

REPORT

The family . . . where the future touches now.

Volume 40, Number 4



A Mini-Pow Wow held at the NCFR annual conference in Portland, OR, featured dancers from many tribes in the performing arts program at Chemawa Indian School in Salem, OR. Professional dancers from the Portland Indian community, the Confederated Tribes of Siletz, OR, and from NCFR also participated. The event gave conference attendees a glimpse of this special Indian ceremony. It was sponsored by NCFR's Religion and Family Life, Ethnic Minorities, and Research and Theory Sections. --Photo by Bob Keim.

Dwyer Named FR Editor

Jeffrey W. Dwyer, director of the Institute of Gerontology, Wayne State University, Detroit, MI, was selected by the Publications Committee and Board of Directors as the next editor of **Family Relations**. The appointment is for four years, beginning with the production of the January 1997 issue, and ending with the October 2000 issue. He will begin accepting manuscripts in April, 1996.



Dwyer

He is currently the associate editor of the **Journal of Health and Social Behavior** (ASA), and a reviewer for the **Journal of Marriage and the Family**. He is involved in leadership roles at the Gerontological Society of America and the Association for Gerontology in Higher Education. He recently served on the NCFR Fellowship Task Force. He has published articles in the **Journal of Marriage and the Family** and **Family Relations** and in more than 20 other scholarly journals.

Dr. Dwyer is a full professor in the Department of Sociology at Wayne State University. His graduate degrees are in sociology from the University of Florida. His research interests include aging and long term care, health policy and services research, family relations, caregiving, health care and disadvantaged older populations. Prior to his appointment as director of the Institute, Dr. Dwyer was associate professor of Sociology at Wayne State, research associate professor at the College of Health Related Professions at the University of Florida, and associate research Scientist, Institute for Health Policy Research at the University of Florida.

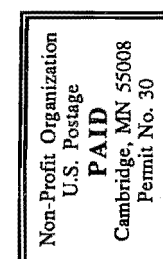
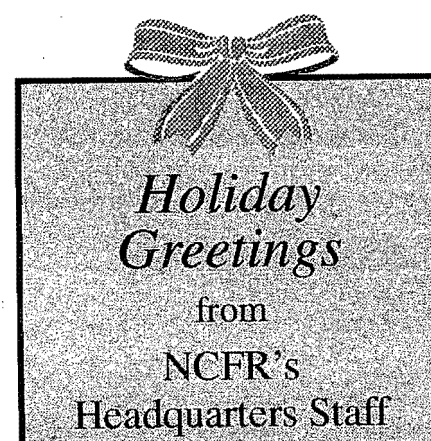
He is either principal or co-investigator of eight research grants totaling more than \$3.25 million. He has also presented numerous papers at professional meetings including at NCFR. Final arrangements are underway for signing the memorandum of agreement with NCFR. Congratulations to Dr. Dwyer and sincere thanks to the other excellent candidates for the position.

Mentoring Survey Scheduled

The Mentoring Task Force did a first rate job of developing ideas about mentoring relationships and promoting mentoring opportunities among the NCFR membership. Several NCFR Sections also have implemented mentoring connections.

The efforts of the Mentoring Task Force have become a primary focus of NCFR's Membership Committee. Committee members will continue and extend the work of the Task Force by surveying all members about your interests in mentoring relationships and other types of supportive NCFR member connections.

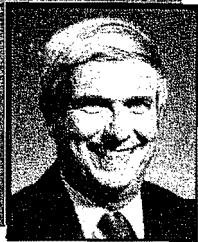
The New Mentoring Survey will be mailed out late January or early February. If you have any questions or suggestions, please contact Jennifer Kerpelman (membership committee): JLKERPEL@ERICKSON.UNCG.EDU.



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President's Report

Projects, Programs Planned for NCFR

Coming into the Presidency of this organization is a major plus in my life. This past year has had its more than average ups and downs, hassles and uplifts, from family, personal, and professional perspectives.

Diagnoses of cancer in several good friends, the death of my father last June, moving my mother closer to my home, hospitalization of my mother-in-law, and job responsibilities in an interim dean position dealing with extension crises have all been at least somewhat stressful.

On the plus side, moving back to my position as Director of Graduate Studies in my department, working more closely with NCFR, having some graduate students working on dissertations, having my mother closer to home, and participating in my oldest daughter's wedding were some of those positive stressors we also study and read about.

Hamilton McCubbin and Holmes and Rahe would have a field day with my family and personal "life events." Life can be like that...In my orientation to graduate studies class, we have a section I call "thrive and survive." This year has, at least at some points in my life, been more of which I would label "survive and survive."

Our annual conference in Portland was super! Cindy Winter and the NCFR staff were up to their incredible task once again. Kay Pasley and the program committee did a great job on the many and varied sessions held, with some unique and attention-getting plenaries--if you were not able to attend, the tapes may offer you the opportunity to share what was a wonderful conference. Local arrangements folks were superb in preparing the Portland venue, and us for it. President Alexis Walker gave us some humorous insights and food for thought on couple usage of television remote control devices. The Oregon MFT group even had a luncheon meeting with members of the NCFR Family Therapy Section. As usual, our interdisciplinarity came through.

As I look forward to this year as President of NCFR, there are some things I would like to see happen to and within the organization. Some are probably reworkings of the evolution of the

organization. Some are probably fine tunings. Some are, perhaps, significant changes. I have shared these with the NCFR Board of Directors and begun some of the processes to possibly implement them.

I have asked the Long Range Planning Committee to begin work which will help us examine the need for and feasibility of modifying our name. This, if determined to be desirable, will be accomplished with the consent of the membership and via a bylaws change. It seems to me that we would be more accurate today in being called the International Council on Family Relations, or, as a alternate, Council on Family Relations.

Recently, our executive director had good reason to document our internationality so that she could attend the women's meetings in China, and in so doing found that we had numbered among our members, individuals and organizations representing 37 countries. Historically, in the early or mid-1970s, we considered a name change to North American Council on Family Relations, but it was not supported. Certainly, our global functioning and outreach, now and in the future, could benefit from a name more accurately reflecting our membership and activities. For a number of reasons, both factual and public relations, a name change may be in order. I am asking the Long Range Planning Committee to begin the process for us with an examination of the issue and, hopefully, a recommendation to the Board of Directors for action at our meeting in April, 1996.

The term of office for the President seems to me to be too short a time to accomplish much. As the individual just gets started, the Presidential term is over. Some other organizations, for example AAMFT, have longer terms of office. Some international organizations have even longer Presidential terms. It might be

worth looking at other organizations with similar interests and memberships to see if what they do in the way of Presidential terms has positive applicability for us.

Longer terms obviously mean more of a time commitment, but that could also result in more positive influence upon the organization by a President having the time to develop and implement a program--if such a goal is desirable. A downside might be the time commitment for the individual, but that could also be part of the advantage. This possible change will also be initially studied by the Long Range Planning group before consideration by the Board of Directors and membership.

We are moving to implement an NCFR Home Page on the Internet World Wide Web. This should offer us new, speedier opportunities for communication and a chance to become better known to other professional organizations and individuals and to the general Internet public. More details on this one as it progresses. The Task Force on Technology is continuing to do its vital work in this area.

Closer working relationships between editors, the publications committee, the CFLE program, and our new NCFR marketing coordinator, Brenda Hoffman, will be an additional work on which I will focus. Sometimes I think NCFR is its own best kept secret, and thus, I feel one of our important goals should be working on marketing--knowing what the markets are, determining the most reasonable ways to access them, and entering them.

For example, as library subscriptions to our journals change, what other subscribers are likely that we have not reached in the past, or perhaps require different kinds of marketing today? Where can we find more advertising revenue and how can we best use ads generated without detracting from our products, i.e., journals, books? How can we help the world of education to know what NCFR and the

CFLE program are about and to value the efforts we have expended in that area? Hopefully, a renewed commitment to marketing will reap increased benefits and members for our organization.

I will work to continue the efforts of Presidents McAdoo and Walker in the area of diversity. This will include using diversity as a criterion in appointments I make and in future planning. The Action for Diversity Committee has a new chair, Estella Martinez. We welcome her. We thank Tony Jurich for his past three-plus years of work as chair, and wish him well and congratulate him in the assumption of his duties as incoming AAMFT President.

One other part of my plans for the near future is to have the Board of Directors, at its April, 1996, meeting, revisit our "old" strategic plan and consider modifications and new directions for our efforts in the next three to five years. Issues such as: Where we have been/are going/where do we need to be going? Perennial questions that need regular examination, especially now that our financial status is improved, including budgets, and planned expenditures require attention. Complacency is not virtuous, thus the need to examine and reexamine with an eye to the future.

I would like to thank Alexis Walker for her leadership as President for the past year. Her style and commitment are models to be emulated. We have benefited greatly from her efforts.

I look forward to working on these tasks and working on your behalf. Your input is encouraged. I can be reached by: e-mail--EAGLE1@VTVM1.CC.VT.EDU; FAX 540-231-7012; phone 540-231-5434; or by mail, 366B Wallace, VA Tech, Blacksburg, VA 24061-0416.

Michael Sporakowski
1995-96 NCFR President

Honorary Fellowship Program Approved

Following the recommendations of a special Fellowship Task Force chaired by Larry Kurdek, the NCFR Board of Directors approved the initiation of an honorary fellowship program.

Several professional organizations (American Association of Marriage and Family Therapy, American Psychological Association, and the Gerontological Society of America) have honorary fellow status programs. These provide a way to honor organization members for their outstanding contributions to the field at a minimal cost. If approved, individuals so named would be declared honorary fellows of NCFR. Consideration of this program was initiated by Alexis Walker, past-president, who included the fellowship program in her platform for office.

Provisions to be made in the bylaws

require full membership approval, which will be done in June 1996. If approved, the program will be implemented the following year.

The fellowship is an honor award given to members of NCFR who have made outstanding contributions to the family field in areas of scholarship, teaching, application, or professional service. Eligibility requirements include:

1. *Nomination by another NCFR member.*
2. *A terminal degree typical for professionals in the specific field of expertise from an accredited graduate or professional school.*
3. *A minimum of five years professional experience after the terminal degree.*
4. *A minimum of five years of active and continuous NCFR membership*
5. *Written endorsement from three*

individuals, including the nominator, and at least two NCFR members.

The applications will be processed by a five-member committee elected for 2-3 year staggered terms. NCFR member nominations will be conducted as part of an annual election process. Nominees will be notified by NCFR and can then apply for fellowship status on an official application form, obtaining written endorsements from three references including the nominator. Applications approved by all five committee members will be forwarded to the Board of Directors for final approval at the following Spring Board meeting. Announcements to the candidates are made in June with public announcements listed in the September issue of **Report**. Applicants may reapply if not selected on the first round. Watch for the ballot in June. If you have further comments, please call NCFR headquarters at 612-781-9331.

REPORT

of The National Council
on Family Relations

Executive Director: Mary Jo Czapski
Editor: Kathy Collins Royce
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NEWS DEADLINES: February 1 for March issue; May 1 for June issue; August 1 for September issue; November 1 for December issue.



CFLE Directions

Academic Program Review Process Approved

The NCFR Board of Directors approved the development of the CFLE Academic Program Review Process at the November 1995 Annual Conference in Portland, OR. This program could have major implications for the success of the Certified Family Life Educator designation!

Many universities and colleges have contacted NCFR about using the CFLE Standards as a guideline when developing and evaluating their undergraduate and graduate family programs. They have requested some kind of official recognition by NCFR that their programs include all coursework required for Provisional certification. Provisional certification is available to those who have a degree in family, but do not yet have the two years work experience needed for Full certification.

NCFR will now be able to provide official approval of these programs through the Academic Program Review Process. The Academic Program Review process, developed by Dr. Carol Darling, CFLE; Dr. William Meredith, CFLE; and Dr. Virginia Moxley, will require schools to list relevant courses offered under each of the ten family life substance areas used for the CFLE program. They will also include a course description and syllabus for each course. The Academic Program Review Committee, which will consist of previous Certification Review Committee members, will review each course to determine its applicability to the CFLE substance area. In order to receive Approval from NCFR, the university or college must offer at least one relevant course in each of the ten family life substance areas. These areas include: **Families and Society, Internal Dynamics of Families, Human Growth & Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education & Guidance, Family Law and Public Policy, Ethics, and Family Life Education Methodology.** NCFR will create a checklist for each school listing the approved courses.

Once a program has been Approved by NCFR, graduates of that program will qualify for an abbreviated CFLE application process. Applicants will simply check off the courses they have completed on the approved course checklist and attach a transcript. Since NCFR will have already reviewed the content of each course through the review process of the school, the applicant will not need to provide additional documentation. The simplification of the review of these Provisional applications will allow NCFR to reduce the application fee from \$100 (NCFR members) to \$65. Applicants applying for Provisional certification from non-approved schools will still need to complete the original application process and pay the regular review fee.

Each school applying for the Academic Program Review will pay a \$500 fee. This fee will be in effect until the end of 1997 at which time it will probably be increased. Approved schools will need to update their application every



Joan Comeau, Ph.D. CFLE, right, was presented the 1995 Special Recognition Award for Outstanding Service to the CFLE Program at NCFR's annual conference in Portland. Making the presentation was Dawn Cassidy, CFLE director.--Photo by Bob Keim.

five years. Approved schools must be accredited and have at least one NCFR member and one CFLE on staff.

Some final revisions need to be made to the forms and directions for the process. Application packets will be available to interested schools by the end of January. An application deadline has yet to be determined, but will most likely be some time in February.

Eighteen schools wrote letters saying that they would support the Academic Program Review Process if it were approved by the NCFR Board of Directors. A total of 36 schools have contacted NCFR expressing interest in pursuing approval. The response to the development of this program has been very positive and it is likely that it will result in a dramatic increase in the number of Provisional applications received.

CFLE Reception

A special reception for Certified Family Life Educators was held on Portland, Oregon as part of the NCFR Annual Conference. CFLEs gathered to discuss the CFLE program and network with other family life education professionals. This was an extra special evening since it recognized the ten year anniversary of the certification program.

The Reception Program included a listing of key people involved in the development and on-going management of the program. These included members of the original committee on Standards and Criteria for Certification in 1984, members of the Certification Review Committee, members of the Continuing Education Committee, recognition of Joyce Portner, the first Certification Director, and a listing of the 11 people who were approved as part of the first two CFLE reviews in 1985. In addition, the winners of the Special Recognition Award for Outstanding Service to the CFLE program since 1990 were also included.

While the CFLE department is still operating at a financial deficit, the program has made tremendous improvement in the past few years. The number of applications received has increased. Recognition of the program has expanded. The designation is being pursued by for Family Support Personnel in the United States Air Force and other branches of the military. The Employer's Brochure has been a successful tool for spreading the word about the value of hiring Certified Family Life Educators. The CFLE program was responsible for bringing 83 new members into NCFR in a one-year period. This represents 13% of all new members!

These factors make it easy to sit back and revel in our success. However, it is important to remember that much of this success would not be possible were it not for the tireless dedication and efforts of the CFLE Task Force. This Task Force was developed in 1990 in response to the decision to phase-out the CFLE program.

Although I inadvertently did not

include the task force names on the program (my sincere apologies to each of you), each of these people provided an invaluable service to the CFLE program.

Under the skillful leadership of Task Force Chair **Judy Myers-Walls, CFLE**, the Task Force members, **Dr. Virginia Anderson, CFLE**; **Dr. Mary Jo Czaplowski**; **Dr. Steve Jorgensen, CFLE**; **Dr. William Meredith, CFLE**; **Carol Rubino, CFLE**; and **Dr. Britton Wood, CFLE**, worked for months to study the history of the CFLE program and develop a plan to help increase its financial stability. They met over the phone and in person to hammer out a plan that would allow the continuation of the program. As you know, this plan was accepted by the NCFR Board of Directors and the CFLE program is alive and well.

Joan Comeau Receives 1995 Special Recognition Award

Dr. Joan Comeau, CFLE, was the deserving recipient of the 1995 Special Recognition Award for Outstanding Dedication to the Certified Family Life Educator Program! Joan has demonstrated her support for the CFLE program in numerous ways. The Annual CFLE Reception is made possible in part by her generous financial sponsorship. She provides excellent marketing opportunities for CFLE by allowing the insertion of the CFLE brochure in at least one mailing each year to subscribers of the Family Information Service. She is always careful to include the fact that many of her guest faculty members are CFLEs and recognizes their expertise by using them as resources for her monthly family life education program. It was a pleasure to present Joan with this award!

THE NEXT CFLE REVIEW DEADLINE IS MARCH 3, 1996.

Dawn Cassidy
Certification Director

1996 CFLE Application Deadlines

March 3, May 3, September 3, and December 3.

Call Dawn at (612) 781-9331 ext. 12 for more information.

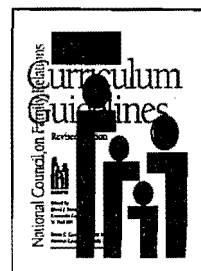
FAMILY LIFE EDUCATION CURRICULUM GUIDELINES REVISED AND EXPANDED!

Offers guidelines for developing or assessing family life education programs over the life span. A must-have for anyone involved in family life education program development or assessment.

Editor David J. Bredehoft, Ph.D., has revised and expanded the contents of the NCFR Family Life Education Curriculum Guidelines to include a number of excellent resources for anyone working in family life education. Contents include: University and College Curriculum Guidelines, A Framework for Life-Span Family Life Education, a K-12 sexuality curriculum guide, an evaluation guide, a parent education program guide, family life education references and resources.

\$12.95 NCFR Members. Contact the NCFR office for ordering information.

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Executive Review

Board of Directors Actions

The Annual Conference in Portland, OR was a busy time for the members of the Board of Directors and the 37 committees and task forces involved in decisions about the future of NCFR as a National Professional Organization. President Alexis Walker presided at the Board meetings held on Tuesday, November 14, and Wednesday, November 15. The Board took the following actions based on the reports of the various Task Forces and Committees which provided research and recommendations about the actions.

The Long Range Planning Committee, chaired by Lynda Walters, and comprised of members Margaret Arcus, David Klein, Linda McWright, James Ponzetti, Mike Sporakowski, submitted two motions. One was to transfer \$116,631 from NCFR's fund balance to the restricted award accounts. This committee carefully studied the various awards given by NCFR and set up standardization principles which would provide a more equitable fund for each award in the future based on an assumed interest accrual on the principal of at least 5 percent per year. They also provided funds for Award Committee expenses, and for recipients expenses to travel to receive the awards. The award amounts themselves were also increased to \$1,000 and the new Jewson award for dissertation research will have a \$2,500 stipend amount.

The second motion approved by the Board was to transfer all restricted funds of the Association of Councils into NCFR's general operating fund. Thus, the Association will no longer be dependent for its survival on the funds garnered from defunct state councils. Rather, NCFR will support the activities of the Association based on a budget submitted annually by the Association Board and approved by the NCFR Finance Committee and Board of Directors. The Association budget will be a line item of NCFR's operating budget. Both motions were approved by the Board of Directors.

The Long Range Planning Committee also recommended that a Subcommittee be appointed to look at other issues pertaining to the state councils. See President Sporakowski's column for continuing work of the Long Range Planning Committee.

The Board approved the recommendation of the Publications Committee to appoint Dr. Jeffrey Dwyer the Editor of **Family Relations** beginning with the compilation of the January 1997 issue. (See related article on Page 1.)

The Theory Construction and Research Methodologies group received approval for its pre-conference sessions for another five years, ending in 2000.

The Board approved the motion of the Treasurer to transfer NCFR's fixed assets (bonds) from the Boston Trust Company to Offerman Companies. This move will save NCFR thousands of dollars in service fees and will not affect the return on the bonds when they come due.

NCFR Fellowships

A special Task Force appointed by Alexis Walker to study ways of honoring NCFR members who have made "outstanding contribution to the family field in areas of scholarship, teaching, application or professional services" recommended the initiation of an Honorary Fellows Program. This was approved by the Board of Directors.

The Task Force, chaired by Larry Kurdek, included Perri Bomar, Jeffrey Dwyer, Betty Menaghan, Roberto Reyes, Karen Wampler, and Jay Teachman. (See related article on Page 2.) A bylaws change will be required prior to initiation.

The Technology Task Force recommended that NCFR set up its own **Home Page** intended to be used as an informational and marketing tool. This Task Force, chaired by Shelley MacDermid, with Alan Acock, Karen Blaisure, Greg Brock, Norma Burgess, Dean Busby, Terri Heath, David Klein, Joe Pittman, Suzanne Smith, and Mike Sporakowski as members, did all of its work through E-mail. It will continue to function as the Home Page is developed and in looking at the future of NCFR in a technology era. The Board approved the recommendations which will be implemented by the beginning of the next fiscal year.

The Board approved the recommendations of a special CFLE Committee for the initiation of a new Review Process for Institutions offering degrees in family studies. It is intended to facilitate the process of approving recent graduates of the programs. (See Page 3)

The Task Force studying the Future of Annual Conferences gave an extensive report and continues its work. At the conference, several focus groups were polled on proposed changes and an all-member survey was approved by the Board which will be done early in 1996. The 1996 Conference fees will remain the same as those of 1995. Shirley Zimmerman, Annual Conference Program Vice-president for the 1996 conference announced plans and speakers for Kansas City.

The Action for Diversity Committee met and selected a new chair. Estella Martinez will chair this committee for the next two years. Watch for plans in the next newsletter.

The Task Force on the Future of the Journals, formerly chaired by Mike Sporakowski, is now co-chaired by Alan Booth and Tim Brubaker. They have already begun work on investigating the feasibility of NCFR's journals being full-text on CD-ROM. Currently NCFR has a contract with UMI of Ann Arbor, Michigan for this. The committee will study the effects on journal subscriptions of continuing that contract, or participating in others. Members of this Task Force include Alan Acock, Joe Pittman, Patricia Voydanoff, Marilyn Coleman, and Steve Jorgensen.

In addition to the work of the Board and its many new Task Forces, the Publications Committee was also very busy. It recommended to the Board that a one year moratorium on printing new publications be declared until thorough marketing analysis could be done on NCFR's current publications other than journals. This does NOT include publications already in progress.

A Publications Subcommittee on other publications will be working with NCFR staff, and includes Margaret Crosbie-Burnett as chair, Sharon Price, Jay Mancini, Masako Ishii-Kuntz, and Robert Milardo.

Another Subcommittee, comprised of Leanne Lamke, Joe Pittman, Sharon

Dwyer, Masako Ishii-Kuntz, and David Wright, will be working on marketing analysis with the staff Marketing Coordinator, Brenda Hoffman.

In an age when information technology drives the world, NCFR has been on the forefront of looking at its programs and member services, with an eye to improving them to the optimum. If you have further questions about any of the decisions of the Board, or wish to have further information, please contact either Mike Sporakowski (EAGLE1@vtvm1.cc.vt.edu) or Mary Jo Czaplewski (CZAPLEWSKI@sihope.com).

Mary Jo Czaplewski Ph.D. CFLE
Executive Director

New E-mail Addresses

NCFR has begun service with a new e-mail carrier. Here are the new staff addresses at headquarters:

General address:
NCFR3989@sihope.com

Dawn Cassidy
CassidyD@sihope.com

Doris Hareland
HarelandD@sihope.com

John Pepper
Pepperw@sihope.com

Mary Jo Czaplewski
Czaplewski@sihope.com

Kathy Collins Royce
KCRoyce@sihope.com

Brenda Hoffman
Hoffmanbj@sihope.com

Cindy Winter
WintersC@sihope.com

If you have questions, contact John Pepper at NCFR headquarters.

New Client Resources

LIFE IS HARD (AUDIOCASSETTE)

Side 1: Action Plans for Emotional Survival

Side 2: Reducing Stress Now!

John Preston, Psy.D.

Coming in January 1996!

"Often times life is hard and the task, as I see it, is not only to survive but to live through difficult times and emerge with the desire to continue living and growing."

From the author of *You Can Beat Depression, Growing Beyond Emotional Pain, and Every Session Counts* comes practical advice for emotional healing — on audiotape. Dr. John Preston is a distinguished clinical psychologist and professor whose books, workshops and therapy practice have helped tens of thousands deal effectively with emotional pain and depression. Now, in his warm and unpretentious style, Preston provides useful advice for listeners who want real help for feeling better.

\$11.95

60 minutes

EVERY SESSION COUNTS

Making the Most of Your Brief Therapy

John Preston, Psy.D., Nicolette Varzos, Ph.D.,
Douglas Liebert, Ph.D.

September 1995

"Brief therapy" is the name of the game in health care today. Managed care systems and insurance companies demand short-term procedures for these tight-budget times. Here's an invaluable resource for therapists to provide to clients: this concise handbook helps you make the most of six-to-ten sessions.

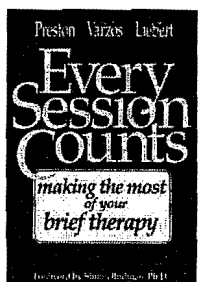
"You can and should be a full partner in your treatment. Every Session Counts can help you do so." — Simon Budman, Ph.D.

President, Innovative Training Systems
"This book has lots of basic information and practical suggestions to help clients access services and to set and achieve realistic treatment goals."

— Michael F. Hoyt, Ph.D.
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Child Protective Services Under Scrutiny

by Jacqueline Haessly

Child Protective Services came under close scrutiny recently during the National Governor's Conference meeting in Burlington, VT. A forum, held during the Governor's Conference (which had children's issues as its theme), drew national attention to the need for reform of Child Protective Services (CPS) throughout the country.

NCFR was among the more than 20 national and state co-sponsors of this event which:

- focused attention on the need for accountability within CPS (the state agencies having responsibility to intervene in cases of alleged child abuse);
- called for professional training for all CPS staff; and
- asked for independent, multidisciplinary reviews of state CPS agencies, with such review bodies empowered to make recommendations to state legislatures.

At issue is whether the office of the State Rehabilitation Services (SRS) in Vermont has acted appropriately in its handling of child protection cases. The public event grew out of the work of Dr. Deborah G. Alicen, a clinical psychologist practicing in Vermont, who did her doctoral dissertation on child protective services. She was looking at the range of problems in CPS, from children being put back into abusive homes to children being permanently taken from their parents when little or no abuse had occurred. She became interested in the actions of CPS in 1988 while she was a doctoral student at The Graduate School of The Union Institute in Cincinnati, Ohio.

While Dr. Alicen was conducting her research, she learned that many mothers had children who were wrongfully removed from home when their fathers were accused of sexual or physical abuse of the children. In many instances, the children were prevented by CPS from reuniting with their mothers after they had

been placed in foster care. After several years of fighting the state system, which--in some cases--prevented the mothers from having any contact with their children, a number of these mothers became depressed at the loss of their children and committed suicide. One of these women was a client of Dr. Alicen's who, less than two months after she began her studies, committed suicide.

Another significant finding from her research indicated that many case workers have no college training, and that only 28 percent of all CPS workers in the country have either a Bachelor of Science in Social Work or a Master of Science in Social Work degree. Thus, 72 percent have no professional training for their work, which affects so many families and so many lives.

Dr. Alicen states, "I changed my program, did my research, wrote my dissertation, and got my doctorate to give me credibility to effect change in the system."

Dr. Alicen's research was made public in early 1995, and became the foundation for a Vermont coalition calling for statewide support for reform of CPS. As the stories of tragedies multiplied, the movement grew to include a number of ad hoc groups formed for the purposes of advocating reform in Vermont's CPS system.

According to Dr. Alicen, group membership spans a range of conservative, liberal, civil libertarian, working class, and middle class individuals and families, as well as lawyers, family counselors and family advocates. The Rev. Mike McHugh, former director of Operation Rescue in Vermont, and Rabbi Joshua Chason of Montpelier, served with Dr. Alicen as spokespeople for the Coalition.

During the event itself, representatives of these groups addressed the issues impacting on families. I was privileged to represent NCFR at this state-wide event. In my address to the assembly, I encouraged CPS agency staff to provide

services to the child while also providing emotional and psychological support for the parents as they attempt to meet their family's needs. I also spoke of the need for foster and adoptive families to be given full and honest information about a child's personal and family history, as well as necessary emotional and financial support to help the child and family address the issues (such as incest and abuse) that are often a part of that history. I also called for a process of full and open communication which embraces the right to shared decision-making between parents and CPS workers in discussing the needs of families.

Speaking from the perspective of Families as Educators for Peace in the Family, the Community and the World, I also encouraged training in Peacemaking and Creative Conflict Resolution skills for CPS staff and parents, stating that children deserve families who can nurture and care for them in an ever more complex and sometimes violent society. I was also able to inform people of the work that NCFR does to support families through research, education, and service.

Valerie White, Esq., who is the immediate past president of Vermont American Civil Liberties Union, had been the attorney of record for several of the women who later committed suicide. She spoke of the frustration she felt at her inability as an attorney to address the illegalities that took place within the CPS system. Dr. Dwane Motley, Legislative Director for the American Association of Christian Schools and active with the national home schooling movement, spoke of the growing tendency of CPS agencies across the country to remove children from homes of parents who are active in either of these two organizations. Dr. Bob Belenky, a professor of psychology in Vermont, spoke of his frustration with the manner that data was collected by CPS staff in the process of conducting home studies.

Dispersed throughout the other presentations were the personal stories from parents who told how they and their families were abused by the CPS system in Vermont. Perhaps the most tragic was the story of one father who had been falsely accused of abusing his children, who were then removed from the home. The mother, a supporter of the father, was repeatedly denied contact with her children. After trying for years to correct the charges, she finally committed suicide. Two weeks later, the charges against the father were proven to be false and were dropped, and his children returned to him.

In addition to NCFR, other co-sponsors of the event included the American Association of Christian Schools, American Professional Society on the Abuse of Children, Defenders of Vermont Family Rights, Friends of the Family, National Association of Social Workers, National Family Research Council, National Homeschoolers Defense Fund, National Office of American Civil Liberties Union, National Organization for Women, Vermont Chapter of the American Civil Liberties Union, Vermont Chapter of the National Organization for Women, Vermont Citizens for Community and Families, Vermont Progressive Party, and the Vermont Women's Union.

admit it was a little disconcerting, on the one hand, to have my feminist analysis being used by the political and religious right, but on the other hand it seemed to present a unique opportunity. From one state to another, criticisms of CPS have historically been too easily brushed off as the invalid grumblings of one political fringe or another, and perhaps both sides standing up at the same time might have the potential for forcing governments to the table, to seriously address the problems in both directions, of intervening too little or too much."

Dr. Alicen's research has pointed to a few reform models in the U.S. Idaho took on an immense ideological shift involving working with parents toward solutions, rather than focusing primarily on punishing parents. New Mexico has a "Family to Family" project, in which trained families intervene with abusive families. North Carolina has a system for tracking CPS worker actions, so that if a bias is indicated by a consistently higher than average incidence of particular actions (e.g. terminations of parental rights, or decisions not to intervene in certain kinds of suspected abuse cases), that worker would be directed to specific training addressing such bias.

There has been remarkable response to the work of the coalition. The event in Vermont was preceded by several press conferences which received state and national coverage. The program itself was video taped for use on Vermont Child Watch, a state-wide public access program. Governor Dean, governor of Vermont, has spoken out as a strong advocate for children. Dr. Alicen has served as an expert witness in several court cases where a family is suing SRS, including a new case where a mother recently committed suicide.

According to Dr. Alicen, in early September the Vermont Supreme Court ruled that the State Office of Child Protective Services CAN be sued for not doing its job of properly protecting children in need. The case came to the attention of the courts when "parents in several families whose children were forcefully and wrongfully removed from their homes sued the agency for a violation of their family rights."

Dr. Alicen believes that "legislation of professional standards and oversight is just around the corner."

For further information about her research, or about the work of the CPS coalition in Vermont, please contact: Deborah G. Alicen, Ph.D.
RD 2 Box 2006
Montpelier, VT 05402
Phone/Fax: 802-223-0496.

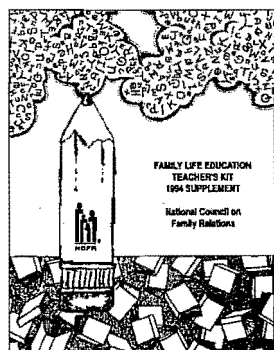
(Editor's note: Jacqueline Haessly attended the conference as a representative from NCFR.)

DEADLINE

for the
next REPORT is
February 19, 1996

Dr. Alicen noted of the coalition, "I'll

Family Life Education 1994 Teacher's Kit Supplement



The **Family Life Education 1994 Teacher's Kit Supplement** is now available. It consists of 30 lesson plans based upon the ten family life substance areas used as criteria for the Certified Family Life Educator program. The majority of the lesson plans are geared toward high school and undergraduate level students with many graduate level lesson plans as well. The Supplement is meant to be added to the original Family Life Education Teacher's Kit; however, it can also stand alone. The Kit and the Supplement provide family life educators with tested lesson plans that are, for the most part, ready to use. Includes lesson plans, overhead masters, and handouts.

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A Matter of Membership

Saving Money at the Conference

When I figure my deductions for business expenses to file the federal income taxes by April 15 each year, I am thankful for NCFR in just one more way. The annual conference gives me a long list of expenses to deduct. This year will look something like this:

Hotel	\$193 (four to a room)
Parking	65 (but no airfare)
Food	25 (lots of receptions)
Audiotapes	43
Books	5
Registration	140
Nordstroms	31 (how did that get in there?)
Mileage	61 (224 miles @ 27 cents/mile)
TOTAL	\$532

Not bad. That's one of my cheapest annual conferences out of the 15 or so I have attended. But, what if I were a student or new professional instead of a tenured, full time professional at the top of my pay column? That money would look like a month's rent, 1/6 of a year's income, a semester of books, or the price of an affordable car.

Our Membership Committee thought about this. So, we interviewed some of you at the conference in Portland to ask how you saved money on conference expenses. These are the comments given to David Baptiste, Kerry Daly, Patricia Dyk, Jennifer Kerpelman, Carol Matusicky, Bill Meredith, Karen Seccombe, and Anne and Philip Stanberry. (Rebecca Warner, Kari Morgan, and Jacqueline Haessly are on the committee, but saved their own money by not attending this year.)

- Contact the NCFR office six weeks ahead and find a cheaper hotel to stay in. (Anonymous, was afraid to be quoted)
- One year I ate baked potatoes at Wendy's for 99 cents. (Karen Myers-Bowman, new professional from ND State)
- Buy 2-for-1 airline tickets or use Frequent Flyer miles. (Carmelle Minton, doctoral student at University of NC-Greensboro)
- We slept 6 in a room with sleeping bags on the floor. (Anonymous, was afraid to be quoted)
- I used a 50 percent hotel membership to book a room near the hotel at \$23 per night. (Paul)
- I left my ATM card at home so friends pitched in and helped cover my expenses. (Janet)
- I don't care what the room rate is, never sign with a hotel at which there is no place to dance. (Anonymous partier)
- Don't spread this around, but I am staying in the dorm at Portland State. (Walter)
- Buy food--fruit, crackers, cheese, etc.) For eating in the room. (young therapist)
- I connected with professors or former professors who take groups to dinner--two persons at different schools. (Ph.D. student from Corvallis)
- Bargain for airfares. I used a relative who was a travel agent. (Anonymous)
- We share rides or come in a university car or van pool. (Therapist)
- Seek local grants. I got one to pay my way. (Ph.D. student)
- I don't wear make-up. (Thrifty female student)

- I called the night before and the airline was having a sale--\$168 round trip from Indianapolis to Portland. (Linda Haas, IN University)
- Eat a lot of food at the receptions. (Numerous responses)

If we missed your best idea for saving money at the annual conference, e-mail me at FLICK@JILLANE.EDU, and we will pass it on. But, meanwhile I have to comment on some of these:

NCFR publishes a list of other nearby hotels that may have cheaper rates. Anyone can ask for it. But our room rentals in the hotel are the primary way we pay the bill. We don't have big dinners or expensive food functions at our conferences, and our bar bills are low. So, we can't all move out to Motel 6.

You think we didn't know about the sleeping bags on the floor? That has been going on since I was a student at the 1974 conference. Before that, some of the other long-timers say.

A big thanks to the universities that have opened up their receptions to others than students, faculty and alums from their schools. Purdue, Minnesota, and Brigham

Young all had fairly open receptions. It is good PR and marketing for the schools, and a cheap way to eat. (Who says the food pyramid isn't modeled after an ice cream sundae?)

Next year's conference registration will be the same cost as this year's, and you have a whole year to bargain for airfares to Kansas City. NCFR knows the room rates, and you can bring your cooler. Start budgeting now so that we can all meet in Missouri. I will use my tax refund to get there.

Marilyn Flick
NCFR Membership Vice-president

Sourcebook Available

Sourcebook of Family Theories: A Contextual Approach edited by NCFR members Pauline Boss, William Doherty, Ralph LaRossa, Walter Schumm, and Suzanne Steinmetz, is still available from Plenum Publishing Corp. The cost is \$95.

Contact Plenum Publishing at 233 Spring St., New York, NY 10013, 212-255-0713 for more information.

CALL FOR WORKSHOPS, ROUNDTABLES, AND POSTERS

Groves Conference on Marriage & the Family Annual Conference

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March 6-10, 1996
San Diego, California

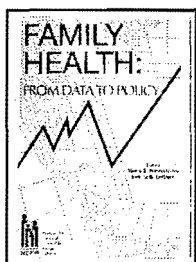
500 word abstracts of proposals should be forwarded to:

Judith L. Fischer, Ph.D.
Groves Conference
Department of Human Development & Family Studies
Texas Tech University
Lubbock, TX 79409-1162
806-742-3000

Deadline for submission: December 15, 1995

The traditional Groves format of workshop sessions involves sustained, interactive sharing and problem solving on important topics related to the conference theme. Workshop presenters do not read papers but present material in a format designed to promote discussion that sharpens and advances understanding. Roundtables provide for informal exchanges in a shorter, less intense format than workshops. A new format to Groves, posters, will provide a forum uniquely suited to new professionals and others who wish to share their work with colleagues in a semi-formal exchange and dialogue.

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This book encapsulates the discussion of members of government agencies, family researchers, and policy makers for improving federal statistics on families and health issues. 132 pages.

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Family Policy Monitor

Family Capital: Looking at Human Capital Initiatives

We returned from the Portland Conference exhilarated by the enthusiasm of the Conference goers, new ideas, old friendships renewed and new friendships made. We found Portland to be a nice city to visit, and the weather much more pleasant than some we left behind.

Those of us involved in policy are gratified by what we perceive as a growing awareness of the importance of policy to us all and the potential for greater involvement of NCFR members.

Sessions planned by the Policy Committee focused on what the states, especially Oregon, were doing in **welfare, health, violence and child caring** as more responsibilities move from the federal government to the states. In addition, the Policy Section held paper sessions and an open session. The Policy Section, Public Policy Committee and the Association of Councils jointly sponsored a half day Public Policy Advocacy Skills Workshop. Many papers and posters also were concerned with policy. Those who did not attend the Conference should remember that tapes of most sessions are available through NCFR. Look for the order sheet in this issue of the **Report**.

**Back to Washington,
And on to the States**

The budget battle still looms and new papers keep being produced, the latest showing that perhaps as many as two million children will be thrown into poverty by the new plans for Block Grants and loss of entitlements. The action is now going to be back in the states. I just learned that the way Block Grants money will be spent and allocated is going to be determined by the legislature in each state, **not** the state administration on welfare or health, as I had presumed. This means that it is even more important to be active in electoral politics. Also, since legislatures will be making the rules, it means that the time frame to make decisions may be very short, thus giving very little time for rational and informed planning.

NIH Office of Behavioral and Social Science Research

The newly appointed Director of this office is Dr. Norman Alexander, a psychology Ph.D. He is meeting regularly with a small group of representatives of professional groups including APA, ASA, Anthropology, NCFR and others. He is working toward a definition of social science research which can define the field within the research community. A special interest is basic social science research which is done by a scientist following an interest of their own with no policy expectation, but which later may be just

what is needed. An example is the early research on bonding of mother and baby which was extensively used during the debate to get the Medical and Family Leave Act passed.

An Advisory Committee is being developed for the Office and Dr. Alexander is working on a news article about his work which he hopes to get into organizations' newsletters, such as NCFR's **Report**. The work of the Office is concerned with fundamental basic research, clinical and prevention.

Human Capital, Family Capital

Professor Gary Becker of Chicago received the Nobel Prize in Economics for his 20 years of work in developing the concept of human capital. Now, the phrase "Human capital development" could be used to characterize the philosophy of the President's policies on education, health care, early prevention, recreation (midnight basketball) and easier access to college loans, etc.

The National Science Foundation has announced a Human Capital Initiative which includes a family component. Unfortunately, by the time you read this the chance to apply for one of their grants will have expired but we will all be interested in what happens. If you are interested, you can phone the Division of Social, Behavioral and Economic Research Section of NSF at 703/306-1760.

Theodora Ooms of the Family Impact Seminar and her Deputy Elena Cohen have been developing the idea of family capital. They define family capital as:

"the resources that a family develops to help its members function effectively, including the capacity to master its developmental tasks, the

capacity to meet its social functions and responsibilities, and the problem solving skills necessary to mobilize the formal and informal resources as its disposal. Family capital, which is an important component of social capital, establishes the link between human capital (the resources of individuals) and the social resources of the community."

This concept builds on the work of all the ecological theorists. In thinking about this, Ooms and Cohen have developed a chart showing "the factors that impact family capital: an ecological framework" which shows the multiplicity of factors which affect family capital. For more information about the work of the Family Impact Seminar, call 202-496-1964.

Electronic Monitoring of Policy Legislation

At a Conference session on this topic, we found that about half of those attending had access to World Wide Web. That access is the key to the future to keep track of what is going on in policy across the nation. Dr. Joye Dillman of Washington State University has been making maximum use of this resource. Look her up at: Joye J. Dillman Home Page: <http://coopext.cahe.wsu.edu/humandev/jdi1.html>. Her E-mail: dillmanj@mail.wsu.edu.

I am just about to get on the Web but in the meantime am finding **Handsnet**, a pay service available on Internet, to be an invaluable resource to learn about alerts, bills, policy papers, etc. Inquire at: <http://www.handsnet.org/handsnet>. Or write to: Handsnet, 201095 Stevens Creek Blvd., Suite 120, Cupertino, CA 95014, phone 408-257-4585 ext. 26, E-mail HN0025.

Margaret Feldman

Contributors

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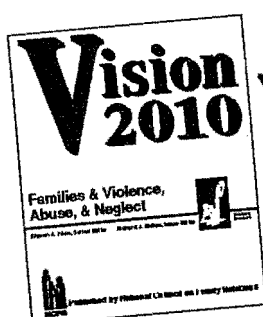
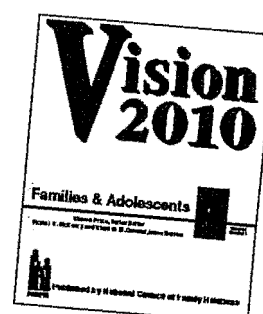
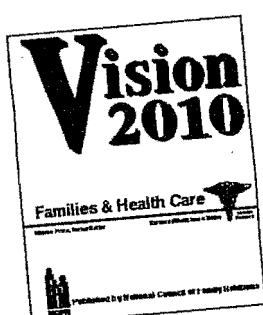
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Population/Social Development Conference: "Programs of Action" Analysis

The major concern of the **International Conference on Population and Social Development** held in Cairo in September 1994, according to the published report of the meeting, was the interrelationship of factors, such as, population growth, poverty, patterns of production and consumption and the environment and its effect on the social and economic development of regions which are in the process of modernization. The report document informs us of the eight "agreements" drawn up at prior conferences which the ICPD "follows and builds on."

The first set of agreements dates back to the Nairobi conference on women in 1985; followed by the World Summit for Children in New York in 1990; the Rio de Janeiro UN Conference on Environment and Development in 1992; the 1992 Rome UN Conference on Nutrition; the Vienna, 1993 World Conference on Human Rights; the International Year of the World's Indigenous People in 1993; the 1994 Global Conference on Sustainable Development of Small Island Developing States, held in Barbados; and finally the International Year of the Family in 1994.

The ICPD objectives comprised broader goals than simply the reduction of population growth and fostering development. They included a host of "qualitative and quantitative goals" such as economic growth in the context of sustainable development, education--especially for girls, gender equity and equality, infant, child and maternal mortality reduction and the provision of universal access to reproductive health services, including family planning and sexual health. These are then spelled out more clearly in a "set of principles." Principle 8 states "all couples and individuals have the right to decide freely and responsibly the number and spacing of their children and to have the information, education and means to do so." The inclusion of "individuals" was protested against by a number of different countries, mainly Muslim and Catholic States as it was interpreted as meaning that child bearing need not be confined to married, heterosexual couples.

Chapter III is devoted to "Gender Equality, Equity and Empowerment of Women," Chapter IV to "The Family, Its Roles, Rights, Composition and Structure." Children and youth, elderly, indigenous and disabled people are subsumed in Chapter VI under "Population Growth and Structure." Chapter VII deals with "Reproductive Rights and Reproductive Health," Chapter VIII with "Health, Morbidity and Mortality." Chapters IX and X cover "Population Distribution, Urbanization and Internal Migration" and "International Migration" respectively. "Population, Development and Education" are analyzed in Chapter XI. The rest of the chapters spell out how the principles set forth in Chapters III-XI can be implemented into programs of action.

Because of the way the document is written and organized, the problems and prerogatives of the family as an institution are rarely mentioned or glossed over except for Chapter V which is devoted to the family. I suspect, too, that feminists had more input into the document than

family advocates did. In Chapter III, for instance, in a discussion of the relationship between poverty and population control, and sustainable development, it is noted that "serious economic, social, gender and other inequalities persist and hamper efforts to improve quality of life," but there is no mention here of the effect of poverty on families, i.e., the increase in the number of female-headed households, the abandonment of women and children by men who have no means of caring for them, the increase in divorce, substance abuse, fewer children going on for education, and how these hamper further development. Eliminating discrimination against women is stated as necessary for eradicating poverty but no mention of aiding families to hold together is made, though it is stated elsewhere.

In another section in this chapter "women," it states must have access to productive resources and ownership of land, and right to inherit property, but does not mention the right to joint ownership of assets with the husband. In Chapter VI on "Gender and Equality," a statement is made about the "partnership of both men and women" in productive and reproductive life, including shared responsibilities for the care and nurturing of children and maintenance of the household.

Item G of the Actions to be promoted states that, "laws, regulations and other appropriate measures should make it possible for women to combine the roles of child bearing, breast feeding and child rearing with participation in the work force." 4:11 states that "male responsibilities should be emphasized with respect to child rearing and housework, and "greater investments should be made in appropriate measures to lessen the daily burden of domestic responsibilities, the greatest share of which falls on women." This is vague, but it could mean all sorts of things such as making water more readily accessible, to women who tend to be the water carriers. While it is true that in the many societies women do work harder and longer hours than men, when you think of poor men in China or Vietnam or India pulling cabs attached to bicycles, or male miners almost anywhere, one would be hard pressed to consider only household work as onerous and in need of government intervention.

4:13 states that countries should be urged to enact laws and policies which would enable employees of both sexes to organize their family and work responsibilities through flexible work hours, parental leave, day-care facilities, maternity leave to enable breast feeding and provide health insurance. These rights, the document states, should be extended to women who work in the "informal sector" or at home, as well.

In a discussion of the rights of the girl child, marriage laws, it is stated, must be strictly enforced to ensure that marriage is "entered into only with the free and full consent of the intending spouse." The minimum age of consent and a minimum age for marriage should be set higher. Governments should also prevent genital mutilation of girls, infanticide, premarital sex selection, trafficking in girls, and use of girls in prostitution and pornography.

Chapter V is devoted to "The Family,

Its Roles, Rights, Composition and Structure." This chapter stresses the diversity of family forms and structures, but does not deal with the different functions of the family in different societies. It does state the family is the "basic unit of society" and entitled to receive comprehensive protection and support. What the "basic unit" actually means is not gone into nor does the rest of the document take this into account. However, the document notes that "traditional notions of gender-based division of parental and domestic functions" apply less and less as women enter the paid labor force.

The family is under greater strain due to the lessening of traditional, extended family support networks in societies marked by great internal and external migration, urbanization and industrialization. Families are therefore more dependent on third parties (the community, private providers or the government), but the document ignores the diversity of family forms that have developed as a consequence of the problems attendant upon rapid social change, i.e., more female headed households, two or three generations of female household heads under one roof. There is no mention of divorce, or of the prevalence of reconstituted families, or of the male prerogative to divorce in traditional societies.

The document report does state that the primary objective of the Conference

was the development of policies and laws that better support the family; contribute to its stability and take into account its plurality of forms, particularly of single-parent households. But very little is said about how to prevent family dissolutions, or how parents living apart from their families can discharge their parental responsibilities.

The document deals at length with the high proportion of children in developing countries. In Africa, 45 percent of the population is under the age of 15. The proportion is 36 percent for less developed countries, as a whole. The poverty level is extremely high and the effects on children, devastating. "First and foremost . . . (it is the responsibility of countries and communities) to ensure that every child is a wanted child. Second, that children are the most important resource for the future and that investments in them by parents and societies are essential to the achievement of sustained growth and development." At one point, the document states that educational programs should aim at stressing the social responsibilities marriage entails.

The aim of the document for the elderly is to "enhance--through appropriate mechanisms--self reliance for the elderly, and encourage them to continue to remain productive citizens and

See Program of Action on Page 10

The

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- ◆ Author must be a member of the Student/New Professional Section of NCFR.
- ◆ Author must be actively working on a doctoral degree, or have completed one within the previous five years.
- ◆ Author cannot have previously published a professional book in the family field, nor have an existing contract for one.
- ◆ Books can be singly authored or coauthored, though not an edited collection. If coauthored, all authors must be S/NP members.
- ◆ Ph.D. dissertations will be considered.
- ◆ Author must submit a full manuscript draft.

EVALUATION CRITERIA

- ◆ Makes a significant contribution to our knowledge about marriages and families, broadly defined.
- ◆ Demonstrates relevance, quality writing, substantial scope, suitable organization and flow, and innovative use of theory and methods.
- ◆ Marketable to a significant number of professionals and advanced students in the family studies field.

THE AWARD

- ◆ Book contract from Sage Publications in the UNDERSTANDING FAMILIES series.
- ◆ \$500 cash award upon signing the book contract.
- ◆ Honored at the NCFR annual conference.
- ◆ Substantial editorial assistance from the series editors toward producing the best possible book.
- ◆ Publication by Sage Publications upon acceptance of the manuscript.

THE JUDGES

All submissions are judged by a panel consisting of

- ◆ The UNDERSTANDING FAMILIES series editors, Bert N. Adams and David M. Klein
- ◆ NCFR's Publications Vice President
- ◆ The two most recent S/NP representatives to NCFR's Board of Directors

All submissions must also pass a marketability screen from Sage.

SUBMISSION PROCEDURE

- ◆ Mail two copies of the draft manuscript to Jim Nageotte, Editor, Sage Publications (address below) on or before March 1st for consideration in the current year.
- ◆ Include a cover letter indicating ideas being considered for improving the manuscript, certifying that eligibility requirements are met, and providing the name and address of a current (or former) academic advisor.
- ◆ Include one copy of a curriculum vitae.

FOR FURTHER INFORMATION CONTACT

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(219) 631-7616 • (219) 631-8209 fax • david.m.klein.1@nd.edu

U.N. 4th World Conference on Women

by Heather Cummings

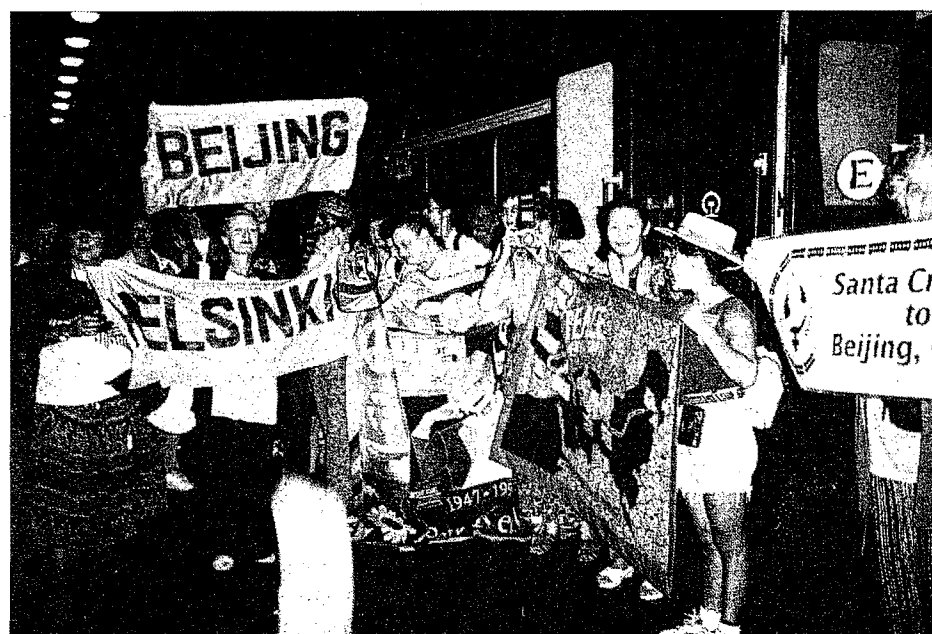
“Good-bye, with health to all your families,” a doctor in Kazakhstan bade Peace Train travelers during their stop in Almaty.

In the U.S., that's an uncommon farewell, but the 250 members of the Peace Train traveling from Helsinki to Beijing on their 22-day journey had come to understand the significance of that message.

During their stops in both Ukraine and Kazakhstan, they learned first hand about the tragedies of nuclear capability. Radiation from the Chernobyl disaster has caused innumerable cases of leukemia in children, so much so that couples fear having children. In Almaty, citizens worked tirelessly to close the Soviet testing facility in Semipalatinsk and built international networks only to see the international moratorium on testing violated by the Chinese. Fallout reaches Almaty within four hours of a blast.

“Health to all your families” meant just that—not an obligatory good-bye, but an honest blessing. Here at home we don't often think about the effects of Chernobyl or the impact of tests upon others, but the 88 women from the U.S. who participated on the train could not avoid the pain they heard their fellow sisters experience when their children frequently die before their first birthday or are born without legs, arms, hands, and so on.

After learning about the impact of the Chernobyl disaster upon the people of



Members of the Peace Train stand proud with the banners that they have carried throughout their journey from Helsinki to Beijing.--Photo by Sally Shannon, Minnesota.

Ukraine, Minnesotans Corin Kagan, Sally Flax, and Libby Siegel, and Carolyn Firouztash of New Jersey wrote a letter to President and Mrs. Clinton, “We have been discussing the desecration from Chernobyl, especially to children and future children. It is more pervasive than anything we've read about in our press, and makes the case for immediate and total staged nuclear disarmament and the cessation of the use of nuclear power imperative.”

Families in Ukraine are also suffering

as the country transitions to independence and a market economy. The purchase of a range of industries, even children's camps, by investors abroad has meant high inflation combined with lay offs. Just before our arrival, 20 members of the Peace Train Young Women's Rolling School gathered on the bare floors of a meeting car on the train.

They came to hear Ukraine fellow traveler and kindergarten teacher, Zinaida Melnyk, recount the crippling impact of inflation. Between the time of her

departure August 1 for Helsinki to the train's stop in Kiev on August 9, the value of the Ukrainian coupon to the U.S. dollar had decreased from 150,000:1 to 160,000:1. With bread costing 50,000 coupons and the average income being 1,500,000 to 3,000,000 coupons a month, this was a significant increase during a short period of nine days. But, she said, this rampant inflation and high costs of goods was the norm.

For young women birth control is so expensive that is more cost effective to have an abortion than to use condoms or pills. For women in my age group, 23 to 30 years old, it is not uncommon to have had 20 abortions.

There are so many sobering conversations that could be shared that it is challenging to find hope. Yet, I can find glimmers in the concept of “thinking globally and acting locally.” We found that people had similar conflicts whether they be around race relations, nuclear power, “down sizing”, birth control, drug abuse, and so on. I felt an oxymoronic, disturbing, serenity in knowing that we in the U.S. are not alone in our challenges. This perspective helps me to believe that any steps that we take here in the U.S. to solve our own problems will somehow impact the rest of the world. Steps accomplished by the many women that we met at our stops will likewise improve the state of our nation here in the U.S.

(Editor's Note: Heather Cummings is a freelance writer from Orono, MN.)

NCFR Representatives Work on “Family” in Beijing Platform

Mary Jo Czaplowski, Harriette McAdoo and I were the NCFR representatives to this very exciting conference. Lucy Jackson Bayles was also at the conference which was reported at Portland. Mary Jo opened the meeting with a quick report on her very successful meetings in Taiwan and Korea before the Beijing Conference.

Harriette spent many long days out at Huairou, 30 miles from Beijing, attending sessions of the Non-Governmental Organization's (NGO) Forum. She brought wonderful pictures and a video of the daily exciting scenes of women from 180 countries all telling about or showing off their work. She was able to attend the evening performances, each one consisting of performances by women's groups from one of the continents. She also sang in a choir which was organized with women from many countries.

Lucy Jackson Bayles, Dorothy Cudabek, and Anne Mahoney were the other NCFR members who attended the world conference under other auspices. In her report to the Conference, Lucy related the four world conferences to turning points in her own life. Her pictures were beautiful.

My task was to tell about the official meeting attended by 183 official delegations. Through a major effort by



NCFR's NGO delegates and others who attended the NCFR presentation in Huairou, China, on September 1, 1995, took time to pose for a picture.

Mary Jo, the three of us had “Official Observer” status. We were able to be in the International Conference Center at Beijing to observe the delegates in their meeting room, arranged at tables by country name. Every morning the NGO organizing committee had a briefing to tell all of us observers where the official conferees were in their work.

The work of the conference was to “unbracket” the words, phrases, and paragraphs in the Official Plan of Action which had been objected to by some

country. The document they were working from was the result of almost two years of preliminary work, including 10 regional meetings in the U.S. and in most of the countries of the world.

After delegates from each country came forward with the issues important to them, there were five continental meetings: Dakar for Africa, Jakarta for the Pacific, Rio Plata for Latin America, Aman for the Middle East, and Vienna for the developed democracies of Europe, North America and Israel. I was lucky to

have been able to go to the Vienna PrepCom and had an early exposure to the agenda and the way decisions were made. NGOs were invited to make suggestions for better wording or even to add topics. NCFR was interested in adding words which would indicate support for families without losing the importance of support for women.

Every day at noon the American Delegation held a briefing to tell us what was happening to the issues of concern to the U.S. We learned that the word “gender” had been retained which meant that the countries of the world recognized that the roles of women and men are socially derived rather than set by being male or female. This was very important and had been objected to by many, including the Vatican and conservative groups around the world and in the U.S.

One day Mary Jo and I learned that a number of controversial family issues had been identified and that a small group of interested countries was assigned to discuss these and come to a resolution. Geraldine Ferraro was the U.S. Delegate assigned to this group and we had an

See Beijing Platform on Page 11

NCFR Establishes Asia Ties

The year of 1995 will be remembered as a year of establishing new international relationships for NCFR in Asia. When the board approved sending Harriette McAdoo, Margaret Feldman, and me to Beijing, China for the NGO Forum and U.N. 4th World Conference on Women, I took advantage of the wonderful opportunity to visit NCFR's members in Korea and Taiwan on the way to the meeting. Little did I realize when I wrote to each of our members in these two countries, that it would result in full blown conferences or that the reception by these members would be so gracious and enthusiastic.

On August 14, I presented a workshop on "Family Life Education: Current Trends and Issues in the U.S.A.." to professors and students at Seoul National University, sponsored by the Korean Institute for Family Counseling. Dr. Kyu Reon Choi, executive director, has been an NCFR member for several years. Attended by 40 Korean family professionals, the workshop was coordinated and interpreted by Dr. Jung Ah Song (a Kansas State graduate and advisee of Walter Schumm). NCFR has 33 members in Korea. Those who attended the conference included Kim Myung Cha, Koun-Shil Choi, Hyejeong Chung, Gyoung Hae Han, Yeong-Hee Kim, Sunwha Ok, Young Ju Yoo, Gyung Ja Yoon, Hyoung Ju Chun, and Young Hee Lee.

In my discussions with the audience and at a later meeting, I learned that Korean family professionals are beginning to see many changes in families stemming from technological and economic world changes and from Western influences. Family life education is being recognized as an important area of study at university levels. Therefore, they are in need of good textbooks on family life education and wish to have some of our U.S. texts translated. Sage Publishers have contracted with several professors for the translation of the Arcus et al *Handbook of Family Life Education*, Volumes 1 & 2, into Korean by next October.

In addition, Korean NCFR members are interested in forming an affiliate council of NCFR. Dr. Jung spearheaded an organizational meeting in late October. As Korean divorce rates are rising, and problems of child care and poverty need attention, these dedicated professionals are looking to their U.S. counterparts for assistance, for research and for information. NCFR members have excellent opportunities for collaboration with these eager scholars and practitioners.

On August 17 and 18, the Taiwan Council on Family Relations and the International Family Life Education Center conducted a two-day seminar on Family Life Issues at Taipei National University. This event was coordinated and emceed by Alice Lee-Shih Wu, CFLE. It was attended by more than 100 family professionals including several NCFR members: Liu Tsui-Shan, Mu Pei-Fan, Sheh-Wei Sun, Ta-Wei David Wang, Shuchu Chao, and Shu Jung Li. I was invited to give three presentations which were aptly interpreted into Chinese by Dr. Shu Ling Chang. Topics of the three addresses included, "Family Life Education: Current Trends and Issues in



Members of the Taiwan International Family Life Education group welcomed Mary Jo Czaplowski, NCFR executive director, in Taipei on August 17, 1995.



NCFR members gathered at Seoul National University in South Korea on August 14, 1995, and met with Mary Jo Czaplowski, NCFR executive director, center front.

the U.S.A.." "Family Policy in the U.S.A.." and "NCFR'S Role and Mission at the U.N. 4th World Conference on Women."

I was most impressed by the enthusiastic support given to Alice Lee-Shih Wu and her Family Life Education Center by the Taiwan International Rotary Club, by corporate sponsors such as the Continental Transportation Corporation, health professionals, government officials, and the news media. These groups have recognized the growing need for family life education and parenting skills, and are supporting Alice's dedicated and tireless efforts to provide research-based information and education to those who need it. I discovered that this is a very well organized and highly respected agency in Taiwan. Kudos to Alice and her wonderful staff.

In both of these countries, the reception I received was warm and enthusiastic. It gave me cause to realize

that the work of NCFR cannot be confined to the North American continent alone. We have members in 37 other countries of the world. But there are still 150 countries who also have needs for the knowledge base and excellent scholarship and practice which NCFR and its members can provide. NCFR also has much to learn from these countries and their cultures. In this period of electronic information, it is relatively easy to connect with our colleagues abroad in a matter of seconds. Ours is an interdependent world and NCFR can be a key and integral part of the collaboration that is just waiting to happen. Many of our members are already doing collaborative research and training in other countries. However, I see this as an expanding mission of the organization.

In the next issues of the *Report*, look for extended discussion of this mission and for other reports from our NCFR members who traveled to Beijing for the conference.
Mary Jo Czaplowski

Reviewers Sought

The National Head Start Bureau is expanding its pool of peer reviewers and consultants who will assist with the review of current and future activities, policies, and research. Individuals responding will receive announcements regarding the availability of funds for grants, fellowships, and programs.

For more information contact Ellsworth Associates, Inc., Head Start Reviewers and Consultants, N-A31, 8381 Old Courthouse Rd., Vienna, VA 22182; FAX 703-356-0472; cclark@acf.dhhs.gov.

Meetings

February 22, 1996: "Minority Issues in Prevention: A Research Conference," AZ State University, Tempe. Contact: AZ State University, Psychology Dept., P.O. Box 871108, Tempe, AZ 85287-1104; 602-965-3326.

February 28-March 3, 1996: 16th annual Family in Family Medicine Conference, "The Family Focus in an Evolving Health Care Environment: Clarifying Our Vision," Amelia Island, FL. Contact: Society of Teachers of Family Medicine, P.O. Box 8729, Kansas City, MO 64114; 816-333-9700 ext. 4510.

Manuscripts Sought

Journal of Qualitative Sociology invites submissions for a special issue on family research. Of particular interest are manuscripts that demonstrate how qualitative methods can be used to link micro with macro concerns. Manuscripts can have either a methodological or a substantive focus.

Manuscript topics can include: (1) linking micro to macro family issues; (2) work and family linkages; (3) studies of children linking family to other institutions; (4) studies demonstrating diverse family life. Innovative and experimental methodologies used to generate empirical findings are also welcome.

The deadline for submissions is April 1, 1996. Send four copies of each submission along with a \$10 submission fee (payable to Qualitative Sociology) to the editor: Rosanna Hertz, Department of Sociology, Wellesley College, Wellesley, MA 02181.

Program of Action from Page 8

family members, develop social support networks, and for governments to enhance the ability of families to care for their elderly members within the family, by encouraging multi-generational families.

At one point, in discussing migrants "governments must recognize the vital importance of family unification and to ensure the protection of the unity of families of documented migrants."

The document also notes that 55 percent of couples in developing countries use some method of family planning, five times as many as in 1960, but 350 million world wide still have no access to the full range of methods. Conference objectives, according to the report, include helping couples to meet their reproductive goals, prevent unwanted pregnancies, and reduce the number of high risk pregnancies. They would like to bring men into showing more interest in and participation in family planning. Another objective is the promotion of breast feeding as a way of spacing births. The document states governments should make it easier for couples and individuals to take responsibility for their own reproductive health by removing unnecessary regulatory barriers to enforcement and access.

The ICPD document certainly confronts many family issues but I believe the next Conference should go further in presenting a program to help strengthen families in rapidly changing societies; one that will emphasize ways of strengthening families so they can stay together and perform their necessary social, economic, and educational functions, allow spouses to develop viable marital relationships, and anchor individuals in the community and larger society with a firm sense of identity and social responsibility as members of a family in a given society.
Marilyn Bensman Ph.D.

Beijing Platform from Page 9

opportunity to talk with her about our concerns. She assured us that the outcome was going to be good. And it was. The final Declaration included a commitment (among others) to:

- "15. *Equal rights, opportunities and access to resources, equal sharing of responsibilities for the family by men and women, and a harmonious partnership between them is critical to their well being and that of their families as well as to the consolidation of democracy.*"

Another issue was the use of the word "family" or "families." The U.S. position was for "families." The issue was solved by a compromise:

- "30. *Women play a critical role in the family. The family is the basic unit of society and as such should be strengthened. It is entitled to receive comprehensive protection and support. In different cultural, political and social systems, various forms of the family exist.*"

We will be discussing the outcome of the conference in future **Reports**, but many people are interested in what follow-up there is going to be. Australia came up with the idea that the 4th World Conference on Women should be a conference of commitments. Of course, unlike some other countries, the U.S. official delegation could not promise to make sweeping changes since our administration is bound by what Congress and the States will agree to.

The U.S. did agree to commitments that were within the mission of the various federal agencies. President Clinton has already set up a functioning **President's Interagency Council on Women** which is being headed by Sect. of HHH, Donna Shalala. This group holds monthly meetings and coordinates the work of all the other agencies. Other initiatives:

Working Women - Department of Labor developing an "Honor Roll" of firms which meet the three conditions most valued by women as determined by a survey last year: pay and benefits, work and family responsibilities, and valuing women's work by giving training and career advancement.

Violence against Women - Department of Justice Executive Memorandum directing all federal agencies to educate their employees about violence against women and available resources.

CEDAW - Work toward ratification of the **Convention on the Elimination of All Forms of Discrimination Against Women** which needs Senate confirmation. The administration sent forward to the Senate the proper forms last year but the Senate Foreign Relations Committee, a necessary step, has taken no action. It is chaired by Senator Nancy Kassenbaum.

Women and Economic Security - Department of Treasury, through Community Development Financial Institutions setting up an awards program for outstanding micro-lending organizations. USAID is also working toward microenterprizes. Also, there is an **Interagency Committee on Women's Business Enterprise**.

Health - Action on a range of problems of concern to women through the life cycle, recognizing the additional problems faced by women of low income and from ethnic and racial minorities. USAID is working worldwide in connection with NGOs on family planning, safe motherhood, STDs, women's nutrition, female genital mutilation.

International Development - Is working to increase women's political participation and legal rights. It is also working to increase aid for girls' education including schools to meet girls' requirements for work (in the home and out) and safety.

Education - Working to remove barriers facing women and girls of different backgrounds, bring about less gender discrimination and work on ways to increase **family involvement in learning**.

At the Portland Conference, many were interested to know how they could get more information about the Women's Conference and its follow-up. Call the HOT LINE FOR UP-TO-DATE INFORMATION: 202/963-3130. Internet - Platform for Action: [HTTP://WWW.UNDP.ORG/FWCW/DAW1.HTM](http://www.undp.org/fwcw/daw1.htm)

Margaret Feldman

Database Opens

The Center for Family-Friendly Cities invites all NCFR members to participate in its newly created clearinghouse and database for family-friendly programs in cities and communities.

In order to promote the inherent strengths of families and to encourage the use of families in the design, implementation, and evaluation of programs, the Center has created a network wherein agencies and organizations throughout the world will be able to share and exchange information on family-friendly programs. This can be done via Internet, the postal system, or by FAX.

If you are interested in either sharing one of your programs with the rest of the world or in obtaining information on how you can gain access to this database, please contact us. You may direct your inquiries to: Helen K. Cleminshaw, Executive Director; Center for Family-Friendly Cities; The University of Akron, Schrank Hall South 210; Akron, OH 44325-6103; 216-972-7879; FAX: 216-972-5277; or e-mail: CFFCCN@UKARON.EDU.

Extensions

Here is the list of telephone extensions for NCFR headquarters staff and departments:

Theresa Nichols, reception and general information, Extension 10.

Sue Bristol, executive secretary, Extension 11.

Dawn Cassidy, CFLE program, Extension 12.

Jill McEachern, address changes, Extension 13.

Becky Donat, subscription claims, Extension 14.

Cindy Winter, annual conference, Extension 15.

John Pepper, finance, Extension 16.

Mary Jo Czaplewski, executive director, Extension 17.

Brenda Hoffman, marketing, Extension 18.

Chad Prenzlow, product returns, Extension 19.

Kathy Collins Royce, membership and affiliated councils, Extension 21.

Doris Hareland, product orders, Extension 23.

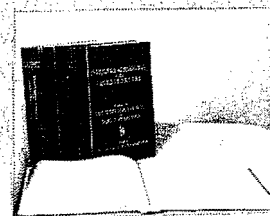


Receiving awards at this year's conference were John M. Gottman, top, winner of the 1994 Ernest Burgess Award for a distinguished career in family research, who presented the Burgess Award address on "What Predicts Divorce: Implications for Marital Therapy;" Gladys J. Hildreth CFLE, above left, who gave the Marie Peters lecture on "Utilizing Family Life Education to Enhance Courage, Strength, and Responsibility in Minority Families," and 1994 winner of the Marie Peters Award for excellence in the area of ethnic minorities families; and Judith Sappe, above right, president of the Vanier Institute, recipient of the 1995 Distinguished Service to Families Award presented by NCFR's Association of Councils.

Headquarters

612-781-9331

Inventory of Marriage and Family Literature Vol. XX 1993-1994



The Inventory of Marriage and Family Literature is the world's most comprehensive, systematic, and non-evaluative bibliographic listing of valuable research literature in the family social sciences. Volume XX of this continuing series indexes over 2,000 articles from approximately 300 professional journals and a variety of books. Data is collected from Dec. 1993 - Dec. 1994.

Information is cross-referenced by author, subject, and key word in title, in such timely topics as:

AIDS/HIV
Family Violence
Family Therapy

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Blended Families
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Conference Comments

Ask the Conference Coordinator

How do you go about selecting a site for the conference?

Here is the process we use as we go about choosing sites.

NCFR has a rotation pattern for sites to even out the expenses for attendees over time. We go from the Eastern corridor in an odd year to a Mid-corridor city the next even year, then to a Western corridor city in the next odd year, and back to a Mid-corridor city in the following even year.

Step 1: Look for cities that have hotels with enough meeting and sleeping rooms to house the conference under one roof. When I attend conference planning conventions, I visit all the exhibit booths, get materials from cities and hotels, and meet with hotel and city representatives. I also compile a comparative chart of cities which lists items such as:

- ◆ Number of hotels that are large enough to house NCFR
- ◆ Accessibility to the city by air
- ◆ Accessibility to hotels from the airport
- ◆ Sites near the hotels. We look for properties that are within walking distance of restaurants, shopping, and cultural events.
- ◆ Number of meeting and sleeping rooms in hotels.
- ◆ Average hotel rates; cost of living in the city.
- ◆ Number of NCFR members living in or near the city, and the strength of the affiliated council to provide support for local arrangements.

Step 2: Draw up a **Conference Prospectus** and send to the Convention Bureaus in the cities that the NCFR Board has determined as the top three choices.

Step 3: Visit the 3 top cities and all hotels that are large enough to house NCFR. We look at the following when we tour a hotel.

◆ **Location and Appearance**
Distance of facility from transportation (airport, train station, parking lots); costs of transportation/parking. Services available to guests.

◆ **Meeting Rooms**
Accessibility (stairs, elevators, escalators). Room capacities; types of set-ups. Obstructions (pillars, etc.); staging area. Location of lights, temperature, ventilation controls. Exhibit space/setup. Equipment and services available to the conference.

◆ **Compliance with Americans with Disabilities Act and City Regulations.**
Taxes, liquor laws, special licenses required, union requirements. Set up for security and fire safety; access to fire escapes; location and number of sprinklers in rooms. Evacuation plans in the event of disaster.

◆ **Community Racial or Ethnic Political Issues.**

◆ **Hotel Policies on Diversity Training.**

◆ **Sleeping Rooms**
Number of single, double, triple, quad rooms and suites. Features for guest safety: peepholes in doors; deadbolt locks; door frames flush against walls to avoid places for hiding. Neatness of hallways. Location of Braille on elevators and doors. Type of door openings: pull handles or doorknobs. Bathroom facilities for physically challenged. Facilities for the hearing impaired: message and blinking lights on phones and alarm clocks.

◆ **Local Services**
Public transportation. City holidays.

◆ **Facility overbooking Policies and other competing meetings concurrent**

SHARE YOUR WORK WITH COLLEAGUES -

SUBMIT A PROPOSAL FOR THE 1996 CONFERENCE!

Proposals are now being accepted for the 1996 program. An application form and instructions for submitting a proposal are enclosed with this issue of the *Report*. All submissions are blind, peer-reviewed. **The deadline for submission is February 1, 1996 Postmark.**

If you have never sent in a proposal before - try it this year. Please call the NCFR if you have questions. Phone: 612-781-9331. Fax: 612-781-9348. E-mail: ncfr3989@aol.com.

Conference Statistics

1995 Registrants: 1,239

Walk in Registrants: 135.

Comparisons of Registrations:

1995 - 1,239

1994 - 1,211

1993 - 1,080

1992 - 1,173

1991 - 1,025

1990 - 996

Exhibit Booths were up by 2 from last year, and **Combined Book Display** had approximately 50% more than last year.

Audio and Video Tapes: Tapes of major sessions may be purchased from the NCFR office. Please fill out the enclosed form in the newsletter and return to NCFR.

with NCFR's.

◆ **Plans for renovation or construction.**
Impact on the NCFR Conference?

◆ **Accuracy of meeting room capacity.**

Step 4: After visiting all the hotels, we request that finalists write up contracts.

Step 5: We compare contracts and draw up another comparative chart of the hotels charting the following information:

- ◆ Prices and rates for sleeping rooms and meeting room and exhibit rental. Is meeting room rent on an hourly or 24-hour basis?
- ◆ Labor charges for room set-ups, electricians, etc.
- ◆ Complimentary sleeping rooms and suites

◆ Mutual protection against unexpected events.

◆ Remedies for breach of contract or default on either side.

◆ **The cancellation clause.**

Step 6: Select the final site, negotiate and sign the contract.

Generally the first round of a contract is not the final one we sign. There is a great deal of negotiating on both sides. NCFR has charted a history of the amount of revenue generated from its conferences, which is given to the hotel. The hotel, on the other hand is in the business to make a profit, so both sides have to give and take.

This process is begun 5-6 years before the conference occurs.

Cindy Winter, CMP
Conference Coordinator

Meeting

Meeting

March 6-10, 1996: Groves Conference on Marriage and the Family, "Passing the Torch: The Study of Intergenerational Relations for the 21st Century," San Diego, CA. Contact: Judith Fischer, Ph.D., DHDFS, TX Tech University, Lubbock, TX 79409-1162.

January 20-22, 1996: Association of Family and Conciliation Courts second international Symposium on Child Evaluations, and January 27-29, second international Congress on Parent Education Programs, Clearwater Beach, FL. Contact: Association of Family and Conciliation Courts, 329 W. Wilson St., Madison, WI 53703-3612.

WOULD YOU LIKE TO JOIN NCFR'S PANEL OF EXPERTS?

We often receive requests from the national media for experts in the family field. We have developed a database to meet that need, and we invite you to add your name to the list.

If you enjoy talking with the media or if you have research data you want to share with the general public, please contact the NCFR office and provide the following information:

- ❖ Your name and complete title
- ❖ Work address
- ❖ Telephone number(s) (include secretary's number or second contact number)
- ❖ FAX/E-mail
- ❖ Area of expertise
- ❖ Any books, articles, research topics you have completed
- ❖ Any previous media presentations you have made including your local media

In return for this free service, we ask that you mention your affiliation with National Council on Family Relations (NCFR) when you are talking with the media. Call **Brenda Hoffman** for more information.



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A reception celebrating NCFR's long-time members (25 or more years) was held at this year's conference. A panel of former NCFR presidents recalled memories and events over the years. From left were Wes Burr, Sharon Price, Catherine Chilman, Bert Adams, and Joan Aldous. Missing was Blaine Porter.

Dissertation Grants Available

Grants of up to \$2,000 are available to help support doctoral dissertation expenses of students in the U.S. or Canada.

Proposals must have clear relevance either to a major core treatment issue or to the development or testing of innovative applications of individual, joint, family, or group counseling, therapy, or family life education or literacy education to

widespread and critical social problems with major impact on families.

Funding is through a Donor-Advised Fund established with the New York Community Trust. Application deadlines are May 15 and November 1 annually. For application form and guidelines, write: **The Fahs-Beck Fund for Research and Experimentation**, c/o Precision Business Services, 105 Twin Creek Drive, Kennett Square, PA 19348.

Families in Focus Series

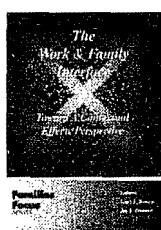
Extracts vital research from *Journal of Marriage and the Family* and *Family Relations*.

The Work & Family Interface: Toward a Contextual Effects Perspective

Volume 1
Gary L. Bowen and Joe F. Pittman, Editors
Jay A. Mancini, Senior Editor

This exceptional book contains indepth information about the impact of the work world and economics on the family. Forty-three articles examine work roles, diversity, policy, programs, and social supports affecting families. Numerous tables and charts. Detailed reference list following each chapter. 533 pages. ISBN: 0-916174-45-X.

NCFR Member	U.S. \$29.95	Non-U.S. \$34.95
Non-Member	U.S. \$34.95	Non-U.S. \$39.95



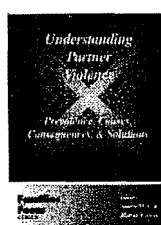
OP9412

Understanding Partner Violence: Prevalence, Causes, Consequences, and Solutions

Volume 2
Sandra M. Stith and Murray A. Straus, Editors
Jay A. Mancini, Senior Editor

An excellent resource for advanced students, researchers, and practitioners. Additional research by commissioned authors examines the incidence of partner violence—an individual, family, and societal issue. This volume also elaborates on the "why" of partner violence, its outcomes, and a range of interventions. Tables, charts, and reference lists. 306 pages. ISBN: 0-916174-50-6.

NCFR Member	U.S. \$29.95	Non-U.S. \$34.95
Non-Member	U.S. \$34.95	Non-U.S. \$39.95



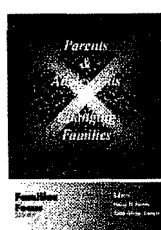
OP9507

Parents & Adolescents in Changing Families

Volume 3
David H. Demo and Anne-Marie Ambert, Editors
Jay A. Mancini, Senior Editor

This volume addresses matters of vital importance to families; to family professionals who work in the areas of teaching, research, intervention, and policy; and to those interested in adolescents. It draws on research and theoretical thinking of the authors of 23 select articles to create a valuable resource and an exciting text. The authors examine the intersection of adolescent development and the family system. Tables, charts, and detailed reference lists. 280 pages. ISBN: 0-916174-51-4.

NCFR Member	U.S. \$29.95	Non-U.S. \$34.95
Non-Member	U.S. \$34.95	Non-U.S. \$39.95



OP9508

Families in Focus Series:
Provides indepth research information for the preparation of grants and proposals.
Supplements classroom texts.
Helps professionals keep up-to-date.

All prices include shipping and handling. Volume discounts available. Call or write for more information. Canadian residents add 7% GST (123-830-465).



National Council on Family Relations
3989 Central Ave. N.E., Suite 550 • Minneapolis, MN 55421
(612) 781-9331 • FAX (612) 781-9348 • E-mail: ncfri998@aol.com

Thank You for Making the 1995 Conference Successful!

The 1995 Annual Conference in Portland was exhilarating!

◆ Portland was a beautiful city. The Hilton Hotel was located in the hub of activity so that attendees could walk to shop, go to cultural events, or have a nice dinner.

◆ The newly renovated Hilton Hotel provided a lovely setting for sessions, and its staff did a great job of seeing to all the needs of the convention and its attendees. We also appreciated the generosity of the Hilton management who sponsored the magnificent opening reception. Attendees were pleased with the beautifully decorated room and abundance of wonderful food.

◆ The Conference Program was outstanding!

The NCFR Conference was the result of the efforts of many people who spent numerous hours planning the program with its many details, seeing to the needs of all attendees. We want to thank the following for their contributions:

◆ **Kay Pasley**, Program Vice President spearheaded the program and selected the three excellent plenary speakers. She tried many innovations this year, and answered hundreds of phone calls from members, presenters, and attendees. She spent many hours coordinating with the staff on details, and added special touches to make sure that the needs and desires of speakers from the major sessions were met.

◆ **Section Chairs** were in charge of the well-organized, and creative paper, symposia, poster and round table sessions.

◆ **Shirley H. Hanson CFLE, Marsha Heims, and Vivian Gedaly-Duff**, Local Arrangements Co-chairs, and their committees did a phenomenal job of making sure that attendees were welcomed and well-cared for. Thanks to the work of the committees, attendees were treated to Oregon products.

◆ **The NCFR Staff** worked tirelessly to ensure that everything ran smoothly. They also attended meetings, answered questions, provided information, and staffed the registration desk and NCFR Exhibit booth.

◆ **Over 40 Student Aides** assisted "behind the scenes" in areas such as registration, employment service, exhibits, oral polling, and provided general assistance to the Conference Coordinator.

Other people who were important to the success of the conference:

...**Coordinators of the Pre-Conference Workshops**

...**Martha Calderwood**, who has unselfishly chaired the Video Festival for over 25 years. We regret that this is her last year in this capacity. She will be missed.



B. Kay Pasley, University of NC-Greensboro, was this year's annual conference vice-president. The conference theme was "Families: Honoring Our Past, Creating Our Future."

...**Carl Williams**, our Audio-Visual Coordinator, who works many hours seeing to the needs of program speakers to ensure great presentations.

...**Northland Productions**, who efficiently recorded Audio and Video Tapes, and reproduced copies for sale onsite.

...**Bob Keim, CFLE**, our photographer, who made sure that the important events were recorded for the future.

...**Program presenters, discussants, presiders, recorders.**

...**And attendees.**

There are many others who worked behind the scenes. There is an old saying, "No man (or woman) is an island." As you can see, it requires a great team to orchestrate a conference, and each person and task is equally important. **Thank you one and all.**

Cindy Winter, Conference Coordinator

FUTURE NCFR CONFERENCE DATES

◆ 1996 - November 5-10

Hyatt Regency Crown Center,
Kansas City, MO

Theme: *Families in Political Context*

Program Vice-president: **Shirley Zimmerman**, Univ. of MN

◆ 1997 - November 5-10

Hyatt Regency Crystal City
(Washington, DC)

Program Vice-president: **Ralph LaRossa**, Georgia State Univ.

◆ 1998 - November 12-17

Hyatt Regency Milwaukee,
Milwaukee, WI

◆ 1999 - November 9-14

Hyatt Regency Irvine (Los Angeles,
CA)

◆ 2000 - November 7-13

Minneapolis Hilton & Towers,
Minneapolis, MN



Classifieds

Looking for a Job? Start Here

Assistant/Assoc Professor State Specialist Human Development & Family Studies Extension.

This position provides the opportunity for leadership in national extension projects related to children, youth, and families. 12-month tenure-track appointments in HDFS Department.

Includes developing & maintaining (1) leadership in Extension programs related to children and families in cooperation with other Extension faculty; (2) educational materials for diverse Extension audiences; (3) in-service resources to regional Extension HDFS specialists; (4) liaisons with appropriate educational institutions, govt. agencies, and private groups; (5) spokesperson function to the HDFS department and University of Missouri to express citizens' concerns and information needs; & (6) an active applied research program.

Ph.D. in a field relevant to HDFS is required. This applicant must also have good communication skills; be able to develop timely, audience-appropriate educational materials; use effective mass media techniques; be experienced in successful preparation and administration of funded projects; & use relevant computer technology. Some travel is required.

Application closing date: 1/1/96 or until filled.

Starting date: negotiable but no later than 7/1/96.

Salary: Commensurate with training & experience.

Please send vita; application letter, and names, addresses & phone numbers of three references to:

Lynn Blinn-Pike
Search Committee Chair
162 b Stanley Hall
University of Missouri
Columbia, MO 65211
314/882-3243
Internet: pikel@ext.missouri.edu

University Extension does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or status as a Vietnam-era veteran in employment or programs. Minority applicants are encouraged to apply.

Assistant Professor of Family Studies (tenure track)

beginning Jan. or Sept. 1996.

Teach undergrad/graduate courses in family relations, family assessment, parenting and supervise family interns; conduct research; advise students; serve on committees; advocate for children and families. Earned doctorate in family studies required. Experience working with programs for families and children preferred. Must have demonstrated teaching and research competence.

Send cover letter (non-citizens must include current visa status), current vitae, samples of recent publications and arrange to have 3 recommendations sent directly to: Dr. Kristine Baber, Chair, Search Committee Family Studies, Pettie Hall, 55 College Road, University of New Hampshire, Durham, NH 03824, (603)862-2146. Women and minorities encouraged to apply. An AA/EOE institution. Screening begins Oct 31, 1995.

Department of Human Development Washington State University.

Tenure-track assistant professor position in early childhood and related areas starting August 16, 1996.

Teaching: Undergraduate and graduate courses in childhood development, planning and implementation of curriculum, family and school relationships, and guidance and evaluation.

Research: Childhood development and/or related areas.

Requirements: Earned doctorate in child development, early childhood education, family studies and/or related areas.

Desired Qualifications: Experience in working with young children, teachers, and parents in group settings; Experience in designing and teaching distance education courses; Experience with undergraduate advising.

Send letter of application, vita, official transcripts, and three current letters of recommendation to Ron Jimmerson, Chair Search Committee, Department of Human Development, 311 Hulbert Hall, Washington State University, Pullman, WA 99164-6236. Screening begins February 12, 1996. EEO/AA/ADA

Two Positions. Brigham Young University. Family Sciences.

Both full-time; tenure track assistant/associate professor, beginning Fall 1996.

1. Qualifications/First Position.

Ph.D. in gerontology studies or any of the following w/aging emphasis: life-span development, family science/studies, marriage and family therapy, or related areas. Scholarly research potential.

Responsibilities/First Position. Teach undergraduate and some graduate courses in area of aging in the family context/family gerontology; scholarly research and publication; service on committees. Opportunities available for affiliation with Center for Studies of Family.

2. Qualifications/Second Position.

Ph.D. in human development, home economics education, family science/studies or related areas. Evidence of scholarly research potential.

Responsibilities/Second Position. Contribute to teaching (both undergraduate and graduate) in one or more of 3 areas of the department: family science, human development, home economics education; scholarly research and publication; service on committees. Opportunities available for affiliation with the Center for Studies of the Family.

Rank/Salary. Commensurate with qualifications for both positions.

Application. Send letter of application, curriculum vita, transcripts of graduate course work, and three letters of recommendation to Dr. Thomas B. Holman, Chair, Faculty Search Committee, 1000 SKWT, Brigham Young University, Provo, Utah, 84602. Tel. (801) 378-2060 or FAX (801) 378-2520.

Application Deadline--January 10, 1996.

Family Social Scientist with Policy Focus, Assistant or Associate Professor, School of Family Studies.

The University of Connecticut, School of Family Studies, seeks a family social scientist with a public policy focus on children and families at the assistant or associate professor level.

Starting date is September 1996.

Preferred areas of expertise include such family policy issues as: child custody, foster care, adoption, child and maternal health, and/or child abuse and neglect.

Applicants should be well-versed in culturally heterogeneous approaches to the study of family and life span perspectives within a family context. Candidates should hold a Ph.D. in family studies, human development, public policy, public health, social welfare or other related disciplines. They should be qualified to teach undergraduate and graduate courses in family studies, and have a strong commitment to family policy research.

Screening of applications will begin February 15, 1996 and continue until the position is filled.

Please send cover letter, curriculum vitae, three letters of recommendation and representative publications to: Dr. Irene Q. Brown, Chair, Faculty Search Committee, School of Family Studies, U-58, University of Connecticut, 348 Mansfield Rd., Storrs, CT 06269-2058. We encourage applications from under-represented groups, including minorities, women, and people with disabilities. (Search #96A122)

The Department of Human Development and Family Studies (HDFS) at Texas Tech University

is seeking applications for a Methodologist in HDFS. This is a tenure track position at the Assistant/Associate Professor level. Responsibilities for this position are to engage in scholarly activities and research, teach graduate and undergraduate courses in statistics and research design, as well as courses in one of the substantive areas listed below, and participate in service to the department, college, university, and profession.

Qualifications for this position include a doctoral degree in human development and family studies or a related field, demonstrated potential for scholarly activity, and ability to interact positively with faculty, students, and staff. A primary interest in addiction is desired, but applicant with an interest in adolescence of aging will also be considered.

Application materials, including a vita and three letters of recommendation should be sent to Jacki Fitzpatrick, Ph.D., Chair, HDFS Search Committee, Dept. of Human Development and Family Studies, Texas Tech University, Box 41162, Lubbock, TX 79409-1162. E-mail inquiries can be sent to Dr. Fitzpatrick at Q2JAC@TTACS3.TTU.EDU. Texas Tech University is an Equal Employment Opportunity/Affirmative Action employer; minority and female candidates are encouraged to apply. **Applications will be accepted until January 16, 1996 or the position is filled.**

About ASU West: ASU West, the newest component of Arizona State University's multi-campus vision, offers junior, senior and graduate level research-based courses in the arts and sciences, business, education, engineering, human services, nursing and women's studies. The campus is committed to advancing educational, economic, cultural and social development of the community. Located in the northwest Phoenix metropolitan area, ASU West serves nearly 5,000 students with an expected growth to 10,000 students at its beautiful new campus.

The Social & Behavioral Sciences Program at Arizona State University West invites applications for a tenure track position in clinical-family psychology at the assistant professor level. **Application Deadline: January 15, 1996 or on the last day of every month thereafter until the position is filled. Starting Date: August 16, 1996.** ASU West is an equal opportunity/affirmative action employer.

Clinical Family

RESPONSIBILITIES: Applicant must demonstrate an ability to conduct a sustained program of research focused on clinical-family issues. Ability to teach upper-division courses in psychology and family studies in any of the following areas; clinical psychology, adolescence and family relationships, family development, developmental psychopathology, or stress and coping. Courses taught also must contribute to one of the three emphases of the Behavioral Sciences track of the Social and Behavioral Sciences Interdisciplinary degree. These emphases include: Biological Foundations, The Individual and the Family, and The Individual and the Group.

REQUIREMENTS: Ph.D. in clinical/counseling psychology, family studies, or related field involved in the therapeutic treatment of children, adolescents and families. Demonstrated potential for excellence in clinical-family research and teaching, and evidence of an ability to contribute to an interdisciplinary degree program in the Social and Behavioral Sciences. **Desired:** APA or other professionally accredited internship, clinical experience with ethnically-diverse children and families in multicultural community settings.

Send letter of application, vitae, letters from three references and a writing sample (reprint or work in progress) to: Paul A. Miller, Chair, Clinical-Family Search Committee, Department of Social & Behavioral Sciences, Arizona State University West, 4701 W. Thunderbird Road, Phoenix, AZ 85069-7100.



ARIZONA STATE UNIVERSITY
WEST

An Equal Opportunity Affirmative Action Employer

Classifieds

Post-doctoral Fellowships:

Positions are available for postdoctoral training in the research skills needed to investigate family processes and mental health or disorder. The training is multi-disciplinary in content and involves mentoring from a diverse faculty from across the United States. The training emphasizes multiple levels of investigation from the biological correlates of individual adjustment to the social context of family functioning. Trainees will work with at least two program faculty on a multisite, collaborative research project. All faculty and trainees will meet several times each year to review research findings and directions. Trainees will be involved in seminars and coursework consistent with their professional objectives.

Program Faculty, Mark Appelbaum, Vanderbilt U.; Jeanne Brooks-Gunn, Columbia U.; Linda Burton, Penn State U.; Ana Mari Cauce, U. of Washington; Lindsay Chase-Lansdale, U. of Chicago; Rand Conger, Iowa State U.; Martha Cox, U. of North Carolina; Marion Forgatch, Oregon Social Learning Center; Stuart Hauser, Harvard U.; Ronald Kessler, U. of Michigan; Howard Markman, U. of Denver; Stephen Suomi, Laboratory of Comparative Ethology, NICHD.

To apply, applicants must have completed all requirements for the Ph.D., including the dissertation defense, and must be US citizens or permanent residents. For application forms and information write to Sue Proescholdt, Program Secretary, Center for Family Research, 2625 N. Loop Dr., Suite 500, Ames, IA 50010. Call (515) 294-8599. E-mail: sproesch@iastate.edu. **Applications close January 15, 1996.**

Adult Development/Aging, Assistant/Associate Professor.

Utah State University seeks to fill a 9-month tenure track position in Adult Development and Aging within a Life-span and Family context. Responsibilities include teaching courses, advising graduate students, and providing leadership in research and programmatic issues dealing with adult development and aging.

Requires Ph.D. in gerontology, aging-human development, aging-family studies, or closely related area with program and research capabilities in aging and adult development; specific evidence of outstanding ability or potential in teaching and research and interest in building a research emphasis in adult development and aging. Salary commensurate with education and experience. To apply, send letter describing qualifications for the position, career development and projected career goals, current vita, graduate school transcripts, evidence of teaching and effectiveness; samples of recent publications or paper presentations; and have three or current letters sent by references to: Brent C. Miller, Ph.D., Chair, Search Committee, Dept. of Family and Human Development, Utah State University, Logan, UT 84322-2905, (801)797-1501 or (801)797-4055. **Review of applications will begin on January 5, 1996, and continue until an applicant is selected.** Utah State University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.

Marriage and Family Therapy.

The COAMFTE (AAMFT)-accredited doctoral program in Marriage and Family Therapy at Texas Tech University is seeking applications for two positions to begin in September 1996: (1) Program Director (Associate/Full Professor level) and (2) Assistant Professor.

The MFT program at Texas Tech is housed in the Department of Human Development and Family Studies in the College of Human Sciences. The MFT program at Tech emphasizes a balance between research, teaching, and clinical skills, and applicants should document all three. Both positions require (a) an earned doctorate in marriage and family therapy (or closely related area with a clear concentration in MFT), (b) evidence of research skills and productivity, (c) evidence of teaching experience and quality performance, and (d) AAMFT Clinical Membership.

Applicants for Program Director must have AAMFT Approved Supervisor status; Approved Supervisor status is preferred for the Assistant Professor position. Applicants for the position of Program Director should also document administrative/program management experiences. Applications will be accepted until **Jan. 15, 1996**, or until the positions are filled.

Texas Tech is an Affirmative Action employer and encourages applications from minority candidates and women. Application materials, including vitae, graduate transcripts, three letters of reference, and brief statements of teaching and research interests and experience, should be sent to Richard S. Wampler, Ph.D., Chair, MFT Search Committee, Human Development and Family Studies, Texas Tech University, Lubbock, TX 79409-1162. (e-mail RWAMPLER@TTU.EDU)

Assistant Professor of Family Studies, University of Northern Iowa Cedar Falls.

Tenure-track, beginning fall, 1996.

Qualifications: Doctoral degree with specialization in Family Studies or Family Development required. Teaching experience, and demonstrated ability to work with human services agencies preferred.

Responsibilities: Teach undergraduate courses in family studies, including human identity and relationships, parenting, and management of family resources. Supervise family services majors completing internship experiences. Research and publication in the area of specialization. Involvement in professional, departmental, and university activities.

Applications will be reviewed, beginning February 15, 1996, and will continue until position is filled.

Send letter, outlining teaching, research, and experiences related to the position, a resume, and the names of at least three professional references to Dr. Ronald A. Chung, Head, Department of Design, Family and Consumer Sciences, University of Northern Iowa, Cedar Falls, IA 50614-0332. **THE UNIVERSITY OF NORTHERN IOWA IS AN INCLUSIVE ACADEMIC COMMUNITY, HOSPITABLE TO ALL. THE UNIVERSITY IS AN EQUAL OPPORTUNITY EMPLOYER WITH A COMPREHENSIVE PLAN FOR AFFIRMATIVE ACTION.**

The Program for Prevention Research

is recruiting for an applied researcher to collaborate in the development of experimental prevention research programs with low income families and children and to teach 2 classes per year in the Psychology Department. The person will be expected to collaborate with faculty of the Raising Successful Children research team at our NIMH supported Preventive Intervention Research Center in implementing prevention research projects and in developing new funded research projects.

The center conducts prevention research projects with children in stressful life situations. Qualifications required: Person must have a Ph.D. in a relevant discipline such as Family Studies, Marriage and Family Therapy, Child Development or Community, Clinical, or Developmental Psychology and two years of experience conducting intervention research with children or families. Candidate must have experience in developing grant support for applied research or conducting research projects in community settings or collaborating with other investigators.

Qualifications desired: Advanced quantitative skills, program evaluation experience, experience in prevention program development. The position is a fiscal year appointment, funded for three years. Future support is expected to be derived from research grants. There is the possibility of an Adjunct Assistant Professor position with either the Family Resources and Human Development Department or the Psychology Department. Salary is competitive.

To apply: Send Vita, copies of relevant publications, grant proposals, and three letters of reference to: Dr. Mark Roosa, Chair, RSC Prevention Search Committee, Program for Prevention Research/Community Services Center, Arizona State University, P.O. Box 871108, Tempe, AZ 85287-1108. **Application deadline: January 15, 1996 or the first of each month thereafter until filled. AA/EEO.**

Assistant Professor, Kent State University, School of Family and Consumer

Studies seeks applications for a nine-month, tenure-track assistant professor position in Individual/Family Studies and Gerontology beginning Fall Semester 1996. Summer teaching and research stipend also may be available. Requirements include: doctorate (or near completion) in child and family studies or human development, teaching experience, and evidence of research experience. Responsibilities include graduate and undergraduate advising and teaching (courses such as the family, child development, adult development and aging, changing gender roles), service, and scholarship.

Screening of applicants begins on December 15, 1995.

Submit letter of application, resume, transcripts, evidence of scholarship, and three letters of reference to: Mary Dellmann-Jenkins, Ph.D., Nixon Hall, Kent State University, P.O. Box 5190, Kent, OH 44242-0001; 216-672-2197. Equal Opportunity/Affirmative Action Employer.

Tenure-track Assistant Professor position for a behavioral or social

scientist, Department of Human Development and Family Studies, College of Health and Human Development, The Pennsylvania State University.

Faculty are sought whose research focuses on developmental intervention at the individual, family, or community level. Experience in applied human development/human services settings is desirable. We are seeking a researcher/scholar with a developmental approach to intervention who will assist with building the intervention research emphasis of our graduate program. The Department of Human Development and Family Studies administers graduate, undergraduate, and research programs focused on individual development from infancy through old age, on family structure and dynamics, on the impact of social/cultural contexts on development and family functioning, and on the design and evaluation of intervention methods to promote development. The Department's multidisciplinary faculty includes expertise in developmental, clinical and community psychology, sociology, education, and anthropology.

An earned doctorate in the behavioral or social sciences and the promise of outstanding scholarly accomplishments are required. Send curriculum vitae and supporting information (e.g., reprints, preprints, letters from three references) to: Sheila Bickle, Intervention Search Committee Assistant, S211 Henderson Building, Department F, College of Health and Human Development, The Pennsylvania State University, University Park, PA 16802

Applications and nominations will be received beginning immediately and will continue until a suitable candidate is found.

THE PENNSYLVANIA STATE UNIVERSITY IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER. WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.

Child Development: Assistant Professor, Research and Teaching Position

available August 1996 at the University of Illinois at Urbana-Champaign. Ph.D. in human development, developmental psychology or closely related field required. Expertise in child development required. Possible areas of research include: issues relating to development during infancy, preschool, or early school-age years; parent-child relationships during early childhood; child care as a developmental context; or intervention initiatives designed to facilitate the development and learning of young children. Minority candidates are especially encouraged to apply.

To receive full consideration, send letter of application, vita, and three letters of reference by **January 5, 1996** to Dr. John C. van Es, Interim Head, Department of Human and Community Development, The University of Illinois at Urbana-Champaign, 260 Bevier Hall, 905 South Goodwin Avenue, Urbana, IL 61801. UIUC/AA/EOE

**More Ads
on Page 16**

Classified Ads

Endowed Chair in Human Development Intervention. Department of Human Development and Family Studies, College of Health and Human Development, The Pennsylvania State University.

Nominations and applications are sought for a distinguished scientist for the Edna P. Bennett Chair in Human Development Intervention Research. We seek a nationally recognized scholar in the area of human development intervention research. Nominees should have a strong established research program, with expertise in the design and evaluation of programmatic intervention focused on the enhancement of individual development and/or family functioning.

The successful candidate for this tenured endowed professorship will have an outstanding scholarly record, including a distinguished record of teaching, research, and extramural funding, and demonstrated ability to build a successful research/training program. Preference will be given to candidates with expertise that complement the multidisciplinary strengths of the department. The successful candidate will provide leadership for intervention research and graduate training in the department.

Outstanding candidates are sought. Applications accompanied by a curriculum vitae, a statement of research interests, several representative publications, and names of four individuals who can serve as references should be sent to: Leann L. Birch, Head, Department of Human Development and Family Studies, The Pennsylvania State University, 110 Henderson Building South, Department C, University Park, PA 16802. 814-863-0053; FAX 814-863-7963.

Screening will begin January 10, 1996, and will continue until the position is filled.

THE PENNSYLVANIA STATE UNIVERSITY IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER. WOMEN AND MINORITIES ARE ENCOURAGED TO APPLY.

Psychology. Continuing full-time faculty position in psychology. Teach abnormal psychology and wide range of courses in department. PhD or PsyD in clinical or counseling psychology strongly preferred. Demonstrated excellence in teaching. Messiah College is committed to an evangelical expression of the Christian faith and to the distinctives of Christian liberal arts education. Send letter of inquiry and vita to Dr. Raeann Hamon, Chair, Messiah College, Grantham, PA 17027. AA/EOE

Home Economics - (V-28) Require at least one degree in home economics. Teach curriculum/methodology in early childhood/elementary education and child development.

Experience in teaching in elementary grades public schools required. Experience teaching in doctoral program preferred.

For a complete job description on these positions, please contact Leslie E. Jenkins, Assistant Dean, College of Education and Human Services, Montclair State University, Normal and Valley Rd., Upper Montclair, NJ 07043.

Assistant Professor, Tenure Track Family and Consumer Science. Teach 9-12 hours per semester in Family Relationships and Human Development. Also be involved in ongoing scholarship/research activity; professional presentations, preparation of manuscripts for publication; grant proposal writing; academic advising; and active membership on professional committees.

Required Doctorate in Human Development and Family Relations, Family Science, Marriage and Family or closely related field; excellent oral and written communication skills, teaching experience at the college or university level, evidence of scholarship, professional service activity and good teaching. Preferred: Teaching experience in Family and Consumer Sciences at the secondary level.

Starting date August 1996. Salary is competitive. The University provides retirement options and a flexible benefits program at a minimal cost to the employee.

Review of applications will begin January 1, 1996 and continue until position is filled.

Submit letter of application and current vitae with transcripts (undergraduate and graduate); three letters of recommendation; and names of three additional references to be contacted by telephone to: Department of Family and Consumer Science. Attention: Josee Forell, 206 Otto Olsen, University of NE-Kearney, Kearney, NE 68849. AA/EO/ADA

Human Development and Family Studies Assistant Professor, University of Alabama. Tenure-track position beginning August 16, 1996. Doctorate in child/human development or related field required. Primary career commitment to the study of children's development either within health care (child life) settings or early educational programs. Evidence of competence in university teaching and a focused research program required.

Send letter of application, curriculum vitae, representative reprints, official transcripts, and three reference letters to: Search Committee, Dept. of HDFS, College of Human Environmental Sciences, Box 870158, Tuscaloosa, AL, 35487-0158. **Screening begins February 1, 1996.** The University of Alabama is an Equal Employment Opportunity/Affirmative Action Employer.

Family Studies: Tenure track, Asst./Assoc. (Position #119060) Doctorate; one degree in Human Sciences; specialization in research methods and/or child development; evidence of successful university teaching and research required. Teach graduate/undergraduate courses; participate in university/department activities; advise; engage in research/public service.

Send application letter referencing position number, vita, all official transcripts and three letters of recommendation by January 1, 1996 to: Search Committee, Box 86, Human Sciences Department, Middle Tennessee State University, Murfreesboro, TN 37132.

Family and Human Development, Central Missouri State University:

Nine-month tenure-track assistant professor beginning August, 1996. Doctoral degree in family and human development preferred, masters degree with progress towards doctorate required; one degree in family and consumer sciences required. College teaching experience preferred.

Review begins February 1, 1996, and continues until filled.

Send letter of application, current vita, statement of teaching goals and professional interests, transcripts and three letters of recommendation to: Department of Human Environmental Sciences, G-235, Central Missouri State University, Warrensburg, MO 64093. Women and minorities are encouraged to apply. AA/EO/ADA

The Department of Family and Child Development, Auburn University, invites applications for a 9-month tenure track Assistant Professor position. Candidates must have a doctorate in Family and Child Development, Human Development, Lifespan Development, or a closely related discipline. Responsibilities include teaching undergraduate and graduate courses, conducting research, advising students, directing theses, and serving on university committees.

Send application letter, vita, 3 recommendations, transcripts, and publications to: Search Committee, Department of Family and Child Development, Auburn University, AL 36849. Deadline is 12/15/95 or until position is filled. AA/EOE. Women and minorities are encouraged to apply.

In Memoriam

Stan Cohen, Ph.D., a long time NCFR member, died June 2, 1995, at his home in Newberg, OR.

He was executive director of the O Family Institute from 1990 until the time of his death. He had also held administrative positions with the Association of Family and Conciliation Courts in Portland, the University of OR in Eugene, and the CA State Polytechnic University in Pomona.

He was a clinical professor with the OR Health Sciences University, Dept. of Psychiatry in Portland from 1989 until the time of his death. He had held teaching positions with the University of OR, Portland State University, the University of OR, the University of Southern CA, Mt. San Antonio College in Walnut, CA.

Cohen was an Approved Training Supervisor with American Association of Marriage and Family Therapists, and has been a marriage/family counselor in private practice, a social worker, group counseling coordinator, and parole agent.

He had published a number of articles and videos. He was a member of AAMFT, Association of Family and Conciliation Courts, the OR AMFT, Academy of Family Mediators, OR Mediation Association, and OR Certified Marriage and Family Therapists.

Cohen served on the editorial board of the *Journal of Divorce and Family Psychotherapy* and the *Journal of Conciliation Courts Review*.

He is survived by a son, Aaron, a daughter, Julia Cohen-Pope, and three grandchildren.

Memorials may be directed to the Family Institute, c/o Joshua Kadish, 90 S.W. Fifth Ave., Suite 1900, Portland, OR 97204.

Teaching Family Science Conference

The eighth annual Teaching Family Science conference and workshop and the third annual Northwest Council on Family Relations conference will be held June 27-29, 1996, at the Embassy Suites hotel in Bellevue, Washington. The theme is "Families in the Information Age: Teaching and Research."

In addition to being co-sponsored by the Family Science Association and NCFR's Family Science and Education and Enrichment Sections, this year's event will be sponsored by the Northwest Council on Family Relations (British Columbia, Alberta, and Yukon Territory, Canada; Washington, Oregon, Montana, Idaho, and Alaska). Conference attendees need not be official members of any of these sponsoring organizations or entities.

Call for Papers

The format for sessions can be varied. Workshops, round table, and panel discussions and demonstrations are acceptable. While the theme of the conference focuses on technology, any topic related to family science and teaching is welcome. Direct service providers in varying contexts, educators in post-secondary and secondary settings, graduate students, and others are

encouraged to present. Presenters, particularly those whose sessions relate pedagogy, are urged to bring handouts, syllabi, lesson plans, or other instructional materials to distribute to attendees. Presenters need not be official members of any of the sponsoring organizations or entities.

The call for papers and presentation is open until **March 15, 1996**. Send 2 copies of an abstract to one of the following conference organizers. Abstracts for presentations focusing upon family science curriculum design and classroom instruction should be sent to Deborah Gentry, Dept. of Family and Consumer Science, Illinois State University, Normal, IL 61790-5060, 309-438-7935, e-mail dgentry@ilstu.edu; FAX 309-438-5060.

Abstracts for presentations focus on other family science related topics should be sent to Jim White, Family Sciences, University of British Columbia Vancouver, BC, Canada V6T 1Z4, e-mail blanco@unixg.ubc.ca; 604-822-4683 FAX 604-822-5143. To facilitate blind review, copies of abstracts should have cover page citing submitter's name, title, desired format for presentation, and any audio-visual equipment needs.

New Staff Begins JMF Production

The February 1996 issue of **Journal of Marriage and the Family** will be the first one produced by Robert Milardo, 1996-1999 editor, and his staff.

Milardo is associate professor of family relations at the University of ME in Orono. He earned his Ph.D. in human development and family studies from the PA State University in 1982, and recently served as chair of NCJR's Research and Theory Section. He has been a member of the **Journal of Marriage and the Family** editorial board since 1983.

Milardo has been associate editor of the **Journal of Social and Personal Relationships**, editor of **Families and Social Networks**, and co-editor of the **Handbook of Personal Relationships**.

When not reading manuscripts, Milardo enjoys fly fishing. He and his partner, Dr. Renate Klein, and their cat, Peaches, share their Maine lives with one very large wood stove.

The new book editor for **JMF** is Marc-Baranowski, associate professor of human development and family studies at the University of ME. He earned his Ph.D. in individual and family studies from the PA State University in 1977. Currently, he teaches courses on aging in the family, adolescence, and lifespan development.

He has conducted research on a wide variety of family issues, including grandparenting, adolescent pregnancy and

parenting, and reciprocal influence in parent-child relationships. Presently, he is co-directing a research project examining grandparents as a source of support and stress in families with children who have disabilities.

Mary Lou Dietrich is the new managing editor of **JMF**. She earned a master's degree in English from the University of ME, and completed her undergraduate work at Mount Holyoke College and the University of Chicago, majoring in Chinese language and literature.

She worked as reporter, copyeditor, and entertainment editor for the **Bangor Daily News**, Maine's second largest newspaper, and as assistant editor for **WoodenBoat**, a bi-monthly magazine for designers, builders, and lovers of wooden boats.

Instead of concentrating her editing on baggywrinkle, Herreshoff 12 1/2s, reef points and sheers, she now looks for tau equivalents, operationalizations, covariance, and goodness of fit. She lives with two wood stoves in rural Maine.

The new assistant editor is Jill Arsenault, a 1994 graduate of OH University where she earned a bachelor's degree in psychology. She is pursuing a master's degree in human development and family studies at the University of ME. She will focus her attention on the

review process for **JMF** and will record the history of each manuscript submitted.

She is a long distance runner, and also enjoys gymnastics and diving.

NCJR Joins Int'l Family Policy Forum

The United Nations International Year of the Family, observed globally in 1994, provided a unique opportunity for awareness raising on the global situation of families, their strengths and needs. This event served to animate new and productive international partnerships while establishing a foundation for many key initiatives in support of families. Many countries of the world recognized that the IYF provided an occasion for numerous avenues to be developed in the context of national policy and in the work of diverse disciplines and professional groups.

The International Family Policy Forum grew out of the International Conference on Families convened at the General Assembly of the United Nations in Montreal, Canada last October. Over 500 participants from more than 55 countries attended to discuss the lessons learned from the International Year of the Family. This Forum was created to serve as an instrument for partnership building, and international cooperation on policy issues related to families and family well-being. Its focus is on building and sustaining inter-sectoral, multi disciplinary and trans-jurisdictional partnerships in support of informed, participatory policy making and a dynamic, developmental approach to emerging policy issues.

The Forum is intended to cooperate with private and public governmental and non-governmental organizations, research and academic institutions and others involved with family issues. It supports innovation, research, reform and policy development through publications, meetings, analysis, information sharing, and networking.

An international Board of Directors and an Advisory Board have been selected, of which NCJR will participate. For more information contact: International Family Policy Forum, 380 St. Antoine Street West, Suite 3200, Montreal, PQ, CANADA H2Y 3X7; 514-286-0163; FAX 514-987-1567; Internet: FORUM@WEB.APC.ORG



This year's plenary speakers were **Sonia Sanchez**, top, who spoke on "Listening and Learning from Voices in the Past;" **Constance Ahrons**, above left, "Celebrating the Strengths of Diversity: Meeting the Challenges of 20th Century Families;" (replacing **Lillian Rubin** who was ill); and **James Gambone**, who addressed "The Intergenerational Perspective: A New Paradigm for Healthy Families."



This year's RUPS (Research Updates for Practitioners) presenters were **Velma McBride Murry**, top, who presented "Strengths and Resiliency of Black Families: Implications for Practitioners;" **Vicki L. Schmall**, above left, who spoke on "Families in Later Life: Dilemmas and the Decisions;" and **Margaret Arcus**, above right, who presented "Family Life Education: What Works?"

Fellowships Available

Columbia University's Center for Young Children and Families at Teachers College has announced its fifth annual summer fellowship program for doctoral students.

"Putting Children First" is a training program in Child and Family Policy with a developmental perspective providing the opportunity to link academic learning across disciplines with interests in social policy.

Deadline for applications is April 1, 1996. Fellowships run from June 4 through July 30. Participants receive a stipend of \$2,800, and a \$250 travel grant. Financial assistance is available for University housing.

To apply send a three-page statement describing your interests in policy and research, a current resume, two letters of recommendation and a stamped, self-addressed postcard to Dr. Judith Smith, Center for Young Children and Families, Teachers College, Columbia University, Box 39, 525 W. 120th St., New York, NY 10027; or call 212-678-3904 for an application. All telephone messages just include your name and full address.

NEW! Initiatives for Families: Research, Policy, Practice, and Education

M. Janice Hogan, Editor

NEW! A collection of recommendations from NCJR's 1994 U.N. International Year of the Family Summer Workshop. Thirteen task forces developed research, policy, practice, and education recommendations for improving the well-being of families.

- Families in Poverty
- Marriage & Committed Relationships
- Family Peace & a Peaceful Future
- Immigrant & Refugee Families
- Sexuality & Families
- Spirituality & Family Life
- Child Care & Parental Alternatives
- Family Violence
- Gender Roles, Work, & Families
- Health & Families
- Aging in the Family System
- Family Law & Rights
- Divorce, Remarriage, & Child Outcomes

48 pages. OP9503

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Non-member price \$14.95

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Thank You

Please accept my sincere appreciation and thanks to all of you who have sent lovely floral sprays, plants, cards, letters, phone calls, and e-mail messages of condolence to me and my family on the death of my father, John, who died at age 84 on November 22, after an extended illness. He is dearly missed. Words cannot express how much it has meant to hear from so many of you. Thank you.
Mary Jo Czaplowski

Ethical Principles and Guidelines for Family Scientists

This article presents the Ethical Principles and Guidelines for Family Scientists that were adopted by the Family Science Section at its business meeting during the 1995 NCFR annual conference. Section members also adopted a related by-laws provision which states, "All members of this Section are governed by the Section's document, 'Ethical Principles and Guidelines,' and they shall abide by this document and any amendments to it."

Members of the Section had discussed for years the need for a code of ethics: many of the members feel that a major component in establishing a discipline is a code of ethics. At the 1992 NCFR annual conference, Section members voted to place a high priority on the development and adoption of a code of ethics.

Section Chairperson, Kathleen Gilbert appointed Rebecca A. Adams, Ph.D., Department of Family & Consumer Sciences, Ball State University to be the chairperson and David Dollahite, Ph.D., Department of Family Sciences, Brigham Young University and Robert E. Keim, Ph.D., CFLE, Department of Human & Family Resources, Northern Illinois University as committee members.

During the 1993 NCFR conference, the committee presented its draft and solicited feedback from section members. This was done again the following year, and those in attendance designated the ethical code be referred to as guidelines and principles. Additional suggestions were integrated into a document which was mailed to all section members for additional input. The following is the final version approved by the section membership at the November 1995 business meeting of the Family Science Section. The committee especially thanks Wes Burr for his significant contributions.

Ethical Principles and Guidelines for Family Scientists

This document is based on the on the approach of providing general principles with illustrative guidelines, because the guidelines are meant to be educational and sensitizing rather than a legalistic code with enforcement potential.

We recognize that it is natural for guidelines to evolve as new issues and circumstances arise. Examples are offered because different concerns arise at various historical times. Thus, the examples help to identify specific issues so that family scientists can become sensitive to them. When modifications or additions to the principles and guidelines seem appropriate, family scientists should make known their concerns or ideas to officers of the Family Science Section of the National Council on Family Relations. Although the Family Science section is the professional association vehicle that helps to clarify and publicize ethical principles and guidelines, this document is intended for all individuals who consider themselves family scientists. This may include university students, social service professionals, educators, therapists, and administrators.

PURPOSE: These ethical principles and guidelines were developed to

- inspire and encourage family scientists to act ethically;
- provide ethical guidance in areas that family scientists may overlook;
- provide guidance in dealing with often complex ethical issues; and
- enhance the professional image and status of family scientists by increasing the level of professional consciousness.

The principles that apply to family scientists in all their professional situations are included in the first section. The remaining sections relate to family scientists in specific professional arenas.

I. GENERAL PRINCIPLES FOR FAMILY SCIENTISTS

This section identifies general ethical principles that are relevant to family scientists in all professional settings.

- Family scientists are respectful of all individuals, do not unethically discriminate, do not develop intimate personal relationships in their role as family scientists, are sensitive to the complications of multiple role relationships, protect the confidentiality of their students or clients, and do not engage in sexual harassment.

Guidelines

- 1.01 Family scientists are respectful of others, show sensitivity to the dignity of all humans, and avoid all forms of exploitation.
- 1.02 Family scientists are not unethically discriminatory on the basis of gender, sexual orientation, age, marital status, race, religion, national origin, ethnicity, disability, or socioeconomic status. We recognize that discrimination occurs in our society, and when done wisely for positive purposes it may be appropriate. For example, we may allow a student with a vision impairment to sit in the front row of the classroom.
- 1.03 When attempting to influence the behavior or attitudes of students or clients, family scientists should not use methods which involve undue influence, such as coercion or manipulation.
- 1.04 Family scientists segregate intimate personal relationships from their roles as family scientists. Therefore, they do not develop inappropriate intimate personal relationships with students, clients, or research subjects.
- 1.05 Family scientists are sensitive to the complications in dual or multiple role situations and are ethical in those roles. For example, family scientists may teach classes in which a son or daughter is enrolled. Others may have professional colleagues in a workshop where some form of personal evaluation is an expected outcome.
- 1.06 Family scientists protect confidentiality in their professional role as family scientists whether it be in teaching, service, public speaking, writing or consulting activities. For example, if family scientists share information with students about others, the confidentiality of those involved should be protected. This can be done by changing identifying information, creating composite cases or

summarizing information.

1.07 If information is shared with a family scientist that mandates reporting (such as child abuse or the possibility of extreme harm) such information is to be reported to the appropriate authorities. Whenever possible, individuals should be informed in advance of the family scientist's need to report.

1.08 Family scientists avoid sexually harassing all persons with whom they come in contact in a professional or personal setting. Sexual harassment involves unwelcomed intimate and sexual advances, requests, or other conduct of a sexual nature which is used as grounds for providing benefits or services for terms of or conditions of employment or for the purpose or effect of unreasonably interfering with an individual's learning or work performance or creating an intimidating, hostile, or offensive learning or working environment. Such things as inappropriate hugging, touching, or language are considered harassment.

1.09 Family scientists who belong to other professional organizations with more elaborate or role specialized guidelines should abide by them. For example, professional family therapists should use the ethical guidelines of AAMFT, and medical doctors should utilize the ethical guidelines of the AMA.

PRINCIPLE II: FAMILY SCIENTISTS ARE RESPECTFUL OF STUDENTS AND CLIENTS

Family scientists are respectful of diverse family forms. They are respectful of students' sensitivity in discussing personal family issues. Family scientists do not exploit the hierarchical relationship with persons they serve and are respectful of privacy issues.

Guidelines:

- 2.01 When family scientists teach marital and family courses, they inform students that sometimes students in classes of this nature have painful memories of personal or family experiences. They should inform students of appropriate counseling resources available to them.
- 2.02 Family scientists recognize the strengths and weaknesses of various family forms and do not operate from a deficit perspective in discussing various family forms.
- 2.03 When giving examples, family scientists utilize examples with families from diverse cultures and forms.
- 2.04 When subjects are discussed in a course or class, including controversial issues, family scientists encourage an open, respectful, and thoughtful atmosphere which acknowledges and respects diversity of values, beliefs, and attitudes.
- 2.05 Family scientists do not insist that students agree with or adopt a particular perspective. In fairness to students, teachers should, where appropriate, divulge personal values and biases.
- 2.06 When teaching, family scientists differentiate between knowledge or insight

gained from clinical or personal experience and knowledge obtained from published theory or research.

2.07 Family scientists who are also clinicians do not pursue, or allow client relationships to develop with students during the course of instruction. If students request clinical services, they should be directed to an appropriate provider of the clinical service.

2.08 Family scientists who are not clinicians do not cross into a therapeutic role while interacting with students. Family scientists make referrals for clinical services when appropriate.

2.09 Family scientists avoid any situation or the perception of any situation in which grades may be exchanged for favors of any kind.

2.10 Family scientists who ask (or allow) students in courses or classes to share personal and family experiences in class regularly remind students to treat any information received as confidential information not to be shared or discussed with anyone outside the classroom. However, the fact that confidentiality cannot be assured should be stated.

2.11 While teaching a for-credit course family scientists do not make assignments that require students to divulge potentially painful personal family experiences or information without providing an alternative assignment for those who do not wish to participate. An exception exists if the class is part of a professional training program requiring such educational activities.

2.12 When family scientists request (or require) students to obtain potentially sensitive and painful information from family members (e.g., in a genogram assignment) or others, students are carefully instructed and cautioned about potential harm and allowed to use their own discretion about which information to seek.

2.13 Family scientists do not coerce their students to participate in research. If students enrolled in courses do not wish to participate in or assist with research projects, they should be offered alternative assignments of equal value and be assured that their decision not to participate will have no way affect their grade.

2.14 In giving assignments in which students are required to discuss their values, family scientists develop grading criteria that do not include evaluation of the students' values.

2.15 When family scientists return papers or post scores, confidentiality of the students' grades are maintained. For example, scores should not be posted on papers returned in any hierarchical order of points earned.

2.16 Family scientists base material taught on what is appropriate for students rather than solely the instructor's personal or professional needs of interest, such as research agenda.

Guidelines continue on Page 19

PRINCIPLE III: FAMILY SCIENTISTS ABIDE BY HIGH PROFESSIONAL STANDARDS

Family scientists uphold high professional standards. They are encouraged to be cooperative with other family scientists in gathering and sharing of scientific information. They strive to keep current with material in their domain. They are ethical in representing their profession at their place of employment as well as other settings.

Guidelines:

3.01 Family scientists are supportive of, and cooperative with, other family scientists and the profession at large regarding the timely sharing of new ideas, theories, research findings, and/or innovative program developments.

3.02 Wherever possible, family scientists promote the profession in such a way that members can make contributions to society for the enhancement of families and the growth and development of individuals in various family settings.

3.03 Family scientists give proper credit or acknowledgment to the works of others when formally sharing that information.

3.04 Personal information gained from or known about a colleague is treated with discretion. Sharing the information with others should be done only for the welfare of the colleague, except where appropriate disciplinary action may be involved. When questionable professional or personal conduct may have a bearing upon professional activities that concern initially should be discussed with the involved colleague(s) where feasible. If in the judgment of the family scientist that is not practical or resolution of the matter is not apparent, such behavior should be reported appropriately.

3.05 Family scientists are adequately prepared for their professional responsibilities. If there are professionally recognized standards of certification or licensing requiring experience, supervision, or additional education, family scientists seek such credentials.

3.06 Family scientists use the times under which they are under obligation to an employer for professional purposes.

PRINCIPLE IV: FAMILY SCIENTISTS CONDUCT RESEARCH ETHICALLY.

Family scientists contribute to society and to the profession through research and evaluation activities. When conducting research or evaluation, family scientists recognize that their ultimate responsibility is to the participants. Family scientists honestly report the findings of their study.

Guidelines:

4.01 Family scientists conduct all aspects of the research process with respect for the dignity of those who participate in the research, and they ensure that those who assist in the research process do likewise.

4.02 Family scientists inform research participants of the purpose of their research, any potential risk of involvement, how confidentiality will be protected, the right to withdraw from the study at any time, the way the data will be used, and available referral resources if risks are involved.

4.03 Family scientists avoid "doing therapy" with research participants (unless therapy is a part of the research design). Researchers should provide a referral to an appropriate resource for those who request it.

4.04 Family scientists give credit to others for contributions to scholarship in proportion to the contributions made.

4.05 Family scientists do not manipulate research data for the purposes of supporting their views.

4.06 Family scientists use research money for the stated purpose described in the research proposal.

PRINCIPLE V: FAMILY SCIENTISTS ARE ETHICAL IN THEIR INTERACTIONS WITH EMPLOYING ORGANIZATIONS OR AGENCIES

Family scientists are respectful of the internal policies and procedures of current and past employers. Family scientists seek to promote the highest standards of policies and practice by their employers.

Guidelines:

5.01 When family scientists and those in training have information pertaining to an organization's internal activities or planning, and the knowledge may hinder or harm the organization if known by outsiders, the information is treated as confidential unless these activities are unethical or harmful to others.

5.02 Family scientists abide by the policies and procedures of their respective employing organizations. Where such policies or procedures are believed to violate professional standards or cause unprofessional conduct by employees, attempts are made to rectify the situation. If such attempts are unsuccessful, concerns for the pertinent policies or procedures are reported to an appropriate governing or investigative body.

5.03 Family scientists cooperate with other community organizations that provide services to mutual clients. However, family scientists do not share client information with other agencies unless the client has given written permission or it is mandated by policy or law.

5.04 Family scientists are aware of other resources which may benefit their students or clients and make appropriate referrals.

PRINCIPLE VI: FAMILY SCIENTISTS ARE INVOLVED IN IMPROVING SOCIETY

Family scientists advocates for individuals and families and participate in developing policies and laws that are respectful and empowering to them.

Guidelines:

6.01 Family scientists are concerned for the general welfare of all individuals and families in society. Whether as professionals or private citizens, they engage in family advocacy at the local, state, and national levels.

6.02 Family scientists are encouraged to participate in developing laws and policies that are respectful of and empowering to

all individuals and families and in modifying such policies and laws that are not.

PRINCIPLE VII: FAMILY SCIENTISTS ARE ETHICAL WHEN REVIEWING PROFESSIONAL WRITING

When a reviewer for a professional work, family scientists avoid conflicts of interest, read materials carefully in their entirety, evaluate them fairly, and return them in a timely manner.

Guidelines

7.01 Family scientists do not knowingly review manuscripts where there is a conflict of interest such as when the work is that of a friend or other where they may feel a sense of obligation to the author.

7.02 Family scientists carefully read, in their entirety, materials that are accepted for review and provide explicit reasons for their evaluations.

7.03 Family scientists return manuscripts they review within the deadline given to them by the editor.

PRINCIPLE VIII: FAMILY SCIENTISTS UNDERSTAND AND ABIDE BY ETHICAL PRINCIPLES AND ASSIST OTHERS TO DO SO

Family scientists understand and abide by ethical principles, encourage and assist other family scientists to know and apply them, and teach ethical principles to students of family science.

Guidelines:

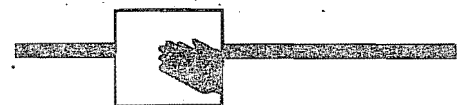
8.01 Family scientists understand and abide by these ethical principles.

8.02 Family scientists assist other family scientists to know and apply ethical principles by encouraging understanding and adherence to them and by their willingness to discuss the principles.

8.03 Family scientists teach students of family science to understand and abide by ethical principles in their professional roles.

8.04 Family scientists who are involved in an ethical dilemma consult with another family scientist about the situation. A written record of the problem, the resolution, and the justification for the resolution is given to another family scientist so that if one is accused of unethical conduct the record can be used to demonstrate that the family scientist was aware of the ethical concern and dealt with it conscientiously.

8.05 Family scientists assist the profession to further identify and articulate ethical issues. Additional ethical principles and guidelines (beyond those included herein) are to be communicated to the chair of the Family Science Section of the National Council on Family Relations.



The 1995 Annual Conference was a great success, thanks in no small part to the hard work of Kay Pasley, NCFR program vice-president. The presence of the **Religion and Family Life Section** was seen in a number of activities, including support of the Pow Wow, early morning meditation sessions, stimulating paper presentations, a focus group meeting on Marriage Preparation, and a number of interesting posters.

Those of us in attendance were moved by the plenary of Sonia Sanchez. If you couldn't attend, I recommend her audiotope to you. We had the best membership meeting that I can remember; perhaps it had something to do with the food and fellowship.

We awarded the first S/NP paper to Christina Bouwkamp of the University of Arizona for her work on "The Relationship Between Spirituality and Quality of Life among Older Adults." Her paper was presented in a session on Religion and the Elderly: The implications for physical and mental health. A number of students and new professionals found their way into our program this year; we are pleased to see this trend, and hope that the award encourages more to submit.

Low numbers of submissions continue to be a problem for our Section. If you think that you can attend the 1996 meeting in Kansas City, make plans now to submit a proposal. Our presence on the program is a direct reflection of the number of submissions to our Section. If you have questions regarding ideas for program or would like some feedback on your proposal, feel free to contact me or one of the incoming officers for information.

As I pass on the torch of leadership to our new officers, I'd like to thank those who supported me in my position as chair these past two years. Doug Abbott, as vice-chair; Don Swenson as secretary/treasurer; and Judy Tiesel as S/NP representative, were each helpful in maintaining the RFL activities and my sanity throughout the last two years. Bron Ingoldsby served as an able past-chair, and was willing to listen to my concerns with unlimited patience.

I am pleased that the RFL section will be in capable hands in the near future, with Don Swenson now taking over as chair; Judy Tiesel as vice-chair; Suzanne Smith formerly our S/NP representative and now secretary/treasurer; and Stephen Smith of Purdue University, our new S/NP representative. These officers have already begun the hard work of planning for next year's conference, with the theme, "Families in Political Context." Make plans now to submit and to attend.

As I leave this role and move onto others, I'd like to leave you with this Irish blessing:

*May the road rise to meet you
May the wind be at your back
May the sun shine warmly on your face
And may all your troubles disappear
And until we meet again
May God hold you in the palm of his hand.*

NCFR FAX

612-781-9348

See Sections on Page 20

Sections from Page 19

Peace to you.

**J. Elizabeth Norrell, Ph.D., 1993-1995
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I want to begin my first report by offering sincere thanks to Katherine Allen, our outgoing section chair, for all her hard work on behalf of the **Feminism and Family Life Section**. As a Section, we have been fortunate to have a wealth of dedicated officers over the years.

Perhaps the highlight of the 1995 annual conference was the reception held by this Section to honor Alexis Walker, our first Section chair and outgoing NCFR President. Many warm tributes and thanks were given to Alexis by speakers who shared personal stories of how Alexis has influenced their lives. A special thanks is due to Sharon Dwyer, Karen Wilcox, and Polly Fassinger for planning this event and for putting together the wonderful historical record of the highlights of the ten years of the Feminism and Family Studies Section.

A second highlight of the conference was the kick off of a fund raising effort to increase the Jessie Bernard Endowment Fund for our Section's Student/New Professional awards. We are selling greetings cards in packets of five. The cost is \$10. Each of the five cards has original artwork on the outside and a quote by a well-known feminist on the inside top flap. A blank space is left for you to write a note. Inscribed along the bottom is the statement, "In your honor, a contribution has been given to the Jessie Bernard Endowment Fund, to support feminist research in family studies." These are wonderful cards to give on any occasion, particularly for congratulations to students or colleagues on the accomplishment of some milestone such as defending a thesis or getting tenure.

If you were not at the conference and would like to purchase cards, or didn't purchase them while you were there, please contact either me or Shelley MacDermid (317/494-6026; e-mail: Shelley@VM.CC.PURDUE.EDU), and we will be happy to send cards to you.

I want to encourage all of you to submit to our Section for the 1996 conference. The theme, "**Families in Political Context**," is an excellent one for showcasing the work of feminist scholars and practitioners. We are particularly interested in receiving proposals which give attention to the effect of current political changes on women, children, and other disenfranchised groups. We are also interested in symposia which bring into

the public forum the tension-filled discourse which is taking place around gender, race, and sexual orientation.

Several committees will be hard at work this year. The mentoring committee, chaired by Sandi Stith, will be evaluating the operation of our mentoring program and making recommendations to enhance its effectiveness. The teaching committee, chaired by Joan Jurich, will undertake the update and revision of the feminist teaching materials. The endowment committee, chaired by Shelley MacDermid, will develop a proposal for how to apportion the increase in our endowment fund for our S/NP awards. If you are interested in serving on one of these committees, or have any questions or comments about the section, please do not hesitate to contact me.

Leigh Leslie, Ph.D.
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Focus Group

During the last conference session in Portland on Saturday, the **Lifespan Development Focus Group** of NCFR's Research and Theory Section engaged in a stimulating discussion with invited panelists Gerald Adams, Brenda Boyd, Marti Kennedy, Dave Klein, Joe Pittman, and Jim White on the topic of Integrating Human Development and Family Studies Curricula.

Participants reached consensus that at next year's conference we would like to continue this lively debate with an invited symposium on integrative research.

To nominate outstanding researchers who are currently integrating organismic and contextual perspectives in an interdisciplinary study of families and development, please contact the 1995-96 Lifespan Focus Group Co-Chairs, Libby B. Blume (313)993-6037 (lblume@aol.com) or James White (604)822-4683 (James.matrin.white@mtsg.ubc.ca).

"Families in Political Context" 1996 Theme

The 1996 NCFR annual conference directly follows the 1996 U.S. Presidential election. In fact, members who attend pre-conference workshops may have to secure absentee ballots in order to cast their votes.

Plan now to cast your vote and attend the conference at the same time. The event will be held at the Hyatt Regency Hotel in Kansas City, MO, **November 6-10, 1996.**

The 1996 conference theme is **Families in Political Context**. While the rationale for the theme had to do with its timeliness in relation to the seemingly increasing political nature of the systemic relationship between families, the economy, and government, the election gives the theme added significance.

To help us better appreciate its significance, we have invited three outstanding scholars to speak at our plenary sessions November 7-9, each from a different perspective. **Naomi Tutu**, who teaches in the School of Education at the University of Connecticut-Storrs, will



Alexis Walker, 1994-95 NCFR president, handed over the gavel and leadership of NCFR to Mike Sporakowski, 1995-96 president, during the conference in November.



This year's recipient of the **Feminism and Family Studies Section Jessie Bernard Award for Outstanding Research Proposal from a Feminist Perspective** was Meghan Raymond, top left, of the University of AZ. Winners of the **Jessie Bernard Award for Outstanding Contribution to Scholarship Paper Awards** were Karen Pyke, top right, of the University of Southern CA; and Pam Choice, above left, and Leanne Lamke, above right, both of Auburn University. --Photos by Bob Keim.

Gary R. Lee Ph.D., top, accepted the 1995 Ernest G. Osborne Award during this year's conference. The Osborne Award is presented in memory of Ernest G. Osborne, three time president of NCFR, an outstanding family life educator. The Award recognizes an individual who has shown a distinguished career as an outstanding teacher in the family field. Above left is Roberta Frasi Anderson, first recipient of the Osborne Award. Above right is Deborah Lewis Fravel of the University in Bloomington, winner of the Student/New Professional Award.

speaking on Thursday, November 7. Her topic will be "**Families in Political Context in South Africa**." Having spent her sabbatical year, 1995-1996, in her home country of South Africa, she will be able to share with us her observations of the effects of recent political changes on family life there.

On Friday, November 8, **Theda Skocpol**, professor of government and sociology at Harvard University, will deliver the plenary address on "**What is the Meaning of U.S. Social Policy--for Families?**" She earned her bachelor's degree in 1969 from MI State University and her doctorate in 1975 from Harvard University.

On Saturday, November 9, **Seymour Martin Lipset** will speak on "**What Does the Election Mean?**" He is the Hazel Professor of Public Policy at the Institute of Public Policy, George Mason University.

Lipset is also a senior Fellow at the Hoover Institution and a senior Scholar of the Progressive Policy Institute. He

previously was the Caroline S.G. Munroe Professor of Political Science and Sociology at Stanford University, and the George D. Markham Professor of Government and Sociology at Harvard University.

With such an illustrious array of speakers, no NCFR member will want to miss the 1996 NCFR annual conference promises to be a rare opportunity for members to come together on the combined important occasions of a national Presidential election and NCFR annual conference.

Plans are now underway by the Local Arrangements committee under the leadership of Olivia P. Collins, to make the 1996 conference an especially memorable event. I personally am looking forward to the conference--I hope you are too. Get your abstracts in by **February** and mark the conference dates on your calendar now--**November 6-10.**

Shirley Zimmerman
1996 NCFR Conference Program
Vice-president