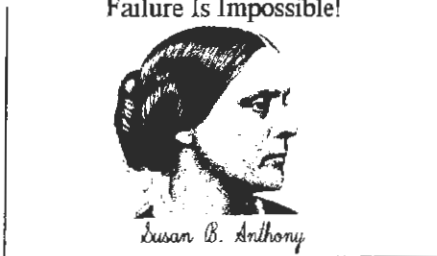


Failure Is Impossible!



**Feminism and Family Studies Section Newsletter**  
**National Council on Family Relations**  
**Number 2 October 1994**

**REPORT FROM THE CHAIR**

The 1994 NCFR Annual Conference is just around the corner. The program is full of events sponsored by the FFSS. Sharon Dwyer, (S/NP Rep), prepared a full listing of Section activities for the newsletter that you can insert into your conference program. We hope to maintain our reputation again this year by having excellent attendance at our poster and round table sessions, paper sessions, and symposia. Plan to attend feminist theologian Rosemary Radford Ruether's Distinguished Lecture on "Religion and Families;" the Research Update for Practitioners, "Gender Dynamics in Intimate Environments: Feminist Insights for Families," given by section members Connie Shehan and Mike Johnson; and the Student/New Professional Skills Exchange where Norah Keating will discuss how to obtain external funding for research.

Friday events are also important. Following one of our symposia from 3:45-5:15, "Gender, Justice, and Families: A Dialogue Among Women and Men," we will have a reception for our members with light refreshments. From 6:00-7:30, please attend the **Section Business Meeting**. This year, I will ask for affirmation of the updated bylaws. *The bylaws are published in this newsletter: Please bring them with you to the business meeting.* We will have reports from Section officers and standing committees. Our Nominating Committee, chaired by past section chair Connie Shehan, will propose a slate of candidates to run for Section office in 1995. Margaret Crosbie-Burnett, our secretary/treasurer, will report on fundraising plans for the Endowment Committee. We will present for approval our Section budget for the coming year and have reports from Officers and Chairs. I will again ask for volunteers to help with the 1995 Annual Conference by reviewing abstract submissions and serving as presidors, discussants, and recorders at our paper sessions; let me know if you are willing to help. Please send items for the agenda to me in advance. Following the business meeting, the rest of the evening is free for us to have dinner together if you wish.

Many thanks to the Section members who reviewed abstracts for the 1994 Conference: Kristine Baber, Donna Barre, Debra Berke, Rosemary Blieszner, Sandra Burge, Marsha Carolan, Amy Chorost, Sharon Dwyer, Leigh Faulconer, Jacki Fitzpatrick, Sally Gallagher, Margie Geasler, Phyllis Greenberg, Leslie Hall, Raeann Hamon, Karen Headlee, Mike Johnson, Allison Lee, Pam Lerner, Li-Wen Lin, Shelley MacDermid, Lydia Marek, Stephen Marks, Kari Morgan, Colleen Murray, Ramona Oswald, Maureen Perry-Jenkins, Karen Rosen, Connie Shehan, Donna Sollie, Sandra Stith, Joanne Hoven Stohs, Eleanor Stoller, Alexis Walker, and Anisa Zvonkovic.

Begin thinking about the 1995 Annual Conference Program, to be held in Portland, Oregon. The conference theme, *Families: Honoring Our Past, Creating Our*

*Future*, is well-suited to linkages with feminist frameworks, methods, and practice. Think about proposals that offer creative ways to understand family diversity and complexity over time. It would be exciting to have several sessions that explore feminist commonalities and differences across disciplines and ways of knowing.

I look forward to seeing all of you at the conference in November. Please plan to attend as many Section-sponsored sessions as you can and to stay for the entire conference, which ends at 1:15 pm on Sunday, November 13. We have a great deal to be proud of in our efforts to maintain an exciting and productive section in NCFR. We have an active membership and an interesting, informative newsletter. We have many student/new professional members who are highly visible on the program in a number of roles. And we have a lot to celebrate--our Section vice chair, Leigh Leslie, for example, is expecting her second child in January. Congratulations, Leigh! Many thanks to all of you who generously gave your time and expertise to the 1994 program. See you in Minneapolis! **Katherine R. Allen, Section Chair**: w: 703-231-6526; h: 703-552-6947; FAX: 703-953-2360, BITNET: KALLEN@VTVM1 INTERNET: KALLEN@VTVM1.CC.VT.EDU

**BY-LAWS**

**BYLAWS: LAST REVISED: November 14, 1993.**  
**FEMINISM AND FAMILY STUDIES SECTION**  
**NATIONAL COUNCIL ON FAMILY RELATIONS**

**Article I. Name**

The name of this organization shall be the Feminism and Family Studies Section of the National Council on Family Relations (NCFR).

**Article II. Government**

The Bylaws of the NCFR shall govern the Feminism and Family Studies Section in all of its practices. The Bylaws of this Section shall not conflict with the Bylaws of the NCFR. Every amendment to the Bylaws of the NCFR shall become effective and binding on this Section.

**Article III. Purpose**

The Purpose of this Section is to integrate feminist scholarship and perspectives into theory, research, and applied work with families.

**Article IV. Membership and Finances**

**Section 1. Eligibility.** Any person holding membership in the NCFR shall be entitled to and shall receive admission to membership in the Feminism and Family Studies Section on certification of current paid membership in NCFR and upon payment of Feminism and Family Studies Section dues.

**Section 2. Termination of Membership.** A member whose dues remain unpaid shall be dropped from membership in accordance with the NCFR policies.

**Section 3. Amount of Dues.** Annual Dues for NCFR members shall be established by the Executive Committee, but not to exceed 5% of NCFR dues. Annual dues for student members of the NCFR shall be

established by the Executive Committee, but not to exceed 5% of NCFR student dues.

**Section 4. Payment of Dues.** Dues of all members are payable concurrently with NCFR dues and are paid to NCFR.

**Section 5. Finances.** Requests for expenditures shall be referred to the Executive Committee prior to preparation of the annual budget. Decisions on the expenditure of over 25% of the Section budget must be approved by a majority of all Section members voting at an annual meeting or by mail ballot. The Feminism and Family Studies Section shall not be responsible for debts except as authorized by the Executive Committee of the Section.

#### **Article V. Officers**

**Section 1. Officers.** The officers of this section shall be a chair, a vice chair, a secretary/treasurer, a newsletter editor, and two student/new professional representatives. They shall be elected by the members of the Feminism and Family Studies Section.

##### **Section 2. Duties of Officers.**

**A. The Chair.** The chair shall be the official representative of the Section in the activities of the NCFR. The chair shall preside at all meetings of the Section and the Executive Committee, and shall call special meetings when necessary. The chair shall be an ex-officio member of all committees, except the Nominating Committee, and shall perform all other duties pertaining to the office.

**B. The Vice Chair.** The vice chair shall act for the chair in the chair's absence or disability and perform such other duties as are requested by the chair. The vice chair shall chair the Awards Committee.

**C. The Secretary/Treasurer.** The secretary/treasurer shall be responsible for keeping minutes of meetings, taking care of all correspondence and publicity, and monitoring the Section's budget. The secretary/treasurer will prepare a written report for distribution at the annual business meeting. The secretary/treasurer shall chair the Endowment Committee.

**D. The Newsletter Editor.** The newsletter editor shall be responsible for development and circulation of the Section newsletter.

**E. The Student/New Professional Representatives.** The two student/new professional representatives shall co-chair the Hospitality Committee.

##### **Section 3. Election of Officers.**

**A. Nominations.** The Nominating Committee shall present a slate of nominees (who must be section members) to the Feminism and Family Studies Section membership biannually (even years) through the NCFR newsletter. At least two individuals shall be proposed for all positions and nominations shall be accepted from the floor at the annual meeting. Members must give their consent to serve before their names may be placed on the ballot.

**B. Election.** Voting shall be by ballot and a majority of the votes cast shall be necessary for election. Elections shall be held biannually (odd years) by mail through the NCFR office. Each member, including students, shall have one vote. Write-in votes are accepted.

**Section 4. Terms of Office.** Each term of office shall be for two years. Officers shall assume office at the close of the annual meeting. No person shall serve two consecutive terms in office.

**Section 5. Vacancies.** In the event of a vacancy in office, the Executive Committee shall appoint a member to fill the office for the unexpired term.

**Section 6. Rotation.** Any officer who fails to perform duties adequately may be relieved of office by a majority vote of the Executive Committee.

#### **Article VI. The Executive Committee**

The Executive Committee shall be composed of the officers and the chairs of the standing and ad hoc committees of the Feminism and Family Studies Section. The immediate past chair is an ex-officio member of the Executive Committee. Its meetings shall be called at the request of the chair. The Executive Committee is empowered to act for the membership on occasions other than during the annual meeting.

#### **Article VII. Committees**

**Section 1. Program Committee.** The Program Committee shall include the chair and other committee members as appointed by the chair. This committee shall be responsible for the planning and implementation of the annual meeting program, with input from Feminism and Family Studies Section members.

**Section 2. Nominating Committee.** The Nominating Committee shall be chaired by the immediate past chair and composed of three members elected from the floor at the annual meeting the year before members are nominated for office. A student member shall be appointed by the chair as needed. The Nominating Committee shall prepare a slate of nominees to be voted on by the members through the NCFR office.

**Section 3. Awards Committee.** The Awards Committee shall be chaired by the vice chair (a non-voting member) and shall include the past chair of the section and four additional section members (at least one of whom shall be a past recipient of a Section award). Two student/new professional awards shall be given: The "Outstanding Research Proposal from a Feminist Perspective" (a monetary award), and The "Outstanding Contribution to Feminist Scholarship Award" (a non-monetary award for a published or presented paper).

**Section 4. Endowment Committee.** The Endowment Committee shall be chaired by the secretary/treasurer and shall include other members appointed by the chair as needed. This committee shall organize fundraising for the endowment fund to support Section awards.

**Section 5. Hospitality Committee.** The Hospitality Committee shall be chaired by the two student/new professional representatives and shall include other members appointed by the chair as needed. This committee shall be responsible for arranging a hospitality reception or planning networking events for Section members.

**Section 6. Feminist Teaching Committee.** The Feminist Teaching Committee shall be chaired by a member appointed by the Section chair and shall include other members appointed by the chair as needed. This committee shall be responsible for coordinating and distributing feminist teaching materials.

**Section 7. Mentoring Committee.** The Mentoring Committee shall be chaired by a member appointed by the Section chair and shall include other members appointed by the chair as needed. The Mentoring Committee shall be responsible for maintaining and monitoring a mentoring network.

**Section 8. Other Committees.** There shall be such other committees as shall be deemed advisable either by the membership or by the Executive Committee. These special committees shall be appointed by the chair in consultation with the Executive Committee.

**Section 9. Student Representative.** A student representative to each committee shall be appointed by the chair when students are not already represented.

#### **Article VIII. Activities of the Section**

The Feminism and Family Studies Section may prepare and submit majority and minority position papers or statements to the NCFR Board of Directors for their action. A proposal requiring immediate action may be brought to the attention of the Section chair when at least 25 members of the Section request it. The Section chair shall bring the proposal to the attention of the NCFR Board. Examples of Section activities are sponsorship of workshops, meetings of its members organized around topics of common interest, publications concerned with feminist scholarship and family studies, and collaboration with other groups of scholars including NCFR affiliated councils and organizations of feminist scholars.

#### **Article IX. Annual Business Meeting**

The Section shall hold an annual business meeting at the annual meeting of the NCFR. At that time, projects and concerns of the membership shall be discussed and debated openly. A written secretary-treasurer's report shall be available at annual meetings. Matters related to the development of new committees, workshops, and other functions shall be presented and issues related to expenditure of funds shall be discussed.

#### **Article X. Rules of Order**

Roberts' Rules of Order, Revised, shall govern the Section in parliamentary procedures as necessary and when not inconsistent with these Bylaws.

#### **Article XI. Amendments**

Provisions of these Bylaws not governed by the Bylaws of the NCFR may be amended by a three-fourths vote of members in attendance at any annual business meeting of the Section.

#### **PROPOSED BYLAWS CHANGE**

##### **Article IV. Membership and Finances**

Section 5. Finances. Requests for expenditures shall be referred to the Executive Committee prior to preparation of the annual budget. The Executive Committee shall prepare an Annual Budget to be presented for approval by the Section membership at the annual business meeting. The Feminism and Family Studies Section shall not be responsible for debts except as authorized by the Executive Committee of the Section.

##### **Article IV. Membership and Finances**

Section 5. Finances. Requests for expenditures shall be referred to the Executive Committee prior to preparation of the annual budget. The Executive Committee shall prepare an Annual Budget to be presented for approval by the section membership at the annual business meeting. The Feminism and Family Studies Section shall not be responsible for debts except as authorized by the Executive Committee of the Section.

#### ***STALKING THE PH.D.: FEMINIST NEGOTIATING AN ANTIFEMINIST INSTITUTION***

It's an old tired tale--the war stories about the struggle to get one's Ph.D. What is surprising is the lack of feminist consciousness about it. Recently, in the Chronicle of Higher Education, a woman documented her tortuous route to getting a Ph.D. at Berkeley--taking her kids to parks and sitting in the car studying while they played, getting up at 3 a.m. to study while it was quiet, working to make money for tuition. The purpose of the article was to illuminate how wonderful it feels to walk across the stage and get one's diploma after 5-10 years of horror. It reminded me of my former swimming coach's favorite motto: no gain without pain. It's taken me a long time to be able to ask--why not?

I started the Ph.D. program in 1987. I loved to write and was committed to exploring lesbian step families. I passed my prelims in 1989, having had some interesting encounters: one professor didn't think I should do research on lesbian families because I was "too close" to the subject matter; another thought I didn't have enough diversity on my committee because the members were all women. I was discouraged from taking a full time job at UW-Whitewater in the fall of 1989 because it would be tough to finish my dissertation. I had five children to support. I dreamed of graduating when my oldest son graduated from high school in 1990, but I gave myself a year to get into my new job. I could graduate with my second son in 1992.

I have had support on my committee from some wonderful women who believe that my work is both scholarly and important, including Margaret Crosbie-Burnett in my early years and Linda Thompson presently. My committee accepted my proposal in 1993 and I was on my way. The pressure to finish by dissertation was heavy

at UW-Whitewater. I had switched from academic staff to tenure track and the clock was ticking, and I hadn't reckoned with the Human Subjects Committee at the University being a problem. My request was turned down via a two sentence letter to my committee chair--the project was considered potentially very risky to children and parents. The HSC was concerned because they felt the children might not know that their mothers were lesbians (It was incredulous that they thought I would consider outing parents to their children!). My consent form was considered too political: they felt it put pressure on people to participate. I said that I was a lesbian mother in a step family and was, therefore personally implicated in the subject. I said I hoped to eventually publish the study and reach other lesbian step families who felt isolated. Their biggest concern was that I planned to interview whole families together which might result in people saying things they hadn't meant to say in front of each other.

I made all the changes, resubmitted the request, and it passed with minor changes. The new problem was that had now been five years since I passed the prelims and University policy was that if you hadn't finished your dissertation in five years you had to retake your prelims. Extensions were rarely given and never given for more than one year. I drafted a letter to the Graduate school explaining my situation and requesting a two year extension.

I was debating seriously about continuing with the Ph.D. program. Perhaps I would skip the dissertation and write a book. I could certainly make as much money or more in private practice. On the other hand, I was mad. I was ready to file a class action suit against the University on behalf of all people who have a life. My two year extension has been approved and now I have to figure out how to get a year leave of absence from Whitewater and how to support my family during that year!

A colleague once told me that he didn't see his kids for a year when he was writing his dissertation. (Was I supposed to be impressed with his dedication to the profession? What about his children?). Another colleague scolded that I had to set priorities in order to get it done. But you see, I have set my priorities--my kids and my brave new partner of two years come first. I'm a good teacher, too, and I work hard at my job. But I may not have that option much longer.

Some of the 1993-1994 year was painful, some wonderful, and some boring, but I was thankfully present for it all. I refuse to give up my life to get a Ph.D. I don't think it will make me a better person, a better teacher, or a better scholar. On the other hand, I am no less dedicated to my profession than my colleagues.

I have started my interviewing this summer and, who knows, perhaps I'll graduate with my daughter in 1996. If not, there will still be two more kids left to graduate. And life, I hope, will go on.

Janet M. Wright  
University of Wisconsin-Whitewater

**1993 JESSIE BERNARD AWARD:  
OUTSTANDING RESEARCH PROPOSAL CRAFTING  
LIVES: GENDER, WORK AND FAMILY AMONG LOWER CLASS  
WOMEN IN DAMASCUS**

Gallagher, Sally (Oregon State University, Dept. of Sociology, 307 Fairbanks, Corvallis, OR 97331-3703)

For the past two summers I have been collecting data on women's wage work among lower class women in Damascus. This research focuses primarily on how gender shapes and is shaped by women's integration into the work process. Data are collected through a series of informal interviews with approximately 10 women involved in a local handcrafts employment project. Some - but not all - of the women are married, and these have 5-6 school-age children. All live in multi-generational, multi-family households. The set of questions I am asking is flexible and evolving--allowing me to pursue not only those issues which I expect to be interesting, but also those issues which I discover actually are interesting, and in which the women themselves are interested. My visits with women involve not only discussion of work and family issues, but drinking tea, socializing and helping to prepare or share in an occasional meal.

Field work during the summer of 1993 focused on dimensions of kin and friendship support and obligation, gender strategies (particularly with regard to decision-making and control over the distribution of economic resources), and the role of education in employment decisions. One of the themes emerging from these interviews is how the exigencies of poverty effect gender ideology. More specifically, how women in their survival strategies negotiate the conflict between traditional gender ideologies and the practical need to contribute financially to the household. For example, some of the women defined making and marketing crafts as not a "real job." As a result, the income they earn was not considered real income and they, rather than their husbands or fathers, controlled the money earned in craft production. A second theme is the effects of the larger political-economic context on networks of exchange with kin. While finding from other research led me to expect these women would be deeply embedded in exchange networks, that was not the case. Systemic low wages among working men, coupled with a reticence to either embarrass someone by asking for what they cannot (or, perhaps, should not) give, appear to undermine significant exchange among family and friends.

I will be exploring these, and other, issues in future fieldwork. As the recipient of a 1994-1995 Fulbright Serial Aware, I am planning three, four month trips to Damascus over the next three years. Needless to say, the opportunity to begin this research at the initiation of the

crafts project in which these women are participants, and to explore these issues over a 5 year period is an exciting research opportunity, one the 1993 FFSS Jessie Bernard Award of Outstanding Research Proposal has helped to make possible.

**LEARNING THE ROPES AT NCFR**

Enhance your experience at NCFR by following a few simple tips (originally prepared by Cindy Winter, with the addition of my "two cents").

1. Before the conference, read the materials and decide which sessions to attend: Arrange a few sessions with friends/mentors
2. Bring comfortable clothing and shoes. Give new clothes/shoes a "test wearing" before packing them.
3. Leave room in your luggage for papers, souvenirs, and textbooks. Carry a briefcase at the conference.
4. Bring copies of your own work to share with others to avoid "freezing."
5. Eat regular meals and pack healthy snacks.
6. Attend business meetings of favorite sections for an intimate atmosphere. Talk with the S/NP Representative or section chair on how to become involved. Volunteer to review proposals for next year's conference (yes, students can do this).
7. Attend socials.
8. Carry business cards or address labels to exchange with colleagues.
9. Get a look behind the scenes of NCFR by serving as a student aide.
10. If there are specific people you would like to meet, read some of their work ahead of time and ask your mentor or colleague to introduce you, or read name badges and start a conversation.

Pamela Lerner, S/NP Representative

**S/NP AWARDS**

The review of the submissions for the Jessie Bernard Awards has been completed. The winner of the Outstanding Paper Award is Karla Brock from the University of Illinois Champagne-Urbana. The title of her paper is "Social Conflict Avoidance: An Alternative to Masochistic Interpretations." The winner of the Outstanding Proposal Award is Diane Vaughn Roberts of Virginia Tech. Her research is entitled "Teachers' Perceptions of the Dynamics of Teaching Family Diversity in Family Life Education. A Feminist Perspective." Congratulations go to the winners and a special thanks is in order for members of the review panel; Sally Gallagher, Joan Jurich, Pam Lerner, Connie Shehan, and Mary-Eve Zangari. Leigh Leslie, Awards Chair.

**MARK YOUR CALENDAR FOR THE ANNUAL NCFR CONFERENCE**

The FFSS of NCFR is sponsoring and co-sponsoring an exciting selection of presentations this November. Plan to attend our reception preceding the Friday membership/business meeting, for socializing and networking. Take special note of the time set aside each morning from 7:30-8:15 am for getting to know students and new professionals. **Sharon K. Dwyer, S/INP Rep.**

**Thursday, November 10, 1994**

7:30 - 8:15 am **Student/New Professional Networking**  
Session #100, Location: Directors Row 4

8:30-9:45 am **Symposium: Family Members of Gays and Lesbians: Identifying Issues for Research, Practice, and Education**

Session #110, Co-Sponsor: Research & Theory  
Location: Duluth 110

Mothers of Lesbians: Choreographers of the Family Dance, Margaret Crosbie-Burnett  
Gay Sons and Straight Parents: The 'Coming Out' Process and Parent Responses and Adaptation, Gary Lee Bowen  
Families of Gay Couples: Life Before and After Aids, Colleen I. Murray  
Discussants: David Demo, Regina Pavone Chair: Margaret Crosbie-Burnett

12:15 - 1:30 pm **Posters**

Session #114, Location: Ballroom D  
15- Appalachian Men's Voices, Kimberly D. Bird, Karen Headlee, CFLE, Vicki L. Loyer-Carlson, CFLE  
28- Reflexive Conversations with Bereaved Mothers: A Feminist and Contextual Perspective, Elizabeth B. Farnsworth  
36- The Presentation of Family Obligations Following Divorce and Remarriage: A Feminist Perspective, Monique Perricone-Wihlen, Susan M. Cable, Marilyn Coleman, CFLE, Lawrence H. Ganong, CFLE

2:15 - 1:30 pm **Papers: Feminist Perspectives on Women and Identity**

Session #116, Location: Rochester  
Developing Agency, Avoiding Victimization: Young Women's Thinking About Sexuality, Kristine M. Baber, Susan Frankel  
Bisexual and Lesbian Youth Coming-Out: A Qualitative Investigation of Social Networks, Ramona F. Oswald  
Midlife Women: Confronting the Developmental Challenge of Formulating a Generative Identity, Dorothy S. Pickens, Shelly M. MacDermid  
Women's Growth and the Process of Counseling, Glee I. Wahlquist, Phyllis Feld  
Discussant: Marsha Carolan, President: Jane Bennett  
Recorder: Karen Wilcox

1:45-3:15 **Teaching Round Tables**

Session #125 Co-Sponsor: Education & Enrichment  
Location: Ballroom E  
1- A Feminist Approach to Teaching about Sexuality, Kristine M. Baber  
2- Energizing and Exhausting: Personal Challenges of Teaching From a Feminist Perspective, Karen Blaisure, Ada L. Sinacore-Guinn.  
3- Integrating Issues of Race, Class, and Gender in a Family Studies Course, Jacki Fitzpatrick  
4- Balancing the Maintenance and Delegation of Authority in feminist classrooms in Lecture and Discussion Formats, Michael P. Johnson.  
5- The Dilemmas and Promise of Status Differentials in Graduate Student-Professor Team-Teaching, Joan Jurich, Karen Myers-Bowman.

6- Teaching Privileged Students About Family Diversity, Pamela B. Lerner, Donna L. Sollie.  
7- Teaching Family Therapy from a Feminist Perspective, Leigh Leslie.  
8- Teaching about Gender in the Sociology Curriculum: Circles, Reaction Papers, and Other Strategies, Stephen Marks  
9- Incorporating Feminist Practices in Community Family Life Education, Judith A. Myers-Walls, CFLE  
10- Teaching to the Masses: The Challenge of Feminist Teaching in Large Introductory Classes, Maureen Perry-Jenkins  
11- Feminist Teachers as Mentors and Role Models, Constance L. Shehan, Marion Willets Bloom, Kimberly Pettigrew P. Bracket  
12- Innovative Assignments in Teaching About Gender and Family Relationships, Alexis J. Walker

6:30 - 7:45 pm. **Student/New Professionals Skills Exchange**

Section #130, Location: LaSalle  
Topic: Tips For Getting Funded  
Presenter: Norah Keating President: Catherine Solheim

**Friday, November 11, 1994**

7:30 - 8:30 am, **Feminism & Family Studies Executive Committee Meeting.** The FFSS Executive Committee consists of Section officers and standing and ad hoc committee chairs.  
Location: Harmonies Restaurant (in the hotel lobby)

7:30 - 8:15 am, **Student/New Professionals Networking**

Session #200, Location: Directors Row 4

8:30 - 9:45, **Papers: Beyond Marginalization: Challenges and Transitions in Women's Lives**

Session #206, Location: Ballroom E  
The Forgotten Many: Women and HIV, Judy A. Kimberly, Julianne M. Serovich, Kathryn Greene  
'Risking the Future?' The Lifecourse of (former) Teenage Mother, Lee I. Smith Battle  
Lesbian Mother Custody Cases and Future Harm: A Sociological Analysis, Philip D. Holley  
A Phenomenological Study of Women Survivors of Childhood Sexual Abuse, Ann M. Hemingson, Berna J. Skrypnak  
Discussant: Janet Wright, President: Hilary Rose Recorder: Leigh Faulconer

12:00 - 1:00 pm, **Student/New Professionals Seminar: Excitement and Challenge: Career Opportunities for Family Professionals**

Session #212, Location: Rochester  
Extension and Academic Options, Shirley Baugher  
Options as an Entrepreneur, Joan K. Comeau, CFLE  
Options in Non-Profit and Community Settings, Robert Keim, CFLE  
Potential in the Government/Policy Arena, Pamela A. Monroe  
Moderator: Hilary Rose

12:15 - 1:45 pm, **Posters**

Session #217, Location: Ballroom D  
15- The Composition and Consequences of Equity Surrounding the Division of Childrearing Labor in Dual-earner Families, Johnna C. Darragh, Brent A. McBride, Maureen A. Perry-Jenkins  
16- The Great Divide: Relations Between the Division of Labor, Perceptions of Equity, and Spouses Marital, and Personal Well-Being, Catherine Huddleston, Maureen Perry-Jenkins, Sally Gillman-Hanz.

17- Fathers' Child Care Time Across Family Types, Kyungok Huh

18- Digging Deeper: Unasked Questions About the Division of Family Work in Dual-Earner Households, Christina M. Marshall, Alan Hawkins, Kathryn Meiners

19- Timing of Family Work: The Effects of Child Care Transportation Responsibilities on Maternal Job Performance, Donna Barre

20- The Relationship of Employer and Child Care Support to Maternal Well-Being, Teresa K. Buchanan

24- Home to Business and Business to Home: Role Carryover Between Spouses in Family Business, Marilyn E. Reineck

44- Rural Kenyan Women's Roles in Development: From Families to Neighborhoods to Nation, Mary Morgan, Sarah T. Spalding

2:15 - 1:45 pm, **Papers: Gender and Power In Family Contexts: Changing Ideologies and Practices**

Session #218, Location: Ballroom F

Review of Gay Male, Lesbian, Heterosexual Intimate Relationships: Power, Sexuality, Investment, and Satisfaction, Leigh Bramon

Ideological Hegemonics and Production of Gender: A Cultural and Gendered Approach to Marital Power Processes, Karen Pykel

Mandated Motherhood and Family Roles: The Mainstays of Gender Inequality, Marti V. Kennedy

Family Therapists' Changing Conceptions of Domestic Violence: A Longitudinal Study, Kersti A. Yllo

Discussant: Marti Witrak, Presider: Renate Houts, Recorder: Vicki Loyer-Carlson

12:45 - 1:45 pm, **Round Tables**

Session #220, Location: Duluth

1- Research on Women's Postdivorce Economic Distress: A Feminist Critique, Beth Skilken Catlett, Patrick C. McKenry, CFLE

2- Ethical Considerations in Qualitative Research: Feminist Perspectives, Sharon K. Dwyer, Elizabeth B. Farnsworth

4- Women in the Science Pipeline: The Family Context, Sandra L. Hanson

3:45 - 5:15 **Symposium: Gender, Justice and Families: A Dialogue Among Women and Men**

Session #226, Location: Ballroom G Leigh A. Leslie (Chair)

Symposium Leaders: William J. Doherty, Kathryn M. Feltey, Kenneth V. Hardy, Michael P. Johnson, Linda Thompson, Kersti Yllo.

3:45- 5:15 **Student/New Professional Forum**

Session #229, Location: Ballroom E

1- Negotiating NCFR as an Undergraduate, Maresa Murray, Kathleen R. Gilbert

2- Challenges and Strategies: Combining Graduate School and Family, Sharon K. Dwyer, Lydia Marek

3- What Does This Mean? Translating Research Into Programs, H. Wallace Goddard

4- Getting Along with Colleagues, Edith Lewis

5- Secondary Data Analysis: An Efficient, Cost-Effective Resource for Students and New Professionals, Ronald Wilson

6- Textbooks, Story Books, Daycare, Midnight Oil: How to Get a Grad Degree Without Losing Your Mind and Family, Stephen Smith, Gregory Wasberg

7- The Process of Publishing: Editor and Student Perspectives, Robert Keim, CFLE, Pamela Lerner

8- Stress and Family Life: An Applied Program for Educators

9- Family Therapy Award Winner

5:15 - 6:00 pm, **Reception**

Session # 230, Location: Directors Row 1

Co-Sponsors: Feminism and Family Studies, Family Policy, Family Science and the NCFR Public Policy Committee

6:00 - 7:30 pm, **Section Membership Meeting**  
Session #234, Location: Duluth

Presider: Katherine Allen, CFLE, Section Chair

**Saturday, November 12, 1994**

7:30 - 8:15 am, **Student/New Professionals Networking**

Session #300, Location: Directors Row 4

8:30 - 9:45 am, **Distinguished Lecture- Religion and Families**

Session # 308, Ballroom F

Rosemary Radford Reuther

Section Co-sponsors: Religion and Families, and Research and Theory Presider: J. Elizabeth Norrell

12:00 - 1:30 pm, **Student/New Professionals Business Meeting**

Session #314, Location: Rochester

Presider: Karen Blaisure, SNP Representative

1:15 - 2:45, **Poster Session**

Session #315, Location: Ballroom D

5- Competencies, Visions and Change: Empowering the Adolescent Female, Mary A. Bemker, Liz Sias-Shannon

7- The Dynamics of Gender in Families: Identity Development During the Transition from Adolescence to Young Adulthood, Avery E. Goldstein

15- Defining Italian American Women, Dorothy M. Balancio CFLE

16- Gender Roles in Children's Literature: A Comparative Study of Norway and the United States, Olav J. Sorenson

17- The Influence of Personal, Positional, and Resource Power on Equity in Dual-Earner Marriages, Sharon J. Bartley, Priscilla White Blanton

18- The Relationship Between Mothers' and Daughters' Sex-Role Attitudes: A Follow-up Study, Judy R. Bohannon

19- The Political Economy of Family Day Care, Susan P. Bowers

20- Orientations to Employment Versus Family and Gender Role Attitudes Among College-Educated Women, Margaret L. Cassidy

21- The Influence of Gender Roles and Socioeconomic Status on Pronatalism: A Comparison of Women and Men, Karen Seccombe, Rebecca L. Warner

22- Why Don't You Take the Kids to the Store With You? Women's Emotion Work in Building Father-Child Relationships, Brenda L. Seery, Sue Crowley

26- Representations of Women: Socialization Through Advertisements in Men's General Interest Magazines, Susan L. Brinson, Catherine A. Solheim, Pamela B. Lerner

44- A Narrative Approach to Women's Accounts of Destructive Relationships, Leigh A. Faulconer

1:45 - 2:45 pm, **Distinguished Leader Round Table**  
Session #319, Location: Duluth

7- Crafting Lives Gender Work in Family Among Lower Class Women in Damascus, Sally K. Gallagher

13- Towards a Feminist construction of Family Therapy: A Qualitative Study of Family Therapists Who Are Feminist and the Impact on Families, Lorianne M. Reeves, Marcia W. Bunch

14- Dynamic of Teaching Family Diversity in Family Life Education, Diane V. Roberts, CFLE, Katherine R. Allen, CFLE

3:00 - 4:30 pm, **Research Update for Practitioners : Gender Dynamics in Intimate Environments: Feminist Insights for Families**

Session #320, Ballroom F/G

by F/FS Section Members: Constance L. Shehan, Michael P. Johnson

10:00 pm - 1:00 am **PARTY! PARTY!**

Session #340, Location: Ballroom A/B

Section Co-sponsors: Student/New Professionals and the Ethnic Minorities

**Sunday, November 13, 1994**

7:30 - 8:15 am **Student/New Professional Networking**

Session #400, Location: Directors Row 4

8:45 - 10:15 am, **Symposium: Building Bridges:**

**Theoretical and Multidisciplinary Perspectives on Gender and African-American Families**

Session #406, Location: Ballroom F

Section Co-sponsors: F/FS & Ethnic Minorities

Gender, Life Course, and the Living Arrangements of African-Americans, Andrea G. Hunter

Reaching an Equilibrium: A Multidimensional Tri-sphere Model of Single Parent Families, Charlene Flagg, Andrea Hunter, Genice Rhodes-Reed

African-American Women's Occupational Segregation: Material and Social Consequences for Individual Lives and Families, Toni D. Rucker

The Slave of Slaves, Superwoman, and Sapphire: Attitudes Toward Sex Discrimination in African-American Families, Sherrill L. Sellers

Discussant: Yvonne L. Williams Chair: Andrea G. Hunter

10:30 - 11:45 am, **Papers Session: Multiple Contexts**

**of Motherhood**

Session #411, Location: Rochester

The Work of Worrying: Battered Women and Their Children, Janice C. Humphreys

Fit Fathering and 'Good Enough' Mothering: Gender Bias in Child Custody Litigation, Allison Blackwell Lee

Amateur Mothers and Professional Careers: Negotiating the Ideologies of Motherhood, Lyn Richard, Sharne Rolfe, Anne Harley

What is a Good Stepmother? Elizabeth A. Church

Discussant: Rosemary Blieszner

President: Raeann Hamon, Recorder: Suzanne Smith

12:00 - 1:15 pm, **Poster Session**

Session #412, Location: Ballroom D

21- Interaction Between Mothers and Adolescent Daughters During a Family Problem-Solving Situation, Ellen K. Birt

27- Child Gender and Parent-Child Interactions: The Effect on Children's School Performance, Rebecca L. Warner, Aphra R. Katzev

30- Who Really Has Power? An Analysis of Marital Decision-Making in the Context of Childrearing, Stephanie L. Dingman, Brent A. McBride

32- A Naturalistic Observation of Father-Child Interactions in Public Settings, Suzanne R. Smith

36- Launching-Stage Families and Gender Differences in Achievement, Autonomy and Affiliated Themes: Cross-Method Comparison of Families, Martha J. Mossman, Barbara H. Fiese

12:00 - 1:15 pm, **Papers Session: Families and**

**Work: Negotiating Gender, Time, and Conflict**

Session #417 Location: Ballroom F

Linkages Between Parents' Daily Experiences at the Job and Involvement in Family Activities, Maureen A. Perry-Jennings, Sally Gillman-Hanz, Dorothy Puch, Rebecca Wert

International Dual Student Couples: Balancing Study and Family Life in a Cross-Cultural Context, Renata F. DeVerthelyi  
Similarities and Differences in Couples' Experiences of Conflict Over Household Labor, Joanne H. Stohs

Working Men and Women: A Gender Analysis of Family and Work Needs, Laurie A. Stenberg-Nichols, Nancy J. Wanamaker, Nancy C. Deringer

Discussant: Polly Fassinger President: Debbie Madden-Dedrich Recorder: Susan Levy

### BOOK REVIEW

**Gender, Families, and Close Relationships: Feminist Research Journeys** by Donna L. Sollie & Leigh A. Leslie.

The authors describe the development and current status of feminist relationship researchers and consider the personal process and struggles as feminist research is conducted. As Linda Thompson aptly comments "There is something here for everyone -scholarly ideas, practical considerations, and heartfelt emotions." The book is separated into three sections on close relationships: intimacy, work, and violence. As a new professional, the personal aspects of research journeys were very helpful. I realized that even those persons who are well respected in the field are struggling with being "Feminist Enough." It also challenged me to rethink and fine-tune my feminist beliefs and commitments. I highly recommend this book and would like to thank all the authors who took the risk and shared their journeys.

### OH WISE ONE: HOW ARE YOU INFORMED?

"For feminist sources I read a wide variety: academic journals such as Signs, Journal of Feminist Family Therapy, and the Osmond and Thome chapter in the NCFR Sourcebook. But I also read popular books, magazines and newspapers. A favorite is Barbara Ehrenreich in Mother Jones, or The Village Voice or wherever I can find her. I also liked the July piece in The Nation; by Judith Stacey stating her worries about the new movement called "communitarianism." But now and then, I also read and listen to some anti-feminists just to be aware of the views that are out there. Just two minutes of Rush Limbaugh is enough to renew my energy as a feminist for months! **Pauline Boss**, U Minn.

**Katherine Allen**, Va Tech (and our fearless FFSS leader) recommends three books to interested feminists: Rosemary Tong's Feminist Thought, Marianne Hirsch & Evelyn Fox Keller's Conflicts in Feminism, and Margaret Andersen's Thinking about Women.

(Ed. note: two books which I find helpful are: M. Schreir, Ed. (1994), Feminism in our Time: The Essential Writings, World War II to the Present, and C. Humowitz and M. Weissman (1978), A History of Women in America.)

### FFSS Officers & Committee Chairs

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Inclusion of an article in this newsletter does not imply endorsement by the National Council on Family Relations

## BITS & PIECES

In the April 1994 FFSS Newsletter I wrote about **Sharon Bottoms**, a lesbian parent fighting for custody of her child. **Mary Banski** (U of Houston) responded to the note with a paper presented by **Mike Allen** and **Nancy Burell** (U of Wisconsin-Milwaukee) who meta-analyzed studies of homosexual parents. "Comparing the Impact of Homosexual and Heterosexual Parents on Children," (Presented at INPR, Iowa City, IA, May 1994,) these authors reported no differences between homosexual and heterosexual parents on parent's rating of child-parent interaction style, parental attitude about sexual development, child's level of life satisfaction, and teacher rating of the child behavior at school. The investigators emphasized that the two greatest fears of the courts (an effect on sexual orientation and an impact of stigma as reflected in the attitude of the child) received no support).

**Margaret Crosbie-Burnett**, U Miami, Endowment Chair, wants everyone to be ready to buy greeting cards at the NCFR conference. Intended as a fund-raiser for the Jesse Bernard Fund, these cards will keep on giving well after they are bought and sent. Margaret hopes we'll be pleased with the results - a sell-out will put her mind at ease! **Beth Norrell**, Northern Ill U, suggested the following outlets for feminist writing: Feminist Teacher (submissions should address pedagogical issues from a feminist perspective; Wheaton College, Norton, Mass 02766), Trilogy Books (invites book length manuscripts in all areas of women's studies; 818-440-0669), and The Womanist (Afrocentric feminist research newsletter; 706-542-2250)

"Do I believe in God? . . . If by God you mean a great male ego in the sky, the answer is no." This from a religion professor at Garrett-Evangelical Theological Seminary? **Beth Norell** thought the FFSS members would be intrigued to hear what Rosemary Radford Ruether has to say about Religion and Families (Distinguished Lecture 8:30 - 9:45 Saturday, November 12). Ruether is creating an alternative Catholic theology and is author or editor of a number of feminism and religion books

On a personal note: A very special lady died on April 17, 1994. **Hughanne Loyer** was born on a farm in Northern Michigan on September 14, 1899. As farmers do, Annie worked hard every day of her life - she had composting piles long before it was trendy, broke horses most of her life, made beautiful quilts, and I can still smell the fresh baked bread coming from her kitchen. When I was pregnant with Paige, Grandma told me about work and family: "I just brought the kiddies with me. When it was cold and I had to milk the cows I bundled them up and laid them under the cows' heads, the cows' breath was very hot, you see, and it kept them nice and warm." I wish she could see when I "just bring the kiddy with me" - I think she'd be pleased.

Thanks for the great information you all have been sending. It makes my job a lot easier when I hear from you! Send your serious and not so serious submissions to your Oh-so-grateful newsletter editor (Vicki Loyer-Carlson) either by telephone (602-624-2448 - v/tdd/fax), email (VLOYERC@CCIT.ARIZONA.EDU) or "snail" mail (Family Wellness Center, Inc., 2424 E. Broadway Blvd., Suite 202, Tucson, AZ 85719).

FEBRUARY 1, 1995: DEADLINE FOR NCFR 1995 ABSTRACT ; March 15, 1995: Copy Deadline for FFSS Newsletter

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