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NEWSLETTER

NATIONAL COUNCIL
ON FAMILY RELATIONS
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BEYOND AN ANTI-FAMILY SOCIETY

ANNUAL MEETING NATIONAL COUNCIL ON FAMILY RELATIONS

October 22 - 25, 1969
Sheraton-Park Hotel
Washington, D. C.

DEAR NCFR MEMBERS:

As you can see by the enclosed program, there are several innovations at the Annual Meeting this year. In accordance with your wishes, we are offering more opportunity for members to talk in small groups. One opportunity is through the new THEME SECTION, which affords a wide variety of discussion possibilities. Another is through the expanded luncheon Round Table offerings. You will want to read the listings carefully and make your selections and reservations early.

We are providing, through Continental Breakfasts, another chance for members to meet and talk informally. We hope particularly that this will be a time for new members and visitors to get better acquainted with leaders in the family field.

Although the THEME SECTION has been added so that the traditional Counseling, Education, Research and Special Emphases Sections will not be limited to the conference topic, you will note that all of their sessions do deal with provocative material relevant to making society fit for families. All members attending the Research Section meetings are reminded that papers will be discussed, not read. Packets of the papers may be obtained at the first session.

We want also to call your attention to the blocks of unscheduled time that this conference is providing for touring, fun, film viewing, interviewing, and renewing friendships. It seems to us with a program as stimulating as ours that there needs to be free time other than that ordinarily snatched between Section meetings.

Too long have we been content to think in terms of making families fit societies. It is our hope that when we meet in Washington in October our combined abilities and capacities will enable us to consider what innovations society has to make in order to become fit for families.

Enthusiastically,

Richard N. Hey
Program Chairman and President Elect

WASHINGTON, D. C. . . .

is probably the only city in the entire nation which needs no explanation or description for the citizens of this country. We have all seen many pictures of the beautiful buildings and monuments, and we all are aware of the multitudes of historic decisions made there every day of the year. During October, the number of exciting events occurring in the Nation's Capital will greatly increase as the NCFR holds its Annual Meeting there, October 22-25. The Executive Committee and Board of Directors cordially invite all NCFR members and all interested non-members to attend the conference. Read on for additional details about the many special events and meetings. . . .

THE SIGHTS

A panoramic view of the City of Washington, the Arlington National Cemetery, and other sites of interest in the area will be afforded those attending the NCFR Annual Meeting. On Thursday, October 23, William Brown, University of Maryland, and his committee have arranged for a guided Washington Sight-Seeing Tour on Mercedes-Benz buses. Among the historic sites to be viewed on this tour are Ford's Theater, the Federal Triangle, the Capitol Hill Area, the Supreme Court, the Library of Congress, the National Gallery of Art, the Smithsonian Institution, the White House, and the Pentagon Building. The bus will make stops at the Lincoln and Jefferson Memorials, for the changing of guard at Arlington National Cemetery, and for a walking tour through the Capitol.

Reservations for this tour may be made by completing the appropriate blanks on the registration form and sending \$4.75 per person to the NCFR office. Tickets will be sent to you at the address you specify. The Tour company has to know how many buses to supply in advance, so we must require that your Tour reservation reach the NCFR office by September 29.

PLENARY SESSIONS

Wednesday, October 22
7:30 - 9:00 p.m.

PLENARY I - Conference Opening

Introduction: Elizabeth S. Force, NCFR President, American Social Health Association
Address: "Making Society Fit for Families," Elizabeth D. Koontz, Director, Women's Bureau, U.S. Department of Labor

Thursday, October 23
11 a.m. - 12 noon

PLENARY II

Address: "Changing Social Institutions to Meet the Needs of Youth," Ned Gaylin, Center for Studies of Child and Family Mental Health, NIMH

Thursday, October 23
7:30 p.m.

PLENARY III

Banquet and Grand Premier of a new Play for Living
Introduction: Elizabeth S. Force, NCFR President, American Social Health Association

Friday, October 24
11 a.m. - 12 noon

PLENARY IV

Address: "Life in an Urban Commune," Jessie Bernard, Honorary Research Scholar, Pennsylvania State University

Saturday, October 25
9 - 10:30 a.m.

PLENARY V

Topic: "Mutual Concerns of Family Research, Education, and Counseling"
Panel: Chairman, Marvin B. Sussman, Carolina Population Center, Chapel Hill, North Carolina
Evelyn M. Duvall, Family Life Education Consultant and Author, Sarasota, Florida
Reuben Hill, Family Study Center, University of Minnesota
Ethel Nash, Carolina Population Center, Chapel Hill, North Carolina
Gerald Leslie, Department of Sociology, University of Florida

YOU WON'T WANT TO MISS THIS. . . .

On Friday, October 24, special informal sessions will be held at which time the following people will be available for discussion of the indicated topics:

MARRIAGE COUNSELING
STANDARDS AND CERTIFICATION FOR
FAMILY LIFE EDUCATORS
RESEARCH AND THEORY BUILDING

Edward Rydman, American Association of Marriage Counselors
Rose M. Somerville, San Diego State College
Wesley Burr, Brigham Young University

FOR EARLY BIRDS

Those people who are alert and sociable early in the morning will have an opportunity to meet for breakfast at the Continental Buffet, Thursday, Friday, and Saturday mornings from 7:30 - 9:00 a.m. Long-time members and new associates can informally discuss topics related to the conference or matters far afield.

SECTION MEETINGS

Counseling, with John T. Greene, Florida State University, as chairman

- Session I--E. M. Rallings, University of North Carolina, Greensboro, presiding
"Group Marriage Counseling: An Experimental Project Focusing on Positive Interaction and Communication," Carl Clarke, University of Florida
"Family Counseling and Its Implications for Marriage Counseling," James Croake, Veterans Administration Hospital, Seattle, and Barbara E. James, West Virginia University
- Session II--William Eastman, University of North Carolina, Chapel Hill, presiding
"Group Centered Approach to Sex Education," Patricia Schiller, Howard University
"Pastoral Marriage Counseling: Unique Facets and Relevant Frames of Reference," James E. Kilgore, Pastoral Counseling Institute, Athens, Georgia
- Session III--John T. Greene, Florida State University, presiding
"Impact of Housing Patterns on Marital Interaction and Implications for Marriage Counseling," James E. Montgomery, Virginia Polytechnic Institute
"An Experimental Project in Exploratory Pre-Marital Counseling," John T. Greene and a panel of counseling trainees, Florida State University
- Session IV--Chester Carpenter, Indiana State University, Terre Haute, presiding
"Marriage and Family Counseling Approaches for the Poor," William D. Brown, University of Maryland
"The Implications of Sensitivity Training for Group Counseling on Marital Problems," Reese D. Kilgo, University of Alabama
- Session V--Hugo Bourdeau, Trinity University, San Antonio, presiding
"The Role of Values in Marriage Counseling," John T. Middleton, State College of Arts and Sciences, Plattsburgh, New York
"Capsule Summaries of Unusual Counseling Situations," W. Clark Ellzey, Texas Technological College

Education, with Laurence Smardan, Fresno State College, as chairman

- Session I--George Fitzelle, University of Rhode Island, presiding
"An Experiment with Closed Circuit TV Teaching in Large Family Life Classes," Eleanore B. Luckey, University of Connecticut, and John Rich, McGill University
- Session II--Helen Bayer, Cornell University, presiding
"Demographic Correlates of Parental Attitudes toward High School Sex Education," Roger G. Libby, Washington State University
"Pupil Attitude Outcomes to a New Curriculum in Family Living including Sex Education," Allan J. Schneider, Board of Education of the City of New York
"Attitudes of Educators Relative to Selected Specific Issues in the Area of Sex Education," James D. Greenberg, U.S. Office of Education.
- Session III--Nona Cannon, San Diego State College, presiding
"Evaluating Potential Family Life Teachers," Donald S. Longworth, Texas Technological University
"Value Stance Taken by Family Life and Sex Educators," Richard K. Kerckhoff, Purdue University
"The 'Who' of Sex Education in the Schools," Luther G. Baker, Jr., Central Washington State College
- Session IV--Laurence E. Smardan, Fresno State College, presiding
"Family Life Education in the Pro-Family Society: A Dreamer Speaks," Henry Bowman, Colorado City, Texas, presenting the Osborne Award Address
Reactor panel: Ruby Gingles, University of Nebraska; Jerome Folkman, Ohio State University; Wallace C. Fulton, Equitable Life Assurance Society
- Session V--Rose M. Somerville, San Diego State College, presiding
"So You Want to Be a Family Life Educator?"
Representing the elementary school level, Dorothy Nowack, Prince George's County Board of Education, Maryland
Representing the secondary level, Lois J. Whisler, Bakersfield High School, Bakersfield, California
Representing the college and university level, Rose M. Somerville, San Diego State College, and David S. Torbett, Temple Buell College

Research and Theory Section, with Harold Feldman, Cornell University, as chairman

Session I--Adrian Solomon, State University of Buffalo, presiding

"Some Needed Areas of Research on Families with Implications for Social Policy"

Panel: Catherine Chilman, Hood College; Ira Gibbons, Howard University; Charles Gershenson, Children's Bureau

"Some National Concerns of the Research and Theory Section"

Presiding: Harold Feldman, Cornell University

- I. Some Innovations about Graduate Education--an Exchange
- II. Proposals for Inter-University Studies
- III. The Funding of Research--Sources, Strategies and Trends

Session II--

"Creative Methods Used by Researchers"

Presiding: Constantina Safilios-Rothschild, Merrill-Palmer Institute

Panel: The SIMFAM, Murray Straus, University of New Hampshire
The CMT, Robert Ryder, Family Development Section, NIMH
The IMC, David Olson, Family Development Section, NIMH

Discussant: Carlfred Broderick, Pennsylvania State University

"The Integration of Laboratory and Field Methods"

Presiding: Boyd Rollins, Brigham Young University

Panel: Carl Dean Black, Pennsylvania State University, and Steven Bahr, Washington State University

Session III--Reports of Research Related to Human Engineering

Presiding: Lloyd Brightman, University of Maine

Panel: "Behavior Modifications of Husbands by Wives," Mark Goldstein and Barbara J. Francis, Cornell University

"The Shaping of Mothers' Behavior by Children," Joy Osofsky, Syracuse University

"The Shaping of Handicapped Children's Behavior by Mothers," James Oakland, University of Washington

"Training Parents or Professionals," Margaret Parkman-Ray, Cornell University

Discussants: Henry Pennypacker, Psychology Department, University of Florida;
and Robert Bell, Sociology Department, Temple University

Session IV--Burgess Award

Presiding: Murray Straus, University of New Hampshire, Research and Theory Section chairman, 1969-70

Address: Robert Winch, Northwestern University, 1968 Burgess Award recipient

Discussant: Hope Leichter, Columbia University

"Four Alternate Strategies for Constructive Family Theory"

Presiding: Ivan Nye, Washington State University

Panel: Karen Bartz, University of Iowa; Felix Berardo, University of Florida; Sherwood Slater, Emory University; and Irving Tallman, University of Minnesota

Session V--Reports of Research Relating to Social Engineering

Presiding: Danial Hobbs, University of Georgia

"Mate Selection and Marital Happiness in the Communist Chinese Society," Lucy J. Huang, Illinois State University

"Functional and Dysfunctional Aspects of Stress Situations in Marriage," Judson Landis, University of California, Berkeley

"Urbanization in Developing Countries and the Family," E. Wilbur Bock and Sugiyama Iutaka, University of Florida

"Youth Reports on the Generation Gap," Cecelia Sudia, Youth and Child Studies Branch, HEW

Discussant: E. C. Devereux, Cornell University

Special Emphases Section, with Mary Lou Purcell, Stevens College, as chairman

Session I--"Stop to Look and Listen!" An introduction to media in family life education

Presiding: Paul Azaroff, University of British Columbia

Session II--"The Now Look and Sound," Current audio-visual materials

Presiding: Paul Azaroff, University of British Columbia; and Janet Brown, Community Service Society, New York

(Special Emphases Section Continued)

Session III--"The Timeless Look," The value of early materials
Presiding: Mary Lou Purcell, Stevens College

Session IV--"With an Eye to the Future, I," Panel presentation with representatives from
various media
Presiding: Janet Brown, Community Service Society, New York

Session V--"With an Eye to the Future, II," New techniques
"Young Filmmakers: Teenagers Look at Their World with a Camera"
Presiding: Lynne Hofer, Young Filmmaker's Foundation

THEME SECTION, BEYOND AN ANTI-FAMILY SOCIETY

Enhancing Humanness, Marriage and Family

On the premise that people are for people, David Holland, Theme Section Chairman, has as an outgrowth of the response to his article in the May Newsletter, assembled for the NCFR Annual Meeting the core of a temporary Center for the Advanced Study of Marital and Family Growth. The multiplicity of evidence and thought already available on the problems of marriage and family will be taken as given. From there, Theme Section participants will proceed to the growing edge of human, marital, and family potential. In order to do this in depth, the format of the Theme Section meetings will be one of on-going small groups. Thoroughgoing explanation will require commitment to 1-4 two-hour sessions, depending on the group. The numbers in parentheses following topic descriptions indicate, when information is available, meeting times, in accordance with the following schedule:

- I - 9:00 - 11 a.m., October 23 (Corresponding with Session II meetings of other Sections)
- II - 9:00 - 11 a.m., October 24 (Corresponding with Session III meetings)
- III - 2:30 - 4:30 p.m., October 24 (Corresponding with Session IV meetings)
- IV - 2:30 - 4:30 p.m., October 25 (Corresponding with Session V meetings)

Additional meetings may be scheduled, pending group preferences at the conference.

Preregistration should be completed by September 15, using the conference registration form, so that group leaders will have an opportunity to correspond with members prior to the conference. Most groups will close with 15 members, some with fewer.

1. SENSITIVITY TECHNIQUES FOR MARRIAGE AND FAMILY COUNSELING AND EDUCATION. To heighten self-awareness in family relations participants will experience simulated family subgroups doing role-playing, practicing destructive and constructive interaction, and other techniques. Miriam E. Berger, Social Worker, Jamaica, New York.
2. MARITAL ENRICHMENT GROUP PROCESS DEMONSTRATION. Again group participants will experience approaches to the enrichment of marriage. These new techniques have grown out of the marriage and college life project at the University of Florida. Carl Clarke, University of Florida.
3. GROUP MARRIAGE, POLYGYNY, POLYANDRY, OTHER VARIATIONS. Discussion will range over current experiments in Scandinavia and the United States, and fictional sources, such as Rimmer and others. Dr. Kilgo has interviewed several participants in group marriages in many places. Reese D. Kilgo, University of Alabama, Huntsville.
4. EXPRESSION OF HUMAN FEELINGS. As an opener for the group, members will be asked to submit a brief written statement of an experience which for them had deep meaning. Discussion will focus on the actual sharing of feelings and ways that might enhance both the depth and expression of feeling. Barbara James, West Virginia University; James Croake, Veterans Administration Hospital, Seattle
5. THE SECRET CIRCUS. This recent work of fiction will serve as a focus for exploring the implications of human sexuality for the training of marriage counselors. Does each of us create his own cage within marriage? If so, what kind? James Moore, Purdue University.
6. TOWARD UNDERSTANDING WOMAN'S SEXUALITY. At last two beautifully open women marriage counselors will explore this nebulous issue, sharing their thoughts in dialogue with the group. Paula Berry, University of Minnesota; Juanita Leonard, Indiana University. (I,II)
7. PRIVITIZATION AS A THEME IN FAMILY-SOCIAL CHANGE. Committed, eyeball to eyeball discussion of how the family might become a place where human values, especially those associated with a sense of community, can be fostered within the family. Where lie the boundaries of privacy through time? Robert Pickett, Syracuse University. (I,II,III)

8. THE NEED FOR PRIVACY: DO WE ABUSE THE MEANING OF COMMUNICATION? What are the implications of demands for more and more communication? Must our children, husbands, or wives "tell us all"? What does complete communication do to interpersonal relationships? Norma L. Newmark, City University of New York.
9. MARRIAGE AND COLLEGE LIFE PROJECT. A look at the educational challenge married students provide the university for developing growth facilitating experiences that relate to marital effectiveness and increased mutual satisfaction in the marriage. Carl Clarke, University of Florida
10. MARRIAGE AND FAMILY THROUGH THE EYES OF WOMEN IN THE LIBERATION MOVEMENT. A small panel of young women active in the female liberation movement have been invited to talk about their views of marriage and the family. An open-minded audience with a willingness to learn rather than judge is sought. Jessie Bernard, Honorary Research Scholar, Pennsylvania State University
11. MORALITY, MARRIAGE, AND COUNSELING. The group will explore the evolution of the concept of sin in Western Civilization as it relates to marital adjustment and counseling. Panos Bardis, Toledo University
12. PERSONAL GROWTH WITHIN THE MARRIAGE. Traditional concepts of role assignment in marriage will be challenged. A group will investigate alternatives for personal growth, for separateness, and for mutual respect between spouses. Sharon J. Price, Tulsa University; Elmer Schwieder, Iowa State University. (III,IV)
13. THE NATURE OF LOVE AND THE MEANING OF MARRIAGE IN CONTEMPORARY SOCIETY. Various meanings of love and marriage as well as ways of expressing and developing these meanings will be explored. Which of the possible alternatives to current practice are preferred by young men and women? Herbert L. Smith, Western Michigan University. (I,II,III)
14. TOWARD A MORE USEFUL DEFINITION OF LOVE. Recent definitions of love and its variability will be examined with a view to increasing consensus in the use of the concept as well as its relationship to other basic concepts in the behavioral sciences. Can an idea of love be developed that is more useful to those persons experiencing it? Luther T. Jansen, Tacoma Community College. (I,II,III)
15. YOUTH VIEWS MARRIAGE IN A PLURALISTIC SOCIETY. Beginning with a pilot study of the impact of college trial relationships on marriage, alternatives to current marriage practices will be discussed. How do youth on the forefront of social change view the emerging marriage picture? Robert M. Whitehurst, University of Windsor. (I,II,III)
16. LIFE IN AN URBAN COMMUNE. A small group of young men and women will engage participants in a dialogue about life in an urban commune. Bring an open mind. Jessie Bernard, Honorary Research Scholar, Pennsylvania State University.
17. TRIAL MARRIAGE--HARNESSING THE TREND CONSTRUCTIVELY. How might professionals constructively lead students experiencing informal marriage-like relationships to develop an awareness of their characteristic adjustment patterns, their individual needs in relation to a partner, and generally evaluate each roommate experience (even of the same sex)? Miriam Berger, Social Worker, Jamaica, New York. (II)
18. EXTRAMARITAL RELATIONS: TOWARD A REDEFINITION. What if extramarital relationships (not necessarily sexual ones) were viewed as complementary to marriage rather than as deviations? The potential and the danger of "creative adultery" will be explored, perhaps with the added wisdom of some persons engaged in such an experience. Jetse Sprey, Case Western Reserve University. (I,II)
19. REMARRIAGE IN NORTH AMERICA. Participants will explore the general issue of remarriage in North America. Benjamin Schlesinger, University of Toronto.
20. DEALING WITH OPPONENTS OF SEX EDUCATION. Both opponents and proponents of sex education are imbued with a sense of righteousness and community concern. The phrase education for personal and family living more accurately describes the purposes and goals of this area of teaching than does the term sex education. The personal integrity and continuing dedication of competent teachers is highly important. Bert Y. Glassberg, Washington University School of Medicine.
21. NEW TECHNICAL ADVANCES MEAN NEW FAMILY PROBLEMS. In view of technical advances, might bureaucracy be a resource for the family? New techniques for meeting family needs will be explored. Wildring S. Edwards, Texas Technological University. (I,II)
23. SOCIAL CHANGE AND PARENT EDUCATION AT HOME AND ABROAD. Implications of a recent international conference on parent education, theory, and practice will be examined. Evelyn Pickarts, Los Angeles City School Districts.

SPECIAL MEETINGS FOR NCFR EXECUTIVE COMMITTEE AND BOARD OF DIRECTORS

Tuesday, October 21 7 - 10 p.m.	NCFR Executive Committee meeting Presiding: Elizabeth S. Force, NCFR President
Wednesday, October 22 9 a.m. - 5 p.m.	NCFR Board of Directors meeting Presiding: Elizabeth S. Force, NCFR President
Thursday, October 23 2:30 - 6:30 p.m.	Open for Board meetings, committee meetings, etc.
Saturday, October 25 11 a.m. - 12 noon	NCFR Annual Business Meeting Presiding: Elizabeth S. Force, NCFR President Richard N. Hey, 1969-70 NCFR President, will be introduced

AFFILIATED GROUPS PROGRAM

The following have been arranged by the Reverend J. Obert Kempson, Columbia, South Carolina, chairman, NCFR Affiliated Groups:

Session I--"Collaborative Endeavor with Related Interest Programs"

Presiding: Roberta Frasier, Oregon State University

Address: Marie Kargman, Governor's Advisory Council on Home and Family, Boston
Concerns of Affiliated Groups (Business Session)

Session II--Breakfast Buffet

"Innovative Programming for Affiliated Groups"

Presiding: The Reverend J. Obert Kempson, Columbia, South Carolina

Panel: Helen Thun Hartness, President, Oregon Council on Family Relations; Dean K. Hoffman, President, Montana Council on Family Relations; and Lester Keasey, President, North Carolina Council on Family Relations

ROUND TABLES

Since their beginning in 1967, the Round Table Luncheon Discussions have become a most popular event at NCFR Annual Meetings. To accommodate the number of people who wish to participate in these small group discussions, we have greatly increased the number of topics and tables which will be available. Some of you will remember that last year the tables filled so fast that many people were not able to have even their fifth or sixth choice, so this year we are asking you to list your first ten choices for each day. Payment in full must accompany your Round Table reservation. Please send separate checks for each day's reservation, so that if it is necessary to refund your money for either day, we may simply return your check without sending it through NCFR books. Tickets for the luncheons will be mailed soon after receipt of the reservation and payment.

Thursday, October 23
(12 noon - 2 p.m.)

1. EFFECTS OF SPOUSE COMPANIONSHIP BY SEX AND EDUCATION, Jack O. Balswick, University of Georgia. The assumption that the key functions in the contemporary American marriage are affection and companionship is a viewpoint that is stressed by almost every text on marriage and the family. By relying on data gathered from 245 subjects, it is suggested that the actual effect of spouse companionship support is related to the sex and education of the person toward whom it is directed.
2. THE FAMILY AS AN UNDERGRADUATE MAJOR, Judith Bennett, University of Minnesota. The family is not considered as a traditional academic discipline. The Round Table will involve a consideration of the disadvantages and advantages of "family" as a liberal arts major, as well as the implications of an academic rather than a functional approach.
3. SOCIALIZATION IN THE LOWER CLASS, Catherine S. Chilman, Hood College. There is a growing trend toward "participation of the poor": as employees in human service programs, as community organizers, as members of boards and committees. In what ways does their socialization into "lower class life-styles" make positive and/or negative contributions to their role performance in such settings? Does such participation promote socialization into the "middle class" way? Is such re-socialization desirable? What are the implications for bi-culturalism? Is the latter goal (which some endorse) a feasible one?

4. YOUTH WHO MARRY IN HIGH SCHOOL, Vladimir de Lissovoy, Pennsylvania State University.
5. MOBILIZING RESOURCES FOR A COMPREHENSIVE COMMUNITY PROGRAM IN FAMILY LIFE EDUCATION, William H. Genné, National Council of Churches. With the increasing recognition that most education takes place outside the classroom, family life educators must clarify goals and objectives with reference to a multiplicity of settings and experiences for groups of all ages and sub-cultural orientations.
6. PLANNING EDUCATIONALLY FOR THE TOTAL MAN IN AN EMERGENT SOCIETY, Dean Hoffman, Montana State University. Guiding human relationships and insuring human development in an increasingly complex and interdependent society calls for a comprehensive and multi-faceted curriculum for the teacher and specialist in Extension family life education. It could well include all the areas of knowledge that touch on human living but because of time and energy limitations, the more central elements should be selected.
7. PARENTAL ATTITUDES TOWARD SEX EDUCATION WITH IMPLICATIONS FOR EDUCATORS, Frederick G. Humphrey, University of Connecticut, and Roger W. Libby, Washington State University. Parents, educators, and students generally support the concept of sex education. Intergroup and intragroup variations are reported; the implications that these differences have for educators will be presented in the context of an increasingly sexually permissive society.
8. AND THE RICH GET CHILDREN, Phillip R. Kunz, Brigham Young University and Merlin B. Brinkerhoff, University of Minnesota and Macalester College. This study treats the relationship of income and fertility and concludes that the rich get children. The data indicate a positive relation between income and whether a couple which has passed through the child-bearing phase of life has had a child.
9. HELPING PARENTS TO COPE WITH YOUTHFUL ALCOHOLISM AND DRUG ABUSE, Russ Mahan, Merrill-Palmer Institute. The use of alcohol and other drugs by youth elicits intense reaction from adults. Factors in the response of adults to youth, the role of parents, and the responsibility of the practitioner will be considered as possibilities toward reducing the level of misinformation surrounding the drug scene.
10. INCORPORATING FAMILY THEORY INTO FAMILY STUDY COURSES, Norma L. Newmark, City University of New York. The results of a survey of educators conducting family courses on the secondary level will be discussed in terms of their knowledge of family theory, professional discipline, preparation as family educators, and reasons for the use of family theory and its relation to on-going programs.
11. KEY SKILLS FOR THE FAMILY LIFE COUNSELOR, William C. Nichols, Jr., Grosse Pointe Psychological Center,
12. TEACHER PREPARATION AND CURRICULUM IN FAMILY LIFE EDUCATION--SENIOR HIGH SCHOOL, Sharon J. Price, Tulsa University. The discussion focuses on the needs and opportunities of teachers in aiding students to realize the potentialities of marriage in our rapidly changing and secularized society. Emphasis will be on the intrinsic features of the marital relationship as a pleasure-giving arrangement, rather than the "traditional" approach of budgeting, prenatal and infant care.
13. CHANGING STANDARDS REGARDING SEX: COLLEGE STUDENTS, Esther D. Schulz, SIECUS. Not only is the general public concerned about behavior patterns of young people on college campuses, but the young people themselves are asking for more help in identifying their roles and privileges. A discussion of current and proposed activities in the area of human sexuality will be conducted.
14. DIVORCE LAWS AND THE FAMILY, Aaron L. Tilton, Attorney, Milwaukee, Wisconsin. Various U.S. divorce laws will be analyzed in relation to the family. The divorce laws of other countries will also be discussed. Conflicting divorce laws in the U.S. and the possibility of a national divorce act and a uniform family code will be studied.
15. TEACHER PREPARATION AND CURRICULUM FOR FAMILY LIFE EDUCATION: KINDERGARTEN THROUGH GRADE SCHOOL, Sally R. Williams, Anaheim Union High School District.
16. PROFESSIONAL CHARACTERISTICS FOR FAMILY LIFE EDUCATORS, Alice E. Whatley, University of Texas, Austin. Graduate students in an educational curriculum seminar at the University of Texas at Austin analyzed family life and sex education. The seminar was concerned with defining family life education, interpreting family life education which involves the cognitive and affective domains of learning and identifying professional characteristics for family life educators.

17. AGING, Ada Barnett Stough, Office of Aging, HEW. Aging is inevitable, yet modern man tries to ignore it. There is no uniformity among older persons and differences in individuals grow wider as persons grow older. At present there is no body of knowledge or frame of reference from which to judge behavior in the older person even though studies of what to expect from children at certain ages have been conducted for thirty years.
18. THE COLLEGE'S RESPONSIBILITY IN AN AGE OF CHANGING SEXUAL MORES, Donald R. Young, Institute of Religion, Texas Medical Center.
19. SEX DIFFERENCES AND SEX ROLE IDENTITY DIFFERENCES IN ATTITUDES OF COLLEGE STUDENTS TOWARD PARENTHOOD, Joshua Weller, Board of Education, Long Island City, New York. An initial report will be made of a study in progress of 200 men and 300 women on their reasons for wanting children, the number of children they desire, and the preferred sex of a child. Participants will be afforded an opportunity for sharing their reactions, experiences and observations.
20. COMMUNITY PLANNING OF MENTAL HEALTH PROGRAMS FOR FAMILIES, E. James Lieberman, Center for Studies of Child and Family Mental Health, NIMH. An orientation to the National Institute of Mental Health and some outlines for family mental health programs will be given. Some of the themes will be the mutual relevance of family therapy and family life education; the relationship of the British Peckham Experiment to today's neighborhood health center; planning family services in new towns; and escape valves from family pressures.
21. DISADVANTAGED FAMILIES, William M. Smith, Jr., Pennsylvania State University.
22. DOES FAMILY LIFE EDUCATION HAVE MEANING FOR LOW-INCOME FAMILIES? James Moore, Purdue University
23. 1970 WHITE HOUSE CONFERENCE ON CHILDREN AND YOUTH, Murrell Morris, Conference Staff. A pertinent topic for NCFR members. The 1970 Conference on Children and Youth is scheduled for December 1970.
24. S-G-R: A THEORY OF MARITAL CHOICE, Bernard Murstein, Connecticut College. A 3-stage theory of marital choice is presented called Stimulus-Goal-Role. Among the problems considered are whether similars or opposites marry, sex drive, self-esteem, neuroticism, physical attraction, greater importance of men in determining courtship progress, and imagined role-compatibility as opposed to actual role-compatibility.
25. DEVELOPING UNDERSTANDING OF OUR CHANGING SEX STANDARDS, Ira Reiss, University of Minnesota. Focus on the nature of current sex standards in America. The relevance of these to people involved in education, counseling, and research. Discussion of problems in dealing with sex from the perspective of the scientific researcher, the educator, and the counselor.
26. THE DIFFERENCE BETWEEN MARRIAGE COUNSELING AND PSYCHOTHERAPY, Lee Steiner, Psychologist, New York. The focus of the presentation will be on the state of confusion in the field of marriage counseling. Such problems as the uses of concepts and discrepant training of marriage counselors will be analyzed.
27. THE ROLE OF THE MOTHER IN THE ONE-PARENT FAMILY, Cecelia Sudia, Children's Bureau, HEW.
28. FUNCTIONS OF KIN NETWORKS IN A PRO-FAMILY SOCIETY, Parvez A. Wakil, University of Saskatchewan. This is a description of the kinship system and its functions in the Punjabi society of West Pakistan. It is slightly ethnological in analysis and should be of primary interest to students of comparative family institutions, social change and underdeveloped, non-western societies. The author is a participating member of the system being reported.
29. THE USE OF CASE HISTORIES IN TEACHING MARRIAGE COURSES, Daniel Perlman, Claremont Graduate School. The Emmanuel Waldins' case, which is available from the author, was written for students. A narrative of Emmanuel's personal development, courtship and marriage is presented and interpreted from an eclectic, psycho-social viewpoint. The Waldins, plus the advantages and techniques of using case studies, will be discussed.
30. FLASH-INS TO FAMILY LIFE SITUATIONS, Kay F. King, University of Alabama Medical Center. Through the use of projective material via cartoon characterizations of specific dating, marriage and parent-child situations an exciting visual approach in teaching family life has been developed.

Friday, October 24
(12 noon - 2 p.m.)

31. NEW DESIGNS IN FAMILY COUNSELING: THE MOBILE OPEN FORUM FAMILY COUNSELING CENTER, Hugh Allred, Brigham Young University. Among the many challenges confronting family counselors is the problem of adequately meeting the following needs: an economical program of prevention and correction that reaches large numbers of young families, a setting that stimulates family members to make desired changes, a program where many can coordinate their efforts in assisting the troubled family, and quality control over the counseling process.
32. ABORTION--COMMUNITY ACTION AND COMMUNITY RESOURCES, Clara Appell, Greenwich Health Association, Connecticut, and Morey Appell, Hunter College. The recent thalidomide tragedy sparked renewed awareness, concern and social action for seeking legislative change of abortion laws in various states. Supporters for updating abortion statutes have held that individual citizens, pregnant women and their physicians be granted the right to determine when pregnancy should be terminated.
33. THE FAMILY AS AN UNDERGRADUATE MAJOR, Judith Bennett, University of Minnesota (repetition of Round Table No. 2, given Thursday.*)
34. INCORPORATING SEX EDUCATION INTO THE HOME ECONOMICS CURRICULUM, Xenia Fane, Board of Education of the City of New York. Home Economics teachers who accept the necessity for adequate sex education in preparing students for home and family life realize that this involves curtailment, but not abandonment, of some of the teaching of manual skills in order to expand cognitive and psycho-social learnings within allotted schedules.
35. SEX EDUCATION FOR HANDICAPPED AND DISADVANTAGED YOUTH, Sol Gordon, Englewood Public Schools, New Jersey. The youth most in need of sex education are invariably the ones least likely to obtain it. Youth in general find it difficult to acknowledge to an adult that they do not know everything there is to know about sex. Assisting young people to make moral judgments after knowledge of facts will be emphasized.
36. HELPING PARENTS AND STUDENTS COPE WITH THEIR ACADEMIC ENVIRONMENTS IN OUR SOCIO-ECONOMIC STRUCTURE, Mrs. Lyle Blaine Gray, Lyle Blaine Gray Diagnostic and Remedial Center, Baltimore. (con't.) The significant forces of today's educational world are discussed to lead to a broader and more realistic understanding of the individual and his academic environment. Hopefully this understanding will prevent the use of preconceived ideas of what is right for the masses in deciding what is right for the individual.
37. THE HIPPIE COMMUNAL IN RELATION TO THE AMERICAN FAMILY, Everett L. Hagerty, Florida State University. In the last ten years there has been an interest in communal living. Hippie communals range from large scale organizations in excess of fifty members to small cooperative living units of five individuals. The study to be reported explores the commune's organization, kinship structure, philosophical bases, religion, childrearing practices, and relationship to drug usage.
38. PARENTAL ATTITUDES TOWARD SEX EDUCATION WITH IMPLICATIONS FOR EDUCATORS, Frederick G. Humphrey, University of Connecticut, and Roger W. Libby, Washington State University. (Repetition of Round Table No. 7 on Thursday.*)
39. WIFE'S PERCEPTION OF OWN AND SPOUSE'S EXPECTED NON-WORK BEHAVIOR, Theodore B. Johannis, Oregon State University. The purpose of the study was to determine the utility of a technique which would allow the researcher to ascertain a person's approval or disapproval of his own or another's non-work behavior.
40. BUILDING COMMUNICATION IN FAMILY RELATIONSHIPS, Karl B. King, Jr., University of Georgia.
41. TEACHER PREPARATION AND CURRICULUM IN FAMILY LIFE EDUCATION: COLLEGE LEVEL, Sander Latts, University of Minnesota. The Round table will focus upon preparation of teachers for teaching family life at the college level. Emphasis will be given to the teacher preparation program at the University of Minnesota, and some of the resource leader's experiences in teaching family life courses and in training others. Participants will be encouraged to share experiences in, and philosophy on, training college family life educators.

42. COMMUNITY PLANNING OF MENTAL HEALTH PROGRAMS FOR FAMILIES, E. James Leiberman, Center for Studies of Child and Family Mental Health, NIMH. (Repetition of Round Table No. 20 on Thursday.*)
43. COUNSELING THE ENTIRE FAMILY IN CRISIS, Ruth B. Michaelson, Certified Clinical Psychologist, Beverly Hills, California. A crisis implies a situation in which a person or persons encounter an emotional hazard where all past behavior, communication and coping are ineffectual. The counselor can help the family in a "myth hunt" (to be described) and can help to set up new myths if needed. He can expose, confront and interpret the "games" being played, and the family can decide upon new, more rewarding "games."
44. KEY SKILLS FOR THE FAMILY LIFE COUNSELOR, William C. Nichols, Grosse Pointe Psychological Center, Grosse Pointe Woods, Michigan. (Repetition of Round Table No. 11 from Thursday.*)
45. YOUTH WHO MARRY IN HIGH SCHOOL, Vladimir de Lissovoy, Pennsylvania State University. (Repetition of Round Table No. 4 on Thursday.*)
46. COMMUNITY INVOLVEMENT IN SEX EDUCATION, Blaine R. Porter, Brigham Young University.
47. TEACHER PREPARATION AND CURRICULUM IN FAMILY LIFE EDUCATION: SENIOR HIGH SCHOOL, Sharon J. Price, Tulsa University. (Repetition of Round Table No. 12 on Thursday.*)
48. RUNAWAY CHILDREN IN COURT: LAYING ASIDE LARIATS, Lisa A. Richette, Lawyer, Philadelphia. Why has this legal attitude based on the notion of children as chattel persisted? Psychiatric and autobiographical material show clearly that the act of flight has roots in emotional states and patterns over which the individual child often has little control; in other cases flight is from horrendous conditions ignored by officialdom.
49. DISADVANTAGED FAMILIES, William M. Smith, Jr., Pennsylvania State University. (Repetition of Round Table No. 21 on Thursday.*)
50. ORGANIZING THE GHETTO COMMUNITY FOR SEX EDUCATION, Rawn Spearman, SIECUS. The session will focus on exploring the issues and problems with the people of the community rather than for them. A design for basic steps which might be taken in order to carry out sequentially a meaningful sex education program in the ghetto will be explored.
51. SEXUAL PLEASURE IN THE LATER YEARS OF MARRIAGE, Walter Stokes, Psychiatrist (retired), Stuart, Florida. In a discussion based upon impressions gained during 35 years of marriage counseling practice, 6 years' observation of elderly retirees in Florida and references to the literature, the author will examine the extent to which enjoyment of sexual pleasure persists in the later years of life.
52. CROSS-CULTURAL RESEARCH, Darwin L. Thomas, Washington State University. Problems related to a phenominal identity and conceptual equivalence are raised. Findings from a random distribution of English and Spanish questionnaires to ca. 400 bilinguals are presented in an examination of questions of validity in cross-cultural research.
53. FAMILY AND GENERATIONAL PATTERNS OF ILLEGITIMACY, Clark E. Vincent, Bowman Gray School of Medicine. There has been considerable discussion in the literature and quite a bit of controversy in political life concerning the notion that illegitimacy runs in families. The recent data on three generation and intrafamily patterns of illegitimacy will be presented for discussion.
54. TEACHER PREPARATION AND CURRICULUM FOR FAMILY LIFE EDUCATION: KINDERGARTEN THROUGH GRADE SCHOOL, Sally R. Williams, Anaheim Union High School District, California. (Repetition of Round Table No. 15 from Thursday.*)
55. DEALING WITH THE CONSEQUENCES OF DIVORCE, Bert Y. Glassberg, Washington University School of Medicine. Divorce stimulates anguish in each member of the nuclear family; to a lesser extent in the extended family. The social system is hard put to discover methods of benefitting the rootless victims of divorce--adult, adolescent, or toddler. This Round Table discussion will explore the diverse demands on the professional devoted to helping human beings rediscover meaning in living.

56. PREMARITAL COUNSELING, Erma Pixley, American Institute of Family Relations, Los Angeles. The premarriage counseling procedures of the American Institute of Family Relations and a review of the relevant research will be described. The author will give a brief overview of modern trends and recent literature in the field.
57. 1970 WHITE HOUSE CONFERENCE ON CHILDREN AND YOUTH, Jean Reynolds, Conference Staff. A pertinent topic for NCFR members. The 1970 Conference on Children and Youth is scheduled for December 1970.
58. SUB-PROFESSIONALS AS MARRIAGE COUNSELORS AND SEX EDUCATORS, Gerald Sanctuary, SIECUS. An account of the selection, training and supervision of marriage counselors and sex educators in Great Britain is presented with suggestions for an adaptation of this program to conditions in the U.S.
59. FUNCTIONS OF KIN NETWORKS IN A PRO-FAMILY SOCIETY, Parvez A. Wakil, University of Saskatchewan. (Repetition of Round Table No. 28 on Thursday.)*
60. TWO APPROACHES TO GROUP WORK WITH PARENTS IN A COMPENSATORY PRESCHOOL PROGRAM, Glorianne Wittes, Ypsilanti Public Schools, Michigan, and Norma Radin, University of Michigan, Ann Arbor. A comparison was made of two approaches, activity and discussion, to group work with mothers in an integrated compensatory preschool program. The content for both groups was the same: child-rearing techniques which foster school success. Both groups were contrasted with a control group of mothers willing to participate in groups but not invited. An analysis was also made of the non-attenders.

*Discussions presented both Thursday and Friday are identical in content, and persons attending a session on Thursday should not register for the same one on Friday.

IMPORTANT NOTICE FOR PERSONS FROM THE MARYLAND - DISTRICT OF COLUMBIA AREA

The Maryland Council on Family Relations invites all of the Maryland - D. C. persons attending the Annual National Conference, all the State Council Presidents, and the Reverend J. Obert Kempson, Chairman of the Affiliated Groups, to attend a "get-acquainted" luncheon--no formal speeches--on Thursday, October 23, 1969, in the Dover Room of the Sheraton-Park Hotel, from 12:00 to 2:00 p.m. Our special guests are Mrs. Elizabeth S. Force, National President; Mrs. Ruth Jewson, Executive Officer; and Dr. William M. Smith, Jr., Past-President and Editor of THE FAMILY COORDINATOR.

It is our plan that you all receive an invitation to this luncheon. However, if for any reason yours does not reach you, please contact Mrs. Vivian S. McIntosh, Baltimore County Board of Education, 2047 York Road, Timonium, Maryland 21093. We ask that your reservations be in by October tenth so that plans with the hotel can be finalized.

Should any one able to attend the conference at the last minute like to come, please contact Mrs. Lyle Blaine Gray, President of the Maryland Council, at the Sheraton-Park.

FIRST ANNUAL FILM AWARD

To recognize excellence in production of films in the field of family life education, the NCFR has established an Annual Film Award. Producers across the nation have submitted films for the competition and award recipients will be announced at a luncheon at the Sheraton-Park Hotel on Saturday, October 25. The guest speaker will be George Stoney of the National Film Board of Canada, presenting a "Challenge for Change." Tickets may be purchased at the Conference by Thursday noon.

FINAL NOTE

Don't miss the fine Book and Film Exhibits at the Annual Meeting. Charles Sutton, Cana Conference of Chicago, is chairman.

ROUND TABLE LUNCHEON RESERVATIONS

Print or type your name and the address to which you wish tickets mailed:

Indicate by number the group in which you wish to participate. We ask that you make ten choices so it will not be necessary for us to contact you again should some of your selections fill before we receive your reservation. Discussion topics are listed in the Newsletter. Those topics which are scheduled for both days are indicated. Please note that no one may attend the same group on both days. Any exchange of Round Table tickets must be handled by individuals, rather than through the NCFR office or by persons staffing the registration table at the Sheraton-Park Hotel.

Thursday: 1st choice _____	6th choice _____	Friday: 1st choice _____	6th choice _____
2nd choice _____	7th choice _____	2nd choice _____	7th choice _____
3rd choice _____	8th choice _____	3rd choice _____	8th choice _____
4th choice _____	9th choice _____	4th choice _____	9th choice _____
5th choice _____	10th choice _____	5th choice _____	10th choice _____

If you wish to make luncheon reservations for an additional person, please fill in the section below:

Name _____

Address _____

Thursday: 1st choice _____	6th choice _____	Friday: 1st choice _____	6th choice _____
2nd choice _____	7th choice _____	2nd choice _____	7th choice _____
3rd choice _____	8th choice _____	3rd choice _____	8th choice _____
4th choice _____	9th choice _____	4th choice _____	9th choice _____
5th choice _____	10th choice _____	5th choice _____	10th choice _____

Please consult the Annual Meeting registration form for information regarding the cost of Round Table luncheon tickets and the plan for refunds.

Be sure to enclose this form with your Annual Meeting registration form and your checks.

ANNUAL MEETING REGISTRATION

NAME: _____
 (Title, first name, initial, last name)

POSITION: _____

PREFERRED MAILING ADDRESS: _____

(Please circle home or institution to indicate whether the address is your home or institution)

The NCFR would appreciate your pre-registration, if possible, so that we may know how many to expect. Please return this form to the National Council on Family Relations, 1219 University Ave. S.E., Minneapolis, MN 55414. Your registration fee may be sent to the NCFR office in advance or paid at the time of the conference. The Banquet, Tour, and Round Tables must be paid in advance in accordance with Newsletter information.

REGISTRATION FEE:

NCFR member	\$10.00	_____	
Second member of family	\$ 5.00	_____	
Non-member	\$12.00	_____	
Student member	\$ 5.00	_____	
Part-time registration, per day	\$ 5.00	_____	Amount enclosed for registration \$ _____

EVENING BANQUET, Thursday
 Tickets are \$8.50 each.* Number of tickets _____ Amount enclosed for ticket(s) \$ _____

WASHINGTON, D.C. TOUR, Thursday
 Tickets are \$4.75 each.* Number of tickets _____ Amount enclosed for ticket(s) \$ _____

RESERVATIONS FOR ROUND TABLE LUNCHEONS, Thursday and Friday
 Tickets are \$5.50 each.* Number of tickets _____ Amount enclosed for ticket(s) \$ _____

No Round Table Reservations will be accepted without accompanying payment. If none of your Round Table choices is available, please check whether you would like NCFR to:

_____ Place you in another Round Table _____ Refund your check

If you do not wish any Round Table substitutions, please send separate checks for each day's Round Table in the event a refund is necessary.

THEME SECTION MEETINGS

No cost. List your first five choices of group by number:
 (1st) _____ (2nd) _____ (3rd) _____ (4th) _____ (5th) _____

TOTAL AMOUNT ENCLOSED \$ _____

ROUND TABLE AND THEME SECTION RESERVATIONS WILL BE MADE IN THE ORDER IN WHICH REQUESTS ARE RECEIVED, SO IT IS TO YOUR ADVANTAGE TO REGISTER EARLY!

TICKETS FOR ALL PRE-REGISTERED EVENTS WILL BE MAILED TO YOU IF PAYMENT IS RECEIVED BEFORE OCTOBER 10. However, Tour reservations must reach the NCFR office by September 29.

* Includes gratuity and tax. Registration and food costs have been kept to a minimum in a very expensive city. In comparison with other national conferences, expenses are as reasonable as possible.

? HAVE YOU ENCLOSED YOUR ROUND TABLE RESERVATION FORM ?