



## REPORT FROM THE CHAIR

Greetings from Blacksburg! In my last column as section chair, I want to thank everyone for your work on behalf of the Section. We are gearing up for the 1995 annual conference in Portland, which promises to be a great experience. Many events are planned and thanks to Student/New Professional Representative Sharon Dwyer, a listing of FFSS sponsored events and other key conference events appear in this newsletter. Please plan to attend our Section paper sessions, symposia, posters, and roundtables and to support your colleagues at sessions throughout the conference.

At the Section Business Meeting, on Thursday, November 16, beginning at 9:00 p.m., we will conclude the work of the 1993-1995 section officers and committee chairs and recognize their years of service on the executive committee: Leigh Leslie, Vice Chair and Awards Committee chair; Margaret Crosbie-Burnett, Secretary/Treasurer and Endowment Committee Chair; Vicki Loyer-Carlson, Newsletter Editor; Sharon Dwyer and Pamela Choice, Student/New Professional Representatives and Hospitality Committee Co-Chairs; Connie Shehan, Past Section Chair and Nominating Committee Chair; Donna Sollie, Teaching Committee Chair; and Sandi Stith, Mentoring Committee Chair. Another important feature of the business meeting is the sale of feminist greeting cards, organized by Margaret Crosbie-Burnett. Many thanks to Margaret and members of her committee for planning this important fundraising event.

We will also welcome incoming section officers for 1995-1997: Leigh Leslie, Section Chair and Program Committee Chair; Beth Norrell, Vice Chair and Awards Committee Chair; Shelley MacDermid, Secretary/Treasurer and Endowment Committee Chair; Carmen Knudson-Martin, Newsletter Editor; and Kate Conway-Turner and Karen Wilcox, Student/New Professional Representatives and Hospitality Committee Co-Chairs. Following the conclusion of old business from the previous year, I will pass the torch to Leigh Leslie, who will assume responsibility as Section Chair and conclude the business meeting.

At 10:00 p.m., following our business meeting, the section is sponsoring a reception in which to welcome new member, recognize the work of the outgoing

executive committee, and give everyone a chance to socialize and network - - something that gets increasingly difficult at the conference with so many simultaneous events. Light snacks and soft-drinks will be served and a cash bar will be available. Many thanks to Polly Fassinger, Sharon Dwyer, and Karen Wilcox for planning this reception and for all the thought and care they have expended to provide an opportunity for us to enjoy each other's company and welcome new members.

A very special feature of our Thursday night reception will be the opportunity to honor current NCFR President Alexis Walker. Alexis was a founding member and the first chair of our Section. Please come to help us celebrate, and especially, to thank Alexis for her inspiring leadership on behalf of the Feminism and Family Studies Section and NCFR.

Sharon Dwyer (see "Archives" elsewhere in this newsletter) has responded to requests from several members to initiate an archives for the Feminism and Family Studies Section. We invite you to make a contribution to this project as a way of documenting and preserving our history as a Section. In addition to reflections about the section, this effort at history taking offers an opportunity to bring something you may wish to share with or about Alexis. Sharon is collecting comments and reflections to include in a book we will present to Alexis at the reception. Please contact me or members of the reception planning committee [Polly Fassinger (fassinge@gloria.cord.edu) or Sharon Dwyer (sdwyer@VT.edu)] if you would like to contribute to this effort. We have much to celebrate this year, and we hope all of you will join us at the reception.

I welcome your comments and questions about the upcoming conference and any other issues you wish to discuss. Thanks again for your support of the Section. My two years as Section Chair have been very rewarding, given the excellent commitment of the executive committee and the enthusiasm of our section members. A special thank you to Vicki Loyer-Carlson for her dedicated service as Newsletter Editor. I look forward to seeing all of you in November in Portland.

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## Archives

Have you ever wondered how the Feminism and Family Studies Section began, who was there and what was the environment? What goals or desires did they have for the future of the section? How has the section changed over time?

Have you been motivated by a Feminism Section member(s), a special presentation or befriended/mentored by another member? In what ways have you been encouraged or inspired by being a section member? Does the section serve as an "academic home" for you and members as "scholarly kin"?

While memories are still fresh and records are readily available the Student/New Professional representatives for our section would like to begin assembling an "archive", documenting and preserving the records and history about the individual members and activities of the Feminism and Family Studies Section. The official records such as award winners, meeting minutes, and membership/officer lists are readily available. We would also like to include, however, personal narratives or stories, or memorabilia to tell a more complete feminist history of our section. Share your personal memories or humorous stories- perhaps, a tribute to an individual who has been a special support, a mentor, and/or friend. If you are a long standing member share your thoughts about our beginnings, what being a member has meant to you, and how we have changed. If you have joined recently tell us how you came to be a member and what your experiences have been. We would like to include many perspectives, so no matter how brief or lengthy, share your thoughts. Also, if you have any photos that you could share, please mark them clearly with the original date, location and names. Photos, or negatives, and originals will be returned. Send your contributions to: Sharon K. Dwyer, Dept. of Family and Child Development, Wallace Hall, Virginia Tech, Blacksburg, Virginia 24061, (703) 953-0123, e-mail: [sdwyer@vt.edu](mailto:sdwyer@vt.edu)

## Winners!

The Outstanding Proposal from a Feminist Perspective was won by **Meghan Raymond** of the University of Arizona for her proposal *Development of a Sexual Identity in Adolescent Women: The Importance of the Mother-Daughter Relationship*

For The Outstanding Paper we had a tie (first time ever) with **Pamela Lerner** and **Leanne Lamke** of Auburn University for their paper *A Conceptual Approach to Understanding Abused Women's Stay/Leave Decisions* and **Karen Pyke** of The University

of Southern California for her paper *Class-based Masculinities: The Interdependence of Gender, Class, and Interpersonal Power*. **Leigh Leslie, Awards Chair, U of MD, College Park**

## Abused Women

Choice, P. & Lamke, L. *A conceptual approach to understanding abused women's stay/leave decisions.*

The purpose of the paper was to facilitate greater understanding of the process by which abused women decide to stay in or leave their relationships. In this vein, a conceptual model was developed to explain this important decision. The model is based on four theories identified by Strube (1988), as potentially useful for guiding research in the interest of battered women. The theories are: (a) learned helplessness (Seligman, 1975), (b) psychological entrapment (Brockner & Rubin, 1985), (c) reasoned action and/or planned behavior (e.g., Fishbein & Ajzen, 1975), and (d) the investment model (e.g., Rusbult, 1980). These theories were evaluated in terms of their overlapping and unique components in order to uncover the most essential elements of abused women's stay/leave decision-making.

A critical examination of the four theories revealed support for a two-step model of abused women's stay/leave decision-making. A review of the literature on marital and dating violence provided preliminary support for such a model. The model suggests that abused women's stay/leave decisions revolves around two central questions: "Will I be better off?" (outside of this relationship) and "Can I do it?" (exit successfully). The nature of these questions suggests that the answer to the first question determines the relevance of the second question. Thus, a woman first decides whether or not she thinks she will be better off outside of her relationship. Once she concludes she wants to leave, the second step involves deciding whether or not she can exit her relationship successfully. Her assessment of whether or not she can leave successfully then further impacts her evaluation of whether or not she will be better off outside of her relationship.

It is proposed that the concept of relationship satisfaction, quality of alternatives, irretrievable investments, and subjective norm indicate the question "Will I be better off?" The concepts of personal and structural resources and barriers are proposed to indicate the question "Can I do it?" Taken as a whole, the model that was developed contributes to our understanding of abused women's stay/leave decisions more comprehensively than do each of the four root theories taken individually. For example, the investments will

lead to a woman's decision to maintain or dissolve her relationship. The investment model, however, fails to consider a woman's ability (or perceived ability) to actually leave. The model developed in the paper goes beyond the investment model by including this important second step as it relates to abused women's stay/leave decision making. The model developed in the paper also adds the concept of subjective norm. The inclusion of subjective norm highlights the role that social networks play in the maintenance and dissolution of relationships (see Surra, 1990). The theory of learned helplessness focuses on an abused woman's feelings of perceived personal control (or lack thereof) with regard to leaving her relationship and thus only addresses the second step of the model. The assumption that a woman already had decided to leave may not represent the full scope of her decision-making process. The model developed in the paper draws attention to the possibility that she may not want to leave the relationship. The theory of psychological entrapment fails to incorporate relationship satisfaction, quality of alternatives, and subjective norm as related to the question will I be better off. Furthermore, the theory does not consider what factors influence an individual's perceptions of control. The model developed in the paper addresses this deficit by including the constructs of personal and structural resources and barriers as indicators of an abused woman's perceptions whether or not she can leave her relationship successfully.

The theories of reasoned action and planned behavior do not include the concepts of quality of alternatives or irretrievable investments which are necessary for a more complete understanding of the question "Will I be better off?" In addition, although these theories address components of both steps of the model, they do not conceptualize the two questions as stepwise.

The model bears several implications for feminist research and application. For example, the model challenges existing conceptualizations of abused women as passive, powerless, and/or helpless victims, and instead seeks to understand abused women as active agents of the decisions and choices which affect their lives and relationships. This reframing of the lenses through which abused women may be viewed provides a research perspective within which the voices of abused women serve as the source of knowledge.

The state of the literature on violence against women in intimate relationships has been described as "a phenomenon that is searching for a theory" (Sugarman & Hotaling, 1989, p. 28). The model developed in the paper provides a more comprehensive way of assessing abused women's stay/leave decision-making processes and draws

attention to the importance of distinguishing between a woman's desire to leave a relationship and her ability, or perceived ability, to actually do so. In addition, the development of this model allows for future research in the interest of abused women to be conducted under the guidance of a more systematic framework than exists presently. It is hoped that these studies will be conducted with the goals of empowering participants and enhancing the lives of women who encounter violence in their relationships. Such research will supply an empirical basis from which practitioners can develop effective interventions for assisting abused women.

A roundtable discussion providing more detail about the development of this model will be held on Thursday November 16 from 1:45 - 2:45. The roundtable discussion is sponsored by the Research and Theory section.

#### References

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#### FFSS Officers & Committee Chairs

Section Chair & Program Chair	Katherine Allen
Vice Chair & Awards Chair	Leigh Leslie
Past-Chair & Nominating Chair	Connie Shehan
Sec/Treas & Endowment Chair	Margaret Crosbie-Burnett
Newsletter Editor	Vicki Loyer-Carlson
Book Review Editor	Karen Headlee
S/NP Representative	Sharon Dwyer
	Pamela Choice
Feminist Teaching	Donna Sollie
Mentoring	Sandi Stith

Inclusion of an article in this newsletter does not imply endorsement by the National Council on Family Relations

Denfeld, R. (1995). The new Victorians: A young woman's challenge to the old feminist order. NY: Warner Books, Inc.

Humm, M. (1995). Practicing feminism criticism: An introduction. NY: Prentice Hall/Harvester Wheatsheaf.

During my personal search to understand feminism I came across two interesting books: The New Victorians by Denfeld, and Practicing Feminism Criticism by Humm. I have considered myself a feminist for the past five years, and have spent much of that time sorting through the various feminist constructs and feminist theoretical interpretations to find where I fit. I have struggled to understand the positions of Marxist/socialist feminism and postmodern feminism while trying to develop personal meaning through the integration of my personal feelings and experiences with the theories. The more I search, the more I open Pandora's box.

Practicing Feminist Criticism focuses on feminist criticism of literature and has been of great help in clarifying the various theories. Humm states that "Women often become feminists by becoming conscious of, and criticizing, the power of symbolic misrepresentations of women." This book offers an introduction to a variety of feminist thoughts dating from the early 1960's, both defining the theories and then illustrating them with concrete examples. The eleven chapters in the book focus on Second wave, Myth, Marxist/socialist, French, Psychoanalytic, Poststructuralism, Deconstruction, Postmodernism, Black, Lesbian, and Third World feminisms.

The New Victorians's basic premise is that we are alienating a large number of young women by only presenting the extremes of feminism in the media and in introductory Women Studies classes. This book is worth reading, although I found Denfeld to be guilty of the very same generalizations of which she accuses "old feminists." Denfeld asserts that feminism has dramatically changed over the years and that most young women are concerned more about job equality/pay, child care and birth control than the "extremist moral and spiritual crusade that has little to do with women's lives." Many of the women interviewed for the book are "devoutly" supportive of feminist issues, but will not identify themselves as feminists.

I have noticed that the young women on West Virginia University's campus, and teenaged girls that I work with through my job as an Extension Agent, have a very negative perception of the word *feminist*. Many have a complacent attitude toward gender issues and view feminists negatively. Denfeld reasons that

disenchantment with feminism is a result of "feminists hav(ing) abandoned the idea that women and men should be treated equally, endorsing the Victorian view of women as the guardians of morality, alone responsible for making the world a more decent place." She further asserts "if this observation has any truth in it, then feminists must take a searching look at where we are headed as an advocate for womenkind."

This book facilitates the discussion of who is *in* versus *out* of feminist thought. I struggle unsuccessfully to find a feminist framework to explain my life experiences: I am married and have three sons. Am I "out" of feminist thought? I concur with Denfeld that it is going to take significant outreach to attract young women to feminism. Current feminist must make room for younger members with new agendas.

This is my last review as FFS section newsletter book editor. I want to thank the FFS section for giving me the opportunity to serve in this capacity. I feel that it has helped me in my search for personal balance and equality.  
**Karen Headlee, U of WV.**

McMahon, M. (1995). Engendering Motherhood: Identity and Self Transformation in Women's Lives. NY: Guilford.

Former recipient of the NCFR Student/New Professional Book Award, Martha McMahon's feminist book has recently been released. Martha hopes that the release of this book brings with it the assurance to student FFS members that "there is light at the end of the tunnel when doing a Ph.D. and . . . [that] feminist work is valued within the broader NCFR."

McMahon asked a sample of full-time working mothers of preschoolers to describe their experiences of becoming pregnant, motherhood, and the effects of these events on their self concepts. The resulting in-depth interviews, examined in this revealing new book, explore paths to motherhood that these women followed, as well as their experiences after giving birth.

Using the theory of social interactionism as an analytical tool, the author comes to insightful, and politically relevant, conclusions. Unlike many available texts on motherhood, this volume also provides pertinent data on how class, marital status, and work shape the ways in which women create identities for themselves as mothers.

The book illuminates the paradoxical character of motherhood - - as both a socially determined, potentially oppressive role and one that also provides profound personal meaning that can expand the boundaries of women's lives. The author illustrates how an informed

understanding of the impact of motherhood on women's identities provides an essential framework for a more relevant critique of dominant models of human relationships.

Providing a vivid look, based on qualitative research, at this central experience of many women's lives, Engendering Motherhood is invaluable reading for family sociologists, those interested in gender studies, and anyone concerned with the rewards and costs of motherhood. The book serves as a text for courses in family sociology, sociology of gender, gender studies, feminist theory, and sociology courses focusing on the use of qualitative methodology.

**16 DAYS OF ACTIVISM AGAINST  
GENDER VIOLENCE 1995  
Vienna, Cairo, Copenhagen and Beijing:  
BRINGING WOMEN'S HUMAN RIGHTS HOME**

We call on women around the world to use this year's 16 Days of Activism Against Gender Violence Campaign to bring Women's human rights home. Linking November 25 (International Day Against Violence Against Women) to December 10 (Human Rights Day), the Campaign Against Gender Violence connects our common struggle to demand accountability from our governments, our communities and our families.

Women have made important policy gains on violence against women and its intersections with health, economics, armed conflict and other issues at recent UN World Conferences. The Campaign provides a critical opportunity to organize activities that will bring home the gains from Vienna, Cairo, Copenhagen and Beijing. It is now time to demand that our governments implement the commitments made to women's human rights.

Join the 16 Days of Activism Against Gender Violence 1995 to strengthen the movement for women's human rights and draw on international support for your local work by organizing activities or dedicating already scheduled events to the Campaign.

Please let us know of your work so we can include your activities in a 1995 International Calendar of Campaign events. This can be used to highlight your efforts as part of the broader movement for women's human rights. We will also send you names and fax numbers of other people organizing 16 Days events upon request so you can exchange letters of solidarity and where possible work together in the future. Some suggestions for action:

\*Organize events or demonstrations to involve community members in preventing violence against women.

\* Use circulars, posters, speakouts, electronic mail, interviews, editorials, articles and so on to publicize the gains made in getting violence against women addressed in international forums and to explain how to use them for violence prevention.

\* Hold a press conference informing the media and public about agreements your government has made in Beijing and other international venues regarding violence against women;

\* Meet with governmental representatives to:

Ask for a National Plan of Action to implement the Beijing Platform - especially as it relates to violence against women - and how governments and non-governmental groups can work on this;

Discuss your government's reports to the United Nations' treaty bodies that oversee the compliance of the human rights treaties your country has ratified, and how your government intends to include gender in its reports;

Request that your government invite the Special Rapporteur on Violence Against Women on a field visit to your country as a sign of its commitment to eradicate violence, and that your government move to extend the Special Rapporteur's mandate for another term;

\* Launch a domestic campaign to ratify and/or remove reservations to the Women's Convention (CEDAW).

**SEND A BRIEF DESCRIPTION WITH DATES OF YOUR PLANNED ACTIVITIES FOR THE 16 DAYS OF ACTIVISM BY OCTOBER 31, 1995 TO MALLIKA DUTT OR LINDA POSLUSZNY AT THE CENTER FOR WOMEN'S GLOBAL LEADERSHIP, FAX: (1908) 932-1180, EMAIL: CWGL@IGC.APC.ORG.**

The 16 Days of Activism Against Gender Violence is part of the Global Campaign for Women's Human Rights. The initial 16 Days campaign in 1991 was coordinated by the Center for Women's Global Leadership with participants of our first Women's Global Leadership Institute (June 1991). November 25 is International Day Against Women, declared by the first Feminist Encuentro for Latin America and the Caribbean in 1981 (Bogota, Colombia). The day commemorates the Mirabal sisters, who were brutally murdered by the Trujillo dictatorship in the Dominican Republic in 1960. December 10 celebrates the anniversary of the Universal Declaration of Human Rights, proclaimed in 1948. The period also includes World AIDS Day (December 1) and the anniversary of the Montreal Massacre, when a man gunned down 14 women engineering students for being feminists (December 6). 1995 is also the first year of the UN Decade for Human Rights Education.

**FFSS Program Highlights  
NCFR Annual Conference  
November 15-18, 1995 Portland, Oregon**

**Prepared by Sharon Dwyer, FFS Section S/NP  
Representative, Virginia Tech, Blacksburg**

**WEDNESDAY, NOV. 15, 1995**

2:45-4:15 p.m.

Session #104 Galleria III

> Family Care of the Elderly: The Role of Caregiver  
Gender Revisited

5:30-7:00 p.m.

Session #111 Rose Ballroom

> Tales from Feminist Teachers: Sharing Experiences  
and Techniques  
(Teaching Round Tables)

5:30-7:00 p.m.

Session #115 Galleria II

> Interpreting Qualitative Data

5:30-7:00 p.m.

Session #116 State Ballroom Poster Session I

> #116-3 Social Change in Sex Stereotyping: The Slow  
Pace of Change  
> #116-46 Looking for Voices of Gay and Lesbian  
Youth: Process and Products of a Study on Coming Out  
and Suicide

**THURSDAY, NOV. 16, 1995**

7:15-8:00 am

Session #210 Parlor A

Student/New Professionals Networking

8:30-10:00 am

Session #208 Broadway 1/2

> Mothers, Fathers, and Co-parents in Diverse Family  
Contexts

12:00 noon

Hotel lobby level Restaurant: "Bistro 921" F/FS Section,  
1993-1995 **Executive Committee meeting**

1:15-2:45 p.m.

Session #222 State Ballroom Poster Session II

> #28 The Influence of Maternal Employment and  
Poverty on Child Behavior

1:45-2:45 p.m.

Session #223 Rose Ballroom (Round Tables)

> #5-Feminist Viewpoints and Adults Development: Do  
Women Need a Separate Development Model?

> #11 Conceptualizing Women's Retirement: A New  
Perspective

7:30-9:00 p.m.

Session #239 Rose Ballroom

> Conversation Hour with Lillian Rubin (Don't miss this  
one)!!

9:00-10:30 p.m.

Session #241 North Galleria

> **Section Business Meeting** followed by **reception** in  
honor of NCFR President Alexis Walker

**FRIDAY, NOV. 17, 1995**

7:15-8:00 am

Session #301 Parlor A

> Student/New Professional Networking

8:30-10:00 am

Session #310 Broadway 3/4

> International Perspectives on Gender and Families

10:30 a.m.-12:00 noon

Session #311 Pavilion

> Plenary: Lillian B. Rubin, Families on the Fault Line

12:15-1:45 p.m.

Session #320 State Ballroom

Poster Session III

> #15 Male and Female Scientists: Differences in Family  
Experiences

> #16 Predictors of Life Satisfaction of Married Dual-  
Earner Women and Men

> #19 Supportive Work Environment Needs in Balancing  
Work and Family: A Gender and Social Class Analysis

> #21 Work and Child Care: Couples' Decision-Making  
Process During the Transition to Parenthood

> #22 Children's Attitudes Toward Their Mothers'  
Employment: Another Move Beyond Work Status as an  
Explanatory Variable

12:45-1:45

Session #321 Rose Ballroom

Round Tables

> #5 Noncustodial Fathers after Divorce: Implications of  
Gender Theory as an Interpretive Framework

>#13 Teachers' Perceptions of the Dynamics of Teaching Family Diversity in Family Life Education: A Feminist Framework

3:15-4:30 p.m.

Session #323 Rose Ballroom

> NCFR Award Ceremony including F/FS Section Awards

> Presidential Address: Alexis Walker "Couples Watching Television: Gender, Power, and the Remote Control"

### SATURDAY, NOV. 18, 1995

7:15-8:00 am

Session #401 Parlor A

> Student/New Professionals Networking

8:00-10:00 am

Session #404 State Ballroom/Foyer

Poster Session IV

> #9 Examining the Nature of Mother and Daughter-in-Law Relationships: A Preliminary Report

> #13 Gendering Violence

> #14 The Social Construction of Gender

> #15 Feminism or Womanism: A Black Woman's Dilemma

> #16 Romanticized Motherhood: An Enduring Ideology

> #17 The "Double Standard" in the Greek System

> #18 The Bitter End: Resistance and Change in Masculine Identity for Commercial Fishermen and Their Wives

> #19 Education, Employment, Politics, and Changing Sex Roles: Palestinian Women

> #20 The Effect of Traditional Ideology and a Tradition Division of Labor on Marital Quality

> #23 The Role of Gender on Premarital Couples' Behavioral Interdependence and Relationship Outcomes

8:30-10:00 am

Session #407 Galleria III

> Professional Issues for Gays and Lesbians in Family Studies: A Life Course Perspective

3:45-5:15 p.m.

Session #435 Broadway 3/4

> Feminist Investigations of Women's Vulnerability and Survival

#### Gay and Lesbian Scholars Discuss Academe at National Conference

NCFR will offer a symposium on gay and lesbian professionals working in academia. This session is designed to provide insights into the lives of professionals

who are living as gay and lesbian academicians. This forum offers strategies and discussion gleaned from the personal and professional experiences of the panel members. Gay and lesbian professionals working in academia are invited to share their insights and experiences so they may have a voice in the symposium. Send your experiences/insights, to Dr. Joe Hopper, Dept. of Sociology, campus Box 327, University of Colorado, Boulder, CO 80309 or via e-mail to hopperj@colorado.edu. Please indicate if you wish your words to be anonymous. Thank you for your contributions. **Kaitilin O'Shea, U Delaware**

#### Mentoring Program Update

The Mentoring program is alive and well! Since the program began, fifteen pairs have been matched. The mentoring program began in 1989 as a way to bring together new professionals who need advice or assistance with those who have been successful in the system. The immediate goal was to help faculty establish themselves professionally and be promoted and tenured. A broader, long--range goal was to increase the number of feminist professionals in senior ranks.

Any member of the FFS Section is eligible to participate in the program. Individuals will then be paired for one year on the basis of area(s) of interest and degree of assistance requested and offered. While mentors volunteer their services, individuals who seek mentoring are asked to pay \$10 (if income is \$20,000/yr. or less) or \$20 (if income is over \$20,000/yr). This money will be contributed to the section and to the development of feminist scholarship. If you have any questions, and/or are interested in participating in the program, please contact me and I will send you an application. **Sandra Stith**, Mentoring Chair, Virginia Tech (703-698-6031; Email, SSTITH@VT.EDU)

#### Greeting Cards for Sale!

FFSS Greeting Cards are ready to sell! The cards will be available at each of the FFSS meetings and functions. The cards are sold in 5-card sets for \$10 each. On the front of each card is an original design (donated by feminist undergraduates), and inside a woman is quoted. The cards are great for all occasion cards: the inside is left blank so that you can write your personal greeting. Each card is inscribed with "A donation has been made in your honor to the Jessie Bernard Endowment Fund to support feminist family research." Consider buying these cards for all your gift-giving needs. **Margaret Crosbie-Burnett**, Endowment Chair, U of Miami.

## BITS & PIECES

👉 **CONGRATULATIONS** to section member **Pauline Boss** on being elected NCFR President for 1996-1997. Pauline is on sabbatical this year as a visiting professor to the Harvard Medical School - - not a bad way to spend your days! Did you know that section member Pamela **B. Lerner** is now Pamela **Choice** (no middle initial)? The name change came along with her completing her Ph.D. and moving from Auburn to Purdue where she is now on faculty. Congratulations and good luck Pamela!

Last newsletter I asked all you wise folks, "Is there life after graduate school other than University/College employment?" Although that's a tough question, I did have one brave soul reply: "While I do work in a university in a department of family medicine, there are jobs in Family Medicine Residency Training Programs located in community hospitals - - more than 400 around the U.S. All FM programs require a behavioral science curriculum. Some programs need faculty to push a research agenda." **Sandra Burge**, U of Tx, San Antonio. (You can hear more about these types of job opportunities by staying tuned-in to the work of the Collaborative Family Health Care Coalition (**William Doherty, Co-chair**))

I'm sure many of you have found your way to various discussion lists on your E-mail. The American Psychological Association's Psychology of Women

Section (Section 35) has a list called POWR-L, which is excellent, and there is also a list for international affairs (PWINET-L) that sounds pretty interesting. It seems like it would be worth investigating how to get a FFSS-L started. POWR-L is coordinated by a section member and really facilitates the flow of information among the membership. Anybody interested in giving it a try?

I, your dedicated and very pregnant newsletter editor, will not be attending NCFR this year - - I have decided to forgo the 15 minutes of fame that I could achieve by giving birth on the flight from Tucson to Portland, and thank you all for your patience and support during my tenure as newsletter editor right here in Bits & Pieces. I have enjoyed working on the newsletters and having the opportunity to talk with you all throughout the year. The section has a number of very hardworking and pleasant professionals. The support and encouragement that FFS section members give each other is such a different experience than found in other contexts, and truly provides a safe base for growth. Thanks. I'll see you in 1996! Best wishes to our new editor **Carmen Knudson-Martin: ITS ALL YOURS!!!!**

**Vicki Loyer-Carlson, Newsletter Editor, E-Mail**  
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