

GRADUATE AND UNDERGRADUATE STUDY IN MARRIAGE AND FAMILY

A Guide to Bachelor's, Master's, and Doctoral Programs
in the United States and Canada

2002-2004

JASON D. HANS
Editor



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Columbia, Missouri



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Graduate and Undergraduate Study in Marriage and Family
2002-2004

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PREFACE

The purpose of *Graduate and Undergraduate Study in Marriage and Family* (2002-2004) is to assist prospective students and their faculty advisers in identifying and comparing available bachelor's, master's, and doctoral programs. Since the previous edition was published in 1999, new programs have developed, existing programs have been revised or discontinued, and academic departments, schools, and colleges have been reorganized and renamed. This book, which contains concise data on 235 family programs in the United States and Canada, is designed to meet the need for an updated guide.

Graduate and Undergraduate Study describes family programs from many different disciplines such as family and consumer sciences, sociology, psychology, education, nursing, counseling, family studies, and marriage and family therapy. In the marriage and family therapy/counseling area, it includes all programs accredited by both the Commission on Accreditation of Marriage and Family Therapy Education (COAMFTE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP). In the family studies area, it contains all programs certified by the National Council on Family Relations' Certified Family Life Educator (CFLE). See page 313 for a list of accredited and certified programs.

Graduate and Undergraduate Study is not intended to replace the detailed information that can be obtained only from the programs themselves. Rather, the objective of this book is to introduce students and advisers to opportunities for graduate and undergraduate study and to serve as a starting point in selecting an appropriate school.

To collect information for the book, existing directories, professional organizations, the Internet, and scholars within the fields represented were consulted to identify academic

units that offer courses or curricula in family. Multiple attempts were then made to contact administrators of units with well-defined family programs. Direct contact was attempted with each program on at least four occasions, two via regular mail and two via e-mail, and programs were also indirectly solicited to submit information via several listserves. Although an effort was made to include all family-related programs, a few have been omitted because unit administrators did not respond to requests for information. Programs that had been included in the fourth edition, but whose administrators failed to respond to information requests for this edition, were not included in the current edition.

Upon receipt of a survey from an academic unit, the data were formatted and an electronic proof was then provided to the contact person for review. At that time a request was made for corrections, updates, additions, and missing data. Approximately 6 weeks later, an e-mail was sent to each contact person whose listing contained missing data, with specific questions requesting data for each piece of missing information. Those who did not reply within a few weeks were e-mailed a minimum of 2 more times in an attempt to complete the listing. Finally, Internet searches were conducted to locate data not provided by the units.

Special thanks are extended to the program administrators and staff members who took the time to respond to requests for information. Although the National Council on Family Relations sponsors this publication, NCFR is not responsible for its content. The editor and survey respondents assume responsibility for the accuracy of information. The data in this book were verified to be current as of May 1, 2002.

HOW TO USE THIS GUIDE

The guide is divided into three major units: Program Descriptions, Program Indices, and Faculty Indices. Program listings are separated into two sections, United States and Canada, and are arranged alphabetically by state or province and alphabetically by name of institution within states or provinces. The program indices provide three convenient ways to locate programs

included in the guide: alphabetically by name of institution, by program accreditation/certification (i.e., CACREP, COAMFTE, CFLE), and by area of study offered. The faculty indices provide three convenient ways to locate faculty members included in the guide: alphabetical by last name, by alma mater, and by research interests.

Summary of Program Descriptions

Contact Information: institution name, academic unit, mailing address, telephone number, fax number, and website location.
Population: total campus enrollement, population of town or region.
Program Administrator: name and title (e.g., chair, head, director).
Department Emphasis: estimates the amount of emphasis on various areas of inquiry.
Description: highlights the orientation, objectives, special features, etc. of the unit.

UNDERGRADUATE PROGRAM

Program Options (number of degrees awarded): areas of specialized study offered by the unit and the number of degrees awarded within each area over a period of three years.
Students: number of female and male undergraduate students in the program and percentage of students who attend full-time.
Tuition: resident and nonresident undergraduate tuition (additional mandatory fees are not included) and the number of credits required per term to maintain full-time status.
Deadlines: to submit application.
Degree Requirements: minimum credit hours required for a baccalaureate degree. Readers should consult the institution or program administrator for more details (e.g., residency requirements, time limits for completion, course requirements). Most units have helpful program of study guidelines for prospective students that are available upon request.
Courses Offered: titles of undergraduate courses offered within the unit.
Comments: specific to the undergraduate program.

GRADUATE PROGRAM

Director of Graduate Program: name.
Tuition: resident and nonresident graduate tuition (additional mandatory fees are not included) and the number of credits required per term to maintain full-time status.
Deadlines: to submit application.
Financial Assistance: availability of teaching and research assistantships, scholarships, fellowships, tuition waivers, etc. Specific information should be obtained from the unit concerning eligibility requirements; number of awards; average stipends for the categories of aid; number of hours

that must be worked per week, if applicable; and whether full or partial tuition waivers are granted.
Courses Offered: titles of graduate courses offered within the unit.

MASTER'S AND DOCTORAL PROGRAMS

Program Options (and number of degrees awarded): areas of specialized study offered by the unit and the number of degrees awarded within each area over a period of three years.
Students: number of female and male master's/doctoral students in the program and percentage of students who attend full-time.
Applicants: number of applications received for the master's/doctoral program over a period of one year and the percentage of applicants accepted.
Admission Requirements: minimum grade point average (GPA) and Graduate Record Exam (GRE) score required for admission into the master's/doctoral program. Readers should consult the unit for more information, such as relative weighting of credentials, specific background courses or undergraduate major needed for admission, procedures for making up deficiencies, number of letters of recommendation required, special requirements for foreign students, and so on. Since all but a few programs require a baccalaureate degree for admission, this requirement is not stated.
Degree Requirements: minimum credit hours required for a master's/doctoral degree. Readers should consult the director of graduate studies for more details (e.g., residency requirements, time limits for completion, comprehensive examination procedures, thesis and dissertation requirements). Most programs have helpful handbooks for prospective students that are available upon request.
Comments: specific to the master's/doctoral program.

FACULTY

Faculty members identified by the unit as being directly involved in the family instructional and research program are listed alphabetically according to last name within each program description. Additional information listed with each name includes rank, highest degree, institution and year highest degree was earned, e-mail address, levels of students the faculty member can advise (U = undergraduate, M = master's, D = doctoral), and research interests.

Abbreviations Commonly Used in This Guide

Adj. Prof.—Adjunct Professor	Inst.—Instructor
Assoc. Prof.—Associate Professor	J.D.—Doctor of Juris Prudence
Asst. Prof.—Assistant Professor	M.A.—Master of Arts
B.A.—Bachelor of Arts	M.M.F.T.—Master of Marriage and Family Therapy
B.S.—Bachelor of Science	M.S./M.Sc.—Master of Science
CACREP—Council for Accreditation of Counseling and Related Educational Programs	M.S.S.A.—Master of Social Service Administration
CFLE—Certified Family Life Educator	M.S.W.—Master of Social Work
COAMFTE—Commission on Accreditation for Marriage and Family Therapy Education	MAT—Miller Analogies Test
D.Min.—Doctor of Ministry	MFT—Marriage and Family Therapy
Dr.—Doctor	Ph.D.—Doctor of Philosophy
Ed.D.—Doctor of Education	Prof.—Professor
GPA—Grade Point Average	Psy.D.—Doctor of Psychology
GRE—Graduate Record Examination	Th.D.—Doctor of Theology
	Theol. Sem.—Theological Seminary
	U—University (or “undergraduates” for faculty advising)

Using the Indices

Program Indices

Alphabetical by Institution: Find a program if the institution name is known but the state it is located in is unknown.

Accreditations & Certifications: Find a program with a particular accreditation (i.e., COAMFTE, CACREP) or certification (i.e., CFLE), then use the “Alphabetical by Institution” index to find the program listing.

Areas of Study: Find a program that offers a particular program option or specialization, then use the “Alphabetical by Institution” index to find the program listing.

Faculty Indices

Alphabetical by Name: Find a faculty member, then use the “Alphabetical by Institution” index to find the faculty member’s listing.

Faculty Alumni Directory: Find a faculty member who completed his or her highest degree at a particular institution, then use the “Alphabetical by Institution” index to find the faculty member’s listing.

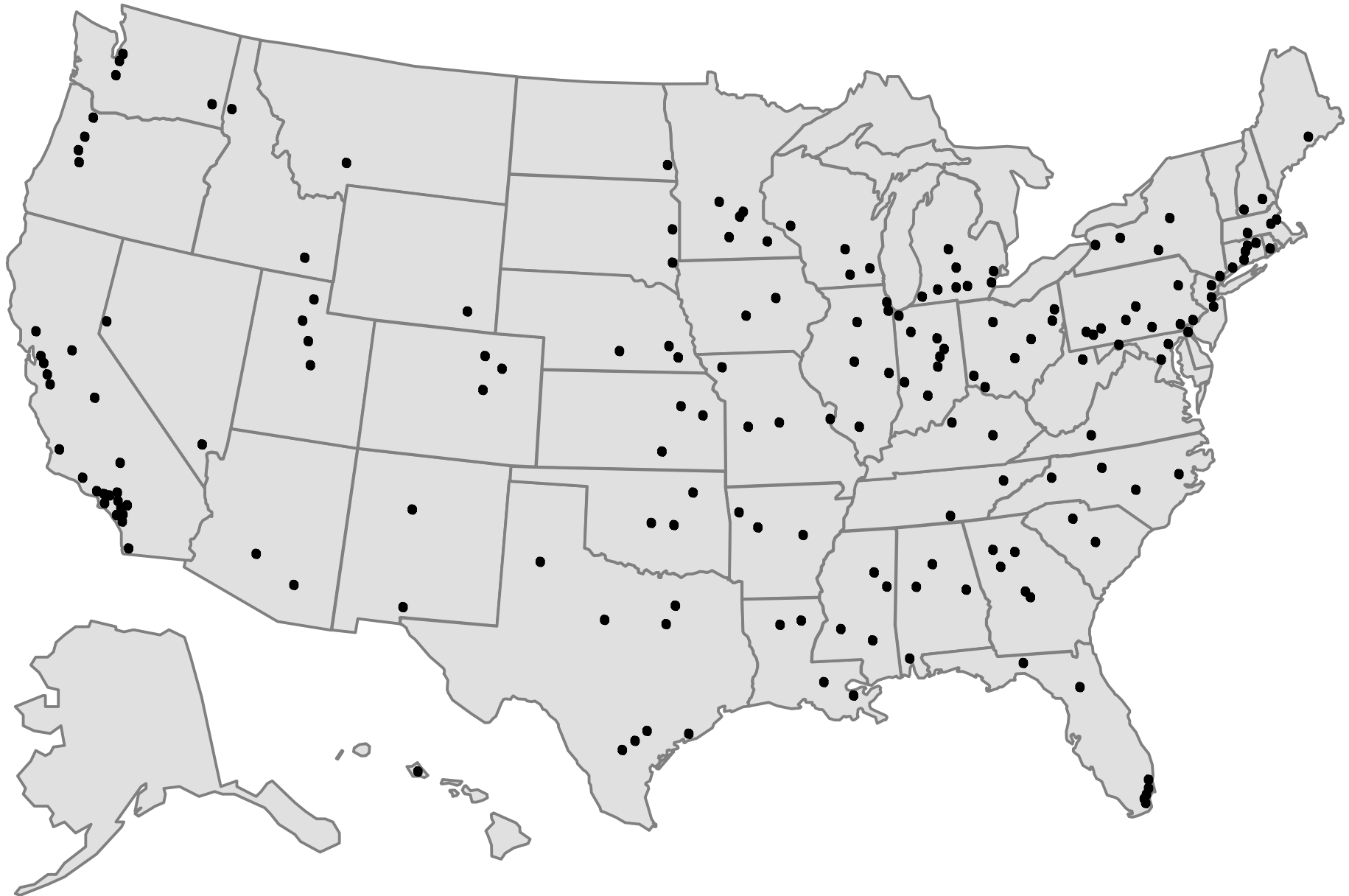
Research Interests: Find a faculty member with a particular research or clinical specialization, then use the “Alphabetical by Institution” index to find the faculty member’s listing.

UNIT I

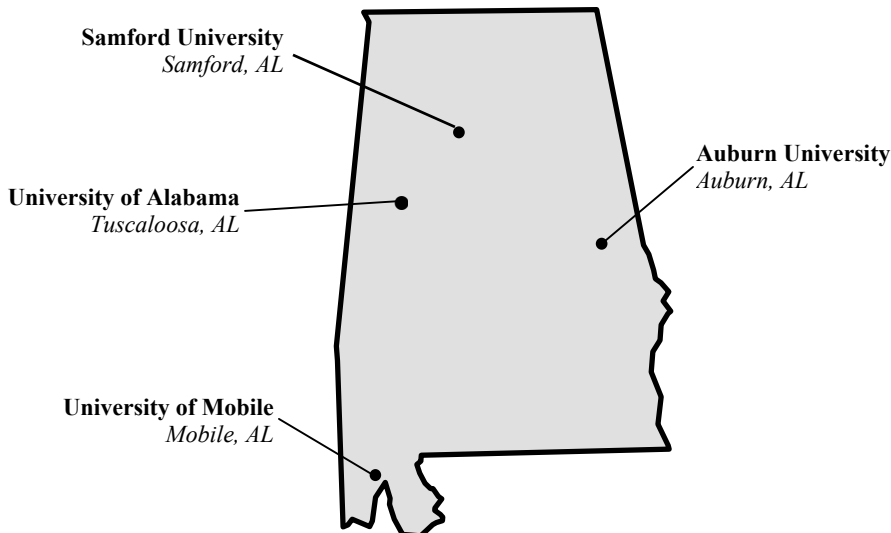
Program Descriptions

UNITED STATES: PROGRAM LOCATION MAP

Note: Although many Cities have multiple programs, only one dot is displayed per city.



ALABAMA



AUBURN UNIVERSITY

Dept. of Human Development & Family Studies
203 Spidle Hall
Auburn, AL 36849

Telephone: (334) 844-4151

Fax: (334) 844-4515

Web: www.humsci.auburn.edu/hdfs

Total Enrollment: 22,000

Local Population: 60,000

Program Administrator (Chair): Dr. Marilyn R. Bradbard

Department Emphasis: 33% Child/Human Development
 33% Family Studies
 33% Family Therapy

Description: The Auburn University Department of Human Development and Family Studies is an interdisciplinary program committed to advancing and applying knowledge about individuals and families in a changing world. The Department offers the Bachelor of Science degree in Human Development and Family Studies, a Dual Objective Curriculum with Early Childhood Education, an undergraduate minor, the Master of Science degree with emphases in both Human Development and Family Studies and Marriage and Family Therapy, a Ph.D. degree in Human Development and Family Studies, and the Certified Family Life Educator credential for undergraduate students. The Department also operates the Center for Children, Youth, and Families that includes the Auburn University Early Learning Center and the Birmingham Early Learning Center, both accredited by the National Association for the Education of Young Children, and the Marriage and Family Therapy Center. The objective of these centers is to enhance the instruction/service learning, research, and outreach missions of the Department. Further, The Alabama Cooperative Extension System provides the infrastructure to enable the

researchers and practitioners affiliated with the Department and its Centers to disseminate knowledge to the citizens of Alabama, the nation, and the world.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options:

Dual Objective w/Early Childhood

Human Development & Family Studies

Students: 312 female, 32 male; 99% full-time

Tuition (2001-2002): state resident \$126 per hour; nonresident \$378 per hour (10 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 credits

Courses Offered: Current Issues in Human Development and Family Studies; Marriage and Family in a Global Context; Lifespan Human Development in Family Context; Family Resource Management; Professional Development and Ethics; Child Development in the Family; Adolescent and Adult Development in the Family; Human Sexuality Over the Family Life Cycle; Patterns of Family Interaction; Development of Interpersonal Skills; Development of Interpersonal Skills Lab; Study Abroad Opportunities for Human Sciences; Learning Experiences for Young Children; Practicum; Program Development & Evaluation; Family and Social Policy; Study/Travel in Human Development and Family Studies; Hospitalized Children and their Families; Parent Education; Family in Cross-Cultural Perspective; Gender Roles and Close Relationships; Internship in Human Development and Family Studies; Advanced Seminar; Directed Readings in Human Development and Family Studies; Undergraduate Research & Study; Honors Thesis.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Joe F. Pittman

Tuition (2001-2002): state resident \$126 per hour; nonresident \$378 per hour (10 hours = full time)

Deadlines: March 1

Financial Assistance: assistantships; scholarships; tuition waivers.

Program Descriptions

Courses Offered: Advanced Child Development; Marital and Family Dynamics; Family Policy; Conceptual Frameworks for Human Development and Family Studies; Research Methods for Human Development and Family Studies; Marriage and Family Therapy Theory I & II; Marriage and Family Therapy Theory I & II Lab; Marriage and Family Therapy Clinical Issues I (Family Systems), II (Individuals), & III (Couples); Marriage and Family Therapy Clinical Issues II Lab; Marriage and Family Therapy Professional Issues; Independent Study; Practicum; Marriage and Family Therapy Internship; Directed Field Experience; Seminar; Research and Thesis; Relationship Development I (Childhood and Adolescence) & II (Adulthood); Advanced Theories of Human Development and Family Studies; Advanced Research Methods I & II; Research and Dissertation.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (4)

Marriage & Family Therapy (3)

Students: 19 female, 6 male; 99% full-time

Applicants (2000-2001): 50 applicants, 50% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V + Q) ≥ 1000

Degree Requirements: 30 credits for HDFS; 50 credits for MFT

Comments: The major focus of faculty and graduate students in the Department of Human Development and Family Studies is the study of interpersonal competence and relationship dynamics in the context of the family. We approach interpersonal competence issues by examining both functional and dysfunctional aspects of relationships.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (9)

Students: 9 female, 7 male; 99% full-time

Applicants (2000-2001): 10 applicants, 50% accepted

Admission Requirements: GRE, GPA ≥ 3.0

Degree Requirements: 60-62 credits (beyond bachelor's degree)

Comments: The Doctor of Philosophy in Human Development and Family Studies, like its allied master's degree, does not have a clinical focus but rather focuses on interpersonal competence across the life span and on the dynamics of family relationships. Our primary aim with this degree is to develop a high degree of research competence in students who have already demonstrated a strong interest in family systems and/or in human development (evidenced by outstanding performance in related undergraduate and master's work at Auburn or elsewhere). With these competencies, graduates may seek careers as primary contributors to the developing base of knowledge in the field of Human Development and Family Studies. Also essential for the successful doctoral student is the ability to communicate that knowledge. Therefore, in addition to the core of course work that doctoral students complete, they also develop individualized competency plans, in consultation with their advisory committee, that take advantage of and build upon their prior experience in research, teaching, and public (or professional) service. The faculty believe that this competency-based approach to doctoral education results in the best prepared and most well-rounded student.

FACULTY

Abell, Ellen; Assoc. Prof. (Ph.D., Washington State U, 1993)

eabell@auburn.edu

Advises: U M

Parenting values and behaviors; family and caregiver influences on early childhood development and care; limited resource families; self-evaluation and social behavior in families.

Adler-Baeder, Francesca; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 1999)

fadlerbaeder@auburn.edu

Advises: U M

Parenting; families and stress; military family functioning; physical child abuse; parenting during divorce; stepfamily relationships; couples/marriage education.

Bradbard, Marilyn R.; Prof. (Ph.D., U of Georgia, 1978)

mbradbard@auburn.edu

Advises: U M D

Day care and the family; children's social development; self-efficacy and career development.

El-Sheikh, Mona; Prof. (Ph.D., West Virginia U, 1989)

melsheikh@auburn.edu

Advises: U M D

Developmental Psychopathology, with a focus on associations among marital conflict, parental alcoholism, parent-child conflict and children's adjustment and physical health, as well as examinations of the role of emotional and physiological regulation (e.g., vagal tone) as pathways and moderators of outcomes.

Kerpelman, Jennifer; Assoc. Prof. (Ph.D., Auburn U, 1994)

jkerpelman@auburn.edu

Advises: U M D

Adolescent development and parent-adolescent relationships; identity development and identity processes within close relationships; transition to adulthood; management of multiple roles.

Ketring, Scott; Asst. Prof. (Ph.D., Kansas State U, 1999)

sketring@auburn.edu

Advises: U M

Clinical outcome research; therapy services for families living in poverty; and treatment for issues of abuse and neglect.

Lamke, Leanne K.; Prof. (Ph.D., Texas tech U, 1979)

llamke@auburn.edu

Advises: U M D

Gender roles and relationship functioning; close relationships and interpersonal/social competence.

Mize, Jacquelyn; Prof. (Ph.D., Purdue U, 1984)

jmize@auburn.edu

Advises: U M D

Young children's peer relationships; parent influences on children's peer relationships; social cognitive processes as mediators between parenting and children's social competence.

Pettit, Gregory S.; Alum. Prof. (Ph.D. Indiana U, 1984)

gpettit@auburn.edu

Advises: U M D

Family and peer influences on children's social adjustment; social rejection and aggression in children's peer groups; after-school care in middle childhood.

Pittman, Joe F. Jr.; Prof. (Ph.D., U of Georgia, 1984)

jpittman@auburn.edu

Advises: U M D

Families and work; family work; identity development; transition to adulthood; family violence.

Salts, Connie J.; Prof. (Ph.D., Florida State U, 1979)

csalts@auburn.edu

Advises: U M D

Delinquency; adolescent sexual behavior; marriage and family therapy.

Smith, Thomas A.; Assoc. Prof. (Ph.D., Virginia Tech U, 1985)
tsmith@auburn.edu Advises: U M D
Remarried family development and adjustment; marriage and family therapy supervision and training; issues in marriage and family therapy.

Sollie, Donna L.; Prof. (Ph.D., U of Tennessee, 1979)
dsollie@auburn.edu Advises: U M D
Gender roles; relationship satisfaction and functioning; interpersonal competence; social networks.

Vaughn, Brian E.; Prof. (Ph.D., U of Minnesota, 1979)
bvaughn@auburn.edu Advises: U M D
Social and personality development in infancy and childhood; social competence and social organization in children; social development of atypical children; children's interpersonal relationships.

Vazsonyi, Alexander T.; Assoc. Prof. (Ph.D., U of Arizona, 1995)
avazsonyi@auburn.edu Advises: U M D
Adolescent development and problem behaviors; etiology of delinquent behaviors and delinquency; school-work nexus (apprenticeships); cross-national comparative method; youth violence prevention and program evaluation.

SAMFORD UNIVERSITY

Dept. of Family Studies
School of Education & Professional Studies
800 Lakeshore Drive
Birmingham, AL 35229-2239

Telephone: (205) 726-2843

Fax: (105) 726-2068

Web: dlserver.samford.edu/hsd/main.asp

Total Enrollment: 4,500

Local Population: 750,000

Program Administrator (Chair): Dr. Dan Sandifer-Stech

Department Emphasis: 40% Family Studies
40% Child/Human Development
20% Child Life

Description: The family studies program prepares students for careers in human services that deal with the family across the life span, such as marriage and family therapy, pastoral counseling, family ministry, social work, youth ministry, case workers, juvenile corrections counselor, child life professional, child care administration, and university teaching. Forty percent of May graduates attend graduate school in a helping professions field in the fall immediately following graduation.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family Studies (25)

Child Life (5)

Students: 85 female, 15 male; 100% full-time

Tuition (2001-2002): state resident \$5,745 per semester;
nonresident \$5,745 per semester (12 hours = full time)

Deadlines: March 1

Degree Requirements: 128 credits

Courses Offered: Marriage and Family; Family Dynamics; Infant and Child Development; Families and Adolescents; Death and Dying; Research Methods; Human Development; Family Resource Management; Family Law and Public Policy; Human Sexuality; Introduction to Child Life; Child Life Practicum Internship.

FACULTY

Gerhardt, Clara; Assoc. Prof. (Ph.D., U of Pretoria (South Africa), 1974)

cegerhar@samford.edu

Advises: U

Family science teaching methodology.

Sandifer-Stech, Dan; Assoc. Prof. (Ph.D., Virginia Teach, 1993)

dmsandif@samford.edu

Advises: U

Family science teaching methodology; spiritual and faith development in children.

UNIVERSITY OF ALABAMA

Dept. of Human Development & Family Studies
207 East Annex; Box 870158
Tuscaloosa, AL 35487-0158

Telephone: (205) 348-6158

Fax: (205) 348-9645

Web: www.ches.ua.edu/HDFS

Total Enrollment: 18,500

Local Population: 165,062

Program Administrator (Chair): Dr. Stephen J. Thoma

Department Emphasis: 50% Child/Human Development
50% Family Studies

Description: The Department of Human Development and Family Studies offers undergraduate concentrations in child life, early child development, and family studies. The concentration in family studies provides an understanding of the development of the family system and the dynamics of family relationships. It may lead to certification as a Family Life Educator by the National Council on Family Relations. This concentration prepares students to work in a variety of educational and enrichment programs such as parenting programs, family service agencies, industry, schools, social-service, churches, home economics, and 4-H extension. This concentration is also well suited for students interested in pursuing graduate degrees in marriage and family therapy as well as other areas in family studies. The Department offers a master's degree in human development and family studies.

UNDERGRADUATE PROGRAM

Program Options:

Child Life

Early Child Development

Family Studies

Tuition (2001-2002): state resident \$114 per hour; nonresident \$323 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 credits

Courses Offered: Human Development; Child Development: Infancy and Toddlerhood; Child Development: Preschool; Marriage and the Family; Child Development: School Age;

Program Descriptions

Child Development: Adolescence; Conceptual and Creative Experiences for Young Children I & II; Parent and Family Development; Cultural Influences on Children, Youth, and Families; Adult Development; Administering Children's Centers and Programs; Human Development and Family Studies Internship; Hospitalized Children and Youth; Loss and Bereavement; Interpersonal Relationships; Program Evaluation; Family Life Education; Senior Seminar; Directed Individual Study in Human Development; Directed Individual Study in Family Studies; Directed Research.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Mary Elizabeth Curtner-Smith
Students: 17 female; 1 male

Tuition (2001-2002): state resident \$1,507 per semester;
nonresident \$4,081 per semester (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Child Development; Infant Development; Adult Development; Adult Development: Exploring Intergenerational Commonalities; Infant/Toddler Curriculum and Program Design; Cultural Influences on Children and Families; Parent/Child Relationships; Hospitalized Children and Youth; Loss and Bereavement; Clinical Skills Development in Child Life; Theories in Family Studies; Dynamics of Family Relations; Family Assessment; Seminar in Human Sexuality; Special Problems in Human Development and Family Studies; Special Problems in Child Life; Seminar in Human Development and Family Studies; Thesis Research; Advanced Infant Development; Adolescent Development; Advanced Adult Development; Observational Methods in Developmental Research; Readings in Human Development; Theoretical Issues in Family Studies; Family Crises; Practicum in Human Development; Nondissertation Research.

MASTERS PROGRAM

Program Options:

Human Development & Family Studies

Admission Requirements: GPA \geq 3.0 (last 60 hours); GRE \geq or MAT

Degree Requirements: 30 credits

Comments: The specialization in human development and family studies provides students with the theoretical foundation and research skills necessary for pursuing doctoral work and for advanced employment in a wide variety of occupations serving children, adults, and families.

FACULTY

Culp, Anne M.; Prof. (Ph.D., U of Kansas, 1989)
aculp@ches.ua.edu

Culp, Rex; Prof. (Ph.D., U of Kansas, 1973)
rexculp@ches.ua.edu

At-risk populations, especially low-income populations, children and parents from maltreating families, and adolescents in a parenting role; infant and early child development.

Curtner-Smith, Mary Elizabeth; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1991)

mcurntner@ches.ua.edu

Parent/child relationships and their contributions to children's social/emotional development and peer relationships; family process effects on the development and maintenance of

children's aggressive, bullying behaviors; fathers' influences on children's development; the effects of parental divorce and remarriage on children's, adolescents' and young adults' social-emotional development.

Jessee, Peggy O.; Prof. (Ph.D., U of Alabama, 1989)

pjessee@ches.ua.edu

Psychosocial care of children and families within the healthcare system.

Thoma, Stephen J.; Prof. (Ph.D., U of Minnesota, 1985)

sthoma@ches.ua.edu

UNIVERSITY OF MOBILE

School of Religion

P.O. Box 13220

Mobile, AL 36663-0220

Telephone: (251) 442-2411

Fax: (251) 442-2523

Web: www.umobile.edu/main/religion.htm

Total Enrollment: 1,968

Local Population: 250,000

Program Administrator (Chair): Dr. Tom Bevill

Department Emphasis: 44% Family Therapy
 28% Counseling
 17% Family Studies
 11% Child/Human Development

Description: The Marriage and Family Counseling program is designed to prepare students to enter the field of Marriage and Family Counseling as well as offer additional courses that a counselor may need to become licensed as a Licensed Professional Counselor or Licensed Marriage and Family Therapist in the state of Alabama. The uniqueness of the program is the faculty's emphasis of the application of Christian principles to both the study of family systems and the personal development of the counselor.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Kaye F Brown

Tuition (2001-2002): state resident \$199 per hour; nonresident
199 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: loans

Courses Offered: Foundations of Counseling; Personality Theories; Abnormal Psychology; Theories and Processes of Group Counseling; Testing and Measurement; Career Counseling; Sociology of the Family; Family Systems Theories and Therapies; Marriage and Family Counseling I & II; Couples Therapy; Research Techniques and Data Analysis in MFC; Ethics and Legal Issues; Special Topics in Marriage and Family Counseling; Marriage and Family Counseling Practicum I & II; Marriage and Family Counseling Internship I & II.

MASTERS PROGRAM

Program Options:

Marriage & Family Counseling

Students: 18 female, 7 male; 16% full-time

Admission Requirements: GRE \geq 1500; GPA \geq 2.75 (for unconditional admission)

Degree Requirements: 45 credits; GPA \geq 3.0 (6-year time limit)

FACULTY

Berry, Donald K.; Prof. (Ph.D., Southern Baptist Theol. Sem., 1987)

donald_berry@free.umobile.edu Advises: U M

Bevill, J. Thomas; Assoc. Prof. (Ed.D., New Orleans Baptist Sem., 1984)

tombevill@free.umobile.edu Advises: U M

Bryant, James W.; Assoc. Prof. (Th.D., Southwestern Baptist Theol. Sem.)

jamesbryant@free.umobile.edu Advises: U M

Chambers, Lawrence J.; Assoc. Prof. (Ph.D., Dartmouth College, 1994)

larrychambers@free.umobile.edu Advises: none

Stotik, Jeffery P.; Prof. (Ph.D., U of Tennessee, 1994)

jefferystotik@free.umobile.edu Advises: none

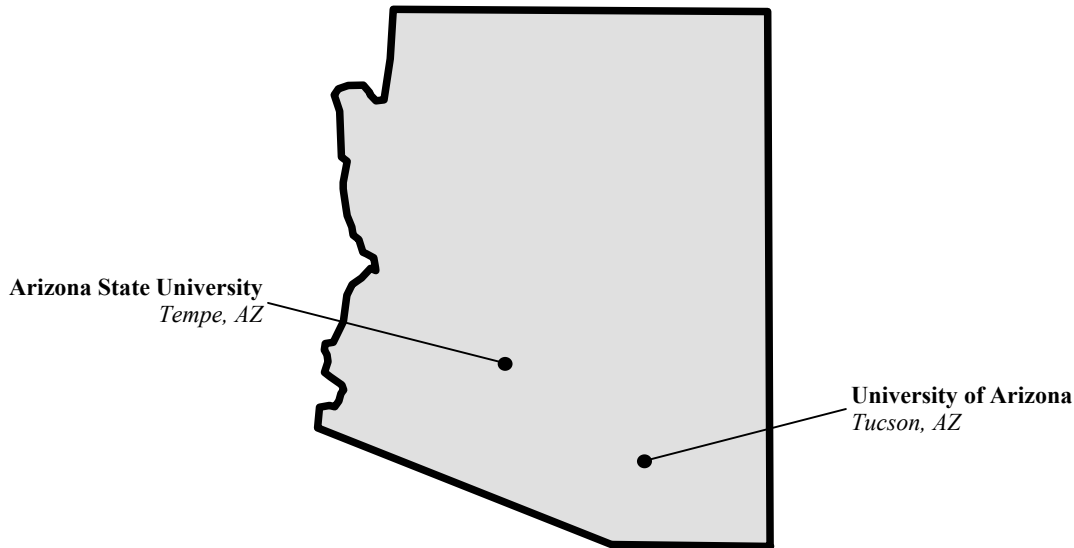
Taylor, Cecil R.; Prof. (Ph.D., Baylor U, 1984)

cecil_taylor@free.umobile.edu Advises: U M

Younce, Dale R.; Assoc. Prof. (Th.D., Dallas Theol. Sem., 1968)

daleyounce@free.umobile.edu Advises: U M

ARIZONA



ARIZONA STATE UNIVERSITY

Dept. of Family & Human Development
P.O. Box 852502
Tempe, AZ 85287-2502

Telephone: (480) 965-6978
Fax: (480) 965-6979
Web: www.asu.edu/clas/fhd

Total Enrollment: 46,000

Local Population: 3,000,000

Program Administrator (Chair): Dr. Richard Fabes

Department Emphasis: 45% Family Studies
 45% Child/Human Development
 10% Family Therapy

Description: We are committed to providing the highest quality undergraduate and graduate education. Our focus is applied, but it is anchored in rigorous basic science and theory concerning family processes and human development. Our department is devoted to the study of families and the individuals in families. We are a department that is focused on making a real difference in the lives of children, youth, and family. The research, teaching, and service that we do has direct meaning for our own lives, as well as the lives of children and adults and the families and communities in which they live.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies/Child Development (375)

Students: 221 female, 14 male; 94% full-time

Tuition (2001-2002): state resident \$126 per hour; nonresident \$428 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 credits

Courses Offered: Human Development; Early Childhood Intervention; Child Development Practicum; Infant/Toddler Development in the Family; Observational and Naturalistic Methods of Studying Children; Children and Poverty; Introduction to Parenting; Personal Growth in Human Relationships; Marriage and Family Relationships; Human Sexuality; Introduction to Family/Child Research Methods; Family, Ethnic, and Cultural Diversity; Supervised Research Experience; Parent-Adolescent Relationships; Family Development; Advanced Marriage and Family Relationships; Conceptual Frameworks in Family Studies; Fundamentals of Marriage and Family Therapy; Internship; Pro-Seminar; Individualized Instruction.

GRADUATE PROGRAM

Director of Graduate Program: Dr. F. Scott Christopher

Tuition (2001-2002): state resident \$126 per hour; nonresident \$428 per hour (9 hours = full time)

Deadlines: January 15

Financial Assistance: teaching and research assistantships; fellowships

Courses Offered: Theoretical Issues in Child Development; Applied Child Development; Advanced Applied Child Development; Research Methods; Introduction to Marriage and Family Therapy; Family Theory Development; Dysfunctional Marriage and Family Relationships; Interpersonal Relationships; Advanced Techniques in Marriage and Family Therapy; Research Issues in Family Interaction; Assessment in Marriage and Family Therapy; Marriage and Family Therapy Practicum.

MASTERS PROGRAM

Program Options:

Family Science

Marriage & Family Therapy

Students: 18 female, 3 male; 100% full-time

Applicants (2000-2001): 25 applicants, 28% accepted

Admission Requirements: GPA \geq 3.0; GRE; interview (MFT)

Program Descriptions

Degree Requirements: 34 credits (Family Science); 58 credits (MFT)

Comments: The major objective of the terminal master's program in family science is to provide advanced training in applying scientific methods to investigate the development and well-being of family systems and individual family members throughout the life span, and to apply scientific principles and theory to the development of programs to prevent or ameliorate problems that families and their members experience. Graduate students are expected to develop competencies in research methods and in theoretical orientations relevant to their area of study. The skills and knowledge acquired during the course of training should enable each student to develop professional competencies that can be applied to significant problems and issues affecting families.

Typically, the MFT Specialization takes 3 years to complete. Students in the MFT Specialization are expected to graduate from the program as a research oriented clinician. This requires that students demonstrate competency in both research and clinical skills. The MFT program meets the educational requirements for state certification in the field of marriage and family therapy.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family Science (new)

Students: 19 female, 1 male; 100% full-time

Applicants (2000-2001): 13 applicants, 38% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 99 credits beyond the bachelor's degree

Comments: The doctoral program's primary focus is on the structures, processes, and relationships of families rather than of individuals. Students take courses in family science, human development, research methodology, statistics, and clinical and non-clinical interventions. The aims of the program are to train students to become researchers with an area of specialization in family science.

FACULTY

Bodman, Denise; Lec. (M.S., U of Arizona, 1976)

dbodman@asu.edu

Advises: U

Cross-cultural comparisons of parent-adolescent relationship; parent-adolescent relationships and academic achievement.

Christopher, F. Scott; Prof. (Ph.D., Oregon State U, 1982)

scott.christopher@asu.edu

Advises: U M D

Interrelationship of individual traits; relationship experiences; social network experiences; sexual expression in dating relationships.

Doyle, Mary; Lec. (M.S., Arizona State U, 1993)

mary.doyle@asu.edu

Advises: M

Marriage and family therapy practice and treatment.

Dumka, Larry; Prof. (Ph.D., Purdue U, 1989)

Larry.Dumka@asu.edu

Advises: U M D

Develop and evaluate family focused interventions.

Fabes, Richard; Prof. (Ph.D., Oklahoma State U, 1982)

rfabes@asu.edu

Advises: U M D

Children's adaptation to school; emotional development; peer relationships; temperament; early interventions with children at risk.

Griffin, William; Prof. (Ph.D., Texas Tech, 1982)

william.griffin@asu.edu

Advises: U M D

Interaction patterns of distressed and non-distressed couples; couples with chronically ill partners; post-divorced couples.

Hanish, Laura; Asst. Prof. (Ph.D., U of Illinois-Chicago, 1997)

laura.hanish@asu.edu

Advises: U M

Developmental pathways of aggression and victimization; evaluating preventive interventions.

Madden-Derdich, Debra; Asst. Porof. (Ph.D. Virginia Tech U, 1994)

dmadden@asu.edu

Advises: U M D

Post-divorce family relationships; coparental relationships after divorce.

Martin, Carol; Prof. (Ph.D., U of Georgia, 1981)

cmartin@asu.edu

Advises: U M D

Gender-role stereotyping and social cognition; development of social concepts and stereotypes in children; cognitive and physiological factors influencing gender segregation.

Roosa, Mark; Prof. (Ph.D., Michigan State U, 1980)

Mark.Roosa@asu.edu

Advises: U M D

Etiological processes that place children at risk; evaluation of intervention programs.

Spinrad, Tracy; Asst. Prof. (Ph.D., Penn State U, 1997)

tspinrad@asu.edu

Advises: U M

Early social and emotional development; parent-child relationships in early development.

Updegraff, Kimberly; Asst. Prof. (Ph.D., Penn State U, 1997)

kimberly.updefraff@asu.edu

Advises: U M D

Adolescents' social relationships with family members; connections between family and friend relationship experiences.

Weigand, Robert; Lec. (Ph.D., Purdue U, 1976)

robert.weigand@asu.edu

Advises: U

Social development; parent-child relationships; early childhood intervention.

Wilson, Patricia; Assoc. Prof. (Ph.D., Oklahoma State U, 1986)

patricia.wilson@asu.edu

Advises: U M D

Understanding and preventing violence in schools.

UNIVERSITY OF ARIZONA

Dept. of Family Studies & Human Development

210 P.O. Box 210033

Tucson, AZ 85721-0033

Telephone: (520) 621-7127

Fax: (520) 621-3401

Web: ag.arizona.edu/fcs/fshd

Total Enrollment: 34,488

Local Population: 700,000

Program Administrator (Chair): Dr. Angela Taylor

Department Emphasis: 48% Family Studies
 48% Child/Human Development
 4% Family & Consumer Science Ed.

Description: The mission of Family Studies and Human Development is to contribute to the knowledge and understanding of family processes, interpersonal relationships, and human development through scholarly inquiry, graduate and undergraduate education, and research-based outreach. Undergraduate majors in Family Studies and Human Development complete a core curriculum in family/interpersonal processes and human development across the lifespan. They are prepared to pursue careers and graduate training in diverse fields (e.g., human services, social policy, child/elder advocacy). Students who want to pursue careers in classroom or community-based instruction select the Family and Consumer Sciences Education major. The graduate program offers a doctoral degree (Ph.D.) with an emphasis in Family Studies and Human Development. The program prepares social and behavioral scientists for research, teaching and other professional careers in a variety of academic, government and private-sector settings. There is also an opportunity to pursue a master's degree in Family and Consumer Sciences Education.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Science & Human Development (463)

Family & Consumer Sciences Education (7)

Students: 305 female, 43 male

Tuition (2001-2002): state resident \$122 per hour; nonresident \$396 per hour (12 hours = full time)

Deadlines: April 1

Degree Requirements: 120 credits

Courses Offered: Human Development and Relations; Life Span Family Relations; Infancy/Child Development; Observation/Participation in Family and Consumer Sciences Education; Adolescence; Psychology of Divorce; Basic Skills in Counseling; Preadolescence and Adolescent Development; Theories of Counseling; Program Planning and Evaluation; Occupational Family and Consumer Sciences Program; Leadership Concepts and Context; Consumer Issues in Nutrition; Issues in Aging; The Design of the Mind: Genes, Adaptation, and Behavior; Problems in Human Development and Family Relations; Professional Presentations and Techniques; Experiential Education Principles and Practice; Advanced Human Development; Human Sexuality and Relations; Violence and Youth; Genetic Basis of Normal and Deviant Traits; Advanced Family Relations; Teaching in Family and Consumer Sciences Education.

Comments: To help students explore and define career options, to enhance classroom learning, and to create strong resumes for eventual job and graduate school applications, we encourage students to gain out-of-class experience in community workplaces (practicums, internships, or student teaching) and/or on faculty research projects (independent study). Student can earn course credit for their efforts. Financial assistance is available in the form of scholarships.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Wendy C. Gamble

Tuition (2001-2002): state resident \$122 per hour; nonresident \$396 per hour (10 hours = full time)

Deadlines: March 1 - Fall Admission Only

Financial Assistance: research and teaching assistantships, tuition waivers, fellowships

Courses Offered: Research Methods in Family Studies and Human Development, Statistical Analysis in Family Studies and

Human Development, Foundations of Family and Interpersonal Theories, Theories of Human Development, Applications of Family and Interpersonal Theory, Genetic Basis of Normal and Deviant Traits, Adolescent Social Development and Health, Adolescence and the Family, Adult Development and Well-Being in Mid-Life, Close Relationships, Feminism and Family Studies, Interpersonal Conflict, Problems in Human Development and the Family, Program Development and Evaluation, Social Development in Context, Design of the Mind: Genes, Adaptation, and Behavior; Professional Issues in Family Studies and Human Development. Cross Listed Courses: Issues in Aging, Economics of Aging

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Consumer Sciences Education (1)

Students: 1 female, 0 male; 100% full-time

Applicants (2000-2001): 1 applicant, 100% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V+Q) ≥ 1200

Degree Requirements: 32 credits

Comments: The M.S. program in Family and Consumer Sciences Education provides advanced education for individuals pursuing careers in classroom teaching or community-based education programs.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Consumer Sciences Education (12)

Students: 25 female, 7 male; 95% full-time

Applicants (2000-2001): 20 applicants, 55% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V + Q) ≥ 1200

Degree Requirements: 63 credits, including dissertation

Comments: The doctoral program in Family Studies and Human Development (FSDH) educates social and behavioral scientists for research, teaching and other professional careers in a variety of academic, government and private-sector settings. Through our curriculum, our graduate students have the opportunity to cultivate a solid interdisciplinary knowledge base while becoming competent in the methodologies of empirical research. We endorse an apprenticeship model of graduate training in which students work closely with a faculty mentor.

FACULTY

Almeida, David; Assoc. Prof. (Ph.D., U of Victoria, 1993)

almeida@u.arizona.edu

Advises: U M D

Daily stressors; individual health and well-being during middle adulthood.

Barber, Bonnie; Assoc. Prof. (Ph.D., U of Michigan, 1990)

blbarber@ag.arizona.edu

Advises: U M D

Adolescent and young adult development; life transitions—their role on individual development and adjustment.

Betty, Sherry C.; Specialist (Ph.D., U of Arizona, 1987)

sbetts@ag.arizona.edu

Advises: M D

Applied research and program evaluation of adolescent issues; positive youth development; adolescent well-being.

Borden, Lynne; Assoc. Prof. (Ph.D., U of Illinois, 1997)

bordenl@ag.arizona.edu

Advises: M D

Positive youth development.

Cate, Rodney M.; Prof. (Ph.D., Penn State U, 1979)

rcate@ag.arizona.edu

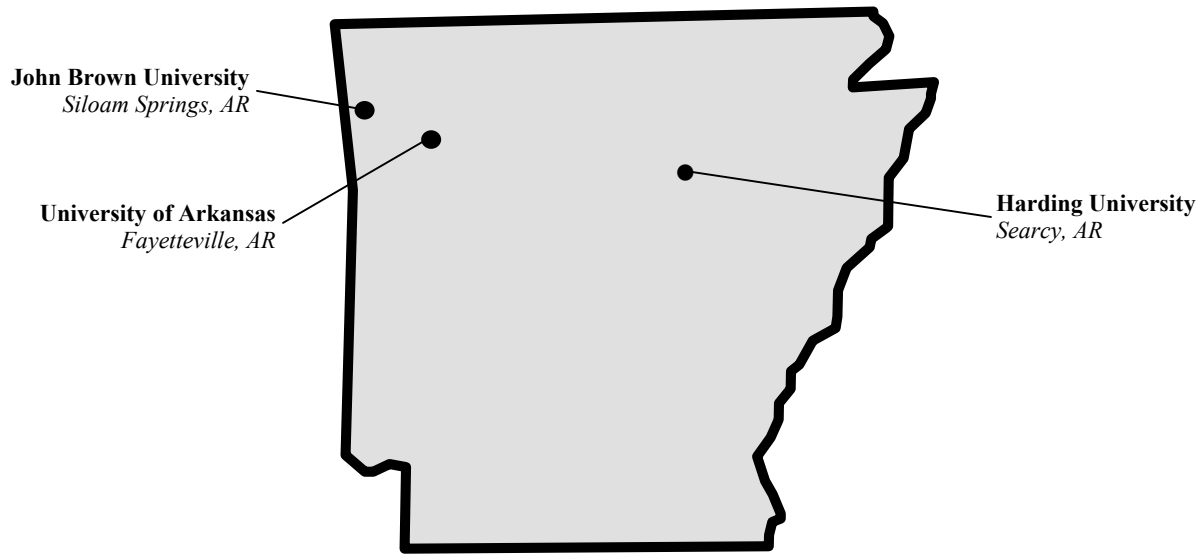
Advises: U M D

Premarital processes; couple interaction and health incomes.

Program Descriptions

- Christensen, Donna Hendrickson; Assoc. Prof. (Ph.D., U of Minnesota, 1990)
dchrste@ag.arizona.edu Advises: U M D
Co-parenting; post-divorce family relationships; gender and relationship issues.
- Fowler, Ruth Ann; Ext. Prof. (M.S., Purdue U, 1963)
raf@ag.arizona.edu Advises: U
- Gamble, Wendy C.; Assoc. Prof. (Ph.D., Penn State U, 1985)
wgamble@u.arizona.edu Advises: U M D
Social and emotional development in childhood and adolescence; socialization of emotional regulation in children; lying among school-aged children.
- Kelly, Maureen E.; Assoc. Prof. (Ph.D., Ohio State U, 1982)
mekelly@ag.arizona.edu Advises: U M D
Teacher acquisition of information and skills via staff development programs.
- Koerner, Susan Silverberg; Assoc. Prof. (Ph.D., U of Wisconsin–Madison, 1986)
ssilver@ag.arizona.edu Advises: U M D
Post-divorce parent-adolescent relationship; adolescent emotional/behavioral adjustment; maternal mental health; mother-to-adolescent communication about sensitive topics.
- Maggs, Jennifer; Assoc. Prof. (Ph.D., U of Victoria, 1993)
jmags@u.arizona.edu Advises: U M D
Adolescent social development; predictors and consequences of risk behaviors; transition to university; alcohol expectancies; developmental methods.
- Ridley, Carl A.; Prof. (Ph.D., Florida State U, 1969)
ridley@u.arizona.edu Advises: U M D
Domestic violence; conflict in close relationships; sexual desire in the context of close relationships.
- Rohrbaugh, Michael J.; Prof. (Ph.D., Kent State U, 1970)
michaelr@u.arizona.edu Advises: U M D
Family dynamics and change processes relevant to health and behavior problems.
- Rowe, David C.; Prof. (Ph.D., U of Colorado, 1977)
dcr091@ag.arizona.edu Advises: U M D
Genetic and environmental influences on adolescent behaviors; molecular genetics; evolutionary approaches to understanding behaviors.
- Taylor, Angela R.; Assoc. Prof. (Ph.D., U of Illinois, 1984)
artaylor@u.arizona.edu Advises: U M D
Children's interpersonal relationships; socio-cultural influences of child development; development of social competence; early school adjustment of low-income and minority children.
- Wilhelm, Mari ; Assoc. Prof. (Ph.D., Michigan State U, 1982)
wilhelmm@ag.arizona.edu Advises: U M D
Relationships among stressors; relational quality; emotional and physical health outcomes.

ARKANSAS



HARDING UNIVERSITY

Dept. of Marriage & Family Therapy
Box 2262
Searcy, AR 72149-0001

Telephone: (501) 279-4347

Fax: (501) 279-4042

Web: www.harding.edu/MFT

Total Enrollment: 4,200

Local Population: 23,000

Program Administrator (Chair): Dr. Lewis L. Moore

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy program is attached to the College of Bible and Religion at Harding University. The program emphasizes AAMFT standard of excellence in training within a Christian environment.

The academic standards are established for North Central Association accreditation of higher education and the COAMFTE. The program is 66 semester hours and has, at its core, a very strong clinical practica component. Clinical experience includes psychiatric units, area public schools, Capestone Adolescent Treatment Center, and the Harding Clinic. To date the program has graduated ninety-five students.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program:

Tuition (2001-2002): state resident \$362 per hour; nonresident \$362 per hour (9 hours = full time)

Deadlines: April 15

Financial Assistance: scholarships; loans

Courses Offered: Systems and Communication Theories; Clinical Intervention I (Basic Counseling Skills), II (Strategic and

Structural Models in Substance), III (Marital Therapy), IV (Bowen, Whitaker and Brief Solution Focused Models), & V (Domestic Abuse: Physical & Sexual); Ethics and Professional Issues; Family Studies: Life Span Development/Parent Child Interaction; Theoretical Foundations of MFT; Diagnosis of Psychopathology and Family Dysfunction; Abuse; Erikson/Hypnosis; Family Studies: Human Sexuality & Therapy; Group Processes; Psychological Testing; Practicum; Seminar in MFT; Family Studies: Preventive Strategies in Family Life; Research Methods in MFT.

MASTERS PROGRAM

Program Options:

Marriage & Family Therapy

Students: 14 female, 17 male; 100% full-time

Applicants (2000-2001): 25 applicants, 50% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V + Q) ≥ 900

Degree Requirements: 60 credits

FACULTY

Brumfield, Joe; Asst. Prof. (Ed.D., Oklahoma State U, 1994)

brumfield@harding.edu

Advises: M

Marital and family enrichment.

Hickmon, Adrian; Asst. Prof. (Ph.D., Virginia Tech U, 1993)

ahickmon@harding.edu

Advises: M

Sexual and substance abuse.

Moore, Lewis L.; Prof. (Ph.D., U of Nebraska, 1981)

lmoore@harding.edu

Advises: M

Therapy training models.

Pollard, Sherry; Asst. Prof. (Ed.D., Baylor U, 1988)

spollard@harding.edu

Advises: none

Rackley, James Vann; Asst. Prof. (Ph.D., Virginia Tech U, 1993)

rackley@harding.edu

Advises: M

Forgiveness.

Program Descriptions

JOHN BROWN UNIVERSITY

Dept. of Counseling
Graduate Studies Office
2000 W. University Street
Siloam Springs, AR 72761

Telephone: (479) 524-7291

Fax: (479) 524-9548

Web: www.jbu.edu/grad/counseling

Total Enrollment: 1,500

Local Population: 11,000

Program Administrator (Chair): Dr. John Carmack

Department Emphasis: 40% Family Therapy
 40% Individual/Group Therapy
 20% Child/Human Development

Description: It is the intent of the Department of Counseling to produce credentialed and licensed Christian men and women who will actively pursue careers in service occupations, such as school, community, and marriage and family counseling through which lives may be healed and strengthened. Programs feature instruction by a qualified Christian faculty committed to the integration of faith with learning for living. The Department is supported by an on-campus Center for Marriage and Family Studies, directed by Dr. Gary Oliver, well-known author of several books in the field. JBU is an interdenominational, evangelical, private Christian University.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Doyle M. Butts

Tuition (2001-2002): state resident \$330 per hour; nonresident \$305 per hour (9 hours = full time)

Deadlines: varies

Financial Assistance: scholarships; graduate assistantships; loans

Courses Offered: Family Therapy; Marital Therapy; Family of Origin; Family Systems; Family Sexuality; Relationship Assessment; Advanced Family Therapy; Brief Therapy; Substance Abuse and Family Therapy; Child/Adolescent Therapy; Human Development; Social/Cultural Foundations; Theory/Techniques of Counseling; Psychopathology Assessment; Professional Development; Group Therapy; Career Development; Organization/Administration; Pupil Personnel; Practica; Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling: Marriage & Family Therapy (12)

Community Counseling (9)

School Counseling (6).

Students: 47 female, 25 male; 25% full-time

Applicants (2000-2001): 25 applicants, 80% accepted

Admission Requirements: GPA ≥ 2.7 ; GRE ≥ 900 or MAT ≥ 35

Degree Requirements: 61 credits (MFT, LPC); 43 credits (CED)

Comments: JBU offers 3 Masters degrees: Marriage and Family Therapy, Community Counseling, and School Counseling, or a dual degree in any two. Both the MFT and Community Counseling degrees are 61 hours and are easily combined for students seeking eventual dual licensure. School Counseling requires 43 hours. Faculty all have several years of experience and earned doctorates in MFT, Psychology (emphasis Family Psychology) or Counselor Education. School Counseling is a

CACREP accredited program. MFT and Community are designed to meet or exceed CACREP standards for those programs. An emphasis is placed on the development of a Christian person-of-the-therapist throughout all courses.

FACULTY

Brisben, David; Assoc. Prof. (Ph.D., Trinity Evangelical Divinity School, 1991)

dbrisben@jbu.edu

Advises: U

Carmack, John; Assoc. Prof. (Ph.D., Texas Women's U, 1996)

jcarmack@jbu.edu

Advises: U M

Marital relationships.

Maines, Carole M.; Asst. Prof. (Ph.D., U of Arkansas, 2001)

cmaines@jbu.edu

Advises: U M

Learning; educational counseling.

Oliver, Gary; Asst. Prof. (Ph.D., U of Nebraska, 1992)

goliver@jbu.edu

Advises: U M

Parenting; Christian foundations; brief therapy.

Osmon, Bonita; Assoc. Prof. (Ph.D., Texas Women's U, 1998)

bosmon@jbu.edu

Advises: U M

Supervision and practice applied; cross-cultural counseling; supervision.

JOHN BROWN UNIVERSITY

Dept. of Family Studies

2000 W. University Street

Siloam Springs, AR 72761

Telephone: (479) 524-7331

Fax: (479) 524-9548

Web: www.jbu.edu/bible/family.html

Total Enrollment: 1,500

Local Population: 10,000

Program Administrator (Chair): Dr. Doyle Butts

Department Emphasis: 35% Family Therapy
 20% Family Studies
 20% Practicums
 15% Counseling
 5% Assessment
 5% Child/human Development

Description: The Department of Family Studies offers a B. S. with a major in Family and Human Services. A minor in Family Studies also is available. This innovative program incorporates courses from other departments to complement offerings from the Department of Family Studies to provide the student with substantial theoretical and practical training. Students with this major serve in a variety of capacities such as family caseworkers, social workers, youth counselors, foster care caseworkers, and adoption and placement counselors. The degree in Family and Human Services provides a good foundation for graduate programs in marriage and family therapy, family counseling, social work, and other related fields.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Human Services (34)

Students: 16 female, 15 male; 15% full-time
 Tuition (2001-2002): state resident \$496 per hour; nonresident \$496 per hour (12 hours = full time)
 Deadlines: August 15 (fall); December 31 (spring)
 Degree Requirements: 124 credits
 Courses Offered: Building Strong Relationships; Introduction to Family Science; Theories of Personality; Theories of Counseling; Developmental Psychology; Marriage and Family Living; Social and Cultural Foundations of Family Life; Family Communication; Counseling the Adolescent; Senior Seminar; Critical Concerns with Adolescents; Family Law and Society; Internship.

FACULTY

Carmack, John; Assoc. Prof. (Ph.D., Texas Women's U, 1996)
 jcarmack@jbu.edu Advises: U M
 Marital relationships.

Osmon, Bonnie; Asst. Prof. (Ph.D., Texas Woman's U, 1998)
 bosmon@jbu.edu Advises: U M
 Supervision and practice applied; cross-cultural counseling; supervision.

UNIVERSITY OF ARKANSAS

School of Human Environmental Sciences
 118 HOEC
 Fayetteville, AR 72701

Telephone: (479) 575-4305

Fax: (479) 575-7171

Web: www.uark.edu/depts/hesweb

Total Enrollment: 15,795

Local Population: 58,047

Program Administrator (Director): Dr. Mary Warnock

Department Emphasis: 68% Child/Human Development
 32% Lifespan Dev. & Family Studies

Description: The School of Human Environmental Sciences offers five areas of study: Apparel Studies; Food, Human Nutrition and Hospitality; General Human Environmental Sciences, Interior Design; Human Development and Family Sciences (HDFS). The HDFS undergraduate program includes options in Child Development and Lifespan Development/Family Sciences. HDFS also offers a general Master's degree.

HDFS students study the growth, development, and interpersonal dynamics of individuals and families across the lifespan. The curriculum promotes an integrated understanding of individual and family development through intensive professional training and hands-on experiences. Courses emphasize life-span development, family dynamics, and methodologies for working with families and individuals of all ages.

HDFS provides understanding of individual development within the context of families and communities. Students are challenged to understand the interconnectedness between individuals of different ages within their family systems as well as the interconnectedness of individual family systems with larger systems reflected in their communities and across the world.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (11)
 Lifespan Dev./Family Sciences (11)
 Human Development & Family Studies-General (58)

Students: 57 female, 0 male; 100% full-time

Tuition (2001-2002): state resident \$119 per hour; nonresident \$331 per hour (12 hours = full time)

Deadlines: August 15 (fall); January 1 (spring)

Degree Requirements: 124 credits

Courses Offered: Family Relations; Child Development; Adolescent Development; Adult Development; Family as Consumers; Professional Development; Parenting and Family Dynamics; Infant and Toddler Development & Lab; Child Guidance & Lab; Administration and Evaluation of Child Development Programs; Child Development Practicum Lab; Lifespan Development; Families in Crisis; Dynamic Family Interaction; Gerontology; Public Policy Advocacy; Family Resource Management.

Comments: The HDFS undergraduate curriculum offers students an opportunity to obtain professional training that opens many career opportunities. Students gain experience and forge professional networks through volunteer and fieldwork experiences, activities in professional organizations, and networking with professionals in the community and around the state. The School also sponsors two laboratory schools, the Infant Development Center and the Nursery School, where child development students obtain first-hand experience in the developmental needs of children and educational methodologies. Successful HDFS undergraduates have the opportunity to complete a supervised internship giving them hands-on professional experience in the area of their career emphasis.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Mary Warnock

Tuition (2001-2002): state resident \$211 per hour; nonresident \$500 per hour (9 hours = full time)

Deadlines: April 1 (fall); December 1 (spring); May 1 (summer)

Financial Assistance: assistantships

Courses Offered: Advanced Family Relations; Theories of Human Development; Research Methods in Human Development and Family Sciences; Advanced Child Development; Adult Development; Gerontology; Families as Consumers; Administration and Evaluation of Child Development Programs; Dynamic Family Interaction; Public Policy Advocacy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (22)

Students: 17 female, 0 male; 65% full-time

Applicants (2000-2001): 15 applicants, 67% accepted

Admission Requirements: GPA \geq 2.7

Degree Requirements: 30 credits (thesis); 33 credits (project)

Comments: The HDFS Master's program offers students the opportunity to focus their work in their area of interest. Although, five core classes are required, there is flexibility in the selection of the other courses in the degree plan. Students work closely with their faculty advisor to create the program that best suits their needs. Students also have the opportunity to target their work efforts toward their particular area of interest through either a teaching or a research graduate assistantship. Master's graduates from the program have

Program Descriptions

moved into a wide variety of professional opportunities working with individuals and families of all ages.

FACULTY

Bailey, William; Assoc. Prof. (Ph.D., Texas Tech U, 1987)

wbailey@uark.edu

Advises: U M D

Marriage and family issues, especially family financial management, conflict management, and divorce as they relate to public policy; economic psychology and personal financial planning.

Baldwin, Vernice; Lec. (M.S., U of Arkansas, 1993)

baldwin@uark.edu

Advises: none

Assessment of university laboratory schools as training venues for community care providers; increasing available child care slots for low-income students.

Crandall, Mardel; Inst. (M.S., Purdue U, 1972)

mcranda@uark.edu

Advises: none

Assessment of university laboratory schools as training venue for community care providers; comparison of training models for day care providers in the laboratory setting.

Dennis, Steven; Asst. Prof. (Ph.D., Utah State U, 1995)

sdennis@uaex.edu

Advises: none

Farmer, Frank L.; Prof. (Ph.D., Penn State U, 1986)

flfarmer@uark.edu

Advises: M D

Rural health; population density surfaces; community adaptation to environmental change; population pressure on National Forest and National Park boundaries; rural health, environmental issues, social science methods.

Killian, Timothy S.; Asst. Prof. (Ph.D., U of Missouri, 2001)

tkillian@uark.edu

Advises: U M

Family caregiving to older persons; family diversity; adolescent risk-taking.

Martin, Sue S.; Prof. (Ph.D., U of South Carolina, 1975)

ssmartin@uark.edu

Advises: U M D

Child care quality; self-esteem, self-concept, and self-efficacy; locus of control; acquisition of science and math abilities in children; child guidance techniques.

Takigiku, Susan; Lec. (Ph.D., Purdue U, 2002)

susant@uark.edu

Advises: U

Addiction and the family; relationship quality in couple relationships.

Turner, Jean; Assoc. Prof. (Ph.D., Texas Tech U, 1989)

jturner@uark.edu

Advises: U M D

Aging families' needs and opportunities; health and health care access for rural elders; planning for later life: leisure, social support, financial, housing, health; voting behaviors and attitudes among older adults.

Whan, Mary Margaret; Prof. (Ph.D., Purdue U, 1988)

whan@uark.edu

Advises: U M

Family owned businesses.

CALIFORNIA



ALLIANT INTERNATIONAL UNIVERSITY–SAN DIEGO

Department of Psychology & Family Studies
 Marital & Family Therapy Program
 10455 Pomerado Road
 Daley Hall 202
 San Diego, CA 92037

Telephone: (858) 635-4754

Fax: (858) 635-4585

Web: www.usiu.edu/academic/mft.htm

Total Enrollment: 6,000

Local Population: 2,911,468

Program Administrator (Chair): Dr. Scott R. Woolley

Department Emphasis: 100% Family Therapy

Description: The marital and family therapy (MFT) doctoral and masters programs at AIU provide students with the essential training needed to pursue a career as a professional marriage and family therapist. The Master of Arts in MFT allows students to be licensed as a marital and family therapist and the Doctor of Psychology in MFT allows a student to be licensed as a marital and family therapist and as a psychologist. Students who complete the MFT masters at AIU can apply all of their masters degree coursework and practicum hours toward the doctoral program.

The MFT graduate programs at AIU have a dedicated, caring, highly skilled faculty including family therapy field founder Jay Haley. The program provides intensive theoretical and practical skill based training. The MFT program at AIU attracts students from around the world and is dedicated to train students to work with diverse populations.

Program Descriptions

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Scott R. Woolley

Tuition (2001-2002): master's \$405 per hour; doctoral \$425 per hour (8 hours = full time)

Deadlines: rolling admission

Financial Assistance: scholarships; loans

Courses Offered: Courtship and Marriage; Introduction to Marriage and Family Therapy; Group and Family Counseling with the Chemically Dependent; Diversity and the Family; Individual and Family Life-Cycle Development; Group and System Interventions; Professional Ethics and the Law; Therapy with the Chemically Dependent Family; Epistemology and History of MFT Theory; Interviewing Techniques; Ethics, the Law, and MFT: Professional Issues; Theories of Marital and Family Therapy; Family Therapy Techniques; Theories and Techniques of Individual Psychotherapy; Marital and Divorce Therapy; Sex Therapy in Marriage and Family Therapy; Parent-Child Therapy Techniques; Survey of Assessment Procedures; MFT Assessment Procedures; Marriage and Family Therapy Practicum; Genetic Contributions to Human Behavior; Death, Loss, and Grief; Advanced MFT Theories; Advanced Brief Models of Family Therapy; Advanced Intergenerational Family Therapy; Advanced Marital Therapy; Supervision of Marriage and Family Therapy; Supervision Practicum in MFT; Advanced MFT Research; MFT Advanced Practicum; Internship in Marriage and Family Therapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (15)

Students: 50 female, 75 male; 25% full-time

Applicants (2000-2001): 60% accepted

Admission Requirements: GPA ≥ 3.0

Degree Requirements: 72 quarter credits; 500 client contact hours

Comments: The marital and family therapy (MFT) masters program at AIU provide students with the essential training needed to pursue a career as a professional marriage and family therapist. The Master of Arts in MFT allows students to be licensed as a marital and family therapist (MFT) and is COAMFTE accredited. Students who complete the MFT masters at AIU can apply all of their master's degree coursework and practicum hours toward the doctoral program. The MFT graduate programs have a dedicated, caring, highly skilled faculty including family therapy field founder Jay Haley, and have existed since 1973.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (5)

Students: 45 female, 75 male; 25% full-time

Applicants (2000-2001): 60% accepted

Admission Requirements: GPA ≥ 3.0

Degree Requirements: 156 quarter credits; 1500 hour internship

Comments: The doctorate of psychology (Psy.D.) in marital and family therapy at AIU provides students with the essential training needed to pursue a career as a professional marriage and family therapist and psychologist. The Psy.D. in MFT allows students to be licensed as a marital and family therapist (MFT) and as a psychologist. It was the first COAMFTE accredited Psy.D. program in the country. The MFT graduate programs have a dedicated, caring, highly skilled faculty including family therapy field founder Jay Haley, and have existed since 1973. Students can specialize in

chemical dependency, gerontology, or organizational psychology.

FACULTY

Cone, Jan; Assoc. Prof. (Ph.D., U of Pittsburgh, 1985)

janc@alliant.edu

Advises: M D

Chronic illnesses and family systems; AIDS; sexual abuse; sex therapy; family and couple violence; MFT processes and outcomes.

Freeland, Darryl; Assoc. Prof. (Ph.D., U of Southern California, 1972)

dfreeland@alliant.edu

Advises: M D

Family dynamics; epistemology; chaos theory; women's issues; imagination and the therapy process.

Haley, Jay; Scholar (M.A., Stanford U, 1946)

jhaley@alliant.edu

Advises: none

Strategic therapy diversity issues.

Johnson, Susan; Res. Prof. (Ed.D., U of British Columbia, 1984)

soo@magma.ca

Advises: none

Emotionally focused therapy; process and outcome research.

Lawson, Ann; Prof. (Ph.D., U.S. International U, 1988)

alawson@san.rr.com

Advises: M D

Chemical dependency and the family; intergenerational family processes; family therapy evaluation.

Woolley, Scott R.; Assoc. Prof. (Ph.D., Texas Tech U, 1995)

swoolley@alliant.edu

Advises: M D

Courtship; marriage; couples therapy; MFT process and outcome research; cultural issues in couple relationships.

Wang, Linna; Asst. Prof. (Ph.D., Brigham Young U)

lwang@alliant.edu

Advises: M D

Native American studies; cross cultural issues; women's issues; MFT evaluation; impact of family factors on children.

ALLIANT INTERNATIONAL UNIVERSITY—SAN FRANCISCO

California School of Professional Psychology
San Francisco Bay Campus
1005 Atlantic Avenue
Alameda, CA 94501

Telephone: (510) 523-2300

Fax: (510) 521-3678

Web: www.alliant.edu

Total Enrollment: 400

Local Population: 7,039,362

Program Administrator (Chair): Dr. Robert-Jay Green

Department Emphasis:	35%	Family Therapy
	35%	Clinical Psychology
	10%	Family Studies
	10%	Child/Human Development
	10%	Psychology Foundations

Description: Founded in 1969, California School of Professional Psychology (CSPP) is the nation's oldest and largest school of professional psychology. It offers the Ph.D. and Psy.D. degrees in clinical psychology. The family/child emphasis area is one of four specializations that students may elect. The

other specializations include multicultural-community, health, gender studies (including gay/lesbian studies), and psychodynamic. The Ph.D. program is oriented toward research and practice equally whereas the Psy.D. program is almost exclusively oriented toward practice. CSPP has its own Psychological Services Center with 4 special treatment programs focusing on: children; family violence; gay/lesbian family issues; and lower SES adult populations. All courses and programs are strongly infused with a multicultural perspective, and students are explicitly trained to work with clients of different ethnic/racial groups, social classes, genders, sexual orientations, and disabilities. Couple and family systems therapy training includes narrative, structural, cognitive-behavioral, and psychodynamic-intergenerational approaches.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Diane Adams

Tuition (2001-2002): state resident \$350 per hour; nonresident \$630 per hour (15 hours = full time)

Deadlines: rolling admission

Financial Assistance: stipends; scholarships, work study

Courses Offered: Introduction to Family/Child Psychology; Medical Family Therapy; Child Development; Adult Development; Child Psychopathology; Child Therapy; Couples Therapy; Family Therapy; Advanced Family Therapy; Child Custody Evaluation & Mediation; Family Violence; African American Families; Asian American Families; Latino Families; Gay/Lesbian Couples and Families; Gender Issues in Families; Men in Therapy and Families; Sex Therapy; Couples and Family Research; Parenting Research; Child Maltreatment Research; Research on Families and Disability; Child & Family Practicum; Child & Family Internship; and many courses in clinical psychology (in areas such as health, multicultural/community issues, gender studies and sexual orientation, and psychodynamic psychology).

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Clinical Psychology–Ph.D. (75)

Clinical Psychology–Psy.D. (90)

Students: 300 female, 100 male; 75% full-time

Applicants (2000-2001): 300 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0 (except in exceptional circumstances)

Degree Requirements: 120 credits; dissertation; internship

FACULTY

Chang, Peter; Asst. Prof. (Ph.D., U Southern California, 1977)

pchang@alliant.edu

Advises: D

Asian American families; family therapy; process and outcome research.

Green, Robert-Jay; Prof. (Ph.D., Michigan State U, 1975)

rjgreen@alliant.edu

Advises: D

Male gender roles and family interaction/therapy; gay and lesbian couples and families; academic achievement and family interaction; family assessment methods; family therapy process and outcome research.

Jenkins-Monroe, Valata; Assoc. Prof. (Ph.D., California School of Professional Psychology, 1978)

vjenkinsmonroe@alliant.edu

Advises: D

African American children and families; forensic family psychology and child custody.

Michaels, Gerald; Assoc. Prof. (Ph.D., U of Michigan, 1981)

gmichaels@alliant.edu

Advises: D

Transition to parenthood; teen pregnancy; children of divorce and child custody; child and family clinical assessment.

Olkin, Rhoda; Prof. (Ph.D., U of California–Santa Barbara, 1981)

rolkin@alliant.edu

Advises: D

Psychosocial aspects of disability and family interaction; family therapy process and outcome; cognitive-behavioral family therapy.

Taube, Daniel; Assoc. Prof. (Ph.D., Hahnemann U, 1987; J.D., Villanova U, 1985)

dtaube@alliant.edu

Advises: D

Child abuse and neglect; forensic family psychology (families and the legal system); developmental psychopathology; professional ethics.

Werner, Paul D.; Prof. (Ph.D., U of California–Berkeley, 1976)

pwerner@alliant.edu

Advises: D

Family assessment methods; personality assessment methods; psychology of family planning; clinicians' accurate prediction of violence.

ANTIOCH UNIVERSITY–SANTA BARBARA

M.A. Psychology Programs

801 Garden Street

Santa Barbara, CA 93101

Telephone: (805) 962-8179

Fax: (805) 962-4786

Web: www.antiochsb.edu

Total Enrollment: 300

Local Population: 160,000

Program Administrator (Chair): Dr. Catherine Radecki-Bush

Department Emphasis:	85%	Marriage, Child & Family Therapy
	5%	Family Studies
	5%	Career Counseling
	5%	Organizational Psychology

Description: Antioch University historically has been a leader in experiential education. Our mission is to foster a learning environment that values the life experience and diversity of each student and offers an opportunity for self-reflective learning and personal growth. Students learn theoretical knowledge and applied skills, and are encouraged to give back to their local community and the larger society. The Santa Barbara campus offers M.A. Degrees in Psychology, Clinical Psychology and Organizational Management.

GRADUATE PROGRAM

Tuition (2001-2002): state resident \$375 per hour; nonresident

\$375 per hour (8 hours = full time)

Deadlines: rolling admission twice yearly (Sep. 30 & Nov. 30)

Financial Assistance: loans

Courses Offered: Theories of Family Therapy, Clinical Skills in the Multicultural Context, Clinical Skills with Couples and Families, Therapy with Children, Therapy with Adolescents, Intimate Relationships, Process of Group Therapy, Professional Seminar, Substance Abuse, Human Sexuality,

Program Descriptions

Domestic Violence, Law and Ethics, Career Development Theory.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Clinical Psychology (58)

Psychology Family & Child Studies (new)

Psychology Career Counseling (8)

Psychology Organizational Psychology (5)

Students: 83 female, 20 male; 95% full-time

Applicants (2000-2001): 150 applicants, 90% accepted

Admission Requirements: GPA \geq 3.2; interview

Degree Requirements: 72 credits

Comments: The M.A. program in Clinical Psychology prepares students for licensure in the State of California as a Marriage and Family Therapist. The program is offered on the quarter system, year round and may be completed in 18 months of full-time study. Courses emphasize understanding the range of psychological difficulties in individuals, couples and families as well as intervention techniques. A concentration in Family and Child Studies does not meet State licensure requirements. Rather students are prepared to develop psycho-educational and community programs to assist children, couples and families.

FACULTY

Harway, Michele (Ph.D., U of Maryland, 1974)

e-mail not available

Advises: M

Radecki-Bush, Catherine (Ph.D., U of Delaware, 1985)

cradecki-bush@antiochsb.edu

Advises: M

Adult attachment and relationship problems.

Rudestam, Jan (Ph.D., York U, 1985)

jrudestam@antiochsb.edu

Advises: M

Zetzer, Heidi (Ph.D., U of California-Santa Barbara, 1990)

hzetzer@antiochsb.edu

Advises: M

Best multicultural practices in nonprofit agencies; multicultural dialogue to teach multicultural awareness.

licensure as psychologists. Our curriculum is oriented to develop core competencies in psychology in our students. We emphasize relationship, research and evaluation, assessment, intervention, consultation, and supervision competencies. In addition, we expect students to develop competencies to provide services across diverse populations. Our program has an interdisciplinary sequence of courses, relating psychology to ethics and theology.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Mark Stanton

Tuition (2001-2002): state resident \$380 (MA) and \$500 (D) per hour; nonresident 380 (MA) and \$500 (D) per hour (12 hours = full time)

Deadlines: 3 times per year (M.A.); February 15 and June 15 (Psy.D.)

Financial Assistance: teaching and research assistantships

Courses Offered: M.A.: Theories of Personality and Psychotherapy; Advanced Developmental Psychology; Psychopathology; Research Methodology; Cultural Diversity; Legal and Ethical Issues; Human Sexuality and Sex Therapy; Marital Therapy; Child and Adolescent Therapy; Family Therapy; Assessment; Introduction to Clinical Practice; Clinical Placement; Substance Abuse; Philosophical Foundations of Psychotherapy; Ethical Foundations of Psychotherapy; Interdisciplinary Seminar.

Psy.D.: Psychology and Systems Theory; Assessment: Personality, Intelligence, Academic, Projectives; Research Design; History and Systems; Theories of Change and Empirically Validated Treatments; Treatment Planning; Clinical Practicum: Ethics, Legal and Ethical Competency; Diversity Competency; Diagnostic Skills Competency; EVT Competency; Interdisciplinary Competency; Adult Psychology; Biblical Ethics; Techniques of Change: Behavioral Interventions; Cognitive-Behavioral Interventions; Psychodynamic Interventions; Family Ethics and Psychotherapy; Family Psychology; Addictive Behaviors; Psychobiology; Couples Theory and Therapy; Cognition; Consultation; Supervision; Child Psychology; Social Ethics and Psychotherapy; Adolescent Psychology; Gerontology; Psychopharmacology; Social Psychology.

AZUSA PACIFIC UNIVERSITY

Dept. of Graduate Psychology

901 East Alosta Avenue

Azusa, CA 91702-7000

Telephone: (626) 815-5008

Fax: (626) 815-5015

Web: www.apu.edu/educabs/index.pl?p=departments/

[ppsy/index](http://www.apu.edu/educabs/index.pl?p=departments/ppsy/index)

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marital & Family Therapy (89)

Students: 86 female, 24 male; 50% full-time

Applicants (2000-2001): 55 applicants, 91% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 58 credits; comprehensive exam

Comments: This is a clinical program, educating individuals to become Marital & Family Therapists.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family Psychology (21)

Students: 45 female, 19 male; 65% full-time

Applicants (2000-2001): 20 applicants, 70% accepted

Admission Requirements: GPA \geq 3.0; Graduate GPA \geq 3.5;

GRE/MAT; GRE Writing

Degree Requirements: 89 credits, clinical competency exam; dissertation

Comments: The doctoral program has an emphasis in Family Psychology, the understanding that human behavior may be

Total Enrollment: 5,000

Local Population: 50,000+

Program Administrator (Chair): Dr. Mark Stanton

Department Emphasis: 50% Family Studies

50% Family Psychology

Description: The department offers two degrees, an M.A. in Clinical Psychology with an emphasis in Marital and Family Therapy, and a Psy.D. in Clinical Psychology with an emphasis in Family Psychology. The M.A. prepares students for licensure as an MFT, the Psy.D. prepares students for

understood at the nexus of individual, interpersonal, and environmental factors. The curriculum and training is based on a "practitioner-scholar" model.

FACULTY

Brokaw, David; Prof. (Ph.D., Fuller Grad. School of Psych., 1983)
dbrokaw@apu.edu Advises: M D
Psychological assessment.

Donahue, Michael; Assoc. Prof. (Ph.D., Purdue U, 1981)
mdonahue@apu.edu Advises: M D
Psychology of religion.

Erisman, Marv; Prof. (Ph.D., U of Southern California, 1971)
merisman@apu.edu Advises: M D
Integration of ethics and psychology.

Houskamp, Beth; Assoc. Prof. (Ph.D., Fuller Grad. School of Psych., 1990)
bhouskam@apu.edu Advises: M D
Post-traumatic stress disorder; school-based interventions.

Larsen, George; Prof. (EdD, Arizona State U, 1974)
glarsen@apu.edu Advises: M D
Clinical supervision; family therapy.

Matthews, Linda; Asst. Prof. (Ph.D., U of California–Santa Barbara, 1997)
lmatthew@apu.edu Advises: M D
Diversity issues in clinical practice.

Mok, Doris; Asst. Prof. (Ph.D., Biola U, 1996)
dmok@apu.edu Advises: M D
Children's issues.

Scott, Sheryn; Assoc. Prof. (Ph.D., Fuller Grad. School of Psych., 1995)
sscott@apu.edu Advises: M D
Post-traumatic stress disorder; clinical training efficacy.

Stanton, Mark; Prof. (Ph.D., Fuller Grad. School of Psych., 1980)
mstanton@apu.edu Advises: M D
Family psychology; family stress.

Tisdale, Theresa; Asst. Prof. (Ph.D., Biola U, 1997)
ttisdale@apu.edu Advises: M D
Integration of faith and psychology.

Department Emphasis: 36% Family Therapy
22% Family Studies
14% Child/Human Development
7% Pathology
7% Ethics & Law
7% Research Design
7% Integration

Description: This program is designed from the perspective of family systems for persons who would like to work with couples and families as a licensed marriage and family therapist in a variety of settings, including working as a member of a church staff as a marriage and family specialist. This degree program prepares students for doctoral studies in marriage and family if they wish to continue their education.

GRADUATE PROGRAM

Director of Graduate Program: Dr. John Lillis

Tuition (2001-2002): state resident \$828 per course;
nonresident \$828 per course

Deadlines: 2nd week of July

Financial Assistance: scholarships; loans; teaching assistantships

Courses Offered: Foundations of Marriage and Family Therapy;
Families in Context: Gender, Class and Culture; Dynamics of Family Interaction: Sexuality, Spirituality and Socialization; Individual and Family Psychopathology; Individual Development and the Family Life Cycle; Theories of Marriage and Family Therapy; Assessment in Marriage and Family Therapy; Advanced Clinical Issues in Marriage and Family Therapy; Professional and Ethical Issues in Marriage and Family Therapy; Research Design and Evaluation in Marriage and Family Therapy; Supervised Clinical Experience; Psychopharmacology and Marital and Family Therapy; Group Therapy; Therapy with Children and Adolescents.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (16)

Students: 42 female, 18 male

Applicants (2000-2001): 19 applicants, 100% accepted

Admission Requirements: GPA ≥ 2.0

Degree Requirements: 24 credits

BETHEL SEMINARY–SAN DIEGO

Marital & Family Therapy Program

6116 Arosa Street

San Diego, CA 92115

Telephone: (619) 582-8188 ext. 226 or 230

Fax: (619) 265-1714

Web: www.bethel.edu/seminary/catalog/SanDiego/bwmmft.htm

Total Enrollment: 225

Local Population: 2,911,468

Program Administrator (Chair): Dr. G. Keith Olson

FACULTY

Chang, Minoa; Assoc. Fac. (Ph.D., California School of Prof. Psych)

minoa@att.net Advises: none

Chatalain, Don; Assoc. Fac. (M.Div.)

chatty2000@aol.com Advises: none

Cipriani-Price, Mary; Practicum Coord. (M.A.)

mciprianip@aol.com Advises: none

McDonald, Arlys Norcross; Assoc. Fac. (Ph.D.)

mcdonaldtherapycenter@cox.net Advises: none

Olson, G. Keith; Prof. (Ph.D., U of Arizona, 1972)

drgkolson@aol.com Advises: M

Program Descriptions

CALIFORNIA BAPTIST UNIVERSITY

Graduate Services
8432 Magnolia Avenue
Riverside, CA 92504

Telephone: (909) 343-4249
Fax: (909) 343-5095
Web: www.calbaptist.edu/admissions/graduate.htm

Total Enrollment: 2,100

Local Population: 255,166

Program Administrator (Chair): Dr. Gary Collins

Department Emphasis: 100% Marriage & Family Therapy
Description: The M.S. in Counseling Psychology at California Baptist University is designed for those interested in counseling in a private or community agency with couples, families, children, and individuals. Students graduating with a M.S. in Counseling Psychology will have completed curriculum designed to meet the academic requirements for MFT licensing as mandated by the BBS. The program emphasizes an understanding of human behavior based on psychological theory and practice, as well as scriptural principles. The graduate program relates academic studies to practical experience in both inpatient and outpatient settings. Students in the program will have the opportunity to receive clinical experience on campus and in other appropriate clinical settings.

GRADUATE PROGRAM

Director of Graduate Program: Ms. Gail Ronveaux
Tuition (2001-2002): state resident \$435 per hour; nonresident \$435 per hour (9 hours = full time)

Deadlines: rolling admissions

Financial Assistance: loans

Courses Offered: Cross Cultural Ethics and Values; Professional Practice Seminar I & II; MFT Counseling Theory; Human Growth and Development; Human Sexuality; Human Communications in Group Process; Counseling Techniques; Advanced Research Methodology; Advanced Psychopathology; Psychodiagnostics; MFT Counseling (Child and Adolescent); Practicum I & II; Professional Ethics and Law; Family Therapy I & II; Integration Colloquium; Psychopharmacology; Child Abuse and Neglect: Diagnosis and Treatment; HIV and AIDS Counseling; Domestic Violence; Chemical Dependency: Diagnosis and Treatment; Grief and Loss Counseling.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (60)

Students: 53 female, 27 male; 53% full-time

Applicants (2000-2001): 75 applicants, 72% accepted

Admission Requirements: GPA \geq 2.75

Degree Requirements: 60 credits

FACULTY

No faculty information available.

CALIFORNIA LUTHERAN UNIVERSITY

Dept. of Psychology
60 W. Olsen Road
Thousand Oaks, CA 91360

Telephone: (805) 493-3124
Fax: (805) 493-3479
Web: www.clunet.edu/Admission/Graduate/CollegeArtsSciences/MaritalFamilyTherapy

Total Enrollment: 2,700

Local Population: 100,000+

Program Administrator (Director): Dr. Leanne M. Neilson

Department Emphasis:

15%	Adolescent Therapy
15%	Child/Human Development
15%	Child Therapy
15%	Diversity/Sexuality
15%	Family Therapy
15%	Marital Therapy
10%	Family Studies

Description: The Master of Science in Marital and Family Therapy program takes into account the human being as a whole person with physical, mental, emotional and spiritual dimensions, and focuses on the family as an interactive system. The focus of this program is on developing an integration of academic knowledge and clinical skills so that, at the time of graduation, students are well prepared as beginning marital and family therapists. In addition, students develop personal insights and communication skills to enable them to work effectively in a wide variety of settings. Over the years, graduates of the CLU program have an outstanding record of obtaining internships, passing the state licensing examinations, and establishing successful practices in both private and institutional fields.

GRADUATE PROGRAM

Tuition (2001-2002): state resident \$365 per hour; nonresident \$365 per hour (8 hours = full time)

Deadlines: February 15

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Psychopathology; Systems of Counseling and Psychotherapy; Family Systems Theory; Survey of Psychopharmacology; Lifespan Human Development; Gender and Sexuality; Law and Ethics; Cultural Diversity; Substance Abuse and Dependency; Domestic Violence and Abuse; Diagnostic and Therapeutic Interviewing; Group Therapy; Principles and Techniques in Child Therapy; Principles and Techniques in Adolescent Therapy; Principles and Techniques in Marital Therapy; Principles and Techniques in Family Therapy; Survey of Psychological Testing; Information Literacy; Research Synthesis and Evaluation; Counseling Practicum I, II, & III.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (40)

Students: 26 female, 4 male; 60% full-time

Applicants (2000-2001): 45 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0 or GRE; interview

Degree Requirements: 50 credits

Comments: The Marital and Family Therapy program is designed to meet all academic requirements for the California state

license in Marital and Family Therapy. Licensing by the California Board of Behavioral Science Examiners requires a master's degree with specified content, supervised counseling experience, a post-master's internship, and written and oral examinations.

FACULTY

Eastin, Diana Linn; Inst. (M.S., California Lutheran U)
deastin@pacbell.net Advises: none
Child therapy; family dynamics; supervision.

Gerson, Marylie; Asst. Prof. (Ph.D., Princeton U)
gerson@clunet.edu Advises: U
Clinical psychology and psychotherapy; psychological assessment; developmental psychology; social psychology; research methods.

Neilson, Leanne; Assoc. Prof. (Psy.D., Pepperdine U, 1992)
nailson@clunet.edu Advises: U M
Psychological assessment; human cognition; organizational behavior; sport psychology.

Saddler, C. Douglas; Prof. (Ph.D., U of Texas)
saddler@clunet.edu Advises: U M
Geropsychology; personality factors in successful adult development.

Schmidt, James Alan; Dir. (Ph.D. U of San Francisco)
schmidt@clunet.edu Advises: M
Adolescent issues; substance abuse; family therapy.

Thomas, Mary Margaret; Prof. (Ph.D., U of Southern California)
thomes@clunet.edu Advises: U M
Family systems and interaction; gender and sexuality; information systems.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY

Dept. of Psychology & Child Development
San Luis Obispo, CA 93407

Telephone: (805) 756-2033

Fax: (805) 756-1134

Web: www.calpoly.edu/~psychhd/masters.html

Total Enrollment: 17,000

Local Population: 44,500

Program Administrator (Chair): Dr. Linden Nelson

Department Emphasis: 32% General Psychology
30% Child/Human Development
20% Social Psychology
10% Family Studies
8% Family Therapy

Description: The M.S. in Psychology is a professional degree program designed for persons who desire to practice in the field of clinical/counseling psychology. Cal Poly's M.S. in Psychology fulfills the educational requirements for the state of California's Marriage and Family Therapist (MFT) license.

The program emphasizes personal, academic and practical knowledge and skill development which will enable each graduate to become competent in assessment, diagnosis, treatment, and treatment planning for individuals, families,

and children. Research competence and ethical practices are also emphasized.

Closely supervised pre-fieldwork practicum experiences leading to challenging fieldwork in agencies is the cornerstone of Cal Poly's preparation for the future clinician. Closely supervised experience in Cal Poly's on-campus practicum clinic serving clients from the community provides trainees with the opportunity to develop skills and confidence before undertaking fieldwork in community agencies. In addition, the Central Coast of California offers numerous well-supervised clinical traineeships in public and private non-profit agencies with a variety of client populations.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Michael Selby

Tuition (2001-2002): state resident \$747 per quarter;
nonresident \$747 per quarter + 164 per hour (8 hours = full time)

Deadlines: February 15

Financial Assistance: loans

Courses Offered: Family Intervention; Lifespan Theories; Neuropsychology and Psychopharmacology; Counseling and Communication; Ethnic Counseling; Career Counseling; Individual Therapy: Theory and Application; Ethics and the Law: MFC Counseling; Diagnosis/Treatment: Psychopathology; Group Therapy: Theory and Application; Counseling Clinic Practicum; Family Therapy: Theory and Application; Child and Adolescent Therapy: Theory and Application; Applied Psychological Testing; Gender, Couple and Sexual Dysfunction Therapy; Field Experience: Marital and Family Counseling; Research Methods for Counseling Psychology; Research Applications in Psychology and Human Services; Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (27)

Students: 30 female, 8 male; 80% full-time

Applicants (2000-2001): 58 applicants, 42% accepted

Admission Requirements: GPA \geq 3.0 (last 60 credits); GRE

Degree Requirements: 90 quarter credits

FACULTY

Fiorito, Basil; Prof. (Ph.D., Syracuse U, 1977)
bfiorito@calpoly.edu Advises: U M
Psychology of religion.

Moreno, Kelly; Prof. (Ph.D., U of Utah, 1988)
kmoreno@calpoly.edu Advises: U M
Eating disorders; mood and anxiety disorders.

Ryan, Kathy; Prof. (Ph.D., Bowling Green U, 1980)
kryan@calpoly.edu Advises: U M
Psychology of religion.

Selby, Michael; Prof. (Ph.D., Memphis State U, 1988)
mselby@calpoly.edu Advises: U M
Neuropsychology; forensic psychology.

Sweatt, Lisa; Asst. Prof. (Ph.D., Loyola U, 1999)
lsweatt@calpoly.edu Advises: U M
Childhood trauma; child forensic interviewing.

Program Descriptions

CALIFORNIA STATE UNIVERSITY–BAKERSFIELD

Dept. of Child, Adolescent & Family Studies
9001 Stockdale Highway
Bakersfield, CA 93311

Telephone: (661) 664-3286
Fax: (661) 624-2199
Web: www.csub.edu/childdev

Total Enrollment: 8,000

Local Population: 300,000

Program Administrator: Dr. Cary Larson-McKay

Department Emphasis: 80% Child/Human Development
20% Family Studies

Description: The Child, Adolescent, and Family Studies Department in the College of Education offers a Bachelor of Arts degree with 5 different areas of concentration: Elementary Education; Caring for Children and Adolescents in Formal Settings; Understanding Drugs, Gangs, and Youth Violence; Public Policy; Sociological Perspectives of Children. We also offer the Early Childhood Education concentration in the Master of Arts in Education.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child, Adolescent & Family Studies (250)

Students: 122 females; 7 males; 10% full-time

Tuition (2001-2002): state resident \$80 per hour; nonresident \$164 per hour (9 hours = full time)

Deadlines: August 14

Degree Requirements: 180 quarter credits

Courses Offered: Introduction to Child, Adolescent, and Family Development; Observation of Children; Child, Family and Community; Curriculum Procedures and Materials and Laboratory for Young Children; Curriculum Procedures and Materials and Laboratory for School Aged Children; Introduction to Leadership within Child and Family Programs; Child Health, Safety and Nutrition; Infant/Toddler Development; Child Development in the School Years; Adolescent Development; Individual and Family Development in Diverse Cultures; Child Guidance and Management; Parenting and Family Relations; Research, Assessment and Evaluation of Children and Families; Advanced Practicum; Advanced Techniques for Working in Child and Family Settings; Parent and Family Education; Advanced Practicum in Parent and Family Education; Senior Seminar.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Cary Larson-McKay

Tuition (2001-2002): state resident \$85 per hour; nonresident \$164 per hour (6 hours = full time)

Deadlines: rolling admission

Financial Assistance: assistantships; fellowships; scholarships; fee waivers; loans

Courses Offered: Seminar in Early Childhood and Family Education; Growth and Cognitive Development; Curriculum and Instruction in Early Childhood and Family Education; Family and Community Involvement in Education; Human Development: A Lifespan Perspective; Supervision and Administration of Early Childhood and Family Education Programs; Internship in Administration and Supervision and

Administration of Children's Program; Creative Experiences for Early Childhood Education Settings; Special Topics in Early Childhood and Family Education; Early Childhood Field Experience.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Early Childhood & Family Education (15)

Students: 24 female, 1 male; 15% full-time

Applicants (2000-2001): 16 applicants, 81% accepted

Admission Requirements: GPA \geq 3.5

Degree Requirements: 45 credits

Comments: The primary orientations of the concentration are toward improvement of teaching, design, and development of programs, curricula, and the utilization of research in child and family centered programs. Appropriate concerns are methods, materials, plans, research data, and procedures pertinent to early childhood and family education. The specialization in early childhood and family education is obtainable in conjunction with the regular elementary credential, and the Master of Arts in Education degree.

FACULTY

Howell, Christina; Asst. Prof. (Ph.D., U of Alabama, 2000)

chowell@csb.edu

Advises: U M

Early childhood education and technology; infants and toddlers; parental influence on development and play; service learning.

Larson-McKay, Cary; Asst. Prof. (Ph.D., Claremont Grad. U, 1999)

cmckay@csb.edu

Advises: U M

Empathy building and development; parenting approaches; creative process in learning; service learning.

CALIFORNIA STATE UNIVERSITY–FRESNO

Dept. of Counseling & Special Education
Kremen School of Education & Human Development
5005 N. Maple
Suite 350, M/S 03
Fresno, CA 93740

Telephone: (559) 278-0340

Fax: (559) 278-0045

Web: education.csufresno.edu/departments/cse

Total Enrollment: 20,000

Local Population: 450,000

Program Administrator (Chair): Dr. S. Kiyuna

Department Emphasis: 35% School Counseling
30% Family Therapy
20% Students Services in Higher Ed.
15% Rehabilitation Counseling

Description: The counselor education emphasis of the Department of Counseling and Special Education includes a variety of programs that lead to professional service in the counseling/human services professions. Students may pursue a 60-unit Master of Science in Counseling Degree (CACREP Approved) which fulfills the educational requirements for the

California Marriage and Family Therapy license, a 60-unit Master of Science in Rehabilitation Counseling Degree (CORE Approved), a 30-unit Master of Arts in Education Degree with emphases in School Counseling and Student Services Counseling in Higher Education. Additionally, students may pursue the California Pupil Personnel Services (PPS) Credential for service in the public schools with authorization in counseling.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Vivian A. Vidoli

Tuition (2001-2002): state resident \$125 per hour; nonresident \$246 per hour (12 hours = full time)

Deadlines: May 1; November 1

Financial Assistance: available through university and elsewhere

Courses Offered: Laws Relating to Children; Introduction to Counseling; Counseling and Mental Health; Topics in Counseling; Seminar in Multicultural Aspects of Counseling; Seminar in Group Counseling; Seminar in Assessment in Counseling; Counseling Through the Lifespan; Practicum in Counseling; Seminar in Sexuality Counseling; Student Development Theory and Higher Education; Seminar in Career Development Theory; Seminar in Career Counseling: Methods and Materials; Seminar in Marriage and Family Therapy Theories; Seminar in Ethics and Professional Practices of Marriage and Family Therapy; Psychopathology and the Diagnostic and Statistical Manual of Mental Disorders; Seminar in Therapeutic Methods with Children, Adolescents, and Their Families; Contemporary Issues in MFT (Sexuality in Human Relationships; Violence in Intimate Relationships; Substance Abuse Treatment); Practicum in Marriage and Family Therapy; Field Placement in Marriage and Family Therapy; Seminar in Counseling of Exceptional Children and Their Parents; Seminar in Organization of Counseling Services; Seminar on Parent Education, Pupil Advocacy, and Consulting; Field Practice in Elementary School Counseling; Field Practice in Middle or High School Counseling; Field Practice in Student Services; Seminar in Rehabilitation Counseling; Medical Aspects of Disability; Job Placement in the Rehabilitation Process; Psychological and Social Aspects of Disability; Case Practices in Rehabilitation Counseling; Rehabilitation Counseling Practicum; Current Professional Issues in Rehabilitation Counseling; Rehabilitation of the Severely Disabled; Internship in Rehabilitation Counseling; Advanced Topics in Counseling; Project.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling–Marriage & Family Therapy (34)

Students: 120 female, 94 male; 60% full-time

Applicants (2000-2001): 120 applicants, 83% accepted

Admission Requirements: GRE/MAT; GPA \geq 2.75

Degree Requirements: GPA \geq 3.0; faculty approval; thesis or project

Comments: Master's programs in counseling have strong emphasis in practical application. The department has its own freestanding MFT clinic in the community that is operated in conjunction with a local school district. Rehabilitation students gain experience in various community and grant supported settings. School and Higher Education students serve in the public schools and local IHEs.

FACULTY

Arokiasamy, Charles; Prof. (Rh.D., Southern Illinois U, 1988)
charlesa@csufresno.edu Advises: M

Choy, Claire Sham; Asst. Prof. (Ed.D., U of Toronto, 1998)
cshamchoy@csufresno.edu Advises: M

Dworkin, Sari H.; Prof. (Ph.D., U of Nebraska, 1985)
sarid@csufresno.edu Advises: M

Garcia, Juan C.; Prof. (Ph.D., Stanford U, 1985)
juang@csufresno.edu Advises: M

Gehart, Diane; Asst. Prof. (Ph.D., Saint Mary's U, 1997)
dianeg@csufresno.edu Advises: M

Kiyuna, Ronald S.; Assoc. Prof. (EdD, U of Pacific, 1989)
ronaldk@csufresno.edu Advises: M

Lucey, Christopher; Asst. Prof. (Ph.D., Kent State U, 1997)
clucey@csufresno.edu Advises: M

Smith, H. Dan; Prof. (EdD, U of Northern Colorado, 1977)
dans@csufresno.edu Advises: M

Stude, E. W. "Bud"; Prof. (EdD, U of Southern California, 1971)
buds@csufresno.edu Advises: M

Valencia, Albert; Assoc. Prof. (EdD, U of Pacific, 1995)
albertv@csufresno.edu Advises: M

CALIFORNIA STATE UNIVERSITY—LONG BEACH

Dept. of Family & Consumer Science

1250 Bellflower Boulevard

Long Beach, CA 90802-0501

Telephone: (562) 985-4484

Fax: (562) 985-4414

Web: www.csulb.edu/depts/fcs

Total Enrollment: 30,011

Local Population: 16,373,345

Program Administrator (Chair): Dr. Sue Stanley

Description: Child Development and Family Studies in our department provides an academic and professional background for working with children and families. It offers an interdisciplinary foundation in several areas that influence the life and education of children and families. Fieldwork opportunities where students have direct experiences with children and families in the community are provided

UNDERGRADUATE PROGRAM ★CFLE★

Program Options:

Child Development & Family Studies

Tuition (2001-2002): state resident \$872 per semester; nonresident \$872 per semester + \$246 per hour (12 hours = full time)

Deadlines: November 30 (fall); August 31 (spring)

Degree Requirements: 124 credits

Courses Offered: Infants and Toddlers; The Preschool Child; Guiding Young Children; Family, Community, and Young Children; Environments for Young Children; Directed Studies; Prenatal Development and Infancy; Family and Personal Development; The Older Child; Family Stress and

Program Descriptions

Coping; Fathers and Fathering; Child and Family Law; Language, Learning and the Developing Child: A Cross-Cultural Perspective; International Families: Families in Cross-Cultural Perspectives; Individual Child Study and Guidance; Family Interaction; Child and Family in the Community; Fieldwork with Preschool Children; Fieldwork with Infants/ Toddlers; Introduction to Administration and Supervision of Child Development Programs; Applications of Administration and Supervision of Child Development Programs; Premarital Intervention; Parent Education; Family Life Education; Internship.

FACULTY

Goldstein, Avery E.; Assoc. Prof. (Ph.D., Purdue U, 1990)
averyg@csulb.edu

Koval, James E.; Prof. (Ph.D., Oregon State U, 1983)
jekoval@csulb.edu

Medora, Nilufer; Prof. (Ph.D., U of Nebraska, 1983)
medora@csulb.edu

Tuveson, Richard V.; Assoc. Prof. (Ph.D., Iowa State U, 1982)
tuveson@csulb.edu

CALIFORNIA STATE UNIVERSITY—LOS ANGELES

Dept. of Administration & Counseling

King Hall C-1065

5151 State University Drive

Los Angeles, CA 90032

Telephone: (323) 343-4250

Fax: (323) 343-4252

Web: www.calstatela.edu/dept/edac

Total Enrollment: 15,000

Local Population: 16,373,645

Program Administrator (Chair): Dr. Marcel Soriano

Department Emphasis: 20% Applied Behavior Analysis
20% Counseling & Educational Leadership
20% Marriage, Family & Child Counseling
20% Rehabilitation Counseling
20% School Psychology

Description: The Marriage, Family, and Child Counseling option is designed to train family systems oriented counselors who are eligible to: 1) obtain the Pupil Personnel Services Credential with Advanced Authorizations in School Counseling and Child Welfare and Attendance Services; and 2) apply for licensure in California as a Marriage, Family and Child Counselor. It meets state requirements for licensure in Marriage, Family, and Child Counseling as outlined in the Business and Professions Code, Section 4980.37.

GRADUATE PROGRAM ★CACREP ★

Tuition (2001-2002): state resident \$502 per quarter;
nonresident \$502 per quarter + \$164 per hour

Deadlines: rolling admission

Financial Assistance: loans

Courses Offered: The Psychosocial Dynamics of Child Maltreatment and Family Violence; Lifespan Human Development; Behavioral Counseling and Self-Management; Measurement Issues in Counseling; Medical Factors in

Rehabilitation; Developmental Self Exploration; Career Counseling for Adults; Job Development and Work Evaluation; Counseling Theories; Laws Relating to the Child and Family; Counseling Older Adults; Fundamentals of Counseling; Conferences with Parents/Primary Caregivers; Behavior Management Using Reinforcement in Classrooms; Problems in Guidance; Seminar: Rehabilitation Services; Field Work in Rehabilitation Services; Undergraduate Directed Study; Theoretical and Developmental Aspects of Behavior; Behavior Analysis in School, Home, and Agency Settings; Advanced Behavioral Contingency Management in Schools; Sociological and Cultural Factors in Counseling; Advanced Topical Study in Application of Behavior Analysis to Education; Practicum: Counseling; Individual Counseling Strategies; Individual Clinical Counseling; Counseling Students in Higher Education; Stress Counseling; Group Counseling & Practicum; Introduction to Family Evaluation and Counseling; Advanced Family and Marriage Counseling; Family Counseling with Children; Family Counseling Laboratory; Principles of Research and Program Evaluation in Counseling; Individual Testing and Case Study Techniques; Diagnosis of Learning Problems and Remedial Procedures; Psychological Testing Applied to Mentally, Physically Atypical; Methods of Personality Assessment; Alternative Assessment; Practicum: School-Based Consultation; Seminar: Methods of Diagnostic Assessment in Counseling; Foundations of Rehabilitation; Medical Aspects of Disability; Counseling and Human Sexuality; Career Education and Guidance in Schools; Seminar: Pupil Personnel Services; Preventive Counseling; Seminar: School Psychology; Supervised Field Experience in Pupil Personnel Services; Higher Education Counseling; School Psychology Internship; School Counseling; Seminar: Higher Education Counseling; Supervised Practice in Rehabilitation Counseling; Supervised Practice in Rehabilitation/Career Counseling; Site Practicum in Marriage, Family, and Child Counseling; Special Topics in Counselor Education; Supervised Field Experience in Applied Behavior Analysis; Behavior Interventions for Severe Behavior Problems; Practicum: Staff Development and Consultation; Comprehensive Examination; Graduate Research; Graduate Directed Study; Thesis or Project Planning; Thesis or Project.

MASTERS PROGRAM

Program Options:

Marriage & Family Counseling

School Based Family Counseling

Admission Requirements: GPA ≥ 2.75

Degree Requirements: 72 credits (MFC); 63 credits (SBFC)

FACULTY

No faculty information available.

CALIFORNIA STATE UNIVERSITY—LOS ANGELES

Dept. of Child & Family Studies

5151 State University Drive

Los Angeles, CA 90032-8530

Telephone: (323) 343-4590

Fax: (323) 343-6454

Web: www.calstatela.edu/dept/chld_fa

Total Enrollment: 15,000

Local Population: 16,373,645

Program Administrator (Chair): Dr. Jeffrey Gilger

Department Emphasis: 60% Child/Human Development
30% Teacher Preparation
10% Family Studies

Description: The Department of Child and Family Studies prepares individuals to understand the relationship between theory, research, and practice and to be able to apply this knowledge to issues in child and family studies. Students are prepared to think critically about child and family developmental processes by identifying relevant issues, developing practical solutions and applying and disseminating knowledge.

UNDERGRADUATE PROGRAM

Program Options:

Child Development

Tuition (2001-2002): state resident \$476 per quarter; nonresident \$476 per quarter + \$164 hour

Deadlines: rolling admission

Degree Requirements: 180 quarter credits

Courses Offered: Intimate Relationships in Our Diverse Society; Child Development; Selected Topics in Child Development; Observational Techniques for the Study of Children; Infant Development; The Young Child; Urban Families: Contemporary Issues; Middle Childhood and Adolescence; Issues in Child Abuse, Neglect, and Family Violence; Marriage and Family Dynamics; Administration of Preschool and Day Care Programs; Parenting; Divorce, Remarriage and Children; Ethnic Identity and Awareness in Children and Families; Hospitalized Child/Child Life Program; Administrative Leadership in Early Childhood Programs; Parent-Child Development Over the Family Life Cycle; Family Dynamics and Parenting; Social Dynamics of Parenting; Approaches to Parent Education; Group Dynamics for Parent Education; Parenting in High Risk Situations; Families, Children and Crisis; Personal and Family Financial Management; Men, Women and Children in Transition; Psychology of Cognitive Development; Special Topics in Child Development; The Family and the Law; Communication Behavior in Childhood; Directed Field Experience; Senior Seminar; Senior Honors Thesis; Undergraduate Directed Study.

GRADUATE PROGRAM

Tuition (2001-2002): state resident \$502 per quarter; nonresident \$502 per quarter + \$164 per hour

Deadlines: June 30 (fall); February 1 (spring)

Financial Assistance: loans

Courses Offered: Studying Children: Theories and Methods; Infants and Toddlers—Development and Care; Children under Transitory Stress; Working with Parents; Research Methods in Child and Family Studies; Selected Topics in Current Issues and Research in Child Development; Seminar: Child and Family Development; Graduate Field Work; Comprehensive Examination; Graduate Directed Study; Thesis or Project.

MASTERS PROGRAM

Program Options:

Child & Family Development

Students: 81 female, 7 male; 28% full-time

Admission Requirements: GPA \geq 2.85

Degree Requirements: 45 credits

FACULTY

Cheng, Suling; Asst. Prof. (Ph.D., West Virginia U, 2000)
shomsy@calstatela.edu

Franklin, William; Assoc. Prof. (Ph.D., Stanford U, 1995)
wfrankl@calstatela.edu

Risk and resilience in young African-American adolescents.

Gilger, Jeffrey; Prof. (Ph.D., U of California—Santa Barbara, 1987)
jgilger@exchange.calstatela.edu
Developmental psychology; neuropsychological learning; disorders and behavioral genetics.

Gnautati, Enrico (Ph.D.)
egnautati@exchange.calstatela.edu

Joshi, Anupama; Asst. Prof. (Ph.D., Purdue U, 1997)
ajoshi@calstatela.edu
Interpersonal conflict; emotion regulation; peer relationships; parent-child relationships.

Kreft, Ita; Prof. (Ph.D., U of Amsterdam, 1987)
ikreft@calstatela.edu
Multilevel analysis.

Lopez, Edward (Ph.D.)
vodochil@ucla.edu
Attrition and retention of students; youth identity development.

Moe, Sondra
smoe@exchange.calstatela.edu

Subrahmanyam, Kaveri; Asst. Prof. (Ph.D., U of California—Los Angeles, 1993)
ksubrah@calstatela.edu
Children's understanding and communication about the physical world; children's interaction with computers.

Zepeda, Marlene; Assoc. Prof. (Ph.D., U of California—Los Angeles, 1984)
mzepeda@calstatela.edu
Parent-infant interaction in Spanish-speaking populations.

CALIFORNIA STATE UNIVERSITY—NORTHridge

Dept. of Educational Psychology & Counseling
18111 Nordhoff Street
Northridge, CA 91330-8265

Telephone: (818) 677-2599

Fax: (818) not available

Web: www.csun.edu/edpsy

Total Enrollment: 29,000

Local Population: 1,250,000

Program Administrator (Coordinator): Dr. Rie Rogers Mitchell

Department Emphasis: 50% School & Career Counseling
25% Educational Psychology
20% Family Counseling
5% Genetic Counseling

Description: The Department of Educational Psychology and Counseling prepares students for highly effective, ethical, and satisfying careers as professional educators and counselors

Program Descriptions

working with individuals, families, and groups in educational, organizational, and community settings. The aim of our programs is to reflect a heuristic and developmental life-span approach to theory, research, and practice centered on the study and application of major concepts and skills from counseling, early childhood education, educational psychology, and psychological foundations of education. Department faculty is committed to continuous evaluation and improvement of our courses and programs.

GRADUATE PROGRAM ★CACREP ★

Director of MFT Program: Dr. Stanley Charnofsky

Tuition (2001-2002): state resident \$753 per semester;
nonresident \$196 per hour (12 hours = full-time)

Deadlines: March 1

Financial Assistance: fellowships; scholarships; grants; loans

Courses Offered: School-Family Interpersonal Relations; Field Work in Development and Learning in Early Childhood; Fundamentals of Counseling and Guidance; Educational Statistics for Research & Measurement; Individual and Group Assessment; Research Principles; Seminar in Adult Development; Human Development: A Life-Span Perspective; Advanced Study in Child and Adolescent Development; Education of Infant Parent Dyads with Special Needs; Individual and Group Work with Families in Early Childhood Programs; Issues, Theories, and Current Practices in Early Childhood; Developmental and Learning Problems in Early Childhood; Language and Concept Development in the Early School Years; Foundations of Developmental Curriculum for Early Childhood; Comparative Early Childhood Education and Care; Infant Development, Care and Education: Issues, Programs, Directions; Fieldwork in Early Childhood; Counseling in Cross-Cultural Settings; Applied Child Development for Parent and Child Educators; Assessment and Intervention with Child and Family in Various Settings; Laboratory in Parent-Child Assessment and Intervention; Consultation with Parents, Teachers and Other Human Service Professionals; Laboratory in Consulting with Parents, Teachers and other Professionals; Practicum in Parent-Child Consultation; The Counselor in the Community; Family Law; Counseling Adolescents; Seminar in Counseling Theory and Practice; Seminar in Child Counseling; Seminar in Group Counseling; Group Counseling Laboratory; Counseling Practicum: (Communication; Skills); *Fieldwork* in Counseling Services; Clinical and Psychometrics Assessment Techniques; Case Study of the Atypical Child; Family Counseling; Laws and Ethics for Counselors; Counseling and Chemical Dependency; Seminar in Genetic Counseling; Counseling Couples in Relationships; Directed Graduate Research; Directed Comprehensive Studies; Thesis/Graduate Project; Independent Study.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (200)

Students: 180 female, 25 male; 70% full-time

Applicants (2000-2001): 129 applicants, 47% accepted

Admission Requirements: GPA ≥ 3.0 ; if GPA < 3.0 , then GRE (V & Q) $> 50^{\text{th}}$ percentile; interview

Degree Requirements: 60 credits

Comments: This specialization within the M.S. degree in Counseling is an approved program and provides students with competency in the content areas required by the State Board of Behavioral Science. Upon completion of coursework

and being awarded the degree, students are eligible to apply to the State Board for internship registration when endorsed by an officer of the University. Following completion of 3,000 hours of supervised field experience and successful passage of a written and oral examination administered by the State Board, candidates are awarded the Marriage, Family, Child Counseling license by the State.

FACULTY

Charnofsky, Stanley; Prof. (Ed.D., U of Southern California, 1965)

stan.charnofsky@csun.edu Advises: M
Relationship issues; marriage; divorce; crosscultural relationships; gender issues.

Gottfried, Adele; Prof. (Ph.D., City U, 1975)

adele.gottfried@csun.edu Advises: M
Academic intrinsic motivation; home environment and children's development; maternal and dual-earner employment status and children's development; giftedness and development.

Mitchell, Rie Rogers; Prof. (Ph.D., U of California-Los Angeles, 1969)

rie.mitchell@csun.edu Advises: M
Child and adolescent psychology; counselor education; sandplay therapy; play therapy; college counseling/student services.

Rothstein-Fisch, Carrie; Asst. Prof. (Ph.D., U of California-Los Angeles, 1983)

carrie.rothstein-fisch@csun.edu Advises: M
Multicultural education (The Bridging Cultures Project); leaderships and advocacy in early childhood education; school counselor education; teacher narratives and reflective practice.

Rubalcava, Luis; Assoc. Prof. (Ph.D., U of Michigan, 1980)

luis.rubalcava@csun.edu Advises: M
Family therapy; psychoanalytic self psychology; intersubjectivity theory; multicultural counseling; counseling theory and practice.

CALIFORNIA STATE UNIVERSITY-NORTHridge

Dept. of Family Environmental Sciences

18111 Nordhoff Street

Northridge, CA 91330-8308

Telephone: (818) 677-3051

Fax: (818) 677-4778

Web: hhd.csun.edu/fes/intro.htm

Total Enrollment: 29,000

Local Population: 1,250,000

Program Administrator (Chair): Dr. Alyce Blackmon

Department Emphasis:	25%	Food Science & Dietetics
	25%	Consumer Science
	20%	Fashion Design & Merchandising
	10%	Family Studies
	10%	Child/Human Development
	10%	Interior Design

Description: Family Environmental Sciences is a comprehensive department in the College of Health and Human Development. The department includes all of the areas normally grouped under family and consumer sciences and serves 450 majors. In addition to a well-developed Family Studies program, the department also administers the Child and Family Studies Center, a laboratory school that provides full services for infants and children through kindergarten and their families. Intergenerational studies, parent education, early childhood education, and family development are specialties represented by the faculty and curriculum. The department offers undergraduate and master's degrees in Family Studies and a Minor in Childcare Administration.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (37)

Tuition (2001-2002): state resident \$48 per hour; nonresident \$296 per hour (15 hours = full time)

Deadlines: November 1 (fall); August 1 (spring)

Degree Requirements: 124 credits

Courses Offered: Individual and Family Development; Maternal, Infant and Child Nutrition; Family Economics; Child Growth and Development I; Prenatal and Infant Development; Marriage and Family Relations; Family Resource Management; Analysis of Family Economic Issues; Resource Management for the Elderly; Family: Focus on the Future; Child Growth and Development II & Lab; The Child in the Family; Administration of Children's Programs; Parental Development; Adolescents as Parents; Human Sexuality; Supervised Field Study; Directed Undergraduate Research.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Mack Johnson

Tuition (2001-2002): state resident \$753 per hour; nonresident \$196 per hour (12 hours = full-time)

Financial Assistance: fellowship; loans

Courses Offered: Family Resource Management; Analysis of Family Economic Issues; Resource Management for the Elderly; Family: Focus on the Future; Child Growth and Development II & Lab; The Child in the Family; Administration of Children's Programs; Parental Development; Adolescents as Parents; Advanced Topics in Administration of Children's Programs; Theories of Family Development; Theories of Infant Development; Family Strengths; Research Methods; Research Applications; Special Topics in Family Environmental Sciences; Directed Graduate Research; Directed Comprehensive Studies; Thesis/Project; Independent Study.

MASTERS PROGRAM

Program Options:

Family & Consumer Sciences

Admission Requirements: GPA \geq 2.5; if GPA < 3.0, then GRE (V & Q) > 50th percentile

Degree Requirements: 30 credits

FACULTY

Blackmon, Alyce; Prof. (Ph.D., U of Southern California, 1982)

alyce.blackmon@csun.edu

Advises: U M

Wellness (vitality across the ages project); prenatal and infant development.

Clark, Audrey; Prof. Em. (Ph.D., U of Southern California, 1978)

audrey.clark@csun.edu

Advises: U M

Child development; childcare administration.

MacDonald, Richard; Assoc. Prof. (Ph.D., Florida State U, 1978)

richard.macdonald@csun.edu

Advises: U M

Human sexuality.

Plunkett, Scott; Asst. Prof. (Ph.D., Oklahoma State U, 1997)

scott.plunkett@csun.edu

Advises: U M

Multicultural aspects of family relations and parenting; program evaluation.

Shock, Angela; Asst. Prof. (Ph.D., Ohio State U, 2002)

Advises: U M

Family theories; family stress; child and adolescent mental health.

CALIFORNIA STATE UNIVERSITY–SACRAMENTO

Dept. of Family and Consumer Sciences

6000 J Street

Sacramento, CA 95819-6053

Telephone: (916) 278-6393

Fax: (916) 278-7520

Web: www.asn.csus.edu/facs

Total Enrollment: 27,000

Local Population: 1,800,000

Program Administrator (Chair): Dr. Y. Lakshmi Malrouit

Department Emphasis:	25%	Apparel Marketing & Design
	25%	Consumer Studies
	25%	Family Studies
	25%	Nutrition & Food

Description: Family and Consumer Sciences is devoted to the study of how individuals and families assess their needs and interact with their environment. This study includes an examination of how humans seek the fulfillment of their goals by identifying, developing, and managing the resources available to them. Family and Consumer Sciences synthesizes knowledge obtained from the natural and social sciences, arts and humanities and applies this knowledge toward the optimum functioning of the individual, the family, and society.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (12)

Students: 10 female, 2 male; 80% full-time

Tuition (2001-2002): state resident \$714 per semester (or \$414 for \leq 6 hours); nonresident \$246 per hour (12 hours = full time)

Deadlines:

Degree Requirements: 120 credits

Courses Offered: Nutrition and Wellness; The Family and Social Issues; Professional Development in Family and Consumer Sciences; Family Resource Management; Family Finance; Communication and Education in Family and Consumer Science; Senior Seminar; The Child in the Family; Human Development; Family Communication; Family Stress and Coping; Multicultural Focus; Issues in Parenting; Family Support Services; Internship; Financial and Legal Aspects of Aging; Adolescent Development; Family Life Education;

Program Descriptions

Infant and Toddler: Development and Care; Adulthood and Aging in Human Development; Contemporary Issues in Family and Consumer Sciences.

Comments: The Family Studies concentration prepares students for careers in various human service fields. The program emphasizes an understanding of human development, family communication, and diverse families. The program is guided by the National Council on Family Relations (NCFR) guidelines for academic programs in Family Life Education.

FACULTY

Kawamoto, Walter; Asst. Prof. (Ph.D., Oregon State U, 1995)

kawamotw@saclink.csus.edu Advises: U

Intermarriage; determinants of parenting; family problem solving; youth and family policy; ethnic minority families; cultural identity.

Moylan, Ann; Prof. (Ph.D., U of Georgia, 1986)

moylan@csus.edu Advises: U

Asset based early intervention services for children 0-5; Parent-child relationships and parenting issues; the impact of the child life specialist on children and families.

CHAPMAN UNIVERSITY

Division of Psychology

333 North Glassell

Orange, CA 92866

Telephone: (714) 997-6776

Fax: (714) 997-6780

Web: www.chapman.edu/wilkinson/psych

Total Enrollment: 4,100

Local Population: 16,373,345

Program Administrator (Chair): Dr. John Flowers

Department Emphasis: 50% General Psychology
 25% Clinical Psychology
 25% Family Therapy

Description: This MFT emphasis is the primary practice-oriented option within the master's programs of the Division of Psychology. It provides a solid foundation for service as a marriage, family and child counselor, qualifying the graduate educationally for licensure. The program includes a substantial experiential component in which the student works under supervision of Division faculty in a counseling setting, either the clinic sponsored by the Division or some other approved site.

GRADUATE PROGRAM

Director of MFT Program: Susan Anguiano

Tuition (2001-2002): state resident \$500 per hour; nonresident \$500 per hour

Deadlines: rolling admissions, but March 1 for funding

Financial Assistance: research assistantships; fellowships; scholarships

Courses Offered: The Counseling Process; Life Span Development; Psychological Assessment; Research & Bibliographic Methods; Ethical & Professional Issues; Marriage and Family Studies; Clinical Theories and Techniques of Marriage and Family Therapy; Family Systems

& Studies; Marital Systems & Studies; Marriage and Family Therapy; Human Diversity in Family Therapy; Adult Counseling Core; Advanced Psychopathology & Diagnosis; Advanced Individual Counseling; Psychopharmacology; Child/Adolescent Psychopathology; Assessment/Treatment of Sexual Disorders; Assessment/Treatment of Substance Abuse; Practicum I, II, III, & IV; Independent Study.

MASTERS PROGRAM

Program Options:

Marriage & Family Therapy

Admission Requirements: GPA \geq 3.0 (last 60 hours); GRE (V + Q) \geq 900

Degree Requirements: 54 credits

FACULTY

Anguiano, Susan; Lec. (M.A.)

anguiano@chapman.edu

Hulbert, Dena Garcia; Asst. Prof. (Ph.D., Indiana U)

dhulbert@chapman.edu

Social skill deficits of maritally violent men.

LeSure-Lester, G. Evelyn; Assoc. Prof. (Ph.D., U of Illinois)

llester@chapman.edu

Achievement, pro-social behavior, and diversity issues in children and adolescents.

FULLER THEOLOGICAL SEMINARY

Dept. of Marriage and Family

180 N. Oakland

Pasadena, CA 91101

Telephone: (626) 584-5330

Fax: (626) 584-9630

Web: www.fuller.edu/sop/main

Total Enrollment: 4,000

Local Population: 1,700

Program Administrator (Chair): Dr. Judith K. Balswick

Department Emphasis: 52% Family Therapy
 16% Integration
 12% Family Life Education
 8% Family Studies
 8% Child/Human Development
 4% Research

Description: The Department of Marriage and Family at Fuller Theological Seminary exists to prepare Christian men and women with professional skills for licensure or certification as marital and family therapists. The faculty teach from within a Christian worldview and students learn and develop in a supportive context of Christian fellowship. The curriculum for the Master of Science in Marital and Family Therapy is designed to meet the academic requirements of Sections 4980.37 and 4980.40 of the State of California Business and Professions Code. The theoretical perspective is systems-oriented, and students are required to complete approximately 15 months of supervised practicum.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Winston Gooden

Tuition (2001-2002): state resident \$242 per hour; nonresident \$242 per hour (9 hours = full time)

Deadlines: February 15

Financial Assistance: grants; loans; scholarships

Courses Offered: Family Systems Dynamics; Gender and Sexuality; Child and Family Development; Cultural and Ethnic Issues; Families in Contemporary Society; Family Life Education; Marriage and Interpersonal Relationships; Parent Education and Guidance; Introduction to Integration; Narrative and the Family Life; Men in Difficult Times; Cross Cultural Issues in Counseling; Religion and Psychotherapy; Integration Symposium; Research Methods, Statistics, and Design; Legal and Ethical Issues in Family Practice; Psychopathology and Family Systems; Family Therapy; Marital Therapy; Advanced Marital Therapy; Child and Adolescent Therapy; Assessment; Divorced and Reconstituted Families; Brief Therapy; Group Therapy; Advanced Child Therapy; Clinical Foundations; Live Team Practicum; Field Experience; Directed Studies.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (105)

Students: 77 female, 17 male; 59% full-time

Applicants (2000-2001): 80 applicants, 81% accepted

Admission Requirements: GPA \geq 3.0; GRE (V+Q) \geq 1000 or MAT \geq 65

Degree Requirements: 106 quarter credits; 400 hours of client contact; 80-100 hours of supervision

Comments: The Master of Science degree program of the Department of Marriage and Family at Fuller's School of Psychology is designed to prepare persons for careers in marital and family therapy or marriage and family studies. We seek to offer an educational environment that fosters Christian vision and the development of the highest quality professional competence.

FACULTY

Balswick, Jack O.; Prof. (Ph.D., U of Iowa, 1968)

job@fuller.edu

Advises: U M D

Gender roles; male inexpressiveness; sexuality; marital cohabitation; parenting styles.

Balswick, Judith K.; Assoc. Prof. (Ed.D., U of Georgia, 1977)

jbalswic@fuller.edu

Advises: U M D

Parenting; integration; family therapy and supervision.

Furrow, James L.; Asst. Prof. (Ph.D., Kansas State U, 1993)

jfurrow@fuller.edu

Advises: U M D

Fatherhood; adolescent development and character; couples therapy; faith development.

Lee, Cameron; Asst. Prof. (Ph.D., Fuller Theol. Sem., 1987)

cameron@fuller.edu

Advises: U M D

Clergy family dynamics; religion and values; postmodern culture and narrative.

Strength, Janice M.; Asst. Prof. (Ph.D., Rosemead Grad. School of Psychology, 1991)

strength@fuller.edu

Advises: U M D

Efficacy of inner healing, prayer, and deliverance.

LOMA LINDA UNIVERSITY

Dept. of Counseling & Family Sciences

The Graduate School

Griggs Hall

Loma Linda, CA 92350

Telephone: (909) 558-4547

Fax: (909) 558-0447

Web: www.llu.edu/llu/grad/mfam

Total Enrollment: 3,000

Local Population: 23,000

Program Administrator (Chair): Dr. Mary Moline

Department Emphasis: 80% Family Therapy

10% Family Studies

10% Medical Family Therapy

Description: The Department of Counseling and Family Sciences addresses the relational needs and concerns of individuals and families. As a Christian health-sciences institution, Loma Linda University attends to the whole individual—mind, body, and spirit. Departmental programs emphasize a multi-systemic approach that addresses the medical/biological, psychosocial, and spiritual aspect of human life. We seek to create a diverse community for the study of families and family therapy that encourages the development of individual student strengths and collaborative faculty-student research and projects. In addition to master's and doctoral programs in marital and family therapy and family studies, the department offers certificates in alcohol and drug counseling, school counseling, clinical mediation, group counseling, and family counseling. Facilities include an off-site training clinic where students and faculty provide marital and family therapy services to the community.

GRADUATE PROGRAM ★CFLE★ ★COAMFTE★

Director of Graduate Program: Dr. Carmen Knudson-Martin

Tuition (2001-2002): state resident \$430 per hour; nonresident

\$430 per hour (8 hours = full time)

Deadlines: rolling admission

Financial Assistance: work study

Courses Offered: Family Therapy: Theory and Practice; Marital Therapy: Theory and Practice; Family Systems Theory; Family Communication; Crisis-Intervention Counseling; Group Process Theory and Procedures: Theories in MFAM Therapy; Marital and Family Assessment; Family Therapy and Chemical Abuse; Child Abuse and Family Violence; Structural Family Therapy; Crosscultural Counseling Family Values; Gender Perspectives; Psychopathology and Diagnostic Procedures I & II; Advanced Human Growth and Development; Treatment of Child and Adolescent Problems; Human Sexual Behavior; Case Presentation and Professional Studies; Law and Ethics; Research Tools and Methodology I & II; Project; Case Presentation Seminar; Clinical Training; Advanced Clinical Training; Religion, Marriage, and the Family; Family Resource Management; Parenting; Family Life Education; Play Therapy; Narrative Family Therapy; Object-Relations Family Therapy; Cognitive Behavioral Couples Therapy; Gestalt Family Therapy; Setting up a Private Practice in Family Therapy; Reality Family Therapy; Brief Family Therapy; Experiential Family Therapy; Seminar

Program Descriptions

in Sex Therapy; Clinical Problems in Marriage and Family Therapy; Directed Study: Marriage and Family; Research Problems: Marriage and Family; AAMFT-Approved Supervisor Training; MFAM State Board Written Examination Review; MFAM State Board Oral Examination Review; Clinical Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (7)

Marriage & Family Therapy (62)

Students: 28 female, 9 male; 100% full-time

Applicants (2000-2001): 30 applicants, 55% accepted

Admission Requirements: GPA ≥ 3.0 (last 45 hours); interview

Degree Requirements: 52 quarter credits (family studies); 78 quarter credits and 500 client contact hours (family therapy)

Comments: The M.S. in Marital and Family Therapy has been COAMFTE accredited for over 25 years. Coursework also meets the requirements for MFT licensure in California. Students are exposed to traditional MFT approaches and the latest styles of therapy such as narrative therapy and reflecting teams. A select number of advanced students may combine a master's degree program in marital and family therapy with doctoral study.

The M.A. in Family Studies prepares students to meet the requirements for the Certified Family Life Educator credential through the National Council on Family Relations (NCFR).

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (new)

Students: 18 female, 13 male; 100% full-time

Applicants (2000-2001): 15 applicants, 100% accepted

Admission Requirements: GPA ≥ 3.3 ; GRE (V + (Q or A) ≥ 1000 ; interview

Degree Requirements: 100-108 credits; 1000 client contact hours

Comments: Doctoral studies in MFT prepare students for research, teaching, administrative, supervisory, and clinical positions in universities and training institutes, as well as in health-care, school, legal, and community based settings. Students develop sophistication in systems/relational perspectives and practices and become thinkers and leaders in the field. The Ph.D. emphasizes expertise in qualitative and quantitative research as well as the skills for theory development and clinical training in academic and other settings. The Doctorate in Marital and Family Therapy (DMFT) emphasizes expertise in program development and evaluation, grant-writing, and the development of supervisory and clinical skills.

FACULTY

Andrews, Jennifer; Adj. Prof. (Ph.D., Union Theol. Sem., 1989)

jenandrews@aol.com

Advises: M

Postmodern ideas (solution-focus, narrative and collaborative language systems).

Chand, Ian; Prof. (Ph.D., Penn State U, 1980)

ichand@mft.llu.edu

Advises: M

Christian family therapy; family law and ethics; family mediation; sociology of the family.

Fox, Curtis; Asst. Prof. (Ph.D., U of Tennessee, 1997)

cfox@univ.llu.edu

Advises: M

Family life education; marital relations; family diversity; families in crisis; adolescent development.

Hanna, Suzanne Midori; Prof. (Ph.D., Brigham Young U, 1982)

shanna@mft.llu.edu

Advises: M

Minority health/mental health issues; collaborative interdisciplinary practice; medical family therapy; behavioral genetics; evidence-based practice.

Huenergardt, Douglas; Prof. (Ph.D., Northwestern U, 1967)

dhuenergardt@mft.llu.edu

Advises: M

Competency-based family therapy; couples therapy; family therapy program design and evaluation; family and community systemic practice.

Knudson-Martin, Carmen; Prof. (Ph.D., U of Southern California, 1987)

cknudsonmartin@mft.llu.edu

Advises: M

Qualitative research; family systems theory; gender; health and social context.

Moline, Mary E.; Prof. (Ph.D., Brigham Young U, 1979)

mmoline@mft.llu.edu

Advises: M

Treatment of couples; legal and ethical issues; family theory; group therapy.

Simpson, Cheryl; Prof. (Ph.D., U of Oregon, 1980)

csimpson@mft.llu.edu

Advises: M

Assessment of children, adolescents, and adults; school counseling.

Wilson, Colwick; Assoc. Prof. (Ph.D., U of Michigan, 2002)

E-mail not available

Advises: M

Statistics; quantitative and qualitative methods; sociology of the family; marital status and health; medical family therapy; religion and health; school counseling.

MENNONITE BRETHERN BIBLICAL SEMINARY

Marriage & Family Therapy Program

4824 East Butler Avenue

Fresno, CA 93727

Telephone: (800) 251-6227

Fax: (559) 452-1752

Web: www.mbseminary.com

Total Enrollment: 200

Local Population: 450,000

Program Administrator (Chair): Dr. James Pankratz

Department Emphasis:	40%	Family Therapy
	20%	Child/Human development
	20%	Family Studies
	20%	Integration Psychology/Theology

Description: The MFT program at MBBS is a 60 unit M.A. designed for licensure in the State of California. As many of our students are from out of state, the program is often adapted to fulfill requirements from the American Association of Marriage & Family Therapy (AAMFT). The MFT program carries a strong intercultural emphasis, with trainees doing practicum in local Fresno public schools with very low income populations. The program is integrative, believing that dialogue between psychology and theology is existentially constructive rather than mutually exclusive.

GRADUATE PROGRAM

Director of Graduate Program: Dr. J. Enns

Tuition (2001-2002): state resident \$250 per hour; nonresident \$250 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: loans; grants; teaching assistantships

Courses Offered: Counseling Individuals and Couples; Counseling Families; Counseling Children; Introduction to Counseling; Advanced Family Studies; Human Development; Gender and Sexuality; Professional Ethics in Counseling; Person & Family in Culture; Interpersonal Communication; Cross-Cultural Counseling; Research Methods in Family Studies; Testing/Assessment; Grief Counseling; Substance Abuse; Child Abuse; Domestic Abuse; Psychopathology; Psychopharmacology; HIV/AIDS.

MASTERS PROGRAM

Students: (22 female, 9 male; 60% full-time)

Program Options (degrees awarded 1998-2001): Marriage & Family Therapy (6)

Applicants (2000-2001): 19 applicants, 82% accepted

Admission Requirements: bachelor's degree; 15 hours of undergraduate psychology; MAT scores

Degree Requirements: GPA \geq 3.0; thesis or major project

Comments: The MBBS MA/MFT is a smaller program, providing students with opportunities for close interaction and mentoring with faculty. The program is typically completed in 2.5 years full-time given requirements from the California Board of Behavioral Sciences (BBS). The program carries the goal of preparing therapists for intercultural dialogue across ethnic, linguistic, and religious particularities. An additional goal includes therapeutic engagement with integrative themes in psychology and theology.

FACULTY

Friesen, Delores; Assoc. Prof. (Ph.D., Indiana U., 1985)

friesend@fresno.edu

Advises: M

Reimer, Kevin; Asst. Prof. (Ph.D., Fuller Theol. Sem., 2001)

kreimer@mbseminary.com

Advises: M

Moral identity in adolescent development; computational linguistics in identity study child spirituality and cognition; theory and philosophy of psychotherapy.

Shamshoian, Mary; Clin. Dir. (M.A., U of San Francisco, 1992)

onsite@mbseminary.com

Advises: M

SAN DIEGO STATE UNIVERSITY

Dept. of Child & Family Development

5500 Campanile Drive

San Diego, CA 92182-4502

Telephone: (619) 594-5380

Fax: (619) 594-5921

Web: www-rohan.sdsu.edu/dept/childfam

Total Enrollment: 31,642

Local Population: 2,900,000

Program Administrator (Chair): Dr. Thomas W. Roberts

Department Emphasis: 50% Child/Human Development

50% Family Studies

Description: The interdisciplinary major in child development prepares students for a variety of professional specialties. Graduates with competencies in this major find positions in preschools, day care centers, schools, hospitals, clinics, residential institutions, counseling centers, mental health centers, public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies. Students may prepare for teaching credentials and specialized certification (e.g., a teacher of single/multiple subjects in elementary or secondary education, or a family life educator by completing a 15-unit certificate program). A child development major provides preparation for graduate study in child or family development, social work, counselor or special education, law and the social sciences. Descriptions of career opportunities of the major and ways to meet credential and certification requirements are available from the undergraduate adviser.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (103)

Students: 345 female, 12 male; 75% full-time

Tuition (2001-2002): state resident \$935 per hour; nonresident \$935 per semester + 246 per hour (12 hours = full time)

Deadlines: November 30 (fall); August 31 (spring)

Degree Requirements: 128 credits

Courses Offered: Principles of Family Development; Principles of Child Development & Lab; Child, Family, Community; Developmentally Appropriate Practices; Interaction in Families; Research, Assessment, and Evaluation of Children and Families; Human Development: Middle Childhood and Adolescence; Child and Family Development Programs & Labs; Adult Supervision in Child and Family Development Programs; Administration of Child Development Programs; Experimental Topics; Special Study; Divorce and Remarriage; Child Abuse and Family Violence; Infant/Toddler Development; Public Policy and Professional Ethics in Child and Family Development; Advanced Administration of Child Development Programs; Parent-Child Relationships Across the Life Span; Developmental Dysfunctions; Advanced Studies in Child and Family Development; Child and Family Development Field Experiences & Lab.

Comments: The interdisciplinary major in child development draws from many fields of study, including biology, psychology, and sociology, and prepares students for a variety of professional specialties. Graduates with competencies in this major find positions in preschools, day care centers, schools, hospitals, clinics, residential institutions, counseling centers, mental health centers, social services and public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies.

GRADUATE PROGRAM

Director of Graduate Program:

Tuition (2001-2002): state resident \$974 per semester; nonresident \$974 per semester + \$246 per hour (9 hours = full time)

Deadlines: July 1

Financial Assistance: assistantships; fellowships; scholarships; tuition assistance; loans.

Program Descriptions

Courses Offered: Divorce and Remarriage; Child Abuse and Family Violence; Infant/Toddler Development; Public Policy and Professional Ethics in Child and Family Development; Advanced Administration of Child Development Programs; Parent-Child Relationships Across the Life Span; Developmental Dysfunctions & Lab; Advanced Studies in Child and Family Development; Child and Family Development Field Experiences & Lab; Seminar in Family Processes; Seminar: Child Development and Guidance; Seminar in Human Development; Advanced Field Experiences; Research Methods; Special Study; Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (4)

Students: 15 female, 3 male; 90% full-time

Applicants (2000-2001): 20 applicants, 40% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 1000

Degree Requirements: 30 credits

Comments: The Department of Child and Family Development offers interdisciplinary graduate study leading to the Master of Science degree in child development. Graduates qualify for administrator, coordinator, or service provider positions in preschools, day care centers, schools, hospitals, hospice centers, clinics, residential institutions, counseling centers, mental health centers, public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies. Graduates also qualify as community college instructors and can continue their education for the doctoral degree in human development or a related field.

FACULTY

Balkwell, Carolyn K.; Prof. (Ph.D., U of Georgia, 1981)

balkwell@mail.sdsu.edu

Advises: U

Hokoda, Audrey; Asst. Prof. (Ph.D., U of Illinois, 1994)

ahokoda@sunstroke.sdsu.edu

Advises: none

Moms helping kids; cross-cultural evaluation of interventions and validation of clinical assessment instrument for Spanish-speaking families of Mexican descent; evaluation of a prevention program for teen relationship violence; evaluation of the San Diego Choice Program.

Ritblatt, Shulamit N.; Prof. (Ph.D., Florida State U, 1993)

ritblatt@mail.sdsu.edu

Advises: none

Images of elderly and grandparents in children's literature; theory of mind in young children; emotional intelligence and at risk behavior in adolescents.

Roberts, Thomas W.; Prof. (Ph.D., U of Georgia, 1984)

troberts@mail.sdsu.edu

Advises: M

Stress and family relationships; intergenerational relationships; parenting education.

SAN FRANCISCO STATE UNIVERSITY

Dept. of Counseling

1600 Holloway

San Francisco, CA 94132

Telephone: (415) 338-2005

Fax: (415) 338-0594

Web: www.sfsu.edu/~counsel

Total Enrollment: 21,000

Local Population: 7,039,362

Program Administrator (MFT Coordinator): Dr. Andres Consoli

Department Emphasis:

60%	Counseling & Psychotherapy
25%	Family Therapy
10%	Child/Human Development
5%	Family Studies

Description: The primary purpose of the Department of Counseling is to train professional, competent, culturally sensitive counselors. Towards this end we emphasize skill development, a strong conceptual base, an ethical orientation, a sensitivity to ethnic-cultural differences, as well as a focus upon personal awareness and growth. The program prepares counselors to function professionally in a number of specialized areas: Career, College, Gerontology, School, Marriage, Family & Child Counseling, and Rehabilitation.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Terry Gutkin

Tuition (2001-2002): state resident: \$613 per semester for up to 6 hours + \$952 per semester for more than 6 hours; nonresidents: same + \$246 per hour. (6 hours = full time)

Deadlines: January 15

Financial Assistance: scholarships; loans

Courses Offered: Theories of Counseling; Developmental Foundations for Counselors; Psychological Foundations for Counselors; Practicum and Internship; Interviewing Process; Assessment in Counseling; Career Counseling; Counseling Practicum and Fieldwork; Advanced Counseling Process; Alcohol and Substance Abuse; Seminar in Research; Group Counseling Process; The Consultation Process; Social and Cultural Foundations in Counseling; Law and Ethics in Counseling; Couples and Family Counseling I & II; Counseling Aspects of Sexuality; Seminar on Child Treatment; Case Studies and Internship; Internship; Independent Study.

MASTERS PROGRAM

Program Options

Marriage & Family Therapy

Students: 275 female, 214 male; 65% full-time

Applicants (2000-2001): 200 applicants, 56% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 60 credits

FACULTY

Blando, John; Asst. Prof. (Ph.D., Stanford U, 1990)

jblando@sfsu.edu

Advises: M

HIV/AIDS bereavement; technology and counseling; lesbian, gay, bisexual, and transvestite issues and aging issues.

Consoli, Andres; Asst. Prof. (Ph.D., U of California-Santa Barbara, 1994)

concoli@sfsu.edu

Advises: M

Access and utilization of mental health services; values in psychotherapy; multicultural supervision; behavioral medicine; psychotherapy outcome; psychotherapy training.

Gregg, Gloria; Lec. (Ph.D., Pacific Grad. School of Psych., 1993)

glogreg@earthlink.com

Advises: M

Psychology of the creative personality; Irish traditional music; father-daughter relationship; depth psychology with an emphasis on Jungian theory; ethical and professional considerations in therapy.

Lee, Wanda; Prof. (Ph.D., U of Oregon, 1979)
walee@sfsu.edu Advises: M

Smith, Peggy; Prof. (Ph.D., Stanford U, 1974)
e-mail not available Advises: M

Williams, Robert A.; Asst. Prof. (Ph.D., U of Missouri, 1998)
rwill@sfsu.edu Advises: U M
Evaluation of multiple social and individual factors that influence the likelihood of juvenile delinquency; development and evaluation of family-based interventions for delinquency and drug abuse in African American youths; cross-cultural (particularly Caribbean) evaluation of family interactions and family therapies.

Zwilling, Lesley; Lec. (Ph.D., U of California–Berkeley, 1995)
lzwilling@sfsu.edu Advises: M

SAN JOSE STATE UNIVERSITY

Dept. of Psychology
One Washington Square
San Jose, CA 95192-0120

Telephone: (408) 924-5600

Fax: (408) 924-5605

Web: psych.sjsu.eduWh

Total Enrollment: 40,000

Local Population: 2,000,000

Program Administrator (Chair): Dr. Robert Pellegrini

Department Emphasis:	30%	Psychotherapy
	20%	Assessment
	10%	Child/Human Development
	10%	Family Studies
	10%	Family Therapy
	10%	Diversity
	10%	Other

Description: The mission of this program is to train Masters level psychotherapists for work in a variety of clinical settings including hospitals, schools, community colleges, public agencies, and private practice. The diversity of settings and populations in which our graduates work requires that our students be flexible and open to differing clinical and cultural perspectives. We value diversity in thinking and encourage our students to sample ideas from many different points of view. While we do not require conformity to any one approach, we do require that whatever approach our students take be supported by a high standard of professional ethics and an established body of professional literature, including empirical and clinical research. Graduates of this program demonstrate a basic familiarity with the major approaches to assessment, diagnosis and treatment, a respect for cultural diversity, and accountability for service delivery.

GRADUATE PROGRAM

Director of Clinical Program: Dr. Glenn M. Callaghan

Tuition (2001-2002): state resident \$753 per semester;
nonresident \$753 per semester + 246 per hour (6 hours = full time)

Deadlines: January 3

Financial Assistance: occasional grants from the university

Courses Offered: Advanced Adult Psychopathology; Advanced Child Psychopathology; Family Assessment and Intervention Techniques; Clinical Assessment; Brain, Drugs, and Behavior (Psychopharmacology); Methods of Psychotherapy/Counseling Procedures; Professional Ethics for Psychologists; Ethnic and Gender Issues in Counseling and Psychotherapy; Clinical Psychology Theory; Clinical Psychology Practicum; Fieldwork; Methods and Design for Applied Research; Current Issues (Substance Abuse, Human Sexuality, Lifespan); Seminar in the Modern Family.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Clinical Psychology (24)

Students: 13 female, 2 male; 100% full-time

Applicants (2000-2001): 60 applicants, 25% accepted

Admission Requirements: GPA \geq 3.0; 30 hours in Psychology

Degree Requirements: 48 credits

Comments: This program is designed to provide the student with theoretical and practical training in the assessment, diagnosis, and treatment of a variety of individual and family mental health problems. The M.S. program allows students to meet the educational requirements for California State licensure as a Marriage, Family and Therapist. Our greatest strengths as a program lie with both the quality of education we provide and the focused supervised training provided in our on-campus clinic, the Psychological Services Center. This intensive on-campus experience provides therapists-in-training with an excellent foundation of clinical skills before entering their practicum placements (internships) in the community.

FACULTY

Baker, Kurt; Asst. Prof. (Ph.D., Memphis State U, 1994)

kdbaker@email.sjsu.edu Advises: M

Psychotherapy; depression; interpersonal relationships; methodology; social norms model of reducing high-risk behavior.

Bienenfeld, Sheila; Prof. (Ph.D., Michigan State U, 1978)

sbien@ix.netcom.com Advises: M

Psychotherapy; individuals, couples, families; meditation; psychology of happiness.

Callaghan, Glenn M.; Asst. Prof. (Ph.D., U of Nevada–Reno, 1998)

glenncc@email.sjsu.edu Advises: U M

Effectiveness research in primary care settings; treatments for depression and psychoeducation for diabetes; interpersonal relationship factors in psychotherapy; idiographic assessment and classification system development; relationship skills.

Heiden, Lynda; Assoc. Prof. (Ph.D., West Virginia U, 1988)

lheiden@email.sjsu.edu Advises: M

Health psychology/behavioral medicine; child and adult clinical psychology; foster children.

Kaschak, Ellyn; Prof. (Ph.D., Ohio State U, 1974)

ekaschak@email.sjsu.edu Advises: M

Psychology of women, ethnic and cross-cultural issues.

Kelly, Gene; Lec. (Ph.D., U of Oregon, 1972)

e-mail not available Advises: M

Research areas?

Program Descriptions

Klaw, Elena; Asst. Prof. (Ph.D., U of Illinois, 1998)
eklaw@email.sjsu.edu Advises: U M
Mentoring; gender roles; relationship violence; adolescent
development.

Prins, Annabel; Asst. Prof. (Ph.D., State U of New York–Albany,
1995)
aprins@email.sjsu.edu Advises: U M
Psychophysiology of anxiety disorders; consequences of
trauma concealment; mental health screening in primary care;
training in clinical psychology.

SANTA CLARA UNIVERSITY

Dept. of Counseling Psychology
226 Bannan Hall
CPSY, 500 El Camino Real
Santa Clara, CA 95053

Telephone: (408) 551-1603
Fax: (408) 554-2392
Web: www.scu.edu/cpe

Total Enrollment: 7,000

Local Population: 102,000

Program Administrator (Chair): Dr. Jerrold Lee Shapiro

Department Emphasis: 50% Family Therapy
 20% Counseling
 20% Counseling Psychology
 10% Health, Career, Corrections

Description: The counseling psychology programs at Santa Clara, began in 1964 as a part of the Department of Education, experienced a period of rapid growth in programs, faculty, and enrollments when a decision was made in 1970 to train counselors for the license in Marriage, Family, and Child Counseling, a new specialty in counseling psychology. The program continued to expand to meet the many needs of entering students, including a general counseling program. In 1979, an emphasis program in health psychology was begun; in 1990, an emphasis and certificate program in early intervention services was implemented; and in 1995, emphases in career development and correctional psychology were started.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jerrold Lee Shapiro
Tuition (2001-2002): state resident \$368 per hour; nonresident
\$368 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: available to students in good standing based
on merit and need

Courses Offered: Psychology of Interpersonal Communications;
Human Sexuality; Psychology of Relationships; The
Psychology of Childhood; Psychology of Human
Development; Short-Term Approaches to Therapy;
Foundations of Psychotherapy and Personality; Psychology of
Group Counseling; Research Methods; Counseling Process
and Problems; Advanced Counseling Process and Skills;
Multicultural Counseling; Delinquent, At-Risk, and
Nonconventional Youth; Correctional Psychology;
Transitional Treatment and Vocational Planning; Applied

Behavior Analysis in Correctional Psychology; Object-
Relations Theory: A Developmental Model of Psychotherapy;
Counseling the Adolescent; Ethical and Legal Issues in
Counseling; Psychology of Aging and the Family; Gestalt
Therapy for Individuals and Couples; Counseling the
Terminally Ill and Family; Psychology and Spirituality; Career
Development and Life Planning; Occupational Information
and Resources; Formal and Informal Assessment in Career
Development; Special Issues in Career Development;
Procedures in Career Development Counseling: Working in
the Work Environment; Field Laboratory; Wilson Center Field
Experience; Field Experience; Independent Study;
Psychology of Marriage Counseling; Counseling for
Contemporary Problems; Psychodrama; Advanced Seminar in
Family Counseling; Therapeutic Use of Imagery and Symbol;
Therapeutic Interventions with Children; Clinical Assessment
I & II; Substance Abuse Treatment I & II; Case Management
in Chemical Dependency; Neurophysiology and
Psychopharmacology; Counseling Practicum: Agency;
Counseling Practicum; Image, Art, and Language in
Therapeutic Practices; Behavioral Management of Health;
Health Psychology: Theory and Practice; Child Health and
Development; Therapeutic Issues and Strategies; Stress and
Stress Management; Advanced Group Counseling; Advanced
Seminar in Couples Therapy; Hypnotic Techniques in
Counseling and Therapy; Dreamwork and Depth Psychology;
Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling (45)

Counseling Psychology (138).

Students: 85 female, 15 male; 50% full-time

Applicants (2000-2001): 93 applicants, 70% accepted

Admission Requirements: GPA \geq 3.0; GRE, MAT or CCTST

Degree Requirements: 51 credits for Counseling; 78 credits for
Counseling Psychology (California license preparation–MFT).
Comprehensive exam in all programs.

Comments: Highly rated graduate program whose graduates
consistently score at the highest level on state licensing exam
for MFT license. Alumni are in positions of note in many of
the area agencies. Graduates are in a wide range of
professional settings (private practice, agencies, industry,
Silicon Valley companies, pastoral settings, etc).

FACULTY

Axelman, Michael; Asst. Prof. (Ph.D., U of Chicago, 1999)
maxelman@scu.edu Advises: M
Child and family therapy; underprivileged youth (African
American inner city youth).

Honos-Webb, Lara; Asst. Prof. (Ph.D., Miami U (Ohio), 1999)
ljonoswebb@scu.edu Advises: M
Psychotherapy integration; psychological effects in the
aftermath of the terrorist attacks; strategies for assessing
substance use disorders in severely mentally clients;
incremental change in psychotherapy; stories in
psychotherapy.

Kroth, Jerome; Assoc. Prof. (Ph.D., U of Michigan, 1969)
jkroth@scu.edu Advises: M
Psychopathology; psychotherapy; applied psychodynamics;
psychohistory.

Larson, Dale; Assoc. Prof. (Ph.D., U of California–Berkeley, 1977)

dlarson@scu.edu Advises: M
Health psychology; death and dying; hospice.

Moretti, Patricia; Lec. (Ph.D., U of San Francisco, 1994)

pmoretti@scu.edu Advises: M

Quatman, Teri ; Assoc. Prof. (Ph.D., Stanford U, 1990)

tquatman@scu.edu Advises: M D
Adolescent girls; object relations therapy.

Ramos-Sanchez, Lucila; Asst. Prof. (Ph.D., U of California–Santa Barbara, 2000)

lramossanchez@scu.edu Advises: U M
Latino counseling; bilingual psychotherapy; stress associated with acculturation.

Shapiro, Jerrold Lee; Prof. (Ph.D., U of Waterloo, 1970).

jshapiro@scu.edu Advises: M D
Group therapy; fatherhood and men's issues; hypnotherapy; family business. couples therapy

SONOMA STATE UNIVERSITY

Dept. of Counseling
1801 East Cotati Avenue
Nichols Hall 220
Rohnert Park, CA 94928

Telephone: (707) 664-2544

Fax: (707) 664-2038

Web: www.sonoma.edu/counseling

Total Enrollment: 7,000

Local Population: 40,032

Program Administrator (Chair): Dr. Maureen Buckley

Department Emphasis:	30%	Counseling
	30%	Theory
	10%	Family
	5%	Child & Adolescent
	5%	Research

Description: The 60-unit graduate program in counseling offers two professional training options: Option I prepares students for Community Counseling (Marriage and Family Therapy Licensure) and Option II prepares students for School Counseling (Pupil Personnel Services Credential). The program relies heavily on interpersonal skills training and field experience, beginning during the first semester and culminating with an intensive supervised. The training emphasis is to integrate theory, practical experience, and personal learning. The goal for students is to establish a solid foundation that permits movement into an entry level counseling position. Special characteristics of the program include the following: 1. Early involvement in actual counseling settings; 2. Development of a core of knowledge and experience in both individual and group counseling theory and practice; 3. Encouragement in the maintenance and development of individual counseling styles; 4. Commitment to self-exploration and personal growth.

GRADUATE PROGRAM

Director of Graduate Program: Elaine Sundberg

Tuition (2001-2002): state resident \$1,040 per semester (or \$725 per semester for < 6 hours) (12 hours = full time)

Deadlines: January 31 (departments); separate application for university is required

Financial Assistance: loans; scholarships

Courses Offered: Counseling Theory and Practice; Adult Development: Individual, Family and Career; Dynamics of Individual Behavior; Counseling Pre-Practicum; Counseling Practicum; Theory and Practice of Group Counseling; Research and Evaluation in Counseling; Supervised Internship; Working with Families in School Settings; Psychological and Educational Assessment; Developmental and Clinical Issues with Children and Adolescents; Marriage and Family Counseling; Law and Ethics for the Counselor; Cross-Cultural Awareness in Counseling; Seminar: Relationship and Sexuality Counseling; Introduction to Chemical Dependency; Psychopharmacology.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Community Counseling (MFT) (44)

School Counseling (37)

Students: 97 female, 19 male; 80% full-time

Applicants (2000-2001):

Community Counseling: 90 applicants, 28% accepted

School Counseling: 16 applicants, 27% accepted

Admission Requirements: GPA \geq 3.0; B.A. (preferably in behavioral sciences)

Degree Requirements: 60 credits; 600 hours internship

FACULTY

Buckley, Maureen; Asst. Prof. (Ph.D., Boston College, 1995)

maureen.buckley@sonoma.edu Advises: M
Developmental conceptions of violence and violence prevention; mentoring; clinical issues for children and adolescents.

Doolittle, Mark; Prof. (Ph.D., U of California–Berkeley, 1979)

e-mail not available Advises: M
Clinical psychology.

Hill, Adam; Asst. Prof. (Ph.D., Kent State U., 2000)

adam.hill@sonoma.edu Advises: M
Postmodern approaches to counseling; ethics education in counselor education.

Saarni, Carolyn; Prof. (Ph.D., U of California–Berkeley, 1971)

e-mail not available Advises: M
Children's understanding of emotion; development of emotional competence; deception and emotional dissemblance.

Storino, Meri Harding; Asst. Prof. (Ph.D., U of California–Santa Barbara, 2001)

e-mail not available Advises: M
Risk and resiliency; school discipline and problem behavior; home-school collaboration; acculturation in Latino youth.

Zimmerman, Sandra Hundley; Asst. Prof. (Ph.D., Walden U, 1998)

e-mail not available Advises: M
Youth mentoring; violence prevention and intervention, school counseling interventions.

Program Descriptions

UNIVERSITY OF CALIFORNIA—SAN FRANCISCO

Family Health Care Nursing
School of Nursing
2 Koret Way
Suite 411Y
San Francisco, CA 94143-0606

Telephone: (415) 476-4668
Fax: (415) 753-2161
Web: www.ucsf.edu

Total Enrollment: 2,500

Local Population: 768,000

Program Administrator (Chair): Dr. Sally H. Rankin

Department Emphasis: 60% Family Studies
 20% Child/Human Development
 20% Family Therapy

Description: The Department of Family Health Care Nursing offers master's and doctoral level specialization in the areas of pediatric, women's health, and family nursing. All specialties are directed toward the preparation of nurses for advanced practice and research.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Clifford Attkisson

Tuition (2001-2002): state resident \$6,620 per quarter;
nonresident \$17,324 per quarter (9 hours = full time)

Deadlines: February 1 (master's); December 15 (doctoral)

Financial Assistance: loans; scholarships; grants; traineeships; fellowships.

Courses Offered: Health Assessment; Family Proseminar; Family Nursing Theory and Practice; Contraception; Nutrition; Family Primary Care; Pediatric Health Promotion and Protection; Research Methods; Women's Health; Clinical Management; Family Research Utilization; Women's Reproductive Health; Advanced Women's Health Seminar; Culture and Child/Family Health; Farmworker Primary Health Care; Adolescent Development; Pediatric Physiologic Development; Complex Pediatric Pathophysiology; Physiology of Pregnancy; Fetal and Neonatal Risk in Pregnancy; Qualitative Methods; Family Theory/Research in Health.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Nurse Practitioner (63)

Students: 51 female, 4 male; 96% full-time

Applicants (2000-2001): 36 applicants, 67% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE; RN licensure in CA

Degree Requirements: 50-60 credits; 540-640 hours of clinical work

Comments: The expected outcomes for nursing specialists in family primary care have been developed in accordance with content required for the M.S. degree from UCSF, CA Board of Registered Nursing regulations for "Nurse Practitioner," and American Nurse Credentialing Centers Certification or the American Academy of Nurse Practitioners examination eligibility.

The Family Nurse Practitioner Program is designed for nurses who wish to acquire knowledge and skills for advanced clinical practice in the profession of primary health care to

families. Master's preparation is needed to prepare nurse practitioners with combined clinical specialization and theoretical background for leadership roles in family primary care.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Nursing (11)

Students: 10 female, 2 male; 100% full-time

Applicants (2000-2001): 12 applicants, 92% accepted

Admission Requirements: GPA ≥ 3.2 in undergraduate nursing program or GPA ≥ 3.5 in Master's nursing program; GRE; RN licensure in CA; 1 year professional nursing experience

Degree Requirements: 42 credits; qualifying exam; dissertation

Comments: The Doctor of Philosophy in Nursing program prepares scientists to conduct research in nursing and to contribute to the body of knowledge in nursing. Graduates of this program focus their careers on generating the knowledge base of the nursing discipline through positions as academic or clinical researchers.

FACULTY

Chesla, Catherine; Assoc. Prof. (D.N.Sc., U of California—San Francisco, 1988)

kchesla@itsa.ucsf.edu

Advises: M D

Family processes in chronic illness; family and feminist theory.

de Pheils, Pilar Barnal; Assoc. Clin. Prof. (M.S., U of California—San Francisco, 1988)

pilarp@itsa.ucsf.edu

Advises: M

Hollinger, Barbara; Asst. Clin. Prof. (M.S.N., California State U—Fresno, 1984)

barbhol@itsa.ucsd.edu

Advises: M

Humphreys, Janice; Assoc. Prof. (Ph.D., Wayne State U, 1989)

janice.humphreys@nursing.ucsf.edu

Advises: M D

Resilience in battered women and their children; sleep disturbances and psychological distress in sheltered battered women and their children.

Juarbe, Teresa; Asst. Prof. (Ph.D., U of California—San Francisco, 1994)

tjuarbe@itsa.ucsf.edu

Advises: M D

Cardiovascular health in Latina women; factors that influence decisional-balance for the follow-up abnormal mammogram results among African-American, Chinese, Latina, and white women.

Lommel, Lisa; Assoc. Clin. Prof. (M.P.H., U of California—Berkeley, 1984)

lisa.lommel@nursing.ucsf.edu

Advises: M

Monasterio, Erica; Asst. Clin. Prof. (M.S.N., U of California—Los Angeles, 1984)

erica.monasterio@nursing.ucsf.edu

Advises: M

Rankin, Sally H.; Assoc. Prof. (Ph.D., U of California—San Francisco, 1988)

sally.rankin@nursing.ucsf.edu

Advises: M D

Interventions to improve health outcomes for vulnerable populations with heart disease and diabetes; families and chronic illness.

Scarr, Ellen; Assoc. Clin. Prof. (M.S., U of California—San Francisco, 1986)

ellen.scar@nursing.ucsf.edu

Advises: M

Scott, Margaret; Asst. Clin. Prof. (M.S.N., Yale U, 1991)
meg.scott@nursing.ucsf.edu Advises: M

Taylor, Diana; Assoc. Prof. (Ph.D., U of Washington, 1988)
taylor@itsa.ucsf.edu Advises: M D
Women experiences perimenstrual symptoms; testing
symptom management and health promotion strategies; health
of women across lifespan; models of women's health practice.

UNIVERSITY OF LA VERNE

Department of Psychology
M.S. Counseling Program
1950 Third Street
La Verne, CA 91750

Telephone: (909) 593-3511 x4179
Fax: (909) 392-2745
Web: www.ulv.edu/counseling

Total Enrollment: 3,000 Local Population: 16,373,345

Program Administrator (Chair): Dr. Errol Moultrie

Department Emphasis: 40% Marriage, Family, & Child Counseling
20% General Counseling
20% Gerontology
20% Counseling in Higher Education

Description: The MFCC program at ULV has been training graduate students since 1973 to meet the human service needs of families in a changing world. The theoretical foundation for the MFCC program is general family systems theory, and students are exposed to a range of theoretical orientations that reflect a systems perspective. Didactic and experiential program components are combined to provide a broad theoretical foundation for possible doctoral study and substantial counseling experience for the future practitioner. The MFCC program meets all current Board of Behavioral Sciences (BBS) academic requirements for Marriage, Family, and Child Counselor licensure in California, as well as the academic requirements for California community college counseling and instructor positions.

GRADUATE PROGRAM

Tuition (2001-2002): state resident \$430 per hour
Financial Assistance: assistantships; scholarships; loans
Courses Offered: Research Methods in Counseling; Human Development; Clinical Psychopathology; Principles of Counseling and Marital and Family Therapy I & II; Cross Cultural Relationships; Professionalism, Ethics, and Law in Counseling; Competency Exam; Human Sexuality; Psychological Testing; Advanced Family Therapy; Advanced Couple Therapy; Counseling for Groups; Substance Abuse Counseling; Supervised Field Work in Counseling and Marital and Family Therapy; Family Violence and Abuse; Play Therapy; Selected Topics in Counseling; Psychology of Aging; Thesis; Graduate Seminar.

MASTERS PROGRAM

Program Options:
Marriage, Family, & Child Counseling

Students: 39 female; 9 male; 27% full-time
Admission Requirements: GPA \geq 3.0; interview
Degree Requirements: 50 credits
Comments: Graduates of the program typically pursue careers as MFCCs in community health and social services agencies, school-based counseling programs, residential treatment facilities, hospital settings, private practice, and community college settings.

FACULTY

Davis, Sharon K.; Prof. (Ph.D., U of Southern California, 1981)
daviss@ulv.edu
Juvenile delinquency; criminology; family violence; popular culture; deviance; social psychology; qualitative research.

Gonchar, Arthur; Prof. (Ph.D., U of Wisconsin, 1981)
gonchara@ulv.edu
Child and family development.

Jordan, Valerie; Prof. (Ph.D., City U of New York, 1977)
jordanv@ulv.edu
Psychotherapy; ethics; gerontology.

Moultrie, Errol; Asst. Prof. (Ph.D., U of Wisconsin, 1993)
moultrie@ulv.edu
Supervision and training; multi-cultural counseling; curriculum development.

Wichman, Ann; Prof. (Ph.D., U of California-Los Angeles, 1988)
wichmana@ulv.edu
Ethnic relations; college success; community development; family relationships.

UNIVERSITY OF SAN DIEGO

School of Education
5998 Alcala Park
San Diego, CA 92110-2492

Telephone: (619) 260-4538
Fax: (619) 260-6835
Web: www.sandiego.edu/soe

Total Enrollment: 6,600 Local Population: 2,911,468

Program Administrator (MFT Director): Dr. Lee Williams

Department Emphasis: 40% Learning & Teaching
20% Family Therapy
20% Counseling
20% Leadership

Description: The School of Education is a multidisciplinary department that prepares family therapists, counselors, teachers, and school/business leaders. With over 700 credential and degree students, the School of Education is large enough to provide significant educational resources, yet small enough for the faculty to provide valuable personal attention to each student. Following closely with the mission statement, the faculty value professional and community service. Connecting theory to practice is also an important component of the vision of the School of Education.

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: Dr. Paula Cordeiro

Program Descriptions

Tuition (2001-2002): state resident \$720 per hour; nonresident \$720 per hour (9 hours = full time)

Deadlines: May 15 (fall); December 1 (spring)

Financial Assistance: scholarships; grants; fellowships; loans

Courses Offered: Family Therapy Theories; Psychopathology; Ethical and Legal Issues; Gender; Diversity; Family Studies; Research; Couples Therapy; Sex Therapy; Child/Family Therapy; Advanced Child/Adolescent Development; Psychological Testing; Psychopharmacology; Drug and Alcohol Problems; Domestic Violence and Child Abuse; Family and Health; Spiritual Issues; Self of the Therapist; Group Therapy; Professional Issues.

MASTERS PROGRAM

Students: (58 female, 7 male; 63% full-time)

Program Options (degrees awarded 1998-2001): Marital and Family Therapy (90)

Applicants (2000-2001): 53 applicants, 73% accepted

Admission Requirements: GPA \geq 3.0; GRE/MAT (50th percentile); interview

Degree Requirements: 49 credits; 5 CEU's; comprehensive exam

Comments: The MFT program is only one of four nationally accredited programs in California, and also meets the educational requirements for MFT licensure in California. The program is clinical in nature, and prepares students to work with a variety of problems and diverse populations. The program teaches therapists a biopsychosocial perspective, with strong emphasis on family systems. As part of the program, students conduct 500 hours of therapy, and receive extensive supervision. A variety of clinical sites are available to students so that they may develop their clinical skills in their area of interest.

FACULTY

Edwards, Todd; Asst. Prof. (Ph.D., Virginia Tech U, 1996)

tedwards@sandiego.edu

Advises: M

Couples with chronic illness; medical family therapy; family therapy training.

Estrada, Ana; Assoc. Prof. (Ph.D., U of Utah, 1992)

estradaa@sandiego.edu

Advises: M

Diversity; child and adolescent development; couples and family research.

Patterson, Jo Ellen; Prof. (Ph.D., U North Carolina-Greensboro, 1980)

joellen@sandiego.edu

Advises: M

Family functioning and physical health; health care reform and mental health; family therapy training.

Williams, Lee; Assoc. Prof. (Ph.D., Purdue U., 1991)

williams@sandiego.edu

Advises: M

Premarital counseling; religious heterogamy and marriage; family therapy training.

UNIVERSITY OF SOUTHERN CALIFORNIA

Division of Counseling Psychology

503 WPH

Los Angeles, CA 90089-0031

Telephone: (213) 740-3255

Fax: (213) 740-2028

Web: www.usc.edu/dept/couns_psych

Total Enrollment: 30,000

Local Population: 3,500,000

Program Administrator (Chair): Dr. Michael Laurent

Department Emphasis:	30%	Family Therapy
	25%	Individual Therapy
	10%	Statistics & Measurement
	10%	Family Studies
	10%	Child/Human Development
	10%	Individual Research
	5%	Group Therapy

Description: The Division of Counseling Psychology has three primary programs: (a) a Ph.D. program in counseling psychology that is accredited by the American Psychological Association; (b) a school counseling masters program; and, (c) a masters level program in marital and family therapy. The five tenure line faculty and two clinical faculty are supplemented by adjunct faculty with specific expertise.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Michael Laurent

Tuition (2001-2002): state resident \$891 per hour; nonresident \$891 per hour (8 hours = full time)

Deadlines: July 1

Financial Assistance: fellowships; scholarships; grants; work-study

Courses Offered: The Counseling Process; Seminar: Ethical and Legal Issues in Counseling; Theories of Marriage, Family, and Child Counseling; Perspectives on Human Sexuality; Theories in Counseling Psychology I; Group Counseling: Theory and Process; Measurement Procedures in the Helping Process; Psychopathology for Counselors; Career Development: Theory and Process; Cross-Cultural Counseling: Research and Practice; Chemical Dependence and Substance Use; Practicum in Counseling; Fieldwork in Counseling; Master's Seminar; Master's Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marital & Family Therapy (19)

School Counseling (2)

Students: 41 female, 7 male; 65% full-time

Applicants (2000-2001): 53 applicants, 60% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 1000

Degree Requirements: 50 credits

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling Psychology (11)

Students: 55 female, 24 male; 80% full-time

Applicants (2000-2001): 110 applicants, 8% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 1000

Degree Requirements: course work; practica; internship; dissertation

Comments: Although we have the same minimum admissions requirements as for the masters, the actual scores are much higher. For example, the mean GRE is just over 1300. The program is scientist-practitioner in nature; our goal is primarily to prepare graduates for academic careers.

FACULTY

Abreu, Jose; Asst. Prof. (Ph.D., U of California–Santa Barbara, 1995)

abreu@usc.edu
 Advises: M D
 Role of ethnicity and race on client attributions for etiology and outcome; the effects of stereotypes on counseling processes; client approaches that are sensitive to cultural differences.

Chung, Ruth; Asst. Prof. (Ph.D., U of California–Santa Barbara, 1994)

rchung@usc.edu
 Advises: M D
 Acculturation and mental health of Asian Americans; cross-cultural conceptualizations of healthy family functioning; career development of racial and ethnic minorities.

Espalin, Charles; Clin. Asst. Prof. (Ed.D., U of Southern California, 1976)

espalin@usc.edu
 Advises: M
 School management; student services.

Goodyear, Rodney K.; Prof. (Ph.D., U of Illinois, 1972)

goodyea@usc.edu
 Advises: M D
 Processes and outcomes of counselor training and supervision; processes and outcomes in the interpretation of psychological test data to clients; teenage pregnancy, especially as the male partner is involved; how gender and ethnicity affects professional and other behaviors.

Laurent, Michael Clin. Asst. Prof. (Ph.D., U of Southern California, 1997)

mllaurent@csudh.edu
 Advises: M
 Gender (especially, male gender roles); diversity; family issues.

Newcomb, Michael; Prof. (Ph.D., U of California–Los Angeles, 1979)

newcomb@usc.edu
 Advises: M D
 Adolescent and young adult development; ethnic and gender issues; human sexuality; health psychology; consequences of childhood family dysfunction and child abuse; cohabitation, marriage and divorce.

Polkinghorne, Donald; Prof. (Ph.D., Union Grad. School, 1972)

polkingh@mizar.usc.edu
 Advises: M D
 Cognitive process used by mental health and educational practitioners in making judgments and decisions.

VANGUARD UNIV. OF SOUTHERN CALIFORNIA

Graduate Program in Clinical Psychology

55 Fair Drive
 Costa Mesa, CA 92626

Telephone: (714) 556-3610 x350

Fax: (714) 662-5226

Web: www.vanguard.edu/gradpsych

Total Enrollment: 1,800

Local Population: 100,000

Program Administrator (Chair): Dr. Martin Harris

Department Emphasis:	50%	Clinical Psychology
	25%	Child/Human Development
	25%	Family Therapy

Description: The Graduate Program in Clinical Psychology at Vanguard University is a journey with a dedicated faculty committed to you personally and academically. In a caring community with other students and faculty, you will not be lost in crowded classrooms. In addition, you will receive: 1) Rich and diverse opportunities for professional clinical experience; 2) Academic preparation for the State Licensing Exam; 3) Supervision by faculty who are committed in their relationship both to you and to God; 4) Preparation for doctoral study; 5) Training and fieldwork to equip you to work and minister effectively within a variety of secular and Christian settings. Our ultimate goal is to equip you to be most effective in assisting children, adolescents, adults and families toward healthy living.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Martin Harris

Tuition (2001-2002): state resident \$566 per hour; nonresident \$566 per hour (9 hours = full time)

Deadlines: April 1

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Clinical Foundations of Psychotherapy; Advanced Human Development; Advanced Psychopathology; Ethical and Legal Issues; Mind, Body and Spirit; Family Therapy; Psychotherapy: Children and Adolescents; Clinical Psychotherapy I, II, & III; Statistics and Research Design; Child Abuse and Maltreatment; Certificate Psychological Testing and Measurement; Psychotherapy and Cultural Diversity; Clinical Psychopharmacology; Alcohol and Substance Abuse; Spousal and Partner Abuse; Certificate Premarital and Marital Counseling; Professional, Ethical and Clinical Issues; Comprehensive Clinical Seminar; Special Topic; Human Sexuality.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Clinical Psychology (9)

Students: 48 female, 18 male; 74% full-time

Applicants (2000-2001): 60 applicants, 95% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 50 credits; 150 client therapy hours; project

Comments: This degree is a Masters of Science in Clinical Psychology with an emphasis in Marriage and Family Therapy. It meets the educational requirements of the California Board of Behavioral Sciences for licensure as a Marriage and Family Therapist.

FACULTY

Harris, Martin; Asst. Prof. (Ph.D., Washington State U, 1995)

mharris@vanguard.edu
 Advises: M
 Cross cultural issues; psychopharmacology; neuropsychology.

Howard, Julie; Asst. Prof. (Psy.D., Biola U, 2000)

jhoward@vanguard.edu
 Advises: M
 Child psychology; trauma and coping.

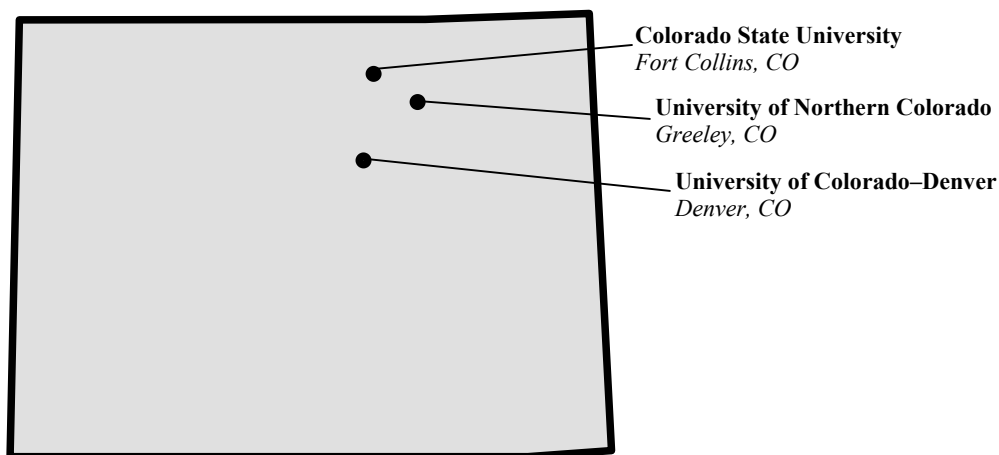
Southard, Samuel; Prof. (Ph.D., Southern Baptist Theol. Sem., 1954)

ssouthard@vanguard.edu
 Advises: U M
 Pastoral care and counseling; psychology of religion; death and dying; marriage and family.

White, Jerre; Asst. Prof. (Psy.D., Biola U, 1994)

jwhite@vanguard.edu
 Advises: M
 Death, dying, and grief; children; chronic illness; health psychology.

COLORADO



COLORADO STATE UNIVERSITY

Dept. Human Development & Family Studies
Gifford Building
Fort Collins, CO 80523

Telephone: (970) 491-5558

Fax: (970) 491-7975

Web: www.colostate.edu/Depts/HDFS

Total Enrollment: 23,500

Local Population: 105,000

Program Administrator (Chair): Dr. Clifton Barber

Department Emphasis: 60% Child/Human Development
 30% Family Studies
 10% Family Therapy

Description: HDFS provides an exciting mix of research and applied opportunities. The department is known for its work on gender and diversity; risk, resiliency, and effective prevention; parenting; and grief and loss. Students gain hands-on experience through internships in the local area and in pediatric hospitals around the country (for students in child life), and in service learning classes. HDFS and its 16 faculty (plus 4 instructors and Extension Specialists) are housed in a building with an NAEYC-accredited lab school, the Center for Couple and Family Therapy, the Child and Family Assessment Unit, and a computer lab.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (160)

Students: 395 female, 31 male; 90% full-time

Tuition (2001-2002): state resident \$130 per hour; nonresident \$465 per hour (12 hours = full time)

Deadlines: July 1 (fall); December 1 (spring)

Degree Requirements: 120 credits

Courses Offered: Individual and Family Development; Developmental Psychology Across the Lifespan; Creative Experiences for Children; Biological Aspects of Human Development; Studying Young Children; Professional Skills Development I & II; Practicum; Perspectives in Gerontology;

Marriage and Family Relationships; Infant and Child Development; Adolescent/Early Adult Development; Adult Development-Middle Age and Aging; Children with Special Needs in Child Care; Death, Dying, and Grief; Parenting Across the Lifespan; Biological Aspects of Aging; Children's Programming/Curriculum Development; Programming for Children and Families; Speech, Language, & Communication Development; Childhood Socialization; Family Studies; Play Behavior; Administration of Child Care Centers; Families in Legal Environment; Field Placement; Program Proposal Development; Seminar; Thesis.

Comments: Students complete 28-31 credits of the HDFS core, which includes courses in experiential learning, lifespan development, and family studies. Students also select one of four 15-credit career interest areas in childhood education, programming for youth and families, child life/allied health, or programming for adults and later life in families. Licensure in early childhood education (ages 0-8) is available through a collaborative program with the School of Education. Students are prepared for professional work with individuals and families in a broad range of contexts.

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: Dr. Karen C. Barrett

Tuition (2001-2002): state resident \$146 per hour; nonresident \$484 per hour (9 hours = full time)

Deadlines: January 15

Financial Assistance: assistantships; scholarships; fellowships

Courses Offered: Issues in HDFS; Theories of Human Development; Family Theory; Child and Family Assessment; Socioemotional Development; Research Design; Statistics; Grant Writing; Grief and Loss; Intimacy and Human Sexuality; Program Planning and Evaluation; Parenting; Adolescent Development; Adult Development and Aging; Cognitive Development; Professional Skills Development; Marriage and Family Therapy; Skills and Techniques in Family Therapy; Foundations in Family Therapy; Applications of MFT; Ethical and Legal Issues, Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (18)

Family & Developmental Studies (14)

Program Descriptions

Child Life (3)

Students: 11 female, 1 male; 96% full-time

Applicants (2000-2001): 52 applicants, 31% accepted

Admission Requirements: GPA \geq 3.00; GRE \geq 500 per section

Degree Requirements: 66 credits

Comments: The MFT program won the AAMFT Training Program award in 1999; the child life graduate program is among the top two in the country; and the program has won various awards for work on gender and diversity. The two graduate specializations are marriage and family therapy (the only AAMFT-accredited graduate program in Colorado) and family and developmental studies, which includes child life specialists, interventionists, policy analysts, educators, and researchers or program evaluators. Among the research cognates are gender and diversity, grief and loss, and risk factors in development. All M.S. graduates in the last 10 years who have applied to Ph.D. programs have been admitted. Collaborative Ph.D. programs have been developed with CSU's School of Education (MFT, early childhood education) and Department of Psychology (lifespan development).

FACULTY

Abkarian, Gene; Prof. (Ph.D. State U of New York-Buffalo, 1975)
abkarian@cahs.colostate.edu Advises: U M D
Speech, language, & communication development; diagnosis & treatment of communication disorders.

Barber, Clifton; Prof. (Ph.D., Penn State U., 1978)
barber@cahs.colostate.edu Advises: U M D
Adult development & aging (gender, work, minority issues); care of frail and dependent elderly.

Barrett, Karen Caplovitz; Assoc. Prof. (Ph.D., U of Denver, 1984)
karenbc@lamar.colostate.edu Advises: U M D
Emotional development guilt and shame; family and cultural influences on emotions.

Bigner, Jerry J.; Prof. (Ph.D., Florida State U., 1970)
bigner@lamar.colostate.edu Advises: U M
Parenting; family studies; sexual orientation issues; relationship and family therapy; grief and loss.

Biringen, Zeynep; Asst. Prof. (Ph.D., U of California-Berkeley, 1987)
biringen@cahs.colostate.edu Advises: U M D
Attachment maternal sensitivity; emotional availability; early developmental transitions; therapeutic interventions.

Cook, Alicia Skinner; Prof. (Ph.D., Arizona State U., 1975)
acook@global.colostate.edu Advises: U M D
Grief and loss; cultural variations in family systems; gender issues.

Fetsch, Robert J.; Prof. (Ph.D., U of Wyoming, 1979)
fetsch@cahs.colostate.edu Advises: U M
Stress, coping, and resiliency; anger management; evaluation of cooperative extension programs; child abuse prevention.

Fidler, Debbie J.; Asst. Prof. (Ph.D., UC-Los Angeles, 2000)
fidler@cahs.colostate.edu Advises: U M D
Mental retardation and genetic disorders; early childhood education; perceptions of children with disabilities.

Fritz, Janet J.; Prof. (Ph.D., Cornell U., 1977)
fritz@cahs.colostate.edu Advises: U M
Social cognition; perceived competence; gender and cross-cultural issues; early intervention and support programs.

Haddock, Shelley; Asst. Prof. (Ph.D., Colorado State U., 2001)
haddock@cahs.colostate.edu Advises: U M D
Work/family issues; relationships and family therapy; gender and power dynamics in relationships; crisis pregnancy and adoption; grief & loss.

Lyness, Kevin; Asst. Prof. (Ph.D., Purdue U., 1998)
lyness@cahs.colostate.edu Advises: U M D
Marriage and family therapy research; substance abuse prevention and intervention; adolescence; quantitative and qualitative research methods.

MacPhee, David; Prof. (Ph.D., U of North Carolina-Chapel Hill, 1983)
macphee@cahs.colostate.edu Advises: U M D
Competent v. abusive parenting; social development (self-efficacy, behavior problems); early prevention and family support programs; program evaluation.

Oltjenbruns, Kevin; Prof. (Ph.D., U of Colorado, 1989)
oltjenbrun@cahs.colostate.edu Advises: U M
Death and dying; grief and loss issues across the lifespan.

Yang, Raymond K.; Prof. (Ph.D., Cornell U, 1971)
yang@cahs.colostate.edu Advises: U M D
Infant development; at-risk youth and resiliency.

Zimmerman, Toni S.; Assoc. Prof. (Ph.D., Virginia Tech U, 1991)
zimmerman@cahs.colostate.edu Advises: U M D
Marriage and family therapy training and supervision; gender and work/family issues; parenting; family therapy with athletic teams.

UNIVERSITY OF COLORADO-DENVER

Dept. Counseling Psychology & Counselor Education
Campus Box 106
P.O. Box 173364
Denver, CO 80217-3364

Telephone: (303) 556-8367

Fax: (303) 556-4479

Web: soe.cudenver.edu

Total Enrollment: 11,281

Local Population: 2,581,506

Program Administrator (Chair): Dr. Marsha Wiggins Frame

Department Emphasis: 40% Family Therapy
 30% School Counseling
 20% Community Agency Counseling
 10% Career Counseling

Description: The Counseling Psychology and Counselor Education program at the University of Colorado at Denver offers five programs leading to a Master of Arts degree: Couple and Family Counseling, Community Agency Counseling, Community Agency Employee Assistance Counseling, School Counseling, and Career Counseling. The programs are 60 to 63 semester hours. They all involve a practicum (150 clock hours) in our campus counseling center and an internship (600 clock hours) in a placement in the community. Extensive use of live supervision is employed by faculty and clinic supervisors.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Marsha Wiggins Frame

Tuition (2001-2002): state resident \$218 per hour; nonresident \$855 per hour (6 hours = full time)

Deadlines: September 15 (spring); February 15 (fall)

Financial Assistance: work study; graduate assistantships

Courses Offered: Foundations of Counseling; Theory and Techniques of Counseling; Group Counseling; Couple and Family Therapy Theory; Couple and Family Therapy Techniques; Family Health and Pathology; Substance Abuse Counseling; Professional Seminar (Ethics); Multicultural Counseling: Issues for Individuals and Families; Human Sexuality; Child and Adolescent Counseling; Advanced Assessment; Theory & Treatment in Family Systems; Advanced Abnormal Psychology; Strategies of Agency Counseling; Advanced Counseling Theory and Techniques; Human Development Across the Lifespan; Employee Assistance Counseling; Strategies of School Counseling; Youth at Risk; Organizational Development; Career Development; Career Counseling Assessment; Consultation & Resources; Seminar in Professional Career Counseling and Research; Spiritual Issues in Counseling and Psychotherapy; Personality Theory; Introduction to Measurement; Introduction to Research Methods; Practicum; Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Community Agency Counseling (47)

Couple & Family Therapy (103)

Students: 146 female, 33 male; 79% full-time

Applicants (2000-2001): 100 applicants, 75% accepted

Admission Requirements: GPA ≥ 2.75 ; GRE ≥ 900 ; MAT ≥ 40

Degree Requirements: 60 to 63 credits; comprehensive exam

FACULTY

Byers, Steven; Asst. Prof. (Ph.D., U of Colorado, 1997)

steven_byers@ceo.cudenver.edu Advises: M D

Native American issues; multicultural counseling.

Frame, Marsha Wiggins; Assoc. Prof. (Ph.D., U of Florida, 1993)

mframe@ceo.cudenver.edu Advises: M D

Religious & spiritual issues in counseling & family therapy; ethics; multicultural counseling.

Helwig, Andrew; Prof. (Ph.D., U of Wisconsin, 1978)

Andrew_Helwig@ceo.cudenver.edu Advises: M D

Career counseling and development; ethics.

Lasky, Joseph F.; Asst. Prof. (Ed.D., U of Northern Colorado, 1969)

joe_lasky@ceo.cudenver.edu Advises: M D

Rutter, Phillip; Asst. Prof. (Ph.D., Temple U, 1998)

philip_rutter@ceo.cudenver.edu Advises: M D

Youth suicide among gay males.

Williams, Carmen Braun; Assoc. Prof. (Ph.D., Penn State U, 1980)

carmen_williams@ceo.cudenver.edu Advises: M D

Multicultural counseling; biracial issues; ethics.

UNIVERSITY OF NORTHERN COLORADO

Dept. of Professional Psychology

McKee Hall 248, Campus Box 131

Greeley, CO 80639

Telephone: (970) 351-2731

Fax: (970) 351-2625

Web: www.unco.edu/coe/ppsy

Total Enrollment: 10,000

Local Population: 75,000

Program Administrator (Chair): Dr. Basilia Softas

Department Emphasis:	20%	Counselor Education
	20%	Counseling Psychology
	20%	Family Therapy
	20%	School Counseling
	20%	School Psychology

Description: The knowledge and human relations skills necessary to help individuals recognize their own and other persons' unique promise and discover opportunities for its expression form the core of preparation for students in professional counseling. Such knowledge and skills are learned in part from research and study in the behavioral and social sciences, various skill development activities and supervised practica. Opportunities for a broad understanding of human behavior and human relationships are included in the education of the student in Counseling.

The Division of Professional Psychology faculty have a wide range of talents, as well as educational and experiential training and research interests that provide you with special opportunities for personal and professional development. The Counseling faculty views potential candidates as unique, with strengths and assets to be identified, encouraged and developed during their graduate education.

The Division operates a comprehensive Psychological Services Clinic where counselors-in-training provide supervised counseling and psychological assessment services to the University as well as to the local community. The facility includes rooms for individual counseling, group counseling, family therapy, play therapy, and psychological testing. In addition, the clinic is equipped with state of the art audio-visual recording equipment and other supervisory aids including one-way mirrors for supervisory observation.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. William Walsh

Tuition (2001-2002): state resident \$177 per hour; nonresident

\$616 per hour (9 hours = full time)

Deadlines: September 1 (fall); February 1 (spring)

Financial Assistance: loans

Courses Offered: Life Span Developmental Psychology; Abnormal Psychology; Psychology of Prejudice; Family Counseling and Education in School Settings; Group Laboratory Experience; Theories of Counseling; Theories of Personality; Practicum in Individual Counseling; Career Theory, Counseling and Assessment; Assessment and Treatment of Substance Abuse; Community Psychology and Social Systems; Legal and Ethical Aspects of Counseling and Psychology; Group Dynamics and Facilitation; Therapeutic Parenting; Family Systems; Couples and Marriage Therapy; Sexuality Counseling; Advanced Methods: Marriage and

Program Descriptions

Family Therapy; Psychological Testing and Measurement; Individual Tests of Intelligence and Personality; Internship; Practicum in Family Therapy; Seminar: Contemporary Issues in Family Therapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (30)

Students: 32; 100% full-time

Applicants (2000-2001): 51 applicants, 70% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V+Q+A) ≥ 1350 ;

MMPI; workshop/interview

Degree Requirements: 52 credits

Comments: The Counseling faculty is committed to the development of broadly based competent professional counselors skilled in helping people with personal, career and leisure concerns in educational institutions and community agencies. The requirements of the MFT emphasis are conceptualized within this framework and are directed toward the development of competent professionals in the practice of marital and family therapy.

For admissions materials and preadmission workshop dates email tammy.alexander@unco.edu.

FACULTY

Softas-Nall, Basilia (Lia); Prof. (Ph.D., Ball State U, 1984)

basilia.softas-nall@unco.edu

Advises: M

Family therapy—solution focused genograms; gender issues; supervision in family therapy.

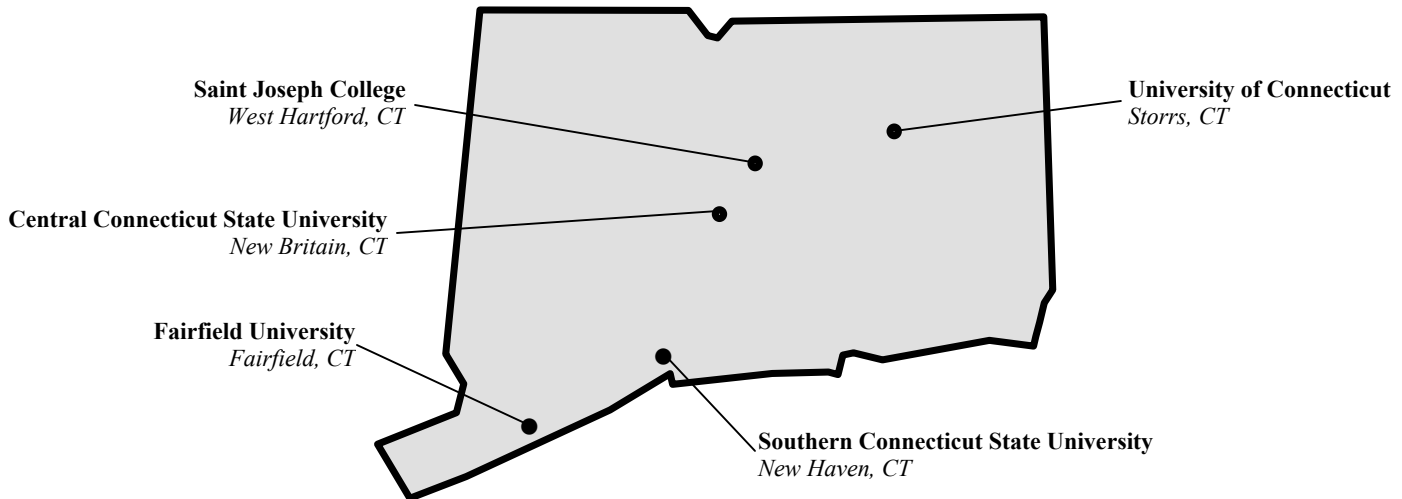
Walsh, William; Prof. (Ph.D., U of Wyoming, 1971)

william.walsh@unco.edu

Advises: M

Family systems; marriage and family therapy.

CONNECTICUT



CENTRAL CONNECTICUT STATE UNIVERSITY

Dept. of Counseling & Family Therapy
Marriage & Family Therapy Program
Barnard Hall, Room 230
1615 Stanley Street
New Britain, CT 06050-4010

Telephone: (860) 832-2154

Fax: (860) 832-2109

Web: www.ccsu.edu/counselingtherapy

Total Enrollment: 12,000

Local Population: 1,500,000

Program Administrator (MFT Director): Dr. Ralph S. Cohen

Department Emphasis: 100% Family Therapy

Description: The Master's Program in Marriage and Family Therapy at Central Connecticut State University, conveniently located off major highways in the center of the state, offers both part- and full-time study opportunities for persons interested in pursuing a career in marriage and family therapy. The program is nationally accredited by AAMFT's Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE).

The MFT program's intensive 51 credit hour specialization is designed to provide students with a solid theoretical background as a foundation for intensive clinical training in systemic approaches to human problems. The curriculum is designed to meet the academic requirements for Connecticut Licensure for Marital and Family Therapists and AAMFT Clinical Membership.

Clinical placements and intensive faculty supervision emphasize the development of effective therapeutic skills to meet the challenges of the new climate in health care service delivery. Emphasis is also placed on the development of the "person of the therapist." A key theme of the program is respect for diversity of people and lifestyles in families.

The Graduate faculty consists of AAMFT Approved Supervisors and Licensed MFTs who are highly experienced

both as teachers and as clinicians in the MFT field. All courses are taught by faculty members who are dedicated to the training of Marriage and Family Therapists.

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: Dr. Paulette Lemma

Tuition (2001-2002): state resident \$1,440 per semester;
nonresident \$4,014 per semester (9 hours = full time)

Deadlines: May 1 (fall); November 1 (spring)

Financial Assistance: scholarships; fellowships

Courses Offered: Seminar in Developmental Psychology; Dynamics of Group Behavior; Theories and Techniques in Counseling; Professional Studies in Counseling; Introduction to Theories of Family Systems; The Family Life Cycle; Families in Context: Gender and Cultural Dimensions; Structural/Strategic/Behavioral Therapies; Experiential, Intergenerational and Psychodynamic Family Therapies; Couples Therapy; Dysfunctional Family Processes; Systemic Perspectives on Mental Disorders; Action Methods in Marriage and Family Therapy; Marriage & Family Therapy Practicum I & II; Internship; Research; Methods.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (70)

Students: 52 female, 15 male; 40% full-time

Applicants (2000-2001): 30 applicants, 90% accepted

Admission Requirements: GPA \geq 2.7

Degree Requirements: 51 credits

FACULTY

Cohen, Ralph; Assoc. Prof. (Ph.D., U of Missouri-Saint Louis, 1984)

cohenr@ccsu.edu

Advises: M

Self-Leadership; use of computer media in therapist training.

Wiener, Daniel; Prof. (Ph.D., U of Texas, 1969)

wienerd@ccsu.edu

Advises: M

Action methods in psychotherapy.

Program Descriptions

FAIRFIELD UNIVERSITY

Dept. of Marriage and Family Therapy
North Benson Road
Fairfield, CT 06430

Telephone: (203) 254-4000 x2306

Fax: (203) 254-4047

Web: www.fairfield.edu/academic/gradedu/brochures/ft_brochure.htm

Total Enrollment: 4,000

Local Population: 885,368

Program Administrator (Chair): Dr. Ingeborg Haug

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy program at Fairfield offers specialized training in the structural, strategic, and postmodern models of family therapy, and has contractual relationships with over 40 placement sites in 20 neighboring communities. At these sites, students may obtain their supervised clinical experience during their four semesters of Practicum and Internship.

The program conducts a nonprofit Family Counseling Center that offers clinical services to a diverse clientele of individuals, couples, and families experiencing a broad range of presenting problems. The Family Counseling Center is equipped with audio-video technology and one-way mirrors. Therapy is provided by a team of advanced graduate students and an AAMFT-Approved Supervisor who is licensed in Connecticut.

GRADUATE PROGRAM ★ COAMFTE ★

Tuition (2001-2002): state resident \$390 per hour; nonresident \$390 per hour (9 hours = full time)

Deadlines: April 2 (fall); October 15 (spring)

Financial Assistance: assistantships; loans

Courses Offered: Introduction to Marriage and Family Therapy; Foundations of Marital and Family Therapy; Divorce, Single-Parenting, and Remarriage; Intervention in Structural and Strategic Family Therapy; Family Therapy Pre-Practice; Advanced Intervention in Family Therapy/Family; Intergenerational Relations; Couples Therapy; Assessment Techniques in Marriage and Family Therapy; Multicultural Issues in Counseling; Lifespan Human Development; Human Sexuality and Sexual Dysfunction; Professional Identity and Ethics; Ethical, Legal and Professional Issues in Family Therapy; Research; Research in Marriage and Family Therapy; Practicum in Family Therapy I & II; Internship in Family Therapy I & II; Theories of Counseling and Psychotherapy; Parents and Families of Individuals with Disabilities; Introduction to Substance Abuse and Addictions; Special Topics in Family Therapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (52)

Students: 33 female, 5 male; 70% full-time

Applicants (2000-2001): 28 applicants, 70% accepted

Admission Requirements: GPA \geq 2.8

Degree Requirements: 54 credits

FACULTY

Haug, Ingeborg; Assoc. Prof. (D.Min., Andover Newton Theol. Sem., 1982)

ihaug@mail.fairfield.edu
Ethics; spirituality.

Advises : M

Preli, Rona; Assoc. Prof. (Ph.D. Virginia Tech U, 1987)

rpreli@mail.fairfield.edu

Advises : M

Alcoholism ; strategic approaches.

SAINT JOSEPH COLLEGE

Dept. of Marriage & Family Therapy
1678 Asylum Avenue
West Hartford, CT 06117-2700

Telephone: (860) 231-5324

Fax: (860) 231-5774

Web: ww2.sjc.edu/departments/pages/Marriage_Family

Total Enrollment: 1,750

Local Population: 121,578

Program Administrator (Chair): Dr. Catherine Kikoski

Department Emphasis: 70% Family Therapy
16% Child/Human Development
14% Research

Description: The Master's of Arts in Marriage & Family Therapy emphasizes a broad blend of theoretical knowledge and therapeutic approaches. Trainees are encouraged to select and integrate those approaches that best fit their own clinical style. The program's basic orientation is the General Systems paradigm within which students are exposed to structural, strategic, solution-focused, systemic, and social constructionist approaches in addition to the other major modalities of the discipline.

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: Dr. Catherine Kikoski

Tuition (2001-2002): state resident \$475 per hour; nonresident \$475 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: loans; graduate assistantships

Courses Offered: Theories and Methods of Therapeutic Practice; Communication and System Theory; Family Therapy I (Theories of Family Assessment), II (Intervention Methods), III (Marital Therapy), & IV (Interventions in Larger Systems); Human Sexuality: Behavior and Treatment; Human Development I; Discourses in Psychopathology; Gender Issues and Diversity in Therapy; The Law of Marriage and Divorce in Connecticut; Ethics and Professional Issues in Marriage and Family Therapy; Research Methods; Marriage and Family Therapy Practicum I, II, III & IV; Treating Addictions in the Family; Divorce and Remarriage; Family Sculpting; Family Therapy in a Different Voice; Psychopharmacology.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (40)

Pastoral Family Therapy (new)

Students: 21 female, 11 male; 59% full-time

Applicants (2000-2001): 50 applicants, 80% accepted
 Admission Requirements: interview
 Degree Requirements: 48 credits and at least three practica (500 hours); written and oral comprehensive examinations

FACULTY

Britton, Kathryn; Adj. Prof. (M.A., Saint Joseph Col., 1990)
 Chandler, Gail; Adj. Col. (M.A., Saint Joseph Col., 1983)
 Duhl, Bunny; Adj. Prof. (Ed.D., U of Massachusetts, 1982)
 Gorman, Patricia; Assoc. Prof. (Ed.D. U of Massachusetts, 1989)
 pgorman@sjc.edu Advises: M
 Issues in international adoptions.
 Hoffman, Lynn; (M.S.W., Adelphi School of Social Work)
 Kikoski, Catherine K.; Dir. (Ed.D. U of Massachusetts, 1980)
 ckikoski@sjc.edu Advises: M
 Feminist studies; organizational communication.
 McMahon, Kathy A.; Adj. Prof. (Psy.D., Antioch U-New
 England, 1998)
 Pytel, Richard; Adj. Prof. (M.S., Nova U, 1987)
 Wilson-Coker, Patricia; Adj. Prof. (J.D., U of Connecticut, 1981)
 Wu, Shi-Juan; Adj. Prof. (Ph.D., Iowa State U, 1993)

SOUTHERN CONNECTICUT STATE UNIVERSITY

Dept. of Marriage & Family Therapy
 501 Crescent Street
 New Haven, CT 06515-1355

Telephone: (203) 392-6414
 Fax: (203) 392-6441
 Web: www.southernct.edu/departments/mft

Total Enrollment: 11,400 Local Population: 828,374

Program Administrator (Chair): Dr. J. Edward Lynch

Department Emphasis: 100% Family Therapy
 Description: The Marriage and Family Therapy Training Program at Southern Connecticut State University is accredited by the COAMFTE and meets the educational requirements necessary to proceed toward appropriate licensing by the State of Connecticut. The program offers a comprehensive training experience directed toward meeting theoretical and clinical standards expected of prospective licensed marriage and family therapists. Students gain clinical experience in outside clinical placements and in directly supervised practice in the department's Marital and Family Therapy Clinic. The clinic has been in operation since 1979 and treats individuals, couples, and families referred by a variety of state and private agencies.

GRADUATE PROGRAM ★COAMFTE★

Tuition (2001-2002): state resident \$248 per hour; nonresident \$248 per hour (9 hours = full time)
 Deadlines: rolling admission

Financial Assistance: assistantships; loans
 Courses Offered: Gestalt Therapy Training (Introduction; Intermediate; Advanced); Gestalt Theory I: Introduction to Gestalt Theory; Advanced Gestalt Theory; Structural Family Therapy Theory; Marriage & Family Therapy Practicum I & II; Family Therapy Outcome Research; Family Assessment; Family of Origin; Introduction to Family Systems; Independent Study in Marriage and Family Therapy; Internship I & II; Ethical and Legal Issues in Marriage and Family Therapy; Topics in Family Studies; Gestalt Family Therapy; Marital Systems and Couples Therapy; Marriage and Family Therapy Internship and Seminar I, II, & III; Marriage and Family Supervision I & II; Brief Strategic Systems Therapy.

MASTERS PROGRAM

Program Options:
 Marriage & Family Therapy
 Admission Requirements: GPA \geq 3.0; GRE; interview
 Degree Requirements: 69 credits

FACULTY

Carroll, Suzy
 carroll@southernct.edu
 Supervised visitation in the training of marriage and family therapists.
 Lynch, Barbara J.; Prof. (Ph.D., Heed U)
 lynch_b@southernct.edu Advises: M
 Couples; couples therapy; adolescent relationship training.
 Lynch, J. Edward; Asst. Prof. (Ph.D., Heed U)
 lynch_j@southernct.edu Advises: M
 Post modern ideas in gestalt and family therapy.

UNIVERSITY OF CONNECTICUT

Dept. of Human Development & Family Studies
 348 Mansfield Road U-2058
 Storrs, CT 06269

Telephone: (860) 486-4720
 Fax: (860) 486-3452
 Web: familystudies.uconn.edu

Total Enrollment: 16,696 Local Population: 20,720

Program Administrator (Chair): Dr. Charlie Super

Department Emphasis: 40% Family Studies
 40% Child/Human Development
 20% Family Therapy

Description: There are many reasons why the School of Family Studies is referred to as the "people school," and many reasons why if you are interested in working with people you should consider a major in Family Studies. Through its pre-professional education, the School prepares students in a variety of fields related to careers in human services in both business and non-profit sectors. Many of our graduates continue on to graduate studies before seeking employment.

Program Descriptions

UNDERGRADUATE PROGRAM

Program Options (510 degrees awarded 1998-2001):

Adult Development & Aging
Childhood & Adolescence
Early Childhood Development
Family & Society: Social Policy & Planning
Family Relationships: Services & Counseling

Students: 433 female, 66 male; 100% full-time

Tuition (2001-2002): state resident \$2,141 per semester;
nonresident \$6,528 per semester (12 hours = full time)

Deadlines: March 1 (fall); October 15 (spring)

Degree Requirements: 120 credits

Courses Offered: Courtship, Marriage, and Sexuality; Individual and Family Development; Diversity Issues in Human Development and Family Studies; Human Development: Infancy Through Adolescence; Human Development: Adulthood and Aging; Observational Child Study; Introduction to Programs for Young Children; Programs for Young Children: Introductory Laboratory; Integrated Curriculum in Early Childhood Education I & II; Child Development Laboratory: Practicum I; Analysis of Programs for Young Children; Child Development Laboratory: Supervised Teaching Practicum; Child Development Laboratory: Advanced Teaching Practicum; Current Topics in Early Childhood Education; Infancy; Social and Personality Development During Childhood; Parent-Child Relations in Cross-Cultural Perspective; Aging in American Society; Gender and Aging; Death, Dying, and Bereavement; Men and Masculinity: A Social Psychological Perspective; Woman: A Developmental Perspective; Legal Aspects of Family Life; Introduction to Counseling; Latino Health; Latinos: Sexuality and Gender; Family Violence; Low Income Families; Black American Family Patterns; Family and Work; Family Interaction Processes; Public Policy and the Family; Family Pathology; Planning and Managing Human Service Programs; Issues in Human Sexuality; Family in Society; History of the Family; Material Culture in American Family Life; Comparative Family Policy; Adolescence: Youth and Society; Child Welfare, Law and Social Policy; Parenthood; Supervised Field Experience; Fieldwork in Community Settings; Research Methods in Human Development and Family Studies; Research Practicum in Human Development and Family Studies; Foreign Study; Selected Topics in Human Development and Family Studies; Independent Study for Undergraduates.

Comments: Within the requirements of the major, students may choose freely from courses available. However, for some students the *Individualized Major* is more appropriate, because the flexibility of that option allows them to create a focus that more directly serves their intellectual and professional interests.

A distinctive feature of the undergraduate curriculum (available to all students who maintain a GPA of 2.5 or better) is the School's program of student internships. Every year, approximately 175 students are provided with learning and service positions in agencies and programs around the state, where they have the opportunity to sharpen professional skills and to see the relevance of their academic work to the "real world" of children and families.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Nancy W. Sheehan

Tuition (2001-2002): state resident \$304 per hour; nonresident \$791 per hour (9 hours = full time)

Deadlines: January 15 (fall); November 1 (spring)

Financial Assistance: graduate assistantships; work study for qualified students

Courses Offered: Social and Personality Development During Childhood; Public Policy and the Family; Parenthood; Legal Aspects and the Family; Investigation of Special Topics (in Human development); Proseminar; Prevention, Intervention, and Policy Approaches in Family Studies; Patterns and Dynamics of Family Interaction; Theories of Family Development; Lifespan Human Development Models and Concepts; Qualitative Research Methods in HDFS; Research Methods in HDFS I & II; Programs for Young Children; Human Development in Cross-Cultural Perspective; Theories of Human Development; Seminar in Advanced Child Development; Seminar on Adolescent Development; Parent Education; Foundations of Marriage and Family Therapy; Marriage Therapy; Clinical Assessment and Practice; Special Issues in Family Development; Seminar in Parent-Child Relations in Cross-Cultural Perspective; Seminar in Advanced Child Development; Seminar on Adolescent Development; Close Relationships; Methods and Materials of Family life Education; Aging: Personality and Social Intervention; Aging: Physiological, Cognitive and Perceptual Changes; Aging and the Family; Housing for the Elderly; Public Policy and Programs for the Elderly; Social Gerontology; Adaptation and Development in Adulthood; Family Therapy Research; Advanced Family Therapy; Gender Role Transitions.

MASTERS PROGRAM

Program Options (33 degrees awarded 1998-2001):

Adult Development & Aging
Child & Adolescent Development
Marriage & Family Therapy
Social Systems & Relations

Students: 28 female, 4 male; 75% full-time

Applicants (2000-2001): 44 applicants, 39% accepted

Admission Requirements: GPA \geq 3.0; GRE; interview (MFT)

Degree Requirements: 27 credits + thesis (MFT, 56 credit)

Comments: The graduate program in Family Studies is focused on development across the full lifespan, as it occurs in specific social, cultural, historical, and physical settings. In short, we are concerned with development in real life.

This focus leads naturally to a concern with contexts themselves, to a focus on the systemic aspects of person, family, and the developmental process. Thus we are concerned with theories of development and context, and on testing those theories in a systematic way.

We are also concerned with the action implications of our views. Some among us are involved in treatment and preventive interventions. Others contribute to the formulation and evaluation of social and administrative policies that affect families and individual development. Still others focus on training others in effective and efficient provision of human services.

DOCTORAL PROGRAM

Program Options (11 degrees awarded 1998-2001):

Adult Development & Aging
Child & Adolescent Development
Family Systems & Relations
Marriage & Family Therapy

Students: 42 female, 8 male; 58% full-time

Applicants (2000-2001): 29 applicants, 30% accepted

Admission Requirements: GPA; GRE; interview (MFT)

Degree Requirements: 80-85 postbaccalaureate credits, including 36 at masters level as well as masters thesis prior to admission to Ph.D. candidacy if student does not arrive with masters degree completed.

Comments: The Ph. D. in Human Development and Family Studies can be viewed from multiple perspectives.

First and foremost, the “field of study” of the degree is “family studies.” This means it includes examination of theory, research, and intervention/practice and their interplay across the full lifespan of individual development and within the context of family and social systems. It also includes an appreciation for and exploration of diversity in the ways persons develop within their social and familial contexts. Thus, it includes a core curriculum designed to provide all students with that foundation.

Second, it includes an area of specialization. For most students, this will be one of four well-developed program areas within the School. Two of these are primarily human development and two primarily family relations, but all include a focus on how human development and family relations are inextricably linked. These areas are: child and adolescent development, adult development and aging, family systems and relations, marriage and family therapy.

Most individual students are likely to elect to have one of these areas of specialization. However, some students may prefer to use a broader definition of their program, probably based in a thematic approach to their studies that spans several of these areas. In fact, the School’s current faculty background and interests support several thematic programs. Current thematic areas include: public policy, family violence, culture and development, gender and development.

FACULTY

Anderson, Stephen; Prof. (Ph.D., Kansas State U, 1982)

stephen.anderson@uconn.edu Advises: U M D
Assessment and treatment of violent couples and the impact of violence on children; clinical assessment in family therapy; successful training of marriage and family therapists; theories of family functioning; the use of family myths in therapy.

Asencio, Marysol; Asst. Prof. (Ph.D., Columbia U, 1994)

marysol.asencio@uconn.edu Advises: U M D
Latinos/Hispanics; gender and sexuality; migration, race and ethnicity; urban/community health; social inequalities/human rights.

Blank, Thomas O.; Prof. (Ph.D., Columbia U, 1976)

thomas.blank@uconn.edu Advises: U M D
Social psychology of adulthood and aging; successful adaptations to prostate cancer; social psychological effects of retirement; housing for elderly; intergenerational relations and economics of aging.

Britner, Preston A.; Asst. Prof. (Ph.D., U of Virginia, 1996)

preston.britner@uconn.edu Advises: U M D
Child care and continuity of child environments; integration of attachments and family systems theories involving children with and without special needs; child maltreatment prevention and correlates; professionals’ decision making with respect to foster care placements; developmental, legal, and social policy issues.

Brown, Irene Q.; Assoc. Prof. (Ph.D., Harvard U, 1969)

irene.q.brown@uconn.edu Advises: U M D
Friendship and women from medieval to modern times; religion; family values; gender and sibling relationships (particularly in Britain and America between 1650-1850); family history.

Garey, Anita Ilta; Asst. Prof. (Ph.D., U of California–Berkeley, 1993)

anita.garey@uconn.edu Advises: U M D
Sociology of motherhood, employment and motherhood, cultural ideas about social responsibility for the care of school age children related to after school care programs; work and the family.

Goldman, Jane A.; Assoc. Prof. (Ph.D., U of Wisconsin, 1976)

jane.goldman@uconn.edu Advises: U M D
Relationship between food/diet and children’s behavior; childhood obesity; parental work commitments and child diet activities; early childhood education; food sensitivities in childhood.

Harkness, Sara; Prof. (Ph.D., Harvard U, 1975)

sara.hark@uconn.edu Advises: U M D
Cultural structuring of human development; parents’ cultural belief systems and parenting; cognitive, affective, and social development in early childhood; child language socialization; cultural influences on health at the household and community levels.

Harwood, Robin; Assoc. Prof. (Ph.D., Yale U, 1991)

robin.harwood@uconn.edu Advises: U M D
Culture and child development; culture and parenting; culture and infancy; culture and process of change following migration.

Madison, Charlotte J.; CDL Dir. (Ph.D., U of Connecticut, 1991)

charlotte.madison@uconn.edu Advises: U
Literacy, infant toddler curricula; full-day kindergarten; music education; professionalization of early care and education teachers.

Mulroy, Maureen T.; Assoc. Prof. (Ph.D., U of Maryland, 1981)

maureen.mulroy@uconn.edu Advises: U M D
Design, development, and evaluation of community-based education programs for children; lead prevention poisoning programs for parents; divorce education programs for children.

O’Neil, James M.; Prof. (Ph.D., U of Maryland, 1975)

james.o’neil@uconn.edu Advises: U M D
Men’s and women’s gender role conflicts and transitions; violence and victimization; men’s issues; effects of sexism and oppression in people’s lives; therapy with men and women.

Neuback, Mary Alice; Inst. (M.A., U of Connecticut, 1985)

mary_alice.neubeck@uconn.edu Advises: U
Women across the life span; family and work issues; low income families; gender and work; systems of inequality.

Rigazio-DiGilio, Sandra A.; Prof. (Ph.D., U of Massachusetts–Amherst, 1989)

sandra.rigazio-digilio@uconn.edu Advises: U M D
Human and systemic development theories; training marriage and family therapists; culture, gender in marriage and family therapy.

Program Descriptions

Rohner, Ronald P.; Emeritus Prof. (Ph.D., Stanford U, 1964)

r.rohner@uconn.edu

Advises: U M D

Developing and testing parental acceptance and rejection theory; parent-child relationships; intimate adult relationships and adults' psychological adjustment; child abuse; importance of the father in the context of parental acceptance.

Ryder, Robert; Prof. (Ph.D., U of Michigan, 1961)

robert.g.ryder@snet.net

Advises: U M D

Study of intimate relationships; early marriage; research methodology; training marriage and family therapists; psychotherapeutic relationships.

Sabatelli, Ronald M.; Prof. (Ph.D., U of Connecticut, 1980)

ronald.sabatelli@uconn.edu

Advises: U M D

Marital dynamics; parent-child relationships; measurements in family/marital research; intimacy and commitment; adolescent/young adult individuation.

Sheehan, Nancy W.; Assoc. Prof. (Ph.D., U of Wisconsin, 1976)

nancy.sheehan@uconn.edu

Advises: U M D

Improvement in quality of life for the elderly; premature nursing home placement prevention; training professionals who work with the elderly; planned residential environments.

Strong, Les; Assoc. Dir. MFT Clinic (Ph.D., Florida State U, 1975)

les.strong@uconn.edu

Advises: M D

Super, Charles M.; Dean (Ph.D., Harvard U, 1972)

charles.super@uconn.edu

Advises: U M D

Parental and professional ethnotheories of child development; affective, cognitive, physiological development in infancy; interventions to promote physical and mental health of children and families.

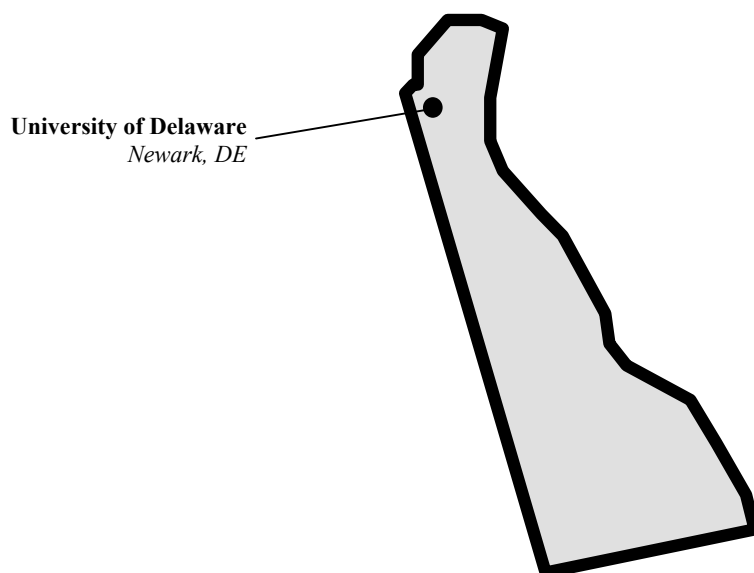
Wisensale, Steven K.; Assoc. Prof. (Ph.D., Brandeis U, 1983)

steven.wisensale@uconn.edu

Advises: U M D

Family law; planning/managing of human service programs; aging policy; comparative family policy.

DELAWARE



University of Delaware
Newark, DE

UNIVERSITY OF DELAWARE

Dept. of Individual & Family Studies
112 Alison West
Newark, DE 19716

Telephone: (302) 831-2969
Fax: (302) 831-8776
Web: www.udel.edu/ifst

Total Enrollment: 17,500

Local Population: 26,000

Program Administrator (Chair): Dr. Penny Deiner

Department Emphasis: 50% Child/Human Development
 50% Family Studies

Description: The Department of Individual and Family Studies is an interdisciplinary department of faculty members that address the needs of children, adults, and families across the life course. The department offers both undergraduate and graduate degrees that develop leaders within the area of early childhood education, family and community services, and human services.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Early Childhood Development & Education (90)

Family & Community Services (120)

Students: 342 female, 18 male; 90% full-time

Tuition (2001-2002): state resident \$188 per hour; nonresident \$553 per hour (12 hours = full time)

Deadlines: February 15

Degree Requirements: 120 credits

Courses Offered: Introduction to Community and Family Services; Life Span Development; Foundations in Family Studies; Child Development; Early Childhood Curriculum I &

II; Early Childhood Curriculum I: Practicum; Professional Issues in ECDE; Emerging Lifestyles; Survey in Child and Family Services; Infants & Toddlers: Development and Programs; Families and Developmental Disabilities; Human Development through the Arts; Honors Short Course; Intro to Research Process; Adolescent Development; Sexuality in Contemporary Society; Adult Development and Aging; Delivery of Human Services; Human Service Delivery Systems; Field Experience; Seminar; Independent Study; Instructional Methods in Family and Consumer Sciences; Curriculum and Evaluation; Honors Colloquium; Foundations of Human Sexuality; Concepts of Gerontology; Impact of Aging on the Family; The Hospitalized Child; Family Relationships; Vocational Program Planning in Home Economics; Educational Research and Issues in Human Resources; Teaching Family Life; Early Childhood Programs for Children with Exceptionalities; Leadership Development in Human Sexuality; Early Childhood Administration, Leadership and Advocacy; Parent Resources; Internship in Community Services; Technology in Early Childhood; Assessment of Young Children; Child Development Practicum; Women in International Development; Atypical Infant and Toddler; Seminar (FCS, ECDE); Special Problems; Families and Children at Risk; Topics in Individual and Family Studies; IFS Senior Seminar.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Michael Ferrari

Tuition (2001-2002): state resident \$251 per hour; nonresident \$737 per hour (9 hours = full time)

Deadlines: February 1

Financial Assistance: assistantships; fellowships

Courses Offered: Development through the Lifespan; Basic Concepts in Gerontology; Interdisciplinary Gerontology; Impact of Aging on the Family; Skills Development in Individual and Family Studies; Seminar in Community Development and Nonprofit Leadership; Poverty,

Program Descriptions

Neighborhoods and Community Development; The Hospitalized Child; Evaluation Practices; Research Methods; Family Studies; Applied Human Development in the Schools; Teaching of Family Life; Program Planning, Assessment and Evaluation; Adolescence and Youth: Theories; Curriculum Methods and Assessment; Early Childhood Administration, Leadership and Advocacy; Infant Development and Stimulation; Leadership in Human Services; Programming for Young Children with Special Needs; Computers in Early Childhood; Advanced Child Development; Measurement Techniques for Children and Families; Supervision: Functions and Techniques; Readings in Individual and Family Studies; Teaching of Life Span Development; Curriculum Analysis in Early Childhood; Atypical Infant; Seminar; Research; Supervised Field Experience and Study; Family Risk and Resiliency; Professional Seminar in Counseling and Student Affairs; Career Development: Theories and Practice; Student Development in Higher Education; Seminar in Higher Education Administration; Theories of Counseling; Multicultural Issues in Counseling; Assessment in Counseling; Practicum in College Counseling; The Law and Student Affairs; The American College Student; Special Issues in Counseling Women; Group Counseling; Student Personnel Management; Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

- Child Development (new)
- Early Childhood Development & Education (new)
- Individual & Family Studies (18)

Students: 18 female, 0 male; 20% full-time

Applicants (2000-2001): 20 applicants, 45% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 1050

Degree Requirements: 30 credits

Comments: Students who want to focus on research and evaluation in applied human development and family services as well as those who want to continue on into a doctoral level program would specialize in the Research option. This focus requires the completion of a thesis or theoretical paper. Students who want a more professional orientation can specialize in either Applied Family and Community Studies or Early Childhood Development and Inclusive Education. Course work in the Applied Family and Community Studies area is designed to increase leadership skills, understanding of program and evaluation research, and an understanding of the relationship of the service system to the family. Students who are interested in (the) Early Childhood Development and Inclusive Education (system) focus on the context of early childhood examining the relationship of children to their family, peers, teachers, and learning environments. Most students with this professional emphasis complete a portfolio as their final scholarly product.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

- Family Studies (15)

Students: 23 female, 6 male; 50% full-time

Applicants (2000-2001): 25 applicants, 45% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 1050

Degree Requirements: 72 credits (beyond bachelor's degree)

Comments: The doctoral program is designed to prepare scholars for positions as researchers, professors, or leaders in human service fields. This program has a strong emphasis on

understanding theory and research as it relates to individuals and their families.

FACULTY

Bagdi, Aparna; Asst. Prof. (Ph.D., Syracuse U, 1998)

aparna@udel.edu

Advises: U M D

Cultural diversity; early childhood.

Buell, Martha; Assoc. Prof. (Ph.D., U of North Carolina–

Greensboro, 1996)

mjbuell@udel.edu

Advises: U M D

Early Childhood classroom quality; early childhood teacher professional development; emergent literacy.

DeCapua, Toni; Asst. Prof. (M.Ed., Penn State U)

cdecapua@udel.edu

Advises: U M D

Early childhood curriculum; early childhood teacher professional development.

Davidson, Jane I.; Inst. (M.S., U of Delaware)

jdavidso@udel.edu

Advises: U M D

Deiner, Penny L.; Prof. (Ph.D., Penn State U, 1971)

pennyd@udel.edu

Advises: U M D

Family resilience and violence; children with special needs and their families; overt and relational violence.

Edwards, Nancy J.; Inst. (M.Ed., Temple U, 1982)

edwards@udel.edu

Advises: U M

Eyman, Alice P.; Asst. Prof. (M.A., Columbia U, 1967)

aeyman@udel.edu

Advises: U M

Ferrari, Michael; Prof. (Ph.D., Rutgers U, 1982)

mferrari@udel.edu

Advises: U M D

Neuropsychology; brain injury; dementia research; rehabilitation.

Flcury, Ruth E.; Asst. Prof. (Ph.D., Michigan State U, 2000)

rflcury@udel.edu

Advises: U M D

Community responses to violence against women.

Gaines-Hanks, Norma; Asst. Prof. (Ed.D., U of Delaware, 1997)

ngaines@udel.edu

Advises: U M D

Working with diverse populations; parental satisfaction with schools; mentorship; cultural diversity.

Gamel-McCormick, Michael; Prof. (Ph.D., Virginia

Commonwealth U, 1995)

mgm@udel.edu

Advises: U M D

Early childhood development and education; intervention with special needs populations; program evaluation; qualitative analyses.

Hareven, Tamara K.; Prof. (Ph.D., Ohio State U, 1965)

hareven@udel.edu

Advises: U M D

Comparative family studies, family history, aging and the life course.

Klinzing, Dene G.; Prof. (Ph.D., Penn State U, 1970)

klinzing@udel.edu

Advises: U M D

Hospitalized children; child development; parenting; medical communication.

Liprie, Mary Lou; Assoc. Prof. (Ph.D., Ohio State U, 1971)

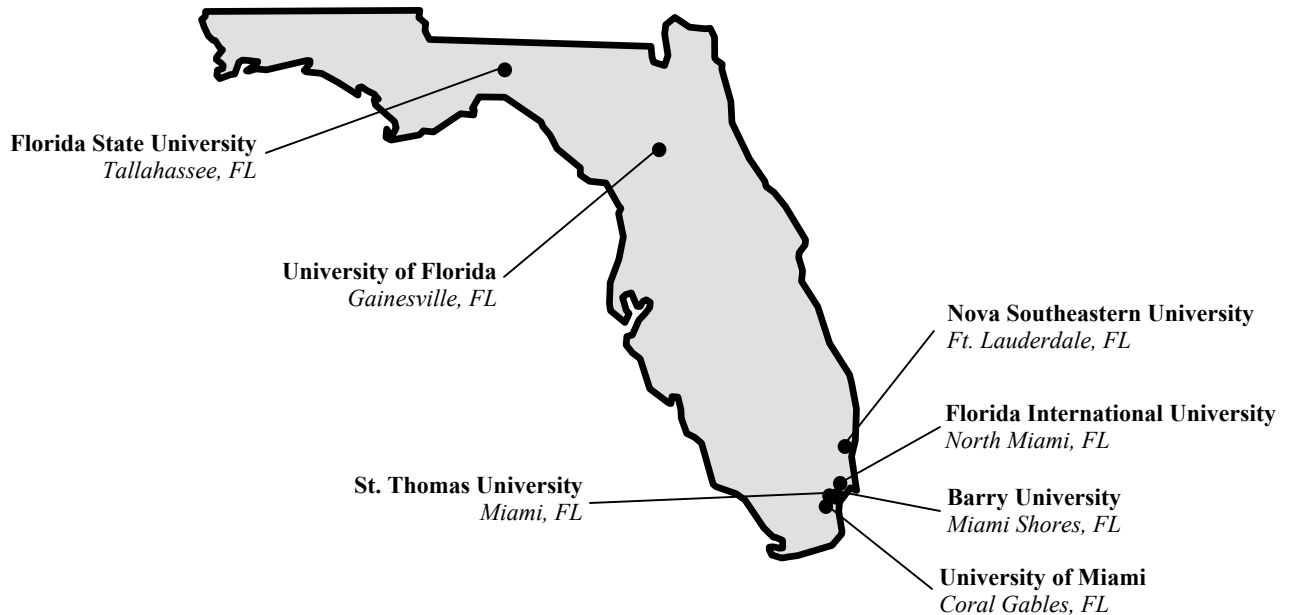
mliprie@udel.edu

Advises: U M D

Adolescent development; research methodology; family and consumer science education; adolescent decision-making; nutrition education.

- Morris, Laura; Inst. (M.Ed., Wilmington College, 2001)
 lauramor@udel.edu Advises: U M
- Palkovitz, Robin J.; Prof. (Ph.D., Rutgers U, 1980)
 robp@udel.edu Advises: U M D
 Father-child relations across the life span; parental
 development; life span development.
- Peters, Donald L.; Prof. (Ph.D., Stanford U, 1968)
 dlpeters@udel.edu Advises: U M D
 Early childhood development and services; staff development;
 service program planning and evaluation.
- Settles, Barbara H.; Prof. (Ph.D., Ohio State U, 1964)
 settlesb@udel.edu Advises: U M D
 Cost and quality issues in family care; family theory; family
 life education; family futures.
- Shade, Daniel D.; Assoc. Prof. (Ph.D., U of North Carolina–
 Greensboro, 1984)
 ddshade@udel.edu Advises: U M D
 Children and technology; computers in early childhood
 education; technology and families; research methodology;
 human development through speculative fiction and media;
 child development.
- Sharkey, Stuart J.; Asst. Prof. (M.Ed., Saint Lawrence U, 1960)
 ssharkey@udel.edu Advises: U M D
 Higher education legal, administration and management
 issues.
- Sherif, Bahira; Asst. Prof. (Ph.D., U of Pennsylvania, 1996)
 bsherif@udel.edu Advises: U M D
 Culturally diverse families; gender issues; intergenerational
 relationships.
- Sutton, Tara M.; Inst. (B.S., U of Delaware, 2002)
 tsouffie@udel.edu Advises: U M
- Unger, Donald G.; Assoc. Prof. (Ph.D., U of South Carolina,
 1985)
 unger@udel.edu Advises: U M D
 Social support and family coping; child and family
 intervention; teenage pregnancy; prevention and
 empowerment with families.
- Vacca, John; Asst. Prof. (Ph.D., Penn State U, 1995)
 jvacca@udel.edu Advises: U M D
 Early intervention and School Psychology.
- Wilgen, Julie Mapes; Asst. Prof. (Ph.D., Texas Tech U, 1979)
 jwilgen@udel.edu Advises: U M D
 Human Sexuality.

FLORIDA



BARRY UNIVERSITY

School of Education
11300 N.E. 2nd Avenue
Miami Shores, FL 33161-6695

Telephone: (305) 899-3701

Fax: (305) 899-3718

Web: www.barry.edu/ed/programs/doctoral/counseling

Total Enrollment: 8,650

Local Population: 2,289,683

Program Administrator (Chair): Dr. Maureen Duffy

Department Emphasis: 50% Family Counseling
30% Mental Health Counseling
20% School Counseling

Description: Marriage and Family Counseling provides students with an introduction to systemic theories and practices for future therapeutic work with couples and families. Clinical skills are developed to help couples and families deal with relationship issues, life cycle and developmental crises, and other issues which may be affecting family and/or couple life and living. The curriculum of this specialization meets the academic requirements for licensure in Marriage and Family Therapy (L.M.F.T.) in the State of Florida.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Maureen Duffy

Tuition (2001-2002): state resident \$665 per hour; nonresident \$665 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: scholarships; tuition discounts; loans

Courses Offered: Legal and Ethical Issues in Counseling; Methodology of Research; Human Growth and Development; Psychological Measurement; Social and Cultural Issues in Counseling; Individual Counseling Procedures; Career

Development and Life Work Planning; Group Counseling Procedures; Counseling Theories and Interventions; Counseling Practicum; Internship in Counseling; Psychopathology: Diagnosis and Treatment in; Counseling; Treatment of Substance Abuse in Counseling; Human Sexuality; Family Therapy; Marital and Family Systems; Marital Therapy; Issues in Marriage and Family; Personality Theories.; Counseling for Change; Advanced Consultation in Counseling; Advanced Counseling Techniques; Advanced Multicultural Issues in Counseling; Advanced Family Systems Theory; Advanced Professional Issues in Counseling; Advanced Clinical Techniques in Family Therapy; Advanced Appraisal Techniques; Counseling Supervision; Advanced Counseling Practicum; Dissertation Seminar; Dissertation; Seminar in Counseling; Advanced Counseling Internship.

MASTER'S PROGRAM

Program Options (degrees awarded 1998-2001):

Marital, Couple, Family Counseling & Therapy (19)

Students: 45 female, 8 male; 50% full-time

Applicants (2000-2001): 100 applicants

Admission Requirements: GPA \geq 3.0; GRE or MAT

Degree Requirements: 63 credits

Comments: Situated in South Florida, the Barry University Counseling Program serves the educational needs of students from North, Central, and South America, Cuba, Jamaica, Hispaniola, and other Caribbean Islands. Respect for diversity with emphasis on ethical practice is the guiding principle of all course work. The Barry Family Enrichment Center, the on-site counseling clinic, provides clinical training for students and provides clinical services and outreach to the surrounding diverse community. The Guidance and Counseling, Mental Health Counseling, and Marital, Couple, Family Counseling and Therapy Programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Program Descriptions

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Counseling (new)

Students: 14 female, 11 male; 60% full-time

Applicants (2000-2001): 50 applicants

Admission Requirements: GPA \geq 3.25; GRE \geq 1220

Degree Requirements: 54 credits post-master's (minimum)

Comments: The Counseling program faculty adhere to a practitioner/educator/investigator model of training. The mission emphasizes the academic tradition of educating and training doctoral students in those sophisticated concepts that enhance their professional identity. Graduates from this program will work with the client's presenting problem and focus on solutions or actions that might help to resolve the problem. While the specialization is in Marital, Couple and Family Counseling/Therapy, there is also a strong emphasis on understanding normal development throughout a person's life. Thus, the program emphasizes the identification of strengths and a "wellness" viewpoint rather than pathology.

FACULTY

Douglas, Kathleen; Assoc. Prof. (Ph.D., U of Florida, 1990)

kdouglas@mail.barry.edu

Advises: M D

Mental health; supervision.

Duffy, Maureen; Assoc. Prof. (Ph.D., Nova U, 1993)

mduffy@mail.barry.edu

Advises: M D

Marriage and family outcome effectiveness; mothers in prison; neurofeedback efficacy; postmodern perspectives.

Fernandez, Sylvia; Assoc. Prof. (Ph.D., Southern Illinois U, 1990)

sylviafernz@hotmail.com

Advises: D

Multicultural counseling; clinical supervision.

Gilling, Scott E.; Assoc. Prof. (Ph.D., U of Toledo, 1988)

sgillig@mail.barry.edu

Advises: M D

Outcomes assessment; cognitive treatment of depression; clinical supervision; chemical dependency treatment.

Hatcher, Gordon M.; Assoc. Prof. (Ed.D., U of Arkansas, 1991)

ghatcher@mail.barry.edu

Advises: M D

Spirituality; couples; clinical supervision.

Sperry, Len; Prof. (Ph.D., Northwestern U, 1986)

lsperry@mail.barry.edu

Advises: M D

Couples and family; behavioral health; personality disorders; organizational development; clinical assessment.

Tootle, Eugene A.; Asst. Prof. (Ed.D., Auburn U, 1986)

etootle@mail.barry.edu

Advises: M D

Neuropsychology; learning and the brain; neuroscience.

Tureen, Richard M.; Asst. Prof. (Ph.D., Nova Southeastern U, 1992)

rtureen@mail.barry.edu

Advises: M D

Systems, chaos, and catastrophe theory; postmodern perspectives.

Veshinski, Sloane; Clin. Dir. (M.S., Nova Southeastern U, 1993)

sveshinski@mail.barry.edu

Advises: M

Clinical supervision; family and school.

FLORIDA INTERNATIONAL UNIVERSITY

South Florida School of Nursing

Biscayne Bay Campus

3000 NE 151st Street ACII 203

North Miami, FL 33181

Telephone: (305) 919-5971

Fax: (305) 919-5209

Web: w3.fiu.edu/nursing/Grad_Programs.htm

Total Enrollment: 31,000

Local Population: 31,000

Program Administrator (Chair): Dr. Marie-Luise Friedemann

Department Emphasis:	25%	Nursing of Families
	20%	Nursing of Adults
	20%	Mental Health Nursing
	15%	Nursing of Children
	10%	Child/Human Development
	5%	Family Therapy
	5%	Family Studies

Description: The Family Nurse Practitioner track focuses on primary care nursing of individuals of all ages and family systems. The Child Health Practitioner track focuses on primary and acute care of children, parenting, and family systems. The Adult Health Practitioner track focuses on primary and acute care of adults, including family caregiving of elders. The Psychiatric Mental Health Nurse Practitioner track focuses on psychiatric assessment and treatment of adults and includes an introduction to family therapy. Faculty engaged in family-related research focus on nursing care models in pediatrics, parenting with ADHD children, alternative treatments for children and families, family caregiving of elders, native families, and adolescent substance abuse.

GRADUATE PROGRAM

Director of Graduate Program: Marie-Luise Friedemann

Tuition (2001-2002): state resident \$162 per hour; nonresident \$569 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: loans; scholarships; traineeships

Courses Offered: Family Theory & Intervention Across Cultures; Cultures, Communities & Health Care; Advanced Family Health I & II (Theory & Practicum); Advanced Family Nursing with Special Populations; Advanced Child Health Nursing I & II (Theory & Practicum).

Masters Program

Program Options (degrees awarded 1998-2001):

Child Health Practitioner (15)

Family Health Practitioner (35)

Students: 265 female, 45 male; 50% full-time

Applicants (2000-2001): 56 applicants, 99% accepted

Admission Requirements: GPA \geq 3.0, GRE (V + Q) \geq 800

Degree Requirements: 52 credits (Family Health); 42 credits (Child Health)

Comments: Only family related tracks are listed. Program includes Adult, Child, Family, and Psychiatric Mental Health

Practitioner Master's programs and post-master's certificates. Certificate (post BSN) in Family-focused Health Care Across Cultures is 12 credits, available to all health professionals, is web-based. Includes opportunity for a semester abroad or practicum with ethnic groups in the United States.

FACULTY

Freeman, Edward; Prof. (Ph.D., U of California, 1992)
freemane@fiu.edu Advises: M D HIV.

Friedemann, Marie-Luise; Prof. (Ph.D., U of Michigan, 1984)
friedemm@fiu.edu Advises: M D
Family functioning; family assessment; family caregiving of elders; family theory and treatment models.

Granville, Mirta; Asst. Prof. (M.S., California State U–Long Beach, 1982)
granvill@fiu.edu Advises: none

Porter, Luz; Prof. (Ph.D., Silliman U (Phillippines), 1967)
porterl@fiu.edu Advises: M D
Mothers and substance abuse.

FLORIDA STATE UNIVERSITY

Dept. of Family & Child Sciences
225 Sandels Building
Tallahassee, FL 32306-1491

Telephone: (850) 644-3217
Fax: (850) 644-3439
Web: chs.fsu.edu

Total Enrollment: 35,580

Local Population: 239,000

Program Administrator (Chair): Dr. Jay D. Schvaneveldt

Department Emphasis: 80% Child/Human Development
10% Family Studies
9% Family Therapy
1% Family & Consumer Sciences Ed.

Description: The department offers undergraduate degrees in two programs: family and child sciences, and family and consumer sciences education. An applied development science foundation provides vigorous course work and practica opportunities in a variety of community settings. Graduates in family and consumer sciences are prepared to teach in middle and secondary schools. The departmental graduate program options include the M.S. and Ph.D. degrees in family relations, marriage and family therapy, child development, and family and consumer sciences education. Graduate programs are strong and have been nationally recognized for over 50 years. The doctoral program in marriage and family therapy is the oldest in the nation and has been continually regarded as one of the very top graduate programs.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):
Child Development (373)
Family & Consumer Sciences Education (17)

Students: 235 female, 16 male; 96% full-time

Tuition (2001-2002): state resident \$77 per hour; nonresident \$321 per hour (12 hours = full time)

Deadlines: March 1 (summer and fall); November 1 (spring)

Degree Requirements: 120 credits

Courses Offered Child Growth and Development; Adolescent Growth and Development; Child Guidance; Tutorial in Applied Developmental Sciences; Contexts of Early Childhood Development; Contexts for Middle Childhood/Adolescent Development; Practicum in Preschool Development; Practicum in School Age Development; Practicum in Infant Development; Parent Education and Professional Relations; Public Policy: Child and Family Issues; Studying Children: Techniques and Issues; Family Relationships: A Live Span Development Approach; Individual and Family Development; Stress and Resilience; Contexts for Adult Development; Contexts for Family Development; Later Maturity; Foundations of Counseling; Observation and Participation in Applied Development; Philosophy and Methods of Teaching Home Economics; The Educative Process; Teaching-Learning Process in Home Economics Education; Teaching Independent Living Skills; Curriculum Development in Home Economics; Methods of Developing Functional Programs in Home Economics.

Comments: The family and child sciences program introduces students to applied developmental sciences with an emphasis on the developmental process for various age groups in different settings. Internships are made available to all majors as a key part of their learning experience. Child development and family studies are integrated into a strong bachelors of science degree. Students in family and consumer sciences education obtain the B.S. degree after completing their work in a broad-based program that prepares majors for careers in teaching; extension service; and other community based programs. Majors have clear mission based course work in human sciences as well as in teaching-learning processes.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Wayne Hill

Tuition (2001-2002): state resident \$153.00 per hour;
nonresident \$532.00 per hour (12 hours = full time)

Deadlines: fall; July 1 (fall); November 1 (spring); March 1 (summer)

Financial Assistance: assistantships; fellowships

Courses Offered: Advanced Child Development; Practicum in Child Development: Varied Ages; Theories of Child Development; Seminar in Child Development; Families in Crisis; College Teaching in Family Sciences; Theories in Marital and Family Therapy; Readings in Family and Child Sciences; Seminar in Family and Child Sciences; Family Development and Interaction; Human Sexuality; Professional Studies in Marital and Family Therapy; Divorce and Postdivorce Counseling; Systems Evaluation: Assessment Intervention and Case Planning; Sex Therapy; Methods of Research II; Practicum in Marital and Family Therapy; Methods and Media in Home Economics Education; Home Economics Program Development; International Home Economics; Educational Measurements and Evaluation; Supervision of Home Economics; History and Philosophy of Home Economics; Readings in Home Economics; Methods of Research; College Teaching of Home Economics; Research Communications; Home Economics Research Seminar.

Program Descriptions

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (11)

Family Relations (13)

Family & Consumer Sciences Education. (1).

Students: 17 female, 1 male; 61% full-time

Applicants (2000-2001): 18 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0, GRE (V + Q) \geq 880

Degree Requirements: 30 credits (thesis); 33 credits (project)

Comments: Master's degree programs are offered in the department with emphases in child development, family relations, and family and consumer sciences education. Students may select a program of studies with either a thesis option, including 6 hours of thesis credit, or a course work option that requires 33 hours, including a 3 hour special project. These programs prepare students for careers in higher education, government, cooperative extension, social service agencies serving children and families, and the private sector.

DOCTORAL

Program Options (degrees awarded 1998-2001):

Child Development (4)

Family Relations (11)

Marriage and Family Therapy (8)

Students: 40 female, 12 male; 62% full-time

Applicants (2000-2001): 20 applicants, 25% accepted

Admission Requirements: GPA \geq 3.0, GRE (V + Q) \geq 880

Degree Requirements: 60 credits; dissertation

Comments: Programs leading toward the Ph.D. degree are offered in family and child sciences with an emphasis in child development, family relations, family and consumer sciences education, and marriage and family therapy. Each of these doctoral sequences may be combined with a secondary area of study. There is no foreign language requirement. A minimum of 60 semester hours, exclusive of dissertation, is required beyond the M.S. degree. Programs are individually designed using a broad range of subject matter courses and all students complete an important foundation in research methods and statistics.

FACULTY

Allison, Barbara; Asst. Prof. (Ph.D., Ohio State U, 1988)

ballison@mailers.fsu.edu

Advises: U M

Adolescent development; family relationships.

Cornille, Thomas; Assoc. Prof. (Ph.D., Florida State U, 1981)

tcornil@garnet.acns.fsu.edu

Advises: U M D

Addictions in the family; social support for family distress; developing collaborative relationships with families.

Darling, Carol; Prof. (Ph.D., Michigan State U, 1979)

cdarling@mailers.fsu.edu

Advises: U M D

Women's sexuality; AIDS and sexuality education; minority families and adolescents; work and family issues; parent-child interaction, women's health, family and stress issues.

Greenwood, Bonnie; Assoc. Prof. (Ph.D., Florida State U, 1968)

bgreenwo@mailers.fsu.edu

Advises: U M D

Cultural diversity in the classroom; academic women in family and consumer sciences; adolescence, transience; family and consumer sciences in higher education.

Hicks, Mary; Prof. (Ph.D., Penn State U, 1966)

mhicks@mailers.fsu.edu

Advises: U M D

Addictions and social support in families; family dynamics.

Hill, Wayne; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1981)

ewhill@garnet.acns.fsu.edu

Advises: U M D

Attachment; decision-making processes; stress theory; Psychoneuroimmunology treatment programs.

Krantz, Murray; Prof. (Ph.D., Penn State U, 1970)

mkrantz@mailers.fsu.edu

Advises: U M

Social development of children.

Mills, Steven; Intern. Coord. (Ph.D., Purdue U, 2000)

smills@garnet.acns.fsu.edu

Advises: U

Service learning; marital commitment and process of change in marriage and family therapy.

Mullis, Ann; Assoc. Prof. (Ph.D., Iowa State U, 1978)

amullis@garnet.acns.fsu.edu

Advises: U M D

Child care quality; parent-child relations; public policy; children at risk.

Mullis, Ronald; Prof. (Ph.D., Iowa State U, 1978)

rmullis@garnet.acns.fsu.edu

Advises: U M D

Parent-child relations; Adolescence; Child care.

Ralston, Penny; Prof. & Dean (Ph.D., U of Illinois, 1978)

pralston@mailers.fsu.edu

Advises: U M D

Community-based programs for older adults; program development in higher education.

Readdick, Christine; Assoc. Prof. (Ph.D., Florida State U, 1988)

creaddic@garnet.acns.fsu.edu

Advises: U M D

Early childhood/adolescent development: social comparison and development of self; early childhood pedagogy: supporting symbolic representational ability; child care issues: sibling and non-sibling caregiving.

Rehm, Marsha; Assoc. Prof. (Ph.D., U of Minnesota, 1987)

mrehm@mailers.fsu.edu

Advises: U M D

Creativity and application of an aesthetic framework to vocational/family life education; philosophical issues in family and consumer sciences education.

Schvaneveldt, Jay; Prof. (Ph.D., Florida State U, 1964)

drjay@mailers.fsu.edu

Advises: U M D

International families and social change; family diversity; well-being of children and families; mate selection.

Walters, Connor; Assoc. Prof. (Ph.D., Ohio State U, 1983)

cwalersc@mailers.fsu.edu

Advises: U M D

Early childhood development; parent-child relationships; women and work; attachment; stepfamilies.

NOVA SOUTHEASTERN UNIVERSITY

Graduate School of Humanities & Social Sciences

Dept. of Family Therapy

3301 College Avenue

Ft. Lauderdale, FL 33314

Telephone: (954) 262-3000

Fax: (954) 262-3968

Web: www.nova.edu/shss

Total Enrollment: 5,000

Local Population: 18,000

Program Administrator (Chair): Dr. Honggang Yang

Department Emphasis: 90% Family Therapy
10% Family Studies

Description: The Department of Family Therapy is committed to creating top quality graduates who possess an expertise in the art and science of human relationships. An essential first step in this process is a commitment by all faculty and staff to create an environment which allows for positive, respectful relationships with our students. Within such an atmosphere, students learn to manage human relationships in a variety of contexts, which include psychotherapy, health care, education, community, and business. The Department offers both M.S. and Ph.D. degrees in family therapy.

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: Dr. Christopher F. Burnett

Tuition (2001-2002): state resident \$395 per hour; nonresident \$395 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: assistantships

Courses Offered: Masters Program: Clinical Practice in Marital and Family Therapy; Introduction to Systems Theory; Introduction to Marital and Family Therapy; Legal, Ethical, and Professional Issues; Diversity in Development; Critical Issues in Systems Theories; Individual and Group Psychotherapy; Theories of Marital and Family Therapy; Research in Marital and Family Therapy; Assessment in Marital and Family Therapy; Human Sexuality and Gender; Theories of Personality and Psychopathology; Practicums.

Ph.D. Program: Introduction to Systemic Family Therapy; Introduction to Systems Theories; Systemic Family Therapy I, II, III, & IV; Legal, Ethical, and Professional Issues; Clinical Practicum I, II, III, & IV; Doctoral Seminar; Language Systems; Human Sexuality and Gender; Personality Theories and Psychopathology; Quantitative Research I & II; Thinking Systems; Family Therapy Topics; Qualitative Research I & II; Individual and Group Psychotherapy; Academic Writing; Supervision and Teaching; Independent Study; Assessment in Marital and Family Therapy; Diversity in Human and Family Development; Supervision Practicum; Teaching Practicum; Dissertation; Internship.

MASTERS PROGRAM

Program Options (101 degrees awarded 1998-2001):

Family Studies
Marriage & Family Therapy
Medical Family Therapy

Students: 76 female, 10 male; 92% full-time

Applicants (2000-2001): 60 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 48 credits; clinical internship

Comments: The Master's Degree Program is a 48-hour residential degree program. Full time students complete the program in two years, and part time students in three. The Master's level program is committed to clinical excellence. Students receive intensive, closely supervised, clinical experience at our own family therapy clinic and off campus at a wide variety of internship sites. The M.S. degree program in marriage and family therapy has full accreditation with the Commission on Accreditation for Marriage and Family Therapy Training and Education of the American Association for Marriage and Family Therapy (AAMFT). The program fulfills all the academic requirements for state licensure in Florida, and for

clinical membership in AAMFT (additional post-master's experience is required for both credentials).

DOCTORAL PROGRAM

Program Options (29 degrees awarded 1998-2001):

Family Studies
Marriage & Family Therapy
Medical Family Therapy

Students: 71 female, 17 male; 94% full-time

Applicants (2000-2001): 30 applicants, 33% accepted

Admission Requirements: graduate GPA \geq 3.0, clinically based masters degree, interview

Degree Requirements: 96 credits; clinical internship; dissertation

Comments: The Ph.D. in Family Therapy Program is a 96 hour residential degree program. The Doctoral Program provides students the opportunity to gain the knowledge and expertise necessary to become leaders in therapy, consultation, research, and teaching. They learn to integrate systemically oriented theory, effective approaches to clinical practice and consultation, and collaborative qualitative inquiries and apply these concepts and skills in their work in community practices and agencies, universities and training institutes, businesses, and organizations. The Ph.D. Program has candidacy status for Accreditation for Marriage and Family Therapy Training and Education of the American Association for Marriage and Family Therapy (AAMFT).

FACULTY

Boesl, Sharon; Asst. Prof. (Ph.D., Nova Southeastern U., 2000)

boesl@nova.edu

Advises: M D

Systemic approaches to court-ordered evaluation and treatment; management of mental health agencies; community outreach; action research.

Burnett, Christopher; Asst. Prof. (Psy.D., Indiana U of Pennsylvania., 1991)

burnett@nova.edu

Advises: M D

Organizational consulting utilizing systemic concepts; Bowen family systems theory; human systems consulting.

Cole, Patricia; Assoc. Prof. (Ph.D., Nova Southeastern U., 1993)

pcole@nova.edu

Advises: M D

Family business; work and family issues; narrative ideas, especially with therapeutic self-disclosure; reflecting teams.

Duncan, Barry; Prof. (Psy.D., Wright State U., 1984)

blduncan@nova.edu

Advises: M D

Client-directed, outcome-informed therapy; the tyranny of diagnosis and psychotropic medication; alternatives to the medical model; common factors across therapies; the client's theory of change.

Flemons, Douglas; Prof. (Ph.D., Nova Southeastern U., 1989)

douglas@nova.edu

Advises: M D

Relational means of creating and understanding contextual phenomena such as therapy, hypnosis, and learning; writing as inquiry; therapeutic imagination.

Green, Shelley K.; Assoc. Prof. (Ph.D., Texas Tech U., 1991)

shelley@nova.edu

Advises: M D

Supervision and training in systemic therapies; the role of gender in team development; therapist learning styles and personal competence; systemic approaches to sexual issues in therapy; brief therapy with Persons with AIDS.

Program Descriptions

Hibel, James; Asst. Prof. (Ph.D., Syracuse U., 1984)

hibelj@nova.edu

Advises: M D

Post-modern issues in supervision and training; narrative approaches to adolescent and family problems; interdisciplinary studies.

Rambo, Anne Hearon; Asst. Prof. (Ph.D., Nova Southeastern U., 1989)

rambo@nova.edu

Advises: M D

Supervision and training systemic therapies; therapy as play and play as therapy; development of the therapist's unique personal style; community-based interventions in schools; family therapy history.

Shilts, Lee; Assoc. Prof. (Ph.D., Virginia Polytechnical Inst., 1988)

shilts@nova.edu

Advises: M D

Brief solution-focused theory and therapy supervision and training in systemic therapies; use of solution-focused therapy in nontraditional settings; Ericksonian hypnotherapy.

Weiss, Margo; Asst. Prof. (Ph.D., Nova Southeastern U., 1993)

margo@nova.edu

Advises: M D

Medical family therapy; chronic illness and families; brief interventions in health care settings.

SAINT THOMAS UNIVERSITY

Dept. of Social Sciences & Counseling

16400 NW 32nd Avenue

Miami, FL 33054

Telephone: (305) 628-6568

Fax: (305) 628-6749

Web: www.stu.edu/admission/graduate/gr200

Total Enrollment: 2,400

Local Population: 1,000,000

Program Administrator (Chair): Dr. Gary Feinberg

Department Emphasis: 60% Family Therapy
 40% General Counseling

Description: Our social sciences undergraduate and counseling graduate programs offer an opportunity to explore several interesting fields of study, such as political science, psychology, criminal justice, sociology, human services, international relations, social sciences, mental health counseling, marriage and family therapy, or guidance and counseling. All of these exciting disciplines are designed to help students attain their primary career goals.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Barbara Buzzi

Tuition (2001-2002): state resident \$455 per hour; nonresident \$455 per hour (6 hours = full time)

Deadlines: rolling admission

Financial Assistance: assistantships; tuition reduction

Courses Offered: Introduction to Family Therapy and Evaluation; Transitions in Family Life; Intermediate Family Therapy; Theory and Practice of Counseling Couples; Field Experience

I & II; Applied Research Methods; Theories of Personality; Introduction to Counseling; Legal and Ethical Issues in Counseling; Abnormal Psychology; Human Sexuality Counseling; Multicultural Counseling.

There is a broad choice of electives including: Substance Abuse and the Family; Individual Assessment and Treatment Planning; Group Therapies; Spirituality and Death; Culture and Death; Counseling the Dying and Caregivers; Crisis Intervention and Management; Special Issues in Grieving and Loss; Infancy and Childhood; Adolescence; Career Development;

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (25)

Students: 40 female, 10 male; 95% full-time

Applicants (2000-2001): 25 applicants, 90% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 48 credits, including 2 semesters of field experience

Comments: The Master of Science degree in Marriage and Family Therapy provides graduate students with a broad conceptual understanding of both healthy and dysfunctional family relationship patterns within a multicultural context. The program in Marriage and Family Therapy is designed to provide advanced training for those who intend to serve or are currently serving the community in a therapeutic capacity within public or private human service settings. The curriculum is based on an integrative approach to professional preparation as a family therapist. Course work emphasizes the acquisition of knowledge of a variety of theoretical approaches and methods of family therapy as well as the development of therapeutic skills. Theoretical learning and skill development takes place within the context of the student's personal family life experience as it influences the intervention process.

FACULTY

Bachay, Judith; Asst. Prof. (Ph.D., Barry U, 1996)

jbachay@stu.edu

Advises: M

Gender, race and ethnicity studies; group phenomenology; school counseling.

Buzzi, Barbara McCormick; Prof. (Ph.D., Barry U, 1997)

bbuzzi@stu.edu

Advises: M

Gender studies; multicultural counselor education; MFT licensure issues; stepfamilies; family violence.

Cingel, Pamela; Assoc. Prof. (Ph.D., U of Toledo, 19??)

pcingel@stu.edu

Advises: U M

Women and gender issues; domestic violence; multicultural issues.

Robinson, Beatriz Gonzales; Asst. Prof. (Ph.D., Barry U, 1998)

brobinso@stu.edu

Advises: U M

Child abuse; career development; women's development; social learning theory.

Rubin, Larry; Assoc. Prof. (Ph.D., Nova U, 1989)

lrubin@stu.edu

Advises: none

Play therapy, legal and ethical issues; use of art in therapy.

UNIVERSITY OF FLORIDA

Dept. of Counselor Education
1215 Norman Hall
P. O. Box 117046
Gainesville, FL 32611-7046

Telephone: (352) 382-0731
Fax: (352) 846-2697
Web: www.coe.ufl.edu/Counselor

Total Enrollment: 44,276

Local Population: 191,000

Program Administrator (Chair): Dr. M. Harry Daniels

Department Emphasis: 50% Mental Health Counseling
 30% School Counseling & Guidance
 20% Marriage & Family Counseling

Description: The Marriage and Family Counseling (EDC) program specialization emphasizes an ecosystemic approach to understanding human problems and generating solution opportunities. Students learn to moderate solution-oriented conversations among interested parties (i.e., stakeholders) who are invited to seek "double descriptions" of mutual concerns and problems, to listen carefully to each other, to entertain and invent multiple solution possibilities, and to construct new narratives of cooperation and commitment.

GRADUATE PROGRAM ★CACREP ★

Director of MFC Program: Dr. Ellen S. Amatea

Tuition (2001-2002): state resident \$164 per hour; nonresident \$571 per hour (12 hours = full time)

Deadlines: February 1 (fall); October 1 (spring)

Financial Assistance: assistantships; fellowships; loans

Courses Offered: Introduction to Counseling; Counseling in Community Settings; Spiritual Issues in Multicultural Counseling; Diagnosis and Treatment of Mental Disorders; Assessment in Counseling and Development; Career Development; Personality and Mental Health Counseling; Counseling Theories and Applications; Play Counseling and Play Process with Children; Multicultural Counseling; Introduction to Family Counseling; Marriage Counseling; Substance Abuse Counseling; Developmental Counseling Over the Life Span; Sexuality and Mental Health; Group Counseling: Theories and Procedures; Educational Mediation; Professional, Ethical, and Legal Issues in Marriage and Family Counseling; Professional Identity and Ethics in Counseling; Supervision for a Split Internship; Individual Work; Supervised Research; Personality and Advanced Counseling Theories; Supervised Teaching; Research for Master's Thesis; Project in Lieu of Thesis; Brief Therapy; Advanced Family Counseling; Consultation Procedures; Seminar in Counseling Research; Research in Counseling and Development; Practicum I (Counseling), II (Agency Counseling), & III (Marriage and Family Counseling); Group Supervision in Marriage and Family Counseling; Practicum in Counseling Supervision; Internship; Advanced Research; Research for Doctoral Dissertation; Counseling Skills for Non-Counselors; Counseling with Children; Counseling Adolescents; Family, Student Development and Role of Teacher as Adviser; Organization and Administration of Guidance and Personnel Programs; Trauma and Crisis Intervention; Spiritual and Transpersonal Issues in Counseling; Death and Dying; Family

Violence; Doctoral Integrative Seminar; Women's Issues in the Counseling Profession.

MASTERS PROGRAM

Program Options:

Marriage & Family Counseling

Admission Requirements: GPA ≥ 3.0 ; GRE (V + Q) ≥ 1000

Degree Requirements: 72 credits

Comments: After two years of post-degree supervised clinical experience, registered interns are eligible for licensure in the State of Florida as Marriage and Family Therapists and/or Mental Health Counselors. The program, which is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) prepares entry-level Marriage and Family therapists for careers in public and private social service agencies, hospitals, churches, businesses (i.e., Employee Assistance Programs), and independent practice settings.

DOCTORAL PROGRAM

Program Options:

Marriage & Family Counseling

Admission Requirements: GPA ≥ 3.5 ; GRE (Q + V) ≥ 1100

Comments: The Marriage and Family doctoral program specialization encompasses all the requirements for the Counselor Education Department's entry-level (MAE/EDS or MED/EDS) Marriage and Family program in the Department. It can provide Florida Registered Marriage & Family Therapy Interns the opportunity (as needed) to complete part of the two years of post-degree supervised clinical experience required for licensure as Marriage & Family Therapists and/or Mental Health Counselors in Florida and for Clinical Membership in the American Association for Marriage and Family Therapy.

FACULTY

Daniels, M. Harry; Prof. (Ph.D., U of Iowa, 1978)

harryd@coe.ufl.edu

Advises: M D

Interpersonal communication within families and other social units.

Echevarria-Doan, Silvia; Assoc. Prof. (Ph.D., Purdue U, 1994)

silvia@coe.ufl.edu

Advises: M D

Resource-based and competence-based family therapy approaches; family resilience; relationship violence; multicultural issues in family therapy; qualitative research methodology.

Sherrard, Peter A. D.; Assoc. Prof. (Ed.D., U of Massachusetts-Amherst, 1973)

psherrard@coe.ufl.edu

Advises: M D

UNIVERSITY OF FLORIDA

Dept. of Family, Youth, & Community Sciences
3001 McCarty Hall
P.O. Box 110310
Gainesville, FL 32611-0310

Telephone: (352) 392-1778
Fax: (352) 392-8196
Web: fycs.ifas.ufl.edu

Total Enrollment: 44,276

Local Population: 191,000

Program Descriptions

Program Administrator (Chair): Dr. Nayda I. Torres

Department Emphasis: 34% Family Studies
33% Child/Human Development
33% Community Science

Description: The mission of the Department of Family, Youth and Community Sciences is to enhance lifelong learning and the personal, social, economic, and environmental well-being of diverse individuals, families and communities through state-of-the-art extension, research and teaching programs. A major strength of the department is the diversity of disciplines that collaborate to address issues of importance to individuals, families and communities. This diversity allows human development to be considered from a broad perspective, giving consideration to the key contextual settings in which people are embedded, including the family, neighborhoods, schools, communities, and extra-community linkages.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family, Youth and Community Science (124)

Students: 221 female, 170 male; 51% full-time

Tuition (2001-2002): state resident \$81.48 per hour; nonresident \$344.40 per hour (12 hours = full time)

Deadlines: June 7; September 15

Degree Requirements: 120 credits

Courses Offered: Introduction to Family, Youth and Community Sciences; Issues in Parenting and Family Development; Foundations of Youth Development; Introduction to Social and Economic Perspectives on the Community; Contemporary Family Problems and Interventions; Contemporary Youth Problems and Solutions; Urban and Rural America in Transition; Applied Social Science Research Methods; Practicum on Family, Youth and Community Sciences.

Comments: The Family, Youth and Community sciences (FYCS) undergraduate program is an applied social science program located in the College of Agricultural and Life Sciences at the University of Florida. This undergraduate major provides the general and technical education necessary for graduates to enter a career in human services, including public, private, nonprofit and for-profit organizations. The FYCS major prepares students to deal with complex problems in human and community services. It provides the student with a foundational knowledge of: individual and family development and functioning in the community and societal context; contemporary problems facing youth, families and communities; and organizational policies and programs designed to address needs and improve quality of life.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Marilyn E. Swisher

Tuition (2001-2002): state resident \$164 per hour; nonresident \$571 per hour (12 hours = full time)

Deadlines: June 7; September 15

Financial Assistance: assistantships; scholarships; fellowships

Courses Offered: Principles of Family, Youth and Community Sciences; Ethics for Practitioners; Theories of Youth and Family Development; Human Ecology and Community Systems; Sustainable Community Development; Theories of Community Development; Non-profit Organizations; Public Policy and Family, Youth and Community Sciences; Scientific Reasoning and Research Design; Problems in Family, Youth and Community Sciences; Non-Thesis Research; Topics in Family, Youth and Community Sciences; Seminar in Human

Resource Development; Professional Internship/Practicum in Family, Youth and Community Sciences; Research for Master's Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family, Youth and Community Sciences (new)

Students: 9 female, 3 male; 100% full-time

Applicants (2000-2001): 17 applicants, 70% accepted

Admission Requirements: GRE ≥ 3.0 ; GRE (V+Q) ≥ 1000 ;
TOEFL ≥ 550 (international students)

Degree Requirements: 30 credits

Comments: The M.S. program in Family, Youth and Community Sciences is a research degree. The program of study is highly individualized. Each student selects one of three areas of concentration -- families, youth, or communities. The student develops a plan of study, in consultation with the Supervisory Committee, that will prepare him/her to conduct independent research in the chosen area of concentration.

The M.S. program prepares students to assume advanced professional positions. The M.S. degree is normally, but not always, a terminal advanced degree. This is an appropriate program for individuals whose professional goals include positions in which the ability to conduct independent research is not required. The program of study provides the student with a broad base of knowledge in the discipline.

FACULTY

Barnett, Rosemary V.; Asst. Prof. (Ph.D., U of Florida, 1991)

rbvarnett@mail.ifas.ufl.edu

Advises: U M

School crime; violence in the schools; youth court for youth violence and crime prevention.

Bolton, Elizabeth B.; Prof. (Ph.D., Florida State U, 1976)

ebbolton@mail.ifas.ufl.edu

Advises: U M

Not for profit organizations.

Cullen, Gerald R.; Assoc. Prof. (Ph.D. Southern Illinois U, 1994)

grculen@mail.ifas.ufl.edu

Advises: U M

Environmental literacy in Florida 4-H; coastal marine environmental issues.

Evans, Garret D.; Assoc. Prof. (Psy.D., Indiana State U, 1995)

gdevans@mail.ifas.ufl.edu

Advises: U M D

Educational and mental health approaches to preventing negative health outcomes in children and families.

Ferrer, Millie; Assoc. Prof. (Ph.D., Florida State U, 1984)

mferrer@mail.ifas.ufl.edu

Advises: U M

Youth development.

Guion, Lisa A.; Asst. Prof. (Ed.D., North Carolina State U, 1997)

laguion@mail.ifas.ufl.edu

Advises: U M

Program evaluation.

Jacob, Steven G.; Asst. Prof. (Ph.D., Penn State U, 1997)

sgi@gnv.ifas.ufl.edu

Advises: U M

The impact of the Florida's net ban on commercial fishing families; socioeconomic assessment on wildlife refuges in South Florida; defining and identifying fishing-dependent communities.

Jepson, Michael E.; Asst. Inst. (A.B.D., U of Florida, 1992)

mejepsoon@mail.ifas.ufl.edu

Advises: U

Rural development.

Norman, Marilyn N.; Assoc. Prof. (Ph.D., U of Illinois, 1995)
 mnn@gnv.ifas.ufl.edu Advises: U M D
 Youth development; public policy education.

Smith, Suzanna D.; Assoc. Prof. (Ph.D., U of Georgia, 1998)
 sdsmith@mail.ifas.ufl.edu Advises: U M
 Family stress, coping, and resiliency in rural and natural
 resource dependent communities.

Spranger, Michael S.; Prof. (Ph.D., Portland State U, 1999)
 msspranger@mail.ifas.ufl.edu Advises: U M D
 Water resource management.

Swisher, Marilyn E.; Assoc. Prof. (Ph.D., U of Florida, 1982)
 meswisher@mail.ifas.ufl.edu Advises: U M D
 Community development.

Torres, Nayda I.; Prof. (Ph.D., Ohio State U, 1977)
 nitorres@mail.ifas.ufl.edu Advises: U M D
 Consumer economics.

Wilken, Carolyn S.; Assoc. Prof. (Ph.D., Purdue U, 1988)
 cswilken@mail.ifas.ufl.edu Advises: U M D
 Caregiving; PARA professional training.

UNIVERSITY OF MIAMI

Dept. of Educational & Psychological Studies
 P.O. Box 248065
 Coral Gables, FL 33124-2040

Telephone: (305) 284-3001

Fax: (305) 284-3003

Web: www.education.miami.edu/eps.html

Total Enrollment: 13,500

Local Population: 2,000,000

Program Administrator (Chair): Dr. Margaret Crosbie-Burnett

Department Emphasis: 40% Counseling Psychology
 20% Family Therapy
 20% Mental Health Counseling
 15% Child/Human Development
 5% Family Studies

Description: The department educates master's level counselors and therapists and doctoral counseling psychologists. Foci are family systems, health psychology, and diversity, including ethnic diversity, age, sexual orientation, national origin, etc. A certificate in Bilingual and Bicultural Counseling can be integrated into either the master's or the doctoral program.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Margaret Crosbie-Burnett
 Tuition (2001-2002): state resident \$1,000 per hour;
 nonresident \$1,000 per hour (9 hours = full time)

Deadlines: rolling admission (master's); January 2 (doctoral)

Financial Assistance: fellowships; scholarships; assistantships

Courses Offered: Human Development; Professional, Legal and Ethical Issues; Psychopathology; Family Systems; Family Therapy; Couple's Therapy; Diversity; Assessment I & II; Counseling Theory and Practice; Substance Abuse; Assessment and Therapy with Kids and Adults; Practicum; Sexuality.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (25)

Mental Health Counseling (25)

Students: 57 female, 4 male; 30% full-time

Applicants (2000-2001): 150 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 1000

Degree Requirements: 60 credits including year long practicum

Comments: Strengths of our master's training programs are close working relationships with faculty; diversity among fellow students and clients; healthy, supportive, learning environment; and an in-house training clinic.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling Psychology (18)

Students: 15 female, 10 male; 100% full-time

Applicants (2000-2001): 70 applicants, 6% accepted

Admission Requirements: GPA \geq 3.5 (master's program); GRE (V + Q) \geq 1000

Degree Requirements: 4 years full time, including internship

Comments: We offer many clinical and research opportunities, both in our program and in the Medical School. Students enjoy close working relationships with faculty in a safe and empowering environment for ALL individuals.

FACULTY

Burnett, Kent; Assoc. Prof. (Ph.D., Stanford U, 1984)

kburnett@miami.edu

Advises: M D

Health psychology; computers in psychology.

Crosbie-Burnett, Margaret; Assoc. Prof. (Ph.D., Stanford U, 1983)

mcrosbur@miami.edu

Advises: U M D

Non-traditional families; school-family relations; gay and lesbian family issues.

Fowers, Blaine; Assoc. Prof. (Ph.D., U of Texas, 1984)

bfowers@miami.edu

Advises: M D

Couples and marriage; philosophy of psychology and of science.

McMahon, Robert; Prof. (Ph.D., U of Wisconsin-Madison, 1974)

rmcmahon@miami.edu

Advises: M D

Personality disorders; stress and coping; HIV; substance abuse.

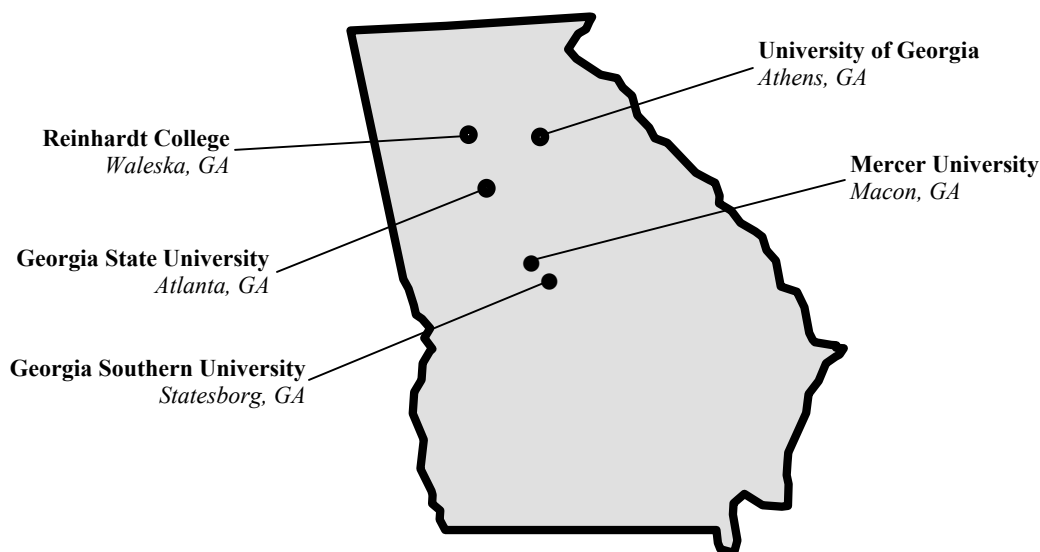
Wenger, Andrea; Asst. Prof. (Ph.D., U of Miami, 1999)

awenger@miami.edu

Advises: M D

Childhood bereavement; children and custody/divorce; diversity in counseling.

GEORGIA



GEORGIA SOUTHERN UNIVERSITY

Dept. of Family & Consumer Science
P. O. Box 8034
Statesburg, GA 30460

Telephone: (912) 681-5345

Fax: (912) 486-7087

Web: www2.gasou.edu/family_consumer

Total Enrollment: 14,000

Local Population: 56,918

Program Administrator (Chair): Dr.

Department Emphasis: 60% Child/Human Development
40% Family Studies

Description: The Department of Family and Consumer Sciences at Georgia Southern University is a unit of multiple, interacting systems with the shared value of preparing students to enter a variety of careers available in business, education, government, industry, and social agencies. Faculty members strive for excellent teaching strengthened by scholarship and service. Our mission in keeping with the university's larger mission is to graduate students who are knowledgeable, creative, articulate, resourceful, and effective in problem solving.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options:

Child & Family Studies

Tuition (2001-2002): state resident \$81 per hour; nonresident \$322 per hour (12 hours = full time)

Degree Requirements: 126 credits

Courses Offered: Family Economic Environment; Family Development; Child Development; Lifespan Development; Research Methods in Child and Family Development; Prenatal and Infant Development; Child Development-Principles and Techniques; Middle Childhood and Adolescence; Families in Later Life; Administration of Programs for Children and

Families; Family Life Education; Parenting: Family Child Interaction; Assessment of Children and Families; Psychosocial Care of Children in Hospitals and Other Settings; Internship in Child and Family Development.

FACULTY

Beasley, John J.; Prof. (Ph.D., Virginia Tech U, 1978)

jbeasley@gasou.edu

Advises: U

Family economics in the later years; self concept (esteem) throughout the life span; stress management.

Dilworth, Jennie; Asst. Prof. (Ph.D., Texas Woman's U, 1998)

dilworth@gasou.edu

Advises: U

Money and families; childhood bereavement; attachment.

Hall, Alice; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 1999)

e-mail not available

Advises: U

Early childhood education; child care quality; school-age child care curriculum; national school-age care coalition accreditation.

Kingsbury, Nancy; Prof. (Ph.D., U of North Carolina-Greensboro, 1983)

N_kingsbury@gasou.edu

Advises: U

Policies that affect families; child bearing/child rearing and women's employment; family theories.

Kropp, Jerri; Assoc. Prof. (Ph.D., U of Georgia, 1983)

e-mail not available

Advises: U

Children in hospitals; quality child care; ADHD; professional preparation of preschool teachers; children's temperament; assessment of children.

Rouse, Marlo; Inst. (M.A., Syracuse U, 1996)

mrouse@gasou.edu

Advises: U

Marriage and family therapy; women's sexuality.

Taulbee, Janna; Asst. Prof. (Ed.D., Georgia Southern U, 1986)

e-mail not available

Advises: U

Adolescent development; children's thinking; developmentally appropriate preschool activities.

GEORGIA STATE UNIVERSITY

Dept. of Sociology
University Plaza
Atlanta, GA 30303-3083

Telephone: (404) 651-2285

Fax: (404) 651-1712

Web: www.gsu.edu/~wwwsoc

Total Enrollment: 24,000

Local Population: 3,304,000

Program Administrator (Chair): Dr. Donald C. Reitzes

Department Emphasis: 53% Race and Urban Studies
 30% Family Studies
 17% Gender and Sexuality Studies

Description: The Department of Sociology offers the Ph.D. and M.A., providing students with both a broad exposure to the discipline of sociology as well as in-depth study in special areas of expertise. Qualified students are accepted into the Ph.D. program after their completion of either a baccalaureate degree or master's degree. Qualified students also are accepted into the M.A. program after their completion of the baccalaureate degree. The broad knowledge of sociology comes through course work in a variety of substantive areas, as well as through training in research methodology, statistics, and theory. Most of the faculty's expertise lie in three broad areas: Family and Life Course, Race and Urban Studies, and Gender and Sexuality.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Community Service (37)
Gerontology (4)

Students: 126 female, 35 male; 100% full-time

Tuition (2001-2002): state resident \$110 per hour (flat \$1316 for 12+ hours); nonresident \$440 per hour (flat \$5264 for 12+ hours) (12 hours = full time)

Deadlines: July 1 (fall); November 15 (spring); April 1 (summer)

Degree Requirements: 120 credits

Courses Offered: Aging and Society; Aging Policy and Services; Birth and Parenthood; Death, Dying, and Loss; Educational Sociology; Gender and Society; Girls: Identity, Self, and Interaction; Sexual and Intimate Violence; Sexual Identity; Sexuality and Society; Families and Society.

Comments: The undergraduate program in sociology is designed to create an environment that stimulates intellectual curiosity and encourages creative thought. The department offers a wide variety of courses to provide students with a solid background in their discipline. The department works to promote interaction among students and other social scientists, both within and outside the university.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Toshi Kii

Tuition (2001-2002): state resident \$132 per hour; nonresident \$526 per hour (9 hours = full time)

Deadlines: July 1 (fall); November 1 (Spring)

Financial Assistance: research and teaching assistantships (includes a stipend and a waiver of matriculation fees and tuition costs). Apply by February 1.

Courses Offered: Family Sociology; Life Course Sociology; Family Studies; Families in Cross-Cultural Perspective; Family Diversity; Sexual and Intimate Violence; Birth and Parenthood; Children and Childhood; Sexuality and Society; Sociology of Gender; The Field of Aging; Aging Policy and Services; Social Psychology; Adult Socialization; Sociology of Aging; Aging, Health and Disability; Aging and Long-Term Care; Death, Dying, and Loss; Sociology of Education.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Sociology (24)

Students: 23 female, 12 male; 50% full-time

Applicants (2000-2001): 23 applicants, 48% accepted

Admission Requirements: No minimums, but those accepted typically average GRE > 1650 and GPA > 3.0.

Degree Requirements: 33 credits; thesis

Comments: There are three programmatic foci at the graduate level: *Family and Life Course*; *Gender and Sexuality*; and *Race and Urban Studies*. We have a core of faculty expertise in all three specialties. Of the 23 faculty members in the department, 14 do research and teach in the *Family and Life Course* area.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Sociology (11)

Students: 33 female, 11 male; 45% full-time

Applicants (2000-2001): 41 applicants, 44% accepted

Admission Requirements: No minimums, but those accepted typically average GRE > 1700 and GPA > 3.5.

Degree Requirements: 72 credits (beyond master's degree), made up of 43 hours of coursework and 29 hours of non-coursework (i.e., dissertation, qualifying exam, directed project, and doctoral practicum).

Comments: See Masters Program comments.

FACULTY

Ainsworth-Darnell, James W.; Asst. Prof. (Ph.D., Ohio State U, 1999)

socjwa@panther.gsu.edu

Advises: U M D

Social inequality; race and ethnic relations; sociology of education; methods.

Burgess, Elisabeth O.; Asst. Prof. (Ph.D., Southern California U, 1997)

soceob@panther.gsu.edu

Advises: U M D

Aging and life course; families and intimacy; gender; intergenerational relations.

Cantrell, Cecilia H.; Assoc. Prof. (Ph.D., Ohio State U, 1974)

socchc@panther.gsu.edu

Advises: U M D

Medical sociology; sociology of mental health and illness; loss, dying, and death; gerontology.

Davis, Phillip W.; Assoc. Prof. (Ph.D., U of California-Los Angeles, 1979)

socpwd@panther.gsu.edu

Advises: U M D

Deviance; ethnographic methods; children; social psychology.

Donnelly, Denise A.; Assoc. Prof. (Ph.D., U of Florida, 1990)

socdad@panther.gsu.edu

Advises: U M D

Families; quantitative methods; gender; sexuality and intimate violence.

Dressel, Paula L.; Prof. (Ph.D., U of Georgia, 1977)
pdressel@gsu.edu Advises: none
Social welfare; gender; stratification; social problems.

LaRossa, Ralph; Prof. (Ph.D., U of New Hampshire, 1975).
socrel@panther.gsu.edu Advises: U M D
Families; gender; theory; qualitative and historical methods.

Norwood, Romney; Asst. Prof. (Ph.D., Penn State U, 2001)
socrsn@panther.gsu.edu Advises: U M D
Urban sociology; inequality; families.

Reitzes, Donald C.; Prof. (Ph.D., Indiana U, 1977)
socdcr@panther.gsu.edu Advises: U M D
Social psychology; community and urban sociology; adult socialization.

Simonds, Wendy; Asst. Prof. (Ph.D., City U of New York, 1990)
socwssx@panther.gsu.edu Advises: U M D
Birth and parenthood; families; gender; cultural studies; medical sociology.

Stewart, Eric; Asst. Prof. (Ph.D., Iowa State U, 2000)
soceas@panther.gsu.edu Advises: U M D
Juvenile delinquency; criminology; family and life course.

Stomblor, Mindy; Lec. (Ph.D., Florida State U, 1995)
stomblor@gsu.edu Advises: U
Social inequality; sexuality; qualitative methods.

Whittington, Frank J.; Prof. (Ph.D., Duke U, 1975)
fwhittington@panther.gsu.edu Advises: U M D
Social gerontology; medical sociology.

Zhan, Heying Jenny; Asst. Prof. (Ph.D., U of Kansas, 2000)
sochjz@panther.gsu.edu Advises: U M D
Aging and life course; families; gender.

MERCER UNIVERSITY

Dept. of Psychiatry & Behavioral Science
Family Therapy Program
655 First Street
Macon, GA 31201

Telephone: (478) 301-4048

Fax: (478) 301-5337

Web: medicine.mercer.edu/programs/graduate/mft

Total Enrollment: 6,700

Local Population: 153,549

Program Administrator (Director): Dr. Lee Bowen

Department Emphasis: 100% Family Therapy

Description: The mission of the Master of Family Therapy Degree Program at Mercer University School of Medicine is to train competent family therapists to work as mental health professionals both in the medical context and in mental health systems. The MFT Program seeks to provide professional education and clinical training which will enable students to treat individuals, couples, families and children from a family systems perspective.

The Master of Family Services degree program provides rigorous preparation for a career in the family services profession. This program emphasizes knowledge of family

problems and their treatment and management through a wide range of settings (public, private, profit and non-profit). This is a non-clinical major and is directed toward those students who envision careers in administration and management in an institution or agency setting. The student will gain an understanding of families as well as the role of various community agencies as they interface with the needs of families from a systems theoretical perspective.

GRADUATE PROGRAM ★ COAMFTE ★

Tuition (2001-2002): state resident \$392 per hour; nonresident \$392 per hour (6 hours = full time)

Deadlines: June 1 (fall); November 1 (spring)

Financial Assistance: loans

Courses Offered: Introduction to Family Studies; Family Systems I & II; Family Therapy with Major Psychopathology; Marriage and Family Therapy Methods; Management of Family Services I & II; Family Treatment of Addiction; Human Sexual Dysfunction; Child Development; Adolescent Development; Adult Development; Ethics and Professional Practice; Family Research Methodology; Gender Development; Special Topics in Marriage and Family (Medical Family Therapy; Differentiation and Spirituality); Practicum.

MASTERS PROGRAM

Program Options:

Family Services

Family Therapy

Admission Requirements: GPA ≥ 2.5; GRE or MAT; interview
Degree Requirements: 48 credits

FACULTY

Bowen, Lee Duke; Asst. Prof. (Ph.D., Florida State U, 1990)
bowen_ld@mercer.edu

Hardee, Jane Neal; Inst. (M.S.W., U of South Carolina)
hardee_jn@mercer.edu

Jones, Warren J.; Inst. (M.Div., Southern Baptist Theol. Sem., 1976)

Livingston, Steve E.; Asst. Prof. (Ph.D., Florida State U)
livingston_se@mercer.edu

Shoemaker, Sandy; Asst. Prof. (Ph.D., U of Georgia, 1993)
shoemaker_sl@mercer.edu

Shurden, Kay W.; Assoc. Prof. (Ed.D., U of Tennessee, 1975)
shurden_kw@mercer.edu

Strozier, Melton; Assoc. Prof. (Ph.D., Southwestern Baptist Theol. Sem., 1981)
strozier_am@mercer.edu

REINHARDT COLLEGE

Dept. of Behavioral Studies
7300 Reinhardt College Circle
Waleska, GA 30183-2981

Telephone: (770) 720-5600

Fax: (770) 720-5602

Web: www.reinhardt.edu/Academics/

[bs_sociology_FSSS.htm](#)

Social Ecological Perspectives on Adult Development and Aging; The Family; Women in the Family and Society; The Family and Adolescence; Hospitalized Child and the Family; Family Development; Parent Education and Child Guidance; Human Sexuality Across the Life Span; Observation and Assessment Techniques; Creative Activities for Young Children; Group Programs for Young Children; Administration of Children's Programs; Study Tour in Child and Family Development; Issues in Marriage and Family Therapy; Theories of Human Development; Issues in Human Development; Theories of Family Relationships; Issues in Family Relationships; Research Methods; Master's Research; Directed Study in Child and Family Development; Problems in Child and Family Development; Master's Thesis; Interdisciplinary Collaboration in the Context of Disability; Foundations of Early Intervention with Children Birth to Age Three; Working with Families in Early Intervention; Family Systems Theory; Principles of Marital and Family Therapy I & II; Marriage and Family Assessment; Research Methods in Marriage and Family Intervention; History of Childhood and the Family in the United States; Philosophy of Science in Child and Family Development; Principles of Life-Span Human Development; Ecological Perspective on Individual and Family Diversity; Quantitative Methods in Child and Family Development; Qualitative Methods in Child and Family Development; Evaluation Methods in Child and Family Development; Current Research and Issues in Child and Family Development; Behavior Problems in Children; Seminar in Child and Family Development; Doctoral Research; Directed Study in Family and Child Development; Practicum in Marriage and Family Therapy; Supervision of Marriage and Family Therapy; Doctoral Dissertation; Preinternship Orientation; Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Development (14)

Students: 10 female, 1 male; 91% full-time

Applicants (2000-2001): 23 applicants, 33% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V + Q) ≥ 1000

Degree Requirements: 36 credits

Comments: Students may choose one of two approaches to this degree. One is intended for those who plan to continue their education through the Ph.D. degree. The other is for those who plan professional employment upon the completion of the Master's degree. The minimum requirement for the M.S. degree is an acceptable thesis and a program of study consisting of a minimum of 36 semester credit hours. The primary difference in these programs of study is that the "pre-PhD" approach does not include an internship and the "professional" approach does.

A Masters of Arts in Teaching with specialization at the Pre-Kindergarten-Grade 5 level has been approved by the department, graduate school, and university. It is before the Board of Regents and should soon be available to students.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Development (12)

Marriage & Family Therapy (9)

Students: 25 female, 7 male; 72% full-time

Applicants (2000-2001): 36 applicants, 28% accepted

Admission Requirements: GPA ≥ 3.5 ; GRE ≥ 1000

Degree Requirements: 69 credits (beyond bachelor's degree)

Comments: The Ph.D. program in Child and Family Development is designed to enable each student to gain and to demonstrate competence in acquiring, integrating, and applying: 1) substantive and theoretical knowledge of individuals and families over the life course; 2) knowledge of and skills for conducting research on individual and family development and behavior; and 3) skills for engaging with individuals, families and other professionals in processes that prevent or solve problems and promote competence and well-being. To accomplish these goals, both formal course work and practicum experiences in research, teaching, and service are required.

FACULTY

Bales, Diane; Asst. Prof. (Ph.D., U of Minnesota, 1998)

dbales@arches.uga.edu

Advises: U

Early childhood; child care provider education; grandparents.

Bell-Scott, Patricia; Prof. (Ph.D., U of Tennessee, 1976)

pbscott@fcs.uga.edu

Advises: U M D

Adolescence; black families; women's studies; narrative methodology.

Bower, Don; Assoc. Prof. (D.P.A., U of Georgia, 1989)

dbower@arches.uga.edu

Advises: U M D

Parenting; adolescent development; at-risk youth; childhood injury prevention.

Brody, Gene H.; Prof. (Ph.D., U of Arizona, 1976)

gbrody@fcs.uga.edu

Advises: U M D

Development of sibling relationships; marital quality; child development outcomes.

Bush, Kevin; Asst. Prof. (Ph.D., Ohio State U, 2001)

krbush@arches.uga.edu

Advises: U M

Parenting and family processes across cultures; development in context of family/culture; cross-ethnic measurement equivalence.

Coleman, Mick; Prof. (Ph.D., U of Georgia, 1984)

mcoleman@fcs.uga.edu

Advises: U M D

Family-school relations; family policy; early childhood education.

Davey, Adam; Assoc. Prof. (Ph.D., Penn State U, 1997)

adam@spock.fcs.uga.edu

Advises: U M D

Family caregiving and adult day care; intergenerational exchanges in later life.

Davey, Maureen; Asst. Prof. (Ph.D., Syracuse U, 1998)

msemans@fcs.uga.edu

Advises: U M D

Adolescent resiliency; ethnic identity; family illness; research methodology.

Gale, Jerry; Assoc. Prof. (Ph.D., Texas Tech U, 1989)

jjgale@fcs.uga.edu

Advises: U M D

Family mediation; qualitative research; narrative approaches to therapy; hypnosis and family therapy; couple therapy; adolescence and stress; medical family therapy.

Halverson, Charles F.; Prof. (Ph.D., Syracuse U, 1966)

chalvers@fcs.uga.edu

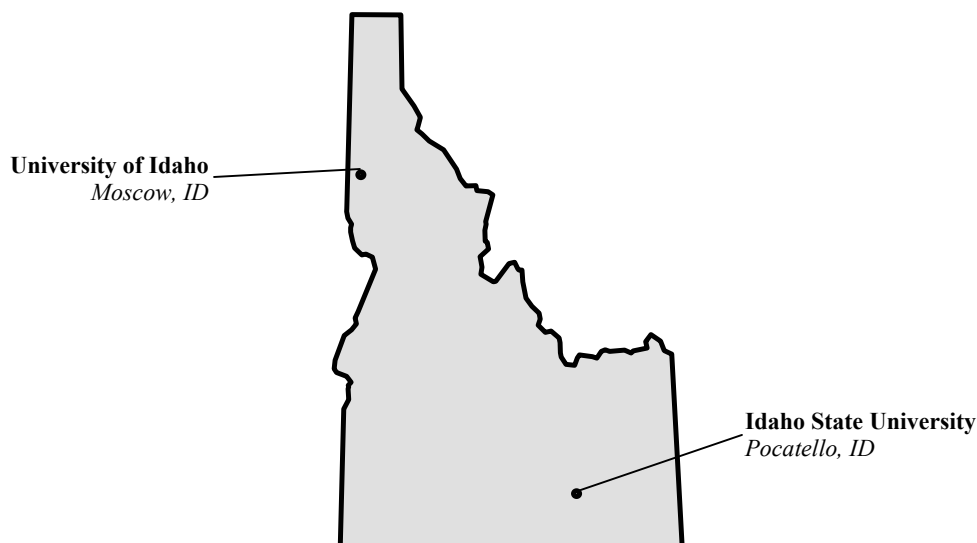
Advises: U M D

Temperament; parent-child relations; sex differences and sex-role development over the life-span; developmental, cross-cultural study of personality.

Program Descriptions

- Hsu, Hui-Chin; Asst. Prof. (Ph.D., Purdue U, 1994)
hchin@fcs.uga.edu Advises: U M D
Infant socio-emotional development; mother-infant
interaction; infants in families; transition to parenthood.
- Johnson, Lee; Asst. Prof. (Ph.D., Kansas State U, 1998)
ljohnson@fcs.uga.edu Advises: U M D
Child abuse and neglect treatment; therapeutic alliance;
attachment; clinical research; training family therapists;
improving access to mental health services.
- Murry, Velma McBride; Prof. (Ph.D., U of Missouri, 1987)
vmurry@fcs.uga.edu Advises: U M D
Family process; family stress, coping, and adaptation; human
sexuality.
- Quinn, William H.; Prof. (Ph.D., Virginia Tech U, 1980)
bquinn@fcs.uga.edu Advises: U M D
Medical family therapy; multiple family group intervention for
juvenile offenders; treatment effectiveness.
- Simons, Leslie; Asst. Prof. (Ph.D., Iowa State U, 1999)
lsimons@fcs.uga.edu Advises: U M
Family process, parent-child relations; intergenerational
transmission of problem behavior.
- Todd, Christine M.; Prof. (Ph.D., U of Minnesota, 1984)
ctodd@fcs.uga.edu Advises: U M D
Child care stability; parental selection of child care; child care
resource and referral.
- Wallinga, Charlotte; Assoc. Prof. (Ph.D., Iowa State U, 1984)
cwallinga@fcs.uga.edu Advises: U M D
Families with hospitalized children; early childhood;
educating parent-child relationships.
- Walters, Lynda Henley; Prof. (Ph.D., U of Georgia, 1978)
lwalters@fcs.uga.edu Advises: U M D
Adolescent development; families and the law; cross-national
study of families.
- Wright, David; Assoc. Prof. (Ph.D., U of Georgia, 1985)
dwright@fcs.uga.edu Advises: U M D
Young adult relationships; family interaction; marriage and
family therapy; organizational development.
- Stoneman, Zolinda; Prof. (Ph.D., George Peabody College, 1975)
zo@arches.uga.edu Advises: U M D
Families with handicapped children; child development
outcomes.

IDAHO



IDAHO STATE UNIVERSITY

Dept. of Counseling
Campus Box 8120
Pocatello, ID 83201-8120

Telephone: (208) 282-3156

Fax: (208) 282-2583

Web: www.isu.edu/departments/hpcounsel

Total Enrollment: 12,000

Local Population: 60,000

Program Administrator (Chair): Dr. David M. Kleist

Department Emphasis: 25% College Counseling
 25% Marriage & Family Counseling
 25% Mental Health Counseling
 25% School Counseling

Description: The masters degree major in Marriage and Family Counseling is designed to prepare individuals to specialize in providing marriage and family counseling in various settings. Some of the settings where students will serve practica and internships are: mental health centers, rehabilitation counseling offices, juvenile homes and youth ranches, and alcohol and substance abuse centers.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Steve Feit

Tuition (2001-2002): state resident \$106 per hour; nonresident \$300 per hour (8 hours = full time)

Deadlines: February 15

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Advanced Family Systems Theory; Family Assessment; Issues in Family Counseling; Theories of Couple Counseling; Theories of Family Counseling; Family Practicum I (Parent Education) & II (Family and Couple Counseling); Psychodiagnosis and Psychotropic Drugs; Practicum in Counseling; Internship in Counseling (marriage

and family setting); Statistical Assessment; Research and Evaluation; Psychological Testing for Counselors; Masters Seminar in Counseling; Counseling Ethics; Developmental Theories for Counselors; Lifestyle and Career Development; Cultural Counseling; Consulting for Counselors; Theories of Counseling; Small Group Activity; Group Counseling Techniques; Prepracticum Counseling Techniques.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Counseling (new)

Students: 35 female, 17 male; 85% full-time

Applicants (2000-2001): 60 applicants, 38% accepted

Admission Requirements: GPA \geq 3.0 (in upper-division courses); 35th percentile on GRE or MAT

Degree Requirements: 60 credits (Marriage & Family Counseling)

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling (0)

Counselor Education (3)

Students: 9 female, 4 male; 100% full-time

Applicants (2000-2001): 25 applicants, 20% accepted

Admission Requirements: Masters degree in counseling

Degree Requirements: 3 year program; specialty requirement; dissertation

Comments: Recipients of the Doctor of Philosophy in Counselor Education and Counseling must have demonstrated the ability to provide individual and group counseling, supervision, training of counselors, testing and research/evaluation consistent with the requirements of their work setting. The graduates are prepared to be counselor educators and counselors, but also function as supervisors in university, mental health, and family counseling centers.

FACULTY

Allen, Virginia B.; Prof. (Ed.D., U of South Dakota, 1981)

allevirg@isu.edu

Advises: M D

Psychological testing; research and school counseling.

Program Descriptions

Crews, Judith A.; Asst. Prof. (Ph.D., U of Nevada–Reno, 1999)
crewj@isu.edu Advises: M D
Counselor education; developmental models of supervision;
family systems theory and practice; human motivation and
goal attainment.

Feit, Stephen S.; Prof. (Ed.D., West Virginia U, 1973)
feitstep@isu.edu Advises: M D
Supervision, particularly where it relates to prepracticum/
practicum supervision; career development (especially with
children); counselor education.

Hill, Nicole; Asst. Prof. (Ph.D., Ohio U, 2002)
e-mail not available Advises: M D
Mental health counseling; mentoring issues related to women
in counselor education.

Kleist, David M.; Assoc. Prof. (Ph.D., Southern Illinois U, 1995)
kleidavi@isu.edu Advises: M D
Couple and family counseling; ethics; counselor education;
mental health counseling.

Kline, William B.; Prof. (Ph.D., U of Michigan, 1978)
klinwill@isu.edu Advises: M D
Application of systems, interpersonal, and focal conflict
theory to the practice of group counseling and therapy; use of
phenomenology and grounded theory approaches to
understand group process and the experience of group leaders
and clients.

Lloyd, Arthur P.; Prof. (Ph.D., U of Wyoming, 1965)
lloyarth@isu.edu Advises: M D
Counselor education.

Singarajah, Thana; Clin. Asst. Prof. (Ed.D., Idaho State U, 1988)
singthan@isu.edu Advises: M D
Bipolar manic disorder and attention deficit disorder,
especially in adolescent and college age individuals; spiritual
issues in counseling from a Christian perspective.

Stinchfield, Traci; Asst. Prof. (Ph.D., Duquesne U, 2002)
e-mail not available Advises: M D
Family and couple counseling; in-home live supervision.

UNIVERSITY OF IDAHO

School of Family & Consumer Sciences
P.O. Box 443183
Moscow, ID 83844-3183

Telephone: (208) 885-6546
Fax: (208) 885-5751
Web: www.uidaho.edu/fcs

Total Enrollment: 12,000

Local Population: 20,000

Program Administrator (Chair): Dr. Nancy Wanamaker

Department Emphasis: 50% Child, Family, & Cons. Studies
 30% Food & Nutrition
 20% Clothing, Textiles, & Design

Description: Family and consumer sciences focuses on the
relationships, resources, and services contributing to
individual and family well being. The discipline analyzes the

needs of individuals and families using social, psychological,
physical, biological, economic, and aesthetic theories and
concepts.

Students may choose one of three program options in the
child, family, and consumer studies major. Child
development/family relations focuses on the normal, healthy
development of children and families. Consumer affairs
emphasizes “the consumers’ interests” when studying
economics, business, and communication practices in our
society. Family and consumer sciences education prepares
students for teaching in the public schools, in community
settings, or business audiences. Graduates of the major include
day care managers, child life specialists, consumer affairs
advocates, extension agents, and teachers.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Consumer Sciences Education (13)

Child Development/Family Relations (79)

Students: 286 female, 3 male; 95% full-time

Tuition (2001-2002): state resident \$140 per hour or \$1,360 per
semester; nonresident \$235 per hour or \$4,360 per semester (8
hours = full time)

Deadlines: Rolling admissions

Degree Requirements: 132 credits

Courses Offered: Individual and Family Development; Fashion
from Concept to Consumer; Textiles; Introductory Foods;
Seminar; Concepts in Human Nutrition; Visual Merchandising
and Promotion; Evaluation of Apparel and Textiles; Apparel
Design I, II, & III; Infancy and Early Childhood; Principles
and Methods of Child Observation; Intimate Relationships;
Intermediate Foods; Directed Study; Nutrition Related to
Fitness and Sport; Merchandising Mathematics; History of
Western Dress; Developmental Curriculum for Young
Children; Middle Childhood-Adolescence; Parent-Child
Relationships in Family and Community; Personal and Family
Finance and Management; Advanced Nutrition; Introduction
to Clinical Dietetics; Diet Therapy; Clinical Dietetics I & II;
Quantity Food Production and Equipment; Food Systems;
Eating Disorders; Growing Old in a New Age; Global
Nutrition; Social and Psychological Aspects of Dress; Dress
and Culture; Sewn Product Industry Tour; Housing America's
Families; Theories of Child and Family Development;
Contemporary Family Relationships; Issues in Work and
Family Life; Consumer Economic Issues; Curriculum
Development in Family and Consumer Sciences Education;
Professional Development; Student Teaching in Family and
Consumer Sciences Education; Community Nutrition; Food
Research and Development; Computer Applications in Food
Administration; Nutrition in the Life Cycle; Management
Supervised Practice; Food Service Management Practicum;
Internship; Practicum.

Comments: The Margaret Ritchie School of Family and Consumer
Sciences has an outstanding scholarship program for entering
first-year students and continuing undergraduate majors. Most
scholarships are awarded on the basis of academic excellence
regardless of financial need.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Roger Wallins

Tuition (2001-2002): state resident \$167 per hour or \$1,630
per semester; nonresident \$263 per hour or 4,630 per
semester (8 hours = full time)

Deadlines: May 10, but March 1 for funding (fall); December 10 (spring)

Financial Assistance: assistantships; scholarships

Courses Offered: Master's Research; Special Topics; Research Methodology; Mineral and Vitamin; Advanced Human Nutrition; Research Methods in Behavioral Nutrition; Research Methods in Human Development I; Advanced Community Nutrition; Parent-Child Relationships; Issues in Work and Family Life; Techniques of Supervision; Program Development in Child, Family, and Consumer Studies; Resource Management Across the Lifespan; Sports Nutrition; Families, Community and Public Policy; Intellectual Foundations in Family and Consumer Sciences; Readings in Apparel, Merchandising, and Textiles; Practicum; Internship; Research.

Wanamaker, Nancy; Prof. (Ph.D., Virginia Tech U, 1986)

nancyw@uidaho.edu

Advises: U M

Child development/family relations; work and family; gender roles.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Consumer Sciences (15)

Students: 20 female, 0 male; 65% full-time

Applicants (2000-2001): 11 applicants, 82% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 30 credits (thesis); 34 credits (project)

Comments: We offer an integrated approach that prepares students through the analysis and application of relevant theories, practices, and research. Human development, consumption, resource management, education, aesthetics, and public policy are studied in the context of cultural and physical environments. The school's Child Development Laboratory provides a special resource for both teaching and research activities. Internships in community agencies and business, and practica in teaching and supervision provide valuable experiences. Graduate student research is closely aligned with faculty interests that currently include work and family, quality child care, feeding young children, at-risk youth, financial management through the life span, sports nutrition, family and consumer sciences education, international textile trade patterns, and cultural aspects of dress.

FACULTY

Fletcher, Janice; Prof. (Ed.D., Auburn U, 1978)

jfletcher@uidaho.edu

Advises: U M

Child care quality; feeding young children; hygiene in child care; child rearing.

Junk, Virginia; Prof. (Ph.D., U of Idaho, 1986)

vjunk@uidaho.edu

Advises: U M

Consumer affairs; retirement communities; financial management; retirement planning; credit; housing and aging.

Pickard, Mary; Asst. Prof. (Ph.D., Kansas State U, 1995)

mpickard@uidaho.edu

Advises: U M

Family and consumer sciences education; curriculum; teacher development; constructivism.

Schmiege, Cynthia; Assoc. Prof. (Ph.D., Oregon State U, 1994)

cynthias@uidaho.edu

Advises: U M

Human development/family relations; interpersonal relationships; work and family; grandparenting; homeless families.

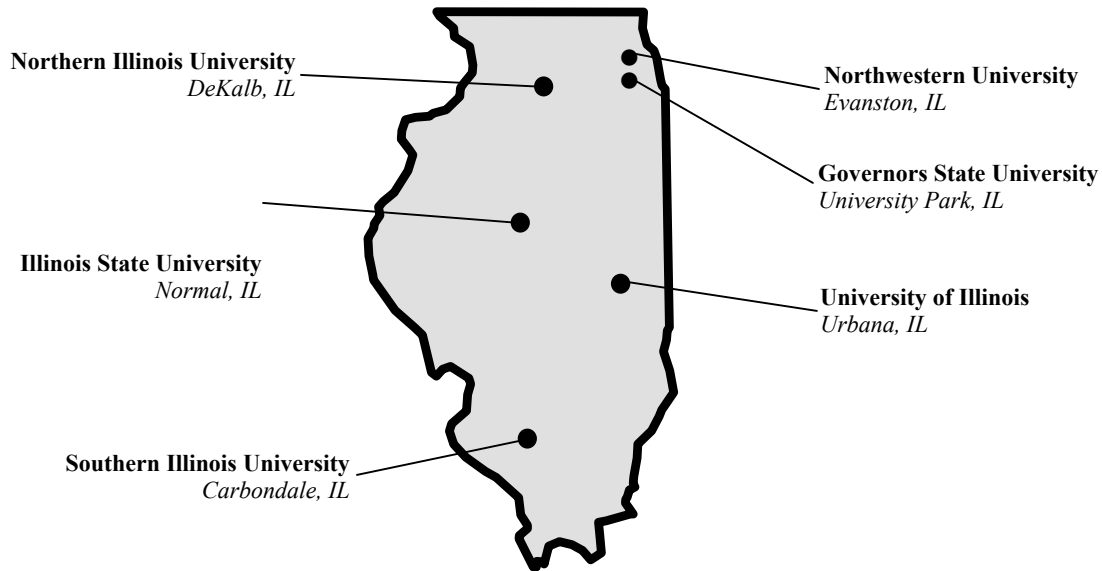
Shaklee, Harriet; Asst. Prof. (Ph.D., U of Oregon, 1976)

hshaklee@uidaho.edu

Advises: U M

Balancing work and family; family transitions; parent education; community supports for family.

ILLINOIS



GOVERNORS STATE UNIVERSITY

Division of Psychology & Counseling
University Park, IL 60466-0975

Telephone: (708) 534-4844

Fax: (708) 534-8451

Web: www.govst.edu/users/gpsych

Total Enrollment: 8,000

Local Population: 4,000

Program Administrator (Chair): Dr. Linda Buyer

Department Emphasis: 34% Family Counseling
 33% Community Counseling
 33% School Counseling

Description: The department offers undergraduate and graduate degrees in psychology; a graduate degree in school psychology (NASAP approved); and a graduate degree in counseling with emphasis in school, community or family (CACREP approved).

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Jon Carlson

Tuition (2001-2002): state resident \$105 per hour; nonresident \$315 per hour (12 hours = full time)

Deadlines: June 15 (fall); October 15 (winter); March 15 (summer)

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Measurements and Evaluation; Social and Cultural Foundations; Life Span Developmental Issues; Counseling Theories and Ethics; Community Counseling and Professional Orientation; Family Systems: Theory and Practice; Life Style and Career Development; Beginning Counseling and Human Relation Skills; Practicum in Vocational Counseling; Group Dynamics and Intervention; Counseling Internship I & II; Families and Addictions;

Practicum in Individual Counseling: Adult; Parent Education: Prevention and Intervention; Assessment and Treatment Planning; Family Counseling Techniques; Marriage and Couple Counseling; Practicum in Group Counseling: (Child and Adolescent; Adult).

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Counseling (18)

Students: 150 female, 30 male; 15% full-time

Applicants (2000-2001): 70 applicants, 75% accepted

Admission Requirements: GPA \geq 2.5; GRE (V + Q) \geq 1050

Degree Requirements: 60 credits

Comments: The master's program has a strong applied emphasis.

Students are in 3 practices with actual clients before beginning internship.

FACULTY

Arnold, Mary; Prof. (Ph.D., U of Iowa, 1989)

m-arnold@govst.edu

Advises: M

Family counseling.

Carlson, Jon; Prof. (Psy.D., Adler School of Prof. Psych., 1990)

j-carlson@govst.edu

Advises: none

Counseling and psychological education with couples; therapeutic interventions with couples, families and individuals; life skills development.

Lewis, Michael; Prof. (Ph.D., U of Michigan, 1970)

m-lewis@govst.edu

Advises: none

Community counseling.

Sori, Kate; Prof. (Ph.D., Purdue U, 2000)

katesori@aol.com

Advises: none

Training and supervision in marriage and family therapy that includes children and adolescents; marital and couples therapy; families (adults and children) coping with and illness/bereavement.

Program Descriptions

Yang, Julia; Prof. (Ph.D., Ohio State U, 1988)
j-yang@govst.edu Advises: M
School counseling; career development; multicultural issues in
counseling; identification and counseling at-risk adolescents.

Waller, Byron; Prof. (Ph.D., Loyola U–Chicago, 2001)
b-waller@govst.edu Advises: M
Career counseling.

Wolf, Lonn; Prof. (Ph.D., Yale U, 1976)
l-wolf@govst.edu Advises: none
Supervision.

ILLINOIS STATE UNIVERSITY

Dept. of Family & Consumer Sciences
Campus Box 5060
Normal, IL 61790-5060

Telephone: (309) 438-2517
Fax: (309) 438-5659
Web: www.cast.ilstu.edu/fcs

Total Enrollment: 21,000

Local Population: 100,000

Program Administrator (Interim Chair): Dr. Susan Winchip

Department Emphasis: 25% Apparel Merchandising & Design
 20% Food, Nutrition, & Dietetics
 20% Interior & Environmental Design
 15% Family Studies
 15% Child/Human Development
 5% Teacher Education

Description: The mission of the department is to provide integrative study of the human environment and systems that impact and strengthen individuals, family units, agencies, businesses, and the community at large. The faculty seek to prepare men and women to enter professions concerned with enhancing the quality of life for individuals, families, communities, and the environment in which they function. Academic preparation involves the integration and application of knowledge and skills gained from family and consumer science courses as well as courses in a variety of other disciplines.

UNDERGRADUATE PROGRAM

Students: (420 female, 30 male; 90% full-time)

Program Options (degrees awarded 1998-2001):
Family & Consumer Science (115)

Tuition (2001-2002): state resident \$152 per hour; nonresident
\$283 per hour (12 hours = full time)

Deadlines: Nov. 15, March 1, and April 1

Degree Requirements: 120 credits

Courses Offered: Human and Family Development; Introduction to the Family and Consumer Sciences Educator Role; American Family: Change and Diversity; Practical Problem Solving I Family and Consumer Sciences; Competencies for Teaching; Family Health and Well Being; Enduring Issues for Couples and Families; Family Relationships; Resource Management for Individuals and Families; Family Economic Resources; Leadership Development for Family and Consumer Science Professionals; Families in Later Life;

Seminar in Child Life Studies; Couple Relationships; Family Crises; Family and Consumer Public Policy; Professional Practice: Child Development and Family Relationships.

Comments: The Human Development and Family Resources sequence prepares students to provide educational, preventive and interventive services to individuals and families which enhance personal, family and community well-being. Students may focus on family services, child care services, consumer services or teacher education in family and consumer sciences. Students develop the skills needed to assist people of all ages with personal and consumer choices for individual and family well-being.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Maria Canabal

Tuition (2001-2002): state resident \$153 per hour; nonresident
285 per hour (9-12 hours = full time)

Deadlines: contact an academic advisor

Financial Assistance: grants; loans; scholarships; assistantships

Courses Offered: Families in Later Life; Seminar in Child Life Studies; Couple Relationships; Family Crises; Family and Consumer Public Policy; Seminar in Family and Consumer Sciences; Human Development in Social Context; Advances Family Resource Management; Internship in College Teaching in Family and Consumer Sciences; Introduction to Research Methodology; Professional Practice; Master's Thesis.

MASTERS PROGRAM

Program Options

Child Life Specialist

Family & Consumer Science

Students: 47 female, 3 male; 80% full-time

Applicants (2000-2001): 31 applicants, 75% accepted

Admission Requirements: GPA \geq 2.80; GRE (V) \geq 420; TOEFL \geq 550 (international students)

Degree Requirements: 32 credits (thesis); 39 credits (project)

Comments: The applied focus of the master's degree provides students with an opportunity to gain competence in conducting, using, and disseminating research to a variety of audiences. This degree is designed for those professionals seeking advanced study in one of the specialty areas of family and consumer sciences: Apparel, Merchandising, and Design; Food, Nutrition, and Dietetics; Human Development and Family Resources; Interior and Environmental Design; Dietetic Internship Program; Child Life Specialist Program; Professional Development Sequence in Social Aspects of Aging.

FACULTY

Canabal, Maria; Prof. (Ph.D., U of Illinois, 1988)

mcanabal@ilstu.edu

Advises: U M

Family resource management; personal finance.

Gentry, Deborah; Prof. (Ed.D., Illinois State U, 1990)

dgentry@ilstu.edu

Advises: U M

Family conflict; conflict management; mediation.

Ley, Connie; Prof. (Ph.D., Penn State U, 1979)

cley@ilstu.edu

Advises: U M

Public policy; family life education.

Power, Martha; Prof. (Ph.D., U of Illinois, 1985)

mpower@ilstu.edu

Advises: U M

Child life; adoption; foster children and families; emotional development of children.

NORTHERN ILLINOIS UNIVERSITY

School of Family, Consumer, & Nutrition Sciences
DeKalb, IL 60115

Telephone: (815) 753-1543

Fax: (815) 753-1321

Web: www.fcns.niu.edu

Total Enrollment: 23,000

Local Population: 40,000

Program Administrator (Chair): Dr. Mary E. Pritchard

Department Emphasis: 40% Family & Child Studies
 18% Textiles, Apparel, & Merch.
 13% Nutrition, Dietetics, & Hosp. Ad.
 12% Early Childhood Studies
 11% Applied Family & Child Studies
 6% Nutrition & Dietetics

Description: The School of Family, Consumer, and Nutrition Sciences prepares professionals who support families and individuals in meeting their basic human needs. The programs are based upon an interdisciplinary approach, drawing upon the behavioral sciences, natural sciences, and the humanities. Students learn theories and their application to professions in nonprofit organizations, private practice, government, education, and business. Baccalaureate graduates have the necessary foundation for a career as well as for further study. Master's graduates are prepared for advanced practice and professional leadership as well as the pursuit of doctoral work in the field. Family, Consumer, and Nutrition Sciences majors may obtain teacher certification in family and consumer sciences at the secondary level. The M.S. in Applied Family and Child Studies at Northern Illinois University provides professional career enhancement for: Programming and administration in family social services and child development settings in community and government agencies, including youth work, gerontological programming, child life programs in hospitals, infant and child care programs, family support services, family life, and parenting education; Advanced graduate work and research; Secondary and college teaching. The student and an adviser develop a program of courses cooperatively. In addition to taking the required courses, the student may focus on an individualized area of interest through the selection of courses within and outside the department. Within the major, there is also the opportunity to specialize in marriage and family therapy.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Child Development (86)

Family & Individual Development (72)

Family Social Services (96)

Students: 131 female, 3 male

Tuition (2001-2002): state resident \$118 per hour; nonresident \$236 per hour (12 hours = full time)

Deadlines: September 15; March 1

Degree Requirements: 120 credits

Courses Offered: Personal Development and the Family; Human Nutrition; Child Development; An Observational Approach to the Study of Young Children; Human Development, the Family, and Society; Introduction to Family Relationships;

Principles of Guiding Young Children; Program Planning for Infants, Toddlers, and Their Parents; Family Financial Planning; Group Processes and Personal and Family Functioning; Clinical Applications in Family Social Services; Child Health and Nutrition; Internship; Theories of Human Development; Administration and Supervision of Programs for Young Children; Parent-Child Interaction From Birth to 8 Years; Parent Education; Infant Development in the Family; Management of Human and Financial Resources; Professional Practices in Family Social Services; Advanced Family Relationships; Aging and the Family; Social Policies, Children, and Families; Child Abuse and Neglect; Working with Ethnically Diverse Children and Families; Practicum.

Comments: All three emphases in Family and Child Studies prepare students to work as professionals serving families and children, or to pursue secondary teaching certification in Family and Consumer Sciences. All emphases provide a foundation for graduate study.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Laura Smart

Tuition (2001-2002): state resident \$136 per hour; nonresident \$272 per hour (9 hours = full time)

Deadlines: June 1 (summer & fall); November 1 (spring); MFT application due January 15

Financial Assistance: assistantships; fellowships; loans

Courses Offered: Theories of Child Development; Administration and Supervision of Programs for Young Children ; Parent-Child Interaction From Birth to Six Years; Parent Education; Infant Development in the Family; Management of Human and Family Resources; Advanced Family Relationships; Aging and the Family; Child Abuse & Neglect; The Family and Divorce and Remarriage; Working with Ethnically Diverse Children and Families; Seminar in Family & Child Studies; Seminar in Marital & Family Therapy; Research Methods; Internship; Behavior Assessment of the Infant and Young Child; The Child in the Family; Practicum in Family Therapy; The Family with Adolescents; The Atypical Family; Readings in Family and Child Studies; Professional Issues in Family Therapy; Strategies of Family Therapy; Thesis; Teaching College-Level Family, Consumer, and Nutrition Sciences; Theoretical Foundations of Family Therapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Applied Family & Child Studies (25)

Marriage & Family Therapy (36)

Students: 44 female, 3 male

Applicants (2000-2001): 58 applicants, 69% accepted

Admission Requirements: GPA \geq 2.75; GRE; interview for MFT

Degree Requirements: 30 credits; 54 credits (MFT)

FACULTY

Atkinson, Brent J.; Assoc. Prof. (Ph.D., Texas Tech U, 1985)

bja@niu.edu

Advises: U M

Critical inquiry into the values and assumptions of psychotherapy; integration of individual and family therapy; working with emotion in therapy.

Bowers, Susan P.; Assoc. Prof. (Ph.D., Ohio State U, 1995)

r20spb1@niu.edu

Advises: U M

Family day care; families and child care in rural environments; caregiving across the life span.

Program Descriptions

Derscheid, Linda E.; Assoc. Prof. (Ph.D., U of Iowa, 1991)
lederscheid@niu.edu Advises: U M
Effects of mixed-age grouping; young children's memory strategies; effects of day care on the development of young children; administration and supervision strategies.

Fang, Shi-Reui Sherry; Assoc. Prof. (Ph.D., Michigan State U, 1992)
ssfang@niu.edu Advises: U M
Ethnic families and children; effects of poverty on children; parent education for families with young children; parent-child interaction.

Martin, Michael J.; Prof. (Ph.D., U of Georgia, 1979)
mmartin@niu.edu Advises: U M
Child abuse and neglect; family violence; latchkey children; social policy.

Miller, J. Elizabeth; Assoc. Prof. (Ph.D., U of Georgia, 1984)
jem@niu.edu Advises: U M

Prawitz, Aimee D.; Assoc. Prof. (Ph.D., Louisiana State U, 1994)
aprawitz@niu.edu Advises: U M
Consumer satisfaction related to elderly housing, particularly nursing homes and retirement communities; consumer decision making; consumer complaint process.

Pritchard, Mary E.; Prof. (Ph.D., Purdue U, 1984)
mpritchard@niu.edu Advises: U M
Family economic well-being; family financial counseling and planning; economic socialization of adolescents; social policy; college student employment patterns.

Shi, Lin; Asst. Prof. (Ph.D., U of Nebraska)
lsi@niu.edu Advises: M

Smart, Laura S.; Assoc. Prof. (Ph.D., U of Connecticut, 1979)
lsmart@niu.edu Advises: U M
Infant death and pregnancy loss; family stress; qualitative family research.

Xiaolin, Carline; Asst. Prof. (Ph.D., U of Nebraska)
xiaolinx@niu.edu Advises: U M
Gerontology in cross cultural perspectives.

NORTHWESTERN UNIVERSITY

School of Education & Social Policy
The Family Institute
618 Library Place
Evanston, IL 60201

Telephone: (847) 733-4300

Fax: (847) 733-0390

Web: www.family-institute.org/education/masters.htm

Total Enrollment: 10,402

Local Population: 9,157,540

Program Administrator (Director): Dr. Linda Rubinowitz

Department Emphasis: 100% Family Therapy

Description: The Master of Science in Marital and Family Therapy is designed to produce clinical professionals who can assess and treat individuals, couples, and families for a wide array of problems and who can also provide leadership to the mental health community. Graduates of the program have a strong

background in individual and family development, individual and family dysfunction and research, and systemic family therapy. The program is COAMFTE accredited and is an approved comprehensive program in marriage and family therapy evaluated by the Illinois Marriage and Family Therapy Licensing and Disciplinary Board.

The Family Institute facilities contain staff offices, classrooms, student workrooms, and a training clinic that includes seven observation suites for supervision. The Family Institute has a library dedicated to marital and family therapy, and students have access to the Northwestern University library system.

GRADUATE PROGRAM ★COAMFTE★

Tuition (2001-2002): state resident \$2,764 per course;
nonresident \$2,764 per course

Deadlines: March 1

Financial Assistance: scholarships; loans

Courses Offered: Basic Concepts of Systems Therapy; Self and Other Systems: Theory and Interventions; Intimate Relations; Special Problems and Populations; Human Development across the Life Span; Methods of Systems Therapy; The Family Life Cycle; Systemic Assessment; Family of Origin and Intrapsychic Work from a Systemic Perspective; Legal, Ethical and Professional Issues in Marital and Family Therapy; Family Research; Group Therapy Internship; Prepracticum in Family Therapy; Internship in Marital and Family Therapy; Family Therapy Treatment Models; History of Family Therapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (48)

Students: 26 female; 3 male; 100% full-time

Applicants (2000-2001): 47 applicants, 32% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 1000;
group interview

Degree Requirements: 18 courses

FACULTY

Breunlin, Douglas C.; Adj. Prof. (M.S.S.A., Case Western Reserve U, 1975)

d-breunlin@northwestern.edu Advises: M

Couples; siblings; male development; mediation and conflict resolution; intimacy and marital conflict; long-term marriages; school problems.

Cimmarusti, Rocco A.; Lec. (Ph.D., U of Illinois–Chicago, 1998)

r-cimmarusti@northwestern.edu Advises: M

Anxiety and mood disorders; couples; biracial/bicultural relationships; child abuse and neglect issues; divorce issues; aging issues.

Eovaldi, Marina; Lec. (Ph.D., Northwestern U, 1977)

teovaldi@law.northwestern.edu Advises: M

Families with children with physical or neurological disorders; adoption; divorcing families; aging families; adult children and their parents; conflict and intimacy in couples.

Foy, Catherine Weigel; Lec. (M.S.W., U of Illinois–Chicago, 1980)

c-foy@northwestern.edu

Advises: M

Families, couples, mothers and daughters; developmental transitions to middle school, adolescence, and young adulthood; family preparation and adjustment to death; gender issues; adoption.

Friedman, Greg B. A.; Lec. (Ph.D., U of Nebraska, 1979)
g-friedman@northwestern.edu Advises: M
Families with children with physical or neurological disorders;
adoption; divorcing families; aging families; adult children
and their parents; conflict and intimacy in couples

Lebow, Jay; Adj. Prof. (Ph.D., Northwestern U, 1974)
j-lebow@northwestern.edu Advises: M
Couples; individuals; post-divorce issues; depression; family
relationships; child custody evaluation.

Ma, Yat Ming (Cassandra); Lec. (Psy.D., Chicago School of Prof.
Psych., 1995)
y-ma2@northwestern.edu Advises: M
Couples and families; young children and children with
neurobehavioral disorders; psychological evaluations; sexual
trauma; adoption; multicultural issues.

Mackey, Susan K.; Lec. (Ph.D., U of Illinois–Chicago, 1978)
e-mail not available Advises: M
Gender and women's issues; mid-life issues; depression;
couples; young adults; adolescents and pre-adolescents.

Mann, Barton J.; Lec. (Ph.D., U of Missouri, 1989)
bmann@northwestern.edu Advises: M
Marital conflict and communication; family of origin issues;
and Internal Family Systems therapy.

Pinsof, William M.; Adj. Prof. (Ph.D., York U, 1975)
w-pinsof@northwestern.edu Advises: M
Couples; intimacy issues; sexual dysfunction; families with
adolescent/adult children; family of origin; divorce and post-
divorce therapy.

Rampage, Cheryl; Adj. Prof. (Ph.D., Loyola U–Chicago, 1978)
c-rampage@northwestern.edu Advises: M
Marital conflict; gender issues; adoption; post-traumatic stress.

Rubinowitz, Linda; Adj. Prof. (Ph.D., Northwestern U, 1989)
lrubin@northwestern.edu Advises: M
Supervision; developmental transitions in the life cycle
(particularly older adults and their families); depression and
anxiety; parenting issues; intrapsychic work; stress related to
professional training.

Russell, William P.; Lec. (M.S.W., U of Illinois, 1976)
e-mail not available Advises: M
Couples; post-traumatic stress disorder; loss; adolescent
adjustment; school problems; men's issues.

Department Emphasis: 25% Special Education
15% Child/Human Development
15% Community Counseling
15% Family Therapy
15% School Counseling
15% Statistics & Measurement

Description: The Department of Education Psychology and
Special Education offers graduate studies leading to the M.S.
and Ph.D. degrees in educational psychology. The purposes of
these graduate programs are to prepare professional
educational psychologists to engage in the practice of their
specialization and to pursue research in their areas of interest.
Where appropriate, degree requirements will satisfy
certification and entitlement requirements. Programs are
monitored to be in line with standards set forth by the North
Central Association, and the National Council for
Accreditation of Teacher Education. Counselor education
programs are accredited by the Council for Accreditation of
Counseling and Related Educational Programs. Individualized
courses of study are linked to the teaching and research
capabilities of the faculty. Sufficient latitude is provided so
that students in concert with their advisor and committee plan
programs that capitalize on student interests and faculty
capabilities. The professional and research specialties of the
faculty include human learning and cognition, development,
instructional psychology, child and adult counseling, marriage
and family counseling, career development, educational
measurement and statistics, special education and research
design.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Lyle White
Tuition (2001-2002): state resident \$121 per hour; nonresident
\$242 per hour (6 hours = full time)

Deadlines: rolling admission

Financial Assistance: varies

Courses Offered: Introduction to Couple and Family Counseling;
Seminar in Couple and Family Counseling; Practicum in
Couple and Family Counseling; Family and Systems
Counseling; Sex Education; Counseling Skill Development;
Counseling Theory; Introduction to Community Counseling;
Counseling Practicum; Basic or Inferential Statistics; Cross-
cultural Factors; Appraisal in Counseling; Group Theory;
Research and Evaluation in Counseling; Life Span
Development; Internship; Individual Research; Counseling
Children; Sociology of Gender; Sociology of Aging; Family
Communication; Interpersonal Conflict.

MASTERS PROGRAM

Program Options:

Marriage & Family Counseling

Students: 17 female, 1 male

Applicants (2000-2001): 12 applicants, 83% accepted

Admission Requirements: GPA \geq 2.7, GRE

Degree Requirements: GPA \geq 3.0, thesis, comprehensive exam

Comments: The masters program in Marriage and Family
Counseling is a 60 credit hour program accredited by the
Council for Accreditation of Counseling and Related
Educational Programs and has been deemed a comprehensive
program by the Illinois Department of Professional
Regulation. The latter means program graduates have met the
educational requirements to sit for the MFT license in Illinois.

SOUTHERN ILLINOIS UNIVERSITY

Dept. of Education Psychology & Special Education
Mailcode-4618
Carbondale, IL 62901-4618

Telephone: (618) 536-7763

Fax: (618) 453-7110

Web: www.siu.edu/departments/coe/epse

Total Enrollment: 22,000

Local Population: 20,000

Program Administrator (Chair): Dr. John Pohlman

Program Descriptions

FACULTY

Asner-Self, Kimberly; Asst. Prof. (Ed.D., George Washington U, 1999)

kasner@siu.edu

Advises: M D

Developmental indices among people from different cultures; effects of human perpetrated traumatic events on life-span human development; application of group counseling techniques in developing multicultural awareness.

Brown, Beverly; Assoc. Prof. (Ph.D., U of Iowa, 1974)

bevbrown@siu.edu

Advises: M D

Theory and practice of small group process; instruction and supervision of group counselors; development of assessment instruments on group leadership; adaptation of group processes for inclusion of persons with disabilities.

Cox, Jane; Asst. Prof. (Ph.D., Kent State U, 1997)

janecox@siu.edu

Advises: M D

Application of social constructivism to counseling practice and training counselors; narrative and solution focused therapy with couples and families; collaborative methods for supervision of counselors-in-training.

Duys, David K.; Asst. Prof. (Ph.D., Western Michigan U, 1998)

duys@siu.edu

Advises: M D

Counselor development and supervision; progressive career counseling intervention models; constructive developmental approaches to school counseling.

Prichard, Karen; Assoc. Prof. (Ph.D., Kent State U, 1981)

prichard@siu.edu

Advises: M D

Individual supervision; dual relationships in supervision; legal and ethical issues affecting counselors; counseling persons with disabilities.

White, Lyle J.; Prof. (Ph.D., U of Iowa, 1988)

lwhite@siu.edu

Advises: M D

Applying social constructivism and cognitive linguistics to counseling, supervision and consultation theory and practice; generating innovative approaches to delivery of school and rural community mental health services.

UNIVERSITY OF ILLINOIS

Dept. of Human & Community Development

274 Bevier

Urbana, IL 61801

Telephone: (217) 333-3790

Fax: (217) 244-7877

Web: www.aces.uiuc.edu/~hcd

Total Enrollment: 36,000

Local Population: 100,000

Program Administrator (Chair): Dr. Constance Shapiro

Department Emphasis: 35% Family Studies
 35% Child/Human Development
 15% Community Development
 15% Dual Degree in HDFS and Social Work

Description: Dramatic changes in the United States and around the world are altering individual life courses, family structure and functioning, and the communities in which people live. These

fundamental social and economic shifts have created new challenges for human resource professionals. Dealing with complex human and social issues requires broad-based training in individual, family, and community studies. With families and communities in transition, it is increasingly important that this training come from researchers who use multiple perspectives and strategies for analyzing problems, developing solutions, and delivering information.

The Department of Human and Community Development (HCD) at the University of Illinois at Urbana-Champaign focuses on the interactions among human activity systems that form the building blocks of rural and urban societies world-wide. Faculty members engage in teaching, research, and outreach to improve the lives of children, youth, and adults in the contexts of families, communities, and societies. The department creates an environment where these efforts are enriched by a multicultural perspective. HCD faculty recognize the diversity of cultures and classes in American society, and this perspective prepares students to address contemporary social issues.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Adolescent Development (120)

Family Studies (30)

Students: 185 female, 15 male; 100% full-time

Tuition (2001-2002): state resident \$163 per hour; nonresident \$489 per hour (12 hours = full time)

Deadlines: January 1

Degree Requirements: 126 credits

Courses Offered: Introduction to Human Development; Observation and Assessment of Human Development; Introduction to Family Ecology; Biological Bases of Human Behavior; Introduction to Women's Studies in the Social Sciences; Undergraduate Open Seminar; Development of Curriculum for Infants and Preschoolers; Infancy and Early Development; Children and Families with Special Needs; Comparative Family Organization; Introduction to Aging; Close Relationships; Middle Childhood; Motor Development, Growth, and Form; Undergraduate Research or Thesis; Undergraduate Seminar; Issues in Socialization and Development; Gender, Relationships, and Society; Hospitalized Children and Their Families; Gerontology; Contemporary American Family; Race and Ethnic Issues in Family Sociology and Education; Critical Transitions in Families; Adolescent Development; Professionalism and Supervision in Child Development Settings; Organization and Administration of Child Development Programs; The Family in International Settings; Latina/Latino Families and Children in the United States; Music in Early Childhood; Practicum in Human Development and Family Studies; Growth and Physical Development of Children; History of American Families; Family Conflict Management; Seminar.

Comments: The Human Development and Family Studies Program prepares students for a variety of careers in human services, early childhood education, and public service, or for advanced study in individual and family development. Students can concentrate on their special interests in human development, such as infancy, early childhood, or adolescence, or on their special interests in family studies, such as the marital relationship, parent-child interaction, family change, or conflict and conflict management in the family. Basic courses in these areas are linked to practical experiences in educational and community settings. Such

experiences help graduating students to find placement in a graduate educational program or employment in areas of greatest interest to them, such as child care services, family life education, human services, marriage and family counseling, pediatric services in hospitals, cooperative extension work, or business activities related to children or families. Students select one of two options in this major: child and adolescent development or family studies. Issues related to cultural diversity and gender are emphasized in most courses.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Joseph Pleck

Tuition (2001-2002): state resident \$247 per hour; nonresident \$697 per hour (9 hours = full time)

Deadlines: January 1

Financial Assistance: assistantships; fellowships

Courses Offered: Seminar in Human Development; Seminar in Family Research and Theory; Contemporary Topics in Human Development; Contemporary Topics in Family Studies; Community Studies Theory; Contemporary Topics in Community and Rural Development; Communities in American Society; Independent Study; Advanced Survey of Research Methods; Qualitative Methods in Family and Community Studies; Advanced Gender Roles in International Development Research Methods; Advanced Studies in Human and Community Development; Seminar in Human and Community Development; Special Problems in Human and Community Development; Thesis Research; Family Interaction.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Dual Degree Program in Marriage & Family (18)

Human Development & Family Studies (13)

Community and Rural Studies (2).

Students: 31 female, 2 male; 100% full-time

Applicants (2000-2001): 12 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0; GRE \geq 1500; TOEFL \geq 575 (or 233 computer-based)

Degree Requirements: 24 credits

Comments: HCD and the School of Social Work offer a dual Master's degree program in Marriage and Family Services. Students who complete the program earn a M.S.W. degree from the School of Social Work, accredited by the Council on Social Work Education, and an M.S. degree in HCD (concentration in Human Development and Family Studies). The dual focus of the program enables students to acquire theoretical knowledge related to the development and functioning of family systems, research competence, knowledge of social policies and programs that affect families, and practical skills in family-focused prevention and intervention. A unique feature of the program is its emphasis on understanding and working with families from a variety of socioeconomic and cultural backgrounds. Human Development & Family Studies and Community & Rural Studies graduate students earn masters degrees while completing the doctoral requirements.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (9)

Community & Rural Studies (2)

Students: 9 female, 2 male; 100% full-time

Applicants (2000-2001): 19 applicants, 57% accepted

Admission Requirements: GPA \geq 3.0; GRE \geq 1500; TOEFL \geq 575 (or 233 computer-based)

Degree Requirements: 72 credits beyond bachelor's degree

Comments: A doctoral degree in Human Development and Family Studies prepares students for careers as researchers, educators, policy developers, or professionals who develop, evaluate, and implement programs for children, families, and communities. Many of the graduates from our HDFS program pursue careers in academia. The strength of our HDFS program is in dealing with studying families within context: families, schools, neighborhoods, and communities. Students receive a background in both human development and family studies, and may choose to specialize in one area or use the overlap of both perspectives. Students in the HDFS doctoral concentration can also choose a specialization in Applied Human Development and Family Studies, which is intended to prepare students to enter careers in administration, human services, social policy, international aid agencies, or traditional careers in teaching and research. Courses in this specialization focus on program development and evaluation.

FACULTY

Bost, Kelly; Asst. Prof. (Ph.D., Auburn U, 1995)

kbost@uiuc.edu

Advises: U M D

Parent-child interactions; children's peer relationships; children's social networks and social competence.

Ebata, Aaron; Assoc. Prof. (Ph.D., Penn State U, 1987)

a-ebata@uiuc.edu

Advises: U M D

Stress and coping during childhood and adolescence; effects of natural disasters on families; parenting outreach education for children, youth and family; technological applications in prevention and education.

Jarrett, Robin; Assoc. Prof. (Ph.D., U of Chicago, 1985)

rjarrett@uiuc.edu

Advises: U M D

Coping strategies of low-income African-American families; impact of welfare on family functioning and child development.

Jovanovic, Jasna; Assoc. Prof. (Ph.D., Penn State U, 1991)

jasna@uiuc.edu

Advises: U M D

Gender differences; family-school influences on adolescent academic achievement; cross-cultural research.

Kramer, Laurie; Assoc. Prof. (Ph.D., U of Illinois, 1989)

l-kramer@uiuc.edu

Advises: U M D

Parent-child-sibling relationships; family stress and coping; families in rural communities.

Larson, Reed; Prof. (Ph.D., U of Chicago, 1979)

larsonR@uiuc.edu

Advises: U M D

Adolescents' experiences in the after-school hours; youth activities; daily family dynamics of activity and emotion; adolescence in the 21st century.

La Taillade, Jaslean J.; Asst. Prof. (Ph.D., U of Washington, 1999)

jaslean@uiuc.edu

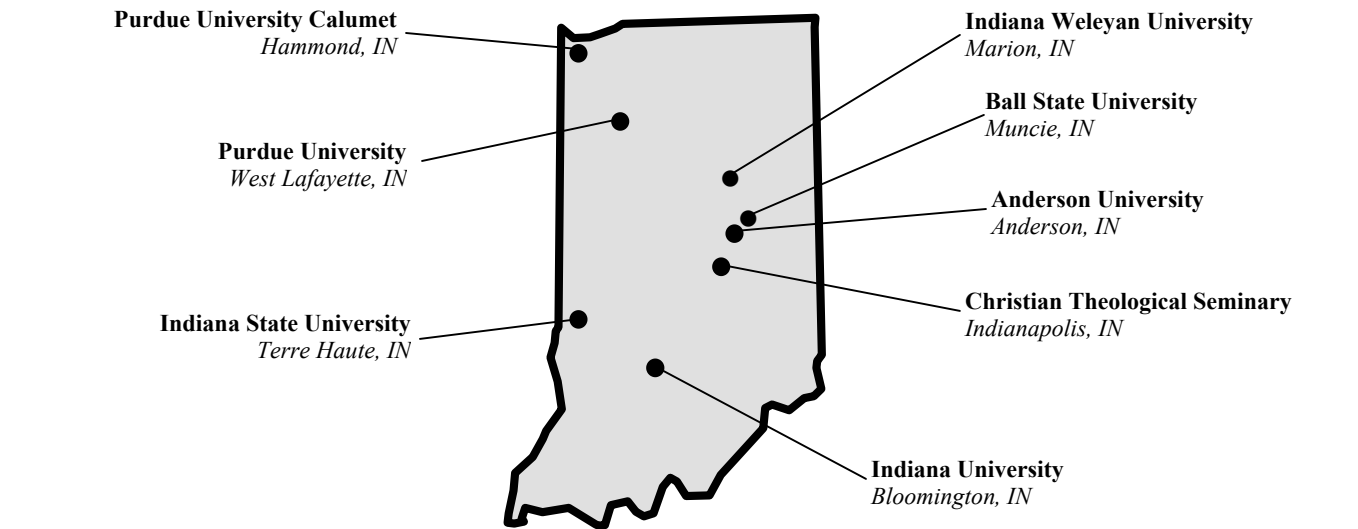
Advises: U M D

African-American and interracial couples and families; influence of external stressors on relationship satisfaction; development and evaluation of marital distress prevention; domestic violence.

Program Descriptions

- McBride, Brent; Assoc. Prof. (Ph.D., U of Maryland, 1988)
brentmcb@uiuc.edu Advises: U M D
Father involvement in child rearing; childcare; parent
education; parent involvement in school settings.
- Montanelli, Dale S.; Assoc. Prof. (Ph.D., U of Illinois, 1970)
montanel@uiuc.edu Advises: U M D
Interactions of humans with their environment; leadership
development with adults and youth; childcare and welfare
reform.
- Oswald, Ramona Faith; Asst. Prof. (Ph.D., U of Minnesota, 1998)
roswald@uiuc.edu Advises: U M D
Sexual orientation; heterosexism; family systems; family
ritual; critical science.
- Pleck, Elizabeth; Prof. (Ph.D., Brandeis U, 1973)
e-pleck@uiuc.edu Advises: U M D
Family violence; history of fatherhood; history of U.S. family
ritual; history of race; ethnicity, gender, and the American
family.
- Pleck, Joseph; Prof. (Ph.D., Harvard U, 1973)
jhpleck@uiuc.edu Advises: U M D
Fatherhood and parenthood; applied human development and
family studies.
- Salamon, Sonya; Assoc. Prof. (Ph.D., U of Illinois, 1974)
ssalamon@uiuc.edu Advises: U M D
Families and community; families and the environment;
family farming; qualitative methods.
- Shapiro, Constance; Prof. (Ph.D., Cornell U, 1978)
chshapir@uiuc.edu Advises: U M D
Human sexuality and the family; loss and mourning associated
with family disruptions; community education for sexual
health.
- Summerfield, Gale; Assoc. Prof. (Ph.D., U of Michigan, 1986)
summrfd@uiuc.edu Advises: U M D
Women, families, and human security; gender differences and
social networks among immigrants; gender aspects associated
with the process of globalization.
- Umana-Taylor, Adriana J.; Asst. Prof. (Ph.D., U of Missouri,
2001)
umana@uiuc.edu Advises: U M D
Resilience among Latino adolescents and their families; ethnic
identity development during adolescence; family ethnic
socialization.
- Wiley, Angela; Asst. Prof. (Ph.D., Clark U, 1993)
awiley@uiuc.edu Advises: U M D
Parenting and family relations.

INDIANA



ANDERSON UNIVERSITY

Dept of Sociology, Social Work & Criminal Justice
1100 East Fifth Street
Anderson, IN 46012-3495

Telephone: (765) 641-4510

Fax: (765) 641-3851

Web: www.anderson.edu/academics/soci

Total Enrollment: 2,000 *Local Population: 50,000*

Total Enrollment: 2,000 *Local Population: 50,000* 1992)

Program Administrator (Chair): Dr. JoEllen Kennedy

Department Emphasis: 100% Family Studies

Description: Four majors are offered in the department: criminal justice, family science, social work and sociology. Although some positions in social agencies, business and governmental agencies may be available to persons with Bachelor's degree in family science, this major is designed primarily as a foundation for graduate study leading to careers in the ministry, social work, marriage and family therapy, psychology or teaching family science at the college level.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options:

Family Science

Tuition (2001-2002): state resident \$673 per hour; nonresident \$673 per hour (12 Hours = full time)

Degree Requirements: 124 credits

Courses Offered: Introduction to Social Welfare and Social Work; Introduction to Family Science; Courtship and Marriage; Human Behavior and Social Environment; Human Sexuality; Social Welfare Policy; The Family; Dynamics of Marital Interaction; Parenting; Family Law and Public Policy; Child Welfare; Social Gerontology; Mental Health; Independent Study; Introduction to Social Research; Sociological Theory and Practice; Marriage and Family Therapy; Family Life and

Sexuality Education; Social Work Practice with Families and Groups; Practicum.

FACULTY

Collins, Sharon Kaye; Assoc. Prof. (M.S.W., Indiana U, 1988)
scollins@anderson.edu Advises: U

Fischer, Nancy Anne; Prof. (Ph.D., Southern Illinois U, 1986)
yffisch@anderson.edu Advises: U

Kennedy, JoEllen Theresa; Assoc. Prof. (Ph.D., U of Georgia,
1992)
kennedvj@anderson.edu Advises: U

MacMurray, Bruce Kevin; Prof. (Ph.D., U of Iowa, 1988)
bkmac@anderson.edu Advises: U

Musser, Melanie Lain; Asst. Prof. (M.S.W., Indiana U, 1997)
mlain@anderson.edu Advises: U

Pay, Lisa; Asst. Prof. (M.S.W., Indiana U, 1999)
lpay@anderson.edu Advises: U

Pyle, Rudolph Reginald; Assoc. Prof. (M.S.S.S., Boston U, 1987)
rrpyle@anderson.edu Advises: U

BALL STATE UNIVERSITY

Dept. of Family & Consumer Sciences
Muncie, IN 47306

Telephone: (765) 285-5931

Fax: (765) 285-2314

Web: www.bsu.edu/fcs

Total Enrollment: 18,000 *Local Population: 78,000*

Total Enrollment: 18,000 *Local Population: 78,000*

Program Administrator (Chair): Dr. Rebecca Adams

Program Descriptions

Department Emphasis: 60% Child/Human Development
40% Family Studies

Description: The Department of Family and Consumer Sciences includes the family and child area. The mission of the department is to prepare diverse students to be uniquely qualified for and committed to improving the quality of life for individuals, families, communities, and the environment in which they function. In addition, the mission is to empower individuals and families across the life span to manage the challenges of living and working in a diverse, global society.

The family and child undergraduate program was developed and implemented in the spring of 2002. The curriculum was established to meet the requirements for Certified Family Life Educators. Students may pursue courses which allow them to emphasize family content or child development content. The Family and Child option supports the foundational philosophy on which the department rests and helps meet the need in our society for trained family and child-life specialists.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):
Family & Child (new)

Students: 25 female, 0 male; 100% full-time

Tuition (2001-2002): state resident \$1962 per semester;
nonresident \$5400 per semester (12 hours = full time)

Deadlines: March 1 (fall); December 1 (spring); April 1 (summer)

Degree Requirements: 126 hours

Courses Offered: Family Wellness; Infant Toddler Development and Education; Child Development; Life and Workplace Management; Family Relations; Parenting; Presentation Techniques; Consumer Education; Marriage; Family Stressors and Crises.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Alice Spangler

Tuition (2001-2002): state resident \$2016 per semester;
nonresident \$5454 per semester (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: assistantships; some fee remissions available

Courses Offered: Family Problems; Parenting; Family Stressors and Crises; Research Methodology in Family and Consumer Sciences; Independent Study; Thesis; Creative Project; Internship; Field Studies; Seminar.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):
Family & Consumer Sciences (new)

Students: 1 female, 1 male; 100% full-time

Applicants (2000-2001): 3 applicants, 100% accepted

Admission Requirements: GPA \geq 2.75 (preferred)

Degree Requirements: 33 hours; thesis

Comments: Since the undergraduate program has just been developed, a more in-depth graduate program is anticipated in the future. Currently the graduate program is designed to meet students' individual needs and interests. Courses are available within the department and other departments as well, depending on each student's interests.

FACULTY

Adams, Rebecca; Assoc. Prof. (Ph.D., Purdue U, 1990)

badams@bsu.edu

Advises: U M

Ethics; marriage education; same sex relationships.

Box, Robin; Asst. Prof. (M.A., Ball State U, 1989)

rbox@bsu.edu

Advises: M

Playground development for preschoolers.

Carr, Richard; Assoc. Prof. (Ph.D., Brigham Young U, 1975)

rdcarr@bsu.edu

Advises: none

McFadden, Joan; Prof. (Ph.D., Ohio U, 1972)

jmcfadden@bsu.edu

Advises: U M

Family history; family financial management; housing; family and consumer sciences education.

Miller, Cynthia; Inst. (M.A., Ball State U, 1968)

ckmiller@bsu.edu

Advises: U

Young, Jennifer; Inst. (M.A., Ball State U, 1996)

jyoung@bsu.edu

Advises: U M

CHRISTIAN THEOLOGICAL SEMINARY

Dept. of Psychology & Theology

1000 W. 42nd Street

Indianapolis, IN 46208

Telephone: (317) 924-5205

Fax: (317) 931-2393

Web: www.cts.edu

Total Enrollment: 280

Local Population: 1,000,000

Program Administrator (Director): Dr. Brian Grant

Department Emphasis: 40% Family Therapy

40% Pastoral Counseling

10% Family Studies

10% Child/Human Development

Description: Our program places a heavy emphasis on object relations theory and other psychodynamic methods, self-of-the-therapist issues, and spiritual/theological integration (liberal). Significant influences include feminism, process theology, and study of family history. We have a large in-house practicum and a supervision-intense program.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Carolyn Higginbotham

Tuition (2001-2002): state resident \$270 per hour; nonresident \$270 per hour (9 hours = full time)

Deadlines: March 1 (masters); flexible (doctoral)

Financial Assistance: scholarships; loans; work study

Courses Offered: Basics of Pastoral Care and Counseling; Introduction to Pastoral Psychotherapy; Introduction to Marriage and Family Therapy; Aging and the Family; Personality, Human Development, and Christian Faith; The Family-History; Human Sexuality in Family Process; Sexuality, Gender and Culture; Theory of Marriage and Family Therapy; Pastoral Care and Counseling with Abuse Survivors; Couples Systems Therapy; Group Dynamics; Divorce and Remarriage; Loss and Mourning; Family Theology; Psychoanalysis and Mysticism; Foundations of Healing; Healing through Play and Ritual; Theological Perspectives on Pastoral Care; Ethical and Professional Issues in Clinical Practice; Psychopathology and Assessment; Religion, Medicine and Pastoral Care; Dreams; Treating

Addictive Behavior; Cross-Cultural Issues in Therapy; Briefer Psychodynamic Psychotherapies; Religion and the Family in American Culture; Authority and Dependency in Congregational Life; Interpretations of Love; Freud Jung and Religion; Affect in Human Transformation; Group Psychotherapy; Pastoral Psychotherapy and the Neurotic Process; Pastoral Psychotherapy and the Pre-Oedipal Disorders; Basic Research Methodology; Object Relations Family Therapy; Feminist Family Therapy; Intergenerational Psychodynamic Family Therapy; Structural and Strategic Family Therapy; Clinical Pastoral Education I, II, & III; Special Issues in Counseling and Therapy; Internship in Pastoral Care; Residency in Ministry; Counseling Practicum I, II, & III; Directed Clinical Studies; Family Systems Theory for Congregational Life; Guided Research in Pastoral Care and Counseling; Guided Research in Pastoral Psychotherapy and Counseling; Guided Research in Marriage and Family Therapy; Guided Research in Psychology and Culture.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (24)

Pastoral Care & Counseling (7)

Students: 45 female, 10 male; 60% full-time

Applicants (2000-2001): 16 applicants, 100% accepted

Admission Requirements: GPA \geq 2.5; MAT or GRE

Degree Requirements: 75 credits 500 clinical hours

Comments: The MFT program meets State of Indiana academic requirements for licensing of marriage and family therapists. Students in the program will receive at least 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, videotape, or audiotape. A criminal background check is a prerequisite for admission to practicum.

Indiana Licensure Laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor REQUIRE a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this two-year post-graduate supervised experience. CTS offers a post-graduate Residency aimed at meeting the state licensure requirements, and helping the graduate establish a viable clinical practice. Applicants are accepted both from CTS masters programs and from academic programs at other approved universities and graduate schools.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Pastoral Care & Counseling (13)

Students: 9 female, 10 male; 60% full-time

Applicants (2000-2001): 6 applicants, 100% accepted

Admission Requirements: GPA \geq 3.0; ministry experience (usually at least 4 years)

Degree Requirements: 42 credits

Comments: See masters program comments.

FACULTY

Campbell, Nancy; Asst. Prof. (Ph.D., Indiana State U, 1978).
ncampbell@cts.edu.edu Advises: M
Spiritual formation.

Grant, Brian; Prof. (Ph.D., U of Chicago, 1971).
bgrant@cts.edu Advises: M
Theology of psychotherapy; family history; schizophrenia.

Kelcourse, Felicity; Asst. Prof. (Ph.D., Union Theol. Sem., 1998).
fkelcour@cts.edu Advises: M
Discernment; human development.

Lyon, K. Brynolf; Prof. (Ph.D., U of Chicago, 1984).
blyon@cts.edu Advises: M
Congregational studies; group process; gerontology.

Marshall, David; Adj. Prof. (D.Min., Christian Theol. Sem., 1980).
dmarshall@cts.edu Advises: M
Adolescents; brain functionality; psychopharmacology.

INDIANA STATE UNIVERSITY

School of Education

Dept. of Counseling

Marriage & Family Therapy Program

Terre Haute, IN 47809

Telephone: (812) 237-2870

Fax: (812) 237-2729

Web: counseling.indstate.edu/mft

Total Enrollment: 12,000

Local Population: 61,000

Program Administrator (Director): Dr. Laurence Passmore

Department Emphasis:	50%	Family Therapy
	25%	Research/Ethics
	15%	Family Studies
	10%	Child/Human Development

Description: The Marriage and Family Therapy Master's Degree Program closely follows the guidelines set by the American Association for Marriage and Family Therapy (AAMFT) and the Commission on Marriage and Family Therapy Education (COAMFTE), the accrediting professional organization for marriage and family therapy programs and national credentialing body for marriage and family therapists. The program is designed to provide training in the specialized function of marriage and family therapy. The program's training prepares students for therapy positions in mental health centers, public service agencies, governmental agencies, child and family service agencies, medical settings, ministry, correctional institutions, industry, military and private practice, and provides in-service training for personnel who already hold positions in these and related areas.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Steve Ingersoll

Tuition (2001-2002): state resident \$162 per hour; nonresident \$369 per hour (9 hours = full time)

Deadlines: February June15

Financial Assistance: scholarships; assistantships

Courses Offered: Techniques of Counseling; Marriage Counseling and Family Therapy; Professional Seminar Marriage and Family Therapy; Group Counseling; Introduction to Marriage and Family Therapy Systems; Practicum in Marriage and Family Therapy; Foundations of Research in Counseling; Psychological Appraisal in Counseling; Advanced Psychopathology; Human Sexuality; Advanced Marriage Counseling and Family Therapy; Career Planning; Advanced

Program Descriptions

Marriage and Family Therapeutic Systems; Sociology of the Family; Multicultural Counseling; Seminar in Human Development; Internship.

MASTERS PROGRAM

Program Options (31 degrees awarded 1998-2001):

Marriage & Family Therapy

Students: 8 female, 3 male; 100% full-time

Applicants (2000-2001): 35 applicants, 29% accepted

Admission Requirements: GPA \geq 2.75; GRE (V+Q+A) \geq 1500

Degree Requirements: 60 credits; 500 hours therapy; 100 hours supervision

FACULTY

Barratt, Will; Assoc. Prof. (Ph.D., U of Iowa, 1983)

wbarratt@indstate.edu

Advisees: U M D

Student affairs administration.

Boyer, Michelle; Prof. (Ph.D., State U of New York–Buffalo, 1984)

mcboyer@indstate.edu

Advisees: U M D

Intercultural communication and ethics in psychology; religion/spirituality in psychology; supervision/training; feminist theory and practice.

Campbell, James; Assoc. Prof. (Ph.D., Oklahoma State U, 1991)

jcampbell2@indstate.edu

Advisees: U M D

Male gender roles; family dynamics; pediatric psychology supervision/training.

Chaney, Reece; Prof. (Ph.D., Ohio U, 1968)

rchaney@indstate.edu

Advisees: U M D

Marriage and family therapy; counseling with children; group counseling; counseling supervision.

Hines, Peggy; Asst. Prof. (Ed.D., Indiana U, 1993)

hines@indstate.edu

Advisees: U M D

School counseling; child and adolescent counseling; systemic change and educational reform.

Passmore, Laurence; Prof. (Ph.D., U of Missouri, 1968)

jpassmore@indstate.edu

Advisees: U M D

ProPrimary care/health psychology; adherence to medical regimes in chronic disease; family therapy; supervision; integrative therapies.

Shuff, I. Michael; Assoc. Prof. (Ph.D., Indiana State U, 1989)

ishuff@indstate.edu

Advisees: U M D

Health psychology, specifically the impact of early mental health intervention on the health status and clinical disease course of the HIV infected.

Villalba, Jose; Asst. Prof. (Ed.S., U of Florida, 2002)

jvillalba@indstate.edu

Advisees: U M

Elementary school counseling; multicultural issues; counseling needs and concerns of bilingual students.

INDIANA STATE UNIVERSITY

Dept. of Family & Consumer Sciences

318 N. 6th street

Terre Haute, IN 47809

Telephone: (812) 237-3297

Fax: (812) 237-3304

Web: baby.indstate.edu/art_sci/heco

Total Enrollment: 11,000

Local Population: 60,000

Program Administrator (Chair): Dr. Frederica L. Kramer

Department Emphasis:

25%	Interior Design
25%	Food and Nutrition
20%	Child/Human Development
15%	Education
10%	Textiles & Apparel Merchandising
5%	Family Studies

Description: The programs in the Department of Family and Consumer Sciences are organized to meet the needs of all college students desiring professional preparation in the five subject matter areas. All programs are accredited by the American Association of Family and Consumer Sciences. The Child Development and Family Life program prepares graduates for numerous careers in non-school settings including community agencies, extension service, child welfare programs, family service agencies, and private childcare centers. The CDFL curriculum provides an understanding of the nature of the child, individual, and the complex relationships within the family. Programs, family service agencies, and private day care centers.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development & Family Life (80)

Students: 80 female, 5 male; 80% full-time

Tuition (2001-2002): state resident \$4,116 per year; nonresident \$10,276 per year (12 hours = full time)

Deadlines: July

Degree Requirements: 124 credits

Courses Offered: Lifespan Development and Nutrition; Professional Seminar; Child Development; Infant Development; Child & Family; Family Relationships; Family Health; Organization and Administration of Preschools; Family Life Education in Schools and Communities; Family Life Education; Child and Family Practicum.

FACULTY

Clauss, Barbara A.; Asst. Prof. (Ph.D., Purdue U, 1994)

bclauss@indstate.edu

Advisees: U M

Family life education.

Schmid, Karen; Assoc. Prof. (Ph.D., U of Minnesota, 1994)

ascks@amber.indstate.edu

Advisees: U M

Adoption

INDIANA UNIVERSITY

Dept. of Applied Health Science

116 HPER Building

Bloomington, IN 47405

Telephone: (812) 855-4808

Fax: (812) 855-7092

Web: www.hper.indiana.edu/ahs

Total Enrollment: 95,000

Local Population: 45,000

Program Administrator (Chair): Dr. Mohammad Torabi

Department Emphasis: 50% Family Studies
50% Child/Human Development

Description: The Department of Applied Health Science has a long-standing commitment to scholarly inquiry in a broad spectrum of areas emphasizing prevention and promotion of health problems. Research and creative activity in the department includes both basic and applied work in program planning and development, evaluation of the effectiveness of instruction, examination of lifestyle and health behavior in relation to nutrition, exercise, stress, alcohol, tobacco and other drug abuse, individual development and family health, communicable disease, human sexuality, and related areas. In addition to research projects, faculty members engage in a variety of other scholarly activities, including the preparation of articles, textbooks, and other publications. Faculty are frequently asked to present scholarly papers at regional, national, and international conferences.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development/Family Studies (26)

Students: 164 female, 80 male; 20% full-time

Tuition (2001-2002): state resident \$130.95 per hour; nonresident \$435.30 per hour (12 hours = full time)

Deadlines: February (recommended)

Degree Requirements: 124 credits

Courses Offered: Introduction to Life Span Development; Human Sexuality; Marriage and Family Interaction; Parent-Child Relations; Human Development I (Conception through Early Childhood) & II (Middle Childhood through Adolescence); Leading Family Process Discussion Groups; Research in Human Development/Family Studies; Readings; Internship; Field Experience; Independent Studies; Family Life Education; Grief in a Family Context.

Comments: The HDFS Program prepares students academically and professionally, whether they elect to pursue a career or continue their studies at the graduate level. A required professional preparation course allows students to explore career options and learn job search skills, including resume writing and interviewing. Students also complete a required 6 credit hour internship, either in Bloomington or in the student's hometown. Students are graduating with strong experience that equips them for the job search or for graduate school.

GRADUATE PROGRAM

Director of Graduate Program: William Yarber

Tuition (2001-2002): state resident \$180 per hour; nonresident \$526 per hour (8 hours = full time)

Deadlines: February 1

Financial Assistance: assistantships; fellowships; scholarships; loans; fee waivers

Courses Offered: Effects of Divorce on Children; Health Promotion; Internship; Family Life Education; Parent Child Relations; Issues: Adolescent Development; Leading Family Process Discussion Groups; Special Problems; Grief in a Family Context; Research in Human Development/Family Studies; Readings; Thesis; Dissertation.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development/Family Studies (0)

Students: 2 female, 0 male; 0% full-time

Applicants (2000-2001): 3 applicants, 100% accepted

Admission Requirements: GPA \geq 2.8; GRE

Degree Requirements: 35 credits

Comments: Very low student to teacher ratio. Great emphasis on interactions with faculty and on individual focus on helping student prepare for future role as professional in the field.

FACULTY

Billingham, Robert; Assoc. Prof. (Ph.D., Virginia Tech U, 1979)

billinh@indiana.edu Advises: U M D

Long term effects of divorce; dating/interpersonal relationships; attitudes toward marriage and family.

Fravel, Debra; Asst. Prof. (Ph.D., U of Minnesota, 1989)

dfravel@indiana.edu Advises: U M

Families and adoptions.

Gilbert, Kathleen; Assoc. Prof. (Ph.D., Purdue U, 1987)

kilbertK@indiana.edu Advises: U M D

Grief in a family context; families and health

Schmidt, Maria; Asst. Prof. (Ph.D. Indiana U, 1994)

marschmi@indiana.edu Advises: U M D

Child development; contemporary curriculum models in teaching, adult education, active teaching models.

INDIANA WESLEYAN UNIVERSITY

Graduate Counseling Program

4201 S. Washington Street

Marion, IN 46953-4999

Telephone: (765) 677-2995

Fax: (765) 677-2504

Web: www.indwes.edu/Academics/Divisions/Behavioral/Psychology/grad

Total Enrollment: 7,877

Local Population: 40,000

Program Administrator (Director): Dr. Jerry Davis

Department Emphasis: 60% Community Counseling
40% Family Counseling

Description: The counseling program at Indiana Wesleyan offers two areas of concentration for the master's degree: Community Counseling and Marriage and Family Counseling. The purpose of the master's degree in counseling is to prepare counselors who are able to integrate their Christian faith and values with integrity in their practice of counseling. Graduates of the program will be prepared to provide professional service to public and private schools, churches, organizations, and business and industry setting. To that end, the graduate counseling program offers the following objectives:

The M.A. in Counseling strives to promote

- highly competent counselor training that places emphasis on doing and being, striving for growth and development in all areas as an effective strategy for promoting positive change in the people we serve.
- lifelong scholarly learning that draws from and adds to counseling literature which is both theoretical and applied.
- learning that respects and seeks to understand diversity.

Program Descriptions

- values of integration and integrity in counselor education guided by the beliefs and practices of the Christian faith.

GRADUATE PROGRAM ★CACREP★

Tuition (2002-2003): state resident \$350 per hour; nonresident \$350 per hour (9 hours = full time)

Deadlines: April 1

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Human Growth and Development; Multicultural Counseling; Theory and Techniques in (the Helping Relationship; Group Counseling; Career Counseling; Community Counseling; Marriage and Family Counseling/Therapy); Appraisal of Individuals; Research and Evaluation of Methods and Practice; Professional Orientation and Development; Integration of the Theory and Practice of Christian Counseling; Supervised Practicum; Supervised Internship; Psychopathology; Issues in Addiction and Recovery; Psychopharmacology; Addicted Family; Spiritual Formation and Direction; Adolescent Development and Treatment; Child and Development and Treatment; Theory and Techniques of School Counseling; Studies in Intimacy and Sexuality.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2002):

Marriage & Family Counseling (9)

Students: 45 female, 17 male; 50% full-time

Applicants (2001-2002): 50 applicants, 94% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 1000

Degree Requirements: 60 credits

Comments: Indiana Wesleyan University seeks to develop the highest quality of professional competence at the beginning levels of Marriage and Family counseling. The M.F.C. program is interpersonal in focus and holistic in approach, emphasizing family systems within a Christian worldview context. Evidenced-based approaches in the field are given high priority in the curriculum. Students benefit from a strongly interpersonal approach, and enjoy close interaction with faculty members. M.F.C students are part of an intimate community, a source of shared faith, knowledge, and friendship. We anticipate that our graduates will become leaders, and public servants who thoughtfully address contemporary challenges such as, but not limited to troubled marriages, child concerns, single parenting, divorce, reconstituted families.

FACULTY

Boivin, Michael; Adj. Fac. (Ph.D., Western Michigan U, 1980)

mboivin@indwes.edu

Advises: U

Neuropsychology; at-risk children in cross-cultural settings.

Bradley, Brent; Asst. Prof. (Ph.D., Fuller Theol. Sem., 2001)

bbradley@indwes.edu

Advises: M

Events-based process research intensely focused on in-session processes and interventions that lead to change; integrating spirituality in-session in a manner consistent with the therapist's overall approach to therapy and change.

Daugherty, Douglas; Adj. Fac. (Psy.D., Indiana State U, 1996)

ddaughter@indwes.edu

Advises: U

Adolescent addictions; gambling addictions.

Davis, Jerry; Prof. (Ph.D., Purdue U, 1992)

jdavis@indwes.edu

Advises: M

Integration of the Christian Faith in the practice of counseling; spiritual disciplines; sexuality and intimacy.

Fuller, James; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1994)

jfuller@indwes.edu

Advises: M

Cross cultural re-entry; counselor supervision.

Voss, Todd; Adj. Fac. (Ed.D., Western Michigan U, 1985)

tvoss@indwes.edu

Advises: none

Generational research of undergraduate student populations; programming and facility design with relation to future use and student programming.

PURDUE UNIVERSITY

Dept. of Child Development & Family Studies

1267 CDFS Building

West Lafayette, IN 47907-1267

Telephone: (765) 494-2932

Fax: (765) 494-0503

Web: www.cfs.purdue.edu/CDFS

Total Enrollment: 38,000

Local Population: 140,000

Program Administrator (Chair): Dr. Douglas R. Powell

Department Emphasis: 33% Family Studies
 33% Child/Human Development
 33% Family Therapy

Description: Purdue University's Department of Child Development and Family Studies (CDFS) is widely regarded as one of the leading departments of its kind. The Department is a multidisciplinary unit that contributes to the well-being of individuals and families through the professional preparation of specialists at B.S., M.S., and Ph.D. levels; significant research on a range of critical issues facing individuals and families in today's society; and innovative outreach efforts that extend knowledge to policy-makers, employers, professionals, and citizens in Indiana communities and beyond.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Early Education & Intervention (21)

Youth Adult Family Services (31)

Individual & Family Studies (52).

Students: 370 female, 11 male; 94% full-time

Tuition (2001-2002): state resident \$149 per hour; nonresident \$458 per hour (12 hours = full time)

Deadlines: rolling admission (begins after Labor Day)

Degree Requirements: 130 credits

Courses Offered: Family Processes; Human Development; Child Development; Marriage and Family Relationships; Adult Development; Early Childhood Education; Developmental Assessment; Health Care for Children and Families; Adolescent Development; Infant and Toddler Development; Children and Stress; Sexuality; Family Life Cycle Aging; Working with Parents; Family Life Education; Family Assessment; Internships in Early Childhood Education; Early

Childhood Special Education; Child Health; Youth, Adult, and Family Services; Honors Independent Study.

Comments: CDFS students have opportunities to learn about, work with, and develop new knowledge about children, youth, adults, and families. They gain skills that equip them to work with individuals and families in professional settings or to pursue graduate education. A CDFS major provides excellent preparation for professional careers related to community services for children, youth, adults and families. More than 20% of CDFS graduates obtain a graduate degree in a related field such as counseling, child development and family studies, marriage and family therapy, early childhood education, and education. A substantial number of graduates are actively involved in professional organizations.

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: James Elicker

Tuition (2001-2002): state resident \$149 per hour; nonresident \$458 per hour (8 hours = full time)

Deadlines: January 10

Financial Assistance: assistantships; fellowships

Courses Offered: Child Development in Various Contexts; Family Processes; Family and the Life Course; Families in Social Context; Family Gerontology; Parenting Interventions; Counseling Skills; Family Therapies; Research Methods; Human Sexuality; Outcome Research in Family Therapy; Qualitative Research.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Developmental Studies (20)

Family Studies (6)

Marriage & Family Therapy (5).

Students: 16 female, 8 male; 90% full-time

Applicants (2000-2001): 42 applicants, 38% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V+Q) ≥ 1000

Degree Requirements: 36-48 credits

Comments: The M.S. program offers a broad foundation in child development and family studies as well as concentrated study in one of the Department's three specialization areas. The program emphasizes the development of professional skills and includes an internship in an educational or human service program. The program leads to a M.S. professional option degree. The Department also offers a M.S. research option degree as part of its Ph.D. program (see below).

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Developmental Studies (5)

Family Studies (2)

Marriage & Family Therapy (14)

Students: 39 female, 9 male; 90% full-time

Applicants (2000-2001): 41 applicants, 32% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V+Q) ≥ 1000

Degree Requirements: 88-113 credits

Comments: The doctoral program provides a firm foundation in specialized and related areas while emphasizing individual intellectual inquiry. The Ph.D. program has three major objectives: acquisition of knowledge and understanding of child and family development; development of research skills necessary for the furthering of this knowledge; and mastery of skills for the dissemination of research knowledge. To facilitate these goals, candidates for the Ph.D. degree are

required to complete core requirements and to attain specified competencies in one area of specialization (see above). In addition, each student is required to take at least one intervention course. The Ph.D. program includes work toward a M.S. research option degree for students who enter the program without a M.S. research (thesis) degree.

FACULTY

Diamond, Karen E.; Prof. (Ph.D., Ohio State U, 1974)

kdiamond@purdue.edu

Advises: U M D

Children's attitudes towards people with disabilities; interactions between children with and without disabilities; inclusive early childhood programs.

Elicker, James; Assoc. Prof. (Ph.D., U of Minnesota, 1991)

elickerj@cfs.purdue.edu

Advises: U M D

Attachment and early caregiving relationships; social-emotional development; teacher-child relationships and interactions across cultures; child care for low-income families; and evaluation of early childhood education programs.

Keiley, Margaret; Asst. Prof. (Ed.D., Harvard U, 1996)

keileym@cfs.purdue.edu

Advises: U M D

Development of affect regulation and attachment; role of affect regulation in violence addiction; sexual abuse; externalizing/internalizing behavior; family therapy processes; longitudinal data analytic techniques.

Kontos, Susan J.; Prof. (Ph.D., Iowa State U, 1980)

kontos@cfs.purdue.edu

Advises: U M D

Effects of early childhood education classroom environments on children; child care; early intervention; teacher education/teacher behavior.

Long, Janie; Asst. Prof. (Ph.D., Virginia Tech U, 1989)

longj@purdue.edu

Advises: U M D

Sexual minority youth and their families; foundational theories of MFT and feminist family therapy; human sexuality; multicultural issues; effect of Alzheimer's disease on the family.

MacDermid, Shelley M.; Prof. (Ph.D., Penn State U, 1989)

shelley@purdue.edu

Advises: U M D

Relationships between work conditions and family life differences between small and large workplaces for workers; work as a context for adult development; organizations' policies and practices supportive of workers.

Melson, Gail F.; Prof. (Ph.D., Michigan State U, 1974)

melson@cfs.purdue.edu

Advises: U M D

Social development of young children; parent-child relations; public policy; development of nurturance; human-animal bond; children's relationships with animals.

Myers-Walls, Judith A.; Assoc. Prof. (Ph.D., Purdue U, 1979)

myerswal@cfs.purdue.edu

Advises: U M D

Parent education and parenthood; peace education; cultural context of children and families.

Okagaki, Lynn; Prof. (Ph.D., Cornell U, 1984)

okagaki@purdue.edu

Advises: M D

Parenting and school achievement in minority families; parental socialization of beliefs and values; development of ethnic identity among minority children.

Program Descriptions

Posada, Germán; Asst. Prof. (Ph.D., State U of New York–Stony Brook, 1990)

posadag@purdue.edu

Advises: U M D

Social-emotional development; child-parent attachment relationships and parenting; development of the secure base phenomenon; cross-cultural perspectives; observational methodologies in naturalistic settings.

Powell, Douglas R.; Prof. (Ph.D., Northwestern U, 1974)

powelld@purdue.edu

Advises: U M D

Family contributions to young children's development; parenting programs for diverse populations; parenting for young fathers in high-risk circumstances.

Roy, Kevin; Asst. Prof. (Ph.D., Northwestern U, 1999)

kroy@cfs.purdue.edu

Advises: U M D

Life course of men on the margins of family and the workforce; fatherhood; qualitative methods in family research; impact of policy systems on parents' caregiving and providing.

Sprenkle, Douglas; Asst. Prof. (Ph.D., U of Minnesota, 1974)

doug_spr@holli.com.edu

Advises: U M D

Professional issues in family therapy education; families and family businesses; common factors in the process of therapeutic change; bridging the research gap in MFT; couples therapy and enrichment.

Targ, Dena B.; Assoc. Prof. (Ph.D., Purdue U, 1976)

targd@cfs.purdue.edu

Advises: U M D

Social problems and family problems; intergenerational caregiving; relationship between family and work; grandparents raising grandchildren.

Thomas, Volker; Assoc. Prof. (Ph.D., U of Minnesota, 1990)

thomasv@purdue.edu

Advises: U M D

Family assessment; creativity in family therapy; family therapy with economically disadvantaged families; gender and multicultural perspectives in family therapy; family therapy with children.

PURDUE UNIVERSITY CALUMET

Dept. of Behavioral Sciences
Purdue University Calumet
Hammond, IN 46323

Telephone: (219) 989-2384

Fax: (219) 989-2777

Web: www.calumet.purdue.edu/public/famstudmftpage.htm

Total Enrollment: 9,500

Local Population: 100,000

Program Administrator (Chair): Michael J. Flannery

Department Emphasis: 100% Family Therapy

Description: The Department of Behavioral Sciences is a multidisciplinary department that houses a graduate program in Marriage and Family Therapy and undergraduate programs in Psychology, Sociology, and Early Child Development. The department has numerous resources including the Family Studies Center, Marriage and Family Therapy Center, and Riley Child Center.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Joseph L. Wetchler

Tuition (2001-2002): state resident \$142 per hour; nonresident \$322 per hour (12 hours = full time)

Deadlines: January 28

Financial Assistance: teaching and research assistantships

Courses Offered: Theories of Family Therapy; Structural, Strategic, and Systemic Family Therapies; Transgenerational Family Therapies; Constructivist Family Therapies, Couple Therapy, Psychology of Behavior Disorders; Human Sexual Dysfunction; Counseling the Abusive Family; Family Therapy for Drug Abuse; Advanced Child Development; Professional Issues for Child and Family Specialists; Applied Multivariate Analysis; Research Methods for Child and Family Specialists; Practicum in Family Therapy; Practicum in Marriage Counseling; Research M.S. Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (16)

Students: 18 female, 3 male; 100% full-time

Applicants (2000-2001): 30 applicants, 9% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V + Q) ≥ 1000 ; TOEFL ≥ 550 (for international students)

Degree Requirements: 61 credits; quantitative master's thesis

Comments: The Master's Program in Marriage and Family Therapy produces graduates who are versed in the three-pronged approach of theory, research, and practice. Graduates are prepared to treat a wide array of client types and to work in a variety of treatment settings. Further, graduates are prepared for both doctoral work and clinical work. The Program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the AAMFT.

FACULTY

Hecker, Lorna L.; Prof. (Ph.D., Purdue U, 1992)

hecker@calumet.purdue.edu

Advises: M

Ethical and professional issues in family therapy; gender and culture in family therapy; couple therapy; family therapy techniques; family therapy theory.

Trepper, Terry S.; Prof. (Ph.D., U of Oregon, 1978)

trepper@calumet.purdue.edu

Advises: M

Human sexuality; sex therapy; sexual and physical abuse; family treatment of substance abuse; psychopathology and relational diagnosis.

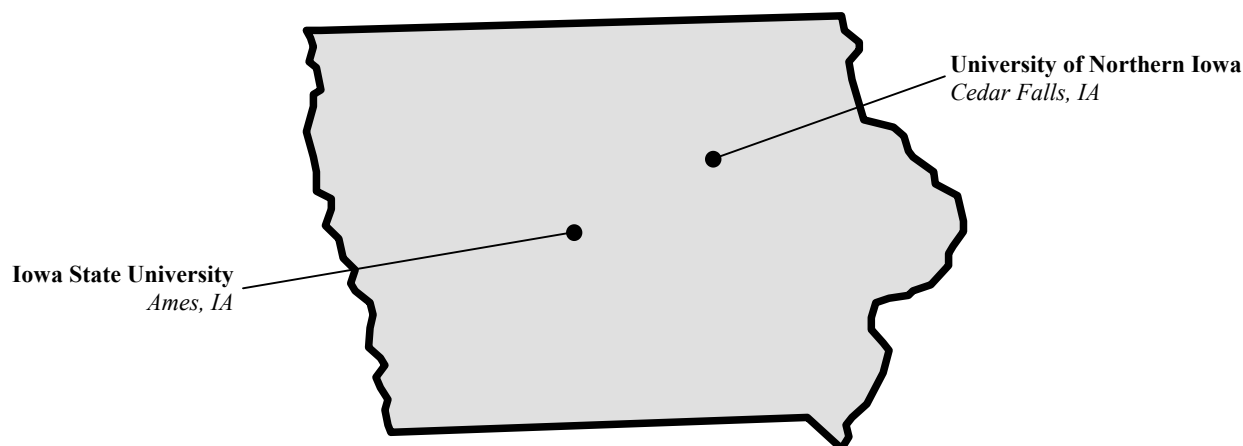
Wetchler, Joseph L.; Prof. (Ph.D., Purdue U, 1987)

wetchler@calumet.purdue.edu

Advises: M

Family therapy theory; child and adolescent treatment; couple therapy; family treatment of substance abuse; family therapy supervision.

IOWA



IOWA STATE UNIVERSITY

Dept. of Human Development & Family Studies
4380 Palmer, Room 2330
Ames, IA 50011-4380

Telephone: (515) 294-6321

Fax: (515) 294-2502

Web: www.fcs.iastate.edu/hdfs

Total Enrollment: 27,823

Local Population: 50,731

Program Administrator (Chair): Dr. Maurice MacDonald

Department Emphasis:

30%	Family Studies
30%	Child/Human Development
20%	Family Therapy
10%	Early Childhood Education
5%	Family Policy
5%	Gerontology

Description: For decades Iowa State University's Department of Human Development and Family Studies has been investigating and teaching aspiring professionals how to help address the daily challenges of families. It combines a rich history of dedication to family issues with the pursuit of innovative strategies for the future. Its very existence centers on caring, thinking and planning for and about families. The department has a mission to enhance the well-being of individuals and families utilizing state-of-the-art clinics and laboratory school programs. Prospects for employment are outstanding. As one of the top programs in the nation, nearly all graduates are employed within six months of graduation.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Services (268)

Early Childhood Education (47)

Family Resource Management (28)

Housing & the Near Environment (17)

Students: 126 female, 35 male; 100% full-time

Tuition (2002-2003): state resident \$154 per hour; nonresident \$516 per hour (12 hours = full time)

Deadlines: 6-9 months prior to entry

Degree Requirements: 128 credits

Courses Offered: Individual and Family Life Development; Development and Guidance of Infants; Preschool Age and School Age Children; Adolescent Development; Housing and Consumer Issues; Children's Literature; Research Methods in Human Development and Family Studies; Family Diversity Across Cultures; Human Sexuality; Family Financial Management and Counseling; Assessment and Curricula for Infants and Children 3-8; Housing Finance and Policy; Programming for Inclusive Settings; Parenting and Family Diversity Issues; Housing for Families with Special Needs; Abuse in Families; Family Communication; Death as a Part of Living; Aging and the Family; Family Law; Public Policy; Characteristics of Giftedness; Administration of Programs for Children and Families; Economics of Aging; Linking Families and Communities; Family Focused Interventions for Young Children; Housing and Environments for Children; Housing for the Aging; Entrepreneurship in Family and Consumer Sciences; Family Interaction Dynamics; Practica; Internships; Student Teaching.

Comments: The program focuses on the interactions among individuals, families, their resources, and their environments throughout the life span. At graduation, undergraduates will demonstrate acknowledge and understanding of: a) family systems, including special populations; b) life span development; c) professionalism, ethics, and public policy issues for working with individuals and families; d) personal and professional communication; e) management of human and material resources. Career options include work serving children, youth, families, and the elderly. Graduates may teach in public school early childhood programs, serve as financial counselors, become public policy analysts, youth specialists, gerontologists, or housing industry leaders.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dianne Draper

Tuition (2002-2003): state resident \$244 per hour; nonresident \$718 per hour (9 hours = full time)

Deadlines: rolling admission; January 15 for fall funding

Financial Assistance: research and teaching assistantships; scholarships

Courses Offered: Research Methods; Theories of Human Development and Family Studies; Theories and Research in Early Childhood Education; Adult Development;

Program Descriptions

Developmental Disabilities in Children; Housing and the Social Environment; Household Resource Development; Housing and Real Estate in Family Financial Planning; Parent-Child Relations; Parent Education; Advanced Issues in Early Childhood Special Education; Families and Disability; Housing and Environments for Children and the Aging; Impact of Public Policy on the Family; Family Violence; Developmental Assessment; Families Across the Lifespan; Marital Therapy; Family Stress and Community; Ethics and Professional Studies in Marriage and Family Therapy; Cross-Cultural Perspectives; Marriage Across the Life Course; Aging and Intergenerational Relations; Family Interaction Dynamics; Family Law; Family Policy Analysis; Family Economics and Public Policy; Family Financial Counseling; Advanced Quantitative and Qualitative Research; Learning and Cognitive Development; Language and Perceptual Development; Social and Emotional Development; Adolescent Development; Measurement Issues in Family Research; Intergenerational and Experiential Therapies; Systemic Family Therapies; Narrative and Solution-Focused Therapies; Contemporary Family Therapy Theory; Internships; Practica; Thesis/Dissertation Research.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

- Child Development (9)
- Early Childhood Education (6)
- Early Childhood Special Education (5)
- Family Studies (12)
- Family Policy (5)
- Family & Consumer Sciences (11)
- Lifespan Studies (0)
- Marriage & Family Therapy (0)
- Non Specialized (11)

Students: 46 female, 3 male

Applicants (2000-2001): 22 applicants, 64% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 31 credits; 54 credits (MFT)

Comments: The Master of Science degree in Human Development and Family Studies requires a research thesis. Students may specialize in: child development; early childhood education; early childhood special education; family studies; family policy; lifespan studies; or marriage and family therapy. The Master of Family and Consumer Science (MFCS) degree is a specialization in human development and family studies is a non-thesis, 36 credits, all coursework program. The master's degree, depending on the specialization selected, prepares graduates for careers in fields such as extension, college teaching and research, marriage and family therapy, child care and family service administration, parent education, early childhood education, early childhood special education, hospitals, state government (departments of human services, health, and education), and private and public agencies.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

- Child Development (7)
- Early Childhood Education (4)
- Early Childhood Special Education (0)
- Family Studies (5)
- Family Policy (0)
- Lifespan Studies (1)
- Marriage & Family Therapy (18)
- Non Specialized (11)

Students: 41 female, 21 male

Applicants (2000-2001): 20 applicants, 70% accepted

Admission Requirements: GPA \geq 3.5; GRE

Degree Requirements: 72 credits beyond Bachelor's degree

Comments: The Ph.D. in Human Development and Family Studies includes opportunities to specialize in: child development; early childhood education; early childhood special education; family studies; family policy; lifespan studies; or marriage and family therapy. Depending on the specialization selected, graduates are prepared for college and university teaching, research, marriage and family therapy practice, or human service/family policy work in public or private agencies.

FACULTY

Allen, Craig; Assoc. Prof. (Ph.D., U of New Hampshire, 1980)

Callen@iastate.edu

Advises: U M D

Sibling and dating/courtship violence; child sexual abuse; religion and family violence; couple communication and relationships.

Brooke, Corly Petersen; Prof. (Ph.D., U of Minnesota, 1979)

carlapet@iastate.edu

Advises: M D

Early childhood education; human sexuality.

Brotherson, Mary Jane; Assoc. Prof. (Ph.D., U of Kansas, 1985)

mjbrothe@iastate.edu

Advises: M D

Family intervention in young children with disabilities; partnerships with families of children with disabilities; family support policy; family nutrition for at-risk families.

Colbert, Karen; Adj. Asst. Prof. (Ph.D., U of Wisconsin, 1984)

kcolbert@iastate.edu

Advises: U M D

Parenting; early intervention; teacher development and supervision; early childhood education.

Cook, Chris; Assoc. Prof. (Ph.D., Ohio State U, 1982)

cccok@iastate.edu

Advises: U M D

Housing and family policy; rural development and housing; neighborhood and community housing assessment.

Crase, Sedahlia Jasper; Prof. (Ph.D., Iowa State U, 1972)

sedahlia@iastate.edu

Advises: U M D

Parenting; parent-child relations; parent education; teen pregnancy and parenting.

Crull, Sue R.; Assoc. Prof. (Ph.D., Iowa State U, 1979)

suecrull@iastate.edu

Advises: U M D

Social and economic aspects of housing; housing low income, disadvantaged, and/or minority populations; housing and rural development.

Draper, Dianne; Prof. (Ph.D., U of Missouri-Columbia, 1968)

dcdraپر@iastate.edu

Advises: M D

Infant behavior; child welfare issues.

Fletcher, Cynthia Needles; Prof. (Ph.D., Iowa State U, 1983)

cynthia@iastate.edu

Advises: M D

Structural influences on family economic well-being; poverty issues; family policy analysis and evaluation.

Garasky, Steven; Assoc. Prof. (Ph.D., Ohio State U, 1987)

sgarasky@iastate.edu

Advises: M D

Single parent families; welfare program participation and dependency; child custody; child support.

- Garcia, Camilo; Asst. Prof. (Ph.D., U of California–Los Angeles, 1985)
pgarcia@iastate.edu Advises: U M D
Development in cross-cultural context; interethnic relations; adult development; psychosocial aspects of human organization.
- Godfrey, Michael; Asst. Prof. (Ph.D., Utah State U, 1998)
mgodfrey@iastate.edu Advises: U M D
Children's perceptions of child care; child development ages 2-12; childcare enhancement and optimal child care alternatives; parent education.
- Graham, Lynn; Asst. Prof. (M.S., Iowa State U, 1972)
lgraham@iastate.edu Advises: U
- Greder, Kimberly; Asst. Prof. (Ph.D., Iowa State U, 2000)
kgreder@iastate.edu Advises: M D
Family resiliency; parenting education; family policy and advocacy.
- Hegland, Susan; Assoc. Prof. (Ph.D., Ohio State U, 1977)
shegland@iastate.edu Advises: U M D
Early care and education programs; outcomes of teacher-child interactions; staff training and teacher development; early mathematics learning.
- Herwig, Joan; Assoc. Prof. (Ph.D., Purdue, 1978)
jherwig@iastate.edu Advises: U M D
Environmental settings and the play of young children; teacher-child interactions and relationships; early childhood preparation; public policy on early childhood education in the U.S.
- Hira, Tahira; Prof. (Ph.D., U of Missouri, 1976)
tkhira@iastate.edu Advises: M D
Financial resource management; bankruptcy.
- Joanning, Harvey; Prof. (Ph.D., U of Iowa, 1973)
joanning@iastate.edu Advises: M D
Process and outcome research in family therapy; substance abuse treatment; long-term successful marriages; transcultural family studies.
- Lempers, Jacques; Prof. (Ph.D., U of Minnesota, 1976)
jlempers@iastate.edu Advises: M D
Stress, coping, and mental health; adolescence; public policy and social welfare.
- Luze, Gayle; Asst. Prof. (Ph.D., Iowa State U, 1997)
gluze@iastate.edu Advises: U M D
Assessment planning for young children with disabilities; early literacy skills; intervention development to improve social competence.
- MacDonald, Maurice; Prof. (Ph.D., U of Michigan, 1974)
mmacona@iastate.edu Advises: M D
Inter-household family financial transfers; marriage; income transfers and public policy; child welfare.
- Martin, Peter; Prof. (Ph.D., Penn State U, 1985)
pxmartin@iastate.edu Advises: M D
Adaptation of the oldest-old; mental health and aging.
- Meeks, Carol; Prof. (Ph.D., Ohio State U, 1972)
cbmeeks@iastate.edu Advises: M D
Consumer economics and regulation and housing; housing for the elderly; mortgage markets, housing policy.
- Meredith, Nancy; Assoc. Prof. (Ph.D., Iowa State U, 1972)
nlmered@iastate.edu Advises: U
- Michaels, Marcia; Asst. Prof. (Ph.D., U of Georgia, 1996)
marciam@iastate.edu Advises: M D
Prevention and treatment of mental health problems; therapeutic assessment and evaluation of treatment; contextual influences on mental health; healthy family relationships.
- Murphy, Megan; Asst. Prof. (Ph.D., U of Georgia, 2002)
mjmurphy@iastate.edu Advises: M D
Therapeutic Process and outcome; power in relationships; clinical supervision.
- Oleson, Mark; Asst. Prof. (Ph.D., Utah State U, 1999)
oleson@iastate.edu Advises: U M D
Financial counseling methods/issues; money management among college students; financial mismanagement; individual's money attitudes.
- Peterson, Carla; Assoc. Prof. (Ph.D., U of Minnesota, 1991)
carlapet@iastate.edu Advises: U M D
Social development of young children with special needs; application of ecobehavioral assessment techniques; program evaluation; home visit interventions.
- Phillips, Carol Alexander; Adj. Prof. (Ph.D., U of Iowa, 1978)
caphill@iastate.edu Advises: U M D
Early childhood teacher preparation; public policy and advocacy for children and families; emerging literacy; increasing family involvement.
- Thieman, Alice; Asst. Prof. (Ph.D., Iowa State U, 1982)
aathiema@iastate.edu Advises: U M D
Program evaluation.
- Torrie, Margaret; Assoc. Prof. (Ed.D., U of Illinois-Urbana, 1977)
mtorrie@iastate.edu Advises: U M D
Career redirection; increasing teacher capacity through graduate study.
- Werner-Wilson, Ronald; Asst. Prof. (Ph.D., U of Georgia, 1993)
rwwilson@iastate.edu Advises: M D
Gender issues in marriage and family therapy; contextual influences on adolescent sexuality; assessment in marriage and family therapy.
- Wickrama, K.A.S.; Assoc. Prof. (Ph.D., Iowa State U, 1992)
s2kas@iastate.edu Advises: M D
Advanced methods for social and behavioral research; health of immigrants; international health and development.
- Winter, Mary; Prof. (Ph.D., Penn State U, 1970)
mwinter@iastate.edu Advises: M D
Family resource management in the U.S. and Latin America; at-home income generation; family business; welfare reform.
- Xiong, Blong; Asst. Prof. (Ph.D., U of Minnesota, 1997)
blong@iastate.edu Advises: U M D
Immigrant parent education; cross-cultural parenting; parent-adolescent relationships.

Program Descriptions

IOWA STATE UNIVERSITY

Dept. of Sociology
107 East Hall
Ames, IA 50011-1070

Telephone: (515) 294-6484
Fax: (515) 294-2303
Web: www.soc.iastate.edu

Total Enrollment: 27,823

Local Population: 50,731

Program Administrator: Dr. Jacquelyn Litt

Department Emphasis:	14%	Social Inequality
	13%	Social Deviance & Mental Health
	11%	Community Studies & Dev.
	11%	Family & Life Course
	11%	Food Systems, Ag., & the Enviro.
	11%	Methodology
	11%	Social Change & Development
	10%	Social Psychology
	8%	Social Organization

Description: The department offers work for the degrees of master of science and doctor of philosophy in sociology or rural sociology. Graduates have a broad understanding of sociology, address complex societal problems, and communicate directly with scientific colleagues and the general public. Graduate students choose two Ph.D. concentration areas, one of which can be "Family and the Life Course." The concentration offers students advanced training in the sociology of family, intimate relationships, and life course using both qualitative and quantitative techniques. Teaching and research assistantships are available.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Patricia Keith
Tuition (2001-2002): state resident \$206 per hour; nonresident \$606 per hour (9 hours = full time)

Deadlines: February 1 (summer and fall); October 1 (spring)

Financial Assistance: research and teaching assistantships

Courses Offered: The Life Course; Current Research in the Family; Current Topics in Family and the Life Course; Sociology of Gender; Sociological Perspectives on Aging; Advanced Seminar on Family and the Life Course.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Life Course (10)

Students: 3 female, 1 male; 100% full-time

Applicants (2000-2001): 4 applicants, 100% accepted

Admission Requirements: GPA \geq 3.5; GRE

Degree Requirements: 72 credits beyond the Bachelor's degree

Comments: The Ph.D. concentration in Family and Life Course offers students advanced training in the sociology of family, intimate relationships, mental health and the family, social inequality and the family and life course. Through course work and independent research, the concentration prepares for employment in academic, research organizations, and human services.

FACULTY

Bruton, Brent T.; Prof. (Ph.D., U of Missouri, 1971)

brentb@iastate.edu

Advises: M D

Youth teaching and learning; social theory; life cycle; social inequality.

Cast, Alicia; Asst. Prof. (Ph.D., Washington State U., 1998)

acast@iastate.edu

Advises: M D

Social psychology; family; gender.

Frisco, Michelle; Asst. Prof. (Ph.D., U of Texas–Austin, 2001)

mfrisco@iastate.edu

Advises: M D

Sociology of the family; adolescent sexuality; sociology of education; the life course.

Litt, Jacquelyn; Assoc. Prof. (Ph.D., U of Pennsylvania, 1988)

jlitt@iastate.edu

Advises: M D

Poverty and family; childhood illness and mothers' carework; work/family balance.

Schweingruber, David; Asst. Prof. (Ph.D., U of Illinois, 1999)

dschwein@iastate.edu

Advises: M D

Cultural and cognitive premises that guide social behavior in various social settings, including formal organizations, social movements and political demonstrations; social psychology; social construction of money; social organization of weddings; perception control theory.

Simons, Ronald L.; Prof. (Ph.D., Florida State, 1974)

rsimons@iastate.edu

Advises: M D

Social deviance; mental health and the family; determinants of parenting; domestic violence; family processes and child development.

UNIVERSITY OF NORTHERN IOWA

Dept. of Design, Family & Consumer Sciences
235 Latham Hall
Cedar Falls, IA 50614-0332

Telephone: (319) 273-2814

Fax: (319) 273-7096

Web: www.uni.edu/dfcs

Total Enrollment: 14,000

Local Population: 100,000

Program Administrator (Chair): Dr. Howard Barnes

Department Emphasis:	46%	Family Studies
	30%	Interior Design
	24%	Textile & Apparel
		new Gerontology

Description: The family services degree prepares students for careers in human services within agency, community, and business settings. This major provides students with knowledge of individual and family development, and teaches skills in preventative methods and intervention strategies. Program requirements include course work in family and interpersonal relationships, human growth and development, family resource management, and family life education.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Services (102)

Students: 118 female, 5 male; 97% full-time

Tuition (2001-2002): state resident \$322 per hour (or \$1612 for 12+ hours); nonresident \$322 per hour (or \$4368 for 12+ hours) (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 124 credits

Courses Offered: Research Methods in Family Science; Family Relationships; Human Identity and Relationships; Human Growth and Development; Strategies and Issues in Family Services; Human Relationships and Sexuality; Management of Family Resources; Family Life and Human Sexuality; Family Relationships in Crisis; Family Perspectives in Adulthood and Aging; Parenting; Issues in Family Policy; Models and Methodology of Family Science; Professional Practice in Family Services; Family Life Education; Advanced Research Methods; Pre-Professional Experience (Internship).

Comments: The family services curriculum is structured to provide students with some level of choice allowing students to tailor the major to their interests.

FACULTY

Barnes, Howard L.; Assoc. Prof. (Ph.D., U of Minnesota, 1985)

howard.barnes@uni.edu

Advises: U M

Parent-adolescent communication and relationships; "normative" family processes; conceptual & methodological issues of discrepant perceptions in families.

Bass, Brenda L.; Asst. Prof. (Ph.D., U of Arizona, 1996)

brenda.bass@uni.edu

Advises: U M

Interface between work and family; impact of family support on perceived career success; parenting; caregiving across the lifespan.

Fleming, Wm. Michael; Asst. Prof. (Ph.D., U of Wisconsin-Madison, 1996)

michael.fleming@uni.edu

Advises: U M

Family and adolescent stress, coping, and resiliency; fathering; family systems processes of juvenile offenders; program evaluation.

Gute, Gary; Asst. Prof. (M.A., U of Northern Iowa, 1986)

gary.gute@uni.edu

Advises: U

Complexity theory; complexity in early family lives of highly creative people; college students' definition of what behaviors constitute sex; sexuality education.

Kostecky, Kyle L.; Asst. Prof. (Ph.D., Iowa State U, 1997)

kyle.kostecky@uni.edu

Advises: U M

Intergenerational family and interpersonal relationships throughout the lifespan; relationships between grandparents and their adult grandchildren; maintaining quality in marital relationships over the lifespan.

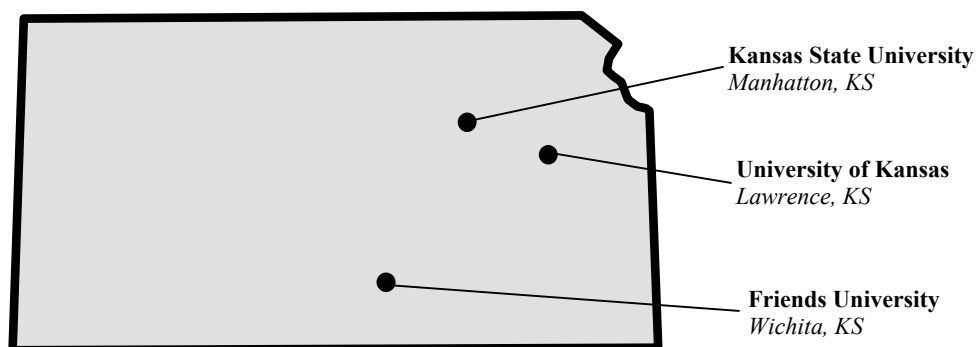
Linney, Kirsten D.; Asst. Prof. (M.S., Iowa State U, 1994)

kirsten.linney@uni.edu

Advises: U

Marital and premarital relationships; alcohol's impact on family relationships; health outcomes and relationships; observational methodology.

KANSAS



FRIENDS UNIVERSITY

Division of Social & Behavioral Sciences
2100 University Dr.
Wichita, KS 67213

Telephone: (316) 295-5602
Fax: (316) 295-5602
Web: www.friends.edu

Total Enrollment: 3,200

Local Population: 350,000

Program Administrator: Dr. Daniel Lord

Department Emphasis: 100% Family Therapy

Description: Friends University's M.S. in Family Therapy is offered at the Wichita home campus and the satellite campus in Kansas City. It is delivered in a nontraditional format, with sequential module courses set in a continuous 24 month schedule. Classes are concentrated into one period weekly, Thursdays from 5:00 - 10:00 p.m. Clinical training begins the 2nd semester. In Wichita, students train in a new MFT facility with 9 treatment rooms and 4 observation rooms. Kansas City students utilize the significant training opportunities of a major metropolitan region. The curriculum was revised in 1999 to include neurophysiology and psychopharmacology. The primary emphasis of the degree is acquisition of clinical competence for licensure and professional practice. Graduates also demonstrate success at seeking and completing Ph.D. studies. The mission of Friends University is to deliver high quality education in a Christian context, encouraging integration of faith values with professional identity and practice.

GRADUATE PROGRAM ★COAMFTE★

Tuition (2001-2002): state resident \$380 per hour; nonresident \$380 per hour (9 hours per term = full time)

Deadlines: interviews conducted in early March and late May
Financial Assistance: none

Courses Offered: Foundations of Marriage and Family Therapy; Intergenerational Family Dynamics; Developmental Perspectives of Change; Research in MFT I & II; Physiology,

systems, and Emotion; Diagnostic Assessment of Psychopathology and Relational Functioning; Psychotherapy Foundations; Ethical Dimensions of MFT Practice I & II; Clinical Internship (Entry, Intermediate, & Advanced); Structural/Strategic Approaches to Therapy; Cognitive/Behavioral Approaches to Therapy; Brief/Solution Focused Approaches to Therapy; Attachment/Analytic Approaches to Therapy; Pharmacology in Mental Health Services; Integration of Theory and Practice in MFT.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Therapy (40)

Students: 74 female, 15 male; 100% full-time

Applicants (2000-2001): 98 applicants, 54% accepted

Admission Requirements: GPA ≥ 3.0 ; 9 hours of prerequisites

Degree Requirements: 50 credits; comprehensive exam; clinical presentation

Comments: The average age of the M.S. in Family Therapy program's student cohorts is approximately 32. Most students maintain employment at least during the first half of the degree. Full time employment during the clinical training schedule of the second year is not encouraged. Most students train in campus clinics as well as community placement.

FACULTY

Habben, Christopher; Asst. Prof. (Ph.D., Virginia Tech U, 2000)
chabben@friends.edu Advises: M

Lord, Daniel; Prof. (Ph.D., Boston U, 1984)
dlord@friends.edu Advises: M

Rathbun, Steve; Prof. (Ph.D., Kansas State U, 1995)
rathbun@friends.edu Advises: M

Rawson, Kirsten Tyson; Assoc. Prof. (Ph.D., Kansas State U, 1992)
rawsonk@friends.edu Advises: M

Winter, Georgie; Assoc. Prof. (Ph.D., U of Connecticut, 1992)
winterg@friends.edu Advises: M
Use of Internet resources in classroom instruction.

Program Descriptions

KANSAS STATE UNIVERSITY

Dept. of Family Studies & Human Services
College of Human Ecology
303 Justin Hall
Manhattan, KS 66506-1403

Telephone: (785) 532-5510

Fax: (785) 532-5505

Web: www.ksu.edu/humec/fshs/fshs.htm

Total Enrolment: 22,000

Local Population: 51,000

Program Administrator (Chair): Dr. Bill Meredith

Department Emphasis:	27%	Communication Sci. & Disorders
	20%	Early Childhood Education
	17%	Family Life Education
	17%	Family Therapy
	13%	Child/Human Development
	6%	Family Financial Planning

Description: The School of Family Studies and Human Services is a multidisciplinary program comprised of the following units: Marriage and Family Therapy, Family Life Education and Consultation, Family Financial Planning, Life Span Human Development, Early Childhood Education, and Communication Sciences and Disorders. Bachelors and Masters degrees are offered in each of these areas except for Marriage and Family Therapy, which is only a graduate-level option. The Doctorate is offered in Marriage and Family Therapy, Family Life Education and Consultation, and Life Span Human Development.

Undergraduate programs emphasize the application of basic knowledge in the social sciences and utilize experiential learning as a foundation of the educational experience. The graduate program places priority on the application of theory and research in the applied sciences. As with the undergraduate program, experiential learning plays an important role in the graduate program.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

- Communication Sciences & Disorders (87)
- Early Childhood Education (54)
- Family Life & Community Services (174)
- Family Financial Planning (37)
- Life Span Human Development (88)
- Social Work Dual Option (10)

Students: 505 female, 35 male; 86% full-time

Tuition (2001-2002): state resident \$70 per hour; nonresident \$290 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 credits

Courses Offered: Introduction to Personal and Family Finance; Introduction to Human Development; Sexuality and Health; Problems in Family Studies and Human Services; The Helping Relationship; You and Your Sexuality; Early Childhood; Infant Observation Lab.; Preschool Child Lab.; Communication Sciences and Disorders; Introduction to Phonetics; Laboratory in Acoustic Phonetics; Family Relationships and Gender Roles; Anatomy of the Speech Mechanism; Hearing Science; Family and Consumer Economics; Advanced Personal and Family Finance; Manual

Communication; Interaction Techniques with Young Children; Human Development Facilitation; Human Development Facilitation Lab.; Developmental Psycholinguistics; Language Assessment and Intervention I; Disorders of Articulation and Phonology; Clinical Procedures in Communication Disorders; Independent Study in Family Economics; Middle Childhood and Adolescence; Middle Childhood Lab; Adolescent Lab.; Human Development and Aging; Professional Seminar in Early Childhood Education; Estate Planning for Families; Exceptional Development in Early Childhood; Curriculum for Cognitive and Language Development of Young Children; Curriculum for Emotional, Social, and Physical Development of Young Children; Early Childhood Program Lab I & II; The Family; Clinical Research in Communication Sciences and Disorders; Language Development; Basic Audiology; Pre-Directed Field Experience Orientation; Directed Field Experience; Professional Seminar in Family Life Education; Administration of Early Childhood Programs; Proseminar in Family Studies and Human Services; Undergraduate Topics in Communication Sciences and Disorders; Professional Seminar in Family Financial Planning; Directed Experiences in Early Childhood Education; Economic Status of Women; Coping with Life Crises; Communication Disorders and Aging; Manual Communication; Black Families; Death and the Family; Working with Parents; Field Study in Family Economics.

Comments: The School is focused on the study of individuals and families from a multi-disciplinary perspective. Programs emphasize developmental processes throughout the life cycle, interpersonal relationships, family economics, intervention for speech, language, and hearing problems, and educational programming for children and families.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Ann Smit

Tuition (2001-2002): state resident \$177 per hour; nonresident \$422 per hour (9 hours = full time)

Deadlines:

Financial Assistance: teaching and research assistantships

Courses Offered: Problems in Family Studies and Human Services; Seminar in Family Studies and Human Services; Practicum in Speech-Language Pathology; Practicum in Audiology; Topics in Family Studies and Human Services; Public Policy and Family Economic Well-Being; Child Care: Components and Issues; Assessment of Young Children; Play Facilitation; Fluency Disorders; Language Assessment and Intervention; Aural Rehabilitation; Neuromotor Speech Disorders; Voice Disorders; Financial Counseling; Housing/Real Estate; Families Employment Benefits and Retirement Planning; Investing for the Family's Future; Estate Planning for Families; Insurance Planning for Families; Economics of Aging; Personal Income Taxation; Child Development; Infant Behavior and Development; Theories of Human Development; Transition to Adulthood; Parent-Child Interaction: Theory and Research; Advanced Program Development; Professional Practices in Family Financial Planning; Financial Planning Case Studies; Acquired Language and Cognitive Disorders; Adult Development and Aging; Externship in Speech-Language Pathology; Graduate Topics in Communication Sciences and Disorders; Family Studies; Professional Issues in Speech-Language Pathology; Contemporary Family Theories; Family Systems in Cultural Context; Family Crisis; Marital Interaction; Single-Parent and Reconstituted Families; Clinical Theory and Practice; Human Sexuality; Principles of Marriage and Family Therapy; Family

Life Education and Consultation; Delivery of Human Services; Individual and Family Assessment; Professional Studies in Family Therapy; Practica in Family Studies and Human Services; Practicum in Counseling; Practicum in Family and Community Services; Practicum in Study of Student Development; Practicum in Early Childhood Education; Practicum in Parent Education; Practicum in Marriage and Family Therapy; Research Methods in Family Studies and Human Services; Family Survey Research; Practicum in Human Development Research; Program Evaluation in Human Services; Readings in Family Studies and Human Services; Principles and Techniques of Family Measurement; Advanced Family Therapy; Graduate Seminar in Communication Sciences and Disorders; M.S. Research in Family Studies and Human Services; Topics in Family Life Education and Consultation; Topics in Marriage and Family Therapy; Human Development Seminar; Advanced Family Theory; Advanced Family Life Education and Consultation; Advanced Practicum in Family and Community Services; Supervision of Marriage and Family Therapy; Ph.D. Practicum in Marriage and Family; Practicum in Supervision of Marriage and Family Therapy; Conjoint and Group Techniques in Family Counseling; Dissertation Proposal Seminar; Ph.D. Research in Family Studies and Human Services.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

- Communication Sciences and Disorders (27)
- Early Childhood Education (15)
- Early Childhood Special Education (12)
- Family Financial Planning (new)
- Family Life Education & Consultation (12)
- Life Span Human Development (5)
- Marriage & Family Therapy (24)

Students: 92 female, 33 male; 38% full-time

Applicants (2000-2001): 166 applicants, 66% accepted

Admission Requirements: varies by option

Degree Requirements: varies by option

Comments: The School is a multi-disciplinary program that provides graduate training for students. The professional specializations are addressed to broad issues concerning individuals and families, and the courses are taught by a faculty of sociologists and psychologists, educators and economists, health specialists and gerontologists, social workers, marriage and family therapists, speech language pathologists, and audiologists.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

- Family Life Education & Consultation (5)
- Life Span Human Development (2)
- Marriage & Family Therapy (7)

Students: 39 female, 11 male; 42% full-time

Applicants (2000-2001): 14 applicants, 71% accepted

Admission Requirements: varies by option

Degree Requirements: varies by option

Comments: See masters comments.

FACULTY

Bergen, M. Betsy; Prof. (Ph.D., Kansas State U, 1972)

bergen@humec.ksu.edu Advises: U M D

Family relationships; courtship and marital interaction; human sexuality; stepfamilies; single parents; methods of teaching sexuality and health; aids education.

Bollman, Stephan R.; Prof. (Ph.D., Iowa State U, 1966)

bollman@humec.ksu.edu Advises: U M D

Family theory; delivery of human service programs; administration of family support programs.

Bradshaw, Michael; Assoc. Prof. (Ph.D., Kansas State U, 1978)

bradshaw@humec.ksu.edu Advises: U

Motivational strategies that encourage positive health behavior.

Cantrell, Joyce; Inst. (M.S., Kansas State U, 1986)

cantrell@humec.ksu.edu Advises: U

Credit card usage by college students; risk tolerance characteristics of investors; retirement planning.

Crowe, Linda K.; Asst. Prof. (Ph.D., Louisiana State U, 1996)

crowe@humec.ksu.edu Advises: U M

Child language development and disorders; language related learning disabilities; literacy development and intervention.

De Luccie, Mary F.; Assoc. Prof. (Ph.D., Kansas State U, 1987)

deluccie@humec.ksu.edu Advises: U M D

Early childhood curriculum and development; early childhood program administration; early childhood development; parent-child interaction; parent education.

Fees, Bronwyn S.; Asst. Prof. (Ph.D., Iowa State U, 1998)

fees@humec.ksu.edu Advises: U M D

Parental beliefs; preschool-child competence; child development across cultures; families with multiple births; role of early educational and familial experiences in lifespan development.

Garcia, Jane Mertz; Asst. Prof. (Ph.D., U of South Alabama, 1996)

jgarcia@humec.ksu.edu Advises: U M

Measurement of dysarthric speech; acquired language and cognitive disorders in adults.

Grable, John E.; Asst. Prof. (Ph.D., Virginia Tech U, 1997)

grable@humec.ksu.edu Advises: U M

Financial risk tolerance assessment; financial help-seeking behavior; financial satisfaction and well-being.

Hoag, Linda A.; Assoc. Prof. (Ph.D., U of Illinois, 1979)

hoag@humec.ksu.edu Advises: U M

Speech science; communicative competence in augmentative communication device users; voice and resonance disorders.

Hoover, LuAnn; Inst. (M.S., Kansas State U, 1978)

hoover@humec.ksu.edu Advises: U

Guidance and discipline of young children; exceptional development in early childhood.

Jurich, Anthony P.; Prof. (Ph.D., Penn State U, 1972)

jurich@humec.ksu.edu Advises: U M D

Adolescence; family; marriage and family therapy; family crisis; rural families in crisis.

Kellett, Carol E.; Prof. (Ph.D., U of Missouri, 1980)

ckellett@humec.ksu.edu Advises: U M D

Urban families; history of human ecology; diversity.

Meier, Susan; Inst. (M.S., Kansas State U, 1976)

smeier@humec.ksu.edu Advises: U

Development of conscience in young children.

Program Descriptions

Meyer, Sally; Inst. (M.S., South Dakota State U, 1979)
meyer@humec.ksu.edu Advises: U
Infant/toddler development; very young children with special needs.

Meredith, William H.; Prof. (Ph.D., U of Nebraska, 1983)
meredith@humec.ksu.edu Advises: U M D
Youth at risk; successful adolescents; cross-cultural family issues; family violence.

Molineux, Barry; Inst. (M.S., Kansas State U, 1968)
molineux@humec.ksu.edu Advises: U
Augmentative and alternative communication in the life span, cerebral palsy.

Moxley, Virginia M.; Prof. (Ph.D., Kansas State U, 1977)
moxley@humec.ksu.edu Advises: U M D
Rural families; work-family interactions; time and stress management.

Murray, Ann D.; Assoc. Prof. (Ph.D., Macquarie U (Australia), 1978)
murraya@humec.ksu.edu Advises: U M D
Neonatal development; infant development; child development and social policy; newborn behavior; parent-infant interaction.

Murray, John P.; Prof. (Ph.D., Catholic U of America, 1970)
jpm@ksu.edu Advises: U M D
Impact of television on children; youth and violence; child development and social policy.

Myers-Bowman, Karen S.; Asst. Prof. (Ph.D., Purdue U, 1994)
myersbow@humec.ksu.edu Advises: U M D
Sexuality across the life course; adolescent romantic relationship development; peace education; mentoring; feminist theory and methodology; teaching methodologies.

Nelson, Briana S.; Asst. Prof. (Ph.D., Texas Tech U, 1998)
bnelson@humec.ksu.edu Advises: U M D
Marriage and family therapy; post-traumatic stress; trauma and the family; pre-marital couples.

O'Connor, Nancy; Inst. (M.S., Kansas State U, 1985)
oconner@humec.ksu.edu Advises: U
Marriage and family therapy.

Olsen, Charlotte Shoup; Asst. Prof. (Ph.D., Kansas State U, 1993)
olsen@humec.ksu.edu Advises: U M
Family relationships; multicultural studies; adolescence; diverse family systems.

Parsons, Kerri; Asst. Prof. (Ph.D., Texas Tech U, 1999)
parsons@humec.ksu.edu Advises: U
Dynamics of caregiving; adult day care settings.

Russell, Candyce S.; Prof. (Ph.D., U of Minnesota, 1975)
russell@humec.ksu.edu Advises: U M D
Family studies; marriage and family therapy; therapy outcome.

Scheidt, Rick J.; Prof. (Ph.D., U of Nebraska, 1973)
scheidt@humec.ksu.edu Advises: U M D
Adult development and aging; environment-behavior interactions; aging in rural environments; research methods.

Schraeder-Neidenthal, Julie; Inst. (M.S., Kansas State U, 1978)
schraede@humec.ksu.edu Advises: U
Speech pathology.

Schneweis, Troy; Inst. (M.S., Kansas State U, 1997)
schneweis@humec.ksu.edu Advises: U
Infant/toddler development.

Schumm, Walter R.; Prof. (Ph.D., Purdue U, 1979)
schumm@humec.ksu.edu Advises: U M D
Family theory; measurement and evaluation; family studies; military families; multivariate analysis of family data.

Smit, Ann B.; Assoc. Prof. (Ph.D., U of Maryland, 1980)
asmit@humec.ksu.edu Advises: U M
Articulatory/phonological development and disorders; intervention strategies for phonological disorders; motor speech disorders; intelligibility in speakers of English as a second language.

Smith, Charles A.; Prof. (Ph.D., Purdue U, 1972)
casmith@ksu.edu Advises: U M
Early childhood development; informal helping skills; parent-child relationships; prosocial behavior during childhood.

Walker, Katy; Prof. (Ph.D., U of California, 1975)
walker@humec.ksu.edu Advises: U
Theories and practice of leadership; work life issues.

Webb, Farrell J.; Assoc. Prof. (Ph.D., U of Minnesota, 1994)
fwebb@ksu.edu Advises: U M D
Family research methodologies; family social theory; family diversity; human sexuality.

Weltsch, Barbara; Inst. (M.S., Adelphi U–New York, 1996)
weltsch@humec.ksu.edu Advises: U
Communication Disorders.

West, Lou; Inst. (M.S., U of Illinois, 1968)
west@humec.ksu.edu Advises: U
Guidance and discipline in young children.

White, Mark B.; Assoc. Prof. (Ph.D., Kansas State U, 1992)
mwhite@humec.ksu.edu Advises: U M D
Marriage and family therapy process and outcome; clinical change; gender issues.

UNIVERSITY OF KANSAS

Dept. of Human Development & Family Life
1000 Sunnyside Avenue
Lawrence, KS 66045

Telephone: (785) 864-4840

Fax: (785) 864-5202

Web: <http://www.ku.edu/~hdf>

Total Enrollment: 27,000

Local Population: 75,000

Program Administrator (Chair): Dr. Edward K. Morris

Department Emphasis: 70% Applied Behavior Analysis
30% Child/Human Development

Description: The Department's mission is to promote individual, family, and community development through the integration of teaching, research, and public service. The Department's teaching objectives are to instruct students in (a) the principles of behavior; (b) the process of individual, family, and community development; (c) procedures and programs for improving outcomes in these domains; (d) research methods for discovering the principles, analyzing the processes, and

evaluating the procedures and programs; and (e) the scientific systems that integrate this work. The Department's research objectives are to (a) conduct basic and applied research on the determinants of individual, family, and community development; (b) develop empirically-based procedures and programs for improving individual, family, and community outcomes; and (c) analyze systematically the effectiveness of interventions based on those procedures and programs. The Department's public service objectives are to participate in public service that extends basic and applied research, empirically based procedures and programs, and effective interventions to problems of individual, family, and community development—locally, nationally, and globally.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

- Behavior Analysis (3)
- Child Care & Development (20)
- Children with Autism (5)
- Children with Disabilities (15)
- Human Development (3)
- Delinquency & Juvenile Justice (15)
- Adults with Disabilities (10)

Students: 81 female, 6 male; 85% full-time

Tuition (2001-2002): state resident \$78 per hour; nonresident \$309 per hour (12 hours = full time)

Deadlines: April 1 (freshmen); May 1 (transfers)

Degree Requirements: 124 credits

Courses Offered: Administrative Internship in Early Childhood Settings; Advanced Child Behavior and Development; Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism; Behavioral Approaches to Residential Treatment for Juvenile Offenders; Children and Media; Cognitive Development; Community Leadership; Curriculum Development for Young Children; Developmental Psychopathology; Disabled Adults; Elderly Americans; Field Experiences in a Child Care Center; Foundations of Early Childhood Education; Health, Safety, and Nutrition in Early Childhood Development; Infant-Toddler Care and Early Intervention I & II; Introduction to Child Behavior And Development; Introduction to Principles of Behavior; Introduction to Research on Human Behavior; Issues in Parenting; Juvenile Offenders; Memory and Eyewitness Testimony in Children; Practicum for Research (Behavior Analysis; Human Development); Practicum: (Behavioral Gerontology; Community Leadership and Development; Community-Based Residential or Day Treatment Programs; Juvenile Problems; Residential Treatment for Problem Adolescents); Preschool Practicum with Children Who Have Disabilities; Special Projects in the Development of the Preschool Child; The Juvenile Justice System: A Behavioral and Legal Perspective; The Principles and Procedures of Behavior Modification; The Psychology and Pharmacology of Drug Abuse; Topics in Child Development: (Adolescent Development; Psychology of Adolescence).

GRADUATE PROGRAM

Director of Graduate Program: R. Mark Mathews

Tuition (2001-2002): state resident \$113 per hour; nonresident \$358 per hour (9 hours = full time)

Deadlines: February 15

Financial Assistance: teaching and research assistantships; fellowships

Courses Offered: Current Emphases in Child Development: Issues in Parenting; Curriculum Development for Young Children;

An Interdisciplinary Approach to Early Intervention With the Handicapped; Within Subjects Research Methodology and Direct Observation; Philosophical Bases of Early Childhood Education; Systematic Analyses of Behavior I & II; Gerontology Proseminar; Laboratory in Behavioral Development and Modification: The Analysis of Behavior; Proseminar in Child Language; Design and Evaluation of Community Health Promotion Methods; Professional Issues: Clinical Child Psychology; Developmental Research Proseminar; Design and Analysis for Developmental Research; Verbal Behavior; Problems of the Preschool Child; Seminar: Language Development; Advanced Topics in Behavior Analysis: Current Topics; Measurement and Experimental Design for Applied Research; Evaluating and Disseminating Scientific Material.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

- Developmental & Child Psychology (3)
- Human Development (3)

Students: 10 female, 5 male; 75% full-time

Applicants (2000-2001): 25 applicants, 10% accepted

Admission Requirements: GPA \geq 2.5

Degree Requirements: 30-40 credits

Comments: The M.A. human development program is intended primarily for students interested in areas such as infant, toddler, preschool care and intervention, individualized programming, behavior analysis, or designing special education programs. This program emphasizes clinical and applied skills, and includes practicum experiences, a thesis, and an oral examination. Students pursuing this master's program ordinarily are not aspirants for the doctoral degree.

The Master of Human Development (M.H.D.) degree option prepares students to serve in professional positions requiring practical application of the principles of child behavior and human development. The degree program is tailored for specific professional roles. Currently it emphasizes preparing personnel to fill positions in licensed group homes for delinquent adolescents or developmentally disabled adults.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

- Developmental & Child Psychology (30)

Students: 75 female, 30 male; 75% full-time

Applicants (2000-2001): 45 applicants, 40% accepted

Admission Requirements: GPA \geq 2.5

Degree Requirements: 40 post-master's credits

Comments: The primary purpose of the doctoral program is to train students in basic and applied research on typical and atypical development. It features emphases in applied behavior analysis, infant and child development and learning, cognitive development, community psychology and development, the experimental and conceptual analysis of behavior, behavioral pharmacology, independent living, and rehabilitation.

FACULTY

Baer, Donald M.; Prof. (Ph.D. U of Chicago, 1957)

dbaer@ku.edu

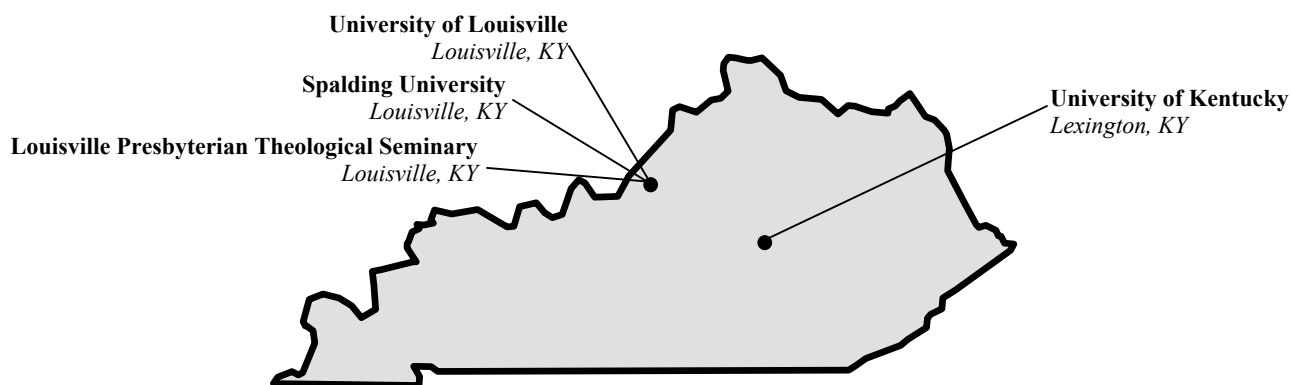
Advisees: U M D

Problem behavior in young children; environmental control of language development; behavioral analyses of retardation; generalization.

Program Descriptions

- Born, David; Prof. (Ph.D., Ohio State U, 1963)
born@ku.edu Advises: U M D
Behavioral gerontology; managing problems of the elderly;
enriching the lives of elderly persons.
- Colombo, John; Prof. (Ph.D., State U of New York–Buffalo)
colombo@ku.edu Advises: U M D
Infant behavior and development; attention, perception,
learning, and memory in the first two years of life; relations
between central nervous system development and behavioral
change; early motor development.
- Fawcett, Stephen B.; Prof. (Ph.D., U of Kansas, 1974)
sfawcett@ku.edu Advises: U M D
Application of behavior analysis in health promotion and
community development; community psychology; emphasis
on empowerment of low-income and disadvantaged people.
- Fowler, Stephen C.; Prof. (Ph.D., Princeton U, 1970)
scfowler@ku.edu Advises: U M D
Psychopharmacology, behavioral pharmacology, and
behavioral neuroscience; microanalyses of operant behavior;
analysis of typical and atypical antipsychotic drugs; drug-
induced Parkinsonism and tardive dyskinesia; laboratory
computing.
- Greenhoot, Andrea Follmer; Asst. Prof. (Ph.D., U of North
Carolina, 1997)
aghoot@ku.edu Advises: U M D
Cognitive development; memory development in children;
interplay between children's memory and other aspects of
their cognitive and social functioning; statistical methodology,
with an emphasis on techniques for the analysis of
developmental change.
- Greenwood, Charles; Prof. (Ph.D., U of Utah, 1972)
greenwood@ku.edu Advises: U M D
Application of applied behavior analysis to instruction and
behavior management problems in education programs;
ecobehavioral assessment methods; analysis of expert
behavior.
- Jackson, Yolanda K.; Asst. Prof. (Ph.D., U of Alabama, 1995)
yjackson@ku.edu Advises: U M D
Clinical child and pediatric psychology; stress and resilience
in children; violence prevention; coping with stress in
children; cross-cultural and diversity issues in children;
parenting; attachment.
- Kirigin, Kathryn; Assoc. Prof. (Ph.D., U of Kansas, 1974)
kirigin@ku.edu Advises: U M D
Program evaluation; immediate and long-term effects of
intervention programs; evaluation of Achievement Place
group homes for delinquent and neglected youths.
- Mathews, R. Mark; Prof. (Ph.D., U of Kansas, 1978)
rm-mathews@ku.edu Advises: U M D
Applied gerontology; independent living; improving human
service delivery systems; rehabilitation of people with
disabilities.
- Miller, L. Keith; Prof. (Ph.D., U of Illinois, 1961)
keithm@ku.edu Advises: U M D
Behavior analysis of normal individuals; a comprehensive
model for group living; token economies and other behavioral
systems in cooperative living groups.
- Morris, Edward K.; Prof. (Ph.D., U of Illinois, 1976)
ekm@ku.edu Advises: U M D
Conceptual and experimental analysis of behavior with an
emphasis on basic behavioral processes and child
development; behavioral philosophy (contextualism) and
epistemology (verbal behavior); history and systems of
psychology.
- Roberts, Michael C.; Prof. (Ph.D., Purdue U, 1978)
mroberts@ku.edu Advises: U M D
Clinical child and pediatric psychology; prevention of
problems in childhood; injury control; children's perceptions
of diseases and disorders.
- Schroeder, Stephen R.; Prof. (Ph.D., U of Pittsburgh, 1967)
schroeder@ku.edu Advises: U M D
Experimental analysis of abnormal development; life span
development; developmental psychobiology; behavioral
neuropharmacology; neurobehavioral toxicology;
ecobehavioral analysis.
- Semb, George; Prof. (Ph.D., U of Kansas, 1972)
semb@ku.edu Advises: U M D
Instructional technology; computer application to education;
personalized and self-paced instruction; writing and critical
thinking skills; adult literacy; functional context education.
- Sheldon, Jan; Prof. (Ph.D., J.D., U of Kansas, 1974/1977)
jsheldon@ku.edu Advises: U M D
Community-based group homes for developmentally disabled
adults; problem adolescents and their families; legal research
on rights of developmentally disabled juveniles; divorce and
custody mediation.
- Sherman, James A.; Prof. (Ph.D., U of Washington, 1964)
jsherman@ku.edu Advises: U M D
Treatment and education for children and adults with
developmental disabilities; family support and teaching;
community group homes; and teaching social and
communication skills.
- Vernberg, Eric M.; Assoc. Prof. (Ph.D., U of Virginia, 1988)
vernberg@ku.edu Advises: U M D
Determinants of healthy and deviant developmental
trajectories for interpersonal relationships, with emphasis on
friendships, family relationships, traumatic experiences, and
psychopathology during childhood and adolescence.
- Walker, Dale; Asst. Prof. (Ph.D., U of Kansas, 1988)
walkerd@ku.edu Advises: U M D
Early intervention and education; improving outcomes for
children from poverty backgrounds; language development;
factors associated with risk and resilience; behavioral
observation, assessment, and evaluation methodology.
- Warren, Steven F.; Prof. (Ph.D., U of Kansas, 1977)
sfwarren@ku.edu Advises: U M D
Early language development; prelinguistic communication
intervention.
- White, Glen W.; Assoc. Prof. (Ph.D., U of Kansas, 1991)
glen@ku.edu Advises: U M D
Application of behavioral principles to such issues as
empowerment of people with disabilities, reduction of
secondary disabilities, and developing and analyzing
environmental arrangements that reduce barriers to
independent living for people with disabilities.

KENTUCKY



LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

Marriage & Family Therapy Program
1044 Alta Vista Road
Louisville, KY 40205-1798

Telephone: (502) 895-3411

Fax: (502) 992-9399

Web: www.lpts.edu

Total Enrollment: 250

Local Population: 1,000,000

Program Administrator (Chair): Ms. Sheri Ferguson

Department Emphasis: 40% Family Therapy
 38% Theological & Integrational Study
 13% Child/Human Development
 9% Practica

Description: The Marriage and Family Therapy Degree Program expresses a vision of the human person in relational and systemic context, and frames marriage & family therapy as a professional expression of the church's ministry of pastoral care and counseling. Individuals trained in the MAMFT program gain theoretical and practical tools to work as comprehensive mental health providers with a wide variety of problems, circumstances, and relational constellations framed by a theologically integrated systemic, relational and contextual understanding of human life. Our program has been rated by the AAPC as one of the top "two or three" in the nation.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. David Sawyer

Tuition (2001-2002): state resident \$240 per hour; nonresident \$240 per hour (24 hours = full time)

Deadlines: February 1 (fall); October 1 (spring)

Financial Assistance: merit scholarships; tuition grants; student stipends; federal work/study; federal student loan programs

Courses Offered: Scripture I & II; Christian Historical and Theological Studies I & II; Family Therapy Theory and Practice; Practicum/Theological Reflection; MFT Elective Practicum; Couples Therapy; Practicum II, III, & IV; Introduction to Practical Theology; Conceptual Foundations

for Family Therapy; Pastoral Diagnosis; Professional Issues and Ethics; Ministries of Care and Counseling; Gender and Ethnicity in Pastoral Practice; MFT Research; Families in Culture and Context; Human Growth and Transformation; MFT Elective; Sexuality and Pastoral Practice.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Dual degree in MFT & Divinity (4)

Dual degree MFT & Religion (1)

Marriage & Family Therapy (21)

Students: 25 female, 12 male; 100% full-time

Applicants (2000-2001): 27 applicants, 56% accepted

Admission Requirements: GPA ≥ 2.5 ; interview

Degree Requirements: 68 credits

Comments: People enter the degree program from diverse backgrounds and with a variety of life experiences. Some begin the program expecting to expand their skills as lay ministers who will practice marriage and family therapy. Others expect to express their ordained ministry through specialized skills as a professional marriage and family therapist and will earn a Master of Divinity degree while at Louisville Seminary. As an integrational program, students will be encouraged to explore both theological and systemic traditions in a way that mutually informs their work with people and which enriches their professional identity as minister, pastor, and marriage & family therapist. Graduates of the MAMFT degree program may also qualify for certification as a Pastoral Counselor by the AAPC.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Doctor of Ministry in Pastoral Counseling (1)

Students: 2 female, 6 male; 100% full-time

Applicants (2000-2001): 11 applicants, 55% accepted

Admission Requirements: Master of Divinity degree; 3 years of ministry practice; 1 unit of clinical pastoral education

Degree Requirements: 36 credits; 500 hours of counseling practice guided by 100 hours of supervised practice

Comments: The D.Min. in Pastoral Counseling is designed to offer a flexible advanced program of training in pastoral counseling which leads to clinical membership in the AAPC. Under certain circumstances, D.Min. graduates may also qualify for state licensure and certification by the AAMFT. It is possible for pastoral counseling students to fulfill program requirements and their certification goals through either on-

Program Descriptions

campus or off-campus Advanced Professional Courses. Apart from basic clinical membership in the AAPC (for which the program is designed), it is the responsibility of each student to identify additional professional certification and licensure goals, gather information about required studies from the appropriate certification and licensure boards (state licensure boards, AAMFT), and outline a course of study with their advisor. Under most circumstances, the 500 hours of counseling practice guided by 100 hours of supervision may be met by enrolling in an AAPC approved post-graduate training program, working on the staff of an accredited AAPC service center, or by entering an AAMFT accredited post-graduate training program. Other options, such as parish-based counseling, must be negotiated with the student's advisory committee.

FACULTY

Cook, Carol J.; Asst. Prof. (Ph.D., Princeton Theol. Sem.)

ccook@lpts.edu

Advises: M D

Similarities and differences between male and female psychosocial development and the way they intersect with growth in faith.

Ferguson, Sheri; Dir. (M.S.W., U of Louisville)

sferguson@lpts.edu

Advises: M D

Ramsay, Nancy J.; Prof. (Ph.D., Vanderbilt U, 1987)

nramsay@lpts.edu

Advises: M D

Engage the richness of Scripture and Christian tradition in critical conversation with resources of behavioral sciences on behalf of healing and justice at personal and structural levels; developing anti-racism resources for practical theological education through deconstruction of racist assumptions in the classroom and generation of teaching practices and strategies that foster a proactive commitment to an anti-racist, inclusive vision for community.

Townsend, Loren L.; Prof. (Ph.D., Graduate Theol. Union, 1986)

ltownsend@lpts.edu

Advises: M D

Integration of behavioral sciences, spirituality, and theology as these intersect with clinical practice.

Wigger, J. Bradley; Prof. (Ph.D. Princeton Theol. Sem.)

bwigger@lpts.edu

Advises: M D

Explore and reflect upon the formative power of human relationships as a means of grace.

SPALDING UNIVERSITY

School of Professional Psychology

851 South Fourth Street

Louisville, KY 40203

Telephone: (502) 585-7127

Fax: (502) 585-7159

Web: www.spalding.edu

Total Enrollment: 1,700

Local Population: 1,000,000

Program Administrator (Director): Dr. DeDe Wohlfarth

Department Emphasis: 40% Adult Relational Psychology
 30% Children, Adolescents, & Family
 30% Health Psychology

Description: Spalding University offers an emphasis area in Child/Adolescent/Family Psychology leading to a Doctor of Psychology (Psy.D.). The program is competency-based, encouraging students to develop the necessary knowledge, critical skills, and appropriate attitudes across six competency areas, including assessment, intervention, relationships, research and evaluation, supervision and management, and consultation and education. Our psychology program is unique in that it offers a strong biopsychosocial systems perspective, encouraging students to consider how multiple systems affect a client's pathology, resources, diagnosis, and course of treatment. In terms of the psychology program, this commitment to service is most clear in our practicum placements. Students complete four year-long practica in various community organizations, exposing them to a wide range of clients, organizational structures and treatment philosophies. As a result, our students are very competitive at obtaining internship sites throughout the country because they have so many direct clinical service hours.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Barbara Williams

Tuition (2001-2002): state resident \$515 per hour; nonresident

\$515 per hour (9 hours = full time)

Deadlines: January 15

Financial Assistance: graduate assistantships

Courses Offered: Therapeutic Intervention I & II; Theories of Personality; Child and Adult Assessment; Fundamentals of Family Therapy; Advanced Abnormal Psychology; Neuropsychology; Child and Adolescent Group Psychotherapy; Research I & II; History and Systems; Crisis Intervention; Issues in Family Therapy; Health and Pediatric Psychology; Child Psychopathology and Treatment; Couples Therapy; Developmental Disabilities; Professional Dissertation; Seminar: Consultation Psychopathology in Families; Brief Therapy; Program Evaluation; Psychopharmacology Practica (4).

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Child, Adolescent, & Family Psychology (new)

Students: 91 female, 35 male; 80% full-time

Applicants (2000-2001): 20 applicants

Admission Requirements: GRE; 18 hours of psychology

Degree Requirements: 132 credits including dissertation and internship

FACULTY

Aponte, Catherine; Adj. Prof. (Psy.D., Spalding U, 1994)

capone@spalding.edu

Advises: D

Intra-interpersonal model of couples therapy.

Bergandi, Tom; Prof. (Ph.D., Ball State U, 1985)

tbergandi@spalding.edu

Advises: M D

Sport psychology.

Cooksey, James; Assoc. Prof. (Ph.D., U of Louisville, 1974)

e-mail not available

Advises: M D

James, John; Assoc. Prof. (Ph.D., U of Missouri, 1973)

jjames@spalding.edu

Advises: M D

Short-term psychotherapy techniques in habit modification and affective and cognitive change; developmentally oriented long-term psychotherapy with adults.

Morgan, David; Assoc. Prof. (Ph.D., Auburn U, 1988)
dmorgan@spalding.edu Advises: M D
Human problem solving.

Pernicano, Patricia; Adj. Prof. (Psy.D., Baylor U, 1985)
e-mail not available Advises: M D
Child and family therapy; child/adolescent psychotherapy and differential diagnosis; child/adolescent assessment (with a particular specialty in projective assessment); program development and outcome evaluation.

Smith, Courtney; Adj. Prof. (Ph.D., Wright Institute, 1999)
csmith@bridgepointe.org Advises: M D

Williams, Barbara; Prof. (Ph.D., U of Houston, 1973)
bwilliams@spalding.edu Advises: M D
Effect of intercessory prayer on the academic achievement of college students.

Wohlfarth, DeDe; Asst. Prof. (Psy.D., Spalding U, 1998)
dede.wohlfarth@verizon.net Advises: M D
Program evaluations of Kentucky initiatives for children and people with disabilities.

UNIVERSITY OF KENTUCKY

Dept. of Family Studies
315 Funkhouser Building
Lexington, KY 40506-0054

Telephone: (859) 257-7750
Fax: (859) 257-3212
Web: www.uky.edu/HES/family

Total Enrollment: 24,000

Local Population: 230,000

Program Administrator (Chair): Dr. Gladys Hildreth

Department Emphasis: 65% Family Studies
25% Child/Human Development
10% Family Therapy

Description: The Department of Family Studies is committed to offering quality programs for students preparing to work with individuals and families in various settings including schools, private and public social agencies, and business. The focus is on enhancing the quality of life for families. Undergraduate programming is at an applied level using an interdisciplinary approach from the perspectives of individual and family development, family resource management, and family systems.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Early Childhood Education, Interdisciplinary (29)
Family & Consumer Sciences (7)

Students: 145 female, 25 male; 75% full-time

Tuition (2001-2002): state resident \$149 per hour; nonresident \$421 per hour (12 hours = full time)

Deadlines: August 1 (fall); December 1 (spring)

Degree Requirements: 128 credits

Courses Offered: Human Development and Learning; Education in American Culture; Introduction to Instructional Media; Child Development; Curriculum Planning in Early Childhood

Education; Assessment of Young Children; Working with Parents; Student Teaching in Early Childhood Education; Student Teaching in Special Education; Guidance Strategies for Working with Young Children; Introduction to Research in Family Studies; Cultural Diversity in American Children and Families; Administration and Supervision in Early Childhood Education Programs; Fostering Cognitive Development in Children; Infant Development; Instructional Technology in Special Education; Introduction to Education in Exceptional Children; Early Childhood Special Education; Legal Issues in Special Education; Principles of Behavior Management and Instruction; Moderate and Severe Disabilities; Motor Developments in Infants and Young Children; Children's Literature and Related Materials; Consumer Issues; Personal and Family Finance; Introduction to Family Science; Human Sexuality: Development, Behavior and Attitudes; Developmental Psychology; Introduction to Family Intervention: Working with Families and Individuals; Concepts of Personal and Family Management; Practicum in Family Studies; Family Life Education; Families, Legislation and Public Policy; Introductory Sociology; Introduction to Cultural Anthropology; Principles of Economics I; Business Writing or Intermediate Writing; The Family in Cross-Cultural Perspective; Introduction to Research in Family Studies; Normal Family Development and Process; Family Economics and Management Issues; Field Experiences in Family Resource Management; Internship in Family Life Education; Families and Children Under Stress.

GRADUATE PROGRAM ★CFLE★ ★COAMFTE★

Director of Graduate Program: Dr. Jan McCulloch

Tuition (2001-2002): state resident \$213 per hour; nonresident \$614 per hour (9 hours = full time)

Deadlines: January 15 (fall); August 1 (spring)

Financial Assistance: research and teaching assistantships; fellowships for qualified students; scholarships

Courses Offered: Families and Children Under Stress; The U.S.

Family in Historical Perspective; Cultural Diversity in American Children and Families; Children and Family in Appalachia; Woman in Contemporary Society; Administration and Supervision in Early Childhood Education Programs; Parent-Child Relationships Across the Life Cycle; Working with Parents; Fostering Cognitive Development in Children; Infant Development; Families, Legislation, and Public Policy; Aging and Environment; Systemic Family Development; Consumer Economics; Theory and Research in Family Economics and Management; The Family's Role in Early Childhood Education; Perspectives on Human Sexuality; Readings in Family Theory and Research; Life Span Human Development and Behavior; Theory and Dynamics of Human Development; Adult Development and Aging in the Family; Family Systems Theory; Adolescent Development; Advanced Child Development; Aging and Family Values; Allocation of Family Resources; Professional Issues in Marriage and Family Intervention; Theory and Methods in Marriage and Family Therapy; Treatment Modalities in Marriage and Family Therapy; Families in Crisis: Intervention Strategies; Perspectives on Divorce and Remarriage; Familial and Developmental Research Methods; Family Systems Approach to Sexual Problems in Marriage and Family Therapy; Field Experiences in Family Studies; Current Trends in Early Childhood Education and Care; Master's Thesis Research; Seminar in Family Theory Construction; Special Advanced Topics in Family Studies; Resident Credit for the Master's

Program Descriptions

Degree; Seminar in Family Economics and Management; Seminar in Human Development and Family Studies; Pro-Seminar in Marriage and Family Therapy; Advanced Problems in Individual and Family Development; Advanced Problems in Family Economics and Management; Supervised Experience in the Practice of Marriage and Family Therapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Early Childhood Education (10)

Family Studies (30)

Marriage & Family Therapy (20)

Students: 42 female, 40 male; 37% full-time

Applicants (2000-2001): 15 applicants, 30% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V+Q+A) ≥ 1350

Degree Requirements: 30 credits and thesis (Early Childhood Education); 37 credits and thesis (Family Studies); 51 credits and 500 practicum client-contact hours (MFT)

Comments: The Master of Science degree in Family Studies is organized into three options—two applied (i.e., *early childhood education*, and *marriage and family therapy*) and one with more of a research emphasis (i.e., *family science*). Students are prepared to be family and child development professionals with particular skills in prevention and intervention. Coursework and practical experiences deal with life span childhood, adolescence, adulthood, and aging particularly focusing on normative development. Training and skills are developed for prevention, enrichment, and intervention. Graduates occupy a variety of positions such as preschool teachers, family resource coordinators, marriage and family therapists, extension agents, and family life educators. The M.S. also provides training and experience toward the Ph.D.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (new)

Students: 4 female, 1 male; 100% full-time

Applicants (2000-2001): 10 applicants, 50% accepted

Admission Requirements: GPA ≥ 3.2 ; GRE (V+Q+A) ≥ 1500

Degree Requirements: 55 credits; dissertation

Comments: The Ph.D. in Family Studies is designed to prepare graduates for careers in which research and scholarship (e.g., college or university faculty, research) or for administrative and leadership roles in a variety of community based agencies and efforts (i.e., both public and private) ranging from human services and faith communities to youth development and family support efforts.

FACULTY

Alexander, Karen L.; Asst. Prof. (Ph.D., Ohio State U, 2000)

klalex2@uky.edu

Advises: U M D

Adolescent pro-social behavior development; conflict resolution actions of adolescents with peers and families.

Botkin, Darla R.; Assoc. Prof. (Ph.D., U of Tennessee, 1993)

darla@pop.uky.edu

Advises: U M D

Play and creativity; family play therapy; stress management; gender roles.

Brock, Gregory W.; Prof. (Ph.D., Penn State U, 1978)

gwbrock@pop.uky.edu

Advises: U M D

Codes of ethics; risk-taking and violation of practice guidelines among researchers and psychotherapists.

Forgue, Raymond E.; Assoc. Prof. (Ph.D., Virginia Tech U, 1980)

rforgue@pop.uky.edu

Advises: U M D

Consumer problems, skills and education; family economics; family financial management; public policy related to families and consumer problems.

Grisham-Brown, Jennifer; Asst. Prof. (Ed.D., U of Kentucky, 1980)

jgleat00@uky.edu

Advises: U M D

Providing inclusive early childhood education services to young children with diverse learning needs; distance education.

Hallam, Rena; Asst. Prof. (Ph.D., U of Delaware, 2000)

rhallam@uky.edu

Advises: U M D

Supports for families living in poverty; early intervention for at-risk children; inclusive early childhood education services; university/community partnerships.

Hayhoe, Celia Ray; Asst. Prof. (Ph.D., U of Arizona, 1994)

crhayh1@uky.edu

Advises: U M D

Personal and financial planning; planning due to unemployment, disability, divorce, long-term care, or death of a family member; consumer decision-making; family resource management; perceived economic well-being.

Hildreth, Gladys J.; Prof. (Ph.D., Michigan State U, 1973)

gjhild2@uky.edu

Advises: U M D

Life span human development; the socialization of late adulthood; the older adult as a student; family and work roles; ethnicity and diversity.

McCulloch, B. Jan; Assoc. Prof. (Ph.D., U of North Carolina, 1988)

fambjm@uky.edu

Advises: U M D

Older rural populations; multiple roles of adult women; factors affecting mental and physical status of older rural men and women; examination of multidimensional scales used to measure social and psychological aspects of older adult lives; psycho-social factors affecting the quality of life for ALS (Lou Gherig's Disease) patients.

Peck-Heath, Claudia J.; Prof. (Ph.D., Iowa State U, 1981)

cjpeck@uky.edu

Advises: U M D

Economic issues of individuals and families; poverty, self-sufficiency; employability of women; economics of aging; education finance and cost-benefit analysis.

Routt, Mary Lou; Assoc. Prof. (Ph.D., U of Kentucky, 1994)

fam003@ukcc.uky.edu

Advises: U M D

Social-emotional development in young children; sense of belonging in children and adults; early childhood education.

Smith, Donna R.; Assoc. Prof. (Ph.D., Ohio State U, 1989)

hdf002@ukcc.uky.edu

Advises: U M D

Transition from divorce to remarriage; developmental processes and dynamics of stepfamily life from the perspective of children; issues facing women in remarriage; understanding and strengthening stepfamilies; children growing up in violent environments.

Townley, Kim F.; Assoc. Prof. (Ph.D., U of Missouri, 1984)

fam006@ukcc.uky.edu

Advises: U M D

Stress and burnout in childcare providers; peace and peace education; program evaluation; social cognition in young children; farm illness, injury, and farm hazards of children.

Walker, Retia S.; Prof. (Ph.D., Iowa State U, 1982)
 reswlk0@uky.edu Advises: U M D
 Quality of life issues among older adults living in rural
 communities; retirement patterns and life satisfaction of older
 African-Americans; issues effecting older women; housing
 needs of older adults.

UNIVERSITY OF LOUISVILLE

Family Therapy Program
 Kent School of Social Work
 Louisville, KY 40292

Telephone: (502) 852-2520

Fax: (502) 852-5887

Web: www.louisville.edu/kent/family

Total Enrollment: 21,000

Local Population: 1,000,000

Program Administrator (Chair): Drs. Sally St. George / Dan Wulff

Department Emphasis: 100% Family Therapy

Description: The MSSW-MFT Specialization offers the opportunity for those pursuing their Masters Degree in Social Work to specialize in clinical practice with families in the context of their communities. The Specialization fulfills its mission by combining the systemic foundational principles of Marriage and Family Therapy (MFT) with the goals and values of social work. This Specialization deliberately prepares students to utilize family therapy with those families who are disadvantaged and/or typically underserved. The curriculum meets course requirements for Kentucky licensure in MFT and for Clinical Membership in the American Association for Marriage and Family Therapy (AAMFT). Coursework focuses on theoretical foundations, practical applications, ethical responsibilities, integration of research, and supervised clinical practice.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Ronald Atlas

Tuition (2001-2002): state resident \$235 per hour; nonresident
 \$650 per hour (9 hours = full time)

Deadlines: May 15

Financial Assistance: scholarships; assistantships in administrative
 departments; out of state tuition remission

Courses Offered: Foundations of Family Therapy; Introduction to
 Family Therapy Practice; Family Therapy Applications;
 Family Therapy Ethics; Systemic Diversity; Integrating
 Marriage and Family Therapy Theory and Practice; Individual
 and Group Supervision (these are the courses required for the
 MSSW-MFT Specialization).

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Social Work and Marriage & Family Therapy (25)

Students: 11 female, 2 male; 100% full-time

Applicants (2000-2001): 20 applicants, 50% accepted

Admission Requirements: essay; interview

Degree Requirements: 60 credits (MSSW) + 14 credits (MFT)

Comments: Our MFT Program is nested within a School of Social
 Work and our students graduate with credentials in both

disciplines. We are extremely proud of our program—it is the
 only one of its kind in the nation.

FACULTY

Brown, Joseph; Prof. (Ph.D., Indiana U, 1973)

jhbrow01@louisville.edu

Advises: U M D

Family courts; couples.

St. George, Sally; Asst. Prof. (Ph.D., Iowa State U, 1994)

st.george@louisville.edu

Advises: U M D

Action research on my own teaching and student learning;
 effective supervision for MFT students.

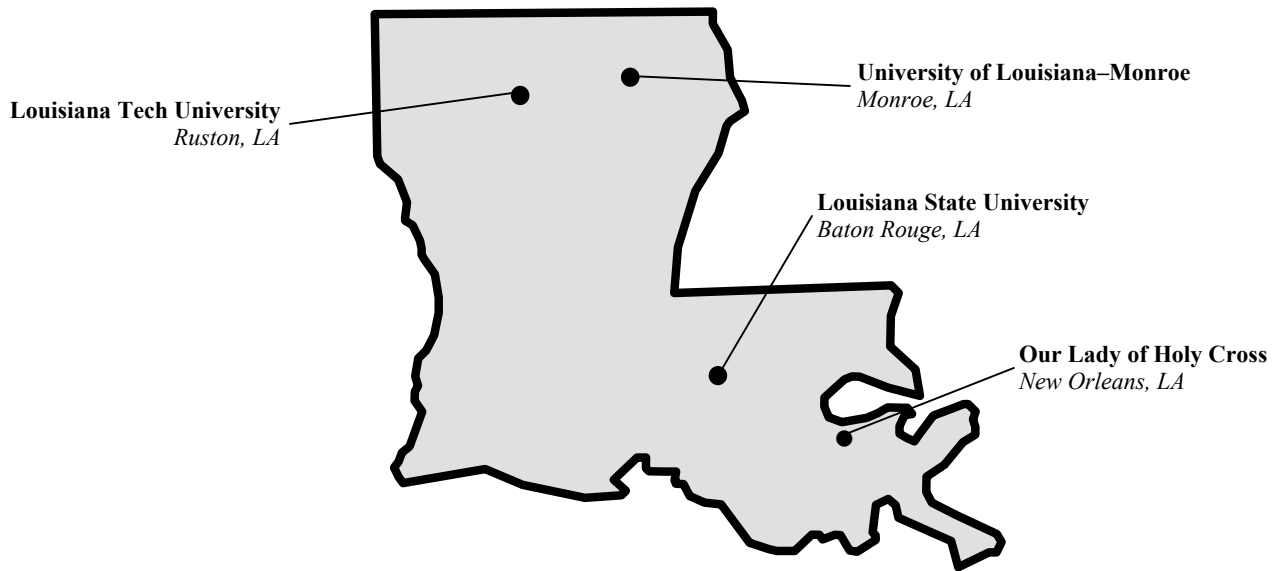
Wulff, Dan; Assoc. Prof. (Ph.D., Iowa State U, 1994)

dan.wulff@louisville.edu

Advises: U M D

Participatory action research; my own classroom teaching;
 curriculum development.

LOUISIANA



LOUISIANA STATE UNIVERSITY

School of Human Ecology
Human Ecology Building
Baton Rouge, LA 70803

Telephone: (225) 578-2282

Fax: (225) 578-6907

Web: sun.huec.lsu.edu/fccs.html

Total Enrollment: 31,000

Local Population: 480,000

Program Administrator (Chair): Dr. Roy Martin

Department Emphasis: 50% Family Studies
50% Child/Human Development

Description: In addition to Family, Child, and Consumer Sciences, the School of Human Ecology includes Human Nutrition and Foods curricula and Textiles, Apparel Design, and Merchandising curricula. The School has the largest undergraduate enrollment in the College of Agriculture.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Human Services Management (95)

Nursery School/Kindergarten Teaching (75)

Consumer Science (4)

Students: 473 female, 30 male; 72% full-time

Tuition (2001-2002): state resident \$144 per hour; nonresident \$361 per hour (12 hours = full time)

Deadlines: April 15 (summer & fall); December 1 (spring)

Degree Requirements: 128 credits

Courses Offered: Adolescence and the Family; Early Childhood and the Family; Families and the Law (Consumer law); Families: Policy and Law; Family Dynamics; Family Finance; Family Stress and Coping; Food Fundamentals; Foundations in Education; Housing Fundamentals; Human Ecology as a Profession; Infancy and the Family; Introduction to Human Nutrition; Management in Family Systems; Principles and

Practices in Early Childhood Programs; Program Development and Evaluation; Reading Concepts; Student Teaching in Nursery School; in Kindergarten Classrooms; The Family in a Consumer Society.

Comments: The program emphasizes preparation for work in human services management or the consumer area. Students in nursery school/kindergarten teaching may elect to follow a concentration of courses that prepares them for state certification in teaching.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Betsy Garrison

Tuition (2001-2002): state resident \$189 per hour; nonresident \$484 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: assistantships; scholarships

Courses Offered: Research Methods; Advanced Research Methods; Seminar in Family, Child, and Consumer Sciences; Theories of Family Science; Theories of Child Development; Child Guidance and Behavior; Parental Involvement in Early Childhood Education; Infant Development; Human Development; Adult Development and Aging; Family Resource Management; Family Finance; Families in a Consumer Economy; The Contemporary Family; Economics of Aging; Special Topics (Social Policy; Qualitative Methods; Stress and Coping).

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child/Human Development (3)

Early Childhood Education (4)

Family Resource Management/Consumer Science (0)

Family Science (3)

Students: 20 female, 17 male; 3% full-time

Applicants (2000-2001): 8 applicants, 75% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V + Q) ≥ 1000

Degree Requirements: 24 credits + 6 credits thesis

Comments: The M.S. in Human Ecology with a concentration in FCCS is a research-based degree; we do not offer a non-thesis

Program Descriptions

option. Students are prepared for advance placement in the job market or for on-going graduate study at the doctoral level.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Child/Human Development
Early Childhood Education
Family Resource Management
Family Science

Students: 8 female, 6 male; 50% full-time

Applicants (2000-2001): 5 applicants, 80% accepted

Admission Requirements: GPA ≥ 3.5 ; GRE (V + Q) ≥ 1000

Degree Requirements: 60 credits beyond the bachelor's degree + 20 credits dissertation

Comments: The doctoral program includes a small core of coursework in family science, research methods (beginning and advanced), and statistics. Beyond the core, programs of study are highly individualized based on the interests of the student, availability of faculty research programs and mentors, and consent of the advisory committee.

FACULTY

Benedict, Joan; Assoc. Prof. (Ph.D., Louisiana State U, 1994)
jbened3@lsu.edu Advises: U M
Early childhood education.

Burts, Diane; Prof. (Ed.D., U of Southern Mississippi, 1982)
dburt1@lsu.edu Advises: U M D
Developmentally appropriate practices in early childhood education.

Garrison, M.E. (Betsy); Assoc. Prof. (Ph.D., Iowa State U, 1990)
hegarr@lsu.edu Advises: U M D
Stress and coping.

Lawrence, Frances C.; Prof. (Ph.D., Florida State U, 1977)
flawrence@agctr.lsu.edu Advises: U
Consumer sciences.

Laird, Robert; Asst. Prof. (Ph.D., Auburn U, 1996)
rlaird@agctr.lsu.edu Advises: U M D
Family and peer effect on child development.

Marks, Loren; Asst. Prof. (Ph.D., U of Delaware, 2002)
lmarks@lsu.edu Advises: U M D
Fatherhood; religion.

Monroe, Pam; Prof. (Ph.D., U of Georgia, 1985)
pmonroe@lsu.edu Advises: U M D
Family policy.

Pierce, Sarah; Assoc. Prof. (Ph.D., U of North Carolina–Greensboro, 1993)
pierce@lsu.edu Advises: U M D
Children's cognitive development.

Program Administrator (Chair): Dr. Janet Pope

Department Emphasis: 40% Family Studies
30% Child Life
18% Early Childhood Education
10% Child/Human Development
2% Family & Consumer Sciences Ed.

Description: The School of Human Ecology offers an undergraduate major in Family, Infancy and Early Childhood Education, with specialization areas in Family Studies, Child Life, Early Childhood Education, and Family and Consumer Sciences Education. A Master of Science is also offered in Family and Consumer Sciences with concentrations in Early Childhood Education, Family Life Education, Human Development and Family Studies, and Family and Consumer Sciences Education.

We are a small unit with 10 full time graduate faculty, two of which focus exclusively on family studies. Our family studies M.S. program emphasizes application of skill in the profession. Many of our students are part time, thus full time students have strong chances of receiving financial aid in the form of scholarships and assistantships. Our faculty members are personable and encourage student professional development.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Life (14).
Family Studies (12)

Students: 150 female, 5 male; 95% full-time

Tuition (2001-2002): state resident \$923 per quarter; nonresident \$2,188 per quarter (8 hours per quarter = full time)

Deadlines: rolling admission

Degree Requirements: 122 credits

Courses Offered: Introduction to Marriage and the Family; Skills for Marriage; Parenting; Introduction to Child and Family Development; Infant Development; Preschool Development; Adolescent Development; Medical Diagnosis in Children; Therapeutic Value of Play; Interpersonal Communication; Advanced Interpersonal Communication; Family Theory; Research Methodology for Family Science; Contemporary Family Issues; Multicultural Families; Issues in Gerontology; Issues in Family Life Education; Family Coping; Teaching Children Difficult Issues: Sexuality and Death; Family in the Middle and Later Years; Interpersonal and Family Dynamics; Family Crisis.

Comments: We offer a strong undergraduate program and are currently applying for NCFR's recognition certifying our students as CFLE-ready. Our size allows us to get to know students personally. All of our courses are taught by faculty members rather than graduate assistants. In upper-level classes you will know almost all of your classmates in classes that range in size from 15-40.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Janie Humphries

Tuition (2001-2002): state resident \$641 per quarter; nonresident \$1,215 per quarter (6 hours per quarter = full time)

Deadlines: rolling admission

Financial Assistance: scholarships; assistantships

Courses Offered: Introduction to Family Life Education; Advanced Family Life Education; Family Coping; Family in

LOUISIANA TECH UNIVERSITY

School of Human Ecology
Box 3167
Ruston, LA 71272

Telephone: (318) 257-3727

Fax: (318) 257-4014

Web: www.ans.latech.edu/humaneco-index.html

Total Enrollment: 11,000

Local Population: 20,000

the Middle and Later Years; Interpersonal and Family Dynamics; Family Crisis Research.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Early Childhood Administration (8)

Family & Child Development (12)

Students: 12 female, 1 male; 25% full-time

Applicants (2000-2001): 18 applicants, 94% accepted

Admission Requirements: (GPA x 200) + GRE = 1600 (1800 for unconditional acceptance)

Degree Requirements: 30 credits (thesis); 36 credits (non-thesis)

Comments: Students have the option to complete either a thesis or an applied project in order to fulfill the requirements of the degree. The degree allows for flexibility in using courses from related disciplines to tailor the program to the particular needs of the student.

FACULTY

Camp, Brian; Assoc. Prof. (Ph.D., Texas Tech U, 1995)

brian@hec.latech.edu

Advisees: U M

Computer simulation in family science; software valuation for FACS teachers; marital interaction.

Dowd, Duane; Assoc. Prof. (Ph.D., Texas Tech U, 2001)

duanedowd@yahoo.com

Advisees: U M

Marital satisfaction and commitment; interpersonal relationship processes; empathy, optimism, attributions, and altruism.

Humphries, Janie; Prof. (Ed.D., East Texas State U, 1987)

humphries@hec.latech.edu

Advisees: U M

Curriculum of early childhood programs; mentoring in early childhood programs; developmentally appropriate practices in early childhood programs; comprehensive early childhood programs.

OUR LADY OF HOLY CROSS COLLEGE

Division of Humanities, Education, & Counseling

Graduate Program in Counseling

4123 Woodland Drive

New Orleans, LA 70131-7399

Telephone: (504)

Fax: (504)

Web: www.drddan.org/counseling.htm

Total Enrollment: 1,400

Local Population: 500,000

Program Administrator (Dean): Dr. Judith G. Miranti

Department Emphasis: 100% Family Counseling

Description: In keeping with the stated philosophy of Our Lady of Holy Cross College, the Graduate Program in Counseling seeks to provide opportunities for intellectual, psychological, and spiritual growth and to foster within students those qualities which enable individual contribution within a pluralistic society. Our Catholic heritage and Christian understanding of service are integral to the philosophy of the graduate program.

The Graduate Counseling Program is specifically designed to enhance students' knowledge, skills, and attitudes in their chosen specialty and to prepare them to accept professional responsibilities. Success in the program is based not only on completing the required course work, but also on demonstrating competencies and attitudes appropriate for the profession. Our Lady of Holy Cross College's Graduate Counseling Program promotes holistic development of each individual and the spirit of justice, which brings social equity and global harmony.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Paul T. Ceasar

Tuition (2001-2002): state resident \$280 per hour; nonresident

\$280 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Human Growth and Development; Social and Cultural Foundations; Practicum in Counseling; Career and Lifestyle Development; Theories of Counseling; Theory and Practice of Group Counseling; Professional Orientation/Ethics; Research Methodology and Program Evaluation; Advanced Studies in Abnormal Behavior; Techniques of Counseling; Statistical Applications; Individual Appraisal; Introduction to Marriage and Family Systems; Marriage and Family Counseling; Parent/Child Relationships; Counseling Strategies; Social Ecology: The Social Context of the Family; Marriage and Family Counseling: Advanced; Internship in Marriage and Family Counseling; Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Counseling (30)

Students: 54 female, 6 male; 90% full-time

Applicants (2000-2001): 25 applicants, 60% accepted

Admission Requirements: GPA ≥ 3.0; GRE (Q + V) ≥ 800

Degree Requirements: 60 credits

Comments: Our Lady of Holy Cross College is one of three programs out of nineteen institutions in Louisiana that has a Marriage and Family Counseling program approved by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) and the only in Southeast Louisiana. The unique feature of the program is the Counseling and Training Center, staffed by LPC interns and interns in training and supervised by LPC approved supervisors, that services people from the community for a minimum fee. The faculty are all Licensed Professional Counselors and LPC approved supervisors. They are also Clinical Members of the American Association of Marriage and Family Therapy. Four are approved AAMFT supervisors. The program can be completed in two and a half years.

FACULTY

Ceasar, Paul T.; Assoc. Prof. (Ed.D., Texas A&M-Commerce, 1988)

pceasar@olhcc.edu

Advisees: M

Spirituality and systems/couples.

Dwyer, Timothy F.; Asst. Prof. (Ph.D., Purdue U, 1995)

tdwyer@olhcc.edu

Advisees: M

Impact of cancer on couples/family systems.

Program Descriptions

Hay, George N.; Lec. (D.Min., Drew U, 1981)
george@hay1.com Advises: M
Systems dynamics.

Miranti, Judith G.; (Ed.D., U of Nevada–Reno, 1981)
jmiranti@olhcc.edu Advises: U M
Addressing Spiritual/religious issues in counseling.

Niemann, Susan Howder; Asst. Prof. (Ph.D., U of New Orleans, 1998)
sniemann@olhcc.edu Advises: M
Persons with disabilities and the impact on systems.

UNIVERSITY OF LOUISIANA–MONROE

Dept. of Instructional Leadership & Counseling
College of Education & Human Development
Monroe, LA 71209

Telephone: (318) 362-3005

Fax: (318) 343-2345

Web: www.ulm.edu/mft

Total Enrollment: 8,500

Local Population: 87,500

Program Administrator (Director): Dr. Lamar Woodham

Department Emphasis: 100% Family Therapy

Description: The MFT programs (M.A. and Ph.D.) are housed within the Department of Instructional Leadership and Counseling. The M.A. program was developed in 1983 and was first accredited in 1987. The Ph.D. was approved in 1995 and admitted its first students in 1996. Admission to both programs is limited and is granted for the fall term each year. The programs only offer advanced degrees in systems based Marriage and Family Therapy.

GRADUATE PROGRAM ★CACREP★ ★COAMFTE★

Director of Graduate Program: Dr. Walter Creekmore

Tuition (2001-2002): state resident \$106 per hour; nonresident \$306 per hour (9 hours = full time)

Deadlines: March 1

Financial Assistance: limited graduate assistantships

Courses Offered: Therapeutic Alliance; Counseling Theories; Methods of Marriage and Family Therapy; Marriage and Family Development; Individual Development; Human Growth and Development; Strategies for Life and Career Development; Assessment: Methods and Measures; Research; Professional Issues in MFT; Introduction to Marriage and Family Therapy; Advanced Therapy Strategies for Parent-Child Relationships; Human Sexuality; Legal and Ethical Issues; Family Consultation; Advanced Procedures; Advanced Theories; Group Counseling; Introduction to Clinical Hypnosis; Human Sexuality Seminar A and B; Cross Cultural Studies; Supervision; Family Systems I and II; Family Therapy I and II; Couple and Marital Therapy; Advanced Family Studies and Human Development; Social Ecology; Psychopathology and Assessment; Supervision of Marriage and Family Therapy; Issues and Problems in Systemic and Marriage and Family Therapy Research; Qualitative and

Ethnographic Research; Dissertation Seminar; Internship; Dissertation Research.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (15)

Students: 12 female, 2 male; 100% full-time

Applicants (2000-2001): 35 applicants, 50% accepted

Admission Requirements: GPA ≥ 2.8 or GRE (V + Q) ≥ 900

Degree Requirements: 63 credits

Comments: The Master of Arts degree program is an intensive, 63 semester hour program requiring two years of full-time study. Graduates of the program meet academic requirements for Clinical membership in the AAMFT and licensure as a licensed marriage and family therapist and professional counselor in Louisiana and most other states. All clinical work is supervised by faculty members who are AAMFT Approved Supervisors. The M.A. program is accredited by both the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (3)

Students: 17 female, 9 male; 100% full-time

Applicants (2000-2001): 15 applicants, 34% accepted

Admission Requirements: GPA ≥ 3.5 ; GRE (V + Q) ≥ 1000 ; interview

Degree Requirements: 69 credits beyond master's degree

Comments: The Ph.D. program prepares graduates for careers as scholars/teachers, researchers, supervisors, and senior clinicians. The MFT doctorate degree integrates systemically oriented philosophy and theory, clinical practice, qualitative and quantitative research. Students admitted to the program will have successfully completed a Master's degree in an appropriate social science discipline.

FACULTY

Charles, Laurie; Asst. Prof. (Ph.D., Nova Southeastern U, 1999)
edcharles@ulm.edu Advises: M D
Communication processes; cultural diversity and therapy.

Cole, Charles; Prof. (Ph.D., Iowa State U, 1973)
edcole@ulm.edu Advises: D
Marital enrichment and couples therapy.

Gaushell, W. Harper; Prof. (Ed.D., U of Houston, 1978)
edgaushell@ulm.edu Advises: M D
Parenting issues.

Ray, Wendel A.; Prof. (Ph.D., Nova Southeastern U, 1989)
edray@ulm.edu Advises: M D
Brief family therapy; historical development of MFT.

Woodham, Lamar; Assoc. Prof. (Ed.D., Texas A&M, 1989)
edwoodham@ulm.edu Advises: M D
Intergenerational issues; human sexuality.

Yates, Amy; Asst. Prof. (Ph.D., Iowa State U, 1989)
edyates@ulm.edu Advises: M D
Domestic violence issues; process of therapy.

MAINE



UNIVERSITY OF MAINE

Dept. of Child Development & Family Relations
Merrill Hall
Orono, ME 04469

Telephone: (207) 581-3119

Fax: (207) 581-3120

Web: www.ume.maine.edu/~cofed

Total Enrollment: 10,000

Local Population: 15,000

Program Administrator: Dr. Sandra Caron

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: The program in Human Development and Family Studies offers students a variety of options in preparing for careers in applied settings, teaching and research. Students can expect seminars averaging 8-12 students and close contact with faculty.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Child Development & Family Relations (150)

Students: 90 female, 10 male; 90% full-time

Tuition (2001-2002): state resident \$146 per hour; nonresident \$415 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 credits

Courses Offered: Introduction to Family Studies; Introduction to Child Development; Human Sexuality; Family Relations; Family Violence; Cognitive Development; Advanced Child Development; Adolescence; Aging; Research Methods; Special Topics.

Comments: The B.S. in Child Development and Family Relations allows students to specialize in different aspects of individual

and family development in order to prepare for careers in such areas as family planning, employment assistance programs, gerontology and intervention programs for dysfunctional individuals and families.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Sandra Caron

Tuition (2001-2002): state resident \$218 per hour; nonresident \$623 per hour (6 hours = full time)

Deadlines: rolling admission, but April 1 for funding

Financial Assistance: teaching and research assistantships; scholarships; fee waivers

Courses Offered: Child Development; Family Relations; Adolescence; Aging; Human Sexuality; Family Counseling; Special Topics.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development (12)

Students: 20 female, 5 male; 50% full-time

Applicants (2000-2001): 15 applicants, 50% accepted

Admission Requirements: 30 credits, including thesis

Degree Requirements: GPA \geq 3.0; GRE

FACULTY

Baranowski, Marc; Assoc. Prof. (Ph.D., Penn State U, 1979)

marcb@maine.edu

Advises: U M

Intergenerational relationships; grandparenting; adolescent development.

Caron, Sandra; Prof. (Ph.D., Syracuse U, 1986)

sandy.caron@umit.maine.edu

Advises: U M

Sexuality (knowledge, attitudes & behavior), particularly as it relates to issues such as safer sex, sexuality education, and sexual assault.

Program Descriptions

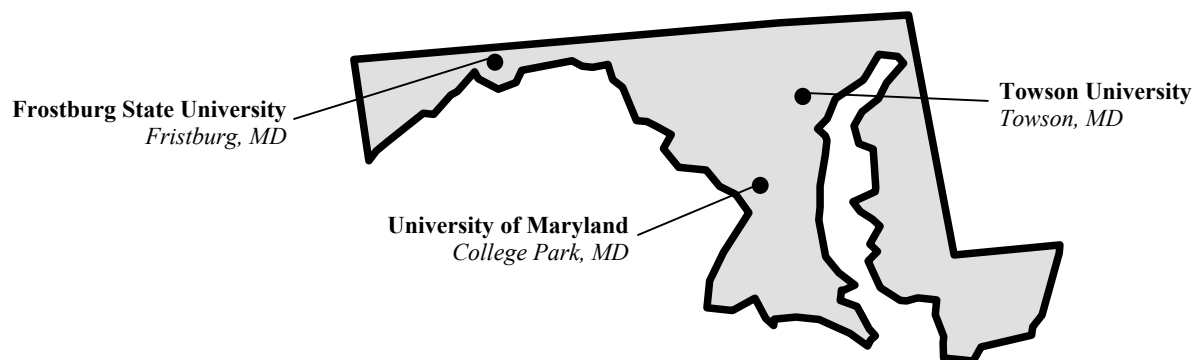
Klein, Renate; Asst. Prof. (Ph.D., U of Marburg (Germany), 1989)
rklein@maine.edu Advises: U M
Conflict and violence in intimate relationships; motives for
violence and non-violence; Influence of third parties on couple
conflict management; impact of civil legal services for
battered women.

Milardo, Robert; Prof. (Ph.D., Penn State U, 1982)
rhd360@maine.edu Advises: U M
Families and social networks.

Schilmoeller, Gary; Assoc. Prof. (Ph.D., U of Kansas, 1977)
rhd351@maine.edu Advises: U M
Support for families with disabilities; ecological influences in
early childhood settings; behavioral phenotype agenesis of the
corpus callosum.

Schomaker, Peggy; Assoc. Prof. (Ph.D., Michigan State U, 1961)
peggy.schomaker@umit.maine.edu Advises: U M
Housing and financial situations of persons living with HIV
and Aids.

MARYLAND



FROSTBURG STATE UNIVERSITY

Dept. of Psychology
101 Braddock Road
Frostburg, MD 21532

Telephone: (301) 687-4193

Fax: (301) 687-7418

Web: www.frostburg.edu/dept/psyc/psyhome.htm

Total Enrollment: 5,283

Local Population: 8,000

Program Administrator (Chair): Dr. Cindy Herzog

Department Emphasis: 67% Other Psychology
 33% Child/Family Psychology

Description: The Department, which has a small faculty-student ratio, teaches psychology as a science in the undergraduate and graduate programs. There is an emphasis on development of research skills, development of critical thinking skills, and on applied experience through activities such as service learning and internships. All 12 full-time faculty, representing several areas of psychology, teach undergraduate courses and 5 of the faculty teach in the M.S. in Counseling Psychology Program.

The undergraduate program contains four specialization opportunities including: a) the Child and Family Psychology Certificate Program, b) the Addictions Counseling Certificate Program, c) the Internship Option, and d) the Preprofessional Option. The M.S. in Counseling Psychology Program has two specialization opportunities: a) the Child and Family Counseling Psychology Certificate Program, and b) the Addictions Counseling Certificate Program. Both Child and Family Certificate Programs are associated with The Center for Children and Families.

UNDERGRADUATE PROGRAM

Program Options (185 degrees awarded 1998-2001):

Child & Family Psychology
Addictions Counseling
Internship Option
Preprofessional Option

Students: 198 female, 52 male; 96% full-time

Tuition (2001-2002): state resident \$142 per hour; nonresident \$252 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 credits

Courses Offered: General Psychology; Child Psychology; Adolescence and Adulthood; Psychology of Adjustment; Psychology of Women; Death and Dying; Psychological Perspectives of Human Sexuality; Psychological Issues and Practices; Introduction to the Profession of Psychology; Research Methods I & II; Psychology of Marriage; Computer Applications in Psychology; Sensation and Perception; Experimental Analysis of Behavior; Survey of Research Methods in Psychology; Industrial/Organizational Psychology; Drugs and Human Behavior; Psychology of the Exceptional Child; Tests and Measurements; Human Learning and Cognition; Introduction to Counseling; Theories of Personality; Psychology of Abnormal Behavior; Social Psychology; Physiological Psychology; Health Psychology; The Male Experience; Multicultural Counseling; Advanced Experimental Psychology; History and Systems of Psychology; Behavioral Approaches to Human Problems; Child and Adolescent Disorders; Special Topics in Psychology; Seminar in Psychology; Internship Seminar; Internship in Psychology; Senior Seminar; Readings in Psychology; Psychology Projects.

Comments: The undergraduate Child and Family Psychology Certificate Program provides Psychology majors in-depth exposure to child, adolescent, and family psychology. The purpose of the Certificate Program is to: a) prepare students to work in the human services field with children/adolescents and their families at the Baccalaureate level; and b) prepare students interested in pursuing graduate study in this area (e.g., clinical child and adolescent psychology, developmental psychology, family psychology, marriage and family therapy, etc). Students have the opportunity to work with (through service learning and internship experiences), and/or conduct research involving children/adolescents and their families.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Ann Bristow

Tuition (2001-2002): state resident \$187 per hour; nonresident \$217 per hour (9 hours = full time)

Deadlines: February 1

Financial Assistance: graduate assistantships

Courses Offered: Advanced Developmental Psychology; Advanced Child and Adolescent Disorders; Family Therapy; Advanced Treatment Strategies with Children and Adolescents; Internship/Advanced Internship in Counseling;

Program Description

Introduction to Counseling and Assessment, Theories and Techniques I; Advanced Research Evaluation and Interpretation.

Santoro, Patricia A.; Prof. (Ph.D., U of North Carolina–Greensboro, 1978)

psantoro@frostburg.edu

Advises: U

MASTERS PROGRAM

Program Options (30 degrees awarded 1998-2001):

Child & Family Counseling Psychology

Addictions Counseling

Licensure Option

Students: 28 female, 8 male; 72% full-time

Applicants (2000-2001): 39 applicants, 44% accepted

Admission Requirements: GPA \geq 3.0; GRE or MAT; 15 hours of undergraduate psychology courses

Degree Requirements: 49 credits including internship; minimum 3 years

Comments: The Child and Family Counseling Psychology Certificate Program, which is associated with the Center for Children and Families, focuses on training clinicians to provide evidenced based treatment to children, adolescents, and their families. The M.S. in Counseling Psychology program in general is committed to training clinicians in scientifically-based professional psychology at the Master's level to provide direct service to clients. The focus of the program is on development of counseling skills through learning about self, client, and counselor-client relationships. The practitioner-scholar program model emphasizes the implementation of empirically informed treatment including an extensive internship experience.

FACULTY

Bradley, Megan E.; Asst. Prof. (Ph.D., U of Maryland–Baltimore County, 1998)

mbradley@frostburg.edu

Advises: U M

Development of children's deception; stress in the schools; spatial abilities in children.

Bristow, Ann R.; Prof. (Ph.D., Virginia Commonwealth U, 1977)

abristow@frostburg.edu

Advises: U M

Outcomes assessment of graduate students; addiction educator characteristics; college student helping in alcohol-related emergencies.

Buckner, Camille; Asst. Prof. (Ph.D., U of Texas, 1997)

cbuckner@frostburg.edu

Advises: U M

Stereotyping and discrimination; gender; gay and lesbian issues.

Edwards, Jason H.; Assoc. Prof. (Ph.D., Georgia State U, 1990)

jedwards@frostburg.edu

Advises: U M

Child ADHD, child/family therapy utilization and outcome; child/family therapy training.

Herzog, Cindy; Assoc. Prof. (Psy.D., Indiana U of Pennsylvania, 1988)

cherzog@frostburg.edu

Advises: U M

Peterson, Kevin H.; Assoc. Prof. (Ed.D., West Virginia U, 1989)

kpeterson@frostburg.edu

Advises: U M

Redmond, Trina; Asst. Prof. (Ph.D., Penn State U, 1997)

tredmond@frostburg.edu

Advises: U M

Attribution; attribution and race; attribution and cross cultural counseling; worldview.

TOWSON UNIVERSITY

Family Studies Program

8000 York Road

Linthicum Hall

Towson, MD 21252

Telephone: (410) 704-5154

Fax: (410) 704-6177

Web: pages.towson.edu/FMST

Total Enrollment: 16,000

Local Population: 51,793

Program Administrator (Chair): Dr. Karen Eskow

Department Emphasis: 100% Family Studies

Description: The Family Studies Program at Towson University is developed on the belief that the family is an important unit in contemporary society. Support of healthy family functioning strengthens individual, group, and societal functioning. The program offers the opportunity to study individual and family development, dynamics within families, and the interactions between the family and the larger social context. The multi-disciplinary major draws upon expertise of faculty across colleges within the university.

The *Family Services and Family Life Enhancement* track prepares the student to offer direct care, preventive education, and to coordinate family services available within the community. Students develop educational, helping, and coordination skills while working with families in need of support or experiencing stress.

The *Family Policy and Planning* track helps students investigate the origins, development, adoption, and change process that occurs during policy formulation and family program development. Students are prepared to use knowledge about U.S. and international family policy in advisory and development roles within organizations serving families.

The *Services to Children* track focuses on the need for protection and advocacy for children by preparing students with knowledge of child growth and development and skills in community advocacy.

UNDERGRADUATE PROGRAM

Program Options:

Family Services & Family Life Enhancement

Family Policy & Planning

Services to Children

Students: 55 female, 0 male; 100% full-time

Tuition (2001-2002): state resident \$3,605 per year; nonresident \$10,491 per year (12 hours = full time)

Deadlines: March 1

Degree Requirements: 124 credits

Courses Offered: Introduction to Family Studies; Trends in Contemporary Family Life; Family Relationships; Theories of Family Functioning; Family Law; Community Services for Families; Internship in Family Studies; Writing and Research Methods with Families; Senior Seminar.

FACULTY

Eskow, Karen G.; Assoc. Prof. (Ph.D., U of Maryland, 1989)

keskow@towson.edu

Advises: U

Adolescent psychosocial development; infancy and families; family-centered health care; group dynamics; professional development.

Rose, William E.; Asst. Prof. (Ph.D., Purdue U, 2002)

werose@towson.edu

Advises: U

Child and family policy; poverty and food insecurity; homelessness; violence against women; postmodernism.

UNIVERSITY OF MARYLAND

Dept. of Family Studies

1204 Marie Mount Hall

College Park, MD 20742

Telephone: (301) 405-3672

Fax: (301) 314-9161

Web: www.umd.edu/FMST

Total Enrollment: 32,000

Local Population: 770,000

Program Administrator (Chair): Dr. Sally Koblinsky

Department Emphasis: 70% Family Studies
 20% Child/Human Development
 10% Family Therapy

Description: The Department of Family Studies provides an interdisciplinary approach to the study of families and the problems they face in today's society. Students obtain a broad knowledge of family theory, research methodology, family policy, family programs, family structures, ethnic families, and current issues confronting families. Students also learn to design, implement, and evaluate culturally-sensitive programs addressing family needs and to analyze the consequences of public and private policies on family well-being.

The Department is proud of the rich diversity of its faculty and students and has a commitment to researching strengths and challenges of culturally diverse families. Department faculty have been participants in the Curriculum Transformation Project and the World's Women Polyseminar, which promote greater gender, class, and racial sensitivity in the University's curriculum. In 1992 and 1997, Family Studies was named the Outstanding Academic Unit by the University of Maryland's President's Commission on Ethnic Minority Issues.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (455)

Students: 200 female, 33 male; 85% full-time

Tuition (2001-2002): state resident \$181 per hour; nonresident \$517 per hour (12 hours = full time)

Deadlines: February 15 (fall); December 1 (spring)

Degree Requirements: 120 credits

Courses Offered: Individuals in Families; Couple Relationships; Family Economics; Future of Families; Research Methods in Family Studies; Family Theories and Patterns; Children in Families; Personal and Family Finance; Interpersonal Communication Processes; Poverty, Affluence, and Families; Delivery of Human Services to Families; Independent Study; Gender Issues in Families; Family Crises and Intervention; Intergenerational Aspects of Family Living; Family Services and Human Service Organizations; Family Policy Analysis; Violence in Families; Internship and Analysis in Family Studies; Work and Family Issues and Programs; Introduction to Family Therapy; Legal Aspects of Family Problems; Addiction and Recovery in the Context of the Family; The Child and the Law; Special Topics: Family Studies; African American Families; Family Mediation; Sexuality: Issues in Family Therapy and Service Delivery; Special Topics: Mock Trial Preparation; Community Violence Research.

Comments: The undergraduate program emphasizes the family as a dynamic social unit and addresses the social, cultural, historical, and economic trends that affect family functioning and development. Students study a wide range of family issues, including changing family forms and lifestyles, family economics, intergenerational relations, family crises, legal problems, work and family issues, poverty, domestic and community violence, and human service delivery. All students participate in a 120-hour internship in a community agency working on family issues.

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: Dr. Jacqueline Wallen

Tuition (2001-2002): state resident \$289 per hour; nonresident

\$448 per hour (9 hours = full time)

Deadlines: February 1

Financial Assistance: university fellowships; graduate and research assistantships (fellowships and assistantships are competitive, based on student merit and department need)

Courses Offered: Family Theories; Management of Family and Community Services; Programmatic Approaches to Family Problems; Organization, Methods, and Principles in Family Studies; Ethnic Families; Research Methods in Family Studies; Theory and Research in Human Sexuality; Family Therapy: Theory and Techniques; Couples Therapy: Theory and Techniques; Normal and Abnormal Individual and Family Development; Sexuality: Issues in Family Therapy and Service Delivery; Sex Therapy: Theory, Skills and Practice; Theory and Techniques of Family Mediation; Ethical, Legal, and Professional Principles in Marriage and Family Therapy; Psychopathology in the Family Context; Diagnosis and Treatment of Mental and Emotional Disorders in Family Systems; Advanced Application of Marriage and Family Therapy Models and Techniques; Clinical Marriage and Family Therapy Practice; Supervised Clinical Practice of Marriage and Family Therapy; Program Planning and Evaluation in Family Studies; Internship; Family-Community Consultation; Analysis of Family Systems and Dysfunction; Independent Study; Gender and Ethnicity in Family Therapy and Service Delivery; Development and Analysis of Family Policy; Supervision of Marriage and Family Therapy Supervision; Legal Issues and Families; Non-thesis Research; Marriage and Family Therapy Supervision; Master's Thesis Research; Doctoral Dissertation Research.

Program Description

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (18)

Marriage & Family Therapy (34)

Students: 29 female, 8 male; 80% full-time

Applicants (2000-2001): 60 applicants, 35% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: Family studies: 30 credits (for both thesis and non-thesis options); Marriage & Family Therapy: 51 credits (thesis) or 48 credits (non-thesis), including a 2-year internship.

Comments: Students completing the Master of Science degrees in Family Studies or Marriage and Family Therapy have been extremely successful in obtaining positions that utilize their expertise in the areas of family studies and family therapy. Job titles of recent graduates include: administrator/executive director (human services programs), human resource manager, research associate, program evaluator, instructor (colleges, educational institutions), family life educator, policy analyst, legislative staff specialist, work and family coordinator (private corporation), marriage and family therapist, school-based family liaison, employee assistance program counselor, adoption caseworker, and youth and family specialist.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (3)

Students: 13 female, 2 male; 92% full-time

Applicants (2000-2001): 25 applicants, 30% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 51 credits (beyond Master's degree), including 12 dissertation credits

Comments: Ph.D. graduates in Family Studies are prepared for a number of careers, including faculty positions in colleges/universities and research institutions. Graduates are also being sought for post-doctoral fellowships and high level research and administrative positions involving family policy analysis, delivery of human services, and program evaluation. A wide range of job opportunities exists in the public, non-profit, and private sectors.

FACULTY

Anderson, Elaine; Assoc. Prof. (Ph.D., Penn State U, 1979)

ea8@umail.umd.edu

Advises: U M D

Family policy; fathering; homelessness; work and family issues.

Braun, Bonnie; Asst. Prof. (Ph.D., U of Missouri, 1979)

bb157@umail.umd.edu

Advises: U M D

Family policy; welfare reform; educational program evaluation.

Davis, Johnetta; Lec. (Ph.D., Howard U, 1976)

jgdavis@deans.umd.edu

Advises: M D

Family communication; service delivery systems; children with special needs.

Epstein, Norman; Prof. (Ph.D., U of California–Los Angeles, 1974)

ne4@umail.umd.edu

Advises: U M D

Couple relationships; domestic violence; cognitive-behavioral therapy; depression; Chinese families.

Gaylin, Ned; Prof. (Ph.D., U of Chicago, 1965)

ng3@umail.umd.edu

Advises: U M D

Child and family mental health; therapy process and outcome; creativity; community violence.

Hampton, Robert; Prof. (Ph.D., U of Michigan, 1977)

rhampton@deans.umd.edu

Advises: U M D

Spousal violence; violence prevention; family resiliency; intergroup relations.

Hofferth, Sandra; Prof. (Ph.D., U of North Carolina, 1976)

Sh260@umail.umd.edu

Advises: U M D

Welfare reform; child-care; working parents; poverty; family economics.

Kim, Jinhee; Asst. Prof. (Ph.D., Virginia Tech U 2000)

jk246@umail.umd.edu

Advises: U M D

Family and consumer economics; family resource management; workplace financial education.

Koblinsky, Sally; Prof. (Ph.D., Oregon State U, 1979)

sk38@umail.umd.edu

Advises: U M D

Parenting in at-risk families; community violence; homelessness; child development.

Leslie, Leigh; Assoc. Prof. (Ph.D., Penn State U, 1982)

ll11@umail.umd.edu

Advises: U M D

Gender issues; ethnic families; interracial relationships; family therapy.

Mokhtari, Manouchehr; Assoc. Prof. (Ph.D., U of Houston, 1986)

mokhtari@wam.umd.edu

Advises: U M D

Family economics; household behavior in transition economies.

Myricks, Noel; Assoc. Prof. (Ed.D., American U, 1974; J.D., Howard U, 1970)

mm24@umail.umd.edu

Advises: U M D

Family law; children's legal rights; mediation.

Randolph, Suzanne; Assoc. Prof. (Ph.D., U of Michigan, 1981)

sr22@umail.umd.edu

Advises: U M D

African-American families; community violence; HIV / AIDS; evaluation of maternal/child health programs.

Rubin, Roger; Assoc. Prof. (Ph.D., Penn State U, 1970)

rr38@umail.umd.edu

Advises: U M D

Family policy; ethnic families; late parenthood; incarcerated mothers.

Walker, Susan; Asst. Prof. (Ph.D., U of Wisconsin–Madison, 1996)

sw141@umail.umd.edu

Advises: U M D

Child care; family support; parenting; at-risk families.

Wallen, Jacqueline; Assoc. Prof. (Ph.D., U of Chicago, 1976)

jw127@umail.umd.edu

Advises: U M D

Substance abuse; trauma therapy; work and family programs.

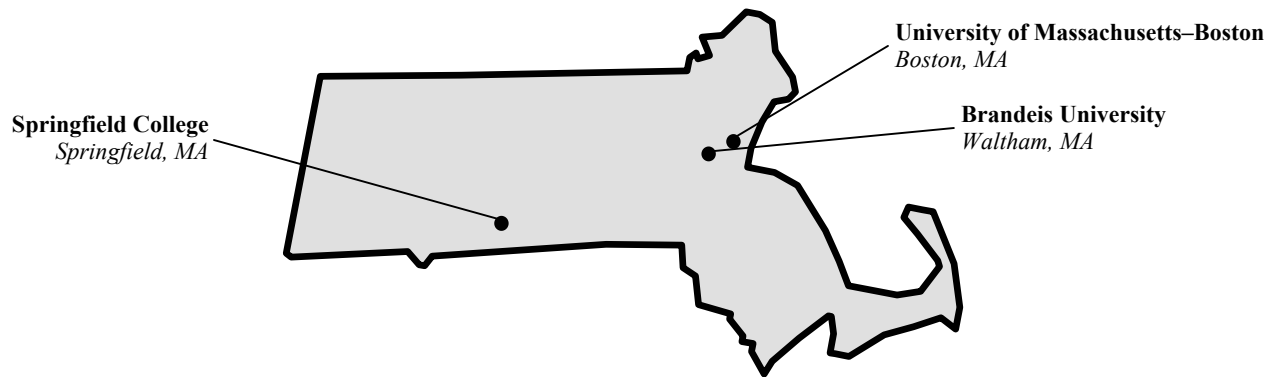
Werlinich, Carol; Inst. (Ph.D., U of Maryland, 1983)

cw26@umail.umd.edu

Advises: U M D

Family therapy; domestic violence; management of clinical services.

MASSACHUSETTS



BRANDEIS UNIVERSITY

The Heller School for Social Policy & Management
P.O. Box 9110, MS 035
Waltham, MA 02454-9110

Telephone: (800) 279-4105
Fax: (781) 736-3881
Web: heller.brandeis.edu

Total Enrollment: 230

Local Population: 59,226

Program Administrator (Dean): Dr. Jack Shonkoff

Department Emphasis: 25% Aging & Disability Policy
 25% Child & Family Policy
 25% Health Policy
 25% Work, Inequities & Social Change

Description: At The Heller School you will find a commitment to developing new knowledge and insights in the field of social policy and in health and human services management. You will be actively engaged in examining policies and programs that respond to the changing needs of vulnerable individuals and social groups in contemporary societies. Heller and its nationally renowned research centers have pioneered in a variety of policy areas including health; mental health; substance abuse; children, youth, and families; aging; international and community development; disabilities; work and inequality; and hunger and poverty.

Our four degree programs are designed explicitly to bridge the gap between theory and practice. At The Heller School we strive to erase the boundaries between academia and the social problems that lie just beyond our doors. Our M.B.A. (human services) and Master of Management (M.M.) programs prepare managers for leadership positions in a range of health and human services organizations, and our Master's Program in Sustainable International Development (M.A.) imparts the knowledge and skills necessary to design and to manage local, regional, national, or international development. Our doctoral program in social policy (Ph.D.) educates students for careers in research, teaching, social planning, administration, and policy analysis.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jack Shonkoff

Tuition (2001-2002): master's students \$28,222 for 15-month program; doctoral students \$26,281 per year

Deadlines: December 15 (Ph.D.); February 15 (M.M.; M.B.A.); June 1 (M.A.; S.I.D.)

Financial Assistance: grants; fellowships; scholarships; loans

Courses Offered: Theory and Analysis of Social Policy; Oppression: Sources, Dynamics, Effects, Manifestations; Historical and Contemporary Developments in Social Welfare; Violence in Everyday Life: Sources, Dynamics, and Prevention; Work and Individual and Social Development; Social Science Concepts, Theories and Values; Economic Theory and Social Policy; Policy Analysis; Policy and Program Implementation; Social Issues and Problems: Inequality and Work; Race/Ethnicity, Gender in Human Services Research; Law and Society: Gender Equality; Law and Society: Race and Class; Social Policy and Population Groups.

MASTERS PROGRAM

Program Options:

Human Services
Management

Students: 35 female, 14 male; 67% full-time

Applicants (2000-2001): 81 applicants, 75% accepted

Admission Requirements: GRE or GMAT

Degree Requirements: 17 courses; team consulting presentation

Comments: An effective manager needs more than good intentions and people skills. To lead a nonprofit or public organization in the health or human services arena, you need the same knowledge, skills, and leadership qualities as successful corporate executives. The Heller management curriculum is distinct in that it is taught as a context-specific discipline. It integrates major contextual forces, including social policies and programs as well as market forces that affect the role of managers. The core curriculum for each degree is planned as an intensive academic program to minimize time in school and time away from the job market, covering two years of work in four consecutive semesters (fifteen months).

DOCTORAL PROGRAM

Program Options:

Social Policy

Students: 20 female, 4 male; 92% full-time

Applicants (2000-2001): 94 applicants, 32% accepted

Admission Requirements: GRE or GMAT

Program Description

Degree Requirements: 15 courses; comprehensive exam; dissertation

Comments: The Ph.D. program immerses students in an integrated curriculum that focuses on intensive scholarly preparation in general and specialized social policy areas while constantly pushing students to apply what they have learned to real world problems. By the completion of residency, students will have honed research skills and acquired a strong working knowledge of various social science disciplines. The multidisciplinary and integrative approach to social policy, will prepare students to make original contributions to the literature on social policy and social research.

FACULTY

Curnan, Susan; Assoc. Prof. (M.F.S., Yale U)
curnan@brandeis.edu Advises: M D
Social justice and well-being.

Hahn, Andrew; Prof. (Ph.D., Brandeis U, 1978)
ahahn@brandeis.edu Advises: M D
Youth development policies; community building.

Shonkoff, Jack; Prof. (M.D., New York U)
shonkoff@brandeis.edu Advises: M D
Early childhood, particularly vulnerable children and families.

Williams, Constance; Assoc. Prof. (Ph.D., Brandeis U)
cowilliams@brandeis.edu Advises: D
Welfare reform.

SPRINGFIELD COLLEGE

Dept. of Psychology
263 Alden Street
Springfield, MA 01109

Telephone: (413) 748-3472

Fax: (413) 748-3854

Web: www.spfldcol.edu

Total Enrollment: 4,000

Local Population: 118,000

Program Administrator (Director): Dr. Laura M. Maggio

Department Emphasis: 34% Family Therapy
 33% Family Studies
 33% Human Development

Description: Offering both a Master's degree and a Certificate of Advanced Graduate Study, Springfield College's Marriage and Family Therapy Program is designed for students beginning their graduate careers; for individuals interested in expanding or enhancing their clinical and theoretical knowledge base; or for taking courses necessary to meet licensing requirements. The program offers courses that provide students an opportunity to gain comprehensive understanding of family systems theory, exposure to the various schools of marriage and family therapy, and training in the skills necessary for the provision of marriage and family therapy in a variety of clinical settings. Fieldwork designed to help students integrate theory and practice is an important part of the curriculum. The program can be completed on a full- or part-time basis and courses are offered in the late afternoon and evening for those who work during the day.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Laura M. Maggio

Tuition (2001-2002): state resident \$539 per hour; nonresident \$539 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: graduate assistantships, associateships

Courses Offered: Introduction to Marriage and Family Therapy; Marital and Family Interaction; Structural Family Therapy; Strategic Family Therapy; Systemic Family Therapy; Couples Therapy; Rituals in Families; Principles of Counseling; Counseling Practicum; Psychology of Sexual Behavior; Psychopathology; Psychological Testing; Human Development; Group Dynamics; Substance Abuse and Family Treatment; Professional Studies in Marriage and Family Therapy; Internship; Career Development; Counseling Diverse Populations; Psychopharmacology; Research.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (M.Ed.) (5)

Marriage & Family Therapy (M.S.) (2)

Students: 19 female, 3 male; 75% full-time

Applicants (2000-2001): 25 applicants, 85% accepted

Admission Requirements: GPA \geq 2.5

Degree Requirements: 60 credits

Comments: Springfield College offers a Dual Marriage and Family Therapy and Mental Health Counseling Track in addition to the straight Marriage and Family Therapy track. This concentration offers students greater flexibility within the job market and can be completed by choosing electives tailored to meet both programs' requirements. The total number of credits required for the dual track is 61 (M.Ed. option) or 70 (M.S. option).

FACULTY

Brewer, Britton; Assoc. Prof. (Ph.D., Arizona State U, 1991)
britton_brewer@spfldcol.edu Advises: U M
Sport psychology.

Carpenter, Wayne; Adj. Prof. (Ph.D., Syracuse U, 1988)
wcarpent@wnec.edu Advises: M
Couples therapy; brief solution focused therapy.

Champagne, Delight; Prof. (Ph.D., U of Connecticut, 1983)
delight_champagne@spfldcol.edu Advises: U M
Career development; faculty development; women caring for aging parents.

Davis, Judith; Adj. Prof. (Ed.D., U of Massachusetts-Amherst, 1987)
judavis@acad.umass.edu Advises: U M D
Collaborative and narrative approaches to marital and family therapy; rituals in families.

Fontes, Lisa; Asst. Prof. (Ed.D., U of Massachusetts-Amherst, 1992)
lisa_fontes@spfldcol.edu Advises: M
Cultural issues in child abuse.

Kahane, Jonathan; Prof. (Ph.D., Yeshiva U, 1972)
jonathan_kahane@spfldcol.edu Advises: U
Physiology.

Maggio, Laura M.; Prof. (Ph.D., Miami U, 1984)
laura_maggio@spfldcol.edu Advises: U M
Collaborative teaching; application of technology to family of origin studies.

barbara_mandell@spfldcol.edu Advises: U M
Applied and industrial psychology.

marjorie_marcotte@spfldcol.edu Advises: U M
Research design and implementation; intelligence assessment;
learning disabilities.

ann_moriarty@spfldcol.edu Advises: U M
School violence; psychopharmacology; humor and stress.

Albert Petitpas, Albert; Prof. (Ed.D., Boston U, 1981)
 albert_petitpas@spfldcol.edu Advises: M
 Sport psychology; life skills.

n Raalte, Judy; Assoc. Prof. (Ph.D., Arizona State U, 1990)
judy_vanraalte@spfldcol.edu Advises: U M
Social physique anxiety; self-talk and sport performance.

richard_whiting@spfldcol.edu Advises: M
Rituals in families.

Rituals in families.

Dept. of Counseling & School Psychology
Family Therapy Track
100 Morrissey Boulevard
Boston, MA 02125-3393

Web: www.familytherapy.umb.edu

Local Population: 575,000

Department Emphasis: 80% Counseling
 20% Family Therapy

Students begin their course curriculum with core courses in counseling and with introductory family therapy courses.

which provides for students the opportunity to acquaint themselves with the general field of counseling and the specific focus of family therapy. The faculty is fully committed to addressing multidimensional urban issues, to strengthening and helping families in urban communities, and to adopting a multiple collaborative systems perspective as a guide for its course of study.

Director of Graduate Program: Dr. Gonzalo Bacigalupe
Tuition (2001-2002): state resident \$108 per hour; nonresident \$407 per hour (9 hours = full time)

Financial Assistance: research and administrative assistantships

Courses Offered: Research and Evaluation in Psychology; Ethical Standards and Professional Issues in Counseling; Abnormal Psychology; Counseling Theory and Practice I; Child and Adolescent Therapy; Human Development and Family Life Cycle Clinical Applications; Foundations of Family Therapy; Structure and Process of Family Systems; Sexuality and Relationships in Couples and Families; Methods of Family Treatment and Intervention; Couples and Marital Therapy; Professional Practices and Special Populations in Family Therapy; Cross-Cultural Counseling; Substance Abuse and the Family; Collaborative Consultation and Larger Systems.

Program Options (degrees awarded 1998-2001):

Students: 35 female, 6 male; 50% full-time

Applicants (2000-2001): 28 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0; GRE or MAT; 5 psychology courses or equivalent

Degree Requirements: GPA ≥ 3.0 ; 60 credits; 500 direct client hours

Comments: In 1998 the Family Therapy program was granted candidacy status, a step toward full accreditation by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). This recognition by COAMFTE enables UMB to offer the only nationally accredited marriage and family program in the Commonwealth of Massachusetts. This professional accreditation acknowledges that the Family Therapy program maintains high standards for educating students as family therapists. The goals of accreditation, to provide excellence in the training of family therapy students, are also the goals of the faculty of the Family Therapy program.

Bacigalupe, Gonzalo; Assoc. Prof. (Ed.D., U of Massachusetts–Amherst, 1995)

gonzalo.bacigalupe@umb.edu Advises: M
Family therapy supervision; health care; trauma and violence;
Latino families

Cosgrove, Lisa; Asst. Prof. (Ph.D., Duquesne U, 1987)
lisa.cosgrove@umb.edu Advises: M
Social construction of gender.

Ham, MaryAnna D.; Assoc. Prof. (Ed.D., U of Rochester, 1980)
maryanna.ham@umb.edu Advises: M
Multicultural and biracial issues in family therapy (particularly
with Asian- and Chinese-Americans); empathy training of
marriage and family therapists.

Program Description

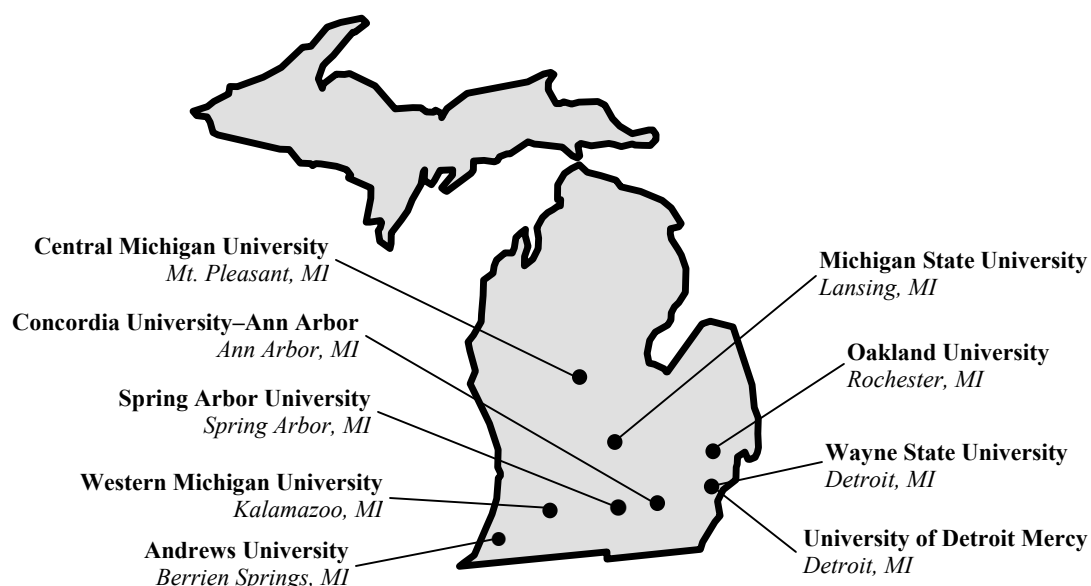
Hampton, Nan Zhang; Assoc. Prof. (Ph.D., U of Kentucky, 1996)
nanzhang.hampton@umb.edu Advises: M
Cultural and gender influences on psychological adjustment
to disabilities; career development.

Houser, Rick; Prof. (Ph.D., U of Pittsburgh, 1987)
rick.houser@umb.edu Advises: M
Research-to-practice; persuasion and power in the counseling
process; self-efficacy for counselors and clients.

Konstam, Varda; Prof. (Ph.D., Fordham U, 1976)
varda.konstam@umb.edu Advises: M
Assessment of children; stress; adapting to chronic illness.

Nealer, Jan; Asst. Prof. (Ph.D., Ohio State U, 1992)
jnealer@seacoast.com Advises: M
Family violence/trauma research and treatment; adolescence;
gender issues; larger systems.

MICHIGAN



ANDREWS UNIVERSITY

Dept. of Behavioral Sciences
123 Nethery Hall
Berrien Springs, MI 49104-0030

Telephone: (616) 471-3152

Fax: (616) 471-3108

Web: www.andrews.edu/BHSC

Total Enrollment: 2,720

Local Population: 11,400

Program Administrator (Chair): Dr. Susan E. Murray

Department Emphasis:

68%	Psychology
11%	Behavioral Sciences
9%	Administration
8%	Family Studies
4%	Sociology

Description: In 1963 the Behavioral Sciences Department at Andrews University offered its first degree programs in general behavioral sciences, psychology and sociology. Since that time, we have expanded the original offerings to include multiple emphases, an additional degree area on the undergraduate level, and a graduate degree. The Department averages a total of 80-100 majors per year, making us one of the largest departments at Andrews University.

The behavioral sciences are concerned with the study of how human beings think and behave, both as individuals and in social, spiritual and cultural settings. The Department's main areas of study at the bachelor's degree level include opportunities to major in general behavioral sciences, family studies, health psychology, general and pre-professional psychology, and several areas within sociology. We also offer minors in each of the above areas plus a minor in anthropology and in geography. In addition, we offer a Master of Science in Administration in Community Development as well as being a member of a multi-school program offering the

Master of Science in Administration in International Development.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family Studies (3)

Students: 52 female, 32 male; 100% full-time

Tuition (2001-2002): state resident \$445 per hour; nonresident \$445 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 124 credits

Courses Offered: Philosophy of Service; An Interdisciplinary Approach to Contemporary Social Issues; Introduction to Family Studies; Parent-Child Relationships; Family Cultural Perspectives; Family Violence Across the Lifespan; Marriage and the Family; Management and Decision Making in the Family; Field Experience; Introduction to Psychology; Dynamics of Personal and Social Adjustment; Introduction to Health Psychology; Human Development-Lifespan; Psychology of Early Development; The Psychology of Adolescence; Youth and Aging; Organization and Work; Stress Management; Learning and Behavior; Introduction to Counseling and Psychotherapy; Human Sexuality; Research Methods I, II, III & IV; Social Psychology; Theories of Personality; Treatment of Substance Abuse; Advanced Theories of Addiction and Treatment; Psychology of Abnormal Behavior; Physiological Psychology; Psychology of the Exceptional Child; History and Systems of Psychology; Behavior Modification; Psychological Assessment; Principles of Sociology; Marriage Dynamics and Growth; Introduction to Social Policy; Social Gerontology; Substance Abuse in American Society; Racial and Ethnic Relations; Gender Roles in Contemporary Society; Sociology of the Family; Death and Grief in Contemporary Society; Demography.

Comments: A degree in Family Studies, like other undergraduate liberal arts degrees, is useful in various entry level positions. Some individuals who complete a Family Studies degree become Family Life Educators. Qualified Family Life Educators are critical to the success of programs in family life

Program Description

education because they are responsible for the development and/or implementation of programs, as well as for interacting directly with those who participate in the programs.

FACULTY

Murray, Susan E.; Asst. Prof. (M.S., Andrews U, 1981)
murrays@andrews.edu Advises: U
Building marriage bonding.

CENTRAL MICHIGAN UNIVERSITY

Dept. of Human Environmental Studies
205 Wightman Hall
Mt. Pleasant, MI 48859

Telephone: (989) 774-3218
Fax: (989) 774-2435
Web: www.ehs.cmich.edu/HEV

Total Enrollment: 19,000 Local Population: 25,000

Program Administrator (Chair): Dr. Usha Chowdry

Department Emphasis: 55% Child/Human Development
 40% Family Studies
 5% Gerontology

Description: Departmental coursework is designed to provide new and experienced professionals with knowledge of individual and family development, techniques and strategies for enhancing individual and family functioning throughout the life course.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (233)
Family Studies (136)
Family Life & Human Sexuality (61)
Gerontology (27)
Human Development (70)

Students: 448 female, 17 male;

Tuition (2001-2002): state resident \$119 per hour; nonresident \$309 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 124 credits

Courses Offered: Human Growth and Development; Discrimination: Roots and Impact on Children's Development; Family as an Economic Unit; Marriage and Family Perspectives; The Family in Cultural Perspective; Introduction to Human Sexuality; Consumer Economics; HDFS Field Work; Human Environmental Studies: Family Ecology; Human Growth and Development: Infancy; Human Growth and Development: Adolescence; Human Growth and Development: Parent/Child Relations; Family Management Theory; HDFS Skills and Methods; Nutrition; Education for Family Life & Human Sexuality; Family Relations; Human Development and Family Studies Research Methods; Family Development in Late Life; HDFS Internship; Seminar in Human Sexuality; Readings in the Family; Family Insights through Literature, Drama and Film; Current Issues in Marriage and the Family; Readings in Marital Counseling and Divorce Reform.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Phame Camarena

Tuition (2001-2002): state resident \$163 per hour; nonresident \$323 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: assistantships; loans

Courses Offered: Human Development and Family Studies Foundations; Human Diversity Within and Between Families; Human Growth and Development: Current Issues; Theoretical Approaches to Family Processes; Occupational Field Experience.

MASTERS PROGRAM

Program Options (1 degree awarded 1998-2001):

Child Development
Family Studies

Students: 3 female, 2 male; 50% full-time

Applicants (2000-2001): 8 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0 (last 60 hours); 15 hours in HDFS or a related area of competency

Degree Requirements: 36 credits

Comments: Program first offered Fall 1999.

FACULTY

Angera, Jeffrey; Asst. Prof. (Ph.D., Iowa State U, 1997)

anger1jj@cmich.edu Advises: U M
Understanding and enhancing close relationships; developing empathy skills; premarital and marital enhancement; clinical issues in marital and family therapy

Camarena, Phame; Assoc. Prof. (Ph.D., Penn State U, 1990)

camar1pm@cmich.edu Advises: U M
Development of the self-system across the lifespan; mental health across the transition from childhood to adulthood; diversity issues in development and adjustment; college as context for development.

Goduka, Ivy N.; Prof. (Ph.D., Michigan State U, 1987)

goduk1in@cmich.edu Advises: U M
Affirmation of diversity within the curriculum; postmodern, critical and feminist thought.

Hagens, Helen E.; Asst. Prof. (Ph.D., Michigan State U, 1993)

hagen1he@cmich.edu Advises: U M
Curriculum development in early childhood education both for children and for pre-service early childhood educators; diversity issues and tolerance and how these issues can be integrated throughout the curriculum.

Health, Phyllis A.; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1985)

heath1pa@cmich.edu Advises: U M
Parenting patterns and their relation to children's well being; contextual influences of parenting patterns and children's outcomes.

MaloneBeach, Eileen E.; Assoc. Prof. (Ph.D., Penn State U, 1991)

malon1ee@cmich.edu Advises: U M
Family caregiving to dependent elders; design of interventions that promote caregiver, family, and elder well-being; involvement of young adults in parents' caregiving; rural service delivery; caregiving life courses of African-American women.

Ryan, Lorrie; Asst. Prof. (Ph.D., Purdue U, 1995)
 ryan1la@cmich.edu Advises: U M
 Family health and well-being; prevention of adolescent
 women's risk behaviors; women's preventative health issues;
 human sexuality and HIV/AIDS prevention and education.

Sarigiani, Pamela; Asst. Prof. (Ph.D., Penn State U, 1990)
 sarig1pa@cmich.edu Advises: U M
 Stress and coping in children and adolescents; parent/child
 relationships; gender and mental health.

Saathoff-Wells, Tara; Asst. Prof. (Ph.D., U of Alabama, 2000)
 saath1ts@cmich.edu Advises: U M
 Families and children engaged in the international relocation
 cycle; dimensions of well-being and identity development in
 multiple cultures; work/family interface for expatriates; theory
 development and program assessment of the U.S. Department
 of State.

Strouse, Jerry; Prof. (Ph.D., Penn State U, 1973)
 strouljs@cmich.edu Advises: U M
 Sexuality education; college bars; sexuality and the media;
 adolescent sexual socialization.

Voege, Janis M.; Assoc. Prof. (Ph.D., Michigan State U, 1977)
 voege1jm@cmich.edu Advises: U M
 Development of a theoretical model of family economic
 functioning in families of diverse structures, various cultures,
 backgrounds, and a range of life stages.

CONCORDIA UNIVERSITY—ANN ARBOR

Dept. of Family Life
 4090 Geddes Rd.
 Ann Arbor, MI 48105

Telephone: (734) 995-7346
 Fax: (734) 995-4610
 Web: www.ccaa.edu/majors/familylife

Total Enrollment: 557 *Local Population: 110,000*

Program Administrator (Chair): Dr. Linda Behrendt

Department Emphasis: 80% Family Studies
 20% Child/Human Development

Description: Drawing from multi-disciplinary foundations in
 theology, psychology, sociology, law and economics, the
 Family Life major offers graduates the academic and practical
 training necessary to develop and implement programming to
 build and equip healthy families. During the junior and senior
 years, students develop hands-on experience by working with
 a list of organizations that includes congregations, family
 service agencies, youth programs, and drug/alcohol rehab
 centers. The Family Life program at Concordia is certified by
 the National Council on Family Relations.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):
 Family Life Ministry (5).

Students: 23 female, 14 male; 98% full-time

Tuition (2001-2002): state resident \$475 per hour; nonresident
 \$475 per hour (12 hours = full time)

Deadlines: March 15

Degree Requirements: 120 credits (132 for dual degree)

Courses Offered: Families in Society; Child Psychology;
 Adolescent Psychology; Adulthood and Aging; Human
 Sexuality; Interpersonal Communication; Family Dynamics
 and Resource Management; Parent Education and Guidance;
 Family Law and Public Policy; Family Life Education
 Methodology; Christian Ethics; Field Work I (A & B); Field
 Work II (A & B).

FACULTY

Adler, Barbara J.; Prof. (Ph.D., Wayne State U, 1993)
 adlerb@cuaa.edu Advises: U

Behrendt, Linda; Asst. Prof. (Ph.D., Michigan State U, 2001)
 behrel@cuaa.edu Advises: U
 Adolescents; religion and family; female gender identity.

Gerds, Carl; Adj. Prof. (J.D., U of Michigan, 1981)
 gerdsc@cuaa.edu Advises: U

MICHIGAN STATE UNIVERSITY

Dept. of Family & Child Ecology
 107 Human Ecology E.
 Lansing, MI 48824

Telephone: (517) 355-7860

Fax: (517) 432-2953

Web: www.he.msu.edu/index_fce.htm

Total Enrollment: 45,000

Local Population: 119,000

Program Administrator (Chair): Dr. Anne K. Soderman

Department Emphasis: 35% Child/human Development
 30% Community Services
 20% Family Therapy
 10% Family Studies
 3% Family Consumer Sciences
 2% Family Consumer Resources

Description: The department strives for excellence and leadership
 in the study and application of ecological approaches directed
 toward enhancing the well-being of families and individuals
 across the lifespan. This vision is realized through the
 integrative and collaborative efforts of faculty and students,
 through research and professional developments, and through
 collaborative partnerships within and beyond the University.
 The department is the administrative unit for interdisciplinary
 and interdepartmental programs which prepare students for
 family-community educational and social action professions
 and programs such as teaching, urban and rural extension,
 social service and consumer education consultants with
 government and industry, and family therapists.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (242)
 Family Community Services (294)
 Family & Consumer Resources (9)
 Family Consumer Sciences (0)

Students: 580 female, 36 male; 81% full-time

Program Description

Tuition (2001-2002): state resident \$166-185 per hour; nonresident \$444-460 per hour (12 hours = full time)

Deadlines: early fall

Degree Requirements: 120 credits

Courses Offered: The Individual, Marriage, and the Family; Child Growth and Development: Conception Through Early Childhood; Child Growth and Development Laboratory; Children, Youth, and Family; Ecology of Family and Human Development; Personal Finance; Introduction to Family Community Services; Community as Context for Individual and Family Development; Interaction Process with Children in Groups; Interaction Process with Children in Groups; Curriculum for Early Childhood Programs; Curriculum for Early Childhood Programs; Principles of Family Studies; Helping Skills In Family Community Services; Programming in Family Community Services; Work and Family; Developmental Study of a Child; Adult Development and the Family: Middle and Later Years; Parenting; Student Teaching in an Early Childhood Program; Home Economics Education Programs; Ethnic Minority Families in America; Interpersonal Relationships in the Family; Human Sexuality; Management of Family Community Service Programs; Consumer Issues; Family Financial Management; Family Financial Advising; Current Issues in Family and Child Ecology; Evaluation of Human Service Programs; Administration of Child and Family Programs; Independent Study; Honor Independent Study; Internship Seminar; Internship.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Barbara Ames

Tuition (2001-2002): state resident \$244 per hour; nonresident \$494 per hour (9 hours for master's and 6 hours for doctoral students = full time)

Deadlines: Master's applicants: March 1, June 1, & October 1; Doctoral applicants: January 10 (December 10 recommended)

Financial Assistance: assistantships; fellowships; scholarships

Courses Offered: Work and Family; Developmental Study of a Child; Adult Development and the Family: Middle and Later Years; Parenting; Student Teaching in an Early Childhood Program; Home Economics Education Programs; Ethnic Minority Families in America; Interpersonal Relationships in the Family; Human Sexuality; Management of Family Community Service Programs; Consumer Issues; Family Financial Management; Family Financial Advising; Current Issues in Family and Child Ecology; Evaluation of Human Service Programs; Administration of Child and Family Programs; Independent Study; Honor Independent Study; Internship Seminar; Internship; Family Ecosystems; Theories of Human Development; Child Development: Ecological Perspectives; Adolescence in the Family: Ecological Perspectives; Adulthood and Aging in the Family: Ecological Perspectives; Parenthood and Parent Education; Early Childhood Education: Curricular Approaches; Assessment of the Young Child; Infant Programs and Practices; Survey of Marriage and Family Therapy Theories; Treatment Processes in Marriage and Family Therapy; Ethics, Law, and Professional Development; African American Families Spring.; Foundations of Family Study; Theories of the Family; Divorce and Remarriage Interventions; Theories of Management and Decision Making in the Family; Family Economics; Methods of Teaching Adults; Program Design and Development; Administration and Management of Human Services Programs; Volunteer Development and Management;

Curriculum and Evaluation in Home Economics Education; Research Methods in Family and Child Ecology; Quantitative Methods in Family and Child Ecology; Independent Study; Topics in Family and Child Ecology (MTC); Topics in Family and Child Ecology: Families in Poverty; Topics in Family and Child Ecology: Child Development Across Cultures; Topics in Family and Child Ecology: Family Assessment; Topics in Family and Child Ecology: Values and Family Behavior; Topics in Family and Child Ecology: Play in Human Development; Seminar in Family and Child Ecology; Laboratory and Field Experience; Master's Thesis Research; Advanced Marriage and Family Therapy Theories; Family Ecology Theory Construction; Advanced Research Methods (MTC); Qualitative Research Methods; Advanced Research Methods in Marriage and Family Therapy; Topics in Family and Child Ecology (MTC); Sex Therapy; Marriage and Family Therapy Supervision; Internship; Doctoral Dissertation Research.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (35)

Family Studies (17)

Community Services (72)

Family Consumer Sciences Education

Marriage & Family Therapy (7)

Students: 134 female, 30 male; 26% full-time

Applicants (2000-2001): 60 applicants, 70% accepted

Admission Requirements: GPA \geq 3.0 (last 2 years); GRE (if GPA \geq 2.5 but $<$ 3.0)

Degree Requirements: 30 credits

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Child Ecology (30)

Students: 74 female, 11 male; 24% full-time

Applicants (2000-2001): 26 applicants, 46% accepted

Admission Requirements: GPA \geq 3.0; GRE \geq 1200

Degree Requirements: 69 credits

FACULTY

Ames, Barbara; Prof. (Ph.D., Kansas State U, 1977)

ames@msu.edu

Advises: U M D

Ecological approach to study of families; work and family; family and marital relationships; aging; intergenerational linkages in educational and family settings.

Anadoni, Alexia; Specialist (M.S., Wheelock College, 2000)

aandoni@msn.com

Advises: U

Bobbitt, Norma; Prof. (Ed.D., U of Illinois, 1969)

nbobbitt@msu.edu

Advises: none

Community services education; family ecology; curriculum and higher education administration; informal, nonformal and formal education.

Boger, Robert; Prof. (Ph.D., U of Texas–Austin, 1966)

bogerr@msu.edu

Advises: U M D

Child and school psychology; socialization of the young child; early childhood psychometrics; parent child transaction; parent/infant program development; social support theory and application.

- Borland-Hunt, Dolores; Assoc. Prof. (Ph.D., Texas Woman's U, 1977)
borland@msu.edu Advises: U M D
Interpersonal relationships; family and marital relationships; family studies; aging - middle age; human sexuality.
- Bristor, Martha; Asst. Prof. (Ph.D., Michigan State U, 2000)
bristorm@msu.edu Advises: U M
Human development over life span; marriage and family therapy; mother-infant interaction and infant development; and ecosystems theory.
- Brophy-Herb, Holly E.; Asst. Prof. (Ph.D., Syracuse U, 1996)
hbrophy@msu.edu Advises: U M D
Infant toddler development; early childhood education; human development; family studies.
- Brower, Julie; Specialist (B.S., Michigan State U, 1980)
browerj@msu.edu Advises: U
- Carolan, Marsha; Asst. Prof. (Ph.D., Virginia Tech U, 1995)
carolan@msu.edu Advises: U M D
Marginalized groups in society; marriage and family therapy; human sexuality.
- Corey, Marie; Specialist (M.A., U of Maryland, 1996)
coreym@msu.edu Advises: U
- Gipson-Tansil, LaVelle; Specialist (M.S., Bank Street Col. Of Education, 1973)
gipson@msu.edu Advises: U
- Gregory, Kara; Asst. Prof. (Ph.D., Michigan State U, 2000)
gregor26@msu.edu Advises: U
The ecology of block play; scaffolded writing and development of kindergartner's; assessment attitudes, practices and beliefs in parents.
- Griffore, Robert; Prof. (Ph.D., Michigan State U, 1976)
griffore@msu.edu Advises: U M D
Human development; theories of human development; quantitative methods; public policy.
- Howe, Donna; Specialist (M.S., Michigan State U, 1971)
howe@msu.edu Advises: U
- Huber, Melissa; Research Assoc. (Ph.D., Michigan State U, 2000)
hubermel@msu.edu Advises: U
Ecological/community psychology.
- Imig, David; Prof. (Ph.D., Michigan State U, 1971)
imig@msu.edu Advises: U M D
Family and child sciences; family relations.
- Jacobs, Joy; Specialist (M.A., Michigan State U, 1991)
jacobsj@msu.edu Advises: U
- Johnson, Deborah; Prof. (Ph.D., Northwestern U, 1988)
john1442@msu.edu Advises: U M D
Racial socialization; racial/ethnic identity development; child care issues, parent/child interaction, children's race related coping.
- Keefe, Dennis; Asst. Prof. (Ph.D., U of Georgia, 1972)
keefed@msu.edu Advises: none
Family and consumer economics; human resource development in the family; quality of family life; families and energy use; family theory.
- Keith, Joanne; Prof. (Ph.D., Michigan State U, 1977)
keith@msu.edu Advises: U M D
Family relationships; human development; middle childhood and preadolescence and families.
- Lee, Robert E.; Assoc. Prof. (Ph.D., Princeton U, 1968)
boblee@msu.edu Advises: U M D
Psychological testing; individual, marriage and family therapy; forensic consultation; supervision.
- Linscott, Laurie; Specialist M.A., Michigan State U, 1998)
linscott@msu.edu Advises: U
- Luster, Thomas; Prof. (Ph.D., Cornell U, 1985)
luster@msu.edu Advises: U M D
Ecology of human development; parent-child relationships.
- Maddalena, Cathy; Specialist (B.A., Michigan State U, 19??)
maddale2@msu.edu Advises: U
- McAdoo, Harriette; Prof. (Ph.D., U of Michigan, 1970)
mcadoo@msu.edu Advises: U M D
Family relationships in context of present environment; socialization of you children; family research approaches; families of color; families in developing countries.
- Meece, Darrell W.; Asst. Prof. (Ph.D., Auburn U, 1999)
meece@msu.edu Advises: U M D
Child development; early childhood education; young children's social cognitions; emotion regulation, and cognitive representations.
- Onaga, Esther; Assoc. Prof. (Ph.D., Michigan State U, 1973)
onaga@msu.edu Advises: U M D
Alternative family forms; community services; innovation dissemination in human services; ecological research.
- Payne, Kit; Asst. Prof. (Ph.D., Michigan State U, 1994)
paynek@msu.edu Advises: U
Child development.
- Phenice, Lillian; Prof. (Ph.D., Michigan State U, 1978)
lphenice@msu.edu Advises: U M D
Family ecosystems; family studies emphasis; minority families; human development emphasis; cross-cultural development.
- Schulze, Patrica; Specialist (M.S., San Diego State U, 1987)
psssmi98@aol.com Advises: U
- Seaman, Jill; Specialist (M.S., Wheelock Col., 1983)
seamanj@msu.edu Advises: U
- Silvey, Le Anne; Asst. Prof. (Ph.D., Michigan State U, 1997)
silveyle@msu.edu Advises: U M D
Family studies; women's development; cross-cultural and American Indian emphasis; interpersonal relationships; community services.
- Soderman, Anne; Prof. (Ph.D., Michigan State U, 1979)
soderman@msu.edu Advises: U M D
Early childhood education; childhood assessment; human development; work and families; family stress management.
- Spalding, Grace; Specialist (M.A., Michigan State U, 1987)
spaldin4@msu.edu Advises: U
- Stein, Laura; Specialist (M.S., City U of New York, 1965)
steinl@msu.edu Advises: none

Program Description

Taylor, Carl; Prof. (Ph.D., Michigan State U, 1980)
taylor36@msu.edu Advises: U M D
Youth and family violence prevention; youth development;
youth programs.

Villarruel, Francisco; Assoc. Prof. (Ph.D., U of Wisconsin, 1990)
fvilla@msu.edu Advises: U M D
Child and family studies; minority youth; technology; risk
conditions.

Vanderwest, Patricia; Specialist (M.A., U of Southern Mississippi,
1999)
triciasrv@hotmail.com Advises: U

Walker, Nancy; Adj. Prof. (Ph.D., U of Nebraska, 1982)
walkern@msu.edu Advises: U M D
Public policy; children's rights and laws; child development.

Walker, Rosemary; Prof. (Ph.D., Purdue U, 1978)
walkerr@msu.edu Advises: none
Consumer economics and management.

Whiren, Alice; Prof. (Ph.D., Michigan State U, 1976)
whiren@msu.edu Advises: U M D
Early childhood education; play; family child care;
development of creativity and intellect in young children;
program administration.

Youatt, June; Prof. (Ph.D., Michigan State U, 1983)
youatt@msu.edu Advises: U M D
Home economics education professional development;
curriculum development; family life education.

MICHIGAN STATE UNIVERSITY

Dept. of Sociology
316 Berkey Hall
East Lansing, MI 48824-1111

Telephone: (517) 355-6640
Fax: (517) 432-2856
Web: www.soc.msu.edu

Total Enrollment: 43,000 Local Population: 1,000,000

Program Administrator (Chair): Dr. Thomas Conner

Department	50%	Rural & Environmental Studies
Emphasis:	20%	Family Studies
	20%	International Migration
	10%	Race & Ethnic Studies

Description: Areas of specialization include rural and environmental studies, feminist studies, family studies, race and ethnic relations, international migration. In addition, some faculty have expertise in mental health and drug abuse.

GRADUATE PROGRAM

Director of Graduate Program: Stan Kaplowitz
Tuition (2001-2002): state resident \$244 per hour; nonresident
\$494 per hour (9 hours = full time)
Deadlines: February
Financial Assistance: assistantships; scholarships; fellowships

Courses Offered: Gender and Power; Sociological Theories and Families; Structural inequalities and Families, Contemporary Sociological Research on Families.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (6)

Students: 38 female, 19 male; 85% full-time

Applicants (2000-2001): 81 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 54 credits

FACULTY

Bokemeier, Janet (Ph.D., Iowa State U, 1978)

bokemeie@pilot.msu.edu Advises: U M D
Children in poverty in rural Michigan; violence against women and community responses in rural and urban areas; labor market experiences of rural households and the impact of changing rural labor markets on inequality and poverty of families; social capital, family ties and family quality.

Broman, Clifford L.; Prof. (Ph.D., U of Michigan, 1984)

broman@msu.edu Advises: U M D
Marriage and relationships; race, racial identity; adolescence and young adult mental health and drug use.

Gallin, Rita (Ph.D., Michigan State U, 1979)

rita.gallin@ssc.msu.edu Advises: U M D
Families in Taiwan; household relations of production and reproduction; women's work and health; the informalization of work; processes of migration.

Zinn, Maxine Baca; Prof. (Ph.D., U of Oregon, 1978)

zinnm@msu.edu Advises: U M D
Feminist studies; structural inequality and family; race and ethnicity.

OAKLAND UNIVERSITY

Dept. of Counseling
School of Education & Human Services
Rochester, MI 48309-4494

Telephone: (248) 370-4185

Fax: (248) 370-4141

Web: www2.oakland.edu/sehs/counseling

Total Enrollment: 15,000 Local Population: 5,000,000

Program Administrator (Chair): Dr. Luellen Ramey

Department Emphasis:	50%	School Counseling
	40%	Community Counseling
	5%	Family Therapy
	5%	Mental Health Counseling

Description: Oakland University offers CACREP-accredited M.A. programs in school and community/agency counseling and a new Ph.D. in Counseling. Post-masters students and doctoral students are eligible to enroll in Advanced Specialization programs in Mental Health Counseling, Child and Adolescent Counseling, Career Counseling, and Couple and Family

Counseling. All programs benefit from an on-campus clinical training facility that works with other on-campus facilities such as the Adult Career Counseling Center and the Lowry Child Development Center, serving the campus and the community with free counseling services.

GRADUATE PROGRAM

Director of Graduate Program: Elyce A. Cron

Tuition (2001-2002): state resident \$246 per hour; nonresident \$508 per hour (8 hours = full time)

Deadlines: March 1 (Ph.D.); April 15 and October 1 (M.A.)

Financial Assistance: assistantships

Courses Offered: Introduction to Family and Couple Counseling; Advanced Couple and Family Theory; Couple and Family Methods and Techniques; Advanced Couple and Family Development; Couple and Family Assessment; Seminar in Couple and Family Counseling; Advanced Couple and Family Practicum; Fieldwork in Couple and Family Counseling.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Couple & Family Therapy (new)

Students: 12 female, 3 male; 100% full-time

Admission Requirements: 48 hour M.A. in Counseling or equivalent

Degree Requirements: 84 credits

Comments: The doctoral program debuted in 1998 and has not yet graduated its first students. Students in the doctoral program have the option of specializing in Couple and Family Therapy.

FACULTY

Blume, Thomas W.; Assoc. Prof. (Ph.D., Texas Tech U, 1987)

blume@oakland.edu

Advises: M D

Theory development; negotiated identity in relationships; couple and family coping and adaptation; sexuality; adolescence.

Cron, Elyce A.; Assoc. Prof. (Ph.D., U of Toledo, 1995)

ecron@oakland.edu

Advises: M

Couple and family assessment; development of clinical skills; therapeutic activities.

SPRING ARBOR UNIVERSITY

Family Life Education Program

School of Adult Studies

106 E. Main

Spring Arbor, MI 49283-9799

Telephone: (517) 750-6340

Fax: (517) 750-6602

Web: www.arbor.edu/index.jsp?pageID=608

Total Enrollment: 2,500

Local Population: see comments

Program Administrator (Chair): Dean Natalie Gianetti

Department Emphasis: 55% Family Studies
40% Child/Human Development
5% Family Therapy

Description: Family life education is an applied field of study with a conceptual foundation drawn from psychology, education, home management, sociology, law, economics, social work, philosophy, biology, and theology. The bachelor's of arts degree is conferred upon successful completion of all graduation requirements.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family Life Education (464)

Students: 231 female, 32 male; 100% full-time

Tuition (2001-2002): state resident \$224 per hour; nonresident \$224 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 124 credits

Courses Offered: Ethnicity, Social Class and the Family; Family Facilitation Programming; Marriage, Family and Sexuality; Human Life Cycle; Interpersonal Relations: Interviewing; Family Theory; Parenting and Family Skills; Public Policy, Family Law, and Family Life Education; Adult Development and Life Planning; Values: Personal and Social; Independent Study Project.

Comments: The Family Life Education program is offered at 13 sites in Michigan but not on main campus.

GRADUATE PROGRAM

Director of Graduate Program: Carl E. Pavey

Tuition (2002-2003): state resident \$240 per hour; nonresident \$240 per hour 6 hours = full time)

Deadlines: August (fall); mid-January (spring)

Financial Assistance: loans; grants

Courses Offered: Introduction to Family Studies Methodologies; Human Sexuality; Research Methods; Family Resource Management; Group Dynamics; Cultural Issues in Family Life; Christian Perspectives in Family Studies; Marriage, Divorce, and Remarriage; Abnormal Psychology; Ethics in Family Life Education; Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (new)

Admission Requirements: GPA \geq 3.0

Degree Requirements: 32 credits

Comments: The master's program in Family Studies started in the fall of 2002.

FACULTY

Covey, Martin A.; Asst. Prof. (Ph.D., Michigan State U, 1996)

mcovey@arbor.edu

Advises: none

Emptage, Linda L.; Asst. Prof. (M.A., Liberty U, 1991)

lemptage@arbor.edu

Advises: none

Hawkins, Gary W.; Asst. Prof. (M.Div., Asbury Theol. Sem., 1979)

garyh@arbor.edu

Advises: none

Vannest, Janet L.; Inst. (M.S., Central Michigan U, 1993)

e-mail not available

Advises: none

UNIVERSITY OF DETROIT MERCY

Dept. of Psychology
8200 West Outer Drive
Detroit, MI 48219-0900

Telephone: (313) 993-6124

Fax: (313) 993-6397

Web: www.udmercy.edu/psychology/pycdev.htm

Total Enrollment: 6,000

Local Population: 950,000

Program Administrator (Chair): Dr. Christine Panyard

Department Emphasis: 20% Family Studies
 30% Child/Human Development
 50% Psychology

Description: The Psychology department offers two options for students who wish to major in psychology, in addition to a common core of courses required of all majors. The General Psychology major is intended for those students who pursue careers in psychology. Such careers usually require at least the M.A. degree, and this sequence of courses is designed to provide a broad background in psychology and a very strong foundation for graduate study or employment in other fields.

The Developmental Psychology major is designed for those students who wish to prepare themselves for careers in various professions immediately upon graduation. A Developmental Psychology major prepares students for careers in such fields as child care, child welfare, family relations, parent education, and programs for older people. Through practica and special projects, a student can acquire expertise in working with a group, e.g. children, the elderly. Developmental Psychology majors completing the Certificate in Family Life Education earn provisional certification from NCFR upon graduation.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Developmental Psychology (11)

General Psychology (20)

Certificate in Family Life Education (3)

Students: 65 female, 35 male; 70% full-time

Tuition (2001-2002): state resident \$662 per hour; nonresident \$662 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 126 credits

Courses Offered: Human Relationships and Guidance; Introductory Psychology; Human Sexuality; Human Relationships and Guidance; Infancy through Early Childhood; Middle Childhood through Adolescence; Lifespan Development; Developmental Psychology; Experimental Psychology; Personality Theory; Family Development; Social Psychology plus Laboratory; Physiological Psychology; Perceptual-Cognitive Processes; History and Systems of Psychology; Psychology of Learning and Memory; Psychological Testing and Measurement; Cross-Cultural Socialization; Death and Dying; Practicum in Family Life Education; Practicum in Developmental Psychology; Developmental Research Methods.

Comments: The Developmental Psychology major is designed to prepare graduates for work in child and family programs as child and adolescent development specialists, child or elder care providers, family services workers, parenting educators,

child life workers and family relations consultants. In addition, students can earn a Family Life Educator Certificate (CFLE) from the National Council on Family Relations by completing our Approved Program.

FACULTY

Abell, Steven; Assoc. Prof. (Ph.D., Loyola U—Chicago, 1992)

abellsc@udmercy.edu

Advises: U M D

Child and adolescent treatment and contemporary psychodynamic theory; intellectual assessment and the correlates of body image.

Blume, Libby Balter; Assoc. Prof. (Ph.D., Texas Tech U, 1987)

blumelb@udmercy.edu

Advises: U M D

Adolescent gender identity and body image; children's social role understanding; parent-child relationships.

Green, Bernard; Prof. (Ph.D., U of Michigan, 1966)

greenba@udmercy.edu

Advises: U M D

Advanced psychopathology, theories of personality and psychotherapy, abnormal psychology, psychotherapeutic technique, the interpretive processes as applied to film.

Greene Harold; Asst. Prof. (Ph.D., U of Georgia, 1996)

greenhh@udmercy.edu

Advises: U M D

Perception/cognition; experimental learning and memory; functional organizations in the human visual system.

Hannah, Mary Elizabeth; Prof. (Ph.D., Peabody College of Vanderbilt U, 1974)

hannahme@udmercy.edu

Advises: U M D

School psychology; consultation; social processes; psychological testing; attitudes towards persons with disabilities; siblings relationship; helping within families.

Hill, Elizabeth M.; Assoc. Prof. (Ph.D., Tulane U, 1983)

hillelm@udmercy.edu

Advises: U M D

Psychobiology; statistics; research methods; family studies and alcoholism; evolutionary theory related to parental investment and life history strategies.

MacDonald, Douglas; Asst. Prof. (Ph.D., U of Windsor, 1998)

macdonda@udmercy.edu

Advises: U M D

School psychology; lifespan development; spirituality in families; moral/religious development and postmodern theory.

McCown, Judy; Asst. Prof. (Ph.D., Wayne State U, 1995)

mccownja@udmercy.edu

Advises: U M D

Information processing in schizophrenia; cognitive-behavioral treatment of affective disorders; psychological sequelae of non-traditional career choices in women.

Munday, Cheryl; Asst. Prof. (Ph.D., U of Michigan, 1985)

mundayc@udmercy.edu

Advises: U M D

Therapeutic interventions and outcomes with minority populations.

Panyard, Christine; Prof. (Ph.D., Wayne State U, 1976)

panyarc@udmercy.edu

Advises: U M D

Police stress; substance abuse; divorce and family issues; crisis intervention and substance abuse; dual diagnosis and outcome research.

Stack, Margaret; Assoc. Prof. (Ph.D., U of Detroit, 1982)

stackma@udmercy.edu

Advises: D

Group psychotherapy; psychoanalytic techniques; human sexuality; psychological assessment; forensic psychology; sexual abuse; psychotherapy process and outcome; religious life issues.

Weisfeld, Carol; Prof. (Ph.D., U of Chicago, 1980)
 weisfecc@udmercy.edu Advises: U M D
 Human development; sex differences and sex roles; human
 sexuality; cross-cultural marital satisfaction in the United
 State, England, Turkey, and China.

Zimmerman-Oster, Kathleen; Assoc. Prof. (Ph.D., Wayne State U,
 1990)

zimmerka@udmercy.edu Advises: U M D
 Social and industrial/organizational psychology; service
 learning; leadership development; organizational change;
 human resource assessment.

WAYNE STATE UNIVERSITY

Marriage & Family Psychology Program
 339 Education Building
 Detroit, MI 48202

Telephone: (313) 577-1618

Fax: (313) 577-5235

Web: www.coe.wayne.edu/org/NewTBF/TBF.html

Total Enrollment: 33,000

Local Population: 4, 500,000

Program Administrator (Chair): Dr. Alan Hoffman

Department Emphasis:	20%	Psychological Assessment
	20%	Internships
	15%	Psychotherapy
	10%	Child/Human Development
	10%	Family Therapy
	10%	Psychopathology
	5%	Family Studies
	5%	Research
	5%	Legal and Ethical

Description: The program prepares students to be psychologists specializing in marriage, family and individual psychotherapy and psychological assessments at the masters level. Successful completion of the masters degree permits students to apply for the doctoral degree.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Paula Wood

Tuition (2001-2002): state resident \$225 per hour; nonresident
 \$476 per hour (8 hours = full time)

Deadlines: April 15

Financial Assistance: scholarships; fellowships

Courses Offered: Introduction to Marriage and Family Therapy;
 Human Developmental Psychology; Child and Adolescent
 Psychopathology; Applicants I: Behavioral Psychology and
 Social Learning; Advanced Marriage and Family Therapy;
 Psychotherapy with Children and Adolescents; Psychological
 Evaluation I, II, & III; Research Readings in Applied
 Psychology; Family Dynamics and Counseling: Substance
 Abusers; Adult Psychopathology; Legal Aspects of
 Psychological Practice; Psychotherapy with Adults; Terminal
 Master's Seminar and Essay or Project; Internship in Clinical
 Procedures; Internship Supervision.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Psychology (15)

Students: 40 female, 35 male; 5% full-time

Applicants (2000-2001): 40 applicants, 37% accepted

Admission Requirements: GPA \geq 3.2; GRE \geq 50% percentile

Degree Requirements: 60 credits plus research paper

Comments: Students enroll in a cohort group, taking 10-11 hours
 each Fall and Winter semester and 3-5 hours in Spring
 semester. Classes start at 4:30 p.m., lasting until 7:15 or 8:00
 p.m., depending on credit hours. Classes are generally on
 Monday, Wednesday, and Thursday in the first two years. A
 600 hour internship culminates the program.

FACULTY

Hillman, Stephen; Prof. (Ph.D., U of Connecticut, 1972)

aa1088@wayne.edu

Advises: M D

Adolescents at risk.

Hoffman, Alan; Assoc. Prof. (Ed.D., Penn State U, 1972)

alanhoffman@wayne.edu

Advises: M

Self-determination.

Walrad, Joseph; Adj. Prof. (Ph.D., Wayne State U, 1981)

e-mail not available

Advises: none

WESTERN MICHIGAN UNIVERSITY

Dept. of Counselor Education & Counseling Psychology
 Sangren Hall
 Kalamazoo, MI 49008

Telephone: (616) 387-5100

Fax: (616) 387-5090

Web: www.wmich.edu/cecp

Total Enrollment: 28,657

Local Population: 225,000

Program Administrator (Chair): Dr. Joseph Morris

Department Emphasis:	45%	Counselor Education
	45%	Counseling Psychology
	10%	Marriage & Family Therapy

Description: The Department of Counselor Education and
 Counseling Psychology (CECP) at WMU is part of the
 College of Education. CECP offers two doctoral programs,
 one in Counseling Psychology (APA Accredited) and one in
 Counselor Education (CACREP Accredited). The Counselor
 Education program has options in Counseling and Leadership,
 Counselor Education and Supervision, and Student Affairs in
 Higher Education. The CECP department also offers five other
 options at the master's level: Counseling Psychology,
 Counselor Education in Community Counseling, School
 Counseling, Student Affairs in Higher Education, and
 Rehabilitation Counseling/Teaching. The department has a
 longstanding tradition of training mental health services
 professionals. Many graduates have distinguished themselves
 and have made significant contributions in their respective
 fields.

The Departments of Counselor Education recognizes the
 importance of addressing the needs of an increasingly diverse

Program Description

society. To that end, the department strives to increase the educational opportunities of diverse student populations and to create an atmosphere where the values and concerns of diverse populations receive attention and respect. Issues of diversity are integrated into courses throughout the curriculum, as well as developed more fully through special topics courses.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Alan Hovestadt

Tuition (2001-2002): state resident \$186 per hour; nonresident \$442 per hour (6 hours = full time)

Deadlines: January 15

Financial Assistance: graduate assistantships; fellowships

Courses Offered: Foundations to Marriage and Family Therapy; Theories of Counseling; Couple Therapy, Family Therapy; Advanced Family Therapy; Sex Therapy; Counseling Across the Lifespan; Research Methods; Professional Issues and Ethics; Gender, Culture and Families; Adult-Child Interaction. Practicum.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (0)

Applicants (2000-2001): 0 applicants

Admission Requirements: GPA \geq 3.0; interview

Degree Requirements: 51 credits

Comments: The Master of Arts Degree Program in Marriage and Family is offered by the Department of Counselor Education and Counseling Psychology in collaboration with the Department of Family and Consumer Sciences. This 51-credit hour, two-year, full-time program will grant admission to a select number of students per year. Coursework will include substantive study of family processes, various family forms, individual and family life cycle issues, as well as significant training in clinical assessment and treatment of individuals, couples, and families.

The curriculum is designed to meet accreditation standards of the accrediting body of the American Association for Marriage and Family Therapy (AAMFT). The curriculum also meets Michigan academic guidelines for Licensure as a Marriage and Family Therapist (LMFT), from which one is eligible to become a Clinical Member of AAMFT. Marriage and Family Therapists treat a wide array of mental health and relational problems, as well as provide educational, consultative, and preventive services. MFTs work in diverse settings from community agencies, group practices, inpatient and outpatient settings, churches, medical settings, and various private practice arrangements.

FACULTY

Bischof, Gary; Asst. Prof. (Ph.D., Purdue U, 1999)

gary.bischof@wmich.edu Advises: M D
Collaborative family health care; brief solution-oriented therapy; adolescent sexual offending.

Blaisure, Karen R.; Asst. Prof. (Ph.D., Virginia Tech U, 1992)

blaisure@wmich.edu Advises: U M D
Divorce education; couple education; public policy.

Hovestadt, Alan; Prof. (Ed.D., Northern Illinois U, 1973)

hovestadt@wmich.edu Advises: M D
Family of origin; MFT in Rural Settings.

Lumpkin, Chantel; Asst. Prof. (Ph.D., Michigan State U, 2001)

chantel.lumpkin@wmich.edu Advises: U M
Assets for academic success.

Philaretou, Andy; Asst. Prof. (Ph.D., Virginia Tech U, 1993)

aphilare@hotmail.com

Advises: U M

Male sexualities; masculinities.

WESTERN MICHIGAN UNIVERSITY

Dept. Family & Consumer Sciences

3018 Kohrman Hall

Kalamazoo, MI 49008

Telephone: (616) 387-3704

Fax: (616) 387-3353

Web: www.wmich.edu/fcs

Total enrollment: 28,657

Local Population: 225,000

Program Administrator (Chair): Dr. Linda Dannison

Department Emphasis:	25%	Career & Technical Education
	23%	Textiles & Merchandising
	22%	Interior Design
	20%	Family Studies
	10%	Dietetics

Description: The department's mission is to provide integrative educational programs and conduct research focused on reciprocal relationships among individuals, families, and their near environment toward the goal of improving the quality of life within a dynamic world community. Department programs foster students' professional, intellectual, and personal development. Distinctive interdisciplinary programs are enhanced through community partnerships, and applied learning experiences and technologies. Students receive individualized attention from faculty and staff.

The department is guided by seven principles. A *systems approach* provides critical perspectives for understanding relationships among individuals, families, communities, and their environment. *Community outreach* emphasizes our belief that education is a reciprocal process that can empower people to make decisions about their own lives. *Partnerships* support working relationships with other departments, colleges, institutions, organizations, service providers, and businesses. An *interdisciplinary focus* is applied to issues encountered by individuals, families, and communities. We have a responsibility to address issues from a *global perspective*. We have the expertise to influence the quality of services and goods through *application of technology* in meeting human needs. Each program area emphasizes *service learning* in order to encourage students to share responsibility for family and community well-being and to enhance public policy. WMU prides itself on working collaboratively with students to plan a graduate education that is relevant to the student's background, coursework, employment, and future goals. Diverse and dedicated faculty are actively engaged in interdisciplinary research and international projects.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (50)

Family Studies / Child Development (new)

Students: 95 female, 14 male; 100% full-time

Tuition (2001-2002): state resident \$146 per hour; nonresident \$362 per hour (12 hours = full time)

Deadlines: rolling admission (but recommended by February)

Degree Requirements: 122 credits

Courses Offered: Career Seminar; Field Experience; Consumer Education; Human Sexuality; Child Development; Adolescent Development; Computer Applications; Food and Society; Intimate Relationships; Teaching Family Life Education; Later-Life Family Relationships; Effective Parenting; Internship; Topics in FCS; Administration of Child Development Centers.

Related courses include: Ethnicity/Multiculturalisms; Black Experience; Interpersonal Communication; Group Problem Solving; Family Communication; Health for Better Living; General Psychology; Abnormal Psychology; Modern Social Problems; Introduction to Criminal Justice; Ethnic Relations; Criminology; Juvenile Delinquency; Female/Male Interaction; Social Work Service and Roles.

GRADUATE PROGRAM ★CFLE★

Director of Graduate Program: Dr. Linda Dannison

Tuition (2001-2002): state resident \$186 per hour; nonresident \$442 per hour (6 hours = full time)

Deadlines: rolling admission

Financial Assistance: assistantships; fellowships

Courses Offered: Gender, Culture and Families; Consumer Education; Human Sexuality; Family Life Education; Adult/Child Interaction; Family Law, Ethics, and Professional Issues; Studies in Family Relationships; Introduction to Basic Research Design and Methods; Interpersonal Techniques for Working with Families; Practicum; Independent Research; Master's Thesis (optional).

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Life Education (20)

Students: 90 female, 15 male; 10% full-time

Applicants (2000-2001): 40 applicants, 75% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 31 credits

Comments: Certificate programs are available in Gerontology, Holistic Health, Non-profit Administration, and Substance Prevention and Drug Abuse.

FACULTY

Blaisure, Karen R.; Asst. Prof. (Ph.D., Virginia Tech U, 1992)

blaisure@wmich.edu

Advises: U M D

Divorce education; couple education; public policy.

Dannison, Charles R.; Adj. Prof. (Ph.D., Kansas State U, 1976)

no e-mail

Advises: none

Dannison, Linda S.; Prof. (Ph.D., Kansas State U, 1976)

dannison@wmich.edu

Advises: U M D

Custodial grandparents parenting; kinship care.

Dickey, Bryce; Inst. (M.A., U of Texas–Arlington, 1986)

e.b.dickey@wmich.edu

Advises: U

Lumpkin, Chantel; Asst. Prof. (Ph.D., Michigan State U, 2001)

chantel.lumpkin@wmich.edu

Advises: U M

Assets related to academic success.

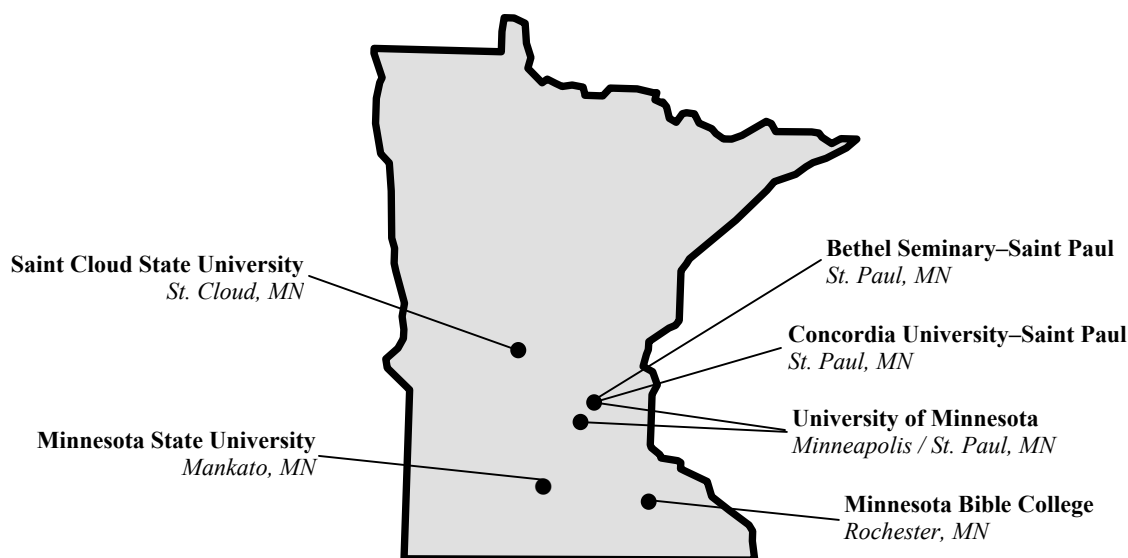
Philaretou, Andy; Asst. Prof. (Ph.D., Virginia Tech U, 1993)

aphilare@hotmail.com

Advises: U M

Male sexualities; masculinities.

MINNESOTA



BETHEL SEMINARY-SAINTE PAUL

Marriage & Family Therapy Program
3949 Bethel Drive
Saint Paul, MN 55112

Telephone: (651) 635-8552
Fax: (651) 635-2348
Web: www.bethel.edu

Total Enrollment: 706

Local Population: 2,500,000

Program Administrator (Chair): Dr. Carla Dahl

Department Emphasis:

36%	Bible, Theological, & Spiritual Formation
15%	Family Studies
15%	Family Therapy
12%	Child/Human Development
12%	Ethics and Research
10%	Supervised Clinical Experience

Description: The primary focus of this program is to prepare students to function in the role of marriage and family specialists and to do so with strong Biblical and theological understanding of the need for and implications of this role in the ministry of the church. This role could be practiced as a specialist in family ministries within a church setting, in a parish-based counseling practice or other kinds of parachurch or pastoral counseling agencies, in a secular community mental health center, or in other treatment settings requiring family expertise.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Carla Dahl
Tuition (2001-2002): state resident \$196 per hour; nonresident \$196 per hour (32 hours per year = full time)
Deadlines: April 1

Financial Assistance: grants, scholarships, loans

Courses Offered: Foundation of Marriage and Family Studies; Families in Context: Gender, Class and Culture; Dynamics of Family Interaction: Sexuality, Spirituality, and Socialization; Individual Development within the Family; Challenges Over the Family Life Cycle; Individual and Family Psychopathology, Theories of Marital and Family Therapy; Marital and Family Assessment; Advanced Clinical Issues; Professional and Ethical Issues in Marriage and Family Therapy; Research Design and Evaluation in Marriage and Family Therapy; Integration Seminar: Worldview, Ethics, and Practice; Supervised Clinical Experience (Practicum); Special Topics in Marriage and Family Therapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (33)

Students: 40 female, 9 male; 79% full-time

Applicants (2000-2001): 30 applicants, 63% accepted

Admission Requirements: GPA \geq 3.25; 100 hours of experience with couples and families

Degree Requirements: 96 quarter credits, including practicum

Comments: This program offers students a comprehensive, advanced opportunity to learn to: 1) understand their own family relationships in ways that enhance ministry; 2) offer effective programming for prevention and enrichment; 3) intervene appropriately with troubled couples and families, and 4) understand systemic dynamics in congregations and other organizations.

In addition to the Master's degree program, a Licensure Preparation Sequence is offered for persons holding a master's degree but desiring state licensure. Typically, this sequence includes a minimum of 5 MFT courses and 2 units of Supervised Clinical Experience.

In both 2001 and 2002, students in our program received the Outstanding Graduate Student Award from the Minnesota Association Marriage and Family Therapy.

Program Description

FACULTY

Dahl, Carla M.; Prof. (Ph.D., U of Minnesota, 1994)
cmdahlbts@aol.com Advises: M D
Families and spirituality; grief and bereavement; perceptions of justice; phenomenological family research; consequences of divorce; family strengths; clergy ministry to families.

Lally, Catherine Fourre; Fac. Assoc. (Ed.D., U of Minnesota, 1993)
momlally@juno.edu Advises: M D
Sexual meaning-couple congruence in sexual meaning; sexual meaning systems of engaged couples; family sexual abuse assessment, intervention, integrated treatment; couples communication.

Sandage, Steve J.; Assoc. Prof. (Ph.D., Virginia Commonwealth U, 1997)
s-sandage@bethel.edu Advises: M D
Interpersonal forgiveness; virtue ethics; juvenile offenders; ethical practice of therapy; multi-cultural issues in counseling.

Tiesel, Judy Watson; Fac. Assoc. (Ph.D., U of Minnesota, 1994)
tiese003@tc.unm.edu Advises: M D
Family strengths; family assessments; clergy families; step families.

CONCORDIA UNIVERSITY–SAINT PAUL

Dept. of Family Studies
275 N. Syndicate Ave
N. Lutheran Memorial Center
Saint Paul, MN 55113

Telephone: (651) 603-6184
Fax: (651) 603-6144
Web: www.cshs.csp.edu

Total Enrollment: 2,000

Local Population: 1,500, 000

Program Administrator (Chair): Dr. Michael Walcheski

Department Emphasis: 100% Family Studies

Description: The primary objective of the department is to articulate the definition and role of the human service professional—particularly the role of the family life educator. The broad principles and philosophy of family life education are explored including the ability to plan, implement, and evaluate such educational programs, and the ability to define and establish leadership within the field.

GRADUATE PROGRAM ★CFLE★

Director of Graduate Program: Dr. Robert DeWerff
Tuition (2001-2002): state resident \$280 per hour; nonresident \$280 per hour (6 hours = full-time)
Deadlines: June 30; January 15
Financial Assistance: loans

Courses Offered: The Adult Learner as Reflective Practitioner; Families in Society; Applied Research Design; Systemic Dynamics of Families; Current Issues in Family Studies; Public Policy and Applied Ethics; Family Communication and Relationships; Family Decision-Making and Resource Management; Seminar in Human Growth and Development;

Intimate Relationships; Parent Education; Leadership and Methodology in Family Life Education.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Early Childhood (20)
Family Studies (10)
School Age Care (40)
Youth Development (20)

Students: 30 female, 10 male; 100% full-time

Applicants (2000-2001): 50 applicants, 80% accepted

Admission Requirements: GPA \geq 2.75

Degree Requirements: 40 credits; thesis

Comments: The program is delivered through distance education in a cohort model. Students begin the program with a one week residency on campus. The remainder of the degree is completed via Internet. Students proceed through the program of study in a groups of 10-12 students. The master's degree is approved by the National Council and Family Relations and completion stipulates provisional certification upon documenting family life education experience. The program is structured to assist student's documentation of their family life education experiences. Students complete the program of study in 18 months.

FACULTY

Walcheski, Michael; Asst. Prof. (Ph.D., Western Michigan U, 1998)

walcheski@csp.edu

Advises: U M

MINNESOTA BIBLE COLLEGE

Dept. of Youth & Family Studies
920 Mayowood Road SW
Rochester, MN 55902

Telephone: (507) 288-4563

Fax: (507) 288-9046

Web: www.mnbc.edu

Total Enrollment: 115

Local Population: 70,745

Program Administrator (chair): Dr. Rick D. Walston

Department Emphasis: 100% Family Studies

Description: MBC's Youth and Family Studies Department offers (1) a 41 semester hour second major in Youth & Family Ministries designed primarily for students who desire to serve in the context of a local church, (2) a 41 hour second major in Youth & Family Studies designed for students who desire to serve in other contexts, and (3) a 19 hour Youth Studies Minor. MBC also offers a 35 semester hour second major in Inter-Cultural Studies with a Cross-Cultural Youth & Family Studies Emphasis.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Youth & Family Studies (7)

Students: 7 female, 15 male; 100% full-time

Tuition (2001-2002): state resident \$230 per hour; nonresident \$230 per hour (12 hours = full time)

Deadlines: August 15 (fall); December 15 (spring)

Degree Requirements: 130 credits

Courses Offered: Teaching Infants and Preschoolers; Teaching Children; Teaching Adolescents; Teaching Adults; Teaching Special Needs Students; Internship: Youth and/or Family Focus; Contemporary Youth Problems; Human Sexuality; Marriage & Family; Parenting Models; Small Group Dynamics; Family Resource Management; Family Law and Public Policy; Adult Lifespan: Maturity and Diversity.

Comments: In order to earn a bachelor's degree from Minnesota Bible College, students must complete the "Leadership Core" (which includes a two-year Associate of Arts Degree, a mandatory first major in Biblical Studies & Theology, and other required coursework) plus either a second major or one minor. In the college's "Ministry Track," students may choose a second major in Youth & Family Ministries. In the "Professional Track," they may choose a second major in Youth & Family Studies (courses listed above). Those who complete a bachelor's degree with either second major may qualify for provisional certification by the National Council on Family Relations (NCFR).

FACULTY

Greene, Kendall S.; Prof. (M.Ed., Milligan College, 1996)
kgreene@mnhc.edu Advises: U

Picker, Ruth E.; Prof. (U of Wisconsin-Eau Claire, 1978)
rpicker@mnhc.edu Advises: U

MINNESOTA STATE UNIVERSITY-MANKATO

Dept. of Family & Consumer Science
B102 Wiecking Center
Mankato, MN 56001

Telephone: (507) 389-2421

Fax: (507) 389-2411

Web: www.mnsu.edu/fcs

Total Enrollment: 12,500

Local Population: 40,000

Program Administrator (Chair): Dr. Kelly M. L. Brigman

Department Emphasis: 65% Family Studies
20% Child/Human Development
15% Resource Management/Consumerism

Description: The focus of the Department of Family Consumer Science is to prepare men and women for professional roles in a diverse society. This comprehensive FCS program provides professional training in areas of family life and child development, FCS education, dietetics, and foods and nutrition.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family Life & Child Development (48)

Students: 200 female, 4 male; 90% full-time

Tuition (2001-2002): state resident \$146 per hour; nonresident \$282 per hour (12 hours = full time)

Degree Requirements: 128 credits

Courses Offered: Personal and Family Living; Introduction to Family Consumer Science; Child Care Psychology; Family

Housing; Lifespan Development; Working with Families; Family Life and Sex Education; Housing and Lifestyle; Culturally Diverse Family Systems; Family Life Development; Family Life Dynamics; Pre-School Child; Residential Management; Resource Management for Families and Special Needs People; Family Policy; Family Finance; Teaching Family Life And Parenting Education; Adult Education in Family Consumer Science; Program Development in Family Consumer Science; Topics; Parenting Education; Workshop; In-Service; Internship; Individual Study.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Joyce Bond

Tuition (2001-2002): state resident \$181 per hour; nonresident \$272 per hour (6 hours = full time)

Deadlines: 3 months prior to start of semester (for funding)

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Culturally Diverse Family Systems; Family Life Development; Family Life Dynamics; Older Adult Nutrition; Lifespan Nutrition; Residential Management; Resource Management for Families and Special Needs People; Family Policy; Family Finance; Teaching Family Life and Parenting Education; Adult Education in Family Consumer Science; Parenting Education; Workshop; Selected Topics; Internship.

MASTERS PROGRAM

Program Options:

Family Life & Child Development

Students: 7 female, 2 male

Admission Requirements: GPA \geq 2.5

Degree Requirements: 30 credits

Comments: Our department has a small graduate program designed to enhance undergraduate training in Family Consumer Science.

FACULTY

Brigman, Kelly M. L.; Assoc. Prof. (Ph.D., U of Nebraska, 1982)
kelley.brigman@mnsu.edu Advises: U M
Marriage and family relations; family strengths; parenting.

Young, Betty; Assoc. Prof. (Ph.D., Virginia Tech U, 1988)
betty.young@mnsu.edu Advises: U M
Family resource management; consumerism.

SAINT CLOUD STATE UNIVERSITY

Dept. of Child & Family Studies
720 4th Avenue South
Saint Cloud, MN 56301

Telephone: (320) 255-2132

Fax: (320) 202-0908

Web: www.stcloudstate.edu

Total Enrollment: 14,700

Local Population: 100,000

Program Administrator (Chair): Dr. Robin Hasslen

Department Emphasis: 50% Family Studies
50% Child/Human Development

Program Description

Description: The programs in Child and Family Studies are designed to educate individuals for professional roles working with young children, parents, and families in a variety of public and private settings. The department of Child and Family Studies believes that children should be studied within the context of their family and community. The department combines the study of early childhood and early childhood special education, parent education and family studies in an integrated manner. This allows networking of professionals and a multi-disciplinary approach to studies. This integration is unique and is a widely recognized strength of the department.

GRADUATE PROGRAM

Director of Graduate Program: Dennis Nunes

Tuition (2001-2002): state resident \$156 per hour; nonresident \$244 per hour (8 hours = full time)

Deadlines: rolling admission

Financial Assistance: assistantships

Courses Offered: Issues and Topics in Early Childhood and Family Studies; Advanced Child Development/Student Research; Advanced Family Studies/Student Research; Analysis of Early Education; Methods of Parent and Family Education; Working with Families in Special Circumstances; Home Visiting; Development of Infants and Toddlers; Analysis of Families with Children with Disabilities; Methods: Young Children with Disabilities; Parenthood and Adult Development; Fathers in Parent Education; Methods: Infants and Toddlers with Disabilities; Working with Parents in Groups; Advanced Group Skills in Parent Education; Early Childhood Methods: Reading, Science, Math (5-8 years); Parent Education with Parents of 5-10 Year Olds; Parent Education with Parents of 10-15 Year Olds; Practicum in Development of Young Children; Family Practicum; Parent Education Practicum; Parent Education Group Practicum; Practicum Assessment; Field Experiences or Research in Administration and Facilitation of Early Childhood; Parent Education Student Teaching; Infant Student Teaching; Preschool Student Teaching; K-Primary Student Teaching; Master's Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Early Childhood Special Education (11)

Family Studies (6)

Early Education (1)

Early Childhood Special Ed. Graduate Licensure (20)

Parent Education Graduate Licensure (27)

Students: 10 female, 2 male; 10% full-time)

Applicants (2000-2001): 27 applicants, 100% accepted

Admission Requirements: GPA ≥ 2.75 , GRE (Q + V) ≥ 1000

Degree Requirements: 32 credits (thesis); 36 credits (paper)

Comments: Saint Cloud State offers programs and facilities designed to integrate your educational needs with your professional needs. The graduate programs are high in quality and responsive to the working professional as well as those students who enter their professions after graduation. The University offers a wide range of options and allows for considerable flexibility in programs and delivery. Both teaching and research are emphasized. You will enjoy the attention of dedicated teachers and the disciplined knowledge necessary to stay in tune with changes in your profession.

FACULTY

Gilman, Cheri; Assoc. Prof. (Ph.D., U of Minnesota, 1992)
cgilman@stcloudstate.edu Advises: M
Assessment; early childhood outcomes.

Hasslen, Robin; Assoc. Prof. (Ph.D., U of Minnesota, 1993)
rhasslen@stcloudstate.edu Advises: M
Professional development; schools; multi-age grouping; infant development.

Minden, Pamm; Prof. (Ph.D., U of Minnesota, 1970)
pminden@stcloudstate.edu Advises: M
Infant development; early childhood special education.

Ofstedal, Kathy; Asst. Prof. (M.S., Saint Cloud State U, 1996)
kofstedal@stcloudstate.edu Advises: none
Developmentally appropriate practice; play therapy; early childhood methods.

Own, Ming-Chi; Asst. Prof. (Ph.D., U of Iowa, 1998)
mown@stcloudstate.edu Advises: M
Early literacy; social/cultural linguistic issues; music and movement.

Palm, Glen; Prof. (Ph.D., U of Minnesota, 1981)
gpalm@stcloudstate.edu Advises: M
Fatherhood; parent education for incarcerated parents; evaluation of family literacy programs.

Zarghami, Faatemeh; Asst. Prof. (Ph.D., Iowa State U, 1998)
fzarghami@stcloudstate.edu Advises: M
Research evaluation; distance education; child and family program planning.

UNIVERSITY OF MINNESOTA

Dept. of Family Social Science
290 McNeal Hall
1985 Buford Ave.
Saint Paul, MN 55108-6140

Telephone: (612) 625-1900

Fax: (612) 625-4227

Web: fsos.che.umn.edu

Total Enrollment: 45,481

Local Population: 2,868,847

Program Administrator (Chair): Dr. Harold Grotevant

Department Emphasis: 80% Family Studies
 20% Family Therapy

Description: Family Social Science is a multidisciplinary department committed to the generation and application of knowledge that enhances family functioning and well-being in diverse family settings. Research, teaching, and outreach activities encompass a wide range of social, economic, and political issues that affect families locally, nationally, and globally.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Social Sciences (222)

Students: 203 female, 20 male; 82% full-time
 Tuition (2001-2002): state resident \$163 per hour; nonresident \$481 per hour (12 hours = full time)

Deadlines: December 15 (fall); October 15 (spring)

Degree Requirements: 120 credits

Courses Offered: Intimate Relationships; Preparation for Working with Families; Personal and Family Finances; Family Systems and Diversity; Special Topics in Family Social Science; Sexuality and Gender in Families and Close Relationships; Global and Diverse Families; Family Policy; Family Psychology; Methods in Family Research; Family Resource Management; Special Topics in Family Social Science; Gay, Lesbian, Bisexual People in Families; Family Financial Counseling; Families and Aging; Parent-Child Relationships; Legal-Economic Controversies in Families; Independent Study in Family Social Science; Research Internship; Field Study: Working with Families; Directed Study in Family Social Science.

Comments: Family Social Science is a multidisciplinary major for students interested in helping people, counseling, and understanding family relationships. The major prepares students for careers working with individuals, families, and human services. The major is enhanced by a required community or research internship.

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: Dr. Paul Rosenblatt

Tuition (2001-2002): state resident \$443 per hour; nonresident \$871 per hour (6 hours = full time)

Deadlines: December

Financial Assistance: assistantships; tuition waivers for qualified students

Courses Offered: Conceptual Frameworks in the Family; Qualitative Family Research Methods; Quantitative Family Research Methods; Family of Origin; Theories of Marital and Family Therapy; Clinical Issues in Marriage and Family Therapy; Psychological Assessment & Diagnosis in MFT Supervision; Assessment of Couples and Families; Couple and Family Therapy Research; Ethical, Legal and Professional Issues; Clinical Interventions for Couples; Family Theory Development: A Systemic Perspective; Integrative Research Seminar; Family Stress, Coping, and Adaptation; Seminar in Gender Roles; Family Decision Making; Family Policy Research; Family Gerontology; Family Research from Economic Perspectives; Family Values Research: Theories and Critical Methods; Topics in Family Social Science; Directed Study in Family Social Science; Process Seminar; Teaching Family Courses in Higher Education I & II; Clinical Consultation with Couples and Families; Family Therapy Practicum; Family Therapy Internship; Advanced Topics in Family Social Science.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Social Sciences (6)

Students: 3 female, 0 male; 100% full-time

Applicants (2000-2001): 5 applicants, 30% accepted

Admission Requirements: GPA \geq 3.0; GRE; writing sample

Degree Requirements: Research-oriented: 20 credits + 10 credits thesis; Non-research-oriented: 26 credits + 4 credits project

Comments: The research-oriented option is recommended for students who intend to pursue the Ph.D. at a later date. The non-research-oriented program is designed for students who

wish to further their education so that they may hold positions of responsibility serving families. This program option is considered a terminal degree and is not intended to provide extensive research experience.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family Social Science (20)

Marriage & Family Therapy (2)

Students: 34 female, 11 male; 68% full-time

Applicants (2000-2001): 20 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0; GRE; writing sample

Degree Requirements: 43 credits and 24 credits dissertation

Comments: The doctoral program is kept relatively small in order to afford extensive interaction between students and faculty. Students have opportunities to participate in research and teaching assistantships, present papers at professional conferences, and participate in a teaching internship. We have an excellent track of funding students through assistantships and fellowships. The doctoral program in Marriage and Family Therapy is accredited by the American Association of Marriage and Family Therapy.

FACULTY

Bauer, J.W.; Prof. (Ph.D., U of Illinois, 1981)

jbauer@che.umn.edu

Advises: M D

Rural low-income families; the impact of welfare reform; family economics.

Baughner, Shirley L.; Prof. (Ph.D., U of Missouri, 1982)

sbaughner@che.umn.edu

Advises: U M D

Migration patterns in rural communities; leadership; strategic planning; human ecology.

Boss, Pauline G.; Prof. (U of Wisconsin-Madison, 1975)

pboss@che.umn.edu

Advises: U M D

Marriage and family therapy; stress; ambiguous loss; documenting successful caregiving stories.

Caron, Wayne A.; Lec. (Ph.D., U of Minnesota, 1991)

wcaron@umn.edu

Advises: U M

Aging and families; geriatrics; chronic illness and family relations; family therapy process; biopsychosocial approaches to health care.

Danes, Sharon M.; Prof. (Ph.D., Iowa State U, 1986)

sdanes@che.umn.edu

Advises: M D

Family business; youth and money; family economic decision making.

Detzner, Daniel F.; Prof. (Ph.D., U of Minnesota, 1977)

ddetzner@che.umn.edu

Advises: U M D

Aging/gerontology; intergenerational relations; new immigrants.

Doherty, William J.; Prof. (Ph.D., U of Connecticut, 1978)

bdoherty@che.umn.edu

Advises: U M D

Transition to fatherhood; community and family; marriage and family therapy.

Goodman, William J.; Assoc. Prof. (Ph.D., Purdue U, 1978)

wgoodman@che.umn.edu

Advises: U M

Career planning, gay, lesbian, bisexual, and transgender persons in families; family of origin.

Program Description

Grotevant, Harold D.; Prof. (Ph.D., U of Minnesota, 1977)
hgrotevant@che.umn.edu Advises: U M D
Adoption; child and adolescent development within family
contexts; quantitative family research.

Hogan, M. Janice; Prof. (Ph.D., Michigan State U, 1976)
jhogan@che.umn.edu Advises: U M D
Social capital; family resource management; family decision
making; research and theory.

Maddock, James W.; Prof. (Ph.D., U of Chicago, 1971)
jmaddock@che.umn.edu Advises: U M D
Marriage and family therapy; families and sexuality; violence
and abuse.

Olson, David H.; Prof. Em. (Ph.D., Penn State U, 1967)
dolson@umn.edu Advises: M D
Couple and family relations; measures and inventories.

Rettig, Kathryn D.; Prof. (Ph.D., Michigan State U, 1980)
krettig@che.umn.edu Advises: U M D
Legal-economic issues; divorce and child support; family
resources; relationship-end transitions of divorce and death.

Rosenblatt, Paul C.; Prof. (Ph.D., Northwestern U, 1962)
prosenbl@umn.edu Advises: U M D
Grief and loss; multi-cultural families; qualitative research.

Rueter, Martha A.; Asst. Prof. (Ph.D., Iowa State U, 1991)
mrueter@che.umn.edu Advises: U M
Family policy; rural families; psychopathology.

Solheim, Catherine A.; Assoc. Prof. (Ph.D., U of Minnesota,
1990)
csolheim@che.umn.edu Advises: U M
Division of labor; families and social policies; family resource
management.

Stum, Marlene S.; Assoc. Prof. (Ph.D., U of Wisconsin-Madison,
1988)
mstum@che.umn.edu Advises: M D
Long-term care; family financial security; gerontology.

Turner, William L.; Prof. (Ph.D., Virginia Tech U, 1990)
wlturner@che.umn.edu Advises: U M D
Drug and alcohol abuse; marriage and family therapy;
African-American families.

Wieling, Elizabeth; Asst. Prof. (Ph.D., Iowa State U, 1997)
lwieling@che.umn.edu Advises: U M
Cross-cultural families; inter-cultural marriages; marriage and
family therapy; Hispanic families.

Zimmerman, Shirley L.; Prof. Em. (Ph.D., U of Minnesota, 1977)
szimmerm@che.umn.edu Advises: M D
Family policy; politics and policy.

Zuiker, Virginia Solis; Asst. Prof. (Ph.D., Ohio State U, 1997)
vzuiker@che.umn.edu Advises: U M
Financial counseling; Hispanic families; family businesses.

UNIVERSITY OF MINNESOTA

Dept. of Sociology
909 Social Sciences Building
267 19th Avenue South
Minneapolis, MN 55455

Telephone: (612) 624-4300
Fax: (612) 624-7020
Web: www.soc.umn.edu

Total Enrollment: 45,481

Local Population: 382,618

Program Administrator (Chair): Dr. Ron Aminzade

Department Emphasis: 70% General Sociology
 10% Family & Life Course
 10% Law, Criminology, & Deviance
 10% Political Sociology

Description: The vision informing the mission of our department is of a proactive civic sociology drawing attention to significant social issues, and responsive to the interests of the wider society. The vision is illustrated and implemented in current departmental projects concerned with the quality of social life: youth employment, gender relations, crime and criminal justice, philanthropy, and political extremism. For the department, the vision of a civic sociology is central both to the future of the discipline and to our educational mission.

The substantive focus of sociology at the University of Minnesota is to clarify the implications of both stability and change within a framework of social action. Accordingly, the department is committed to moving its concern with action and change across its multiple activities: 1) in education, promoting commitment to our collective quest for a systematic understanding of society, 2) in research, in broadly interpreting the causes and consequences of social stability and change; and 3) in service, in enriching public discourse and influencing public policy to guide planning and development. The department has five primary areas of emphasis as follows: Political Sociology/Social Movements, Family/Life Course, Law/Crime/Deviance, Stratification: Race/Class/Gender, and Organizations/Occupations.

GRADUATE PROGRAM

Director of Graduate Program: David Knoke

Tuition (2001-2002): state resident \$443 per hour; nonresident
\$871 per hour (6 hours = full time)

Deadlines: February 1 (January 1 for funding)

Financial Assistance: assistantships; fellowships

Courses Offered: Topics in Sociology; Independent Study; Social Movements; Sociology of Education; Intermediate Social Statistics; Sociology as a Profession; Sociology of Higher Education: Theory and Practice; Topics in Sociology; Independent Study; Directed Study; Directed Research; Sociology of Law; Criminology; Law, Society, and the Mental Health System; Topics in Law, Crime, and Deviance; Social Stratification and Mobility; Race Relations Theory; Sociology of Gender; Topics in Social Stratification; Political Sociology; FTE: Master's; Topics in Political Sociology; Research on Formal Organizations; Work and Occupations; FTE: Doctoral; Advanced Topics in Social Organization; Sociology of the Family; Topics in Family Sociology; Social Structure and the Life Course; Topics in Life Course Sociology; Doctoral Pre-

Thesis Credits; Sociological Theory; Theories of Social Organization; Theories of Social Psychology; Sociological Theory Construction; Thesis Credits: Master's; Advanced Topics in Sociological Theory; Sociological Research Methods; Advanced Social Statistics; Thesis Credits: Doctoral; Advanced Topics in Research Methods.

MASTERS PROGRAM

Program Options:

Family & Life Course

Applicants (2000-2001): 83 applicants, 30% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 30 credits

Comments: All applicants are evaluated for admission to the Ph.D. program; we do not accept students for terminal Master's degrees.

In 1986 a new research unit, the Life Course Center, was established within the Department of Sociology. In the Center, life course studies encompass all stages of life from conception to death. The Center houses several externally funded grants and has inaugurated an active seminar series.

FACULTY

Aminzade, Ron; Prof. (Ph.D., U of Michigan, 1978)

aminzade@atlas.socsci.umn.edu Advises: U M D

Historical and comparative sociology; political sociology; social movements.

Anderson, Ronald; Prof. (Ph.D., Stanford U, 1970)

rea@iea.soc.umn.edu Advises: U M D

Methodology; sociology of technology; sociology of education.

Boyle, Elizabeth Heger; Prof. (Ph.D., Stanford U, 1996)

boyle@atlas.socsci.umn.edu Advises: U M D

Sociology of law; comparative sociology; political sociology.

Broadbent, Jeffrey; Assoc. Prof. (Ph.D., Harvard U, 1982)

broad001@atlas.socsci.umn.edu Advises: U M D

Historical and comparative sociology; political sociology; social movements.

Eliason, Scott; Assoc. Prof. (Ph.D., Penn State U, 1989)

eliason@atlas.socsci.umn.edu Advises: U M D

Quantitative methodology and statistics; sociology of work, occupations and labor markets; stratification.

Gerteis, Joseph; Asst. Prof. (Ph.D., U of North Carolina, 1999)

gerteis@atlas.socsci.umn.edu Advises: U M D

Historical and comparative social movements and politics; social class and race.

Hartmann, Douglas; Asst. Prof. (Ph.D., U of California-San

Diego, 1997)

hartmann@atlas.socsci.umn.edu Advises: U M D

Race and ethnicity; culture (including popular culture, mass media and sport); social movements and social change.

Hironaka, Ann; Asst. Prof. (Ph.D., Stanford U, 1998)

hironaka@atlas.socsci.umn.edu Advises: U M D

Political sociology; comparative and historical sociology; globalization.

Hull, Kathleen; Asst. Prof. (Ph.D., Northwestern U, 2001)

hull@atlas.socsci.umn.edu Advises: U M D

Culture law; social movements.

Kelly, Erin; Asst. Prof. (Ph.D., Princeton U, 2000)

elkelly@atlas.socsci.umn.edu

Advises: U M D

Organizations and work; gender; family and life course.

Knoke, David; Prof. (Ph.D., U of Michigan, 1972)

knoke@atlas.socsci.umn.edu

Advises: U M D

Organizations and work; social networks; methods and statistics.

Kruttschnitt, Candace; Prof. (Ph.D., Yale U, 1979)

kruttsch@atlas.socsci.umn.edu

Advises: U M D

Law, criminology and deviance; gender; life course.

Lutfey, Karen; Asst. Prof. (Ph.D., Indiana U, 2000)

lutfey@atlas.socsci.umn.edu

Advises: U M D

Medical sociology; social psychology; language and social interaction.

Macmillan, Ross; Asst. Prof. (Ph.D., U of Toronto, 1998)

macmilla@atlas.socsci.umn.edu

Advises: U M D

Law, crime and deviance; life course studies research; methodology and social statistics.

Malmquist, Carl; Prof. (Ph.D., U of Minnesota, 1959)

malmq001@atlas.socsci.umn.edu

Advises: U M D

Juvenile justice; adolescence; law and society.

Mortimer, Jeylan; Prof. (Ph.D., U of Michigan, 1972)

morti002@atlas.socsci.umn.edu

Advises: U M D

Social psychology of work; adolescence; work-family linkages.

Nelson, Joel; Prof. (Ph.D., Yale U, 1965)

nelsonj@atlas.socsci.umn.edu

Advises: U M D

Sociology of consumer behavior; stratification; organizations and occupations.

Savelsberg, Joachim; Assoc. Prof. (Ph.D., U of Trier (Germany), 1982)

savelsbg@atlas.socsci.umn.edu

Advises: U M D

Sociology of law; criminology; theory.

Schofer, Evan; Asst. Prof. (Ph.D., Stanford U, 1999)

schofer@atlas.socsci.umn.edu

Advises: U M D

Comparative political sociology; sociology of education; quantitative methodology.

Stryker, Robin; Prof. (Ph.D., U of Wisconsin, 1986)

stryker@atlas.socsci.umn.edu

Advises: U M D

Law and society; political sociology; theory.

Uggen, Christopher; Assoc. Prof. (Ph.D., U of Wisconsin, 1995)

uggen@atlas.socsci.umn.edu

Advises: U M D

Crime, law and deviance; work and occupations; life course.

UNIVERSITY OF MINNESOTA

Dept. of Work, Community & Family Education

1954 Buford Avenue

Saint Paul, MN 55108

Telephone: (612) 624-3082

Fax: (612) 625-2798

Web: education.umn.edu/WCFE

Total Enrollment: 4,900

Local Population: 110,000

Program Description

Program Administrator (Chair): Dr. Marty Rossmann

Department Emphasis: 100% Family Education

Description: The Family Education program at the University of Minnesota prepares leaders in education and research who will help families achieve their goals and create family friendly social conditions.

Although the University of Minnesota is one of the largest public institutions in the nation, the Family Education program is noted for providing its graduate students with a strong and personally supportive learning environment.

Additional program strengths and benefits include:

- Nationally recognized faculty, programs, and supporting college and department.
- Many degree program options, including M.Ed.'s, M.A.'s, an Ed.D. and a Ph.D., all can be tailored to individual student interests and needs.
- Intellectually stimulating and challenging atmosphere.
- The nation's only Parent Education Licensure program, which can be completed on its own, or as a part of a degree program.
- Located in a beautiful metropolitan setting.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Gary Leske

Tuition (2001-2002): state resident \$589 per hour; nonresident \$960 per hour (6 hours = full time)

Deadlines: June 15 (fall); October 15 (spring); March 15 (summer)

Financial Assistance: assistantships; fellowships; scholarships

Courses Offered: Family Education Perspectives; Contemporary Family Education; Special Topics in Family Education; Family and Work Relationships; Sexuality Education; Family Communication Education; Program Planning in Family Education; Family Education Curriculum in Secondary Schools; Instructional Strategies in Family Education; Practice of Parent Education I & II; Advanced Practice of Parent Education; Parent Education Practicum; Directed Study in Family Education; Internship in Family Education; Family Education Colloquium; Directed Research in Family Education.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Education (30)

Students: 75 female, 5 male; 10% full-time

Applicants (2000-2001): 20 applicants, 80% accepted

Admission Requirements: M.A.: GPA \geq 3.0, GRE (Q, V, & A) \geq 450; M.Ed.: GPA \geq 2.8

Degree Requirements: 30 credits

Comments: The Family Education master's program offers both a M.Ed. track and a M.A. track. The M.Ed. option focuses on professional development to be a practitioner of Family Education. The emphasis is on application, rather than on doing research. Students in the M.A. option develop research skills and apply them to a topic they select.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family Education (6)

Students: 25 female, 5 male; 20% full-time

Applicants (2000-2001): 10 applicants, 70% accepted

Admission Requirements: GPA \geq 3.4; GRE (Q, V, & A) \geq 450

Degree Requirements: 84 credits

Comments: The Family Education doctoral program offers both an Ed.D. track and a Ph.D. track. The Ed.D. option emphasizes practice in family education. A field study and understanding of general aspects of education are also a part of this degree. The Ph.D. option emphasizes research in family education as well as general aspects of education. A dissertation is a part of this degree.

FACULTY

McClelland, Jerry; Assoc. Prof. (Ph.D., Iowa State U, 1980)

mccl002@umn.edu

Advises: U M D

Family education; parent education; phenomenological research methodology.

Plihal, Jane; Assoc. Prof. (Ph.D., U of Chicago, 1982)

pliha001@umn.edu

Advises: U M D

Research methodology; economic education; integration of vocational and academic education; international education.

Rossmann, Marilyn Martin; Assoc. Prof. (Ph.D., U of Minnesota, 1977)

rossm001@umn.edu

Advises: U M D

Family life education; parent education; sexuality education; work and family relationships.

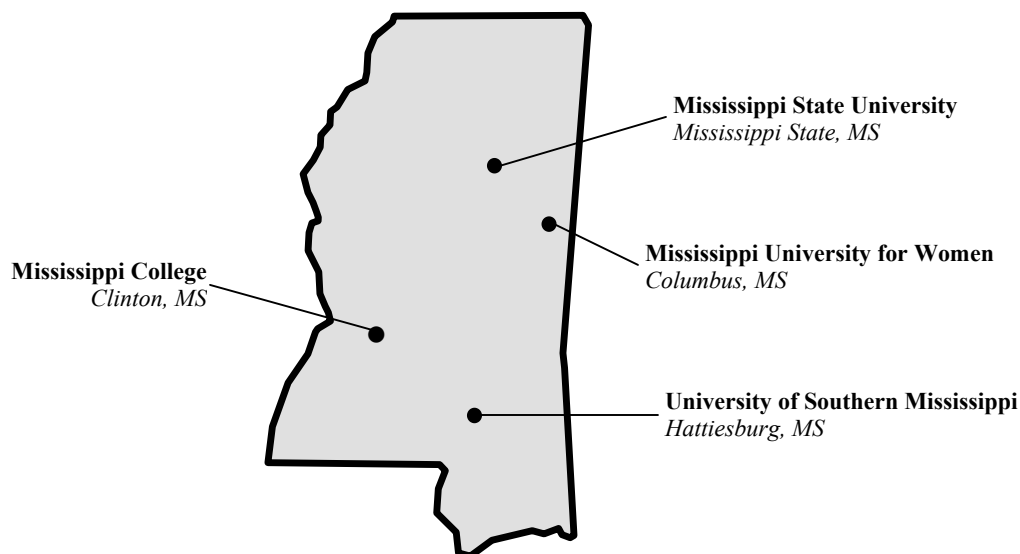
Thomas, Ruth; Prof. (Ph.D., U of Minnesota, 1977)

thoma006@umn.edu

Advises: U M D

Thinking, learning, and teaching in everyday life contexts of work, family, and community.

MISSISSIPPI



MISSISSIPPI COLLEGE

Dept. of Psychology & Counseling
Box 4013
Clinton, MS 39058

Telephone: (601) 925-3841

Fax: (601) 925-3951

Web: www.mc.edu/campus/academics/PSY

Total Enrollment: 3,560

Local Population: 25,000

Program Administrator (Chair): Dr. Harold W. Wheeler

Department Emphasis:	25%	Clinical Instruction
	20%	Family Therapy
	15%	Child/Human Development
	15%	Family Counseling
	15%	Family Studies
	10%	Diagnosis & Assessment

Description: The Department of Psychology and Counseling offers several degrees at the master's level. Each is designed to build upon the student's undergraduate background and to assist him/her to acquire the knowledge, understanding, and skills that will allow for enhanced effectiveness in his/her chosen profession. Of the three CACREP-accredited programs in the department, two are counseling psychology programs: the Master of Science in Counseling Psychology with a Specialization in Mental/Behavioral Health and the Master of Science in Counseling Psychology with a Specialization in Marriage and Family Therapy (MFT).

The MFT program specifically prepares the student for working within mental health centers, hospitals, industry, churches and private practice. Graduates will have basic competencies to treat parent-child problems, marital conflict, sexual dysfunction, substance abuse, and other common psychological problems. They are also prepared to attend to the needs of marginalized persons: ethnic minorities, the

impoverished, and women; with consideration being given to the social and cultural forces impinging on individuals, couples and families.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. James Wooten

Tuition (2001-2002): state resident \$330 per hour; nonresident \$330 per hour (9 hours = full time)

Deadlines: June 1 (fall); September 1 (spring); January 1 (summer)

Financial Assistance: assistantships; loans

Courses Offered: Special Studies in Counseling; Techniques of Group Counseling; Practicum in Individual Counseling; Practicum in Group Counseling; Internship in Counseling I, II, & III; Field Studies; Advanced Training in Reality Therapy; Advanced Practicum in Reality Therapy; Multicultural Individual and Family Counseling; Consultation: Theories, Models and Practices; Advanced Practicum in Counseling.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (3)

Students: 15 female, 5 male; 60% full-time

Applicants (2000-2001): 22 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0 (last 60 hours); GRE (any two parts) \geq 900

Degree Requirements: 60 credits

Comments: Our program is CACREP-accredited and follows COAMFTE Standards.

FACULTY

Carlisle, Edith; Assoc. Prof. (Ph.D., U of Mississippi, 1978)	
carlisle@mc.edu	Advises: M
Parenting.	

Darlin, Lee; Assoc. Prof. (Ph.D., U of Tennessee, 1994)	
darlin@mc.edu	Advises: U M
Program outcomes.	

Program Evaluations

Jolly, John; Assoc. Prof. (Psy.D., Baylor U, 1987)
jolly@mc.edu Advises: U M
Child and adolescent mental disorders.

Locke, Don; Prof. (Ed.D., U of Mississippi, 1968)
locke@mc.edu Advises: U M
Leadership.

Mumbower, Ron; Inst. (Ed.D., Southwestern Baptist Theol. Sem., 1994)
rmumbower@fbci.org Advises: M
Facilitative skills.

Nevels, Robert; Inst. (Ph.D., U of Southern Mississippi, 1983)
e-mail not available Advises: M
Group work.

Wheeler, Harold W.; Prof. (Ph.D., Virginia Tech U, 1986)
wheeler@mc.edu Advises: U M
Facilitative skills and group work.

Wooten, James W.; Prof. (Ph.D., U of Tennessee, 1982)
wooten@mc.edu Advises: U M
Couples therapy.

MISSISSIPPI STATE UNIVERSITY

Dept. of Human Development & Family Studies
School of Human Sciences
P.O. Box 9745
Mississippi State, MS 39762-9745

Telephone: (662) 325-2950
Fax: (662) 325-8188
Web: www.msstate.edu/school/humansciences/hdfs/hdfsframeset.html

Total Enrollment: 14,780 *Local Population: 18,000*

Program Administrator (Chair): Dr. Catherine Boyd

Department Emphasis: 75% Child/Human Development
 25% Family Studies

Description: The Human Development & Family Studies option in the School of Human Sciences focuses on lifespan development. The program offers theory and practice in diverse child/family settings. In addition to Family Studies and Child Studies/Child Life, the undergraduate and graduate Gerontology certification is available. Mississippi State University is a land grant institution offering comprehensive programs and interdisciplinary studies.

UNDERGRADUATE PROGRAM

Program Options:

Child Studies/Child Life
Family Studies

Students: 330 female, 97 male

Degree Requirements: 128 credits

Courses Offered: Survey of Human Sciences; Professional Seminar; Prenatal and Infant Development; Child Development I & II; Child Health and Nutrition; Individual and Family Nutrition; Placement Seminar; Introduction to Gerontology; Consumer Economics; Internship; Family

Resource Management; The Family: A Trans Approach; Art of Parenting; Human Sciences Senior Seminar; Development and Administration of Child Services Programs; Families, Legislation and Public Policy; Child Care Procedures; Designing Child Care Programs; Hospitalized Child; Environments for Special Needs; Adult Development: The Middle Years; Family Interaction; Consumer Aspects of Aging.

FACULTY

Cheek, Wanda K.; Asst. Prof. (Ph.D., Ohio State U)
wcheek@humansci.msstate.edu

Davis, Louise E.; Spec. (Ph.D., Mississippi State U)
louised@mces.msstate.edu

Howell, Beverly R.; Spec. (Ph.D., Mississippi State U)
beverlyh@ext.msstate.edu

Kizer, Jean V.; Assoc. Prof. (Ph.D., Mississippi State U)
jkizer@humansci.msstate.edu

Lokken, Sheri L.; Asst. Prof. (Ph.D., Texas Tech U)
slokken@humansci.msstate.edu

Patterson, Linda S.; Spec. (M.S., U of Alabama)
lindap@ext.msstate.edu

Taylor, Jan C.; Prof. (Ph.D., Texas Women's U)
jctaylor@humansci.msstate.edu

MISSISSIPPI UNIVERSITY FOR WOMEN

Division of Education & Human Sciences
W-Box 1637
Columbus, MS 39701

Telephone: (662) 329-7515
Fax: (662) 329-8515
Web: www.muw.edu/edu_hs

Total Enrollment: 3,000 *Local Population: 25,000*

Program Administrator (Chair): Dr. Hal Jenkins

Department Emphasis: 50% Family Studies
 50% Family & Consumer Science Ed.

Description: The Bachelor of Science degree in Family Studies may be pursued by students interested in careers that involve working with children/families or in Teacher Licensure in Family and Consumer Sciences. The Family Studies program focuses on dynamics within the family and the social context of the family. The Family Studies major is a part of the Human Sciences program at Mississippi University for Women, which has six full-time faculty members as well as one part-time faculty member.

UNDERGRADUATE PROGRAM

Program Options:

Family Studies

Tuition (2001-2002): state resident \$1,527 per semester;
nonresident \$3,688 per semester (12 hours = full time)

Degree Requirements: 129 credits

Courses Offered: Survey of Family Studies; Child Growth and Development; Survey of Community Agencies; Communicating Family Studies; Adolescent Development; Human Sexuality and Socialization; Management of Family Resources; Issues in Consumerism; Professional Seminar in Family Studies; Administration of Human Services Programs; Adult Development; Basic Counseling Skills; Parenting in Contemporary Society; Health, Drugs and Chemical Dependencies; Independent Study in Family Studies; Field Experience in Family Studies Occupations.

FACULTY

Alpe, Twila; Asst. Prof. (Ed.D., Mississippi State U, 1996)
talpe@muw.edu Advises: U
Elementary education methods and children's literature.

Beaulieu, Barbara; Inst.
bbeau@muw.edu Advises: none
Quality childcare; prevention of child abuse.

Ramassini, Kris; Asst. Prof. (Ph.D., U of Georgia, 2000)
kram@muw.edu Advises: U
Interaction of the environment and parent-child relationships;
development of parenting beliefs; parent-child interaction and play.

Therapy Skills; Family Concepts; Chemical Dependency; Group Psychotherapy; Statistics for Research; Professional Studies; Advanced MFT; Research Design; Clinical Practicum; Career Development/Counseling; Post-graduate Clinical Practicum.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Therapy (42)

Students: 36 female, 12 male; 63% full-time

Applicants (2000-2001): 23 applicants, 52% accepted

Admission Requirements: GPA ≥ 2.6 ; GRE (Q + V) ≥ 1000 (pref.)

Degree Requirements: 66 credits

FACULTY

Hurley, James B.; Prof. (Ph.D., Cambridge U, 1973)
jhurley@rts.edu Advises: M
Power in family relations; new testament studies.

Richardson, William J.; Prof. (Ph.D., Georgia State U, 1988)
wrichardson@rts.edu Advises: M
Parenting; communication skills.

REFORMED THEOLOGICAL SEMINARY

Marriage & Family Therapy Program
5422 Clinton Boulevard
Jackson, MS 39209-3099

Telephone: (601) 923-1630

Fax: (601) 923-1634

Web: www.rts.edu/info/degrees/ma01.cfm

Total Enrollment: 207

Local Population: 300,000

Program Administrator (Director): Dr. James B. Hurley

Department Emphasis: 100% Family Therapy

Description: The M.A. in Marriage and Family Therapy is designed for the person who wishes to work in this specialized field of counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy. Biblical and theological studies are integrated with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24-month) program. Continuance in the MFT program is contingent upon the student's intra- and interpersonal skills and/or functioning.

GRADUATE PROGRAM ★COAMFTE★

Tuition (2001-2002): state resident \$250 per hour; nonresident \$250 per hour (10 hours = full time)

Deadlines: February 1

Financial Assistance: scholarships

Courses Offered: Family as a Social System; Fundamental Therapy Skills; Family Psychology Theories; Psychodevelopment; Communication for Therapeutic Intervention; Clinic Practice; Applied Communication and

UNIVERSITY OF SOUTHERN MISSISSIPPI

School of Family & Consumer Sciences

Box 5035

Hattiesburg, MS 39406-5035

Telephone: (601) 266-4679

Fax: (601) 266-4680

Web: www.hhs.usm.edu/fcs_programs.htm

Total Enrollment: 14,500

Local Population: 107,000

Program Administrator (Chair): Dr. Patricia Sims

Department Emphasis: 58% Child/Human Development
22% Family Therapy
20% Family Studies

Description: The School of Family and Consumer Sciences prepares students to assume professional responsibilities in a variety of career fields. Programs in the School offer excellent opportunities for obtaining a broad general education while developing the skills and abilities necessary for functioning competently in a selected professional area. The programs share a common focus on improving the quality of life for individuals and families, whether through intermediary roles or through direct service in one of the helping professions.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Child Development (61)

Child Life (32)

Family Relations (52)

Students: 134 female, 11 male; 90% full-time

Tuition (2001-2002): state resident \$124 per hour; nonresident \$164 per hour (12 hours = full time)

Deadlines: 20 days prior to session start date

Degree Requirements: 128 credits

Courses Offered: Child and Family in the Community; Child Development & Lab; Child Development Lab; Behavior and

Guidance of the Young Child & Lab; Infant Development & Lab; Administration of Child and Family Programs; Creativity in Young Children & Lab; Developmental Disabilities in Early Childhood; Families of the Developmentally Disabled; Stress Management; Introduction to Professional Studies; Social and Professional Development; Personal Development and Interpersonal Relationships; Marital and Family Relationships; Personal and Family Financial Management; Parenthood; Family in Later Life; Contemporary Issues Affecting the Quality of Life; Family Life Education; First Aid; Sexuality in the Family; Supervised Participation; Literature and Related Media for Children; Curriculum Methods for K-Primary Grades; Language and Literacy Development; Hospitalized Child; Internship in Child Life; Child Life Clinical Rotation; Adolescent Psychology; Grief and Bereavement; Family Resource Management; Marriage Adjustments: Communication and Conflict.

Comments: Many of the classes offered in the undergraduate program are aimed to relate theory to practice. For instance, assignments are frequently intended to demonstrate to the students the value of a strong theoretical perspective when working with children and families. Students are also given the opportunity to participate in service learning activities. Service learning allows students to integrate academic content covered in the class with volunteer services offered in the community. The result is a deeper understanding of the theories discussed in class and a realization that students' knowledge and skill can have a significant impact on the lives of individuals and families.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Kathy Yadrick

Tuition (2001-2002): state resident \$165 per hour; nonresident \$218 per hour (12 hours = full time)

Deadlines: rolling admission; March 1 (MFT)

Financial Assistance: assistantships; loans; work-study

Courses Offered: Administration of Programs for Young Children; Advanced Child Development; Advanced Family Systems/Family Life Cycle Development; Advanced Psychopathology; Advanced Studies in Mental Retardation; Aging and the Family; Assessment and Intervention for Individuals with Severe and Profound Disabilities; Assessment in Marriage and Family Therapy; Assessment Procedures for Young Children with Disabilities; Current Trends and Theories in Child Development and Family Studies; Family Life Education; Financial Programs of Families; Gender and Culture in the Family; Individual and Family Life Cycle Development; Language Intervention with Infants; Marital Therapy; Marriage Adjustment: Communication and Conflict; Medical Aspects of Developmental Disabilities; Parents and Children: Conflict Resolution; Parents and Children: Problems and Resolutions; Practicum in Child Care Administration; Practicum in Family and Consumer Studies; Pre-practicum in Marriage and Family Therapy; Professional Ethics in Marriage and Family Therapy; Professional Practice in Marriage and Family Therapy; Research in Family and Consumer Studies; Sex Therapy; Special Problems: Grant Writing; Supervised Practicum in Marriage and Family Therapy; Theories of Marriage and Family Therapy I (Survey of Major Models) & II (Evidence Based Treatment); Thesis Option.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Early Intervention (8)

Family & Consumer Studies (22)

Marriage & Family Therapy (40)

Students: 25 female, 7 male; 95% full-time

Applicants (2000-2001): 35 applicants, 75% accepted

Admission Requirements: GPA ≥ 2.75 ; GRE; interview (MFT)

Degree Requirements: 38 credits; 60 credits (MFT)

Comments: *Early Intervention* is an interdisciplinary program offered by the School of Family and Consumer Sciences and the Department of Special Education, designed to certify students for positions in state and community-based systems serving infants, toddlers, and preschool children with disabilities. The *Family and Consumer Studies* program focuses in the developmental stages of the child and family within the context of their environment. Areas of study include interactions among individuals, groups, and societal forces. The master of science in *Marriage and Family Therapy* prepares students to work in a variety of mental health settings including community mental health, psychiatric hospitals, youth courts, school systems, residential treatments, and private practice.

FACULTY

Adams, Mary Ann; Asst. Prof. (Ph.D., Florida State U, 1983)

maryann.adams@usm.edu

Advises: U M

Parent-adolescent communication; fatherhood issues; at-risk children and youth; adolescent sexuality.

Azria-Evans, Muriel; Asst. Prof. (Ph.D., Auburn U, 1999)

muriel.azria@usm.edu

Advises: U M

Children's exposure to family violence; influence of rater agreement on reports of child behaviors.

Blackwell, Ann; Asst. Prof. (Ph.D., U of Mississippi, 1996)

ann.blackwell@usm.edu

Advises: U M

Teaching-learning process; service learning; parent education.

Cooley-Parker, Julie; Inst. (M.S., U of Southern Mississippi, 1999)

julie.cooley-parker@usm.edu

Advises: U

Hinton, Jeff; Inst. (M.S., U of Southern Mississippi, 1998)

Jeff.hinton@usm.edu

Advises: U

At-risk children and youth; juvenile justice issues.

Mueller, Cheryl; Inst. (M.S., Eastern Michigan U, 1974)

Cheryl.Mueller@usm.edu

Advises: U

Saul, Jane; Inst. (M.A., U of Mississippi, 1968)

jdsjane@aol.com

Advises: U

Sims, Patricia; Asst. Prof. (Ph.D., Auburn U, 1992)

patsims@netscape.net

Advises: U M

Family violence; at-risk children and youth; sexual abuse; juvenile justice issues.

Stanberry, Anne; Asst. Prof. (Ph.D., Kansas State U, 1987)

anne.m.stanberry@usm.edu

Advises: U M

At-risk children and families; program evaluation; public policy; parent education.

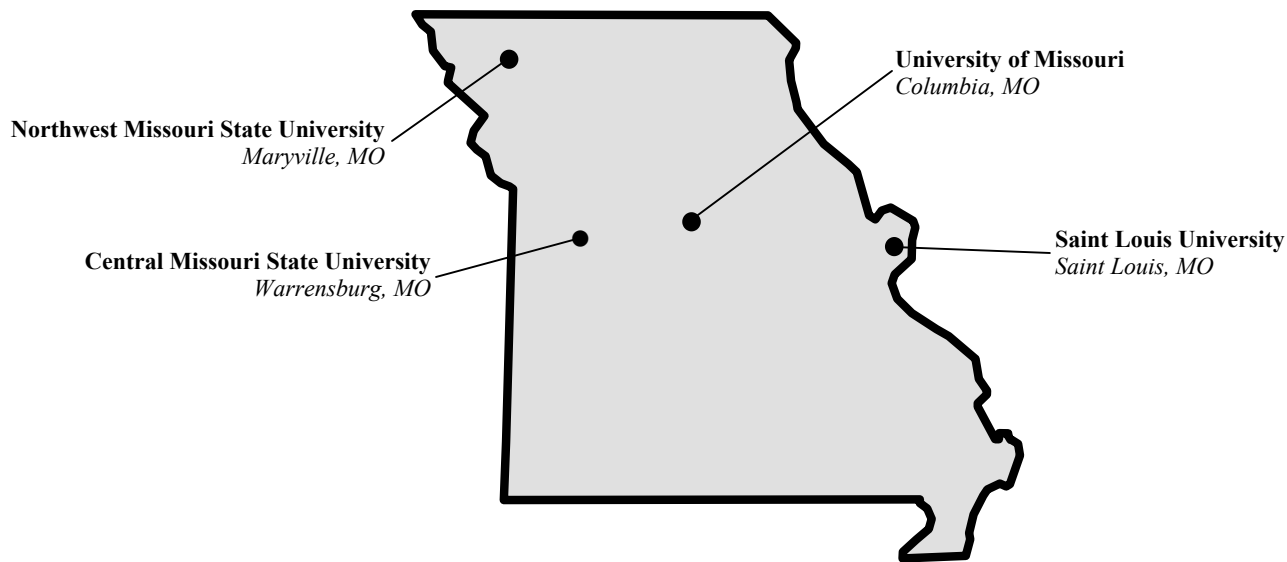
Webb, Tommy; Inst. (M.S., U of Southern Mississippi, 1996)

thomas.webb@usm.edu

Advises: U

Male attachment issues.

MISSOURI



CENTRAL MISSOURI STATE UNIVERSITY

Dept. of Education Leadership & Human Development
Child & Family Development Program
Lovinger 4101
Warrensburg, MO 64093

Telephone: (660) 543-4314
Fax: (660) 543-4164
Web: www.cmsu.edu/elhd/CFD

Total Enrollment: 11,000

Local Population: 17,000

Program Administrator (Chair): Dr. Gregory E. Kennedy

Department Emphasis: 100% Child/Human Development

Description: The mission of the department is to provide students in the Education Leadership & Human Development programs with learning opportunities based on state of the art research, teaching skills based on best practices, professional growth based on personal concern, counseling and interaction with a caring faculty, and an exemplary program provided by outcome-based performance-oriented curriculum designed in coordination with learned societies, professional organizations, and accrediting and certifying agents.

By focusing on concepts and principles of human development and the complexities of contemporary life, Central's child and family degree programs prepare graduates for a variety of careers. Settings include governmental agencies, residential facilities, hospitals, community centers, churches, schools and non-profit organizations.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Development (32)

Students: 68 female, 6 male; 90% full-time

Tuition (2001-2002): state resident \$135 per hour; nonresident \$273 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 124 credits

Courses Offered: Individual and Family Relationships; Child Development; Observation of Children; Practicum in Child Development; Field Experience in Early Childhood; Early Childhood; Family Systems and Lifespan Development; Parent-Child Interaction; Organization and Administration of Programs for Young Children; Special Problems in Family and Individual Development; Current Issues in Family Development; Special Problems in Lifespan of the Family; Professional Issues in Sexuality Education; Seminar in Family and Individual Development; Special Projects in Child and Family Development; Internship; Senior Seminar.

FACULTY

Brown, Gregory E.; Assoc. Prof. (Ph.D., U of Missouri, 1983)
brown@cmsu1.cmsu.edu Advises: U
Family policy; parenting; parent education.

Chang, Joyce; Assoc. Prof. (Ph.D., Oregon State U, 1995)
chang@cmsu1.cmsu.edu Advises: U
At-risk children/families; relationship development; school and family connection.

Kennedy, Gregory E.; Prof. (Ph.D., Florida State U, 1983)
gkennedy@cmsu1.cmsu.edu Advises: U
Grandparent/grandchild relationships; head start; fatherhood; family, home, work, and parenthood role conceptualization and enactment.

NORTHWEST MISSOURI STATE UNIVERSITY

Dept. of Family & Consumer Sciences
311 Administration Building
Maryville, MO 64468

Telephone: (660) 562-1168
Fax: none
Web: www.nwmissouri.edu/~FCS

Program Description

Total Enrollment: 5,393

Local Population: 10,000

Program Administrator (Chair): Dr. Frances Shipley

Department Emphasis: 43% Child & Family Studies
 29% Merchandising
 14% Foods & Nutrition
 14% Family & Consumer Sciences Ed.

Description: Northwest Missouri State University is an outstanding small university, having been awarded the Missouri Quality Award in Education in 1997 and 2001. The Mission of the Department of Family and Consumer Sciences, which has offered programs since 1908, is to provide a quality learning environment which will help equip the student with professional expertise. Programs support the philosophy of sustaining and enhancing the quality of life for individuals and families as they function to achieve health and well-being in the social, psychological, economic and environmental realms of their lives. The department prepares students for careers in child and family studies; foods and nutrition; merchandising of textiles, apparel, and furnishings; teaching family and consumer sciences education; and for entering graduate education in these and other related areas. Coursework offers many opportunities to bridge theory to practice through laboratories, supervised practica and internships. The department serves the needs of individuals within the region through interdisciplinary programs and cooperative efforts with other institutions and agencies. Family and Consumer Sciences emphasizes applied research consistent with the expertise of faculty and regional needs.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Studies (137)

Family & Consumer Sciences Education (11)

Students: 170 female, 14 male; 95% full-time

Tuition (2001-2002): state resident \$125.00 per hour; nonresident \$207.25 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 124 credits

Courses Offered: Human Development; Child Development; Family Relationships; Parenthood Education; Family Theory and Application; Gerontology; Family Resource Management; Independent Living for Special Populations; Child Care Administration; Internship in Child and Family Studies.

Comments: Graduates from the department of Family and Consumer Sciences have experienced a 100% placement rate and our graduates have a reputation of being well-prepared for the positions they are employed in.

FACULTY

Baker, Susan; Inst. (M.S.Ed., Northwest Missouri State U, 1984)
sbaker@mail.nwmissouri.edu Advises: U
Early childhood parenting.

Gross, Patricia; Asst. Prof. (Ph.D., U of Arizona, 1994)
pgross@mail.nwmissouri.edu Advises: U
Gerontology and teaching/learning strategies.

Leach, Lauren; Asst. Prof. (Ph.D., U of Illinois, 1993)
lleach@mail.nwmissouri.edu Advises: U
Credit and debt.

SAINT LOUIS UNIVERSITY

Dept. of Counseling & Family Therapy

McGannon Hall

3750 Lindell Boulevard

Saint Louis, MO 63108

Telephone: (314) 977-7108

Fax: (314) 977-3214

Web: www.slu.edu/colleges/cops/cft

Total Enrollment: 11,000

Local Population: 2,603,607

Program Administrator (Chair): Dr. Nancy C. Morrison

Department Emphasis: 50% Counseling
 35% Family Therapy
 15% Family Studies

Description: The mission of the Department of Counseling and Family Therapy is to prepare reflective practitioners to function as professional counselors, family therapists, and consultants in a wide range of settings. The Department offers a master's degree in counseling (school or human development) and a doctorate in marriage and family therapy. In addition, a Certificate in Family Therapy is available for applicants with master's degrees in a mental health field who wish to gain both knowledge and experience in working with couples and families. The programs within the Department of Counseling and Family Therapy emphasize the importance of good teaching from multiple theoretical orientations, providing students with a well-rounded foundation for working effectively with diverse populations. The department has its own clinic, the Family Development Center, which serves as a major practicum site for doctoral and certificate students.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Donald G. Brennan

Tuition (2001-2002): state resident \$630 per hour; nonresident \$630 per hour (9 hours = full time)

Deadlines: February 1 (fall); November 1 (spring)

Financial Assistance: assistantships; scholarships; fellowships; grants; loans

Courses Offered: Foundations of Guidance (Elementary/Secondary); Counseling and Career Development; Becoming a Counselor; Counseling Theory; Group Counseling Theory and Practice; Assessment Methods in Counseling and Education; Assessing Person/Context Interactions; Family/School Consultation; Nonverbal Behavior; Practicum in Counseling; Internship in Counseling; Enrichment and Prevention Programs in Family and Human Systems; Social, Cultural, and Gender Issues in Counseling and Family Therapy; Bridging Individual and Systems Therapies; Counseling and Vocational Behavior; Practicum: Individual Counseling; Advanced Marriage and Family Therapy; Introduction to Marriage and Family Studies; Group Counseling; Practicum: Supervision of Group Work; Marital Interaction and Therapy; Family Systems Theory and Therapy; Practicum: Marriage and Family Therapy; Practicum: Supervision of Counselors and Family Therapists; Family Issues in Therapy; Social Ecology: Culture, Families, and Social Systems; The Self in Theory and Therapy; Practicum: Teaching in Counseling; Clinical Supervision;

Research Topics in Counseling; Clinical Supervision; Research Topics in Counseling and Family Therapy; Special Study for Examinations; Graduate Reading Course.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development (31)

Students: 28 female, 9 male; 50% full-time

Admission Requirements: GRE; interview

Degree Requirements: 48 credits; practicum; internship

Comments: Master's degree program options include concentrations in either 1) Elementary or Secondary School Counseling, fulfilling requirements for School Counseling Certification in Missouri, or 2) Human Development Counseling, fulfilling course and practicum requirements toward Licensed Professional Counselor (LPC) status in Missouri. Students may petition to transfer into the M.A. Research degree program with the advisor's recommendation after successful completion of 12 semester hours in the master's program.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling & Family Therapy (22)

Students: 29 female, 9 male; 10% full-time

Admission Requirements: GRE; 2 years of experience in practice post-master's degree; interview

Degree Requirements: 42 credits beyond master's degree, including dissertation

Comments: The doctoral program is intended to foster sensitivity both to family contexts in working with family and other social contexts. Individualized programs may focus on requirements for licensing as a marriage and family therapist or for clinical membership in the American Association for Marriage and Family Therapists or may be designed for individuals proceeding beyond licensure status as therapists, supervisors, consultants, or educators of counselors of family therapists.

FACULTY

Blow, Adrian J.; Asst. Prof. (Ph.D., Purdue U, 1999)

blowaj@slu.edu

Advises: M D

Common factors in therapy; change processes; eating disorders; internal family systems; non-custodial fathers.

Morrison, Nancy C.; Assoc. Prof. (Ph.D., Saint Louis U, 1989)

morriscnc@slu.edu

Advises: M D

Family resilience; single-parent and remarried families; post-modern therapy and teaching.

Singaravelu, Helma D.; Asst. Prof. (Ph.D., Southern Illinois U, 1998)

singarh@slu.edu

Advises: M D

Career counseling; multicultural/diversity counseling; career development in diverse populations including lesbian and gay individuals; social constructionism in counseling.

Walker, Jennifer A.; Asst. Prof. (Ph.D., U of Arkansas, 1996)

walkerja@slu.edu

Advises: M D

Diversity training in counseling programs; group counseling and community counseling; clinical supervision; sexual abuse survivors; HIV/AIDS.

UNIVERSITY OF MISSOURI

Dept. of Human Development & Family Studies

314 Gentry Hall

Columbia, MO 65211

Telephone: (573) 882-4035

Fax: (573) 884-5550

Web: www.missouri.edu/~hdfswww

Total Enrollment: 24,000

Local Population: 85,000

Program Administrator (Chair): Dr. Teresa Cooney

Department Emphasis: 50% Family Studies

50% Child/Human Development

Description: The primary emphases of the department are human development within the context of families and family processes in the context of larger sociocultural systems. The distinguishing feature of HDFS is this contextual focus. Individual lifespan development is viewed as transpiring within a web of close relationships/family relationships, and family systems are seen as both context for individual and interpersonal behaviors and as units nested in larger sociocultural environments.

Our unique niche is a commitment to family diversity and a multicultural perspective in research, teaching, and service. In each of these areas, we focus on the diversity that characterizes human development within the family context. Because we define family diversity and multiculturalism broadly, our focus is on the multitude of ways that individuals within families may differ, including, but not limited to, race, ethnicity, socioeconomic status, age, family structure, nationality, geographic location, and sexual orientation.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Life (22)

Children in Group Settings (28)

Dual Degree in HDFS & Social Work (1)

Family Studies (87)

Human Development & Family Studies (9)

Students: 152 female, 7 male; 81% full-time

Tuition (2001-2002): state resident \$168 per hour; nonresident \$505 per hour (12 hours = full time)

Deadlines: rolling admission (but by March 1 for funding priority)

Degree Requirements: 120 credits (132 for dual degree)

Courses Offered: Human Development; Close Relationships in Families; Introduction to the Study of Families; Multicultural Study of Children and Families; Early and Middle Childhood; Adolescence and Young Adulthood; Adulthood and Aging; Drop-In Child Care Programs; Working with Parents; Infant-Toddler Development and Programs; Curriculum and Activities for the Early Childhood Setting; Child and Family Development Laboratory; Research Methods; Student Teaching Prekindergarten; Family Communication; The Black Family; Stress in Families; Recent Trends; Child and Family Advocacy; Administration of Programs for Children and Families; Parent-Child Relations Over the Life Course; Advanced Child Development Laboratory; Family Interaction; The Politics of Reproduction and Fertility Control; Child Health Seminar; The Process of Divorce; History of the Family in Russia; Activities for Hospitalized Children; Child

Program Description

Life Administration; Child Life Practicum; Internship; Changing American Family.

Comments: The undergraduate program is developed from a base of human development and family studies courses. It is essential for the student working with children to understand and to be able to maximize the resources offered by the family. It is equally important for the student concerned with the quality of family life to recognize the intricate spiral of changing needs in the growing individual. The Department of Human Development and Family Studies focuses on this synthesis.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Marilyn Coleman

Tuition (2001-2002): state resident \$168 per hour; nonresident \$505 per hour (9 hours = full time)

Deadlines: rolling admission (but February 1 for fall funding; November 15 for winter funding)

Financial Assistance: assistantships; tuition waivers for qualified students; fellowships available for exceptional students

Courses Offered: Family Communication; The Black Family; Stress in Families; Recent Trends; Child and Family Advocacy; Administration of Programs for Children and Families; Parent-Child Relations Over the Life Course; Advanced Child Development Laboratory; Family Interaction; The Politics of Reproduction and Fertility Control; Child Health Seminar; The Process of Divorce; History of the Family in Russia; Activities for Hospitalized Children; Child Life Administration; Child Life Practicum; Social and Emotional Development; Family Dynamics and Intervention; Internship; Remarriage and Stepfamilies; Research Methods in Human Development and Family Studies; Advanced Research Methods in Human Development and Family Studies; Work and Family; Advanced Seminar on Multi-Cultural Families; Seminar on Adolescence and Young Adulthood; Children, Families, and Public Policy; Cognitive Development; Theories of Human Development; Family Theories; Teaching Practicum.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Life (2)

Dual Degree in HDFS & Law J.D. (0)

Early Childhood Education (7)

Family Studies (11)

Human Services-Administration & Public Policy (3)

Life Span Human Development (1)

Family Mediation (5)

Students: 23 female, 1 male; 100% full-time

Applicants (2000-2001): 16 applicants, 81% accepted

Admission Requirements: GPA \geq 3.0; GRE \geq 50th percentile on 2 of 3 sections

Degree Requirements: 36 credits, including thesis or project hours

Comments: The master of arts (applied emphasis) and the master of science (research emphasis) degrees prepare students for positions in junior college or college teaching, and leadership in both public and private institutions. The master of science degree also provides training toward the Ph.D. degree.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (7)

Students: 25 female, 2 male; 100% full-time

Applicants (2000-2001): 7 applicants, 57% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 72 credits (beyond bachelor's degree), including 12 dissertation hours

Comments: The Ph.D. program can lead to careers in research, college or university teaching, or to leadership positions in public and private institutions.

FACULTY

Blinn-Pike, Lynn; Assoc. Prof. (Ph.D., Ohio State U, 1983)

pikel@missouri.edu

Advises: U M D

At-risk youth; pregnant and parenting adolescents; research methods.

Coleman, Marilyn; Prof. (Ed.D., U of Missouri, 1975)

colemanma@missouri.edu

Advises: U M D

Remarriage and stepfamilies; gender issues; intergenerational family obligations.

Cooney, Teresa M.; Assoc. Prof. (Ph.D., Penn State U, 1988)

cooneyt@missouri.edu

Advises: U M D

Parent-child relationships in adulthood; family demography; aging and the life course; adults' adjustment to divorce.

Fine, Mark; Prof. (Ph.D., Ohio State U, 1983)

finem@missouri.edu

Advises: U M D

Effects of transitions on family members; family processes; social cognition; program evaluation.

Gable, Sara; Asst. Prof. (Ph.D., Penn State U, 1993)

gables@missouri.edu

Advises: U M

Adult-child relations; professional development for child care providers; infancy and early childhood development.

Ganong, Lawrence; Prof. (Ph.D., U of Missouri, 1977)

ganong@missouri.edu

Advises: U M D

Remarriage and stepfamilies; family obligations; family structure stereotyping; families and health.

Geyer, Elizabeth; Inst. (M.A., U of Missouri, 1993)

geyer@missouri.edu

Advises: U

Hammerli, Barbara; Inst. (M.S., Kansas State U, 1983)

hammerlib@missouri.edu

Advises: U

Hughes, Robert Jr.; Prof. (Ph.D., U of Texas, 1980)

hughesro@missouri.edu

Advises: U

Divorce intervention; family life education; information technology and families; program evaluation

Ispa, Jean; Prof. (Ph.D., Cornell U, 1976)

ispaj@missouri.edu

Advises: U M D

Parent-child and teacher-child interaction; Early Head Start evaluation; the family and child care in Russia.

Jorgensen, Stephen R.; Prof. (Ph.D., U of Minnesota, 1976)

jorgensens@missouri.edu

Advises: M D

Adolescent sexual risk taking; adolescent pregnancy prevention; marital structure and process; evaluation research methodology.

Kowal, Amanda; Asst. Prof. (Ph.D., U of Illinois, 1998)

kowala@missouri.edu

Advises: U M

Sibling and parent-child relationships; parental differential treatment of children; children's socioemotional well-being; family processes with a disabled child.

Lambert, Michael; Prof. (Ph.D., U of North Carolina, 1988)
lambertm@missouri.edu Advises: U M D
Designing and norming culturally appropriate measures;
assessing the cultural appropriateness of existing measures;
behavioral and emotional characteristics of Africans outside of
Africa.

Morrison, Johnetta; Assoc. Prof. (Ed.D., Syracuse U, 1988)
morrisonj@missouri.edu Advises: U M D
Concept and identity development in young children; early
childhood care and education programming; cross-cultural
child care and education.

Raya-Carlton, Pamela; Asst. Prof. (Ed.D., Harvard U, 1996)
rayacarltonp@missouri.edu Advises: U M
Emotion cognition and moral development—the understanding
of care and concern among children; narratives and pretend
play of developmentally-at-risk, and chronically- and acutely-
ill children.

Rudy, Duane; Asst. Prof. (Ph.D., U of Toronto, 2000)
rudyd@missouri.edu Advises: U M
Socialization processes, parent-child relationships; culture and
the family; parental cognition.

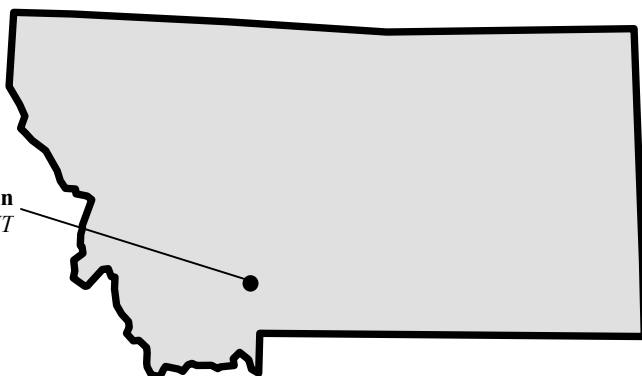
Thalhuber, Kim; Asst. Prof. (Ph.D., U of Texas, 2001)
thalhuberk@missouri.edu Advises: U M
Transition to parenthood; family processes and young
children's socio-emotional development; parent-child
relationships

Thornburg, Kathy; Prof. (Ph.D., U of Missouri, 1973)
thornburgk@missouri.edu Advises: U M D
Parent-teacher interrelationships associated with early care
and education programs; child care in rural communities;
human services public policy.

Thurman, Laura; Inst. (M.A., U of Missouri, 1992)
thurmanl@missouri.edu Advises: U

MONTANA

Montana State University–Bozeman
Bozeman, MT



MONTANA STATE UNIVERSITY–BOZEMAN

Dept. of Health & Human Development
Bozeman, MT 59717

Telephone: (406) 994-3241

Fax: (406) 994-2013

Web: www.montana.edu/wwwhhd

Total Enrollment: 11,000

Local Population: 50,000

Program Administrator (Chair): Dr. Janis Bullock

Department Emphasis:

50%	Health & Nutrition
25%	Family Studies
5%	Family Therapy
5%	Mental Health Counseling
5%	Family & Consumer Sciences
5%	School Counseling
5%	Child/Human Development

Description: The Department of Health and Human Development administers a variety of curricula at the undergraduate level that prepares students for various careers in Family and Consumer Sciences (FCS) including early childhood education, family and consumer sciences, and human development and family science. The FCS program is accredited by AAFCS. At the graduate level programs are offered in Counseling (marriage and the family, mental health, and school) and Family and Consumer Sciences (with programs in family studies and early childhood education). The counseling program is accredited by CACREP.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Early Childhood Education (15)

Human Development & Family Studies (45)

Students: 100 female, 15 male; 75% full-time

Tuition (2001-2002): state resident \$191 per hour; nonresident \$509 per hour (12 hours = full time)

Deadlines: July 1 (fall); December 1 (spring); May 1 (summer)

Degree Requirements: 120 credits

Courses Offered: Lifespan Human Development; Human Development: Conception to Early Childhood; Human

Development: Middle Childhood to Adolescence; Relationships and Family Systems; Individual Problems; Paraprofessional Experience; Inquiry in Health and Human Development; Special Topics; Theories and Skills for Helping Relationships; Program Planning in Family and Consumer Science; Personal and Family Finance I & II; Family Financial Counseling; Strategies for Working with Adults; Contemporary Housing Topics and Issues; Early Childhood Classroom Management; Curriculum in Early Childhood Education; Exceptional Needs 0-21 & Lab; Human Development: Adult and Aging; Seminar; Family Law and Public Policy; Managing Work and Family; Family Life Education; Practicum in Early Childhood Teaching; Administration of Human Service Programs; Creativity and the Young Child; Assessment and Intervention; Chemical Dependency Treatment; Family Stress and Crisis; Gender and Sexuality in Close Relationships; Ethics in Family and Consumer Sciences; Individual Problems; Research Methods; Program Evaluation; Senior Seminar-Professional Issues; Special Topics; Undergraduate Research/Creative Activity.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Mark Nelson

Tuition (2001-2002): state resident \$215 per hour; nonresident \$534 per hour (9 hours = full time)

Deadlines: May 1 (FCS); February 15 (MFC)

Financial Assistance: assistantships; fee waivers; loans

Courses Offered: Product Development; Clothing Through the Ages; Family Law and Public Policy; Managing Work and Family; Professionalism in Consumer Science; Family Life Education; Practicum in Early Childhood Teaching; Administration of Human Service Programs; Creativity and the Young Child; Assessment and Intervention; Chemical Dependency Treatment; Family Stress and Crisis; Gender and Sexuality in Close Relationships; Ethics in Family and Consumer Sciences; Individual Problems; Research Methods; Program Evaluation; Senior Seminar-Professional Issues; Seminar; Sociocultural and Aesthetic Aspects of Appearance; Human Development in a Social Context; Current Research in Child and Adolescent Development; Early Childhood Education: A Constructivist Perspective; Individuals and Families in Social Context; Individual Problems; Professional Practicum; Research or Professional Paper/Project; Internship;

Program Description

Special Topics; Professional Development; Graduate Consultation; Master's Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (2)
Early Childhood Education (2)
Family Science (2)
Marriage & Family Counseling (15)

Students: 7 female, 2 male; 0% full-time

Applicants (2000-2001): 5 applicants, 4% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 900;
interview (MFC)

Degree Requirements: 36 credits (FCS); 60 credits (MFC)

FACULTY

Bailey, Sandy; Asst. Prof. (Ph.D., Oregon State U, 1996)

baileys@montana.edu Advises: none
Program evaluation; divorce; parenting/nonresidential
parenting; child care.

Bullock, Janis; Prof. (Ph.D., Oregon State U, 1987)

jbullock@montana.edu Advises: U M
Early childhood education; human development and family
science; teachers' practices and beliefs in early childhood
education.

Christopher, John; Assoc. Prof. (Ph.D., U of Texas, 1992)

jcc@montana.edu Advises: M
Mental health.

Marotz-Baden, Ramona; Prof. (Ph.D., U of Minnesota, 1970)

ramonam@montana.edu Advises: U M
Work and family; intergenerational transfer of family-owned
businesses; gender roles; stress (individual, family, health care
providers).

Massey, Laura; Assoc. Prof. (Ed.D., Montana State U, 1990)

lmassey@montana.edu Advises: U M
Assessment/evaluation of special needs children;
undergraduate mental health services programs; American
Indians in mathematics; divorce/child custody.

Nelson, Mark; Assoc. Prof. (Ed.D., U of Nevada-Reno, 1994)

markn@montana.edu Advises: M
School counseling.

Osborne, Sandy; Assoc. Prof. (Ph.D., U of Tennessee, 1986)

osborne@montana.edu Advises: U M
Healthy aging; lifespan development; parent involvement;
health enhancement; community involvement/service learning.

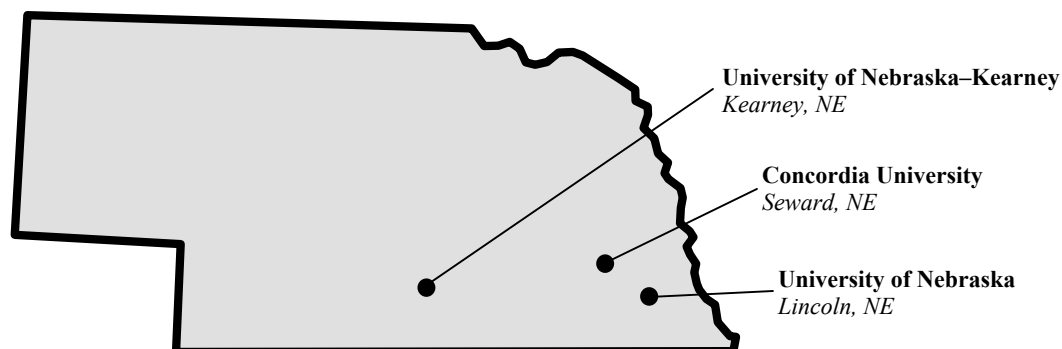
Smith, Adina; Asst. Prof. (Ph.D., U of Georgia, 1998)

adinas@montana.edu Advises: none
Counseling.

Thorngren, Jill; Asst. Prof. (Ph.D., Idaho State U, 1999)

jillt@montana.edu Advises: M
Relationship counseling; family resiliency; career
development and influence.

NEBRASKA



CONCORDIA UNIVERSITY-SEWARD

Institute on Aging & Family
800 North Columbia Avenue
Seward, NE 68434

Telephone: (402) 643-7432

Fax: (402) 643-4073

Web: www.cune.edu/gradcatalog/familylife.htm

Total Enrollment: 1,6298

Local Population: 6,213

Program Administrator (Director): Dr. Shirley Bergman

Department Emphasis: 100% Family Ministry

Description: An inter-disciplinary study of the family that integrates psychological, sociological, family science, legal, educational and theological perspectives which serve as the foundation for equipping church and other professionals to develop lifespan family education in various contexts. An emphasis is placed upon the development of competencies and applications of family science and related disciplines in one's ministry or work-world as well as identification of resources that will lead to the strengthening of families and individuals through educational resources, events and programs.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Paul Holtorf

Tuition (2001-2002): state resident \$155 per hour; nonresident \$155 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: loans

Courses Offered: Aging and the Family; Life Span Development; Family Life Ministry; Foundations of Christian Marriage and the Family; Dysfunctions in Families; Lifespan Family Education; Family Resource Management; Sexuality and the Family; Parent Education; Theory and Dynamics of Family Relations; Educational Research; Family Law and Policies; Psychology of Adolescence; Personality Theory; Introduction to Counseling; Adult Education.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Ministry (10)

Students: 83 female, 36 male; 47% full-time

Applicants (2000-2001): 22 applicants, 82% accepted

Admission Requirements: GRE > 3.0; GRE or MAT

Degree Requirements: 36 credits

Comments: The program offers an intensive 36 credit hour experience which can be completed within three years. Three one week (40 hours) core courses are offered each June and repeated in January with required pre-post study readings and projects.

FACULTY

Bergman, Marvin; Prof. (Ed.D., Columbia U, 1970; Ph.D., U of Nebraska, 1984)

mbergman@seward.cune.edu

Advises: M

Christian education; faith perspectives and the brain.

Bergman, Shirley; Adj. Prof. (Ph.D., U of Nebraska, 1982)

sbergman@seward.cune.edu

Advises: M

Gernant, Renea; Assoc. Prof. (Ph.D., U of Nebraska, 1988)

rgernant@seward.cune.edu

Advises: U M

Communication strategies and older adults.

Vasconcellos, Paul; Prof. (Ph.D., Baylor U, 1978)

pvasoncellos@seward.cune.edu

Advises: U M

UNIVERSITY OF NEBRASKA

Dept. of Family & Consumer Sciences

123 HE

Lincoln, NE 68583-0801

Telephone: (402) 472-2923

Fax: (402) 472-9170

Web: chrfs.unl.edu/FCS.htm

Total Enrollment: 22,000

Local Population: 200,000

Program Administrator (Chair): Dr. Julie Johnson

Department Emphasis:

64%	Family Studies
17%	Child/Human Development
9%	Family Financial Planning
4%	Family & Consumer Sciences Ed.
3%	FCS Journalism
3%	Family Therapy

Program Description

Description: Family and Consumer Sciences is where talent goes. The Department has excellent students who come to the Department looking for a place to learn more about children, youth and families and go on to find careers in early childhood education, child care, family service, family financial management and planning, teaching, marriage and family therapy, and employee assistance. The Department offers the advantages of a personally satisfying environment with excellent facilities and high quality faculty and staff. The College was one of the first in the nation to offer masters degrees through distance technology in addition to outstanding programs on our beautiful campus. In addition to offering programs leading to bachelor's and master's degrees, the Department has Cooperative Extension specialists who serve Nebraska in the areas of family financial management, health policy, family development, adolescence, and diversity.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Child Development/Early Childhood Education (12)

Family & Consumer Science Education (1)

Family Science (79)

Family Financial Management (5)

Family & Consumer Science Journalism (5)

Students: 388 female, 21 male; 90% full-time

Tuition (2001-2002): state resident \$101.25 per hour; nonresident \$288.00 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 128 credits

Courses Offered: Individuals and Families as Consumers; Human Development and the Family; Introduction to Early Child Care and Education; Teaching and Learning in FCS Classrooms; Critical Thinking Processes; Introduction to Family Finance; Development of the Preschool Child/Lab; Infancy/lab; Family Science; Advanced Family Finance; Middle Childhood and Adolescence; Family Intervention and Fieldwork; Parenting; FCS Curriculum Theories and Concepts; Instructional Models and Design of FCS Curriculum; Developing Instruction in FCS; Student Teaching; Educational Programming; Problems in Family Resources; Problems in Housing; Adulthood and Aging; The Adolescent in the Family; Assessment of the Young Child; Cognitive Processes in Children; Administration of Early Childhood Programs; Professional Issues in FCS; Contemporary Family Issues; Child and Family Policy; Seminar in Early Childhood; Practicum in Early Childhood Education; Practicum in Family and Consumer Sciences; Independent Study and Research.

Comments: Family and Consumer Sciences offers an undergraduate option which prepares students to become family life educators. The curriculum provides a strong foundation in family systems theory and research and suggests ways in which this knowledge can be applied to facilitate the psychosocial, physical, and economic dimensions important to professionals working with children and families. Students are prepared in the areas of child development and early childhood education, family and consumer sciences education, family financial management, family science, and family and consumer sciences and journalism. All students are involved in practicum experiences related to their chosen career path.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Sheran Cramer

Tuition (2001-2002): state resident \$134 per hour; nonresident \$346 per hour (12 hours = full time)

Deadlines: January 15 (summer); June 1 (fall); October 1 (spring). MFT program—only January 15

Financial Assistance: assistantships; fellowships.

Courses Offered: FCS Curriculum Theories and Concepts; Instructional Models and Design of FCS Curriculum; Teaching and Learning in FCS Classrooms; Developing Instruction in FCS; Student Teaching; Advanced Instructional Theory in FCS; Insurance Planning for Families; Financial Counseling; Retirement Planning; Employee Benefits and the Family; Problems in Family Resources; Housing and the Family; Employee Assistance Seminar; Adulthood and Aging; Research Design and Methods; Implementing Research and Scholarly Practice; The Adolescent in the Family; Assessment of the Young Child; Cognitive Processes in Children; Administration of Early Childhood Programs; Parent Education; Contemporary Family Issues; Child and Family Policy; Practicum in Early Childhood Education; Practicum in FCS; Research Experience; Consumer and Family Economics; Family Financial Management; Advanced Curriculum Theory in FCS; Teaching Practicum; Theoretical Foundations of Marriage and Family Therapy; Psychopathology and Dysfunctional Interactions; Issues and Ethics for Family Professionals; Assessment in Family Therapy; Clinical Family Therapy; Treatment of Human Sexual Dysfunction; Seminar in Parent/Child Relationships; Advanced Early Childhood Education; Seminar in Child Development; Theories in Child Development; Social Processes in Children; The Infant in the Family; Comparative Family Systems; Theories of Family Relations; Family Strengths; Innovative Approaches to Family Intervention; Advanced Practicum in Family Therapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (14)

Family Science (5)

Child Development/Early Childhood Education (6)

Family Financial Planning (3)

Employee Assistance (1)

Students: 30 female, 6 male; 47% full-time

Applicants (2000-2001): 21 applicants, 76% accepted

Admission Requirements: GPA \geq 3.0; GRE; interview (MFT & EAP)

Degree Requirements: 32-59 credits including thesis or project

Comments: The purpose of the graduate program is to prepare professionals to work with individuals and their families to enhance, enrich and strengthen human and family well-being. The Graduate Program in FCS leads to a Master of Science degree. A Certificate in Medical Family Therapy is available through a joint program with the University of Nebraska Medical Center.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Consumer Sciences (4).

Students: 14 female, 1 male; 47% full-time

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 90 credits (including approved hours in masters degree)

Comments: For the doctor of philosophy degree, courses of study in human resources and family sciences leading to the doctoral degree are offered through a unified Ph.D. program, which is governed by the Interdepartmental Graduate Committee

composed of faculty members elected from each participating department (family and consumer sciences; nutritional science and dietetics; and textiles, clothing and design). Specific programs are designed to meet the needs and interests of individual students as directed by the supervisory committee.

FACULTY

Abbott, Douglas; Prof. (Ph.D., U of Georgia, 1983)
dabbott1@unl.edu Advises: U M D
Successful teens.

Bakken, Rosalie; Asst. Prof. (Ph.D., Iowa State U, 2000)
rbakken2@unl.edu Advises: U M
Fatherhood adolescents.

Bischoff, Richard; Assoc. Prof. (Ph.D., Purdue U, 1993)
Rbischoff2@unl.edu Advises: U M D
Collaborative health care.

Bosch, Kathy; Asst. Prof. (Ph.D., Kansas State U, 2000)
kbosch2@unl.edu Advises: U M
Rural families and abusive relationships.

Churchill, Susan; Asst. Prof. (Ph.D., U of Georgia, 1997)
schurchill2@unl.edu Advises: U M
Head Start's goals of parents and teachers.

Cramer, Sheran; Assoc. Prof. (Ph.D., U of Nebraska, 1980)
scramer@unomaha.edu Advises: U M D
Women's retirement and financial aspects of migration.

Dalla, Rochelle; Asst. Prof. (Ph.D., U of Arizona, 1996)
dalla@unomaha.edu Advises: U M D
Migration and its impact on communities

DeFrain, John; Prof. (Ph.D., U of Wisconsin-Madison, 1975)
jdefrain1@unl.edu Advises: U M D
Transcending a traumatic childhood and great marriages.

Edwards, Carolyn; Prof. (Ed.D., Harvard, 1974)
cedwards1@unl.edu Advises: U M D
Developmental psychology and child care.

Gabriel, Mary; Lec. (M.A., Loyola U of Chicago, 1995)
mgabriel2@unl.edu Advises: U
Early childhood education.

Gonzalez-Kruger, Gloria; Asst. Prof. (Ph.D., Michigan State U, 1998)
ggonzalezkruger2@unl.edu Advises: U M
Latino youth mentoring program and culturally competent health care.

Huddleston-Casas, Catherine; Inst. (M.S., U of Illinois, 1995)
chuddleston-casas2@unl.edu Advises: U
Family policy implications for the working poor.

Jones-Branch, Julie; Lec. (M.S., U of Nebraska, 2000)
jjones5@unl.edu Advises: U
Early childhood education.

Li-Wen, Lin; Asst. Prof. (Ph.D., Purdue U, 1992)
llin2@unl.edu Advises: U
Developing a theory of intergenerational love.

Johnson, Julie; Prof. (Ph.D., U of Nebraska, 1984)
jjohnson1@unl.edu Advises: U M D
Family and consumer sciences teachers' beliefs.

Prochaska-Cue, M. Kathleen; Assoc. Prof. (Ph.D., U of Nebraska, 1988)
kprochakda-cue1@unl.edu Advises: U M
Rural low income women and their families.

Rider, Mary Ellen; Asst. Prof. (Ph.D., U of Missouri, 1986)
merider1@unl.edu Advises: U M
Health policy.

Rupiper, Michelle; Inst. (Ph.D., U of Nebraska, 2001)
mrupiper1@unl.edu Advises: U M
Early childhood education and special needs.

Smith, Craig; Assoc. Prof. (Ph.D., Brigham Young U, 1980)
csmith4@unl.edu Advises: U M D
Mental illness and rural families.

Stevens, Georgia; Prof. (Ph.D., U of Maryland, 1979)
gstevens1@unl.edu Advises: U M D
Community coalition building and diversity.

Torquati, Julia; Assoc. Prof. (Ph.D., U of Arizona, 1994)
jtorquati1@unl.edu Advises: U M
Adolescent parent interaction.

Xia, Yan Ruth; Asst. Prof. (Ph.D., U of Nebraska, 2000)
yxia@mail.unomaha.edu Advises: U M
Health issues in immigrant adolescents.

Zeece, Pauline; Prof. (Ph.D., Iowa State U., 1986)
pzeecel@unl.edu Advises: U M D
Impact of Head Start on rural children, families and communities.

UNIVERSITY OF NEBRASKA-KEARNEY

Dept. of Family & Consumer Sciences
Otto Olsen 206
Kearney, NE 68849

Telephone: (308) 865-8228
Fax: (308) 865-8040
Web: www.unk.edu/acad/fcsc/home.html

Total Enrollment: 6,500

Local Population: 28,000

Program Administrator (Chair): Dr. Richard Glotzer

Department Emphasis: 40% Family Studies
40% Interior Design
20% Dietetics

Description: The Department of Family and Consumer Sciences includes Family Studies, Interior Design, and a Pre-dietetic Program. The objectives of the family studies program are to present opportunities to identify universal principles governing development in the family, encounter and analyze a variety of theories, and studying the complex but integrated life-styles and family structures which evolve over the life span. The Family Studies program is certified by the National Council on Family Relations and includes a minor.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options:
Family Studies

Program Description

Tuition (2001-2002): state resident \$91 per hour; nonresident \$185 per hour (12 hours = full time)

Degree Requirements: 125 credits

Courses Offered: Lifespan Development and the Family; Human Sexual Behavior; Infant Development; Child and Adolescent Development; Comparative Studies in Housing and Families; Family Life Education; Marriage and Family Relationships; Practicum in Child Development; Parent Education; Individual Studies in Family and Consumer Sciences; Family and Consumer Sciences Apprenticeship Program; Selected Readings in Marriage and Family Relationships; Family Resource Management; Teaching of Family and Consumer Sciences; Technology in Family and Consumer Sciences; The Aging Adult; Programs and Service for Young Children: (Facilities; Nutrition); Internship; Cross-Cultural Family Patterns; Families in Crisis; Special Problems in Family and Consumer Science.

FACULTY

Asay, Sylvia; Asst. Prof. (Ph.D., U of Nebraska, 1998)

asays@unk.edu

Family strengths in Romania and Germany; women's roles in the United States, Romania, and Germany; work and family balance.

Curry, Beverly; Asst. Prof. (Ph.D., Kansas State U, 1995)

curryb@unk.edu

Parenting.

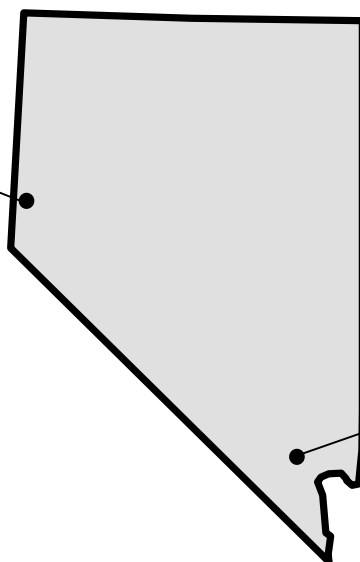
Glotzer, Richard; Assoc. Prof. (Ph.D., U of Wisconsin, 1984)

glotzerr@unk.edu

Life span human development-social and cultural factors; biography and narration across the life span; educational foundations (history)/international education.

NEVADA

University of Nevada–Reno
Reno, NV



University of Nevada–Las Vegas
Las Vegas, NV

UNIVERSITY OF NEVADA–LAS VEGAS

Dept. of Counseling
4505 Maryland Parkway
Box 453045
Las Vegas, NV 89154-3045

Telephone: (702) 895-1868

Fax: (702) 895-1869

Web: www.unlv.edu/Colleges/Urban/Counseling

Total Enrollment: 22,000

Local Population: 1,200,000

Program Administrator (Chair): Dr. Gerald Weeks

Department Emphasis:

35%	Family Therapy
30%	Addiction/Community Counseling
10%	Family Studies
10%	Rehabilitation Counseling
10%	Human Services
5%	Child/Human Development

Description: The goal of the Department of Counseling is to prepare professional counselors in the areas of rehabilitation, addictions and marriage and family counseling. By studying traditional and contemporary counseling theories, ethical issues pertaining to the profession, learning effective techniques and strategies, engaging in creative research projects, completing hands-on experience of practica and internship, students develop the awareness, knowledge and skills necessary to perform as a helping professional. As faculty we strive to improve ourselves, maintain a program that meets CACREP standards and state licensure requirements, stay current with developments in our respective fields and generate new knowledge through research.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):
Human Services (new)

Students: 20 female, 5 male; 60% full-time

Tuition (2001-2002): state resident \$79 per hour; nonresident \$164 per hour (12 hours = full time)

Deadlines: May 1 (fall); November 1 (spring)

Degree Requirements: 124 credits

Courses Offered: Interpersonal skills in Human Relationships; Introduction to Human Services and Counseling; Counseling Skills in Human Services; Drugs and Behavior; Perspectives on Addictions; Prevention I & II: System Oriented Prevention Strategies and Programs; Mental Illness and the Human Services Profession; Human Sexual Behavior; Contemporary Marriage and Family Relationships; Couple and Marital Relationships; Ethical and Professional Issues in Human Services; Field Experience in Human Services I & II; Experiences in Multicultural Counseling; Identification and Assessment in Addictions; Introduction to Marriage and Family Therapy; Advanced Professional Issues in Addictions; Treatment in Addictions; Technology and the Internet in Social Science Research and Practice; Prevention Strategies and Development Theories in Addictions; Independent Study.

Comments: Human Services Counseling majors can minor in addictions, family studies, gerontology, women's studies and working with children through leisure studies. Students with other majors can minor in Human Services Counseling.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Gerald Weeks

Tuition (2001-2002): state resident \$107 per hour; nonresident \$217 per hour (9 hours = full time)

Deadlines: February 1

Financial Assistance: assistantships; fellowships; scholarships; loans.

Courses Offered: Introduction to Counseling; Counseling Process and Procedures; Personal and Group Process; Multicultural Counseling; Crucial Issues and Treatment Programs in Substance Abuse; Beginning Counseling Practicum; Counseling and Consultation Theories; Family Dynamics; Appraisal and Diagnosis in Counseling; Ethical and Legal Issues in Counseling; Counseling Research Seminar; Sexual

Program Description

Issues in Counseling; Career Theory and Practice; Supervised Group Practice Theory; Human Development, Medical Aspects, and Psychopharmacology of Disability; Family Systems Theory; Principles and Practices of Marriage and Family Therapy I & II; Advanced Family Practicum I & II; Marriage Counseling; Internship in Marriage and Family.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Community Counseling

Marriage & Family Counseling

Students: 53 female, 13 male; 25% full-time

Applicants (2000-2001): 80 applicants, 35% accepted

Admission Requirements: GPA ≥ 2.75 overall and ≥ 3.0 in last two years; GRE (V + Q) ≥ 900

Degree Requirements: 54 credits (CC); 66 credits (MFC)

Comments: The Marriage and Family Counseling Master's Degree Program provides a path toward qualification for licensure as a Marriage and Family Therapist (MFT) in Nevada. MFTs work with individuals, couples, families and groups on mental health, behavioral, personal and/or relational concerns.

FACULTY

Brinson, Jesse A.; Assoc. Prof. (Ed.D., Western Michigan U, 1989)

brinson@unlv.edu

Advises: M

Substance abuse counseling; cross-cultural counseling; community counseling.

Kelly, William E.; Asst. Prof. (Ph.D., Louisiana Tech U, 1999)

bikelly@ccmail.nevada.edu

Advises: M

Mental health; psychopathology; cross-cultural counseling; addictions; the counseling process.

Markos, Patricia A.; Assoc. Prof. (Ph.D., U of Wisconsin, 1983)

markos@unlv.edu

Advises: M

Homelessness; cognitive behavioral counseling; clinical behavior analysis; rehabilitation counseling; special populations; behavioral assessment; eating disorders; creative arts; addictions.

Odell, Mark; Assoc. Prof. (Ph.D., U of Georgia, 1993)

odellm@unlv.edu

Advises: M

Families; couples/marriage relationships; ethics; philosophical foundations of family therapy; supervision.

Peterson, Colleen M.; Counseling Center Dir. (Ph.D., Kansas State U, 1995)

cpeterson@ccmail.nevada.edu

Advises: none

Medical family therapy (especially oncology); supervision; ethics and outcome research in marriage and family therapy.

Scheier, Lawrence; Assoc. Prof. (Ph.D., U of Southern California, 1988)

lawrence.scheier@ccmail.nevada.edu

Advises: M

Etiology and consequences of adolescent drug use with a particular emphasis on the role of expectancies; social efficacy and personal competence as predictors of early-stage drug use.

Weeks, Gerald R.; Prof. (Ph.D., Georgia State U, 1979)

gweeks@unlv.edu

Advises: M

Strategic/brief therapy; hypoactive sexual desire; reframing; therapeutic compliance; termination; affairs; paradox; therapeutic writing; sex and couples therapy.

UNIVERSITY OF NEVADA-RENO

Dept. of Human Development & Family Studies

Mail Stop #140

Reno, NV 89557

Telephone: (775) 784-6490

Fax: (775) 784-6493

Web: www.unr.edu/hcs/hdfs

Total Enrollment: 13,700

Local Population: 350,000

Program Administrator (Chair): Dr. Stephan M. Wilson

Department Emphasis:	25%	Family Studies
	20%	Child/Human Development
	20%	Early Childhood Education
	15%	Adolescent Development
	10%	Adult Development and Aging
	10%	Human Ecology

Description: The focus of the program is on improving the lives of individuals across the lifespan, their families and communities through an approach that emphasizes education, prevention, and intervention. Recognizing that the distinction between prevention and intervention is not always clear, the program encourages students to develop skills that bridge these areas. An integrated approach to the bio-psycho-social dimensions of life enhance the connection between HDFS and other social, education, business or health sciences. Our emphasis on appreciating strengths of all individuals and families also recognizes that stress, loss and change are normal aspects of life experiences. We focus on the diversity that characterizes human development within family contexts, as well as an appreciation of diversity in age, race, ethnicity and nationality, family structure, socioeconomic status, gender, sexual orientation, learning styles, and abilities.

The program provides a balance of theory, research, applied knowledge and skills related to development and interpersonal interactions, as well as service and internship opportunities. An awareness of the uniqueness and commonalities of families is reflected in the contextual focus of the program. Experiences of students are also enhanced by involvement with additional components of the department including the Center for Partnership Evaluation, Child and Family Research Center, Early Head Start Program, Campus Child Care Connections, Nevada Cooperative Extension, and Nevada Agricultural Experiment Station. Joint opportunities exist to work with HDFS faculty through the Center for Applied Research, graduate program in Public Health, and Interdisciplinary Ph.D. Program in Social Psychology.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (32)

Human Ecology (8)

Early Childhood Education (2)

Students: 121 female, 35 male; 75% full-time

Tuition (2001-2002): state resident \$81 per hour; nonresident \$84+ per hour (12 hours = full time)

Deadlines: March 1 (fall); November 1 (spring)

Degree Requirements: 128 credits

Courses Offered: Introduction to Family; Family Interaction; Family Education and Intervention Programs; Child Socialization from a Systems Perspective; Death and Dying; Family and Lifespan Issues; Work and Family; Family Resource Management; Families and Resilience; Families and Public Policy; Administration of Child and Family Services; Human Sexuality; Families and Health; Research Methods in Human Development and Family Studies; Contemporary Family Issues; Children and Families in a Multiethnic Society; Advanced Studies in (Infancy, Early Childhood, Middle Childhood, Adolescence, Adult Development, Aging); Promoting Early Development; Internship; Senior Thesis; Practicum With Children and Families; Child Guidance and Parenting; Special Topics; Diversity in Children; Perspectives on Aging; Curriculum and Development in Early Childhood Settings; Courses to Meet the Child Development Associate Credential; Lifespan Development; Personal Finance; Communications in Human Development and Family Studies; Field Experience.

Comments: The undergraduate program provides a base in both human development and family studies. Students observe and work with children, adults and families across the academic program to better understand individual development within family contexts, as well as the dynamics of family interaction, and the family within the community. The death and dying course and advanced adolescence course are also available in a web-based format.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Colleen Murray

Tuition (2001-2002): state resident \$107 per hour; nonresident \$109+ per hour (9 hours = full time, 6 if G.A.)

Deadlines: rolling admission (March 1 & October 1 for assistantship positions)

Financial Assistance: research and teaching assistantships

Courses Offered: Family Theories; Theories of Human Development; Research Methods; Individual Reading; Graduate Research; Seminar; Program Development and Evaluation Research; Thesis or Professional Paper; Contemporary Family Issues; Family Health; Human Sexuality; Family Interaction; Advanced Studies in Human Development (Infancy, Early Childhood, Adolescence, Adult Development, Aging); Administration of Child and Family Services; Grant Writing; Family Education and Intervention Programs; Child Socialization; Death and Dying; Family and Lifespan Perspectives; Children and Families in a Multiethnic Society; Perspectives on Aging; Work and Family Systems; Families and Public Policy; Internship; Family Economics and Management.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):
Human Development & Family Studies (9)

Students: 23 female, 1 male; 30% full-time

Applicants (2000-2001): 12 applicants, 75% accepted

Admission Requirements: GPA \geq 3.0; GRE; 18 undergraduate hours in HDFS or related field

Degree Requirements: 32 credits, including thesis

Comments: The Masters of Science degree provides a balance of theory, research, applied knowledge and skills, and opportunities for community involvement. Students can prepare for positions in community colleges, social or health agency administration, applied research, business or industry,

educational systems, government or public policy, and international family work. The degree also provides research experience, methodological and statistical background, and conceptual knowledge that can be applied in a doctoral degree.

DOCTORAL PROGRAM

Students: 4 female, 2 male; 80% full-time

Comments: The HDFS department participates as members of the faculty in the Interdisciplinary Ph.D. Program in Social Psychology at the University of Nevada, Reno. In that capacity they teach and advise doctoral students whose research is in the areas of personal relationships, health, law/justice, and organizations. Currently, 6 of the 30 doctoral students in that program have advisers from HDFS. To learn more about the Interdisciplinary Ph.D. Program in Social Psychology visit the web site at: www.unr.edu/artsoci/socpsy

FACULTY

Burnham, Melissa M.; Asst. Prof. (Ph.D., U of California–Davis, 2002)

mburnham@unr.edu

Advises: U M

Infant sleep patterns and families; early childhood education; child development.

Calder, Judy C.; Assoc. Prof. (Ed.D., U of California–Los Angeles, 1977)

calder@unr.nevada.edu

Advises: M D

Etiology and treatment of alcoholism; methodological/psychometric issues in survey research; methodological issues in program evaluation; attitudinal correlates of health risk behaviors.

Dohaney, Karen; Adj. Inst. (M.S., U of Nevada–Reno, 1995)

dohaney@unr.edu

Advises: U

Suicide prevention and intervention; survivors of suicide deaths; crisis intervention; music and crisis.

Essa, Eva; Prof. (Ph.D., Utah State U, 1979)

essa@unr.nevada.edu

Advises: U M D

Environmental effects on children's behavior; quality early childhood education; preschool teachers use of discipline.

Evans, William; Assoc. Prof. (Ph.D., U of California–Los Angeles, 1990)

evans@unr.nevada.edu

Advises: U M D

Adolescent violence prevention; suicide prevention; marriage and family therapy.

Kopera-Frye, Karen; Asst. Prof. (Ph.D., Wayne State U, 1986)

kfrye@unr.edu

Advises: U M

Substance use of older adults; intergenerational relationships; adult development and aging.

Havercamp, Michael; Assoc. Prof. (Ph.D., U of Michigan, 1985)

havercam@unr.nevada.edu

Advises: U M D

Conflict Resolution; mediation; group dynamics.

Hilton, Jeanne; Assoc. Prof. (Ph.D., Oregon State U, 1985)

hilton@unr.nevada.edu

Advises: U M D

Single parent families, with an emphasis on gender issues, economic issues, and child functioning; management of family resources; psychometric properties of measures.

Hogue, Jane; Coord. (California State U–Chico, 1978)

jhogue@unr.edu

Advises: none

Early head start project.

Program Description

Martin, Sally; Prof. (Ph.D., Oregon State U, 1992)

smartin@unr.nevada.edu

Advises: M D

Vulnerable children and families; family literacy and school readiness; second language learners; caregiving issues; intergenerational relations; child abuse and neglect prevention.

Mitchell, Deborah; Rsch. Assoc. Prof. (M.S., U of Nevada–Reno, 1993)

debbiem@unr.nevada.edu

Advises: U

Technical assistance and direct evaluation services related to partnership program evaluation.

Murray, Colleen; Assoc. Prof. (Ph.D., Ohio State U, 1984)

cimurray@unr.nevada.edu

Advises: U M D

Adolescents and their families, especially as related to bereavement, the interaction of life experiences, cultural socialization, and development; International issues in the social construction of meaning (Japan, United Kingdom); grief and loss in families; feminism and families; theoretical and methodological issues in research.

Swank, Crystal; Rsch. Asst. Prof. (M.S., U of Nevada–Reno, 1997)

cswank@unr.edu

Advises: U

Early childhood care and education; child caregiver training; quality child care.

Waugh, Sherry; Dir. (M.S. U of Nevada–Reno, 1989)

swaugh@unr.edu

Advises: U

Infant quality care; Early Head Start; training and education of child care providers.

Weigel, Daniel; Adj. Fac. (Ph.D., U of Nevada–Reno, 2002)

weigeld@unce.unr.edu

Advises: none

Relationship commitment and process; couple communication; family literacy.

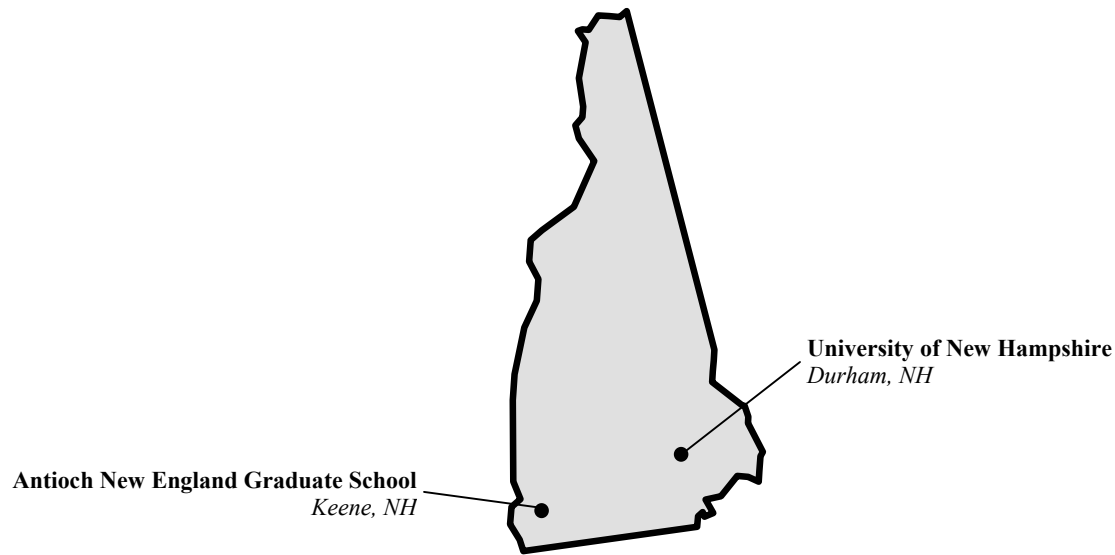
Wilson, Stephan M.; Prof. (Ph.D., U of Tennessee, 1985)

swilson@unr.edu

Advises: U M D

Normative human development; culture and families (East African families, Appalachian families, other U.S. ethnic minority families); family stress and wellness; adolescents in families; intergenerational socialization within families; young adult and early adolescent transitions.

NEW HAMPSHIRE



ANTIOCH NEW ENGLAND GRADUATE SCHOOL

Dept. of Applied Psychology
Marriage & Family Therapy Program
40 Avon Street
Keene, NH 03431-3516

Telephone: (603) 357-3122 x254

Fax: (603) 357-0718

Web: apdept.antiochne.edu/APDegrees/family

Total Enrollment: 1,200

Local Population: 30,000

Program Administrator (Chair): Dr. David S. Watts

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy Program (MFT) is housed in the Department of Applied Psychology along with Programs in Counseling Psychology and Dance Movement Therapy. All Programs are designed for adult learners with an emphasis on experiential learning and the integration of theory and practice. Faculty are expected to be active clinically. Classes meet one or two days per week with the remainder of the time devoted to clinical practice. The MFT Program offers a broad-based view of family therapy theory, encouraging students to find their own places in the field, and provides a foundation in working with larger systems from the perspective of social justice.

GRADUATE PROGRAM ★ COAMFTE ★

Tuition (2001-2002): state resident \$8,500 per year;
nonresident \$8,500 per year

Deadlines: January

Financial Assistance: fellowships; loans

Courses Offered: Psychopathology: (Psychopharmacology of Substance Abuse; Theories of Addiction); Survey of Family

Theory; Fundamentals of Therapeutic Interaction; Introduction to Psychodrama; Fundamentals of Systems Therapy; Introduction to Systems Theory and Practice; Couples Therapy From a Systemic Perspective; Psychopathology and the Assessment of Social Systems; Special Issues: Family Violence and Substance Abuse; Professional Seminar in Marriage and Family Therapy I, II, III, IIII, & IV; Supervised Individual Study; Practicum in Marriage and Family Therapy; Internship in Marriage and Family Therapy; Psychomotor Assessment of Children; Human Development and Diversity; Psychopathology: (An Ecological Approach; PTSD; Eating Disorders); Psychomotor Assessment of Adults; Spirituality and Psychotherapy: A Narrative Approach; Family Life Development; Assessment and Treatment of Adolescents; Cognitive-Behavioral Approaches in Counseling; Assessment and Treatment of Children; Integrative Approaches to Addictions Counseling; Special Applications in Addictions Counseling; Theory and Practice of Mind/Body Psychology; Career/Lifestyle Development; Research and Evaluation; Spirituality and Counseling; Models of Brief Therapy; Family Therapy Approaches To Addictions Treatment; Research and Evaluation in Family Studies; Group Approaches to Mental Health Counseling; Groups and Larger Systems; Mediation and Conflict Resolution Skills for Therapists; Working With Young Children In Families; Introduction to Death, Dying and Bereavement; Theories of Personality and Individual Counseling; Methods of Testing and Assessment; Human Sexuality and Sex Therapy.

MASTERS PROGRAM

Program Options:

Marriage & Family Therapy

Students: 25 female; 5 male; 100% full-time

Applicants (2000-2001): 21 applicants, 100% accepted

Admission Requirements: interview

Degree Requirements: 64 credits

Program Evaluations

FACULTY

Halevy, Julia; (Ph.D., U of Florence (Italy), 1978)
julia_halevy@antiochne.edu Advises: M
Intergenerational effects of trauma on African American
descendants of slaves, Native Americans and American
descendants of the Nazi Holocaust.

Kurinsky, Diane; (Ed.D., U of Massachusetts–Amherst)
dkurinsky@antiochne.edu Advises: M
Diversity.

Morris, Dottie R.; (Ph.D., Washington State U)
dmorris@antiochne.edu Advises: M

Watts, David; (Ed.D., U of Maine, 1973)
dwatts@antiochne.edu Advises: M
The effects of divorce and remarriage on adults and children.

Wieland, Patricia “Paki”; (M.S.W., Boston U)
pwieland@antiochne.edu Advises: M

UNIVERSITY OF NEW HAMPSHIRE

Dept. of Family Studies
Petee Hall 55
Durham, NH 03824-3599

Telephone: (603) 862-2146

Fax: (603) 862-3271

Web: www.unh.edu/family-studies

Total Enrollment: 12,200

Local Population: 93,740

Program Administrator (Chair): Dr. Kristine Baber

Department Emphasis: 36% Young Child Education
 34% Family Studies
 18% Family Support
 9% Family Therapy
 3% Child Advocacy

Description: Our mission is to support the well-being of individuals and families through research, teaching, and service. Programs emphasize both theoretical and practical knowledge about lifespan development, the social and economic roles of families, child advocacy, teacher and parent education, and intervention programs that support families. The department is committed to acknowledging and supporting diversity, to providing an educational environment that stresses excellence and innovation, and to developing exemplary programs to serve both students and the larger community.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Advocacy (new)

Family Support–CFLE (64)

General Studies (no longer offered, 85)

Individual & Family Development (new)

Young Child (91)

Students: 194 female, 6 male; 98% full-time

Tuition (2001-2002): state resident \$184 per hour; nonresident
\$203 per hour (12 hours = full time)

Deadlines: February 1

Degree Requirements: 128 credits

Courses Offered: Human Development; Family Relations; Personal and Family Finance; Management and Decision Making; Developmental Perspectives on Infancy and Early Childhood; Developmental Perspectives on Adolescence and Early Adulthood; Teaching/Learning in Early Childhood Classrooms; Parenting Across the Life Span; Family Economics; Independent Study; Special Topics; Practicum; Child and Family Center Internship; Child Study and Development Center Internship; Community Internship; Supervising Programs for Young Children; Families, Schools, and Community; Human Sexuality; Race, Class, Gender, and Families; Family Programs and Policies; Observation and Assessment of Young Children; International Approaches to Child Advocacy; International Perspectives on Children and Families; Family Internship; Seminar for Student Teachers; Student Teaching of Young Children; Family Internship Seminar; Families and the Law; Advanced Special Topics; Honors Senior Thesis.

Comments: The Child Advocacy and Family Policy specializations focus on analyzing and solving problems related to children and their families with a primary emphasis on unmet needs. The Family Support/Provisional Certified Family Life Educator specialization is for students interested in working with children, adolescents, and adults either as individuals or as families. Students may apply for provisional CFLE designation to NCFR upon completion of required coursework. The Individual and Family Development Specialization is designed particularly for those expecting to attend graduate school. The Young Child Specialization/Nursery-Kindergarten Teaching Certification specialization has four major foci that include child development, teaching methodology and curriculum development, developmentally appropriate learning environments for young children, and home-school-community relations.

GRADUATE PROGRAM ★CFLE★ ★COAMFTE★

Director of Graduate Program: Dr. Larry J. Hansen

Tuition (2001-2002): state resident \$214 per hour; nonresident
\$236 per hour (9 hours = full time)

Deadlines: April 1; February 1 (MFT)

Financial Assistance: limited

Courses Offered: Practicum; Child and Family Center Internship; Child Study and Development Center Internship; Community Internship; Supervising Programs for Young Children; Curriculum for Young Children; Marital and Family Therapy; Families, Schools, and Community; Human Sexuality; Race, Class, Gender, and Families; Family Programs and Policies; Observation and Assessment of Young Children; International Approaches to Child Advocacy; International Approaches on Children and Families; Families and the Law; Special Topics; Marriage and Family Therapy Practicum; Master's Thesis; Graduate Specialization Internships; Advanced Systems of Marital and Family Therapy; American Families in Poverty; Children in the Family; Family Therapy Practice; Critical Problems in Family Life; Family Therapy Practice II; Professional Issues for Family Specialists; Theoretical Approaches to Family Studies; Research Seminar; Seminar and Special Problems; Advanced Research Seminar.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (4)

Adolescent Development (new)
 Child Advocacy (new)
 Families at Risk Due to Incarceration (new)
 Poverty & Welfare Policy (new)

Students: 25 female, 4 male; 50% full-time

Applicants (2000-2001): 19 applicants, 8% accepted

Admission Requirements: GRE; additional questions for MFT

Degree Requirements: 36 credits; 50 credits (MFT)

Comments: Students with a M.S. in Family Studies are prepared to work or conduct research in a variety of family service, educational, clinical, or agency settings. Special Resources: Pettee Hall, recently renovated, offers the most advanced educational technology rooms on campus. Child Study and Development Center, a state-of-the-art laboratory school. The seven classrooms in the center are equipped with observation booths to facilitate research on children in natural settings. Marriage and Family Therapy Center, the only clinical facility in the region exclusively dedicated to training marriage and family therapists.

FACULTY

Baber, Kristine M.; Assoc. Prof. (Ph.D., U of Connecticut, 1984)
 kmbaber@cisunix.unh.edu Advises: U M
 Women's and girl's identity and sexuality issues; adolescent health and well-being; gender issues.

Frankel, Barbara R.; Assoc. Prof. (Ph.D., Purdue U, 1988)
 brfrankel18@aol.com Advises: U M
 Supervision; substance abuse; families with disabilities; gender and culture.

Hansen, Larry J.; Assoc. Prof. (Ph.D., Florida State U, 1973)
 ljhansen@cisunix.unh.edu Advises: U M

Jenkins Tucker, Corinna; Asst. Prof. (Ph.D., Penn State U, 2000)
 cjtucker@cisunix.unh.edu Advises: U M
 Adolescents' family relationships; socio-cognitive and gender role development.

Kalinowski, Michael; Assoc. Prof. (Ph.D., U of Maryland, 1980)
 mk2@cisunix.unh.edu Advises: U M
 Young children in institutional and family based settings; child advocacy.

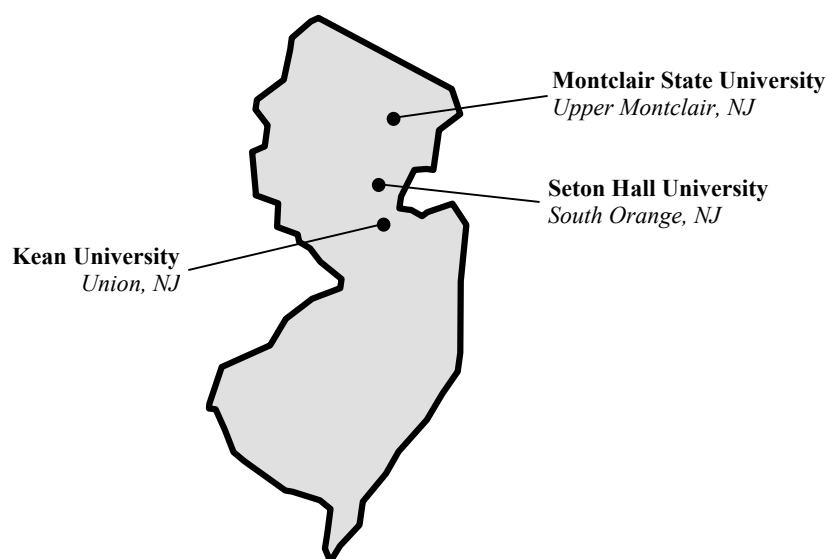
Kazura, Kerry; Assoc. Prof. (Ph.D., Auburn U, 1995)
 kerryc@cisunix.edu Advises: U M
 Families at risk due to incarceration; fathers' roles in child development; social and personality development.

Messier, Victor; Assoc. Prof. (Ph.D., Penn State U, 1970)
 vmessier@cisunix.unh.edu Advises: U M
 Moral and ethical development.

Park, Soyeon; Asst. Prof. (Ph.D., Virginia Tech U, 2001)
 soyeonp@cisunix.unh.edu Advises: U M
 Cultural influences in children's social cognitive development; pretend play; and multicultural education.

Temke, Mary; Spec. (Ph.D., U of North Carolina-Greensboro, 1984)
 mary.temk@unh.edu Advises: none

NEW JERSEY



KEAN UNIVERSITY

Dept. of Psychology
Union, NJ 07083

Telephone: (908) 527-2170/2571

Fax: (908) 629-7044

Web: www.kean.edu/%7Ekeangrad/programs/marriage.html

Total Enrollment: 10,000

Local Population: 67,088

Program Coordinator (MFT Coordinator): Dr. Kit S. Ng

Department Emphasis: 100% Family Therapy

Description: The Psychology Department is one of the largest departments on campus with over 600 undergraduate and 200 graduate students. It has a comprehensive undergraduate program in psychology and 6 graduate programs. The 21 full-time professors (all with Ph.D.s) come from diverse backgrounds. They represent a variety of specializations including clinical, cognitive, experimental, developmental, counseling, family systems, and educational.

GRADUATE PROGRAM

Tuition (2001-2002): state resident \$248 per hour; nonresident \$312 per hour (9 hours = full time)

Deadlines: June 1 (Fall); November 1 (Spring)

Financial Assistance: grants, scholarships, graduate assistantships

Courses Offered: Learning Theory and Applications; Advanced Abnormal Psychology; Lab Training in Human Relations I; Analysis of Small Group Processes; Introduction to Diagnostic Testing-Practicum; Theories of Personality; Advanced Psychology of Personality; Advanced Psychological Counseling Techniques; Human Development Across the Life Span; Research Methods: Seminar; Thesis Seminar; Psychology of Human Sexuality; Psychological Counseling Practicum; Field Experience in Community Psychology; Group Psychological Counseling Techniques; Introduction to

Marriage and Family Psychology; Marital Therapy: Theories and Techniques; Family Counseling; Professional Seminar in Marriage and Family Therapy; Advanced Seminar in Marriage and Family Studies and Therapy; Practicum in Marriage and Family Therapy; Internship in Marriage and Family Therapy I & II.

MASTERS PROGRAM

Program Options:

Marriage & Family Therapy

Students: 37 female, 80 male; 20% full-time

Admission Requirements: GRE; interview (MFT)

Degree Requirements: 66 credits; internship; thesis

Comments: The Professional Diploma in Marriage and Family Therapy degree is structured to satisfy the educational requirements for licensure as marriage and family therapy in New Jersey. The program also provides a strong base of studies preparing students for doctoral training in marriage and family therapy, applied and professional psychology, and related fields. Applicants may enter with either a baccalaureate degree or a master's degree.

FACULTY

Feigenbaum, Rhoda; Asst. Prof. (Ph.D., Fordham U)

rfeigenb@turbo.kean.edu

Advises: U M

Relational dynamics; gender related behavior; women's issues.

Finger, Dennis; Assoc. Prof. (Ed.D., Rutgers U)

dfinger@turbo.kean.edu

Advises: U M

Counseling and psychotherapy; emotional/social issues in children school psychology.

Ng, Kit S.; (Ph.D., Texas Woman's U)

kng@kean.edu

Advises: U M

Brief therapy; treatment outcomes; multicultural family therapy ethnography.

Total Enrollment: 9,000

Local Population: 7,000,000

Program Administrator (Program Director): Dr. Robert F. Massey

Department Emphasis: 60% Family Therapy
40% Family Psychology

Description: The Department of Professional Psychology and Family Therapy in the College of Education and Human Services contains the three Marriage and Family Therapy programs (Ph.D., Ed.S., M.S.), Ph.D. in Counseling Psychology (APA Approved), M.A. in Counseling, Ed.S. in School and Community Psychology, and M.A. in Psychological Studies. Both doctoral programs involve full-time study and emphases on research, clinical work under supervision, and classes throughout the courses of study. Both feature a multicultural focus. The Ph.D. in Marriage and Family provides training in both family psychology and family therapy and leads to a license-eligible degree in both fields. Students entering without a master's in MFT earn an enroute master's. Both the Ed.S. and M.S. satisfy the academic requirements for licensing.

GRADUATE PROGRAM ★COAMFTE★

Tuition (2001-2002): state resident \$601 per hour; nonresident \$601 per hour (9 hours = full time)

Deadlines: rolling admission; February 15 (Ph.D.)

Financial Assistance: assistantships; loans

Courses Offered: Tests and Measurements ; Personality Theory; Psychology of Human Development; Abnormal Psychology; Biological Bases of Behavior; Couple and Family Dynamics: Systemic Perspectives; Statistical Theory and Computer Applications I & II; Research Methods; Social Cognition and Human Learning; Individual Cognitive Assessment; Introduction to Projective Techniques; Introduction to Rorschach Techniques; Cognitive Assessment of Children and Adolescents; Personality Assessment of Children and Adolescents; Family Assessment Techniques; Social Psychology; Human Sexuality I & II; Gender and Ethnicity in the Family; Seminar in Systemic Therapies; Couple and Family Systems Techniques I & II; Supervised Research in Marriage and Family I & II; Seminar in Ethical and Legal Issues: A Systemic Approach; Family Systems Research Methods; Seminar: Childhood and Adolescent Development in Context; Seminar: Adult Development and Aging in Context; Seminar in Psychopathology and Systemic Diagnoses; Seminar: Systemic Perspectives on Human Pathology; Seminar on Child and Adolescent Psychopathology; Seminar in Psychopathology; Foundations of Neuropsychology; Advanced Neuropsychological Assessment; Clinical Psychopharmacology; Neuropsychological Assessment of Children and Adolescents; Advanced Assessment and Interventions with Couples and Families; Seminar: Gender and Culture in Family Systems; Seminar: History, Philosophy and Models of Family Systems; Foundational Assessment and Interventions with Systems; Univariate Experimental Design; Applied Multivariate Statistics; Practicum in Supervision; Supervised Teaching in Counseling and Psychology; Practicum; Internship in Couples and Family Therapy I & II; Introduction to Child and Adolescent Therapy.

MASTERS PROGRAM

Program Options:

Counseling
Marriage & Family Therapy
Psychological Studies

Admission Requirements: GRE; interview

Degree Requirements: 60 credits; internship

Comments: The M.S. in Marriage and Family Therapy has received candidacy status from COAMFTE. The curriculum begins with foundations courses and follows the COAMFTE standard curriculum (theory, techniques, developmental, research, internship). Students are involved clinically throughout the program. A diverse group of students pursue a systemic, multicultural emphasis in training. The Ed.S. is a post-master's degree for those with a relevant master's who wish to re-specialize in marriage and family therapy (and is also a program with COAMFTE candidacy status and a license-eligible degree).

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling Psychology (34)
Marriage & Family Therapy (33)

Students: 23 female, 4 male; 100% full-time

Admission Requirements: clinical and research experience

Degree Requirements: 97 credits (counseling); 100 credits (therapy)

Comments: The doctoral program fulfills the academic requirements for licensing as a psychologist and as a marriage and family therapist. Students engage in clinical work under supervision, research, and classes throughout their studies. Courses include family therapy and psychological foundations, a complete statistics and research methods sequence, the full assessment coterie (cognitive, projective/personality, family, neuropsychological), specialty courses in theory (developmental, gender and culture, systemic psychopathology) and practice (child and adolescent therapy, supervision).

FACULTY

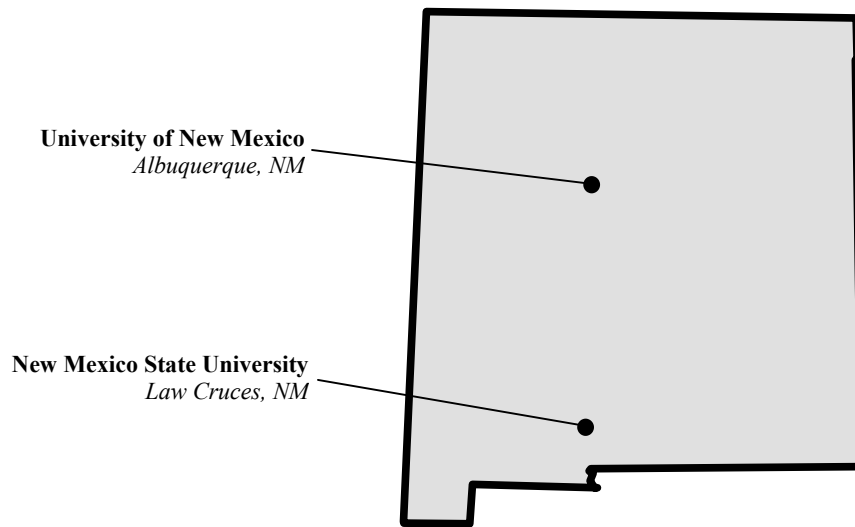
Dunn, Adriana Balaguer; Assoc. Prof. (Ph.D., U of Denver, 1993)
dunnadri@shu.edu Advises: MD

Conflict management; communication in couples; Latino couples; family interactions; spirituality; focused genograms; supporting student research interests.

Massey, Robert F.; Prof. (Ph.D., City U of New York, 1976)
masseyro@shu.edu Advises: MD

Couple dynamics; interconnections of personality and systemic dynamics; spirituality focused genograms; integration of models; supporting student research interests.

NEW MEXICO



NEW MEXICO STATE UNIVERSITY

Dept. of Family & Consumer Sciences
Box 30003, MSC 3470
Las Cruces, NM 88003-8003

Telephone: (505) 646-4100
Fax: (505) 646-1889
Web: www.nmsu.edu/~famchsci

Total Enrollment: 16,500

Local Population: 75,000

Program Administrator (Head): Dr. Ann Vail

Department Emphasis: 60% Family Therapy
 20% Child/Human Development
 20% Family Studies

Description: The Master of Science degree in the department can be obtained with an emphasis in Marriage and Family Therapy, Family Science, or Child Science. A minor may be taken in a variety of supporting fields. A thesis option (minimum 30 credits) and a non thesis option (minimum 32 credits) is available. Admission requirements include GRE scores, letters of reference, a letter of application and undergraduate transcripts.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Science (11)
Family Science (22)

Students: 120 female, 60 male; 85% full-time

Tuition (2001-2002): state resident \$116 per hour; nonresident \$382 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 128 credits

Courses Offered: Interpersonal Skills; Preschool Child; Development in the Family; Family Dynamics; Middle Childhood; Development in the Family; Parenting and Child Guidance; Field Experience; Adolescent Development and the

Family; Infant Development and the Family; The Aging Family; Family Ethnicities and Subcultures; Family Communications.

Comments: This program stresses the interrelationship of individuals throughout the life span and the impact of social and economic factors on the family system. Graduates are prepared for professional work with social and community agencies and other activities that serve families and consumers.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Robert Del Campo

Tuition (2001-2002): state resident \$135 per hour; nonresident \$428 per hour (9 hours = full time)

Deadlines: June 1 (fall); November 1 (spring); March 1 (summer)

Financial Assistance: assistantships

Courses Offered: Adolescent Development; Family Communication; Infant Development; The Aging Family; Family Ethnicities and Subcultures; Parenting and Child Guidance; Family Law and Ethics; The Family System; Sexuality and Family Dynamics; Contemporary Marriage and Family Issues; Family Mediation; Family Crisis and Rehabilitation; Strategies in Family Therapy; Supervised Clinical Practice.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Science (2)
Family Science (4)
Marriage & Family Therapy (24)

Students: 31 female, 12 male; 30% full-time

Applicants (2000-2001): 40 applicants, 75% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 30 credits with thesis; 32 credits non-thesis

Comments: Prepares individuals for work in clinical, educational and administrative settings related to the human services. The marriage and family therapy option satisfies that state educational requirements for licensure as an MFT.

Program Description

FACULTY

Del Campo, Robert L.; Prof. (Ph.D., Florida State U, 1975)
rdelcamp@nmsu.edu Advises: U M
Work and family; clinical and ethical issues in marriage and family therapy; minority families.

Devall, Esther; Assoc. Prof. (Ph.D., U of Georgia, 1985)
edevall@nmsu.edu Advises: U M
Parenting and child guidance; family strengths; child development.

UNIVERSITY OF NEW MEXICO

Dept. of Individual, Family & Community Education
IFCE-Family Studies
Simpson Hall
Albuquerque, NM 87131

Telephone: (505) 277-4535

Fax: (505) 277-8361

Web: www.unm.edu/~divbse/fs/fs.htm

Total Enrollment: 28,000

Local Population: 500,000

Program Administrator (Chair): Dr. Pam Olson

Department Emphasis: 75% Family Studies
 25% Child/Human Development

Description: The mission of the Family Studies program is to prepare students to work in areas that endeavor to enhance individual and family strengths. Strengthening families and their individual members facilitates the development of an environment for life long learning. Programs are designed to provide a solid foundation in human development, interpersonal relations, and family resource management that recognizes the dynamic interaction of theory, research and relevant practices. Family Studies is an interdisciplinary and multidisciplinary field, exemplifying effective practice and scholarly inquiry that are sensitive and responsive to issues of cultural diversity. The scholarly work of the program extends to the community through collaboration with families, schools, health and social services agencies, businesses, public policy agendas, and government entities. Programs strive to be responsive to the evolving needs of external constituencies.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (10)

Child Development/Family Relations (5)

Students: 40 female, 10 male; 80% full-time

Tuition (2001-2002): state resident \$120 per hour; nonresident \$120 per hour (12 hours = full time)

Deadlines: rolling admissions

Degree Requirements: 128

Courses Offered: Adult Development in the Family; Aging and The Family; Applying Family Management Theories; Contemporary Family Lifestyles; Ethnic Minority Families; Family and Public Policy ; Family Management Theories; Field Experience I & II; Friend/Intimate Relationships; Growth and Development in Middle Childhood; Growth and Development in Preschool Children; Infant Growth and Development; Infant Laboratory; Introduction to Family Studies; Marital and Family Life Education; Marriage and

Family Relationships; Parent-Child Interaction; Preschool Child Lab.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Joe F. Pittman

Tuition (2001-2002): state resident \$140 per hour; nonresident \$140 per hour (9 hours = full time)

Deadlines: October; March 15

Financial Assistance: assistantships

Courses Offered: Adult Development in the Family; Advanced Field Experience; Aging and The Family; Applying Family Management Theories; Contemporary Family Lifestyles; Directed Readings in Family Studies; Ethnic Minority Families; Family and Public Policy ; Family Counseling; Family Interaction; Family Studies Research; Growth and Development in Middle Childhood; Human Growth and Development; Managing Family Resources; Marital and Family Life Education; Parent Education; Practicum; Problems; Thesis; Internship; Dissertation.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (2)

Human Development/Family Relations (2)

Students: 20 female, 5 male; 50% full-time

Applicants (2000-2001): 15 applicants, 80% accepted

Admission Requirements: GPA \geq 3.0; 18 hours of behavioral sciences

Degree Requirements: 42 credits

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development and Family Studies (2)

Students: 10 female, 5 male; 20% full-time

Applicants (2000-2001): 8 applicants, 88% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 80 credits

FACULTY

Coyle, Diana; Asst. Prof. (Ph.D., Utah State U, 2000)

dcoyle@unm.edu

Advises: U M D

Normal adolescent development; adolescent problems (e.g. pregnancy); school adjustment; identity development; peer relationships during adolescence and childhood; attachment issues in infancy through young

Martinez, Estella; Assoc. Prof. (Ph.D., Michigan State U, 1984)

estella@unm.edu

Advises: U M D

Mexican-American/Chicano/Hispanic families across the life span.

Olson, Pamela; Assoc. Prof. (Ph.D., Oregon State U, 1984)

pamo@unm.edu

Advises: U M D

Health insurance; sports and families; poverty.

Shipman, Virginia; Prof. (Ph.D., U of Pittsburgh, 1960)

vshipman@unm.edu

Advises: U M D

Development of children, particularly children of ethnic minority and low income status; parent-child research; early childhood program evaluation; family violence; applications of family systems.

Smith, Richard; Assoc. Prof. (Ph.D., Oklahoma State U, 1974)

richs@unm.edu

Advises: U M D

Marital dynamics; single parenting; domestic violence; interpersonal interaction.

Stueve, Jeff; Asst. Prof. (Ph.D., U of Illinois, 2000)

stueve@unm.edu

Advises: U M D

Parenting; fathering; parental identity.

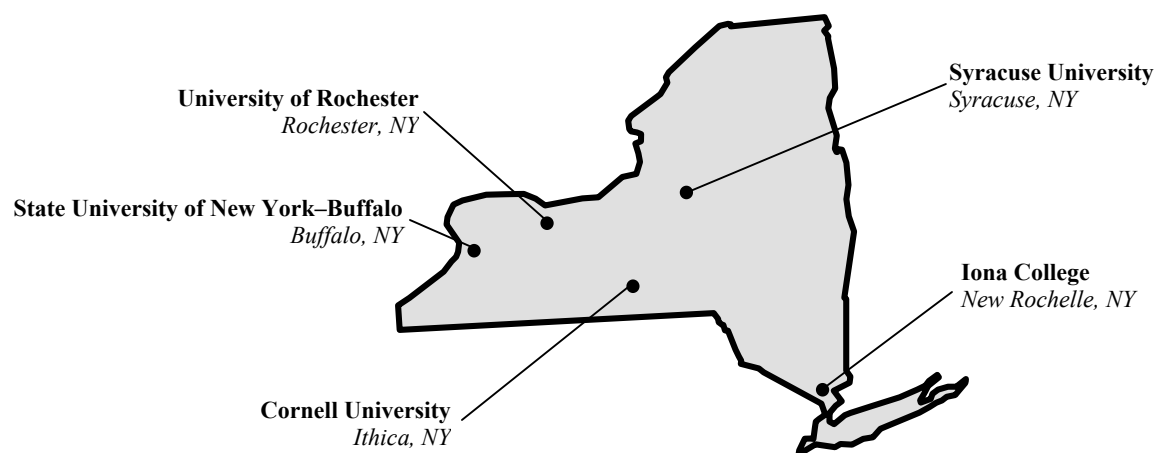
Turner, Pauline; Prof. (Ph.D., U of Texas, 1974)

pturner@unm.edu

Advises: U M D

Child development; parent-child interactions; early childhood
education; child and family policy.

NEW YORK



CORNELL UNIVERSITY

Dept. of Human Development
Martha Van Rensselaer Hall
Ithaca, NY 14853-4401

Telephone: (607) 255-3181

Fax: (607) 255-9856

Web: www.human.cornell.edu/units/hd

Total Enrollment: 19,924

Local Population: 48,000

Program Administrator (chair): Dr. John Eckenrode

Department Emphasis: 95% Child/Human Development
5% Family Studies

Description: The Department of Human Development in the College of Human Ecology at Cornell is a diverse group of scholars who study human development and the contexts in which it occurs. The major foci of the department are behavioral and psychological development from conception through later life. There is an emphasis on the processes and mechanisms underlying developmental change and the ecological contexts in which development takes place. Active research centers and programs include social and personality development from infancy through early adulthood; cognitive development in infancy and childhood; family, school, and child care settings as contexts for child development; and ecological influences on adult development, aging, and the life course.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Steven Cornelius

Tuition (2001-2002): state resident \$7,600 per semester;
nonresident \$7,600 per semester

Deadlines: January 15

Financial Assistance: teaching and research assistantships

Degree Requirements: 6 semesters

Courses Offered: Adolescence; Cognitive Development; Infancy;
Contemporary Family Theory and Research; Social
Development; Seminar in Family Studies and the Life Course.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development (2)

Students: 4 female, 1 male; 100% full-time

Applicants (2000-2001): 28 applicants, 0% accepted

Admission Requirements: GRE

Degree Requirements: 6 semesters; teaching experience;
dissertation

Comments: The program prepares students for careers in academic life, primarily in psychology, sociology, or human development; in research programs of governmental agencies at various levels; and in a range of programs in community agencies and private enterprise. It does not prepare students to be clinical psychologists, school psychologists, or family life counselors.

All students are expected to acquire a basic background in the behavioral sciences and to master a broad base of knowledge of human development in the context of family and society. For the Ph.D. degree, two semesters of graduate-level training in statistics, some teaching experience, and a dissertation are required. The Ph.D. program ordinarily takes four years to complete.

FACULTY

Brumberg, Joan; Prof. (Ph.D., U of Virginia, 1978)

jjb10@cornell.edu

Advises: D

Historical studies of women, families, and female adolescence in the US (1800 to the present).

Cochran, Moncrieff; Prof. (Ph.D., U of Michigan, 1973)

mmc6@cornell.edu

Advises: D

Family support systems; social networks; home-school relations; empowerment; child care; social policy.

Greene, Katrina; Asst. Prof. (Ph.D., U of Virginia, 1996)

kg31@cornell.edu

Advises: D

Socialization of African American families; academic achievement of African American adolescents; child care issues.

Hamilton, Stephen; Prof. (Ed.D., Harvard U, 1975)

sfh3@cornell.edu

Advises: D

Adolescent development and education; transition from school to career; apprenticeship; international comparison.

Program Description

Haugaard, Jeffrey; Assoc. Prof. (Ph.D., U of Virginia, 1990)
jjh15@cornell.edu Advises: D
Family development; family influences on child/adolescent
psychopathology; child abuse, psychology and the law.

Moen, Phyllis; Prof. (Ph.D., U of Minnesota, 1978)
pem3@cornell.edu Advises: D
Sociology of age and the life course; gender; work/family;
social change and policy.

Pillemer, Karl; Prof. (Ph.D., Brandeis U, 1985)
kap6@cornell.edu Advises: D
Sociology of family; aging and the life course; social
networks; family care provision to disabled elders; family
conflict and abuse.

Wethington, Elaine; Assoc. Prof. (Ph.D., U of Michigan, 1987)
ew20@cornell.edu Advises: D
Epidemiology of mental health and illness; gender, stress, and
health.

IONA COLLEGE

Dept. of Pastoral Counseling & Family Therapy
Egan Hall
New Rochelle, NY 10801

Telephone: (914) 633-2073

Fax: (914) 637-7710

Web: [www.iona.edu/academic/arts_sci/departments/
Counsel/Counsel.html](http://www.iona.edu/academic/arts_sci/departments/Counsel/Counsel.html)

Total Enrollment: 5,000

Local Population: 250,000

Program Administrator (Chair): Dr. Robert A. Burns

Department Emphasis: 90% Family Therapy
10% Pastoral Counseling

Description: The Department of Pastoral Counseling and Family Therapy offers unique and comprehensive degrees in Family Therapy and Pastoral Counseling, a Certificate Program in Family Therapy and Post Master's Certificates in Gerontological Counseling, and Alcohol and Substance Abuse Counseling. Students from a variety of international settings acquire theoretical knowledge of human and spiritual development, personality growth, family systems and counseling and therapy approaches. They apply this knowledge in their practice by using specific techniques supported and refined by an intensive supervisory process. The department seeks not only to train competent, compassionate and diverse counselors/therapists, but also to motivate students to integrate their own potentials with the realization that their personal actualization is the basis of counseling/therapy with future clients.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Alexander Eiodice

Tuition (2001-2002): state resident \$525 per hour; nonresident
\$525 per hour (9 hours = full time)

Deadlines: August 15 (fall); November 15 (spring)

Financial Assistance: limited

Courses Offered: Introduction/Overview of Marital and Family
Therapy; Principles of Personality Development; Dynamics of

the Interview; Group Process; Fundamental Concepts of Psychiatry; Pre Practicum Seminar; Tests, Measurements and Statistical Approaches; Theory and Techniques of Counseling/Therapy; Advanced Personality; Human Sexuality; Marriage, Family and Friendship Therapy; Marital Therapy Seminar; Parenting; Family Approaches to Therapy; Symposium in Family Therapy; Psychology of Religious Development; Contemporary Issues in Pastoral Care; The Counselor and Specialized Problems; The Spiritual/Psychological Aspects of Dying; Supervised Case Seminar 1 & 2; Practicum - Field Placement 1 & 2.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (40)

Pastoral Counseling (10)

Students: 45 female, 39 male; 6% full-time

Applicants (2000-2001): 60 applicants, 25% accepted

Admission Requirements: GPA \geq 2.75

Degree Requirements: 54 credits

Comments: Both masters options, Pastoral Counseling and Marriage and Family Therapy, three year programs. Each requires a year long supervised field placement during the second and third year of study. We are seeking accreditation for the MFT program from the Commission on the Accreditation of Marriage and Family Therapy Education (COAMFTE).

FACULTY

Barry, Kevin; Asst. Prof. (Ph.D., Columbia College, 1988)
kbarry@iona.edu Advises: M

Burns, Robert A.; Prof. (Ph.D., Saint John's U, 1971)
rburns@iona.edu Advises: M
Parenting; pre-marital counseling.

Feinberg, Leonard; Assoc. Prof. (Ph.D., U of Rochester, 1957)
lfeinberg@Iona.edu Advises: U M
Stress.

Rubino, Jerome; Asst Prof. (M.A., Villanova U, 1970)
jrubino@iona.edu Advises: M
Couples and family dynamics.

STATE UNIVERSITY OF NEW YORK-BUFFALO

Dept. of Sociology

430 Park Hall

Buffalo, NY 14260

Telephone: (716) 645-2417 x434

Fax: (716) 645-3934

Web: sociology.buffalo.edu

Total Enrollment: 25,000

Local Population: 2,000,000

Program Administrator (Chair): Dr. Michael Farrell

Department Emphasis: 20% Family Studies
20% Urban Communities
20% Culture & Gender
20% Law & Sociology
20% Family & the Life Course

Description: The department of sociology is a small department of 10 full-time faculty and 6 adjuncts who have positions in other departments or other universities in the area. After acquiring a foundation in sociological theory, research methods, statistical analysis, and our areas of concentration, students are eligible to take collaborative seminars in which they work on research with faculty. Students are trained to use both qualitative and quantitative methods in their research. Graduates have positions at many major universities, liberal arts colleges, and research institutes in U.S. and abroad.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Jorge Ardit

Tuition (2001-2002): state resident \$213 per hour; nonresident \$351 per hour (12 hours = full time)

Deadlines: April 15 (but January 1 for funding)

Financial Assistance: assistantships; scholarships; fellowships; loans

Courses Offered: Social Research Methods; Basic Statistics for Social Science; Marriage and Family Relations; Society and the Individual; Theories and Problems of Social Change; Research Strategies; Demography; Sociology of Development; Urban Sociology; Racial and Ethnic Relations; Qualitative Research Methods; Sociology of Juvenile Justice; Gender and Society: Theory; Medical Sociology; Social Stratification; Sociology of Aging; Sociology of Law; Sociology of Higher Education; Sociology of Culture; Sociology of Culture: Advanced Topics; Sociological Theory, Classical; Sociological Theory, Contemporary; Special Topics; Sociology of Religion; Survey Research; Seminar on Group Dynamics; Advanced Topics in Theory; Criminology; Work and Family; Family and Life Course I; Advanced Topics in Criminology; Supervised Teaching; Project Guidance; Design of Inquiry; Social Research Methods I: General Approaches; Social Statistics I (General Linear Model) & II (Causal Models); Education and Stratification; Thesis Guidance.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family & the Life Course (3)

Students: 8 female, 2 male; 100% full-time

Applicants (2000-2001): 18 applicants, 66% accepted

Admission Requirements: GRE \geq 3.3; GRE \geq 1500

Degree Requirements: 30 credits

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family & the Life Course (1)

Students: 22 female, 18 male; % full-time

Applicants (2000-2001): 10 applicants, 60% accepted

Admission Requirements: GRE \geq 1500

Degree Requirements: 42 credits beyond master's degree

FACULTY

Barnes, Grace; Adj. Prof. (Ph.D., State U of New York–Buffalo, 1983)

barnes@ria.buffalo.edu

Advisees: U M D

Development; deviant behavior/social disorganization; alcohol and drugs.

Blair, Sampson; Assoc. Prof. (Ph.D., Penn State U, 1991)

e-mail not available

Advisees: U M D

Sociology of family; gender/sex roles; life course; marriage and family; race; aging; adolescence.

Farrell, Michael P.; Prof. (Ph.D., Yale U, 1969)

ofarrell@acsu.buffalo.edu

Advisees: U M D

Social psychology; sociology of the family; sociology of small groups; friendship groups; adolescence.

Kang, Tai S.; Assoc. Prof. (Ph.D., U of Minnesota, 1966)

taikang@acsu.buffalo.edu

Advisees: U M D

Aging/social gerontology; statistics.

Kraus, Natasha; Asst. Prof. (Ph.D., U of California–Berkeley, 1999)

nkkraus@acsu.buffalo.edu

Advisees: U M D

Sex and gender; collective behavior social movements; theory.

Magdol, Lynn; Asst. Prof. (Ph.D., U of Wisconsin, 1995)

magdol@acsu.buffalo.edu

Advisees: U M D

Social psychology; sociology of the family; social networks.

Moore, Brenda; Assoc. Prof. (Ph.D., U of Chicago, 1987)

socbrend@acsu.buffalo.edu

Advisees: U M D

Stratification/mobility; race/ethnic/minority relations, military sociology.

SYRACUSE UNIVERSITY

Dept. of Child & Family Studies

202 Slocum Hall

Syracuse, NY 13244-1250

Telephone: (315) 443-2757

Fax: (315) 443-9402

Web: hshp.syr.edu/childfamily.html

Total Enrollment: 15,500

Local Population: 500,000

Program Administrator (Chair): Dr. Norma J. Burgess

Department Emphasis: 50% Family Studies

50% Child/Human Development

Description: The department features an interdisciplinary faculty with training and advanced degrees in such areas as child development psychology, educational psychology, family studies, clinical psychology, social psychology, family life education, history, sociology, early childhood education, gerontology, social science, anthropology, women's studies, and psycholinguistics. The graduate program in child and family studies, integrates theory and practice from these fields with a major emphasis in child development, family studies, early childhood education and women's studies. The major goal of the programs is to facilitate understanding of the development of the individual over the life span in the context of the family and the broader community.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Child & Family Studies (75)

Students: (24 female, 9 male; 80% full-time)

Tuition (2001-2002): state resident \$573 per hour; nonresident \$573 per hour (12 hours = full time)

Deadlines: January 15

Degree Requirements: 124 credits

Courses Offered: Introduction to Family and Community Services; Observation and Recording Skills; Family

Program Description

Development; The Development of the Young Child in the Family; The Life Course in Historical Perspective; Interpersonal Competence; Experience Credit; Community Services Seminar; Social Relationships and Peer Play; Issues and Perspectives in Early Childhood Education; The Developing Infant; Prosocial and Moral Development; Introduction to Gerontology; Community Services for Older Persons; Language Development in Children and Families; Diversity in Families; Children in Black Families; Intimate Relationships and Gender Roles; Human Sexuality; Family and Child Intervention; Foundations and Principles of Early Childhood Education; Principles and Practice in Work with Parents; The Contemporary American Family and Community; Child and Family in Cross-Cultural Perspectives; Power, Conflict, Violence and the Family; Family Life Education; Critical Incidents in Family Development; Family Practicum; Family and Child Development; Practicum in Early Childhood Education; Quality Infant Care Giving; Separation and Divorce: Impact on Children and Families; Sexual Issues for the Helping Professional; Urban Family Problems; Day Care Administration; Development Aspects of the Young Adult Years; Supervised Field Experience in Family and Community Services; Social Service Practice with Children and Families; Contemporary Issues in Human Relations.

Comments: The Department of Child and Family Studies offers course work and other learning experiences about child and family development from the perspective of historical change, socio-economic, and cultural factors. Students are exposed to theoretical, research, and applied knowledge in human services and health professions throughout the life span, and concentrate on family or child studies.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Alan C. Taylor

Tuition (2001-2002): state resident \$647 per hour; nonresident \$647 per hour (9 hours = full time)

Deadlines: January 10

Financial Assistance: assistantships; fellowships

Courses Offered: Research Methods for Child and Family Studies; Theories, Interpretations, and Applications in Child Development; Family Theories: Interpretation and Application; Childhood and Family in Cross-Cultural Perspective; Statistical Concepts in Human Development; Intervention Models for Infants and Preschoolers; Observation and Assessment of Infants and Young Children; Practicum in Early Childhood Education; Quality Infant Caregiving; Family Systems and Therapy; The Developing Infant; Contemporary Issues in Human Sexuality; Prosocial and Moral Development in Children; Separation and Divorce: Impact on Children and Families; Language Development in Children and Families; Family Variations: Social class and Ethnic Determinants; Historical Trends in Western Family Systems; Family Crisis: Theory and Interpretation; Sex Role Socialization and Family; Family Systems Approach to Addictions and Eating Disorders; Parenting and Family Enrichment Programs and Research; Child Development; Issues and Problems in Child and Family Development; Family Relationships.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Studies (12)

Students: 22 female, 4 male; 75% full-time

Applicants (2000-2001): 12 applicants, 50% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V+Q) ≥ 1000

Degree Requirements: 36 credits (non-thesis); 30 credits (thesis)

Comments: This interdisciplinary degree is designed flexibly to meet the career interests of individual students. It provides specialized study and research in child development or family studies. Students concentrate in one area and take supportive courses in the other. They may also choose supporting courses outside the college in education, psychology, the social sciences, and women's studies. This degree prepares the individual for college teaching, research, and administrative positions in human service agencies.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Studies (16)

Students: 27 female, 3 male; 75% full-time

Applicants (2000-2001): 19 applicants, 65% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V + Q) ≥ 1000

Degree Requirements: 72 credits beyond bachelor's degree, including dissertation credits

Comments: See master's comments above.

FACULTY

Burgess, Norma J.; Prof. (Ph.D., North Carolina State U, 1986)

njburses@syrr.edu

Advises: U M D

Family studies; gender.

Carter, D. Bruce; Assoc. Prof. (Ph.D., U of Virginia, 1980)

dbcarter@syrr.edu

Advises: U M D

Social development in childhood and adolescence; gender development; identity development; early childhood education; parent/child interaction.

Krishnakumar, Ambika; Asst. Prof. (Ph.D., U of Tennessee, 1998)

akrishna@syrr.edu

Advises: U M D

Urban economic hardship; ethnicity; parent family process.

Moreno, Robert; Assoc. Prof. (Ph.D., Stanford U, 1995)

moreno@syrr.edu

Advises: U M D

Early childhood education & learning.

Roopnaring, Jaipaul L.; Prof. (Ph.D., U of Wisconsin, 1980)

jroopnar@syrr.edu

Advises: U M D

Child development.

Taylor, Alan C.; Asst. Prof. (Ph.D., Virginia Tech U, 1998)

actaylor@syrr.edu

Advises: U M D

Gerontology and family studies; family life education.

SYRACUSE UNIVERSITY

Dept. of Marriage & Family Therapy

008 Slocum Hall

Syracuse, NY 13244-1250

Telephone: (315) 443-3023

Fax: (315) 443-4062

Web: hsnp.syr.edu/marriage.html

Total Enrollment: 15,500

Local Population: 500,000

Program Administrator (Chair): Dr. Linda Stone Fish

Department Emphasis: 100% Family Therapy

Description: Offering master's (M.A) and doctoral (Ph.D.) degrees in marriage and family, the Department of Marriage & Family Therapy provides students with the education and experience they need to become qualified family therapists. Graduates of our programs work in public and private mental health agencies and health maintenance organizations (HMOs), as well as in private practice.

Students benefit from training in culturally sensitive therapy and a focus on the development of the "self of the therapist," components of our programs that have garnered national recognition. Students are also exposed to a broad base of family therapy theories, as well as couple therapy, child development, and cultural diversity, and may sample from multiple clinical electives.

GRADUATE PROGRAM ★ COAMFTE ★

Tuition (2001-2002): state resident \$647 per hour; nonresident \$647 per hour (9 hours = full time)

Deadlines: January 15

Financial Assistance: assistantships; fellowships

Courses Offered: Family Systems and Therapy; Introduction to Family Therapy Practice; Systems Dynamics in a Group Setting; Introduction to Family Systems; Couple Therapy: Theory and Techniques; Child Development Theory and Family Therapy Interventions; Marriage and Family Therapy Ethics and Issues; Marriage and Family Therapy Theory and Techniques; Assessment in Marriage and Family Therapy; Family Therapy Perspectives on Cultural Diversity; Practicum in Marriage and Family Therapy; Family Systems Approach to Addictions and Eating Disorders: Theory and Therapy; Divorce and Remarriage: Family Theory and Therapy; Family Violence: Theory and Therapy; Parenting and Family Enrichment: Programs and Research; Dysfunctional Families: Theory and Therapy; Family Perspectives on Gender Roles and Socialization: Theory and Therapy; Loss Across the Life Cycle: Family Theory and Therapy; Sexual Identity and Family Therapy; Advanced Family Therapy Practicum; Supervision in Marriage and Family Therapy; Advanced Family Therapy with Children and Adolescents; Advanced Couple Therapy; Family Systems and Family Health; Advanced Family Therapy Theory; Practicum in Marriage and Family Therapy Supervision; Cultural Diversity: Family Theory and Therapy; Assessment and Research Methods in Marriage and Family Therapy; Internship in Marriage and Family Therapy; Master's Thesis or Project; Doctoral Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (30)

Students: 13 female, 2 male; 100% full-time

Applicants (2000-2001): 20 applicants, 65% accepted

Admission Requirements: GPA \geq 3.0; GRE (V+Q) \geq 1000; interview (MFT)

Degree Requirements: 45 credits

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (5)

Students: 20 female, 6 male; 46% full-time

Applicants (2000-2001): 10 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0; GRE (V+Q) \geq 1000; interview (MFT)

Degree Requirements: 90 credits (MFT)

FACULTY

Gosling, Anne; Dir. (Ph.D., Virginia Tech U, 1995)

algoslin@syr.edu

Advisees: M D

Serving marginalized, underserved populations in the community; funding for students.

Hardy, Kenneth; Prof. (Ph.D., Florida State U, 1980)

kvhardy@syr.edu

Advisees: M D

Youth aggression and violence; racial diversity and oppression in school systems.

Haas-Cunningham, Suzanne; Adj. Prof. (Ph.D., Syracuse U, 1993)

shcunning@msn.com

Advisees: M D

Medical family therapy.

Mittal, Mona; Asst. Prof. (Ph.D., Texas Tech U, 2002)

monamittal@hotmail.com

Advisees: M

Cross-culturalism; diversity; feminism; ethnic minority and immigrant populations in the United States.

Sandberg, Jonathan; Asst. Prof. (Ph.D., Kansas State U, 1998)

jgsandbe@syr.edu

Advisees: M D

Gerontology; depression in later life marriages.

Stone Fish, Linda; Assoc. Prof. (Ph.D., Purdue U, 1985)

flstone@syr.edu

Advisees: M D

Jewish identity, family cohesion, and children's self esteem.

UNIVERSITY OF ROCHESTER

Family Therapy Training Program

School of Medicine & Dentistry

300 Crittenden Boulevard

Rochester, NY 14642-8409

Telephone: (585) 275-2532

Fax: (585) 271-7706

Web: www.urmc.rochester.edu/smd/psych/family

Total Enrollment: 850

Local Population: 7,500,000

Program Administrator (Director): Pieter le Roux

Department Emphasis: 80% Family Therapy

10% Family Studies

10% Child/Human Development

Description: The University of Rochester, founded in 1850, is an independently supported institution accredited by the Middle States Association of Colleges and Schools. The University of Rochester is a member of the prestigious Association of American Universities. The School of Medicine and Dentistry, the School of Nursing, and Strong Memorial Hospital are the principal components of the nationally recognized University of Rochester Medical Center. The Marriage and Family Therapy Training Program is part of the Department of Psychiatry in the School of Medicine and Dentistry. The Department of Psychiatry is well known for its emphasis on interdisciplinary training and clinical excellence. The commitment to clinical care strengthens the educational experience by providing a large and diverse patient base, experienced clinical faculty, and a large professional staff. These resources allow the training program to integrate clinical care, education, and research collaborations and initiatives.

Program Description

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Paul La Celle

Tuition (2001-2002): state resident \$755 per hour; (12 credits = full time)

Deadlines: January 31

Financial Assistance: loans, assistantships

Courses Offered: Introduction to the Clinical Practice of Family Therapy; Family Therapy Theory and Technique; Family of Origin Seminar; Psychopathology and Systems; Ethical Issues in Family Therapy; Family Therapy Research; Gender, Race and Culture; Couples Therapy; Child-focused Family Therapy; Masters Project; Practicum: Transitional Family Therapy; Narrative Approaches to Psychotherapy; Families and Violence; Death and Mourning; Medical Family Therapy; Families Coping with Long-term Mental Illness; Group Psychotherapy.

Shields, Cleveland G.; Assoc. Prof. (Ph.D., Purdue U, 1987)

cleveland_shields@urmc.rochester.edu Advises: M D

Cancer survivorship; interventions for families coping with cancer.

Speice, Jenny; Asst. Prof. (Ph.D., Virginia Tech U, 1995)

jenny_speice@urmc.rochester.edu Advises: M D

Families and health; family communication and genetic screening.

Watson, William; Clinical Assoc. Prof. (Ph.D., Biola U, 1985)

william_watson@urmc.rochester.edu Advises: M

Mind-body issues; spirituality.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (new)

Students: 90 female, 10 male; 50% full-time

Applicants (2000-2001): 17 applicants, 70% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 45 credits

Comments: The Masters of Science (M.S.) in marriage and family therapy program, located in the Department of Psychiatry in a university medical center, is designed to train family therapists to work in the changing health and mental health environment. The faculty is recognized for their work in medical family therapy, problems arising from cultural transitions, loss and mourning, psycho-educational approaches to persistent mental illness, addictions, and domestic violence and its commitment to working with diverse populations. All clinical supervisors are approved supervisors in the American Association for Marriage and Family Therapy.

FACULTY

Alexander, Cedric; Asst. Prof. (Psy.D., Wright State U, 1998)

cedric_alexander@urmc.rochester.edu Advises: M D

Multi-culturalism in family therapy and medical settings.

Gawinski, Barbara; Assoc. Prof. (Ph.D., Texas Tech. U, 1987)

barbara_gawinski@urmc.rochester.edu Advises: M D

Women's response to pain during surgical procedure; risk factors for pain experience.

le Roux, Pieter; Assoc. Prof. (Ph.D., U of South Africa, 1987)

pieter_leroux@urmc.rochester.edu Advises: M D

Family therapy supervision and training; Child-focused family therapy.

McDaniel, Susan; Prof. (Ph.D., U of North Carolina–Chapel Hill, 1979)

susanh2_mcdaniel@urmc.rochester.edu Advises: M D

Genetic screening/testing and family communication; Patient and family -centered interviewing and patient outcome.

Nilsen, Wendy; Inst. (Ph.D., Purdue U, 2000)

wendy_nilsen@urmc.rochester.edu Advises: M

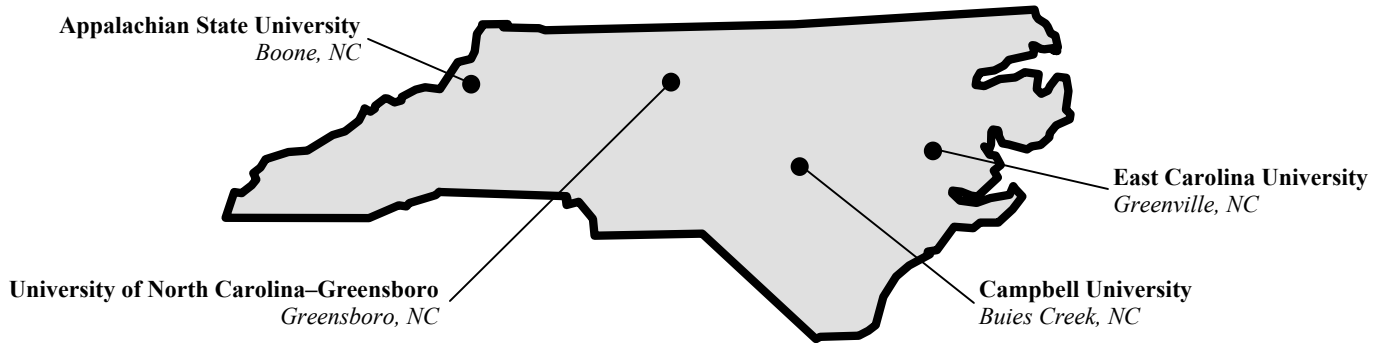
Child abuse and trauma; parenting; foster care.

Seaburn, David B.; Asst. Prof. (Ph.D., The Union Institute, 2001)

david_seaburn@urmc.rochester.edu Advises: M D

Illness induced change in families; physician-patient communication.

NORTH CAROLINA



APPALACHIAN STATE UNIVERSITY

Dept. of Human Development & Psychological Counseling
Boone, NC 28608

Telephone: (828) 262-2055

Fax: (828) 262-2128

Web: www.hpc.appstate.edu

Total Enrollment: 13,783

Local Population: 14,000

Program Administrator: Dr. Jon Winek

Department Emphasis: 40% School Counseling
30% Community Counseling
30% Family Therapy

Description: The Department of Human Development and Psychological Counseling is responsible for organizing and providing instructional programs in counseling and other human development functions for public schools, colleges/universities, and various agencies. The department offers the following degree programs: (1) Master of Arts in Community Counseling, with three concentrations: Addictions Counseling, Expressive Arts Therapy, and Marriage and Family Counseling; (2) Master of Arts in Community Counseling; (3) Master of Arts in School Counseling, with two concentrations: Elementary/Middle School Licensure, and Secondary School Licensure; (4) Master of Arts in Marriage and Family Therapy; (5) Master of Arts in Student Development, with two concentrations: College Counseling, and Student Affairs Practice. All courses are taught from a multicultural perspective that emphasizes the differing experiences, cultures, histories, and perspectives of people from a variety of ethnic, gender, racial, and social class backgrounds.

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: Dr. Judith Domer

Tuition (2001-2002): state resident \$301 per hour; nonresident \$1209 per hour (9 hours = full time)

Deadlines: February 1

Financial Assistance: assistantships

Courses Offered: Theories of Marriage and Family Counseling I, II, & III; Clinical Issues; Assessment and Diagnosis; Mediation and Divorce; Substance Abuse in Family Systems; Systemic Family Therapy Institute; Systemic Gestalt Therapy;

Family Development and Therapy; Human Sexuality; Application and Theories of Child Development; Multicultural Counseling; Women's Issues; Counseling the Aging; Child and Adolescent Therapy; Race and Minority Relations; Sociology of the Family; Sociology of Adult Development and Aging; Legal and Ethical Issues in Counseling and Student Development; Research Methods; Internship in Marriage and Family Therapy; Life/Career Planning; Information and Skills; Counseling Theory and Techniques; Theory and Practice of Reality Therapy; Gestalt Therapy; The Appalachian Addictions Institute; Group Counseling/Therapy; Sexual Abuse Counseling; Advanced Abnormal Psychology; Optional Thesis.

MASTERS PROGRAM

Program Options:

Community Counseling

Marriage & Family Therapy

Students: 22 female, 2 male; 99% full-time

Admission Requirements: interview

Degree Requirements: 49 credits (thesis); 48 credits (nopr-thesis)

Comments: This program is designed to meet the need for advanced preparation of counselors who work with the families in a wide variety of work settings. A comprehensive exam is required, in which students should take required courses before taking the exam (excluding the internship). This program is accredited by the Commission on Accreditation for Marriage and Family Therapy.

FACULTY

Caldwell, Karen; Asst. Prof. (Ph.D., Virginia Tech U)

caldwllkl@appstate.edu

Advises: U M D

Domestic violence, spirituality.

Coward, Lynn; Adj. Prof. (Ph.D., Virginia Tech U)

e-mail not available

Advises: U M D

Supervision career development.

Mulgrew, Jack; Prof. (Ph.D., Florida State U, 1971)

mulgrewjp@appstate.edu

Advises: U M D

Self of the therapist, systemic gestalt, quality of life in therapy session.

Winek, Jon; Assoc. Prof. (Ph.D., U of Southern California, 1993)

winekjl@appstate.edu

Advises: U M D

Supervision issues in MFT, domestic violence, therapeutic process.

Program Description

CAMPBELL UNIVERSITY

Dept. of Family & Consumer Sciences
P.O. Box 360
Buies Creek, NC 27506

Telephone: (910) 893-1655

Fax: (910) 893-1999

Web: www.campbell.edu/education/famsci

Total Enrollment: 3,400

Local Population: 2,000

Program Administrator (Chair): Dr. Shari C. Moxley

Department Emphasis: 50% Family Studies
50% Child/Human Development

Description: Campbell University's Family and Consumer Sciences Department is housed within the School of Education. Campbell University offers a major in Family Studies with three distinct concentrations: child development, family, and family and consumer sciences education. The primary purpose of the program is to prepare students with the knowledge and practical skills necessary to work to improve the lives of children and families at the national, state, county, or local levels. One of the key benefits in our program is small class size. This facilitates interaction and building close relationships between our majors and faculty members, while surrounded by the resources of a major institution. Our goal is to improve the physical, cognitive, social, emotional, and spiritual well being of individuals and families. Campbell University is a Baptist university affiliated with the Baptist State Convention of North Carolina and is the second largest Baptist university in the world.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (20)

Family Relations (12)

Child Development & Family Relations (5)

Family & Consumer Sciences Education (2)

Students: 40 female, 1 male; 100% full-time

Tuition (2001-2002): under 9 hours \$195 per hour; 9 hours of more \$6010 per semester (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 128 credits

Courses Offered: Methods/Curriculum Development; Infants; Toddlers; Child and Adolescent Development; Children's Health Wellness and Safety; Adult Development; Family Relations; Exceptional Children; Seminar; Administration Of Children's Programs; Women in our Culture; Professional Orientation in Family Studies; Child Development and Family Studies Internship; Parenting; Young Children's Literature; Program Assessment and Evaluation; Family Ethics and Policies; Family Issues.

Comments: The purpose of Family and Consumer Sciences is to improve the quality and standards of individual and family life and to work to empower individuals, strengthen families and enable communities. Campbell University's family studies program, with its three majors, builds on the foundation and traditions of family and consumer sciences. Students not only need to understand individual development and family diversity, but also learn practical knowledge about the things everyone needs to make sound decisions in every day life.

Therefore, we offer an integrative program focusing on the reciprocal relationships among individuals, families and communities, as well as the environments in which they function.

FACULTY

Bortz, Sharron; Adj. Prof. (M.S. U of North Carolina–Chapel Hill, 1988)

bortz@camel.campbell.edu

Advises: none

Children's literature.

Calloway, Pauline F.; Assoc. Prof. (Ed.D., North Carolina State U, 1968)

calloway@mailcenter.campbell.edu

Advises: U

Child Development.

Moxley, Shari C.; Assoc. Prof. (Ph.D., U of North Carolina–Greensboro, 1999)

moxley@mailcenter.campbell.edu

Advises: U

Family relations; parent education; family gerontology.

Nery, Karen; Assoc. Prof. (Ed.D. North Carolina State U, 1989)

nery@mailcenter.campbell.edu

Advises: U

Family and consumer sciences education; methods, curriculum and instruction.

Smith, Karen; Adj. Prof. (Ph.D., Duke U, 1985)

smithk@mailcenter.campbell.edu

Advises: none

Gerontology, sociology of the family.

EAST CAROLINA UNIVERSITY

Dept. of Child Development & Family Relations
Human Environmental Sciences
Greenville, NC 27858

Telephone: (252) 328-6908

Fax: (252) 328-4276

Web: www.ecu.edu/hes/cdfrhome.htm

Total Enrollment: 18,800

Local Population: 60,000

Program Administrator (Chair): Dr. Cynthia E. Johnson

Department Emphasis: 45% Family Studies

45% Child/Human Development

10% Family Therapy

Description: The mission of the department is to improve the quality of life for individuals and families through education, research, and service. Students are prepared to: provide education and intervention with infants, toddlers, and preschool children through the Birth Through Kindergarten Teacher Education Program; assist chronically and critically ill children and their families through the Child Life Program; serve children, youth, and families through the Family and Community Services Program; provide therapy services to individuals, couples, and families through the M.S. program in Marriage and Family Therapy; and provide leadership for service delivery to children, youth, and families through the M.S. program in Child Development and Family Relations. Education, research, and service activities are supported by a Child Development Laboratory, which serves infants, toddlers, and preschool children. A Family Therapy Clinic provides a

setting for students in the MFT program to gain experience providing services to individuals, couples, and families.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Birth Through Kindergarten (9)

Child Life (5)

Family Community Services (78)

Students: 238 female, 6 male; 86% full-time

Tuition (2001-2002): state resident \$112 per hour; nonresident \$506 per hour (12 hours = full time)

Deadlines: rolling admission.

Degree Requirements: 126 credits

Courses Offered: Marriage and Family Relations; Child Development I & II; Early Experience in Preschool Education; Interaction Techniques for Working with Young Children; Introduction to Child, Family, and Community Services; Theory and Practice in Family and Community Services; Introduction to Gerontology; Child in the Family; Risk and Resiliency in Child Development; Developmental Assessment and Intervention with Young Children; The Hospitalized Child; Community Services Internship; Child Life Practicum; Families and Cultural Diversity; Directing Behavior and Development of Children; Trends and Issues in Family Studies; Infant and Toddler Curriculum; Preschool Methods and Materials; Kindergarten Curriculum; Internship in Birth Through Kindergarten Education; Internship Seminar; Issues in Birth-Kindergarten Education; Family Life Education; Family Resource Management; Parent-Professional Collaboration; Profession Seminar; Child Life Internship; Child Family Internship and Laboratory; Public Policy and Legal Issues Affecting Families; Families, Sexuality, and Gender Roles; Infancy Intervention; Parent Education; Administration of Programs for Young Children; Counseling Elders and Their Families; Family Crises and Resources; Family Intervention Models; Reading in Aging Studies; Advanced Preschool Internship.

Comments: The department, while known for its high quality of teaching, is committed to experiential as well as theoretical knowledge related to individuals, children, and families. Therefore, each program option requires a one-semester internship in a community agency. Birth Through Kindergarten majors are placed in local school systems. Child Life majors are selected for internships in hospitals throughout the country. Family and Community Services majors select internships in regional human service agencies in which many of the department's graduates hold leadership positions.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Edward Mel Markowski

Tuition (2001-2002): state resident \$129 per hour; nonresident \$564 per hour (9 hours = full time)

Deadlines: February 1

Financial Assistance: assistantships; waivers; fellowships

Courses Offered: Public Policy and Legal Issues Affecting Families; Families, Sexuality, and Gender Roles; Infancy Intervention; Parent Education; Administration of Programs for Young Children; Counseling Elders and Their Families; Family Crises and Resources; Family Intervention Models; Readings in Aging Studies; Advanced Preschool Internship; Family Treatment in Substance Abuse Rehabilitation; Interdisciplinary Practice; Research in Child Development and Family Relations; Family Theories and Issues; Theories of Child Development; Human Development and Family

Relations; Developmental Evaluation and Family Therapy; Child Behavior and Development; Family Systems Theories; Family Therapy Theories; Family Therapy Seminar I, II, III, & IV; Family Therapy Issues; Exceptional Families; Family Therapy Practicum; Seminar in Child Development; Seminar in Family Relations; Trends and Issues in Birth Through Kindergarten Teacher Education; Family Therapy Supervision Methods and Practice; Advanced Methods and Materials in Birth Through Kindergarten Teacher Education; Internship for Child-Family Specialists; Practicum in Birth Through Kindergarten Teacher Education; Leadership in Birth Through Kindergarten Education.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development & Family Relations (15)

Marriage & Family Therapy (12)

Students: 60 female, 6 male; 82% full-time

Applicants (2000-2001): 52 applicants, 60% accepted

Admission Requirements: GRE or MAT; GPA ≥ 2.5 overall and ≥ 3.0 in major

Degree Requirements: 36 credits (CDFR); 51 credits (MFT)

Comments: The department offers two masters degrees with a B-K Teacher Education degree expected in 2002. The M.S. in CDFR prepares students for professional roles with young children, families, and older adults and in specialized clinical roles in child-life, early intervention, developmental evaluation, and other mental health and social service programs. The M.S. in MFT prepares therapists in systems theory and its application to clinical practice. Faculty, students, and local mental health professionals work cooperatively on treatment teams in the department's family therapy clinic. Students also complete internships with patients and families in the university hospital and local mental health agencies.

FACULTY

Anguiano, Ruben Viramontez; Asst. Prof. (Ph.D., Michigan State U, 1999)

anguianor@mail.ecu.edu

Advises: U M

Academic motivation and success of minority students.

Ballard, Sharon M.; Asst. Prof. (Ph.D., U of Tennessee, 2000)

ballards@mail.ecu.edu

Advises: U M

Older adults in family life education and literature; older adults with HIV/AIDS.

Brehm, Barbara L.; Lec. (M.Ed., U of North Carolina-Greensboro, 1992)

brehmb@mail.ecu.edu

Advises: U

Carroll, Elizabeth B.; Lec. (J.D., Mississippi College, 1980)

carrolle@mail.ecu.edu

Advises: U

Dosser, David A.; Prof. (Ph.D., U of Georgia, 1981)

dosserd@mail.ecu.edu

Advises: U M

Ethics in family preservation; systems of care and family therapy; marriage and family therapy education.

Harkness, Jennifer L.; Asst. Prof. (Ph.D., Iowa State U, 1997)

harknessj@mail.ecu.edu

Advises: U M

Medical family therapy outcome; doctor patient relationships; medical and family therapy cross training; later life issues.

Program Description

Johnson, Cynthia E.; Assoc. Prof. (Ph.D., Ohio State U, 1980)
johnsoncy@mail.ecu.edu Advises: U M
Child care and early childhood education; childrearing practices; families at risk.

Kear, Susan; Lec. (M.S., East Carolina U, 2001)
kears@mail.ecu.edu Advises: U

Lee, Nancy; Lec. (M.S., East Carolina U, 1990)
leen@mail.ecu.edu Advises: U

Markowski, Edward Mel; Prof. (Ph.D., Florida State U, 1973)
markowskie@mail.ecu.edu Advises: U M
Early recollections; perceptual modalities; birth order; non-sexual touch; relationship adjustment.

McManus, Robin; Lec. (M.S., U of Miami, 1982)
mcmanusr@mail.ecu.edu Advises: U

Nida, Robert; Assoc. Prof. (Ph.D., U of North Carolina–Greensboro, 1986)
nidar@mail.ecu.edu Advises: U M
Learning; memory development; children's eyewitness memory; early childhood intervention.

Smith, Angela L.; Asst. Prof. (Ph.D., Iowa State U, 1999)
smithang@mail.ecu.edu Advises: U M
Innovations in supervision; medical family therapy; gerontology; crisis intervention.

Snow, Charles W.; Prof. (Ph.D., U of North Carolina–Greensboro, 1971)
snowc@mail.ecu.edu Advises: U M
Child day care; childhood injuries; social networks of preschool children; children's responses to hospitalization.

Teleki, Jane K.; Assoc. Prof. (Ph.D., Oklahoma State U, 1982)
telekij@mail.ecu.edu Advises: U M
Preschool education; parent education; teacher education; program evaluation.

Triebenbacher, Sandra L.; Assoc. Prof. (Ph.D., U of Tennessee, 1991)
triebenbachers@mail.ecu.edu Advises: U M
Human-animal interaction; transitional objects.

UNIV. OF NORTH CAROLINA– GREENSBORO

Dept. of Counseling & Educational Development
P.O. Box 26171
228 Curry Building
Greensboro, NC 27402-6171

Telephone: (336) 334-3423

Fax: (336) 334-3433

Web: www.uncg.edu/ced

Total Enrollment: 13,000

Local Population: 287,000

Program Administrator (MFC Coordinator): Dr. Gerald A. Juhnke

Department Emphasis: 40% Community Counseling
30% Family Therapy
20% School Counseling
5% Gerontological Counseling
5% Student Development in Higher Ed.

Description: The Department of Counseling and Development educates both practitioners and researchers, and thus emphasizes both scholarly and clinical service goals focused on enhancing the mental health of families, groups, and individuals across the lifespan. At the master's and Ed.S. levels, the Department is committed to graduating students who have a solid base of theoretical knowledge, possess a high level of competency in providing professional and ethical services, and have the skills necessary to evaluate and apply research relevant to practice. At the doctoral level, the Department is committed to developing professionals who excel in teaching and supervision, who are prepared to provide leadership to the profession and its organizations, who are advanced counseling practitioners, and scholars ready to make significant contributions to the field.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. L. DiAnne Borders

Tuition (2001-2002): state resident \$171 per hour; nonresident \$1227 per hour (12 hours = full time)

Deadlines: February 15

Financial Assistance: research and teaching assistantships; graduate assistantships; tuition waivers for qualified students; fellowships and scholarships for exceptional students

Courses Offered: Marriage and Family Counseling; Couples Counseling; Counseling Violent Families and Couples; Counseling Substance Abuse Families and Couples; Internship in Marriage and Family Counseling.

Also Available: Sexual Abuse in Counseling; Play Therapy; Divorce Mediation; Human Sexuality; Parent Education; Gender Issues in Counseling; Developmental Issues Across the Lifespan; Internships in Teaching and Clinical Supervision.

MASTERS PROGRAM

Program Options (86 degrees awarded 1998-2001):

Community Counseling

Marriage & Family Counseling

Gerontological Counseling

Students: 40 female, 8 male; 100% full-time

Applicants (2000-2001): 250 applicants, 20% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 66 credits, including internship

Comments: The M.S./Ed.S. degree prepares students for applied clinical/practitioner positions in a variety of family service and mental health agencies. The M.S./Ph.D. is focused on students who will continue into the Ph.D. degree program.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling & Counselor Education (20)

Students: 2 female, 2 male; 100% full-time

Applicants (2000-2001): 50 applicants, 20% accepted

Admission Requirements: GPA \geq 3.0; GRE; interview

Degree Requirements: 60 credits beyond bachelor's degree, including 6 credits of advanced clinical internship and 12 credits of dissertation

Comments: The Ph.D. program leads to careers in college or university teaching, research, advanced practitioner positions, private practice, and supervisory/leadership/administrative positions in applied or governmental agencies.

FACULTY

Benshoff, James M.; Assoc. Prof. (Ph.D., American U., 1988)
benshoff@uncg.edu Advises: M D
Clinical supervision; peer supervision and consultation;
college student development; professional issues in
counseling; group process.

Borders, L. DiAnne; Prof. (Ph.D., U of Florida, 1984)
borders@uncg.edu Advises: M D
Counseling supervision; ethics; school counseling; adoptive
children and their families, including single adoptive parents
and transcultural adoptive families.

Cashwell, Craig S.; Assoc. Prof. (Ph.D., U of North Carolina–
Greensboro, 1994)
cscashwe@uncg.edu Advises: M D
Counseling process; counseling children and adolescents; play
therapy; spiritual development; family counseling.

Davis, Patrick E.; Asst. Prof. (Ph.D., Texas A&M U–Commerce,
2000)
pedavis@uncg.edu Advises: M D
Cultural influences on academic performance; counselor–
trainee readiness; adolescent sexual offender treatment:
process and outcomes.

Juhnke, Gerald A.; Assoc. Prof. (Ed.D., Western Michigan U.,
1991)
gajuhnke@uncg.edu Advises: M D
Violence; alcohol and other drug (AOD) abuse dependence;
community agency counseling; marriage and family
counseling; substance-abuse counseling.

Myers, Jane E.; Prof. (Ph.D., U of Florida, 1978)
jemyers@uncg.edu Advises: M D
Wellness/assessment of wellness; gerontological counseling;
developmental counseling; adult children of older adults;
clinical assessment.

Purkey, William Watson; Prof. (Ed.D., U of Virginia, 1964)
purkey@uncg.edu Advises: M D
Invitational theory; self-concept theory; interpersonal
relationships; emotional climate; human motivation.

Shoffner, Marie F.; Asst. Prof. (Ph.D., U of Virginia, 1996)
mfshoffn@uncg.edu Advises: M D
Career development of girls into science, math, engineering
and technology careers; rural adolescent female development;
identity and career/educational aspirations; issues of diversity.

Vacc, Nicholas A.; Prof. (Ed.D., State U of New York, 1967)
navacc@uncg.edu Advises: M D
Counselor credentialing; assessment of clinical practice;
personal constructs; drug and alcohol abuse prevention;
professional practice issues.

White, Victoria E.; Asst. Prof. (Ph.D., U of Akron, 1999)
vewhite@uncg.edu Advises: M D
Counseling supervision, counselor competence, efficacy of
counseling interventions with sexual abuse survivors; family
violence.

UNIVERSITY OF NORTH CAROLINA– GREENSBORO

Dept. of Human Development & Family Studies
228 Stone Bldg.
Greensboro, NC 27402

Telephone: (336) 334-5307

Fax: (336) 334-5076

Web: www.uncg.edu/hdf

Total Enrollment: 13,000

Local Population: 225,000

Program Administrator (Chair): Dr. David Demo

Department Emphasis: 75% Child/Human Development
25% Family Studies

Description: The Department of Human Development and Family Studies offers undergraduate and graduate programs leading to Bachelor of Science, Master of Science, Master of Education, and Doctor of Philosophy degrees. Programs of study call for a synthesis of knowledge from the social and behavioral sciences and from fields of education. Much of the student's course work will focus on various theoretical perspectives to the analysis of cultural, social, and educational influences on individual and family behavior. Emphasis is on (1) the social and cognitive development of children and youth influenced by the family, peer group, schooling, and other social contexts; (2) factors influencing the development and quality of life during adulthood and aging; (3) processes and mechanisms that inhibit and enhance family life; (4) local and national policies affecting the lives of individuals and families; and (5) educational and intervention programs designed for children and families.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Adult Development and Aging (5)
Birth to Kindergarten (teacher license) (24)
Birth to Kindergarten (non-license) (2)
Child & Adolescent (37)
Family Studies (12)

Students: 297 female, 17 male; 76% full-time

Tuition (2001-2002): state resident \$163 per hour; nonresident
\$1,220 per hour (12 hours = full time)

Deadlines: March 1.

Courses Offered: Lifespan Development; Families and Close Relationships; Infant and Child Dev; Adolescent Development; Adult Development; Current Issues Affecting Women and Families; Cultural Variations in Families and Children; Individual Variations in Child Development; Theories and Principles of Parenting; Interrelationships Between Families and the Community; Infant and Toddler Program; Preschool/Kindergarten Curriculum; Young Children's Learning Environments; Child Observations and Assessment; Research Methods; Professional Orientation to Business and Community Services for Individual and Families; Supervised Teaching in Preschool Centers; Administration of Dependent Care Programs; Family-Centered Interdisciplinary Practice: System Of Care;

Program Description

Internship; Gender in Families; Current Family Theory and Research; Work and Family Linkages; Family in the Middle Years; Foundations of Preschool Education; Current Development Theory and Research; Informational Processes in Human Environmental Sciences; Family Gerontology; Leadership and Mentoring Roles in Educating Young Children.

Comments: This program includes the study of the development of individuals and families throughout the life span, seeking to improve their well-being through the creation, use, and dissemination of knowledge. Programs of study in the department are multidisciplinary, requiring a synthesis of knowledge from the social and behavioral sciences, and from the field of education. Our goal is to provide the best opportunity in North Carolina for undergraduates to prepare for careers in child, adolescent, adult, aging, and family care services; in business and community consumer services for families; teaching at the preschool level; and in cooperative extension and state agencies.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Garrett Lange

Tuition (2001-2002): state resident \$172 per hour; nonresident \$1,229 per hour (6 hours = full time)

Deadlines: February 1

Financial Assistance: research and teaching assistantships

Courses Offered: Social and Economic Problems of the Family; Feminist Theory and Research Methodologies; Personality and Social Development; Advanced Early Childhood Educational Theory and Practices; Child Development in Cultural Context; Seminar in Parent-Child Relations; Intellectual Development in Young Children; Advanced Theories and Principles of Parenting; Family Life Education; Research Methods in HDFS; Infant Development; Contemporary Research in Family Studies; Family Theory; Contemporary Research in Human Development; Theories of Human Development; Families of Individuals with Special Needs; Family in Comparative Perspective; Teaching Practicum; Divorce and Remarriage; Divorce Mediation; Divorce Mediation Practicum; Family-Centered Interdisciplinary Practice: System Of Care; Contemporary Family Life; Ecology Of Human Development; Advanced Research Design in HDFS; Theory Development and the Family.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Life/Parent Education (0)

Birth to Kindergarten (7)

Human Development & Family Studies (15)

Students: 19 female, 2 male; 86% full-time

Applicants (2000-2001): 14 applicants, 71% accepted

Admission Requirements: GPA \geq 3.0; GRE \geq 1000

Degree Requirements: 36-39 credits; thesis required for M.S.

Comments: The M.Ed. in Family Education/Parent Education (non-thesis) prepares students for practitioner and community agency positions, as well as teaching positions in junior/community colleges. Graduates have particular expertise in developing educational/preventative programs for parents and families. The program in Birth-Kindergarten Interdisciplinary Studies in Education prepares students to assume leadership roles in early childhood education programs. The M.S. program (thesis) prepares students to teach in junior/community colleges and to take leadership

roles in developing and evaluating the effectiveness of community programs for children and families. The M.S. degree program also provides training toward the Ph.D. degree.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (15)

Students: 21 female, 3 male; 86% full-time

Applicants (2000-2001): 20 applicants, 55% accepted

Admission Requirements: GPA \geq 3.0; GRE \geq 1000

Degree Requirements: 82 credits beyond bachelor's degree, including 12 dissertation credits

Comments: The Ph.D. program can lead to careers in research, college or university teaching, or to leadership positions in public and private institutions.

FACULTY

Beane, Bette; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 1998)

btbeane@uncg.edu

Advises: U

Boutte, Gloria; Assoc. Prof. (Ph.D., U of South Carolina, 1991)

g_boutte@uncg.edu

Advises: U M D

Multi-cultural education; African American children's language; ideologies in children's literature.

Cassidy, Deborah; Assoc. Prof. (Ph.D., U of Illinois, 1986)

deborah_cassidy@uncg.edu

Advises: U M D

Child-care quality; early childhood professional development; developmentally appropriate practices; teacher-child interactions.

Demo, David; Prof. (Ph.D., Cornell U, 1981)

dhdemo@office.uncg.edu

Advises: U M D

Family diversity; family relationships and children's well-being; parent-child interaction; self-concept development.

Dilworth-Anderson, Peggye; Prof. (Ph.D., Northwestern U, 1975)

andersnp@uncg.edu

Advises: U M D

Intergenerational relations; black family life; family support systems; coping in the family; family caregiving.

Fletcher, Anne; Asst. Prof. (Ph.D., Temple U, 1994)

anne_fletcher@uncg.edu

Advises: U M D

Parental and peer influences on adolescent adjustment; parent and adolescent social integration; social network closure.

Helms-Erikson, Heather; Asst. Prof. (Ph.D., Penn State U, 2000)

h_helmse@uncg.edu

Advises: U M D

Marriage, friendship, work and family in dual-earner couples; mid-life parenting and relationships.

Hestenes, Linda; Asst. Prof. (Ph.D., Purdue U, 1994)

linda_hestenes@uncg.edu

Advises: U M D

Young children's understanding of disability, inclusive classrooms, early peer relations, child care quality.

Hunter, Andrea; Assoc. Prof. (Ph.D., Cornell U, 1988)

aghunter@uncg.edu

Advises: U M D

Family diversity; inter-generational and multi-generational family systems; cultural strategies in black families; gender constructions and ideology; race, gender, and social change.

Lange, Garrett; Prof. (Ph.D., Penn State U, 1970)

gwlange@uncg.edu

Advises: U M D

Learning memory; cognitive development; family and schooling influences.

Leatherman, Jane; Asst. Prof. (Ph.D., U of North Carolina–Greensboro, 1999)

jane_leatherman@uncg.edu

Advises: U

Mims, Sharon; Inst. (M.Ed., U of North Carolina–Greensboro, 1986)

sumims@uncg.edu

Advises: U

Morgan, Mary; Assoc. Prof. (Ph.D., U of Missouri, 1980)

mymorgan@uncg.edu

Advises: U M D

Women's everyday lived experiences using feminist research approaches; ethnic and racial diversity.

O'Brien, Marion; Prof. (Ph.D., U of Kansas, 1983)

m_obrien@uncg.edu

Advises: U M D

Child care, school environments, and children's development; parenting and children's socio-emotional development; infant-toddler behavior and development.

Pasley, B. Kay; Prof. (Ed.D., Indiana U, 1974)

kay_pasley@uncg.edu

Advises: U M D

Marital dynamics in divorce and remarriage; intervention with divorcing families; family stress; fathering; gender/role identity.

Payne, C. Chris; Asst. Prof. (Ph.D., U of North Carolina–Greensboro, 1989)

ccpayne@uncg.edu

Advises: U M D

Family-school interfaceteacher-child relationships; childcare and early education policy and evaluation; developmentally appropriate programs in early childhood; observational methodology.

Shoffner, Sarah; Asst. Prof. (Ph.D., U of North Carolina–Greensboro, 1976)

sarah_shoffner@uncg.edu

Advises: U M D

Adolescent employment, low income rural youth's life plan, professional development, women's leadership roles.

Shreeniwas, Sudha; Asst. Prof. (Ph.D., U of Michigan, 1992)

sudha@email.unc.edu

Advises: U M D

Well being and health over the life course in Asia and the U.S.; culture and health among elderly persons worldwide; ethnicity, socioeconomic development, and gender bias; gender and violence in Asia and the U.S.

Supple, Andrew; Asst. Prof. (Ph.D., U of Wisconsin, 2000)

ajsupple@uncg.edu

Advises: U M D

Youth and adolescent development; parent-child relationships; cultural variations; research methods; program evaluation.

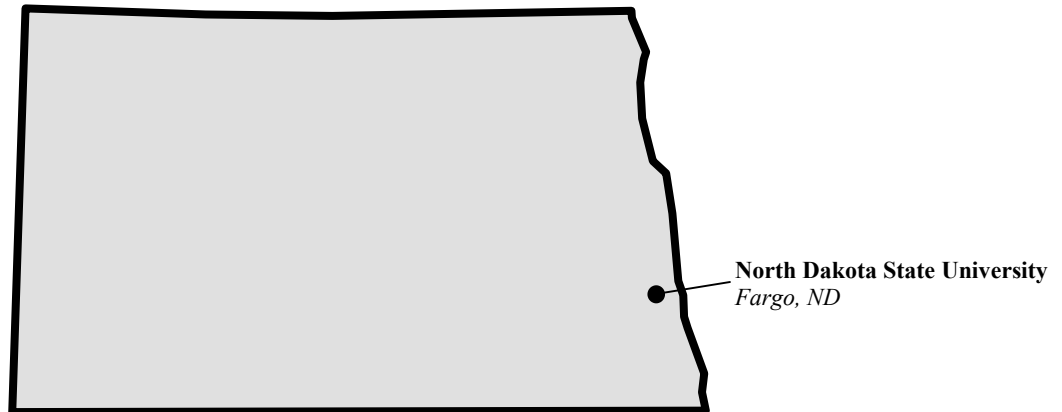
Tudge, Jonathan; Assoc. Prof. (Ph.D., Cornell U, 1986)

jonathan_tudge@uncg.edu

Advises: U M D

Ecological and socio-cultural theory; children's development in ethnic, social, and cross-cultural contexts; links between home, preschool, and school.

NORTH DAKOTA



NORTH DAKOTA STATE UNIVERSITY

Dept. of Child Development & Family Science
283 EML Hall
Fargo, ND 58105

Telephone: (701) 231-8268
Fax: (701) 231-9645
Web: ndsu.nodak.edu/cdfs

Total Enrollment: 10,500

Local Population: 150,000

Program Administrator (Chair): Dr. James E. Deal

Department Emphasis: 30% Family Studies
40% Child/Human Development
30% Family Therapy

Description: The mission of the Department of Child Development and Family Science is (a) to provide students with a comprehensive, integrated knowledge of families and individuals across the life span as appropriate preparation for careers in human services and/or graduate study, and (b) to conduct research on the variety of factors and contexts relevant to human and family development. The goal of the Department is to enhance the quality of life for individuals of all ages through teaching, research and service in a manner consistent with the University's land grant mission. The Department recognizes the importance of an ecological approach to the study of human development and families, and utilizes a systemic approach in teaching, research, and service. Interactions of individuals and families with the economic, political, judicial, religious, and educational systems are emphasized. The Department also serves as a resource base for citizens of North Dakota in the area of individual and family life.

UNDERGRADUATE PROGRAM

Program Options (114 degrees awarded 1998-2001):

Child Development
Family Science

Students: 129 female, 4 male; 94% full-time

Tuition (2001-2002): state resident \$103 per hour; nonresident \$108-275 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 122 credits

Courses Offered: Introduction to Family Science; Consumer and Society; Life Span Development; Prenatal and Infant Development; Marriage and the Family; Child Development; Parent-Child Relations; Children, Families, and Public Policy; Personal and Family Finance; Guidance and Curriculum in Preschool Programs; Creative Activities for Children; Children and Stress; Implementing Creative Activities for Children; Issues in Sexuality; Adolescent Development; Adult Development and Aging; Family Crisis; Women in Economic Systems; Program Administration and Professional Relations; Children and Families Across Cultures; Financial Counseling; Family Dynamics of Aging; Family Wellness; Exceptional Child and Family; Practical Programs for Children and Families; Observation and Assessment of Children; Capstone Course.

Comments: At the undergraduate level, the CDFS department offers a Bachelor of Science degree with two options: Child Development and Family Science. In the Child Development option students are prepared for careers involving direct and support services for children. They may focus course work on preparation for educating and caring for young children, on promoting child health and protection, or on understanding and meeting the needs of older children and adolescents. The Family Science option allows students to take a concentration of courses in human development, family science or family economics in preparation for careers in direct and support services for families. Each option offers the flexibility of a generalist program, but students may choose to focus on an area of specialization as well.

GRADUATE PROGRAM

Director of Graduate Program: Dr. James E. Deal

Tuition (2001-2002): state resident \$1,407 per semester; nonresident \$3,576 per semester (10 hours = full time)

Deadlines: February 1

Financial Assistance: assistantships; tuition waivers

Courses Offered: Children and Stress; Issues in Sexuality; Adolescent Development; Adult Development and Aging; Family Crisis; Women in Economic Systems; Children and

Program Description

Families Across Cultures; Financial Counseling; Practical Programs for Children and Families; Observation and Assessment of Children; Family Dynamics of Aging; Family Wellness; Exceptional Child and Family; Research Methods in Child Development and Family Science; Foundations of Marital and Family Therapy I & II; Clinical Applications in Marital and Family Therapy I & II; Diagnosis and Assessment in Marital and Family Therapy; Ethics and Professional Issues in Marital and Family Therapy; Family Systems; Advanced Human Development; Dynamics of Parent-Child Relations; Theories of Child Development; Family Theory; Graduate Seminar.

Hektner, Joel; Asst. Prof. (Ph.D., U of Chicago, 1996)
Joel_Hektner@ndsu.nodak.edu Advises: U M
Aggressive children; prevention of alcohol and drug abuse and delinquency; peer affiliation patterns and peer influences on behavior.

Light, Harriett; Prof. (Ph.D., Michigan State U., 1976)
Harriett_Light@ndsu.nodak.edu Advises: U M
Adolescence; resilience.

Sanders, Greg; Prof. (Ph.D., U of Georgia, 1983)
Greg_Sanders@ndsu.nodak.edu Advises: U M
Later life families; family strengthes.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development and Family Science (20)

Marriage & Family Therapy (6)

Family Financial Planning (new)

Students: 27 female, 5 male; 90% full-time

Applicants (2000-2001): 18 applicants, 61% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 35 credits, including paper or thesis

Comments: The Department offers graduate study leading to the Master of Science degree with three options: Child Development and Family Science, Marriage and Family Therapy, and Family Financial Planning (web-based). The curriculum is designed to provide students with a comprehensive and integrated advanced study of child and family development and dynamics. The program stresses child and family development and interaction throughout the life span and in a broad environmental context. The Child Development and Family Science option is designed as a two-year program including core and elective course work and the completion of a master's thesis or paper. The Marriage and Family Therapy option is a three-year program accredited by COAMFTE (candidacy status) and involving intensive course work and an on-campus practicum the first two years, and thesis work and an off-campus practicum the third year. The Family Financial Planning option is a web-based program, in collaboration with Great Plains-IDEA that is registered by the Certified Financial Planner Board of Standards.

FACULTY

Bailey, C. Everett; Asst. Prof. (Ph.D., Purdue U., 1998)
Everett_Bailey@ndsu.nodak.edu Advises: U M
Family therapy; parent-child relationships.

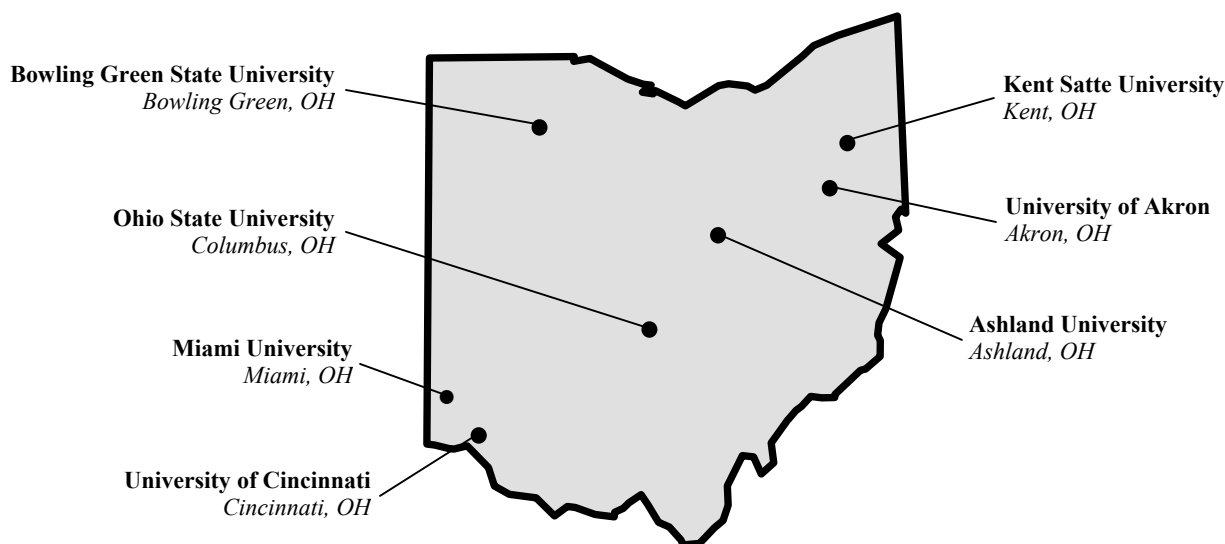
Brotherson, Sean; Asst. Prof. (Ph.D., Oregon State U., 1999)
Sean_Brotherson@ndsu.nodak.edu Advises: U M
Parenting; family life education.

Carlson, Tom; Asst. Prof. (Ph.D., Iowa State U., 2000)
Tom_Carlson@ndsu.nodak.edu Advises: U M
Fathering; qualitative methods; gambling and families.

Deal, James E.; Assoc. Prof. (Ph.D., U of Georgia, 1987)
Jim_Deal@ndsu.nodak.edu Advises: U M
Perceptual and behaivoral similarities/differences in families; individual development in family context; quantitative methods.

Fitzgerald, Margaret; Asst. Prof. (Ph.D., Iowa State U., 1997)
Margaret_Fitzgerald@ndsu.nodak.edu Advises: U M
Birth-timing and economic outcomes; interface between family business and the family.

OHIO



ASHLAND UNIVERSITY

Dept. of Family & Consumer Studies
904 Grant Street
Ashland, OH 44805

Telephone: (419) 289-5291

Fax: (419) 289-5333

Web: www.ashland.edu/fcs

Total Enrollment: 6,000

Local Population: 52,500

Program Administrator (Chair): Dr. Deborah Sullivan

Department Emphasis: 40% Fashion Merchandising
 20% Child & Family Studies
 20% Family & Consumer Science Ed.
 20% Foods and Nutrition

Description: The Department of Family and Consumer Sciences provides integrative programs which prepare professionals to enhance the quality of the environments (the family, the community, and the world) in which individuals and families function. The integrative programs offered include foods and nutrition, fashion, education, and child and family studies. The department faculty prepares graduates for professional and leadership positions in education, business, or service organizations as well as for graduate schools.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Child & Family Studies (8)

Family & Consumer Sciences Education (4)

Students: 65 female, 3 male; 95% full-time

Tuition (2001-2002): state resident \$486 per hour; nonresident \$486 per hour (12 hours = full time)

Deadlines: rolling admission (March 1 for funding)

Degree Requirements: 129 credits

Courses Offered: Child Development; Adult-Child Relations; Lifespan Human Development; Internship Nutrition for Everyday Living; Consumer Problems and Financial Management; Marriage and Family Relations; Human Sexuality; Stress Management; Adult Development and Aging; Divorce and Remarriage; Family Life Education.

Comments: The Child and Family Studies Program has met the Standards and Criteria required for the Provisional Certified Family Life Educator designation from the National Council on Family Relations (NCFR). The program includes course work for each of the ten family life substance areas required for the CFLE designation. The ten substance areas include: Family and Society, Internal Dynamics of Families, Human Growth and Development, Human Sexuality, Interpersonal Relationships, Family Resource Management, Parent Education, Family Law and Public Policy, and Family Life Education Methodology. Graduates qualify to receive the Provisional Certified Family Life Educator designation.

FACULTY

Mathers, Alex; Asst. Prof. (M.S., Ohio State U, 1973)

amathers@ashland.edu

Advises: U

Morris, Nancy; Assoc. Prof. (Ph.D., Ohio State U, 1983)

nmorris@ashland.edu

Advises: U

Historic costumers.

Moseman, Cindy; Asst. Prof. (Ph.D., Kent State U, 1999)

cmoseman@ashland.edu

Advises: U

Family-school relationships; technology development among Head Start teachers; families "at promise."

Sullivan, Deborah; Prof. (Ph.D., Ohio State U, 1988)

dsullivan@ashland.edu

Advises: U

Family and consumer science education; international education.

BOWLING GREEN STATE UNIVERSITY
Dept. of Human Development & Family Studies
206 Johnston Hall
Bowling Green, OH 43402-0254

Telephone: (419) 372-2026

Fax: (419) 372-7854

Web: www.bgsu.edu/colleges/edhd/FCS

Total Enrollment: 18,000

Local Population: 20,000

Program Administrator (Chair): Dr. Thomas Chibucos

Department Emphasis: 50% Child/Human Development
50% Family Therapy

Description: The HDFS Program area prepares students to work in a wide range of child, family, and community contexts. Coursework provides an in-depth understanding of individuals and families, the dynamics of relationships, and environmental contexts affecting children, families, and community services. The HDFS program is organized within the School of Family and Consumer Sciences. The School has 28 full-time faculty who are involved in a variety of grant-funded and collaborative research projects and programs. The HDFS program offers two undergraduate majors: Child and Family Community Services and Early Childhood Studies.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (17)

Early Childhood Education (38)

Students: 1200 female, 10 male; 88% full-time

Tuition (2001-2002): state resident \$284 per hour; nonresident \$298 per hour (12 hours = full time)

Deadlines: July 15

Degree Requirements: 122 credits

Courses Offered: Human Development; Families, Communities, and Schools; Marriage and Contemporary Family; Infant Development; Child Development; Preadolescent and Adolescents; Research Methods; Minority Families in American Society; Parent Partnerships; Children and Families Under Stress; Family Interaction; Families in Middle and Later Years; Curriculum and Activities for Early Childhood Settings; Child Development Practicum; Administration of Early Childhood Programs; Pre-K Student Teaching; Internships; Sexuality, Personal Wellness; Organization and Administration of Health Agencies.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Rebecca Pobocik

Tuition (2001-2002): state resident \$273 per hour; nonresident \$427 per hour (12 hours = full time)

Deadlines: April 1

Financial Assistance: assistantships; tuition waivers

Courses Offered: Family Studies; Human Development; Child Development; Family Theory; Child and Family Policy; Collaborative Partnerships for Families; Research Methods; Research Group.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (5)

Students: 10 female, 0 male; 90% full-time

Applicants (2000-2001): 10 applicants, 90% accepted

Admission Requirements: GPA \geq 3.0 (for assistantship); GRE (V + Q) \geq 900

Degree Requirements: 37 credits, including thesis

Comments: The master's degree is a graduate specialization within the School of Family and Consumer Sciences. The focus is on collaborative partnership building to serve the needs of families and children. The goal is to bring state-of-the-art knowledge to bear on the needs of children and families and to those who support them. Students build a specific area of study based on professional interest.

FACULTY

Chibucos, Thomas R.; Prof. (Ph.D. Michigan State U, 1974)

tchibuc@bgnet.bgsu.edu

Advises: U M

Building community-university partnerships; welfare and reform; child development and social policy; research methodology.

Bringman, Linda; Lec. (M.S., U of Nebraska, 1990)

bringm@bgnet.bgsu.edu

Advises: none

Coleman, Priscilla; Asst. Prof. (Ph.D., West Virginia U, 1998)

e-mail not available

Advises: U M

Life-span developmental psychology; socio-emotional dimensions of young family relations; maternal self-efficacy beliefs as predictors.

Gerard, Jean; Assoc. Prof. (Ph.D., U of Tennessee, 2000)

ggerard@bgnet.bgsu.edu

Advises: U M

Family socialization and youth development, including: psychosocial outcomes of youth in high-risk families, parent-child interaction, marital conflict; risk and resiliency factors in adolescence.

Guzell, Jacqueline; Asst. Prof. (Ph.D., Penn State U, 2000)

jguzell@bgnet.bgsu.edu

Advises: U M

Child care; parenting: style, attribution, and reasoning.

Kilmer, Sally; Prof. (Ph.D., Stanford U, 1974)

skilmer@bgnet.bgsu.edu

Advises: U M

Issues in early childhood preparation and training; child development advocacy; legislative issues in child development/child care.

Leite, Randy; Asst. Prof. (Ph.D., Ohio State U, 1999)

rleite@bgnet.bgsu.edu

Advises: U M

Roles of fathers in families; divorced family systems; family demography.

Landry-Meyer, Laura; Asst. Prof. (Ph.D., Ohio State U, 1999)

landrym@bgnet.bgsu.edu

Advises: U M

Kinship caregivers; family policy—federal, state, and intra-agency; life transitions—adulthood and aging.

Stacks, Ann Michele; Asst. Prof. (Ph.D., Michigan State U, 2000)

e-mail not available

Advises: U M

Infancy and early childhood; attachment theory.

Stockall, Nancy; Asst. Prof. (Ph.D., Kent State U)

landrym@bgnet.bgsu.edu

Advises: U M

Assessment of exceptional children; qualitative research methodology; social interactions of preschoolers in inclusive settings.

Viramontez, Ruben Anguano; (Ph.D., Michigan State U, 2000)

e-mail not available

Advises: U M

Latino family systems; cross-cultural collaborations.

Weis, David; Prof. (Ph.D., Purdue U, 1979)
 weis@bgnet.bgsu.edu Advises: U M
 Human sexuality; marriage and family relationships; social
 scripting theory.

BOWLING GREEN STATE UNIVERSITY

Dept. of Sociology
 222 Williams Hall
 Bowling Green, OH 43403-0231

Telephone: (419) 372-2294

Fax: (419) 372-8306

Web: www.bgsu.edu/departments/soc

Total Enrollment: 18,000

Local Population: 28,000

Program Administrator (Chair): Dr. Gary R. Lee

Department Emphasis: 20% Family Studies
 20% Criminology
 20% Demography
 20% Social Psychology
 20% Methods/Theory

Description: The department has a major emphasis on family structures, processes, and relationships in the context of a broad sociology curriculum. Other department foci include criminology/deviance, demography, and social psychology. There are seven family sociologists on the faculty, all of whom have secondary specialties in either demography or social psychology, thereby contributing to a highly integrated program. In addition, our family scholars work closely with faculty in the criminology/deviance area.

Current areas of research emphasis include cohabitation, child health and well-being in cohabiting unions, family violence, widowhood, comparative family systems, marriage contracts, fatherhood, adolescent dating and sexuality, fertility, and many others. In addition to working with faculty members on research, our graduate students are given thorough training in sociological theory and research methods, with a particular emphasis on quantitative methods.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Stephen Cernkovich

Tuition (2001-2002): state resident \$563 per hour; nonresident \$1054 per hour (12 hours = full time)

Deadlines: rolling admission (but February 15 for funding)

Financial Assistance: assistantships, tuition waivers

Courses Offered: Gender and Family; Sociology of Family Violence; Population and Society; Social Psychology of the Marital Dyad; Family Theory and Research; Family Demography; Sociology of Aging and the Life Course; Adolescence; Socialization. Plus a full range of courses in demography, social psychology, theory, and methods.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Sociology (9)

Students: 12 female, 7 male; 95% full-time
 Applicants (2000-2001): 103 applicants, 42% accepted
 Admission Requirements: GPA \geq 3.0; GRE
 Degree Requirements: 30 credits plus thesis

Comments: The master's program is designed to prepare students for professional work or for a doctoral program. Students choose one major area of specialization (such as family), and complete at least one seminar in theory, two in methods/statistics, and one in college teaching. Assistantships (which include waiver of all tuition and fees) involve working with faculty members on research, teaching, or both.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Sociology (7)

Students: 11 female, 12 male; 91% full-time
 Applicants (2000-2001): 42 applicants, 45% accepted
 Admission Requirements: GPA > 3.2 (in masters program); GRE
 Degree Requirements: 60 credits post-M.A., including dissertation
 Comments: Doctoral students choose major and minor areas of specialization from among family, criminology/deviance, demography, and social psychology; students may also minor in quantitative methods. Preliminary written examinations are conducted in the two substantive areas. Assistantships (which include waiver of all tuition and fees) may involve working with faculty members on teaching and/or research, or teaching an undergraduate course. Publication of original research is strongly emphasized.

FACULTY

Brown, Susan; Asst. Prof. (Ph.D., Penn State U, 1998)

browns1@bgnet.bgsu.edu Advises: U M
 Family demography; gender; cohabitation.

DeMaris, Alfred; Prof. (Ph.D., U of Florida, 1982)

ademari@bgnet.bgsu.edu Advises: U M D
 Family violence; social psychology of marriage; quantitative methods.

Lee, Gary R.; Prof. (Ph.D., U of Minnesota, 1973)

grlee@bgnet.bgsu.edu Advises: U M D
 Aging and intergenerational relations; widowhood; marital stability; population aging; marital transitions.

Lin, I-Fen; Asst. Prof. (Ph.D., U of Wisconsin, 1997)

ifenlin@bgnet.bgsu.edu Advises: U M
 Family relations; social psychology; quantitative methods.

Longmore, Monica; Assoc. Prof. (Ph.D., Washington State U, 1991)

mseff@bgnet.bgsu.edu Advises: U M D
 Social psychology; marital roles; adolescent dating and sexuality; self-concept.

Manning, Wendy; Assoc. Prof. (Ph.D., U of Wisconsin, 1992)

wmannin@bgnet.bgsu.edu Advises: U M D
 Family demography; cohabitation; fathers' support; adolescent dating and sexuality.

Sanchez, Laura; Assoc. Prof. (Ph.D., U of Wisconsin, 1992)

lsanchez@bgnet.bgsu.edu Advises: U M D
 Family demography; marriage contracts; family policy; work and family.

KENT STATE UNIVERSITY

School of Family and Consumer Studies
100 Nixon Hall
Kent, OH 44242-0001

Telephone: (330) 672-2197

Fax: (330) 672-2194

Web: dept.kent.edu/f&cs

Total Enrollment: 22,800

Local Population: 28,000

Program Administrator (Chair): Dr. Mary Dellmann-Jenkins

Department Emphasis:	40%	Case Management
	23%	Family Studies
	23%	Child/Human Development
	14%	Gerontology

Description: Students and quality teaching are top priorities in the School. We have the reputation of providing students with excellent advising and professional training.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Youth Development (62)

Family Life Education (85)

Case Management (24)

Gerontology (46)

Students: 361 female, 29 male; 90% full-time

Tuition (2001-2002): state resident \$250 per hour; nonresident \$500 per hour (12 hours = full time)

Deadlines: March 15

Degree Requirements: 121 credits

Courses Offered: Introduction to Human Development and Family Studies; The Family; Child Development; Management of Family Resources; Adult Development and Aging; Consumer Issues; Professional Development; Adolescent Development; Building Family Strengths; Parent-Child Relationships; Family Policy; Internships in Human Service Technology; Introduction to Gerontology; Special Topics; Early Adolescence; Development in Infancy; Workshop; Family Intervention Across the Lifespan; Changing Roles of Men and Women; Practicum; Family Life Education Methodology; Social Policy and Community Resources for Older Adults; Dynamics of Helping Relationships; Assessment of Client Needs; Client Advocacy and Case Management.

Comments: The HDFS curriculum prepares graduates for careers related to working with youth, adults, and families in human service settings. The HDFS program is an approved Certified Family Life Education program. The baccalaureate degree program in gerontology prepares students for professions in the field of aging, including health and wellness, social services, retirement communities, adult care centers, and nursing homes.

GRADUATE PROGRAM ★CFLE★

Director of Graduate Program: Dr. Maureen Blankemeyer

Tuition (2001-2002): state resident \$266 per hour; nonresident \$516 per hour (8 hours = full time)

Deadlines: February 1 (for funding)

Financial Assistance: Graduate assistantships, scholarships

Courses Offered: Adolescent Development; Family Intervention Across the Lifespan; Building Family Strengths; Parent-Child Relationships; Family Policy; Practicum; Techniques of Research in Family and Consumer Studies; Seminar; Family Life in the Later Years; Family Development; Family Life Education; Studies in Childrearing; Intergenerational Family Caregiving; Early Adolescence; Work and Family.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Life Professional (8)

Gerontology (1).

Students: 15 female, 1 male; 31% full-time

Applicants (2000-2001): 11 applicants, 82% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 32 credits (Family Life Professional); 33 credits (Gerontology)

Comments: Graduates of the Family Life Profession concentration are prepared for case management and administrative positions in human services and cooperative extension. This graduate program is an approved Certified Family Life Education program. Gerontology graduate students are prepared to work with older adults and their families in education, community service, hospital, and long-term care settings. A Graduate Certificate in Gerontology is offered. The School's graduate programs emphasize both basic research and the application of current knowledge for the improvement of individuals, families, and society.

FACULTY

Blankemeyer, Maureen, Asst. Prof. (Ph.D., Oklahoma State U, 1996)

mblankem@kent.edu

Advises: U M

Families of maltreated children; children's aggression; bereavement.

Curry, Dave; Asst. Prof. (Ph.D., Kent State U, 1996)

dcurry@kent.edu

Advises: U M

Training human services workers; family life education methodology, evaluation of intervention.

Montoro-Rodriguez, Julian; Assoc. Prof. (Ph.D., Case Western Reserve U, 1994)

jmontoro@kent.edu

Advises: U M

Program planning; evaluation of health care services for older adults; minority issues.

Richardson, Rhonda, Assoc. Prof. (Ph.D., Penn State U, 1984)

rrichard@kent.edu

Advises: U M

Intersection of adolescent development and family relationships with a focus on an ecological, developmental life course perspective; strengthening families; schools and youth organizations for early adolescent development.

Smith, Greg; Prof. (Ed.D., U of Rochester, 1993)

gsmith2@kent.edu

Advises: U M

Informal caregiving arrangements within aging families; stress; coping and well-being among custodial grandparents; social cognition and psychological well-being in later years.

MIAMI UNIVERSITY

Dept. of Family Studies & Social Work
100 McGuffey Hall
Oxford, OH 45056

Telephone: (513) 529-2323

Fax: (513) 529-6468

Web: www.muohio.edu/familystudies

Total Enrollment: 15,000

Local Population: 8,000

Program Administrator (Chair): Dr. Susan Cross Lipnickey

Department Emphasis: 50% Family Studies
50% Social Work

Description: The mission of the Department of Family Studies and Social Work involves the promotion of knowledge, skills, and values for practice and advanced study in the disciplines of family studies and social work. The departmental mission is threefold, seeking to: a) evaluate and transmit family and social work knowledge and skills to students; b) enable students to develop a high level of competence in and understanding of generalist social work practice and the family studies discipline; and c) educate women and men for responsible, informed family and social work practice and advanced study which will serve the community, the state of Ohio, and the nation within a variety of service settings.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family Studies (52)

Social Work (102)

Students: 146 female, 13 male; 90% full-time

Tuition (2001-2002): state resident \$270 per hour; nonresident \$365 per hour (12 hours = full time)

Deadlines: January 31

Degree Requirements: 128 credits

Courses Offered: Family Relations: Historical and Comparative Analysis; Men in Families: A Critical Analysis of Selected Topics; Introduction to Social Work; Social Welfare: Impact on Diverse Groups; Serving and Supporting Children, Youth, and Families I & II; Diverse Family Systems Across the Life Cycle; Current Controversies; Child Development in Diverse Families; Social Work Practice I & II; Social Welfare Policy II; Human Behavior in the Social Environment; Couple Relationships: Diversity and Change; Family Poverty; Family Life Sexuality Education Across Cultures; Perspectives in Parenting; Infant and Toddler Caregiving and Supervision; Research and Evaluation in Social Work and Family Studies; Social Work Senior Practicum; Senior Seminar in Social Work I & II; The Family Life Education Process; Family Financial Management; Special Problems; Marital Distress and Divorce: Implication for Family Life Professionals; Family Policy; Perspectives on Close Relationships; Child Maltreatment; Later Life Families; Adolescent Pregnancy and Parenting; Family Theories; Adolescent Development in Diverse Families; Child Care Administration; Seminar in Family and Child Studies; Field Experiences with Families and Children; Critical Thinking About Family Relationships.

GRADUATE PROGRAM ★CFLE★

Director of Graduate Program: Dr. Timothy H. Brubaker

Tuition (2001-2002): state resident \$450 per hour; nonresident \$700 per hour (10 hours = full time)

Deadlines: rolling admission, but for funding March 1 (fall); October 15 (spring)

Financial Assistance: assistantships; grants

Courses Offered: Family Financial Management; Special Problems; Marital Distress and Divorce: Implication for Family Life Professionals; Family Policy; Perspectives on Close Relationships; Child Maltreatment; Later Life Families; Adolescent Pregnancy and Parenting; Family Theories; Adolescent Development in Diverse Families; Organization and Supervision of Child Care Programs; Child Care Administration; Seminar in Family and Child Studies; Field Experiences with Families and Children; Independent Reading; Education for Human Sexuality; Practicum in Family Life Education; Family Differences in the United States; Parenting Theories and Applications; Family Systems and Stress; Men in Families; Advanced Seminar in Family and Child Studies; Applied Research Techniques in Family and Child Studies; Thesis: Independent Research; Thesis: Professional Application.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Studies (45)

Family Life Education (35)

Family Studies (20)

Students: 49 female, 5 male; 65% full-time

Applicants (2000-2001): 26 applicants, 80% accepted

Admission Requirements: GPA \geq 2.75

Degree Requirements: 34 credits

FACULTY

Brubaker, Ellie; Prof. (Ph.D., Ohio State U, 1982)

brubake@muohio.edu

Advisees: U M

Social service delivery to older families; self-determination of older families on the social work process.

Brubaker, Timothy H.; Prof. (Ph.D., Iowa State U, 1976)

brubakth@muohio.edu

Advisees: U M

Later life families; long term family caregiving; division of household labor.

Evans, Cheryl; Assoc. Prof. (Ph.D., Ohio State U, 1978)

evanscb@muohio.edu

Advisees: U M

Graduate Education for underrepresented populations; family life education; cultural diversity; bias-free classrooms.

Hennon, Charles B.; Prof. (Ph.D., Case-Western Reserve U, 1973)

hennoncb@muohio.edu

Advisees: U M

Family life education, policy, and other interventions for the enhancement and support of family competency; rural families; family role behavior, especially the allocation of resources among family roles; family, role, and human stress, families in cultural context; families owning and managing business and home-based employment.

Joseph, Alfred L.; Asst. Prof. (Ph.D., Ohio State U, 1995)

josephal@muohio.edu

Advisees: U M

Educational policy and African-American students; the impact of tracking (ability grouping) on the lives of disadvantaged children; poverty, class and multicultural issues.

Program Evaluations

Link, Mary; Prof. (Ed.D., Ball State U, 1976)
linkms@muohio.edu Advises: U M
Parenting; grandparenting; family life education; childcare;
work and family issues; adolescence; curriculum development
for young children.

Lipnickey, Susan Cross; Assoc. Prof. (Ph.D., Ohio State U, 1983)
lipnicsc@muohio.edu Advises: U M

Stone, Glenn; Asst. Prof. (Ph.D., Ohio State U, 1994)
stoneg@muohio.edu Advises: U M
Mental health; children and family; divorce adjustment.

Thompson, Elizabeth; Asst. Prof. (Ph.D., U of Wisconsin, 1997)
thompsea@muohio.edu Advises: U M
Families under extreme stress; Military POWs and family life;
families and health; feminism and family studies; qualitative
research.

OHIO STATE UNIVERSITY

College of Human Ecology
Dept. of Human Development & Family Science
135 Campbell Hall
Columbus, OH 43210-1295

Telephone: (614) 292-7705
Fax: (614) 292-4365
Web: www.hec.ohio-state.edu

Total Enrollment: 50,000 Local Population: 1,000,000

Program Administrator (Chair): Albert J. Davis

Department Emphasis: 34% Family Studies
 28% Child/Human Development
 18% Family Therapy
 18% Early Child Education

Description: The instructional-research programs of the department are focused on a) human development across the life span, including child, adolescent, and adult development; b) dynamics of marital and family relationships, family systems, and family stress; c) early child development/education; and d) conditions in the family, community, and society that enhance, support, and impede individual development and family life. Baccalaureate programs are offered in Family Studies and Early Child Development/Education; M.S. and Ph.D. degree programs are offered in Human Development, Family Science, and Early Child Development/Education, in addition to a COMAFTE-accredited Ph.D. program in Marriage and Family Therapy (MFT). Four Extension state specialists provide leadership and consultation to educational programs across the state in parenting, early child development/child care, marriage and family relationships, and adult development/aging. The department houses two laboratory programs: 1) The Sophie Rogers Child Development Laboratory—preschool and infant-toddler classrooms (3 M.S. prepared Lead teachers); and 2) The MFT Clinic—4 therapy and 4 observation rooms (3 AAMFT approved supervisors).

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family Studies (80)
Early Child Development/Education (120).
Students: 530 female, 95 male; 80% full-time
Tuition (2001-2002): state resident \$1596 per semester;
nonresident \$4518 per semester (12 hours = full time)
Deadlines: students admitted each quarter
Degree Requirements: 196-205 quarter credits
Courses Offered: Family Development; Introduction to Child Development; Infant-Toddler Development; Middle Childhood Development; Life Span Human Development; Adolescence; Advanced Family Development; Courtship and Marriage; Family Stress; Parenting; Family Services; Helping Skills; Human Sexuality; Administration of Agencies; Serving Children and Families; Advanced Family Services Practicum; Adult Development and Aging; Formal-Informal Support Systems of Older Adults; Family, School, and Community; Guidance of Children in Group Settings; Child Care Curriculum; Multicultural Programming for Young Children; Child Care Practicum; Curriculum Planning; Children with Developmental Disabilities; Early Intervention; Advanced Child Development Practicum; Administration of Child Care Programs; Field Work/Advanced Field Work; Independent Studies; Seminars in Child and Family Studies; Professional Development.

Comments: The undergraduate programs in Family Studies and Early Child Development/Education are designed to provide students with a comprehensive education in the fields of human development and family science, along with strong foundations in the arts, humanities, sciences, and the social-behavioral sciences in particular. As a department in the College of Human Ecology, one of the professional colleges at OSU, the B.S. degree programs also incorporate course work and supervised field and practicum experiences designed to prepare students for work and professional careers in family life education, family social services, and child care/early education.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Albert J. Davis
Tuition (2001-2002): state resident \$272 per hour; nonresident \$608 per hour (10 hours = full time)
Deadlines: February 1 (January 15 for Ph.D. program in MFT)
Financial Assistance: graduate associateships

Courses Offered: Foundations and Issues in Family Science; Research Methods; Measurement and Assessment of Children and Families; Advanced Child Development; Cultural Diversity in American Families; Divorce and Remarriage; Men in Families; Women in Families; Family Theory; Family Systems Theory; The Family: Middle and Later Years; Family Life Education; Parenting; Family Stress; Seminars in Family Studies; Human Development Theory; Seminars in Adolescence; Contemporary Issues in Group Experiences for Young Children; Seminars in Early Care and Education; Infant Caregiving Contexts; Advanced Child Care Practicum; Play and Development; Vygotsky and Piaget; Children and Public Policy; Child Development in Cultural Context; Children and Poverty; Seminars in Child and Human Development; Adult Development; Foundations of Marriage and Family Therapy; Family Therapy Theory I & II; Marital

Therapy; Ethics in Family Therapy; Supervision of Marriage and Family Therapy; Professional Issues in Marriage and Family Therapy; Seminars in Marriage and Family Therapy; Supervised Practica in MFT; Practicum in Teaching; Practicum in Research; Thesis Research; Dissertation Research.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Science (5)

Human Development (3)

Early Childhood Education (8)

Students: 32 female, 8 male; 60% full-time

Applicants (2000-2001): 27 applicants, 45% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V+Q+A) ≥ 1500

Degree Requirements: 45 credits

Comments: The Master's degree program, under the supervision of the faculty advisor, provides in-depth study of the research and theory in the respective fields represented in the department. Core graduate courses in the department are supplemented by additional course work in related disciplines at Ohio State, including psychology, sociology, education, social work, women's studies, African American studies, health and physical education, public policy and management, and statistics.

In addition to the review, analysis, and critical evaluation of the research and scholarly literature in the area of concentration, the M.S. programs offer numerous opportunities for professional development and preparation for positions in fields requiring Master's level credentials, including family life and parenting educator, extension agent/educator, and professional positions in child, adolescent, and adult services, family social services, child and family public policy, child care and education, and gerontology. The M.S. degree program, particularly when it includes direct experience in the research process culminating in a thesis (optional), serves as excellent preparation for the Ph.D. degree should that be the goal of the student.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family Science (4)

Human Development (3)

Marriage & Family Therapy (3)

Students: 21 female, 16 male; 60% full-time

Applicants (2000-2001): 28 applicants, 42% accepted

Admission Requirements: GPA ≥ 3.5 (in Master's program); GRE (V+Q+A) ≥ 1500

Degree Requirements: 90 credits, including dissertation

Comments: The cornerstone of doctoral preparation across program areas is research. Doctoral students are actively involved in research, usually projects within existing research programs of the faculty, from the outset of their programs. It is expected that this involvement in research, under the supervision of, and in collaboration with, faculty advisors/faculty members, will lead to presentations at professional meetings and journal publications prior to the completion of the dissertation/degree. The research in the department ranges from basic to applied projects, i.e., research addressing basic empirical-theoretical issues to projects involving the design and evaluation of intervention-prevention strategies/programs. The department is committed to the preparation of doctoral candidates who will be competitive for academic/professional positions at the national level.

FACULTY

Andrews, David; Prof. (Ph.D., Florida State U, 1983)

andrews128@osu.edu

Advises: M D

Adolescent problem behaviors; adolescents at risk; prevention/intervention programs for high risk teens; parents, peers, and high risk teens.

Bartle-Haring, Suzanne; Assoc. Prof. (Ph.D., U of Connecticut, 1991)

bartle.2@osu.edu

Advises: M D

Differentiation process in adolescence; measurement of family systems/family process; emotional reactivity in adolescence; family violence.

Bean, Roy; Asst. Prof. (Ph.D., Brigham Young U, 1997)

bean.52@osu.edu

Advises: M D

Marriage and family therapy; Latino families; African-American families; adolescent depression.

Folden, Eugene; Adj. Asst. Prof. (Ph.D., Ohio State U, 1995)

folden.1@osu.edu

Advises: U M

Widow/widowerhood; long-term marriages; sibling ties in later life; social support system of single adults.

Futris, Ted; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 2000)

futris.1@osu.edu

Advises: M D

Fathering across contexts; adolescent parenting; co-parenting.

Gavazzi, Stephen; Assoc. Prof. (Ph.D., U of Connecticut, 1990)

gavazzi.1@osu.edu

Advises: M D

Family and peer influences on adolescent development; family assessment issues; family psychoeducational programs; family-based diversion programs for juvenile offenders; father participation in family-based programs.

Glassman, Michael; Assoc. Prof. (Ph.D., City U of New York, 1991)

glassman.13@osu.edu

Advises: M D

Developmental theory; Vygotsky and Piaget; child development in cultural context; peer communities in the preschool environment.

Gordon-Rouse, Kimberly; Asst. Prof. (Ph.D., Stanford U, 1993)

gordon-rouse.1@osu.edu

Advises: M D

Educational resilience; academic motivation; child development.

Hock, Ellen; Prof. (Ph.D., Ohio State U, 1970)

hock.1@osu.edu

Advises: M D

Parent-child attachment; parental separation anxiety; depression in parents; depression in adolescents.

Kirby, Jacqueline; Asst. Prof. (Ph.D., Ohio State U, 2000)

kirby.21@osu.edu

Advises: M

Co-parenting after divorce and children's adjustment; teens and divorce; parent education programs; family policy.

Laster, Janet; Assoc. Prof. (Ph.D., Ohio State U, 1975)

laster.1@osu.edu

Advises: M

Practical problem solving strategies; critical thinking.

McKenry, Patrick; Prof. (Ph.D., U of Tennessee, 1974)

mckenry.1@osu.edu

Advises: M D

Intimate partner violence; post-divorce adjustment; marital status and well being.

Program Evaluations

Price, Christina; Asst. Prof. (Ph.D., U of Georgia, 1995)
price.121@osu.edu Advises: M D
Women's issues in later life; transitions; widowhood;
retirement; ever single women.

Reschke, Kathy; Asst. Prof. (Ph.D., Iowa State U, 2001)
reschke.1@osu.edu Advises: M
Professional identity and development of child care providers;
distance learning in child care training; child care quality.

Schultz, Jerelyn; Prof. (Ph.D., Iowa State U, 1975)
schultz.81@osu.edu Advises: M D
Intimate relationships in midlife; comparison of young adult
and midlife intimate relationships; attachment and adolescent
adjustment and relationships; adolescent family life education.

Serovich, Julianne; Assoc. Prof. (Ph.D., U of Georgia, 1988)
serovich.1@osu.edu Advises: M D
HIV disclosure and family processes; health and the family;
risk-taking behavior; gay/lesbian family issues.

UNIVERSITY OF AKRON

Dept. of Counseling
127 Carroll Hall
Akron, OH 44325-5007

Telephone: (330) 972-7777

Fax: (330) not available

Web: www3.uakron.edu/edcouns

Total Enrollment: 21,000

Local Population: 250,000

Program Administrator (Chair): Dr. Stanley Silverman

Department Emphasis:	40%	Family Therapy/Counseling
	20%	Community Counseling
	20%	Counselor Education
	20%	School Counseling

Description: The Department of Counseling houses programs in Counselor Education and Supervision, Counseling Psychology, Counseling, and Addiction Counseling. This unique blending of programs has led to a mutual understanding and respect for the diversity within our professions. In addition, this blending permits focus upon each programs' unique strengths and a common goal of helping all individuals fulfill their potential.

The primary purpose of the Counselor Education Program is to prepare professional practitioners, using a scientist and/or practitioner model for both master's degree and doctoral degree positions in community, school, marriage and family, and university settings. This comprehensive program leads to professional licensure, professional certification, and educational certification. The academic program reflects a belief in cultural diversity and individual differences among students, provides for a balance in didactic and experiential learning activities, and offers experiences for personal growth and development of students.

GRADUATE PROGRAM ★CACREP ★★COAMFTE ★

Director of MFT Program: Dr. Shannon Dermer

Tuition (2001-2002): state resident \$218 per hour; nonresident
\$382 per hour (9 hours = full time)

Deadlines: March 15 (summer & fall); October 1 (spring)

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Seminar in Counseling; Issues in Sexuality for Counselors; Marriage and Family Therapy Ethics and Professional Identity; Psychological Disorders of Children; Techniques of Research; Counseling Theory and Philosophy; Tests and Appraisal; Multicultural Counseling; Career Counseling; Individual and Family Development Across the Lifespan; Techniques of Counseling; Group Counseling; Marriage and Family Therapy Theories and Techniques; Marital Therapy; Systems Theory; Practicum; Internship; DSM IV; Personality and Abnormal Behavior; Assessment and Treatment Issues in Couples and Families.

MASTERS PROGRAM

Program Options:

Marriage & Family Counseling/Therapy

Admission Requirements: GPA ≥ 2.75 ; GRE; interview

Degree Requirements: 60 credits

Comments: The Marriage and Family Counseling/Therapy program focuses on coursework designed to prepare students to work from a systemic perspective with couples and families in a variety of mental health settings. The department houses the Clinic for Child Study and Family Therapy, which provides a variety of counseling-related services to members of the surrounding community. The program is accredited by the Council for Accreditation of Counseling and Related Educational programs (CACREP). Also, the Marriage and Family Counseling/Therapy Program has been approved by the Ohio Counselor and Social Worker Board as meeting the educational requirements for counselor licensure in Ohio. Furthermore, the marriage and Family Counseling/Therapy program is designed to meet the education requirements for certification by the American Association for Marriage and Family Therapy (AAMFT).

DOCTORAL PROGRAM

Program Options:

Marriage & Family Counseling/Therapy

Admission Requirements: GPA ≥ 2.75 (≥ 3.25 on graduate work);

GRE ≥ 1600 ; interview

Degree Requirements: 120 credits

Comments: The Marriage & Family Counseling/Therapy specialty area integrates theory, research competence, and clinical skills to enhance the student's expertise within this area. The academic component draws primarily from the disciplines of marriage and family therapy, family ecology, sociology, and child development. Training in research methodology and statistics is required. The practicum experiences include intensive training in the area of marriage and family therapies as well as supervision. The program is designed to prepare students for teaching, research, clinical, and supervisory positions in the field of marriage and family counseling/therapy.

FACULTY

Austin, James Fraser; Assoc. Prof. (Ph.D., Case Western Reserve U, 1971)

jaustin@uakron.edu

Cocaine-exposed children; intervention strategies; learning styles/control ideology; children's post-divorce adjustment and the noncustodial parent.

Dermer, Shannon B.; Asst. Prof. (Ph.D., Kansas State U, 1998)

sdermer@uakron.edu

Supervision; solution-focused therapy; client expectations.

Parr, Patricia; Asst. Prof. (Ph.D., U of Akron, 1994)

pparr@uakron.edu

Family typologies; chronic illness in the family; home-based family therapy; family violence.

Perosa, Linda M.; Asst. Prof. (Ph.D., State U of New York–Buffalo, 1983)

lperosa@uakron.edu

Family interaction processes; communication patterns; stress; parenting styles.

Perosa, Sandy L.; Assoc. Prof. (Ph.D., State U of New York–Buffalo, 1983)

sperosa@uakron.edu

Career counseling issues; women's issues; the relationship between stress and coping and family interactional patterns; family patterns related to individuation and development; family assessment.

Prieto, Loreto R.; Asst. Prof. (Ph.D., U of Iowa, 1996)

lprieto@uakron.edu

Multiculturalism; psychological testing and assessment; clinical supervision.

Queener, John E.; Asst. Prof. (Ph.D., U of Akron, 1995)

jqueener@uakron.edu

Multicultural and career counseling; supervision issues.

Reynolds, Cindy A.; Asst. Prof. (Ph.D., Kent State U, 1996)

creynol@uakron.edu

School counseling; group counseling/therapy with children; children of divorce; gifted children; play therapy.

Rogers, Jim R.; Asst. Prof. (Ph.D., U of Akron, 1993)

jrogers@uakron.edu

Scheel, Karen R.; Asst. Prof. (Ph.D., U of Iowa, 1999)

kscheel@uakron.edu

Schwartz, Robert C.; Asst. Prof. (Ph.D., U of Florida, 1997)

rcs@uakron.edu

Silverman, Stanley B.; Prof.

stanley@uakron.edu

Smith, Shannon; Asst. Prof. (Ph.D., Oregon State U, 2000)

smiths2@uakron.edu

ADHD; Child/adolescent and family development; family counseling (especially sexuality, conflict resolution, grief and loss, and abuse).

Zarski, John J.; Prof. (Ph.D., Ohio U, 1975)

jzarski@uakron.edu

The role of the family in the recovery process of a head-injured member; the relationship between family functioning and severe emotional disturbances in a child member; the relationship between stress, coping, and health; the effectiveness of home-based family intervention in working with multi-problem families.

Total Enrollment: 21,000

Local Population: 250,000

Program Administrator: Dr. Virginia Gunn

Department Emphasis:	30%	Child/Human Development
	25%	Nutrition, Dietetics, Food Science
	15%	Family Studies
	10%	Fashion Merchandising
	10%	FCS Teacher Education
	5%	Child Life Specialist
	5%	Interior Design

Description: Founded in 1914 as the Curtis School of Home Economics, today's School of Family and Consumer Sciences is a part of the College of Fine and Applied Arts. Three divisions in the School offer undergraduate degrees in 10 areas of study, 4 interdisciplinary certificates, and 6 master's degree options. The School of Family and Consumer Sciences is accredited by the American Association of Family and Consumer Sciences. Approximately 600 undergraduates and 75 master's students are seeking degrees. Our students study with majors from a variety of disciplines and professions, including nursing, human services, art, education, business, the social sciences, athletic training, and exercise physiology.

Our School's Facilities in Schrank Hall South consist of modern, multipurpose seminar and lecture halls, laboratories, and a state-of-the-art computer lab, as well as the campus-wide computer network. Students in child development, child life, and family development use multi-purpose rooms in Schrank Hall South and the University Center for Child Development which is operated jointly with the College of Education. Our Faculty exhibit a wide array of teaching experience, practical knowledge, and research interest, and are eager to maintain a quality educational experience for students.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (22)

Child Life Specialist (6)

Family Development (16)

Students: 135 female, 57 male; 85% full-time

Tuition (2001-2002): state resident \$190 per hour; nonresident \$387 per hour (12 hours = full time)

Deadlines: August

Degree Requirements: 128 credits (131 for FCS Teacher Ed.)

Courses Offered: Courtship, Marriage, and the Family; Fatherhood; Child Development; Theory and Guidance of Play; Early Childhood Curriculum Methods; Hospital Settings; Family: The Legal Environment; Consumer Education; Children as Consumers; Parent Child Relations; Family Life Management; Family in the Middle and Later Years; American Family in Poverty; Adolescence in the Family Context; Family Financial Management; Special Problems Family; Special Problems Child; Family Crisis; Human Sexuality; Senior Seminar; Before/After School Child Care; Child in the Hospital; Organization and Supervision: Childcare Center; Orientation to the Hospital Setting; Seminar: Computer Applications In Family and Consumer Sciences; Parent Education; Internship: Family Development; Internship: Child Development.

Comments: Students typically use elective and language alternative credits to gather minors and certifications to increase the number of credentials at graduation.

UNIVERSITY OF AKRON

School of Family & Consumer Sciences

215 Schrank Hall South

Akron, OH 44325-6103

Telephone: (330) 972-7721

Fax: (330) 972-4934

Web: www.uakron.edu/hefe/hefepage.html

Program Evaluations

GRADUATE PROGRAM

Director of Graduate Program: Dr. Isabelle Stombaugh

Tuition (2001-2002): state resident \$218 per hour; nonresident \$382 per hour (9 hours = full time)

Deadlines: April (to be considered for assistantships)

Financial Assistance: graduate assistantships

Courses Offered: Family Crisis; Human Sexuality; Before/After School Child Care; Child in the Hospital; Organization and Supervision: Childcare Centers; Orientation to the Hospital Setting; Seminar: Computer Applications in Family and Consumer Sciences; Parent Education; Lifespan Perspective; Developmental Parent/Child Interaction; Family Dynamics; Child Development Theories; Family and Consumer Law; Research Methods; Thesis Reading; Master's Project.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (13)

Child Life Specialist (4)

Family Development (6)

Students: 12 female, 6 male; 12% full-time

Applicants (2000-2001): 12 applicants, 9% accepted

Admission Requirements: GPA ≥ 2.75 ; GRE (V+Q+A) ≥ 1200 ; B.A. in FCS or closely related field

Degree Requirements: 35 credits; comprehensive examination; thesis/master's project.

Comments: Graduate assistantships are competitive with stipend for Fall and Spring semesters and tuition waivers for two years including summer sessions. Interested students should apply for assistantship consideration at the time of application to the graduate school.

FACULTY

Chebra, Janice; Asst. Prof. (Ph.D., Ohio State U, 1996)

jchebra@uakron.edu

Advises: U M

Courtship, marriage, and family development; consumer issues of adults and children; adult development and aging; adult sibling relationships; work and family; gender roles.

Karns, Jeanne; Asst. Prof. (Ph.D., Purdue U, 1989)

jtkarns@uakron.edu

Advises: U M

Chronic illness during childhood: the effects of development, social interaction, and family dynamics; infant interaction in social groups; early development of racial identity and bias; conflict development in infant groups.

Schulze, Pamela; Asst. Prof. (Ph.D., U of Connecticut, 2001)

schulze@uakron.edu

Advises: U M

Child development; poverty and family development; parent-infant interaction; cultural diversity and family development.

Witt, Susan D.; Assoc. Prof. (Ph.D., U of Akron, 1995)

susan8@uakron.edu

Advises: U M

Child development; mother-daughter relationships; courtship and relationship development; parent education; developmental parent child interaction; gender role socialization; parent child relationships.

Witt, David D.; Prof. (Ph.D., Texas Tech U, 1983)

david27@uakron.edu

Advises: U M

Theory based research/Theory construction; primary drug prevention for young children; body image among adolescents and young adults; human/animal relationships; marital timing and marital satisfaction; life satisfaction over the lifespan; hunger and homelessness; family violence; social implications of internet use.

UNIVERSITY OF CINCINNATI

Dept. of Sociology

P.O. Box 210378

Cincinnati, OH 45221-0378

Telephone: (513) 556-4700

Fax: (513) 556-0057

Web: asweb.artsci.uc.edu/sociology

Total Enrollment: 33,000

Local Population: 1,500,000

Program Administrator (Chair): Dr. Rhys H. Williams

Department Emphasis:	30%	General Sociology
	20%	Child/Human Development
	20%	Work & Labor
	20%	Race & Gender
	10%	Family Studies

Description: We are a general sociology department with a concentration in "work and family." This means that many of our faculty's research and teaching interests are in issues connected to work and family, such as gender, social psychology, labor markets, etc. The department houses the Kunz Center for the Study of Work and Family, a research center for faculty as well as a training facility for graduate students. All students also receive a well-rounded general education in the field of sociology.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Sociology (123)

Students: 86; 100% full-time

Tuition (2001-2002): state resident \$172 per hour; nonresident \$435 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 186 credits

Courses Offered: Women, Culture and Society; Changing Roles of Men and Women; Sociology of Education; Youth and Society; Current Family Issues; Gender and Social Policy; Socialization; Sociology of Childhood.

Comments: The B.A. in Sociology is structured to provide a well-rounded introduction to the theory and method of sociology, as well as offer opportunities for concentration in particular areas. Two areas in which faculty are currently working are work and family, and social psychology (including childhood development).

GRADUATE PROGRAM

Director of Graduate Program: Dr. Paula J. Dubeck

Tuition (2001-2002): state resident \$241 per hour; nonresident \$449 per hour (12 hours = full time)

Deadlines: February 1

Financial Assistance: assistantships; fellowships; tuition waivers

Courses Offered: Gender and Social Institutions; Social Structure and Personality; Youth and Society; Family Theory and Research; Family Policy; Seminar in Relations in Families; Seminar in Marriage, Divorce and Remarriage; Seminar in Fertility.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Sociology (10)

Students: 12 female, 7 male; 79% full-time
 Applicants (2000-2001): 24 applicants, 32% accepted
 Admission Requirements: GRE
 Degree Requirements: 15 courses; thesis
 Comments: The M.A. in Sociology provides advanced training in theory, methods, and statistics for sociology and other fields of social research. When choosing course electives among seminars, and when choosing a M.A. thesis project, the student can focus on work and family or social psychology.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Sociology (2)

Students: 9 female, 6 male; 78% full-time
 Applicants (2000-2001): 11 applicants, 40% accepted
 Admission Requirements: master's degree
 Degree Requirements: 135 credits beyond bachelor's degree or 90 credits beyond master's degree

Comments: The Ph.D. in sociology provides specialized training in particular areas of the discipline. All students take classes in work and family, social institutions and inequality, demography, and social psychology. Prelim examinations are given in theory, methods, and a major and minor from social psychology or social organization. The dissertation topic focuses on a particular research area; given faculty interests, many students work on the sociology of work and family, or the sociology of children and adolescents. The Kunz Center for the Study of Work and Family provides funded research assistantships as well as facilities for conducting one's own research.

FACULTY

Bellas, Marcia L.; Assoc. Prof. (Ph.D., U of Illinois, 1993)
 marcia.bellas@uc.edu Advises: U M D
 Gender inequality; labor markets; higher education; work and family.

Carlton-Ford, Steven; Assoc. Prof. (Ph.D., U of Minnesota, 1986)
 steve.carlton-ford@uc.edu Advises: U M D
 Children and adolescent development; social psychology.

Debeck, Paula J.; Assoc. Prof. (Ph.D., Northwestern U, 1973)
 paula.dubeck@uc.edu Advises: U M D
 Women in professions; work in complex organizations.

Estes, Sarah Beth; Asst. Prof. (Ph.D., U of Iowa, 2000)
 estessh@email.uc.edu Advises: U M D
 Work and family; gender inequality and careers.

Garcia, Angela; Assoc. Prof. (Ph.D., U of California–Santa Cruz, 1989)
 garciaa@email.uc.edu Advises: U M D
 Conversation analysis; mediation and conflict.

Linders, Annnulla; Asst. Prof. (Ph.D., State U of New York–Stoney Brook, 1998)
 annnulla.linders@uc.edu Advises: U M D
 Social movements; moral politics; abortion and capital punishment.

Lundgren, David C.; Prof. (Ph.D., U of Michigan, 1968)
 david.lundgren@uc.edu Advises: U M D
 Social interaction; gender and self-disclosure; social psychology.

Malat, Jennifer; Asst. Prof. (Ph.D., U of Michigan, 2000)
 malatj@email.uc.edu Advises: U M D
 Race and medical care; medical sociology.

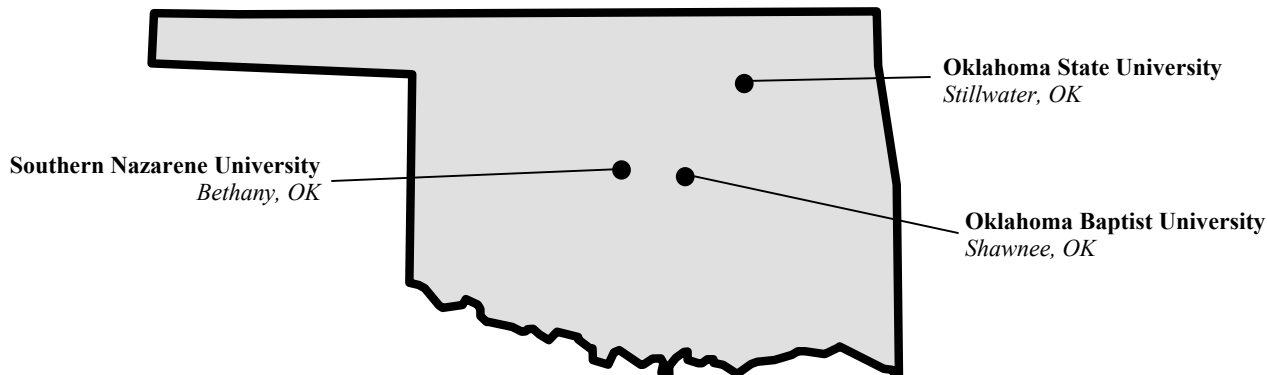
Maume, David J.; Prof. (Ph.D., U of North Carolina, 1983)
 david.maume@uc.edu Advises: U M D
 Work and family; gender and labor markets.

Quarm, Daisy; Assoc. Prof. (Ph.D., U of Michigan, 1977)
 daisy.quarm@uc.edu Advises: U M
 Gender; social change.

Ritchey, P. Neal; Assoc. Prof. (Ph.D., U of Georgia, 1992)
 neal.ritchev@uc.edu Advises: U M D
 Demography, high risk behavior; policy analysis.

Williams, Rhys H.; Assoc. Prof. (Ph.D., U of Massachusetts, 1988)
 rhys.williams@uc.edu Advises: U M D
 Religion and politics; social movements; sociology of culture.

OKLAHOMA



OKLAHOMA BAPTIST UNIVERSITY

Graduate Studies in Marriage & Family Therapy
OBU Box 61702
Shawnee, OK 74804

Telephone: (405) 878-2225

Fax: (405) 878-2069

Web: www.okbu.edu/gradstudies

Total Enrollment: 2,300

Local Population: 66,269

Program Administrator: Dr. J. Oscar Jeske

Department Emphasis: 100% Family Therapy

Description: The graduate program in Marriage and Family Therapy at Oklahoma Baptist University is designed to meet the needs of college graduates who desire training in marriage and family therapy that will prepare them to apply for professional certification or licensure and clinical membership in the American Association for Marriage and Family Therapy (AAMFT).

The program approaches the practice of marriage and family therapy from the Christian vantage point and emphasizes Christian values. It focuses on both academic coursework and supervised clinical experience with individuals, couples and families under a variety of clinical conditions. It endeavors to establish a professional role identity for the family therapist as a clinician who can work both in private and public domains, and in institutional as well as outpatient settings. Students receive intensive specialized training which gives them a firm base for becoming competent therapists who understand and are able to treat individuals and families from a systems perspective and know how to deal with the societal and cultural forces that influence family relationships. They are exposed to a variety of theoretical paradigms used in family therapy and assisted in critically examining each of them with the purpose of developing a proficiency as marriage and family therapists based on the integration of their personal qualities with their knowledge of individual, marital and family dynamics.

GRADUATE PROGRAM

Director of Graduate Program: Dr. J. Oscar Jeske

Tuition (2001-2002): state resident \$325 per hour; nonresident \$325 per hour

Deadlines: March 31

Financial Assistance: loans

Courses Offered: Theological Foundations; Foundations of Family Therapy; Basic Therapy Skills; Family Development; Family Systems Theory; Family Assessment and Diagnosis; Research Design and Statistics; Family Psychopathology; Advanced Family Therapy; Professional Issues, Ethics and the Law ; Marital Therapy; Gender and Ethnicity in Marriage and Family Therapy; Human Sexuality and Sex Therapy; Premarital Counseling; Family Studies; MFT Supervision; Practicum; Special Topics.

MASTERS PROGRAM

Program Options:

Marriage & Family Therapy

Students: 14 female, 7 male; 38% full-time

Applicants (2000-2001): 7 applicants, 86% accepted

Admission Requirements: GPA x 200 + GRE (V + A) \geq 1600; interview

Degree Requirements: 45 credits, including 500 client contact hours; optional thesis

FACULTY

Bailey, Garry P.; Asst. Prof. (Ph.D., U of Oklahoma)

garry_bailey@mail.okbu.edu

Advises: M

Dynamic systems of family and communication; family communication processes; organizational socialization; high and low contexting; ethnography of communication systems.

Brand, Michael; Adj. Prof. (Ph.D.)

e-mail not available

Advises: M

Foster care; family system perspectives on psychopathology; change processes in psychotherapy; alcohol and drug abuse treatment, prevention and research.

Calmes, Paul; Adj. Prof. (Ph.D., U of Oklahoma, 1978)

e-mail not available

Advises: M

Family development, religious faith and family therapy, family dynamics and culture, intergenerational issues in family therapy.

Program Description

Estes, D. Christopher; Asst. Prof. (M.S., Oklahoma Baptist U)
chris_estes@mail.okbu.edu Advises: M
Marriage and family therapy education; human growth and
development; theories of family science.

Jeske, J. Oscar; Prof. (Ph.D., Southwestern Baptist Theol. Sem.,
1969)
oscar_jeske@mail.okbu.edu Advises: M
Premarital psycho education; theoretical foundations of
psychotherapy and family therapy; family communication;
professional ethics in family therapy.

Roark, Bret M.; Assoc. Prof. (Ph.D., Texas Tech U, 1996)
bret_roark@mail.okbu.edu Advises: M
Computer models of linguistic categorization; cognitive
aspects of second language learning; computer programming
for cognitive research.

OKLAHOMA STATE UNIVERSITY

Dept. of Family Relations & Child Development
243 HES
Stillwater, OK 74078-6122

Telephone: (405) 744-5057

Fax: (405) 744-2800

Web: ches.okstate.edu/frcd

Total Enrollment: 21,872

Local Population: 55,000

Program Administrator (Chair): Dr. Kathleen Briggs

Department Emphasis: 41% Early Childhood Education
 24% Family Studies
 20% Family Therapy
 15% Child/Human Development

Description: The department of Family Relations and Child Development is committed to enhancing the quality of life of individuals and families, the Department of Family Relations and Child Development provides a dynamic environment for life-long learners through engagement in Instruction that fosters creative and critical thinking for individuals in their professional and personal lives; Research that contributes to the discovery of knowledge and understanding of human development and family relationships; and Application of knowledge that is responsive to and informed by constituent's needs.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Services (new)
Child Development-Pre Prof (14)
Early Childhood Education (42)
Gerontology (3)
Individual Family & Community Services (70)
Youth & Adult-Pre Prof (8)

Students: 464 female, 445 male; 19% full-time

Tuition (2001-2002): state resident \$91 per hour; nonresident \$257
per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 hours

Courses Offered: Preprofessional Lab; Human Development; Human Sexuality; Resource Management; Individual Family and Community Services; Adulthood and Aging; Parent Child Relationships; Marriage; Social Emotional and Language Development; Early Childhood Education; Adolescence; Literature and Literacy; Cognitive Development; Preparation for Kindergarten and Primary Teaching; Internship; Infancy and Toddlerhood; Families in Crisis; Family Relationships; Family Life Education; Lifespan Development; Parenting; Professional Skills; Family Finance; Human Service Programs; Observation and Assessment; Risk and Resilience; Research Methods; Policy Law and Advocacy; Motor Skills; Curriculum in Early Childhood; Non-Normative Development(Pending).

Comments: The undergraduate program is developed from a foundation of human development and family science courses that emphasize the lifespan. The curriculum focuses on an integration and application of knowledge to create environments that enhance the quality of life of individuals and families. Directed field experiences and internships are critical to the degree. A minor is also available in the department.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Kathleen Briggs

Tuition (2001-2002): state resident \$112 per hour; nonresident
\$318 per hour (9 hours = full time)

Deadlines: February 15 (fall); November 1 (spring)

Financial Assistance: assistantships; tuition waivers; fellowships

Courses Offered: Computer Application in Research; Research Methods; Child Development and Guidance; Teaching Practicum; Child Infant Behavior and Development; Assessment; Early Childhood Education Curriculum; Early Childhood Programming; Early Childhood Theory Practice and Evaluation; Early Childhood Administration Policy Analysis and Advocacy; Gerontology; Developments and Innovations in FRCD; Issues in Family Science; Family Crisis; Marital and Premarital Education; Adolescence; Marriage and Family Therapy; Family and Community Services; Family Policy; Research Internship; Early Social Development; Early Communication Development; Family Theory.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (2)
Early Childhood Education (0)
Family Science (2)
Marriage & Family Therapy (5)
Gerontology (1).

Students: 73 female, 67 male; 6% full-time

Applicants (2000-2001): 158 applicants, 50% accepted

Admission Requirements: GRE

Degree Requirements: 39 credits

Comments: The Department of Family Relations and Child Development has a 50-year tradition of offering quality graduate programs to prepare students in the creation, dissemination and application of knowledge to enhance the quality of life for individuals and families. The masters of science degree prepares students for teaching, practice, advocacy and/or leadership in public-private arenas.

Doctoral Program

Program Options (degrees awarded 1998-2001):

Child Development (1)

Family Relations (0)

Gerontology (0)

Students: 27 female, 16 male; 11% full-time

Applicants (2000-2001): 9 applicants, 30% accepted

Admission Requirements: GRE

Degree Requirements: 60 credits past the M.S. degree

Comments: The doctor of philosophy degree is awarded in Human Environmental Sciences with a specialization in Family Relations and Child Development (FRCD). The objective of the program is to offer an integrated interdisciplinary combination of courses and research with a specialized focus on family relations and child/human development. Courses from both FRCD and other departments are selected to provide a flexible yet rigorous program suited to the professional needs of specialization with FRCD. The objectives of the Ph.D. program are to prepare competent researchers and educators who will make contributions to the scientific literature in Family Relations and Child Development.

FACULTY

Balk, David E.; Prof. (Ph.D., U of Illinois, 1981)

balkd@okstate.edu

Advises: U M D

Death; adolescent bereavement; program evaluation; adolescent development; coping with life crises and qualitative research.

Briggs, Kathleen; Assoc. Prof. (Ph.D., Brigham Young U, 1991)

kbriggs@okstate.edu

Advises: U M D

Outcomes of marriage and family therapy training; medical family therapy; trauma.

Daugherty, Renee A.; Asst. Prof. (Ph.D., Oklahoma State U, 1989)

radaugh@okstate.edu

Advises: U M D

Leadership education; distance education.

Fournier, David G.; Prof. (Ph.D., U of Minnesota, 1979)

frddgf@okstate.edu

Advises: U M D

Marital and premarital relationships; family assessment.

Harriman, Lynda C.; Prof. (Ph.D., U of Illinois, 1979)

lch@okstate.edu

Advises: U M D

Family life education; parenting roles; marital adjustment and parenting.

Harrist, Amanda W.; Asst. Prof. (Ph.D., U of Tennessee, 1991)

wiginto@okstate.edu

Advises: U M

Parent-child interaction; development of child social competence, aggression, and withdrawal; social-cognitive mediators of family peer linkages.

Hendrix, Charles C.; Assoc. Prof. (Ph.D., Kansas State U, 1989)

charlie@okstate.edu

Advises: U M D

Family therapy training and supervision; traumatic stress.

Henry, Carolyn S.; Prof. (Ph.D., U of Tennessee, 1984)

frdcsh@okstate.edu

Advises: U M D

Adolescent/family relations; adolescent social competence; family stress and coping.

Hirschlein, Beulah M.; Prof. (Ph.D., Oklahoma State U, 1978)

bhirsch@okstate.edu

Advises: U M D

Family and community services; families and disabilities; family life education; adolescent development.

Hubbs-Tait, Laura; Prof. (Ph.D., Boston U, 1981)

hubbs@okstate.edu

Advises: U M D

Attachment across the life cycle; socio-emotional development; consequences of adolescent parenting.

Johnson, Christine; Adj. Asst. Prof. (Ph.D., Iowa State U, 1996)

chrisaj@okstate.edu

Advises: U M D

Marital relations; parent-child relations; adolescent adjustment; research methodology; new techniques and technologies in research methods.

Knaub, Patricia K.; Dean (Ph.D., U of Nebraska, 1975)

pknaub@okstate.edu

Advises: U M D

Family stress and coping; professional ethics education; leadership predictors.

Lane, Mona; Asst. Prof. (Ph.D., Oklahoma State U, 1989)

mlane@okstate.edu

Advises: U M D

Early childhood programming; multicultural education; developmentally appropriate practice; parent education.

Norris, Deborah; Asst. Prof. (Ph.D., U of California, 1996)

deboran@okstate.edu

Advises: U M D

Pre-service and in-service teaching training.

Robinson, Linda C.; Assoc. Prof. (Ph.D., U of Tennessee, 1990)

frcdlcr@okstate.edu

Advises: U M D

Marriage; divorce and intimacy.

Self, Patricia A.; Prof. (Ph.D., U of Kansas, 1971)

frcdpas@okstate.edu

Advises: U M D

Parent-infant interaction; infant assessment; women's lives.

Thompson, Stacy D.; Asst. Prof. (Ph.D., Iowa State U, 1998)

sdthomp@okstate.edu

Advises: U M

Parent-child relationships; father-child interactions; fathers of infants born to adolescent mothers.

Martin, Ellen; Asst. Prof. (J.D., Oklahoma City U, 2000)

emartin@okstate.edu

Advises: U M D

Family law.

Richardson, Deborah L.; Specialist (M.S., Oklahoma State U, 1984)

dlricha@okstate.edu

Advises: none

Child abuse prevention; community-based family support and education; home visitation for new parents.

Williams, Sue E.; Assoc. Prof. (Ph.D., Oklahoma State U, 1984)

sarahk@okstate.edu

Advises: U M D

Resource management; family policy.

Wilson, Elaine M.; Assoc. Prof. (Ph.D., Oklahoma State U, 1984)

emwilso@okstate.edu

Advises: U M D

Parenting program evaluation.

Presnal, Faye Ann; Specialist (M.S., Oklahoma State U, 1973)

presnal@okstate.edu

Advises: none

Early childhood curriculum; public school student teaching.

Weaver, Susan; Acad. Counselor (M.S., Oklahoma State U, 1987)

sweaver@okstate.edu

Advises: U

Early childhood guidance and discipline.

Program Description

SOUTHERN NAZARENE UNIVERSITY

Graduate Programs in Counseling
6729 N.W. 39th Expressway
Bethany, OK 73008

Telephone: (405) 491-6360

Fax: (405) 491-6375

Web: web.snu.edu/sm/prospective_students

Hance, Vera; Assist. (Ph.D., Oklahoma State U, 1999)

vhance@snu.edu

Advises: U M

Stasser, Dorothy; Prof. (Ed.D., Oklahoma State U, 1966)

dstasser@snu.edu

Advises: U M

Wright, Ronald; Assoc. Prof. (Ph.D., Fuller Seminary, 1987)

rwright@snu.edu

Advises: U M

Attachment theory integration of psychology and Christianity.

Total Enrollment: 2,200

Local Population: 650,000

Program Administrator (Chair): Dr. Philip R. Budd

Department Emphasis: 50% Family Therapy
 25% Individual Counseling Models
 15% Family Studies
 10% Child/Human Development

Description: The M.A. in Marital and Family Therapy program is a 48-hour program designed to meet the academic requirements for the Licensed Marital and Family Therapist license in Oklahoma. The curriculum is divided into fourteen modules containing theoretical and applied psychotherapy courses, and 300 hours of internship. Courses are completed over four non-traditional, accelerated semesters. The courses (modules) are taken sequentially to allow focused study on one subject area at a time. Class meetings occur one night per week for a four-hour session or on intensive weekend courses that meet Friday and Saturday for eight hours each day. Extensive directed study occurs outside the classroom, in preparation for participative learning experiences during class time.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Philip R. Budd

Tuition (2001-2002): state resident \$372 per hour; nonresident \$372 per hour (12 hours = full time)

Deadlines: July 1 (fall); November 1 (spring)

Financial Assistance: loans

Courses Offered: Introduction to Counseling Techniques; Lifespan Development; Research Methods; Psychopathology; Family and Psychological Assessment; Theories of Counseling; Professional Orientation; Family Crisis Intervention; Philosophy of Interpersonal Relationships; Marital and Family Systems; Marriage and Family Therapy; Counseling the Elderly; Multicultural Treatment Planning; Counseling Children and Adolescents; Group Psychotherapy; Career Assessment and Counseling; Brief Psychotherapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marital and Family Therapy (23)

Students: 23 female, 10 male; 100% full-time

Applicants (2000-2001): 65 applicants, 60% accepted

Admission Requirements: 18 hours of psychology Coursework

Degree Requirements: 48 credits; clinical competency evaluation

FACULTY

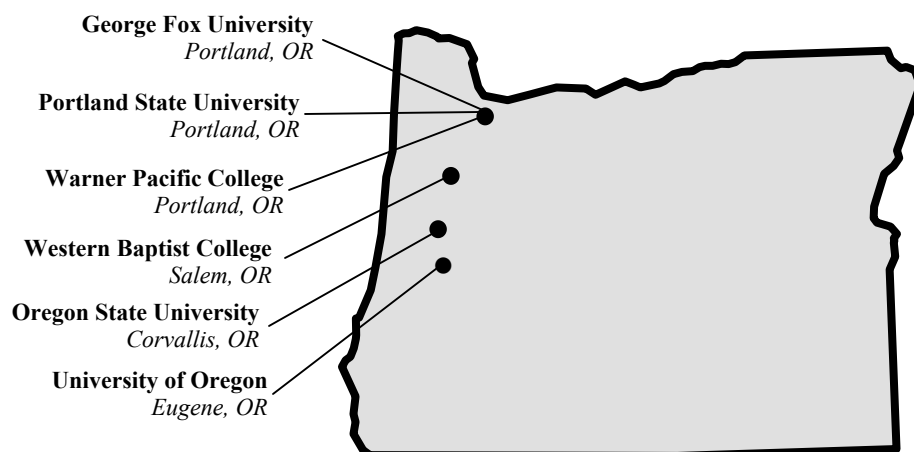
Budd, Philip R.; Assoc. Prof. (Psy.D., Biola U, 1985)

pbudd@snu.edu

Advises: M

Forgiveness; trauma; integration of psychology and Christianity.

OREGON



GEORGE FOX UNIVERSITY

Graduate Dept. of Counseling
12753 SW 68th Street
Portland, OR 97223

Telephone: (503) 554-6104

Fax: (503) 554-6111

Web: www.georgefox.edu

Total Enrollment: 2,710

Local Population: 2,265,223

Program Administrator (Chair): Dr. Karin Jordan

Department Emphasis: 62% Counseling
38% Family Therapy

Description: This is a high energy department with 205 students and seven full-time faculty and a number of high quality adjunct faculty. All faculty bring current clinical experience into the classroom and engage in service activities outside the university, including going to the 9/11 site and going to the mission field, as well as many others. Research interests are broad. All courses are taught from a systems perspective, and incorporate Christian faith and values. Students are diverse in their spirituality and are not required to be Christians.

GRADUATE PROGRAM

Director of Graduate Program: James Foster, Ph.D.

Tuition (2001-2002): state resident \$320 per hour; nonresident \$320 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: loans

Courses Offered: Spirituality and Clinical Praxis I & II; Introduction to Marriage and Family Therapy; Principles and Techniques of Counseling I & II; Human Growth and Development; Spiritual Identity; Personality and Counseling Theory; Psychopathology and Appraisal; Advanced Marriage Therapy; Images of God; Human Sexuality; Advanced Family Therapy; Professional Orientation; Group Theory and Therapy; Clinical Internship; Social and Cultural Foundations; Play Therapy; Substance Abuse from a Systemic Perspective; Tests and Measurement; Clinical Internship I & II; Treatment

Planning I & II; Shame and Grace; Lifestyle and Career Development; Relationship Assessment; Research and Evaluation; Graduate Clinical Project; Spiritual Integration.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling (59)

Marriage & Family Therapy (53)

Students: 175 female, 43 male; 53% full-time

Applicants (2000-2001): 244 applicants, 73% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 79 credits (MFT); 64 credits (counseling)

Comments: Students graduating from these programs will have a solid understanding of systems thinking and the integration of faith and therapy. The M.A. in Counseling is designed to lead to licensure as an LPC. The M.A. in MFT is designed to lead to licensure as both LPC and LMFT.

FACULTY

Bearden, Steve; Asst. Prof. (Ph.D., Oregon State U, 1994)
sbearden@georgefox.edu Advises: M
Spirituality; marriage and family therapy; human sexuality.

Jordan, Karin; Assoc. Prof. (Ph.D., U of Georgia, 1992)
kjordan@georgefox.edu Advises: M
School violence; the impact of violence/disaster; supervision treatment techniques; programmed distance writing.

Maher, Anita; Asst. Prof. (Ph.D., Fuller Theological Sem., 1997)
amaher@georgefox.edu Advises: M
Trauma and disaster response; school violence; supervision; spirituality; marriage and family therapy.

Michael, Rand; Assoc. Prof. (D.Min., Midwestern Theol. Sem., 1978)
rmichael@georgefox.edu Advises: M
Spirituality; marriage and family therapy; training and supervision; trauma.

Shaw, Richard; Asst. Prof. (D.MFT, Fuller Theol. Sem., 1997)
rshaw@georgefox.edu Advises: M
Shame and grace; spirituality; marriage and family therapy.

Sweeney, Daniel; Assoc. Prof. (Ph.D., U of North Texas, 1996)
dsweeney@georgefox.edu Advises: M
Play therapy; supervision; trauma.

Program Description

OREGON STATE UNIVERSITY

Dept. of Human Development & Family Sciences
322 Milam Hall
Corvallis, OR 97331-5102

Telephone: (541) 737-4765

Fax: (541) 737-1076

Web: www.hhs.oregonstate.edu/hdfs

Total Enrollment: 18,000

Local Population: 51,000

Program Administrator: Dr. Alan C. Acock

Department Emphasis: 45% Family Studies
 45% Child/Human Development
 10% Gerontology

Description: The Department has a rich history of more than a century of research, teaching, and service. It is consistently ranked as one of the top programs nationwide. All Department programs recognize development across the life span, diversity, and a global perspective as integral to the discovery of new knowledge and preparation of professionals. HDFS is committed to the improvement of lives of individuals and families through the development of informed family policies and programs. HDFS research addresses significant social and economic issues concerning the development of productive individuals and families. Examples of research topics include: divorce, stress and coping, unemployment and families, family violence, care of aging and dependent family member, health care decision-making, family economics, youth at risk, early childhood education for low income children, and substance abuse. Support for this research has generated over \$4 million in federal, state, and private grants during the last five years.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

- Child, Youth, & Family Services (26)
- Early Childhood & Elementary Education (129)
- Early Childhood Development & Education (3)
- Family & Consumer Sciences (149)
- Gerontology (5).

Students: 471 female, 43 male; 100% full-time

Tuition (2001-2002): state resident \$88 per hour; nonresident \$309 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 180 credits

Courses Offered: Special Studies; Individual and Family Development; Practicum; Infant and Child Development; Professional Foundations in Early Childhood; Human Sexuality; Working with Individuals and Families; Directed Experience in Human Development and Family Sciences; Adolescent Development; Adult Development and Aging; Curriculum Development in Early Childhood; Directed Experience in Early Childhood; Family Development; Critical Thinking in Human Development and Family Sciences; Applied Research Methods; Personal and Family Finance; Computer Applications in Personal and Family Finance; Research; Independent Study; Thesis; Reading and Conference; Projects; Seminar; Workshop; Field Experience; Supervised Experience in Early Childhood Development; Family, School, and Community Collaboration; Children with Special Needs; Child Behavioral Support in Group Settings;

Families and Work; Child Abuse and Neglect; Families and Poverty; Individual and Family Policies and Programs I, II, & III; Topics in Human Development and Family Sciences; The World Consumer; Consumption Patterns and Living Standards; Consumer Economics; Financial Planning for Families with Children; Financial Planning for Later Years; Financial Planning and Counseling.

Comments: Over 500 undergraduates are pursuing majors in HDFS. Created by faculty, employers, alumni, and students, the curriculum emphasizes the development and application of professional knowledge and skills that translate to the real world. Each major is unique in the Oregon Higher Education System; over 90% of our undergraduate majors are in individual and family development or early childhood education. The department administers the University's Program on Gerontology involving 13 departments, 23 courses and extensive field study for over 50 undergraduate students from six colleges. It is the only comprehensive, undergraduate program in gerontology in the Oregon state system of higher education. We offer three baccalaureate core courses and students pursuing pre-elementary education degrees in both science and liberal arts gain their grounding in human development from courses offered in HDFS.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Anisa Zvonkovic

Tuition (2001-2002): state resident \$205 per hour; nonresident \$345 per hour (9 hours = full time)

Deadlines: January 15

Financial Assistance: teaching and research assistantships

Courses Offered: Research; Independent Study; Thesis; Reading and Conference; Special Problems; Projects; Seminar; Workshop; Internship; Theories of Human Development; Concepts in Lifespan Development; Social Gerontology; Topics in Early Childhood Education; Research in Human Development and Family Sciences I, II, & III; Families and Work; Child Abuse and Neglect; Theories of Family Studies; Families and Poverty; Advanced Family Development; Topics in Human Development and Family Sciences; Consumption Patterns and Living Standards; Consumer Economics; Financial Planning for Families with Children; Financial Planning for Later Years; Financial Planning and Counseling; Research; Independent Study; Dissertation; Reading and Conference; Special Projects; Seminar; Workshop; Internship; Advanced Topics in Child-Adolescent Development; Advanced Topics in Adult Development and Aging; Quantitative Methods in Family and Individual Development; Qualitative Research Methods; Advanced Topics in Family Studies.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

- Early Childhood (3)
- Family Studies (4)
- Lifespan Human Development (3).

Students: 12 female, 1 male; 100% full-time

Applicants (2000-2001): 9 applicants, 30% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 56 credits, including thesis

Comments: The degree of Master of Science is appropriate for students who want two years of formal graduate work and who wish to develop a limited research specialization. The M.S. program provides an opportunity for independent research to be reported in a formal master's thesis. This

program can either be a first step toward a doctorate or a terminal degree leading to professional work as a researcher or administrator in an applied setting.

Doctoral Program

Program Options (degrees awarded 1998-2001):

Early Childhood (2)

Family Studies (6)

Lifespan Human Development (6).

Students: 16 female, 0 male; 96% full-time

Applicants (2000-2001): 7 applicants, 43% accepted

Admission Requirements: GPA \geq 3.0; GRE; 15 undergraduate hours in related field; TOEFL \geq 550 (for international students)

Degree Requirements: 63 credits, including dissertation

Comments: The Ph.D. program in Human Development & Family Studies is designed to prepare students for careers in research, teaching, or applied professional settings. The program emphasizes strong research specialization while maintaining an understanding and appreciation of broader issues and applied problems in human development and family studies. The thesis/dissertation and associated research play a dual role, enabling the student to develop in-depth knowledge of a specific area. At the same time the student gains experience in planning, conducting, and reporting on a major original study.

FACULTY

Acock, Alan C.; Prof. (Ph.D., Washington State U, 1971)

alan.acock@oregonstate.edu

Advises: U M D

Intergenerational relationships; family structure and well-being; methodology.

Bowman, Sally; Assoc. Prof. (Ph.D., U of Oregon, 1993)

bowmans@oregonstate.edu

Advises: U M D

Geriatric mental health, depression, dementia; welfare reform; welfare-to-work; intergenerational relations and aging; family-school-community connections.

Burgy, Leah; Inst. (Ph.D., Purdue U, 1996)

leah.burgy@oregonstate.edu

Advises: U

Burt, Linda; Inst. (Ph.D., Oregon State U, 1993)

burtli@oregonstate.edu

Advises: U M

Multicultural interests in early childhood education; Preservice teachers behavior toward international children; collaborative early childhood communities.

Coehlo, Deborah Padgett; Asst. Prof. (Ph.D., Oregon State U, 1999)

debbie.coehlo@osucascades.edu

Advises: U M D

Residential placement of family members; mental health across the life span; sibling relationships; mental health issues in juvenile detention; residential shelters for adolescents.

Gray, Lizabeth; Assoc. Prof. (Ph.D., Washington State U, 1985)

grayli@oregonstate.edu

Advises: U M D

Family; sexuality; social change; women's issues; agency human services.

Hooker, Karen; Assoc. Prof. (Ph.D., Penn State U, 1985)

hookerk@oregonstate.edu

Advises: U M D

Self processes over the adult lifespan, personality and health; family caregiving in later life, goals, affect; cognitive representations of self; developmental methodology.

MacTavish, Katherine; Asst. Prof. (Ph.D., U of Illinois, 2001)

kate.mactavish@oregonstate.edu

Advises: U M D

Families and communities; literacy; child development; child guidance.

McClelland, Megan; Asst. Prof. (Ph.D., Loyola U-Chicago, 2001)

megan.mcclelland@oregonstate.edu

Advises: U M D

Early social and cognitive development; influence of work-related social skills on social and academic development; at-risk children.

Moran, Patricia; Assoc. Prof. (Ph.D., Cornell U, 1989)

moranp@oregonstate.edu

Advises: U M D

Stress and coping during childhood and adolescence.

Pratt, Clara; Assoc. Prof. (Ph.D., U of Oregon, 1974)

prattc@oregonstate.edu

Advises: U M D

Social policy; program evaluation.

Richards, Leslie; Asst. Prof. (Ph.D., Cornell U, 1987)

richarle@oregonstate.edu

Advises: U M D

Family literacy; impact of poverty on families and children; rural poverty; welfare reform; qualitative methodology and program evaluation.

Rosenkoetter, Sharon; Assoc. Prof. (Ph.D., U of Kansas, 1991)

sharon.rosenkoetter@oregonstate.edu

Advises: U M D

Transition issues in early childhood; policy development related to children and families; development of metacognitive and literacy skills in typically and atypically developing students.

Sorte, Joanne; Inst. (M.S., Oregon State U, 1990)

sortej@oregonstate.edu

Advises: U M

Child temperament; Parenting styles; Parent and child interactions; Child self-esteem; Program models for early childhood development.

Sugawara, Alan I.; Prof. Em. (Ph.D., Oregon State U, 1971)

asugal@attbi.com

Advises: U M D

Early childhood education; gender role socialization; teacher education and competency; children with special needs; multicultural education.

Vuchinich, Samuel; Assoc. Prof. (Ph.D., U of Michigan, 1975)

vuchinis@oregonstate.edu

Advises: U M D

Family interaction and social development; adolescence; family dysfunctions; research methods; family conflict and problem solving.

Walker, Alexis J.; Prof. (Ph.D., Penn State U, 1979)

walkera@oregonstate.edu

Advises: U M D

Gender and family relationships; family caregiving; intergenerational relationships.

Zvonkovic, Anisa; Assoc. Prof. (Ph.D., Penn State U, 1987)

zvonkova@oregonstate.edu

Advises: U M D

Marriage and other interpersonal relationships; families and work; relationship dissolution.

Program Description

PORTLAND STATE UNIVERSITY

Dept. of Child & Family Studies
P.O. Box 751-OSCCD
Portland, OR 97207-0751

Telephone: (503) 725-8535
Fax: (503) 725-5430
Web: www.cfs.pdx.edu

Total Enrollment: 21,000

Local Population: 536,420

Program Administrator (Chair): Dr. Carol A. Morgaine

Department Emphasis: 50% Family Studies
50% Child/Youth/Human Development

Description: An undergraduate interdisciplinary degree, Child and Family Studies prepares students to work in diverse roles and settings. Roles may include early childhood teachers, program assistants, parent educators, and case workers in community agencies. Setting may include hospitals, schools, museums, libraries, social service agencies, advocacy groups, and business/industry. Majors develop a broad understanding of family systems and the diverse sociocultural contexts in which children and families develop. The program provides a broad liberal arts foundation of course work and an accompanying base for those who intend to pursue graduate work in education, counseling, social work, or related degrees.

UNDERGRADUATE PROGRAM

Program Options (75 degrees awarded, 1998-2001)

Child & Family Studies
Human Development
Family in Society
Youth Worker
Early Childhood Education
Early Intervention

Students: 146 female, 8 male; 65% full-time

Tuition (2001-2002): state resident \$114 per hour; nonresident \$318 per hour (12 hours = full time)

Deadlines: late February

Degree Requirements: 69 credits

Courses Offered: Societal Influences on Professional Practice; Working with Diverse Families; Sex and the Family; Interdisciplinary Perspectives on Children and Families; Professional Development in Child and Family Studies; Practicum.

FACULTY

Morgaine, Carol A.; Assoc. Prof. (Ph.D., U of Minnesota, 1990)
morgainec@pdx.edu Advises: U M D
Critical social science/theory; phenomenology; attitudes toward work and self; alternative forms of knowledge.

UNIVERSITY OF OREGON

Family & Human Services Program
Dept. of Counseling Psychology & Human Services
5251 University of Oregon
Eugene, OR 97403-5251

Telephone: (541) 346-5501
Fax: (541) 346-6778
Web: interact.uoregon.edu/Academic/fcs

Total Enrollment: 17,100

Local Population: 150,000

Program Administrator (Director): Dr. Daniel W. Close

Department Emphasis: 40% Field Studies
20% Child/Human Development
20% Family Studies
10% Assessment & Intervention
10% Professional Development

Description: Family and Human Services (FHS) is one program within the Educational Studies major, which prepares professionals to meet the challenges of new learning environments and to work with children, families and communities. Families and communities are critical environments where personal growth and development occur. Clearly, schools are not the only place where children are educated. The Family and Human Services (FHS) program emphasizes this broader context by preparing professionals for roles that assist children and families with life-long learning in community settings. The FHS program explores the various ways in which society helps and hinders today's families to function well for both adults and children. The FHS program prepares students to work with individuals and families in a variety of roles and settings within community service agencies.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Human Services (150)

Students: 100 female, 30 male; 90% full-time

Tuition (2001-2002): state resident \$1,273 per hour; nonresident \$4,613 per hour (12 hours = full time)

Deadlines: February 15

Degree Requirements: 180 credits

Courses Offered: Educational Issues and Problems; Foundations of Learning and Intervention; Applications in Learning and Intervention; Introduction to Educational Research; Evaluation for Decision-Making; Healthy Families; Child-Family Issues and Resources; Individual/Group Interventions I & II; Field Studies: (Community Service Agency; Senior Community Service); Seminar: (Senior Professional Practices; Senior Project Proposal); Oregon Family and Community Services; Prevention of Alcohol & Drug Addiction; Prevention of Interpersonal Violence; Prevention of Youth Violence; Senior Project; Early Childhood and Pre-Adolescent Development; Professional Practices.

FACULTY

Close, Daniel; Assoc. Prof. (Ph.D., U of Oregon, 1977)
dclose@oregon.uoregon.edu Advises: U M D
Disability, child abuse, forensics.

Johnson-Shelton, Deb; Asst. Prof. (Ph.D., U of Oregon, 1997)
debj@oregon.uoregon.edu Advises: U M
Program evaluation; after school programs.

Lindstrom, Lauren; Asst. Prof. (Ph.D., U of Oregon, 1997)
lindstrm@oregon.uoregon.edu Advises: U M
Secondary special education transition; career planning.

McWhirter, Benedict; Assoc. Prof. (Ph.D., Arizona State U, 1992)
benmcw@darkwing.uoregon.edu Advises: U M D
Adolescents at risk for violence and drug/alcohol use.

Olson, Deborah; Asst. Prof. (Ph.D., Syracuse U, 1991)
dolson@oregon.uoregon.edu Advises: U M D
Disability; abuse.

UNIVERSITY OF OREGON

Marriage & Family Therapy Specialization
Dept. of Counseling Psychology & Human Services
5251 University of Oregon
Eugene, OR 97403-5251

Telephone: (541) 346-0913

Fax: (541) 346-6778

Web: interact.uoregon.edu/counseling/mft

Total Enrollment: 17,100

Local Population: 150,000

Program Administrator (Director): Dr. Jeff Todahl

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy graduate program is a two-year master's program (M.Ed.) that trains students to become professional family therapists in preparation for state licensure. The specialization offers intensive training that combines a strong theoretical base in systemic therapy with applied clinical experience in the new Center for Family Therapy. The MFT program is approved as a candidacy status program with COAMFTE and approved by the Oregon Board of Licensed Professional Counselors and Therapists.

GRADUATE PROGRAM ★COAMFTE★

Tuition (2001-2002): state resident \$2,500 per semester;
nonresident \$4,215 per semester (9 hours = full time)

Deadlines: March 1

Financial Assistance: fellowships; scholarships; loans; work/study

Courses Offered: Theories of Psychotherapy; Family Theory; Introduction to Family Therapy; Families Across the Life Cycle; Psychopathology and Behavior Deviations; Stress and Family Crisis Intervention; Gender and Ethnicity; Violence in Families and Society; Group Psychotherapy; Families in Later Life; Research Methods; Professional and Ethical Issues in Family Therapy; Marriage and Family Therapy Practicum I; Advanced Family Therapy; Seminar in Couple's Therapy; Child and Family Assessment and Intervention; Seminar in Contemporary Problems; Existential and Spiritual Issues in Counseling; Seminar in Human Sexuality; Practicum Marriage and Family Therapy Internship; MFT Supervision.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):
Marriage & Family Therapy (40)

Students: 28 female, 6 male; 90% full-time
Applicants (2000-2001): 67 applicants, 35% accepted
Admission Requirements: GPA \geq 3.0; GRE (V+Q) \geq 1000 or
MAT \geq 50
Degree Requirements: 73 credits

FACULTY

Forrest, Linda M.; Prof. (Ph.D., U of Washington, 1979)
forrestl@darkwing.uoregon.edu Advises: M
Feminist, multicultural critiques of counseling theory;
teaching practices; research methods.

Miller, John K.; Asst. Prof. (Ph.D., Virginia Tech U, 1996)
jkmiller@oregon.uoregon.edu Advises: M
Brief and time-effective treatment models; innovative clinical
service delivery systems; existential and spiritual issues in
therapy; process and outcome research in psychotherapy.

Platt, Jason; Visiting Prof. (M.A., U of Louisiana, 1997)
e-mail not available Advises: none
Clinical competency evaluations, supervision, gender,
multiculturalism, human sexuality, and brief therapy.

Todahl, Jeff; Asst. Prof. (Ph.D., Florida State U, 1995)
jtodahl@oregon.uoregon.edu Advises: M
Clinical assessment and intervention in domestic violence;
domestic violence prevention; coordinated community
delivery systems.

WARNER PACIFIC COLLEGE

Dept. of Social Science
2219 S.E. 68th Ave
Portland, OR 97215

Telephone: (503) 517-1044

Fax: (503) 517-1350

Web: www.warnerpacific.edu/academics/departments/SocialScience/SocialScience.asp

Total Enrollment: 700

Local Population: 1,000,000

Program Administrator (Chair): Phyllis Michael

Department Emphasis: 50% Child/Human Development
25% Family Studies
15% Social Work
5% Developmental Psychology
5% Social Science

Description: The Social Science Department at Warner Pacific College prepares students for careers in family life education, counseling, social work, and secondary social science teaching. Graduate school preparation is a significant aspect of our education, as is educating students in a wholistic manner with a liberal arts perspective. Most of our programs include internship experiences that give students "hands-on" learning to support theoretical frameworks.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):
Human Development (69)
Human Development & Family Studies (16)
Developmental Psychology (2)

Program Description

Social Work (8)

Social Science (2)

Students: 170 female, 45 male; 92% full-time

Tuition (2001-2002): state resident \$430 per hour; nonresident \$430 per hour (12 hours = full time)

Deadlines: August 2

Degree Requirements: 124 credits

Courses Offered: Human Development; Human Sexuality; Applied Statistics and Research; Learning Theory; Parenting Through the Life Cycle; Marriage and Family; Social Problems and Public Policy; Family Resource Management; Contemporary Family Issues; Internship; Family Life Education Methodology.

FACULTY

Ahlquist, Sandra; Asst. Prof. (M.S.W., Portland State U, 1985)

sahlquist@warnerpacific.edu Advises: U

Urban Indian men and domestic violence; domestic violence across the life cycle.

Fazio, John; Prof. (Ph.D., Fielding Institute, 1994)

jfazio@warnerpacific.edu Advises: U

Disaster mental health; neurological consequences of trauma.

Foltz, Lou; Prof. (Ph.D., U of California–Berkley, 1982)

lfoltz@warnerpacific.edu Advises: U

Metacognitive processes; cross-cultural assessments of cognition.

Michael, Phyllis; Assoc. Prof. (M.S., U of Kansas, 1984)

pmichael@warnerpacific.edu Advises: U

Community-based family life education in cross-cultural settings; multiple intelligences in the college classroom.

WESTERN BAPTIST COLLEGE

Dept. of Psychology

5000 Deer Park

Salem, OR 97301

Telephone: (503) 589-8124

Fax: (503) 585-4316

Web: www.wbc.edu/academics/psychology

Total Enrollment: 750

Local Population: 125,000

Program Administrator (Chair): Dr. Richard Myers

Department Emphasis: 60% Family Studies
 20% Family Therapy
 10% Academic Psychology
 5% Child/Human Development
 5% Industrial Organizational Psych.

Description: Our program offers three tracks to include Academic Psychology, Industrial Organizational Psychology, and Youth and Family Studies. It is clinical versus theoretical in emphasis. All tracks involve extensive internships. A Christian perspective is considered as well the significance of emerging research. A large percentage of our students go on to graduate work in clinical psychology. The Youth and Families studies program is available online.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family Studies (48)

Students: 45 female, 35 male; 90% full-time

Tuition (2001-2002): state resident \$500 per hour; nonresident \$500 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 128 credits

Courses Offered: General Psychology; Communication Agency Counseling; Youth and Adolescent Pathology; Human Development I & II; Psychology and Christianity; Social Science Research Methods; Psychology of Addiction; Practicum: Counseling Psychology I; Marriage and the Family; Counseling I & II; Practicum IV: Developmental Psychology; Social Psychology; Senior Seminar; Dispute Resolution; Internship.

Comments: The academic track prepares students for acceptance and success in Graduate School. The Family Studies track prepares students for Graduate Schools and employment in pre-professional positions in psychology to include institutions, agencies, corrections, etc., and the Industrial Organizational track supports interests in business careers.

FACULTY

Chica, Carl; Asst. Prof. (M.A., California State U–Hayward, 1983)

cchica@wbc.edu

Advises: U

Family studies.

Jacobs, Ellen; Assoc. Prof. (M.A., Claremont U, 1992)

ejacobs@wbc.edu

Advises: none

Youth psychology.

Meyers, Pat; Asst. Prof. (M.A., Western Oregon State U, 1984)

pmeyers@wbc.edu

Advises: U

Chemical dependency; women's issues; conflict resolution.

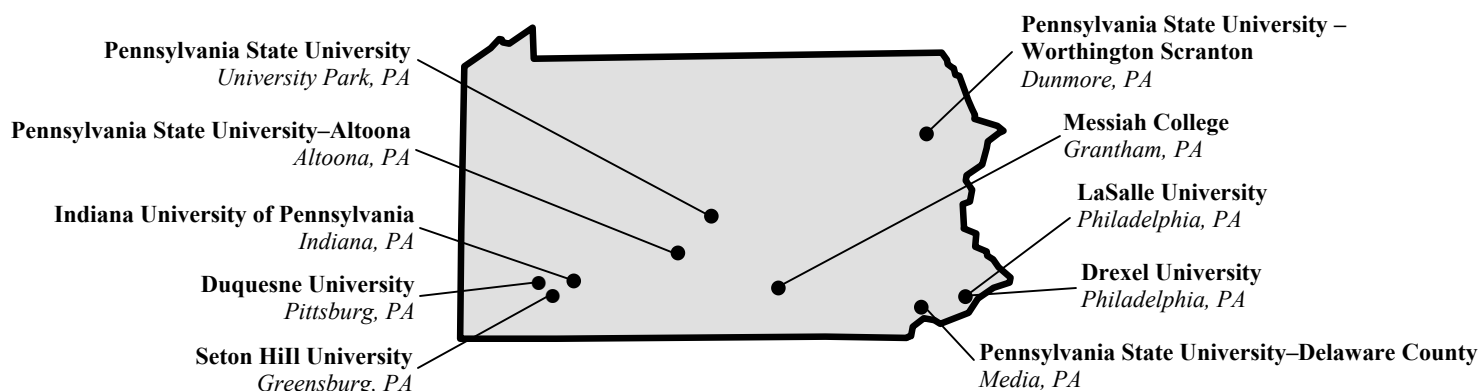
Meyers, Richard W.; Prof. (Psy.D., George Fox U, 1986)

rmeyers@wbc.edu

Advises: U

Self efficacy; conflict resolution; organizational development; religiosity.

PENNSYLVANIA



DREXEL UNIVERSITY

College of Nursing & Health Professions
Family Therapy Program
Broad & Vine, Mail Stop 905
Philadelphia, PA 19102-1192

Telephone: (215) 762-6930

Fax: (215) 762-6933

Web: www.mcphu.edu/shp/gradprogs/famtherapy.html

Total Enrollment: 13,800

Local Population: 6,188,463

Program Administrator (Director): Dr. Marlene F. Watson

Department Emphasis: 100% Family Therapy

Description: Formerly MCP Hahnemann University, our college merged into Drexel University in 2002. We are located in Philadelphia, which provides students the unique opportunity to interact with a diverse client population and address a wide variety of clinical issues. Our family therapy programs are accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE).

GRADUATE PROGRAM ★ COAMFTE ★

Tuition (2001-2002): state resident \$30,020 per year;
nonresident \$30,020 per hour

Deadlines: March 1

Financial Assistance: loans

MASTERS PROGRAM

Program Options:

Marriage & Family Therapy

Admission Requirements: GPA ≥ 2.75 ; GRE or MAT

Comments: It prepares students for the profession of marriage and family therapy through academic and clinical training. The program utilizes a system framework, emphasizing the interdependence of individual experience and the relational context. The program is committed to training therapists to be aware of and sensitive to cultural diversity.

DOCTORAL PROGRAM

Program Options:

Couple & Family Therapy

Admission Requirements: GPA ≥ 3.5 ; GRE ≥ 1500

Degree Requirements: 72 credits (post-master's)

Comments: The Couple and Family Therapy Ph.D. Program is rooted in systems theory and therapy. Emphasis is on specialized training in couple and family therapy theory and technique. Students are expected to demonstrate critical and analytical thinking with respect to the broad areas of systems theory and therapy, and to articulate their own theoretical approach to couple and family therapy. The program is committed to training students to be aware of and sensitive to such contextual issues as race, class, gender and sexual orientation as well as person of the therapist.

Students are involved in clinical work throughout the program. Beginning with the first semester, students will see cases in a variety of clinical sites. Students will receive individual and group supervision of cases by AAMFT-approved supervisors or the equivalent with an emphasis on live observation and videotapes.

Students must complete a 9- to 12-month clinical internship of at least 30 hours per week after completion of all course work leading to the Ph.D. degree in Couple and Family Therapy.

FACULTY

Brooks, Stephanie; Assoc. Prof. (M.S.W., U of Pennsylvania, 1986)

stephanie.brooks@drexel.edu

Forensic family therapy; couple and family therapy supervision and training; racism and stress disorders.

Hagan, Teresa A.; Assoc. Prof. (Ph.D.,

teresa.a.hagan@drexel.edu

Lawless, John J.; Asst. Prof. (Ph.D., U of Georgia)

jlawless@drexel.edu

Litzke, Cheryl H.; Asst. Prof. (M.F.T., MCP Hahnemann U, 1985)

chl25@drexel.edu

Watson, Marlene Faye; Assoc. Prof. (Ph.D., Virginia Tech U, 1987)

marlene.f.watson@drexel.edu

Program Description

DUQUESNE UNIVERSITY

Dept. of Counseling, Psychology & Special Education
Counselor Education Program
School of Education
Pittsburgh, PA 15282

Telephone: (412) 396-5567

Fax: (412) 396-5585

Web: www.education.duq.edu/cpse.htm

Total Enrollment: 10,000

Local Population: 2,358,695

Program Administrator (Chair): Dr. Joseph F. Maola

Department Emphasis: 50% Family Therapy
 25% Family Studies
 10% Child/Human Development
 10% Systems
 5% Child Counseling

Description: The Department of Counseling, Psychology and Special Education includes the Counselor Education Program. The program offers the M.S.Ed. degree with a major in School Counseling, Community Counseling Services, and Marriage and Family Therapy. The Ed.D. is offered in Counselor Education and Supervision. The training is directed to facilitate theoretical, skill and personal/professional development.

GRADUATE PROGRAM ★CACREP★

Director of Graduate Program: Dr. Nicholas J. Hanna

Tuition (2001-2002): state resident \$585 per hour; nonresident \$585 per hour (9 hours = full time)

Deadlines: August 1 (fall); December 1 (spring); June 1 (summer)

Financial Assistance: assistantships; loans

Courses Offered: Orientation to Counselor Education; Professional and Ethical Practices in Counseling; Multicultural Issues in Counseling and Psychological Services; Field Observations in Marriage and Family Therapy; Group Counseling; Group Counseling Lab; Social Systems in Counseling; Statistics in Behavioral Research; Psychological Testing; Human Growth and Development; Counseling and Consulting Theory; Counseling Psychopharmacology; Family Therapy: Theory and Techniques; Marital and Couples Therapy: Theory and Techniques; Career Development and Vocational Counseling; The Practice of Marriage and Family Therapy; Introduction to Marriage and Family Therapy; Psychotherapeutic Aspects of Human Sexuality; Family Systems/Family Development; Counseling and Prepracticum Seminar; Marriage and Family Therapy; Play Therapy; Parenting Skills Seminar; Psychology of Deviant Behavior; Counseling Preinternship Seminar; Marriage and Family Therapy Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (5)

Students: 5 female, 4 male; 35% full-time

Applicants (2000-2001): 20 applicants, 95% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 60 credits

Comments: The MFT major includes full time faculty and part time practitioners as instructors. There is a major emphasis in systems, this includes general social systems but more specifically family and couple systems.

FACULTY

Bernstein, Paul; Asst. Prof. (Ph.D., Ohio U, 1971)

bernsteinp@duq.edu

Advises: M D

Forensic psychology.

Casile, William J.; Assoc. Prof. (Ph.D., U of Pittsburgh, 1978)

casile@duq.edu

Advises: M D

Social systems.

Delmonico, David; Asst. Prof. (Ph.D., Kent State U, 1997)

delmonico@duq.edu

Advises: M D

Sexual addiction.

Gregoire, Jocelyn; Asst. Prof. (Ed.D., Duquesne U, 2000)

gregoire@duq.edu

Advises: M D

Spirituality.

Hanna, Nicholas J.; Prof. (Ph.D., Ohio U, 1970)

hannan@duq.edu

Advises: M D

Parenting/fathering.

Krushinski, Maura; Clin. Inst. (M.S.Ed., Duquesne U, 1976)

krushinski@duq.edu

Advises: M D

Social/family systems.

Lopez-Levers, Lisa; Asst. Prof. (Ph.D., Kent State U, 1985)

levers@duq.edu

Advises: M D

Multicultural relations.

Maola, Joseph F.; Prof. (Ph.D., U of Akron, 1974)

maola@duq.edu

Advises: M D

Liability issues; play therapy.

Mosley, Emma C.; Asst. Prof. (Ph.D., U of Pittsburgh, 1985)

mosley@duq2.cc.duq.edu

Advises: M D

Social/intercultural systems.

Myer, Rick A.; Asst. Prof. (Ph.D., U of Memphis, 1987)

myerra@duq.edu

Advises: M D

Crisis intervention.

INDIANA UNIVERSITY OF PENNSYLVANIA

Dept. of Human Development & Environmental Studies
911 South Drive
207 Ackerman Hall
Indiana, PA 15705

Telephone: (724) 357-2336

Fax: (724) 357-5941

Web: www.hhs.iup.edu/hdes

Total Enrollment: 13,000

Local Population: 30,000

Program Administrator (Chair): Dr. Linda Nelson

Department Emphasis: 50% Child/Human Development
 50% Family Studies

Description: The mission of the Child Development and Family Relations major is to prepare students for professional

positions in child developmental and family services. These positions can be found in federal, state, and local programs and agencies. Students are prepared to provide direct services and to assume positions of leadership in human services related fields. Graduates are also prepared to further their education in Child Development, Family Studies, and related areas.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options:

Child Development & Family Relations

Students: 150 female, 20 male; 95% full-time

Tuition (2001-2002): state resident \$124 per hour; nonresident \$124 per hour

Courses Offered: Child Development; Teaching in Child Development Centers; Marriage and Family Relations; Special Topics; Infant Development; Preschool Education; Family Dynamics; Advanced Child Development; Early Childhood Education; Family Issues; Techniques of Parent Education; Administration of Child Development Centers; Family and the Community; Independent Study; Internship.

FACULTY

Bowers, Fredalene B.; Asst. Prof. (Ph.D.)

fbowers@iup.edu

Advises: U

Gordon, Philip B.; Asst. Prof. (Ph.D.)

pgordon@iup.edu

Advises: U

Henry, Marion; Inst. (M.Ed.)

mhenry@iup.edu

Advises: U

Hvizdos, Mary Ann; Asst. Prof. (Ph.D.)

mhvizdos@iup.edu

Advises: U

Nelson, Alan E.; Assoc. Prof. (D.Ed.)

anelson@iup.edu

Advises: U

Nelson, Linda S.; Prof. (Ph.D.)

lnelson@iup.edu

Advises: U

LaSALLE UNIVERSITY

Dept. of Clinical Counseling and Psychology

1900 W. Olney Avenue

Philadelphia, PA 19141

Telephone: (215) 951-1767

Fax: (215) 951-5140

Web: lasalle.edu/academ/grad/counseling/counseling.htm

Total Enrollment: 6,000

Local Population: 6,188,463

Program Administrator: Dr. John J. Rooney

Department Emphasis: 50% Psychological Counseling
25% Family Therapy
15% Industrial/Organizational
10% Addictions Counseling

Description: The M.A. program in Clinical-Counseling Psychology at La Salle University offers an intensive program of studies with concentrations in the areas of Psychological Counseling, Marriage and Family Therapy, Addictions Counseling, and Industrial/Organizational Psychology. While

the program stresses skill training and clinical preparation for the above concentrations, it also requires a common core of psychological studies as a basis for disciplined practice in the respective areas. Thus the program is excellent preparations for those who wish to continue their studies and pursue a doctoral degree.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Margaret McManus

Tuition (2001-2002): state resident \$400 per hour; nonresident \$400 per hour (6 hours = full time)

Deadlines: rolling admissions

Financial Assistance: assistantships; tuition reductions; loans

Courses Offered: Introduction to Counseling and Psychotherapy;

Theories and Interventions; Counseling Laboratory I; Psychopathology; Human Behavior: A Development Perspective; Introduction to Systems and Systems Thinking; Basic Principles of Research Design, Statistics, Program Development and Evaluation; The Challenge of Pastoral Counseling; Cognition and Learning; Psychological Assessment I; Inferential Statistics and Research Design; Religion, Psychology, and Culture; Introduction to Addictions Counseling; Personality and Social Psychology; Introduction to Graduate Research and Writing; Process of Change: The Therapeutic Intervention; Advanced Counseling Laboratory; Human Sexuality; Graduate Research Seminar; Cognitive-Behavioral Approaches in Counseling and Psychotherapy; Insight-Oriented Approaches in Counseling and Psychotherapy; Group Processes in Counseling and Psychotherapy; Working with Families; Contextual Family Therapy; Gender, Ethnic and Class Issues in Psychotherapy; Marital Therapy; Professional Issues in Addictions Counseling; Interpersonal Dynamics of Addiction; Counseling Families in the Face of Loss; Organizational Interventions; Issues in Organizational Training; Assessment in Organizational Settings; Career Counseling; Field Placement; Professional Seminar; Assessment in Psychological Services II: Individual Measures of Cognition and Personality.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (18)

Students: 14 female, 6 male; 30% full-time

Applicants (2000-2001): 20 applicants, 65% accepted

Admission Requirements: GPA \geq 3.0; GRE or MAT

Degree Requirements: 51 credits

Comments: The Marriage and Family Therapy (MFT) program at La Salle prepares students for employment in professional settings. It prepares students for licensure as Marriage and Family Therapists in Pennsylvania, New Jersey, Delaware, and most other states, and has been designed to fulfill the basic AAMFT educational requirements for clinical membership in the American Association for Marriage and Family Therapy.

FACULTY

Dematatis, Christopher G.; Lec. (Ph.D., Michigan State U, 1981)

cdem207@aol.com

Advises: M

Marital and family therapy; spirituality and psychotherapy; good divorces; group psychotherapy; individual psychotherapy.

Santone, Barbara A.; Lec. (M.A., West Chester U, 1979)

santone@lasalle.edu

Advises: M

Relationships; supervision.

Program Description

Smith, John A.; Assoc. Prof. (Ed.D., Temple U, 1967)
smithj@lasalle.edu Advises: U M
Family systems.

Rooney, John J.; Prof. (Ph.D., Temple U, 1954)
rooney@lasalle.edu Advises: M
Work habits and attitudes; effective communication in
therapy; supervision in counseling and therapy.

MESSIAH COLLEGE

Dept. of Family Studies
One College Avenue
Grantham, PA 17027

Telephone: (717) 766-2511 x2850

Fax: (717) 691-6040

Web: www.messiah.edu/departments/familystudies

Total Enrollment: 2,800

Local Population: 1,500

Program Administrator (Chair): Dr. Raeann R. Hamon

Department Emphasis: 100% Family Studies

Description: The Family Studies major focuses on the development of the individual in the context of family and society, with particular attention to interpersonal dynamics. Key content areas include human development, sexuality, interpersonal relationships, courtship and marriage, parenting, internal dynamics of families, ethics, community services, family life education/intervention, and family theories and processes. Family Studies majors may also choose from a wide range of minors (e.g., gerontology, early childhood education, art, business, counseling) and are encouraged to participate in off-campus practica or internships, semester abroad or cross-cultural programs, and service-learning experiences. Graduates of Messiah College's Family Studies program meet all the standards and criteria needed for the Provisional Certified Family Life Educator (CFLE) designation from the National Council in Family Relations, the premier professional organization for family scientists and practitioners.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family Studies (34)

Students: 88 female, 6 male; 99% full-time

Tuition (2001-2002): state resident \$705 per hour; nonresident
\$705 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 124 credits

Courses Offered: Foundations of Marriage and Family;
Introduction to Interpersonal Relationships; Death, Grief, and
Caring; Parenting; Human Sexuality; Family Resource
Management; Nutrition, Health, and Biology of Aging;
Community Services for Individuals and Families; Child
Development; Adolescent Development; Adult Development;
Families in America; Family and Ethics; Human Services and
Family Ethnicity; Dynamics of Family Interaction; Marital
Relationships; Strategies of Family Intervention; Introduction
to Marriage and Family; Therapy Family Service Practicum;

Aging Practicum; Sociology of Aging; Psychology of Aging;
Major Honors; Topics in Family Studies.

Comments: The undergraduate program in family studies is the
sixth largest major in the entire college. Graduates report that
the program provides them with an excellent preparation for
entry-level service positions, as well as for graduate work in a
variety of fields.

FACULTY

Berke, Debra; Assoc. Prof. (Ph.D., U of Delaware, 1991)

dberke@messiah.edu

Advises: U

Work and family; family policy; human sexuality; teaching
methodologies.

Boyd-Soisson, Erin F.; Asst. Prof. (Ph.D., U of Texas, 2002)

eboyd@messiah.edu

Advises: U

Child development; research methods.

Hamon, Raeann R.; Prof. (Ph.D., Virginia Tech U, 1988)

rhamon@messiah.edu

Advises: U

Families in later life (e.g., filial responsibility, marital
relationships, effects of adult children's divorce on aging
parents); Bahamian family life and folklore; teaching
methodologies; service-learning.

Hollinger, Mary Ann; Asst. Prof. (Ed.D., Columbia U, 1983)

mholing@messiah.edu

Advises: U

Cross-cultural family; family history; family dynamics.

Hwang, Shann-Hwa (Abraham); Asst. Prof. (Ph.D., U of
Tennessee, 2001)

ahwang@messiah.edu

Advises: U

Fathering; financial stress; parental conflict; adolescent
problem behaviors; Asian families.

Reyes, J. Roberto; Assoc. Prof. (Ph.D., Fuller Theol. Sem., 1995)

rreyes@messiah.edu

Advises: U

Latino family; marital relationships; acculturation; immigrant
families.

Richardson-Bouie, Deborah; Asst. Prof. (Ph.D., U of Delaware,
1997)

drichard@messiah.edu

Advises: U

Domestic violence; diversity; mentoring.

PENNSYLVANIA STATE UNIVERSITY

Dept. of Human Development & Family Studies

S211 Henderson Building

University Park, PA 16802

Telephone: (814) 863-0241

Fax: (814) 863-7963

Web: www.psu.edu/dept/HDFS

Total Enrollment: 40,787

Local Population: 132,000

Program Administrator (Chair): Dr. Leann Birch

Department Emphasis:	25%	Family Studies
	25%	Developmental Methods
	25%	Prevention Research
	25%	Lifespan Development

Description: The program in HDFS focuses on the developmental study of individuals, small groups, and families for the purposes of expanding basic knowledge and professional application. The family studies emphasis focuses on the human family--its evolution, history, and function--and on relationships among family members throughout the life cycle. Students study communication patterns, power, decision making, problem solving, and intergenerational relations. They study links between individual and family behavior and the wider community, for example, the relationship among parental employment, family dynamics, and patterns of child development. Students also learn about family and social, economic, and race influences; gender relations; and cultural variation in family structure.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child/Youth/Family (764)

Adult Development and Aging (57)

Lifespan Development (8)

Students: 464 female, 50 male; 81% full-time

Tuition (2001-2002): state resident \$309 per hour; nonresident \$648 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 credits

Courses Offered: Introduction to Human Development and Family Studies; Honors Seminar: Concepts and Issues in Human Development and Family Studies; Human Development and Family Studies Intervention; Family Development; Communities and Families; Adult-Child Relationships; Resolving Human Development and Family Problems; Program Development in Family Relationships; Biocultural Studies of Family Organization; Family Relationships; Family Development in an Economic Context; Family Disorganization; Analysis of Family Problems

Comments: The undergraduate program offers a versatile major that helps to prepare students for a wide range of career possibilities in the growing field of human services professions. HDFS students learn how people and families develop--biologically, psychologically, and socially. They study individuals and families in their own and other cultures, and they learn how the family, the workplace, and the community and the large culture affect and are affected by the individual. The major emphasizes the scientific base for understanding development, change, growth, and decline in individual and families. Its interdisciplinary approach makes use of an outstanding faculty of psychologists, anthropologists, sociologists, demographers, and biobehavioral scientists who help students develop knowledge either for practical applications or as a base for graduate study.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Susan McHale

Tuition (2001-2002): state resident \$348 per hour; nonresident \$687 per hour (12 hours = full time)

Deadlines: January 15

Financial Assistance: research and teaching assistantships

Courses Offered: Introduction to Family Studies; Family Disorganization; Seminar in Dysfunctional Patterns in Family Organization; Seminar in Family Relationships; Families and Socioeconomic Systems; Methods of Research in Human Development; Multivariate Study of Change and Human Development; Strategies for Data Analysis in Developmental Research; Measurements in Human Development; Research

Methods in Developmental Processes; Women, Families, and Society; Best Practices; Poverty, Policies, and Child Development; Professional Issues in HDFS; Program Development; Qualitative Methods in Human Development and Family Studies; Risk and Resilience; Work as a Context for Human Development; Observational Methodologies for Development.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (34)

Students: 46 female, 13 male; 100% full-time

Applicants (2000-2001): 68 applicants, 43% accepted

Admission Requirements: GPA \geq 3.0 (last 2 years); GRE

Degree Requirements: 45 credits (beyond the bachelor's degree)

Comments: The HDFS Graduate Program is designed to educate students about research, theory, and methodology related to the study of individuals and families across diverse populations and diverse settings. Through course work and apprenticeship experiences, students develop an understanding of the program's multi-disciplinary, life span/life course, and applied orientation; the program also aims to build students' competence in developmental research methods. As students progress through the program, they are expected to develop specialized expertise in two or more of the department's areas of concentration: individual development; family studies; intervention research and research methods.

FACULTY

Barry, Kathleen L.; Prof. (Ph.D., U of California--Berkeley, 1982)

klb5@psu.edu

Advises: U M D

Globalization and family change; ethnographic research on family change in Northern Ireland; study of women, identity, and spirit-social construction of singleness in women at midlife; sexuality and violence; qualitative methods.

Birch, Leann L.; Prof. (Ph.D., U of Michigan, 1975)

llb15@psu.edu

Advises: U M D

Contextual approach to the development of problems of eating/energy balance: the links among parents' own eating and weight status, parenting practices, and child outcomes from infancy through adolescence, with a current focus on dieting and problem of energy balance in girls during mid-child and early adolescence.

Blair, Clancy; Asst. Prof. (Ph.D., U of Alabama--Birmingham, 1996)

cbb11@psu.edu

Advises: U M D

Design and evaluation of preventive interventions; developmental relations between emotions and cognition in early childhood; application of epidemiological methods to the study of child development.

Burgess, Robert L.; Prof. (Ph.D., Washington U-Saint Louis, 1969)

rlb8@psu.edu

Advises: U M D

Evolution, development, and maintenance of violence in families and its continuity across generations.

Burton, Linda M.; Prof. (Ph.D., U of Southern California, 1985)

burton@pop.psu.edu

Advises: U M D

Adulthood and aging; intergenerational family development; minority families; poverty and the life course; neighborhood context.

Program Description

- Coastworth, J. Douglas; Asst. Prof. (Ph.D., U of Minnesota, 1991)
jdc15@psu.edu Advises: U M D
Prevention research and theory; design and evaluation of family-based interventions to promote development and to prevent mental health and behavioral problems in children and adolescents; resilience.
- Cohan, Catherine L.; Asst. Prof. (Ph.D., U of California–Los Angeles, 1996)
clc18@psu.edu Advises: U M D
Predictors of marital satisfaction and stability; including marital interaction and negative life events.
- Collins, Linda M.; Prof. (Ph.D., U of Southern California, 1983)
lmc8@psu.edu Advises: U M D
Measurement and analysis of change in human behavior and ability; research methods, design and statistics; mathematical models of adolescent substance abuse.
- Corneal, Sherry E.; Assoc. Prof. (Ph.D., Penn State U, 1990)
cc3@psu.edu Advises: U M D
Experiences of stepchildren; research methodologies for studying the individual in depth.
- Crouter, Ann C.; Prof. (Ph.D., Cornell U, 1982)
acl@psu.edu Advises: U M D
Interrelationships of parents' employment situations; family processes; children's and adolescent's social development; gender socialization in middle childhood and adolescence.
- Darling, Nancy; Asst. Prof. (Ph.D., Cornell U, 1990)
nxd10@psu.edu Advises: U M D
Adolescent social development; cultural and contextual variation in the development and consequences of adolescent relation with parents, peers, unrelated adults, and romantic partners; active role of adolescent in shaping the parent-adolescent relationship.
- D'Augelli, Anthony R.; Prof. (Ph.D., U of Connecticut, 1993)
ard@psu.edu Advises: U M D
Community interventions; issues in the development of sexual orientation.
- Durbrow, Eric H.; Asst. Prof. (Ph.D., U of Missouri, 1993)
ehd1@psu.edu Advises: U M D
Child development in developing societies; developmental risks and resilience; comparative education; middle childhood; international interventions.
- Edelbrock, Craig; Prof. (Ph.D., Oregon State U, 1976)
cse1@psu.edu Advises: U D
Development and psychopathology in childhood and adolescence; genetic and environmental influences on child mental health.
- Eggebeen, David J.; Assoc. Prof. (Ph.D., U of North Carolina–Chapel Hill, 1986)
e5x@psu.edu Advises: U M D
Social demography of children; intergenerational support over the lifecourse; fatherhood.
- Fingerman, Karen; Assoc. Prof. (Ph.D., U of Michigan, 1995)
kxf18@psu.edu Advises: U M D
Adult development and aging; women's issues in families; parent/child ties across adulthood; maintenance of life-long ties; ambivalence and conflict in close relationships; emotional regulation in adulthood.
- Gest, Scott D.; Asst. Prof. (Ph.D., U of Minnesota, 1995)
gest@psu.edu Advises: U M D
Links between reading skills and social competence in elementary school; peer relations; early reading tutoring as a preventive intervention; longitudinal study of patterns of risk and adaptation from childhood to adulthood.
- Greenberg, Mark T.; Prof. (Ph.D., U of Virginia, 1978)
mxg47@psu.edu Advises: U M D
Intervening in the developmental processes in risk and non-risk populations with a specific emphasis on aggression, violence and externalizing disorders; promoting healthy social and emotional development; school-based prevention; development of deaf children.
- Hofer, Scott M.; Asst. Prof. (Ph.D., U of Southern California, 1994)
smh21@psu.edu Advises: U M D
Individual differences in lifespan development and aging; personality and cognitive capabilities; multivariate methodology.
- Hood, Kathryn E.; Assoc. Prof. (Ph.D., Temple U, 1983)
ig4@psu.edu Advises: U M D
The development of aggressive and inhibited behavior; sex differences; menstrual cycle effects; effects of selective breeding; developmental theory and longitudinal studies on the life span.
- Jacobs, Janis E.; Assoc. Prof. (Ph.D., U of Michigan, 1987)
jej6@psu.edu Advises: U M D
Social cognitive development in middle childhood and adolescence; emphasizing judgement and decision-making; parental influences on achievement choices; gender differences.
- Jayakody, Rukmalie; Asst. Prof. (Ph.D., U of Michigan, 1996)
jayakody@pop.psu.edu Advises: U M D
The impacts of poverty and social policies on families and children; welfare reform and barriers to self-sufficiency; family structure and child outcomes; living arrangements and family transitions.
- Lawrence, Frank R.; Asst. Prof. (Ph.D., Auburn U, 1998)
frl2@psu.edu Advises: U M D
The behavior of structural equation models and hierarchical linear models.
- Lefkowitz, Eva; Asst. Prof. (Ph.D., U of California–Los Angeles, 1998)
exl20@psu.edu Advises: U M D
Sexuality during adolescence and emerging adulthood, including the association with parent and peer relationships and general attitudes; communication between adults and their parents; how teenagers are portrayed on television.
- Loken, Eric; Asst. Prof. (Ph.D., Harvard U, 2000)
loken@psu.edu Advises: U M D
Methodology; latent class analysis; academic interventions for adolescents; cognitive ability in preschool children.
- Manlove, Elizabeth; Asst. Prof. (Ph.D., Penn State U, 1992)
eem103@psu.edu Advises: U M D
Child care and family as contexts for development; intervention and prevention in early childhood; child care as an adult work setting.

McHale, Susan; Prof. (Ph.D., U of North Carolina–Chapel Hill, 1979)

x2u@psu

Advisees: U M D

Family relationships and family roles (particularly gender roles) in childhood and adolescence; differential socialization of siblings.

Rovine, Michael J.; Assoc. Prof. (Ph.D., Penn State U, 1982)

mr7@psu.edu

Advisees: U M D

Environmental psychology; structural modeling with both continuous and discrete variables; analyzing longitudinal data.

Schaie, K. Warner; Prof. (Ph.D., U of Washington, 1956)

kws@psu.edu

Advisees: U M D

Cognitive and personality development from young adulthood to old age; influences of health on behavior; studies of multi-generational adult families; research methods in the developmental sciences.

Shanahan, Michael; Assoc. Prof. (Ph.D., U of Minnesota, 1991)

mxx54@psu.edu

Advisees: U M D

Adolescent social development; transition to adulthood and early adulthood; life course studies; history and human development.

Smith, Edward S.; Assoc. Prof. (Ph.D., U of North Carolina–Chapel Hill, 1983)

eas8@psu.edu

Advisees: U M D

Adolescent development with a focus on design, implementation and evaluation of interventions to prevent problem behaviors.

Stifler, Cynthia A.; Prof. (Ph.D., U of Maryland, 1987)

tvr@psu.edu

Advisees: U M D

Socio-emotional development in infants, toddlers, and preschool children, specifically focused on emotion regulation and the emergence of behavior problems.

Swanson, Dena Phillips; Asst. Prof. (Ph.D., Emory U, 1994)

dps10@psu.edu

Advisees: U M D

Identify process and supportive relationships in adapting to stress and life course transitions among minority youth and their families; gender differences in academic experiences; behavioral outcomes, and relational needs among adolescents; issues of role strain and supports among parents of adolescents.

Vondracek, Fred W.; Prof. (Ph.D., Penn State U, 1968)

fwv@psu.edu

Advisees: U M D

Career development across the life span; research settings including school, work sites, and communities.

Willis, Sherry L.; Prof. (Ph.D., U of Texas–Austin, 1972)

slw@psu.edu

Advisees: U M D

Basic and applied cognitive development in midlife and old age; everyday problem solving in normal and demented elderly; cognitive training in adulthood and old age; collaborative learning in adulthood.

Zarit, Steven H.; Prof. (Ph.D., U of Chicago, 1972)

z67@psu.edu

Advisees: U M D

Mental health and aging, especially the stress of caregivers; functioning of the oldest old; innovative models of service delivery.

PENNSYLVANIA STATE UNIVERSITY

Dept. of Sociology

211 Oswald Tower

University Park, PA 16802-6207

Telephone: (814) 865-2527

Fax: (814) 863-7216

Web: sociology.la.psu.edu

Total Enrollment: 40,000

Local Population: 132,000

Program Administrator (Chair): Dr. Glenn Firebaugh

Department Emphasis: 20% Family Sociology
20% Demography
20% Race & Ethnicity
20% Stratification
20% Criminology

Description: The Sociology Department at Penn State offers a Ph.D. in Sociology with a specializing in Family Studies. Students who pursue graduate training in sociology at Penn State are exposed to an exciting intellectual and professional environment. Though located in a major university, our graduate program remains intimate in scale. A low student-to-faculty ratio promotes frequent interaction with leading scholars in theory, methods, and a wide range of substantive specialties.

GRADUATE PROGRAM

Director of Graduate Program: Dr. John McCarthy

Tuition (2001-2002): state resident \$348 per hour; nonresident

\$687 per hour (9 hours = full time)

Deadlines: January 31 (fall admittance only)

Financial Assistance: generous assistantships; fellowships; summer funding

Courses Offered: Social Demography; Population and Theory and Policy; Population Redistribution and Development; Demography of the Life Course; Social Gerontology; Family Demography; Socialization; Close Relationships; Attitude Formation and Change; Attribution; Comparative Social Mobility; Deviant Behavior; Gender Deviance; Law and Society; Crime, Social Control, and the Legal System; Homelessness in America; The City in Postindustrial Society; Urban Sociology and Ecology; Environmental Sociology; Complex Organizations; Political Sociology; Stratification and Social Change; Sociology of Education; Theories of Society I & II; Contemporary Sociological Theory; Sociological Research Methods; Statistical Methods for Social Research; Statistical Models for Nonexperimental Research; Event History Analysis; Applied Mathematical Demography; Advanced Research Design and Data Collection; Sociology of Aging; Social Networks and Demographic Processes; Sociology of Race; Poverty and Inequality: Theory and Evidence; Reducing Inequality: Public Policy and Interventions; Feminist Family Sociology.

DOCTORAL PROGRAM

Program Options:

Sociology (with emphasis in Family, Life Course, & Aging)

Students: 46 female, 26 male; 100% full-time

Applicants (2000-2001): 108 applicants, 17% accepted

Program Description

Admission Requirements: open
Degree Requirements: 72 credits including dissertation

FACULTY

Amato, Paul R.; Prof. (Ph.D., James Cook U (Australia), 1983)
pxa6@psu.edu Advises: U M D
Marital quality and stability over the life course; long-term consequences of parents' marital conflict and divorce for offspring; nonresident fathers and children's well-being.

Austin, Roy; Assoc. Prof. (Ph.D., U of Washington, 1978)
rla@psu.edu Advises: U M D
The relationship between family structure and crime; the relationship between crime and disadvantage; racial discrimination in the criminal justice system; the death penalty as a deterrent; sentencing guidelines and racial disparity.

Booth, Alan; Prof. (Ph.D., U of Nebraska, 1966)
axb24@psu.edu Advises: U M D
Marital instability over the life course; family change; the role of hormones in competition and other social relations.

Burton, Linda M.; Prof. (Ph.D., U of Southern California, 1985)
burton@pop.psu.edu Advises: U M D
Effects of teenage pregnancy in urban multi-generation African-American families.

DeJong, Gordon F.; Prof. (Ph.D., U of Kentucky, 1963)
dejong@pop.psu.edu Advises: U M D
Migration decision making; immigration to the United States; impacts of elderly migration.

Farkas, George; Prof. (Ph.D., Cornell U, 1973)
gfarkas@pop.psu.edu Advises: U M D
Inequality in child development; school achievement; labor market outcomes; interventions and public policies to reduce social inequality; reading instruction and school reform.

Johnson, David R.; Prof. (Ph.D., Vanderbilt U, 1970)
drj10@psu.edu Advises: U M D
Marital quality over the life course; community effects on child neglect; help-seeking for mental disorders; social factors in infertility; hormones and family behavior.

Johnson, Michael P.; Assoc. Prof. (Ph.D., U of Michigan, 1974)
mpj@psu.edu Advises: U M D
Causes and effects of different types of partner violence; commitment and entrapment in domestic violence.

King, Valarie; Asst. Prof. (Ph.D., U of Pennsylvania, 1994)
vking@pop.psu.edu Advises: U M D
Grandparent-grandchild relationships; father involvement; child well-being; adolescent religious activity.

Landale, Nancy S.; Prof. (Ph.D., U of Washington, 1987)
landale@pop.psu.edu Advises: U M D
Maternal and child health among Puerto Ricans; health and well-being of immigrant children and families.

Nelsen, Hart M.; Prof. (Ph.D., Vanderbilt U, 1965)
hmn1@psu.edu Advises: U M D
Religious orientations of Blacks and Whites; religious intermarriage and children's religiosity; and religious preference and political partisanship.

Oropesa, R. Salvador; Assoc. Prof. (Ph.D., U of Washington, 1987)
oropesa@pop.psu.edu Advises: U M D
Household production and consumption decisions; family formation among Latinos; community change and demographic behavior in Latin America.

Rogers, Stacy; Asst. Prof. (Ph.D., Ohio State U, 1993)
sjr11@psu.edu Advises: U M D
Effects of wives' income on marital quality; changing gender relations and marriage; long term social change; gender and marital quality.

Schoen, Robert; Prof. (Ph.D., U of California-Berkeley, 1975)
schoen@pop.psu.edu Advises: U M D
Factors in marital stability; social capital and its implications for the family and social structure; modeling populations with changing vital rates.

PENNSYLVANIA STATE UNIVERSITY—ALTOONA

Dept. of Human Development & Family Studies
3000 Ivyside Park
Altoona, PA 16601

Telephone: (814) 949-5269

Fax: (814) 949-5447

Web: www.aa.psu.edu/degrees/hdfs.htm

Total Enrollment: 22,000

Local Population: 60,000

Program Administrator (Chair): Dr. Margaret Benson

Department Emphasis: 45% Child/Human Development
 35% Family Studies
 20% Human Services

Description: The department of Human Development & Family Services at Penn State Altoona is a small department with strong ties to the community. Faculty are particularly interested in helping students understand development in applied contexts. Students are encouraged to work with faculty members in research projects or in other capacities. Several courses link students to community organizations and agencies, and all students are required to spend one semester working full-time at an internship.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Human Community Services

Students: 80 female, 20 male; 90% full-time

Tuition (2001-2002): state resident \$278 per hour; nonresident \$450 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 credits

Courses Offered: Life Span Development; Marriage and Family; Infant and Child Development; Adolescent Development; Adult Development and Aging; Ethics in Human Development; Leadership and Technology Skills; Introduction to Interventions; Empirical Inquiry; Family Development; Internship; Helping Skills; Family Conflict Resolution; Administering Human Services Program.

Comments: This program is designed for individuals who have earned at least 60 college credit hours and are seeking preparation as human services professionals with proficiencies in human development and the delivery of human services in communities. The program combines the theoretical underpinnings of human development across the life span with applied study in a community setting. Students develop written and oral communication skills throughout the program, acquire contemporary computer skills, and participate in active learning, team-building, and group exercises. The program allows students of Pennsylvania to become familiar with unique human services and organizations in Pennsylvania communities, a design that set the program apart from other human services degrees offered throughout the Commonwealth of Pennsylvania. The program helps prepare students for positions with community human services agencies serving children, adolescents, families, and the aged.

FACULTY

Benson, Margaret; Asst. Prof. (Ph.D., Penn State U, 1990)
enz@psu.edu Advises: U
Child development; story telling abilities of preschool children; mother-child interactions and social competence.

De Reus, Lee Ann; Asst. Prof. (Ph.D., Purdue U, 1997)
lad12@psu.edu Advises: U
Women's adult development; women's identity development; low-income families' coping skills; feminist theory; pedagogy.

Galbraith, Kevin; Asst. Prof. (Ph.D., Utah State U, 2000)
kag12@psu.edu Advises: U
Marital relations; family relations; family leadership; parent-child relationships.

Jacobson, Lauren; Inst. (Ph.D., Penn State U, 1994)
lpj100@psu.edu Advises: U
Diversity attitudes in adolescence; athletic competence and adolescent development; impact of co-sleeping on infant/child development; perceptions of breasts and breastfeeding.

Lago, Dan; Inst. (Ph.D., U of Penn State U, 1977)
djl@psu.edu Advises: U
Adult development and aging; human development interventions and elderly; applied research; interpersonal relationships.

PENNSYLVANIA STATE UNIVERSITY—DELAWARE COUNTY

Dept. of Human Development & Family Studies
25 Yearsley Mill Road
Media, PA 19063

Telephone: (610) 892-1412

Fax: (610) 892-1357

Web: www.de.psu.edu/degrees/hdfs

Total Enrollment: 1,700

Local Population: 1,700

Program Administrator (Chair): Dr. Cynthia Lightfoot

Department Emphasis: 100% Child/Human Development

Description: This dynamic, new program is designed to help students prepare for work in the expanding human services field. It blends the theoretical underpinnings of human development across the life span with hands-on, applied practice in community settings. As a unique feature of this program, students will become familiar with the specific human services organizations and needs in Pennsylvania. In fact, we developed this program with input and advice from community and human services leaders throughout the state.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Community Human Services (1)

Students: 58 female, 6 male; 81% full-time

Tuition (2001-2002): state resident \$276 per hour; nonresident \$442 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 credits

Courses Offered: Introduction to Human Development and Family Studies; Infant and Child Development; Adolescent Development; Adult Development and Aging; Values and Ethics in Health & Human Development Professions; Leadership and Technology Skills for Human Services Professionals; Human Development and Family Studies Interventions; Empirical Inquiry in Human Development; Family Development; Project Planning, Implementation and Evaluation in the Human Services; Human Services Seminar; The Helping Relationship; Resolving Human Development and Family Problems; Family Relationships; Advanced Child Development; Developmental Transition to Adulthood; Development Throughout Adulthood; Development and Administration of Human Services; Professional Practicum in Human Services.

Comments: Small classes, a focus on active and collaborative student-centered learning, and a high degree of faculty/student interaction are some of the benefits of the program. Courses emphasize the biological, psychological, social/cultural, and economic aspects of individual and family development across the life span. Undergraduate internships and research projects help students develop skills in counseling, human assessment, program planning and evaluation, and research.

FACULTY

Clark, Cythnia; Asst. Prof. (Ph.D., U of Chicago, 1991)
cdc9@psu.edu Advises: U
Children's health; chronic illness; family and cultural rituals.

Lightfoot, Cynthia; Assoc. Prof. (Ph.D., U of North Carolina—Chapel Hill, 1990)
cgl3@psu.edu Advises: U
Adolescent identity development; risk taking and peer culture; cultural contexts of development; adjustment under conditions of rapid sociocultural change.

Stakic, Djuradj; Asst. Prof. (Ph.D., U of Belgrade, 1980)
dos4@psu.edu Advises: U
Clinical development psychology; community psychology, including juvenile.

Practice; Internship I, II, & III (150 direct client contact hours each); Integrative Seminar in MFT; Psychopathology: Etiology, Assessment, and Treatment; Lifespan Development: Individual and Family Cycles; Counseling: History and Practice; Assessment; Vocational and Career Counseling; Professional, Legal, and Ethical Issues; Introduction to Research Methods.

MASTERS PROGRAM

Program Options

Marriage & Family Therapy

Students: 35 female, 9 male; 25% full-time

Applicants (2000-2001): 33 applicants, 67% accepted

Admission Requirements: GPA \geq 3.0; 12 hours of coursework in a related discipline

Degree Requirements: 60 credits; GPA \geq 3.0; 500 direct client contact hours

FACULTY

Barriga, Alvaro Q.; Asst. Prof. (Ph.D., Ohio State U, 1996)

barriga@setonhill.edu

Advises: M

Social cognition in the area of adolescent aggression and depression.

Gawelek, Mary Ann; Prof. (Ph.D., Boston U, 1979)

gawelek@setonhill.edu

Advises: M

Diversity; women's issues; professional ethics.

Laszloffy, Tracey A.; Assoc. Prof. (Ph.D., Syracuse U, 1997)

laszloffy@setonhill.edu

Advises: M

Developing oppression-sensitive approaches to family therapy; therapy with troubled adolescents and their families.

Magistro, Cynthia; Prof. (Ph.D., Duquesne U, 1987)

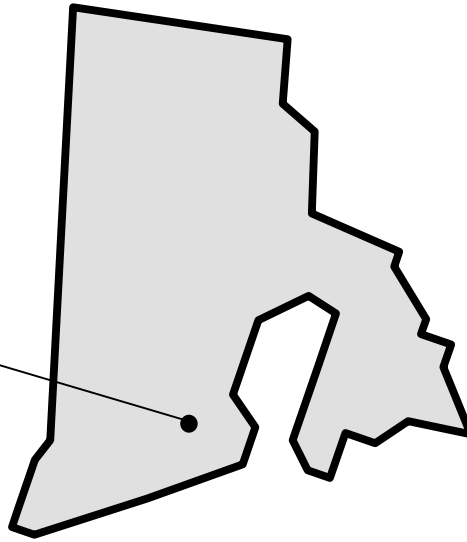
magistro@setonhill.edu

Advises: M

Psychology of gender and feminist psychology; chronic mental illness.

RHODE ISLAND

University of Rhode Island
Kingston, RI



UNIVERSITY OF RHODE ISLAND

Dept. of Human Development & Family Studies
Transition Center 2, Lower College Rd.
Kingston, RI 02881

Telephone: (401) 874-2150

Fax: (401) 874-4020

Web: www.uri.edu/hss/hdf

Total Enrollment: 14,300

Local Population: 125,991

Program Administrator (Chair): Dr. Jerome Adams

Department Emphasis: 40% Family Therapy
 30% Child/Human Development
 30% College Student Personnel

Description: The mission of the Department is to enhance individual and family well-being through its academic programs, research, service and outreach initiatives. Academic programs are multidisciplinary and emphasize a knowledge base that prepares students to function as leaders in educational, clinical, and human service settings. Central to the mission is the development of our leadership role in the discovery, evaluation, dissemination, and application of knowledge for the benefit of families, and the larger community. An essential component of the mission is to understand the dynamic economic, political, and societal forces that affect individuals and families. This knowledge is used to provide students, faculty, and professionals with the skills to shape positive societal change in programs and services to children, youth, older adults, and families.

UNDERGRADUATE PROGRAM

Program Options:

Early Childhood Education

Family Financial Counseling and Planning

Human Development & Family Studies

Tuition (2001-2002): state resident \$149 per hour; nonresident \$515 per hour (12 hours = full time)

Deadlines: March 1

Courses Offered: Personal and Career Development; Life Span Development I & II; Research in Human Development and Family Studies; Family Financial Issues Across the Life Span; Marriage and Family Relationships; Introduction to Work with Young Children; Infant Development; Adolescent Development; Adult Development; Introduction to Gerontology; Family and Community Health; Advanced Seminar in Child Development; Family Interaction; Perspectives on Parenting; Children and Families in Poverty; Assessment in Early Childhood; Children's Literature; Personal Finance; Death, Dying and Bereavement; Consumer Protection; Family and the Elderly; Family Life Education; Law and Families in the U.S.; Environmental Context of Aging.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Jerome Adams

Tuition (2001-2002): state resident \$209 per hour; nonresident \$599 per hour (9 hours = full time)

Deadlines: March 1

Financial Assistance: loans

Courses Offered: Human Sexuality and Counseling; Family Theory Seminar; Families Under Stress: Coping and Adaptation; Marital and Family Therapy I & II; Family Therapy Practicum; Gender Issues in Therapy; Family Therapy Practicum; Assessment in Family Therapy; Research in Human Development and Family Studies; Family Therapy Practicum; Theoretical and Clinical Problems; Ethical, Legal & Professional Issues in MFT; Master's Internship (off-site placement); Gender Issues in Therapy; Family Therapy Practicum; Professional Seminar; Human Development Seminar; Advanced Family Studies; Research Methods in HDF; Family Policy and Program Evaluation; Group Procedures and Leadership; Organizational Development in Human Services; Professional Seminar; Seminar in Infancy

Program Description

and Early Childhood; Seminar in Middle Childhood and Adolescence; Seminar in Adult Development; Seminar in Older Adulthood.

MASTERS PROGRAM

Program Options:

College Student Personnel
Human Development & Family Studies
Marriage & Family Therapy

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 41 credits (HDFS); 60 credits (MFT)

FACULTY

Adams, Jerome; Prof. (Ph.D., Purdue U, 1989)

jadams@uri.edu

Advises: U M

Family therapy.

Anderson, Joan Gray; Prof. (Ph.D.)

grayanderson@uri.edu

Advises: none

Blumen, Dale; Coord. (M.S., U of Rhode Island, 1985)

dblumen@uri.edu

Advises: U M

Branch, Katie; Asst. Prof. (Ph.D., Indiana U, 1997)

kbranch@uri.edu

Advises: U M

Adult development and learning in relationship to participation in higher education, environmental theory and assessment in higher education, and college student retention and educational attainment.

Clark, Philip; Prof. (Sc.D., Harvard U, 1979)

aging@uri.edu

Advises: U M

Health promotion with older adults, interdisciplinary health care teams and education; ethical issues in geriatric care; comparative geriatric health care policy; narrative gerontology.

Cohen, Stewart; Prof. (Ph.D., U of Purdue, 1967)

stewart@uri.edu

Advises: none

Horn-Wingerd, Diane; Prof. (Ph.D., Virginia Tech U, 1985)

diane@uri.edu

Advises: U M

Evaluation of training for early childhood educators; assessment of young children; group programs for young children, especially Head Start and other early intervention programs.

Kalymun, Mary; Assoc. Prof. (Ph.D., Penn State U, 1982)

mk@uri.edu

Advises: U M

Relationships between spacial interiors and their suitability for elder needs.

Knott, Gene; Assoc. Prof.

gknott@uri.edu

Advises: none

Maynard, Peter; Prof. (Ph.D., State U of New York–Buffalo)

peterm@uri.edu

Advises: U M

Family therapy outcomes; family policy; intergenerational family systems.

McCurdy, Karen; Asst. Prof. (Ph.D., Northwestern U, 1997)

Kmccurdy@uri.edu

Advises: U M

Parental involvement in family support programs; factors promoting resiliency in children; factors promoting nurturing parenting.

Newman, Barbara; Prof. (Ph.D., U of Michigan, 1971)

bnewman@uri.edu

Advises: U M

Parent-child relationships in early adolescence; factors that promote success in the transition to high school among low-income youth; the role of parenting as a stimulus to adult development through the process of revisitation.

Newman, Philip; Lec. (Ph.D., U of Michigan, 1971)

prn10@yahoo.com

Advises: U M

Identity and alienation; the transition to high school for low-income, urban youth; factors associated with retention for low-income, minority college students.

Peters, Sylvia; Lec. (M.S., U of Rhode Island, 1994)

sspeters@uri.edu

Advises: none

Prouty, Anne; Asst. Prof. (Ph.D., Purdue U, 1996)

aprouty@uri.edu

Advises: U M

Feminist influences in the field of Family Therapy, including feminist therapy, training, supervision, and mentorship; feminist investigations within the specialized field of medical family therapy.

Schaffran, Jerome; Assoc. Prof. (Ph.D., U of Iowa, 1971)

schaf@uri.edu

Advises: U M

Warford, Sue; Coordinator (M.Ed., U of Massachusetts, 1983)

warf4@uri.edu

Advises: none

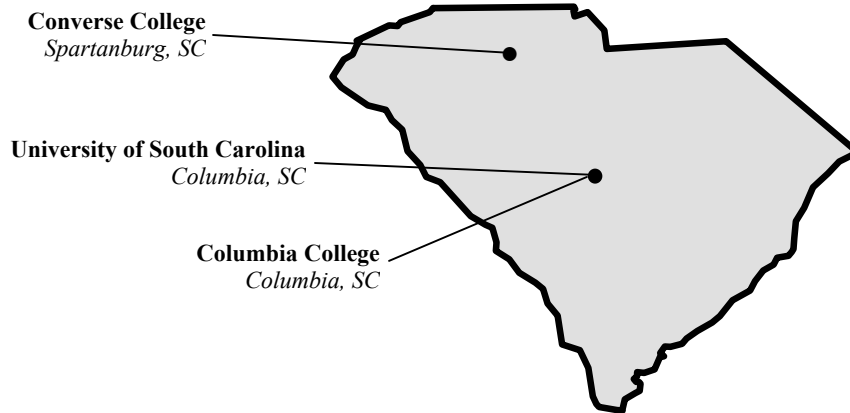
Xiao, Jing Jian; Prof. (Ph.D., Oregon State U, 1991)

xiao@uri.edu

Advises: U M

Family economic behavior and policies; evaluation on financial education programs; Asian consumers and families; impact of information technology on family life; effects of children on mother's labor force participation.

SOUTH CAROLINA



COLUMBIA COLLEGE

Dept. of Human Relations
1301 Columbia College Dr.
Columbia, SC 29203

Telephone: (803) 786-3687

Fax: (803) 786-3790

Web: www.columbiacollegesc.edu/depart-human.html

Total Enrollment: 1,425

Local Population: 116,278

Program Administrator (Chair): Dr. Elaine Ferraro

Department Emphasis: 25% Family Studies
 25% Social Work
 25% Psychology
 15% Behavioral Science
 10% Family Therapy

Description: The Human Relations department is composed of four majors; psychology, behavioral science, social work, and child and family studies (CFS). The CFS program was instituted in 2000 and is composed of three tracks: 1) Administration and Management which prepares students to work in an administrative or management position in an agency of business providing services to children and families (e.g. child care centers, elder day care, nursing home administration, etc.), 2) Child and Family Research which prepares students whose primary goal is child and family research, and 3) Child/Family Intervention which prepares students for working in a social/family agency or attending graduate school for counselor education, social work, applied sociology, or child and family studies.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Studies (new)

Social Work (22)

Students: 200 female, 3 male; 75% full-time

Tuition (2001-2002): state resident \$21,110 per year; nonresident \$21,110 per year

Deadlines: February 15

Courses Offered: Human Growth and Development; Psychology of Sexual Behavior; Human Development and the Social Environment I & II; Counseling Theories and Techniques; Marriage; Family Development; Ethnic and Minority Groups; Family Issues and Treatment; Aging; Practicum; Parenting; Intervention with Children.

FACULTY

Fields, Joyce W.; Asst. Prof. (Ph.D., Florida State U, 1983)

jfields@colacoll.edu

Advises: U

Developmental schedule of conflict resolution skills; socialization of young children.

CONVERSE COLLEGE

Graduate Education
580 East Main Street
Spartanburg, SC 29302

Telephone: (864) 596-9082

Fax: (864) 596-9221

Web: www.converse.edu/CoEdGrad/edsMarriage.html

Total Enrollment: 1,200

Local Population: 48,000

Program Administrator (Chair): Dr. Katherine Slemenda

Department Emphasis: 50% Family Therapy
 18% Clinical Practicum
 12% Child/Human Development
 10% Family Studies
 10% Individual Dev. & Family Relations
 5% Ethical, Legal, & Professional Issues
 5% Research

Description: The graduate marriage and family therapy education program is located in the Education Department of Graduate Studies. The academic program is located on campus at Converse College. A partnership exists between Converse

Program Description

College and WestGate Training and Consultation Network's Family Therapy Teaching Clinic. The Teaching Clinic does all graduate and postgraduate supervised clinical education and is fully accredited as a Postgraduate Institute in Marriage and Family Therapy Education by the COAMFTE. Students in the program provide approximately 9,000 supervised hours of clinical service to financially distressed individuals, couples, and families per year in the geographical area. Each academic and clinical faculty member practices marriage and family therapy and the specialty she or he teaches.

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: Dr. James N. Rentz

Tuition (2001-2002): state resident \$245 per hour; nonresident \$245 per hour (6 hours = full time)

Deadlines: rolling admission

Financial Assistance: loans

Courses Offered: Systems of Family Therapy I & II; Child Pathology; Directive and Reflective: Brief and Extended Models of Family Therapy; Assessment and Treatment of Sexual Dysfunction using a Family Systems Model; Family Therapy with Families of Addiction; Traumatic Stress and the Family; Selecting a Family Therapy Model; Emotionally Focused Marital Therapy; DSM IV and Family Therapy; Cultural Competency and Family Therapy; A Systemic Understanding of Group Dynamics; Theoretical Contributions for Treatment of Adult Survivors of Childhood Sexual Abuse; Creative Approaches to Family Therapy; Psychopharmacology; Gender in Family Therapy; Individual Psychopathology in Family Therapy; Play Therapy; The Family Life Cycle and the Concepts of Murray Bowen; The Developmental Process of the Resilient Family; Ethical, Legal and Professional Issues for the Marital and Family Therapist; Research Literacy for the Family Therapist; Marriage and Family Therapy Supervision; Business Strategies for the Marriage and Family Therapist; Pastoral Therapy; Advanced Pastoral Therapy; Advanced Techniques of the Psychotherapy Interview; Clinical Practicum; Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (30)

Students: 30 female, 3 male; 90% full-time

Applicants (2000-2001): 15 applicants, 10% accepted

Admission Requirements: GPA \geq 3.0 (2.75 for provisional acceptance); GRE or MAT

Degree Requirements: 66 credits with previous graduate degree; 78 credits with bachelor's degree

Comments: Graduates of the MFT program receive an Educational Specialist degree, which is above the master's and below the doctorate. It can be a terminal degree, or one utilized on the way to entering a doctoral program. It is primarily designed to prepare the graduate as a licensed/certified practitioner of marriage and family therapy, although our students have gotten teaching jobs at the college and university level. It is primarily designed for the mature student who has a family and job while studying.

FACULTY

Faculty information not available.

UNIVERSITY OF SOUTH CAROLINA

Dept. of Educational Psychology

Counselor Education Program

253 Wardlaw Hall

Columbia, SC 29208

Telephone: (803) 777-1936

Fax: (803) 777-3045

Web: edpsych.ed.sc.edu/ce/openpage.htm

Total Enrollment: 26,500

Local Population: 500,000

Program Administrator (Chair): Dr. Joshua M. Gold

Department Emphasis: 50% Counselor Education
 25% Family Counseling
 25% School Counseling

Description: The Educational Specialist program in Counselor Education with a specialization in Marriage and Family Counseling/Therapy acknowledges its dual responsibilities: a) to the students who pursue professional preparation and, b) to the public to be served by graduates of this program. We believe that adhering to the highest standards of academic and clinical preparation and of the counseling profession will result in attainment of both of the program's stated goals. To that end, the program has become accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Completion of the Program in Marriage and Family Counseling/Therapy meets the academic requirements for LMFT licensure and for LPC licensure.

GRADUATE PROGRAM ★ CACREP ★

Director of Graduate Program: Dr. Joshua M. Gold

Tuition (2001-2002): state resident \$220 per hour; nonresident \$480 per hour (9 hours = full time)

Deadlines: February 1 (fall funding); October 1 (winter funding)

Financial Assistance: loans; assistantships

Courses Offered: Introduction to Counseling; Communication Skills; Group Counseling; Cross-Cultural Counseling; Consultation; Educational Measurement; Career Counseling; Professional Issues in Counseling; Theories of Counseling; Human Growth & Development; Family Guidance; Advanced Family Guidance; Leaders in Counseling Education: (Minuchin & Haley; Bowen; Whitaker/Satir); Practicum in MFC/T; Internship in MFC/T

MASTERS PROGRAM

Program Options:

Marriage & Family Counseling/Therapy

Students: 56 female, 51 male; 5% full-time

Applicants (2000-2001): 102 applicants, 56% accepted

Admission Requirements: GPA; GRE or MAT; interview

Degree Requirements: 33 credits

FACULTY

Bowman, Robert P.; Assoc. Prof. (Ph.D., U of Florida, 1982)

rbowman@ed.sc.edu

Advises: M

School counseling; peer helping and mentoring; play therapy; motivating students.

Burggraf, Margaret Zeidler; Assoc. Prof. (Ph.D., Ohio U, 1975)
 mburggraf@gwm.sc.edu Advises: M
 Marriage and family therapy; the use of story as therapeutic
 technique; resiliency.

Evans, Kathy M.; Asst. Prof. (Ph.D., Penn State U, 1989)
 kevans@gwm.sc.edu Advises: M
 Multicultural counseling; supervision of multicultural
 counseling; racial identity; feminist identity and career
 development.

Gold, Joshua M.; Assoc. Prof. (Ph.D., Kent State U, 1991)
 josgold@sc.edu Advises: M
 Marriage and family counseling; counselor supervision;
 assessment in counseling; "personalization" issues of
 counseling students.

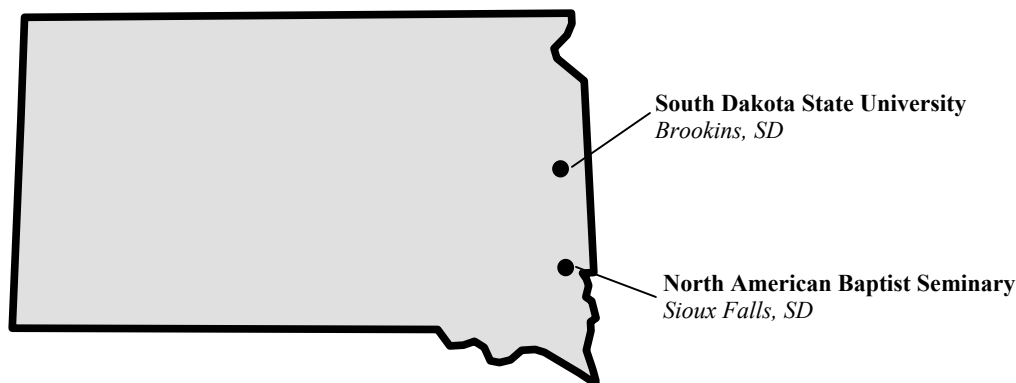
McFadden, John; Prof. (Ph.D., U of South Carolina, 1973)
 jmcfadden@ed.sc.edu Advises: M
 Transcultural counseling; interdisciplinary approaches to
 counseling and mental health; stylistic counseling; Sea Island
 language and culture.

Miller, Gary M.; Assoc. Prof. (Ph.D., Case Western Reserve U,
 1969)
 gmiller@gwm.sc.edu Advises: M
 Counseling student athletes; developmental counseling;
 spiritual/ethical issues in counseling; school counseling;
 counselor education.

Moore, James L.; Asst. Prof. (Ph.D., Virginia Tech U, 2000)
 jamesmoore@gwm.sc.edu Advises: M
 Black male issues; cross-cultural counseling; academic
 persistence and achievement; counseling student athletes;
 counseling/technology.

Rotter, Joseph C. ; Prof. (Ed.D., Wayne State U, 1971)
 jrotter@gwm.sc.edu Advises: M
 Children's fear and stress; counseling through play.

SOUTH DAKOTA



NORTH AMERICAN BAPTIST SEMINARY

Family Systems Programs
1525 S. Grange Avenue
Sioux Falls, SD 57105

Telephone: (605) 336-6588 or (800) 440-6227

Fax: (605) 335-9090

Web: www.nabs.edu/Academic/MastersPrograms.cfm

Total Enrollment: 288

Local Population: 120,000

Program Administrator (Director): Dr. Del Donaldson

Department Emphasis: 50% Marriage & Family Therapy
 25% Counseling
 25% Pastoral Care

Description: NABS offers four specialized family systems programs. The Master of Divinity with a specialization in Pastoral Care and Counseling provides a degree leading toward ordination and if four CPE units are taken, prepares the student for membership in the Association of Professional Chaplains.

The Master of Divinity with a concentration in Pastoral Care and Counseling prepares candidates for pastoral leadership and ordination. This concentration is recommended to individuals who are interested in increasing their pastoral care abilities.

The Master of Arts in Counseling degree provides a thorough yet flexible experience as students focus on enhancing either their pastoral ministry skills or meeting licensure requirements as counselors.

The Master of Arts in Marriage and Family Therapy degree prepares students for careers as theologically trained marriage and family therapists. The program of study is firmly rooted in systemic family theory and extensive supervised experience.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Ben Leslie

Tuition (2001-2002): \$400 per hour part-time or \$4,850 per semester full-time (10 hours = full time)

Deadlines: April 30 (for scholarship consideration)

Financial Assistance: loans; grants; scholarships

Courses Offered: Principles and Techniques of Systemic Therapy I & II; Theories of Marriage and Family Therapy I & II; Assessment, Diagnosis, and Treatment; Introduction to the Family System; Ethical, Legal, and Professional Issues in the Practice of Marriage and Family Therapy; Group Approaches to Marriage and Family Therapy; Human Sexuality; Integrative Seminar; Theology and the Family System; Theories of Personality and Psychopathology; Research in Family Therapy; Therapy for Divorcing and Remarried Families; Children in Therapy; Psychology of Behavioral Disorders; Human Development Across the Life Span; Substance Abuse: Marriage and Family Therapy Techniques; Psychopharmacology for the Non-medical Therapist; Supervised Therapy; A Christian Approach to Depression and Other Mental Health Issues; Grief Counseling; Crisis Intervention/Counseling; Counseling Adolescents in Families; Medical Family Therapy; Domestic Violence and Child Sexual Abuse; Theories of Integration; Readings in Integration.

MASTERS PROGRAM

Program Options:

Marriage & Family Therapy

Admission Requirements: GPA ≥ 2.5 (for MFT: GPA ≥ 3.0 or GRE ≥ 1200)

Degree Requirements: 62 credits

Comments: North American Baptist Seminary offers four distinct, cutting-edge programs for the preparation of Christian helping individuals. The programs are taught from a family systems perspective in the context of an evangelical seminary.

FACULTY

Anderson, Douglas; Adj. Prof. (Psy.D., Biola U, 1994)

danderson@nabs.edu

Advises: none

Chambers, J. C.; Adj. Prof. (Ed.D., U of South Dakota, 1992)

email not available

Advises: none

Donaldson, Del; Prof. (D.Min., U of Dubuque Theol. Sem., 1982)

e-mail not available

Advises: M D

Couple therapy (parental, marital, and divorce); infertility issues; medical factors affecting family life; integration of therapy and theology.

Program Description

Gonzalez, Hector; Asst. Prof. (Ph.D., Purdue U, 2000)
hgonzalez@nabs.edu Advises: M D
Spirituality as it relates to issues in counseling and family therapy.

Rysdon, Bobbi; Adj. Prof. (M.A., North American Baptist Sem., 1997)
e-mail not available Advises: none

Wise, Nancy; Adj. Prof. (Ph.D., California School of Professional Psychology, 1993)
nwise@nabs.edu Advises: none

SOUTH DAKOTA STATE UNIVERSITY

Dept. of Human Development, Consumer & Family Sciences
369/371 NFA Building
Brookings, SD 57007

Telephone: (605) 688-6418

Fax: (605) 688-4888

Web: www3.sdstate.edu/Academics/CollegeOfFamilyAndConsumerSciences/HumanDevelopmentConsumerandFamilySciences

Total Enrollment: 9,350

Local Population: 18,000

Program Administrator (Chair): Dr. Mary Kay Helling

Department Emphasis: 50% Early Childhood Education
 25% Family & Child Studies/Devel.
 15% Consumer Affairs
 10% Family & Consumer Sciences Ed.

Description: The Department of Human Development, Consumer and Family Sciences educates and prepares students for careers in consumer affairs, early childhood education, family and consumer sciences education, and human development and family studies.

The human development and family studies program focuses on human development, behavior, and relationships throughout the lifespan. Course work, observation, and practical experience offer students the knowledge, skills, and experiences necessary for careers in individual and family service settings, child-focused human services and/or continued course work in graduate school.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Individual & Family Services (80)
Preprofessional (30)

Students: 95 female, 5 male; 90% full-time

Tuition (2001-2002): state resident \$62 per hour; nonresident \$198 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 128 credits

Courses Offered: Individuals and the Family; Family Relations; Early Experiences; Development of Human Sexuality; Human Development: (Childhood; Adolescence; Adulthood); Family Theories; Helping Relationships; Prevention Programs in HDFS; Parent/Child Relationships; Family Assessment; Professional Issues in Child and Family Studies; Orientation to Child and Family Services Practicum; Child and Family

Services Practicum; Family resource Management; Lifespan Development.

Comments: The HDFS major offers an interdisciplinary approach to study and work with individuals and families. The program draws from theory and research that examines both the process of human development across the lifespan and the dynamics of interaction among family members. The knowledge base is integrated with training and experiences that provide the necessary skills for additional specialized training and for employment in a variety of educational and social science settings designed to enhance the health development of individuals, couples, and families.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Joe F. Pittman

Tuition (2001-2002): state resident \$95 per hour; nonresident \$279 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: research and teaching assistantships; scholarships; tuition waivers for qualified students

Courses Offered: Family Economics; Parent Education: theories and Issues; Child Development Theory; Adult Development; Family Relations; Family Public Policy; Child and Family Counseling; Current Topics; Special Problems; Thesis; Individual Research and Study; Advanced Practicum.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Early Childhood Education (5)

Human Development & Family Studies (5)

Family Financial Planning (new)

Students: 22 female, 2 male; 80% full-time

Applicants (2000-2001): 10 applicants, 90% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 30 credits (thesis); 36 credits (non-thesis)

Comments: The graduate program is designed to provide advanced, professional, educational programs, outreach and in-depth knowledge that improves individual, family, and community well-being and enhances the human condition—physically, cognitively, psychologically, and economically.

FACULTY

Ceglian, Cindi Penor; Assoc. Prof. (Ph.D., South Dakota State U, 1997)

cindi_ceglian@sdstate.edu

Advises: U M

Stepparenting and remarriage.

Gardner, Scott; Assoc. Prof. (Ph.D., Texas Tech U, 1995)

scott_gardner@sdstate.edu

Advises: M

Family intervention programs; adult attachment theory; marriage and family therapy with multi-problem families.

Helling, Mary Kay; Prof. (Ph.D., Purdue U, 1992)

mary_helling@sdstate.edu

Advises: U M

Ethnic identity and Native American student development; infant/toddler growth/development and care; parental and teacher beliefs and student achievement.

Jones, Shannon; Inst. (M.S., South Dakota State U, 2001)

shannon_jones@sdstate.edu

Advises: none

Relationship violence.

Nichols, Laurie Stenberg; Prof. (Ph.D., Ohio State U, 1988)

laurie_nichols@sdstate.edu

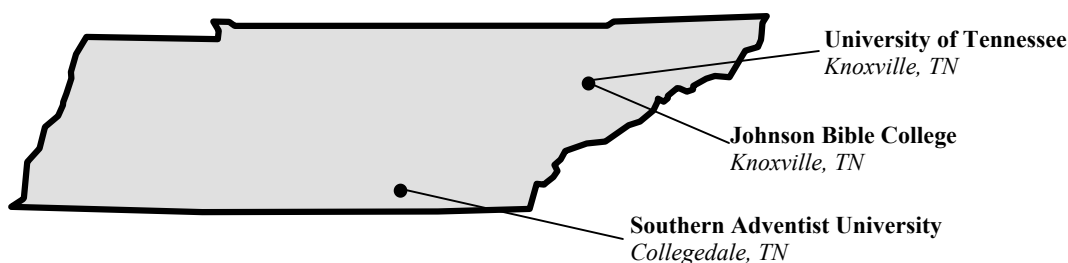
Advises: U M

Balancing work and family.

Oscarman, Renee; Assoc. Prof. (Ph.D., Purdue U, 1994)
renee_oscarson@sdstate.edu Advises: U M
Ethnicity and health; attitudes toward the elderly; American
Indian child development.

White, Joseph; Assoc. Prof. (Ph.D., Texas tech U, 1997)
Joseph_white@sdstate.edu Advises: U M
Psychosocial development in adolescents and adulthood;
responsible fathering; American Indian child development;
substance abuse prevention and recovery.

TENNESSEE



JOHNSON BIBLE COLLEGE

Marriage & Family Therapy Program
7900 Johnson Drive
Knoxville, TN 37998

Telephone: (865) 251-2217 or (800) 827-2122
Fax: (865) 251-2337
Web: www2.jbc.edu/johnsonbiblecollege/MAFTProgram.htm

Total Enrollment: 650

Local Population: 600

Program Administrator (Chair): Dr. Deborah Norris

Department Emphasis: 100% Family Therapy
Description: Within the larger purpose of the college, the objective of the Marriage and Family Therapy degree is to provide professional therapy education for individuals intending to minister in churches, community mental health agencies, children and family service agencies, institutional settings or private practice. This program combines the theoretical, experiential and spiritual aspects of marriage and family therapy. The curriculum is intended to prepare graduates for state licensure in marriage and family therapy.

GRADUATE PROGRAM

Tuition (2001-2002): state resident \$198 per hour; nonresident \$198 per hour

Deadlines: April 15 (fall admission only)

Financial Assistance: loans; scholarships

Courses Offered: Clinical Theory and Practice in Marriage and Family Therapy; Human Sexuality; Ethical and Professional Studies; Integrating Theology and Therapy; Methods of Research and Statistics; Interpersonal Relationships; Principles of Marital and Family Therapy; Family Theory and Trends; Psychopathology; Internship; Marriage and/or the Family; Human Development Over the Life Cycle; Marital Family Therapy.

MASTERS PROGRAM

Program Options:

Marriage & Family Therapy

Students: 7 female, 7 male

Admission Requirements: GPA \geq 3.0; MAT \geq 50th percentile; interview

Comments: The MFT program may be completed through a nontraditional learning model or through residency. Resident

students live on campus or in the Knoxville area and attend the two-week sessions three times a semester. They do internships on campus or in area churches or counseling centers. Nontraditional learning students travel to the campus and stay for two week sessions. They identify supervisors and complete internships near their homes.

FACULTY

Gaertner, Dennis C.; Prof. (Ph.D., Southern Baptist Theol. Sem, 1996)

e-mail not available

Advises: M

Harrison, Rick; Adj. Sup. (D.Min., Southern Baptist Theol. Sem., 1976)

e-mail not available

Advises: M

Hubbard, Robert E.; Assoc. Prof. (D.Min., Abilene Christian U, 1991)

e-mail not available

Advises: M

Ketchen, John C. (Ph.D., U of Illinois, 1984)

e-mail not available

Advises: M

Townsend, Rick L.; Prof. (D.Min., Fuller Theol. Sem., 1989)

rtownsen@jbc.edu

Advises: M

Eastern Europe—effects of Westernization after the wall fell.

SOUTHERN ADVENTIST UNIVERSITY

Dept. of Social Work & Family Studies

P.O. Box 370

Collegedale, TN 37315

Telephone: (423) 238-2768

Fax: (423) 238-2166

Web: swfs.southern.edu

Total Enrollment: 2,000

Local Population: 155,000

Program Administrator (Chair): Dr. Ed Lamb

Department Emphasis: 75% Social Work

25% Family Studies

Description: The Department of Social Work and Family Studies offers a degree in Social Work (accredited by the Council on Social Work Education) and in Family Studies. Minors are

Program Description

also available in Behavioral Science, Family Studies, and Sociology.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (4)

Social Work (12)

Students: 10 female, 5 male; 81% full-time

Tuition (2001-2002): state resident \$351 per hour; nonresident \$351 per hour (12 hours = full time)

Deadlines: July 16 (fall); November 16 (winter)

Degree Requirements: 124 credits

Courses Offered: Introduction to Sociology; Cultural Anthropology; Parenting; Marriage and the Family; Multicultural Relations; Human Sexuality; Appalachian Studies; Death and Dying; Aging and Society; Family Life Education; Family Relations; Family Studies Practicum; Study Tour (European and New York City).

Comments: The curriculum for the Family Studies degree is designed to promote a Christian learning environment that facilitates the understanding of human behavior and a mastery of basic skills in working with people in local, national, and international settings. The program provides traditional liberal arts training and prepares students to experience successful employment and/or admission to graduate programs.

FACULTY

Coombs, Robert; Adj. Assoc. Prof. (Ph.D., U of Tennessee)
e-mail not available Advises: U

Lamb, Ed; Prof. (M.S.W., U of Tennessee, 1969)
elamb@southern.edu Advises: U

Ruff, Terrie; Adj. Assoc. Prof. (M.S.W., U of South Carolina, 1989)
e-mail not available Advises: U

UNIVERSITY OF TENNESSEE

Dept. of Child & Family Studies
1215 West Cumberland Avenue
Jessie Harris Building 115
Knoxville, TN 37996-1900

Telephone: (865) 974-5316

Fax: (865) 974-2742

Web: www.utk.edu

Total Enrollment: 22,500

Local Population: 250,000

Program Administrator (Head): Dr. Gary W. Peterson

Department Emphasis: 50% Family Studies
50% Child/Human Development

Description: The Department of Child and Family Studies seeks to prepare both competent professionals and effective family members through an emphasis on the psychosocial aspects of challenges facing children and families in today's complex society. Coursework in human development and family studies is an integration of these areas and creates a unique perspective for the study of individuals and families.

Those interested in seeking a graduate or undergraduate degree in the field of marriage and family will be particularly interested to know that many of our faculty study families who are experiencing stress and/or chronic or developmental strain. Specific topics include (a) families experiencing economic distress, (b) families caring for an aging family member, (c) families experiencing marital conflict or divorce, (d) families who are having trouble with parenting children as they grow older, and (e) families who have members who are violent with one another.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Child Development (118)

Early Childhood Education (34)

Family Studies (148)

Students: 349 female, 45 male; 85% full-time

Tuition (2001-2002): state resident \$118 per hour or \$1,406 for ≥ 12 hours; nonresident \$392 per hour or \$3,277 for ≥ 12 hours (12 hours = full time)

Deadlines: January 15, but November 1 for priority (freshmen); transfers: January 15 (fall); November 1 (spring); April 1 (summer)

Degree Requirements: 125 credits

Courses Offered: Introduction to Early Childhood Education; Introduction to Family Life Programs; Human Development; Development in Infancy and Early Childhood; Development in Middle Childhood and Adolescence; Marriage and Family: Roles and Relationships; Human Sexuality; Families in Middle and Later Adulthood; Parenting; Family Resource Management; Early Childhood Education I (Environments for Children), II (Curricula and Program Development for Young Children), & III (Including Exceptional Children); Diversity in Family-School-Community Relations; Reading, Language, and Literacy; Family Stress; Development and Teaching of Interpersonal Skills; Family Diversity; Early Childhood Teaching Methods; Family Communication; Family Life and Parent Education; Assessment in Early Childhood Programs; Children and Stress; Student Teaching (6-12); Practicum in Child Development; Day Care Administration; Internship in Family Studies; Directed Study in Child and Family Studies; Special Topics in Child and Family Studies; Research in Child and Family Studies; Honors: Child and Family Studies.

Description: Our undergraduate Family Studies major has become a popular choice among students who are interested in social issues and in linking their academic studies with life in the "real world." The program of study in Family Studies is built on four essential components. First, family studies majors, as is true of all other UT students, are expected to enroll in a series of courses that meet university-wide distribution requirements. These requirements ensure that all baccalaureate candidates have mastered introductory courses in natural sciences, social sciences, the arts and humanities, and mathematics. The College of Human Ecology core courses make up the second component of the Family Studies curriculum. These two core classes provide a general introduction to family systems for all majors in the college during their freshman or sophomore year and a senior-level survey that reviews and integrates the special perspectives of the several disciplines in the college. The Family Studies Core, a set of eight CFS courses, provides all majors with a common framework and orientation to the most salient materials and methods in the field. The fourth component of the major consists of restricted electives, grouped into "pods"

made up of three related courses taken from across the university curriculum. Each Family Studies major selects two pods, based upon his or her interests and concerns (for instance, families and youth at risk, families and health, adulthood and aging, and management of human service organizations), in addition to two required pods: (a) the Family Studies Internship and (b) the related Interactional and Conflict Resolution pod, which provide all majors with the opportunity for a supervised internship placement.

GRADUATE PROGRAM ★ CFLE ★

Director of Graduate Program: Dr. Cheryl Buehler

Tuition (2001-2002): state resident \$192 per hour or \$1,727 for ≥ 9 hours; nonresident \$545 per hour or \$5,298 for ≥ 12 hours (12 hours = full time)

Deadlines: rolling admission (February 1 for funding)

Financial Assistance: assistantships; scholarships; fellowships

Courses Offered: *Master's Level Courses:* Development of Interpersonal and Supervision Skills; Theory in Human Development; Survey of Research in Child Development; Survey of Research in Early Childhood Education; Children in Contemporary Society; Curriculum and Program Development in Early Childhood Education; Organizational Management in Early Childhood Education; Naturalistic Interventions for Parents and Teachers of Young Children; Seminar on Play; Families of Children with Disabilities; Child and Family Policy; Parent-Child Relations; Family Resource Management and Instruction; Theory and Research in Family Studies; Diversity in Children and Families; Children, Divorce, and Remarriage; Human Sexuality; Families and Children Coping with Stress; Family Life Education Programs; Practicum in Human Development or Family Studies I & II; Approaches to Family Intervention and Counseling; Family Violence; Action Research in Early Childhood Education; Research Methods in Child and Family Studies; Research Seminar; Special Topics in Human Development or Family Studies; Directed Study in Human Development or Family Studies.

Doctoral Level Courses: Advanced Developmental Processes; Adolescent Development in Families; Survey Design and Analysis; Advanced Survey of Family Theory and Research; Advanced Theory in Human Development; Advanced Qualitative Research Methods; Men and Families; Women and Families; Secondary Analysis of Survey Data; Analytic Reasoning; Advanced Special Topics in Human Development or Family Studies; Advanced Directed Topics in Human Development or Family Studies.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Studies (44)

Early Childhood Education (36)

Students: 36 female, 1 male; 100% full-time

Applicants (2000-2001): 25 applicants, 28% accepted

Admission Requirements: GPA ≥ 3.5 ; GRE (V + Q) ≥ 1000

Degree Requirements: 36 credits

Comments: The Master's degree is designed to educate students about the development of children and families in diverse contexts and to lay groundwork for a career in assisting children and families and for doctoral work for those who choose to continue their graduate studies. Throughout this program, students construct a broad foundation for understanding how children develop and how families function in today's society. Students may choose to focus on either research or practice options, including one that can lead

to becoming a Certified Family Life Educator (CFLE) through the National Council on Family Relations. The research option is designed to prepare students to complete a thesis project, while the practice option involves an internship experience and a comprehensive examination. In both options, students acquire skills necessary for the identification of concepts, principles, and underlying assumptions of major theories and conceptual frameworks and their application to research and/or practice. All students are prepared to conceptualize the overall process of research, to communicate information in a scholarly manner to both professional and lay audiences, and to apply problem solving skills to relevant issues and problems in the field. Master's students are encouraged to participate with faculty in professional experiences including presentations at national meeting, teaching responsibilities, and/or participation in on-going research projects.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Human Ecology (23)

Students: 14 female, 11 male; 76% full-time

Applicants (2000-2001): 11 applicants, 38% accepted

Admission Requirements: GPA ≥ 3.5 ; GRE (V + Q) ≥ 1000

Degree Requirements: 96 credits (beyond bachelor's degree)

Comments: The purpose of the Ph.D. degree is to train students as researchers for careers in academia, and, in some cases, research centers or community agencies or programs. In accomplishing this objective, the doctoral degree in Child and Family Studies prepares students with extensive knowledge of research methodology and statistics, theory and conceptual frameworks, content related to child and family studies, and skills to communicate this knowledge through writing, presentation, and teaching (indeed, students can choose coursework that will lead to becoming a Certified Family Life Educator, or CFLE, through the National Council on Family Relations). The primary perspective reflected in our curriculum is social-psychological.

Under this broad umbrella, there are faculty that represent somewhat more sociological, psychological, and developmental perspectives. One of the strengths of our program is the diversity of viewpoints students are exposed to in learning about individuals and families. Students have opportunities within their program of study to utilize both quantitative and qualitative paradigms for research. Fifteen hours of coursework in the Family Studies concentration component of the program provides the opportunity for each student to tailor to some extent their coursework in support of their professional goals and interests.

FACULTY

Allen, Jan; Assoc. Prof. (Ph.D., Purdue U, 1982)

janallen@utk.edu

Advises: U M

Work/family and child care; child care policy and funding; children and stress; children's reactions to research involvement.

Barber, Brian K.; Assoc. Prof. (Ph.D., Brigham Young U, 1987)

bkbarber@utk.edu

Advises: U M D

Family interaction and adolescent dysfunction; adolescents in social context; cross-national adolescence; adolescents and political violence; Sundance Consortium on Youth and Family (organizer and proceedings editor).

Program Description

- Blanton, Priscilla White; Prof. (Ed.D., U of Tennessee, 1972)
pblanton@utk.edu Advises: U M D
Family stress in later life families; balancing work and family demands; Adlerian psychology and family processes; using the lens of gender to examine familial roles and processes.

Buehler, Cheryl; Prof. (Ph.D., U of Minnesota, 1983)
cbuehler@utk.edu Advises: U M D
Marital conflict; preadolescent and early adolescent adjustment; divorce; observation of family interaction; foster care.

Cunningham, Jo Lynn; Prof. (Ph.D., Michigan State U, 1973)
jcunning@utk.edu Advises: U M D
Community-based programs for children, youth, and families; interdisciplinary applications of human development and family systems perspectives; individual-family-social system interactions; program evaluation; children and youth at risk (e.g., adolescent pregnancy).

Fox, Greer Litton; Prof. (Ph.D., U of Michigan, 1970)
glfox@utk.edu Advises: U M D
Father involvement in families at risk; economic uncertainty; family violence.

Koehne, Kris; Lec. (Ph.D., U of Tennessee, 2000)
kkoehne@utk.edu Advises: U
Predictors of marital satisfaction.

Malia, James E.; Lec. (Ph.D., Iowa State U, 1989)
jmalia1@utk.edu Advises: U
Family resource management; rural sociology; public policy; interpersonal and communication skills training; mediation and conflict resolution.

Malia, Julia A.; Assoc. Prof. (Ph.D., Iowa State U, 1990)
jmalia@utk.edu Advises: U M D
Family stress; mother-in-law and daughter-in-law relationships; family rituals; mediation and conflict resolution; brief counseling in secondary schools.

Moran, James D. III; Prof. (Ph.D., Oklahoma State U, 1978)
jmoran@utk.edu Advises: U M D
Reasoning process of young children; creativity and children's play; environment for learning; children's nutrition and food behaviors.

Moran, Mary Jane; Asst. Prof. (Ph.D., U of New Hampshire, 1998)
mjmoran@utk.edu Advises: U M
Teachers as learners; The Reggio Emilia approach to early education.

Morris, Michael Lane; Assoc. Prof. (Ph.D., U of Tennessee, 1992)
mmorris1@utk.edu Advises: U M D
Development and evaluation of family education programs; marital satisfaction; denominational perceptions of stress and provision of support services for clergy; work and family stressors.

Mosby, Glenna A. "Gail"; Lec. (Ph.D., U of Tennessee, 1995)
gmosby@utk.edu Advises: U

Nordquist, Vey Michael; Prof. (Ph.D., U of Tennessee, 1970)
vnordqui@utk.edu Advises: U M D
Families of young children with disabilities; behavior analysis and intervention; environmental organization.

Peterson, Gary W.; Prof. (Ph.D., Brigham Young U, 1978)
gpeters1@utk.edu Advises: U M D
Parent-child relations; adolescent development; cross-cultural parent-child/adolescent relations; low-income rural youth; adolescent social competence.

Smith, Delores E.; Assoc. Prof. (Ph.D., Oklahoma State U, 1989)
delsmith@utk.edu Advises: U M D
Cross-cultural research; personality dimensions of creativity; socialization patterns of diverse cultures in home and school environments; psycho-social adjustment and behaviors of children and youth.

Steele, Connie; Prof. Em. (Ed.D., Texas Tech U, 1973)
conniesteele@NTown.com Advises: none
Leadership; critical thinking; cognitive styles; gifted and talented; cognitive style and the gifted young child.

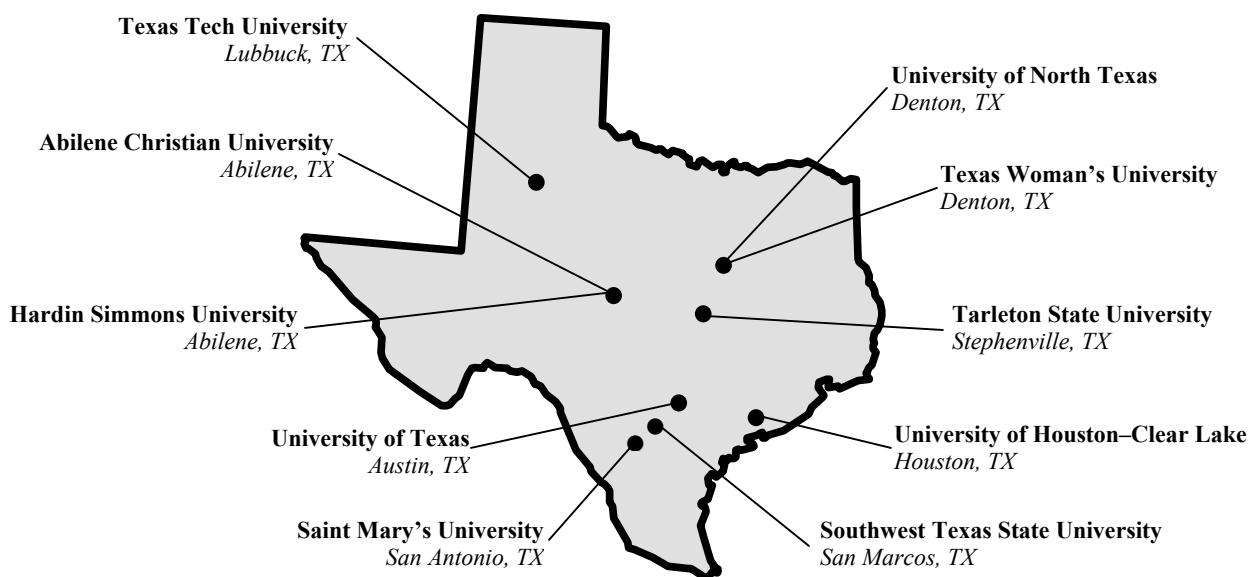
Stott, Anne Miller; Lec. (M.S., U of Tennessee, 1987)
astott@utkux.utcc.utk.edu Advises: none

Tegano, Deborah W.; Assoc. Prof. (Ph.D., Virginia Tech U, 1981)
dwtegano@utk.edu Advises: U M D
Creativity in young children; teacher's role in facilitating problem-solving and learning; Reggio Emilia Approaches to education; children's play behaviors and playfulness in adults/teachers; integrated teaching and learning processes; children's understanding of sacred spaces.

Twardosz, Sandra; Prof. (Ph.D., U of Kansas, 1974)
stwardos@utk.edu Advises: U M D
Early literacy; socio-emotional development; organizational principles for teaching and caregiving environments.

Wass, Tara S.; Asst. Prof. (Ph.D., U of Denver, 1999)
twass@utk.edu Advises: U M
Cognitive development during early infancy; development of neural substrates underlying emerging cognitive capacities; influence of prenatal exposure to ethanol on cognitive and neural development; spatial and temporal processing during early infancy.

TEXAS



ABILENE CHRISTIAN UNIVERSITY

Dept. of Family & Consumer Sciences
128 Sherrod Hall, Box 28155
Abilene, TX 79699

Telephone: (915) 674-2082

Fax: (915) 674-2086

Web: www.acu.edu/academics/fcs

Total Enrollment: 4,700

Local Population: 108,000

Program Administrator (Chair): Dr. Marianna Y. Rasco

Department Emphasis:

33%	Interior Design
18%	Family Studies
21%	Fashion Merchandising
20%	Food, Nutrition, Diet
8%	Child/Human Development

Description: The Department of Family and Consumer Sciences offers the Bachelor of Science degree in family and consumer sciences (non-certification and teacher certification tracts); fashion merchandising; food, nutrition and dietetics; human development and family studies; interior design; the Associate of Science in child development; and a certificate program in Gerontology. A minor in family and consumer sciences may be added to other majors. The Master of Science degree in family studies, or gerontology, is available. In addition, certificate programs are offered in both areas.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development/Family Studies (14)

Students: 141 female, 6 male; 99% full-time

Tuition (2001-2002): state resident \$352 per hour; nonresident \$352 per hour (12 hours = full time)

Degree Requirements: 128 credits

Courses Offered: Professions in Family and Consumer Sciences; Child Nutrition; Child Development; Administration and Supervision in Early Childhood; Infant Development; Family Systems Perspective; Family Economics; Resource Management; Guidance in Early Childhood; Parent and Family Skills; Families and Community; Aging and Families; Ministry to Fathers; Planning Environments for Child; Student Teaching; Field Experience.

Comments: The focus of family and consumer sciences is an integrative approach to the relationships among families and communities and the environments in which they function. Courses are offered and degree programs are designed to provide individuals, both men and women, with the knowledge and skills needed for strong Christian homes as well as employment in family and consumer sciences careers.

GRADUATE PROGRAM

Director of Graduate Program: Marianna Y. Rasco

Tuition (2001-2002): state resident \$352 per hour; nonresident \$352 per hour (9 hours = full time)

Deadlines: April 1 (fall); November 1 (spring)

Financial Assistance: scholarships; grants; loans

Courses Offered: Guidance in Early Childhood; Parenting and Family Skills; Families and Community; Aging and Families; Ministry to Fathers; Field Practicum; Sociology of Aging; Social Welfare and Policies; Ethics and Social Issues; Social Research; Human Life Cycle II; Seminar in Death and Dying; Social Services & Administrative Planning; Field Practicum.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (3)

Gerontology (3).

Students: 22 female, 11 male; 15% full-time

Admission Requirements: GPA ≥ 3.0 ; top 50% of GRE or MAT

Degree Requirements: 36 credits, including practicum or thesis

Comments: The mission of Abilene Christian is to educate its students for Christian service and leadership throughout the

Program Description

world. The mission of the Graduate School is to encourage advanced learning by providing high-quality graduate education in select areas. Graduate programs are designed to promote leadership, service, intellectual growth, self-motivation and integrity within a context of Christian values.

FACULTY

Beach, Joni; Assoc. Prof. (Ph.D., U of Virginia, 2000)
joni.beach@acu.edu Advises: U M

Jones, Sheila; Inst. (M.S., Texas A & M, 1988)
joness@acu.edu Advises: U

McMichael, B.J.; Inst. (M.M.F.T., Abilene Christian U, 1989)
mcmichael@bible.acu.edu Advises: none

Pruett, Charlie; Inst. (M.S., Abilene Christian U, 1992)
pruette@acu.edu Advises: U

Rasco, Marianna Y.; Prof. (Ph.D., Texas Tech U, 1982)
rascom@acu.edu Advises: U M

Thaxton, Kirsti; Inst. (M.Ed., Abilene Christian U, 1996)
klt99k@acu.edu Advises: none

Wages, Steve; Asst. Prof. (M.M.F.T., Abilene Christian U, 1994)
wageess@acu.edu Advises: none

Wasemiller, Kitty; Assoc. Prof. (M.F.A., Texas Tech U, 1980)
wasemillerk@acu.edu Advises: U

ABILENE CHRISTIAN UNIVERSITY

Dept. of Marriage & Family Therapy
P.O. Box 29444
Abilene, Texas 79699

Telephone: (915) 674-3778

Fax: (915) 674-3749

Web: bible.acu.edu/mft

Total Enrollment: 4,900

Local Population: 110,000

Program Administrator (Chair): Dr. Waymon R. Hinson

Department Emphasis: 85% Family Therapy
 5% Psychology
 5% Theology
 5% Social Work

Description: The primary objective of the degree is to provide professional training for persons intending to occupy positions in community mental health agencies, children and family service agencies, church ministries, institutional settings, and private practice, as well as those desiring advanced degrees. The curriculum is intended to prepare graduates for membership in the AAMFT and state licensure in marriage and family therapy. Marriage and family therapy training is by nature interdisciplinary and, therefore, includes relevant courses in psychology, sociology, ministry, and marriage and family therapy

GRADUATE PROGRAM ★ COAMFTE ★

Director of Graduate Program: Dr. Waymon R. Hinson

Tuition (2001-2002): state resident \$397 per hour; nonresident \$397 per hour (12 hours = full time)

Deadlines: February 15

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Family Theory/General Systems; Family Therapy; Marriage Therapy; Marriage and Family Assessment; Therapy with Non-Traditional Families; Advanced Family Therapy; Addictive Disorders; Sexual Therapy; Family Life Cycle; Gender and Ethnicity; Family Therapy Across the Life Cycle; Professional Ethics and the Law; Social Research; Advanced Psychopathology; Integration of Psychology and Theology; Preinternship; Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (44)

Students: 16 female, 12 male; 100% full-time

Applicants (2000-2001): 50 applicants, 42% accepted

Admission Requirements: GPA \geq 3.0; GRE (Q + V) \geq 900; interview

Degree Requirements: 60 credits

Comments: Two predominant components comprise the program: clinical training and academic research. The intern initially functions as a co-therapist beginning in the early spring of the first year. During the clinical phase interns develop skills of assessing, diagnosing, and treating individuals, couples, and families from both medical models and systemic perspectives.

Students are required to submit abstracts for presentation at the annual conference of the Texas Association for Marriage and Family Therapy. A refereed process, many of our students' projects are accepted for presentation. All projects are guided by a primary faculty researcher. The projects are either qualitatively or quantitatively oriented.

FACULTY

Bradley, Peter; Asst. Prof. (Ph.D., Virginia Tech U, 1996)
peter.bradley@acu.edu Advises: M

Medical family therapy; outcome research; integration of marriage and family therapy in church context; brief therapies.

Halstead, Jackie; Asst. Prof. (Ph.D., Iowa State U., 2000)
halsteadj@acu.edu Advises: M

Narrative therapy; dual relationships; ethics; therapy outcome.

Hinson, Waymon R.; Prof. (Ph.D., U of Mississippi, 1982)
hinson@bible.acu.edu Advises: M

Medical family therapy; chronic pain; addictive disorders; integration of psychology and theology; treatment outcome.

HARDIN-SIMMONS UNIVERSITY

Family Psychology Program

P.O. Box 16115

Abilene, TX 79698-6115

Telephone: (915) 670-1531

Fax: (915) 670-1458

Web: www.hsutx.edu/academics/graduate

Total Enrollment: 2,300

Local Population: 100,000

Program Administrator: Dr. Sue W. Lucas

Department Emphasis: 100% Family Therapy

Description: This program is designed to prepare clinicians for job opportunities in clinical settings that involve therapeutic services to families, individuals, and couples. The combination of Marital and Family Therapy (MFT) and testing/evaluation enables the student to develop excellent MFT clinical skills as well as utilize traditional psychological methods. Coursework and clinical experience requirements are designed to allow the student to pursue the following mental health credentials: Licensure as a Marriage and Family Therapist, Licensed Professional Counselor, and Psychological Associate.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Gary Stanlake

Tuition (2001-2002): state resident \$340 per hour; nonresident \$340 per hour (9 hours = full time)

Deadlines: April 1

Financial Assistance: fellowships; scholarships

Courses Offered: Marital and Family Systems; Developmental Family Psychology; Premarital and Marital Therapy; Seminar in Ethical and Professional Issues; Advanced Human Sexuality: Disorders & Treatment; Family and Group Therapy; Advanced Therapeutic Strategies for Families; Advanced Psychopathology; Advanced Research Methods; Individual Intelligence Testing; Family and Psychological Evaluation; Clinical Supervision.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Psychology (22)

Students: 16 female, 5 male; 72% full-time

Applicants (2000-2001): 30 applicants, 40% accepted

Admission Requirements: GPA \geq 3.00 in upper-level coursework or overall GPA \geq 2.70; GRE

Degree Requirements: 54 credits

Comments: Admission to the Family Psychology program is competitive. Due to the unique nature of clinical supervision of student interns and the level of student-faculty interaction required, the program admits a limited number of students each year for the fall semester.

FACULTY

Copeland, Thomas V.; Asst. Prof. (Ed.D, Texas Tech U, 1995)
copeland@hsutx.edu Advises: M
Intellectual, moral, and faith development.

Lucas, Sue W.; Assoc. Prof. (Ph.D., U of Texas–Austin, 1986)
slucas@hsutx.edu Advises: M D
Sexual and substance abuse issues; clinical supervision.

Maurer, Randall J.; Assoc. Prof. (Ph.D., New Orleans Baptist
Theol. Sem., 1992)
rmauer@hsutx.edu Advises: M

Thomas, Doug; Assoc. Prof. (Ph.D., U.S. International U, 1981)
dthomas@hsutx.edu Advises: M
Diagnosis and treatment of mental illness; integration of psychology and theology.

Walters, Jill; Asst. Prof. (Ph.D., U of North Texas, 1994)
jwalters@hsutx.edu Advises: M
Child and adolescent assessment; ADHD; parenting issues.

SAINT MARY'S UNIVERSITY

Dept. of Family & Consumer Science

One Camino Santa Maria

San Antonio, TX 78228-8507

Telephone: (210) 436-3226

Fax: (210) 431-6886

Web: www.stmarytx.edu/acad/counseling

Total Enrollment: 4,000

Local Population: 1,592,383

Program Administrator (Chair): Dr. Robert B. Babcock

Department Emphasis: 34% Marriage & Family Therapy
33% Community Counseling
33% Mental Health Counseling

Description: The educational experience in the counseling program is focused toward meeting the following goals. Upon completion of the program, the graduate will be expected to:

- Understand the essential elements of the counseling or Marriage and Family Therapy professions and the distinctive contributions of human-services professions related in meeting the needs of the various client populations.
- Understand the principles of effective counseling or therapy and the processes of bringing about positive change within the counseling setting.
- Demonstrate an understanding of theories, skills, techniques, and philosophical foundations of clinical counseling or Marriage and Family Therapy.
- Demonstrate the competencies necessary to work in a professional capacity with a broad range of client populations and client problems.
- Understand the characteristics of various social, cultural, and ethnic groups and the impact these characteristics have on the counselor and the counseling profession.
- Understand the responsibilities inherent in the roles and functions of the professional counselor and the social, legal, and moral obligations created by the professional counseling relationship.
- Demonstrate the ability to work effectively with human service professionals from a variety of human service disciplines (psychology, psychiatry, social work, pastoral counseling, etc.)
- Demonstrate the skills required for effective client evaluation and assessment, treatment planning, implementation of appropriate counseling strategies and techniques, and follow-up.

GRADUATE PROGRAM ★COAMFTE★

Director of MFT Program: Dr. Dan A. Ratliff

Tuition (2001-2002): state resident \$467 per hour; nonresident \$467 per hour (8 hours = full time)

Financial Assistance: scholarships; grants; loans

Courses Offered: Report Writing; Practicum in Group Process; Organization and Administration of Counseling Services; Group Process; Individual Assessment I; Seminar in Counseling; Introduction to Neuropsychological Theory; Career Planning; Introduction to Counseling; Theories of Counseling; Counseling Practicum; Substance Abuse Treatment and Rehabilitation; Special Issues in Substance Abuse; Substance Abuse; Introduction to Marriage and Family Therapy; Foundations of Marriage and Family Therapy;

Program Description

Methods of Research; Special Practicum; Special Practicum in Marriage and Family Therapy; Consultation; Cognitive Approaches to Counseling; Behavioral Approaches to Counseling; Psychopharmacology; Relational Approaches to Counseling; Perceptual-Affective Approaches To Counseling; Psychodynamic Approaches to Counseling; Professional and Ethical Issues; Social/Cultural Issues in Counseling; Directed Readings and Research; Mental Health and Psychopathology; Special Practicum in Counseling/Therapy; Human Growth and Development; Internship in Counseling I, II, & III; Advanced Internship in Human Services; Community Counseling; Marital Therapy; Strategies of Family Therapy; Clinical Practicum in Marriage and Family Therapy; Marriage and Family Life Development; Professional Issues in Marriage and Family Therapy; Therapeutic Methods with Parents and Children; Divorce, Mediation, and Remarriage; Marriage and Family Therapy Internship I, II, & III; Process and Outcome Research; Thesis Direction; College and University Teaching; Supervision Practicum in Marriage & Family Therapy; Doctoral Seminar in Counseling; Research Practicum; Process of Supervision in Counselor Education; Supervision in Marriage & Family Therapy; Advanced Assessment; Philosophical Foundations of Counseling; Advanced Theories of Counseling; Advanced Theories of Marriage and Family Therapy; Doctoral Internship I, II, & III; Gender and Ethnicity Through the Life Cycle; Statistical Assessment; Advanced Research I & II; Doctoral Dissertation.

MASTERS PROGRAM

Program Options

Marriage & Family Therapy

Admission Requirements: GRE

Degree Requirements: 48 credits

Comments: Graduates of the MFT program meet all academic requirements for licensing by the Texas State Board of Examiners of Marriage and Family Therapists (LMFT). In addition, students may take two electives, which qualify their program of study to meet the licensure requirements for the Texas State Board of Examiners of Professional Counselors (LPC). This is a 48 hour program of study which includes an intensive 12 month internship which includes 500 client contact hours.

DOCTORAL PROGRAM

Program Options

Marriage & Family Therapy

Admission Requirements: GRE

Degree Requirements: 78 credits beyond master's degree

Comments: The doctoral program is designed to carry the student through and relate the following three levels in the educational process: Praxis, theory, and philosophical foundations. Praxis enhances understanding of psychotherapeutic techniques and is an extension of the technical training received at the master's level. Theory deepens the student's understanding of the dynamics of the psyche and demonstrates the character, strength, and limits of and the relationship between various psychotherapeutic theories. Philosophical foundations enable the student to explore questions that undergird most theories in one way or another. Finally, each student will examine foundational issues and relate them to his/her own life and the practice of teaching and psychotherapy. It is the concern of the foundation's level in relation to the theory and praxis that promises to make this doctoral program unique and will best

reflect the influences of our Judeo/Christian heritage and its most profound values.

The program embodies the broad-based educational tradition that follows the professionally accepted model of practitioner/educator/researcher. The development of clinical counseling and therapeutic skills is emphasized. While research and teaching are integral components of the student's educational experience, the primary objective of the program is to produce highly skilled professional counselors and therapists.

The doctoral program is structured for full-time study of approximately three years. Students complete a substantial portion of their course work in two years of full-time study and then remain in residence for a third year, which allows an opportunity to complete the dissertation and the 12-month internship.

FACULTY

Babcock, Robert B.; (Ph.D., U of Georgia, 1977)

chsbob@stmarytx.edu

Advises: M D

Clinical supervision; consultation; clinical practice with individuals who have physical handicaps.

Comstock, Dana L.; (Ph.D., Mississippi State U, 1991)

chsdana@stmarytx.edu

Advises: M D

Women's issues; relational approaches to therapy.

Lumadue, Christine A.; (Ph.D., Mississippi State U, 1993)

e-mail not available

Advises: M D

Ethical issues; personal growth activities; body processes in psychotherapy; expressive art therapies; experiential therapies.

Lyle, Randall R.; Assoc. Prof. (Ph.D., Iowa State U, 1992)

e-mail not available

Advises: M D

Gender and ethnicity; qualitative methodology; philosophical foundations of marriage and family therapy; ethics; gangs; spirituality.

Ratliff, Dan. A.; (Ph.D., Texas Tech U, 1992)

chsdan@stmarytx.edu

Advises: M D

Supervision; qualitative research; play and family therapy; the self of the therapist.

Ratliff, Nancy; Assoc. Prof. (Ph.D., New Mexico State U, 1986)

e-mail not available

Advises: M D

Family therapy in medical settings; marital therapy; application of systems interventions to larger systems; brief therapy approaches to anxiety and addictive disorders.

SOUTHWEST TEXAS STATE UNIVERSITY

Dept. of Educational Admin. & Psychological Services

Graduate Program in Counseling

601 University Drive

San Marcos, TX 78666-4615

Telephone: (512) 245-2757

Fax: (512) 245-8872

Web: www.eaps.swt.edu/counseling.html

Total Enrollment: 23,517

Local Population: 40,167

Program Administrator (Chair): position open

Department Emphasis: 42% Family Counseling
28% School Counseling
24% Community Counseling
6% Student Affairs Counseling

Description: The Graduate Program in Counseling at Southwest Texas State University is designed to provide the necessary training and course work to meet most academic requirements for credentialing and professional work in schools and mental health agencies. We believe that a well-prepared counselor is involved in and committed to a process of intentional growth that promotes pro-social autonomy, lifelong learning, and ethical behavior. These ideals are fostered within a dynamic and multi-modal learning setting in which diversity, critical thinking, self-in-context, scholarship, praxis, and the creation and integration of knowledge are celebrated.

The Professional Counseling Program at Southwest Texas State University is accredited for its Master of Arts programs in Community Counseling, Marriage and Family Counseling, and Student Affairs Practice in Higher Education from the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

GRADUATE PROGRAM ★CACREP★

Tuition (2001-2002): state resident \$132 per hour; nonresident \$350 per hour (9 hours = full time)

Deadlines: April 15 (summer & fall); October 15 (spring)

Financial Assistance: assistantships; scholarships

Courses Offered: Group Counseling Practicum; Counseling and Personality Theories Pre-Practicum; Basic Communication and Interviewing Skills; Dynamics and Processes in Group Counseling; Community-Based Counseling; Standardized Testing; Counseling and Personality: Current Theories; Counseling Diverse Population I; School Counseling; Current Issues in Marriage and Family Therapy; Career Counseling; Individual Counseling Techniques II; Practicum: Advanced Methods in Marriage and Family Counseling; Marriage and Family Counseling: Current Theories; Developmental Issues in Counseling Children, Adolescents and Adults; Adolescents and Children Counseling Methods; Assessment and Treatment in Marriage and Family Counseling; Site Based Internship; Research Seminar.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Counseling (31)

Students: 17% full-time

Applicants (2000-2001): 200+ applicants, 80% accepted

Admission Requirements: GPA (last 60 credits) ≥ 3.0 ; GRE (V + Q) ≥ 900

Degree Requirements: 61 credits

FACULTY

Brown, Christopher J.; Asst. Prof. (Ph.D., U of North Texas)

cb29@swt.edu Advises: M

Children and families; play therapy; filial therapy; teacher training.

Carns, Mike; Assoc. Prof. (Ph.D., U of North Texas)

mc17@swt.edu Advises: M

Immersive virtual reality as a curriculum enhancement for beginning counseling students.

Connolly, Colleen; Asst. Prof. (Ph.D., Saint Mary's U, 1998)

cc32@swt.edu Advises: M

Duffey, Thelma; Asst. Prof. (Ph.D., Saint Mary's U)

td05@swt.edu

Advises: M

The use of music in psychotherapy; relationship issues; transforming grief and loss.

Garcia, John L.; Assoc. Prof. (Ed.D., Vanderbilt U, 1990)

jg12@swt.edu Advises: M

Creative cycle; psychodrama; loss and grief; intuition.

Garrison, John; Asst. Prof. (Ph.D., U of Texas)

e-mail not available Advises: M

Homeyer, Linda; Assoc. Prof. (Ph.D., U of North Texas, 1995)

bb22@swt.edu Advises: M

Child sexual abuse; play therapy; sandtray therapy.

Jones, Lesley; Assoc. Prof. (Ph.D., Ohio State U, 1979)

lj05@swt.edu Advises: M

Kerl, Stella; Asst. Prof. (Ph.D., U of Texas)

sk08@swt.edu Advises: M

Moore, Pam; Asst. Prof. (Ph.D., Texas Tech U)

pm08@swt.edu Advises: M

Reynolds, JoLynne; Asst. Prof. (Ph.D., U of South Florida)

jr36@swt.edu Advises: M

Counseling children and adolescents; school counseling programs.

Schmidt, Eric; Asst. Prof. (Ph.D., U of North Texas, 1997)

es17@swt.edu Advises: M

Clinical supervision for chemical dependency counselors; theoretical guidance; counselor education and training; rational recovery.

Van Wyatt, Carl; Asst. Prof. (Ph.D., Purdue U)

cw23@swt.edu Advises: M

SOUTHWEST TEXAS STATE U

Dept. of Family & Consumer Science

601 University Drive

San Marcos, TX 78666

Telephone: (512) 245-2155

Fax: (512) 245-3829

Web: www.fcs.swt.edu

Total Enrollment: 23,500

Local Population: 37,500

Program Administrator (Chair): Dr.

Department Emphasis: 50% Child/Human Development

50% Family Studies

Description: The Department of Family and Consumer Sciences is in the College of Applied Arts and offers the B.S. in Family and Consumer Sciences. Family and Child Development is a program option for majors in FCS. The Department also offers a new M. S. with a major in Family and Child Studies. In the fall of 2002, the department included 15 full-time faculty serving 750 undergraduate majors and 25 graduate students. Students also have the opportunity to participate in many ways at the SWT Child Development Center, which is accredited by the National Association for the Education of Young Children. This facility serves as a research and teaching practicum site.

Program Description

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family & Child Development (108)

Students: 119 female, 6 male; 80% full-time

Tuition (2001-2002): state resident \$84 per hour; nonresident \$295 per hour (12 hours = full time)

Deadlines: July 1 (fall); December 1 (spring); May 1 (summer)

Degree Requirements: 128 credits

Courses Offered: Family and Personal Resource Management; Lifespan Development; Family Consumption; Child Development; Principles of Guidance; Infant and Toddlers; Family Finance; Development of Programs for Young Children; Parent and Family Life Education; Marriage and Family; Introduction to Early Childhood Intervention; Practicum in Child Development; Problems in Adolescence; Family Health; Internship in Family and Consumer Sciences; Topics in Family and Consumer Sciences (Comparative Studies in Child Development; Families and Sexuality); Research Procedures in Family and Consumer Sciences; Counseling for Family Practitioners; Family Policy; Cultural Diversity of Families; Administration of Programs for Children and Families I & II; Family Systems.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Sue Williams

Tuition (2001-2002): state resident \$180 per hour; nonresident \$400 per hour (9 hours = full time)

Deadlines: June 15 (fall); October 15 (spring)

Financial Assistance: assistantships; scholarships; loans

Courses Offered: Advanced Administration; Research Design and Methods in Family and Child Studies; Advanced Theory in Family and Child Studies; Seminar: Issues in Family and Child Studies; Program Evaluation in Family and Child Studies; Advanced Independent Study; Advanced Program Administration; Practicum in Family Studies I & II; Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family & Child Studies (new)

Students: 25 female, 1 male; 25% full-time

Applicants (2000-2001): 20 applicants, 75% accepted

Admission Requirements: GPA ≥ 2.75 (last 60 hours) GRE (V + Q) ≥ 900

Degree Requirements: 36 credits

Comments: The Family and Child Studies Master's Program began in Fall 2000 and is unique in its applied focus toward administration of family and child organizations. A thesis or non-thesis option is available.

FACULTY

Blunk, Betsy; Asst. Prof. (Ph.D., U of Texas, 1986)

eb03@swt.edu

Advisees: U M

Infant/mother attachment and maternal separation anxiety in Hispanic families.

Williams, Sue; Prof. (Ed.D., Oklahoma State U, 1980)

sw10@swt.edu

Advisees: U M

Infant/mother attachment and maternal separation anxiety in Hispanic families; administration.

Rodriguez, Ariel; Asst. Prof. (Ph.D., Utah State U, 2000)

ar12@swt.edu

Advisees: U M

Parenting; fatherhood.

Johnson, Ann; Asst. Prof. (Ph.D., U of Wisconsin, 1995)

aj04@swt.edu

Advisees: U M

Administrative issues related to the quality of programs for young children; children's social and emotional development.

Toews, Michelle; Asst. Prof. (Ph.D., Ohio State U, 2001)

mt15@swt.edu

Advisees: U M

Family relationships and dynamics during the divorce process.

TARLETON STATE UNIVERSITY

Dept. of Educational Admin., Counseling, & Psychology

P.O. Box T-0820

Stephenville, TX 76402

Telephone: (254) 968-9090

Fax: (254) 968-9979

Web: www.tarleton.edu/~dpce

Total Enrollment: 8,100

Local Population: 16,000

Program Administrator (Chair): Dr. Robert W. Newby

Department Emphasis:	40%	Counseling Psychology
	30%	Family Therapy
	20%	School Counselor
	10%	Family Studies

Description: The department offers graduate degrees in Educational Administration, School Counseling, Counseling Psychology, and Educational Psychology. We offer course work leading to licensure as a professional counselor, marriage and family counseling, and a specialist in school psychology.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Linda Jones

Tuition (2001-2002): state resident \$77 per hour; nonresident \$282 per hour (9 hours = full time)

Deadlines: rolling admission

Financial Assistance: graduate assistantships

Courses Offered: Human Development; Assessment and Treatment in Marital and Family Therapy; Family Relationships and Development; Crisis Intervention and Management of Individuals and Families; Child and Adolescent Evaluation and Counseling Techniques; Advanced Family Systems Theory; Introduction to Family Counseling and Therapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Counseling Psychology–Marriage & Family (10)

Students: 25 female, 10 male; 50% full-time

Applicants (2000-2001): 20 applicants, 90% accepted

Admission Requirements: GPA ≥ 3.0 (last 60 credits); GRE

Comments: We offer the Master of Science degree in Counseling Psychology and Educational Psychology and a Master of Education degree in School Counseling. Our Marriage and Family option is listed as part of the degree in Counseling Psychology.

FACULTY

Dougherty, Thomas; Asst. Prof. (Ph. D., U of Denver, 1994)
dougherty@tarleton.edu Advises: U M
Attention deficit disorder.

LaBauve, Bill; Asst. Prof. (Ph. D., Texas A&M–Commerce, 1998)
labauve@tarleton.edu Advises: M
Attention deficit disorder.

Lapierre, Coady; Asst. Prof. (Ph.D., Texas A&M U, 1999)
lapierre@tarleton.edu Advises: U M

Mauldin, Gary; Asst. Prof. (Ph. D., Texas Woman's U, 1998)
mauldin@tarleton.edu Advises: M

Newby, Robert W.; Prof. (Ph. D., U of Texas, 1972)
newby@tarleton.edu Advises: U M
Traumatic experiences and writing paranormal beliefs;
personality factors and sports performance.

Rynearson, Kimberley; Asst. Prof. (Ph. D., Texas Tech U, 1999)
rynearson@tarleton.edu Advises: U M
Reading behavior in children.

Weissenburger, David; Assoc. Prof. (Ph. D., Texas Woman's U, 1994)
weissenburge@tarleton.edu Advises: M

TEXAS TECH UNIVERSITY

Dept. of Human Development & Family Studies
Department Box 41152
Lubbock, TX 79409-1162

Telephone: (806) 742 3000
Fax: (806) 742 0285
Web: www.hs.ttu.edu/hdfs

Total Enrollment: 25,000

Local Population: 200,000

Program Administrator (Chair): Dr. Dean M. Busby

Department Emphasis: 45% Human Dev. & Family Studies
45% Early Childhood Education
5% Marriage & Family Therapy
5% HDFS Graduate Students

Description: The Department of Human Development and Family Studies offers a wide range of courses and degree programs in the areas of human development, interpersonal relations, family studies, substance abuse studies, and family therapy. Graduates of the department may enter a variety of human services vocations and/or pursue graduate studies.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family (135)

Early Child Education (160)

Students: 961 female, 400 male; 85% full-time

Tuition (2001-2002): state resident \$40 per hour; nonresident \$70 per hour (12 hours = full time)

Deadlines: March 1

Degree Requirements: 130 credits

Courses Offered: Seminar in Addiction; Gender Roles: Life Span Development Perspective; Life Span Human Development;

Strategies of Studying Human Development; Introduction to Early Childhood; Basic Interpersonal Skills; Courtship and Marriage; Substance Abuse Prevention; Theories of Human Development and the Family; Child and Adolescent Guidance; Prenatal and Infant Development; Laboratory Experience with Infants and Toddlers; Development During Childhood; Laboratory Experience with Young Children; Development in Adolescence; Problems of Adolescence; Development in Young Adulthood; Development in Middle Adulthood; The Contemporary Family; Human Sexuality Through Family Life Cycle; The Family in the Community; Dynamics of Family Interaction; Family Dynamics of Addiction; Families in Crisis; Addiction and Relationships; Parenting; Aging in the Family; Development in Cross-Cultural Perspectives; Research Methods in Human Development and Family Studies; Individual Study; Preparing Environments for Children; Practicum in Human Development and Family Studies; Research in Human Development and Family Studies; Treatment of Addictive Disorders; Administration in Human Development and Family Studies; Introduction to Marriage and Family Therapy; Advanced Topics in Human Development and Family Studies; Program Development and Evaluation.

Comments: From a foundation of research and theory, the human development and family studies specialization focuses on development across the lifespan (prenatal to late adulthood) in the context of couple, marriage, family, and peer relationships. This program focuses on intra-personal (e.g., personality, cognition), interpersonal (e.g., relationship conflict, self-disclosure), and societal (e.g., race/ethnicity, class) forces as they affect personal and family well-being. The early childhood specialization prepares professionals to work with children from infancy through 4th grade.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Miriam Mulsow (HDFS);
David Ivey (MFT)

Tuition (2001-2002): state resident \$84 per hour; nonresident \$295 per hour (6 hours = full time)

Deadlines: February 1

Financial Assistance: 1/2 tuition waivers; scholarships

Courses Offered: HDFS courses: Socialization Processes and Addiction; Psychosocial Development; Infant Development; Adolescent Development; Development in Adulthood; Introduction to Gerontology; Seminar in Risk-Taking; Aging and the Family; Parent-Child and Peer Relationships; Interpersonal and Family Dynamics; Sex/Gender Roles; Experimental Design; Theories of Human Development; Teaching Practicum; Problems in Human Development and Family Studies; Family Theory; Research Methods in Individual and Family Studies; Introductory Statistics; Analysis of Multiple Dependent Variables; Relationship Development; Individual and Family Measurement; Seminar in Risk-Taking; Family Problems; Analyzing Developmental Data; Practicum in Human Development and Family Studies; Program Development and Evaluation; Professional Issues in Human Sciences; Family Systems; Structural Equation Modeling; Advanced Topics in Child and Adolescent Development; Advanced Topics in Adult Development and Aging; Advanced Topics in Family and Relationship Development; Advanced Topics in Developmental Risks and Problems; Advanced Topics in Analyzing Developmental Data.

Program Description

MFT courses: Basic Theory and Research in MFT and Relationship Processes; Research Methodology, Including Statistics; Research Design, And Computer Application Family Studies; Child Development; Adult Development; Personality Theory; Addiction Processes; Gender and Ethnicity; Major Intervention Strategies for Couple and Family Relationships; MFT Research on Therapy Process and Effectiveness of Therapy Techniques; Practicum; Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (5)

Marriage & Family Therapy (4)

Students: 18 female, 7 male; 95% full-time

Applicants (2000-2001): 36 applicants, 25% accepted

Admission Requirements: GPA; GRE

Degree Requirements: 36 credits

Comments: The marriage and family therapy (MFT) master's program is not accredited and the rare student who stops with the master's degree will not be able to claim graduation from an accredited program. The master's degree is designed to meet the academic and practicum requirements for temporary licensure as an LMFT in the State of Texas. The human development and family studies master's degree prepares students for careers in extension, junior college teaching, human services, medical settings, and leadership roles in public and private institutions. The master's degree also offers preparation for entry into Ph.D. programs.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (6)

Marriage & Family Therapy (7)

Students: 26 female, 24 male; 90% full-time

Applicants (2000-2001): 41 applicants, 35% accepted

Admission Requirements: GPA; GRE; interview

Degree Requirements: 61 credits post-masters

Comments: The MFT program provides clinical and academic training grounded in systems theory to students who will function as marriage and family therapists at the highest level of clinical competence, and who will be capable of making unique contributions to the field of marriage and family therapy through research, teaching, and other activities in addition to helping particular clients. The Ph.D. program in human development and family studies prepares students for faculty positions in colleges or universities, careers in research, medical schools, or leadership positions in governmental or private institutions.

FACULTY

Bell, Nancy; Prof. (Ph.D., Northwestern U, 1973)

nancy.bell@ttu.edu

Advises: U M D

Adolescent development; child and adolescent risk taking.

Busby, Dean M.; Prof. (Ph.D., Brigham Young U, 1990)

dbusby@hs.ttu.edu

Advises: U M D

Premarital relationships; Latino families; violence.

Caldera, Yvonne; Assoc. Prof. (Ph.D., U of Kansas, 1990)

ycaldera@hs.ttu.edu

Advises: U M D

Infant behavior and development; diversity; Hispanic children; Hispanic women and professional development.

Colwell, Malinda; Asst. Prof. (Ph.D., Auburn U, 2000)

mcolwell@hs.ttu.edu

Advises: U M D

Preschool children's emotional development; parental socialization of emotion.

Crawford, Duane; Assoc. Prof. (Ph.D., Penn State U, 1988)

dcrawford@hs.ttu.edu

Advises: U M D

Family relationships and leisure; transition to parenthood; work-family relationship.

Feng, Du; Asst. Prof. (Ph.D., U of Southern California, 1985)

dfeng@hs.ttu.edu

Advises: U M D

Application of multivariate techniques; longitudinal analyses; aging.

Fischer, Judith; Prof. (Ph.D., U of Colorado, 1973)

jfischer@hs.ttu.edu

Advises: U M D

Addictions problems of adolescence; problems of families.

Fitzpatrick, Jacki; Assoc. Prof. (Ph.D., Auburn U, 1994)

jfitzpatrick@hs.ttu.edu

Advises: U M D

Romantic relationships; friendships in young adulthood; remarried families.

Haley, Elizabeth; Prof. (Ph.D., Florida State U, 1972)

ehaley@hs.ttu.edu

Advises: U M D

Young children; work and family.

Harris, Steven; Asst. Prof. (Ph.D., Syracuse U, 1996)

steve.harris@ttu.edu

Advises: U M D

Family therapy ethic; violence.

Hart, Sybil; Asst. Prof. (Ph.D., Tufts U, 1995)

shart@hs.ttu.edu

Advises: U M D

Jealousy; development during infancy.

Ivey, David; Assoc. Prof. (Ph.D., U of Nebraska, 1993)

david.ivey@ttu.edu

Advises: U M D

Clinical judgment, assessment training; gender and ethnicity.

Kowalski, Kurt; Asst. Prof. (Ph.D., Arizona State U, 1995)

kkowalski@hs.ttu.edu

Advises: U M D

Child development diversity.

Lindsey, Eric; Asst. Prof. (Ph.D., Auburn U, 1997)

elindsey@hs.ttu.edu

Advises: U M D

Parent-child play; children's peer relationships.

McCarty, Michael E.; Asst. Prof. (Ph.D., Vanderbilt U, 1994)

mmccarty@hs.ttu.edu

Advises: U M D

Development of perception and cognition in infants; The formation of stored knowledge in infants.

Mulsow, Miriam; Asst. Prof. (Ph.D., U of Georgia, 1997)

mmulsow@hs.ttu.edu

Advises: U M D

Resiliency in highly stressed families; adult ADHD; single parenting.

Munsch, Joyce; Assoc. Prof. (Ph.D., Cornell U, 1990)

mjoy@ttacs.ttu.edu

Advises: U M D

Adolescent stress and coping; school based intervention; early head start.

Reifman, Alan; Asst. Prof. (Ph.D., U of Michigan, 1989)

areifman@hs.ttu.edu

Advises: U M D

Substance use; social networks and social support for college youth; research methods.

Scott, Jean Pearson; Prof. (Ph.D., U of North Carolina–Greensboro, 1979)

jscott@hs.ttu.edu

Advises: U M D

Aging; support networks for older adults; rural elderly.

Sorell, Gwendolyn; Assoc. Prof. (Ph.D., U of Pennsylvania, 1982)

gwen.sorell@ttu.edu

Advises: U M D

Developmental concepts and theories; development of identity in women and men during adulthood; gender role development across the life span.

Stelle, Charles; Asst. Prof. (Ph.D., U of Connecticut, 2000)

cstelle@hs.ttu.edu

Advises: U M D

Families as social context; aging families; older parent and adult children relationships.

Wampler, Karen; Prof. (Ph.D., Purdue U, 1979)

kwampler@hs.ttu.edu

Advises: U M D

Emotional processes in couple therapy; marriage and family assessment; post-traumatic stress.

Wampler, Richard; Prof. (Ph.D., U of Pennsylvania, 1970)

rwampler@hs.ttu.edu

Advises: U M D

Emotional processes in couple therapy; marriage and family assessment.

Weaver, Shannon; Asst. Prof. (Ph.D., U of Missouri, 2000)

sweaver@hs.ttu.edu

Advises: U M

Qualitative research methods; step-families; the influence of gender on familial roles.

TEXAS WOMAN'S UNIVERSITY

Dept. of Family Sciences

P.O. Box 425769

Human Development Building, 115

Denton, TX 76204-5769

Telephone: (940) 898-2685

Fax: (940) 898-2676

Web: www.twu.edu/cope/famsci

Total Enrollment: 8,500

Local Population: 85,000

Program Administrator (Chair): Dr. Linda Ladd

Department Emphasis:	26%	Family Studies
	24%	Child/Human Development
	19%	Family Therapy
	18%	Counseling & Development
	8%	Early Childhood Education
	6%	Family & Consumer Sciences

Description: Through an integration of the root disciplines involved in lifespan human development, the Department of Family Sciences facilitates the development of learning and competencies in students who will enhance the quality of individuals' and families' lives in a diverse global society. The Family Sciences faculty empowers students to be proactive and systemic in approach.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Child Development (50)

Family Studies (76)

Family & Consumer Sciences (19)

Students: 202 female, 1 male; 75% full-time

Tuition (2001-2002): state resident \$70 per hour; nonresident \$100 per hour (12 hours = full time)

Deadlines: June 30 (fall); December 1 (spring)

Degree Requirements: 124 credits

Courses Offered: Human Development; Child in the Family and Community; Diversity in Contemporary Families; Development of Infants and Toddlers; Childhood Guidance; Concept Development in Early Childhood Programs; Early Childhood Development; Childhood and Adolescence; Creative Arts and Literature for Young Children; Administration and Management of Early Childhood Environments; Family Crisis; Older Persons and the Family; Family Housing; Field Experience in Family and Consumer Sciences Occupations; Family Life and Consumer Education; Issues and Trends in Family Studies; Home Interiors for Family Needs; Program Planning in Early Childhood; Family Development; Communication and the Family; Developmental Sexuality; Supervised Teaching of Young Children; Parenting Issues; Occupational Issues in Family Sciences; Family Economics; Family Financial Planning; Consume Issues Across the Lifespan; Family Resource Management; Public Policy; Practicum in Family Sciences.

GRADUATE PROGRAM ★CFLE★ ★CACREP★

Director of Graduate Program: Dr. Michael Droge

Tuition (2001-2002): state resident \$85 per hour; nonresident \$300 per hour (9 hours = full time)

Deadlines: 90 before semester begins

Financial Assistance: scholarships; grants; assistantships

Courses Offered: Lifespan Human Development; Family Sexuality; Families as Consumers; Theories of Human Development; Theories of the Family; Family Law; Substance Abuse Counseling; Family Changes and Diversity; Play Therapy; Crisis Intervention Counseling; Grief and Bereavement; Seminar in Family Sciences; Communication in Marriage and the Family; Adolescents in the Family; Gender Role Development; Professional Orientation and Ethics in Counseling; Counseling Theory and Practice; Psychological Appraisal of the Individual; Prepracticum; Group Counseling Procedures; Counseling Children and Adolescents; School Guidance and Counseling Services; Counseling Women; Multicultural Counseling; Counseling for Career Development; Community Mental Health Counseling; Practicum in Counseling/Family Therapy; Parenting Education; Principles of Marital Therapy; Family Therapy I & II; Family Crises; Child Development Curriculum in Context; Child Guidance; Occupations and Opportunities; The Development of Infants and Toddlers; Program Planning and Development in Early Childhood; Leadership and Staff Development in Family Sciences Programs; Administration and Management of Programs for Young Children; Research Methods in Family Sciences; Housing and Families; Consumption and Standards of Living; Time Management for Families; Families and Public Policy; Family Economics; Teaching Family Sciences; Family Systems; Family of Origin; Advanced Study of the Lifespan; Issues in Professional Development; Strategies for Intervention in Family Therapy; Practicum in Family Therapy; Thesis; Dissertation; Supervision in Family Therapy; Theory Building in Family Sciences; Current Research and Issues in Family Sciences; Readings in Family Sciences; Grants Writing in Family Sciences; Language and Cognitive Development in Young Children; Advanced Quantitative Research Methods in Family

Program Description

Sciences; Advanced Qualitative Research Methods in Family Sciences; Family Financial Counseling; Special Topics; Research in Family Sciences.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (13)
Counseling & Development (89)
Early Childhood Development (20)
Family Studies (18)
Family Therapy (26)

Students: 139 female, 19 male; 50% full-time

Applicants (2000-2001): 52 applicants, 83% accepted

Admission Requirements: GPA \geq 3.0 (last 60 hours)

Degree Requirements: Family Studies (34 credits); Child Development (34 credits); Counseling & Development (52 credits); Early Childhood Education (39 credits); Family Therapy (61 credits)

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development (6)
Family Studies (10)
Family Therapy (28)

Students: 105 female, 29 male; 50% full-time

Applicants (2000-2001): 43 applicants, 88% accepted

Admission Requirements: GPA \geq 3.0 (master's program)

Degree Requirements: 63 credits, plus 12 credits of Research Tools (depending on degree plan)

FACULTY

Anderson, Ruth A.; Assoc. Prof. (Ph.D., Texas Woman's U, 1987)
randerson@twu.edu Advises: M D

Young children; families with young children; family of origin issues supervision; relationship of adult children with their aging parents; use of metaphors in therapy.

Anderson, William T.; Assoc. Prof. (Ed.D., East Texas State U, 1981)

wanderson@twu.edu Advises: M D
Use of metaphors in therapy; cross-cultural issues; children in therapy.

Armstrong, Joyce; Asst. Prof. (Ph.D., Texas Woman's U, 1995)
jarmstrong@twu.edu Advises: U M D
Family functions and roles; ethnicity and cultural diversity issues in parenting; parent, family, school, and community educational issues; teacher preparation.

Bold, Mary; Asst. Prof. (Ph.D., Texas Woman's U, 2000)
mbold@twu.edu Advises: U M D
Parenting education curricula; family uses of technology; family communication; family composition; family theory; cultural aspects of family; cognitive development; social change in post-industrial countries.

Chenoweth, Lillian; Prof. (Ph.D., Texas A & M, 1980)
lchenoweth@twu.edu Advises: U M D
Children and time (management and perception issues); work and family interaction issues; consumer services; quality of life assessment; families and money.

Engelbrecht, JoAnn; Prof. (Ph.D., Oklahoma State U, 1983)
jengelbrecht@twu.edu Advises: U M D
Work and family interactions; gender issues; parent education; parenting; family life education; education and care of young children.

Evenson, Merry; Assoc. Prof. (Ph.D., U of Arizona, 1980)
mevenson@twu.edu Advises: M
Group counseling; counseling women; survivors of sexual trauma; use of therapeutic rituals in therapy; counseling with children; play therapy; disabilities and families.

Fannin, Ronald; Assoc. Prof. (Ph.D., U of Florida, 1975)
rfannin@twu.edu Advises: U M D
Early relationships; men's development; fathering.

Freeman, Stephen; Prof. (Ph.D., U of North Texas, 1984)
sfreeman@twu.edu Advises: M
Cognitive remediation with post-acute head injuries; suicidology-adolescent and adult; bereavement-survivors of suicide; play therapy with children; stress response in intensive care unit medical personnel.

Jennings, Glen; Prof. (Ed.D., Oklahoma State U, 1974)
gjennings@twu.edu Advises: M D
Research methodology; instrument development; qualitative validity and reliability; family of origin and transgenerational issues; identity formation and change.

Moore, Lin; Asst. Prof. (Ph.D., Texas Woman's U, 1983)
lmoore@twu.edu Advises: U M D
Mentoring early childhood teachers; early literacy and numeracy programs.

Morris, James; Asst. Prof. (Ph.D., Texas Tech U, 1987)
jmorris@twu.edu Advises: M D
Home based family therapy; rural families; family therapy outcome and effectiveness.

Neill, Lora Ann; Asst. Prof. (Ph.D., Texas Tech U, 1996)
lneill@twu.edu Advises: U M D
Preparation and retention of family and consumer sciences teachers; web-based instruction curriculum; family housing; intergenerational issues.

Petty, Karen; Asst. Prof. (Ph.D., Texas A & M, 1993)
kpetty@twu.edu Advises: U M D
Social interactions among preschoolers in social contexts; child care workers and professional development; developmentally appropriate curriculum for preschoolers; anti-violence approach to curriculum for preschoolers; qualitative research.

Snider, Sharla; Asst. Prof. (Ph.D., Texas Woman's U, 1996)
ssnider@twu.edu Advises: U M D
Impact of emerging technologies on growth and development of young children; home, school, and community relationships impacted by technology; education and care of young children; developmentally appropriate uses of technology with the young; equity in technological access for all learners.

Woodyard, Cathy; Asst. Prof. (Ph.D., Texas A & M-Commerce, 1997)
cwoodyard@twu.edu Advises: M
Impairment in professionals and counselors-in-training; mentoring; spirituality and wellness; women's issues; metaphors in therapy.

UNIVERSITY OF HOUSTON—CLEAR LAKE

Family Therapy Program—Clinical Psychology
2700 Bay Area Boulevard
Houston, TX 77058

Telephone: (281) 283-3393

Fax: (281) 283-3397

Web: www.cl.uh.edu

Total Enrollment: 7,738

Local Population: 6,000,000

Program Administrator (Director): Dr. Leslye Mize

Department Emphasis: 80% Family Therapy
 10% Psychology
 5% Child/Human Development
 5% Sociology

Description: The Family Therapy Program was established in the late 1970s and has over 400 graduates. It has been accredited by the Commission on Accreditation for Marriage and Family Therapy Education since 1983. It is housed in a clinical psychology department and graduates are able to sit for 2 licenses in Texas: Licensed Marriage and Family Counselor (LMFT) and Licensed Professional Counselor (LPC).

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Leslye Mize

Tuition (2001-2002): state resident \$225 per hour; nonresident \$358 per hour (9 hours = full time)

Deadlines: January 25

Financial Assistance: endowments; scholarships; loans

Courses Offered: Introduction to Family Therapy; Family Life Cycle; Family Assessment; Group Psychotherapy; Basic Psychotherapy Skills; Professional Practice and Ethics; Family Therapy Practicum; Family Research; Advanced Family Therapy; Systems and Symptoms; Family Therapy with Children and Adolescents; Psychopathology; Couple and Sex Therapy; Minorities and Majorities; Human Growth and Development; Learning Principles; Life/work Planning; Substance Abuse: Causes and Treatments; Adult Development; Aging; Psychology of Women; Cross Cultural Perspectives on Family; Gender Perspectives in Therapy; Transpersonal Therapy; Research Topics in Psychology; Sociology and Family Networking; Marital and Family Interaction; Clinical Internship.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Therapy (77)

Students: 67 female, 10 male; 25% full-time

Applicants (2000-2001): 36 applicants, 52% accepted

Admission Requirements: GPA \geq 3.25

Degree Requirements: 57 credits including 1-2 year internship

Comments: The Family Therapy Program provides theoretical and applied training in family systems theory and practical applications of family therapy. It is accredited by COAMFTE.

FACULTY

Bell, Linda; Prof. (Ph.D., Duke U, 1975)

bellli@cl.uh.edu

Advises: U M

Family strengthening research (a longitudinal study).

Killian, Kyle; Asst. Prof. (Ph.D., Syracuse U, 1998)

killian@cl.uh.edu

Advises: U M

Family systems effects of war trauma; bicultural/biracial coupleship issues.

Graves, Richard; Lec. (Ph.D., U of Texas, 1978)

graves@cl.uh.edu

Advises: none

Mize, Leslie King; Assoc. Prof. (Ph.D., Texas Woman's U, 1988)

mize@cl.uh.edu

Advises: U M

Female relationships in families and sexual orientation; mother/adult son relationships; Central American dual residency family processes; family strengthening research with incarcerated youth families; caregiving in African American culture.

Saral, Tuls; Prof. (Ph.D., U of Illinois, 1979)

saral@cl.uh.edu

Advises: U M

UNIVERSITY OF NORTH TEXAS

Dept. of Counseling, Development, & Higher Education
Program in Development, Family Studies, & Higher Ed.

P.O. Box 311337

College of Education

Denton, TX 76203-1337

Telephone: (940) 565-4646

Fax: (940) 369-7177

Web: www.unt.edu/chd

Total Enrollment: 28,000

Local Population: 85,000

Program Administrator (Chair): Dr. Rebecca J. Glover

Department Emphasis: 35% Family Studies
 45% Child/Human Development
 20% Early Childhood Education

Description: This program prepares professionals through study, research, and practical experiences to enhance the quality of life and education for children, youth, adults, and families. The program provides opportunities for formal course work, seminars, practica/mentorships, independent study, and empirical research. Graduates are prepared to assume diverse roles in parent/family life education, child life, early childhood intervention, teaching, research, administration, and other professions specializing in development, family, and early childhood.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options:

Administration & Training

Early Childhood Development & Intervention

Family & Community

Human Development

Students: 300 female, 30 male; 55% full-time

Tuition (2001-2002): state resident \$1,605 per semester; nonresident \$4,800 per semester (15 hours = full time)

Deadlines: 1 month prior to start of semester

Degree Requirements: 127 credits

Courses Offered: Human Development; Assessment and Observation; Parenting in Diverse Families; Marriage and Family Living; Special Problems; Infant and Toddler

Program Description

Development; Child Development; Infant and Toddler Education and Care; Advanced Marriage and Family Living; Introduction to Early Childhood Education; Prepracticum; Practicum I & II; Adolescent Development; School-Age and Adolescent Programs; Guidance of Children and Youth; Environmental Processes and Assessment; Administration of Programs for Children, Youth, and Families; Transitions in Family Living and Work; Family Life Education; Families, Schools, and Community Resources; Family Resource Management; Nurturing Children's Social Competence; Studies in Development, Family Studies, and Early Childhood Education; Special Problems.

GRADUATE PROGRAM ★CFLE★

Director of Graduate Program: Dr. Linda Schertz

Tuition (2001-2002): state resident \$998 per semester;
nonresident \$2,915 per semester (9 hours = full time)

Deadlines: 1 month prior to start of semester

Financial Assistance: teaching assistantships; scholarships;
fellowships; loans

Courses Offered: Research Strategies and Techniques in Development, Family Studies, and Early Childhood Education; Practicum, Field Experience, or Internship; Developmental and Family Theory; Human Development Across the Lifespan; Advanced Studies in Child Development; Cognitive and Language Development; Social-Emotional Development; Diversity in Individuals and Families; Parent-Child Interaction; Parent Education; Family Relationships; Family Problems in Urban Living; Partnerships: Family, School, and Community; Advanced Studies in Early Childhood Education; Early Childhood Education Colloquium; Advanced Curriculum for Early Childhood; Environments and Programs for Young Children; Assessment in Early Childhood Education; Leadership and Supervision of Programs; Special Topics in Development, Family Studies, and Early Childhood Education; Special Problems; Master's Thesis; Practicum, Field Problem, or Internship; Continuing Integrative Seminar; History, Philosophy, and Ethics of Early Childhood Education; Current Readings and Research in Early Childhood Education; Critical Issues in Early Childhood Contemporary Society; Leadership, Professionalism and Social Change in Early Childhood Education; Advocacy in Early Childhood Education; Special Topics in Development, Family Studies, and Early Childhood Education; Special Problems; Doctoral Dissertation.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Development & Family Studies (35)

Early Childhood Education (5)

Students: 50 female, 2 male; 9% full-time

Applicants (2000-2001): 45 applicants, 95% accepted

Admission Requirements: GPA \geq 2.8; GRE

Degree Requirements: 36 credits (thesis); 39 credits (nonthesis)

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Early Childhood Education (5)

Students: 10 female, 1 male; 9% full-time

Applicants (2000-2001): 13 applicants, 90% accepted

Admission Requirements: GPA \geq 3.4; GRE

Degree Requirements: 69 credits including dissertation

FACULTY

Dixon, Paul; Prof. (Ph.D., U of Texas)

dixon@coefs.coe.unt.edu

Advises: U M D

Drobeck, Bruce; Lec. (Ph.D., Texas Woman's U)

bdrobeck@coefs.coe.unt.edu

Advises: U

Fathers as primary caregivers; adolescent identity development.

Gillespie, Clyde; Lec. (M.A., U of North Texas)

gillesp@coefs.coe.unt.edu

Advises: U

Glover, Rebecca J.; Assoc. Prof. (Ph.D., Texas Tech U, 1988)

bglover@coefs.coe.unt.edu

Advises: U M D

Moral development and reasoning; social and cognitive development; life span development.

Hagen, Carol; Lecturer (Ed.D., U of North Texas)

hagen@coefs.coe.unt.edu

Advises: U

Jacobson, Arminta L.; Assoc. Prof. (Ph.D., Texas Woman's U, 1979)

jacobson@coefs.coe.unt.edu

Advises: U M D

Parenting; parent-child relations; infant-toddler care.

Lawhon, Tommie C.; Prof. (Ph.D., Texas Woman's U, 1966)

lawhon@coefs.coe.unt.edu

Advises: U M D

Friendships/social development; stress; singlehood, marriage, family.

Morrison, George S.; Prof. (Ed.D., U of Pittsburgh)

morrison@coefs.coe.unt.edu

Advises: U M D

Neuroscience applied to early childhood; literacy development; professional staff development.

O'Donnel, Barbara K.; Asst. Prof. (Ph.D., Purdue U)

bdonnel@coefs.coe.unt.edu

Advises: U M D

Gender role development; early childhood education; peer socialization.

Robles-Goodwin, Patsy J.; Asst. Prof. (Ed.D., Texas Woman's U)

goodwin@coefs.coe.unt.edu

Advises: U M D

Early childhood/bilingual education; school administration; diversity/multicultural education.

Schertz, Linda S.; Assoc. Prof. (Ed.D., Texas Woman's U)

schertz@coefs.coe.unt.edu

Advises: U M D

School administration; early childhood education; early childhood; diagnostics and evaluation.

UNIVERSITY OF NORTH TEXAS

Dept. of Sociology

P.O. Box 311157

Denton, TX 76203

Telephone: (940) 565-2296

Fax: (940) 369-7035

Web: www.unt.edu/soci

Total Enrollment: 28,000

Local Population: 85,000

Program Administrator (Chair): Dr. Dale E. Yeatts

Department Emphasis:	33%	Child/Human Development
	33%	Organization/Disorganization
	33%	Urban Sociology

Description: The Department of Sociology is located in attractive Chilton Hall and offers degrees at the Bachelors, Masters, and Ph.D. levels. The Department houses 12 sociologists who are committed to applied social research. By this we mean research activities that further theoretical understanding and promise to have practical applications. The faculty are focused on providing an excellent education for their students and offering their expertise through community service. Currently, the sociology program is servicing approximately 230 undergraduate majors, 40 graduate students working towards the M.A. or M.S. degree, and another 60 actively seeking the Ph.D. Faculty interests cover an array of applied fields including social inequality, the sociology of natural disasters, gerontology, health, urban ecology, gender and racial issues, the family and fatherhood, complex organizations, the sociology of religion, and the sociology of work.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Rudy Ray Seward

Tuition (2001-2002): state resident \$212 per hour; nonresident \$430 per hour (9 hours = full time)

Deadlines: July 15

Financial Assistance: teaching assistantships (some with out-of-state fee waiver); fellowships; scholarships

Courses Offered: Sociology of Disasters; Demography; Bi-racial marriage; Fatherhood Sociological Theory; Developing Societies; Sex Roles; Topics in Sociology; Social Psychology and Behavior in the Social Environment; Community Organization; The Family in Later Life; Community Corrections; Sociology of Childhood and Adolescence; Race and Ethnic Minorities; Sociology of Aging; Sociology of Mass Communication; World Population Trends and Problems; Social Research and Practice; Quantitative Methods of Social Research; Cooperative Education in Sociology; Social and Cultural Foundations of Human Behavior; Seminar on Complex Organizations; The Development of Sociology; Seminar on Social Psychology; Contemporary Sociological Theory; Seminar on Research Methods and Design; Introduction to Social Statistics; Seminar on Social Stratification; Seminar on Occupations and Professions; Seminar on the Family; Seminar on Race and Ethnicity; Seminar on Urbanization; Health Delivery Systems; Seminar in the Sociology of Health; Population and Society; Seminar on Juvenile Delinquency; Advanced Criminological Theory; Seminar in Victimology; Sociology of Education; Seminar on Social Gerontology; Special Problems; Sociology Internship; Master's Thesis; Seminar on Sociological Theory; Seminar on Research Methods; Seminar on the Life Cycle; Seminar on the Metropolitan Community; Seminar on Social Organization and Disorganization; Doctoral Dissertation.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Sociology (3)

Work & Family (0)

Students: 11 female, 4 male; 33% full-time

Applicants (2000-2001): 9 applicants, 91% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V) ≥ 420 , (Q) ≥ 450

Degree Requirements: 30 credits (thesis); 36 credits (non-thesis)

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Sociology of Family (5)

Students: 45 female, 21 male; 37% full-time

Applicants (2000-2001): 24 applicants, 80% accepted

Admission Requirements: GPA ≥ 3.5 ; GRE (V) ≥ 470 , (Q) ≥ 500

Degree Requirements: 60 credits beyond master's degree

FACULTY

Esterchild, Elizabeth Almquist; Prof. (Ph.D., U of Kansas, 1969)
almquist@scs.cmm.unt.edu Advises: U M D

Race, class, gender in the labor force; stratification; death of the family ranch; social inequality.

Lawson, Erma; Assoc. Prof. (Ph.D., Kentucky State U, 1990).

Elawson@scs.cmm.unt.edu Advises: U M D
Family; medical sociology; women's and minority health.

Seward, Rudy Ray; Prof. (Ph.D., Southern Illinois U, 1974).

Seward@scs.cmm.unt.edu Advises: U M D
Family; fathers; family and work.

Yancey, George; Assoc. Prof. (Ph.D., Texas State U, 1994).

Yancey@scs.cmm.unt.edu Advises: U M D
Family; race/ethnicity; religion.

Yeatts, Dale E.; Prof. (Ph.D., Virginia State U, 1984).

Yeatts@scs.cmm.unt.edu Advises: U M D
Family and work; work teams; aging.

UNIVERSITY OF TEXAS

Dept. of Human Development & Family Studies

GEA 117

Human Ecology

Austin, TX 78712

Telephone: (512) 471-6842

Fax: (512) 471-5844

Web: www.utexas.edu/depts/he

Total Enrollment: 50.616

Local Population: 656,562

Program Administrator (Chair): Dr. Aletha Huston

Department Emphasis: 93% Child/Human Development
7% Family Studies

Description: Our program emphasizes the study of children and their environments, relationships within families, the development of children and adults in those relationships, and the social and economic conditions that influence both individuals and relationships. Students in the program tend to emphasize either child development or adult relationships. However, the processes that shape children and adults overlap considerably and the interdependencies between them both define families and determine their impact.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Human Development & Family Science (157)

Students: 149 female, 10 male; 100% full-time

Tuition (2001-2002): state resident \$84 per hour; nonresident \$295 per hour (12 hours = full time)

Deadlines: February 15

Degree Requirements: 126 credits

Courses Offered: Child Development; Family Relationships;
Family Resource Management; Personal And Family Finance;

Program Description

Courtship and Marriage; Socioeconomic Problems of the Family; Activities for the Young Child (Art and Science; Music and Literature); Research Practicum; Honors Reading Course; Field Practicum; Guidance in Adult-Child Relationships; Family Interaction and Development; Adolescent Development; Peer Relations; Infant-Toddler Development and Social Attachment; Parent-Child Relationships; Introduction to Early Childhood Intervention; Advanced Theories of Child Development; Honors Tutorial Course; Research Methods in HDFS; Methods of Family Life Education; Children and Public Policy.

Comments: The undergraduate program focuses on students gaining knowledge and experience about children, individuals and the family through observation, interaction, and research. Housed in the College of Natural Sciences, the combination of science and HDFS prepares students for graduate school or advance degrees, and for careers in allied health, research, and those with children and/or families.

Students choose either the Human Development or the Family Sciences track, with overlap occurring in each. Students follow recommended programs, such as CFLE, ECI, Child Life, allied health, family economics, or one self-designed.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Nancy Hazen-Swann

Tuition (2001-2002): state resident \$132 per hour; nonresident \$350 per hour (9 hours = full time)

Deadlines: January 15

Financial Assistance: teaching and research assistantships; fellowships; scholarships

Courses Offered: Research Methods; Human Development; Marital Relationships; Parent-Child Relationships; Peer Relationships; Sex Roles; Minority Groups; Divorce; Family Systems; Intergenerational Parenting; Families and Poverty; Adult Development; Early Childhood Development; Adoptive Family Relationships; Families and the Media.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Science (1)

Students: 1 female, 0 male; 100% full-time

Applicants (2000-2001): 40 applicants, 3% accepted

Admission Requirements: GPA; GRE

Degree Requirements: 41 credits

Comments: The master's degree program examines normal development within the contexts of the family, peer group, community, and culture and develops the student's skill in generating new knowledge in the field through research.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Sciences (14)

Students: 23 female, 5 male; 100% full-time

Applicants (2000-2001): 40 applicants, 3% accepted

Admission Requirements: GPA; GRE

Degree Requirements: 65 credits (but most take 90 credits)

Comments: The doctoral degree program is designed to prepare students for research, teaching, and administrative positions in colleges and universities and for positions in government, policy-related research organizations, and other public and private settings. The program emphasizes research and theory on the interplay among individual development, family relationships, and institutions outside the family. The program

emphasizes the investigation of the family and other social processes that contribute to competence and optimal development in individuals from birth to maturity and how such competence is reflected in interpersonal relationships and family interactions.

FACULTY

Adhikary, Meena (M.Ed., U of Texas, 1990)

meenaadhikary@hotmail.com

Advises: U

Anderson, Edward; Asst. Prof. (Ph.D., U of Virginia, 1989)

edward.anderson@mail.utexas.edu

Advises: U M D

Family process and child adjustment in divorced and remarried couples; adolescent development; sibling relationships; longitudinal research methodology.

Armga, Carol; Lec. (M.S., Utah State U, 1986)

cjarmga@mail.utexas.edu

Advises: U

Burson-Polston, Mary Jane; Lec. (M.S., Colorado State U, 1979)

burson@mail.utexas.edu

Advises: U

Dillon, Sandra J.; Spec. (M.A., U of Texas, 1987)

sjdillon@mail.utexas.edu

Advises: U

Dix, Ted; Assoc. Prof. (Ph.D., Northwestern U, 1980)

t.dix@mail.utexas.edu

Advises: U M D

Parent-child interaction; how psychological aspects of parents influence the behaviors that parents and children display and the course of their interactions.

Greninger, Sue; Assoc. Prof. (Ph.D., U of Illinois, 1973)

sgreninger@mail.utexas.edu

Advises: U M D

Determinants of the economic well being of individuals and families.

Hazen-Swann, Nancy; Assoc. Prof. (Ph.D., U of Minnesota, 1979)

nancyhazen@mail.utexas.edu

Advises: U M D

Development of social competence and peer relationships in early childhood; how children's relationships in the family relate to their developing social-emotional adjustment and peer interaction styles.

Huston, Aletha; Prof. (Ph.D., U of Minnesota, 1964)

achuston@mail.utexas.edu

Advises: U M D

Effects of poverty on children; impact of early intervention programs.

Huston, Ted; Prof. (Ph.D., State U of New York-Albany, 1972)

huston@mail.utexas.edu

Advises: U M D

How and why intimate relationships change over time; role of disillusionment in divorce; connection between problems that surface during courtship and later marital distress; the impact of parenthood on marriage; gender differences in interpersonal styles; marital roles.

Jacobvitz, Deborah; Assoc. Prof. (Ph.D., U of Minnesota, 1988)

debj@mail.utexas.edu

Advises: U M D

Intergenerational transmission of parent-child relationships; children's socioemotional development, origins, correlates and consequences of infant-caregiver attachment relationship.

Jamsek, Mary; Spec. (M.S., Syracuse U, 1990)

mjamsek@att.globe.net

Advises: U

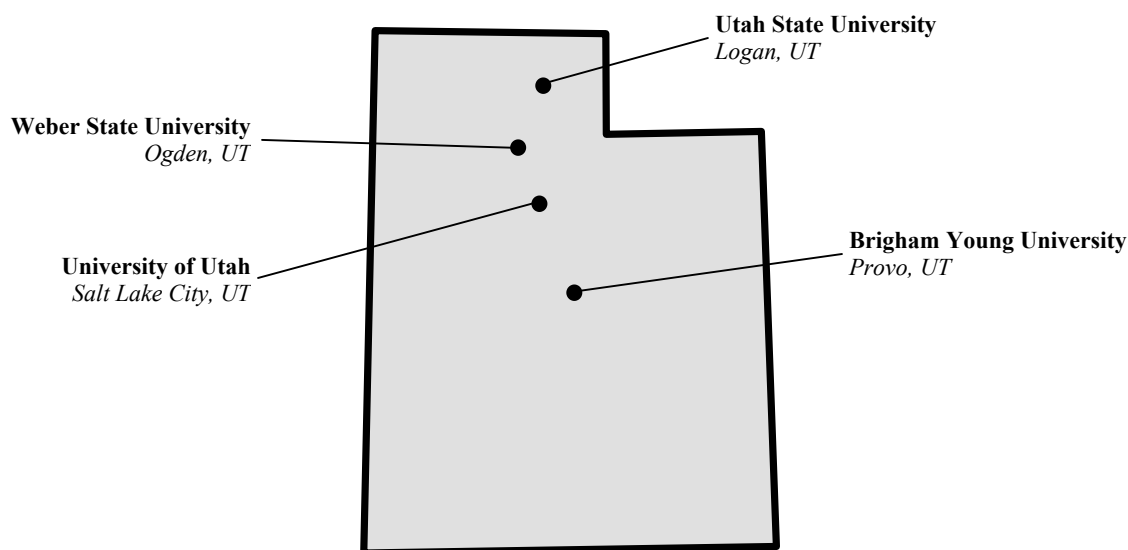
Jolley, P.D.; Spec. (M.A., U of Texas, 1991)

pdjolley@austin.rr.com

Advises: U

- Kitt, Karrol; Assoc. Prof. (Ph.D., Purdue U, 1978)
kkitt@mail.utexas.edu Advises: U M D
Financial resource management of individuals and families;
development of financial well-being benchmarks.
- Matjasko, Jennifer; Asst. Prof. (Ph.D., U of Chicago, 2001)
matjasko@mail.utexas.edu Advises: U M D
Development of at-risk adolescents; factors that promote
adolescent health and well-being.
- McFarland, Laura; Spec. (Ph.D., U of Texas, 2000)
l.mcfarland@mail.utexas.edu Advises: U
Infant/toddler development; father-child relationships;
development of attachment relationships.
- Morgan, Elizabeth; Lec. (Ph.D., U of Texas, 1991)
emorgan@mail.utexas.edu Advises: U
Teaching strategies that support the development of non-
violent conflict resolution strategies in young children.
- Surra, Catherine; Prof. (Ph.D., Penn State U, 1980)
csurra@prc.utexas.edu Advises: U M D
Development of marital and other romantic unions; the
evolvment of commitment over time; partner selection;
partner selection and the links to long term health of the
relationship.
- Vandewater, Elizabeth; Asst. Prof. (Ph.D., U of Michigan, 1994)
vandewater@mail.utexas.edu Advises: U M D
Development of well-being over the life course; adolescent
development: socialization; the family ecology of children's
media use.

UTAH



BRIGHAM YOUNG UNIVERSITY

Dept. of Marriage, Family & Human Development
 School of Family Life
 1000 SWKT
 P.O. Box 25525
 Provo, UT 84602-5525

Telephone: (801) 378-2069

Fax: (801) 378-2520

Web: fhss.byu.edu/mfhd/main.htm

Total Enrollment: 30,000

Local Population: 100,000

Program Administrator (Chair): Dr. Craig Hart

Department Emphasis: 50% Family Studies
 50% Child/Human Development

Description: The discipline examines theories, research and practices related to optimal human development and the quality of life in families. Family scholarship provides (1) frameworks by which human development and family behavior can be explained, (2) applications of principles and skills that contribute to quality family relationships and appropriate use of family resources, and (3) research that addresses optimal human development, the wise use of family resources, and the well-being of family members.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options:

Child & Family Services

Early Education

Family Financial Services

Human Development

Marriage & Family Life Educator

Students: 803 female, 167 male; 83% full-time

Tuition (2001-2002): LDS member \$156 per hour; nonmember \$236 per hour (12 hours = full time)

Deadlines: February 15 (fall, spring, summer); October 1 (winter)
 Degree Requirements: 120 credits

Courses Offered: Introduction to Family Processes; Human Development; Theories in Family Perspective; Critical Inquiry and Research Methods; Preparation for Marriage; Marriage Enhancement; The Family in Fiction; Foundations of Developmentally Appropriate Practices in Programs for Young Children; Practicums in Developmentally Appropriate Practices; Teaching Children a Second Language; Biological Foundations of Human Development; Infant Development in the Family; Early and Middle Child Development in the Family; Adolescent Development in the Family and Other Social Contexts; Adult Development and Aging in the Family; Parenting and Child Guidance; Family Money Management 1 & 2; Social Development; Cognitive Development; Moral Development; Cross-Cultural Effects on Human Development; Language Development; Interactional Interviewing Skills in Family Sciences; Family Adaptation and Resiliency; Families in Communities; Work and Relationships in the Home; Family Economics and Aging; Special Topics in Marriage; Family and Human Development; Academic Internship; Research Practicum; Advanced Issues in Human Development; Administering Programs for Young Children; Forming Marital Relationships; The Family and the Law; Survey of Marriage and Family Enrichment/Therapy Approaches; Temporal Welfare in Families; Moral Foundations of Family Life; Supervised Instructional Experience; Family Life Education.

Comments: This degree is designed to help individuals reach the goals that are outlined in the Latter-Day Saints proclamation on the family. Within the Marriage, Family and Human Development major students can choose from several different emphases: child and family services, early childhood, family financial services, human development, and marriage and family life educator. Some students are interested in receiving a provisional Certified Family Life Educator (CFLE) credential, which prepares student for teaching in community settings (although not in public schools). Typically the majority of employment opportunities in the field require further study,

Program Description

and many students use the bachelor's degree as a springboard into graduate work in the social sciences, law, medicine, etc.

GRADUATE PROGRAM ★CFLE★

Director of Graduate Program: Dr. Thomas Holman

Tuition (2001-2002): LDS member \$214 per hour;
nonmember \$322 per hour (8.5 hours = full time)

Deadlines: January 10

Financial Assistance: assistantships; tuition scholarships

Courses Offered: Workshop in Marriage; Family and Human Development; Seminar in Intellectual Development; Familial Influences on Children's Social Development; Emotional and Moral Development; Theories of Human Development; Head Teachers Practicum in Preschool; Seminar in Early Childhood Education; Family Economics; Work and Family; Family Financial Resource Management; Contemporary Family Theories; Fathering: Scholarship and Intervention; Seminar in Family Law; Human and Family Development Over the Life Cycle; Preparation for Teaching Practicum; Practicum in Family Life Education; Paradigms in Family Process and Analysis; Readings in Marriage; Family and Human Development; Special Topics in Marriage; Family and Human Development; Advanced Research Methods; Experimental Design; Masters Thesis; Family Symposium; Theory Construction Colloquium; Dissertation.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage, Family & Human Development (16)

Students: 17 female, 2 male; 100% full-time

Applicants (2000-2001): 25 applicants, 48% accepted

Admission Requirements: GPA \geq 3.0 (last 60 hours); GRE

Degree Requirements: 36 credits, including thesis credits

Comments: The masters degree program provides a combination of depth and breadth in studying family sciences and human development. During the first year, students participate in a core curriculum that provides a broad understanding of theories, research findings, issues, methods and application strategies in the field. Students then have great flexibility in how they build on this foundation during the second year. They work with their advisory committee to design a "program of study" that is tailored to their individual interests and goals.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage, Family & Human Development (10)

Students: 4 female, 4 male; 100% full-time

Applicants (2000-2001): 4 applicants, 75% accepted

Admission Requirements: GPA \geq 3.0 (last 60 hours); GRE

Degree Requirements: 72 credits, including dissertation credits

Comments: The doctoral program provides a combination of depth and breadth in studying family sciences and human development. Each of the different specialties in the department offers the student an opportunity to design a program that will permit development in the specific emphasis desired. The faculty and students also regularly publish their scholarship in journals of their disciplines, and usually several books are published each year by faculty. These publications are designed for many different audiences, ranging from highly technical theoretical and research articles to textbooks and articles for lay audiences.

FACULTY

Bahr, Kathleen S.; Assoc. Prof. (Ph.D., Michigan State U, 1982)

kathleen_bahr@byu.edu

Advises: U M D

Family work; intergenerational transmission of culture through familywork.

Barlow, Brent; Assoc. Prof. (Ph.D., Florida State U, 1971)

bab4@email.byu.edu

Advises: none

Beutler, Ivan F.; Prof. (Ph.D. Purdue U, 1974)

ivan_beutler@byu.edu

Advises: U M D

Resource management and economy.

Day, Randal D.; Prof. (Ph.D., Brigham Young U, 1977)

randal_day@byu.edu

Advises: U M D

Family processes; father involvement; families in crisis.

Dollahite, David C.; Assoc. Prof. (Ph.D., U of Minnesota, 1988)

dave_dollahite@byu.edu

Advises: U M D

Faith and fathering; fathers of children with special needs.

Draper, Thomas W.; Prof. (Ph.D., Emory U, 1976)

twdraper@fhss.byu.edu

Advises: U M D

Human development.

Duncan, Stephen; Asst. Prof. (Ph.D. Purdue U, 1988)

stephen_duncan@byu.edu

Advises: U M D

Marketing marriage preparation programs; outreach in marriage, family and human development.

Hart, Criag H.; Prof. (Ph.D., Purdue U, 1987)

craig_hart@byu.edu

Advises: U M D

Linkage among family processes; parenting practices; children's social development; developmentally appropriate practices in early childhood education.

Hawkins, Alan J.; Assoc. Prof. (Ph.D., Penn State U, 1990)

hawkinsa@byu.edu

Advises: U M D

Strengthening fathers; increasing father's involvement in children's lives and domestic work; integrate developmental perspectives into strengthening fathers covenant marriage.

Hill, Jeff; Assoc. Prof. (Ph.D., Brigham Young U, 1995)

jeff_hill@byu.edu

Advises: U M D

Relationship between paid work and family life.

Holman, Thomas B.; Prof. (Ph.D., Brigham Young U, 1981)

holmant@fhss.byu.edu

Advises: U M D

Understanding the courtship and mate selection process; advancing premarital, marital and family life education; elaborating on qualitative methodology and research; keeping current on writing about family theorizing.

Klein, Shirley R.; Assoc. Prof. (Ph.D., U of Utah, 1990)

shirley_klein@byu.edu

Advises: U M D

Family life education in the community, especially in prison; understanding the internal workings of at-risk families.

McCoy, Kelly; Asst. Prof. (Ph.D., U of Georgia, 1992)

jkmccoy@byu.edu

Advises: U M D

Adolescent friendships and parents' involvement in those friendships; implication of youths' siblings relationships; adolescent girls' propensity for anorexia nervosa; predictors of Head Start children's literacy development.

Nelson, David; Asst. Prof. (Ph.D. U of Minnesota, 1999)

David_Nelson@byu.edu

Advises: U M

Subtypes of childhood aggression and victimization; moral and prosocial behavior development; cross-cultural similarities and differences in family environment and children's social development; social cognition.

Nelson, Larry; Asst. Prof. (Ph.D., U of Maryland, 2000)

larry_nelson@byu.edu

Advises: U M

The role of social and nonsocial behaviors; peers and parent in the development of self-esteem; transition from adolescence to adulthood, particularly among young members of the Church of Jesus Christ of Latter Day Saints.

Olsen, Susanne; Assoc. Prof. (Ph.D. U of Georgia, 1992)

susanne_olsen@byu.edu

Advises: U M D

Parent-child relationships across the life course; families of children with disabilities.

Olson, Terrance D.; Prof. (Ph.D., Florida State U, 1972)

tdo@email.byu.edu

Advises: U M D

Philosophy of family science; family life education; quality of family life; relationship of family to community across cultures.

Porter, Christin L.; Asst. Prof. (Ph.D., Purdue U, 1996)

chris_porter@byu.edu

Advises: U M D

Early developing affiliative systems (attachment formation); emotional regulation; children's social development.

Robinson, Clyde C.; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1982)

clyde_robinson@byu.edu

Advises: U M D

Parenting styles, practices, and beliefs: How they effect children's social development.

Rowley, Maxine; Assoc. Prof. (Ph.D., Brigham Young U, 1989)

maxine_rowley@byu.edu

Advises: U M D

Higher cognition; home as a teaching-learning center; parents as educators; research methodology; history of home and family life education.

BRIGHAM YOUNG UNIVERSITY

Dept. of Marriage & Family Therapy

School of Family Life

274 TLRB

P.O. Box 28614

Provo, UT 84602-8614

Telephone: (801) 378-3888

Fax: (801) 378-5782

Web: www.byu.edu/mft

Total Enrollment: 30,000

Local Population: 150,000

Program Administrator (Chair): Dr. Jeffry H. Larson

Department Emphasis: 100% Family Therapy

Description: The marriage and family therapy graduate programs at Brigham Young University have a long history of excellence in preparing clinicians, researchers, and teachers for careers in a wide variety of settings, including group and private practice, hospitals, community and private mental

health centers, employee assistance programs, research institutes, and higher education. The programs are accredited by the Commission on Accreditation for the American Association for Marriage and Family Therapy, and graduates are academically prepared so that with additional post-degree work experience under supervision they are eligible to take the exam for licensure as a licensed marriage and family therapist (LMFT) in Utah and in many other states. We are one of the few programs in the United States offering both the master's and doctoral degrees in marriage and family therapy.

GRADUATE PROGRAM ★CFLE★ ★COAMFTE★

Tuition (2001-2002): LDS member \$214 per hour;
nonmember \$322 per hour (8.5 hours = full time)

Deadlines: January 10

Financial Assistance: Research and teaching assistantships, tuition scholarships.

Courses Offered: Workshops in Marriage and Family Therapy; Prepracticum in Marriage and Family Therapy; Theoretical Foundations in Family Systems; Readings in Marriage and Family Therapy; Special Topics in Marriage and Family Therapy; Research Practicum; Analysis and Treatment of Human Sexual Development; Addictions and Violence in Families; Theoretical Foundations in Marriage and Family Therapy; Psychopathology and Assessment in Marriage and Family Therapy; Marital and Individual Psychotherapy; Family and Multigenerational Psychotherapy; Issues of Gender and Ethnicity; Intermediate Practicum in Marriage and Family Therapy; Ethical, Legal, and Professional Issues for Family Therapists; Independent Readings; Research Methods; Supervising Marriage and Family Therapy; Advanced Theory in Marriage and Family Therapy; Advanced Clinical Specialization in Marriage and Family Therapy; Family Therapy for Children and Adults; Advanced Practicum in Marriage and Family Therapy; Supervision Practicum in Marriage and Family Therapy; Clinical Internship; Research Seminar in Marriage and Family Therapy; Doctoral Dissertation.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (21)

Students: 11 female, 14 male; 100% full-time

Applicants (2000-2001): 75 applicants, 11% accepted

Admission Requirements: GPA \geq 3.0 (last 60 hours); GRE-V \geq 500; GRE-Q \geq 500; GRE writing assessment score; on-site interview

Degree Requirements: 61 credits including thesis credits; 500 hours of direct client experience.

Comments: The master's degree program emphasizes closely supervised and intense practicum experiences. Students begin seeing clients during their first or second semester and are enrolled continuously for 20 months of practicum until they accumulate 500 hours of face-to-face clinical experience (half conjoint). Faculty members use videotape recordings and live observation to supervise student work, and students receive over 100 hours of supervision during their program. Students also complete research methods and statistics courses and write a master's thesis during their program.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (11)

Students: 7 female, 15 male; 100% full-time

Program Description

Applicants (2000-2001): 6 applicants, 50% accepted

Admission Requirements: GPA \geq 3.0 (last 60 hours); GRE-V \geq 500; GRE-Q \geq 500; GRE writing assessment score; on-site interview

Degree Requirements: 61 credits including dissertation credits; 500 hours of direct client experience

Comments: The doctoral program is focused on advanced training in marriage and family therapy techniques, supervision of therapy, and the development of advanced research and writing skills. Students write a doctoral dissertation and serve a one-year clinical internship at the end of their program. Applicants without a marriage and family master's degree may need to complete prerequisite course work. Doctoral students work closely with faculty members on research and publication projects. Graduates of our program are now faculty members at some of the most prestigious marriage and family therapy programs in the country.

FACULTY

Butler, Mark H.; Asst. Prof. (Ph.D., Texas tech U, 1996)
mark_butler@byu.edu Advises: M D
Interaction process in therapy; spirituality in clinical perspective; substance and sexual addictions.

Crane, D. Russell; Prof. (Ph.D., Brigham Young U, 1979)
russ_crane@byu.edu Advises: M D
Family therapy and health care; marital therapy; multicultural and ethnic minority families.

Feinauer, Leslie L.; Prof. (Ph.D., Brigham Young U, 1981)
leslie_feinauer@byu.edu Advises: M D
Resiliency and sexual abuse; intergenerational families; elderly families.

Harper, James M.; Prof. (Ph.D., U of Minnesota, 1979)
james_harper@byu.edu Advises: M D
Marital and family interaction; therapy process; aging families.

Larson, Jeffery H.; Prof. (Ph.D., Texas Tech U, 1980)
jeffery_larson@byu.edu Advises: M D
Preparation for marriage; family assessment; family of origin.

Mead, D. Eugene; Prof. (Ed.D., U of Oregon, 1967)
eugene_mead@byu.edu Advises: M D
Behavioral family therapy; supervision; empirically supported therapies.

Miller, Richard B.; Assoc. Prof. (Ph.D., U of Southern California, 1989)
rick_miller@byu.edu Advises: M D
Marital therapy effectiveness; marriage over the life course; mental health policy; research methodology.

Stahmann, Robert F.; Prof. (Ph.D., U of Utah, 1967)
robert_stahmann@byu.edu Advises: M D
Couples therapy; premarital and remarital counseling; sex therapy.

Watson, Wendy L.; Prof. (Ph.D., U of Calgary, 1984)
wendy_watson@byu.edu Advises: M D
Family beliefs; families and illness; aging families.

UNIVERSITY OF UTAH

Dept. of Family & Consumer Studies
Department of Family and Consumer Studies
225 South 1400 East
AEB 228
Salt Lake City, UT 84112-0080

Telephone: (801) 581-6521

Fax: (801) 581-5156

Web: www.fcs.utah.edu

Total Enrollment: 26,182

Local Population: 1,000,000

Program Administrator (Chair): Dr. Cathleen Zick

Department Emphasis:	30%	Family Studies
	30%	Child/Human Development
	23%	Consumer Studies & Family Economics
	17%	Environment & Behavior

Description: Family and Consumer Studies (FCS) is an interdisciplinary department where faculty and students examine how the social, economic, political, and physical environments affect families, individuals, and consumers. The teaching, research and services done in the Department focuses on expanding our understanding on how the welfare of individuals, and families in which they live, are affected by external forces and internal forces. As such, the Department emphasizes applied social sciences research and teaching with a strong public policy orientation.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Consumer Studies & Family Economics (24)

Environment & Behavior (11)

Human Development & Family Studies (241)

Students: 664 female, 84 male; 56% full-time

Tuition (2001-2002): state resident \$88 per hour; nonresident \$308 per hour (12 hours = full time)

Deadlines: May 1 (Fall); November 1 (Spring); April 1 (Summer)

Degree Requirements: 122 credits

Courses Offered: Introduction to Consumer Policy; Human Development Across the Lifespan; Family Relations Across the Life Course; Understanding Children; Child Development Practicum; Whole Child Telecourse; Home School and Community Relations; Research Methods in Family and Consumer Studies; Statistics in Family and Consumer Studies; Development in Infancy and Early Childhood; Ecology of Family Belief Systems; Parent-Child Relationships; Ethnic Minority Families; Housing Policy and Issues; Introduction to Family Policy; Household Technology; Family Economic Issues Across the Life Course; International Consumer Policy; Home and Community Environments; Environment and Behavior; Home Environments and Material Culture; Community Psychology and Environments; Environmental Contexts Across the Lifespan; Evaluating and Disseminating Information; Graduate Multivariate Statistics; Administration and Supervision of Early Childhood Programs; Creativity and Cognition in Young Children; Early Childhood Internship; Families and Social Policy; Adolescent Development in the Family; Adult Development and Family Relationships in Later Life; Theories of Human Development; Divorce and

Remarriage; Childhood Health Care I & II; Family Theories; Family Law; Family Problems; Gender and Minorities Across the Lifespan; Families and Economic Policy; Consumer Protection; Families, Consumers, and Health; Consumers Markets and Government; Economics of Family Decision Making; Physical Environments and Human Behavior; Gender, Race, Class, and the Physical Environment; Advanced Environment and Behavior; Housing and Community Development; Methods of Environmental Analysis; Community and Environmental Change; Field Training; Independent Study; Special Topics.

Comments: Key features of the program include: three undergraduate majors that provide strong preparation for employment in the private or public sectors as well as excellent preparation for graduate school, a joint program with the College of Education that prepares students for teacher certification in grades K-3, a Child Life emphasis that prepares students for work with children and families in hospital settings, opportunities for service-learning, opportunities for students to work with faculty on research projects, internship placements with over 30 different public and private agencies in the Salt Lake valley, and extensive course offerings in the evenings and summer.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Barbara Brown

Tuition (2001-2002): state resident \$103 per hour; nonresident \$362 per hour (9 hours = full time)

Deadlines: May 1, but March 1 for funding

Financial Assistance: assistantships; fellowships

Courses Offered: Graduate Multivariate Statistics; Families and Social Policy; Families and Economic Policy; Physical Environments and Human Behavior; Advanced Environment and Behavior; Advanced Community Psychology; Thesis Development Seminar; Individual Research; Special Topics; Thesis Research; Administration and Supervision of Early Childhood Programs; Creativity and Cognition in Young Children; Early Childhood Internship; Adolescent Development in the Family; Adult Development and Family Relationships in Later Life; Theories of Human Development; Divorce and Remarriage; Childhood Healthcare I & II; Family Theories; Family Problems; Gender and Minorities Across the Lifespan; Consumer Protection; Families, Consumers, and Health; Consumers Markets and Government; Economics of Family Decision Making; Gender, Race, Class, and the Physical Environment; Housing and Community Development; Methods of Environmental Analysis; Community and Environmental Change.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Ecology (5)

Students: 10 female, 2 male; 83% full-time

Applicants (2000-2001): 15 applicants, 40% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 31 credits, including thesis

Comments: The Family Ecology Master's Degree program investigates the family from the context of its human-constructed, economic, and social environments. Only a few students are admitted each year so that students can benefit from close association with faculty. In the two-year master's program, students learn the conceptual and research uses of an ecological approach. A master's thesis project enables students to gain in-depth understanding of research methods

and how research can benefit society. With this preparation, students can understand and improve the quality of life for individuals, families, and communities.

FACULTY

Altman, Irwin; Prof. (Ph.D., U of Maryland, 1957)

Irwin.Altman@m.cc.utah.edu

Advises: U M D

Interpersonal relationships; human behavior and environment; cross-cultural aspects of close relationships; philosophy of science.

Brown, Barbara; Prof. (Ph.D., U of Utah, 1983)

barbara.brown@fcs.utah.edu

Advises: U M D

Processes of territoriality; privacy regulation; place attachment across a variety of settings.

Burton, John; Assoc. Prof. (Ph.D., U of Connecticut, 1970)

john.burton@fcs.utah.edu

Advises: U M D

Alternative financial sector; social uses of the residential front porch.

Diener, Marissa; Asst. Prof. (Ph.D., U. of Illinois, 1996)

marissa.diener@fcs.utah.edu

Advises: U M D

Differences in socioemotional development in young children; antecedents of parent-child relationships; development of emotion regulation; parenting processes in diverse populations and cultures.

Fan, Jessie; Assoc. Prof. (Ph.D., Ohio State U., 1993)

fan@fcs.utah.edu

Advises: U M D

Consumer expenditure, saving, and credit use decisions; trends in household out-of-pocket health care expenditures; comparison of consumer saving and consumption in China and the U.S.

Herrin, Don; Assoc. Prof. (Ph.D., Brigham Young U, 1983)

don.herrin@fcs.utah.edu

Advises: U M D

People's belief systems; corresponding views of the world and social policy.

Isabella, Russ; Assoc. Prof. (Ph.D., Penn State U., 1986)

russ.isabella@fcs.utah.edu

Advises: U M D

Infant socioemotional development; parent-child interaction; development of representational models in children; consequences of infant-mother attachment quality; adolescent pregnancy and parenting.

Kowaleski-Jones, Lori; Asst. Prof. (Ph.D., Ohio State U., 1996)

lori.kowaleski-jones@fcs.utah.edu

Advises: U M D

Role of public policy in children's lives; effects of community resources and family events on children.

Mayer, Robert; Prof. (Ph.D., U of California-Berkley, 1978)

robert.mayer@fcs.utah.edu

Advises: U M D

Consumer movements; consumer policy; consumer protection issues in electronic commerce; implications of genetic testing for life insurance consumers.

Rathunde, Kevin; Assoc. Prof. (Ph.D., U of Chicago, 1989)

rathunde@fcs.utah.edu

Advises: U M D

Adolescent development in the family; lifelong learning in adulthood.

Salari, Sonia; Asst. Prof. (Ph.D., State U of New York-Albany, 1993)

sonia.salari@fcs.utah.edu

Advises: U M D

Social and demographic diversity; relationships in middle aged and older persons.

Program Description

Smith, Ken; Prof. (Ph.D., Cornell U., 1982)
ken.smith@fcs.utah.edu Advises: U M D
Familial aspects of aging and longevity; developing and
applying statistical methods.

Smith, Paula; Asst. Prof. (Ph.D., U of Illinois–Chicago, 1999)
paula.smith@fcs.utah.edu Advises: U M D
Adolescent violence prevention; delaying adolescent sexual
debut; adolescent health.

Solorzano, Armando; Assoc. Prof. (Ph.D., U of Wisconsin, 1986)
armando@fcs.utah.edu Advises: U M D
Americanization of medicine in Latin America; race relations
and minority families.

Wolfiger, Nicholas; Asst. Prof. (Ph.D., U of California–Los
Angeles, 1998)
nick.wolfiger@fcs.utah.edu Advises: U M D
Marital instability; parental divorce impact on alcohol and
tobacco use of adults; parenting practices and policy
implications of stepparent families.

Wright, Cheryl; Assoc. Prof. (Ph.D., Oregon State U., 1984)
cheryl.wright@fcs.utah.edu Advises: U M D
Family's influence on children's creative and cognitive
development.

Zick, Cathleen; Prof. (Ph.D., Cornell U., 1982)
zick@fcs.utah.edu Advises: U M D
Household time allocation; household structure and Economic
well being; family and consumer policy.

UTAH STATE UNIVERSITY

Dept. Of Family & Human Development
2905 Old Main Hill
Logan, UT 84322-2905

Telephone: (435) 797-1548

Fax: (435) 797-3845

Web: www.usu.edu/fhd

Total Enrollment: 20,000

Local Population: 50,000

Program Administrator (Chair): Dr. Shelley L. K. Lindauer

Department Emphasis: 77% Family Studies
 16% Child/Human Development
 5% Early Childhood Education
 2% Family Therapy

Description: The Department of Family and Human Development offers a program designed to prepare students for careers as family and human development specialists in agencies serving children and other family members throughout the life span. Students study a curriculum ranging from infancy through old age; from marital formation to marital dissolution through death or divorce. Courses are designed to help students develop necessary skills to deal professionally with current issues confronting families and children in the nation and world. Majors in FHD prepare for employment in various occupational settings such as child care, Head Start programs, social services agencies, drug treatment centers, youth and adult residential care centers, foster care, youth centers, crisis centers, parent education programs, senior citizen centers,

long-term care facilities, adult day care centers, and a host of related federal, state, and local agencies serving families and/or children. FHD students receive the necessary preparation for graduate study in a family and human development-related field or for employment.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Early Childhood Education (4)

Family & Community Service (142)

Human Development (20)

Students: 337 female, 34 male; 95% full-time

Tuition (2001-2002): state resident \$330 per hour; nonresident \$796 per hour (12 hours = full time)

Deadlines: July 1 (fall); November 1 (Spring); April 1 (Summer)

Degree Requirements: 120 credits

Courses Offered: Human Development Across the Lifespan; Seminar and Practicum in Early Childhood Education; Marriage and Family Relationships; Child Development Associate Training; Parenting and Child Guidance; Human Sexuality; Abuse and Neglect; Research Methods; Families and Cultural Diversity; Infancy and Early Childhood (lab included); Children in the Middle Years (lab included); Adolescence; Adult Development and Aging; Family Crises and Interventions; Families and Social Policy; Social and Family Gerontology; Family Life Education Methods; Preschool Methods and Curriculum; Senior Honors Project/Thesis/Seminar; Pre-Practicum Skills; Gerontology Integration; Practice Teaching in Child Development Laboratories; Gerontology Practicum; Practicum; Readings and Conference; Interdisciplinary Workshop; Seminar: Working with Peers on Multidisciplinary Teams.

Comments: Family and Human Development prepares students to work in communities to develop and guide policies for families and children. FHD majors receive increased knowledge and skills in topics that will enhance their personal and family lives. Preparation for marriage, parenthood, and family relationships is a central concern in the department. Students are required to complete at least one practicum experience, arranged with the coordinator locally or in other geographical areas. Practicum sites include state agencies, hospitals, preschools/daycare centers, nursing and retirement homes, parenting programs, drug and alcohol programs, detention and crisis intervention centers. Practicum experience in the human development emphasis is required in the Child Development Lab setting. All majors in the department are accredited by the American Association of Family and Consumer Sciences.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Randall M. Jones

Tuition (2001-2002): state resident \$349 per hour; nonresident \$861 per hour (9 hours = full time)

Deadlines: January 15

Financial Assistance: research, teaching, and extension assistantships

Courses Offered: Survey of Family Relations Research; Survey of Human Development Research; Research Methods; Human Development Theories; Family Theories; Topical Seminar in Family Relations; Seminar in Family Diversity; Seminar in Family Crises and Interventions; Seminar in Family and Social Policy; Seminar in Parent/Child Relationships; Survey of Marriage and Family Theory; Foundations of Marriage and Family Therapy; Marriage and Family Therapy Practice I

(Traditional Approaches) & II (Contemporary Approaches); Clinical Practice in Marriage and Family Therapy; Ethical and Professional Development in Marriage and Family Therapy; Assessment in Marriage and Family Therapy; Topical Seminar in Marriage and Family Therapy; Practicum in Marriage and Family Therapy; Topical Seminar in Human Development; Topical Seminar in Infancy; Topical Seminar in Childhood; Topical Seminar in Adolescence; Topical Seminar in Adult Development and Aging; Topical Seminar in Family and Human Development; Readings and Conference; Thesis Research; Graduate Practicum; Advanced Research and Theory in Human Development; Advanced Research and Theory in Family Relations; Professional Development; Dissertation Research; Advanced Graduate Practicum.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

- Adolescence & Youth (2)
- Adult Development & Aging (2)
- Infancy & Childhood (2)
- Marriage & Family Relationships (3)
- Marriage & Family Therapy (1)

Students: 35 female, 14 male; 100% full-time

Applicants (2000-2001): 41 applicants, 3% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V + Q) ≥ 900

Degree Requirements: 30 credits, including thesis or project

Comments: Students in the M.S. program complete a research thesis that makes a contribution to knowledge in family studies or human development. All students in the M.S. Marriage and Family Therapy specialization also complete required clinical experiences. The M.S. Marriage and Family Therapy specialization satisfies basic educational requirements for Utah State licensure in marriage and family therapy and clinical membership in AAMFT. The Marriage and Family Therapy specialization is accredited by the Commission on Accreditation for Marriage and Family Therapy Education. The M.S. degree has specializations in Adolescence and Youth, Adult Development and Aging, Infancy and Childhood, Marriage and Family Relationships, and Marriage and Family Therapy.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

- Adolescence & Youth (1)
- Adult Development & Aging (1)
- Infancy & Childhood (1)
- Marriage & Family Relationships (1)

Students: 5 female, 12 male; 94% full-time

Applicants (2000-2001): 10 applicants, 10% accepted

Admission Requirements: GPA ≥ 3.0 ; GRE (V + Q) ≥ 900

Degree Requirements: 62 credits, including dissertation

Comments: The college offers the doctorate degree (Ph.D.) with a specialization in Family and Human Development. Students in the Ph.D. specialization complete a major research dissertation that makes a significant contribution to the theoretical and empirical knowledge in family studies or human development.

FACULTY

Allgood, Scot; Assoc. Prof. (Ph.D., Brigham Young U, 1988)

allgood@cc.usu.edu Advises: M D

Marriage and family therapy; marital assessment and enrichment; family strengths; family therapy process.

Ascione, Deborah B.; Lec. (M.S., Utah State U, 1990)

dascione@cc.usu.edu Advises: none

Marriage preparation; child abuse and neglect; poverty and children's development and family functioning.

Austin, Ann M. B.; Prof. (Ph.D., Iowa State U, 1981)

aaustin@cc.usu.edu Advises: M D

Children's development in infancy; preschool and middle childhood; language development; child care predictors of school readiness and success.

Diversi, Marcelo; Asst. Prof. (Ph.D., U of Illinois, 1997)

diversi@cc.usu.edu Advises: M D

Youth culture; adolescent development; street kids; Latino youth.

Ericksen, Susan; Ugrd. Advisor (M.S., Utah State U, 1995)

ericksen@cc.usu.edu Advises: U

Professional development; play therapy; sexual abuse of children; divorce and child custody; family therapy.

Jenson, Glen O.; Prof. (Ph.D., Utah State U, 1974)

glenj@ext.usu.edu Advises: M D

Youth and family mentoring; marriage enrichment; farm family transitions.

Jones, Randall M.; Assoc. Prof. (Ph.D., U of Arizona, 1984)

rjones@cc.usu.edu Advises: M D

Preadolescent and adolescent development; adolescent identity and problem behavior; prevention of substance abuse, delinquency, and school dropouts.

Lee, Thomas R.; Prof. (Ph.D., Virginia Tech U, 1982)

toml@ext.usu.edu

Advises: M D

Parent-adolescent relationships; adolescent social problems; parent education; family strengths, assessment, and support programs.

Lindauer, Shelley L. K.; Prof. (Ph.D., Oregon State U, 1983)

lindauer@cc.usu.edu

Advises: U M D

Parent-child relationships; socialization and social competence in young children; dimensions of early childhood education.

Miller, Brent C.; Prof. (Ph.D., U of Minnesota, 1975)

bcmiller@cc.usu.edu

Advises: M D

Adoption; adolescent sexuality; pregnancy and parenting.

Nelson, Farol Ann G.; Lec. (M.S., Utah State U, 1976)

farol@cc.usu.edu

Advises: U

Early childhood education; teacher training; child development; curriculum development; music and young children.

Nelson, Thorana S.; Assoc. Prof. (Ph.D., U of Iowa, 1987)

tnelson@cc.usu.edu

Advises: M D

Family therapy training and education; family therapy skills; female substance abuse.

Niehuis, Sylvia; Asst. Prof. (Ph.D., U of Texas, 2001)

sniehuis@cc.usu.edu

Advises: M D

Premarital relationships; marriage preparation; transition from courtship to marriage; prediction of marital outcomes; longitudinal research methods.

Norton, Maria; Asst. Prof. (Ph.D., Utah State U, 2001)

mnorton@cc.usu.edu

Advises: M D

Gerontology; adult development; aging disorders; protective and risk factors for geriatric mental health and well being; research methods and statistics.

Program Description

Openshaw, D. Kim; Assoc. Prof. (Ph.D., Brigham Young U, 1978)

opie@cc.usu.edu

Advises: M D

Marriage and family therapy; human intimacy and sexuality; youthful sexual offending.

Piercy, Kathleen W.; Asst. Prof. (Ph.D., Virginia Tech U, 1996)

kathyp@cc.usu.edu

Advises: M D

Family care-giving, service use patterns of older adults; divorce; family policy; qualitative methodology.

Roggman, Lori A.; Assoc. Prof. (Ph.D., U of Texas, 1988)

falori@cc.usu.edu

Advises: M D

Social development; parent-child attachment; play behavior in relation to social and cognitive development; parenting, and early intervention.

Practicum; Cooperative Work Experience; Career Development; Seminar in Child Development; Seminar in Family Studies; Consumer Rights and Responsibilities; Diverse Families; Adult Development; Young Children at Risk; Parenting Education; Working with Parents; Family Processes; Teaching Experience in the Preschool; Current Research in Child and Family Studies; The Family in Stress; Comparative Study of Childhood and Adolescent Development; Contemporary Issues in Planning for Children; Basic Mediation Training; Family Studies Field Experiences; Family Life Education Methods; Advanced Guidance and Planning; Student Teaching in the Children's School; Individual Research; Career Strategy Seminar; Seminar in Child Development.

Comments: Excellent preparation for employment or graduate school. The Family Studies program is endorsed by the National Council on Family Relations as meeting all ten certification standards: graduates in this major can be conditionally certified as Family Life Educators.

WEBER STATE UNIVERSITY

Dept. of Child & Family Studies

1301 University Circle

Ogden, UT 84408

Telephone: (801) 626-7151

Fax: (801) 626-7427

Web: weber.edu/chfam

Total Enrollment: 16,700

Local Population: 77,200

Program Administrator (Chair): Dr. Rosalind Charlesworth

Department Emphasis: 66% Child/Human Development
 33% Family Studies

Description: The Department of Child and Family Studies offers a broad personal and professional education by providing majors in the following areas: Early Childhood (Bachelor's and Associate of Applied Science), Early Childhood Education, and Family Studies. Minors in Child Development and Family Studies are also offered.

Learning is enhanced by the Melba S. Lehner Children's School where preschool laboratory experience is provided for practical application. Practical experience is built into all areas of study. Honors credit is available for students who desire greater depth. Preparation for graduate study can be pursued in any area represented in the department.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (182 degrees awarded 1998-2001):

Early Childhood Education

Family Studies

Students: 355 female, 31 male; 59% full-time

Tuition (2001-2002): state resident \$205 per hour; nonresident \$580 per hour (12 hours = full time)

Deadlines: one week before classes begin

Degree Requirements: 120 credits

Courses Offered: Marriage as an Interpersonal Process; Human Development; Family Resource Management; Family Relations; Development of the Child: Birth Through Eight; The Child from Six to Twelve; Introduction to Early Childhood Education; Guidance Based on Developmental Theory; Planning Creative Experiences for Young Children; Directed Readings; Child Development Associate Training;

FACULTY

Bird, James A.; Prof. (Ph.D., U of Utah, 1987)

jabird@weber.edu

Advises: U M

Children with severe emotional and behavioral problems; an applied area is with the TEACH program; also early childhood educator as play therapist.

Buck, Joyce; Inst. (M.S., Utah State U, 1973)

jbuck1@weber.edu

Advises: U

Campbell, S. Craig; Prof. (Ph.D., Utah State U, 1979)

scampbell2@weber.edu

Advises: U

Charlesworth, Rosalind; Prof. (Ph.D., U of Toledo, 1974)

rcharlesworth@weber.edu

Advises: M

Early childhood.

Chatelain, Randy S.; Assoc. Prof. (Ph.D., Brigham Young U, 1983)

rchatelain@weber.edu

Advises: U

Marital enrichment and communication; the family in stress; marriage and family therapy.

Day, Tom; Assoc. Prof. (M.S., Utah State U, 1978)

tday@weber.edu

Advises: U

Haun, Carole J.; Inst. (M.S., U of Georgia, 1973)

chaun1@weber.edu

Advises: U

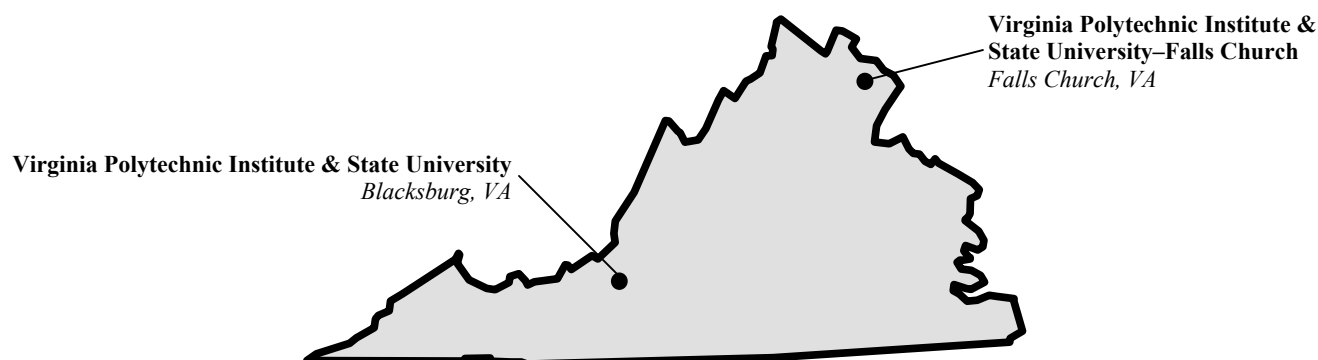
Merrill, Chloe D.; Prof. (Ph.D., Colorado State U, 1984)

cmerrill@weber.edu

Advises: U

Family diversity; history of family life and marriage; stress (all areas); communication.

VIRGINIA



VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY (A.K.A., VIRGINIA TECH U)

Dept. of Human Development
366 Wallace Hall
Blacksburg, VA 24061-0416

Telephone: (540) 231-4794

Fax: (540) 231-7012

Web: www.chre.vt.edu/HD/hd.html

Total Enrollment: 24,133

Local Population: 39,000

Program Administrator (Chair): Dr. Fred Piercy

Department Emphasis: 25% Adult Development & Aging
 25% Child/Human Development
 25% Family Studies
 25% Family Therapy

Description: The Department of Human Development's mission is to understand and improve the lives of people of all ages in relationships, families, organizations, and communities. Its options prepare students for a variety of professional careers.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Early Childhood Education (165)

Human Services (150)

Students: 446 female, 44 male; 100% full-time

Tuition (2001-2002): state resident \$116 per hour; nonresident \$470 per hour (12 hours = full time)

Deadlines: January 15 (Freshman); March 1 (transfers)

Degree Requirements: 120-121 credits

Courses Offered: Human Development I & II; Infancy and Early Childhood; Middle Childhood and Adolescence; Principles of Human Services; Issues in Aging; Education of Exceptional Learners; Principles of Working With Children and Parents; Observation and Assessment of Children; Human Sexuality; Family Relationships; Socio-Historical Development of the Family; Appalachian Communities; Service for Adults; Curriculum/Program Planning; Administration of Child Development Programs; Family and Children Under Stress; Addictions and the Family; Intervention Programs in Family Life; Family Law and Public Policy; Gender and Family

Diversity; Field Study; Independent Study; Undergraduate Research.

Comments: The *Human Services* option prepares students for a wide variety of careers and graduate school programs relating to families. The option provides a theoretical and an experiential grounding in child and adult development and in family and relationship dynamics. The program is recognized by the National Council on Family Relations as an approved Certified Family Life Educator program.

The *Early Childhood Education* program leads to teacher certification for grades pre-kindergarten through six. Each year, 50 students are admitted as freshmen into this program. The program integrates an in depth study of child development within family, school, and community contexts, the disciplines taught in elementary schools, and extensive and diverse opportunities for contact with young children in preschool and school age settings. Over the first four years, coursework, field study, and internship experiences combine to enable students to critically examine various educational issues and approaches to teaching. Students earn a bachelor's degree in four years and upon successful completion of the fifth year earn a masters degree and teaching certification.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Janet K Sawyers

Tuition (2001-2002): state resident \$242 per hour; nonresident

\$407 per hour (9 hours = full time)

Deadlines: January 2

Financial Assistance: assistantships (with tuition waivers)

Courses Offered: Rural Gerontology—Issues in Planning and Delivering Services; Curriculum and Program Planning in Child Development; Families and Children Under Stress; Intervention Programs in Family Life; The Family, Law, and Public Policy; Adult Development and Aging I (Individual Development) & II (Interpersonal Issues); Public Policy and Economics of Aging; Contemporary Issues in Aging; Seminar in Gerontology; Theoretical Foundations of Child Development; Social and Emotional Development in Children; Cognitive Development: Infancy Through Adolescence; Developmental Transitions and Adaptation; Development of Marriage and Family Research and Theory; Marriage and Family Relationships; Theories in Marriage and the Family; Perspectives on Human Sexuality; Research Methods; Practicum; Independent Study; Special Study; Research and Theses; Theory and Research in Aging; Parent-Child Interaction; Observation and Assessment in Child

Program Description

Development; Developmental Perspectives on Child Theory; Seminar in Family Studies; Process in Relationships; Systems Theory and Family Therapy; Clinical Marriage and Family Therapy I, II, III, & IV; Assessment Techniques in Marriage and Family Therapy; Clinical Supervision of Marriage and Family Therapy; Professional Seminar in Marriage and Family Therapy; Advanced Research Methods; Research and Dissertation.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Adult Development & Aging (2)

Child Development (7)

Family Studies (1)

Students: 9 female, 1 male; 100% full-time

Applicants (2000-2001): 23 applicants, 74% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 30 credits including thesis

Comments: The Master of Science degree prepares students for positions in college teaching and leadership in both public areas and institutional settings.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Adult Development & Aging (4)

Child Development (5)

Family Studies (4)

Marriage & Family Therapy (7)

Students: 25 female, 9 male; 71% full-time

Applicants (2000-2001): 35 applicants, 74% accepted

Admission Requirements: GPA \geq 3.0; GRE; clinical experience for MFT

Degree Requirements: 90 credits including dissertation

Comments: The Ph.D. program can lead to careers in research, college and university teaching, leadership positions in public and private institutions, medical schools, mental health agencies, therapy training centers, and private practice.

FACULTY

Allen, Katherine R.; Prof. (Ph.D., Syracuse U, 1984)

kallen@vt.edu

Advises: U M D

Family diversity over the life course; family relationships of older adults; feminist family pedagogy; qualitative research methods; women's life course changes.

Arditti, Joyce A.; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1988)

arditti@vt.edu

Advises: U M D

Divorce; criminal justice and families; family law and public policy; single parent families.

Benson, Mark J.; Assoc. Prof. (Ph.D., U of Minnesota, 1984)

mbenson@vt.edu

Advises: U M D

Parent-adolescent relationships; adolescent development; parental processes; research methods pedagogy.

Bird, Gloria W.; Assoc. Prof. (Ph.D., Oklahoma State U, 1981)

birdfed@vt.edu

Advises: U M D

Marital negotiation and conflict tactics; marital maintenance behaviors; individual and relational coping strategies; relational issues in dual-earner couples; stress and coping as process.

Blieszner, Rosemary; Prof. (Ph.D., Penn State U, 1982)

emb@vt.edu

Advises: U M D

Family relationships in adulthood and old age; friend relationships in adulthood and old age; psychological well-being in adulthood and old age; use of community services by older adults; effective teaching practices in gerontology courses.

Few, April L.; Asst. Prof. (Ph.D., U of Georgia, 1999)

alfew@vt.edu

Advises: U M D

Intimate violence (especially among racial/ethnic populations); black women's sexuality; family diversity; feminist/womanist theory; qualitative research methodologies.

Fu, Victoria R.; Prof. (Ph.D., U of North Carolina-Greensboro, 1974)

vfu@vt.edu

Advises: U M D

Contextual influences on how people learn; inquiry based, social constructivist approach to teaching and learning; process of transformation in learning communities; recasting the Reggio Emilia approach to inform teaching in the U.S.

Galway, M. Alison; Inst. (Ph.D., Virginia Tech U, 1998)

agalway@vt.edu

Advises: none

Family caregivers of frail adults; dementia; adult day services.

Henderson, Tammy L.; Asst. Prof. (Ph.D., Oregon State U, 1999)

thender@vt.edu

Advises: U M D

Family policy (i.e., grandparents raising grandchildren on TANF); family law (i.e., grandparent visitation rights).

Hill, Lynn T.; Inst. (Ph.D., Virginia Tech U, 1999)

hillfam@vt.edu

Advises: U

Teacher education; recasting the Reggio Emilia approach for an American context; school reform; learning-child and adult.

Jarrott, Shannon E.; Asst. Prof. (Ph.D., Penn State U, 1999)

sjarrott@vt.edu

Advises: U M D

Non-familial intergenerational contact and intergenerational programs; dementia care programs; caregiving for family members with dementia; international gerontological research.

Johnson, Scott; Assoc. Prof. (Ph.D., Virginia Tech U, 1991)

swj@vt.edu

Advises: U D

Systemic thinking; art of MFT; post modernism; social construction.

Mancini, Jay A.; Prof. (Ph.D., U of North Carolina, 1977)

mancini@vt.edu

Advises: U M D

Children, youth, adults, and families at-risk; community capacity and family well-being; effectiveness of community-based programs; social organization and social competence; program sustainability.

Martin, Miguel; Inst. (M.F.A., U of North Carolina-Greensboro, 1995)

camartil@vt.edu

Advises: none

The image of the child in our schools; art creation as a tool for developing a deeper understanding of life (with kindergarten age children).

Meszaros, Peggy S.; Prof. (Ph.D., U of Maryland, 1977)

meszaros@vt.edu

Advises: U M D

Women and technology; technology impacts on children, youth, and families; life-span development; competency based learning; career development.

Piercy, Fred P.; Prof. (Ph.D., U of Florida, 1975)
 piercy@vt.edu Advises: M D
 HIV / AIDS; family therapy for adolescent drug abuse;
 qualitative evaluation; hearing loss and couple
 communication; family therapy education.

Protinsky, Howard D.; Prof. (Ph.D., Florida State U, 1974)
 hprotina@vt.edu Advises: U D
 Treatment of trauma in individuals, couples, and families;
 process and outcome of using EMDR and other neurological
 interventions; developmental issues of seasoned therapists;
 self of the therapist issues and themes.

Roberto, Karen A.; Prof. (Ph.D., Texas Tech U, 1984)
 kroberto@vt.edu Advises: M D
 Health aspects of aging; older women and chronic disease
 (e.g., osteoporosis, pain); family relationships in later life; late
 life friendships; elder abuse.

Rogers, Cosby S.; Assoc. Prof. (Ph.D., U of North Carolina, 1978)
 rogersco@vt.edu Advises: U M D
 Playfulness as a personality disposition.

Sawyers, Janet K.; Prof. (Ph.D., Oklahoma State U, 1979)
 sawyers@vt.edu Advises: U M D
 Play; creativity; parent-child relationships; teacher education;
 early childhood education.

Stremmel, Andrew J.; Assoc. Prof. (Ph.D., Purdue U, 1989)
 astremme@vt.edu Advises: U M D
 Early childhood education; teacher formation (development of
 self); documentation of children's learning.

Verdu, Mary Ellen; Inst. (M.S.W., Virginia Commonwealth U,
 1980)
 mverdu@vt.edu Advises: U

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY—FALLS CHURCH

Marriage & Family Therapy Program
 7054 Haycock Road
 Falls Church, VA 22043

Telephone: (703) 538-8460

Fax: (703) 538-8465

Web: www.nvc.vt.edu/mft

Total Enrollment: 2,200

Local Population: 7,600,000

Program Administrator (Director): Dr. Sandra M. Stith

Department Emphasis: 100% Family Therapy

Description: The program prepares students to be family therapists who are well grounded in systems theory and research methods and who are competent to diagnose and treat mental illness. Students have the opportunity to receive intensive supervision of their clinical work with a broad range of individuals, couples and families at the program's Center for Family Services. The master's degree program at Virginia Tech in Falls Church, VA is fully accredited by the American Association for Marriage and Family Therapy Education.

GRADUATE PROGRAM

Tuition (2001-2002): state resident \$263 per hour; nonresident \$426 per hour (9 hours = full time)

Deadlines: January 15

Financial Assistance: assistantships (with tuition waivers)

Courses Offered: Systems Theory and Family Therapy; Clinical Marriage & Family Therapy I (Structural/Strategic Approaches), II (Constructivists), III (Diagnosis and Treatment in the Family Context), & IV (Special Topics); Perspectives on Human Sexuality; Marriage and Family Therapy Techniques; Marriage and Family Relationships; Life-Span Human Development; Family Stress and Crisis Intervention; Professional Seminar in MFT (Ethics); Statistics for the Behavioral Sciences; Research methodology; Research Thesis; Independent Study; Practicum in MFT.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (24)

Students: 24 female, 8 male; 30% full-time

Applicants (2000-2001): 28 applicants, 35% accepted

Admission Requirements: GPA ≥ 3.00 ; GRE (V + Q) ≥ 1000 ;
 clinical experience

Degree Requirements: 49 credits; 500 client contact hours

Comments: The marriage and family therapy master's degree program prepares students to be family therapists who are well-grounded in systems theory and research methods and who are competent to diagnose and treat mental illness. Students have the opportunity to receive intensive supervision of their clinical work with a broad range of individuals, couples, and families at the program's Center for Family Services.

FACULTY

Huebner, Angela; Asst. Prof. (Ph.D., U of Arizona, 1995)

ahuebner@vt.edu

Advises: M

Youth resiliency factors; adolescent development; adolescent risk factors.

McCollum, Eric E.; Assoc. Prof. (Ph.D., Kansas State U, 1986)

emccollu@vt.edu

Advises: M

Substance abuse and family therapy; emotion and family therapy.

Rosen, Karen H.; Assoc. Prof. (Ed.D., Virginia Tech U, 1992)

krosen@vt.edu

Advises: M

Dating violence; domestic violence; qualitative research.

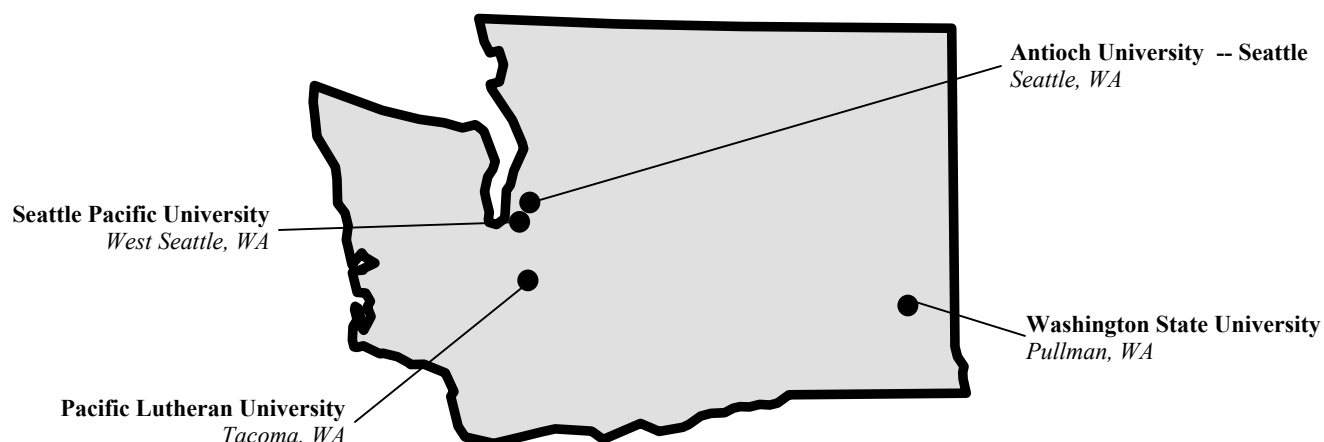
Stith, Sandra M.; Prof. (Ph.D., Kansas State U, 1986)

sstith@vt.edu

Advises: M

Couples treatment for domestic violence; domestic violence risk assessment; typology or relationship dynamics in violent relationships.

WASHINGTON



ANTIOCH UNIVERSITY—SEATTLE

Couple & Family Therapy Program
2326 Sixth Avenue
Seattle, WA 98121-1814

Telephone: (206) 268-4802

Fax: (206) 441-3307

Web: www.antiochsea.edu/psych/clinical.htm

Total Enrollment: 900

Local Population: 1,250,000

Program Administrator (Chair): Dr. Paul David

Department Emphasis: 50% Family Therapy
 40% Individual Therapy
 10% Couple Therapy

Description: The Couple and Family Therapy (CFT) Program provides comprehensive clinical training for a career as a masters-level couple and family therapist. Emphasis is given to developing students' capabilities to work at multiple levels of clinical treatment—ranging from children and adults to couples and families. The CFT curriculum meets Washington State licensing requirements for both mental health counseling and marriage and family therapy. Graduates of the CFT Program can expect to have achieved the following:

- Competence in conducting individual and family clinical assessment.
- Knowledge of the foundations and theory of couple and family systems.
- Competence in the theory and methods of therapeutic practice.
- Awareness of and appreciation for the multicultural aspects of human behavior.
- Knowledge of the standards for the ethical and responsible practice of therapy.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Liang Tien

Tuition (2001-2002): state resident \$375 per hour; nonresident \$375 per hour (8 hours = full time)

Deadlines: August–fall; November–winter; February–spring

Financial Assistance: loans

Courses Offered: Required courses include: Family of Origin Systems; Multicultural Perspectives; Communication and Counseling Skills; Theories/Practice of Counseling; Systems Perspectives in Family Therapy; Theories/Practice of Family Therapy I & II; Human Sexuality; Human Development in the Family Life Cycle; Psychopathology; Psychodiagnostics and Treatment Planning; Ethics and Professional Issues; Ethics in Family Practice; Research Methods: Introduction or Advanced Research in Family Practice.

Additional Courses also Available: Applied Couple Therapy; Abusive Relationships; Addictions and Substance Abuse; Loss and Grief; Clinical Treatment of Children; Clinical Treatment of Adolescents; Psychopharmacology; Counseling Culturally Specific Populations; as well as other offerings in mental health counseling and art therapy.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Couple & Family Therapy (80)

Students: 45 female, 20 male; 40% full-time

Applicants (2000-2001): 60 applicants, 60% accepted

Admission Requirements: 3 psychology courses (theories, development, & abnormal); 100 hours of counseling-like experience; recommendation from supervisor of counseling-like experience.

Degree Requirements: 72 credits

Comments: The Couple and Family Therapy (CFT) Program offers the academic foundation as well as the practical training necessary for its graduates to work in varied and diverse clinical settings. The program is professionally relevant and academically rigorous, combining theory and practice through classroom learning and on-site internships. An emphasis on acquiring multicultural competencies is stressed throughout the curriculum.

FACULTY

David, Paul (Ph.D., Saybrook Inst., 1990)

pdavid@antiochsea.edu

Advises: M

Extra-marital affairs; conflict resolution in couples therapy; family of origin therapy.

Program Description

Forisha, Bill (Ph.D., U of Maryland, 1976)
bforisha@antiochsea.edu Advises: M
Eating disorders; family in the cinema; clinical supervision.

Hoshino, Janice (Ph.D., U.S. International U, 1994)
jhoshino@antiochsea.edu Advises: M
Art therapy; multicultural counseling; family of origin therapy.

PACIFIC LUTHERAN UNIVERSITY

Marriage & Family Therapy
Tacoma, WA 98447

Telephone: (253) 535-7599
Fax: (253) 536-5130
Web: www.plu.edu/~mftcntr

Total Enrollment: 3,600

Local Population: 150,000

Program Administrator (Chair): Dr. Charles D. York

Department Emphasis: 100% Marriage & Family Therapy
Description: The primary objective of the MFT program is to train clinicians interested in counseling children, adults, couples or families with a wide range of mental health problems, ranging from the chronically mentally ill to troubled children, from a marriage and family therapy perspective. Because faculty recognize that adult students bring expertise with them, students are highly involved in learning via exercises, classroom discussion, and real-life activities. The program is secular in nature and emphasizes the application of theory to practice, rigorous evaluation, and direct supervision of one's clinical competency

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Paul Menzel

Tuition (2001-2002): state resident \$554 per hour; nonresident \$554 per hour (8 hours = full time)

Deadlines: January 31

Financial Assistance: assistantships

Courses Offered: Human Development; Systems Approach to Marriage and Family Therapy; Family Development; Research Methods; Comparative Marriage and Family Therapy; Human Sexuality and Sex Therapy; Psychosocial Pathology: Relationship to Marriage and Family Therapy; Professional Studies in Marriage and Family Therapy (ethics and the law); Practicum I, II, III, & IV; Theory I, II, & III.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (19)

Students: 40 female, 65% male; 35% full-time

Applicants (2000-2001): 55 applicants, 45% accepted

Admission Requirements: B.A. degree

Degree Requirements: 45 credits

FACULTY

Storm, Cheryl; Prof. (Ph.D., Purdue U, 1982)
stormc@plu.edu Advises: M
Marriage and family therapy.

York, Charles D.; Prof. (Ph.D., Purdue U, 1980)
yorkcd@plu.edu Advises: M
Marriage and family therapy.

SEATTLE PACIFIC UNIVERSITY

Dept. of Marriage & Family Therapy
3307 Third Avenue
West Seattle, WA 98119

Telephone: (206) 281-2762

Fax: (206) 281-2695

Web: www.spu.edu/depts/pfc/mft

Total Enrollment: 3,491

Local Population: 500,000

Program Administrator (Chair): Dr. Claudia Grauf-Grounds

Department Emphasis: 100% Marriage & Family Therapy
Description: Marriage and Family Therapy training is offered through academic coursework and supervised clinical practice, leading to a master's of science degree in MFT. Graduates are equipped to provide professional services as marriage and family therapists, to be effective participants in the changing health-care environment and pursue doctoral level education. The program is regionally accredited by the Northwest Association of Schools and Colleges and holds candidacy status with AAMFT. Graduates with postmaster's degree experience are eligible to apply for certification through the National Board for Certified Counselors and through the Washington State Department of Health. The MFT degree prepares individuals for supervised service in clinical and agency mental health organizations, educational settings and private psychotherapy. Other professional opportunities include: educator, consultant, mediator, administrator, and medical family therapist. Marriage and family therapy graduates work with individuals, couples, families and groups. Students will become skilled in providing professional therapeutic techniques in the treatment of family and individual issues.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Nathan C. Brown

Tuition (2001-2002): state resident \$389 per hour; nonresident \$389 per hour (8 hours = full time)

Deadlines: February 15

Financial Assistance: loans; graduate assistantships

Courses Offered: Social Ecology of MFT; History, Systems, and Christian Perspectives; Theories of MFT I & II; Ethical Issues and Crisis Intervention; Clinical Practicum I—VII; Psychopathology and Systems; Issues, Ethics and MFT; Gender Perspectives and Therapy; Becoming a Systems Therapist; Graduate Research I & II; Treatment of Children; Adolescents and MFT; Brief Family Therapy; Object Relations Family Therapy; Experiential Therapy; Narrative Family Therapy; Bowen Therapy; Physiological and Medical Issues; Multicultural Issues in Family Therapy; Treatment of Abusive Systems; Theory and Practice of Group Psychotherapy; Treatment of Couples; Measurement and Assessment; Human Sexuality; Christian Perspective on Psychotherapy; Premarital Education; Medical Family Therapy; Grief, Death, and Culture; Current Trends in MFT; Reflective Practice.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (90)

Students: 72 female, 65 male; 38% full-time

Applicants (2000-2001): 56 applicants, 64% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 950 or MAT \geq 35

Degree Requirements: 70 quarter credits

Comments: The mission of the marriage and family therapy (MFT) program at Seattle Pacific University is to provide the highest quality education and training in marriage and family therapy, in a distinctly Christian context. The program focuses on the development of the self of the therapist through the integration of theory, research and practice, within a social-ecology perspective and guided by foundational Christian principles. People are viewed holistically, and training is guided by the values of openness, respect, curiosity and accountability to power (ORCA Principles).

FACULTY

Edwards, Scott; Asst. Prof. (Ph.D., Virginia Tech U, 2001)

sedwards@spu.edu Advises: M

Therapeutic processes in marriage and family therapy; narrative, structural, strategic, solution focused, experiential and feminist family therapy; supervision and training in family therapy; medical family therapy.

Grauf-Grounds, Claudia; Assoc. Prof. (Ph.D., U of Southern California, 1988)

claudiagg@spu.edu Advises: M

Medical family therapy; supervision in family therapy and medical family therapy; measurement and assessment; treatment of couples; sociology of family.

MacDonald, Don; Prof. (Ph.D., Michigan State U, 1984)

eieio@spu.edu Advises: M

Theology and philosophy; Bowen theory; history, systems and Christian perspectives; issues, ethics and law; developmental psychology; and family systems.

Naden, Michelle; Assoc. Prof. (Ph.D., U of Southern California, 1987)

mnaden@spu.edu Advises: M

Narrative and Bowen theory; supervision and training in family therapy; reflective processes; post-modern and feminist critique of issues in family therapy.

Sellers, Tina; Inst. (M.S., Seattle Pacific U, 1991)

tsellers@spu.edu Advises: M

Medical family therapy; oncology and women's health; supervision and training in family therapy and medical family therapy; post-modern and feminist critique of women's health issues and family therapy; integration of spirituality into the collaborative health care environment.

Total Enrollment: 18,000

Local Population: 24,000

Program Administrator (Chair): Dr. Thomas G. Power

Department Emphasis: 50% Family Studies
50% Family Therapy

Description: This interdisciplinary program addresses the multifaceted development of individuals from infancy through old age and includes study of the interactions between the individual, family, work, school and community. Through their course-work, research, and practical experiences, students receive an integrated education in developmental and family theories, research, and application. Students are prepared for a variety of careers in educational, human services, and community settings, and can pursue one of many specializations outlined below.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (40)

Family & Consumer Science Teacher Certification (24)

Human Development (93)

Preschool-3rd Grade Teacher Certification (26)

Students: 238 female, 16 male; 96% full-time

Tuition (2001-2002): state resident \$183 per hour; nonresident \$529 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 120 credits

Courses Offered: Human Development Across the Lifespan; Prenatal through Age 8; Middle Childhood through Adolescence; Adult through the Older Years; Family Systems; Communication in Human Relations; Child Abuse and Neglect; Families in Crises; Parent-Child Relationships; Intimate Relationships Across the Life Span; Research Approaches to Human Development; Resource Management and Problem Solving; Professional Preparation; Learning and Guidance in Early Childhood; Curriculum for Early Childhood Programs; Managing Behavior in Early Childhood Settings; Diversity in Contemporary Families; Death and Dying; Families in Poverty; Work and Family; Advanced Adolescent Development; Directed Teaching Agriculture and Home Economics; Current Consumer Issues; Public Policy Issues Impacting Families and Individuals; Application of Human Development Theories; Housing America's Families; Professional Skills for Working with Individuals and Families; Practicum in Early Childhood Programs; Seminar in Early Childhood Education; Administration of Early Childhood Programs; Program Planning for Family and Consumer Sciences; Instructional Strategies; Child Assessment and Evaluation Participation in Human Development Research; Special Topics in Human Development; Instructional Practicum; Field Placement; Special Problems.

Comments: Students choosing the General Human Development option may opt to specialize in one of the following areas: Adolescence; Aging; Early Childhood; and Family Studies. Both the Preschool-Third Grade and the Family and Consumer Sciences options are teacher certification programs involving additional courses in Teaching and Learning and related disciplines. The Human Development baccalaureate degree can be earned at WSU-Pullman, WSU-Vancouver, and through the distance degree program.

WASHINGTON STATE UNIVERSITY

Dept. of Human Development

311 Hulbert Hall

Pullman, WA 99163-6236

Telephone: (509) 335-8439

Fax: (509) 335-2456

Web: hd.wsu.edu

Program Description

GRADUATE PROGRAM

Director of Graduate Program: Dr. Thomas G. Power

Tuition (2001-2002): state resident \$283 per hour; nonresident \$694 per hour (12 hours = full time)

Deadlines: February 15

Financial Assistance: teaching assistantships

Courses Offered: Theory and Substance of Human Development 1 & 2; Research Methods; Program Development; Effective Interventions; Seminar in Child Development; Seminar on Family; Early Childhood Curriculum and Instruction; Early Childcare Administration; Parent-Child Relationships; Adolescence.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Early Childhood (new)

Human Development (14)

Parent-Child Relationships (new)

Students: 7 female, 1 male; 63% full-time

Applicants (2000-2001): 6 applicants, 83% accepted

Admission Requirements: GPA \geq 3.0; GRE \geq 1,000

Degree Requirements: 33 credits, including thesis

Comments: Using an applied developmental science approach, this newly revised program provides students with valuable skills (e.g., needs assessment, program development, program evaluation) that prepare them for careers in educational and social service settings; the strong research emphasis and thesis experience prepares interested students for Ph.D. programs and careers in research and teaching. Interested students can specialize in Early Childhood or in Parent-Child Relationships. Students in Early Childhood are prepared for careers in early childhood administration, leadership, and supervision. Students focusing on Parent-Child relationships are prepared for careers in family support programs, parent education, and programs serving youth and their families.

FACULTY

Bingham, Gary; Asst. Prof. (Ph.D., Purdue U, 2002)

e-mail not available

Advisees: U

Blodgett, Chris; Assoc. Scientist (Ph.D., U of Manitoba, 1983)

blodgett@wsu.edu

Advisees: none

Mental health; high risk families; substance abuse.

Boyd, Brenda; Assoc. Prof. (Ph.D., U of Georgia, 1991)

boydb@mail.wsu.edu

Advisees: U M

Early childhood care and education; child development.

Corley, Sherie; Inst. (Ph.D., Oregon State U, 1989)

corley@vancouver.wsu.edu

Advisees: U

Deen, Mary; Asst. Prof. (Ph.D., U of Idaho, 1997)

mdeen@wsu.edu

Advisees: none

Youth; family and community development.

Dillman, Joye; Assoc. Prof. (M.S., Iowa State U, 1969)

dillmanj@wsu.edu

Advisees: none

Family resource management; public policy.

Handy, Deborah; Asst. Prof. (Ph.D., Washington State U, 2000)

handy@wsu.edu

Advisees: U

Family consumer sciences education; human development.

Hill, Laura; Asst. Prof. (Ph.D., Vanderbilt, 1998)

laurahill@wsu.edu

Advisees: U

Prevention programming; emotional development; civic attachment in youth.

Hiller, Jan; Prof. (Ph.D., Gonzaga U, 1992)

hillerj@wsu.edu

Advisees: U M

Volunteer management; youth sciences; foods; clothing.

Jewett, Jan; Coordinator (Ph.D., Northwestern U, 1984)

jewett@vancouver.wsu.edu

Advisees: U

Lawrence, Adair; Inst. (M.S., U of Idaho, 1995)

alawr@mail.wsu.edu

Advisees: U

McReynolds, Jackie; Inst. (M.S., U of Mississippi, 1988)

mc Reynol@vancouver.wsu.edu

Advisees: U

Mills, Paulette; Assoc. Prof. (Ph.D., U of Washington, 1994)

pmills@wsu.edu

Advisees: U M

Early childhood; regular and special education.

Murphy, Ellen; Assoc. Prof. (M.S., Washington State U, 1975)

murphye@wsu.edu

Advisees: U

Diversity; work and family.

Newman, Jerry; Prof. (M.S., California State Poly Tech, 1972)

newmanj@mail.wsu.edu

Advisees: none

Youth science; environment; livestock education.

Parker, Louise; Prof. (Ph.D., Oregon State U, 1992)

parker@wsu.edu

Advisees: U

Family economics.

Peterson, Karen; Prof. (Ph.D., Iowa State U, 1980)

petersok@vancouver.wsu.edu

Advisees: U M

Early childhood; program evaluation; child abuse.

Power, Thomas; Prof. (Ph.D., U of Illinois, 1980)

tompower@wsu.edu

Advisees: U M

Social development; parent-child relations; stress coping and health behavior; children's play; cross-cultural human development.

Price, Dorothy; Prof. (Ph.D., Michigan State U, 1964)

pricedz@mail.wsu.edu

Advisees: U M

Decision making; social welfare; poverty; work and family.

Rane, Thomas; Asst. Prof. (Ph.D., U of Illinois, 1998)

rane@wsu.edu

Advisees: U M

Public policy and families; fathering; identity theory.

Rodgers, Kathleen; Asst. Prof. (Ph.D., U of Wisconsin, 1995)

krodgrs@mail.wsu.edu

Advisees: U M

Adolescence; parent-teen relations; teen risk-taking.

Rose, Hilary; Asst. Prof. (Ph.D., U of Georgia, 1997)

hrose@mail.wsu.edu

Advisees: U M

Gender and families; gay/lesbian youth.

Shields, Karmel; Inst. (M.S.W., U of Washington, 1985)

shields@vancouver.wsu.edu

Advisees: U

Public policy.

Smith, Suzanne; Asst. Prof. (Ph.D., U of Georgia, 1996)

smithsu@vancouver.wsu.edu

Advisees: U M

Fatherhood and intergenerational transmission.

Tan, Gerdean; Asst. Prof. (Ph.D., Washington State U, 1994)

gtan@wsu.edu

Advisees: U

Multiculturalism in families and schools.

Wandschneider, Mary; Inst. (M.A., Michigan State U., 1979)

wandsch@wsu.edu

Advisees: U

Werner, Nicole; Asst. Prof. (Ph.D., U of Minnesota, 2000)

e-mail not available

Advises: U

Prevention programming; relational aggression.

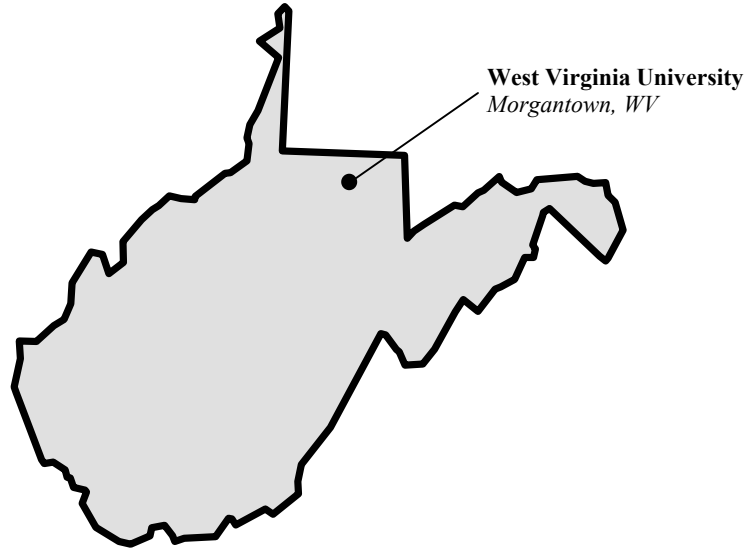
Young, Margaret; Assoc. Prof. (Ph.D., Utah State U, 1993)

youngm@mail.wsu.edu

Advises: U M

Family relationships; adult development; aging.

WEST VIRGINIA



WEST VIRGINIA UNIVERSITY

Dept. of Child Development & Family Studies
P.O. Box 6124
Morgantown, WV 26506-6124

Telephone: (304) 293-3402

Fax: (304) 293-2750

Web: www.cafcs.wvu.edu/fcs

Total Enrollment: 23,000

Local Population: 30,000

Program Administrator (Chair): Dr. Janice Yeager

Department Emphasis: 54% Child/Human Development
 30% Hospital Child Life
 16% Family Studies

Description: The Child Development and Family Studies program area offers three option areas leading to certification. The Birth through Pre-kindergarten Early Childhood Education option leads to Department of Education Certification. Students work in a number of settings with children, including the WVU Child Development Laboratory. The Hospital Child Life Option leads to certification as a child life specialist. The 480 hours of supervised internship is completed at WVU Ruby Memorial Hospital. The Family Life Education option prepares students seeking certification as a Family Life Educator. Students complete internships in community agencies.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Child Development & Family Studies (152)

Students: 116 female, 3 male; 100% full-time

Tuition (2001-2002): state resident \$82 per hour; nonresident \$312 per hour (12 hours = full time)

Deadlines: August 1 (fall); December 1 (spring)

Degree Requirements: 129 credits

Courses Offered: Families Across the Lifespan; Introduction to Marriage and Family; Introduction to Parenting; Infant Development; Early Childhood Development; Adolescent Development; Contemporary Issues in Family Relations; Family Interaction/Communication; Child Development Practicum; Hospital Child Life Practicum; Family Life Education; Family Policy and Law; Professional Field Experience.

Comments: The Child Development and Family Studies program area offers three option areas leading to certification: Birth through Pre-kindergarten Early Childhood Education, Hospital Child Life, and Family Life Education. All students have practicum and internship experience working directly with children and families.

GRADUATE PROGRAM

Director of Graduate Program: Wanda Franz

Tuition (2001-2002): state resident \$131 per hour; nonresident

\$391 per hour (9 hours = full time)

Deadlines: April 1 (fall); October 1 (spring)

Financial Assistance: assistantships

Courses Offered: Survey of Family Studies; Cognitive Development of the Child; Socio-Emotional Development of the Child; Comparative Study of the Family; Research Methods; Graduate Seminar; Research.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child Development & Family Studies (9)

Students: 9 female, 1 male; 100% full-time

Applicants (2000-2001): 6 applicants, 80% accepted

Admission Requirements: GPA ≥ 2.75 ; GRE

Degree Requirements: 36 credits including statistics and thesis

Comments: Child Development and Family Studies requires that students complete 36 hours with 15 required courses, statistics, and 3 graduate seminar hours. Six credit hours of research leads to completion of a research thesis with an oral defense. Graduate Teaching and Graduate Research Assistantships are available.

Program Description

FACULTY

Franz, Wanda; Prof. (Ph.D., West Virginia U, 1974)

wfranz@wvu.edu

Advises: U M

Human development; sexuality behavior; curriculum intervention.

Markstrom, Carol; Assoc. Prof. (Ph.D., Utah State U, 1988)

cmarkstrom@wvu.edu

Advises: U M

Family; adolescents; adolescent identity; American Indian youth and families.

Rauch, Dottie D.; Asst. Prof. (M.Ed., Penn State U, 1971)

drauch@wvu.edu

Advises: U

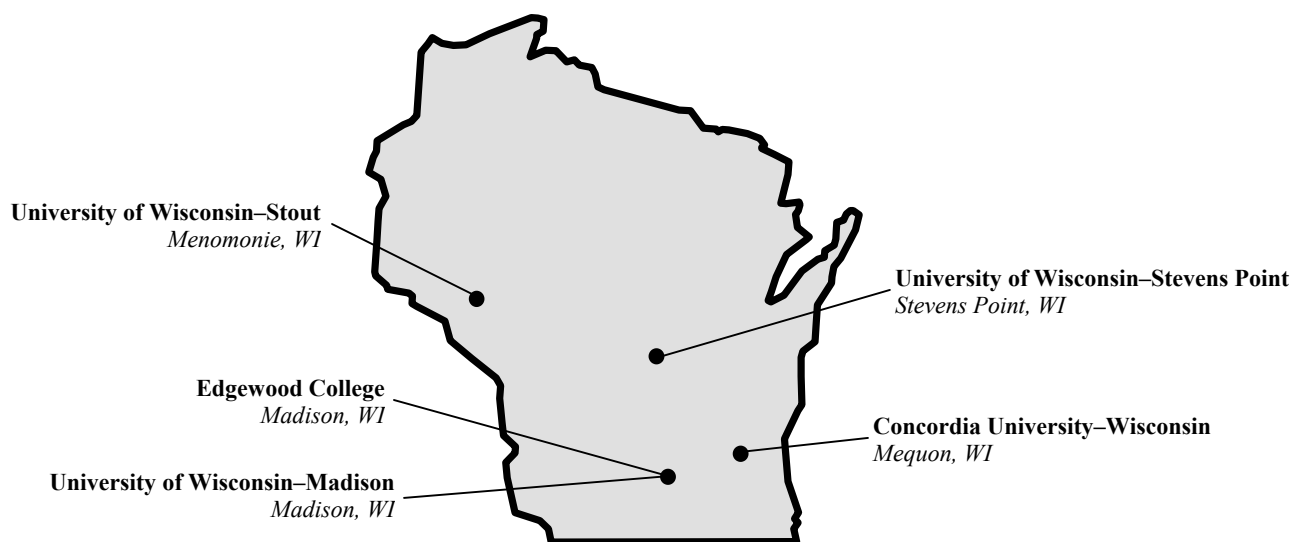
Warash, Barbara; Prof. (Ed.D., West Virginia U, 1991)

bwarash@wvu.edu

Advises: U M

Preschool curriculum.

WISCONSIN



CONCORDIA UNIVERSITY-WISCONSIN

Graduate Program in Family Studies
12800 North Lake Shore Drive
Mequon, WI 53097

Telephone: (262) 243-4447

Fax: (262) 243-4459

Web: www.cuw.edu/graduate/programs/Education/MSE_FamilyStudies.htm

Total Enrollment: 4,800

Local Population: 1,750

Program Administrator (Chair): Dr. Val Keiper

Department Emphasis: 100% Family Studies

Description: This program offers the student a complete course of study in the role of the family in our society today. The program approaches modern family theory from a Christian perspective. Course work focuses on positive action that educators and parents can take to reduce the harmful effects of current trends in society. The program is designed to assist educators and parents in understanding problems confronting the family and providing help in meeting the needs of families today.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Marsha Konz

Tuition (2001-2002): state resident \$350 per hour; nonresident \$350 per hour (6 hours = full time)

Deadlines: rolling admission

Financial Assistance: loans

Courses Offered: Issues in American Education; Human Learning and Motivation; The American Family Today; Educational Research Methods; Thesis Completion Seminar; Graduate Seminar; Human Development; Families and Schools Together; Ministering to the Family; Selected Issues in Family Life; Issues and Concerns in Nurturing Children; Assistance Programs in Family Services; Family Development; Theories

of Personality; Social Psychology; Counseling: Theories and Issues; Group Dynamics and Leadership.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies/Education (15)

Students: 20 female, 15 male; 5% full-time

Applicants (2000-2001): 15 applicants, 85% accepted

Admission Requirements: GPA \geq 3.0

Degree Requirements: 30 credits (thesis); 36 credits (non-thesis)

FACULTY

Keiper, Val; Assoc. Prof. (Ph.D., U of Missouri, 1993)

val.keiper@cuw.edu

Advises: M

Church and family.

Smith, Carol; Prof. (Ph.D., U of Wisconsin-Milwaukee)

drcysmith@compuserve.com

Advises: M

EDGEWOOD COLLEGE

Graduate, Adult, & Professional Studies

1000 Edgewood College Drive

Madison, WI 53711-1997

Telephone: (608) 663-2282

Fax: (608) 663-6902

Web: www.edgewood.edu/graduates/programs/MA_Family/noindex/frameset.htm

Total Enrollment: 2,055

Local Population: 200,000

Program Administrator (Chair): Dr. Peter Fabian

Department Emphasis: 50% Family Studies
50% Child/Human Development

Program Description

Description: The Master's in Marriage and Family Therapy is designed to promote sensitivity to change and to advance professional competency in the field in a manner that fosters leadership, clinical proficiency, ethical sensitivity, and respect for diversity to better enable our graduates to be of service to the people in their communities. The program's basic orientation is the "General Systems" paradigm within which students are exposed to the structural, strategic, and systematic approaches, in addition to the other major modalities of the discipline.

GRADUATE PROGRAM

Director of Graduate Program: Ray Schultz

Tuition (2001-2002): state resident \$455 per hour; nonresident \$455 per hour (9 hours = full time)

Deadlines: March 15

Financial Assistance: loans

Courses Offered: Introduction to Systems Theories; Introduction to Marital and Family Therapy; Diversity in Human and Family Development; Psychopathology and Personality; Marital and Family Therapy II; Special Issues in Systems Therapy; Human Sexuality and Sexual Dysfunction; Assessment in Marital and Family Therapy; Special Populations in Systems Therapy; Research Methods; Clinical Practicum I, II, & III; Research in Family Therapy I & II; Studies in Change; Ethical, Legal, and Professional Issues.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (50)

Students: 100% full-time

Applicants (2000-2001): 100 applicants, 15% accepted

Admission Requirements: GPA \geq 3.0; interview

Degree Requirements: 45 credits, including a 12 month internship
Comments: The MFT program is geared to the working adult, is limited to 17 students each year, and all classes are held on nights and weekends. The program is a full-time cohort program.

FACULTY

Bailey, Melinda; Lec. (Ph.D., Indiana U)

bailey@edgewood.edu

Advises: U M

Fabian, Peter; Assoc. Prof. (Ph.D., Colgate Rochester)

fabian@edgewood.edu

Advises: U M

Gardner, Nan; Clinical Coord. (M.S., Edgewood College)

ngardner@edgewood.edu

Advises: U M

Hoffert, Cara; (M.S.W., Case Western U)

choffert@edgewood.edu

Advises: U M

Nelson, Nancy; Prof. (Ph.D., Union Inst.)

nnelson@edgewood.edu

Advises: U M

UNIVERSITY OF WISCONSIN

Dept. of Human Development & Family Studies

School of Human Ecology

1430 Linden Drive

Madison, WI 53706

Telephone: (608) 263-2381

Fax: (608) 265-1172

Web: wiscinfo.doit.wisc.edu/hdfs

Total Enrollment: 40,000

Local Population: 210,000

Program Administrator (Chair): Dr. Nadine Marks

Department Emphasis: 50% Family Studies
50% Child/Human Development

Description: HDFS provides outstanding undergraduate, masters, and doctoral level education in family studies and human development across the life span. Ranked among the top programs of its kind, HDFS offers an interdisciplinary approach to family relationships, child and adolescent development, early childhood education, adult development and aging, as well as child and family intervention, prevention, and policy studies. The program is served by a faculty of thirteen, four of whom hold integrated appointments with UW-Extension. All of the faculty are professionally active with strong records of national and international scholarship. Faculty conduct basic research to understand families and their members and applied research and outreach to enhance individual and family life.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Child Development (new)

Family Studies (162)

Students: 146 female, 16 male; 91% full-time

Tuition (2001-2002): state resident \$159 per hour; nonresident \$592 per hour (12 hours = full time)

Deadlines: February 1 (summer & fall); November 1 (spring)

Degree Requirements: 124 credits

Courses Offered: Development of the Young Child; Development from Adolescence to Old Age; Mass Media and the Family; Children's Play-Development and Role; Family and Community Influences on the Young Child; Infants and Toddlers: Development in Various Care Settings; Parent-Child Relations; The History of Motherhood in America; Ethnic Minority Families in the U.S.; Development of Black Children and Their Families: Research and Policy; Administration and Organization of Child Care and Early Childhood Education; Gender Roles and Society; Family Stress and Coping; Couple Relationships; The Afro-American Family; A Family Perspective in Policymaking; Early Childhood Education Teaching Practicum; Preschool Student Teacher Seminar; Senior Seminar in Child and Family Studies; Internship; Interdisciplinary Issues in Early Childhood Intervention; Advanced Study of the Young Child; Proseminar: Child and Family Studies; Senior Honors Thesis; Senior Thesis; Independent Study.

Comments: The Child Development Option provides course work and internships that prepare students to enter into a growing range of careers involving work with young children and their families. This option emphasizes that the development of young children can be understood only in a broad ecological context and that services for children must be adapted to a child's and a family's particular circumstances. The Family Studies Option provides opportunities to study family systems and human development across the lifespan. This option emphasizes that understanding human development and family systems is possibly only within a social context that includes historical change, social class, ethnicity, and public policy.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Lynet Uttal

Tuition (2001-2002): state resident \$370 per hour; nonresident \$1,164 per hour (8 hours = full time)

Deadlines: January 10

Financial Assistance: assistantships; scholarships

Courses Offered: Introduction to Child Care and Early Childhood Education; Development of the Young Child; Development from Adolescence to Old Age; Workshop for Teachers of Preschool Children; Mass Media and the Family; Intellect Development in Early Childhood & Relation to Practicing Preschool Education; Social & Emotional Development of Young Child in Early Childhood Education; Teaching Laboratory; Family and Community Influences on the Young Child; Infants and Toddlers: Development in Various Care Settings; Parent-Child Relations; The History of Motherhood in America; Ethnic Minority Families in the U.S.; Development of Black Children and Their Families: Research and Policy; Administration and Organization of Child Care and Early Childhood Education Programs; Gender Roles and Society; Family Stress and Coping; Couple Relationships; The Afro-American Family; A Family Perspective in Policymaking; Early Childhood Education Teaching Practicum; Preschool Student Teacher Seminar; Senior Seminar in Child and Family Studies; Internship; Interdisciplinary Issues in Early Childhood Intervention; Advanced Study of the Young; Proseminar: Child and Family Studies; Theory and Issues in Human Development; Social Development of Ethnic/Racial Minority Children; Infancy and the Family; Childhood and the Family; Adolescence and the Family; Aging and the Family; Current Issues in Family Living; The Educational Role of the Family in Early Childhood Development; Parent-Child Relations Across the Life Course; Family Theory I (Survey); Family Research Methodology; Family Life Course: Changes in Roles and Processes; Advanced Seminar in Family Stress and Coping; Work and Family; Bridging the Gap Between Research and Action; Seminar: Interdisciplinary Approaches to Life-Span Development; Research and Thesis; Independent Study.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (15)

Students: 15 female, 2 male; 75% full-time

Applicants (2000-2001): 33 applicants, 52% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 30 credits; GPA \geq 3.0; thesis/final exam

Comments: The master's degree curriculum is designed to acquaint students with the field of human development and family studies and train them to do research. The program requires a minimum of 30 credits including a proseminar in HDFS and two courses in human development and family theory. Methodology core requirements include one course in statistics and one course in research methods. Students fill out their substantive course work by choosing courses from HDFS or other departments across campus. Finally, all students are required to complete a research thesis and defend it in an oral examination.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Human Development & Family Studies (13)

Students: 23 female, 1 male; 96% full-time

Applicants (2000-2001): 16 applicants, 44% accepted

Admission Requirements: GPA \geq 3.0; GRE

Degree Requirements: 32 credits beyond master's degree; GPA \geq 3.0, dissertation/final exam

Comments: The doctoral curriculum provides advanced training in human development and family studies. Whether they end up in academic or applied settings, we prepare our students for work that includes independent research and writing. Doctoral students take a proseminar in HDFS, two courses in human development and family theory, and additional HDFS courses to fill out their major area of concentration. The methodology requirement includes advanced statistics and research methods. All students complete 10 credits in a minor concentration area. Students may choose to focus in Applied Research and Extension by tailoring their program to emphasize applied research, program development, or public policy.

FACULTY

Aquilino, William; Prof. (Ph.D., Penn State U, 1979)

aquilino@facstaff.wisc.edu

Advises: U M D

Parent-child relations; transitions to adulthood; adult child-parent relationships.

Bogensneider, Karen; Assoc. Prof. (Ph.D., U of Wisconsin, 1990)

kpbogens@facstaff.wisc.edu

Advises: U M D

Parent adolescent relationships; family policy; development and evaluation of youth and family support systems.

Bolger, Kerry; Asst. Prof. (Ph.D., U of Virginia, 1996)

kbolger@facstaff.wisc.edu

Advises: U M D

Social and emotional development; family and peer relationships.

Bretherton, Inge; Prof. (Ph.D., Johns Hopkins U, 1975)

ibrether@facstaff.wisc.edu

Advises: U M D

Parent-child relations; attachment across the life cycle; post-divorce family life; social cognition; attachment theory development.

Lewis, Jeffrey; Asst. Prof. (Ph.D., U of California-Davis, 2000)

jllewis2@facstaff.wisc.edu

Advises: U M D

Culturally specific developmental scripts that enable; children to develop the intelligence and abilities; necessary for social success in their communities.

Marks, Nadine; Assoc. Prof. (Ph.D., U of Wisconsin, 1990)

marks@ssc.wisc.edu

Advises: U M D

Life course development and aging; social relationships and health caregiving; the family/work interface and well-being.

Poehlmann, Julie; Asst. Prof. (Ph.D., Syracuse U, 1995)

poehlmann@waisman.wisc.edu

Advises: U M D

Risk and resilience in infants, toddlers, preschoolers and their families.

Riley, Dave; Prof. (Ph.D., Cornell U, 1985)

dariley@facstaff.wisc.edu

Advises: U M D

Parent-child relationships; school-age child care; social support networks.

Roberts, Linda; Assoc. Prof. (Ph.D., U of Illinois, 1989)

ljrober1@facstaff.wisc.edu

Advises: U M D

Marital interaction; family violence alcohol and the family.

Total Enrollment: 7,200

Local Population: 15,000

Program Administrator (Chair): Dr. Marry Thompson

Department Emphasis:

45%	Early Childhood Education
20%	Family Studies
15%	Child/Human Development
10%	Family and Consumer Education
5%	Family Therapy
5%	Home Economics

Description: This department has a large undergraduate enrollment with 550 majors in Early Childhood Education, 230 majors in Human Development and Family Studies, 105 majors in Family and Consumer Sciences Education, 25 graduate students in the M.S. Marriage and Family Therapy program and 25 majors in the M.S. Home Economics program—Family Studies concentration.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Early childhood Education (96)
Family & Consumer Sciences Education (22)
Human Development & Family Studies (37)

Students: 990 female, 80 male; 20% full-time

Tuition (2001-2002): state resident \$140 per hour; nonresident \$250 per hour (12 hours = full time)

Deadlines: June 15

Degree Requirements: 124 credits

Courses Offered: Introduction to Early Childhood Programs; Introduction to Human Development and Family Studies; Individual and Family Relations; Human Development: Early Childhood; Honors Seminar: Lifespan Human Development; Dynamics of Family Development; Skill Training For Individual/Family Interventions; Child Development Laboratory; Lifespan Human Development; Lifespan Sexuality; Child Guidance; Child Guidance Practicum; Seminar on Self-Growth; Child Development II; Honors Seminar: Modern Debates About "The Family"; Developmentally Appropriate Practice: (Infants and Toddlers, Preschool, Kindergarten); Family Stress, Coping and Adaptation; Parent Education/Involvement; Divorced, Single Parent and Remarried Family; Adulthood and the Family; Hospice Clinical Experience; Language Arts in Early Childhood Education; Seminar: The Culturally Distinct Child and Family; Experience: The Culturally Distinct Child and Family; Human Development: Aging Person; Family Caregiving to Dependent Elders; Science, Mathematics and Social Studies - Early Childhood; Health Care Dilemmas and Decisions for Families; Exceptional Needs and Programming - Early Childhood; Death and the Family; The Workplace and the Family; Family Resource Management; Introduction to Marriage and Family Therapy; Marriage and Family Therapy Seminar; Family-Based Employee Assistance Programs; Special Topics in Human Development; Human Development: Advanced Child Development and Guidance; Parent Counseling; Early Childhood Clinical Experience: Integrated; Student Teaching; Intern Teaching; Professional Issues: Human Development and Family Studies; Practicum in Human Development and Family Studies.

Comments: The Human Development and Family Studies program integrates academic study with significant experiential learning with children, families, and community groups. Students are involved in observation/participation, field experience, independent study, and practicum throughout

the program. Hospitals, human service agencies, community groups, adolescent group homes, and homes for senior citizens provide opportunities for synthesis or practical and theoretical knowledge.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Karen Zimmerman

Tuition (2001-2002): state resident \$230 per hour; nonresident \$500 per hour (9 hours = full time)

Deadlines: February 22

Financial Assistance: assistantships; grants; loans

Courses Offered: Systems of MFT; Theories of Family Process; Couples Therapy and Communication Training; MFT Seminar; Sex Therapy Seminar; Alcoholism and Family Systems Intervention; Cultural Comparisons in Family Therapy; Psychometric Aids to MFT; Psychopathology; Lifespan Family and Human Development; Anthropological Study of Families; Professional Issues in MFT; Research in Psychotherapy; MFT Practicum; Dual Career Families; The Aging Person; The Family and Suicide; Future of the Family; Beginning and Ending Relationships; Child Abuse and Neglect; Family Stress and Coping; Culturally Distinct Child and Family; Divorced/Single Parent Family; Workplace and the Family; Theories of Family Processes; Family Life Issues;

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Home Economics—Family Studies (10)
Marriage & Family Therapy (10)

Students: 25 female, 70 male; 330% full-time

Admission Requirements: GRE \geq 2.75

Degree Requirements: 56 credits (MFT); 30 credits (HEFS)

Comments: The MFT program is designed to develop specific competence in the following areas of marriage and family therapy: therapy services, consultation, coordination, referral, psychometric assessment and evaluation, ethics and related issues, and research design and procedures. Graduates of the program are prepared to work in settings such as mental health clinics, family life agencies, hospitals, industry, schools and/or private practice. The core program is COAMFTE accredited.

The Family Studies concentration is designed for persons who want to work with families and individuals of all ages in community careers, extension, and family life education settings.

FACULTY

Barnard, Charles; Prof. (Ed.D., U of Wyoming, 1972)

barnardc@uwstout.edu Advises: none
Alcoholism and other addictions and family therapy; in-home family therapy; measurement and assessment of families and family therapy.

Fox, Glenn "Burt"; Asst. Prof. (Ph.D., Virginia Tech U, 1999)

foxb@uwstout.edu Advises: U M
Early childhood; parenting.

Hare, Janette; Prof. (Ph.D., Oregon State U, 1986)

harej@uwstout.edu Advises: U M
Gerontology.

Herr, Judy; Prof. (Ed.D., U of Minnesota, 1982)

herrju@uwstout.edu Advises: U M
Early childhood curriculum and methods; child care issues; administration of early childhood centers.

Program Description

Jax, Judy; Prof. (Ph.D., U of Minnesota, 1981)

jaxju@uwstout.edu

Advises: U M

Family and consumer education curriculum; critical thinking.

Klemme, Diane; Assoc. Prof. (Ph.D., Iowa State U, 1999)

klemmed@uwstout.edu

Advises: U M

Family and consumer education programs; extension.

Kuehl, Bruce; Assoc. Prof. (Ph.D., Texas Tech U, 1987)

kuehlb@uwstout.edu

Advises: none

Marriage and family therapy; common factors in effective psychotherapy process; patterns of abuse in families; skills training for practitioners.

Miller-Minor, Brier; Lec. (M.S., U of Wisconsin–Stout, 1984)

e-mail not available

Advises: none

Marriage and family therapy; multicultural issues; psychology of family.

Rommel, Judy; Prof. (Ph.D., U of Minnesota, 1989)

rommelj@uwstout.edu

Advises: U M

Family resource management; alternative family structures.

Salt, Robert; Prof. (Ph.D., Purdue U, 1987)

saltb@uwstout.edu

Advises: U M

Family law.

Skinner, Denise; Prof. (Ph.D., U of Minnesota, 1983)

skinnerd@uwstout.edu

Advises: U M

Work and family; family structures.

Williams, John; Prof. (Ph.D., Penn State U, 1976)

williamsjo@uwstout.edu

Advises: none

Gender diversity and integrity; sex and marital therapy; sibling relations; transgenerational family therapy with adult children; spirituality and family therapy.

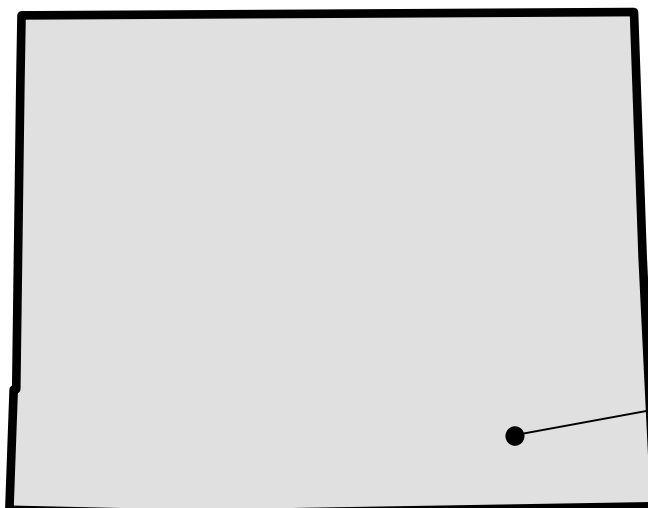
Zimmerman, Karen; Prof. (Ph.D., Iowa State U, 1970)

zimmermank@uwstout.edu

Advises: U M

Parent education and involvement; family and consumer education; curriculum and assessment.

WYOMING



University of Wyoming
Laramie, WY

UNIVERSITY OF WYOMING

Dept. of Family & Consumer Sciences
P.O. Box 3354
University Station
Laramie, WY 82071

Telephone: (307) 766-4145

Fax: (307) 766-5686

Web: www.uwyo.edu/family/Family.htm

Total Enrollment: 12,402

Local Population: 27,204

Program Administrator (Chair): Dr. Bernita Quoss

Department Emphasis: 45% Family Studies
 45% Child/Human Development
 10% Family Therapy

Description: The Department of Family & Consumer Science offers a master's degree involving the integrative study of everyday life, including a degree specialization in Child and Family Studies (CFS). The CFS program emphasizes the study of human development in the context of families and communities, with a strong focus on cultural and global contexts as well. The CFS master's program provides individual development for professionals in either early child development or family life education/family services. Marital and family therapy training also is offered, in conjunction with the Department of Counselor Education. The 10 full-time faculty members of the department are extensively engaged in the transformation of teaching and learning through classroom research, use of electronic portfolios for assessment, and creation of learning communities. Graduate students may work with faculty to earn a certificate in college teaching, available through the university's Center for Teaching and Learning.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family & Consumer Sciences (6)

Family Life Education (17)

Professional Child Development (16)

Students: 96 female, 5 male; 83% full-time

Tuition (2001-2002): state resident \$100 per hour; nonresident \$336 per hour (12 hours = full time)

Deadlines: rolling admission

Degree Requirements: 132 credits

Courses Offered: Safety, Nutrition and Health in Early Childhood Programs; Fundamentals of Aging; Child Development; Introduction to Family Life Education; Family Relationships; Applied Family Life Education; Women and Aging; Housing; Personal Finance; Later Childhood and Adolescence; Practicum in Child Development; Marriage and Intimate Relationships; Maternal, Infant and Adolescent Nutrition; Multicultural Influences on the Young Child; Philosophical and Research Perspectives in Family and Consumer Sciences; Field Studies; Internship; Special Problems (Independent Study); Family Decision Making and Resource Management; Internship Foundations in Family Life Education; Parent Child Relationships; Families of Young Children with Special Needs; Internship in Family Life Education; Internship in Child Development; Family Crisis; Prevention Programs in Family Life Education; Health Management Issues in Early Education.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Bernita Quoss

Tuition (2001-2002): state resident \$166 per hour; nonresident \$482 per hour (9 hours = full time)

Deadlines: May 1 (fall); December 15 (winter)

Financial Assistance: assistantships; scholarships; fee waivers; loans; part-time employment

Courses Offered: Philosophical and Research Perspectives in Family and Consumer Sciences; Field Studies; Internship; Family Decision Making and Resource Management; Internship Foundations in Family Life Education; Parent Child Relationships; Families of Young Children with Special Needs; Directing Preschool and Daycare Programs; Internship; Family Crisis; Prevention Programs in Family Life

Program Description

Education; Health Management Issues in Early Education; Special Topics; Special Problems (Independent Study); Child Care Health Consultation; Life Span Human Development; Issues in Family Policy; Behavior Disorders in Children and Adolescents; Seminar in Child Development; Seminar in Family Studies; Individual and Family Assessment.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Child & Family Studies (10)

Students: 14 female, 3 male; 50% full-time

Applicants (2000-2001): 8 applicants, 38% accepted

Admission Requirements: GPA \geq 3.0; GRE (V + Q) \geq 900

Degree Requirements: 30 credits

FACULTY

Bittner, Mark T.; Acad. Prof. (M.S., U of Wyoming, 1993)

marlee@uwyo.edu

Advises: none

Infant development; school-age and preschool stress/creativity levels; humor development in children, birth to adolescence.

Carson, David K.; Prof. (Ph.D., Texas Tech U, 1984)

sethsan@uwyo.edu

Advises: U M

Individual and family stress, coping, and resiliency; children's temperament, behavior problems and psychological adjustment; creative/divergent thinking, mental health and psychopathology; early identification of children at risk; Native American youth and family development.

Quoss, Bernita; Assoc. Prof. (Ph.D., Oklahoma State U, 1988)

bquoss@uwyo.edu

Advises: U M

Family stress and coping; families and homelessness; family policy and advocacy; teaching family science.

Williams, Karen C.; Assoc. Prof. (Ph.D., U of Wyoming, 1993)

cachevki@uwyo.edu

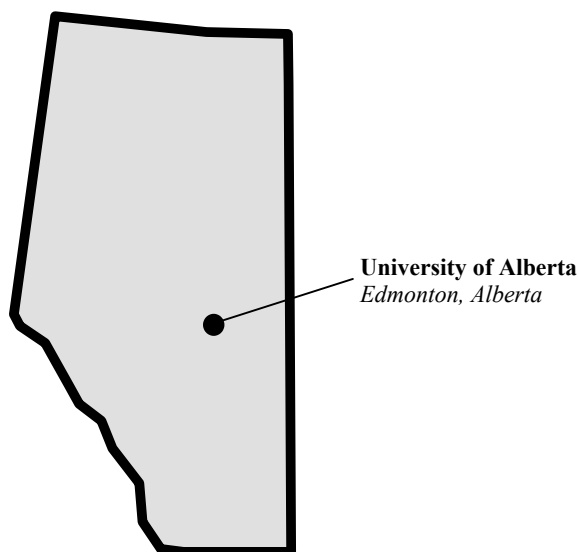
Advises: U M

Ethics in research conducted with young children; preschoolers' attitudes toward race and culture; social problem solving in young children; early childhood educators' attitudes toward professionalism.

CANADA: PROGRAM LOCATION MAP



ALBERTA



UNIVERSITY OF ALBERTA

Human Ecology
302 Human Ecology Building
Edmonton, Alberta T6G 2N1
Canada

Telephone: (780) 492-3824
Fax: (780) 492-4821
Web: www.hecol.ualberta.ca

Total Enrollment: 30,000

Local Population: 917,500

Program Administrator (Chair): Dr. Janet Fast

Department Emphasis:	35%	Textile & Apparel Management
	25%	Family Studies
	25%	Human Ecology
	10%	Consumer Studies
	5%	Community Development

Description: Human Ecology is an interdisciplinary applied field that uses a holistic approach to help people solve problems and enhance human potential within their near environments—their clothing, family, home, and community. Human Ecologists promote the well-being of individuals, families, and communities through education, prevention, and empowerment.

The Department of Human Ecology at the University of Alberta is known nationally and internationally for its strong programs that integrate teaching and research in: textile science, textile and apparel design, textile conservation and curatorship, cross-cultural textiles, family finance, family life education, family dynamics, human sexuality, consumer studies, and community development.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):
Family & Consumer Studies (20)

Community Studies (new)

Students: 65 female, 5 male; 80% full-time

Tuition (2001-2002): [Canadian dollars] Canadian resident \$4,000 per year; non-Canadian resident \$7,000 per year (9 hours = full time)

Deadlines: November 15; May 1

Degree Requirements: 120 credits

Courses Offered: Principles and Problem Solving in Human Ecology; Family and Community Diversity; Intimate Relationships; Human Sexuality; Later Life Families; Human Ecological Perspectives on Policy Development and Evaluation; Program Planning and Evaluation; Parent-Child Relationships; Family Challenges; Introduction to Family Finance; Family Economic Issues; Practicum in Human Ecology; Working With Families; Seniors and Their Environments; Advanced Topics in Family Finance; Family and Consumer Policy Issues; Family Law; Culture, Environment and Economy: Human Ecological Perspectives; Independent Investigation in Human Ecology; Selected Topics in Family and Consumer Studies.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Janet Fast

Tuition (2001-2002): [Canadian dollars] Canadian resident \$3,000 per year; non-Canadian resident \$6,000 per year (9 hours = full time)

Deadlines: February 1; September 1

Financial Assistance: teaching and research assistantships

Courses Offered: Perspectives in Human Ecology; Family Health and Wellness; Review of Issues and Trends in Family Ecology and Practice; Theory in Family Ecology; Seminar in Family Crisis; Families and Aging; Families and Work; Seminar in Human Sexuality; Fields of Practice; Applications and Evaluation.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Ecology & Practice (6)

Students: 16 female, 0 male; 75% full-time

Program Description

Applicants (2000-2001): 35 applicants, 15% accepted

Admission Requirements: GPA \geq 7.0 (on a 9.0 scale) in last 60 hours

FACULTY

Fast, Janet; Assoc. Prof. (Ph.D., Cornell U, 1989)

janet.fast@ualberta.ca

Paid and unpaid work of family members; consumer information processing.

Gibson, Nancy; Assoc. Prof. (Ph.D., U of Alberta, 1995)

nancy.gibson@ualberta.ca

Health of immigrant; refugee and aboriginal families.

Keating, Norah; Prof. (Ph.D., Syracuse U, 1978)

norah.keating@ualberta.ca

Rural families; aging families; family caregivers.

Munro, Brenda; Assoc. Prof. (Ph.D., U of Alberta, 1983)

brenda.munro@ualberta.ca

Sexuality and HIV/AIDS; multiple addictions; intergenerational relationships.

Skrypnek, Berna; Ph.D., U of Minnesota, 1981)

berna.skrypnek@ualberta.ca

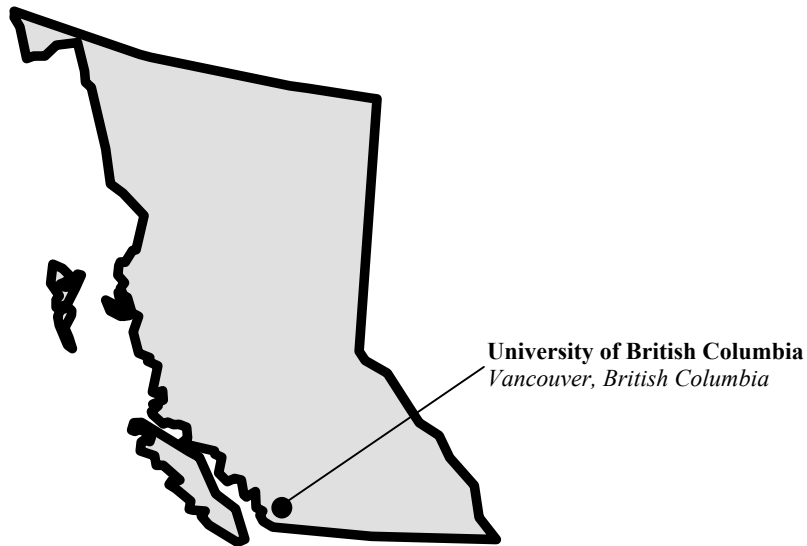
Family violence; family-work conflicts; women's labor force.

Williamson, Deanna; Asst. Prof. (Ph.D., U of Alberta)

deanna.Williamson@ualberta.ca

Relationships between policy and the health of people living in poverty.

BRITISH COLUMBIA



UNIVERSITY OF BRITISH COLUMBIA

School of Social Work & Family Studies
2080 West Mall
Vancouver, British Columbia V7L 1B5
Canada

Telephone: (604) 822-2255
Fax: (604) 822-8656
Web: www.swfs.ubc.ca

Total Enrollment: 32,000

Local Population: 514,000

Program Administrator (Chair): Dr. Graham Riches

Department Emphasis: 75% Family Studies
 25% Social Work

Description: The UBC School of Social Work and Family Studies is committed to excellence in the development, dissemination and application of knowledge, values and skills relevant to social work and family studies. Consistent with the School's traditions, we are dedicated to principles of social and economic justice, equity and respect for the reality of a culturally diverse civil society. Family Studies examines how families form and change over time. It is multidisciplinary and incorporates three sub-areas, family development, individual development in the family context, and family resource management.

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family Studies (40)

Tuition (2001-2002): [Canadian dollars] Canadian resident \$73 per hour; nonresident \$516 per hour (12 hours = full time)

Deadlines: February 28

Degree Requirements: 120 credits

Courses Offered: Introduction to Family Studies; The Family Context of Human Development; Parent-child Relationships; Development of Relationships; Human Sexuality; Family Diversity in North America; Marital and Family Interaction in North America; Communication in the Family; Family Resource Management; Family Financial Management; Adolescent Development; Aging and the Family; Contemporary Theories in Family Analysis; Family Research; Family Life Education Over the Life Span; Families in the Canadian Economy; Families and Work; Directed Studies Family Science.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Phyllis Johnson

Tuition (2001-2002): [Canadian dollars] Canadian resident \$2,657 per year; nonresident \$7,200 per year

Deadlines: April 30, but December 10 for funding

Financial Assistance: assistantships; scholarships

Courses Offered: Theories About the Family; Research Methods in Family Studies; Analyzing Data in Family Studies; Close Relations; Intergeneration Relation; Directed Studies; Thesis.

MASTERS PROGRAM

Program Options:

Family Studies

Admission Requirements: GPA \geq 3.0

Degree Requirements: 30 credits

Comments: Emphasis is placed on theory and research about the non-pathological family in the Canadian setting.

FACULTY

Johnson, Phyllis; Assoc. Prof. (Ph.D., Ohio State U, 1978)

pjohnson@interchange.ubc.ca

Advises: U M

Family resource management; employment, unemployment, and consumer behavior of families, with an emphasis on ethnic families; women and work and variables related to management of dual responsibilities.

Program Description

Marshall, Sheila; Asst. Prof. (Ph.D., U of Guelph, 1998)

smarshal@interchange.ubc.ca Advises: U M

Normative development through childhood to the transition to young adulthood within the family context; mattering (i.e., individuals' sense of significance to others); parent-adolescent relations.

Martin-Matthews, Anne; Prof. (Ph.D., McMaster U, 1980)

amm@interchange.ubc.ca Advises: U M

Social gerontology; marital status transitions in mid and later life (especially widowhood and divorce); balancing work and family responsibilities (particularly eldercare); informal support and formal support; social psychological responses to infertility and its treatment.

Perlman, Daniel; Prof. (Ph.D., Claremont Graduate School, 1971)

perlman@interchange.ubc.ca Advises: U M

Close relationships; loneliness; sources of stress and difficulty in interpersonal relations; publication processes, eminence, etc. in the social sciences.

Ponzetti, James J.; Asst. Prof. (Ph.D., Oregon State U, 1983)

ponzetti@interchange.ubc.ca Advises: U M

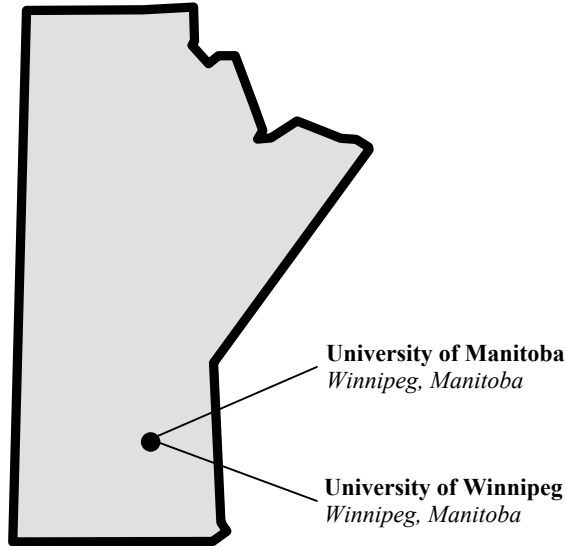
Family rituals, parenting education, intergenerational programs, family literacy, relationship dissolution, human sexuality, place attachment.

White, James; Prof. (Ph.D., U of Alberta, 1980)

blanco@interchange.ubc.ca Advises: U M

Cohabitation; family structure; early childhood outcomes; the concept of time in developmental studies.

MANITOBA



UNIVERSITY OF MANITOBA

Dept. of Family Studies
Faculty of Human Ecology
Winnipeg, Manitoba R3T 2N2
Canada

Telephone: (204) 474-9225

Fax: (204) 474-7592

Web: www.umanitoba.ca/faculties/human_ecology/family

Total Enrollment: 25,000

Local Population: 650,000

Program Administrator (Chair): Dr. Joan Durrant

Department Emphasis: 60% Child/Human Development
 40% Family Therapy

Description: The Department of Family Studies at the University of Manitoba offers a research-oriented and thesis-based Master of Science program. It normally takes students one year of course work and one year of thesis research to complete it. Graduates find employment in public service agencies, in research institutes, and in private business. Admission criteria include a 3.25 GPA, based on a 4.5 system, plus two positive letters of recommendation. Departmental research centers around topics such as violence against women and children, women's gambling addiction, home based work, immigrant adaptations to Canada, development of shyness in children, final stages of life, and parental management of child misbehavior.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (20)

Students: 60 female, 6 male; 80% full-time

Tuition (2001-2002): [Canadian dollars] Canadian resident \$133 per hour; nonresident \$233 per hour (12 hours = full time)

Degree Requirements: 120 credits

Courses Offered: Human Ecology: Perspective and Communication; Introduction to Research in Human Ecology; Communication in Professional Practice; Special Studies in Human Ecology; Current Issues in Human Ecology; Human Development in the Family; Family Studies: Relationships; Family Management Principles; Families, Housing and Community: (An Introductory Perspective; A Development Perspective; A Policy Perspective; An Action Perspective); Family Financial Management; Principles of Human Development I; Multicultural Family Issues; Foundations of Childhood Developmental Health; Family Violence; Survey of Critical Issues in Human Development I; Death and the Family; Families in Later Years; Infant Development; Parenting and Developmental Health; Consumer Problems and Influences; Selected Studies in the Family I; Practicum: Child Studies; Adolescents in Families and Societies; Developmental Health of Children and Youth; Consumer Alternatives in Family Shelter; Introduction to Development of Programs for Children and Families; Introduction to Evaluation of Programs for Children and Families; Conflict Resolution in the Family; Family Dynamics and Human Development I; Theories of Human Development; Research Methods in Family Studies I & II; Management of Family Stress; Perspectives on Parenting; Practicum in Family Studies; Exceptional Development: Behavioural and Social-Emotional Disorders; Qualitative Research Methods in Family Studies; Family Economic Resources and Functions; Work and Family Issues; The Exceptional Infant and Young Child; Practicum and Professional Issues: (Infant Development and Care; Special Needs Children; Child Care Management); Risk and Resilience in Behavioural and Social Development; Policy Factors in Family Housing.

Comments: Working with 10 full-time staff and about 25 graduate students, undergraduates enjoy interaction with professors in a friendly and scholarly environment. This is a 4-year program, with options for students to gain professional licenses, such as Professional Home Economist in Manitoba or Manitoba Early

Program Description

Child Educator. Opportunity for field experience in the 4th year. Opportunity to live in a community of 650,000 people, in a safe environment, and study in a multicultural environment.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Joan Durrant

Tuition (2001-2002): [Canadian dollars] Canadian resident \$4,103 (master's) or \$8,206 (doctoral) first year, \$600 per year thereafter; non-Canadian resident \$7,180 (master's) or \$14,361 (doctoral) first year, \$1050 per year thereafter

Deadlines: Canadian/non-Canadian residents: June 1/ December 15 (fall); October 1/May 15 (spring); April 1/ October 15

Financial Assistance: limited number of fellowships available

Courses Offered: Seminar in Family Finance; Seminar in Human Development I & II; Readings in Human Development I & II; Readings in Human Development; Readings in the Family; Seminar in the Family; Family in the Canadian Economy; Canadian Consumer Protection and Policy; The Family and Decision Making; Management of Family Stress; Social-emotional Assessment of the Pre-school Child; Developmental Assessment of the Infant and Toddler; Seminar in Child Studies; Topics in Child Studies.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (4)

Students: 22 female, 0 male; 15% full-time

Applicants (2000-2001): 15 applicants, 80% accepted

Admission Requirements: GPA ≥ 3.25 (on a 4.50 scale)

Degree Requirements: 18 credits, at least 12 in family, with thesis

Comments: The M.Sc. program is open to students with degrees in Family Studies or related areas who present good academic credentials and have 2 positive letters of reference. Classes are small (N = 5 to 10) and are taught by professors. Research on a student's thesis is directed by one of 10 staff in the Department. Research related to child development, parenting, old age, death and dying, gambling, immigrant experience, and home-based work is being conducted at present.

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Interdisciplinary Studies (2)

Students: 1 female, 0 male; 100% full-time

Applicants (2000-2001): 0 applicants

Admission Requirements: master's degree; Ph.D. research proposal approved in advance

Degree Requirements: Determined by candidate's committee.

Comments: This is a very limited program, conducted by the Faculty of Graduate Studies, University of Manitoba, in which Family Studies is a participating partner.

FACULTY

Berry, Ruth E.; Prof. (Ph.D., Purdue U., 1981)

rberry@ms.umanitoba.ca Advises: U M D
Consumer behaviour; family economic behaviour; consumer credit; financial counselling; farm family finances.

Bond, John; Prof. (Ph.D., Purdue U., 1972)

bond@ms.umanitoba.ca Advises: U M D
Family support of the elderly; ethnicity and aging; elder abuse; end-of-life care.

Brown, Jason; Asst. Prof. (Ph.D., U of Alberta, 1999)

brownjd@ms.umanitoba.ca Advises: U M D
Runaway youth; foster care families; family stress and coping with special needs.

Brownridge, Douglas; Asst. Prof. (Ph.D., U of Manitoba, 1999)

brownridg@ms.umanitoba.ca Advises: U M D
Family violence; cohabitation and marriage; family dynamics.

Duncan, Karen; Assoc. Prof. (Ph.D., Ohio State U., 1993)

kduncan@ms.umanitoba.ca Advises: U M D
Family resource management; family economics; consumer economics; balancing work and family; home-based work; time use.

Durrant, Joan; Assoc. Prof. (Ph.D., U of Windsor, 1988)

durrant@cc.umanitoba.ca Advises: U M D
Children's and parents' belief systems; child abuse; parental discipline; cross-cultural comparisons.

Harvey, Carol D. H.; Prof. (Ph.D., Washington State U., 1973)

charvey@ms.umanitoba.ca Advises: U M D
Widowhood; intergenerational relationships; immigrant families.

Higgitt, Nancy; Assoc. Prof. (Ph.D., U of Manitoba, 1992)

higgitt@ms.umanitoba.ca Advises: U M D
Impact of communities and neighbourhoods on family well-being; families with limited resource and/or high needs; resettlement issues for immigrants and refugees; qualitative research.

Mills, Rosemary; Assoc. Prof. (Ph.D., U of Toronto, 1995)

rosemary_mills@umanitoba.ca Advises: U M D
Origins and consequences of unhealthy shame; parenting styles; parental beliefs.

Piotrowski, Caroline; Assoc. Prof. (Ph.D., Penn State U., 1993)

piotrow@cc.umanitoba.ca Advises: U M D
Sibling relationships; conflict in the family; family violence; the effects of exposure to violence on children; risk and resilience in families.

UNIVERSITY OF WINNIPEG

Interfaith Marriage & Family Institute

515 Portage Ave.

Winnipeg, Manitoba R3B 2E1

Canada

Telephone: (204) 786-9251

Fax: (204) 772-2547

Web: www.uwinnipeg.ca/web/faculty/mft

Total Enrollment: 5,500

Local Population: 500,000

Program Administrator (Chair): Dr. Richard Dearing

Department Emphasis:	40%	Clinical Practice Under Supervision
	35%	Family Therapy
	10%	Family Studies
	5%	Child/Human Development
	5%	Research Methods
	5%	Ethics

Description: IMFI is both a United Way supported clinical facility offering therapy to the general population on an ability-to-pay basis, and an accredited training program offering Certificates in Marriage and Family Theory and Therapy and a Masters degree. All our instructors and supervisors are themselves

active as therapists; we have a core group of fulltime trainers/therapists and a committed group of professionals who teach individual courses or supervise a student practica. All our supervisors are AAMFT accredited, or in the process of qualifying for accreditation. Our program aims to meet the needs of the mature student who is working in a related field and is only available for part-time study; we can also accommodate a small number of fulltime interns.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Richard Dearing

Tuition (2001-2002): state resident \$140 [Canadian] per hour; nonresident \$245 [Canadian] per hour (21 hours = full time)

Deadlines: early April

Financial Assistance: some bursaries; stipend for interns

Courses Offered: Survey of Family Therapy Theories; Couple Therapy; Self in the Family; Parenting the Developing Child and Adolescent; Human Sexuality and Sex Therapy; PostDivorce Families; Issues of Culture and Gender in Family Therapy; Group theory and Therapy; Selected Assessment Topics; Spirituality and the Family; Abuse in the Family; Family Therapy Plans and Interventions; Health, Aging and Work of Adulthood; Marriage and Family Therapy as a Profession; Family Therapy Research Methods; Supervised Marriage and Family Therapy; Graduate Seminar; Selected Topics.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Marriage & Family Therapy (29)

Students: 80 female, 20 male; 10% full-time

Applicants (2000-2001): 45 applicants, 75% accepted

Admission Requirements: GPA \geq B

Degree Requirements: 63 credits

Comments: The program is designed to fit the requirements to maintain COAMFTE accreditation and equip students to readily qualify for AAMFT Clinical Membership. The greatest strength of our program is the experiential component. Students work in practicum groups of 4 and receive both videotape and live supervision; in the course of doing their clinical practice they receive over twice the number of hours of supervision than the 1 to 5 ratio required by COAMFTE. Our clinic attracts a variety of clients allowing trainees a rich experience in working with individuals, couples and families.

FACULTY

Boyd, Marilyn; Inst. (M.Ed, U of Manitoba, 1985)

m.boyd@uwinnipeg.ca Advises: M

Cantelon, Linda; Inst. (M.M.F.T., U of Winnipeg, 1995)

l.cantelon@uwinnipeg.ca Advises: M

Clarke, Diana; Inst. (Ph.D., U of Manitoba, 1994)

e-mail not available Advises: none

Cone, Susan Burns; Inst. (M.M.F.T., U of Manitoba, 1999)

e-mail not available Advises: none

Dearing, Richard; Assoc. Prof. (Th.D. Iliff School of Theol, 1971)

r.dearing@uwinnipeg.ca Advises: M

Golfman, Rosalyn; Inst. (Ph.D., U.S. International U, 1991)

e-mail not available Advises: none

Gomori, Maria; Inst. (Ph.D., Open International U, 1998)

e-mail not available Advises: none

Kiernan, Kathleen; Inst. (M.S., U of Guelph, 1994)

e-mail not available Advises: none

Millar, John; Inst. (M.Th., Princeton U, 1961)

e-mail not available Advises: none

Newton, James; Inst. (Ph.D., U of Regina, 1975)

e-mail not available Advises: none

Rehbein, Randy; Inst. (M.M.F.T., U of Winnipeg, 1998)

r.rehbein@uwinnipeg.ca Advises: M

Rose, Neal; Inst. (D.H.L., Hebrew Union College, 1982)

e-mail not available Advises: none

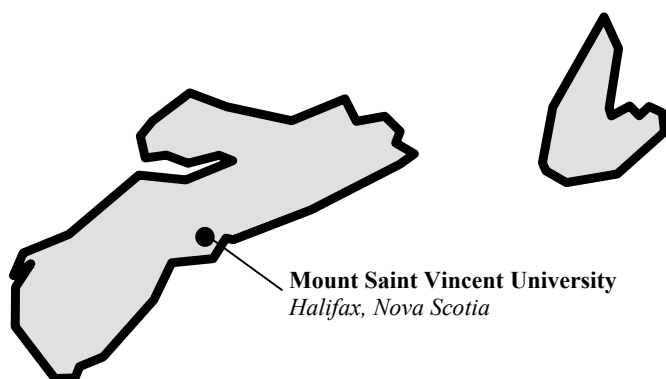
Wakeman, Stewart; Inst. (M.D., U of Manitoba, 1981)

e-mail not available Advises: none

Warmbrod, Mary; Inst. (Ph.D., U of Minnesota, 1977)

e-mail not available Advises: none

NOVA SCOTIA



MOUNT SAINT VINCENT UNIVERSITY

Dept. of Family Studies & Gerontology
166 Bedford Highway
Halifax, Nova Scotia B3M 2J6
Canada

Telephone: (902) 457-6321

Fax: (902) 457-6134

Web: www.msvu.ca/Family&Gerontology

Total Enrollment: 4,000

Local Population: 300,000

Program Administrator (Chair): Dr. Deborah Norris

Department Emphasis: 50% Family Studies
 50% Gerontology

Description: The Family Studies and Gerontology program at Mount Saint Vincent University offers two options: (1) Gerontology, which focuses on issues relating to aging in contemporary society, and (2) Family Studies, which encompasses a study of individuals and families across the life course. Students are prepared for a variety of careers in the social welfare and family support sectors, which focus on prevention, support and community development. The Department offers a Certificate in Gerontology, a Bachelor of Applied Arts (B.A.A.) in Family Studies and Gerontology and a Masters of Arts (M.A.) in Family Studies and Gerontology

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies

Gerontology

Tuition (2001-2002): [Canadian dollars] Canadian resident \$863 per hour; nonresident \$1,523 per hour

Deadlines: mid-June

Degree Requirements: 21 credits (aprx. 42 courses)

Courses Offered: Introduction to Perspectives on Family and Aging I & II; Humanistic Perspectives on Aging: An Overview; The Roots of Peace and Conflict; Physiological Aspects of Aging; Cross-Cultural Study of Aging; Perspectives on Parent-Child Relations Across the Life Course; Sociology of Aging; Psychology of Adulthood and

Aging; Dynamics of Family Relations; Family Life Education: Principles and Practice; Mental Health in Late Life; Women and Aging; Retirement Processes and Programs; Perspectives on Death and Dying; Religion, Gender and Sexualities; Research Methods in Family Studies and Gerontology; Family Violence Across the Life Course; Personal and Family Finance; Program Development; Facility Management; Environment and Facility Planning; Interpersonal Communication Skills; Communication Skills with the Elderly in Long-Term Care; Aging with Lifelong Disabilities; Legal Status of Women; Advocacy: Structural and Personal Processes; Family Law; Social Policy in Long-Term Care; Practicum I & II; Ethical Issues in Family Studies and Gerontology; Family in Later Life; Conflict Management and Mediation; Non-Formal Education; Policies on Families and Aging; Social and Family Theories; Case Management with the Elderly; Special Topics in Family Studies and Gerontology; Directed Study or Research; Honors Thesis.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Felicia Eghan

Tuition (2001-2002): [Canadian dollars] Canadian resident

\$1,185 per hour; nonresident \$1,845 per hour

Deadlines: March 1 (fall); November 1 (spring)

Courses Offered: Research Methods; Family Life Education; Family Relations Across the Life-Course; Critical Theories in Family Studies and Gerontology; Program Planning: Implementation and Evaluation; Social Policies on Family and Aging; Special Topics; Independent Study; Thesis.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies

Gerontology

Admission Requirements: GPA \geq 3.0

Degree Requirements: 5 units (approximately 10 courses)

FACULTY

Eghan, Felicia; Asst. Prof. (Ph.D., Penn State U)

felicia.eghan@msvu.ca

Learning styles of students; women and development; time use of husbands; critical thinking and curriculum.

Program Description

Keefe, Janice; Assoc. Prof. (Ph.D., U of Guelph)

janice.keefe@msvu.ca

Informal and formal caregivers to the elderly (including women who combine work and eldercare, rural caregivers, assessment of caregivers, paying family members, reciprocity between elderly parents and children, and human resource issues for home care).

McGregor, Sue; Prof. (Ph.D., U of Strathclyde)

sue.mcgregor@msvu.ca

Consumer debit and credit; public policy; theory and conceptual frameworks.

Norris, Deborah McGinn; Assoc. Prof. (Ph.D., Dalhousie U)

deborah.norris@msvu.ca

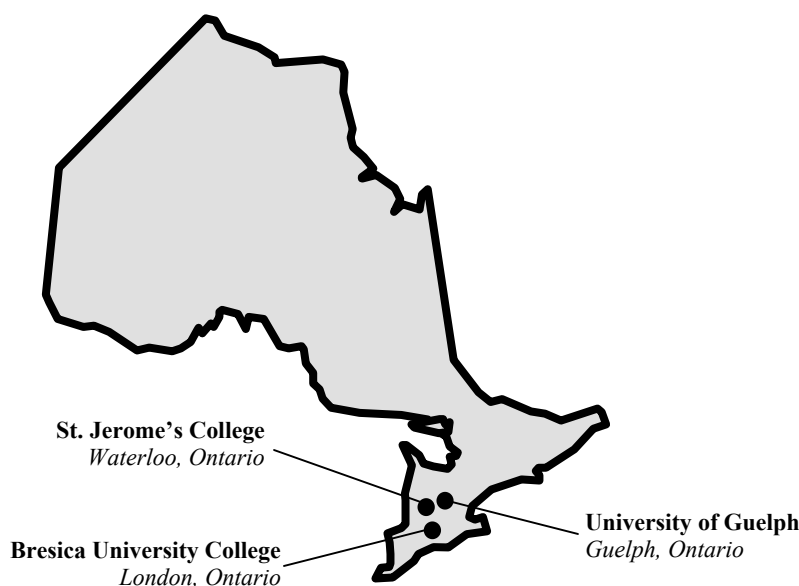
Military wives; feminist epistemology; feminist pedagogy; family relations; family life education; qualitative research.

Taper, Janette; Prof. (Ph.D., Virginia Tech U)

janette.taper@msvu.ca

Maternal and pediatric nutrition; ethical aspects of research in and practice in human ecology.

ONTARIO



BRESCIA UNIVERSITY COLLEGE

Dept. of Human Ecology
1285 Western Road
London, Ontario N6G 1H2
Canada

Telephone: (519) 432-8353 ext 254
Fax: (519) 679-6487
Web: www.uwo.ca/brescia/fam.html

Total Enrollment: 151

Local Population: 320,000

Program Administrator (Chair): Dr. Elizabeth Bright-See

Department Emphasis: 80% Foods & Nutrition
20% Family Studies

Description: The Human Ecology programs are designated professional programs, preparing students to become Registered Professional Home Economists (PHEC's) and, for some in the Foods & Nutrition program, continuation toward becoming Registered Dietitians (RD's). In both programs, the emphasis is on a broad knowledge base, professional skills and a professional client-focused approach to practice. The programs are offered jointly by Brescia (Canada's only female university level college) and the Department of Science of The University of Western Ontario (through which males may register in the programs).

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Family Studies (3)

Students: 146 female, 5 male; 98% full-time

Tuition (2001-2002): [Canadian dollar] Canadian resident \$4848 per year; nonresidents \$10,851 per year (4 courses = full time)

Deadlines: August 1 (fall admission only)

Degree Requirements: 15 courses (3-year degree); 20 courses (4-year degree)

Courses Offered: Introduction to Family Studies; Current Issues in Family Studies; Selected Topics in Family Studies; Professional Perspectives; Design for Human Needs; Clothing Construction; Nutrition for Modern Living; Communications; Clothing and Human Behavior; Issues in Housing; Consumer Economics and Resource Management; Introduction to Developmental Psychology; Research Methodology; Principles of Food Science; Fundamentals of Human Nutrition; Nutrition Throughout the Human Life Cycle; Advanced Food Science; Diet and Nutritional Assessment; Food Production Management; Clinical Nutrition; Community Nutrition; Principles of Management; Nutrition and Aging; Nutrition and Physical Activity; Metabolic Aspects of Nutrition; Selected Topics in Nutrition; Experimental Foods; Facilities and Equipment; Selected Topics in Community Nutrition.

Comments: In addition to the above, Brescia University College offers an inter-disciplinary BA with a Family Studies concentration.

FACULTY

Bright-See, Elizabeth; Assoc. Prof. (Ph.D., U of Ottawa, 1972)
ebright@uwo.ca Advises: U
Study and learning skills of students.

Kuiack, Stephanie; Lec. (Ph.D., U of Guelph, 2002)
sldavey@uoguelph.ca Advises: U
Family solidarity within changing structures.

Nicholson, Margaret; Lec. (B.A., U of British Columbia, 1982)
e-mail not available Advises: U
Housing.

Vanderhoeven, Rosemary; Lec. (M.Sc., U of Guelph, 1990)
leonard@oxford.net Advises: U
Clothing and textiles.

Program Descriptions

SAINT JEROME'S UNIVERSITY

Dept. of Sexuality, Marriage & the Family
Waterloo, Ontario N2L 3G3
Canada

Telephone: (519) 884-8110 or (888) 752-4636

Fax: (519) 884-5759

Web: www.adm.uwaterloo.ca/interdis/smf

Total Enrollment: 900

Local Population: 414,284

Program Administrator (Director): Dr. B.J. Rye

Department Emphasis: 50% Family Studies
 40% Studies in Sexuality
 10% Family Therapy

Description: Studies in Sexuality, Marriage and the Family is an Interdisciplinary area of study that would be of interest to anyone with questions about sexuality, marriage, and the family. It is relevant to those whose career plans involve: health care, social services, counseling, therapy, or teaching.

SMF is offered within the Faculty of Arts at the University of Waterloo (enrollment = 22,160) but is administered by Saint Jerome's University, which is federated with the University of Waterloo. For over 30 years, students at the University of Waterloo have been able to study this important and integral dimension of human living.

UNDERGRADUATE PROGRAM

Program Options (degrees awarded 1998-2001):

Studies in Sexuality, Marriage and the Family (new)

Tuition (2001-2002): [Canadian dollars] Canadian resident \$2,300 per semester; nonresident \$7,500 per semester

Deadlines: March 29 (fall); October 31 (winter); February 28 (spring)

Degree Requirements: 108 credits

Courses Offered: Introduction to Human Sexuality; The Dark Side of Sexuality; Couples, Marriages, and Families; Parents and Children; Human Sexuality in Relationships; Social Issues and Controversies in Human Sexuality; The Formation and Maintenance of Close Relationships; Conflict, Crisis and Dissolution in Close Relationships; Introduction to Marriage and Family Therapy 1; Special Topics in Sexuality; Classic Studies in Sex Research; Independent Study: Special Topics in Marriage and the Family; Independent Study: Special Topics in Marriage and Family Therapy.

Comments: Students may choose: a 4-Year General Major (B.A.), a 3-Year General Major (B.A.), an Honors Option, a Minor, or a General Option. A Diploma in Sexuality, Marriage and the Family is available for those who wish to do some focused study in this field, but who are either not seeking a university degree or already holding such a degree.

FACULTY

Bonner, Kieran M.; Academic Dean (Ph.D., York U, 1987)

kmbonner@watarts.uwaterloo.ca Advises: U
Contemporary and classical theory and methodology;
sociology of the family (parent/child relations); the culture of
cities; theorizing community and the urban-rural discourse.

Rempel, John; Assoc. Prof. (Ph.D., U of Waterloo, 1987)

jrempel@watarts.uwaterloo.ca Advises: U
Trust in relationships; relationships and sexuality.

Rye, B. J.; Asst. Prof. (Ph.D., U of Western Ontario, 1998)

bjrye@watarts.uwaterloo.ca

Advises: U

Attitudes toward sexual minorities (people with AIDS, homosexuals, transgendered people, and intersexuals); determinates of safer sexual behavior; research in prevention for adolescents.

Vanin, Cristina; Assoc. Prof. (Ph.D., Boston College, 1996)

cdvanin@watarts.uwaterloo.ca

Advises: U

Ecology; ethics; theology; women and Christianity.

UNIVERSITY OF GUELPH

Dept. of Family Relations & Applied Nutrition

Guelph, Ontario N1G 2W1

Canada

Telephone: (519) 824-4120 ext. 6321

Fax: (519) 766-0691

Web: www.uoguelph.ca/FAMILY

Total Enrollment: 15,323

Local Population: 95,000

Program Administrator (Chair): Dr. Joseph Tindale

Department Emphasis: 50% Adults & Families

 50% Child, Youth, & Family Therapy

Description: The family relations and human development graduate program is committed to the study, generation, and application of research on family dynamics and individual development within the context of the family across the life course. Students are expected to undertake a program of study that develops a broad and sophisticated understanding of normal and dysfunctional development and family functioning. The aim is to prepare scholars and professionals with a perspective that is not only multidisciplinary but that also integrates theory, research, and the application of knowledge for the enhancement of individual and family development. The faculty represents a variety of academic backgrounds and professional expertise encompassing child development, sociology, psychology, early childhood education, family relations, gerontology, social work, and marriage and family therapy. The marriage and family therapy program is accredited by COAMFTE.

UNDERGRADUATE PROGRAM

Program Options (100 degrees awarded 1998-2001):

Child Studies

Family & Social Relations

Gerontology

Students: 115 female, 5 male; 98% full-time

Tuition (2001-2002): [Canadian dollars] Canadian resident \$2,015 per semester; nonresident \$4,243 per semester (3 hours = full time)

Deadlines: April 1

Degree Requirements: 20 credits

Courses Offered: Adolescent Development; Adult Development and Aging; Assessment and Intervention; Child and Family Poverty; Communication in Family Consultation; Couple and Family Relationships; Development of Early and Middle Childhood; Development of Human Sexuality; Dynamics of Group and Family Functioning; Family and Community: Field

Placement; Family Theory; Human Development; Infant Development; Issues in Child and Family Welfare; Issues in Human Sexuality; Issues in Social Gerontology; Observation and Assessment; Parenting: Research Applications; Play and Programming for Young Children; Practicum: Child Studies I & II; Principles of Social Gerontology; Research Methods; Senior Seminar in Early Education and Care; The Aged, Family Relations and Social Policy; The Exceptional Child in the Family; The Family in Canadian Context; Thesis I & II; Topics in Family Relations and Human Development: Aging and Health.

GRADUATE PROGRAM ★COAMFTE★

Director of Graduate Program: Dr. Ed Herold

Tuition (2001-2002): [Canadian dollars] Canadian resident \$1,663 per semester; nonresident \$2,464 per semester.

Deadlines: January 10 (CFT); February 1 (FRHD)

Financial Assistance: research & teaching assistantships; scholarships; fellowships

Courses Offered: Aging and the Family; Child Development; Comparative Family Life; Dysfunction in Marriage and Family; Family Assessment; Family Policy/Law; Family Systems; Family Theory; Gender Roles; Human Sexuality; Life-Span Human Development; Marriage and the Family; Marriage and Family Therapy; Parent-Child Relationships; Practicum; Professional Issues; Research Methods.

MASTERS PROGRAM

Program Options (degrees awarded 1998-2001):

Couple & Family Therapy (6)

Family Relations & Human Development (7)

Students: 42 female, 5 male; 96% full-time

Applicants (2000-2001): 70 applicants, 29% accepted

Admission Requirements: GPA \geq B+; interview (CFT)

Degree Requirements: 18 credits and thesis; 33 credits and practicum (CFT)

DOCTORAL PROGRAM

Program Options (degrees awarded 1998-2001):

Family Relations & Human Development (3)

Students: 6 female, 1 male; 100% full-time

Applicants (2000-2001): 10 applicants, 50% accepted

Admission Requirements: GPA \geq B+

Degree Requirements: 12 credits (beyond master's degree)

FACULTY

Adams, Gerald; Prof. (Ph.D., Penn State U, 1975)

gadams@uoguelph.ca

Advises: U M D

Adolescence, identity development, parent-adolescent relations.

Barham, R.; Prof. Em. (Ph.D., U of Alberta, 1961)

e-mail not available

Advises: U M D

Human learning; development and education; provisions for children with special needs.

Brophy, K.; Assoc. Prof. (Ph.D., U of Illinois, 1969)

kbrophy@uoguelph.ca

Advises: U M D

Integration of special needs children; primary prevention for at-risk children and families.

Daly, Kerry; Prof. (Ph.D., McMaster U, 1987)

kdaly@uoguelph.ca

Advises: U M D

Fatherhood; meanings of family time; adoption.

Dienhart, A.; Assoc. Prof. (Ph.D., U of Guelph, 1995)

adienhar@uoguelph.ca

Advises: U M D

Gender experience in families; fatherhood; therapy with male clients.

Guldner, C.; Prof. Em. (Th.D., U of Iliff, 1969)

e-mail not available

Advises: U M D

Marital and family therapy; premarital and neomarital counseling; well family functioning; men's issues; supervision theories and methodologies.

Herold, Ed; Prof. (Ph.D., Iowa State U, 1970)

eherold@uoguelph.ca

Advises: U M D

Human sexuality; AIDS prevention.

Kuczynski, Leon; Assoc. Prof. (Ph.D., U of Toronto, 1979)

lkuczyns@uoguelph.ca

Advises: U M D

Parent-child interaction; socialization in the family; social development.

Lero, D.; Assoc. Prof. (Ph.D., Purdue U, 1974)

dlero@uoguelph.ca

Advises: U M D

Child care; work and family issues; family policy.

Lollis, Susan; Assoc. Prof. (Ph.D., U of Waterloo, 1985)

slollis@uoguelph.ca

Advises: U M D

Parent-child interaction; peer and sibling relationships; conflict in relationships.

Myers-Avis, J.; Prof. (Ph.D., Purdue U, 1986)

jmyersav@uoguelph.ca

Advises: U M D

Child sexual abuse; gender and power dynamics in relationships; feminist and narrative perspectives on therapy and training; resilience.

Norris, Joan; Prof. (Ph.D., U of Waterloo, 1979)

jnorris@uoguelph.ca

Advises: U M D

Life-span development; intergenerational relations; ethnicity.

Ryan, Bruce; Prof. (Ph.D., U of Alberta, 1971)

bryan@uoguelph.ca

Advises: U M D

Effect of family's processes on achievement and social success in school; schools and children at-risk.

Tindale, Joseph; Assoc. Prof. (Ph.D., York U, 1980)

jtindale@uoguelph.ca

Advises: U M D

Gerontology; intergenerational relationships; social policy for an aging population.

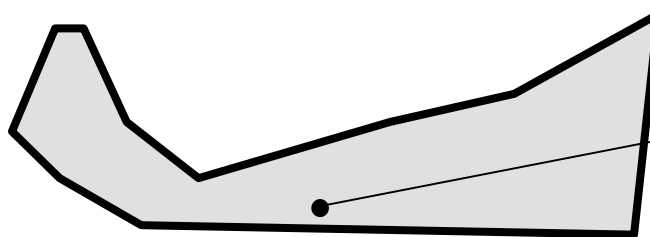
Turner, Jean; Assoc. Prof. (Ph.D., York U, 1988)

jturner@uoguelph.ca

Advises: U M D

Couple and family therapy; migrant family experience; evolution of client-therapist relationships; gender issues.

PRINCE EDWARD ISLAND



University of Prince Edward Island
Charlottetown, Prince Edward Island

UNIVERSITY OF PRINCE EDWARD ISLAND

Dept. of Family & Nutritional Science
550 University Avenue
Charlottetown, Prince Edward Island C1A 4P3
Canada

Telephone: (902) 566-0620
Fax: (902) 628-4367
Web: www.upei.ca/~famnut

Total Enrollment: 2,900

Local Population: 35,000

Program Administrator (Chair): Dr. Debbie MacLellan

Department Emphasis: 40% Family Studies
 40% Nutrition
 10% Child/Human Development
 5% Clothing
 5% Professional Courses

Description: The overall aim of the Department of Family and Nutritional Sciences is to provide a liberal university education which draws from a broad academic base: the biological, physical and social sciences; humanities; and professional studies. The curriculum reflects current scientific knowledge in Foods and Nutrition and Family Science, disciplines which are concerned with improving life conditions of individuals, families, and communities through optimal access and use of everyday resources (food, clothing, shelter and other human and material resources such as time, energy, money, space and human capital).

UNDERGRADUATE PROGRAM ★CFLE★

Program Options (degrees awarded 1998-2001):

Family Science (7)

Students: 10 female, 0 male; 95% full-time

Tuition (2001-2002): [Canadian dollars] Canadian resident \$75 per hour + \$1,095 per semester; nonresident \$75 per hour + \$1,095 per semester (9 hours = full time)

Deadlines: August 30

Degree Requirements: 120 credits

Courses Offered: Clothing and Popular Culture; Dynamic Family Living; Families in Contemporary Society; House to Home: Housing and Society; Introductory Management for Individuals and Families; Policy Issues in Family Sciences; Communications; Social-Psychological Aspects of Clothing; Surveys of Historic Costume; Program Planning and Evaluation; Textile and Apparel; Women's Experiences of Family Life; Introduction to Research Methods; Perspectives on Professional Practice; Human Development and the Family; Parent-Child Interaction.

Comments: The Family Science program focuses on the health and well-being of individuals and families and on the means of achieving this health by promoting the social and physical environments that support the home and community; appropriate access to and use of resources, services (food, clothing, shelter, and other human and material resources) and healthy family relationships.

FACULTY

Gottschell-Pess, Kathy; Asst. Prof. (Ph.D., U of Saskatchewan, 1997)

kgottschell@upei.ca

Advises: U M

Food components and nutritional factors involved in the prevention of chronic disease.

MacLellan, Debbie L.; Assoc. Prof. (M.S., U of Alberta, 1979)

maclellan@upei.ca

Advises: U

Nutritional status of vulnerable populations; nutrition education; evaluation of nutrition programs.

McBride, Sheri L.; Assoc. Prof. (M.S., U of Manitoba, 1987)

mcbride@upei.ca

Advises: U

Historic costume

Taylor, Jennifer; Assoc. Prof. (Ph.D., U of Toronto, 1995)

jtaylor@upei.ca

Advises: U

Dietary assessment in school children; evaluation of school food programs.

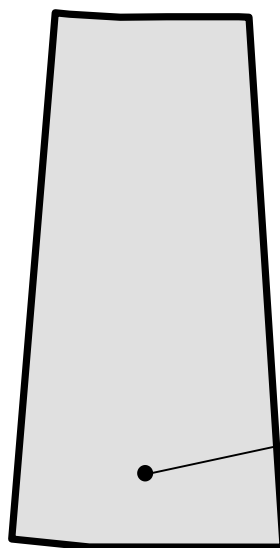
Weeks, Lori; Asst. Prof. (Ph.D., Virginia Tech U, 1997)

lweeks@upei.ca

Advises: U M

Abuse of older adults; adult day services; services for seniors and their caregivers.

SASKATCHEWAN



Briercrest Family of Schools
Caronport, Saskatchewan

BRIERCREST FAMILY OF SCHOOLS

Briercrest Biblical Seminary
510 College Drive
Caronport, Saskatchewan S0H 0S0
Canada

Telephone: (306) 756-3223

Fax: (306) 756-3232

Web: www.briercrest.ca

Total Enrollment: 1,250

Local Population: 2,500

Program Administrator (Chair): Dr. Samuel Berg

Department Emphasis: 60% Family Therapy
 20% Family Studies
 20% Child/Human Development

Description: A biblically and professionally integrated course of studies that enables students to meet the academic requirements for the status of Associate Member of the American Association for Marriage and Family Therapy, or to prepare for pastoral ministry with an emphasis in Marriage and Family Counseling. A related Youth and Family Ministry program prepares students for working with adolescents and their families.

GRADUATE PROGRAM

Director of Graduate Program: Dr. Cor Hartenberg

Tuition (2001-2002): [Canadian dollars] state resident \$186 per hour; nonresident \$186 per hour (12 hours = full time)

Deadlines: rolling admission

Financial Assistance: scholarships; grants; loans

Courses Offered: MFC Program: Foundations of Marriage and Family Counselling; Counselling Practicum I & II; Marriage and Family Counselling; Child Development; Adolescent Development; The Counselling Ministry of The Local Church;

An Emotionally Focused Approach to Couples Therapy; Counselling Problems and Procedures; Counselling Ethics; Adult Development; Procedures in Marriage and Family Counselling; Crisis and Grief Counselling; Correctional and Recovery Ministry; Affective Disorders; Group Counselling Strategies; Counselling Internship; The Dynamics of Abuse; Counselling Systems and Approaches; Premarital Counselling; Counselling Specialty.

YFM Program: Adolescent Developmental Issues; Junior High Ministry; Evangelism and Discipleship Of Youth; Contemporary Youth Issues; Youth and Family Ministry Practicum; Programming Strategies for Effective Ministry; Counselling Adolescents and Their Families; Family Ministry in The Local Church; Multi-Generational Ministry in the 21st Century; Ministry With Contemporary Young Adults; Family Ministry Specialty; Youth Ministry Specialty.

MASTERS PROGRAM

Program Options:

Marriage & Family Counseling

Youth & Family Ministry

Students: 50 female, 75 male; 50% full-time

Admission Requirements: GPA \geq 2.25

Degree Requirements: 60 credits (75 for Marriage & Family Counseling)

FACULTY

Berg, Samuel; (D.Min., Eastern Baptist Theol. Sem., 1984)

sberg@briercrest.ca

Advises: M

Penner, Marv; (Ph.D., Oxford U., 1993)

mpenner@briercrest.ca

Advises: U M

Youth ministry.

Unit II

Program Indices

ALPHABETICAL BY INSTITUTION

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WAYNE STATE U (137)
WEBER STATE U (268)
WEST VIRGINIA U (279)
WESTERN BAPTIST COLLEGE (218)
WESTERN MICHIGAN U (137, 138)

ACCREDITATIONS & CERTIFICATIONS

Certified Family Life Educator (CFLE)

National Council on Family Relations
3989 Central Avenue, NE, #550
Minneapolis, MN 55421

Phone: (888) 781-9331

Fax: (763) 781-9348

Web: www.ncfr.com/cfle/a_academic_program_review.htm

National Council on Family Relations (NCFR) sponsors the only national program to certify family life educators. The Certified Family Life Educator (CFLE) program recognizes individuals with skills and knowledge appropriate for enriching individual and family life. It includes knowledge about how families work; the interrelationship of families and society; human growth and development throughout the life span; the physiological and psychological aspects of human sexuality; the impact of money and time management on daily family life; the importance and value of parent education; the effects of policy and legislation on families; ethical considerations in professional conduct; and a solid understanding and knowledge of how to teach and/or develop curriculum for what are often sensitive and personal issues. The following institutions have CFLE certified programs:

Undergraduate

ANDERSON U
ANDREWS U
ASHLAND U
AUBURN U
BALL STATE U
BRIGHAM YOUNG U
CALIFORNIA STATE U—LONG BEACH
CONCORDIA U—ANN ARBOR
EAST CAROLINA U
FLORIDA STATE U
GEORGIA SOUTHERN U
INDIANA U OF PENNSYLVANIA
KANSAS STATE U
KENT STATE U
MESSIAH COLLEGE
MIAMI U
MINNESOTA BIBLE COLLEGE
MINNESOTA STATE U—MANKATO
NORTHERN ILLINOIS U
OHIO STATE U
PURDUE U
SAMFORD U
SOUTH DAKOTA STATE U
SOUTHWEST TEXAS STATE U
SPRING ARBOR U
SYRACUSE U
TEXAS WOMAN'S U
U OF BRITISH COLUMBIA
U OF DETROIT MERCY
U OF FLORIDA

U OF HAWAII—MANOA
U OF KENTUCKY
U OF MAINE
U OF NEBRASKA—KEARNEY
U OF NEBRASKA
U OF NEW HAMPSHIRE
U OF NORTH TEXAS
U OF PRINCE EDWARD ISLAND
U OF SOUTHERN MISSISSIPPI
U OF TENNESSEE—KNOXVILLE
U OF TEXAS
U OF WISCONSIN—MADISON
U OF WISCONSIN—STEVENS POINT
U OF WYOMING
UTAH STATE U
VIRGINIA POLYTECHNIC INSTITUTE & STATE U
WARNER PACIFIC COLLEGE
WEBER STATE U
WEST VIRGINIA U
WESTERN BAPTIST COLLEGE

Graduate

ANDREWS U
BRIGHAM YOUNG U
CONCORDIA U—SAINT PAUL
KENT STATE U
LOMA LINDA U
MIAMI U
TEXAS WOMAN'S U
U OF KENTUCKY
U OF NEW MEXICO
U OF NORTH TEXAS
U OF TENNESSEE—KNOXVILLE
WESTERN MICHIGAN U

Commission on Accreditation of Marriage and Family Therapy Education (COAMFTE)

American Association of Marriage & Family Therapy
112 South Alfred Street
Alexandria, VA 22314

Phone: (703) 838-9808

Fax: (703) 838-9805

Web: www.aamft.org/resources/Online_Directories/coamfte.htm

Since 1978, the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) has worked cooperatively with its parent organization, the American Association of Marriage and Family Therapy (AAMFT) as the accrediting body for training programs in marriage and family therapy throughout the United States and Canada. Specialized accreditation of marriage and family therapy programs is a public service that aims to 1) encourage programs to continue their own self-study and development; and 2) indicate that programs are meeting

Program Index

established standards and their own stated objectives. The following institutions have COAMFTE accredited programs:

ABILENE CHRISTIAN U
ALLIANT INTERNATIONAL U–SAN DIEGO
ANTIOCH NEW ENGLAND GRADUATE SCHOOL
APPALACHIAN STATE U
AUBURN U
BRIGHAM YOUNG U
CENTRAL CONNECTICUT STATE U
CHRISTIAN THEOLOGICAL SEMINARY
COLORADO STATE U
CONVERSE COLLEGE
DREXEL U
EAST CAROLINA U
FAIRFIELD U
FLORIDA STATE U
FRIENDS U
FULLER THEOLOGICAL SEMINARY
HARDING U
INDIANA STATE U
IOWA STATE U
KANSAS STATE U
LOMA LINDA U
LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY
MERCER U
MICHIGAN STATE U
NORTHERN ILLINOIS U
NORTHWESTERN U
NOVA SOUTHEASTERN U
OHIO STATE U
OKLAHOMA STATE U
PACIFIC LUTHERAN U
PURDUE U
PURDUE U–CALUMET
REFORMED THEOLOGICAL SEMINARY
SAINT JOSEPH COLLEGE
SEATTLE PACIFIC U
SETON HALL U
SOUTHERN CONNECTICUT STATE U
SAINT MARY’S U
SYRACUSE U
TEXAS TECH U
U OF AKRON
U OF CONNECTICUT
U OF GEORGIA
U OF GUELPH
U OF HOUSTON–CLEAR LAKE
U OF KENTUCKY
U OF LOUISIANA–MONROE
U OF LOUISVILLE
U OF MARYLAND
U OF MASSACHUSETTS–BOSTON
U OF MINNESOTA
U OF NEBRASKA
U OF NEW HAMPSHIRE
U OF OREGON
U OF RHODE ISLAND
U OF ROCHESTER
U OF SAN DIEGO
U OF SOUTHERN MISSISSIPPI

U OF WISCONSIN–STOUT
UTAH STATE U
VIRGINIA TECH U
VIRGINIA TECH U–FALLS CHURCH

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

American Counseling Association
5999 Stevenson Avenue, 4th Floor
Alexandria, VA 22304

Phone: (800) 347-6647 x301

Fax: (703) 823-0252

Web: www.counseling.org/CACREP/main.htm

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) was formed in 1981. Formed as a corporate affiliate of the American Counseling Association (ACA), CACREP’s mission coincides with that of ACA—to promote the advancement of quality educational program offerings. Schools with programs accredited by CACREP have accepted their responsibility to provide quality training programs. Accreditation is a powerful tool for self-evaluation and improvement; CACREP accredited programs are encouraged to make continual evaluations and revisions to remain current. The following institutions have Marriage and Family Counseling/ Therapy programs accredited by CACREP:

BARRY U
CALIFORNIA POLYTECHNIC STATE U
CALIFORNIA STATE U–FRESNO
CALIFORNIA STATE U–LOS ANGELES
CALIFORNIA STATE U–NORTHridge
DUQUESNE U
GOVERNORS STATE U
IDAHO STATE U
INDIANA WESLEYAN U
LINDSEY WILSON COLLEGE *
MISSISSIPPI COLLEGE
MONTANA STATE U–BOZEMAN
OUR LADY OF HOLY CROSS COLLEGE
SAN FRANCISCO STATE U
SOUTHERN ILLINOIS U
SOUTHWEST TEXAS STATE U
TEXAS WOMEN’S U
U OF AKRON
U OF COLORADO–DENVER
U OF FLORIDA
U OF LOUISIANA–MONROE
U OF NEVADA–LAS VEGAS
U OF NORTH CAROLINA–GREENSBORO
U OF NORTHERN COLORADO
U OF SOUTH CAROLINA

* Lindsey Wilson College is reevaluating its program and at the time of this publication is not accepting new students.

AREAS OF STUDY

ADOLESCENCE & YOUTH

MASTERS

UTAH STATE U

DOCTORAL

UTAH STATE U

ADOLESCENT DEVELOPMENT

MASTERS

U OF NEW HAMPSHIRE

ADULT DEVELOPMENT & AGING

UNDERGRADUATE

PENNSYLVANIA STATE U

U OF CONNECTICUT

U OF NORTH CAROLINA–GREENSBORO

MASTERS

U OF CONNECTICUT

UTAH STATE U

VIRGINIA POLYTECHNIC INSTITUTE AND STATE U

DOCTORAL

U OF CONNECTICUT

UTAH STATE U

VIRGINIA POLYTECHNIC INSTITUTE AND STATE U

ADULTS WITH DISABILITIES

UNDERGRADUATE

U OF KANSAS

BIRTH TO KINDERGARTEN

UNDERGRADUATE

EAST CAROLINA U

U OF NORTH CAROLINA–GREENSBORO

MASTERS

U OF NORTH CAROLINA–GREENSBORO

CHILD & ADOLESCENT

UNDERGRADUATE

U OF NORTH CAROLINA–GREENSBORO

CHILD & ADOLESCENT DEVELOPMENT

UNDERGRADUATE

U OF ILLINOIS

MASTERS

U OF CONNECTICUT

DOCTORAL

U OF CONNECTICUT

CHILD & FAMILY COUNSELING PSYCHOLOGY

MASTERS

FROSTBURG STATE U

CHILD & FAMILY DEVELOPMENT

UNDERGRADUATE

CENTRAL MISSOURI STATE U

U OF GEORGIA

MASTERS

U OF GEORGIA

CHILD & FAMILY PSYCHOLOGY

UNDERGRADUATE

FROSTBURG STATE U

CHILD & FAMILY SERVICES

UNDERGRADUATE

BRIGHAM YOUNG U

IOWA STATE U

OKLAHOMA STATE U

CHILD & FAMILY STUDIES

UNDERGRADUATE

ASHLAND U

CALIFORNIA STATE U–LOS ANGELES

COLUMBIA COLLEGE

GEORGIA SOUTHERN U

NORTHWEST MISSOURI STATE U

PORTLAND STATE U

SYRACUSE U

MASTERS

SYRACUSE U

U OF WYOMING

DOCTORAL

SYRACUSE U

CHILD & FAMILY THERAPY

DOCTORAL

MIAMI U–OHIO

CHILD ADVOCACY

UNDERGRADUATE

U OF NEW HAMPSHIRE

MASTERS

U OF NEW HAMPSHIRE

CHILD CARE & DEVELOPMENT

UNDERGRADUATE

U OF KANSAS

CHILD DEVELOPMENT

UNDERGRADUATE

CALIFORNIA STATE U–LOS ANGELES

CAMPBELL U

CENTRAL MICHIGAN U

FLORIDA STATE U

MICHIGAN STATE U

MONTANA STATE U

NORTH DAKOTA STATE U

OKLAHOMA STATE U

SAN DIEGO STATE U

U OF AKRON

U OF ARKANSAS

U OF SOUTHERN MISSISSIPPI

U OF WISCONSIN–MADISON

U OF WYOMING
MASTERS
CENTRAL MICHIGAN U
FLORIDA STATE U
IOWA STATE U
MICHIGAN STATE U
OKLAHOMA STATE U
SAN DIEGO STATE U
U OF AKRON
U OF DELAWARE
VIRGINIA POLYTECHNIC INSTITUTE AND STATE U
DOCTORAL
FLORIDA STATE U
IOWA STATE U
OKLAHOMA STATE U
VIRGINIA POLYTECHNIC INSTITUTE AND STATE U

CHILD DEVELOPMENT & FAMILY RELATIONS

UNDERGRADUATE
CAMPBELL U
U OF MAINE
MASTERS
EAST CAROLINA U

CHILD DEVELOPMENT & FAMILY SCIENCE

MASTERS
NORTH DAKOTA STATE U

CHILD DEVELOPMENT & FAMILY STUDIES

UNDERGRADUATE
WEST VIRGINIA U
MASTERS
CALIFORNIA STATE U—LONG BEACH
WEST VIRGINIA U

CHILD DEVELOPMENT / EARLY CHILDHOOD EDUCATION

UNDERGRADUATE
U OF NEBRASKA
MASTERS
U OF NEBRASKA

CHILD DEVELOPMENT / FAMILY RELATIONS

UNDERGRADUATE
U OF IDAHO
U OF NEW MEXICO

CHILD HEALTH PRACTITIONER

MASTERS
FLORIDA INTERNATIONAL U

CHILD LIFE

UNDERGRADUATE
EAST CAROLINA U
LOUISIANA TECH U
MONTCLAIR STATE U
SAMFORD U
U OF AKRON
U OF ALABAMA
U OF MISSOURI
U OF SOUTHERN MISSISSIPPI

MASTERS
COLORADO STATE U
ILLINOIS STATE U
U OF AKRON
U OF MISSOURI

CHILD SCIENCE

UNDERGRADUATE
NEW MEXICO STATE U
MASTERS
NEW MEXICO STATE U

CHILD STUDIES

UNDERGRADUATE
U OF GUELPH
MASTERS
MIAMI U (OHIO)

CHILD STUDIES / CHILD LIFE

UNDERGRADUATE
MISSISSIPPI STATE U

CHILD, ADOLESCENT & FAMILY STUDIES

UNDERGRADUATE
CALIFORNIA STATE U—BAKERSFIELD

CHILD, YOUTH, & FAMILY SERVICES

UNDERGRADUATE
OREGON STATE U

CHILD/HUMAN DEVELOPMENT

MASTERS
LOUISIANA STATE U
DOCTORAL
LOUISIANA STATE U

CHILD / YOUTH / FAMILY

UNDERGRADUATE
PENNSYLVANIA STATE U

CHILDHOOD & ADOLESCENCE

UNDERGRADUATE
U OF CONNECTICUT

CHILDREN IN GROUP SETTINGS

UNDERGRADUATE
U OF MISSOURI

CHILDREN WITH AUTISM

UNDERGRADUATE
U OF KANSAS

CHILDREN WITH DISABILITIES

UNDERGRADUATE
U OF KANSAS

CLINICAL PSYCHOLOGY

MASTERS
ANTIOCH U—SANTA BARBARA

COMMUNITY & RURAL STUDIES

MASTERS

U OF ILLINOIS

DOCTORAL

U OF ILLINOIS

COMMUNITY COUNSELING

MASTERS

APPALACHIAN STATE U

JOHN BROWN U

SONOMA STATE U

U OF NEVADA—LAS VEGAS

U OF NORTH CAROLINA—GREENSBORO

COMMUNITY HUMAN SERVICES

UNDERGRADUATE

PENNSYLVANIA STATE U—ALTOONA

PENNSYLVANIA STATE U—DELAWARE COUNTY

PENNSYLVANIA STATE U—WORTHINGTON SCRANTON

COMMUNITY SERVICES

MASTERS

MICHIGAN STATE U

COMMUNITY STUDIES

UNDERGRADUATE

U OF ALBERTA

CONSUMER SCIENCE

UNDERGRADUATE

LOUISIANA STATE U

CONSUMER STUDIES

UNDERGRADUATE

CALIFORNIA STATE U—SACRAMENTO

CONSUMER STUDIES & FAMILY ECONOMICS

UNDERGRADUATE

U OF UTAH

COUNSELING

MASTERS

GEORGE FOX U

NORTH AMERICAN BAPTIST SEMINARY

SANTA CLARA U

SETON HALL U

DOCTORAL

IDAHO STATE U

COUNSELING & FAMILY THERAPY

MASTERS

CALIFORNIA STATE U—FRESNO

JOHN BROWN U

DOCTORAL

SAINT LOUIS U

COUNSELING PSYCHOLOGY

MASTERS

INDIANA STATE U

SANTA CLARA U

DOCTORAL

SETON HALL U

U OF SOUTHERN CALIFORNIA

COUNSELOR EDUCATION

DOCTORAL

IDAHO STATE U

COUPLE & FAMILY THERAPY

MASTER'S

ANTIOCH U—SEATTLE

DREXEL U

U OF GUELPH

DOCTORAL

OAKLAND U

CURRICULUM & EARLY CHILDHOOD EDUCATION

UNDERGRADUATE

AUBURN U

DELINQUENCY & JUVENILE JUSTICE

UNDERGRADUATE

U OF KANSAS

DEVELOPMENT & FAMILY STUDIES

MASTERS

U OF NORTH TEXAS

DEVELOPMENTAL & CHILD PSYCHOLOGY

MASTERS

U OF KANSAS

DOCTORAL

U OF KANSAS

DEVELOPMENTAL PSYCHOLOGY

UNDERGRADUATE

U OF DETROIT MERCY

UNDERGRADUATE

WARNER PACIFIC COLLEGE

DEVELOPMENTAL STUDIES

MASTERS

PURDUE U

DOCTORAL

PURDUE U

EARLY & MIDDLE CHILDHOOD

UNDERGRADUATE

MONTCLAIR STATE U

EARLY CHILDHOOD

MASTERS

CONCORDIA U—SAINT PAUL

MONTCLAIR STATE U

OREGON STATE U
WASHINGTON STATE U
DOCTORAL
OREGON STATE U

EARLY CHILDHOOD & ELEMENTARY EDUCATION

UNDERGRADUATE
OREGON STATE U

EARLY CHILDHOOD & FAMILY EDUCATION

MASTERS
CALIFORNIA STATE U—BAKERSFIELD

EARLY CHILDHOOD ADMINISTRATION

MASTERS
LOUISIANA TECH U

EARLY CHILDHOOD DEVELOPMENT

UNDERGRADUATE
U OF ALABAMA
U OF CONNECTICUT

EARLY CHILDHOOD DEVELOPMENT & EDUCATION

UNDERGRADUATE
OHIO STATE U
OREGON STATE U
U OF DELAWARE
MASTERS
U OF DELAWARE

EARLY CHILDHOOD DEVELOPMENT & INTERVENTION

UNDERGRADUATE
U OF NORTH TEXAS

EARLY CHILDHOOD EDUCATION

UNDERGRADUATE
BOWLING GREEN STATE U
BRIGHAM YOUNG U
IOWA STATE U
KANSAS STATE U
MONTANA STATE U
OKLAHOMA STATE U
PORTLAND STATE U
TEXAS TECH U
U OF KENTUCKY
U OF NEVADA—RENO
U OF RHODE ISLAND
U OF WISCONSIN—STOUT
UTAH STATE U
VIRGINIA POLYTECHNIC INSTITUTE AND STATE U
WEBER STATE U
MASTERS
IOWA STATE U
KANSAS STATE U
LOUISIANA STATE U
MONTANA STATE U
OHIO STATE U
OKLAHOMA STATE U
SOUTH DAKOTA STATE U
SAINT CLOUD STATE U

U OF KENTUCKY
U OF MISSOURI—COLUMBIA
U OF NORTH TEXAS

DOCTORAL
IOWA STATE U
LOUISIANA STATE U

EARLY CHILDHOOD SPECIAL EDUCATION

MASTERS
IOWA STATE U
KANSAS STATE U
SAINT CLOUD STATE U

DOCTORAL
IOWA STATE U

EARLY EDUCATION & INTERVENTION

UNDERGRADUATE
PURDUE U

EARLY INTERVENTION

UNDERGRADUATE
PORTLAND STATE U
MASTERS
U OF SOUTHERN MISSISSIPPI

ENVIRONMENT & BEHAVIOR

UNDERGRADUATE
U OF UTAH

FAMILIES AT RISK DUE TO INCARCERATION

MASTERS
U OF NEW HAMPSHIRE

FAMILY & CHILD

UNDERGRADUATE
BALL STATE U

FAMILY & CHILD COUNSELING

MASTERS
SOUTHWEST TEXAS STATE U

FAMILY & CHILD DEVELOPMENT

UNDERGRADUATE
SOUTHWEST TEXAS STATE U
MASTERS
LOUISIANA STATE U
SOUTHWEST TEXAS STATE U

FAMILY & CHILD ECOLOGY

DOCTORAL
MICHIGAN STATE U

FAMILY & CHILD STUDIES

UNDERGRADUATE
NORTHERN ILLINOIS U

FAMILY & COMMUNITY

UNDERGRADUATE
U OF NORTH TEXAS

FAMILY & COMMUNITY SERVICES

UNDERGRADUATE

GEORGIA STATE U
UTAH STATE U
U OF DELAWARE

FAMILY & CONSUMER EDUCATION

UNDERGRADUATE

U OF WISCONSIN-STEVENS POINT

FAMILY & CONSUMER RESOURCES

UNDERGRADUATE

MICHIGAN STATE U

FAMILY & CONSUMER SCIENCE JOURNALISM

UNDERGRADUATE

U OF NEBRASKA

FAMILY & CONSUMER SCIENCES

UNDERGRADUATE

ILLINOIS STATE U
OREGON STATE U
U OF KENTUCKY
U OF WYOMING
WASHINGTON STATE U

MASTERS

BALL STATE U
CALIFORNIA STATE U-LONG BEACH
CALIFORNIA STATE U-NORTHRIDGE
ILLINOIS STATE U
IOWA STATE U
U OF IDAHO

DOCTORAL

U OF NEBRASKA

FAMILY & CONSUMER SCIENCES EDUCATION

UNDERGRADUATE

ASHLAND U
CAMPBELL U
FLORIDA STATE U
NORTHWEST MISSOURI STATE U
U OF ARIZONA
U OF IDAHO
U OF NEBRASKA
U OF WISCONSIN-STOUT

MASTERS

FLORIDA STATE U
U OF ARIZONA

DOCTORAL

U OF ARIZONA

FAMILY & CONSUMER STUDIES

UNDERGRADUATE

U OF ALBERTA

MASTERS

U OF SOUTHERN MISSISSIPPI

FAMILY & DEVELOPMENTAL STUDIES

MASTERS

COLORADO STATE U

FAMILY & HUMAN SERVICES

UNDERGRADUATE

JOHN BROWN U
U OF OREGON

FAMILY & SOCIAL RELATIONS

UNDERGRADUATE

U OF GUELPH

FAMILY & SOCIETY: SOCIAL POLICY & PLANNING

UNDERGRADUATE

U OF CONNECTICUT

FAMILY & THE LIFE COURSE

MASTERS

STATE U OF NEW YORK-BUFFALO

DOCTORAL

STATE U OF NEW YORK-BUFFALO

FAMILY COMMUNITY SERVICES

UNDERGRADUATE

EAST CAROLINA U
MICHIGAN STATE U

FAMILY CONSUMER SCIENCES

UNDERGRADUATE

MICHIGAN STATE U

FAMILY CONSUMER SCIENCES EDUCATION

MASTERS

MICHIGAN STATE U

FAMILY DEVELOPMENT

UNDERGRADUATE

U OF AKRON

MASTERS

U OF AKRON

FAMILY ECOLOGY

MASTERS

U OF UTAH

FAMILY ECOLOGY & PRACTICE

MASTERS

U OF ALBERTA

FAMILY EDUCATION

MASTERS

U OF MINNESOTA

DOCTORAL

U OF MINNESOTA

FAMILY FINANCIAL COUNSELING & PLANNING

UNDERGRADUATE

U OF RHODE ISLAND

FAMILY FINANCIAL MANAGEMENT

UNDERGRADUATE
U OF NEBRASKA

FAMILY FINANCIAL PLANNING

UNDERGRADUATE
KANSAS STATE U

MASTERS
KANSAS STATE U
NORTH DAKOTA STATE U
SOUTH DAKOTA STATE U
U OF NEBRASKA

FAMILY FINANCIAL SERVICES

UNDERGRADUATE
BRIGHAM YOUNG U

FAMILY HEALTH PRACTITIONER

MASTERS
FLORIDA INTERNATIONAL U

FAMILY IN SOCIETY

UNDERGRADUATE
PORTLAND STATE U

FAMILY LIFE & CHILD DEVELOPMENT

UNDERGRADUATE
MINNESOTA STATE U—MANKATO
MASTERS
MINNESOTA STATE U—MANKATO

FAMILY LIFE & COMMUNITY SERVICE

UNDERGRADUATE
KANSAS STATE U

FAMILY LIFE & HUMAN SEXUALITY

UNDERGRADUATE
CENTRAL MICHIGAN U

FAMILY LIFE EDUCATION

UNDERGRADUATE
KENT STATE U
MIAMI U (OHIO)
SPRING ARBOR U
U OF DETROIT MERCY
MASTERS
KANSAS STATE U
U OF WYOMING

FAMILY LIFE MINISTRY

UNDERGRADUATE
CONCORDIA U

FAMILY LIFE PROFESSIONAL

MASTERS
KENT STATE U

FAMILY LIFE / PARENT EDUCATION

MASTERS
U OF NORTH CAROLINA—GREENSBORO

FAMILY MEDIATION

MASTERS
U OF MISSOURI—COLUMBIA

FAMILY MINISTRY

MASTERS
CONCORDIA U—SEWARD

FAMILY NURSE PRACTITIONER

MASTERS
U OF CALIFORNIA—SAN FRANCISCO

FAMILY POLICY

MASTERS
IOWA STATE U
DOCTORAL
IOWA STATE U

FAMILY POLICY & PLANNING

UNDERGRADUATE
TOWSON U

FAMILY PSYCHOLOGY

MASTERS
HARDIN-SIMMONS U
DOCTORAL
AZUSA PACIFIC U

FAMILY RELATIONS

UNDERGRADUATE
CAMPBELL U
U OF SOUTHERN MISSISSIPPI
MASTERS
FLORIDA STATE U
DOCTORAL
FLORIDA STATE U
OKLAHOMA STATE U

FAMILY RELATIONS & HUMAN DEVELOPMENT

MASTERS
U OF GUELPH

FAMILY RELATIONSHIPS: SERVICES & COUNSELING

UNDERGRADUATE
U OF CONNECTICUT

FAMILY RESOURCE MANAGEMENT

UNDERGRADUATE
IOWA STATE U
MASTERS
LOUISIANA STATE U
DOCTORAL
LOUISIANA STATE U

FAMILY RESOURCES

UNDERGRADUATE

U OF HAWAII—MANOA

FAMILY SCIENCE

UNDERGRADUATE

NEW MEXICO STATE U

NORTH DAKOTA STATE U

U OF NEBRASKA

U OF PRINCE EDWARD ISLAND

MASTERS

ARIZONA STATE U

LOUISIANA STATE U

MONTANA STATE U

NEW MEXICO STATE U

OHIO STATE U

OKLAHOMA STATE U

U OF MINNESOTA

U OF NEBRASKA

DOCTORAL

ARIZONA STATE U

LOUISIANA STATE U

OHIO STATE U

FAMILY SCIENCE & HUMAN DEVELOPMENT

UNDERGRADUATE

U OF ARIZONA

FAMILY SERVICES

UNDERGRADUATE

MONTCLAIR STATE U

U OF NORTHERN IOWA

MASTERS

MERCER U

FAMILY SERVICES & FAMILY LIFE ENHANCEMENT

UNDERGRADUATE

TOWSON U

FAMILY SOCIAL SCIENCES

UNDERGRADUATE

U of Minnesota

DOCTORAL

U OF MINNESOTA

FAMILY SOCIAL SCIENCES

MASTERS

U OF MINNESOTA

FAMILY STUDIES

UNDERGRADUATE

ANDREWS U

BRESCIA U COLLEGE

CALIFORNIA STATE U—NORTHRIDGE

CALIFORNIA STATE U—SACRAMENTO

CENTRAL MICHIGAN U

LOUISIANA TECH U

MESSIAH COLLEGE

MIAMI U (OHIO)

MISSISSIPPI STATE U

MOUNT SAINT VINCENT U

OHIO STATE U

SAMFORD U

SOUTHERN ADVENTIST U

U OF ALABAMA

U OF BRITISH COLUMBIA

U OF MANITOBA

U OF MARYLAND

U OF ILLINOIS

U OF MISSOURI

U OF NEBRASKA—KEARNEY

U OF NEW MEXICO

U OF NORTH CAROLINA—GREENSBORO

U OF WISCONSIN—MADISON

WASHINGTON STATE U

WEBER STATE U

WESTERN BAPTIST COLLEGE

WESTERN MICHIGAN U

MASTERS

ABILENE CHRISTIAN U

CENTRAL MICHIGAN U

CONCORDIA U—SAINT PAUL

IOWA STATE U

LOMA LINDA U

MIAMI U (OHIO)

MICHIGAN STATE U

MOUNT SAINT VINCENT U

NOVA SOUTHEASTERN U

OREGON STATE U

PURDUE U

SAINT CLOUD STATE U

SPRING ARBOR U

U OF BRITISH COLUMBIA

U OF KENTUCKY

U OF MANITOBA

U OF MARYLAND

U OF MISSOURI—COLUMBIA

U OF NEW MEXICO

VIRGINIA POLYTECHNIC INSTITUTE AND STATE U

DOCTORAL

IOWA STATE U

NOVA SOUTHEASTERN U

OREGON STATE U

PURDUE U

U OF DELAWARE

U OF KENTUCKY

U OF MARYLAND

Virginia Polytechnic Institute And State U

FAMILY STUDIES / EDUCATION

MASTERS

CONCORDIA U—WISCONSIN

FAMILY STUDIES & SOCIAL SERVICES

UNDERGRADUATE

REINHARDT COLLEGE

FAMILY STUDIES / CHILD DEVELOPMENT

UNDERGRADUATE

ARIZONA STATE U

WESTERN MICHIGAN U

FAMILY STUDIES; FAMILY LIFE EDUCATION

DOCTORAL

SYRACUSE U

FAMILY SUPPORT

UNDERGRADUATE

U OF NEW HAMPSHIRE

FAMILY SYSTEMS & RELATIONS

DOCTORAL

U OF CONNECTICUT

FAMILY THERAPY

MASTERS

FRIENDS U

MERCER U

REFORMED THEOLOGICAL SEMINARY

U OF HOUSTON–CLEAR LAKE

U OF MASSACHUSETTS–BOSTON

FAMILY, YOUTH & COMMUNITY SCIENCES

UNDERGRADUATE

U OF FLORIDA

MASTERS

U OF FLORIDA

GENERAL FAMILY, CONSUMER SCIENCES

UNDERGRADUATE

ABILENE CHRISTIAN U

GERONTOLOGICAL COUNSLEING

MASTERS

U OF NORTH CAROLINA–GREENSBORO

GERONTOLOGY

UNDERGRADUATE

CENTRAL MICHIGAN U

GEORGIA STATE U

KENT STATE U

MONTCLAIR STATE U

MOUNT SAINT VINCENT U

OKLAHOMA STATE U

OREGON STATE U

U OF GUELPH

MASTERS

ABILENE CHRISTIAN U

KENT STATE U

MOUNT SAINT VINCENT U

OKLAHOMA STATE U

DOCTORAL

OKLAHOMA STATE U

HOME ECONOMICS–FAMILY STUDIES

MASTERS

U OF WISCONSIN–STOUT

HOUSING AND THE NEAR ENVIRONMENT

UNDERGRADUATE

IOWA STATE U

HUMAN & COMMUNITY RESOURCES

MASTERS

U OF WISCONSIN–STEVENS POINT

HUMAN DEVELOPMENT

UNDERGRADUATE

BRIGHAM YOUNG U

CENTRAL MICHIGAN U

PORTLAND STATE U

U OF KANSAS

U OF NORTH TEXAS

UTAH STATE U

WARNER PACIFIC COLLEGE

WASHINGTON STATE U

MASTERS

OHIO STATE U

SAINT LOUIS U

U OF KANSAS

U OF MAINE

WASHINGTON STATE U

DOCTORAL

CORNELL U

OHIO STATE U

HUMAN DEVELOPMENT & FAMILY

UNDERGRADUATE

TEXAS TECH U

HUMAN DEVELOPMENT & FAMILY SCIENCE

UNDERGRADUATE

U OF TEXAS

MASTERS

U OF TEXAS

DOCTORAL

U OF TEXAS

HUMAN DEVELOPMENT & FAMILY STUDIES

UNDERGRADUATE

ABILENE CHRISTIAN U

AUBURN U

BOWLING GREEN STATE U

COLORADO STATE U

INDIANA U

MONTANA STATE U

U OF ARKANSAS

U OF MISSOURI–COLUMBIA

U OF NEVADA–RENO

U OF RHODE ISLAND

U OF UTAH

U OF WISCONSIN–STOUT

WARNER PACIFIC COLLEGE

MASTERS

AUBURN U

BOWLING GREEN STATE U

INDIANA U

PENNSYLVANIA STATE U

SOUTH DAKOTA STATE U

TEXAS TECH U

U OF ARKANSAS

U OF ALABAMA

U OF ILLINOIS

U OF NEVADA—RENO
U OF NORTH CAROLINA—GREENSBORO
U OF RHODE ISLAND
U OF WISCONSIN—MADISON

DOCTORAL

AUBURN U
TEXAS TECH U
U OF ILLINOIS
U OF MISSOURI—COLUMBIA
U OF NEW MEXICO
U OF NORTH CAROLINA—GREENSBORO
U OF WISCONSIN—MADISON

HUMAN DEVELOPMENT & FAMILY STUDIES / LAW

MASTERS

U OF MISSOURI

**HUMAN DEVELOPMENT & FAMILY STUDIES /
SOCIAL WORK**

UNDERGRADUATE

U OF MISSOURI

HUMAN DEVELOPMENT / FAMILY RELATIONS

MASTERS

U OF NEW MEXICO

HUMAN ECOLOGY

UNDERGRADUATE

U OF NEVADA—RENO

HUMAN SERVICES

UNDERGRADUATE

LOUISIANA STATE U
U OF NEVADA—LAS VEGAS
VIRGINIA POLYTECHNIC INSTITUTE AND STATE U

MASTERS

BRANDEIS U
U OF MISSOURI

INDIVIDUAL & FAMILY DEVELOPMENT

UNDERGRADUATE

U OF NEW HAMPSHIRE

INDIVIDUAL & FAMILY SERVICES

UNDERGRADUATE

SOUTH DAKOTA STATE U

INDIVIDUAL & FAMILY STUDIES

UNDERGRADUATE

PURDUE U

MASTERS

U OF DELAWARE

INDIVIDUAL FAMILY & COMMUNITY SERVICES

UNDERGRADUATE

OKLAHOMA STATE U

INFANCY & CHILDHOOD

MASTERS

UTAH STATE U

DOCTORAL

UTAH STATE U

LIFESPAN DEVELOPMENT

UNDERGRADUATE

PENNSYLVANIA STATE U

MASTERS

U OF MISSOURI—COLUMBIA

LIFESPAN DEVELOPMENT / FAMILY SCIENCES

UNDERGRADUATE

U OF ARKANSAS

LIFESPAN HUMAN DEVELOPMENT

UNDERGRADUATE

KANSAS STATE U

MASTERS

KANSAS STATE U
OREGON STATE U

DOCTORAL

KANSAS STATE U
OREGON STATE U

LIFESPAN STUDIES

MASTERS

IOWA STATE U

DOCTORAL

IOWA STATE U

MARRIAGE & FAMILY COUNSELING

MASTERS

BRIERCREST FAMILY OF SCHOOLS
CALIFORNIA STATE U—LOS ANGELES
GOVERNORS STATE U
IDAHO STATE U
INDIANA WESLEYAN U
MONTANA STATE U
OUR LADY OF HOLY CROSS COLLEGE
SOUTHERN ILLINOIS U
U OF FLORIDA
U OF MOBILE
U OF NORTH CAROLINA—GREENSBORO

DOCTORAL

BARRY U
U OF FLORIDA

MARRIAGE & FAMILY COUNSELING / THERAPY

MASTERS

U OF AKRON
U OF SOUTH CAROLINA

DOCTORAL

U OF AKRON

MARRIAGE & FAMILY LIFE EDUCATOR

UNDERGRADUATE

BRIGHAM YOUNG U

MARRIAGE & FAMILY PSYCHOLOGY

MASTERS

WAYNE STATE U

MARRIAGE & FAMILY RELATIONSHIPS

MASTERS

UTAH STATE U

DOCTORAL

UTAH STATE U

MARRIAGE & FAMILY SERVICES

MASTERS

U OF ILLINOIS

MARRIAGE & FAMILY THERAPY

MASTERS

ABILENE CHRISTIAN U
ALLIANT INTERNATIONAL U– SAN DIEGO
ANTIOCH NEW ENGLAND GRADUATE SCHOOL
APPALACHIAN STATE U
ARIZONA STATE U
AUBURN U
AZUSA PACIFIC U
BETHEL SEMINARY
BETHEL SEMINARY –SAN DIEGO
BRIGHAM YOUNG U
CALIFORNIA BAPTIST U
CALIFORNIA LUTHERAN U
CALIFORNIA POLYTECHNIC STATE U
CALIFORNIA STATE U–NORTHRIDGE
CENTRAL CONNECTICUT STATE U
CHAPMAN U
CHRISTIAN THEOLOGICAL SEMINARY
COLORADO STATE U
CONVERSE COLLEGE
DUQUESNE U
EAST CAROLINA U
EDGEWOOD COLLEGE
FAIRFIELD U
FULLER THEOLOGICAL SEMINARY
GEORGE FOX U
HARDING U
INDIANA STATE U
IONA COLLEGE
IOWA STATE U
JOHNSON BIBLE COLLEGE
KANSAS STATE U
KEAN U
LASALLE U
LOMA LINDA U
LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY
MENNONITE BRETHREN BIBLICAL SEMINARY
MICHIGAN STATE U
MISSISSIPPI COLLEGE
NEW MEXICO STATE U
NORTH AMERICAN BAPTIST SEMINARY
NORTH DAKOTA STATE U
NORTHWESTERN U
NOVA SOUTHEASTERN U
OKLAHOMA BAPTIST U
OKLAHOMA STATE U
PACIFIC LUTHERAN U
PURDUE U
PURDUE U CALUMET
SAINT JOSEPH COLLEGE
SAINT MARY’S U

SAN FRANCISCO STATE U
SEATTLE PACIFIC U
SETON HALL U
SETON HILL U
SOUTHERN CONNECTICUT STATE U
SOUTHERN NAZARENE U
SPRINGFIELD COLLEGE
SAINT THOMAS U
SYRACUSE U
TEXAS TECH U
U OF COLORADO–DENVER
U OF CONNECTICUT
U OF GEORGIA
U OF KENTUCKY
U OF LOUISIANA
U OF MARYLAND
U OF NEBRASKA
U OF NEVADA–LAS VEGAS
U OF NEW HAMPSHIRE
U OF NORTHERN COLORADO
U OF OREGON
U OF RHODE ISLAND
U OF ROCHESTER
U OF SAN DIEGO
U OF SOUTHERN CALIFORNIA
U OF SOUTHERN MISSISSIPPI
U OF WINNIPEG
U OF WISCONSIN–STOUT
UTAH STATE U
VANGUARD U OF SOUTHERN CALIFORNIA
VIRGINIA POLYTECHNIC INST. AND STATE U– FALLS CHURCH
WESTERN MICHIGAN U

DOCTORAL

ALLIANT INTERNATIONAL U–SD
BRIGHAM YOUNG U
FLORIDA STATE U
IOWA STATE U
KANSAS STATE U
NOVA SOUTHEASTERN U
OHIO STATE U
PURDUE U
SAINT MARY’S U
SETON HALL U
SYRACUSE U
TEXAS TECH U
U OF CONNECTICUT
U OF LOUISIANA
U OF MINNESOTA
U OF MINNESOTA
VIRGINIA POLYTECHNIC INSTITUTE AND STATE U

MARRIAGE & FAMILY THERAPY / DIVINITY

MASTERS

LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

MARRIAGE & FAMILY THERAPY / RELIGION

MASTERS

LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

MARRIAGE, FAMILY, & CHID COUNSELING

MASTERS

U OF LA VERNE

MARRIAGE, FAMILY, & HUMAN DEVELOPMENT

MASTERS

BRIGHAM YOUNG U

DOCTORAL

BRIGHAM YOUNG U

MARITAL, COUPLE, FAMILY COUNSELING & THERAPY

MASTERS

BARRY U

MEDICAL FAMILY THERAPY

MASTERS

NOVA SOUTHEASTERN U

DOCTORAL

NOVA SOUTHEASTERN U

MINOR CHILD & FAMILY STUDIES

UNDERGRADUATE

U OF WISCONSIN-STEVENS POINT

NURSERY SCHOOL / KINDERGARTEN TEACHING

UNDERGRADUATE

LOUISIANA STATE U

PARENT EDUCATION

MASTERS

SAINT CLOUD STATE U

PARENT-CHILD RELATIONSHIPS

MASTERS

WASHINGTON STATE U

PASTORAL CARE & COUNSELING

MASTERS

CHRISTIAN THEOLOGICAL SEMINARY
NORTH AMERICAN BAPTIST SEMINARY

DOCTORAL

CHRISTIAN THEOLOGICAL SEMINARY

PASTORAL COUNSELING

MASTERS

IONA COLLEGE

DOCTORAL

LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

PASTORAL FAMILY THERAPY

MASTERS

SAINT JOSEPH COLLEGE

POVERTY & WELFARE POLICY

MASTERS

U OF NEW HAMPSHIRE

PREK-GRADE 2 EMPHASIS

UNDERGRADUATE

U OF GEORGIA

PRESCHOOL-3RD GRADE TEACHER CERTIFICATION

UNDERGRADUATE

WASHINGTON STATE U

PSYCHOLOGICAL STUDIES

MASTERS

SETON HALL U

PSYCHOLOGY FAMILY & CHILD STUDIES

MASTERS

ANTIOCH U-SANTA BARBARA

SERVICES TO CHILDREN

UNDERGRADUATE

TOWSON U

SCHOOL AGE CARE

MASTERS

CONCORDIA U-SAINT PAUL

SOCIAL POLICY

DOCTORAL

BRANDEIS U

SOCIAL SCIENCE

UNDERGRADUATE

WARNER PACIFIC COLLEGE

SOCIAL SYSTEMS & RELATIONS

MASTERS

U OF CONNECTICUT

SOCIAL WORK

UNDERGRADUATE

MIAMI U (OHIO)

SOCIAL WORK DUAL OPTION

UNDERGRADUATE

KANSAS STATE U

SOCIAL WORK / MARRIAGE & FAMILY THERAPY

MASTERS

U OF LOUISVILLE

YOUNG CHILD

UNDERGRADUATE

U OF NEW HAMPSHIRE

YOUTH & ADULT

UNDERGRADUATE

OKLAHOMA STATE U

YOUTH & FAMILY MINISTRY

MASTERS

BRIERCREST FAMILY OF SCHOOLS

YOUTH & FAMILY STUDIES

UNDERGRADUATE

MINNESOTA BIBLE COLLEGE

YOUTH ADULT FAMILY SERVICES

UNDERGRADUATE

PURDUE U

YOUTH DEVELOPMENT

UNDERGRADUATE

KENT STATE U

MASTERS

CONCORDIA U—SAINT PAUL

YOUTH WORKER

UNDERGRADUATE

PORTLAND STATE U

UNIT III

Faculty Indices

ALPHABETICAL BY NAME

ADAMS, JEROME – U of Rhode Island	BACIGALUPE, GONZALO – U of Massachusetts Boston
ADAMS, MARY ANN – U of Southern Mississippi	BAER, DONALD M. – U of Kansas
ADAMS, REBECCA – Ball State U	BAGDI, APARNA – U of Delaware
ADHIKARY, MEENA – U of Texas	BAHR, KATHLEEN S. – Brigham Young U
ADLER, BARBARA J. – Concordia U	BAILEY, C. EVERETT – North Dakota State U
ADLER-BAEDER, FRANCESCA – Auburn U	BAILEY, GARRY P. – Oklahoma Baptist U
AHLQUIST, SANDRA – Warner Pacific College	BAILEY, MELINDA – Edge wood College
AINSWORTH-DARNELL, JAMES W. – Georgia State U	BAILEY, SANDY – Montana State U
ALEXANDER, CEDRIC – U of Rochester	BAILEY, WILLIAM – U of Arkansas
ALEXANDER, KAREN L. – U of Kentucky	BAKER, KURT – San Jose State U
ALLEN, CRAIG – Iowa State U	BAKER, SUSAN – Northwest Missouri State U
ALLEN, JAN – U of Tennessee	BAKKEN, ROSALIE – U of Nebraska
ALLEN, KATHERINE R. – Virginia Tech U	BALDWIN, VERNICE – U of Arkansas
ALLEN, VIRGINIA B. – Idaho State U	BALES, DIANE – U of Georgia
ALLGOOD, SCOT – Utah State U	BALK, DAVID E. – Oklahoma State U
ALLISON, BARBARA – Florida State U	BALKWELL, CAROLYN K. – San Diego State U
ALMEIDA, DAVID – U of Arizona	BALLARD, SHARON M. – East Carolina U
ALTMAN, IRWIN – U of Utah	BALSWICK, JACK O. – Fuller Theol. Sem.
AMATO, PAUL R. – Penn State U	BALSWICK, JUDITH K. – Fuller Theol. Sem.
AMES, BARBARA – Michigan State U	BARANOWSKI, MARC – U of Maine
AMINZADE, RON – U of Minnesota	BARBER, BONNIE – U of Arizona
ANADONI, ALEXIA – Michigan State U	BARBER, BRIAN K. – U of Tennessee
ANDERSON, DOUGLAS – North American Baptist Sem.	BARBER, CLIFTON – Colorado State U
ANDERSON, EDWARD – U of Texas	BARHAM, R. – U of Guelph
ANDERSON, ELAINE – U of Maryland	BARLOW, BRENT – Brigham Young U
ANDERSON, JOAN GRAY – U of Rhode Island	BARNARD, CHARLES – U of Wisconsin–Stout
ANDERSON, RONALD – U of Minnesota	BARNES, GRACE – State U of New York–Buffalo
ANDERSON, RUTH A. – Texas Woman's U	BARNES, HOWARD L. – U of Northern Iowa
ANDERSON, STEPHEN – U of Connecticut	BARNETT, ROSEMARY V. – U of Florida
ANDERSON, WILLIAM T. – Texas Woman's U	BARRATT, WILL – Indiana State U
ANDREWS, DAVID – Ohio State U	BARRETT, KAREN CAPLOVITZ – Colorado State U
ANDREWS, JENNIFER – Loma Linda U	BARRIGA, ALVARO Q. – Seton Hill U
ANGERA, JEFFREY – Central Michigan U	BARRY, KATHLEEN L. – Penn State U
ANGUIANO, RUBEN VIRAMONTEZ – East Carolina U	BARRY, KEVIN – Iona College
ANGUIANO, SUSAN – Chapman U	BARTLE-HARING, SUZANNE – Ohio State U
APONTE, CATHERINE – Spalding U	BASS, BRENDA L. – U of Northern Iowa
AQUILINO, WILLIAM – U of Wisconsin	BAUER, J.W. – U of Minnesota
ARDITTI, JOYCE A. – Virginia Tech U	BAUGHER, SHIRLEY L. – U of Minnesota
ARMGA, CAROL – U of Texas	BEACH, JONI – Abilene Christian U
ARMSTRONG, JOYCE – Texas Woman's U	BEAN, ROY – Ohio State U
ARNOLD, MARY – Governors State U	BEANE, BETTE – U of North Carolina–Greensboro
AROKIASAMY, CHARLES – California State U–Fresno	BEARDEN, STEVE – George Fox U
ASAY, SYLVIA – U of Nebraska–Kearney	BEASLEY, JOHN J. – Georgia Southern U
ASCIONE, DEBORAH B. – Utah State U	BEHRENDT, LINDA – Concordia U
ASENCIO, MARYSOL – U of Connecticut	BELL, LINDA – U of Houston – Clear Lake
ASNER-SELF, KIMBERLY – Southern Illinois U	BELL, NANCY – Texas Tech U
ATKINSON, BRENT J. – Northern Illinois U	BELLAS, MARCIA L. – U of Cincinnati
AUSTIN, ANN M. B. – Utah State U	BELL-SCOTT, PATRICIA – U of Georgia
AUSTIN, JAMES FRASER – U of Akron	BENEDICT, JOAN – Louisiana State U
AUSTIN, ROY – Penn State U	BENSHOFF, JAMES M. – U of North Carolina–Greensboro
AXELMAN, MICHAEL – Santa Clara U	BENSON, MARGARET – Penn State U–Altoona
AZRIA-EVANS, MURIEL – U of Southern Mississippi	BENSON, MARK J. – Virginia Tech U
BABCOCK, ROBERT B. – Saint Mary's U	BERG, SAMUEL – Briercrest Family of Schools
BABER, KRISTINE M. – U of New Hampshire	BERGANDI, TOM – Spalding U
BACHAY, JUDITH – Saint Thomas U	BERGEN, M. BETSY – Kansas State U

- BERGMAN, MARVIN – Concordia U–Seward
 BERGMAN, SHIRLEY – Concordia U–Seward
 BERKE, DEBRA – Messiah College
 BERNSTEIN, PAUL – Duquesne U
 BERRY, DONALD K. – U of Mobile
 BERRY, RUTH E. – U of Manitoba
 BETTY, SHERRY C. – U of Arizona
 BEUTLER, IVAN F. – Brigham Young U
 BEVILL, J. THOMAS – U of Mobile
 BIENENFELD, SHEILA – San Jose State U
 BIGNER, JERRY J. – Colorado State U
 BILLINGHAM, ROBERT – Indiana U
 BINGHAM, GARY – Washington State U
 BIRCH, LEANN L. – Penn State U
 BIRD, GLORIA W. – Virginia Tech U
 BIRD, JAMES A. – Weber State U
 BIRINGEN, ZEYNEP – Colorado State U
 BISCHOF, GARY – Western Michigan U
 BISCHOFF, RICHARD – U of Nebraska
 BITTNER, MARK T. – U of Wyoming
 BLACKMON, ALYCE – California State U–Northridge
 BLACKWELL, ANN – U of Southern Mississippi
 BLAIR, CLANCY – Penn State U
 BLAIR, SAMPSON – State U of New York–Buffalo
 BLAISURE, KAREN R. – Western Michigan U
 BLAISURE, KAREN R. – Western Michigan U
 BLANDO, JOHN – San Francisco State U
 BLANK, THOMAS O. – U of Connecticut
 BLANKEMEYER, MAUREEN – Kent State U
 BLANTON, PRISCILLA WHITE – U of Tennessee
 BLIESZNER, ROSEMARY – Virginia Tech U
 BLINN-PIKE, LYNN – U of Missouri
 BLODGETT, CHRIS – Washington State U
 BLOW, ADRIAN J. – Saint Louis U
 BLUME, LIBBY BALTER – U of Detroit Mercy
 BLUME, THOMAS W. – Oakland U
 BLUMEN, DALE – U of Rhode Island
 BLUNK, BETSY – Southwest Texas State U
 BOBBITT, NORMA – Michigan State U
 BODMAN, DENISE – Arizona State U
 BOESL, SHARON – Nova Southeastern U
 BOGENSCHNEIDER, KAREN – U of Wisconsin
 BOGER, ROBERT – Michigan State U
 BOIVIN, MICHAEL – Indiana Wesleyan U
 BOKEMEIER, JANET – Michigan State U
 BOLD, MARY – Texas Woman's U
 BOLGER, KERRY – U of Wisconsin
 BOLLMAN, STEPHAN R. – Kansas State U
 BOLTON, ELIZABETH B. – U of Florida
 BOND, JOHN – U of Manitoba
 BONNER, KIERAN M. – Saint Jerome's U
 BOOTH, ALAN – Penn State U
 BORDEN, LYNNE – U of Arizona
 BORDERS, L. DIANNE – U of North Carolina–Greensboro
 BORLAND-HUNT, DOLORES – Michigan State U
 BORN, DAVID – U of Kansas
 BORTZ, SHARRON – Campbell U
 BOSCH, KATHY – U of Nebraska
 BOSS, PAULINE G. – U of Minnesota
 BOST, KELLY – U of Illinois
 BOTKIN, DARLA R. – U of Kentucky
 BOUTTE, GLORIA – U of North Carolina–Greensboro
 BOWEN, LEE DUKE – Mercer U
 BOWER, DON – U of Georgia
 BOWERS, SUSAN P. – Northern Illinois U
 BOWMAN, ROBERT P. – U of South Carolina
 BOWMAN, SALLY – Oregon State U
 BOX, ROBIN – Ball State U
 BOYD, BRENDA – Washington State U
 BOYD, MARILYN – U of Winnipeg
 BOYD-SOISSON, ERIN F. – Messiah College
 BOYER, MICHELLE – Indiana State U
 BOYLE, ELIZABETH HEGER – U of Minnesota
 BRADBARD, MARILYN R. – Auburn U
 BRADLEY, BRENT – Indiana Wesleyan U
 BRADLEY, MEGAN E. – Frostburg State U
 BRADLEY, PETER – Abilene Christian U
 BRADSHAW, MICHAEL – Kansas State U
 BRANCH, KATIE – U of Rhode Island
 BRAND, MICHAEL – Oklahoma Baptist U
 BRAUN, BONNIE – U of Maryland
 BREHM, BARBARA L. – East Carolina U
 BRETHERTON, INGE – U of Wisconsin
 BREUNLIN, DOUGLAS C. – Northwestern U
 BREWER, BRITTON – Springfield College
 BRIGGS, KATHLEEN – Oklahoma State U
 BRIGHT-SEE, ELIZABETH – Brescia U College
 BRIGMAN, KELLY M. L. – Minnesota State U–Mankato
 BRINGMAN, LINDA – Bowling Green State U
 BRINSON, JESSE A. – U of Nevada–Las Vegas
 BRISBEN, DAVID – John Brown U
 BRISTOR, MARTHA – Michigan State U
 BRISTOW, ANN R. – Frostburg State U
 BRITNER, PRESTON A. – U of Connecticut
 BRITTON, KATHRYN – Saint Joseph College
 BROADBENT, JEFFREY – U of Minnesota
 BROCK, GREGORY W. – U of Kentucky
 BRODY, GENE H. – U of Georgia
 BROKAW, DAVID – Azusa Pacific U
 BROMAN, CLIFFORD L. – Michigan State U
 BROOKE, CORLY PETERSEN – Iowa State U
 BROOKS, STEPHANIE – Drexel U
 BROPHY, K. – U of Guelph
 BROPHY-HERB, HOLLY E. – Michigan State U
 BROTHERSON, MARY JANE – Iowa State U
 BROTHERSON, SEAN – North Dakota State U
 BROWER, JULIE – Michigan State U
 BROWN, BARBARA – U of Utah
 BROWN, BEVERLY – Southern Illinois U
 BROWN, CHRISTOPHER J. – Southwest Texas State U
 BROWN, GREGORY E. – Central Missouri State U
 BROWN, IRENE Q. – U of Connecticut
 BROWN, JASON – U of Alberta
 BROWN, JOSEPH – U of Louisville
 BROWN, SUSAN – Bowling Green State U
 BROWNRIDGE, DOUGLAS – U of Manitoba
 BRUBAKER, ELLIE – Miami U–Ohio
 BRUBAKER, TIMOTHY H. – Miami U–Ohio
 BRUMBERG, JOAN – Cornell U

BRUMFIELD, JOE – Harding U
 BRUTON, BRENT T. – Iowa State U
 BRYANT, JAMES W. – U of Mobile
 BUCK, JOYCE – Weber State U
 BUCKLEY, MAUREEN – Sonoma State U
 BUCKNER, CAMILLE – Frostburg State U
 BUDD, PHILIP R. – Southern Nazarene U
 BUEHLER, CHERYL – U of Tennessee
 BUELL, MARTHA – U of Delaware
 BULLOCK, JANIS – Montana State U
 BURGESS, ELISABETH O. – Georgia State U
 BURGESS, NORMA J. – Syracuse U
 BURGESS, ROBERT L. – Penn State U
 BURGGRAF, MARGARET ZEIDLER – U of South Carolina
 BURGY, LEAH – Oregon State U
 BURNETT, CHRISTOPHER – Nova Southeastern U
 BURNETT, KENT – U of Miami
 BURNHAM, MELISSA M. – U of Nevada–Reno
 BURNS, ROBERT A. – Iona College
 BURSON-POLSTON, MARY JANE – U of Texas
 BURT, LINDA – Oregon State U
 BURTON, JOHN – U of Utah
 BURTON, LINDA M. (x2) – Penn State U
 BURTS, DIANE – Louisiana State U
 BUSBY, DEAN M. – Texas Tech U
 BUSH, KEVIN – U of Georgia
 BUTLER, MARK H. – Brigham Young U
 BUZZI, BARBARA MCCORMICK – Saint Thomas U
 BYERS, STEVEN – U of Colorado–Denver
 CALDER, JUDY – U of Nevada–Reno
 CALDERA, YVONNE – Texas Tech U
 CALDWELL, KAREN – Appalachian State U
 CALLAGHAN, GLENN M. – San Jose State U
 CALLOWAY, PAULINE F. – Campbell U
 CALMES, PAUL – Oklahoma Baptist U
 CAMARENA, PHAME – Central Michigan U
 CAMP, BRIAN – Louisiana Tech U
 CAMPBELL, NANCY – Christian Theol. Sem.
 CAMPBELL, S. CRAIG – Weber State U
 CANABAL, MARIA – Illinois State U
 CANTELON, LINDA – U of Winnipeg
 CANTRELL, CECILIA H. – Georgia State U
 CANTRELL, JOYCE – Kansas State U
 CARLISLE, EDITH – Mississippi College
 CARLSON, JON – Governors State U
 CARLSON, TOM – North Dakota State U
 CARLTON-FORD, STEVEN – U of Cincinnati
 CARMACK, JOHN – John Brown U
 CARNS, MIKE – Southwest Texas State U
 CAROLAN, MARSHA – Michigan State U
 CARON, SANDRA – U of Maine
 CARON, WAYNE A. – U of Minnesota
 CARPENTER, WAYNE – Springfield College
 CARR, RICHARD – Ball State U
 CARROLL, ELIZABETH B. – East Carolina U
 CARROLL, SUZY – Southern Connecticut State U
 CARSON, DAVID K. – U of Wyoming
 CARTER, D. BRUCE – Syracuse U
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 CASILE, WILLIAM J. – Duquesne U
 CASPI, JONATHAN – Montclair State U
 CASSIDY, DEBORAH – U of North Carolina–Greensboro
 CAST, ALICIA – Iowa State U
 CATE, RODNEYK M. – U of Arizona
 CAULFIELD, RICK – U of Hawaii–Manoa
 CEASAR, PAUL T. – Our Lady of Holy Cross College
 CEGLIAN, CINDI PENOR – South Dakota State U
 CHAMBERS, J. C. – North American Baptist Sem.
 CHAMBERS, LAWRENCE J. – U of Mobile
 CHAMPAGNE, DELIGHT – Springfield College
 CHAND, IAN – Loma Linda U
 CHANDLER, GAIL – Saint Joseph College
 CHANEY, REECE – Indiana State U
 CHANG, JOYCE – Central Missouri State U
 CHANG, MINOA – Bethel Sem. San Diego
 CHANG, PETER – Alliant International U–San Francisco
 CHARLES, LAURIE – U of Louisiana–Monroe
 CHARLESWORTH, ROSALIND – Weber State U
 CHARNOFSKY, STANLEY – California State U–Northridge
 CHATELAIN, RANDY S. – Weber State U
 CHEBRA, JANICE – U of Akron
 CHEEK, WANDA K. – Mississippi State U
 CHENG, SULING – California State U–Los Angeles
 CHENOWETH, LILLIAN – Texas Woman’s U
 CHESLA, CATHERINE – U of California–San Francisco
 CHIBUCOS, THOMAS R. – Bowling Green State U
 CHICA, CARL – Western Baptist College
 CHING, DONNA – U of Hawaii–Manoa
 CHOY, CLAIRE SHAM – California State U–Fresno
 CHRISTENSEN, DONNA HENDRICKSON – U of Arizona
 CHRISTOPHER, F. SCOTT – Arizona State U
 CHRISTOPHER, JOHN – Montana State U
 CHUNG, RUTH – U of Southern California
 CHURCHILL, SUSAN – U of Nebraska
 CIMMARUSTI, ROCCO A. – Northwestern U
 CINGEL, PAMELA – Saint Thomas U
 CLARK, AUDREY – California State U–Northridge
 CLARK, CYTHNIA – Penn State U–Delaware County
 CLARK, PHILIP – U of Rhode Island
 CLARKE, DIANA – U of Winnipeg
 CLAUSS, BARBARA A. – Indiana State U
 CLOSE, DANIEL – U of Oregon
 COASTWORTH, J. DOUGLAS – Penn State U
 COCHRAN, MONCRIEFF – Cornell U
 COEHLO, DEBORAH PADGETT – Oregon State U
 COHAN, CATHERINE L. – Penn State U
 COHEN, RALPH – Central Connecticut State U
 COHEN, STEWART – U of Rhode Island
 COLBERT, KAREN – Iowa State U
 COLE, CHARLES – U of Louisiana–Monroe
 COLE, PATRICIA – Nova Southeastern U
 COLEMAN, MARILYN – U of Missouri
 COLEMAN, MICK – U of Georgia
 COLEMAN, PRISCILLA – Bowling Green State U
 COLLINS, LINDA M. – Penn State U
 COLLINS, SHARON KAYE – Anderson U
 COLOMBO, JOHN – U of Kansas
 COLWELL, MALINDA – Texas Tech U
 COMSTOCK, DANA L. – Saint Mary’s U

Faculty Index

- CONE, JAN – Alliant International U–San Diego
CONE, SUSAN BURNS – U of Winnipeg
CONNOLLY, COLLEEN – Southwest Texas State U
CONSOLI, ANDRES – San Francisco State U
COOK, ALICIA SKINNER – Colorado State U
COOK, CAROL J. – Louisville Presbyterian Theol. Sem.
COOK, CHRIS – Iowa State U
COOKSEY, JAMES – Spalding U
COOLEY-PARKER, JULIE – U of Southern Mississippi
COOMBS, ROBERT – Southern Adventist U
COONEY, TERESA M. – U of Missouri
COPELAND, THOMAS V. – Hardin-Simmons U
COREY, MARIE – Michigan State U
CORLEY, SHERIE – Washington State U
CORNEAL, SHERRY E. – Penn State U
CORNILLE, THOMAS – Florida State U
COSGROVE, LISA – U of Massachusetts Boston
COTÉ-BONANNO, JOANNE – Montclair State U
COVEY, MARTIN A. – Spring Arbor U
COWARD, LYNN – Appalachian State U
COX, JANE – Southern Illinois U
COYL, DIANA – U of New Mexico
CRAMER, SHERAN – U of Nebraska
CRANDALL, MARDEL – U of Arkansas
CRANE, D. RUSSELL – Brigham Young U
CRASE, SEDAHLIA JASPER – Iowa State U
CRAWFORD, DUANE – Texas Tech U
CREWS, JUDITH A. – Idaho State U
CRON, ELYCE A. – Oakland U
CROSBIE-BURNETT, MARGARET – U of Miami
CROUTER, ANN C. – Penn State U
CROWE, LINDA K. – Kansas State U
CRULL, SUE R. – Iowa State U
CULLEN, GERALD R. – U of Florida
CULP, ANNE M. – U of Alabama
CULP, REX – U of Alabama
CUNNINGHAM, JO LYNN – U of Tennessee
CURNAN, SUSAN – Brandeis U
CURRY, BEVERLY – U of Nebraska–Kearney
CURRY, DAVE – Kent State U
CURTNER-SMITH, MARY ELIZABETH – U of Alabama
DAHL, CARLA M. – Bethel Sem.
DALLA, ROCHELLE – U of Nebraska
DALY, KERRY – U of Guelph
DANES, SHARON M. – U of Minnesota
DANIELS, M. HARRY – U of Florida
DANNISON, CHARLES R. – Western Michigan U
DANNISON, LINDA S. – Western Michigan U
DARLIN, LEE – Mississippi College
DARLING, CAROL – Florida State U
DARLING, NANCY – Penn State U
D'AUGELLI, ANTHONY R. – Penn State U
DAUGHERTY, DOUGLAS – Indiana Wesleyan U
DAUGHERTY, RENEE A. – Oklahoma State U
DAVEY, ADAM – U of Georgia
DAVEY, MAUREEN – U of Georgia
DAVID, PAUL – Antioch U – Seattle
DAVIDSON, DANA – U of Hawaii–Manoa
DAVIDSON, JANE I. – U of Delaware
DAVIS, JERRY – Indiana Wesleyan U
DAVIS, JOHNETTA – U of Maryland
DAVIS, JUDITH – Springfield College
DAVIS, LOUISE E. – Mississippi State U
DAVIS, PATRICK E. – U of North Carolina–Greensboro
DAVIS, PHILLIP W. – Georgia State U
DAVIS, SHARON K. – U of La Verne
DAY, RANDAL D. – Brigham Young U
DAY, TOM – Weber State U
DE BARYSHE, BARBARA – U of Hawaii–Manoa
DE LUCCIE, MARY F. – Kansas State U
DE PHEILS, PILAR BARNAL – U of California–San Francisco
DE REUS, LEE ANN – Penn State U–Altoona
DEAL, JAMES E. – North Dakota State U
DEARING, RICHARD – U of Winnipeg
DEBECK, PAULA J. – U of Cincinnati
DECAPUA, TONI – U of Delaware
DEEN, MARY – Washington State U
DEFRAIN, JOHN – U of Nebraska
DEINER, PENNY L. – U of Delaware
DEJONG, GORDON F. – Penn State U
DEL CAMPO, ROBERT L. – New Mexico State U
DELMONICO, DAVID – Duquesne U
DEMARIS, ALFRED – Bowling Green State U
DEMATATIS, CHRISTOPHER G. – LaSalle U
DEMO, DAVID – U of North Carolina–Greensboro
DENNIS, STEVEN – U of Arkansas
DERMER, SHANNON B. – U of Akron
DERSCHIED, LINDA E. – Northern Illinois U
DETZNER, DANIEL F. – U of Minnesota
DEVALL, ESTHER – New Mexico State U
DIAMOND, KAREN E. – Purdue U
DICKY, BRYCE – Western Michigan U
DIENER, MARISSA – U of Utah
DIENHART, A. – U of Guelph
DILLMAN, JOYE – Washington State U
DILLON, SANDRA J. – U of Texas
DILWORTH, JENNIE – Georgia Southern U
DILWORTH-ANDERSON, PEGGYE – U of North Carolina–Greensboro
DIVERSI, MARCELO – Utah State U
DIX, TED – U of Texas
DIXON, PAUL – U of North Texas
DOHANEY, KAREN – U of Nevada–Reno
DOHERTY, WILLIAM J. – U of Minnesota
DOLLAHITE, DAVID C. – Brigham Young U
DONAHUE, MICHAEL – Azusa Pacific U
DONALDSON, DEL – North American Baptist Sem.
DONNELLY, DENISE A. – Georgia State U
DOOLITTLE, MARK – Sonoma State U
DOSSER, DAVID A. – East Carolina U
DOUGHERTY, THOMAS – Tarleton State U
DOUGLAS, KATHLEEN – Barry U
DOWD, DUANE – Louisiana Tech U
DOYLE, MARY – Arizona State U
DRAPER, DIANNE – Iowa State U
DRAPER, THOMAS W. – Brigham Young U
DRESSSEL, PAULA L. – Georgia State U
DROBECK, BRUCE – U of North Texas
DUFFEY, THELMA – Southwest Texas State U
DUFFY, MAUREEN – Barry U

- DUHL, BUNNY – Saint Joseph College
DUMKA, LARRY – Arizona State U
DUNCAN, BARRY – Nova Southeastern U
DUNCAN, KAREN – U of Manitoba
DUNCAN, STEPHEN – Brigham Young U
DUNN, ADRIANA BALAGUER – Seton Hall U
DURBROW, ERIC H. – Penn State U
DURRANT, JOAN – U of Manitoba
DUYS, DAVID K. – Southern Illinois U
DWORKIN, SARI H. – California State U–Fresno
DWYER, TIMOTHY F. – Our Lady of Holy Cross College
EASTIN, DIANA LINN – California Lutheran U
EBATA, AARON – U of Illinois
ECHEVARRIA-DOAN, SILVIA – U of Florida
EDELROCK, CRAIG – Penn State U
EDWARDS, CAROLYN – U of Nebraska
EDWARDS, JASON H. – Frostburg State U
EDWARDS, NANCY J. – U of Delaware
EDWARDS, SCOTT – Seattle Pacific U
EDWARDS, TODD – U of San Diego
EGGEBEEN, DAVID J. – Penn State U
EGHAN, FELICIA – Mount Saint Vincent U
ELIASON, SCOTT – U of Minnesota
ELICKER, JAMES – Purdue U
EL-SHEIKH, MONA – Auburn U
EMPTAGE, LINDA L. – Spring Arbor U
ENGEL, JOHN – U of Hawaii–Manoa
ENGELBRECHT, JOANN – Texas Woman’s U
EOVALDI, MARINA – Northwestern U
EPSTEIN, NORMAN – U of Maryland
ERICKSEN, SUSAN – Utah State U
ERISMAN, MARV – Azusa Pacific U
ESKOW, KAREN G. – Towson U
ESPALIN, CHARLES – U of Southern California
ESSA, EVA – U of Nevada–Reno
ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas
ESTES, D. CHRISTOPHER – Oklahoma Baptist U
ESTES, SARAH BETH – U of Cincinnati
ESTRADA, ANA – U of San Diego
EVANS, CHERYL – Miami U–Ohio
EVANS, GARRET D. – U of Florida
EVANS, KATHY M. – U of South Carolina
EVANS, WILLIAM – U of Nevada–Reno
EVENSON, MERRY – Texas Woman’s U
EYMAN, ALICE P. – U of Delaware
FABES, RICHARD – Arizona State U
FABIAN, PETER – Edge wood College
FAN, JESSIE – U of Utah
FANG, SHI-REUI SHERRY – Northern Illinois U
FANNIN, RONALD – Texas Woman’s U
FARKAS, GEORGE – Penn State U
FARMER, FRANK L. – U of Arkansas
FARRELL, MICHAEL P. – State U of New York–Buffalo
FAST, JANET – U of Alberta
FAWCETT, STEPHEN B. – U of Kansas
FAZIO, JOHN – Warner Pacific College
FEDJE, CHERYL – U of Wisconsin–Stevens Point
FEES, BRONWYN S. – Kansas State U
FEIGENBAUM, RHODA – Kean U
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STONE, GLENN – Miami U–Ohio
STONEMAN, ZOLINDA – U of Georgia
STORINO, MERI HARDING – Sonoma State U
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STOTT, ANNE MILLER – U of Tennessee
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STRYKER, ROBIN – U of Minnesota
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STUEVE, JEFF – U of New Mexico
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SUGAWARA, ALAN I. – Oregon State U
SULLIVAN, DEBORAH – Ashland U
SUMMERFIELD, GALE – U of Illinois

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 SUPPLE, ANDREW – U of North Carolina–Greensboro
 SURRA, CATHERINE – U of Texas
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 TAKIGIKU, SUSAN – U of Arkansas
 TAN, GERDEAN – Washington State U
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 TARG, DENA B. – Purdue U
 TAUBE, DANIEL – Alliant International U–San Francisco
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 TAYLOR, CECIL R. – U of Mobile
 TAYLOR, DIANA – U of California–San Francisco
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 THOMAS, VOLKER – Purdue U
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 TODD, CHRISTINE M. – U of Georgia
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 TOOTLE, EUGENE A. – Barry U
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 TORRES, NAYDA I. – U of Florida
 TORRIE, MARGARET – Iowa State U
 TOWNLEY, KIM F. – U of Kentucky
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 TOWNSEND, RICK L. – Johnson Bible College
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 TUDGE, JONATHAN – U of North Carolina–Greensboro
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 TURNER, JEAN – U of Guelph
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 TURNER, WILLIAM L. – U of Minnesota
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 TWARDOSZ, SANDRA – U of Tennessee
 UGGEN, CHRISTOPHER – U of Minnesota
 UMANA-TAYLOR, ADRIANA J. – U of Illinois
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 UPDEGRAFF, KIMBERLY – Arizona State U
 UTTAL, LYNET – U of Wisconsin
 VACC, NICHOLAS A. – U of North Carolina Greensboro
 VACCA, JOHN – U of Delaware
 VALENCIA, ALBERT – California State U–Fresno
 VAN RAALTE, JUDY – Springfield College
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 WARMBROD, MARY – U of Winnipeg
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WASEMILLER, KITTY – Abilene Christian U
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ABILENE CHRISTIAN U

1989 McMICHAEL, B.J.
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ADELPHI SCHOOL OF SOCIAL WORK

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1990 CARLSON, JON

AMERICAN INTERNAITON COLLEGE

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ARIZONA STATE U

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AUBURN U

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1973 GIPSON-TANSIL, LAVELLE

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1978 VASCONCELLOS, PAUL
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BOWLING GREEN U

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1988 ALLGOOD, SCOT
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CALIFORNIA LUTHERAN U

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1978 JENKINS-MONROE, VALATA
1993 WISE, NANCY
**** CHANG, MINOA

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CALIFORNIA STATE U-CHICO

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CALIFORNIA STATE U-FRESNO

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CAMBRIDGE U

1973 HURLEY, JAMES B.

CASE WESTERN RESERVE U

1969 MILLER, GARY M.
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1975 BREUNLIN, DOUGLAS C.
1994 MONTORO-RODRIGUEZ, JULIAN
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CATHOLIC U OF AMERICA

1970 MURRAY, JOHN P.

CENTRAL MICHIGAN U

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CHRISTIAN THEOL. SEM.

1980 MARSHALL, DAVID

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1976 MASSEY, ROBERT F.
1977 JORDAN, VALERIE
1990 SIMONDS, WENDY
1991 GLASSMAN, MICHAEL

CLAREMONT GRAD. U

1971 PERLMAN, DANIEL
1978 DAVIDSON, DANA
1992 JACOBS, ELLEN
1999 LARSON-McKAY, CARY

CLARK U

1993 WILEY, ANGELA

COLGATE ROCHESTER

**** FABIAN, PETER

COLORADO STATE U

1979 BURSON-POLSTON, MARY JANE
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COLUMBIA COLLEGE

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COLUMBIA U

1967 EYMAN, ALICE P.
1970 BERGMAN, MARVIN
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1971 YANG, RAYMOND K.
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1978 SHAPIRO, CONSTANCE
1981 DEMO, DAVID

1982 CROUTER, ANN C.
 1984 OKAGAKI, LYNN
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 1986 TUDGE, JONATHAN
 1987 RICHARDS, LESLIE
 1988 HUNTER, ANDREA
 1989 FAST, JANET
 1989 MORAN, PATRICIA
 1990 DARLING, NANCY
 1990 MUNSCH, JOYCE
 1977 FRITZ, JANET J.
 1982 SMITH, KEN
 1982 ZICK, CATHLEEN
 1983 ZELDIN, SHEPHERD
 1984 SMALL, STEPHEN
 1985 RILEY, DAVE

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1968 YOUNCE, DALE R.

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DREW U

1981 HAY, GEORGE N.

DUKE U

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 1975 WHITTINGTON, FRANK J.
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DUQUESNE U

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 1987 COSGROVE, LISA
 1987 MAGISTRO, CYNTHIA
 2000 GREGOIRE, JOCELYN
 2002 STINCHFIELD, TRACI

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 2001 KEAR, SUSAN

EAST TEXAS STATE U

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1984 BERG, SAMUEL

EASTERN MICHIGAN U

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FIELDING INSTITUTE

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 1968 GREENWOOD, BONNIE
 1969 RIDLEY, CARL A.
 1970 BIGNER, JERRY J.
 1971 BARLOW, BRENT
 1971 MULGREW, JACK
 1972 HALEY, ELIZABETH
 1972 OLSON, TERRANCE D.
 1973 HANSEN, LARRY J.
 1973 MARKOWSKI, EDWARD MEL
 1974 PROTINSKY, HOWARD D.
 1975 DEL CAMPO, ROBERT L.
 1975 STRONG, LES
 1976 BOLTON, ELIZABETH B.
 1977 LAWRENCE, FRANCES C.
 1978 MACDONALD, RICHARD
 1979 SALTS, CONNIE J.
 1980 HARDY, KENNETH
 1981 CORNILLE, THOMAS
 1983 ADAMS, MARY ANN
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 1983 FIELDS, JOYCE W.
 1983 KENNEDY, GREGORY E.
 1984 FERRER, MILLIE
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 1995 STOMBLER, MINDY
 1995 TODAHL, JEFF
 **** LIVINGSTON, STEVE E.

FORDHAM U

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FULLER GRAD. SCHOOL OF PSYCH.

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1988 RICHARDSON, WILLIAM J.

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1986 TOWNSEND, LOREN L.

HAHNEMANN U

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**** LYNCH, BARBARA J.

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1966 BOLLMAN, STEPHAN R.

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1970 HEROLD, ED

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1986 DANES, SHARON M.

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KANSAS STATE U

1968 MOLINEUX, BARRY
 1972 BERGEN, M. BETSY
 1976 DANNISON, CHARLES R.
 1976 DANNISON, LINDA S.
 1976 MEIER, SUSAN
 1977 AMES, BARBARA
 1977 MOXLEY, VIRGINIA M.
 1978 BRADSHAW, MICHAEL
 1978 HOOVER, LUANN
 1978 SCHRAEDER-NEIDENTHAL, JULIE
 1981 WALL, RON
 1982 ANDERSON, STEPHEN
 1983 HAMMERLI, BARBARA
 1985 O'CONNER, NANCY
 1986 CANTRELL, JOYCE
 1986 MCCOLLUM, ERIC E.
 1986 STITH, SANDRA M.
 1987 DE LUCCIE, MARY F.
 1987 STANBERRY, ANNE
 1989 HENDRIX, CHARLES C.
 1992 RAWSON, KIRSTEN TYSON
 1992 WHITE, MARK B.
 1993 FURROW, JAMES L.
 1993 OLSEN, CHARLOTTE SHOUP
 1995 CURRY, BEVERLY
 1995 PETERSON, COLLEEN M.
 1995 PICKARD, MARY
 1995 RATHBUN, STEVE
 1997 SCHNEWEIS, TROY

1998 DERMER, SHANNON B.
 1998 JOHNSON, LEE
 1998 SANDBERG, JONATHAN
 1999 KETRING, SCOTT
 2000 BOSCH, KATHY

KENT STATE U

1970 ROHRBAUGH, MICHAEL J.
 1981 PRICHARD, KAREN
 1985 LOPEZ-LEVERS, LISA
 1991 GOLD, JOSHUA M.
 1996 CURRY, DAVE
 1996 REYNOLDS, CINDY A.
 1997 COX, JANE
 1997 DELMONICO, DAVID
 1997 LUCEY, CHRISTOPHER
 1999 MOSEMAN, CINDY
 2000 HILL, ADAM
 **** STOCKALL, NANCY

KENTUCKY STATE U

1990 LAWSON, ERMA

LIBERTY U

1991 EMPTAGE, LINDA L.

LOUISIANA STATE U

1994 BENEDICT, JOAN
 1994 PRAWITZ, AIMEE D.
 1996 CROWE, LINDA K.

LOUISIANA TECH U

1999 KELLY, WILLIAM E.

LOYOLA U-CHICAGO

1978 RAMPAGE, CHERYL
 1992 ABELL, STEVEN
 1995 GABRIEL, MARY
 1999 SWEATT, LISA
 2001 MCCLELLAND, MEGAN
 2001 WALLER, BYRON

MACQUARIE U (AUSTRALIA)

1978 MURRAY, ANN D.

MARYWOOD U

2000 MELNICK, JANET

MCMASTER U

1980 MARTIN-MATTHEWS, ANNE
 1987 DALY, KERRY

MCP HAHNEMANN U

1985 LITZKE, CHERYL H.

MEMPHIS STATE U

1988 SELBY, MICHAEL
 1994 BAKER, KURT

MIAMI U

1984 MAGGIO, LAURA M.

MIAMI U (OHIO)

1999 HONOS-WEBB, LARA

MICHIGAN STATE U

1961 SCHOMAKER, PEGGY
 1964 PRICE, DOROTHY
 1971 HOWE, DONNA
 1971 IMIG, DAVID
 1973 CUNNINGHAM, JO LYNN
 1973 HILDRETH, GLADYS J.
 1973 ONAGA, ESTHER
 1974 CHIBUCOS, THOMAS R.
 1974 MELSON, GAIL F.
 1975 GREEN, ROBERT-JAY
 1976 GRIFFORE, ROBERT
 1976 HOGAN, M. JANICE
 1976 LIGHT, HARRIETT
 1976 WHIREN, ALICE
 1977 KEITH, JOANNE
 1977 VOEGE, JANIS M.
 1978 BIENENFELD, SHEILA
 1978 PHENICE, LILLIAN
 1979 DARLING, CAROL
 1979 GALLIN, RITA
 1979 SODERMAN, ANNE
 1979 WANDSCHNEIDER, MARY
 1980 BROWER, JULIE
 1980 RETTIG, KATHRYN D.
 1980 ROOSA, MARK
 1980 TAYLOR, CARL
 1981 DEMATATIS, CHRISTOPHER G.
 1982 BAHR, KATHLEEN S.
 1982 WILHELM, MARI
 1983 YOUATT, JUNE
 1984 MACDONALD, DON
 1984 MARTINEZ, ESTELLA
 1986 CHING, DONNA
 1987 GODUKA, IVY N.
 1987 SPALDING, GRACE
 1991 JACOBS, JOY
 1992 FANG, SHI-REUI SHERRY
 1993 HAGENS, HELEN E.
 1994 GOLDFARB, KATIA PAZ
 1994 PAYNE, KIT
 1996 COVEY, MARTIN A.
 1997 MCKINNEY, KATHLEEN
 1997 SILVEY, LE ANNE
 1998 GONZALEZ-KRUGER, GLORIA
 1998 LINSOTT, LAURIE
 1999 ANGUIANO, RUBEN VIRAMONTEZ
 2000 BRISTOR, MARTHA
 2000 FLEURY, RUTH E.
 2000 GREGORY, KARA
 2000 HUBER, MELISSA
 2000 STACKS, ANN MICHELE
 2000 VIRAMONTEZ, RUBEN ANGUANO
 2001 BEHRENDT, LINDA
 2001 LUMPKIN, CHANTEL
 ***** MADDALENA, CATHY

MIDWESTERN THEOL. SEM.

1978 MICHAEL, RAND

MILLIGAN COLLEGE

1996 GREENE, KENDALL S.

MISSISSIPPI COLLEGE

1980 CARROLL, ELIZABETH B.

MISSISSIPPI STATE U

1991 COMSTOCK, DANA L.
 1993 LUMADUE, CHRISTINE A.
 ***** DAVIS, LOUISE E.
 ***** HOWELL, BEVERLY R.
 ***** KIZER, JEAN V.

MONTANA STATE U

1990 MASSEY, LAURA

NEW MEXICO STATE U

1986 RATLIFF, NANCY

NEW ORLEANS BAPTIST SEMINARY

1984 BEVILL, J. THOMAS

NEW YORK U

1989 HENRY, MARY E.
 2000 ROSEN, DINA
 ***** SHONKOFF, JACK

NORTH AMERICAN BAPTIST SEM.

1997 RYSDON, BOBBI

NORTH CAROLINA STATE U

1968 CALLOWAY, PAULINE F.
 1986 BURGESS, NORMA J.
 1989 NERY, KAREN
 1997 GUION, LISA A.

NORTH DAKOTA STATE U

1978 FEDJE, CHERYL

NORTHERN ILLINOIS U

1973 HOVESTADT, ALAN

NORTHWEST MISSOURI STATE U

1984 BAKER, SUSAN

NORTHWESTERN U

1962 ROSENBLATT, PAUL C.
 1967 HUENERGARDT, DOUGLAS
 1973 BELL, NANCY
 1973 DEBECK, PAULA J.
 1974 POWELL, DOUGLAS R.
 1975 DILWORTH-ANDERSON, PEGGYE
 1977 EOVALDI, MARINA
 1980 DIX, TED
 1984 JEWETT, JAN

1986 SPERRY, LEN
1988 JOHNSON, DEBORAH
1989 RUBINOWITZ, LINDA
1997 MCCURDY, KAREN
1999 ROY, KEVIN
2001 HULL, KATHLEEN

NOVA SOUTHEASTERN U

1987 PYTEL, RICHARD
1989 FLEMONS, DOUGLAS
1989 RAMBO, ANNE HEARON
1989 RAY, WENDEL A.
1989 RUBIN, LARRY
1992 TUREEN, RICHARD M.
1993 COLE, PATRICIA
1993 DUFFY, MAUREEN
1993 VESHINSKI, SLOANE
1993 WEISS, MARGO
1999 CHARLES, LAURIE
2000 BOESL, SHARON
**** SINGER, MURIEL

OHIO STATE U

1963 BORN, DAVID
1964 SETTLES, BARBARA H.
1965 HAREVEN, TAMARA K.
1970 HOCK, ELLEN
1971 LIPRIE, MARY LOU
1972 MEEKS, CAROL
1973 MATHERS, ALEX
1974 CANTRELL, CECILIA H.
1974 DIAMOND, KAREN E.
1974 KASCHAK, ELLYN
1974 KLAU, ELENA
1975 LASTER, JANET
1977 HEGLAND, SUSAN
1977 TORRES, NAYDA I.
1978 EVANS, CHERYL
1978 JOHNSON, PHYLLIS
1979 JONES, LESLEY
1980 JOHNSON, CYNTHIA E.
1982 BRUBAKER, ELLIE
1982 COOK, CHRIS
1982 KELLY, MAUREEN E.
1983 BLINN-PIKE, LYNN
1983 FINE, MARK
1983 LIPNICKEY, SUSAN CROSS
1983 MORRIS, NANCY
1983 WALTERS, CONNOR
1984 MURRAY, COLLEEN
1987 GARASKY, STEVEN
1988 ALLISON, BARBARA
1988 NICHOLS, LAURIE STENBERG
1988 SULLIVAN, DEBORAH
1988 YANG, JULIA
1989 SMITH, DONNA R.
1992 NEALER, JAN
1993 DUNCAN, KAREN
1993 FAN, JESSIE
1993 ROGERS, STACY
1994 STONE, GLENN
1995 BOWERS, SUSAN P.
1995 FOLDEN, EUGENE

1995 JOSEPH, ALFRED L.
1996 BARRIGA, ALVARO Q.
1996 CHEBRA, JANICE
1996 KOWALESKI-JONES, LORI
1997 ZUIKER, VIRGINIA SOLIS
1999 AINSWORTH-DARNELL, JAMES W.
1999 LANDRY-MEYER, LAURA
1999 LEITE, RANDY
2000 ALEXANDER, KAREN L.
2000 KIRBY, JACQUELINE
2001 BUSH, KEVIN
2001 TOEWS, MICHELLE
2002 SHOCK, ANGELA
**** CHEEK, WANDA K.

OHIO U

1968 CHANEY, REECE
1970 HANNA, NICHOLAS J.
1971 BERNSTEIN, PAUL
1972 MCFADDEN, JOAN
1975 BURGGRAB, MARGARET ZEIDLER
1975 ZARSKI, JOHN J.
2002 HILL, NICOLE

OKLAHOMA BAPTIST U

**** ESTES, D. CHRISTOPHER

OKLAHOMA CITY U

2000 MARTIN, ELLEN

OKLAHOMA STATE U

1966 STASSER, DOROTHY
1973 PRESNAL, FAYE ANN
1974 JENNINGS, GLEN
1974 SMITH, RICHARD
1978 HIRSCHLEIN, BEULAH M.
1979 SAWYERS, JANET K.
1980 WILLIAMS, SUE
1981 BIRD, GLORIA W.
1982 FABES, RICHARD
1982 TELEKI, JANE K.
1983 ENGELBRECHT, JOANN
1984 RICHARDSON, DEBORAH L.
1984 WILSON, ELAINE M.
1986 WILSON, PATRICIA
1987 WEAVER, SUSAN
1989 DAUGHERTY, RENEE A.
1989 LANE, MONA
1991 CAMPBELL, JAMES
1994 BRUMFIELD, JOE
1994 WILLIAMS, SUE E.
1996 BLANKEMEYER, MAUREEN
1997 PLUNKETT, SCOTT
1999 HANCE, VERA
**** MORAN, JAMES D.

OPEN INTERNATIONAL U

1998 GOMORI, MARIA

OREGON STATE U

1971 SUGAWARA, ALAN I.
1976 EDELBROCK, CRAIG

Faculty Index

1979 KOBLINSKY, SALLY
1982 CHRISTOPHER, F. SCOTT
1983 KOVAL, JAMES E.
1983 LINDAUER, SHELLEY L. K.
1983 PONZETTI, JAMES J.
1984 OLSON, PAMELA
1984 WRIGHT, CHERYL
1985 HILTON, JEANNE
1986 HARE, JANETTE
1986 MASUO, DIANE
1987 BULLOCK, JANIS
1988 QUOSS, BERNITA
1989 CORLEY, SHERIE
1990 SORTE, JOANNE
1991 XIAO, JING JIAN
1992 MARTIN, SALLY
1992 PARKER, LOUISE
1993 BURT, LINDA
1994 BEARDEN, STEVE
1994 SCHMIEGE, CYNTHIA
1995 CHANG, JOYCE
1995 KAWAMOTO, WALTER
1999 BROTHERSON, SEAN
1999 COEHLO, DEBORAH PADGETT
1999 HENDERSON, TAMMY L.
2000 SMITH, SHANNON

OXFORD U.

1993 PENNER, MARV

PACIFIC GRAD. SCHOOL OF PSYCH.

1993 GREGG, GLORIA

PEABODY COLLEGE OF VANDERBILT U

1974 HANNAH, MARY ELIZABETH

PENN STATE U

1966 HICKS, MARY
1967 OLSON, DAVID H.
1968 VONDRACEK, FRED W.
1970 KLINZING, DENE G.
1970 KRANTZ, MURRAY
1970 LANGE, GARRETT
1970 MESSIER, VICTOR
1970 RUBIN, ROGER
1970 WINTER, MARY
1971 DEINER, PENNY L.
1971 RAUCH, DOTTIE D.
1972 HOFFMAN, ALAN
1972 JURICH, ANTHONY P.
1973 STROUSE, JERRY
1975 ADAMS, GERALD
1976 WILLIAMS, JOHN
1977 LAGO, DAN
1978 BARBER, CLIFTON
1978 BROCK, GREGORY W.
1979 ANDERSON, ELAINE
1979 AQUILINO, WILLIAM
1979 BARANOWSKI, MARC
1979 CATE, RODNEYK M.
1979 LEY, CONNIE
1979 WALKER, ALEXIS J.

1980 CHAND, IAN
1980 SURRA, CATHERINE
1980 WILLIAMS, CARMEN BRAUN
1982 BLIESZNER, ROSEMARY
1982 KALYMUN, MARY
1982 LESLIE, LEIGH
1982 MILARDO, ROBERT
1982 ROVINE, MICHAEL J.
1984 RICHARDSON, RHONDA
1985 GAMBLE, WENDY C.
1985 HOOKER, KAREN
1985 MARTIN, PETER
1986 FARMER, FRANK L.
1986 ISABELLA, RUSS
1987 EBATA, AARON
1987 ZVONKOVIC, ANISA
1988 COONEY, TERESA M.
1988 CRAWFORD, DUANE
1989 ELIASON, SCOTT
1989 EVANS, KATHY M.
1989 MACDERMID, SHELLEY M.
1990 BENSON, MARGARET
1990 CAMARENA, PHAME
1990 CORNEAL, SHERRY E.
1990 HAWKINS, ALAN J.
1990 SARIGIANI, PAMELA
1991 BLAIR, SAMPSON
1991 JOVANOVIĆ, JASNA
1991 MALONEBEACH, EILEEN E.
1992 MANLOVE, ELIZABETH
1993 GABLE, SARA
1993 PIOTROWSKI, CAROLINE
1994 JACOBSON, LAUREN
1995 VACCA, JOHN
1996 SEERY, BRENDA
1997 DAVEY, ADAM
1997 JACOB, STEVEN G.
1997 REDMOND, TRINA
1997 SPINRAD, TRACY
1997 UPDEGRAFF, KIMBERLY
1998 BROWN, SUSAN
1999 JARROTT, SHANNON E.
2000 GUZELL, JACQUELINE
2000 HELMS-ERIKSON, HEATHER
2000 JENKINS TUCKER, CORINNA
2001 NORWOOD, ROMNEY
**** DECAPUA, TONI
**** EGHAN, FELICIA

PEPPERDINE U

1992 NEILSON, LEANNE

PORTLAND STATE U

1985 AHLQUIST, SANDRA
1999 SPRANGER, MICHAEL S.

PRINCETON THEOL. SEM.

**** COOK, CAROL J.
**** WIGGER, J. BRADLEY

PRINCETON U

1961 MILLAR, JOHN

1968 LEE, ROBERT E.
1970 FOWLER, STEPHEN C.
2000 KELLY, ERIN
**** GERSON, MARYLIE

PURDUE U

1963 FOWLER, RUTH ANN
1972 BOND, JOHN
1972 CRANDALL, MARDEL
1972 SMITH, CHARLES A.
1974 BEUTLER, IVAN F.
1974 LERO, D.
1976 TARG, DENA B.
1976 WEIGAND, ROBERT
1978 GOODMAN, WILLIAM J.
1978 HERWIG, JOAN
1978 KITT, KARROL
1978 ROBERTS, MICHAEL C.
1978 WALKER, ROSEMARY
1979 MYERS-WALLS, JUDITH A.
1979 SCHUMM, WALTER R.
1979 WAMPLER, KAREN
1979 WEIS, DAVID
1980 YORK, CHARLES D.
1981 BERRY, RUTH E.
1981 DONAHUE, MICHAEL
1982 ALLEN, JAN
1982 STORM, CHERYL
1984 MIZE, JACQUELYN
1984 PRITCHARD, MARY E.
1985 STONEFISH, LINDA
1986 MYERS-AVIS, J.
1987 GILBERT, KATHLEEN
1987 HART, CRIAG H.
1987 SALT, ROBERT
1987 WETCHLER, JOSEPH L.
1988 DUNCAN, STEPHEN
1988 FRANKEL, BARBARA R.
1988 WHAN, MARY MARGARET
1988 WILKEN, CAROLYN S.
1989 ADAMS, JEROME
1989 DUMKA, LARRY
1989 KARNS, JEANNE
1987 STREMMEL, ANDREW J.
1990 ADAMS, REBECCA
1990 GOLDSTEIN, AVERY E.
1991 WILLIAMS, LEE
1992 DAVIS, JERRY
1992 HECKER, LORNA L.
1992 HELLING, MARY KAY
1992 LI-WEN, LIN
1993 BISCHOFF, RICHARD
1994 CLAUSS, BARBARA A.
1994 ECHEVARRIA-DOAN, SILVIA
1994 HESTENES, LINDA
1994 HSU, HUI-CHIN
1994 MYERS-BOWMAN, KAREN S.
1994 OSCARMAN, RENEE
1995 DWYER, TIMOTHY F.
1995 RYAN, LORRIE
1996 BURGY, LEAH
1996 PORTER, CHRISTIN L.
1996 PROUTY, ANNE
1997 DE REUS, LEE ANN

1997 JOSHI, ANUPAMA
1998 BAILEY, C. EVERETT
1998 LYNESS, KEVIN
1999 BISCHOF, GARY
2000 GONZALEZ, HECTOR
2000 MILLS, STEVEN
2000 NILSEN, WENDY
2000 SORI, KATE
2002 BINGHAM, GARY
2002 ROSE, WILLIAM E.
2002 TAKIGIKU, SUSAN
**** O'DONNELL, BARBARA K.
**** VAN WYATT, CARL

RUTGERS U

1980 PALKOVITZ, ROBIN J.
1982 FERRARI, MICHAEL
**** FINGER, DENNIS

SAINT CLOUD STATE U

1996 OFSTEDAL, KATHY

SAINT JOHN'S U

1971 BURNS, ROBERT A.
1999 GREB, FRAN

SAINT JOSEPH COLLEGE

1983 CHANDLER, GAIL
1990 BRITTON, KATHRYN

SAINT LAWRENCE U

1960 SHARKEY, STUART J.

SAINT LOUIS U

1989 MORRISON, NANCY C.

SAINT MARY'S U

1997 GEHART, DIANE
1998 CONNOLLY, COLLEEN
**** DUFFEY, THELMA

SAN DIEGO STATE U

1987 SHULTZE, PATRICIA

SAYBROOK INST.

1990 DAVID, PAUL

SEATTLE PACIFIC U

1991 SELLERS, TINA

SETON HALL U

1994 COTÉ-BONANNO, JOANNE

SILLIMAN U (PHILLIPPINES)

1967 PORTER, LUZ

SOUTHERN ILLINOIS U

1990 FERNANDEZ, SYLVIA
1994 CULLEN, GERALD R.

SOUTH DAKOTA STATE U

- 1979 MEYER, SALLY
- 1997 CEGLIAN, CINDI PENOR
- 2001 JONES, SHANNON

SOUTHERN BAPTIST THEOLOGICAL SEMINARY

- 1954 SOUTHARD, SAMUEL
- 1976 HARRISON, RICK
- 1987 BERRY, DONALD K.
- 1994 MUMBOWER, RON
- 1996 GAERTNER, DENNIS C.
- 1996 ROARK, BRET M.

SOUTHERN CALIFORNIA U

- 1997 BURGESS, ELISABETH O.

SOUTHERN ILLINOIS U

- 1974 SEWARD, RUDY RAY
- 1986 FISCHER, NANCY ANNE
- 1988 AROKIASAMY, CHARLES
- 1995 KLEIST, DAVID M.
- 1998 SINGARAVELU, HELMA D.

SOUTHWESTERN BAPTIST THEOL. SEM.

- 1976 JONES, WARREN J.
- 1981 STROZIER, MELTON
- **** BRYANT, JAMES W.
- **** JESKE, J. OSCAR

SPALDING U

- 1994 APONTE, CATHERINE
- 1998 WOHLFARTH, DEDE

STANFORD U

- 1946 HALEY, JAY
- 1964 ROHNER, RONALD P.
- 1968 PETERS, DONALD L.
- 1970 ANDERSON, RONALD
- 1974 KILMER, SALLY
- 1974 SMITH, PEGGY
- 1983 CROSBIE-BURNETT, MARGARET
- 1984 BURNETT, KENT
- 1985 GARCIA, JUAN C.
- 1990 BLANDO, JOHN
- 1990 QUATMAN, TERI
- 1993 GORDON-ROUSE, KIMBERLY
- 1995 FRANKLIN, WILLIAM
- 1995 MORENO, ROBERT
- 1996 BOYLE, ELIZABETH HEGER
- 1998 HIRONAKA, ANN
- 1999 SCHOFFER, EVAN

STATE U OF NEW YORK

- 1997 CASPI, JONATHAN

STATE U OF NEW YORK-ALBANY

- 1995 PRINS, ANNABEL
- 1972 HUSTON, TED

STATE U OF NEW YORK-BUFFALO

- 1983 PEROSA, LINDA M.
- 1983 PEROSA, SANDY L.
- 1984 BOYER, MICHELLE
- **** COLOMBO, JOHN
- **** MAYNARD, PETER

STATE U OF NEW YORK-STONEY BROOK

- 1998 LINDERS, ANNULA
- 1987 DE BARYSHE, BARBARA
- 1990 POSADA, GERMÁN

STATE U. OF NEW YORK

- 1967 VACC, NICHOLAS A.

STATE U. OF NEW YORK-ALBANY

- 1993 SALARI, SONIA

STATE U. OF NEW YORK-BUFFALO

- 1983 BARNES, GRACE

SYRACUSE U

- 1966 HALVERSON, CHARLES F.
- 1977 FIORITO, BASIL
- 1978 KEATING, NORAH
- 1984 ALLEN, KATHERINE R.
- 1984 HIBEL, JAMES
- 1986 CARON, SANDRA
- 1988 CARPENTER, WAYNE
- 1988 MORRISON, JOHNETTA
- 1990 JAMSEK, MARY
- 1991 OLSON, DEBORAH
- 1993 HAAS-CUNNINGHAM, SUZANNE
- 1995 POEHLMANN, JULIE
- 1996 BROPHY-HERB, HOLLY E.
- 1996 HARRIS, STEVEN
- 1996 ROUSE, MARLO
- 1997 LASZLOFFY, TRACEY A.
- 1998 BAGDI, APARNA
- 1998 DAVEY, MAUREEN
- 1998 KILLIAN, KYLE

TEMPLE U

- 1954 ROONEY, JOHN J.
- 1967 SMITH, JOHN A.
- 1982 EDWARDS, NANCY J.
- 1983 HOOD, KATHRYN E.
- 1994 FLETCHER, ANNE
- 1998 RUTTER, PHILLIP

TEXAS A & M

- 1980 CHENOWETH, LILLIAN
- 1988 JONES, SHEILA
- 1989 WOODHAM, LAMAR
- 1993 PETTY, KAREN
- 1999 LAPIERRE, COADY

TEXAS A&M U-COMMERCE

- 1988 CEASAR, PAUL T.
- 2000 DAVIS, PATRICK E.

TEXAS A&M-COMMERCE

1998 LABAUVE, BILL

TEXAS A & M-COMMERCE

1997 WOODYARD, CATHY

TEXAS STATE U

1994 YANCEY, GEORGE

TEXAS TECH U

1979 LAMKE, LEANNE K.
 1979 WILGEN, JULIE MAPES
 1980 LARSON, JEFFERY H.
 1980 WASEMILLER, KITTY
 1982 GRIFFIN, WILLIAM
 1982 RASCO, MARIANNA Y.
 1983 WITT, DAVID D.
 1984 CARSON, DAVID K.
 1984 ROBERTO, KAREN A.
 1985 ATKINSON, BRENT J.
 1987 BAILEY, WILLIAM
 1987 BLUME, LIBBY BALTER
 1987 BLUME, THOMAS W.
 1987 KUEHL, BRUCE
 1987 MORRIS, JAMES
 1988 GLOVER, REBECCA J.
 1989 GALE, JERRY
 1989 TURNER, JEAN
 1991 GREEN, SHELLEY K.
 1992 RATLIFF, DAN. A.
 1993 KENNEDY, MARTI
 1995 CAMP, BRIAN
 1995 COPELAND, THOMAS V.
 1995 GARDNER, SCOTT
 1995 WOOLLEY, SCOTT R.
 1996 BUTLER, MARK H.
 1996 NEILL, LORA ANN
 1996 ROARK, BRET
 1997 WHITE, JOSEPH
 1998 NELSON, BRIANA S.
 1999 PARSONS, KERRI
 1999 RYNearson, KIMBERLEY
 2000 GOMEZ, TODD
 2001 DOWD, DUANE
 2002 MITTAL, MONA
 **** LOKKEN, SHERI L.
 **** MOORE, PAM
 **** STEELE, CONNIE

TEXAS WOMAN'S U

1966 LAWHON, TOMMIE C.
 1977 BORLAND-HUNT, DOLORES
 1979 JACOBSON, ARMINTA L.
 1983 MOORE, LIN
 1987 ANDERSON, RUTH A.
 1988 MIZE, LESLIE KING
 1994 WEISSENBURGER, DAVID
 1995 ARMSTRONG, JOYCE
 1996 CARMACK, JOHN
 1996 SNIDER, SHARLA
 1998 DILWORTH, JEANNIE

1998 MAULDIN, GARY
 1998 OSMON, BONNIE
 2000 BOLD, MARY
 **** DROBECK, BRUCE
 **** ROBLES-GOODWIN, PATSY J.
 **** SCHERTZ, LINDA S.
 **** TAYLOR, JAN C.
 **** NG, KIT S.

THE UNION INSTITUTE

2001 SEABURN, DAVID B.

TRINITY EVANGELICAL DIVINITY SCHOOL

1991 BRISBEN, DAVID

TUFTS U

1995 HART, SYBIL

TULANE U

1983 HILL, ELIZABETH M.

U OF CHICAGO

1982 PLIHAI, JANE
 1999 AXELMAN, MICHAEL

U OF AKRON

1974 MAOLA, JOSEPH F.
 1993 ROGERS, JIM R.
 1994 PARR, PATRICIA
 1995 QUEENER, JOHN E.
 1995 WITT, SUSAN D.
 1999 WHITE, VICTORIA E.

U OF ALABAMA

1989 JESSEE, PEGGY O.
 1995 JACKSON, YOLANDA K.
 1996 BLAIR, CLANCY
 2000 HOWELL, CHRISTINA
 2000 SAATHOFF-WELLS, TARA
 **** PATTERSON, LINDA S.

U OF ALBERTA

1961 BARHAM, R.
 1971 RYAN, BRUCE
 1979 MACLELLAN, DEBBIE L.
 1980 WHITE, JAMES
 1983 MUNRO, BRENDA
 1995 GIBSON, NANCY
 1999 BROWN, JASON
 **** WILLIAMSON, DEANNA

U OF AMSTERDAM

1987 KREFT, ITA

U OF ARIZONA

1972 OLSON, G. KEITH
 1976 BODMAN, DENISE
 1976 BRODY, GENE H.
 1980 EVENSON, MERRY
 1984 JONES, RANDALL M.

1987 BETTY, SHERRY C.
 1994 GROSS, PATRICIA
 1994 HAYHOE, CELIA RAY
 1994 TORQUATI, JULIA
 1995 HUEBNER, ANGELA
 1995 VAZSONYI, ALEXANDER T.
 1996 BASS, BRENDA L.
 1996 DALLA, ROCHELLE

U OF ARKANSAS

1991 HATCHER, GORDON M.
 1993 BALDWIN, VERNICE
 1996 WALKER, JENNIFER A.
 2001 MAINES, CAROLE M.

U OF BELGRADE

1980 STAKIC, DJURADJ

U OF BRITISH COLUMBIA

1984 JOHNSON, SUSAN
 1984 NICHOLSON, MARGARET

U OF CALGARY

1984 WATSON, WENDY L.

U OF CALIFORNIA

1975 WALKER, KATY
 1996 NORRIS, DEBORAH

U OF CALIFORNIA—LOS ANGELES

1984 ZEPEDA, MARLENE
 1992 FREEMAN, EDWARD
 1993 SUBRAHMANYAM, KAVERI

U OF CALIFORNIA—BERKELEY

1975 SCHOEN, ROBERT
 1971 SAARNI, CAROLYN
 1976 WERNER, PAUL D.
 1977 LARSON, DALE
 1978 MAYER, ROBERT
 1979 DOOLITTLE, MARK
 1982 BARRY, KATHLEEN L.
 1982 FOLTZ, LOU
 1984 LOMMEL, LISA
 1987 BIRINGEN, ZEYNEP
 1993 GAREY, ANITA ILTA
 1999 KRAUS, NATASHA

U OF CALIFORNIA—DAVIS

2000 LEWIS, JEFFREY
 2002 BURNHAM, MELISSA M.

U OF CALIFORNIA—LOA ANGELES

1969 MITCHELL, RIE ROGERS
 1974 EPSTEIN, NORMAN
 1977 CALDER, JUDY
 1979 DAVIS, PHILLIP W.
 1979 NEWCOMB, MICHAEL
 1984 MONASTERIO, ERICA
 1985 GARCIA, CAMILO

1988 WICHMAN, ANN
 1990 EVANS, WILLIAM
 1996 COHAN, CATHERINE L.
 1998 LEFKOWITZ, EVA
 1998 WOLFINGER, NICHOLAS
 2000 FIDLER, DEBBIE J.

U OF CALIFORNIA—SAN DIEGO

1997 HARTMANN, DOUGLAS

U OF CALIFORNIA—SAN FRANCISCO

1986 SCARR, ELLEN
 1988 CHESLA, CATHERINE
 1988 DE PHEILS, PILAR BARNAL
 1988 RANKIN, SALLY H.
 1994 JUARBE, TERESA

U OF CALIFORNIA—SANTA BARBARA

1981 OLKIN, RHODA
 1987 GILGER, JEFFREY
 1990 ZETZER, HEIDI
 1994 CHUNG, RUTH
 1994 CONSOLI, ANDRES
 1995 ABNEU, JOSE
 1997 MATTHEWS, LINDA
 2000 RAMOS-SANCHEZ, LUCILA
 2001 STORINO, MERI HARDING

U OF CALIFORNIA—SANTA CRUZ

1989 GARCIA, ANGELA
 1993 UTTAL, LYNET

U OF CHICAGO

1957 BAER, DONALD M.
 1965 GAYLIN, NED
 1971 GRANT, BRIAN
 1971 MADDOCK, JAMES W.
 1972 ZARIT, STEVEN H.
 1976 WALLEN, JACQUELINE
 1979 LARSON, REED
 1980 WEISFELD, CAROL
 1984 LYON, K. BRYNOLF
 1984 MARTINI, MARY
 1985 JARRETT, ROBIN
 1987 MOORE, BRENDA
 1989 RATHUNDE, KEVIN
 1991 CLARK, CYTHNIA
 1996 HEKTNER, JOEL
 2001 MATJASKO, JENNIFER

U OF COLORADO

1973 FISCHER, JUDITH
 1977 ROWE, DAVID C.
 1989 OLTJENBRUNS, KEVIN
 1997 BYERS, STEVEN

U OF CONNECTICUT

1970 BURTON, JOHN
 1972 HILLMAN, STEPHEN
 1978 DOHERTY, WILLIAM J.

1979 SMART, LAURA S.
 1980 SABATELLI, RONALD M.
 1981 WILSON-COKER, PATRICIA
 1983 CHAMPAGNE, DELIGHT
 1984 BABER, KRISTINE M.
 1985 NEUBACK, MARY ALICE
 1990 GAVAZZI, STEPHEN
 1991 BARTLE-HARING, SUZANNE
 1991 MADISON, CHARLOTTE J.
 1992 WINTER, GEORGIE
 1993 D'AUGELLI, ANTHONY R.
 2000 STELLE, CHARLES
 2001 SCHULZE, PAMELA

U OF DELAWARE

1985 RADECKI-BUSH, CATHERINE
 1991 BERKE, DEBRA
 1997 GAINES-HANKS, NORMA
 1997 RICHARDSON-BOUIE, DEBORALE
 2000 HALLAM, RENA
 2002 MARKS, LOREN
 2002 SUTTON, TARA M.
 **** DAVIDSON, JANE I.

U OF DENVER

1984 BARRETT, KAREN CAPLOVITZ
 1993 DUNN, ADRIANA BALAGUER
 1994 DOUGHERTY, THOMAS
 1999 WASS, TARA S.

U OF DETROIT

1982 STACK, MARGARET

U OF DUBUQUE THEOL. SEM.

1982 DONALDSON, DEL

U OF FLORENCE (ITALY)

1978 HALEVY, JULIA

U OF FLORIDA

1975 FANNIN, RONALD
 1975 PIERCY, FRED P.
 1978 MYERS, JANE E.
 1982 BOWMAN, ROBERT P.
 1982 DEMARIS, ALFRED
 1982 SWISHER, MARILYN E.
 1984 BORDERS, L. DIANNE
 1990 DONNELLY, DENISE A.
 1990 DOUGLAS, KATHLEEN
 1991 BARNETT, ROSEMARY V.
 1992 JEPSON, MICHAEL E.
 1993 FRAME, MARSHA WIGGINS
 1997 SCHWARTZ, ROBERT C.
 2002 VILLALBA, JOSE

U OF GEORGIA

1972 KEEFE, DENNIS
 1973 HAUN, CAROLE J.
 1977 BABCOCK, ROBERT B.
 1977 BALSWICK, JUDITH K.
 1977 DRESSEL, PAULA L.

1978 BRADBARD, MARILYN R.
 1978 WALTERS, LYNDA HENLEY
 1979 MARTIN, MICHAEL J.
 1981 BALKWELL, CAROLYN K.
 1981 DOSSER, DAVID A.
 1981 MARTIN, CAROL
 1983 ABBOTT, DOUGLAS
 1983 KROPP, JERRI
 1983 SANDERS, GREG
 1984 COLEMAN, MICK
 1984 MILLER, J. ELIZABETH
 1984 PITTMAN, JOE F. JR.
 1984 ROBERTS, THOMAS W.
 1985 DEVAL, ESTHER
 1985 MONROE, PAM
 1985 WRIGHT, DAVID
 1986 MOYLAN, ANN
 1987 DEAL, JAMES E.
 1988 SEROVICH, JULIANNE
 1989 BOWER, DON
 1991 BOYD, BRENDA
 1992 JORDAN, KARIN
 1992 KENNEDY, JOELLEN THERESA
 1992 OLSEN, SUSANNE
 1992 RITCHEY, P. NEAL
 1993 ODELL, MARK
 1993 SHOEMAKER, SANDY
 1993 WERNER-WILSON, RONALD
 1995 PRICE, CHRISTINA
 1996 GREENE, HAROLD
 1996 MICHAELS, MARCIA
 1996 SMITH, SUZANNE
 1997 CHURCHILL, SUSAN
 1997 MULSOW, MIRIAM
 1997 ROSE, HILARY
 1998 SMITH, SUZANNA D.
 1999 FEW, APRIL L.
 2002 MURPHY, MEGAN
 **** LAWLESS, JOHN J.

U OF GUELPH

1987 PICHE, LEONARD
 1990 VANDERHOEVEN, ROSEMARY
 1994 KIERMAN, KATHLEEN
 1995 DIENHART, A.
 1998 MARSHALL, SHEILA
 2002 KUIACK, STEPHANIE
 **** KEEFE, JANICE

U OF HAWAII

1975 YUEN, SYLVIA
 1991 FONG, GRACE

U OF HONG KONG

U OF HOUSTON

1973 WILLIAMS, BARBARA
 1978 GAUSHELL, W. HARPER
 1986 MOKHTARI, MANOUCHEHR

U OF IDAHO

1986 JUNK, VIRGINIA

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1997 DEEN, MARY

U OF ILIFF

- 1969 GULDNER, C.

U OF ILLINOIS

- 1961 MILLER, L. KEITH
1968 WEST, LOU
1969 BOBBITT, NORMA
1969 BROPHY, K.
1970 MONTANELLI, DALE S.
1972 GOODYEAR, RODNEY K.
1972 WEYBRIGHT, LOREN
1973 GRENINGER, SUE
1974 SALAMON, SONYA
1976 MORRIS, EDWARD K.
1976 RUSSELL, WILLIAM P.
1977 TORRIE, MARGARET
1978 RALSTON, PENNY
1979 HARRIMAN, LYNDA C.
1979 HOAG, LINDA A.
1979 SARAL, TULSI
1980 POWER, THOMAS
1981 BALK, DAVID E.
1984 KETCHEN, JOHN C.
1984 TAYLOR, ANGELA R.
1985 POWER, MARTHA
1986 CASSIDY, DEBORAH
1988 CANABAL, MARIA
1989 KRAMER, LAURIE
1989 ROBERTS, LINDA
1993 BELLAS, MARCIA L.
1993 LEACH, LAUREN
1994 HOKODA, AUDREY
1995 HUDDLESTON-CASAS, CATHERINE
1995 NORMAN, MARILYN N.
1997 BORDEN, LYNNE
1997 DIVERSI, MARCELO
1998 KOWAL, AMANDA
1998 RANE, THOMAS
1999 SCHWEINGRUBER, DAVID
2000 STUEVE, JEFF
2001 MAC TAVISH, KATHERINE
**** LE SURE-LESTER, G. EVELYN

U OF ILLINOIS-CHICAGO

- 1978 MACKEY, SUSAN K.
1980 FOY, CATHERINE WEIGEL
1997 HANISH, LAURA
1998 CIMMARUSTI, ROCCO A.
1999 SMITH, PAULA

U OF IOWA

- 1968 BALSWICK, JACK O.
1971 SCHAFFRAN, JEROME
1973 JOANNING, HARVEY
1974 BROWN, BEVERLY
1978 DANIELS, M. HARRY
1978 PHILLIPS, CAROL ALEXANDER
1983 BARRATT, WILL
1987 NELSON, THORANA S.

- 1988 MACMURRAY, BRUCE KEVIN
1988 WHITE, LYLE J.
1989 ARNOLD, MARY
1991 DERSCHIED, LINDA E.
1996 PRIETO, LORETO R.
1998 OWN, MING-CHI
1999 SCHEEL, KAREN R.
2000 ESTES, SARAH BETH

U OF KANSAS

- 1969 ESTERCHILD, ELIZABETH ALMQUIST
1971 SELF, PATRICIA A.
1972 SEMB, GEORGE
1973 CULP, REX
1974 FAWCETT, STEPHEN B.
1974 KIRIGIN, KATHRYN
1974 SHELDON, JAN
1974 TWARDOSZ, SANDRA
1977 SCHILMOELLER, GARY
1977 WARREN, STEVEN F.
1978 MATHEWS, R. MARK
1983 O'BRIEN, MARION
1984 MICHAEL, PHYLLIS
1985 BROTHERRSON, MARY JANE
1988 WALKER, DALE
1989 CULP, ANNE M.
1990 CALDERA, YVONNE
1991 ROSENKOETTER, SHARON
1991 WHITE, GLEN W.
2000 ZHAN, HEYING JENNY

U OF KENTUCKY

- 1963 DEJONG, GORDON F.
1980 GRISHAM-BROWN, JENNIFER
1994 ROUTT, MARY LOU
1996 HAMPTON, NAN ZHANG

U OF LOUISIANA

- 1997 PLATT, JASON

U OF LOUISVILLE

- 1974 COOKSEY, JAMES
**** FERGUSON, SHERI

U OF MAINE

- 1973 WATTS, DAVID

U OF MANITOBA

- 1981 WAKEMAN, STEWART
1983 BLODGETT, CHRIS
1985 BOYD, MARILYN
1986 KOBÄ, LESIA
1987 MCBRIDE, SHERI L.
1992 HIGGITT, NANCY
1994 CLARKE, DIANA
1999 BROWNRIÐGE, DOUGLAS
1999 CONE, SUSAN BURNS

U OF MARBURG (GERMANY)

- 1989 KLEIN, RENATE

U OF MARYLAND

1957 ALTMAN, IRWIN
1974 HARWAY, MICHELE
1975 O'NEIL, JAMES M.
1976 FORISHA, BILL
1977 MESZAROUS, PEGGY S.
1979 STEVENS, GEORGIA
1980 KALINOWSKI, MICHAEL
1980 SMIT, ANN B.
1981 MULROY, MAUREEN T.
1983 WERLINICH, CAROL
1987 STIFLER, CYNTHIA A.
1988 MCBRIDE, BRENT
1989 ESKOW, KAREN
1996 COREY, MARIE
2000 NELSON, LARRY

U OF MARYLAND—BALTIMORE COUNTY

1998 BRADLEY, MEGAN E.

U OF MASSACHUSETTS

1980 KIKOSKI, CATHERINE K.
1982 DUHL, BUNNY
1983 WARFORD, SUE
1988 WILLIAMS, RHYS H.
1989 GORMAN, PATRICIA

U OF MASSACHUSETTS—AMHERST

1973 SHERRARD, PETER A. D.
1980 WHITING, RICHARD
1987 DAVIS, JUDITH
1987 MANDELL, BARBARA
1989 RIGAZIO-DIGILIO, SANDRA A.
1992 FONTES, LISA
1995 BACIGALUPE, GONZALO
**** KURINSKY, DIANE

U OF MEMPHIS

1987 MYER, RICK A.

U OF MIAMI

1982 MCMANUS, ROBIN
1999 WENGER, ANDREA

U OF MICHIGAN

1961 RYDER, ROBERT
1966 GREEN, BERNARD
1968 LUNDGREN, DAVID C.
1969 KROTH, JEROME
1970 FOX, GREER LITTON
1970 LEWIS, MICHAEL
1970 MCADOO, HARRIETTE
1971 NEWMAN, BARBARA
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1972 KNOKE, DAVID
1972 MORTIMER, JEYLAN
1973 COCHRAN, MONCRIEFF
1974 JOHNSON, MICHAEL P.
1974 MACDONALD, MAURICE
1975 BIRCH, LEANN L.
1975 VUCHINICH, SAMUEL

1977 HAMPTON, ROBERT
1977 QUARM, DAISY
1978 AMINZADE, RON
1978 KLINE, WILLIAM B.
1980 RUBALCAVA, LUIS
1981 GERDS, CARL
1981 MICHAELS, GERALD
1981 RANDOLPH, SUZANNE
1984 BROMAN, CLIFFORD L.
1984 FRIEDEMANN, MARIE-LUISE
1985 HAVERCAMP, MICHAEL
1985 MUNDAY, CHERYL
1986 SUMMERFIELD, GALE
1987 JACOBS, JANIS E.
1987 WETHINGTON, ELAINE
1989 REIFMAN, ALAN
1990 BARBER, BONNIE
1992 SHREENIWAS, SUDHA
1994 VANDEWATER, ELIZABETH
1995 FINGERMAN, KAREN
1996 JAYAKODY, RUKMALIE
2002 MALAT, JENNIFER
2002 WILSON, COLWICK

U OF MINNESOTA

1959 MALMQUIST, CARL
1964 HUSTON, ALETHA
1966 KANG, TAI S.
1970 MAROTZ-BADEN, RAMONA
1970 MINDEN, PAMM
1973 LEE, GARY R.
1974 SPRENKLE, DOUGLAS
1975 MILLER, BRENT C.
1975 RUSSELL, CANDYCE S.
1976 JORGENSEN, STEPHEN R.
1976 LEMPERS, JACQUES
1977 DETZNER, DANIEL F.
1977 GROTEVANT, HAROLD D.
1977 ROSSMAN, MARILYN MARTIN
1977 THOMAS, RUTH
1977 WARMBROD, MARY
1977 ZIMMERMAN, SHIRLEY L.
1978 ENGEL, JOHN
1978 MOEN, PHYLLIS
1979 BROOKE, CORLY PETERSEN
1979 FOURNIER, DAVID G.
1979 HARPER, JAMES M.
1979 HAZEN-SWANN, NANCY
1979 VAUGHN, BRIAN E.
1981 JAX, JUDY
1981 PALM, GLEN
1981 SKRYPNEK, BERNA
1982 HERR, JUDY
1983 BUEHLER, CHERYL
1983 CAULFIELD, RICK
1983 SKINNER, DENISE
1984 BENSON, MARK J.
1984 TODD, CHRISTINE M.
1985 BARNES, HOWARD L.
1985 THOMA, STEPHEN J.
1986 CARLTON-FORD, STEVEN
1987 REHM, MARSHA
1988 DOLLAHITE, DAVID C.
1988 JACOBVITZ, DEBORAH

1989 FRAVEL, DEBRA
 1989 ROMMEL, JUDY
 1990 CHRISTENSEN, DONNA HENDRICKSON
 1990 MORGAINE, CAROL A.
 1990 SOLHEIM, CATHERINE A.
 1990 THOMAS, VOLKER
 1991 CARON, WAYNE A.
 1991 COASTWORTH, J. DOUGLAS
 1991 ELICKER, JAMES
 1991 PETERSON, CARLA
 1991 SHANAHAN, MICHAEL
 1992 GILMAN, CHERI
 1993 HASSLEN, ROBIN
 1993 LALLY, CATHERINE FOURRE
 1994 DAHL, CARLA M.
 1994 SCHMID, KAREN
 1994 TIESEL, JUDY WATSON
 1994 WEBB, FARRELL J.
 1995 GEST, SCOTT D.
 1997 XIONG, BLONG
 1998 BALES, DIANE
 1998 OSWALD, RAMONA FAITH
 1999 NELSON, DAVID
 2000 WERNER, NICOLE

U OF MISSISSIPPI

1968 LOCKE, DON
 1968 SAUL, JANE
 1978 CARLISLE, EDITH
 1982 HINSON, WAYMON R.
 1996 BLACKWELL, ANN

U OF MISSOURI

1968 DRAPER, DIANNE
 1968 PASSMORE, LAURENCE
 1971 BRUTON, BRENT T.
 1973 JAMES, JOHN
 1973 THORNBURG, KATHY
 1975 COLEMAN, MARILYN
 1976 HIRA, TAHIRA
 1977 GANONG, LAWRENCE
 1979 BRAUN, BONNIE
 1980 KELLETT, CAROL E.
 1980 MORGAN, MARY
 1983 BROWN, GREGORY E.
 1984 TOWNLEY, KIM F.
 1986 RIDER, MARY ELLEN
 1987 MURRY, VELMA MCBRIDE
 1989 MANN, BARTON J.
 1992 THURMAN, LAURA
 1993 DURBROW, ERIC H.
 1993 GEYER, ELIZABETH
 1993 KEIPER, VAL
 1998 WILLIAMS, ROBERT A.
 2000 WEAVER, SHANNON
 2001 KILLIAN, TIMOTHY S.
 2001 UMANA-TAYLOR, ADRIANA J.

U OF MISSOURI—SAINT LOUIS

1984 COHEN, RALPH

U OF NEBRASKA

1966 BOOTH, ALAN
 1973 SCHEIDT, RICK J.
 1974 LEBOW, JAY
 1975 KNAUB, PATRICIA K.
 1978 GINGLES, JAMES
 1979 FRIEDMAN, GREG B. A.
 1980 CRAMER, SHERAN
 1981 MOORE, LEWIS L.
 1982 BERGMAN, SHIRLEY
 1982 BRIGMAN, KELLY M. L.
 1982 WALKER, NANCY
 1983 MEDORA, NILUFER
 1983 MEREDITH, WILLIAM H.
 1984 BERGMAN, MARVIN
 1984 JOHNSON, JULIE
 1985 DWORKIN, SARI H.
 1988 GERNANT, RENE A.
 1988 PROCHASKA-CUE, M. KATHLEEN
 1990 BRINGMAN, LINDA
 1992 OLIVER, GARY
 1993 IVEY, DAVID
 1998 ASAY, SYLVIA
 1999 JOHNSON, DURELL
 2000 JONES-BRANCH, JULIE
 2000 XIA, YAN RUTH
 2001 RUPIPER, MICHELLE

U OF NEVADA—RENO

1981 MIRANTI, JUDITH G.
 1989 WAUGH, SHERRY
 1993 MITCHELL, DEBORAH
 1994 NELSON, MARK
 1997 SWANK, CRYSTAL
 1998 CALLAGHAN, GLENN M.
 1999 CREWS, JUDITH A.
 1999 DOHANEY, KAREN
 2002 WEIGEL, DANIEL

U OF NEW HAMPSHIRE

1975 LAROSSA, RALPH
 1998 MORAN, MARY JANE

U OF NEW ORLEANS

1975 NIEMANN, SUSAN HOWDER

U OF NORTH CAROLINA

1976 HOFFERTH, SANDRA
 1977 MANCINI, JAY A.
 1978 ROGERS, COSBY S.
 1979 MCHALE, SUSAN
 1983 MACPHEE, DAVID
 1983 MAUME, DAVID J.
 1983 SMITH, EDWARD S.
 1986 EGGBEEN, DAVID J.
 1988 BORTZ, SHARRON
 1988 LAMBERT, MICHAEL
 1988 MCCULLOCH, B. JAN
 1990 LIGHTFOOT, CYNTHIA
 1997 GREENHOOT, ANDREA FOLLMER
 1999 GERTEIS, JOSEPH
 **** MCDANIEL, SUSAN

U OF NORTH CAROLINA—GREENSBORO

1986 MIMS, SHARON
 1986 NIDA, ROBERT
 1971 SNOW, CHARLES W.
 1974 FU, VICTORIA R.
 1976 SHOFFNER, SARAH
 1978 SANTORO, PATRICIA A.
 1979 SCOTT, JEAN PEARSON
 1980 PATTERSON, JO ELLEN
 1981 HILL, WAYNE
 1982 ROBINSON, CLYDE C.
 1983 KINGSBURY, NANCY
 1984 SHADE, DANIEL D.
 1984 TEMKE, MARY
 1985 HEALTH, PHYLLIS A.
 1988 ARDITTI, JOYCE A.
 1989 PAYNE, C. CHRIS
 1991 CURTNER-SMITH, MARY ELIZABETH
 1992 BREHM, BARBARA L.
 1993 PIERCE, SARAH
 1994 CASHWELL, CRAIG S.
 1994 FULLER, JAMES
 1995 MARTIN, MIGUEL
 1996 BUELL, MARTHA
 1998 BEANE, BETTE
 1999 ADLER-BAEDER, FRANCESCA
 1999 HALL, ALICE
 1999 LEATHERMAN, JANE
 1999 MOXLEY, SHARI C.
 2000 FUTRIS, TED

U OF NORTH TEXAS

1984 FREEMAN, STEPHEN
 1994 WALTERS, JILL
 1995 HOMEYER, LINDA
 1996 SWEENEY, DANIEL
 1997 SCHMIDT, ERIC
 **** BROWN, CHRISTOPHER J.
 **** CARNS, MIKE
 **** HAGEN, CAROL
 **** GILLESPIE, CLYDE

U OF NORTHERN COLORADO

1977 SMITH, H. DAN

U OF NORTHERN IOWA

1986 GUTE, GARY

U OF OKLAHOMA

1978 CALMES, PAUL
 **** BAILEY, GARRY P.

U OF OREGON

1967 MEAD, D. EUGENE
 1972 KELLY, GENE
 1974 PRATT, CLARA
 1976 SHAKLEE, HARRIET
 1977 CLOSE, DANIEL
 1978 TREPPER, TERRY S.
 1978 ZINN, MAXINE BACA
 1979 LEE, WANDA

1980 SIMPSON, CHERYL
 1993 BOWMAN, SALLY
 1997 JOHNSON-SHELTON, DEB
 1997 LINDSTRON, LAUREN

U OF OTTAWA

1972 BRIGHT-SEE, ELIZABETH

U OF PACIFIC

1989 KIYUNA, RONALD S.
 1995 VALENCIA, ALBERT

U OF PENNSYLVANIA

1970 WAMPLER, RICHARD
 1982 SORELL, GWENDOLYN
 1986 BROOKS, STEPHANIE
 1988 LITT, JACQUELYN
 1994 KING, VALARIE
 1996 SHERIF, BAHIRA

U OF PITTSBURGH

1960 SHIPMAN, VIRGINIA
 1967 SCHROEDER, STEPHEN R.
 1978 CASILE, WILLIAM J.
 1985 CONE, JAN
 1985 MOSLEY, EMMA C.
 1987 HOUSER, RICK
 **** MORRISON, GEORGE S.

U OF PRETORIA SOUTH AFRICA

1974 GERHARDT, CLARA

U OF PURDUE

1967 COHEN, STEWART

U OF RHODE ISLAND

1985 BLUMEN, DALE
 1991 SURRETTE, MICHAEL
 1994 PETERS, SYLVIA

U OF REGINA

1975 NEWTON, JAMES

U OF ROCHESTER

1957 FEINBERG, LEONARD
 1980 HAM, MARYANNA D.
 1993 SMITH, GREG

U OF SAN FRANCISCO

1992 SHAMSHOIAN, MARY
 1994 MORETTI, PATRICIA
 **** SCHMIDT, JAMES ALAN

U OF SASKATCHEWAN

1997 GOTTSCHELL-PESS, KATHY

U OF SOUTH AFRICA

1987 LE ROUX, PIETER

U OF SOUTH ALABAMA

1996 GARCIA, JANE MERTZ

U OF SOUTH CAROLINA

1973 MCFADDEN, JOHN
1975 MARTIN, SUE S.
1985 UNGER, DONALD G.
1989 RUFF, TERRIE
1991 BOUTTE, GLORIA
**** HARDEE, JANE NEAL

U OF SOUTH DAKOTA

1981 ALLEN, VIRGINIA B.
1992 CHAMBERS, J. C.

U OF SOUTH FLORIDA

**** REYNOLDS, JOLYNNE

U OF SOUTHERN CALIFORNIA

1965 CHARNOFSKY, STANLEY
1971 ERISMAN, MARV
1971 STUDE, E. W. "BUD"
1972 FREELAND, DARRYL
1976 ESPALIN, CHARLES
1978 CLARK, AUDREY
1981 DAVIS, SHARON K.
1982 BLACKMON, ALYCE
1983 COLLINS, LINDA M.
1985 BURTON, LINDA M.
1985 FENG, DU
1987 KNUDSON-MARTIN, CARMEN
1987 NADEN, MICHELLE
1988 GRAUF-GROUNDS, CLAUDIA
1988 SCHEIER, LAWRENCE
1989 MILLER, RICHARD B.
1993 WINEK, JON
1994 HOFER, SCOTT M.
1997 LAURENT, MICHAEL
**** THOMAS, MARY MARGARET

U OF SOUTHERN MISSISSIPPI

1982 BURTS, DIANE
1983 NEVELS, ROBERT
1996 WEBB, TOMMY
1998 HINTON, JEFF
1999 COOLEY-PARKER, JULIE
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U OF STRATHCLYDE

**** MCGREGOR, SUE

U OF TENNESSEE

1969 LAMB, ED
1970 NORDQUIST, VEY MICHAEL
1972 BLANTON, PRISCILLA WHITE
1972 MORRIS, MICHAEL LANE
1974 MCKENRY, PATRICK
1975 SHURDEN, KAY W.
1976 BELL-SCOTT, PATRICIA
1979 SOLLIE, DONNA L.
1982 WOOTEN, JAMES W.

1984 HENRY, CAROLYN S.
1985 WILSON, STEPHAN M.
1986 OSBORNE, SANDY
1990 ROBINSON, LINDA C.
1991 HARRIST, AMANDA W.
1991 TRIEBENBACHER, SANDRA L.
1993 BOTKIN, DARLA R.
1994 DARLIN, LEE
1994 STOTIK, JEFFERY P.
1997 FOX, CURTIS
1998 KRISHNAKUMAR, AMBIKA
2000 BALLARD, SHARON M.
2000 GERARD, JEAN
2000 KOEHNE, KRIS
2001 HWANG, SHANN-HWA (ABRAHAM)
**** COOMBS, ROBERT
**** MOSBY, GLENNA A. "GAIL"

U OF TEXAS

1966 BOGER, ROBERT
1969 WIENER, DANIEL
1972 NEWBY, ROBERT W.
1972 WILLIS, SHERRY L.
1974 TURNER, PAULINE
1978 GRAVES, RICHARD
1980 HUGHES, ROBERT JR.
1984 FOWERS, BLAINE
1986 BLUNK, BETSY
1986 LUCAS, SUE W.
1987 DILLON, SANDRA J.
1988 ROGGMAN, LORI A.
1990 ADHIKARY, MEENA
1991 JOLLEY, P.D.
1991 MORGAN, ELIZABETH
1992 CHRISTOPHER, JOHN
1997 BUCKNER, CAMILLE
2000 MCFARLAND, LAURA
2001 FRISCO, MICHELLE
2001 NIEHUIS, SYLVIA
2001 THALHUBER, KIM
2002 BOYD-SOISSON, ERIN F.
**** DIXON, PAUL
**** GARRISON, JOHN
**** KERL, STELLA
**** SADDLER, C. DOUGLAS

U OF TEXAS-ARLINGTON

1986 DICKEY, BRYCE

U OF TOLEDO

1974 CHARLESWORTH, ROSALIND
1988 GILLING, SCOTT E.
1995 CRON, ELYCE A.
**** CINGEL, PAMELA

U OF TORONTO

1979 KUCZYNSKI, LEON
1995 MILLS, ROSEMARY
1995 TAYLOR, JENNIFER
1998 CHOY, CLAIRE SHAM
1998 MACMILLAN, ROSS
2000 RUDY, DUANE

U OF TRIER (GERMANY)

1982 SAVELSBERG, JOACHIM

U OF UTAH

1967 STAHMANN, ROBERT F.
1972 GREENWOOD, CHARLES
1983 BROWN, BARBARA
1987 BIRD, JAMES A.
1988 MORENO, KELLY
1990 KLEIN, SHIRLEY R.
1992 ESTRADA, ANA

U OF VICTORIA

1993 ALMEIDA, DAVID
1993 MAGGS, JENNIFER
1978 BRUMBERG, JOAN
1978 GREENBERG, MARK T.
1980 CARTER, D. BRUCE
1988 VERNBERG, ERIC M.
1989 ANDERSON, EDWARD
1990 HAUGAARD, JEFFREY
1996 BRITNER, PRESTON A.
1996 GREENE, KATRINA
2000 BEACH, JONI

U OF VIRGINIA

1964 PURKEY, WILLIAM WATSON
1996 BOLGER, KERRY
1996 SHOFFNER, MARIE F.

U OF WASHINGTON

1956 SCHAE, K. WARNER
1964 SHERMAN, JAMES A.
1978 AUSTIN, ROY
1979 FORREST, LINDA M.
1985 SHIELDS, KARMEL
1987 LANDALE, NANCY S.
1987 OROPESA, R. SALVADOR
1988 TAYLOR, DIANA
1994 MILLS, PAULETTE
1999 LA TAILLADE, JASLEAN J.

U OF WATERLOO

1970 SHAPIRO, JERROLD LEE
1979 NORRIS, JOAN
1985 LOLLIS, SUSAN
1987 REMPEL, JOHN

U OF WESTERN ONTARIO

1998 RYE, B. J.

U OF WINDSOR

1988 DURRANT, JOAN
1998 MACDONALD, DOUGLAS

U OF WINNIPEG

1995 CANTELON, LINDA
1998 REHBEIN, RANDY
**** REHBEIN, RANDY

U OF WISCONSIN

1974 MCMAHON, ROBERT
1975 BOSS, PAULINE G.
1975 DEFRAIN, JOHN
1976 GOLDMAN, JANE A.
1976 SHEEHAN, NANCY W.
1978 HELWIG, ANDREW
1980 ROOPNARING, JAIPAUL L.
1981 GONCHAR, ARTHUR
1983 MARKOS, PATRICIA A.
1984 COLBERT, KAREN
1984 GLOTZER, RICHARD
1986 SOLORZANO, ARMANDO
1986 STRYKER, ROBIN
1986 KOERNER, SUSAN SILVERBERG
1988 STUM, MARLENE S.
1990 BOGENSCHNEIDER, KAREN
1990 MARKS, NADINE
1990 VILLARRUEL, FRANCISCO
1992 MANNING, WENDY
1992 SANCHEZ, LAURA
1993 MOULTRIE, ERROL
1995 JOHNSON, ANN
1995 MAGDOL, LYNN
1995 RODGERS, KATHLEEN
1995 UGGEN, CHRISTOPHER
1996 FLEMING, WM. MICHAEL
1996 WALKER, SUSAN
1997 LIN, I-FEN
1997 THOMPSON, ELIZABETH
2000 SUPPLE, ANDREW

U OF WISCONSIN-EAU CLAIRE

1978 PICKER, RUTH E.

U OF WISCONSIN-MILWAUKEE

**** SMITH, CAROL

U OF WISCONSIN-STOUT

1984 MILLER-MINOR, BRIER

U OF WYOMING

1965 LLOYD, ARTHUR P.
1971 WALSH, WILLIAM
1972 BARNARD, CHARLES
1979 FETSCH, ROBERT J.
1993 BITTNER, MARK T.
1993 WILLIAMS, KAREN C.

U SOUTHERN CALIFORNIA

1977 CHANG, PETER

UNITED STATES INTERNATIONAL U

1979 MORIARTY, ANN
1980 PAAR, DEREK
1981 THOMAS, DOUG
1988 LAWSON, ANN
1991 GOLFMAN, ROSALYN
1994 HOSHINO, JANICE

UNION THEOL. SEM.

- 1972 POLKINGHORNE, DONALD
- 1989 ANDREWS, JENNIFER
- 1998 KELCOURSE, FELICITY
- **** NELSON, NANCY

UTAH STATE U

- 1973 BUCK, JOYCE
- 1974 JENSON, GLEN O.
- 1976 NELSON, FAROL ANN G.
- 1978 DAY, TOM
- 1979 CAMPBELL, S. CRAIG
- 1979 ESSA, EVA
- 1986 ARMGA, CAROL
- 1988 MARKSTROM, CAROL
- 1990 ASCIONE, DEBORAH B.
- 1993 YOUNG, MARGARET
- 1995 DENNIS, STEVEN
- 1995 ERICKSEN, SUSAN
- 1995 HEKMAT, SHARAREH
- 1998 GODFREY, MICHAEL
- 1999 OLESON, MARK
- 2000 COYL, DIANA
- 2000 GALBRAITH, KEVIN
- 2000 RODRIGUEZ, ARIEL
- 2001 NORTON, MARIA

VANDERBILT U

- 1965 NELSEN, HART M.
- 1970 JOHNSON, DAVID R.
- 1987 RAMSAY, NANCY J.
- 1990 GARCIA, JOHN L.
- 1994 MCCARTY, MICHAEL E.
- 1998 HILL, LAURA

VILLANOVA U

- 1970 RUBINO, JEROME

VIRGINIA COMMONWEALTH U

- 1977 BRISTOW, ANN R.
- 1980 VERDU, MARY ELLEN
- 1995 GAMEL-MCCORMICK, MICHAEL
- 1997 SANDAGE, STEVE J.

VIRGINIA TECH U

- 1978 BEASLEY, JOHN J.
- 1979 BILLINGHAM, ROBERT
- 1980 FORGUE, RAYMOND E.
- 1980 QUINN, WILLIAM H.
- 1981 TEGANO, DEBORAH W.
- 1982 LEE, THOMAS R.
- 1984 YEATTS, DALE E.
- 1985 HORN-WINGERD, DIANE
- 1985 SMITH, THOMAS A.
- 1986 WANAMAKER, NANCY
- 1986 WHEELER, HAROLD W.
- 1987 PRELI, RONA
- 1987 WATSON, MARLENE FAYE
- 1988 HAMON, RAEANN R.
- 1988 SHILTS, LEE
- 1988 YOUNG, BETTY

- 1989 LONG, JANIE
- 1990 TURNER, WILLIAM L.
- 1991 JOHNSON, SCOTT
- 1991 ZIMMERMAN, TONI S.
- 1992 BLAISURE, KAREN R.
- 1992 ROSEN, KAREN H.
- 1993 HICKMON, ADRIAN
- 1993 PHILARETOU, ANDY
- 1993 RACKLEY, JAMES VANN
- 1993 SANDIFER-STECH, DAN
- 1994 MADDEN-DERDICH, DEBRA
- 1995 CAROLAN, MARSHA
- 1995 GOSLING, ANNE
- 1995 SPEICE, JENNY
- 1996 BRADLEY, PETER
- 1996 EDWARDS, TODD
- 1996 MILLER, JOHN K.
- 1996 PIERCY, KATHLEEN W.
- 1997 GRABLE, JOHN E.
- 1997 WEEKS, LORI
- 1998 GALWAY, M. ALISON
- 1998 TAYLOR, ALAN C.
- 1999 FOX, GLENN "BURT"
- 1999 HILL, LYNN T.
- 2000 HABBEN, CHRISTOPHER
- 2000 KIM, JINHEE
- 2000 MOORE, JAMES L.
- 2001 EDWARDS, SCOTT
- 2001 PARK, SOYEON
- **** CALDWELL, KAREN
- **** COWARD, LYNN
- **** TAPER, JANETTE

WALDEN U

- 1998 ZIMMERMAN, SANDRA HUNDLEY

WASHINGTON STATE U

- 1971 ACOCK, ALAN C.
- 1973 HARVEY, CAROL D. H.
- 1975 MURPHY, ELLEN
- 1985 GRAY, LIZABETH
- 1991 LONGMORE, MONICA
- 1993 ABELL, ELLEN
- 1994 TAN, GERDEAN
- 1995 HARRIS, MARTIN
- 1998 CAST, ALICIA
- 2000 HANDY, DEBORAH
- **** MORRIS, DOTTIE R.

WASHINGTON U—SAINT LOUIS

- 1969 BURGESS, ROBERT L.

WAYNE STATE U

- 1971 ROTTER, JOSEPH C.
- 1976 PANYARD, CHRISTINE
- 1981 WALRAD, JOSEPH
- 1986 KOPERA-FRYE, KAREN
- 1989 HUMPHREYS, JANICE
- 1990 ZIMMERMAN-OSTER, KATHLEEN
- 1993 ADLER, BARBARA J.
- 1995 MCCOWN, JUDY

WEST CHESTER U

1979 SANTONE, BARBARA A.

WEST VIRGINIA U

1973 FEIT, STEPHEN S.
 1974 FRANZ, WANDA
 1988 HEIDEN, LYNDIA
 1989 EL-SHEIKH, MONA
 1989 PETERSON, KEVIN H.
 1991 WARASH, BARBARA
 1998 COLEMAN, PRISCILLA
 2000 CHENG, SULING

WESTERN MICHIGAN U

1980 BOIVIN, MICHAEL
 1985 VOSS, TODD
 1989 BRINSON, JESSE A.
 1991 JUHNKE, GERALD A.
 1998 DUYS, DAVID K.
 1998 WALCHESKI, MICHAEL

WESTERN OREGON STATE U

1984 MEYERS, PAT

WHEELOCK COL.

1983 SEAMAN, JILL
 2000 ANADONI, ALEXIA

WILMINGTON COLLEGE

2001 MORRIS, LAURA

WRIGHT INSTITUTE

1999 SMITH, COURTNEY

WRIGHT STATE U

1998 ALEXANDER, CEDRIC
 1984 DUNCAN, BARRY

YALE U

1965 NELSON, JOEL
 1969 FARRELL, MICHAEL P.
 1976 WOLF, LONN
 1979 KRUTTSCHNITT, CANDACE
 1991 HARWOOD, ROBIN
 1991 SCOTT, MARGARET

YESHIVA U

1972 KAHANE, JONATHAN

YORK U

1975 PINSOFF, WILLIAM M.
 1980 TINDALE, JOSEPH
 1985 RUDESTAM, JAN
 1987 BONNER, KIERAN M.
 1988 TURNER, JEAN

FACULTY RESEARCH INTERESTS

Note: This index does not list every research interest of faculty included in this guide. Users should review the faculty section of the program listings for complete research descriptions.

ABUSE & NEGLECT

(See also: *Sexual Abuse*)

ADLER-BAEDER, FRANCESCA – Auburn U
ASCIONE, DEBORAH B. – Utah State U
BLANKEMEYER, MAUREEN – Kent State U
BOND, JOHN – U of Manitoba
BOSCH, KATHY – U of Nebraska
BRITNER, PRESTON A. – U of Connecticut
CIMMARUSTI, ROCCO A. – Northwestern U
CLOSE, DANIEL – U of Oregon
CULP, REX – U of Alabama
FETSCH, ROBERT J. – Colorado State U
FONTES, LISA – Springfield College
HAUGAARD, JEFFREY – Cornell U
JOHNSON, DAVID R. – Penn State U
JOHNSON, LEE – U of Georgia
KETRING, SCOTT – Auburn U
KUEHL, BRUCE – U of Wisconsin–Stout
MADDOCK, JAMES W. – U of Minnesota
MARTIN, MICHAEL J. – Northern Illinois U
MARTIN, SALLY – U of Nevada–Reno
NEWCOMB, MICHAEL – U of Southern California
NILSEN, WENDY – U of Rochester
OLSON, DEBORAH – U of Oregon
PETERSON, KAREN – Washington State U
PILLEMER, KARL – Cornell U
RICHARDSON, DEBORAH L. – Oklahoma State U
ROBERTO, KAREN A. – Virginia Tech U
ROBINSON, BEATRIZ GONZALES – St. Thomas U
ROHNER, RONALD P. – U of Connecticut
SMITH, SHANNON – U of Akron
TAUBE, DANIEL – Alliant International U–San Francisco
TREPPER, TERRY S. – Purdue U Calumet
WEEKS, LORI – U of Prince Edward Island

ACCULTURATION

(See also: *Cultural Issues; Immigrant Families*)

CHUNG, RUTH – U of Southern California
RAMOS-SANCHEZ, LUCILA – Santa Clara U
REYES, J. ROBERTO – Messiah College
STORINO, MERI HARDING – Sonoma U

ADDICTIONS

(See also: *drugs & Alcohol; Sexual Addiction; Substance Abuse*)

BRISTOW, ANN R. – Frostburg State U
CARLSON, TOM – North Dakota State U
CORNILLE, THOMAS – Florida State U
DOUGHERTY, DOUGLAS – Indiana Wesleyan U
FISCHER, JUDITH – Texas Tech U
HICKS, MARY – Florida State U
HINSON, WAYMON R. – Abilene Christian U
KELLY, WILLIAM E. – U of Nevada–Las Vegas
MARKOS, PATRICIA A. – U of Nevada–Las Vegas
MUNRO, BRENDA – U of Alberta
RATLIFF, NANCY – Saint Mary's U
TAKIGIKU, SUSAN – U of Arkansas

ADHD

DOUGHERTY, THOMAS – Tarleton State U
EDWARDS, JASON H. – Frostburg State U
GREB, FRAN – Montclair State U
KROPP, JERRI – Georgia Southern U
LABAUVE, BILL – Tarleton State U
MULSOW, MIRIAM – Texas Tech U
SMITH, SHANNON – U of Akron
WALTERS, JILL – Hardin-Simmons U

ADOLESCENT DEVELOPMENT

ALEXANDER, KAREN L. – U of Kentucky
ALLISON, BARBARA – Florida State U
ANDERSON, EDWARD – U of Texas
BALK, DAVID E. – Oklahoma State U
BELL, NANCY – Texas Tech U
BENSON, MARK J. – Virginia Tech U
BETTY, SHERRY C. – U of Arizona
BORDEN, LYNNE – U of Arizona
BOWER, DON – U of Georgia
CARLTON-FORD, STEVEN – U of Cincinnati
COYL, DIANA – U of New Mexico
DARLING, NANCY – Penn State U
DIVERSI, MARCELO – Utah State U
DROBECK, BRUCE – U of North Texas
ESKOW, KAREN G. – Towson U
ESTRADA, ANA – U of San Diego
FOX, CURTIS – Loma Linda U
FURROW, JAMES L. – Fuller Theological Seminary
GAMBLE, WENDY C. – U of Arizona
GAVAZZI, STEPHEN – Ohio State U
GERARD, JEAN – Bowling Green State U
GROTEVANT, HAROLD D. – U of Minnesota
HAHN, ANDREW – Brandeis U
HAMILTON, STEPHEN – Cornell U
HIRSCHLEIN, BEULAH M. – Oklahoma State U
HUEBNER, ANGELA – Virginia Tech U–Falls Church
JACOBS, JANIS E. – Penn State U
JACOBSON, LAUREN – Penn State U–Altoona
JONES, RANDALL M. – Utah State U
KERPELMAN, JENNIFER – Auburn U
KLAW, ELENA – San Jose State U
LAIRD, ROBERT – Louisiana State U
LIGHTFOOT, CYNTHIA – Penn State U–Delaware County
LIPRIE, MARY LOU – U of Delaware
MAGGS, JENNIFER – U of Arizona
MARKSTROM, CAROL – West Virginia U
MURRAY, COLLEEN – U of Nevada–Reno
PETERSON, GARY W. – U of Tennessee
RATHUNDE, KEVIN – U of Utah
READDICK, CHRISTINE – Florida State U
REIMER, KEVIN – Mennonite Brethren Biblical Seminary
RICHARDSON, RHONDA – Kent State U
SHANAHAN, MICHAEL – Penn State U
SHOFFNER, MARIE F. – U of North Carolina–Greensboro
SMITH, EDWARD S. – Penn State U

SMITH, SHANNON – U of Akron
 SUPPLE, ANDREW – U of North Carolina–Greensboro
 TAULBEE, JANNA – Georgia Southern U
 TAYLOR, CARL – Michigan State U
 VANDEWATER, ELIZABETH – U of Texas
 VAZSONYI, ALEXANDER T. – Auburn U
 WALTERS, LYNDY HENLEY – U of Georgia
 WHITE, JOSEPH – South Dakota State U
 ZELDIN, SHEPHERD – U of Wisconsin

ADOLESCENT PARENTING

(See also: *Parenting*)

BAKKEN, ROSALIE – U of Nebraska
 BLINN-PIKE, LYNN – U of Missouri
 CULP, REX – U of Alabama
 FUTRIS, TED – Ohio State U
 HUBBS-TAIT, LAURA – Oklahoma State U
 ISABELLA, RUSS – U of Utah
 SWANSON, DENA PHILLIPS – Penn State U
 THOMPSON, STACY D. – Oklahoma State U
 TORQUATI, JULIA – U of Nebraska

ADOLESCENT PREGNANCY

(See also: *Pregnancy, Birth, & Related Issues*)

BURTON, LINDA M. – Penn State U
 COYL, DIANA – U of New Mexico
 CRASE, SEDAHLIA JASPER – Iowa State U
 CUNNINGHAM, JO LYNN – U of Tennessee
 GOODYEAR, RODNEY K. – U of Southern California
 ISABELLA, RUSS – U of Utah
 JORGENSEN, STEPHEN R. – U of Missouri
 MICHAELS, GERALD – Alliant International U–San Francisco
 UNGER, DONALD G. – U of Delaware

ADOLESCENT RELATIONSHIPS

(See also: *Close Relationships; Dating Relationships; Peer Relationships*)

LYNCH, BARBARA J. – Soouthern Connecticut State U
 MYERS-BOWMAN, KAREN S. – Kansas State U

ADOLESCENT SEXUALITY

(See also: *Sexuality*)

ADAMS, MARY ANN – U of Southern Mississippi
 BISCHOF, GARY – Western Michigan U
 DAVIS, PATRICK E. – U of North Carolina–Greensboro
 FRISCO, MICHELLE – Iowa State U
 MILLER, BRENT C. – Utah State U
 SMITH, PAULA – U of Utah
 WERNER-WILSON, RON – Iowa State U

ADOLESCENTS

ABBOTT, DOUGLAS – U of Nebraska
 ADAMS, GERALD – U of Guelph
 ALEXANDER, KAREN L. – U of Kentucky
 ANDREWS, DAVID – Ohio State U
 BABER, KRISTINE M. – U of New Hampshire
 BALK, DAVID E. – Oklahoma State U
 BARANOWSKI, MARC – U of Maine
 BARBER, BONNIE – U of Arizona
 BARBER, BRIAN K. – U of Tennessee
 BARRIGA, ALVARO Q. – Seton Hill U
 BARTLE-HARING, SUZANNE – Ohio State U

BEAN, ROY – Ohio State U
 BEHRENDT, LINDA – Concordia U
 BELL-SCOTT, PATRICIA – U of Georgia
 BETTY, SHERRY C. – U of Arizona
 BISCHOF, GARY – Western Michigan U
 BLAIR, SAMPSON – State U of New York–Buffalo
 BLUME, LIBBY BALTER – U of Detroit Mercy
 BLUME, THOMAS W. – Oakland U
 BROMAN, CLIFFORD L. – Michigan State U
 BROWN, JASON – U of Manitoba
 BRUMBERG, JOAN – Cornell U
 BUEHLER, CHERYL – U of Tennessee
 CAMARENA, PHAME – Central Michigan U
 CARSON, DAVID K. – U of Wyoming
 CARTER, D. BRUCE – Syracuse U
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 COEHLO, DEBORAH PADGETT – Oregon State U
 COLLINS, LINDA M. – Penn State U
 CROUTER, ANN C. – Penn State U
 DARLING, NANCY – Penn State U
 DAUGHERTY, DOUGLAS – Indiana Wesleyan U
 DAVEY, MAUREEN – U of Georgia
 DAVIS, PATRICK E. – U of North Carolina–Greensboro
 DEEN, MARY – Washington State U
 EBATA, AARON – U of Illinois
 EVANS, WILLIAM – U of Nevada–Reno
 FARRELL, MICHAEL P. – State U of New York–Buffalo
 FISCHER, JUDITH – Texas Tech U
 FLEMING, WM. MICHAEL – U of Northern Iowa
 FLETCHER, ANNE – U of North Carolina–Greensboro
 FRANKLIN, WILLIAM – California State U–Los Angeles
 GALE, JERRY – U of Georgia
 GAVAZZI, STEPHEN – Ohio State U
 GERARD, JEAN – Bowling Green State U
 GREENE, KATRINA – Cornell U
 GREENWOOD, BONNIE – Florida State U
 HENRY, CAROLYN S. – Oklahoma State U
 HILLMAN, STEPHEN – Wayne State U
 HINES, PEGGY – Indiana State U
 HOCK, ELLEN – Ohio State U
 HOKODA, AUDREY – San Diego State U
 HUEBNER, ANGELA – Virginia Tech U–Falls Church
 HWANG, SHANN-HWA (ABRAHAM) – Messiah College
 JACOBSON, LAUREN – Penn State U–Altoona
 JENKINS TUCKER, CORINNA – U of New Hampshire
 JOHNSON, CHRISTINE – Oklahoma State U
 JOHNSON, DURELL – Penn State U–Worthington–Scranton
 JORGENSEN, STEPHEN R. – U of Missouri
 JOVANOVIĆ, JASNA – U of Illinois
 JURICH, ANTHONY P. – Kansas State U
 KERPELMAN, JENNIFER – Auburn U
 KILLIAN, TIMOTHY S. – U of Arkansas
 KING, VALARIE – Penn State U
 KIRBY, JACQUELINE – Ohio State U
 KOERNER, SUSAN SILVERBERG – U of Arizona
 LARSON, REED – U of Illinois
 LASZLOFFY, TRACEY A. – Seton Hill U
 LEE, THOMAS R. – Utah State U
 LEFKOWITZ, EVA – Penn State U
 LEMPERS, JACQUES – Iowa State U
 LIGHT, HARRIETT – North Dakota State U
 LINK, MARY – Miami U (Ohio)
 LIPRIE, MARY LOU – U of Delaware
 LONGMORE, MONICA – Bowling Green State U

LYNESS, KEVIN – Colorado State U
 MACKEY, SUSAN K. – Northwestern U
 MALMQUIST, CARL – U of Minnesota
 MANNING, WENDY – Bowling Green State U
 MARKSTROM, CAROL – West Virginia U
 MARSHALL, DAVID – Christian Theological Seminary
 MARSHALL, SHEILA – U of British Columbia
 MATJASKO, JENNIFER – U of Texas
 MCCOY, KELLY – Brigham Young U
 MCHALE, SUSAN – Penn State U
 MCKINNEY, KATHLEEN – U of Wisconsin–Stevens Point
 MEREDITH, WILLIAM H. – Kansas State U
 MORAN, PATRICIA – Oregon State U
 MORTIMER, JEYLAN – U of Minnesota
 MULLIS, RONALD – Florida State U
 MUNSCH, JOYCE – Texas Tech U
 MURRAY, COLLEEN – U of Nevada–Reno
 NEALER, JAN – U of Massachusetts Boston
 NEWCOMB, MICHAEL – U of Southern California
 OLSEN, CHARLOTTE SHOUP – Kansas State U
 PETERSON, GARY W. – U of Tennessee
 PIERCY, FRED P. – Virginia Tech U
 PINSOFF, WILLIAM M. – Northwestern U
 QUATMAN, TERI – Santa Clara U
 RITBLATT, SHULAMIT N. – San Diego State U
 RODGERS, KATHLEEN – Washington State U
 ROWE, DAVID C. – U of Arizona
 RUSSELL, WILLIAM P. – Northwestern U
 RYAN, LORRIE – Central Michigan U
 SABATELLI, RONALD M. – U of Connecticut
 SALTS, CONNIE J. – Auburn U
 SARIGIANI, PAMELA – Central Michigan U
 SCHEIER, LAWRENCE – U of Nevada–Las Vegas
 SCHMIDT, JAMES ALAN – California Lutheran U
 SCHULTZ, JERELYN – Ohio State U
 SHELDON, JAN – U of Kansas
 SHOFFNER, SARAH – U of North Carolina–Greensboro
 SMITH, PAULA – U of Utah
 STROUSE, JERRY – Central Michigan U
 SWANSON, DENA PHILLIPS – Penn State U
 UMANA-TAYLOR, ADRIANA J. – U of Illinois
 UPDEGRAFF, KIMBERLY – Arizona State U
 VUCHINICH, SAMUEL – Oregon State U
 WALTERS, JILL – Hardin-Simmons U
 WILLIAMS, ROBERT A. – San Francisco State U
 WILSON, STEPHAN M. – U of Nevada–Reno
 XIA, YAN RUTH – U of Nebraska

ADOPTION

BORDERS, L. DIANNE – U of North Carolina–Greensboro
 DALY, KERRY – U of Guelph
 EOVALDI, MARINA – Northwestern U
 FOY, CATHERINE WEIGEL – Northwestern U
 FRAVEL, DEBRA – Indiana U
 FRIEDMAN, GREG B. A. – Northwestern U
 GORMAN, PATRICIA – Saint Joseph College
 GROTEVANT, HAROLD D. – U of Minnesota
 HADDOCK, SHELLEY – Colorado State U
 MA, YAT MING (CASSANDRA) – Northwestern U
 MILLER, BRENT C. – Utah State U
 POWER, MARTHA – Illinois State U
 RAMPAGE, CHERYL – Northwestern U
 SCHMID, KAREN – Indiana State U

ADULT CHILD-PARENT RELATIONSHIPS

(See also: *Parent-Child Relationships*)

ANDERSON, RUTH A. – Texas Women's U
 EOVALDI, MARINA – Northwestern U
 FRIEDMAN, GREG B. A. – Northwestern U
 HAMON, RAEANN R. – Messiah College
 KEEFE, JANICE – Mount Saint Vincent U
 LEFKOWITZ, EVA – Penn State U
 MALONEBEACH, EILEEN E. – Central Michigan U

ADULT CHILDREN

MYERS, JANE E. – U of North Carolina–Greensboro
 PINSOFF, WILLIAM M. – Northwestern U

ADULT DEVELOPMENT & AGING

(See also: *Aging Issues; Human Development; Lifespan Development*)

BARBER, CLIFTON – Colorado State U
 BLAIR, SAMPSON – State U of New York–Buffalo
 BLIESZNER, ROSEMARY – Virginia Tech U
 BOND, JOHN – U of Manitoba
 BURTON, LINDA M. – Penn State U
 CHEBRA, JANICE – U of Akron
 DE REUS, LEE ANN – Penn State U–Altoona
 FINGERMAN, KAREN – Penn State U
 GARCIA, CAMILO – Iowa State U
 KANG, TAI S. – State U of New York–Buffalo
 KOPERA-FRYE, KAREN – U of Nevada–Reno
 LAGO, DAN – Penn State U–Altoona
 LANDRY-MEYER, LAURA – Bowling Green State U
 MACDERMID, SHELLEY M. – Purdue U
 MARTIN, PETER – Iowa State U
 MOEN, PHYLLIS – Cornell U
 NEWMAN, BARBARA – U of Rhode Island
 NORTON, MARIA – Utah State U
 OSBORNE, SANDY – Montana State U
 ROBERTO, KAREN A. – Virginia Tech U
 SADDLER, C. DOUGLAS – California Lutheran U
 SCHAE, K. WARNER – Penn State U
 SCHEIDT, RICK J. – Kansas State U
 WILLIS, SHERRY L. – Penn State U
 YOUNG, MARGARET – Washington State U
 ZARIT, STEVEN H. – Penn State U

AFRICAN AMERICAN INDIVIDUALS & FAMILIES

(See also: *Minorities; Racial & Ethnic Issues*)

BOUTTE, GLORIA – U of North Carolina–Greensboro
 BURTON, LINDA M. – Penn State U
 FRANKLIN, WILLIAM – California State U–Los Angeles
 GREENE, KATRINA – Cornell U
 HALEVY, JULIA – Antioch New England Graduate School
 HUNTER, ANDREA – U of North Carolina–Greensboro
 JARRETT, ROBIN – U of Illinois
 LA TAILLADE, JASLEAN J. – U of Illinois
 LAMBERT, MICHAEL – U of Missouri
 MALONEBEACH, EILEEN E. – Central Michigan U
 MIZE, LESLIE KING – U of Houston–Clear Lake
 WALKER, RETIA S. – U of Kentucky
 WILLIAMS, ROBERT A. – San Francisco State U
 BEAN, ROY – Ohio State U
 BELL-SCOTT, PATRICIA – U of Georgia
 DILWORTH-ANDERSON, PEGGYE – U of North Carolina–Greensboro

FEW, APRIL L. – Virginia Tech U
JARRETT, ROBIN – U of Illinois
JENKINS-MONROE, VALATA – Alliant International U–San Francisco
MCADOO, HARRIETTE – Michigan State U
MOORE, JAMES L. – U of South Carolina
RANDOLPH, SUZANNE – U of Maryland
TURNER, WILLIAM L. – U of Minnesota

AGGRESSION

GREENBERG, MARK T. – Penn State U
HANISH, LAURA – Arizona State U
NELSON, DAVID – Brigham Young U

AGING ISSUES

(See also: Adult Development & Aging)

AMES, BARBARA – Michigan State U
BLANDO, JOHN – San Francisco State U
BLANK, THOMAS O. – U of Connecticut
BORLAND-HUNT, DOLORES – Michigan State U
BOWMAN, SALLY – Oregon State U
BURGESS, ELISABETH O. – Georgia State U
BURTON, LINDA M. – Penn State U
CARON, WAYNE A. – U of Minnesota
CIMMARUSTI, ROCCO A. – Northwestern U
COONEY, TERESA M. – U of Missouri
DETZNER, DANIEL F. – U of Minnesota
EOVALDI, MARINA – Northwestern U
FENG, DU – Texas Tech U
FRIEDMAN, GREG B. A. – Northwestern U
HAMON, RAEANN R. – Messiah College
HAREVEN, TAMARA K. – U of Delaware
HARPER, JAMES M. – Brigham Young U
HOFER, SCOTT M. – Penn State U
JUNK, VIRGINIA – University of Idaho
KEATING, NORAH – U of Alberta
LEE, GARY R. – Bowling Green State U
MARKS, NADINE – U of Wisconsin
NORTON, MARIA – Utah State U
PECK-HEATH, CLAUDIA J. – U of Kentucky
PILLEMER, KARL – Cornell U
SCHEIDT, RICK J. – Kansas State U
SCOTT, JEAN PEARSON – Texas Tech U
SMITH, GREG – Kent State U
SMITH, KEN – U of Utah
STELLE, CHARLES – Texas Tech U
TINDALE, JOSEPH – U of Guelph
TURNER, JEAN – U of Arkansas
WATSON, WENDY L. – Brigham Young U
WISENSALE, STEVEN K. – U of Connecticut
YEATTS, DALE E. – U of North Texas
YOUNG, MARGARET – Washington State U
ZARIT, STEVEN H. – Penn State U
ZHAN, HEYING JENNY – Georgia State U

AIDS/HIV

BALLARD, SHARON M. – East Carolina U
BERGEN, M. BETSY – Kansas State U
BLANDO, JOHN – San Francisco State U
CONE, JAN – Alliant International U–San Diego
DARLING, CAROL – Florida State U
FREEMAN, EDWARD – Florida International U
GREEN, SHELLEY K. – Nova Southeastern U

HEROLD, ED – U of Guelph
McMAHON, ROBERT – U of Miami
MUNRO, BRENDA – U of Alberta
PIERCY, FRED P. – Virginia Tech U
RANDOLPH, SUZANNE – U of Maryland
RYAN, LORRIE – Central Michigan U
SCHOMAKER, PEGGY – U of Maine
SEROVICH, JULIANNE – Ohio State U
WALKER, JENNIFER A. – Saint Louis U

ALTERNATIVE FAMILIES

CROSBIS-BURNETT, MARGARET – U of Miami
ONAGA, ESTHER – Michigan State U
ROMMEL, JUDY – U of Wisconsin–Stout

AMERICAN INDIANS

OSCARMAN, RENEE – South Dakota State U
SILVEY, LE ANNE – Michigan State U
WHITE, JOSEPH – South Dakota State U

ANXIETY

PRINS, ANNABEL – San Jose State U
RATLIFF, NANCY – Saint Mary's U
RUBINOWITZ, LINDA – Northwestern U

ASIAN INDIVIDUALS & FAMILIES

(See also: International Families)

CHANG, PETER – Alliant International U–San Francisco
CHUNG, RUTH – U of Southern California
EPSTEIN, NORMAN – U of Maryland
GALLIN, RITA – Michigan State U
HAM, MARYANNA D. – U of Massachusetts Boston
HWANG, SHANN-HWA (ABRAHAM) – Messiah College
SHREENIWAS, SUDHA – U of North Carolina–Greensboro
STORINO, MERI HARDING – Sonoma U
WEISFELD, CAROL – U of Detroit Mercy
XIAO, JING JIAN – U of Rhode Island

ASSESSMENT

ANDERSON, STEPHEN – U of Connecticut
CRON, ELYCE A. – Oakland U
FOURNIER, DAVID G. – Oklahoma State U
FRIEDEMANN, MARIE-LUISE – Florida International U
GAVAZZI, STEPHEN – Ohio State U
GILMAN, CHERI – St. Cloud State U
GOLD, JOSHUA M. – U of South Carolina
GREEN, ROBERT-JAY – Alliant International U–San Francisco
HORN-WINGERD, DIANE – U of Rhode Island
KONSTAM, VARDIA – U of Massachusetts Boston
KROPP, JERRI – Georgia Southern U
LARSON, JEFFERY H. – Brigham Young U
LUZE, GAYLE – Iowa State U
MICHAELS, GERALD – Alliant International U–San Francisco
MYERS, JANE E. – U of North Carolina–Greensboro
NEILSON, LEANNE – California Lutheran U
PERNICANO, PATRICIA – Spalding U
PEROSA, SANDY L. – U of Akron
SIMPSON, CHERYL – Loma Linda U
SODERMAN, ANNE – Michigan State U
SPERRY, LEN – Barry U
STOCKALL, NANCY – Bowling Green State U
THOMAS, VOLKER – Purdue U

TIESEL, JUDY WATSON – Bethel Seminary
 VACC, NICHOLAS A. – U of North Carolina–Greensboro
 WALTERS, JILL – Hardin-Simmons U
 WAMPLER, KAREN – Texas Tech U
 WAMPLER, RICHARD – Texas Tech U
 WERNER, PAUL D. – Alliant International U–San Francisco
 WERNER-WILSON, RON – Iowa State U

AT-RISK INDIVIDUALS & FAMILIES

ADAMS, MARY ANN – U of Southern Mississippi
 ANDREWS, DAVID – Ohio State U
 BLINN-PIKE, LYNN – U of Missouri
 BLODGETT, CHRIS – Washington State U
 BOIVIN, MICHAEL – Indiana Wesleyan U
 BOWER, DON – U of Georgia
 BROPHY, K. – U of Guelph
 BROTHESON, MARY JANE – Iowa State U
 CARSON, DAVID K. – U of Wyoming
 CHANG, JOYCE – Central Missouri State U
 CULP, REX – U of Alabama
 CUNNINGHAM, JO LYNN – U of Tennessee
 FABES, RICHARD – Arizona State U
 FOX, GREER LITTON – U of Tennessee
 GERARD, JEAN – Bowling Green State U
 GREENBERG, MARK T. – Penn State U
 HALLAM, RENA – U of Kentucky
 HINTON, JEFF – U of Southern Mississippi
 JOHNSON, CYNTHIA E. – East Carolina U
 KLEIN, SHIRLEY R. – Brigham Young U
 MANCINI, JAY A. – Virginia Tech U
 MATJASKO, JENNIFER – U of Texas
 MCCLELLAND, MEGAN – Oregon State U
 MCWHIRTER, BENEDICT – U of Oregon
 MEREDITH, WILLIAM H. – Kansas State U
 MULLIS, ANN – Florida State U
 ROOSA, MARK – Arizona State U
 SIMS, PATRICIA – U of Southern Mississippi
 STANBERRY, ANNE – U of Southern Mississippi
 WALKER, SUSAN – U of Maryland
 YANG, JULIA – Governors State U
 YANG, RAYMOND K. – Colorado State U

ATTACHMENT

BIRINGEN, ZEYNEP – Colorado State U
 BLUNK, BETSY – Southwest Texas State U
 BRETHERTON, INGE – U of Wisconsin
 BRITNER, PRESTON A. – U of Connecticut
 COYL, DIANA – U of New Mexico
 DILWORTH, JENNIE – Georgia Southern U
 ELICKER, JAMES – Purdue U
 GARDNER, SCOTT – South Dakota State U
 HILL, WAYNE – Florida State U
 HUBBS-TAIT, LAURA – Oklahoma State U
 ISABELLA, RUSS – U of Utah
 JACKSON, YOLANDA K. – U of Kansas
 JACOBVITZ, DEBORAH – U of Texas
 JOHNSON, LEE – U of Georgia
 KEILEY, MARGARET – Purdue U
 MCFARLAND, LAURA – U of Texas
 MCKINNEY, KATHLEEN – U of Wisconsin–Stevens Point
 POSADA, GERMÁN – Purdue U
 RADECKI-BUSH, CATHERINE – Antioch U, Santa Barbara
 SCHULTZ, JERELYN – Ohio State U

STACKS, ANN MICHELE – Bowling Green State U
 WALTERS, CONNOR – Florida State U
 WEBB, TOMMY – U of Southern Mississippi
 WILLIAMS, SUE – Southwest Texas State U
 WRIGHT, RONALD – Southern Nazarene U

CAREGIVING

BARBER, CLIFTON – Colorado State U
 BASS, BRENDA L. – U of Northern Iowa
 BOND, JOHN – U of Manitoba
 BOSS, PAULINE G. – U of Minnesota
 BOWERS, SUSAN P. – Northern Illinois U
 BRUBAKER, TIMOTHY H. – Miami U (Ohio)
 CHAMPAGNE, DELIGHT – Springfield College
 DANNISON, LINDA S. – Western Michigan U
 DAVEY, ADAM – U of Georgia
 DILWORTH-ANDERSON, PEGGYE – U of North Carolina–Greensboro
 ELICKER, JAMES – Purdue U
 FRIEDEMANN, MARIE-LUISE – Florida International U
 GALWAY, M. ALISON – Virginia Tech U
 HAYHOE, CELIA RAY – U of Kentucky
 HOOKER, KAREN – Oregon State U
 JARROTT, SHANNON E. – Virginia Tech U
 KEATING, NORAH – U of Alberta
 KEEFE, JANICE – Mount Saint Vincent U
 KILLIAN, TIMOTHY S. – U of Arkansas
 LANDRY-MEYER, LAURA – Bowling Green State U
 MALONEBEACH, EILEEN E. – Central Michigan U
 MARTIN, SALLY – U of Nevada–Reno
 MARTIN-MATTHEWS, ANNE – U of British Columbia
 MIZE, LESLIE KING – U of Houston–Clear Lake
 PARSONS, KERRI – Kansas State U
 PIERCY, KATHLEEN W. – Utah State U
 READDICK, CHRISTINE – Florida State U
 ROY, KEVIN – Purdue U
 SETTLES, BARBARA H. – U of Delaware
 SMITH, GREG – Kent State U
 TARG, DENA B. – Purdue U
 TWARDOSZ, SANDRA – U of Tennessee
 UTTAL, LYNET – U of Wisconsin
 WALKER, ALEXIS J. – Oregon State U
 WEEKS, LORI – U of Prince Edward Island
 WILKEN, CAROLYN S. – U of Florida
 ZARIT, STEVEN H. – Penn State U

CHILD CARE

ABELL, ELLEN – Auburn U
 ALLEN, JAN – U of Tennessee
 AUSTIN, ANN M. B. – Utah State U
 BAILEY, SANDY – Montana State U
 BALDWIN, VERNICE – U of Arkansas
 BALES, DIANE – U of Georgia
 BOWERS, SUSAN P. – Northern Illinois U
 BRADBARD, MARILYN R. – Auburn U
 BRITNER, PRESTON A. – U of Connecticut
 CASSIDY, DEBORAH – U of North Carolina–Greensboro
 CLARK, AUDREY – California State U–Northridge
 COCHRAN, MONCRIEFF – Cornell U
 CRANDALL, MARDEL – U of Arkansas
 DERSCHIED, LINDA E. – Northern Illinois U
 EDWARDS, CAROLYN – U of Nebraska
 ELICKER, JAMES – Purdue U

FLETCHER, JANICE – Univesity of Idaho
 GODFREY, MICHAEL – Iowa State U
 GREENE, KATRINA – Cornell U
 GUZELL, JACQUELINE – Bowling Green State U
 HALL, ALICE – Georgia Southern U
 HERR, JUDY – U of Wisconsin–Stout
 HOFFERTH, SANDRA – U of Maryland
 JOHNSON, ANN – Southwest Texas State U
 JOHNSON, CYNTHIA E. – East Carolina U
 JOHNSON, DEBORAH – Michigan State U
 KILMER, SALLY – Bowling Green State U
 KONTOS, SUSAN J. – Purdue U
 KROPP, JERRI – Georgia Southern U
 LERO, D. – U of Guelph
 LINK, MARY – Miami U (Ohio)
 MANLOVE, ELIZABETH – Penn State U
 MARTIN, SUE S. – U of Arkansas
 MCBRIDE, BRENT – U of Illinois
 MONTANELLI, DALE S. – U of Illinois
 MORRISON, JOHNETTA – U of Missouri
 MULLIS, ANN – Florida State U
 MULLIS, RONALD – Florida State U
 O'BRIEN, MARION – U of North Carolina–Greensboro
 PAYNE, C. CHRIS – U of North Carolina–Greensboro
 PETTY, KAREN – Texas Women's U
 READDICK, CHRISTINE – Florida State U
 RESCHKE, KATHY – Ohio State U
 SNOW, CHARLES W. – East Carolina U
 SWANK, CRYSTAL – U of Nevada–Reno
 THORNBURG, KATHY – U of Missouri
 TODD, CHRISTINE M. – U of Georgia
 TOWNLEY, KIM F. – U of Kentucky
 WALKER, SUSAN – U of Maryland
 WAUGH, SHERRY – U of Nevada–Reno
 WHIREN, ALICE – Michigan State U
 WHITE, JAMES – U of British Columbia

CHILD CUSTODY

ERICKSEN, SUSAN – Utah State U
 GARASKY, STEVEN – Iowa State U
 JENKINS-MONROE, VALATA – Alliant International U–San Francisco
 LEBOW, JAY – Northwestern U
 MASSEY, LAURA – Montana State U
 MICHAELS, GERALD – Alliant International U–San Francisco
 WENGER, ANDREA – U of Miami

CHILD DEVELOPMENT

(See also: Infant & Toddler Development)

GORDON-ROUSE, KIMBERLY – Ohio State U
 ABKARIAN, GENE – Colorado State U
 BARRETT, KAREN CAPLOVITZ – Colorado State U
 BENSON, MARGARET – Penn State U–Altoona
 BITTNER, MARK T. – U of Wyoming
 BLAIR, CLANCY – Penn State U
 BOLGER, KERRY – U of Wisconsin
 BOYD, BRENDA – Washington State U
 BOYD-SOISSON, ERIN F. – Messiah College
 BRODY, GENE H. – U of Georgia
 BURNHAM, MELISSA M. – U of Nevada–Reno
 BUSH, KEVIN – U of Georgia
 CALLOWAY, PAULINE F. – Campbell U
 CARLTON-FORD, STEVEN – U of Cincinnati

CHIBUCOS, THOMAS R. – Bowling Green State U
 CLARK, AUDREY – California State U–Northridge
 COLWELL, MALINDA – Texas Tech U
 CROWE, LINDA K. – Kansas State U
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 DEVALL, ESTHER – New Mexico State U
 DIENER, MARISSA – U of Utah
 DURBROW, ERIC H. – Penn State U
 ELICKER, JAMES – Purdue U
 ESTRADA, ANA – U of San Diego
 FABES, RICHARD – Arizona State U
 FARKAS, GEORGE – Penn State U
 FEES, BRONWYN S. – Kansas State U
 GAMBLE, WENDY C. – U of Arizona
 GARCIA, CAMILO – Iowa State U
 GLASSMAN, MICHAEL – Ohio State U
 GLOVER, REBECCA J. – U of North Texas
 GODFREY, MICHAEL – Iowa State U
 GONCHAR, ARTHUR – U of La Verne
 GOTTFRIED, ADELE – California State U–Northridge
 GREENBERG, MARK T. – Penn State U
 GROTEVANT, HAROLD D. – U of Minnesota
 HARKNESS, SARA – U of Connecticut
 HARRIST, AMANDA W. – Oklahoma State U
 HARWOOD, ROBIN – U of Connecticut
 HAZEN-SWANN, NANCY – U of Texas
 HILL, LAURA – Washington State U
 HUBBS-TAIT, LAURA – Oklahoma State U
 ISABELLA, RUSS – U of Utah
 JACOBSON, LAUREN – Penn State U–Altoona
 JACOBVITZ, DEBORAH – U of Texas
 JARRETT, ROBIN – U of Illinois
 JENKINS TUCKER, CORINNA – U of New Hampshire
 JOHNSON, ANN – Southwest Texas State U
 KAZURA, KERRY – U of New Hampshire
 KILMER, SALLY – Bowling Green State U
 KLINZING, DENE G. – U of Delaware
 KOBLINSKY, SALLY – U of Maryland
 KOWALSKI, KURT – Texas Tech U
 LAIRD, ROBERT – Louisiana State U
 LEWIS, JEFFREY – U of Wisconsin
 LOKEN, ERIC – Penn State U
 MACTAVISH, KATHERINE – Oregon State U
 MANLOVE, ELIZABETH – Penn State U
 MARSHALL, SHEILA – U of British Columbia
 MARTIN, CAROL – Arizona State U
 MEECE, DARRELL W. – Michigan State U
 MEIER, SUSAN – Kansas State U
 MORRIS, EDWARD K. – U of Kansas
 MORRISON, JOHNETTA – U of Missouri
 MURRAY, ANN D. – Kansas State U
 MURRAY, JOHN P. – Kansas State U
 NELSON, FAROL ANN G. – Utah State U
 O'BRIEN, MARION – U of North Carolina–Greensboro
 OKAGAKI, LYNN – Purdue U
 OSCARMAN, RENEE – South Dakota State U
 PAYNE, KIT – Michigan State U
 PIERCE, SARAH – Louisiana State U
 POSADA, GERMÁN – Purdue U
 POWELL, DOUGLAS R. – Purdue U
 POWER, MARTHA – Illinois State U
 ROGGMAN, LORI A. – Utah State U
 ROOPNARING, JAIPAUL L. – Syracuse U
 ROUTT, MARY LOU – U of Kentucky

SCHMIDT, MARIA – Indiana U
 SCHULZE, PAMELA – U of Akron
 SHADE, DANIEL D. – U of Delaware
 SHIPMAN, VIRGINIA – U of New Mexico
 SIMONS, RONALD L. – Iowa State U
 SMITH, SHANNON – U of Akron
 SNIDER, SHARLA – Texas Women's U
 STIFLER, CYNTHIA A. – Penn State U
 STONEMAN, ZOLINDA – U of Georgia
 SUPER, CHARLES M. – U of Connecticut
 TAYLOR, ANGELA R. – U of Arizona
 THALHUBER, KIM – U of Missouri
 TUDGE, JONATHAN – U of North Carolina–Greensboro
 TURNER, PAULINE – U of New Mexico
 TWARDOSZ, SANDRA – U of Tennessee
 VAUGHN, BRIAN E. – Auburn U
 WALKER, NANCY – Michigan State U
 WANAMAKER, NANCY – Univresity of Idaho
 WHIREN, ALICE – Michigan State U
 WHITE, JOSEPH – South Dakota State U
 WITT, SUSAN D. – U of Akron
 WRIGHT, CHERYL – U of Utah

CHILD SUPPORT

GARASKY, STEVEN – Iowa State U
 RETTIG, KATHRYN D. – U of Minnesota

CHILD WELFARE

DRAPER, DIANNE – Iowa State U
 KING, VALARIE – Penn State U
 MACDONALD, MAURICE – Iowa State U

CHILDHOOD INJURIES

BOWER, DON – U of Georgia
 SNOW, CHARLES W. – East Carolina U

CHILDREN

(See also: Adolescents; Early Childhood; Infants & Toddlers; Adult Children)

ALLEN, JAN – U of Tennessee
 ANDERSON, WILLIAM T. – Texas Women's U
 AUSTIN, ANN M. B. – Utah State U
 BOST, KELLY – U of Illinois
 BRITNER, PRESTON A. – U of Connecticut
 BROWN, CHRISTOPHER J. – Southwest Texas State U
 CARTER, D. BRUCE – Syracuse U
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 CAULFIELD, RICK – U of Hawaii–Manoa
 CHENOWETH, LILLIAN – Texas Women's U
 CROUTER, ANN C. – Penn State U
 CUNNINGHAM, JO LYNN – U of Tennessee
 DAVIS, PHILLIP W. – Georgia State U
 DEMO, DAVID – U of North Carolina–Greensboro
 DURBROW, ERIC H. – Penn State U
 EBATA, AARON – U of Illinois
 EGGBEEN, DAVID J. – Penn State U
 FABES, RICHARD – Arizona State U
 FOY, CATHERINE WEIGEL – Northwestern U
 GOLDFARB, KATIA PAZ – Montclair State U
 GOLDMAN, JANE A. – U of Connecticut
 HALLAM, RENA – U of Kentucky
 HAZEN-SWANN, NANCY – U of Texas

HEKTNER, JOEL – North Dakota State U
 HESTENES, LINDA – U of North Carolina–Greensboro
 HILTON, JEANNE – U of Nevada–Reno
 HINES, PEGGY – Indiana State U
 JACKSON, YOLANDA K. – U of Kansas
 KEITH, JOANNE – Michigan State U
 LANDALE, NANCY S. – Penn State U
 MCHALE, SUSAN – Penn State U
 MIZE, JACQUELYN – Auburn U
 MOK, DORIS – Azusa Pacific U
 MORAN, JAMES – U of Tennessee
 MORAN, PATRICIA – Oregon State U
 MULLIS, ANN – Florida State U
 NELSON, DAVID – Brigham Young U
 POWER, MARTHA – Illinois State U
 SARIGIANI, PAMELA – Central Michigan U
 SMITH, CHARLES A. – Kansas State U
 SMITH, DELORES E. – U of Tennessee
 SMITH, DONNA R. – U of Kentucky
 SODERMAN, ANNE – Michigan State U
 SORTE, JOANNE – Oregon State U
 STONE, GLENN – Miami U (Ohio)
 SUBRAHMANYAM, KAVERI – California State U–Los Angeles
 SWEATT, LISA – California Polytechnic State U
 TAYLOR, ANGELA R. – U of Arizona
 WALTERS, JILL – Hardin-Simmons U
 WANG, LINNA – Alliant International U–San Diego
 WHITE, JERRE – Vanguard U of Southern California
 WILLIAMS, KAREN C. – U of Wyoming

CHILDREN'S LITERATURE

(See also: Literacy)

BORTZ, SHARRON – Campbell U
 BOUTTE, GLORIA – U of North Carolina–Greensboro
 RITBLATT, SHULAMIT N. – San Diego State U

CHRONIC ILLNESS

(See also: Health & Families)

CARON, WAYNE A. – U of Minnesota
 CHESLA, CATHERINE – U of California–San Francisco
 CLARK, CYTHNIA – Penn State U–Delaware County
 CONE, JAN – Alliant International U–San Diego
 EDWARDS, TODD – U of San Diego
 GRIFFIN, WILLIAM – Arizona State U
 HINSON, WAYMON R. – Abilene Christian U
 KARNS, JEANNE – U of Akron
 KONSTAM, VARDIA – U of Massachusetts Boston
 LONG, JANIE – Purdue U
 MAGISTRO, CYNTHIA – Seton Hill U
 PARR, PATRICIA – U of Akron
 PASSMORE, LAURENCE – Indiana State U
 RANKIN, SALLY H. – U of California–San Francisco
 ROBERTO, KAREN A. – Virginia Tech U
 WEISS, MARGO – Nova Southeastern U
 WHITE, JERRE – Vanguard U of Southern California

CLINICAL TRAINING & SUPERVISION

(See also: Counseling; Marriage & Family Therapy)

BABCOCK, ROBERT B. – Saint Mary's U
 BENSHOFF, JAMES M. – U of North Carolina–Greensboro
 BORDERS, L. DIANNE – U of North Carolina–Greensboro
 BOYER, MICHELLE – Indiana State U
 BROOKS, STEPHANIE – Drexel U

CARROLL, SUZY – Soouthern Connecticut State U
 CHANEY, REECE – Indiana State U
 CREWS, JUDITH A. – Idaho State U
 DAVIS, PATRICK E. – U of North Carolina–Greensboro
 DERMER, SHANNON B. – U of Akron
 DOUGLAS, KATHLEEN – Barry U
 DUYS, DAVID K. – Southern Illinois U
 EASTIN, DIANA LINN – California Lutheran U
 EVANS, KATHY M. – U of South Carolina
 FEIT, STEPHEN S. – Idaho State U
 FERNANDEZ, SYLVIA – Barry U
 FORISHA, BILL – Antioch U Seattle
 FRANKEL, BARBARA R. – U of New Hampshire
 FULLER, JAMES – Indiana Wesleyan U
 GILLING, SCOTT E. – Barry U
 GOLD, JOSHUA M. – U of South Carolina
 GOODYEAR, RODNEY K. – U of Southern California
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
 GREEN, SHELLEY K. – Nova Southeastern U
 GULDNER, C. – U of Guelph
 HAM, MARYANNA D. – U of Massachusetts Boston
 HATCHER, GORDON M. – Barry U
 JORDAN, KARIN – George Fox U
 LARSEN, GEORGE – Azusa Pacific U
 LEE, ROBERT E. – Michigan State U
 LUCAS, SUE W. – Hardin-Simmons U
 MAHER, ANITA – George Fox U
 MEAD, D. EUGENE – Brigham Young U
 MOULTRIE, ERROL – U of La Verne
 MURPHY, MEGAN – Iowa State U
 ODELL, MARK – U of Nevada–Las Vegas
 OSMON, BONITA – John Brown U
 PASSMORE, LAURENCE – Indiana State U
 PETERSON, COLLEEN M. – U of Nevada–Las Vegas
 PLATT, JASON – U of Oregon
 PRICHARD, KAREN – Southern Illinois U
 RAMBO, ANNE HEARON – Nova Southeastern U
 RATLIFF, DAN. A. – Saint Mary's U
 ROONEY, JOHN J. – La Salle U
 RUBINOWITZ, LINDA – Northwestern U
 SCHMIDT, ERIC – Southwest Texas State U
 SCOTT, SHERYN – Azusa Pacific U
 SHILTS, LEE – Nova Southeastern U
 SOFTAS-NALL, BASILIA (LIA) – U of Northern Colorado
 SORI, KATE – Governors State U
 ST. GEORGE, SALLY – U of Louisville
 SWEENEY, DANIEL – George Fox U
 VESHINSKI, SLOANE – Barry U
 WALKER, JENNIFER A. – Saint Louis U
 WHITE, LYLE J. – Southern Illinois U
 WHITE, VICTORIA E. – U of North Carolina–Greensboro
 WINEK, JON – Appalachian State U
 WOLF, LONN – Governors State U

CLOSE RELATIONSHIPS

(See also: Adolescent Relationships; Interpersonal Relationships; Family Relationships; Peer Relationships)

ALTMAN, IRWIN – U of Utah
 ANGERA, JEFFREY – Central Michigan U
 FINGERMAN, KAREN – Penn State U
 KERPELMAN, JENNIFER – Auburn U
 LAMKE, LEANNE K. – Auburn U
 LOLLIS, SUSAN – U of Guelph
 PERLMAN, DANIEL – U of British Columbia

RIDLEY, CARL A. – U of Arizona

COHABITATION

(See also: Living Arrangements)

BROWN, SUSAN – Bowling Green State U
 BROWNRIDGE, DOUGLAS – U of Manitoba
 MANNING, WENDY – Bowling Green State U
 NEWCOMB, MICHAEL – U of Southern California
 WHITE, JAMES – U of British Columbia

COMMITMENT

SABATELLI, RONALD M. – U of Connecticut
 SURRA, CATHERINE – U of Texas

COMMUNICATION

ABKARIAN, GENE – Colorado State U
 ALLEN, CRAIG – Iowa State U
 BAILEY, GARRY P. – Oklahoma Baptist U
 BOLD, MARY – Texas Women's U
 CHARLES, LAURIE – U of Louisiana–Monroe
 CHATELAIN, RANDY S. – Weber State U
 DANIELS, M. HARRY – U of Florida
 DAVIS, JOHNETTA – U of Maryland
 DUNN, ADRIANA BALAGUER – Seton Hall U
 FRASER, KATHLEEN – Brescia U College
 GERNANT, RENE – Concordia U–Seward
 JESKE, J. OSCAR – Oklahoma Baptist U
 LALLY, CATHERINE FOURRE – Bethel Seminary
 LEFKOWITZ, EVA – Penn State U
 MALIA, JAMES E. – U of Tennessee
 MANN, BARTON J. – Northwestern U
 MCDANIEL, SUSAN – U of Rochester
 MERRILL, CHLOE D. – Weber State U
 MOLINEUX, BARRY – Kansas State U
 PEROSA, LINDA M. – U of Akron
 PIERCY, FRED P. – Virginia Tech U
 RICHARDSON, WILLIAM J. – Reformed Theol. Sem.
 ROONEY, JOHN J. – La Salle U
 SHERMAN, JAMES A. – U of Kansas
 SPEICE, JENNY – U of Rochester
 WEIGEL, DANIEL – U of Nevada–Reno

COMMUNITIES & FAMILIES

BURTON, LINDA M. – Penn State U
 DOHERTY, WILLIAM J. – U of Minnesota
 GOLDFARB, KATIA PAZ – Montclair State U
 JOHNSON, DAVID R. – Penn State U
 MAC TAVISH, KATHERINE – Oregon State U
 MANCINI, JAY A. – Virginia Tech U
 OLSON, TERRANCE D. – Brigham Young U
 OROPESA, R. SALVADOR – Penn State U
 SALAMON, SONYA – U of Illinois
 SHAKLEE, HARRIET – Univresity of Idaho
 ZELDIN, SHEPHERD – U of Wisconsin

CONFLICT

(See also: Family Conflict)

AMATO, PAUL R. – Penn State U
 BREUNLIN, DOUGLAS C. – Northwestern U
 BUEHLER, CHERYL – U of Tennessee
 EL-SHEIKH, MONA – Auburn U
 EOVALDI, MARINA – Northwestern U

FINGERMAN, KAREN – Penn State U
 FRIEDMAN, GREG B. A. – Northwestern U
 GERARD, JEAN – Bowling Green State U
 JOHNSON, DURELL – Penn State U–Worthington–Scranton
 JOSHI, ANUPAMA – California State U–Los Angeles
 KARNs, JEANNE – U of Akron
 KLEIN, RENATE – U of Maine
 LOLLIS, SUSAN – U of Guelph
 MANN, BARTON J. – Northwestern U
 RAMPAGE, CHERYL – Northwestern U
 RIDLEY, CARL A. – U of Arizona
 VUCHINICH, SAMUEL – Oregon State U

CONFLICT MANAGEMENT & RESOLUTION

(See also: *Family Mediation*)

ALEXANDER, KAREN L. – U of Kentucky
 BAILEY, WILLIAM – U of Arkansas
 BREUNLIN, DOUGLAS C. – Northwestern U
 DAVID, PAUL – Antioch U Seattle
 DUNN, ADRIANA BALAGUER – Seton Hall U
 FIELDS, JOYCE W. – Columbia College
 GENTRY, DEBORAH – Illinois State U
 HAVERCAMP, MICHAEL – U of Nevada–Reno
 KLEIN, RENATE – U of Maine
 MALIA, JAMES E. – U of Tennessee
 MALIA, JULIA A. – U of Tennessee
 MEYERS, PAT – Western Baptist College
 MEYERS, RICHARD W. – Western Baptist College
 MORGAN, ELIZABETH – U of Texas
 SMITH, SHANNON – U of Akron

COUNSELING

(See also: *Couples Therapy; Marriage & Family Therapy; Premarital Counseling; Therapy*)

ABNEU, JOSE – U of Southern California
 ARNOLD, MARY – Governors State U
 BENSHOFF, JAMES M. – U of North Carolina–Greensboro
 BLANDO, JOHN – San Francisco State U
 BRINSON, JESSE A. – U of Nevada–Las Vegas
 CARLSON, JON – Governors State U
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 CHANEY, REECE – Indiana State U
 COTÉ-BONANNO, JOANNE – Montclair State U
 COX, JANE – Southern Illinois U
 DAVIS, JERRY – Indiana Wesleyan U
 EVENSON, MERRY – Texas Women's U
 FINGER, DENNIS – Kean U
 FORREST, LINDA M. – U of Oregon
 FRAME, MARSHA WIGGINS – U of Colorado–Denver
 GOLD, JOSHUA M. – U of South Carolina
 HILL, ADAM – Sonoma State U
 HINES, PEGGY – Indiana State U
 HOUSER, RICK – U of Massachusetts Boston
 JUHNKE, GERALD A. – U of North Carolina–Greensboro
 KELLY, WILLIAM E. – U of Nevada–Las Vegas
 KLEIST, DAVID M. – Idaho State U
 MALIA, JULIA A. – U of Tennessee
 MARKOS, PATRICIA A. – U of Nevada–Las Vegas
 MCFADDEN, JOHN – U of South Carolina
 MILLER, GARY M. – U of South Carolina
 MIRANTI, JUDITH G. – Our Lady of Holy Cross College
 MOORE, JAMES L. – U of South Carolina
 MYERS, JANE E. – U of North Carolina–Greensboro

OSMON, BONITA – John Brown U
 PRICHARD, KAREN – Southern Illinois U
 REDMOND, TRINA – Frostburg State U
 REYNOLDS, JOLYNNE – Southwest Texas State U
 ROTTER, JOSEPH C. – U of South Carolina
 RUBALCAVA, LUIS – California State U–Northridge
 SINGARAVELU, HELMA D. – Saint Louis U
 SMITH, ADINA – Montana State U
 SMITH, SHANNON – U of Akron
 STINCHFIELD, TRACI – Idaho State U
 THORNGREN, JILL – Montana State U
 VACC, NICHOLAS A. – U of North Carolina–Greensboro
 VILLALBA, JOSE – Indiana State U
 WENGER, ANDREA – U of Miami
 WHITE, LYLE J. – Southern Illinois U
 YANG, JULIA – Governors State U

COUNSELOR EDUCATION

(See also: *Clinical Training & Supervision*)

CREWS, JUDITH A. – Idaho State U
 FEIT, STEPHEN S. – Idaho State U
 KLEIST, DAVID M. – Idaho State U
 LLOYD, ARTHUR P. – Idaho State U
 MILLER, GARY M. – U of South Carolina
 MITCHELL, RIE ROGERS – California State U–Northridge

COUPLE EDUCATION

BLAISURE, KAREN R. – Western Michigan U
 CARLSON, JON – Governors State U

COUPLE RELATIONSHIPS

(See also: *Dating Relationships; Interpersonal Relationships; Intimate Relationships; Marital Relationships; Premarital Relationships*)

ALLEN, CRAIG – Iowa State U
 CATE, RODNEYK M. – U of Arizona
 EPSTEIN, NORMAN – U of Maryland
 FITZPATRICK, JACKI – Texas Tech U
 GRIFFIN, WILLIAM – Arizona State U
 KLEIN, RENATE – U of Maine
 LALLY, CATHERINE FOURRE – Bethel Seminary
 MASSEY, ROBERT F. – Seton Hall U
 ODELL, MARK – U of Nevada–Las Vegas
 OLSON, DAVID H. – U of Minnesota
 TAKIGIKU, SUSAN – U of Arkansas
 WEIGEL, DANIEL – U of Nevada–Reno
 WOOLLEY, SCOTT R. – Alliant International U–San Diego

COUPLES

BREUNLIN, DOUGLAS C. – Northwestern U
 BROWN, JOSEPH – U of Louisville
 CARLSON, JON – Governors State U
 CEASAR, PAUL T. – Our Lady of Holy Cross College
 CIMMARUSTI, ROCCO A. – Northwestern U
 DUNN, ADRIANA BALAGUER – Seton Hall U
 ESTRADA, ANA – U of San Diego
 FOY, CATHERINE WEIGEL – Northwestern U
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
 HATCHER, GORDON M. – Barry U
 LALLY, CATHERINE FOURRE – Bethel Seminary
 LEBOW, JAY – Northwestern U
 LYNCH, BARBARA J. – Soouthern Connecticut State U

MA, YAT MING (CASSANDRA) – Northwestern U
MACKEY, SUSAN K. – Northwestern U
MOLINE, MARY E. – Loma Linda U
PINSOFF, WILLIAM M. – Northwestern U
RUBINO, JEROME – Iona College
RUSSELL, WILLIAM P. – Northwestern U
SPERRY, LEN – Barry U

COUPLES THERAPY

(See also: Counseling; Marriage & Family Therapy; Premarital Counseling; Sex Therapy; Therapy)

APONTE, CATHERINE – Spalding U
CARPENTER, WAYNE – Springfield College
COLE, CHARLES – U of Louisiana–Monroe
COX, JANE – Southern Illinois U
DAVID, PAUL – Antioch U Seattle
DONALDSON, DEL – North American Baptist Seminary
FURROW, JAMES L. – Fuller Theological Seminary
GALE, JERRY – U of Georgia
HECKER, LORNA L. – Purdue U Calumet
HUENERGARDT, DOUGLAS – Loma Linda U
LYNCH, BARBARA J. – Southern Connecticut State U
SHAPIRO, JERROLD LEE – Santa Clara U
SPRENKLE, DOUGLAS – Purdue U
STAHMANN, ROBERT F. – Brigham Young U
STITH, SANDRA M. – Virginia Tech U–Falls Church
TURNER, JEAN – U of Guelph
WAMPLER, KAREN – Texas Tech U
WAMPLER, RICHARD – Texas Tech U
WEEKS, GERALD R. – U of Nevada–Las Vegas
WETCHLER, JOSEPH L. – Purdue U Calumet
WOOLLEY, SCOTT R. – Alliant International U–San Diego
WOOTEN, JAMES W. – Mississippi College

COURTSHIP

(See also: Dating Relationships; Premarital Relationships)

BERGEN, M. BETSY – Kansas State U
CHEBRA, JANICE – U of Akron
WITT, SUSAN D. – U of Akron
WOOLLEY, SCOTT R. – Alliant International U–San Diego

CRIMINAL JUSTICE & FAMILIES

ARDITTI, JOYCE A. – Virginia Tech U
DUFFY, MAUREEN – Barry U
KAZURA, KERRY – U of New Hampshire
MIZE, LESLIE KING – U of Houston–Clear Lake
PALM, GLEN – St. Cloud State U
RUBIN, ROGER – U of Maryland

CRISES

(See also: Stress & Coping)

DAY, RANDAL D. – Brigham Young U
DOHANEY, KAREN – U of Nevada–Reno
FOX, CURTIS – Loma Linda U
HADDOCK, SHELLEY – Colorado State U
JURICH, ANTHONY P. – Kansas State U
MYER, RICK A. – Duquesne U
PANYARD, CHRISTINE – U of Detroit Mercy
SMITH, ANGELA L. – East Carolina U

CROSS-CULTURAL COMPARISON

(See also: Asian Individuals & Families; Hispanic & Latino Individuals & Families; International Families)

ABNEU, JOSE – U of Southern California

ASNER-SELF, KIMBERLY – Southern Illinois U
BOIVIN, MICHAEL – Indiana Wesleyan U
BOLD, MARY – Texas Women's U
BUSH, KEVIN – U of Georgia
CLARK, CYTHNIA – Penn State U–Delaware County
COOK, ALICIA SKINNER – Colorado State U
DAVIDSON, DANA – U of Hawaii–Manoa
DIENER, MARISSA – U of Utah
FEES, BRONWYN S. – Kansas State U
GARCIA, CAMILO – Iowa State U
GAREY, ANITA ILTA – U of Connecticut
GLASSMAN, MICHAEL – Ohio State U
HAREVEN, TAMARA K. – U of Delaware
HARKNESS, SARA – U of Connecticut
HARWOOD, ROBIN – U of Connecticut
MARTINI, MARY – U of Hawaii–Manoa
MORRISON, JOHNETTA – U of Missouri
OLSON, TERRANCE D. – Brigham Young U
RUDY, DUANE – U of Missouri
SAATHOFF-WELLS, TARA – Central Michigan U
SCHULZE, PAMELA – U of Akron
SHERIF, BAHIRA – U of Delaware
SMITH, DELORES E. – U of Tennessee
SUPPLE, ANDREW – U of North Carolina–Greensboro
TUDGE, JONATHAN – U of North Carolina–Greensboro
WALTERS, LYNDA HENLEY – U of Georgia
WEISFELD, CAROL – U of Detroit Mercy
WIELING, ELIZABETH – U of Minnesota
WILSON, STEPHAN M. – U of Nevada–Reno
XIAOLIN, CARLINE – Northern Illinois U

CULTURAL ISSUES

(See also: Immigrant Families; Racial & Ethnic Issues)

ALTMAN, IRWIN – U of Utah
ANDERSON, WILLIAM T. – Texas Women's U
BODMAN, DENISE – Arizona State U
BRINSON, JESSE A. – U of Nevada–Las Vegas
BUSH, KEVIN – U of Georgia
CALMES, PAUL – Oklahoma Baptist U
CHUNG, RUTH – U of Southern California
FOLTZ, LOU – Warner Pacific College
FONTES, LISA – Springfield College
FRITZ, JANET J. – Colorado State U
FULLER, JAMES – Indiana Wesleyan U
HARRIS, MARTIN – Vanguard U of Southern California
HARWOOD, ROBIN – U of Connecticut
HECKER, LORNA L. – Purdue U Calumet
HENNON, CHARLES B. – Miami U (Ohio)
HOKODA, AUDREY – San Diego State U
HOLLINGER, MARY ANN – Messiah College
JACKSON, YOLANDA K. – U of Kansas
JOANNING, HARVEY – Iowa State U
JOVANOVIĆ, JASNA – U of Illinois
KASCHAK, ELLYN – San Jose State U
KELLY, WILLIAM E. – U of Nevada–Las Vegas
MCFADDEN, JOHN – U of South Carolina
MEREDITH, WILLIAM H. – Kansas State U
MICHAEL, PHYLLIS – Warner Pacific College
MITTAL, MONA – Syracuse U
MOORE, JAMES L. – U of South Carolina
OSMON, BONITA – John Brown U
PETERSON, GARY W. – U of Tennessee
PHENICE, LILLIAN – Michigan State U
POSADA, GERMÁN – Purdue U

POWER, THOMAS – Washington State U
 REDMOND, TRINA – Frostburg State U
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut
 SILVEY, LE ANNE – Michigan State U
 SMITH, DELORES E. – U of Tennessee
 THOMAS, VOLKER – Purdue U
 VIRAMONTEZ, RUBEN ANGUANO – Bowling Green State U
 WANG, LINNA – Alliant International U–San Diego
 WIELING, ELIZABETH – U of Minnesota
 WILLIAMS, ROBERT A. – San Francisco State U
 WOOLLEY, SCOTT R. – Alliant International U–San Diego
 XIANG, BLONG – Iowa State U

DATING RELATIONSHIPS

(See also: *Adolescent Relationships; Interpersonal Relationships; Intimate Relationships; Mate Selection; Premarital Relationships*)

BILLINGHAM, ROBERT – Indiana U
 CHRISTOPHER, F. SCOTT – Arizona State U
 LONGMORE, MONICA – Bowling Green State U
 MANNING, WENDY – Bowling Green State U

DATING VIOLENCE

(See also: *Domestic Violence; Family Violence; Relationship Violence; Violence*)

ALLEN, CRAIG – Iowa State U
 ROSEN, KAREN H. – Virginia Tech U–Falls Church

DAY CARE

BOWERS, SUSAN P. – Northern Illinois U
 GALWAY, M. ALISON – Virginia Tech U
 JAISINGHANI, VIJAY – Montclair State U
 PARSONS, KERRI – Kansas State U
 WEEKS, LORI – U of Prince Edward Island
 WEYBRIGHT, LOREN – Montclair State U

DEATH & DYING

(See also: *Loss & Bereavement; Widow(er)hood*)

BALK, DAVID E. – Oklahoma State U
 HAYHOE, CELIA RAY – U of Kentucky
 LARSON, DALE – Santa Clara U
 OLTJENBRUNS, KEVIN – Colorado State U
 RETTIG, KATHRYN D. – U of Minnesota
 SMART, LAURA S. – Northern Illinois U
 SOUTHARD, SAMUEL – Vanguard U of Southern California
 WHITE, JERRE – Vanguard U of Southern California

DECISION MAKING

DANES, SHARON M. – U of Minnesota
 DEJONG, GORDON F. – Penn State U
 HILL, WAYNE – Florida State U
 HOGAN, M. JANICE – U of Minnesota
 LIPRIE, MARY LOU – U of Delaware
 PRICE, DOROTHY – Washington State U

DELINQUENCY

(See also: *Problem Behavior*)

DAVIS, SHARON K. – U of La Verne
 FLEMING, WM. MICHAEL – U of Northern Iowa
 HEKTNER, JOEL – North Dakota State U
 SALTS, CONNIE J. – Auburn U
 STEWART, ERIC – Georgia State U
 WILLIAMS, ROBERT A. – San Francisco State U

DEMENTIA

FERRARI, MICHAEL – U of Delaware
 GALWAY, M. ALISON – Virginia Tech U
 JARROTT, SHANNON E. – Virginia Tech U

DEPRESSION

BAKER, KURT – San Jose State U
 BARRIGA, ALVARO Q. – Seton Hill U
 BEAN, ROY – Ohio State U
 CALLAGHAN, GLENN M. – San Jose State U
 EPSTEIN, NORMAN – U of Maryland
 GILLING, SCOTT E. – Barry U
 HOCK, ELLEN – Ohio State U
 LEBOW, JAY – Northwestern U
 MACKEY, SUSAN K. – Northwestern U
 RUBINOWITZ, LINDA – Northwestern U
 SANDBERG, JONATHAN – Syracuse U

DEVELOPMENTAL PSYCHOLOGY

EL-SHEIKH, MONA – Auburn U
 GERSON, MARYLIE – California Lutheran U
 MACDONALD, DON – Seattle Pacific U
 SCHROEDER, STEPHEN R. – U of Kansas
 TAUBE, DANIEL – Alliant International U–San Francisco

DEVELOPMENTAL THEORIES

GLASSMAN, MICHAEL – Ohio State U
 HOOD, KATHRYN E. – Penn State U
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut
 SORELL, GWENDOLYN – Texas Tech U

DEVIANT BEHAVIOR

BARNES, GRACE – State U of New York–Buffalo
 DAVIS, PHILLIP W. – Georgia State U

DISABILITY

(See also: *Special Needs Individuals & Families*)

DIAMOND, KAREN E. – Purdue U
 CLOSE, DANIEL – U of Oregon
 EVENSON, MERRY – Texas Women's U
 FRANKEL, BARBARA R. – U of New Hampshire
 HAYHOE, CELIA RAY – U of Kentucky
 HIRSCHLEIN, BEULAH M. – Oklahoma State U
 NIEMANN, SUSAN HOWDER – Our Lady of Holy Cross College
 OLKIN, RHODA – Alliant International U–San Francisco
 OLSON, DEBORAH – U of Oregon
 SCHILMOELLER, GARY – U of Maine
 WHITE, GLEN W. – U of Kansas
 WOHLFARTH, DEDE – Spalding U

DIVERSITY

(See also: *Culture; Multicultural Issues*)

ALLEN, KATHERINE R. – Virginia Tech U
 ARMSTRONG, JOYCE – Texas Women's U
 BAGDI, APARNA – U of Delaware
 CALDERA, YVONNE – Texas Tech U
 CAMARENA, PHAME – Central Michigan U
 CHARLES, LAURIE – U of Louisiana–Monroe
 DEMO, DAVID – U of North Carolina–Greensboro
 ESTRADA, ANA – U of San Diego

EVANS, CHERYL – Miami U (Ohio)
 FEW, APRIL L. – Virginia Tech U
 FOX, CURTIS – Loma Linda U
 GAINES-HANKS, NORMA – U of Delaware
 GAWELEK, MARY ANN – Seton Hill U
 HAGENS, HELEN E. – Central Michigan U
 HILDRETH, GLADYS J. – U of Kentucky
 HUNTER, ANDREA – U of North Carolina–Greensboro
 JACKSON, YOLANDA K. – U of Kansas
 JACOBSON, LAUREN – Penn State U–Altoona
 KELLETT, CAROL E. – Kansas State U
 KILLIAN, TIMOTHY S. – U of Arkansas
 KOWALSKI, KURT – Texas Tech U
 KURINSKY, DIANE – Antioch New England Graduate School
 LAURENT, MICHAEL – U of Southern California
 LESURE-LESTER, G. EVELYN – Chapman U
 MATTHEWS, LINDA – Azusa Pacific U
 MERRILL, CHLOE D. – Weber State U
 MITTAL, MONA – Syracuse U
 MORGAN, MARY – U of North Carolina–Greensboro
 MURPHY, ELLEN – Washington State U
 OLSEN, CHARLOTTE SHOUP – Kansas State U
 RICHARDSON-BOUIE, DEBORALE – Messiah College
 ROBLES-GOODWIN, PATSY J. – U of North Texas
 SALAMON, SONYA – U of Illinois
 SCHVANEVELDT, JAY – Florida State U
 SHOFFNER, MARIE F. – U of North Carolina–Greensboro
 WALKER, JENNIFER A. – Saint Louis U
 WEBB, FARRELL J. – Kansas State U
 WENGER, ANDREA – U of Miami

DIVORCE

ADLER-BAEDER, FRANCESCA – Auburn U
 AMATO, PAUL R. – Penn State U
 ANDERSON, EDWARD – U of Texas
 ARDITTI, JOYCE A. – Virginia Tech U
 BAILEY, SANDY – Montana State U
 BAILEY, WILLIAM – U of Arkansas
 BILLINGHAM, ROBERT – Indiana U
 BLAISURE, KAREN R. – Western Michigan U
 BRETHERTON, INGE – U of Wisconsin
 BUEHLER, CHERYL – U of Tennessee
 CHARNOFSKY, STANLEY – California State U–Northridge
 CHRISTENSEN, DONNA HENDRICKSON – U of Arizona
 CIMMARUSTI, ROCCO A. – Northwestern U
 COONEY, TERESA M. – U of Missouri
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 DAHL, CARLA M. – Bethel Seminary
 DEMATATIS, CHRISTOPHER G. – La Salle U
 ECHEVARRIA-DOAN, SILVIA – U of Florida
 EOVALDI, MARINA – Northwestern U
 ERICKSEN, SUSAN – Utah State U
 FRIEDMAN, GREG B. A. – Northwestern U
 GRIFFIN, WILLIAM – Arizona State U
 HAMON, RAEANN R. – Messiah College
 HAYHOE, CELIA RAY – U of Kentucky
 HUGHES, ROBERT JR. – U of Missouri
 HUSTON, TED – U of Texas
 KIRBY, JACQUELINE – Ohio State U
 KOERNER, SUSAN SILVERBERG – U of Arizona
 LEBOW, JAY – Northwestern U
 LEITE, RANDY – Bowling Green State U
 MADDEN-DERDICH, DEBRA – Arizona State U
 MARTIN-MATTHEWS, ANNE – U of British Columbia

MASSEY, LAURA – Montana State U
 MCKENRY, PATRICK – Ohio State U
 MICHAELS, GERALD – Alliant International U–San Francisco
 MULROY, MAUREEN T. – U of Connecticut
 NEWCOMB, MICHAEL – U of Southern California
 PANYARD, CHRISTINE – U of Detroit Mercy
 PASLEY, B. KAY – U of North Carolina–Greensboro
 PIERCY, KATHLEEN W. – Utah State U
 PINSOFF, WILLIAM M. – Northwestern U
 RETTIG, KATHRYN D. – U of Minnesota
 REYNOLDS, CINDY A. – U of Akron
 ROBINSON, LINDA C. – Oklahoma State U
 SHELDON, JAN – U of Kansas
 SMITH, DONNA R. – U of Kentucky
 STONE, GLENN – Miami U (Ohio)
 TOEWS, MICHELLE – Southwest Texas State U
 WATTS, DAVID – Antioch New England Graduate School
 WENGER, ANDREA – U of Miami
 WOLFINGER, NICHOLAS – U of Utah

DOMESTIC VIOLENCE

(See also: Dating Violence; Family Violence; Relationship Violence; Violence)

AHLQUIST, SANDRA – Warner Pacific College
 CALDWELL, KAREN – Appalachian State U
 CINGEL, PAMELA – St. Thomas U
 EPSTEIN, NORMAN – U of Maryland
 HAMPTON, ROBERT – U of Maryland
 HUMPHREYS, JANICE – U of California–San Francisco
 JOHNSON, MICHAEL P. – Penn State U
 KLEIN, RENATE – U of Maine
 LA TAILLADE, JASLEAN J. – U of Illinois
 RICHARDSON-BOUIE, DEBORALE – Messiah College
 RIDLEY, CARL A. – U of Arizona
 ROSEN, KAREN H. – Virginia Tech U–Falls Church
 SIMONS, RONALD L. – Iowa State U
 SMITH, RICHARD – U of New Mexico
 STITH, SANDRA M. – Virginia Tech U–Falls Church
 TODAHL, JEFF – U of Oregon
 WERLINICH, CAROL – U of Maryland
 WINEK, JON – Appalachian State U
 YATES, AMY – U of Louisiana–Monroe

DRUGS & ALCOHOL

(See also: Addictions; Substance Abuse)

BARNARD, CHARLES – U of Wisconsin–Stout
 BARNES, GRACE – State U of New York–Buffalo
 BRAND, MICHAEL – Oklahoma Baptist U
 BROMAN, CLIFFORD L. – Michigan State U
 CALDER, JUDY – U of Nevada–Reno
 ECHEVARRIA-DOAN, SILVIA – U of Florida
 EL-SHEIKH, MONA – Auburn U
 GILLING, SCOTT E. – Barry U
 GOMEZ, TODD – Penn State U–Worthington–Scranton
 HEKTNER, JOEL – North Dakota State U
 HILL, ELIZABETH M. – U of Detroit Mercy
 JUHNKE, GERALD A. – U of North Carolina–Greensboro
 LINNEY, KIRSTEN D. – U of Northern Iowa
 MAGGS, JENNIFER – U of Arizona
 MCWHIRTER, BENEDICT – U of Oregon
 MEYERS, PAT – Western Baptist College
 PIERCY, FRED P. – Virginia Tech U
 PRELL, RONA – Fairfield U

ROBERTS, LINDA – U of Wisconsin
SCHEIER, LAWRENCE – U of Nevada–Las Vegas
TURNER, WILLIAM L. – U of Minnesota
VACC, NICHOLAS A. – U of North Carolina–Greensboro
WILLIAMS, ROBERT A. – San Francisco State U
WITT, DAVID D. – U of Akron

EARLY CHILDHOOD

(See also: *Children; Infants & Toddlers*)

ANDERSON, RUTH A. – Texas Women's U
BAGDI, APARNA – U of Delaware
BALES, DIANE – U of Georgia
BOGER, ROBERT – Michigan State U
BOYD, BRENDA – Washington State U
BURT, LINDA – Oregon State U
CHARLESWORTH, ROSALIND – Weber State U
DE LUCCIE, MARY F. – Kansas State U
FOX, GLENN "BURT" – U of Wisconsin–Stout
GAMEL-McCORMICK, MICHAEL – U of Delaware
GILMAN, CHERI – St. Cloud State U
HALEY, ELIZABETH – Texas Tech U
HUMPHRIES, JANIE – Louisiana State U
KALINOWSKI, MICHAEL – U of New Hampshire
MANLOVE, ELIZABETH – Penn State U
MEECE, DARRELL W. – Michigan State U
MILLS, PAULETTE – Washington State U
MORRISON, GEORGE S. – U of North Texas
MORRISON, JOHNETTA – U of Missouri
OFSTEDAL, KATHY – St. Cloud State U
PETERS, DONALD L. – U of Delaware
PETERSON, KAREN – Washington State U
ROSENKOETTER, SHARON – Oregon State U
SCHERTZ, LINDA S. – U of North Texas
SCHILMOELLER, GARY – U of Maine
SHONKOFF, JACK – Brandeis U
STACKS, ANN MICHELE – Bowling Green State U
SWANK, CRYSTAL – U of Nevada–Reno
WALLINGA, CHARLOTTE – U of Georgia
WALTERS, CONNOR – Florida State U
WEAVER, SUSAN – Oklahoma State U
WILLIAMS, KAREN C. – U of Wyoming

EARLY CHILDHOOD DEVELOPMENT

(See also: *Child Development*)

ABELL, ELLEN – Auburn U
BIRINGEN, ZEYNEP – Colorado State U
BLAIR, CLANCY – Penn State U
DE LUCCIE, MARY F. – Kansas State U
HARKNESS, SARA – U of Connecticut
HAZEN-SWANN, NANCY – U of Texas
HOOVER, LUANN – Kansas State U
READDICK, CHRISTINE – Florida State U
SMITH, CHARLES A. – Kansas State U
SORTE, JOANNE – Oregon State U
TAYLOR, ANGELA R. – U of Arizona

EARLY CHILDHOOD EDUCATION

(See also: *Head Start; Schools & Families*)

BENEDICT, JOAN – Louisiana State U
BOYD, BRENDA – Washington State U
BROOKE, CORLY PETERSEN – Iowa State U
BROPHY-HERB, HOLLY E. – Michigan State U
BUELL, MARTHA – U of Delaware

BULLOCK, JANIS – Montana State U
BURNHAM, MELISSA M. – U of Nevada–Reno
BURT, LINDA – Oregon State U
BURTS, DIANE – Louisiana State U
CARTER, D. BRUCE – Syracuse U
CASSIDY, DEBORAH – U of North Carolina–Greensboro
COLBERT, KAREN – Iowa State U
COLEMAN, MICK – U of Georgia
COTÉ-BONANNO, JOANNE – Montclair State U
DE LUCCIE, MARY F. – Kansas State U
DECAPUA, TONI – U of Delaware
DIAMOND, KAREN E. – Purdue U
ELICKER, JAMES – Purdue U
ESSA, EVA – U of Nevada–Reno
FIDLER, DEBBIE J. – Colorado State U
GABRIEL, MARY – U of Nebraska
GAMEL-McCORMICK, MICHAEL – U of Delaware
GOLDMAN, JANE A. – U of Connecticut
GRISHAM-BROWN, JENNIFER – U of Kentucky
HALL, ALICE – Georgia Southern U
HALLAM, RENA – U of Kentucky
HART, CRIAG H. – Brigham Young U
HEGLAND, SUSAN – Iowa State U
HERR, JUDY – U of Wisconsin–Stout
HERWIG, JOAN – Iowa State U
HORN-WINGERD, DIANE – U of Rhode Island
HOWELL, CHRISTINA – California State U–Bakersfield
JOHNSON, CYNTHIA E. – East Carolina U
JONES-BRANCH, JULIE – U of Nebraska
KILMER, SALLY – Bowling Green State U
KONTOS, SUSAN J. – Purdue U
LANE, MONA – Oklahoma State U
LINDAUER, SHELLEY L. K. – Utah State U
MADISON, CHARLOTTE J. – U of Connecticut
MEECE, DARRELL W. – Michigan State U
MINDEN, PAMM – St. Cloud State U
MOORE, LIN – Texas Women's U
MORAN, MARY JANE – U of Tennessee
MORENO, ROBERT – Syracuse U
MORRISON, JOHNETTA – U of Missouri
NELSON, FAROL ANN G. – Utah State U
O'DONNELL, BARBARA K. – U of North Texas
PAYNE, C. CHRIS – U of North Carolina–Greensboro
PETTY, KAREN – Texas Women's U
PHILLIPS, CAROL ALEXANDER – Iowa State U
PRESNAL, FAYE ANN – Oklahoma State U
READDICK, CHRISTINE – Florida State U
ROBLES-GOODWIN, PATSY J. – U of North Texas
ROGERS, COSBY S. – Virginia Tech U
ROUTT, MARY LOU – U of Kentucky
RUPPER, MICHELLE – U of Nebraska
SCHERTZ, LINDA S. – U of North Texas
SHADE, DANIEL D. – U of Delaware
SHIPMAN, VIRGINIA – U of New Mexico
SODERMAN, ANNE – Michigan State U
STREMMEL, ANDREW J. – Virginia Tech U
SUGAWARA, ALAN I. – Oregon State U
SWANK, CRYSTAL – U of Nevada–Reno
TURNER, PAULINE – U of New Mexico
WEYBRIGHT, LOREN – Montclair State U
WHIREN, ALICE – Michigan State U
WILLIAMS, KAREN C. – U of Wyoming
THORNBURG, KATHY – U of Missouri
BIRD, JAMES A. – Weber State U

EARLY INTERVENTION

COLBERT, KAREN – Iowa State U
FABES, RICHARD – Arizona State U
FRITZ, JANET J. – Colorado State U
HALLAM, RENA – U of Kentucky
HORN-WINGERD, DIANE – U of Rhode Island
HUSTON, ALETHA – U of Texas
KONTOS, SUSAN J. – Purdue U
MOYLAN, ANN – U of California–Sacramento
NIDA, ROBERT – East Carolina U
VACCA, JOHN – U of Delaware
WALKER, DALE – U of Kansas
WEIGAND, ROBERT – Arizona State U

EATING BEHAVIOR

BIRCH, LEANN L. – Penn State U
BLOW, ADRIAN J. – Saint Louis U
BROTHERSON, MARY JANE – Iowa State U
FORISHA, BILL – Antioch U Seattle
GOLDMAN, JANE A. – U of Connecticut
MARKOS, PATRICIA A. – U of Nevada–Las Vegas
MCCOY, KELLY – Brigham Young U
MORENO, KELLY – California Polytechnic State U
FLETCHER, JANICE – University of Idaho

EMOTIONS

ATKINSON, BRENT J. – Northern Illinois U
BIRINGEN, ZEYNEP – Colorado State U
COLWELL, MALINDA – Texas Tech U
FETSCH, ROBERT J. – Colorado State U
FINGERMAN, KAREN – Penn State U
GAMBLE, WENDY C. – U of Arizona
JOSHI, ANUPAMA – California State U–Los Angeles
LARSON, REED – U of Illinois
MCCOLLUM, ERIC E. – Virginia Tech U–Falls Church
MEECE, DARRELL W. – Michigan State U
PORTER, CHRISTIN L. – Brigham Young U
PURKEY, WILLIAM WATSON – U of North Carolina–
Greensboro
SAARNI, CAROLYN – Sonoma State U
WAMPLER, KAREN – Texas Tech U
WAMPLER, RICHARD – Texas Tech U
WILHELM, MARI – U of Arizona

ETHICAL ISSUES

(See also: *Professional Issues & Ethics*)

ADAMS, REBECCA – Ball State U
CHAND, IAN – Loma Linda U
DEL CAMPO, ROBERT L. – New Mexico State U
GREGG, GLORIA – San Francisco State U
HAUG, INGEBORG – Fairfield U
HECKER, LORNA L. – Purdue U Calumet
JESKE, J. OSCAR – Oklahoma Baptist U
JORDAN, VALERIE – U of La Verne
LUMADUE, CHRISTINE A. – Saint Mary's U
LYLE, RANDALL R. – Saint Mary's U
MILLER, GARY M. – U of South Carolina
NEWCOMB, MICHAEL – U of Southern California
ODELL, MARK – U of Nevada–Las Vegas
WILLIAMS, KAREN C. – U of Wyoming
ZIMMERMAN, KAREN – U of Wisconsin–Stout

OKAGAKI, LYNN – Purdue U

FAMILY BUSINESSES

(See also: *Work & Families*)

COLE, PATRICIA – Nova Southeastern U
DANES, SHARON M. – U of Minnesota
FITZGERALD, MARGARET – North Dakota State U
HENNON, CHARLES B. – Miami U (Ohio)
MAROTZ-BADEN, RAMONA – Montana State U
SHAPIRO, JERROLD LEE – Santa Clara U
SPREngle, DOUGLAS – Purdue U
WHAN, MARY MARGARET – U of Arkansas
WINTER, MARY – Iowa State U
ZUIKER, VIRGINIA SOLIS – U of Minnesota

FAMILY CONFLICT

(See also: *Conflict*)

ENTRY, DEBORAH – Illinois State U
PILLEMER, KARL – Cornell U
PIOTROWSKI, CAROLINE – U of Manitoba

FAMILY DEMOGRAPHY

BROWN, SUSAN – Bowling Green State U
COONEY, TERESA M. – U of Missouri
LEITE, RANDY – Bowling Green State U
MANNING, WENDY – Bowling Green State U
RITCHEY, P. NEAL – U of Cincinnati
SANCHEZ, LAURA – Bowling Green State U

FAMILY DEVELOPMENT

BURTON, LINDA M. – Penn State U
CALMES, PAUL – Oklahoma Baptist U
CARSON, DAVID K. – U of Wyoming
CHEBRA, JANICE – U of Akron
DUNCAN, STEPHEN – Brigham Young U
GONCHAR, ARTHUR – U of La Verne
HAUGAARD, JEFFREY – Cornell U
OROPESA, R. SALVADOR – Penn State U
SCHULZE, PAMELA – U of Akron
SMITH, SHANNON – U of Akron
YUEN, SYLVIA – U of Hawaii–Manoa

FAMILY DYNAMICS

BROWNRIDGE, DOUGLAS – U of Manitoba
CAMPBELL, JAMES – Indiana State U
EASTIN, DIANA LINN – California Lutheran U
FREELAND, DARRYL – Alliant International U–San Diego
HICKS, MARY – Florida State U
HOLLINGER, MARY ANN – Messiah College
LARSON, REED – U of Illinois
ROHRBAUGH, MICHAEL J. – U of Arizona
RUBINO, JEROME – Iona College
TOEWS, MICHELLE – Southwest Texas State U

FAMILY FINANCES & ECONOMICS

(See also: *Family Resource Management*)

BAILEY, WILLIAM – U of Arkansas
BAUER, J.W. – U of Minnesota
BEASLEY, JOHN J. – Georgia Southern U
BERRY, RUTH E. – U of Manitoba
CHENOWETH, LILLIAN – Texas Women's U
DANES, SHARON M. – U of Minnesota

DILWORTH, JENNIE – Georgia Southern U
 DUNCAN, KAREN – U of Manitoba
 FLETCHER, CYNTHIA NEEDLES – Iowa State U
 FORGUE, RAYMOND E. – U of Kentucky
 GRABLE, JOHN E. – Kansas State U
 HAYHOE, CELIA RAY – U of Kentucky
 HOFFERTH, SANDRA – U of Maryland
 HWANG, SHANN-HWA (ABRAHAM) – Messiah College
 JUNK, VIRGINIA – University of Idaho
 MACDONALD, MAURICE – Iowa State U
 MASUO, DIANE – U of Hawaii–Manoa
 MCFADDEN, JOAN – Ball State U
 MOKHTARI, MANOUCHEHR – U of Maryland
 OLESON, MARK – Iowa State U
 PARKER, LOUISE – Washington State U
 PECK-HEATH, CLAUDIA J. – U of Kentucky
 PRITCHARD, MARY E. – Northern Illinois U
 STUM, MARLENE S. – U of Minnesota
 WALL, RON – U of Hawaii–Manoa
 XIAO, JING JIAN – U of Rhode Island
 ZICK, CATHLEEN – U of Utah
 ZUIKER, VIRGINIA SOLIS – U of Minnesota

FAMILY FOLKLORE

HAMON, RAEANN R. – Messiah College

FAMILY FUNCTIONING

ANDERSON, STEPHEN – U of Connecticut
 ARMSTRONG, JOYCE – Texas Women's U
 CHUNG, RUTH – U of Southern California
 FRIEDEMANN, MARIE-LUISE – Florida International U
 GULDNER, C. – U of Guelph
 JARRETT, ROBIN – U of Illinois
 NEWCOMB, MICHAEL – U of Southern California
 PATTERSON, JO ELLEN – U of San Diego
 VUCHINICH, SAMUEL – Oregon State U

FAMILY INTERACTION

ABELL, ELLEN – Auburn U
 BARBER, BRIAN K. – U of Tennessee
 BUEHLER, CHERYL – U of Tennessee
 DUNN, ADRIANA BALAGUER – Seton Hall U
 GREEN, ROBERT-JAY – Alliant International U–San Francisco
 OLKIN, RHODA – Alliant International U–San Francisco
 PEROSA, LINDA M. – U of Akron
 PEROSA, SANDY L. – U of Akron
 THOMAS, MARY MARGARET – California Lutheran U
 VUCHINICH, SAMUEL – Oregon State U
 WILLIAMS, ROBERT A. – San Francisco State U
 WRIGHT, DAVID – U of Georgia

FAMILY LAW

(See also: Policy)

ARDITTI, JOYCE A. – Virginia Tech U
 BROWN, JOSEPH – U of Louisville
 CHAND, IAN – Loma Linda U
 HENDERSON, TAMMY L. – Virginia Tech U
 HULL, KATHLEEN – U of Minnesota
 MARTIN, ELLEN – Oklahoma State U
 MYRICKS, NOEL – U of Maryland
 SALT, ROBERT – U of Wisconsin–Stout
 TAUBE, DANIEL – Alliant International U–San Francisco

WALKER, NANCY – Michigan State U
 WALTERS, LYNDIA HENLEY – U of Georgia
 WISENSALE, STEVEN K. – U of Connecticut

FAMILY LIFE EDUCATION

BALLARD, SHARON M. – East Carolina U
 BROTHERRSON, SEAN – North Dakota State U
 CURRY, DAVE – Kent State U
 ENGELBRECHT, JOANN – Texas Women's U
 EVANS, CHERYL – Miami U (Ohio)
 FOX, CURTIS – Loma Linda U
 HARRIMAN, LYNDIA C. – Oklahoma State U
 HENNON, CHARLES B. – Miami U (Ohio)
 HIRSCHLEIN, BEULAH M. – Oklahoma State U
 HOLMAN, THOMAS B. – Brigham Young U
 HUGHES, ROBERT JR. – U of Missouri
 KLEIN, SHIRLEY R. – Brigham Young U
 LEY, CONNIE – Illinois State U
 LINK, MARY – Miami U (Ohio)
 MICHAEL, PHYLLIS – Warner Pacific College
 MORRIS, MICHAEL LANE – U of Tennessee
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U
 OLSON, TERRANCE D. – Brigham Young U
 REHM, MARSHA – Florida State U
 ROWLEY, MAXINE – Brigham Young U
 SCHULTZ, JERELYN – Ohio State U
 SETTLES, BARBARA H. – U of Delaware
 TAYLOR, ALAN C. – Syracuse U
 YOUATT, JUNE – Michigan State U

FAMILY MEDIATION

BREUNLIN, DOUGLAS C. – Northwestern U
 CHAND, IAN – Loma Linda U
 GALE, JERRY – U of Georgia
 GARCIA, ANGELA – U of Cincinnati
 GENTRY, DEBORAH – Illinois State U
 HAVERCAMP, MICHAEL – U of Nevada–Reno
 MALIA, JAMES E. – U of Tennessee
 MALIA, JULIA A. – U of Tennessee
 MYRICKS, NOEL – U of Maryland
 SHELDON, JAN – U of Kansas

FAMILY MYTHS

ANDERSON, STEPHEN – U of Connecticut

FAMILY OBLIGATIONS

COLEMAN, MARILYN – U of Missouri
 GANONG, LAWRENCE – U of Missouri
 HAMON, RAEANN R. – Messiah College

FAMILY OF ORIGIN ISSUES

ANDERSON, RUTH A. – Texas Women's U
 DAVID, PAUL – Antioch U Seattle
 GOODMAN, WILLIAM J. – U of Minnesota
 GUTE, GARY – U of Northern Iowa
 HOSHINO, JANICE – Antioch U Seattle
 HOVESTADT, ALAN – Western Michigan U
 JENNINGS, GLEN – Texas Women's U
 LARSON, JEFFERY H. – Brigham Young U
 MAGGIO, LAURA M. – Springfield College
 MANN, BARTON J. – Northwestern U
 NEWCOMB, MICHAEL – U of Southern California
 PINSON, WILLIAM M. – Northwestern U

FAMILY PETS

MELSON, GAIL F. – Purdue U
TRIEBENBACHER, SANDRA L. – East Carolina U
WITT, DAVID D. – U of Akron

FAMILY PROCESSES

ANDERSON, EDWARD – U of Texas
BARNES, HOWARD L. – U of Northern Iowa
BARTLE-HARING, SUZANNE – Ohio State U
BLANTON, PRISCILLA WHITE – U of Tennessee
BLOW, ADRIAN J. – Saint Louis U
BUSH, KEVIN – U of Georgia
CHESLA, CATHERINE – U of California–San Francisco
CROUTER, ANN C. – Penn State U
CURTNER-SMITH, MARY ELIZABETH – U of Alabama
DAY, RANDAL D. – Brigham Young U
FINE, MARK – U of Missouri
FLEMING, WM. MICHAEL – U of Northern Iowa
HART, CRIAG H. – Brigham Young U
KOWAL, AMANDA – U of Missouri
KRISHNAKUMAR, AMBIKA – Syracuse U
MIZE, LESLIE KING – U of Houston–Clear Lake
MURRY, VELMA MCBRIDE – U of Georgia
ROHRBAUGH, MICHAEL J. – U of Arizona
RYAN, BRUCE – U of Guelph
SIMONS, LESLIE – U of Georgia
SIMONS, RONALD L. – Iowa State U
SWANSON, DENA PHILLIPS – Penn State U
THALHUBER, KIM – U of Missouri
ZARSKI, JOHN J. – U of Akron

FAMILY PSYCHOLOGY

JENKINS-MONROE, VALATA – Alliant International U–San Francisco
MILLER-MINOR, BRIER – U of Wisconsin–Stout
STANTON, MARK – Azusa Pacific U
TAUBE, DANIEL – Alliant International U–San Francisco

FAMILY RELATIONSHIPS

(See also: Parent-Child Relationships; Sibling Relationships)

ALLEN, KATHERINE R. – Virginia Tech U
ALLISON, BARBARA – Florida State U
AMES, BARBARA – Michigan State U
BERGEN, M. BETSY – Kansas State U
BLIESZNER, ROSEMARY – Virginia Tech U
BOLGER, KERRY – U of Wisconsin
BORLAND-HUNT, DOLORES – Michigan State U
BRIGMAN, KELLY M. L. – Minnesota State U–Mankato
BRUMFIELD, JOE – Harding U
COLEMAN, PRISCILLA – Bowling Green State U
CRAWFORD, DUANE – Texas Tech U
DEMO, DAVID – U of North Carolina–Greensboro
ENGEL, JOHN – U of Hawaii–Manoa
GALBRAITH, KEVIN – Penn State U–Altoona
HAZEN-SWANN, NANCY – U of Texas
HENRY, CAROLYN S. – Oklahoma State U
IMIG, DAVID – Michigan State U
JENKINS TUCKER, CORINNA – U of New Hampshire
KEITH, JOANNE – Michigan State U
LEBOW, JAY – Northwestern U
LIN, I-FEN – Bowling Green State U
MALIA, JULIA A. – U of Tennessee
MARTINI, MARY – U of Hawaii–Manoa

MCADOO, HARRIETTE – Michigan State U
MCHALE, SUSAN – Penn State U
MICHEALS, MARCIA – Iowa State U
MOXLEY, SHARI C. – Campbell U
NORRIS, DEBORAH MCGINN – Mount Saint Vincent U
OLSEN, CHARLOTTE SHOUP – Kansas State U
OLSON, DAVID H. – U of Minnesota
PHILLIPS, CAROL ALEXANDER – Iowa State U
PLUNKETT, SCOTT – California State U–Northridge
RICHARDSON, RHONDA – Kent State U
ROBERTO, KAREN A. – Virginia Tech U
ROBERTS, THOMAS W. – San Diego State U
SCHMIEGE, CYNTHIA – University of Idaho
SCHVANEVELDT, JAY D. – Utah State U
STONEFISH, LINDA – Syracuse U
SWANSON, DENA PHILLIPS – Penn State U
TOEWS, MICHELLE – Southwest Texas State U
UPDEGRAFF, KIMBERLY – Arizona State U
WALKER, ALEXIS J. – Oregon State U
WANAMAKER, NANCY – University of Idaho
WEIS, DAVID – Bowling Green State U
WICHMAN, ANN – U of La Verne
WILEY, ANGELA – U of Illinois
YOUNG, MARGARET – Washington State U

FAMILY RESOURCE MANAGEMENT

(See also: Family Finances & Economics; Time Management)

BEUTLER, IVAN F. – Brigham Young U
CALLARD, ROSALIND – Brescia U College
CANABAL, MARIA – Illinois State U
DILLMAN, JOYE – Washington State U
DUNCAN, KAREN – U of Manitoba
FONG, GRACE – U of Hawaii–Manoa
HAYHOE, CELIA RAY – U of Kentucky
HIGGITT, NANCY – U of Manitoba
HILTON, JEANNE – U of Nevada–Reno
HIRA, TAHIRA – Iowa State U
HOGAN, M. JANICE – U of Minnesota
JOHNSON, PHYLLIS – U of British Columbia
KEEFE, DENNIS – Michigan State U
KIM, JINHEE – U of Maryland
KITT, KARROL – U of Texas
MALIA, JAMES E. – U of Tennessee
RETTIG, KATHRYN D. – U of Minnesota
ROMMEL, JUDY – U of Wisconsin–Stout
SOLHEIM, CATHERINE A. – U of Minnesota
WILLIAMS, SUE E. – Oklahoma State U
WINTER, MARY – Iowa State U
YOUNG, BETTY – Minnesota State U–Mankato

FAMILY RITUALS

CLARK, CYTHNIA – Penn State U–Delaware County
DAVIS, JUDITH – Springfield College
MALIA, JULIA A. – U of Tennessee
OSWALD, RAMONA FAITH – U of Illinois
PLECK, ELIZABETH – U of Illinois
PONZETTI, JAMES J. – U of British Columbia
SEERY, BRENDA – Penn State U–Worthington–Scranton

FAMILY ROLES

ARMSTRONG, JOYCE – Texas Women's U
HENNON, CHARLES B. – Miami U (Ohio)
KENNEDY, GREGORY E. – Central Missouri State U

MCHALE, SUSAN – Penn State U
WEAVER, SHANNON – Texas Tech U

FAMILY STRENGTHS

ALLGOOD, SCOT – Utah State U
ASAY, SYLVIA – U of Nebraska–Kearney
BELL, LINDA – U of Houston–Clear Lake
BRIGMAN, KELLY M. L. – Minnesota State U–Mankato
DAHL, CARLA M. – Bethel Seminary
DEVALL, ESTHER – New Mexico State U
KUIACK, STEPHANIE – Brescia U College
LEE, THOMAS R. – Utah State U
MIZE, LESLIE KING – U of Houston–Clear Lake
RICHARDSON, RHONDA – Kent State U
SANDERS, GREG – North Dakota State U
TIESEL, JUDY WATSON – Bethel Seminary

FAMILY STRUCTURE

ACOCK, ALAN C. – Oregon State U
AUSTIN, ROY – Penn State U
BOLD, MARY – Texas Women's U
GANONG, LAWRENCE – U of Missouri
JAYAKODY, RUKMALIE – Penn State U
SKINNER, DENISE – U of Wisconsin–Stout
WHITE, JAMES – U of British Columbia
ZICK, CATHLEEN – U of Utah

FAMILY SUPPORT

BOGENSCHNEIDER, KAREN – U of Wisconsin
BOLLMAN, STEPHAN R. – Kansas State U
BOND, JOHN – U of Manitoba
BROTHERSON, MARY JANE – Iowa State U
COCHRAN, MONCRIEFF – Cornell U
DILWORTH-ANDERSON, PEGGYE – U of North Carolina–Greensboro
MACPHEE, DAVID – Colorado State U
SHERMAN, JAMES A. – U of Kansas
SWANSON, DENA PHILLIPS – Penn State U
WALKER, SUSAN – U of Maryland

FAMILY SYSTEMS

BARTLE-HARING, SUZANNE – Ohio State U
BLOW, ADRIAN J. – Saint Louis U
BRAND, MICHAEL – Oklahoma Baptist U
BRITNER, PRESTON A. – U of Connecticut
BURNETT, CHRISTOPHER – Nova Southeastern U
CREWS, JUDITH A. – Idaho State U
KILLIAN, KYLE – U of Houston–Clear Lake
KNUDSON-MARTIN, CARMEN – Loma Linda U
KRUSHINSKI, MAURA – Duquesne U
MACDONALD, DON – Seattle Pacific U
MANN, BARTON J. – Northwestern U
OLSEN, CHARLOTTE SHOUP – Kansas State U
OSWALD, RAMONA FAITH – U of Illinois
SHIPMAN, VIRGINIA – U of New Mexico
SMITH, JOHN A. – La Salle U
THOMAS, MARY MARGARET – California Lutheran U
WALSH, WILLIAM – U of Northern Colorado

FAMILY TIME

DALY, KERRY – U of Guelph

FAMILY TYPOLOGIES

PARR, PATRICIA – U of Akron

FAMILY VALUES

BROWN, IRENE Q. – U of Connecticut

FAMILY VIOLENCE

(See also: *Dating Violence; Domestic Violence; Relationship Violence; Violence*)

ALLEN, CRAIG – Iowa State U
ANDERSON, STEPHEN – U of Connecticut
AZRIA-EVANS, MURIEL – U of Southern Mississippi
BARTLE-HARING, SUZANNE – Ohio State U
BROWNRIDGE, DOUGLAS – U of Manitoba
BURGESS, ROBERT L. – Penn State U
BUZZI, BARBARA MCCORMICK – St. Thomas U
CONE, JAN – Alliant International U–San Diego
DAVIS, SHARON K. – U of La Verne
DEINER, PENNY L. – U of Delaware
DEMARIS, ALFRED – Bowling Green State U
FOX, GREER LITTON – U of Tennessee
HULBERT, DENA GARCIA – Chapman U
HUMPHREYS, JANICE – U of California–San Francisco
MARTIN, MICHAEL J. – Northern Illinois U
MEREDITH, WILLIAM H. – Kansas State U
NEALER, JAN – U of Massachusetts Boston
PARR, PATRICIA – U of Akron
PIOTROWSKI, CAROLINE – U of Manitoba
PITTMAN, JOE F. JR. – Auburn U
PLECK, ELIZABETH – U of Illinois
ROBERTS, LINDA – U of Wisconsin
SHIPMAN, VIRGINIA – U of New Mexico
SIMS, PATRICIA – U of Southern Mississippi
SKRYPNEK, BERNA – U of Alberta
SMITH, DONNA R. – U of Kentucky
TAYLOR, CARL – Michigan State U
WHITE, VICTORIA E. – U of North Carolina–Greensboro
WITT, DAVID D. – U of Akron

FARM FAMILIES

(See also: *Rural Families*)

BERRY, RUTH E. – U of Manitoba
JENSON, GLEN O. – Utah State U
TOWNLEY, KIM F. – U of Kentucky

FATHERS

(See also: *Parenting*)

ADAMS, MARY ANN – U of Southern Mississippi
AMATO, PAUL R. – Penn State U
ANDERSON, ELAINE – U of Maryland
BAKKEN, ROSALIE – U of Nebraska
BLOW, ADRIAN J. – Saint Louis U
CARLSON, TOM – North Dakota State U
CURTNER-SMITH, MARY ELIZABETH – U of Alabama
DALY, KERRY – U of Guelph
DAY, RANDAL D. – Brigham Young U
DIENHART, A. – U of Guelph
DOHERTY, WILLIAM J. – U of Minnesota
DOLLAHITE, DAVID C. – Brigham Young U
DROBECK, BRUCE – U of North Texas
EGGEBEEN, DAVID J. – Penn State U
FANNIN, RONALD – Texas Women's U

FLEMING, WM. MICHAEL – U of Northern Iowa
 FOX, GREER LITTON – U of Tennessee
 FURROW, JAMES L. – Fuller Theological Seminary
 FUTRIS, TED – Ohio State U
 GAVAZZI, STEPHEN – Ohio State U
 GREGG, GLORIA – San Francisco State U
 GREGORY, DONALD G. – Reinhardt College
 HANNA, NICHOLAS J. – Duquesne U
 HAWKINS, ALAN J. – Brigham Young U
 HWANG, SHANN-HWA (ABRAHAM) – Messiah College
 KAZURA, KERRY – U of New Hampshire
 KENNEDY, GREGORY E. – Central Missouri State U
 KING, VALARIE – Penn State U
 LEITE, RANDY – Bowling Green State U
 MANNING, WENDY – Bowling Green State U
 MARKS, LOREN – Louisiana State U
 MCBRIDE, BRENT – U of Illinois
 MCFARLAND, LAURA – U of Texas
 PALKOVITZ, ROBIN J. – U of Delaware
 PALM, GLEN – St. Cloud State U
 PASLEY, B. KAY – U of North Carolina–Greensboro
 PLECK, ELIZABETH – U of Illinois
 PLECK, JOSEPH – U of Illinois
 POWELL, DOUGLAS R. – Purdue U
 RANE, THOMAS – Washington State U
 RODRIGUEZ, ARIEL – Southwest Texas State U
 ROHNER, RONALD P. – U of Connecticut
 ROY, KEVIN – Purdue U
 SEWARD, RUDY RAY – U of North Texas
 SHAPIRO, JERROLD LEE – Santa Clara U
 SMITH, SUZANNE – Washington State U
 STUEVE, JEFF – U of New Mexico
 THOMPSON, STACY D. – Oklahoma State U
 WHITE, JOSEPH – South Dakota State U

FEMINISM

ALLEN, KATHERINE R. – Virginia Tech U
 BOYER, MICHELLE – Indiana State U
 CHESLA, CATHERINE – U of California–San Francisco
 DE REUS, LEE ANN – Penn State U–Altoona
 FEW, APRIL L. – Virginia Tech U
 GODUKA, IVY N. – Central Michigan U
 KIKOSKI, CATHERINE K. – Saint Joseph College
 LONG, JANIE – Purdue U
 MAGISTRO, CYNTHIA – Seton Hill U
 MITTAL, MONA – Syracuse U
 MORGAN, MARY – U of North Carolina–Greensboro
 MURRAY, COLLEEN – U of Nevada–Reno
 MYERS-AVIS, J. – U of Guelph
 MYERS-BOWMAN, KAREN S. – Kansas State U
 NADEN, MICHELLE – Seattle Pacific U
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U
 PROUTY, ANNE – U of Rhode Island
 SELLERS, TINA – Seattle Pacific U
 THOMPSON, ELIZABETH – Miami U (Ohio)
 ZINN, MAXINE BACA – Michigan State U

FORGIVENESS

BUDD, PHILIP R. – Southern Nazarene U
 RACKLEY, JAMES VANN – Harding U
 SANDAGE, STEVE J. – Bethel Seminary

FOSTER CARE

BRAND, MICHAEL – Oklahoma Baptist U

BRITNER, PRESTON A. – U of Connecticut
 BROWN, JASON – U of Manitoba
 BUEHLER, CHERYL – U of Tennessee
 HEIDEN, LYNDY – San Jose State U
 NILSEN, WENDY – U of Rochester
 POWER, MARTHA – Illinois State U

GENDER ISSUES

ASENCIO, MARYSOL – U of Connecticut
 BABER, KRISTINE M. – U of New Hampshire
 BACHAY, JUDITH – St. Thomas U
 BALSWICK, JACK O. – Fuller Theological Seminary
 BEHRENDT, LINDA – Concordia U
 BELLAS, MARCIA L. – U of Cincinnati
 BLUME, LIBBY BALTER – U of Detroit Mercy
 BOTKIN, DARLA R. – U of Kentucky
 BROWN, IRENE Q. – U of Connecticut
 BROWN, SUSAN – Bowling Green State U
 BUCKNER, CAMILLE – Frostburg State U
 BURGESS, ELISABETH O. – Georgia State U
 BURGESS, NORMA J. – Syracuse U
 BUZZI, BARBARA MCCORMICK – St. Thomas U
 CAMARENA, PHAME – Central Michigan U
 CARTER, D. BRUCE – Syracuse U
 CAST, ALICIA – Iowa State U
 CHARNOFSKY, STANLEY – California State U–Northridge
 CHEBRA, JANICE – U of Akron
 CHRISTENSEN, DONNA HENDRICKSON – U of Arizona
 CINGEL, PAMELA – St. Thomas U
 COLEMAN, MARILYN – U of Missouri
 COOK, ALICIA SKINNER – Colorado State U
 COSGROVE, LISA – U of Massachusetts Boston
 COTÉ-BONANNO, JOANNE – Montclair State U
 CROUTER, ANN C. – Penn State U
 DIENHART, A. – U of Guelph
 DONNELLY, DENISE A. – Georgia State U
 DRESSER, PAULA L. – Georgia State U
 ENGELBRECHT, JOANN – Texas Women's U
 ESTES, SARAH BETH – U of Cincinnati
 FEIGENBAUM, RHODA – Kean U
 FOY, CATHERINE WEIGEL – Northwestern U
 FRANKEL, BARBARA R. – U of New Hampshire
 FRITZ, JANET J. – Colorado State U
 HADDOCK, SHELLEY – Colorado State U
 HALVERSON, CHARLES F. – U of Georgia
 HECKER, LORNA L. – Purdue U Calumet
 HILTON, JEANNE – U of Nevada–Reno
 HOOD, KATHRYN E. – Penn State U
 HUNTER, ANDREA – U of North Carolina–Greensboro
 HUSTON, TED – U of Texas
 IVEY, DAVID – Texas Tech U
 JACOBS, JANIS E. – Penn State U
 JAISINGHANI, VIJAY – Montclair State U
 JOVANOVIĆ, JASNA – U of Illinois
 KELLY, ERIN – U of Minnesota
 KENNEDY, MARTI – Montclair State U
 KLAU, ELENA – San Jose State U
 KNUDSON-MARTIN, CARMEN – Loma Linda U
 KRAUS, NATASHA – State U of New York–Buffalo
 KRUTTSCHNITT, CANDACE – U of Minnesota
 LAMKE, LEANNE K. – Auburn U
 LAROSSA, RALPH – Georgia State U
 LAURENT, MICHAEL – U of Southern California
 LESLIE, LEIGH – U of Maryland

LUNDGREN, DAVID C. – U of Cincinnati
 LYLE, RANDALL R. – Saint Mary's U
 MACKEY, SUSAN K. – Northwestern U
 MAGISTRO, CYNTHIA – Seton Hill U
 MARTIN, CAROL – Arizona State U
 MAUME, DAVID J. – U of Cincinnati
 MOEN, PHYLLIS – Cornell U
 MYERS-AVIS, J. – U of Guelph
 NEALER, JAN – U of Massachusetts Boston
 NEUBACK, MARY ALICE – U of Connecticut
 NEWCOMB, MICHAEL – U of Southern California
 O'DONNELL, BARBARA K. – U of North Texas
 PASLEY, B. KAY – U of North Carolina–Greensboro
 PLATT, JASON – U of Oregon
 PLECK, ELIZABETH – U of Illinois
 QUARM, DAISY – U of Cincinnati
 RAMPAGE, CHERYL – Northwestern U
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut
 ROGERS, STACY – Penn State U
 ROSE, HILARY – Washington State U
 RUSSELL, WILLIAM P. – Northwestern U
 SARIGIANI, PAMELA – Central Michigan U
 SHERIF, BAHIRA – U of Delaware
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro
 SIMONDS, WENDY – Georgia State U
 SOFTAS-NALL, BASILIA (LIA) – U of Northern Colorado
 SOLLIE, DONNA L. – Auburn U
 SORELL, GWENDOLYN – Texas Tech U
 SUGAWARA, ALAN I. – Oregon State U
 SUMMERFIELD, GALE – U of Illinois
 SWANSON, DENA PHILLIPS – Penn State U
 THOMAS, MARY MARGARET – California Lutheran U
 THOMAS, VOLKER – Purdue U
 TURNER, JEAN – U of Guelph
 UTTAL, LYNET – U of Wisconsin
 WALKER, ALEXIS J. – Oregon State U
 WEAVER, SHANNON – Texas Tech U
 WEISFELD, CAROL – U of Detroit Mercy
 WERNER-WILSON, RON – Iowa State U
 WETHINGTON, ELAINE – Cornell U
 WHITE, MARK B. – Kansas State U
 WILLIAMS, JOHN – U of Wisconsin–Stout
 WITT, SUSAN D. – U of Akron
 ZHAN, HEYING JENNY – Georgia State U
 ZIMMERMAN, TONI S. – Colorado State U

GENDER ROLES

ASAY, SYLVIA – U of Nebraska–Kearney
 BLAIR, SAMPSON – State U of New York–Buffalo
 BLANTON, PRISCILLA WHITE – U of Tennessee
 CAMPBELL, JAMES – Indiana State U
 GREEN, ROBERT-JAY – Alliant International U–San Francisco
 HALVERSON, CHARLES F. – U of Georgia
 JENKINS TUCKER, CORINNA – U of New Hampshire
 MAROTZ-BADEN, RAMONA – Montana State U
 MCHALE, SUSAN – Penn State U
 O'NEIL, JAMES M. – U of Connecticut
 WANAMAKER, NANCY – University of Idaho
 WEISFELD, CAROL – U of Detroit Mercy

GERONTOLOGY

BLIESZNER, ROSEMARY – Virginia Tech U
 BORN, DAVID – U of Kansas

CANTRELL, CECILIA H. – Georgia State U
 CARON, WAYNE A. – U of Minnesota
 CLARK, PHILIP – U of Rhode Island
 DETZNER, DANIEL F. – U of Minnesota
 GROSS, PATRICIA – Northwest Missouri State U
 HARE, JANETTE – U of Wisconsin–Stout
 HENRY, MARY E. – Montclair State U
 JARROTT, SHANNON E. – Virginia Tech U
 JORDAN, VALERIE – U of La Verne
 KANG, TAI S. – State U of New York–Buffalo
 LYON, K. BRYNOLF – Christian Theological Seminary
 MARTIN-MATTHEWS, ANNE – U of British Columbia
 MATHEWS, R. MARK – U of Kansas
 MELNICK, JANET – Penn State U–Worthington–Scranton
 MOXLEY, SHARI C. – Campbell U
 MYERS, JANE E. – U of North Carolina–Greensboro
 NORTON, MARIA – Utah State U
 SANDBERG, JONATHAN – Syracuse U
 SMITH, ANGELA L. – East Carolina U
 SMITH, KAREN – Campbell U
 STUM, MARLENE S. – U of Minnesota
 TAYLOR, ALAN C. – Syracuse U
 TINDALE, JOSEPH – U of Guelph
 WHITTINGTON, FRANK J. – Georgia State U
 XIAOLIN, CARLINE – Northern Illinois U

GRANDPARENTS

BALES, DIANE – U of Georgia
 BARANOWSKI, MARC – U of Maine
 DANNISON, LINDA S. – Western Michigan U
 KENNEDY, GREGORY E. – Central Missouri State U
 KING, VALARIE – Penn State U
 KOSTELECKY, KYLE L. – U of Northern Iowa
 LINK, MARY – Miami U (Ohio)
 SCHMIEGE, CYNTHIA – University of Idaho
 SMITH, GREG – Kent State U
 TARG, DENA B. – Purdue U

GROUP PROCESSES

ASNER-SELF, KIMBERLY – Southern Illinois U
 BACHAY, JUDITH – St. Thomas U
 BENSHOFF, JAMES M. – U of North Carolina–Greensboro
 BROWN, BEVERLY – Southern Illinois U
 CHANEY, REECE – Indiana State U
 ESKOW, KAREN G. – Towson U
 EVENSON, MERRY – Texas Women's U
 HAVERCAMP, MICHAEL – U of Nevada–Reno
 KLINE, WILLIAM B. – Idaho State U
 LYON, K. BRYNOLF – Christian Theological Seminary
 MOLINE, MARY E. – Loma Linda U
 NEVELS, ROBERT – Mississippi College
 SHAPIRO, JERROLD LEE – Santa Clara U
 STACK, MARGARET – U of Detroit Mercy
 WALKER, JENNIFER A. – Saint Louis U

HEAD START

(See also: *Early Childhood Education*)

CHURCHILL, SUSAN – U of Nebraska
 HOGUE, JANE – U of Nevada–Reno
 HORN-WINGERD, DIANE – U of Rhode Island
 ISPA, JEAN – U of Missouri
 KENNEDY, GREGORY E. – Central Missouri State U
 MCCOY, KELLY – Brigham Young U

MOSEMAN, CINDY – Ashland U
 MUNSCH, JOYCE – Texas Tech U
 WAUGH, SHERRY – U of Nevada–Reno
 ZEECE, PAULINE – U of Nebraska

HEALTH & FAMILIES

BISCHOF, GARY – Western Michigan U
 DAVEY, MAUREEN – U of Georgia
 DONALDSON, DEL – North American Baptist Seminary
 DWYER, TIMOTHY F. – Our Lady of Holy Cross College
 FAN, JESSIE – U of Utah
 GANONG, LAWRENCE – U of Missouri
 GIBSON, NANCY – U of Alberta
 GILBERT, KATHLEEN – Indiana U
 JESSEE, PEGGY O. – U of Alabama
 KROPP, JERRI – Georgia Southern U
 LANDALE, NANCY S. – Penn State U
 LITT, JACQUELYN – Iowa State U
 RANDOLPH, SUZANNE – U of Maryland
 RANKIN, SALLY H. – U of California–San Francisco
 ROBERTO, KAREN A. – Virginia Tech U
 ROHRBAUGH, MICHAEL J. – U of Arizona
 RYAN, LORRIE – Central Michigan U
 SEABURN, DAVID B. – U of Rochester
 SEROVICH, JULIANNE – Ohio State U
 SHIELDS, CLEVELAND G. – U of Rochester
 SIMONS, RONALD L. – Iowa State U
 SMITH, CRAIG – U of Nebraska
 SNOW, CHARLES W. – East Carolina U
 SORI, KATE – Governors State U
 SPEICE, JENNY – U of Rochester
 THOMPSON, ELIZABETH – Miami U (Ohio)
 TURNER, JEAN – U of Arkansas
 WALLINGA, CHARLOTTE – U of Georgia
 WATSON, WENDY L. – Brigham Young U
 WETHINGTON, ELAINE – Cornell U
 WICKRAMA, K.A.S. – Iowa State U
 WILLIAMSON, DEANNA – U of Alberta
 WILSON, COLWICK – Loma Linda U
 XIA, YAN RUTH – U of Nebraska

HISPANIC/LATINO INDIVIDUALS & FAMILIES

(See also: *Cross-Cultural Comparison; Immigrant Families; International Families; Migrant Families*)

ASENCIO, MARYSOL – U of Connecticut
 BACIGALUPE, GONZALO – U of Massachusetts Boston
 BEAN, ROY – Ohio State U
 BLUNK, BETSY – Southwest Texas State U
 BUSBY, DEAN M. – Texas Tech U
 CALDERA, YVONNE – Texas Tech U
 DIVERSI, MARCELO – Utah State U
 DUNN, ADRIANA BALAGUER – Seton Hall U
 GOLDFARB, KATIA PAZ – Montclair State U
 GONZALEZ-KRUGER, GLORIA – U of Nebraska
 LANDALE, NANCY S. – Penn State U
 MARTINEZ, ESTELLA – U of New Mexico
 OROPESA, R. SALVADOR – Penn State U
 RAMOS-SANCHEZ, LUCILA – Santa Clara U
 REYES, J. ROBERTO – Messiah College
 UMANA-TAYLOR, ADRIANA J. – U of Illinois
 VIRAMONTEZ, RUBEN ANGUANO – Bowling Green State U
 WIELING, ELIZABETH – U of Minnesota
 WILLIAMS, SUE – Southwest Texas State U

ZEPEDA, MARLENE – California State U–Los Angeles
 ZUIKER, VIRGINIA SOLIS – U of Minnesota

HISTORY OF FAMILIES

BROWN, IRENE Q. – U of Connecticut
 BRUMBERG, JOAN – Cornell U
 GRANT, BRIAN – Christian Theological Seminary
 HAREVEN, TAMARA K. – U of Delaware
 HOLLINGER, MARY ANN – Messiah College
 MCFADDEN, JOAN – Ball State U
 MERRILL, CHLOE D. – Weber State U

HOMELESSNESS

ANDERSON, ELAINE – U of Maryland
 KOBLINSKY, SALLY – U of Maryland
 MARKOS, PATRICIA A. – U of Nevada–Las Vegas
 QUOSS, BERNITA – U of Wyoming
 ROSE, WILLIAM E. – Towson U
 SCHMIEGE, CYNTHIA – University of Idaho
 WITT, DAVID D. – U of Akron

HOMOSEXUALITY

(See also: *Sexual Orientation*)

ADAMS, REBECCA – Ball State U
 BLANDO, JOHN – San Francisco State U
 BUCKNER, CAMILLE – Frostburg State U
 CROSBIS-BURNETT, MARGARET – U of Miami
 GREEN, ROBERT-JAY – Alliant International U–San Francisco
 ROSE, HILARY – Washington State U
 RUTTER, PHILLIP – U of Colorado–Denver
 SEROVICH, JULIANNE – Ohio State U

HOUSING

BLANK, THOMAS O. – U of Connecticut
 BURTON, JOHN – U of Utah
 COOK, CHRIS – Iowa State U
 CRULL, SUE R. – Iowa State U
 JUNK, VIRGINIA – University of Idaho
 MCFADDEN, JOAN – Ball State U
 MEEKS, CAROL – Iowa State U
 NEILL, LORA ANN – Texas Women's U
 PRAWITZ, AIMEE D. – Northern Illinois U
 SCHOMAKER, PEGGY – U of Maine
 WALKER, RETIA S. – U of Kentucky

HUMAN DEVELOPMENT

(See also: *Adolescent Development; Adult Development; Child Development; Early Childhood Development; Infant & Toddler Development; Lifespan Development*)

BRISTOR, MARTHA – Michigan State U
 BROPHY-HERB, HOLLY E. – Michigan State U
 BULLOCK, JANIS – Montana State U
 CAULFIELD, RICK – U of Hawaii–Manoa
 DEAL, JAMES E. – North Dakota State U
 DRAPER, THOMAS W. – Brigham Young U
 DUNCAN, STEPHEN – Brigham Young U
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U
 FRANZ, WANDA – West Virginia U
 GLOTZER, RICHARD – U of Nebraska–Kearney
 GREENBERG, MARK T. – Penn State U
 GRIFFORE, ROBERT – Michigan State U
 HANDY, DEBORAH – Washington State U

KEITH, JOANNE – Michigan State U
 KELCOURSE, FELICITY – Christian Theological Seminary
 LAGO, DAN – Penn State U–Altoona
 PHENICE, LILLIAN – Michigan State U
 PHENICE, LILLIAN – Michigan State U
 POWER, THOMAS – Washington State U
 SCHMIEGE, CYNTHIA – Univresity of Idaho
 SHADE, DANIEL D. – U of Delaware
 SHANAHAN, MICHAEL – Penn State U
 SODERMAN, ANNE – Michigan State U
 WEISFELD, CAROL – U of Detroit Mercy
 WILSON, STEPHAN M. – U of Nevada–Reno
 YUEN, SYLVIA – U of Hawaii–Manoa

HUSBANDS

EGHAN, FELICIA – Mount Saint Vincent U

IDENTITY DEVELOPMENT

ADAMS, GERALD – U of Guelph
 CARTER, D. BRUCE – Syracuse U
 COYL, DIANA – U of New Mexico
 DE REUS, LEE ANN – Penn State U–Altoona
 DROBECK, BRUCE – U of North Texas
 JENNINGS, GLEN – Texas Women's U
 JONES, RANDALL M. – Utah State U
 KERPELMAN, JENNIFER – Auburn U
 LIGHTFOOT, CYNTHIA – Penn State U–Delaware County
 MARKSTROM, CAROL – West Virginia U
 PITTMAN, JOE F. JR. – Auburn U
 RANE, THOMAS – Washington State U
 SAATHOFF-WELLS, TARA – Central Michigan U
 SORELL, GWENDOLYN – Texas Tech U

IDENTITY ISSUES

BABER, KRISTINE M. – U of New Hampshire
 NEWMAN, PHILIP – U of Rhode Island
 SHOFFNER, MARIE F. – U of North Carolina–Greensboro
 STONEFISH, LINDA – Syracuse U

IMMIGRANT FAMILIES

(See also: Acculturation; Cultural Issues; Immigrant Families; International Families; Migrant Families)

DEJONG, GORDON F. – Penn State U
 DETZNER, DANIEL F. – U of Minnesota
 GIBSON, NANCY – U of Alberta
 GOLDFARB, KATIA PAZ – Montclair State U
 HARVEY, CAROL D. H. – U of Manitoba
 HIGGITT, NANCY – U of Manitoba
 LANDALE, NANCY S. – Penn State U
 MITTAL, MONA – Syracuse U
 REYES, J. ROBERTO – Messiah College
 SUMMERFIELD, GALE – U of Illinois
 WICKRAMA, K.A.S. – Iowa State U
 XIA, YAN RUTH – U of Nebraska
 XIANG, BLONG – Iowa State U

INDIVIDUALTION

PEROSA, SANDY L. – U of Akron
 SABATELLI, RONALD M. – U of Connecticut

INFANT & TODDLER DEVELOPMENT

(See also: Child Development; Early Childhood Development)

AUSTIN, ANN M. B. – Utah State U
 BITTNER, MARK T. – U of Wyoming
 BLACKMON, ALYCE – California State U–Northridge
 BRISTOR, MARTHA – Michigan State U
 BROPHY-HERB, HOLLY E. – Michigan State U
 CALDERA, YVONNE – Texas Tech U
 COLOMBO, JOHN – U of Kansas
 CULP, REX – U of Alabama
 GABLE, SARA – U of Missouri
 HART, SYBIL – Texas Tech U
 HASSLEN, ROBIN – St. Cloud State U
 HELLING, MARY KAY – South Dakota State U
 HSU, HUI-CHIN – U of Georgia
 ISABELLA, RUSS – U of Utah
 JACOBSON, LAUREN – Penn State U–Altoona
 KARNS, JEANNE – U of Akron
 MCCARTY, MICHAEL E. – Texas Tech U
 MCFARLAND, LAURA – U of Texas
 MEYER, SALLY – Kansas State U
 MINDEN, PAMM – St. Cloud State U
 MURRAY, ANN D. – Kansas State U
 O'BRIEN, MARION – U of North Carolina–Greensboro
 SCHNEWEIS, TROY – Kansas State U
 STIFLER, CYNTHIA A. – Penn State U
 SUPER, CHARLES M. – U of Connecticut
 VAUGHN, BRIAN E. – Auburn U
 WASS, TARA S. – U of Tennessee
 YANG, RAYMOND K. – Colorado State U

INFANTS & TODDLERS

(See also: Children; Early Childhood)

CALDERA, YVONNE – Texas Tech U
 CAULFIELD, RICK – U of Hawaii–Manoa
 COLOMBO, JOHN – U of Kansas
 DRAPER, DIANNE – Iowa State U
 ESKOW, KAREN G. – Towson U
 HARWOOD, ROBIN – U of Connecticut
 HOWELL, CHRISTINA – California State U–Bakersfield
 HSU, HUI-CHIN – U of Georgia
 JACOBSON, ARMINTA L. – U of North Texas
 KARNS, JEANNE – U of Akron
 SELF, PATRICIA A. – Oklahoma State U
 SMART, LAURA S. – Northern Illinois U
 STACKS, ANN MICHELE – Bowling Green State U
 WAUGH, SHERRY – U of Nevada–Reno

INFERTILITY

DONALDSON, DEL – North American Baptist Seminary
 JOHNSON, DAVID R. – Penn State U
 MARTIN-MATTHEWS, ANNE – U of British Columbia

INTERGENERATIONAL RELATIONSHIPS

ACOCK, ALAN C. – Oregon State U
 AMES, BARBARA – Michigan State U
 BARANOWSKI, MARC – U of Maine
 BLANK, THOMAS O. – U of Connecticut
 BOWMAN, SALLY – Oregon State U
 BURGESS, ELISABETH O. – Georgia State U
 BURTON, LINDA M. – Penn State U
 CALMES, PAUL – Oklahoma Baptist U
 COLEMAN, MARILYN – U of Missouri
 DAVEY, ADAM – U of Georgia
 DETZNER, DANIEL F. – U of Minnesota

DILWORTH-ANDERSON, PEGGYE – U of North Carolina–Greensboro

EGGEBEEN, DAVID J. – Penn State U

FEINAUER, LESLIE L. – Brigham Young U

HARVEY, CAROL D. H. – U of Manitoba

HUNTER, ANDREA – U of North Carolina–Greensboro

JARROTT, SHANNON E. – Virginia Tech U

JENNINGS, GLEN – Texas Women's U

KOPERA-FRYE, KAREN – U of Nevada–Reno

KOSTELECKY, KYLE L. – U of Northern Iowa

LAWSON, ANN – Alliant International U–San Diego

LEE, GARY R. – Bowling Green State U

LI-WEN, LIN – U of Nebraska

MAROTZ-BADEN, RAMONA – Montana State U

MARTIN, SALLY – U of Nevada–Reno

MAYNARD, PETER – U of Rhode Island

MUNRO, BRENDA – U of Alberta

NEILL, LORA ANN – Texas Women's U

NORRIS, JOAN – U of Guelph

PONZETTI, JAMES J. – U of British Columbia

ROBERTS, THOMAS W. – San Diego State U

SCHAE, K. WARNER – Penn State U

SHERIF, BAHIRA – U of Delaware

TARG, DENA B. – Purdue U

TINDALE, JOSEPH – U of Guelph

WALKER, ALEXIS J. – Oregon State U

WILSON, STEPHAN M. – U of Nevada–Reno

WOODHAM, LAMAR – U of Louisiana–Monroe

INTERGENERATIONAL TRANSMISSION

BAHR, KATHLEEN S. – Brigham Young U

BURGESS, ROBERT L. – Penn State U

HALEVY, JULIA – Antioch New England Graduate School

JACOBVITZ, DEBORAH – U of Texas

SIMONS, LESLIE – U of Georgia

SMITH, SUZANNE – Washington State U

INTERNATIONAL FAMILIES

(See also: *Asian Individuals & Families; Cross-Cultural Comparison; Cultural Issues; Hispanic/Latino Individuals & Families*)

ASAY, SYLVIA – U of Nebraska–Kearney

BARRY, KATHLEEN L. – Penn State U

DURBROW, ERIC H. – Penn State U

ISPA, JEAN – U of Missouri

MCADOO, HARRIETTE – Michigan State U

MIZE, LESLIE KING – U of Houston–Clear Lake

SCHVANEVELDT, JAY – Florida State U

WEISFELD, CAROL – U of Detroit Mercy

WILLIAMS, ROBERT A. – San Francisco State U

INTERPERSONAL RELATIONSHIPS

(See also: *Couple Relationships; Dating Relationships; Intimate Relationships; Marital Relationships; Premarital Relationships*)

ALTMAN, IRWIN – U of Utah

BAKER, KURT – San Jose State U

BORLAND-HUNT, DOLORES – Michigan State U

CALLAGHAN, GLENN M. – San Jose State U

DOWD, DUANE – Louisiana Tech U

LAGO, DAN – Penn State U–Altoona

MALIA, JAMES E. – U of Tennessee

PURKEY, WILLIAM WATSON – U of North Carolina–Greensboro

SCHMIEGE, CYNTHIA – University of Idaho

SILVEY, LE ANNE – Michigan State U

SMITH, RICHARD – U of New Mexico

SOLLIE, DONNA L. – Auburn U

VAUGHN, BRIAN E. – Auburn U

INTERRACIAL/INTERCULTURAL RELATIONSHIPS

(See also: *Cross-Cultural Comparison; Cultural Issues; Racial & Ethnic Issues*)

CHARNOFSKY, STANLEY – California State U–Northridge

CIMMARUSTI, ROCCO A. – Northwestern U

HAM, MARYANNA D. – U of Massachusetts Boston

KAWAMOTO, WALTER – U of California–Sacramento

KILLIAN, KYLE – U of Houston–Clear Lake

LA TAILLADE, JASLEAN J. – U of Illinois

LESLIE, LEIGH – U of Maryland

WILLIAMS, CARMEN BRAUN – U of Colorado–Denver

INTERVENTION

BROTHERSON, MARY JANE – Iowa State U

CARLSON, JON – Governors State U

ECHEVARRIA-DOAN, SILVIA – U of Florida

FARKAS, GEORGE – Penn State U

GAMEL-McCORMICK, MICHAEL – U of Delaware

GARDNER, SCOTT – South Dakota State U

GREENBERG, MARK T. – Penn State U

HANISH, LAURA – Arizona State U

LAGO, DAN – Penn State U–Altoona

LUZE, GAYLE – Iowa State U

MANLOVE, ELIZABETH – Penn State U

PETERSON, CARLA – Iowa State U

QUINN, WILLIAM H. – U of Georgia

RANKIN, SALLY H. – U of California–San Francisco

RATLIFF, NANCY – Saint Mary's U

ROOSA, MARK – Arizona State U

SUPER, CHARLES M. – U of Connecticut

UNGER, DONALD G. – U of Delaware

WEISS, MARGO – Nova Southeastern U

WILLIAMS, ROBERT A. – San Francisco State U

ZARSKI, JOHN J. – U of Akron

INTIMACY

BREUNLIN, DOUGLAS C. – Northwestern U

BURGESS, ELISABETH O. – Georgia State U

DAVIS, JERRY – Indiana Wesleyan U

EOVALDI, MARINA – Northwestern U

FRIEDMAN, GREG B. A. – Northwestern U

PINSOF, WILLIAM M. – Northwestern U

SABATELLI, RONALD M. – U of Connecticut

INTIMATE RELATIONSHIPS

(See also: *Couple Relationships; Dating Relationships; Family Relationships; Intimate Relationships; Marital Relationships; Premarital Relationships*)

HUSTON, TED – U of Texas

ROHNER, RONALD P. – U of Connecticut

RYDER, ROBERT – U of Connecticut

SCHULTZ, JERELYN – Ohio State U

SURRA, CATHERINE – U of Texas

JEALOUSY

HART, SYBIL – Texas Tech U

JEWISH FAMILIES*(See also: Cultural Issues)*

STONEFISH, LINDA – Syracuse U

LATCHKEY CHILDREN

MARTIN, MICHAEL J. – Northern Illinois U

LATER LIFE INDIVIDUALS & FAMILIES*(See also: Adult Development & Aging; Older Adults)*

BLANTON, PRISCILLA WHITE – U of Tennessee

BRUBAKER, TIMOTHY H. – Miami U (Ohio)

HARKNESS, JENNIFER L. – East Carolina U

ROBERTO, KAREN A. – Virginia Tech U

SANDERS, GREG – North Dakota State U

TURNER, JEAN – U of Arkansas

LIFE COURSE ISSUES

BLAIR, SAMPSON – State U of New York–Buffalo

BRUTON, BRENT T. – Iowa State U

FRISCO, MICHELLE – Iowa State U

KELLY, ERIN – U of Minnesota

KRUTTSCHNITT, CANDACE – U of Minnesota

MACMILLAN, ROSS – U of Minnesota

MARKS, NADINE – U of Wisconsin

MOEN, PHYLLIS – Cornell U

RICHARDSON, RHONDA – Kent State U

SHANAHAN, MICHAEL – Penn State U

STEWART, ERIC – Georgia State U

UGGEN, CHRISTOPHER – U of Minnesota

LIFESPAN DEVELOPMENT*(See also: Adolescent Development; Adult Development; Child Development; Early Childhood Development; Human Development; Infant & Toddler Development)*

CAMARENA, PHAME – Central Michigan U

COLEMAN, PRISCILLA – Bowling Green State U

DAVIDSON, DANA – U of Hawaii–Manoa

FEES, BRONWYN S. – Kansas State U

GLOVER, REBECCA J. – U of North Texas

HILDRETH, GLADYS J. – U of Kentucky

HOFER, SCOTT M. – Penn State U

MACDONALD, DOUGLAS – U of Detroit Mercy

MESZAROUS, PEGGY S. – Virginia Tech U

NORRIS, JOAN – U of Guelph

OSBORNE, SANDY – Montana State U

PALKOVITZ, ROBIN J. – U of Delaware

SCHROEDER, STEPHEN R. – U of Kansas

SPRENKLE, DOUGLAS – Purdue U

LITERACY*(See also: Children's Literature)*

BUELL, MARTHA – U of Delaware

CROWE, LINDA K. – Kansas State U

LUZE, GAYLE – Iowa State U

MACTAVISH, KATHERINE – Oregon State U

MADISON, CHARLOTTE J. – U of Connecticut

MARTIN, SALLY – U of Nevada–Reno

MOORE, LIN – Texas Women's U

MORRISON, GEORGE S. – U of North Texas

OWN, MING-CHI – St. Cloud State U

PALM, GLEN – St. Cloud State U

PHILLIPS, CAROL ALEXANDER – Iowa State U

PONZETTI, JAMES J. – U of British Columbia

RICHARDS, LESLIE – Oregon State U

SEMB, GEORGE – U of Kansas

TWARDOSZ, SANDRA – U of Tennessee

WEIGEL, DANIEL – U of Nevada–Reno

LIVING ARRANGEMENTS

JAYAKODY, RUKMALIE – Penn State U

LOSS & BEREAVEMENT*(See also: Death & Dying; Widow(er)hood)*

BALK, DAVID E. – Oklahoma State U

BIGNER, JERRY J. – Colorado State U

BLANDO, JOHN – San Francisco State U

BLANKEMEYER, MAUREEN – Kent State U

BOSS, PAULINE G. – U of Minnesota

CANTRELL, CECILIA H. – Georgia State U

COOK, ALICIA SKINNER – Colorado State U

DAHL, CARLA M. – Bethel Seminary

DILWORTH, JENNIE – Georgia Southern U

DUFFEY, THELMA – Southwest Texas State U

FOY, CATHERINE WEIGEL – Northwestern U

FREEMAN, STEPHEN – Texas Women's U

GARCIA, JOHN L. – Southwest Texas State U

GILBERT, KATHLEEN – Indiana U

HADDOCK, SHELLEY – Colorado State U

MURRAY, COLLEEN – U of Nevada–Reno

OLTJENBRUNS, KEVIN – Colorado State U

ROSENBLATT, PAUL C. – U of Minnesota

RUSSELL, WILLIAM P. – Northwestern U

SHAPIRO, CONSTANCE – U of Illinois

SMITH, SHANNON – U of Akron

SORI, KATE – Governors State U

WENGER, ANDREA – U of Miami

WHITE, JERRE – Vanguard U of Southern California

LOVE

LI-WEN, LIN – U of Nebraska

LOW-INCOME FAMILIES*(See also: Poverty; Welfare)*

ABELL, ELLEN – Auburn U

CULP, REX – U of Alabama

DE REUS, LEE ANN – Penn State U–Altoona

ELICKER, JAMES – Purdue U

JARRETT, ROBIN – U of Illinois

PETERSON, GARY W. – U of Tennessee

SHIPMAN, VIRGINIA – U of New Mexico

MARITAL RELATIONSHIPS*(See also: Couple Relationships; Family Relationships; Intimate Relationships)*

ALLGOOD, SCOT – Utah State U

AMATO, PAUL R. – Penn State U

AMES, BARBARA – Michigan State U

ANGERA, JEFFREY – Central Michigan U

BALSWICK, JACK O. – Fuller Theological Seminary

BORLAND-HUNT, DOLORES – Michigan State U

BREUNLIN, DOUGLAS C. – Northwestern U

BRIGMAN, KELLY M. L. – Minnesota State U–Mankato

BRODY, GENE H. – U of Georgia

BRUMFIELD, JOE – Harding U

BUEHLER, CHERYL – U of Tennessee
 CAMP, BRIAN – Louisiana Tech U
 CARMACK, JOHN – John Brown U
 CHATELAIN, RANDY S. – Weber State U
 COHAN, CATHERINE L. – Penn State U
 DOWD, DUANE – Louisiana Tech U
 DUNCAN, STEPHEN – Brigham Young U
 EL-SHEIKH, MONA – Auburn U
 FOURNIER, DAVID G. – Oklahoma State U
 FOX, CURTIS – Loma Linda U
 GALBRAITH, KEVIN – Penn State U–Altoona
 GERARD, JEAN – Bowling Green State U
 HAMON, RAEANN R. – Messiah College
 HARPER, JAMES M. – Brigham Young U
 HUSTON, TED – U of Texas
 JOHNSON, CHRISTINE – Oklahoma State U
 JOHNSON, DAVID R. – Penn State U
 JORGENSEN, STEPHEN R. – U of Missouri
 LEE, GARY R. – Bowling Green State U
 LINNEY, KIRSTEN D. – U of Northern Iowa
 LONGMORE, MONICA – Bowling Green State U
 MANN, BARTON J. – Northwestern U
 MURRAY, SUSAN E. – Andrews U
 ODELL, MARK – U of Nevada–Las Vegas
 RAMPAGE, CHERYL – Northwestern U
 REYES, J. ROBERTO – Messiah College
 ROBERTS, LINDA – U of Wisconsin
 SABATELLI, RONALD M. – U of Connecticut
 SMITH, RICHARD – U of New Mexico
 SURRA, CATHERINE – U of Texas

MARITAL SATISFACTION

KOEHNE, KRIS – U of Tennessee
 WITT, DAVID D. – U of Akron
 MORRIS, MICHAEL LANE – U of Tennessee

MARRIAGE

(See also: Remarriage)

ASCIONE, DEBORAH B. – Utah State U
 BERGEN, M. BETSY – Kansas State U
 BILLINGHAM, ROBERT – Indiana U
 BIRD, GLORIA W. – Virginia Tech U
 BIRD, GLORIA W. – Virginia Tech U
 BLAIR, SAMPSON – State U of New York–Buffalo
 BOOTH, ALAN – Penn State U
 BREUNLIN, DOUGLAS C. – Northwestern U
 BROMAN, CLIFFORD L. – Michigan State U
 CHARNOFSKY, STANLEY – California State U–Northridge
 CHEBRA, JANICE – U of Akron
 COHAN, CATHERINE L. – Penn State U
 COLE, CHARLES – U of Louisiana–Monroe
 DEFRAIN, JOHN – U of Nebraska
 DEMARIS, ALFRED – Bowling Green State U
 ENGEL, JOHN – U of Hawaii–Manoa
 FOLDEN, EUGENE – Ohio State U
 FOWERS, BLAINE – U of Miami
 HARRIMAN, LYNDA C. – Oklahoma State U
 HAWKINS, ALAN J. – Brigham Young U
 HUSTON, TED – U of Texas
 JENSON, GLEN O. – Utah State U
 JOANNING, HARVEY – Iowa State U
 KOSTELECKY, KYLE L. – U of Northern Iowa
 LA TAILLADE, JASLEAN J. – U of Illinois

LAWHON, TOMMIE C. – U of North Texas
 LEE, GARY R. – Bowling Green State U
 MACDONALD, MAURICE – Iowa State U
 MCKENRY, PATRICK – Ohio State U
 MILLER, RICHARD B. – Brigham Young U
 MILLS, STEVEN – Florida State U
 NEWCOMB, MICHAEL – U of Southern California
 NIEHUIS, SYLVIA – Utah State U
 ROBINSON, LINDA C. – Oklahoma State U
 ROGERS, STACY – Penn State U
 RYDER, ROBERT – U of Connecticut
 SANCHEZ, LAURA – Bowling Green State U
 SANDBERG, JONATHAN – Syracuse U
 SCHOEN, ROBERT – Penn State U
 SCHWEINGRUBER, DAVID – Iowa State U
 SOUTHARD, SAMUEL – Vanguard U of Southern California
 WEISFELD, CAROL – U of Detroit Mercy
 WIELING, ELIZABETH – U of Minnesota
 WILSON, COLWICK – Loma Linda U
 WITT, DAVID D. – U of Akron
 WOLFINGER, NICHOLAS – U of Utah
 WOOLLEY, SCOTT R. – Alliant International U–San Diego
 ZVONKOVIC, ANISA – Oregon State U

MARRIAGE & FAMILY THERAPY

(See also: Counseling; Couples Therapy; Premarital Counseling; Sex Therapy; Therapy)

ADAMS, JEROME – U of Rhode Island
 ALEXANDER, CEDRIC – U of Rochester
 ALLGOOD, SCOT – Utah State U
 ANDERSON, STEPHEN – U of Connecticut
 ANGERA, JEFFREY – Central Michigan U
 ATKINSON, BRENT J. – Northern Illinois U
 AXELMAN, MICHAEL – Santa Clara U
 BACIGALUPE, GONZALO – U of Massachusetts Boston
 BAILEY, C. EVERETT – North Dakota State U
 BALSWICK, JUDITH K. – Fuller Theological Seminary
 BARNARD, CHARLES – U of Wisconsin–Stout
 BEAN, ROY – Ohio State U
 BEARDEN, STEVE – George Fox U
 BIGNER, JERRY J. – Colorado State U
 BOSS, PAULINE G. – U of Minnesota
 BRADLEY, PETER – Abilene Christian U
 BRIGGS, KATHLEEN – Oklahoma State U
 BRISTOR, MARTHA – Michigan State U
 BROOKS, STEPHANIE – Drexel U
 BURGGRAF, MARGARET ZEIDLER – U of South Carolina
 BUZZI, BARBARA MCCORMICK – St. Thomas U
 CALMES, PAUL – Oklahoma Baptist U
 CAROLAN, MARSHA – Michigan State U
 CARON, WAYNE A. – U of Minnesota
 CHAND, IAN – Loma Linda U
 CHANEY, REECE – Indiana State U
 CHANG, PETER – Alliant International U–San Francisco
 CHATELAIN, RANDY S. – Weber State U
 CONE, JAN – Alliant International U–San Diego
 COX, JANE – Southern Illinois U
 CRANE, D. RUSSELL – Brigham Young U
 DAVIS, JUDITH – Springfield College
 DEL CAMPO, ROBERT L. – New Mexico State U
 DEMATATIS, CHRISTOPHER G. – La Salle U
 DOHERTY, WILLIAM J. – U of Minnesota
 DOSSER, DAVID A. – East Carolina U
 DOYLE, MARY – Arizona State U

ECHEVARRIA-DOAN, SILVIA – U of Florida
 EDWARDS, JASON H. – Frostburg State U
 EDWARDS, SCOTT – Seattle Pacific U
 EDWARDS, TODD – U of San Diego
 ERICKSEN, SUSAN – Utah State U
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U
 EVANS, WILLIAM – U of Nevada–Reno
 FRAME, MARSHA WIGGINS – U of Colorado–Denver
 GALE, JERRY – U of Georgia
 GARDNER, SCOTT – South Dakota State U
 GOLD, JOSHUA M. – U of South Carolina
 GONZALEZ, HECTOR – North American Baptist Seminary
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
 GREEN, ROBERT-JAY – Alliant International U–San Francisco
 GULDNER, C. – U of Guelph
 HAAS-CUNNINGHAM, SUZANNE – Syracuse U
 HADDOCK, SHELLEY – Colorado State U
 HAM, MARYANNA D. – U of Massachusetts Boston
 HANNA, SUZANNE MIDORI – Loma Linda U
 HARKNESS, JENNIFER L. – East Carolina U
 HARRIS, STEVEN – Texas Tech U
 HECKER, LORNA L. – Purdue U Calumet
 HENDRIX, CHARLES C. – Oklahoma State U
 HIBEL, JAMES – Nova Southeastern U
 HINSON, WAYMON R. – Abilene Christian U
 HOVESTADT, ALAN – Western Michigan U
 HUENERGARDT, DOUGLAS – Loma Linda U
 JESKE, J. OSCAR – Oklahoma Baptist U
 JOANNING, HARVEY – Iowa State U
 JOHNSON, LEE – U of Georgia
 JOHNSON, SCOTT – Virginia Tech U
 JUHNKE, GERALD A. – U of North Carolina–Greensboro
 JURICH, ANTHONY P. – Kansas State U
 KEILEY, MARGARET – Purdue U
 KETRING, SCOTT – Auburn U
 KUEHL, BRUCE – U of Wisconsin–Stout
 LARSEN, GEORGE – Azusa Pacific U
 LASZLOFFY, TRACEY A. – Seton Hill U
 LAWSON, ANN – Alliant International U–San Diego
 LE ROUX, PIETER – U of Rochester
 LEE, ROBERT E. – Michigan State U
 LESLIE, LEIGH – U of Maryland
 LOLLIS, SUSAN – U of Guelph
 LONG, JANIE – Purdue U
 LYLE, RANDALL R. – Saint Mary's U
 LYNCH, J. EDWARD – Southern Connecticut State U
 LYNESS, KEVIN – Colorado State U
 MADDOCK, JAMES W. – U of Minnesota
 MAHER, ANITA – George Fox U
 MAURER, RANDALL J. – Hardin-Simmons U
 MAYNARD, PETER – U of Rhode Island
 MCCOLLUM, ERIC E. – Virginia Tech U–Falls Church
 MEAD, D. EUGENE – Brigham Young U
 MICHAEL, RAND – George Fox U
 MILLER, RICHARD B. – Brigham Young U
 MILLER-MINOR, BRIER – U of Wisconsin–Stout
 MILLS, STEVEN – Florida State U
 MORRIS, JAMES – Texas Women's U
 NADEN, MICHELLE – Seattle Pacific U
 NELSON, BRIANA S. – Kansas State U
 NELSON, THORANA S. – Utah State U
 NG, KIT S. – Kean U
 O'CONNER, NANCY – Kansas State U
 ODELL, MARK – U of Nevada–Las Vegas

OLKIN, RHODA – Alliant International U–San Francisco
 OPENSHAW, D. KIM – Utah State U
 PARR, PATRICIA – U of Akron
 PASSMORE, LAURENCE – Indiana State U
 PATTERSON, JO ELLEN – U of San Diego
 PERNICANO, PATRICIA – Spalding U
 PETERSON, COLLEEN M. – U of Nevada–Las Vegas
 PIERCY, FRED P. – Virginia Tech U
 PROUTY, ANNE – U of Rhode Island
 QUINN, WILLIAM H. – U of Georgia
 RAMBO, ANNE HEARON – Nova Southeastern U
 RATLIFF, DAN. A. – Saint Mary's U
 RATLIFF, NANCY – Saint Mary's U
 RAY, WENDEL A. – U of Louisiana–Monroe
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut
 ROUSE, MARLO – Georgia Southern U
 RUBALCAVA, LUIS – California State U–Northridge
 RUSSELL, CANDYCE S. – Kansas State U
 RYDER, ROBERT – U of Connecticut
 SALTS, CONNIE J. – Auburn U
 SCHMIDT, JAMES ALAN – California Lutheran U
 SELLERS, TINA – Seattle Pacific U
 SHAW, RICHARD – George Fox U
 SMITH, ANGELA L. – East Carolina U
 SMITH, THOMAS A. – Auburn U
 SOFTAS-NALL, BASILIA (LIA) – U of Northern Colorado
 SORI, KATE – Governors State U
 SPRENKLE, DOUGLAS – Purdue U
 STORM, CHERYL – Pacific Lutheran U
 THOMAS, VOLKER – Purdue U
 TURNER, JEAN – U of Guelph
 TURNER, WILLIAM L. – U of Minnesota
 WALSH, WILLIAM – U of Northern Colorado
 WANG, LINNA – Alliant International U–San Diego
 WEISS, MARGO – Nova Southeastern U
 WERLINICH, CAROL – U of Maryland
 WERNER-WILSON, RON – Iowa State U
 WETCHLER, JOSEPH L. – Purdue U Calumet
 WHITE, MARK B. – Kansas State U
 WIELING, ELIZABETH – U of Minnesota
 WILLIAMS, JOHN – U of Wisconsin–Stout
 WILLIAMS, LEE – U of San Diego
 WILLIAMS, ROBERT A. – San Francisco State U
 WILSON, COLWICK – Loma Linda U
 WOOLLEY, SCOTT R. – Alliant International U–San Diego
 WRIGHT, DAVID – U of Georgia
 YORK, CHARLES D. – Pacific Lutheran U
 ZIMMERMAN, KAREN – U of Wisconsin–Stout
 ZIMMERMAN, TONI S. – Colorado State U

MARRIAGE EDUCATION

(See also: *Premarital Counseling*)

ADAMS, REBECCA – Ball State U
 ADLER-BAEDER, FRANCESCA – Auburn U
 DUNCAN, STEPHEN – Brigham Young U

MATE SELECTION

(See also: *Dating Relationships; Premarital Relationships*)

HOLMAN, THOMAS B. – Brigham Young U
 HOOD, KATHRYN E. – Penn State U
 JAISINGHANI, VIJAY – Montclair State U
 SCHVANEVELDT, JAY – Florida State U
 SURRA, CATHERINE – U of Texas

MEASUREMENT

BARTLE-HARING, SUZANNE – Ohio State U
COLLINS, LINDA M. – Penn State U
GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
HILTON, JEANNE – U of Nevada–Reno
JENNINGS, GLEN – Texas Women's U
LAMBERT, MICHAEL – U of Missouri
OLSON, DAVID H. – U of Minnesota
SABATELLI, RONALD M. – U of Connecticut
SCHUMM, WALTER R. – Kansas State U

MIGRANT FAMILIES

(See also: *Hispanic/Latino Families; Immigrant Families*)

ASENCIO, MARYSOL – U of Connecticut
BAUGHER, SHIRLEY L. – U of Minnesota
CRAMER, SHERAN – U of Nebraska
DALLA, ROCHELLE – U of Nebraska
DEJONG, GORDON F. – Penn State U
GALLIN, RITA – Michigan State U
SAATHOFF-WELLS, TARA – Central Michigan U
TURNER, JEAN – U of Guelph

MILITARY FAMILIES

ADLER-BAEDER, FRANCESCA – Auburn U
MOORE, BRENDA – State U of New York–Buffalo
NORRIS, DEBORAH MCGINN – Mount Saint Vincent U
SCHUMM, WALTER R. – Kansas State U
THOMPSON, ELIZABETH – Miami U (Ohio)

MINORITIES

(See also: *African American Individuals & Families; Asian Individuals & Families; Hispanic/Latino Individuals & Families; Native American Individuals & Families; Racial & Ethnic Issues*)

BURTON, LINDA M. – Penn State U
CRANE, D. RUSSELL – Brigham Young U
DARLING, CAROL – Florida State U
DEL CAMPO, ROBERT L. – New Mexico State U
MONTORO-RODRIGUEZ, JULIAN – Kent State U
MOORE, BRENDA – State U of New York–Buffalo
MUNDAY, CHERYL – U of Detroit Mercy
OKAGAKI, LYNN – Purdue U
PHENICE, LILLIAN – Michigan State U
SWANSON, DENA PHILLIPS – Penn State U
VILLARRUEL, FRANCISCO – Michigan State U
ZIMMERMAN, KAREN – U of Wisconsin–Stout

MOTHERS

(See also: *Parenting*)

BIRINGEN, ZEYNEP – Colorado State U
BRISTOR, MARTHA – Michigan State U
COLEMAN, PRISCILLA – Bowling Green State U
FOY, CATHERINE WEIGEL – Northwestern U
GAREY, ANITA ILTA – U of Connecticut
KOERNER, SUSAN SILVERBERG – U of Arizona
LANDALE, NANCY S. – Penn State U
LITT, JACQUELYN – Iowa State U
PORTER, LUZ – Florida International U

MULTICULTURAL COUNSELING

BUZZI, BARBARA MCCORMICK – St. Thomas U
BYERS, STEVEN – U of Colorado–Denver
EVANS, KATHY M. – U of South Carolina

FERNANDEZ, SYLVIA – Barry U
FRAME, MARSHA WIGGINS – U of Colorado–Denver
HAM, MARYANNA D. – U of Massachusetts Boston
HOSHINO, JANICE – Antioch U Seattle
MOULTRIE, ERROL – U of La Verne
NG, KIT S. – Kean U
QUEENER, JOHN E. – U of Akron
RUBALCAVA, LUIS – California State U–Northridge
SANDAGE, STEVE J. – Bethel Seminary
SINGARAVELU, HELMA D. – Saint Louis U
WILLIAMS, CARMEN BRAUN – U of Colorado–Denver
YANG, JULIA – Governors State U

MULTICULTURAL ISSUES

PARK, SOYEON – U of New Hampshire
ALEXANDER, CEDRIC – U of Rochester
BOUTTE, GLORIA – U of North Carolina–Greensboro
BURT, LINDA – Oregon State U
CINGEL, PAMELA – St. Thomas U
CONSOLI, ANDRES – San Francisco State U
CRANE, D. RUSSELL – Brigham Young U
ECHEVARRIA-DOAN, SILVIA – U of Florida
LANE, MONA – Oklahoma State U
LONG, JANIE – Purdue U
LOPEZ-LEVERS, LISA – Duquesne U
MA, YAT MING (CASSANDRA) – Northwestern U
MILLER-MINOR, BRIER – U of Wisconsin–Stout
OLSEN, CHARLOTTE SHOUP – Kansas State U
PLUNKETT, SCOTT – California State U–Northridge
PRIETO, LORETO R. – U of Akron
ROSENBLATT, PAUL C. – U of Minnesota
SUGAWARA, ALAN I. – Oregon State U
TAN, GERDEAN – Washington State U
VILLALBA, JOSE – Indiana State U
ZETZER, HEIDI – Antioch U, Santa Barbara

NATIVE AMERICANS

(See also: *Minorities*)

AHLQUIST, SANDRA – Warner Pacific College
BYERS, STEVEN – U of Colorado–Denver
CARSON, DAVID K. – U of Wyoming
HALEVY, JULIA – Antioch New England Graduate School
HELLING, MARY KAY – South Dakota State U
MARKSTROM, CAROL – West Virginia U
WANG, LINNA – Alliant International U–San Diego

OLDER ADULTS

(See also: *Adult Development & Aging; Aging Issues; Retirement; Widow(er)hood*)

ALLEN, KATHERINE R. – Virginia Tech U
BALLARD, SHARON M. – East Carolina U
BLIESZNER, ROSEMARY – Virginia Tech U
BOND, JOHN – U of Manitoba
BRUBAKER, ELLIE – Miami U (Ohio)
FEINAUER, LESLIE L. – Brigham Young U
GERNANT, RENE – Concordia U–Seward
GOLDFARB, KATIA PAZ – Montclair State U
LAGO, DAN – Penn State U–Altoona
MARTIN, PETER – Iowa State U
OSCARMAN, RENEE – South Dakota State U
PILLEMER, KARL – Cornell U
ROBERTO, KAREN A. – Virginia Tech U

PARENT EDUCATION

ARMSTRONG, JOYCE – Texas Women's U
 BLACKWELL, ANN – U of Southern Mississippi
 BROWN, GREGORY E. – Central Missouri State U
 CRASE, SEDAHLIA JASPER – Iowa State U
 DE LUCCIE, MARY F. – Kansas State U
 ENGELBRECHT, JOANN – Texas Women's U
 FANG, SHI-REUI SHERRY – Northern Illinois U
 GODFREY, MICHAEL – Iowa State U
 JAISINGHANI, VIJAY – Montclair State U
 KIRBY, JACQUELINE – Ohio State U
 LANE, MONA – Oklahoma State U
 LEE, THOMAS R. – Utah State U
 MCBRIDE, BRENT – U of Illinois
 MOXLEY, SHARI C. – Campbell U
 MULROY, MAUREEN T. – U of Connecticut
 MYERS-WALLS, JUDITH A. – Purdue U
 PALM, GLEN – St. Cloud State U
 RICHARDSON, DEBORAH L. – Oklahoma State U
 SHAKLEE, HARRIET – University of Idaho
 STANBERRY, ANNE – U of Southern Mississippi
 TELEKI, JANE K. – East Carolina U
 WITT, SUSAN D. – U of Akron
 XIANG, BLONG – Iowa State U
 ZIMMERMAN, KAREN – U of Wisconsin–Stout

PARENT-CHILD RELATIONSHIPS

(See also: *Family Relationships*)

ADAMS, GERALD – U of Guelph
 ADAMS, MARY ANN – U of Southern Mississippi
 AQUILINO, WILLIAM – U of Wisconsin
 BAILEY, C. EVERETT – North Dakota State U
 BARNES, HOWARD L. – U of Northern Iowa
 BENSON, MARGARET – Penn State U–Altoona
 BENSON, MARK J. – Virginia Tech U
 BLUME, LIBBY BALTER – U of Detroit Mercy
 BODMAN, DENISE – Arizona State U
 BOGENSCHNEIDER, KAREN – U of Wisconsin
 BOGER, ROBERT – Michigan State U
 BOST, KELLY – U of Illinois
 BRETHERTON, INGE – U of Wisconsin
 BRISTOR, MARTHA – Michigan State U
 CARTER, D. BRUCE – Syracuse U
 COONEY, TERESA M. – U of Missouri
 CRASE, SEDAHLIA JASPER – Iowa State U
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 DARLING, CAROL – Florida State U
 DARLING, NANCY – Penn State U
 DE LUCCIE, MARY F. – Kansas State U
 DEMO, DAVID – U of North Carolina–Greensboro
 DIENER, MARISSA – U of Utah
 DIX, TED – U of Texas
 EL-SHEIKH, MONA – Auburn U
 FANG, SHI-REUI SHERRY – Northern Illinois U
 FINGERMAN, KAREN – Penn State U
 GABLE, SARA – U of Missouri
 GALBRAITH, KEVIN – Penn State U–Altoona
 GERARD, JEAN – Bowling Green State U
 GREGG, GLORIA – San Francisco State U
 HALVERSON, CHARLES F. – U of Georgia
 HARRIST, AMANDA W. – Oklahoma State U
 HOCK, ELLEN – Ohio State U

HOKODA, AUDREY – San Diego State U
 HSU, HUI-CHIN – U of Georgia
 ISABELLA, RUSS – U of Utah
 ISPA, JEAN – U of Missouri
 JACOBSON, ARMINTA L. – U of North Texas
 JACOBVITZ, DEBORAH – U of Texas
 JOHNSON, CHRISTINE – Oklahoma State U
 JOHNSON, DEBORAH – Michigan State U
 JOSHI, ANUPAMA – California State U–Los Angeles
 KENNEDY, MARTI – Montclair State U
 KERPELMAN, JENNIFER – Auburn U
 KOERNER, SUSAN SILVERBERG – U of Arizona
 KOWAL, AMANDA – U of Missouri
 KRAMER, LAURIE – U of Illinois
 KUCZYNSKI, LEON – U of Guelph
 LAIRD, ROBERT – Louisiana State U
 LEE, THOMAS R. – Utah State U
 LEFKOWITZ, EVA – Penn State U
 LINDAUER, SHELLEY L. K. – Utah State U
 LOLLIS, SUSAN – U of Guelph
 LUSTER, THOMAS – Michigan State U
 MARSHALL, SHEILA – U of British Columbia
 MCBRIDE, BRENT – U of Illinois
 MCFARLAND, LAURA – U of Texas
 MELSON, GAIL F. – Purdue U
 MIZE, LESLIE KING – U of Houston–Clear Lake
 MOYLAN, ANN – U of California–Sacramento
 MULLIS, ANN – Florida State U
 MULLIS, RONALD – Florida State U
 MURRAY, ANN D. – Kansas State U
 NEWMAN, BARBARA – U of Rhode Island
 OLSEN, SUSANNE – Brigham Young U
 PALKOVITZ, ROBIN J. – U of Delaware
 PETERSON, GARY W. – U of Tennessee
 POSADA, GERMÁN – Purdue U
 POWER, THOMAS – Washington State U
 RILEY, DAVE – U of Wisconsin
 RODGERS, KATHLEEN – Washington State U
 ROGERS, COSBY S. – Virginia Tech U
 ROGGMAN, LORI A. – Utah State U
 ROHNER, RONALD P. – U of Connecticut
 RUDY, DUANE – U of Missouri
 SABATELLI, RONALD M. – U of Connecticut
 SARIGIANI, PAMELA – Central Michigan U
 SCHULZE, PAMELA – U of Akron
 SELF, PATRICIA A. – Oklahoma State U
 SHIPMAN, VIRGINIA – U of New Mexico
 SIMONS, LESLIE – U of Georgia
 SMALL, STEPHEN – U of Wisconsin
 SMITH, CHARLES A. – Kansas State U
 SORTE, JOANNE – Oregon State U
 SPINRAD, TRACY – Arizona State U
 STELLE, CHARLES – Texas Tech U
 SUPPLE, ANDREW – U of North Carolina–Greensboro
 THALHUBER, KIM – U of Missouri
 THOMPSON, STACY D. – Oklahoma State U
 TURNER, PAULINE – U of New Mexico
 WALLINGA, CHARLOTTE – U of Georgia
 WALTERS, CONNOR – Florida State U
 WEIGAND, ROBERT – Arizona State U
 WITT, SUSAN D. – U of Akron
 XIANG, BLONG – Iowa State U
 ZEPEDA, MARLENE – California State U–Los Angeles

PARENTING

(See also: *Fathers; Mothers; Single Parent Families*)

ABELL, ELLEN – U of Southern Mississippi
 ADLER-BAEDER, FRANCESCA – Auburn U
 ARMSTRONG, JOYCE – Texas Women's U
 BAILEY, SANDY – Montana State U
 BAKER, SUSAN – Northwest Missouri State U
 BALSWICK, JACK O. – Fuller Theological Seminary
 BALSWICK, JUDITH K. – Fuller Theological Seminary
 BASS, BRENDA L. – U of Northern Iowa
 BENSON, MARK J. – Virginia Tech U
 BIGNER, JERRY J. – Colorado State U
 BIRCH, LEANN L. – Penn State U
 BOWER, DON – U of Georgia
 BRIGMAN, KELLY M. L. – Minnesota State U–Mankato
 BROTHERRSON, SEAN – North Dakota State U
 BROWN, GREGORY E. – Central Missouri State U
 BURNS, ROBERT A. – Iona College
 BUSH, KEVIN – U of Georgia
 CARLISLE, EDITH – Mississippi College
 CHRISTENSEN, DONNA HENDRICKSON – U of Arizona
 COLBERT, KAREN – Iowa State U
 COLWELL, MALINDA – Texas Tech U
 CRASE, SEDAHLLA JASPER – Iowa State U
 CRAWFORD, DUANE – Texas Tech U
 CURRY, BEVERLY – U of Nebraska–Kearney
 DAVIDSON, DANA – U of Hawaii–Manoa
 DE BARYSHE, BARBARA – U of Hawaii–Manoa
 DEVAL, ESTHER – New Mexico State U
 DIENER, MARISSA – U of Utah
 ENGELBRECHT, JOANN – Texas Women's U
 FEES, BRONWYN S. – Kansas State U
 FLETCHER, ANNE – U of North Carolina–Greensboro
 FLETCHER, JANICE – Univrsity of Idaho
 FOX, GLENN "BURT" – U of Wisconsin–Stout
 FUTRIS, TED – Ohio State U
 GAUSHELL, W. HARPER – U of Louisiana–Monroe
 GREGORY, KARA – Michigan State U
 GUZELL, JACQUELINE – Bowling Green State U
 HANNA, NICHOLAS J. – Duquesne U
 HARKNESS, SARA – U of Connecticut
 HARRIMAN, LYNDIA C. – Oklahoma State U
 HART, CRIAG H. – Brigham Young U
 HARWOOD, ROBIN – U of Connecticut
 HEALTH, PHYLLIS A. – Central Michigan U
 HELMS-ERIKSON, HEATHER – U of North Carolina–Greensboro
 HOCK, ELLEN – Ohio State U
 HOOVER, LUANN – Kansas State U
 HOWELL, CHRISTINA – California State U–Bakersfield
 HSU, HUI-CHIN – U of Georgia
 HUSTON, TED – U of Texas
 HWANG, SHANN-HWA (ABRAHAM) – Messiah College
 JACKSON, YOLANDA K. – U of Kansas
 JACOBS, JANIS E. – Penn State U
 JACOBSON, ARMINTA L. – U of North Texas
 JOHNSON, CYNTHIA E. – East Carolina U
 KAWAMOTO, WALTER – U of California–Sacramento
 KENNEDY, GREGORY E. – Central Missouri State U
 KIRBY, JACQUELINE – Ohio State U
 KLINZING, DENE G. – U of Delaware
 KOBLINSKY, SALLY – U of Maryland
 KOWAL, AMANDA – U of Missouri
 LARSON-MCKAY, CARY – California State U–Bakersfield
 LINK, MARY – Miami U (Ohio)

MACPHEE, DAVID – Colorado State U
 MADDEN-DERDICH, DEBRA – Arizona State U
 MARTINI, MARY – U of Hawaii–Manoa
 MCCURDY, KAREN – U of Rhode Island
 MICHAELS, GERALD – Alliant International U–San Francisco
 MILLER, BRENT C. – Utah State U
 MILLS, ROSEMARY – U of Manitoba
 MIZE, JACQUELYN – Auburn U
 MOYLAN, ANN – U of California–Sacramento
 MYERS-WALLS, JUDITH A. – Purdue U
 NEWMAN, BARBARA – U of Rhode Island
 NILSEN, WENDY – U of Rochester
 O'BRIEN, MARION – U of North Carolina–Greensboro
 OKAGAKI, LYNN – Purdue U
 OLIVER, GARY – John Brown U
 OSBORNE, SANDY – Montana State U
 PALKOVITZ, ROBIN J. – U of Delaware
 PEROSA, LINDA M. – U of Akron
 PLECK, JOSEPH – U of Illinois
 PLUNKETT, SCOTT – California State U–Northridge
 POSADA, GERMÁN – Purdue U
 RICHARDSON, WILLIAM J. – Reformed Theol. Sem.
 ROBINSON, CLYDE C. – Brigham Young U
 RODRIGUEZ, ARIEL – Southwest Texas State U
 ROGGMAN, LORI A. – Utah State U
 ROWLEY, MAXINE – Brigham Young U
 RUBIN, ROGER – U of Maryland
 RUBINOWITZ, LINDA – Northwestern U
 RUDY, DUANE – U of Missouri
 SIMONDS, WENDY – Georgia State U
 SIMONS, RONALD L. – Iowa State U
 SMALL, STEPHEN – U of Wisconsin
 SORTE, JOANNE – Oregon State U
 STUEVE, JEFF – U of New Mexico
 THALHUBER, KIM – U of Missouri
 WALKER, SUSAN – U of Maryland
 WALTERS, JILL – Hardin-Simmons U
 WEST, LOU – Kansas State U
 WILEY, ANGELA – U of Illinois
 WOLFINGER, NICHOLAS – U of Utah
 XIANG, BLONG – Iowa State U
 ZIMMERMAN, KAREN – U of Wisconsin–Stout
 ZIMMERMAN, TONI S. – Colorado State U

PARENTING EDUCATION

BOGER, ROBERT – Michigan State U
 BOLD, MARY – Texas Women's U
 EBATA, AARON – U of Illinois
 GREDER, KIMBERLY – Iowa State U
 PONZETTI, JAMES J. – U of British Columbia
 POWELL, DOUGLAS R. – Purdue U
 ROBERTS, THOMAS W. – San Diego State U
 WILSON, ELAINE M. – Oklahoma State U

PEER RELATIONSHIPS

(See also: *Adolescent Relationships; Close Relationships*)

BOST, KELLY – U of Illinois
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama
 FLETCHER, ANNE – U of North Carolina–Greensboro
 HAZEN-SWANN, NANCY – U of Texas
 HEKTNER, JOEL – North Dakota State U
 JOSHI, ANUPAMA – California State U–Los Angeles
 LAIRD, ROBERT – Louisiana State U

LEFKOWITZ, EVA – Penn State U
LINDSEY, ERIC – Texas Tech U
MCCOY, KELLY – Brigham Young U
MIZE, JACQUELYN – Auburn U
NELSON, LARRY – Brigham Young U

PLAY

BOTKIN, DARLA R. – U of Kentucky
LINDSEY, ERIC – Texas Tech U
PARK, SOYEON – U of New Hampshire
POWER, THOMAS – Washington State U
ROGERS, COSBY S. – Virginia Tech U
ROGGMAN, LORI A. – Utah State U
WHIREN, ALICE – Michigan State U

PLAY THERAPY

(See also: *Therapy*)

BIRD, JAMES A. – Weber State U
BOTKIN, DARLA R. – U of Kentucky
BOWMAN, ROBERT P. – U of South Carolina
BROWN, CHRISTOPHER J. – Southwest Texas State U
CASHWELL, CRAIG S. – U of North Carolina–Greensboro
ERICKSEN, SUSAN – Utah State U
EVENSON, MERRY – Texas Women's U
FREEMAN, STEPHEN – Texas Women's U
HOMEYER, LINDA – Southwest Texas State U
MAOLA, JOSEPH F. – Duquesne U
MITCHELL, RIE ROGERS – California State U–Northridge
OFSTEDAL, KATHY – St. Cloud State U
RAMBO, ANNE HEARON – Nova Southeastern U
RATLIFF, DAN. A. – Saint Mary's U
REYNOLDS, CINDY A. – U of Akron
RUBIN, LARRY – St. Thomas U
SWEENEY, DANIEL – George Fox U

POLICY

(See also: *Family Law*)

ALLEN, JAN – U of Tennessee
ANDERSON, ELAINE – U of Maryland
ARDITTI, JOYCE A. – Virginia Tech U
BAILEY, WILLIAM – U of Arkansas
BERKE, DEBRA – Messiah College
BLAISURE, KAREN R. – Western Michigan U
BOGENSCHNEIDER, KAREN – U of Wisconsin
BRAUN, BONNIE – U of Maryland
BRITNER, PRESTON A. – U of Connecticut
BROWN, GREGORY E. – Central Missouri State U
CHIBUCOS, THOMAS R. – Bowling Green State U
COCHRAN, MONCRIEFF – Cornell U
COLEMAN, MICK – U of Georgia
COOK, CHRIS – Iowa State U
DILLMAN, JOYE – Washington State U
FARKAS, GEORGE – Penn State U
FLETCHER, CYNTHIA NEEDLES – Iowa State U
FORGUE, RAYMOND E. – U of Kentucky
GREDER, KIMBERLY – Iowa State U
GRIFFORE, ROBERT – Michigan State U
HAHN, ANDREW – Brandeis U
HENDERSON, TAMMY L. – Virginia Tech U
HENNON, CHARLES B. – Miami U (Ohio)
HERRIN, DON – U of Utah
HERWIG, JOAN – Iowa State U

HUDDLESTON-CASAS, CATHERINE – U of Nebraska
JAYAKODY, RUKMALIE – Penn State U
KAWAMOTO, WALTER – U of California–Sacramento
KILMER, SALLY – Bowling Green State U
KINGSBURY, NANCY – Georgia Southern U
KIRBY, JACQUELINE – Ohio State U
KOWALESKI-JONES, LORI – U of Utah
LANDRY-MEYER, LAURA – Bowling Green State U
LEMPERS, JACQUES – Iowa State U
LERO, D. – U of Guelph
LEY, CONNIE – Illinois State U
MACDONALD, MAURICE – Iowa State U
MALIA, JAMES E. – U of Tennessee
MARTIN, MICHAEL J. – Northern Illinois U
MAYNARD, PETER – U of Rhode Island
MCGREGOR, SUE – Mount Saint Vincent U
MELSON, GAIL F. – Purdue U
MOEN, PHYLLIS – Cornell U
MONROE, PAM – Louisiana State U
MULLIS, ANN – Florida State U
MURRAY, ANN D. – Kansas State U
MURRAY, JOHN P. – Kansas State U
PAYNE, C. CHRIS – U of North Carolina–Greensboro
PHILLIPS, CAROL ALEXANDER – Iowa State U
PIERCY, KATHLEEN W. – Utah State U
PRATT, CLARA – Oregon State U
PRITCHARD, MARY E. – Northern Illinois U
QUOSS, BERNITA – U of Wyoming
RANE, THOMAS – Washington State U
RITCHEY, P. NEAL – U of Cincinnati
ROSE, WILLIAM E. – Towson U
ROSENKOETTER, SHARON – Oregon State U
ROY, KEVIN – Purdue U
RUBIN, ROGER – U of Maryland
RUETER, MARTHA A. – U of Minnesota
SANCHEZ, LAURA – Bowling Green State U
SOLHEIM, CATHERINE A. – U of Minnesota
STANBERRY, ANNE – U of Southern Mississippi
THORNBURG, KATHY – U of Missouri
TINDALE, JOSEPH – U of Guelph
TURNER, PAULINE – U of New Mexico
WALKER, NANCY – Michigan State U
WILLIAMS, SUE E. – Oklahoma State U
WILLIAMSON, DEANNA – U of Alberta
WISENSALE, STEVEN K. – U of Connecticut
WOLFINGER, NICHOLAS – U of Utah
ZIMMERMAN, SHIRLEY L. – U of Minnesota

POSTMODERNISM

ANDREWS, JENNIFER – Loma Linda U
DUFFY, MAUREEN – Barry U
GODUKA, IVY N. – Central Michigan U
HIBEL, JAMES – Nova Southeastern U
HILL, ADAM – Sonoma State U
JOHNSON, SCOTT – Virginia Tech U
LEE, CAMERON – Fuller Theological Seminary
LYNCH, J. EDWARD – Southern Connecticut State U
MORRISON, NANCY C. – Saint Louis U
NADEN, MICHELLE – Seattle Pacific U
ROSE, WILLIAM E. – Towson U
SELLERS, TINA – Seattle Pacific U
SINGER, MURIEL – Kean U
TUREEN, RICHARD M. – Barry U

POST-TRAUMATIC STRESS

(See also: *Stress & Coping; Trauma*)

HOUSKAMP, BETH – Azusa Pacific U
NELSON, BRIANA S. – Kansas State U
RAMPAGE, CHERYL – Northwestern U
RUSSELL, WILLIAM P. – Northwestern U
SCOTT, SHERYN – Azusa Pacific U
WAMPLER, KAREN – Texas Tech U

POVERTY ISSUES

(See also: *Low-Income Families; Welfare*)

ASCIONE, DEBORAH B. – Utah State U
BAUER, J.W. – U of Minnesota
BOKEMEIER, JANET – Michigan State U
BURTON, LINDA M. – Penn State U
FANG, SHI-REUI SHERRY – Northern Illinois U
FLETCHER, CYNTHIA NEEDLES – Iowa State U
HALLAM, RENA – U of Kentucky
HOFFERTH, SANDRA – U of Maryland
HUSTON, ALETHA – U of Texas
JAYAKODY, RUKMALIE – Penn State U
KETRING, SCOTT – Auburn U
LITT, JACQUELYN – Iowa State U
NEUBACK, MARY ALICE – U of Connecticut
OLSON, PAMELA – U of New Mexico
PECK-HEATH, CLAUDIA J. – U of Kentucky
PRICE, DOROTHY – Washington State U
PROCHASKA-CUE, M. KATHLEEN – U of Nebraska
RICHARDS, LESLIE – Oregon State U
ROSE, WILLIAM E. – Towson U
SCHULZE, PAMELA – U of Akron
SEERY, BRENDA – Penn State U–Worthington–Scranton
WALKER, DALE – U of Kansas
WILLIAMSON, DEANNA – U of Alberta

POWER DYNAMICS

HADDOCK, SHELLEY – Colorado State U
HURLEY, JAMES B. – Reformed Theol. Sem.
MURPHY, MEGAN – Iowa State U
MYERS-AVIS, J. – U of Guelph

PREGNANCY, BIRTH, & RELATED ISSUES

(See also: *Adolescent Pregnancy*)

FEES, BRONWYN S. – Kansas State U
FITZGERALD, MARGARET – North Dakota State U
HADDOCK, SHELLEY – Colorado State U
JACOBSON, LAUREN – Penn State U–Altoona
LINDERS, ANNULA – U of Cincinnati
MARKOWSKI, EDWARD MEL – East Carolina U
SIMONDS, WENDY – Georgia State U
SMART, LAURA S. – Northern Illinois U

PREMARITAL COUNSELING

(See also: *Counseling; Couples Therapy; Marriage & Family Therapy; Therapy*)

BURNS, ROBERT A. – Iona College
GULDNER, C. – U of Guelph
JESKE, J. OSCAR – Oklahoma Baptist U
STAHMANN, ROBERT F. – Brigham Young U
WILLIAMS, LEE – U of San Diego

PREMARITAL RELATIONSHIPS

(See also: *Dating Relationships; Interpersonal Relationships; Intimate Relationships; Mate Selection*)

ANGERA, JEFFREY – Central Michigan U
BUSBY, DEAN M. – Texas Tech U
CATE, RODNEYK M. – U of Arizona
LARSON, JEFFERY H. – Brigham Young U
NELSON, BRIANA S. – Kansas State U
NIEHUIS, SYLVIA – Utah State U

PROBLEM BEHAVIOR

(See also: *Delinquency*)

BAER, DONALD M. – U of Kansas
BIRD, JAMES A. – Weber State U
CARSON, DAVID K. – U of Wyoming
CURTNER-SMITH, MARY ELIZABETH – U of Alabama
JONES, RANDALL M. – Utah State U
MACPHEE, DAVID – Colorado State U
ROHRBAUGH, MICHAEL J. – U of Arizona
SHELDON, JAN – U of Kansas
SIMONS, LESLIE – U of Georgia
SMALL, STEPHEN – U of Wisconsin
SMITH, EDWARD S. – Penn State U
VAZSONYI, ALEXANDER T. – Auburn U

PROFESSIONAL ISSUES & ETHICS

(See also: *Ethical Issues*)

GAWELEK, MARY ANN – Seton Hill U
HECKER, LORNA L. – Purdue U Calumet
KNAUB, PATRICIA K. – Oklahoma State U
TAUBE, DANIEL – Alliant International U–San Francisco

PROGRAM DEVELOPMENT

MONTORO-RODRIGUEZ, JULIAN – Kent State U
MORRIS, MICHAEL LANE – U of Tennessee
PERNICANO, PATRICIA – Spalding U

PROGRAM EVALUATION

BAILEY, SANDY – Montana State U
BALK, DAVID E. – Oklahoma State U
BETTY, SHERRY C. – U of Arizona
CUNNINGHAM, JO LYNN – U of Tennessee
FINE, MARK – U of Missouri
FLEMING, WM. MICHAEL – U of Northern Iowa
GAMEL-MCCORMICK, MICHAEL – U of Delaware
HOKODA, AUDREY – San Diego State U
HUGHES, ROBERT JR. – U of Missouri
JOHNSON-SHELTON, DEB – U of Oregon
KIRIGIN, KATHRYN – U of Kansas
MACPHEE, DAVID – Colorado State U
MORRIS, MICHAEL LANE – U of Tennessee
PETERSON, CARLA – Iowa State U
PETERSON, KAREN – Washington State U
PLUNKETT, SCOTT – California State U–Northridge
PRATT, CLARA – Oregon State U
STANBERRY, ANNE – U of Southern Mississippi
SUPPLE, ANDREW – U of North Carolina–Greensboro
TELEKI, JANE K. – East Carolina U
THIEMAN, ALLICE – Iowa State U
TOWNLEY, KIM F. – U of Kentucky

QUALITATIVE METHODOLOGY*(See also: Research Methodology)*

ALLEN, KATHERINE R. – Virginia Tech U
 BALK, DAVID E. – Oklahoma State U
 BARRY, KATHLEEN L. – Penn State U
 CARLSON, TOM – North Dakota State U
 DAVIS, PHILLIP W. – Georgia State U
 DAVIS, SHARON K. – U of La Verne
 ECHEVARRIA-DOAN, SILVIA – U of Florida
 FEW, APRIL L. – Virginia Tech U
 GALE, JERRY – U of Georgia
 GAMEL-McCORMICK, MICHAEL – U of Delaware
 HOLMAN, THOMAS B. – Brigham Young U
 JENNINGS, GLEN – Texas Women's U
 KLINE, WILLIAM B. – Idaho State U
 LAROSSA, RALPH – Georgia State U
 LYLE, RANDALL R. – Saint Mary's U
 LYNESS, KEVIN – Colorado State U
 PETTY, KAREN – Texas Women's U
 PIERCY, FRED P. – Virginia Tech U
 PIERCY, KATHLEEN W. – Utah State U
 RATLIFF, DAN. A. – Saint Mary's U
 RICHARDS, LESLIE – Oregon State U
 ROSEN, KAREN H. – Virginia Tech U–Falls Church
 ROSENBLATT, PAUL C. – U of Minnesota
 ROY, KEVIN – Purdue U
 SALAMON, SONYA – U of Illinois
 SINGER, MURIEL – Kean U
 STOCKALL, NANCY – Bowling Green State U
 STOMBLER, MINDY – Georgia State U
 THOMPSON, ELIZABETH – Miami U (Ohio)
 WEAVER, SHANNON – Texas Tech U
 WILSON, COLWICK – Loma Linda U

QUANTITATIVE METHODOLOGY*(See also: Research Methodology)*

DAHL, CARLA M. – Bethel Seminary
 DEAL, JAMES E. – North Dakota State U
 DEMARIS, ALFRED – Bowling Green State U
 DONNELLY, DENISE A. – Georgia State U
 ELIASON, SCOTT – U of Minnesota
 GREENHOOT, ANDREA FOLLMER – U of Kansas
 GRIFFORE, ROBERT – Michigan State U
 GROTEVANT, HAROLD D. – U of Minnesota
 HIGGITT, NANCY – U of Manitoba
 HILL, ELIZABETH M. – U of Detroit Mercy
 KNUDSON-MARTIN, CARMEN – Loma Linda U
 LIN, I-FEN – Bowling Green State U
 LYNESS, KEVIN – Colorado State U
 MORGAIN, CAROL A. – Portland State U
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U
 SCHOFER, EVAN – U of Minnesota
 SMART, LAURA S. – Northern Illinois U
 WILSON, COLWICK – Loma Linda U

RACIAL & ETHNIC ISSUES

(See also: African American Individual & Families; Asian Individuals & Families; Cultural Issues; Hispanic/Latino Individuals & Families; Interracial/Intercultural Relationships; Minorities; Native American Individuals & Families)

ABNEU, JOSE – U of Southern California
 AINSWORTH-DARNELL, JAMES W. – Georgia State U
 ARMSTRONG, JOYCE – Texas Women's U

AUSTIN, ROY – Penn State U
 BACHAY, JUDITH – St. Thomas U
 BLAIR, SAMPSON – State U of New York–Buffalo
 BOND, JOHN – U of Manitoba
 BROMAN, CLIFFORD L. – Michigan State U
 DAVEY, MAUREEN – U of Georgia
 ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas
 EVANS, KATHY M. – U of South Carolina
 FANG, SHI-REUI SHERRY – Northern Illinois U
 FEW, APRIL L. – Virginia Tech U
 HARTMANN, DOUGLAS – U of Minnesota
 HELLING, MARY KAY – South Dakota State U
 HILDRETH, GLADYS J. – U of Kentucky
 HUNTER, ANDREA – U of North Carolina–Greensboro
 IVEY, DAVID – Texas Tech U
 JOHNSON, DEBORAH – Michigan State U
 JOHNSON, PHYLLIS – U of British Columbia
 KASCHAK, ELLYN – San Jose State U
 KAWAMOTO, WALTER – U of California–Sacramento
 KRISHNAKUMAR, AMBIKA – Syracuse U
 LESLIE, LEIGH – U of Maryland
 LYLE, RANDALL R. – Saint Mary's U
 MALAT, JENNIFER – U of Cincinnati
 MITTAL, MONA – Syracuse U
 MOORE, BRENDA – State U of New York–Buffalo
 MORGAN, MARY – U of North Carolina–Greensboro
 NORRIS, JOAN – U of Guelph
 PLECK, ELIZABETH – U of Illinois
 REDMOND, TRINA – Frostburg State U
 RUBIN, ROGER – U of Maryland
 SHIPMAN, VIRGINIA – U of New Mexico
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro
 SOLORZANO, ARMANDO – U of Utah
 UMANA-TAYLOR, ADRIANA J. – U of Illinois
 UTTAL, LYNET – U of Wisconsin
 WICHMAN, ANN – U of La Verne
 WILLIAMS, KAREN C. – U of Wyoming
 YANCEY, GEORGE – U of North Texas
 ZINN, MAXINE BACA – Michigan State U

RELATIONSHIP INFIDELITY

DAVID, PAUL – Antioch U Seattle
 WEEKS, GERALD R. – U of Nevada–Las Vegas

RELATIONSHIP ISSUES

(See also: Adolescent Relationships; Close Relationships; Couple Relationships; Dating Relationships; Family Relationships; Interpersonal Relationships; Interracial/Intercultural Relationships; Intimate Relationships; Sibling Relationships)

CALLAGHAN, GLENN M. – San Jose State U
 CHANG, JOYCE – Central Missouri State U
 CHARNOFSKY, STANLEY – California State U–Northridge
 CHRISTOPHER, F. SCOTT – Arizona State U
 FINGERMAN, KAREN – Penn State U
 LA TAILLADE, JASLEAN J. – U of Illinois
 MARKOWSKI, EDWARD MEL – East Carolina U
 PONZETTI, JAMES J. – U of British Columbia
 SALARI, SONIA – U of Utah
 SOLLIE, DONNA L. – Auburn U
 STITH, SANDRA M. – Virginia Tech U–Falls Church
 SURRA, CATHERINE – U of Texas
 THORNGREN, JILL – Montana State U
 WEIGEL, DANIEL – U of Nevada–Reno

WILHELM, MARI – U of Arizona
ZVONKOVIC, ANISA – Oregon State U

RELATIONSHIP VIOLENCE

(See also: *Dating Violence; Domestic Violence; Family Violence; Violence*)

DONNELLY, DENISE A. – Georgia State U
ECHEVARRIA-DOAN, SILVIA – U of Florida
FEW, APRIL L. – Virginia Tech U
HOKODA, AUDREY – San Diego State U
JONES, SHANNON – South Dakota State U
KLAW, ELENA – San Jose State U
KLEIN, RENATE – U of Maine
MCKENRY, PATRICK – Ohio State U
SITH, SANDRA M. – Virginia Tech U–Falls Church

RELIGION & FAMILIES

(See also: *Spirituality*)

ALLEN, CRAIG – Iowa State U
BEHRENDT, LINDA – Concordia U
BROWN, IRENE Q. – U of Connecticut
CALMES, PAUL – Oklahoma Baptist U
DAHL, CARLA M. – Bethel Seminary
FRAME, MARSHA WIGGINS – U of Colorado–Denver
FURROW, JAMES L. – Fuller Theological Seminary
KEIPER, VAL – Concordia U–Wisconsin
LEE, CAMERON – Fuller Theological Seminary
MARKS, LOREN – Louisiana State U
MAURER, RANDALL J. – Hardin-Simmons U
MORRIS, MICHAEL LANE – U of Tennessee
NELSEN, HART M. – Penn State U
STACK, MARGARET – U of Detroit Mercy
TIESEL, JUDY WATSON – Bethel Seminary
WILLIAMS, LEE – U of San Diego
YANCEY, GEORGE – U of North Texas

REMARRIAGE

(See also: *Marriage; Stepfamilies*)

ANDERSON, EDWARD – U of Texas
CEGLIAN, CINDI PENOR – South Dakota State U
COLEMAN, MARILYN – U of Missouri
CURTNER-SMITH, MARY ELIZABETH – U of Alabama
FITZPATRICK, JACKI – Texas Tech U
GANONG, LAWRENCE – U of Missouri
MORRISON, NANCY C. – Saint Louis U
PASLEY, B. KAY – U of North Carolina–Greensboro
SMITH, DONNA R. – U of Kentucky
SMITH, THOMAS A. – Auburn U
WATTS, DAVID – Antioch New England Graduate School

RESEARCH METHODOLOGY

(See also: *Qualitative Methodology; Quantitative Methodology*)

ACOCK, ALAN C. – Oregon State U
AINSWORTH-DARNELL, JAMES W. – Georgia State U
ANDERSON, EDWARD – U of Texas
ANDERSON, RONALD – U of Minnesota
BAKER, KURT – San Jose State U
BARNES, HOWARD L. – U of Northern Iowa
BELL-SCOTT, PATRICIA – U of Georgia
BENSON, MARK J. – Virginia Tech U
BLINN-PIKE, LYNN – U of Missouri
BOYD-SOISSON, ERIN F. – Messiah College

CALDER, JUDY – U of Nevada–Reno
CHIBUCOS, THOMAS R. – Bowling Green State U
COLLINS, LINDA M. – Penn State U
CORNEAL, SHERRY E. – Penn State U
DAVEY, MAUREEN – U of Georgia
FORREST, LINDA M. – U of Oregon
GERSON, MARYLIE – California Lutheran U
HILL, ELIZABETH M. – U of Detroit Mercy
HOGAN, M. JANICE – U of Minnesota
HOOKER, KAREN – Oregon State U
JENNINGS, GLEN – Texas Women's U
JOHNSON, CHRISTINE – Oklahoma State U
JORGENSEN, STEPHEN R. – U of Missouri
KNOKE, DAVID – U of Minnesota
LINNEY, KIRSTEN D. – U of Northern Iowa
LIPRIE, MARY LOU – U of Delaware
LOKEN, ERIC – Penn State U
MACMILLAN, ROSS – U of Minnesota
MAGGS, JENNIFER – U of Arizona
MARCOTTE, MARJORIE – Springfield College
MCADOO, HARRIETTE – Michigan State U
MILLER, RICHARD B. – Brigham Young U
MURRAY, COLLEEN – U of Nevada–Reno
NIEHUIS, SYLVIA – Utah State U
NORTON, MARIA – Utah State U
PAYNE, C. CHRIS – U of North Carolina–Greensboro
POSADA, GERMÁN – Purdue U
REIFMAN, ALAN – Texas Tech U
ROWLEY, MAXINE – Brigham Young U
RYDER, ROBERT – U of Connecticut
SCHAIE, K. WARNER – Penn State U
SCHEIDT, RICK J. – Kansas State U
SHADE, DANIEL D. – U of Delaware
SUPPLE, ANDREW – U of North Carolina–Greensboro
VUCHINICH, SAMUEL – Oregon State U
WEBB, FARRELL J. – Kansas State U
WICKRAMA, K.A.S. – Iowa State U

RESILIENCY

(See also: *Post-Traumatic Stress; Stress & Coping*)

BURGGRAF, MARGARET ZEIDLER – U of South Carolina
CARSON, DAVID K. – U of Wyoming
COASTWORTH, J. DOUGLAS – Penn State U
DAVEY, MAUREEN – U of Georgia
DE BARYSHE, BARBARA – U of Hawaii–Manoa
DEINER, PENNY L. – U of Delaware
DURBROW, ERIC H. – Penn State U
ECHEVARRIA-DOAN, SILVIA – U of Florida
FEINAUER, LESLIE L. – Brigham Young U
FETSCH, ROBERT J. – Colorado State U
FLEMING, WM. MICHAEL – U of Northern Iowa
FRANKLIN, WILLIAM – California State U–Los Angeles
GERARD, JEAN – Bowling Green State U
GREDER, KIMBERLY – Iowa State U
HAMPTON, ROBERT – U of Maryland
HUEBNER, ANGELA – Virginia Tech U–Falls Church
HUMPHREYS, JANICE – U of California–San Francisco
JACKSON, YOLANDA K. – U of Kansas
LIGHT, HARRIETT – North Dakota State U
MCCURDY, KAREN – U of Rhode Island
MORRISON, NANCY C. – Saint Louis U
MULSOW, MIRIAM – Texas Tech U
MYERS-AVIS, J. – U of Guelph
PIOTROWSKI, CAROLINE – U of Manitoba

POEHLMANN, JULIE – U of Wisconsin
 SMITH, SUZANNA D. – U of Florida
 STORINO, MERI HARDING – Sonoma U
 THORNGREN, JILL – Montana State U
 UMANA-TAYLOR, ADRIANA J. – U of Illinois
 WALKER, DALE – U of Kansas

RETIREMENT

(See also: *Work & Families*)

CANTRELL, JOYCE – Kansas State U
 CRAMER, SHERAN – U of Nebraska
 JUNK, VIRGINIA – Univresity of Idaho
 PRAWITZ, AIMEE D. – Northern Illinois U
 PRICE, CHRISTINA – Ohio State U
 WALKER, RETIA S. – U of Kentucky

RURAL FAMILIES

(See also: *Farm Families*)

BAUER, J.W. – U of Minnesota
 BAUGHER, SHIRLEY L. – U of Minnesota
 BOKEMEIER, JANET – Michigan State U
 BOSCH, KATHY – U of Nebraska
 BOWERS, SUSAN P. – Northern Illinois U
 COOK, CHRIS – Iowa State U
 ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas
 HENNON, CHARLES B. – Miami U (Ohio)
 HOVESTADT, ALAN – Western Michigan U
 JURICH, ANTHONY P. – Kansas State U
 KEATING, NORAH – U of Alberta
 KEEFE, JANICE – Mount Saint Vincent U
 KRAMER, LAURIE – U of Illinois
 MCCULLOCH, B. JAN – U of Kentucky
 MORRIS, JAMES – Texas Women's U
 MOXLEY, VIRGINIA M. – Kansas State U
 PROCHASKA-CUE, M. KATHLEEN – U of Nebraska
 RICHARDS, LESLIE – Oregon State U
 RUETER, MARTHA A. – U of Minnesota
 SALAMON, SONYA – U of Illinois
 SCHEIDT, RICK J. – Kansas State U
 SCOTT, JEAN PEARSON – Texas Tech U
 SHOFFNER, MARIE F. – U of North Carolina-Greensboro
 SMITH, CRAIG – U of Nebraska
 THORNBURG, KATHY – U of Missouri
 WALKER, RETIA S. – U of Kentucky

SCHOOLS & FAMILIES

(See also: *Early Childhood Educations; Head Start*)

BOWMAN, SALLY – Oregon State U
 CHANG, JOYCE – Central Missouri State U
 COCHRAN, MONCRIEFF – Cornell U
 COLEMAN, MICK – U of Georgia
 CROSBIS-BURNETT, MARGARET – U of Miami
 GAINES-HANKS, NORMA – U of Delaware
 GAREY, ANITA ILTA – U of Connecticut
 HELLING, MARY KAY – South Dakota State U
 JOVANOVIĆ, JASNA – U of Illinois
 LANGE, GARRETT – U of North Carolina-Greensboro
 MCBRIDE, BRENT – U of Illinois
 MOSEMAN, CINDY – Ashland U
 OKAGAKI, LYNN – Purdue U
 PAYNE, C. CHRIS – U of North Carolina-Greensboro
 STORINO, MERI HARDING – Sonoma U
 TAN, GERDEAN – Washington State U

THORNBURG, KATHY – U of Missouri
 TUDGE, JONATHAN – U of North Carolina-Greensboro
 VESHINSKI, SLOANE – Barry U

SERVICE LEARNING

BLACKWELL, ANN – U of Southern Mississippi
 HAMON, RAEANN R. – Messiah College
 HENRY, MARY E. – Montclair State U
 HOWELL, CHRISTINA – California State U-Bakersfield
 LARSON-MCKAY, CARY – California State U-Bakersfield
 MCKINNEY, KATHLEEN – U of Wisconsin-Stevens Point
 MILLS, STEVEN – Florida State U
 ZIMMERMAN-OSTER, KATHLEEN – U of Detroit Mercy

SEX EDUCATION

DARLING, CAROL – Florida State U
 GUTE, GARY – U of Northern Iowa
 STROUSE, JERRY – Central Michigan U

SEX THERAPY

(See also: *Couples Therapy; Marriage & Family Therapy; Therapy*)

CONE, JAN – Alliant International U-San Diego
 STAHMANN, ROBERT F. – Brigham Young U
 TREPPER, TERRY S. – Purdue U Calumet
 WEEKS, GERALD R. – U of Nevada-Las Vegas
 WILLIAMS, JOHN – U of Wisconsin-Stout

SEXUAL ABUSE

(See also: *Abuse & Neglect*)

ALLEN, CRAIG – Iowa State U
 CONE, JAN – Alliant International U-San Diego
 ERICKSEN, SUSAN – Utah State U
 FEINAUER, LESLIE L. – Brigham Young U
 HICKMON, ADRIAN – Harding U
 HOMEYER, LINDA – Southwest Texas State U
 KEILEY, MARGARET – Purdue U
 LALLY, CATHERINE FOURRE – Bethel Seminary
 LUCAS, SUE W. – Hardin-Simmons U
 MYERS-AVIS, J. – U of Guelph
 SIMS, PATRICIA – U of Southern Mississippi
 STACK, MARGARET – U of Detroit Mercy
 TREPPER, TERRY S. – Purdue U Calumet
 WALKER, JENNIFER A. – Saint Louis U
 WHITE, VICTORIA E. – U of North Carolina-Greensboro

SEXUAL ADDICTION

(See also: *Addictions*)

BUTLER, MARK H. – Brigham Young U
 DELMONICO, DAVID – Duquesne U

SEXUAL ORIENTATION

(See also: *Homosexuality*)

BIGNER, JERRY J. – Colorado State U
 D'AUGELLI, ANTHONY R. – Penn State U
 MIZE, LESLIE KING – U of Houston-Clear Lake
 OSWALD, RAMONA FAITH – U of Illinois

SEXUALITY

(See also: *Adolescent Sexuality*)

ASENCIO, MARYSOL – U of Connecticut
 BABER, KRISTINE M. – U of New Hampshire

BALSWICK, JACK O. – Fuller Theological Seminary
 BARRY, KATHLEEN L. – Penn State U
 BEARDEN, STEVE – George Fox U
 BERGEN, M. BETSY – Kansas State U
 BERKE, DEBRA – Messiah College
 BLANDO, JOHN – San Francisco State U
 BLUME, THOMAS W. – Oakland U
 BORLAND-HUNT, DOLORES – Michigan State U
 BROOKE, CORLY PETERSEN – Iowa State U
 CAROLAN, MARSHA – Michigan State U
 CARON, SANDRA – U of Maine
 CHRISTOPHER, F. SCOTT – Arizona State U
 DARLING, CAROL – Florida State U
 DAVIS, JERRY – Indiana Wesleyan U
 DONNELLY, DENISE A. – Georgia State U
 EVENSON, MERRY – Texas Women's U
 FEW, APRIL L. – Virginia Tech U
 FRANZ, WANDA – West Virginia U
 GRAY, LIZABETH – Oregon State U
 GREEN, SHELLEY K. – Nova Southeastern U
 GUTE, GARY – U of Northern Iowa
 HEROLD, ED – U of Guelph
 JORGENSEN, STEPHEN R. – U of Missouri
 LALLY, CATHERINE FOURRE – Bethel Seminary
 LEFKOWITZ, EVA – Penn State U
 LONG, JANIE – Purdue U
 LONGMORE, MONICA – Bowling Green State U
 MA, YAT MING (CASSANDRA) – Northwestern U
 MACDONALD, RICHARD – California State U–Northridge
 MADDOCK, JAMES W. – U of Minnesota
 MANNING, WENDY – Bowling Green State U
 MUNRO, BRENDA – U of Alberta
 MURRY, VELMA MCBRIDE – U of Georgia
 MYERS-BOWMAN, KAREN S. – Kansas State U
 NEWCOMB, MICHAEL – U of Southern California
 OPENSHAW, D. KIM – Utah State U
 OSWALD, RAMONA FAITH – U of Illinois
 PHILARETOU, ANDY – Western Michigan U
 PINSOFF, WILLIAM M. – Northwestern U
 PLATT, JASON – U of Oregon
 PONZETTI, JAMES J. – U of British Columbia
 RIDLEY, CARL A. – U of Arizona
 ROUSE, MARLO – Georgia Southern U
 RYAN, LORRIE – Central Michigan U
 SALTS, CONNIE J. – Auburn U
 SHAPIRO, CONSTANCE – U of Illinois
 SMITH, SHANNON – U of Akron
 STACK, MARGARET – U of Detroit Mercy
 STOMBLER, MINDY – Georgia State U
 STROUSE, JERRY – Central Michigan U
 THOMAS, MARY MARGARET – California Lutheran U
 TREPPER, TERRY S. – Purdue U Calumet
 WEBB, FARRELL J. – Kansas State U
 WEEKS, GERALD R. – U of Nevada–Las Vegas
 WEIS, DAVID – Bowling Green State U
 WEISFELD, CAROL – U of Detroit Mercy
 WILGEN, JULIE MAPES – U of Delaware
 WOODHAM, LAMAR – U of Louisiana–Monroe

SIBLING RELATIONSHIPS

(See also: *Family Relationships*)

ALLEN, CRAIG – Iowa State U
 ANDERSON, EDWARD – U of Texas
 BREUNLIN, DOUGLAS C. – Northwestern U

BRODY, GENE H. – U of Georgia
 BROWN, IRENE Q. – U of Connecticut
 CASPI, JONATHAN – Montclair State U
 CHEBRA, JANICE – U of Akron
 COEHLO, DEBORAH PADGETT – Oregon State U
 FOLDEN, EUGENE – Ohio State U
 HANNAH, MARY ELIZABETH – U of Detroit Mercy
 KOWAL, AMANDA – U of Missouri
 KRAMER, LAURIE – U of Illinois
 LOLLIS, SUSAN – U of Guelph
 MCCOY, KELLY – Brigham Young U
 MCHALE, SUSAN – Penn State U
 PIOTROWSKI, CAROLINE – U of Manitoba
 READDICK, CHRISTINE – Florida State U
 WILLIAMS, JOHN – U of Wisconsin–Stout

SINGLE PARENT FAMILIES

(See also: *Family Structure*)

ARDITTI, JOYCE A. – Virginia Tech U
 BERGEN, M. BETSY – Kansas State U
 GARASKY, STEVEN – Iowa State U
 HILTON, JEANNE – U of Nevada–Reno
 MORRISON, NANCY C. – Saint Louis U
 MULSOW, MIRIAM – Texas Tech U
 SMITH, RICHARD – U of New Mexico

SOCIAL CAPITAL

BOKEMEIER, JANET – Michigan State U
 HOGAN, M. JANICE – U of Minnesota
 SCHOEN, ROBERT – Penn State U

SOCIAL CHANGE

BOLD, MARY – Texas Women's U
 GRAY, LIZABETH – Oregon State U
 MOEN, PHYLLIS – Cornell U
 QUARM, DAISY – U of Cincinnati
 SCHVANEVELDT, JAY – Florida State U

SOCIAL COGNITION

BARRIGA, ALVARO Q. – Seton Hill U
 BRETHERTON, INGE – U of Wisconsin
 FINE, MARK – U of Missouri
 FRITZ, JANET J. – Colorado State U
 JACOBS, JANIS E. – Penn State U
 MEECE, DARRELL W. – Michigan State U
 MIZE, JACQUELYN – Auburn U
 NELSON, DAVID – Brigham Young U
 SMITH, GREG – Kent State U
 TOWNLEY, KIM F. – U of Kentucky

SOCIAL COMPETENCE

BENSON, MARGARET – Penn State U–Altoona
 BOST, KELLY – U of Illinois
 HENRY, CAROLYN S. – Oklahoma State U
 PETERSON, GARY W. – U of Tennessee
 VAUGHN, BRIAN E. – Auburn U

SOCIAL DEVELOPMENT

BRADBARD, MARILYN R. – Auburn U
 CARTER, D. BRUCE – Syracuse U
 CROUTER, ANN C. – Penn State U
 HART, CRIAG H. – Brigham Young U

KRANTZ, MURRAY – Florida State U
 KUCZYNSKI, LEON – U of Guelph
 MACPHEE, DAVID – Colorado State U
 MELSON, GAIL F. – Purdue U
 PETERSON, CARLA – Iowa State U
 PORTER, CHRISTIN L. – Brigham Young U
 POWER, THOMAS – Washington State U
 ROBINSON, CLYDE C. – Brigham Young U
 ROGGMAN, LORI A. – Utah State U
 VAUGHN, BRIAN E. – Auburn U
 VUCHINICH, SAMUEL – Oregon State U
 WEIGAND, ROBERT – Arizona State U

SOCIAL NETWORKS

BOST, KELLY – U of Illinois
 CHRISTOPHER, F. SCOTT – Arizona State U
 COCHRAN, MONCRIEFF – Cornell U
 CORNILLE, THOMAS – Florida State U
 FLETCHER, ANNE – U of North Carolina–Greensboro
 FOLDEN, EUGENE – Ohio State U
 KNOKE, DAVID – U of Minnesota
 MAGDOL, LYNN – State U of New York–Buffalo
 MILARDO, ROBERT – U of Maine
 PILLEMER, KARL – Cornell U
 REIFMAN, ALAN – Texas Tech U
 RILEY, DAVE – U of Wisconsin
 SCOTT, JEAN PEARSON – Texas Tech U
 SNOW, CHARLES W. – East Carolina U
 SOLLIE, DONNA L. – Auburn U
 SUMMERFIELD, GALE – U of Illinois
 UNGER, DONALD G. – U of Delaware

SOCIAL PSYCHOLOGY

CARLTON-FORD, STEVEN – U of Cincinnati
 CAST, ALICIA – Iowa State U
 DAVIS, PHILLIP W. – Georgia State U
 FARRELL, MICHAEL P. – State U of New York–Buffalo
 GERSON, MARYLIE – California Lutheran U
 LIN, I-FEN – Bowling Green State U
 LONGMORE, MONICA – Bowling Green State U
 LUNDGREN, DAVID C. – U of Cincinnati
 LUTFEY, KAREN – U of Minnesota
 MAGDOL, LYNN – State U of New York–Buffalo
 MORTIMER, JEYLAN – U of Minnesota
 REITZES, DONALD C. – Georgia State U
 SCHWEINGRUBER, DAVID – Iowa State U

SOCIALIZATION

BOGER, ROBERT – Michigan State U
 COLWELL, MALINDA – Texas Tech U
 FIELDS, JOYCE W. – Columbia College
 GAMBLE, WENDY C. – U of Arizona
 GERARD, JEAN – Bowling Green State U
 KUCZYNSKI, LEON – U of Guelph
 LINDAUER, SHELLEY L. K. – Utah State U
 MCADOO, HARRIETTE – Michigan State U
 OKAGAKI, LYNN – Purdue U
 REITZES, DONALD C. – Georgia State U
 RUDY, DUANE – U of Missouri
 SMITH, DELORES E. – U of Tennessee

SOCIOLOGY OF FAMILIES

BLAIR, SAMPSON – State U of New York–Buffalo

CHAND, IAN – Loma Linda U
 FARRELL, MICHAEL P. – State U of New York–Buffalo
 FRISCO, MICHELLE – Iowa State U
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U
 MAGDOL, LYNN – State U of New York–Buffalo
 PILLEMER, KARL – Cornell U
 SMITH, KAREN – Campbell U
 WILSON, COLWICK – Loma Linda U

SPECIAL NEEDS INDIVIDUALS & FAMILIES

(See also: *Disabilities*)

BARHAM, R. – U of Guelph
 BRITNER, PRESTON A. – U of Connecticut
 BROPHY, K. – U of Guelph
 BROTHERRSON, MARY JANE – Iowa State U
 BROWN, BEVERLY – Southern Illinois U
 BROWN, JASON – U of Manitoba
 DAVIS, JOHNETTA – U of Maryland
 DEINER, PENNY L. – U of Delaware
 DIAMOND, KAREN E. – Purdue U
 DOLLAHITE, DAVID C. – Brigham Young U
 EOVALDI, MARINA – Northwestern U
 FIDLER, DEBBIE J. – Colorado State U
 FRIEDMAN, GREG B. A. – Northwestern U
 GAMEL-MCCORMICK, MICHAEL – U of Delaware
 GREENBERG, MARK T. – Penn State U
 HANNAH, MARY ELIZABETH – U of Detroit Mercy
 KLINZING, DENE G. – U of Delaware
 KOWAL, AMANDA – U of Missouri
 LUZE, GAYLE – Iowa State U
 MA, YAT MING (CASSANDRA) – Northwestern U
 MASSEY, LAURA – Montana State U
 MEYER, SALLY – Kansas State U
 MOLINEUX, BARRY – Kansas State U
 NORDQUIST, VEY MICHAEL – U of Tennessee
 OLSEN, SUSANNE – Brigham Young U
 PETERSON, CARLA – Iowa State U
 PRICHARD, KAREN – Southern Illinois U
 RUPIPER, MICHELLE – U of Nebraska
 STONEMAN, ZOLINDA – U of Georgia
 SUGAWARA, ALAN I. – Oregon State U
 WALLINGA, CHARLOTTE – U of Georgia

SPIRITUALITY

(See also: *Religion & Families*)

BEARDEN, STEVE – George Fox U
 BRADLEY, BRENT – Indiana Wesleyan U
 BUTLER, MARK H. – Brigham Young U
 CALDWELL, KAREN – Appalachian State U
 CAMPBELL, NANCY – Christian Theological Seminary
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro
 CEASAR, PAUL T. – Our Lady of Holy Cross College
 DAHL, CARLA M. – Bethel Seminary
 DAVIS, JERRY – Indiana Wesleyan U
 DEMATATIS, CHRISTOPHER G. – La Salle U
 DUNN, ADRIANA BALAGUER – Seton Hall U
 GONZALEZ, HECTOR – North American Baptist Seminary
 GREGOIRE, JOCELYN – Duquesne U
 HATCHER, GORDON M. – Barry U
 HAUG, INGEBORG – Fairfield U
 LYLE, RANDALL R. – Saint Mary's U
 MACDONALD, DOUGLAS – U of Detroit Mercy
 MAHER, ANITA – George Fox U

MASSEY, ROBERT F. – Seton Hall U
 MICHAEL, RAND – George Fox U
 MILLER, GARY M. – U of South Carolina
 MIRANTI, JUDITH G. – Our Lady of Holy Cross College
 REIMER, KEVIN – Mennonite Brethren Biblical Seminary
 SANDIFER-STECH, DAN – Samford U
 SHAW, RICHARD – George Fox U
 SINGARAJAH, THANA – Idaho State U
 WATSON, WILLIAM – U of Rochester
 WILLIAMS, JOHN – U of Wisconsin–Stout
 WOODYARD, CATHY – Texas Women's U

STEPFAMILIES

(See also: *Remarriage*)

ADLER-BAEDER, FRANCESCA – Auburn U
 BERGEN, M. BETSY – Kansas State U
 BUZZI, BARBARA MCCORMICK – St. Thomas U
 CEGLIAN, CINDI PENOR – South Dakota State U
 COLEMAN, MARILYN – U of Missouri
 CORNEAL, SHERRY E. – Penn State U
 GANONG, LAWRENCE – U of Missouri
 SMITH, DONNA R. – U of Kentucky
 TIESEL, JUDY WATSON – Bethel Seminary
 WALTERS, CONNOR – Florida State U
 WEAVER, SHANNON – Texas Tech U
 WOLFINGER, NICHOLAS – U of Utah

STRESS & COPING

(See also: *Crises; Post-Traumatic Stress; Resiliency*)

ADLER-BAEDER, FRANCESCA – Auburn U
 ALLEN, JAN – U of Tennessee
 ALMEIDA, DAVID – U of Arizona
 BALK, DAVID E. – Oklahoma State U
 BEASLEY, JOHN J. – Georgia Southern U
 BIRD, GLORIA W. – Virginia Tech U
 BITTNER, MARK T. – U of Wyoming
 BLANTON, PRISCILLA WHITE – U of Tennessee
 BLUME, THOMAS W. – Oakland U
 BOSS, PAULINE G. – U of Minnesota
 BOTKIN, DARLA R. – U of Kentucky
 BROWN, JASON – U of Manitoba
 CARSON, DAVID K. – U of Wyoming
 CHATELAIN, RANDY S. – Weber State U
 DARLING, CAROL – Florida State U
 DE REUS, LEE ANN – Penn State U–Altoona
 DILWORTH-ANDERSON, PEGGYE – U of North Carolina–Greensboro
 EBATA, AARON – U of Illinois
 FEINBERG, LEONARD – Iona College
 FETSCH, ROBERT J. – Colorado State U
 FLEMING, WM. MICHAEL – U of Northern Iowa
 GALE, JERRY – U of Georgia
 GARRISON, M.E. (BETSY) – Louisiana State U
 HENNON, CHARLES B. – Miami U (Ohio)
 HENRY, CAROLYN S. – Oklahoma State U
 HILL, WAYNE – Florida State U
 HWANG, SHANN-HWA (ABRAHAM) – Messiah College
 JACKSON, YOLANDA K. – U of Kansas
 JARRETT, ROBIN – U of Illinois
 KNAUB, PATRICIA K. – Oklahoma State U
 KONSTAM, VARDA – U of Massachusetts Boston
 KRAMER, LAURIE – U of Illinois
 LAWHON, TOMMIE C. – U of North Texas

LEMPERS, JACQUES – Iowa State U
 MALIA, JULIA A. – U of Tennessee
 MAROTZ-BADEN, RAMONA – Montana State U
 MCMAHON, ROBERT – U of Miami
 MERRILL, CHLOE D. – Weber State U
 MORAN, PATRICIA – Oregon State U
 MORIARTY, ANN – Springfield College
 MORRIS, MICHAEL LANE – U of Tennessee
 MOXLEY, VIRGINIA M. – Kansas State U
 MUNSCH, JOYCE – Texas Tech U
 MURRY, VELMA MCBRIDE – U of Georgia
 PASLEY, B. KAY – U of North Carolina–Greensboro
 PEROSA, LINDA M. – U of Akron
 PEROSA, SANDY L. – U of Akron
 POWER, THOMAS – Washington State U
 QUOSS, BERNITA – U of Wyoming
 RAMOS-SANCHEZ, LUCILA – Santa Clara U
 ROBERTS, THOMAS W. – San Diego State U
 ROTTER, JOSEPH C. – U of South Carolina
 SARIGIANI, PAMELA – Central Michigan U
 SHIELDS, CLEVELAND G. – U of Rochester
 SHOCK, ANGELA – California State U–Northridge
 SMART, LAURA S. – Northern Illinois U
 SMITH, GREG – Kent State U
 SMITH, SUZANNA D. – U of Florida
 SODERMAN, ANNE – Michigan State U
 SORI, KATE – Governors State U
 STANTON, MARK – Azusa Pacific U
 SWANSON, DENA PHILLIPS – Penn State U
 THOMPSON, ELIZABETH – Miami U (Ohio)
 UNGER, DONALD G. – U of Delaware
 WETHINGTON, ELAINE – Cornell U
 WILHELM, MARI – U of Arizona
 WILSON, STEPHAN M. – U of Nevada–Reno
 ZARIT, STEVEN H. – Penn State U
 ZARSKI, JOHN J. – U of Akron

SUBSTANCE ABUSE

(See also: *Addiction; Drugs & Alcohol*)

BLODGETT, CHRIS – Washington State U
 BRINSON, JESSE A. – U of Nevada–Las Vegas
 BUTLER, MARK H. – Brigham Young U
 COLLINS, LINDA M. – Penn State U
 FRANKEL, BARBARA R. – U of New Hampshire
 HICKMON, ADRIAN – Harding U
 HONOS-WEBB, LARA – Santa Clara U
 JOANNING, HARVEY – Iowa State U
 JUHNKE, GERALD A. – U of North Carolina–Greensboro
 KOPERA-FRYE, KAREN – U of Nevada–Reno
 LAWSON, ANN – Alliant International U–San Diego
 LUCAS, SUE W. – Hardin-Simmons U
 LYNESS, KEVIN – Colorado State U
 MCCOLLUM, ERIC E. – Virginia Tech U–Falls Church
 MCMAHON, ROBERT – U of Miami
 NELSON, THORANA S. – Utah State U
 PANYARD, CHRISTINE – U of Detroit Mercy
 PORTER, LUZ – Florida International U
 REIFMAN, ALAN – Texas Tech U
 SCHMIDT, JAMES ALAN – California Lutheran U
 TREPPER, TERRY S. – Purdue U Calumet
 WALLEN, JACQUELINE – U of Maryland
 WETCHLER, JOSEPH L. – Purdue U Calumet
 WHITE, JOSEPH – South Dakota State U
 WOLFINGER, NICHOLAS – U of Utah

SUICIDE*(See also: Loss & Bereavement)*

- DOHANEY, KAREN – U of Nevada–Reno
 EVANS, WILLIAM – U of Nevada–Reno
 FREEMAN, STEPHEN – Texas Women's U
 RUTTER, PHILLIP – U of Colorado–Denver

TECHNOLOGY & FAMILIES

- ANDERSON, RONALD – U of Minnesota
 BLANDO, JOHN – San Francisco State U
 BOLD, MARY – Texas Women's U
 CAMP, BRIAN – Louisiana Tech U
 EBATA, AARON – U of Illinois
 HOWELL, CHRISTINA – California State U–Bakersfield
 HUGHES, ROBERT JR. – U of Missouri
 MAGGIO, LAURA M. – Springfield College
 MESZAROUS, PEGGY S. – Virginia Tech U
 MOORE, JAMES L. – U of South Carolina
 MURRAY, JOHN P. – Kansas State U
 ROSEN, DINA – Montclair State U
 SHADE, DANIEL D. – U of Delaware
 SNIDER, SHARLA – Texas Women's U
 SUBRAHMANYAM, KAVERI – California State U–Los Angeles
 VANDEWATER, ELIZABETH – U of Texas
 VILLARRUEL, FRANCISCO – Michigan State U
 WITT, DAVID D. – U of Akron
 XIAO, JING JIAN – U of Rhode Island

TEMPERAMENT

- CARSON, DAVID K. – U of Wyoming
 FABES, RICHARD – Arizona State U
 HALVERSON, CHARLES F. – U of Georgia
 KROPP, JERRI – Georgia Southern U
 SORTÉ, JOANNE – Oregon State U

THEORY

- BLUME, THOMAS W. – Oakland U
 BOLD, MARY – Texas Women's U
 BOLLMAN, STEPHAN R. – Kansas State U
 BROWN, BEVERLY – Southern Illinois U
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U
 FRIEDEMANN, MARIE-LUISE – Florida International U
 HOGAN, M. JANICE – U of Minnesota
 HOLMAN, THOMAS B. – Brigham Young U
 JESKE, J. OSCAR – Oklahoma Baptist U
 KEEFE, DENNIS – Michigan State U
 KINGSBURY, NANCY – Georgia Southern U
 KRAUS, NATASHA – State U of New York–Buffalo
 LAROSSA, RALPH – Georgia State U
 LONG, JANIE – Purdue U
 MOLINE, MARY E. – Loma Linda U
 RANE, THOMAS – Washington State U
 SAVELSBERG, JOACHIM – U of Minnesota
 SCHUMM, WALTER R. – Kansas State U
 SETTLES, BARBARA H. – U of Delaware
 SHOCK, ANGELA – California State U–Northridge
 STRYKER, ROBIN – U of Minnesota
 TUREEN, RICHARD M. – Barry U
 WEBB, FARRELL J. – Kansas State U
 WITT, DAVID D. – U of Akron

THERAPY*(See also: Counseling; Couples Therapy; Marriage & Family Therapy; Premarital Counseling; Sex Therapy)*

- ANDERSON, RUTH A. – Texas Women's U
 ANDERSON, WILLIAM T. – Texas Women's U
 BIRINGEN, ZEYNEP – Colorado State U
 BISCHOF, GARY – Western Michigan U
 BLOW, ADRIAN J. – Saint Louis U
 BRADLEY, PETER – Abilene Christian U
 BROWN, CHRISTOPHER J. – Southwest Texas State U
 BURGGRAF, MARGARET ZEIDLER – U of South Carolina
 BUTLER, MARK H. – Brigham Young U
 CARPENTER, WAYNE – Springfield College
 CHARLES, LAURIE – U of Louisiana–Monroe
 CRON, ELYCE A. – Oakland U
 DERMER, SHANNON B. – U of Akron
 DIENHART, A. – U of Guelph
 DUNCAN, BARRY – Nova Southeastern U
 EASTIN, DIANA LINN – California Lutheran U
 EPSTEIN, NORMAN – U of Maryland
 EVENSON, MERRY – Texas Women's U
 FLEMONS, DOUGLAS – Nova Southeastern U
 GAYLIN, NED – U of Maryland
 GREEN, SHELLEY K. – Nova Southeastern U
 HALSTEAD, JACKIE – Abilene Christian U
 HARPER, JAMES M. – Brigham Young U
 JOHNSON, LEE – U of Georgia
 JOHNSON, SUSAN – Alliant International U–San Diego
 MICHEALS, MARCIA – Iowa State U
 MOORE, LEWIS L. – Harding U
 MORRISON, NANCY C. – Saint Louis U
 MUNDAY, CHERYL – U of Detroit Mercy
 MURPHY, MEGAN – Iowa State U
 MYERS-AVIS, J. – U of Guelph
 NG, KIT S. – Kean U
 OLIVER, GARY – John Brown U
 O'NEIL, JAMES M. – U of Connecticut
 PASSMORE, LAURENCE – Indiana State U
 PERNICANO, PATRICIA – Spalding U
 PLATT, JASON – U of Oregon
 QUATMAN, TERI – Santa Clara U
 RAMBO, ANNE HEARON – Nova Southeastern U
 RAY, WENDEL A. – U of Louisiana–Monroe
 ROONEY, JOHN J. – La Salle U
 SHILTS, LEE – Nova Southeastern U
 SPRENKLE, DOUGLAS – Purdue U
 WEEKS, GERALD R. – U of Nevada–Las Vegas
 WINEK, JON – Appalachian State U
 WOODYARD, CATHY – Texas Women's U
 YATES, AMY – U of Louisiana–Monroe

TIME MANAGEMENT*(See also: Family Resource Management)*

- CHENOWETH, LILLIAN – Texas Women's U
 DUNCAN, KAREN – U of Manitoba
 EGHAN, FELICIA – Mount Saint Vincent U
 ZICK, CATHLEEN – U of Utah

TRANSITIONS

- AQUILINO, WILLIAM – U of Wisconsin
 BARBER, BONNIE – U of Arizona

BIRINGEN, ZEYNEP – Colorado State U
FINE, MARK – U of Missouri
FOY, CATHERINE WEIGEL – Northwestern U
HAMILTON, STEPHEN – Cornell U
JAYAKODY, RUKMALIE – Penn State U
KERPELMAN, JENNIFER – Auburn U
LANDRY-MEYER, LAURA – Bowling Green State U
LEE, GARY R. – Bowling Green State U
MAGGS, JENNIFER – U of Arizona
NELSON, LARRY – Brigham Young U
NEWMAN, PHILIP – U of Rhode Island
NIEHUIS, SYLVIA – Utah State U
PITTMAN, JOE F. JR. – Auburn U
PRICE, CHRISTINA – Ohio State U
ROSENKOETTER, SHARON – Oregon State U
RUBINOWITZ, LINDA – Northwestern U
SHAKLEE, HARRIET – Univresity of Idaho
SHANAHAN, MICHAEL – Penn State U
SWANSON, DENA PHILLIPS – Penn State U
TRIEBENBACHER, SANDRA L. – East Carolina U
WILSON, STEPHAN M. – U of Nevada–Reno

TRAUMA

(See also: Post-Traumatic Stress)

BACIGALUPE, GONZALO – U of Massachusetts Boston
BRIGGS, KATHLEEN – Oklahoma State U
BUDD, PHILIP R. – Southern Nazarene U
EVENSON, MERRY – Texas Women's U
HENDRIX, CHARLES C. – Oklahoma State U
HOWARD, JULIE – Vanguard U of Southern California
MA, YAT MING (CASSANDRA) – Northwestern U
MAHER, ANITA – George Fox U
MICHAEL, RAND – George Fox U
NELSON, BRIANA S. – Kansas State U
NEWBY, ROBERT W. – Tarleton State U
PRINS, ANNABEL – San Jose State U
PROTINSKY, HOWARD D. – Virginia Tech U
SWEATT, LISA – California Polytechnic State U
SWEENEY, DANIEL – George Fox U
WALLEN, JACQUELINE – U of Maryland

URBAN FAMILIES

KELLETT, CAROL E. – Kansas State U

VIOLENCE

(See also: Dating Violence; Domestic Violence; Family Violence; Relationship Violence)

BACIGALUPE, GONZALO – U of Massachusetts Boston
BARNETT, ROSEMARY V. – U of Florida
BARRY, KATHLEEN L. – Penn State U
BOKEMEIER, JANET – Michigan State U
BUCKLEY, MAUREEN – Sonoma State U
BUSBY, DEAN M. – Texas Tech U
DEINER, PENNY L. – U of Delaware
FLEURY, RUTH E. – U of Delaware
GREENBERG, MARK T. – Penn State U
HAMPTON, ROBERT – U of Maryland
HARRIS, STEVEN – Texas Tech U
JACKSON, YOLANDA K. – U of Kansas
JORDAN, KARIN – George Fox U
JUHNE, GERALD A. – U of North Carolina–Greensboro
KEILEY, MARGARET – Purdue U
KLEIN, RENATE – U of Maine

MADDOCK, JAMES W. – U of Minnesota
NELSON, DAVID – Brigham Young U
O'NEIL, JAMES M. – U of Connecticut
ROSE, WILLIAM E. – Towson U
SHREENIWAS, SUDHA – U of North Carolina–Greensboro
WERNER, PAUL D. – Alliant International U–San Francisco
ZIMMERMANN, SANDRA HUNDLEY – Sonoma U

WELFARE

BAUER, J.W. – U of Minnesota
BOWMAN, SALLY – Oregon State U
BRAUN, BONNIE – U of Maryland
CHIBUCOS, THOMAS R. – Bowling Green State U
GARASKY, STEVEN – Iowa State U
HOFFERTH, SANDRA – U of Maryland
JARRETT, ROBIN – U of Illinois
JAYAKODY, RUKMALIE – Penn State U
MONTANELLI, DALE S. – U of Illinois
RICHARDS, LESLIE – Oregon State U
WILLIAMS, CONSTANCE – Brandeis U
WINTER, MARY – Iowa State U

WIDOW(ER)HOOD

(See also: Death & Dying; Loss & Bereavement; Older Adults)

FOLDEN, EUGENE – Ohio State U
HARVEY, CAROL D. H. – U of Manitoba
LEE, GARY R. – Bowling Green State U
MARTIN-MATTHEWS, ANNE – U of British Columbia
PRICE, CHRISTINA – Ohio State U

WORK & FAMILIES

(See also: Retirement)

ALLEN, JAN – U of Tennessee
AMES, BARBARA – Michigan State U
ANDERSON, ELAINE – U of Maryland
ASAY, SYLVIA – U of Nebraska–Kearney
BAHR, KATHLEEN S. – Brigham Young U
BASS, BRENDA L. – U of Northern Iowa
BELLAS, MARCIA L. – U of Cincinnati
BERKE, DEBRA – Messiah College
BIRD, GLORIA W. – Virginia Tech U
BLANTON, PRISCILLA WHITE – U of Tennessee
BOKEMEIER, JANET – Michigan State U
BRUBAKER, TIMOTHY H. – Miami U (Ohio)
CHEBRA, JANICE – U of Akron
CHENOWETH, LILLIAN – Texas Women's U
COLE, PATRICIA – Nova Southeastern U
CRAWFORD, DUANE – Texas Tech U
CROUTER, ANN C. – Penn State U
DARLING, CAROL – Florida State U
DEL CAMPO, ROBERT L. – New Mexico State U
DUNCAN, KAREN – U of Manitoba
ENGELBRECHT, JOANN – Texas Women's U
ESTES, SARAH BETH – U of Cincinnati
FAST, JANET – U of Alberta
GALLIN, RITA – Michigan State U
GAREY, ANITA ILTA – U of Connecticut
GOLDMAN, JANE A. – U of Connecticut
GOTTFRIED, ADELE – California State U–Northridge
HADDOCK, SHELLEY – Colorado State U
HALEY, ELIZABETH – Texas Tech U
HAYHOE, CELIA RAY – U of Kentucky
HELMS-ERIKSON, HEATHER – U of North Carolina–Greensboro

HILDRETH, GLADYS J. – U of Kentucky
 HILL, JEFF – Brigham Young U
 HOFFERTH, SANDRA – U of Maryland
 JOHNSON, PHYLLIS – U of British Columbia
 KEEFE, JANICE – Mount Saint Vincent U
 KINGSBURY, NANCY – Georgia Southern U
 LERO, D. – U of Guelph
 LINK, MARY – Miami U (Ohio)
 LITT, JACQUELYN – Iowa State U
 MACDERMID, SHELLEY M. – Purdue U
 MARKS, NADINE – U of Wisconsin
 MAROTZ-BADEN, RAMONA – Montana State U
 MARTIN-MATTHEWS, ANNE – U of British Columbia
 MAUME, DAVID J. – U of Cincinnati
 MOEN, PHYLLIS – Cornell U
 MORRIS, MICHAEL LANE – U of Tennessee
 MORTIMER, JEYLAN – U of Minnesota
 MOXLEY, VIRGINIA M. – Kansas State U
 MURPHY, ELLEN – Washington State U
 NEUBACK, MARY ALICE – U of Connecticut
 NICHOLS, LAURIE STENBERG – South Dakota State U
 PECK-HEATH, CLAUDIA J. – U of Kentucky
 PITTMAN, JOE F. JR. – Auburn U
 PRICE, DOROTHY – Washington State U
 ROGERS, STACY – Penn State U
 ROONEY, JOHN J. – La Salle U
 ROY, KEVIN – Purdue U
 SAATHOFF-WELLS, TARA – Central Michigan U
 SANCHEZ, LAURA – Bowling Green State U
 SCHMIEGE, CYNTHIA – University of Idaho
 SEWARD, RUDY RAY – U of North Texas
 SHAKLEE, HARRIET – University of Idaho
 SKINNER, DENISE – U of Wisconsin–Stout
 SKRYPNEK, BERNA – U of Alberta
 SODERMAN, ANNE – Michigan State U
 SOLHEIM, CATHERINE A. – U of Minnesota
 TARG, DENA B. – Purdue U
 UGGEN, CHRISTOPHER – U of Minnesota
 UTTAL, LYNET – U of Wisconsin
 WALKER, KATY – Kansas State U
 WALLEN, JACQUELINE – U of Maryland
 WALTERS, CONNOR – Florida State U
 WANAMAKER, NANCY – University of Idaho
 XIAO, JING JIAN – U of Rhode Island
 YEATTS, DALE E. – U of North Texas
 ZIMMERMAN, KAREN – U of Wisconsin–Stout
 ZIMMERMAN, TONI S. – Colorado State U
 ZVONKOVIC, ANISA – Oregon State U

YOUNG ADULTS

BROMAN, CLIFFORD L. – Michigan State U
 LEFKOWITZ, EVA – Penn State U
 MACKEY, SUSAN K. – Northwestern U
 SABATELLI, RONALD M. – U of Connecticut
 WILSON, STEPHAN M. – U of Nevada–Reno
 WRIGHT, DAVID – U of Georgia

ABOUT THE EDITOR



Jason D. Hans is a doctoral student in the Department of Human Development and Family Studies at the University of Missouri, where he will complete the requirements for a Ph.D. in May of 2003. Several articles authored by Jason have appeared in some of the top journals in family science, including *Family Relations* and the *Journal of Family Issues*. His professional interests include divorce, stepfamilies, family law, technology, family science as a discipline, and international families. Jason has served as editor for the *Family Index* since 1999, which he converted into an online database now known as the *Family Index Database*. In 2000 Jason created FamilyScholar.com, an Internet resource dedicated to family scholars. The Missouri Council on Family Relations was founded by Jason in 2000, and he will serve as the organization's President until 2003. He is also nearing the end of a term as Student/New Professional Representative for the Family Science Section of the National Council on Family Relations. A former McNair Scholar, Jason has received numerous awards and honors, including recognition as the most outstanding graduate instructor at the University of Missouri. Most recently, Jason was nominated for the outstanding student award to be presented by the National Council on Family Relations in November, 2002.