

# GRADUATE AND UNDERGRADUATE STUDY IN MARRIAGE AND FAMILY

A Guide to Bachelor's, Master's, and Doctoral Programs  
in the United States and Canada

2008-2010

**JASON D. HANS**

Editor



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## About the Editor



Jason Hans (Ph.D., U of Missouri-Columbia, 2004) is an Assistant Professor in the Department of Family Studies at the University of Kentucky. His professional interests focus primarily on post-divorce families, including remarried family processes and intergenerational family obligations such as child support, with a secondary interest in posthumous reproduction.

Jason has initiated numerous entrepreneurial activities related to family science. He developed the *Family Index Database* in 1999 and served as editor until 2005, when he took on a consulting role for EBSCO Information Services to assist in developing a new abstracting and indexing database. In 2002 and again in 2005, Jason edited *Graduate and Undergraduate Study in Marriage and Family*, the most comprehensive guide to family-related study ever compiled.

In 2000 Jason founded the Missouri Council on Family Relations, which expanded to become the Midwest Council on Family Relations in 2002 under his leadership. From 2000-2002 he served as the Student & New Professional Representative and he currently (2008-2010) serves as Vice-Chair for the Family Science Section of the National Council on Family Relations. He is also on the Editorial Board of *Family Relations*, a scientific journal for applied research on family-related topics.

A former McNair Scholar, Jason has received numerous awards and honors, including recognition in 2002 as the most outstanding graduate instructor at the University of Missouri and again in 2004 he was selected as the most outstanding graduate researcher at the University of Missouri, becoming first student to win both the outstanding teaching and outstanding research awards at the university. The prestigious Rollins Society inducted Jason in 2003 for his contributions to the family science community, and in 2002 he was awarded the National Council on Family Relations Outstanding Student Award in recognition of his outstanding potential for contribution to the field of family studies. In 2008 Jason received the Provost's Outstanding Teaching Award at the University of Kentucky.



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## Preface

The purpose of *Graduate and Undergraduate Study in Marriage and Family* (2008-2010) is to assist prospective students and their faculty advisers in identifying and comparing available bachelor's, master's, and doctoral programs. Since the previous edition was published in 2005, new programs have developed, existing programs have been revised or discontinued, and academic departments, schools, and colleges have been reorganized and renamed. This book, which contains concise data on 282 family programs in the United States and Canada, is designed to meet the need for an updated guide.

*Graduate and Undergraduate Study* describes family programs from many different disciplines such as family and consumer sciences, sociology, psychology, education, nursing, counseling, family studies, and marriage and family therapy. In the marriage and family therapy/counseling area, it includes all programs accredited by both the Commission on Accreditation of Marriage and Family Therapy Education (COAMFTE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP). In the family studies area, it contains all programs certified by the National Council on Family Relations' Certified Family Life Educator (CFLE). See page 273 for a list of accredited and certified programs.

*Graduate and Undergraduate Study* is not intended to replace the detailed information that can be obtained only from the programs themselves. Rather, the objective of this book is to introduce students and advisers to opportunities for graduate

and undergraduate study and to serve as a starting point in selecting an appropriate school.

To collect information for the book, existing directories, professional organizations, the Internet, and scholars within the fields represented were consulted to identify academic units that offer courses or curricula in family. Multiple attempts were then made to contact administrators of units with well-defined family programs. Program administrators were e-mailed on at least four occasions, and programs were also indirectly solicited to submit information via several listserves. Although an effort was made to include all family-related programs, a few have been omitted because unit administrators did not respond to requests for information. Programs that had been included in the 2005 edition, but whose administrators failed to respond to information requests for this edition, were only included if sufficient information could be obtained elsewhere (e.g., a department website).

Upon receipt of a survey from an academic unit, the data were formatted and an electronic proof was then provided to the contact person for review. At that time a request was made for corrections, updates, additions, and missing data. Then an e-mail was sent to each contact person whose listing contained missing data, with specific questions requesting data for each piece of missing information. Internet searches were also conducted to locate data not provided by the units.

Special thanks are extended to the program administrators and staff members who took the time to respond to requests for information, and to John-Evan Waite for his assistance collecting and formatting the data this edition.

Although the National Council on Family Relations sponsors this publication, NCFR is not responsible for its content. The editor and survey respondents assume responsibility for the accuracy of information.

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# HOW TO USE THIS GUIDE

The guide is divided into three major units: Program Descriptions, Program Indices, and Faculty Indices. Program listings are separated into two sections, United States and Canada, and are arranged alphabetically by state or province and alphabetically by name of institution within states or provinces. The program indices provide three convenient ways to locate

programs included in the guide: alphabetically by name of institution, by program accreditation/certification (i.e., CACREP, COAMFTE, CFLE), and by area of study offered. The faculty indices provide three convenient ways to locate faculty members included in the guide: alphabetical by last name, by alma mater, and by research interests.

## *Summary of Program Descriptions*

Contact Information: institution name, academic unit, mailing address, telephone number, fax number, and website location.  
Campus Enrollment: total number of students enrolled at the campus.  
Program Administrator: name and title (e.g., chair, head, director).  
Department Emphasis: estimates the amount of department or program emphasis on various areas of inquiry.  
Description: highlights the orientation, objectives, special features, etc. of the unit.

### UNDERGRADUATE PROGRAM

Program Options: areas of specialized study offered by the unit and the number of degrees awarded within each area over a period of three years.  
Students: number of female and male undergraduate students in the program and percentage of students who attend full-time.  
Courses Offered: titles of undergraduate courses offered within the unit.  
Comments: specific to the undergraduate program.

### GRADUATE PROGRAM

Director of Graduate Program: name.

Courses Offered: titles of graduate courses offered within the unit.

### MASTER'S AND DOCTORAL LEVELS

Program Options: areas of specialized study offered by the unit and the number of degrees awarded within each area over a recent 3-year period.  
Students: number of female and male master's/doctoral students in the program and percentage of students who attend full-time.  
Applicants: number of applications received for the master's/doctoral program over a period of one year and the percentage of applicants accepted.  
Requirements: minimum GPA and GRE scores for admission  
Comments: specific to the master's/doctoral program.

### FACULTY

Faculty members identified by the unit as being directly involved in the family program are listed alphabetically according to last name within each program description. Additional information listed with each name includes rank, highest degree, institution and year highest degree was earned, e-mail address, and research interests.

## *Abbreviations Commonly Used in This Guide*

Adj. Prof.—Adjunct Professor  
Assoc. Prof.—Associate Professor  
Asst. Prof.—Assistant Professor  
B.A.—Bachelor of Arts  
B.S.—Bachelor of Science  
CACREP—Council for Accreditation of Counseling and Related Educational Programs  
CFLE—Certified Family Life Educator  
COAMFTE—Commission on Accreditation for Marriage and Family Therapy Education  
D.Min.—Doctor of Ministry  
Dr.—Doctor  
Ed.D.—Doctor of Education  
GPA—Grade Point Average  
GRE—Graduate Record Examination

Inst.—Instructor  
J.D.—Doctor of Juris Prudence  
M.A.—Master of Arts  
M.M.F.T.—Master of Marriage and Family Therapy  
M.S./M.Sc.—Master of Science  
M.S.S.A.—Master of Social Service Administration  
M.S.W.—Master of Social Work  
MAT—Miller Analogies Test  
MFT—Marriage and Family Therapy  
Ph.D.—Doctor of Philosophy  
Prof.—Professor  
Psy.D.—Doctor of Psychology  
Th.D.—Doctor of Theology  
Theol. Sem.—Theological Seminary  
U—University

## *Using the Indices*

### **Program Indices**

Alphabetical by Institution: Find a program if the institution name is known but the state it is located in is unknown.

Accreditations & Certifications: Find a program with a particular accreditation (i.e., COAMFTE, CACREP) or certification (i.e., CFLE), then use the “Alphabetical by Institution” index to find the program listing.

Areas of Study: Find a program that offers a particular program option or specialization, then use the “Alphabetical by Institution” index to find the program listing.

### **Faculty Indices**

Alphabetical by Name: Find a faculty member, then use the “Alphabetical by Institution” index to find the faculty member's listing.

Faculty Alumni Directory: Find a faculty member who completed his or her highest degree at a particular institution, then use the “Alphabetical by Institution” index to find the faculty member's listing.

Research Interests: Find a faculty member with a particular research or clinical specialization, then use the “Alphabetical by Institution” index to find the faculty member's listing.

UNIT I

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# Program Descriptions

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## UNITED STATES

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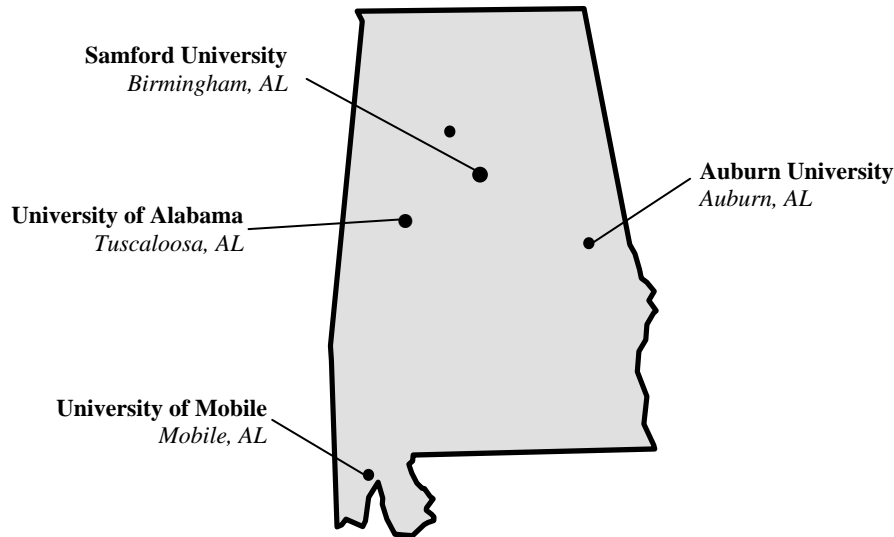
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# ALABAMA

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## AUBURN UNIVERSITY

Department of Human Development & Family Studies  
203 Spidle Hall  
Auburn, AL 36849

Telephone: (334) 844-4151

Fax: (334) 844-4515

Web: [www.humsci.auburn.edu/hdfs](http://www.humsci.auburn.edu/hdfs)

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Campus Enrollment: 24,000

Program Administrator (Head): Dr. Leanne K. Lamke

Department Emphasis: 38% Family Studies  
38% Child/Human Development  
24% Family Therapy

Description: The Auburn University Department of Human Development and Family Studies is an interdisciplinary program committed to advancing and applying knowledge about individuals and families in a changing world. The Department operates the Center for Children, Youth, and Families that includes the Auburn University Early Learning Center and the Harris Early Learning Center of Birmingham, both accredited by the National Association for the Education of Young Children, and the Marriage and Family Therapy Center. The objective of these centers is to enhance the instruction/service learning, research, and outreach missions of the Department. Further, The Alabama Cooperative Extension System provides the infrastructure to enable the researchers and practitioners affiliated with the Department and its Centers to disseminate knowledge to the citizens of Alabama, the nation, and the world.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Human Development & Family Studies (254)

Dual Objective with Early Childhood Education (2)

Students (2007-2008): 230 female, 9 male; 99% full time

Courses Offered: Current Issues in Human Development & Family Studies; Marriage & Family in a Global Context; Lifespan Human Development in Family Context; Professional Development & Ethics; Child Development in the Family; Adolescent & Adult Development in the Family; Human Sexuality Over the Family Life Cycle; Patterns of Family Interaction; Development of Interpersonal Skills; Techniques of Interviewing in Professional Settings; Study Abroad Opportunities for Human Sciences;

Learning Experiences for Young Children; Practicum; Program Development & Evaluation; Family & Social Policy; Study/Travel in Human Development & Family Studies; Hospitalized Children & their Families; Parent Education; Family in Cross-Cultural Perspective; Gender Roles & Close Relationships; Internship in Human Development & Family Studies; Advanced Seminar; Directed Readings in Human Development & Family Studies; Undergraduate Research & Study; Honors Thesis.

Comments: The Human Development and Family Studies undergraduate curriculum is designed to prepare students for a variety of careers that promote the success of individuals and families across the life span. Majors select one of seven concentration areas: Infancy/Preschool, Child Life, Middle Childhood/Adolescence, Adult Services, Gerontology, Legislative/Public Policy, or Family Programming/Research. The capstone course is the senior-level internship which allows students to apply their academic training in a real-life setting in order to enhance their professional competencies. The HDFS curriculum is approved by the National Council on Family Relations to offer the Provisional Certified Family Life Education (CFLE) designation.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Joe F. Pittman

Courses Offered: Advanced Child Development; Adolescent Development; Marital & Family Dynamics; Advanced Family and Social Policy; Conceptual Frameworks for Human Development & Family Studies; Research Methods for Human Development & Family Studies I & II; Marriage & Family Therapy Theory I & II; Marriage & Family Therapy Theory I & II Lab; Marriage & Family Therapy Clinical Issues I (Family Systems), II (Individuals), & III (Couples); Marriage & Family Therapy Clinical Issues Lab; Marriage & Family Therapy Professional Issues; Independent Study; Practicum; Marriage & Family Therapy Internship; Directed Field Experience; Seminar; Research & Thesis; Relationship Development I (Childhood & Adolescence) & II (Adulthood); Advanced Theories of Human Development & Family Studies; Advanced Research Methods I & II; Research & Dissertation.

### MASTERS LEVEL

Program Options: Human Development & Family Studies (20)

Marriage & Family Therapy (13) ★COAMFTE★

Students (2007-2008): 15 female, 2 male; 100% full time

Applications (2007-2008): 45 received, 16 accepted

## Program Descriptions

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Comments: The Department of Human Development and Family Studies provides an integrated program of study of individual and family relationships over the lifespan. The major focus of faculty and graduate students is the study of interpersonal competence and relationship dynamics in the context of the family. We approach interpersonal competence issues by examining both functional and dysfunctional aspects of relationships.

### DOCTORAL LEVEL

Program Options: Human Development & Family Studies (12)

Students (2007-2008): 26 female, 3 male; 100% full time

Applications (2007-2008): 20 received, 12 accepted

Comments: The Doctor of Philosophy in Human Development and Family Studies focuses on interpersonal competence and relationship dynamics across the life span. The primary aim of this degree is to develop in students a high level of basic and applied research competencies so that they are prepared to seek careers as primary contributors to the developing base of knowledge in the field. In addition to the core of course work students complete, they also develop individualized competency plans, in consultation with their advisory committee, that take advantage of, and build upon, their prior experience in research, teaching, and professional service.

### FACULTY

Abell, Ellen E.; Assoc. Prof. (Ph.D., Washington State U, 1993)

E-mail: eabell@auburn.edu

Research: Child care; early childhood education; parenting education.

Adler-Baeder, Francesca M.; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1999)

E-mail: fadlerbaeder@auburn.edu

Research: Couple education; intimate relationships; marriage; remarriage; stepfamilies.

Bub, Kristen L.; Asst. Prof. (Ed.D., Harvard U, 2008)

E-mail: kbub@auburn.edu

Research: Early childhood education; prevention & early intervention; poverty issues; quantitative methodology; social competence.

El-Sheikh, Mona M.; Prof. (Ph.D., West Virginia U, 1989)

E-mail: melsheikh@auburn.edu

Research: At-risk individuals & families; attachment; child development; developmental psychology; family conflict.

Erath, Stephen A.; Asst. Prof. (Ph.D., Penn State U, 2006)

E-mail: serath@auburn.edu

Research: Family relationships; intervention; peer relationships; social competence; stress & coping.

Keiley, Margaret K.; Assoc. Prof. (Ed.D., Harvard U, 1996)

E-mail: mkeiley@auburn.edu

Research: Developmental psychology; deviant behavior; family psychology; research methodology; therapy.

Kerpelman, Jennifer L.; Prof. (Ph.D., Auburn U, 1994)

E-mail: jkerpelman@auburn.edu

Research: Adolescent development; adolescent relationships; dating relationships; identity development; young adults.

Ketring, Scott A.; Assoc. Prof. (Ph.D., Kansas State U, 1999)

E-mail: sketring@auburn.edu

Research: Abuse & neglect; family processes; marriage & family therapy; marriage enrichment & education; trauma.

Lamke, Leanne K.; Prof. (Ph.D., Texas Tech U, 1979)

E-mail: lamkelk@auburn.edu

Research: Dating relationships; interpersonal relationships; relationship issues; social competence; young adults.

Mize, Jacquelyn; Prof. (Ph.D., Purdue U, 1984)

E-mail: jmize@auburn.edu

Research: Child care; parent-child relationships; peer relationships; social cognition; stress & coping.

Pettit, Gregory S.; Prof. (Ph.D., Indiana U, 1984)

E-mail: gpettit@auburn.edu

Research: Adolescent relationships; at-risk individuals & families; interpersonal relationships; parent-child relationships; peer relationships.

Pittman, Jr., Joe F.; Prof. (Ph.D., U of Georgia, 1984)

E-mail: jpittman@auburn.edu

Research: Adolescent relationships; intimate partner violence; identity issues; theory; time management.

Rauer, Amy J.; Asst. Prof. (Ph.D., U of Michigan, 2006)

E-mail: arauer@auburn.edu

Research: Adult development & aging; health & families; intimate relationships; lifespan development; marriage.

Smith, Thomas A.; Assoc. Prof. (Ph.D., Virginia Tech U, 1985)

E-mail: smitht8@auburn.edu

Research: Clinical training & supervision; marriage & family therapy; marriage enrichment & education; program evaluation; remarriage.

Sollie, Donna L.; Prof. (Ph.D., U of Tennessee, 1979)

E-mail: dsollie@auburn.edu

Research: Adult child-parent relationships; gender issues; marital relationships; social competence; young adults.

Vaughn, Brian E.; Prof. (Ph.D., U of Minnesota, 1979)

E-mail: bvaughn@auburn.edu

Research: Attachment; emotions; parent-child relationships; peer relationships; social development.

Vazsonyi, Alexander T.; Prof. (Ph.D., U of Arizona, 1995)

E-mail: avazsonyi@auburn.edu

Research: Adolescent development; cross-cultural comparison; family relationships; problem behavior; quantitative methodology.

Wickrama, Thulitha; Asst. Prof. (Ph.D., Penn State U, 2007)

E-mail: twickrama@auburn.edu

Research: Health & families; interpersonal relationships; quantitative methodology; racial & ethnic issues; stress & coping.

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## SAMFORD UNIVERSITY

Department of Family Studies

800 Lakeshore Drive

Birmingham, AL 35229

Telephone: (205) 726-2087

Fax: (205) 726-4483

Web: dlserver.samford.edu/fams

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Campus Enrollment: 4,379

Program Administrator (Academic Advisor): Dr. Kristie Chandler

Department Emphasis: 50% Family Studies

50% Human Development

Description: The family studies major recognizes the crucial role of families in society. The family studies curriculum focuses on personal relationships and their connection to and impact on human living and development. Since 1999 the family studies curriculum has met the requirements for the Provisional Certified Family Life Educator (CFLE) designation awarded by the National Council on Family Relations (NCFR; [www.ncfr.org](http://www.ncfr.org)). The program is designed to prepare students for professional careers in the helping professions, in human service agencies, the non profit sector, or for graduate school and research. Career options include family life education, parenting education, helping professions, elder care services, family and social services, child development, youth ministry, and education. A significant portion of family studies students plan to attend a masters degree program in areas such as social work, marriage and family therapy, counseling, early childhood education, occupational therapy and seminary.

**UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Child Development Education  
Family Studies

Students (2007-2008): 80 female, 4 male; 100% full time

Courses Offered: Marriage & the Family; Parenting; Family Life Education; Death & Dying; Family Dynamics; Families & Health; Family Economics; Infant & Child Development; Adolescent & Adult Development; Internship; Independent/Special Study; Research Methods; Issues in Human Sexuality; Family Law & Public Policy; Multicultural & Gender Perspectives; Families & Religion; Senior Research; Introduction to Non-profit Organizations and Grant Writing.

Comments: Family studies is the study of how individuals grow and develop across the life cycle in the context of personal and family relationships. Courses expose students to practical and theoretical content in areas such as dating and relationship information, marital relationships, human sexuality, parenting, families and society, lifespan development, gender roles, and multicultural perspectives. In addition to a capstone research project, students gain practical experience through an internship, as well as the planning, implementation and evaluation of family life education programs.

**FACULTY**

Chandler, Kristie; Asst. Prof. (Ph.D., U of North Texas, 1996)  
E-mail: kbchandler@samford.edu

Davis, Jonathan C; Asst. Prof. (Ph.D., Purdue U, 2003)  
E-mail: jcdavis1@samford.edu

Gerhardt, Clara E.; Prof. (Ph.D., U of Pretoria-South Africa, 1975)  
E-mail: cegerhar@samford.edu

**UNIVERSITY OF ALABAMA**

Department of Human Development & Family Studies  
Room 214, Child Development Research Center  
Box 870160  
Tuscaloosa, AL 35487-0160

Telephone: (205) 348-6158  
Fax: (205) 348-8153  
Web: www.ches.ua.edu/hdfs

Campus Enrollment: 25,000

Program Administrator (Chair): Dr. Carroll Tingle

Department Emphasis: 34% Child/Human Development  
33% Family Studies  
33% Family Therapy

Description: The Department of Human Development and Family Studies offers undergraduate concentrations in child life, early child development, and family studies. The concentration in family studies provides an understanding of the development of the family system and the dynamics of family relationships. It leads to certification as a Family Life Educator by the National Council on Family Relations. This concentration prepares students to work in a variety of educational and enrichment programs such as parenting programs, family service agencies, industry, schools, social-service, churches, home economics, and 4-H extension. This concentration is also well suited for students interested in pursuing graduate degrees in marriage and family therapy as well as other areas in family studies. The Department offers a master's degree in human development and family studies with concentrations in Human Development, Family Studies, and Marriage and Family Therapy. The Department also collaborates with the Department of Psychology to offer doctoral study Developmental Science.

**UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Adolescence & Youth (26)  
Child Life (11)  
Dual concentration Adolescence & Family Studies (4)  
Early Childhood Development (111)  
Family Studies (56)  
Human Development & Family Studies (56)

Courses Offered: Lifespan Development; Child Development: Infancy & Toddlerhood; Child Development: Preschool; Marriage & the Family; Child Development: Adolescence; Conceptual & Creative Experiences for Young Children I & II; Parent & Family Development; Cultural Influences on Children, Youth, & Families; Adult Development; Administering Children's Centers & Programs; Human Development & Family Studies Internship; Hospitalized Children & Youth; Loss & Bereavement; Interpersonal Relationships; Human Sexuality; Program Evaluation; Children of Divorce; Methods of Family Life Education; Senior Seminar; Directed Individual Study in Human Development; Directed Individual Study in Family Studies; Directed Research.

Comments: The concentration in family studies provides an understanding of the development of the family system and the dynamics of family relationships. It leads to certification as a Family Life Educator by the National Council on Family Relations. This concentration prepares students to work in a variety of educational and enrichment programs such as parenting programs, family service agencies, industry, schools, social-service, churches, home economics, and 4-H extension. This concentration is also well suited for students interested in pursuing graduate degrees in marriage and family therapy as well as other areas in family studies.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Carroll Tingle

Courses Offered: Child Development; Adult Development; Infant/Toddler Curriculum and Program Design; Cultural Influences on Children and Families; Parent/Child Relationships; Theories in Family Studies; Dynamics of Family Relations; Family Assessment; Seminar in Human Sexuality; Special Problems in Human Development and Family Studies; Children of Divorce; Seminar in Human Development and Family Studies; Thesis Research; Advanced Infant Development; Advanced Adult Development; Observational Methods in Developmental Research; Readings in Human Development; Theoretical Issues in Family Studies; Family Crises; Practicum in Human Development; Nondissertation Research.

**MASTERS LEVEL**

Program Options: Family Studies  
Human Development  
Marriage & Family Therapy  
Applications (2007-2008): 29 received, 14 accepted  
Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

**DOCTORAL LEVEL**

Program Options: Developmental Science  
Comments: The Ph.D. concentration in developmental science is offered in collaboration with the Department of Psychology.

**FACULTY**

Curtner-Smith, Mary Elizabeth; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1991)

E-mail: mcurtner@ches.ua.edu  
Research: Parent-child relationships; peer relationships; attachment.

Enders, Linda E.; Assoc. Prof. (Ph.D., Iowa State U)  
E-mail: lenders@ches.ua.edu

Hernandez-Reif, Maria; Prof. (Ph.D., Florida International U, 1994)  
E-mail: mhernandez-reif@ches.ua.edu  
Research: Parenting; depression; infant & toddler development; child development.

Hudson, Carmen J.; Asst. Prof. (M.S., Florida State U, 1974)  
E-mail: chudson@ches.ua.edu

Jeon, Hyun-Joo; Asst. Prof. (Ph.D., Iowa State U, 2004)  
E-mail: hjeon@ches.ua.edu  
Research: Child care; program evaluation; disability; quantitative methodology.

Peebles, Victoria D.; Asst. Prof. (M.S., U of Alabama, 1999)  
E-mail: vpeebles@ches.ua.edu

Scotfield, Jason; Asst. Prof. (Ph.D., U of Arkansas, 2003)  
E-mail: scotfield@ches.ua.edu

## Program Descriptions

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Research: Child development; developmental psychology; social cognition.

Stinnett, Nancy L.; Instr. (M.S., Oklahoma State U, 1972)  
E-mail: [nstinne1@ches.ua.edu](mailto:nstinne1@ches.ua.edu)

Stinnett, Nick; Prof. (Ph.D., Florida State U, 1967)  
E-mail: [nstinne1@ches.ua.edu](mailto:nstinne1@ches.ua.edu)  
Research: Family strengths; family relationships.

Tingle, Carroll; Asst. Prof. (Ed.D., U of Alabama, 1993)  
E-mail: [ctingle@ches.ua.edu](mailto:ctingle@ches.ua.edu)

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### UNIVERSITY OF MOBILE

Marriage & Family Counseling Program  
School of Religion  
5735 College Parkway  
Mobile, AL 36613

Telephone: (251) 442-2411  
Fax: (251) 442-2401  
Web: [www.umobile.edu](http://www.umobile.edu)

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Campus Enrollment: 1,900

Program Administrator (Director): Dr. Tom Bevill

Department Emphasis: 40% Family Therapy  
20% Human Development  
20% Family Studies  
10% Biblical Studies  
5% Ethics  
5% Research

Description: Our Masters Degree in Marriage and Family Counseling is situated in the School of Christian Studies. Courses offered prepare students for licensure as a Licensed Marriage and Family Therapist and/or a Licensed Professional Counselor in the state of ALabama. Students are required to complete graduate coursework in biblical studies as well as counseling. The degree integrates systems thinking with traditional individual theories of counseling and Christian theological concepts. Faculty members are seminary trained and experienced in the practice and supervision of counseling. A special concern of the program is the personal development of the student as a person as well as a counselor.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Tom Bevill

Courses Offered: Foundations of Counseling; Personality Theories; Abnormal Psychology; Child Development; Group Counseling; Testing and Measurement; Career Counseling; Sociology of the Family; Family Systems Theories and Therapies; Family Development; Marriage and Family Counseling I; Marriage and Family Counseling II; Couples Therapy; Research Techniques and Data Analysis; Ethical and Legal Issues; Marriage and Family Counseling Practicum; Marriage and Family Counseling Internship.

### MASTERS LEVEL

Program Options: Marriage & Family Counseling (25)  
Students (2007-2008): 30 female, 5 male; 40% full-time  
Applications (2007-2008): 10 received, 7 accepted  
Requirements: GPA  $\geq$  2.5; GRE  $\geq$  850

### FACULTY

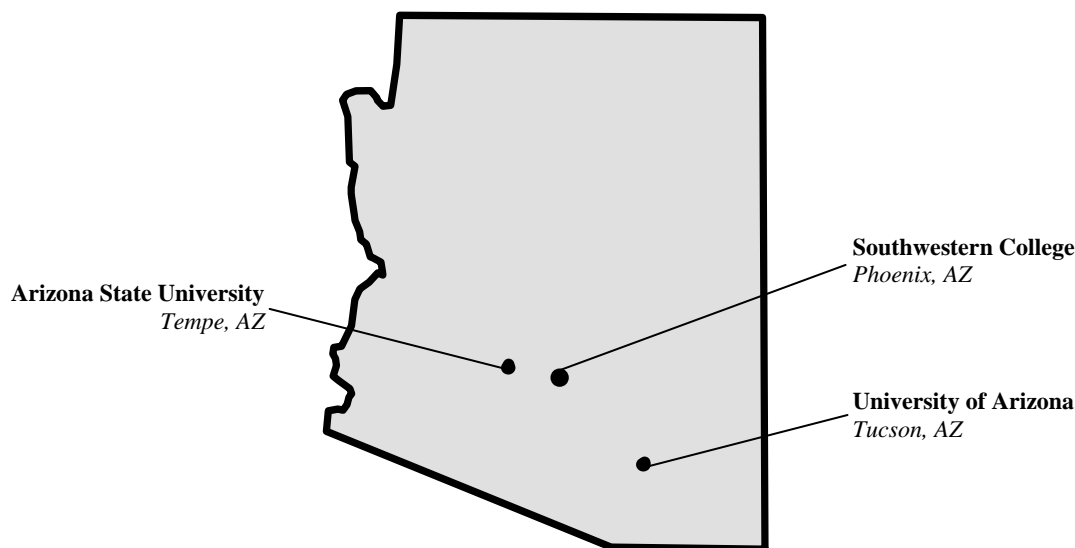
Bevill, Jimmie Thomas; Prof. (Ed.D., New Orleans Baptist Theol. Sem., 1984)  
E-mail: [tbevill@mail.umobile.edu](mailto:tbevill@mail.umobile.edu)

Quiett, Jeffery S.; Assoc. Prof. (Ph.D., New Orleans Baptist Theol. Sem., 1999)  
E-mail: [JQuiett@mail.umobile.edu](mailto:JQuiett@mail.umobile.edu)

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# ARIZONA

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## ARIZONA STATE UNIVERSITY

School of Social and Family Dynamics  
P.O. Box 873701  
Tempe, AZ 85287-3701

Telephone: (480) 965-6978  
Fax: (480) 965-6779  
Web: [www.asu.edu/ssfd](http://www.asu.edu/ssfd)

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Campus Enrollment: 61,000

Program Administrator (Director): Dr. Richard Fabes

Department Emphasis: 60% Human Development  
20% Family Studies  
20% Family Therapy

Description: The School of Social and Family Dynamics is dedicated to enhancing the well-being of individuals, families, and social institutions through innovative transdisciplinary research, instructional excellence, and active community involvement. We strive to be a leader in transformative discovery; fusing basic and applied research; and translating scientific knowledge into solutions for pressing problems related to children, youth, families, and their social worlds. The Program in Family and Human Development is a cutting-edge research and training program. Our focus is applied, but it is anchored in rigorous basic science and theory concerning family processes and human development.

### UNDERGRADUATE PROGRAM

Program Options: Family Studies & Child Development (400)

Students (2008-2009): 350 female, 50 male; 75% full time

Courses Offered: Human Development; Early Childhood Intervention; Child Development Practicum; Infant/Toddler Development in the Family; Observational & Naturalistic Methods of Studying Children; Children & Poverty; Introduction to Parenting; Personal Growth in Human Relationships; Marriage & Family Relationships; Human Sexuality; Introduction to Family/Child Research Methods; Family, Ethnic, & Cultural Diversity; Supervised Research Experience; Parent-Adolescent Relationships; Family Development; Advanced Marriage & Family Relationships; Conceptual Frameworks in Family Studies; Fundamentals of Marriage & Family Therapy; Internship; Pro-Seminar; Individualized Instruction.

Comments: Our undergraduate program provides students with an excellent liberal arts education, as well as pre-professional training for those interested in social sciences graduate study or other professional programs. Students not only study the historical, theoretical, and academic frameworks used to explain human development and family behavior, but also acquire practical knowledge and skills that can be applied in their daily lives and occupations. Students in our undergraduate program find numerous opportunities and benefits, from scholarships to research experience, from special workshops to internships. Our goal is to provide the best academic foundation within a real-world context.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Laura Hanish

Courses Offered: Theoretical Issues in Child Development; Applied Child Development; Advanced Applied Child Development; Research Methods; Family Theory Development; Dysfunctional Marriage & Family Relationships; Interpersonal Relationships; Research Issues in Family Interaction; Gender & Development; Proposal Development; Professional Issues.

### MASTERS LEVEL

Program Options: Family Studies & Child Development (15)  
Family Therapy (17)  
Infant Mental Health (20)

Students (2008-2009): 50 female, 2 male; 90% full time

Applications (2008-2009): 60 received, 30 accepted

Comments: The major objective of the terminal Master's program in family studies and child development is to provide advanced training in applying scientific methods to investigate the development and well-being of family systems and individual family members throughout the life span, and to apply scientific principles and theory to the development of programs to prevent or ameliorate problems that families and their members experience. Graduate students are expected to develop competencies in research methods and in theoretical orientations relevant to their area of study. Accelerated programs in family therapy and infant mental health are now available.

### DOCTORAL LEVEL

Program Options: Family & Human Development (58)

Students (2008-2009): 48 female, 10 male; 80% full time

Applications (2008-2009): 100 received, 15 accepted

## Program Descriptions

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Comments: The doctoral program's primary focus is on the structures, processes, and relationships of families rather than of individuals. Students take courses in family science, human development, research methodology, statistics, and intervention. The aims of the program are to train students to become researchers with an area of specialization in family science with an accompanying collateral area that further reflects students' specialized interest.

### **FACULTY**

Adams, Jimi; Asst. Prof. (Ph.D., Ohio State U, 2006)

E-mail: [jimi.adams@asu.edu](mailto:jimi.adams@asu.edu)

Research: Social networks; HIV/AIDS; health & families.

Agadjanian, Victor; Assoc. Prof. (Ph.D., U of Southern California, 1995)

E-mail: [victor.agadjanian@asu.edu](mailto:victor.agadjanian@asu.edu)

Research: HIV/AIDS; family demography; health & families.

Bradley, Robert; Prof. (Ph.D., U of North Carolina, 1974)

E-mail: [robert.bradley@asu.edu](mailto:robert.bradley@asu.edu)

Research: Child care; child development; early childhood education.

Christopher, F. Scott; Prof. (Ph.D., Oregon State U, 1982)

E-mail: [scott.christopher@asu.edu](mailto:scott.christopher@asu.edu)

Research: Dating relationships; sexuality; interpersonal relationships.

Cobas, Jose; Prof. (Ph.D., U of Texas, 1967)

E-mail: [jose.cobas@asu.edu](mailto:jose.cobas@asu.edu)

Research: Hispanic/Latino individuals & families; racial & ethnic issues.

Dumka, Larry; Assoc. Prof. (Ph.D., Purdue U, 1989)

E-mail: [larry.dumka@asu.edu](mailto:larry.dumka@asu.edu)

Research: Therapy; interpersonal relationships.

Fabes, Richard; Prof. (Ph.D., Oklahoma State U, 1983)

E-mail: [rfabes@asu.edu](mailto:rfabes@asu.edu)

Research: Child development; peer relationships.

Griffin, William; Prof. (Ph.D., Texas Tech U, 1982)

E-mail: [william.griffin@asu.edu](mailto:william.griffin@asu.edu)

Research: Family processes; interpersonal relationships; therapy.

Haas, Steven; Asst. Prof. (Ph.D., U of Wisconsin, 2004)

E-mail: [steven.haas@asu.edu](mailto:steven.haas@asu.edu)

Research: Family demography; health & families; social networks.

Hanish, Laura; Assoc. Prof. (Ph.D., U of Illinois–Chicago, 1997)

E-mail: [laura.hanish@asu.edu](mailto:laura.hanish@asu.edu)

Research: Child development; peer relationships; aggression.

Hayford, Sarah; Asst. Prof. (Ph.D., U of Pennsylvania, 2005)

E-mail: [sarah.hayford@asu.edu](mailto:sarah.hayford@asu.edu)

Research: Family demography; family structure.

Jahromi, Laudan; Asst. Prof. (Ph.D., Penn State U, 2004)

E-mail: [laudan.jahromi@asu.edu](mailto:laudan.jahromi@asu.edu)

Research: Infant & toddler development; special needs individuals & families; temperament.

Kronenfeld, Jennie; Prof. (Ph.D., U of North Carolina, 1976)

E-mail: [jennie.kronenfeld@asu.edu](mailto:jennie.kronenfeld@asu.edu)

Research: Health & families; chronic illness.

Kulis, Stephen; Prof. (Ph.D., Columbia U, 1984)

E-mail: [stephen.kulis@asu.edu](mailto:stephen.kulis@asu.edu)

Research: Health & families; at-risk individuals & families; diversity.

Ladd, Becky; Assoc. Prof. (Ph.D., U of Illinois, 1998)

E-mail: [becky.ladd@asu.edu](mailto:becky.ladd@asu.edu)

Research: Peer relationships; stress & coping; child development.

Ladd, Gary; Prof. (Ph.D., U of Rochester, 1979)

E-mail: [gary.ladd@asu.edu](mailto:gary.ladd@asu.edu)

Research: Peer relationships; child development; social competence.

Martin, Carol; Prof. (Ph.D., U of Georgia, 1981)

E-mail: [carol.martin@asu.edu](mailto:carol.martin@asu.edu)

Research: Gender issues; child development; peer relationships.

Menjivar, Cecilia; Prof. (Ph.D., U of California–Davis, 1992)

E-mail: [cecilia.menjivar@asu.edu](mailto:cecilia.menjivar@asu.edu)

Research: Immigrant families; family demography.

Mikulski, Ariana; Asst. Prof. (Ph.D., U of Iowa, 2006)

E-mail: [ariana.mikulski@asu.edu](mailto:ariana.mikulski@asu.edu)

Research: Lifespan development; Head Start.

Pittinsky, Matthew; Asst. Prof. (Ph.D., Columbia U, 2008)

E-mail: [matthew.pittinsky@asu.edu](mailto:matthew.pittinsky@asu.edu)

Research: Social networks; technology & families; schools & families.

Reiser, Mark; Assoc. Prof. (Ph.D., U of Chicago, 1980)

E-mail: [mark.reiser@asu.edu](mailto:mark.reiser@asu.edu)

Research: Quantitative methodology; measurement.

Roosa, Mark; Prof. (Ph.D., Michigan State U, 1980)

E-mail: [mark.roosa@asu.edu](mailto:mark.roosa@asu.edu)

Research: At-Risk individuals & families; Hispanic/Latino individuals & families; communities & families.

Schaefer, David; Asst. Prof. (Ph.D., U of Arizona, 2006)

E-mail: [david.schaefer@asu.edu](mailto:david.schaefer@asu.edu)

Research: Social networks; interpersonal relationships.

Shapiro, Alyson; Asst. Prof. (Ph.D., U of Washington, 2004)

E-mail: [alyson.shapiro@asu.edu](mailto:alyson.shapiro@asu.edu)

Research: Infant & toddler development; prevention & early intervention; parent-child relationships.

Simpkins, Sandra; Asst. Prof. (Ph.D., U of California–Riverside, 2000)

E-mail: [sandra.simpkins@asu.edu](mailto:sandra.simpkins@asu.edu)

Research: Adolescent development; parent-child relationships; schools & families.

Spinrad, Tracy; Assoc. Prof. (Ph.D., Penn State U, 1997)

E-mail: [tracy.spinrad@asu.edu](mailto:tracy.spinrad@asu.edu)

Research: Infant & toddler development; socialization; emotions.

Sullivan, Deborah; Assoc. Prof. (Ph.D., Duke U, 1976)

E-mail: [deborah.sullivan@asu.edu](mailto:deborah.sullivan@asu.edu)

Research: Health & families.

Trinitapoli, Jenny; Asst. Prof. (Ph.D., U of Texas, 2007)

E-mail: [jenny.trinitapoli@asu.edu](mailto:jenny.trinitapoli@asu.edu)

Research: Family demography; HIV/AIDS.

Umaña-Taylor, Adriana J.; Assoc. Prof. (Ph.D., U of Missouri, 2001)

E-mail: [adriana.umana-taylor@asu.edu](mailto:adriana.umana-taylor@asu.edu)

Research: Adolescent development; acculturation; family processes.

Updegraff, Kimberly; Assoc. Prof. (Ph.D., Penn State U, 1997)

E-mail: [kimberly.updegraff@asu.edu](mailto:kimberly.updegraff@asu.edu)

Research: Adolescent development; sibling relationships; family processes.

Valiente, Carlos; Asst. Prof. (Ph.D., Arizona State U, 2003)

E-mail: [carlos.valiente@asu.edu](mailto:carlos.valiente@asu.edu)

Research: Emotions; child development; family processes.

Yabiku, Scott; Assoc. Prof. (Ph.D., U of Michigan, 2002)

E-mail: [scott.yabiku@asu.edu](mailto:scott.yabiku@asu.edu)

Research: Family demography; urban families; marriage.

Yoo, Brandon; Asst. Prof. (Ph.D., U of Minnesota, 2006)

E-mail: [brandon.yoo@asu.edu](mailto:brandon.yoo@asu.edu)

Research: Asian individuals & families; diversity; racial & ethnic issues.

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## **SOUTHWESTERN COLLEGE**

Department of Behavioral Studies

2625 East Cactus Road

Phoenix, AZ 85032

Telephone: (602) 489-5300

Fax: (602) 404-2158

Web: [www.swcaz.edu](http://www.swcaz.edu)

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Campus Enrollment: 400

Program Administrator (Head): Dr. Gloria J. Gabler

Department Emphasis: 40% Family Studies  
15% Human Development  
10% Psychology  
10% Research  
5% Education  
5% Internship

Description: Students in our program learn about healthy family functioning as well as the effects of poor family functioning on the individuals involved and on society. Southwestern College is an intentionally Christian college, thus our courses are taught from the perspective of the Christian worldview. Graduates of our program, upon completion of supervised experience, are qualified to become Certified Family Life Educators. This is a designation available through the National Council on Family Relations (NCFR). Southwestern College is the only school in Arizona that provides a curriculum approved by NCFR for this purpose.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Studies

Students (2007-2008): 20 female, 5 male; 90% full time

Courses Offered: Experimental Psychology; Human Development; Principles of Counseling; Abnormal Psychology; Family Structure and Function; Cross Cultural Counseling; Group Dynamics; Public Policy and the Family; Psychology of Religion; Psychology of Marriage; Parent/Child Relationships; Family Counseling; Human Sexuality; Addictions; Family Life Education; Internship.

#### **FACULTY**

Gabler, Gloria J.; Assoc. Prof. (Ph.D., Fuller Grad. School of Psych., 2001)

E-mail: gloria.gabler@swcaz.edu

Pela, Carolyn; Inst. (M.M.F.T., U of Wisconsin, 1991)

E-mail: carolyn.pela@swcaz.edu

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### **UNIVERSITY OF ARIZONA**

Division of Family Studies & Human Development

P.O. Box 210078

Tucson, AZ 85721-0078

Telephone: (520) 621-1075

Fax: (520) 621-9445

Web: ag.arizona.edu/fcs/fshd

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Campus Enrollment: 36,805

Program Administrator (Chair): Dr. Angela Taylor

Department Emphasis: 48% Family Studies  
48% Child/Human Development  
4% Family & Consumer Science Education

Description: The mission of the Division of Family Studies and Human Development is to provide excellence in research, teaching, and outreach that strengthens children, youth, and families. Undergraduate majors in Family Studies and Human Development complete a core curriculum in family/interpersonal processes and human development across the lifespan. They are prepared to pursue careers and graduate training in diverse fields (e.g., human services, social policy, community and public health, counseling, social work, medicine, gerontology, and family law). Students who want to pursue careers in classroom or community-based instruction select the Family and Consumer Sciences Education major. The graduate program offers a doctoral degree (Ph.D.) with an emphasis in Family Studies and Human Development. The program prepares social and behavioral scientists for research, teaching, and other professional careers in a variety of academic, government, and private-sector settings. There is also an opportunity to pursue a master's degree in Family and Consumer Sciences Education.

#### **UNDERGRADUATE PROGRAM**

Program Options: Family & Consumer Sciences Education (15)

Family Studies & Human Development (296)

Students (2007-2008): 355 female, 58 male; 80% full-time

Courses Offered: Lifespan Human Development; Close Relationships; Infancy/Child Development; Dynamics of Family Relations; Family, Workplace, and Public Policy; Adolescence; Basic Skills in Counseling; Theories of Counseling; Program Planning and Evaluation; Issues in Aging; Problems in Adult Development and Relationships; Problems in Child/Adolescent Development and Relationships; Legal Issues Affecting Families; Professional Presentations and Techniques; Sociocultural Context of Development; Biosocial Development; Human Sexuality and Relations; Advanced Family Relations; Observation/Participation in Family and Consumer Science Education; Teaching Family and Consumer Sciences Education; Occupational Family and Consumer Sciences Program; Cross-Listed Courses: Evolution and Human Development; Psychology of Divorce; Preadolescence and Adolescent Development; The Design of the Mind: Genes, Adaptation, and Behavior; Violence and Youth.

Comments: FSHD majors have the option of pursuing a minor outside the department or an 18-unit career-related interdisciplinary thematic minor. Students are strongly encouraged to gain out-of-class experience in community workplaces (practicums, internships, or student teaching) and/or on faculty research projects (directed research).

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Susan Koerner

Courses Offered: Foundations of Family and Interpersonal Theories; Theories of Human Development; Applications of Family and Interpersonal Theory; Family; Research Methods in Family Studies and Human Development; Statistical Analysis in Family Studies and Human Development; Intermediate Quantitative Analysis; Topics in Adolescent Development and Transition to Adulthood; Topics in Family Relationships and Health/Well-being; Topics in Social and Emotional Development in Childhood; Topics in Romantic and Sexual Relationships; Topics in Applied Research; Structural Equation Modeling; Dyadic Data Analysis; Multilevel Modeling; Cross-Listed Courses: The Design of the Mind: Genes, Adaptation, and Behavior; Violence and Youth; Developmental Psychopathology; Economics of Aging.

#### **MASTERS LEVEL**

Program Options: Family & Consumer Sciences Education (1)

Students (2007-2008): 0 female, 0 male; 0% full-time

Applications (2007-2008): 1 received, 0 accepted

Comments: The M.S. program in Family and Consumer Sciences Education provides advanced education for individuals pursuing careers in classroom teaching or community-based education programs.

#### **DOCTORAL LEVEL**

Program Options: Family Studies & Human Development (9)

Students (2007-2008): 19 female, 4 male; 87% full-time

Applications (2007-2008): 12 received, 6 accepted

Requirements: GPA  $\geq$  3.0; GRE

Comments: The doctoral program in Family Studies and Human Development (FSHD) educates social and behavioral scientists for research, teaching and other professional careers in a variety of academic, government and private-sector settings. Through our curriculum, our graduate students have the opportunity to cultivate a solid interdisciplinary knowledge base while becoming competent in the methodologies of empirical research. We endorse an apprenticeship model of graduate training in which students work closely with a faculty mentor.

#### **FACULTY**

Borden, Lynne; Assoc. Prof. (Ph.D., U of Illinois, 1997)

E-mail: bordenl@ag.arizona.edu

Research: Adolescent development; adolescents; schools & families; communities & families.

Butler, Emily A.; Asst. Prof. (Ph.D., Stanford U, 2004)

E-mail: eabutler@email.arizona.edu

Research: Emotions; interpersonal relationships; eating behavior.

## Program Descriptions

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Card, Noel A.; Asst. Prof. (Ph.D., St. John's U, 2004)

E-mail: [ncard@email.arizona.edu](mailto:ncard@email.arizona.edu)

Research: Social development; quantitative methodology; peer relationships; aggression.

Curran, Melissa A.; Asst. Prof. (Ph.D., U of Texas, 2004)

E-mail: [macurran@email.arizona.edu](mailto:macurran@email.arizona.edu)

Research: Close relationships; attachment; family systems.

Ellis, Bruce J.; Assoc. Prof. (Ph.D., U of Michigan, 1995)

E-mail: [bjellis@email.arizona.edu](mailto:bjellis@email.arizona.edu)

Research: Adolescent development; adolescent sexuality; developmental psychology; stress & coping.

Kelly, Maureen E.; Assoc. Prof. (Ph.D., Ohio State U, 1982)

E-mail: [mekelly@ag.arizona.edu](mailto:mekelly@ag.arizona.edu)

Koerner, Susan Silverberg; Prof. (Ph.D., U of Wisconsin, 1986)

E-mail: [ssilver@ag.arizona.edu](mailto:ssilver@ag.arizona.edu)

Research: Caregiving; stress & coping; adolescent development; divorce; parent-child relationships.

Ridley, Carl A.; Prof. (Ph.D., Florida State U, 1969)

E-mail: [ridley@u.arizona.edu](mailto:ridley@u.arizona.edu)

Research: Conflict; close relationships; intimate partner violence; sexuality.

Rohrbaugh, Michael J.; Prof. (Ph.D., Kent State U, 1970)

E-mail: [michaelr@u.arizona.edu](mailto:michaelr@u.arizona.edu)

Research: Family dynamics; family processes; health & families; problem behavior.

Russell, Stephen T.; Prof. (Ph.D., Duke U, 1994)

E-mail: [strussell@arizona.edu](mailto:strussell@arizona.edu)

Research: Adolescent development; identity development; racial & ethnic issues; sexuality.

Taylor, Angela R.; Assoc. Prof. (Ph.D., U of Illinois, 1984)

E-mail: [artaylor@u.arizona.edu](mailto:artaylor@u.arizona.edu)

Research: Child development; social development; socialization; racial & ethnic issues.

Wilhelm, Mari S.; Assoc. Prof. (Ph.D., Michigan State U, 1982)

E-mail: [wilhelmm@ag.arizona.edu](mailto:wilhelmm@ag.arizona.edu)

Research: Stress & coping; emotions; interpersonal relationships.

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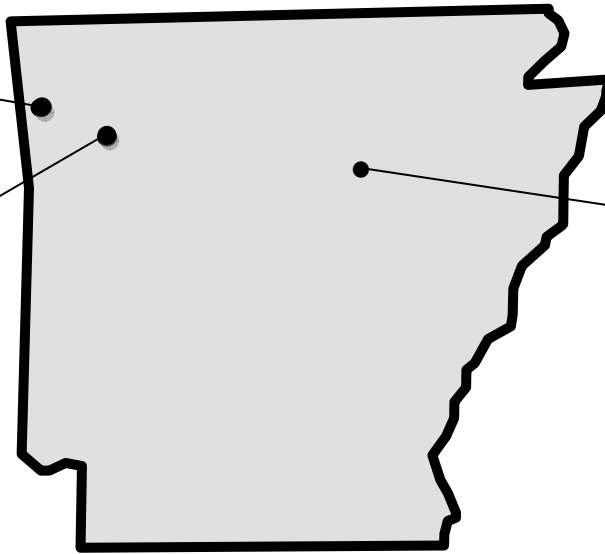
# ARKANSAS

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**John Brown University**  
*Siloam Springs, AR*

**University of Arkansas**  
*Fayetteville, AR*

**Harding University**  
*Searcy, AR*



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## HARDING UNIVERSITY

Department of Family & Consumer Sciences  
HU Box 12233, 900 East Center Street  
Searcy, AR 72149-2233

Telephone: (501) 279-4472  
Fax: (501) 279-4098  
Web: [www.harding.edu](http://www.harding.edu)

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Campus Enrollment: 6,200

Program Administrator (Chair): Dr. Elizabeth K. Wilson

Department Emphasis: 35% Human Development  
35% Dietetics  
16% Fashion Merchandising  
10% FACS Education/General  
2% Interiors Merchandising  
2% Family Studies

Description: The Department of Family and Consumer Sciences is a part of the College of Sciences at Harding University, a private liberal arts university in Searcy, AR. The Department offers the B.S. degree in the areas of Child and Family Sciences, Dietetics, Family and Consumer Sciences, Family and Consumer Sciences Education, Fashion Merchandising; and, Interiors Merchandising. The Child and Family Sciences degree has three options: Family Life Education, Child Development, and Child Life Specialist. Approximately 175 students are enrolled in the Department with six full-time faculty and two adjuncts. The Family Life Education Program is approved by the National Council on Family Relations. The Child Life Specialist program fulfills course requirements of the Child Life Council for entry into a post-baccalaureate internship. The Didactic Dietetics Program is accredited by the American Dietetic Association. Teacher licensure in the state of Arkansas is granted for graduates of the Family and Consumer Sciences Education program.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development (30)  
Child Life Specialist (21)  
Family Life Education (8)

Students (2007-2008): 172 female, 3 male; 100% full-time

Courses Offered: FCS As a Profession, Families in Society, Family Resource Management, Family Relationships, Field Experience, Guidance in Early Childhood, Lifespan Human Development, Family Financial Management, Infant/Toddler Educare, Consumer Education, Senior Seminar, Human Sexuality, Family Life Education Methodology, Parenting, Child Abuse and Neglect, Human Diversity, Nutrition, Interpersonal Communication, American National Government, Gerontology, Contemporary Christian Ethics.

Comments: Graduates of the Family Life Education track in the Child and Family Sciences program qualify for the Provisional Certified Family Life Educator (CFLE) designation from the National Council on Family Relations. All courses in the Program are taught by well qualified faculty. Advantages of our program are the personal interaction of students and faculty, small class sizes, and a strong peer support network. Encouragement of student professional development is given through departmental lectures, clubs, and the Kappa Omicron Nu Honor Society. A field experience is required and is a critical component of every degree offered in the Department of Family and Consumer Sciences.

### FACULTY

Crockett, Sharen; Prof. (M.S., Ohio State U, 1967)  
E-mail: [scrockett@harding.edu](mailto:scrockett@harding.edu)

Fisher, Denise; Asst. Prof. (Ph.D., Iowa State U, 2007)  
E-mail: [dfisher@harding.edu](mailto:dfisher@harding.edu)

Wilson, Elizabeth K.; Prof. (Ed.D., U of Memphis, 1990)  
E-mail: [bwilson@harding.edu](mailto:bwilson@harding.edu)

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## HARDING UNIVERSITY

Department of Marriage & Family Therapy  
915 E. Market, Box 12262  
Searcy, AR 72149-2262

Telephone: (501) 279-4347  
Fax: (501) 279-4417  
Web: [www.harding.edu/MFT](http://www.harding.edu/MFT)

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Campus Enrollment: 6,500

## Program Descriptions

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Program Administrator (Chair): Dr. Lewis L. Moore

Department Emphasis: 50% Marriage & Family Therapy  
50% Mental Health Counseling

Description: The Master of Science in Marriage and Family Therapy consists of 60 semester hours course work, 500 hours of face-to-face direct-client-contact therapy (with at least 50% being with couples and families), and 100 hours of faculty supervision (of which 50% or more should be individual supervision). Recommendation for the granting of the MSMFT degree requires the completion of prescribed course work with a minimum grade point average of 3.0 on a 4.0 scale and completion of the client contact and supervision hours. Students seeking to become Licensed Professional Counselors in Arkansas (and other states) are encouraged to take six (6) additional hours. Practicum in the Clinic may begin during the latter part of the spring semester. Beginning date is determined by client load and contact hours of the second year class. Third semester initiates clinical practicum (3 hours) and nine (9) hours of academic course load. Students will continue practicum for four semesters, and are evaluated continuously during that period. In addition to completion of course work and 500 hours of therapy, students are required to demonstrate pre-professional competence in the following areas before final approval for graduation: personal maturity and integrity, adherence to Harding University's Code of Conduct, conceptual understanding of personal and interpersonal behavior, familiarity with marriage and family theory and therapy literature, coherent therapeutic methodology, insight into own personality, and sound ethical judgment culminating in a satisfactory internship experience.

### GRADUATE PROGRAM

Courses Offered: General Systems Theory; Basic Counseling Skills; Diagnosis of Abnormal Behavior/DSM/Psychopathology; Life Span Development/Parent Child Interaction; Theoretical Foundations of Marriage & Family Therapy; Domestic Abuse (Physical and Sexual); Ethical, Legal & Professional Issues; Communication and Language Models; Group Process; Human Sexuality and Sex Therapy; Research Methods; Practicum; Marital Therapy; Whitaker and Brief Solution Focused Models; Practicum; Substance Abuse Counseling; Seminar in Professional Practice; Practicum; Psychopharmacology; Psychological Testing.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy (22)  
Mental Health Counseling (2)

Students (2007-2008): 14 female, 10 male; 88% full-time

Applications (2007-2008): 23 received, 15 accepted

### FACULTY

Brumfield, Joe; Prof. (Ed.D., Oklahoma State U, 1994)  
E-mail: [brumfield@harding.edu](mailto:brumfield@harding.edu)  
Research: Counseling; religion & families.

Hickmon, Adrian; Asst. Prof. (Ph.D., Virginia Tech U, 1993)  
E-mail: [ahickmon@harding.edu](mailto:ahickmon@harding.edu)  
Research: Addictions; counseling; religion & families.

Moore, Lewis L.; Prof. (Ph.D., U of Nebraska, 1981)  
E-mail: [lmoore@harding.edu](mailto:lmoore@harding.edu)  
Research: Counseling; religion & families.

Rackley, James Vann; Asst. Prof. (Ph.D., Virginia Tech U, 1993)  
E-mail: [rackley@harding.edu](mailto:rackley@harding.edu)  
Research: Forgiveness; counseling; mission team development, enrichment.

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## JOHN BROWN UNIVERSITY

Department of Family Studies/Biblical Studies  
2000 W. University Street  
Siloam Springs, AR 72761

Telephone: (479) 524-7369

Fax: (479) 524-9548

Web: [www.jbu.edu/academics/bible/family\\_studies/famserv.asp](http://www.jbu.edu/academics/bible/family_studies/famserv.asp)

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Campus Enrollment: 2,000

Program Administrator (Professor): Dr. Nick Ogle

Department Emphasis: 100% Family Studies

Description: The Department of Family Studies seeks to better equip for human services by offering a bachelor program in Family and Human Services and a minor in Family Studies. This innovative curriculum follows the course guidelines of the National Counsel for Family Relations as closely as possible, incorporating Family Studies courses with coursework from other departments to provide the student theological, theoretical, and practical training. Students who have earned the degree in Family and Human Services serve in a variety of capacities such as family educators, family caseworkers, social services, youth counselors, mental health technicians, dispute mediators, foster care caseworkers, and adoption and placement counselors. The degree in Family and Human Services provides an excellent foundation for graduate programs in marriage and family therapy, professional counseling, social work, family education, and other related fields.

### UNDERGRADUATE PROGRAM

Program Options: Family & Human Services

Courses Offered: Building Strong Relationships; Introduction to Family Science; Theories of Personality; Theories of Counseling; Developmental Psychology; Marriage and Family Living; Social and Cultural Foundations of Family Life; Family Communication; Counseling the Adolescent; Senior Seminar; Critical Concerns with Adolescents; Family Law and Society; Internship.

### FACULTY

Carmack, John; Assoc. Prof. (Ph.D., Texas Woman's U, 1996)

E-mail: [jcarmack@jbu.edu](mailto:jcarmack@jbu.edu)

Research: Marital relationships; professional issues & ethics.

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## JOHN BROWN UNIVERSITY

Department of Graduate Counseling  
2000 W. University LRC204  
Siloam Springs, AR 72761

Telephone: (479) 238-8630

Fax: (479) 231-8651

Web: [www.jbu.edu/grad/programs/counseling](http://www.jbu.edu/grad/programs/counseling)

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Campus Enrollment: 2,000

Program Administrator (Chair): Dr. John Carmack

Department Emphasis: 80% Family Therapy  
15% Professional Counseling  
5% School Counseling

Description: It is the intent of the Department of Counseling to produce credentialed and licensed Christlike men and women who will actively pursue careers in service occupations, such as school, community, and marriage and family counseling through which lives may be healed and strengthened. Programs feature instruction by a qualified Christian faculty committed to the integration of faith with academic learning for living. The Department is supported by an on-campus Center for Marriage and Family Studies, directed by Dr. Gary Oliver and Dr. Greg Smalley, well-known authors of several books in the field. JBU is an interdenominational, evangelical, private Christian University.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Richard Ellis

Courses Offered: Human Development; Social/Cultural Foundations; Principles of Family Therapy; Group Theory; Theories/Techniques of Counseling; Career Development Information & Vocational Education; Family of Origin; Family Systems; Principles of Marital Therapy; Family Sexuality; Assessment; Advanced Psychopathology; Relationship Assessment; Advanced Family Therapy; Advanced Psychopharmacology; Organization

& Administration of Pupil Personnel Services: (Elementary; Secondary); Professional Development & Orientation; Promoting Change Through Brief Therapy; Statistics & Research; Advanced Statistics & Research; Christian Foundations; Practicum I, II, & III (Elementary; Secondary; Community; Marriage & Family); Internship I, II, & III; Selected Topics in Counseling.

#### MASTERS LEVEL

Program Options: Community Counseling (18)  
Marriage & Family Therapy (2)  
MFT & Community Counseling (110)  
School Counseling (15)

Students (2007-2008): 145 total

Comments: The Marriage and Family Therapy degree is 64 hours, the Community Counseling degree 61 hours and both are easily combined for students seeking eventual dual licensure. School Counseling requires 48 hours. Faculty all have several years of experience and earned doctorates in MFT, Psychology (emphasis Family Psychology) or Counselor Education. School Counseling is a CACREP accredited program. MFT and Community programs are designed to meet or exceed CACREP standards.

#### FACULTY

Carmack, John V.; Prof. (Ph.D., Texas Woman's U, 1996)  
E-mail: jcarmack@jbu.edu

Lampton, Carey; Prof. (Ph.D., Texas Tech U, 1994)  
E-mail: clampton@jbu.edu

Maines, Carole M.; Prof. (Ed.D., U of Arkansas, 2001)  
E-mail: cmaines@jbu.edu

Oliver, Gary; Prof. (Ph.D., U of Nebraska, 1992)  
E-mail: goliver@jbu.edu

Rana, Ryan; Prof. (Ph.D., Louisiana-Monroe U)  
E-mail: rrana@jbu.edu

Romig, Chuck; Prof. (Ph.D., Purdue U)  
E-mail: cromig@jbu.edu

Smalley, Greg; Prof. (Ph.D., Biola U)  
E-mail: gsmalley@jbu.edu

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### **UNIVERSITY OF ARKANSAS**

Dept. of Human Development, Family Sciences, & Rural Sociology  
School of Human Environmental Sciences  
118 Home Economics Building  
Fayetteville, AR 72701

Telephone: (479) 575-4307

Fax: (479) 575-2121

Web: [www.uark.edu/depts/hesweb/humandev.html](http://www.uark.edu/depts/hesweb/humandev.html)

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Campus Enrollment: 18,648

Program Administrator (Area Coordinator): Dr. Sue Martin

Department Emphasis: 50% Family Studies  
50% Human Development

Description: Human Development and Family Sciences students study the growth, development, and interpersonal dynamics of individuals and families across the lifespan. The curriculum promotes an integrated understanding of individual and family development through intensive professional training and hands-on experiences. Courses emphasize life-span development, family dynamics, and methodologies for working with families and individuals of all ages. HDFS provides understanding of individual development within the context of families and communities. Students are challenged to understand the interconnectedness between individuals of different ages within their family systems as well as the interconnectedness of individual family systems with larger systems reflected in their communities and across the world.

#### UNDERGRADUATE PROGRAM

Program Options: Child Development  
Life Span / Family Studies

Students (2007-2008): 84 female, 6 male; 100% full time

Courses Offered: Family Relations; Child Development; Adolescent Development; Adult Development; Family as Consumers; Professional Development; Parenting & Family Dynamics; Infant & Toddler Development & Lab; Child Guidance & Lab; Administration & Evaluation of Child Development Programs; Child Development Practicum Lab; Lifespan Development; Families in Crisis; Dynamic Family Interaction; Gerontology; Public Policy Advocacy; Family Resource Management.

Comments: The HDFS undergraduate curriculum offers students an opportunity to obtain professional training that opens many career opportunities. Students gain experience and forge professional networks through volunteer and fieldwork experiences, activities in professional organizations, and networking with professionals in the community and around the state. The School also sponsors two laboratory schools, the Infant Development Center and the Nursery School, where child development students obtain first-hand experience in the developmental needs of children and educational methodologies. Successful HDFS undergraduates have the opportunity to complete a supervised internship giving them hands-on professional experience in the area of their career emphasis.

#### GRADUATE PROGRAM

Director of Graduate Program: Dr. Jean Turner

Courses Offered: Advanced Family Relations; Theories of Human Development; Research Methods in Human Development & Family Sciences; Advanced Child Development; Adult Development; Gerontology; Families as Consumers; Administration & Evaluation of Child Development Programs; Dynamic Family Interaction; Public Policy Advocacy.

#### MASTERS LEVEL

Program Options: Human Dev., Family Sciences, & Rural Sociology (19)

Students (2007-2008): 24 female, 0 male; 100% full time

Applications (2007-2008): 4 received, 2 accepted

Comments: The HDFS Master's program offers students the opportunity to focus their work in their area of interest. Although, five core classes are required, there is flexibility in the selection of the other courses in the degree plan. Students work closely with their faculty advisor to create the program that best suits their needs. Students also have the opportunity to target their work efforts toward their particular area of interest through either a teaching or a research graduate assistantship. Master's graduates from the program have moved into a wide variety of professional opportunities working with individuals and families of all ages.

#### FACULTY

Bailey, William; Assoc. Prof. (Ph.D., Texas Tech U, 1987)  
E-mail: wbailey@uark.edu

Farmer, Frank L.; Prof. (Ph.D., Penn State U, 1995)  
E-mail: ffarmer@uark.edu

Killian, Timothy S.; Assoc. Prof. (Ph.D., U of Missouri, 2001)  
E-mail: tkillian@uark.edu

Research: Aging issues; family obligations; intergenerational relationships; rural families; sociology of families.

Martin, Sue S.; Prof. (Ph.D., U of South Carolina, 1975)  
E-mail: ssmartin@uark.edu

Takigiku, Susan; Asst. Prof. (Ph.D., Purdue U, 2002)  
E-mail: susant@uark.edu

Turner, Jean M.; Prof. (Ph.D., Texas Tech U, 1989)  
E-mail: jturner@uark.edu

Whan, Mary Margaret; Prof. (Ph.D., Purdue U, 1988)  
E-mail: whan@uark.edu



# CALIFORNIA



## ALLIANT INTERNATIONAL UNIVERSITY-IRVINE

Program of Marital & Family Therapy  
2500 Michelson Dr. Suite 250  
Irvine, CA 92612-1548

Telephone: (949) 833-2651

Fax: (949) 833-3507

Web: [www.alliant.edu/cspp](http://www.alliant.edu/cspp)

Department Emphasis: 100% Family Therapy

Description: The mission of the MFT program is to prepare graduate students who are skilled in the theory, research, and clinical practice of the field of Marriage and Family Therapy and can integrate individual and systemic therapeutic models in an international, multicultural environment.

## GRADUATE PROGRAM

Director of Graduate Program: Dr. Jason J. Platt

Courses Offered: Group Therapy; Interviewing Techniques; Interviewing Techniques Lab; MFT Law and Ethics; Introduction to Psychopathology; MFT Theories; MFT Techniques; Parent-Child Therapy; MFT Techniques Lab; Diversity and the Family; Individual and Family Life Cycle; Psychopharmacology; MFT Research Methods; Couples Therapy; Sex Therapy; MFT Assessment; Chemical Dependency and the Family; MFT Practicum.

## MASTERS LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy

Comments: The Master of Arts in Marital and Family Therapy (MFT) program offered in Irvine provides training for a career as a professional marriage and family therapist. Students are trained to treat relational mental health issues with individuals, couples and

## Program Descriptions

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families from a systemic perspective. Skills are developed in the mental health assessment, diagnosis and treatment of individuals and relationship systems. The program provides an integrative approach to the major systemic theories and interventions. It fulfills all academic requirements for application to the State of California's examination for a marriage and family therapist license (Section 4980.40 and 4980.41 of Business and Professions Code). Licensed marriage and family therapists work in a variety of settings including hospitals, clinics, social service agencies, churches, educational institutions and private practice. The MFT master's program offers concentrations in chemical dependency, gerontology, biofeedback, and Latin American Family Therapy. Each of these concentrations requires additional coursework.

### DOCTORAL LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy (Psy.D.)

Comments: The Marital and Family Therapy (MFT) doctoral and masters programs at Alliant provide students with the essential training needed to pursue a career as a professional marriage and family therapist. The Master of Arts in MFT allows students to be licensed as a marital and family therapist (MFT) and the Doctor of Psychology in MFT allows a student to be licensed as a marital and family therapist and as a psychologist. Students who complete the MFT masters at Alliant can apply all of their masters degree coursework and practicum hours toward the doctoral program.

### FACULTY

Brown, Stephen; Assoc. Prof. (Ph.D., U of Southern California, 1966)

Research: Marriage & family therapy; quantitative methodology; qualitative methodology; measurement.

Bullette, Robin D.; Asst. Prof. (Psy.D., United States International U, 2000)

Research: Training and supervision; courtship; marriage & family therapy; family systems.

Caldwell, Benjamin; Asst. Prof. (Psy.D., Alliant International U, 2004)

Research: Family myths; couples therapy; sex education; marital relationships.

Cone, Jan; Assoc. Prof. (Ph.D., U of Pittsburgh, 1985)

E-mail: [janc@alliant.edu](mailto:janc@alliant.edu)

Research: HIV/AIDS; chronic illness; family violence; marriage & family therapy; sex therapy; sexual abuse.

David, Sean; Asst. Prof. (Ph.D., Syracuse U, 2005)

Research: Marriage & family therapy.

Freeland, Darryl; Assoc. Prof. (Ph.D., U of Southern California, 1972)

E-mail: [dfreeland@alliant.edu](mailto:dfreeland@alliant.edu)

Research: Family dynamics; epistemology; theory; women & families; therapy.

Johnson, Susan; Res. Prof. (Ed.D., U of British Columbia, 1984)

E-mail: [soo@magma.ca](mailto:soo@magma.ca)

Research: Therapy; emotions; process & outcome research.

Lawson, Ann; Prof. (Ph.D., United States International U, 1988)

E-mail: [alawson@san.rr.com](mailto:alawson@san.rr.com)

Research: Substance abuse; intergenerational relationships; family processes; marriage & family therapy.

Miller, Marianne; Asst. Prof. (Ph.D., Texas Tech U, 2003)

Research: Cultural issues; feminist issues; postmodernism.

Natrajan, Rajeswari; Asst. Prof. (Ph.D., Purdue U, 2004)

Research: Intervention; marriage and family therapy; children.

Platt, Jason J.; Asst. Prof. (Ph.D., Syracuse U, 1986)

Research: Professional issues & ethics; program evaluation; marriage & family therapy.

Silverthorn, Brandon C.; Asst. Prof. (Ph.D., Michigan State U, 2005)

Research: Marriage & family therapy; suicide.

Taniguchi, Narumi; Asst. Prof. (Ph.D., Texas Tech U, 2006)

Research: Cultural issues; family-of-origin; couples therapy.

Vargas, Luis; Asst. Prof. (Ph.D., Loma Linda U, 2005)

Research: Cultural issues; marriage & family therapy; therapy.

Wang, Linna; Assoc. Prof. (Ph.D., Brigham Young U)

E-mail: [lwang@alliant.edu](mailto:lwang@alliant.edu)

Research: Native American individuals & families; cultural issues; women & families; marriage & family evaluation.

Woolley, Scott R.; Prof. (Ph.D., Texas Tech U, 1995)

E-mail: [swoolley@alliant.edu](mailto:swoolley@alliant.edu)

Research: Emotions; therapy; courtship; marriage & family therapy.

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## ALLIANT INTERNATIONAL UNIVERSITY—LOS ANGELES

Program of Marital & Family Therapy

1000 South Fremont Ave. Unit 5, Building 7

Alhambra, CA 91803-1360

Telephone: (626) 284-2777

Fax: (626) 284-0550

Web: [www.alliant.edu/cspp](http://www.alliant.edu/cspp)

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Campus Enrollment: 650

Department Emphasis: 100% Family Therapy

Description: The 650 students at Alliant's Los Angeles campus are enrolled in graduate programs within the California School of Professional Psychology (CSPP), Center for Forensic Studies (CFS), Graduate School of Education (GSOE), and the Marshal Goldsmith School of Management (MGSM). The psychology, forensics, and organizational psychology students primarily attend classes during the day; most of the education students are enrolled in evening classes. The average class size at the campus is about 15 students. Students come from all over the nation and globe, making the Los Angeles campus as diverse as the surrounding community.

### GRADUATE PROGRAM

Courses Offered: Group Therapy; Interviewing Techniques; Interviewing Techniques Lab; MFT Law and Ethics; Introduction to Psychopathology; MFT Theories; MFT Techniques; Parent-Child Therapy; MFT Techniques Lab; Diversity and the Family; Individual and Family Life Cycle; Psychopharmacology; MFT Research Methods; Couples Therapy; Sex Therapy; MFT Assessment; Chemical Dependency and the Family; MFT Practicum.

### MASTERS LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy

Comments: The Master of Arts in Marital and Family Therapy (MFT) program offered on Alliant's Los Angeles campus provides training for a career as a professional marriage and family therapist. Students are trained to treat relational mental health issues with individuals, couples and families from a systemic perspective. Skills are developed in the mental health assessment, diagnosis and treatment of individuals and relationship systems.

### FACULTY

See Alliant International U—Irvine faculty.

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## ALLIANT INTERNATIONAL UNIVERSITY—SACRAMENTO

Program of Marital & Family Therapy

2595 Capital Oaks Drive, Suite 200

Sacramento, CA 95833

Telephone: (916) 565-2955 or (559) 456-2777 ext. 2255

Web: [www.alliant.edu/cspp](http://www.alliant.edu/cspp)

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Department Emphasis: 100% Family Therapy

Description: The small class sizes at the Sacramento site offer an opportunity for students to have greater individual interaction with the professors and each other. While geographically distant from the parent campus in Fresno, students at the Sacramento site do have access to all Alliant student benefits, including library services.



**GRADUATE PROGRAM**

Courses Offered: Group Therapy; Interviewing Techniques; Interviewing Techniques Lab; MFT Law and Ethics; Introduction to Psychopathology; MFT Theories; MFT Techniques; Parent-Child Therapy; MFT Techniques Lab; Diversity and the Family; Individual and Family Life Cycle; Psychopharmacology; MFT Research Methods; Couples Therapy; Sex Therapy; MFT Assessment; Chemical Dependency and the Family; MFT Practicum.

**MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Comments: The Master of Arts in Marital and Family Therapy program provides training for a career as a professional marriage and family therapist. Students are trained to treat relational mental health issues with individuals, couples and families from a systemic perspective. Skills are developed in the mental health assessment, diagnosis and treatment of individuals and relationship systems. The program provides an integrative approach to the major systemic theories and interventions. It fulfills all academic requirements for application to the State of California's examination for a marriage and family therapist license.

**DOCTORAL LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy (Psy.D.)

Comments: The Marital and Family Therapy (MFT) doctoral and masters programs at Alliant provide students with the essential training needed to pursue a career as a professional marriage and family therapist. The Master of Arts in MFT allows students to be licensed as a marital and family therapist (MFT) and the Doctor of Psychology in MFT allows a student to be licensed as a marital and family therapist and as a psychologist. Students who complete the MFT masters at Alliant can apply all of their masters degree coursework and practicum hours toward the doctoral program.

**FACULTY**

See Alliant International U—Irvine faculty.

Therapy with the Chemically Dependent Family; Epistemology and History of MFT Theory; Interviewing Techniques; Ethics, the Law, and MFT: Professional Issues; Theories of Marital and Family Therapy; Family Therapy Techniques; Theories and Techniques of Individual Psychotherapy; Couples Therapy; Sex Therapy in Marriage and Family Therapy; Parent-Child Therapy Techniques; Survey of Assessment Procedures; MFT Assessment Procedures; Marriage and Family Therapy Practicum; Death, Loss, and Grief; Advanced MFT Theories; Advanced Brief Models of Family Therapy; Advanced Intergenerational Family Therapy; Advanced Marital Therapy; Supervision of Marriage and Family Therapy; Supervision Practicum in MFT; Advanced MFT Research; MFT Advanced Practicum; Internship in Marriage and Family Therapy.

**MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy (96)

Students (2007-2008): 103 female, 19 male; 90% full time

Applications (2007-2008): 209 received, 67 accepted

**DOCTORAL LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy (Psy.D.) (27)

Students (2007-2008): 170 female, 26 male; 70% full time

Applications (2007-2008): 79 received, 36 accepted

Comments: The Doctoral of Psychology in Marital and family therapy is offered in both San Diego and Irvine and is based on scholar-practitioner model. Students are trained to work with individuals, couples and families from a systemic perspective. As such, attention is directed to relationship and interaction patterns. Skills are developed in the assessment, diagnosis and treatment of individuals and relationship systems. The program provides an integrative approach to the major systemic theories and interventions. The program provides the academic training for licensure either as an MFT or psychologist. Students may include concentrations in chemical dependency, biofeedback and gerontology. Each of these concentrations required additional coursework.

**FACULTY**

See Alliant International U—Irvine faculty.

**ALLIANT INTERNATIONAL UNIVERSITY—SAN DIEGO**

Program of Marital & Family Therapy  
10455 Pomerado Rd.  
San Diego, CA 92131

Telephone: (858) 635-4788

Fax: (858) 635-4585

Web: [www.alliant.edu/cspp](http://www.alliant.edu/cspp)

Campus Enrollment: 3,000

Systemwide Program Administrator: Dr. Concepcion San Jose

Department Emphasis: 100% Family Therapy

Description: The marital and family therapy (MFT) doctoral and masters programs at AIU provide students with the essential training needed to pursue a career as a professional marriage and family therapist. The Master of Arts in MFT allows students to be licensed as a marital and family therapist and the Doctor of Psychology in MFT allows a student to be licensed as a marital and family therapist and as a psychologist. Students who complete the MFT masters at AIU can apply all of their masters degree coursework and practicum hours toward the doctoral program. The MFT graduate programs at AIU have a dedicated, caring, highly skilled faculty. The program provides intensive theoretical and practical skill based training. The MFT program at AIU attracts students from around the world and is dedicated to train students to work with diverse populations.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Scott Woolley

Courses Offered: Courtship and Marriage; Introduction to Marriage and Family Therapy; Group and Family Counseling with the Chemically Dependent; Diversity and the Family; Individual and Family Life-Cycle Development; Group and System Interventions; Professional Ethics and the Law;

**ALLIANT INTERNATIONAL UNIVERSITY—SAN FRAN.**

California School of Professional Psychology (CSPP)  
1 Beach Street, Suite 100  
San Francisco, CA 94133-1221

Telephone: (415) 955-2100

Fax: (415) 955-2179

Web: [www.alliant.edu](http://www.alliant.edu)

Campus Enrollment: 350

Department Emphasis: 40% Clinical Psychology  
35% Family, Child, & Couple Therapy  
15% Psychology Foundations  
10% Family, Child, & Adult Assessment

Description: Our program subscribes to the belief that effective professional psychologists must be aware of and responsive to the broader social context in which they function. Thus, students must attain proficiency in providing services to individuals of diverse cultural and socioeconomic backgrounds. To achieve this goal, we infuse diversity throughout our entire curriculum, offer courses focusing on diverse populations, and provide clinical training experiences that offer exposure to a range of populations.

**GRADUATE PROGRAM**

Director of Graduate Program: Drs. Dalia Ducker (Ph.D.) & Daniel Taube (Psy.D.)

Courses Offered: Family Therapy; Couple Therapy; Lifespan Development; Advanced Family Therapy; Child Treatment; Child Custody; Consultation in Family/Child Settings; Family Health Psychology; Family Violence; Family Therapy Supervision; African American Families; Asian American Families; Latino Families; Gay/Lesbian Couples & Families; Sex Therapy; Child/Family Practicum & Internship.

## Program Descriptions

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### DOCTORAL LEVEL

Program Options: Clinical Psychology

Comments: The program as a whole is designed to address all five levels of the biopsychosocial model of human functioning: biological, psychological, familial, community, and sociocultural. With regard to theoretical orientations to treatment, we encourage students to develop a personal integration of contemporary psychodynamic, cognitive-behavioral, family systems, and multicultural approaches. Because of the extensive clinical course offerings at CSPP-San Francisco, students can develop in-depth expertise in one or more of these orientations by selecting sections of required courses, elective courses, field placements (practica), and supervisors that emphasize a specific theoretical orientation in therapy.

### FACULTY

Casey-Cannon, Shannon; Asst. Prof. (Ph.D., Stanford U, 2002)

E-mail: scasey-cannon@alliant.edu

Research: Adolescents; eating behavior; research methodology.

Green, Robert-Jay; Dist. Prof. (Ph.D., Michigan State U, 1975)

E-mail: rggreen@alliant.edu

Research: Assessment; family interaction; gender roles; homosexuality; marriage & family therapy.

Ja, Davis Ying; Prof. (Ph.D., U of Washington, 1981)

E-mail: dja@compuserve.com

Research: Asian individuals & families; program evaluation; substance abuse.

Morales, Eduardo; Prof. (Ph.D., Texas Tech U, 1976)

E-mail: dremorales@aol.com

Research: HIV/AIDS; homosexuality; Hispanic/Latino individuals & families; program evaluation.

Olkin, Rhoda; Dist. Prof. (Ph.D., U of California–Santa Barbara, 1981)

E-mail: rolkin@alliant.edu

Research: Disability; family interaction; marriage & family therapy.

Porter, Natalie; Prof. (Ph.D., U of Delaware, 1981)

E-mail: nporter@alliant.edu

Research: Clinical training & supervision; feminism.

Taube, Daniel; Prof. (Ph.D., Hahnemann U, 1987)

E-mail: dtaube@alliant.edu

Research: Abuse & neglect; developmental psychology; family law; family psychology; professional issues & ethics.

Turner, Rebecca; Prof. (Ph.D., George Washington U, 1987)

E-mail: rturner@alliant.edu

Research: Adolescents; attachment; health & families.

Werner, Paul D.; Prof. (Ph.D., U of California–Berkeley, 1976)

E-mail: pwerner@alliant.edu

Research: Assessment; violence.

Zelman, Diane; Prof. (Ph.D., U of Wisconsin, 1989)

E-mail: dzelman@alliant.edu

Research: Health & families; medical family therapy.

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## ANTIOCH UNIVERSITY–SANTA BARBARA

Graduate Psychology Programs

801 Garden Street, #101

Santa Barbara, CA 93101

Telephone: (805) 962-8179

Fax: (805) 962-4786

Web: www.antiochsb.edu

Campus Enrollment: 325

Program Administrator (Chair): Dr. Catherine Radecki-Bush

Department Emphasis: 60% Family Therapy

40% Clinical Family Psychology

Description: Our mission is to foster an experiential and interpersonal learning environment in which the life experience and diversity of each student are valued. Our education is cooperative, egalitarian, and transformative. Students are our colleagues in teaching and learning. We hope to guide students in becoming more self-aware, reflective, sensitive to others and their uniqueness, aware of the diverse needs of the surrounding community, and more connected to and willing to provide service to the local community and larger society. We stress critical thinking that questions one's assumptions and biases, psychological theories and practices, and the profession. We emphasize integrity, ethical behavior and reflective self-evaluation with the aim of encouraging students to ask questions and make decisions consistent with the values of social justice. We strive to impart current knowledge and teach effective skills, but hold the value that educational and personal change are life long processes to be continued.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Catherine Radecki-Bush

### MASTERS LEVEL

Program Options: Clinical Psychology

Courses Offered: Theories of Family Therapy; Theories of Psychotherapy; Feminist Theories; Methods of Inquiry; Life-Span Human Development; Multicultural Awareness; Psychopathology; Clinical Skills I & II; Clinical Skills in the Multicultural Context; Clinical Skills with Families & Couples; Psychological Assessment; The Process of Group Psychotherapy; Integrating Clinical Skills; Psychotherapy with Children; Psychotherapy with Adolescents; Intimate Relationships; Human Sexuality; Professional Ethics & the Law, Substance Abuse; Psychopharmacology; Domestic Violence.

Comments: Antioch University's Master's in Clinical Psychology program is a professional training program for those who want to become Licensed Marriage and Family Therapists. Our primary goal is to prepare competent psychotherapists who can provide therapeutic services in the local community and to the larger society. Our Program emphasizes academic, practical, and personal knowledge that will enable each graduate to become competent in diagnosis, treatment planning, and psychological interventions with individuals, couples, and families. Multicultural competence and ethical practices are also emphasized. Our graduates are an integral part of the Santa Barbara professional community who benefit from the strong reputation Antioch has for master's level professionals. We employ instructors who are active professionals working in community settings or private practice, and who have contemporary knowledge of the skills required to practice as a Marriage and Family Therapist.

### DOCTORAL LEVEL

Program Administrator (Director): Dr. Michelle Harway

Program Options: Clinical Family Psychology

Courses Offered: Roots of Modern Psychology; Social Systems; Research Methods; Individual & Family Development through the Lifespan; Psychopathology; Human Learning & Cognitive Processes; Advanced Family Systems; Legal & Ethical Issues; Family Therapy; Case Conference; Cognitive Assessment; Psychodiagnostic Assessment; Projective Testing; Neuropsychological Assessment; Data Analysis Strategies; Psychobiology & Psychopharmacology; Integrating Science & Practice; Multicultural Psychology; Couples Therapy; Practicum I, II, III & IV; Family Violence; Addictive Behaviors; Introduction to Family Forensic Psychology & Family Law; Child Custody Evaluation; Assessing Families & Children in the Legal Context; Expert Testimony; Child & Adolescent Psychotherapy; Clinical Dissertation.

Comments: We offer the PsyD degree in Clinical Psychology with a Family Psychology emphasis and a Family Forensic concentration. What that means is that students will study the core areas of psychology, develop or deepen their theoretical understanding of clinical psychology, and enrich their clinical skills while developing an understanding of how the individual functions in a multiplicity of systems, including the family system. By the time students graduate, they will be skilled in working with individuals, couples, families and larger systems. They will also have a special preparation in the family forensic area which will allow them to work with their clients who

must interface with the legal system, including special training to serve as a Child Custody Evaluator, if they decide to pursue that avenue.

#### **FACULTY**

Harway, Michele (Ph.D., U of Maryland, 1974)

E-mail: mharway@antiochsb.edu

Research: Intimate partner violence; family psychology; women & families.

Kadin, Steven (Ph.D., California Graduate School of Family Psychology, 1989)

E-mail: skadin@antiochsb.edu

Research: Clinical training & supervision; abuse & neglect; at-risk individuals; crises; intervention.

Lipinski, Barbara (Ph.D., U of Southern California; J.D., Southern California Institute of Law)

E-mail: barbara\_lipinski@antiochsb.edu

Research: Law & psychology; forensic psychology; abuse & neglect; intimate partner violence; therapeutic jurisprudence.

Radecki-Bush, Catherine (Ph.D., U of Delaware, 1985)

E-mail: cradecki-bush@antiochsb.edu

Research: Attachment; interpersonal relationships.

Rohde-Brown, Juliet (Ph.D., Fielding Graduate U)

E-mail: jrohde-brown@antiochsb.edu

Research: Divorce; spirituality; forgiveness.

Sharma, Ryan (Psy.D., U of Denver)

E-mail: ryan\_sharma@antiochsb.edu

Research: Theory; anxiety; mood disorders; multicultural issues.

Smith, Cheryl A. (Ph.D., U of California–Los Angeles, 1985)

E-mail: csmith@antiochsb.edu

Research: Neuropharmacology; neurological injuries.

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#### **AZUSA PACIFIC UNIVERSITY**

Department of Graduate Psychology

PO Box 7000

Azusa, CA 91702

Telephone: (626) 815-5008

Fax: (626) 815-5015

Web: www.apu.edu

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Campus Enrollment: 7,500

Program Administrator (Chair): Dr. Robert Welsh

Department Emphasis: 60% Family Psychology

20% Family Therapy

10% Family Studies

10% Child/Human Development

Description: The Department of Graduate Psychology at Azusa Pacific University offers two degrees, an M.A. in Clinical Psychology with an emphasis in Marriage & Family Therapy, and an APA accredited Psy.D. in Clinical Psychology with an emphasis in Family Psychology. The M.A. prepares students for California state licensure as an MFT; the Psy.D. prepares students for California state licensure as a psychologist. Our curriculum is oriented to develop core competencies in psychology in our students. We emphasize relationship, research and evaluation, assessment, intervention, consultation, and supervision competencies. In addition, we expect students to develop competencies to provide services across diverse populations. Our program has an interdisciplinary sequence of courses, relating psychology to ethics and theology.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Drs. Robert Welsh (Psy.D.) & Vicki Ewing (M.A.)

Courses Offered: Theories of Personality & Psychotherapy; Psychopathology; Introduction to Clinical Practice: Basic Skills; Introduction to Clinical Practice: Advanced Skills; Introduction to Clinical Practice: Group Skills;

Advanced Developmental Psychology; Child Abuse Seminar; Psychotherapy & Cultural Diversity; Family Therapy; Psychological Assessment; Alcoholism/Chemical Dependency; Legal, Ethical & Moral Issues in Therapy; Ethical Foundations of Psychotherapy; Marital Therapy & Domestic Violence; Child & Adolescent Therapy; Clinical Placement I & II; Theological Foundations, Spiritual Formation & Psychotherapy; Research Methodology; Psychobiology & Psychopharmacology; Integrative Therapy, Clinical Process, & Moral Maturity; Human Sexuality & Sex Therapy; Advanced Clinical Placement.

#### **MASTERS LEVEL**

Program Options: Marriage & Family Therapy (137)

Students (2007-2008): 127 female, 37 male; 89% full time

Applications (2007-2008): 93 received, 44 accepted

Requirements: GPA  $\geq$  3.0

Comments: The MFT curriculum is designed to meet the current requirements for California licensure as a Marriage and Family Therapist. This degree program is intended for individuals who wish to develop a sound foundation in the theoretical and applied practice of professional counseling with individuals, couples, and families. Also included in the program are interdisciplinary studies in theology, ethics, and psychotherapy.

#### **DOCTORAL LEVEL**

Program Options: Family Psychology (16)

Students (2007-2008): 102 female, 38 male; 71% full time

Applications (2007-2008): 66 received, 27 accepted

Requirements: GPA  $\geq$  3.5

Courses Offered: Clinical Practicum; Psychology & Systems Theory; Theories of Change & Empirically Validated Treatments; Assessment II (Personality), III (Academic Intelligence), & IV (Projectives); Adult Psychology; Family Psychology; Child Psychology; History & Systems of Psychology; Social Psychology; Addictive Behaviors; Research Design I & II; Couples Theory & Therapy; Biblical Ethics & Psychotherapy; Treatment Planning; Cognition; Dissertation Development; Gerontology; Adolescent Psychology; Social Ethics & Psychotherapy; Psychobiology; Consultation & Clinical Psychology; Supervision in Clinical Psychology; Dissertation; Family Ethics & Psychotherapy; Psychopharmacology; Techniques of Change: A, B, & C.

Comments: The Psy.D. curriculum has been designed to meet the requirements of the American Psychological Association for professional education in psychology. Courses stress the importance of critical thinking in the discipline of psychology, and the curriculum provides a breadth of knowledge regarding scientific psychology. Cultural and individual diversity perspectives are woven into the curriculum. Clinical education and application of scientific knowledge to clinical domains are stressed throughout the curriculum. The Psy.D. embodies an emphasis in Family Psychology. All courses incorporate a systemic perspective on psychology that includes an awareness of the dynamic interaction between individuals, interpersonal relationships, and the environment.

#### **FACULTY**

Bledsoe, Ted S.; Asst. Prof. (Psy.D., Azusa Pacific U, 2006)

E-mail: tsbledsoe@apu.edu

Research: Anxiety; low-income families; multicultural counseling.

Brokaw, David W.; Prof. (Ph.D., Fuller Theol. Sem., 1983)

E-mail: dbrokaw@apu.edu

Research: Assessment; measurement; clinical training & supervision.

Bustrum, Joy M.; Assoc. Prof. (Psy.D., Biola U, 2003)

E-mail: jbustrum@apu.edu

Research: Racial & ethnic issues.

Cheung, Stephen; Assoc. Prof. (Psy.D., Baylor U, 1992)

E-mail: scheung@apu.edu

Research: Asian individuals & families; family dynamics; group processes; multicultural issues.

Eaton, Holli M.; Assoc. Prof. (Psy.D., Azusa Pacific U, 2002)

E-mail: heaton@apu.edu

Research: Family psychology; program development; professional issues & ethics.

## Program Descriptions

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Erisman, Marvin D.; Prof. (Ph.D., U of Southern California, 1981)

E-mail: merisman@apu.edu

Research: Conflict management & resolution; spirituality; family businesses; power dynamics; professional issues & ethics.

Ewing, Vicki C.; Asst. Prof. (M.A., Phillips Graduate Institute, 1994)

E-mail: vewing@apu.edu

Research: Trauma; marriage & family therapy; divorce; sexual abuse; relationship issues.

Houskamp, Beth M.; Prof. (Ph.D., Fuller Theol. Sem., 1990)

E-mail: bhouskamp@apu.edu

Research: Child development; infant & toddler development; developmental theories; problem behavior.

Howard, Marjorie L.; Asst. Prof. (Ph.D., Fuller Theol. Sem., 1993)

E-mail: mhoward@apu.edu

Research: Criminal justice & families; gerontology; post-traumatic stress; adolescents; children.

Miyake, Stephanie A.; Asst. Prof. (M.A., Phillips Graduate Institute)

E-mail: smiyake@apu.edu

Research: Marriage & family therapy; clinical training & supervision; attachment; problem behavior.

Reimer, Kevin S.; Prof. (Ph.D., Fuller Theol. Sem., 2001)

E-mail: kreimer@apu.edu

Research: Identity development; attachment; cultural issues; spirituality; social cognition.

Scott, Sheryn T.; Prof. (Ph.D., Fuller Theol. Sem., 1995)

E-mail: sscott@apu.edu

Research: Feminism; clinical training & supervision; marriage & family therapy; therapy; trauma.

Tisdale, Theresa C.; Prof. (Ph.D., Biola U–Rosehead School of Theol., 1997)

E-mail: ttisdale@apu.edu

Research: Spirituality; attachment.

Thomas, Roberta S.; Asst. Prof. (M.S., California State U–Fullerton, 1986)

E-mail: bthomas@apu.edu

Research: Foster care; couple relationships; relationship issues; spirituality.

Welsh, Robert K.; Assoc. Prof. (Ph.D., Biola U, 1999)

E-mail: rwelsh@apu.edu

Research: Anxiety; family law; quantitative methodology; intimate partner violence; violence.

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### BETHEL SEMINARY–SAN DIEGO

Department of Marital & Family Therapy

6116 Arosa Street

San Diego, CA 92115

Telephone: (619) 528-8188 ext. 226 or 230

Fax: (619) 265-1714

Web: [seminary.bethel.edu/admissions/bssd](http://seminary.bethel.edu/admissions/bssd)

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Campus Enrollment: 210

Program Administrator (Chair): Dr. G. Keith Olson

Department Emphasis: 36% Family Studies  
22% Human Development  
14% Family Therapy  
7% Pathology  
7% Ethics & Law  
7% Research Design  
7% Integration

Description: This BBS (Board of Behavioral Sciences) accredited program is specifically for students who want to seriously integrate seminary level training in biblical and theological studies with their emerging clinical theory and practice skills. Our practicum students gain 500+ hours of clinical experience in over 30 hospital, agency, hospice, and ministry

related clinical settings. Our students form a rich age, denominational, racial, ethnic and socio-economic diversity which mirrors the San Diego and Asian Rim social contexts of which we are a part. Almost all courses are offered between 4:15 and 10:00 PM for the convenience of our many students who work. Though most of our graduates find immediate employment as MFT Interns as the next step in becoming licensed MFTs, some are using their advanced training and knowledge to augment their ministries in a variety of church, missions, and other parachurch settings. This degree also prepares students for doctoral work in MFT.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. John Lillis

Courses Offered: Principles of Counseling; Theories of Marital and Family Therapy; Individual Development and the Family Life Cycle; Individual and Family Psychopathology; Dynamics of Family Process; Families in Context: Gender, Class and Culture; Psychological Assessment in MFT; Professional and Ethical Issues in MFT; Psychopharmacology and MFT; Sexuality and Intimacy in Couples and Families; Research Design and Evaluation in MFT; Child Abuse Assessment and Intervention; Substance Abuse Assessment and Intervention; Domestic Violence Assessment and Intervention; Aging and Long Term Care; Supervised Clinical Experience; Therapy with Children; Therapy with Adolescents; Therapy with Groups; Crisis Intervention and Trauma Response; Hermeneutics; The Gospels; Acts and Pauline Letters; Genesis to Ruth; 1 Samuel to Song of Songs; Systematic Theology; Christian Social Ethics; Theology and MFT Theory: An Integrative Seminar; Christian Lives in History: Biographical Survey of Church History.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy (70)

Students (2007-2008): 43 female, 27 male, 18% fulltime

Applications (2007-2008): 27 received, 27 accepted

Requirements: GPA  $\geq$  3.0

### FACULTY

Chang, Minoa; Adj. Prof. (Ph.D., California School of Prof. Psych, 1999)

E-mail: minoachang@yahoo.com

Research: Diversity.

Cipriani-Price, Mary; Adj. Prof. (M.S., Villanova U, 1983)

E-mail: MCiprianiP@cox.net

Research: Couples therapy.

Lim, Ben Kock-Hong; Prof. (Ph.D., Texas Tech U, 2000)

E-mail: gembala51@sbcglobal.net

Research: Diversity; trauma.

McDonald, Arlys Norcross; Adj. Prof. (Ph.D., Michigan State U, 1972)

E-mail: [Mcdonaldtherapycenter@cox.net](mailto:Mcdonaldtherapycenter@cox.net)

Research: Trauma.

Olson, G. Keith; Prof. (Ph.D., U of Arizona, 1972)

E-mail: drgkolson@gmail.com

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## CALIFORNIA BAPTIST UNIVERSITY

Graduate Services

8432 Magnolia Avenue

Riverside, CA 92504

Telephone: (951) 343-4249

Fax: (951) 343-5095

Web: [www.calbaptist.edu/mft/?id=7948](http://www.calbaptist.edu/mft/?id=7948)

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Campus Enrollment: 3,119

Program Administrator (Chair): Dr. Gary Collins

Department Emphasis: 100% Marriage & Family Therapy

Description: The Master of Science in Counseling Psychology at California Baptist University is designed for those who wish to gain the theoretical knowledge and practical experience to counsel in a variety of settings. Catering to a diverse range of professional and personal

goals, the MS in Counseling Psychology offers a concentration in Professional Counseling (for licensure) and Professional Ministry. Additionally, the MS can be paired with the Master of Arts in Forensic Psychology or the Master of Arts in Counseling Ministry.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Gary Collins

Courses Offered: Cross Cultural Ethics and Values; Professional Practice Seminar I & II; MFT Counseling Theory; Human Growth and Development; Human Sexuality; Human Communications in Group Process; Counseling Techniques; Advanced Research Methodology; Advanced Psychopathology; Psychodiagnostics; MFT Counseling (Child and Adolescent); Practicum I & II; Professional Ethics and Law; Family Therapy I & II; Integration Colloquium; Psychopharmacology; Child Abuse and Neglect: Diagnosis and Treatment; HIV and AIDS Counseling; Domestic Violence; Chemical Dependency: Diagnosis and Treatment; Grief and Loss Counseling; Aging and Mental Health.

#### **MASTERS LEVEL**

Program Options: Marriage & Family Therapy

Comments: The CBU MS in Counseling Psychology with the Professional Counseling Concentration meets the educational requirements for licensure as a Marriage and Family Therapist (MFT) as set forth by the California Board of Behavioral Sciences (BBS). Beyond preparing candidates for licensure, the MFT Program develops compassionate, ethical counselors dedicated to improving the lives of others. Licensed MFTs may counsel in a variety of private, public and ecclesiastical settings.

#### **FACULTY**

Collins, Gary G.; Prof. (Ph.D., United States International U, 1975)  
E-mail: gcollins@calbaptist.edu

### **CALIFORNIA LUTHERAN UNIVERSITY**

Department of Psychology  
MC 3800  
60 W. Olsen Road  
Thousand Oaks, CA 91360

Telephone: (805) 493-3528  
Fax: (805) 493-3479

Web: [www.callutheran.edu/schools/cas/programs/mscp\\_mft](http://www.callutheran.edu/schools/cas/programs/mscp_mft)

Campus Enrollment: 3,300

Program Administrator (Director): Dr. Mindy Puopolo

Department Emphasis: 15% Adolescent Therapy  
15% Child/Human Development  
15% Child Therapy  
15% Diversity/Sexuality  
15% Family Therapy  
15% Marital Therapy  
10% Family Studies

Description: The Counseling Psychology program is designed to prepare the student for this undertaking from a perspective which takes into account the human being as a whole person with physical, mental, emotional and spiritual dimensions, and which focuses on the family as an interactive system. The focus of this program is on developing an integration of academic knowledge and clinical skills so that, at the time of graduation, students are well prepared as beginning marital and family therapists.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Mindy Puopolo

Courses Offered: Psychopathology; Systems of Counseling and Psychotherapy; Family Systems Theory; Survey of Psychopharmacology; Lifespan Human Development; Gender and Sexuality; Law and Ethics; Cultural Diversity; Substance Abuse and Dependency; Domestic Violence and Abuse; Diagnostic and Therapeutic Interviewing; Group Therapy;

Principles and Techniques in Child Therapy; Principles and Techniques in Adolescent Therapy; Principles and Techniques in Marital Therapy; Principles and Techniques in Family Therapy; Survey of Psychological Testing; Information Literacy; Research Synthesis and Evaluation; Counseling Practicum I, II, & III.

#### **MASTERS LEVEL**

Program Options: Marriage & Family Therapy

Requirements: GPA  $\geq$  3.0

Comments: The Marital and Family Therapy program is designed to meet all academic requirements for the California state license in Marital and Family Therapy. Licensing by the California Board of Behavioral Science Examiners requires a master's degree with specified content, supervised counseling experience, a post-master's internship, and written and oral examinations.

#### **FACULTY**

Christian, Christopher; Assoc. Prof. (Ph.D., U of Massachusetts, 1996)

E-mail: cchristi@clunet.edu

Research: Cultural issues; therapy.

Gerson, Michael J.; Asst. Prof. (Ph.D., California Graduate Institute, 1981)

E-mail: mjgerson@clunet.edu

Research: Adolescents.

Puopolo, Mindy; Asst. Prof. (Psy.D., Pepperdine U, 1999)

E-mail: mpuopolo@clunet.edu

Research: Attachment; sexuality.

### **CALIFORNIA POLYTECHNIC STATE UNIVERSITY**

Department of Psychology & Child Development  
1 Grand Ave.  
San Luis Obispo, CA 93407

Telephone: (805) 756-2033

Fax: (805) 756-1134

Web: [www.cla.calpoly.edu/psychhd/](http://www.cla.calpoly.edu/psychhd/)

Campus Enrollment: 18,000

Program Administrator (Coordinator): Dr. J. Kelly Moreno

Department Emphasis: 34% Family Therapy  
33% Individual Psychotherapy  
33% Group Psychotherapy

Description: The M.S. in Psychology is a professional degree program designed for persons who desire to practice in the field of clinical/counseling psychology. Cal Poly's M.S. in Psychology fulfills the educational requirements for the state of California's Marriage and Family Therapist (MFT) license. The program emphasizes personal, academic and practical knowledge and skill development which will enable each graduate to become competent in assessment, diagnosis, treatment, and treatment planning for individuals, families, and children. Research competence and ethical practices are also emphasized. Closely supervised pre-fieldwork practicum experiences leading to challenging fieldwork in agencies is the cornerstone of Cal Poly's preparation for the future clinician. Closely supervised experience in Cal Poly's on-campus practicum clinic serving clients from the community provides trainees with the opportunity to develop skills and confidence before undertaking fieldwork in community agencies. In addition, the Central Coast of California offers numerous well-supervised clinical traineeships in public and private non-profit agencies with a variety of client populations.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. J. Kelly Moreno

Courses Offered: Family Intervention; Lifespan Theories; Psychopharmacology; Counseling & Communication; Ethnic Counseling; Substance Abuse; Individual Therapy: Theory & Application; Ethics & the Law; MFT; Diagnosis/Treatment: Psychopathology; Group Therapy: Theory & Application; Counseling Clinic Practicum; Family Therapy: Theory & Application; Child & Adolescent Therapy: Theory & Application;

## Program Descriptions

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Psychological Assessment; Gender, Couple & Sexual Dysfunction Therapy; Field Experience: Marital & Family Counseling; Research Methods for Counseling Psychology; Research Applications in Psychology & Human Services; Introduction to Psychodynamic Psychotherapy; Special Topics Seminar.

### MASTERS LEVEL ★CACREP★

Program Options: Clinical/Counseling Psychology

Students (2007-2008): 30 female, 10 male; 75% full time

Applications (2007-2008): 60 received, 16 accepted

Requirements: GPA  $\geq$  3.0

Comments: The Master of Science in Psychology is a 90-quarter unit professional degree program designed to provide the state of California with highly competent master-level clinicians who are academically prepared to obtain the marriage and family therapy (MFT) license. The program places a heavy emphasis on clinical skill training and applied experience that begins early in the program and culminates with an intensive supervised internship in a community mental health setting.

### FACULTY

Moreno, Joseph Kelly; Prof. (Ph.D., U of Utah, 1988)

E-mail: [kmoreno@calpoly.edu](mailto:kmoreno@calpoly.edu)

Research: Violence; eating behavior; group processes; substance abuse; therapy.

Pedrotti, Jennifer T.; Asst. Prof. (Ph.D., U of Kansas, 2003)

E-mail: [jpedrotti@calpoly.edu](mailto:jpedrotti@calpoly.edu)

Research: Cultural issues; diversity; multicultural counseling; multicultural issues; research methodology.

Selby, Michael J.; Prof. (Ph.D., Memphis State U, 1988)

E-mail: [mselby@calpoly.edu](mailto:mselby@calpoly.edu)

Research: Aggression; assessment; violence; conflict.

Sweatt, Lisa I; Assoc. Prof. (Ph.D., Loyola U–Chicago, 1999)

E-mail: [lsweatt@calpoly.edu](mailto:lsweatt@calpoly.edu)

Research: Abuse & neglect; children; cultural issues; family dynamics; counseling.

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## CALIFORNIA STATE UNIVERSITY–BAKERSFIELD

Department of Child, Adolescent & Family Studies

9001 Stockdale Highway

Educ. 22

Bakersfield, CA 93311

Telephone: (661) 654-3494

Fax: (661) 654-2199

Web: [www.csusb.edu](http://www.csusb.edu)

Campus Enrollment: 8,000

Program Administrator (Coordinator): Dr. Christie Howell

Department Emphasis: 45% Child/Human Development  
45% Preschool Administrator Education  
10% Family Studies

Description: The Child, Adolescent, and Family Studies Department in the College of Education offers a Bachelor of Arts degree with 2 primary areas of concentration: Elementary Education and Caring for Children and Adolescents in Formal Settings. We also have a general track for all other folks who want to work with children, but are not sure in what way. We also offer the Early Childhood Education concentration in the Master of Arts in Education.

### UNDERGRADUATE PROGRAM

Program Options: Child, Adolescent, & Family Studies (240)

Early Childhood & Family Studies (12)

Students (2007-2008): 225 females; 15 males; 70% full-time

Courses Offered: Introduction to Child, Adolescent, and Family Development; Observation of Children; Child, Family and Community; Curriculum Procedures and Materials and Laboratory for Young Children; Curriculum Procedures and Materials and Laboratory for School Aged Children;

Introduction to Leadership within Child and Family Programs; Child Health, Safety and Nutrition; Infant/Toddler Development; Child Development in the School Years; Adolescent Development; Individual and Family Development in Diverse Cultures; Child Guidance and Management; Parenting and Family Relations; Introduction to Research methods; Research, Assessment and Evaluation of Children and Families; Advanced Practicum; Advanced Techniques for Working in Child and Family Settings; Parent and Family Education; Advanced Practicum in Parent and Family Education; Senior Seminar.

Comments: The Child, Adolescent, and Family Studies Program offers a major leading to a Bachelor of Arts Degree. This program highlights diverse theories, milestones across developmental domains, family systems, ethics, and developmental research methods. The major focuses on the biological, cognitive, psychological, and sociological foundations of child behavior and development. Through a variety of courses, students obtain knowledge and refine skills in observing, assessing, interpreting, and implementing programs for children and families; working with and supervising child-centered programs; participating in supportive structures for children and adolescents; and understanding families from diverse backgrounds.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Christie Howell

Courses Offered: Seminar in Early Childhood and Family Education; Growth and Cognitive Development; Curriculum and Instruction in Early Childhood and Family Education; Family and Community Involvement in Education; Human Development: A Lifespan Perspective; Supervision and Administration of Early Childhood and Family Education Programs; Internship in Administration and Supervision and Administration of Children's Program; Creative Experiences for Early Childhood Education Settings; Special Topics in Early Childhood and Family Education; Early Childhood Field Experience.

### MASTERS LEVEL

Program Options: Early Childhood & Family Studies (12)

Students (2007-2008): 25 female, 0 male; 25% full-time

Applications (2007-2008): 15 received, 10 accepted

Requirements: GPA  $\geq$  3.0

Comments: The primary orientations of the concentration are toward improvement of teaching, design, and development of programs, curricula, and the utilization of research in child and family centered programs. Appropriate concerns are methods, materials, plans, research data, and procedures pertinent to early childhood and family education. The specialization in early childhood and family education is obtainable in conjunction with the regular elementary credential, and the Master of Arts in Education degree.

### FACULTY

Brown, Kim; Instr. (Ed.D., Walden U, 2006)

E-mail: [kbrown4@csusb.edu](mailto:kbrown4@csusb.edu)

Research: Adult development & aging; child care; early childhood education.

Cook, Irene; Instr. (M.A.)

E-mail: [icook@csusb.edu](mailto:icook@csusb.edu)

Howell, Christina S.; Assoc. Prof. (Ph.D., U of Alabama, 2000)

E-mail: [chowell@csusb.edu](mailto:chowell@csusb.edu)

Research: Child care; at-risk individuals & families; early childhood education; homelessness; foster care.

Larson-McKay, Cary; Assoc. Prof. (Ed.D., Claremont Graduate U, 1999)

E-mail: [cmckay@csusb.edu](mailto:cmckay@csusb.edu)

Research: Cultural issues; family relationships.

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## CALIFORNIA STATE UNIVERSITY–FRESNO

Department of Counseling & Special Education

Kremen School of Education & Human Development

5005 N. Maple Ave M/S ED 3

Fresno, CA 93740 -8025

Telephone: (559) 278-0340

Fax: (559) 278-0045

Web: [education.csufresno.edu/cser](http://education.csufresno.edu/cser)

Campus Enrollment: 20,000

Program Administrator (Coordinator): Dr. Claire Sham Choy

Department Emphasis: 50% Family Therapy  
20% Rehabilitation Counseling  
15% School Counseling  
15% Higher Education Counseling

Description: The counselor education emphasis of the Department of Counseling and Special Education includes a variety of programs that lead to professional service in the counseling/human services professions. Students may pursue a 60-unit Master of Science in Counseling: option in Marriage and Family Therapy Degree (CACREP Approved) which fulfills the educational requirements for the California Marriage and Family Therapy license, a 60-unit Master of Science in Rehabilitation Counseling Degree (CORE Approved), a 48-unit Master of Science in Counseling Degree with emphases in School Counseling and Student Services Counseling in Higher Education. Additionally, students may pursue the California Pupil Personnel Services (PPS) Credential for service in the public schools with authorization in counseling.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Claire Sham Choy

Courses Offered: Laws Relating to Children; Introduction to Counseling; Counseling and Mental Health; Topics in Counseling; Seminar in Multicultural Aspects of Counseling; Seminar in Group Counseling; Seminar in Assessment in Counseling; Counseling Through the Lifespan; Practicum in Counseling; Seminar in Sexuality Counseling; Student Development Theory and Higher Education; Seminar in Career Development Theory; Seminar in Career Counseling: Methods and Materials; Seminar in Marriage and Family Therapy Theories; Seminar in Ethics and Professional Practices of Marriage and Family Therapy; Psychopathology and the Diagnostic and Statistical Manual of Mental Disorders; Seminar in Therapeutic Methods with Children, Adolescents, and Their Families; Contemporary Issues in MFT (Sexuality in Human Relationships; Violence in Intimate Relationships; Substance Abuse Treatment; Consultation; Psychopharmacology); Practicum in Marriage and Family Therapy; Field Placement in Marriage and Family Therapy; Seminar in Counseling of Exceptional Children and Their Parents; Seminar in Organization of Counseling Services; Seminar on Parent Education, Pupil Advocacy, and Consulting; Field Practice in Elementary School Counseling; Field Practice in Middle or High School Counseling; Field Practice in Student Services; Seminar in Rehabilitation Counseling; Medical Aspects of Disability; Job Placement in the Rehabilitation Process; Psychological and Social Aspects of Disability; Case Practices in Rehabilitation Counseling; Rehabilitation Counseling Practicum; Current Professional Issues in Rehabilitation Counseling; Rehabilitation of the Severely Disabled; Internship in Rehabilitation Counseling; Advanced Topics in Counseling; Project.

### **MASTERS LEVEL ★CACREP★**

Program Options: Marriage & Family Therapy (210)  
Counseling & Student Services (130)  
Rehabilitation Counseling (140)

Students (2007-2008): 310 female, 100 male; 80% full-time

Requirements: GPA  $\geq$  2.75

Comments: Master's programs in counseling have strong emphasis in practical application. The department has its own freestanding MFT clinic in the community that is operated in conjunction with a local school district. Rehabilitation students gain experience in various community and grant supported settings. School and Higher Education students serve in the public schools and local IHES.

### **FACULTY**

Arokiasamy, Charles; Prof. (Ph.D., Southern Illinois U, 1988)  
E-mail: charlesa@csufresno.edu  
Research: Drugs & alcohol.

Dworkin, Sari H.; Prof. (Ph.D., U of Nebraska, 1985)  
E-mail: sarid@csufresno.edu  
Research: Cultural issues; sexual orientation; gender issues.

Garcia, Juan C.; Prof. (Ph.D., Stanford U, 1985)  
E-mail: juang@csufresno.edu  
Research: Cultural issues; Hispanic/Latino individuals & families.

Kiyuna, Ronald S.; Prof. (Ed.D., U of Pacific, 1989)  
E-mail: ronaldk@csufresno.edu  
Research: Trauma.

Lam, Sarah; Assoc. Prof. (Ed.D., U of California–Davis)  
E-mail: sarahl@csufresno.edu  
Research: Schools & families.

Lee, Song; Asst. Prof. (Ph.D., North Carolina State U)  
E-mail: malee@csufresno.edu  
Research: Acculturation; cultural issues.

Lucey, Christopher; Assoc. Prof. (Ph.D., Kent State U, 1997)  
E-mail: clucey@csufresno.edu  
Research: Crises; suicide.

Rankin, Carol; Assoc. Prof. (Ph.D., Southern Illinois U)  
E-mail: crankin@csufresno.edu  
Research: Addictions.

Sham Choy, Claire; Assoc. Prof. (Ph.D., U of Ontario, 1999)  
E-mail: cshamchoy@csufresno.edu  
Research: African American individuals & families; multicultural counseling.

Smith, H. Dan; Prof. (Ed.D., U of Northern Colorado, 1977)  
E-mail: dans@csufresno.edu  
Research: Professional issues & ethics.

Valencia, Albert; Assoc. Prof. (Ed.D., U of Pacific, 1995)  
E-mail: albertv@csufresno.edu  
Research: Intimate partner violence.

Weir, Kyle; Asst. Prof. (Ph.D., U of Southern California, 2000)  
E-mail: kweir@csufresno.edu  
Research: Adoption; foster care.

Yoon, Eunju; Asst. Prof. (Ph.D., U of Minnesota)  
E-mail: eyoon@csufresno.edu  
Research: Acculturation; cross-cultural comparison.

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## **CALIFORNIA STATE UNIVERSITY—LONG BEACH**

Department of Family & Consumer Science  
1250 Bellflower Boulevard  
Long Beach, CA 90840-0501

Telephone: (562) 985-4484

Fax: (562) 985-4414

Web: [www.csulb.edu/colleges/chhs/departments/fcs](http://www.csulb.edu/colleges/chhs/departments/fcs)

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Campus Enrollment: 30,011

Program Administrator (Chair): Dr. Wendy Reibold

Description: The mission of Child Development and Family Studies is to improve the lives of children and families. We provide hands-on experiences to students through involvement in community and professional activities. Specific CDFS courses meet the education requirements for the Child Development permit from the State of California. Please see academic advisor for more information. Students may obtain a B.A. degree in Family & Consumer Sciences: Child Development and Family Studies (CDFS) with an emphasis in Family Life Education or CDFS. The field of CDFS strives to improve the lives of children and families. As an integrative and interdisciplinary specialization, CDFS incorporates information from a variety of disciplines and focuses on utilizing the prevention approach to assist individuals and families.

## Program Descriptions

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### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Child Development & Family Studies

Courses Offered: Infants & Toddlers; The Preschool Child; Guiding Young Children; Family, Community, & Young Children; Environments for Young Children; Directed Studies; Prenatal Development & Infancy; Family & Personal Development; The Older Child; Family Stress & Coping; Fathers & Fathering; Child & Family Law; Language, Learning & the Developing Child: A Cross-Cultural Perspective; International Families: Families in Cross-Cultural Perspectives; Individual Child Study & Guidance; Family Interaction; Child & Family in the Community; Fieldwork with Preschool Children; Fieldwork with Infants/ Toddlers; Introduction to Administration & Supervision of Child Development Programs; Applications of Administration & Supervision of Child Development Programs; Premarital Intervention; Parent Education; Family Life Education; Internship.

### **FACULTY**

Dayne, Nancy L.; Lect. (M.A., California State U–Long Beach, 2003)

E-mail: [nottinge@csulb.edu](mailto:nottinge@csulb.edu)

Goldstein, Avery E.; Assoc. Prof. (Ph.D., Purdue U, 1990)

E-mail: [averyg@csulb.edu](mailto:averyg@csulb.edu)

Research: Adolescents; delinquency; parent-child relationships; research methodology; urban families.

Koval, James (Ph.D., Oregon State U)

E-mail: [jekoval@csulb.edu](mailto:jekoval@csulb.edu)

Medora, Nilufer; Prof. (Ph.D., U of Nebraska, 1983)

E-mail: [medora@csulb.edu](mailto:medora@csulb.edu)

Research: Adolescent pregnancy; adolescent sexuality; cultural issues; dating relationships.

Melton, Les L.; Lect. (M.A., California State U–Long Beach, 2004)

E-mail: [lmelton@csulb.edu](mailto:lmelton@csulb.edu)

Nigrelli, Christina; Lect. (M.A., California State U–Long Beach, 2001)

E-mail: [cnigrell@csulb.edu](mailto:cnigrell@csulb.edu)

Research: Child development; childhood injuries; children; children's literature; early childhood.

Tuveson, Richard V.; Assoc. Prof. (Ph.D., Iowa State U, 1982)

E-mail: [tuveson@csulb.edu](mailto:tuveson@csulb.edu)

Research: Abuse & neglect; attachment; child care; child development; dating relationships.

Credential in School Counseling with the Advanced Authorization in Child Welfare and Attendance (CWA). The PPS credential provides the qualifications necessary to work as a school counselor in grades K-12 in the public schools. The CWA authorization is necessary in many school districts in order to work in the Pupil Services and Attendance (PSA) divisions. The School Based Family Counseling Program is designed to prepare students with the clinical skills of an independent marriage and family therapist and the wide range of competencies of an effective school counselor. Students learn to work with families and children from a variety of systems-oriented perspectives in a variety of environments. The SBFC option recognizes that the two most important sources of influence in a child's life are the family and the school. When a child is having behavioral or academic difficulties in school, efforts are focused on strategies to develop a collaborative effort between the family and school to maximize the academic and social success of the child. School Based Family Counselors work to increase parental involvement in children's educational process in efforts to assist the child to become successful in school and in the community.

### **GRADUATE PROGRAM**

Courses Offered: The Psychosocial Dynamics of Child Maltreatment and Family Violence; Lifespan Human Development; Behavioral Counseling and Self-Management; Measurement Issues in Counseling; Medical Factors in Rehabilitation; Developmental Self Exploration; Career Counseling for Adults; Job Development and Work Evaluation; Counseling Theories; Laws Relating to the Child and Family; Counseling Older Adults; Fundamentals of Counseling; Conferences with Parents/Primary Caregivers; Behavior Management Using Reinforcement in Classrooms; Problems in Guidance; Seminar: Rehabilitation Services; Field Work in Rehabilitation Services; Undergraduate Directed Study; Theoretical and Developmental Aspects of Behavior; Behavior Analysis in School, Home, and Agency Settings; Advanced Behavioral Contingency Management in Schools; Sociological and Cultural Factors in Counseling; Advanced Topical Study in Application of Behavior Analysis to Education; Practicum: Counseling; Individual Counseling Strategies; Individual Clinical Counseling; Counseling Students in Higher Education; Stress Counseling; Group Counseling & Practicum; Introduction to Family Evaluation and Counseling; Advanced Family and Marriage Counseling; Family Counseling with Children; Family Counseling Laboratory; Principles of Research and Program Evaluation in Counseling; Individual Testing and Case Study Techniques; Diagnosis of Learning Problems and Remedial Procedures; Psychological Testing Applied to Mentally, Physically Atypical; Methods of Personality Assessment; Alternative Assessment; Practicum: School-Based Consultation; Seminar: Methods of Diagnostic Assessment in Counseling; Foundations of Rehabilitation; Medical Aspects of Disability; Counseling and Human Sexuality; Career Education and Guidance in Schools; Seminar: Pupil Personnel Services; Preventive Counseling; Seminar: School Psychology; Supervised Field Experience in Pupil Personnel Services; Higher Education Counseling; School Psychology Internship; School Counseling; Seminar: Higher Education Counseling; Supervised Practice in Rehabilitation Counseling; Supervised Practice in Rehabilitation/Career Counseling; Site Practicum in Marriage, Family, and Child Counseling; Special Topics in Counselor Education; Supervised Field Experience in Applied Behavior Analysis; Behavior Interventions for Severe Behavior Problems; Practicum: Staff Development and Consultation; Comprehensive Examination; Graduate Research; Graduate Directed Study; Thesis or Project Planning; Thesis or Project.

### **MASTERS LEVEL ★CACREP★**

Program Options: Marriage & Family Counseling  
School Based Family Counseling

### **FACULTY**

Carter, Michael J.; Assoc. Prof. (Ph.D., U of California–Los Angeles, 1993)

E-mail: [mcarter@calstatela.edu](mailto:mcarter@calstatela.edu)

Research: Schools & families; counseling.

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## **CALIFORNIA STATE UNIVERSITY–LOS ANGELES**

School Based Family Counseling Program

Charter College of Education

King Hall C-1065

5151 State University Drive

Los Angeles, CA 90032

Telephone: (323) 343-4250

Fax: (323) 343-4252

Web: [www.calstatela.edu/academic/ccoe](http://www.calstatela.edu/academic/ccoe)

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Campus Enrollment: 15,000

Program Administrator (Coordinator): Dr. Michael J. Carter

Department Emphasis: 50% Marriage, Family & Child Counseling  
50% School Psychology

Description: Students have the opportunity to earn the Masters of Science degree in Counseling: Marriage, Family, and Child Counseling (MFCC) Option. This Masters degree satisfies the academic requirement for the California State Marriage and Family Therapist (MFT) License, which also requires 3000 hours of supervised experience, at least 1700 of which must be completed after earning the Masters degree. Imbedded in this Masters degree is all the coursework necessary to earn the California State Pupil Personnel Services (PPS)



**CALIFORNIA STATE UNIVERSITY—LOS ANGELES**

Department of Child & Family Studies  
5151 State University Drive  
Los Angeles, CA 90032

Telephone: (323) 343-4590  
Fax: (323) 343-5190  
Web: [www.calstatela.edu/dept/cfs](http://www.calstatela.edu/dept/cfs)

Campus Enrollment: 18,000

Program Administrator (Chair): Dr. Marlene Zepeda

Department Emphasis: 70% Child/Human Development  
30% Family Studies

Description: The Department of Child and Family Studies focuses on understanding childhood development within the context of family function in a multicultural environment. Department coursework is designed to help students understand child growth and development from a physical, socio-emotional and cognitive perspective. Students are trained to think critically about child and developmental processes and apply their training to real life situations through a variety of fieldwork opportunities.

**UNDERGRADUATE PROGRAM**

Program Options: Child Development

Courses Offered: Intimate Relationships in Our Diverse Society; Child Development; Selected Topics in Child Development; Observational Techniques for the Study of Children; Infant Development; The Young Child; Urban Families: Contemporary Issues; Middle Childhood and Adolescence; Issues in Child Abuse, Neglect, and Family Violence; Marriage and Family Dynamics; Administration of Preschool and Day Care Programs; Parenting; Divorce, Remarriage and Children; Ethnic Identity and Awareness in Children and Families; Hospitalized Child/Child Life Program; Administrative Leadership in Early Childhood Programs; Parent-Child Development Over the Family Life Cycle; Family Dynamics and Parenting; Social Dynamics of Parenting; Approaches to Parent Education; Group Dynamics for Parent Education; Parenting in High Risk Situations; Families, Children and Crisis; Personal and Family Financial Management; Men, Women and Children in Transition; Psychology of Cognitive Development; Special Topics in Child Development; The Family and the Law; Communication Behavior in Childhood; Directed Field Experience; Senior Seminar; Senior Honors Thesis; Undergraduate Directed Study.

**GRADUATE PROGRAM**

Courses Offered: Studying Children: Theories and Methods; Infants and Toddlers—Development and Care; Children under Transitory Stress; Working with Parents; Research Methods in Child and Family Studies; Selected Topics in Current Issues and Research in Child Development; Seminar: Child and Family Development; Graduate Field Work; Comprehensive Examination; Graduate Directed Study; Thesis or Project.

**MASTERS LEVEL**

Program Options: Child & Family Development

**FACULTY**

Kehm, Val; Assoc. Prof. (Ph.D.)

Lo, Yafen; Asst. Prof. (Ph.D.)  
E-mail: [ylo2@calstatela.edu](mailto:ylo2@calstatela.edu)

Lopez, Edward (Ph.D.)  
E-mail: [elopez3@calstatela.edu](mailto:elopez3@calstatela.edu)

Montanari, Simona; Asst. Prof. (Ph.D.)  
E-mail: [smontan2@calstatela.edu](mailto:smontan2@calstatela.edu)

Ponciano, Leslie; Asst. Prof. (Ph.D.)  
E-mail: [lponcia@calstatela.edu](mailto:lponcia@calstatela.edu)

Zepeda, Marlene; Prof. (Ph.D., U of California—Los Angeles, 1984)  
E-mail: [mzepeda@calstatela.edu](mailto:mzepeda@calstatela.edu)  
Research: Hispanic/Latino individuals & families; parent-child relationships.

**CALIFORNIA STATE UNIVERSITY—NORTHridge**

Department of Educational Psychology & Counseling  
18111 Nordhoff Street  
Northridge, CA 91330

Telephone: (818) 677-2599  
Fax: (818) 677-2544  
Web: [www.csun.edu/education/epc](http://www.csun.edu/education/epc)

Campus Enrollment: 35,446

Program Administrator (Chair): Dr. Beverly Cabello

Department Emphasis: 55% Family Therapy  
20% School Counseling  
15% Human Development  
5% School Psychology  
3% College Counseling  
2% Career Counseling

Description: The Department of Educational Psychology and Counseling is a recognized leader in preparing students for highly effective, ethical, and satisfying careers as professional therapists, counselors, and educators working with individuals, families, and diverse populations in private practice, public schools, social agencies, community colleges and universities, hospitals, career development, and related areas. Our faculty members are leading, internationally recognized experts in their fields who are here at Cal State Northridge because they enjoy working directly with students. The reputation of our high-quality programs attracts outstanding students who truly want to make a difference in the lives of others. Programs in marriage and family therapy, career counseling, college counseling/student services, and school counseling are nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The School Psychology program is accredited by the National Association of School Psychologists (NASP).

**GRADUATE PROGRAM**

Director of MFT Program: Dr. Merrill Simon

Courses Offered: School-Family Interpersonal Relations; Field Work in Development & Learning in Early Childhood; Fundamentals of Counseling & Guidance; Educational Statistics for Research & Measurement; Individual & Group Assessment; Research Principles; Seminar in Adult Development; Human Development: A Life-Span Perspective; Advanced Study in Child & Adolescent Development; Education of Infant Parent Dyads with Special Needs; Individual & Group Work with Families in Early Childhood Programs; Issues, Theories, & Current Practices in Early Childhood; Developmental & Learning Problems in Early Childhood; Language & Concept Development in the Early School Years; Foundations of Developmental Curriculum for Early Childhood; Comparative Early Childhood Education & Care; Infant Development, Care & Education: Issues, Programs, Directions; Fieldwork in Early Childhood; Counseling in Cross-Cultural Settings; Applied Child Development for Parent & Child Educators; Assessment & Intervention with Child & Family in Various Settings; Laboratory in Parent-Child Assessment & Intervention; Consultation with Parents, Teachers & Other Human Service Professionals; Laboratory in Consulting with Parents, Teachers & other Professionals; Practicum in Parent-Child Consultation; The Counselor in the Community; Family Law; Counseling Adolescents; Seminar in Counseling Theory & Practice; Seminar in Child Counseling; Seminar in Group Counseling; Group Counseling Laboratory; Counseling Practicum: (Communication; Skills); Fieldwork in Counseling Services; Clinical & Psychometrics Assessment Techniques; Case Study of the Atypical Child; Family Counseling; Laws & Ethics for Counselors; Counseling & Chemical Dependency; Counseling Couples in Relationships; Directed Graduate Research; Directed Comprehensive Studies; Thesis/Graduate Project; Independent Study.

**MASTERS LEVEL ★CACREP★**

Program Options: Marriage & Family Therapy

Comments: MFT students are organized as cohort groups that meet either on Mondays and Wednesdays or Tuesdays and Thursdays from 4-7 p.m. and

## Program Descriptions

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7-10 p.m. Classes are small with 10 students in practicum and fieldwork; 20 or fewer students in other courses.

### **FACULTY**

Cabello, Beverly (Ph.D., U of California–Los Angeles, 1992)

E-mail: Beverly.cabello@csun.edu

Research: Program evaluation; assessment of teacher education programs.

Charnofsky, Stanley; Prof. (Ed.D., U of Southern California, 1965)

E-mail: stan.charnofsky@csun.edu

Research: Divorce; gender issues; interracial/intercultural relationships; marriage; relationship issues.

Fordham-Jacobs, Teresa (California State U–Northridge)

E-mail: teresa.fordham-jacobs@csun.edu

Research: Drugs & alcohol; physiology of brain; pain management.

Gehart, Diane R.; Assoc. Prof. (Ph.D., St. Mary's U, San Antonio, 1997)

E-mail: diane.gehart@csun.edu

Research: Postmodernism; cultural issues; gender issues; marriage & family therapy; theory.

Godschmidt, Pete (Ph.D., U of California–Los Angeles, 1997)

E-mail: pete.godschmidt@csun.edu

Research: Research methodology; statistics.

Gottfried, Adele Eskeles; Prof. (Ph.D., City U of New York, 1975)

E-mail: adele.gottfried@csun.edu

Research: Child development; counseling; research methodology; work & families.

Hanson, Charles; Prof. (Ph.D., U of California–Los Angeles, 1979)

E-mail: charles.hanson@csun.edu

Research: Crises; intervention; counseling; trauma.

Jackson, Gregory (Ed.D., U of California–Los Angeles, 1992)

E-mail: Gregory.jackson@csun.edu

Research: Multicultural counseling; program evaluation; assessment.

Jeffries, Carolyn (Ph.D., U of California–Los Angeles)

E-mail: carolyn.jeffries@csun.edu

Research: Educational psychology.

Jones-Nicol, Doris; Assoc. Prof. (Ph.D., U of Pittsburgh, 1979)

E-mail: doris.jones@csun.edu

Research: Assessment; counseling; cultural issues; lifespan development.

Laija-Rodriguez, Wilda (Ph.D., Texas A&M, 2000)

E-mail: wilda.laija@csun.edu

Research: Assessment; systems interventions.

Laurent, Michael; Asst. Prof. (Ph.D., U of Southern California, 1997)

E-mail: michael.laurent@csun.edu

Research: African American individuals and families; counseling; cultural issues; diversity; gender roles.

Mitchell, Rie Rogers; Prof. (Ph.D., U of California–Los Angeles, 1969)

E-mail: rie.mitchell@csun.edu

Research: Counselor education; play therapy.

Moon, Eagle D. (Ph.D., Harvard U, 2002)

E-mail: emoon@csun.edu

Research: Adult development & aging; agnosticism; death & dying; gender issues.

Restori, Alberto; (Ph.D., U of California–Riverside, 1998)

E-mail: alberto.restori@csun.edu

Research: Assessment; at-risk individuals & families; children.

Rothstein-Fisch, Carrie (Ph.D., U of California–Los Angeles, 1983)

E-mail: carrie.rothstein-fisch@csun.edu

Research: Multicultural issues.

Rubalcava, Luis; Assoc. Prof. (Ph.D., U of Michigan, 1980)

E-mail: luis.rubalcava@csun.edu

Research: Counseling; marriage & family therapy; multicultural counseling.

Sands, Tovah (Ph.D., U of Florida, 1999)

E-mail: tovah.sands@csun.edu

Research: Counseling; resiliency; at-risk individuals & families.

Simon, Merrill (Ph.D., U of Southern California, 1990)

E-mail: Merrill.Simon@csun.edu

Research: Career issues; young adults.

Tarver Behring, Shari; Prof. (Ph.D., U of Wisconsin, 1981)

E-mail: shari.tarver.behring@csun.edu

Research: Cultural issues; diversity; gender issues; identity issues; social advocacy.

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## **CALIFORNIA STATE UNIVERSITY–NORTHRIDGE**

Department of Family & Consumer Sciences

18111 Nordhoff Street

Northridge, CA 91330-8308

Telephone: (818) 677-3051

Fax: (818) 677-4778

Web: [www.csun.edu/hhd/fcs](http://www.csun.edu/hhd/fcs)

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Campus Enrollment: 33,000

Program Administrator (Chair): Dr. Alyce Akers

Department Emphasis: 25% Apparel Design & Merchandising

25% Interior Design

20% Nutrition, Dietetics, & Food Science

20% Consumer Affairs

5% Family Studies

5% Family & Consumer Sciences Education

Description: The department of Family & Consumer Sciences is inspired by the belief that a supportive, challenging learning environment is a foundation for the personal, intellectual, and professional development of our students, faculty, and staff. FCS encompasses the study of relationships among people and their personal environments, focusing on the impact of physical, biological, and social environments on human behavior and development.

### **UNDERGRADUATE PROGRAM**

Program Options: Family Studies

Courses Offered: Individual & Family Development; Maternal, Infant & Child Nutrition; Family Economics; Child Growth & Development I; Prenatal & Infant Development; Marriage & Family Relations; Family Resource Management; Analysis of Family Economics Issues; Resource Management for the Elderly; Family: Focus on the Future; Child & Family Assessment & Lab; Child in the Family; Family Theories; Administration of Children's Programs; Parental Development; Adolescents in the Family Context; Human Sexuality; Supervised Field Study; Directed Undergraduate Research.

### **GRADUATE PROGRAM**

Courses Offered: Family Resource Management; Analysis of Family Economic Issues; Resource Management for the Elderly; Family: Focus on the Future; Child Growth & Development II; The Child in the Family; Administration of Children's Programs; Parental Development; Adolescents as Parents; Advanced Topics in Administration of Children's Programs; Theories of Family Strengths; Research Methods; Research Applications; Special Topics in Family & Consumer Sciences; Directed Graduate Research; Directed Comprehensive Studies; Thesis/Project; Independent Study.

### **MASTERS LEVEL**

Program Options: Family & Consumer Sciences

### **FACULTY**

Akers, Alyce S; Prof. (Ph.D., U of Southern California, 1982)

E-mail: alyce.akers@csun.edu

Research: Infant & toddler development.

Giordan-Schock, Angie; Asst. Prof. (Ph.D., Ohio State U, 2002)  
E-mail: [angie.schock@csun.edu](mailto:angie.schock@csun.edu)  
Research: Stress & coping; adolescent development.

Harrel-Smith, Jerry-Ann; Asst. Prof. (Ph.D., Claremont Graduate U, 2005)  
E-mail: [jerry.a.smith@csun.edu](mailto:jerry.a.smith@csun.edu)  
Research: Intergenerational relationships; caregiving.

MacDonald, Richard; Assoc. Prof. (Ph.D., Florida State U, 1978)  
E-mail: [richard.macdonald@csun.edu](mailto:richard.macdonald@csun.edu)  
Research: Sexuality.

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### CALIFORNIA STATE UNIVERSITY—SACRAMENTO

Department of Family & Consumer Sciences  
6000 J Street  
Sacramento, CA 95819-6053

Telephone: (916) 278-6393  
Fax: (916) 278-7520  
Web: [www.asn.csus.edu/facs](http://www.asn.csus.edu/facs)

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Campus Enrollment: 28,000

Program Administrator (Chair): Dr. Dianne Hyson

Department Emphasis: 33% Nutrition  
33% Apparel  
22% Family Studies  
12% Human Development

Description: The focus of Family and Consumer Sciences is to enhance the skills and knowledge that will promote the well-being of individuals, families and communities. Our programs and profession focus on individuals and families in order to achieve an optimum balance between people and their environments, and to empower individuals and families to function interdependently in a global society. The department has three areas. These areas are "Family Studies," "Nutrition," and "Apparel." The Family Studies program offers courses on lifespan development, family relationships, and fieldwork experience. Some of the careers chosen by our majors include Marriage/Family Therapist, Parent Educator, Legislation Aid, and Preschool teacher. The Nutrition area encourages two routes among its students. The first helps prepare students for future employment as Dietetics, and the other focuses more on "Food Services." The Apparel area prepares students for careers in the field of apparel including: design, manufacturing, distribution, and marketing.

#### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family Studies (32)

Students (2007-2008): 40 female, 2 male; 84% full time

Courses Offered: Nutrition & Wellness; The Family & Social Issues; Sense & Nonsense in Social Research; Introduction to Statistics; Family Resource Management; Family Finance; Communication & Education in FACS; Senior Seminar; Biology: A Human Perspective; The Child in the Family; Family Communication; Human Sexuality; Family Stress & Coping; Multicultural Focus; Adolescent Development; Issues in Parenting; Family Life Education; Adulthood & Aging in Human Development; Family Support Services; Internship.

Comments: The focus of Family and Consumer Sciences is to enhance the skills and knowledge that will promote the well-being of individuals, families and communities. Our programs and profession focus on individuals and families in order to achieve an optimum balance between people and their environments. The mission of Family and Consumer Sciences is to empower individuals and families to function interdependently in a global society. Family and Consumer Sciences at CSUS offers students selections of academic programs which lead to exciting and challenging careers and leadership opportunities in business, education, government and public service.

#### FACULTY

Cook, Jerry; Asst. Prof. (Ph.D., Utah State U, 2003)  
E-mail: [cookj@csus.edu](mailto:cookj@csus.edu)  
Research: Parenting; fathers; adolescent development; marriage.

Moylan, J. Ann; Prof. (Ph.D., U of Georgia, 1986)  
E-mail: [moylan@csus.edu](mailto:moylan@csus.edu)  
Research: Attachment; prevention & early intervention; parent-child relationships.

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### CALIFORNIA STATE UNIVERSITY—SACRAMENTO

Department of Counselor Education  
Marriage, Family, & Child Counseling Program  
6000 J Street  
Sacramento, CA 95819

Telephone: (916) 278-6639  
Fax: (916) 278-7520  
Web: [edweb.csus.edu/edc/specializations.html](http://edweb.csus.edu/edc/specializations.html)

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Campus Enrollment: 28,000

Program Administrator (Chair): Rose Borunda

Department Emphasis: 34% Marriage, Family & Child Counseling  
33% Career Counseling  
33% School Counseling

Description: The Marriage, Family and Child Counseling Specialization is designed to provide students with all the educational competencies and a portion of the experience competencies required by the California State Board of Behavioral Sciences (BBS) for a Marriage and Family Therapist (MFT) license. The program trains individuals to work in a variety of settings, including community agencies, county and state agencies, hospitals, private practice, and to provide consulting to businesses and agencies. Emphasis is placed on developmental and preventative concerns, especially those of children.

#### GRADUATE PROGRAM

Courses Offered: Counseling Theory; Practicum in Communication; Multicultural/Ethnic Counseling; Dynamics of Human Development; Appraisal in Counseling; Seminar: Marriage & Family Counseling; Practicum in Marriage, Family, & Child Counseling; Gender Roles & Sexuality in Counseling; Group Processes in Counseling; Seminar: Counseling Children and Youth; Advanced Seminar: Marriage & Family Counseling3; Practicum in Counseling; Law & Ethics for Marriage, Family, & Child Counseling; Diagnosis & Treatment Planning; Practicum in Group Counseling; Field Study in Counseling; Substance Abuse & the Family; Counseling and Psychotropic Medications; Career Development; Field Study; Elective: Master's Culminating Experience; Educational Research; Current Issues in Counseling; Disabled.

#### MASTERS LEVEL ★COAMFTE★

Program Options: Marriage, Family & Child Counseling

#### FACULTY

Brandt, Marielle A.; Prof.  
E-mail: [marielle@csus.edu](mailto:marielle@csus.edu)

Carlton, Nancy; Prof.  
E-mail: [nbc@csus.edu](mailto:nbc@csus.edu)

Dickson, Shannon; Prof.  
E-mail: [dicksons@csus.edu](mailto:dicksons@csus.edu)

Downs, Louis; Prof.  
E-mail: [ldowns@csus.edu](mailto:ldowns@csus.edu)

Ecklund, Kathryn; Prof.  
E-mail: [kecklund@csus.edu](mailto:kecklund@csus.edu)

Gaughen, Suzanne; Prof.  
E-mail: [gaughen@csus.edu](mailto:gaughen@csus.edu)

Levin, Al; Prof.  
E-mail: [alevin@csus.edu](mailto:alevin@csus.edu)

Marinoble, Rita; Prof.  
E-mail: [marinoble@csus.edu](mailto:marinoble@csus.edu)

## Program Descriptions

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Martinez, Miguel; Prof.  
E-mail: martinezm@csus.edu

Osborn, Jan; Prof.  
E-mail: josborn@csus.edu

Porteus, Jonathan; Prof.  
E-mail: porteus@csus.edu

Wilcox, Lynn; Prof.  
E-mail: lwilcox@csus.edu

Wycoff, Susan; Prof.  
E-mail: wycoffs@csus.edu

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### CHAPMAN UNIVERSITY

Division of Psychology  
Marriage & Family Therapy Program  
One University Drive  
Orange, CA 92866

Telephone: (714) 744-7837  
Fax: (714) 997-6780  
Web: [www.chapman.edu/wcls](http://www.chapman.edu/wcls)

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Campus Enrollment: 65

Program Administrator (Coordinator): Dr. Sheryl Ralph

Department Emphasis: 100% Family Therapy

Description: The Master of Arts in Psychology, Marriage and Family Therapy program provides a solid foundation for practice as a marriage and family therapist. This program meets the educational requirements for licensure in California, license or certification in other states, and membership in the American Association of Marriage and Family Therapists. The program includes a substantial practicum component in which the students work under the supervision of department faculty and staff in a counseling setting, either in the clinic sponsored by the department or at some other approved site. Students in this program complete a minimum of 54 semester credits.

### GRADUATE PROGRAM

Director of MFT Program: Dr. Brennan Peterson

Courses Offered: The Counseling Process; Family Life Cycle and Aging; Assessment of Individuals and Families; Research and Bibliographic Methods; Ethics and Professional Issues; Systems of Psychotherapy for Marriage and Family Therapist; Systems Theory and Family Therapy; Couple Therapy and Domestic Violence; Advanced Psychopathology and Diagnosis; Principles and Techniques of Individual Therapy; Multicultural Issues in Therapy; Psychopharmacology; Diagnosis and Treatment of Children/Adolescents; Assessment and Treatment of Sexual Disorders; Assessment and Treatment of Substance Abuse; Practicum I & II; Research Design and Analysis; Topic Courses in Marriage and Family Therapy; Independent Study; Advanced Topics in Marriage and Family Therapy.

### MASTERS LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy

Students (2007-2008): 57 female, 8 male; 75% full-time

Applications (2007-2008): 100 received, 23 accepted

Requirements: GPA  $\geq 3.0$ ; GRE: V  $\geq 500$ , Q  $\geq 550$ , Writing  $\geq 5.0$

Comments: Applications are due March 1 for fall admission and November 1 for spring admission. Applicants must hold an undergraduate degree from an accredited college or university. Those with an undergraduate major other than psychology must complete 6 specific prerequisite courses. The GRE is not required for applicants with an undergraduate GPA of 3.0 or higher. Tuition during the 2007-2008 academic year is \$680 per unit, although financial assistance is available for qualified students. Please visit our website for additional information about the application process, application materials, and program requirements.

### FACULTY

Brodbeck, Carolyn; Assoc. Prof. (Ph.D., U of Pittsburgh, 1991)  
E-mail: [brodbeck@chapman.edu](mailto:brodbeck@chapman.edu)  
Research: Trauma; anxiety; ethical issues.

Eifert, Georg; Prof. (Ph.D., U of Frankfurt–Germany)  
E-mail: [geifert@chapman.edu](mailto:geifert@chapman.edu)  
Research: Anxiety; conflict management & resolution; eating behavior.

Flowers, John; Prof. (Ph.D.)  
E-mail: [flowers@chapman.edu](mailto:flowers@chapman.edu)  
Research: Therapy.

Peterson, Brennan; Asst. Prof. (Ph.D., Virginia Tech U, 2003)  
E-mail: [bpeterson@chapman.edu](mailto:bpeterson@chapman.edu)  
Research: Infertility; couples therapy.

Pincus, David; Asst. Prof. (Ph.D., Marquette U, 2002)  
E-mail: [pincus@chapman.edu](mailto:pincus@chapman.edu)  
Research: Family systems; health & families.

Schandler, Steven; Prof. (Ph.D., U of Southern California, 1976)  
E-mail: [schandle@chapman.edu](mailto:schandle@chapman.edu)  
Research: Drugs & alcohol; aging issues; substance abuse.

Scott, Ronald; Prof. (Ph.D., California School of Prof. Psych.–Berkeley, 1979)  
E-mail: [scott@chapman.edu](mailto:scott@chapman.edu)  
Research: Assessment; multicultural counseling; homosexuality; cross-cultural comparison.

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### FULLER THEOLOGICAL SEMINARY

Department of Marriage and Family  
180 N. Oakland Ave.  
Pasadena, CA 91101

Telephone: (626) 584-5500  
Fax: (626) 584-9630  
Web: [www.fuller.edu/academics/school-of-psychology/department-of-marriage-and-family/department-of-marriage-and-family.aspx](http://www.fuller.edu/academics/school-of-psychology/department-of-marriage-and-family/department-of-marriage-and-family.aspx)

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Campus Enrollment: 3,000

Program Administrator: Kenichi Yoshida (Assoc. Dir. of Academic Affairs)

Department Emphasis: 44% Family Therapy  
18% Family Life Education  
13% Family Studies  
10% Human Development  
10% Integration (Christian Faith & Family Practices)  
5% Research

Description: The mission of the Department of Marriage and Family at Fuller Theological Seminary is to prepare men and women for service in the fields of marital and family therapy, family life education, and marriage and family studies. We seek to accomplish this mission by offering an educational environment that fosters integrity and Christian vision. We prepare Christian men and women with clinical skills and academic training required for licensure or professional certification as marital and family therapists, and for certification as family life educators. The curriculum for the Master of Science in Marital and Family Therapy (MSMFT) is designed to meet the academic requirements of Sections 4980.37 and 4980.40 of the State of California Business and Professions Code, and the Master of Arts degree program in Family Studies (MAFS) is approved by the National Council on Family Relations as meeting the educational requirements toward Certified Family Life Educator (CFLE) designation.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. James L. Furrow

Courses Offered: Family Systems Dynamics; Gender and Sexuality; Child and Family Development; Cultural and Ethnic Issues; Families in Contemporary Society; Family Life Education; Advanced Family Life Education; Family Resource Management; Marriage and Interpersonal

Relationships; Parent Education and Guidance; Introduction to Integration; Advanced Integration Seminar; Narrative and the Family Life; Special Topics in Integration; Cross Cultural Issues in Counseling; Religion and Psychotherapy; Integration Symposium; Research Methods, Statistics, and Design; Master's Thesis; Legal and Ethical Issues in Family Practice; Psychopathology and Family Systems; Family Therapy; Marital Therapy; Advanced Marital Therapy; Child and Adolescent Therapy; Working with Children and Families of Color; Assessment; Divorced and Reconstituted Families; Brief Therapy; Group Therapy; Psychopharmacology; Clinical Foundations; Live Team; Clinical practice; FLE practice; Directed Studies (Family Studies; Family Life; Research; Integration; Marital and Family Therapy); Addiction and Family Treatment; Forgiveness, Reconciliation and Clinical Practice.

#### **MASTERS LEVEL ★CFLE★**

Program Options: Family Studies (5)

Marital & Family Therapy (106)

Students (2007-2008): 86 female, 14 male; 92% full-time

Applications (2007-2008): 100 received, 70 accepted

Requirements: GPA ≥ 3.0

Comments: Marital and Family Therapy (MFT) students are challenged to integrate their therapeutic practice into a faith-filled theological vision of wholeness in human relationships. The goal of the program is to train competent clinicians who will continue to approach their craft within a broader understanding of the ministry of the church. The overarching conceptual approach for MFT program is an ecological understanding of family systems that examines the interaction of multiple levels of the social environment, from individuals, to couples and families, and beyond. The program is designed for full-time study at the Pasadena main campus and can be completed in two years in a cohort structure, in which students take the same core requirements on the curriculum together throughout the program. The Family Studies (FS) program provides in-depth coursework for those who wish to develop the competence needed to work with couples, families, youths and children in non-clinical settings, both in and out of the local church context. The degree program emphasizes knowledge and skills in family life education, including preventive work with couples and parents.

#### **FACULTY**

Balswick, Jack O.; Prof. (Ph.D., U of Iowa, 1967)

E-mail: job@fuller.edu

Research: Gender roles; sexuality; family relationships; family development; sociology of families.

Balswick, Judith K.; Prof. (Ed.D., U of Georgia, 1977)

E-mail: jbalswic@fuller.edu

Research: Marriage & family therapy; sexuality; family interaction; religion & families; clinical training & supervision.

Dueck, Alvin C.; Prof. (Ph.D., Stanford U, 1978)

E-mail: adueck@fuller.edu

Research: Family systems; postmodernism; family rituals; spirituality.

Furrow, James L.; Assoc. Prof. (Ph.D., Kansas State U, 1993)

E-mail: jfurrow@fuller.edu

Research: Interpersonal relationships; couples therapy; fathers; adolescent development.

Hargrave, Terry D.; Prof. (Ph.D., Texas Woman's U, 1989)

E-mail: tdhargrave@aol.edu

Research: Marriage & family therapy; forgiveness; family processes; marriage; gerontology.

Lee, Cameron; Prof. (Ph.D., Fuller Theol. Sem., 1987)

E-mail: cameron@fuller.edu

Research: Family systems; family life education; interpersonal relationships; postmodernism; religion & families.

Rojas-Flores, Lisseth; Asst. Prof. (Ph.D., Adelphi U, 1999)

E-mail: lrojas@fuller.edu

Research: Adolescents; children; parent-child relationships; trauma; immigrant families.

#### **HOPE INTERNATIONAL UNIVERSITY**

Marriage & Family Therapy Program

Department of Psychology & Counseling

2100 W. Orangewood Ave., Ste. 180

Orange, CA 92868

Telephone: (714) 879-3901

Fax: (714) 681-7226

Web: www.hiu.edu

Campus Enrollment: 1,200

Program Administrator (Chair): Dr. Laura Steele

Department Emphasis: 65% Family Therapy  
25% Human Development  
10% Family Studies

Description: The Department of Psychology and Counseling offers a 53-unit Master of Arts degree in Marriage and Family Therapy (MFT). This degree meets the educational requirements of the Board of Behavioral Sciences (BBS) in California, including the requirements of the Business and Professions Code, Section 4980.37, .38, and .40. Graduates may sit for their licensing examination upon completion of the necessary 3,000 supervised hours. The program is uniquely scheduled so students can work full-time or part-time while taking classes toward their degree. The Practicum Program includes 250 hours of clinical experience, 150 hours of which are direct client contact. This may include couples, individuals, or families. Supervisors may include Licensed MFT, Licensed Clinical Social Worker, or Psychologist. During the program, the student must supplement his or her academic and clinical work with 50 hours of professional development activities. These include approved workshops, colloquia, and seminars as well as personal therapy hours.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Laura L. Steele

Courses Offered: Theories in Marriage and Family Therapy; Developmental Care and Human Development; Psychopathology; Professional Development Seminar; Personal and Professional Communication; Supervised Practicum; Research Methodology; Dynamics of Christian Community and Ministry; Approaches to Treatment of Couples; Professional Ethics and Law; Crisis Interventions; Marriage and Family Therapy Assessments; Substance Abuse Assessment and Treatment; Group Therapy; Approaches to the Treatment of Children; Multicultural Issues in Psychotherapy; Psychopharmacology; Advanced Professional Development.

#### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy (50)

Students (2007-2008): 60 female, 20 male; 90% full time

Requirements: GPA ≥ 3.0

Comments: The Master of Arts in Marriage and Family Therapy (MFT)

program provides academic and clinical training for a career as a professional marriage and family therapist. Marriage and family therapists are mental health professionals trained and licensed to independently diagnose and treat mental health and substance abuse problems. Students are trained to treat relational mental health issues with individuals, couples and families from a relationship perspective that incorporates family systems. Licensed marriage and family therapists work in a variety of settings including hospitals, clinical/social service agencies, churches, educational institutions and private practice. The Master of Arts in Marriage and Family Therapy is 53-unit program. The program is designed to integrate both theory and practice, grounded in Christian principles, to help families restore broken relationships, resolve life challenges, and develop satisfying relationships. Sound research skills, theoretical teaching, practical application, and clinical training are core to the curriculum. Faculty guide students through academic studies, clinical courses, self-assessment measures, and professional development which all provide a rich educational experience. The program is uniquely formatted, enabling students to work full-time or part-time. Courses are offered during the day on Tuesdays and/or Tuesday and Wednesday or Thursday evenings. Each term is comprised of two modules consisting of eight

## Program Descriptions

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weeks each, and the entire program may be completed in 24 months. Students may also choose a 3 or 4 year program plan according to their particular needs and preferences.

### FACULTY

Anderson, Jana; Asst. Prof. (M.A., Fuller Theol. Sem., 1998)  
E-mail: jana.anderson@sbcglobal.net

Bedell, Milissa; Faculty (M.A., Hope International U, 2006)  
E-mail: mmbedell@hiu.edu

Brazil, Wayne; Faculty (M.A., Hope International U, 1993)  
E-mail: Brazil8@dslextre.com

Camplin, David; Faculty (M.A., Hope International U, 1996)  
E-mail: camplin\_d@co.riverside.ca.us

Cantacessi, Raquel; Asst. Prof. (M.A., Hope International U, 1993)  
E-mail: rayspan1@hotmail.com

Carey, Lilia; Faculty (M.A., Hope International U, 2003)  
E-mail: l\_carey@sbcglobal.net

Davidson, Carol; Asst. Dir. (M.A., Hope International U, 2008)  
E-mail: cldavidson@hiu.edu

Felix, Robin; Faculty (M.A., Hope International U, 2004)  
E-mail: rlfelix@hiu.edu

Frederick, Thomas V.; Asst. Prof. (Ph.D., Fuller Theol. Sem., 2004)  
E-mail: tvfredrick@hiu.edu

Goode, Katie; Faculty (M.A., Hope International U, 2005)  
E-mail: Kgm2001@yahoo.com

Grooms, Scott; Assoc. Prof. (Ph.D., Alliant International U, 1995)  
E-mail: scott.grooms@fchb.com

Hastings, Susan; Prog. Dir. (M.S., Vanguard U of Southern California, 2002)  
E-mail: shastings@hiu.edu

Lawless, Elliot; Faculty (Psy.D., George Fox U, 2003)  
E-mail: eclawless@hiu.edu

Lewczyk, Kathy; Asst. Prof. (M.S., California State U–Fullerton, 1994)  
E-mail: klewczyk@aol.com

Odegaard, Jason; Clin. Training Coord. (M.A., Hope International U, 2005)  
E-mail: jrodegaard@hiu.edu

Overholser, Brad; Faculty (M.A., Azusa Pacific U, 1988)  
E-mail: btoverholser@hiu.edu

Sklar, Bob; Faculty (M.S., California State U–Fullerton, 2002)  
E-mail: sklarwalker@hotmail.com

Steele, Laura L.; Assoc. Prof. (Psy.D., Alliant International U, 2006)  
E-mail: llsteele@hiu.edu

Swanson, Anne; Faculty (D.Min., Kings Seminary, 2004)  
E-mail: annelivestolive@yahoo.com

Wilson, Lisa; Clin. Training Dir. (M.A., Hope International U, 2003)  
E-mail: ltwilson@hiu.edu

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### **LOMA LINDA UNIVERSITY**

Department of Counseling & Family Sciences  
Griggs Hall, Room 209  
Loma Linda, CA 92350

Telephone: (909) 558-4547  
Fax: (909) 558-0447  
Web: www.llu.edu/llu/grad/mfam

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Campus Enrollment: 4,000

Program Administrator (Chair): Dr. Mary E. Moline

Department Emphasis: 80% Family Therapy  
10% Family Studies  
10% Child/Human Development

Description: Loma Linda University, a health sciences institution, is located approximately 60 miles east of downtown Los Angeles and just south of San Bernardino, California. Within the graduate school is the Department of Counseling and Family Sciences, and the Loma Linda University Marital and Family Therapy Program. Started in 1971, the LLU Marital and Family Therapy Program became accredited in 1975 by the American Association of Marriage and Family Therapy, making it one of the first accredited programs in the United States. Superb faculty and excellent clinical facilities combine to provide top quality training for students of the program. In addition to outstanding education, Loma Linda's inland location also provides easy access to mountains, beaches, and desert climates for numerous recreational opportunities. Recognizing our influence through teaching, research, supervised practice and service, the mission of the Department of Counseling and Family Sciences is to address relational needs and concerns of individuals and families over the life course as faced in the contexts of communities and in the larger global society; encourage spirited wholeness by attending to the physical, mental, and social dimensions of human experience; create understanding about humans as relating beings; advance appreciation for human diversity as modeled; advocate for the rights of all humans, for the protection of human dignity, and the value of respect in all human interactions; collaborate with community in terms of training, service, and scholarship in our field; and influence our immediate environment as well as the whole world.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Carmen Knudson-Martin

Courses Offered: Cybernetics; Meaning II; Natural Systems, Clinical Issues; Advanced MFT Assessment; Advanced Psychopharmacology; Advanced Legal & Ethical Issues; Advanced Family Studies; Supervision in MFT; Statistics; Advanced Qualitative Methods; Advanced Quantitative Methods; Research in MFT; Computer Applications; Program Evaluation; Philosophy of Religion; Spirituality & Mental Health; Clinical Ethics; Administration in MFT; Program Development for Families & Communities; Grant Writing; Advanced Program Development & Evaluation; Issues in Research Design & Presentation; Doctoral Practicum; Research; DMFT Project; Dissertation Seminar.

### MASTERS LEVEL

Masters MFT Program Coordinator: Dr. Mary E. Moline

Program Options: Child Life  
Counseling  
Family Studies ★CFLE★  
Marital & Family Therapy ★COAMFTE★

Comments: The marital and family therapy program leads to the Master of Science degree and is designed to give students a broad academic background as well as professional practice for working with individuals, couples, and families in a variety of settings. These include, but not exclusively, medical, legal, educational, mental health, managed care/HMO, private practice, and church settings. The program offers various certificates of study in addition to the main MS curriculum. The certificates have been designed to enhance the student's scope of practice. A certificate can add units and clinical hours to the existing 78-unit MS degree.

### DOCTORAL LEVEL

Program Coordinator: Dr. Douglas Huenergardt (DMFT)  
Dr. Carmen Knudson-Martin (Ph.D.)

Program Options: Family Studies  
Marital & Family Therapy ★COAMFTE★

Comments: Loma Linda University Department of Counseling and Family Sciences offers a PhD and a DMFT in marital and family therapy, as well as a PhD in family studies. The PhD in MFT follows the scientist-practitioner model, in which the students are expected to develop expertise both in empirical research methods and clinical practice for careers in teaching and research. The DMFT follows the practitioner-evaluator model and focuses on applied skill development for use in clinical practice and administrative positions. The PhD in

family studies is a non-clinical degree that supports the standard curriculum of the National Council of Family Relations and prepares graduates to become certified family life educators.

#### **FACULTY**

Andrews, Jennifer; Assoc. Prof. (Ph.D., Union Theol. Sem., 1989)  
E-mail: jenandrews@aol.com; jandrews@llu.edu  
Research: Postmodernism.

Chand, Ian; Prof. (Ph.D., Penn State U, 1980)  
E-mail: ichand@llu.edu  
Research: Ethical issues; family law; family mediation; marriage & family therapy; sociology of families.

Connors, Dianna; Asst. Prof. (M.A., Western Michigan U, 1978)

Fox, Curtis; Prof. (Ph.D., U of Tennessee, 1997)  
E-mail: cfox@llu.edu  
Research: Adolescent development; crises; diversity; family life education; marital relationships.

Hernandez, Barbara; Assoc. Prof. (Ph.D., U of Minnesota, 2003)

Hubbard, Doris; Asst. Prof. (M.S., Loma Linda U, 1992)

Huenergardt, Douglas; Prof. (Ph.D., Northwestern U, 1967)  
E-mail: dhuenergardt@llu.edu  
Research: Couples therapy; marriage & family therapy.

Knudson-Martin, Carmen; Prof. (Ph.D., U of Southern California, 1987)  
E-mail: cknudsonmartin@llu.edu  
Research: Family systems; gender issues; quantitative methodology.

Minyard-Widmann, Michelle; Asst. Prof. (M.S., U of La Verne, 1995)

Moline, Mary E.; Prof. (Ph.D., Brigham Young U, 1979)  
E-mail: mmoline@llu.edu  
Research: Couple relationships; group processes; theory.

Newell, Daniel; Asst. Prof. (M.Sc.)

Simpson, Cheryl; Prof. (Ph.D., U of Oregon, 1980)  
E-mail: csimpson@llu.edu  
Research: Assessment.

Walker, Randall; Asst. Prof. (M.S.)

Wilson, Colwick; Prof. (Ph.D., U of Michigan, 1997)  
E-mail: cwilson@llu.edu  
Research: Health & families; marriage; marriage & family therapy; qualitative methodology; quantitative methodology; sociology of families.

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### **MENNONITE BRETHREN BIBLICAL SEMINARY**

Marriage, Family & Child Counseling  
4824 East Butler Avenue  
Fresno, CA 93727

Telephone: (800) 251-8628  
Fax: (559) 452-1752  
Web: www.mbseminary.com

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Campus Enrollment: 294

Program Administrator (Director): Dr. David Bruce Rose

Department Emphasis: 100% Family Therapy

Description: The intent of the Marriage, Family and Child Counseling (MFCC) program at MBBS is to prepare Christian counselors with the knowledge, skills, and insight to practice counseling in the church or clinical settings. The curriculum encourages the integration of theology, theory, personal formation, and professional practice. Students are expected to engage in personal counseling for their own growth. The program covers the content areas required for the California Marriage and Family Therapy Licensure

exams and student membership in the American Association for Marriage and Family Therapy and is accredited by WASC and ATS.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Bruce Rose

Courses Offered: Counseling Individuals; Counseling Couples; Counseling Families; Counseling Children; Introduction to Counseling; Advanced Family Studies; Human Development; Gender and Sexuality; Professional Ethics in Counseling I; Professional Ethics in Counseling II; Person & Family in Culture; Interpersonal Communication; Cross-Cultural Counseling; Research Methods in Family Studies; Research, Testing, and Family Assessment; Clinical Assessment; Grief Counseling; Substance Abuse; Child Abuse; Domestic /Family Violence; Psychopathology; Psychopharmacology; HIV/AIDS; The Eye of the Storm: Responses to Terrorism, Disaster, and the Effects of War; Introduction to Supervision; Theology for Integration; Counseling Individuals Lab; Counseling Couples Lab; Pre-Practicum; Practicum I; Practicum II; Practicum III; Substance Abuse; Psychopharmacology; Aging & Long Term Care; Discipleship and Ethics; Thesis.

#### **MASTERS LEVEL**

Program Options: Marriage, Family & Child Counseling (20)

Students (2007-2008): 33 female, 11 male; 47% full-time

Applications (2007-2008): 8 received, 7 accepted

Requirements: Admission Requirements are detailed on our website.

Comments: The MBBS MA in Marriage, Family, and Child Counseling is a smaller, high quality, program, providing students with opportunities for close interaction and mentoring with faculty. The program is typically completed in three years full-time and meets the requirements of the California Board of Behavioral Sciences (BBS). The program carries the goal of preparing therapists for excellence in counseling including intercultural dialogue across ethnic, linguistic, and religious particularities. An additional goal includes therapeutic engagement with integrative themes in psychology and theology.

#### **FACULTY**

Friesen, Delores; Prof. (Ph.D., Indiana U, 1985)  
E-mail: dfriesen@mbseminary.edu

Rose, David B.; Assoc. Prof. (Ph.D., Cal. School of Prof. Psych.-Fresno, 1991)  
E-mail: drose@mbseminary.edu  
Research: Crises; human development.

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### **PHILLIPS GRADUATE INSTITUTE**

Marriage & Family Art Therapy  
5545 Balboa Blvd.  
Encino, CA 91316

Telephone: (818) 356-5611

Fax: (818) 386-5600

Web: www.pgi.edu

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Campus Enrollment: 300

Program Administrator (Chair): Dr. Noah Hass-Cohen

Department Emphasis: 60% Marriage & Family Therapy  
40% Art Therapy

Description: The 60-unit Art Therapy Program is integrated with the 48-unit Master of Arts degree in Psychology with a major in Marriage and Family Therapy. Students choose a primary class day, with instruction from 8:00 a.m. until 5:00 p.m. Class day options include a weekday or a Saturday. Additionally, students spend an average of five hours a week in other learning activities. In semesters one and two, these learning activities are Case Conference and Group Dynamics; sections are offered at various times throughout the week. In semesters three and four, Case Conference and Group Dynamics are replaced by hours of experience gained at a clinical placement site. Occasional attendance at all-day, workshop-style classes is also required.

## Program Descriptions

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### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Noah Hass-Cohen

Courses Offered: Human Diversity; Family Therapy: Systemic Approaches; Developmental Psychology; Foundations of Psychotherapy; Case Conference: Pragmatics and Human Communication; Group Dynamics Lab; Introduction to Research I & II; History and Literature of Art Therapy; Studio Art Therapy Principles; Family Therapy: Evolving Systemic Approaches; Case Conference/Practicum: Assessment and Group Dynamics; Group Dynamics Lab; Abnormal Psychology; Assessment and Treatment in a Developmental Context; Alcohol and Chemical Dependency; Art Therapy Dynamics and Applications; Optional Summer Semester; Professional Paper Research Extension; Field Study Practicum I & II; Educational and Career Planning; Applied Therapeutic Methodology I & II; Sexuality and Sex Therapy; Practicum I; Couple Therapy; Legal, Ethical and Professional Issues; Professional Paper Research I & II; Art Therapy Approaches to Assessment of Mental Disorders; Introduction to Psychoneurobiology; Psychopharmacology; Psychological Testing; Psychoneurobiology Applications.

### **MASTERS LEVEL**

Program Options: Art Therapy

Students (2007-2008): 19 female, 2 male, 100% full-time

Applications (2007-2008): 100 received, 20 accepted

Requirements: GPA  $\geq$  3.0

Comments: While the program meets the same compliance requirements and provides the same curriculum areas as the 48-unit Master of Arts in Psychology with a major in Marriage and Family Therapy, students in the Art Therapy Program should expect to have a learning experience that reflects the department's specializations and the demands of a 60-unit Master of Arts degree. The Art Therapy Program is also available to Phillips Graduate Institute Master of Arts in Psychology or Master of Arts in School Counseling students, and to professionals in a related field who are seeking art therapy continuing education. Master of Arts in Psychology with a major in Marriage and Family Therapy/Art Therapy and Master of Arts in School Counseling/Art Therapy students participate in the program for a minimum of four semesters, and take the Art Therapy department sections of Case Conference, Group Dynamics and Applied Therapeutic Methodology. In order to accommodate the demands of a 60-unit program and the needs of working students, modified academic plans are available.

### **FACULTY**

Galbraith, Anne; Prof. (M.A., Loyla Marymount U)

E-mail: AGalbraith@pgi.edu

Hass-Cohen, Noah; Prof. (Psy.D., Phillips Graduate Institute, 2008)

E-mail: noah@pgi.edu

Research: Addictions; children; diversity.

King West, Erin; Prof. (M.A., Loyla Marymount U)

E-mail: ekkwest@pgi.edu

Research: Trauma.

Sanie, Andres; Prof. (M.A., Phillips Graduate Institute)

E-mail: Sandres@pgi.edu

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### **PHILLIPS GRADUATE INSTITUTE**

Marriage & Family Therapy  
5445 Balboa Blvd  
Encino, CA 91316

Telephone: (818) 386-5600

Fax: (818) 386-5699

Web: www.pgi.edu

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Campus Enrollment: 240

Program Administrator (Chair): Deborah Buttitta

Department Emphasis: 100% Marriage & Family Therapy

Description: The mission of the Marriage and Family Therapy program is to create a context that fosters collaborative learning, and opportunities for academic, clinical and personal transformation. Students who complete the program will be prepared for licensure in California and will embody self-awareness, integrity and a commitment to relational responsibility in service to personal and professional communities. The program is designed to meet the needs of busy adult learners. Program options for students who work full-time are available.

### **GRADUATE PROGRAM**

Director of Graduate Program: Deborah Buttitta

Courses Offered: Human Diversity; Family Therapy: Systemic Approaches; Developmental Psychology; Foundations of Psychotherapy; Introduction to Research I & II; A Case Conference: Pragmatics and Human Communication; Family Therapy: Evolving Systemic Approaches; Case Conference/Practicum: Assessment and Group Dynamics; Abnormal Psychology; Assessment and Treatment in a Developmental Context; Alcohol and Chemical Dependency; Professional Project Research; Contemporary Issues in Marriage and Family Therapy; Applied Therapeutic Methodology; Sexuality and Sex Therapy; Couple Therapy; Legal, Ethical and Professional Issues; Professional Issues in Marriage and Family Therapy; Applied Therapeutic Methodology; Psychopharmacology; Psychological Testing.

### **MASTERS LEVEL**

Program Options: Marriage & Family Therapy–Art Therapy  
Marriage & Family Therapy–Child Therapy  
Marriage & Family Therapy–Co-occurring Disorders  
Marriage & Family Therapy–Latino Family Therapy  
Marriage & Family Therapy–School Counseling

Students (2007-2008): 62 female, 16 male; 90% full-time

Applications (2007-2008): 131 received, 88 accepted

Requirements: GPA  $\geq$  3.0

Comments: The Marriage and Family Therapy Program provides collaborative learning and opportunities for academic, clinical and personal transformation. The goal of the program is to graduate students who are well-prepared for licensure and who exhibit relational responsibility within their respective personal and professional communities. Family systems theory is the theoretical basis for academic learning and clinical skills training. However, the program draws on a broad array of models for assisting individuals, couples, families and larger systems to develop and grow. Each student is supported in developing their own professional identity.

### **FACULTY**

Alonzo, Daniel J.; Prof. (Psy.D., Phillips Graduate Institute, 2008)

E-mail: dalonzo@pgi.edu

Davis, Judy D.; Prof. (M.A., California Family Study Center, 1990)

E-mail: jdavis@pgi.edu

DeLlano, Claudia; Prof. (M.A., Phillips Graduate Institute, 2004)

E-mail: cdellano@pgi.edu

Faulk, Ellen; Prof. (M.A., Phillips Graduate Institute, 1993)

E-mail: efaulk@pgi.edu

Flores, José Luis; Prof. (M.A., Azusa Pacific U, 1975)

E-mail: jlflores@pgi.edu

Grindeman, Dann; Prof. (Ph.D., Oregon State U, 1985)

E-mail: dgrindeman@pgi.edu

Hass-Cohen, Noah; Prof. (Psy.D., Phillips Graduate Institute, 2008)

E-mail: noah@pgi.edu

Research: Addictions; children; diversity.

Mazdyazni, Fereshteh; Prof. (M.A., Phillips Graduate Institute, 1997)

E-mail: fmazdyasni@pgi.edu

Melvin, Yvette; Prof. (M.A., Phillips Graduate Institute, 1998)

E-mail: ymelvin@pgi.edu

Theresa, Paulette; Prof. (M.A., Phillips Graduate Institute, 1994)

E-mail: ptheresa@pgi.edu



Wexler, Katharine; Prof. (M.A., Azusa Pacific U, 1978)  
E-mail: kwexler@pgi.edu

Willoughby, David; Prof. (M.A., Pepperdine U, 1987)  
E-mail: dwilloughby@pgi.edu

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## SAN DIEGO STATE UNIVERSITY

Department of Child & Family Development  
5500 Campanile Drive  
San Diego, CA 92182-4502

Telephone: (619) 594-5380

Fax: (619) 594-5921

Web: edweb.sdsu.edu/cfd

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Campus Enrollment: 35,000

Program Administrator (Interim Chair): Dr. Carol Robinson- Zañartu

Department Emphasis: 50% Child/Human Development  
50% Family Studies

Description: The interdisciplinary major in child development prepares students for a variety of professional specialties. Graduates with competencies in this major find positions in preschools, day care centers, schools, hospitals, clinics, residential institutions, counseling centers, mental health centers, public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies. Students may prepare for teaching credentials and specialized certification (e.g., a teacher of single/multiple subjects in elementary or secondary education, or a family life educator by completing a 15-unit certificate program). A child development major provides preparation for graduate study in child or family development, social work, counselor or special education, law and the social sciences. Descriptions of career opportunities of the major and ways to meet credential and certification requirements are available from the undergraduate adviser.

### UNDERGRADUATE PROGRAM

Program Options: Child Development Specialist (150)  
Family Development Specialist (210)

Students (2007-2008): 355 female, 10 male; 65% full-time

Courses Offered: Principles of Family Development; Principles of Child Development & Lab; Child, Family, Community; Developmentally Appropriate Practices; Interaction in Families; Research, Assessment, and Evaluation of Children and Families; Human Development: Infant/Toddler; Human Development: Early/Middle Childhood; Human Development: Adolescence/Adulthood; Laboratory Experiences: Preschool/Kindergarten; Laboratory Experiences: Age 6 through Adolescence; Laboratory Experiences with Children and Families; Early Literacy and School Readiness; Theories of Socio-Emotional Development; Adult Supervision in Child and Family Development Programs; Administration of Child Development Programs; Experimental Topics; Special Study; Divorce and Re-marriage; Child Abuse and Family Violence; Conflict Resolution Across the Life Span; Public Policy and Professional Ethics in Child and Family Development; Advanced Administration of Child Development Programs; Children with Special Needs; Advanced Studies in Child and Family Development.

Comments: The interdisciplinary major in child development draws from many fields of study, including biology, psychology, and sociology, and prepares students for a variety of professional specialties. Graduates with competencies in this major find positions in preschools, day care centers, schools, hospitals, clinics, residential institutions, counseling centers, mental health centers, social services and public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Thomas W. Roberts

Courses Offered: Divorce and Remarriage; Child Abuse and Family Violence; Conflict Resolution Across the Life Span; Public Policy and Professional Ethics in Child and Family Development; Advanced Administration of

Child Development Programs; Children with Special Needs & Lab; Advanced Studies in Child and Family Development; Theories of Socio-emotional Development; Seminar in Family Processes; Seminar in Human Development; Advanced Field Experiences; Research Methods and Program Development; Special Study; Thesis; Thesis Extension; Comprehensive Examination Extension.

### MASTERS LEVEL

Program Options: Child Development

Requirements: Acceptable GRE scores

Comments: The Department of Child and Family Development offers interdisciplinary graduate study leading to the Master of Science degree in child development. Graduates qualify for administrator, coordinator, or service provider positions in preschools, day care centers, schools, hospitals, hospice centers, clinics, residential institutions, counseling centers, mental health centers, public welfare agencies, family service agencies, family planning clinics, community programs, business and industry, and government agencies. Graduates also qualify as community college instructors and can continue their education for the doctoral degree in human development or a related field.

### FACULTY

Hokoda, Audrey; Assoc. Prof. (Ph.D., U of Illinois, 1993)

E-mail: ahokoda@sdsu.edu

Research: Aggression; intimate partner violence; multicultural issues.

Mitchell-Kay, Sascha; Asst. Prof. (Ph.D., U of California–Berkeley, 2004)

E-mail: skay@sdsu.edu

Research: Early childhood education; intervention; children; literacy.

Ritblatt, Shulamit N.; Assoc. Prof. (Ph.D., Florida State U, 1991)

E-mail: ritblatt@sdsu.edu

Research: Adult child-parent relationships; children's literature; couple relationships.

Roberts, Thomas W.; Prof. (Ph.D., U of Georgia, 1984)

E-mail: troberts@sdsu.edu

Research: Adult child-parent relationships; couples therapy; early childhood education; family dynamics.

Robinson-Zañartu, Carol; Prof. (Ph.D., U of Pittsburgh, 1991)

E-mail: crobinsn@sdsu.edu

Research: Cognitive development; meditation; schools & families; Native American Individuals & Families; program development.

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## SAN DIEGO STATE UNIVERSITY

Department of Counseling & School Psychology  
Marriage & Family Therapy Program  
5500 Campanile Drive–MC 1179  
San Diego, CA 92182-1179

Telephone: (619) 594-6109

Fax: (619) 594-7025

Web: edweb.sdsu.edu/csp

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Campus Enrollment: 30,000

Program Administrator (Chair): Dr. Carol Robinson-Zañartu

Description: The purpose of the marriage and family therapy (MFT) program is to prepare students to practice as highly competent entry-level MFTs, capable of applying systemic-social constructionist ideas and practices in therapy and related change processes, such as between families and larger systems, in a multicultural society. The MFT program is founded on the beliefs that: a) individuals, couples, and families function within a variety of intersecting social contexts, and b) they struggle with increasingly complex developmental issues, unanticipated stressful events, and sociocultural, economic, and political factors that constrain achievement of successful social participation. Community providers need specialized training and multi-systemic therapeutic approaches to expand their

## Program Descriptions

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resources for addressing relational problems that emerge from these factors.

### **GRADUATE PROGRAM**

Director of MFT Program: Dr. Brent A. Taylor

Courses Offered: Cross-Cultural Counseling Communication Skills; Cross-Cultural Counseling Pre-Practicum; Foundations of Counseling and Marriage & Family Therapy; Contexts of psychopathology; Family Life Cycle; Determinants for Human Behavior: Child & Adolescent Development; Sexuality and Intimacy in Couples and Families; Theories of Marriage and Family Therapy I & II; Theories of Marriage and Family Therapy in Practice I & II; Testing and Assessment for MFTs; Interventions with Children and Adolescents: MFT; Family Intervention with Substance Abuse; Systemic Assessment of Child Abuse; Family Counseling in the Schools; Violence in Couples' Relationships; Couples in Therapy; Seminar in Multicultural Dimensions in Counseling; Advanced Studies in Family Therapy: Gender and Ethnicity; Special Topics in Families and Larger Systems; Beginning Practicum: MFT; Advanced Practicum: MFT; Marriage and Family Therapy Traineeship; Mental Health Law: MFT; Ethical and Professional Issues in Mental Health Practice: MFT; Methods of Inquiry: MFT; Professional Seminar: MFT Master's Project; Professional seminar: MFT Theory and Personal Integration Paper; Group Process & Group Psychotherapy; Psychopharmacology for MFTs; Prevention and Intervention Services; Family Counseling in the Schools; Independent Study.

### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Comments: Some MFT graduates anticipate working as independent practitioners after achieving MFT licensure. In private practice, fees for client services are paid directly to the practitioner rather than to an employer. Some practitioners develop expertise in a particular clinical area, such as domestic violence, eating disorders, or substance abuse, to contribute to a needed *niche* in the community. Private practice entails responsible, competent, and ethical management of both clinical issues and business tasks.

### **FACULTY**

Taylor, Brent A.; Assoc. Prof. (Ph.D., U of Southern California, 2001)

E-mail: btaylor@sdsu.edu

Research: Family development; fathers; gerontology; Hispanic/Latino individuals & families.

Lim, Soh-Leong; Asst. Prof. (Ph.D., Texas Tech U, 2002)

E-mail: slim@sdsu.edu

Research: Acculturation; adolescents; Asian individuals & families; parent-child relationships.

Monk, Gerald; Prof. (Ph.D., U of Waikato)

E-mail: gmonk@sdsu.edu

Research: Conflict management & resolution; counseling.

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## **SAN FRANCISCO STATE UNIVERSITY**

Department of Consumer & Family Studies/Dietetics  
1600 Holloway Ave.  
Burk Hall 329  
San Francisco, CA 94132-4161

Telephone: (415) 338-1219

Fax: (415) 338-0947

Web: cfsd.sfsu.edu

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Campus Enrollment: 30,000

Program Administrator (Chair): Dr. Nancy Rabolt

Department Emphasis: Family Studies  
Nutrition/Food Service Systems Management

Description: The mission of the Department of Consumer and Family Studies/Dietetics stated below is central to the mission of San Francisco State University. The overall mission is to prepare scholarly

professionals who contribute to the well-being of individuals, families, consumers and the institutions, industries and businesses serving them within a highly diverse, urban and global community. The rigorous, comprehensive curricula encompass both liberal and professional education and are designed to promote excellence in intellectual achievement to enhance the human condition; to impact the quality of goods and services in responding to human needs across the life span; to address economic, technical, social, health and environmental issues impacting diverse individuals and families; and to provide information for public policy formation. The major purpose of the Consumer and Family Studies/Dietetics Department is the preparation of professionals for broad career options in services, business, industry, health, government, and education which utilize the family and consumer sciences/dietetics knowledge base. The CFS/D Department also shares in the responsibility for meeting the University's general education objectives by providing course work to meet diverse student needs and demands. In addition, the Consumer and Family Studies/Dietetics Department fulfills the state's Educational Master Plan by providing the only comprehensive family and consumer sciences curriculum in higher education accessible to students from over 10 counties.

### **UNDERGRADUATE PROGRAM**

Program Options: Child & Family Sciences

Comments: The Consumer and Family Studies/Dietetics Department is committed to the following priorities: (1) Developing the critical thinking and problem solving skills for diverse students to become professionals who will help diverse consumers, families and individuals to develop and maintain economic, physical and psychosocial well-being. Knowledge of the following is necessary to attain a satisfactory quality of life: child development, family and interpersonal relationships, clothing/textiles, dietetics, foods/nutrition, foodservice management, family economics, housing, and interior design; (2) Attracting and retaining highly diverse students and faculty to maximize the enhancement of consumers, families and individuals from diverse cultures, ethnic groups, and with social values and beliefs; (3) Serving in communities in which its students and faculty are engaged; (4) Continuing commitment to excellence and high levels of achievement in teaching, research, scholarly creative activity, and service for families, individuals and consumers.

### **GRADUATE PROGRAM**

Courses Offered: Seminar in Research; Seminar in Educational Research; Trends and Issues in Family & Consumer Sciences; Seminar in Child Development & Family Relations; Seminar in Housing & Interior Design; Seminar in Clothing & Textiles; Seminar in Human Nutrition and Metabolism; Field Study; Master's Thesis.

### **MASTERS LEVEL**

Program Options: Family & Consumer Sciences

### **FACULTY**

Sands, Billie Lou; Prof. (Ph.D., Michigan State U)

E-mail: blsands@sfsu.edu

Research: Curriculum related research; interdisciplinary research; materialism; happiness & well-being.

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## **SAN FRANCISCO STATE UNIVERSITY**

Department of Counseling  
1600 Holloway Ave.  
Burk Hall 524  
San Francisco, CA 94132

Telephone: (415) 338-2005

Fax: (415) 338-0594

Web: counseling.sfsu.edu

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Campus Enrollment: 30,000

Program Administrator (Chair): Dr. Robert A. Williams

Department Emphasis: 22% Family Studies  
 22% Interpersonal Counseling  
 22% Child/Human Development  
 22% Ethics & Professional Identity  
 12% Family Therapy

Description: Culturally competent, psychologically-minded, and emotionally grounded Licensed Psychotherapists (Marriage & Family Therapists), Credentialed School Counselors, Certified Rehabilitation Counselors, Career Counselors, College Counselors, and Gerontological Counselors are needed in the field of human services. The department's six graduate programs and our partnerships with community agencies collaboratively prepare students who are well-grounded to help meet the growing demands in the field. Our department's faculty and the curriculum we have designed aspire to achieve excellence in three core areas: Multicultural Competence, Community Partnerships, and Action Research. Our faculty are locally, nationally, and internationally recognized in their scholarly contributions to multicultural competence in counseling, social justice, and health equity. Our faculty work to provide a solid learning environment for diverse student body. By the end of graduate studies, our more than 275 students should embody multicultural competence, have grown deep connections to the local community, and embrace best practices in counseling.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Robert A. Williams

Courses Offered: This program meets all of the educational requirements for the MFT license in California, except for psychopharmacology. Courses offered/required: Theories of Counseling; Developmental Foundations for Counselors; Psychological Foundations for Counselors; Practicum and Internship; Interviewing Process; Assessment in Counseling; Career Counseling; Counseling Practicum and Fieldwork; Advanced Counseling Process; Alcohol and Substance Abuse; Seminar in Research; Group Counseling Process; The Consultation Process; Social and Cultural Foundations in Counseling; Law and Ethics in Counseling; Couples and Family Counseling I & II; Counseling Aspects of Sexuality; Seminar on Child Treatment; Case Studies and Internship; Internship; Independent Study.

### **MASTERS LEVEL ★CACREP★**

Program Options: Marriage & Family Therapy

Students (2008-2009): 127 female, 11 male; 90% full-time

Applications (2007-2008): 175 received, 40 accepted

Requirements: GPA  $\geq 3.0$ ; GRE  $\geq 4.0$  Writing (used for writing placement)

Comments: This program will prepare students to be eligible to sit for the California State Board of Behavioral Sciences (www.bbs.ca.gov) licensing examination. Typically, 90% of our graduates pass the written and clinical licensing exams on the first try, well above the state average. Our program focuses on the development of the person of the therapist. We don't adhere to any single theoretical perspective. We expect our students to develop strong skills working with people from ethnically diverse groups and different sexual orientations. Our faculty are always looking to grow with their students.

### **FACULTY**

Blando, John A.; Assoc. Prof. (Ph.D., Stanford U, 1990)

E-mail: jblando@sfsu.edu

Research: Gerontology; gender issues; death & dying.

Consoli, Andres; Prof. (Ph.D., U of California-Santa Barbara, 1994)

E-mail: consoli@sfsu.edu

Research: Hispanic/Latino individuals & families; racial & ethnic issues; professional issues & ethics.

Kwan, Kwong-Liem (Karl); Assoc. Prof. (Ph.D., U of Nebraska, 1996)

E-mail: kwan@sfsu.edu

Research: Asian individuals & families; assessment.

Williams, Robert A.; Assoc. Prof. (Ph.D., U of Missouri, 1998)

E-mail: rwill@sfsu.edu

Research: African American individuals & families; delinquency; cultural issues; drugs & alcohol; family processes.

## **SAN JOSE STATE UNIVERSITY**

Department of Psychology  
 One Washington Square  
 San Jose, CA 95192-0120

Telephone: (408) 924-5600

Fax: (408) 924-5605

Web: www.psych.sjsu.edu

Campus Enrollment: 32,000

Program Administrator (Coordinator): Dr. Annabel Prins

Department Emphasis: 40% Psychotherapy  
 20% Psychopathology  
 10% Psychopharmacology  
 10% Assessment  
 10% Family Therapy  
 10% Child/Human Development

Description: The mission of this program is to train Masters level psychotherapists for work in a variety of clinical settings including hospitals, schools, community colleges, public agencies, and private practice. The diversity of settings and populations in which our graduates work requires that our students be flexible and open to differing clinical and cultural perspectives. We value diversity in thinking and encourage our students to sample ideas from many different points of view. While we do not require conformity to any one approach, we do require that whatever approach our students take be supported by a high standard of professional ethics and an established body of professional literature, including empirical and clinical research. Graduates of this program demonstrate a basic familiarity with the major approaches to assessment, diagnosis and treatment, a respect for cultural diversity, and accountability for service delivery.

### **GRADUATE PROGRAM**

Director of Clinical Program: Dr. Annabel Prins

Courses Offered: Advanced Adult Psychopathology; Advanced Child Psychopathology; Family Assessment and Intervention Techniques; Clinical Assessment; Brain, Drugs, and Behavior (Psychopharmacology); Methods of Psychotherapy/ Counseling Procedures; Professional Ethics for Psychologists; Ethnic and Gender Issues in Counseling and Psychotherapy; Clinical Psychology Theory; Clinical Psychology Practicum; Fieldwork; Methods and Design for Applied Research; Current Issues (Substance Abuse, Human Sexuality, Lifespan); Seminar in the Modern Family.

### **MASTERS LEVEL**

Program Options: Clinical Psychology

Comments: This program is designed to provide the student with theoretical and practical training in the assessment, diagnosis, and treatment of a variety of individual and family mental health problems. The M.S. program allows students to meet the educational requirements for California State licensure as a Marriage, Family and Therapist. Our greatest strengths as a program lie with both the quality of education we provide and the focused supervised training provided in our on-campus clinic, the Psychological Services Center. This intensive on-campus experience provides therapists-in-training with an excellent foundation of clinical skills before entering their practicum placements (internships) in the community.

### **FACULTY**

Bienenfeld, Sheila; Prof. (Ph.D., Michigan State U, 1978)

E-mail: sheila.bienenfeld@sjsu.edu

Research: Happiness; meditational psychotherapy.

Callaghan, Glenn M.; Assoc. Prof. (Ph.D., U of Nevada-Reno, 1998)

E-mail: glenn.callaghan@sjsu.edu

Research: Depression; interpersonal relationships; relationship issues.

Gregg, Jennifer; Asst. Prof. (Ph.D., U of Nevada-Reno, 2004)

E-mail: jennifer.gregg@sjsu.edu

Research: Therapy; behavioral health care.

## Program Descriptions

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Heiden, Lynda; Assoc. Prof. (Ph.D., West Virginia U, 1988)

E-mail: lheiden@email.sjsu.edu

Research: ADHD; clinical psychology.

Kaschak, Ellyn; Prof. (Ph.D., Ohio State U, 1974)

E-mail: ekaschak@email.sjsu.edu

Research: Cultural issues; racial & ethnic issues.

Klaw, Elena; Asst. Prof. (Ph.D., U of Illinois, 1998)

E-mail: eklaw@email.sjsu.edu

Research: Adolescent development; gender issues; intimate partner violence.

Prins, Annabel; Assoc. Prof. (Ph.D., State U of New York–Albany, 1995)

E-mail: aprins@email.sjsu.edu

Research: Anxiety; trauma.

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### SANTA CLARA UNIVERSITY

Department of Counseling Psychology

226 Bannan Hall

CPSY, 500 El Camino Real

Santa Clara, CA 95053

Telephone: (408) 551-1603

Fax: (408) 554-2392

Web: [www.scu.edu/ecppm/counselingspsychology](http://www.scu.edu/ecppm/counselingspsychology)

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Campus Enrollment: 8,000

Program Administrator (Chair): Dr. Teri Quatman

Department Emphasis: 40% Counseling & Psychotherapy

10% Health Psychology

10% Child/Human Development

10% Latino Psychology

10% Career Development

10% Correctional

10% Family Therapy

Description: The counseling psychology program at Santa Clara offers a masters in marriage and family counseling (78 units) as well as a general counseling masters degree (51 units). It provides a broad array of theoretical perspectives (e.g., CBT, Object Relations, Existential, Process Experiential, Jungian, Mindfulness-based therapies, as well as Group, Child and Adolescent foci) encouraging students to develop specializations in any of the theoretical areas offered. In addition, it offers 4 emphases (minors): Health Psychology, Career Development, Correctional Psychology, and Latino Psychology. Students may choose among these, or fashion their own emphasis within the masters program. We pride ourselves on the quality of our teaching and the combination of academic integrity and clinical sophistication and experience of our faculty. Our students are the most sought-after candidates for internships programs in the Santa Clara Valley, and our graduates rate their experience at Santa Clara as extraordinarily valuable.

#### GRADUATE PROGRAM

Director of Graduate Program: Dr. Teri Quatman

Courses Offered: Psychology of Interpersonal Communications; Human Sexuality; Psychology of Relationships; The Psychology of Childhood; Psychology of Human Development; Short-Term Approaches to Therapy; Foundations of Psychotherapy and Personality; Psychology of Group Counseling; Research Methods; Counseling Process and Skills; Advanced Counseling Process and Skills; Multicultural Counseling; Delinquent, At-Risk, and Nonconventional Youth; Correctional Psychology; Transitional Treatment and Vocational Planning; Applied Behavior Analysis in Correctional Psychology; Object-Relations Theory: A Developmental Model of Psychotherapy; Cognitive Behavior Therapy; Counseling the Adolescent; Ethical and Legal Issues in Counseling; Psychology of Aging and the Family; Existential Psychotherapy; Gestalt Therapy for Individuals and Couples; Counseling for Grief and Loss; Psychology and Spirituality; Career Development and Life Planning; Occupational Information and Resources; Formal and Informal Assessment in Career Development;

Special Issues in Career Development; Procedures in Career Development Counseling; Working in the Work Environment; Field Laboratory; Wilson Center Field Experience; Field Experience; Independent Study; Psychology of Marriage Counseling; Counseling for Contemporary Problems; Psychodrama; Family Therapy; Therapeutic Use of Imagery and Symbol; Therapeutic Interventions with Children; Clinical Assessment I & II; Substance Abuse Treatment; Psychopharmacology; Counseling Practicum: Agency /Career Development/ Health Psychology/ Marriage and Family Therapy; Image, Art, and Language in Therapeutic Practices; Latino Psychology, Individual Counseling Skills with Latino Clients; Interventions with Latino Families and Children; Spanish-based Interviewing and Assessment; Positive Psychology; Health Psychology: Theory and Practice; Child Health and Development: Therapeutic Issues and Strategies; Stress and Stress Management; Advanced Group Counseling; Advanced Seminar in Couples Therapy; Hypnotic Techniques in Counseling and Therapy; Dreamwork and Depth Psychology; Narrative Therapy; Thesis.

#### MASTERS LEVEL

Program Options: Counseling

Counseling Psychology

Students (2007-2008): 200 female, 25 male; 40% full-time

Requirements: GPA  $\geq$  3.0; GRE or MAT used interpretively

Comments: Highly rated graduate program whose graduates consistently score at the highest level on state licensing exam for MFT license. Alumni are in positions of note in many of the area agencies. Graduates are in a wide range of professional settings (private practice, agencies, industry, Silicon Valley companies, pastoral settings, etc).

#### FACULTY

Axelman, Michael; Asst. Prof. (Ph.D., U of Chicago, 1999)

E-mail: maxelman@scu.edu

Research: Adolescents; adult child-parent relationships; early childhood development; family processes; schools & families.

Baerwald, Jeffrey; Assoc. Prof. (Ph.D., Fordham U, 1998)

E-mail: jbaerwald@scu.edu

Research: Assessment; sexual abuse; drugs & alcohol; attention; spirituality.

Feldman, David B.; Asst. Prof. (Ph.D., U of Kansas)

E-mail: dbfeldman@scu.edu

Research: Caregiving; chronic illness; therapy; resiliency; social psychology.

Larson, Dale G.; Prof. (Ph.D., U of California–Berkeley, 1977)

E-mail: dlarson@scu.edu

Research: Self-concealment; loss and bereavement; counseling; stress & coping.

Moretti, Pat; Lect. (Ph.D., U of San Francisco, 1992)

E-mail: pmoretti@scu.edu

Research: Attachment; human development; infant & toddler development; spirituality.

Quatman, Teri; Assoc. Prof. (Ph.D., Stanford U, 1990)

E-mail: tquatman@scu.edu

Research: Adolescent development; relationship issues; attachment; therapy; intimate relationships.

Ramos-Sanchez, Lucila; Assoc. Prof. (Ph.D., U of California–Santa Barbara, 2000)

E-mail: lramos-sanchez@scu.edu

Research: Multicultural counseling; immigrant families; multicultural issues.

Shapiro, Jerrold Lee; Prof. (Ph.D., U of Waterloo, 1970)

E-mail: jshapiro@scu.edu

Research: Fathers; group processes; aging issues; family businesses; men & families.

Shapiro, Shauna L.; Asst. Prof. (Ph.D., U of Arizona, 2002)

E-mail: slshapiro@scu.edu

Research: Stress & coping; mindfulness; positive psychology; emotions.

**SONOMA STATE UNIVERSITY**

Department of Counseling  
1801 East Cotati Avenue  
Rohnert Park, CA 94928

Telephone: (707) 664-2544

Fax: (707) 664-2038

Web: [www.sonoma.edu/counseling](http://www.sonoma.edu/counseling)

Campus Enrollment: 220

Program Administrator (Chair): Dr. Maureen Buckley

Department Emphasis: 30% Counseling  
30% Theory  
20% Family Therapy  
10% Child/Human Development  
5% Research  
5% Other

Description: The 60-unit graduate program in counseling offers two professional training options: Option I prepares students for Community Counseling (Marriage and Family Therapy Licensure) and Option II prepares students for School Counseling (Pupil Personnel Services Credential). The program relies heavily on interpersonal skills training and field experience, beginning during the first semester and culminating with an intensive supervised internship/field experience.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Maureen Buckley

Courses Offered: Counseling Theory & Practice; Adult Development; Career Development (K-12); Role of the Elementary School Counselor; Role of the Secondary School Counselor; Pupil Personnel Services Concepts & Organization; Counseling Students with Special Needs; Dynamics of Individual Behavior; Counseling Pre-Practicum; Counseling Practicum; Theory & Practice of Group Counseling; Research & Evaluation in Counseling; Supervised Internship; Working with Families in School Settings; Psychological & Educational Assessment; Developmental & Clinical Issues with Children & Adolescents; Marriage & Family Counseling; Law & Ethics for the Counselor; Cross-Cultural Awareness in Counseling; Relationship & Sexuality Counseling; Introduction to Chemical Dependency; Psychopharmacology.

**MASTERS LEVEL**

Program Options: Community Counseling/MFT  
School Counseling

Comments: The training emphasis in the program is to integrate theory, practical experience, and personal learning rather than exposing students to a piecemeal professional preparation. To varying degrees, students will find that in most of their coursework that the faculty expect students to be able to articulate their unique and personal histories, including their relationships with family, peers, and significant others, for it is our belief that self-understanding is crucial in effective counseling. The effort is to establish in the student a sound foundation for a lifetime of continued professional growth -- a foundation which permits confident movement into an entry-level counseling position but which does not pretend to be more. Within the compass of a 60-unit program, the faculty sees such a goal as attainable and eminently worthwhile.

**FACULTY**

Buckley, Maureen A; Assoc. Prof. (Ph.D., Boston College, 1995)  
E-Mail: [Maureen.buckley@sonoma.edu](mailto:Maureen.buckley@sonoma.edu)  
Research: Counseling; child development; family development.

Doolittle, Mark; Prof. (Ph.D., U of California–Berkeley, 1979)  
E-Mail: [mark.doolittle@sonoma.edu](mailto:mark.doolittle@sonoma.edu)  
Research: Clinical training & supervision.

Hill, Adam; Assoc. Prof. (Ph.D., Kent State U, 2000)  
E-Mail: [adam.hill@sonoma.edu](mailto:adam.hill@sonoma.edu)  
Research: Ethical issues.

Madathil, Jaymala (Ph.D., U of North Carolina–Greensboro)  
E-mail: [jayamala.madathil@sonoma.edu](mailto:jayamala.madathil@sonoma.edu)  
Research: Interracial/Intercultural relationships.

Saarni, Carolyn; Prof. (Ph.D., U of California–Berkeley)  
E-mail: [Carolyn.saarni@sonoma.edu](mailto:Carolyn.saarni@sonoma.edu)  
Research: Child development; emotions.

Shulman, Julie (Ph.D., U of Memphis)  
Research: Sexuality; gay men & lesbians; mental health.

**UNIVERSITY OF LA VERNE**

Department of Psychology  
1950 Third Street  
La Verne, CA 91750

Telephone: (909) 593-3511 ext. 4478

Fax: (909) 392-2745

Web: [www.ulv.edu/psychology/masters](http://www.ulv.edu/psychology/masters)

Campus Enrollment: 8,000

Program Administrator (Chair): Dr. Patricia Long

Department Emphasis: 100% Family Therapy

Description: The MFT program at ULV has been training graduate students since 1973 to meet the human service needs of families in a changing world. The theoretical foundation for the MFT program is general family systems theory, and students are exposed to a range of theoretical orientations that reflect a systems perspective. Didactic and experiential program components are combined to provide a broad theoretical foundation for possible doctoral study and substantial counseling experience for the future practitioner. The MFT program meets all current Board of Behavioral Sciences (BBS) academic requirements for Marriage, Family, and Child Counselor licensure in California, as well as the academic requirements for California community college counseling and instructor positions.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Patricia Long

Courses Offered: Research Methods in Counseling; Human Development; Human Sexuality; Clinical Psychopathology; Counseling Theories & Skills I & II; Family Therapy; Couples Therapy; Child Therapy; Group Counseling; Multicultural Counseling; Professionalism, Ethics, and Law in Counseling; Competency Exam; Psychological Testing; Substance Abuse Counseling; Psychopharmacology; Counseling Older Adults; Supervised Field Work in Marital and Family Therapy; Violence and Abuse in Family Systems; Selected Topics in Counseling; Thesis; Graduate Seminar.

**MASTERS LEVEL**

Program Options: Marriage & Family Therapy (76)  
Students (2007-2008): 73 female, 8 male; 40% full time  
Applications (2007-2008): 51 received, 22 accepted  
Requirements: GPA  $\geq$  3.0

Comments: Graduates of the program typically pursue careers as MFCCs in community health and social services agencies, school-based counseling programs, residential treatment facilities, hospital settings, private practice, and community college settings.

**FACULTY**

Arellano-Morales, Leticia M.; Assoc. Prof. (Ph.D., Michigan State U, 2000)  
E-mail: [arellanl@ulv.edu](mailto:arellanl@ulv.edu)  
Research: Hispanic/Latino individuals & families.

Bui, Ngoc; Assoc. Prof. (Ph.D., U of Nebraska, 2000)  
E-mail: [buin@ulv.edu](mailto:buin@ulv.edu)  
Research: Social psychology.

Jordan, Valerie; Prof. (Ph.D., City U of New York, 1977)  
E-mail: [jordanv@ulv.edu](mailto:jordanv@ulv.edu)  
Research: Adult development & aging; professional issues & ethics.

## Program Descriptions

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Kernes, Jerry L.; Assoc. Prof. (Ph.D., Arizona State U, 2001)  
E-mail: jkernes@ulv.edu  
Research: Resiliency.

Liang, Christopher T. H.; Assoc. Prof. (Ph.D., U of Maryland, 2005)  
E-mail: liangc@ulv.edu  
Research: Multicultural counseling; Asian individuals & families.

Long, Patricia, J.; Assoc. Prof. (Ph.D., U of Georgia, 1992)  
E-mail: plong2@ulv.edu  
Research: Violence.

Rogers, Richard R.; Assoc. Prof. (Ph.D., U of Arizona, 1986)  
E-mail: rogersr@ulv.edu  
Research: Counselor education.

Rosales, Rocio; Asst. Prof. (Ph.D., U of Missouri, 2008)  
E-mail: rrosales2@ulv.edu  
Research: Hispanic/Latino individuals & families.

Twohey-Jacobs, Joan; Asst. Prof. (Ph.D., Arizona State U, 2003)  
E-mail: jtwohey-jacobs@ulv.edu  
Research: Program evaluation.

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### UNIVERSITY OF SAN DIEGO

Department of Marital & Family Therapy  
School of Leadership & Education Sciences  
5998 Alcalá Park  
San Diego, CA 92110-2492

Telephone: (619) 260-4538

Fax: (619) 849-8195

Web: [www.sandiego.edu/academics/soles/acadprog/mft](http://www.sandiego.edu/academics/soles/acadprog/mft)

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Campus Enrollment: 7,500

Program Administrator (Director): Dr. Todd Edwards

Department Emphasis: 40% Family Therapy  
20% Family Studies  
20% Human Development  
15% Assessment  
5% California Law & Ethics

Description: The Master of Arts in Marital and Family Therapy (M.A. in MFT) is a non-thesis degree program requiring 49 units of coursework, 6.5 units in continuing education and successful completion of a comprehensive written examination. As part of the program, students complete a 12-month clinical practicum where they accumulate 500 direct client contact hours, of which at least 250 hours are with couples and families. Students also receive over 200 hours of supervision from both faculty and site supervisors. The MFT program at USD meets the guidelines for family therapy training set forth by the Board of Behavioral Sciences, which regulates licensure of marriage and family therapists in California. Additional requirements beyond the Master's degree must be completed to obtain the license, primarily post-degree supervised clinical experience. The USD MFT Program has also been accredited by the Commission on Accreditation for Marriage and Family Therapy Education. USD is one of only four degree granting programs in California recognized by the Commission.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Todd Edwards

Courses Offered: Family Therapy Theories; Psychopathology; Ethical & Legal Issues; Gender Issues; Diversity; Family Studies; Research; Couples & Sex Therapy; Child/Family Assessment/Treatment; Developmental Psychopathology; Psychological Testing; Psychopharmacology; Drug & Alcohol Treatment; Domestic Violence; Child Abuse; Families & Health; Spiritual Issues; Self of the Therapist; Group Therapy; Professional Issues.

### MASTERS LEVEL ★COAMFTE★

Program Options: Marital & Family Therapy

Students (2007-2008): 61 female, 7 male; 81% full time

Applications (2000-2001): 100 received, 44 accepted

Requirements: GPA  $\geq$  3.0; GRE or MAT upper 50<sup>th</sup> percentile

Comments: The MFT Program features a multidisciplinary faculty that exposes students to a systemic, biopsychosocial model. Students have close contact with faculty members who have diverse interests and deep clinical and scholarly experiences to offer. The MFT program seeks to attract candidates who clearly demonstrate academic potential for graduate study and whose personal qualities will contribute to their success as therapists. As such, we anticipate that applicants will already possess strong interpersonal skills. We also seek individuals whose career goals match what we believe the program has to offer. We welcome individuals with diverse backgrounds and experiences to enrich faculty and students alike.

### FACULTY

Edwards, Todd; Assoc. Prof. (Ph.D., Virginia Tech U, 1996)

E-mail: tedwards@sandiego.edu

Research: Health & families; clinical training & supervision.

Estrada, Ana; Assoc. Prof. (Ph.D., U of Utah, 1992)

E-mail: estradaa@sandiego.edu

Research: Assessment; intervention; Hispanic/Latino individuals & families; children.

Patterson, Jo Ellen; Prof. (Ph.D., U of North Carolina-Greensboro, 1980)

E-mail: joellen@sandiego.edu

Research: Clinical training & supervision; health & families; pregnancy, birth, & related issues.

Williams, Lee; Assoc. Prof. (Ph.D., Purdue U, 1991)

E-mail: williams@sandiego.edu

Research: Couples therapy; premarital counseling; religion & families; clinical training & supervision.

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### UNIVERSITY OF SAN FRANCISCO

Department of Counseling Psychology

School of Education

2130 Fulton Street

San Francisco, CA 94117-1080

Telephone: (415) 422-6868

Fax: (415) 422-5528

Web: [www.soe.usfca.edu/departments/counpsy](http://www.soe.usfca.edu/departments/counpsy)

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Campus Enrollment: 8,274

Program Administrator (Coordinator): Dr. Joan P. Avis

Department Emphasis: 34% Counseling Psychology  
33% Marriage & Family Therapy  
33% School Counseling

Description: The master's and credential programs in Counseling Psychology prepare competent professional counselors and therapists by broadening their bases of knowledge and by helping them develop the specific skills necessary for successful careers in the helping professions. The programs' emphases include cognitive-behavioral, family systems, lifespan development, and multicultural counseling perspectives. Individuals learn theories and effective practices for working with children, adults and their families in a variety of community mental health, school and work settings.

### GRADUATE PROGRAM

Director of MFT Program: Dr. Joan Avis

Courses Offered: Individual & Family Lifespan Development; Counseling Across Cultures; Theory & Practice of Counseling & Psychopathology; Ethical, Legal, & Professional Issues; Individual & Family Psychopathology; Problem-solving Therapy & Counseling; Child & Parent Therapy & Counseling; Individual & Systems Assessment; Brief Interactional Systems Therapy & Counseling; Theory & Practice; Alcoholism & Substance Abuse; Traineeship I & II; Pragmatic Family Systems Therapy & Counseling; Theory & Practice; Individual & Family Life Transitions Counseling; Group Leadership & Systems Consultation;

Individual & Family Therapy & Counseling Research; Clinical Psychopharmacology; Career Counseling: Theory & Practice; Later Life Counseling: Theory & Practice.

#### MASTERS LEVEL

Program Options: Marriage & Family Therapy  
Counseling Psychology  
School Psychology

Comments: The Marriage and Family Therapy program is a unique, innovative educational program for preparing marriage and family therapists to address the current and emerging mental health needs of children, adults, and families. It emphasizes a lifespan developmental perspective, a problem-solving, goal-oriented perspective, a family systems perspective, and a multicultural perspective. The School Counseling program is a unique, innovative educational program for preparing counselors to address the social, emotional, and academic needs of children, adolescents, and young adults in educational settings.

#### FACULTY

Avis, Joan; Prof. (Ph.D., U of California–Berkeley, 1976)

E-mail: avisj@usfca.edu

Research: Adult development & aging; counseling; transitions.

Bussolari, Cori; Asst. Prof. (Psy.D., U of San Francisco, 2001)

E-mail: bussolari@usfca.edu

Research: Chronic illness; death & dying; loss & bereavement; stress & coping.

Flores, Elena; Assoc. Prof. (Ph.D., Wright Institute, 1992)

E-mail: florese@usfca.edu

Research: Adolescent sexuality; family functioning; Hispanic/Latino individuals & families; multicultural counseling.

Gerrard, Brian; Assoc. Prof. (Ph.D., U of New South Wales, 1973; Ph.D., U of Toronto, 1982)

E-mail: gerrardb@usfca.edu

Research: Counseling; loss & bereavement; marriage & family therapy; research methodology; schools & families.

Goodell, Judy; Asst. Prof. (Ed.D., U of San Francisco, 1986)

E-mail: goodell@usfca.edu

Research: Adult development & aging; spirituality; transitions.

Patterson, Terence; Assoc. Prof. (Ed.D., U of San Francisco, 1983)

E-mail: patterson@usfca.edu

Research: Ethical issues; family psychology; theory.

Zlutnick, Steven; Prof. (Ph.D., Cornell U, 1990)

E-mail: zlutnicks@usfca.edu

Research: Behavioral therapy; health and families.

### **UNIVERSITY OF SOUTHERN CALIFORNIA**

Department of Marriage & Family Therapy

USC Rossier School of Education

Office of Recruiting and Admissions

Waite Phillips Hall, Suite 800

University of Southern California

Los Angeles, CA 90089-4038

Telephone: (213) 740-5535

Fax: (213) 740-9433

Web: [rossier.usc.edu/academic/masters/mft.html](http://rossier.usc.edu/academic/masters/mft.html)

Campus Enrollment: 33,500

Program Administrator (Program Lead): Dr. Ginger Clark

Department Emphasis: 45% General Counseling & Therapy  
33% Family Therapy  
17% Research & Measurement  
5% Child/Human Development

Description: The MFT Master's Degree Program in the Rossier School of Education at USC trains highly competent MFTs who are proficient in working with diverse client populations in a pluralistic society. Students serve clients in urban communities, providing individual, couples, and family therapy, for children, adolescents, adults, and the elderly population from a wide variety of backgrounds, with various therapeutic issues. The program provides personalized attention to students, including small class sizes, active advisement/mentorship, and a cohort model; immersing students in a small, tight-knit learning community. Students come from a variety of training backgrounds, not just psychology, and are graduates of nationally and internationally recognized institutions. Graduates meet eligibility requirements for licensure in California and most other states. Our students are aggressively recruited for internship/employment positions post-graduation, and often return to USC to participate in alumni and recruitment events, wanting to continue their alliance with USC and the MFT program.

#### GRADUATE PROGRAM

Director of Graduate Program: Dr. Ginger Clark

Courses Offered: The Counseling Process; Professional Identity, Law and Ethics for Counselors; Theories in Counseling; Counseling Through the Lifespan; Psychopathology: Advanced Techniques for MFTs; Research Methods and Data Analysis for Counselors; Theories of Marriage and Family Therapy; Measurement Procedures for Counselors; Career Development: Theory and Practice; Psychopharmacology and the Effects of Substance Abuse; Psychotherapy with Children and Adolescents; Child and Elder Abuse and Domestic Violence; Practicum in Counseling; Group Counseling: Theory and Process; Perspectives on Human Sexuality; Couples Counseling; Cross-Cultural Counseling: Research and Practice; Field Work in Counseling a/b; Master's Seminar a/b.

#### MASTERS LEVEL

Program Options: Marital & Family Therapy (85)

Students (2007-2008): 54 female, 11 male; 90% full-time

Applications (2007-2008): 100 received, 36 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000, Writing  $\geq$  4.0

#### FACULTY

Andres, Mary; Asst. Prof. (Psy.D., Wright State U)

E-mail: andres@usc.edu

Chung, Ruth; Assoc. Prof. (Ph.D., U of California–Santa Barbara, 1994)

E-mail: rchung@usc.edu

Research: Parenting; multicultural issues.

Clark, Ginger; Asst. Prof. (Ph.D., Arizona State U)

E-mail: ginger.clark@usc.edu

Research: Parenting.

### **VANGUARD UNIVERSITY OF SOUTHERN CALIFORNIA**

Graduate Program in Clinical Psychology

55 Fair Drive

Costa Mesa, CA 92626

Telephone: (714) 556-3610 x3500

Fax: (714) 662-5226

Web: [www.vanguard.edu/gradpsych](http://www.vanguard.edu/gradpsych)

Campus Enrollment: 2,100

Program Administrator (Director): Dr. Jerre White

Department Emphasis: 50% Clinical Psychology

25% Family Therapy

25% Child/Human Development

Description: The graduate program in clinical psychology equips its students to serve with excellence as Christian mental health professionals by providing the highest quality of rigorous academic training, guided professional development, and integrative faith based learning in a collaborative and supportive environment.

## Program Descriptions

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### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Jerre White

Courses Offered: Clinical Foundations of Psychotherapy I & II; Advanced Human Development; Advanced Psychopathology; Ethical & Legal Issues; Mind, Body & Spirit; Family Therapy; Psychotherapy with Children & Adolescents; Clinical Psychotherapy I, II, & III; Statistics & Research Design; Child Abuse & Maltreatment; Psychological Testing & Measurement; Psychotherapy & Cultural Diversity; Clinical Psychopharmacology; Alcohol & Substance Abuse; Spousal & Partner Abuse; Premarital & Marital Counseling; Professional, Ethical & Clinical Issues; Comprehensive Clinical Seminar; Special Topic; Human Sexuality; Aging & Long Term Care; Clinical & Professional Development; Applied Methods & Analysis of Research; Clinical Case Conceptualization.

### **MASTERS LEVEL**

Program Options: Clinical Psychology with MFT Emphasis

Comments: This degree is a Masters of Science in Clinical Psychology with an emphasis in Marriage and Family Therapy. Graduates meet the educational requirements of the California Board of Behavioral Sciences for licensure as Marriage and Family Therapists.

### **FACULTY**

Fee, Jennifer; Asst. Prof. (Psy.D., Biola U)

E-mail: [jlflee@drjenniferfee.com](mailto:jlflee@drjenniferfee.com)

Research: Anxiety; pregnancy, birth, & related issues.

Gesell, Brenda; Asst. Prof. (M.S., Vanguard U of Southern California)

E-mail: [bgesell@vanguard.edu](mailto:bgesell@vanguard.edu)

Research: Group processes; trauma; spirituality.

McClellan, Glenn; Asst. Prof. (Ph.D., California Graduate Institute, 1991)

E-mail: [glenn.mcclellan@vanguard.edu](mailto:glenn.mcclellan@vanguard.edu)

Moyers, Timothy; Asst. Prof. (M.A., Azusa Pacific U)

E-mail: [tmoyers@journeycounseling.com](mailto:tmoyers@journeycounseling.com)

Research: Family relationships; marital relationships; spirituality.

White, Jerre L.; Assoc. Prof. (Psy.D., Biola U, 1994)

E-mail: [jwhite@vanguard.edu](mailto:jwhite@vanguard.edu)

Research: Death & dying; children; chronic illness.

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### **WESTERN SEMINARY—SACRAMENTO**

Marriage & Family Therapy

2924 Becerra Way

Sacramento, CA 95821

Telephone: (916) 488-3720

Fax: (916) 488-3735

Web: [westernseminary.edu](http://westernseminary.edu)

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Campus Enrollment: 175

Program Administrator (Director): Dr. Travis H. Owens

Department Emphasis: 30% Family Studies

30% Family Therapy

20% Bible & Theology

10% Human Development

10% Spiritual Formation

Description: Western Seminary offers the Master of Arts in Marital and Family Therapy. The program is 72 semester units. Courses in marital and family therapy comprise 50 units and Bible, theology and spiritual formation comprise the remaining 22 units. The program meets all of the necessary requirements for licensure in the State of California. The program is thoroughly grounded in a biblical worldview. Based on the Seminary's Christ-centered approach, theological reflection and spirituality are viewed as significant components in the therapeutic process. In particular, the Seminary underscores the necessity for a healthy sense of self and wholeness in Christ as vital for those desiring to counsel others in the ministry of family therapy. Students are also required to complete 30 hours of their own therapy while in the program. The program combines

theoretical constructs with practical application both within the personal lives of students as well as in their future professional work.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Travis Owens

Courses Offered: Learning to Love God and Others; Discovering and Developing Ministry Potential; Learning to Interpret Scripture; Interpreting NT 2: Epistles I; Interpreting NT 2: Epistles II; Interpreting NT 3: Matthew to John; Knowing the Triune God; Glorifying the God of Our Salvation; Interpersonal Communication; Psychological Theory and Techniques; Family Systems Therapy; Psychotherapeutic Systems; Psychopathology; Legal and Ethical Issues; Human Life Span Development; Introduction of Integrative Issues; Advanced Integration; Marriage and Contemporary Issues; Group Counseling; Social and Cultural Foundations; Marriage and Family Assessment; Child and Adolescent Therapy; Substance Abuse; Child and Elder Abuse; Human Sexuality; Psychopharmacology; Counseling Practicum I, II, & III.

### **MASTERS LEVEL**

Program Options: Marital & Family Therapy (21)

Students (2007-2008): 68 female, 76 male; 50% full time

Applications (2007-2008): 68 received, 62 accepted

Requirements: GPA  $\geq$  3.0

Comments: The program is fully accredited by the Northwest Commission of Colleges and Universities and ATS (Association of Theological Schools). It meets all California requirements for licensure as a Marital and Family Therapist. The program is designed to integrate Biblical truths with solid clinical training. We are dedicated to students' spiritual and emotional growth as well as training to become competent therapists.

### **FACULTY**

Bates, Andrea; Adj. Prof. (M.D., Jefferson Medical College, 1986)

Campbell, Wendy; Adj. Prof. (M.A., Fuller Theol. Sem., 1990)

Cook, Susan; Asst. Prof. (M.A., Fuller Theol. Sem., 1997)

Dakin, Timothy; Adj. Prof. (M.A., Fuller Theol. Sem., 1978)

Ewers, Kristen; Adj. Prof. (M.A., Western Seminary, 2001)

Fredrickson, Kim; Adj. Prof. (M.A., North Texas State University, 1983)

Hadley, Denise; Adj. Prof. (Ph.D., U of San Francisco, 2000)

Larson, Ken; Adj. Prof. (Ph.D., Biola U, 1996)

Locke, Doug; Adj. Prof. (M.A., Azusa Pacific U, 1987)

Logan, Ken; Asst. Prof. (Psy.D., Alliant International U, 2002)

E-mail: [klogan@jessup.edu](mailto:klogan@jessup.edu)

Owens, Travis H.; Assoc. Prof. (Psy.D., Biola U, 1982)

E-mail: [travisowens@westernseminary.edu](mailto:travisowens@westernseminary.edu)

Pense, Ken; Adj. Prof. (M.A.)

Philipp, Ken; Adj. Prof. (Ph.D., Professional School of Psychology, 1998)

Walker, Sheila; Adj. Prof. (Certified addictions counselor)

Wiens, Bev; Adj. Prof. (Ph.D., Northern California Graduate U, 2001)

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### **WESTERN SEMINARY—SAN JOSE**

Marriage & Family Therapy

Western Seminary—San Jose

16330 Los Gatos Blvd., Suite 100

Los Gatos, CA 95032-4520

Telephone: (877) 900-6889

Fax: (408) 358-2907

Web: [www.westernseminary.edu/counseling](http://www.westernseminary.edu/counseling)

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Campus Enrollment: 225



Program Administrator (Director): Dr. Judith Needham

Department Emphasis: 30% Family Therapy  
30% Family Studies  
20% Bible/Theology  
10% Spiritual Formation  
10% Child/Human Development

Description: Western Seminary San Jose's Marital and Family Therapy program prepares individuals who are seeking state licensure as MFTs. The Marital and Family Therapy program endeavors to equip marriage and family therapists for ministry in and out of the Church. Our program promotes growth in Christian maturity that is demonstrated through effective interpersonal relationships, while providing students with the expertise to integrate Biblical and theological foundations with the insights of psychology and practical counseling strategies. The curriculum is one of rigorous academic study in order to prepare students for a ministry to the hurting in the community using psychological insights and theological truths. All assignments have practical application in order to prepare the student to serve as a Marriage and Family Therapist in the real world. Students can combine our MFT program with our Addiction Studies Certificate in order to gain more advanced training in the area of addiction and recovery.

E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

Miller, Donelyn C.; Adj. Prof. (M.M.F.T., Azusa Pacific U, 1982)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

Miller, Mark; Adj. Prof. (M.M.F.T., Santa Clara U, 1978)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

Miller, Michelle; Adj. Prof. (M.S., San Jose State U, 2004)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

Needham, Judith G.; Prof. (Ph.D., Saybrook Grad. School & Research Center, 2005)  
E-mail: [jneedham@westernseminary.edu](mailto:jneedham@westernseminary.edu)

Richards, Valerie; Asst. Prof. (Ph.D., Pacific Graduate School, 1999)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

Stiles, Steven; Adj. Prof. (D. Min., American Baptist Seminary)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

Wenzel, David; Assoc. Prof. (Ph.D., Loyola College)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

Wiens, Bev; Adj. Prof. (Ph.D., Northern California Graduate U, 2001)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Judith Needham (San Jose)

Courses Offered: Clinical Foundations; Psychological Theory & Techniques; Family Systems Therapy; Psychotherapeutic Systems; Psychopathology; Legal & Ethical Issues; Human Life Span Development; Introduction to Integrative Issues; Advanced Integration; Marriage & Contemporary Issues; Group Counseling; Social & Cultural Foundations; Research in Family Studies; Marriage & Family Assessment; Child & Adolescent Therapy; Substance Abuse; Child, Spouse, & Elder Abuse; Human Sexuality; Physiology & Pharmacology of Addiction; Counseling Practicum I, II, & III; Advanced Substance Abuse; Treatment and Counseling for Addiction Behaviors; Human Services for Addiction Treatment; Addiction Group Dynamics; Learning to Interpret Scripture; Interpreting the Old/New Testament 1, 2, & 3; Learning to Love God and Others; Discovering & Developing Your Ministry Potential; Theology 1: Knowing the Triune God; Theology 2: Glorifying the God of Our Salvation.

#### **MASTERS LEVEL**

Program Options: Marital & Family Therapy (32)  
MFT & Addiction Studies Certificate (Dual track)

Students (2007-2008): 51 female, 27 male; 65% full time

Applications (2007-2008): 20 received, 19 accepted

Requirements: GPA  $\geq$  3.0

Comments: Western Seminary's Marital & Family Therapy program is fully accredited by the Northwest Commission of Colleges and Universities and the Association of Theological Schools (ATS). It meets all California requirements for licensure as a Marriage and Family Therapist. Western's program offers an MFT program grounded in a biblical worldview as well as excellent instruction in the art of Marriage & Family Therapy. Western's program combines theoretical constructs with practical application both within the personal lives of students as well as in their future professional work as therapists.

#### **FACULTY**

Broxton, Nancy; Adj. Prof. (M.M.F.T., Western Seminary, 1998)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

Chiu, Eddie; Adj. Prof. (Ph.D., California School of Prof. Psych.-LA, 1996)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

Hadley, Denise; Adj. Prof. (Ph.D., U of San Francisco, 2000)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

Hutchinson, Lorraine K.; Adj. Prof. (Psy.D., California Coast U, 2002)  
E-mail: [sanjose@westernseminary.edu](mailto:sanjose@westernseminary.edu)

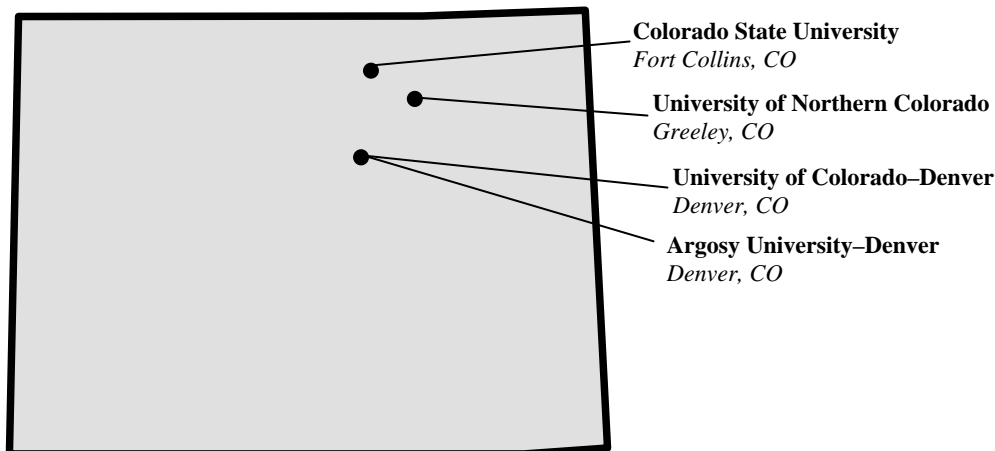
Kline, Peggy; Adj. Prof. (M.A., U of San Francisco, 1991)



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# COLORADO

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## ARGOSY UNIVERSITY-DENVER

Department of Counseling and Marriage & Family Therapy  
1200 Lincoln Street, 3<sup>rd</sup> Floor  
Denver, CO 80203

Telephone: (303) 248-2700  
Fax: (970) 248-2800  
Web: [www.argosy.edu](http://www.argosy.edu)

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Campus Enrollment: 200

Program Administrator (Chair): Dr. Tracy Baldo Senstock

Department Emphasis: 25% Child/Human Development  
25% Family Therapy  
19% Family Studies  
19% Practicum  
6% Research  
6% Ethics & Professional Studies

Description: Argosy University Denver offers both the MA and the DMFT in Marriage and Family Therapy. The programs are practitioner based and offer a strong emphasis on clinical skills. Both programs are designed to meet Colorado requirements for licensure as a marriage and family therapist.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Randall Carson

Courses Offered: Theories of Family Process & Development; Advanced Theories of Family Therapy; Social & Cultural Foundations; Family Therapy Counseling Skills; Couple & Relational Counseling Skills; Advanced Individual, Couples, and Family Therapy; Substance Abuse Counseling for Individuals & Families; Psychopathology & Assessment; Human Development: Lifespan; Human Sexuality; Child & Adolescent Counseling; Professional & Ethical Issues in Family Therapy; Research & Assessment; Practicum I, II, & III.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy  
Students (2007-2008): 6 female, 5 male; 100% full-time  
Applications (2007-2008): 14 received, 11 accepted  
Requirements: GPA  $\geq$  3.0

Comments: The MAMFT program opened on the Denver campus in the Spring of 2008. The program is a weekend based delivery model designed for individuals who work full time and are seeking advanced training and

education in marriage and family therapy. The degree leads to licensure as an LMFT.

### DOCTORAL LEVEL

Program Options: Marriage & Family Therapy  
Students (2007-2008): 1 female, 0 male; 100% full-time  
Applications (2007-2008): 1 received, 1 accepted  
Requirements: GPA  $\geq$  3.33

Comments: The DMFT program is new to Denver. The program begins September of 2008. The degree focuses on advanced clinical knowledge and skill. Extensive training in theory, practice and supervision are the focus of the degree.

### FACULTY

Rumsey, Bruce D.; Assoc. Prof. (Ph.D., U of Northern Colorado, 2002)  
E-mail: [brumsey@argosy.edu](mailto:brumsey@argosy.edu)

Senstock, Tracy D.; Prof. (Ph.D., Purdue U, 1990)  
E-mail: [tsenstock@argosy.edu](mailto:tsenstock@argosy.edu)  
Research: Adolescent pregnancy; adoption; child custody; counselor education.

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## COLORADO STATE UNIVERSITY

Department Human Development & Family Studies  
1570 Campus Delivery  
Fort Collins, CO 80523-1570

Telephone: (970) 491-5558  
Fax: (970) 491-7975  
Web: [www.colostate.edu/Depts/HDFS](http://www.colostate.edu/Depts/HDFS)

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Campus Enrollment: 25,000

Program Administrator (Head): Dr. Lise Youngblade

Department Emphasis: 67% Child/Human Development  
20% Family Therapy  
13% Family Studies

Description: The primary mission of the department of Human Development & Family Studies is to generate knowledge about the development of individuals and families within the broader social context and to expand understanding of professional applications of such information that are aimed at promoting resiliency, preventing dysfunction, and optimizing individual and family development. HDFS provides an exciting mix of research and applied opportunities. The department is known for its work

on gender and diversity; risk, resiliency, and effective prevention; program evaluation; social & emotional development; and adult development and aging. Students gain hands-on experience through internships in the local area and in pediatric hospitals around the country (for students in child life), and in service learning classes. HDFS and its 14 faculty (plus instructors and Extension Specialists) are housed in a building with an NAEYC-accredited lab school, the Center for Couple and Family Therapy, and a computer lab.

#### **UNDERGRADUATE PROGRAM**

Program Options: Human Development & Family Studies

Students (2007-2008): 566 female, 31 male; 90% full-time

Courses Offered: Individual & Family Development; Creative Experiences for Children; Practicum-Professional Skills; Marriage & Family Relationships; Infant & Child Development in Context; Adolescent/Early Adult Development in Context; Adult Development-Middle Age & Aging; Cognitive & Language Development; Death, Dying and Grief; Parenting Across the Lifespan; Programming for Children & Families; Childhood Socialization; Family Studies; Families in the Legal Environment; Child Life Theory & Practice; Professional Skills Development; Supervised College Teaching; Field Placement; Seminar-Program Proposal Development; Independent Study; Group Study; Research; Thesis.

Comments: Human Development & Family Studies provides students with knowledge & skills to assist individuals and families in their development across the lifespan. Students are involved in developing appropriate activities for educational or therapeutic settings; helping families adjust to change; aiding in avoiding substance abuse and delinquent behavior; helping adults with transitions; and easing the pain of grief at any age. Licensure in early childhood education (ages 0-8) is available through a collaborative program with the School of Education. Students are prepared for professional work with individuals and families in a broad range of contexts.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Karen Caplovitz Barrett

Courses Offered: Issues in HDFS; Readings in the Discipline; Family Therapy Practice: Treatment Planning; Family Therapy Practice: Common Factors; Family Therapy Practice: Addictions; Family Therapy Practice: Topics in Sexuality; Family Theory; Child and Family Assessment; Risk & Resilience; Socioemotional Development; Research Design; Statistics; Grant Writing; Grief and Loss; Intimacy and Human Sexuality; Program Planning and Evaluation; Parenting; Adolescent Development; Adult Development and Aging; Aging & the Family; Cognitive Development; Professional Skills Development; Marriage and Family Therapy; Skills and Techniques in Family Therapy; Foundations in Family Therapy; Supervised College Teaching; Research; Internship; Family Therapy Practice; Ethical and Legal Issues, Thesis; Dissertation.

#### **MASTERS LEVEL**

Program Options: Family & Developmental Studies

Marriage & Family Therapy ★COAMFTE★

Students (2008-2009): 38 female, 3 male; 51% full-time

Applications (2008-2009): 79 received, 22 accepted

Requirements: GPA ≥ 3.0; GRE: V ≥ 500, Q ≥ 550

Comments: The two M.S. specializations are marriage and family therapy (the only AAMFT-accredited graduate program in Colorado) and family and developmental studies, which includes child life specialists, interventionists, policy analysts, educators, and researchers or program evaluators. Almost all M.S. graduates who have applied to Ph.D. programs have been admitted to one of their top choices. Our faculty have served as advisors to many interdisciplinary doctoral programs, and we hope to be able to admit doctoral students to our own program in 2009, pending final approval of the program.

#### **DOCTORAL LEVEL**

Comments: Currently, we participate in interdisciplinary doctoral programs through Psychology and Education. A proposal for a Ph.D. program in our department is going through the process of obtaining approval. We anticipate admitting students in Spring 2009 for admission in Fall 2009, pending approval of the program.

#### **FACULTY**

Barrett, Karen Caplovitz; Prof. (Ph.D., U of Denver, 1984)

E-mail: barrett@cahs.colostate.edu

Research: Child development; emotions; cross-cultural comparison.

Biringer, Zeynep; Prof. (Ph.D., U of California–Berkeley, 1987)

E-mail: biringer@cahs.colostate.edu

Research: Attachment; caregiving; child development.

Diehl, Manfred; Prof. (Ph.D., Penn State U, 1991)

E-mail: manfred.diehl@colostate.edu

Research: Adult development & aging; research methodology; aging issues; identity development; decision making.

Fetsch, Robert J.; Prof. (Ph.D., U of Wyoming, 1979)

E-mail: robert.fetsch@colostate.edu

Research: Farm families; couple education; family conflict.

Fidler, Deborah J.; Assoc. Prof. (Ph.D., U of California–Los Angeles, 2001)

E-mail: dfidler@cahs.colostate.edu

Research: Disability; prevention & early intervention; special needs individuals & families.

Fruhauf, Christine A.; Asst. Prof. (Ph.D., Virginia Tech U, 2003)

E-mail: cfruhauf@cahs.colostate.edu

Research: Intergenerational relationships; caregiving; adult development & aging.

Haddock, Shelley; Assoc. Prof. (Ph.D., Colorado State U, 2001)

E-mail: haddock@cahs.colostate.edu

Research: Marriage & family therapy; feminism; gender issues; identity issues.

Le, Thao N.; Asst. Prof. (Ph.D., U of California–Davis, 2004)

E-mail: tle@cahs.colostate.edu

Research: Immigrant families; Asian individuals & families; at-risk individuals & families; adolescent development; adult development & aging.

Lunkenheimer, Erika; Asst. Prof. (Ph.D., U of Michigan, 2006)

E-mail: erika.lunkenheimer@colostate.edu

Research: Parenting education; prevention & early intervention; program evaluation; research methodology.

MacPhee, David; Prof. (Ph.D., U of North Carolina, 1983)

E-mail: macphee@cahs.colostate.edu

Research: Parenting; parenting education; program evaluation; assessment; cultural issues.

Matheson, Jennifer; Asst. Prof. (Virginia Tech U, 2005)

E-mail: jemathes@cahs.colostate.edu

Research: Substance abuse; addictions; marriage & family therapy.

Palermo, Francisco; Asst. Prof. (Ph.D., Arizona State U, 2008)

E-mail: Francisco.palermo@colostate.edu

Research: Early childhood development; Hispanic/Latino individuals & families; Head Start.

Yang, Raymond K.; Prof. (Ph.D., Cornell U, 1971)

E-mail: yang@cahs.colostate.edu

Research: Infant & toddler development; resiliency; at-risk individuals & families.

Youngblade, Lise M.; Prof. (Ph.D., Penn State U, 1990)

E-mail: lise.youngblade@colostate.edu

Research: Health & families; adolescent development; at-risk individuals & families; program evaluation.

Zimmerman, Toni S.; Prof. (Ph.D., Virginia Tech U, 1991)

E-mail: zimmerman@cahs.colostate.edu

Research: Gender issues; diversity; feminism.

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### **UNIVERSITY OF COLORADO–DENVER**

Department Counseling Psychology & Counselor Education

Campus Box 106

P.O. Box 173364

Denver, CO 80217-3364

Telephone: (303) 315-6332  
 Fax: (303) 315-6349  
 Web: www.cudenver.edu

Campus Enrollment: 12,726

Program Administrator (Director): Dr. Marsha Wiggins

Department Emphasis: 40% Family Therapy  
 40% Counseling  
 10% Human Development  
 10% Family Studies

Description: The Counseling Psychology and Counselor Education program at the University of Colorado Denver offers three programs leading to a Master of Arts degree: Couple and Family Counseling, Community Agency Counseling, and School Counseling. The programs are 63 semester hours. They all involve a practicum (150 clock hours) in our campus counseling center and an internship (600 clock hours) in a placement in the community. Extensive use of live supervision is employed by faculty and clinic supervisors.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Diane Estrada

Courses Offered: Foundations of Counseling; Theory and Techniques of Counseling; Group Counseling; Couple and Family Therapy Theory; Couple and Family Therapy Techniques; Family Health and Pathology; Substance Abuse Counseling; Professional Seminar (Ethics); Multicultural Counseling: Issues for Individuals and Families; Human Sexuality; Child and Adolescent Counseling; Advanced Assessment; Theory & Treatment in Family Systems; Advanced Abnormal Psychology; Strategies of Agency Counseling; Advanced Counseling Theory and Techniques; Human Development Across the Lifespan; Employee Assistance Counseling; Strategies of School Counseling; Youth at Risk; Organizational Development; Career Development; Career Counseling Assessment; Consultation & Resources; Seminar in Professional Career Counseling and Research; Spiritual Issues in Counseling and Psychotherapy; Personality Theory; Introduction to Measurement; Introduction to Research Methods; Practicum; Internship.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Couple & Family Therapy (64)  
 Students (2007-2008): 162 female, 27 male; 28% full-time  
 Applications (2007-2008): 162 received, 74 accepted  
 Requirements: GPA ≥ 2.75; GRE ≥ 900

#### **FACULTY**

Estrada, Diane; Assoc. Prof. (Ph.D., U of Florida, 1997)  
 E-mail: diane.estrada@ucdenver.edu  
 Research: Multicultural counseling; Hispanic/Latino individuals & families; gender issues.

Poulsen, Shruti; Asst. Prof. (Ph.D., Purdue U, 2003)  
 E-mail: shruti.poulsen@ucdenver.edu

Wiggins, Marsha I.; Prof. (Ph.D., U of Florida, 1993)  
 E-mail: marsha.wiggins@ucdenver.edu  
 Research: Counseling; spirituality; multicultural counseling; ethical issues; couple relationships.

Program Administrator (Director): Dr. Dave Gonzalez

Department Emphasis: 34% Couples & Family  
 33% Clinical Counseling  
 33% School Counseling

Description: At Northern Colorado you will make the most of your future by expanding your mind and advancing your career. You'll gain an education for life through relevant courses that help you reach your career goals. Our graduate programs in school counseling, clinical counseling, and family counseling are fully accredited. We prioritize excellence and assure that our graduates are fully prepared to work as professional counselors. Our alumni have become leaders in agencies, schools, and private practices.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Theresa McDevitt

Courses Offered: Life Span Developmental Psychology; Abnormal Psychology; Psychology of Prejudice; Family Counseling and Education in School Settings; Group Laboratory Experience; Theories of Counseling; Theories of Personality; Practicum in Individual Counseling; Career Theory, Counseling and Assessment; Assessment and Treatment of Substance Abuse; Community Psychology and Social Systems; Legal and Ethical Aspects of Counseling and Psychology; Group Dynamics and Facilitation; Therapeutic Parenting; Family Systems; Couples and Marriage Therapy; Sexuality Counseling; Advanced Methods: Marriage and Family Therapy; Psychological Testing and Measurement; Individual Tests of Intelligence and Personality; Internship; Practicum in Family Therapy; Seminar: Contemporary Issues in Family Therapy.

#### **MASTERS LEVEL ★CACREP★**

Program Options: School Counseling  
 Clinical Counseling  
 Couples & Family

Comments: The Counseling faculty is committed to the development of broadly based competent professional counselors skilled in helping people with personal, career and leisure concerns in educational institutions and community agencies. The requirements of the MFT emphasis are conceptualized within this framework and are directed toward the development of competent professionals in the practice of marital and family therapy.

#### **FACULTY**

Black, Linda

Gonzalez, David

Helm, Heather

Johnson, Brian

Magnuson, Sandy

Murdock, Jennifer

O'Halloran, Sean

Softas-Nall, Lia; Prof. (Ph.D., Ball State U, 1984)

E-mail: basilia.softas-nall@unco.edu

Research: Clinical training & supervision; gender issues; marriage & family therapy.

### **UNIVERSITY OF NORTHERN COLORADO**

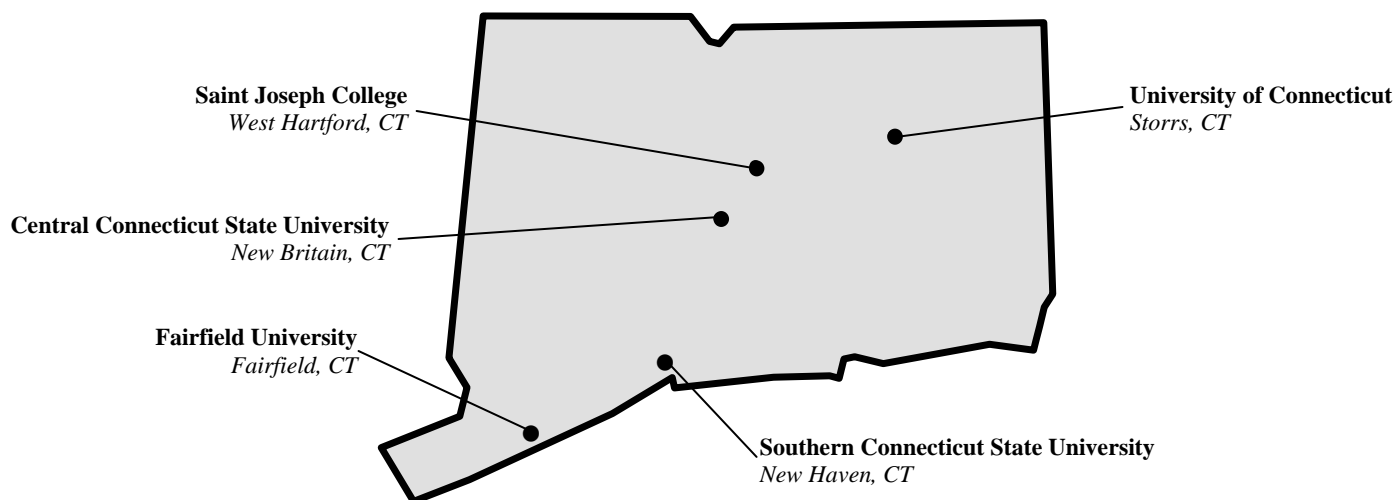
Professional Counseling  
 Campus Box 131  
 PPSY McKee 248  
 Greeley, CO 80639

Telephone: (970) 351-2731  
 Fax: (970) 351-2625  
 Web: www.unco.edu/cebs/prof\_counseling

Campus Enrollment: 13,000



# CONNECTICUT



## CENTRAL CONNECTICUT STATE UNIVERSITY

Department of Counseling & Family Therapy  
1615 Stanley Street  
New Britain, CT 06050-4010

Telephone: (860) 832-2122

Fax: (860) 832-2145

Web: [www.education.ccsu.edu/Departments/Counseling\\_and\\_Family\\_Therapy/Marriage\\_and\\_Family\\_Therapy.asp](http://www.education.ccsu.edu/Departments/Counseling_and_Family_Therapy/Marriage_and_Family_Therapy.asp)

Campus Enrollment: 12,000

Program Administrator (Director): Dr. Ralph Cohen

Department Emphasis: 25% Practicum and Internship  
20% Family Therapy  
20% General Counseling (Individual & Group)  
15% Family Studies  
10% Child/Human Development  
5% Ethics & Professional Studies  
5% Research methods

Description: The Master's Program in Marriage and Family Therapy at Central Connecticut State University, conveniently located off major highways in the center of the state, offers both part- and full-time study opportunities for persons interested in pursuing a career in marriage and family therapy. The program is nationally accredited by AAMFT's Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The MFT program's intensive 51 credit hour specialization is designed to provide students with a solid theoretical background as a foundation for intensive clinical training in systemic approaches to human problems. The curriculum is designed to meet the academic requirements for Connecticut Licensure for Marital and Family Therapists and AAMFT Clinical Membership. Unique features of the program include training in "Action Methods" with Dr. Daniel Wiener and optional training in Internal Family Systems (IFS) therapy with Dr. Ralph Cohen, developed by Dr. Richard C. Schwartz. Clinical placements and intensive faculty supervision emphasize the development of effective therapeutic skills to meet the challenges of the new climate in health care service delivery. Emphasis is also placed on the development of the "person of the therapist." A key theme of the program is respect for diversity of people and lifestyles in families. The Graduate faculty consists of AAMFT Approved Supervisors and Licensed MFTs who are highly experienced both as teachers and as clinicians in the MFT

field. All courses are taught by faculty members who are dedicated to the training of Marriage and Family Therapists.

## GRADUATE PROGRAM

Director of Graduate Program: Dr. Paulette Lemma

Courses Offered: Dynamics of Group Behavior; Theories and Techniques in Counseling; Introduction to Theories of Family Systems; Ethical, Legal, and Professional Issues in Marriage & Family Therapy; The Family Life Cycle; Families in Context: Gender & Cultural Dimensions; Structural/Strategic/Behavioral Family Therapies; Experiential, Intergenerational & Psychodynamic Family Therapies; Couples Therapy; Dysfunctional Family Processes; Systemic Perspectives on Mental Disorders; Action Methods in Marital and Family Therapy; Internal Family Systems Therapy; Marriage & Family Therapy Practicum I & II; Marriage & Family Therapy Internship; Research Methods in MFT.

## MASTERS LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy

Students (2007-2008): 91 female, 19 male; 80% full time

Applications (2007-2008): 35 received, 35 accepted

Minimum Admission Requirements: GPA of 2.70 to qualify for "pre-candidacy." Students who meet the minimum GPA requirements are accepted provisionally, pending successful completion of pre-candidacy criteria (see website for details).

Comments: The Marriage and Family Therapy program leads to a Master of Science in Marriage and Family Therapy (M.S.M.F.T.). The program provides students with a solid theoretical background as a foundation for intensive clinical training in systemic approaches to human problems. The curriculum meets the academic requirements for Connecticut MFT Licensure and AAMFT Clinical Membership. Clinical placements and intensive faculty supervision emphasize the development of effective therapeutic skills and the development of the "person of the therapist." A key theme is respect for diversity. The program is accredited by AAMFT's Commission on Accreditation for MFT Education.

## FACULTY

Cohen, Ralph S.; Prof. (Ph.D., U of Missouri-St. Louis, 1984)  
E-mail: [cohenr@ccsu.edu](mailto:cohenr@ccsu.edu)

Calvert, Joan M.; Prof. (Ed.D., U of Massachusetts, 1999)  
E-mail: [calvert@ccsu.edu](mailto:calvert@ccsu.edu)

Dean, Jonathan; Adj. Prof. (M.S., Central Connecticut State U, 2005)

E-mail: [jondean13@yahoo.com](mailto:jondean13@yahoo.com)

Ramseur, Charlotte; Adj. Prof. (M.S., Central Connecticut State U, 2000)  
E-mail: [cramseur@nbggh.org](mailto:cramseur@nbggh.org)

Schrader, Sandra S.; Adj. Prof. (Ph.D., U of Southern California, 1980)  
E-mail: [sandi1@charter.net](mailto:sandi1@charter.net)

Sinko, Ann L.; Adj. Prof. (M.M.F.T., Southern Connecticut State U, 1988)  
E-mail: [sinkobead@sbcglobal.net](mailto:sinkobead@sbcglobal.net)

Strong, Leslie, D.; Adj. Prof. (Ph.D., Florida State U, 1975)  
E-mail: [lestrong1@cox.net](mailto:lestrong1@cox.net)

Terry, Linda L.; Adj. Prof. (Ed.D., U of Massachusetts, 1985)  
E-mail: [linda.terry@klingberg.com](mailto:linda.terry@klingberg.com)

Wiener, Daniel J.; Prof. (Ph.D., U of Texas, 1969)  
E-mail: [wienerd@ccsu.edu](mailto:wienerd@ccsu.edu)

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## **FAIRFIELD UNIVERSITY**

Department of Marriage and Family Therapy  
1073 North Benson Road  
Fairfield, CT 06824-5195

Telephone: (203) 254-4000

Fax: (203) 254-4241

Web: [www.fairfield.edu/gseap\\_mfp.html](http://www.fairfield.edu/gseap_mfp.html)

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Campus Enrollment: 4,000

Program Administrator (Chair): Dr. Rona Preli

Department Emphasis: 100% Family Therapy

Description: Through the Marriage and Family Therapy program, qualified college graduates have the opportunity to take part in a highly rewarding and challenging course of study leading to the Master of Arts degree and to eligibility for licensure in Marriage and Family Therapy in the State of Connecticut. Fairfield's program is fully accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). All faculty members are Approved Supervisors and Clinical Members of the American Association for Marriage and Family Therapy and licensed in the State of Connecticut. Through their publications, presentations of papers, and service on numerous professional, state, and national committees, the faculty maintain national and international recognition in the field. The program offers specialized training in various models of family therapy with an emphasis on structural and strategic approaches, and has contractual relationships with more than 45 placement sites in 20 neighboring communities. At these sites, students may obtain their supervised clinical experience during their four semesters of practicum and internship. Upon completion of the program, students may apply for associate membership in the American Association for Marriage and Family Therapy (AAMFT). Following additional post-degree clinical experience and supervision, they may apply for clinical membership in this organization and sit for Connecticut's licensing examination. Program study is in areas of 1) theoretical foundations, 2) clinical practice, 3) individual development and family relations, 4) professional identity and ethics, 5) research, 6) supervised clinical practice, and (7) recommended electives.

### **GRADUATE PROGRAM**

Courses Offered: Introduction to Marriage and Family Therapy; Foundations of Marital and Family Therapy; Divorce, Single-Parenting, and Remarriage; Intervention in Structural and Strategic Family Therapy; Family Therapy Pre-Practice; Advanced Intervention in Family Therapy/Family; Intergenerational Relations; Couples Therapy; Assessment Techniques in Marriage and Family Therapy; Multicultural Issues in Counseling; Lifespan Human Development; Human Sexuality and Sexual Dysfunction; Professional Identity and Ethics; Ethical, Legal and Professional Issues in Family Therapy; Research; Research in Marriage and Family Therapy; Practicum in Family Therapy I & II; Internship in Family Therapy I & II; Theories of Counseling and Psychotherapy; Parents and Families of

Individuals with Disabilities; Introduction to Substance Abuse and Addictions; Special Topics in Family Therapy.

### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

### **FACULTY**

Haug, Ingeborg; Assoc. Prof. (D.Min., Andover Newton Theol. Sem., 1982)  
E-mail: [ihaug@mail.fairfield.edu](mailto:ihaug@mail.fairfield.edu)

Research: Couples therapy; professional issues & ethics; parenting.

Preli, Rona; Assoc. Prof. (Ph.D., Virginia Tech U, 1987)

E-mail: [rpreli@mail.fairfield.edu](mailto:rpreli@mail.fairfield.edu)

Research: Addictions; marriage & family therapy; clinical training & supervision; accreditation; diversity.

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## **SAINT JOSEPH COLLEGE**

Department of Marriage & Family Therapy  
1678 Asylum Avenue  
West Hartford, CT 06117-2700

Telephone: (860) 231-5598

Fax: (860) 231-6796

Web: [www.sjc.edu](http://www.sjc.edu)

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Campus Enrollment: 2,000

Program Administrator (Director): Dr. Patricia Gorman

Department Emphasis: 100% Family Therapy

Description: The Master's of Arts in Marriage & Family Therapy is a 54 credits Graduate Degree. The Program emphasizes a broad blend of theoretical knowledge and therapeutic approaches. Trainees are encouraged to select and integrate those approaches that best fit their own clinical style. The program's basic orientation is the General Systems paradigm within which students are exposed to structural, strategic, solution-focused, systemic, and social constructionist approaches in addition to the other major modalities of the discipline.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Patricia Gorman

Courses Offered: Theories and Methods of Therapeutic Practice; Communication and System Theory; Family Therapy I (Theories of Family Assessment), II (Intervention Methods), III (Marital Therapy), & IV (Interventions in Larger Systems); Human Sexuality: Behavior and Treatment; Human Development I; Discourses in Psychopathology; Gender Issues and Diversity in Therapy; The Law of Marriage and Divorce in Connecticut; Ethics and Professional Issues in Marriage and Family Therapy; Research Methods; Marriage and Family Therapy Practicum I-VI; Treating Addictions in the Family; Divorce and Remarriage; Family Sculpting; Family Therapy in a Different Voice; Psychopharmacology.

### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Marriage & Family Therapy Certificate (15 credits)

Students (2007-2008): 35 female, 10 male

Requirements: GPA ≥ 2.7

### **FACULTY**

Britton, Kathryn; Adj. Prof. (M.A., Saint Joseph Col., 1990)

E-mail: [kbritton@sjc.edu](mailto:kbritton@sjc.edu)

Gorman, Patricia; Assoc. Prof. (Ed.D., U of Massachusetts, 1989)

E-mail: [pgorman@sjc.edu](mailto:pgorman@sjc.edu)

Research: Clinical training & supervision; adoption; identity development.

McMahon, Kathy A.; Adj. Prof. (Psy.D., Antioch U-New England, 1998)

E-mail: [kmcmahon@sjc.edu](mailto:kmcmahon@sjc.edu)

Wolf, Mary Alice; Adj. Prof. (Ed.D., U of Massachusetts)

E-mail: [mwolf@sjc.edu](mailto:mwolf@sjc.edu)



**SOUTHERN CONNECTICUT STATE UNIVERSITY**

Department of Marriage & Family Therapy  
Davis Hall 020  
New Haven, CT 06515-1355

Telephone: (203) 392-6414  
Fax: (203) 392-6441  
Web: [www.southernct.edu/marriagefamilytherapy](http://www.southernct.edu/marriagefamilytherapy)

Campus Enrollment: 14,000

Program Administrator (Chair): Dr. J. Edward Lynch

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy Training Program at Southern Connecticut State University is accredited by the COAMFTE and meets the educational requirements necessary to proceed toward appropriate licensing by the State of Connecticut. The program offers a comprehensive training experience directed toward meeting theoretical and clinical standards expected of prospective licensed marriage and family therapists. Students gain clinical experience in outside clinical placements and in directly supervised practice in the department's Marital and Family Therapy Clinic. The clinic has been in operation since 1979 and treats individuals, couples, and families referred by a variety of state and private agencies.

**GRADUATE PROGRAM**

Courses Offered: Structural Family Therapy Theory; Marriage & Family Therapy Practicum I & II; Family Therapy Outcome Research; Family Assessment; Family of Origin; Introduction to Family Systems; Independent Study in Marriage and Family Therapy; Internship I & II; Ethical and Legal Issues in Marriage and Family Therapy; Topics in Family Studies; Gestalt Family Therapy; Marital Systems and Couples Therapy; Marriage and Family Therapy Internship and Seminar I, II, & III; Marriage and Family Supervision I & II; Brief Strategic Systems Therapy; Gestalt Therapy Training (Introduction; Intermediate; Advanced); Gestalt Theory I: Introduction to Gestalt Theory; Advanced Gestalt Theory.

**MASTERS LEVEL ★ COAMFTE★**

Program Options: Marriage & Family Therapy

**FACULTY**

Carroll, Suzy (Ed.D., Argosy U)  
E-mail: [carrollsl@southernct.edu](mailto:carrollsl@southernct.edu)  
Research: Clinical training & supervision.

Lynch, Barbara J.; Prof. (Ph.D., Heed U)  
E-mail: [lynchbl@southernct.edu](mailto:lynchbl@southernct.edu)  
Research: Adolescent relationships; couple relationships; couples therapy.

Lynch, J. Edward; Asst. Prof. (Ph.D., Heed U)  
E-mail: [lynchjl@southernct.edu](mailto:lynchjl@southernct.edu)  
Research: Marriage & family therapy; postmodernism.

**UNIVERSITY OF CONNECTICUT**

Department of Human Development & Family Studies  
348 Mansfield Road U-2058  
Storrs, CT 06269-2058

Telephone: (860) 486-4720  
Fax: (860) 486-3452  
Web: [www.familystudies.uconn.edu/contact](http://www.familystudies.uconn.edu/contact)

Campus Enrollment: 26,000

Program Administrator (Head): Dr. Ronald M. Sabatelli

Department Emphasis: 30% Family Studies  
30% Child/Human Development

25% Family Therapy  
15% Family Policy

Description: The Department of Human Development & Family Studies focuses its teaching, research, and outreach activities on the well-being and healthy development of individuals and families over the full span of life, including dynamic relations within the family as well as the family's interactions with other social institutions. The Department's undergraduate and graduate programs present a multidisciplinary understanding of individual and family development and change over the life span. Students are oriented to the broad social, cultural, and historical contexts within which families function, and how context is reflected in developmental variations related to issues of diversity such as family structure, race, gender, class, and ethnicity. Students are exposed to the study of how social policies and various types of social services affect families, family members, and the wider contexts in which families reside. At the graduate level, the Department awards an M.A. and Ph.D. in Human Development and Family Studies.

**UNDERGRADUATE PROGRAM**

Program Options: Adult Development & Aging  
Childhood & Adolescence  
Family & Society: Social Policy & Planning  
Family Relationships: Services & Counseling

Students (2007-2008): 458 female, 30 male; 95% full-time

Courses Offered: Close Relationships; Individual and Family Development; Diversity Issues in Human Development and Family Studies; Human Development: Infancy Through Adolescence; Human Development: Adulthood and Aging; Observational Child Study; Introduction to Programs for Young Children; Programs for Young Children: Introductory Laboratory; Integrated Curriculum in Early Childhood Education I & II; Child Development Laboratory: Practicum I; Analysis of Programs for Young Children; Child Development Laboratory: Supervised Teaching Practicum; Child Development Laboratory: Advanced Teaching Practicum; Current Topics in Early Childhood Education; Infancy; Social and Personality Development During Childhood; Parent-Child Relations in Cross-Cultural Perspective; Aging in American Society; Gender and Aging; Death, Dying, and Bereavement; Men and Masculinity: A Social Psychological Perspective; Woman: A Developmental Perspective; Legal Aspects of Family Life; Introduction to Counseling; Latino Health; Latinos: Sexuality and Gender; Family Violence; Low Income Families; Black American Family Patterns; Family and Work; Family Interaction Processes; Public Policy and the Family; Family Pathology; Planning and Managing Human Service Programs; Issues in Human Sexuality; Family in Society; History of the Family; Material Culture in American Family Life; Comparative Family Policy; Adolescence: Youth and Society; Child Welfare, Law and Social Policy; Parenthood; Supervised Field Experience; Fieldwork in Community Settings; Research Methods in Human Development and Family Studies; Research Practicum in Human Development and Family Studies; Foreign Study; Selected Topics in Human Development and Family Studies; Independent Study for Undergraduates.

Comments: Integrating classroom and service-learning education with opportunities for research and required professional experience, HDFS serves as a major educational and training facility for students interested in careers related to human service delivery. A distinctive feature of the undergraduate curriculum is the program of internships where students have the opportunity to sharpen professional skills and to see the relevance of their academic work to the "real world" of individuals and families.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Preston Britner

Courses Offered: Social and Personality Development During Childhood; Public Policy and the Family; Parenthood; Legal Aspects and the Family; Investigation of Special Topics (in Human development); Proseminar; Prevention, Intervention, and Policy Approaches in Family Studies; Patterns and Dynamics of Family Interaction; Theories of Family Development; Lifespan Human Development Models and Concepts; Qualitative Research Methods in HDFS; Research Methods in HDFS I & II; Programs for Young Children; Human Development in Cross-Cultural Perspective; Theories of Human Development; Seminar in Advanced Child Development; Seminar on Adolescent Development; Parent Education; Foundations of Marriage and Family Therapy; Marriage

Therapy; Clinical Assessment and Practice; Special Issues in Family Development; Seminar in Parent-Child Relations in Cross-Cultural Perspective; Seminar in Advanced Child Development; Seminar on Adolescent Development; Close Relationships; Methods and Materials of Family Life Education; Aging: Personality and Social Intervention; Aging: Physiological, Cognitive and Perceptual Changes; Aging and the Family; Housing for the Elderly; Public Policy and Programs for the Elderly; Social Gerontology; Adaptation and Development in Adulthood; Family Therapy Research; Advanced Family Therapy; Gender Role Transitions.

#### MASTERS LEVEL

Program Options: Adult Development & Aging  
Child & Adolescent Development  
Marriage & Family Therapy ★COAMFTE★  
Social Systems & Relations

Students (2007-2008): 18 female, 3 male; 100% full-time

Applications (2007-2008): 43 received, 14 accepted

Requirements: GPA ≥ 3.2

Comments: The Department offers graduate programs that lead to the M.A. in Human Development and Family Studies. Students are provided with advanced training in the theories and research methods necessary to pursue a scientific understanding of family members and family systems. Nationally accredited clinical training is offered in marriage and family therapy at the Master's level. The graduate degree from the Department of Human Development & Family Studies prepares students for a career in direct service provision, academic teaching and research, or government and non-profit agencies.

#### DOCTORAL LEVEL

Program Options: Adult Development & Aging  
Child & Adolescent Development  
Family Systems & Relations  
Marriage & Family Therapy ★COAMFTE★

Students (2007-2008): 43 female, 4 male; 70% full-time

Applications (2007-2008): 34 received, 10 accepted

Comments: The doctoral program includes examination of theory, research, and intervention/practice, and their interplay across the full lifespan of individual development and within the context of family and social systems. Graduate study typically includes an area of specialization like child and adolescent development, adult development and aging, family studies, or marriage and family therapy. Most individual students are likely to elect to have one of these areas of specialization. However, some students may prefer a broader "thematic" approach to their studies that spans several of these areas. Current thematic areas include: public policy, family violence, culture and development, gender and development.

#### FACULTY

Adamsons, Kari L.; Asst. Prof. (Ph.D., U of North Carolina–Greensboro, 2006)  
E-mail: kari.adamsons@uconn.edu  
Research: Transitions; fathers; mothers; multicultural issues.

Anderson, Shayne; Asst. Prof. (Ph.D., U of Georgia, 2007)  
E-mail: shayne.anderson@uconn.edu  
Research: Family conflict; couple relationships; conflict management & resolution; couples therapy; family dynamics.

Anderson, Stephen A.; Prof. (Ph.D., Kansas State U, 1981)  
E-mail: stephen.anderson@uconn.edu  
Research: Family violence; family of origin issues; therapy; family myths; conflict management & resolution.

Blank, Thomas O.; Prof. (Ph.D., Columbia U, 1976)  
E-mail: thomas.blank@uconn.edu  
Research: Health & families; chronic illness; adult development & aging; retirement.

Britner, Preston A.; Assoc. Prof. (Ph.D., U of Virginia, 1996)  
E-mail: preston.britner@uconn.edu  
Research: Attachment; child welfare; abuse & neglect; policy; adoption.

Brown, Edna; Asst. Prof. (Ph.D., U of Michigan, 2002)  
E-mail: edna.brown@uconn.edu  
Research: African American individuals & families; racial & ethnic issues; divorce; health & families; adult development & aging.

Descartes, Lara J.; Asst. Prof. (Ph.D., U of Michigan, 2002)  
E-mail: lara.descartes@uconn.edu  
Research: Work & families; gender issues; racial & ethnic issues; identity issues; urban families.

Donorfio, Laura; Asst. Prof. (Ph.D., U of Connecticut, 1996)  
E-mail: laura.donorfio@uconn.edu  
Research: Caregiving; later life individuals & families; qualitative methodology.

Farrell, Anne F.; Asst. Prof. (Ph.D., Hofstra U, 1992)  
E-mail: anne.farrell@uconn.edu  
Research: Disability; prevention & early intervention; policy; parenting; parenting education.

Forman, David R.; Asst. Prof. (Ph.D., U of Iowa, 2002)  
E-mail: david.forman@uconn.edu  
Research: Socialization; child development; parent-child relationships; depression; social development.

Garey, Anita Iltia; Assoc. Prof. (Ph.D., U of California–Berkeley, 1993)  
E-mail: anita.garey@uconn.edu  
Research: Sociology of families; mothers; gender roles; work & families; qualitative methodology.

Goldman, Jane A.; Assoc. Prof. (Ph.D., U of Wisconsin, 1976)  
E-mail: jane.goldman@uconn.edu  
Research: Child care; child development; early childhood education; head start; research methodology.

Harkness, Sara; Prof. (Ph.D., Harvard U, 1975)  
E-mail: sara.harkness@uconn.edu  
Research: Cultural issues; child development; cross-cultural comparison; parenting; policy.

Libal, Kathryn; Asst. Prof. (Ph.D., U of Washington, 2001)  
E-mail: kathryn.libal@uconn.edu  
Research: Child welfare; gender roles; international families; multicultural issues; policy.

Marysol, Asencio; Assoc. Prof. (Ph.D., Columbia U, 1994)  
E-mail: marysol.asencio@uconn.edu  
Research: Hispanic/Latino individuals & families; gender issues; sexuality; urban families; qualitative methodology.

McBreen, Edna L.; Prof. (Ph.D., Cornell U, 1982)  
E-mail: edna.mcbreen@uconn.edu  
Research: Family resource management; policy; family finances & economics; farm families.

Mulroy, Maureen T.; Assoc. Dean (Ph.D., U of Maryland, 1981)  
E-mail: maureen.mulroy@uconn.edu  
Research: Communities & families; parenting education; program evaluation.

Rigazio-DiGilio, Sandra A.; Prof. (Ph.D., U of Massachusetts, 1989)  
E-mail: sanda.rigaziodiglio@uconn.edu  
Research: Therapy; marriage & family therapy; cultural issues.

Robinson, JoAnn L.; Prof. (Ph.D., Cornell U, 1982)  
E-mail: joann.robinson@uconn.edu  
Research: Prevention & early intervention; child development; emotions; early childhood education; infant & toddler development.

Rohner, Ronald P.; Prof. Emer. (Ph.D., Stanford U, 1964)  
E-mail: ronald.rohner@uconn.edu  
Research: Parent-child relationships; family of origin issues; developmental theories; parenting; attachment.

Sabatelli, Ronald M.; Prof. (Ph.D., U of Connecticut, 1980)  
E-mail: ronald.sabatelli@uconn.edu  
Research: Couple relationships; family interaction; family of origin issues; family processes; program evaluation.

Sheehan, Nancy W.; Assoc. Prof. (Ph.D., U of Wisconsin, 1976)  
E-mail: nancy.w.sheehan@uconn.edu  
Research: Adult development & aging; caregiving; housing; social networks; aging issues.

Super, Charles M.; Prof. (Ph.D., Harvard U, 1972)

E-mail: [charles.super@uconn.edu](mailto:charles.super@uconn.edu)

Research: Cultural issues; developmental psychology; child development;  
cross-cultural comparison; health & families.

Weaver, Shannon E.; Assoc. Prof. (Ph.D., U of Missouri, 2000)

E-mail: [Shannon.weaver@uconn.edu](mailto:Shannon.weaver@uconn.edu)

Research: Family interaction; divorce; remarriage; gender roles; sibling  
relationships.

Wisensale, Steven K.; Prof. (Ph.D., Brandeis U, 1983)

E-mail: [steven.wisensale@uconn.edu](mailto:steven.wisensale@uconn.edu)

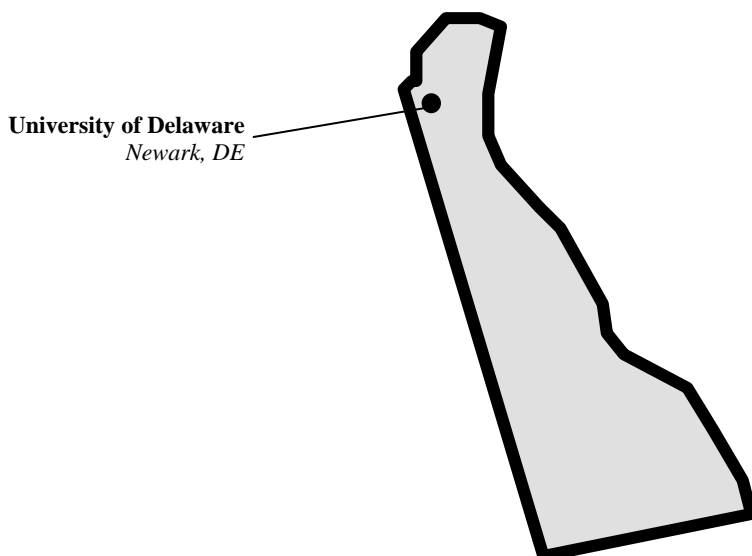
Research: Policy; aging issues; older adults.



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# DELAWARE

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University of Delaware  
Newark, DE

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## UNIVERSITY OF DELAWARE

Department of Human Development & Family Studies  
111 Alison West  
Newark, DE 19716

Telephone: (302) 831-6500  
Fax: (302) 831-8776  
Web: [www.udel.edu/ifst](http://www.udel.edu/ifst)

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Campus Enrollment: 20,000

Program Administrator (Coordinator): Dr. Donald Unger

Department Emphasis: 40% Family Studies  
40% Child/Human Development  
20% Disabilities

Description: The Department of Individual and Family Studies offers undergraduate majors in Early Childhood Education, with a certification from birth to second grade and in human services, with concentrations in clinical and administration. These curricula prepare students for careers with diverse individuals and families throughout the lifespan. The department also offers three graduate programs: a masters of arts in college counseling and higher education student affairs; a masters in human development and family studies, and a Ph.D. in human development and family studies. All IFS programs are interdisciplinary and emphasize risk, disability and relationships in a changing society. The Ph.D. in Human Development and Family Studies emphasizes issues relating to relationships among family members and the relationship of the family system to other systems in society. The Ph.D. program is designed to develop researchers who will teach at the university level, will work in child and family policy positions, and will administer large scale programs supporting children and families.

### UNDERGRADUATE PROGRAM

Program Options: Early Childhood Education & Special Education (140)  
Human Services (120)

Students (2007-2008): 350 female, 30 male; 98% full time

Courses Offered: Human Services & Cultural Competence; Life Span Development; Foundation of Family Studies; Introduction to Caring for Young Children; Child Development; Early Childhood Curriculum I & II;

Families & Their Communities; Survey in Child & Family Services; Infants & Toddlers: Development & Programs; Families & Developmental Disabilities; Human Development Through the Arts; Honors Short Course; Parenting Through the Lifespan; Introduction to Research Process; Adolescent Development; Helping Relationships; Counseling Theories; Development of Human Relationships; Experiential Education; Sexuality in Contemporary Society; Adult Development & Aging; Delivery of Human Services; Program Development & Evaluation; Technology in Early Childhood; Professional Issues in Early Childhood Development & Education; Learning in Community Contexts; Independent Study; Honors Colloquium; Foundations of Human Sexuality; Concepts in Gerontology; Aging & the Family; The Hospitalized Child; Family Relationships; Educational Research & Issues in Human Resources; Family Life Education; Early Childhood Programs for Children with Exceptionalities; Leadership Development in Human Sexuality; Early Childhood Administration, Leadership & Advocacy; Family, Community & School Partnerships; Internship in Family & Community Services; Assessment of Young Children; Child Development Practicum; Women in International Development; Atypical Infant & Toddler; Families & Children at Risk; Topics in Individual & Family Studies; Individual & Families Studies Senior Seminar; Instructional Methods in Family & Consumer Sciences; Curriculum & Assessment in Family & Consumer Science.

Comments: Early Childhood Education is for students who plan to work with children birth to 2nd grade in a variety of educational settings. The program is state approved and NCATE accredited. Graduating students receive certification in early childhood and early childhood special education. The Human Services major is designed for students who wish to work within public and private agencies serving clients birth through the aged and their families. Two concentrations focus on either clinical direct services or administration and family policy. Both curricula prepare students for challenging careers with individuals and families throughout the lifespan.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. John Bishop

Courses Offered: Theories of Human Development; Human Development in Life Span Perspective; Interdisciplinary Gerontology; Impact of Aging on Family; Skills Development in Individual & Family Studies; Seminar in Community Development & Nonprofit Leadership; Poverty, Neighborhoods & Community Development; The Hospitalized Child; Evaluation Practices; Research Methods; Family Studies I: Empirical &

Theoretical Perspectives; Applied Human Development in the Schools; Family Life Education; Program Planning, Assessment, & Evaluation; Adolescence & Youth: Theories; Curriculum Methods & Assessment; Early Childhood Administration, Leadership, & Advocacy; Infant Development & Stimulation; Leadership in Human Services; Programming for Young Children with Special Needs; Computers in Early Childhood; Advanced Child Development; Measurement Techniques for Children & Families; Supervision: Functions & Techniques; Reading in Individual & Family Studies; Teaching of Life Span Development; Curriculum Analysis in Early Childhood; Atypical Infant; Supervised Field Experience & Study; Family Risk & Resilience; Professional Seminar in Counseling & Student Affairs; Career Development: Theories & Practice; Student Development in Higher Education; Seminar in Higher Education Administration; Theories of Counseling; Multicultural Issues in Counseling; Assessment in Counseling; Practicum in College Counseling; The Law & Student Affairs; The American College Student; Special Issues in Counseling Women; Group Counseling; Student Personnel Management; Group Dynamics; Internship; Human Development in Life Span Perspective; Research Issues & Designs; Proseminar: Social & Urban Policy; Trends & Issues in Individual & Family Studies; Theories: Family Studies & Human Development; Family Studies II: Analysis & Critical Issues; Diversity in Families & Human Development; Advanced Seminar in Family Studies; Family Crisis & Coping; Intergenerational Relationships & Development; Families & Institutions.

#### MASTERS LEVEL

Program Options: College Counseling & Higher Ed. Student Affairs (13)  
Human Development & Family Studies (6)

Students (2007-2008): 30 female, 8 male; 85% full time

Applications (2007-2008): 65 received, 16 accepted

Requirements: GRE 1050

Comments: The College Counseling program is a two year degree with practica in counseling, higher education student affairs and developmental and systems knowledge. The masters in human development and family studies has a core curricula in development and family theory from which the student can choose their area of emphasis that might include adolescents, alcohol and substance use, family relations, disabilities, child development, gender roles, fathering, or family policy. Both masters programs are interdisciplinary in nature and emphasize applied research and policy development.

#### DOCTORAL LEVEL

Program Options: Human Development & Family Studies (8)

Students (2007-2008): 20 female, 2 male; 95% full time

Applications (2007-2008): 18 received, 6 accepted

Requirements: GRE 1050

Comments: The Ph.D program focuses on applied theory and research related to families from an interdisciplinary perspective. Emphasis is placed on issues relating to relationships among family members and the relationship of the family system to other systems in society. Areas of specialization include risk, disability, adolescents, alcohol and substance use, gender roles, fathering, and multiculturalism.

#### FACULTY

Beale, Charles; Asst. Prof. (Ed.D., William & Mary)

E-mail: charles.beale@udel.edu

Research: Counseling.

Bishop, John; Prof. (Ph.D., Ohio U)

E-mail: jbbishop@udel.edu

Research: Counseling.

Buell, Martha; Prof. (Ph.D., U of North Carolina-Greensboro, 1996)

E-mail: mjbuell@udel.edu

Research: Child care; early childhood development; early childhood education; infants & toddlers; literacy

Eidelman, Steven M.; Prof. (M.S., Loyola U)

Research: Disability; policy; family support.

Ferrari, Michael; Prof. (Ph.D., Rutgers U, 1982)

E-mail: mferrari@udel.edu

Research: Child development; aging issues; disability.

Fleury-Steiner, Ruth E.; Assoc. Prof. (Ph.D., Michigan State U, 2000)

E-mail: rfs@udel.edu

Research: Intimate partner violence; violence; couple relationships; family violence.

Gaines-Hanks, Norma; Asst. Prof. (Ed.D., U of Delaware, 1997)

E-mail: ngaines@udel.edu

Research: Service learning; racial & ethnic issues; multicultural issues; program development.

Gamel-McCormick, Michael T.; Prof. (Ph.D., Virginia Commonwealth U, 1995)

E-Mail: mgm@udel.edu

Research: Early childhood education; intervention; disability; research methodology; child care.

Grayman, Nyasha; Asst. Prof. (Ph.D., New York U)

E-mail: ngrayman@udel.edu

Research: Counselor education; multicultural counseling; diversity; racial & ethnic issues.

Han, Myae; Asst. Prof. (Arizona State U)

E-mail: myaehan@udel.edu

Research: Literacy; play; early childhood education; child development.

Ohanessian, Christine M.; Assoc. Prof. (Ph.D., Penn State U, 1992)

E-mail: ohaness@udel.edu

Research: Adolescent development; substance abuse; research methodology.

Palkovitz, Rob; Prof. (Ph.D., Rutgers U, 1980)

E-mail: robp@udel.edu

Research: Fathers; lifespan development; single parent families; parenting; spirituality.

Paris, Cynthia L.; Assoc. Prof. (Ph.D., U of Pennsylvania)

E-mail: cparis@udel.edu

Research: Early childhood education; early childhood; professional issues & ethics.

Settles, Barbara; Prof. (Ph.D., Ohio State U)

E-mail: settlesb@udel.edu

Research: Family systems; family life education; international families; intergenerational relationships; policy.

Sherif Trask, Bahira; Prof. (Ph.D., U of Pennsylvania)

E-mail: bstrask@udel.edu

Research: Cross-cultural comparison; diversity; intergenerational relationships; international families; gender issues.

Unger, Donald; Prof. (Ph.D., U of South Carolina)

E-mail: unger@udel.edu

Research: Family support; resiliency; adolescent pregnancy; disability; program evaluation.

Wilgen, Julie M; Asst. Prof. (Ph.D., Texas Tech U, 1979)

E-mail: jwilgen@udel.edu

Research: Sexuality; family life education; aging issues.

Worden, Lynn J; Asst. Prof. (Ph.D., U of Delaware, 2002)

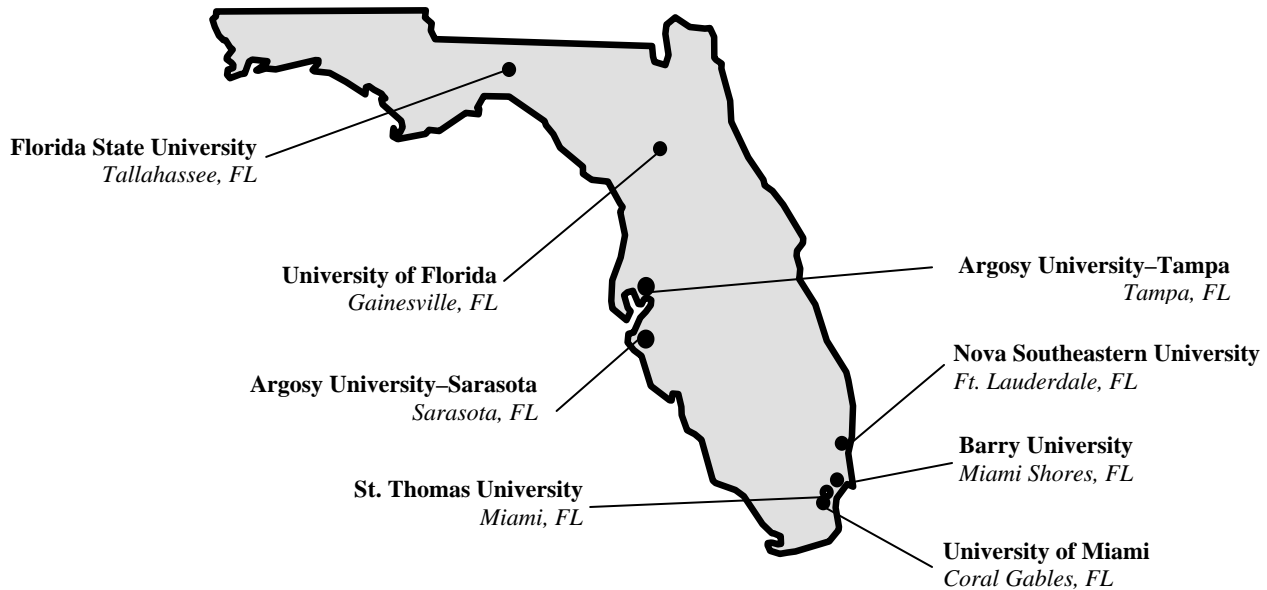
E-mail: worden@udel.edu

Research: Early childhood education.

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# FLORIDA

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## ARGOSY UNIVERSITY-SARASOTA

Marriage & Family Therapy Program  
5250 17<sup>th</sup> St. #109  
Sarasota, FL 34235

Telephone: (941) 379-0404

Web: [www.argosy.edu/colleges/ProgramDetail.aspx?ID=767](http://www.argosy.edu/colleges/ProgramDetail.aspx?ID=767)

Department Emphasis: 100% Marriage & Family Therapy

Description: The Master of Arts (MA) in Marriage & Family Therapy program recognizes the need to provide marriage and family therapists with the extensive knowledge and range of skills necessary to function effectively in their profession. The program introduces students to basic skills that integrate systemic theoretical foundations of marriage and family therapy into appropriate client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge, and skills essential in the formation of marriage and family therapists who are committed to the ethical provision of quality services. The program has been developed by the school faculty members to provide working students with the opportunity to pursue personal and professional goals through completion of a master's program.

### GRADUATE PROGRAM

Courses Offered: Human Growth and Development; Essentials in Interviewing; Diagnosis and Treatment of Psychopathology; Individual Counseling Theories and Practice; Ethics in Counseling; Social and Cultural Competencies for Counselors; Schools of Family Therapy; Theories in Counseling Families and Individuals; Couples and Family Counseling; Individual Evaluation and Assessment; Human Sexuality; Substance Abuse Counseling; Research and Program Evaluation in Counseling; Field Experience Beginning & Advanced.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy

Comments: The MA in Marriage & Family Therapy program is committed to educating and training students to enter a professional career as master's-level practitioners who can function ethically and effectively as skilled professionals with demonstrated knowledge of social and cultural diversity. This goal is achieved through a curriculum designed

to integrate basic therapy, and practicum/field experience into appropriate client interaction and intervention skills for utilization in a wide variety of settings with diverse clients. Marriage and family therapy is recognized by the Public Health Service Act as one of the five core mental health professions, and the National Institute of Mental Health accepts marriage and family therapists as qualified mental health professionals.

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## ARGOSY UNIVERSITY-TAMPA

Marriage & Family Therapy Program  
4401 N. Himes Ave. #150  
Tampa, FL 33614

Telephone: (813) 393-5290; (813) 246-4419

Web: [www.argosy.edu/colleges/ProgramDetail.aspx?ID=844](http://www.argosy.edu/colleges/ProgramDetail.aspx?ID=844)

Department Emphasis: 100% Marriage & Family Therapy

Description: The Master of Arts (MA) in Marriage & Family Therapy program recognizes the need to provide marriage and family therapists with the extensive knowledge and range of skills necessary to function effectively in their profession. The program introduces students to basic skills that integrate systemic theoretical foundations of marriage and family therapy into appropriate client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge, and skills essential in the formation of marriage and family therapists who are committed to the ethical provision of quality services. The program has been developed by the school faculty members to provide working students with the opportunity to pursue personal and professional goals through completion of a master's program.

### GRADUATE PROGRAM

Courses Offered: Human Growth and Development; Essentials in Interviewing; Diagnosis and Treatment of Psychopathology; Individual Counseling Theories and Practice; Ethics in Counseling; Social and Cultural Competencies for Counselors; Schools of Family Therapy; Theories in Counseling Families and Individuals; Couples and Family Counseling; Individual Evaluation and Assessment; Human Sexuality; Substance Abuse Counseling; Research and Program Evaluation in Counseling; Field Experience Beginning & Advanced.

#### MASTERS LEVEL

Program Options: Marriage & Family Therapy

Comments: The MA in Marriage & Family Therapy program is committed to educating and training students to enter a professional career as master's-level practitioners who can function ethically and effectively as skilled professionals with demonstrated knowledge of social and cultural diversity. This goal is achieved through a curriculum designed to integrate basic therapy, and practicum/field experience into appropriate client interaction and intervention skills for utilization in a wide variety of settings with diverse clients. Marriage and family therapy is recognized by the Public Health Service Act as one of the five core mental health professions, and the National Institute of Mental Health accepts marriage and family therapists as qualified mental health professionals.

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### **BARRY UNIVERSITY**

Department of Counseling-ADSOE

11300 NE Second Ave.

Miami Shores, FL 33161-6696

Telephone: (305) 899-4868

Fax: (305) 899-3718

Web: [www.barry.edu/counseling/default.htm](http://www.barry.edu/counseling/default.htm)

Campus Enrollment: 13,000

Program Administrator (Chair): Dr. M. Sylvia Fernandez

Department Emphasis: 50% Marital, Couple, & Family Counseling  
30% Mental Health Counseling  
20% School Counseling

Description: Marital, Couple, and Family Counseling and Therapy provides students with an introduction to systemic theories and practices for future therapeutic work with couples and families. Clinical skills are developed to help couples and families deal with relationship issues, life cycle and developmental crises, and other issues which may be affecting family and/or couple life and living. The curriculum of this specialization meets the academic requirements for licensure in Marriage and Family Therapy (L.M.F.T.) in the State of Florida.

#### GRADUATE PROGRAM

Director of Graduate Program: Dr. M. Sylvia Fernandez

Courses Offered: Legal & Ethical Issues in Counseling; Methodology of Research; Human Growth & Development; Psychological Measurement; Social & Cultural Issues in Counseling; Individual Counseling Procedures; Career Development & Life Work Planning; Group Counseling Procedures; Counseling Theories & Interventions; Counseling Practicum; Internship in Counseling; Psychopathology: Diagnosis & Treatment in; Counseling; Treatment of Substance Abuse in Counseling; Human Sexuality; Family Therapy; Marital & Family Systems; Marital Therapy; Issues in Marriage & Family; Personality Theories; Counseling for Change; Advanced Consultation in Counseling; Advanced Counseling Techniques; Advanced Multicultural Issues in Counseling; Advanced Family Systems Theory; Advanced Professional Issues in Counseling; Advanced Clinical Techniques in Family Therapy; Advanced Appraisal Techniques; Counseling Supervision; Advanced Counseling Practicum; Dissertation Seminar; Dissertation; Seminar in Counseling; Advanced Counseling Internship.

#### MASTERS LEVEL ★CACREP★

Program Options: Marital, Couple, Family Counseling & Therapy  
Mental Health Counseling  
School Counseling

Students (2007-2008): 65 female, 15 male; 50% full time

Applications (2007-2008): 100 received, 80 accepted

Comments: Situated in South Florida, the Barry University Counseling Program serves the educational needs of students from North, Central, and South America, Cuba, Jamaica, Hispaniola, and other Caribbean Islands. Respect for diversity with emphasis on ethical practice is the guiding principle of all course work. The Barry Family Enrichment Center, the on-site counseling clinic, provides clinical training for students and provides

clinical services and outreach to the surrounding diverse community. The Guidance and Counseling, Mental Health Counseling, and Marital, Couple, Family Counseling and Therapy Programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

#### DOCTORAL LEVEL

Program Options: Marital, Couple, Family Counseling & Therapy

Students (2007-2008): 58 female, 10 male; 65% full time

Applications (2007-2008): 42 received, 20 accepted

Comments: The Counseling program faculty adhere to a practitioner/educator/investigator model of training. The mission emphasizes the academic tradition of educating and training doctoral students in those sophisticated concepts that enhance their professional identity. Graduates from this program will work with the client's presenting problem and focus on solutions or actions that might help to resolve the problem. While the specialization is in Marital, Couple and Family Counseling/Therapy, there is also a strong emphasis on understanding normal development throughout a person's life. Thus, the program emphasizes the identification of strengths and a "wellness" viewpoint rather than pathology.

#### FACULTY

Eelink, Catharina; Assoc. Prof. (Ph.D., Florida State U, 1994)

E-mail: [ceelink@mail.barry.edu](mailto:ceelink@mail.barry.edu)

Fernandez, M. Sylvia; Prof. (Ph.D., Southern Illinois U, 1990)

E-mail: [smfernandez@mail.barry.edu](mailto:smfernandez@mail.barry.edu)

Research: Multicultural counseling; clinical training & supervision; counselor education.

Fuerth, Katherine Asst. Prof. (Ph.D., U of South Florida)

E-mail: [kfuerth@mail.barry.edu](mailto:kfuerth@mail.barry.edu)

Research: Multicultural counseling; sexual abuse; intimate partner violence; interpersonal relationships; communication.

Guterman, Jeffrey T.; Asst. Prof. (Ph.D., Nova Southeastern U, 1992)

E-mail: [jguterman@mail.barry.edu](mailto:jguterman@mail.barry.edu)

Research: Assessment; ethical issues; family processes; postmodernism; theory.

Meek, Gregory Asst. Prof. (Ph.D., College of William & Mary)

E-mail: [gmeek@mail.barry.edu](mailto:gmeek@mail.barry.edu)

Research: Family processes; gender issues; sexuality; postmodernism; counseling.

Rudes, Jim; Asst. Prof. (Ph.D., Nova Southeastern U, 1993)

E-mail: [jrudes@mail.barry.edu](mailto:jrudes@mail.barry.edu)

Research: Relationship issues; couples therapy; marriage & family therapy; gender issues; therapy.

Sacco-Bene, Christine; Asst. Prof. (Ph.D., College of William & Mary, 2004)

E-mail: [csacco-bene@mail.barry.edu](mailto:csacco-bene@mail.barry.edu)

Research: Counselor education; diversity; multicultural issues; disability; family systems.

Shatz, Karen Asst. Prof. (Ph.D., Nova Southeastern U)

E-mail: [kshatz@mail.barry.edu](mailto:kshatz@mail.barry.edu)

Research: Postmodernism; social constructionism; therapy; narrative practices; qualitative methodology.

Tureen, Richard M.; Assoc. Prof. (Ph.D., Nova Southeastern U, 1992)

E-mail: [rtureen@mail.barry.edu](mailto:rtureen@mail.barry.edu)

Research: Conflict management & resolution; couples therapy; family relationships; marriage & family therapy; marital relationships.

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### **FLORIDA STATE UNIVERSITY**

Department of Family & Child Sciences

225 Sandels Building

P.O. Box 3061491

Tallahassee, FL 32306-1491

Telephone: (850) 644-3217

Fax: (850) 644-3439

Web: [www.chs.fsu.edu/fcs](http://www.chs.fsu.edu/fcs)

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Campus Enrollment: 41,065

Program Administrator (Chair): Dr. Kay Pasley

Department Emphasis: 35% Human Development  
35% Family Studies  
20% Family Therapy  
5% Family Life Education  
5% General Human Sciences

Description: Applied developmental science is the foundation for course work and practica in a variety of community setting for undergraduate students. The master's program offers in-depth and advanced understanding of family processes and child development; both a thesis and non-thesis option are available. Doctoral study in marriage and family therapy is highly research-focused and continues to be regarded as one of the very top MFT programs nationally. Doctoral study in family relations focuses on marital/close relationship processes and education, transitions in family structures and family diversity, families at risk for foster care and treatment, and bidirectional effects of parenting. Doctoral study in child development focuses on issues of communication and literacy, training of early childhood educators, adolescent identity, and related public policy.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family & Child Sciences (376)  
General Human Sciences (10)

Students (2007-2008): 95 female, 5 male; 83% full time

Courses Offered: Child Growth and Development; Adolescent Contexts; Child Guidance; Contexts of Early Childhood Development; Contexts for Middle Childhood Development; Parenting; Family Life Education; Public Policy; Child and Family Issues; Studying Children: Techniques and Issues; Family Relationships: A Life Span Development Approach; Individual and Family Development; Stress and Resilience; Contexts for Family Diversity; Contexts of Early Childhood; Contexts of Middle Childhood, Contexts of Adolescence; Foundations of Counseling; Observation and Participation in Applied Development; Human Sexuality Education; Philosophy and Methods of Teaching Family and Consumer Sciences; Leadership and Programming in Family and Consumer Sciences; The Educative Process; Teaching-Learning Process in Home Sciences.

Comments: The family and child sciences program introduces students to applied developmental sciences with an emphasis on the developmental process for various age groups in different settings. Special emphasis is on family interaction and processes. Practica experiences are required, and internships are made available to all majors as a key part of their learning experience. Students are prepared to work with people (individuals, children, and families) in a variety of professional setting such as teaching, extension service, community-based programs, and social service agencies.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Robert Lee

Courses Offered: Advanced Child Development; Advanced Family Studies; Practicum in Child Development; Varied Ages; Theories of Child Development; Theories of Family Science; Grantwriting in Family and Child Sciences; Policy Development and Analysis; Professional Development in Family and Child Sciences; Parent and Child Relations; Seminar in Child Development; Families in Crisis; College Teaching in Family Sciences; Readings in Family and Child Sciences; Seminar in Family and Child Sciences; Human Sexuality; Supervision of Marriage and Family Therapy; Advanced Topics in Marriage and Family Therapy; Research Methods in Family and Child Sciences; Family Services Research I & II; Advanced Research Methods in Family and Child Sciences; Practicum in Marital and Family Therapy; Clinical Internship in Marriage and Family Therapy.

#### **MASTERS LEVEL**

Program Options: Family & Child Sciences (8)

Students (2007-2008): 12 female, 1 male; 67% full time

Applications (2007-2008): 15 received, 5 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

Comments: A single master's degree program is offered which integrates child development and family studies and provides advanced knowledge of the research and practice related to these disciplines. Students select either a

theseis or non-thesis option. This program prepares students for careers in higher education, government, cooperative extension, human services agencies serving children and families and various programs in the private sector.

#### **DOCTORAL LEVEL**

Program Options: Child Development (1)

Family Studies (3)

Marriage & Family Therapy (5) ★COAMFTE★

Students (2007-2008): 41 female, 15 male; 37% full time

Applications (2007-2008): 35 received, 9 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

Comments: Programs leading toward the Ph.D. degree are offered in family and child sciences with an emphasis in child development, family relations, and marriage and family therapy. Each of these doctoral sequences may be combined with a secondary area of study. There is no foreign language requirement. A minimum of 60 semester hours, exclusive of dissertation, is required beyond the M.S. degree. Programs are individually designed using a broad range of subject matter courses and all students complete an important foundation in research methods and statistics.

#### **FACULTY**

Cornille, Thomas; Assoc. Prof. (Ph.D., Florida State U, 1981)

E-mail: tcornil@fsu.edu

Research: Addictions; couples therapy; stress & coping; intervention; program evaluation.

Cui, Ming; Asst. Prof. (Ph.D., Iowa State U, 2003)

E-mail: mcui@fsu.edu

Research: Adolescent development; close relationships; interpersonal relationships; parenting; quantitative methodology.

Darling, Carol A.; Prof. (Ph.D., Michigan State U, 1979)

E-mail: cdarling@fsu.edu

Research: Family life education; health & families; sex education; sexuality; stress & coping.

Fincham, Frank D.; Prof. (Ph.D., Oxford U, 1980)

E-mail: ffincham@fsu.edu

Research: Close relationships; couple relationships; couples therapy; intimate partner violence; divorce.

Krantz, Murray; Prof. (Ph.D., Penn State U, 1969)

E-mail: mkrantz@fsu.edu

Research: Social development.

Lee, Robert; Prof. (Ph.D., Princeton U, 1968)

E-mail: releee@fsu.edu

Research: Foster care; marriage & family therapy; measurement.

McWey, Lenore M.; Assoc. Prof. (Ph.D., Florida State U, 2002)

E-mail: lmcwey@fsu.edu

Research: Abuse & neglect; family strengths; foster care; intervention.

Mills, Steven (Ph.D., Purdue U, 2000)

E-mail: smills@fsu.edu

Research: Service learning.

Mullis, Ann K.; Assoc. Prof. (Ph.D., Iowa State U, 1978)

E-mail: amullis@fsu.edu

Research: Early childhood education; identity development; policy; program evaluation.

Mullis, Ronald L.; Prof. (Ph.D., Iowa State U, 1978)

E-mail: rmullis@fsu.edu

Research: Early childhood education; adolescent development; identity development; program evaluation.

Pasley, Kay; Prof. (Ed.D., Indiana U, 1974)

E-mail: kpasley@fsu.edu

Research: Couple relationships; identity issues; family structure; fathers; remarriage.

Ralston, Penny; Prof. (Ph.D., U of Illinois, 1978)

E-mail: pralston@fsu.edu

Research: Diversity; gerontology; health & families; low-income families.

Readdick, Christine A.; Assoc. Prof. (Ph.D., Florida State U, 1989)  
E-mail: creaddic@fsu.edu  
Research: Child care; attachment; developmental theories; early childhood development; early childhood education.

Rehm, Marsha L.; Assoc. Prof. (Ph.D., U of Minnesota, 1987)  
E-mail: mrehm@fsu.edu  
Research: Diversity; qualitative methodology.

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## NOVA SOUTHEASTERN UNIVERSITY

Department of Family Therapy  
3301 College Avenue  
Ft. Lauderdale-Davie, FL 33414-7796

Telephone: (800) 541-6682  
Fax: (954) 262-3968  
Web: shss.nova.edu

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Campus Enrollment: 27,518

Program Administrator (Chair): Dr. Tommie V. Boyd

Department Emphasis: 97% Family Therapy  
2% Family Systems Health Care  
1% Family Studies

Description: The M.S. in Family Therapy is designed to help students develop clinical excellence and prepare for careers as marriage and family therapists. Students are prepared to assume professional positions in private practice, employee assistance programs, managed care and health care organizations, child care and child development systems, family service agencies, schools, churches, hospitals, and other clinical and organizational settings. The 48-credit hour degree program consists of coursework and clinical practice. Training is concentrated on brief, interactional models of family therapy, preparing our graduates to practice in a time-sensitive, cost-effective manner.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Tommie V. Boyd

Courses Offered: Introduction to Systems Theories; Introduction to Marital & Family Therapy; Legal, Ethical, & Professional Issues; Human Development & Individual/Group Psychotherapy; Theories of Marital & Family Therapy; Internal Practicum; Human Sexuality & Gender; Theories of Personality & Psychopathology; Assessment in Marital & Family Therapy; Clinical Practice in Marital & Family Therapy; Diversity in Human & Family Development; External Practicum I & II; Substance Abuse/Addictions & Critical Issues in Systems Theories; Research in Marital & Family Therapy; Assessment in Marital & Family Therapy; Systemic Family Therapy I, II, & III; Language Systems; Personality Theories of Psychopathology; Quantitative Research I, II, III, & IV; Thinking Systems; Qualitative Research I & II; Academic Writing; Family Therapy Topics; Supervision & Teaching; Independent Study; Supervision Practicum; Teaching Practicum; Dissertation; Internship.

### MASTERS LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy (108)  
Students (2007-2008): 240 female, 33 male; 88% full time  
Applications (2000-2001): 185 received, 114 accepted  
Requirements: GPA  $\geq$  3.0; GRE not required

Comments: The M.S. in Family Therapy is designed to help students develop clinical excellence and prepare for careers as marriage and family therapists. Students are prepared to assume professional positions in private practice, employee assistance programs, managed care and health care organizations, child care and child development systems, family service agencies, schools, churches, hospitals, and other clinical and organizational settings. The 48-credit hour degree program consists of coursework and clinical practice. Training is concentrated on brief, interactional models of family therapy, preparing our graduates to practice in a time-sensitive, cost-effective manner.

### DOCTORAL LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy (DMFT) (7)  
Marriage & Family Therapy (Ph.D.) (20)

Students (2007-2008): 34 female, 2 male; 90% full time  
Applications (2007-2008): 61 received, 32 accepted  
Requirements: GPA  $\geq$  3.0; GRE not required

Comments: The Ph.D. in Family Therapy is a 96-credit-hour program designed for individuals holding master's degrees who wish to fully grasp both the historical as well as cutting edge theory informing the current practice of family therapy. The program is also dedicated to understanding the relationship between theoretical ideas and the variety of established and emerging schools of family therapy. The program is designed to enhance students' clinical skills in order to make them top level practitioners, while at the same time demonstrating the place of qualitative and quantitative research in this pursuit. Graduates of the program should look forward to productive careers in academic, supervisory, clinic, and community based employment settings. The Doctorate in Marriage and Family Therapy (DMFT) is a practitioner oriented terminal degree. The primary emphasis of the DMFT degree program is different from the Ph.D. program in that it seeks specifically to produce professionals whose chief contributions will be in the clinical rather than academic sphere. Still, there is a great deal of overlap in the core curriculum between the two programs.

### FACULTY

Boyd, Tommie V.; Asst. Prof. (Ph.D., Nova Southeastern U, 2000)

E-mail: tommie@nova.edu

Research: Couple relationships; family systems; aging issues; loss & bereavement; program evaluation.

Burnett, Christopher F.; Assoc. Prof. (Psy.D., Indiana U of Pennsylvania, 1992)

E-mail: burnett@nova.edu

Research: Program evaluation; child welfare; intergenerational transmission.

Cole, Patricia M.; Assoc. Prof. (Ph.D., Nova Southeastern U, 1993)

E-mail: pcole@nova.edu

Research: Couple relationships; family businesses; clinical training & supervision.

Gallant, J. Paul; Assoc. Prof. (Ph.D., Florida State U, 1988)

E-mail: pgallant@nova.edu

Research: Children; communication; postmodernism; clinical training & supervision; qualitative methodology.

Green, Shelley K; Assoc. Prof. (Ph.D., Texas Tech U, 1988)

E-mail: shelley@nova.edu

Research: Adolescent sexuality; counseling; couple relationships; sex therapy; sex education.

Hibel, James; Assoc. Prof. (Ph.D., Syracuse U, 1981)

E-mail: hibelj@nova.edu

Research: Child welfare; clinical training & supervision; postmodernism; program evaluation.

Nixon, Debra A.; Asst. Prof. (Ph.D., Nova Southeastern U, 2000)

E-mail: nixond@nova.edu

Research: Diversity; religion & families; postmodernism; cultural issues; spirituality.

Rambo, Anne Hearon; Assoc. Prof. (Ph.D., Nova Southeastern U, 1989)

E-mail: rambo@nova.edu

Research: Children; conflict; schools & families; clinical training & supervision; parenting.

Shilts, Lee G.; Prof. (Ph.D., Virginia Tech U, 1988)

E-mail: shilts@nova.edu

Research: Clinical training & supervision; communication; counselor education; family strengths; schools & families.

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## ST. THOMAS UNIVERSITY

Department of Social Sciences  
Program of Marriage & Family Therapy  
16401 NW 37<sup>th</sup> Avenue  
Miami Gardens, FL 33054

Telephone: (305) 628-6584  
Fax: (305) 628-6749  
Web:

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[www.stu.edu/DepartmentofSocialSciencesCounseling/tabid/593/Default.aspx](http://www.stu.edu/DepartmentofSocialSciencesCounseling/tabid/593/Default.aspx)

Campus Enrollment: 2,500

Program Administrator (Coordinator): Dr. Barbara Buzzi

Department Emphasis: 100% Family Therapy

Description: Our social sciences undergraduate and counseling graduate programs offer an opportunity to explore several interesting fields of study, such as political science, psychology, criminal justice, sociology, human services, international relations, social sciences, mental health counseling, marriage and family therapy, or guidance and counseling. All of these exciting disciplines are designed to help students attain their primary career goals.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Barbara Buzzi

Courses Offered: Introduction to Family Therapy and Evaluation; Transitions in Family Life; Intermediate Family Therapy; Theory and Practice of Counseling Couples; Field Experience I & II; Applied Research Methods; Theories of Personality; Introduction to Counseling; Legal and Ethical Issues in Counseling; Abnormal Psychology; Human Sexuality Counseling; Multicultural Counseling. There is a broad choice of electives including: Substance Abuse and the Family; Individual Assessment and Treatment Planning; Group Therapies; Spirituality & Death; Culture & Death; Counseling the Dying & Caregivers; Crisis Intervention & Management; Special Issues in Grieving & Loss; Infancy and Childhood; Adolescence; Career Development; Domestic Violence.

#### **MASTERS LEVEL**

Program Options: Marriage & Family Therapy (25)

Students (2007-2008): 40 female, 10 male; 90% full-time

Applications (2007-2008): 15 received, 12 accepted

Requirements: GPA  $\geq$  3.0; STU Writing Assessment

Comments: Our graduate program in Marriage and Family Therapy is designed to provide advanced training for those who intend to serve or are currently serving the community in a therapeutic capacity within public or private, human service settings. The curriculum is based on an integrative approach to professional preparation as a family therapist. Course work emphasizes the acquisition of knowledge of a variety of theoretical approaches and methods of family therapy as well as the development of therapeutic skills. Theoretical learning and skill development takes place within the context of the student's personal family life experience as it influences the intervention process. The program is highly focused on multicultural competence as well as sensitivity to all clients with whom one will work. Students are encouraged to develop their own personal styles of family counseling, while preparing for licensure requirements. Students may choose their field placement sites from participating community agencies, which have demonstrated a commitment to providing quality training and supervision to students interested in working with families, couples, children, teens, and adults.

#### **FACULTY**

Abraham, Kondoer; Assoc. Prof. (Psy.D., Miami Inst. of Psychology)

E-mail: [kabraham@stu.edu](mailto:kabraham@stu.edu)

Research: Asian individuals & families; racial & ethnic issues; multicultural issues.

Bachay, Judith B.; Prof. (Ph.D., Barry U, 1996)

E-mail: [jbachay@stu.edu](mailto:jbachay@stu.edu)

Research: Cultural issues; resiliency; communities & families; multicultural counseling.

Buzzi, Barbara McCormick; Prof. (Ph.D., Barry U, 1997)

E-mail: [bbuzzi@stu.edu](mailto:bbuzzi@stu.edu)

Research: Divorce; death & dying.

Rubin, Lawrence C.; Prof. (Ph.D., Nova U, 1989)

E-mail: [lrubin@stu.edu](mailto:lrubin@stu.edu)

Research: Children; play therapy.

Silitsky, Cindy; Assoc. Prof. (Ph.D., Nova U, 2001)

E-mail: [csilitsky@stu.edu](mailto:csilitsky@stu.edu)

Research: Family systems; relationship issues.

#### **STETSON UNIVERSITY**

Department of Counselor Education

421 North Woodland Boulevard

Unit 8389

DeLand, FL 32723

Telephone: (386) 822-8992

Web: [www.stetson.edu/artsci/counselor](http://www.stetson.edu/artsci/counselor)

Program Administrator (Chair): Dr. Brigid M. Noonan

Department Emphasis: 34% Marital, Couple, & Family Counseling  
33% Mental Health Counseling  
33% School Counseling

Description: The mission of the Department of Counselor Education is to educate all students including those from diverse academic, geographic, religious/spiritual, ethnic, and cultural backgrounds, preparing them to accept their professional responsibilities with distinction. Students learn to behave ethically, become aware of their professional responsibilities, and their own personal strengths and resiliency so that they apply their training and self-knowledge with a culturally diverse clientele.

#### **GRADUATE PROGRAM**

Courses Offered: Evaluation and Assessment; Legal, Ethical, &

Professional Issues; Human Relations Methods and Skills; Group Counseling; Theories of Counseling; Human Development; Career Counseling; Family Systems; Individual, Marital, & Family Psychopathology and Psychotherapy; Marriage and Relationship Counseling; Marriage, Couple, and Family Counseling/Therapy Seminar; Multicultural Counseling and Psychosocial Theory; Sexuality Counseling; Statistical Analysis and Research Design; Psychology of Substance Abuse; Practicum: Mental Health; Practicum: Marital, Couple, and Family Counseling/Therapy; Practicum: School Counseling; Internship I: Mental Health; Internship I: Marital, Couple, & Family Counseling/Therapy; Internship I: School Counseling; Internship II: Mental Health; Internship II: Marital, Couple, & Family Counseling/Therapy; Internship II: School Counseling; Counseling Children and Adolescents; Foundations of School Counseling; Consultation; Advanced Family Therapy, Theory, and Techniques; Foundations of Mental Health Counseling; Counseling in a Community Setting; Contemporary Issues in School Counseling I; Contemporary Issues in School Counseling II; Technology and the Counselor Educator; Independent Study; Advanced Theories and Practice of Group Facilitation; Advanced Appraisal Techniques; Program Evaluation; Accountability and the School Counselor; Theory and Practice of Counselor Supervision; Survey of Exceptional Student Education; Diagnosis and Psychopathology; Practicum in Counseling; Seminar in Counselor Education; Field Research Project.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Mental Health Counseling

Marital, Couple, & Family Counseling/Therapy  
School Counseling

#### **UNIVERSITY OF FLORIDA**

Department of Counselor Education

1215 Norman Hall

POB 117046

Gainesville, FL 32611-7046

Telephone: (352) 392-0731

Fax: (352) 846-2697

Web: [www.coe.ufl.edu/counselor](http://www.coe.ufl.edu/counselor)

Campus Enrollment: 48,000

Program Administrator (Chair): Dr. Harry Daniels

Department Emphasis: 33% Family Studies  
33% Child/Human Development  
33% Family Therapy

Description: The Marriage and Family Counseling (EDC) program specialization emphasizes an ecosystemic approach to understanding human problems and generating solution opportunities. Students learn to moderate solution-oriented conversations among interested parties (i.e., stakeholders) who are invited to seek "double descriptions" of mutual concerns and problems, to listen carefully to each other, to entertain and invent multiple solution possibilities, and to construct new narratives of cooperation and commitment.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Ellen S. Amatea

Courses Offered: Introduction to Counseling; Counseling in Community Settings; Spiritual Issues in Multicultural Counseling; Diagnosis & Treatment of Mental Disorders; Assessment in Counseling & Development; Career Development; Personality & Advanced Counseling Theories; Counseling Theories & Applications; Play Counseling & Play Process with Children; Multicultural Counseling; Introduction to Family Counseling; Marriage Counseling; Substance Abuse Counseling; Developmental Counseling Over the Life Span; Sexuality & Mental Health; Group Counseling: Theories & Procedures; Educational Mediation; Professional, Ethical, & Legal Issues in Marriage & Family Counseling; Professional Identity & Ethics in Counseling; Supervision for a Split Internship; Individual Work; Supervised Research; Supervised Teaching; Research for Master's Thesis; Project in Lieu of Thesis; Brief Therapy; Advanced Family Counseling; Consultation Procedures; Seminar in Counseling Research; Research in Counseling & Development; Practicum I (Counseling), II (Agency), & III (Marriage & Family); Group Supervision in Marriage & Family counseling; Practicum in Counseling Supervision; Internship; Advanced Research; Research for Doctoral Dissertation; Counseling Skills for Non-Counselors; Counseling with Children; Counseling Adolescents; Family, Student Development & Role of Teacher as Adviser; Organization & Administration of Guidance & Personnel Programs; Trauma & Crisis Intervention; Spiritual & Transpersonal Issues in Counseling; Death & Dying; Family Violence; Doctoral Integrative Seminar; Women's Issues in the Counseling Profession.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Marriage & Family Counseling

Comments: The Marriage & Family Counseling/Therapy program specialization prepares graduates who: Establish a professional identity as Marriage and Family Therapists; Have specialized knowledge of and experience in assisting persons who present with a diverse array of couple and family problems (e.g., regarding intimate relating, marital discord, divorce, child-rearing, family/school conflicts, family violence, suicide, and medical/psychiatric distress); Have specialized knowledge and skills for mental health service delivery within a specific mental health service setting and/or with specific, targeted mental health service recipients; Have general knowledge of clinical, developmental, systemic, and social-ecological theories of human behavior, human development, and human relating; Have general knowledge of and experience with systemic and social-ecological intervention modalities appropriate for a broad range of mental health service recipients and mental health service settings; Have general knowledge of and respect for the influences of culture/ethnicity, gender, race, religion, sexual orientation, and socioeconomic class, and have experience in working with a broad array of clientele representing such diversity; Interact effectively with the full spectrum of mental health professionals; and Provide competent professional service and leadership within the mental health field upon graduation.

#### **DOCTORAL LEVEL**

Program Options: Marriage & Family Counseling

Comments: The doctoral program prepares students for careers in academia and advanced clinical and administrative positions. Our program aligns with the University of Florida mission to prepare the next generation of scholars and professional leaders. Thus, our doctoral

program is a good fit for individuals who want to fulfill the roles of counselor educators - research, writing, teaching, service, securing external funding to support scholarship, assuming professional leadership positions, etc. The doctoral program is ideally suited for individuals with previously earned masters and at least two years of clinical experience.

#### **FACULTY**

Amatea, Ellen S.; Prof. (Ph.D., Florida State U, 1972)

E-mail: eamatea@coe.ufl.edu

Research: Family interaction; couple relationships; family systems; schools & families.

Daniels, Harry M.; Prof. (Ph.D., U of Iowa, 1978)

E-mail: harryd@coe.ufl.edu

Research: Interpersonal relationships.

Echevarria-Doan, Silvia; Assoc. Prof. (Ph.D., Purdue U, 1994)

E-mail: silvia@coe.ufl.edu

Research: Family strengths; intimate partner violence; multicultural issues; qualitative methodology.

Sherrard, Peter A.D.; Assoc. Prof. (Ed.D., U of Massachusetts, 1973)

E-mail: psherrard@coe.ufl.edu

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### **UNIVERSITY OF FLORIDA**

Department of Family, Youth & Community Sciences

3001 McCarty Hall

P.O. Box 110310

Gainesville, FL 32611-0310

Telephone: (352) 392-1778

Fax: (352) 392-8196

Web: fycs.ifas.ufl.edu

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Campus Enrollment: 46,000

Program Administrator (Chair): Dr. Nayda I. Torres

Department Emphasis: 33% Child/Human Development  
34% Family Studies  
33% Community Science

Description: The mission of the Department of Family, Youth and Community Sciences is to enhance lifelong learning and the personal, social, economic, and environmental well-being of diverse individuals, families, and communities through state-of-the-art extension, research, and teaching programs. A major strength of the department is the diversity of disciplines that collaborate to address issues of importance to individuals, families and communities. This diversity allows human development to be considered from a broad perspective, giving consideration to the key contextual settings in which people are embedded, including the family, neighborhoods, schools, communities, and extra-community linkages.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family, Youth, & Community Sciences

Students (2007-2008): 412 female, 87 male

Courses Offered: Principles of Family, Youth & Community Sciences; Parenting and Family Development; Contemporary Family Problems and Interventions; Human Services; Foundations of Youth Development; Introduction to Social and Economic Perspectives on the Community; Family Financial Management; Ethical Issues in Family, Youth and Community Sciences; Urban and Rural America in Transition; Contemporary Youth Problems and Solutions; Working with Nonprofit Organizations in Community Settings; Fund Raising for Community Nonprofit Organizations; Methods of Family Life Education; Planning and Evaluating Family, Youth and Community Science Programs; Applied Social Research Methods; Senior Seminar; Practicum in Family, Youth and Community Sciences; Family Policy.

Comments: The Family, Youth, and Community Sciences undergraduate program is an applied social science program in the College of Agricultural and Life Sciences at the University of Florida. This major provides the general and technical education necessary for graduates to enter a career in

human services, including public, private, nonprofit, and for-profit organizations. The FYCS major prepares students to deal with complex problems in human and community services. It provides the student with a foundational knowledge of: individual and family development and functioning in the community and societal context; contemporary problems facing youth, families, and communities; and organizational policies and programs.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Mickie Swisher

Courses Offered: Families and Violence; Ethics for FYCS Practitioners; Adolescent Problematic Behavior; Grant Proposals for Community-Based Organizations; Parenting and Child Relationships; Promoting Positive Youth Development; Resilience and Positive Youth Development; Theories of Youth and Family Development; Sustainable Community Development; Community Development; Theories of Community Development; Involving Youth in Community Issues; Nonprofit Organizations; Policy Issues and Case Studies in Nonprofit Organizations; Non-Governmental Organizations; Fund Raising for Community Nonprofit Organizations; Program Planning and Evaluation for Human Service Delivery; Public Policy and Human Resource Development; Scientific Reasoning and Research Design; Advanced Research Methods for Family, Youth and Community Sciences.

#### **MASTERS LEVEL**

Program Options: MFYCS in Family, Youth, & Community Sciences (11)  
M.S. in Family, Youth & Community Sciences (19)

Students (2007-2008): 19 female, 2 male; 90% full time

Applications (2007-2008): 24 received, 15 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

Comments: The two degree programs are a Master of Science (M.S.) and a Master of Family, Youth & Community Sciences (MFYCS). For the M.S. degree students complete at least 9 hours of coursework in the department relevant to the thesis topic and 9 hours of research design, methods, and statistics. The MFYCS is usually, but not always, a terminal professional degree. In addition to 9 hours of subject matter coursework in the department, students complete 15 hours of courses to develop professional skills, such as program planning and evaluation. MFYCS students complete a non-thesis project.

#### **FACULTY**

Barnett, Rosemary V.; Assoc. Prof. (Ph.D., U of Florida, 1991)  
E-mail: rbarnet@ufl.edu

Baugh, Eboni J.; Asst. Prof. (Ph.D., Florida State U, 2005)  
E-mail: ejbaugh@ufl.edu

Bolton, Elizabeth B.; Prof. (Ph.D., Florida State U, 1976)  
E-mail: ebbolton@ufl.edu

Brennan, Mark A.; Asst. Prof. (Ph.D., Penn State U, 2000)  
E-mail: brennanm@ufl.edu

Culen, Gerald R.; Assoc. Prof. (Ph.D., Southern Illinois U, 1994)  
E-mail: grculen@ufl.edu

Diehl, David C.; Asst. Prof. (Ph.D., Cornell U, 2000)  
E-mail: dcdiehl@ufl.edu

Ferrer, Millie; Assoc. Prof. (Ph.D., Florida State U, 1984)  
E-mail: lmferrer@ufl.edu

Fogarty, Kate; Asst. Prof. (Ph.D., U of Georgia, 2005)  
E-mail: kfogarty@ufl.edu

Gutter, Michael S.; Asst. Prof. (Ph.D., Ohio State U, 2000)  
E-mail: msgutter@ufl.edu

Lee, Hyun-Jeong; Asst. Prof. (Ph.D., Virginia Tech U, 2005)  
E-mail: leehj@ufl.edu

Norman, Marilyn N.; Assoc. Prof. (Ph.D., U of Illinois, 1995)  
E-mail: mnorman@ufl.edu

Radunovich, Heidi; Asst. Prof. (Ph.D.)  
E-mail: hliiss@ufl.edu

Smith, Suzanna D.; Assoc. Prof. (Ph.D., U of Georgia, 1988)  
E-mail: sdsmit@ufl.edu

Spranger, Michael (Ph.D., Portland State U, 1999)  
E-mail: spranger@ufl.edu

Swisher, Marilyn E.; Assoc. Prof. (Ph.D., U of Florida, 1982)  
E-mail: mesw@ufl.edu

Torres, Nayda I.; Prof. (Ph.D., Ohio State U, 1977)  
E-mail: nitorres@ufl.edu

Turner, Josephine; Prof. (Ph.D.)  
E-mail: joturner@ufl.edu

Wilken, Carolyn S.; Assoc. Prof. (Ph.D., Purdue U, 1988)  
E-mail: cswilken@ufl.edu

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#### **UNIVERSITY OF MIAMI**

Department of Educational & Psychological Studies  
P.O. Box 248065  
Coral Gables, FL 33124-2040

Telephone: (305) 284-3001

Fax: (305) 284-3003

Web: www.education.miami.edu

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Campus Enrollment: 13,500

Program Administrator (Director): Dr. Margaret Crosbie-Burnett

Department Emphasis: 20% Family Therapy  
20% Mental Health Counseling  
20% Counseling Psychology Ph.D.  
20% Research  
10% Human Development  
10% Higher Education

Description: Located in the highly diverse community of Miami, the Department of Educational and Psychological Studies educates mental health counselors, marriage and family therapists, and doctoral-level psychologists in an APA accredited program. Also housed in the Department are master's and doctoral programs in Research, Measurement, and Evaluation, and master's and doctoral programs in Higher Education. Foci in the family area are family systems, social justice, health psychology, multiculturalism and other diversities. A certificate in Bilingual and Bicultural Counseling can be integrated into the Master's and doctoral programs. We have our own in-house training clinic, where the professors conduct the supervision.

#### **GRADUATE PROGRAM**

Courses Offered: Human Development; Professional, Legal and Ethical Issues; Psychopathology; Family Systems; Family Therapy; Couple's Therapy; Diversity; Assessment I & II; Counseling Theory and Practice; Substance Abuse; Assessment and Therapy with Children and Adults; Sexuality; Practicum.

#### **MASTERS LEVEL**

Director of Master's Program: Dr. Crosbie-Burnett  
Program Options: Marriage & Family Therapy (25)  
Mental Health Counseling (40)  
Research & Counseling (new)

Students (2007-2008): 50 female, 5 male; 50% full time

Applications (2007-2008): 70 received, 30 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000, Writing  $\geq$  4.0

Comments: Strengths of our Master's training program are close working relationships with faculty; diversity among faculty, students, and clients; healthy, supportive learning environment; in-house training clinic in which faculty do individual and group supervision.

#### **DOCTORAL LEVEL**

Director of Doctoral Program: Dr. Brian Lewis

Program Options: Family Therapy (9)

Students (2007-2008): 35 female, 5 male; 100% full time

Applications (2007-2008): 120 received, 8 accepted

Requirements: GPA  $\geq$  3.8; GRE  $\geq$  1230

Comments: We have a balanced program in research and clinical work. Faculty work closely to assist students in achieving excellence. We offer many clinical and research opportunities with diverse populations. There are many possibilities for focusing on family systems, both in research and clinical work.

#### **FACULTY**

Aldarondo, Etiony; Assoc. Prof. (Ph.D., U of Massachusetts, 1992)

E-mail: etiony@miami.edu

Research: Immigrant families; diversity; Hispanic/Latino individuals & families; therapy.

Burnett, Kent F.; Assoc. Prof. (Ph.D., Stanford U, 1984)

E-mail: kburnett@miami.edu

Research: Clinical training & supervision; health & families; multicultural issues; post-traumatic stress; stress & coping.

Crosbie-Burnett, Margaret; Assoc. Prof. (Ph.D., Stanford U, 1983)

E-mail: mcrosbur@miami.edu

Research: Alternative families; stepfamilies; family psychology; feminism; homosexuality.

Fowers, Blaine J.; Prof. (Ph.D., U of Texas, 1987)

E-mail: bfowers@miami.edu

Research: Marriage & family therapy; couples therapy; clinical training & supervision; ethical issues.

Lee, Debbie; Asst. Prof. (Ph.D., Arizona State U, 2005)

E-mail: debbiesiu@miami.edu

Research: Diversity; Asian individuals & families; feminism; research methodology.

Lewis, Brian L. (Ph.D., U of Florida, 1981)

E-mail: blewis@miami.edu

McMahon, Robert C.; Prof. (Ph.D., U of Wisconsin, 1973)

E-mail: mcm7798@bellsouth.net

Research: Drugs & alcohol; addictions; stress & coping; HIV/AIDS; clinical training & supervision.

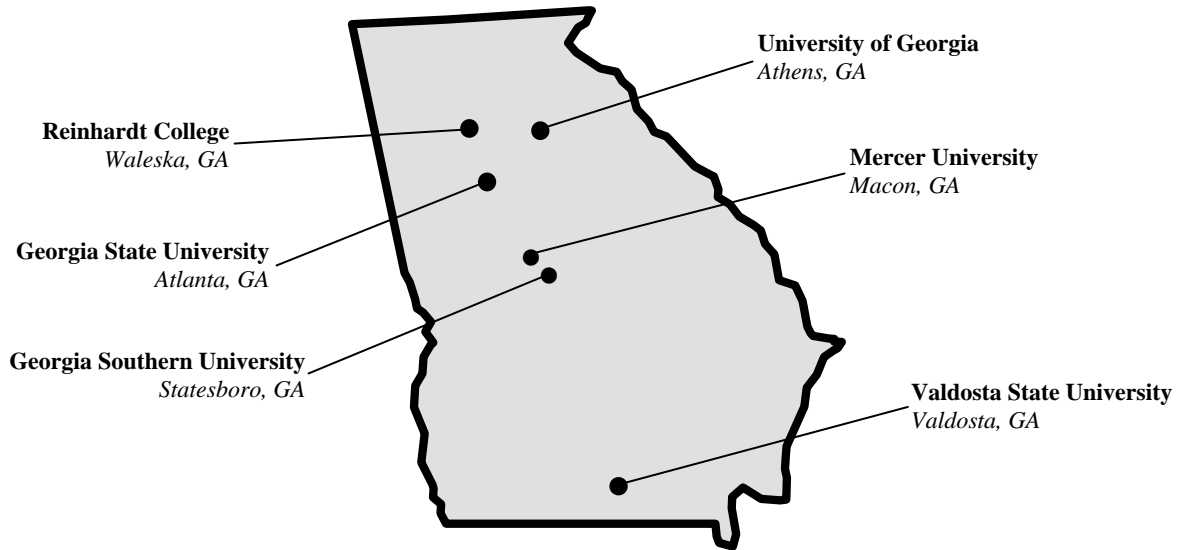
Prilleltensky, Ora; Lect. (Ed.D., U of Toronto, 1998)

E-mail: ora@miami.edu

Schmitz, Stephanie; Lect. (Ph.D., U of North Carolina, 1987)

E-mail: sschmitz@miami.edu

# GEORGIA



## GEORGIA SOUTHERN UNIVERSITY

Department of Hospitality, Tourism, & Family & Consumer Sciences  
P.O. Box 8034  
Statesboro, GA 30460

Telephone: (912) 478-5345

Fax: (912) 478-0276

Web: [www.georgiasouthernhealthscience.com/departments/htfcs/overview](http://www.georgiasouthernhealthscience.com/departments/htfcs/overview)

Campus Enrollment: 17,000

Program Administrator (Chair): Dr. Henry Eisenhart

Department Emphasis: 30% Recreation/Sports Management  
20% Child/Human Development  
20% Hotel-Restaurant Management  
15% Interior Design  
15% Fashion

Description: The department of Hospitality, Tourism and Family & Consumer Sciences at Georgia Southern University is a community of teacher/scholars representing six distinct, yet interrelated, disciplines with a shared value of educating and preparing students for career opportunities in business, industry, education, government, and social agencies. Faculty strive for excellent teaching strengthened by scholarship and service. The strength of the curriculum is the multi-disciplinary foundation of each of the specialties that come together with a coordinated and integrated focus. Students will develop as professionals, providing leadership in a diverse, global marketplace which emphasizes technical, interpersonal and people management skills. The integration of the disciplines within Hospitality, Tourism and Family & Consumer Sciences will empower students to enhance the well-being of individuals, families and communities.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child & Family Development (198)

Students (2007-2008): 75 female, 7 male; 90% full time

Courses Offered: Family Development; Child Development; Family Economic Environment; Research Methods; Prenatal & Infant Development; Child Development Principles & Techniques; Middle Child & Adolescence; Families in Later Life; Administration of Programs for Children & Families; Family Life Education; Psychosocial Care of Children in

Hospitals; Parenting; Assessment of Children & Families; Professional Development; Introduction to Marriage & Family Therapy; Ethics in Family & Consumer Sciences; Work and Family; Internship.

Comments: Students in Child and Family Development gain an understanding of the needs and choices of individuals throughout the life cycle. They learn to reaffirm values, develop skills in problem solving, conflict resolution, and stress management. They also learn to recognize characteristics of physical, mental, and social wellness. This program of study prepares students for professional careers, graduate study, and personal growth.

### FACULTY

Beasley, John J.; Prof. (Ph.D., Virginia Tech U, 1978)

E-mail: [jbeasley@georgiasouthern.edu](mailto:jbeasley@georgiasouthern.edu)

Research: Aging issues; family finances & economics.

Dilworth, Jennie E.; Assoc. Prof. (Ph.D., Texas Woman's U, 1998)

E-mail: [dilworth@georgiasouthern.edu](mailto:dilworth@georgiasouthern.edu)

Research: Work & families; sex education.

Edenfield, Cynthia; (Georgia Southern U, 1998)

E-mail: [cedenfield@georgiasouthern.edu](mailto:cedenfield@georgiasouthern.edu)

Hall, Alice H.; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1999)

E-mail: [alicehall@georgiasouthern.edu](mailto:alicehall@georgiasouthern.edu)

Research: Early childhood; child care.

Kropp, Jerri J.; Assoc. Prof. (Ph.D., U of Georgia, 1983)

E-mail: [jkropp@georgiasouthern.edu](mailto:jkropp@georgiasouthern.edu)

Research: Childhood injuries; assessment; family pets.

Lee, Sun-A; Asst. Prof. (Ph.D., U of Arizona, 2007)

E-mail: [sunalee@georgiasouthern.edu](mailto:sunalee@georgiasouthern.edu)

Research: Parent-child relationships; diversity.

Maurer, Trent W.; Asst. Prof. (Ph.D., U of Illinois, 2003)

E-mail: [tmaurer@georgiasouthern.edu](mailto:tmaurer@georgiasouthern.edu)

Research: Fathers; parent-child relationships; violence.

Rouse-Arnett, Marlo T.; Assoc. Prof. (Ph.D., U of Georgia, 2001)

E-mail: [mrouse@georgiasouthern.edu](mailto:mrouse@georgiasouthern.edu)

Research: Adolescent sexuality; African American individuals & families; marriage & family therapy.

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## GEORGIA STATE UNIVERSITY

Department of Sociology  
P.O. Box 5020  
University Plaza  
Atlanta, GA 30302-5020

Telephone: (404) 413-6500  
Fax: (404) 413-6505  
Web: [www2.gsu.edu/~wwwsoc](http://www2.gsu.edu/~wwwsoc)

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Campus Enrollment: 27,000

Program Administrator (Chair): Dr. Donald C. Reitzes

Department Emphasis: 34% Race and Urban Studies  
33% Gender & Sexuality  
33% Family Studies

Description: Graduate students can specialize in one of three concentrations: Family, Health, and Life Course; Race and Urban Studies; and Gender and Sexuality. Undergraduate students can complete a General Program in Sociology or specialize in one of the five concentrations: Family, Health, and Life Course; Race and Urban Studies; Gender and Sexuality; Gerontology; or Social Studies Education. Within these specializations, however, there is a fair amount of flexibility for students to pursue topics of interest. The broad knowledge of sociology comes through course work in a variety of substantive areas, as well as through training in research methodology, statistics, and theory. Qualified students are accepted into the joint M.A./Ph.D. program after their completion of a baccalaureate degree.

### UNDERGRADUATE PROGRAM

Program Options: Family, Health, & Life Course (25)  
Gerontology (4)

Students (2007-2008): 361 female, 109 male; 66% full time

Courses Offered: Aging & Society; Aging Policy & Services; Birth & Parenthood; Death, Dying, & Loss; Educational Sociology; Gender & Society; Girls; Identity, Self, & Interaction; Sexual & Intimate Violence; Sexual Identity; Sexuality & Society; Families & Society; Mental Illness in the U.S.; Poverty & Welfare; Sociology of Health & Illness.

Comments: The undergraduate program in sociology is designed to create an environment that stimulates intellectual curiosity and encourages creative thought. The Department offers a wide variety of courses to provide students with a solid background in their discipline. The department works to promote interaction among students and other scientists, both within and outside the university.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Dawn M. Baunach

Courses Offered: Field of Aging; Aging Policy & Services; Family Sociology; Life Course Sociology; Social Psychology; Adult Socialization; Sociology of Aging; Aging, Health, & Disability; Aging & Long Term Care; Death, Dying, & Loss; Family Studies; Families in Cross-Cultural Perspective; Family Diversity; Sexual & Intimate Violence; Birth & Parenthood; Children & Childhood; Sexuality & Society; Sociology of Gender; Sociology of Education.

### MASTERS LEVEL

Program Options: Family, Health, & Life Course (10)  
Gender & Society (8)  
Race & Urban Studies (6)

Students (2007-2008): 24 female, 9 male; 33% full time

Applications (2007-2008): 37 received, 24 accepted

Comments: There are three programmatic foci at the graduate level: Family, Health, and Life Course; Gender and Sexuality; and Race and Urban Studies. We have a core of faculty expertise in all three specialties. of the 24 faculty members in the department, 15 do research and teach in the Family and Life Course area.

### DOCTORAL LEVEL

Program Options: Family, Health, & Life Course (2)  
Gender & Sexuality (3)  
Race & Urban Studies (4)

Students (2007-2008): 43 female, 15 male; 52% full time

Applications (2007-2008): 27 received, 17 accepted

Comments: There are three programmatic foci at the graduate level: Family, Health, and Life Course; Gender and Sexuality; and Race and Urban Studies. We have a core of faculty expertise in all three specialties. of the 24 faculty members in the department, 15 do research and teach in the Family and Life Course area.

### FACULTY

Ainsworth, James W.; Assoc. Prof. (Ph.D., Ohio State U, 1999)

E-mail: [socjwa@langate.gsu.edu](mailto:socjwa@langate.gsu.edu)

Research: Schools & families; communities & families; quantitative methodology.

Burgess, Elisabeth O.; Assoc. Prof. (Ph.D., U of Southern California, 1997)

E-mail: [soccob@langate.gsu.edu](mailto:soccob@langate.gsu.edu)

Research: Aging issues; sexuality; life course issues.

Cantrell, Cecilia H.; Assoc. Prof. (Ph.D., Ohio State U, 1974)

E-mail: [socchc@langate.gsu.edu](mailto:socchc@langate.gsu.edu)

Research: Death & dying; health & families; gerontology.

Davis, Phillip W.; Assoc. Prof. (Ph.D., U of California—Los Angeles, 1979)

E-mail: [socpwd@langate.gsu.edu](mailto:socpwd@langate.gsu.edu)

Research: Deviant behavior; intimate partner violence; qualitative methodology.

Davis, Tomeka; Asst. Prof. (Ph.D., Emory U, 2008)

E-mail: [soccmd@langate.gsu.edu](mailto:soccmd@langate.gsu.edu)

Research: Schools & families; social inequality; racial & ethnic issues.

Donnelly, Denise A.; Assoc. Prof. (Ph.D., U of Florida, 1990)

E-mail: [socdad@langate.gsu.edu](mailto:socdad@langate.gsu.edu)

Research: Sexuality; violence; diversity.

Elifson, Kirk W.; Prof. (Ph.D., Vanderbilt U, 1973)

E-mail: [sockwe@langate.gsu.edu](mailto:sockwe@langate.gsu.edu)

Research: Deviant behavior; health & families; quantitative methodology.

Greif, Meredith J.; Asst. Prof. (Ph.D., Penn State U, 2006)

E-mail: [socmjg@langate.gsu.edu](mailto:socmjg@langate.gsu.edu)

Research: Racial & ethnic issues; immigrant families; health & families.

Kemp, Candace L.; Asst. Prof. (Ph.D., McMaster U, 2003)

E-mail: [ckemp@gsu.edu](mailto:ckemp@gsu.edu)

Research: Aging issues; racial & ethnic issues; qualitative methodology.

Kim, Jung Ha; Lec. (Ph.D., Georgia State U, 1993)

E-mail: [socjkh@langate.gsu.edu](mailto:socjkh@langate.gsu.edu)

Research: Religion & families; Asian individuals & families; racial & ethnic issues.

Langenkamp, Amy G.; Asst. Prof. (Ph.D., U of Texas, 2007)

E-mail: [socagl@langate.gsu.edu](mailto:socagl@langate.gsu.edu)

Research: Schools & families; life course issues; racial & ethnic issues.

LaRossa, Ralph E.; Prof. (Ph.D., U of New Hampshire, 1975)

E-mail: [rlarossa@gsu.edu](mailto:rlarossa@gsu.edu)

Research: History of families; social cognition; qualitative methodology.

Reid, Lesley Williams; Assoc. Prof. (Ph.D., Tulane U, 2000)

E-mail: [soclwr@langate.gsu.edu](mailto:soclwr@langate.gsu.edu)

Research: Criminal justice & families; drugs & alcohol; quantitative methodology.

Reitzes, Donald C.; Prof. (Ph.D., Indiana U, 1977)

E-mail: [socdcr@langate.gsu.edu](mailto:socdcr@langate.gsu.edu)

Research: Aging issues; socialization; social psychology.

Ruel, Erin; Asst. Prof. (Ph.D., U of Illinois—Chicago, 2003)

E-mail: [eruel@gsu.edu](mailto:eruel@gsu.edu)

Research: Health & families; drugs & alcohol; quantitative methodology.

Sheff, Elisabeth; Asst. Prof. (Ph.D., U of Colorado, 2005)

E-mail: [socexas@langate.gsu.edu](mailto:socexas@langate.gsu.edu)

Research: Sexuality; deviant behavior; qualitative methodology.



Simonds, Wendy; Assoc. Prof. (Ph.D., City U of New York, 1990)  
E-mail: socwss@langate.gsu.edu  
Research: Pregnancy, birth, & related issues; health & families; sexuality.

Zhan, Heying Jenny; Assoc. Prof. (Ph.D., U of Kansas, 2000)  
E-mail: sochjz@langate.gsu.edu  
Research: Aging issues; Asian individuals & families; international families.

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### MERCER UNIVERSITY

Department of Psychiatry & Behavioral Science  
Family Therapy Program  
655 First Street  
Macon, GA 31201

Telephone: (478) 301-4048  
Fax: (478) 301-5337  
Web: [medicine.mercer.edu/Academics/Degree%20Programs/mft](http://medicine.mercer.edu/Academics/Degree%20Programs/mft)

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Campus Enrollment: 7,100

Program Administrator (Chair): Dr. Melton Strozier

Department Emphasis: 50% Family Therapy  
15% Family Studies  
10% Human Development  
10% Clinical Internship  
5% Research  
5% Ethics  
5% Assessment

Description: The mission of the Master of Family Therapy Degree Program at Mercer University School of Medicine is to train competent family therapists to work as mental health professionals in medical, mental health and other community systems that provide clinical services to couples, families, groups, and individuals. The MFT Program seeks to provide professional education and clinical training which will enable students to treat individuals, couples, families and children from a family systems perspective. The program emphasizes knowledge of family problems and their treatment and management through a variety of settings (public, private, profit and non-profit).

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Steve Livingston

Courses Offered: Introduction to Family Studies; Family Systems I & II; Family Therapy with Major Psychopathology; Marriage and Family Therapy Methods; Management of Family Services I & II; Family Treatment of Addiction; Human Sexual Dysfunction; Child Development; Adolescent Development; Adult Development; Ethics and Professional Practice; Family Research Methodology; Gender Development; Special Topics in Marriage and Family (Medical Family Therapy; Differentiation and Spirituality); Practicum.

### MASTERS LEVEL ★ COAMFTE★

Program Options: Family Therapy (32)  
Students (2007-2008): 27 female, 5 male; 95% full time  
Applications (2007-2008): 14 received, 8 accepted  
Requirements: GPA  $\geq$  2.5, GRE no minimum

Comments: An integrative family systems approach is emphasized which draws from the various theoretical perspectives including the following: multi-generational, individual, and family development, object relations, contextual, structural, strategic, Bowen family systems, narrative and constructivist theories. This program of study satisfies the requirements to sit for the Georgia licensing exam as a marriage and family therapist and leads to admission into the American Association for Marriage and Family Therapy.

### FACULTY

Chand, Matri; Asst. Prof. (Ph.D., Florida State U, 2007)  
E-mail: chand\_ms@mercer.edu  
Research: Marriage & family therapy; sex therapy; cultural issues.

Hayes, Mellonie; Asst. Prof. (Ph.D., Florida State U, 2007)  
E-mail: hayes\_ms@mercer.edu  
Research: Marriage & family therapy; addictions; cultural issues.

Livingston, Steve E.; Assoc. Prof. (Ph.D., Florida State U, 1989)  
E-mail: livingston\_s@mercer.edu  
Research: Suicide; divorce.

Shoemaker, Sandy; Asst. Prof. (Ph.D., U of Georgia, 1991)  
E-mail: shoemaker\_sl@mercer.edu  
Research: Spirituality.

Strozier, Melton; Prof. (Ph.D., Southwest Baptist Theol. Sem., 1981)  
E-mail: strozier\_am@mercer.edu  
Research: Health & families; spirituality; marriage & family therapy.

Templeton, Bowden; Asst. Prof. (Ph.D., U of Georgia, 2008)  
E-mail: templeton\_gb@mercer.edu  
Research: Health & families.

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### REINHARDT COLLEGE

Department of Sociology  
7300 Reinhardt College Circle  
Waleska, GA 30183-2981

Telephone: (770) 720-5978  
Fax: (770) 720-5602  
Web: [www.reinhardt.edu](http://www.reinhardt.edu)

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Campus Enrollment: 1,084

Program Administrator (Coordinator): Dr. Donald G. Gregory

Department Emphasis: 29% Family Studies  
23% Research Methods & Statistics  
17% Theory  
17% Inequality  
14% Human Development

Description: We offer a major in Sociology with a concentration in family studies. Strengths of the department include fathering and issues of gender, family violence, and diversity. We emphasize theory and quantitative methods with a two semester class rotation in methods and statistics with an SPSS lab.

### UNDERGRADUATE PROGRAM

Program Options: Family Studies/Social Services (12)  
Students (2007-2008): 45 female, 55 male; 100% full-time  
Courses Offered: Marriages and Families; Parenting Roles: Mothering and Fathering; Family Violence; Gender and Society; Lifespan Development; History of Children and Childhood; Social Inequality: Class, Race, and Gender; Global Social Problems

### FACULTY

Gregory, Donald G.; Assoc. Prof. (Ph.D., Georgia State U, 2000)  
E-mail: dg2@reinhardt.edu

Merlini, Virginia; Asst. Prof. (Ph.D., U of Connecticut, 2004)  
E-mail: vlm@reinhardt.edu

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### UNIVERSITY OF GEORGIA

Department of Child & Family Development  
123 Dawson Hall  
University of Georgia  
Athens, GA 30602

Telephone: (706) 542-4844  
Fax: (706) 542-4389  
Web: [www.fcs.uga.edu/cfd](http://www.fcs.uga.edu/cfd)

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Campus Enrollment: 33,000

Program Administrator (Head): Dr. Don Bower

Department Emphasis: 35% Family Studies  
35% Family Therapy  
30% Child/Human Development

Description: The Department offers diverse programs that cover all aspects of families throughout the life cycle: infancy, childhood, adolescence, young adulthood, middle age, and aging. The goal of the department is to provide an educational experience that promotes the integration of knowledge and professional practice from the fields of child development and family studies. Primary objectives are to prepare researchers and scholars to generate knowledge about individual and family development and behavior over the life span, as well as educate professionals who will provide educational, counseling, and advocacy services needed for children and families to function more effectively. These objectives are consistent with the goals of The University of Georgia, particularly with regard to its land-grant mission of fostering research and its application to enhance the quality of life for all citizens. The department includes a marriage and family therapy clinic, a child development lab, and an extensive outreach program.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Birth Through Grade 5 (0)  
CFLE (0)  
Child & Family Development (600)  
Child Life (15)  
PreK-Through Grade 5 (45)

Students (2007-2008): 425 female, 25 male; 95% full time

Courses Offered: Development Within the Family; Introduction to Life Span Development; Introduction to Child Development with Lab; Directed Study in Child & Family Development; Professional Development/Community Activities; Adolescence & Young Adulthood Survey; Midlife/Elder Years Survey; Prenatal & Infant Development; Issues in Family Systems; Development of Interpersonal Relationships; Special Topics in Early Childhood Education; Advanced Human Development; Advanced Infant Development; Child Care, Work, & the Family; Family Policy; Diversity in Human Development & Family Systems; Aging & the Family; The Family; Women in the Family & Society; The Family & Adolescence; Hospitalized Child & the Family; Family Development; Parenting Education & Child Guidance; Aging & Social Inequalities; Human Sexuality Across the Life Span; Seminar in Child & Family Development; Directed Reading and/or Projects (Honors); Honors Thesis; Family Life Education Methodology; Family Intervention; Research Methods in Child & Family Development; Observation & Assessment Techniques; Creative Activities for Young Children; Research Methods in Child & Family Development; Group Programs for Young Children; Families, Schools & Communities; Administration of Children's Programs; Student Teaching in Early Childhood Education; Study Tour in Child & Family Development; Preinternship Orientation; Internship.

Comments: The CFD undergrad program serves 450 majors and 200 minors. Average class size is 40. Inquiries regarding the Undergraduate Program should be directed to the CFD academic advisor ([cfdadvisor@uga.edu](mailto:cfdadvisor@uga.edu)). A current program description appears at: [fcs.uga.edu/cfd/ugrad](http://fcs.uga.edu/cfd/ugrad).

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. David Wright

Courses Offered: Advanced Human Development; Advanced Infant Development; Family Policy; Aging & the Family; Social Ecological Perspectives on Adult Development & Aging; The Family; Women in the Family & Society; The Family & Adolescence; Hospitalized Child & the Family; Family Development; Parenting Education & Child Guidance; Human Sexuality Across the Life Span; Observation & Assessment Techniques; Creative Activities for Young Children; Group Programs for Young Children; Administration of Children's Programs; Study Tour in Child & Family Development; Issues in Marriage & Family Therapy; Theories of Human Development; Issues in Human Development; Theories of Family Relationships; Issues in Family Relationships; Research Methods; Master's Research; Directed Study in Child & Family Development; Problems in Child & Family Development; Master's Thesis; Interdisciplinary Collaboration in the Context of Disability; Foundations of Early Intervention with Children Birth to Age Three; Working with Families in Early Intervention; Family Systems Theory; Principles of

Marital & Family Therapy I & II; Marriage & Family Assessment; Research Methods in Marriage & Family Intervention; Philosophy of Science in Child & Family Development; Principles of Life-Span Human Development; Ecological Perspective on Individual & Family Diversity; Quantitative Methods in Child & Family Development; Qualitative Methods in Child & Family Development; Evaluation Methods in Child & Family Development; Current Research & Issues in Child & Family Development; Behavior Problems in Children; Seminar in Child & Family Development; Doctoral Research; Directed Study in Child & Family Development; Practicum in Marriage & Family Therapy; Supervision of Marriage & Family Therapy; Doctoral Dissertation; Pre-internship Orientation; Internship.

#### **MASTERS LEVEL**

Program Options: Child & Family Development (15)  
Child Life

Students (2007-2008): 21 female, 2 male; 79% full time

Applications (2007-2008): 24 received, 12 accepted

Comments: Students may choose one of two approaches to this degree. One is intended for those who plan to continue their education through the Ph.D. degree. The other is for those who plan professional employment upon the completion of the Master's degree. A Master of Arts for Teachers with specialization at the Pre-Kindergarten-Grade 5 level is available. A Master of Science in Child Life is also offered.

#### **DOCTORAL LEVEL**

Program Options: Child & Family Development (5)  
Marriage & Family Therapy (8) ★COAMFTE★

Students (2007-2008): 24 female, 5 male; 79% full time

Applications (2007-2008): 49 received, 15 accepted

Requirements: GRE

Comments: The Ph.D. program in Child and Family Development is designed to enable each student to gain and to demonstrate competence in acquiring, integrating, and applying: 1) substantive and theoretical knowledge of individuals and families over the life course; 2) knowledge of and skills for conducting research on individual and family development and behavior; and 3) skills for engaging with individuals, families, and other professionals in processes that prevent or solve problems and promote competence and well-being. To accomplish these goals, both formal course work and practicum experience in research, teaching, and service are required.

#### **FACULTY**

Atilas, Julia; (Ph.D., Virginia Tech U, 1991)

E-mail: [jatiles@uga.edu](mailto:jatiles@uga.edu)

Research: Early childhood education; head start; schools & families.

Bales, Diane W.; Assoc. Prof. (Ph.D., U of Minnesota, 1998)

E-mail: [dbales@uga.edu](mailto:dbales@uga.edu)

Research: Child care; grandparents.

Bell-Scott, Patricia; Prof. (Ph.D., U of Tennessee, 1976)

E-mail: [pbsscott@fcs.uga.edu](mailto:pbsscott@fcs.uga.edu)

Research: History of families; African American individuals & families.

Bermudez, Maria; Asst. Prof. (Ph.D., Virginia Tech U, 2002)

E-mail: [mbermude@uga.edu](mailto:mbermude@uga.edu)

Research: Hispanic/Latino individuals & families; family conflict; qualitative methodology; marriage & family therapy.

Bower, Don; Prof. (Ph.D., U of Georgia, 1989)

E-mail: [dbower@uga.edu](mailto:dbower@uga.edu)

Research: Adolescent development; parenting; childhood injuries.

Brody, Gene H.; Prof. (Ph.D., U of Arizona, 1976)

E-mail: [gbrody@uga.edu](mailto:gbrody@uga.edu)

Research: Sibling relationships; child development.

Burwell, Stephanie; Asst. Prof. (Ph.D., Virginia Tech U, 2002)

E-mail: [sburwell@uga.edu](mailto:sburwell@uga.edu)

Research: Couples therapy; marriage & family therapy.

Coleman, Mick; Prof. (Ph.D., U of Georgia, 1984)

E-mail: [mcoleman@fcs.uga.edu](mailto:mcoleman@fcs.uga.edu)

Research: Early childhood education; family relationships.

Futris, Ted G.; Asst. Prof. (Ph.D., U of North Carolina–Greensboro)  
E-mail: tfutris@uga.edu  
Research: Parenting; couple relationships; marriage enrichment & education; adolescent relationships; adolescent parenting.

Gale, Jerry; Assoc. Prof. (Ph.D., Texas Tech U, 1989)  
E-mail: jgale@fcs.uga.edu  
Research: Family mediation; couples therapy; adolescents; marriage & family therapy.

Hsu, Hui-Chin; Assoc. Prof. (Ph.D., Purdue U, 1994)  
E-mail: hchin@fcs.uga.edu  
Research: Infant & toddler development; mothers; transitions.

Johnson, Lee; Assoc. Prof. (Ph.D., Kansas State U, 1998)  
E-mail: ljohnson@fcs.uga.edu  
Research: Marriage & family therapy; abuse & neglect.

Lewis, Denise C.; Asst. Prof. (Ph.D., U of Kentucky, 2005)  
E-mail: dlewis@fcs.uga.edu  
Research: Gerontology; intergenerational relationships; aging issues.

McBride Murray, Velma; Prof. (Ph.D., U of Missouri, 1987)  
E-mail: vmurray@uga.edu  
Research: Family processes; stress & coping; sexuality.

Simons, Leslie G.; Assoc. Prof. (Ph.D., Iowa State U, 1999)  
E-mail: lgsimons@uga.edu  
Research: Parent-child relationships; family violence; problem behavior.

Smith, Anita; (Ph.D., U of Georgia, 1994)  
E-mail: asmith@fcs.uga.edu  
Research: Parenting education.

Souto-Manning, Mariana; Asst. Prof. (Ph.D., U of Georgia, 2005)  
E-mail: mvsm@uga.edu  
Research: Early childhood education; literacy; multicultural issues; gender issues.

Todd, Christine M.; Prof. (Ph.D., U of Minnesota, 1984)  
E-mail: ctodd@fcs.uga.edu  
Research: Child care.

Wallinga, Charlotte; Assoc. Prof. (Ph.D., Iowa State U, 1984)  
E-mail: cwallinga@fcs.uga.edu  
Research: Early childhood; parent-child relationships; child development; children; schools & families.

Walters, Lynda H.; Prof. (Ph.D., U of Georgia, 1978)  
E-mail: lwalters@fcs.uga.edu  
Research: Adolescent development; family law.

Wright, David; Assoc. Prof. (Ph.D., U of Georgia, 1985)  
E-mail: dwright@fcs.uga.edu  
Research: Young adults; family interaction; marriage & family therapy.

Description: The faculty, staff, and students of the Department of Sociology, Anthropology, and Criminal Justice are fully committed to providing a teaching/learning environment that sustains instructional excellence and intellectual inquiry across a variety of graduate and undergraduate degree programs, to serve a diverse student body committed to excellence and high levels of achievement, and to provide academic advising and other support to students as they move through the university and into their careers. Departmental faculty are professionally productive as active scholars engaged in significant professional activities at the regional, national, and international levels while also conducting sound academic and applied research as seen in publications in refereed research journals, monographs and books, and reports to various public and private agencies that might sponsor such work.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Kate Warner

Courses Offered: Orientation to MFT; Development in the Family System; Foundations of Family Therapy; Family Systems Theories; Interventions in MFT; Couples & Sex Therapy; Research in MFT; Psychopathology & Pharmacology in MFT; Class, Gender, & Ethnic Issues; Legal Issues in MFT; Assessment in MFT; Practicum in MFT I, II, & III; Treatment Issues in Family Therapy; Special Topics: Domestic Violence; Special Topics: Group Therapy from a Systemic Perspective; Advanced Theories Seminar in Ericksonian Hypnosis; Professional Ethics Seminar; Family Sociology.

#### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy (40)

Students (2007-2008): 27 female, 5 male; 97% full time

Applications (2007-2008): 100 received, 20 accepted

Requirements: GPA  $\geq 2.75$ ; GRE: Verb.  $\geq 400$ , Writing  $\geq 3.5$ ; MAT  $\geq 393$

Comments: The VSU Marriage and Family Therapy program is committed to developing highly competent clinicians working from a relational and contextual perspective. Faculty use a success-based approach to build on student strengths. We value multiple perspectives and hold a deep respect for different value systems. Students are helped to develop their own unique clinical style and to work collaboratively with individuals, couples, families, and groups. Students take coursework required to become licensed in Georgia and many other states, earning an M.S. Degree in MFT. The program has candidacy status with the Commission on Accreditation for Marriage and Family Therapy Education.

#### **FACULTY**

Lambert-Shute, Jennifer J.; Asst. Prof. (Ph.D., Virginia Tech U, 2004)

E-mail: jjshute@valdosta.edu

Research: Gerontology; criminal justice & families; family development; qualitative methodology.

Laughlin, Martha J.; Assoc. Prof. (Ph.D., Nova Southeastern U, 1998)

E-mail: mjlaughl@valdosta.edu

Research: Sexuality; family relationships; gender issues; qualitative methodology; marriage & family therapy.

Warner, Kate L.; Assoc. Prof. (Ph.D., Nova Southeastern U, 1998)

E-mail: kwarn@valdosta.edu

Research: Marriage & family therapy; family violence; criminal justice & families; identity issues; postmodernism.

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### **VALDOSTA STATE UNIVERSITY**

Department of Sociology, Anthropology, & Criminal Justice  
Marriage & Family Therapy Program  
1500 N Patterson St.  
Valdosta, GA 31698-0060

Telephone: (229) 293-6264

Fax: (229) 293-6265

Web: [www.valdosta.edu/soc/mft/](http://www.valdosta.edu/soc/mft/)

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Campus Enrollment: 11,280

Program Administrator (Head): Dr. Michael Capece

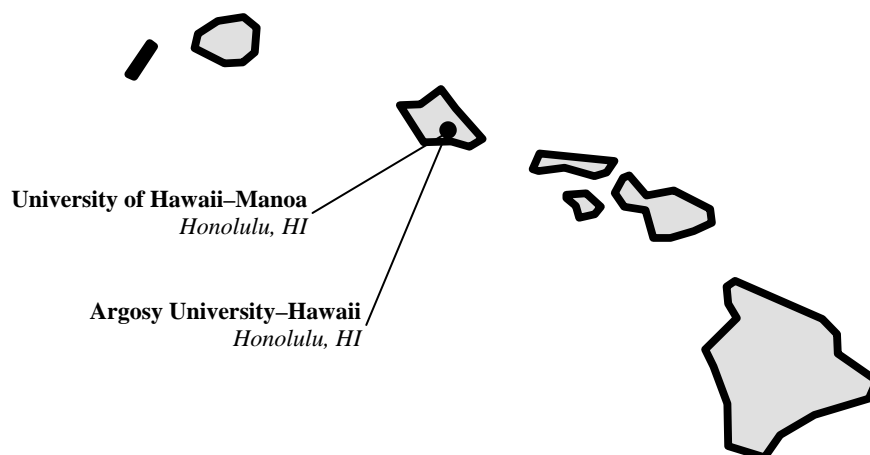
Department Emphasis: 35% Family Therapy  
35% Criminal Justice  
30% Criminal Sociology



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# HAWAII

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## ARGOSY UNIVERSITY-HAWAII

Marriage & Family Therapy Program  
1001 Bishop St. #400  
Honolulu, HI 96813

Telephone: (808) 536-5555

Web: [www.argosy.edu/colleges/ProgramDetail.aspx?id=634](http://www.argosy.edu/colleges/ProgramDetail.aspx?id=634)

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Department Emphasis: 100% Marriage & Family Therapy

Description: The Master of Arts (MA) in Marriage & Family Therapy program has been designed to educate and train students to function effectively as marriage and family therapists. Argosy University's Hawaii campus provides for its master's students an educational program with the necessary theoretical and clinical elements that will allow them to be effective therapists of couples, families, groups and individuals. The program introduces students to therapeutic foundations of systemic theory and the development of appropriate clinical relationships. Coursework in addiction studies and substance abuse counseling prepare students to work with families affected by the burgeoning substance abuse problem in Hawai'i and elsewhere.

### GRADUATE PROGRAM

Courses Offered: Human Growth and Development; Essentials in Interviewing; Diagnosis and Treatment of Psychopathology; Individual Counseling Theories and Practice; Ethics in Counseling; Social and Cultural Competencies for Counselors; Schools of Family Therapy; Theories in Counseling Families and Individuals; Couples and Family Counseling; Individual Evaluation and Assessment; Human Sexuality; Substance Abuse Counseling; Research and Program Evaluation in Counseling; Field Experience Beginning & Advanced.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy

Comments: While the program attempts to prepare students to become eligible for licensure as marriage and family therapists, eligibility requirements by the state of Hawai'i may require additional coursework or clinical contact hours beyond the scope of the current program design. It is the student's responsibility to determine the requirements for professional licensure in the state they wish to practice. In addition, the program prepares students to pursue certification as certified substance abuse counselors (CSAC) in the state of Hawai'i. As eligibility requirements may change, it is the student's responsibility to determine requirements for CSAC certification.

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## UNIVERSITY OF HAWAII-MANOA

Department of Family & Consumer Sciences  
2515 Campus Rd., Miller 110  
Honolulu, HI 96822

Telephone: (808) 956-8105

Fax: (808) 956-2419

Web: [www.ctahr.hawaii.edu/fcs](http://www.ctahr.hawaii.edu/fcs)

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Campus Enrollment: 20,000

Program Administrator (Chair): Dr. Barbara Yee

Department Emphasis: 50% Family Resources

50% Apparel Product Design & Merchandising

Description: The Department of Family and Consumer Sciences is guided by its vision to be a leader in the development and dissemination of information that supports individuals, families, businesses, and communities in the State and the Asia-Pacific region. The department's instructional, research, and outreach programs focus on family resources and apparel product design and merchandising, and include 4-H/youth development programs; agricultural, family, and community leadership programs; and is affiliated with the Center on the Family, a research/outreach unit.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family Resources (147)

Students (2007-2008): 110 female, 20 male; 90% full time

Courses Offered: Human Development; Infancy & Early Childhood; Childhood; Adolescence & Young Adulthood; Middle Age & Aging; Intimacy, Marriages, & Families; Parenting; Leadership & Group Process; Community Needs & Resources; Family Resource Management; Family Financial Planning; Consumer Economics; Research Methodology; Marriage Development; Contemporary Family Issues; Family Life Education Methodology; Partnership with Family & Professionals; Family Public Policy; Consumer Communications; Family Economics; Senior Seminar; Internship; Directed Reading & Research.

Comments: The Family Resources program provides students with a comprehensive education in family development and resource management, including course work and study in the areas of family relations and marriage development, parenting, family economics and resource management, consumer economics, human development, and community leadership and resource development. The curriculum prepares students to work proactively in multicultural settings to enhance the quality of family life. It fosters an understanding of the social systems perspective as it relates to the study of how families operate. Students study the theoretical and applied literature that addresses the biological, social,

cultural, psychological, and economic well-being of individuals and families and the environments in which they live. Students also study the changing functions of the family, the roles of its members, and the community programs and policies that affect the decisions and well-being of families and consumers. An internship in the student's area of focus is an integral part of the curriculum.

#### **FACULTY**

Caulfield, Rick; Assoc. Prof. (Ph.D., U of Minnesota, 1983)

E-mail: [caulfiel@hawaii.edu](mailto:caulfiel@hawaii.edu)

Research: Child development; human development; infant & toddler development.

Cheang, Michael; Asst. Prof. (Dr.PH., U of Hawaii–Manoa, 1998)

E-mail: [cheang@hawaii.edu](mailto:cheang@hawaii.edu)

Research: Family resource management; family finances & economics; health and families; aging issues; caregiving.

Davidson, Dana H.; Prof. (Ph.D., Claremont Graduate U, 1978)

E-mail: [ddavidso@hawaii.edu](mailto:ddavidso@hawaii.edu)

Research: Cross-cultural comparison; children; child development; lifespan development; early childhood education.

Engel, John W.; Prof. (Ph.D., U of Minnesota, 1978)

E-mail: [jengel@hawaii.edu](mailto:jengel@hawaii.edu)

Research: Family development; cultural issues; family life education; counseling; family pets.

Fong, Grace F.; Prof. (Ed.D., U of Hawaii–Manoa, 1991)

E-mail: [gfong@hawaii.edu](mailto:gfong@hawaii.edu)

Research: Family resource management; child development; parenting education.

Martini, Mary; Prof. (Ph.D., U of Chicago, 1984)

E-mail: [mmartini@hawaii.edu](mailto:mmartini@hawaii.edu)

Research: Family life education; cross-cultural comparison; parenting education; family relationships.

Masuo, Diane M.; Assoc. Prof. (Ph.D., Oregon State U, 1986)

E-mail: [masuo@hawaii.edu](mailto:masuo@hawaii.edu)

Research: Family businesses; family finances & economics; family resource management.

Yancura, Loriena; Asst. Prof. (Ph.D., U of California–Davis, 2004)

E-mail: [loriena@hawaii.edu](mailto:loriena@hawaii.edu)

Research: Stress & coping; health & families; caregiving; adult development & aging; grandparents.

Yee, Barbara W.K.; Prof. (Ph.D., U of Denver, 1982)

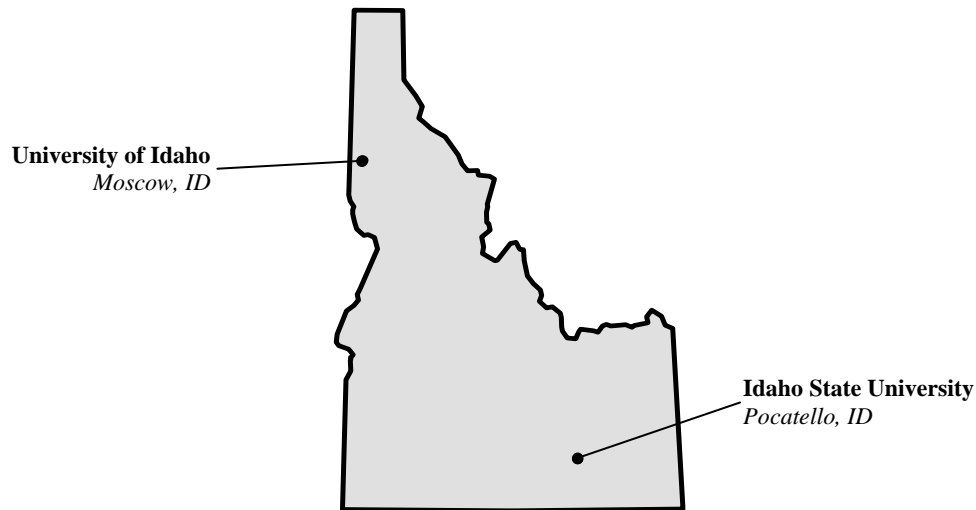
E-mail: [yeebarba@hawaii.edu](mailto:yeebarba@hawaii.edu)

Research: Adult development & aging; Asian individuals & families; acculturation; interracial/intercultural relationships; health & families.

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# IDAHO

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## IDAHO STATE UNIVERSITY

Department of Counseling  
Campus Box 8120  
Pocatello, ID 83209

Telephone: (208) 282-3156  
Fax: (208) 282-2583  
Web: [www.isu.edu/departments/hpcounsel](http://www.isu.edu/departments/hpcounsel)

Campus Enrollment: 13,000

Program Administrator (Chair): Dr. Stephen S. Feit

Department Emphasis: 33% Family Therapy  
33% Couples  
33% General Counseling

Description: The Idaho State University Counseling Dept. has 8 full time faculty in two locations. The main campus in Pocatello with 6 faculty and the ISU Boise campus with two faculty. A Masters degree accredited by CACREP in Marriage, Couples and Family Counseling is taught on the main campus. The program, if attended full time, is two years and leads to the degree Master of Counseling (MCoun). Please access our web site and then give us a call, we would enjoy talking with you.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Stephen Feit

Courses Offered: Family Counseling; Couples Counseling; Family Issues; Family Assessment; Parent Education; Special Practicum in M&F Counseling; and several additional courses to meet the CACREP Core areas.

### MASTERS LEVEL ★CACREP★

Program Options: Marital, Couple, Family Counseling  
Students (2007-2008): 30 female, 10 male; 95% full-time  
Applications (2007-2008): 40 received, 23 accepted  
Requirements: GPA  $\geq 3.0$ ; GRE  $\geq 35^{\text{th}}$  percentile

### FACULTY

Allen, Virginia B.; Prof. (Ed.D., U of South Dakota, 1981)  
E-mail: [allevirg@isu.edu](mailto:allevirg@isu.edu)  
Research: Psychological testing; research methodology; counseling.

Crews, Judith A.; Assoc. Prof. (Ph.D., U of Nevada-Reno, 1999)

E-mail: [crewj@isu.edu](mailto:crewj@isu.edu)

Research: Clinical training & supervision; counselor education; family systems.

Doughty, Liz; Asst. Prof. (Ph.D., Texas A&M-Commerce, 2006)

E-mail: [dougeliz@isu.edu](mailto:dougeliz@isu.edu)

Research: Loss & bereavement; counseling; diversity.

Feit, Stephen S.; Prof. (Ed.D., West Virginia U, 1973)

E-mail: [feitstep@isu.edu](mailto:feitstep@isu.edu)

Research: Clinical training & supervision; counselor education.

Harrawood, Laura; Asst. Prof. (Ph.D., U of Southern Illinois, 2004)

E-mail: [harrlaur@isu.edu](mailto:harrlaur@isu.edu)

Research: Clinical training & supervision; group processes; counseling; loss and bereavement.

Hill, Nicole; Assoc. Prof. (Ph.D., Ohio U, 2002)

E-mail: [hillnico@isu.edu](mailto:hillnico@isu.edu)

Research: Children; adolescents; play therapy.

Kleist, David M.; Prof. (Ph.D., Southern Illinois U, 1995)

E-mail: [kleidavi@isu.edu](mailto:kleidavi@isu.edu)

Research: Counseling; counselor education.

Vereen, Linwood; Asst. Prof. (Ph.D., U of Nevada-Reno, 2000)

E-mail: [verelinw@isu.edu](mailto:verelinw@isu.edu)

Research: Counselor education; group processes; student development.

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## NORTHWEST NAZARENE UNIVERSITY

Counselor Education Department  
623 Holly Street  
Nampa, ID 83686-5897

Telephone: (208) 467-8011

Web: [www.nnu.edu/academics/graduate-programs/counselor-education](http://www.nnu.edu/academics/graduate-programs/counselor-education)

Program Administrator (Chair): Dr. Brenda J. Freeman

Department Emphasis: 34% Marriage & Family Counseling  
33% Community Counseling  
33% School Counseling

Description: The need for compassionate professionals who can guide individuals and families through a myriad of life challenges has never been greater. The Master of Science in Counseling program provides the highest ethical, diagnostic, and interpretive skills necessary to excel in this caring profession.

#### **GRADUATE PROGRAM**

Courses Offered: Group Counseling; Individual Counseling; Family Counseling; Ethical & Legal Issues; Research Methodology; Profession of Counseling; Statistics for Counselors; Gerontological Counseling; Logotherapy; Crisis & Trauma Counseling; Internship in Counseling; Couple and Family Experience.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Community Counseling  
Marriage & Family Counseling  
School Counseling

Comments: Upon successful completion of the program, graduates are eligible to become certified school counselors in the state of Idaho, accepting positions as elementary, middle/jr. high and high school counselors. The marriage and family program prepares students to work with individuals, children, families, and couples in community, agency, and private practice settings. Community counseling prepares students to work in community settings such as residential centers, mental health centers, churches, and drug and alcohol centers.

#### **FACULTY**

Craig, Richard D.; Prof. (Ed.D., Brigham Young U)  
E-mail: [rdcraig@nnu.edu](mailto:rdcraig@nnu.edu)

Fairgrieve, Lori A.; Assoc. Prof. (Ph.D., U of Southern California)  
E-mail: [lafairgrieve@nnu.edu](mailto:lafairgrieve@nnu.edu)

Freeman, Brenda J.; Prof. (Ph.D., U of Wyoming)  
E-mail: [bjfreeman@nnu.edu](mailto:bjfreeman@nnu.edu)

Garner, Curtis M.; Assoc. Prof. (Ed.D., Baylor U)

Perkins, Susan; Asst. Prof. (M.A., Hardin-Simmons U)

Pitts, Michael J.; Assoc. Prof. (Ph.D., U of Idaho)

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### **UNIVERSITY OF IDAHO**

School of Family & Consumer Sciences  
PO Box 443183  
Moscow, ID 83844-3183

Telephone: (208) 885-6545  
Fax: (208) 885-5751  
Web: [www.agls.uidaho.edu/fcs](http://www.agls.uidaho.edu/fcs)

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Campus Enrollment: 12,000

Program Administrator (Interim Director): Dr. Sandra Evenson

Department Emphasis: 50% Child, Family & Consumer Studies  
30% Food & Nutrition  
20% Clothing, Textiles, & Design

Description: Family and consumer sciences focuses on the relationships, resources, and services contributing to individual and family well being. The discipline analyzes the needs of individuals and families using social, psychological, physical, biological, economic, and aesthetic theories and concepts. Students may choose one of three program options in the child, family, and consumer studies major. Child development/family relations focuses on the normal, healthy development of children and families. Consumer affairs emphasizes "the consumers' interests" when studying economics, business, and communication practices in our society. Family and consumer sciences education prepares students for teaching in the public schools, in community settings, or business audiences. Graduates of the major include day care managers, child life specialists, consumer affairs advocates, extension agents, and teachers.

#### **UNDERGRADUATE PROGRAM**

Program Options: Child, Family & Consumer Studies  
Early Childhood Development & Education

Courses Offered: Individual & Family Development; Fashion from Concept to Consumer; Textiles; Food: Science & Practice; Seminar; Special Topics; Directed Study; Concepts in Human Nutrition; Visual Merchandising & Promotion; Introduction to Early Childhood Education; Evaluation of Apparel & Textiles; Apparel Design 1, 2, & 3; Infancy & Early Childhood; Principles & Methods of Child Observation; Intimate Relationships; Survey of FCS Professions; Intermediate Foods; Nutrition Related to Fitness & Sport; History of Western Dress; Developmental Curriculum for Young Children; Middle Childhood-Adolescence; Parent-Child Relationships in Family & Community; Personal & Family Finance & Management; Curriculum Development in Family & Consumer Sciences Education; Administration of FCCLA Organizations; Advanced Nutrition; Introduction to Clinical Dietetics; Diet Therapy; Clinical Dietetics 1 & 2; Advanced Nutrition Lab; Quantity Food Production & Equipment; Quantity Food Production Lab; Food Systems Management; Food Systems Management Lab; Growing Old in a New Age; Global Nutrition; Social & Psychological Aspects of Dress; Dress & Culture; Sewn Product Industry Tour; Aesthetics for the Apparel Professional; Housing America's Families; Adulthood & Aging Within the Context of Family; Feeding Young Children in Group Settings; Theories of Child & Family Development; Contemporary Family Relationships; Issues in Work & Family Life; Consumer Economic Issues; Methods & Strategies in FCS Education; Eating Disorders; Introduction to FCS Internship; Individualized Assessment & Instruction in the FCS Classroom; Curriculum Portfolio in FCS Education; Internship in Family & Consumer Sciences Education; Community Nutrition; Food Research & Development; Computer Applications in Food Administration; Nutrition in the Life Cycle; Management Supervised Practice 1 & 2; Introduction to Internship; Internship: Fashion Business; Practicum; Helping Skills in Family & Consumer Sciences; Research Methods in Human Development; Techniques of Supervision; Program Development in Child, Family & Consumer Studies; Effective Intervention Programs; Advanced Curriculum for Early Childhood Programs; Administrative Leadership of Early Childhood Programs; Families, Community & Public Policy; Intellectual Foundations in Family & Consumer Sciences.

Comments: The school supports over 90 undergraduates and most of our graduate students through scholarships. Phi Upsilon Omicron, the family and consumer sciences honorary society, the Student Section of the American Association of Family and Consumer Sciences, Food and Nutrition Club, and Palouse Area Association for the Education of Young Children Student Affiliate are active student organizations.

#### **GRADUATE PROGRAM**

Courses Offered: Master's Research; Special Topics; Research Methodology; Mineral & Vitamin; Advanced Human Nutrition; Research Methods in Behavioral Nutrition; Research Methods in Human Development I; Advanced Community Nutrition; Parent-Child Relationships; Issues in Work & Family Life; Techniques of Supervision; Program Development in Child, Family, & Consumer Studies; Resource Management Across the Lifespan; Sports Nutrition; Families, Community & Public Policy; Intellectual Foundations in Family & Consumer Sciences; Readings in Apparel, Merchandising, & Textiles; Practicum; Internship; Research.

#### **MASTERS LEVEL**

Program Options: Family & Consumer Sciences

Comments: The graduate program offers coursework and research opportunities concerning individuals and families across their life spans. An integrated approach prepares students for the complexities of our global society through the study of issues in child development, family sciences, nutrition, resource management, and clothing and textiles. The graduate student experience includes classroom, practica, and research opportunities. The school's Child Development Laboratory provides a special resource for both teaching and research activities. Internships in community agencies and businesses help students relate their education to professional opportunities.

#### **FACULTY**

Deringer, Nancy; Asst. Prof. (Ph.D., U of Idaho, 2005)  
E-mail: [derringer@uidaho.edu](mailto:derringer@uidaho.edu)



Fletcher, Janice W.; Prof. (Ed.D., Auburn U, 1978)

E-mail: [jfletch@uidaho.edu](mailto:jfletch@uidaho.edu)

Research: Child development; child care; early childhood education; eating behavior; schools & families.

Planck, Suzanne; Senior Instr. (Ph.D.)

E-mail: [suzannep@uidaho.edu](mailto:suzannep@uidaho.edu)

Price, Beth; Asst. Prof. (Ph.D.)

E-mail: [bethp@uidaho.edu](mailto:bethp@uidaho.edu)

Schmiege, Cynthia; Assoc. Prof. (Ph.D., Oregon State U, 1994)

E-mail: [cynthias@uidaho.edu](mailto:cynthias@uidaho.edu)

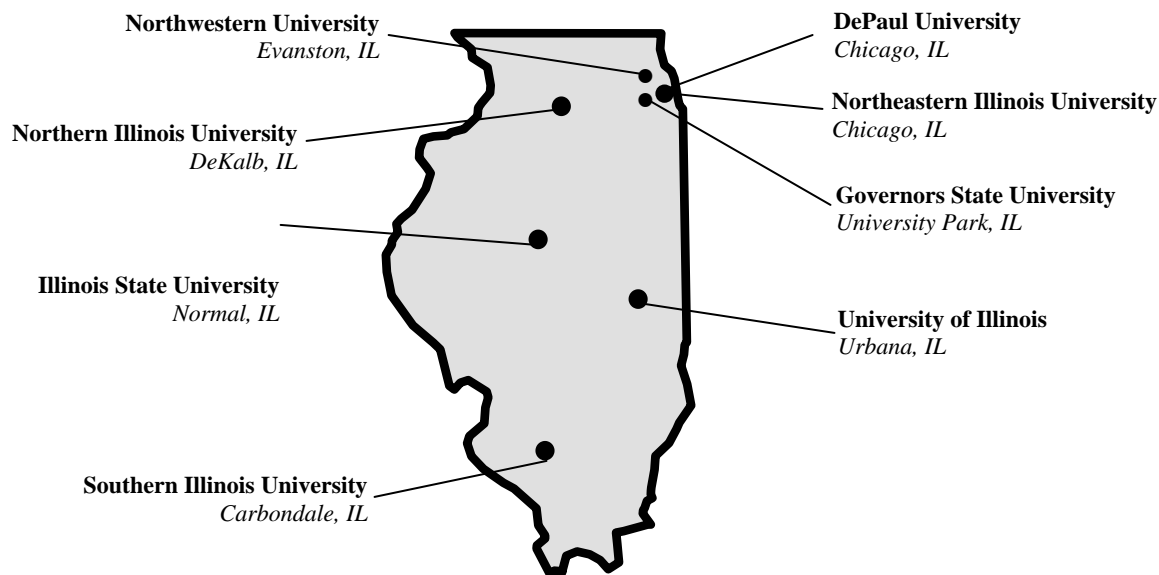
Research: Adult development & aging; close relationships; divorce; single parent families; work & families.



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# ILLINOIS

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## DEPAUL UNIVERSITY

School for New Learning  
25 E. Jackson  
Chicago, IL 60604

Telephone: (312) 362-8001

Fax: (312) 362-8809

Web: [www.sn1.depaul.edu/Programs/GradPrograms](http://www.sn1.depaul.edu/Programs/GradPrograms)

Campus Enrollment: 25,000

Program Administrator (Coordinator): Dr. Dana R. McDermott

Department Emphasis: 92% Applied Professional Studies  
4% Educating Adults  
2% Applied Technology  
2% Parenting Education & Support

Description: The School for New Learning, renowned for its focus on supporting adult learners is responding to the needs of professionals in the emerging field of parenting education and support. We recognize the complexity of issues facing parents and families and realize that professionals need to be prepared with myriad skill sets to meet the demands of those they serve. We also know parenting education is currently embedded in many professions and is not often covered in the depth needed in graduate programs. Therefore, the School offers an option within the 52 credit hour (quarter system) M.A. in Applied Professional Studies to focus on Parenting Education and Support (PES). There is also a 20 credit certificate option based on addressing the identified competencies in the field of PES. (See [www.npen.org](http://www.npen.org)). Learning takes place in the classroom, at student's worksites and with online work. Hybrid and fully online programs are in development.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Russ Rogers

Courses Offered: PES courses include: Learning Plan Research and Development; Theories of Parent-Child Development within Cultural Context; The Parent Role: Implications for the Parent-Child Relationship and for Professional Practice; Culturally Competent Parenting Education and Support (PES); Methods of Parenting Education and Support; Parenting Education and Support Program Design and Evaluation; Best

Practices for Parents, Families and the Professionals who Serve Them; PES Reflective Practice Seminar I, II, III, IV; Exploring Modes and Processes of Systematic Inquiry; Understanding Personal and Organizational Change; Improving Interpersonal Relations; Valuing Human Differences; Engaging Ethical Reasoning; Exercising Effective Leadership, and PES electives.

### MASTERS LEVEL

Program Options: Applied Professional Studies  
Parent Education & Support

Requirements: Decisions on individual basis.

Comments: We have offered a Masters Program in Applied Professional Studies for over 20 years, and have recently expanded our program to include the new Parenting Education & Support option.

### FACULTY

Heath, Harriet; Visiting Fac. (Ph.D., Bryn Mawr College)

E-mail: [harriet\\_heath@hotmail.com](mailto:harriet_heath@hotmail.com)

Research: Adult development & aging; parenting.

McDermott, Dana; Assoc. Prof. (Ph.D., Loyola of Chicago, 1977)

E-mail: [dmcderm2@depaul.edu](mailto:dmcderm2@depaul.edu)

Research: Gender roles; older adults; parenting education.

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## GOVERNORS STATE UNIVERSITY

Division of Psychology & Counseling  
1 University Parkway  
University Park, IL 60466

Telephone: (708) 534-4516

Fax: (708) 235-2245

Web: [www.govst.edu/coe/t\\_coeprograms.aspx?id=4832](http://www.govst.edu/coe/t_coeprograms.aspx?id=4832)

Campus Enrollment: 5,692

Program Administrator (Chair): Dr. Shannon B. Dermer

Department Emphasis: 30% Psychology  
25% School Counseling  
25% Community Counseling

### 20% Family Therapy

Description: The Division of Psychology and Counseling at Governors State University offers undergraduate and graduate degrees in psychology and a CACREP-accredited graduate degree in Counselor Education. Psychology includes a graduate degree with a theoretical or clinical track. The Counseling Program includes tracks in Community Counseling, Marriage and Family Counseling, and School Counseling. The Division of Psychology and Counseling has world-renowned faculty and strives to meet the University mission of offering creative, innovative, challenging, and financially accessible programs. Governors State University is located south of Chicago.

### GRADUATE PROGRAM

Courses Offered: Measurements and Evaluation; Social and Cultural Foundations; Life Span Developmental Issues; Counseling Theories and Ethics; Community Counseling and Professional Orientation; Family Systems: Theory and Practice; Life Style and Career Development; Beginning Counseling and Human Relation Skills; Practicum in Vocational Counseling; Group Dynamics and Intervention; Counseling Internship I & II; Families and Addictions; Practicum in Individual Counseling: Adult; Parent Education: Prevention and Intervention; Assessment and Treatment Planning; Family Counseling Techniques; Marriage and Couple Counseling; Practicum in Group Counseling: (Child and Adolescent; Adult).

### MASTERS LEVEL ★CACREP★

Program Options: Marriage & Family Counseling

Comments: The master's program has a strong applied emphasis. Students are in 3 practices with actual clients before beginning internship.

### FACULTY

Carlson, Jon; Prof. (Psy.D., Adler School of Prof. Psych., 1990)

E-mail: j-carlson@govst.edu

Research: Counseling; couple education; couple relationships; intervention.

Dyslin, Christopher; Asst. Prof. (Ph.D., Northern Illinois U, 1997)

E-mail: c-dyslin@govst.edu

Ellis, Cyrus; Assoc. Prof. (Ph.D., U of Virginia, 2000)

E-mail: c-ellis@govst.edu

Milliren, Alan; Assoc. Prof. (Ed.D., U of Illinois, 1972)

E-mail: a-milliren@govst.edu

Ruiz, Elizabeth; Assoc. Prof. (Northwestern U, 1995)

E-mail: e-ruiz@govst.edu

Sori, Catherine; Assoc. Prof. (Ph.D., Purdue U, 2000)

E-mail: c-sori@govst.edu

Research: Clinical training & supervision; health & families; loss & bereavement; marriage & family therapy; stress & coping.

Waller, Byron; Assoc. Prof. (Ph.D., Loyola U-Chicago, 2001)

E-mail: b-waller@govst.edu

Wolf, Lonn; Prof. (Ph.D., Yale U, 1976)

E-mail: l-wolf@govst.edu

Research: Clinical training & supervision.

Wright, Darlene; Assoc. Prof. (Ph.D., North Carolina State U, 2006)

E-mail: d-wright@govst.edu

Yang, Julia; Prof. (Ph.D., Ohio State U, 1988)

E-mail: j-yang@govst.edu

Research: At-risk individuals & families; counseling; multicultural counseling.

Zagelbaum, Adam; Asst. Prof. (Ph.D., Ball State U, 1999)

E-mail: a-zagelbaum@govst.edu

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## ILLINOIS STATE UNIVERSITY

Department of Family & Consumer Sciences

144 Turner Hall

Campus Box 5060

Normal, IL 61790-5060

Telephone: (309) 438-2517

Fax: (309) 438-5659

Web: www.fcs.ilstu.edu

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Campus Enrollment: 20,000

Program Administrator (Chair): Dr. Connor Walters

Department Emphasis: 20% Human Development

20% Food, Nutrition, & Dietetics

20% Apparel Merchandising & Design

20% Interior & Environmental Design

10% Family Therapy

10% Family Studies

Description: The mission of the department is to provide integrative study of the human environment and systems that impact and strengthen individuals, family units, agencies, businesses, and the community at large. The faculty seek to prepare men and women to enter professions concerned with enhancing the quality of life for individuals, families, communities, and the environment in which they function. Academic preparation involves the integration and application of knowledge and skills gained from family and consumer science courses as well as courses in a variety of other disciplines.

### UNDERGRADUATE PROGRAM

Program Options: Family Relationships (19)

Human Development (89)

Students (2007-2008): 500 female, 30 male; 90% full-time

Courses Offered: Human and Family Development; Introduction to the Family and Consumer Sciences Educator Role; American Family: Change and Diversity; Practical Problem Solving in Family and Consumer Sciences; Competencies for Teaching; Family Health and Well Being; Enduring Issues for Couples and Families; Family Relationships; Resource Management for Individuals and Families; Family Economic Resources; Leadership Development for Family and Consumer Science Professionals; Families in Later Life; Seminar in Child Life Studies; Couple Relationships; Family Crises; Family and Consumer Public Policy; Professional Practice: Child Development and Family Relationships.

Comments: The Human Development and Family Resources sequence prepares students to provide educational, preventive and interventive services to individuals and families which enhance personal, family and community well-being. Students may focus on family services, child care services, consumer services or teacher education in family and consumer sciences. Students develop the skills needed to assist people of all ages with personal and consumer choices for individual and family well-being.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Robert Cullen

Courses Offered: Families in Later Life; Seminar in Child Life Studies; Couple Relationships; Family Crises; Family and Consumer Public Policy; Seminar in Family and Consumer Sciences; Human Development in Social Context; Advances Family Resource Management; Internship in College Teaching in Family and Consumer Sciences; Introduction to Research Methodology; Professional Practice; Master's Thesis.

### MASTERS LEVEL

Program Options: Child Life Specialist

Family & Consumer Science

Comments: The applied focus of the master's degree provides students with an opportunity to gain competence in conducting, using, and disseminating research to a variety of audiences. This degree is designed for those professionals seeking advanced study in one of the specialty areas of family and consumer sciences: Apparel, Merchandising, and Design; Food, Nutrition, and Dietetics; Human Development and Family Resources; Interior and Environmental Design; Dietetic Internship

Program; Child Life Specialist Program; Professional Development Sequence in Social Aspects of Aging.

#### **FACULTY**

Anderson, Julius W.; Asst. Prof. (Ph.D., U of Alabama, 2005)

E-mail: jander2@ilstu.edu

Research: Family functioning; chronic illness; developmental psychology.

Edwards, Keri L.; Lect. (M.S., U of Illinois, 1997)

E-mail: kledwar@ilstu.edu

Walters, Connor; Prof. (Ph.D., Ohio State U, 1983)

E-mail: cmwalte@ilstu.edu

Research: Human development; marriage & family therapy; parent-child relationships.

### **NORTHEASTERN ILLINOIS UNIVERSITY**

Department of Counselor Education  
5500 N. Saint Louis Avenue  
Chicago, IL 60625

Telephone: (774) 442-5550

Fax: (774) 442-5559

Web: [www.neiu.edu/~counselu](http://www.neiu.edu/~counselu)

Campus Enrollment: 10,000

Program Administrator (Coordinator): Dr. Sara Schwarzbaum

Department Emphasis: 70% School Counseling  
10% Community Counseling  
10% Family Therapy  
10% Rehabilitation Counseling

Description: The Couple and Family Counseling/therapy Program program trains students for the degree of Masters in Couple and Family Counseling. The mission of the Department of Counselor Education (of which the Couple and Family Counseling is a part) is to select the most motivated applicants for its program and prepare them to become effective professionals in the field of counseling and human development. Counselor preparation combines three areas: 1) the knowledge base necessary to work in the field; 2) a variety of counseling skills; and 3) personal attributes. The successful student will learn how to use apply theory in practice with couples and families and prepares to work in a variety of settings. The program combines theoretical and experiential coursework fulfilling the educational requirements for the the Licensed Clinical Professional Counseling License as well as the Licenced Marriage and Family Therapy license.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Nan Giblin (chair)

Courses Offered: The Counseling Profession; Developmental Counseling; Frameworks for Counseling; Evaluation Techniques; Individual Counseling Skills; Group Counseling; Community Counseling; Research Seminar; Career Development; Children, Youth and Their Systems; Introduction to Family Counseling; Advanced Marriage & Family Counseling; Diagnostic Systems for Counseling; Multicultural Counseling Worldview & Systems Orientation; Couple and Family Systems Studies; Practicum: Group Supervision in Couple & Family Counseling; Internship I & II: Group Supervision in Couple & Family Counseling; Counseling Couples; Introduction to Rehabilitation Counseling; Medical and Psychological Aspects of Disability; Work and Disability; Case Management in Rehabilitation Counseling; Clinical Supervision; Seminar.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Couple & Family Counseling/Therapy (10)

Comments: The Family Counseling program prepares one for employment in settings such as mental health agencies, community counseling agencies, chemical dependency programs, hospitals, marriage and family counseling clinics, crisis centers, youth agencies, court services, and others. This program meets the requirements for state licensing, the National Academy

for Certified Family Therapists, Inc., and the American Association for Marriage & Family Therapy Clinical Memberships.

#### **FACULTY**

Edwards, Jeffry; Prof. (Ed.D., Northern Illinois U, 1991)

E-mail: j-edwards1@neiu.edu

Schwarzbaum, Sara; Prof. (Ed.D., Northern Illinois U, 1995)

E-mail: s-schwarzbaum@neiu.edu

Research: Cultural issues; Hispanic/Latino individuals & families; low-income families; couples therapy.

Segura, Theresa; Asst. Prof. (Ph.D., U of Wisconsin, 2008)

E-mail: t-segura@neiu.edu

### **NORTHERN ILLINOIS UNIVERSITY**

School of Family, Consumer & Nutrition Sciences  
118 Wirtz Hall  
DeKalb, IL 60115-2854

Telephone: (815) 753-1543

Fax: (815) 753-1321

Web: [www.niu.edu/fcns](http://www.niu.edu/fcns)

Campus Enrollment: 25,000

Program Administrator (Chair): Dr. Laura S. Smart

Department Emphasis: 36% Nutrition, Dietetics & Hospitality Admin  
21% Human Development  
20% Family Studies  
20% Textiles, Apparel & Merchandising  
3% Family Therapy

Description: The School of Family, Consumer & Nutrition Sciences prepares professionals who support families and individuals in meeting their human needs. The programs are based on an interdisciplinary approach, drawing upon the behavioral sciences, natural sciences, and the humanities. Students learn theories and their application to professions in nonprofit organizations, private practice, government, education, and business. Baccalaureate graduates have the necessary foundation for a career as well as for further study. Master's graduates are prepared for advanced practice and professional leadership as well as pursuit of doctoral work and may obtain teacher certification in family and consumer sciences at the secondary level. The M.S. in Applied Family and Child Studies provides professional career enhancement for; programming and administration in family social services and child development settings in community and governmental agencies, including youth work, gerontological programming, child life programs in hospitals, infant and child care programs, family support services, family life, and parenting education; advanced graduate work and research; secondary and college teaching. The student and advisor develop a program of courses. Within the major, there is also the opportunity to specialize in marriage and family therapy.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Applied Family & Child Studies (49)

Early Childhood Studies (17)

Family & Child Studies (284)

Students (2007-2008): 396 female, 30 male; 85% full-time

Courses Offered: Personal Development and the Family; Human Nutrition; Child Development; An Observational Approach to the Study of Young Children; Human Development, the Family, and Society; Introduction to Family Relationships; Principles of Guiding Young Children; Inclusive Program Planning for Infants, Toddlers and their Parents; Inclusive Program Planning for Children aged 3 to 8 and their Parents; Family Financial Planning; Group Processes and Personal and Family Functioning; Clinical Applications in Family Social Services; Asian American Families; Child Health and Nutrition; Internship: Family Services; Theories of Human Development; Administration and Supervision of Programs for Young Children; Parent-Child Interaction from Birth to 8 Years; Parent Education; Infant Development in the Family; Management of Human and Family Resources; Professional

Practices in Family Social Services; Family Theories; aging and the Family; Working with Ethnically Diverse Children and Families; Social Policies, Children and Families; Child Abuse and Neglect; Practicum: Child Development.

Comments: B.S. in Family and Child Studies provides 3 emphases: Family and Individual Development, which provides career enhancement for students with prior relevant work experience; Family Social Services, intended for students seeking entry-level employment in family service, family life education, mental health, or community welfare agencies serving older children, adolescents, adults, couples, and/or the elderly; Child Development, which provides preparation for professionals serving infants, toddlers, young children and their parents in child-life, early intervention, and early childhood programs. Also offered jointing with College of Education is the B.S. in Early Childhood Studies, which provides 0-4 teacher certification (birth-8 years).

#### **GRADUATE PROGRAM**

Director of Graduate Program: Linda E. Dersheid

Courses Offered: Theories of Child Development; Administration and Supervision of Programs for Young Children; Parent-Child Interaction from Birth to 8 Years; Parent Education; Infant Development in the Family; Management of Human and Family Resources; Family Theories; Aging and the Family; Child Abuse and Neglect; The Family and Divorce; Working with Ethnically Diverse Children and Families; Seminar in Human Development and Family Studies; Research Methods; Internship in Community Programs: (1) Child Development (2) Family Services (3) Marriage and Family Therapy (4) Parent Education. Behavioral Assessment of the Infant and Young Child; The Child in the Family; Practicum, Family Therapy; the Family with Adolescents; Readings in Family and Child Studies; Assessment in Marriage and Family Therapy; Professional Issues in Family Therapy; Addiction and Substance Abuse in Family Therapy; Marriage and Family Therapy Strategies: (1) Treatment of Children and Adolescents (2) Treatment of Couples; Approaches to Marriage and Family Therapy; Thesis; Teaching College-Level Family and Consumer Sciences.

#### **MASTERS LEVEL**

Program Options: Applied Family and Child Studies (19)  
Marriage and Family Therapy (31) ★COAMFTE★

Students (2007-2008): 34 female, 8 male; 75% full-time

Applications (2007-2008): 65 received, 23 accepted

Requirements: GPA ≥ 3.0; GRE: V ≥ 450, Q ≥ 400

Comments: The M.S. in Applied Family and Child Studies provides professional career enhancement for advanced graduate work and research, secondary and college teaching, and programming and administration in family social services and child development settings in community and government agencies, including youth work, gerontological programming, child life programs in hospitals, infant and child care programs, family support services, and family life and parenting education. The program also offers the option of the Specialization in marriage and Family Therapy, COAMFTE accredited, which emphasizes the practical application of systemic family therapy principles to the diagnosis and treatment of problems in human relationships.

#### **FACULTY**

Atkinson, Brent J.; Prof. (Ph.D., Texas Tech U, 1985)

E-mail: bja@niu.edu

Research: Marriage & family therapy.

Bowers, Susan P.; Assoc. Prof. (Ph.D., Ohio State U, 1995)

E-mail: drbowers@niu.edu

Research: Child care; early childhood education.

Cuppert, Barbara B.; (M.A., St. Mary's U of Minnesota, 1993)

E-mail: bcuppert@niu.edu

Dersheid, Linda E.; Assoc. Prof. (Ph.D., U of Iowa, 1991)

E-mail: lederscheid@niu.edu

Research: Child development.

Fang, Shi-Ruei Sherry; Prof. (Ph.D., Michigan State U, 1992)

E-mail: ssfang@niu.edu

Research: International families; Asian individuals & families.

Miller, Elizabeth J.; Assoc. Prof. (Ph.D., U of Georgia, 1984)

E-mail: jem@niu.edu

Njue, Jane Rose; Asst. Prof. (Ph.D., Iowa State U, 2005)

E-mail: jnjue@niu.edu

Research: Adolescent development; international families; family strengths.

Prawitz, Aimee D.; Prof. (Ph.D., Louisiana State U, 1994)

E-mail: aprawitz@niu.edu

Research: Family finances & economics; family resource management.

Shi, Lin; Assoc. Prof. (Ph.D., Texas Tech U, 1999)

E-mail: lshi@niu.edu

Research: Marriage & family therapy.

Smart, Laura S.; Prof. (Ph.D., U of Connecticut, 1979)

E-mail: lsmart@niu.edu

Xie, Charline Xiaolin; Assoc. Prof. (Ph.D., U of Nebraska, 1994)

E-mail: xiaolinx@niu.edu

Research: International families; family strengths.

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### **NORTHWESTERN UNIVERSITY**

Center of Applied Psychological and Family Studies

The Family Institute

618 Library Place

Evanston, IL 60201

Telephone: (847) 733-4300

Fax: (847) 733-0390

Web: [www.family-institute.org](http://www.family-institute.org)

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Campus Enrollment: 18,506

Program Administrator (Director): Dr. Timothy F. Dwyer

Department Emphasis: 100% Family Therapy

Description: The Master of Science in Marital and Family Therapy is designed to produce clinical professionals who can assess and treat individuals, couples, and families for a wide array of problems and who can also provide leadership to the mental health community. Graduates of the program have a strong background in individual and family development, individual and family dysfunction, and an integrative, systematic approach to family, couple, individual therapy. The program is COAMFTE accredited and is an approved comprehensive program in marital and family therapy evaluated by the Illinois Marriage and Family Therapy Licensing and Disciplinary Board. The Family Institute facilities contain staff offices, classrooms, student workrooms and a training clinic that includes seven observation suites for supervision. The Family Institute has a library dedicated to marital and family therapy, and students have access to the Northwestern University library system.

#### **GRADUATE PROGRAM**

Courses Offered: Basic Concepts of Systems Therapy; Self and Other Systems: Theory and Interventions; Intimate Relations; Special Problems and Populations; Human Development across the Life Span; Methods or Systems Therapy; Systemic Assessment; Family of Origin and Intrapyschic Work from a Systemic Perspective; Legal, Ethical and Professional Issues in Marital and Family Therapy; Family Research; Group Therapy Internship; Pre-practicum in Family Therapy; Internship in Marital and Family Therapy; Family Therapy Treatment Models; Sex Therapy; Child in the Context of the Family; Substance Abuse; Therapist-Client Relationship in Depth.

#### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

#### **FACULTY**

Alter, Ellen S. (Ph.D., Depaul U, 1993)

E-mail: e-alter@northwestern.edu

Research: Children; adolescents; family systems; individual adults.

Ardiszone, John (Ph.D., U of Michigan, 1985)

- E-mail: j-ardizzone@northwestern.edu  
Research: Psychological testing; psycho-education; neuropsychological testing.
- Black, Danielle (Ph.D., U of Maryland)  
E-mail: d-black@northwestern.edu  
Research: Adolescents, suicide.
- Breunlin, Douglas C.; Clin. Prof. (M.S.S.A., Case Western Reserve U, 1975)  
E-mail: d-breunlin@northwestern.edu  
Research: Conflict; conflict management & resolution; couple relationships; family mediation; intimacy; marital relationships; marriage; sibling relationships.
- Chambers, Anthony; Asst. Clin. Prof. (Ph.D., U of Virginia)  
E-mail: a-chambers@northwestern.edu
- Dominguez, Rita Q. (M.S., Loyola U–Chicago)  
E-mail: r-dominquez@northwestern.edu  
Research: Couple relationships; conflict; intimacy; life course issues; transitions.
- Dwyer, Timothy F. (Ph.D., Purdue U, 1995)  
E-mail: t-dwyer@northwestern.edu  
Research: Couple relationships; conflict; intimacy; family development.
- Evaldi, Marina; Clin. Lec. (Ph.D., Northwestern U, 1977)  
E-mail: m-evaldi@northwestern.edu  
Research: Adoption; adult child-parent relationships; aging issues; conflict; divorce; intimacy.
- Firestone, Jean (J.D., Duke U)  
E-mail: j-firestone@northwestern.edu  
Research: Couple relationships; family businesses; career issues.
- Friedman, Greg B. A.; Clin. Lec. (Ph.D., U of Nebraska, 1979)  
E-mail: g-friedman@northwestern.edu  
Research: Adoption; adult child-parent relationships; aging issues; conflict; divorce; intimacy; special needs individuals & families.
- Froum, Aryn G. (Ph.D., U of Michigan)  
E-mail: a-froum@northwestern.edu  
Research: Parenting; loss and bereavement; divorce.
- Gill, Dan (M.S., Northwestern U)  
E-mail: d-gill@northwestern.edu  
Research: Children; anxiety; depression; schools & families.
- Goldstein, Shayna (M.S., Northwestern U)  
E-mail: s-goldstein@northwestern.edu  
Research: Conflict; intimacy; couple relationships.
- Gordon, Lisa (Ph.D., Ohio State U)  
E-mail: l-gordon@northwestern.edu  
Research: Intergenerational relationships; intimate relationships; stepfamilies.
- Hampton, Carl; Clin. Lec. (M.S.W., U of Illinois–Chicago)  
E-mail: c-hampton@northwestern.edu  
Research: Conflict management & resolution; Eriksonian hypnotherapy; family mediation.
- Hetherington, Josh (M.S., Northwestern U)  
E-mail: j-hetherington@northwestern.edu  
Research: Couple relationships; adolescents; family development; anger management.
- Hill, Gary R. (Psy.D.)  
E-mail: g-hill@northwestern.edu  
Research: Individual adults; adolescents; young adults; marriage & family therapy.
- Horan-Bussey, Pamela (M.S.)  
Research: Marriage & family therapy.
- Kamensky, Edye B. (M.S.)  
E-mail: e-kamensky@northwestern.edu
- Research: Eating behavior; anxiety; depression; trauma; loss & bereavement.
- Kinsman, Jayne (M.S., Northwestern U)  
E-mail: j-kinsman@northwestern.edu  
Research: Conflict; intimacy; couple relationships; premarital counseling.
- Klow, David (M.S., Northwestern U)  
E-mail: d-klow@northwestern.edu  
Research: Men & families; couple relationships; intimacy; communication.
- Knobloch-Fedders, Lynne; Clin. Lec. (Ph.D., Miami U)  
E-mail: l-knobloch@northwestern.edu  
Research: Family development; gender issues; premarital counseling; transitions; women & families.
- Krefman, Karen (M.S., Northwestern U)  
E-mail: k-krefman@northwestern.edu  
Research: Couple relationships; conflict; intimacy marital satisfaction.
- Langston, Kimberly (M.S., Aurora U)  
E-mail: k-langston@northwestern.edu  
Research: Adolescents; children; attachment; loss & bereavement; trauma.
- Lebow, Jay; Clin. Prof. (Ph.D., Northwestern U, 1974)  
E-mail: j-lebow@northwestern.edu  
Research: Child custody; couple relationships; depression; divorce; family relationships.
- Lurie, Rachel (M.S., Northwestern U, 1997)  
E-mail: r-lurie@northwestern.edu  
Research: Marriage & family therapy; children; adolescents; substance abuse; eating behavior.
- Marchi, Isabela (M.S., U of Miami–Florida)  
E-mail: i-marchi@northwestern.edu  
Research: Family development.
- Maslar, Michael (Psy.D., Chicago School of Professional Psychology)  
E-mail: m-maslar@northwestern.edu  
Research: Individual adults and young adult therapy.
- McCord, Domonique F. (M.A., U of Chicago)  
E-mail: d-mccord@northwestern.edu  
Research: Abuse & neglect.
- Pinsof, William M.; Clin. Prof. (Ph.D., York U, 1975)  
E-mail: w-pinsof@northwestern.edu  
Research: Adolescents; adult children; couple relationships; divorce; family of origin issues; intimacy; sexuality.
- Rampage, Cheryl; Assoc. Clin. Prof. (Ph.D., Loyola U–Chicago, 1989)  
E-mail: c-rampage@northwestern.edu  
Research: Adoption; conflict; gender issues; marital relationships; post-traumatic stress.
- Ransburg, David (M.A., Northwestern U)  
E-mail: d-ransburg@northwestern.edu  
Research: Families & households; couple relationships; adults; adolescents; family businesses.
- Richardson, Reginald; Clin. Lec. (Ph.D., U of Illinois–Chicago)  
E-mail: r-richardson@northwestern.edu  
Research: Adolescent development; conflict; family mediation; marital relationships; transitions.
- Rubinowitz, Linda; Asst. Clin. Prof. (Ph.D., Northwestern U, 1989)  
E-mail: l-rubinowitz@northwestern.edu  
Research: Anxiety; clinical training & supervision; depression; parenting; transitions.
- Russell, William P.; Asst. Clin. Prof. (M.S.W., U of Illinois–Chicago, 1976)  
E-mail: w-russell@northwestern.edu  
Research: Adolescents; couple relationships; transitions; men & families; loss & bereavement; post-traumatic stress.
- Smethurst, Leah H. (M.S., U of Maryland)  
E-mail: l-smethurst@northwestern.edu

Research: Premarital counseling; couple relationships; intimacy; conflict.

Solomon, Alexandra H. (Ph.D., Northwestern U)

E-mail: a-solomon@northwestern.edu

Research: Couple relationships; adolescents; families & households.

Taussig, David E.; Clin. Lec. (M.S.W., Smith College of Social Work, 1983)

E-mail: d-taussig@northwestern.edu

Research: Adolescents; adult children; chronic illness; divorce.

Torres-Gregory, Maru (M.S., Nova Southeastern U)

Research: Adults; women & families; couple relationships; conflict; marital relationships.

Turner, Darryl A. (M.A., Northwestern U)

E-mail: d-turner@northwestern.edu

Research: Loss & bereavement; conflict management & resolution.

Wagner, Amy C. (Ph.D., U of Virginia)

E-mail: a-wagner@northwestern.edu

Research: Stepfamilies; divorce.

Weiss, Michele L. (M.S., Northwestern U)

E-mail: m-weiss@northwestern.edu

Research: Couple relationships; intimacy; conflict; marital satisfaction.

Yesko, Cynthia (M.A., Northwestern U, 1994)

E-mail: c-yesko@northwestern.edu

Research: Psychotherapy with women; children; adolescents.

Young, Paula R. (Ph.D., Finch U)

E-mail: p-young@northwestern.edu

Research: Cognitive-behavioral therapy; anxiety; panic; depression; social phobia.

Zinbarg, Richard E. (Ph.D., Northwestern U, 1989)

E-mail: r-zinbarg@northwestern.edu

Research: Adolescents; anxiety; panic; depression.

## **GRADUATE PROGRAM**

Director of Graduate Program (Program Coordinator): Dr. Asner-Self

Courses Offered: Introduction to Couple and Family Counseling; Seminar in Couple and Family Counseling; Practicum in Couple and Family Counseling; Family and Systems Counseling; Human Sexuality; Counseling Skill Development; Counseling Theory; Introduction to Community Counseling; Counseling Practicum; Basic or Inferential Statistics; Cross-cultural Factors; Appraisal in Counseling; Group Theory; Research and Evaluation in Counseling; Life Span Development; Internship; Individual Research; Family Communication; Interpersonal Conflict; Substance Abuse and the Family.

## **MASTERS LEVEL ★CACREP★**

Program Options: Marriage & Family Counseling

Comments: The masters program in Marital, Couple and Family Counseling is a 63 credit hour program accredited by the Council for Accreditation of Counseling and Related Educational Programs and has been deemed a comprehensive program by the Illinois Department of Professional Regulation. The latter means program graduates have met the educational requirements to sit for the MFT license in Illinois. Emphasis is placed on systems thinking and theory, interpersonal relationships, knowledge acquisition and competent skill application to a diverse population of couples and families. Students enrolled in the Marital, Couple, and Family Counseling program have the unique opportunity to participate in live supervision experiences while completing a year-long, two semester practicum in the University's Clinical Center. Reflecting Teams are utilized to enhance student learning and skill development.

## **FACULTY**

Mieling, Gail; Instr. (Ph.D., Southern Illinois U)

E-mail: gmieling@siu.edu

Stinchfield, Tracy A.; Asst. Prof. (Ed.D., Duquesne U, 2002)

E-mail: tstinch@siu.edu

Research: Clinical training & supervision; counselor education; parenting.

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## **SOUTHERN ILLINOIS UNIVERSITY**

Department of Counselor Education  
Educational Psychology & Special Education  
Wham Education Building  
625 Wham Drive  
Mailcode-4618  
Carbondale, IL 62901-4618

Telephone: (618) 536-7763

Fax: (618) 453-7110

Web: web.coehs.siu.edu/Public/epsy

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Campus Enrollment: 20,000

Program Administrator (Coordinator): Dr. Tracy Stinchfield

Department Emphasis: 65% Core CACREP Courses  
35% Family Therapy

Description: The Department of Education Psychology and Special Education offers graduate studies leading to the M.S. and Ph.D. degrees in educational psychology. The mission of the Counselor Education Program is to prepare professionals in community/agency, school, and marriage, couples and family counseling and to provide opportunities for on-going learning and development. The program serves a diverse student body from the quad-state area of southern Illinois, southeast Missouri, southern Indiana, and northern Kentucky; regional and national urban centers; and the international arena. Faculty expect graduates to be knowledgeable and skilled in their cognitive area of expertise, to be understanding and sensitive to the needs of the diverse populations they serve, and to be skilled in the creative application of current technologies. Faculty are committed to preparing ethically responsible counselors who are critically reflective about their profession and who recognize they must continue to learn and refine their knowledge, values, and skills throughout their professional lives.

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## **UNIVERSITY OF ILLINOIS**

Department of Human & Community Development  
274 Bevier Hall  
905 South Goodwin Avenue  
Urbana, IL 61801

Telephone: (217) 333-3790

Fax: (217) 244-7877

Web: www.hcd.uiuc.edu

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Campus Enrollment: 42,326

Program Administrator (Head): Dr. Robert Hughes, Jr.

Department Emphasis: 35% Family Studies  
35% Child/Human Development  
30% Community Development

Description: Dealing with complex human and social issues requires broad-based training in individual, family, and community studies. With families and communities in transition, it is increasingly important that this training come from researchers who use multiple perspectives and strategies for analyzing problems, developing solutions, and delivering information. The Department of Human and Community Development (HCD) at the University of Illinois at Urbana-Champaign focuses on the interactions among human activity systems that form the building blocks of rural and urban societies world-wide. Faculty members engage in teaching, research, and outreach to improve the lives of children, youth, and adults in the contexts of families, communities, and societies. The department creates an environment where these efforts are enriched by a multicultural perspective. HCD faculty recognize the diversity of cultures and classes in American society, and this perspective prepares students to address contemporary social issues.

## **UNDERGRADUATE PROGRAM**

Program Options: Child & Adolescent Development (107)



**Family Studies (55)**

Students (2007-2008): 178 female, 14 male; 99% full time

Courses Offered: Introduction to Family Studies; Biological Bases of Human Behavior; Early Childhood Curriculum Development; Infancy & Early Childhood; Children & Families with Special Needs; Comparative Family Organization; Introduction to Aging; Close Relationships; Middle Childhood; Motor Development, Growth, & Form; Undergraduate Research or Thesis; Issues in Socialization & Development; Gender, Relationships, & Society; Hospitalized Children & Their Families; Gerontology; Family Diversity in the US; Racial & Ethnic Families; Critical Family Transitions; Adolescent Development; Child Development Class Supervision; Music in Early Childhood; Practicum in Human Development & Family Studies; History of American Families; Family Conflict Management.

Comments: Students are prepared for careers in human services and early childhood education, or for graduate study in human development and family studies. Students can concentrate on interests, such as infancy, early childhood, adolescence, marital relationships, parent-child interaction or family studies. Courses are linked to practical experiences in educational and community settings. Such experiences help graduating students to find placement in a graduate educational program or employment in areas such as child care services, family life education, human services, child life, pediatric services, or business activities related to children or families. Issues related to cultural diversity and gender are emphasized.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Ramona Oswald

Courses Offered: Children's Social/Emotional Development; Advanced Adolescence; Family Resiliency; Family Ethnicity; Gender & Sexuality; Parenting; Family Violence; Family Interaction; Research in Human Development; Research in Family Studies; Community Studies Theory; Contemporary Topics in Community & Rural Development; Communities in American Society; Advanced Survey of Research Methods; Qualitative Methods in Family & Community Studies; Advanced Gender Roles in International Development Research Methods; Quantitative Methods in Human Development & Family Studies; Program Development; Program Evaluation.

**MASTERS LEVEL**

Program Options: Marriage & Family Services (16)

Students (2007-2008): 3 female, 1 male; 100% full time

Applications (2007-2008): 6 received, 4 accepted

Requirements: GPA  $\geq 3.0$ ; GRE: V  $\geq 500$ , Q  $\geq 500$ , Writing  $\geq 4.0$

Comments: HCD and the School of Social Work offer a dual Master's degree program in Marriage and Family Services. Students earn a M.S.W. from Social Work, accredited by the Council on Social Work Education, and an M.S. degree in HDFS. The program enables students to acquire theoretical knowledge related to development and family systems, research competence, knowledge of policies and programs that affect families, and practical skills in family-focused prevention and intervention. The program emphasizes working with families from a variety of socioeconomic and cultural backgrounds.

**DOCTORAL LEVEL**

Program Options: Human Development & Family Studies (13)

Community Studies & Outreach (8)

Students (2007-2008): 18 female, 4 male; 100% full time

Applications (2007-2008): 33 received, 20 accepted

Requirements: GPA  $\geq 3.0$ ; GRE: V  $\geq 550$ , Q  $\geq 550$ , Writing  $\geq 4.5$

Comments: The doctoral program in Human Development and Family Studies focuses on positive development and resilience of children, youth, and family in everyday life contexts. Regarding children and youth, our faculty emphasize social and emotional development, in family, community, and other settings. Regarding family, our faculty emphasize parent-child and other family relationships, gender/sexuality, race/ethnicity, and resilient family processes, in family and community contexts (e.g., neighborhoods, workplaces, the legal system, and social service settings). The HDFS applied concentration focuses on program intervention, prevention, and evaluation. Our faculty are methodologically diverse, including expertise in both quantitative and qualitative approaches. The Community Studies and Outreach option focuses on how community institutions structure differential opportunities that shape people's lives in rural and urban

settings, and on how people and groups develop the capacities to influence these institutions. Specifically, we study communities as a context that affect people especially youth, community as a unit of analysis, and community and leaders relevant to educating and organizing for social change.

**FACULTY**

Bost, Kelly; Assoc. Prof. (Ph.D., Auburn U, 1995)

E-mail: kbost@illinois.edu

Research: Parent-child relationships; peer relationships; social competence; social networks.

Ebata, Aaron T.; Assoc. Prof. (Ph.D., Penn State U, 1987)

E-mail: ebata@illinois.edu

Research: Family life education; adolescent development; special needs individuals & families; technology & families.

Fiese, Barbara H.; Prof. (Ph.D., U of Illinois–Chicago, 1987)

E-mail: bhfiese@illinois.edu

Research: Resiliency; eating behavior; health and families.

Hardesty, Jennifer; Asst. Prof. (Ph.D., U of Missouri, 2001)

E-mail: hardesty@illinois.edu

Research: Family violence; divorce; sexual orientation.

Hughes, Jr., Robert; Prof. (Ph.D., U of Texas, 1980)

E-mail: hughesro@illinois.edu

Research: Family life education; technology & families; divorce.

Jarrett, Robin; Prof. (Ph.D., U of Chicago, 1985)

E-mail: rjarrett@illinois.edu

Research: African American individuals & families; health & families; adolescent development; quantitative methodology.

Kramer, Laurie; Prof. (Ph.D., U of Illinois, 1989)

E-mail: lkramer@illinois.edu

Research: Family strengths; sibling relationships.

Kwon, Soo Ah; Asst. Prof. (Ph.D., U of California–Berkeley, 2005)

E-mail: sakwon@illinois.edu

Research: Asian individuals & families; adolescent development; communities & families.

Larson, Reed; Prof. (Ph.D., U of Chicago, 1979)

E-mail: larsonr@illinois.edu

Research: Adolescent development; developmental theories.

Lleras, Christy; Asst. Prof. (Ph.D., Penn State U, 2003)

E-mail: clleras@illinois.edu

Research: Racial & ethnic issues; schools & families; poverty issues.

McBride, Brent; Prof. (Ph.D., U of Maryland, 1988)

E-mail: brentmcb@illinois.edu

Research: Parenting; child care; fathers.

McElwain, Nancy; Asst. Prof. (Ph.D., U of Michigan, 1999)

E-mail: mcelwn@illinois.edu

Research: Attachment; social development.

Oswald, Ramona F; Assoc. Prof. (Ph.D., U of Minnesota, 1998)

E-mail: roswald@illinois.edu

Research: Sexual orientation; family rituals; qualitative methodology.

Pleck, Elizabeth; Prof. (Ph.D., Brandeis U, 1973)

E-mail: epleck@illinois.edu

Research: History of families; family rituals; African American individuals & families.

Pleck, Joseph; Prof. (Ph.D., Harvard U, 1973)

E-mail: jhpleck@illinois.edu

Research: Fathers; parenting.

Raffaelli, Marcela; Prof. (Ph.D., U of Chicago, 1990)

E-mail: mraffa@illinois.edu

Research: Adolescent development; Hispanic/Latino individuals & families; adolescent sexuality; HIV/AIDS.

Reis, Janet; Prof. (Ph.D., State U of New York–Buffalo, 1979)

E-mail: jsreis@uiuc.edu

Research: Quantitative methodology; health & families.

Reisner, Ann; Assoc. Prof. (Ph.D., U of Wisconsin, 1987)

E-mail: reisnera@illinois.edu

Research: Communities & families.

Shapiro, Constance H; Prof. (Ph.D., Cornell U, 1978)

E-mail: chshapir@illinois.edu

Research: Sexuality; loss & bereavement.

Summerfield, Gale; Assoc. Prof. (Ph.D., U of Michigan, 1986)

E-mail: summrfld@illinois.edu

Research: International families; family finances & economics; gender roles.

Wiley, Angela; Assoc. Prof. (Ph.D., Clark U, 1993)

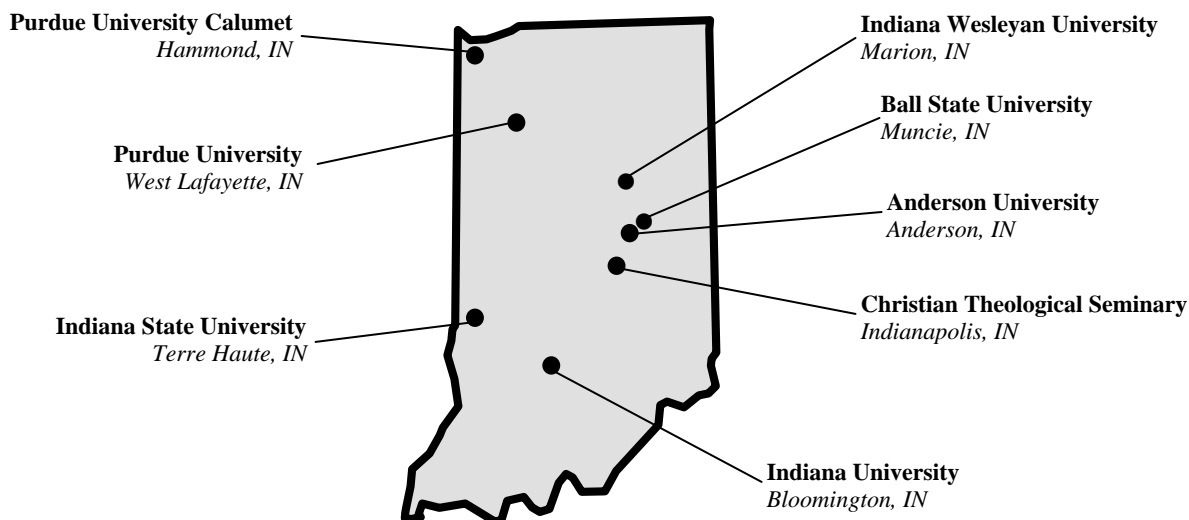
E-mail: awiley@illinois.edu

Research: Family strengths; work & families; parenting.

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# INDIANA

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## ANDERSON UNIVERSITY

Dept. of Sociology, Social Work, Criminal Justice, & Family Science  
1100 East Fifth Street  
Anderson, IN 46012

Telephone: (765) 641-4510

Fax: (765) 641-3851

Web: [www.anderson.edu/academics/soci/](http://www.anderson.edu/academics/soci/)

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Campus Enrollment: 2,700

Program Administrator (Chair): Dr. Bruce K. MacMurray

Department Emphasis: 80% Family Studies

20% Child/Human Development

Description: The Department of Sociology, Social Work, Criminal Justice, and Family Science has strong community ties that provide students with numerous and wide-ranging internship and job opportunities at the local and national levels. Faculty are active in their fields, helping students see the practical application of their professions.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Criminal Justice  
Family Science  
Sociology  
Social Work

Courses Offered: Introduction to Social Welfare & Social Work; Introduction to Family Science; Courtship & Marriage; Human Behavior & Social Environment; Human Sexuality; Social Welfare Policy; The Family; Dynamics of Marital Interaction; Parenting; Family Law & Public Policy; Child Welfare; Social Gerontology; Mental Health; Independent Study; Introduction to Social Research; Sociological Theory & Practice; Personal Finance; Marriage & Family Therapy; Family Life & Sexuality Education; Social Work Practice with Families & Groups; Practicum.

Comments: The department offers majors in each of the afore-mentioned disciplines as well as an associate's degree in criminal justice. Depending on their interests and areas of study, students are prepared to enter careers related to law enforcement; courts and corrections; victim advocacy and assistance; family services and youth programs; family life or parent education programs; leadership roles in church, school, and community; entry-level positions in government or business; and social work. The programs also provide a foundation for graduate study.

### FACULTY

Bargerstock-Oyler, Lolene K.; Asst. Prof. (M.S.W., Indiana U–Purdue U, 1989)  
E-mail: [lkboyler@anderson.edu](mailto:lkboyler@anderson.edu)

Collins, Sharon K.; Assoc. Prof. (M.S.W., Indiana U, 1986)  
E-mail: [skcollins@anderson.edu](mailto:skcollins@anderson.edu)

Fisher, Nancy A.; Prof. (Ph.D., South Illinois U, 1986)  
E-mail: [nafischer@anderson.edu](mailto:nafischer@anderson.edu)  
Research: Identity development.

MacMurray, Bruce K.; Prof. (Ph.D., U of Iowa, 1988)  
E-mail: [bkmacmurray@anderson.edu](mailto:bkmacmurray@anderson.edu)

Mbito, Michael N.; Asst. Prof. (Ph.D., U of Tennessee, 2004)  
E-mail: [mnmbito@anderson.edu](mailto:mnmbito@anderson.edu)  
Research: Adolescent development; parent-child relationships; child development; international families; poverty issues.

Pay, Lissa D.; Asst. Prof. (M.S.W., Indiana U–Purdue U, 1989)  
E-mail: [ldpay@anderson.edu](mailto:ldpay@anderson.edu)

Scott, Maria; Assoc. Prof. (Ph.D., Brown U, 1993)  
E-mail: [dmscott@anderson.edu](mailto:dmscott@anderson.edu)

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## BALL STATE UNIVERSITY

Department of Family & Consumer Sciences  
Room 150, AT Building  
Muncie, IN 47306

Telephone: (765) 285-5931

Fax: (765) 285-2314

Web: [www.bsu.edu/fcs](http://www.bsu.edu/fcs)

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Campus Enrollment: 18,000

Program Administrator (Director): Dr. Rebecca Adams

Department Emphasis: 60% Family Studies  
40% Child/Human Development

Description: The Mission of the Department of Family and Consumer Sciences is to prepare students who will be uniquely qualified for and committed to improving the quality of life for individuals, families, and their communities. Further, the mission is to empower individuals

and families across the life span to manage the challenges of living and working in a diverse, global society. These goals are accomplished through the integration and application of knowledge, skills, attitudes, and behaviors from family and consumer sciences as well as a variety of other disciplines.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family & Child

Courses Offered: Family Wellness; Infant/Toddler Development; Child Development; Life & Workplace Management; Family Relations; Parenting; Presentations, Practices, & techniques for Family Life Education; Marriage; Family Stressors & Crises; Family Policy.

Comments: We have a knowledgeable and friendly faculty who keep updated on the latest family and child information through conducting and reading research, making state and national presentations, belonging to professional organizations, and networking with professional colleagues. Our curriculum fulfills the academic requirements for becoming a Certified Family Life Educator. Internships are available across the state and many have lead to employment following graduation. Currently most family and child courses have an enrollment of 45 students or less.

#### **GRADUATE PROGRAM**

Courses Offered: Family Problems; Parenting; Family Stressors & Crises; Family Policy; Research Methodology in Family & Consumer Sciences; Independent Study; Thesis; Creative Project; Internship; Field Studies; Seminar.

#### **MASTERS LEVEL**

Program Options: Family & Child

#### **FACULTY**

Adams, Rebecca A.; Assoc. Prof. (Ph.D., Purdue U, 1990)

E-mail: badams@bsu.edu

Research: Marriage; sexual orientation; ethical issues.

Hall, Scott S.; Asst. Prof. (Ph.D., Purdue U, 2003)

E-mail: sshall@bsu.edu

Research: Cohabitation; couple education; marriage enrichment & education; premarital relationships; work & families.

McFadden, Joan R.; Adj. Prof. (Ph.D., Ohio State U, 1972)

E-mail: jmcadden@bsu.edu

Research: Family & consumer sciences education; family resource management; counseling; family relationships; housing.

Miller, Cynthia K.; Inst. (M.A., Ball State U, 1968)

E-mail: ckmiller@bsu.edu

Warnock, Kresha A.; Inst. (M.A., U of Colorado-Denver)

E-mail: kwarnock@bsu.edu

Research: Child care; caregiving; early childhood development; early childhood education.

Young, Jennifer R.; Inst. (M.A., Ball State U, 1996)

E-mail: jyoung@bsu.edu

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### **CHRISTIAN THEOLOGICAL SEMINARY**

Department of Psychology & Theology

1000 W. 42nd Street

Indianapolis, IN 46228

Telephone: (317) 931-2349

Fax: (317) 931-2399

Web: www.cts.edu

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Campus Enrollment: 289

Program Administrator (Director): Dr. Suzanne M. Coyle

Department Emphasis: 30% Family Therapy  
30% Assessment & Treatment  
20% Family Studies  
10% Child/Human Development  
10% Theological Studies

Description: Our program emphasizes the integration of family systems theory and spirituality in a unique ecumenical seminary context. Some of the family systems theory emphasized include object relations, intergenerational theory, solution-focused therapy, narrative therapy, and emotionally-focused therapy. We also emphasize self of therapist issues in course work as well as the practicum experience. Our emphasis on spirituality is influenced by a liberal theologian perspective that is open to persons of varying theological perspectives. Our student body run the spectrum from conservative evangelical to progressive liberal viewpoints. In addition, the marriage and family therapy program has around 40% of its students who are persons of color. The practicum is housed in a large three story brick mansion on the campus fitted for video and live supervision. Students receive a supervision intensive experience with options for some off-site experiences. The institution is currently engaged in an anti-racism, pro-reconciliation training with faculty and staff.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Suzanne M. Coyle

Courses Offered: Basics of Pastoral Care and Counseling; Introduction to Pastoral Psychotherapy; Introduction to Marriage and Family Therapy; Aging and the Family; Personality, Human Development, and Christian Faith; The Family-History; Sexuality, Gender and Culture; Theory of Marriage and Family Therapy; Pastoral Care and Counseling with Abuse Survivors; Couples Systems Therapy; Group Dynamics; Divorce and Remarriage; Loss and Mourning; Foundations of Healing; Healing through Play and Ritual; Theological Perspectives on Pastoral Care; Ethical and Professional Issues in Clinical Practice; Psychopathology and Assessment; Religion, Medicine and Pastoral Care; Dreams; Treating Addictive Behavior; Cross-Cultural Issues in Therapy; Briefer Psychodynamic Psychotherapies; Authority and Dependency in Congregational Life; Freud Jung and Religion; Affect in Human Transformation; Group Psychotherapy; Basic Research Methodology; Object Relations Family Therapy; Feminist Family Therapy; Intergenerational Psychodynamic Family Therapy; Clinical Pastoral Education I, II, & III; Special Issues in Counseling and Therapy; Internship in Pastoral Care; Residency in Ministry; Counseling Practicum I, II, & III; Directed Clinical Studies; Guided Research in Pastoral Care and Counseling; Guided Research in Pastoral Psychotherapy and Counseling; Guided Research in Marriage and Family Therapy; Guided Research in Psychology and Culture; Postmodern Therapies, Families and Larger Systems, Self in the Family, Structural, Strategic, and Briefer Family Therapy Theory of Marriage and Family Therapy.

#### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy (25)

Students (2007-2008): 38 female, 13 male; 50% full-time

Applications (2000-2001): 18 received, 15 accepted

Requirements: Satisfactory grades, personal essay, and group interview.

Comments: The MFT program meets State of Indiana academic requirements for licensing of marriage and family therapists. Students in the program will receive at least 100 hours of individual and group supervision in practicum and at least 50 hours of that supervision will be based on direct observation, videotape, or audiotape. A criminal background check is a prerequisite for admission to practicum. Indiana Licensure Laws for Licensed Marriage and Family Therapist and/or Licensed Mental Health Counselor REQUIRE a two-year supervised clinical experience following graduation. A candidate for licensure cannot qualify to sit for the license exam without this two-year post-graduate supervised experience. CTS offers a post-graduate Residency aimed at meeting the state licensure requirements, and helping the graduate establish a viable clinical practice. Applicants are accepted both from CTS masters programs and from academic programs at other approved universities and graduate schools.

#### **FACULTY**

Coyle, Suzanne M.; Asst. Prof. (Ph.D., Princeton Theol. Sem., 1984)

E-mail: scoyle@cts.edu

Research: Religion & families; family systems; marriage & family therapy; premarital counseling; postmodernism.

Grant, Brian; Prof. (Ph.D., U of Chicago, 1971).

E-mail: bgrant@cts.edu

Research: Attachment; clinical training & supervision; spirituality.

Kelcourse, Felicity B.; Assoc. Prof. (Ph.D., Union Theol. Sem., 1998).  
E-mail: fkelcour@cts.edu  
Research: Attachment; developmental theories; adoption; spirituality.

Lyon, K. Brynolf; Prof. (Ph.D., U of Chicago, 1982).  
E-mail: blyon@cts.edu  
Research: Group processes; couples therapy; death & dying; spirituality.

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## INDIANA STATE UNIVERSITY

Department of Family & Consumer Sciences  
318 N. 6th street  
Terre Haute, IN 47809

Telephone: (812) 237-3297  
Fax: (812) 237-3304  
Web: www1.indstate.edu/fcs

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Campus Enrollment: 11,000

Program Administrator (Chair): Dr. Frederica L. Kramer

Department Emphasis: Interior Design  
Food and Nutrition  
Child/Human Development  
Textiles & Apparel Merchandising  
Family Studies

Description: The mission of the Department of Family and Consumer Sciences is to prepare men and women of critical thinking and problem solving in professional careers influencing the psychosocial, physical and economic well-being of individuals and families in a changing global community.

### UNDERGRADUATE PROGRAM

Program Options: Family & Consumer Sciences Education  
Human Development & Family Life

Courses Offered: Lifespan Development and Nutrition; Professional Seminar; Child Development; Infant Development; Child & Family; Family Relationships; Family Health; Organization and Administration of Preschools; Family Life Education in Schools and Communities; Family Life Education; Child and Family Practicum.

### FACULTY

Behrendt, Linda S.; Asst. Prof. (Ph.D., Michigan State U)  
E-mail: lbehrendt@isugw.indstate.edu

Clauss, Barbara A.; Assoc. Prof. (Ph.D., Purdue U, 1994)  
E-mail: bclauss@indstate.edu

Schlee, Bethanne; Asst. Prof. (Ph.D., Florida State U)  
E-mail: bschlee@isugw.indstate.edu

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## INDIANA UNIVERSITY

Department of Applied Health Science  
1025 E. 7th Street  
HPER 116  
Bloomington, IN 47405-7109

Telephone: (812) 855-3627  
Fax: (812) 855-3936  
Web: www.indiana.edu/~aphealth

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Campus Enrollment: 38,000

Program Administrator (Chair): Dr. Mohammad Torabi

Department Emphasis: 80% Health  
8% Dietetics/Nutrition  
5% Family Studies  
5% Human Development

2% Safety

Description: The Department of Applied Health Science is a vital part of IU's life sciences initiative. Our department is committed to fostering interdisciplinary research in the life sciences as we work toward our mission of preventing disease and promoting health and well-being of individuals, families, and communities. Our department is making a difference in the health and well-being of Indiana, the nation, and the world through the research, teaching, and service conducted by our dedicated faculty, staff, and students.

### UNDERGRADUATE PROGRAM

Program Options: Human Development & Family Studies (101)

Students (2007-2008): 112 female, 3 male; 95% full time

Courses Offered: Introduction to Life Span Human Development; Human Sexuality; Marriage and Family Interaction; Topical Seminar in Human Development and Family Studies; Effects of Divorce on Children; Parent-Child Relations; Human Development (I: Conception through Early Childhood; II: Middle Childhood through Adolescence; III: Early, Mid, and Late Adulthood); Leading Family Process Discussion Groups; Family Health and the Media; African American and Latino Families; Professional Preparation in Human Development and Family Studies; Research in Human Development and Family Studies; Readings in Human Development and Family Studies; Internship in Human Development and Family Studies; Fieldwork Experience in Human Development and Family Studies; Current Issues in Human Development and Family Studies; Independent Study in Human Development and Family Studies; Family Life Education; Stress and Resilience in the Family; Families and Atypical Children; Grief in a Family Context.

Comments: The Human Development and Family Studies Program explores human behavior from the perspective of lifespan development and within the context of the intimate environment of the family. As an applied field, it's focused on how those theories, focusing on such topics as developmental stages, the effects of divorce, coping with aging, human sexuality, can illuminate relationships and behavior.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. David Lohrmann

Courses Offered: Seminar in Human Development and Family Studies; Human Development (I: Conception through Age 6; II: Adulthood); Effects of Divorce on Children; Internship in Human Development and Family Studies; Family Life Education; Parent Child Relationships: Theoretical, Research, and Practical Aspects; Issues in Human Development and Family Studies; Families, Culture and the Atypical Child; Teaching Sex Education; Leading Family Process Discussion Groups; Stress and Resilience in the Family; Workshop in Human Development and Family Studies; Special Problems: Human Development and Family Studies; Grief in a Family Context; Non-thesis Project in Human Development and Family Studies; Seminar in Human Development and Family Studies; Research in Human Development and Family Studies; Readings in Human Development and Family Studies; Conceptual Frameworks in Human Development and Family Studies; Families and Health.

### MASTERS LEVEL

Program Options: Human Development & Family Studies (7)

Students (2007-2008): 4 female, 1 male; 80% full time

Applications (2007-2008): 16 received, 10 accepted

Requirements: GPA  $\geq$  2.8; GRE

Comments: The program explores human capabilities and characteristics at each stage of our lives. As an applied field, it is focused on how theories can illuminate relationships and behavior. In addition to preparing students to pursue more advanced degrees, the program readies many graduates to go directly into the workforce to public and private settings. Our faculty support and encourage graduate students and are eager to work with them on research and community projects. Faculty members also mentor graduate students in their own research areas, and students are urged to tailor the program to reflect their individual interests.

### DOCTORAL LEVEL

Program Options: Health Behavior w/concentration in HDFS

Students (2007-2008): 3 female, 0 male; 66% full time

Applications (2007-2008): 1 received, 1 accepted

Requirements: UG GPA  $\geq$  3.0 or Grad GPA  $\geq$  3.5; GRE: V  $\geq$  500 or Q  $\geq$  600 or A  $\geq$  4.5.

Comments: A doctorate in health behavior from Indiana University's Department of Applied Health Science allows graduates to teach others how to make a difference, to research a range of health issues - from physical, emotional, cognitive, social, to spiritual - in the public or private sector, or to have an impact on people's health decisions. Family Studies is one of five concentrations in the doctoral program.

#### **FACULTY**

Billingham, Robert E.; Assoc. Prof. (Ph.D., Virginia Tech U, 1979)  
E-mail: [billinh@indiana.edu](mailto:billinh@indiana.edu)  
Research: Divorce; intimate relationships.

Gilbert, Kathleen R.; Assoc. Prof. (Ph.D., Purdue U, 1987)  
E-mail: [gilbertk@indiana.edu](mailto:gilbertk@indiana.edu)  
Research: Death & dying; crises; cultural issues; qualitative methodology.

Murray, Maresa J.; Asst. Prof. (Ph.D., Michigan State U, 2001)  
E-mail: [marjmurr@indiana.edu](mailto:marjmurr@indiana.edu)  
Research: African American individuals & families; resiliency.

Schmidt, Maria K.; Asst. Prof. (Ph.D., Indiana U, 1994)  
E-mail: [marschmi@indiana.edu](mailto:marschmi@indiana.edu)  
Research: Child development; social development.

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### **INDIANA WESLEYAN UNIVERSITY**

Graduate Studies in Counseling 6325 Digital Way, Suite 222  
1900 W 50<sup>th</sup> Street Indianapolis, IN 46278  
Marion, IN 46953

Telephone: (765) 677-2995  
Fax: (765) 677-2504  
Web: [graduatecounseling.indwes.edu](http://graduatecounseling.indwes.edu)

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Campus Enrollment: 180

Program Administrator (Coordinator): Dr. Barbara Riggs

Department Emphasis: 40% Family Therapy  
36% General Counseling  
6% Family Studies  
6% Human Development  
6% Ethics  
6% Research

Description: The purpose of the master's degree in counseling is to prepare counselors who are able to integrate their Christian faith and values with integrity in their practice of counseling. Graduates of the program will be prepared to provide professional service to public and private schools, churches, organizations, and business and industry setting. To that end, the graduate counseling program offers the following objectives: The M.A. in Counseling strives to promote (1) highly competent counselor training that places emphasis on doing and being, striving for growth and development in all areas as an effective strategy for promoting positive change in the people we serve; (2) lifelong scholarly learning that draws from and adds to counseling literature which is both theoretical and applied; (3) learning that respects and seeks to understand diversity; (4) values of integration and integrity in counselor education guided by the beliefs and practices of the Christian faith.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Mark Gerig

Courses Offered: Human Growth and Development; Multicultural Counseling; Theory and Techniques in (the Helping Relationship; Group Counseling; Career Counseling; Community Counseling; Foundations of Marriage and Family Therapy; Major Models of MFT I, II, & III: Theory, Assessment and Application; Appraisal of Individuals; Research and Evaluation of Methods and Practice; Legal, Ethical and Professional Issues; Integration of the Theory and Practice of Christian Counseling; Psychopathology; Issues in Addiction and Recovery; Psychopharmacology; Addicted Families; Spiritual Formation and Direction; Child and Development and

Treatment; Theory and Techniques of School Counseling; Studies in Intimacy and Sexuality; Supervised Practicum; Supervised Internship.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Marriage & Family Therapy

Comments: The program is interpersonal in focus and holistic in approach, emphasizing family systems within a Christian worldview context. Evidenced-based approaches in the field are given high priority in the curriculum. Students benefit from a strongly interpersonal approach, and enjoy close interaction with faculty members. Students are part of an intimate community, a source of shared faith, knowledge, and friendship. We anticipate that our graduates will become leaders, and public servants who thoughtfully address contemporary challenges such as, but not limited to troubled marriages, child concerns, single parenting, divorce, reconstituted families.

#### **FACULTY**

Riggs, Barbara A.; Assoc. Prof. (Ph.D., Purdue U, 1988)  
E-mail: [barbara.riggs@indwes.edu](mailto:barbara.riggs@indwes.edu)  
Research: Resiliency; stepfamilies; marital satisfaction.

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### **PURDUE UNIVERSITY**

Department of Child Development & Family Studies  
101 Gates Road  
West Lafayette, IN 47907-2020

Telephone: (765) 494-2932  
Fax: (765) 496-1144  
Web: [www.cfs.purdue.edu/CDFS](http://www.cfs.purdue.edu/CDFS)

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Campus Enrollment: 38,000

Program Administrator (Head): Dr. Doran French

Department Emphasis: 34% Child/Human Development  
33% Family Studies  
33% Family Therapy

Description: Purdue University's Department of Child Development and Family Studies (CDFS) is widely regarded as a leader in the study of children and families. The department contributes to the well being of individuals and families across the life course by generating knowledge; preparing graduates for research, teaching, leadership, and professional practice; and by strengthening the interconnections of research, practice, and policy. The Department offers academic programs at the bachelor's, Master's, and doctoral levels. Faculty conduct significant research on a range of critical issues facing individuals and families in today's society. Through innovative outreach efforts, the department extends knowledge to policymakers, employers, professionals, and citizens in Indiana and beyond.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Early Childhood Education & Exceptional Needs  
Early Intervention  
Youth, Adult, & Family Services

Courses Offered: Family Processes; Human Development; Child Development; Marriage and Family Relationships; Adult Development; Early Childhood Education; Developmental Assessment; Health Care for Children and Families; Adolescent Development; Infant and Toddler Development; Children and Stress; Sexuality; Family Life Cycle Aging; Working with Parents; Family Life Education; Family Assessment; Internships in Early Childhood Education; Early Childhood Special Education; Child Health; Youth, Adult, and Family Services; Honors Independent Study.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Karen Diamond

Courses Offered: Child Development in Various Contexts; Family Processes; Family and the Life Course; Families in Social Context; Family Gerontology; Parenting Interventions; Counseling Skills; Family Therapies; Research Methods; Human Sexuality; Outcome Research in Family Therapy; Qualitative Research.

#### **MASTERS LEVEL**

Program Options: Developmental Studies  
Family Studies

Comments: The graduate program in developmental studies is designed to prepare students for research, college-level teaching, and professional positions that relate to the development of children and adolescents. The Family Studies program focuses on how family relationships develop and change, with particular attention to influences in the larger environment such as gender, age, historical period, birth cohort, ethnicity and socioeconomic status.

#### DOCTORAL LEVEL

Program Options: Developmental Studies  
Family Studies  
Marriage & Family Therapy ★COAMFTE★

Comments: The doctoral program emphasizes integration and critical evaluation of research relevant to the development of individuals and families as well as interventions aimed at supporting the well-being of individuals and families. Specifically, students demonstrate that they 1) understand and can apply theories of individual and family development, 2) are sophisticated in the use of multiple research strategies to answer specific research questions, and 3) use theory and research to plan and evaluate interventions (policies and programs) designed to enhance individual and family well-being. The doctoral program in MFT, which is intended for those who already have a master's degree in MFT from a COAMFTE accredited program, aims to develop researcher-clinicians who are excited about the possibility of making significant research contributions to the field of marriage and family therapy.

#### FACULTY

Calahan, Charles; Asst. Clin. Prof. (Ph.D., Kansas State U)  
E-mail: calahanc@purdue.edu  
Research: Applied research; program evaluation.

Diamond, Karen E.; Prof. (Ph.D., Ohio State U, 1974)  
E-mail: kdiamond@purdue.edu  
Research: Disability.

Dobbs, Jennifer; Asst. Prof. (Ph.D., U of Massachusetts)  
E-mail: jdobbs@purdue.edu  
Research: Literacy; emergent numeracy; early childhood; social development.

Dotterer, Aryn; Asst. Prof. (Ph.D., Penn State U)  
E-mail: adottere@purdue.edu  
Research: Schools & families; child development; adolescent development.

Elicker, James; Assoc. Prof. (Ph.D., U of Minnesota, 1991)  
E-mail: elickerj@purdue.edu  
Research: Attachment; caregiving; child care; child development; early childhood education; low-income families.

Fingerman, Karen; Prof. (Ph.D., U of Michigan, 1993)  
E-mail: karenf@purdue.edu  
Research: Adult development & aging; close relationships; conflict; emotions; parent-child relationships; relationship issues.

Franks, Melissa M.; Asst. Prof. (Ph.D., Kent State U)  
E-mail: mmfranks@purdue.edu  
Research: Aging issues; later life individuals and families; marriage; health & families.

French, Doran; Prof.  
E-mail: dcfrench@purdue.edu

MacDermid, Shelley M.; Prof. (Ph.D., Penn State U, 1989)  
E-mail: shelley@purdue.edu  
Research: Adult development & aging; work & families.

Melson, Gail F.; Prof. Emer. (Ph.D., Michigan State U, 1974)  
E-mail: melsong@purdue.edu  
Research: Family pets; parent-child relationships; policy; social development.

Mroczek, Daniel K.; Prof. (Ph.D., Boston U)  
E-mail: dmroczek@purdue.edu  
Research: Health and families; personality; lifespan development.

Myers-Walls, Judith A.; Assoc. Prof. (Ph.D., Purdue U, 1979)  
E-mail: jmyerswa@purdue.edu  
Research: Parenting education; parenting.

Okagaki, Lynn; Prof. Emer. (Ph.D., Cornell U, 1984)  
E-mail: okagaki@purdue.edu  
Research: Child development; ethical issues; minorities; parenting; schools & families; socialization.

Posada, German; Assoc. Prof. (Ph.D., State U of New York-Stony Brook, 1990)  
E-mail: gposada@purdue.edu  
Research: Attachment; child development; cultural issues; parent-child relationships; parenting; research methodology.

Powell, Douglas R.; Dist. Prof. (Ph.D., Northwestern U, 1974)  
E-mail: powelld@purdue.edu  
Research: Child development; fathers; parenting education.

Shields, Cleveland; Assoc. Prof. (Ph.D., Purdue U, 1987)  
E-mail: cqshield@purdue.edu  
Research: Health and families; intervention.

Son, Seung-Hee; Asst. Prof. (Ph.D., U of Michigan, 2006)  
E-mail: seunghee@purdue.edu  
Research: Literacy; language and social skills.

Sprengle, Douglas; Prof. (Ph.D., U of Minnesota, 1974)  
E-mail: sprengle@purdue.edu  
Research: Couples therapy; family businesses; lifespan development; marriage & family therapy; therapy.

Thomas, Volker; Assoc. Prof. (Ph.D., U of Minnesota, 1990)  
E-mail: thomasv@purdue.edu  
Research: Assessment; cultural issues; gender issues; marriage & family therapy.

Whiteman, Shawn D.; Asst. Prof. (Ph.D., Penn State U, 2004)  
E-mail: sdwhitem@purdue.edu  
Research: Sibling relationships; family relationships; family processes.

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### **PURDUE UNIVERSITY—CALUMET**

Department of Behavioral Sciences  
Hammond, IN 46323

Telephone: (219) 989-2384  
Fax: (219) 989-2008  
Web: [www.calumet.purdue.edu/bhvrisci](http://www.calumet.purdue.edu/bhvrisci)

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Campus Enrollment: 9,600

Program Administrator (Chair): Dr. Michael J. Flannery

Department Emphasis: 34% Human Development  
33% Family Therapy  
33% Family Studies

Description: The Department of Behavioral Sciences offers students a broad-based liberal education, enabling them to function effectively in a world of rapid change, in careers in such fields as government, business, mental health, hospitality and tourism, health and fitness, child care, or social services. The department provides students with skills and strategies to understand individual and group behavior, to learn how to relate well to others, and to understand the relationships between social problems and the social environment. As one of the most diverse academic units on campus, the department offers courses in a variety of disciplines concerned with human behavior: anthropology; child care; human development and family studies; marriage and family therapy; consumer and family sciences; hospitality and tourism management; psychology; sociology; criminal justice; gerontology; and nutrition, fitness and health. The department has

numerous resources including the Institute for Social Policy Research, Gerontology Center, Couple and Family Therapy Center, and Riley Child Center.

#### **UNDERGRADUATE PROGRAM**

Program Options: Child & Family Services (50)  
Disability Studies (new)  
Early Childhood Development (50)  
Gerontology (10)

Students (2007-2008): 100 female, 50 male; 100% full time

Comments: The objective of the Human Development and Family Studies (HDFS) academic program is to educate students for a variety of vocational areas within the human services. These areas include entry-level positions in case management services, health management services, mental health services, child welfare services, and services to support the elderly. Students acquire theoretical knowledge in human development, family processes, and statistical and research methods needed in practice and future graduate work. The program provides students with an understanding of human services from a system-of-care perspective and a familiarity with evidence-based practice.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Michael J. Flannery

Courses Offered: Theories of Family Therapy; Structural, Strategic, & Systemic Family Therapies; Transgenerational Family Therapies; Social Constructionist Family Therapies; Couple Therapy; Psychology of Behavior Disorders; Sex Therapy; Trauma & Recovery; Child Therapy; Advanced Child Development; Advanced Family Studies; Professional Issues for Child & Family Specialists; Applied Multivariate Analysis; Research Methods for Child & Family Specialists; Practicum in Family Therapy; Research M.S. Thesis.

#### **MASTERS LEVEL**

Program Options: Human Development & Family Studies  
Marriage & Family Therapy (23) ★COAMFTE★

Students (2007-2008): 22 female, 2 male; 95% full time

Applications (2007-2008): 35 received, 9 accepted

Requirements: GPA  $\geq 3.0$ ; GRE: V  $\geq 500$ , Q  $\geq 500$

Comments: The Masters program in Child Development and Family Studies offers two options: Marriage and Family Therapy and Human Development and Family Studies (new). The Marriage and Family Therapy program produces graduates who are versed in the three-pronged approach of theory, research, and practice. The program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the AAMFT and prepares students for clinical work. The Human Development and Family Studies program prepares student for leadership positions in fields such as early childhood, gerontology human services, and disability services. Both programs prepare graduates for future doctoral graduate work.

#### **FACULTY**

Cherry, Ralph L.; Assoc. Prof. (Ph.D., Portland State U, 1978)

E-mail: [cherry@calumet.purdue.edu](mailto:cherry@calumet.purdue.edu)

Research: Aging issues; gerontology; research methodology; policy.

Edwards, Anne B.; Assoc. Prof. (Ph.D., Penn State U, 1997)

E-mail: [edwards@calumet.purdue.edu](mailto:edwards@calumet.purdue.edu)

Research: Caregiving; gerontology; spirituality; quantitative methodology; death & dying.

Hecker, Lorna L.; Prof. (Ph.D., Purdue U, 1992)

E-mail: [hecker@calumet.purdue.edu](mailto:hecker@calumet.purdue.edu)

Research: Couples therapy; cultural issues; intimate partner violence; ethical issues; trauma.

Nalbone, David P.; Assoc. Prof. (Ph.D., Claremont Graduate U, 2000)

Research: Qualitative methodology; research methodology; social psychology; social cognition.

Pavkov, Thomas W.; Assoc. Prof. (Ph.D., Northwestern U, 1991)

E-mail: [tpavkov@purdue.edu](mailto:tpavkov@purdue.edu)

Research: Research methodology; program evaluation; policy; at-risk individuals & families; racial & ethnic issues.

Pierce, Kent A.; Assoc. Prof. (Ph.D., Kansas State U, 1986)

Research: Drugs & alcohol; quantitative methodology.

Raden, David; Prof. (Ph.D., U of Wisconsin, 1974)

Research: Delinquency; quantitative methodology; social psychology; measurement.

Singer, Sandra M.; Prof. (Ph.D., U of Colorado, 1975)

E-mail: [smsinger@calumet.purdue.edu](mailto:smsinger@calumet.purdue.edu)

Research: Developmental psychology; intervention; disability; gerontology.

Weber, Elsa K.; Assoc. Prof. (U of Illinois, 1993)

Research: Attachment; early childhood development; early childhood education; infants & toddlers; play.

Wetchler, Joseph L.; Prof. (Ph.D., Purdue U, 1987)

E-mail: [wetchler@calumet.purdue.edu](mailto:wetchler@calumet.purdue.edu)

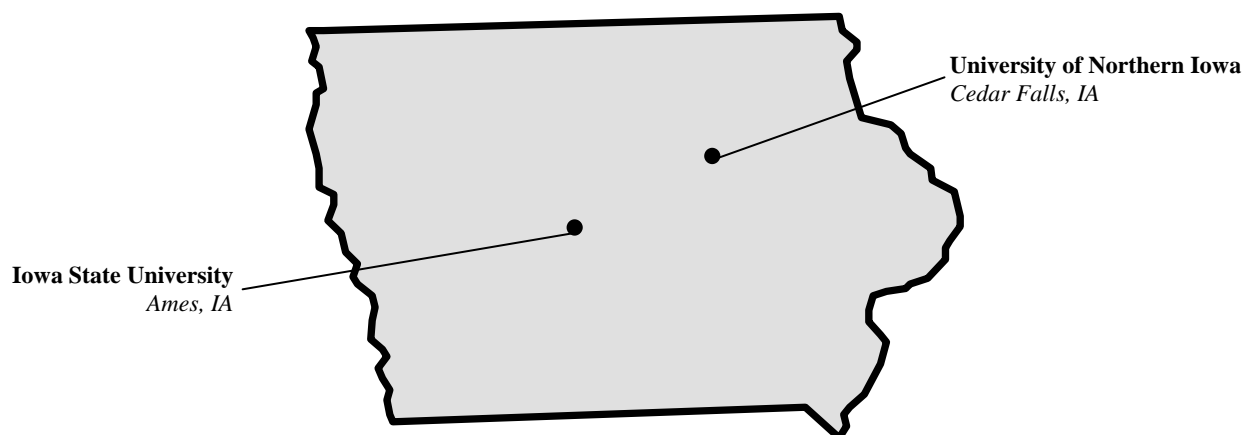
Research: Adolescents; couples therapy; sexual orientation; theory; sex therapy.



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# IOWA

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## IOWA STATE UNIVERSITY

Department of Human Development & Family Studies  
2330 Palmer  
Ames, IA 50011-4380

Telephone: (515) 294-6316  
Fax: (515) 294-2502  
Web: [www.hdfs.hs.iastate.edu](http://www.hdfs.hs.iastate.edu)

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Campus Enrollment: 26,160

Program Administrator (Interim Chair): Dr. Corly Brooke

Department Emphasis: 25% Family Studies  
25% Child/Human Development  
25% Early Childhood Education  
10% Family Policy  
10% Gerontology  
5% Family Therapy

Description: For decades Iowa State University's Department of Human Development and Family Studies has been investigating and teaching aspiring professionals how to help address the daily challenges of families. It combines a rich history of dedication to family issues with the pursuit of innovative strategies for the future. Its very existence centers on caring, thinking and planning for and about families. The department has a mission to enhance the well-being of individuals and families utilizing state-of-the-art clinics and laboratory school programs. Prospects for employment are outstanding. As one of the top programs in the nation, nearly all graduates are employed within six months of graduation.

### UNDERGRADUATE PROGRAM

Program Options: Child, Adult, & Family Services (262)  
Early Childhood Education (108)  
Family Finance & Housing Policy (29)

Students (2007-2008): 458 female, 21 male; 100% full-time

Courses Offered: Abuse and Illness in Families; Adapting Programming in Inclusive Settings; Administration of Programs for Children; Administration of Human Service Programs; Adolescent Development; Aging and the Family; Assessment and Curricula: Ages Birth through 2 Years; Assessment and Programming: Ages 3 through 6 years; Children, Families, and Public Policy; Communication in Family Development; Curricula for Ages 3 through 6 Years; Death as a Part of Living; Development and Guidance in Middle Childhood; Development and Guidance: Ages 3 through 8 years; Development and Guidance: Ages birth through 2 Years; Early Childhood Education Orientation; Economics of Aging; Entrepreneurship in Human Sciences; Environments for the Aging; Families in the Economy; Financial Counseling; Financial Counseling

Laboratory; Family Focused Interventions for Young Children; Family Interaction Dynamics; Family Law; Field Experiences; Freshman Learning Community Orientation; Housing and Consumer Issues; Housing and Services for Families and Children; Housing Finance and Policy; Human Development and Family Studies Seminar; Human Sexuality; Independent Study; Individual and Family Life Development; Internships; Linking Families and Communities; Literature for Children; Parenting and Family Diversity Issues; Personal and Family Finance; Personal and Family Finance Advanced; Programming for children in Early Care and Education; Research in Human Development and Family Studies; Study Tour and Service Learning; Supervised Student Teaching.

Comments: The program focuses on the interactions among individuals, families, their resources, and their environments throughout the life span. At the completion of undergraduate study in Human Development and Family Studies, undergraduates will demonstrate knowledge and understanding of: a) family systems, including special populations, and their relationships to environments and institutions; b) life span development, including special populations; c) professionalism, ethics, and public policy issues for working with individuals and families, including special populations; d) personal and professional communication with children and families, including special populations; e) management of human and material resources for children and families, including special populations. Career options include work serving children, youth, families, and the elderly. Graduates may teach in public school early childhood programs, serve as financial counselors, become public policy analysts, youth specialists, gerontologists, or housing industry leaders.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Dianne Draper

Courses Offered: Research Methods; Theories of Human Development and Family Studies; Theories and Research in Early Childhood Education; Adult Development; Developmental Disabilities in Children; Housing and the Social Environment; Household Resource Development; Housing and Real Estate in Family Financial Planning; Parent-Child Relations; Parent Education; Advanced Issues in Early Childhood Special Education; Families and Disability; Housing and Environments for Children and the Aging; Impact of Public Policy on the Family; Family Violence; Developmental Assessment; Families Across the Lifespan; Family Stress and Community; Cross-Cultural Perspectives; Marriage Across the Life Course; Aging and Intergenerational Relations; Family Interaction Dynamics; Family Law; Family Policy Analysis; Family Economics and Public Policy; Family Financial Counseling; Advanced Quantitative and Qualitative Research; Learning and Cognitive Development; Language and Perceptual Development; Social and Emotional Development; Adolescent Development; Measurement Issues in Family Research; Internships; Practica; Thesis/Dissertation Research.

## Program Descriptions

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### MASTERS LEVEL

Program Options: Human Development & Family Studies (7)  
Early Childhood Education (1)  
Child Development (1)  
Couples & Family Therapy  
Family Policy (2)  
Lifespan Studies (1)  
Marriage & Family Therapy (6)

Students (2007-2008): 31 female, 4 male, 92% full-time

Applications (2007-2008): 30 received, 19 accepted

Requirements: GPA > 3.0; GRE

Comments: The Master of Science degree in Human Development and Family Studies requires a research thesis. Students may emphasize in: child development; early childhood education; early childhood special education; family studies; family policy; lifespan studies; or gerontology. The Master of Family and Consumer Science (MFCS) degree with a specialization in human development and family studies is a non-thesis, 36 credits, all coursework program. The master's degree, depending on the emphasis selected, prepares graduates for careers in fields such as extension, college teaching and research, child care and family service administration, parent education, early childhood education, early childhood special education, hospitals, state government (departments of human services, health, and education), and private and public agencies.

### DOCTORAL LEVEL

Program Options: Child Development (1)  
Early Childhood Education (1)  
Early Childhood Special Education (1)  
Family Studies (9)  
Family Policy (3)  
Lifespan Studies (5)  
Marriage & Family Therapy (5)★COAMFTE★

Students (2007-2008): 38 female, 6 male, 91% full-time

Applications (2007-2008): 25 received, 11 accepted

Requirements: GPA ≥ 3.5; GRE

Comments: The Ph.D. in Human Development and Family Studies includes opportunities to emphasize in: child development; early childhood education; early childhood special education; family studies; family policy; lifespan studies; or gerontology. Depending on the emphasis selected, graduates are prepared for college and university teaching, research, or human service/family policy work in public or private agencies.

### FACULTY

Brooke, Corlice Petersen; Prof. (Ph.D., U of Minnesota, 1979)  
E-mail: cbrooke@iastate.edu  
Research: Adolescent sexuality; developmental theories; young adults.

Brotherson, Mary Jane; Prof. (Ph.D., U of Kansas, 1985)  
E-mail: mjbrot@iastate.edu  
Research: At-risk individuals & families; special needs individuals & families; qualitative methodology.

Colbert, Karen; Asst. Prof. (Ph.D., U of Wisconsin, 1984)  
E-mail: kcolbert@iastate.edu  
Research: Early childhood education; prevention & early intervention; parenting.

Cook, Christine; Assoc. Prof. (Ph.D., Ohio State U, 1982)  
E-mail: cccook@iastate.edu  
Research: Housing; policy; rural families.

Cruse, Sedahlia Jasper; Prof. (Ph.D., Iowa State U, 1972)  
E-mail: sedahlia@iastate.edu  
Research: Foster care; low-income families; parenting; parenting education.

Draper, Dianne; Prof. (Ph.D., U of Missouri, 1968)  
E-mail: dcdra@iastate.edu  
Research: Infants & toddlers; developmental theories.

Fletcher, Cynthia Needles; Prof. (Ph.D., Iowa State U, 1983)  
E-mail: cynthia@iastate.edu  
Research: Poverty issues; policy; welfare; family finances & economics.

Garasky, Steven; Prof. (Ph.D., Ohio State U, 1987)  
E-mail: sgarasky@iastate.edu  
Research: Child support; policy; migrant families; welfare.

Greder, Kimberly; Assoc. Prof. (Ph.D., Iowa State U, 2000)  
E-mail: kgreder@iastate.edu  
Research: Parenting; poverty issues; policy.

Hegland, Susan; Assoc. Prof. (Ph.D., Ohio State U, 1977)  
E-mail: shegland@iastate.edu  
Research: Early childhood development; day care; early childhood education.

Hira, Tahira K.; Prof. (Ph.D., U of Missouri, 1976)  
E-mail: tahira@iastate.edu  
Research: Family finances & economics; policy.

Hockaday, Cathy; Adj. Prof. (Ph.D., Iowa State U, 1998)  
E-mail: hockaday@iastate.edu  
Research: At-risk individuals & families; parenting; parenting education.

Hughes, Kere; Asst. Prof. (Ph.D., U of Kansas, 1999)  
E-mail: kereh@iastate.edu  
Research: Adolescent parenting; assessment; intervention; early childhood education.

Kostecky, Kyle L. (Ph.D., Iowa State U, 1997)  
E-mail: klk@iastate.edu  
Research: Lifespan development; intergenerational relationships; relationship issues.

Lempers, Jacques D.; Prof. (Ph.D., U of Minnesota, 1976)  
E-mail: jlempers@iastate.edu  
Research: Adolescents; stress & coping.

Lohman, Brenda J.; Asst. Prof. (Ph.D., Ohio State U, 2000)  
E-mail: blohman@iastate.edu  
Research: Adolescents; sexuality; social psychology; family dynamics.

Luze, Gayle J.; Assoc. Prof. (Ph.D., Iowa State U, 1997)  
E-mail: gluze@iastate.edu  
Research: Children; literacy; intervention.

MacDonald, Maurice; Prof. (Ph.D., U of Michigan, 1974)  
E-mail: mmacdon@iastate.edu  
Research: Older adults; policy; family finances & economics.

Margrett, Jennifer; Asst. Prof. (Ph.D., Wayne State U, 1999)  
E-mail: margrett@iastate.edu  
Research: Adult development & aging; family functioning; marital relationships; gerontology.

Martin, Peter; Prof. (Ph.D., Penn State U, 1985)  
E-mail: pxmartin@iastate.edu  
Research: Older adults; life course issues; aging issues; gerontology.

Maude, Susan P.; Assoc. Prof. (Ph.D., U of Illinois, 1990)  
E-mail: smaude@iastate.edu  
Research: Program evaluation; assessment; program development.

Melby, Janet Nieuwsma; Adj. Prof. (Ph.D., Iowa State U, 1988)  
E-mail: jmelby@iastate.edu  
Research: Research methodology; policy.

Murphy, Megan J.; Assoc. Prof. (Ph.D., U of Georgia, 2002)  
E-mail: mjmurphy@iastate.edu  
Research: Clinical training & supervision; diversity; power dynamics.

Peterson, Carla; Assoc. Prof. (Ph.D., U of Minnesota, 1981)  
E-mail: carlapet@iastate.edu  
Research: Children; assessment; developmental theories; intervention.

Russell, Daniel; Prof. (Ph.D., U of California-Los Angeles, 1980)  
E-mail: drussell@iastate.edu  
Research: Measurement; social networks; theory.

Swanson, Patricia; Asst. Prof. (Ph.D., Iowa State U, 1988)

E-mail: pswanson@iastate.edu  
Research: Family finances & economics.

Torrie, Margaret; Assoc. Prof. (M.A., U of Illinois, 1977)  
E-mail: mtorrie@iastate.edu  
Research: Assessment.

Wickrama, K.A.S.; Prof. (Ph.D., Iowa State U, 1992)  
E-mail: s2kas@iastate.edu  
Research: Social development; immigrant families; research methodology.

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## IOWA STATE UNIVERSITY

Department of Sociology  
103 East Hall  
Ames, IA 50011-1070

Telephone: (515) 294-6480  
Fax: (515) 294-2303  
Web: www.soc.iastate.edu

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Campus Enrollment: 26,160

Program Administrator (Chair): Dr. Paul Lasley

Department Emphasis: 20% Family Studies  
20% Social Psychology  
20% Social Inequality  
20% Criminology  
20% Food Systems, Agriculture & the Environment

Description: The Department offers work for the degrees of master of science and doctor of philosophy in sociology or rural sociology. Graduates have a broad understanding of sociology, address complex societal problems, and communicate directly with scientific colleagues and the general public. Graduate students choose two Ph.D. concentration areas, one of which can be Sociology of Families. The concentration offers students advanced training in the sociology of family, intimate relationships, and life course using both qualitative and quantitative techniques. The primary objective of the concentration is to prepare students for careers in teaching, research, and/or practice (e.g., social services, government) in the area of family. Another objective is to assist students for whom sociology of families is a secondary area of study in their efforts to meaningfully address family related issues within their primary fields (e.g., community studies, criminology, social psychology). Teaching and research assistantships are available.

### UNGRADUATE PROGRAM

Program Options: Sociology (230)  
Students (2007-2008): 130 female, 74 male; 90% full time  
Courses Offered: Sociology of Intimate Relationships; Social Problems and American Values; Sex and Gender in Society; Sociology of Masculinities and Manhood; Social Class and Inequality; Sociology of the Family.  
Comments: Sociology graduates will understand and demonstrate: 1) general knowledge of sociology; 2) research methods in sociology; 3) critical thinking skills; 4) application of sociology to pressing social issues; 5) sociological and professional values; 6) information technology 7) communication skills; and 8) personal and career development. Graduates understand how social institutions, communities, and organizations work and change; they can examine the causes and consequences of conformity, deviance and inequality. They can apply sociological understanding of human behavior to practical work situations and everyday life. They can read critically, think independently, and communicate effectively about social issues and social policy.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Stephen Sapp  
Courses Offered: Social Psychology: A Sociological Perspective; Sociology of Gender; Sociology of Race and Ethnicity; Social Stratification; Theories of Social Deviance; Current Research in Family Sociology; Current Topics in Family Sociology.

### MASTERS LEVEL

Program Options: Sociology (17)  
Students (2007-2008): 12 female, 8 male; 100% full time  
Applications (2007-2008): 18 received, 16 accepted  
Requirements: GPA  $\geq$  3.0; GRE  
Comments: Our MS degree is in sociology or rural sociology and provides advanced training for employment in specialized public/private human service programs, undergraduate teaching, applied research, business or continued education at Ph.D. level. Students receive broad background in sociology, encompassing the major research and theoretical techniques in the discipline. Core courses that survey the field of sociological knowledge are required. Department also participates in graduate minors in gerontology and women's studies.

### DOCTORAL LEVEL

Program Options: Sociology of Families (7)  
Students (2007-2008): 17 female, 16 male; 82% full time  
Applications (2007-2008): 11 received, 9 accepted  
Requirements: GRE  $\geq$  3.5  
Comments: The Ph.D. concentration in Sociology of Families is concerned with the complexity and dynamics of contemporary families and intimate relationships focusing on family processes over the life course, historical changes in family life and social psychological and demographic processes that influence families. Primary objective is to prepare students for careers in teaching, research, and/or practice (e.g., social services, government) in the area of family. Another objective is to assist students for whom sociology of families is a secondary area of study in their efforts to meaningfully address family related issues within their primary fields (e.g., community studies, criminology, social psychology).

### FACULTY

Cast, Alicia D.; Assoc. Prof. (Ph.D., Washington State U, 1998)  
E-mail: acast@iastate.edu  
Research: Emotions; family roles; identity development; marital relationships; social psychology.

Downing-Matibag, Teresa; Asst. Prof. (Ph.D., Washington State U, 2005)  
E-mail: ttsushim@iastate.edu  
Research: Cross-cultural comparison; gender issues; identity issues; intimate relationships; young adults.

Prokos, Anastasia H.; Asst. Prof. (Ph.D., Florida State U, 2001)  
E-mail: aprokos@iastate.edu  
Research: Gender issues; poverty issues; work & families.

Schweingruber, David S.; Assoc. Prof. (Ph.D., U of Illinois, 1999)  
E-mail: dschwein@iastate.edu  
Research: Qualitative methodology; intimate relationships; family rituals; violence.

Stewart, Susan D.; Assoc. Prof. (Ph.D., Bowling Green State U, 2000)  
E-mail: stewarts@iastate.edu  
Research: Family demography; family dynamics; family relationships; family structure; stepfamilies.

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## UNIVERSITY OF NORTHERN IOWA

Department of Design, Family & Consumer Sciences  
235 Latham Hall  
Cedar Falls, IA 50614-0332

Telephone: (913) 273-2814  
Fax: (913) 273-7096  
Web: www.uni.edu/dtgfs/family

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Campus Enrollment: 13,500

Program Administrator (Coordinator): Dr. Brenda Bass

Department Emphasis: 80% Family Studies  
20% Human Development

Description: The Family Services coursework focuses on the theory and research about family relationships and human development, with an

applied focus in order to help prepare students for work in the human services field or to attend graduate school. We also have a strong focus on prevention and early intervention, providing tools and knowledge to families in order to improve their quality of life. The program has been designated as an approved Certified Family Life Educator (CFLE) program by the National Council on Family Relations. The department also offers an interdisciplinary gerontology major with a choice of two tracks, social sciences or long term care administration. The long term care administration track qualifies student to take the State of Iowa licensing exam for facility administrators. The social sciences track provides a broad perspective on the nature of adulthood and aging, and the provision of services to older persons.

### **UNDERGRADUATE PROGRAM**

Program Options: Family Services ★CFLE★

Students (2007-2008): 140 female, 10 male; 95% full time

Courses Offered: Research Methods in Family Science; Family Relationships; Human Identity & Relationships; Decision Making in Family Systems; Human Growth & Development; Strategies & Issues in Family Services; Human Relationships & Sexuality; Management of Family Resources; Family Life & Human Sexuality; Family Relationships in Crisis; Family Perspectives in Adulthood & Aging; Parenting; Issues in Family Policy; Violence in Intimate Relationships; Family Life & Human Sexuality; The American Consumer; Professional Practice in Family Services; Family Life Education; Internship in Family Services.

Comments: This CFLE approved family services curriculum is structured to provide students with some level of choice allowing students to tailor the major to their particular interests. For CFLE eligibility, specified requirements must be met.

### **FACULTY**

Barnes, Howard L.; Assoc. Prof. (Ph.D., U of Minnesota, 1985)

E-mail: howard.barnes@uni.edu

Research: Parent-child relationships; adolescents; family dynamics.

Bass, Brenda L.; Assoc. Prof. (Ph.D., U of Arizona, 1996)

E-mail: brenda.bass@uni.edu

Research: Parenting; work & families.

Eshbaugh, Elaine M.; Asst. Prof. (Ph.D., Iowa State U, 2005)

E-mail: elaine.eshbaugh@uni.edu

Research: Adolescent pregnancy; adolescent parenting; older adults; depression.

Fleming, Wm. Michael; Assoc. Prof. (Ph.D., U of Wisconsin, 1996)

E-mail: michael.fleming@uni.edu

Research: Adolescents; fathers; program evaluation; parenting; family violence.

Gute, Gary G.; Asst. Prof. (Ph.D., Iowa State U, 2003)

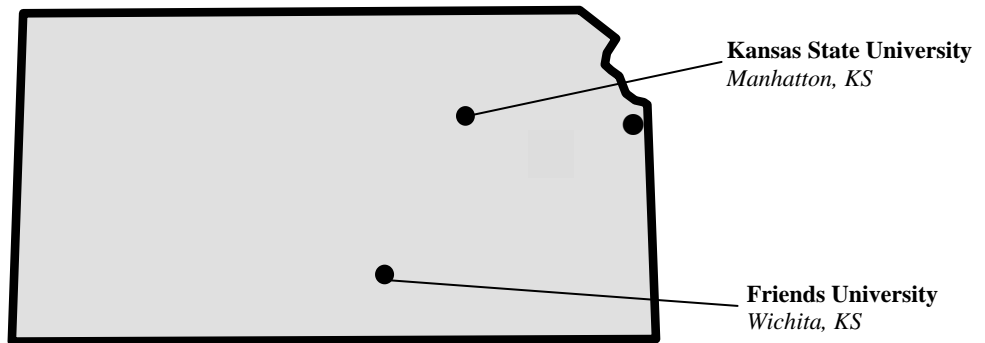
E-mail: gary.gute@uni.edu

Research: Sexuality; young adults.

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# KANSAS

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## FRIENDS UNIVERSITY

Division of Science, Arts, & Education  
2100 W. University  
Wichita, KS 67213

Telephone: (316) 295-5901

Fax: (316) 295-5115

Web: [www.friends.edu/Academics/division\\_detail.asp?id=15](http://www.friends.edu/Academics/division_detail.asp?id=15)

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Campus Enrollment: 2,800

Program Administrator (Director): Dr. Steve Rathbun

Department Emphasis: 20% Family Therapy  
20% Christian Ministry  
20% Teaching  
20% School Leadership  
20% Environmental Studies

Description: Friends University exists to provide a high-quality undergraduate and graduate education that incorporates liberal arts instruction and professional studies within the context of the Christian faith.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Steve Rathbun

Courses Offered: Foundations of Marriage & Family Therapy; Emotion, Attachment, & Trauma; Intergenerational Family Dynamics; Developmental Perspectives of Change; Research in MFT I & II; Clinical Foundations I & II; Diagnostic Assessment of Psychopathology & Relational Functioning; Pharmacology in Mental Health Services; Orientation to Ethical Practice; Ethical & Professional Issues in MFT; Structural/Strategic Approaches to Therapy; Cognitive/Behavioral Approaches to Therapy; Brief/Solution Focused Approaches to Therapy; Attachment/Analytic Approaches to Therapy; Intimacy & Sexuality in Couples; Treating Addictive Disorders; Violence in Couples & Families; Clinical Internship (Entry, Intermediate, Advanced)

### MASTERS LEVEL ★COAMFTE★

Program Options: Family Therapy

Comments: The Master of Science in Family Therapy degree provides academic and clinical training for persons seeking competence in the professional discipline of marriage and family therapy. This degree meets the graduate education requirements for the status of Licensed Clinical Marriage and Family Therapist (LMFT) in Kansas.

### FACULTY

Habben, Christopher; Asst. Prof. (Ph.D., Virginia Tech U, 1999)

E-mail: [chabben@friends.edu](mailto:chabben@friends.edu)

Research: Integration of faith and practice; relationship infidelity; forgiveness; premarital counseling; clinical training & supervision.

Lord, Daniel; Prof. (Ph.D., Boston U, 1984)

E-mail: [dlord@friends.edu](mailto:dlord@friends.edu)

Nelson, Jennifer; Asst. Prof. (Ph.D., Purdue U, 2003)

E-mail: [nelsonje@friends.edu](mailto:nelsonje@friends.edu)

Research: Dating relationships; premarital counseling; clinical training & supervision; women & families.

Nelson, Timothy; Assoc. Prof. (Ph.D., Purdue U, 2000)

E-mail: [nelsont@friends.edu](mailto:nelsont@friends.edu)

Research: Relationship infidelity; parenting; stepfamilies; dating relationships; premarital counseling.

Rathbun, Steven; Prof. (Ph.D., Kansas State U, 1995)

E-mail: [rathbun@friends.edu](mailto:rathbun@friends.edu)

Robertson, Michelle; Asst. Prof. (Ph.D., U of Louisiana, 2003)

E-mail: [robertsonm@friends.edu](mailto:robertsonm@friends.edu)

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## FRIENDS UNIVERSITY—LENEXA

Family Therapy Program

8207 Melrose Drive, Suite 200

Lenexa, KS 66214

Telephone: (800) 794-6945

Web: [lenexa.friends.edu/msft/default.aspx](http://lenexa.friends.edu/msft/default.aspx)

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Department Emphasis: 100% Family Therapy

Description: Friends University exists to provide a high-quality undergraduate and graduate education that incorporates liberal arts instruction and professional studies within the context of the Christian faith.

### GRADUATE PROGRAM

Courses Offered: Foundations of Marriage and Family Therapy; Research in MFT; Emotion, Attachment, and Trauma; Intergenerational Family Dynamics; Clinical Foundations 1 & 2; Diagnostic Assessment of Psychopathology and Relational Functioning; Orientation to Ethical Practice; Pharmacology in Mental Health Services; Intimacy and Sexuality in Couples; Treating Addictive Disorders; Violence in Couples and Families; Developmental Perspectives of Change; Structural/Strategic Approaches to Therapy; Brief/Solution Focused Approaches to Therapy; Cognitive/Behavioral Approaches to Therapy; Attachment/Analytic Approaches to Therapy; Research in MFT 2; Ethical and Professional Issues in MFT.

### MASTERS LEVEL ★COAMFTE★

Program Options: Family Therapy

Comments: This 52-hour program provides academic and clinical training in the professional discipline of marriage and family therapy. The program meets the education requirements for licensure in Kansas and Missouri for practitioners seeking the designation of licensed marriage

and family therapist (LMFT). The program is taught by full-time Ph.D.-level faculty members committed to the profession and practice of marriage and family therapy and is accredited by the Commission on Accreditation of Marriage and Family Therapy Education (COAMFTE).

#### **FACULTY**

Habben, Christopher; Asst. Prof. (Ph.D., Virginia Tech U, 1999)

E-mail: [chabben@friends.edu](mailto:chabben@friends.edu)

Research: Integration of faith and practice; relationship infidelity; forgiveness; premarital counseling; supervision.

Nelson, Jennifer; Asst. Prof. (Ph.D., Purdue U, 2003)

E-mail: [nelsonje@friends.edu](mailto:nelsonje@friends.edu)

Research: Dating relationships; premarital counseling; supervision in training institutions; women's issues.

Nelson, Timothy; Assoc. Prof. (Ph.D., Purdue U, 2000)

E-mail: [nelsont@friends.edu](mailto:nelsont@friends.edu)

Research: Relationship infidelity; parenting; stepfamilies; dating relationships; premarital counseling.

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#### **KANSAS STATE UNIVERSITY**

School of Family Studies & Human Services

303 Justin Hall

Manhattan, KS 66506

Telephone: (785) 532-5510

Fax: (785) 532-5505

Web: [www.humec.k-state.edu/fshs](http://www.humec.k-state.edu/fshs)

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Campus Enrollment: 23,000

Program Administrator (Director): Dr. Bill Meredith

Department Emphasis: 59% Family Studies and Human Services  
21% Communication Sciences & Disorders  
13% Early Childhood Education  
7% Personal Financial Planning

Description: The School is a multi-disciplinary program that provides specialized graduate training. The professional specializations are addressed to broad issues concerning individuals and families. The courses are taught by a diverse faculty of sociologists, psychologists, educators, economists, health specialists, gerontologists, social workers, marriage and family therapists, speech language pathologists, and audiologists.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Communication Sciences & Disorders  
Early Childhood Education  
General Family Studies & Human Services  
Personal Financial Planning

Students (2007-2008): 445 female, 40 male; 81% full time

Courses Offered: Orientation to FSHS, Family Financial Planning as a Career, Introduction to Personal and Family Finance, Introduction to Human Development, Problems in Family Studies and Human Services, The Helping Relationship, Introduction to Human Sexuality, Early Childhood, Infant Observation Lab, Pre-Professional Experiences in Early Childhood Unified, Communication Sciences and Disorders, Introduction to Phonetics, Family Relationships and Gender Roles, Anatomy of the Speech Mechanism, Hearing Science, Family and Consumer Economics, Advanced Personal and Family Finance, Introduction to Early Childhood Education, Manual Communication, Interaction Techniques with Young Children, Exceptional Development in Early Childhood, Developmental Psycholinguistics, Language Assessment and Intervention I, Disorders of Articulation and Phonology, Environments in Early Childhood, Independent Study in Family Economics, Middle Childhood and Adolescence, Human Development and Aging, Laboratory in Acoustic Phonetics, Professional Seminar in Early Childhood Education, Core Conflict Resolution, Conflict Resolution across Cultures & Contexts, Prevention & Intervention of Violence, Conflict

in Organizations, Divorce & Child Custody Mediation, Curriculum for Cognitive and Language Development of Young Children, Curriculum for Emotional, Social, and Physical Development of Young Children, Reflective Practice: Infants and Toddlers, Reflective Practice: Preschoolers and Kindergartners, Early Childhood Program Lab II, Clinical Procedures in Communication Disorders, The Family, Families and Diversity, Early Childhood Practicum (I: Infants and Toddlers, II: Preschoolers, Early Childhood, and III: Kindergartners), Clinical Research in Communication Sciences and Disorders, Language Development, Emergent Literacy, Basic Audiology, Orientation to FSHS Internship, FSHS Internship, Professional Seminar in FSHS, Proseminar in Family Studies and Human Services, Undergraduate Topics in Communication Sciences and Disorders, Professional Seminar in Family Financial Planning, Home, School, and Community Partnerships, Student Teaching in Early Childhood Unified, Coping with Life Crises, Manual Communication II, Fundamentals of Family Financial Planning, Death and the Family, Working with Parents, Field Study in Family Economics, Problems in Family Studies and Human Services, Seminar in Family Studies and Human Services, Practicum in Speech-Language Pathology, Practicum in Audiology, Topics in Family Studies and Human Services, Public Policy and Family Economic Well-Being, Child Care: Components and Issues, Foundations of Youth Development, Community Youth Development, Adolescents & Their Families: Implications for Youth Professionals, Program Design, Evaluation, and Implementation, Youth Issues & Life Skills, Topics in Contemporary Youth Issues, Youth Policy, Youth Professionals as Consumers of Research, Program Administration and Management, Youth Development, Youth and Cultural Contexts, Augmentative and Alternative Communication, Assessment of Young Children, Play Facilitation, Fluency Disorders, Language Assessment and Intervention II, Aural Rehabilitation, Neuromotor Speech Disorders, Voice and Resonance Disorders, Conflict Resolution: Core Skills and Strategies, Culture and Conflict, Violence Prevention and Intervention, Organizational Conflict, Family Mediation, Financial Counseling, Financial Behavior Assessment Consulting, Housing/Real Estate, Families, Employment Benefits, and Retirement Planning, Investing for the Family's Future, Estate Planning for Families, Insurance Planning for Families, Personal Income Taxation, Clinical Speech Science.

Comments: Undergraduate programs emphasize the application of basic knowledge in the social sciences and utilize experiential learning as a foundation of the educational experience.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Esther Maddux

Courses Offered: Middle Childhood and Adolescence, Human Development and Aging, Laboratory in Acoustic Phonetics, Core Conflict Resolution, Conflict Resolution across Cultures & Contexts, Prevention & Intervention of Violence, Conflict in Organizations, Divorce & Child Custody Mediation, Curriculum for Cognitive and Language Development of Young Children, Curriculum for Emotional, Social, and Physical Development of Young Children, Reflective Practice: Infants and Toddlers, Reflective Practice: Preschoolers and Kindergartners, Clinical Procedures in Communication Disorders, The Family, Families and Diversity, Early Childhood Practicum (I: Infants and Toddlers, II: Preschoolers, Early Childhood, and III: Kindergartners), Clinical Research in Communication Sciences and Disorders, Language Development, Emergent Literacy, Basic Audiology, Orientation to FSHS Internship, FSHS Internship, Professional Seminar in FSHS, Proseminar in Family Studies and Human Services, Undergraduate Topics in Communication Sciences and Disorders, Professional Seminar in Family Financial Planning, Home, School, and Community Partnerships, Student Teaching in Early Childhood, Unified, Coping with Life Crises, Manual Communication II, Fundamentals of Family Financial Planning, Death and the Family, Working with Parents, Field Study in Family Economics, Problems in Family Studies and Human Services, Seminar in Family Studies and Human Services, Practicum in Speech-Language Pathology, Practicum in Audiology, Topics in Family Studies and Human Services, Public Policy and Family Economic Well-Being, Child Care: Components and Issues, Foundations of Youth Development, Community Youth Development,

Adolescents & Their Families: Implications for Youth Professionals, Program Design, Evaluation, and Implementation, Youth Issues & Life Skills, Topics in Contemporary Youth Issues, Youth Policy, Youth Professionals as Consumers of Research, Program Administration and Management, Youth Development, Youth and Cultural Contexts, Augmentative and Alternative Communication, Assessment of Young Children, Play Facilitation, Fluency Disorders, Language Assessment and Intervention II, Aural Rehabilitation, Neuromotor Speech Disorders, Voice and Resonance Disorders, Conflict Resolution: Core Skills and Strategies, Culture and Conflict, Violence Prevention and Intervention, Organizational Conflict, Family Mediation, Financial Counseling, Financial Behavior Assessment Consulting, Housing/Real Estate, Families, Employment Benefits, and Retirement Planning, Investing for the Family's Future, Estate Planning for Families, Insurance Planning for Families, Personal Income Taxation, Clinical Speech Science, Child Development, Infant Behavior and Development, Theories of Human Development, Transition to Adulthood, Parent-Child Interaction: Theory and Research, Advanced Program Development, Professional Practices in Family Financial Planning, Financial Planning Case Studies, Acquired Language and Cognitive Disorders, Dysphagia, Adult Development and Aging, Externship in Speech-Language Pathology, Graduate Topics in Communication Sciences and Disorders, Family Studies, Professional Issues in Speech-Language Pathology, Contemporary Family Theories, Family Systems in Cultural Context, Family Crisis, Family Policy, Marital Interaction, Single-Parent and Reconstituted Families, Clinical Theory and Practice, Human Sexuality, Sex Therapy, Pre-Practicum in Marriage and Family Therapy I & II, Principles of Marriage and Family Therapy, Family Life Education and Consultation, Delivery of Human Services, Individual and Family Assessment, Professional Studies in Family Therapy, Systemic Assessment and Treatment of Psychopathology, Practicum in Counseling, Practicum in Family and Community Services, Practicum in Study of Student Development, Practicum in Early Childhood Education, Practicum in Parent Education, Practicum in Marriage and Family Therapy, Research Methods in FSHS I & II, Family Survey Research, Practicum in Human Development Research, Program Evaluation in Human Services, Readings in Family Studies and Human Services, Principles and Techniques of Family Measurement, Advanced Family Therapy, Graduate Seminar in Communication Sciences and Disorders, Professional and Ethical Issues in Family Life Education and Consultation, MRResearch in Family Studies and Human Services, Topics in Family Life Education and Consultation, Topics in Marriage and Family Therapy, Human Development Seminar, Advanced Family Theory, Clinical Specialization in MFT, Advanced Family Life Education and Consultation, Advanced Practicum in Family and Community Services, Marriage and Family Therapy Research, Supervision of Marriage and Family Therapy, PhD Practicum in Marriage and Family, Practicum in Supervision of Marriage and Family Therapy, Advanced Clinical Theory, Conjoint and Group Techniques in Family Counseling, Dissertation Proposal Seminar, PhD Research in Family Studies and Human Services.

Comments: The graduate program places priority on the application of theory and research in the applied sciences. As with the undergraduate program, experiential learning plays an important role in the graduate program.

#### MASTERS LEVEL ★CFLE★

Program Options: Communication Sciences & Disorders  
Early Childhood Education  
Family Life Education & Consultation  
Life Span Human Development  
Marriage & Family Therapy ★COAMFTE★  
Personal Financial Planning (distance)  
Youth Development (distance)

Students (2007-2008): 145 female, 58 male; 30% full time  
Applications (2000-2001): 150 received, 94 accepted

#### DOCTORAL LEVEL

Program Options: Family Life Education & Consultation  
Life Span Human Development  
Marriage & Family Therapy ★COAMFTE★

Students (2007-2008): 22 female, 17 male; 23% full time

Applications (2007-2008): 21 received, 9 accepted

#### FACULTY

Anderson, Jared; Assist. Prof. (Ph.D., U of Minnesota, 2007)

E-mail: jra@ksu.edu

Research: Marital relationships; family strengths; military families; multicultural issues.

Archuleta, Kristy; Assist. Prof. (Ph.D., Kansas State U, 2008)

E-mail: kristy@ksu.edu

Research: Family finances & economics; family resource management; marital relationships; couples therapy.

Baptist, Joyce; Assist. Prof. (Ph.D., Virginia Tech U, 2002)

E-mail: jrbaptist@ksu.edu

Research: Premarital counseling; multicultural issues; marriage & family therapy; couples therapy.

Cantrell, Joyce; Inst. (M.S., Kansas State U, 1986)

E-mail: cantrell@ksu.edu

Research: Family finances & economics; family resource management.

Coulson, Ann; Assist. Prof. (Ph.D., U of Missouri, 1988)

E-mail: coulson@ksu.edu

Research: Family finances & economics.

DeLuccie, Mary F.; Assoc. Prof. (Ph.D., Kansas State U, 1987)

E-mail: deluccie@ksu.edu

Research: Child care; day care; early childhood; early childhood development; early childhood education.

Evans, Dave; Inst. (M.S., Utah State U, 2004)

E-mail: daevans@ksu.edu

Research: Family finances & economics; family resource management.

Fees, Bronwyn S.; Assoc. Prof. (Ph.D., Iowa State U, 1998)

E-mail: fees@ksu.edu

Research: Child care; early childhood development; early childhood education; health & families; intergenerational relationships.

Garcia, Robert G.; Asst. Prof. (Au.D., A.T. Still U of Health Sciences, 2003)

E-mail: rgarcia@ksu.edu

Research: Communication; disability.

Grable, John E.; Prof. (Ph.D., Virginia Tech U, 1997)

E-mail: jgrable@ksu.edu

Research: Family finances & economics; decision making; retirement.

Hammerli, Barbara; Inst. (M.S., Kansas State U, 1983)

E-mail: hammerli@ksu.edu

Research: Early Childhood Education.

Hilgers, Melanie; Inst. (M.S., Fort Hays State U, 1998)

E-mail: mhilgers@ksu.edu

Research: Speech Language Pathology.

Hoag, Linda A.; Prof. (Ph.D., U of Illinois, 1979)

E-mail: lhoag@ksu.edu

Research: Communication; disability; measurement; special needs individuals & families.

Hoover, LuAnn; Inst. (M.S., Kansas State U, 1978)

E-mail: lhoover@ksu.edu

Research: Early childhood development.

Johannes, Elaine; Assist. Prof. (Ph.D., Kansas State U)

E-mail: ejohanne@ksu.edu

Research: Adolescent Development; adolescents; problem behavior.

Jurich, Anthony P.; Prof. (Ph.D., Penn State U, 1972)

E-mail: jurich@ksu.edu

Research: Adolescent development; adolescent relationships; couples therapy; marriage & family therapy; sex therapy.

Kellett, Carol E.; Prof. (Ph.D., U of Missouri, 1980)

E-mail: ckellett@ksu.edu

Research: Urban families; history of families; diversity.

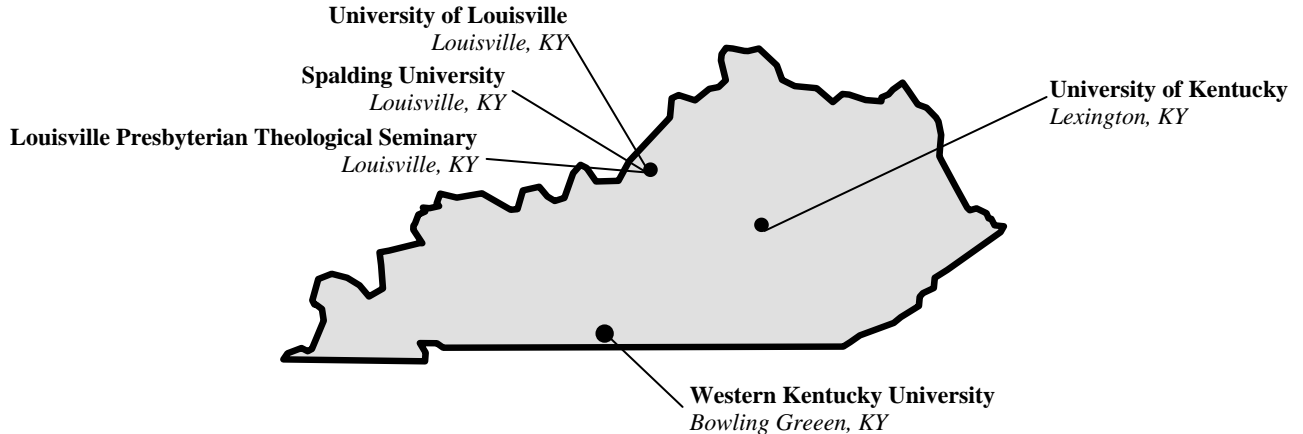
- Maddux, Esther M.; Prof. (Ph.D., Purdue U, 1979)  
E-mail: emaddux@ksu.edu  
Research: Family finances & economics; family resource management.
- Markham, Melinda; Inst. (M.S., U of Missouri, 2005)  
E-mail: mmarkham@sal.ksu.edu  
Research: Human Development.
- Meier, Susan; Inst. (M.S., Kansas State U, 1976)  
E-mail: smeier@ksu.edu  
Research: Early childhood development.
- Meredith, William H.; Prof. (Ph.D., U of Nebraska, 1983)  
E-mail: meredith@ksu.edu  
Research: Adolescent relationships; multicultural issues; family violence.
- Mertz Garcia, Jane; Assoc. Prof. (Ph.D., U of South Alabama, 1996)  
E-mail: jgarcia@ksu.edu  
Research: Disability; eating behavior; gerontology.
- Meyer, Sally; Inst. (M.S., South Dakota U, 1979)  
E-mail: skmeyer@ksu.edu  
Research: Infant & toddler development.
- Moxley, Virginia M.; Prof. (Ph.D., Kansas State U, 1977)  
E-mail: moxley@ksu.edu  
Research: Rural families; work & families; stress & coping; time management.
- Murray, Ann D.; Assoc. Prof. (Ph.D., Macquarie U, 1978)  
E-mail: admurray@ksu.edu  
Research: Infant & toddler development; family interaction.
- Myers-Bowman, Karen S.; Assoc. Prof. (Ph.D., Purdue U, 1994)  
E-mail: karensm@ksu.edu  
Research: Parenting education; family life education; qualitative methodology; sex education.
- Nelson Goff, Briana S.; Assoc. Prof. (Ph.D., Texas Tech U, 1998)  
E-mail: bnelson@ksu.edu  
Research: Marriage & family therapy; post-traumatic stress; trauma; couples therapy.
- O'Conner, Nancy; Inst. (M.S., Kansas State U, 1985)  
E-mail: noconner@ksu.edu  
Research: Marriage & family therapy; conflict management & resolution; family mediation; family relationships; therapy.
- Russell, Candyce S.; Prof. (Ph.D., U of Minnesota, 1975)  
E-mail: crussell@ksu.edu  
Research: Marriage & family therapy; chronic illness; clinical training & supervision; health & families; therapy.
- Scheidt, Rick J.; Prof. (Ph.D., U of Nebraska, 1973)  
E-mail: rscheidt@ksu.edu  
Research: Adult development & aging; research methodology.
- Schumm, Walter R.; Prof. (Ph.D., Purdue U, 1979)  
E-mail: schumm@ksu.edu  
Research: Theory; marital satisfaction; marriage enrichment & education; measurement; religion & families.
- Sellers, Debra; Assist. Prof. (Ph.D., Kansas State U, 2004)  
E-mail: dsellers@ksu.edu  
Research: Aging issues; caregiving.
- Shoup Olsen, Charlotte; Assoc. Prof. (Ph.D., Kansas State U, 1993)  
E-mail: colsen@ksu.edu  
Research: Communities & families; couple education; divorce; racial & ethnic issues; stepfamilies.
- Smit, Ann B.; Prof. (Ph.D., U of Maryland, 1980)  
E-mail: asmit@ksu.edu  
Research: Communication; disability.
- Smith, Charles A.; Prof. (Ph.D., Purdue U, 1972)  
E-mail: casmith@ksu.edu  
Research: Early childhood; parent-child relationships; early childhood development; parenting; children's literature.
- Stith, Sandra; Prof. (Ph.D., Kansas State U, 1986)  
E-mail: sstith@ksu.edu  
Research: Intimate partner violence.
- Thompson, David; Inst. (M.S., Kansas State U, 1999)  
E-mail: davidt@ksu.edu  
Research: Family life education; multicultural issues.
- Trammel, Ali; Inst. (M.S., Pittsburgh State U, 1998)  
E-mail: trammel@ksu.edu  
Research: Early childhood education; special needs individuals & families.
- Webb, Farrell J.; Assoc. Prof. (Ph.D., U of Minnesota, 1994)  
E-mail: fwebb@ksu.edu  
Research: Sexuality; HIV/AIDS; family demography; minorities; racial & ethnic issues.
- Weltsch, Barbara; Inst. (M.S., Adelphi U, 1996)  
E-mail: bweltsch@ksu.edu  
Research: Communication; disability.



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# KENTUCKY

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## LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

Marriage & Family Therapy Program  
1044 Alta Vista Road  
Louisville, KY 40205

Telephone: (502) 992-9363  
Fax: (502) 895-1096  
Web: [www.lpts.edu](http://www.lpts.edu)

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Campus Enrollment: 147

Program Administrator (Dean): Dr. David C. Hester

Department Emphasis: 50% Family Therapy  
15% Clinical Practice  
14% Family Studies  
7% Human Development  
7% Ethics  
7% MFT Research

Description: The Marriage and Family Therapy Degree Program is designed to train pastors and others with theological/spiritual commitments to become marriage and family therapists. The Program expresses a vision of the human person in relational and systemic contexts. Marriage and Family Therapy is framed in a therapeutic context as a professional expression of the church's ministry of pastoral care and counseling. Individuals trained in the MAMFT program gain theoretical and practical tools to work as comprehensive mental health providers. Thru clinical placements, students experience a wide variety of problems, circumstances, and relational constellations.

### GRADUATE PROGRAM

Director of Clinical Training: Dr. Wayne Clark

Courses Offered: Conceptual Foundations for Family Therapy; Family Therapy: Theory and Practice; Couples Therapy: Theory and Practice; Gender, Race and Class in Pastoral Practice; Pastoral Diagnosis & Psychopathology; Group Dynamics in MFT & Congregations; Pastoral Care in Abusive Family Systems; Assessment/Treatment of Chemical Dependency; Pastoral Responses to Experiences of Aging; Sexuality and Pastoral Practice; Divorced and Remarried Families; Care of Children-Clinical and Pastoral Dimensions; Human Growth and Transformation; Professional Issues and Ethics in MFT; MFT Research; 500 hours of clinical experience; and 26 hours of theological studies.

### MASTERS LEVEL ★ COAMFTE★

Program Options: Marriage & Family Therapy (29)  
Students (2007-2008): 14 female, 9 male; 91% full-time  
Applications (2007-2008): 22 received, 11 accepted

Requirements: A bachelor's degree from an accredited institution with an overall GPA of 2.5 is required for admission. Personal experience, maturity, sense of ministry, and aptitude, as demonstrated during an interview process, also are considered for admission.

Comments: Individuals enter the MAMFT program from diverse backgrounds and with a variety of life experiences. Some begin the program expecting to expand their skills as lay ministers who will practice marriage and family therapy. Others expect to express their ordained ministry through specialized skills as a professional marriage and family therapist and will earn a M.Div. while at Louisville Seminary. The Program encourages students to explore and integrate both theological and systemic traditions that mutually inform their work with people and enrich their professional identity as minister, pastor, and marriage and family therapist. Students will receive individual supervision and group supervision based on direct observation, videotape, or audiotape of their clinical work.

### FACULTY

Cook, Carol J.; Prof. (Ph.D., Princeton Theol. Sem., 1994)  
E-mail: [ccook@lpts.edu](mailto:ccook@lpts.edu)  
Research: Sexuality; human development.

Townsend, Loren L.; Prof. (Ph.D., Graduate Theol. Union-Berkely, 1986)  
E-mail: [ltownsend@lpts.edu](mailto:ltownsend@lpts.edu)  
Research: Family systems.

Walker, Elizabeth J.; Assoc. Prof. (Th.D., Gammon Theol. Sem., 2000)  
E-mail: [ewalker@lpts.edu](mailto:ewalker@lpts.edu)  
Research: African American individuals & families.

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## SPALDING UNIVERSITY

School of Professional Psychology  
851 South Fourth Street  
Louisville, KY 40203

Telephone: (502) 585-7127  
Fax: (502) 585-7159  
Web: [www.spalding.edu/psychology](http://www.spalding.edu/psychology)

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Campus Enrollment: 1,700

Program Administrator (Chair): Dr. Steve Katsikas

Department Emphasis: 20% Clinical Psychology  
20% Research  
20% Clinical Psychology Assessment  
20% General Psychology  
10% Human Development

5% Family Therapy  
5% Family Studies

Description: The School of Professional Psychology has 12 full-time faculty members who represent a broad range of interests and theoretical orientations. Faculty members are active in research, professional organizations, and the scholarship of teaching and many maintain clinical practices. Additionally, many members of our faculty have organized Research Interest Groups (RIGS) to work with teams of graduate students to explore research and clinical interests. The Psy.D. degree is a 120 credit hour program completed over 5-6 years. Although strongly grounded in the study of general clinical psychology, students choose additional advanced course work in one of four areas of specialized emphasis: Adult Psychology, Child/Adolescent/Family Psychology, Forensic Psychology, and Health Psychology.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Ken Linfield

Courses Offered: Therapeutic Intervention I & II & III; Child and Adult Assessment; Therapy; Advanced Abnormal Psychology; Group Psychotherapy; Research I & II; Multicultural I and II; Behavior & Cognitive Behavior Therapy; Biological Basis of Behavior; Social Psychology; Motivation, Emotion & Cognition; Foundations of Psych Assessment; History and Systems; Crisis Intervention; Family Therapy; Health and Pediatric Psychology; Advanced Clinical Health Psychology; Introduction to Relationships; Applied Interpersonal Relationships I & II; Psychology of Trauma; Intro to Forensic/Correctional Psychology; Criminal Justice System; Juvenile Forensic Treatment and Assessment; Child Psychopathology and Treatment; Couples Therapy; Developmental Disabilities; Professional Dissertation; Seminar: Consultation; Program Evaluation; Psychopharmacology Practica.

#### **DOCTORAL LEVEL**

Program Options: Child, Adolescent, & Family Psychology (20)

Students (2007-2008): 93 female, 29 male; 100% full-time

Applications (2007-2008): 106 received, 41 accepted

Requirements: GPA  $\geq 3.0$ ; GRE  $\geq 1000$

Comments: The Spalding University School of Professional

Psychology is dedicated to providing generalist training in clinical psychology based upon scientific principles, grounded in evidence-based practice, and offered in a collaborative and cooperative setting. The School of Professional Psychology employs the Scholar-Practitioner Model in preparing students to practice as a local clinical scientist.

#### **FACULTY**

Beacham, Abbie O.; Asst. Prof. (Ph.D., U of Louisville, 2000)

E-mail: abeacham@spalding.edu

Research: Health & families.

Beauchamp, Barbara; Asst. Prof. (Psy.D., Spalding U, 2000)

E-mail: bbeauchamp@spalding.edu

Research: Acculturation; African American individuals & families; cross-cultural comparison; cultural issues; homosexuality.

Bergandi, Thomas; Prof. (Ph.D., Ball State U, 1985)

E-mail: tbergandi@spalding.edu

Buckley, Amy; Asst. Prof. (Ph.D., U of Louisville, 2003)

E-mail: abuckley@spalding.edu

Research: Anxiety.

Dickie, Ida; Asst. Prof. (Ph.D., Carleton U, 2003)

E-mail: idickie@spalding.edu

Research: Criminal justice & families.

From, Allison; Asst. Prof. (Psy.D., Spalding U, 2000)

E-mail: afrom@spalding.edu

Katsikas, Steve; Assoc. Prof. (Ph.D., U of Arkansas, 1995)

E-mail: skatsikas@spalding.edu

Linfield, Ken; Assoc. Prof. (Ph.D., U of Illinois, 1999)

E-mail: klinfield@spalding.edu

Research: Measurement; qualitative methodology; quantitative methodology; religion & families; spirituality.

Morgan, David; Assoc. Prof. (Ph.D., Auburn U, 1988)

E-mail: dmorgan@spalding.edu

Research: Remarriage; research methodology; schools & families.

Nash, Brenda; Asst. Prof. (Ph.D., U of Kentucky, 1998)

E-mail: bnash@spalding.edu

Research: Trauma; adolescent relationships; attachment; child welfare; interpersonal relationships.

Titus, Thomas T.; Prof. (Ph.D., U of Louisville, 1970)

E-mail: titus@spalding.edu

Wohlfarth, DeDe; Assoc. Prof. (Psy.D., Spalding U, 1998)

E-mail: dwohlfarth@spalding.edu

Research: Child development; children; clinical training & supervision; parent-child relationships; play therapy.

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### **UNIVERSITY OF KENTUCKY**

Department of Family Studies

315 Funkhouser Building

Lexington, KY 40506-0054

Telephone: (859) 257-7750

Fax: (859) 257-3212

Web: [www.ca.uky.edu/hes/family](http://www.ca.uky.edu/hes/family)

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Campus Enrollment: 26,648

Program Administrator (Chair): Dr. Ronald Jay Werner-Wilson

Department Emphasis: 55% Family Studies

25% Child/Human Development

15% Family Therapy

5% Family & Consumer Science Education

Description: Family Studies is a student-centered department that is one of three units in the School of Human Environmental Sciences within the College of Agriculture at the University of Kentucky. Program areas in the Department are Human Development, Family Science and Consumer Economics, Family and Consumer Sciences Education, and Marriage and Family Therapy. The Marriage and Family Therapy and Family and Consumer Sciences Education programs are fully accredited. The CFLE credential is available. The Department is affiliated with the college-wide Research Center for Families and Children and operates a Family Center with clinical and educational programming. The University, which recently completed a successful billion dollar fund-raising campaign, is a land-grant institution committed to becoming a Top-20 public research university that provides excellent education.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Science (164)

Director of Undergraduate Program: Dr. Donna Smith

Students (2007-2008): 153 female, 21 male

Courses Offered: Introduction to Early Childhood Education; Consumer Issues; Personal and Family Finance; Introduction to Family Science; Human Sexuality: Development, Behavior and Attitudes; Developmental Psychology; Contemporary Adolescence; Introduction to Family Intervention: Working with Families and Individuals; Introduction to Research in Family Studies; Family Economics and Management Issues; Family Life Education; Special Topics in Family Resource Management; Special Topics in Individual and Family Development; Field Experiences in Family Resource Management; Independent Work in Family Resource Management; Independent Work in Individual and Family Development; Internship In Family Life Education; Families and Children Under Stress; The U.S. Family In Historical Perspective; Cultural Diversity in American Children & Families; Parent-Child Relationships Across the Lifecycle; Families, Legislation, and Public Policy; Aging and Environment.

Comments: Family Science emphasizes the integration of individual development, family development, and family economics and management. Students may choose a program from among courses that focus on developmental theory, lifespan human development, family system dynamics, family intervention, family economics and management, consumer economics, and management of resources. The program

prepares professionals for positions of leadership in various settings including public and private service agencies and businesses.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Claudia Heath

Courses Offered: Families & Children Under Stress; The U.S. Family In Historical Perspective; Cultural Diversity In American Children & Families; Families, Legislation, & Public Policy; Aging & Environment; Systemic Family Development; Theory & Research In Family Economics & Management; Perspectives On Human Sexuality; Readings In Family Theory & Research; Life Span Human Development & Behavior; Theory & Dynamics of Human Development; Adolescent Development; Aging & Family Values; Allocation of Family Resources; Family Life Education; Professional Issues In Marriage & Family Intervention; Theory & Methods In Marriage & Family Therapy; Treatment Modalities In Marriage & Family Therapy; Families In Crisis: Intervention Strategies; Familial & Developmental Research Methods; Field Experiences In Family Studies; Master's Thesis Research; Dissertation Research; Seminar In Family Theory Construction; Special Advanced Topics In Family Studies; Seminar In Primary Prevention For Family Science & Human Development; Dissertation Residence Credit For The Doctor's Degree; Residence Credit For The Master's Degree; Residence Credit For The Doctor's Degree; Seminar In Human Development & Family Studies; Proseminar In Marriage & Family Therapy: (Subtitle Required); Advanced Problems In Individual & Family Development; Advanced Problems In Family Economics & Management; Supervised Experience In The Practice of Marriage & Family Therapy; Advanced Methods In Family Studies Research; Sponsored Research Development In Family Science & Human Development.

#### **MASTERS LEVEL ★CFLE★COAMFTE★**

Program Options: Family Studies (22)  
Family & Consumer Science Education  
Marriage & Family Therapy (22)

Students (2007-2008): 24 female, 10 male; 90% full time

Applications (2007-2008): 22 applicants, 15 accepted

Requirements: GPA  $\geq 3.2$ ; GRE  $\geq 1000$

Comments: Family Studies uses an integrative approach to learning about improving individual, family, and community well-being. This is accomplished through the generation and application of knowledge about human development, family systems, and family economics and financial well-being. Students programs prepare them for immediate employment in their chosen area or to provide an foundation for doctoral study. Courses focus on developmental theory, lifespan human development, family system dynamics, family life education, family economics and financial management, consumer economics, and management of resources. The program prepares professionals for positions of leadership in public and private educational and human service agencies.

#### **DOCTORAL LEVEL**

Program Options: Family Studies (4)

Students (2007-2008): 13 female, 1 male; 70% full time

Applications (2007-2008): 7 applicants, 5 accepted

Requirements: GPA  $\geq 3.2$ ; GRE  $\geq 1000$

Comments: The doctoral program in Family Studies is a research-based curriculum that focuses on promoting the well-being of families and children. Individuals completing the Ph.D. in Family Studies will possess a strong, theory based understanding of factors that support enhanced family functioning. Students also will have highly developed expertise in research methodology and statistics appropriate for their specific area of research interest. Graduates of the program will be qualified for faculty positions at colleges and universities; program evaluation positions in public and private settings focusing on the family; and administrative positions in public and private social service prevention and intervention settings.

#### **FACULTY**

Brock, Greg; Prof. (Ph.D., Penn State U, 1978)

E-mail: gwbrock@uky.edu

Research: Ethical issues; marriage & family therapy.

Ellington, Virginia; Lect. (M.A., Georgetown College, 1986)

E-mail: ginny.ellington@uky.edu

Flashman, Robert H.; Prof. (Ph.D., Ohio State U, 1976)

E-mail: rflashma@uky.edu

Research: Family resource management.

Haleman, Diana; Lect. (Ed.D., U of Kentucky, 1998)

E-mail: diana.haleman@uky.edu

Hans, Jason D.; Asst. Prof. (Ph.D., U of Missouri, 2004)

E-mail: jhans@uky.edu

Research: Divorce; remarriage; reproductive technology; sexuality.

Heath, Claudia J.; Prof. (Ph.D., Iowa State U, 1981)

E-mail: cjheath@uky.edu

Research: Family finances & economics; research methodology.

Hosier, Amy; Asst. Prof. (Ph.D., U of Kentucky, 2006)

E-Mail: amy.hosier@uky.edu

Research: Adult Development & Aging; caregiving; housing; later life individuals & families; life course issues.

Kim, Hyungsoo; Assoc. Prof. (Ph.D., Kyoto U-Japan, 2000)

E-mail: hkim3@uky.edu

Research: Family finances & economics; older adults.

Mimbs, Cheryl; Asst. Prof. (Ph.D., Virginia Tech U, 1996)

E-mail: camimb2@uky.edu

Research: Family life education; program development.

Mowery, Robyn L.; Asst. Prof. (Ph.D., U of Georgia, 2004)

E-mail: robyn.mowery@uky.edu

Research: Marriage & family therapy; health & families; ethical issues.

Simmons, Leigh Ann; Assoc. Prof. (Ph.D., U of Georgia, 2004)

E-mail: leighann@uky.edu

Research: Rural families; health & families; policy.

Vail, Ann; Prof. (Ph.D., Ohio State U)

E-mail: ann.vail@uky.edu

Werner-Wilson, Ronald J.; Prof. (Ph.D., U of Georgia, 1993)

E-mail: ronald.werner-wilson@uky.edu

Research: Adolescent sexuality; marriage & family therapy; feminism; gender issues.

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### **UNIVERSITY OF LOUISVILLE**

Family Therapy Program

9001 Shelbyville Rd

Seminar Center, Shelby Campus

Louisville, KY 40292

Telephone: (502) 852-0383

Fax: (502) 852-0889

Web: [www.louisville.edu/kent/family](http://www.louisville.edu/kent/family)

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Campus Enrollment: 22,000

Program Administrator (Director): Dr. Dana N. Christensen

Department Emphasis: 100% Family Therapy

Description: The MSSW-MFT Specialization offers the opportunity for those pursuing their Masters Degree in Social Work to specialize in clinical practice with families in the context of their communities. The Specialization fulfills its mission by combining the systemic foundational principles of Marriage and Family Therapy (MFT) with the goals and values of social work. This Specialization deliberately prepares students to utilize family therapy with those families who are disadvantaged and/or typically underserved. The curriculum meets course requirements for Kentucky licensure in MFT and for Clinical Membership in the American Association for Marriage and Family Therapy (AAMFT). Coursework focuses on theoretical foundations, practical applications, ethical responsibilities, integration of research, and supervised clinical practice.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Dana N. Christensen

Courses Offered: Foundations of Family Therapy; Introduction to Family Therapy Practice; Family Therapy Applications; Family Therapy Ethics; Systemic Diversity; Integrating Marriage and Family Therapy Theory and Practice; Individual and Group Supervision (these are the courses required for the MSSW-MFT Specialization).

### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Students (2007-2008): 25 female, 5 male

Applications (2007-2008): 23 received, 12 accepted

Comments: Our MFT Program is nested within a School of Social Work and our students graduate with credentials in both disciplines. We are extremely proud of our program—it is the only one of its kind in the nation.

### **FACULTY**

Brown, Joseph; Prof. (Ph.D., Indiana U, 1973)

E-mail: jhbrow01@louisville.edu

Research: Divorce.

Christensen, Dana; Prof. (Ph.D., Brigham Young U, 1980)

E-mail: dana.christensen@louisville.edu

Research: Abuse & neglect; adolescent sexuality; couples therapy.

Karam, Eli; Prof. (Ph.D., Purdue U, 2008)

Research: Couples therapy; assessment.

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## **WESTERN KENTUCKY UNIVERSITY**

Department of Consumer & Family Sciences

1906 College Heights Blvd. #11037

Bowling Green, KY 42101-1037

Telephone: (270) 745-4352

Fax: (270) 745-3999

Web: [www.wku.edu/Dept/Academic/chhs/cfs](http://www.wku.edu/Dept/Academic/chhs/cfs)

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Campus Enrollment: 20,000

Program Administrator (Head): Dr. Doris Sikora

Department Emphasis: 50% Family Studies  
40% Human Development  
10% Nutrition

Description: We offer three concentration areas: Child Studies, Family & Consumer Sciences Education, and Family Studies. The central purpose of the Child Studies concentration is to prepare students who are interested in working with young children. The central purpose of the Family & Consumer Sciences Education program is to prepare graduates who can successfully assume the positions of family and consumer sciences educators in middle and secondary schools. Graduates will have a broad family and consumer sciences knowledge base as well as the ability to teach others how to use this information to improve personal and family life. The central purpose of the Family Studies program is to prepare students who are interested in working in a family-focused environment. The graduates will have a broad knowledge base working with children and families. The major will provide graduates with entry-level competencies for child and family life.

### **UNDERGRADUATE PROGRAM**

Program Options: Child Studies

Family Studies

Family & Consumer Sciences Education

Courses Offered: Introduction to FCS; Human Nutrition; Design Concepts; Basic Apparel Construction; Food Science; Textiles; Housing Perspectives; Management of Family Resources; Child Development; Family Relations; Communication Techniques in Family and Consumer Sciences; Materials and Methods in Home Economics Education; Internship; Growth and Guidance of Children; Family Life Education; Parenting Strategies; Interpersonal/Relationship Violence; Implications of

Research in Family and Child Studies; Critical Issues in Family and Child Studies.

### **FACULTY**

Fugate, Janet; Inst. (M.S., U of Missouri, 1975)

E-mail: janet.fugate@wku.edu

Research: Assessment; child care; infants & toddlers.

Haynes-Lawrence, Darbi; Asst. Prof. (Ph.D., Indiana U)

E-mail: darbi.haynes-lawrence@wku.edu

Research: Abuse & neglect; at-risk individuals & families; crises; child care; parenting education.

Neal, Rachel A.; Asst. Prof. (Ph.D., Oklahoma State U, 2003)

E-mail: Rachel.neal@wku.edu

Research: Abuse & neglect; adolescent sexuality; adolescent relationships; adult child-parent relationships.

Sikora, Doris; Assoc. Prof. (Ph.D., U of Tennessee)

E-mail: doris.sikora@wku.edu

Smith, Connie Jo; Asst. Prof. (Ed.D., Nova Southeastern U)

E-mail: connie.smith@wku.edu

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## **WESTERN KENTUCKY UNIVERSITY**

Department of Counseling & Student Affairs

Tate Page Hall 409

1906 College Heights Blvd.

Bowling Green, KY 42101

Telephone: (270) 745-4953

Fax: (270) 745-5031

Web: [edtech.wku.edu/~counsel/mh/](http://edtech.wku.edu/~counsel/mh/)

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Campus Enrollment: 18,000

Program Administrator (Chair): Dr. Aaron W. Hughey

Department Emphasis: 35% School Counseling  
25% Family Therapy  
25% Professional Counseling  
15% Student Affairs

Description: The Department of Counseling and Student Affairs at Western Kentucky University offers graduate programs in School Counseling, Marriage and Family Therapy, Professional Counseling and Student Affairs. The School Counseling program meets requirements for p-12 certification for Kentucky. The Marriage and Family Therapy and Professional Counseling programs meet the academic requirements for licensure in Kentucky. The Department's faculty prioritize the practical aspects of counseling and student affairs expecting students to learn how to apply theory, knowledge, skills and research in diverse cultural and work settings.

### **GRADUATE PROGRAM**

Courses Offered: Introduction to Counseling; Testing and Assessment in Counseling; Group Counseling; Social and Cultural Diversity; Developmental Career Counseling; Human & Family Development; Theories of Counseling; Techniques of Counseling; Professional Studies in Counseling and Marriage and Family Therapy; Diagnosis and Treatment of Mental Health Disorders; Practicum; Internship; Counseling Children and Adolescents; Counseling Adults; Counseling the Elderly; Community Resources in Counseling; Readings in Contemporary Counseling; Research in Counseling; Family Life Studies; Sex Therapy; Marriage Therapy; Counseling Violent and Dysfunctional Families; Parenting Issues; Family Systems Counseling.

### **MASTERS LEVEL ★CACREP★**

Program Options: Marriage & Family Therapy (30)

Professional Counseling (27)

School Counseling (65)

Student Affairs (45)

Students (2007-2008): 135 female, 65 male; 85% full-time

Applications (2007-2008): 75 received, 65 accepted

Requirements: GPA x GRE  $\geq$  2200; GRE: A  $\geq$  3.5

Comments: The Department of Counseling and Student Affairs offers masters of education in Marriage and Family Therapy, Professional Counseling, School Counseling, and Student Affairs.

#### **FACULTY**

Burch-Ragan, Kelly; Asst. Prof. (Ph.D., U of Florida)

E-mail: kelly.burch-ragan@wky.edu

Burke, Monica; Asst. Prof. (Ph.D., U of Southern Mississippi)

E-mail: monica.burke@wku.edu

Dinkmeyer, Don; Prof. (Ph.D., U of Florida, 1981)

E-mail: don.dinkmeyer@wku.edu

Duba, Jill D.; Asst. Prof. (Ph.D., Kent State U)

E-mail: jill.duba@wku.edu

Hughey, Aaron W.; Prof. (Ed.D., Northern Illinois U, 1988)

E-mail: aaron.hughey@wku.edu

Mason, Cynthia; Assoc. Prof. (Ed.D., U of Kentucky, 1996)

E-mail: cynthia.mason@wku.edu

Minatrea, Neresa; Assoc. Prof. (Ph.D., U of South Carolina, 1996)

E-mail: neresa.minatrea@wku.edu

Nims, Donald; Assoc. Prof. (Ed.D., Vanderbilt U, 1984)

E-mail: donald.nims@wku.edu

Shaffer, Tammy; Asst. Prof. (Ed.D., Texas Southern U, 2003)

E-mail: tammy.shaffer@wku.edu

Sheeley, Vernon; Prof. (Ph.D., U of Wyoming)

E-mail: vernon.sheeley@wku.edu

Stickle, Fred; Prof. (Ph.D., Iowa State U)

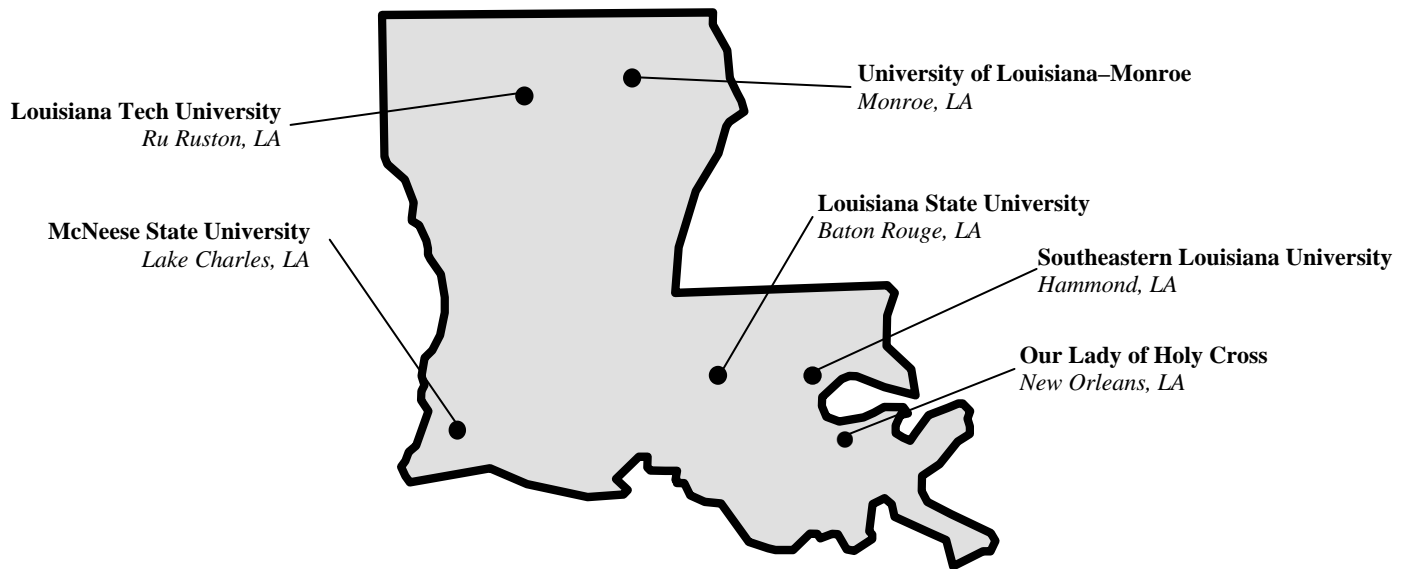
E-mail: fred.stickle@wku.edu



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# LOUISIANA

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## LOUISIANA STATE UNIVERSITY

School of Human Ecology  
Department of Family, Child, & Consumer Science  
Human Ecology Building  
Baton Rouge, LA, 70803

Telephone: (225) 578-6709  
Fax: (225) 578-2697  
Web: [www.huec.lsu.edu](http://www.huec.lsu.edu)

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Campus Enrollment: 32,000

Program Administrator (Head): Karen Overstreet

Department Emphasis: 50% Family Studies  
50% Child/Human Development

Description: The mission of the School of Human Ecology is to prepare future professionals, conduct research, and implement service programs that will assist in solving problems and improving the quality of life for families and individuals in a complex and changing society. Programs, research, and service focus on the family as a system and the interaction of families and individuals with local and global environments.

### UNDERGRADUATE PROGRAM

Program Options: Family, Child, & Consumer Science (72)

Students (2007-2008): 97 female, 3 male; 95% full time

Courses Offered: Management of Family Systems & Services; Introduction to Early Childhood Education; Family Finance; Development of Young Children in Context; Young Children's Cognitive & Linguistic Development; The Family in a Consumer Society; Families & the Law; PK/K Curriculum; PK/K Pedagogy; Assessment & Planning for Reflective Instruction: PK/K; Family Dynamics; The Adolescent & the Family; Families: Policy & Law; Principles & Practices in Kindergarten Education; Foundations of Reading Concept Development; Methods of Teaching Nursery School & Kindergarten; Student Teaching in the Kindergarten; Student Teaching in the Nursery School & Other Early Childhood Settings; Organization & Administration of Early Childhood Programs; Family Stress Management; Internship in Family, Child, & Consumer Agencies; Student Teaching: Practice & Reflection in PK/K; Critical Issues in Early Childhood Education.

Comments: Students completing this curriculum are eligible to apply for positions in government or the private sector relating to administration and management of family services programs, management of family resources, consumer economics, and nursery school and kindergarten teaching. Employment opportunities exist in business, cooperative extension, education, programs for the elderly, consumer agencies, media, and federal, state, and local governments.

### GRADUATE PROGRAM

Director of Graduate Program: Jenna Kutruff

Courses Offered: Research Seminar in Family, Child, & Consumer Sciences; The Contemporary Family; Topics & Issues in Family & Consumer Sciences; Child Guidance & Behavior; Human Development; Theories of Child Development; Theories in Family Science; Adulthood & Aging; Parent Involvement in Early Childhood Education; The Consumer in the Economy; Family Financial Counseling; Economics of Aging; Management of Family Resources; Infant Behavior & Development; Independent Reading & Research in Human Ecology; Early Childhood Education.

### MASTERS LEVEL

Program Options: Child Development (2)  
Early Childhood (4)  
Family Science (2)

Students (2007-2008): 8 female, 0 male; 75% full time

Applications (2007-2008): 6 received, 3 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

Comments: Graduate students learn from faculty who have expertise in family stress and coping, family financial security, parenting, religion and family life, peer relationships, and developmentally appropriate classroom practices that will provide students with a well-rounded background and will afford multiple job options. Graduate students have opportunities to be involved in meaningful research projects that will impact the students' professional practice.

### DOCTORAL LEVEL

Program Options: Child Development (1)  
Family Studies (4)

Students (2007-2008): 6 female, 1 male; 57% full time

Applications (2007-2008): 2 received, 1 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

Comments: Our mission is helping individuals and families thrive in a changing world through research, teaching, and extension. We are committed to the generation of new knowledge and the dissemination and application of this knowledge base. Several core areas cut across the research, teaching, and extension programs in FCCS: family stress and coping, family financial security, parenting, and developmentally appropriate practices. Other research and multidisciplinary extension initiatives build upon and support these major areas.

#### **FACULTY**

Aghayan, Carol; Inst. (M.A., Louisiana State U, 1998)  
E-mail: caghay1@lsu.edu

Baumgartner, Jennifer; Asst. Prof. (Ph.D., U of Illinois, 2003)  
E-mail: jbaum1@lsu.edu  
Research: Early childhood education.

Chaney, Cassandra; Asst. Prof. (Ph.D., U of Illinois, 2005)  
E-mail: cchaney@lsu.edu  
Research: African American individuals & families; religion & families.

DiCarlo, Cynthia; Asst. Prof. (Ph.D., U of New Orleans, 2003)  
E-mail: cdicar2@lsu.edu  
Research: Special needs individuals & families.

Lawrence, Frances; Prof. (Ph.D., Florida State U, 1977)  
E-mail: flawrence@lsu.edu  
Research: Rural families; family finances & economics; welfare.

Marks, Loren; Assoc. Prof. (Ph.D., U of Delaware, 2002)  
E-mail: lorenm@lsu.edu  
Research: Religion & families; African American individuals & families.

Pierce, Sarah; Assoc. Prof. (Ph.D., U of North Carolina-Greensboro, 1993)  
E-mail: pierce@lsu.edu  
Research: Child development.

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### **LOUISIANA TECH UNIVERSITY**

School of Human Ecology  
Family & Child Studies  
251 Adams Blvd.  
Ruston, LA 71272

Telephone: (318) 257-3727  
Fax: (318) 257-4014  
Web: [www.latech.edu/ans/human-ecology/bs-familychildstudies.shtml](http://www.latech.edu/ans/human-ecology/bs-familychildstudies.shtml)

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Campus Enrollment: 12,000

Program Administrator (Director): Dr. Linda Sivils

Department Emphasis: 60% Human Development  
40% Family Studies

Description: The School of Human Ecology offers an undergraduate major in Family and Child Studies, with specialization areas in Family Studies, Child Life, and Applied Child Development. The Family Science Curriculum is an approved program with the National Council on Family Relations for provisional certification as Certified Family Life Educators. A Master of Science is also offered in Family and Consumer Sciences with a concentration in Family and Child Studies. We are a small unit with 10 full time graduate faculty, two of which focus exclusively on family studies. Our family studies M.S. program emphasizes application of skill in the profession. Many of our students are part time, thus full time students have strong chances of receiving financial aid in the form of scholarships and assistantships. Our faculty members are personable and encourage student professional development.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Child Life & Family Studies  
Students (2007-2008): 160 female, 15 male; 95% full-time  
Courses Offered: Introduction to Marriage and the Family; Skills for Marriage; Parenting; Introduction to Lifespan Development; Infant Development; Preschool Development; Adolescent Development; Medical Diagnosis in

Children; Therapeutic Value of Play; Family interpersonal Relationships; Advanced Interpersonal Skills; Family Theory; Research Methods in Family and Child Studies; Contemporary Family Issues; Multicultural Families; Issues in Gerontology; Issues in Family Life Education; Teaching Children Difficult Issues: Sexuality and The Family.

Comments: We offer a strong undergraduate program. Our size allows us to get to know students personally. All of our courses are taught by faculty members rather than graduate assistants. In upper-level classes you will know almost all of your classmates in classes that range in size from 20-60.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Tammy Harpel  
Courses Offered: Introduction to Family Life Education; Advanced Family Life Education; Family Coping; Family in the Middle and Later Years; Interpersonal and Family Dynamics; Family Crisis Research.

#### **MASTERS LEVEL**

Program Options: Early Childhood Administration  
Family & Child Development  
Comments: Students have the option to complete either a thesis or an applied project in order to fulfill the requirements of the degree. The degree allows for flexibility in using courses from related disciplines to tailor the program to the particular needs of the student.

#### **FACULTY**

Chesnut, Laura; Instr. (M.S., Louisiana Tech U)  
E-mail: chestnut@latech.edu

Colvin, Jan; Asst. Prof. (Ph.D., Texas Woman's U, 2003)  
E-mail: colvinj@latech.edu

Dowd, Duane A.; Asst. Prof. (Ph.D., Texas Tech U, 2001)  
E-mail: duanedowd@yahoo.com  
Research: Interpersonal relationships; marital relationships.

Harpel, Tammy; Asst. Prof. (Ph.D., Purdue U, 2004)  
E-mail: harpel@latech.edu

Humphries, Janie; Prof. (Ed.D., Texas Woman's U, 1987)  
E-mail: humphries@latech.edu

Pumphrey, Anita; Instr. (M.S., Louisiana Tech U)  
E-mail: pumphrey@latech.edu

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### **MCNEESE STATE UNIVERSITY**

Department of Nutrition & Family Studies  
Box 92820  
Lake Charles, LA 70609

Telephone: (337) 475-5684  
Fax: (337) 475-5681  
Web: [www.mcneese.edu](http://www.mcneese.edu)

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Campus Enrollment: 7,700

Program Administrator (Head): Debra Hollingsworth

Department Emphasis: 100% Family Studies

Description: Our mission is to prepare students for successful careers in the discipline of Nutrition & Dietetics and the discipline of Family & Child Studies, with a focus on competence in prevention, education, and intervention in their chosen profession. We have established 3 core departmental objectives: 1) Develop critical thinking skills, strengthen oral, written, and technological communication, 2) Instill research principles and incorporate discipline-specific application, and 3) Promote community involvement and leadership, cultivate interest in life-long learning, and foster awareness of the global community. The Family and Child Studies Concentration prepares students to work in a variety of careers dealing with child/human development and the family.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family & Child Studies (43)



Students (2007-2008): 43 female, 0 male; 100% full time

Courses Offered: Science of Nutrition; Family Relation; Contemporary Issues Affecting the Quality of Life; Child Development; Parenting; Family Sexuality; Family Crisis and Coping Strategies; Family and Community Relationships; Personal and Family Money Management; Adolescents in the Family; Adult Development and Aging; Mangement of Family Resources; Family Law and Public Policy; Research Procedures in Nutrition and Family Studies; Internship in Nutrition and Family Studies.

Comments: The Family and Child Studies Concentration is designed for students who wish to work with families by counseling them on how to enhance their quality of life through better budgeting, improved decision making an communication skills, economical housing selection, and assisting in individuals with disabilities in managing family responsibilities and living independently. In addition this concentration prepares students to advise youth groups on social coping skills, administer child care or elder care services and to work with family and community service agencies.

#### **FACULTY**

Chaumont, Tara T.; Instr. (M.S., McNeese State U, 1990)  
E-mail: tchaumont@mcneese.edu

Gibbons, Allison Y.; Asst. Prof. (Ph.D., Texas Women's U, 1993)  
E-mail: agibbons@mcneese.edu

Robertson, Betty A.; Assoc. Prof. (Ph.D., Texas Women's U, 1981)  
E-mail: bettyr@mcneese.edu

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#### **OUR LADY OF HOLY CROSS COLLEGE**

Humanities, Education, & Counseling  
4123 Woodland Drive  
New Orleans, LA 70131-7399

Telephone: (504) 394-7744  
Fax: (504) 391-2421  
Web: www.olhcc.edu/x462.xml

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Campus Enrollment: 1,263

Department Emphasis: 65% Marriage & Family Counseling  
20% Community Counseling  
15% School Counseling

Description: In keeping with the stated philosophy of Our Lady of Holy Cross College, the Graduate Program in Counseling seeks to provide opportunities for intellectual, psychological, and spiritual growth and to foster within students those qualities which enable individual contribution within a pluralistic society. Out Catholic heritage and Christian understanding of service are integral to the philosophy of the graduate program. The Graduate Counseling Program is specifically designed to enhance students' knowledge, skills, and attitudes in their chosen specialty and to prepare them to accept professional responsibilities. Success in the program is based not only on completing the required course work, but also on demonstrating competencies and attitudes appropriate for the profession. Our Lady of Holy Cross College's Graduate Counseling Program promotes holistic development of each individual and the spirit of justice which brings social equity and global harmony.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Myles Seghers

Courses Offered: Human Growth & Development; Social & Cultural Foundations; Practicum in Counseling; Career & Lifestyle Development; Theories of Counseling; Theory & Practice of Group Counseling; Professional Orientation & Ethics; Research Methodology & Program Evaluation; Advanced Studies in Abnormal Behavior; Techniques in Counseling; Statistical Applications; Appraisal in Counseling; Introduction to Marriage & Family Systems; Marriage & Family Counseling; Counseling Strategies for Parent-Child Relations; Social Ecology: Social Context of the Family; Advanced Marriage & Family Counseling; Chemical Dependency from a Systems Perspective; Special Topics; Internship; Thesis/Comprehensive.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Community Counseling  
Marriage & Family Counseling  
School Counseling

Comments: Within the Graduate Counseling Program, we have three areas in which to concentrate: Community Counseling, Marriage and Family Counseling, and School Counseling. Our program nurtures students and helps them to become self-developing, competent professionals who will be an asset to the community, both personally and professionally. Through teaching, research, and public service, these programs foster not just intellectual learning, but also encourage the students to develop themselves spiritually, culturally and with a sense of responsibility. Our alumni serve as professional counselors in a wide variety of fields throughout Louisiana and are known for their knowledge, skills and compassion.

#### **FACULTY**

Hay, George; Assoc. Prof. (D.Min., Drew U, 1981)  
E-mail: ghay@olhcc.edu  
Research: Spirituality.

Montgomery, Alvin; Asst. Prof. (M.A., Southeastern Louisiana U, 1969)  
E-mail: amontgomery@olhcc.edu

Range, Lillian M. Prof. (Ph.D., Georgia State U, 1978)  
E-mail: lrange@olhcc.edu  
Research: Suicide; loss & bereavementhealth & families.

White, Carolyn; Asst. Prof. (Ph.D., U of New Orleans, 2002)  
E-mail: cwhite@olhcc.edu  
Research: Gerontology; substance abuse; trauma.

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#### **SOUTHEASTERN LOUISIANA UNIVERSITY**

Department of Counseling & Human Development  
SLU Box 10863  
Hammond, LA 70402

Telephone: (985) 549-2309  
Fax: (985) 549-3758  
Web: www.selu.edu/acad\_research/depts/coun\_hd

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Campus Enrollment: 14,761

Program Administrator (Head): Dr. Mary Ballard

Department Emphasis: 33% Counseling  
33% Family Studies  
33% Social Work

Description: The Department of Counseling & Human Development offers both undergraduate and graduate degree programs in academic areas of counseling, social work, and family studies. All graduate programs in the Department are fully accredited by the Council for Accreditation of Counseling and Related Programs (CACREP). The faculty and staff of the Department are committed to excellence and strive to prepare students for success in their chosen field of study. In addition to Louisiana residents, we actively seek qualified out-of-state and international students for admission into our degree programs.

#### **UNDERGRADUATE PROGRAM**

Program Options: Family Consumer Sciences

Courses Offered: Introduction to FCS; Parenting: Issues and Education; Child Development; Middle Childhood and Adolescent Development; Professional Development in Family & Consumer Sciences; Family Finance and Consumer Education; Family Relations; Special Topics in FCS; Presentations and Demonstrations in FCS; Family & Consumer Sciences Study Tour; Current Trends and Issues in Family & Consumer Sciences; FCS Internship; Family Relations.

Comments: The mission of the Family and Consumer Sciences program is to empower individuals, strengthen families, and enable communities. Our vision is that the FCS program will provide a dynamic curriculum

that provides the employment preparation and personal development required for today's career opportunities and family culture.

#### **GRADUATE PROGRAM**

Courses Offered: Introduction to Marriage and Family Therapy; Advanced Theory in Marriage and Family Therapy; Techniques in Marriage and Family Therapy; Couples and Marital Therapy; Advanced Procedures in Family Therapy; Family Therapy Internship; Substance Abuse and the Family; Counseling Children & Adolescents; Grief and Loss Counseling.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Community Counseling  
Community Counseling–Addiction Counseling  
Marriage & Family Therapy  
School Counseling

#### **FACULTY**

Ballard, Mary Brown; Prof. (Ph.D., U of New Orleans, 1995)

E-mail: mballard2@selu.edu

Didier, Jacqueline; Inst. (M.S.)

E-mail: jdidier@selu.edu

Dykes, Heather; Instr. (M.S.)

E-mail: Heather.Dykes@selu.edu

Johnson, Debbie; Assoc. Prof. (Ph.D.)

E-mail: djohnson@selu.edu

Kihm, Holly; Asst. Prof. (Ph.D., Louisiana State U, 2006)

E-mail: Holly.Kihm@selu.edu

McMillon, Gail; Asst. Prof. (Ed.D., Oklahoma State U, 1993)

E-mail: Gail.McMillon@selu.edu

Quinn, Susan; Instr. (M.A.)

E-mail: squinn@selu.edu

Rolling, Peggy C.; Prof. (Ph.D.)

E-mail: prolling@selu.edu

Singleton, Allison Kay; Instr. (M.S.)

E-mail: Kay.Singleton@selu.edu

Stuart, Troy; Instr. (Ph.D.)

E-mail: Troy.Stuart@selu.edu

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### **UNIVERSITY OF LOUISIANA–MONROE**

Marriage & Family Therapy Program  
Monroe, LA 71209

Telephone: (318) 362-3005

Fax: (318) 343-2345

Web: www.ulm.edu/mft

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Campus Enrollment: 8,500

Program Administrator (Director): Dr. Lamar Woodham

Department Emphasis: 100% Family Therapy

Description: The University of Louisiana at Monroe adheres to the principle of equal educational and employment opportunity without regard to race, color, creed or religion, national origin, sex, marital or parental status, age, disability, veteran status, or political belief. This policy extends to all programs and activities supported by the University. The programs value diversity and actively recruit minority students from the area and across the nation. The MFT programs (M.A. and Ph.D.) are housed within the Department of Instructional Leadership and Counseling. The M.A. program was developed in 1983 and was first accredited in 1987. The Ph.D. was approved in 1995 and admitted its first students in 1996. Admission to both programs is limited and is granted for the fall term each year. The programs only offer advanced degrees in systems based Marriage and Family Therapy.

#### **GRADUATE PROGRAM**

Courses Offered: Therapeutic Alliance; Counseling Theories; Methods of Marriage and Family Therapy; Marriage and Family Development; Individual Development; Human Growth and Development; Strategies for Life and Career Development; Assessment: Methods and Measures; Research; Professional Issues in MFT; Introduction to Marriage and Family Therapy; Advanced Therapy Strategies for Parent-Child Relationships; Human Sexuality; Legal and Ethical Issues; Family Consultation; Advanced Procedures; Advanced Theories; Group Counseling; Introduction to Clinical Hypnosis; Human Sexuality Seminar A and B; Cross Cultural Studies; Supervision; Family Systems I & II; Family Therapy I & II; Couple and Marital Therapy; Advanced Family Studies and Human Development; Social Ecology; Psychopathology and Assessment; Supervision of Marriage and Family Therapy; Issues and Problems in Systemic and Marriage and Family Therapy Research; Qualitative and Ethnographic Research; Dissertation Seminar; Internship; Dissertation Research.

#### **MASTERS LEVEL ★COAMFTE★CACREP★**

Program Options: Marriage & Family Therapy

Comments: The Master of Arts degree program is an intensive, 63 semester hour program requiring two years of full-time study. Graduates of the program meet academic requirements for Clinical membership in the AAMFT and licensure as a licensed marriage and family therapist and professional counselor in Louisiana and most other states. All clinical work is supervised by faculty members who are AAMFT Approved Supervisors. The M.A. program is accredited by both the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) and the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

#### **DOCTORAL LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Comments: The Ph.D. program prepares graduates for careers as scholars/teachers, researchers, supervisors and senior clinicians. The 69 credit-hour program integrates systemically oriented philosophy and theory, clinical practice and qualitative and quantitative research.

#### **FACULTY**

Cole, Charles; Prof. (Ph.D., Iowa State U, 1973)

E-mail: cole@ulm.edu

Research: Couples therapy; marriage.

Gaushell, W. Harper; Prof. (Ed.D., U of Houston, 1978)

E-mail: gaushell@ulm.edu

Research: Parenting.

Ray, Wendel A.; Prof. (Ph.D., Nova Southeastern U, 1989)

E-mail: ray@ulm.edu

Research: Marriage & family therapy; therapy.

Sutton, Jana; Asst. Prof. (Ph.D., U of Louisiana–Monroe, 2002)

E-mail: drjanasutton@aol.com

Woodham, Lamar; Assoc. Prof. (Ed.D., Texas A&M, 1989)

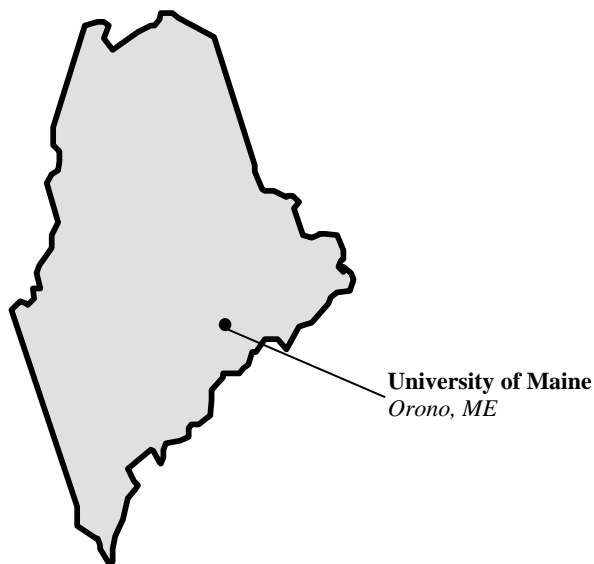
E-mail: woodham@ulm.edu

Research: Intergenerational relationships; sexuality.

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# MAINE

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## UNIVERSITY OF MAINE

Department of Human Development & Family Studies  
5749 Merrill Hall, Room 118  
Orono, ME 04469

Telephone: (207) 581-3119

Fax: (207) 581-3120

Web: [www.umaine.edu/edhd/acadprogs/grad/humandevlopment.htm](http://www.umaine.edu/edhd/acadprogs/grad/humandevlopment.htm)

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Total Enrollment: 12,000

Program Administrator (Coordinator): Dr. Sandra L. Caron

Department Emphasis: 50% Family Studies  
50% Child/Human Development

Description: The program in Human Development and Family Studies offers students a variety of options in preparing for careers in applied settings, teaching and research. In the undergraduate program in Child Development and Family Relations, students have the option to concentrate on early childhood education. In the graduate program, students can expect seminars averaging 8-12 students and close contact with faculty.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Early Childhood Education (80)  
Family Studies (100)

Students (2007-2008): 90 female, 10 male; 80% full-time

Courses Offered: Introduction to Family Studies; Introduction to Child Development; Human Sexuality; Family Relations; Family Violence; Cognitive Development; Advanced Child Development; Adolescence; Aging; Research Methods; Special Topics.

Comments: The B.S. in Child Development and Family Relations offers the opportunity to specialize in different aspects of individual and family development to meet specific career interests, such as family planning, employment assistance, gerontology, intervention programs, education, social service and community programs. The Early Childhood Education concentration prepares students to be early childhood (ages 0 to 8) teachers and leads to recommendation for Maine K-3 teacher certification. The concentration is designed to provide students with instruction and experience in the best research-based practice and to work effectively with all children and families.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Sandra Caron

Courses Offered: Child Development; Family Relations; Adolescence; Human Sexuality; Family Counseling; Fundamentals of Human Development; Professional Practices in Human Development; Program Planning and Evaluation in Human Development; Legislation and Policy in Human Development; Research Methods; Grant Development in Human Development.

### MASTERS LEVEL

Program Options: Human Development

Students (2007-2008): 12 female, 3 male; 50% full-time

Applications (2007-2008): 20 received, 14 accepted

Comments: The graduate program in Human Development is designed to provide advanced training, with special emphasis on child development and family relations. This program is designed for those interested in working in the human development field in such leadership positions as center director, director of services, program coordinator, case manager or project manager. The Master of Science degree in Human Development requires a minimum of 30 credit hours.

### FACULTY

Caron, Sandra L.; Prof. (Ph.D., Syracuse U, 1986)

E-mail: [sandy.caron@umit.maine.edu](mailto:sandy.caron@umit.maine.edu)

Research: Adolescent sexuality; dating relationships; family life education; sex education; sexuality.

Dellamattera, Julie N.; Asst. Prof. (Ed.D., U of Maine, 2006)

E-mail: [julie.dellamattera@umit.maine.edu](mailto:julie.dellamattera@umit.maine.edu)

Research: Children; early childhood development; early childhood education; infant & toddler development; infants & toddlers.

Logue, Mary Ellin; Assoc. Prof. (Ed.D., U of Massachusetts, 1984)

E-mail: [mary.logue@maine.edu](mailto:mary.logue@maine.edu)

Research: Child development; early childhood education; head start; infant & toddler development; parenting education.

Madden, Mary; Assoc. Prof. (Ph.D., U of Maine, 2000)

E-mail: [mary.madden@umit.maine.edu](mailto:mary.madden@umit.maine.edu)

Research: Adolescent relationships; gender issues; gender roles; program evaluation; qualitative methodology.

Milardo, Robert M.; Prof. (Ph.D., Penn State U, 1982)

E-mail: [robert.milardo@umit.maine.edu](mailto:robert.milardo@umit.maine.edu)

Research: Divorce; family relationships; family violence; relationship issues; social networks.

Schilmoeller, Gary; Assoc. Prof. (Ph.D., U of Kansas, 1977)

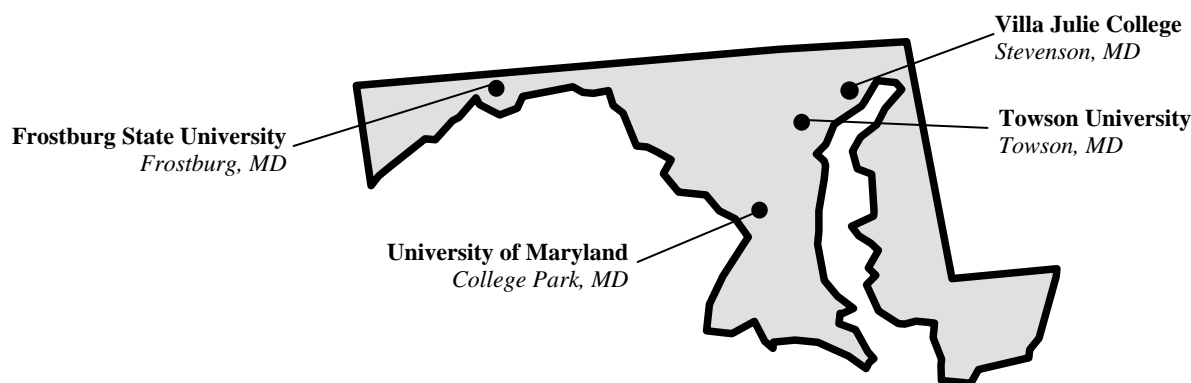
E-mail: [gary.schilmoeller@umit.maine.edu](mailto:gary.schilmoeller@umit.maine.edu)

Research: Child development; disability; family support; parenting; special needs individuals & families.

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# MARYLAND

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## FROSTBURG STATE UNIVERSITY

Department of Psychology  
101 Braddock Road  
Frostburg, MD 21532-2303

Telephone: (301) 687-4193  
Fax: (301) 687-7418  
Web: [www.frostburg.edu/dept/psyc](http://www.frostburg.edu/dept/psyc)

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Campus Enrollment: 5,200

Program Administrator (Chair): Dr. Kevin H. Peterson

Department Emphasis: 67% Other Psychology  
33% Child/Family Psychology

Description: The Department, which has a small faculty-student ratio, teaches psychology as a science in the undergraduate and graduate programs. There is an emphasis on development of research skills, development of critical thinking skills, and on applied experience through activities such as service learning and internships.

### UNDERGRADUATE PROGRAM

Program Options: Addictions Counseling  
Child & Family Psychology

Courses Offered: General Psychology; Child Psychology; Adolescence and Adulthood; Psychology of Adjustment; Psychology of Women; Death and Dying; Psychological Perspectives of Human Sexuality; Psychological Issues and Practices; Introduction to the Profession of Psychology; Research Methods I & II; Psychology of Marriage; Computer Applications in Psychology; Sensation and Perception; Experimental Analysis of Behavior; Survey of Research Methods in Psychology; Industrial/Organizational Psychology; Drugs and Human Behavior; Psychology of the Exceptional Child; Tests and Measurements; Human Learning and Cognition; Introduction to Counseling; Theories of Personality; Psychology of Abnormal Behavior; Social Psychology; Physiological Psychology; Health Psychology; The Male Experience; Multicultural Counseling; Advanced Experimental Psychology; History and Systems of Psychology; Behavioral Approaches to Human Problems; Child and Adolescent Disorders; Special Topics in Psychology; Seminar in Psychology; Internship Seminar; Internship in Psychology; Senior Seminar; Readings in Psychology; Psychology Projects.

Comments: The undergraduate Child and Family Psychology Certificate Program provides Psychology majors in-depth exposure to child, adolescent, and family psychology. The purpose of the Certificate Program is to: a) prepare students to work in the human services field with children/adolescents and their families at the Baccalaureate level; and b) prepare students interested in pursuing graduate study in this area (e.g., clinical child and adolescent psychology, developmental psychology, family psychology, marriage and family therapy, etc). Students have the

opportunity to work with (through service learning and internship experiences), and/or conduct research involving children/adolescents and their families.

### GRADUATE PROGRAM

Courses Offered: Advanced Developmental Psychology; Advanced Child and Adolescent Disorders; Family Therapy; Advanced Treatment Strategies with Children and Adolescents; Internship/Advanced Internship in Counseling; Introduction to Counseling and Assessment, Theories and Techniques I; Advanced Research Evaluation and Interpretation.

### MASTERS LEVEL

Program Options: Counseling Psychology

Comments: The Master of Science in Counseling Psychology Program is designed for persons with a background in psychology who are interested in working in settings such as mental health clinics, counseling centers, and human service agencies. The focus of the program is the development of personal qualities, understandings, and professional skills through learning about self, client, and counselor-client relationships. A small faculty-student ratio creates opportunities for frequent, individual interaction throughout the program. Our program emphasizes personal as well as professional growth. Course work and assignments focus not only on the development of counseling skills, but also on self-awareness and personal growth. This emphasis reflects our belief that an effective counselor is one who is sensitive both to personal strengths and to areas in need of improvement.

### FACULTY

Bensley, D. Alan; Prof. (Ph.D., Rutgers U)

E-mail: [abensley@frostburg.edu](mailto:abensley@frostburg.edu)

Research: Research methodology; sensation & perception.

Bernhardt, Paul C.; Instr. (Ph.D., U of Utah)

E-mail: [pcbernhardt@frostburg.edu](mailto:pcbernhardt@frostburg.edu)

Research: Research methodology; social psychology.

Bradley, Megan E.; Assoc. Prof. (Ph.D., U of Maryland-Baltimore, 1998)

E-mail: [mbradley@frostburg.edu](mailto:mbradley@frostburg.edu)

Research: Children; stress & coping.

Edwards, Jason H.; Assoc. Prof. (Ph.D., Georgia State U, 1990)

E-mail: [jedwards@frostburg.edu](mailto:jedwards@frostburg.edu)

Research: ADHD; marriage & family therapy.

Peterson, Kevin H.; Assoc. Prof. (Ed.D., West Virginia U, 1989)

E-mail: [kpeterson@frostburg.edu](mailto:kpeterson@frostburg.edu)

Murtaugh, Michael; Asst. Prof. (Ph.D., U of Montana)

E-mail: [mpmurtaugh@frostburg.edu](mailto:mpmurtaugh@frostburg.edu)

Research: Counselor education; clinical psychology.

Redmond-Matz, Trina; Assoc. Prof. (Ph.D., Penn State U, 1997)  
E-mail: tredmond@frostburg.edu  
Research: Counseling; cultural issues; racial & ethnic issues.

Southerly, Bill; Prof. (Ph.D., Purdue U, 1981)  
E-mail: bsoutherly@frostburg.edu  
Research: General psychology; research methodology.

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## STEVENSON UNIVERSITY

Department of Human Services  
1525 Greenspring Valley Road  
Stevenson, MD 21153

Telephone: (443) 334-2120  
Fax: (410) 486-3552  
Web: www.vjc.edu/academics/human-services

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Campus Enrollment: 3,000

Program Administrator (Coordinator): Dr. Gigi Franyo-Ehlers

Department Emphasis: 75% Human Services  
25% Family Studies

Description: The Human Services Program at Stevenson University prepares students for careers in human services and/or for graduate school in programs such as marriage and family therapy, social work, counseling, and school counseling. Underlying the program's curriculum is the belief that the most effective way to learn about people and about how to help them is by actually interacting with them. Therefore, hands-on experiences in the field are a significant part of the program. The curriculum focuses on theory, research, and application. Coursework is composed of (1) courses that fulfill the College's liberal arts requirements, (2) courses that examine the development of functioning of families and individuals, and (3) skills courses that focus on how to help families and individuals. The Human Services Program has been accredited with the Council on Standards for Human Service Education (CSHSE).

### UNDERGRADUATE PROGRAM

Program Options: Addictions Counseling  
Human Services Administration

Students (2007-2008): 130 female, 6 male; 95% full time

Courses Offered: Invitation to Family Studies; Introduction to Human Services; Group Process & Practice; Diversity in Life Styles; Delivery of Human Services; Intervention Strategies for Individuals; Internship in Human Services; Family Dynamics and Interventions; Practicum in Human Services; Seminar in Human Services.

### FACULTY

Franyo-Ehlers, Gigi; Prof. (Ph.D., U of Delaware, 1998)  
E-mail: gfranyo@stevenson.edu

Swisher, Thomas; Asst. Prof. (Ph.D., Loyola College, 2008)  
E-mail: fswish@mail.vjc.edu

Weiner, Lauri; Visiting Asst. Prof. (J.D., U of Maryland, 1992)

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## TOWSON UNIVERSITY

Department of Family Studies & Community Development  
8000 York RD  
Towson, MD 21252-001

Telephone: (410) 704-5851  
Fax: (410) 704-3612  
Web: www.towson.edu/fmst

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Campus Enrollment: 19,000

Program Administrator (Chair): Dr. Karen Goldrich Eskow

Department Emphasis: 40% Human Development  
30% Family Studies  
20% Child Life  
10% Nonprofit Leadership

Description: The Department of Family Studies & Community Development at Towson University was founded on the belief that the family is the fundamental unit in contemporary society. Support of healthy family functioning strengthens individual, group, and societal functioning. The department offers the opportunity to study individual and family development, dynamics within families, and the interactions between the family and the larger social context. The multi-disciplinary major draws upon expertise of faculty across colleges within the university. The Department of Family Studies and Community Development offers a major in Family Studies with tracks in Family Studies and Human Services, Services to Children, Child Life and Leadership for the Non-Profit Sector; and a minor in Family Studies. The Department of Family Studies & Community Development provides students with academic and internship experiences related to the study and application of individual and family development across the life span with an additional emphasis on human service education. Academic preparation includes family life methodology, theories of family functioning, dynamics within families and interaction between families and the larger social context. The curriculum emphasizes civic engagement through service learning. Service learning involves a process of preparation for community experiences, participation in the community and integration of the academic preparation and community participation. The integration process involves self-reflection as well as self-discovery, including understanding of values, skills and content. Community participation is required in several core courses throughout the curriculum.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Life (15)  
Family & Human Services (60)  
Nonprofit Leadership  
Services to Children (80)

Students (2007-2008): 230 female, 10 male; 83% full time

Courses Offered: Introduction to Family Studies; Family Resources; Preparing Human Service Workers; Family Relationships; Theories of Family Functioning; Trends in Contemporary Family Life; Family Law; Community Services for Families; Writing and Research Methods in Family Studies; Senior Seminar; Human Development; Sexuality in a Diverse Society; The Parenting Process; Internship in Family Studies and Community Development; Advanced Internship in Family Studies and Community Development; The Hospitalized Child and Family; Fundamentals of Leadership in the Nonprofit Sector; Introduction to Art Therapy.

Comments: Majors in Family Studies complete 57-73 units of course work depending on the track of study the student selects. Students complete 39-40 units in the core curriculum. For each track, they complete additional track-specific courses and electives. Core requirements include a sequence of focused community courses including: Preparation; Preparation and Participation; Internship-Preparation, Participation and Integration; and Integration. The units of internship requirements are specified by each track.

### GRADUATE PROGRAM

Director of Graduate Program: Drs. Martinelli, Williams, and Goldrich Eskow  
Courses Offered: The Hospitalized Child and Family; Introduction to Art Therapy; Advanced Internship in Family Studies and Community Development; Medical Aspects of Illness: A Child Life Perspective; Applied Research Methods in Family Science; Applied Family Relationships; Family Professional Collaboration; Family Community Program Development.

### MASTERS LEVEL

Program Options: Child Life, Administration & Family Collaboration (new)  
PBC Family Professional Collaboration (15)

Students (2007-2008): 5 female, 0 male; 50% full time

Applications (2007-2008): 5 received, 5 accepted

Comments: The MS program in Child Life, Administration and Family Collaboration was approved in August 2008. The first group of students will be screened for acceptance in February 2009. The program is a 40 credit hour program.

**FACULTY**

Costa, Gina (M.S., Towson U, 2003)

E-mail: [gcosta@towson.edu](mailto:gcosta@towson.edu)

Eskow, Karen Goldrich; Prof. (Ph.D., U of Maryland–Baltimore, 1989)

E-mail: [keskow@towson.edu](mailto:keskow@towson.edu)

Research: Special needs individuals & families; schools & families; family functioning; communities & families.

Falk, Audrey; Asst. Prof. (Ed.D., Boston U, 2004)

E-mail: [afalk@towson.edu](mailto:afalk@towson.edu)

Research: Program development; communities & families; at-risk individuals & families; early childhood education.

Hall, Diane; Asst. Prof. (Ph.D., U of Maryland, 2008)

E-mail: [dhall@towson.edu](mailto:dhall@towson.edu)

Research: Program evaluation; research methodology; gender roles.

Martinelli, Lisa M. (M.A., Pratt Institute, 2002)

E-mail: [lmartinelli@towson.edu](mailto:lmartinelli@towson.edu)

Oravec, Linda, M.; Asst. Prof. (Ph.D., U of Maryland, 2004)

E-mail: [loravec@towson.edu](mailto:loravec@towson.edu)

Research: At-risk individuals & families; Head Start; adolescent pregnancy; intimate partner violence.

Quach, Andrew; Asst. Prof. (Ph.D., U of Maryland, 2008)

E-mail: [aquach@towson.edu](mailto:aquach@towson.edu)

Research: Asian individuals & families; communities & families; family dynamics; family relationships.

Stone, Linda; Lec. (Ed.D., College of William & Mary, 1987)

E-mail: [lstone@towson.edu](mailto:lstone@towson.edu)

Williams, Patricia U.; Asst. Prof. (Ph.D., Tufts U, 1997)

E-mail: [pwilliams@towson.edu](mailto:pwilliams@towson.edu)

Research: Child development; communities & families; Hispanic/Latino individuals & families; program evaluation.

**UNIVERSITY OF MARYLAND**

Department of Family Science  
1204 Marie Mount Hall  
College Park, MD 20742

Telephone: (301) 405-3672

Fax: (301) 314-9161

Web: [www.sph.umd.edu/fmsc](http://www.sph.umd.edu/fmsc)

Campus Enrollment: 38,747

Program Administrator (Chair): Dr. Elaine A. Anderson

Department Emphasis: 70% Family Studies

15% Family Therapy

10% Maternal & Child Health

5% Human Development

Description: The Department of Family Science provides an interdisciplinary approach to studying families and the problems they face in today's society. Students obtain broad knowledge of family theory, programs, and structures; family/health policy; ethnic families; and research methodology. Students learn to design, implement, and evaluate culturally-sensitive programs addressing family needs and to analyze the consequences of public and private policies on family well-being. The Department is proud of the rich diversity of its faculty and students and has a commitment to researching strengths and challenges of culturally diverse families. The Department has three times been named Outstanding Academic Unit by the UMCP Presidents Commission on Ethnic Minority Issues because of its sensitivity to race, culture, gender, class, and religious issues. Our close proximity to Washington, D.C., Baltimore, and the state capital offers unparalleled opportunities for internships in government

agencies, research laboratories, think tanks, corporate offices, military services, and national child/family organizations.

**UNDERGRADUATE PROGRAM**

Program Options: Family Science (347)

Students (2008-2009): 328 female, 46 male; 87% full time

Courses Offered: Individuals in Families; Couple Relationships; Family Economics; Future of Families; Research Methods in Family Science; Family Theories & Patterns; Children in Families; Personal & Family Finance; Interpersonal Communication Processes; Poverty, Affluence, & Families; Delivery of Human Services to Families; Independent Study; Gender Issues in Families; Family Crises & Intervention; Intergenerational Aspects of Family Living; Family Services & Human Service Organizations; Family Policy Analysis; Violence in Families; Internship & Analysis in Family Science; Work & Family Issues & Programs; Introduction to Family Therapy; Legal Aspects of Family Problems; Addition & Recovery in the Context of the Family; The Child & the Law; Special Topics: Family Science; African American Families; Family Mediation; Sexuality: Issues in Family Therapy & Service Delivery; Maternal, Child, and Family Health; War and Families.

Comments: The undergraduate program emphasizes the family as a dynamic social unit and addresses the social, cultural, historical, and economic trends that affect family functioning and development. Students study a wide range of family issues, including changing family forms and lifestyles, family economics, intergenerational relations, family crises, legal problems, work and family issues, poverty, domestic and community violence, and human service delivery. The program emphasizes writing, speaking, and computing across the curriculum. All students complete a small group research project and participate in a 120-hour internship in a community agency working on family issues.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Elaine A. Anderson

Courses Offered: Family Theories; Management of Family & Community Services; Programmatic Approaches to Family Problems; Organization, Methods, & Principles in Family Science; Ethnic Families & Health Disparities; Research Methods in Family Science; Theory & Research in Human Sexuality; Family Therapy: Theory & Techniques; Couples Therapy: Theory & Techniques; Normal & Abnormal Individual & Family Development; Sexuality: Issues in Family Therapy & Service Delivery; Sex Therapy: Theory, Skills & Practice; Theory & Techniques of Family Mediation; Ethical, Legal, & Professional Principles in Marriage & Family Therapy; Psychopathology in the Family Context; Diagnosis & Treatment of Mental & Emotional Disorders in Family Systems; Advanced Application of Marriage & Family Therapy Models & Techniques; Clinical Marriage & Family Therapy Practice; Supervised Clinical Practice of Marriage & Family Therapy; Program Planning & Evaluation; Internship; Family-Community Consultation; Methods for Policy Research on Families; Analysis of Family Systems & Dysfunction; Independent Study; Applications of Advanced Quantitative Methods to Family Research; Foundations in Maternal & Child Health; Perinatal, Child, & Adolescent Health; Maternal & Family Health in Adulthood & Aging; Gender & Ethnicity in Family Therapy & Service Delivery; Family & Health Policy; Supervision of Marriage & Family Therapy Supervision; Legal Issues & Families; Qualitative Methods in Family & Health Research; Non-thesis Research; Marriage & Family Therapy Supervision; Master's Thesis Research; Theory in Family Systems & Family Health; Maternal & Child Health Epidemiology; Doctoral Dissertation Research.

**MASTERS LEVEL**

Program Options: Couple & Family Therapy (42) ★COAMFTE★

Students (2008-2009): 18 female, 3 male; 100% full time

Applications (2007-2008): 59 received, 8 accepted

Requirements: GPA ≥ 3.0; GRE ≥ 1000

Comments: The M.S. in Couple & Family Therapy (CFT) provides students with the required coursework and supervised clinical training for Marriage and Family Therapy licensure. An accredited program by the Commission on Accreditation for Marriage and Family Therapy Education of AAMFT, we seek to train professionals demonstrating superior therapeutic skills, ethical integrity, intellectual curiosity, and a sincere commitment to working with families from diverse populations. Students completing the CFT M.S. have obtained positions such as marriage and family therapist,

adoptions/foster care caseworker, substance abuse/addiction counselor, director of counseling services, school therapist, director of university resident life program, and employee assistance counselor.

#### DOCTORAL LEVEL

Program Options: Family Science (16)

Maternal & Child Health (0)

Students (2008-2009): 27 female, 1 male; 100% full time

Applications (2007-2008): 41 received, 6 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

Comments: The Family Science Ph.D. adopts an ecological/systems approach, examining family theory, research methodology, family policy, family programs, ethnic families, and contemporary family issues. Students learn to design, implement, and evaluate culturally-sensitive interventions and analyze consequences of public/private policies for family well-being. The Maternal and Child Health Ph.D. provides interdisciplinary training in research, practice, and policy relevant to health problems/services for women, infants, children, and families, with an emphasis on low-income and minority populations. Graduates of both programs are prepared for careers in college/university teaching, research, policy analysis, and health/human services administration. The Department offers the national Preparing Future Faculty program.

#### FACULTY

Anderson, Elaine A.; Prof. (Ph.D., Penn State U, 1979)

E-mail: eanders@umd.edu

Research: Policy; health and families; rural families; fathering; at-risk individuals and families.

Billingsley, Andrew; Prof. Em. (Ph.D., Brandeis U, 1964)

E-mail: abilling@gwm.sc.edu

Research: African American individuals & families; religion & families.

Braun, Bonnie; Assoc. Prof. (Ph.D., U of Missouri, 1979)

E-mail: bbraun@umd.edu

Research: Health & families; policy; low-income families; rural families; program evaluation.

Epstein, Norman B.; Prof. (Ph.D., U of California–Los Angeles, 1974)

E-mail: nbe@umd.edu

Research: Couple relationships; cognitive-behavioral therapy; depression; anxiety; cross-cultural comparison.

Gaylin, Ned L.; Prof. Em. (Ph.D., U of Chicago, 1965)

E-mail: gaylin@umd.edu

Research: Marriage & family therapy; process & outcome research; parent-child relationships; communities & families; violence.

Goldsheider, Frances; Prof. (Ph.D., U of Pennsylvania, 1971)

E-mail: frances\_goldscheider@brown.edu

Research: Families & households; fathers; gender roles; research methodology; racial & ethnic issues.

Grutzmacher, Stephanie; Fac. Res. Assoc. (Ph.D., U of Maryland, 2007)

E-mail: grutz@umd.edu

Research: Welfare; poverty issues; policy; food & nutrition; low-income families.

Hofferth, Sandra L.; Prof. (Ph.D., U of North Carolina, 1976)

E-mail: hofferth@umd.edu

Research: Children; work & families; research methodology; fathers and fathering; policy.

Kessel, Samuel; Lect. (M.D., Albert Einstein College of Medicine, 1974)

E-mail: wkessel@umd.edu

Research: Health and families; policy.

Kim, Jinhee; Assoc. Prof. (Ph.D., Virginia Tech U, 2000)

E-mail: jinkim@umd.edu

Research: Financial finances & economics; stress & coping; work & families; family resource management; low-income families.

Koblinsky, Sally A.; Prof. (Ph.D., Oregon State U, 1977)

E-mail: koblinsk@umd.edu

Research: At-risk individuals & families; child development; homelessness; communities and families; military families.

LaTaillade, Jaslean; Asst. Prof. (Ph.D., U of Washington, 1999)

E-mail: jaslean@umd.edu

Research: African American individuals and families; interracial/intercultural relationships; intimate partner violence; couples therapy; minorities; transracial adoption.

Leslie, Leigh A.; Assoc. Prof. (Ph.D., Penn State U, 1982)

E-mail: lleslie@umd.edu

Research: Gender issues; social support; adoption; racial & ethnic issues.

Maring, Elisabeth F.; Faculty Research Assoc. (Ph.D., U of Maryland, 2006)

E-mail: efmaring@umd.edu

Research: Adolescents; communities and families; substance abuse; health and families; at-risk individuals and families; cross-cultural and international research on families.

Mokhtari, Manouchehr; Assoc. Prof. (Ph.D., U of Houston, 1986)

E-mail: mokhtari@umd.edu

Research: Family finances & economics; Russian individuals & families; tax policy and tax administration in transition economies; theory.

Myricks, Noel; Assoc. Prof. Emer. (Ed.D., American U, 1974)

E-mail: nmyricks@umd.edu

Research: Family law; children; family mediation.

Randolph, Suzanne M.; Assoc. Prof. (Ph.D., U of Michigan, 1981)

E-mail: suzanner@umd.edu

Research: African American individuals & families; HIV/AIDS; communities and families; pregnancy, birth, & related issues; violence.

Roy, Kevin; Assoc. Prof. (Ph.D., Northwestern U, 1999)

E-mail: kroy@umd.edu

Research: Low-income families; parenting; policy; qualitative methodology.

Rubin, Roger H.; Assoc. Prof. Emer. (Ph.D., Penn State U, 1970)

E-mail: rrubin@umd.edu

Research: African American individuals and families; diversity; delayed fatherhood; mental illness & families; policy.

Shenassa, Edmond D.; Assoc. Prof. (Sc.D., Harvard U, 2000)

E-mail: shenassa@umd.edu

Research: Health & families; housing.

Wallen, Jacqueline; Assoc. Prof. (Ph.D., U of Chicago, 1976)

E-mail: jwallen@umd.edu

Research: Health & families; later life individuals & families; cultural issues; diversity; adoption.

Werlinich, Carol A.; Inst. (Ph.D., U of Maryland, 1983)

E-mail: cwerlin@umd.edu

Research: Marriage & family therapy; intimate partner violence.

Zyger, Robyn S.; Senior Lect. (Ph.D., U of Maryland, 1978)

E-mail: petlossdoc@aol.com

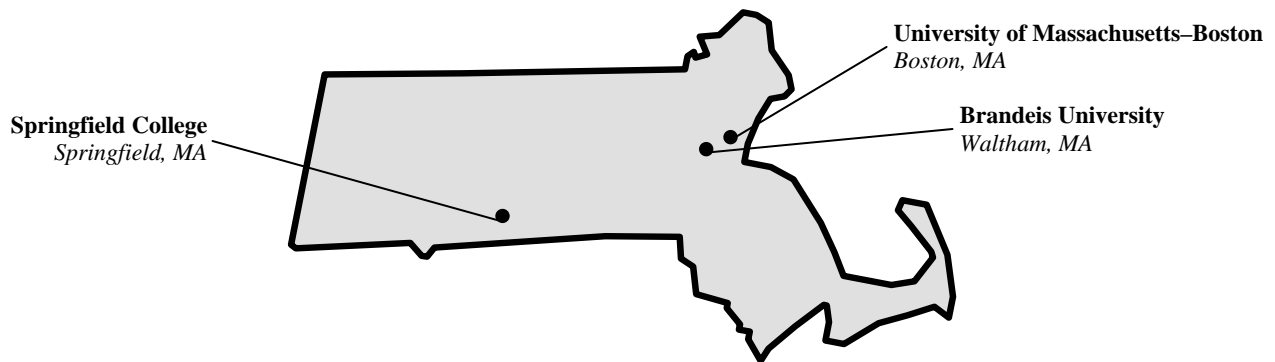
Research: LGBT issues; family pets; adult children; drugs & alcohol; loss & bereavement.



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# MASSACHUSETTS

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## BRANDEIS UNIVERSITY

Heller School for Social Policy & Management  
Institute for Child, Youth & Family Policy  
415 South Street  
MS 035  
Waltham, MA 02454

Telephone: (781) 736-3820

Fax: (781) 736-2774

Web: [heller.brandeis.edu/research/icyfp.html](http://heller.brandeis.edu/research/icyfp.html)

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Campus Enrollment: 5,400

Program Administrator (Director): Dr. Lorraine Klerman

Department Emphasis: 25% Aging & Disability Policy  
25% Child & Family Policy  
25% Health Policy  
25% Work, Inequities & Social Change

Description: At The Heller School you will find a commitment to developing new knowledge and insights in the field of social policy and in health and human services management. You will be actively engaged in examining policies and programs that respond to the changing needs of vulnerable individuals and social groups in contemporary societies. Heller and its nationally renowned research centers have pioneered in a variety of policy areas including health; mental health; substance abuse; children, youth, and families; aging; international and community development; disabilities; work and inequality; and hunger and poverty. Our five degree programs are designed explicitly to bridge the gap between theory and practice. We strive to erase the boundaries between academia and the social problems that lie just beyond our doors. Our M.B.A. program educates leaders to manage organizations pursuing social missions, in the non-profit, for-profit, and public sectors. Our Master of Public Policy (M.P.P.) in social policy Educates the next generation of social policy analysts and activists for careers in government, advocacy, policy research, policy implementation, the private sector, and community work. Our Master of Arts (M.A.) in Sustainable International Development educates leaders to design and manage international development programs with a focus on the developing world, and our Master of Science (M.S.) in International Health Policy and Management prepares health professionals for leadership roles in health policymaking and health system management in developing countries, or in marginalized communities in the developed world. Our doctoral program in social policy (Ph.D.) educates students for careers in research, teaching, social planning, administration, and policy analysis.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Laurence R. Simon

Courses Offered: Theories of Social Policy, Social Justice, and Social Change; Oppression and Social Movements; Historical and Contemporary Developments in Social Welfare; Violence in Everyday Life: Sources, Dynamics, and Prevention; Work and Individual and Social Development; Sociological Inquiry; Economic Theory and Social Policy; Social Policy Analysis; Policy and Program Implementation; Social Issues and Problems: Inequality and Work; Race/Ethnicity, Gender in Health and Human Services Research; Law and Society: Gender Equality; Law and Society: Race and Class; Inequalities, Social Policy and Population Groups; Immigration: Melting Pot or Boiling Point?; Assets and Social Policy; The Social Policy and Management Context for Children, Youth, and Families; Child-Related Policies in the United States; Perspectives on Youth Policy, Program Management and Systems Design; Children and Families of Color; Contemporary Issues in the Management of Child, Youth, and Family Services; Vulnerable Youth: Policy and Programmatic Responses.

### MASTERS LEVEL

Program Options: MBA in Children, Youth & Families (13)

MPP in Children, Youth & Families

Students (2007-2008): 11 female, 3 male; 72% full-time

Applicants (2007-2008): 139 received, 101 accepted

Requirements: MPP (GRE req): MBA (GMAT req) - no cutoff scores

Comments: Through the graduate education of students, pursuit of applied interdisciplinary research and active public engagement in the public and private sectors, the Heller School is constantly examining policies and programs that respond to the changing needs of vulnerable individuals and social groups in our society. The Children, Youth and Families concentrations in our MBA and MPP Programs prepare graduates for a variety of leadership and management roles in organizations that foster the healthy development of children, youth, and families. Enrollment/graduation totals above include only MBA and MPP concentrators in Children, Youth, and Families. Application figures include all Heller Master's Programs.

### DOCTORAL LEVEL

Program Options: Social Policy (12)

Students (2007-2008): 9 female, 0 male; 77% full-time

Applicants (2007-2008): 115 received, 46 accepted

Requirements: no minimum requirements

Comments: The concentration in policies and programs for children, youth, and families (CYF) addresses the broad spectrum of American policies that affect human development and adaptation. The goal of the CYF concentration is to prepare students for careers in university teaching and research, government agencies, and other research and service settings where they will frame new questions and bring their knowledge and analytical skills to bear on social programs and policies related to human development and family functioning. Enrollment/graduation figures above

refer only to students in Children, Youth and Families concentration. Applicant information includes all applicants to Heller doctoral program.

#### **FACULTY**

Curnan, Susan P.; Assoc. Prof. (M.F.S., Yale U)

E-mail: [curnan@brandeis.edu](mailto:curnan@brandeis.edu)

Research: Children; adolescents; low-income families; family conflict; social change.

Hahn, Andrew; Prof. (Ph.D., Brandeis U, 1978)

E-mail: [ahahn@brandeis.edu](mailto:ahahn@brandeis.edu)

Research: Adolescents; poverty issues.

Gil, David G.; Prof. (Ph.D., U of Pennsylvania)

E-mail: [gil@brandeis.edu](mailto:gil@brandeis.edu)

Research: Violence; social change; work & families.

Klerman, Lorraine V.; Prof. (Dr.P.H., Harvard U, 1962)

E-mail: [klernan@brandeis.edu](mailto:klernan@brandeis.edu)

Research: Child welfare; adolescent parenting; adolescent pregnancy; health & families; adolescent sexuality.

Nguyen, Huong; Asst. Prof. (Ph.D., Michigan State U, 2000)

E-mail: [huong@brandeis.edu](mailto:huong@brandeis.edu)

Research: Acculturation; immigrant families; minorities; Hispanic/Latino individuals & families.

Nsiah-Jefferson, Laurie Sr. Lec. (Ph.D., Brandeis U)

E-mail: [ljeffers@brandeis.edu](mailto:ljeffers@brandeis.edu)

Research: African American individuals & families; racial & ethnic issues; health & families; diversity.

Saxe, Leonard; Prof. (Ph.D., U of Pittsburgh, 1976)

E-mail: [saxe@brandeis.edu](mailto:saxe@brandeis.edu)

Research: Jewish individuals and families.

Warfield, Marji E. (Ph.D., Brandeis U, 1991)

E-mail: [mew@brandeis.edu](mailto:mew@brandeis.edu)

Research: Disability; prevention & early intervention; parenting; special needs individuals & families.

mental health counseling option for those interested in applying for licensure as both a mental health counselor and marriage and family therapist. This option requires 61 credits for an M.Ed. and 70 credits for an M.S.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Laura M. Maggio

Courses Offered: Introduction to Marriage and Family Therapy; Marital and Family Interaction; Structural Family Therapy; Strategic Family Therapy; Postmodern Family Therapy Models; Couples Therapy; Rituals in Families; Principles of Counseling; Counseling Practicum; Psychology of Sexual Behavior; Child Development and Counseling; Psychopathology; Psychological Testing; Human Development; Group Dynamics; Substance Abuse and Family Treatment; Professional Studies in Marriage and Family Therapy; Internship; Career Development; Counseling Diverse Populations; Psychopharmacology; Research.

#### **MASTERS LEVEL**

Program Options: Marriage & Family Therapy (21)

Mental Health Counseling (21)

Students (2007-2008): 26 female, 6 male, 81% fulltime

Applications (2007-2008): 33 received, 32 accepted

Requirements: GPA  $\geq$  2.5

Comments: Marriage and Family Therapy students can opt to take, as electives, courses necessary to apply for licensure as both a Marriage and Family Therapist and as a Mental Health Counselor. The additional courses required include: Group Dynamics, Career Development, Psychological Testing, Counseling Diverse Populations, Human Lifespan Development. This requires a total of 61 credits for the Master of Education and 70 credits for a Master of Science.

#### **FACULTY**

Carpenter, Wayne; Adj. Prof. (Ph.D., Syracuse U, 1988)

Maggio, Laura M.; Prof. (Ph.D., Miami U, 1984)

E-mail: [laura\\_maggio@spfldcol.edu](mailto:laura_maggio@spfldcol.edu)

Research: Chronic illness; postmodernism; marriage & family therapy.

Robinson, Robert; Adj. Prof. (Ph.D., Heed U, 1981)

Whiting, Richard A.; Adj. Prof. (Ed.D., U of Massachusetts, 1980)

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### **SPRINGFIELD COLLEGE**

Department of Psychology

Marriage & Family Therapy Program

263 Alden Street

Springfield, MA 01109

Telephone: (413) 748-3472

Fax: (413) 748-3854

Web: [www.spfldcol.edu/homepage/dept.nsf/04E52AE2BE212E4245256BD80029D783/D86DA25359AA5B9145256C7000372F3C](http://www.spfldcol.edu/homepage/dept.nsf/04E52AE2BE212E4245256BD80029D783/D86DA25359AA5B9145256C7000372F3C)

Campus Enrollment: 5,000

Program Administrator (Director): Dr. Laura M. Maggio

Department Emphasis: 15% Family Therapy  
15% Family Studies  
15% Human Development  
15% Marital & Family Studies  
15% Internship  
15% Psychology Core  
10% Ethics, Research

Description: Springfield College's Marriage and Family Therapy Program has been preparing students for careers in the field of marriage and family therapy for over 20 years. Offering both a Master's degree and a Certificate of Advanced Graduate Study, the program provides students an opportunity to gain comprehensive understanding of family systems theory, exposure to the various schools of marriage and family therapy, and training in the skills necessary for the provision of marriage and family therapy in a variety of clinical settings. The program can be completed on a full- or part-time basis and courses are offered in the late afternoon and evening for those who work during the day. The program also offers a

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### **UNIVERSITY OF MASSACHUSETTS—BOSTON**

Department of Counseling & School Psychology

Graduate College of Education

100 Morrissey Blvd

Boston, MA 02125-3393

Telephone: (617) 287-7602

Fax: (617) 287-7667

Web: [www.umb.edu/academics/departments/gce/programs/counseling](http://www.umb.edu/academics/departments/gce/programs/counseling)

Campus Enrollment: 14,000

Program Administrator (Chair): Dr. Gonzalo Bacigalupe

Department Emphasis: 32% School Psychology  
30% Mental Health  
29% School Counseling  
15% Family Therapy  
14% Rehabilitation

Description: The Family Therapy Program is one of the five programs (Family Therapy, Mental Health Counseling, Rehabilitation Counseling, School Counseling, and School Psychology) within the Department of Counseling and School Psychology, a department housed in the Graduate College of Education at the University of Massachusetts Boston. Our aspirations are consistent with the university and college missions and goals, which are derived from and reflect a desire to serve urban communities. This urban focus of the university, college and our Program provides a unique opportunity for students to understand the significance of facilitating dialogue for marginalized individuals, families, and communities. In Spring 2003 the Family Therapy Program was awarded full accreditation by the Commission on Accreditation for Marriage and Family Therapy

Education (COAMFTE). This recognition by COAMFTE enables UMASS Boston to offer the only nationally accredited marriage and family program in the Commonwealth of Massachusetts.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Gonzalo Bacigalupe

Courses Offered: Research & Evaluation in Psychology I; Ethical Standards & Professional Issues in Counseling; Abnormal Psychology; Counseling Theory & Practice I; Human Development & Family Life Cycle; Clinical Applications; Introduction to Family Therapy; Family Therapy Theories; Sexuality & Intimacy in Families & Family Therapy; Family Therapy Assessment & Intervention; Collaborative Consultation & Larger Systems; Therapy with Couples; Contemporary Family Therapies; Cross-Cultural Counseling; Substance Abuse & the Family; Family Therapy Internship.

#### **MASTERS LEVEL ★COAMFTE★**

Program Options: Family Therapy

Students (2007-2008): 32 female, 6 male; 80% full time

Applications (2007-2008): 60 received, 26 accepted

Comments: The program of Family Therapy in the Department of Counseling and School Psychology is committed to a vision of strengthening healthy families by preparing ethical and qualified professionals who embrace an inclusive perspective of interconnected systems. The program's curriculum is comprised of basic professional counseling content and theory, and provides comprehensive framework for learning family therapy. The courses lead students to view families as entities within larger social systems and promote collaborative, inclusive, and integrative systems approaches. The curriculum offers students an optimal perspective for supporting individuals, families, and communities in urban environments, and provides them with a framework for developing skills to facilitate dialogue with marginalized individuals, families, and communities.

#### **FACULTY**

Bacigalupe, Gonzalo; Assoc. Prof. (Ed.D., U of Massachusetts, 1995)

E-mail: gonzalo.bacigalupe@umb.edu

Research: Immigrant families; health & families; migrant families; program evaluation; intimate partner violence.

Beaver, Alisa S.; Adj. Prof. (Ph.D., U of Massachusetts, 1997)

E-mail: alisasbeaver@msn.com

Research: Cultural issues; gender issues.

Lopez-Charles, Laurie; Asst. Prof. (Ph.D., Nova Southeastern U, 1998)

E-mail: laurie.lopez\_charles@umb.edu

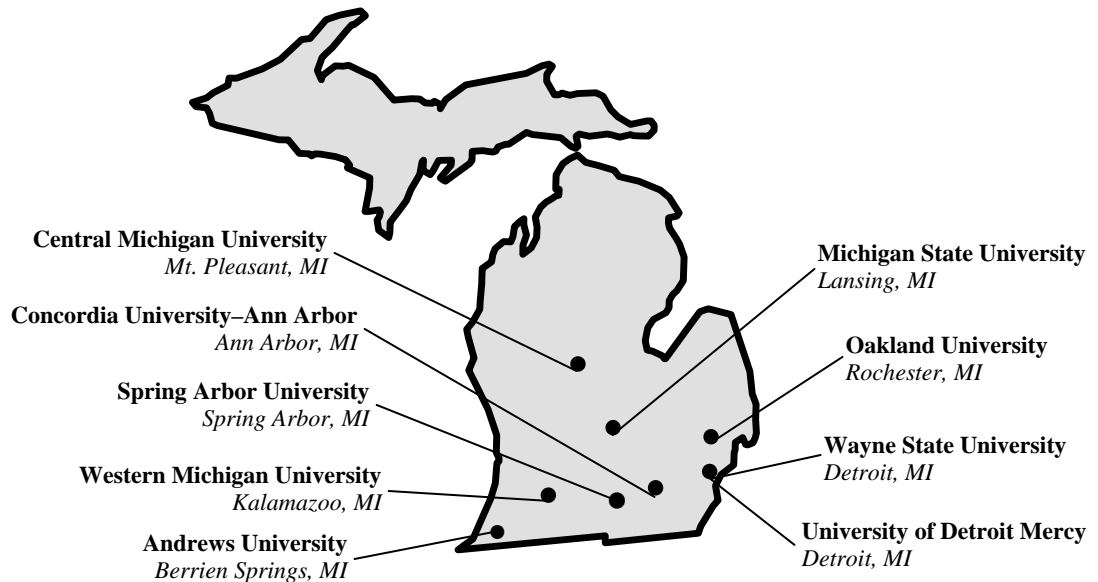
Research: cultural issues; interracial/intercultural relationships; post-traumatic stress.



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# MICHIGAN

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## ANDREWS UNIVERSITY

Department of Behavioral Sciences  
123 Nethery Hall  
10030 Nethery Hall Road  
Berrien Springs, MI 49104-0030

Telephone: (616) 471-3152

Fax: (616) 471-3108

Web: [www.andrews.edu/BHSC](http://www.andrews.edu/BHSC)

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Campus Enrollment: 3,100

Program Administrator (Chair): Dr. Duane McBride

Department Emphasis: 68% Psychology  
11% Behavioral Sciences  
9% Administration  
8% Family Studies  
4% Sociology

Description: In 1963 the Behavioral Sciences Department at Andrews University offered its first degree programs in general behavioral sciences, psychology and sociology. Since that time, we have expanded the original offerings to include multiple emphases, an additional degree area on the undergraduate level, and a graduate degree. The Department averages a total of 80-100 majors per year, making us one of the largest departments at Andrews University. The behavioral sciences are concerned with the study of how human beings think and behave, both as individuals and in social, spiritual and cultural settings. The Department's main areas of study at the bachelor's degree level include opportunities to major in general behavioral sciences, family studies, health psychology, general and pre-professional psychology, and several areas within sociology. We also offer minors in each of the above areas plus a minor in anthropology and in geography. In addition, we offer a Master of Science in Administration in Community Development as well as being a member of a multi-school program offering the Master of Science in Administration in International Development.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family Studies

Courses Offered: Philosophy of Service; An Interdisciplinary Approach to Contemporary Social Issues; Introduction to Family Studies; Parent-Child Relationships; Family Cultural Perspectives; Family Violence Across the

Lifespan; Marriage and the Family; Management and Decision Making in the Family; Field Experience; Introduction to Psychology; Dynamics of Personal and Social Adjustment; Introduction to Health Psychology; Human Development–Lifespan; Psychology of Early Development; The Psychology of Adolescence; Youth and Aging; Organization and Work; Stress Management; Learning and Behavior; Introduction to Counseling and Psychotherapy; Human Sexuality; Research Methods I, II, III & IV; Social Psychology; Theories of Personality; Treatment of Substance Abuse; Advanced Theories of Addiction and Treatment; Psychology of Abnormal Behavior; Physiological Psychology; Psychology of the Exceptional Child; History and Systems of Psychology; Behavior Modification; Psychological Assessment; Principles of Sociology; Marriage Dynamics and Growth; Introduction to Social Policy; Social Gerontology; Substance Abuse in American Society; Racial and Ethnic Relations; Gender Roles in Contemporary Society; Sociology of the Family; Death and Grief in Contemporary Society; Demography.

Comments: A degree in Family Studies, like other undergraduate liberal arts degrees, is useful in various entry level positions. Some individuals who complete a Family Studies degree become Family Life Educators. Qualified Family Life Educators are critical to the success of programs in family life education because they are responsible for the development and/or implementation of programs, as well as for interacting directly with those who participate in the programs.

### FACULTY

Matthews, Lionel; Prof. (Ph.D., Wayne State U, 1996)

E-mail: [matthews@andrews.edu](mailto:matthews@andrews.edu)

Research: Theory; family dynamics; marital satisfaction.

Murray, Susan E.; Assoc. Prof. (M.S., Capella U, 2004)

E-mail: [murrays@andrews.edu](mailto:murrays@andrews.edu)

Research: At-risk individuals & families; grandparents; marriage enrichment & education; parent-child relationships.

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## CENTRAL MICHIGAN UNIVERSITY

Department of Human Development and Family Studies  
205 Wightman Hall  
Mt. Pleasant, MI 48859

Telephone: (989) 774-3218

Fax: (989) 774-2435

Web: [www.ehs.cmich.edu/hev](http://www.ehs.cmich.edu/hev)

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Campus Enrollment: 20,000

Program Administrator (Chair): Dr. Phame Camarena

Department Emphasis: 70% Child/Human Development  
26% Family Studies  
4% Gerontology

Description: The Human Development and Family Studies (HDFS) area includes 21 faculty positions, 14 of which are tenured and tenure-track, serving over 1900 majors and minors. We offer academic programs in Child Development, Family Studies (including two teacher certification programs), Gerontology, Human Development, and Family Life and Human Sexuality. HDFS also offers an MA in Human Development and Family Studies and a Gerontology Graduate Certificate. HDFS includes the Human Growth and Development Laboratory (HGD), an early childhood setting serving approximately 90 children and their families in several programs such as Head Start, Michigan School Readiness Programs, and a tuition-based preschool. The HGD serves as a research and training site for faculty and students. HDFS is located in the Department of Human Environmental Studies (HEV) which has 27 full-time tenure-track positions and serves approximately 3,000 majors and minors. HEV is one of five departments within the College of Education and Human Services.

#### UNDERGRADUATE PROGRAM

Program Options: Child Development-Teaching/Non-teaching (292)  
Child Development Minor-Teaching/Non-teaching (222)  
Family Life & Human Sexuality Minor (73)  
Family Studies Major-Teaching/Non-teaching (187)  
Gerontology Minor (23)  
Human Development Minor (165)

Courses Offered: Introduction to Education; Introduction to Parents and Children; Children in a Changing World; Introduction to Early Education; Authentic Assessment for Infants and Young Children; Guidance of Young Children

Comments: The HDFS program combines Child Development, Human Development, and Family Studies related courses into majors and minors preparing students for professional service, teacher education, and graduate training. All programs emphasize the intersection of theory, research, and practice focused on improving the well being and functioning of individuals, families, and society.

#### GRADUATE PROGRAM

Director of Graduate Program: Dr. Brad van Eeden-Moorefield

Courses Offered: Human Development and Family Studies Foundations; Human Diversity Within and Between Families; Human Growth and Development: Current Issues; Theoretical Approaches to Family Processes; Occupational Field Experience; Human Growth and Development: Practicum in Parent Involvement; Human Growth and Development: Preschool Administration; Human Growth and Development: Seminar; Seminar in Human Sexuality; Seminar: Family Relations; Readings in the Family; Current Issues in Marriage and the Family; Family Development: Early Adulthood/Middle Age; Readings in Marital Counseling and Divorce.

#### MASTERS LEVEL

Program Options: Human Development & Family Studies (7)  
Graduate Certificate in Gerontology (2)

Students (2007-2008): 13 female, 1 male; 46% full-time

Applications (2007-2008): 8 received, 7 accepted

Requirements: GPA  $\geq$  3.0; GRE not required

Comments: The program is designed to provide students with a conceptual background in human development and family studies, as well as practical skills for working with families and individuals. The major objective of the program is to expand students' knowledge of the processes of individual and family development, and improve techniques and strategies for enhancing individual and family functioning. Basic to the philosophy of this program is the assumption that individual development is best understood within the context of the family and its surrounding environments.

#### FACULTY

Angera, Jeffrey; Asst. Prof. (Ph.D., Iowa State U, 1997)

E-mail: anger1jj@cmich.edu

Research: Adolescent sexuality; couple education; couple relationships; fathers; sex education.

Bailey, Deborah C.; Asst. Prof. (Ph.D., Michigan State U, 2001)

E-mail: baile2de@cmich.edu

Research: Assessment; family life education; qualitative methodology.

Camarena, Phame; Prof. (Ph.D., Penn State U, 1990)

E-mail: camar1pm@cmich.edu

Research: Adolescents; diversity; identity development.

Goduka, Ivy N.; Prof. (Ph.D., Michigan State U, 1987)

E-mail: goduk1in@cmich.edu

Research: HIV/AIDS; alternative families; health & families; multicultural issues; qualitative methodology.

Goodwin, Megan P.; Prof. (Ph.D., Virginia Tech U, 1984)

E-mail: goodw1mp@cmich.edu

Research: Child care; child development; early childhood; early childhood development; early childhood education.

Health, Phyllis A.; Prof. (Ph.D., U of North Carolina-Greensboro, 1985)

E-mail: heath1pa@cmich.edu

Research: Adolescent development; adolescent parenting; cultural issues; parent-child relationships; parenting education.

Latty, Christopher R.; Asst. Prof. (Ph.D., Michigan State U, 2005)

E-mail: latty1cr@cmich.edu

Research: Adolescent sexuality; decision making; drugs & alcohol; family relationships; marriage & family therapy.

Long, Edgar C. J.; Prof. (Ph.D., Oregon State U, 1987)

E-mail: long1ec@cmich.edu

Research: Couple relationships; fathers; marriage enrichment & education.

MaloneBeach, Eileen E.; Prof. (Ph.D., Penn State U, 1991)

E-mail: malon1ee@cmich.edu

Research: Adult development & aging; aging issues; caregiving; minorities; international families.

Saathoff-Wells, Tara; Asst. Prof. (Ph.D., U of Alabama, 2000)

E-mail: saath1ts@cmich.edu

Research: Acculturation; attachment; feminism; immigrant families; infants & toddlers.

Sarigiani, Pamela; Assoc. Prof. (Ph.D., Penn State U, 1989)

E-mail: sarig1pa@cmich.edu

Research: Child development; parent-child relationships; resiliency; stress & coping.

Van Eeden-Moorefield, Brad M.; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 2005)

E-mail: vaneelbm@cmich.edu

Research: Couple relationships; relationship issues; remarriage; research methodology; sexual orientation.

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### **CONCORDIA UNIVERSITY-ANN ARBOR**

Department of Family Life

4090 Geddes Rd.

Ann Arbor, MI 48105

Telephone: (734) 995-7300

Fax: (734) 995-4610

Web: [www.cuaa.edu/Academics/1455.html](http://www.cuaa.edu/Academics/1455.html)

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Campus Enrollment: 1100

Program Administrator (Director): Dr. Benjamin F. Freudenburg

Department Emphasis: 80% Family Studies  
10% Child/Human Development  
10% Adolescent Concentration

Description: A Concordia Family Life student will graduate with the academic and practical training to develop and implement programming that equips and supports healthy relationships for marriage and the family. This course of study is designed to prepare men and women to serve in the church and the community as a Certified Family Life Educator. The Family Life program prepares students for the following careers: Position in the church as a DFLM. (Director of Family Life Ministry; an entry level position in the human services field; a Child Life Specialist who works in a hospital; prepares students for entrance into a masters program in psychology, sociology, and or counseling. The program meets the academic standards for program certification by the National Council on Family Relations, a professional organization for multidisciplinary family professionals. Graduates will be immediately eligible to receive the Certified Family Life Educator credential, which is nationally recognized from NCFR.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Life Ministry  
Hospital Child Life Specialist

Students (2007-2008): 45 female, 23 male; 100% full-time

Courses Offered: Families in Society; Child Psychology; Adolescent Psychology; Adulthood and Aging; Human Sexuality; Interpersonal Communication; Family Dynamics and Resource Management; Parent Education and Guidance; Family Law and Public Policy; Family Life Education Methodology; Christian Ethics; Practicum I & II; Internship.

#### **FACULTY**

Adler, Barbara J.; Prof. (Ph.D., Wayne State U, 1993)  
E-mail: adlerb@cuaa.edu

Bennett, Amy; Prof. (Ph.D., U of Massachusetts, 2002)  
E-mail: bennea@cuaa.edu

Doyle, Karna J.; Prof. (ABD, Michigan State U)  
E-mail: doylek@cuaa.edu

Freudenburg, Benjamin F.; Prof. (MS, Concordia U–Seward, 2004)  
E-mail: freudb@cuaa.edu

Frost, Julieanna; Prof. (ABD, Union Inst. & U)  
E-mail: frostj@cuaa.edu

Gerds, Carl; Adj. Prof. (J.D., U of Michigan, 1981)  
E-mail: gerdsc@cuaa.edu

Genthner, Glendon; Adj. Prof. (Ph.D., Saybrook Grad. School & Research Center, 2005)  
E-mail: genthg@cuaa.edu

Parrish, Stephen; Prof. (Ph.D., Wayne State U, 1991)  
E-mail: parries@cuaa.edu

Penhallegon, Philip; Prof. (ABD, Concordia Seminary–St. Louis)  
E-mail: penhap@cuaa.edu

Shuta, Richard J.; Prof. (Ph.D. Drew U)  
E-mail: shutar@cuaa.edu

Schulz, Charles; Prof. (M.A., U of Virginia, 2003)  
E-mail: schulc@cuaa.edu

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### **GREAT LAKES CHRISTIAN COLLEGE**

Department of Behavioral Sciences  
6211 W. Willow Hwy.  
Lansing, MI 48917

Telephone: (517) 321-0242  
Web: www.glcc.edu

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Department Emphasis: 100% Family Life Education

Description: Family Life Education is an interdisciplinary field of study that draws from various disciplines such as psychology, education, sociology, communications, law and public policy, economics, theology, and home management. It provides an understanding of human development, family systems, and interpersonal relationships.

Graduates will be equipped to provide instruction and guidance to others in the subjects of marriage, parenting, family dynamics, and human relations. This program will also equip graduates to build healthy marriages and families in their own personal lives.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Life Education

Courses Offered: Marriage and Family; Family Counseling; Human Learning and Development; Parent Education & Guidance; Human Sexuality; Family Resource Management; Family Life Ministry; Family Law & Public Policy; Family Life Education Internship; Dynamics of Interpersonal Communication; Gender Communication; Communication in Conflict Management.

Comments: Family life educators find employment in a wide variety of settings: family ministries in churches, family service agencies, foster care, food stamp programs, Meals-on-Wheels, nursing homes, hospitals, day care centers, community mental health centers, public health clinics, group homes, senior centers, government agencies, parks and recreation departments, educational institutions, and department of corrections.

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### **MICHIGAN STATE UNIVERSITY**

Department of Family & Child Ecology  
7 Human Ecology Bldg.  
Lansing, MI 48824-1030

Telephone: (517) 355-7860  
Fax: (517) 432-2953  
Web: www.fce.msu.edu

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Campus Enrollment: 46,000

Program Administrator (Chair): Dr. Karen S. Wampler

Department Emphasis: 40% Human Development  
30% Family Studies  
30% Family Therapy

Description: Family and child ecology fosters an understanding of human development through a multidisciplinary and ecological lens, inclusive of biological, psychological, sociological, socio-cultural, and international perspectives. The program recognizes and addresses the central role of diversity and interdependence among families and communities in the process of human development, and promotes basic and applied research, as well as practice, in the service of individuals, families, and society.

#### **UNDERGRADUATE PROGRAM**

Program Options: Child Development (92)  
Family Community Services (326)  
Family & Consumer Sciences (97)

Students (2007-2008): 359 female, 17 male; 98% full-time

Courses Offered: The Individual, Marriage, and the Family; Child Growth and Development: Conception Through Early Childhood; Child Growth and Development Laboratory; Children, Youth, and Family; Ecology of Family and Human Development; Personal Finance; Introduction to Family Community Services; Community as Context for Individual and Family Development; Interaction Process with Children in Groups; Interaction Process with Children in Groups; Curriculum for Early Childhood Programs; Curriculum for Early Childhood Programs; Principles of Family Studies; Helping Skills In Family Community Services; Programming in Family Community Services; Work and Family; Developmental Study of a Child; Adult Development and the Family: Middle and Later Years; Parenting; Student Teaching in an Early Childhood Program; Home Economics Education Programs; Ethnic Minority Families in America; Interpersonal Relationships in the Family; Human Sexuality; Family Financial Advising; Current Issues in Family and Child Ecology; Evaluation of Human Service Programs; Administration of Child and Family Programs; Independent Study; Honor Independent Study; Internship Seminar; Internship.

Comments: The Child Development program option combines the study of child development with preparation for implementing developmentally

appropriate practices in preschool and early elementary school settings. The Family Community Services program option is designed to prepare professionals to work in community agencies and organizations which foster human development from an ecological perspective. The study of the young child, youth, or adults is emphasized.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Barbara D. Ames

Courses Offered: Work and Family; Developmental Study of a Child; Adult Development and the Family: Middle and Later Years; Parenting; Student Teaching in an Early Childhood Program; Ethnic Families in America; Interpersonal Relationships in the Family; Human Sexuality; Management of Family Community Service Programs; Child and Family Policy; Children and Youth with Special Needs and Their Families; Family Financial Management; Current Issues in Family and Child Ecology; Evaluation of Human Service Programs; Administration of Early Childhood Programs; Internship Preparation; Internship Seminar; Internship; Topics in Family and Child Ecology; Family Ecosystems; Theories of Human Development; Child Development: Ecological Perspectives; Adolescence in the Family: Ecological Perspectives; Adulthood and Aging in the Family: Ecological Perspectives; Parenthood and Parent Education; Infant Development: The Contexts of Family, Community, and Culture; Early Childhood Education: Curricular Approaches; Assessment of the Young Child; Infant Programs and Practices; Middle Childhood Development and Interventions: Family School Community Setting; Families with Special Needs Children: An Ecological Perspective; Survey of Marriage and Family Therapy Theories; Treatment Processes in Marriage and Family Therapy; Ethics, Law, and Professional Development; African American Families; Foundations of Family Study; Theories of the Family; Divorce and Remarriage Interventions; Theories of Management and Decision Making in the Family; Youth Policy and Positive Youth Development; Community Youth Development; Methods of Teaching Adults; Program Design and Development; Administration and Management of Human Services Programs; Research Methods in Family and Child Ecology; Quantitative Methods in Family and Child Ecology; Seminar in Family and Child Ecology; Laboratory and Field Experience; Families in Poverty; Child Development Across Cultures; Family and Individual Assessment; Play in Human Development; Contemporary Scholarship in Human Development and Family Studies; Advanced Marriage and Family Therapy Theories; Family Ecology Theory Construction; SPSS and Secondary Data Analysis; Qualitative Research Methods; Advanced Research Methods in Marriage and Family Therapy; Internship; Sex Therapy; Marriage and Family Therapy Supervision; MA Independent Study; Doctoral Independent Study; Master's Thesis Research; Doctoral Dissertation Research.

#### **MASTERS LEVEL**

Program Options: Child Development (27)  
Community Services (8)  
Family Studies (23)  
Marriage & Family Therapy (7) ★COAMFTE★  
Youth Development (17)

Students (2007-2008): 64 female, 6 male; 80% full-time

Applications (2007-2008): 59 received, 29 accepted

Requirements: GPA ≥ 3.0; GRE no minimum requirement

Comments: M.A. Child Development: prepares professionals for leadership roles in teaching, administration, and other fields related to children and families, as well as advanced graduate study; M.A. Family Studies: focuses on theory and research as well as the preparation of professionals for family life education, community programs, and advanced graduate study; M.A. Youth Development: is a collaborative, multi-institutional program offered totally online and is focused on positive development of youth in their families, communities, and society; and M.S. Community Services: prepares graduates for roles in community institutions providing human services for families and their members across the life course.

#### **DOCTORAL LEVEL**

Program Options: Child Development (3)  
Family Studies (13)  
Marriage & Family Therapy (9) ★COAMFTE★

Students (2007-2008): 36 female, 7 male; 80% full-time

Applications (2007-2008): 16 received, 1 accepted

Requirements: GPA ≥ 3.0; GRE no minimum

Comments: Family and Child Ecology: emphasizes human development and family dynamics across the life course. Families and individuals are studied in the context of multiple systems, including schools, communities, and health care systems. Emphasis is placed on resilience and positive development, and diversity is a core value of the program. Three specializations within the Ph.D. FCE program prepare professionals for academic research careers, advocacy and other administrative and/or clinical roles: Child Development; Family Studies; Marriage and Family Therapy (COAMFTE approved curriculum).

#### **FACULTY**

Ames, Barbara D.; Prof. (Ph.D., Kansas State U, 1978)

E-mail: ames@msu.edu

Research: Adult child-parent relationships; adult development & aging; family finances & economics; qualitative methodology; work & families.

Blow, Adrian; Asst. Prof. (Ph.D., Purdue U, 1999)

E-mail: blowa@msu.edu

Research: HIV/AIDS; couples therapy; health & families; marriage & family therapy; post-traumatic stress.

Brophy-Herb, Holly E.; Assoc. Prof. (Ph.D., Syracuse U, 1996)

E-mail: hbrophy@msu.edu

Research: Early childhood development; prevention & early intervention; emotions; infant & toddler development; parenting.

Carolan, Marsha; Assoc. Prof. (Ph.D., Virginia Tech U, 1995)

E-mail: carolan@msu.edu

Research: Abuse & neglect; feminism; health & families; multicultural issues; qualitative methodology.

Griffore, Robert; Prof. (Ph.D., Michigan State U, 1976)

E-mail: griffore@msu.edu

Research: Abuse & neglect; diversity; health & families; homelessness; rural families.

Hope, Gerde K.; Asst. Prof. (Ph.D., Purdue U, 2008)

E-mail: hgerde@msu.edu

Research: At-risk individuals & families; child development; Head Start; intervention; literacy.

Johnson, Deborah; Prof. (Ph.D., Northwestern U, 1988)

E-mail: john1442@msu.edu

Research: Children; cultural issues; identity development; parent-child relationships; socialization.

Luster, Thomas; Prof. (Ph.D., Cornell U, 1985)

E-mail: luster@msu.edu

Research: Acculturation; adolescent parenting; child development; parenting; resiliency.

Miller, Julia R.; Prof. (Ph.D., U of Maryland, 1974)

E-mail: jrmiller@msu.edu

Research: Adolescent development; homelessness; international families.

Onaga, Esther; Assoc. Prof. (Ph.D., Michigan State U, 1975)

E-mail: onaga@msu.edu

Research: At-risk individuals & families; health & families; program evaluation; social change; special needs individuals & families.

Parra-Cardona, Jose Ruben; Asst. Prof. (Ph.D., Texas Tech U, 2004)

E-mail: parracal@msu.edu

Research: At-risk individuals & families; counseling; intimate partner violence; immigrant families; parenting.

Phenice, Lillian; Prof. (Ph.D., Michigan State U, 1978)

E-mail: lphenice@msu.edu

Research: Adult child-parent relationships; cultural issues; family systems; human development; lifespan development.

Schiemberg, Lawrence B.; Prof. (Ph.D., U of Illinois, 1970)

E-mail: schiambe@msu.edu

Research: Abuse & neglect; adolescent development; adult development & aging; lifespan development; older adults.



Silvey, Le Anne E.; Asst. Prof. (Ph.D., Michigan State U, 1997)  
E-mail: silveye@msu.edu  
Research: Native American individuals & families; cross-cultural comparison; cultural issues; qualitative methodology.

Skibbe, Lori E.; Asst. Prof. (Ph.D., U of Virginia, 2006)  
E-mail: skibbe@msu.edu  
Research: Literacy; special needs individuals & families.

Stansbury, Kathy E.; Assoc. Prof. (Ph.D., U of California-Los Angeles, 1990)  
E-mail: stansbu2@msu.edu  
Research: Developmental psychology; emotions; infants & toddlers; mothers; stress & coping.

Timm, Tina; Asst. Prof. (Ph.D., Purdue U, 1999)  
E-mail: timmt@msu.edu  
Research: HIV/AIDS; attachment; parenting; sex therapy; sexuality.

Villarruel, Francisco A.; Prof. (Ph.D., U of Wisconsin, 1990)  
E-mail: fvilla@msu.edu  
Research: Adolescent development; criminal justice & families; Hispanic/Latino individuals & families; policy.

Wampler, Karen S.; Prof. (Ph.D., Purdue U, 1979)  
E-mail: kwampler@msu.edu  
Research: Couple relationships; family interaction; intervention; measurement; trauma.

Wampler, Richard S.; Prof. (U of Pennsylvania, 1970)  
E-mail: rwampler@msu.edu  
Research: Adolescents; clinical training & supervision; parenting; therapy; violence.

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## MICHIGAN STATE UNIVERSITY

Department of Sociology  
316 Berkey Hall  
Michigan State University  
East Lansing, MI 48824

Telephone: (517) 355-6640  
Fax: (517) 432-2856  
Web: [www.sociology.msu.edu](http://www.sociology.msu.edu)

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Campus Enrollment: 48,000

Program Administrator (Chair): Dr. Janet L. Bokemeier

Department Emphasis: 20% Family & Gender  
20% Food, Environment, Agriculture, Science & Tech.  
20% Health & Well Being  
20% Race, Urban & Migration  
20% Sociology of Population

Description: The Department of Sociology develops professional sociologists who are creative researchers, scholars, teachers, and practitioners. Our major focus areas of scholarly concentration: 1) Family and Gender, that is, sex and gender, youth, families and diversity (race, ethnicity, poverty, international), the links between gender, race, class and national inequalities across the globe, family and gender in the changing workplace; 2) Food, Environment, Agriculture, Science and Technology (FEAST), that is, population, science and technology, community, ecology, environment, risk and food safety, agriculture; 3) Health and Well-Being, that is, the social contexts of health, illness, and health care, the subjective experience of health and illness, medical sociology, health risk, health and inequality, and demography; 4) Urban, Race and Migration, that is, new urban sociology, social movements, identities, ethnicity and race, sociology of culture, migration and immigration, transnationalism, diasporas; and 5) Sociology of Population, that is, understanding changes in population dynamics including migration, fertility, marital transitions and death. Students are provided a wide range of training in theory and research methodology. The Department theme, Global Transformation, involves a commitment to global and international projects and programs.

## UNDERGRADUATE PROGRAM

Program Options: Sociology (B.A., B.S., or minor)  
Students (2007-2008): 170 female, 131 male; 95% full-time  
Courses Offered: Family and Society, Youth and Society, Sex and Gender, Special Topics in Sociology, Methods of Social Research, Social Theory.

## GRADUATE PROGRAM

Director of Graduate Program: Dr. Steve Gold  
Courses Offered: Gender and Power; Sociological Theories and Families; Structural inequalities and Families, Contemporary Sociological Research on Families - Graduate courses in Family Studies.

## DOCTORAL LEVEL

Program Options: Family & Gender  
Students (2007-2008): 38 female, 30 male; 66% full-time  
Applications (2007-2008): 45 received, 12 accepted

## FACULTY

Bokemeier, Janet; Prof. (Ph.D., Iowa State U, 1978)  
E-mail: bokemeie@msu.edu  
Research: Rural families; gender issues; family finances & economics; family resource management; decision making.

Broman, Clifford L.; Prof. (Ph.D., U of Michigan, 1984)  
E-mail: broman@msu.edu  
Research: Adolescents; drugs & alcohol; marriage; racial & ethnic issues; young adults.

Conner, Thomas (Ph.D., Stanford U, 1965)  
E-mail: connert@msu.edu  
Research: Aging issues; gerontology; family violence; research methods.

Gallin, Rita (Ph.D., Michigan State U, 1979)  
E-mail: gallinr@msu.edu  
Research: Asian individuals & families; migrant families; work & families.

Johnson, Nan (Ph.D., Penn State U, 1977)  
E-mail: johnsonn@msu.edu  
Research: Family demography, health & families; aging issues; disability; rural families.

Liu, Hui (Cathy) (Ph.D., U of Texas, 2008)  
E-mail: liuhu@msu.edu  
Research: Family relationships; marital relationships; health & families; quantitative methodology.

Montgomery, Alesia (Ph.D., U of California-Berkeley, 2002)  
E-mail: montg143@msu.edu  
Research: Racial & ethnic issues, urban families.

Nawyn, Stephanie (Ph.D., U of Southern California, 2005)  
E-mail: nawyn@msu.edu  
Research: Immigrant families; gender issues.

Schneider, Barbara (Ph.D., Northwestern U, 1979)  
E-mail: bschneid@msu.edu  
Research: Sociology of families; schools & families; work & families.

Zhang, Zhenmei (Ph.D., Penn State U, 2003)  
E-mail: zhangz12@msu.edu  
Research: Aging issues; health & families; family demography; Asian individuals & families.

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## OAKLAND UNIVERSITY

Department of Counseling  
Specialization in Couple & Family Counseling  
Rochester, MI 48309-4494

Telephone: (248) 370-4179  
Fax: (248) 370-4141  
Web: [www4.oakland.edu/?id=45&sid=50](http://www4.oakland.edu/?id=45&sid=50)

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Campus Enrollment: 16,000

Program Administrator (Coordinator): Dr. Elyce Cron

Department Emphasis: 80% Counseling  
5% Family Therapy  
5% Counselor Education & Supervision  
5% Mental Health Counseling  
5% Child & Adolescent Counseling

Description: Oakland University offers CACREP-accredited M.A. and Ph.D. programs in Counseling. A post-masters specialization in Couple and Family Counseling has been available since 1993. Options include a non-degree certificate program of 12 credit hours; a certificate program meeting state of Michigan requirements for the LMFT, requiring a minimum of 20 credit hours; and a Ph.D. in Education with a Major in Counseling, with a specialty in couple and family counseling. At every level the program includes at least one semester of live-supervised couple and family work in a state-of-the-art laboratory facility that provides free services to the community. Students are encouraged to draw upon current family scholarship as they develop integrative approaches addressing issues faced by diverse family forms in evolving social, economic, and cultural contexts.

#### **GRADUATE PROGRAM ★CACREP★**

Director of Graduate Program: Dr. Elyce A. Cron

Courses Offered: Introduction to Family and Couple Counseling; Advanced Couple and Family Theory; Couple and Family Methods and Techniques; Advanced Couple and Family Development; Couple and Family Assessment; Seminars in Couple and Family Counseling (2): Sexuality, and Legal and Ethical Issues; Advanced Couple and Family Practicum; Fieldwork in Couple and Family Counseling.

#### **MASTERS LEVEL**

Program Options: Community & Agency Counseling  
School Counseling

Students (2007-2008): 280 female, 50 male; 40% full-time

Applications (2007-2008): 230 received, 135 accepted

Requirements: GPA  $\geq 3.4$

Comments: Oakland's CACREP approved MA programs (48 credit hours) are known for producing innovative, socially responsible practitioners who draw upon a wide range of theoretical and practice traditions.

#### **DOCTORAL LEVEL**

Program Options: Career Counseling (1)  
Child & Adolescent Counseling (2)  
Couple & Family Counseling (1)

Students (2007-2008): 20 female, 11 male; 50% full-time

Applications (2007-2008): 9 received, 4 accepted

Requirements: GPA  $\geq 3.7$ ; GRE  $\geq 1000$

Comments: Oakland's doctoral program is designed to produce leaders for the Counseling field. Students typically seek careers in Counselor Education (university level); Supervision of counselors (in schools and agencies); and Advanced Practice including university Counseling services. The Counseling orientation emphasizes strengths and wellness, with special attention to oppressed groups who have been denied access to resources. Couple and Family Counseling is a specialty area in Counseling, currently offered as an option but anticipated to become a required area of preparation in the next 10-15 years. Doctorally prepared Counselors with a Couple and Family specialty can expect a favorable employment climate in colleges and universities.

#### **FACULTY**

Blume, Thomas W.; Assoc. Prof. (Ph.D., Texas Tech U, 1987)

E-mail: blume@oakland.edu

Research: Addictions; theory; gender issues; family relationships; identity issues.

Cron, Elyce A.; Assoc. Prof. (Ph.D., U of Toledo, 1995)

E-mail: ecron@oakland.edu

Research: Assessment; therapy.

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#### **SPRING ARBOR UNIVERSITY**

School of Adult Studies

106 E. Main St.

Spring Arbor, MI 49283

Telephone: (517) 750-6340

Fax: (517) 750-6602

Web: www.arbor.edu

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Campus Enrollment: 4,002

Program Administrator (Director): Dr. Martin Covey

Department Emphasis: 100% Family Studies

Description: Developing an expansive understanding of human development, relationship dynamics and the science and practice of family life education is the cornerstone of Spring Arbor University's program. Through this unique curriculum, students can refine their skills as they learn the ins and outs of assessment and analysis of human dynamics as well as skills in communication, interviewing and problem solving.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Life Education

Students (2007-2008): 206 female, 33 male; 100% full time

Courses Offered: Adult Development & Life Planning; Critical Analysis & Research Writing; Family Theory; Human Life Cycle; Marriage, Family & Sexuality; Research Methods; Interpersonal Relations: Interviewing & Interventions; Ethnicity, Social Class & the Family; Family Facilitation Programming; Biblical Perspectives; Parenting & Family Skills; Values: Personal & Social; Public Policy, Family Law & Family Life Education; Independent Study Project Parts I & II.

Comments: The Bachelor of Arts in Family Life Education lays the groundwork for career advancement in family agencies, social services agencies and ministry. Addressing issues ranging from human and family development to family dynamics, the programs highly flexible curriculum draws from psychology, home management, sociology, law, economics, philosophy, biology and theology. Graduates of the program are eligible to become Certified Family Life Educators as designated by the National Council on Family Relations.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Martin Covey

Courses Offered: Family Studies Methodologies; Human Sexuality; Family Resource Management; Cultural Issues in Family Life; Research Methods; Mental Illness & Families; Group Dynamics; Christian Perspectives in Family Studies; Marriage, Divorce & Remarriage; Ethics in Family Life Education; Family Studies Program Project; Electives: Changing Families; Paths, Rails & Roads: The Impact of Technology on Families, Past, Present & Future.

#### **MASTERS LEVEL**

Program Options: Family Studies

Students (2007-2008): 29 female, 3 male; 100% full time

Applications (2007-2008): 60 received, 46 accepted

Comments: The Master of Arts in Family Studies (MAFS) is an interdisciplinary degree requiring 32 credit hours. The program combines conventional academic instruction with applied program development to prepare students for careers involving non-therapeutic intervention strategies with families and individuals. Theoretical and conceptual family life foundations are studied in an environment that embraces Christ as the center of learning and emphasizes the strengths and potential of all families. The curriculum covers such topics as family studies methodologies, human sexuality, research methods, cultural issues, ethics, mental illness, group dynamics that are taught from a Christian perspective.

#### **FACULTY**

Covey, Martin A.; Assoc. Prof. (Ph.D., Michigan State U, 1996)

E-mail: Martin.Covey@arbor.edu

Research: Communities & families.

Hawkins, Gary W.; Assoc. Prof. (M.Div., Asbury Theol. Sem., 1979)  
E-mail: garyh@arbor.edu

Vannest, Janet L.; Inst. (M.S., Central Michigan U, 1993)  
E-mail: jvannest@arbor.edu

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### UNIVERSITY OF DETROIT MERCY

Department of Psychology  
4001 West McNichols Rd.  
Detroit, MI 48221-3038

Telephone: (313) 578-0446  
Fax: (313) 578-0507  
Web: liberalarts.udmercy.edu/psychology/pycdev.html

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Campus Enrollment: 5,600

Program Administrator (Director): Dr. Libby Balter Blume

Department Emphasis: 40% Child/Human Development  
30% Family Studies  
20% Psychology  
10% Family Therapy

Description: The Psychology department offers two options for undergraduate students who wish to major in psychology in addition to a common core of courses required of all majors. The General Psychology major is intended for those students who pursue careers in psychology. Such careers usually require at least the M.A. degree, and this sequence of courses is designed to provide a broad background in psychology and a very strong foundation for graduate study or employment in other fields. The Developmental Psychology major is designed for those students who wish to prepare themselves for careers in various professions immediately upon graduation. A Developmental Psychology major prepares students for careers in such fields as child care, child welfare, family relations, parent education, and programs for older people. Through practica and special projects, a student can acquire expertise in working with a group, e.g. children, adolescents, or the elderly. Developmental Psychology majors completing the Approved Program in Family Life Education earn provisional certification from NCFR upon graduation.

#### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Developmental Psychology (30)  
Family Life Education (NCFR certificate)

Students (2007-2008): 21 female, 5 male; 60% full-time

Courses Offered: Introductory Psychology; Lifespan Development; Human Relationships and Guidance; Human Sexuality; Infancy through Early Childhood; Middle Childhood through Adolescence; Adult Development and Aging; Personality Theory; Family Development; Social Psychology; Physiological Psychology; Cross-Cultural Socialization; Death and Dying; Practicum in Family Life Education; Practicum in Developmental Psychology; Developmental Research Methods; Ethics and Public Policy; Ethics in Human Services; Family Law; Personal Finance; Family Theory and Therapy; Interpersonal Communication; Family Violence; Conflict Management; Chemical Dependence and Youth.

Comments: The Developmental Psychology major is designed to prepare graduates for work in child and family programs as child and adolescent development specialists, child or elder care providers, family services workers, parenting educators, child life workers and family relations consultants. In addition, students can earn a Certificate in Family Life Education (CFLE) from the National Council on Family Relations by completing our Approved Program.

#### FACULTY

Blume, Libby Balter; Prof. (Ph.D., Texas Tech U, 1987)

E-mail: blumelb@udmercy.edu  
Research: Child development; gender issues; racial & ethnic issues; immigrant families; feminism.

Weisfeld, Carol C.; Prof. (Ph.D., U of Chicago, 1979)  
E-mail: weisfecc@udmercy.edu

Research: Marital relationships; marital satisfaction; marriage; sexuality; cross-cultural comparison.

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### WAYNE STATE UNIVERSITY

Educational Psychology  
Department of Marriage & Family Psychology  
339 Education Building  
Detroit, MI 48202

Telephone: (313) 577-1618  
Fax: (313) 577-5235  
Web: tbf.coe.wayne.edu/edp/marriage

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Campus Enrollment: 30,000

Program Administrator (Coordinator): Dr. Alan Hoffman

Department Emphasis: 18% Human Development  
18% Assessment  
18% Psychotherapy  
18% Practicum, Supervision & Internship  
13% Research & Ethics  
10% Family Therapy  
5% Family Studies

Description: Marriage and Family Psychology prepares students to be a counseling psychologist with an emphasis in marital and family therapy. The program offers a strong foundation in psychopathology, psychotherapy, psychological assessment, and family therapy. Satisfactory completion of the program qualifies the student to apply for the Limited License to practice as a Psychologist in the State of Michigan. This program may be the base for further study at the Ph.D. level to seek full licensure as a psychologist in Michigan.

#### GRADUATE PROGRAM

Director of Graduate Program: Dr. Alan Hoffman

Courses Offered: Introduction to Marriage & Family Therapy; Advanced Marriage & Family Therapy; Human Developmental Psychology; Child & Adolescent Psychopathology; Adult Psychopathology; Child & Adolescent Psychotherapy; Adult Psychotherapy; Psychological Evaluation I, II, & III; Family Dynamics & Counseling; Substance Abusers; Applications I: Behavioral Psychology & Social Learning; Legal Aspects of Psychological Practice; Research Readings in Psychology; Terminal Masters Project; Internship in Clinical Procedures; Internship Supervision; Ethics.

#### MASTERS LEVEL

Program Options: Marriage & Family Psychology (32)

Students (2007-2008): 30 female, 5 male; 100% full time

Applications (2007-2008): 40 received, 15 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  900; 3 letters of recommendation.

Comments: Marriage and Family Psychology prepares students to be a counseling psychologist with an emphasis in marital and family therapy. The program offers a strong foundation in psychopathology, psychotherapy, psychological assessment, and family therapy. Satisfactory completion of the program qualifies the student to apply for the Limited License to practice as a Psychologist in the State of Michigan. This program may be the base for further study at the Ph.D. level to seek full licensure as a psychologist in Michigan.

#### FACULTY

Hillman, Stephen B.; Prof. (Ph.D., Indiana U, 1972)

E-mail: s.b.hillman@wayne.edu  
Research: At-risk individuals & families; substance abuse.

Hoffman, Alan; Prof. (Ed.D., Penn State U, 1972)

E-mail: alanhoffman@wayne.edu  
Research: Special needs individuals & families.

Pernice-Duca, Francesca; Asst. Prof. (Ph.D., Michigan State U, 2005)

E-mail: perniceduca@wayne.edu  
Research: Family systems; peer relationships; child support.

Yoon, Jina; Assoc. Prof. (Ph.D., Texas A&M, 1998)  
E-mail: ah0539@wayne.edu  
Research: Social development; aggression; peer relationships.

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## WESTERN MICHIGAN UNIVERSITY

Department of Counselor Education & Counseling Psychology  
3102 Sangren Hall  
Kalamazoo, MI 49008-5226

Telephone: (616) 387-5100  
Fax: (616) 387-5090  
Web: www.wmich.edu/coe/cecp

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Campus Enrollment: 25,000

Program Administrator (Chair): Dr. Patrick Munley

Department Emphasis: 45% Counselor Education  
45% Counseling Psychology  
10% Marriage & Family Therapy

Description: The Department of Counselor Education and Counseling Psychology (CECP) at WMU is part of the College of Education. CECP offers two doctoral programs, one in Counseling Psychology (APA Accredited) and one in Counselor Education (CACREP Accredited). The Counselor Education doctoral program emphasizes preparation for academic leaders and supervisors/trainers. The CECP department also offers four other options at the master's level: Counseling Psychology, Counselor Education in Community Counseling, School Counseling, or College Counseling, Human Resources Development, and Rehabilitation Counseling. The department has a longstanding tradition of training mental health services professionals. The department recognizes the importance of addressing the needs of an increasingly diverse society, and strives to increase the educational opportunities of diverse student populations and to create an atmosphere where the values and concerns of diverse populations receive attention and respect. Issues of diversity are integrated into courses throughout the curriculum, as well as developed more fully through special topics courses.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Gary Bischof

Courses Offered: Foundations to Marriage and Family Therapy; Theories of Counseling; Couple Therapy; Family Therapy; Advanced Family Therapy; Sex Therapy; Counseling Across the Lifespan; Research Methods; Professional Issues and Ethics; Gender, Culture and Families; Adult-Child Interaction; Studies in Family Relationships; Couple and Family Therapy Practicum.

### MASTERS LEVEL ★CACREP★CFLE★

Program Options: Marriage & Family Therapy (12)

Requirements: GRE not required

Comments: The M.A. in Marriage and Family Therapy is offered by the Department of CECP in collaboration with the Department of Family and Consumer Sciences. The program is currently undergoing a transition to a 60-credit hour program that will meet the new 2009 CACREP standards for a specialty program in Couple and Family Counseling and Michigan academic guidelines for dual Licensure as a Marriage and Family Therapist (LMFT) and Licensed Professional Counselor (LPC). Coursework will include substantive study of family processes, various family forms, individual and family life cycle issues, clinical assessment and treatment of individuals, couples, and families as well as core counseling courses.

### FACULTY

Bischof, Gary H.; Assoc. Prof. (Ph.D., Purdue U, 1999)  
E-mail: gary.bischof@wmich.edu  
Research: Health & families; sex therapy; marriage & family therapy; spirituality.

Blaisure, Karen R.; Prof. (Ph.D., Virginia Tech U, 1992)  
E-mail: Karen.blaisure@wmich.edu  
Research: Couple education; divorce; policy; relationship issues; military families.

Hovestadt, Alan J.; Prof. (Ed.D., Northern Illinois U, 1973)  
E-mail: alan.hovestadt@wmich.edu  
Research: Family of origin issues; marriage & family therapy; rural families; ethical issues.

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## WESTERN MICHIGAN UNIVERSITY

Department of Family & Consumer Sciences  
1903 West Michigan Avenue  
Kalamazoo, MI 49008-5322

Telephone: (269) 387-3704  
Fax: (269) 387-3353  
Web: www.wmich.edu/fcs

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Campus Enrollment: 25,000

Program Administrator (Chair): Dr. Linda Dannison

Department Emphasis: 60% Family Studies  
40% Human Development

Description: The department's mission is to provide integrative educational programs and conduct research focused on reciprocal relationships among individuals, families, and their near environment toward the goal of improving the quality of life within a dynamic world community. Department programs foster students' professional, intellectual, and personal development. Distinctive interdisciplinary programs are enhanced through community partnerships, and applied learning experiences and technologies. Students receive individualized attention from faculty and staff. The department is guided by seven principles. A systems approach provides critical perspectives for understanding relationships among individuals, families, communities, and their environment. Community outreach emphasizes our belief that education is a reciprocal process that can empower people to make decisions about their own lives. Partnerships support working relationships with other departments, colleges, institutions, organizations, service providers, and businesses. An interdisciplinary focus is applied to issues encountered by individuals, families, and communities. We have a responsibility to address issues from a global perspective. We have the expertise to influence the quality of services and goods through application of technology in meeting human needs. Each program area emphasizes service learning in order to encourage students to share responsibility for family and community well-being and to enhance public policy. WMU prides itself on working collaboratively with students to plan a graduate education that is relevant to the student's background, coursework, employment, and future goals. Diverse and dedicated faculty are actively engaged in interdisciplinary research and international projects.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development (17)

Family Studies (32)

Students (2007-2008): 128 female, 18 male; 93% full time

Courses Offered: Career Seminar; Field Experience; Consumer Education; Human Sexuality; Infant/Toddler Development; Child Development; Adolescent Development; Computer Applications; Personal Nutrition; Global Ecology of Families; Intimate Relationships; Teaching Family Life Education; Later-Life Family Relationships; Effective Parenting; Raising Children in Contemporary Society; Internship; Topics in FCS; Administration of Child Development Centers.

Comments: The Family and Consumer Sciences (FCS) department at Western Michigan University offers two unique degrees that focus on the needs of children and families within the context of their communities. Family Studies and Child Development majors are designed to provide a comprehensive educational curriculum taught from an ecological perspective. The program features a multicultural perspective that helps families and individuals interface with a diverse and changing global community. Students explore relationships among individuals, families and their environment and culture with the goal of improving quality of life within communities and society at large.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Linda Dannison

Courses Offered: Gender, Culture & Families; Consumer Education; Human Sexuality; Family Life Education; Adult/Child Interaction; Family Law,

Ethics, & Professional Issues; Studies in Family Relationships; Introduction to Basic Research Design & Methods; Interpersonal Techniques for Working with Families; Practicum; Independent Research; Master's Thesis (optional).

#### MASTERS LEVEL

Program Options: Family Life Education (22) ★CFLE★

Students (2007-2008): 236 female, 9 male; 50% full time

Applications (2007-2008): 37 received, 24 accepted

Requirements: GPA  $\geq$  3.0

Comments: The MA in Family & Consumer Sciences (Family Life Education emphasis) is offered at three locations: Kalamazoo, Grand Rapids, and Lansing. Some courses are on-line. Additional certificate programs are available in Holistic Health, Non-profit Administration, and Substance Prevention and Drug Abuse.

#### FACULTY

Blaisure, Karen R.; Prof. (Ph.D., Virginia Tech U, 1992)

E-mail: karen.blaisure@wmich.edu

Research: Divorce; relationship issues; military families.

Dannison, Linda L.; Prof. (Ph.D., Kansas State U, 1976)

E-mail: linda.dannison@wmich.edu

Research: Adult child-parent relationships; grandparents; family life education.

Dickey, Bryce (M.S., U of Texas-Arlington, 1986)

E-mail: bryce.dickey@wmich.edu

Research: Family life education.

Dove, Linda; Instr. (M.S., Western Michigan U, 1988)

E-mail: linda.dove@wmich.edu

Research: Child development.

Frias, Larissa V.; Asst. Prof. (Ph.D., Purdue U, 2008)

E-mail: larissa.frias@wmich.edu

Research: Adult child-parent relationships; child development.

Geasler, Margie; Prof. Em. (Ph.D., Virginia Tech U, 1990)

E-mail: margie.geasler@wmich.edu

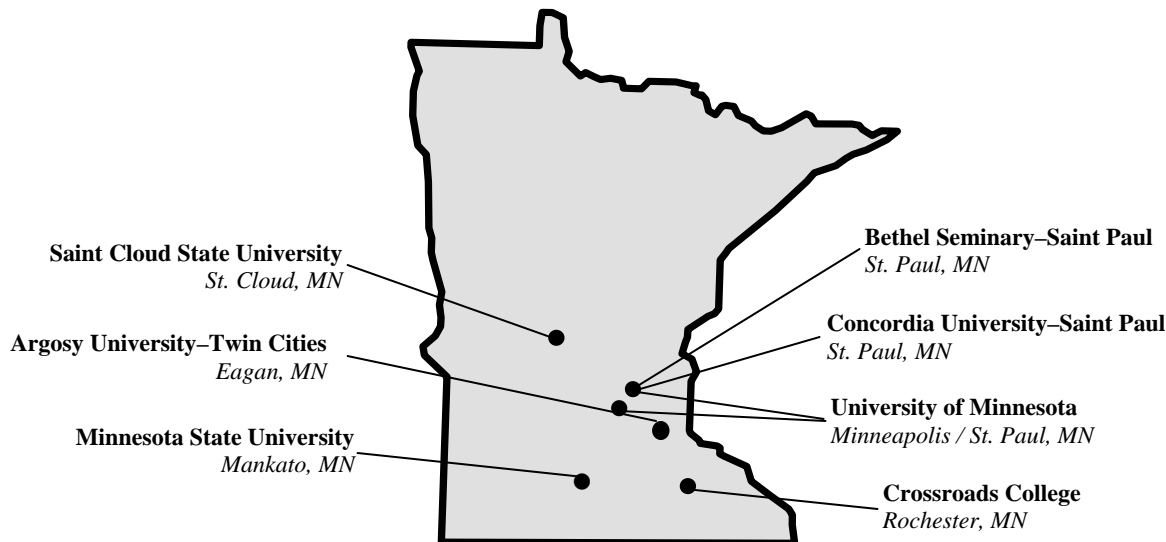
Research: Research methodology.



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# MINNESOTA

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## ARGOSY UNIVERSITY–TWIN CITIES

Department of Marriage & Family Therapy  
1515 Central Parkway  
Eagan, MN 55121

Telephone: (651) 846-3374

Fax: (651) 994-0144

Web: [www.argosy.edu/locations/twin-cities](http://www.argosy.edu/locations/twin-cities)

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Campus Enrollment:

Program Administrator (Chair): Dr. Kathleen Adams

Department Emphasis: 100% Family Therapy

Description: The program introduces students to basic skills that integrate systemic theoretical foundations of marriage and family therapy into appropriate client interaction and intervention skills.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Kathleen Adams

Courses Offered: Counseling Theories; Theories of Family Process and Development; Schools of Family Therapy; Psychopathology and Assessment; Individual and Relational Therapy; Group Therapy; Advanced Individual, Couples and Family Therapy; Human Sexuality; Professional and Ethical Issues; Individual and Personality Development; Social and Cultural Foundations of Therapy; Research and Assessment Professionalization Group I, II, & III; Practicum Seminar I, II, & III.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy

Comments: The Master of Arts in Marriage & Family Therapy provides students with the knowledge and skills necessary to function effectively as Marriage and Family Therapists. Student progress through the program is intended to be sequential. Students can follow a two-year program in which the practicum is taken in the second year with courses. Or students can opt to follow a three-year program in which the practicum is taken in the third year without coursework. Students may choose an optional concentration in Forensic Counseling.

### DOCTORAL LEVEL

Program Options: Marriage & Family Therapy (DMFT)

Comments: The DMFT curriculum provides opportunities for advanced study and research of systemic concepts and methods as applied to clinical work with children, couples, individuals, and families, as well as to larger systems of organizations and communities. In addition to supporting the continuing development of clinical skills, the focus of the curriculum includes the development of skills related to leadership and service to the field in the areas of teaching and supervision.

### FACULTY

Adams, Kathleen (Ph.D., Iowa State U)

Research: Clinical training.

Libi, Michelle (M.A., U of St. Thomas)

Research: Cultural issues; diversity; clinical training & supervision.

Reid, Joseph (Ph.D., U of Minnesota)

Research: Parenting; diversity; couples therapy.

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## BETHEL SEMINARY–ST. PAUL

Department of Marriage & Family Studies  
3949 Bethel Drive  
St. Paul, MN 55112

Telephone: (651) 635-8661

Web: [www.bethel.edu](http://www.bethel.edu)

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Campus Enrollment: 711

Program Administrator (Director): Dr. Mary Jensen

Department Emphasis: 40% Family Therapy

30% Family Studies

30% Human Development

Description: The primary focus of this program is to prepare students to function in the role of marriage and family specialists and to do so with strong Biblical and theological understanding of the need for and implications of this role in the ministry of the church. This role could be practiced as a specialist in family ministries within a church setting, in a parish-based counseling practice or other kinds of parachurch or pastoral counseling agencies, in a secular community mental health center, or in other treatment settings requiring family expertise.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Mary Jensen

Courses Offered: Foundation of Marriage & Family Studies; Families in Context: Gender, Class & Culture; Dynamics of Family Interaction: Sexuality, Spirituality, & Socialization; Individual Development within the Family; Challenges Over the Family Life Cycle; Individual & Family Psychopathology; Theories of Marital & Family Therapy; Marital & Family Assessment; Advanced Clinical Issues; Professional & Ethical Issues in Marriage & Family Therapy; Research Design & Evaluation in Marriage & Family Therapy; Integration Seminar: Worldview, Ethics, & Practice; Supervised Clinical Experience (Practicum).

### **MASTERS LEVEL**

Program Options: Marital & Family Therapy (34)

Students (2007-2008): 29 female, 10 male, 30% fulltime

Applications (2007-2008): 45 received, 24 accepted

Requirements: GPA  $\geq$  3.0

Comments: This program offers students a comprehensive, advanced opportunity to learn to: 1) Understand their own family relationships in ways that enhance ministry; 2) Offer effective programming for prevention and enrichment; 3) Intervene appropriately with troubled couples and families, and 4) Understand systemic dynamics in congregations and other organizations. In addition to the Master's degree program, a certificate in Marriage & Family Studies/Therapy is offered for persons already holding a Master's degree but desiring state licensure. Typically, this sequence includes a minimum of 5 MFT courses and 2 units of Supervised Clinical Experience. In 2001, 2002, 2003, and 2004, students in our program received the Outstanding Graduate Student Award from the Minnesota Association of Marriage and Family Therapy.

### **FACULTY**

Dahl, Carla M; Prof. (Ph.D., U of Minnesota, 1994)

E-mail: c-dahl@bethel.edu

Sandage, Steven J; Assoc. Prof. (Ph.D., Virginia Commonwealth U, 1997)

E-mail: s-sandage@bethel.edu

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## **CAPELLA UNIVERSITY**

Department of Human Services

Marriage, Couple, & Family Counseling/Therapy Program

225 South 6th Street, 9th Floor

Minneapolis, MN 55402

Web:

[www.capella.edu/schools\\_programs/human\\_services/masters/marital\\_couple\\_therapy.aspx](http://www.capella.edu/schools_programs/human_services/masters/marital_couple_therapy.aspx)

Department Emphasis: 100% Marital, Couple, & Family Counseling

Description: Position yourself for increased career opportunities and job satisfaction in the fast-growing counseling field. This CACREP-accredited master's specialization in Marital, Couple, and Family Counseling/Therapy is a rigorous program that includes online course work, residencies, and field experiences designed to prepare you for state licensure eligibility. You will learn to apply family systems theories and therapeutic techniques to address a wide range of relationship issues and to diagnose and treat mental and emotional disorders and problems within the family system.

### **GRADUATE PROGRAM**

Courses Offered: Survey of Research in Human Development and Behavior; Survey of Research Methodology; Assessment, Tests, and Measures; Principles of Psychopathology: Diagnosis and Treatment; Foundations of Addictive and Compulsive Behavior; Theories of Personality; Mental Health Counseling; Theories of Psychotherapy; Group Counseling and Psychotherapy; Life Planning and Career Development; Professional and Scientific Ethics; Ethnic and Cultural Awareness.

### **MASTERS LEVEL ★CACREP★**

Program Options: Marital, Couple, & Family Counseling/Therapy

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## **CONCORDIA UNIVERSITY—SAINT PAUL**

Department of Child & Family Education

275 N. Syndicate Ave.

St. Paul, MN 55104

Telephone: (651) 603-6184

Fax: (651) 603-6144

Web: [www.csp.edu/CFE](http://www.csp.edu/CFE)

Campus Enrollment: 2,200

Program Administrator (Chair): Dr. Michael Walcheski

Department Emphasis: 70% Family Studies

30% Child/Human Development

Description: The faculty in the Department of Child and Family Studies are experienced practitioners who understand the fields of family life and early childhood education. Their experience includes teaching at the birth-kindergarten 3 level, working as family life educators, directing programs and schools, serving as professional church workers in educational and parish settings, and practicing as marriage and family therapists. This faculty experience brings a breadth of knowledge and practice that enables each instructor to mentor and facilitate learning with a focus on real-life solutions to real-life problems informed by theory and research.

### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Life Education

Courses Offered: Introduction to Family Life Education; Family Systems, Structures & Relationships; Overview of Contemporary Families; Current Issues in Family Life Education; Family Decision-Making & Resource Management; Parent Education; Family Law, Public Policy, & Applied Ethics; Leadership & Community Involvement; Methodology in Family Life Education; Growth & Development in Children Development in Adulthood; Parent Education: Methods & Materials; Intimate Relationships; Family Communication & Relationships.

Comments: Our current learners work in such roles as teachers of young children, social service professionals, directors and center owners, trainers and curriculum specialists, Head Start teachers and assistants, staff development leaders, community college instructors, parent educators, youth group directors, military family support specialists, pre-marital educators, and many other roles that serve families and children.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Lynn Gehrke

Courses Offered: Systemic Dynamics of Families; Families in Society; Public Policy & Applied Ethics; Family Communication & Relationships; The Researcher-Practitioner in Family Life Education; Navigating the Oceans of Data & Information in Family Life Education; Family Studies & Family Life Education; Reflexive Assessment & Evaluation in Family Life Education; Family Decision Making & Resource Management; Seminar in Human Growth & Development; Intimate Relationships; Parent Education; Methodology & Leadership in Family Life Education.

### **MASTERS LEVEL ★CFLE★**

Program Options: Family Life Education

Comments: The primary objective of this degree is to articulate the definition and role of the Human Service professional, particularly the role of the family life professional. The broad principles and philosophy of family life education are explored including the ability to plan, implement, and evaluate such educational programs, and the ability to define and establish leadership within the field. This program is NCFR approved and graduates will be Certified Life Educators.

### **FACULTY**

Anderson, Trish; Instr. (M.A., Adler School of Prof. Psych.)

E-mail: [tanderson@csp.edu](mailto:tanderson@csp.edu)

Bredehoft, David J.; Prof. (Ph.D.)

E-mail: [bredehoft@csp.edu](mailto:bredehoft@csp.edu)



Gehrke, Lynn; Asst. Prof. (Ph.D., U of Minnesota, 2004)  
E-mail: [gehrke@csp.edu](mailto:gehrke@csp.edu)

Mosqueda-Jones, Jackie; Instr. (M.A., Concordia U–Saint Paul, 2003)  
E-mail: [mosqueda.csp.edu](mailto:mosqueda.csp.edu)

Walcheski, Michael J.; Prof. (Ph.D., Western Michigan U, 1998)  
E-mail: [walcheski@csp.edu](mailto:walcheski@csp.edu)

## CROSSROADS COLLEGE

Department of Family, Youth & Community  
920 Mayowood Road SW  
Rochester, MN 55902

Telephone: (507) 535-3329

Fax: (507) 288-9046

Web: [www.crossroadscollege.edu](http://www.crossroadscollege.edu)

Campus Enrollment: 180

Program Administrator (Associate Professor): Dr. Michael Jerpbak

Department Emphasis: 25% Family, Youth & Community Ministry  
25% Family Life Education  
20% Youth Development Leadership  
20% Education Leadership  
10% Human Resources Development

Description: The focus of the Crossroads College's Family, Youth & Community Department is to prepare men and women to serve, educate, and advocate for families and youth in a variety of community contexts. Students are prepared for service in educational, non-profit, social service, advocacy, and faith-based institutions.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family, Youth & Community

Students (2007-2008): 11 female, 15 male; 89% full-time

Courses Offered: Human Development; Foundations of Education;

Ethics in the Modern World; Person & Work of the Family Life Educator; Person & Work of the Minister; Internship: Family, Youth & Community; Non-Profit Management; Personal Finance; Exceptional Learners; Early Childhood Education; Educating Children & Adolescents; Contemporary Issues With Youth & Family; Foundations of Adult Education; Adult Development & Aging; Conflict Management; Human Sexuality; Marriage & Family; Parenting Models; Small Group Dynamics; Educational Psychology; Family Law & Public Policy; Homiletics; Dynamics of Organizational Behavior; Senior Project: Curriculum Development.

Comments: In order to earn a bachelor's degree from Crossroads College, students must complete a General Studies Core of 51-52 semester hours, a Biblical & Theological Core of 30-38 semester hours (leading to a major in Biblical Studies & Theology), and the Family, Youth & Community Life Major. The Family, Youth & Community Life Major affords four different areas of emphasis, depending on the student's interest: (a) Choice Concentration, (b) Concentration in Ministry, (c) Concentration in Educational Leadership, and (d) Concentration in Human Resources Development. Those who complete a bachelor's degree with the Family, Youth & Community Major completes the requirements for provisional certification as a Certified Family Life Educator (CFLE) by the National Council on Family Relations (NCFR).

### FACULTY

Jerpbak, Michael; Assoc. Prof. (Ph.D., U of Minnesota, 2006)  
E-mail: [mjerpbak@crossroadscollege.edu](mailto:mjerpbak@crossroadscollege.edu)

Research: Fathers; work & families; parenting education.

## MINNESOTA STATE UNIVERSITY–MANKATO

Department of Family & Consumer Science  
B102 Wiecking Center  
Mankato, MN 56001

Telephone: (507) 389-2421

Fax: (507) 389-2411

Web: [ahn.mnsu.edu/fcs](http://ahn.mnsu.edu/fcs)

Campus Enrollment: 12,500

Program Administrator (Chair): Dr. Jill Conlon

Department Emphasis: 65% Family Studies  
20% Child/Human Development  
15% Resource Management / Consumerism

Description: The focus of the Department of Family Consumer Science is to prepare men and women for professional roles in a diverse society. This comprehensive FCS program provides professional training in areas of family life and child development, FCS education, dietetics, and foods and nutrition.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family Life & Child Development

Courses Offered: Personal and Family Living; Introduction to Family Consumer Science; Child Care Psychology; Family Housing; Lifespan Development; Working with Families; Family Life and Sex Education; Housing and Lifestyle; Culturally Diverse Family Systems; Family Life Development; Family Life Dynamics; Pre-School Child; Residential Management; Resource Management for Families and Special Needs People; Family Policy; Family Finance; Teaching Family Life & Parenting Education; Adult Education in Family Consumer Science; Program Development in Family Consumer Science; Topics; Parenting Education; Workshop; In-Service; Internship; Individual Study.

Comments: The Family Life and Child Development (FLCD) major deals with family relations, human development across the lifecycle and other family-related issues such as resource management and housing. Graduates are prepared to work with children, adults, and families in a variety of human services and educational settings. Students may also choose this major as preprofessional training for further graduate study for marriage and family therapy, human services professions, or university teaching. Courses in this area are also popular electives frequently utilized to enhance other majors or interpersonal relationships. Students may consult with an advisor to develop a plan of study that works best for each individual.

### FACULTY

Von Bank, Heather; Asst. Prof. (Ph.D., U of Wisconsin, 2008)

E-mail: [heather.von-bank@mnsu.edu](mailto:heather.von-bank@mnsu.edu)

Research: Parent-child relationships; adolescents; family life issues.

Young, Betty; Prof. (Ph.D., Virginia Tech U, 1988)

E-mail: [betty.young@mnsu.edu](mailto:betty.young@mnsu.edu)

Research: Family resource management; consumerism.

## SAINT CLOUD STATE UNIVERSITY

Department of Child & Family Studies  
720 4th Avenue South  
Education Building B-109  
Saint Cloud, MN 56301

Telephone: (320) 255-2129

Fax: (320) 202-0908

Web: [www.stcloudstate.edu/cfs](http://www.stcloudstate.edu/cfs)

Campus Enrollment: 16,000

Program Administrator (Chair): Dr. Glen Palm

Department Emphasis: 30% Early Childhood Education  
20% Family Studies  
20% Child/Human Development  
15% Parent Education  
15% Early Childhood Special Education

Description: The programs in Child and Family Studies are designed to educate individuals for professional roles working with young children, parents, and families in a variety of public and private settings. CFS students may obtain licensure in Early Childhood Education -Birth-Grade 3, Early Childhood Special Education, and Parent Education. The department of Child and Family Studies believes that children should be studied within the context of their family and community. The department combines the study of early childhood and early childhood special education, parent education and family studies in an integrated manner. This allows networking of professionals and a multi-disciplinary approach to studies. This integration is unique and is a widely recognized strength of the department.

#### **UNDERGRADUATE PROGRAM**

Program Options: Early Childhood Education (110)

Students (2007-2008): 150 female, 5 male; 90% full-time

Courses Offered: Introduction to Education; Introduction to Parents and Children; Children in a Changing World; Introduction to Early Education; Authentic Assessment for Infants and Young Children; Guidance of Young Children; Development of Young Children; Family Studies; Parent Involvement; Methods in Early Education; Children's Literature in Pre-K-Grade Classroom; Development of Infants and Toddler; Methods: Young Children with Disabilities; Educational Methods and Strategies for Infants and Toddlers; Workshop: Birth Order in the Family; Selected Topics in Child and Family Studies; Early Literacy in Inclusionary Settings; Foundations of Parent/Family Education; Early Education Student Teaching

Comments: The CFS department offers a major for students who intend to teach young children from Birth through Grade three or to work with young children and their families in Family Education and Support programs. The CFS department also offers a 23 credit minor without a teaching license for students majoring in Education, Social Work, Psychology, Community Psychology and other related fields.

#### **GRADUATE PROGRAM**

Courses Offered: Issues and Topics in Early Childhood and Family Studies; Advanced Child Development/Student Research; Advanced Family Studies/Student Research; Analysis of Early Education; Methods of Parent and Family Education; Working with Families in Special Circumstances; Home Visiting; Development of Infants and Toddlers; Analysis of Families with Children with Disabilities; Methods: Young Children with Disabilities; Parenthood and Adult Development; Fathers in Parent Education; Methods: Infants and Toddlers with Disabilities; Working with Parents in Groups; Advanced Group Skills in Parent Education; Early Childhood Methods: Reading, Science, Math (5-8 years); Parent Education with Parents of 5-10 Year Olds; Parent Education with Parents of 10-15 Year Olds; Practicum in Development of Young Children; Family Practicum; Parent Education Practicum; Parent Education Group Practicum; Practicum Assessment; Field Experiences or Research in Administration and Facilitation of Early Childhood; Parent Education Student Teaching; Infant Student Teaching; Preschool Student Teaching; K-Primary Student Teaching; Master's Thesis

#### **MASTERS LEVEL**

Program Options: Early Childhood Special Education (6)  
Family Studies (5)

Students (2007-2008): 42 female, 3 male; 10% full-time

Applications (2007-2008): 20 received, 19 accepted

Requirements: GPA  $\geq 2.75$ ; GRE: V  $\geq 480$ , Q  $\geq 520$

Comments: Saint Cloud State offers programs and facilities designed to integrate your educational needs with your professional needs. The graduate programs are high in quality and responsive to the working professional as well as those students who enter their professions after graduation. The University offers a wide range of options and allows for considerable flexibility in programs and delivery. Both teaching and research are emphasized. You will enjoy the attention of dedicated teachers and the disciplined knowledge necessary to stay in tune with changes in your profession.

#### **FACULTY**

Own, Ming-Chi E.; Assoc. Prof. (Ph.D., U of Iowa, 2000)

E-mail: mown@stcloudstate.edu

Research: Early childhood; children's literature; early childhood education.

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### **SAINT MARY'S UNIVERSITY OF MINNESOTA**

Marriage & Family Therapy Program

2500 Park Avenue

Minneapolis, MN 55404

Telephone: (866) 437-2788

Web: [www.smumn.edu/sitepages/pid3886.php](http://www.smumn.edu/sitepages/pid3886.php)

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Department Emphasis: 100% Marriage & Family Therapy

Description: Licensed Marriage and Family Therapists (LMFT's) are mental health professionals trained in psychotherapy and family systems, and licensed to diagnose and treat mental and emotional disorders within the context of marriage, couples and family systems. Marriage and family therapists treat a wide range of serious clinical problems including: depression, marital problems, anxiety, individual psychological problems and child-parent problems. Marriage and family therapists take a holistic perspective to health care; they are concerned with the overall long-term well-being of individuals and their families.

#### **GRADUATE PROGRAM**

Courses Offered: Developmental Psychology; Theories of Personality; Psychopathology; Counseling Therapy and Technique; Statistical Techniques and Research Methods; Foundations of Family Therapy; Families and Couples in Society; Multicultural Studies of the Family; Study of Couple Relationships; Advanced Family Therapy; Advanced Couples Therapy; Assessment and Treatment of Sexual Concerns; Assessment of Couples and Families; Special Topics; Play Therapy with Families; Family Therapy with Violence and Abuse Issues; Addictions and Family Therapy; Spirituality and Family Therapy; Assessment and Diagnosis of Children and Adolescents in Family Therapy; Marriage and Family Therapy with Immigrant Families; In-Home Family Therapy; Advanced Play Therapy; Art Therapy with Families; Crossing Over: Building Professional Relationships between Law Enforcement and Marriage and Family Therapists; Introduction to Grief and Loss Issues in Family Therapy; Family Therapy with Families with Disabilities; Medical Family Therapy; Use of Self in Marriage and Family Therapy; Assessing and Treating Substance Abuse/Dependency from a Systemic Perspective; Couple and Family Therapy with Gay and Lesbian Families; Family Therapy with African American Families; Working with Returning Military Personnel and Their Families from a Systemic Perspective; Special Topics: Business of Practice; Ethical Issues and Professional Practices in Marital and Family Therapy; Marriage and Family Therapy Professional Issues and Orientation; Assessment, Diagnosis and Treatment Planning with Children and Adolescents in Family Therapy; Systemic/Relational Interviewing; Marriage and Family Therapy Practicum I, II, & III; Marriage and Family Therapy Practicum Completion; Expressive Arts and Narrative Therapy; Psychological Assessment.

#### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Comments: The Master of Arts in Marriage and Family Therapy program prepares graduates for professional work in human services. Courses are designed to enhance the professional's understanding of and use of systemic and relational interventions with individuals, couples and families. The curriculum meets the educational requirements for licensure with the Minnesota Board of Marriage and Family Therapy. The Master of Arts in Marriage and Family Therapy is offered collaboratively with the Master of Arts in Counseling and Psychological Services.

**UNIVERSITY OF MINNESOTA**

Department of Curriculum & Instruction--Family, Youth, & Community  
125 Peik Hall  
159 Pillsbury Drive SE  
Minneapolis, MN 55455-0208 USA

Telephone: (612) 624-1055

Fax: (612) 624-8277

Web: [www.cehd.umn.edu/ci/Programs/FYC](http://www.cehd.umn.edu/ci/Programs/FYC)

Campus Enrollment: 50,000

Program Administrator (Coordinator): Dr. Lynn Englund

Department Emphasis: 70% Family Education  
20% Youth Development  
10% Community

Description: The mission of the family education programs in FYC is to prepare family educators and family education researchers who: Teach, conduct research, and advocate for families in a critically reflective manner; establish an educational environment that enables individuals to think critically and reflectively about the family both as an individual unit and as a societal institution; support families in developing their capacities to create and evaluate goals and alternative solutions to the problems of everyday life, and assume responsibility for consequences of their decisions for the global society and environment. Graduates experience success in obtaining positions in colleges and universities, in public and private schools, and in community-based organizations and institutions. Many have assumed leadership roles as deans, professors, and coordinators.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Diane Tedick

Courses Offered: Special Topics in Family, Youth, and Community; Family Education Perspectives; Program Planning in Family Education; Family and Work Relationships; Education for Family Communication; Introduction to Parent Education; Parent-Child Interaction; Reflective Dialogue in Parent Education; Everyday Experiences of Families ; Parent Learning and Development: Implications for Parent Education; Parent Education Curriculum; Teaching and Learning in Parent Education; Assessment and Evaluation in Parent Education; Student Teaching in Parent Education; Directed Study in Family, Youth, and Community; Internship in Family, Youth, and Community; Family, Youth, and Community Colloquium; Family, Youth, and Community in Social, Political, and Economic Context; Families, Youth, Communities, and Education: Historical and Contemporary Perspectives; Directed Research in Family, Youth, and Community.

**CERTIFICATE LEVEL**

Program Option: Parent Education (Post-Baccalaureate certificate)

Students (2007-2008): 3 total

Comments: The post-baccalaureate parent education certificate program is designed to prepare professionals to plan, coordinate, and teach parent education programs and services for families with children from early childhood through adolescence. In addition to educational settings that may include public-school parent education programs, preschools, child care centers, and Head Start programs, parent educators may also work in health care and social-service agencies and institutions, and faith-based settings. Certificate courses are offered online. Online coursework is designed to meet the needs of local and distance learners in Minnesota, around the country and the world. See [cehd.umn.edu/students/Certificates/ParentEd.html](http://cehd.umn.edu/students/Certificates/ParentEd.html).

**MASTERS LEVEL**

Program Options: Education (M.A.)  
Professional Studies (M.Ed.)  
Teacher Licensure (M.Ed.)

Students (2007-2008): 35 female, 0 male; 31% full time

Applications (2007-2008): 30 received, 26 accepted

Comments: We have two Master's degrees: Master of Education and Master of Arts. The M.Ed. has two options: the Initial Licensure Program which

prepares family and consumer sciences teachers for schools and the Professional Studies Program which prepares parent educators and other family educators. The majority of students in Professional Studies Program are taking courses which also qualify them for a Minnesota parent education license. These programs focus on practice and enroll 90% of our Master's degree students. The M.A. degree focuses on theory and research in addition to the practice of family education.

**DOCTORAL LEVEL**

Program Options: Family, Youth, & Community (16)

Students (2007-2008): 12 female, 4 male; 25% full time

Applications (2007-2008): 7 received, 5 accepted

Comments: FYC's doctoral program prepares professionals to assume educational and leadership roles in Minnesota, nationally, and in many parts of the world. Graduates experience success in obtaining positions in colleges and universities, in public and private schools, and in community-based organizations and institutions. FYC graduate programs enable professionals to create holistic programs of study related to their educational interests in families, youth, and communities. The Ph.D. program provides experienced professionals an opportunity to advance their knowledge, research, and leadership skills. Our Ph.D. graduates have assumed leadership roles as coordinators, professors, and deans.

**FACULTY**

Cooke, Betty; Lect. (Ph.D., U of Minnesota, 1988)  
E-mail: [cooke047@umn.edu](mailto:cooke047@umn.edu)

Englund, Lynn; Lect. (Ph.D., U of Minnesota, 2005)  
E-mail: [engl813@umn.edu](mailto:engl813@umn.edu)

Gentzler, Yvonne S.; Lect. (Ph.D., Penn State U, 1986)  
E-mail: [gentz014@umn.edu](mailto:gentz014@umn.edu)  
Research: Family & consumer sciences education.

Kimball, Lisa; Lect. (Ph.D., U of Minnesota, 2007)  
E-mail: [lkimball@umn.edu](mailto:lkimball@umn.edu)

Lundell, Amy Jo; Teaching Specialist (M.Ed., U of Minnesota, 1991)  
E-mail: [lunde037@umn.edu](mailto:lunde037@umn.edu)

Plihal, Jane; Assoc. Prof. (Ph.D., U of Chicago, 1981)  
E-mail: [pliha001@umn.edu](mailto:pliha001@umn.edu)  
Research: Parenting education.

Thomas, Ruth; Prof. (Ph.D., U of Minnesota, 1977)  
E-mail: [thoma006@umn.edu](mailto:thoma006@umn.edu)  
Research: Parenting education.

Walker, Joyce A.; Prof. (Ph.D., U of Minnesota, 1993)  
E-mail: [walke007@umn.edu](mailto:walke007@umn.edu)

Walker, Susan K.; Assoc. Prof. (Ph.D., U of Wisconsin, 1996)  
E-mail: [skwalker@umn.edu](mailto:skwalker@umn.edu)  
Research: Parenting education.

**UNIVERSITY OF MINNESOTA**

Department of Family Social Science  
290 McNeal Hall  
1985 Buford Avenue  
Saint Paul, MN 55108-6140

Telephone: (612) 625-1900

Fax: (612) 625-4227

Web: [fsos.che.umn.edu](http://fsos.che.umn.edu)

Campus Enrollment: 50,883

Program Administrator (Head): Dr. B. Jan McCulloch

Department Emphasis: 80% Family Studies  
20% Family Therapy

Description: Family Social Science is a multidisciplinary department committed to the generation and application of knowledge that enhances family functioning and well-being in diverse family settings. Scholarship is organized around four themes: Families and Diversity, Families and Economic Well-Being, Families and Mental Health, and Families Across the Life Span. Research, teaching and outreach activities encompass a wide range of social, economic, and political issues that affect families locally, nationally, globally.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Social Science (261)

Students (2007-2008): 220 female, 20 male; 83% full time

Courses Offered: Intimate Relationships; Human Development; Cash or Credit: You Need to Know; Preparation for Working with Families; Family Policy; Methods in Family Research; Personal & Family Finances; Family Systems & Diversity; Global & Diverse Families; Independent Study in FSoS; Alcohol & Drugs; Families & Culture; Counseling Skills Practicum; Sexuality & Gender in Families & Close Relationships; Family Psychology; Family Resource Management; Special Topics in FSoS; Gay, Lesbian, Bisexual People in Families; Family Financial Counseling; Families & Aging; Parent-Child Relationships; Legal-Economic Controversies in Families; Independent Study in FSoS; Research Internship; Field Study: Working with Families; Directed Study in FSoS.

Comments: Family Social Science is a multidisciplinary major for students interested in helping people, counseling, and understanding family relationships. The major prepares students for careers working with individuals, families, and human service agencies. The student experience is enhanced by a required community or research internship. Students from other programs may also pursue a Family Social Science minor. The Family Social Science minor allows students to gain an understanding of families from several social science perspectives. Couple relationships, family systems, and diversity are included in the basic courses.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Jean Bauer

Courses Offered: Conceptual Frameworks in the Family; Quantitative Family Research Methods I; Qualitative Family Research Methods; Orientation Seminar for Family Social Science; Family Research Laboratory; Integrative Seminar; Current Issues in Family Science; Quantitative Family Research Methods II; Assessment of Couples & Families; Family Gerontology; Family Systems Theories & Interventions; Problems in Families; Multicultural Issues in Family Science; Ethical Issues & Moral Dilemmas in Family Life; Family Policy; Families from an Economic Perspective; Advanced Topics in Family Social Science; Marriage & Family Supervision; Clinical Interventions for Couples; Ethics, Legal, & Professional Issues; Couple & Family Therapy Research; Family of Origin; Clinical Consultation with Couples & Families; Advanced Clinical MFT Topics; Dissertation Credit.

#### **MASTERS LEVEL**

Program Options: Family Social Science (5)

Students (2007-2008): 7 female, 0 male; 77% full time

Applications (2007-2008): 8 received, 3 accepted

Requirements: Bachelor's degree & Preferred List of Courses

Comments: The research-oriented option is recommended for students who intend to pursue the Ph.D. at a later date. The non-research-oriented program is designed for students who wish to further their education so that they may hold positions of responsibility serving families. This program option is considered a terminal degree and is not intended to provide extensive research experience.

#### **DOCTORAL LEVEL**

Program Options: Family Science (17)

Marriage & Family Therapy ★COAMFTE★

Students (2007-2008): 46 female, 13 male; 77% full time

Applications (2007-2008): 24 received, 14 accepted

Requirements: Preferred List of Courses & GRE ≥ 1100

Comments: The degree of Doctor of Philosophy is conferred in recognition of the breadth and depth of scholarly knowledge and of demonstrated ability to investigate problems independently. The doctoral program is kept relatively small in order to afford extensive interaction between students and faculty. Students have opportunities to participate in research and teaching assistantships, present papers at professional conferences, and

participate in a teaching internship. FSoS has an excellent track record of funding students through assistantships and fellowships. The doctoral program in Marriage and Family Therapy is accredited by the American Association of Marriage and Family Therapy.

#### **FACULTY**

Bauer, Jean W.; Prof. (Ph.D., U of Illinois, 1981)

E-mail: [jbauer@umn.edu](mailto:jbauer@umn.edu)

Research: Rural families; family finances & economics; Low-income families; welfare.

Boss, Pauline G.; Prof. Em. (Ph.D., U of Wisconsin, 1975)

E-mail: [pboss@umn.edu](mailto:pboss@umn.edu)

Research: Loss & bereavement; marriage & family therapy; stress & coping; caregiving.

Craft, Shonda; Asst. Prof. (Ph.D., Ohio State U, 2006)

E-mail: [craft029@umn.edu](mailto:craft029@umn.edu)

Research: Marriage & family therapy; sexuality; HIV/AIDS.

Danes, Sharon M.; Prof. (Ph.D., Iowa State U, 1986)

E-mail: [sdanes@umn.edu](mailto:sdanes@umn.edu)

Research: Decision making; family businesses; family finances & economics; work & families.

Doherty, William J.; Prof. (Ph.D., U of Connecticut, 1978)

E-mail: [bdoherty@umn.edu](mailto:bdoherty@umn.edu)

Research: Fathers; communities & families; marriage & family therapy.

Dworkin, Jodi; Assoc. Prof. (Ph.D., U of Illinois, 2002)

E-mail: [jdworkin@umn.edu](mailto:jdworkin@umn.edu)

Research: Adolescent development; family development; young adults.

Gewirtz, Abigail H.; Asst. Prof. (Ph.D., Columbia U, 1997)

E-mail: [agewirtz@umn.edu](mailto:agewirtz@umn.edu)

Research: Human development; at-risk individuals & families; violence; homelessness.

Goodman, William J.; Lec. (Ph.D., Purdue U, 1978)

E-mail: [wgoodman@umn.edu](mailto:wgoodman@umn.edu)

Research: Family of origin issues; gender issues; sexual orientation; alternative families.

Grotevant, Harold D.; Prof. Em. (Ph.D., U of Minnesota, 1977)

E-mail: [hgrotevant@umn.edu](mailto:hgrotevant@umn.edu)

Research: Adoption; child development; adolescent development; quantitative methodology.

Hogan, Janice M.; Prof. Em. (Ph.D., Michigan State U, 1976)

E-mail: [jhogan@umn.edu](mailto:jhogan@umn.edu)

Research: Decision making; family resource management; research methodology; theory; social capital.

Maddock, James W.; Prof. Em. (Ph.D., U of Chicago, 1971)

E-mail: [jmaddock@umn.edu](mailto:jmaddock@umn.edu)

Research: Marriage & family therapy; sexuality; family violence.

McCulloch, B. Jan; Prof. (Ph.D., U of North Carolina-Greensboro, 1988)

E-mail: [jmccullo@umn.edu](mailto:jmccullo@umn.edu)

Research: Adult child-parent relationships; aging issues; health & families; rural families.

Meyer, Cynthia; Lec. (Ph.D., U of Minnesota, 1988)

E-mail: [cjmeyer@umn.edu](mailto:cjmeyer@umn.edu)

Research: Alternative families; family psychology; diversity; gender issues; sexuality.

Olson, David H.; Prof. Em. (Ph.D., Penn State U, 1971)

E-mail: [dolson@umn.edu](mailto:dolson@umn.edu)

Research: Couple relationships; family relationships; assessment; measurement.

Olson, Patricia D. (Ph.D., Ohio State U, 1999)

E-mail: [pdolson@umn.edu](mailto:pdolson@umn.edu)

Research: Family resource management; immigrant families; low-income families.

Rettig, Kathryn D.; Prof. (Ph.D., Michigan State U, 1980)  
E-mail: krettig@umn.edu  
Research: Child support; divorce; family resource management.

Rosenblatt, Paul C.; Prof. (Ph.D., Northwestern U, 1962)  
E-mail: prosenbl@umn.edu  
Research: Loss & bereavement; multicultural issues; qualitative methodology.

Rueter, Martha A.; Assoc. Prof. (Ph.D., Iowa State U, 1991)  
E-mail: mrueter@umn.edu  
Research: Suicide; quantitative methodology; adolescent development; communication.

Solheim, Catherine A.; Assoc. Prof. (Ph.D., U of Minnesota, 1990)  
E-mail: csolheim@umn.edu  
Research: Family finances & economics; international families; family resource management.

Stum, Marlene S.; Prof. (Ph.D., U of Wisconsin, 1988)  
E-mail: mstum@umn.edu  
Research: Family finances & economics; gerontology; intergenerational relationships.

Turner, William L.; Prof. (Ph.D., Virginia Tech U, 1990)  
E-mail: wltturner@umn.edu  
Research: African American individuals & families; decision making; marriage & family therapy.

Wieling, Elizabeth; Assoc. Prof. (Ph.D., Iowa State U, 1997)  
E-mail: lwieling@umn.edu  
Research: Cross-cultural comparison; Hispanic/Latino individuals & families; interracial/intercultural relationships; marriage & family therapy; trauma.

Xiong, Zha Blong; Assoc. Prof. (Ph.D., U of Minnesota, 2000)  
E-mail: xiong008@umn.edu  
Research: Asian individuals & families; adolescents; delinquency; immigrant families; parenting.

Zimmerman, Shirley L.; Prof. Em. (Ph.D., U of Minnesota, 1977)  
E-mail: szimmerm@umn.edu  
Research: Policy.

Zuiker, Virginia S.; Assoc. Prof. (Ph.D., Ohio State U, 1997)  
E-mail: vzuiker@umn.edu  
Research: Family resource management; family finances & economics; family businesses; Hispanic/Latino individuals & families.

## UNIVERSITY OF MINNESOTA

Department of Sociology  
909 Social Sciences Building  
267 19th Avenue South  
Minneapolis, MN 55455

Telephone: (612) 624-4300  
Fax: (612) 624-7020  
Web: www.soc.umn.edu

Campus Enrollment: 50,954

Program Administrator (Chair): Dr. Christopher Uggen

Department Emphasis: 25% Family & the Life Course  
25% Political Sociology & Inequality  
25% Law, Crime, & Deviance  
25% Organizations, Work, & Markets

Description: The substantive focus of sociology at the University of Minnesota is to clarify the implications of stability and change within a framework of social action. The intent is to join the rich social scientific understandings of social and individual dynamics with wider issues of public concern. The vision informing our mission is of a proactive civic sociology, which draws attention to significant social issues and responds to the interests of the

wider society. This vision of civic sociology is central to the future of the discipline and the department's educational mission. The department is committed to moving its concern with action and change across its multiple activities in education, in research, and in service. The department has five primary areas of emphasis: Family and the Life Course; Inequality: Race, Class, and Gender; Law, Crime, and Deviance; Organizations, Work and Markets; and Political Sociology and Social Movements.

### UNDERGRADUATE PROGRAM

Program Options: Family Social Science

Students (2007-2008): 317 female, 205 male; 70% full time

Courses Offered: Introduction to Sociology; Introduction to Sociology Honors; Social Problems; Topics in Sociology; Introduction to American Criminal Justice Systems; Introduction to Criminal Behavior and Social Control; Inequality: Introduction to Stratification; American Race Relations; Sociology of Gender; Sociological Perspectives on Race, Class, and Gender; Politics and Society; Social Movements, Protests and Change; Organizations and Society; Consume This! The Sociology and Politics of Consumption; Sociology of Work; Cities & Social Change; Education and Society; Sociology of Families; World Populations Problems; Food, Culture and Society; Japan and the U. S.; Tides of Change in Race, Class, and Gender; Social Theory; Principles of Social Organization; Principles of Social Psychology; Sociological Research Methods; Basic Social Statistics; Topics in Sociology; Sociology of Law; Criminology; Sociology of Punishment and Corrections; Current Issues in Crime Control; Domestic Criminal Violence; Deviant Behavior; Social Control of Women Offenders; Policing American Society; Sociology of White-Collar Crime; Juvenile Delinquency; Juvenile Justice and the Law; Mental Disorder and the Legal System; Killing; Criminal Law in American Society; Criminal Procedure in American Society; Sociology of International Law; Law, Politics, and Inequality; Topics in Sociology with Law/Criminology/Deviance Emphasis; Sociology of Health and Illness; Society and the Environment: A Growing Conflict; Religion and Public Life in the U.S.; Race, Class and the Politics of Nature; Sociology of Globalization: Culture, Norms, and Organization; Work-Family Links; Sociology of Sport; Sociology of Racial and Ethnic Conflict; Love, Sex, and Marriage; Sociology of Sexualities; Comparative Social Structure; Sociology of German Society; Contemporary American Culture; Major Project Seminar; Senior Honors Proseminar I; Senior Honors Proseminar II; Topics in Sociology; Sociology of Education; Intermediate Social Statistics.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Penny Edgell

Courses Offered: Sociology as a Profession; Sociology of Higher Education: Theory and Practice; Topics in Sociology; Sociology of Law; Criminology; Law, Society, and the Mental Health System; Topics in Law, Crime, and Deviance; Social Stratification and Mobility; Race Relations Theory; Sociology of Gender; Topics in Social Stratification; Political Sociology; Topics in Political Sociology; Research on Formal Organizations; Social Network Analysis: Theory and Methods; Work and Occupations; Advanced Topics in Social Organization; Sociology of the Family; Topics in Family Sociology; Social Structure and the Life Course; Topics in Life Course Sociology; Sociological Theory; Theories of Social Organization; Theories of Social Psychology; Sociological Theory Construction; Sociology of Knowledge; Sociology of Culture; Advanced Topics in Sociological Theory; Sociological Research Methods; Advanced Social Statistics; Research Practicum; Advanced Topics in Research Methods.

### MASTERS LEVEL

Comments: All applicants are evaluated for admission to the Ph.D. program; we do not accept students for terminal Master's degrees.

### DOCTORAL LEVEL

Program Options: Sociology

Students (2007-2008): 55 female, 35 male; 90% full time

Applications (2007-2008): 130 received, 17 accepted

Comments: UMN Sociology offers a Ph.D. program covering the fundamentals of sociological theory and methods, emphasizing mastery of central

literatures and debates, the conduct of research, teaching, and policy application.

#### **FACULTY**

Abdi, Cawo; Asst. Prof. (Ph.D., U of Sussex, 2006)

E-mail: cabdi@umn.edu

Research: Migrant families; transnationalism; Islam; gender issues; families & households.

Aminzade, Ronald; Prof. (Ph.D., U of Michigan, 1978)

E-mail: aminzade@umn.edu

Research: Social change.

Bian, Yanjie; Prof. (Ph.D., State U of New York–Albany, 1990)

E-mail: bianx001@umn.edu

Research: Structural sociology; social stratification and mobility.

Boyle, Elizabeth H.; Assoc. Prof. (Ph.D., Stanford U, 1996)

E-mail: boyle014@umn.edu

Research: Sociology of law; globalization; immigrant families; human rights.

Broadbent, Jeffrey; Assoc. Prof. (Ph.D., Harvard U, 1982)

E-mail: broad001@umn.edu

Research: Social change.

Edgell, Penny; Prof. (Ph.D., U of Chicago, 1995)

E-mail: edgell@umn.edu

Research: Religion & families; qualitative methodology.

Gerteis, Joseph; Assoc. Prof. (Ph.D., U of North Carolina, 1999)

E-mail: gerte004@umn.edu

Research: Social change.

Goldman, Michael; Assoc. Prof. (Ph.D., U of California–Santa Cruz, 1994)

E-mail: mgoldman@umn.edu

Research: Transnational, political, environmental, and developmental sociology.

Gowan, Teresa; Asst. Prof. (Ph.D., U of California–Berkeley, 2003)

E-mail: tgowan@umn.edu

Research: Qualitative methodology.

Grodsky, Eric; Asst. Prof. (Ph.D., U of Wisconsin, 2002)

E-mail: egrodsky@umn.edu

Research: Sociology of education; stratification.

Hartmann, Douglas; Assoc. Prof. (Ph.D., U of California–San Diego, 1997)

E-mail: hartm021@umn.edu

Research: Racial & ethnic issues; social change.

Hull, Kathleen; Assoc. Prof. (Ph.D., Northwestern U, 2001)

E-mail: hull@umn.edu

Research: Sociology of families.

Kelly, Erin; Assoc. Prof. (Ph.D., Princeton U, 2000)

E-mail: kelly101@umn.edu

Research: Gender issues; sociology of families; life course issues.

Knoke, David; Prof. (Ph.D., U of Michigan, 1972)

E-mail: knoke001@umn.edu

Research: Social networks; quantitative methodology.

Liebler, Carolyn; Asst. Prof. (Ph.D., U of Wisconsin, 2001)

E-mail: liebl003@umn.edu

Research: Racial & ethnic issues; sociology of families; life course issues.

Logan, Enid; Asst. Prof. (Ph.D., U of Michigan, 2005)

E-mail: elogan@umn.edu

Research: Racial & ethnic issues; sociology of families.

Macmillan, Ross; Assoc. Prof. (Ph.D., U of Toronto, 1998)

E-mail: macmi005@umn.edu

Research: Quantitative methodology; life course issues.

Malmquist, Carl; Prof. (M.D., U of Minnesota, 1959)

E-mail: malmq001@umn.edu

Meier, Ann; Asst. Prof. (Ph.D., U of Wisconsin, 2003)

E-mail: meierann@umn.edu

Research: Adolescent development; sociology of families; life course issues.

Moen, Phyllis; Prof. (Ph.D., U of Minnesota, 1978)

E-mail: phylmoen@umn.edu

Research: Life Course issues; work & families; aging issues; policy.

Mortimer, Jeylan; Prof. (Ph.D., U of Michigan, 1972)

E-mail: morti002@umn.edu

Research: Life course issues; work & families; social psychology.

Page, Joshua; Asst. Prof. (Ph.D., U of California–Berkeley, 2007)

E-mail: page@umn.edu

Research: Criminal justice & families; deviant behavior.

Park, Lisa; Assoc. Prof. (Ph.D., Northwestern U, 1998)

E-mail: lspark@umn.edu

Research: Asian individuals and families; inequality; theory.

Pellow, David; Prof. (Ph.D., Northwestern U, 1998)

E-mail: dpellow@umn.edu

Research: Environmental justice studies; racial & ethnic issues; inequality.

Samaha, Joel; Prof. (Ph.D., Northwestern U, 1972)

E-mail: jbs@umn.edu

Research: Criminal justice & families.

Savelsberg, Joachim; Prof. (Ph.D., U of Trier (Germany), 1982)

E-mail: savel001@umn.edu

Research: Sociology of law; criminology.

Schurman, Rachel; Assoc. Prof. (Ph.D., U of Wisconsin, 1993)

E-mail: schurman@umn.edu

Swartz, Teresa; Asst. Prof. (Ph.D., U of California–San Diego, 2001)

E-mail: tswartz@umn.edu

Research: Racial & ethnic issues; gender issues; sociology of families.

Uggen, Christopher; Prof. (Ph.D., U of Wisconsin, 1995)

E-mail: uggen001@umn.edu

Research: Life course issues.

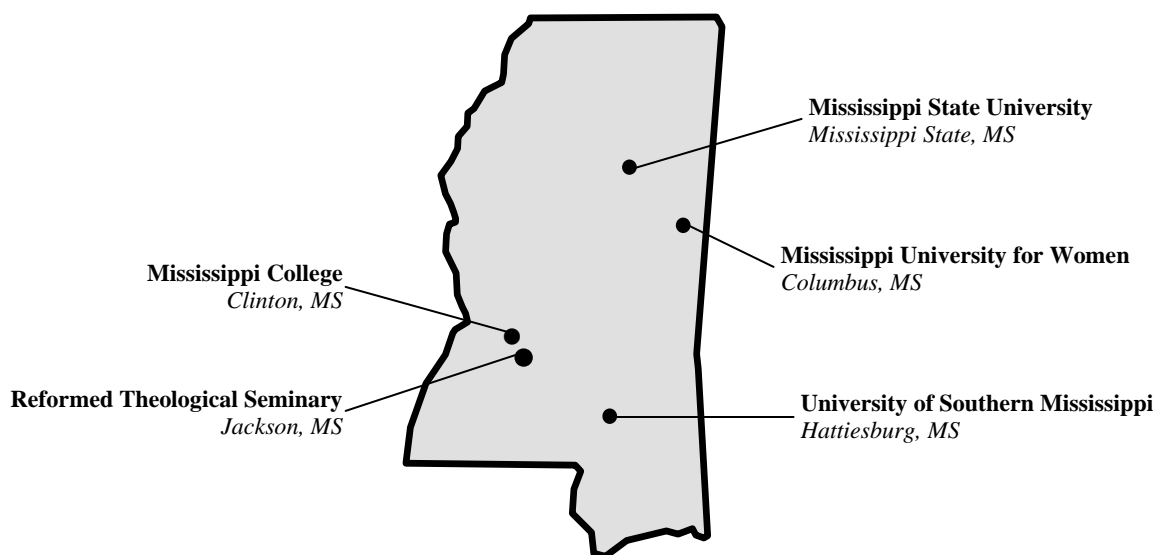
Warren, John Robert; Assoc. Prof. (Ph.D., U of Wisconsin, 1998)

E-mail: warre046@umn.edu

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# MISSISSIPPI

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## MISSISSIPPI COLLEGE

Department of Psychology & Counseling  
Box 4013  
Clinton, MS 39058

Telephone: (601) 925-3841

Fax: (601) 925-3951

Web: [www.mc.edu/campus/academics/PSY](http://www.mc.edu/campus/academics/PSY)

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Campus Enrollment: 3,600

Program Administrator (Director): Dr. Buddy Wagner

Department Emphasis: 25% Clinical Instruction  
20% Family Therapy  
15% Family Studies  
15% Child/Human Development  
15% Family Counseling  
10% Diagnosis & Assessment

Description: The Department of Psychology and Counseling offers several degrees at the Master's level. Each is designed to build upon students' undergraduate background and to assist them in the acquisition of knowledge, understanding, and skills that will allow for enhanced effectiveness in each student's chosen profession. of the three CACREP-accredited programs in the department, two are counseling psychology programs: the Master of Science in Counseling Psychology with a Specialization in Mental/Behavioral Health and the Master of Science in Counseling Psychology with a Specialization in Marriage and Family Therapy (MFT). The MFT program prepares students for working within mental health centers, hospitals, industry, churches, and private practice. Graduates have competencies to treat parent-child problems, marital conflict, sexual dysfunction, substance abuse, and other common psychological problems. They are prepared to attend to the needs of marginalized persons: ethnic minorities, the impoverished, and women; with consideration being given to the social and cultural forces impinging on individuals, couples, and families.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Buddy Wagner

Courses Offered: Special Studies in Counseling; Techniques of Group Counseling; Practicum in Individual Counseling; Practicum in Group Counseling; Internship in Counseling I, II, III, & IV; Field Studies;

Advanced Training in Reality Therapy; Advanced Practicum in Reality Therapy; Multicultural Individual & Family Counseling; Consultation: Theories, Models, & Practices; Advanced Practicum in Counseling.

### MASTERS LEVEL ★CACREP★

Program Options: Marriage & Family Counseling  
Mental Health Counseling  
School Counseling

Comments: Graduates will have a basic knowledge foundation in the areas of legal, ethical, professional issues in counseling, social and cultural foundations, human growth and development, career development, helping relationships, group work, appraisal, and research and program evaluation. Graduates will be satisfied with how well the program prepared them for a career in counseling - for using their counseling, consultation assessment skills effectively. They will also be satisfied with the quality of their advisement, instruction, program resources and technology utilized during their program. Graduates will demonstrate a basic competence in the skill areas of individual counseling, family counseling, group counseling, consultation, and overall clinical work. Program faculty members will develop increased competencies within the mental health field.

### FACULTY

Boudreaux, Charles A.; Asst. Prof. (Ed.D., New Orleans Baptist Theol. Sem., 1985)

E-mail: [cboudreaux@fbcj.org](mailto:cboudreaux@fbcj.org)

Research: Adult child-parent relationships.

Carlisle, Edith; Assoc. Prof. (Ph.D., U of Mississippi, 1978)

E-mail: [ecarlisl@mc.edu](mailto:ecarlisl@mc.edu)

Research: Parenting.

Fisher, Gloria; Prof. (Ph.D., U of Mississippi)

E-mail: [fisher@mc.edu](mailto:fisher@mc.edu)

Jones, Katherine; Asst. Prof. (Ph.D., Mississippi State U)

E-mail: [kjones@mc.edu](mailto:kjones@mc.edu)

Mann, Michael; Asst. Prof. (Ph.D., U of Missouri, 1998)

E-mail: [mmann@mc.edu](mailto:mmann@mc.edu)

Ward, Rob; Asst. Prof. (Ph.D., U of Southern Mississippi, 1999)

E-mail: [rward@mc.edu](mailto:rward@mc.edu)

Research: Research methodology.

Wagner, Buddy; Assoc. Prof. (Ph.D., U of Mississippi, 1976)  
E-mail: bwagner@mc.edu

Wheeler, Harold W.; Prof. (Ph.D., Virginia Tech U, 1986)  
E-mail: wheeler@mc.edu  
Research: Relationship issues.

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## MISSISSIPPI STATE UNIVERSITY

Department of Human Development & Family Studies  
School of Human Sciences  
P.O. Box 9745  
Mississippi State, MS 39762

Telephone: (662) 325-2950  
Fax: (662) 325-8188  
Web: www.humansci.msstate.edu

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Campus Enrollment: 15,052

Program Administrator (Chair): Dr. Gary Jackson

Department Emphasis: 80% Child/Human Development  
20% Family Studies

Description: The School of Human Sciences provides education, research, and outreach programs related to human interaction and relationships, early childhood, child life, youth, adult and family studies and teacher education in Family and Consumer Sciences and Agricultural Education. In addition, selected School programs focus on commerce, marketing and using technology for problem solving and designing programs and projects.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Studies & Child Life (57)  
Family & Consumer Sciences Education (3)  
Family Studies (14)  
Youth Studies (6)

Students (2007-2008): 88 female, 2 male; 87.5% full-time

Courses Offered: Survey of Human Sciences; Indiv and Family Development through the Lifespan; Prenatal and Infant Development; Child Development; Lifespan Theory; Introduction to Gerontology; Consumer Economics; Teaching Methods in Ag & Human Sciences; Families Legislation and Public Policy; The Family An Ecological Perspective; Parenting; Risk Resilience and Preventive Interventions; Human Sciences Senior Seminar; Family Resource Management; Environments for Special Needs; Adult Development The Middle Years; Family Interaction; Consumer Aspects of Aging; Development and Administration of Child Care Programs; Designing Child Care Programs; Child Care Procedures; Positive Youth Development; Human Development in the Context of Rec and Leisure; Internship Placement Seminar; Internship.

Comments: This program offers an interdisciplinary lifespan approach to the study of children, youth and families. It encompasses specialty areas in preschool teaching, childcare, administration, youth studies, family services, child life, consumer economics, human sciences teacher education and extension. Students develop an awareness of trends, issues and public policy affecting families; analyze factors that influence cognitive, emotional, social, and physical development in the contexts of culture and family. Graduates enter diverse public and private sectors which focus on enabling children and families to function effectively in today's complex society.

### FACULTY

Sharp, Erin H.; Asst. Prof. (Ph.D., Penn State U, 2006)  
E-mail: esharp@humansci.msstate.edu  
Research: Young adults.

Taylor, Jan C.; Prof. (Ph.D., Texas Woman's U, 1979)  
E-mail: jctaylor@humansci.msstate.edu

Wilmoth, Joe; Asst. Prof. (Ph.D., Oklahoma State U, 2005)  
E-mail: jwilmoth@humansci.msstate.edu  
Research: Marriage enrichment & education.

Worthy, Sheri L.; Assoc. Prof. (Ph.D., Texas Tech U, 1997)  
E-mail: sworthy@humansci.msstate.edu

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## MISSISSIPPI UNIVERSITY FOR WOMEN

Department of Psychology & Family Studies  
1100 College St  
MUW Box 1637  
EDHS  
Columbus, MS 39701-5800

Telephone: (662) 329-7175  
Fax: (662) 329-8515  
Web: www.muw.edu/pfs

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Campus Enrollment: 2,300

Program Administrator (Chair): Dr. Rick Millikin

Department Emphasis: 50% Family Studies  
50% Psychology

Description: The Department of Psychology and Family Studies offers a Bachelor of Arts degree in psychology and a Bachelor of Science degree in Family Studies. Minors are also available in both areas. The Bachelor of Science degree in Family Studies may be pursued by students interested in careers that involve working with children and families. The Family Studies program focuses on dynamics within families, the social context of the family, as well as the development of individuals within the family unit. Also, family structures, member roles, and family interactions are examined. This major is intended to prepare students interested in working with family life education in community service agencies. The degree leads to provisional certification as a family life educator through the National Council on Family Relations Certified Family Life Educator program.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family Studies (124)  
Students (2007-2008): 85 female, 5 male; 54% full time

Courses Offered: APA style; professional issues in family studies; family resource management; interpersonal communication; lifespan human development; intro to research in family studies; marriage and family; human sexuality; theories in family studies; family policy; family law; applied statistics; research in human behavioral sciences; program planning; families in crisis and rehabilitation; internship.

Comments: Students must have an overall QPA of 2.0 to enroll in the family studies major. A grade of C or higher in each course is required for the family studies major. The first major course in which a student earns less than a C may be repeated one time for a higher grade. If the student fails to earn a C in the repeated course or any subsequent required course, they will be dropped from the program. Upon completion of all 200-series FS courses, students must have earned a 2.25 QPA in the major in order to progress to the 300-series courses. Upon completion of all 300-series FS courses, the student must have earned a 2.50 QPA in the major in order to progress to the 400-series courses. Students MUST maintain a 2.5 in the 400-series FS courses in order to be eligible to enroll in FS 499, Field Experience.

### FACULTY

Berglund, Dorothy; Asst. Prof. (Ph.D., U of New Mexico, 1997)  
E-mail: dberglund@edhs.muw.edu  
Research: Abuse & neglect; work & families; family dynamics.

Lee, Youn Mi; Asst. Prof. (Ph.D., U of Georgia, 2007)  
E-mail: yml@muw.edu  
Research: Abuse & neglect; family dynamics.



**REFORMED THEOLOGICAL SEMINARY**

Marriage & Family Therapy & Counseling  
5422 Clinton Blvd.  
Jackson, MS 39209

Telephone: (601) 923-1630  
Fax: (601) 923-1634  
Web: www.rts.edu

Campus Enrollment: 1,100

Program Administrator (Director): Dr. James Hurley

Department Emphasis: 90% Family Therapy  
10% Counseling

Description: The M.A. in Marriage and Family Therapy and Counseling is designed for the person who wishes to work in the fields of marriage and Family Therapy and/or counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy and counseling. Biblical and theological studies are integrated with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24 month) program. Continuance in the program is contingent upon the student's intra- and interpersonal skills and/or functioning.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. James Hurley

Courses Offered: Fundamental Therapy Skills; Advanced Therapy Skills; Human Growth & Development; Career & Lifestyle Development; Psychopathology; Statistics for Psychological Studies; Evaluation & Assessment; Research & Program Evaluation; Professional, Ethical & Legal Studies; Theory & Practice of Counseling & Psychology; Family Systems in Cultural Perspective; Clinical Practice of Marriage & Family Therapy; Neurobiology; Advanced Individual and systemic counseling; Group Theories & Practice; Sexuality & Sex Therapy; Addictions & Abuse; Crisis Situations; Prep & Presentation of Psychology Concepts in Seminars; Community, Culture & Diversity; Applied Communication & Therapy Skills; Clinical Internship; Biblical Studies.

**MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy & Counseling (58)

Students (2007-2008): 23 female, 12 male; 35% full time

Applications (2007-2008): 28 received, 14 accepted

Requirements: GRE: V + Q ≥ 1000 preferred

Comments: The M.A. in Marriage and Family Therapy and Counseling is designed for the person who wishes to work in the fields of marriage and Family Therapy and/or counseling and who desires an orientation that integrates Christian theology with the theory and practice of family therapy and counseling. Biblical and theological studies are integrated with formal, professional education and technical training. Theoretical knowledge is also integrated with applied skills through supervised clinical practice. This is a two-year (24 month) program. Continuance in the program is contingent upon the student's intra- and interpersonal skills and/or functioning.

**FACULTY**

Damon, John; Adj. Prof. (Ph.D., Jackson State U)  
Research: Adolescents; abuse & neglect.

Foster, David; Adj. Prof. (M.A., Wheaton College)  
Research: Children.

Hight, Terry; Adj. Prof. (Ph.D., Virginia Commonwealth U)  
Research: Adolescents; children.

Hurley, James; Prof. (Ph.D., Cambridge U, 1973)  
E-mail: jhurley@rts.edu  
Research: Couple relationships; therapy; spirituality.

Martin, Barbara; Adj. Prof. (M.A., Reformed Theol. Sem., 1989)  
E-mail: bmartin@rts.edu

Research: Play therapy.

Mumbower, Ronald; Adj. Prof. (Ed.D., Southwestern U)  
Research: Spirituality.

Richardson, William; Prof. (Ph.D., Georgia State U, 1986)  
E-mail: brichardson@rts.edu  
Research: Parenting.

**UNIVERSITY OF SOUTHERN MISSISSIPPI**

Department of Child & Family Studies  
118 College Drive, Box 5035  
Hattiesburg, MS 39406

Telephone: (601) 266-4679

Fax: (601) 266-4680

Web: www.usm.edu/childandfamilystudies

Campus Enrollment: 14,592

Program Administrator (Chair): Dr. Charles K. West

Department Emphasis: 59% Child/Human Development  
28% Family Studies  
13% Family Therapy

Description: The mission of the Department of Child and Family Studies is to educate and inspire students to improve the lives of children and families by using a holistic approach based on family systems theory. The faculty of child and family studies strives to instill in students a standard of professionalism that reflects scholarship, integrity, diversity, collaboration, service and lifelong learning.

**UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Child Development (56)

Child Life (15)

Family Relations (44)

Students (2007-2008): 151 female, 4 male; 70% full time

Courses Offered: Administration of Child and Family Programs; Behavior and Guidance of the Young Child; Child Development Methods and Materials; Child Life Clinical Practicum; Contemporary Issues Affecting the Quality of Life; Curriculum Activities for Young Children; Developmental Disabilities in Early Childhood; The Family in Later Life; Family Resource Management; Family Theories; The Hospitalized Child; Infant Development; Internship in Child Life; Introduction to Marriage and Family Therapy; Introduction to Professional Studies; Marital and Family Relationships; Internship; Marriage Adjustments: Communication and Conflict; Parenthood; Personal and Family Financial Management; Social and Professional Development; Personal Development and Interpersonal Relationships; Sexuality in the Family; Special Problems in Child Development; Special Problems in Child and Family Studies; Special Topics in Gerontology; Supervised Participation.

Comments: The Bachelor of Science Degree in Child and Family Studies prepares students to work with children and their families in educational, institutional, and human service settings. Students are given the opportunity to choose one of three emphasis areas within this major child development, child life, or family relations. In addition to the general education and college core, course work in Child and Family Studies has a family systems perspective and focuses on developmental observations. The Child and Family Studies program is part of the College of Education and Psychology.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Heath Grames

Courses Offered: Advanced Child Development; Advanced Intervention Procedures for Young Children with Disabilities; Aging and the Family; Adolescence and the Family System; Adulthood and Aging in the Family System; Assessment in Marriage and Family Therapy; Assessment Procedures for Young Children with Disabilities; Ethics and Professional Issues in Marriage and Family Therapy; Family Advocacy; Financial Problems of Families; Independent Study and Research; Individual and Family Life Cycle Development; Marital Therapy; Gender and Culture in

the Family; Marriage Adjustment: Communication and Conflict; Marriage Education; Marriage and Family Supervision; Medical Aspects of Developmental Disabilities; Parenting Across the Lifespan; Parents and Children: Problem Resolution; Practice of Family Research; Practicum in Child and Family Studies; Prepracticum in Marriage and Family Therapy; Professional Practice of Marriage and Family Therapy; Program Evaluation and Assessment; Research; Research in Child and Family Studies; Practicum in Child Care Administration; Sex Therapy; Supervised Practicum in Marriage and Family Therapy; Special Problems in Child and Family Studies; Special Topics in Gerontology; Theories in Child and Family Studies; Theories of Marriage and Family Therapy (I: Survey of Major Models; II: Evidence-Based Treatment); Thesis.

#### MASTERS LEVEL

Program Options: Child & Family Studies (8)  
Early Intervention (8)  
Marriage & Family Therapy (25) ★COAMFTE★

Students (2007-2008): 45 female, 3 male; 60% full time

Applications (2007-2008): 27 received, 17 accepted

Comments: The MFT Program is accredited by the Commission on Accreditation for the Marriage and Family Therapy Education (COAMFTE). The Masters degree is the entry-level educational requirement for clinical practice in the field and is designed to prepare individuals for careers in MFT through didactic instruction, clinical supervision, and professional socialization. The Early Intervention program is an interdisciplinary program designed to prepare professionals to work with children, newborns to five-years-old, who have special needs. The entirely online masters program in Child and Family Studies program focuses on the integration of theory, research, and experiential learning. It builds on a foundation in family systems theory and emphasizes leadership, critical thinking skills, and the connection between research and practice. Students are equipped with the knowledge and skills necessary to promote quality of life and to serve as an effective advocate for families across the lifespan. Each program graduates professionals who create positive change through careers in organizations, agencies and educational settings that serve children and families.

#### FACULTY

Adams, Mary Ann; Assoc. Prof. (Ph.D., Florida State U, 1983)

E-mail: mary.adams@usm.edu

Research: Adolescent sexuality; feminism; intimacy; identity development; sex therapy.

Blackwell, Ann P.; Assoc. Prof. (Ph.D., U of Mississippi, 1996)

E-mail: ann.blackwell@usm.edu

Research: Child care; child development; parent-child relationships; parenting; parenting education.

Brookes, Sheila J.; Asst. Prof. (Ph.D., U of Missouri, 2003)

E-mail: sheila.brookes@usm.edu

Research: Abuse & neglect; child care; child welfare; prevention & early childhood education; early intervention.

Burgess, Anne M.; Assoc. Prof. (Ph.D., Kansas State U, 1987)

E-mail: anne.burgess@usm.edu

Research: Adult development & aging; family life education; parenting education.

Dickson, Laura; Instr. (M.S., U of Southern Mississippi, 2003)

E-mail: laura.dickson@usm.edu

Research: Child care; children's literature; early childhood education; family life education.

Grames, Heath A.; Asst. Prof. (Ph.D., Brigham Young U, 2005)

E-mail: heath.grames@usm.edu

Research: Health & families; Hispanic/Latino individuals & families; marriage & family therapy; multicultural issues; racial & ethnic issues.

Herring, Angel; Instr. (M.S., U of Southern Mississippi, 2000)

E-mail: angel.lewis@usm.edu

Research: Attachment; caregiving; early childhood education; fathers; spirituality.

Hinton, William Jeff; Asst. Prof. (Ph.D., Mississippi State U, 2003)

E-mail: jeff.hinton@usm.edu

Research: Adolescents; adult child-parent relationships; clinical training & supervision; counseling; close relationships.

Parker, Julie C.; Inst. (M.S., U of Southern Mississippi, 1999)

E-mail: julie.cooley-parker@usm.edu

Research: At-risk individuals & families; chronic illness; prevention & early intervention; play; temperament.

Pickering, Lloyd E.; Asst. Prof. (Ph.D., Auburn U, 2005)

E-mail: Lloyd.pickering@usm.edu

Research: Adolescents; deviant behavior; family relationships; fathers; religion & families.

West, Charles K.; Asst. Prof. (Ph.D., Virginia Tech U, 1994)

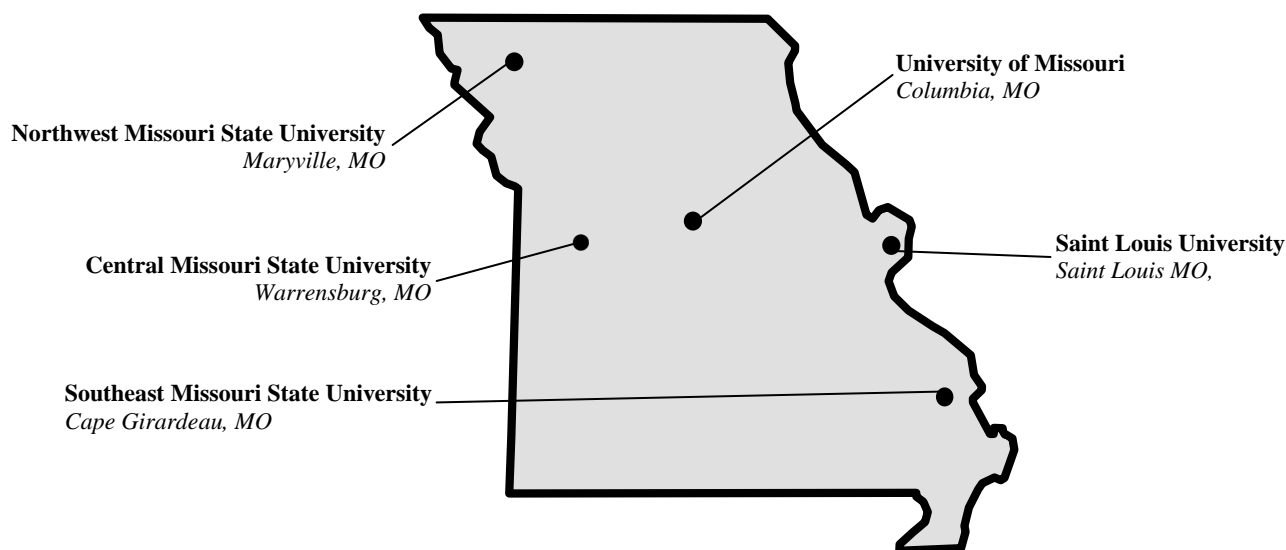
E-mail: c.west@usm.edu

Research: Abuse & neglect; counselor education; clinical training & supervision; intimate partner violence; marriage & family therapy.

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# MISSOURI

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## NORTHWEST MISSOURI STATE UNIVERSITY

Department of Family & Consumer Sciences  
800 University Drive  
Maryville, MO 64468

Telephone: (660) 562-1168

Fax: none

Web: [www.nwmissouri.edu/dept/fcs](http://www.nwmissouri.edu/dept/fcs)

Campus Enrollment: 6,613

Program Administrator (Chair): Dr. Frances Shipley

Department Emphasis: 50% Family Studies  
50% Human Development

Description: Our department offers 3 majors for the B. S. Degree: Child and Family Studies, Foods and Nutrition (Options: Dietetics or Food Service Management), Merchandising of Textiles, Apparel and Furnishings. We offer one major in the B.S. Ed. Degree: Family and Consumer Sciences Education. The department currently has 180 majors enrolled. The largest number of students are majoring in Merchandising, followed by Child and Family Studies. Our students are active in the American Association of Family and Consumer Sciences, attending WIM, the Regional Conference held in Chicago each February. Three of our students are currently WIM Officers. We are the home of Alpha Omicron Chapter of Kappa Omicron Nu Honor Society, and our chapter has been a winner of several national awards. We are a closely unified department that provides for personalized advising. Majors are required to complete an internship experience. We have 100% placement of our graduates.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child & Family Studies (40)

Students (2007-2008): 170 female, 10 male; 95% full time

Courses Offered: Human Development; Child Development; Family Relationships; Parenthood Education; Family Theory and Application; Gerontology; Family Resource Management; Independent Living for Special Populations; Child Care Administration; Internship in Child and Family Studies.

Comments: The undergraduate program in Child and Family Studies is designed to provide background in life-span human development and theory. The courses have an applied approach and all students are required to complete an internship relevant to their career goals. Students graduating

from the program become directors of child care, child life specialists, educators for Planned Parenthood, Missouri Parenthood Educators for infants through pre-school, Family Life Educators, Family Service employees, activities directors for nursing homes and other services for the elderly.

### FACULTY

Leach, Lauren; Assoc. Prof. (Ph.D., U of Illinois, 1994)

E-mail: [lleach@nwmissouri.edu](mailto:lleach@nwmissouri.edu)

Research: Family finances & economics.

Yang, Jang-Ae; Asst. Prof. (Ph.D., Kansas State U, 1998)

E-mail: [jayang@nwmissouri.edu](mailto:jayang@nwmissouri.edu)

Research: Asian individuals & families.

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## SAINT LOUIS UNIVERSITY

Department of Counseling & Family Therapy  
Fitzgerald Hall  
3750 Lindell Boulevard  
Saint Louis, MO 63108

Telephone: (314) 977-7108

Fax: (314) 977-3214

Web: [www.slu.edu/x10650.xml](http://www.slu.edu/x10650.xml)

Campus Enrollment: 12,000

Program Administrator (Chair): Dr. Craig W. Smith

Department Emphasis: 100% Family Therapy

Description: The mission of the Department of Counseling and Family Therapy is to prepare reflective practitioners to function as professional counselors, family therapists, and consultants in a wide range of settings. The Department offers a Master's degree in counseling (School or Human Development) and a doctorate in marriage and family therapy. In addition, a Certificate in Family Therapy is available for applicants with Master's degrees in a mental health field who wish to gain both knowledge and experience in working with couples and families. The programs within the Department of Counseling and Family Therapy emphasize the importance of good teaching from multiple theoretical orientations, providing students

with a well-rounded foundation for working effectively with diverse populations. The department has its own clinic, the Family Development Center, which serves as a major practicum site for doctoral and certificate students.

#### **GRADUATE PROGRAM**

Courses Offered: Foundations of Guidance (Elementary/Secondary); Counseling & Career Development; Becoming a Counselor; Counseling Theory; Group Counseling Theory & Practice; Assessment Methods in Counseling & Education; Assessing Person/Context Interactions; Family/School Consultation; Nonverbal Behavior; Practicum in Counseling; Internship in Counseling; Enrichment & Prevention Programs in Family & Human Systems; Social, Cultural, & Gender Issues in Counseling & Family Therapy; Bridging Individual & Systems Therapies; Counseling & Vocational Behavior; Practicum: Individual Counseling; Advanced Marriage & Family Therapy; Introduction to Marriage & Family Studies; Group Counseling; Practicum: Supervision of Group Work; Marital Interaction & Therapy; Family Systems Theory & Therapy; Practicum: Marriage & Family Therapy; Practicum: Supervision of Counselors & Family Therapists; Family Issues in Therapy; Social Ecology: Culture, Families, & Social Systems; The Self in Theory & Therapy; Practicum: Teaching in Counseling; Clinical Supervision; Research Topics in Counseling; Clinical Supervision; Research Topics in Counseling & Family Therapy; Special Study for Examinations; Graduate Reading Course.

#### **MASTERS LEVEL**

Program Options: Human Development Counseling  
School Counseling

#### **DOCTORAL LEVEL**

Program Options: Marriage & Family Therapy

#### **FACULTY**

Brimhall, Andrew; Asst. Prof. (Ph.D., Texas Tech U)

E-mail: abrimhal@slu.edu

Research: Divorce; remarriage; gender issues.

Miller, Bobbi; Asst. Prof. (Ph.D., Texas Tech U)

Research: Adoption; racial & ethnic issues; multicultural issues.

Morrison, Nancy C.; Assoc. Prof. (Ph.D., Saint Louis U, 1989)

E-mail: mornisnc@slu.edu

Research: Postmodernism; remarriage; resiliency; single parent families; therapy.

Pettinelli, J. Douglas; Assoc. Prof. (Ph.D., Kansas State U, 1973)

E-Mail: pettinj3@slu.edu

Research: Adoption; attachment; child development; family development; sibling relationships.

Singaravelu, Helma D.; Asst. Prof. (Ph.D., Southern Illinois U, 1998)

E-mail: singarh@slu.edu

Research: Counseling; multicultural counseling.

Smith, Craig W.; Prof. (Ph.D., Brigham Young U)

E-mail: csmit112@slu.edu

Research: Medical family therapy; marital relationships; rural families.

Department Emphasis: 60% Family Studies

40% Human Development

Description: The Department of Human Environmental Studies houses the Family Studies Program. It is one of six options in the Department. Family Studies has four faculty that are teaching at both the main campus and the regional campuses in southeast Missouri. The family Studies Program operates three Centers that are used for practicum and internship rotations for the majors and minors in Family Studies. The Centers are University Child Enrichment Center, the Horizon Enrichment Center for Developmentally Disabled Young Adults and the Hoover Center Adult Day Program. In addition, Family Studies staff conduct grant programs and research that yearly total 1.1 million dollars.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Child Development (62)

Family Studies (25)

Students (2007-2008): 28 female, 4 male, 95% full-time

Courses Offered: Relationships in the 21st Century; The Child; Intro to Gerontology; Gerontology Practicum; Intro to Family Systems; Parent Education; Young and Middle Adulthood; Life Skills Education; Family Policy, Law and Advocacy; Marriage Interactions; Special Populations; Parent-Child Interaction; Fam & Community Resources; Family Assessment; Family Service Internship; Family Resource Management; Helping Skills Human Services and Human Sexuality.

Comments: Family Studies includes a strong research and theory base which is essential to understanding the meaning of change, values and diversity. Emphasis has been placed upon the development of interpersonal skills and professional practice. This program offers real world experiences through placement in agencies and programs serving a wide variety of populations. The purpose of the program is to prepare students to step into a wide variety of family and social service positions which focus on families or impact families at all stages of the life continuum. In addition to the required 50 hours in the major a minor is required which can range from 15 to 21 hours.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Paula King

Courses Offered: Evaluating Research in Human Services; Graduate level Research Methods course; Intro to Behavioral Statistics; Foundations of Human Environmental Studies; Supervision and Personnel Development in Human Environmental Studies; Qualitative Research Methods and Family Systems. In addition, 18 hours of subject matter related courses are required.

#### **MASTERS LEVEL**

Program Options: Child Development (8)

Family Studies (12)

Students (2007-2008): 12 female, 0 male; 60% full time

Applications (2007-2008): 7 received, 7 accepted

Requirements: GPA  $\geq$  2.75

Comments: The graduate program is designed to be a flexible program that will allow students to customize their course selections to meet the needs of a very diverse field. A foundation of required courses will assure each student of being prepared to conduct sound and meaningful research. A large number of graduate assistantships are available in the department. The program is geared to meet the needs of both traditional and non-traditional students. Night classes, web classes and distance learning opportunities are available.

#### **FACULTY**

Branscum, Shelba Y.; Prof. (Ph.D., Southern Illinois U, 1986)

E-mail: sybranscum@semo.edu

Research: Aging issues; family dynamics; gerontology; sibling relationships.

Faber, Anthony J.; Asst. Prof. (Ph.D., Purdue U, 2007)

E-mail: afaber@semo.edu

Research: Alternative families; couple relationships; marital relationships.

Holshouser, Billie; Instr. (M.A., Southeast Missouri State U, 1999)

E-mail: bholshouser@semo.edu

Yancy, Patricia S.; Instr. (M.S., U of Southern Mississippi, 2001)

E-mail: pyancy@semo.edu

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## **SOUTHEAST MISSOURI STATE UNIVERSITY**

Department Human Environmental Studies-Family Studies

MS 5750

Cape Girardeau, MO 63701

Telephone: (573) 651-2729

Fax: (573) 651-2949

Web: www.semo.edu

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Campus Enrollment: 12,000

Program Administrator (Coordinator): Dr. Shelba Branscum

**UNIVERSITY OF CENTRAL MISSOURI**

Department of Curriculum & Instruction  
 Child & Family Development Program  
 Lovingier 4101  
 Warrensburg, MO 64093

Telephone: (660) 543-4932  
 Fax: (660) 543-4382  
 Web: [www.ucmo.edu/x68832.xml](http://www.ucmo.edu/x68832.xml)

Campus Enrollment: 12,000

Program Administrator (Coordinator): Dr. Joyce Chang

Department Emphasis: 40% Child/Human Development  
 40% Family Studies  
 10% Advocacy  
 10% Child Life

Description: The mission of Central's Child and Family Development program is to prepare highly qualified graduates to work effectively with individuals and families in our diverse and multi-faceted society, which in turn, improves the quality of life for individuals and families. This mission will be accomplished through comprehensive curriculum rooted in sound theoretical framework and contemporary research, hands-on professional learning experiences with children and families in varied settings, strong support and valuable guidance, and leadership opportunities.

**UNDERGRADUATE PROGRAM**

Program Options: Child & Family Development (80)

Students (2007-2008): 15 female, 5 male; 95% full-time

Courses Offered: Individual and Family Relationships; Child Development; Observation of Children; Practicum in Child Development; Field Experience in Early Childhood; Early Childhood; Family Systems and Lifespan Development; Parent-Child Interaction; Organization and Administration of Programs for Young Children; Special Problems in Family and Individual Development; Current Issues in Child and Family Development (At Risk Children, Transition to Marriage and Family, Death and Bereavement, Advocacy and Policy for Children and Family, Children with Health Issues, Multiethnic Family, Family Intervention); Special Problems in Lifespan of the Family; Professional Issues in Sexuality Education; Seminar in Family and Individual Development; Special Projects in Child and Family Development; Internship; Senior Seminar.

Comments: The degree in Child and Family Development enable students to work with children and families in various settings. Due to the changes and diversities among modern families, there is an increasing demand for Child and Family Development Professionals. Opportunities at the state/federal level are anticipated due to the massive retirement of the baby boomer generation. In addition, many Child and Family Development graduates apply and are accepted to graduate schools in related field such as Marriage and Family Therapy, School Counseling, Family Law, Special Education, Elementary/Early Childhood Education, Counseling, and Human Development and Family Sciences.

**FACULTY**

Bordere, Tashel C.; Asst. Prof. (Ph.D., U of Missouri, 2002)  
 E-mail: [tbordere@ucmo.edu](mailto:tbordere@ucmo.edu)  
 Research: Death & dying; multicultural issues.

Chang, I. Joyce; Prof. (Ph.D., Oregon State U, 1995)  
 E-mail: [chang@ucmo.edu](mailto:chang@ucmo.edu)  
 Research: Abuse & neglect; at-risk individuals & families.

Peterson, F. Ryan; Asst. Prof. (Ph.D., U of Georgia, 2007)  
 E-mail: [rpeterson@ucmo.edu](mailto:rpeterson@ucmo.edu)  
 Research: Sibling relationships; marriage & family therapy.

Tye, Natalie B.; Adj. Prof (M.S., U of Central Missouri, 2004)  
 E-mail: [nty@ucmo.edu](mailto:nty@ucmo.edu)  
 Research: Early childhood education; early childhood development.

**UNIVERSITY OF MISSOURI**

Department of Human Development & Family Studies  
 314 Gentry Hall  
 Columbia, MO 65211

Telephone: (573) 882-4035  
 Fax: (573) 884-5550  
 Web: [www.missouri.edu/~hdfswww](http://www.missouri.edu/~hdfswww)

Campus Enrollment: 30,000

Program Administrator (Co-Chairs): Drs. Larry Ganong & Jean Ispa

Department Emphasis: 50% Family Studies  
 50% Human Development

Description: The primary emphases of the department are human development and family processes within the context of larger sociocultural systems. The distinguishing feature of HDFS is this contextual focus. Individual lifespan development is viewed as transpiring within a web of close relationships/family relationships, and family systems are seen as both context for individual and interpersonal behaviors and as units nested in larger sociocultural environments. Our unique niche is a commitment to family diversity and a multicultural perspective in research, teaching, and service. In each of these areas, we focus on the diversity that characterizes human development within the family context. Because we define family diversity and multiculturalism broadly, our focus is on the multitude of ways that individuals within families may differ, including, but not limited to, race, ethnicity, socioeconomic status, age, family structure, nationality, geographic location, and sexual orientation.

**UNDERGRADUATE PROGRAM**

Program Options: Child Development (20)  
 Child Life Specialist (30)  
 Family & Consumer Sciences Education (5)  
 Family Studies (75)  
 HDFS & Social Work (Dual Degree) (10)  
 Human Development (30)

Students (2007-2008): 175 female, 10 male; 98% full time

Courses Offered: Principles of Human Development; Intimate Relationships & Marriage; Foundations of Family Studies; Multicultural Study of Children & Families; Early & Middle Childhood; Adolescence & Young Adulthood; Adulthood & Aging; Drop-In Child Care Programs; Working with Parents; Infant-Toddler Laboratory; Curriculum & Activities for the Early Childhood Setting; Child & Family Development Laboratory; Quality School Age Childcare; Research Methods; Children in Health Care Settings; Student Teaching Prekindergarten; Interpersonal Relationships; Black Families; Stress in Families; Child & Family Advocacy; Administration of Programs for Child Services Programs; Advanced Child Development Laboratory; Family Interaction; The Politics of Reproduction & Fertility Control; Children in Hospital Settings; The Process of Divorce; Child Life Theory & Practice; Child Life Practicum; Internship; Field Training; Family Studies Capstone; Human Development Capstone; Children & Families in Poverty; Problems of Development in a Multicultural Context; Death & Bereavement; Multicultural Children and Families; Family Communication.

Comments: The undergraduate program is developed from a base of human development and family studies courses. It is essential for the student working with children or adults to understand and to be able to maximize the resources offered by the family. It is equally important for the student concerned with the quality of family life to recognize the intricate spiral of changing needs in the growing individual. The Department of Human Development and Family Studies focuses on this synthesis.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Marilyn Coleman

Courses Offered: Family Communication; Black Families; Stress in Families; Problems of Development in Multicultural Context; Childhood Death & Bereavement; Child & Family Advocacy; Children & Families in Poverty; Administration of Programs for Children & Families; Parent-Child Relations Over the Life Course; Interpersonal Relationships; Family Interaction; The Politics of Reproduction & Fertility Control; Children in

Health Care Settings; Process of Divorce; Gender and The Family; History of the Family in Russia; Child Life Theory & Practice; Child Life Administration; Child Life Practicum; Social & Emotional Development; Family Dynamics & Intervention; Remarriage & Stepfamilies; Research Methods in Human Development & Family Studies; Advanced Research Methods in Human Development & Family Studies; Work & Family; Advanced Seminar on Multi-Cultural Families; Temperament & Personality Development; Language Development; Seminar on Adolescence & Young Adulthood; Life Course Perspective; Children, Families & Public Policy; Cognitive Development; Theories of Human Development; Family Theories; Teaching Practicum; Research Practicum; Black Children; Overview of Child Care Programs; Advanced Seminar on Poverty; Identity Development; Foundations of Youth Development; Basic Grant Development and Management; Adolescents and their Families; Administration and Program Management; Federal & State Policies that Impact Youth Development; Youth Cultures and the Culture of Youth; Community Youth Development; Youth Development; Adult Development; Physical Health & Aging; Aging Policy; Environments and Aging; Aging and the Family; Mental Health & Aging; Women and Aging; Biological Principles of Aging; Long-term Care Administration; Youth Professionals and Consumers of Research; Program design, Implementation, & Evaluation; Perspectives in Gerontology; Gerontology Research Methods and Program Evaluation; Professional Seminar in Gerontology.

#### MASTERS LEVEL

Program Options: Child Development (8)  
Child Life (9)  
Family Mediation (2)  
Family Studies (15)  
HDFS & Law (Dual Degree) (1)  
Human Development (7)  
Human Services (3)

Students (2007-2008): 22 female, 3 male; 100% full time

Applications (2007-2008): 20 received, 12 accepted

Comments: The M.A. (applied emphasis) and the M.S. (research emphasis) degrees prepare students for positions in junior college or college teaching, and leadership in both public or private institutions. The M.S. degree also provides training toward the Ph.D. degree.

#### DOCTORAL LEVEL

Program Options: Family Studies (8)  
Human/Child Development (4)

Students (2007-2008): 24 female, 4 male; 100% full time

Applications (2007-2008): 10 received, 5 accepted

Comments: The Ph.D. program can lead to careers in research, college or university teaching, or to leadership positions in public or private institutions. Our recent graduates mostly have taken university positions, although some have gone to research "think tanks."

#### FACULTY

Coleman, Marilyn; Prof. (Ed.D., U of Missouri, 1975)

E-mail: colemanma@missouri.edu

Research: Divorce; remarriage; stepfamilies; intergenerational relationships; feminism.

Cooney, Teresa M.; Assoc. Prof. (Ph.D., Penn State U, 1988)

E-mail: cooneyt@missouri.edu

Research: Life course issues; later life individuals & families; adult child-parent relationships; older adults; human development.

Darko, Jessie; Instr. (M.A., U of Michigan)

E-mail: darkoj@missouri.edu

Fine, Mark; Prof. (Ph.D., Ohio State U, 1983)

E-mail: finema@missouri.edu

Research: Divorce; remarriage; close relationships; interpersonal relationships; single parent families.

Gable, Sara; Assoc. Prof. (Ph.D., Penn State U, 1993)

E-mail: gables@missouri.edu

Research: Child care; child development; child welfare; early childhood; children.

Ganong, Lawrence; Prof. (Ph.D., U of Missouri, 1977)

E-mail: ganongl@missouri.edu

Research: Remarriage; stepfamilies; intergenerational relationships; divorce; family obligations.

Ispa, Jean; Prof. (Ph.D., Cornell U, 1976)

E-mail: ispaj@missouri.edu

Research: Social development; child development; children; low-income families; Head Start.

Jorgensen, Stephen R.; Prof. (Ph.D., U of Minnesota, 1976)

E-mail: jorgensens@missouri.edu

Research: Adolescent development; adolescent pregnancy; adolescent sexuality; close relationships; adolescents.

Morrison, Johnetta; Assoc. Prof. (Ph.D., Syracuse U, 1987)

E-mail: morrisonj@missouri.edu

Research: Child care; early childhood; children; child development; day care.

Proulx, Christine; Asst. Prof. (Ph.D., U of North Carolina–Greensboro, 2006)

E-mail: proulxc@missouri.edu

Research: Intimacy; marriage; health & families; interpersonal relationships; close relationships.

Ravert, Russell; Asst. Prof. (Ph.D., Indiana U, 2004)

E-mail: ravertr@missouri.edu

Research: Adolescent development; health & families; adolescent relationships; at-risk individuals & families; chronic illness.

Rudy, Duane; Assoc. Prof. (Ph.D., U of Toronto, 2000)

E-mail: rudyd@missouri.edu

Research: Cultural issues; parent-child relationships; acculturation; developmental psychology; identity development.

Schramm, David; Asst. Prof. (Ph.D., Auburn U, 2007)

E-mail: schrammdg@missouri.edu

Research: Stepfamilies; remarriage; divorce; family processes; family life education.

Thornburg, Kathy; Prof. (Ph.D., U of Missouri, 1973)

E-mail: thornburgk@missouri.edu

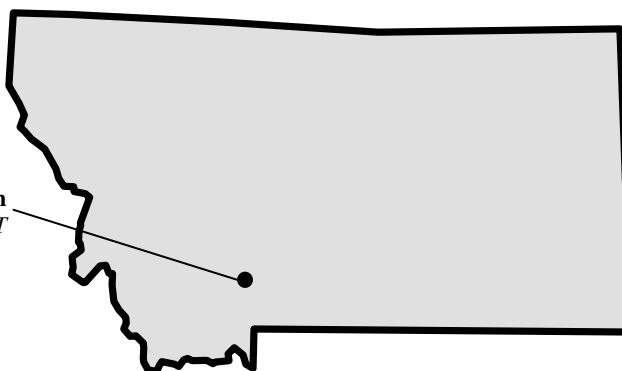
Research: Child care; children; child development; Head Start; child welfare.

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# MONTANA

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Montana State University–Bozeman  
Bozeman, MT



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## MONTANA STATE UNIVERSITY

Department of Health & Human Development  
218 Herrick Hall  
Bozeman, MT 59717

Telephone: (406) 994-3242

Fax: (406) 994-2013

Web: [www.montana.edu/wwwhhd](http://www.montana.edu/wwwhhd)

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Campus Enrollment: 12,500

Program Administrator (Head): Dr. Tim Dunnagan

Department Emphasis: 30% Family Studies  
30% Human Development  
20% Family Therapy  
10% Exercise Science  
10% Nutrition

Description: The Department of Health and Human Development administers a variety of curricula at the undergraduate level that prepares students for various careers in Family and Consumer Sciences (FCS) including early childhood education, family and consumer sciences, and human development and family science. The FCS program is accredited by AAFCS. At the graduate level programs are offered in Counseling (marriage and the family, mental health, and school) and Family and Consumer Sciences (with programs in family studies and early childhood education). The counseling program is accredited by CACREP.

### UNDERGRADUATE PROGRAM ★ CFLE ★

Program Options: Early Childhood Education  
Family Studies

Courses Offered: Lifespan Human Development; Human Development: Conception to Adolescence; Relationships and Family Systems; Paraprofessional Experience; Research Methods; Theories and Skills for Helping Relationships; Survey of Family Finance and Consumer Decisions; Personal and Family Finance I & II; Family Financial Counseling; Early Childhood Classroom Management; Nutrition, Curriculum in Early Childhood Education; Exceptional Needs 0-21 & Lab; Human Development: Adult and Aging; Family Law and Public Policy; Managing Work and Family; Family Life Education; Practicum in Early Childhood Teaching; Administration of Human Service Programs; Creativity and the Young Child; Assessment and Intervention; Family Stress and Crisis; Gender, Social Class and Diversity; Program Evaluation; Senior Seminar-Professional Issues; Undergraduate Research/Creative Activity.

### GRADUATE PROGRAM

Courses Offered: Product Development; Clothing Through the Ages; Family Law and Public Policy; Managing Work and Family; Professionalism in Consumer Science; Family Life Education; Practicum in Early Childhood Teaching; Administration of Human Service Programs; Creativity and the Young Child; Assessment and Intervention; Chemical Dependency Treatment; Family Stress and Crisis; Gender and Sexuality in Close Relationships; Ethics in Family and Consumer Sciences; Individual Problems; Research Methods; Program Evaluation; Senior Seminar-Professional Issues; Seminar; Sociocultural and Aesthetic Aspects of Appearance; Human Development in a Social Context; Current Research in Child and Adolescent Development; Early Childhood Education: A Constructivist Perspective; Individuals and Families in Social Context; Individual Problems; Professional Practicum; Research or Professional Paper/Project; Internship; Special Topics; Professional Development; Graduate Consultation; Master's Thesis.

### MASTERS LEVEL

Program Options: Early Childhood Education  
Family Science  
Marriage & Family Counseling ★ CACREP ★  
Mental Health Counseling

### FACULTY

Bailey, Sandy; Assoc. Prof. (Ph.D., Oregon State U, 1996)  
E-mail: [baileys@montana.edu](mailto:baileys@montana.edu)

Research: Child care; divorce; parenting; program evaluation.

Christopher, John; Prof. (Ph.D., U of Texas, 1992)

E-mail: [jcc@montana.edu](mailto:jcc@montana.edu)

Research: Counselor education.

Haynes, Deborah; Assoc. Prof. (Ph.D., Cornell U, 1996)

E-mail: [dhaynes@montana.edu](mailto:dhaynes@montana.edu)

Research: Family businesses.

Hunts, Holly; Assoc. Prof. (Ph.D., Cornell U, 1994)

E-mail: [hhunts@montana.edu](mailto:hhunts@montana.edu)

Research: Family & consumer sciences education.

Letiecq, Bethany; Asst. Prof. (Ph.D., U of Maryland, 1999)

E-mail: [bletiecq@montana.edu](mailto:bletiecq@montana.edu)

Research: Family conflict; family violence; research methodology.

Massey, Laura; Assoc. Prof. (Ed.D., Montana State U, 1990)

E-mail: [lmasssey@montana.edu](mailto:lmasssey@montana.edu)

Research: Child custody; divorce; Native American Individuals & Families; special needs individuals & families.

Nelson, Mark; Prof. (Ed.D., U of Nevada–Reno, 1994)

E-mail: markn@montana.edu

Research: Counseling.

Osborne, Sandy; Assoc. Prof. (Ph.D., U of Tennessee, 1986)

E-mail: osborne@montana.edu

Research: Adult development & aging; lifespan development; parenting.

Smith, Adina; Assoc. Prof. (Ph.D., U of Georgia, 1998)

E-mail: adinas@montana.edu

Research: Counseling.

Thomgren, Jill; Prof. (Ph.D., Idaho State U, 1999)

E-mail: jillt@montana.edu

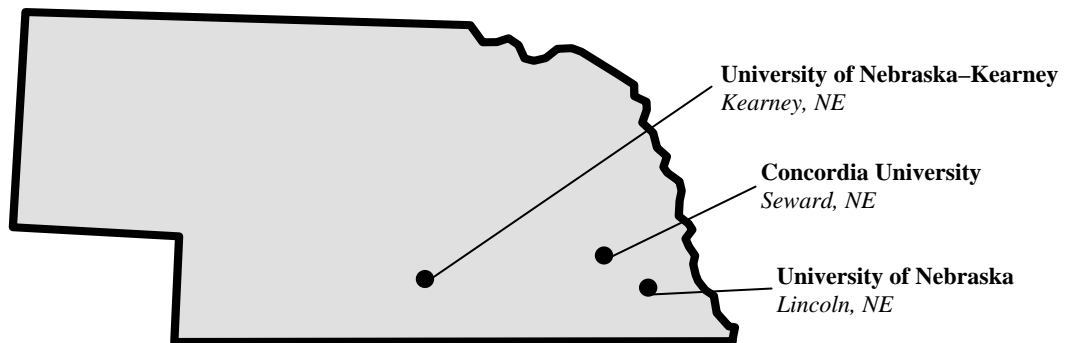
Research: Counseling; relationship issues; resiliency.



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# NEBRASKA

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## CONCORDIA UNIVERSITY-SEWARD

Department of Family Life Ministry  
800 N. Columbia  
Seward, NE 68434

Telephone: (402) 643-7294

Fax: (402) 643-3328

Web: [www.cune.edu/academics/1277](http://www.cune.edu/academics/1277)

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Campus Enrollment: 1,325

Program Administrator (Director): Rev. Kevin J. Kohnke

Department Emphasis: 100% Family Studies

Description: An inter-disciplinary study of the family that integrates psychological, sociological, family science, legal, educational and theological perspectives which serve as the foundation for equipping church and other professionals to develop lifespan family education in various contexts. An emphasis is placed upon the development of competencies and applications of family science and related disciplines in one's ministry or work-world as well as identification of resources that will lead to the strengthening of families through educational resources, events and programs.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Mark Blanke

Courses Offered: Family Life Ministry; Lifespan Development; Sexuality & The Family; Aging & the Family; Foundations of Christian Marriage & Family; Dysfunctions in Families; Theology, Theory & Dynamics of Family Relations; Parent Education; Lifespan Family Education; Family Resource Management; Professional Ethics; Family Law & Policies.

### MASTERS LEVEL ★CFLE★

Program Options: Family Studies (59)  
Gerontology (5)

Students (2007-2008): 30 female, 32 male

Applications (2007-2008): 29 received, 21 accepted

Comments: An inter-disciplinary study of the family and individuals that integrates psychological, sociological, family science, legal, educational and theological perspectives which serve as the foundation for equipping church and other professionals to develop lifespan family education in various contexts. An emphasis is placed upon the development of competencies and applications of family science and related disciplines in ministry or work-worlds that will lead to the strengthening of family and individuals through educational resources, events, and programs.

### FACULTY

Bergman, Marvin M.; Prof. (Ph.D., U of Nebraska, 1970; Ed.D., Columbia U, 1982)

E-mail: [marvin.bergman@cune.edu](mailto:marvin.bergman@cune.edu)

Research: Religion & families.

Bergman, Shirley A.; Prof. (Ph.D., U of Nebraska, 1982)

E-mail: [shirley.bergman@cune.edu](mailto:shirley.bergman@cune.edu)

Research: Aging issues.

Gernant, Renea B.; Assoc. Prof. (Ph.D., U of Nebraska, 1998)

E-mail: [renee.gernant@cune.edu](mailto:renee.gernant@cune.edu)

Research: Aging issues.

Kohnke, Kevin J.; Asst. Prof. (M.S., U of Missouri, 2002)

E-mail: [kkohnke@cune.edu](mailto:kkohnke@cune.edu)

Research: Adolescent sexuality; marriage & family therapy.

Vasconcellos, Paul; Prof. Em. (Th.D., Baylor U, 1978)

E-mail: [paul.vasconcellos@cune.edu](mailto:paul.vasconcellos@cune.edu)

Research: Marriage & family therapy.

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## UNIVERSITY OF NEBRASKA

Department of Child, Youth & Family Studies  
135 Mabel Lee Hall  
Lincoln, NE 68588-0236

Telephone: (402) 472-2957

Fax: (402) 472-9170

Web: [cehs.unl.edu/cyaf](http://cehs.unl.edu/cyaf)

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Campus Enrollment: 22,973

Program Administrator (Chair): Dr. Julie Johnson

Department Emphasis: 20% Family Studies  
20% Child/Human Development  
20% Early Childhood Education  
15% Family Therapy  
10% Family Financial Planning  
10% Youth Development  
5% Family & Consumer Sciences Education

Description: Child, Youth and Family Studies is where talent goes. The Department has excellent students who come to the Department looking for a place to learn more about children, youth and families and go on to find careers in early childhood education, child care, family service, family

financial management and planning, teaching, and marriage and family therapy. The Department offers the advantages of a personally satisfying environment with excellent facilities and high quality faculty and staff. The College was one of the first in the nation to offer masters degrees through distance technology in addition to outstanding programs on our beautiful campus. In addition to offering programs leading to bachelor's and master's degrees, the Department has Extension specialists who serve Nebraska in the areas of family financial management, family development, and adolescence.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Child Development/Early Childhood Education (40)  
Child, Youth & Family Studies/Mass Comm. (1)  
Family & Consumer Sciences Education (14)  
Family Science (212)  
Inclusive Early Child Education: Birth to Grade 3 (51)

Students (2007-2008): 264 female, 13 male; 98% full time

Courses Offered: Human Development and the Family; Introduction to Early Childhood Education; Introduction to Family Finance; Development of the Preschool Child; Development of the Preschool Child Laboratory; Infancy; Infancy Laboratory; Family Science; Advanced Family Finance; Families in the Economy; Middle Childhood and Adolescence; Curriculum Planning in Early Childhood Education; Curriculum Planning in Early Childhood Education Laboratory; Family Intervention and Fieldwork; Working with Families in Communities and Schools; Parenting; Independent Study in Child, Youth and Family Studies; Family and Consumer Sciences Curriculum; Family and Consumer Sciences Education Practicum I; Family and Consumer Sciences Method of Instruction; Family and Consumer Sciences Education Practicum II; Supervisory Leadership; Student Teaching in Family and Consumer Sciences; Educational Programming; Addictions and Violence in Families; Adulthood and Aging; Program Design, Implementation and Evaluation in Family and Human Sciences; Human Sexuality and Society; Assessment in Early Childhood; Cognitive Processes in Children; Administration of Early Childhood Programs; Child and Family Policy; Workshop Seminar in Early Childhood; Special Topics in Contemporary Family Issues; Special Topics in Family and Cultural Diversity; Advanced Independent Study in Child, Youth and Family Studies; Student Teaching in Early Childhood Education; Community Internships in Child, Youth and Family Studies; Research Experiences in Child, Youth and Family Studies.

Comments: Child, Youth and Family Studies offers an undergraduate option which prepares students to become family life educators. The curriculum provides a strong foundation in family systems theory and research and suggests ways in which this knowledge can be applied to facilitate the psychosocial, physical, and economic dimensions important to professionals working with children and families. Students are prepared in the areas of child development/early childhood education; family and consumer sciences education; family science; child, youth and family studies and journalism; and inclusive early childhood education. All students are involved in practicum experiences related to their chosen career path.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Ellen Weissinger

Courses Offered: Family and Consumer Sciences Curriculum; Family and Consumer Sciences Education Practicum I & II; Family and Consumer Sciences Method of Instruction; Supervisory Leadership; Perspectives on Family and Consumer Sciences; Student Teaching in Family and Consumer Sciences; Internship: Selected Experiences; Evaluation in Career and Technical Education; Advanced Instructional Theory in Family and Consumer Sciences; Educational Programming; Critical Issues for the Beginning Teacher; Family Economics; Insurance Planning for Families; Financial Counseling; Estate Planning for Families; Fundamentals of Financial Planning; Retirement Planning, Employee Benefits and the Family; Practicum in Infant Development; Professional Practices in Financial Planning; Financial Planning Case Studies; Personal Income Taxation; Housing/Real Estate; Research in Leadership Education; Addictions and Violence in Families; Employee Assistant Program Seminar; Foundations of Youth Development; Adulthood and Aging; Youth Professionals as Consumers of Research; Community Youth Development; Research Design and Methods; Implementing Research and Scholarly Practice; Adolescents and Their Families; Administration and Program Management; Program Design, Implementation and Evaluation

in Family and Human Services; Human Sexuality and Society; Youth Development; Program Design, Evaluation and Implementation; Assessment in Early Childhood; Youth in Cultural Contexts; Cognitive Processes in Children; Administration of Early Childhood Program; Youth Policy; Contemporary Youth Issues: Life Skills; Contemporary Youth Issues: Violence; Contemporary Youth Issues: Youth and Appearance; Family Systems; Parent Education; Child and Family Policy; Workshop Seminar; Special Topics in Human Sciences; Special Topics in Education; Special Topics in Contemporary Family Issues; Special Topics in Family and Cultural Diversity; Advanced Independent Study in Child, Youth and Family Studies; Supervised Educational Experiences in Family and Consumer Sciences; Practicum in Family Financial Planning; Community Internships in Child, Youth and Family Studies; Research Experience in Child, Youth and Family Studies; Masters Thesis; Consumer and Family Economics; Family Financial Management; Advanced Curriculum Theory in Family and Consumer Sciences; Teaching Family and Consumer Sciences in Colleges; Teaching Practicum; Sociological/Anthropological Research Methods in Education; Family Law; Theoretical Foundations of Marriage and Family Therapy; Psychopathology and Dysfunctional Interaction; Issues and Ethics for Family Professionals; Assessment in Family Therapy; Clinical Family Therapy I & II; Treatment of Human Sexual Dysfunction; Seminar in Parent/Child Relationships; Advanced Early Childhood Education; Seminar in Child Development; Theories of Human Development and Family Relations; Social Processes in Children; The Infant in the Family; Comparative Family Systems; Readings in Family Life; Family Strengths; Innovative Approaches to Family Intervention; Seminar in Family and Consumer Sciences Education; Doctoral Seminar; Scholarly Practice and Discovery; Advanced Practicum in Family Therapy; Special Topics: Research in Human Sciences; Doctoral Dissertation.

#### **MASTERS LEVEL ★CACREP★COAMFTE★**

Program Options: Child Development/Early Childhood Education (5)  
Family Financial Planning (6)  
Family Science (7)  
Marriage & Family Therapy (14)  
Youth Development (12)

Students (2007-2008): 57 female, 16 male; 85% full time

Applications (2007-2008): 103 received, 6 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  500

Comments: The master of science degree in child, youth and family studies has a central focus on the family or issues that relate to the family. Three areas of specialization are also available: family financial planning, marriage and family therapy, and youth development are interinstitutional programs via distance education. Program requirements for the master's degree are outlined in the student handbook, available on the department's website.

#### **DOCTORAL LEVEL**

Program Options: Human Sciences (6)

Students (2007-2008): 43 female, 2 male; 31% full time

Applications (2007-2008): 30 received, 10 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  500

Comments: The Doctor of Philosophy (Ph.D.) degree in Human Sciences with a Specialization in Child, Youth and Family Studies prepares scholars both in applied and basic aspects of Child, Youth and Family Studies. The focus is to prepare scholars for leadership roles in teaching, research and/or policy development and implementation.

#### **FACULTY**

Abbott, Douglas; Prof. (Ph.D., U of Georgia, 1983)

E-mail: dabbott1@unl.edu

Research: Adolescent sexuality; mate selection.

Bischoff, Richard; Assoc. Prof. (Ph.D., Purdue U, 1993)

E-mail: rbischoff2@unl.edu

Research: Health & families; marriage & family therapy.

Churchill, Susan; Assoc. Prof. (Ph.D., U of Georgia, 1997)

E-mail: schurchill2@unl.edu

Research: Rural families; play; parent-child relationships.

Dalla, Rochelle; Assoc. Prof. (Ph.D., U of Arizona, 1996)

E-mail: dalla@mail.unomaha.edu

Research: Rural families; immigrant families.

DeFrain, John; Prof. (Ph.D., U of Wisconsin, 1975)

E-mail: [jdefrain1@unl.edu](mailto:jdefrain1@unl.edu)

Research: Family strengths.

deGuzman, Maria; Asst. Prof. (Ph.D., U of Nebraska, 2004)

E-mail: [mguzman2@unl.edu](mailto:mguzman2@unl.edu)

Research: Adolescents; cultural issues.

Edwards, Carolyn P.; Prof. (Ed.D., Harvard U, 1974)

E-mail: [cedwards1@unl.edu](mailto:cedwards1@unl.edu)

Research: Early childhood education; cultural issues.

Hollist, Cody S.; Asst. Prof. (Ph.D., Brigham Young U, 2004)

E-mail: [chollist2@unl.edu](mailto:chollist2@unl.edu)

Research: Hispanic/Latino individuals & families.

Huddleston-Casas, Catherine; Asst. Prof. (Ph.D., U of Minnesota, 2002)

E-mail: [chuddleston-casas2@unl.edu](mailto:chuddleston-casas2@unl.edu)

Research: Family finances & economics; work & families.

Johnson, Julie M.; Prof. (Ph.D., U of Nebraska, 1984)

E-mail: [jjohnson1@unl.edu](mailto:jjohnson1@unl.edu)

Research: Curriculum; education.

Prochaska-Cue, Kathleen; Assoc. Prof. (Ph.D., U of Nebraska, 1988)

E-mail: [kprochaska-cue1@unl.edu](mailto:kprochaska-cue1@unl.edu)

Research: Rural families; family finances & economics.

Raikes, Helen; Prof. (Ph.D., Iowa State U, 1981)

E-mail: [hraikes2@unl.edu](mailto:hraikes2@unl.edu)

Research: Children; prevention & early intervention; children's literature.

Reisbig, Allison J.; Asst. Prof. (Ph.D., Kansas State U, 2007)

E-mail: [areisbig2@unl.edu](mailto:areisbig2@unl.edu)

Research: Marriage & family therapy; stress & coping; homosexuality.

Rupiper, Michelle (Ph.D., U of Nebraska, 2001)

E-mail: [mrupiper1@unl.edu](mailto:mrupiper1@unl.edu)

Research: Child care; day care; child development; infant & toddler development.

Springer, Paul R.; Asst. Prof. (Ph.D., Texas Tech U, 2007)

E-mail: [pspringer3@unl.edu](mailto:pspringer3@unl.edu)

Research: Marriage & family therapy; health & families.

Torquati, Julia; Assoc. Prof. (Ph.D., U of Arizona, 1994)

E-mail: [jtorquati1@unl.edu](mailto:jtorquati1@unl.edu)

Research: Child development; early childhood education.

Xia, Yan (Ruth); Assoc. Prof. (Ph.D., U of Nebraska, 2000)

E-mail: [yxia@mail.unomaha.edu](mailto:yxia@mail.unomaha.edu)

Research: Immigrant families; adolescents; substance abuse.

Zeece, Pauline; Prof. (Ph.D., Iowa State U, 1986)

E-mail: [pzeece1@unl.edu](mailto:pzeece1@unl.edu)

Research: Head Start; children's literature.

Educators. Within the Family Studies program there are approximately eighty-five majors. The mission of Family Studies is to enable families, both as individual units and generally as a social institution, to build and maintain systems of action which lead: (1) to maturing in individual self formation, (2) to encourage enlightened, cooperative participation in the critique and formation of social goals and means of accomplishing them, and (3) to enable individuals to be critically aware of consumer resources and their management as well as to develop the competence to base actions upon rational, responsible decisions.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Studies

Courses Offered: Lifespan Development and the Family, Human Sexual Behavior, Infant Development, Child and Adolescent Development, Field Experience, Marriage and Family Relationships, Parent Education, Family Life Education, Families and Social Policy, Selected Readings in Family Studies, Family Studies Professional Practice, Family Resource Management, The Aging Adult, Internship, Cross-Cultural Family Patterns, Families in Crisis.

#### **FACULTY**

Asay, Sylvia; Assoc. Prof. (Ph.D., U of Nebraska, 1998)

E-mail: [asays@unk.edu](mailto:asays@unk.edu)

Research: Family strengths; international families.

Crosswhite, Jennifer; Asst. Prof. (Ph.D., Auburn U, 2005)

E-mail: [crosswhitejm@unk.edu](mailto:crosswhitejm@unk.edu)

Research: Adolescents.

Moore, Tami; Assoc. Prof. (Ph.D., U of Nebraska, 1995)

E-mail: [mooretj@unk.edu](mailto:mooretj@unk.edu)

Research: Diversity.

Stolzer, Jeanne; Asst. Prof. (Ph.D., U of Nebraska, 2002)

E-mail: [stolzerjm@unk.edu](mailto:stolzerjm@unk.edu)

Research: Attachment.

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### **UNIVERSITY OF NEBRASKA—KEARNEY**

Department of Family Studies & Interior Design

905 W. 25<sup>th</sup> Street

Otto Olsen Building

Kearney, NE 68849

Telephone: (308) 865-8228

Fax: (308) 865-8040

Web: [www.unk.edu/acad/fcsc](http://www.unk.edu/acad/fcsc)

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Campus Enrollment: 6,500

Program Administrator (Director): Dr. Sylvia M. Asay

Department Emphasis: 100% Family Studies

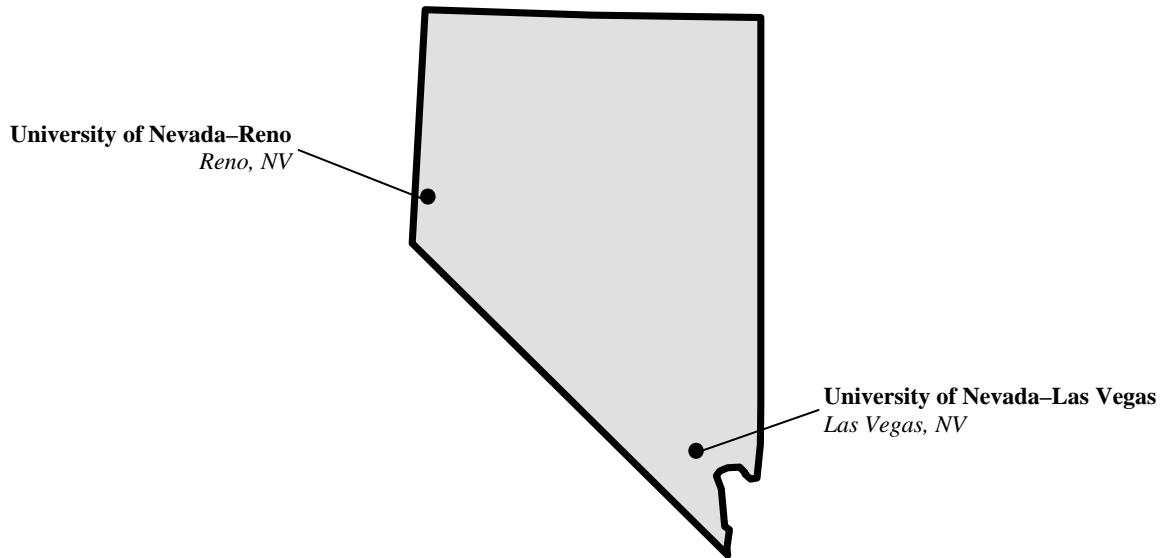
Description: The Family Studies Program in the Department of Family Studies and Interior Design is certified by the National Council on Family Relations and prepares students for work as Certified Family Life



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# NEVADA

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## UNIVERSITY OF NEVADA–LAS VEGAS

Department of Marriage & Family Therapy  
4505 Maryland Parkway  
Box 453045  
Las Vegas, NV 89154-3045

Telephone: (702) 895-1867  
Fax: (702) 895-1869  
Web: [mft.unlv.edu](http://mft.unlv.edu)

Campus Enrollment: 30,000

Program Administrator (Chair): Dr. Gerald Weeks

Department Emphasis: 100% Family Therapy

Description: The Department of Marriage and Family Therapy, in the Greenspun College of Urban Affairs, provides quality training in the theory and practice of marriage and family therapy. We are committed to training students to become competent professionals through developing greater self-awareness; appreciating and embracing diversity; learning the art and science of clinical practice; and promoting ethical behavior, professionalism, and professional identity. In December of 2007, the program was awarded candidacy status with the Commission on Accreditation for Marriage and Family Education. We are the only program in Nevada with this distinctive status.

### UNDERGRADUATE PROGRAM

Program Options: Human Services

Students (2007-2008): 15 female, 5 male; 75% full-time

Courses Offered: Personal Growth; Multicultural Issues and Family; Human Sexual Behavior; Contemporary Marriage and Family; Couple and Marital Relationships; Introduction to Marriage and Family Therapy.

Comments: Minor in Family Studies—There is no bachelors degree offered in the department, however there is a family studies minor, which prepares students to pursue graduate work in family studies, human development, or marriage and family therapy. The minor will: Help you grow, maximize your potential, understand yourself and others better, provide you with greater sensitivity and awareness to diversity and multi-cultural issues, give you scientific information about all aspects of human sexuality, cover a wide range of information about mate selection as well as couple and family functioning, and help you understand different approaches to couple/family therapy.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Kethleen Briggs

Comments: The Department of Marriage and Family Therapy offers two graduate programs that prepare students for licensure as marriage and family therapists: A master's degree for students who hold bachelor's degrees and an advanced graduate certificate for students who hold master's degrees in a related mental health field.

### MASTERS LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy

Students (2007-2008): 28 female, 2 male; 100% full-time

Applications (2007-2008): 60 received, 12 accepted

Requirements: GRE  $\geq$  3.0

Comments: The Department of Marriage and Family Therapy offers two graduate programs that prepare students for licensure as marriage and family therapists: a master's degree for students who hold bachelor's degrees and an advanced graduate certificate for students who hold master's degrees in a related mental health field.

### FACULTY

Fife, Stephen; Asst. Prof. (Ph.D., Brigham Young U, 2004)

E-mail: [stephen.fife@unlv.edu](mailto:stephen.fife@unlv.edu)

Research: Forgiveness; theory.

Hertlein, Katherine M.; Asst. Prof. (Ph.D., Virginia Tech U, 2004)

E-mail: [katherine.hertlein@unlv.edu](mailto:katherine.hertlein@unlv.edu)

Research: Sexuality; couples therapy.

Peterson, Colleen M.; Assoc. Prof. (Ph.D., Kansas State U, 1995)

E-mail: [colleen.peterson@unlv.edu](mailto:colleen.peterson@unlv.edu)

Research: Chronic illness; ethical issues.

Weeks, Gerald R.; Prof. (Ph.D., Georgia State U, 1979)

E-mail: [gweeks@unlv.edu](mailto:gweeks@unlv.edu)

Research: Sex therapy; couples therapy.

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## UNIVERSITY OF NEVADA–RENO

Department of Human Development & Family Studies  
Mail Stop #140  
Reno, NV 89557

Telephone: (775) 784-7005  
Fax: (775) 784-6493  
Web: [hhs.unr.edu/hdfs](http://hhs.unr.edu/hdfs)

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Campus Enrollment: 17,000

Program Administrator (Chair): Dr. Eva L. Essa

Department Emphasis: 60% Child/Human Development  
40% Family Studies

Description: HDFS is committed to the well-being and healthy development of individuals and families. Faculty are social and behavioral scientists and practitioners with training across several disciplines, engaging in classroom and community teaching, multidisciplinary research, and outreach collaborations. Faculty address critical issues facing children and families in society. Individual faculty members have expertise in diverse and specific areas of study, such as the study of grief, family economics, early education, intergenerational interactions, and development during infancy, early childhood, adolescence, and older adulthood. The department's work aligns with federal and state foci on our nation's most vulnerable members: infants and young children, at-risk youth, families in poverty, individuals with disabilities, immigrant families, the frail elderly, cultural minorities, and the disenfranchised. Through innovative outreach, the department seeks to improve professional and public efforts to understand risk and protective factors in the lives of children, youth, families, and communities that impact healthy functioning.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Early Childhood Education (33)  
Human Development & Family Studies (95)

Students (2007-2008): 182 female, 10 male; 67% full-time

Courses Offered: Introduction to Families; Family Interaction; Family Education & Intervention Programs; Child Socialization from a Systems Perspective; Death & Dying: Family & Lifespan Perspective; Work & Family; Family Resource Management; Families & Public Policy; Administration of Child & Family Services; Human Sexuality; Families & Health; Introduction to Research; Contemporary Family Issues; Children & Families in a Multiethnic Society; Advanced Studies (in Infancy, Early Childhood, Middle Childhood, Adolescence, Adult Development & Aging); Preprofessional Internship; Senior Thesis; Practicum With Children & Families; Child Guidance & Parenting; Special Topics; Diversity in Children; Perspectives on Aging; Early Childhood Education; Preschool Curriculum I & II; Courses to Meet the Child Development Associate Credential; Lifespan Human Development; Personal Finance; Field Experience.

Comments: The undergraduate program provides a base in both human development and family studies. Students observe and work with children, adults, and families across the academic program to better understand individual development within family contexts, as well as the dynamics of family interaction, and the family within the community. The death and dying course and advanced adolescence course are also available in a web-based format.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Karen Kopera-Frye

Courses Offered: Family Theories; Theories of Human Development; Individual & Family Resilience; Research Methods; Individual Reading; Graduate Research; Seminar; Program Development & Evaluation Research; Thesis; Professional Paper; Ethics in Human Services; Contemporary Family Issues; Issues in Family Health; Human Sexuality; Family Interaction; Advanced Studies in Human Development (Infancy, Early Childhood, Adolescence, Adult Development, Aging); Administration of Child & Family Services; Family Education Programs; Child Socialization; Death & Dying: Family & Lifespan Perspectives; Children & Families in a Multiethnic Society; Perspectives on Aging; Work & Family Systems; Families & Public Policy; Internship.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Human Development & Family Studies (6)

Students (2007-2008): 16 female, 2 male; 67% full-time

Applicants (2007-2008): 19 received, 13 accepted

Comments: The Masters of Science degree provides a balance of theory, research, applied knowledge and skills, and opportunities for community involvement. Students can prepare for positions in community colleges, social or health agency administration, applied research, business or industry, educational systems, government or public policy, and international family work. The degree also provides research experience,

methodological and statistical background, and conceptual knowledge that can be applied in a doctoral degree.

#### **DOCTORAL LEVEL**

Comments: HDFS does not have a doctoral program. However, several HDFS faculty members are core faculty of the Interdisciplinary Ph.D. Program in Social Psychology at the University of Nevada, Reno. In that capacity they teach and advise doctoral students whose research is in the areas of personal relationships, health, law/justice, and organizations. Currently, 8 of the 34 doctoral students in that program have advisers from HDFS. To learn more about the Interdisciplinary Ph.D. Program in Social Psychology visit the web site at: [www.unr.edu/cia/socpsy](http://www.unr.edu/cia/socpsy).

#### **FACULTY**

Burnham, Melissa M.; Assoc. Prof. (Ph.D., U of California–Davis, 2001)

E-mail: [mburnham@unr.edu](mailto:mburnham@unr.edu)

Research: Infant & toddler development; early childhood development; early childhood education.

Essa, Eva; Prof. (Ph.D., Utah State U, 1978)

E-mail: [essa@unr.nevada.edu](mailto:essa@unr.nevada.edu)

Research: Early childhood education.

Evans, William P.; Prof. (Ph.D., U of California–Los Angeles, 1990)

E-mail: [evans@unr.nevada.edu](mailto:evans@unr.nevada.edu)

Research: Adolescents; delinquency.

Hilton, Jeanne M.; Prof. (Ph.D., Oregon State U, 1985)

E-mail: [hilton@unr.edu](mailto:hilton@unr.edu)

Research: Resiliency; family resource management; adult development & aging.

Kopera-Frye, Karen; Assoc. Prof. (Ph.D., Wayne State U, 1992)

E-mail: [kkfrye@unr.edu](mailto:kkfrye@unr.edu)

Research: Gerontology.

Martin, Sally S.; Prof. (Ph.D., Oregon State U, 1992)

E-mail: [smartin@unr.nevada.edu](mailto:smartin@unr.nevada.edu)

Research: Parenting; literacy; child care.

Murray, Colleen I.; Prof. (Ph.D., Ohio State U, 1984)

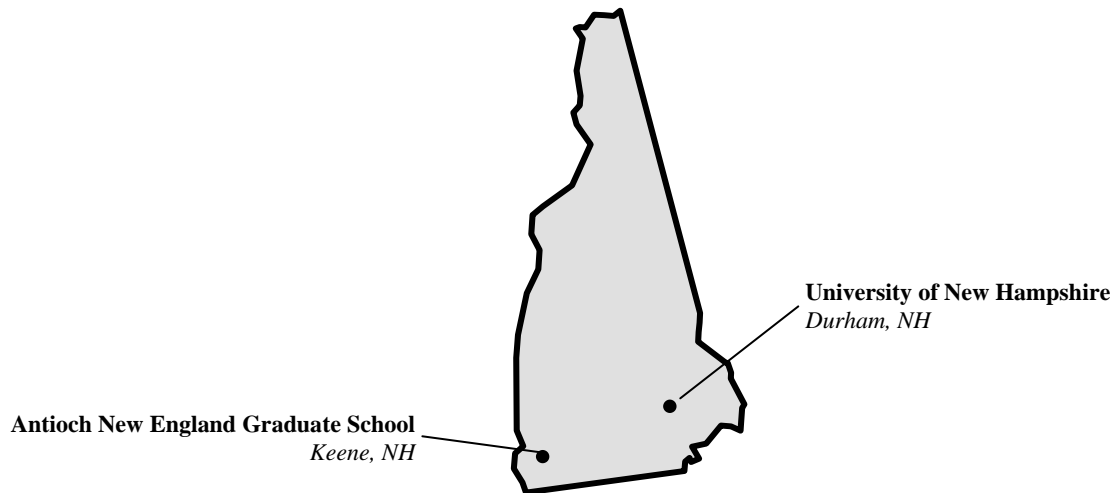
E-mail: [cimurray@unr.nevada.edu](mailto:cimurray@unr.nevada.edu)

Research: Death & dying; adolescent development; cross-cultural comparison.

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# NEW HAMPSHIRE

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## ANTIOCH UNIVERSITY–NEW ENGLAND

Department of Applied Psychology  
40 Avon Street  
Keene, NH 03431-3516

Telephone: (603) 357-3122 x254  
Fax: (603) 357-0718  
Web: [apdept.antiochne.edu/ap](http://apdept.antiochne.edu/ap)

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Campus Enrollment: 1,100

Program Administrator (Director): Dr. Kevin P. Lyness

Department Emphasis: 80% Family Therapy  
10% Family Studies  
10% Human Development

Description: The Marriage and Family Therapy Program (MFT) is housed in the Department of Applied Psychology along with Programs in Counseling Psychology and Dance Movement Therapy. All Programs are designed for adult learners with an emphasis on experiential learning and the integration of theory and practice. Faculty are expected to be active clinically. Classes meet one or two days per week with the remainder of the time devoted to clinical practice. The MFT Program offers a broad-based view of family therapy theory, encouraging students to find their own places in the field, and provides a foundation in working with larger systems from the perspective of social justice. The MFT program includes both master's and doctoral degrees.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Katherine Clarke

Courses Offered: Psychopathology: (Psychopharmacology of Substance Abuse; Theories of Addiction); Survey of Family Theory; Fundamentals of Therapeutic Interaction; Introduction to Psychodrama; Fundamentals of Systems Therapy; Introduction to Systems Theory and Practice; Couples Therapy From a Systemic Perspective; Psychopathology and the Assessment of Social Systems; Special Issues: Family Violence and Substance Abuse; Professional Seminar in Marriage and Family Therapy I, II, III, IIII, & IV; Supervised Individual Study; Practicum in Marriage and Family Therapy; Internship in Marriage and Family Therapy; Psychomotor Assessment of Children; Human Development and Diversity; Psychopathology: (An Ecological Approach; PTSD; Eating Disorders); Psychomotor Assessment of Adults; Spirituality and Psychotherapy: A Narrative Approach; Family Life Development; Assessment and Treatment of Adolescents; Cognitive-Behavioral Approaches in Counseling; Assessment and Treatment of Children; Integrative Approaches to Addictions Counseling; Special Applications in

Addictions Counseling; Theory and Practice of Mind/Body Psychology; Career/Lifestyle Development; Research and Evaluation; Spirituality and Counseling; Models of Brief Therapy; Family Therapy Approaches To Addictions Treatment; Research and Evaluation in Family Studies; Group Approaches to Mental Health Counseling; Groups and Larger Systems; Mediation and Conflict Resolution Skills for Therapists; Working With Young Children In Families; Introduction to Death, Dying and Bereavement; Theories of Personality and Individual Counseling; Methods of Testing and Assessment; Human Sexuality and Sex Therapy.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy (32) ★COAMFTE★  
Students (2007-2008): 24 female; 3 male; 100% full-time  
Applications (2007-2008): 20 received, 15 accepted

### DOCTORAL LEVEL

Program Options: Marriage & Family Therapy  
Students (2007-2008): 3 female; 0 male; 100% full-time  
Applications (2007-2008): 5 received, 3 accepted

Comments: We are excited to offer a Marriage and Family Therapy

doctoral program dedicated to training the next generation of marriage and family therapists in social justice approaches to MFT teaching, research, supervision, and practice. We will train advanced clinical supervisors, teachers skilled in teaching MFT, and researchers proficient in using both qualitative and quantitative research methods with a particular focus on qualitative clinical research. Our students will be provided with clinical and supervision experiences in our training clinic.

### FACULTY

Blanchard, Amy; Asst. Prof. (Ph.D., East Carolina U, 2008)

E-mail: [amy\\_blanchard@antiochne.edu](mailto:amy_blanchard@antiochne.edu)

Research: Medical family therapy; health & families.

Lowe, Walter J.; Asst. Prof. (Ph.D., Purdue U, 2007)

E-mail: [walter\\_lowe@antiochne.edu](mailto:walter_lowe@antiochne.edu)

Research: Marriage & family therapy; clinical training & supervision; fathers

Lyness, Kevin P.; Assoc. Prof. (Ph.D., Purdue U, 1998)

E-mail: [kevin\\_lyness@antiochne.edu](mailto:kevin_lyness@antiochne.edu)

Research: Adolescent development; couples therapy; family dynamics; substance abuse.

Prout Lyness, Anne M.; Prof. (Ph.D., Purdue U, 1996)

E-mail: [aplyness@antiochne.edu](mailto:aplyness@antiochne.edu)

Research: Migrant families; chronic illness; resiliency; feminism; clinical training & supervision.

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## UNIVERSITY OF NEW HAMPSHIRE

Department of Family Studies  
Petee Hall  
55 College Road  
Durham, NH 03824-3599

Telephone: (603) 862-2146  
Fax: (603) 862-3271  
Web: [www.shhs.unh.edu/fs](http://www.shhs.unh.edu/fs)

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Campus Enrollment: 14,071

Program Administrator (Chair): Dr. Elizabeth Dolan

Department Emphasis: 60% Family Studies  
30% Human Development  
10% Family Therapy

Description: Our mission is to support the well-being of individuals and families through research, teaching, and service. Our undergraduate and graduate programs emphasize both theoretical and practical knowledge about human development through the entire lifespan; child advocacy; the roles families play in our larger society and economy; teacher and parent education; and intervention programs that help families. The department is committed to acknowledging and supporting diversity, to providing an educational environment that stresses excellence and innovation, and to developing exemplary programs to serve both students and the larger community.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Advocacy & Family Policy  
Family Support / Provisional  
Individual & Family Development  
Young Child / Early Childhood Education

Students (2007-2008): 215 female, 2 male

Courses Offered: Human Development; Family Relations; We Don't All Play the Violin: Stories and Stereotypes of Asian Americans; Personal and Family Finance for Family Life Professionals; Developmental Perspectives on Infancy and Early Childhood; Developmental Perspectives on Adolescence and Early Adulthood; Teaching and Learning in Early Childhood Classrooms; Parenting Across the Life Span; Family Economics; Independent Study; Special Topics; Practicum; Advanced Nursery School Practicum; Advanced Child Development Practicum; Child and Family Center Internship; Child Study and Development Center Internship; Community Internship; Supervising Programs for Young Children; Curriculum for Young Children; Families, Schools, and Community; Human Sexuality; Contemporary Issues in Adolescent Development; Race, Class, Gender, and Families; Family Programs and Policies; Observation and Assessment of Young Children; International Approaches to Child Advocacy; International Perspectives on Children and Families; Family Internship; Seminar for Student Teachers; Student Teaching Young Children; Family Internship Seminar; Families and the Law; Advanced Special Topics; Honors Senior Thesis; Children, Adolescents, and the Law.

Comments: The Child Advocacy and Family Policy specialization focuses on analyzing and solving problems related to children and their families with a primary emphasis on unmet needs. The Family Support/Provisional Certified Family Life Educator (CFLE) specialization is for students interested in working with children, adolescents, and adults either as individuals or as families. Students may apply for provisional CFLE designation to the National Council on Family Relations upon completion of required coursework. The Individual and Family Development Specialization is designed to be broad enough for those expecting to attend graduate school. The Young Child Specialization/ECE Teaching Certification specialization has four major foci that include child development, teaching methodology and curriculum development, developmentally appropriate learning environments for young children, and home-school-community relations.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Corinna Jenkins Tucker

Courses Offered: Practicum; Child and Family Center Internship; Child Study and Development Center Internship; Community Internship; Supervising

Programs for Young Children; Curriculum for Young Children; Marital and Family Therapy; Families, Schools, and Community; Human Sexuality; Contemporary Issues in Adolescent Development; Race, Class, Gender, and Families; Family Programs and Policies; Observation and Assessment of Young Children; International Approaches to Child Advocacy; International Perspectives on Children and Families; Student Teaching Young Children; Families and the Law; Special Topics; Marriage and Family Therapy Practicum; Master's Thesis; Advanced Systems of Marital and Family Therapy; Family Therapy Practice I & II; Critical Problems in Family Life; Professional Issues for Family Specialists; Theoretical Approaches to Family Studies; Research Seminar; Seminar and Special Problems; Advanced Research Seminar; Child Development in Context; Sex Therapy; Couples Therapy; Children, Adolescents, and the Law.

### MASTERS LEVEL

Program Options: Adolescent Development  
Child Advocacy & Family Policy  
Child Development  
Marriage & Family Therapy ★COAMFTE★

Students (2007-2008): 15 female, 4 male; 80% full-time

Applications (2007-2008): 25 received, 7 accepted

Comments: Students with a M.S. in Family Studies are prepared to work or conduct research in a variety of family service, educational, clinical, or agency settings. Special Resources: Child Study and Development Center, a state-of-the-art laboratory school. The seven classrooms in the center are equipped with observation booths to facilitate research on children in natural settings. The UNH Marriage and Family Therapy Center, the only clinical facility in the region exclusively dedicated to training marriage and family therapists. UNH Center on Adolescence, a collaborative project with the N.H. Department of Health and Human Services providing the infrastructure for a coordinated effort to support the health and well-being of New Hampshire youth as well as research-based information about positive youth development.

### FACULTY

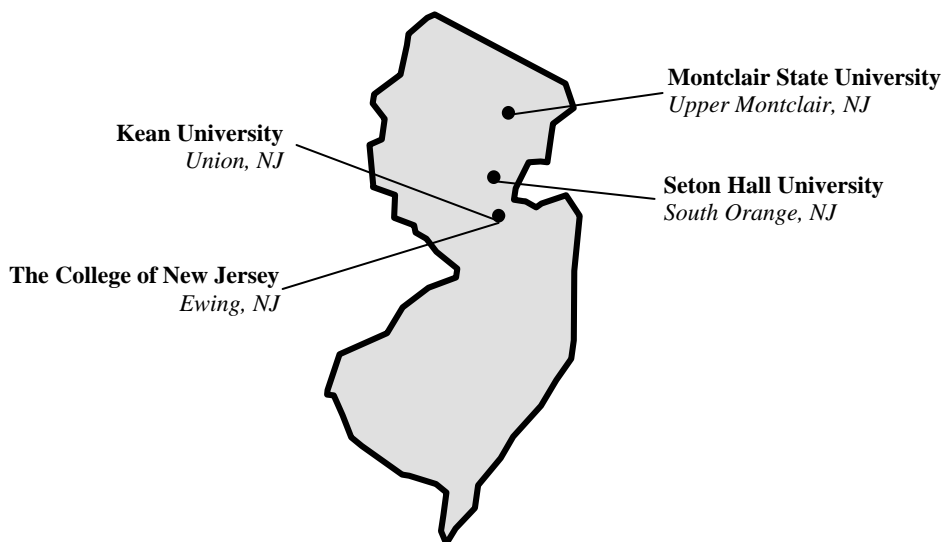
- Baber, Kristine M.; Assoc. Prof. (Ph.D., U of Connecticut, 1983)  
E-mail: [kristine.baber@unh.edu](mailto:kristine.baber@unh.edu)  
Research: Sexuality; adolescent development; at-risk individuals & families; ethical issues; identity development.
- Chen, Dora W.; Asst. Prof. (Ph.D., U of Maryland, 1998)  
E-mail: [dora.chen@unh.edu](mailto:dora.chen@unh.edu)  
Research: Early childhood education; peer relationships; conflict management & resolution.
- Dolan, Elizabeth M.; Assoc. Prof. (Ph.D., Virginia Tech U, 1980)  
E-mail: [emd@cisunix.unh.edu](mailto:emd@cisunix.unh.edu)  
Research: Family finances & economics; policy; low-income families.
- Frankel, Barbara R.; Assoc. Prof. (Ph.D., Purdue U, 1988)  
E-mail: [brfrankel18@aol.com](mailto:brfrankel18@aol.com)  
Research: Disability; family systems; marriage & family therapy; substance abuse.
- Kalinowski, Michael F.; Assoc. Prof. (Ed.D., U of Massachusetts, 1972)  
E-mail: [mk2@cisunix.unh.edu](mailto:mk2@cisunix.unh.edu)  
Research: Policy; child welfare; sexual abuse; technology & families.
- Kazura, Kerry L.; Assoc. Prof. (Ph.D., Auburn U, 1995)  
E-mail: [kerry.kazura@unh.edu](mailto:kerry.kazura@unh.edu)  
Research: Child development; parent-child relationships; conflict management & resolution.
- Moses, Mark; Clin. Assoc. Prof. (Ph.D., Ohio U, 1979)  
E-mail: [mdmoses@comcast.net](mailto:mdmoses@comcast.net)  
Research: Couples therapy; marriage & family therapy.
- Nimmo, John W.; Assoc. Prof. (Ed.D., U of Massachusetts, 1992)  
E-mail: [j.nimmo@unh.edu](mailto:j.nimmo@unh.edu)  
Research: Early childhood education; diversity; communities & families.
- Smith, Malcom; Asst. Prof. (Ph.D., Kansas State U, 2004)  
E-mail: [malcolm.smith@unh.edu](mailto:malcolm.smith@unh.edu)  
Research: Aggression; adolescents; foster care; attachment.
- Tucker, Corinna J.; Assoc. Prof. (Ph.D., Penn State U, 1995)  
E-mail: [cjtucker@unh.edu](mailto:cjtucker@unh.edu)  
Research: Adolescents; sibling relationships; gender roles.



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## NEW JERSEY

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### KEAN UNIVERSITY

Department of Psychology  
1000 Morris Ave.  
Union, NJ 07783

Telephone: (908) 737-5886  
Fax: (908) 737-5875  
Web: [www.kean.edu](http://www.kean.edu)

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Campus Enrollment: 14,000

Program Coordinator (Chair): Dr. Sue Bousquet

Department Emphasis: 20% Human Development  
20% Educational Psychology  
15% Experimental Psychology  
15% Cognitive Psychology  
10% Family Therapy  
10% Family Studies  
10% Women's Studies

Description: The Psychology Department is one of the largest departments on campus with over 600 undergraduate and 200 graduate students. It has a comprehensive undergraduate program in psychology and 6 graduate programs. The 21 full-time professors (all with Ph.D.s) come from diverse backgrounds. They represent a variety of specializations including clinical, cognitive, experimental, developmental, counseling, family systems, and educational.

#### GRADUATE PROGRAM

Director of Graduate Program: Dr. Kristie Reilly

Courses Offered: Learning Theory and Applications; Advanced Abnormal Psychology; Lab Training in Human Relations I; Analysis of Small Group Processes; Introduction to Diagnostic Testing-Practicum; Theories of Personality; Advanced Psychology of Personality; Advanced Psychological Counseling Techniques; Human Development Across the Life Span; Research Methods: Seminar; Thesis Seminar; Psychology of Human Sexuality; Psychological Counseling Practicum; Field Experience in Community Psychology; Group Psychological Counseling Techniques; Introduction to Marriage and Family Psychology; Marital Therapy: Theories and Techniques; Family Counseling; Professional Seminar in Marriage and Family Therapy; Advanced Seminar in Marriage and Family Studies and Therapy; Practicum in Marriage and Family Therapy; Internship in Marriage and Family Therapy I & II.

#### MASTERS LEVEL ★CACREP★

Program Options: Marriage & Family Therapy (14)  
Students (2007-2008): 50 female, 20 male; 55% full-time  
Applications (2007-2008): 40 received, 25 accepted.  
Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

Comments: The Professional Diploma in Marriage and Family Therapy degree is structured to satisfy the educational requirements for licensure as marriage and family therapy in New Jersey. The program also provides a strong base of studies preparing students for doctoral training in marriage and family therapy. The curriculum, designed within the practitioner-scholar model, is devised to enable successful graduates to function as marriage and family therapists in a variety of settings. Through required course work and internships, students have an opportunity to develop skills in assessment, interviewing and counseling. Applicants may enter with either a baccalaureate degree or a master's degree.

#### FACULTY

Feigenbaum, Rhoda; Assoc. Prof. (Ph.D., Fordham U)  
E-mail: [rfeigenb@turbo.kean.edu](mailto:rfeigenb@turbo.kean.edu)  
Research: Gender issues.

Finger, Dennis; Assoc. Prof. (Ed.D., Rutgers U)  
E-mail: [dfinger@kean.edu](mailto:dfinger@kean.edu)  
Research: Counseling.

Ng, Kit S.; Asst. Prof. (Ph.D., Texas Woman's U)  
E-mail: [kng@kean.edu](mailto:kng@kean.edu)  
Research: Marriage & family therapy; multicultural counseling; therapy.

Singer, Muriel; Asst. Prof. (Ph.D., Nova Southeastern U, 1998)  
E-mail: [msinger@kean.edu](mailto:msinger@kean.edu)  
Research: Postmodernism; qualitative methodology.

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### MONTCLAIR STATE UNIVERSITY

Department of Family & Child Studies  
1 Normal Avenue  
Finley Hall, 111  
Montclair, NJ 07043

Telephone: (973) 655-4171  
Fax: (973) 655-6795  
Web: [cehs.montclair.edu/academic/fcs](http://cehs.montclair.edu/academic/fcs)

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Campus Enrollment: 16,000

Program Administrator (chair): Dr. Katia Paz Goldfarb

Department Emphasis: 64% Early & Middle Childhood  
20% Early Childhood  
10% Family Services  
5% Child Life Specialist  
1% Gerontology

Description: The Family and Child Studies Department provides students with a greater understanding of multiple ways of knowing families and children in various contexts. It enables students to critically analyze the literature and to keep abreast of trends in research. The faculty creates a learning environment that supports and encourages the development of forward thinking practitioners and educators who work with families and children in a variety of settings. The department of Family and Child Studies examines multiple ways of knowing families and individuals over the life course in various socio-cultural contexts. Power, diversity, and social justice are analyzed through an interdisciplinary and critical approach.

#### **UNDERGRADUATE PROGRAM**

Program Options: Child Life Specialist (9)  
Early Childhood (128)  
Early & Middle Childhood (567)  
Family Services (58)  
Gerontology (2)

Courses Offered: Interpersonal Relations, Introduction to Family Studies, Older Adults & Family, Women in Contemporary Society, Child Development I, Infant Development, Family Development Over Lifecourse, Individual Management, Research Methods for Studying Families & Children, Child Development II: Adolescence, Service Learning Experience, Parenting Skills/Resources, Group Dynamics, Family Sociology, Challenge of Aging, Child in the Community, Working with Diverse Families, Diversity in Families, Poverty & Families, Family Counseling, Introduction to Child Life, Play in Child Life Practice, Death and Bereavement in Family, The Hospitalized Child.

Comments: Students in both Early Childhood and Early and Middle Childhood programs are prepared to apply for teacher certification. Child Life Specialist students are prepared to work in medical settings with pediatric patients and their families. Family Services students are prepared to work in, develop, and implement a wide range of programs for children, youth, young adults, parents, elders, and families. Within a multi-disciplinary framework, gerontology students are prepared to work with elders and their families in both community-based and institutional settings.

#### **GRADUATE PROGRAM**

Comments: The Family and Child Studies Master's program is scheduled to open in the Fall 2009, and the Ph.D. program in Fall 2010. Please contact Dr. Katia Paz Goldfarb (goldfarbk@mail.montclair.edu) for more information.

#### **FACULTY**

Brown, Tiffany; Asst. Prof. (Ph.D., Syracuse U, 2004)  
E-mail: brownt@mail.montclair.edu  
Research: African American individuals & families; racial & ethnic issues; socialization; intimate relationships; cultural issues.

Caspi, Jonathan; Assoc. Prof. (Ph.D., State U of New York, 1997)  
E-mail: caspij@mail.montclair.edu  
Research: Sibling relationships.

Chesir-Teran, Daniel; Asst. Prof. (Ph.D., New York U, 2005)  
E-mail: chesirterand@mail.montclair.edu  
Research: Adolescent development; identity development; sexual orientation; research methodology.

Chung, Grace; Asst. Prof. (Ph.D., U of Illinois, 2006)  
E-mail: chungg@mail.montclair.edu  
Research: Family conflict; adolescent development; Asian individuals & families.

Gager, Constance T.; Asst. Prof. (Ph.D., U of Pennsylvania, 1995)  
E-mail: gagerc@mail.montclair.edu

Research: Marital relationships; divorce; work & families; poverty issues; welfare.

Garcia-Reid, Pauline; Asst. Prof. (Ph.D., Fordham U, 2003)  
E-mail: garciareidp@mail.montclair.edu  
Research: Hispanic/Latino individuals & families; violence; substance abuse.

Goldfarb, Katia Paz; Prof. (Ph.D., Michigan State U, 1994)  
E-mail: goldfarbk@mail.montclair.edu  
Research: Children; communities & families; Hispanic/Latino individuals & families; immigrant families; older adults.

Goldstein, Sara; Asst. Prof. (Ph.D., Bowling Green State U, 2003)  
E-mail: goldsteins@mail.montclair.edu  
Research: Social development; peer relationships; aggression.

Henry, Mary E.; Professor (Ph.D., New York U, 1989)  
E-mail: henrym@mail.montclair.edu  
Research: Service learning; gerontology.

Herr, Kathryn; Prof. (Ph.D. Ohio State U, 1988)  
E-mail: herrk@mail.montclair.edu  
Research: Adolescents; gender issues.

Kennedy, Marti; Assoc. Prof. (Ph.D., Texas Tech U, 1993)  
E-mail: kennedym@mail.montclair.edu  
Research: Gender issues; lifespan development; parent-child relationships.

Linver, Miriam; Asst. Prof. (Ph.D., U of Arizona, 1998)  
E-mail: linverm@mail.montclair.edu  
Research: Adolescents; children; parent-child relationships; poverty issues.

Neseruk, Olena; Asst. Prof. (Ph.D., Louisiana State U, 2007)  
E-mail: nesteruko@mail.montclair.edu  
Research: Immigrant families; cross-cultural comparison; stress & coping; qualitative methodology; parenting.

Price, Christine; Assoc. Prof. (Ph.D., U of Georgia, 1996)  
E-mail: pricech@mail.montclair.edu  
Research: Gerontology; older adults; gender issues; international families; death & dying.

Reid, Robert; Assoc. Prof. (Ph.D., Columbia U, 1999)  
E-mail: reidr@mail.montclair.edu  
Research: Adolescents; HIV/AIDS; minorities; substance abuse; urban families.

Steward, Pearl; Assoc. Prof. (Ph.D., U of Delaware, 2003)  
E-mail: stewartp@mail.montclair.edu  
Research: African American individuals & families; diversity.

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### **SETON HALL UNIVERSITY**

Department of Professional Psychology & Family Therapy  
400 South Orange Ave.  
South Orange, NJ 07079

Telephone: (973) 761-9450  
Fax: (973) 275-2188  
Web: education.shu.edu/academicprograms/profpsych

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Campus Enrollment: 9,000

Program Administrator (Program Director): Dr. Robert F. Massey

Department Emphasis: 50% Family Therapy  
50% Family Psychology

Description: The Department of Professional Psychology and Family Therapy in the College of Education and Human Services contains the four Marriage and Family Therapy programs (Ph.D., Ed.S., combined M.A./Ed.S. Professional Diploma), Ph.D. in Counseling Psychology (APA Approved), Ed.S. in School and Community Psychology, and M.A. in Psychological Studies. Both doctoral programs involve full-time study and emphases on research, clinical work under supervision, and classes throughout the courses of study. Both feature a multicultural focus. The

Ph.D. in Marriage and Family provides training in both family psychology and family therapy and leads to a license-eligible degree in both fields. Students entering without a graduate degree in MFT earn an enroute Ed.S. The Ed.S. satisfies the academic requirements for licensing.

### **GRADUATE PROGRAM**

Courses Offered: Tests and Measurements ; Personality Theory; Psychology of Human Development; Abnormal Psychology; Biological Bases of Behavior; Couple and Family Dynamics: Systemic Perspectives; Statistical Theory and Computer Applications I & II; Research Methods; Social Cognition and Human Learning; Individual Cognitive Assessment; Introduction to Projective Techniques; Introduction to Rorschach Techniques; Cognitive Assessment of Children and Adolescents; Personality Assessment of Children and Adolescents; Family Assessment Techniques; Social Psychology; Human Sexuality I & II; Gender and Ethnicity in the Family; Seminar in Systemic Therapies; Couple and Family Systems Techniques I & II; Supervised Research in Marriage and Family I & II; Seminar in Ethical and Legal Issues: A Systemic Approach; Family Systems Research Methods; Seminar: Childhood and Adolescent Development in Context; Seminar: Adult Development and Aging in Context; Seminar in Psychopathology and Systemic Diagnoses; Seminar: Systemic Perspectives on Human Pathology; Seminar on Child and Adolescent Psychopathology; Seminar in Psychopathology; Foundations of Neuropsychology; Advanced Neuropsychological Assessment; Clinical Psychopharmacology; Neuropsychological Assessment of Children and Adolescents; Advanced Assessment and Interventions with Couples and Families; Seminar: Gender and Culture in Family Systems; Seminar: History, Philosophy and Models of Family Systems; Foundations of Assessment and Treatment in Systems; Univariate Experimental Design; Applied Multivariate Statistics; Practicum in Supervision; Supervised Teaching in Counseling and Psychology; Practicum; Internship in Couples and Family Therapy I & II; Introduction to Child and Adolescent Therapy.

### **MASTERS LEVEL**

Program Options: Counseling  
Counseling/Professional Counseling (combined)  
Marriage & Family Therapy ★COAMFTE★  
Psychological Studies  
School Counseling

Comments: The Ed.S. in Marriage and Family Therapy has received accreditation status from COAMFTE and is a license-eligible degree. In both the combined M.A./Ed.S. and the Ed.S. the curriculum begins with foundations courses and follows the COAMFTE standard curriculum (theory, techniques, developmental, research, internship). Students are involved clinically throughout the program. A diverse group of students pursue a systemic, multicultural emphasis in training. The Ed.S. is a post-master's degree for those with a relevant master's who wish to respecialize in marriage and family therapy. The Professional Diploma is for professionals with a relevant terminal degree who wish to obtain a graduate degree in marriage and family therapy.

### **DOCTORAL LEVEL**

Program Options: Counseling Psychology  
Family Psychology

Courses offered: Family therapy and psychological foundations, a complete statistics and research methods sequence, the full assessment coterie (cognitive, projective/personality, family, neuropsychological), specialty courses in theory (developmental, gender and culture, systemic psychopathology) and practice (child and adolescent therapy, supervision).

Comments: The doctoral program fulfills the academic requirements for licensing as a psychologist and as a marriage and family therapist. Students engage in clinical work under supervision, research, and classes throughout their studies.

### **FACULTY**

Beitin, Ben; Asst. Prof. (Ph.D., Virginia Tech U, 2003)

E-mail: beitinbe@shu.edu

Research: Arab individuals and families; racial & ethnic issues; resiliency; substance abuse.

Dahbany, Avivah; Assoc. Prof. (Ph.D., Temple U)

E-mail: dahbanav@shu.edu

Farrelly, Margaret; Asst. Prof. (Ph.D., Seton Hall U)

E-mail: farrelmb@shu.edu

Foley, Pamela; Asst. Prof. (Ph.D., Seton Hall U)

E-mail: foleypam@shu.edu

Hartman, Bruce W.; Prof. (Ph.D., Indiana U)

E-mail: hartmabr@shu.edu

Lee, Sandra; Prof. (Ph.D., New School for Social Research)

E-mail: leesandr@shu.edu

Massarelli, Thomas; Prof. (Ph.D., Seton Hall U)

E-mail: massarth@shu.edu

Massey, Robert F.; Prof. (Ph.D., City U of New York, 1976)

E-mail: masseyro@shu.edu

Research: Couple relationships; spirituality.

Matsui, Wesley Tak; Assist. Prof. (Ph.D., Temple U, 1986)

E-mail: matsuiwe@shu.edu

Research: Asian individuals and families; racial & ethnic issues; substance abuse; trauma.

Palmer, Laura; Assoc. Prof. (Ph.D., U of Houston)

E-mail: palmerla@shu.edu

Schlosser, Lewis; Asst. Prof. (Ph.D., U of Maryland)

E-mail: schlosle@shu.edu

Smith, John E.; Asst. Prof. (Ed.D., Lehigh U)

E-mail: Smithjoh@shu.edu

Thompson-Sard, Cheryl; Assoc. Prof. (Ph.D., Adelphi U)

E-mail: sardcher@shu.edu

Webber, Jane; Asst. Prof. (Ph.D., Seton Hall U)

E-mail: webberja@shu.edu

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## **THE COLLEGE OF NEW JERSEY**

Counselor Education

PO Box 7718

Ewing, NJ 08628

Telephone: (609) 771-2119

Fax: (609) 637-5166

Web: www.tcnj.edu

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Campus Enrollment: 50,000

Program Administrator (Coordinator): Dr. Charleen Alderfer

Department Emphasis: 80% Family Therapy

10% Human Development

10% Family Studies

Description: The Educational Specialist (Ed.S.) in Marriage and Family Therapy degree program is designed for master's level professional counselors who wish to pursue advanced study in marriage and family therapy. Based on their previous educational and supervised clinical experiences, students will be required to complete a minimum of 24 graduate credits in marriage and family therapy. Course work meets the educational requirements for licensure in marriage and family therapy in New Jersey.

### **GRADUATE PROGRAM**

Courses Offered: Introduction to Family Systems; Theory & Techniques of Family Therapy; Assessment & Intervention in Marriage & Family Therapy; Laboratory in Family Therapy; Special Issues in Family Therapy; Ethics & Professional Issues in Family Therapy; Practicum & Family Studies in Family Therapy; Internship in Family Therapy.

### **POST-MASTERS LEVEL**

Program Options: Education Specialist in Marriage & Family Therapy

Comments: All Ed.S. applicants must hold a master's degree from a CACREP-approved counseling program, or its equivalent, and complete a departmental screening interview. All prerequisites must be met before entering the program.

**FACULTY**

Alderfer, Charleen; Assoc. Prof. (Ed.D., U of Massachusetts, 1991)

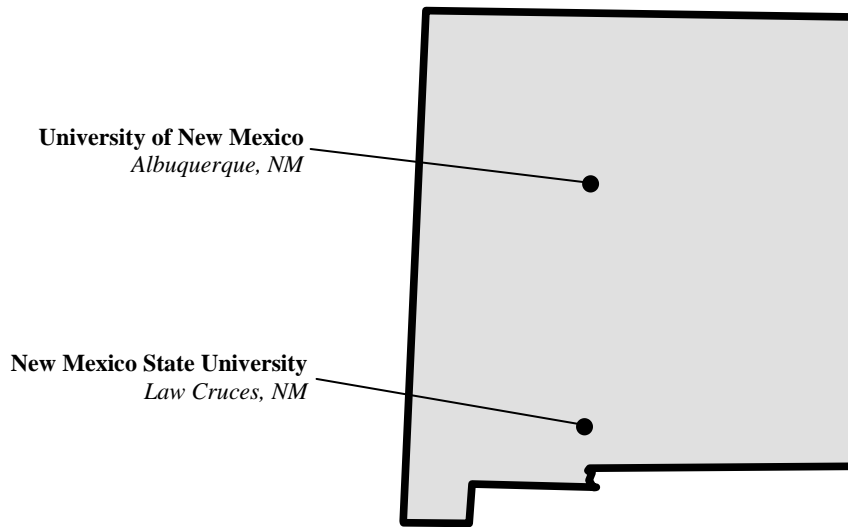
E-mail: claygray@aol.com

Research: Multicultural counseling; adoption.

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# NEW MEXICO

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## NEW MEXICO STATE UNIVERSITY

Department of Family & Consumer Sciences  
Box 30003 MSC 3470  
Las Cruces, NM 88003-0003

Telephone: (505) 646-4100  
Fax: (505) 646-1889  
Web: [www.fcs.nmsu.edu](http://www.fcs.nmsu.edu)

Campus Enrollment: 16,000

Program Administrator (Head): Dr. Martha Archuleta

Department Emphasis: 35% Family Studies  
35% Child/Human Development  
30% Family Therapy

Description: The Department of Family & Consumer Sciences houses the Family & Child Science Program. A B.S. can be earned in Family & Child Science. An M.S. can be earned with emphasis in Marriage & Family Therapy (leading to licensure) or Family & Child Science. Thesis and non thesis options are available.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family & Child Science (100)

Students (2007-2008): 150 female, 50 male; 80% full time

Courses Offered: Interpersonal skills; infant development, preschool child; middle childhood, adolescent development; aging family, family dynamics, parenting & child guidance; field experience; family ethnicities and subcultures; research methods.

Comments: The curriculum stresses the interrelationship of individuals throughout the life span and the impact of social and economic factors on the family system. Graduates are prepared for professional work with social & community agencies and other activities that serve families and consumers.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Wanda Eastman

Courses Offered: Adolescent Development; Infant Development; the Aging Family; Family Ethnicities & Subcultures; Parenting & Child guidance;

Family Law & Ethics; The Family System; Sexuality & Family Dynamics; Contemporary Marriage and Family Issues; Family Crisis and Rehabilitation; Techniques of Family Therapy; Theories of Family Therapy; Supervised Clinical Practice.

### MASTERS LEVEL

Program Options: Family & Child Science (10)  
Marriage & Family Therapy (18)

Students (2007-2008): 25 female, 10 male; 70% full time

Applications (2007-2008): 20 received, 18 accepted

Comments: The graduate degree prepares individuals for work in clinical, educational and administrative settings related to the human services. The MFT option satisfies the state educational requirements for licensure as a marriage and family therapist.

### FACULTY

Del Campo, Robert L.; Prof. (Ph.D., Florida State U, 1975)

E-mail: [rdelcamp@nmsu.edu](mailto:rdelcamp@nmsu.edu)

Research: At-risk individuals & families; diversity; Hispanic/Latino individuals & families; marriage & family therapy; work & families.

Devall, Esther L.; Prof. (Ph.D., U of Georgia, 1990)

E-mail: [edevall@nmsu.edu](mailto:edevall@nmsu.edu)

Research: Parenting education; single parent families; stress & coping; child development; at-risk individuals & families.

Krishnan, Uma D.; Asst. Prof. (Ph.D., Ohio State U, 2004)

E-mail: [krishnan@nmsu.edu](mailto:krishnan@nmsu.edu)

Research: Adolescent development; adolescent relationships; Asian individuals & families; conflict; parenting education.

Montanez, Marcel; Asst. Prof. (Ph.D., Michigan State U, 2004)

E-mail: [marcel@nmsu.edu](mailto:marcel@nmsu.edu)

Research: At-risk individuals & families; developmental psychology; fathers; social capital; resiliency.

Vaillancourt, Kourtney; Asst. Prof. (Ph.D., Virginia Tech U, 2006)

E-mail: [kvaillain@nmsu.edu](mailto:kvaillain@nmsu.edu)

Research: Sexual orientation; sexuality; marriage & family therapy; adolescent sexuality; diversity.

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## UNIVERSITY OF NEW MEXICO

Department of Individual, Family & Community Education  
IFCE-Family Studies  
101 Simpson Hall  
MSC 05-3040  
Albuquerque, NM 87131

Telephone: (505) 277-4535  
Fax: (505) 277-8361  
Web: [www.unm.edu/~divbse/fs/fs.htm](http://www.unm.edu/~divbse/fs/fs.htm)

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Campus Enrollment: 26,000

Program Administrator (Coordinator): Dr. Ziarat Hossain

Department Emphasis: 25% Family Studies  
25% Child/Human Development  
25% Family Resource Management  
25% Family Life Education

Description: The mission of the Family Studies program is to prepare students to work in areas that endeavor to enhance individual and family strengths. Strengthening families and their individual members facilitates the development of an environment for life long learning. Programs are designed to provide a solid foundation in human development, interpersonal relations, family life education, and family resource management that recognizes the dynamic interaction of theory, research and relevant practices. Family Studies is an interdisciplinary and multidisciplinary field, exemplifying effective practice and scholarly inquiry that are sensitive and responsive to issues of cultural diversity. The scholarly work of the program extends to the community through collaboration with families, schools, health and social services agencies, businesses, public policy agendas, and government entities. Programs strive to be responsive to the evolving needs of external constituencies.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: General Family Studies (116)  
Human Development & Family Relations (18)

Students (2007-2008): 62 female, 2 male; 95% full-time

Courses Offered: Marriage and Family Relationships; Introduction to Family Studies; Parent/Child Interactions; Family Management Theories; Families and Public Policy; Ethnic Minority Families; Friends and Intimate Relations; Family theories and Contemporary Lifestyles; Familias de Nuevo Mexico; Marriage and Family Life Education; Fathering; Application of Family Management Theories; Ecological Aspects of Housing; Consumer Decisions; Family Finances; Infant Growth and Development; Infant Lab; Growth and Development of the Preschool Child; Preschool Child Lab; Aging and the Family; Adult Development in the Family; Field Experience 1 & 2; Principles of Interviewing; Contemporary Issues in Mental Health; Experiential Groups; Human Services Methods.

### GRADUATE PROGRAM

Courses Offered: Family Studies Professional Seminar; Seminar in Human Growth and Development; Family Interaction; Managing Family Resources; Research Methods in Family Studies; Application of Family Research; Seminar: Legal, Ethical and Policy Issues in Family Studies; Multicultural Issues: Working with Families; Introductory Educational Statistics; Parent Education; Family Systems; Family Counseling; Infancy and Early Childhood; Middle Childhood and Adolescence; Adulthood and Aging; Advanced Seminar in Theory and Research in Family Studies 1 & 2; Thesis; Dissertation; Advanced Field Experience; Internship.

### MASTERS LEVEL ★CFLE★

Program Options: Family Life Education (3)  
Family Relations (6)  
Human Development in Families (4)

Students (2007-2008): 15 female, 0 male; 100% full-time

Applications (2007-2008): 6 received, 4 accepted

Requirements: GPA  $\geq$  3.0

Comments: The Family Studies program has focused on learning, relationships and roles across the developmental stages-from conception to death. Family

Studies addresses critical issues within the contexts of homes, families, and communities. Programs prepare students to affect the optimal well-being of families and individuals, recognizing that characteristics and needs of families change across the life span and within the contexts of multiple environments.

### DOCTORAL LEVEL

Program Options: Family Studies (5)

Students (2007-2008): 11 female, 1 male; 25% full-time

Applications (2007-2008): 3 received, 1 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000 preferred

Comments: The Family Studies program have focused on learning, relationships and roles across the developmental stages-from conception to death. Family Studies addresses critical issues within the contexts of homes, families, and communities. The conceptual framework for the Ph.D. in Family Studies is based on the link between the principles of ecology and systems theory with the study of families. Programs prepare students to affect the optimal well-being of families and individuals, recognizing that characteristics and needs of families change across the life span and within the contexts of multiple environments.

### FACULTY

Hossain, Ziarat; Assoc. Prof. (Ph.D., Syracuse U, 1992)

E-mail: [zhossain@unm.edu](mailto:zhossain@unm.edu)

Research: Parent-child relationships; fathers; international families; multicultural issues; gender roles.

Lee, Soyoung; Asst. Prof. (Ph.D., Virginia Tech U, 2006)

E-mail: [soyoung@unm.edu](mailto:soyoung@unm.edu)

Research: Communities & families; family life education; acculturation; cross-cultural comparison; immigrant families.

Olson, Pamela; Assoc. Prof. (Ph.D., Oregon State U, 1984)

E-mail: [pamo@unm.edu](mailto:pamo@unm.edu)

Research: Poverty issues.

Shipman, Virginia; Prof. (Ph.D., U of Pittsburgh, 1960)

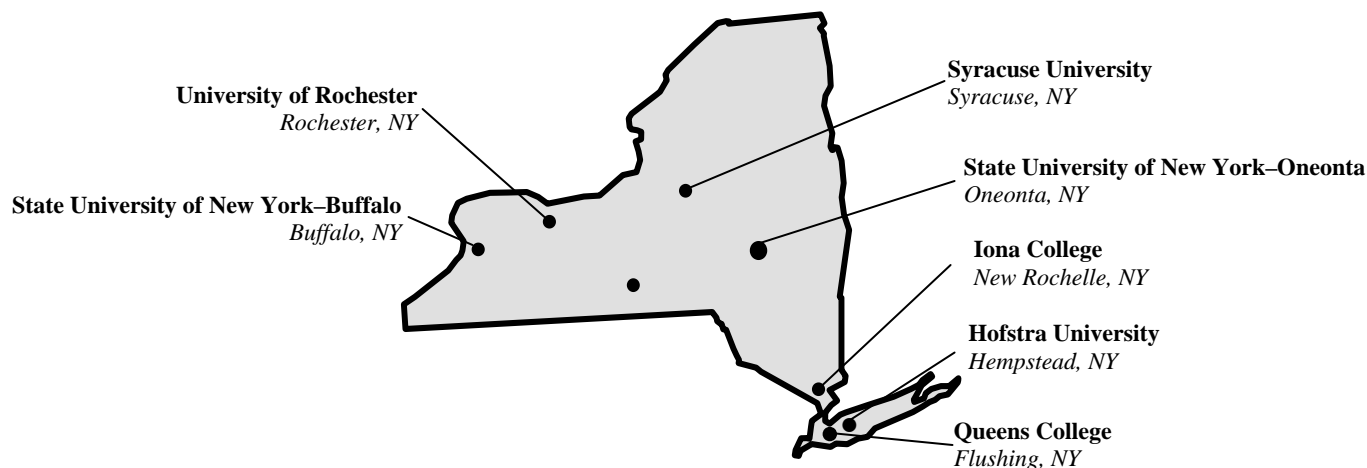
E-mail: [vshipman@unm.edu](mailto:vshipman@unm.edu)

Research: Child development; early childhood education; family systems; family violence; low-income families; parent-child relationships; racial & ethnic issues.

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# NEW YORK

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## HOFSTRA UNIVERSITY

Health Professions & Family Therapy  
220 Hofstra Dome  
Hempstead, NY 11549

Telephone: (516) 463-5883

Fax: (516) 463-4810

Web: [www.hofstra.edu/Academics/Colleges/SOEAHS/HPFS](http://www.hofstra.edu/Academics/Colleges/SOEAHS/HPFS)

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Campus Enrollment: 12,500

Program Administrator (Chair): Dr. Michael Ludwig

Program Emphasis: 100% Family Therapy

Description: The Master of Arts in Marriage and Family Therapy is a 61 credit Masters degree which provides the skills necessary to function as a marriage and family therapist. The program at Hofstra combines classroom instruction with intensive field experience and includes individual supervision in a field setting. The program, which was approved by the New York State Education Department in 1982, has been designed in accordance with the professional organizations.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy (35)

Students (2007-2008): 50 female, 5 male; 90% full-time

Applicants (2007-2008): 35 received, 25 accepted

Requirements: GRE:  $V \geq 450$

Courses Offered: Historical and Sociocultural Aspects of Family Development and Theory; Family Therapy With Children of Divorce; Therapy With Families in Crisis: A Clinical Approach; Therapy With Families in Crisis: A Non-Clinical Approach; Brief Family Therapy; Family Therapy and Ethnicity; Couple Therapy; Family Therapy and Chemical Dependency; Treatment Planning and Addiction Counseling of the Chemically Dependent and Their Families in Recovery; Sexual Issues in Marriage and Family Therapy; Seminar: Family Therapy I; Seminar: Diagnosis, Assessment and Intervention in Marriage and Family Therapy; Seminar: Diagnosis, Assessment and Intervention in Marriage and Family Therapy; Practicum in Marriage and Family Therapy; Individual Supervision in Marriage and Family Therapy; Family Therapy With the Single-Parent Family System; Family Therapy With Psychosomatic Families.

### FACULTY

Askew, Julie; Asst. Prof. (Ph.D., U of Georgia, 2006)

E-mail: [Julie.Askew@hofstra.edu](mailto:Julie.Askew@hofstra.edu)

Research: Sexuality; sex therapy; gender issues; parenting.

Atwood, Joan D.; Prof. (Ph.D., State U of New York-Stony Brook, 1984)

E-mail: [jatwood@optonline.net](mailto:jatwood@optonline.net)

Research: Divorce; family functioning; family structure; marriage & family therapy; couples therapy.

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## IONA COLLEGE

Department of Marriage & Family Therapy  
715 North Avenue  
New Rochelle, NY 10801

Telephone: (914) 633-2073

Fax: (914) 637-7710

Web: [www.iona.edu](http://www.iona.edu)

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Campus Enrollment: 43

Program Administrator (Chair): Dr. Robert A. Burns

Department Emphasis: 100% Family Therapy

Description: We offer a 54 credit Master's in Marriage and Family Therapy. We are currently holding Candidacy Status with COAMFTE. The program has received the designation as Licensure Qualifying from New York State Office of the Professions. Faculty are experienced clinicians and licensed as MFTs in New York State. Our curriculum is based on a contextual and systemic approach to individual and family behavior. The program has a rigorous supervised clinical experience component where students apply systemic and relational techniques with individuals, couples, and families. We no longer offer the Master's in Pastoral Counseling or the Certificate in Gerontological Counseling and Alcohol and Substance Abuse Counseling. An 18 credit Post-Master's Certificate in Marriage & Family Therapy is offered.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Robert A. Burns

Courses Offered: Introduction to MFT; Group Dynamics; Fundamental Concepts in Psychiatry; Marriage, Family, Friendship Therapy; Ethics in MFT; Pre-Practicum Seminar; Marital Therapy Seminar; Human Sexuality; Research in MFT; Life-Span Personality Development; Family Approaches to Therapy; Relational Psychopathology; Parenting; Family Therapy Symposium; Field Placement I & II; Group Supervision I & II; Master's Project.

### MASTERS LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy (10)

Students (2007-2008): 34 female, 9 male; 100% full-time

Applications (2007-2008): 25 received, 15 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  450

Comments: The Master's in MFT is a three year program. There is a rigorous supervised clinical experience requirement involving a field placement in the second and third year which precludes full-time employment. We are in Candidacy for accreditation from COAMFTE. The program is licensure qualifying as an MFT in New York State.

#### **FACULTY**

Baroni, Lisa K.; Lect. (M.S., Iona College, 1997)  
E-mail: LBaroni@Iona.edu

Barry, Kevin; Asst. Prof. (Ph.D., Columbia U, 1988)  
E-mail: KBarry@Iona.edu

Burns, Robert A.; Assoc. Prof. (Ph.D., Saint John's U, 1971)  
E-mail: RBurns@Iona.edu  
Research: Parenting; premarital counseling.

Cheng, Wan-Juo; Asst. Prof. (Ph.D., Iowa State U, 2007)  
E-mail: WCheng@Iona.edu

Granby, Felita Y.; Adj. Prof. (M.S., Iona College, 1997)  
E-mail: FGranby@Iona.edu

Rubino, Jerome M.; Instr. (M.A., Villanova U, 1970)  
E-mail: JRubino@Iona.edu  
Research: Couple relationships; family dynamics.

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#### **QUEENS COLLEGE**

Department of Family Nutrition & Exercise Sciences  
65-30 Kissena Blvd.  
Flushing, NY, 11367

Telephone: (718) 997-4168

Fax: (718) 997-4163

Web: qcpages.qc.edu/FNES

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Campus Enrollment: 19,000

Program Administrator (Chair): Dr. Elizabeth Lowe

Description: The Department of Family, Nutrition, & Exercise Sciences (FNES) is an interdisciplinary department that brings together people who study family and consumer sciences, textiles and apparel, nutrition, dietetics, physical education, and exercise science. The Family and Consumer Sciences program is accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences. The professional programs offered by this accredited unit include specializations in: Family and Consumer Studies; Food and Nutrition; Dietetics; Secondary School Teacher Education in Family and Consumer Sciences; and Textiles and Apparel.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family & Consumer Sciences

Courses Offered: Child Development and Parenting; Family Relations; Problems in Marriage and Family; Families in Cross-Cultural perspectives; Family Issues and Conflict Resolution; Families and Communities; Child and Family Policies; Introduction to Family and Consumer Sciences; The Family and Consumer Studies; Seminar in Family and Consumer Sciences; Family Resource Management; Current Problems in Family and Consumer Sciences; Practicum in Personal and Family Finances; Seminar in Family Management and Consumer Behavior; General Nutrition; and Fieldwork-Community.

Comments: Family and Consumer Science Program prepares students for careers working with youth, adults and families. Students develop the knowledge, understanding and skills necessary to help families manage successfully life challenges.

#### **FACULTY**

Robila, Mihaela; Assoc. Prof. (Ph.D., Syracuse U, 2002)  
E-mail: Mihaela.Robila@qc.cuny.edu  
Research: Cultural issues; diversity; immigrant families; poverty issues.

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#### **STATE UNIVERSITY OF NEW YORK-BUFFALO**

Department of Sociology  
430 Park Hall  
Buffalo, NY 14260-4140

Telephone: (716) 645-2417

Fax: (716) 645-3934

Web: sociology.buffalo.edu

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Campus Enrollment: 27,000

Program Administrator (Chair): Dr. Robert Granfield

Department Emphasis: 25% Urban & Community  
25% Race & Ethnicity  
25% Law & Sociology  
25% Family & the Life Course

Description: Over many years thousands of undergraduate and graduate students have attended UB and through their investigations in sociology explored pressing questions related to contemporary social life, the processes of social change, and the social causes and consequences of human behavior. More than 3000 undergraduate students have graduated from UB with a major in sociology since 1975. The department currently consists of 17 faculty members, 50 graduate students, and 250 undergraduate students. The department provides solid foundation in sociological theory and research methods and concentrates in the substantive areas of Family and the Life Course, Law and Society, Race and Ethnicity, and Urban and Community.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Debra Street

Courses Offered: Social Research Methods; Basic Statistics for Social Science; Marriage and Family Relations; Society and the Individual; Theories and Problems of Social Change; Research Strategies, Demography; Urban Sociology; Racial and Ethnic Relations; Qualitative Research Methods; Sociology of Law; Gender and Society; Social Stratification; Sociology of Aging; Sociology of Culture; Advanced Topics; Classical Theory; Contemporary Theory; Special Topics; Survey Research; Seminar on Group Dynamics; Advanced Topics in Theory; Criminology; Work and Family; Family and Life Course; Supervised Teaching; Project Guidance; Design of Inquiry; Social Research Methods; Social Statistics 1 (General Linear Model & 2 (Casual Models); Thesis Guidance; Dissertation Guidance.

#### **MASTERS LEVEL**

Program Options: Sociology

Comments: The MA degree in Sociology is based on instruction in graduate courses and original scholarship in the form of a Master's paper written under the supervision of at least two regular Department faculty. A minimum of 30 graduate-level credit hours is required, including 15 credit hours with at least a B grade in required theory (2 courses), methods (1 course), and statistics (2 courses) courses plus an additional 15 credit hours of graduate-level Sociology electives. First year Master's students also attend a weekly one-hour proseminar. Students are expected to maintain a grade point average of 3.2 or higher, and to meet a minimum residency requirement of 24 credit hours.

#### **DOCTORAL LEVEL**

Program Options: Sociology

#### **FACULTY**

Adelman, Robert; Assoc. Prof. (Ph.D., U of Alabama, 2001)

E-mail: adelman4@buffalo.edu

Research: Racial & ethnic issues; family finances & economics; immigrant families; internal migration; occupational, industrial, and earnings inequality.

Arditi, Jorge; Assoc. Prof. (Ph.D., State U of New York-Stony Brook, 1989)

E-mail: arditj@buffalo.edu

Research: Theory; classical & contemporary.



Berrey, Ellen; Asst. Prof. (Ph.D., Northwestern U, 2008)

E-mail: eberrey@buffalo.edu

Research: Racial & ethnic issues; cities; political language; law & organizations; inequality & discrimination.

Blair, Sampson Lee; Assoc. Prof. (Ph.D., Penn State U, 1991)

E-mail: slblair@buffalo.edu

Research: Adolescent development; gender issues; racial & ethnic issues; sociology of families.

Farrell, Michael P.; Prof. (Ph.D., Yale U, 1969)

E-mail: ofarrell@buffalo.edu

Research: Adolescents; social psychology; sociology of families; group processes; peer relationships.

Gottdiener, Mark; Prof. (Ph.D., State U of New York–Stony Brook, 1973)

E-mail: mgott@buffalo.edu

Research: Semiotics; theory; urban families.

Granfield, Robert; Prof. (Ph.D., Northeastern U, 1989)

E-mail: rgranfie@buffalo.edu

Research: Law & society; drugs & alcohol; deviant behavior; law & urban justice.

Hatton, Erin; Visiting Asst. Prof. (Ph.D., U of Wisconsin, 2007)

E-mail: eehatton@buffalo.edu

Research: Work & families; poverty issues; policy.

Hoffman, Steve; Visiting Asst. Prof. (Ph.D., Northwestern U, 2008)

E-mail: sgh@buffalo.edu

Research: Organizations; social psychology; theory; science & technology; qualitative methodology.

Kang, Tai S.; Assoc. Prof. (Ph.D., U of Minnesota, 1966)

E-mail: taikang@buffalo.edu

Research: Aging issues; social psychology; social statistics.

Lee, Kristen S.; Asst. Prof. (Ph.D., Cornell U, 2004)

E-mail: kslee4@buffalo.edu

Research: Gender issues; sociology of families; aging issues; education; Asian individuals and families.

Mele, Christopher; Assoc. Prof. (Ph.D., New School for Social Research, 1994)

E-mail: cmele@buffalo.edu

Research: Urban families; sociology of culture; communities & families.

Moore, Brenda; Assoc. Prof. (Ph.D., U of Chicago, 1987)

E-mail: socbrend@buffalo.edu

Research: Military families; gender issues; racial & ethnic issues.

St. Jean, Peter; Asst. Prof. (Ph.D., U of Chicago, 2002)

E-mail: buffaloresearch@buffalo.edu

Research: Communities & families; delinquency; gender issues; racial & ethnic issues.

Street, Debra; Assoc. Prof. (Ph.D., Florida State U, 1996)

E-mail: dastreet@buffalo.edu

Research: Health and families; family finances and economics; caregiving; aging issues; life course issues.

Trautner, Mary Nell; Asst. Prof. (Ph.D., U of Arizona, 2006)

E-mail: trautner@buffalo.edu

Research: Sociology of law, gender & sexuality; labor & labor movements; organizations & institutions.

Wagmiller, Robert; Asst. Prof. (Ph.D., U of Chicago, 2003)

E-mail: rw26@buffalo.edu

Research: Urban families; poverty issues; work & families; racial & economic residential segregation; child development.

## STATE UNIVERSITY OF NEW YORK–ONEONTA

Department of Hyman Ecology  
118 Human Ecology Department  
SUNY Oneonta  
Oneonta, NY 13820

Telephone: (607) 436-2450

Fax: (607) 436-2051

Web: www.oneonta.edu

Campus Enrollment: 5,200

Program Administrator (Coordinator): Dr. Theresa Russo

Department Emphasis: 20% Apparel & Textiles  
20% Dietetics  
20% Food Service  
20% Human Ecology  
10% Family Studies  
10% Human Development

Description: Human Ecology department has 15 full-time faculty and approximately 600 undergraduate students. The mission of the Human Ecology Department describes the interdisciplinary programs concerned with family well-being, human development and welfare, the human environment, and their interrelationships. The department takes an ecological perspective focusing on relationships between people and their environments, the development of human potential, and the formation of social goals. Graduates of the Departments academic programs are prepared for careers in the apparel and textiles, child and family services, dietetics and nutrition, food service and restaurant administration, and positions that utilize the knowledge and skills of a the Human Ecology discipline, including Family Consumer Science Education.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child & Family Studies (140)

Students (2007-2008): 100 female, 20 male, 85% full-time

Courses Offered: Children and families; family perspectives; parent education; issues in family life education; development through play; marriage and family relationships; group dynamics; addictions; children in crisis; human sexuality; professional practice in child and family studies; internship in child and family studies; family, home and community; infant and toddler education; working with at-risk youth; socialization of children and adolescents; family members in transition.

Comments: Child and Family Studies program has a life-span human development emphasis. Provisional certification as a Family Life Educator is available for students. Program emphasis is on studying and understanding family dynamics and relationships from a ecological perspective. The curriculum is flexible enough to allow students to design their program of study around their areas of interest. We also incorporate service learning and practical experiences so that students leave the program with some concrete skills applicable to employment opportunities. All students are required to do a minimum of a 120 hour internship.

### FACULTY

Joest, Karen; Asst. Prof. (Ph.D., Virginia Tech U, 2003)

E-mail: joestk@oneonta.edu

Research: Adolescent development; at-risk individuals & families; sexual abuse; feminism.

Pietrafacc, Marjorie; Lect. (M.S.W., West Virginia U)

E-mail: pietramm@oneonta.edu

Russo, Theresa J.; Assoc. Prof. (Ph.D., Kansas State U, 1991)

E-mail: russot@oneonta.edu

Research: Parenting education; technology & families; early childhood development.

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## SYRACUSE UNIVERSITY

Department of Child & Family Studies  
426 Ostrom Ave.  
Syracuse, NY 13244-3240

Telephone: (315) 443-2757

Fax: (315) 443-9807

Web: [humanecology.syr.edu/schools/cfs](http://humanecology.syr.edu/schools/cfs)

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Campus Enrollment: 20,300

Program Administrator (Chair): Dr. Robert Moreno

Department Emphasis: 50% Family Studies  
50% Child/Human Development

Description: The department features an interdisciplinary faculty with training and advanced degrees in such areas as child development psychology, educational psychology, family studies, social psychology, family life education, early childhood education, gerontology, anthropology, and women's studies. The graduate program in child and family studies, integrates theory and practice from these fields with a major emphasis in child development, family studies, and early childhood education. The major goal of the programs is to facilitate understanding of the development of the individual over the life span in the context of the family and the broader community.

### UNDERGRADUATE PROGRAM ★ CFLE ★

Program Options: Child Development  
Family Studies

Students (2007-2008): 143 female, 26 male; 73% full-time

Courses Offered: Family Development; The Development of the Young Child in the Family; Interpersonal Competence; Introduction to Child Life; Social Relationships and Peer Play; Issues and Perspectives in Early Childhood Education; The Developing Infant; Language Development in Children and Families; Intimate Relationships and Gender Roles; Human Sexuality; Leading Human Sexuality Discussion Groups; Seminar: Family and Child Intervention; Foundations and Principles of Early Childhood Education; Child Practicum; Principles and Practice in Parenting; Child and Family in Cross-Cultural Perspectives; Power, Conflict, Violence, and the Family; Critical Incidents in Family Development; Family Practicum I & II; Quality Infant Care Giving.

Comments: The Department of Child and Family Studies offers course work and other learning experiences about child and family development from the perspective of historical change, socio-economic, and cultural factors. Students are exposed to theoretical, research, and applied knowledge in human services and health professions throughout the life span, and concentrate on family or child studies.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Jaipaul Roopnarine

Courses Offered: Quality Infant Care Giving; Statistical Concepts I & II; Research Methods for Child and Family Studies I & II; Theories, Interpretations, and Applications in Child Development; The Developing Infant; Family Theories: Interpretation and Application; Prosocial and Moral Development in Children; Language Development in Children and Families; Child and Family in Cross-Cultural Perspective; Family Crisis: Theory and Interpretation; Research Seminar in Child and Family Studies I & II; Seminar in Family Relationships.

### MASTERS LEVEL

Program Options: Child Development  
Family Studies

Students (2007-2008): 12 female, 0 male; 92% full-time

Applications (2007-2008): 12 received, 4 accepted

Comments: This interdisciplinary degree is designed flexibly to meet the career interests of individual students. It provides specialized study and research in child development or family studies. Students concentrate in one area and take supportive courses in the other. They may also choose supporting courses outside the college in education, psychology, the social sciences, and women's studies. This degree prepares the individual for college teaching, research, and administrative positions in human service agencies.

### DOCTORAL LEVEL

Program Options: Child Development  
Family Studies

Students (2007-2008): 29 female, 4 male; 88% full-time

Applications (2007-2008): 8 received, 5 accepted

Comments: See master's comments above.

### FACULTY

Carter, D. Bruce; Assoc. Prof. (Ph.D., U of Virginia, 1980)

E-mail: [dbcarter@syr.edu](mailto:dbcarter@syr.edu)

Research: Child development; adolescent development; social psychology; gender issues.

Fanelli, Joseph; Adj. Prof. (Ph.D., Syracuse U, 1980)

E-mail: [jpfanell@syr.edu](mailto:jpfanell@syr.edu)

Research: Sexuality; adolescents; adoption.

Kehres, Irene (Ph.D., Syracuse U, 2004)

E-mail: [iekehres@syr.edu](mailto:iekehres@syr.edu)

Research: Young adults; aggression.

Krishnakumar, Ambika; Assoc. Prof. (Ph.D., U of Tennessee, 1997)

E-mail: [akrishna@syr.edu](mailto:akrishna@syr.edu)

Research: Family development; adolescents; child development; marital relationships.

Leone, Janel; Asst. Prof. (Ph.D., Penn State U, 2003)

E-mail: [jleone01@syr.edu](mailto:jleone01@syr.edu)

Research: Family violence; intimate partner violence.

Moreno, Robert P.; Assoc. Prof. (Ph.D., Stanford U, 1995)

E-mail: [rmoreno@syr.edu](mailto:rmoreno@syr.edu)

Research: Child development; immigrant families; parent-child relationships; Hispanic/Latino individuals & families.

Razza, Rachel; Asst. Prof. (Ph.D., Penn State U, 2005)

E-mail: [rrazza@syr.edu](mailto:rrazza@syr.edu)

Research: Prevention & early intervention; schools & families; child development.

Roopnarine, Jaipaul L.; Prof. (Ph.D., U of Wisconsin, 1980)

E-mail: [jroopnar@syr.edu](mailto:jroopnar@syr.edu)

Research: Adult child-parent relationships; cross-cultural comparison; prevention & early intervention.

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## SYRACUSE UNIVERSITY

Department of Marriage & Family Therapy  
426 Ostrom Ave.  
Syracuse, NY 13244

Telephone: (315) 443-3023

Fax: (315) 443-4062

Web: [humanecology.syr.edu/schools/mft](http://humanecology.syr.edu/schools/mft)

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Campus Enrollment: 56

Program Administrator (Director): Dr. Thom deLara

Department Emphasis: 100% Family Therapy

Description: Offering master's (M.A) and doctoral (Ph.D.) degrees in marriage and family, the Department of Marriage & Family Therapy provides students with the education and experience they need to become qualified family therapists. Graduates of our programs work in public and private mental health agencies and health maintenance organizations (HMOs), as well as in private practice. Students benefit from training in culturally sensitive therapy and a focus on the development of the self of the therapist, components of our programs that have garnered national recognition. Students are also exposed to a broad base of family therapy theories, as well as couple therapy, child development, and cultural diversity, and may sample from multiple clinical electives.

### GRADUATE PROGRAM

Courses Offered: Family Systems and Therapy; Introduction to Family Therapy Practice; Systems Dynamics in a Group Setting; Introduction to Family

Systems; Couple Therapy: Theory and Techniques; Child Development Theory and Family Therapy Interventions; Marriage and Family Therapy Ethics and Issues; Marriage and Family Therapy Theory and Techniques; Assessment in Marriage and Family Therapy; Family Therapy Perspectives on Cultural Diversity; Practicum in Marriage and Family Therapy; Family Systems Approach to Addictions and Eating Disorders: Theory and Therapy; Divorce and Remarriage: Family Theory and Therapy; Family Violence: Theory and Therapy; Parenting and Family Enrichment: Programs and Research; Dysfunctional Families: Theory and Therapy; Family Perspectives on Gender Roles and Socialization: Theory and Therapy; Loss Across the Life Cycle: Family Theory and Therapy; Sexual Identity and Family Therapy; Advanced Family Therapy Practicum; Supervision in Marriage and Family Therapy; Advanced Family Therapy with Children and Adolescents; Advanced Couple Therapy; Family Systems and Family Health; Advanced Family Therapy Theory; Practicum in Marriage and Family Therapy Supervision; Cultural Diversity; Play Therapy with Children and Families; Family Theory and Therapy; Assessment and Research Methods in Marriage and Family Therapy; Internship in Marriage and Family Therapy; Masters Thesis or Project; Doctoral Thesis.

#### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Students (2007-2008): 30 female, 3 male; 98% full-time

Applications (2007-2008): 80 received, 21 accepted

Comments: The Department of Marriage and Family Therapy offers a master of arts (M.A.) in marriage and family therapy. The MA degree program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). Students in the department gain academic and clinical training in marriage and family therapy theory. The M.A. program includes a focus on the family as a system as well as the cultural and societal frameworks within which couples and families grow and develop.

#### **DOCTORAL LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Students (2007-2008): 16 female, 7 male; 100% full-time

Applications (2007-2008): 0 received, 0 accepted

Requirements: M.A. in MFT

Comments: The Department of Marriage and Family Therapy offers a doctoral degree (Ph.D.) in marriage and family therapy. The Ph.D. degree program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). Students in the department gain academic and clinical training in marriage and family therapy theory. The Ph.D. program includes a focus on the family as a system as well as the cultural and societal frameworks within which couples and families grow and develop.

#### **FACULTY**

DeLara, Thom; Prof. (M.S.W., Syracuse U, 1975)

E-mail: [tdelara@syr.edu](mailto:tdelara@syr.edu)

Gosling, Anne (Ph.D., Virginia Tech U, 1995)

E-mail: [algoslin@syr.edu](mailto:algoslin@syr.edu)

Mittal, Mona; Asst. Prof. (Ph.D., Texas Tech U, 2002)

E-mail: [mmittal@syr.edu](mailto:mmittal@syr.edu)

Research: Trauma; drugs & alcohol.

Stone Fish, Linda; Prof. (Ph.D., Purdue U, 1985)

E-mail: [flstone@syr.edu](mailto:flstone@syr.edu)

Research: Marriage & family therapy; family of origin issues; children.

Watson, Dyane; Adj. Prof. (Ph.D., Michigan State U, 2007)

E-mail: [dkwatson@gmail.com](mailto:dkwatson@gmail.com)

Research: Parenting.

## **UNIVERSITY OF ROCHESTER**

Family Therapy Training Program

Department of Psychiatry

300 Crittenden Boulevard

Rochester, NY 14642-8409

Telephone: (585) 275-0577

Fax: (585) 271-7706

Web: [www.urmc.rochester.edu/smd/psych/educ\\_train/family](http://www.urmc.rochester.edu/smd/psych/educ_train/family)

Total Enrollment: 850

Program Administrator (Director): Dr. Pieter le Roux

Department Emphasis: 80% Family Therapy

10% Family Studies

10% Child/Human Development

Description: The University of Rochester, founded in 1850, is an independently supported institution accredited by the Middle States Association of Colleges and Schools. The University of Rochester is a member of the prestigious Association of American Universities. The School of Medicine and Dentistry, the School of Nursing, and Strong Memorial Hospital are the principal components of the nationally recognized University of Rochester Medical Center. The Marriage and Family Therapy Training Program is part of the Department of Psychiatry in the School of Medicine and Dentistry. The Department of Psychiatry is well known for its emphasis on interdisciplinary training and clinical excellence. The commitment to clinical care strengthens the educational experience by providing a large and diverse patient base, experienced clinical faculty, and a large professional staff. These resources allow the training program to integrate clinical care, education, and research collaborations and initiatives.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Pieter le Roux

Courses Offered: Foundations of Clinical Practice of Family Therapy; Family Therapy Theory and Technique; Life Span Development and Intergenerational Patterns; Psychopathology and Systems; Ethical Issues in Family Therapy; Family Therapy Research; Gender, Race and Culture; Couples Therapy; Child-focused Family Therapy; Masters Project; Practicum: Narrative Approaches to Psychotherapy and Integrated Approaches; Families and Violence; Death and Mourning; Medical Family Therapy.

#### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Students (2007-2008): 29 female, 1 male

Applications (2007-2008): 27 received, 15 accepted

Comments: The Masters of Science (M.S.) in marriage and family therapy program, located in the Department of Psychiatry in a university medical center, is designed to train family therapists to work in the changing health and mental health environment. The faculty is recognized for their work in medical family therapy, problems arising from cultural transitions, loss and mourning, psycho-educational approaches to persistent mental illness, addictions, and domestic violence and its commitment to working with diverse populations. All clinical supervisors are approved supervisors in the American Association for Marriage and Family Therapy.

#### **FACULTY**

le Roux, Pieter; Assoc. Prof. (Ph.D., U of South Africa, 1987)

E-mail: [pieter\\_leroux@urmc.rochester.edu](mailto:pieter_leroux@urmc.rochester.edu)

Research: Marriage & family therapy.

McDaniel, Susan; Prof. (Ph.D., U of North Carolina, 1979)

E-mail: [susanh2\\_mcdaniel@urmc.rochester.edu](mailto:susanh2_mcdaniel@urmc.rochester.edu)

Research: Communication.

Nilsen, Wendy; Asst. Prof. (Ph.D., Purdue U, 2000)

E-mail: [wendy\\_nilsen@urmc.rochester.edu](mailto:wendy_nilsen@urmc.rochester.edu)

Research: Abuse & neglect; foster care; parenting.

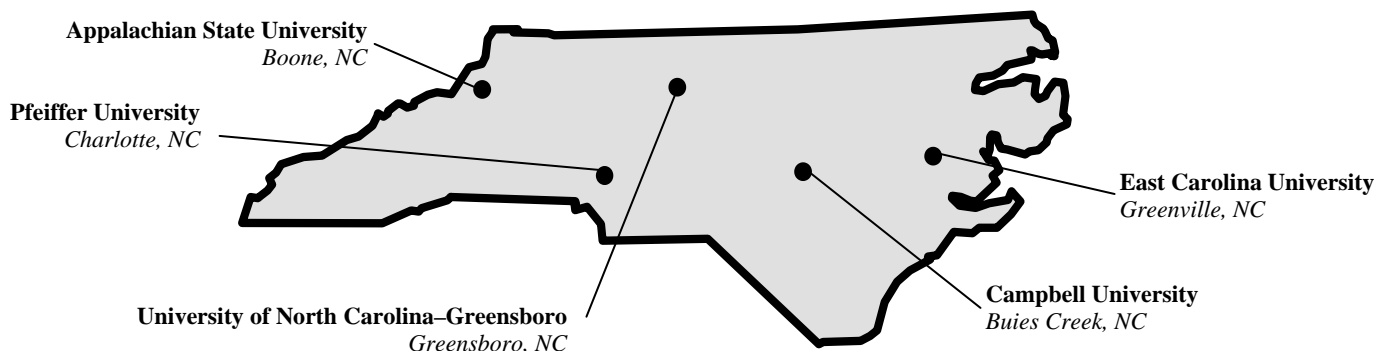
Speice, Jenny; Asst. Prof. (Ph.D., Virginia Tech U, 1995)  
E-mail: [jenny\\_speice@urmc.rochester.edu](mailto:jenny_speice@urmc.rochester.edu)  
Research: Communication; health & families.

Watson, William; Assoc. Prof. (Ph.D., Biola U, 1985)  
E-mail: [william\\_watson@urmc.rochester.edu](mailto:william_watson@urmc.rochester.edu)  
Research: Spirituality.

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# NORTH CAROLINA

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## APPALACHIAN STATE UNIVERSITY

Department of Human Development & Psychological Counseling  
 Marriage & Family Therapy Program  
 Edwin Duncan Hall  
 PO 32038  
 730 Rivers Street  
 Boone, NC 28608

Telephone: (828)262-2055

Fax: (828) 262-2128

Web:

[www.ced.appstate.edu/departments/hpc/programs/mft](http://www.ced.appstate.edu/departments/hpc/programs/mft)

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Campus Enrollment: 2,007

Program Administrator (Coordinator): Dr. Jon Winek

Department Emphasis: 40% School Counseling  
 30% Family Therapy  
 30% Community Counseling

Description: The Department of Human Development and Psychological Counseling is responsible for organizing and providing instructional programs in counseling and other human development functions of public schools, colleges/universities, and various agencies. The Department offers the following degree programs: (1) Master of Arts in Community Counseling, with three concentrations: Addictions Counseling, Expressive Arts Therapy, and Marriage and Family Counseling; (2) Master of Arts in Community Counseling; (3) Master of Arts in School Counseling, with two concentrations: Elementary/Middle School Licensure, and Secondary School Licensure; (4) Master of Arts in Marriage and Family Therapy; (5) Master of Arts in Student Development, with two concentrations: College Counseling, and Student Affairs Practice. All courses are taught from a multicultural perspective that emphasizes the differing experiences, cultures, histories, and perspectives of people from a variety of ethnic, gender, racial, and social class backgrounds.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Edelma Huntley

Courses Offered: Theories of Marriage & Family Therapy I, II, & III; Clinical Issues; Assessment & Diagnosis; Mediation & Divorce Therapy; Substance Abuse in the Family System; Systemic Family Therapy Institute; Systemic Gestalt Therapy; Marital and Couples Therapy; Ecotherapy; Body and Mind; Family Development and Theory; Human Sexuality; Application & Theories of Child Development; Multicultural Counseling; Women's Issues; Counseling the Aging; Child & Adolescent Therapy; Race & Minority Relations; Sociology of the Family; Sociology of Adult Development & Aging; Legal & Ethical Issues; Research Methods; Life/Career Planning; Counseling Theories & Techniques; Theory & Practice of Reality Therapy; The Appalachian Addictions

Institute; Group Counseling/Therapy; Sexual Abuse Counseling; Gestalt Therapy; Advanced Abnormal Psychology/Diagnosis and Psychopathology; Internship in Marriage & Family Therapy; Optional Thesis.

### MASTERS LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy (34)

Students (2007-2008): 10 female, 2 male; 100% full time

Applications (2007-2008): 31 received, 12 accepted

Requirements: GPA  $\geq$  3.0; GRE

Comments: The Marriage and Family Therapy program is designed to meet the need for advanced preparation of counselors who work with families in a wide variety of work settings. A comprehensive exam is required, which is taken following the completion of required coursework (excluding the internship).

### FACULTY

Caldwell, Karen; Assoc. Prof. (Ph.D., Virginia Tech U, 1988)

E-mail: [caldwllkl@appstate.edu](mailto:caldwllkl@appstate.edu)

Research: Health & families; special needs individuals & families.

Mulgrew, Jack; Prof. (Ph.D., Florida State U, 1971)

E-mail: [mulgrewjp@appstate.edu](mailto:mulgrewjp@appstate.edu)

Research: Theory.

Winek, Jon L.; Prof. (Ph.D., U of Southern California, 1992)

E-mail: [winekjl@appstate.edu](mailto:winekjl@appstate.edu)

Research: Addictions; therapy.

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## CAMPBELL UNIVERSITY

Department of Family & Consumer Sciences

P.O. Box 360

Buies Creek, NC 27506

Telephone: (910) 893-1655

Fax: (910) 893-1999

Web: [www.campbell.edu/education/Famsci](http://www.campbell.edu/education/Famsci)

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Campus Enrollment: 3,400

Department Emphasis: 50% Family Studies  
 50% Child/Human Development

Description: The purpose of Campbell University's Family and Consumer Sciences Department is to prepare students with the knowledge and practical skills necessary to work to improve the lives of children and families at the national, state, county, or local levels. Goals of the program include: (1) To instill among its students, Christian values and goals that shall guide them as they face the challenges of their ever-changing environment. (2) To encourage students to develop

skills and competencies in family services, children's programs, life span development, foods and nutrition, consumer management, and secondary education teaching skills in family and consumer sciences education. (3) To help students gain an understanding of the dynamics of families and interpersonal relationships. (4) To prepare students to work with various populations by understanding the diversity of families. (5) To provide students with knowledge in human development across the life span, family relationships, parenting, and policies that affect family life. (6) To instill moral, ethical, and cultural sensitivity in students that will serve them in their careers and in their personal lives. (7) To prepare students to more effectively assume roles as family and consumer sciences professionals, community members, marriage partners, parents, teachers, and administrators. (8) To provide students opportunities to develop leadership qualities. (9) To prepare students for entry level employment in Family and Consumer Sciences and its related areas.

#### **UNDERGRADUATE PROGRAM**

Program Options: Child Development  
Family & Consumer Sciences Education  
Family Relations

Courses Offered: Methods/Curriculum Development; Infants; Toddlers; Child and Adolescent Development; Children's Health Wellness and Safety; Adult Development; Family Relations; Exceptional Children; Seminar; Administration of Children's Programs; Women in our Culture; Professional Orientation in Family Studies; Child Development and Family Studies Internship; Parenting; Young Children's Literature; Program Assessment and Evaluation; Family Ethics and Policies; Family Issues.

Comments: The purpose of Family and Consumer Sciences is to improve the quality and standards of individual and family life and to work to empower individuals, strengthen families and enable communities. Campbell University's family studies program, with its three majors, builds on the foundation and traditions of family and consumer sciences. Students not only need to understand individual development and family diversity, but also learn practical knowledge about the things everyone needs to make sound decisions in every day life. Therefore, we offer an integrative program focusing on the reciprocal relationships among individuals, families and communities, as well as the environments in which they function.

#### **FACULTY**

Bortz, Sharron; Adj. Prof. (M.S., U of North Carolina, 1988)  
E-mail: [bortz@camel.campbell.edu](mailto:bortz@camel.campbell.edu)  
Research: Children's literature.

Calloway, Pauline F.; Assoc. Prof. (Ed.D., North Carolina State U, 1968)  
E-mail: [calloway@mailcenter.campbell.edu](mailto:calloway@mailcenter.campbell.edu)  
Research: Child Development.

Nery, Karen; Prof. (Ed.D., North Carolina State U, 1989)  
E-mail: [nery@mailcenter.campbell.edu](mailto:nery@mailcenter.campbell.edu)

Smith, Karen; Adj. Instr. (Ph.D., Duke U, 1985)  
E-mail: [smithk@mailcenter.campbell.edu](mailto:smithk@mailcenter.campbell.edu)  
Research: Gerontology; sociology of families.

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### **EAST CAROLINA UNIVERSITY**

Department of Child Development & Family Relations  
College of Human Ecology  
Greenville, NC 27858-4353

Telephone: (252) 328-6908  
Fax: (252) 328-4276  
Web: [www.ecu.edu/che/cdf](http://www.ecu.edu/che/cdf)

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Campus Enrollment: 22,380

Program Administrator (Chair): Dr. Cynthia E. Johnson

Department Emphasis: 45% Family Studies & Human Development  
45% Child Dev. & Early Childhood Education  
10% Marriage & Family Therapy

Description: Our mission is to prepare proficient and caring child and family professionals for entry and advanced level positions, and further study and research in early childhood education and family-centered programs. We offer students model teacher training in early childhood education and family and consumer sciences education with practicums and internships in our 5-Star, nationally accredited Child Development Laboratory and local schools. We offer the only academic child life program in North Carolina, and we developed the first medical family therapy doctoral program in the nation. We maintain a family therapy clinic as part of the family therapy training program—the only such combination in the state. We are a top producer of early childhood interventionists in the region and are becoming a forerunner in medical family therapy in the Southeast. Our Child Development Lab leads the way in providing a naturalized outdoor environment for early childhood education settings in eastern North Carolina.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Birth Through Kindergarten  
Child Life  
Family Community Services  
Family & Consumer Science

Courses Offered: Marriage and Family Relations; Child Development I & II; Early Experience in Preschool Education; Interaction Techniques for Working with Young Children; Introduction to Child, Family, and Community Services; Theory and Practice in Family and Community Services; Introduction to Gerontology; Child in the Family; Introduction to Early Intervention; Educational Assessment and Intervention with Young Children; The Hospitalized Child; Community Services Internship; Child Life Practicum; Families and Cultural Diversity; Guiding the Behavior of Children; Trends and Issues in Family Studies; Infant and Toddler Curriculum; Preschool Methods and Materials; Kindergarten Curriculum; Internship in Birth Through Kindergarten Education; Internship Seminar; Issues in Birth-Kindergarten Education; Family Life Education; Family as Consumer; Family Resource Management; Parent-Professional Collaboration; Profession Seminar; Child Life Internship; Child Family Internship and Laboratory; Public Policy and Legal Issues Affecting Families; Families, Sexuality, and Gender Roles; Infancy Intervention; Parent Education; Administration of Programs for Young Children; Counseling Elders and Their Families; Family Crises and Resources; Family Intervention Models; Models and Foundations of Early Education; The Family as Consumers; Early Experience in Family and Consumer Science; Curriculum Development; Methods of Teaching Family and Consumer Sciences; Internship in Family and Consumer Sciences (and Professional Seminar); Internship Seminar: Issues in Family and Consumer Sciences; Reading in Aging Studies; Advanced Preschool Internship.

Comments: The department, while known for its high quality of teaching, is committed to experiential as well as theoretical knowledge related to individuals, children, and families. Therefore, each program option requires a one-semester internship in a community agency. Birth Through Kindergarten and Family and Consumer Sciences majors are placed in local school systems. Child Life majors are selected for internships in hospitals throughout the country. Family and Community Services majors select internships in regional human service agencies in which many of the department's graduates hold leadership positions.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Cynthia Johnson

Courses Offered: Public Policy and Legal Issues Affecting Families; Families, Sexuality, and Gender Roles; Infancy Intervention; Parent Education; Administration of Programs for Young Children; Counseling Elders and Their Families; Family Crises and Resources; Family Intervention Models; Readings in Aging Studies; Advanced Preschool Internship; Family Treatment in Substance Abuse Rehabilitation; Interdisciplinary Practice; Research in Child Development and Family Relations; Family Theories and Issues; Theories of Child Development; Human Development and Family Relations; Developmental Evaluation and Family Therapy; Child Behavior and Development; Family Systems Theories; Family Therapy Theories; Family Therapy Seminar I, II, III, & IV; Family Therapy Issues; Exceptional Families; Family Therapy Practicum; Seminar in Child Development; Seminar in Family Relations; Trends and Issues in Birth Through Kindergarten Teacher Education; Family Therapy Supervision

Methods and Practice; Advanced Methods and Materials in Birth Through Kindergarten Teacher Education; Internship for Child-Family Specialists; Practicum in Birth Through Kindergarten Teacher Education; Leadership in Birth Through Kindergarten Education; Special Topics in Family and Consumer Science Education; Special Problems in Family and Consumer Sciences; Advanced Methods and Curriculum; Internship: Family and Consumer Sciences Education; Assessment and Treatment Planning in Family Therapy; Family Therapy Supervision Methods and Practice; Statistics in Child/Family Studies; Research Methods in Child/Family Studies; Introduction to Medical Family Therapy; Illness and Disability Across the Lifespan; Family Therapy Supervision Methods and Practice; Special Topics in Medical Family Therapy; Advanced Family Therapy Theories; Gender and Ethnicity in Medical Family Therapy; Medical Family Therapy Practicum; Family Therapy Internship; Dissertation.

#### MASTERS LEVEL

Program Options: Birth through Kindergarten  
Child Development & Family Relations  
Family & Consumer Sciences  
Marriage & Family Therapy ★COAMFTE★

Comments: The department offers two masters degrees in teacher education (birth through kindergarten and family and consumer science education). The programs were approved in 2004 and students will be admitted Fall 2005. The M.S. in CDFR prepares students for professional roles with young children, families, and older adults and in specialized clinical roles in child-life, early intervention, developmental evaluation, and other mental health and social service programs. The M.S. in MFT prepares therapists in systems theory and its application to clinical practice. Faculty, students, and local mental health professionals work cooperatively on treatment teams in the department's family therapy clinic. Students also complete internships with patients and families in the university hospital and local mental health agencies.

#### DOCTORAL LEVEL ★COAMFTE★

Doctoral Program Director: Dr. Wayne Hill

Program Options: Medical Family Therapy

Comments: The Department of Child Development and Family Relations received permission to establish the first ever doctoral program in Medical Family Therapy (MedFT) in Fall 2005. ECU graduated the first MedFT doctoral students in the nation in May of 2008! The doctoral program in MedFT at East Carolina University is designed to prepare academicians who will advance the art and science of medical family therapy. Its curriculum is built upon an accredited clinical master's degree in marriage and family therapy and honors the standards set forth by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE).

#### FACULTY

Anderson, Kelly; Teaching Instr. (M.S., East Carolina U)

E-mail: cobbk@ecu.edu

Research: Early childhood education; practical approaches to teaching-learning; distance education.

Ballard, Sharon M.; Assoc. Prof. (Ph.D., U of Tennessee, 2000)

E-mail: ballards@ecu.edu

Research: Family life education; older adults; HIV/AIDS, parent-child relationships; communication.

Brehm, Barbara L.; Vis. Inst. (M.Ed., U of North Carolina-Greensboro, 1992)

E-mail: brehmb@ecu.edu

Research: Early childhood education; prevention & early intervention; children.

Carroll, Elizabeth B.; Asst. Prof. (J.D., Mississippi College, 1980)

E-mail: carrolle@ecu.edu

Research: Family law; family resource management.

Desai, Priti P.; Teaching. Inst. (M.P.H., Emory U, 1997)

E-mail: desaip@edc.edu

Research: Health & families; children.

Dosser, David A.; Prof. (Ph.D., U of Georgia, 1981)

E-mail: dosserd@ecu.edu

Research: Professional issues & ethics; systems of care; career issues; therapy.

Gross, Kevin H.

Hegde, Archana; Asst. Prof. (Ph.D., U of North Carolina-Greensboro, 2005)

E-mail: hegdea@ecu.edu

Research: Early childhood education; child care.

Hill, Wayne; Prof. (Ph.D., U of North Carolina-Greensboro, 1981)

E-mail: hillea@ecu.edu

Research: Couple relationships; attachment; decision making; religion & families; health & families.

Hodgson, Jennifer L.; Assoc. Prof. (Ph.D., Iowa State U, 1997)

E-mail: hodgsonj@ecu.edu

Research: Marriage & family therapy.

Knox, Charlene (M.S., East Carolina U)

E-mail: knoxc@ecu.edu

Research: Children; special needs individuals & families.

Taylor, Alan C.; Asst. Prof. (Ph.D., Virginia Tech U)

E-mail: tayloral@ecu.edu

Research: Grandparents; family life education.

Woods, Barbara A.; Asst. Prof. (Ph.D., Ohio State U, 2006)

E-mail: woodsb@ecu.edu

Research: Family & Consumer Sciences Education.

#### PFEIFFER UNIVERSITY

Department of Marriage & Family Therapy

4701 Park Road

Charlotte, NC 28209

Telephone: (704) 945-7359

Fax: (704) 521-8617

Web: www.pfeiffer.edu/marriage

Campus Enrollment: 1,500

Program Administrator (Director): Dr. Susan B. Wilkie

Department Emphasis: 25% Couple & Family Therapy  
20% Family Studies  
20% Psychology/Diagnosis  
15% Child/Human Development  
10% Research  
10% Professional Development

Description: The Marriage and Family Therapy Program at Pfeiffer is designed to prepare family therapists and agents of change to work specifically with individuals, couples, and families in a wide variety of work settings. The mission of the Marriage and Family Therapy Program is to provide effective clinical and academic training to students who affirm the dignity and integrity of all individuals and who demonstrate respect for diversity through life-long learning and the competent practice of marriage and family therapy. The program is intended to meet the academic and experiential requirements for licensure as a marriage and family therapist in the state of North Carolina, and to prepare students to sit for the national examination in Marital and Family Therapy. In collaboration with the American Association for Marriage and Family Therapy (AAMFT), the new MFT program will seek accreditation from the Commission on Accreditation for Marriage and Family Therapy (COAMFTE).

#### MASTERS LEVEL

Program Options: Marriage & Family Therapy

Students (2007-2008): 25 female, 6 male; 70% full time

Applications (2007-2008): 30 received, 15 accepted

Requirements: GPA ≥ 2.75; GRE ≥ 800

Comments: The Master's Program is designed to meet 128 COAMFTE core competencies and a minimum of 60 graduate semester hours for graduation as well as a passing grade on the National MFT Practice Examination. Rigorous clinical training will be required through the completion of a supervised practicum and internship that will require 500 clinical face-to-face hours during a minimum of three successive semesters.

#### **FACULTY**

Espy, Tracy; Assoc. Prof. (Ph.D., Syracuse U, 1998)  
E-mail: tracy.espy@pfeiffer.edu

Poe, Don P.; Assoc. Prof. (Ph.D., Cornell U, 1981)  
E-mail: don.poe@pfeiffer.edu

Wilkie, Susan B.; Assoc. Prof. (Ph.D., U of New Orleans, 1994)  
E-mail: susan.wilkie@pfeiffer.edu

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### **UNIVERSITY OF NORTH CAROLINA–GREENSBORO**

Department of Counseling & Educational Development  
PO Box 26170  
228 Curry Building  
Greensboro, NC 27412

Telephone: (336) 334-3423  
Fax: (336) 334-3433  
Web: www.uncg.edu/ced

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Campus Enrollment: 13,000

Program Administrator (coordinator): Dr. Christine E. Murray

Department Emphasis: 25% Couple & Family Counseling  
25% Community Counseling  
25% School Counseling  
25% Student Development in Higher Edu.

Description: The Counselor Education program faculty adhere to the scientist problem-solver model of training. Consistent with this approach are the program goals of graduating students who have extensive knowledge of counseling theories and practice, possess a high level of competency in providing professional services, have the skills necessary to evaluate research relevant to their practice, and are committed to evaluating their own clinical and programmatic interventions. Although coursework covers the wide spectrum of counseling concerns and client functioning, there is a strong emphasis on understanding the normal developmental themes throughout a person's life, as well as ways persons may respond to developmental challenges and seek to cope with life changes and transitions. Thus, the program emphasizes mental health and wellness vs. pathology. In addition, application of theoretical knowledge is strongly emphasized throughout the program, as students are enrolled in supervised clinical experiences from the first semester to the last.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. L. DiAnne Borders

Courses Offered: Institutes in Education; Contemporary Topics in Counseling; Experimental Course; Student Development in Higher Education; The American College Student; Counseling Diverse Populations; Helping Relationships; The Counselor as Scientist-Practitioner; Developmental Counseling; Counseling Theories and Practice; Research Practicum in Counseling and Personnel Services; Counseling Children; Substance Abuse Counseling; Counseling in Community Settings; Mental Health Issues for Genetic Counselors; Consultation in Counselor Education: Theory and Process; Foundations of School Counseling; Group Counseling Theory and Practice; Practicum in Counseling; Group Counseling in Schools; Multicultural Considerations in School Counseling; School Counselors as Consultants in Educational Settings; Advanced Contemporary Topics in School Counseling; Career Development; Understanding and Counseling Adolescents; Counseling for Middle and Later Life; Group Process and Leadership; Organization and Administration of Student Development Services; School Certification; Professional Orientation; Counseling Internship; Diagnosis and Treatment Planning in Counseling; Contemporary Problems Seminar; Counselors

Working with Families; Advanced Clinical Topics in Couple and Family Counseling; Family Violence; Advanced Clinical Topics in Couple and Family Counseling; Sexuality Counseling; Advanced Clinical Topics in Couple and Family Counseling; Couples Counseling; Advanced Counseling Theory and Practice; Internship in University Teaching in Counseling; Career Counseling; Directed Doctoral Research; Seminar in Counseling; Advanced Counseling Internship; Counseling Supervision; Dissertation; Dissertation Extension; Research Extension.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Couple & Family Counseling

Comments: The M.S./Ed.S. degree prepares students for applied clinical/practitioner positions in a variety of family service and mental health agencies. The M.S./Ph.D. is focused on students who will continue into the Ph.D. degree program.

#### **DOCTORAL LEVEL**

Program Options: Counselor Education

Comments: The Ph.D. program leads to careers in college or university teaching, research, advanced practitioner positions, private practice, and supervisory/leadership/administrative positions in applied or governmental agencies.

#### **FACULTY**

Benshoff, James M.; Prof. (Ph.D., American U, 1988)  
E-mail: benshoff@uncg.edu  
Research: Clinical training & supervision; counseling; group processes.

Borders, L. DiAnne; Prof. (Ph.D., U of Florida, 1984)  
E-mail: borders@uncg.edu  
Research: Adoption; clinical training & supervision.

Cashwell, Craig S.; Prof. (Ph.D., U of North Carolina–Greensboro, 1994)  
E-mail: cscashwe@uncg.edu  
Research: Spirituality; couple relationships.

Lewis, Todd F.; Asst. Prof. (Ph.D., Kent State U)  
E-mail: tflewis@uncg.edu  
Research: Substance abuse; motivational interviewing.

Mobley, A. Keith; (Ph.D., U of North Carolina–Greensboro)  
E-mail: k\_mobley@uncg.edu  
Research: Gender issues; wellness; counselor education.

Murray, Christine E.; Asst. Prof. (Ph.D., U of Florida, 2004)  
E-mail: cemurray@uncg.edu  
Research: Couples therapy; intimate partner violence; counselor education.

Myers, Jane E.; Prof. (Ph.D., U of Florida, 1978)  
E-mail: jemymers@uncg.edu  
Research: Adult children; assessment; counseling; gerontology.

Villalba, Jose A.; Asst. Prof. (Ph.D., U of Florida, 2002)  
E-mail: javillal@uncg.edu  
Research: Hispanic/Latino individuals & families; health & families; schools & families; counseling; counselor education.

Wester, Kelly L.; Asst. Prof. (Ph.D., Kent State U)  
E-mail: klwester@uncg.edu  
Research: Self-injury; professional issues & ethics.

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### **UNIVERSITY OF NORTH CAROLINA–GREENSBORO**

Department of Human Development & Family Studies  
248 Stone Building  
Greensboro, NC 27402

Telephone: (336) 334-5307  
Fax: (336) 334-5076  
Web: www.uncg.edu/hdf

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Campus Enrollment: 470

Program Administrator (Chair): Dr. Dan Perlman



Department Emphasis: 50% Family Studies  
50% Human Development

Description: The UNCG Human Development and Family Studies Department is one of the premier HDF Departments in the country, with a highly respected graduate program, prominently published faculty, and associations with various local research centers. Our programs of study call for a synthesis of knowledge from the social and behavioral sciences and from fields of education. Much of student's course work focuses on various theoretical perspectives to the analysis of cultural, social, and educational influences on individual and family behavior. Emphasis is on (1) the social and cognitive development of children and youth influenced by the family, peer group, schooling, and other social contexts; (2) factors influencing the development and quality of life during adulthood and aging; (3) processes and mechanisms that inhibit and enhance family life; (4) local and national policies affecting the lives of individuals and families; and (5) educational and intervention programs designed for children and families.

#### **UNDERGRADUATE PROGRAM**

Program Options: Birth through Kindergarten Licensure  
Child & Adolescent Development in the Family  
Early Care & Education  
Family Studies

Students (2007-2008): 404 female, 13 male

Courses Offered: Lifespan Development; Families & Close

Relationships; Infant & Child Development; Adolescent Development; Adult Development; Current Issues Affecting Women & Families; Cultural Variations in Families & Children; Individual Variations in Child Development; Theories & Principles of Parenting; Interrelationships Between Families & the Community; Infant & Toddler Program; Preschool/Kindergarten Curriculum; Young Children's Learning Environments; Child Observations & Assessment; Research Methods; Professional Orientation to Business & Community Services for Individual & Families; Supervised Teaching in Preschool Centers; Administration of Dependent Care Programs; Family-Centered Interdisciplinary Practice; System of Care; Internship; Gender in Families; Current Family Theory & Research; Work & Family Linkages; Family in the Middle Years; Foundations of Preschool Education; Current Development Theory & Research; Informational Processes in Human Environmental Sciences; Family Gerontology; Leadership & Mentoring Roles in Educating Young Children.

Comments: This program includes the study of the development of individuals and families throughout the life span, seeking to improve their well-being through the creation, use, and dissemination of knowledge. Our goal is to provide the best opportunity in North Carolina for undergraduates to prepare for careers in child, adolescent, adult, aging, and family care services; in business and community consumer services for families; teaching at the preschool level; and in cooperative extension and state agencies.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Dave Demo

Courses Offered: Advanced Early Childhood Educational Theory and Practices; Leadership and Mentoring Roles in Educating Young Children; Contemporary Issues in Early Childhood Policy; Programs and Policies in Early Intervention; Diversity and Inclusive Early Care and Education; Theory and Research in Early Childhood; Methods of Educational Research; Families of Individuals with Special Needs; Preschool Disabilities: Assessment and Evaluation; Theory and Practice in Early Intervention; Child Development in Cultural Context; Applied Theories and Principles of Parenting; Infant Development; Contemporary Research in Family Studies; Applications of Theory and Research in Family Studies; Applications of Theory and Research in Human Development; Advanced Theories and Principles of Parenting; Professional Seminar in Family Life/Parent Education; Supervised Professional Experience in Human Development and Family Studies; Divorce and Remarriage; Seminar in Adolescence; Divorce Mediation; Family Theory; Theories of Human Development; Research Methods in HDFS; Social & Economic Problems of the Family; Feminist Theory & Research Methodologies; Personality & Social Development.

#### **MASTERS LEVEL**

Program Options: Family Life & Parenting Education  
Interdisciplinary Studies in Ed. & Dev. in Birth-Kindergarten

Students (2007-2008): 41 female, 1 male, 90% full-time.

Applications (2007-2008): 44 received, 25 accepted.

Requirements: GPA  $\geq$  3.0

Comments: The M.S. program (non-thesis) in Family Education/Parent Education prepares students for practitioner and community agency positions, as well as teaching positions in junior/community colleges. Graduates have particular expertise in developing educational/preventative programs for parents and families. The M.S. program (thesis) prepares students to teach in junior/community colleges and to take leadership roles in developing and evaluating the effectiveness of community programs for children and families. The M.S. degree program also provides training toward the Ph.D. degree. The M.Ed. program prepares students for diverse roles in educational and community settings. The program calls for a minimum of 39 semester hours of course work and prepares graduates for diverse roles in educational and community settings.

#### **DOCTORAL LEVEL**

Students (2007-2008): 22 female, 3 male, 90% full-time

Applications (2000-2001): 20 received, 9 accepted

Requirements: GPA  $\geq$  3.0

Comments: The Ph.D. program can lead to careers in research, college or university teaching, or to leadership positions in federal or state agencies or in public and private institutions.

#### **FACULTY**

Buehler, Cheryl; Prof. (Ph.D., U of Minnesota, 1983)

E-mail: cbuehler@uncg.edu

Research: Marital relationships; parenting; adolescents; foster care.

Bulls, Joi; Asst. Prof. (Ph.D., Florida State U)

E-mail: jwbulls@uncg.edu

Calkins, Susan; Prof. (Ph.D., U of Maryland, 1990)

E-mail: sdcalkin@uncg.edu

Research: Child development; social development; infant & toddler development.

Cassidy, Deborah; Prof. (Ph.D., U of Illinois, 1986)

E-mail: djcassid@uncg.edu

Research: Child care; day care; early childhood; early childhood education.

Coard, Stephanie; Assoc. Prof. (Ph.D., Columbia U, 1997)

E-mail: sicoard@uncg.edu

Research: Cultural issues; parenting; child development; low-income families; policy.

Crosby, Danielle; Asst. Prof. (Ph.D., U of Texas, 2000)

E-mail: dacrosby@uncg.edu

Demo, David H.; Prof. (Ph.D., Cornell U, 1981)

E-mail: dhdemo@uncg.edu

Research: Adolescent development; adolescents; divorce; family structure; parent-child relationships.

Fadowski, Richard; Adj. Prof.

Fletcher, Anne; Assoc. Prof. (Ph.D., Temple U, 1994)

E-mail: acfletch@uncg.edu

Research: Adolescent development; child development; parenting; peer relationships; social capital.

Helms, Heather; Assoc. Prof. (Ph.D., Penn State U, 2000)

E-mail: heather\_helms@uncg.edu

Research: Couple relationships; gender issues; marriage; work & families; cultural issues.

Hestenes, Linda; Assoc. Prof. (Ph.D., Purdue U, 1994)

E-mail: llhesten@uncg.edu

Research: Child care; disability; early childhood development; early childhood education.

Hunter, Andrea; Assoc. Prof. (Ph.D., Cornell U, 1988)

E-mail: aghunter@uncg.edu

Research: African American individuals & families; gender roles; intergenerational relationships; life course issues; racial & ethnic issues.

LaParo, Karen; Asst. Prof. (Ph.D., U of New Orleans, 1995)

E-mail: [kmlaparo@uncg.edu](mailto:kmlaparo@uncg.edu)

Research: Child care; early childhood development; early childhood education; prevention & early intervention; infants & toddlers.

Leerkes, Esther; Asst. Prof. (Ph.D., U of Vermont, 2002)

E-mail: [emleerke@uncg.edu](mailto:emleerke@uncg.edu)

Research: Attachment; emotions; infant & toddler development; intergenerational transmission; parent-child relationships.

Morgan, Mary; Assoc. Prof. (Ph.D., U of Missouri, 1980)

E-mail: [mymorgan@uncg.edu](mailto:mymorgan@uncg.edu)

Research: Feminism; international families; diversity; research methodology.

O'Brien, Marion; Prof. (Ph.D., U of Kansas, 1983)

E-mail: [m\\_obrien@uncg.edu](mailto:m_obrien@uncg.edu)

Research: Child care; schools & families; infant & toddler development.

Perlman, Daniel; Prof. (Ph.D., Claremont Graduate U, 1971)

E-mail: [d\\_perlma@uncg.edu](mailto:d_perlma@uncg.edu)

Research: Close relationships.

Scott-Little, Catherine; Asst. Prof. (Ph.D., U of Maryland, 1991)

E-mail: [mccottl@uncg.edu](mailto:mccottl@uncg.edu)

Research: Child care; early childhood education; policy; program evaluation.

Shreeniwas, Sudha; Assoc. Prof. (Ph.D., U of Michigan, 1992)

E-mail: [s\\_shreen@uncg.edu](mailto:s_shreen@uncg.edu)

Research: Aging issues; Asian individuals & families; cultural issues; diversity; gender issues.

Supple, Andrew; Assoc. Prof. (Ph.D., U of Wisconsin, 2000)

E-mail: [ajsupple@uncg.edu](mailto:ajsupple@uncg.edu)

Research: Adolescent development; parent-child relationships; family processes; cross-cultural comparison; cultural issues.

Tudge, Jonathan; Prof. (Ph.D., Cornell U, 1986)

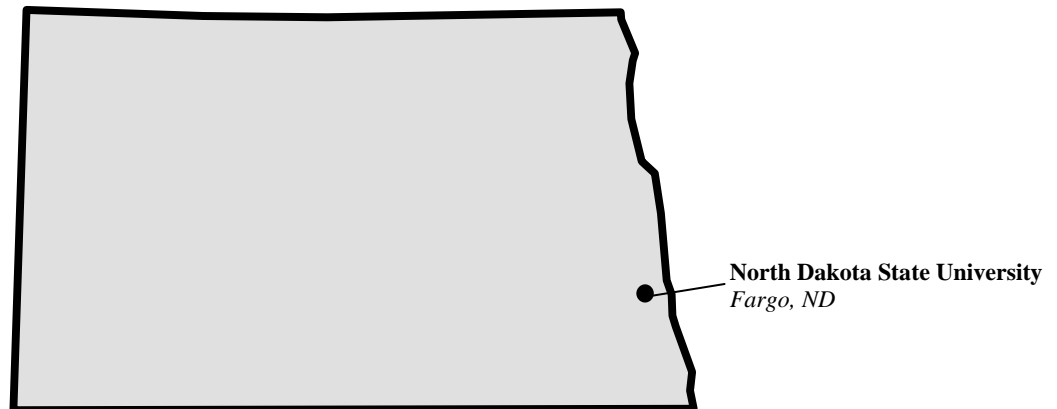
E-mail: [jrtudge@uncg.edu](mailto:jrtudge@uncg.edu)

Research: Child development; cultural issues; developmental theories; international families; socialization.

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# NORTH DAKOTA

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## NORTH DAKOTA STATE UNIVERSITY

Department of Child Development & Family Science  
283 EML Hall  
Fargo, ND 58105

Telephone: (701) 231-8268  
Fax: (701) 231-9645  
Web: [www.ndsu.edu/cdfs](http://www.ndsu.edu/cdfs)

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Campus Enrollment: 13,000

Program Administrator (Head): Dr. James E. Deal

Department Emphasis: 62% Child/Human Development  
23% Family Therapy  
15% Family Studies

Description: The mission of the Department of Child Development and Family Science is (a) to provide students with a comprehensive, integrated knowledge of families and individuals across the life span as appropriate preparation for careers in human services and/or graduate study, and (b) to conduct research on the variety of factors and contexts relevant to human and family development. The goal of the Department is to enhance the quality of life for individuals of all ages through teaching, research, and service in a manner consistent with the University's land grant mission. The Department recognizes the importance of an ecological approach to the study of human development and families, and utilizes a systemic approach in teaching, research, and service. Interactions of individuals and families with the economic, political, judicial, religious, and educational systems are emphasized. The Department also serves as a resource base for citizens of North Dakota in the area of individual and family life.

### UNDERGRADUATE PROGRAM

Program Options: Child Development  
Child Development/Elementary Education  
Family Science

Students (2007-2008): 275 female, 10 male

Courses Offered: Introduction to Family Science; Consumer and Society; Life Span Development; Prenatal and Infant Development; Marriage and the Family; Child Development; Parent-Child Relations; Children, Families, and Public Policy; Personal and Family Finance; Guidance and Curriculum in Preschool Programs; Creative Activities for Children; Children and Stress; Implementing Creative Activities for Children; Issues in Sexuality; Adolescent Development; Adult Development and Aging; Family Crisis; Women in Economic Systems; Program Administration and Professional Relations; Children and Families Across Cultures; Financial

Counseling; Family Dynamics of Aging; Family Wellness; Exceptional Child and Family; Practical Programs for Children and Families; Observation and Assessment of Children; Capstone Course.

Comments: At the undergraduate level, the CDFS department offers a Bachelor of Science degree with three options. In the Child Development option students are prepared for careers involving direct and support services for children. The Family Science option allows students prepare for careers in direct and support services for families. The Child Development/Elementary Education option is a collaborative effort between NDSU and Valley City State University. The CDFS degree complements and strengthens the elementary education curriculum and helps future teachers understand development and its diversity, making them more effective teachers and helping them work with children from a variety of backgrounds.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Joel Heknter

Courses Offered: Children and Stress; Issues in Sexuality; Adolescent Development; Adult Development and Aging; Family Crisis; Women in Economic Systems; Children and Families Across Cultures; Financial Counseling; Practical Programs for Children and Families; Observation and Assessment of Children; Family Dynamics of Aging; Family Wellness; Exceptional Child and Family; Research Methods in Child Development and Family Science; Foundations of Marital and Family Therapy I & II; Clinical Applications in Marital and Family Therapy I & II; Diagnosis and Assessment in Marital and Family Therapy; Ethics and Professional Issues in Marital and Family Therapy; Family Systems; Advanced Human Development; Dynamics of Parent-Child Relations; Theories of Child Development; Family Theory; Graduate Seminar.

### MASTERS LEVEL

Program Options: Child Development & Family Science  
Couple & Family Therapy ★COAMFTE★  
Family Financial Planning  
Gerontology

Students (2007-2008): 45 female, 5 male

Comments: The Child Development and Family Science option is a two-year program, designed to provide students with a research-based, comprehensive, and integrated study of child, adolescent, and family development and dynamics. The Couple and Family Therapy (CFT) option is a three-year program, accredited by the Commission on Accreditation in Marriage & Family Therapy Education. The Family Financial Planning (FFP) option is a collaborative, inter-institutional program offered through web-based distance education with a specific curriculum approved by the Certified Financial Planner (CFP) Board of Standards. The Gerontology option is a collaborative, inter-institutional program also offered through

web-based distance education. Graduate certificates in Gerontology and Family Financial Planning are also available.

#### **FACULTY**

Benson, Kristen; Asst. Prof. (M.A., Appalachian State U, 2001)

E-mail: kristen.benson@ndsu.edu

Research: Gender issues; diversity; marriage & family therapy; clinical training & supervision; qualitative methodology.

Bratteli, Marlys; Asst. Prof. (Ph.D., U of North Dakota, 2003)

E-mail: marlys.bratteli@ndsu.edu

Research: Older adults; abuse & neglect; Caregiving.

Brotherson, Sean; Asst. Prof. (Ph.D., Oregon State U, 2000)

E-mail: sbrother@ndsux.nodak.edu

Research: Family life education.

Carlson, Thomas; Asst. Prof. (Ph.D., Iowa State U, 2000)

E-mail: tom.carlson@ndsu.edu

Research: Marriage & family therapy; fathers.

Deal, James E.; Assoc. Prof. (Ph.D., U of Georgia, 1987)

E-mail: jim.deal@ndsu.edu

Research: Human development; research methodology.

Fitzgerald, Margaret; Assoc. Prof. (Ph.D., Iowa State U, 1997)

E-mail: Margaret.fitzgerald@ndsu.edu

Research: Family businesses; family finances & economics; pregnancy, birth, & related issues.

Hektner, Joel; Assoc. Prof. (Ph.D., U of Chicago, 1996)

E-mail: joel.hektner@ndsu.edu

Research: Children; delinquency; drugs & alcohol; peer relationships.

Kaler, Nancy; Sen. Instr. (M.S., U of North Dakota)

E-mail: nancy.kaler@ndsu.edu

McGeorge, Christie; Asst. Prof. (Ph.D., U of Minnesota, 2003)

E-mail: Christine.mcgeorge@ndsu.edu

Research: Caregiving; family wellness; premarital counseling.

Pankow, Debb; Asst. Prof. (Ph.D., South Dakota State U, 2002)

E-mail: dpankow@ndsu.nodak.edu

Research: Decision making; family finances & economics; adolescents.

Randall, Brandy A.; Asst. Prof. (Ph.D., U of Nebraska, 2002)

E-mail: brandy.randall@ndsu.edu

Research: Behavior; social development; moral development; close relationships.

Salafia, Elizabeth Blodgett; Asst. Prof. (Ph.D., U of Notre Dame)

E-mail: Elizabeth.salafia@ndsu.edu

Research: Eating behavior; adolescents; peer relationships..

Sanders, Gregory F.; Assoc. Prof. (Ph.D., U of Georgia, 1983)

E-mail: greg.sanders@ndsu.edu

Research: Family strengths; later life individuals & families.

Torges, Cynthia; Asst. Prof. (Ph.D., U of Michigan)

E-mail: cynthia.torges@ndsu.edu

Research: Personality; psychological; adult development & aging; later life individuals & families.

Troop-Gordon, Wendy; Adj. Asst. Prof. (Ph.D., U of Illinois, 2002)

E-mail: wendy.troop@ndsu.edu

Research: Child development; peer relationships.

Woods, Rebecca; Asst. Prof. (Ph.D., Texas A&M, 2006)

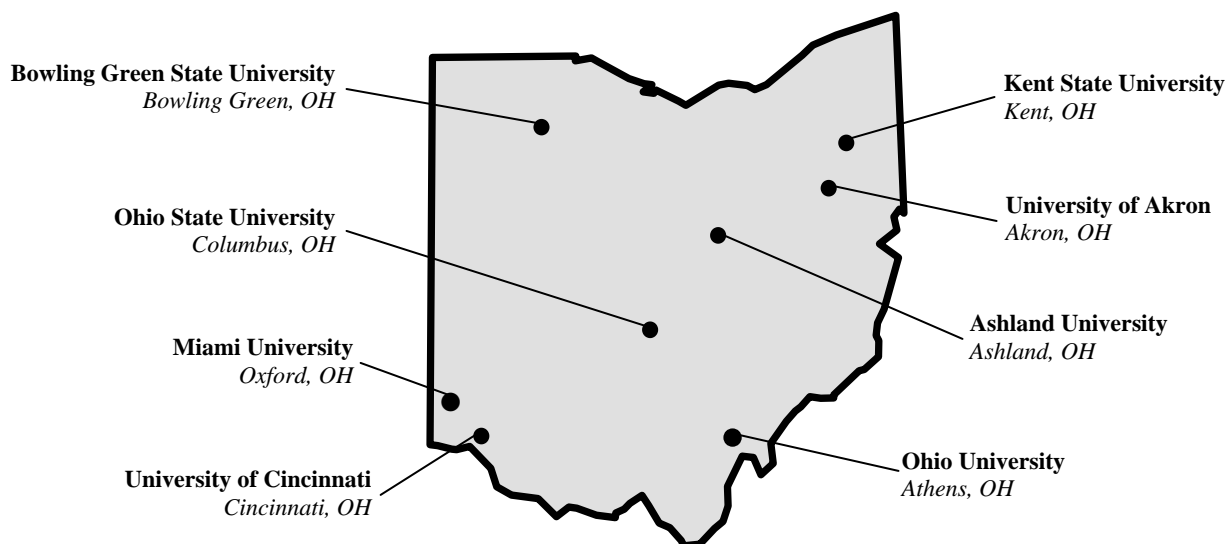
E-mail: rebeccawoods@ndsu.edu

Research: Infant & toddler development; object processing; multimodal processing; gender issues.

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# OHIO

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## ASHLAND UNIVERSITY

Department of Family & Consumer Studies  
904 Grant Street  
Ashland, OH 44805

Telephone: (419) 289-5291  
Fax: (419) 289-5333  
Web: [www.ashland.edu/fcs](http://www.ashland.edu/fcs)

Campus Enrollment: 2,200

Program Administrator (Chair): Dr. Cindy Moseman

Department Emphasis: 47% Fashion Merchandising  
36% Child & Family Studies  
10% Family & Consumer Science Education  
7% Foods and Nutrition

Description: The Department of Family and Consumer Sciences provides integrative programs which prepare professionals to advance knowledge and enhance the quality of the environments (the family, the community, and the world) in which individuals and families function. The integrative programs offered include: foods and nutrition, fashion merchandising, education, and child and family studies. The department faculty prepares graduates for professional and leadership positions in education, business or service organizations, as well as for graduate school, by developing and encouraging students' critical thinking, knowledge and communication skills.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child & Family Studies

Family & Consumer Sciences Education

Courses Offered: Child Development; Adult-Child Relations; Lifespan Human Development; Internship; Lifecycle Nutrition; The Hospitalized Child; Consumer Problems and Financial Management; Marriage and Family Relations; Human Sexuality; Stress Management; Adult Development and Aging; Divorce and Remarriage; Family Life Education.

Comments: With the goal of successful employment and/or graduate studies, a Family and Consumer Sciences (FCS) Major is expected to demonstrate/develop: (1) Strong writing skills as evidenced through papers submitted for FCS core courses. (2) Beginning understanding of basic research methodology culminating in a formal research

project. (3) Strong presentation skills as evidenced by oral presentations throughout the FCS core courses. (4) Professional skills for employment and/or graduate school (career preparation, conflict management, critical thinking, decision-making, interpersonal skills, leadership, professional ethics and conduct, reflection, and time management). (5) A strong understanding of the content knowledge in their major.

### FACULTY

Mathers, Alex; Asst. Prof. (M.S., Ohio State U, 1973)  
E-mail: [amathers@ashland.edu](mailto:amathers@ashland.edu)

Morris, Nancy; Assoc. Prof. (Ph.D., Ohio State U, 1983)  
E-mail: [nmorris@ashland.edu](mailto:nmorris@ashland.edu)  
Research: Historic costumes.

Moseman, Cindy; Asst. Prof. (Ph.D., Kent State U, 1999)  
E-mail: [cmoseman@ashland.edu](mailto:cmoseman@ashland.edu)  
Research: Head Start; schools & families.

Sullivan, Deborah; Prof. (Ph.D., Ohio State U, 1988)  
E-mail: [dsulliv@ashland.edu](mailto:dsulliv@ashland.edu)

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## BOWLING GREEN STATE UNIVERSITY

School of Family & Consumer Sciences  
Department of Human Development & Family Studies  
206 Johnston Hall  
Bowling Green, OH 43403

Telephone: (419) 372-2505  
Fax: (419) 372-7854  
Web: [www.bgsu.edu](http://www.bgsu.edu)

Campus Enrollment: 24,000

Program Administrator (Director): Dr. Deborah Wooldridge

Department Emphasis: 100% Child/Human Development

Description: The HDFS Program area prepares students to work in a wide range of child, family, and community contexts. Coursework provides an in-depth understanding of individuals and families, the dynamics of relationships, and environmental contexts affecting children, families, and

community services. The HDFS program is organized within the School of Family and Consumer Sciences. The School has 28 full-time faculty who are involved in a variety of grant-funded and collaborative research projects and programs.

#### **UNDERGRADUATE PROGRAM ★ CFLE ★**

Program Options: Human Development & Family Studies

Students (2007-2008): 253 female, 25 male; 98% full-time

Courses Offered: Human Development; Families, Communities, and Schools; Marriage and Contemporary Family; Infant Development; Child Development; Preadolescent and Adolescents; Research Methods; Minority Families in American Society; Parent Partnerships; Children and Families Under Stress; Family Interaction; Families in Middle and Later Years; Internships; Sexuality.

Comments: The undergraduate human development and family studies (HDFS) program is guided by a life-span human development perspective and a family science context. The HDFS major provides includes content focusing on individuals and families, the dynamics of family relationships, human development within a family context, families and other social contexts affecting children, and community services that meet child and family needs.

#### **FACULTY**

Chibucos, Thomas R.; Prof. (Ph.D., Michigan State U, 1974)

E-mail: tchibuc@bgsu.edu

Research: Child development; policy; research methodology; welfare.

Coleman, Priscilla; Assoc. Prof. (Ph.D., West Virginia U, 1998)

E-mail: pcolema@bgsu.edu

Research: Family relationships; lifespan development; mothers.

Gerard, Jean; Assoc. Prof. (Ph.D., U of Tennessee, 2000)

E-mail: jgerard@bgsu.edu

Research: Adolescent development; adolescents; at-risk individuals & families; conflict; marital relationships; parent-child relationships; resiliency; socialization.

Laflin, Molly; Prof. (Ph.D., U of Maryland, 1985)

E-mail: mlaflin@bgsu.edu

Research: Sex education; adolescent pregnancy.

Landry-Meyer, Laura; Assoc. Prof. (Ph.D., Ohio State U, 1999)

E-mail: landrym@bgsu.edu

Research: Adult development & aging; caregiving; policy; transitions.

Leite, Randy; Assoc. Prof. (Ph.D., Ohio State U, 1999)

E-mail: rleite@bgsu.edu

Research: Divorce; family demography; fathers.

Murrell, Dawn; Lect. (M.S.)

E-mail: mdawn@bgsu.edu

Peet, Susan; Lect. (Ph.D.)

E-mail: speet@bgsu.edu

Roe, Jacqueline; Assoc. Prof. (Ph.D., Penn State U, 2000)

E-mail: jguzell@bgsu.edu

Research: Prenting; child care; children.

Viramontez, Ruben Anguano; Assoc. Prof. (Ph.D., Michigan State U, 2000)

E-mail: rubenv@bgsu.edu

Research: Cultural issues; Hispanic/Latino individuals & families.

Program Administrator (Chair): Dr. Gary R. Lee

Department Emphasis: 25% Family Studies

25% Criminology

25% Demography

25% Social Psychology

Description: The Department of Sociology offers bachelor's, master's, and doctoral degrees in sociology. We have four substantive specialties including demography, criminology/deviant behavior, and social psychology in addition to family studies. We also feature a strong graduate training program in quantitative methods. There are ten faculty members specializing in family. The department is home to two major federally-funded research centers, the Center for Family and Demographic Research (CFDR, one of 18 population centers in the country), and the National Center for Marriage Research (NCMR, the only one in the country). Faculty members have brought in over \$9 million in research funding in the past five years. Current research foci include cohabitation, child well-being in cohabiting unions, cohabitation among older persons, family violence, widowhood, adolescent romantic relationships and sexuality, covenant marriage, gay marriage, causes and consequences of the decision to marry, exchange of support between adult generations, fertility, and many others.

#### **UNDERGRADUATE PROGRAM**

Program Options: Family & Social Services (25)

Students (2007-2008): 95 female, 45 male; 90% full time

Courses Offered: The Family; Population and Society; Social Gerontology; Sociology of Gender; Family Violence; Minority Groups; Fertility and Family Planning.

Comments: The undergraduate program focuses on the development of knowledge and skills to understand contemporary research on family behaviors and relationships. Majors are required to take courses in sociological theory, research methods, and statistics in addition to introductory sociology. Students may approach the study of the family from either a social psychological or demographic perspective, or both. Internships are also available, and a solid background in theory and research methods is provided.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Stephen Cernkovich

Courses Offered: Family Theory & Research; Social Psychology of the Intimate Dyad; Family Demography; Sociology of Aging; Fertility & Family Planning; Adolescence; Family Violence; Sociology of Gender; Population & Society.

#### **MASTERS LEVEL**

Program Options: Family Studies (9)

Students (2007-2008): 9 female, 6 male; 100% full time

Applications (2007-2008): 35 received, 12 accepted

Requirements: GPA  $\geq 3.0$ ; GRE  $\geq 1000$

Comments: Master's students take required courses in theory, methods, and statistics. Those specializing in family also take at least three seminars in the area and write their master's theses on a family-related topic. Students on assistantship are assigned to work with a faculty member in the family area on his or her teaching and research. An advisor is chosen during the student's second semester in residence. Requirements for the program are normally completed within two years.

#### **DOCTORAL LEVEL**

Program Options: Family Studies (6)

Students (2007-2008): 17 female, 9 male; 100% full time

Applications (2007-2008): 22 received, 10 accepted

Requirements: GPA  $\geq 3.0$ ; GRE  $\geq 1000$

Comments: All doctoral students select a major and a minor area of study from among family; criminology/deviant behavior; demography; social psychology; and research methods (minor only). Students must pass a comprehensive written examination in their major area; the dissertation is expected to be in that area as well. Assistantships involve working with faculty members on both teaching and research. Doctoral students are given training in teaching and will normally teach at least one undergraduate class during the course of their programs. Publication of

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## **BOWLING GREEN STATE UNIVERSITY**

Department of Sociology

Bowling Green, OH 43403-0231

Telephone: (419) 372-2294

Fax: (419) 372-8306

Web: [www.bgsu.edu/departments/soc](http://www.bgsu.edu/departments/soc)

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Campus Enrollment: 21,000

original research, both with faculty and independently, is strongly encouraged and emphasized.

#### **FACULTY**

Brown, Susan L.; Assoc. Prof. (Ph.D., Penn State U, 1998)

E-mail: brownsl@bgsu.edu

Research: Cohabitation; gender roles.

DeMaris, Alfred; Prof. (Ph.D., U of Florida, 1982)

E-mail: ademari@bgsu.edu

Research: Family violence; quantitative methodology.

Joyner, Kara; Assoc. Prof. (Ph.D., U of Chicago, 1997)

E-mail: kjoyner@bgsu.edu

Research: Adolescents; young adults.

Kenney, Catherine; Asst. Prof. (Ph.D., Princeton U, 2002)

E-mail: ckenney@bgsu.edu

Research: Family demography; family resource management.

Lee, Gary R.; Prof. (Ph.D., U of Minnesota, 1973)

E-mail: grlee@bgsu.edu

Research: Aging issues; marriage.

Lin, I-Fen; Assoc. Prof. (Ph.D., U of Wisconsin, 1997)

E-mail: ifenlin@bgsu.edu

Research: Aging issues; quantitative methodology.

Longmore, Monica; Prof. (Ph.D., Washington State U, 1991)

E-mail: mseff@bgsu.edu

Research: Adolescent relationships; socialization.

Manning, Wendy D.; Prof. (Ph.D., U of Wisconsin, 1992)

E-mail: wmanning@bgsu.edu

Research: Family demography; cohabitation.

Sanchez, Laura A.; Assoc. Prof. (Ph.D., U of Wisconsin, 1992)

E-mail: lsanche@bgsu.edu

Research: Family demography; marriage.

Swisher, Raymond; Assoc. Prof. (Ph.D., U of North Carolina, 1999)

E-mail: rswishe@bgsu.edu

Research: Communities & families; deviant behavior.

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### **KENT STATE UNIVERSITY**

School of Family & Consumer Studies  
Human Development & Family Studies Program  
100 Nixon Hall  
P.O. Box 5190  
Kent, OH 44242

Telephone: (330) 672-2194

Fax: (330) 672-2197

Web: ehhs.kent.edu/fcs

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Campus Enrollment: 33,630

Program Administrator (Director): Dr. Mary Dellmann-Jenkins

Department Emphasis: 50% Family Studies

50% Child/Human Development

Description: The mission of the School of Family and Consumer Studies is to care about and contribute to the quality of life, well-being, and wellness of individuals and families across the life span. We value a holistic perspective that includes nurturing and fostering physical, intellectual, emotional, and social dimensions of human life. The School's programs in Gerontology, Hospitality Management, Human Development and Family Studies, and Nutrition and Dietetics advance this mission through excellence in undergraduate and graduate teaching, research, community outreach, and industry, agency, and professional partnerships.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Case Management (71)

Family Life Education (67)

Gerontology (21)

Youth Development (97)

Students (2007-2008): 289 female, 16 male; 73% full time

Courses Offered: Introduction to Human Development & Family Studies; Interpersonal Relationships and Families; Child Development; Management of Family Resources; Adult Development & Aging; Cultural Diversity; Professional Development; Adolescent Development; Building Family Strengths; Parent-Child Relationships; Family Policy; Internships in Human Service Technology; Introduction to Gerontology; Early Adolescence; Family Intervention Across the Lifespan; Changing Roles of Men & Women; Practicum; Family Life Education Methodology; Social Policy & Community Resources for Older Adults; Intergenerational Experiences; Intergenerational Family Caregiving; Dynamics of Helping Relationships; Assessment of Client Needs; Client Advocacy & Case Management.

Comments: The HDFS curriculum prepares graduates for careers related to working with youth, adults, and families in human service settings. The HDFS program is an approved Certified Family Life Education program. The baccalaureate degree program in gerontology prepares students for professions in the field of aging, including health and wellness, social services, retirement communities, adult care centers, and nursing homes.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Rhonda A. Richardson

Courses Offered: Adolescent Development; Family Intervention Across the Lifespan; Building Family Strengths; Parent-Child Relationships; Family Policy; Practicum; Techniques of Research in Family & Consumer Studies; Family Life in the Later Years; Family Development; Family Life Education; Studies in Childrearing; Intergenerational Family Caregiving; Intergenerational Experiences; Early Adolescence; Work & Family.

#### **MASTERS LEVEL ★CFLE★**

Program Options: Gerontology (2)

Human Development & Family Studies (8)

Students (2007-2008): 9 female, 0 male; 11 % full time

Applications (2007-2008): 6 received, 6 accepted.

Requirements: GPA  $\geq$  3.0

Comments: The M.A. program in Human Development and Family Studies emphasizes both basic research and application of current knowledge to benefit individuals, families, and society. The HDFS concentration prepares students for leadership and teaching positions in social services, junior and community colleges and cooperative extension, as well as for doctoral level study. HDFS is an approved Certified Family Life Education (CFLE) program. Gerontology graduates are prepared to work with older adults and their families in education, community service, hospital, and long-term care settings, or for doctoral level study. A Graduate Certificate in Gerontology is offered.

#### **FACULTY**

Blankemeyer, Maureen; Assoc. Prof. (Ph.D., Oklahoma State U, 1996)

E-mail: mblankem@kent.edu

Research: Cross-cultural comparison; loss & bereavement.

Cichy, Kelly; Asst. Prof. (Ph.D., Penn State U, 2007)

E-mail: kcichy@kent.edu

Research: Adult development & aging; intergenerational relationships.

Curry, Dale H.; Assoc. Prof. (Ph.D., Kent State U, 1997)

E-mail: dcurry@kent.edu

Research: Child welfare; clinical training & supervision; parenting education; professional issues & ethics; program evaluation.

Pallock, Linda L.; Asst. Prof. (Ph.D., U of Wisconsin, 2003)

E-mail: lpallock@kent.edu

Research: Adolescent development; cultural issues; identity development; interracial/intercultural relationships; parent-child relationships.

Richardson, Rhonda A.; Prof. (Ph.D., Penn State U, 1984)

E-mail: rrichard@kent.edu

Research: Adolescent development; parent-child relationships; parenting; parenting education; schools & families.

Smith, Gregory C.; Prof. (Ed.D., U of Rochester, 1983)

E-mail: gsmith2@kent.edu

Research: Adult development & aging; caregiving; gerontology; grandparents; later life individuals & families.

Walker, Kathleen K.; Asst. Prof. (Ph.D., Kansas State U, 2002)

E-mail: kwalker1@kent.edu

Research: Children; family strengths; technology & families.

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## MIAMI UNIVERSITY

Department of Family Studies & Social Work

101 McGuffey Hall

Oxford, OH 45056

Telephone: (513) 529-2323

Fax: (513) 529-6468

Web: [www.units.muohio.edu/eap/fsw](http://www.units.muohio.edu/eap/fsw)

Campus Enrollment: 15,750

Program Administrator (Chair): Dr. Gary W. Peterson

Department Emphasis: 50% Family Studies  
50% Social Work

Description: The Family Studies and Social Work Department (FSW) is committed to the advancement of scientific knowledge pertaining to communities, families, children, adolescents, and the elderly. FSW seeks to apply that knowledge for the fulfillment of human potential through the prevention, treatment, and amelioration of social problems, and a focus on family strengths. Recognizing the complexities of contemporary, globalized society, the department dedicates itself to undergraduate and graduate education, research, and public service. In this endeavor, the department is committed to the promotion of values, ethics, and competency by advocating for a society that respects the dignity and achievement of all communities, families, and individuals.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family Studies (93)

Students (2007-2008): 101 female, 21 male; 94% full time

Courses Offered: Diverse Family Systems Across the Life Cycle; Child Development in Diverse Families; Research & Evaluation in Social Work & Family Studies; Couple Relationships: Diversity & Change; Parent-Child Relationships in Diverse Families; Later Life Families; Family Theories; Adolescent Development in Diverse Families; Internship w/ Families & Children; Social Welfare: Impact Diverse Groups; Services & Supports for Children, Youth, & Families I & II; Current Controversies; Social Welfare Policy II; Human Behavior in the Social Environment; Families in Poverty; Family Sexuality Education Across Cultures; Family Life Education Process; Family Violence, Marital Distress & Divorce: Implications for Family Life Professionals; Family Policy, Law & Ethics; Child Maltreatment; Social Work in a Diverse World; Critical Thinking about Family Relationships; Professional Issues in Family Science; Families in Global Contexts; Qualitative Methods; Advance Survey of Family Science.

Comments: This program explores the diversity of family systems and their members (e.g., cultural and socioeconomic contexts) across the life span. Courses focus on couple, marital, parent-child, and other family relationships. Some topics addressed are singlehood, decision making, gender roles, communication, relationship satisfaction, divorce, remarriage, widowhood, intergenerational relationships, stress, violence, family policy, family life education, family support, family poverty, human sexuality, and family strengths.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Charles B. Hennon

Courses Offered: Family Life Education Process; Family Violence; Marital Distress & Divorce: Implications for Family Life Professionals; Family Policy, Law & Ethics; Child Maltreatment; Social Work in a Diverse World; Seminar in Family Studies & Social Work; Professional Issues in Family Science; Families in Global Contexts; Qualitative Methods; Advance Survey of Family Science; Later Life Families; Family Theories; Adolescent Development in Diverse Families; Internship w/ Families & Children; Special Problems; Independent Reading; Family Differences in

the United States; Advanced Seminar in Family & Child Studies; Applied Research Techniques in Family & Child Studies; Thesis.

### MASTERS LEVEL

Program Options: Family & Child Studies (15)

Students (2007-2008): 15 female, 4 male; 53% full time

Applications (2007-2008): 28 received, 22% accepted

Comments: The program emphasizes the importance of theoretical understanding, conducting and evaluating research, and the practical application of knowledge. The program of study includes a set core of required courses, along with a several options of various FSW courses and electives that enable students to select courses that best fit their particular interests. The core requirements include content regarding family theories, statistics, research methods, family policy, and diversity within and across families. All students in this program design and conduct a creative thesis project.

### FACULTY

Bush, Kevin R.; Assoc. Prof. (Ph.D., Ohio State U, 2000)

E-mail: [bushkr@muohio.edu](mailto:bushkr@muohio.edu)

Research: Parenting; adolescent development; parent-child relationships; cultural issues; research methodology.

Hennon, Charles B.; Prof. (Ph.D., Case-Western Reserve U, 1973)

E-mail: [hennoncb@muohio.edu](mailto:hennoncb@muohio.edu)

Research: Family life education; cross-cultural comparison; policy; rural families; divorce.

Kuvalanka, Katherine A.; Asst. Prof. (Ph.D., U of Maryland, 2006)

E-mail: [kuvalaka@muohio.edu](mailto:kuvalaka@muohio.edu)

Research: Homosexuality; policy; feminism; resiliency; cultural issues.

Lim, Ji-Young; Asst. Prof. (Ph.D., Ohio State U, 2006)

E-mail: [limj@muohio.edu](mailto:limj@muohio.edu)

Research: Adolescents; delinquency; quantitative methodology; cross-cultural comparison; HIV/AIDS.

Peterson, Gary W.; Prof. (Ph.D., Brigham Young U, 1978)

E-mail: [petersgw@muohio.edu](mailto:petersgw@muohio.edu)

Research: Parent-child relationships; adolescents; cross-cultural comparison; theory.

Radina, M. Elise; Asst. Prof. (Ph.D., U of Missouri, 2002)

E-mail: [Radiname@muohio.edu](mailto:Radiname@muohio.edu)

Research: Gerontology; health & families; gender issues; cultural issues; qualitative methodology.

Slotten, Carolyn; Inst. (Ph.D., Ohio State U, 2002)

E-mail: [slottect@muohio.edu](mailto:slottect@muohio.edu)

Research: Stress & coping; violence; abuse & neglect; adolescents.

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## OHIO STATE UNIVERSITY

Department of Human Development & Family Science

College of Human Ecology

135 Campbell Hall

1787 Neil Ave

Columbus, OH 43210-1295

Telephone: (614) 292-7705

Fax: (614) 292-4365

Web: [che.osu.edu/hdfs](http://che.osu.edu/hdfs)

Campus Enrollment: 60,347

Program Administrator (Chair): Dr. Julianne Serovich

Department Emphasis: 34% Family Studies

33% Child/Human Development

33% Family Therapy

Description: The Department of Human Development and Family Science engages in research, teaching, outreach, and the preparation of scholars and professionals to enhance the lives of individuals and families. We focus on



the nature and process of human development over the life span, the dynamics of marital and family relationships, conditions in the family, community, and society that enhance, support, and impede individual development and family well-being, early child development/education/day care, dysfunctional family systems/family therapy and family life education. The department houses two laboratory programs: 1) The Sophie Rogers Child Development Laboratory (preschool and infant-toddler classrooms), and 2) The CFT Clinic, with 4 therapy rooms, 4 observation rooms, and 3 AAMFT approved supervisors.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Early Child Development & Education (300)

Family Studies (100)

Middle Childhood Development & Education (200)

Students (2007-2008): 400 female, 277 male; 90% full time

Courses Offered: Family Development; Introduction to Child Development; Infant-Toddler Development; Middle Childhood Development; Life Span Human Development; Adolescence; Advanced Family Development; Courtship & Marriage; Family Stress; Parenting; Family Services; Helping Skills; Human Sexuality; Administration of Agencies; Serving Children & Families; Advanced Family Services Practicum; Adult Development & Aging; Formal-Informal Support Systems of Older Adults; Family, School, & Community; Guidance of Children in Group Settings; Child Care Curriculum; Multicultural Programming for Young Children; Child Care Practicum; Curriculum Planning: Children with Developmental Disabilities; Early Intervention; Advanced Child Development Practicum; Administration of Child Care Programs; Field Work/Advanced Field Work; Independent Studies; Seminars in Child & Family Studies; Professional Development.

Comments: The undergraduate programs in Family Studies and Early Child Development/Education are designed to provide students with a comprehensive education in the fields of human development and family science, along with strong foundations in the arts, humanities, sciences, and the social-behavioral sciences in particular. As a department in the College of Education and Human Ecology, one of the professional colleges at OSU, the B.S. degree programs also incorporate course work and supervised field and practicum experiences designed to prepare students for work and professional careers in family life education, family social services, and child care/early education.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Suzanne Bartle-Haring

Courses Offered: Foundations & Issues in Family Science; Research Methods; Measurement & Assessment of Children & Families; Advanced Child Development; Cultural Diversity in American Families; Divorce & Remarriage; Men in Families; Women in Families; Family Theory; Family Systems Theory; The Family: Middle & Later Years; Family Life Education; Parenting; Family Stress; Seminars in Family Studies; Human Development Theory; Seminars in Adolescence; Adolescence: the Differentiation-Individuation Process; Adult Development & Aging; Human Sexuality; Courtship & Marriage; Contemporary Issues in Group Experiences for Young Children; Seminars in Early Care & Education; Infant Caregiving Contexts; Advanced Child Care Practicum; Play & Development; Vygotsky & Piaget; Children & Public Policy; Child Development in Cultural Context; Children & Poverty; Seminars in Child & Human Development; Adult Development; Foundations of Marriage & Family Therapy; Family Therapy Theory I & II; Marital Therapy; Ethics in Family Therapy; Supervision of Marriage & Family Therapy; Professional Issues in Marriage & Family Therapy; Seminars in Marriage & Family Therapy; Supervised Practica in MFT; Practicum in Teaching; Practicum in Research; Thesis Research; Dissertation Research.

#### **MASTERS LEVEL**

Program Options: Early Child Development & Education

Family Science

Human Development

Students (2007-2008): 12 female, 4 male; 90% full time

Comments: The Master's degree program, under the supervision of the faculty advisor, provides in-depth study of the research and theory in the respective fields represented in the department. Core graduate courses in the department are supplemented by additional course work in related disciplines at Ohio State, including psychology, sociology, education,

social work, women's studies, African American studies, health and physical education, public policy and management, and statistics. In addition to the review, analysis, and critical evaluation of the research and scholarly literature in the area of concentration, the M.S. programs offer numerous opportunities for professional development and preparation for positions in fields requiring Master's level credentials, including family life and parenting educator, extension agent/educator, and professional positions in child, adolescent, and adult services, family social services, child and family public policy, child care and education, and gerontology. The M.S. degree program, particularly when it includes direct experience in the research process culminating in a thesis (optional), serves as excellent preparation for the Ph.D. degree should that be the goal of the student.

#### **DOCTORAL LEVEL**

Program Options: Early Child Development & Education

Family Science

Human Development

Marriage & Family Therapy ★COAMFTE★

Comments: The cornerstone of doctoral preparation across program areas is research. Doctoral students are actively involved in research, usually projects within existing research programs of the faculty, from the outset of their programs. It is expected that this involvement in research, under the supervision of, and in collaboration with, faculty advisors/faculty members, will lead to presentations at professional meetings and journal publications prior to the completion of the dissertation/degree. The research in the department ranges from basic to applied projects, i.e., research addressing basic empirical-theoretical issues to projects involving the design and evaluation of intervention-prevention strategies/programs. The department is committed to the preparation of doctoral candidates who will be competitive for academic/professional positions at the national level.

#### **FACULTY**

Andrews, David W.; Prof. (Ph.D., Florida State U, 1983)

E-mail: dandrews@ehe.osu.edu

Research: Adolescents; problem behavior; program evaluation.

Bartle-Haring, Suzanne; Prof. (Ph.D., U of Connecticut, 1990)

E-mail: sbartle@ehe.osu.edu

Research: Couples therapy; chronic illness; marriage & family therapy.

Bonomi, Amy E.; Assoc. Prof. (Ph.D., U of Washington, 2004)

E-mail: abonomi@ehe.osu.edu

Research: Family violence; intervention; health & families.

Buettner, Cynthia K.; Asst. Prof. (Ph.D., Ohio State U, 2004)

E-mail: cbuettner@ehe.osu.edu

Research: Intervention; program development; program evaluation; schools & families; child care.

Gavazzi, Stephen M.; Prof. (Ph.D., U of Connecticut, 1991)

E-mail: sgavazzi@ehe.osu.edu

Research: Family dynamics; adolescent development; problem behavior; criminal justice & families.

Glassman, Michael J.; Assoc. Prof. (Ph.D., City U of New York, 1992)

E-mail: mglassman@ehe.osu.edu

Research: Cultural issues; theory; homelessness.

Kamp Dush, Claire; Asst. Prof. (Ph.D., Penn State U, 2005)

E-mail: ckamp-dush@ehe.osu.edu

Research: Relationship issues; family structure; intimate relationships.

Petrill, Stephen A.; Prof. (Ph.D., Case Western Reserve U, 1995)

E-mail: spetrill@ehe.osu.edu

Research: Child development; developmental psychology; social cognition.

Schoppe-Sullivan, Sarah J.; Asst. Prof. (Ph.D., U of Illinois, 2003)

E-mail: sschoppe-sullivan@ehe.osu.edu

Research: Family dynamics; family relationships; family interaction; family roles; fathers.

Serovich, Julianne M.; Prof. (Ph.D., U of Georgia, 1991)  
E-mail: jserovich@ehe.osu.edu  
Research: HIV/AIDS; family support; intervention.

Slesnick, Natasha; Assoc. Prof. (Ph.D., U of New Mexico, 1996)  
E-mail: vnslesnick@ehe.osu.edu  
Research: Homelessness; intervention; therapy; family psychology.

Sloutsky, Vladimir M.; Prof. (Ph.D., U of Moscow & Russian Academy of Education, 1986)  
E-mail: vsloutsky@ehe.osu.edu  
Research: Child development; developmental psychology; infant & toddler development; social cognition.

Snyder, Anastasia R.; Assoc. Prof. (Ph.D., Penn State U, 1999)  
E-mail: asnyder@ehe.osu.edu  
Research: Family demography; family structure; rural families; Hispanic/Latino individuals & families.

Wilkinson, Deanna L.; Assoc. Prof. (Ph.D., State U of New Jersey, 1998)  
E-mail: dwilkinson@ehe.osu.edu  
Research: Adolescent development; problem behavior; violence; delinquency; program evaluation.

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## OHIO UNIVERSITY

Department of Family Studies  
School of Human & Consumer Sciences  
W324 Grover Center  
Athens, OH 45701

Telephone: (740) 593-2871  
Fax: (740) 593-0289  
Web: [www.hhs.ohiou.edu/hcs/undergraduate\\_family\\_studies.aspx](http://www.hhs.ohiou.edu/hcs/undergraduate_family_studies.aspx)

Campus Enrollment: 21,000

Program Administrator (Coordinator): Dr. Jennifer M. Chabot

Department Emphasis: 50% Family Studies  
50% Child/Human Development

Description: This program prepares you to work with clients at various developmental stages, including children, adolescents, families at mid-life, and senior citizens. It includes family and child development classes in the School of Human and Consumer Sciences with a life span emphasis, as well as courses relating to issues that include diversity in families, family ties and aging, human sexuality, death and dying, and human services field exploration. Required courses from other departments include psychology, sociology, and social work. Also required are a 75 hour junior practicum and a 400 hour quarter of full-time field experience in human services. These provide practical experience and the opportunity to apply theory and course content to real-life situations. If you choose to add the optional undergraduate gerontology certificate to your degree, you also will gain in-depth knowledge and skills for careers that involve working with older adults.

### UNDERGRADUATE PROGRAM

Program Options: Early Childhood Education  
Family & Consumer Sciences Education  
Family Studies

Courses Offered: Introduction to Child Development; Family Living; Introduction to Human Services & Professional Development; Human Sexualities; PreSchool Guidance; Family & Lifespan Development; Death & Dying; Junior Practicum; Family Diversities; Parenthood; Middle Childhood; Youth Identity Crisis; Family Ties & Aging; Family Life Education; Senior Seminar.

Comments: Family studies graduates find employment in many areas of human services, including child and family services, adolescent group homes, rehabilitation centers, community programs for the developmentally disabled, senior citizen centers, family planning centers, mental health agencies, probation services, emergency shelters, adult foster care, hospice, hospitals, 4-H programs, and other agencies that assist families and individuals in crisis.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Gregory Janson

Courses Offered: Advanced Child Development; Advanced Family Development; Family Life Education; Death & Dying; Human Sexualities; Family Consulting; Supervision in Human & Consumer Sciences; Middle Childhood; Youth Identity Crisis; Parenthood; Family Ties & Aging; Diversities in Families; Research Methods; Research; Thesis.

### MASTERS LEVEL

Program Options: Early Childhood Education  
Family Studies

Comments: If you are looking for a career where you can make a difference in the lives of individuals and families, you can find a promising future in the field of child and family studies. Professionals in child and family studies are people-oriented professionals who work with individuals and families in areas ranging from child and youth services to gerontology. Their services are increasingly in demand in a variety of contexts: schools, child-care facilities, family service agencies, and corporations. Many graduates choose to work in the classroom. With a teaching license in early childhood education, you can teach in programs for young children (birth through age 8), and with a vocational teaching license in family and consumer sciences education, you are qualified to teach from grade 4 through adult.

### FACULTY

Chabot, Jennifer M.; Assoc. Prof. (Ph.D., Michigan State U, 1998)  
E-mail: [chabot@ohio.edu](mailto:chabot@ohio.edu)  
Research: Divorce; adult children; eating behavior; service learning.

Janson, Gregory; Asst. Prof. (Ph.D., Ohio U, 2000)  
E-mail: [gregory@ohio.edu](mailto:gregory@ohio.edu)  
Research: At-risk individuals & families; counselor education; sexuality; schools & families.

Manoogian, Margaret; Asst. Prof. (Ph.D., Oregon State U, 2001)  
E-mail: [manoogia@ohio.edu](mailto:manoogia@ohio.edu)  
Research: Adult child-parent relationships; adult development & aging; welfare; rural families.

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## UNIVERSITY OF AKRON

Department of Child & Family Development  
School of Family & Consumer Sciences  
215 Schrank Hall South  
Akron, OH 44325-6103

Telephone: (330) 972-7721  
Fax: (330) 972-4934  
Web: [www.uakron.edu/colleges/fac/schools/fcs](http://www.uakron.edu/colleges/fac/schools/fcs)

Campus Enrollment: 27,000

Program Administrator (Coordinator): Dr. David Witt

Department Emphasis: 50% Human Development  
50% Family Studies

Description: Founded in 1914 as the Curtis School of Home Economics, today's School of Family and Consumer Sciences is a part of the College of Fine and Applied Arts. Three divisions in the School offer undergraduate degrees in 9 areas of study, 4 interdisciplinary certificates, and 4 Master's degree options. The School of Family and Consumer Sciences is accredited by the American Association of Family and Consumer Sciences. Approximately 650 undergraduates and 65 Master's students are seeking degrees. Our students study with majors from a variety of disciplines and professions, including nursing, human services, art, education, business, the social sciences, athletic training, and exercise physiology. Students in child development, child life, and family development use multi-purpose rooms in Schrank Hall South and the University Center for Child Development, which is operated jointly with the College of Education.

**UNDERGRADUATE PROGRAM**

Program Options: Child Development (60)  
 Child Life Specialist (36)  
 Family Consumer Sciences Teacher Education  
 Family Development (40)

Students (2007-2008): 60 female, 15 male; 90% full time

Courses Offered: Courtship, Marriage, and the Family; Fatherhood: the Parenting Role; Child Development; Theory and Guidance of Play; Early Childhood Curriculum Methods; Direct Experiences in the Hospital; Legal Environment of Families; Consumer Education; Children as Consumers; Parent-Child Relations; Family Life Management; Infant, Family, and Society; Family Relationships in Middle and Later Years; American Families in Poverty; Middle Childhood and Adolescence; Family Financial Management; Special Problems in Family Development; Special Problems in Child Development; Family Crisis; Human Sexuality; Culture, Ethnicity, and the Family; Before and After School Child Care; Child in the Hospital; Practicum Experiences in a Child Life Program; Organization and Supervision of Child Care Centers; Hospital Settings, Children and Families; Seminar in Family Development; Seminar: Computer Applications in Family and Consumer Sciences; Internship: Guided Experiences in Child Life Program; Parent Education; Internship: Child Development; Internship: Family Development.

Comments: Students typically use elective and language alternative credits to gather minors and certifications to increase the number of credentials at graduation. Typically undergraduates complete their degrees with their major, two minors, and 1-2 certificates of study for a total of five credentials.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Susan D. Witt

Courses Offered: Family Crisis; Human Sexuality; Before/After School Child Care; Child in the Hospital; Organization and Supervision: Childcare Centers; Orientation to the Hospital Setting; Seminar: Computer Applications in Family and Consumer Sciences; Parent Education; Lifespan Perspective; Developmental Parent/Child Interaction; Family Dynamics; Child Development Theories; Research Methods; Thesis Reading; Master's Project; Master's Thesis.

**MASTERS LEVEL**

Program Options: Child & Family Development (6)

Students (2007-2008): 10 female, 3 male, 90% full-time

Applications (2007-2008): 5 received, 3 accepted

Requirements: GPA  $\geq 2.75$

Comments: Graduate assistantships are competitive with stipend for Fall and Spring semesters and tuition waivers for two years including summer sessions. Interested students should apply for assistantship consideration at the time of application to the graduate school.

**FACULTY**

Glutzer, Richard; Prof. (Ph.D.)

E-mail: glutzer@uakron.edu

Resler, Rose; Asst. Prof. (M.A., U of Akron)

E-mail: rresler@uakron.edu

Schulze, Pamela; Prof. (Ph.D., U of Connecticut, 2000)

E-mail: schulze@uakron.edu

Research: Child development; cross-cultural comparison; family development; parent-child relationships; poverty issues.

Weiner, Anne; Asst. Prof.

E-mail: aweiner@uakron.edu

Witt, David D.; Prof. (Ph.D., Texas Tech U, 1983).

E-mail: david27@uakron.edu

Research: Drugs & alcohol; family pets; family violence; homelessness; marital satisfaction; marriage; technology & families; theory.

Witt, Susan D.; Assoc. Prof. (Ph.D., U of Akron, 1995)

E-mail: susan8@uakron.edu

Research: Child development; courtship; gender issues; parenting education; parent-child relationships.

Zhao, Baomei; Asst. Prof. (Ph.D., U of Kentucky, 2004)

E-mail: bzhaol@uakron.edu

Research: Family finances & economics; family resource management.

**UNIVERSITY OF AKRON**

Department of Counseling

Marriage & Family Counseling/Therapy Program

27 South Forge Street

Akron, OH 44325-5007

Telephone: (330) 972-8151

Fax: (330) 972-5599

Web: [www.uakron.edu/colleges/educ/Counseling/MFT/mastersoverview.php](http://www.uakron.edu/colleges/educ/Counseling/MFT/mastersoverview.php)

Campus Enrollment: 25,000

Program Administrator (Director): Dr. Patricia E. Parr

Department Emphasis: 50% Family Therapy

50% Couples Therapy

Description: The Marriage and Family Counseling/Therapy Program is a dually accredited master's and doctoral program (CACREP and COAMFTE). The master's degree entails 63 semester hours, and 500 direct clinical hours to graduate; the doctoral program is 120 semester hours (which may include transfer of appropriate master's level courses). Students must complete 1000 hours of direct client care to graduate, of which 500 hours may be brought in from a MFT master's degree. Students who complete the master's degree curriculum are eligible to sit for the MFT and PC licenses in the state of Ohio. Students admitted into the doctoral program must complete a dissertation for completion of their degrees. Initial clinical hours for both degrees are completed at the Clinic for Individual and Family Therapy, a clinic that serves the urban area.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Patricia E. Parr

**MASTERS LEVEL ★COAMFTE ★CACREP★**

Program Options: Marriage & Family Counseling/Therapy  
 Play Therapy (36)

Students (2007-2008): 55 female, 8 male; 75% full time

Applications (2007-2008): 50 received, 25 accepted

Courses Offered: Introduction to Marriage & Family Therapy; Systems Theory; Marital Therapy; MFT Ethics & Professional Identity; Assessment & Treatment Issues in MFT; Issues in Sexuality; Techniques of Research; Counseling Theory and Philosophy; Tests & Appraisal; Multicultural Counseling; Career Counseling; Individual & Family Development; MFT Techniques of Counseling; Group Counseling; DSM IV-R; Personality & Abnormal Behavior; Prepracticum; MFT Practicum; MFT Internship.

Comments: The Marriage and Family Counseling/Therapy program focuses on coursework designed to prepare students to work from a systemic perspective with individuals, couples, and families in a variety of mental health settings. The Program consists of a minimum 62 semester credit hours. Students are required to earn 500 client contact hours with a minimum of 100 hours of supervision. Clinical supervision is based on live observation, videotape, or audiotape. The MFT/C Program has accreditation with the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The Program is also accredited by CACREP and meets their program standards. In addition, the Ohio Counselor, Social Worker, and Marriage and Family Board has approved the MFT/C Program as meeting the educational requirements for marriage and family and counselor licensure eligibility.

**DOCTORAL LEVEL ★COAMFTE ★CACREP★**

Program Options: Marriage & Family Counseling/Therapy  
 Medical Family Therapy (New in 2009)  
 Play Therapy (4)

Students (2007-2008): 15 female, 4 male; 80% full time

Applications (2007-2008): 12 received, 6 accepted

Requirements: GRE required; see Graduate Bulletin for specific requirements.

Courses Offered: Foundations of Education; Statistics; Advanced Statistics; Research Design I (Quantative) & II (Qualitative); Professional

Development; Advanced Counseling Practicums; Supervision I & II; Advanced Systems Theory; Seminar in MFT; Outcome Research in MFT; Internship; Dissertation.

Comments: The Marriage and Family Counseling/Therapy Doctoral Program is based on systems thinking and integrates theory, research skills, and clinical competencies to enhance the student's expertise within these areas. Training in research methodology and statistics is required culminating in a dissertation. The supervised practica (clinical experience) includes training in individual, couple, and family therapy, as well as coursework in the process of supervision in MFT. Clinical supervision is based on live observation, videotape, and case consultation. Students are expected to maintain clinical activity throughout their program. The program consists of a minimum of 120 semester credit hours (50% of these hours may be brought in from an appropriate Master's degree). The MFT/C Doctoral Program is accredited by COAMFTE and CACREP. Students will have accumulated 1000 hours of direct client care upon graduation and will be eligible to apply for AAMFT clinical membership. The program

#### **FACULTY**

Austin, James F.; Assoc. Prof. (Ph.D., Case Western Reserve U, 1971)

E-mail: jaustin@uakron.edu

Research: Divorce; emotions; assessment; special needs individuals & families.

Bhati, Kuldhir (Ph.D., U of Wisconsin, 2008)

E-mail: ksb@uakron.edu

Boyle, Rebecca A. (Ph.D., U of Akron)

E-mail: rboyle@uakron.edu

Desmarais, Karen M. (Ph.D., U of Akron)

E-mail: desmarais@uakron.edu

Parr, Patricia E.; Assoc. Prof. (Ph.D., U of Akron, 1994)

E-mail: pparr@uakron.edu

Research: Clinical training & supervision; chronic illness; intimate partner violence; family functioning; couples therapy.

Perosa, Linda M.; Asst. Prof. (Ph.D., State U of New York–Buffalo, 1983)

E-mail: lperosa@uakron.edu

Research: Assessment; attachment; individuation; identity development; family dynamics.

Perosa, Sandra L.; Prof. (Ph.D., State U of New York–Buffalo, 1983)

E-mail: sperosa@uakron.edu

Research: Intergenerational relationships; attachment; assessment.

Queener, John E.; Assoc. Prof. (Ph.D., U of Akron, 1995)

E-mail: queener@uakron.edu

Research: Multicultural issues; multicultural counseling; clinical training & supervision.

Reynolds, Cynthia A.; Assoc. Prof. (Ph.D., Kent State U, 1996)

E-mail: creynol@uakron.edu

Research: Children; play therapy; schools & families.

Rogers, James R.; Prof. (Ph.D., U of Akron, 1993)

E-mail: jrogers@uakron.edu

Research: Suicide; measurement.

Schwartz, Robert; Assoc. Prof. (Ph.D., U of Florida, 1997)

E-mail: rcs@uakron.edu

Research: Counselor education.

Weigold, Ingrid (Ph.D., Texas Tech U, 2007)

E-mail: weigold@uakron.edu

Campus Enrollment: 33,000

Program Administrator (Acting Head): Dr. Paula J. Dubeck

Department Emphasis: 30% General Sociology

20% Child/Human Development

20% Work & Labor

20% Race & Gender

10% Family Studies

Description: We are a general sociology department with a concentration in "work and family." This means that many of our faculty's research and teaching interests are in issues connected to work and family, such as gender, social psychology, labor markets, etc. The department houses the Kunz Center for the Study of Work and Family, a research center for faculty as well as a training facility for graduate students. All students also receive a well-rounded general education in the field of sociology.

#### **UNDERGRADUATE PROGRAM**

Program Options: Sociology

Courses Offered: Women, Culture and Society; Changing Roles of Men and Women; Sociology of Education; Youth and Society; Current Family Issues; Gender and Social Policy; Socialization; Sociology of Childhood.

Comments: Like students who graduate with other liberal arts majors, graduates with a BA in sociology are prepared for many different career options. While the skills and interests of a sociology major could lead to careers in market research, social research, or career counseling, the skills of analysis, research, reading and writing that a student majoring in sociology acquires are highly valued in a wide range of business positions. Sociology is also a preferred major of many students planning professional careers in law, the ministry and medical services.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Steve Carlton-Ford

Courses Offered: Gender and Social Institutions; Social Structure and Personality; Youth and Society; Family Theory and Research; Family Policy; Seminar in Relations in Families; Seminar in Marriage, Divorce and Remarriage; Seminar in Fertility.

#### **MASTERS LEVEL**

Program Options: Sociology

Comments: The MA is designed both for students preparing for a doctoral program and for students for whom the Master's level is the final degree. The program provides training for middle-level research positions, for teaching in community colleges, and for various kinds of community service and action. Training centers on the field's core, with special attention given to basic theory, methodology, and the major empirical findings in sociology. Directed by a two-person faculty committee, the student gains research experience while developing and executing the thesis research. The goal is to help the candidate become a master of the general area of the discipline, familiar with its method, theory and findings and prepared to become a professional specialist.

#### **DOCTORAL LEVEL**

Program Options: Sociology

Comments: The Ph.D. is designed to prepare individuals for professional careers in research and in college teaching. At this level, a deepened competence in theory and methods is expected, and, in addition, the student is encouraged to develop knowledge and skills to a higher level in one or more specialties, which may cross departmental lines in the form of minors. The program is sufficiently flexible to permit students to choose any relevant area in which the University faculty offers proper guidance. Examples include History, Geography, Criminal Justice, Psychology, or Education.

#### **FACULTY**

Carlton-Ford, Steven; Assoc. Prof. (Ph.D., U of Minnesota, 1986)

E-mail: steve.carlton-ford@uc.edu

Research: Adolescent development; child development; social psychology.

Dubeck, Paula J.; Assoc. Prof. (Ph.D., Northwestern U, 1973)

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## **UNIVERSITY OF CINCINNATI**

Department of Sociology

P.O. Box 210378

Cincinnati, OH 45221-0378

Telephone: (513) 556-4700

Fax: (513) 556-0057

Web: asweb.artsci.uc.edu/sociology

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E-mail: paula.dubeck@uc.edu

Linders, Annulla; Assoc. Prof. (Ph.D., State U of New York–Stony Brook, 1998)

E-mail: annulla.linders@uc.edu

Research: Pregnancy, birth, & related issues.

Lundgren, David C.; Prof. (Ph.D., U of Michigan, 1968)

E-mail: david.lundgren@uc.edu

Research: Gender issues; social psychology.

Malat, Jennifer; Assoc. Prof. (Ph.D., U of Michigan, 2000)

E-mail: Jennifer.malat@uc.edu

Research: Racial & ethnic issues.

Maume, David J.; Prof. (Ph.D., U of North Carolina, 1983)

E-mail: david.maume@uc.edu

Research: Gender issues; work & families.

Moore, Kelly; Assoc. Prof. (Ph.D., U of Arizona, 1993)

E-mail: Kelly.moore@uc.edu

Quarm, Daisy; Assoc. Prof. (Ph.D., U of Michigan, 1977)

E-mail: daisy.quarm@uc.edu

Research: Gender issues; social change.

Ritchey, P. Neal; Assoc. Prof. (Ph.D., U of Georgia, 1992)

E-mail: neal.ritche@uc.edu

Research: Family demography; policy.

Williams, Rhys H.; Prof. (Ph.D., U of Massachusetts, 1988)

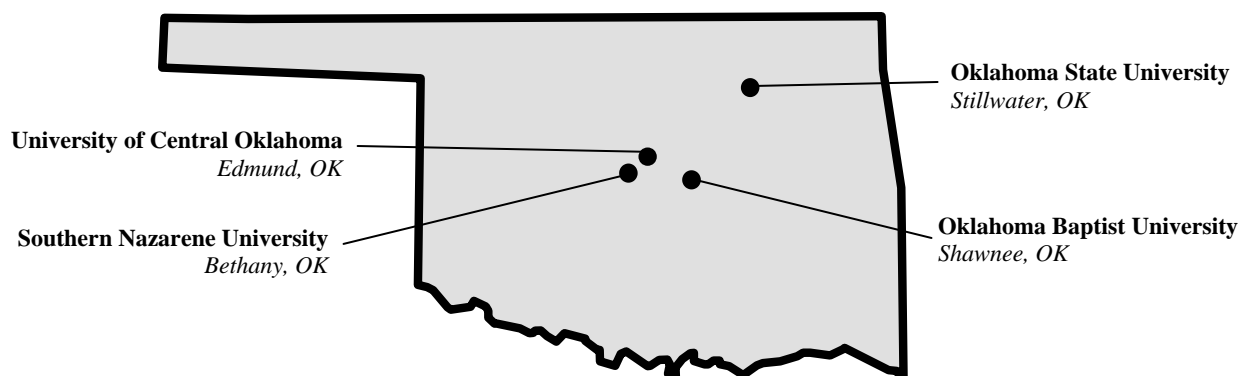
E-mail: rhys.williams@uc.edu



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# OKLAHOMA

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## OKLAHOMA BAPTIST UNIVERSITY

Department of Psychology, Sociology, & Family Science  
OBU Box 61178  
Shawnee, OK 74804

Telephone: (405) 878-2260  
Fax: (405) 878-2502  
Web: [www.okbu.edu](http://www.okbu.edu)

Campus Enrollment: 1,400

Program Administrator (Chair): Dr. Bret Roark

Department Emphasis: 25% Family Studies  
25% Psychology  
25% Pre-Therapy  
25% Sociology

Description: Ours is an integrated department. We currently offer only an undergraduate degree. The family-relevant degrees are Family and Community Service, and Psychology Pre-Counseling. Our department currently employs five full time faculty members identified in the following manner: a family scientist, a family therapist, a counseling psychologist, a research psychologist, and a sociologist. The integrative nature of our department provides a strong liberal arts preparation as well as a specific professional focus for each undergraduate student. We are a faith-based program and university and we challenge students to integrate their faith into their discipline. We have more than 100 majors in our department with the majority currently anticipating a career in a therapy-related field. More than 90% of our departmental courses are taught by full-time faculty members with degrees and training in their specific disciplines.

### UNDERGRADUATE PROGRAM

Program Options: Family Psychology

Courses: General Psychology; Topics in Psychology; Child Development; Adolescent Development; Statistics for the Behavioral and Social Sciences; Research Methods in Psychology; Independent Study in Psychology; Biological Psychology; Educational Psychology; Introduction to Psychopharmacology; Psychology of Religion; History of Psychology; Experimental Psychology; Family Communication; Basic Counseling Skills; Cognitive Psychology; Social Psychology; Theories of Personality; Advanced Topics in Psychology; Tests and Measurements; Abnormal Psychology; Theories of Counseling; Family Therapy Theory and Practice; Practicum in Mental Health; Practicum in Psychology Research; Independent Study in Psychology.

### FACULTY

Bailey, Garry P.; Assoc. Prof. (Ph.D., U of Oklahoma)  
E-mail: [garry.bailey@okbu.edu](mailto:garry.bailey@okbu.edu)  
Research: Communication.

Estes, D. Christopher; Asst. Prof. (M.S., Oklahoma Baptist U)

E-mail: [chris.estes@okbu.edu](mailto:chris.estes@okbu.edu)

Research: Human development; marriage & family therapy; theory.

Roark, Bret M.; Prof. (Ph.D., Texas Tech U, 1996)

E-mail: [bret.roark@okbu.edu](mailto:bret.roark@okbu.edu)

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## OKLAHOMA BAPTIST UNIVERSITY

Graduate Studies in Marriage & Family Therapy  
OBU Box 61702  
Shawnee, OK 74801

Telephone: (405) 878-2225  
Fax: (405) 878-2069

Web: [www2.okbu.edu/academics/pdf\\_files/03-04grad.pdf](http://www2.okbu.edu/academics/pdf_files/03-04grad.pdf)

Campus Enrollment: 2,300

Program Administrator: Dr. J. Oscar Jeske

Department Emphasis: 100% Family Therapy

Description: The graduate program in Marriage and Family Therapy at Oklahoma Baptist University is designed to meet the needs of college graduates who desire training in marriage and family therapy that will prepare them to apply for professional certification or licensure and clinical membership in the American Association for Marriage and Family Therapy (AAMFT). The program approaches the practice of marriage and family therapy from the Christian vantage point and emphasizes Christian values. It focuses on both academic coursework and supervised clinical experience with individuals, couples and families under a variety of clinical conditions. It endeavors to establish a professional role identity for the family therapist as a clinician who can work both in private and public domains, and in institutional as well as outpatient settings. Students receive intensive specialized training which gives them a firm base for becoming competent therapists who understand and are able to treat individuals and families from a systems perspective and know how to deal with the societal and cultural forces that influence family relationships. They are exposed to a variety of theoretical paradigms used in family therapy and assisted in critically examining each of them with the purpose of developing a proficiency as marriage and family therapists based on the integration of their personal qualities with their knowledge of individual, marital and family dynamics.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. J. Oscar Jeske

Courses Offered: Theological Foundations; Foundations of Family Therapy; Basic Therapy Skills; Family Development; Family Systems Theory; Family Assessment and Diagnosis; Research Design and Statistics; Family

Psychopathology; Advanced Family Therapy; Professional Issues, Ethics and the Law ; Marital Therapy; Gender and Ethnicity in Marriage and Family Therapy; Human Sexuality and Sex Therapy; Premarital Counseling; Family Studies; MFT Supervision; Practicum; Special Topics.

#### MASTERS LEVEL

Program Options: Marriage & Family Therapy

#### FACULTY

Bailey, Garry P.; Assoc. Prof. (Ph.D., U of Oklahoma)

E-mail: garry\_bailey@okbu.edu

Research: Communication.

Brand, Michael; Adj. Prof. (Ph.D.)

Research: Drugs & alcohol; family systems; foster care.

Calmes, Paul; Adj. Prof. (Ph.D., U of Oklahoma, 1978)

Research: Cultural issues; family development; intergenerational relationships; marriage & family therapy; religion & families.

Estes, D. Christopher; Asst. Prof. (M.S., Oklahoma Baptist U)

E-mail: chris\_estes@okbu.edu

Research: Human development; marriage & family therapy; theory.

Jeske, J. Oscar; Prof. (Ph.D., Southwestern Baptist Theol. Sem., 1969)

E-mail: oscar\_jeske@okbu.edu

Research: Communication; ethical issues; marriage & family therapy; premarital counseling; theory.

Roark, Bret M.; Prof. (Ph.D., Texas Tech U, 1996)

E-mail: bret\_roark@okbu.edu

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### **OKLAHOMA STATE UNIVERSITY**

Department of Human Development & Family Science

233 HES

Stillwater, OK 74078-6122

Telephone: (405) 744-5360

Fax: (405) 744-2800

Web: ches.okstate.edu/hdfs

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Campus Enrollment: 23,000

Program Administrator (Head): Dr. Susan Williams

Department Emphasis: 30% Child/Human Development  
25% Family Science  
15% Early Childhood Education  
15% Marriage & Family Therapy  
15% Gerontology

Description: The department's primary focus is on integrative approaches to developing individual and relationship competence. The distinguishing feature of Human Development and Family Science is the interdisciplinary and multidisciplinary integration of instruction, research, and application between and among human development, family science, early childhood education, and marriage and family therapy. Because integrative approaches are necessarily broad, the department's focus is on the many ways individual and relationship competence may be discovered, developed, mastered, and maintained across human processes and contexts.

#### UNDERGRADUATE PROGRAM

Program Options: Child Care Administration  
Child & Family Services  
Child & Parenting Practitioner/Child Life Specialist  
Early Childhood Education  
Family Life Educator  
Gerontology  
Pre-Professional/Pre-Med/Pre-Law

Students (2007-2008): 257 female, 6 male

Courses Offered: Preprofessional Lab; Human Development; Human Sexuality; Resource Management; Individual Family and Community Services; Adulthood and Aging; Parent Child Relationships; Marriage;

Social Emotional and Language Development; Early Childhood Education; Adolescence; Literature and Literacy; Cognitive Development; Preparation for Kindergarten and Primary Teaching; Internship; Infancy and Toddlerhood; Families in Crisis; Family Relationships; Family Life Education; Lifespan Development; Parenting; Professional Skills; Family Finance; Human Service Programs; Observation and Assessment; Risk and Resilience; Research Methods; Policy Law and Advocacy; Motor Skills; Curriculum in Early Childhood; Non-Normative Development.

Comments: The undergraduate program is developed from a foundation of human development and family science courses that emphasize the lifespan. The curriculum focuses on an integration and application of knowledge to create environments that enhance the quality of life of individuals and families. Directed field experiences and internships are critical to the degree. Minors are also available in the department in Child Development; Individual and Family Services; or in Gerontology. The undergraduate degree is offered on both the Stillwater and Tulsa campuses.

#### GRADUATE PROGRAM

Director of Graduate Program: Dr. Laura Hubbs-Tait

Courses Offered: Computer Application in Research; Research Methods; Child Development and Guidance; Teaching Practicum; Child Infant Behavior and Development; Developmental Assessment; Early Childhood Education Curriculum; Early Childhood Programming; Early Childhood Theory Practice and Evaluation; Early Childhood Administration Policy Analysis and Advocacy; Parent-Child Relations; Marital and Couple Relationships; Family Systems; Adult Development and Aging; Aging in the Family; Child and Adolescent Treatment; Couples Treatment in MFT; Psychopathology and Psycho[h]armacology; Developments and Innovations in HDFS; Issues in Family Science; Family Crisis; Marital and Premarital Education; Adolescence; Marriage and Family Therapy; Family and Community Services; Family Policy; Research Internship; Early Social Development; Early Communication Development; Family Theory.

#### MASTERS LEVEL

Program Options: Child & Family Services  
Developmental & Family Science  
Early Childhood Education  
Gerontology  
Marriage & Family Therapy ★COAMFTE★

Students (2007-2008): 45 female, 8 male

Requirements: GPA ≥ 3.0; GRE ≥ 900, Writing ≥ 3.5

Comments: The Department of Human Development & Family Science has a 60-year tradition of offering quality graduate programs to prepare students in the creation, dissemination and application of knowledge to enhance the quality of life for individuals and families. The masters of science degree prepares students for teaching, practice, advocacy and/or leadership in public-private arenas.

#### DOCTORAL PROGRAM

Program Options: Family Science  
Human Development

Students (2007-2008): 15 female, 6 male

Comments: The doctor of philosophy degree is awarded in Human Environmental Sciences with a specialization in Human Development & Family Science (HDFS). The objective of the program is to offer an integrated interdisciplinary combination of courses and research with a specialized focus on family relations and child/human development. Courses from both HDFS and other departments are selected to provide a flexible yet rigorous program suited to the professional needs of specialization with HDFS. The objectives of the Ph.D. program are to prepare competent researchers and educators who will make contributions to the scientific literature human development and family science. All doctoral students receive the opportunity to participate on faculty research.

#### FACULTY

Bishop, Alexander; Asst. Prof. (Ph.D., Iowa State U, 2005)

E-mail: alex.bishop@okstate.edu

Research: Adult development & aging; gerontology; religion & families; spirituality; stress & coping.

Brosi, Matthew; Asst. Prof. (Ph.D., Michigan State U, 2004)

E-mail: matt.brosi@okstate.edu



- Research: Intimate partner violence; therapy; qualitative methodology; feminism.
- Brosi, Whitney; Asst. Prof. (Ph.D., Michigan State U, 2004)  
E-mail: whitney.brosi@okstate.edu  
Research: Gerontology; grandparents; adult development & aging.
- Cox, Ronald; Asst. Prof. (Ph.D., Michigan State U)  
E-mail: r.cox@okstate.edu  
Research: Resiliency; cultural issues; family life education.
- Criss, Michael; Asst. Prof. (Ph.D., Auburn U, 2002)  
E-mail: michael.criss@okstate.edu  
Research: Parent-child relationships; child development; children; developmental psychology; resiliency.
- Daugherty, Renee A.; Assoc. Prof. (Ph.D., Oklahoma State U, 1989)  
E-mail: renee.daugherty@okstate.edu  
Research: Program development; policy.
- DesLauriers, Joann; Instr. (M.A., U of West Florida)  
E-mail: Joann.deslauriers@okstate.edu  
Research: Early childhood.
- Gardner, Brandt C.; Asst. Prof. (Ph.D., Texas Tech U, 2004)  
E-mail: brandt.gardner@okstate.edu  
Research: Marital relationships; couple relationships; communication; conflict; stress & coping.
- Halliburton, Amy; Asst. Prof. (Ph.D., U of Missouri, 2004)  
E-mail: amy.halliburton@okstate.edu  
Research: Early childhood.
- Harrist, Amanda W.; Assoc. Prof. (Ph.D., U of Tennessee, 1991)  
E-mail: amanda.harrist@okstate.edu  
Research: Family interaction; social competence; at-risk individuals & families; health & families.
- Henderson, Tammy; Assoc. Prof. (Ph.D., Oregon State U, 1999)  
E-mail: tammy.henderson@okstate.edu  
Research: Policy; diversity; foster care; grandparents.
- Hendrix, Charles C.; Assoc. Prof. (Ph.D., Kansas State U, 1989)  
E-mail: charles.hendrix@okstate.edu  
Research: Marriage & family therapy.
- Henry, Carolyn S.; Prof. (Ph.D., U of Tennessee, 1984)  
E-mail: carolyn.henry@okstate.edu  
Research: Family dynamics; resiliency; adolescents; parent-child relationships.
- Hirschlein, Beulah M.; Prof. (Ph.D., Oklahoma State U, 1978)  
E-mail: b.hirschlein@okstate.edu  
Research: Communities & families; fathers.
- Hubbs-Tait, Laura; Prof. (Ph.D., Boston U, 1981)  
E-mail: laura.hubbs@okstate.edu  
Research: Child development; health & families; Head Start.
- Johnson, Christine; Assoc. Prof. (Ph.D., Iowa State U, 1996)  
E-mail: Christine.johnson@okstate.edu  
Research: Marital relationships; research methodology.
- Johnston, Jan; Asst. Prof. (Ph.D., U of Texas–Arlington)  
E-mail: jan.johnston@okstate.edu  
Research: Gerontology; qualitative methodology.
- Kim, Hyunjin; Asst. Prof. (Ph.D., U of Wisconsin)  
E-mail: hyunjin.kim@okstate.edu  
Research: Early childhood; policy; multicultural issues.
- Lane, Mona; Asst. Prof. (Ph.D., Oklahoma State U, 1989)  
E-mail: mona.lane@okstate.edu  
Research: Early childhood; multicultural issues; parenting education.
- Larzelere, Robert; Assoc. Prof. (Ph.D., Penn State U)  
E-mail: robert.larzelere@okstate.edu  
Research: Parenting; research methodology.
- Merten, Michael; Asst. Prof. (Ph.D., Iowa State U, 2005)  
E-mail: Michael.merten@okstate.edu  
Research: Communities & families; adolescent development; quantitative methodology.
- Morris, Amanda; Assoc. Prof. (Ph.D., Temple U, 2000)  
E-mail: amanda.morris@okstate.edu  
Research: Child development; parent-child relationships; emotions.
- Osteen, Sissy; Assoc. Prof. (Ph.D., Oklahoma State U)  
E-mail: sissy.osteen@okstate.edu
- Rose, Tracey; Instr. (Ph.D., U of Oklahoma)  
E-mail: tracey.rose@okstate.edu  
Research: Early childhood.
- Schwerdtfeger, Kami; Asst. Prof. (Ph.D., Texas Tech U)  
E-mail: kami.schwerdtfeger@okstate.edu  
Research: Marriage & family therapy; abuse & neglect; family systems; pregnancy, birth, & related issues.
- Self, Patricia A.; Prof. (Ph.D., U of Kansas, 1971)  
E-mail: patricia.a.self@okstate.edu  
Research: Parent-child relationships; infant & toddler development.
- Sheeran, Linda; Asst. Prof. (Ed.D., Oklahoma State U, 2003)  
E-mail: linda.sheeran@okstate.edu  
Research: Early childhood; technology & families.
- Shreffler, Karina; Asst. Prof. (Ph.D., Penn State U)  
E-mail: karina.shreffler@okstate.edu  
Research: Family demography; work & families; infertility.
- Topham, Glade; Asst. Prof. (Ph.D., Texas Tech U, 2003)  
E-mail: glade.topham@okstate.edu  
Research: Parent-child relationships; children; marriage & family therapy.
- Williams, Sue E.; Prof. (Ph.D., Oklahoma State U, 1984)  
E-mail: sue.williams@okstate.edu  
Research: Policy.
- Wilson, Stephan M.; Prof. (Ph.D., U of Tennessee)  
E-mail: stephan.m.wilson@okstate.edu  
Research: Adolescent development; cross-cultural comparison.

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## SOUTHERN NAZARENE UNIVERSITY

Department of Marital and Family Therapy  
6729 N.W. 39th Expressway  
Bethany, OK 73008

Telephone: (405) 491-6360

Fax: (405) 491-6375

Web: [snu.edu/?p={44B77FBE-D330-43D9-901F-5BE87E0102AB}](http://snu.edu/?p={44B77FBE-D330-43D9-901F-5BE87E0102AB})

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Campus Enrollment: 2,300

Program Administrator (Director): Dr. Philip R. Budd

Department Emphasis: 60% Family Therapy  
20% Child/Human Development  
10% Treatment Planning  
10% Brief Therapy

Description: The M.A. in Marital and Family Therapy program is a 48-hour program designed to meet the academic requirements for the Licensed Marital and Family Therapist license in Oklahoma. The curriculum is divided into fourteen modules containing theoretical and applied psychotherapy courses, and 300 hours of internship. Courses are completed over four non-traditional, accelerated semesters. The courses (modules) are taken sequentially to allow focused study on one subject area at a time. Class meetings occur one night per week for a four-hour session or on intensive weekend courses that meet Friday and Saturday for eight hours each day. Extensive directed study occurs outside the classroom, in preparation for participative learning experiences during class time.

## **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Philip R. Budd

Courses Offered: Introduction to Counseling Techniques; Lifespan Development; Research Methods; Psychopathology; Family and Psychological Assessment; Theories of Counseling; Professional Orientation; Family Crisis Intervention; Philosophy of Interpersonal Relationships; Marital and Family Systems; Marriage and Family Therapy; Counseling the Elderly; Multicultural Treatment Planning; Counseling Children and Adolescents; Group Psychotherapy; Career Assessment and Counseling; Brief Psychotherapy.

## **MASTERS LEVEL**

Program Options: Marital & Family Therapy

Students (2007-2008): 82 female, 31 male; 100% full-time

Applications (2007-2008): 88 received, 63 accepted

Requirements: GPA  $\geq$  3.0

## **FACULTY**

Budd, Philip R.; Prof. (Psy.D., Biola U, 1985)

E-mail: pbudd@snu.edu

Research: Forgiveness; trauma; post-traumatic stress; spirituality.

Jacobs, Noel; Assoc. Prof. (Ph.D., U of Kansas, 2002)

E-mail: njacobs@snu.edu

Research: Identity development.

Limke, Alicia; Adj. Prof. (Ph.D., U of Oklahoma, 2006)

E-mail: alimke@snu.edu

Research: Attachment; forgiveness; identity development.

Stasser, Dorothy; Prof. (Ed.D., Oklahoma State U, 1970)

E-mail: dstasser@snu.edu

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## **UNIVERSITY OF CENTRAL OKLAHOMA**

Department of Human Environmental Sciences: Family & Child Studies

Family & Life Education Program

100 N. University Drive

Box 118

Edmond, OK 73034

Telephone: (405) 974-5786

Fax: (405) 974-3850

Web: [www.educ.ucok.edu/HES](http://www.educ.ucok.edu/HES)

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Campus Enrollment: 16,000

Program Administrator (Chair): Dr. Kaye Sears

Department Emphasis: 34% Family Studies

33% Child/Human Development

33% Gerontology

Description: The Family and Child Studies (M.S.) program is a life-span study of the family from birth to death. This degree program can lead to a certification in Family Life Education from the National Council of Family Relations. The Certified Child and Parenting Specialist credential is also available to those graduates who take the required examination and internships. The Family and Life Education Program (B.S.) is the study of the development of children and their families from the prenatal stage throughout the lifespan. The program focuses on interpersonal relationships and developmental tasks of all family members. The program provides three options: Child Development, Marriage and Family, and Gerontology. The Child Development option provides students with a concentration of courses in child development and will strengthen career opportunities by providing students with competencies to work with children and their families. Studies focus specifically about children regarding research supporting the critical need to know how children learn and develop, and how to best meet these needs. Upon completion of the degree, students will be prepared to enter graduate programs with a concentration in Child Development and related areas. Students are prepared to apply for the following certifications: Certified Family Life Educator and Certified Child and Parenting Practitioner. The Marriage and

Family option is designed for students who desire to work with families in family life education and/or in family and community service settings. The curriculum has a broad interdisciplinary component including course work in individual development; marital and family systems; professionalism and ethics; and research. Students completing this option are prepared to meet the requirements for Certified Family Life Education national certification and for graduate programs in marriage and family, and related fields. The Gerontology option will provide students with a concentration of courses related to the older adult. Because of the rapid pace at which our society is aging and the high percent of older adults, students will increase their career opportunities as they work with this age in the population. Completion of this option allows the graduate to enter graduate programs in Gerontology and satisfy requirements for the Certified Family Life Educator and other certifications available.

## **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Child Development

Gerontology

Marriage & Family

Courses Offered: Child Development; Marriage; Sexuality Through the LifeSpan; Introduction to Family Life Education; Middle Childhood Development/Field Study; Adolescent Development/Field Study; Guidance of the Young Child; Infancy and Early Childhood Development/Field Study; Developmental Assessment and Evaluation; Administration of Professional Services/FLE; Current Issues in Family Life Education; Contemporary American Families; Family Law and Public Policy; Parent Education; Play, Curriculum, and Program Development in Early Childhood Education; Practicum; Field Study.

## **GRADUATE PROGRAM**

Coordinator of Graduate Program: Dr. Kaye Sears

Courses Offered: Theories in Family and Child Studies; Family Dynamics; Ethics & Issues in Family & Child Studies; Life Span Development in Family/Child Studies; Family/Child Studies Methodology; Parent Education; Family Law and Public Policy; Internship; Thesis.

## **MASTERS LEVEL**

Program Options: Family & Child Studies

Comments: The total number of credit hours required will vary to facilitate the certification, licensure or specialization area selected by the student. The Child Study Center provides the practical part of the specialization, with hands-on experience and opportunities for research. A two-semester (400 clock hour) Internship course is required during the last two semesters of the student's plan of study. Students with an undergraduate degree in another discipline will be required to take 12 hours of undergraduate courses as prerequisites.

## **FACULTY**

Atkins, LaDonna (Ed.D., Oklahoma State U, 2002)

E-mail: latkins@ucok.edu

Beasley, Lori (Ed.D., Oklahoma State U, 1996)

E-mail: talkdoc1@aol.com

Holmes, Tawni (Ph.D., Oklahoma State U, 2001)

E-mail: tholmes2@ucok.edu

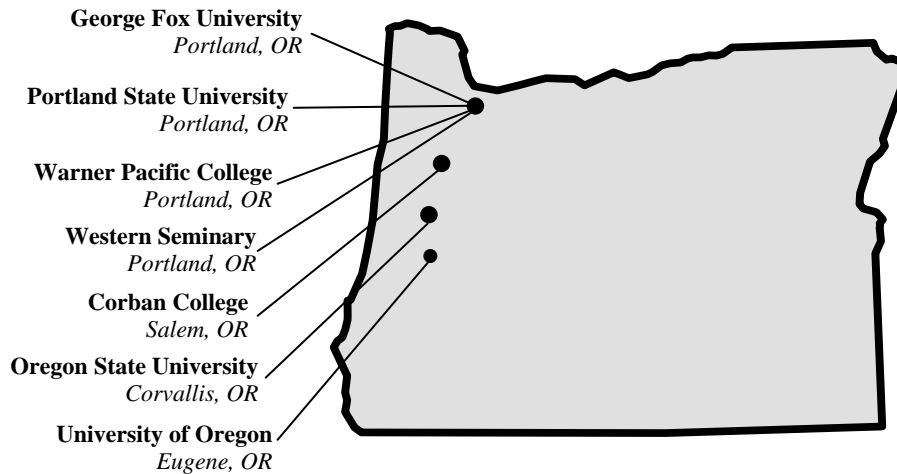
Sears, Kaye (Ed.D., Oklahoma State U, 1978)

E-mail: ksears@ucok.edu

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# OREGON

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## CORBAN COLLEGE

Department of Psychology  
5000 Deer Park  
Salem, OR 97317

Telephone: (503) 589-8124

Fax: (503) 585-4316

Web: [www.corban.edu/academics/psychology](http://www.corban.edu/academics/psychology)

Total Enrollment: 750

Program Administrator (Chair): Dr. Richard Myers

Department Emphasis: Youth & Family Studies  
Industrial/Organizational Psychology  
General Psychology

Description: The Psychology Department at Corban College helps students develop a Biblical understanding of psychological research and counseling therapy. It also serves to prepare students for graduate school. Students are given the ability to obtain employment in a psychology-related field.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Youth & Family Studies

Courses Offered: General Psychology; Communication Agency Counseling; Youth and Adolescent Pathology; Human Development I & II; Psychology and Christianity; Social Science Research Methods; Psychology of Addiction; Practicum: Counseling Psychology I; Marriage and the Family; Counseling I & II; Practicum IV: Developmental Psychology; Social Psychology; Senior Seminar; Dispute Resolution; Internship.

Comments: In the Youth and Family Studies program students are helped to obtain employment in various agencies and institutions that assist youth and/or families. They are trained to utilize compassion, gifts, and talents in a lay ministry to churches and church-based organizations. Students are also coached in developing seminars, political interests, or programs that directly benefit youth and families.

### FACULTY

Meyers, Pat; Asst. Prof. (M.S., Western Oregon State U, 1984)

E-mail: [pmeyers@corban.edu](mailto:pmeyers@corban.edu)

Research: Conflict management & resolution; drugs & alcohol.

Meyers, Richard W.; Prof. (Psy.D., George Fox U, 1986)

E-mail: [rmeyers@corban.edu](mailto:rmeyers@corban.edu)

Research: Conflict management & resolution.

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## GEORGE FOX UNIVERSITY

Graduate Department of Counseling  
12753 SW 68th Street  
Portland, OR 97223

Telephone: (503) 554-6100

Fax: (503) 554-6116

Web: [www.georgefox.edu](http://www.georgefox.edu)

Campus Enrollment: 225

Program Administrator (Chair): Dr. Richard Shaw

Department Emphasis: 35% Professional Counseling  
35% Family Therapy  
20% School Counseling  
10% School Psychology

Description: The Graduate Department of Counseling, of the School of Education at George Fox University provides systems based training in 4 distinct graduate degree areas; Marriage and Family Therapy, Professional Counseling, School Counseling and School Psychology. We currently have 10 fulltime faculty, with campuses in both Portland and Salem and a newly opened clinic and practicum training center. All courses incorporate the Integration of faith and psychology themes and meet at convenient times for adults coming back to school for further training.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Richard Shaw

Courses Offered: Spiritual & Clinical Praxis; Social Justice Diversity Culture and Religious/Spiritual Issues; Introduction to the MFT Profession; Introduction to Marital Couple & Family Counseling; Principles & Techniques of Counseling; Clinical Practicum; Human Growth & Development; Personality and Counseling Theories; Spiritual Identity; Psychopathology & Appraisal; Advanced Couple Therapy; Advanced Family Therapy; Psychopharmacology & Neurobiology; Human Sexuality; Images of God; Professional Orientation; Group Theory & Therapy; Play Therapy; Substance Abuse from a Systemic Perspective; Shame & Grace; Tests and

Assessment; Research Methods and Statistics; Lifestyle & Career Development; Relationship Assessment; Clinical Internship I & II; Clinical Master's Thesis.

#### MASTERS LEVEL

Program Options: Family Therapy  
Professional Counseling  
School Counseling  
School Psychology

Students (2007-2008): 150 female, 75 male; 75% full-time

Applications (2007-2008): 175 received, 125 accepted

Requirements: GPA  $\geq$  3.0

Comments: Students graduating from these programs will have a solid understanding of systems thinking and the integration of faith and therapy. The M.A. in Counseling is designed to lead to licensure as an LPC. The M.A. in MFT is designed to lead to licensure as both LPC and LMFT.

#### FACULTY

Bearden, Steve; Asst. Prof. (Ph.D., Oregon State U, 1994)

E-mail: sbearden@georgefox.edu

Research: Marriage & family therapy; divorce.

Berardi, Anna; Assoc. Prof. (Ph.D., Fuller Theol. Sem., 1997)

E-mail: aberardi@georgefox.edu

Research: Human development; trauma.

Cox, Michelle; Asst. Prof. (Ph.D., Oregon State U, 2007)

E-mail: mcox@georgefox.edu

Research: Aging issues; gerontology.

DeKruyf, Lori; Assoc. Prof. (Ph.D., Oregon State U, 2007)

E-mail: ldekruyf@georgefox.edu

Research: Schools & families.

Dempsey, Keith; Instr. (Ph.D., Oregon State U, 2008)

E-mail: kdempsey@georgefox.edu

Research: Program evaluation.

Manock, David; Assoc. Prof. (Ph.D., Fuller Theol. Sem., 2003)

E-mail: dmanock@georgefox.edu

Research: Cultural issues; couples therapy.

Michael, Rand; Assoc. Prof. (D.Min., Midwestern Theol. Sem., 1978)

E-mail: rmichael@georgefox.edu

Research: Cultural issues; marriage & family therapy.

Shaw, Richard; Assoc. Prof. (Psy.D., Fuller Theol. Sem., 1997)

E-mail: rshaw@georgefox.edu

Research: Marriage & family therapy.

Simpson, Robert; Assoc. Prof. (Ph.D., California School of Prof. Psych.)

E-mail: rsimpson@georgefox.edu

Research: Schools & families.

Sweeney, Daniel; Prof. (Ph.D., U of North Texas, 1996)

E-mail: dsweeney@georgefox.edu

Research: Play therapy.

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## **OREGON STATE UNIVERSITY**

Department of Human Development & Family Sciences  
322 Milam Hall  
Corvallis, OR 97331-5102

Telephone: (541) 737-4765

Fax: (541) 737-1076

Web: [www.hhs.oregonstate.edu/hdfs/home](http://www.hhs.oregonstate.edu/hdfs/home)

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Campus Enrollment: 19,000

Program Administrator (Chair): Dr. Alexis J. Walker

Department Emphasis: 50% Child/Human Development  
25% Human Services  
25% Family Studies

Description: Human Development and Family Sciences is committed to ensuring the optimal development and well being of individuals and families across the life course. Our transformational research, excellence in instruction, and active community engagement make us leaders in the advancement and application of scientific knowledge toward innovative solutions to the pressing challenges that confront families and individuals today.

#### UNDERGRADUATE PROGRAM

Program Options: Early Childhood Development & Education (340)

Family & Consumer Sciences (17)

Gerontology (19)

Human Services (261)

Courses Offered: Special Studies; Contemporary Families in the U.S.; Practicum; Infant and Child Development; Professional Foundations in Early Childhood; Human Sexuality; Working with Individuals and Families; Directed Experience in Human Development and Family Sciences; Adolescent Development; Adult Development and Aging; Mental Health & Aging; Fostering Learning in Early Childhood Development; Directed Experience in Early Childhood Development; Family Development; Critical Thinking in Human Development and Family Sciences; Applied Research Methods; Research; Independent Study; Thesis; Reading and Conference; Projects; Seminar; Workshop; Field Experience; Supervised Experience in Early Childhood Development; Family, School, and Community Collaboration; Children with Special Needs; Child Behavioral Support in Group Settings; Families and Work; Child Abuse and Neglect; Families and Poverty; Family Policy; Program Development and Evaluation; Human Service Administration.

Comments: Human Development and Family Sciences is the fifth largest undergraduate program at Oregon State University. Our students study toddlers, teens and adults of all ages, as well as families of all shapes and sizes. More than half of our students go onto graduate school to become teachers, counselors, human service professionals, policy makers, and faculty.

#### GRADUATE PROGRAM

Director of Graduate Program: Dr. Scott Hofer

Courses Offered: Research; Independent Study; Thesis; Reading and Conference; Special Problems; Projects; Seminar; Workshop; Internship; Theories of Human Development; Concepts in Lifespan Development; Social Gerontology; Topics in Early Childhood Education; Research in Human Development and Family Sciences I, II, & III; Families and Work; Child Abuse and Neglect; Theories of Family Studies; Families and Poverty; Advanced Family Development; Topics in Human Development and Family Sciences; Research; Independent Study; Dissertation; Reading and Conference; Special Projects; Seminar; Workshop; Internship; Advanced Topics in Child-Adolescent Development; Advanced Topics in Adult Development and Aging; Quantitative Methods in Family and Individual Development; Qualitative Research Methods; Advanced Topics in Family Studies.

#### MASTERS LEVEL

Program Options: Human Development & Family Sciences

Students (2007-2008): 6 female, 2 male; 88% full-time

Comments: Our unique Human Development and Family Sciences graduate program focuses on the development of individuals and families across the lifespan and in multiple contexts. This contributes to the success of our graduates in university teaching, research careers, and leadership positions in both the private and public sectors. Our experience in cultivating this focus makes us one of the top programs in the western United States.

#### DOCTORAL PROGRAM

Program Options: Human Development & Family Sciences

Students (2007-2008): 23 female, 3 male; 80% full-time

Comments: The Ph.D. program in Human Development & Family Studies is designed to prepare students for careers in research, teaching, or applied professional settings. The program emphasizes strong research specialization while maintaining an understanding and appreciation of broader issues and applied problems in human development and family studies. The thesis/dissertation and associated research play a dual role, enabling the student to develop in-depth knowledge of a specific area. At

the same time the student gains experience in planning, conducting, and reporting on a major original study.

#### **FACULTY**

Acock, Alan C.; Prof. (Ph.D., Washington State U, 1971)

E-mail: alan.acock@oregonstate.edu

Research: Family structure; intergenerational relationships; research methodology.

Aldwin, Carolyn; Prof. (Ph.D., U of California–San Francisco, 1982)

E-mail: carolyn.aldwin@oregonstate.edu

Research: Physical & mental health; stress & coping; trauma.

Burgy, Leah; Inst. (Ph.D., Purdue U, 1996)

E-mail: leah.burgy@oregonstate.edu

Gray, Elizabeth; Assoc. Prof. (Ph.D., Washington State U, 1985)

E-mail: grayli@oregonstate.edu

Research: Sexuality; social change.

Greaves, Kathy; Sen. Instr. (Ph.D., Oregon State U, 2000)

E-mail: kathygreaves@oregonstate.edu

Hofer, Scott M.; Prof. (Ph.D., U of Southern California 1994)

E-mail: scott.hofer@oregonstate.edu

Research: Lifespan development; aging issues.

Hooker, Karen; Prof. (Ph.D., Penn State U, 1985)

E-mail: hookerk@oregonstate.edu

Research: Caregiving; research methodology.

Levenson, Michael R.; Assoc. Prof. (Ph.D., U of California–Irvine, 1987)

E-mail: rick.levenson@oregonstate.edu

Research: Adult development & aging; assessment; developmental theories; personality.

Lloyd, Kathleen; Instr. (Ph.D., Oregon State U, 2008)

MacTavish, Katherine; Assoc. Prof. (Ph.D., U of Illinois, 2001)

E-mail: kate.mactavish@oregonstate.edu

Research: Children; adolescents; communities & families; low-income families; rural families.

McClelland, Megan; Assoc. Prof. (Ph.D., Loyola U–Chicago, 2002)

E-mail: megan.mcclelland@oregonstate.edu

Research: Children; at-risk individuals & families; social development; human development.

McGraw, Lori; Instr. (Oregon State U, 2002)

E-mail: lori.McGraw@oregonstate.edu

Moran, Patricia; Assoc. Prof. (Ph.D., Cornell U, 1989)

E-mail: moranp@oregonstate.edu

Research: Adolescents; children; stress & coping.

Richards, Leslie; Asst. Prof. (Ph.D., Cornell U, 1987)

E-mail: leslie.richards@oregonstate.edu

Research: Literacy; poverty issues; qualitative methodology; rural families; welfare.

Rosenkoetter, Sharon; Assoc. Prof. (Ph.D., U of Kansas, 1991)

E-mail: sharon.rosenkoetter@oregonstate.edu

Research: Early childhood; policy; transitions.

Settersten, Richard; Prof. (Ph.D., Northwestern U, 1992)

E-mail: richard.settersten@oregonstate.edu

Research: Life course issues; policy; young adults; aging issues; fatherhood; civic engagement.

Sorte, Joanne; Sen. Inst. (M.S., Oregon State U, 1990)

E-mail: sortej@oregonstate.edu

Research: Children; early childhood development; parent-child relationships; parenting; temperament.

Vuchinich, Samuel; Assoc. Prof. (Ph.D., U of Michigan, 1975)

E-mail: vuchinis@oregonstate.edu

Research: Adolescents; conflict; family functioning; family interaction; research methodology; social development.

Walker, Alexis J.; Prof. (Ph.D., Penn State U, 1979)

E-mail: walkera@oregonstate.edu

Research: Caregiving; family relationships; gender issues; intergenerational relationships.

Ward, Chris; Assoc. Prof. (Ph.D., U of Missouri, 1981)

E-mail: chris.ward@oregonstate.edu

Research: Teacher education reform; curriculum development.

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### **PORTLAND STATE UNIVERSITY**

Department of Child & Family Studies

1609 SW 12<sup>th</sup>

Portland, OR 97201

Telephone: (503) 725-8241

Fax: (503) 725-5323

Web: www.cfs.pdx.edu

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Campus Enrollment: 26,000

Program Administrator (Director): Dr. Carol A. Morgaine

Department Emphasis: 90% Family Studies

10% Human Development

Description: The Mission of the Child and Family Studies Program is to prepare undergraduate students for careers and future graduate studies in the fields of education, social work, and social services. Embedded in this program is an emphasis on facilitating the development of citizens and reflective practitioners who are committed to contributing to a more just world. Child and Family Studies is committed to interdisciplinary approaches utilizing a variety of theoretical constructs and practical experiences designed to facilitate the development of graduates who will be able to: 1) Understand the development, roles, and interaction dynamics of children, youth, and families within their social systems; 2) Value the diversity of children, youth, and families and recognize the oppressive forces that can hinder their positive development; 3) Access, analyze, apply, and articulate knowledge to make professional decisions which improve the lives of children, youth and families; 4) Demonstrate professional standards of ethical conduct; and 5) Assume the role of change agents regarding issues, policies, and community needs that affect children, youth, and their families

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Administration of Programs

Families in Society

Early Childhood Education

Elementary Education

International Worker

Special Needs: Early Intervention/School Age

Students (2007-2008): 162 female, 12 male

Courses Offered: Societal Influences on Professional Practice; Mental Health

Issues: Influence on Families; Family Law and Policy; Family Health Issues; Conceptual Foundations for Children, Youth & Families; Working with Diverse Families; Community Resources for Children, Youth and Families; Sex and the Family; Professional Development in Child and Family Studies; Practicum; Advanced Practicum.

Comments: The Child and Family Studies Major provides a broad range of coursework and practical experience that prepares students for a wide variety of careers working with children, youth and families. The program represents an integration of theory, research and practice related to children, youth and families. The unique program strengths include interdisciplinary courses, extensive and diverse practicum experiences, the creation of a professional portfolio and an emphasis on social justice. Students are admitted to the program, through an application process, three times a year. They must be of junior standing and officially admitted to PSU.

#### **FACULTY**

Anderson-Nathe, Ben; Asst. Prof. (Ph.D., U of Minnesota, 2005)

E-mail: banaders@pdx.edu

Research: Adolescents; diversity; ethical issues; qualitative methodology; sexuality.

Meinhold, Jana L.; Asst. Prof. (Ph.D., Oregon State U, 2005)

E-mail: meinhold@pdx.edu

Research: Sibling relationships; family development; human development; life course issues; transitions.

Morgaine, Carol A.; Prof. (Ph.D., U of Minnesota, 1990)

E-mail: morgainec@pdx.edu

Research: Family of origin issues; power dynamics; qualitative methodology; international families; social change.

Taylor, Michael O.; Asst. Prof. (Ph.D., Portland State U, 2002)

E-mail: motaylor@pdx.edu

Research: Child custody; child welfare; communities & families; family law; stress & coping.

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## UNIVERSITY OF OREGON

Counseling Psychology & Human Services

College of Education

5251 University of Oregon

Eugene, OR 97403-5251

Telephone: (541) 346-5501

Fax: (541) 346-6778

Web: education.uoregon.edu/cphs

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Campus Enrollment: 20,394

Interim Department Administrator (Head): Dr. Jeff Todahl

Department Emphasis: 25% Family Studies  
25% Family Therapy  
25% Human Development  
25% Counseling Psychology

Description: Programs in the Counseling Psychology and Human Services Department educate and train professionals in counseling psychology, family and human services, and couples and family therapy. Professionals are trained to effectively and collaboratively identify, treat, and prevent psychological problems in children, adolescents, and adults. Through education and training, students gain the skills to interpret and apply scientific knowledge from the behavioral sciences in general, and from their discipline in particular, to professional practice. Field placements, practicum placements and internships provide opportunities for students to practice in school, community agencies, and clinical settings under the supervision of faculty and agency personnel. All programs in the CPHS Department are formally accredited by the corresponding professional accrediting body (Counseling Psychology-APA, Couples & Family Therapy-COAMFTE, and Family & Humans Services-CSHSE).

## UNDERGRADUATE PROGRAM

Program Options: Family & Human Services (225)

Director of FHS Program: Dr. Daniel Close

Students (2007-2008): 140 female, 25 male; 100% full-time

Courses Offered: Exploring Family and Human Services; Diversity in Human Services; Organizational Issues in Human Services; Family Systems: Research and Theory; Child-Family Issues and Resources; Individual/Group Interventions I & II; Field Studies I, II, & III; Supervision Issues; Research in Human Services; Professional Practices; Senior Project Proposal; Senior Project; Prevention of Youth Violence; Prevention of Interpersonal Violence; topical workshops.

Comments: The Family and Human Services program is accredited by the Council for Standards in Human Services Education. The major prepares professionals for roles that assist children, youth, adults, and families with life-long learning in human service settings. Diversity issues are infused throughout the curriculum. The FHS major explores the various ways in which society helps and hinders today's families to function well for both adults and children. The FHS major prepares students to work with individuals and families in a variety of roles and settings within human service agencies.

## GRADUATE PROGRAM

### MASTERS LEVEL ★COAMFTE★

Program Options: Couples & Family Therapy (66)

Director of Master's Program: Dr. Jeff Todahl

Students (2007-2008): 39 female, 6 male; 100% full-time

Applicants (2007-2008): 69 applicants, 31 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000 or MAT  $\geq$  50

Courses Offered: Intro to Couples and Family Therapy; Family Theory; Research Methods; Gender & Ethnicity; Models in CFT; Psychopathology & Behavioral Deviation; Professional Ethical Issues; Families Across the Life Cycle; Medical Family Therapy; Beginning Practicum; Child & Family Assessment; Group Psychotherapy; Family Violence; Existential & Spiritual Issues; Advance Practicum; Human Sexuality; Advanced Family Therapy; Couples Therapy; Contemporary Issues in Addiction.

Comments: The Couples and Family Therapy graduate program is a two-year master's program (M.Ed.) that trains students to become professional family therapists in preparation for state licensure. The specialization offers intensive training that combines a strong theoretical base in systemic therapy with applied clinical experience. Diversity issues are infused throughout the curriculum. Students accrue 500 hours of supervised clinical experience at the program's Center for Family Therapy and community internship sites. The CFT program is accredited by the Commission on Accreditation in Marriage and Family Therapy Education (COAMFTE) and approved by the Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT).

### DOCTORAL LEVEL

Program Options: Counseling Psychology (17)

Director of Doctoral Program: Dr. Ellen McWhirter

Students (2007-2008): 42 female, 5 male; 100% full-time

Applicants (2007-2008): 183 applicants, 12 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

Courses Offered: Doctoral Research Seminar; Intro to Counseling

Psychology; Counseling Diverse Populations; Beginning Counseling Skills; Theories of Counseling; Child-Family Intervention; Professional Ethics; Community Prevention; Theories of Career Development; Alcohol and Drug Intervention; Adult Practicum; Advanced Individual Counseling Intervention; Psychological Assessment; History & Systems in Psychology; Externship; Child/Family Practicum; Cognition & Affect; Psychopharmacology; Supervised College Teaching; Physiological Psychology; Supervision Seminar; Supervision & Agency Administration; Dissertation; Internship.

Comments: Accredited by the American Psychological Association (APA) since 1955, the UO doctoral program in Counseling Psychology emphasizes an ecological model of training, research, and practice. Students focus research and training in prevention and treatment relevant to work with children, adolescents, families, and adults. The ecological model holds that human behavior occurs within a context of unique social, historical, political, and cultural factors. Behaviors, cognitions, and emotions are understood within these contextual influences. Students in the CPSY program are trained to view assessment, intervention, and research within the contexts of these factors.

## FACULTY

Alltucker, Kevin; Asst. Prof. (Ph.D., U of Oregon, 2003)

E-mail: kalltuck@uoregon.edu

Research: Adolescents; delinquency; children; abuse & neglect.

Chronister, Krista; Asst. Prof. (Ph.D., U of Oregon, 2003)

E-mail: kmg@uoregon.edu

Research: Intimate partner violence; prevention & intervention; survivors' vocational development; immigrant families.

Close, Daniel; Assoc. Prof. (Ph.D., U of Oregon, 1977)

E-mail: dclose@oregon.uoregon.edu

Research: Abuse & neglect; disability.

Forrest, Linda M.; Prof. (Ph.D., U of Washington, 1979)

E-mail: ForrestL@darkwing.uoregon.edu

Research: Clinical training & supervision; professional Issues & ethics.

Kerewsky, Shoshana D.; Asst. Prof. (Psy.D., Antioch U–New England, 1998)

E-mail: kerewsky@uoregon.edu

Research: Homosexuality; loss & bereavement; narrative therapy.

Lindstrom, Lauren; Asst. Prof. (Ph.D., U of Oregon, 2000)

E-mail: lindstrm@uoregon.uoregon.edu

Research: Career issues; gender issues; special needs individuals & families.

Linville, Deanna; Asst. Prof. (Ph.D., Virginia Tech U, 2003)

E-mail: linville@uoregon.edu

Research: Adoption; intimate partner violence; medical family therapy.

McWhirter, Benedict; Prof. (Ph.D., Arizona State U, 1992)

E-mail: benmcw@uoregon.edu

Research: Group processes; conflict resolution & management; enhancing mutual respect; at-risk individuals & families; adolescents.

McWhirter, Ellen; Prof. (Ph.D., Arizona State U, 1992)

E-mail: ellenmcw@uoregon.edu

Research: Career issues; minorities; adolescents.

Miller, John K.; Asst. Prof. (Ph.D., Virginia Tech U, 1996)

E-mail: jkmiller@uoregon.edu

Research: Clinical delivery systems; marriage & family therapy.

Stormshak, Beth; Assoc. Prof. (Ph.D., Penn State U, 1995)

E-mail: bstorm@uoregon.edu

Research: Children; intervention; resiliency; problem behavior; at-risk individuals and families.

Subramani, Surendra; Asst. Prof. (Ph.D., U of Oregon, 2000)

E-mail: surendra@uoregon.edu

Research: Educational leadership and management; international educational standards; diversity; cultural issues.

Todahl, Jeff; Asst. Prof. (Ph.D., Florida State U, 1995)

E-mail: jtodahl@uoregon.edu

Research: Assessment; intimate partner violence; prevention & intervention.

Warren, Kelly; Field Study Coordinator (M.S., U of Oregon, 1997)

E-mail: kewarren@uoregon.edu

Research: Organizational development; student affairs.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Developmental Psychology (5)

Human Development (127)

Human Development & Family Studies (12)

Social Work (17)

Students (2007-2008): 162 female, 37 male; 99% full time

Courses Offered: Prenatal/Early Childhood Development; Middle childhood/Adolescent Development; Adult Development, Aging & Dying; Human Sexuality; Applied Statistics & Research; Learning Theory; Parenting Through the Life Cycle; Marriage & Family; Social Problems & Public Policy; Family Resource Management; Contemporary Family Issues; Internship; Family Life Education Methodology; Interpersonal Communication; Religions of the World; Survey of Social Agencies; Ethnic Relations in America; Christian Social Concern; Family Violence Across the Life Span; Child Welfare.

Comments: Completion of the major prepares students for work in a variety of human service settings. These include: youth services organization, parent education programs, allied health care settings, juvenile and adult corrections, family and community services, long-term care facilities; and church and military family life programs. Graduates are also well prepared to pursue an advanced degree in the behavioral and social science, marital and family therapy studies, human development or other professional programs, leading to teaching, counseling, research or administrative positions in social science, government, education or church settings.

#### **FACULTY**

Ahlquist, Sandra; Assoc. Prof. (M.S.W., Portland State U, 1985)

E-mail: sahlquist@warnerpacific.edu

Research: Abuse & neglect.

Fazio, John; Prof. (Ph.D., Fielding Graduate U, 1995)

E-mail: jfazio@warnerpacific.edu

Research: Trauma; developmental psychology.

Foltz, Lou; Prof. (Ph.D., U of California-Berkeley, 1977)

E-mail: lfoltz@warnerpacific.edu

Research: Cross-cultural comparison; developmental psychology.

Michael, Phyllis E.; Assoc. Prof. (M.S., U of Kansas, 1984)

E-mail: pmichael@warnerpacific.edu

Research: Marriage enrichment & education; marriage & family therapy.

### **WARNER PACIFIC COLLEGE**

Department of Social Science: Human Development & Family Studies  
2219 S.E. 68th Avenue  
Portland, OR 97215

Telephone: (503) 517-1044

Fax: (501) 517-1350

Web: www.warnerpacific.edu

Campus Enrollment: 750

Program Administrator (Coordinator): Phyllis Michael

Department Emphasis: 78% Child/Human Development  
10% Human Development & Family Studies  
10% Social Work  
2% Developmental Psychology

Description: The Human Development and Family Studies program at Warner Pacific College prepares students for careers in family life education. Other affiliated majors, under the Department of Social Science, equip students for work in counseling, social work, developmental psychology, and secondary social science teaching. Graduate school preparation is a significant aspect of the Warner experience in Social Science, as is educating students in a holistic manner with a liberal arts perspective. Most of our programs include internship experiences that give students hands-on learning to support theoretical frameworks. Our overall approach is one of strengths-based, systems-oriented approaches to human beings and their relationship networks.

### **WESTERN SEMINARY—PORTLAND**

Counseling Program  
5511 SE Hawthorne Boulevard  
Portland, OR. 97215

Telephone: (877) 517-1800

Fax: (503) 817-1801

Web: www.westernseminary.edu

Campus Enrollment: 732

Program Administrator (Head): Dr. David R. Wenzel

Description: The counseling programs are designed to meet the requirements for state licensure. In addition to the seminary's educational goals, the counseling programs endeavor to equip counselors for ministry in and through the Church. The programs provide students with the skills to integrate biblical and theological foundations with psychology and practical counseling strategies while promoting growth in Christian maturity. From a thoroughly biblical world view, the counseling programs seek to understand and explain the emotional, relational, behavioral, and spiritual problems that people face in life. In and out of the classroom, students are challenged to reflect upon the practical application of theory and what meaning it has for them professionally and personally.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. David Wenzel

Courses Offered: Discovering & Developing Ministry Potential; Clinical Foundations: Basic Counseling Skills/Interventions; Family Systems Therapy; Psychotherapeutic Systems; Psychopathology; Legal and Ethical Issues; Human Life Span Development; Introduction to Integrative Issues; Group Counseling; Social and Cultural Foundations; Career and Lifestyle Development; Research Evaluation; Tests and Measurements; Internship Case Conference I, II, III, IV, V.

Note: In addition to the counseling program's courses, all students are required to take the following courses: Learning to Love God and Others; Practicing Prayer and Other Key Disciplines; Growing in Ethical Maturity; Survey of Learning to Interpret Scripture; Survey of Genesis to Song of Solomon; Survey of Prophets to Gospels; Survey of Acts to Revelation; Knowing the Triune God: Theology I; Glorifying the God of our Salvation: Theology II; Living as the Community of the Spirit: Theology III.

#### MASTERS LEVEL

Program Options: Counseling  
Counseling–Intercultural Studies  
Counseling–Pastoral Counseling

Students (2007-2008): 57 female, 35 male.

Comments: The M.A. in Counseling prepares Christian counselors with the skills to practice counseling in churches, non-profit organizations, or clinical settings. Further training in children and adolescent issues is offered through the Child and Youth specialization track. Learning by doing, all counseling students are required to spend five semesters in a supervised internship. The M.A. in Counseling/M.Div. in Pastoral Counseling dual degree adds an emphasis in the biblical and theological areas and prepares individuals for both professional counseling and pastoral ministries. The M.A. Counseling/M.A. Intercultural Studies dual degree is for students who envision their future to include counseling in intercultural settings. While training cannot be applied to any one culture, students are equipped to begin the process for their intended setting by completing an additional six month supervised intercultural internship.

#### FACULTY

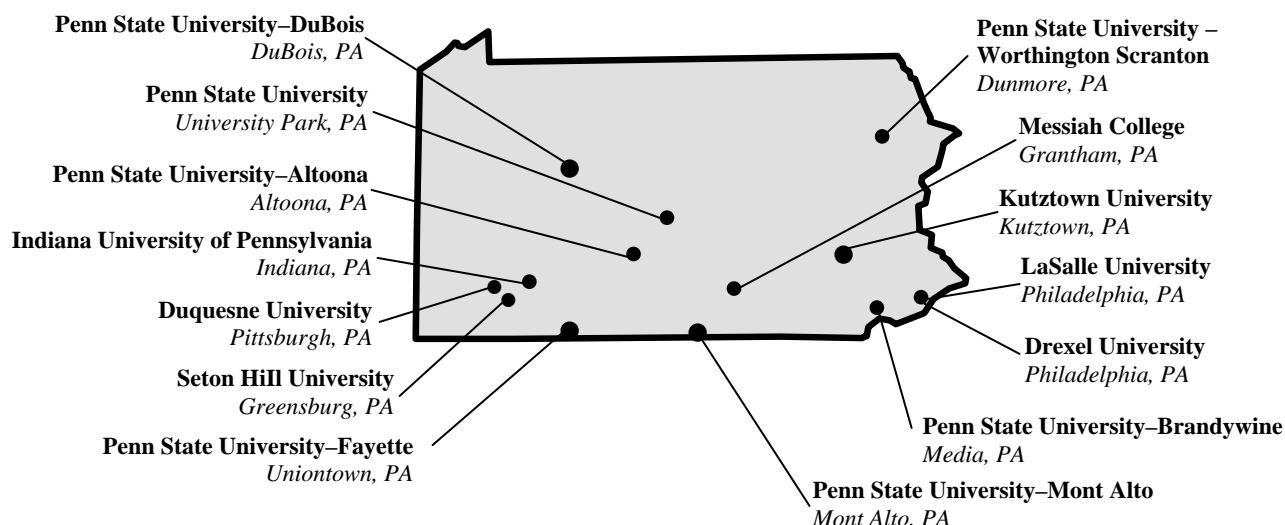
Kay, Bruce C.; Prof. (Psy.D., George Fox U, 1996)  
E-mail: kbruce@westernseminary.edu

Thiesen, Norm L.; Prof. (Ph.D., Biola U, 1978)  
E-mail: nthiesen@westernseminary.edu

Wenzel, David R.; Prof. (Ph.D., Loyola College, 1994)  
E-mail: dwenzel@westernseminary.edu



# PENNSYLVANIA



## DREXEL UNIVERSITY

Programs in Couple & Family Therapy  
245 North 15th Street  
Mail Stop 905  
Philadelphia, PA 19102-1192

Telephone: (215) 762-6931

Fax: (215) 762-6933

Web: [www.drexel.edu/cnhp/couple\\_family/about.asp](http://www.drexel.edu/cnhp/couple_family/about.asp)

Campus Enrollment: 20,000

Program Administrator (Director): Dr. Marlene F. Watson

Department Emphasis: 100% Family Therapy

Description: The Graduate Programs in Couple and Family Therapy's emphasis is on training therapists to be both culturally aware and culturally competent. This program is an excellent foundation upon which to build your future career in couple and family therapy within the context of a highly culturally diverse marketplace.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Marlene F. Watson

Courses Offered: Postmodern Theory; Advanced Theory and Comparative Analysis; Couples Therapy; CFT: A Multicultural Perspective; Diverse Family Structures; Supervision in Couple and Family Therapy; Assessment and Diagnosis; Sex Therapy; Violence and the Family; Gender and Power; Spirituality and Family Therapy; Research Methods I & II; Inferential Statistics; Advanced Qualitative Research; Advanced Quantitative Research.

### MASTERS LEVEL ★COAMFTE★

Program Options: Family Therapy

Comments: The Master of Family Therapy Program is a two-year program that prepares couple and family therapy practitioners through academic and clinical training. The program utilizes a system framework emphasizing the interdependence of individual experience and the relational context. The program is committed to training therapists to be aware of and sensitive to cultural diversity.

### DOCTORAL LEVEL

Program Options: Couple & Family Therapy

Comments: The Ph.D. Program in Couple and Family Therapy is rooted in systems theory and therapy. Emphasis is on specialized training in

couple and family therapy theory and technique. Students are expected to demonstrate critical and analytical thinking with respect to the broad areas of systems theory and therapy and to articulate their own theoretical approach to couple and family therapy. The program is committed to training students to be aware of and sensitive to such contextual issues as race class gender spiritual and sexual orientation as well as person of the therapist.

### FACULTY

Brooks, Stephanie; Asst. Prof. (M.S.W., U of Pennsylvania, 1986)

E-mail: [stephanie.brooks@drexel.edu](mailto:stephanie.brooks@drexel.edu)

Research: Sex therapy; post-traumatic stress; racial & ethnic issues; adolescents; transitions.

Johnson, Eric; Asst. Prof. (Ph.D., Rutgers U, 1997)

E-mail: [ejohnson@drexel.edu](mailto:ejohnson@drexel.edu)

Research: Couple relationships; conflict; criminal justice & families; stress & coping; substance abuse.

Litzke, Cheryl; Asst. Prof. (M.M.F.T., Hahnemann U, 1985)

E-mail: [chl25@drexel.edu](mailto:chl25@drexel.edu)

Research: Addictions; attachment; social justice issues; program evaluation.

Watson, Marlene F.; Assoc. Prof. (Ph.D., Virginia Tech U, 1987)

E-mail: [mfw24@drexel.edu](mailto:mfw24@drexel.edu)

Research: Health and families; racial & ethnic issues; gender issues; class.

## DUQUESNE UNIVERSITY

Department of Counseling, Psychology & Special Education  
Canevin Hall  
Pittsburgh, PA 15282

Telephone: (412) 396-5567

Fax: (412) 396-1340

Web: [www.education.duq.edu/counselored](http://www.education.duq.edu/counselored)

Campus Enrollment: 10,000

Program Administrator (Director): Dr. David L. Delmonico

Department Emphasis: 25% Family Therapy  
20% Couples Therapy  
20% General Counseling Development

15% Family Studies  
15% Child/Human Development  
5% Research & Measurement

Description: Duquesne University Counselor Education Program offers students an opportunity to complete the Master of Science in Education in School Counseling (with certifications in both elementary and secondary), Community Counseling, or Marriage and Family Therapy. All three areas are offered either on the main Duquesne Campus (Pittsburgh), or on the campus of St. Vincent College in Latrobe, PA.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Nicholas Hanna

Courses Offered: Multicultural Issues; Professional & Ethical Practices;

Counseling & Consulting Theory; Group Counseling; Introduction to Marriage & Family Therapy; Family Systems/Family Development; Statistics; Psychological Testing; Human Growth & Development; Family Therapy Theory & Technique; Marital & Couple Therapy Theory & Technique; Career Development; Introduction to Sex Therapy; Play Therapy; Parenting Skills; Issues in the Practice of Marriage & Family Therapy; Abnormal Psychology; Practicum; Internship.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Marriage & Family Therapy

Comments: The master's degree program in Counselor Education at Duquesne is one of only four programs that are nationally accredited in Pennsylvania. The Council for the Accreditation of Counseling and Related Programs (CACREP) approval of the Duquesne program permits graduates to apply for national certification while in the last semester of study; this can save the graduate two years of post master's experience. The Marriage and Family Therapy program requires a minimum of 60 credits. The program enables graduates to obtain a License in Marriage and Family Therapy in Pennsylvania and pursue a career in marriage and family agencies and in private practice settings.

#### **FACULTY**

Bernstein, Paul; Assoc. Prof. (Ph.D., Ohio U)  
E-mail: [bernsteinp@duq.edu](mailto:bernsteinp@duq.edu)

Casile, William J.; Assoc. Prof. (Ph.D.)  
E-mail: [casile@duq.edu](mailto:casile@duq.edu)

Delmonico, David; Assoc. Prof. (Ph.D., Kent State U, 1997)  
E-mail: [delmonico@duq.edu](mailto:delmonico@duq.edu)  
Research: Sexual addiction; sexuality; problem behavior; addictions; technology & families.

Gregoire, Jocelyn; Asst. Prof. (Ed.D., Duquesne U)  
E-mail: [gregoire@duq.edu](mailto:gregoire@duq.edu)  
Research: Multicultural counseling; spirituality; sexuality; loss and bereavement; aging issues.

Hanna, Nicholas J.; Prof. (Ph.D.)  
E-mail: [hannan@duq.edu](mailto:hannan@duq.edu)

Krushinski, Maura; Asst. Prof. (Ed.D., Duquesne U, 2004)  
E-mail: [krushinski@duq.edu](mailto:krushinski@duq.edu)

Lopez-Levers, Lisa; Assoc. Prof. (Ph.D., Kent State U, 2001)  
E-mail: [levers@duq.edu](mailto:levers@duq.edu)

Maola, Joseph F.; Prof. (Ph.D., U of Akron)  
E-mail: [maola@duq.edu](mailto:maola@duq.edu)

Mosley, Emma C.; Asst. Prof. (Ph.D., U of Pittsburgh)  
E-mail: [mosley@duq2.cc.duq.edu](mailto:mosley@duq2.cc.duq.edu)

Myer, Rick A.; Assoc. Prof. (Ph.D., U of Memphis, 1987)  
E-mail: [myerra@duq.edu](mailto:myerra@duq.edu)  
Research: Crises; intervention; counseling.

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### **INDIANA UNIVERSITY OF PENNSYLVANIA**

Department of Human Development & Environmental Studies  
Program of Child & Family Studies  
911 South Drive  
207 Ackerman Hall  
Indiana, PA 15705

Telephone: (724) 357-2336

Fax: (724) 357-5941

Web: [www.iup.edu/page.aspx?id=11937](http://www.iup.edu/page.aspx?id=11937)

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Total Enrollment: 14,000

Program Administrator (Coordinator): Dr. Fredalene B. Bowers

Department Emphasis: 50% Child/Human Development  
50% Family Studies

Description: The mission of the Child Development and Family Relations major is to prepare students for professional positions in child developmental and family services. These positions can be found in federal, state, and local programs and agencies. Students are prepared to provide direct services and to assume positions of leadership in human services related fields. Graduates are also prepared to further their education in Child Development, Family Studies, and related areas.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Child Development & Family Relations

Courses Offered: Child Development; Teaching in Child Development Centers; Marriage and Family Relations; Special Topics; Infant Development; Preschool Education; Family Dynamics; Advanced Child Development; Early Childhood Education; Family Issues; Techniques of Parent Education; Administration of Child Development Centers; Family and the Community; Independent Study; Internship.

#### **FACULTY**

Bowers, Fredalene B.; Prof. (Ph.D., U of Pittsburgh)  
E-mail: [fredalene.bowers@iup.edu](mailto:fredalene.bowers@iup.edu)

Gordon, Philip B.; Prof. (Ph.D., Ohio State U)  
E-mail: [phillip.gordon@iup.edu](mailto:phillip.gordon@iup.edu)

Judkins, Brooke; Asst. Prof. (Ph.D.)  
E-mail: [bjudkins@iup.edu](mailto:bjudkins@iup.edu)

McCombie, Sally M.; Prof.  
E-mail: [sally.mccombie@iup.edu](mailto:sally.mccombie@iup.edu)

Swinker, Mary E.; Chair  
E-mail: [mary.swinker@iup.edu](mailto:mary.swinker@iup.edu)

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### **KUTZTOWN UNIVERSITY OF PENNSYLVANIA**

Counseling & Human Services  
104 Graduate Center  
Kutztown, PA 19530

Telephone: (610) 683-4204

Fax: (610) 683-1585

Web: [www.kutztown.edu/academics/graduate/chs](http://www.kutztown.edu/academics/graduate/chs)

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Campus Enrollment: 10,000

Program Administrator (Coordinator): Dr. Jo Cohen Hamilton

Department Emphasis: 40% Counseling Psychology  
25% Family Studies  
25% Family Therapy  
10% Child/Human Development

Description: The Mission Statement of the College of Graduate Studies and Extended Learning provides the educational framework for the masters degrees. The Mission Statement of the American Counseling Association (ACA) defines Professional Counseling and identifies the role of the

Professional Counselor in various settings. The Mission Statement of the Association for Counselor Education and Supervision (ACES) specifies the art and science of educating Professional Counselors and Student Affairs Professionals. The Department faculty members have identified three overall goals for students in all five degree programs. Upon completion of a degree program in the Department of Counseling and Human Services, the student will have: Developed a knowledge base, grounded in scientifically-derived philosophy, theory, and practice, specific to the degree program chosen. Developed a repertoire of skills, grounded in scientifically-derived philosophy, theory and practices, specific to the degree program chosen. Developed a sense of self as a counseling or student affairs professional.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Darrell Barber

Courses Offered: Fundamentals of Counseling; Counseling Theories Seminar; Life Span Development; Theories of Personality; Psychopathology; Seminar in Marital Therapy; The Addicted Family; Structural and Strategic Family Therapy; Case Analysis; Professional Orientation and Ethics in Family Therapy; Psychology of Family Systems; Group Counseling and Psychotherapy; Group Processes; Educational and Psychological Tests and Measurements; Research Design and Statistics; Professional Orientation & Ethics in the Agency Setting; Intercultural Issues in Counseling; Career Counseling Across the Lifespan; Counseling the Aged; Selected Topics and Issues in Community Counseling; Independent Study; Individual Testing and Assessment; Behavior Modification Procedures; Psychological Testing; Organizational Behavior; Theories of Learning; Seminar in Advanced Counseling; Field Experience.

#### **MASTERS LEVEL**

Program Options: Marital & Family Therapy

#### **FACULTY**

Barlieb, Deborah (Ph.D., Penn State U)  
E-mail: barlieb@kutztown.edu

Hamilton, Joanne Cohen; Assoc. Prof. (Ph.D., U of Georgia)  
E-mail: hamilton@kutztown.edu

Hamlet, Helen S.; Asst. Prof. (Ph.D., U of Pennsylvania)  
E-mail: hamlet@kutztown.edu

Herrick, Margaret A.; Prof. (Ph.D., Penn State U)  
E-mail: herrick@kutztown.edu

Kenney, Kelley R.; Prof. (Ed.D., George Washington U)  
E-mail: kenney@kutztown.edu

McSwain, Sandra J; Prof. (Ed.D., Virginia Tech U)  
E-mail: mcswain@kutztown.edu

Redekop, Fred J.; Asst. Prof. (Ph.D., U of Iowa)  
E-mail: redekop@kutztown.edu

Wlazelek, Brian; Prof. (Ph.D., Lehigh U)  
E-mail: wlazelek@kutztown.edu

### **LA SALLE UNIVERSITY**

Marriage and Family Therapy Program  
1900 W. Olney Ave  
Philadelphia, PA 19141

Telephone: (215) 991-3726

Fax: (215) 991-3585

Web: [www.lasalle.edu/admiss/grad/psych/mft.php](http://www.lasalle.edu/admiss/grad/psych/mft.php)

Campus Enrollment: 85

Program Administrator (Director): Dr. Donna A. Tonrey

Department Emphasis: 30% Family Studies  
30% Core Mental Health Information

30% Family Therapy

10% Human Development

Description: La Salle's Marriage and Family Therapy program strives to prepare professionals with abilities and competencies requisite for the practice of marriage and family therapy. The curriculum emphasizes a conceptualization of the role of an individual in primary relationships, such as marriage and the family. Students are provided with course work and clinical experiences, which encourages them to examine the complex interplay of all forces (scientific, interpersonal, and spiritual) which coexist within and exert influence on an individual and on a family system. The goals are to prepare marriage and family therapists who will competently develop and implement comprehensive interventions, acquire a holistic perspective to health care, understand the complexity of addressing the overall, long-term well-being of individuals and their families, evaluate and treat mental and emotional disorders, and address a wide array of relationship issues that will best meet the needs of clients within the context of a family system.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Donna A. Tonrey

Courses Offered: Counseling & Psychotherapy: Theories & Interventions; Counseling Lab I; Psychopathology; Human Behavior: A Developmental Perspective; Introduction to Systems & Systems Thinking; Basic Principles of Research & Design; Advanced Counseling Lab; Human Sexuality; Working with Families; Ethnic, Gender, Class Issues in Counseling; Marital Therapy; Understanding Relationships; Addictions & the Family; Internship; Professional Seminar; Change Processes in Counseling & Psychotherapy; Cognitive Behavioral Approach in Counseling & Psychotherapy; Insight-Oriented Approaches in Counseling & Psychotherapy; Group Processes in Counseling & Psychotherapy; Contextual Family Therapy; Child in the Family Context; Counseling Families in the Face of Loss; Assessment in Clinical & Career Counseling.

#### **MASTERS LEVEL**

Program Options: Marriage & Family Therapy ★COAMFTE★

Students (2007-2008): 70 female, 75 male; 25% full time

Applications (2007-2008): 250 received, 150 accepted

Requirements: GPA ≥ 3.0; GRE or MAT ≥ 50<sup>th</sup> percentile

\*GRE or MAT optional if GPA ≥ 3.5

Comments: While the program stresses skills training and clinical preparation for disciplined practice in Marriage and Family Therapy, it also requires a common core of psychological studies as a basis for improved understanding of the mental health field. Thus the program is excellent preparation for those who wish to continue their studies and pursue a doctoral degree or state licensure.

#### **FACULTY**

Santone, Barbara A; Core Adj. (M.S., West Chester U, 1979)  
E-mail: santone@lasalle.edu

Smith, John A; Assoc. Prof. (Ed.D., Temple U, 1967)  
E-mail: smithj@lasalle.edu

Tonrey, Donna; Director/Faculty (Psy.D., LaSalle U, 2002)  
E-mail: tonrey@lasalle.edu

### **MESSIAH COLLEGE**

Department of Human Development & Family Science  
One College Avenue  
Box 3047  
Grantham, PA 17027

Telephone: (717) 796-1800 ext. 7050

Fax: (717) 796-4790

Web: [www.messiah.edu/departments/family](http://www.messiah.edu/departments/family)

Campus Enrollment: 2,850

Program Administrator (Chair): Dr. Raeann R. Hamon

Department Emphasis: 80% Human Development & Family Studies  
20% Family & Consumer Sciences Education

Description: The Human Development and Family Science major focuses on the development of the individual in the context of family and society, with particular attention to interpersonal dynamics. Key content areas include human development, sexuality, interpersonal relationships, courtship and marriage, parenting, internal dynamics of families, ethics, community services, family life education/intervention, and family theories and processes. HDFS majors may also choose from a wide range of minors, and are encouraged to participate in off-campus practica or internships, semester abroad or cross-cultural programs, and service-learning experiences. Graduates of Messiah College's HDFS program meet all the standards and criteria needed for the Provisional Certified Family Life Educator (CFLE) designation from the National Council in Family Relations. The Family & Consumer Sciences (FCS) Education program has been crafted to meet the newly-revised academic standards for FCS education. The FCS major is a collaborative program which incorporates coursework from a variety of disciplines across campus, including HDFS; nutrition and dietetics; art; early childhood education; and education. FCS graduates are certified to teach family and consumer sciences in kindergarten through twelfth grade in public or private schools.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family & Consumer Sciences Education (12)  
Human Development & Family Science (90)

Students (2007-2008): 118 female, 6 male; 97% full time

Courses Offered: Foundations of Marriage & Family; Introduction to Interpersonal Relationships; Death, Grief, & Caring; Parenting; Human Sexuality; Family Resource Management; Nutrition, Health, & Biology of Aging; Community Services for Individuals & Families; Child Development; Adolescent Development; Adult Development; Families in America; Family & Ethics; Family Ethnicity & Human Services; Dynamics of Family Interaction; Marital Relationships; Strategies of Family Life Education; Marriage & Family Therapy; Family Service Practicum; Aging Practicum; Sociology of Aging; Psychology of Aging; Major Honors; Topics in Human Development & Family Science; Topics in Multicultural Family Studies.

Comments: HDFS/FCS students are encouraged to join faculty in research, writing and grants projects. Students are also invited to join their faculty in attending and presenting at regional and national conferences in their academic field. The Messiah College Council on Family Relations, a student professional organization, is a strong and active campus affiliated council of the National Council on Family Relations. It affords students opportunity for networking, service, and professional development. Graduates report that the program provides them with an excellent preparation for entry-level service positions, as well as for graduate work in a variety of fields.

#### **FACULTY**

Boyd-Soisson, Erin F.; Assoc. Prof. (Ph.D., U of Texas, 2002)

E-mail: eboyd@messiah.edu

Research: Child development; attachment; adolescents; research methodology.

Hamon, Raeann R.; Prof. (Ph.D., Virginia Tech U, 1988)

E-mail: rhamon@messiah.edu

Research: Family dynamics; later life individuals & families; intergenerational relationships; international families; marital relationships.

Johns, Paul; Inst. (M.A., Bethel Theol. Sem., 2001)

E-mail: pjohns@messiah.edu

Research: Marriage & family therapy; attachment; marital relationships; theory.

Knights, Michelle V.; Asst. Prof. (Ph.D., U of Delaware, 2007)

E-mail: mknights@messiah.edu

Research: Child development; social development; emotions; attachment.

Mbito, Njoroge M.; Asst. Prof. (Ph.D., U of Tennessee, 2004)

E-mail: mmbito@messiah.edu

Research: Adolescents; rituals; young adults.

#### **PENN STATE UNIVERSITY**

Department of Human Development & Family Studies

Henderson Building South 211

University Park PA 16802

Telephone: (814) 865-5260

Fax: (814) 863-7963

Web: www.hhdev.psu.edu/hdfs

Campus Enrollment: 42,000

Program Administrator (Head): Dr. Steven H. Zarit

Department Emphasis: 30% Child/Human Development

30% Family Studies

25% Prevention Science

15% Research Methodology

Description: HDFS offers an interdisciplinary approach to individual and family development across the lifespan. As one of the premier departments of its kind, we focus on child and adolescent development, adult development and aging, biological aspects of human development, family studies, intervention research, and developmental research methods. The family studies emphasis focuses on the human family: its evolution, history, and function—and on relationships among family members throughout the life cycle. Students study communication patterns, power, decision making, problem solving, and intergenerational relations. Students study links between individual and family behavior and the wider community, for example, the relationship among parental employment, family dynamics, and patterns of child development. Students also learn about family and social, economic, and race influences; gender relations; and cultural variation in family structure. Family studies is integrated in teaching and research with the other areas of the department, for example, combining family and developmental perspectives.

#### **UNDERGRADUATE PROGRAM**

Program Options: Adult Development & Aging (21)

Children/Youth/Family (469)

Lifespan (9)

Lifespan Developmental Science (4)

Lifespan Human Services (29)

Students (2007-2008): 416 female, 52 male; 92% full time

Courses Offered: Introduction to Human Development & Family Studies; Honors Seminar: Concepts & Issues in Human Development & Family Studies; Human Development & Family Studies Intervention; Family Development; Communities & Families; Adult-Child Relationships; Resolving Human Development & Family Problems; Program Development in Family Relationships; Biocultural Studies of Family Organization; Family Relationships; Family Development in an Economic Context; Family Disorganization; Analysis of Family Problems; Sexual Identity, Family and Work Life Policy; Race and Ethnic Diversity in Families; Family Policy.

Comments: The undergraduate program offers a versatile major that helps to prepare students for a wide range of career possibilities in the growing field of human services professions. Students learn how people and families develop—biologically, psychologically, and socially. They study individuals and families in their own and other cultures, and learn how workplace, community, social policy and culture affect family life. The major emphasizes the scientific foundation for understanding individuals and families. Its interdisciplinary approach draws upon an outstanding faculty of psychologists, sociologists, and demographers who help students develop knowledge for practical applications or as a base for graduate study.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Douglas Teti

Courses Offered: Introduction to Family Studies; Family Disorganization; Seminar in Dysfunctional Patterns in Family Organization; Seminar in Family Relationships; Families & Socioeconomic Systems; Methods of Research in Human Development; Multivariate Study of Change & Human Development; Strategies for Data Analysis in Developmental Research; Measurements in Human Development; Research Methods in Developmental Processes; Women, Families, & Society; Best Practices; Poverty, Policies, & Child Development; Professional Issues in HDFS;

Program Development; Qualitative Methods in Human Development & Family Studies; Risk & Resilience; Work as a Context for Human Development; Observational Methodologies for Development.

#### DOCTORAL LEVEL

Program Options: Human Development & Family Studies (33)

Students (2007-2008): 70 female, 8 male; 100% full time

Applications (2007-2008): 72 received, 26 accepted

Requirements: GPA  $\geq$  3.79; GRE: V  $\geq$  600, Q  $\geq$  700

Comments: The HDFS Graduate Program provides training in theory and research related to the study of individuals and families over the human life span and across diverse populations and diverse settings. Through course work and apprenticeship experiences, students develop an understanding of multi-disciplinary and life span/life course orientations and prevention science approaches; the program also builds students' competence in research methods. As students progress through the program, they develop specialized expertise in two or more of the department's areas of concentration: individual development; family studies; prevention science; and research methods, and integrate these areas in their doctoral research.

#### FACULTY

Almeida, David; Prof. (Ph.D., U of Victoria, 1993)

E-mail: dalmeida@psu.edu

Research: Stress & coping; fathers; adult development & aging; work & families; health & families.

Bamaca, Mayra; Asst. Prof. (Ph.D., Arizona State U, 2008)

E-mail: myb12@psu.edu

Research: Adolescent development; minorities.

Birch, Leann L.; Prof. (Ph.D., U of Michigan, 1975)

E-mail: llb15@psu.edu

Research: Adolescent development; eating behavior; parenting.

Bryant, Chalalandra M.; Assoc. Prof. (Ph.D., U of Texas, 1996)

E-mail: cmb34@psu.edu

Research: Marital relationships; African American individuals & families; commitment; social networks.

Cleveland, H. Harrington; Assoc. Prof. (Ph.D., U of Arizona, 1998)

E-mail: hhc10@psu.edu

Research: Adolescents; young adults; risk taking behavior..

Coatsworth, J. Douglas; Assoc. Prof. (Ph.D., U of Minnesota, 1991)

E-mail: jdc15@psu.edu

Research: Prevention & early intervention; intervention; family development; resiliency; theory.

Collins, Linda M.; Prof. (Ph.D., U of Southern California, 1983)

E-mail: lmc8@psu.edu

Research: Research methodology; adolescents; substance abuse; quantitative methodology; measurement.

Crouter, Ann C.; Prof. (Ph.D., Cornell U, 1982)

E-mail: acl@psu.edu

Research: Parent-child relationships; family processes; work & families; gender roles; child development.

D'Augelli, Anthony R.; Prof. (Ph.D., U of Connecticut, 1972)

E-mail: ard@psu.edu

Research: Sexual orientation; adolescent sexuality; intervention.

Engelbeen, David J.; Assoc. Prof. (Ph.D., U of North Carolina, 1986)

E-mail: e5x@psu.edu

Research: Sociology of families; family demography; fathers; intergenerational relationships.

Gatzke-Kopp, Lisa; Asst. Prof. (Ph.D., U of Southern California, 2003)

E-mail: lmk18@psu.edu

Research: Developmental neuroscience of psychopathology.

Gerstorf, Dennis; Asst. Prof. (Ph.D., Free U—Berlin, Germany, 2004)

E-mail: gerstorf@psu.edu

Research: Adult development & aging.

Gest, Scott D.; Assoc. Prof. (Ph.D., U of Minnesota, 1995)

E-mail: gest@psu.edu

Research: Intervention; child development; peer relationships; schools & families.

Greenberg, Mark T.; Prof. (Ph.D., U of Virginia, 1978)

E-mail: mxg47@psu.edu

Research: Intervention; program development; at-risk individuals & families; problem behavior; schools & families.

Hardy, Melissa A.; Prof. (Ph.D., Indiana U, 1980)

E-mail: mah38@psu.edu

Research: Retirement; adult development & aging; research methodology; life course issues; policy.

Hernandez, Daphne; Asst. Prof. (Ph.D., Boston College, 2005)

E-mail: dch19@psu.edu

Research: Father involvement; adolescents; delinquency.

Hood, Kathryn E.; Assoc. Prof. (Ph.D., Temple U, 1983)

E-mail: ig4@psu.edu

Research: Aggression; at-risk individuals & families; gender issues.

Hynes, Kathryn; Asst. Prof. (Ph.D., Cornell U, 2005)

E-mail: kbh13@psu.edu

Research: Policy.

Jayakody, Rukmalie; Assoc. Prof. (Ph.D., U of Michigan, 1996)

E-mail: jayakody@pop.psu.edu

Research: Poverty issues; policy; family relationships; international families; social change.

Lefkowitz, Eva S.; Assoc. Prof. (Ph.D., U of California—Los Angeles, 1998)

E-mail: exl20@psu.edu

Research: Adolescent sexuality; peer relationships; parent-child relationships; adult child-parent relationships; communication.

Maggs, Jennifer L.; Assoc. Prof. (Ph.D., U of Victoria, 1993)

E-mail: jmaggs@psu.edu

Research: Adolescent development; health & families; research methodology; drugs & alcohol.

McHale, Susan M.; Prof. (Ph.D., U of North Carolina, 1979)

E-mail: x2u@psu.edu

Research: Family relationships; gender roles; sibling relationships; child development; adolescent development.

Molenaar, Peter; Prof. (Ph.D., U of Utrecht, 1981)

E-mail: pxm21@psu.edu

Research: Quantitative methodology.

Ram, Nilam; Asst. Prof. (Ph.D., U of Virginia, 2006)

E-mail: nur5@psu.edu

Research: Emotions, personality, and cognition.

Rovine, Michael J.; Prof. (Ph.D., Penn State U, 1982)

E-mail: mr7@psu.edu

Research: Research methodology; quantitative methodology; measurement.

Smith, Emilie P.; Prof. (Ph.D., Michigan State U, 1990)

E-mail: emilieps@psu.edu

Research: Intervention; delinquency; identity development; adolescent relationships; sociology of families.

Stifter, Cynthia A.; Prof. (Ph.D., U of Maryland, 1987)

E-mail: tvr@psu.edu

Research: Infant & toddler development; emotions; parent-child relationships; temperament.

Teti, Douglas M.; Prof. (Ph.D., U of Vermont, 1984)

E-mail: dmt16@psu.edu

Research: Infant & toddler development; parent-child relationships; early childhood development; intervention; attachment.

Vondracek, Fred W.; Prof. (Ph.D., Penn State U, 1968)

E-mail: fvv@psu.edu

Research: Work & families; young adults; decision making.

Zarit, Steve H.; Prof. (Ph.D., U of Chicago, 1972)  
E-mail: z67@psu.edu  
Research: Adult development & aging; caregiving; dementia; older adults.

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## **PENN STATE UNIVERSITY**

Department of Sociology  
211 Oswald Tower  
University Park, PA 16802-6207

Telephone: (814) 865-2527  
Fax: (814) 863-7216  
Web: www.sociology.psu.edu

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Campus Enrollment: 42,000

Program Administrator (Head): Dr. John McCarthy

Department Emphasis: 20% Family Sociology  
20% Demography  
20% Race & Ethnicity  
20% Stratification  
20% Criminology

Description: The Sociology Department at Penn State offers a Ph.D. in Sociology with a specialization in Family Sociology and Demography. Although located in a major university, our graduate program remains intimate in scale. A low student-to-faculty ratio promotes frequent interaction with leading scholars in a wide range of substantive specialties. All students accepted into our graduate program receive funding and other benefits, contingent on making good progress in the program.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. George Farkas

Courses Offered: Family Demography; Family Sociology; Family Disorganization; Biosocial Perspectives on the Family; Demography of the Life Course; Family, Race, and Ethnicity; Work and Family Policies; Human Fertility; Gender Stratification; Inequality in Child Development; Sociology of Education; Sociological Research Methods; Statistical Methods for Social Research; Statistical Models for Nonexperimental Research; Event History Analysis; Multilevel Regression; Survey Design; Analysis of Survey Data; Demographic Techniques; Advanced Mathematical Demography; Theories of Society I & II; Teaching Seminar.

### **DOCTORAL LEVEL**

Program Options: Family Studies (9)

Students (2007-2008): 41 female, 28 male; 97% full-time)

Applications (2007-2008): 90 received, 14 accepted

Comments: Our doctoral program includes a specialization in family sociology and demography. In addition to taking substantive seminars, students receive a strong background in quantitative research methods. Current faculty research projects focus on marital quality, the causes and consequences of divorce, nonresident fathers, stepfamilies, racial and ethnic diversity in family life, the transition to adulthood, parent-child relationships over the life course, the gender division of household labor, religion and family life, and other topics. Many opportunities for student-faculty research collaboration are available.

### **FACULTY**

Alwin, Duane; Prof. (Ph.D., U of Wisconsin, 1972)  
E-mail: dfa2@psu.edu  
Research: Aging issues; parenting; quantitative methodology.

Amato, Paul R.; Prof. (Ph.D., James Cook U—Australia, 1983)  
E-mail: pxa6@psu.edu  
Research: Marriage; divorce; fathers; single parent families; research methodology.

Booth, Alan; Prof. (Ph.D., U of Nebraska, 1966)  
E-mail: axb24@psu.edu  
Research: Marital satisfaction; divorce; intergenerational relationships.

Eggebeen, David; Assoc. Prof. (Ph.D., U of North Carolina, 1986)  
E-mail: e5x@psu.edu

Research: Intergenerational relationships; life course issues; fathers.

Farkas, George; Prof. (Ph.D., Cornell U, 1973)  
E-mail: gfarkas@pop.psu.edu  
Research: Early childhood education; schools & families; quantitative methodology.

Frisco, Michelle; Asst. Prof. (Ph.D., U of Texas, 2001)  
E-mail: mfrisco@pop.psu.edu  
Research: Family demography; health & families; adolescents; schools & families.

Hook, Jennifer; Asst. Prof. (Ph.D., U of Washington, 2006)  
E-mail: jlh69@psu.edu  
Research: Work & families; gender issues; fathers; policy.

Jayakody, Rukmalie; Assoc. Prof. (Ph.D., U of Michigan, 1996)  
E-mail: jayakody@pop.psu.edu  
Research: Family structure; child welfare; policy; poverty issues.

Johnson, David R.; Prof. (Ph.D., Vanderbilt U, 1972)  
E-mail: drj10@psu.edu  
Research: Marital satisfaction; life course issues; health & families; quantitative methodology.

Johnson, Michael P.; Prof. (Ph.D., U of Michigan, 1974)  
E-mail: mpj@psu.edu  
Research: Family violence; gender issues; feminism; commitment.

King, Valerie; Assoc. Prof. (Ph.D., U of Pennsylvania, 1993)  
E-mail: vking@pop.psu.edu  
Research: Fathers; child welfare; grandparents; religion & families.

Landale, Nancy S.; Prof. (Ph.D., U of Washington, 1987)  
E-mail: landale@pop.psu.edu  
Research: Racial & ethnic issues; marriage; cohabitation; divorce; family demography.

Martin, Molly; Asst. Prof. (Ph.D., U of Wisconsin, 2003)  
E-mail: mmartin@pop.psu.edu  
Research: Family demography; health & families; low-income families.

Oropesa, R. Salvador; Prof. (Ph.D., U of Washington, 1987)  
E-mail: oropesa@pop.psu.edu  
Research: Immigrant families; Hispanic/Latino individuals & families; health & families; family demography.

Schoen, Robert; Prof. (Ph.D., U of California—Berkeley, 1972)  
E-mail: schoen@pop.psu.edu  
Research: Family demography; cohabitation; pregnancy, birth, & related issues; divorce; quantitative methodology.

Silver, Stacy; Assoc. Prof. (Ph.D., Ohio State U, 1993)  
E-mail: stacysilver@psu.edu  
Research: Stepfamilies; work & families.

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## **PENN STATE UNIVERSITY—ALTOONA**

Department of Human Development & Family Studies  
3000 Ivyside Drive  
Altoona, PA 16601

Telephone: (814) 949-5269  
Fax: (814) 949-5547  
Web: www.altoona.psu.edu/hdfs

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Campus Enrollment: 4,000

Program Administrator (Coordinator): Dr. Margaret S. Benson

Department Emphasis: 50% Child/Human Development  
50% Family Studies

Description: The Department of Human Development & Family Services at Penn State Altoona is a small department with strong ties to the community. Faculty are particularly interested in helping students understand development in applied contexts. Students are encouraged to

work with faculty members in research projects or in other capacities. Several courses link students to community organizations and agencies, service learning is a part of the curriculum, and all students are required to spend one semester working full-time at an internship.

#### **UNDERGRADUATE PROGRAM**

Program Options: Life Span Human Services (60)

Courses Offered: Life Span Development; Marriage & Family; Infant & Child Development; Adolescent Development; Adult Development & Aging; Ethics in Human Development; Introduction to Interventions; Empirical Inquiry; Family Development; Internship; Helping Skills; Family Conflict Resolution; Administering Human Services Program.

Comments: This program is designed for individuals who have earned at least 60 college credit hours and are seeking preparation as human services professionals with proficiencies in human development and the delivery of human services in communities. The program combines the theoretical underpinnings of human development across the life span with applied study in a community setting. Students develop written and oral communication skills throughout the program, acquire contemporary computer skills, and participate in active learning, team-building, and group exercises. The program allows students of Pennsylvania to become familiar with unique human services and organizations in Pennsylvania communities, a design that set the program apart from other human services degrees offered throughout the Commonwealth of Pennsylvania. The program helps prepare students for positions with community human services agencies serving children, adolescents, families, and the aged. Many of our graduates go on for advanced degrees.

#### **FACULTY**

Benson, Margaret S.; Asst. Prof. (Ph.D., Penn State U, 1990)

E-mail: enz@psu.edu

Research: Child Care; Early childhood education; Head Start; Literacy.

De Reus, Lee Ann; Assoc. Prof. (Ph.D., Purdue U, 1997)

E-mail: lad12@psu.edu

Research: Feminism; identity development; racial & ethnic issues; diversity.

Jacobson, Lauren P; Asst. Prof. (Ph.D., Penn State U, 1993)

E-mail: lpj100@psu.edu

Research: Adolescent development; Service Learning; Communities & Families.

Lago, Daniel J.; Asst. Prof. (Ph.D., Penn State U, 1977)

E-mail: djl@psu.edu

Research: Adult development & Aging; Aging issues; Program development; Program Evaluation.

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### **PENN STATE UNIVERSITY—BRANDYWINE**

Department of Human Development & Family Studies

25 Yearsley Mill Road

Media, PA 19063

Telephone: (610) 892-1205

Fax: (610) 891-1405

Web: [www.de.psu.edu/Academics/Degrees/ba\\_hdfs.htm](http://www.de.psu.edu/Academics/Degrees/ba_hdfs.htm)

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Campus Enrollment: 1,700

Program Administrator (Coordinator): Dr. Cynthia Lightfoot

Department Emphasis: 40% Child/Human Development  
30% Family Studies  
30% Human Services

Description: The Human Development and Family Studies program at Penn State was among the first of its kind in the nation, and continues to be one of the most respected. Our multidisciplinary program helps students explore the development of individuals and families across the life span, in order to prepare for professional, managerial, or scientific roles in health and human services professions, in public and nonprofit agencies, and in business and industry, as well as for advanced professional or graduate

study. Courses emphasize biological, psychological, social/cultural, and economic aspects of development, as well as applied skills in intervention and evaluation, prevention, and the formulation of social policy. An internship in a setting that serves children, youth, adults, or the aged is required for this degree program. Through course work, undergraduate internships or research projects, students develop skills relevant to career objectives, such as counseling, assessment, program planning and evaluation, and research.

#### **UNDERGRADUATE PROGRAM**

Program Options: Community Human Services

Students (2007-2008): 90 female, 30 male; 90% full-time

Courses Offered: Introduction to Human Development and Family Studies; Infant and Child Development; Adolescent Development; Adult Development and Aging; Values and Ethics in Health & Human Development Professions; Leadership and Technology Skills for Human Services Professionals; Human Development and Family Studies Interventions; Empirical Inquiry in Human Development; Family Development; Project Planning, Implementation and Evaluation in the Human Services; Human Services Seminar; The Helping Relationship; Resolving Human Development and Family Problems; Family Relationships; Advanced Child Development; Developmental Transition to Adulthood; Sex Role Development; Developmental Problems in Adolescence; Intercultural Community Building; Family and Work; Illness and Development; Development Throughout Adulthood; Development and Administration of Human Services; Professional Practicum in Human Services.

Comments: Small classes, a focus on active and collaborative student-centered learning, and a high degree of faculty/student interaction are some of the benefits of the program. Courses emphasize the biological, psychological, social/cultural, and economic aspects of individual and family development across the life span. Undergraduate internships and research projects help students develop skills in counseling, human assessment, program planning and evaluation, and research.

#### **FACULTY**

Lightfoot, Cynthia; Prof. (Ph.D., U of North Carolina, 1990)

E-mail: cgl3@psu.edu

Research: Adolescent development; identity development.

Stakic, Djurdj; Prof. (Ph.D., U of Belgrade, 1980)

E-mail: dos4@psu.edu

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### **PENN STATE UNIVERSITY—DUBOIS**

Department of Human Development & Family Studies

109C Hiller Building, College Place

DuBois, PA 15801

Telephone: (814) 375-4793

Fax: (814) 375-4784

Web: [www.ds.psu.edu/AcademicAffairs/Programs/HDFS](http://www.ds.psu.edu/AcademicAffairs/Programs/HDFS)

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Campus Enrollment: 950

Program Administrator (Coordinator): Dr. Sally J. Crandall

Department Emphasis: 60% Child/Human Development  
15% Family Studies  
15% Addictions  
10% Gerontology

Description: The HDFS major is a multidisciplinary degree that examines the development of individuals and families across the life span. It enables students to prepare for professional, managerial, or scientific roles in health and human service professions, in public and nonprofit agencies, and in business and industry, as well as for advanced professional or graduate study. Students obtain a broad background in individual and family development across the life span. Courses emphasize biological, psychological, social/cultural, and economic aspects of development. Through course work and undergraduate internships, students develop

skills relevant to career objectives, such as counseling, human assessment, program planning and evaluation, and research.

#### **UNDERGRADUATE PROGRAM**

Program Options: Lifespan Human Services

Students (2007-2008): 90 female, 10 male; 90% full time

Courses Offered: Introduction to Human Development & Family Studies; Personal & Interpersonal Skills; Foundations of Marriage; Infant & Child Development; Adolescent Development; Adult Development & Aging; Values & Ethics in Health & Human Development Professions; Leadership & Technology Skills for Human Service Professionals; Human Development & Family Studies Interventions; Empirical Inquiry in Human Development; Family Development; Project Planning, Implementation & Evaluation in the Human Services; Human Services Seminar; The Helping Relationship; Adult-Child Relations; Resolving Human Development & Family Problems; Family Relationships; Advanced Child Development; Developmental Problems in Childhood & Adolescence; Developmental Transitions to Adulthood; Development Throughout Adulthood; Issues in Gerontology; Development & Administration of Human Development Programs; Internship; Foundations of Marriage; Dying and Death.

Comments: The undergraduate option in Life Span Human Services is designed for individuals who are seeking preparation as human services professionals with proficiencies in human development and the delivery of human services in communities. This program combines the theoretical underpinnings of human development across the life span with applied study in a community setting. Students develop written and oral communication skills throughout the program, acquire contemporary computer skills, and participate in active learning, team-building, and group exercises. The program prepares students for positions in community human services agencies serving children, adolescents, families, and the aged.

#### **FACULTY**

Crandall, Sally J.; Asst. Prof. (Ph.D., Penn State U, 1982)

E-mail: sjh6@psu.edu

Research: Child development.

Hufnagel, Pamela P; Asst. Prof. (Ph.D., U of Delaware, 1983)

E-mail: pphi@psu.edu

Research: Child development; early childhood education.

Kuterbach, Jim; Instr. (M.S.)

E-mail: jmk110@psu.edu

Research: Adolescent development.

Park, B. C. Ben; Assoc. Prof. (Ph.D., Syracuse U)

E-mail: bcp10@psu.edu

Research: Suicide; gerontology; intergenerational relationships; international families.

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### **PENN STATE UNIVERSITY–FAYETTE**

Department of Human Development & Family Studies

One University Drive

P. O. Box 519

Uniontown, PA 15401

Telephone: (724) 430-4286

Fax: (724) 430-4184

Web: [www.fe.psu.edu/Academics/Degrees/21451.htm?cn215](http://www.fe.psu.edu/Academics/Degrees/21451.htm?cn215)

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Campus Enrollment: 1,100

Program Administrator (Coordinator): John Rapano

Department Emphasis: 20% Adolescence

20% Child/Human Development

20% Gerontology

15% Early Childhood Care & Education

15% Family Studies

10% Family Therapy

Description: The Human Development and Family Studies (HD FS) program helps you prepare for a career in which you look forward to helping others and contributing to a stronger community, and where you daily make a difference in the lives of others. The nation's elderly population is growing, single parent families are increasing, and greater numbers of children are in child care. These trends create high demand for HDFS graduates. The program provides an understanding of the whole person over the life span, in different contexts and cultures. Graduates of the HDFS program find careers as active, dynamic, and versatile human service professionals. For those already in the field of human services, HDFS degrees provide opportunities for further advancement.

#### **UNDERGRADUATE PROGRAM**

Program Options: Adult Development & Aging (6)

Children, Youth, & Family (19)

Early Childcare & Education

Life Span Human Services (49)

Students (2007-2008): 90 female, 15 male; 75% full time

Courses Offered: Introduction to Human Development and Family Studies; Infant and Child Development; Overview of Curricular Practices in Early Childhood Care and Education; Guidance in Early childhood Care and Education; Emergent Language and Literacy; Development and Practice in Early Childhood Care and Education; Mathematics and Science Reasoning; Development and Practice in Early childhood Care and Education; Adolescent Development; Observation or Experience with Children, Youth and Families; Adult Development and Aging; Values and Ethics in Health and Human Development Professions; Leadership and Technology Skills for Human Service Professionals; Human Development and Family Studies Interventions; Empirical Inquiry in Human Development; Family Development; Internship; Project Planning, Implementation, and Evaluation in the Human Services; Human Services Seminar; The Helping Relationship; Resolving Human Development and Family Problems; Family Relationships; Adulthood; Development and Relationship of Human Service Programs; Professional Practicum in Human Services.

Comments: The Human Development and Family Studies (HDFS) program helps you prepare for a career in which you look forward to helping others and contributing to a stronger community, and where you daily make a difference in the lives of others. The nation's elderly population is growing, single parent families are increasing, and greater numbers of children are in child care. These trends create high demand for HDFS graduates. The program provides an understanding of the whole person over the life span, in different contexts and cultures. Graduates of the HDFS program find careers as active, dynamic, and versatile human service professionals. For those already in the field of human services, HDFS degrees provide opportunities for further advancement.

#### **FACULTY**

Barry, Elaine S.; Assoc. Prof. (Ph.D., U of Houston, 2001)

E-mail: esb12@psu.edu

Research: Qualitative methodology; child development; developmental psychology; early childhood development; infant & toddler development.

Jankoski, Jo Ann; Asst. Prof. (Ed.D., Duquesne U, 2004)

E-mail: jxj17@psu.edu

Research: Trauma; conflict management & resolution; minorities; post-traumatic stress; racial & ethnic issues.

Jones, Gina M.; Instr. (M.S.W., U of Pittsburgh, 2006)

E-mail: gmj117@psu.edu

Research: Diversity.

Rapano, John V.; Inst. (M.S., California U of Pennsylvania, 1980)

E-mail: jvr3@psu.edu

Research: Adult development & aging; aging issues; gerontology; social change; stress & coping.



## **PENN STATE UNIVERSITY—MONT ALTO**

Department of Human Development & Family Studies  
1 Campus Drive  
Mont Alto, PA 17237

Telephone: (717) 749-6000  
Fax: (717) 749-6069  
Web: [www.hhdev.psu.edu/hdfs](http://www.hhdev.psu.edu/hdfs)  
Campus Enrollment: 1,100

Program Administrator (Coordinator): Dr. Robin Yaure

Department Emphasis: 50% Family Studies  
50% Child/Human Development

Description: Penn State's Department of Human Development and Family Studies is committed to excellence in research, teaching, and service regarding lifespan human development in the context of the family, community, and society. HDFS offers an interdisciplinary approach to individual and family development across the lifespan. As one of the premier departments of its kind, we focus on child and adolescent development, adult development and aging, biological aspects of human development, family studies, intervention research, and developmental research methods.

### **UNDERGRADUATE PROGRAM**

Program Options: Adult Development & Aging  
Children, Youth, & Family  
Community Human Services

Courses Offered: Introduction to Human Development & Family Studies; Infant & Child Development; Adolescent Development; Adult Development & Aging; Values & Ethics in Health & Human Development Professions; Leadership & Technology Skills for Human Services Professionals; Human Development & Family Studies Interventions; Empirical Inquiry in Human Development; Family Development; Project Planning, Implementation & Evaluation in the Human Services; Human Services Seminar; The Helping Relationship; Resolving Human Development & Family Problems; Family Relationships; Advanced Child Development; Developmental Transition to Adulthood; Development Throughout Adulthood; Development & Administration of Human Services; Professional Practicum in Human Services; Family Disorganization: Stress Points in the Contemporary Family; Developmental Problems in Childhood & Adolescence; Women's Health Issues

Comments: Comments: The HDFS major provides a foundation for students interested in working in human services with many different types of people—from infants to the elderly—and in many different settings from public and non-profit agencies to business and government. We prepare students to become leaders in human services, to develop new models for preventing and treating social and mental health problems and to become advocates for new social programs and policies. The HDFS major is also excellent preparation for graduate school in the social, behavioral, and health sciences or for advanced professional training in clinical and counseling psychology, marriage and family therapy, social work, law, business, medicine and other health professions.

### **FACULTY**

Cheek, Cheryl; Assoc. Prof. (Ph.D., Utah State U, 2000)

E-mail: [clc24@psu.edu](mailto:clc24@psu.edu)  
Research: Adult development & aging; identity development.

Marchand-Reilly, Jennifer; Assoc. Prof. (Ph.D., Ohio State U, 1998)

E-mail: [jxm570@psu.edu](mailto:jxm570@psu.edu)  
Research: Depression; marital relationships; parent-child relationships.

Schwab, Jacqueline E; Assoc. Prof. (Ph.D., Penn State U, 1994)

E-mail: [sen@psu.edu](mailto:sen@psu.edu)  
Research: Adolescent development.

Yaure, Robin G; Senior Inst. (Ph.D., U of Maryland, 2004)

E-mail: [r2y@psu.edu](mailto:r2y@psu.edu)  
Research: Parenting.

## **PENN STATE U—WORTHINGTON SCRANTON**

Department of Human Development & Family Studies  
120 Ridge View Drive  
Dunmore, PA 18512

Telephone: (570) 963-2510  
Fax: (570) 963-2535  
Web: [www.hhdev.psu.edu/hdfs](http://www.hhdev.psu.edu/hdfs)

Campus Enrollment: 1,300

Program Administrator (Chair): Dr. Durell Johnson

Department Emphasis: 40% Child/Human Development  
35% Family Studies  
25% Family Therapy

Description: Penn State's Department of Human Development and Family Studies is committed to excellence in research, teaching, and service regarding lifespan human development in the context of the family, community, and society. HDFS offers an interdisciplinary approach to individual and family development across the lifespan. As one of the premier departments of its kind, we focus on child and adolescent development, adult development and aging, biological aspects of human development, family studies, intervention research, and developmental research methods.

### **UNDERGRADUATE PROGRAM**

Program Options: Community Human Services

Courses Offered: Introduction to Human Development and Family Studies; Infant and Child Development; Adult Development and Aging; Values and Ethics in Health and Human Development Professions; Leadership and Technology Skills for Human Services Professionals; Empirical Inquiry in Human Development; Family Development; Internship; Project Planning, Implementation, and Evaluation in the Human Services; Human Services Seminar; Gender and Social Development; The Helping Relationship; Family Relationships; Developmental Transition to Adulthood; Professional Practicum in Human Services; Adolescent Development; Human Development and Family Studies Interventions; Resolving Human Development and Family Problems; Advanced Child Development; Development Throughout Adulthood; Development & Administration of Human Services Programs; Biocultural Studies of Family Organization; Developmental Problems in Childhood and Adolescence.

Comments: The HDFS major provides a foundation for students interested in working in human services with many different types of people—from infants to the elderly—and in many different settings from public and non-profit agencies to business and government. We prepare students to become leaders in human services, to develop new models for preventing and treating social and mental health problems and to become advocates for new social programs and policies. The HDFS major is also excellent preparation for graduate school in the social, behavioral, and health sciences or for advanced professional training in clinical and counseling psychology, marriage and family therapy, social work, law, business, medicine and other health professions.

### **FACULTY**

Johnson, Durell; Assoc. Prof. (Ph.D., U of Nebraska, 1999)

E-mail: [hj2@psu.edu](mailto:hj2@psu.edu)  
Research: Adolescents; conflict; measurement.

Melnick, Janet; Inst. (Ph.D., Marywood U, 2000)

E-mail: [jam81@psu.edu](mailto:jam81@psu.edu)  
Research: Gerontology.

Parmar, Parimder; Asst. Prof. (Ph.D., U of Connecticut, 2002)

E-mail: [prp104@psu.edu](mailto:prp104@psu.edu)  
Research: Early childhood development; early childhood education; parent-child relationships.

Seery, Brenda; Asst. Prof. (Ph.D., Penn State U, 1996)

E-mail: [bls19@psu.edu](mailto:bls19@psu.edu)  
Research: Family rituals; poverty issues.

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## **SETON HILL UNIVERSITY**

Marriage & Family Therapy Program  
One Seton Hill Drive  
Greensburg, PA 15601

Telephone: (724) 552-0339

Fax: (724) 552-0346

Web: [www.setonhill.edu/o/index.cfm?PID=33](http://www.setonhill.edu/o/index.cfm?PID=33)

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Campus Enrollment: 2,000

Program Administrator (Director): Dr. Rebecca Harvey

Department Emphasis: 100% Family Therapy

Description: The Marriage and Family Therapy program at Seton Hill University is dedicated to recruiting a diverse group of students committed to growth and learning. The program provides a solid grounding in family systems theory, research, and clinical strategies with special emphasis on therapist self-awareness, cultural sensitivity, and understanding of the ways that socio-cultural factors shape clinical practice and the broader mental health system. This is consistent with the University's commitment to advocating for marginalized groups, especially women, and striving to improve relationships between people and their environment. Advanced students complete intensive internships at area agencies and at Seton Hill's state-of-the-art Center for Family Therapy in downtown Greensburg.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Rebecca Harvey

Courses Offered: Interpersonal Processes; Group Dynamics; Multicultural Therapy; Couples and Family Systems; Couples Therapy; Family Therapy (50 direct client contact hours); Families and Larger Systems; Contemporary Issues in Clinical Practice; Internship I, II, & III (150 direct client contact hours each); Integrative Seminar in MFT; Psychopathology: Etiology, Assessment, and Treatment; Lifespan Development: Individual and Family Cycles; Counseling: History and Practice; Assessment; Vocational and Career Counseling; Professional, Legal, and Ethical Issues; Introduction to Research Methods.

### **MASTERS LEVEL ★ COAMFTE ★**

Program Options: Marriage & Family Therapy

Students (2007-2008): 36 female, 5 male; 80% full-time

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

Comments: The Marriage and Family Therapy Program (MFT) at Seton Hill University leads to a Master of Arts degree. The program provides students the education and clinical experience necessary to seek licensure as a Marriage and Family Therapist in Pennsylvania. Additionally students have completed the requisite educational requirements to seek Clinical Membership in the American Association for Marriage and Family Therapy (AAMFT). The Program has candidacy status with the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy (AAMFT). The faculty is dedicated to recruiting a diverse group of students committed to growth and learning.

### **FACULTY**

Barriga, Alvaro Q.; Assoc. Prof. (Ph.D., Ohio State U)

E-mail: [barriga@setonhill.edu](mailto:barriga@setonhill.edu)

Research: Addictions; developmental psychology; social cognition.

Clarke, DeMarquis; Asst. Prof. (M.A.)

E-mail: [clarke@setonhill.edu](mailto:clarke@setonhill.edu)

Harvey, Rebecca G.; Asst. Prof. (Ph.D., Syracuse U, 2007)

E-mail: [harvey@setonhill.edu](mailto:harvey@setonhill.edu)

Research: Sexual orientation; alternative families; diversity; multicultural issues.

Magistro, Cynthia A.; Prof. (Ph.D., Duquesne U, 1988)

E-mail: [magistro@setonhill.edu](mailto:magistro@setonhill.edu)

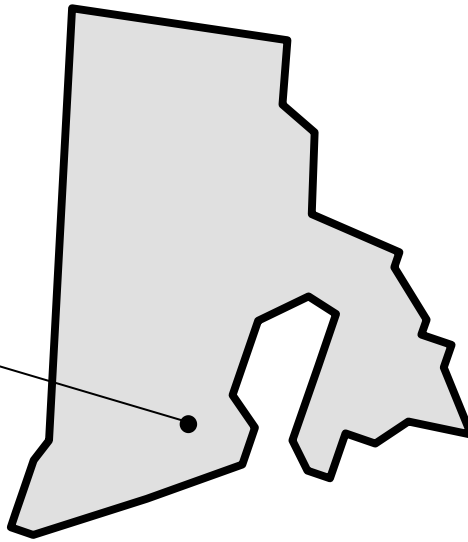
Research: Ethical issues.

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# RHODE ISLAND

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University of Rhode Island  
Kingston, RI



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## UNIVERSITY OF RHODE ISLAND

Department of Human Development & Family Studies  
Transition Center  
2, Lower College Rd.  
Kingston, RI 02881

Telephone: (401) 874-2150  
Fax: (401) 874-4020  
Web: [www.uri.edu/hss/hdf](http://www.uri.edu/hss/hdf)

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Campus Enrollment: 15,000

Program Administrator (Chair): Dr. Jerome Adams

Department Emphasis: 80% Human Development  
10% Family Therapy  
10% Family Studies

Description: The mission of the Department is to enhance individual and family well-being through its academic programs, research, service and outreach initiatives. Academic programs are multidisciplinary and emphasize a knowledge base that prepares students to function as leaders in educational, clinical, and human service settings. Central to the mission is the development of our leadership role in the discovery, evaluation, dissemination, and application of knowledge for the benefit of families, and the larger community. An essential component of the mission is to understand the dynamic economic, political, and societal forces that affect individuals and families. This knowledge is used to provide students, faculty, and professionals with the skills to shape positive societal change in programs and services to children, youth, older adults, and families. The undergraduate program of study leads to a Bachelor of Science (B.S.) degree. The graduate program in family therapy leads to a Masters of Science (M.S.) degree.

### UNDERGRADUATE PROGRAM

Program Options: Child Settings (300)

Family & Community Settings (100)

Students (2007-2008): 392 female, 33 male; 90% full-time

Courses Offered: Personal and Career Development; Life Span Development I & II; Research in Human Development and Family Studies; Family Financial Issues Across the Life Span; Marriage and Family Relationships; Introduction to Work with Young Children; Infant Development;

Adolescent Development; Adult Development; Introduction to Gerontology; Family and Community Health; Advanced Seminar in Child Development; Family Interaction; Perspectives on Parenting; Children and Families in Poverty; Assessment in Early Childhood; Children's Literature; Personal Finance; Death, Dying and Bereavement; Consumer Protection; Family and the Elderly; Family Life Education; Law and Families in the U.S.; Environmental Context of Aging.

Comments: The undergraduate curriculum in Human Development and Family Studies provides a general background for work with children, families, adolescents, and adults in a variety of human service and community settings. The program of study leads to a Bachelor of Science (B.S.) degree.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Jerome Adams

Courses Offered: Human Sexuality and Counseling; Family Theory Seminar; Families Under Stress: Coping and Adaptation; Marital and Family Therapy I & II; Family Therapy Practicum; Gender Issues in Therapy; Family Therapy Practicum; Assessment in Family Therapy; Research in Human Development and Family Studies; Family Therapy Practicum; Theoretical and Clinical Problems; Ethical, Legal & Professional Issues in MFT; Master's Internship (off-site placement); Diversity Issues in Applied Family Settings; Family Therapy Practicum; Professional Seminar; Human Development Seminar; Advanced Family Studies; Research Methods in HDF; Family Policy and Program Evaluation; Group Procedures and Leadership; Organizational Development in Human Services; Professional Seminar; Seminar in Infancy and Early Childhood; Seminar in Middle Childhood and Adolescence; Seminar in Adult Development; Seminar in Older Adulthood.

### MASTERS LEVEL

Program Options: Family Studies (12)

Marriage & Family Therapy (30) ★COAMFTE★

Students (2007-2008): 10 female, 2 male; 90% full-time

Applications (2007-2008): 42 received, 11 accepted

Comments: The Marriage and Family Therapy program provides students with an intensive, specialized training which serves as a firm theoretical and practical base for becoming competent family and individual therapists. The family therapist must possess an understanding and ability to treat individuals and families from a systems perspective. The therapist must also know how to deal with the societal, cultural, and government forces that influence family relationships. The program consists of: 1) Conceptual

instruction in family systems, family development, research methods, and therapy; 2) Supervised clinical experience with individuals, couples, and families having a wide range of problems; 3) Contextual learning in a professional setting that includes family therapy and family-based evaluation and preventative work. Students seeking the marriage and family therapy specialization take between 54 and 60 credit hours exclusive of prerequisites. The number of graduate hours required will depend on previous graduate coursework in related fields, but usually averages about 60 hours. It takes a minimum of two years of full-time study to complete the program.

#### **FACULTY**

Adams, Jerome; Prof. (Ph.D., Purdue U, 1990)

E-mail: jadams@uri.edu

Research: Marriage & family therapy; clinical training & supervision; addictions.

Kisler, Tiffani; Asst. Prof. (Ph.D., Arizona State U, 2006)

E-mail: tkisler@uri.edu

Research: Sexuality; parent-child relationships; quantitative methodology.

Sparks, Jacqueline; Assoc. Prof. (Ph.D., Nova Southeastern U, 2002)

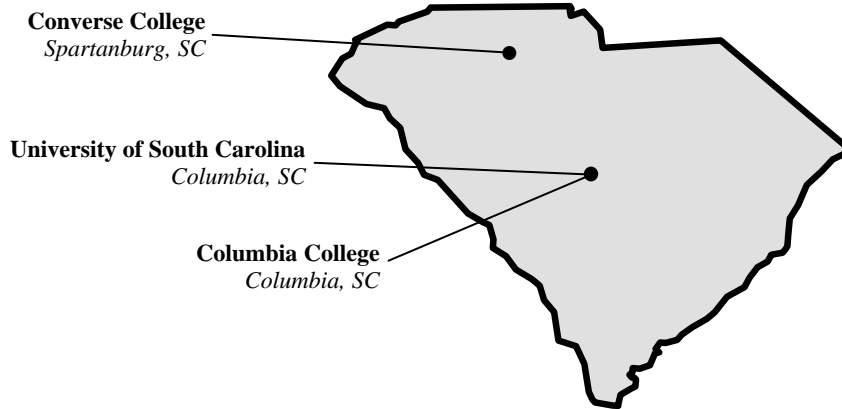
E-mail: jsparks@uri.edu

Research: Marriage & family therapy; clinical training & supervision.

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# SOUTH CAROLINA

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## COLUMBIA COLLEGE

Department of Human Relations  
1301 Columbia College Dr.  
Columbia, SC 29203

Telephone: (803) 786-3688

Fax: (803) 786-3790

Web: [www.columbiacollegesc.edu/academics/humanrelations](http://www.columbiacollegesc.edu/academics/humanrelations)

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Campus Enrollment: 900

Program Administrator (Director): Dr. Joyce W. Fields

Department Emphasis: 50% Family Studies  
50% Human Development

Description: The Human Relations department is composed of four majors; psychology, behavioral science, social work, and child and family studies (CFS). The CFS program was instituted in 2000 and is composed of three tracks: 1) Administration and Management which prepares students to work in an administrative or management position in an agency of business providing services to children and families (e.g. child care centers, elder day care, nursing home administration, etc.), 2) Child and Family Research which prepares students whose primary goal is child and family research, and 3) Child/Family Intervention which prepares students for working in a social/family agency or attending graduate school for counselor education, social work, applied sociology, or child and family studies.

### UNDERGRADUATE PROGRAM

Program Options: Early Care & Education (18)  
Family Studies (20)

Students (2007-2008): 42 female, 0 male; 70% full-time

Courses Offered: Human Growth and Development; Psychology of Sexual Behavior; Human Development and the Social Environment I & II; Counseling Theories and Techniques; Marriage; Family Development; Ethnic and Minority Groups; Family Issues and Treatment; Aging; Practicum; Parenting; Intervention with Children.

### FACULTY

Fields, Joyce W.; Assoc. Prof. (Ph.D., Florida State U, 1983)

E-mail: [jfields@columbiasc.edu](mailto:jfields@columbiasc.edu)

Research: Sociology of families; aging issues; conflict.

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## CONVERSE COLLEGE

Marriage & Family Therapy Program  
Graduate Education  
580 East Main Street  
Spartanburg, SC 29302

Telephone: (864) 577-2084

Fax: (864) 596-9221

Web: [www.converse.edu](http://www.converse.edu)

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Campus Enrollment: 2,000

Program Administrator (Director): Dr. Pamela Clark

Department Emphasis: 100% Family Therapy

Description: The graduate marriage and family therapy education program is COAMFTE accredited and located in the School of Education and Graduate Studies. The academic program is located on campus at Converse College. A partnership exists between Converse College and WestGate Training and Consultation Network's Family Therapy Teaching Clinic. The Teaching Clinic does all graduate and postgraduate supervised clinical education and is fully accredited as a Postgraduate Institute in Marriage and Family Therapy Education by the COAMFTE. Students in the program provide approximately 9,000 supervised hours of clinical service to financially distressed individuals, couples, and families per year in the geographical area. Each academic and clinical faculty member practices marriage and family therapy and the specialty she or he teaches.

### GRADUATE PROGRAM

Courses Offered: Systems of Family Therapy I & II; Child Pathology; Directive and Reflective: Brief and Extended Models of Family Therapy; Assessment and Treatment of Sexual Dysfunction using a Family Systems Model; Family Therapy with Families of Addiction; Traumatic Stress and the Family; Selecting a Family Therapy Model; Emotionally Focused Marital Therapy; DSM IV and Family Therapy; Cultural Competency and Family Therapy; A Systemic Understanding of Group Dynamics; Theoretical Contributions for Treatment of Adult Survivors of Childhood Sexual Abuse; Creative Approaches to Family Therapy; Psychopharmacology; Gender in Family Therapy; Individual Psychopathology in Family Therapy; Play Therapy; The Family Life Cycle and the Concepts of Murray Bowen; The Developmental Process of the Resilient Family; Ethical, Legal and Professional Issues for the Marital and Family Therapist; Research Literacy for the Family Therapist; Marriage and Family Therapy Supervision; Business Strategies for the

Marriage and Family Therapist; Pastoral Therapy; Advanced Pastoral Therapy; Advanced Techniques of the Psychotherapy Interview; Clinical Practicum; Internship.

#### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Comments: Graduates of the MFT program receive an Educational Specialist degree, which is above the master's and below the doctorate. It can be a terminal degree, or one utilized on the way to entering a doctoral program. It is primarily designed to prepare the graduate as a licensed/certified practitioner of marriage and family therapy, although our students have gotten teaching jobs at the college and university level. It is primarily designed for the mature student who has a family and job while studying.

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### **UNIVERSITY OF SOUTH CAROLINA**

Department of Educational Studies  
Counselor Education Program  
266 Wardlaw Hall  
Columbia, SC 29208

Telephone: (803) 777-3053

Fax: (803) 777-3045

Web: [www.ed.sc.edu/edst/ce/openpage.asp](http://www.ed.sc.edu/edst/ce/openpage.asp)

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Campus Enrollment: 25,000

Program Administrator (Coordinator): Dr. Donna Gibson

Department Emphasis: 40% Family Therapy  
40% School Counseling  
20% Doctoral-Counselor Education

Description: The mission of the Marriage, Couples, and Family Counseling program (MCFC) is to prepare professional counselors to address a variety of issues in the context of relationships and families. The mission of the Marriage, Couples, and Family Counseling specialty (MCFC) is to prepare professional counselors to address a variety of issues presented in relationships and families. Our goal is to graduate students who are self-reflective scholar-practitioners who can conduct and utilize research on effective practice through their involvement in the solution of real-world problems in relational contexts. We are committed to preparing our students in accordance with CACREP standards and South Carolina licensure requirements ([www.llr.state.sc.us/POL/Counselors](http://www.llr.state.sc.us/POL/Counselors)). Further, we believe these counseling professionals provide leadership that will promote awareness, knowledge, and skills in interacting with economically, socially, and culturally diverse members of communities. The MCFC specialty is committed to recruiting and admitting students who reflect the diverse nature of our society. In addition, preference will be given to applicants who have had one or more years of direct, supervised, full-time work experience in an educational, mental health or human services setting. The ideal candidate demonstrates openness to those opportunities designed to foster personal and professional development through a supporting and challenging learning environment. Students progress through a carefully designed sequence of coursework and clinical experiences in a cohort model. Program faculty intentionally designs didactic and experiential coursework that fosters professional knowledge, skills, and self-awareness; all integral to professional practice of marriage, couples, and family counseling. The program participates in a collaborative partnership with professional counselors and human service agencies to monitor, evaluate and improve the program's efforts to achieve its mission. Successful completion of program requirements will earn the student the Educational Specialist degree (Ed.S.) in Counselor Education with a specialization in Marriage, Couples, and Family Counseling.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Donna Gibson

Courses Offered: Introduction to Counseling; Communication Skills; Group Counseling; Cross-Cultural Counseling; Counselor as Consultant; Assessment in Counseling; Career Development; Professional, Legal & Ethical Issues in Counseling; Theories of Counseling; Family Guidance; Advanced Family Guidance; Leaders in Counseling Education (Minuchin

& Haley; Bowen; Whitaker; Satir); Practicum in MCFC; Internship in MCFC.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Marriage & Family Counseling/Therapy

#### **FACULTY**

Evans, Kathy M.; Assoc. Prof. (Ph.D., Penn State U, 1989)

E-mail: [kevans@mailbox.sc.edu](mailto:kevans@mailbox.sc.edu)

Research: Clinical training & supervision; multicultural counseling; racial & ethnic issues.

Gibson, Donna M.; Asst. Prof. (Ph.D., U of North Carolina–Greensboro, 2005)

E-mail: [gibsond@mailbox.sc.edu](mailto:gibsond@mailbox.sc.edu)

Research: Assessment; counseling; relational development; adolescents.

Gold, Joshua M.; Assoc. Prof. (Ph.D., Kent State U, 1991)

E-mail: [josgold@mailbox.sc.edu](mailto:josgold@mailbox.sc.edu)

Research: Assessment; clinical training & supervision; counseling; marriage & family therapy; spirituality

Oh, Insoo; Asst. Prof. (Ph.D., Penn State U, 2007)

E-mail: [oh2@mailbox.sc.edu](mailto:oh2@mailbox.sc.edu)

Research: Violence; counseling.

McFadden, John; Prof. (Ph.D., U of South Carolina, 1970)

E-mail: [jmcfadde@mailbox.sc.edu](mailto:jmcfadde@mailbox.sc.edu)

Research: Multicultural counseling; counseling.

Packer-Williams, Catherine; Asst. Prof. (Ph.D., U of Georgia, 2006)

E-mail: [packerc@mailbox.sc.edu](mailto:packerc@mailbox.sc.edu)

Research: Racial & ethnic issues; schools & families; counseling psychology.

Sturm, Debbie C.; Asst. Clin. Instr. (Ph.D., U of North Carolina–Charlotte, 2008)

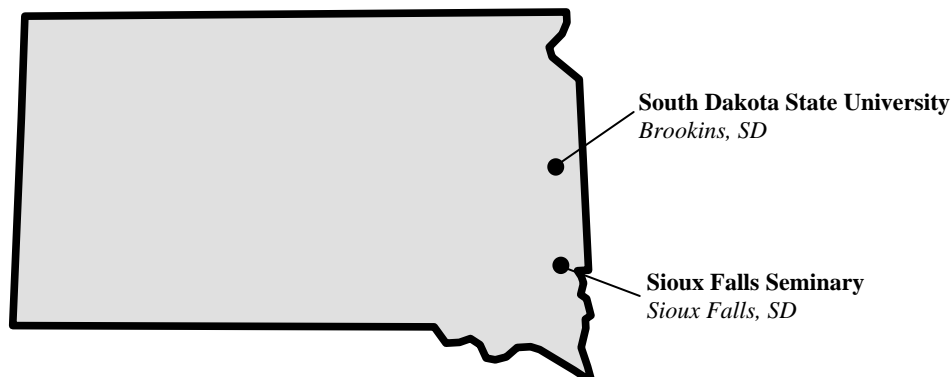
E-mail: [sturmd@mailbox.sc.edu](mailto:sturmd@mailbox.sc.edu)

Research: Poverty issues; trauma; communities and families; violence.

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# SOUTH DAKOTA

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## SIoux FALLS SEMINARY

Marriage & Family Therapy Program  
1525 S. Grange Avenue  
Sioux Falls, SD 57105

Telephone: (605) 336-6588  
Fax: (605) 335-9090  
Web: [www.sfseminary.edu](http://www.sfseminary.edu)

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Campus Enrollment: 200

Program Administrator (Director): Dr. Del Donaldson

Department Emphasis: 100% Marriage & Family Therapy

Description: Sioux Falls Seminary (formerly NABS) offers the 62 credit hour master of arts in marriage and family therapy (MAMFT) program in the context of an evangelical Christian seminary. This degree is designed to prepare students for careers as theologically informed marriage and family therapists in a wide variety of settings. The seminary owns and operates Sioux Falls Psychological Services (the largest multi-disciplinary private practice agency in the city). The MAMFT program's on-site Marriage and Family Therapy Clinic is a respected United Way Agency sharing administrative resources and physical facilities with SFPS. All supervision is done by AAMFT Approved Supervisors operating from a variety of theoretical perspectives within a systemic framework. Group and individual supervision is required each week within direct observation, DVD recording, and case consultation formats. The MAMFT program is academically and clinically rigorous and designed to facilitate students' progress toward LMFT licensure in most states and provinces.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Ronald D. Sisk

Courses Offered: Principles and Techniques of Systemic Therapy I & II; Theories of Marriage and Family Therapy; Introduction to the Family System; Psychology of Behavior Disorders; Treatment of Marital Problems; Therapy for Divorcing and Remarried Families; Adolescents in Family Therapy; Substance Abuse and Family Therapy; Human Sexuality; Gender, Class and Culture; Human Development Across the Lifespan; Ethical, Legal and Professional Issues in Marriage and Family Therapy; Research in Family Therapy; Theories of Integration; Readings in Integration; Existential and Spiritual Issues in Systemic Therapy; Psychopharmacology for the Non-medical Therapist; Medical Issues in Family Therapy; Supervised Therapy.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy (18)

Students (2007-2008): 9 female, 7 male; 100% full-time

Applicants (2007-2008): 15 received, 10 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1200

Comments: Sioux Falls Seminary offers the MAMFT degree in the context of an evangelical Christian seminary. The program is taught from a family systems perspective and all supervision is provided by AAMFT Approved Supervisors. All faculty are committed Christians who maintain successful private practices in addition to their academic work. Sioux Falls, SD is an economically stable, culturally diverse and physically safe city. It is a thriving community with a national reputation in banking and medical research. The city presents numerous employment opportunities for students and spouses, as well as a family-oriented lifestyle.

### FACULTY

Anderson, Douglas; Asst. Prof. (Psy.D., Biola U, 1993)  
E-mail: [danderson@sfseminary.edu](mailto:danderson@sfseminary.edu)

Beck, Pam; Instr. (M.M.F.T., North American Baptist Seminary, 2000)  
E-mail: [pbeck@sfseminary.edu](mailto:pbeck@sfseminary.edu)

Donaldson, Del; Prof. (D.Min., U of Dubuque Theol. Sem., 1982)  
E-mail: [ddonaldson@sfseminary.edu](mailto:ddonaldson@sfseminary.edu)  
Research: Couples therapy; health & families; infertility.

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## SOUTH DAKOTA STATE UNIVERSITY

Department of Human Development, Consumer & Family Sciences  
369/371 NFA Building  
Brookings, SD 57007

Telephone: (605) 688-6418

Fax: (605) 688-4888

Web: [www3.sdstate.edu/Academics/CollegeOfFamilyAndConsumerSciences/HumanDevelopmentConsumerandFamilySciences](http://www3.sdstate.edu/Academics/CollegeOfFamilyAndConsumerSciences/HumanDevelopmentConsumerandFamilySciences)

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Campus Enrollment: 11,500

Program Administrator (Chair): Dr. Andrew J. Stremmel

Department Emphasis: 25% Early Childhood Education  
25% Consumer Affairs  
25% Family & Child Studies/Development  
25% Family & Consumer Sciences Education

Description: The Department of Human Development, Consumer and Family Sciences educates and prepares students for careers in consumer affairs, early childhood education, family and consumer sciences education, and human development and family studies. The human development and family studies program focuses on human development, behavior, and

relationships throughout the lifespan. Course work, observation, and practical experience offer students the knowledge, skills, and experiences necessary for careers in individual and family service settings, child-focused human services and/or continued course work in graduate school.

Wilson, Ann L.; Prof. (Ph.D., Michigan State U, 1975)

E-mail: ann.wilson@sdstate.edu

Research: Pregnancy, birth, & related issues; ethical issues.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Consumer Affairs

Early Childhood Education

Family & Child Studies/Development

Family & Consumer Sciences Education

Courses Offered: Individuals and the Family; Family Relations; Early Experiences; Development of Human Sexuality; Human Development: (Childhood; Adolescence; Adulthood); Family Theories; Helping Relationships; Prevention Programs in HDFS; Parent/Child Relationships; Family Assessment; Professional Issues in Child and Family Studies; Orientation to Child and Family Services Practicum; Child and Family Services Practicum; Family resource Management; Lifespan Development.

Comments: The HDFS major offers an interdisciplinary approach to study and work with individuals and families. The program draws from theory and research that examines both the process of human development across the lifespan and the dynamics of interaction among family members. The knowledge base is integrated with training and experiences that provide the necessary skills for additional specialized training and for employment in a variety of educational and social science settings designed to enhance the health development of individuals, couples, and families.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Andrew J. Stremmel

Courses Offered: Family Economics; Parent Education: theories and Issues; Child Development Theory; Adult Development; Family Relations; Family Public Policy; Child and Family Counseling; Current Topics; Special Problems; Thesis; Individual Research and Study; Advanced Practicum.

#### **MASTERS LEVEL**

Program Options: Family & Consumer Sciences

Comments: The graduate program in the Department of Human Development, Consumer and Family Sciences integrates theoretical and research-based knowledge with human-based needs and values. The mission of our graduate program is to improve the quality of life and well being of individuals, families, and the community. We value and embrace collaboration, thoughtfulness, passion, equity, diversity, and integrity in our work with students, and a commitment to the land grant mission of integrating teaching, research, and outreach.

#### **FACULTY**

Ceglian, Cindi Penor; Assoc. Prof. (Ph.D., South Dakota State U, 1997)

E-mail: cindi.Penor-ceglian@sdstate.edu

Research: Remarriage; stepfamilies; parenting.

Daniels, Ann Michelle; Assoc. Prof. (Ph.D., Kansas State U, 1999)

Research: Youth sports & physical activity; early childhood education; child development.

Gilkerson, Deanna; Prof. (Ph.D., Iowa State U, 1993)

E-mail: Deanna.Gilkerson@sdstate.edu

Research: Early childhood education.

Gillman, Sally; Asst. Prof. (Ph.D., U of Illinois, 2003)

E-mail: sally.gillman@sdstate.edu

Research: Single parent families; stepfamilies.

Graves, Nicole; Inst. (M.S., South Dakota State U, 2002)

E-mail: Nicole.graves@sdstate.edu

Research: Lifespan development.

Nichols, Laurie; Dean (Ph.D., Ohio State U, 1988)

E-mail: laurie.nichols@sdstate.edu

Research: Work & families.

Oscarman, Renee; Assoc. Prof. (Ph.D., Purdue U, 1994)

E-mail: renee.oscarson@sdstate.edu

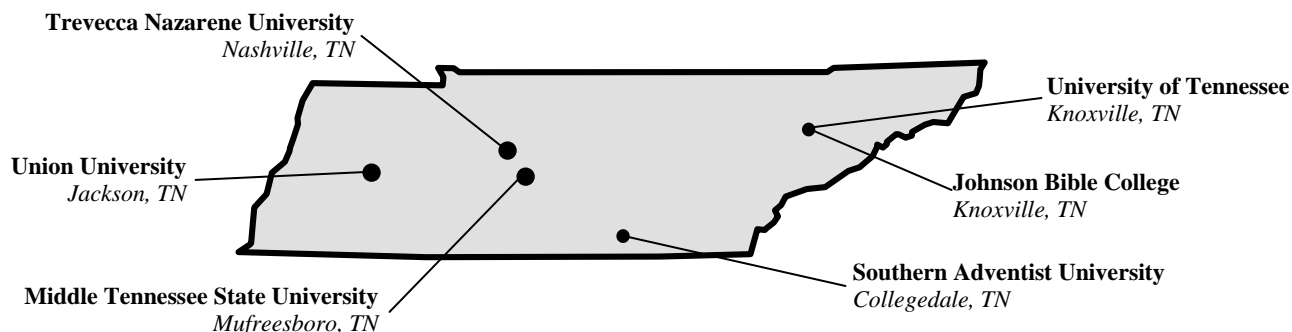
Research: Racial & ethnic issues; health & families; intergenerational relationships; service learning.



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# TENNESSEE

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## JOHNSON BIBLE COLLEGE

Marriage & Family Therapy / Professional Counseling  
7900 Johnson Drive  
Knoxville, TN 37998

Telephone: (865) 251-2217

Fax: (865) 251-2435

Web: [www.johnsonbiblecollege.com](http://www.johnsonbiblecollege.com)

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Total Enrollment: 985

Program Administrator (Chair): Dr. Rick Townsend

Department Emphasis: 50% Family Therapy  
15% Human Development  
15% Family Studies  
10% Interpersonal Relationships  
10% Theology & Counseling

Description: Within the larger purpose of Johnson Bible College, the objective of Master of Arts in Marriage and Family Therapy/ Professional Counseling degree is to provide professional therapy education for individuals intending to minister in churches, community mental health agencies, children and family service agencies, institutional settings or private practice. It will also prepare students to pursue further education. The curriculum is intended to prepare graduates for state licensure in marriage and family therapy and/or professional counseling.

### GRADUATE PROGRAM

Courses Offered: Principles of Marital and Family Therapy; Adult Assessment, Diagnosis, and Treatment; Integrating Theology and Therapy into a Systemic Orientation; Ethical and Professional Issues for Family Therapists; Marriage and/or the Family; Parent Education and Family Therapy; Child and Adolescent Assessment, Diagnosis, and Treatment Planning; Marital and Family Therapy; Group Dynamics, Theories, and Techniques; Human Development Over the Life Cycle; Family Theory and Trends; Clinical Theory and Practice in Marriage and Family Therapy/ Professional Counseling; Human Sexuality; Interpersonal Relationships; Methods of Writing, Research and Statistics; Internships.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy  
Professional Counseling

Comments: The MFT program may be completed through a nontraditional learning model or through residency. Resident students live on campus or in the Knoxville area and attend the two-week sessions three times a semester. They do internships on campus or in area churches or counseling centers. Nontraditional learning students travel to the campus and stay for two week sessions. They identify supervisors and complete internships near their homes.

### FACULTY

Cummins, Peter N.; Assoc. Prof. (Ed.D., East Tennessee State U, 1997)  
E-mail: [pcummins@jbc.edu](mailto:pcummins@jbc.edu)

Hubbard, Robert E.; Assoc. Prof. (D.Min., Abilene Christian U, 1991)  
E-mail: [rhubbard@jbc.edu](mailto:rhubbard@jbc.edu)

Townsend, Rick L.; Prof. (D.Min., Fuller Theol. Sem., 1989)  
E-mail: [rtownsen@jbc.edu](mailto:rtownsen@jbc.edu)

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## MIDDLE TENNESSEE STATE UNIVERSITY

Department of Human Sciences  
MTSU Box 86  
Murfreesboro, TN 37132

Telephone: (615) 898-2884

Fax: (615) 898-5130

Web: [hscdept.web.mtsu.edu/childdevlandfamilystudies.htm](http://hscdept.web.mtsu.edu/childdevlandfamilystudies.htm)

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Campus Enrollment: 18,488

Program Administrator (Chair): Dr. Dellmar Walker

Description: The Child Development and Family Studies program prepares students to work with individuals and families in a variety of settings. In their classes, students examine human growth and development over the lifespan and family dynamics from a holistic perspective. This includes, for example, the social, physical, emotional, and intellectual development of individuals from conception through childhood, adolescence, adulthood and old age. In addition, family focused coursework covers issues of parenting, intergenerational relationships, families and work, violence, and other challenges that families face in today's rapidly changing society.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development & Family Studies

Courses Offered: Human Development I, II, & III; Caring Across Generations; Family Relations; Dynamics of Interpersonal Relationships; Life Span Human Development; Professional Seminar; Directed Teaching, Grades K-3; Violence in the Family; Preschool Practicum; Evaluation Strategies and Multicultural Education; Primary Practicum; The Contemporary Family; Parenting; Day Care Perspectives; Effective Instruction (Birth-5); Literacy in Early Childhood; Infant/Toddler Practicum; Families in Later Life; Aging Health and Development.

### FACULTY

Emery, Beth; Prof. (Ph.D., Oregon State U, 1987)

E-mail: [bemery@mtsu.edu](mailto:bemery@mtsu.edu)

Research: Contemporary family; interpersonal relationships; intimate partner violence.

Stogner, Catherine; Assoc. Prof. (Ph.D., Utah State U, 1996)

E-mail: [cstogner@mtsu.edu](mailto:cstogner@mtsu.edu)

Research: Intergenerational relationships; service learning.

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## **SOUTHERN ADVENTIST UNIVERSITY**

Department of Social Work & Family Studies  
P.O. Box 370  
Collegedale, TN 37315

Telephone: (423) 236-2768  
Fax: (423) 236-1768  
Web: [swfs.southern.edu](http://swfs.southern.edu)

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Campus Enrollment: 2,500

Program Administrator (Chair): Dr. Rene' Drumm

Department Emphasis: 95% Social Work  
5% Family Studies

Description: The Department of Social Work and Family Studies offers a degree in Social Work (accredited by the Council on Social Work Education) and in Family Studies. Minors are also available in Behavioral Science, Family Studies, and Sociology.

### **UNDERGRADUATE PROGRAM**

Program Options: Family Studies  
Social Work

Courses Offered: Introduction to Sociology; Cultural Anthropology; Parenting; Marriage and the Family; Multicultural Relations; Human Sexuality; Appalachian Studies; Death and Dying; Aging and Society; Family Life Education; Family Relations; Family Studies Practicum; Study Tour (European and New York City).

Comments: The curriculum for the Family Studies degree is designed to promote a Christian learning environment that facilitates the understanding of human behavior and a mastery of basic skills in working with people in local, national, and international settings. The program provides traditional liberal arts training and prepares students to experience successful employment and/or admission to graduate programs.

### **FACULTY**

Drumm, Rene'; Prof. (Ph.D., Texas Woman's U, 2003)  
E-mail: [rdrumm@southern.edu](mailto:rdrumm@southern.edu)  
Research: Intimate partner violence; gender issues.

Lamb, Edward; Prof. (M.S.W., U of Tennessee, 1969)  
E-mail: [elamb@southern.edu](mailto:elamb@southern.edu)

Stevenson, Stanley; Assoc. Prof. (M.S.W., Andrews U, 2003)  
E-mail: [sstevenson@southern.edu](mailto:sstevenson@southern.edu)

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## **TREVECCA NAZARENE UNIVERSITY**

Graduate Psychology Program  
333 Murfreesboro Road  
Nashville, TN 37210

Telephone: 615 248-1384  
Fax: 615 248-1662  
Web: [www.trevecca.edu](http://www.trevecca.edu)

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Campus Enrollment: 225

Program Administrator (Director): Dr. Peter Wilson

Department Emphasis: 53% Family Studies  
47% Psychology

Description: Students in the MMFT program start with an assigned group or cycle of students. New cycles are started in the fall, spring and summer semesters. The objectives of the MMFT program are to enhance professional knowledge in the area of marriage and family therapy, enhance therapeutic skills through class room and practica experience, encourage students to integrate the principles of the field with a Christian worldview, and enable the students to meet the academic requirements for licensure. Students in the Ed.D. in Clinical Counseling can pick a specialty in Marriage and Family Therapy. The Ed.D. program serves to enhance the

students skills in the area of counseling and marriage and family therapy, as well as providing experience in teaching or supervision.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Peter Wilson

Courses Offered: Lifespan Development; Personality Theory; Systems Theory & Family Therapy; Counseling Diverse Populations; Advanced Abnormal Psychology; Introduction to Psychological Research; Introduction to Psychological Testing; Marital Life-Cycle; Marital Therapy; Advanced Marital Therapy; The Child in the Family System; Family Therapy; Divorce & Divorce Adjustment; Marital Therapy: Crisis Situations & Sexuality; Professional Seminars (Ethical Standards; Professional Identity; Professional Context); Practicum in Marriage & Family Therapy I & II.

### **MASTERS LEVEL**

Program Options: Marriage & Family Therapy

Comments: The MFT program may be completed on a full-time or part-time basis. Those attending on a full-time basis can complete the degree in five semesters. Classes are available on Saturdays, Mondays, Tuesdays and/or Thursdays during the day. Other courses are offered on Monday/Thursday evenings.

### **FACULTY**

Harvey, Donald; Prof. (Ph.D., Virginia Tech U, 1983)  
E-mail: [dharvey@trevecca.edu](mailto:dharvey@trevecca.edu)  
Research: Marital relationships; marriage.

Lahey, Susan M.; Asst. Prof. (Ph.D., Regent U, 2008)  
E-mail: [slahey@trevecca.edu](mailto:slahey@trevecca.edu)  
Research: Counselor education; couples therapy; diversity; marriage & family therapy.

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## **UNION UNIVERSITY**

Department of Sociology & Family Studies  
1050 Union University Drive  
Jackson, TN 38305

Telephone: (731) 661-5390  
Web: [www.uu.edu/academics/coas/sociology](http://www.uu.edu/academics/coas/sociology)

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Campus Enrollment: 2,919

Program Administrator (Chair): Dr. Naomi Larsen

Department Emphasis: 35% Family Studies  
35% Sociology  
15% Criminal Justice  
15% Human Studies

Description: The mission of the Department is to provide students with a broad background in the study of society and human relationships from a Christian perspective, to enable them to enter graduate programs or entry level positions in their respective discipline. The Family Studies major focuses on the development of the individual in the context of family and society. The program is designed to prepare students for (a) professional careers in a variety of human service areas; (b) leadership roles in church, school, and community; (c) personal roles in family living; and (d) graduate education.

### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Studies  
Sociology

Courses Offered: Relationships, Marriage, and Families; Social Gerontology; Families Across Cultures; Parent-Child Relations; Gender & Sexuality; Death & Dying; Research Methods; Strengthening Marriage & Families; Contemporary Issues in the Family.

Comments: Students graduating with the major who do not pursue graduate school seek employment as youth services workers, program directors, family life educators, and child life specialists, in public and private agencies dealing with family issues. Graduates with the major meet all requirements for the provisional Certified Family Life Educator (CFLE) designation from the National Council on Family Relations.

**FACULTY**

Bamwine, Patrick; Assoc. Prof. (Ph.D., Ohio State U, 1997)  
E-mail: pbamwine@uu.edu

Phillips, Randall W.; Assoc. Prof. (Ph.D., Southern Illinois U)  
E-mail: rphillip@uu.edu

**UNIVERSITY OF TENNESSEE**

Department of Child & Family Studies  
1215 West Cumberland Avenue  
Jessie Harris Building 115  
Knoxville, TN 37996-1912

Telephone: (865) 974-5316  
Fax: (865) 974-2742  
Web: cfs.he.utk.edu

Campus Enrollment: 26,000

Program Administrator (Head): Dr. Vey Michael Nordquist

Department Emphasis: 50% Early Childhood Education  
25% Family Studies  
25% Human Development

Description: The Department of Child and Family Studies seeks to prepare both competent professionals and effective family members through an emphasis on the psychosocial aspects of challenges facing children and families in today's complex society. Coursework in human development and family studies is an integration of these areas and creates a unique perspective for the study of individuals and families. Those interested in seeking a graduate or undergraduate degree in the field of marriage and family will be particularly interested to know that many of our faculty study families who are experiencing stress and/or chronic or developmental strain. Specific topics include (a) families experiencing economic distress, (b) families caring for an aging family member, (c) families experiencing marital conflict or divorce, (d) families who are having trouble with parenting children as they grow older, (e) families who have members who are violent with one another, and (f) families with children with disabilities.

**UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Child Development  
Family Studies

Courses Offered: Introduction to Child & Family Studies; Introduction to Early Childhood Education; Human Development; Development in Infancy & Early Childhood; Development in Middle Childhood & Adolescence; Marriage & Family: Roles & Relationships; Human Sexuality; Families in Middle & Later Adulthood; Family Interaction; Family Resource Management; Early Childhood Education I (Environments for Children), II (Curricula & Program Development for Young Children); Reading, Language, & Literacy; Family Stress; Diversity Among Children & Families; Introduction to Research Methods & Statistics; Development of Professional Skills; Early Childhood Teaching Methods; Family Life & Parent Education; Practicum: Pre-K Teaching; Practicum in Child Development; Practicum: Community Placement; Research in Child & Family Studies; Special Topics in Child & Family Studies; Practicum: Research; Honors: Child & Family Studies.

Comments: The Child and Family Studies major has a strong, applied focus. The department's primary mission is to graduate students who have acquired the competence to work with children and families. CFS students learn how social systems and societal institutions are interconnected in ways that either foster or hinder the development of children, youth, and families and how the social, economic, and cultural contexts in which children and families live create opportunities for some and barriers for others. Students complete an integrated core curriculum that includes human and child development, family dynamics and interaction patterns, research methods, and interpersonal and professional skills needed to function effectively in the workplace. Core coursework is complemented with a range of elective options that give students a broad, general education as well as specialized knowledge in areas of their choosing. The

program of study concludes with a field-based experience that enables students to hone practical skills and apply knowledge learned in the classroom in a professional work setting.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Brian Barber

**MASTERS LEVEL ★CFLE★**

Program Options: Child & Family Studies

Courses Offered: Development of Interpersonal & Supervision Skills; Theory in Human Development; Survey of Research in Child Development; Survey of Research in Early Childhood Education; Children in Contemporary Society; Naturalistic Interventions for Parents & Teachers of Young Children; Seminar on Play; Families of Children with Disabilities; Parent-Child Relations; Family Resource Management & Instruction; Theory & Research in Family Studies; Diversity in Children & Families; Children, Human Sexuality; Families & Children Coping with Stress; Family Life Education Programs; Practicum in Human Development or Family Studies I & II; Approaches to Family Intervention & Counseling; Family Violence; Action Research in Early Childhood Education; Research Methods in Child & Family Studies; Professional Socialization; Analysis of Teaching for Professional Development; Professional Internship in Teaching; Special Topics in Human Development or Family Studies; Directed Study in Human Development or Family Studies; Clinical Studies.

Comments: The Master's degree is designed to educate students about the development of children and families in diverse contexts and to lay groundwork for a career in assisting children and families and for doctoral work for those who choose to continue their graduate studies. Throughout this program, students construct a broad foundation for understanding how children develop and how families function in today's society. Students may choose coursework that can lead to becoming a Certified Family Life Educator (CFLE) through the National Council on Family Relations. Students acquire skills necessary for the identification of concepts, principles, and underlying assumptions of major theories and conceptual frameworks and their application to research and/or practice. All students are prepared to conceptualize the overall process of research, to communicate information in a scholarly manner to both professional and lay audiences, and to apply problem solving skills to relevant issues and problems in the field. Master's students are encouraged to participate with faculty in professional experiences, including presentations at national meetings, teaching responsibilities, and/or participation in on-going research projects.

**DOCTORAL LEVEL**

Program Options: Human Ecology

Courses Offered: Advanced Developmental Processes; Adolescent Development in Families; Survey Design & Analysis; Advanced Survey of Family Theory & Research; Advanced Theory in Human Development; Advanced Qualitative Research Methods; Men & Families; Women & Families; Experimental Design & Observational Methods; Secondary Analysis of Survey Data; KFACS Research Practica I & II; Analytic Reasoning; Advanced Special Topics in Human Development or Family Studies; Advanced Directed Topics in Human Development or Family Studies.

Comments: The purpose of the Ph.D. degree is to train students as researchers for careers in academia, and, in some cases, research centers or community agencies or programs. In accomplishing this objective, the doctoral degree in Child and Family Studies prepares students with extensive knowledge of research methodology and statistics, theory and conceptual frameworks, content related to child and family studies, and skills to communicate this knowledge through writing, presentation, and teaching (indeed, students can choose coursework that will lead to becoming a Certified Family Life Educator, or CFLE, through the National Council on Family Relations). The primary perspective reflected in our curriculum is social-psychological. Under this broad umbrella, there are faculty that represent somewhat more sociological, psychological, and developmental perspectives. One of the strengths of our program is the diversity of viewpoints students are exposed to in learning about individuals and families. Students have opportunities within their program of study to utilize both quantitative and qualitative paradigms for research.

## **FACULTY**

Barber, Brian K.; Prof. (Ph.D., Brigham Young U, 1987)

E-mail: bkbarber@utk.edu

Research: Adolescents; cross-cultural comparison; violence.

Blanton, Priscilla W.; Prof. (Ed.D., U of Tennessee, 1972)

E-mail: pblanton@utk.edu

Research: Stress & coping; work & families.

Brandon, Denise J.; Assoc. Prof. (Ph.D., U of Tennessee, 2000)

E-mail: djbrandon@utk.edu

Research: Foster care; program evaluation; intimate partner violence.

Cunningham, Jo Lynn; Prof. (Ph.D., Michigan State U, 1973)

E-mail: jcunning@utk.edu

Research: Human development; family systems; at-risk individuals & families.

Devereaux, Matther J.; Asst. Prof. (Ph.D., U of Tennessee, 2000)

E-mail: mdevereaux@utk.edu

Research: Child development; child care; fathers; communication.

Fouts, Hillary N.; Asst. Prof. (Ph.D., Washington State U, 2002)

E-mail: not available

Research: Child development; parent-child relationships; parenting.

Fox, Greer L.; Prof. (Ph.D., U of Michigan, 1970)

E-mail: glfox@utk.edu

Research: Fathers; family violence; at-risk individuals & families.

Hallam, Rena A.; Asst. Prof. (Ph.D., U of Delaware, 2000)

E-mail: rhallam@utk.edu

Research: Assessment; child care; early childhood education; head start.

Johnson, Elizabeth; Asst. Prof. (Ph.D, U of Michigan, 2006)

E-mail: ejohns53@utk.edu

Research: Diverse effects of social contexts on well-being.

Malia, Julia A.; Assoc. Prof. (Ph.D., Iowa State U, 1990)

E-mail: jmalia@utk.edu

Research: Stress & coping; caregiving; conflict management & resolution.

Moran, Mary Jane; Assoc. Prof. (Ph.D., U of New Hampshire, 1998)

E-mail: mjmoran@utk.edu

Research: Early childhood education.

Nordquist, Vey M.; Prof. (Ph.D., U of Tennessee, 1970)

E-mail: vnordquist@utk.edu

Research: Special needs individuals & families.

Smith, Delores E.; Assoc. Prof. (Ph.D., Oklahoma State U, 1989)

E-mail: delsmith@utk.edu

Research: Cross-cultural comparison; adolescents.

Stolz, Heidi E.; Asst. Prof. (Ph.D., Brigham Young U, 2002)

E-mail: hstolz@utk.edu

Research: Parent-child relationships; parenting; parenting education; program evaluation; research methodology.

Tu, Huifang; Asst. Prof. (Ph.D., Purdue U, 2006)

Research: Children; social development; cultural issues.

Twardosz, Sandara; Prof. (Ph.D., U of Kansas, 1974)

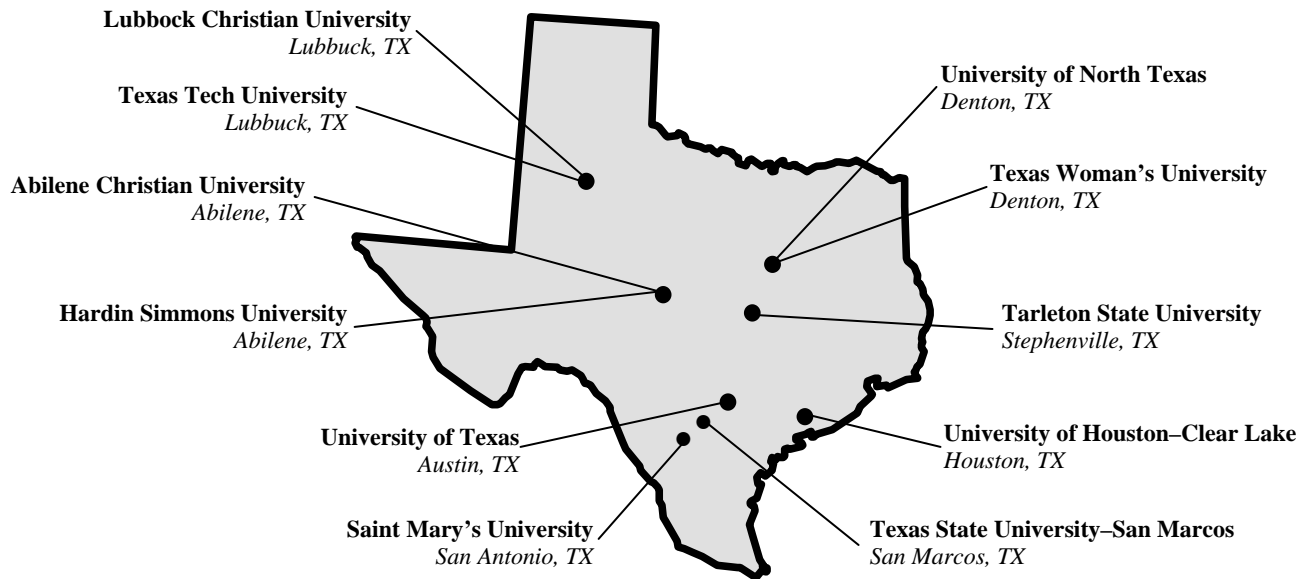
E-mail: stwardos@utk.edu

Research: Literacy; human development; caregiving.

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# TEXAS

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## ABILENE CHRISTIAN UNIVERSITY

Department of Marriage & Family Therapy  
ACU Box 29438  
Abilene, TX 79699-9438

Telephone: (325) 674-3778  
Fax: (325) 674-3749  
Web: [www.acu.edu/mft](http://www.acu.edu/mft)

Campus Enrollment: 5,000

Program Administrator (Chair): Dr. Jackie L. Halstead

Department Emphasis: 100% Family Therapy

Description: Graduate study in Marriage and Family Therapy at Abilene Christian University combines a systems/relational understanding of people's lives with theory, clinical training, and the integration of faith and learning. The two-year, 60-hour sequence prepares graduates for Christian service and leadership in a variety of secular and church-based settings. Emphases are placed on excellence in academics as well as a Christian world-view. Through our degree program, we help our students prepare for personal and professional contributions to families and communities in a global society, building and maintaining relationships made diverse by cultural, personal and social characteristics.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Jackie L. Halstead

Courses Offered: Family Theory; Pre-Marriage & Marriage Therapy; Family Therapy I & II; Pre-Internship; Internship I, II, III, & IV; Marriage/Family Assessment; Family Life Cycle; Advanced Psychopathology; Family Therapy Across the Life Cycle; Professional Ethics & The Law; Cultural Diversity; Social Research; Addictive Disorders; Therapy with Non-Traditional Families; Sexual Therapy; Integration of Psychology and Theology.

### MASTERS LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy (58)

Students (2007-2008): 22 female, 18 male, 100% full-time

Applicants (2007-2008): 50 received, 20 accepted

Requirements: GRE (V + Q) ≥ 900

Comments: Graduate study in Marriage and Family Therapy at Abilene Christian University combines a systems/relational understanding of

people's lives with theory, clinical training, and the integration of faith and learning. The two-year, 60-hour sequence prepares graduates for Christian service and leadership in a variety of secular and church-based settings.

### FACULTY

Goff, Jamie; Asst. Prof. (Ph.D., Michigan State U, 2004)

E-mail: [jaimie.goff@acu.edu](mailto:jaimie.goff@acu.edu)

Research: Sex therapy; spirituality; diversity; intergenerational transmission; marriage & family therapy.

Halstead, Jackie L.; Assoc. Prof. (Ph.D., Iowa State U, 2000)

E-mail: [halsteadj@acu.edu](mailto:halsteadj@acu.edu)

Research: Clinical training & supervision; ethical issues; gender issues; spirituality.

Hinson, Waymon R.; Prof. (Ph.D., U of Mississippi, 1982)

E-mail: [hinson@bible.acu.edu](mailto:hinson@bible.acu.edu)

Research: Addictions; rural families; African American individuals & families; spirituality.

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## ABILENE CHRISTIAN UNIVERSITY

Department of Sociology & Family Studies  
ACU Box 27890  
Abilene, TX 79699

Telephone: (325) 674-2306

Fax: (325) 674-6524

Web: [www.acu.edu/academics/cas/sociology/degrees/family\\_studies.html](http://www.acu.edu/academics/cas/sociology/degrees/family_studies.html)

Campus Enrollment: 5,000

Program Administrator (Director): Dr. Steve Wages

Department Emphasis: 50% Family Studies  
50% Sociology

Description: Through our degree programs, service learning opportunities, and partnerships with community-based research and internship programs, the Department equips students for personal and professional contributions to families and communities in a global society, building and maintaining relationships made diverse by cultural, personal and social characteristics. Our students have opportunities for Christian service and leadership and to practice what they learn in the classroom, in a variety of settings. These include social service agencies, city government projects, the Dallas Urban

Studies Program, and our summer internship program on the Crow Reservation in Montana. These educational programs and learning experiences prepare individuals to apply their knowledge and skills in a variety of settings including graduate education, professional careers, faith-based action, and active citizenship in global and diverse communities that they will experience throughout life.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Studies (14)

Students (2007-2008): 66 female, 2 male; 100% full-time

Courses Offered: Introduction to Family Studies; Child Development; Family Finances; Human Sexuality and Intimacy; Parenting and Family Skills; Family and Community; Family Life Education and Methodology; Field Experience; Adult Development and Aging; Marriage and Family; Ministry to Fathers.

Comments: The B.S. in Family Studies is designed for those with a strong desire to help improve people's lives. The program equips students to provide social services and educational programs designed to improve the functioning of children and their families, to help strengthen family relationships and to solve personal and family problems. Taught from a Christian perspective, the program prepares students for a variety of careers serving children and families such as: social service providers, family service workers, child life specialists, child and adult protective services, youth services and programs, child development center directors, and family life educators.

#### **FACULTY**

Morris, Heidi; Instr. (Ph.D., Texas Women's U, 2008)

E-mail: [morrish@acu.edu](mailto:morrish@acu.edu)

Research: Pregnancy, birth, & related issues.

Wages, Steven A.; Assoc. Prof. (Ph.D., Florida State U, 2002)

E-mail: [wagess@acu.edu](mailto:wagess@acu.edu)

Research: Couple relationships.

Child and Adolescent Therapy; Advanced Human Sexuality; Advanced Therapeutic Strategies for Families; Clinical Supervision.

#### **MASTERS LEVEL**

Program Options: Family Psychology (27)

Students (2007-2008): 12 female, 9 male; 58% full time

Applications (2007-2008): 12 received, 8 accepted

Requirements: GPA  $\geq$  3.0

Comments: The Family Psychology Masters Program is designed to prepare clinicians for job opportunities in clinical settings, which involve therapeutic services to families, individuals and couples. Through our program's use of diverse educational perspectives, gathered from the related disciplines of psychology, marital and family therapy and testing/evaluation, our graduates are able to develop a wide array of clinical skills which can then be utilized in a variety of settings. As well our faculty enjoy the opportunity to purposefully weave/integrate our Christian faith into the graduate courses that we teach.

#### **FACULTY**

Copeland, Lori; Assoc. Prof. (Ph.D., Texas Woman's U, 2002)

E-mail: [lcopeland@hsutx.edu](mailto:lcopeland@hsutx.edu)

Copeland, Thomas V.; Assoc. Prof. (Ed.D., Texas Tech U, 1994)

E-mail: [tcopeland@hsutx.edu](mailto:tcopeland@hsutx.edu)

Research: Family development; sex therapy; developmental theories.

Lucas, Sue W.; Assoc. Prof. (Ph.D., U of Texas, 1986)

E-mail: [slucas@hsutx.edu](mailto:slucas@hsutx.edu)

Research: Addictions; adult development & aging; family of origin issues; multicultural counseling.

Russell, Roger; Prof. (Ph.D., Texas A&M, 1983)

E-mail: [rrussell@hsutx.edu](mailto:rrussell@hsutx.edu)

Research: ADHD; couples therapy; family psychology; professional issues & ethics.

Thomas, Doug; Prof. (Ph.D., California State U, 1981)

E-mail: [dthomas@hsutx.edu](mailto:dthomas@hsutx.edu)

Research: Assessment; marriage & family therapy; theory; professional issues & ethics.

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### **HARDIN-SIMMONS UNIVERSITY**

Family Psychology Masters Program

2200 Hickory Street

HSU Box 16210

Abilene, TX 79698-6210

Telephone: (325) 670-1531

Fax: (325) 670-1458

Web: [www.hsutx.edu](http://www.hsutx.edu)

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Campus Enrollment: 2,200

Program Administrator (Director): Dr. Sue W. Lucas

Department Emphasis: 50% Individual Therapy

25% Family Therapy

25% Child/Adolescent Therapy

Description: This program is designed to prepare clinicians for job opportunities in clinical settings that involve therapeutic services to families, individuals, and couples. Through the program's use of diverse educational perspectives, gathered from the related disciplines of psychology, marital and family therapy, and testing/evaluation, our graduates are able to develop a wide array of clinical skills which can then be utilized in a variety of settings. Coursework and clinical experience requirements are designed to allow the student to pursue the following mental health credentials: Licensure as a Marriage and Family Therapist, Licensed Professional Counselor, and Psychological Associate.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Sue W. Lucas

Courses Offered: Marital and Family Systems; Pre-marital and Marital Therapy; Advanced Psychopathology and Clinical Practice; Family and Group Therapy; Family and Psychological Evaluation; Psychology of Vocational Development and Choice; Individual Intelligence Testing; Advanced Research Methods; Seminar in Ethical and Professional Issues; Cultural and Community Counseling; Developmental Family Psychology;

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### **LUBBOCK CHRISTIAN UNIVERSITY**

Department of Behavioral Sciences

Family Studies Program

5601 W. 19<sup>th</sup> Street

Lubbock, TX 79407

Telephone: (806) 720-7838

Fax: (806) 720-7839

Web: [www.lcu.edu/LCU/academics/behscience](http://www.lcu.edu/LCU/academics/behscience)

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Campus Enrollment: 2,000

Program Administrator (Chair): Dr. Michael Hardin

Department Emphasis: 40% Family Studies

30% Human Development

30% Family Therapy

Description: The Department of Behavioral Sciences provides instruction at the undergraduate level in family studies. In addition, the department offers graduate degrees in family life education and counseling/family therapy. As students grow spiritually, emotionally, and intellectually, we strive to: Prepare students for employment working with individuals, families, groups, communities, and organizations of diverse social and cultural backgrounds. Equip students for lifelong learning including preparation for graduate programs in counseling, family studies, marital and family therapy, psychology, and social work. Empower and encourage students to provide community service with populations at risk through high ideals of the profession and the values of the University.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Studies (35)

Students (2007-2008): 65 female, 35 male, 89% full-time

Courses Offered: Lifespan Human Development; Love, Courtship, and Marriage; The Family; Parenting; Gender and Sexuality; Family Stress, Crisis, and Resilience; Family Life Education and Enrichment; Family and Community; Family Financial Management; Practicum; Child Growth and Adolescent Development; Adolescent Psychology; Early Childhood Education; Marital and Family Therapy; Literacy and the Young Child; Social Gerontology; Nutrition; Seminar in Family Studies; Children, Families, and Social Policy.

Comments: The B.A. in Family Studies focuses on the development of individual, couple, and family wellness across the lifespan. Hence, particular attention will be given to the interactions among individuals, families, communities, and cultures. The program is designed to prepare students for (a) professional careers in a variety of human service areas, including but not limited to, child and family services, community mental health, consumer affairs, county and state extension, family life and parent education, and gerontology services; (b) leadership roles in church, school, and community; (c) effective functioning within families; and (d) graduate education.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Beth Robinson

Courses Offered: Christian Worldview in Counseling; Individual and Family Lifespan Development; Research in Counseling; Professional Issues, Ethics, and Law; Assessment of Individuals and Families; Psychopathology of Individuals and Families; Counseling Theory and Practice; Techniques of Individual and Family Counseling; Career Counseling; Group Psychotherapy; Crisis Counseling Foundations of Marital and Family Therapy; Marital and Premarital Counseling; COU 5383 Counseling Children, Adolescents & Their Families; Counseling Practicum; Counseling Internship I; Counseling Internship II.

### **MASTERS LEVEL**

Program Options: Family Life Education ★CFLE★  
Counseling/Family Therapy  
School Counseling

Comments: The purpose of the M.S. in Family Life Education is to provide qualified students with advanced academic training. Overall, graduate family life education courses are designed to prepare students to: (1) recognize developmental issues in individuals and families; (2) understand the internal dynamics of families; (3) provide effective family education and guidance; (4) utilize research to develop family life education programs; (5) provide leadership for family life education programs in churches and social service agencies; and (7) adhere to ethical, moral, and legal guidelines for providing family life education services to clients. The purpose of the M.S. in Counseling is to challenge students to have knowledge of the literature in counseling and to engage students in research and/or professional practice. Overall, graduate counseling courses are designed to train students to: (1) recognize developmental issues in individuals and families; (2) administer and interpret assessments of individuals and families; (3) implement effective individual, group, and family counseling interventions; (4) utilize research to develop counseling programs; (5) provide leadership for counseling and guidance programs; and (6) adhere to ethical, moral, and legal guidelines for providing counseling services to clients.

### **FACULTY**

Byars, Jonna; Lec. (M.Ed., Texas Tech U, 1999)  
E-mail: jonna.byars@lcu.edu

Cash, Linda; Prof. (Ph.D., Texas Tech U, 1983)  
E-mail: linda.cash@lcu.edu

Frisbie, Shauna; Assoc. Prof. (Ed.D., Texas Tech U, 2001)  
E-mail: shauna.frisbie@lcu.edu

Hardin, Michael; Asst. Prof. (Ph.D., Texas Tech U, 2004)  
E-mail: michael.hardin@lcu.edu

Robinson, Beth; Prof. (Ed.D., Texas Tech U, 1997)  
E-mail: beth.robinson@lcu.edu

Young, Andy; Assoc. Prof. (Ed.D., Texas Tech U, 2003)  
E-mail: andy.young@lcu.edu

## **SAINT MARY'S UNIVERSITY**

Department of Family & Consumer Science  
One Camino Santa Maria  
San Antonio, TX 78228

Telephone: (210) 438-6400

Fax: (210) 438-6441

Web: www.stmarytx.edu/acad/counseling

Campus Enrollment: 4,000

Program Administrator (Chair): Dr. Dana L. Comstock

Department Emphasis: 50% Marriage & Family Therapy  
40% Community Counseling  
10% Mental Health Counseling

Description: The MFT Master's program is designed around an outcomes-based educational philosophy. All coursework and program experiences are intended to foster student development and contribute to the following student outcomes upon program completion: (1) Demonstrate knowledge of the history and ongoing development of the MFT discipline, within regional, national, and international contexts; (2) Demonstrate familiarity with selected traditional and contemporary MFT models, including knowledge of key individuals associated with models, unique terminology, conceptualization of problems, role of therapist, and goals for process within each model, and applications within individual, couple, and family therapy; (3) Utilize knowledge of clients' and therapists' contexts (i.e., culture, economic, family circumstances, family status) to positively contribute to therapeutic process and outcomes; Articulate critiques of MFT models based on culture, gender, and socioeconomic status; (4) Articulate critique of MFT models based on knowledge of child development and factors influencing child development; recognize differential impact of individual and family life cycle within family system; (5) Ability to evaluate appropriateness and apply selected model(s) within individual, couple, and family modalities to facilitate therapeutic process through intake, systemic assessment, treatment planning, management of therapeutic process, evaluation of treatment outcomes, and termination; (6) Demonstrate awareness of and ability to facilitate the development of a positive therapeutic alliance to enhance clinical outcomes with all family members in all modalities of therapy; (7) Demonstrate awareness of one's own professional strengths and limitations and ability to seek and utilize supervision, peer consultation, and involvement of other professionals to enhance treatment outcomes; (8) Demonstrate ability to evaluate own professional conduct in relation to MFT ethical guidelines (AAMFT code and Texas law), recognize ethical dilemmas that may arise in practice settings, and respond appropriately; (9) Demonstrate ability to utilize empirical research and published literature from MFT and related fields to enhance therapeutic services; and (10) Demonstrate one's professional identity as a Marriage and Family Therapist through membership in local, state, and national professional MFT organizations, as well as pursuit of LMFT licensure process in Texas.

### **GRADUATE PROGRAM**

Director of MFT Program: Dr. Becky R. Davenport

Courses Offered: Report Writing; Practicum in Group Process; Organization and Administration of Counseling Services; Group Process; Individual Assessment I; Seminar in Counseling; Introduction to Neuropsychological Theory; Career Planning; Introduction to Counseling; Theories of Counseling; Counseling Practicum; Substance Abuse Treatment and Rehabilitation; Special Issues in Substance Abuse; Substance Abuse; Introduction to Marriage and Family Therapy; Foundations of Marriage and Family Therapy; Methods of Research; Special Practicum; Special Practicum in Marriage and Family Therapy; Consultation; Professional and Ethical Issues; Social/Cultural Issues in Counseling; Mental Health and Psychopathology; Special Practicum in Counseling/Therapy; Human Growth and Development; Internship in Counseling I, II, & III; Advanced Internship in Human Services; Community Counseling; Marital Therapy; Strategies of Family Therapy; Clinical Practicum in Marriage and Family Therapy; Marriage and Family Life Development; Professional Issues in Marriage and Family Therapy; Advanced Child Development; Divorce,

Mediation, and Remarriage; Marriage and Family Therapy Internship I, II, & III; Process and Outcome Research; Thesis Direction; College and University Teaching; Supervision Practicum in Marriage & Family Therapy; Doctoral Seminar in Counseling; Research Practicum; Process of Supervision in Counselor Education; Supervision in Marriage & Family Therapy; Advanced Assessment; Philosophical Foundations of Counseling; Advanced Theories of Counseling; Advanced Theories of Marriage and Family Therapy; Doctoral Internship I, II, & III; Gender and Ethnicity Through the Life Cycle; Statistical Assessment; Advanced Research I & II; Doctoral Dissertation; Relational-Cultural Theory and Social Justice; Field Placement in Social Justice; Methods & Techniques in Play Therapy; Expressive Modalities in Play Therapy; Family Play Therapy; Special Topics in Play Therapy; Theory & Practice of Neurofeedback Therapy; Neurofeedback Practicum.

#### MASTERS LEVEL

Program Options: Community Counseling  
Marriage & Family Therapy (25) ★COAMFTE★  
Mental Health Counseling

Students (2007-2008): 16 female, 9 male; 95% full time

Comments: Graduates of the MFT program meet all academic requirements for licensing by the Texas State Board of Examiners of Marriage and Family Therapists (LMFT). In addition, students may take two electives, which qualify their program of study to meet the licensure requirements for the Texas State Board of Examiners of Professional Counselors (LPC). This is a 48 hour program of study which includes an intensive 12 month internship which includes 500 client contact hours. Elective coursework is also available to prepare students for certifications in play therapy and neurofeedback therapy.

#### DOCTORAL LEVEL

Program Options: Counselor Education & Supervision  
Marriage & Family Therapy ★COAMFTE★

Comments: The doctoral program in marriage and family therapy develops advanced clinical practitioners who can provide services in multidisciplinary settings and knowledgeable professionals who can educate other therapists. The program, accredited by the Commission on Accreditation for Marriage and Family Therapy Education, is a 68-semester hour program structured for full time study of approximately three years, with the final year involving a 12-month internship and the student's own dissertation research. Students may pursue concentrations in the following areas within the program: Play Therapy, Neurofeedback Therapy, Rehabilitation, and Relational Cultural Therapy/Social Justice.

#### FACULTY

Comstock, Dana L.; Prof. (Ph.D., Mississippi State U, 1991)  
E-mail: dcomstock@stmarytx.edu  
Research: Theory; social justice issues; human development.

Davenport, Becky R.; Asst. Prof. (Ph.D., Iowa State U, 2004)  
E-mail: bdavenport@stmarytx.edu  
Research: Marriage & family therapy; play therapy.

Harper, Melanie C.; Asst. Prof. (Ph.D., U of North Carolina–Greensboro, 2005)  
E-mail: mharper@stmarytx.edu  
Research: Mental health; human development; transitions; life course issues.

Lyle, Randall R.; Assoc. Prof. (Ph.D., Iowa State U, 1992)  
E-mail: rlyle@stmarytx.edu  
Research: Gender issues; racial & ethnic issues; qualitative methodology; neurofeedback therapy.

Montilla, R. Esteban; Asst. Prof. (Ph.D., Texas A&M–Corpus Christi, 2006)  
E-mail: rmontilla@stmarytx.edu  
Research: Human development; personality.

Ratliff, Dan. A.; Assoc. Prof. (Ph.D., Texas Tech U, 1992)  
E-mail: dratliff@stmarytx.edu  
Research: Clinical training & supervision; marriage & family therapy; military families & individuals; qualitative methodology.

Wooton, H. Ray; Prof. (Ph.D., U of North Carolina–Greensboro, 1991)  
E-mail: hwooton@stmarytx.edu  
Research: Alternative, experiential, and psycho-spiritual therapies.

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## **TARLETON STATE UNIVERSITY**

Department of Education Administration, Counseling, & Psychology  
P.O. Box T-0820  
Stephenville, TX 76402

Telephone: (254) 968-1947

Fax: (254) 968-9979

Web: [www.tarleton.edu/centraltexas/departments/psyc](http://www.tarleton.edu/centraltexas/departments/psyc)

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Campus Enrollment: 8,100

Department Emphasis: 40% Counseling Psychology  
30% Family Therapy  
20% School Counseling  
10% Educational Psychology

Description: The Department of Psychology and Counseling offers several master's degree programs, including a counseling psychology degree with a marriage and family therapy emphasis.

#### GRADUATE PROGRAM

Courses Offered: Human Development; Assessment and Treatment in Marital and Family Therapy; Family Relationships and Development; Crisis Intervention and Management of Individuals and Families; Child and Adolescent Evaluation and Counseling Techniques; Advanced Family Systems Theory; Introduction to Family Counseling and Therapy.

#### MASTERS LEVEL

Program Options: Educational Psychology  
Marriage & Family Therapy  
Professional Counseling

#### FACULTY

Barnette, Kelly; Asst. Prof. (Ph.D., U of Louisiana–Monroe)  
E-mail: Barnett@tarleton.edu

Carroll, Suzanne; Instr. (Ph.D.)  
E-mail: carroll@tarleton.edu

Fiala, Samuel; Asst. Prof. (Ph.D.)  
E-mail: fiala@tarleton.edu

Kirk, Jeff; Asst. Prof. (Ph.D.)  
E-mail: jkirk@tarleton.edu

Lapierre, Coady; Assoc. Prof. (Ph.D., Texas A&M, 1999)  
E-mail: lapierre@tarleton.edu

Moseley, Pauline (Ph.D., Texas A&M–Commerce)  
E-mail: Moseley@tarleton.edu

Schwegler, Andria; Asst. Prof. (Ph.D.)  
E-mail: schwegler@tarleton.edu

Wortham, Brian; Asst. Prof. (Ph.D.)  
E-mail: wortham@tarleton.edu

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## **TEXAS STATE UNIVERSITY–SAN MARCOS**

Department of Educational Admin. & Psychological Services  
Graduate Program in Professional Counseling  
601 University Drive  
San Marcos, TX 78666

Telephone: (512) 245-2575

Fax: (512) 245-8872

Web: [www.txstate.edu/eaps/professional-counseling-program](http://www.txstate.edu/eaps/professional-counseling-program)

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Campus Enrollment: 29,000

Program Administrator (Graduate Advisor): Dr. Linda E. Homeyer

Department Emphasis: 35% Community Counseling  
30% Family Therapy



25% School Counseling  
10% Student Affairs

Description: Texas State draws students from the broad regional area from north of Austin to San Antonio to the south. The Professional Counseling Program degree provides strong academic preparation and effective clinical experience for those seeking licensure and certification. We were the first CACREP accredited Marital, Couple, and Family Counseling program in the state. The Professional Counseling Program is additionally accredited by CACREP for and Master of Arts in Community Counseling and a Masters in Education in School Counseling. Our program is highly competitive. We have a diverse student population which lends itself to a rich learning environment. We also have course work in child and adolescent counseling, play therapy, and sandtray therapy, all of which are applied to the marital, couple and family counseling experience.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Linda E. Homeyer

Courses Offered: Group Counseling Practicum; Counseling and Personality Theories Pre-Practicum; Basic Communication and Interviewing Skills; Dynamics and Processes in Group Counseling; Community-Based Counseling; Assessment for Counseling; Counseling and Personality: Current Theories; Counseling Diverse Populations; Counseling in Schools: Orientation & Ethics; Current Issues in Marital, Couple, and Family Counseling; Career Counseling; Abnormal Human Behavior; Intermediate Methods in Marital, Couple, and Family Counseling; Intermediate Methods in Play Therapy; Intermediate Methods in Individual Counseling; Intermediate Methods in Adolescent Counseling; Marital, Couple and Family Counseling: Current Theories; Developmental Issues in Counseling Children, Adolescents and Adults; Child and Adolescent Counseling Methods; Assessment and Treatment in Marriage and Family Counseling; Loss and Grief Recovery Counseling; Psychodrama Therapy; Sandtray Therapy; Clinical Practicum; Site Based Internship; Research Methods; Professional Orientation and Ethics.

#### **MASTERS LEVEL ★CACREP★**

Program Options: Professional Counseling

Students (2007-2008): 250 female, 30 male; 60% full-time

Applicants (2007-2008): 267 received, 130 accepted

Requirements: GPA ≥ 3.0; GRE ≥ 900

#### **FACULTY**

Beckenbach, John; Asst. Prof. (Ph.D., Northern Illinois U, 2002)

E-mail: JB89@txstate.edu

Research: Forgiveness; sexual abuse.

Connolly, Colleen; Assoc. Prof. (Ph.D., Saint Mary's U, 1998)

E-mail: cc32@txstate.edu

Research: Sexual orientation; couple relationships; resiliency; gender issues.

Fall, Kevin; Assoc. Prof. (Ph.D., U of North Texas, 1997)

E-mail: kf22@txstate.edu

Garcia, John L.; Assoc. Prof. (Ed.D., Vanderbilt U, 1990)

E-mail: jg12@txstate.edu

Research: Anxiety; depression; post-traumatic stress; transitions.

Homeyer, Linda E.; Prof. (Ph.D., U of North Texas, 1985)

E-mail: lhomeyer@txstate.edu

Research: Play therapy; clinical training & supervision.

Morrison, Mary; Asst. Prof. (Ph.D., U of North Texas, 2006)

E-mail: mm90@txstate.edu

Research: Play therapy; early childhood education; adoption; parent-child relationships; trauma.

Patrick, Shawn; Asst. Prof. (Ph.D., Northern Illinois U, 2002)

E-mail: SP27@txstate.edu

Research: Family relationships; multicultural issues.

Roaten, Gail; Asst. Prof. (Ph.D., Texas A&M–Corpus Christi, 2004)

E-mail: GR17@txstate.edu

Research: Counselor education; adolescent relationships; children; schools & families.

Schmidt, Eric; Assoc. Prof. (Ph.D., U of North Texas, 1997)

E-mail: es17@txstate.edu

Research: Drugs & alcohol; counselor education; health & families.

Ybanez, Kathy; Asst. Prof. (Ph.D., Texas A&M–Corpus Christi, 2004)

E-mail: KYbanez@txstate.edu

Research: Anxiety; counselor education; clinical training & supervision; multicultural issues.

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### **TEXAS STATE UNIVERSITY–SAN MARCOS**

Department of Family & Consumer Sciences

601 University Drive

San Marcos, TX 78666

Telephone: (512) 245-2155

Fax: (512) 245-3829

Web: www.fcs.txstate.edu

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Campus Enrollment: 28,000

Program Administrator (Chair): Dr. Maria Canabal

Department Emphasis: 50% Child/Human Development  
50% Family Studies

Description: The Department of Family and Consumer Sciences is in the College of Applied Arts and offers the B.S. in Family and Consumer Sciences. Family and Child Development is a program option for majors in FCS. The Department also offers a M.S. with a major in Family and Child Studies. The M.S. degree in Family and Child Studies is an applied program that provides graduate level study dealing with the needs of families and children. The Family and Child Studies program now offers the first graduate-level child life academic program in Texas! Students also have the opportunity to participate in many ways at the Texas State Child Development Center, which is accredited by the National Association for the Education of Young Children.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family & Child Development

Family & Child Development w/Teacher Certification

Courses Offered: Lifespan Development; Child Development; Principles of Guidance; Infant & Toddlers; Nontraditional Families; Family Life Education; Family Relationships; Introduction to Early Childhood Intervention; Practicum in Child Development; Problems in Adolescence; Internship in Family & Child Development; Families & Sexuality; Research Procedures in Family & Consumer Sciences; Family Policy; Cultural Diversity of Families; Administration of Programs for Children & Families I & II; Family Interaction.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Michelle Toews

Courses Offered: Advanced Program Administration; Research Design & Methods in Family & Child Studies; Advanced Theory in Family & Child Studies; Advanced Child Development; Seminar: Issues in Family & Child Studies; Program Evaluation in Family & Child Studies; Advanced Independent Study; Advanced Program Administration; Practicum in Family Studies I & II; Thesis.

#### **MASTERS LEVEL**

Program Options: Child Life

Family & Child Studies

Comments: The Master of Science degree in Family and Child Studies (FCS) is an applied program that provides graduate level study dealing with the needs of families and children. If you choose to pursue a graduate degree in Family and Child Studies, you are able to develop a plan of study that best fits your personal and professional goals. For example, you can choose the Family and Child Studies or the Child Life track. You can also choose the thesis or non-thesis option. In addition, classes are offered in the evenings or via the internet to accommodate your schedule.

## **FACULTY**

Blunk, Elizabeth; Assoc. Prof. (Ph.D., U of Texas, 1986)  
E-mail: eb03@txstate.edu  
Research: Attachment.

Morgan Russell, Elizabeth; Asst. Prof. (Ph.D., U of Texas, 1991)  
E-mail: er15@txstate.edu  
Research: Peer relationships.

Toews, Michelle; Assoc. Prof. (Ph.D., Ohio State U, 2001)  
E-mail: mtoews@txstate.edu  
Research: Violence; divorce; adolescent parenting.

Williams, Sue; Prof. (Ed.D., Oklahoma State U, 1980)  
E-mail: sw10@txstate.edu  
Research: Attachment.

Yazedjian, Ani; Asst. Prof. (Ph.D., U of Illinois, 2003)  
E-mail: ani@txstate.edu  
Research: Adolescents; identity development.

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## **TEXAS TECH UNIVERSITY**

Department of Human Development & Family Studies  
Department Box 41230  
Lubbock, TX 79409-1230

Telephone: (806) 742-3000  
Fax: (806) 742-0285  
Web: [www.depts.ttu.edu/hdfs](http://www.depts.ttu.edu/hdfs)

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Campus Enrollment: 29,000

Program Administrator (Chair): Dr. Anisa Zvonkovic

Department Emphasis: 50% Family Studies  
50% Human Development

Description: The Department of Human Development and Family Studies is a multidisciplinary department that applies contextual and systemic frameworks to the study of individual development and relationship processes across the life span through research, teaching, and service. The department offers a wide range of courses in the areas of human development and family studies. A Bachelor's degree from the department prepares students for a variety of human services vocations and/or for pursuing graduate study. An advanced (i.e., Master's or Doctorate) degree prepares students for careers as university or medical school faculty, researchers, and human service providers.

## **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Early Childhood Education  
Human Development & Family Studies

Students (2007-2008): 1064 female, 116 male

Courses Offered: Gender Roles; Life Span Developmental Perspectives; Life Span Human Development; Developmental Assessment of Young Children; Introduction to Early Childhood; Basic Interpersonal Skills; Partnering: The Development of Intimate Relationships; Theories of Human Development and the Family; Child and Adolescent Guidance; Prenatal and Infant Development; Development During Childhood; Development in Adolescence; Problems of Adolescence; Development in Young Adulthood; Development in Middle Adulthood; The Contemporary Family; Human Sexuality Through Family Life Cycle; The Family in the Community; Dynamics of Family Interaction; Families in Crisis; Parenting; Aging in the Family; Development in Cross-Cultural Perspective; Family Life Education and Ethics; Research Methods in Human Development and Family Studies; Supervised Experiences with Infants and Toddlers; Supervised Experiences with Young Children; Individual Study; Preparing Environments for Children; Managing Early Childhood Programs; Community Practicum in Human Development and Family Studies; Research in Human Development and Family Studies; Program Development and Evaluation.

Comments: From a foundation of research and theory, the human development and family studies specialization focuses on development across the lifespan (prenatal to late adulthood) in the context of couple, marriage, family, and peer relationships. This program focuses on intra-personal (e.g., personality, cognition), interpersonal (e.g., relationship conflict, self-disclosure), and societal (e.g., race/ethnicity, class) forces as they affect personal and family well-being. The early childhood specialization prepares professionals to work with children from infancy through 6th grade.

## **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Michael McCarty

Courses Offered: Research Methods; Quantitative Methods I, II, III, IV; Qualitative Methods; Analyzing Developmental Data; College Teaching in HDFS; Colloquium in HDFS; Problems in HDFS; Issues and Research in HDFS; Practicum in HDFS; Program Development and Evaluation; Research; Master's Thesis; Doctor's Dissertation; Theories of Human Development; Psychosocial Development; Infant Development; Adolescent Development; Development in Adulthood; Introduction to Gerontology; Advanced Topics in Human Development; Family Theory; Interpersonal and Family Dynamics; Sex-Gender Roles; Parent-Child and Peer Relationships; Relationship Development; Family Problems; Advanced Topics in Family Studies; Socialization Processes and Addiction; Seminar in Risk Taking.

## **MASTERS LEVEL**

Program Options: Human Development & Family Studies

Students (2007-2008): 18 female, 2 male; 90% full-time

Comments: The Human Development and Family Studies Master's degree prepares students for careers in extension, junior college teaching, human services, medical settings, and leadership roles in public and private institutions. The master's degree also offers preparation for entry into Ph.D. programs.

## **DOCTORAL LEVEL**

Program Options: Human Development & Family Studies

Students (2007-2008): 32 female, 9 male; 90% full-time

Comments: The Ph.D. program in Human Development and Family Studies prepares students for faculty positions in colleges or universities, careers in research, medical schools, or leadership positions in governmental or private institutions.

## **FACULTY**

Behrens, Kazuko; Asst. Prof. (Ph.D., U of California-Berkeley, 2005)  
E-mail: kazuko.behrens@ttu.edu  
Research: Attachment; parent-child relationships.

Bell, Nancy; Prof. (Ph.D., Northwestern U, 1973)  
E-mail: nancy.bell@ttu.edu  
Research: Adolescent development.

Caldera, Yvonne; Prof. (Ph.D., U of Kansas, 1990)  
E-mail: yvonne.caldera@ttu.edu  
Research: Diversity; Hispanic/Latino individuals & families; infant & toddler development; infants & toddlers.

Colwell, Malinda; Assoc. Prof. (Ph.D., Auburn U, 2000)  
E-mail: malinda.colwell@ttu.edu  
Research: Child development; emotions; parenting; socialization.

Cong, Zhen; Asst. Prof. (Ph.D., 2008)  
E-mail: zhen.cong@ttu.edu  
Research: Older adults; aging issues; migrant families; rural families; caregiving.

Crawford, Duane; Assoc. Prof. (Ph.D., Penn State U, 1988)  
E-mail: duane.crawford@ttu.edu  
Research: Family relationships; parenting; work & families.

Feng, Du; Assoc. Prof. (Ph.D., U of Southern California, 1995)  
E-mail: du.feng@ttu.edu  
Research: Aging issues.

Fischer, Judith; Prof. (Ph.D., U of Colorado, 1973)  
E-mail: Judith.fischer@ttu.edu  
Research: Addictions; adolescents.

Fitzpatrick, Jacki; Assoc. Prof. (Ph.D., Auburn U, 1994)

E-mail: jacki.fitzpatrick@ttu.edu

Research: Couple relationships; remarriage.

Hart, Sybil; Prof. (Ph.D., Tufts U, 1995)

E-mail: sybil.hart@ttu.edu

Research: Infant & toddler development; jealousy.

Kulkofsky, Sarah; Asst. Prof. (Ph.D., Cornell U, 2007)

E-mail: sarah.kulkofsky@ttu.edu

McCarty, Michael E.; Assoc. Prof. (Ph.D., Vanderbilt U, 1993)

E-mail: michael.mccarty@ttu.edu

Research: Infant & toddler development.

Mulsow, Miriam; Assoc. Prof. (Ph.D., U of Georgia, 1998)

E-mail: miriam.mulsow@hs.ttu.edu

Research: ADHD; resiliency; single parent families.

Niehuis, Sylvia; Asst. Prof. (Ph.D., U of Texas, 2001)

E-mail: sylvia.niehuis@ttu.edu

O'Boyle, Michael; Prof. (Ph.D., U of Southern California, 1982)

E-mail: michael.oboyle@ttu.edu

Research: Cognition.

Reifman, Alan; Prof. (Ph.D., U of Michigan, 1989)

E-mail: alan.reifman@ttu.edu

Research: Research methodology; social networks; substance abuse.

Scott, Jean Pearson; Prof. (Ph.D., U of North Carolina–Greensboro, 1979)

E-mail: jean.scott@ttu.edu

Research: Aging issues; rural families; social networks.

Sharp, Elizabeth; Asst. Prof. (Ph.D., U of Missouri, 2003)

E-mail: elizabeth.sharp@ttu.edu

Research: Gender issues; intimate relationships; qualitative methodology; transitions.

Sorell, Gwendolyn; Assoc. Prof. (Ph.D., Penn State U, 1982)

E-mail: gwen.sorell@ttu.edu

Research: Developmental theories; gender issues; identity development.

Trejos-Castillo, Elizabeth; Asst. Prof. (Ph.D., Auburn U, 2006)

E-mail: elizabeth.trejos@ttu.edu

Wherry, Jeffrey; Prof. (Ph.D., U of Southern Mississippi, 1982)

E-mail: jeffrey.wherry@ttu.edu

Research: Sexual abuse; post-traumatic stress; prevention & early intervention; rural families; parenting education.

Zvonkovic, Anisa; Prof. (Ph.D., Penn State U, 1987)

E-mail: anisa.zvonkovic@ttu.edu

Research: Close relationships.

## TEXAS TECH UNIVERSITY

Marriage & Family Therapy Program  
Department of Applied & Professional Studies  
260 COHS  
Lubbock, TX 79409-1210

Telephone: (806) 742-5050

Fax: (806) 742-5033

Web: [www.depts.ttu.edu/hs/aps](http://www.depts.ttu.edu/hs/aps)

Campus Enrollment: 30,000

Program Administrator (Chair): Dr. Sterling T. Shumway

Department Emphasis: 80% Marriage & Family Therapy  
10% Family Studies  
10% Human Development

Description: The mission of the Department of Applied and Professional Studies (APS) is to serve students and the community by offering quality education in applied human services delivered by world-class faculty

teaching in distinguished programs. Opportunities are available to collaborate with faculty members in research; to experience different aspects of programs through internships, classroom apprenticeships, and independent studies; and to participate in student organizations and activities. The APS department relates to the Center for Financial Responsibility, the Center for the Study of Addiction and Recovery, the Family Therapy Clinic, and the Curriculum Center for Family and Consumer Sciences. Texas Tech's APS Department is separate from the Department of Human Development and Family Studies, which is located in the same college (Human Sciences).

### UNDERGRADUATE PROGRAM

Program Options: Community, Family, & Addiction Services

Courses Offered: Communication, Civility, and Ethics; Introduction to Community, Family, and Addiction Services; Diversity in Community, Family, and Addiction Services; Individual Study; Coaching Leaders; Practicum; Research in Community, Family, and Addiction Services; Administration in Community, Family, and Addiction Services; Introduction to Marriage and Family Therapy; Development and Evaluation of CFAS Programs; Senior Seminar.

Comments: The CFAS undergraduate major provides a strong foundation for students who pursue graduate degrees in Marriage and Family Therapy, Counseling, or other mental health fields. Students have many opportunities to enhance their undergraduate experience and prepare for graduate level study by completing individual study or research projects with faculty members of the Texas Tech Marriage and Family Therapy graduate program, which is closely affiliated with the CFAS major.

### GRADUATE PROGRAM

Courses Offered: Introduction to Marriage and Family Therapy Practice; Family Therapy I; Family Therapy II; Systemic Evaluation in Couple and Family Therapy; Problems in Marriage and Family Therapy; Family Systems; Research Methods in Marriage and Family Therapy; Issues in Professional Development; Master's Thesis; Family Therapy III; Developmental Issues in Therapy; Contemporary Directions in Marriage and Family Therapy; Family Systems II; Qualitative Research Methods in Marriage and Family Therapy; Advanced Family Therapy Topics; Diversity in Marriage and Family Therapy; Practicum in Marriage and Family Therapy; Supervision of Marriage and Family Therapy; Supervision Practicum in Marriage and Family Therapy.

### MASTERS LEVEL

Program Option: Marriage & Family Therapy

Comments: The MFT Master's Program is not accredited, however, the degree is designed to meet COAMFTE accreditation standards for educational requirements. Also, the academic and practicum requirements for temporary licensure as an LMFT Associate in the State of Texas. Also, since the master's degree contains an addictions emphasis, it will prepare graduates for a license as a chemical dependency counselor in Texas.

### DOCTORAL LEVEL ★COAMFTE★

Program Option: Marriage & Family Therapy

Courses Offered: Family Systems II; Qualitative Methods in MFT; Research; Diversity in MFT; Contemporary Directions in MFT; MFT Seminar – (gender, business, medical, addiction, violence, attachment, Mexico); MFT Seminar–Child/Adolescent; MFT Supervision; Practicum; Internship; Supervision Practicum; Dissertation.

Comments: The Ph.D. degree is designed to meet the requirements for Clinical Membership in AAMFT and the majority, if not all, of the additional post-master's clinical experience required for licensure as an LMFT in the State of Texas.

### FACULTY

Harris, Steven T.; Prof. (Ph.D., Syracuse U, 1996)

E-mail: steve.harris@ttu.edu

Research: Ethical issues; violence; marriage & family therapy.

Ivey, David; Prof. (Ph.D., U of Nebraska, 1993)

E-mail: david.ivey@ttu.edu

Research: Couples therapy; assessment; gender issues.

Karakurt, Gunnur; Asst. Prof. (Ph.D., Purdue U, 2008)  
E-mail: gunnur.karakurt@ttu.edu  
Research: Marriage & family therapy; quantitative methodology.

Smith, Doug; Asst. Prof. (Ph.D., Kansas State U, 2006)  
E-mail: douglas.smith@ttu.edu  
Research: Intimate partner violence; trauma; quantitative methodology.

Whiting, Jason B.; Asst. Prof. (Ph.D., Michigan State U, 2001)  
E-mail: jason.whiting@ttu.edu  
Research: Intimate partner violence; therapy; foster care; marriage enrichment & education; qualitative methodology.

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## TEXAS WOMAN'S UNIVERSITY

Department of Family Sciences  
Human Development Building, 115  
P.O. Box 425769  
Denton, TX 76204-5769

Telephone: (940) 898-2685  
Fax: (940) 898-2676  
Web: www.twu.edu/cope/famsci

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Campus Enrollment: 11,200

Program Administrator (Chair): Dr. Larry LeFlore

Department Emphasis: 30% Family Studies  
30% Child/Human Development  
25% Family Therapy  
15% Counseling & Development

Description: Through an integration of the root disciplines involved in lifespan human development, the Department of Family Sciences facilitates the development of learning and competencies in students who will enhance the quality of individuals' and families' lives in a diverse global society. The Family Sciences faculty empowers students to be proactive and systemic in approach.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development (107)  
Family & Consumer Sciences (25)  
Family Studies (42)

Students (2007-2008): 292 female, 7 male; 74% full-time

Courses Offered: Your Undergraduate Courses in the 2005-2007 Edition  
Human Development; Child in the Family and Community; Diversity in Contemporary Families: A Global Perspective; Development of Infants and Toddlers; Childhood Guidance; Concept Development in Early Childhood Programs; Early Childhood Development; The Care and Education of Children: A Global Perspective; Childhood and Adolescence; Creative Arts and Literature for Young Children; Administration and Management of Early Childhood Environments; Family Crisis; Older Persons and the Family; Family Housing; Field Experience in Family and Consumer Sciences Occupations; Family Life and Consumer Education; Issues and Trends in Family Studies; Home Interiors for Family Needs; Program Planning in Early Childhood; Family Development; Communication and the Family; Developmental Sexuality; Supervised Teaching of Young Children; Parenting Issues; Occupational Issues in Family Sciences; Family Economics; Family Financial Planning; Consume Issues Across the Lifespan; Family Resource Management; Public Policy; Practicum in Family Sciences.

### GRADUATE PROGRAM

Courses Offered: Lifespan Human Development; Family Sexuality; Families as Consumers; Theories of Human Development; Theories of the Family; Family Law; Substance Abuse Counseling; Family Changes and Diversity; Play Therapy; Crisis Intervention Counseling; Grief and Bereavement; Seminar in Family Sciences; Communication in Marriage and the Family; Adolescents in the Family; Gender Role Development; Professional Orientation and Ethics in Counseling; Counseling Theory and Practice; Psychological Appraisal of the Individual; Prepracticum; Group Counseling Procedures; Counseling Children and Adolescents; School

Guidance and Counseling Services; Counseling Women; Multicultural Counseling; Counseling for Career Development; Community Mental Health Counseling; Practicum in Counseling/Family Therapy; Parenting Education; Principles of Marital Therapy; Family Therapy I & II; Family Crises; Child Development Curriculum in Context; Child Guidance; Occupations and Opportunities; The Development of Infants and Toddlers; Program Planning and Development in Early Childhood; Leadership and Staff Development in Family Sciences Programs; Administration and Management of Programs for Young Children; Research Methods in Family Sciences; Housing and Families; Consumption and Standards of Living; Time Management for Families; Families and Public Policy; Family Economics; Teaching Family Sciences; Family Systems; Family of Origin; Advanced Study of the Lifespan; Issues in Professional Development; Strategies for Intervention in Family Therapy; Practicum in Family Therapy; Thesis; Dissertation; Supervision in Family Therapy; Theory Building in Family Sciences; Current Research and Issues in Family Sciences; Readings in Family Sciences; Grants Writing in Family Sciences; Language and Cognitive Development in Young Children; Advanced Quantitative Research Methods in Family Sciences; Advanced Qualitative Research Methods in Family Sciences; Family Financial Counseling; Special Topics; Research in Family Sciences.

### MASTERS LEVEL ★CFLE★CACREP★

Program Options: Child Development (92)  
Child Development (21)  
Early Childhood Education (13)  
Family Studies (77)  
Family Therapy (33)

Students (2007-2008): 156 female, 6 male; 24% full-time

Applicants (2007-2008): 237 received, 143 accepted

Requirements: GPA  $\geq$  3.0

### DOCTORAL LEVEL

Program Options: Child Development (2)  
Family Studies (16)  
Family Therapy (15)

Students (2007-2008): 71 female, 12 male; 19% full-time

Applicants (2007-2008): 45 received, 35 accepted

Requirements: GPA  $\geq$  3.0; GRE: V  $\geq$  500

### FACULTY

Adams, Susan A.; Prof. (Ph.D., Texas A&M—Commerce, 2000)  
E-mail: SAdams1@twu.edu  
Research: Aging issues; trauma; identity issues.

Armstrong, Joyce; Assoc. Prof. (Ph.D., Texas Woman's U, 1995)  
E-mail: jarmstrong@twu.edu  
Research: Family dynamics; cultural issues; family functioning; urban families.

Bradley, Peter; Asst. Prof. (Ph.D., Virginia Tech U, 1996)  
E-mail: Pbradley@twu.edu  
Research: Marriage & family therapy; infertility; marital relationships; technology & families.

Brock, Linda; Asst. Prof. (Ph.D., Texas Woman's U, 1999)  
E-mail: Lbrock@twu.edu  
Research: Family demography; sexuality; aging issues.

Buckley, Rhonda; Asst. Prof. (Ph.D., Auburn U, 2005)  
E-mail: Rbuckley@twu.edu  
Research: Abuse & neglect; marital relationships; family development.

Collier, Noelle R.; Asst. Prof. (Ph.D., St. Mary's U, 2003)  
E-mail: Ncollier@twu.edu  
Research: Homosexuality; counselor education; program development.

Fannin, Ronald A.; Assoc. Prof. (Ph.D., U of Florida, 1975)  
E-mail: Rfannin@twu.edu  
Research: Prevention & early intervention; infants & toddlers; fathers.

Gillum, Nerissa L.; Asst. Prof. (Ph.D., U of North Carolina—Greensboro, 2005)  
E-mail: Ngillum@twu.edu  
Research: Adoption; emotions; family demography.

Jackson, Shelly A.; Asst. Prof. (Ph.D., Georgia State U, 1997)  
E-mail: SJackson@twu.edu  
Research: Cultural issues; play therapy; identity development; stress & coping.

Jennings, Glen; Prof. (Ed.D., Oklahoma State U, 1974)  
E-mail: Gjennings@twu.edu  
Research: Identity development; research methodology; feminism; qualitative methodology.

Ladd, Linda D.; Prof. (Psy.D., Oregon State U, 1989)  
E-mail: Lladd@twu.edu  
Research: Parenting education; emotions; caregiving.

Leflore, Larry; Prof. (Ph.D., Florida State U, 1984)  
E-mail: lleflore@twu.edu

McCarroll, Elizabeth; Lect. (M.S., Texas Tech U, 2003)  
E-mail: Emccarroll@twu.edu  
Research: Family structure; emotions; social psychology.

Metcalf, Linda; Asst. Prof. (Ph.D., Texas Woman's U, 1993)  
E-mail: Lmetcalf@twu.edu  
Research: Theory; sexual abuse; substance abuse.

Moore, Lin; Asst. Prof. (Ph.D., Texas Woman's U, 1983)  
E-mail: Lmoore@twu.edu  
Research: Early childhood; early childhood education.

Muro, Joel; Asst. Prof. (Ph.D., U of North Texas, 2004)  
E-mail: Jmuro@twu.edu  
Research: Counseling; anxiety; cultural issues.

Petty, Karen; Assoc. Prof. (Ph.D., Texas A&M-Commerce, 1993)  
E-mail: Kpetty@twu.edu  
Research: Social development; at-risk individuals & families; qualitative methodology.

Rose, Katherine K.; Asst. Prof. (Ph.D., Purdue U, 2005)  
E-mail: Krosel@twu.edu  
Research: Child care; work & families.

Snider, Sharla L.; Assoc. Prof. (Ph.D., Texas Woman's U, 1996)  
E-mail: Ssnider@twu.edu  
Research: Communities & families; relationship issues; technology & families.

Vittrup, Brigitte; Asst. Prof. (Ph.D., U of Texas, 2007)  
E-mail: Bvittrup@twu.edu  
Research: Parent-child relationships; child development; cultural issues.

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## UNIVERSITY OF HOUSTON—CLEAR LAKE

Family Therapy Program  
2600 Bay Area Boulevard  
Houston, TX 77058

Telephone: (281) 283-3393  
Fax: (281) 283-3397  
Web: www.uhcl.edu

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Campus Enrollment: 7,800

Program Administrator (Director): Dr. Leslye King Mize

Department Emphasis: 80% Family Therapy  
10% Psychology  
5% Child/Human Development  
5% Women's Studies

Description: The Family Therapy Program at UHCL was established in the late 70s and is COAMFTE accredited. It has over 600 graduates from around the world. Emphasis is placed on the 'self of the therapist' and postmodern therapies. It is housed within a professional psychology program which supports a multi-disciplinary focus. A strong emphasis is placed on diversity in both student population and critical thinking skills.

## GRADUATE PROGRAM

Director of Graduate Program: Dr. Leslye King Mize

Courses Offered: Introduction to Family Therapy; Basic Psychotherapy Skills; Family Life Cycle; Family Assessment; Group Psychotherapy; Professional Practice & Ethics; Family Therapy Practicum; Family Research; Advanced Family Therapy; Systems & Symptoms; Family Therapy with Children & Adolescents; Psychopathology; Couple & Sex Therapy; Minorities & Majorities; Internship; Human Growth & Development; Learning Principles; Life/work Planning; Substance Abuse: Causes & Treatments; Adult Development; Aging; Psychology of Women; Cross Cultural Perspectives on Family; Gender Perspectives in Therapy; Transpersonal Therapy; Research Topics in Psychology; Marital & Family Interaction.

## MASTERS LEVEL

Program Options: Family Therapy ★COAMFTE★  
Women's Studies Certificate (5)

Students (2007-2008): 62 female, 12 male; 40% full time

Applications (2007-2008): 42 received, 24 accepted

Requirements: GPA ≥ 3.25; GRE

Comments: Scholarship opportunities are available for current students in the program. Scholarships are based on both for need and merit standings.

## FACULTY

Bradley, Brent; Assoc. Prof. (Ph.D., Fuller Theol. Sem., 2001)

E-mail: bradleyb@uhcl.edu

Research: Couples therapy; clinical training & supervision; couple relationships; emotions; family processes.

Dupree, Jared; Asst. Prof. (Ph.D., Kansas State U, 2007)

E-mail: dupreej@uhcl.edu

Research: Hispanic/Latino individuals & families; intimate relationships; conflict management & resolution.

Mize, Leslye King; Prof. (Ph.D., Texas Women's U, 1987)

E-mail: mize@uhcl.edu

Research: Adult child-parent relationships; couples therapy; Hispanic/Latino individuals & families; qualitative methodology; sibling relationships.

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## UNIVERSITY OF NORTH TEXAS

Department of Development, Counseling, & Higher Education  
Development & Family Studies  
College of Education  
P. O. Box 311335  
Denton, TX 76203-1335

Telephone: (940) 565-2093

Fax: (940) 369-7177

Web: www.coe.unt.edu/epsy/DFS

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Campus Enrollment: 34,000

Program Administrator (Program Facilitator): Dr. Rebecca Glover

Department Emphasis: 50% Child/Human Development  
50% Family Studies

Description: The Development and Family Studies program is part of the Educational Psychology Department in the College of Education. This program prepares professionals through study, research, and practical experiences to enhance the quality of life and education for children, youth, adults, and families. Graduates are prepared to assume diverse roles in parent/family life education, child life, early childhood intervention, teaching, research, administration, and other professions specializing in development, family, and early childhood. The bachelor's and Master's programs are connected with the Certified Family Life Educator credential through the National Council on Family Relations and with Early Childhood Intervention certification through the state of Texas.

## UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Administration & Training

Early Childhood Development & Intervention  
Family & Community  
Human Development

Students (2007-2008): 200 female, 50 male; 90% full time

Courses Offered: Human Development; Assessment & Observation; Parenting in Diverse Families; Marriage & Family Living; Special Problems; Infant & Toddler Development; Child Development; Infant & Toddler Education & Care; Advanced Marriage & Family Living; Prepracticum; Practicum I & II; Adolescent Development; Guidance of Children & Youth; Administration of Programs for Children, Youth, & Families; Transitions in Family Living & Work; Family Life Education; Families, Schools, & Community Resources; Family Resource Management; Studies in Development and Family Studies; Special Problems.

Comments: The North Texas Student Council on Family Relations is one of the oldest and most active student affiliates in the state. Through the Center for Parent Education and Family Support and the Developing Scholars program, undergraduate students have opportunities to conduct research in multiple areas. The Child Development Laboratory gives students additional hands-on experiences working with young children.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Rebecca Glover

Courses Offered: Practicum, Field Experience, or Internship; Developmental & Family Theory; Human Development Across the Lifespan; Advanced Studies in Child Development; Cognitive & Language Development; Social-Emotional Development; Diversity in Individuals & Families; Parent-Child Interaction; Parent/Family Life Education; Family Relationships; The Changing Family; Partnerships: Family, School, & Community; Master's Thesis.

#### **MASTERS LEVEL ★CFLE★**

Program Options: Development & Family Studies  
Early Childhood Education

Students (2007-2008): 20 female, 3 male; 75% full time

Comments: The Development and Family Studies Master's program prepares professionals to enhance the quality of life for children, youths, adults, and families. The program provides opportunities for formal course work, seminars, practica/mentorships, independent study, and empirical research. Students may receive an M.S. Degree with an emphasis in Human Development or Family Studies.

#### **DOCTORAL LEVEL**

Program Options: Early Childhood Education

Comments: This program in early childhood education prepares students for professional and higher education positions. The doctoral program is administered through a federation of three universities in the Dallas-Ft. Worth area. Students have opportunities to teach classes or participate in research through fellowships, assistantships, and internships.

#### **FACULTY**

Cottle, Nate R.; Asst. Prof. (Ph.D., U of Texas, 2003)

E-mail: nate.cottle@unt.edu

Research: Close relationships; marital relationships; marriage enrichment & education; mate selection; premarital relationships.

Glover, Rebecca J.; Assoc. Prof. (Ph.D., Texas Tech U, 1988)

E-mail: becky.glover@coe.unt.edu

Research: Lifespan development; gerontology; social development; ethical issues.

Hagen, Carol; Lec. (Ed.D., U of North Texas, 2000)

E-mail: carol.hagen@unt.edu

Research: Child care; early childhood.

Lawhon, Tommie C.; Prof. (Ph.D., Texas Woman's U, 1966)

E-mail: Tommie.lawhon@coe.unt.edu

Research: Social development; stress & coping; single parent families; marriage; family dynamics.

Morrison, George S.; Prof. (Ed.D., U of Pittsburgh, 1969)

E-mail: George.morrison@coe.unt.edu

Research: Early childhood education; Literacy; Child Care; Early Childhood Development.

Nievar, Angela; Asst. Prof. (Ph.D., Michigan State U, 2003)

E-mail: angela.nievar@coe.unt.edu

Research: Prevention & early intervention; poverty issues; attachment; child care; racial & ethnic issues.

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## **UNIVERSITY OF NORTH TEXAS**

Department of Sociology

P.O. Box 311157

Chilton Hall Suite 390

Denton, TX 76203-1157

Telephone: (940) 565-2296

Fax: (940) 369-7035

Web: www.unt.edu/soci

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Campus Enrollment: 34,000

Program Administrator (Chair): Dr. Dale E. Yeatts

Department Emphasis: 30% Social Inequality

20% Family Studies

20% Health & Illness

20% Globalization

10% Human Development

Description: The Department of Sociology is located in attractive Chilton Hall and offers degrees at the Bachelors, Masters, and Ph.D. levels. The Department houses 12 sociologists who are committed to applied social research. By this we mean research activities that further theoretical understanding and promise to have practical applications. The faculty are focused on providing an excellent education for their students and offering their expertise through community service. Currently, the sociology program is servicing approximately 400 undergraduate majors, 60 graduate students working towards the M.A. or M.S. degree, and another 50 actively seeking the Ph.D. The concentration areas in the department include social inequality, health and illness, and globalization. Faculty interests cover an array of applied fields including social inequality, the sociology of natural disasters, gerontology, health, urban ecology, gender and racial issues, the family and fatherhood, complex organizations, the sociology of religion, and the sociology of work.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Rudy Ray Seward

Courses Offered: Sociology of Disasters; Demography; Bi-racial marriage; Fatherhood Sociological Theory; Developing Societies; Sex Roles; Topics in Sociology; Social Psychology and Behavior in the Social Environment; Community Organization; The Family in Later Life; Community Corrections; Sociology of Childhood and Adolescence; Race and Ethnic Minorities; Sociology of Aging; Sociology of Mass Communication; World Population Trends and Problems; Social Research and Practice; Quantitative Methods of Social Research; Cooperative Education in Sociology; Social and Cultural Foundations of Human Behavior; Seminar on Complex Organizations; The Development of Sociology; Seminar on Social Psychology; Contemporary Sociological Theory; Seminar on Research Methods and Design; Introduction to Social Statistics; Seminar on Social Stratification; Seminar on Occupations and Professions; Seminar on the Family; Seminar on Race and Ethnicity; Seminar on Urbanization; Health Delivery Systems; Seminar in the Sociology of Health; Population and Society; Seminar on Juvenile Delinquency; Advanced Criminological Theory; Seminar in Victimology; Sociology of Education; Seminar on Social Gerontology; Special Problems; Sociology Internship; Master's Thesis; Seminar on Sociological Theory; Seminar on Research Methods; Seminar on the Life Cycle; Seminar on the Metropolitan Community; Seminar on Social Organization and Disorganization; Doctoral Dissertation.

#### **MASTERS LEVEL**

Program Options: Family Sociology  
Work & Family

#### **DOCTORAL LEVEL**

Program Options: Sociology of Family

**FACULTY**

Cready, Cynthia; Asst. Prof. (Ph.D., Texas A&M, 2002)

E-mail: creadyc@pacs.unt.edu

Research: Education; inequality; work & families.

Dash, Nicole (Ph.D., Florida International U, 2002)

E-mail: dash@pacs.unt.edu

Research: Disasters, natural and technological hazards.

Esterchild, Elizabeth Almquist; Prof. (Ph.D., U of Kansas, 1969)

E-mail: esterchild@unt.edu

Research: Racial & ethnic issues; rural families.

Igatow, Gabe; Asst. Prof. (Ph.D., Stanford U, 2003)

E-mail: igatow@unt.edu

Research: Globalization; social movements; cultural issues.

Lawson, Erma; Assoc. Prof. (Ph.D., Kentucky State U, 1990)

E-mail: Elawson@pacs.unt.edu

Research: Medical sociology; sociology of families.

Moore, Ami; Asst. Prof. (Ph.D., Bowling Green State U, 2000)

E-mail: moorea@pacs.unt.edu

Research: Family demography; HIV/AIDS; women & families.

Rodeheaver, Daniel G.; Assoc. Prof. (Ph.D., U of Georgia, 1990)

E-mail: rodeheav@pacs.unt.edu

Research: Sociopolitical ecology and transformation of nation-states.

Seward, Rudy Ray; Prof. (Ph.D., Southern Illinois U, 1974)

E-mail: seward@pacs.unt.edu

Research: Fathers; work & families.

Smith-Mahdi, Jackquice; Asst. Prof. (Ph.D., Oklahoma State U, 2004)

E-mail: smithmahdi@pacs.unt.edu

Research: Deviant behavior; theory; research methodology.

Williamson, David Assoc. Prof. (Ph.D., Vanderbilt U, 1993)

E-mail: davidw@pacs.unt.edu

Research: Religion & families; theory.

Yancey, George; Assoc. Prof. (Ph.D., Texas State U, 1994)

E-mail: Gyancey@unt.edu

Research: Racial & ethnic issues; religion & families.

Yeatts, Dale E.; Prof. (Ph.D., Virginia State U, 1984)

E-mail: Yeatts@pacs.unt.edu

Research: Aging issues; work & families.

Yoder, Kevin; Asst. Prof. (Ph.D., Iowa State U)

E-mail: yoder@pacs.unt.edu

Research: Social statistics; research methodology; mental illness & families.

Zafirovski, Milan; Assoc. Prof. (Ph.D., Florida International U, 1999)

E-mail: zafirom@pacs.unt.edu

Research: Theory; economic sociology.

**UNIVERSITY OF TEXAS**

Department of Human Development & Family Sciences

One University Station A2700

Austin, TX 78712

Telephone: (512) 475-8800

Fax: (512) 475-8662

Web: [www.he.utexas.edu/hdfs](http://www.he.utexas.edu/hdfs)

Campus Enrollment: 47,602

Program Administrator (Director): Dr. Deborah Jacobovitz

Department Emphasis: 50% Child/Human Development  
50% Family Studies

Description: Initiated in 1962, the program is interdisciplinary and confers both masters and doctoral degrees. It emphasizes advanced study of relationships within families, the development of children and adults in those relationships, and the social and economic conditions that influence both individuals and relationships. As their graduate training proceeds, students in the program tend to emphasize either child development or adult relationships. Although a variety of applied experiences and internships are available, the program's principal focus is research and research training. Students participate in ongoing faculty research from the moment they enter the program and gradually acquire the skills needed to do research independently. HDFS students use this training to enter teaching and research careers in colleges and universities; in private, governmental, and philanthropic organizations; and in organizations that develop or implement programs for children.

**UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Early Childhood

Families & Personal Relationships

Families & Society

Human Development

Human Development & Family Sciences

Students (2007-2008): 405 female, 40 male; 77% full time

Courses Offered: Child Development; Family Relationships; Family Resource Management; Personal & Family Finance; Courtship and Marriage; Socioeconomic Problems of the Family; Activities for the Young Child (Art and Science; Music and Literature); Research Practicum; Honors Reading Course; Field Practicum; Guidance in Adult-Child Relationships; Family Interaction and Development; Adolescent Development; Peer Relations; Infant-Toddler Development and Social Attachment; Parent-Child Relationships; Introduction to Early Childhood Intervention; Advanced Theories of Child Development; Honors Tutorial Course; Research Methods in HDFS; Methods of Family Life Education; Children and Public Policy.

Comments: The undergraduate program focuses on students gaining knowledge and experience about children, individuals and the family through observation, interaction, and research. Housed in the College of Natural Sciences, the combination of science and HDFS prepares students for graduate school or advanced degrees, and for careers in allied health, research, and those with children and/or families. Students choose either the Human Development or the Family Sciences track, with overlap occurring in each. Students follow recommended programs, such as CFLE, ECI, child life, allied health, family economics, or one self-designed.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Edward Anderson

Courses Offered: Research Methods (Research Methods in Human Development & Family Sciences; Analysis of Structure & Change in Dyadic Relationships); Research Problems (Child Development; Family Relationships; Marital Relationships; Peer Relationships; Parent-Child Relationships; The Family & Public Policy; The Family & the Mass Media); Graduate Seminar (Parent-Child Interaction; Family-Peer Relationships; Marital Relationships; Sex Roles in Family Relationships; Minority Groups & Family Relationships; Intergenerational Parenting; Divorce; Family Systems Theory; Children & Poverty; Adult Development; Issues in Early Childhood Development; Attachment & Development through the Life Span; Cognition in Close Relationships; Adoptive Family Relationships; Children & the Mass Media; Development of Close Relationships); Recent Advances in Human Development & Family Relationships (Family Development & Interaction; Theories of Family Relationships; Theories of Human Development); Practicum in Human Development & Family Sciences.

Comments: The graduate program in Human Development and Family Science (HDFS) consists of 16 primary faculty members, 6 associated faculty members from related departments, and approximately 30 graduate students. As a small program within a large university, it couples an intimate graduate experience with the facilities and intellectual stimulation of a major research university.

**MASTERS LEVEL**

Program Options: Human Development & Family Science

#### DOCTORAL LEVEL

Program Options: Human Development & Family Science

Students (2007-2008): 35 female, 5 male; 40% full time

Applications (2007-2008): 29 received, 10 accepted

Requirements: GPA & GRE (no minimums)

Comments: The doctoral degree program is designed to prepare students for research, teaching, and administrative positions in colleges and universities and for positions in government, policy-related research organizations, and other public and private settings. The program emphasizes research and theory on the interplay among individual development, family relationships, and institutions outside the family. The family is studied as a system of relationships, with attention given to roles and communication. Community influences outside the family are also studied. The program emphasizes the development of family and other relationships and how these contribute to the development of individuals from birth to maturity.

#### FACULTY

Anderson, Edward R; Assoc. Prof. (Ph.D., U of Virginia, 1989)

E-mail: edward.anderson@mail.utexas.edu

Research: Divorce; adult child-parent relationships; family functioning.

Burson-Polston, Mary Jane; Lec. (M.S., Colorado State U, 1979)

E-mail: burson@mail.utexas.edu

Research: Parenting education; early childhood education; professional issues & ethics.

Dillon, Sandra J. (M.A., U of Texas, 1987)

E-mail: sjdillon@mail.utexas.edu

Dix, Ted; Assoc. Prof. (Ph.D., Northwestern U, 1980)

E-mail: teddix@mail.utexas.edu

Research: Parent-child relationships.

Greninger, Susan; Assoc. Prof. (Ph.D., U of Illinois, 1973)

E-mail: sgreninger@mail.utexas.edu

Research: Family resource management.

Hazen-Swann, Nancy L.; Assoc. Prof. (Ph.D., U of Minnesota, 1987)

E-mail: nancyhazen@mail.utexas.edu

Research: Social competence; peer relationships; early childhood development.

Huston, Aletha C; Prof. (Psy.D., U of Minnesota, 1965)

E-mail: achuston@mail.utexas.edu

Research: Poverty issues; child development; child care.

Huston, Ted L; Prof. (Ph.D., State U of New York-Albany, 1972)

E-mail: huston@mail.utexas.edu

Research: Intimate relationships.

Jacobvitz, Deborah; Prof. (Ph.D., Syracuse U, 1987)

E-mail: debj@mail.utexas.edu

Research: Parent-child relationships; intergenerational transmission.

Jamsek, Mary (M.S., Syracuse U, 1990)

E-mail: mjamsek@attglobal.net

Jolley, Patricia D. (M.A., U of Texas, 1991)

E-mail: pdjolley@mail.utexas.edu

Kim, Su Yeong; Asst. Prof. (Ph.D., U of California-Davis, 2003)

E-mail: suyeongkim@mail.utexas.edu

Research: Cultural issues; cross-cultural comparison; adolescent development.

Kitt, Karrol; Assoc. Prof. (Ph.D., Purdue U, 1978)

E-mail: kkitt@mail.utexas.edu

Research: Family resource management.

Loving, Timothy J; Asst. Prof. (Ph.D., Purdue U, 2001)

E-mail: tjloving@mail.utexas.edu

Research: Marital relationships; adult development & aging.

Speranza, Hallie; Lec. (M.A., U of Texas, 1991)

E-mail: hsperanza@mail.utexas.edu

Research: Early childhood education; parenting education; child development.

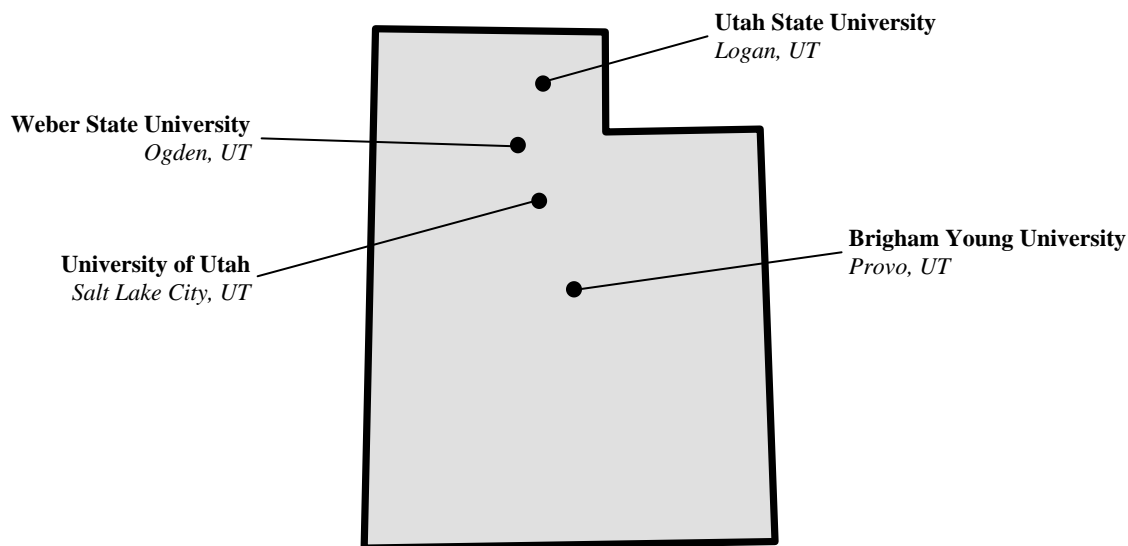
Surra, Catherine R; Prof. (Ph.D., Penn State U, 1980)

E-mail: surra@mail.utexas.edu

Research: Marital relationships; mate selection; intimate relationships.



# UTAH



## BRIGHAM YOUNG UNIVERSITY

School of Family Life  
2086 JFSB  
Provo, UT 84602

Telephone: (801) 422-2069  
Fax: (801) 422-0230  
Web: [familylife.byu.edu](http://familylife.byu.edu)

Campus Enrollment: 30,000

Program Administrator (Director): Dr. Richard Miller

Department Emphasis: 30% Human Development  
25% Family Studies  
25% Family & Consumer Sciences  
20% Family Therapy

Description: The School of Family Life has over 1,000 undergraduate majors, who specialize in Marriage and Family Studies, Human Development, Home and Family Living, or Family and Consumer Sciences Education. The School has COAMFTE-accredited masters and doctoral programs in MFT. Masters and doctoral degree graduate programs are also available in Marriage, Family, and Human Development. In addition, the School administers the university-wide Gerontology Program. Besides offering high quality learning experiences for students, faculty are actively engaged in research on family and human development-related research.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Home & Family Living  
Human Development  
Marriage & Family Studies

Students (2007-2008): 962 female, 64 male, 95%fulltime

Courses Offered: Strengthening Marr & Family; Home and Family Living; Intro to Family Processes; Human Development; Preparation for Marriage; Marriage Enhancement; Parenting & Child Guidance; Family Finance; Critical Inquiry&Research Meth; The Family in Fiction; Tchg Children a 2nd Language; Forming Marital Relationships; Pre-Prof Prep for MFT; Infant Dev in the Family; Adol Dev Fam & Soc; Adult Development & Aging; Family Adaptation&Resiliency; Religion in the Home; Socialization Across Childhood; Cognitive Development; Cross-Cultural Fam & Hum Dev; Language Development; Interviewing Skills in FamSc;

Advanced Family Finance; Money in the Family; Families in Communities; Work & Relationships in Home; Academic Internship; Rsrch/Creative Works Practicum; Biological Fndtns of Human Dev; Theories in Fam Perspective; Moral Development; Advanced Family Processes; The Family & the Law; Marr & Fam Enrichment/Therapy; Temporal Welfare in Families; Moral Fndtns of Family Life; Family & Public Policy; Adv Issues in Human Dev; Supervised Instructional Exper; Family Life Education.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Leslie Feinauer (MFT)  
Dr. Dean Busby (MFHD)

Courses Offered: Workshop in Marriage; Family and Human Development; Seminar in Intellectual Development; Familial Influences on Children's Social Development; Emotional and Moral Development; Theories of Human Development; Head Teachers Practicum in Preschool; Seminar in Early Childhood Education; Family Economics; Work and Family; Family Financial Resource Management; Contemporary Family Theories; Fathering: Scholarship and Intervention; Seminar in Family Law; Human and Family Development Over the Life Cycle; Preparation for Teaching Practicum; Practicum in Family Life Education; Paradigms in Family Process and Analysis; Readings in Marriage; Family and Human Development; Special Topics in Marriage; Family and Human Development; Advanced Research Methods; Experimental Design; Masters Thesis; Family Symposium; Theory Construction Colloquium; Dissertation.

### MASTERS LEVEL ★COAMFTE★CFLE★

Program Options: Marriage, Family, & Human Development (90)  
Marriage & Family Therapy (18)

Students (2007-2008): 28 female, 13 male; 100% full-time

Applicants (2007-2008): 90 received, 16 accepted

Requirements: GPA  $\geq 3.0$ ; GRE  $\geq 1000$

### DOCTORAL LEVEL ★COAMFTE★

Program Options: Marriage, Family, & Human Development  
Marriage & Family Therapy (6)

Students (2007-2008): 5 female, 13 male; 100% full-time

Applicants (2007-2008): 15 received, 4 accepted

Requirements: GPA  $\geq 3.0$ ; GRE  $\geq 1000$

## **FACULTY**

Bean, Roy; Assoc. Prof. (Ph.D., Brigham Young U, 1997)  
E-mail: roy\_bean@byu.edu  
Research: Adolescents; diversity.

Beutler, Ivan F.; Prof. (Ph.D., Purdue U, 1974)  
E-mail: ivan\_beuter@byu.edu  
Research: Family resource management.

Busby, Dean; Prof. (Ph.D., Brigham Young U, 1990)  
E-mail: dean\_busby@byu.edu  
Research: Marriage; research methodology.

Butler, Mark; Assoc. Prof. (Ph.D., Texas Tech U, 1996)  
E-mail: mark\_butler@byu.edu  
Research: Addictions; family processes.

Carroll, Jason; Assoc. Prof. (Ph.D., U of Minnesota, 2001)  
E-mail: jason\_carroll@byu.edu  
Research: Marital relationships; marriage enrichment & education.

Coyne, Sarah; Asst. Prof. (Ph.D., U of Central Lancashire, 2004)  
E-mail: sarah\_coyne@byu.edu  
Research: Child development; social development.

Crane, Russell; Prof. (Ph.D., Brigham Young U, 1979)  
E-mail: russ\_crane@byu.edu  
Research: Health & families.

Day, Randall; Prof. (Ph.D., Brigham Young U, 1977)  
E-mail: day@byu.edu  
Research: Family processes; fathers.

Dollahite, David C.; Prof. (Ph.D., U of Minnesota, 1988)  
E-mail: dave\_dollahite@byu.edu  
Research: Religion & families.

Draper, Thomas; Prof. (Ph.D., Emory U, 1976)  
E-mail: Thomas\_draper@byu.edu  
Research: Child development.

Duncan, Stephen; Prof. (Ph.D., Purdue U, 1988)  
E-mail: Stephen\_duncan@byu.edu  
Research: Family life education.

Feinauer, Leslie; Prof. (Ph.D., Brigham Young U, 1981)  
E-mail: leslie\_feinauer@byu.edu  
Research: Sexual abuse.

Galbraith, Richard; Prof. (Ph.D., Northwestern U, 1975)  
E-mail: richard\_galbraith@byu.edu

Harper, James; Prof. (Ph.D., U of Minnesota, 1979)  
E-mail: james\_harper@byu.edu  
Research: Family processes; marital relationships.

Hart, Craig; Prof. (Ph.D., Purdue U, 1987)  
E-mail: craig\_hart@byu.edu  
Research: Social competence; cross-cultural comparison.

Hawkins, Alan J.; Prof. (Ph.D., Penn State U, 1990)  
E-mail: alan\_hawkins@byu.edu  
Research: Policy; marriage enrichment & education.

Hill, E. Jeffrey; Assoc. Prof. (Ph.D., Utah State U, 1995)  
E-mail: jeff\_hill@byu.edu  
Research: Work & families.

Holman, Thomas B.; Prof. (Ph.D., Brigham Young U, 1981)  
E-mail: thomas\_holman@byu.edu  
Research: Marital relationships.

Holmes, Erin; Asst. Prof. (Ph.D., U of Texas, 2006)  
E-mail: erin\_holmes@byu.edu  
Research: Transitions; fathers.

Israelsen, Craig L.; Assoc. Prof. (Ph.D., Brigham Young U, 1995)  
E-mail: craig\_israelsen@byu.edu  
Research: Family resource management.

Jacob, Jenet; Asst. Prof. (Ph.D., U of Minnesota, 2007)  
E-mail: jenet\_jacob@byu.edu  
Research: Mothers.

Klein, Shirley R.; Assoc. Prof. (Ph.D., U of Utah, 1990)  
E-mail: shirley\_klein@byu.edu  
Research: Family life education.

Larson, Jeff; Prof. (Ph.D., Texas Tech U, 1980)  
E-mail: jeffry\_larson@byu.edu  
Research: Marital relationships; marriage enrichment & education.

Miller, Richard B.; Prof. (Ph.D., U of Southern California, 1989)  
E-mail: rick\_miller@byu.edu  
Research: Marital relationships; cross-cultural comparison; life course issues.

Nelson, David; Assoc. Prof. (Ph.D., U of Minnesota, 1999)  
E-mail: david\_nelson@byu.edu  
Research: Aggression; social development; cross-cultural comparison.

Nelson, Larry; Assoc. Prof. (Ph.D., U of Maryland, 2000)  
E-mail: larry\_nelson@byu.edu  
Research: Social development.

Olson, Terrance; Prof. (Ph.D., Florida State U, 1972)  
E-mail: terrance\_olson@byu.edu  
Research: Ethical issues.

Porter, Chris; Assoc. Prof. (Ph.D., Purdue U, 1996)  
E-mail: chris\_porter@byu.edu  
Research: Infants & toddlers.

Robinson, Clyde; Assoc. Prof. (Ph.D., U of North Carolina–Greensboro, 1982)  
E-mail: clyde\_robinson@byu.edu  
Research: Early childhood; child development.

Roper, Susanne; Assoc. Prof. (Ph.D., U of Georgia, 1992)  
E-mail: Susanne\_roper@byu.edu  
Research: Chronic illness; health & families.

Walker, Laura; Asst. Prof. (Ph.D., U of Nebraska, 2005)  
E-mail: laura\_walker@byu.edu  
Research: Child development; adolescent development.

Yorgason, Jeremy; Asst. Prof. (Ph.D., Virginia Tech U, 2003)  
E-mail: Jeremy\_yorgason@byu.edu  
Research: Gerontology; health & families.

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## **UNIVERSITY OF UTAH**

Department of Family & Consumer Studies  
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Fax: (801) 581-5156  
Web: [www.fcs.utah.edu](http://www.fcs.utah.edu)

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Campus Enrollment: 20,000

Program Administrator (Chair): Dr. Cheryl Wright

Department Emphasis: 50% Human Dev. & Family Studies  
25% Family Studies  
25% Consumer & Consumer Studies

Description: Family and Consumer Studies (FCS) is an interdisciplinary department where faculty and students examine how the social, economic, political, and physical environments affect families, individuals, communities, and consumers. The teaching, research, and service done in the Department focuses on expanding our understanding on how the welfare of individuals, and families in which they live, are affected by external forces and internal forces. As such, the Department emphasizes applied social science research and teaching with a strong public policy orientation.

**UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Child Life (25)

Early Childhood Education (100)

Family Life Education (10)

Human Development & Family Studies (300)

Students (2007-2008): 450 female, 75 male, 75% full-time

Courses Offered: Consumer & Family Finances; Human Development in Context Across the Lifespan; Family Relations Across the Life Course; Development, Learning & Motivation in Middle Childhood; Understanding Children; Child Development Practicum; Whole Child Telecourse; Integrated Curriculum Methods; Home School & Community Relations; Research Methods in Family & Consumer Studies; Statistics in Family & Consumer Studies; Development in Infancy & Early Childhood; Ecology of Family Belief Systems; Parent-Child Relationships; Ethnic Minority Families; Housing Policy & Issues; Introduction to Family Policy; Household Technology; Family Economic Issues Across the Life Course; International Consumer Policy; Home & Community Environments; Environment & Behavior; Strengthening Homes & Families; Creativity & Cognition in Young Children; Early Childhood Internship; Families & Social Policy; Family Life Education; Adolescent Development in the Family; Adult Development & Family Relationships in Later Life; Theories of Human Development; Divorce & Remarriage; Childhood Health Care I & II; Family Theories; Family Law; Family Violence; Family Problems; Gender & Minorities Across the Lifespan; Families & Economic Policy; Consumer Protection; Families, Consumers, & Health; Consumers Markets & Government; Economics of Family Decision Making; Environments & Human Behavior; Gender, Race, Class, & the Physical Environment; Advanced Environment & Behavior; Housing & Community Development; Methods of Environmental Analysis; Community & Environmental Change; Field Training; Independent Study; Special Topics.

Comments: Key features of the program include: two undergraduate majors that provide strong preparation for employment in the private or public sectors as well as excellent preparation for graduate school, a joint program with the College of Education that prepares students for teacher certification in grades K-3, a Child Life emphasis that prepares students for work with children and families in hospital settings, opportunities for service-learning, opportunities for students to work with faculty on research projects, internship placements with over 30 different public and private agencies in the Salt Lake valley, and extensive course offerings in the evenings and summer.

**GRADUATE PROGRAM**

Director of Graduate Program: Dr. Barbara Brown

Courses Offered: Graduate Multivariate Statistics; Demographic Methods; Families & Social Policy; Families & Economic Policy; Environments & Human Behavior; Advanced Environment & Behavior; Thesis Development Seminar; Individual Research; Special Topics; Thesis Research; Administration & Supervision of Early Childhood Programs; Creativity & Cognition in Young Children; Early Childhood Internship; Adolescent Development in the Family; Adult Development & Family Relationships in Later Life; Theories of Human Development; Divorce & Remarriage; Childhood Healthcare I & II; Family Theories; Family Problems; Gender & Minorities Across the Lifespan; Consumer Protection; Families, Consumers, & Health; Economics of Family Decisions; Consumers Markets & Government; Advanced Environment & Behavior; Housing & Community Development; Methods of Environmental Analysis; Community & Environmental Change.

**MASTERS LEVEL**

Program Options: Family Ecology (15)

Students (2007-2008): 9 female, 3 male; 75% full-time

Applicants (2004): 20 received, 6 accepted

Comments: The Family Ecology Master's Degree program investigates the family from the context of its human-constructed, economic, and social environments. Only a few students are admitted each year so that students can benefit from close association with faculty. In the two-year Master's program, students learn the conceptual and research uses of an ecological approach. A Master's thesis project enables students to gain in-depth understanding of research methods and how research can benefit society. With this preparation, students can understand and improve the quality of

life for individuals, families, and communities. Can also take classes toward a Demography Certificate while in the program.

**FACULTY**

Brown, Barbara; Prof. (Ph.D., U of Utah, 1983)

E-mail: barbara.brown@fcs.utah.edu

Research: Communities & families.

Burton, John; Assoc. Prof. (Ph.D., U of Connecticut, 1970)

E-mail: john.burton@fcs.utah.edu

Research: Housing.

Diener, Marissa; Assoc. Prof. (Ph.D., U of Illinois, 1996)

E-mail: marissa.diener@fcs.utah.edu

Research: Child development; cross-cultural comparison; parent-child relationships; parenting.

Fan, Jessie; Prof. (Ph.D., Ohio State U, 1993)

E-mail: fan@fcs.utah.edu

Research: Health & families.

Herrin, Don; Assoc. Prof. (Ph.D., Brigham Young U, 1983)

E-mail: don.herrin@fcs.utah.edu

Research: Policy.

Isabella, Russ; Assoc. Prof. (Ph.D., Penn State U, 1986)

E-mail: russ.isabella@fcs.utah.edu

Research: Adolescent parenting; adolescent pregnancy; attachment; child development; infant & toddler development; parent-child relationships.

Kowaleski-Jones, Lori; Assoc. Prof. (Ph.D., Ohio State U, 1996)

E-mail: lk2700@fcs.utah.edu

Research: Policy.

Mayer, Robert; Prof. (Ph.D., U of California-Berkeley, 1978)

E-mail: robert.mayer@fcs.utah.edu

Research: Family finances & economics; genetics.

McDaniel, Susan; Prof. (Ph.D., U of Alberta, 1977)

E-mail: susan.mcdaniel@ipia.utah.edu

Research: Social engagement; life course issues.

Rathunde, Kevin; Assoc. Prof. (Ph.D., U of Chicago, 1989)

E-mail: rathunde@fcs.utah.edu

Research: Adolescent development.

Salari, Sonia; Assoc. Prof. (Ph.D., State U of New York-Albany, 1993)

E-mail: sonia.salari@fcs.utah.edu

Research: Older adults; relationship issues.

Smith, Ken; Prof. (Ph.D., Cornell U, 1982)

E-mail: ken.smith@fcs.utah.edu

Research: Aging issues.

Solorzano, Armando; Assoc. Prof. (Ph.D., U of Wisconsin, 1986)

E-mail: armando@fcs.utah.edu

Research: Racial & ethnic issues.

Wolfinger, Nicholas; Assoc. Prof. (Ph.D., U of California-Los Angeles, 1998)

E-mail: nick.wolfinger@fcs.utah.edu

Research: Divorce; marriage; parenting; policy; stepfamilies; substance abuse.

Wright, Cheryl; Assoc. Prof. (Ph.D., Oregon State U, 1984)

E-mail: cheryl.wright@fcs.utah.edu

Research: Child development.

Yu, Zhou; Asst. Prof. (Ph.D., U of Southern California, 2004)

E-mail: zhou.yu@fcs.utah.edu

Research: Family demography; housing; immigrant families; urban families.

Zick, Cathleen; Prof. (Ph.D., Cornell U, 1982)

E-mail: zick@fcs.utah.edu

Research: Family finances & economics; family structure; policy; time management.

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## UTAH STATE UNIVERSITY

Department of Family, Consumer, & Human Development  
2905 Old Main Hill  
Logan, UT 84322-2905

Telephone: (435) 797-1501  
Fax: (435) 797-3845  
Web: [www.usu.edu/fchd](http://www.usu.edu/fchd)

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Campus Enrollment: 22,000

Program Administrator (Head): Dr. Thomas R. Lee

Department Emphasis: 72% Family Studies  
16% Child/Human Development  
5% Consumer Science  
2% Family Therapy  
5% Early Childhood Education

Description: This is a great department where students can have experiences that will enrich their lives and prepare them for the future. Our programs provide the exciting opportunity to study individual development, family relationships and consumer issues as they affect each other, and to learn how to improve the quality of life for individuals and families in many settings. Our mission is to provide high quality undergraduate and graduate instruction to help students develop greater personal understanding and prepare for successful professional careers. For those who are exploring the professional options provided in this major, we are available to answer your questions and to help you make an informed decision.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Early Childhood Education  
Family, Consumer, & Development  
Family & Consumer Sciences

Courses Offered: Human Development Across the Lifespan; Seminar & Practicum in Early Childhood Education; Marriage & Family Relationships; Child Development Associate Training; Parenting & Child Guidance; Human Sexuality; Abuse & Neglect; Research Methods; Families & Cultural Diversity; Infancy & Early Childhood (lab included); Children in the Middle Years (lab included); Adolescence; Adult Development & Aging; Family Crises & Interventions; Families & Social Policy; Social & Family Gerontology; Family Life Education Methods; Preschool Methods & Curriculum; Consumer & the Market, Consumer Policy; Housing Issues; Family Finance; Consumer Credit Problems; Family Finance Career Seminar; Senior Honors Project/Thesis/Seminar; Pre-Practicum Skills; Gerontology Integration; Practice Teaching in Child Development Laboratories; Gerontology Practicum; Readings & Conference; Financial Services; Housing & Financial Counseling Services.

Comments: The Family, Consumer, and Human Development Department offers undergraduate programs in Family, Consumer, and Human Development; Family and Consumer Sciences; and Early Childhood Education. All programs are designed to prepare students for successful careers serving individuals and families across the life span. Through classroom study and applied experiences, majors study how human development, family relationships, family economics, and consumer issues affect the individual and family. Undergraduate studies prepare students for employment or graduate studies in the fields of family and human development or consumer science. Students are required to complete at least one practicum experience, arranged with the coordinator locally or in other geographical areas. Practicum sites include state agencies, hospitals, preschools/daycare centers, nursing and retirement homes, parenting programs, drug and alcohol programs, detention and crisis intervention centers. Practicum experience in the human development emphasis is required in the Child Development Lab setting.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Troy Beckert

Courses Offered: Survey of Family Relations Research; Survey of Human Development Research; Survey of Consumer Economics, Research Methods; Human Development Theories; Family Theories; Family Economics; Topical Seminar in Family Relations; Seminar in Family Diversity; Seminar in Family Crises & Interventions; Seminar in Family &

Social Policy; Seminar in Parent/Child Relationships; Survey of Marriage & Family Therapy; Foundations of Marriage & Family Therapy; Marriage & Family Therapy Practice I (Traditional Approaches) & II (Contemporary Approaches); Clinical Practice in Marriage & Family Therapy; Ethical & Professional Development in Marriage & Family Therapy; Assessment in Marriage & Family Therapy; Topical Seminar in Marriage & Family Therapy; Practicum in Marriage & Family Therapy; Topical Seminar in Human Development; Topical Seminar in Infancy; Topical Seminar in Childhood or Adolescence or Adult Development & Aging; Topical Seminar in Consumer Science; Readings & Conference; Thesis Research; Graduate Practicum; Advanced Research & Theory in Human Development; Advanced Research & Theory in Family Relations; Advanced Research & Theory in Consumer Sciences; Professional Development; Dissertation Research; Advanced Graduate Practicum.

### MASTERS LEVEL

Program Options: Adolescence & Youth  
Adult Development & Aging  
Consumer Economics  
Family Finance  
Family & Human Development  
Housing Policy & Issues  
Infancy & Childhood  
Marriage & Family Relationships  
Marriage & Family Therapy ★COAMFTE★

Comments: Graduate students receive a strong research and theoretical base in family relationships, consumer sciences, and human development. In addition to the core courses required for each of the specializations, students have the opportunity to achieve their program goals with a wide range of other graduate courses in the department, as well as designated courses in related programs at USU. Graduate students also engage in independent study, practica, and other specialized professional experiences that help them to acquire specific skills. The department provides advanced graduate education and training for students to (1) establish the professional competency necessary for employment in research, teaching, marriage and family therapy, extension, and administration; (2) develop skills necessary for agency administration in the field of family and child care services; (3) receive clinical training in marriage and family therapy; (4) develop the skills for supervisory responsibilities in child development laboratories, childcare facilities, and adolescent programs; and (5) develop the skills and expertise to work in financial and consumer services agencies and organizations.

### DOCTORAL LEVEL

Program Options: Human Development  
Marriage & Family Relations

Comments: Our Ph.D. is designed for students who desire careers in academia or as research associates. Students in the Ph.D. program complete a major research dissertation that makes a significant contribution to the theoretical and empirical knowledge in family studies, human development, or consumer science. There is also a B.S./B.A. to Ph.D. option available for qualified students.

### FACULTY

Allgood, Scot M.; Assoc. Prof. (Ph.D., Brigham Young U, 1988)  
E-mail: [scot.allgood@usu.edu](mailto:scot.allgood@usu.edu)  
Research: Marriage & family therapy; marital relationships; assessment.

Andersen, Jan D.; Asst. Prof. (Ph.D., Utah State U, 2000)  
E-mail: [jan.anderson@usu.edu](mailto:jan.anderson@usu.edu)  
Research: Financial finances & economics.

Ascione, Deborah B.; Lec. (M.S., Utah State U, 1990)  
E-mail: [deb.ascione@usu.edu](mailto:deb.ascione@usu.edu)  
Research: Marriage enrichment & education.

Austin, Ann M.B.; Prof. (Ph.D., Iowa State U, 1981)  
E-mail: [ann.austin@usu.edu](mailto:ann.austin@usu.edu)  
Research: Infants & toddlers; child development.

Beckert, Troy E.; Asst. Prof. (Ph.D., Arizona State U, 1998)  
E-mail: [troy.beckert@usu.edu](mailto:troy.beckert@usu.edu)  
Research: Adolescents.

Boyce, Lisa; Research Asst. Prof. (Ph.D., Utah State U, 1999)  
E-mail: lisa.boyce@usu.edu  
Research: Child development; literacy; parent-child relationships.

Bradford, Kay; Asst. Prof. (Ph.D., Brigham Young U, 2002)  
E-mail: k.bradford@usu.edu  
Research: Adolescents; clinical training & supervision; family conflict; parenting.

Delgadillo, Lucy; Assoc. Prof. (Ph.D., Utah State U, 2000)  
E-mail: lucy.delgadillo@usu.edu  
Research: Housing.

Ericksen, Susan L.; Lec. (M.S., Utah State U, 1995)  
E-mail: susan.erickson@usu.edu  
Research: Undergraduate professional development; play therapy.

Higginbotham, Brian I.; Asst. Prof. (Ph.D., Auburn U, 2005)  
E-mail: brianh@usu.edu  
Research: Family relationships; marital relationships; remarriage.

Jones, Randall M.; Assoc. Prof. (Ph.D., U of Arizona, 1984)  
E-mail: r.jones@usu.edu  
Research: Adolescent development; identity development; problem behavior; substance abuse; research methodology.

Lee, Thomas R.; Prof. (Ph.D., Virginia Tech U, 1982)  
E-mail: tom.lee@usu.edu  
Research: Parent-child relationships; adolescents; family strengths; program development; resiliency.

Lindauer, Shelley L.K.; Prof. (Ph.D., Oregon State U, 1983)  
E-mail: shelly.lindauer@usu.edu  
Research: Parent-child relationships; social development; early childhood education; early childhood development.

Lown, Jean M.; Prof. (Ph.D., Virginia Tech U, 1979)  
E-mail: jean.lown@usu.edu  
Research: Family finances & economics; family resource management.

Miller, Brent C.; Prof. (Ph.D., U of Minnesota, 1975)  
E-mail: brent.miller@usu.edu  
Research: Marital relationships; adolescent sexuality; adolescent pregnancy; family relationships.

Nelson, Farol Ann G.; Lec. (M.S., Utah State U, 1976)  
E-mail: farol.nelson@usu.edu  
Research: Early childhood education; child development; infant & toddler development.

Nelson, Thorana S.; Prof. (Ph.D., U of Iowa, 1987)  
E-mail: thorana.nelson@usu.edu  
Research: Marriage & family therapy; substance abuse.

Norton, Maria; Asst. Prof. (Ph.D., Utah State U, 2001)  
E-mail: maria.norton@usu.edu  
Research: Adult development & aging; dementia; aging issues; depression; research methodology.

Openshaw, D. Kim; Assoc. Prof. (Ph.D., Brigham Young U, 1978)  
E-mail: d.k.openshaw@usu.edu  
Research: Marriage & family therapy; sexuality; sexual abuse; adolescent sexuality.

Olsen, Kaelin; Lec. (M.S., Utah State U, 2003)  
E-mail: kaelin.olsen@usu.edu  
Research: Infant & toddler development; schools & families.

Piercy, Kathleen W.; Assoc. Prof. (Ph.D., Virginia Tech U, 1996)  
E-mail: Kathy.piercy@usu.edu  
Research: Adult development & aging; caregiving; adult child-parent relationships; divorce; qualitative methodology.

Roggman, Lori A.; Prof. (Ph.D., U of Texas, 1988)  
E-mail: FaLori@cc.usu.edu  
Research: Social development; attachment; play; parenting; prevention & early intervention.

Schvaneveldt, Jay D.; Prof. Em. (Ph.D., Florida State U, 1964)  
E-mail: drjay@cc.usu.edu  
Research: Marital relationships; family relationships; parent-child relationships; international families; family life education.

Skogrand, Linda; Asst. Prof. (Ph.D., U of Minnesota, 1989)  
E-mail: linda.skogrand@usu.edu  
Research: Marital relationships; cultural issues; resiliency; qualitative methodology.

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## WEBER STATE UNIVERSITY

Department of Child & Family Studies  
1301 University Circle  
Ogden, UT 84408-1301

Telephone: (801) 626-7228

Fax: (801) 626-7427

Web: [weber.edu/coe/chfam.html](http://weber.edu/coe/chfam.html)

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Campus Enrollment: 18,200

Program Administrator (Chair): Dr. S. Craig Campbell

Department Emphasis: 50% Child/Human Development  
40% Family Studies  
10% Family Therapy

Description: The Department of Child and Family Studies at Weber State University has the mission of preparing Early Childhood and Family Life Educators (CFLE) who respect diversity. We have a very strong Pre-Therapy Systems Family Studies major and a near 100% placement of Family Studies grads into Masters Programs all over the country. Our Degree has a very good applied focus, field experience and job focus at the undergraduate level. This has made a very strong candidate for MFT and other grad programs. They are very well qualified for Masters Degrees.

## UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child Development  
Family Studies

Courses Offered: Marriage as an Interpersonal Process; Human Development; Family Resource Management; Family Relations; Development of the Child: Birth Through Eight; The Child from Six to Twelve; Introduction to Early Childhood Education; Guidance Based on Developmental Theory; Planning Creative Experiences for Young Children; Directed Readings; Child Development Associate Training; Practicum; Cooperative Work Experience; Career Development; Seminar in Child Development; Seminar in Family Studies; Consumer Rights & Responsibilities; Diverse Families; Adult Development; Young Children at Risk; Parenting Education; Working with Parents; Family Processes; Teaching Experience in the Preschool; The Family in Stress; Comparative Study of Childhood & Adolescent Development; Contemporary Issues in Planning for Children; Basic Mediation Training; Family Studies Field Experiences; Family Life Education Methods; Advanced Guidance & Planning; Student Teaching in the Children's School; Individual Research; Career Strategy Seminar; Early childhood Senior Synthesis Seminar; Seminar in Child Development; Senior Seminar in Family Studies.

Comments: Excellent preparation for employment or graduate school. The Family Studies program is endorsed by the National Council on Family Relations as meeting all ten certification standards; graduates in this major can be conditionally certified as Family Life Educators.

## FACULTY

Bird, James A.; Prof. (Ph.D., U of Utah, 1987)  
E-mail: jabird@weber.edu  
Research: Early childhood.

Buck, Joyce L.; Asst. Prof. (M.S., Utah State U, 1973)  
E-mail: jlbuck1@weber.edu

Campbell, S. Craig; Prof. (Ph.D., Utah State U, 1979)  
E-mail: scampbell3@weber.edu

Chatelain, Randy S.; Assoc. Prof. (Ph.D., Brigham Young U, 1983)  
E-mail: rchatelain@weber.edu

Day, Tom L.; Asst. Prof. (M.S., Utah State U, 1978)  
E-mail: tlday@weber.edu

Haun, Carole J.; Inst. (M.S., U of Georgia, 1973)  
E-mail: chaun1@weber.edu

Merrill, Chloe D.; Prof. (Ph.D., Colorado State U, 1984)  
E-mail: cmerrill@weber.edu

Qiu, Wei; Asst. Prof. (Ph.D., U of Delaware, 2008)  
E-mail: weiqiu@weber.edu  
Research: Early childhood; eating behavior; health & families.

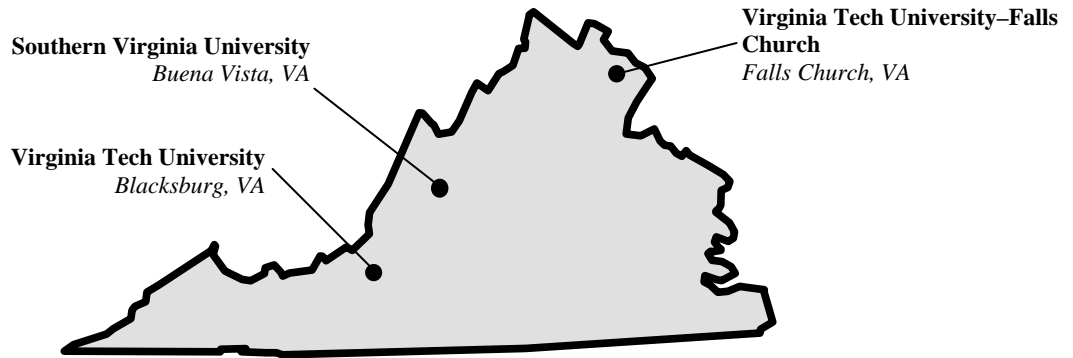
Sahin, Volkan; Asst. Prof.  
E-mail: volkansahin@weber.edu

Schvaneveldt, Paul L.; Asst. Prof. (Ph.D., U of North Carolina–Greensboro, 1999)  
E-mail: pschvaneveldt@weber.edu  
Research: Hispanic/Latino individuals & families; parent-child relationships; adolescents; cross-cultural comparison.

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# VIRGINIA

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## SOUTHERN VIRGINIA UNIVERSITY

Department of Family & Child Development  
One University Hill Drive  
Buena Vista, VA 24416

Telephone: (540) 261-8503

Fax: (504) 261-4535

Web: [svu.edu/sitecore/academics/majors-and-minors/family-and-child](http://svu.edu/sitecore/academics/majors-and-minors/family-and-child)

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Campus Enrollment: 700

Program Administrator (Coordinator): Ariel Rodriguez

Department Emphasis: 60% Family Studies  
40% Human Development

### UNDERGRADUATE PROGRAM

Program Options: Family & Child Development

Students (2007-2008): 35 female, 5 male; 95% full time

Courses Offered: Marriage and Family; Child and Adolescent Development; Adult Development and Aging; Introduction to Research Methods; Family Process; Parenting; Family Life Education; Families and Sexuality; Personal and Family Finance; Organizational Communication; Intervention with At-Risk Families; Early Childhood Intervention; Adolescent Problems and Interventions; Program Evaluation; Program Administration and Development; Introduction to Early Childhood Education; Curriculum for Early Childhood Education; Internship in Family and Child Development; Research and Evaluation; Program Evaluation; Research Practicum; Family Social Policy and Law; Statistics; Abnormal Psychology; Social Problems.

Comments: The Family and Child Development undergraduate program incorporates a multidisciplinary approach to the scientific study of family. Courses emphasize research-based knowledge about marriage, contemporary families, and human development. Family and Child Development majors learn about: families in society, internal family dynamics, human growth and development over the life span, human sexuality, interpersonal relationships, family resource management, parent education and guidance, family law, family policy, and family life education methodology. Typically, Family and Child Development majors enter careers working with young children, adolescents, and/or families: some desire careers as social workers, others seek employment as educators in intervention settings, while others continue on to graduate school in order to become licensed therapists in clinical intervention settings.

### FACULTY

Rodriguez, Ariel; Assoc. Prof. (Ph.D., Utah State U, 2000)

E-mail: [ariel.rodriguez@svu.edu](mailto:ariel.rodriguez@svu.edu)

Research: Family life education; fathers; gender roles.

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## VIRGINIA TECH U

Department of Human Development  
366 Wallace hall  
Blacksburg, VA 24061-0416

Telephone: (540) 231-4794

Fax: (540) 231-7012

Web: [www.humandevelopment.vt.edu](http://www.humandevelopment.vt.edu)

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Campus Enrollment: 30,000

Program Administrator (Director): Dr. Mark J. Benson

Department Emphasis: 25% Family Studies  
25% Child/Human Development  
25% Family Therapy  
25% Adult Development & Aging

Description: The mission of the Department of Human Development is to understand and improve the lives of people of all ages in relationships, families, organizations, and communities.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Human Services (150)

Students (2007-2008): 200 female, 15 male; 98% full time

Courses Offered: Human Development I & II; Infancy & Early Childhood; Middle Childhood & Adolescence; Principles of Human Services; Issues in Aging; Education of Exceptional Learners; Principles of Working With Children & Parents; Observation & Assessment of Children; Human Sexuality; Family Relationships; Socio-Historical Development of the Family; Appalachian Communities; Service for Adults; Curriculum/Program Planning; Administration of Child Development Programs; Family & Children Under Stress; Addictions & the Family; Intervention Programs in Family Life; Family Law & Public Policy; Gender & Family Diversity; Field Study; Independent Study; Undergraduate Research.

Comments: The Human Services option prepares students for a wide variety of careers and graduate school programs relating to individuals, families, and communities. The option provides both a theoretical and experiential grounding in child and adult development, family and relationship dynamics, professional skills and therapeutic communication techniques, and macro subjects including needs assessment, grantsmanship and program design. All students complete field study experiences in agencies and organizations that match their career interests. The program is recognized by the National Council on Family Relations as an approved Certified Family Life Educator program. The Early Childhood Education Program leads to teacher certification for grades pre-kindergarten through six. It integrates an in depth study of child development within family, school and community contexts, the disciplines taught in elementary schools and opportunities for contact with young children in preschool and

school age settings. This program is being phased out due to new Virginia regulations regarding teacher licensure.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Mark J. Benson

Courses Offered: Rural Gerontology—Issues in Planning & Delivering Services; Curriculum & Program Planning in Child Development; Families & Children Under Stress; Intervention Programs in Family Life; The Family, Law, & Public Policy; Adult Development & Aging I (Individual Development) & II (Interpersonal Issues); Public Policy & Economics of Aging; Contemporary Issues in Aging; Seminar in Gerontology; Theoretical Foundations of Child Development; Social & Emotional Development in Children; Cognitive Development: Infancy Through Adolescence; Developmental Transitions & Adaptation; Development of Marriage & Family Research & Theory; Marriage & Family Relationships; Theories in Marriage & the Family; Perspectives on Human Sexuality; Research Methods; Practicum; Independent Study; Special Study; Research & Theses; Theory & Research in Aging; Parent-Child Interaction; Observation & Assessment in Child Development; Developmental Perspectives on Child Theory; Seminar in Family Studies; Process in Relationships; Systems Theory & Family Therapy; Clinical Marriage & Family Therapy I, II, III, & IV; Assessment Techniques in Marriage & Family Therapy; Clinical Supervision of Marriage & Family Therapy; Professional Seminar in Marriage & Family Therapy; Advanced Research Methods; Research & Dissertation.

#### **MASTERS LEVEL**

Program Options: Human Development (20)

Comments: The Master of Science degree prepares students for positions in college teaching and leadership in both public areas and institutional settings.

#### **DOCTORAL LEVEL**

Program Options: Adult Development & Aging (3)  
Child & Adolescent Development (5)  
Family Studies (3)  
Marriage & Family Therapy (8) ★COAMFTE★

Comments: The Ph.D. program can lead to careers in research, college and university teaching, leadership positions in public and private institutions, medical schools, mental health agencies, therapy training centers, and private practice.

#### **Faculty**

Allen, Katherine R.; Prof. (Ph.D., Syracuse U, 1984)

E-mail: kallen@vt.edu

Research: Diversity; family relationships; feminism; older adults; qualitative methodology.

Arditti, Joyce A.; Assoc. Prof. (Ph.D., U of North Carolina—Greensboro, 1988)

E-mail: arditti@vt.edu

Research: Criminal justice & families; divorce; family law; policy; single parent families.

Benson, Mark J.; Assoc. Prof. (Ph.D., U of Minnesota, 1984)

E-mail: mbenson@vt.edu

Research: Adolescent development; parent-child relationships; parenting; research methodology.

Blieszner, Rosemary; Prof. (Ph.D., Penn State U, 1982)

E-mail: rmb@vt.edu

Research: Adult development & aging; family relationships; gerontology; older adults.

Boucoulalas, Marcie; Prof. (Ph.D., Florida State U, 1980)

E-mail: Marcie@vt.edu

Research: Adult development & aging; adult learning.

Bradburn, Isabel; Research Sci. (Ph.D., U of California—Berkeley, 1997)

E-mail: isbrad@vt.edu

Research: Attachment; eating behavior; parent-child relationships; resiliency; stress & coping.

Dolbin-MacNab, Megan; Asst. Prof. (Ph.D., Purdue U, 2004)

E-mail: mdolbinm@vt.edu

Research: Grandparent headed families; infertility; reproductive technology.

Falconier, Mariana; Asst. Prof. (Ph.D., U of Maryland, 2005)

E-mail: marianak@vt.edu

Research: Family finances & economics; stress & coping; family dynamics; couple relationships.

Few, April L.; Assoc. Prof. (Ph.D., U of Georgia, 1999)

E-mail: alfew@vt.edu

Research: African American individuals & families; diversity; feminism; qualitative methodology; racial & ethnic issues; intimate partner violence; sexuality.

Fu, Victoria R.; Prof. (Ph.D., U of North Carolina—Greensboro, 1974)

E-mail: vfu@vt.edu

Research: Scholarship of teaching.

Gallagher, Karen

E-mail: kareng@vt.edu

Galway, M. Alison; Inst. (Ph.D., Virginia Tech U, 1998)

E-mail: agalway@vt.edu

Research: Caregiving; day care; dementia.

Huebner, Angela; Assoc. Prof. (Ph.D., U of Arizona, 1995)

E-mail: ahuebner@vt.edu

Research: Adolescent development; family relationships; military families.

Jarrott, Shannon E.; Asst. Prof. (Ph.D., Penn State U, 1999)

E-mail: sjarrott@vt.edu

Research: Caregiving; dementia; gerontology; intergenerational relationships.

Johnson, Scott; Assoc. Prof. (Ph.D., Virginia Tech U, 1991)

E-mail: scottwj@vt.edu

Research: Marriage & family therapy; postmodernism.

Kaestle, Christine; Asst. Prof. (Ph.D., U of North Carolina, 2006)

E-mail: kaestle@vt.edu

Research: Adolescents; health and families; risk behavior.

Keeling, Margaret; Asst. Prof. (Ph.D., Texas Tech U, 2005)

E-mail: mkeeling@vt.edu

Research: Gender roles; marriage & family therapy; multicultural issues.

Kim, Kee Jeong; Asst. Prof. (Ph.D., Iowa State U, 1998)

E-mail: keekim@vt.edu

Research: Adolescent development; child development; research methodology.

Mancini, Jay A.; Prof. (Ph.D., U of North Carolina, 1977)

E-mail: mancini@vt.edu

Research: At-risk individuals & families; communities & families.

McCollum, Eric; Prof. (Ph.D., Kansas State U, 1986)

E-mail: ericmccollum@vt.edu

Research: Marriage & family therapy; substance abuse.

Meszarous, Peggy S.; Prof. (Ph.D., U of Maryland, 1977)

E-mail: meszaros@vt.edu

Research: Lifespan development; technology & families.

Piercy, Fred P.; Prof. (Ph.D., U of Florida, 1975)

E-mail: piercy@vt.edu

Research: Adolescents; HIV/AIDS; communication; drugs & alcohol; marriage & family therapy; qualitative methodology.

Roberto, Karen A.; Prof. (Ph.D., Texas Tech U, 1984)

E-mail: kroberto@vt.edu

Research: Abuse & neglect; adult development & aging; chronic illness; family relationships; health & families; later life individuals & families; older adults.

Savla, Tina; Asst. Prof. (Ph.D.)

E-mail: jsavla@vt.edu

Research: Intergenerational relationships; caregiving.

Schepisi, Ila; Inst. (M.T.S., Drew U, 2005)

E-mail: schepisi@vt.edu

Research: Intergenerational environmental science.



Smith, Cynthia L.; Asst. Prof. (Ph.D., U of North Carolina, 2001)  
 E-mail: smithcl@vt.edu  
 Research: Child development; marital relationships; parent-child relationships; parenting; stress & coping

Verdu, Mary Ellen; Inst. (M.S.W., Virginia Commonwealth U, 1980)  
 E-mail: mverdu@vt.edu  
 Research: Child care; ethical issues; policy; program evaluation.

Wittenborn, Andrea; Asst. Prof. (Ph.D., Purdue U, 2007)  
 E-mail: andreawittenborn@vt.edu  
 Research: Attachment.

Wolf, Lynn A.; Inst.  
 E-mail: lawolf@vt.edu

Falconier, Mariana K.; Asst. Prof. (Ph.D., U of Maryland, 2005)  
 E-mail: marianak@vt.edu  
 Research: Acculturation; couple relationships; couples therapy.

McCollum, Eric E.; Prof. (Ph.D., Kansas State U, 1986)  
 E-mail: ericmccollum@vt.edu  
 Research: Intimate partner violence; substance abuse; couples therapy; spirituality.

Wittenborn, Andrea K.; Asst. Prof. (Ph.D., Purdue U, 2007)  
 E-mail: andreawittenborn@vt.edu  
 Research: Attachment; depression; emotions; intimate relationships; marriage & family therapy.

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## **VIRGINIA TECH U–FALLS CHURCH**

Marriage & Family Therapy Program  
 Department of Human Development  
 Northern Virginia Center  
 7054 Haycock Road  
 Falls Church, VA 22043

Telephone: (703) 538-8460  
 Fax: (703) 538-8465  
 Web: [www.nvc.vt.edu/mft](http://www.nvc.vt.edu/mft)

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Campus Enrollment: 2,900

Program Administrator (Director): Dr. Eric E. McCollum

Department Emphasis: 100% Family Therapy

Description: The Master's program in MFT at Virginia Tech prepares students to be family therapists who are well grounded in systems theory and research methods and who are competent to diagnose and treat mental illness. Students have the opportunity to receive intensive supervision of their clinical work with a broad range of individuals, couples and families at the program's Center for Family Services and in community agencies. A number of our graduates go on for doctoral study in MFT or related fields. The master's program is located in Falls Church, VA, an urban and culturally diverse suburb of Washington, DC. The program is fully accredited by the Commission on Accreditation for Marriage and Family Therapy Education.

### **GRADUATE PROGRAM**

Courses Offered: Systems Theory and Family Therapy; Clinical Marriage & Family Therapy I (Structural/Strategic Approaches), II (Constructivist Approaches), III (Diagnosis and Treatment in the Family Context), & IV (Special Topics); Perspectives on Human Sexuality; Marriage and Family Therapy Techniques; Life-Span Human Development; Family Stress and Crisis Intervention; Professional Seminar in MFT (Ethics); Statistics for the Behavioral Sciences; Research methodology; Research Thesis; Independent Study; Practicum in MFT.

### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy (23)  
 Students (2007-2008): 23 female, 10 male; 30% full-time  
 Applicants (2007-2008): 50 received, 9 accepted  
 Requirements: GPA  $\geq$  3.0; GRE  $\geq$  1000

Comments: The marriage and family therapy master's degree program prepares students to be family therapists who are well-grounded in systems theory and research methods and who are competent to diagnose and treat mental illness. Students have the opportunity to receive intensive supervision of their clinical work with a broad range of individuals, couples, and families at the program's Center for Family Services.

### **FACULTY**

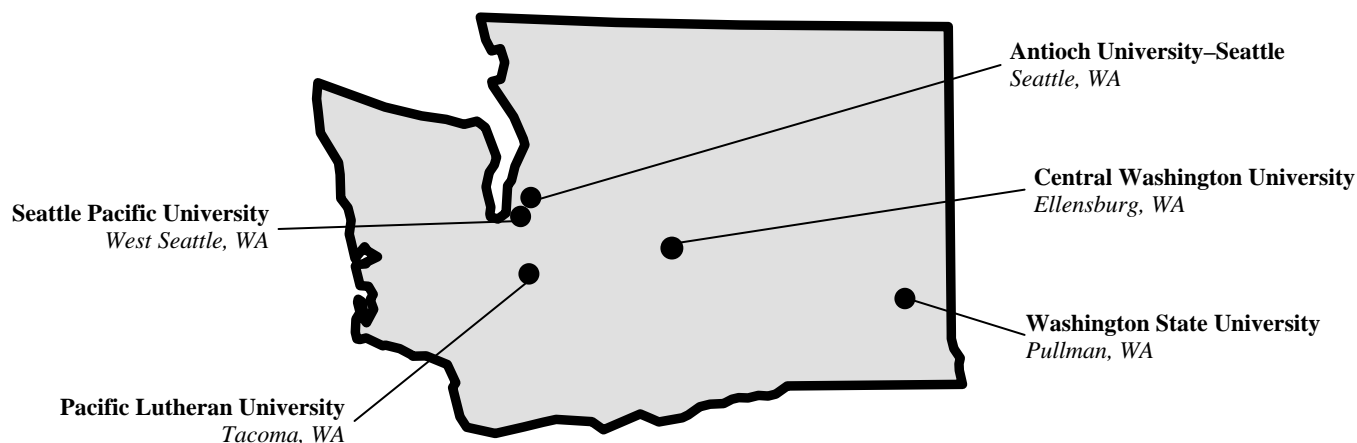
Huebner, Angela; Assoc. Prof. (Ph.D., U of Arizona, 1995)  
 E-mail: ahuebner@vt.edu  
 Research: Adolescent development; family relationships; military individuals & families.



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# WASHINGTON

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## ANTIOCH UNIVERSITY–SEATTLE

Child, Couple & Family Therapy Program  
2326 Sixth Avenue  
Seattle, WA 98121-1814

Telephone: (206) 268-4202  
Fax: (206) 268-4242  
Web: [www.antiochsea.edu](http://www.antiochsea.edu)

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Campus Enrollment: 4,500

Program Administrator (Chair): Dr. Paul David

Department Emphasis: 90% Family Therapy  
10% Family Studies

Description: The Couple and Family Therapy (CFT) Program provides comprehensive clinical training for a career as a masters-level couple and family therapist. Emphasis is given to developing students' capabilities to work at multiple levels of clinical treatment —ranging from children and adults to couples and families. The CFT curriculum meets Washington State licensing requirements for both mental health counseling and marriage and family therapy. It also is accredited by the Commission on Accreditation for Marriage and Family Education (COAMFTE). Graduates of the CFT Program can expect to have achieved the following: (1) competence in conducting individual and family clinical assessment, (2) knowledge of the foundations and theory of couple and family systems, (3) competence in the theory and methods of therapeutic practice, (4) awareness of and appreciation for the multicultural aspects of human behavior, and (5) knowledge of the standards for the ethical and responsible practice of therapy.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Paul David

Courses Offered: Required courses include: Family of Origin Systems; Multicultural Perspectives; Communication and Counseling Skills; Theories/Practice of Counseling; Systems Perspectives in Family Therapy; Theories/Practice of Family Therapy I & II; Human Sexuality; Human Development in the Family Life Cycle; Psychopathology; Psychodiagnostics and Treatment Planning; Ethics and Professional Issues; Ethics in Family Practice; Research Methods: Introduction or Advanced Research in Family Practice. Additional Courses also Available: Applied Couple Therapy; Abusive Relationships; Addictions and Substance Abuse; Loss and Grief; Clinical Treatment of Children; Clinical Treatment of Adolescents; Psychopharmacology, Counseling Culturally Specific Populations; as well as other offerings in mental health counseling and art therapy.

### MASTERS LEVEL ★COAMFTE★

Program Options: Couple & Family Therapy

Comments: The Couple and Family Therapy (CFT) Program offers the academic foundation as well as the practical training necessary for its graduates to work in varied and diverse clinical settings. The program is professionally relevant and academically rigorous, combining theory and practice through classroom learning and on-site internships. An emphasis on acquiring multicultural competencies is stressed throughout the curriculum.

### FACULTY

David, Paul (Ph.D., Saybrook Grad. School & Research Center, 1990)

E-mail: [pdavid@antiochsea.edu](mailto:pdavid@antiochsea.edu)

Research: Conflict management & resolution; couples therapy; family of origin issues; relationship infidelity.

Hoshino, Janice (Ph.D., United States International U, 1994)

E-mail: [jhoshino@antiochsea.edu](mailto:jhoshino@antiochsea.edu)

Research: Family of origin issues; multicultural counseling.

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## CENTRAL WASHINGTON UNIVERSITY

Department of Family & Consumer Sciences  
Michaelson 100  
Ellensburg, WA 98926-7565

Telephone: (509) 963-2766  
Fax: (509) 963-2787  
Web: [www.cwu.edu/~fandcs](http://www.cwu.edu/~fandcs)

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Campus Enrollment: 8,121

Program Administrator (Chair): Dr. Jan Bowers

Department Emphasis: 100% Family Studies

Description: The Department offers programs of study leading to Bachelor of Arts degrees in Family and Consumer Sciences and Family and Consumer Studies. The Family Studies specialization is an interdisciplinary study of interpersonal, and family relationships. Graduates are well prepared for career opportunities in family service agencies, parent education programs, family counseling centers, other family life education settings, or advanced study in family relations. Family Life Education program certification is anticipated Fall 08.

### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family Studies

Courses Offered: Introduction to Cultural Anthropology; General Psychology; Introduction to Family Studies; Child Development; Psychology of Adolescence; Adult Development & Aging; Family Gerontology; Human Sexuality; Relationships & Personal Development; Parent Education & Guidance; Family Law; Families & Public Policy; Sociology of Families; History of the American Family; Culture & Marriage; Ethnic Diversity in Families; Family Problems & Mediation; Life Management; Consumer Awareness; Divorce & Remarriage; Principle of Sexuality Education; Academic Service Learning; Cooperative Education; Family Life Education.

Comments: The uniqueness of the Family Studies major lies in its integrative structure which utilizes basic principles from various disciplines. The major is a challenging interdisciplinary program of approximately 65 credits. Students enrolled in the program may choose to complete fieldwork in an agency suited to their particular professional goals and interests. The student's faculty advisor plans, oversees, and evaluates field practice.

### **GRADUATE PROGRAM**

Courses Offered: Family Life Education; Principles of Sexuality Education; Research Design; Conceptual Frameworks in Family Analysis; Family Interaction; Parent Education; Supervision in Vocational Family and Consumer Science Education; Curriculum Development in Family and Consumer Science Education; Survey of Research in Family and Consumer Sciences Education; Seminar; Master's Thesis.

### **MASTERS LEVEL**

Program Option: Family & Consumer Sci. w/specialization in Family Studies

Students (2007-2008): 4 female, 0 male; 100% full-time

Applicants (2007-2008): 7 received, 7 accepted

Requirements: GPA  $\geq$  3.0

Comments: The graduate program in family and consumer sciences is flexible and facilitates advanced study in family studies or family and consumer sciences education. The goal of the program is to prepare persons for further graduate study; for public school or college teaching; as specialists in service agencies; or as professionals in, or consultants to, business, industry, and government.

### **FACULTY**

Bowers, Jan; Prof. (Ph.D., Kansas State)

E-mail: bowersj@cwu.edu

Gross, Pat; Asst. Prof. (Ph.D., U of Arizona)

E-mail: grossp@cwu.edu

Krafchick, Jennifer; Asst. Prof. (Ph.D., Colorado State U, 2007)

E-mail: jenkraf@cwu.edu

Perkins, Robert; Prof. (Ph.D.)

E-mail: perkins@cwu.edu

Wyatt, Marla; Prof. (Ph.D.)

E-mail: wyattm@cwu.edu

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## **PACIFIC LUTHERAN UNIVERSITY**

Department of Marriage & Family Therapy

12108 Pacific Ave.

Tacoma, WA 98447

Telephone: (253) 535-7659

Fax: (253) 536-5139

Web: [www.plu.edu/marriage-family-therapy](http://www.plu.edu/marriage-family-therapy)

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Campus Enrollment: 3,600

Program Administrator (Chair): Dr. Charles D. York

Department Emphasis: 80% Marriage & Family Therapy  
20% Human Development

Description: The mission of the Marriage and Family Therapy Program is to train clinicians to do therapy from a systemic and multicultural informed perspective. Students are trained to provide therapy to children, adults, couples, or families with a wide range of mental health problems, ranging from the chronically mentally ill to troubled children. Because faculty recognize that adult students bring expertise with them, students are highly involved in learning via exercises, classroom discussion, and real-life activities. The program is secular in nature and emphasizes the application of theory to practice, rigorous evaluation, and direct supervision of one's clinical competency.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Charles D. York

Courses Offered: Human Development; Systems Approach to Marriage and Family Therapy; Family Development; Research Methods; Comparative Marriage and Family Therapy; Human Sexuality and Sex Therapy; Psychosocial Pathology: Relationship to Marriage and Family Therapy; Professional Studies in Marriage and Family Therapy (ethics and the law); Couples Therapy; Practicum I, II, III, & IV; Theory I, II, & III; Integrative Theory.

### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy (43)

Students (2007-2008): 32 female, 7 male; 100% full-time

Applicants (2007-2008): 70 received, 30 accepted

### **FACULTY**

Ward, David B.; Asst. Prof. (Ph.D., Texas Tech U, 2006)

E-mail: warddb@plu.edu

Research: Couple relationships; clinical training & supervision.

York, Charles D.; Prof. (Ph.D., Purdue U, 1981)

E-mail: yorkcd@plu.edu

Research: Marriage & family therapy.

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## **SEATTLE PACIFIC UNIVERSITY**

Department of Marriage & Family Therapy

3307 Third Avenue

Suite 107

West Seattle, WA 98119

Telephone: (206) 281-2762

Fax: (206) 281-2695

Web: [www.spu.edu/depts/spfc/mft](http://www.spu.edu/depts/spfc/mft)

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Campus Enrollment: 3,842

Program Administrator (Chair): Dr. Claudia Grauf-Grounds

Department Emphasis: 100% Marriage & Family Therapy

Description: Openness, respect, curiosity, accountability, and a holistic view of clinical care these are the guiding values of Seattle Pacific University's Marriage and Family Therapy (MFT) masters degree. The mission of the Marriage and Family Therapy program at Seattle Pacific University is to provide the highest quality education and training in marriage and family therapy in a distinctively Christian context. Graduates of the master of science in marriage and family therapy (M.S.) program are prepared to: (1) Apply family systems theoretical models and clinical interventions to therapeutic work with individuals, couples, groups and families; (2) Examine personal and professional values and integrate them into an ethical practice of family therapy; (3) Demonstrate awareness of sociocultural and professional trends in the practice of psychotherapy. Students can complete the program in 2, 3, or 4 years. Classes are taken sequentially and most meet in the afternoon and evenings.

### **GRADUATE PROGRAM**

Courses Offered: Social Ecology of MFT; History, Systems, and Christian Perspectives; Theories of MFT I & II; Ethical Issues and Crisis Intervention; Clinical Practicum I-VII; Psychopathology and Systems; Issues, Ethics and MFT; Gender Perspectives and Therapy; Becoming a Systems Therapist; Graduate Research I & II; Treatment of Children;

Adolescents and MFT; Brief Family Therapy; Object Relations Family Therapy; Experiential Therapy; Narrative Family Therapy; Bowen Therapy; Physiological and Medical Issues; Multicultural Issues in Family Therapy; Treatment of Abusive Systems; Theory and Practice of Group Psychotherapy; Treatment of Couples; Measurement and Assessment; Human Sexuality; Christian Perspective on Psychotherapy; Premarital Education; Medical Family Therapy; Grief, Death, and Culture; Current Trends in MFT; Reflective Practice.

#### MASTERS LEVEL ★COAMFTE★

Program Options: Marriage & Family Therapy (65)

Students (2007-2008): 49 female, 20 male; 85% full-time

Applicants (2007-2008): 89 received, 34 accepted

Requirements: GPA  $\geq 3.0$ ; GRE  $\geq 950$  or MAT  $\geq 35$

Comments: SPU's MFT program strongly emphasizes the personal or "self" development of the therapist integrating the exploration of spirituality and Christian faith issues. The program provides fundamental and comprehensive clinical training and identifies how biological and medical issues interface with family therapy. A certificate in Medical Family Therapy is also available with additional coursework and medical internship. The program is taught exclusively by graduate faculty who practice marriage and family therapy. Classes are taken sequentially over 2, 3 or 4 years and most meet in the afternoon and evenings.

#### FACULTY

Edwards, Scott; Assoc. Prof. (Ph.D., Virginia Tech U, 2001)

E-mail: sedwards@spu.edu

Research: Marriage & family therapy.

Grauf-Grounds, Claudia; Prof. (Ph.D., U of Southern California, 1988)

E-mail: claudiagg@spu.edu

Research: Marriage & family therapy.

MacDonald, Don; Prof. (Ph.D., Michigan State U, 1984)

E-mail: eieio@spu.edu

Research: Marriage & family therapy.

Quek, Karen; Asst. Prof. (Ph.D., Loma Linda U, 2004)

E-mail: quekk@spu.edu

Research: Marriage & family therapy.

Sellers, Tina S.; Instr. (M.S., Seattle Pacific U, 1991)

E-mail: tsellers@spu.edu

Research: Marriage & family therapy.

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### WASHINGTON STATE UNIVERSITY

Department of Human Development

501 Johnson Tower

PO Box 644852

Pullman, WA 99164-4852

Telephone: (509) 335-8439

Fax: (509) 335-2456

Web: hd.wsu.edu

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Campus Enrollment: 17,500

Program Administrator (Chair): Dr. Thomas G. Power

Department Emphasis: 50% Family Studies

50% Child/Human Development

Description: The Department of Human Development at Washington State University is a multidisciplinary department devoted to understanding the nature of human development across the lifespan. Through our teaching, research, and outreach programs, we promote the healthy development of children, adults, and their families in the state of Washington and throughout the nation. We offer B.A. and M.A. degrees at the Pullman campus, as well as a B.A. in Human Development at WSU Vancouver and via distance. Members of our faculty are involved in a range of research projects on children and their families and in outreach activities through

our youth and family extension programs. We run preschool programs on both the Pullman and Vancouver campuses. All undergraduate human development majors complete an internship to help prepare them for a career in the field. Our graduates are employed in a variety of educational and social services settings throughout the U.S.

#### UNDERGRADUATE PROGRAM

Program Options: Adolescent Certificate

Early Childhood Education & Care Certificate

Family & Consumer Sciences Teacher Certification

Family Studies Certificate

Gerontology Certificate

Human Development

Preschool-3rd Grade Teacher Certification

Students (2007-2008): 325 female, 20 male; 95% full time

Courses Offered: Human Development Across the Lifespan; Prenatal Through

Age 8; Middle Childhood Through Adolescence; Adulthood Through the Older Years; Family Systems; Communication in Human Relations; Child Abuse & Neglect; Families Stress & Coping; Parent-Child Relationships; Intimate Relationships Across the Life Span; Gerontology; Research Approaches to Human Development; Resource Management & Problem Solving; Principles of Community Development; Development in Context; Learning & Guidance in Early Childhood; Curriculum in Early Childhood Programs; Managing Behavior in Early Childhood Settings; Middle Childhood & School Age Care; Diversity in Contemporary Families; Death & Dying; Perspectives in Human Services; Families in Poverty; Work & Family; Student Teaching for Family & Consumer Sciences; Advanced Adolescent Development; Current Consumer Issues; Public Policy Issues Impacting Families & Individuals; Adult Development & Learning; Application of Human Development Theories; Professional Skills for Working with Individuals & Families; Practicum in Early Childhood Programs; Seminar in Early Childhood Education; Administration of Early Childhood Programs; Planning and Evaluation in Human Development; Instructional Strategies in Human Development; Child Assessment & Evaluation; Participation in Human Development Research; Special Topics; Instructional Practicum; Professional Preparation; Field Placement; Special Problems; Study Abroad.

Comments: Students choosing the General Human Development option may opt to specialize in one of the following areas: Adolescence, Early Childhood and Care, Family Studies, and Gerontology. Both the Preschool-Third Grade and the Family and Consumer Sciences options are teacher certification programs involving additional courses in Teaching and Learning and related disciplines. The Human Development B.A. degree can be earned at WSU-Pullman, WSU-Vancouver, and through the Distance Degree Program.

#### GRADUATE PROGRAM

Director of Graduate Program: Dr. Thomas Power

Courses Offered: Theory & Substance in Human Development; Research Methods I & II; Seminar; Adolescence; Program Development in Child & Family Studies; Effective Intervention Programs; Seminar on Family Relationships; Parent-Child Relationships; Seminar in Child Development; Special Topics; Instructional Practicum; Special Projects; Thesis Research.

#### MASTERS LEVEL

Program Options: Human Development

Students (2007-2008): 12 female, 2 male; 100% full time

Applications (2007-2008): 22 received, 6 accepted

Requirements: GPA  $\geq 3.0$

Comments: The Master of Arts in Human Development is a prevention-based program that promotes the well-being of children, youth, and families. Through their coursework, research, and practical experiences, students receive an integrated education in developmental and family theories, research, and application. Using a prevention science approach, the M.A. program provides students with valuable skills (e.g., needs assessment, program development, program evaluation) that prepare them for a range of careers in educational and social service settings; the strong research emphasis and thesis experience prepare interested students for Ph.D. programs and for careers in research and teaching.

## **FACULTY**

Bolkan, Cory; Asst. Prof. (Ph.D., Oregon State U, 2006)  
E-mail: bolkan@vancouver.wsu.edu  
Research: Gerontology; mental health.

Boyd, Brenda; Assoc. Prof. (Ph.D., U of Georgia, 1991)  
E-mail: boydb@wsu.edu  
Research: Early childhood education.

Bumpus, Matthew; Asst. Prof. (Ph.D., Penn State U, 2000)  
E-mail: mbumpus@wsu.edu  
Research: Parent-child relationships; technology & families.

Diversi, Marcelo; Asst. Prof. (Ph.D., U of Illinois, 1998)  
E-mail: diversi@vancouver.wsu.edu  
Research: Adolescent development; homelessness; schools & families.

Garcia, Mary; Inst. (M.A., Washington State U, 1994)  
E-mail: dougmarygarcia@roadrunner.com

Greggain, Elizabeth; Inst. (M.A., Washington State U, 1999)  
E-mail: e Greggain@wsu.edu

Handy, Deborah; Asst. Prof. (Ph.D., Washington State U, 2000)  
E-mail: handy@wsu.edu  
Research: Schools & families.

Hill, Laura; Assoc. Prof. (Ph.D., Vanderbilt U, 1998)  
E-mail: laurahill@wsu.edu  
Research: Substance abuse; parent-child relationships; program evaluation; emotions.

Lanigan, Jane; Inst. (Ph.D., Texas Woman's U, 2002)  
E-mail: lanigan@vancouver.wsu.edu  
Research: Early childhood; technology & families; parenting education.

Lawrence, Adair; Inst. (M.A., U of Idaho, 1995)  
E-mail: alawr@mail.wsu.edu

Lisonbee, Jared; Asst. Prof. (Ph.D., Auburn U, 2004)  
E-mail: jlisonbee@wsu.edu  
Research: Stress & coping; early childhood education; peer relationships.

McGuire, Jenifer; Asst. Prof. (Ph.D., U of Arizona, 2003)  
E-mail: jkmcguire@wsu.edu  
Research: Sexual orientation; sexuality; adolescent pregnancy; parent-child relationships; program evaluation.

McReynolds, Jackie; Inst. (M.S., U of Missouri, 1988)  
E-mail: mcreynol@vancouver.wsu.edu

Nelson, Debra; Inst. (Ph.D., Washington State U, 1992)  
E-mail: nelsondeb@wsu.edu

Pendry, Patricia; Asst. Prof. (Ph.D., Northwestern U, 2008)  
E-mail: ppendry@wsu.edu  
Research: Marriage; infant & toddler development; stress & coping.

Peterson, Karen; Prof. (Ph.D., Iowa State U, 1980)  
E-mail: pertersok@vancouver.wsu.edu  
Research: Early childhood education.

Pittman, Eugenia; Inst. (M.A., Gonzaga U, 2002)  
E-mail: jpittman@wsu.edu

Power, Thomas; Prof. (Ph.D., U of Illinois, 1980)  
E-mail: tompower@wsu.edu  
Research: Parent-child relationships; stress & coping; health & families.

Rodgers, Kathleen Boyce; Assoc. Prof. (Ph.D., U of Wisconsin, 1995)  
E-mail: rogersk@wsu.edu  
Research: Adolescent development; adolescent sexuality; technology & families; parent-child relationships.

Sano, Yoshie; Asst. Prof. (Ph.D., Oregon State U, 2005)  
E-mail: sano@vancouver.wsu.edu  
Research: Poverty issues; family relationships.

Smith, Suzanne; Assoc. Prof. (Ph.D., U of Georgia, 1996)  
E-mail: smithsu@vancouver.wsu.edu

Research: Family relationships; diversity.

Wandschneider, Mary; Inst. (M.A., Michigan State U, 1979)  
E-mail: wandsch@wsu.edu

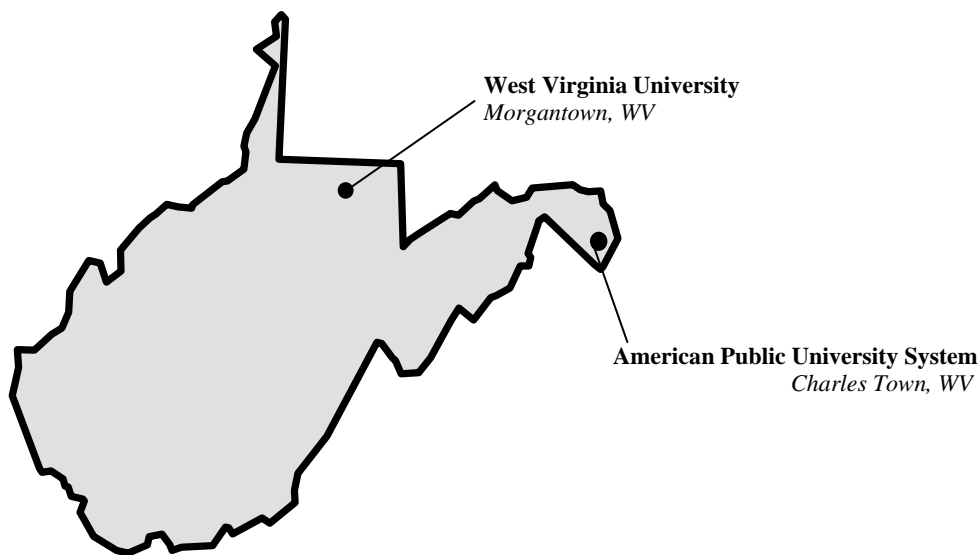
Werner, Nicole; Assoc. Prof. (Ph.D., U of Minnesota, 2000)  
E-mail: nwerner@wsu.edu  
Research: Aggression; peer relationships; parent-child relationships; technology & families; program evaluation.

Young, Margaret; Assoc. Prof. (Ph.D., Utah State U, 1993)  
E-mail: youngm@mail.wsu.edu  
Research: Aging issues; family relationships.

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# WEST VIRGINIA

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## AMERICAN PUBLIC UNIVERSITY SYSTEM

Department of Child & Family Development  
111 W. Congress Street  
Charles Town, WV 25414

\*APUS is an online-only university. The address above is the University's main campus address.

Telephone: (260) 432-9548  
Fax: (304) 724-3786  
Web: [www.apu.apus.edu/Catalog/08/undergraduate/degree/bachelor/child/child.htm](http://www.apu.apus.edu/Catalog/08/undergraduate/degree/bachelor/child/child.htm)

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Campus Enrollment: 30,000

Program Administrator (Program Director): Dr. Carol Passman

Department Emphasis: 50% Family Studies  
50% Human Development

Description: The Child and Family Development program focuses on the family as a unit, how family members communicate and interact, the external influences upon the family, and conditions that influence human growth and the development of the individual within the context of the family. Additionally, the program emphasizes basic processes in child development, exploring the cognitive, social, and emotional development of children from birth to adolescence, and prepares graduates for working with children in a variety of educational settings.

### UNDERGRADUATE PROGRAM ★CFLE★

Courses Offered: Family Life Education; Family Resource Management; Intergenerational Trauma and Family Dynamics; Family Communications; Families and Social Action; Parenting; Family Development; Marriage and the Family; Introduction to the Family; Human Life Span Development; Child and Adolescent Development; Infant-Toddler Development; Research Methods and Statistics; Introduction to Child Development; Childhood Educational Development; Infant and Toddler Programs; Guidance in Early Childhood; Special Needs Students; Middle Childhood Development; Advanced Child Development; Children and Stress; Human Sexuality; Internship in Child and Family Development.

Comments: The Child and Family Development program focuses on the family as a unit, how family members communicate and interact, the external influences upon the family, and conditions that influence human growth

and the development of the individual within the context of the family. Additionally, the program emphasizes basic processes in child development, exploring the cognitive, social, and emotional development of children from birth to adolescence, and prepares graduates for working with children in a variety of educational settings.

### FACULTY

Bayley, Bruce; Instr. (Ph.D., Utah State U, 2002)  
E-mail: [bb268@online.apus.edu](mailto:bb268@online.apus.edu)  
Research: Delinquency; adolescents.

Brownson, Kenneth C.; Asst. Prof. (M.S., American College, 1987)  
E-mail: [kb314@online.apus.edu](mailto:kb314@online.apus.edu)

Moriarty, Cathy; Instr. (M.S., Mississippi State U)  
E-mail: [cm446@online.apus.edu](mailto:cm446@online.apus.edu)

Passman, Carol A.; Prof. (Ph.D., U of Akron, 1998)  
E-mail: [cpassman@apus.edu](mailto:cpassman@apus.edu)  
Research: Post-traumatic stress.

Terzynski, John P.; Instr. (Ed.D., U of Wisconsin, 1985)  
E-mail: [jt291@online.apus.edu](mailto:jt291@online.apus.edu)  
Research: Poverty issues.

Tuggle, Lewis S.; Asst. Prof. (Ph.D., Capella U, 2008)  
E-mail: [lt977@online.apus.edu](mailto:lt977@online.apus.edu)  
Research: Addictions; drugs & alcohol; substance abuse.

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## WEST VIRGINIA UNIVERSITY

Department of Child Development & Family Studies  
506D Allen Hall  
P.O. Box 6122  
Morgantown, WV 26506

Telephone: (304) 293-6875  
Fax: (304) 293-9424  
Web: [www.hre.wvu.edu/tlc/cdfs/cdfsindex.html](http://www.hre.wvu.edu/tlc/cdfs/cdfsindex.html)

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Campus Enrollment: 26,113

Program Administrator (Coordinator): Dr. Carol Markstrom

Department Emphasis: 67% Child/Human Development  
33% Family Studies

Warash, Barbara; Prof. (Ed.D., West Virginia U, 1990)  
E-mail: Bobbie.Warash@mail.wvu.edu  
Research: Early childhood education.

Description: Child Development and Families Studies (CDFS) is a program in the Department of Technology, Learning, and Culture in the College of Human Resources and Education at West Virginia University. Both B.S. and M.A. degrees are offered. Students in the B.S. program can select from two options: (a) Birth through Pre-K Early Childhood Education or (b) Family and Youth Studies. Birth through Pre-K Early Childhood Education is best suited for students who are interested in working with young children, from birth to four years, and their parents in pre-school or child care programs. Family and Youth Studies is best suited for students who are interested in working with older children, adolescents, and/or families in youth development or family development programs in community agencies. An M.A. can be pursued in Educational Psychology with an emphasis in CDFS. Students complete 33 hours of coursework which includes a six-credit hour research-based thesis.

#### UNDERGRADUATE PROGRAM

Program Options: Birth through Pre-Kindergarten  
Family & Youth Studies

Students (2007-2008): 112 female, 2 male; 100% full-time

Courses Offered: Families Across the Lifespan; Introduction to Marriage and Family; Introduction to Parenting; Infant Development; Early Childhood Development; Adolescent Development; Contemporary Issues in Family Relations; Family Interaction/Communication; Child Development Practicum; Professional Field Experience.

Comments: The undergraduate program in CDFS consists of two options at the B.S. level. Birth through Pre-K Early Childhood Education focuses on the social, emotional, intellectual, and physical development of children. Students are trained to plan programs, perform developmental assessments, and interact with young children in developmentally appropriate ways. Upon graduation, students may apply for the WV State Department of Education Certification in Birth through Pre-K Education. Family and Youth Studies provides skills and knowledge to enrich individual and family life. It includes knowledge about family dynamics, human growth and development, adolescence, and related topics.

#### GRADUATE PROGRAM

Director of Graduate Program (Coordinator): Dr. Carol Markstrom

Courses Offered: Survey of Family Studies; Comparative Family Studies; Socio-Emotional Development of the Child; Theories of Child Development; Socialization of the Child/Adolescent; Statistics; Research Methods; Teaching Practicum; Thesis.

#### MASTERS LEVEL

Program Options: Child Development & Family Studies

Students (2007-2008): 13 female, 0 male; 75% full-time

Applicants (2007-2008): 13 received, 10 accepted

Comments: Child Development and Family Studies requires that students complete 33 hours with 5 required CDFS courses, two electives, statistics, and research methods. Six credit hours of research leads to completion of a research thesis with an oral defense. Graduate Teaching and Graduate Research Assistantships are available.

#### FACULTY

Kennedy, Amy E.; Asst. Prof. (Ph.D., U of Maryland, 2006)

E-mail: amy.kennedy@mail.wvu.edu

Research: Parent-child relationships; emotions; temperament; peer relationships; early childhood development.

Markstrom, Carol; Prof. (Ph.D., Utah State U, 1988)

E-mail: Carol.Markstrom@mail.wvu.edu

Research: Adolescents; Native American Individuals & Families; cultural issues; human development; identity issues.

Moilanen, Kristin L.; Asst. Prof. (Ph.D., U of Nebraska, 2005)

E-mail: kristin.moilanen@mail.wvu.edu

Research: Adolescent development; adolescent sexuality; problem behavior; parenting; parent-child relationships.

Pavel-Alvarez, Barbara; Lect. (M.S., West Virginia U, 1987)

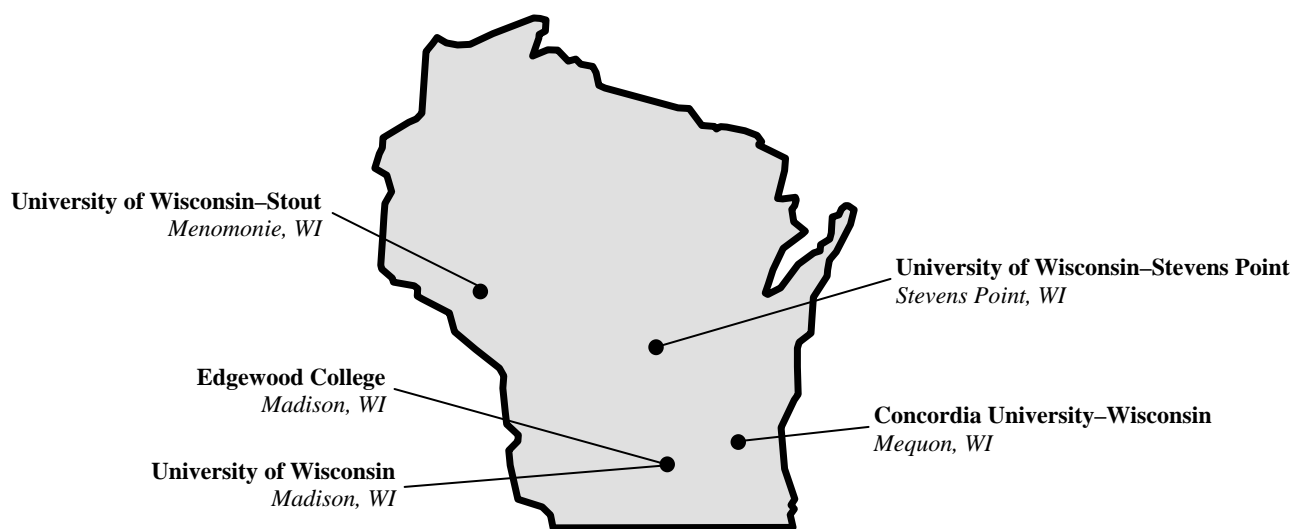
E-mail: barbara.pavel-alvarez@mail.wvu.edu



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# WISCONSIN

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## CONCORDIA UNIVERSITY-WISCONSIN

Graduate Program in Family Studies  
12800 North Lake Shore Drive  
Mequon, WI 53097

Telephone: (262) 243-4447

Fax: (262) 243-4459

Web: [www.cuw.edu/AdultEd\\_Graduate/programs/education/family\\_studies](http://www.cuw.edu/AdultEd_Graduate/programs/education/family_studies)

Campus Enrollment: 4,800

Program Administrator (Director): Dr. Val Keiper

Department Emphasis: 100% Family Studies

Description: This master's degree program offers the student a complete course of study in the role of the family in our society today. The program approaches modern family theory from a Christian perspective. Course work focuses on positive action that educators and parents can take to reduce the harmful effects of current trends in society. The program is designed to assist educators and parents in understanding problems confronting the family and providing help in meeting the needs of families today. Although not all classes in the program are available by E-learning, many are.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Val Keiper

Courses Offered: Issues in American Education; Human Learning and Motivation; The American Family Today; Educational Research Methods; Thesis Completion Seminar; Graduate Seminar; Human Development; Families and Schools Together; Ministering to the Family; Selected Issues in Family Life; Issues and Concerns in Nurturing Children; Assistance Programs in Family Services; Family Development; Theories of Personality; Social Psychology; Counseling: Theories and Issues; Group Dynamics and Leadership.

### MASTERS LEVEL

Program Options: Family Studies & Education

### FACULTY

Keiper, Val; Assoc. Prof. (Ph.D., U of Missouri, 1993)

E-mail: [val.keiper@cuw.edu](mailto:val.keiper@cuw.edu)

Research: Religion & families.

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## EDGEWOOD COLLEGE

Marriage & Family Therapy Program  
Department of Graduate Psychology  
1000 Edgewood College Drive  
Madison, WI 53711-1997

Telephone: (608) 663-4861

Fax: (608) 663-6902

Web: [www.edgewood.edu](http://www.edgewood.edu)

Campus Enrollment: 2,400

Program Administrator (Chair): Dr. Peter Fabian

Department Emphasis: 100% Family Therapy

Description: The Master's in Marriage and Family Therapy is designed to promote sensitivity to change and to advance professional competency in the field in a manner that fosters leadership, clinical proficiency, ethical sensitivity, and respect for diversity to better enable our graduates to be of service to the people in their communities. The program's basic orientation is the General Systems paradigm within which students are exposed to the structural, strategic, and systematic approaches, in addition to the other major modalities of the discipline.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Peter Fabian

Courses Offered: Introduction to Systems Theories; Introduction to Marital and Family Therapy; Diversity in Human and Family Development; Psychopathology and Personality; Marital and Family Therapy II; Special Issues in Systems Therapy; Human Sexuality and Sexual Dysfunction; Assessment in Marital and Family Therapy; Couples Therapy; Research Methods; Clinical Practicum I, II, & III; Research in Family Therapy I & II; Substance Abuse; Psychopharmacology; Ethical, Legal, and Professional Issues.

### MASTERS LEVEL

Program Options: Marriage & Family Therapy (44)

Students (2007-2008): 26 female, 10 male; 90% full-time

Applications (2007-2008): 43 received, 17 accepted

Requirements: GPA  $\geq$  2.75

Comments: The Masters of Science degree in Marriage and Family Therapy is a 48 credit program of study. Included is a 12 month internship with a

minimum of 500 clinical contact hours with a variety of clients from the community, including multi-problem families. Trainees are encouraged to select and specialize in an approach that best fits their own clinical style. The program emphasizes a broad blend of theoretical and therapeutic approaches, with a primary goal of clinical excellence in training in the field of marriage and family therapy. The program is based on national and state standards for course and clinical content and will prepare students to apply for credentialing in Wisconsin as Licensed Marriage and Family Therapists.

#### **FACULTY**

Alleman, Kevin; Adj. Asst. Prof. (Ph.D., Capella U, 2004)  
E-mail: kalleman@edgewood.edu

Anderson, Rebecca; Adj. Prof. (Ph.D., Marquette U, 1988)  
E-mail: randerson@edgewood.edu

Bailey, Melinda; Lec. (Ph.D., Indiana U, 1972)  
E-mail: bailey@edgewood.edu

Fabian, Peter; Assoc. Prof. (Ph.D., Colgate Rochester, 1979)  
E-mail: fabian@edgewood.edu

Gardner, Nan; Clinical Coord. (M.S., Edgewood College, 1999)  
E-mail: ngardner@edgewood.edu

Juergens, Helena Barroqueiro.; Adj. Asst. Prof (Ph.D., U of Wisconsin, 2006)  
E-mail: hjuergens@edgewood.edu

Koskela, Robert; Adj. Asst. Prof. (Ph.D., U of Wisconsin, 1973)  
E-mail: rkoskela@edgewood.edu

Nelson, Nancy; Prof. (Ph.D., Union Inst. & U, 1999)  
E-mail: nnelson@edgewood.edu

Perlmutter, Morton; Lec. (Ph.D., Michigan State U, 1995)  
E-mail: mperlmutter@edgewood.edu

Reichelt, Tera; Lec. (Edgewood College, 2003)  
E-mail: treichelt@edgewood.edu

Schimmel, Dennis; Adj. Asst. Prof. (Ph.D., U of Wisconsin)

Soffa, Sara J.; Adj. Asst. Prof. (Ph.D., U of Wisconsin, 2006)  
E-mail: ssoffa@edgewood.edu

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## **UNIVERSITY OF WISCONSIN**

Department of Human Development & Family Studies  
School of Human Ecology  
1430 Linden Drive  
Madison, WI 53706

Telephone: (608) 263-2381

Fax: (608) 265-1172

Web: [www.sohe.wisc.edu/departments/hdfs](http://www.sohe.wisc.edu/departments/hdfs)

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Campus Enrollment: 40,000

Program Administrator (Chair): Dr. Linda Roberts

Department Emphasis: 50% Family Studies  
50% Child/Human Development

Description: HDFS provides outstanding undergraduate, masters, and doctoral level education in family studies and human development across the life span. Ranked among the top programs of its kind, HDFS offers an interdisciplinary approach to family relationships, child and adolescent development, adult development and aging, as well as child and family intervention, prevention, and policy studies. The program is served by a faculty of thirteen, five of whom hold integrated appointments with UW-Extension. All of the faculty are professionally active with strong records of national and international scholarship. Faculty conduct basic research to understand families and their members and applied research and outreach to enhance individual and family life.

## **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Human Development & Family Studies (237)

Students (2008-2009): 217 female, 10 male; 89% full-time

Courses Offered: Development of the Young Child; Development from Adolescence to Old Age; Mass Media and the Family; Children's Play-Development and Role; Family and Community Influences on the Young Child; Infants and Toddlers: Development in Various Care Settings; Parent-Child Relations; The History of Motherhood in America; Racial Ethnic Families in the U.S.; Development of Black Children and Their Families: Research and Policy; Gender Roles and Society; Family Stress and Coping; Couple Relationships; African American Families; A Family Perspective in Policymaking; Senior Seminar in Child and Family Studies; Internship; Interdisciplinary Issues in Early Childhood Intervention; Advanced Study of the Young Child; Senior Honors Thesis; Senior Thesis; Independent Study.

Comments: The Child Development Option provides course work and internships that prepare students to enter into a growing range of careers involving work with young children and their families. This option emphasizes that the development of young children can be understood only in a broad ecological context and that services for children must be adapted to a child's and a family's particular circumstances. The Family Studies Option provides opportunities to study family systems and human development across the lifespan. This option emphasizes that understanding human development and family systems is possibly only within a social context that includes historical change, social class, ethnicity, and public policy.

## **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Shep Zeldin & Dr. Steve Small

Courses Offered: Proseminar: Child and Family Studies; Theory and Issues in Human Development; Social Development of Ethnic/Racial Minority Children; Infancy and the Family; Childhood and the Family; Adolescence and the Family; Aging and the Family; Current Issues in Family Living; The Educational Role of the Family in Early Childhood Development; Parent-Child Relations Across the Life Course; Family Theory I (Survey); Family Research Methodology; Family Life Course: Changes in Roles and Processes; Advanced Seminar in Family Stress and Coping; Work and Family; Analytical Approaches to Qualitative Methods; Family Policy; Youth in Community and Policy Contexts; Bridging the Gap Between Research and Action; Seminar: Interdisciplinary Approaches to Life-Span Development; Research and Thesis; Independent Study.

## **MASTERS LEVEL**

Program Options: Human Development & Family Studies (10)

Students (2008-2009): 9 female, 1 male; 90% full-time

Applicants (2008-2009): 21 received, 11 accepted

Requirements: GPA  $\geq$  3.0

Comments: The master's degree curriculum is designed to acquaint students with the field of human development and family studies and train them to do outreach, policy work, teaching, and research. The program requires a minimum of 30 credits including a proseminar in HDFS and two courses in human development and family theory. Methodology core requirements include one course in statistics and one course in research methods. Students fill out their substantive course work by choosing courses from HDFS or other departments across campus. Finally, all students are required to complete a research thesis and defend it in an oral examination.

## **DOCTORAL LEVEL**

Program Options: Human Development & Family Studies (19)

Students (2008-2009): 18 female, 1 male; 95% full-time

Applicants (2008-2009): 17 received, 6 accepted

Requirements: GPA  $\geq$  3.0

Comments: The doctoral curriculum provides advanced training in human development and family studies. Whether our graduates end up in academic or applied settings, we prepare them for work that includes independent research, outreach, and teaching. Doctoral students take a proseminar in HDFS, two courses in human development and family theory, and additional HDFS courses to fill out their major area of concentration. The methodology requirement includes advanced statistics and research methods. All students complete 10 credits in a minor concentration area. Students may choose to focus in Applied Research and Extension by tailoring their program to emphasize applied research, program development, or public policy.

## **FACULTY**

Aquilino, William; Prof. (Ph.D., Penn State U, 1979)  
E-mail: [aquilino@wisc.edu](mailto:aquilino@wisc.edu)  
Research: Parent-child relationships; transitions; adult child-parent relationships.

Bogenschneider, Karen; Prof. (Ph.D., U of Wisconsin, 1990)  
E-mail: [kpbogens@wisc.edu](mailto:kpbogens@wisc.edu)  
Research: Parent-child relationships; policy; family support.

Dilworth-Bart, Janean; Asst. Prof. (Ph.D., Rutgers U, 2001)  
E-mail: [jedilworth@wisc.edu](mailto:jedilworth@wisc.edu)  
Research: Child development; poverty issues; minorities.

Lewis, Jeffrey; Asst. Prof. (Ph.D., U of California–Davis, 2000)  
E-mail: [jllewis2@wisc.edu](mailto:jllewis2@wisc.edu)  
Research: Child development; cultural issues.

Marks, Nadine; Prof. (Ph.D., U of Wisconsin, 1990)  
E-mail: [marks@ssc.wisc.edu](mailto:marks@ssc.wisc.edu)  
Research: Aging issues; life course issues.

Papp, Lauren; Asst. Prof. (Ph.D., U of Notre Dame, 2005)  
E-mail: [papp@wisc.edu](mailto:papp@wisc.edu)  
Research: Intimate relationships.

Poehlmann, Julie; Assoc. Prof. (Ph.D., Syracuse U, 1995)  
E-mail: [poehlmann@waisman.wisc.edu](mailto:poehlmann@waisman.wisc.edu)  
Research: Infants & toddlers; resiliency.

Riley, Dave; Prof. (Ph.D., Cornell U, 1985)  
E-mail: [dariley@wisc.edu](mailto:dariley@wisc.edu)  
Research: Parent-child relationships; social networks.

Roberts, Linda J.; Prof. (Ph.D., U of Illinois, 1984)  
E-mail: [lroberts@wisc.edu](mailto:lroberts@wisc.edu)  
Research: Drugs & alcohol; family violence; marital relationships.

Small, Stephen A.; Prof. (Ph.D., Cornell U, 1984)  
E-mail: [sasmall@wisc.edu](mailto:sasmall@wisc.edu)  
Research: Parent-child relationships; intervention.

Uttal, Lynet; Assoc. Prof. (Ph.D., U of California–Santa Cruz, 1993)  
E-mail: [luttal@wisc.edu](mailto:luttal@wisc.edu)  
Research: Caregiving; gender issues; racial & ethnic issues; work & families.

Zeldin, Shepherd; Assoc. Prof. (Ph.D., Cornell U, 1983)  
E-mail: [rszeldin@wisc.edu](mailto:rszeldin@wisc.edu)  
Research: Adolescent development; communities & families; policy.

program offers two career options, the Family Life Education option and the Teacher Education option. Both programs lead students toward professions that help youth and adults build strong families, address family challenges and responsibilities, and prepare for family and consumer-related careers. Along with our masters degree in Human & Community Resources, we offer a graduate level teaching licensure in Family & Consumer Sciences designed to prepare students to teach FCS in grades 6-12.

## **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Family & Consumer Education

Courses Offered: Exploration of Family and Consumer Sciences; Course Construction for Vocational Education; Techniques for Teaching Vocational Education; Evaluation in Vocational Education; Introduction to Vocational Guidance; Adult Education; Curriculum and Methods for Family and Consumer Science; Program Planning and Assessment in Family and Consumer Science; Principles of Career and Technical Education; Cooperative Occupational Education Programs; Student Teaching in K-12 Family and Consumer Science Programs; Seminar on Teaching for Student and Intern Teachers; Helping Relationships: Skills for the Helping Professions; Intern Teaching; Adult Learner; Curriculum in Family and Consumer Science; HD 166. The Family: Continuing Concerns; Child Growth and Development; Human Growth and Development: A Life-Span Approach; Infant and Toddler Development; Development of the Preschool Child; Infant Development and Programming; Guidance of Young Children; Family Structure and Interaction; Consumer Economics; Families and the Environment; Family Resource Management and the Environment; Field Work; Special Work; Family and Community Wellness; Issues in Family Living; Children and Families in Contemporary Society; Research Methods.

Comments: The Family and Consumer Science program offers two career options, Family Life Education and Teacher Education. Both lead students toward professions that help youth and adults build strong families and address family challenges and responsibilities.

## **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Jasia Steinmetz

Courses Offered: Collaborative Leadership in Community Development; Organization and Program Management Prerequisites; Outcome Based Program Evaluation; Best Practices in Program Development; Grants and Funding for Small Projects.

Comments: Master's Degree in Human & Community Resources: The Master of Science Degree in Human and Community Resources is designed to broaden your abilities in leadership, critical thinking and wellness in individual, family and community settings. Program electives are designed according to your individual needs and career goals. Candidates must complete 30 credits and successfully complete a Thesis, Project or Comprehensive Exam as a culminating experience. 15 core credits are required. The remaining 15 credits are designed to provide an area of specialization that meets the unique career goals of the candidate.

## **MASTERS LEVEL**

Program Options: Human & Community Resources

Comments: The Master of Science degree in Human and Community Resources is designed to broaden your abilities in leadership, critical thinking and wellness in individual, family and community settings. Program electives are designed according to your individual needs and career goals. Candidates must complete 30 credits 15 core credits are required. The remaining 15 credits are designed to provide an area of specialization that meets the unique career goals of the candidate. HPHD also offers graduate study leading to a Masters of Science (M.S.) degree in Nutritional Science with a concentration in Community or Older Adult Nutrition.

## **FACULTY**

Keller, Julie (M.S.)  
E-mail: [JKeller@uwsp.edu](mailto:JKeller@uwsp.edu)

Larson, Marsha; Asst. Lec.  
E-mail: [malarson@uwsp.edu](mailto:malarson@uwsp.edu)

## **UNIVERSITY OF WISCONSIN–STEVENS POINT**

College of Professional Studies  
School of Health Promotion & Human Development  
1901 Fourth Ave, Room 101  
Stevens Point, WI 54481

Telephone: (715) 346-2830  
Fax: (715) 346-2720  
Web: [www.uwsp.edu/hphd](http://www.uwsp.edu/hphd)

Campus Enrollment: 8,800

Program Administrator (Associate Dean): Dr. Marty Loy

Department Emphasis: 70% Child/Human Development  
30% Family Studies

Description: The School of Health Promotion and Human Development will help you understand your discipline and apply what you learn to the challenges you'll face when you graduate. You will have the opportunity to become a professional in a challenging and dynamic field creating healthier living patterns for the citizens of Wisconsin, our nation, and the world. We offer undergraduate programs in Dietetics, Health Promotion/Wellness and Family and Consumer Science (FCS). The FCS

Li, Cuiting (Ph.D.)

E-mail: cli@uwsp.edu

Richardson, Lorrie

E-mail: lrichard@uwsp.edu

Wall, Sterling; Asst. Prof. (Ph.D., U of Auburn)

E-mail: swall@uwsp.edu

Research: Marital relationships; gender issues; emotional intelligence.

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## UNIVERSITY OF WISCONSIN-STOUT

Department of Human Development & Family Studies

125 Home Economics Building

Menomonie, WI 54751

Telephone: (715) 232-2282

Fax: (715) 232-2524

Web: www.uwstout.edu/chd/hdfs

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Campus Enrollment: 8,800

Program Administrator (Chair): Dr. Dale Hawley

Department Emphasis: 40% Family Studies

40% Child/Human Development

20% Family Therapy

Description: The HDFS department supports three family and human development programs, a minor in Human Development and Family Studies and a specialization in gerontology. The B.S. in Human Development and Family Studies has approximately 250 majors and carries the CFLE certification. The M.S. in Marriage and Family Therapy has 24 students and is one of the longest accredited programs in COAMFTE. The M.S. in Family Studies and Human Development has about 35 students. It is a cohort program that combines an intensive summer session and distance offerings that allow students from around the country to participate. The HDFS department has 11 fulltime faculty and staff.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Human Development & Family Studies (253)

Students (2007-2008): 217 female, 21 male; 80% full-time

Courses Offered: Introduction to Human Development and Family Studies;

Individual and Family Relations; Human Development: Early Childhood; Honors Seminar: Lifespan Human Development; Dynamics of Family Development; Skill Training For Individual/Family Interventions; Lifespan Human Development; Lifespan Sexuality; Child Guidance; Seminar on Self-Growth; Human Development: Middle Childhood and Adolescence; Family Stress, Coping and Adaptation; Parent Education/Involvement; Divorced, Single Parent and Remarried Family; Human Development: Early/Middle Adulthood; Seminar: Culturally Diverse Individuals and Families; Experience: Developing Cultural Competence; Human Development: Late Adulthood; Health Care Dilemmas and Decisions for Families; Death and the Family; Work and Family Issues; Family Resource Management; Family Research and Methodology; Family Policy; Abuse and the Family; Professional Issues: Human Development and Family Studies; Practicum in Human Development and Family Studies; Death and Bereavement; Geriatric Functional Assessment; Suicide and the Family; Grantsmanship for Non-Profits.

Comments: The Human Development and Family Studies program prepares you to work with individuals and/or families throughout the life cycle. The program includes coursework in human development, family studies, career development, public policy, professional skills and family research methods. If you choose to include a concentration in your program, you may take courses from more than ten departments to prepare you to work with children, adolescents, families, or aging individuals. While at UW-Stout, you will gain specialized experience through completion of a senior practicum in hospitals, human service agencies, adolescent group homes or senior citizen programs.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Dale Hawley (FSHD)

Dr. Bruce Kuehl (MFT)

Courses Offered: Foundations of CFT; Contemporary CFT; Theories

of Family Process; Couples Therapy and Sex Therapy; Alcoholism and Family Systems Intervention; Cultural Competence in Family Therapy; Psychometric Aids to MFT; Psychopathology; Lifespan Family and Human Development; Anthropological Study of Families; Professional Issues in MFT; Research in Psychotherapy; MFT Practicum; Counseling Children and Adolescents; Treating Drug Abuse, Intimate Violence, and Self Harm; Contemporary Family Issues; Child and Family Services; Theory Based Research Methods; Special Issues in Family Life Education; Child and Adolescent Development; Human Development: Middle Childhood and Adolescence; Family Stress, Coping and Adaptation; Divorced, Single Parent and Remarried Family; Human Development: Early/Middle Adulthood; Seminar: Culturally Diverse Individuals and Families; Experience: Developing Cultural Competence; Human Development: Late Adulthood; Health Care Dilemmas and Decisions for Families; Death and the Family; Work and Family Issues; Family Resource Management; Family Policy; Death and Bereavement; Geriatric Functional Assessment; Suicide and the Family; Grantsmanship for Non-Profits.

### MASTERS LEVEL

Program Options: Family Studies & Human Development (6)

Marriage & Family Therapy (12) ★COAMFTE★

Students (2007-2008): 52 female, 6 male; 35% full-time

Applicants (2007-2008): 70 received, 37 accepted

Requirements: GPA ≥ 2.8; GRE not required

Comments: The MFT program is designed to develop competent professionals in individual, couples, and family therapy. Graduates of the program are prepared to work in settings such as mental health clinics, family life agencies, hospitals, schools and/or private practice. The program is COAMFTE accredited. The Family Studies and Human Development degree is designed for persons who want to work with families and individuals of all ages in community careers, extension, and educational settings. It is designed with working professionals in mind and is a hybrid of on-campus and distance education offerings, making it accessible to students from outside the immediate area.

### FACULTY

Anasuri, Sadguna D.; Asst. Prof. (Ph.D., Texas Women's U, 2006)

E-mail: anasuris@uwstout.edu

Research: Acculturation; child development; cultural issues; intergenerational relationships; parenting education.

Doll, Kevin C.; Asst. Prof. (Ph.D., U of Minnesota, 2004)

E-mail: dollk@uwstout.edu

Research: Adult development & aging; attachment; close relationships; dementia; identity development.

Hare, Janette M.; Prof. (Ph.D., Oregon State U, 1986)

E-mail: harej@uwstout.edu

Research: Aging issues; alternative families; death & dying; ethical issues; loss & bereavement.

Hawley, Dale R.; Prof. (Ph.D., U of Minnesota, 1991)

E-mail: hawleyd@uwstout.edu

Research: Stress & coping; marriage & family therapy; religion & families.

Koepke, Leslie A.; Prof. (Ph.D., Florida State U, 1982)

E-mail: koepkel@uwstout.edu

Research: Asian individuals & families; cultural issues; Hispanic/Latino individuals & families; immigrant families; racial & ethnic issues.

Kuehl, Bruce P.; Prof. (Ph.D., Texas Tech U, 1987)

E-mail: kuehlb@uwstout.edu

Research: Abuse & neglect; at-risk individuals & families; clinical training & supervision; close relationships; counseling.

Muza, Robin A.; Lect. (M.S., U of Wisconsin-Stout, 1988)

E-mail: muzar@uwstout.edu

Rothaupt, Jeanne W.; Asst. Prof. (Ph.D., U of Wyoming, 2005)

E-mail: rothauptj@uwstout.edu

Research: Loss & bereavement; poverty issues; therapy; trauma; violence.

Salt, Robert E.; Prof. (Ph.D., Purdue U, 1987)

E-mail: saltb@uwstout.edu

Research: Family law; gender roles; multicultural issues; sexuality; spirituality.

Skinner, Denise A.; Prof. (Ph.D., U of Minnesota, 1983)

E-mail: skinnerd@uwstout.edu

Research: Family dynamics; family law; policy; sibling relationships; work & families.

Wolfgram, Susan M.; Assoc. Prof. (Ph.D., U of Minnesota, 2005)

E-mail: wolfgrams@uwstout.edu

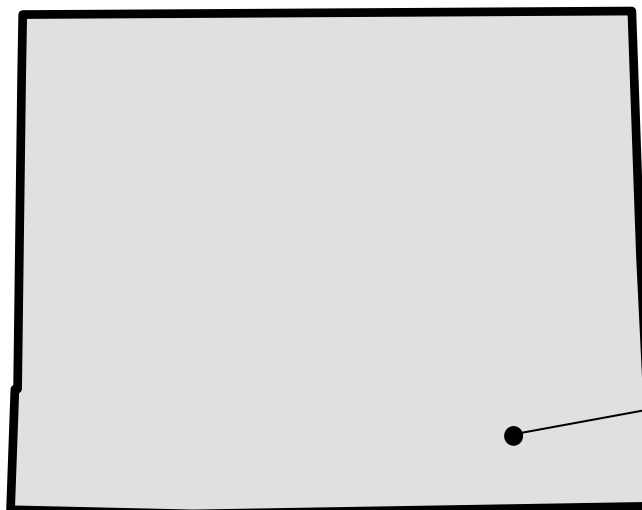
Research: Adoption; cultural issues; minorities; multicultural issues; violence.



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# WYOMING

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University of Wyoming  
Laramie, WY

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## UNIVERSITY OF WYOMING

Department of Family & Consumer Sciences  
1000 E. University Ave.  
P.O. Box 3354  
Laramie, WY 82071

Telephone: (307) 766-4145  
Fax: (307) 766-5686  
Web: [uwadmnweb.uwyo.edu/family](http://uwadmnweb.uwyo.edu/family)

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Campus Enrollment: 13,000

Program Administrator (Head): Dr. Karen C. Williams

Department Emphasis: 32% Human Nutrition & Food/Dietetics  
25% Textile and Merchandising  
23% Child/Human Development  
20% Family Studies

Description: The department's mission is to strengthen rural families and communities while preparing students to solve complex problems in today's society. The uniqueness of this discipline is its holistic approach to understanding critical problems of individuals and families, including consumer problems. This broad approach, combined with attention to professional preparation, enables graduates to enter a variety of careers ranging from dietetics to child development or family and community services to positions in apparel merchandising and other consumer industries. Professional preparation is offered in five options as well as four minors. Integration of knowledge from root disciplines and incorporation of core concepts are the basis for all family and consumer sciences courses.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family & Consumer Services (18)  
Professional Child Development (43)

Students (2007-2008): 153 female, 11 male; 65% full-time

Courses Offered: Fundamentals of Aging; Child Development; Intimate Relationships; Family Relationships; Personal Finance; Parent-Child Relationships; Middle Childhood and Adolescence; Practicum in Child Development; Special Problems (Independent Study); Family Decision Making and Resource Management; Professional Practice Issues in Family and Community Services; Families of Young Children with Special Needs; Internship in Family Life Education; Family Stress and Coping; Family Policy; Consumer Issues.

Comments: The undergraduate option in family and community services is for individuals who desire a career working with children and families in agency or community settings with a prevention focus. The undergraduate option in professional child development option prepares students for teaching and administrative positions in early childhood development and care; work in resources and referral agencies, Early Head Start programs, and child advocacy. It also provides a foundation for simultaneous completion of a birth-age five teaching certificate, or later completion of a teaching certificate in early childhood special education. This option is also available through distance delivery.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Karen Williams

Courses Offered: Graduate Seminar; FCSC Extension Practicum; Family Decision Making and Resource Management; Consumer Issues; Lifespan Human Development; Working with Nonprofits and Boards; Family Policy; Seminar in Child Development; Seminar in Family; Family Stress and Coping; Practicum in College Teaching; Special Topics.

### MASTERS LEVEL

Program Options: Family & Consumer Sciences (5)  
Early Childhood Development

Students (2007-2008): 9 female, 2 male; 36% full-time

Applicants (2007-2008): 6 received, 2 accepted

Requirements: GPA  $\geq$  3.0; GRE  $\geq$  900; TOEFL  $\geq$  540 written

Comments: The Department of Family & Consumer Science offers a master's degree involving the integrative study of everyday life, including a degree specialization in Child and Family Studies (CFS). The CFS program emphasizes the study of human development in the context of families and communities. The CFS specialization provides individual development for professionals in either early child development or family life education/family services. Faculty members are actively engaged in research on a variety of topics. Graduate students may work with faculty to earn a certificate in college teaching, available through the university's Center for Teaching and Learning.

### FACULTY

Morgan, Kari M.; Asst. Prof. (Ph.D., U of Wisconsin, 1998)

E-mail: [kmorgan@uwyo.edu](mailto:kmorgan@uwyo.edu)

Research: Family strengths; health & families; rural families; professional issues & ethics.

Vincenti, Virginia B.; Prof. (Ph.D., Penn State U, 1981)

E-mail: [vincenti@uwyo.edu](mailto:vincenti@uwyo.edu)

Research: Professional issues & ethics.

Wade, Christine E.; Asst. Prof. (Ph.D., U of Wyoming, 2008)

E-mail: [cwade@uwyo.edu](mailto:cwade@uwyo.edu)

Research: Child development; schools & families; after-school programs.

Weigel, Randolph R.; Prof. (Ph.D., Iowa State U, 1985)

E-mail: [weig@uwyo.edu](mailto:weig@uwyo.edu)

Research: At-risk individuals & families; communities & families;  
disability; family businesses; family strengths.

Williams, Karen C.; Prof. (Ph.D., Pacific Oaks College, 1987)

E-mail: [cachevki@uwyo.edu](mailto:cachevki@uwyo.edu)

Research: Multicultural issues; professional issues & ethics; early  
childhood development.



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## CANADA

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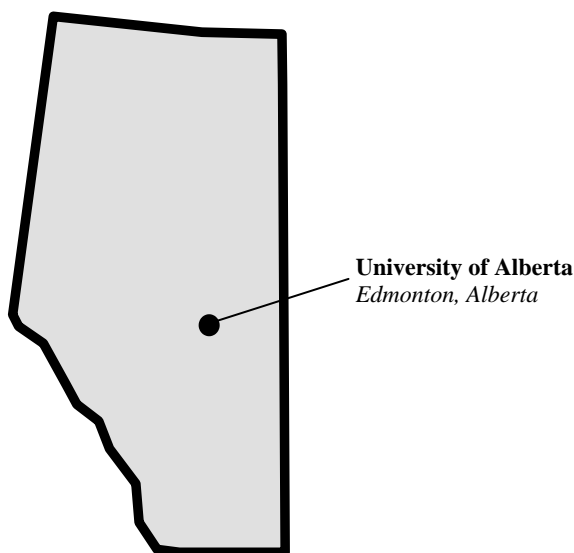
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# ALBERTA

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**University of Alberta**  
*Edmonton, Alberta*

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## UNIVERSITY OF ALBERTA

Human Ecology  
302 Human Ecology Building  
Edmonton, Alberta T6G 2N1  
Canada

Telephone: (780) 492-5230  
Fax: (780) 492-4821  
Web: [www.ales.ualberta.ca/hecol](http://www.ales.ualberta.ca/hecol)

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Campus Enrollment: 37,000

Program Administrator (coordinator): Dr. Berna Skrypnek

Department Emphasis: 40% Family Studies  
20% Human Development  
20% Aging  
20% Policy & Programs

Description: Human Ecology is an interdisciplinary department that offers a holistic systems approach to examine the many contexts of people's lives. This student-centered, research intensive department offers a BSc in Human Ecology with a major in Family Ecology (minors in Aging, Child and Youth Studies, Community Nutrition, and Community Diversity), MSc in Aging, MSc in Family Ecology and Practice, and a PhD in Human Ecology. Undergraduate and graduate programs focus on individuals and families across the life course, and on the development and evaluation of policy and programs to enhance individual and family wellbeing. Faculty members hold over \$10 million in research funding, either individually or collaboratively. Research programs focus on understanding the physical, economic and social aspects of aging with a focus on aging well, and on enhancing the health and well-being of children, youth, and families across the life course with an emphasis on vulnerable groups.

### UNDERGRADUATE PROGRAM

Program Options: Family Ecology (Major) (60)  
Aging (minor) (4)  
Child & Youth Studies (minor) (30)  
Community Diversity (minor) (10)  
Community Nutrition (minor) (10)  
International Development (minor) (5)  
Community Ecology (minor) (1)

Students (2007-2008): 48 female, 12 male

Courses Offered: Introduction to Principles and practice in Human Ecology; Introduction to Community Studies; Intimate relationships; Human sexuality; Later life families; Human Ecological perspectives on policy development and evaluation; Program planning and evaluation; Parent-Child relationships; Family dynamics; Introduction to family finance; Family Economic issues; Issues in professional practice; Practicum in Human Ecology; Family challenges; Working with families; Seniors and their environment; Family policy issues; Family law; Independent investigation in Human Ecology.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Berna Skrypnek

Courses Offered: Ways of knowing in Human Ecology; Issues and trends in Family Ec; Family Challenges; Families and work; Family health and wellness; Families and aging; Graduate practicum in Human Ecology; Theory in Family Ecology; Program planning and Evaluation; Seminar in research issues in Human Ecology; Special topics in family; Research methods.

### MASTERS LEVEL

Program Options: Aging (2)  
Family Ecology & Practice (9)

Students (2007-2008): 11 female, 0 male; 90% full-time

Applicants (2007-2008): 11 received, 3 accepted

Requirements: GPA  $\geq$  3.0

### DOCTORAL LEVEL

Program Options: Human Ecology (11)

Students (2007-2008): 10 female, 1 male; 90% full-time

Applicants (2007-2008): 3 received, 1 accepted

Requirements: GPA  $\geq$  3.0

### FACULTY

Breitkreuz, Rhonda; Asst. Prof. (Ph.D., U of Alberta, 2005)

E-mail: [rhonda.breitkreuz@ualberta.ca](mailto:rhonda.breitkreuz@ualberta.ca)

Research: Gender issues; low-income families; policy; work & families; qualitative methodology.

Doherty, Maryanne; Adj. Prof.

E-mail: [Maryanne.doherty@ualberta.ca](mailto:Maryanne.doherty@ualberta.ca)

Research: Family life education; health & families.

Dosman, Donna; Adj. Prof. (Ph.D., U of Alberta)  
 E-mail: donna.dosman@ualberta.ca  
 Research: Aging issues; family finances & economics; caregiving.

Fast, Janet; Prof. (Ph.D., Cornell U, 1992)  
 E-mail: janet.fast@ualberta.ca  
 Research: Aging issues; caregiving; family finances & economics; policy; work & families.

Harach, Lori; Asst. Prof. (Ph.D., Auburn U, 2003)  
 E-mail: lori.harach@ualberta.ca  
 Research: Addictions; attachment; parent-child relationships; social development; family relationships.

Jardine, Cindy; Adj. Prof. (Ph.D., U of Alberta)  
 E-mail: cindy.jardine@ualberta.ca  
 Research: Environmental health risk communication; risk perception; risk assessment.

Keating, Norah; Prof. (Ph.D., Syracuse U, 1977)  
 E-mail: norah.keating@ualberta.ca  
 Research: Caregiving; policy; family support; gerontology; social capital.

McDaniel, Susan; Adj. Prof.  
 E-mail: mcdaniel@uwindsor.ca

Munro, Brenda; Prof. (Ph.D., U of Alberta, 1983)  
 E-mail: brenda.munro@ualberta.ca  
 Research: Addictions; adolescent sexuality; adolescents; homelessness.

Skrypnek, Berna; Assoc. Prof. (Ph.D., U of Minnesota, 1981)  
 E-mail: berna.skrypnek@ualberta.ca  
 Research: Attachment; prevention & early intervention; parent-child relationships; parenting education; policy.

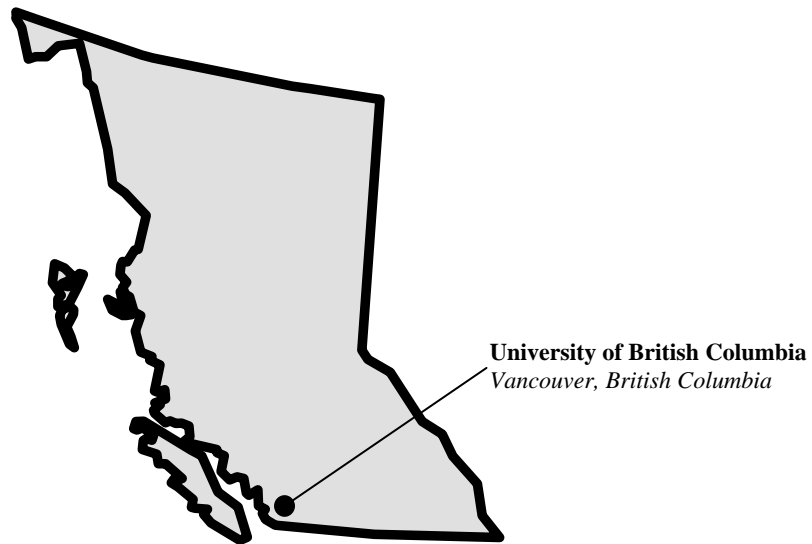
Strain, Laurel; Adj. Prof. (Ph.D., U of Toronto)  
 E-mail: laurel.strain@ualberta.ca  
 Research: Aging issues; health and families.

Williamson, Deanna; Assoc. Prof. (Ph.D., U of Alberta, 1995)  
 E-mail: deanna.williamson@ualberta.ca  
 Research: Health & families; low-income families; policy; poverty issues; welfare.

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# BRITISH COLUMBIA

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## UNIVERSITY OF BRITISH COLUMBIA

Department of Sociology  
6303 NW Marine Drive  
Vancouver, British Columbia V6T 1Z1  
Canada

Telephone: (604) 822-2878  
Fax: (604) 822-6161  
Web: [www.soci.ubc.ca](http://www.soci.ubc.ca)

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Campus Enrollment: 44,000

Program Administrator (Chair): Dr. Neil Guppy

Department Emphasis: 50% Family Sociology  
50% Family Studies

Description: Family Studies is a Bachelor of Arts minor program (FMST) offered with the cooperation of the Sociology (SOCI) department. The Sociology department also offers BA, MA and Ph.D. programs emphasizing the study of families, gender and relationships.

### UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Family Studies (Minor)  
Sociology (B.A.)

Courses Offered: Introduction to Family Studies; The Family Context of Human Development; Parent-child Relationships; Development of Relationships; Human Sexuality; Family Diversity in North America; Marital and Family Interaction in North America; Communication in the Family; Family Resource Management; Family Financial Management; Adolescent Development; Aging and the Family; Contemporary Theories in Family Analysis; Family Research; Family Life Education Over the Life Span; Families in the Canadian Economy; Families and Work; Directed Studies Family Science.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Phyllis Johnson

Courses Offered: Theories About the Family; Research Methods in Family Studies; Analyzing Data in Family Studies; Close Relations; Intergeneration Relation; Directed Studies; Thesis.

### MASTERS LEVEL

Program Options: Sociology

### DOCTORAL LEVEL

Program Options: Sociology

### FACULTY

Johnson, Phyllis; Assoc. Prof. (Ph.D., Ohio State U, 1978)

E-mail: [pjohnson@interchange.ubc.ca](mailto:pjohnson@interchange.ubc.ca)

Research: Family resource management; racial & ethnic issues; work & families.

Ponzetti, James J.; Assoc. Prof. (Ph.D., Oregon State U, 1983)

E-mail: [james.ponzetti@interchange.ubc.ca](mailto:james.ponzetti@interchange.ubc.ca)

Research: Family rituals; intergenerational relationships; literacy; parenting education; relationship issues; sexuality.

White, James; Prof. (Ph.D., U of Alberta, 1980)

E-mail: [blanco@interchange.ubc.ca](mailto:blanco@interchange.ubc.ca)

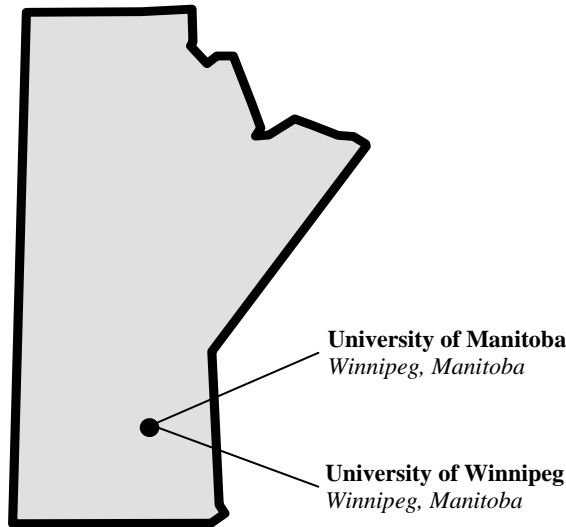
Research: Child care; cohabitation; family structure.



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# MANITOBA

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## UNIVERSITY OF MANITOBA

Department of Family Social Sciences  
Room 204 Human Ecology Building  
Winnipeg, Manitoba R3T 2N2  
Canada

Telephone: (204) 474-9225

Fax: (204) 474-7592

Web: [www.umanitoba.ca/faculties/human\\_ecology/programs/fss](http://www.umanitoba.ca/faculties/human_ecology/programs/fss)

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Campus Enrollment: 25,516

Program Administrator (Head): Dr. Karen A. Duncan

Department Emphasis: 25% Child & Adolescent Development  
25% Family, Housing, & Community Studies  
25% Family Economic Health  
25% Family Violence & Conflict Resolution

Description: The Department of Family Social Sciences at the University of Manitoba offers a research-oriented and thesis-based Master of Science program. It normally takes students one year of course work and one year of thesis research to complete the program. Graduates find employment in public service agencies, in research institutes, and in private business. Admission criteria include a 3.25 GPA, based on a 4.5 system, plus two positive letters of recommendation. Departmental research centers around topics such as violence against women and children, women's gambling addiction, work-family balance, immigrant adaptations to Canada, development of shyness in children, final stages of life, and parental management of child misbehavior. Winnipeg is a safe multicultural environment.

### UNDERGRADUATE PROGRAM

Program Options: Family Social Sciences

Students (2007-2008): 130 female, 9 male; 80% full time

Courses Offered: Human Ecology: Perspectives & Communication; Communication for Professional Practice; Special Studies in Human Ecology; Human Development in the Family; Family Issues Across the Lifespan; Family Management Principles; Families, Housing & Community: (An Introductory Perspective; A Development Perspective; A Policy Perspective; An Action Perspective); Family Financial Health;

Multicultural Family Issues; Foundations of Childhood Developmental Health; Family Violence; Death & the Family; Families in Later Years; Parenting & Developmental Health; Families as Consumers; Family Economics: Poverty & Wealth; Adolescents in Families & Societies; Developmental Health of Children & Youth; Introduction to the Development of Programs for Children & Families; Introduction to the Evaluation of Programs for Children & Families; Intimate Partner Violence; Conflict Resolution in the Family; Field Experience; Management of Family Stress; Family Financial Counselling; Work & Family Issues; Risk & Resilience in Behavioural & Social Development; Senior Seminar in Family Violence & Conflict Resolution.

Comments: Working with 10 full-time staff and about 25 graduate students, undergraduates enjoy interaction with professors in a friendly and scholarly environment. This is a 4-year program, with options for students to gain professional licenses, such as Professional Home Economist in Manitoba. Students have a field experience in the 4th year.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Karen A. Duncan

Courses Offered: Family Theory in Research; Seminar in Family Finance; Management of Family Stress; Work & Family Interrelationships; Family Violence; Conflict & Mediation in Families; Children & Violence; Aging & Families; Parent-Child Relationships; Understanding the Inner City: (Processes & Dynamics; Issues & Perspectives); Independent Study; Special Topics in Family Social Sciences.

### MASTERS LEVEL

Program Options: Family Social Sciences

Students (2007-2008): 25 female, 0 male; 100% full time

Applications (2007-2008): 8 received, 8 accepted

Requirements: GPA  $\geq 3.25$

Comments: The M.Sc. program is open to students with degrees in Family Social Sciences or related areas who present good academic credentials and have 2 positive letters of reference. Classes are small (5-10 students) and are taught by professors. Research on a student's thesis is directed by one of 10 staff in the Department. Research related to child development, parenting, old age, death and dying, gambling, immigrant experience, and work-family balance is being conducted at present.

### DOCTORAL LEVEL

Program Options: Interdisciplinary Studies

Students (2007-2008): 3 female, 0 male; 100% full time  
Applications (2007-2008): 1 received, 1 accepted  
Requirements: GPA  $\geq$  3.25

Comments: This is a very limited program, conducted by the Faculty of Graduate Studies, University of Manitoba, in which Family Social Sciences is a participating partner.

#### **FACULTY**

Berry, Ruth E.; Prof. (Ph.D., Purdue U, 1981)

E-mail: rberry@cc.umanitoba.ca

Research: Addictions; family finances & economics; family resource management; work & families.

Bond, Jr., John B. Prof. (Ph.D., Purdue U, 1972)

E-mail: bond@cc.umanitoba.ca

Research: Aging issues; death & dying; older adults.

Brown, Jason D.; Adj. Prof. (Ph.D., U of Alberta, 1999)

E-mail: jason\_brown@cc.umanitoba.ca

Research: Homelessness; young adults; diversity; communities & families.

Brownridge, Douglas A.; Assoc. Prof. (Ph.D., U of Manitoba, 1999)

E-mail: douglas\_brownridge@umanitoba.ca

Research: Family violence; intimate partner violence; abuse & neglect.

Duncan, Karen A.; Assoc. Prof. (Ph.D., Ohio State U, 1993)

E-mail: kduncan@cc.umanitoba.ca

Research: Family businesses; family finances & economics; family resource management; time management; work & families.

Durrant, Joan E.; Prof. (Ph.D., U of Windsor, 1988)

E-mail: durrant@cc.umanitoba.ca

Research: Abuse & neglect; at-risk individuals & families; cross-cultural comparison; criminal justice & families; child welfare.

Harvey, Carol D.H.; Prof. (Ph.D., Washington State U, 1973)

E-mail: charvey@cc.umanitoba.ca

Research: Widow(er)hood; intergenerational relationships; immigrant families.

Kerstin, Roger S.; Asst. Prof. (Ph.D., U of Toronto, 1998)

E-mail: rogerk@cc.umanitoba.ca

Research: Abuse & neglect; aging issues; caregiving; dementia; qualitative methodology.

Mignone, Javier; Asst. Prof. (Ph.D., U of Manitoba, 2003)

E-mail: mignonj@cc.umanitoba.ca

Mills, Rosemary S.L.; Prof. (Ph.D., U of Toronto, 1995)

E-mail: rosemary\_mills@umanitoba.ca

Piotrowski, Caroline C.; Assoc. Prof. (Ph.D., Penn State U, 1993)

E-mail: piotrow@cc.umanitoba.ca

Research: Family conflict; health & families; sibling relationships; intimate partner violence.

Robles, Wilder; Asst. Prof. (Ph.D., U of Guelph, 2007)

E-mail: wrobles@cc.umanitoba.ca

Research: Hispanic/Latino individuals & families; homelessness; housing; poverty issues; social development.

Shooshtari, Shahin; Asst. Prof. (Ph.D., U of Manitoba, 2003)

E-mail: shooshta@cc.umanitoba.ca

Research: Later life individuals & families; chronic illness; aging issues; health & families; dementia.

Campus Enrollment: 5,500

Program Administrator (Director): Dr. Marilyn Boyd

Department Emphasis: 40% Clinical Practice Under Supervision  
35% Family Therapy  
10% Family Studies  
5% Child/Human Development  
5% Research Methods  
5% Ethics

Description: IMFI is both a United Way supported clinical facility offering therapy to the general population on an ability-to-pay basis, and an accredited training program offering Certificates in Marriage and Family Theory and Therapy and a Masters degree. All our instructors and supervisors are themselves active as therapists; we have a core group of fulltime trainers/therapists and a committed group of professionals who teach individual courses or supervise a student practica. All our supervisors are AAMFT accredited, or in the process of qualifying for accreditation. Our program aims to meet the needs of the mature student who is working in a related field and is only available for part-time study; we can also accommodate a small number of fulltime interns.

#### **GRADUATE PROGRAM**

Courses Offered: Survey of Family Therapy Theories; Couple Therapy; Self in the Family; Parenting the Developing Child and Adolescent; Human Sexuality and Sex Therapy; PostDivorce Families; Issues of Culture and Gender in Family Therapy; Group theory and Therapy; Selected Assessment Topics; Spirituality and the Family; Abuse in the Family; Family Therapy Plans and Interventions; Health, Aging and Work of Adulthood; Marriage and Family Therapy as a Profession; Family Therapy Research Methods; Supervised Marriage and Family Therapy; Graduate Seminar; Selected Topics.

#### **MASTERS LEVEL ★COAMFTE★**

Program Options: Marriage & Family Therapy

Comments: The program is designed to fit the requirements to maintain COAMFTE accreditation and equip students to readily qualify for AAMFT Clinical Membership. The greatest strength of our program is the experiential component. Students work in practicum groups of 4 and receive both videotape and live supervision; in the course of doing their clinical practice they receive over twice the number of hours of supervision than the 1 to 5 ratio required by COAMFTE. Our clinic attracts a variety of clients allowing trainees a rich experience in working with individuals, couples and families.

#### **FACULTY**

Boyd, Marilyn; Inst. (M.Ed, U of Manitoba, 1985)

E-mail: m.boyd@uwinnipeg.ca

Cantelon, Linda; Inst. (M.M.F.T., U of Winnipeg, 1995)

E-mail: l.cantelon@uwinnipeg.ca

Clarke, Diana; Inst. (Ph.D., U of Manitoba, 1994)

E-mail: d.clarke@uwinnipeg.ca

Golfman, Rosalyn; Inst. (Ph.D., United States International U, 1991)

E-mail: r.golfman@uwinnipeg.ca

Gomori, Maria; Inst. (Ph.D., Open International U, 1998)

E-mail: m.gomori@uwinnipeg.ca

Kiernan, Kathleen; Inst. (M.S., U of Guelph, 1994)

E-mail: k.kiernan@uwinnipeg.ca

Millar, John; Inst. (M.Th., Princeton U, 1961)

E-mail: j.millar@uwinnipeg.ca

Rehbein, Randy; Inst. (M.M.F.T., U of Winnipeg, 1998)

E-mail: r.rehbein@uwinnipeg.ca

Rose, Neal; Inst. (D.H.L., Hebrew Union College, 1982)

E-mail: n.rose@uwinnipeg.ca

Wakeman, Stewart; Inst. (M.D., U of Manitoba, 1981)

E-mail: s.wakeman@uwinnipeg.ca

Warmbrod, Mary; Inst. (Ph.D., U of Minnesota, 1977)

E-mail: m.warmbrod@uwinnipeg.ca

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## **UNIVERSITY OF WINNIPEG**

Interfaith Marriage & Family Institute

515 Portage Ave.

Winnipeg, Manitoba R3B 2E1

Canada

Telephone: (204) 786-9251

Fax: (204) 772-2547

Web: [www.uwinnipeg.ca/faculty/theology/interfaith.shtml](http://www.uwinnipeg.ca/faculty/theology/interfaith.shtml)

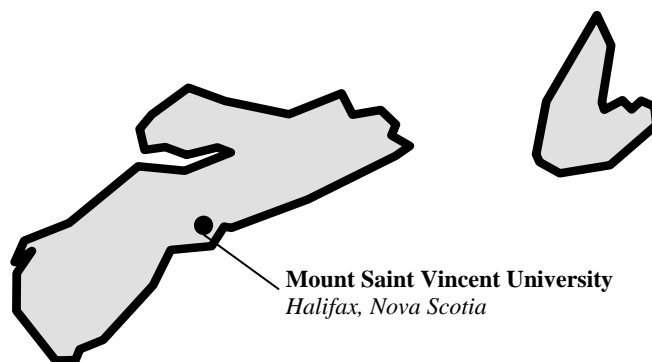
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# NOVA SCOTIA

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## MOUNT SAINT VINCENT UNIVERSITY

Department of Family Studies & Gerontology  
166 Bedford Highway  
Halifax, Nova Scotia B3M 2J6  
Canada

Telephone: (902) 457-6321

Fax: (902) 457-6134

Web: [www.msvu.ca/Family&Gerontology](http://www.msvu.ca/Family&Gerontology)

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Total Enrollment: 5,000

Program Administrator (Chair): Dr. Deborah Norris

Department Emphasis: 50% Family Studies  
50% Gerontology

Description: The Family Studies and Gerontology program at Mount Saint Vincent University offers two options: (1) Gerontology, which focuses on issues relating to aging in contemporary society, and (2) Family Studies, which encompasses a study of individuals and families across the life course. Students are prepared for a variety of careers in the social welfare and family support sectors, which focus on prevention, support, and community development. The Department offers a Certificate in Gerontology, a Bachelor of Applied Arts (B.A.A.) in Family Studies and Gerontology, and a Masters of Arts (M.A.) in Family Studies and Gerontology. Faculty engage in research related to areas such as informal caregiving, caregiving policy, retirement, military families, family life education, sexuality, the work/family interface, division of labour in families, immigrants, and elder abuse.

### UNDERGRADUATE PROGRAM

Program Options: Family Studies (12)  
Gerontology (7)

Students (2007-2008): 27 female, 2 male; 76% full-time

Courses Offered: Introduction to Perspectives on Family Studies and Gerontology I & II; Humanistic Perspectives on Aging: An Overview; Roots of Peace and Conflict; Physiological Aspects of Aging; Cross-Cultural Study of Aging; Perspectives on Parent-Child Relations Across the Life Course; Sociology of Aging; Psychology of Adulthood and Aging; Dynamics of Family Relations; Family Life Education: Principles and Practice; Mental Health in Late Life; Women and Aging; Retirement Processes and Programs; Perspectives on Death and Dying; Religion, Gender and Sexualities; Research Methods in Family Studies and Gerontology; Family Violence Across the Life Course; Personal and Family Finance; Program Development; Facility Management; Environment and Facility Planning; Interpersonal Communication Skills; Communication Skills with the Elderly in Long-Term Care; Aging with Lifelong Disabilities; Legal Status of Women; Advocacy: Structural and Personal Processes; Family Law; Social Policy in Long-Term Care; Practicum I & II; Ethical Issues in Family Studies and Gerontology; Family in Later Life; Conflict Management and Mediation; Non-Formal Education; Policies on Families and Aging; Social and Family Theories;

Case Management with the Elderly; Special Topics in Family Studies and Gerontology; Directed Study or Research; Honors Thesis.

Comments: In the Family Studies and Gerontology program, undergraduate and students explore the many theories of family and social relations, acquire advocacy skills, and learn how to develop community programs. Students can concentrate on family studies or gerontology. Students examine family relationships and issues faced by individuals and families across the life course, and delve into policies on family life education and aging. Problem solving, analytical skills, and research skills are explored at different levels of the program. Practicums allow students to engage in hands-on experience in the community.

### GRADUATE PROGRAM

Director of Graduate Program: Dr. Áine Humble

Courses Offered: Research Methods; Family Life Education; Family Relations Across the Life-Course; Critical Theories in Family Studies and Gerontology; Program Planning: Implementation and Evaluation; Social Policies on Family and Aging; Special Topics; Independent Study; Thesis.

### MASTERS LEVEL

Program Options: Family Studies & Gerontology (6)

Students (2007-2008): 18 female, 1 male, 90% full-time

Applicants (2007-2008): 10 applied, 4 received

Requirements: GPA  $\geq$  3.0

Comments: This program is for students who wish to pursue advanced studies in the field. It prepares and/or enhances students' careers in aging, community or family services, family life education, and community development. Graduate study focuses on issues that impact individual family members, families, and societal concerns (e.g., population aging, public policy). Both quantitative and qualitative research is conducted in the department; students work with their advisors to choose the most appropriate methodology to answer their thesis questions. Close working relationships with faculty allow graduate students to develop strong research skills in issues related to family relationships and aging.

### FACULTY

Eghan, Felicia; Assoc. Prof. (Ph.D., Penn State U, 1987)

E-mail: [felicia.eghan@msvu.ca](mailto:felicia.eghan@msvu.ca)

Research: Immigrant families; retirement; African American individuals & families.

Humble, Áine M.; Assoc. Prof. (Ph.D., Oregon State U, 2003)

E-mail: [aine.humble@msvu.ca](mailto:aine.humble@msvu.ca)

Research: Gender issues; work & families; feminism; sexuality; gerontology.

Keefe, Janice M.; Prof. (Ph.D., U of Guelph, 1997)

E-mail: [janice.keefe@msvu.ca](mailto:janice.keefe@msvu.ca)

Research: Caregiving; gerontology; policy.

Norris, Deborah McGinn; Assoc. Prof. (Ph.D., Dalhousie U, 1996)

E-mail: [deborah.norris@msvu.ca](mailto:deborah.norris@msvu.ca)

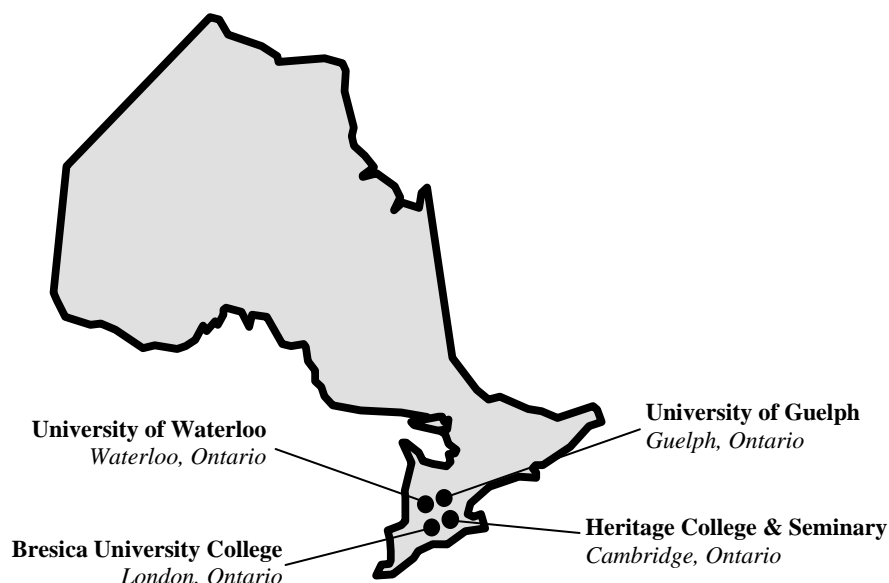
Research: Adult child-parent relationships; disability; life course issues; special needs individuals & families.



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# ONTARIO

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## BRESCIA UNIVERSITY COLLEGE

Division of Sociology & Family Studies  
1285 Western Road  
London, Ontario N6G 1H2  
Canada

Telephone: (519) 432-8353

Fax: (519) 858-5137

Web: [www.brescia.uwo.ca/academics/programs/family\\_studies.html](http://www.brescia.uwo.ca/academics/programs/family_studies.html)

Campus Enrollment: 1,100

Program Administrator (Chair): Dr. Patrick Burman

Department Emphasis: 100% Family Studies

Description: The Family Studies program at Brescia University College provides students with an interdisciplinary approach to the functioning of the family and its relationship to the wider community and cultural context. Brescia University College has two Human Ecology degree options, a Bachelor of Arts, and a Bachelor of Science. The BA provides students with a foundation for pursuing professional careers to work with families through an interdisciplinary approach that combines courses in Family Studies, Human Ecology and the Social Sciences. The BSc offers students an opportunity to develop a foundation in the study of both family and food and nutritional science. Professional Designation: Students who complete Human Ecology 2222a/b (Professional Perspectives) are eligible for the Professional Home Economist (PHEc) designation offered by the Ontario Home Economics Association (OHEA). This designation is endorsed by the Ontario Family Studies / Home Economics Educators Association (OFSHEEA) and the Ontario Family Studies Leadership Council (OFSLC).

### UNDERGRADUATE PROGRAM

Program Options: Family Studies

Students (2007-2008): 117 female, 0 male; 89% full-time

Courses Offered: Introduction to Family Studies; Current Issues in Family Studies; Immigration and the Family Experience; Theoretical perspectives in Family Studies Research; Qualitative Research in Family Studies; Women, Education and Life Choices; Family

Practices in a Global World; The Diversity of the Canadian Families; Special Topics in Family Studies; Selected Topics in Family Studies; Practicum in Family Studies; Selected Topics in Community Nutrition.

Comments: In addition to the above, Brescia University College offers an interdisciplinary BA with a Family Studies concentration.

### FACULTY

Da, Wei Wei; Asst. Prof. (Ph.D., U of Sydney, Australia, 2001)

E-mail: [wda@uwo.ca](mailto:wda@uwo.ca)

Research: Immigrant families; gender issues; aging issues; parenting; Asian individuals and families.

Descartes, Lara; Assoc. Prof. (Ph.D., U of Michigan, 2002)

E-mail: [ldescart@uwo.ca](mailto:ldescart@uwo.ca)

Research: Work & families; media & popular culture; identity issues.

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## HERITAGE BAPTIST COLLEGE

Religious Education–Professional  
Cambridge, ON N3C 3T2  
Canada

Telephone: (519) 651-2869

1-800-465-1961

Fax: (519) 651-2870

Web: [www.DiscoverHeritage.ca](http://www.DiscoverHeritage.ca)

Campus Enrollment: 300

Program Administrator (Director): Dr. Cheryl Belch

Department Emphasis: 34% Children & Family  
33% Human Services  
33% Youth & Family

Description: This degree program is designed to produce leaders capable of working in a wide range of demanding positions within the social services community, church, or parachurch settings. The coursework provides training for working in areas of Youth Ministry, Children's Ministry, Family Ministry, and general Christian Education as well as entry level social service positions with possibilities of

moving forward into leadership. Graduates of this program will be equipped to seek certification as Family Life Educators, and recognition as Child and Youth Counsellors following the acquisition of the sufficient hours of relevant professional employment. This program is unique in that it combines a full major in professional studies with a full major in Bible and Theology.

#### **UNDERGRADUATE PROGRAM ★CFLE★**

Program Options: Religious Education–Professional

Courses Offered: Introduction to Psychology, The Helping

Professional, Counselling and Personality Theory, Family Life Education Methodology, Introduction to Canadian Sociology, Sociology of the Family, Counselling & Crisis intervention, Human Health & Sexuality, Developmental Psychology, Family Roles & Dynamics, Parent Education & Guidance, Educational Theory & Practice, Family Law & Public Policy, Family & Personal Management, Ethics, Professional Field Education Extended module, Professional Field Practicum I & II, Field Practicum Seminar I & II, Introduction to Human Services, Group Dynamics and Development, Behaviour Disorders, Assessment, Reporting, & Referral, Youth (or Children's) Culture, Outreach & Discipleship, Foundations of Christian Education, Programming Skills for Youth (or Children) & Family Ministry.

#### **FACULTY**

Belch, Cheryl; Assoc. Prof. (D.Min., Palmer Theological Sem. of Eastern U, 2007)

E-mail: cbelch@heritage-theo.edu

Boughan, Mark (M.Ed., Acadia U)

E-mail: mboughan@heritage-theo.edu

Czechowsky, Jan; Adj. Prof. (D.Min., Waterloo Lutheran Sem., 2008)

E-mail: jan@actassociates.ca

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### **UNIVERSITY OF GUELPH**

Department of Family Relations & Applied Nutrition  
Guelph, Ontario N1G 2W1  
Canada

Telephone: (519) 824-4120 ext. 56321

Fax: (519) 766-0691

Web: www.family.uoguelph.ca

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Campus Enrollment: 18,991

Program Administrator (Chair): Dr. Joseph Tindale

Department Emphasis: 50% Adults & Families  
50% Child, Youth, & Family Therapy

Description: The family relations and human development graduate program in committed to the study, generation, and application of research on family dynamics and individual development within the context of the family across the life course. Students are expected to undertake a program of study that develops a broad and sophisticated understanding of normal and dysfunctional development and family functioning. The aim is to prepare scholars and professionals with a perspective that is not only multidisciplinary but that also integrates theory, research, and the application of knowledge for the enhancement of individual and family development. The faculty represents a variety of academic backgrounds and professional expertise encompassing child development, sociology, psychology, early childhood education, family relations, gerontology, social work, and marriage and family therapy.

#### **UNDERGRADUATE PROGRAM**

Program Options: Adult Development, Families, & Well-Being  
Child, Youth, & Family

Courses Offered: Adolescent Development; Adult Development and Aging; Assessment and Intervention; Child and Family Poverty; Communication in Family Consultation; Couple and Family Relationships; Development of Early and Middle Childhood; Development of Human Sexuality; Dynamics of Group and Family Functioning; Family and Community;

Field Placement; Family Theory; Human Development; Infant Development; Issues in Child and Family Welfare; Issues in Human Sexuality; Issues in Social Gerontology; Observation and Assessment; Parenting: Research Applications; Play and Programming for Young Children; Practicum: Child Studies I & II; Principles of Social Gerontology; Research Methods; Senior Seminar in Early Education and Care; The Aged, Family Relations and Social Policy; The Exceptional Child in the Family; The Family in Canadian Context; Thesis I & II; Topics in Family Relations and Human Development: Aging and Health.

#### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. Leon Kuczynski

Courses Offered: Aging and the Family; Child Development; Comparative Family Life; Dysfunction in Marriage and Family; Family Assessment; Family Policy/Law; Family Systems; Family Theory; Gender Roles; Human Sexuality; Life-Span Human Development; Marriage and the Family; Marriage and Family Therapy; Parent-Child Relationships; Practicum; Professional Issues; Research Methods.

#### **MASTERS LEVEL**

Program Options: Couple & Family Therapy ★COAMFTE★  
Family Relations & Human Development

Comments: The Couple and Family Therapy program is one of two academic programs in Canada with COAMFTE accreditation. It is a two-year, continuous 24-month, program combining academic courses, research, and clinical training. The Family Relations and Human Development option draws on several disciplines in the study of family dynamics and individual development within the context of the family across the life-span. Taking an interdisciplinary approach to the study of family dynamics and individual development across the lifespan, this program emphasizes a balance between theory, empirical research and practice.

#### **DOCTORAL LEVEL**

Program Options: Family Relations & Human Development  
Comments: See master's program comments.

#### **FACULTY**

Adams, Gerald; Prof. (Ph.D., Penn State U, 1975)

E-mail: gadams@uoguelph.ca

Research: Adolescents; identity development; parent-child relationships.

Ashbourne, Lynda (Ph.D., U of Guelph)

E-mail: lashbour@uoguelph.ca

Research: Parent-child relationships; time management; parenting; cultural issues; marriage & family therapy.

Beaton, John M.; Asst. Prof. (Ph.D., U of Minnesota, 2002)

E-mail: beaton@uoguelph.ca

Research: Cultural issues; communities & families; marriage & family therapy; spirituality.

Brophy, Kathy; Prof. (Ph.D., U of Illinois, 1969)

E-mail: kbrophy@uoguelph.ca

Research: At-risk individuals & families; special needs individuals & families.

Chuang, Susan; Asst. Prof. (Ph.D., U of Rochester)

E-mail: schuang@uoguelph.ca

Research: Cultural issues; parenting; parent-child relationships; acculturation.

Daly, Kerry; Prof. (Ph.D., McMaster U, 1987)

E-mail: kdaly@uoguelph.ca

Research: Adoption; family time; fathers.

Dienhart, A.; Assoc. Prof. (Ph.D., U of Guelph, 1995)

E-mail: adienhar@uoguelph.ca

Research: Fathers; gender issues; therapy.

Kuczynski, Leon; Prof. (Ph.D., U of Toronto, 1979)

E-mail: lkuczyns@uoguelph.ca

Research: Parent-child relationships; social development; socialization.

Lero, Donna; Assoc. Prof. (Ph.D., Purdue U, 1974)

E-mail: [dlero@uoguelph.ca](mailto:dlero@uoguelph.ca)

Research: Child care; policy; work & families.

Lollis, Susan; Prof. (Ph.D., U of Waterloo, 1985)

E-mail: [slollis@uoguelph.ca](mailto:slollis@uoguelph.ca)

Research: Close relationships; conflict; marriage & family therapy; parent-child relationships; sibling relationships.

MacMartin, Clare; Assist. Prof. (Ph.D., U of Guelph, 1999)

E-mail: [cmacmart@uoguelph.ca](mailto:cmacmart@uoguelph.ca)

Research: Adolescents; sexual abuse; qualitative methodology.

Maitland, Scott; Assoc. Prof. (Ph.D., Penn State U, 1997)

E-mail: [smaitlan@uoguelph.ca](mailto:smaitlan@uoguelph.ca)

Research: Aging issues; later life individuals and families; health & families; lifespan development; research methodology.

Milhausen, Robin; Asst. Prof. (Ph.D., Indiana U)

E-mail: [rmillhaus@uoguelph.ca](mailto:rmillhaus@uoguelph.ca)

Research: Sexuality; adolescent sexuality; risk-taking behaviors; gender issues.

Preyde, Michele; Asst. Prof. (Ph.D.)

E-mail: [mpreyde@uoguelph.ca](mailto:mpreyde@uoguelph.ca)

Research: Health & families; children; mental health.

Tindale, Joseph; Prof. (Ph.D., York U, 1980)

E-mail: [jtindale@uoguelph.ca](mailto:jtindale@uoguelph.ca)

Research: Aging issues; gerontology; intergenerational relationships; policy.

Turner, Jean; Assoc. Prof. (Ph.D., York U, 1988)

E-mail: [jturner@uoguelph.ca](mailto:jturner@uoguelph.ca)

Research: Couples therapy; gender issues; marriage & family therapy; migrant families.

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## UNIVERSITY OF WATERLOO

Sexuality, Marriage, & Family Studies

Waterloo, Ontario N2L 3G1

Canada

St. Jerome's University

Waterloo, Ontario N2L 3G3

Canada

Telephone: (519) 884-8110

Fax: (519) 884-5759

Web: [www.sju.ca/courses/sexuality/sexuality.html](http://www.sju.ca/courses/sexuality/sexuality.html)

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Campus Enrollment: 24,342

Program Administrator (Director): Dr. BJ Rye

Department Emphasis: 42% Studies in Sexuality

37% Family Studies

21% Family Therapy

Description: Sexuality, Marriage, and Family Studies (SMF) is housed at St. Jerome's which was the founding college of the University of Waterloo. It addresses human interactions within relational and sexual contexts. It examines not only basic anatomical knowledge and sexual health, but also the formation and maintenance of relationships, parenting skills, and the impact of culture on sexual and family-related values, ideas, and attitudes. Issues that are rarely discussed in secondary education are studied in-depth; some examples include the effects of pornography on societal attitudes, family conflict and its escalation to violence, and sexual dysfunctions. An SMF plan of studies will be of interest to those considering a career as a social worker, sex educator, school teacher, family lawyer, or any occupation where relationship issues and human sexuality are involved. The specialized training will help prepare students for careers in counseling, teaching, health services, and scholarly research.

## UNDERGRADUATE PROGRAM

Program Options: Sexuality, Marriage, & Family Studies (46)

Students (2007-2008): 30 female, 4 male; 100% full time

Courses Offered: Introduction to Human Sexuality; The Dark Side of Sexuality; Couples, Marriages, & Families; Parents & Children; Research Methods; Introduction to Statistics in Sexuality, Marriage, and Family Studies; Human Sexuality in Relationships; Social Issues & Controversies in Human Sexuality; The Formation & Maintenance of Close Relationships; Conflict, Crisis & Dissolution in Close Relationships; Introduction to Sex, Couples, & Family Therapy; Couples, Marriage, & Family Therapy; Sexual Ethics; History of Sexuality; Sex Therapy; Special Topics in Sexuality; Special Topics in Couples, Marriage, & Family Studies; Special Topics in Sexuality; Independent Study: Special Topics in Marriage & the Family; Independent Study: Special Topics in Marriage & Family Therapy; Seminar in Sexuality, Marriage, and Family Ethics; Seminar in Sexuality; Seminar in Family Studies; Seminar in Therapy: Couples, Family, and Sex Therapy; Practicum and Professional Ethics; Practicum and Applied Theory; Research Thesis and Applied Theory; Note: Certain approved courses from the following disciplines count toward degree requirements: Anthropology, English, Fine Arts, History, Interdisciplinary Social Science, Italian Studies, Philosophy, Psychology, Religious Studies, Sociology, Social Work, and Women's Studies.

Comments: Students may choose: a 4-Year General Major (B.A.), a 3-Year General Major (B.A.), a Minor, or a General Option. A Diploma in Sexuality, Marriage and Family Studies is available for those who wish to do some focused study in this field, but who are either not seeking a university undergraduate degree or who are already holding an undergraduate degree. Please note that the post-degree diploma is at the undergraduate (versus graduate) level. A 4-Year Honours Major (B.A.) is expected to be offered in 2009.

## FACULTY

Bonner, Kieran M; Assoc. Prof. (Ph.D., York U, 1987)

E-mail: [kmbonner@watarts.uwaterloo.ca](mailto:kmbonner@watarts.uwaterloo.ca)

Research: Sociology of families; parent-child relationships.

Burris, Chris; Assoc. Prof. (Ph.D., U of Kansas, 1995)

E-mail: [cburris@watarts.uwaterloo.ca](mailto:cburris@watarts.uwaterloo.ca)

Research: Religion & families; death & dying; deviant behavior.

Drysdale, Maureen; Assoc. Prof. (Ph.D., U of Calgary, 2001)

E-mail: [mdrysdal@watarts.uwaterloo.ca](mailto:mdrysdal@watarts.uwaterloo.ca)

Research: Adolescent development; adolescents; identity issues; schools & families.

Kline, Scott; Asst. Prof. (Ph.D., McGill U, 2001)

E-mail: [skline@watarts.uwaterloo.ca](mailto:skline@watarts.uwaterloo.ca)

Research: Ethical issues; professional issues & ethics; religion & families; sexuality; policy.

Penny Light, Tracy; Asst. Prof. (Ph.D., U of Waterloo, 2003)

E-mail: [tplight@sju.uwaterloo.ca](mailto:tplight@sju.uwaterloo.ca)

Research: History of families; sexuality; gender issues; health & families.

Rempel, John; Assoc. Prof. (Ph.D., U of Waterloo, 1987)

E-mail: [jrempel@uwaterloo.ca](mailto:jrempel@uwaterloo.ca)

Research: Social psychology; close relationships; couple relationships; family relationships; intimacy.

Rye, B.J.; Assoc. Prof. (Ph.D., U of Western Ontario, 1998)

E-mail: [bjrye@uwaterloo.ca](mailto:bjrye@uwaterloo.ca)

Research: Sex education; homosexuality; sexuality; HIV/AIDS; alternative families.

Serafini, Toni; Asst. Prof. (Ph.D., U of Guelph, 2006)

E-mail: [tserafini@sju.uwaterloo.ca](mailto:tserafini@sju.uwaterloo.ca)

Research: Adolescents; identity development; measurement; family relationships; peer relationships.

Vanin, Christina; Assoc. Prof. (Ph.D., Boston College, 1996)

E-mail: [cdvanin@watarts.uwaterloo.ca](mailto:cdvanin@watarts.uwaterloo.ca)

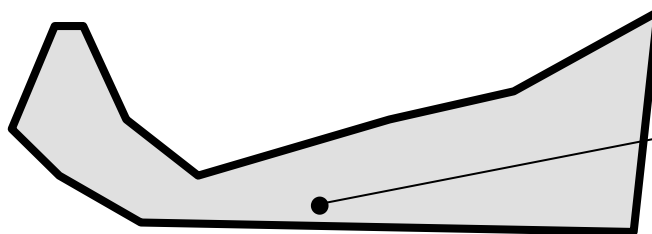
Research: Ethical issues; religion & families.



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# PRINCE EDWARD ISLAND

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**University of Prince Edward Island**  
*Charlottetown, Prince Edward Island*

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## UNIVERSITY OF PRINCE EDWARD ISLAND

Department of Family & Nutritional Sciences  
550 University Avenue  
Charlottetown, Prince Edward Island C1A 4P3  
Canada

Telephone: (902) 566-0620  
Fax: (902) 628-4367  
Web: [www.upei.ca/fns](http://www.upei.ca/fns)

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Campus Enrollment: 4,000

Program Administrator (Chair): Dr. Kathy Gottschall-Pass

Department Emphasis: 50% Family Studies  
50% Foods & Nutrition

Description: The Department of Family and Nutritional Sciences exists to provide an opportunity for students to acquire the knowledge, skills and understanding necessary to develop their full potential and prepare them to enable others to achieve optimal health and quality of life through the effective use of everyday resources in a rapidly changing environment. The overall aim of the Department is to provide a liberal university education which draws from a broad academic base: the biological, physical and social sciences; humanities; and professional studies. The curriculum reflects current scientific knowledge in Foods and Nutrition and Family Science, disciplines which are concerned with improving the life conditions of individuals, families, and communities through optimal access and use of everyday resources.

## UNDERGRADUATE PROGRAM ★CFLE★

Program Options: Child & Family Studies (2)  
Family Science (major & minor) (17)

Students (2007-2008): 40 female, 0 male; 85% fulltime

Courses Offered: Families in Contemporary Society; Family Resource Management; Dynamics of Family Living; Human Development & the Family; Housing & Society; Parent-Child Interaction; Policy Issues in Family Science; Women and Aging; Human Sexuality; Communications; Introduction to Research Methods; Professional Practice with Children and Families; Child and Family Education; Field Placement I & II.

Comments: The Bachelor of Science in Family Science is a program of study in an academic discipline that focuses on the family as both a unique small group within society and as an important part of larger society. It studies how people organize their family relationships as a consequence of the social forces that affect their interests, choices, and other behaviours. We also offer a Bachelor of Child and Family Studies (CFS). This is a two-year post-diploma degree available to graduates of an Early Childhood Care and Education two-year diploma.

## FACULTY

VanLeeuwen, Charlene A.; Instr. (M.Ed., U of Prince Edward Island, 2003)

E-mail: [cvanleeuwen@upei.ca](mailto:cvanleeuwen@upei.ca)

Research: Family life education; professional issues & ethics; technology & families.

Weeks, Lori E.; Assoc. Prof. (Ph.D., Virginia Tech U, 1998)

E-mail: [lweeks@upei.ca](mailto:lweeks@upei.ca)

Research: Gerontology; caregiving; family violence; housing; social networks.

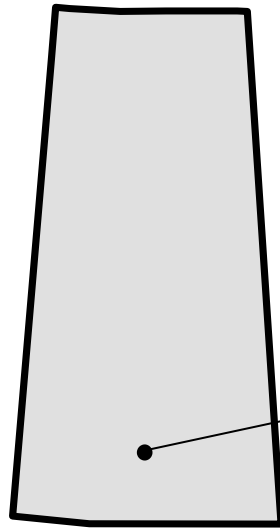




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# SASKATCHEWAN

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**Briercrest Seminary**  
*Caronport, Saskatchewan*

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## **BRIERCREST SEMINARY**

Department of Marriage & Family Counseling  
Box 519  
Caronport, Saskatchewan S0H 0S0  
Canada

Telephone: (306) 756-3200  
Fax: (306) 756-5500  
Web: [www.briercrest.ca](http://www.briercrest.ca)

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Campus Enrollment: 100

Program Administrator (Coordinator): Dr. Sam Berg

Department Emphasis: 80% Marriage & Family Studies  
20% Theology

Description: The Marriage and Family Counseling Program of Briercrest Seminary is designed to provide the academic requirements for non-accredited programs for students wishing to become members of the AAMFT. A combination of resident full-time and adjunct faculty provides for a breadth and depth of exposure to the various fields necessary for a well-rounded preparation for the practice of marriage and family therapy. Academic courses are supplemented by experiential practicum and internship requirements that emphasize both the person-of-the-therapist, with an emphasis on narrative identity of the therapist arising out of family of origin narratives, and the skills of the therapist, with an emphasis on

practices guided by the ideals of narrative therapy. All courses are offered in one- or two-week modules, making our program available for non-resident students.

### **GRADUATE PROGRAM**

Director of Graduate Program: Dr. David Guretzki

Courses Offered: Foundation of Marriage & Family Counseling; Child Development; Adolescent Development; An Emotionally Focused Approach to Couples Therapy; Diagnostic & Statistical Manual of Mental Disorders & Psychopharmacology; Counseling Problems & Procedures; Counseling Ethics; Adult Development; Procedures in Marriage & Family Counseling; Counseling Systems & Approaches; Practicum I (Self of the Counselor) & II (Skills of the Counselor); Marriage & Family Counseling Internship.

### **MASTERS LEVEL**

Program Options: Marriage & Family Counseling (24)  
Students (2007-2008): 21 female, 12 male; 50% full time  
Applications (2007-2008): 17 received, 12 accepted

### **FACULTY**

Berg, Sam; Prof. (D.Min., Palmer Seminary, 1983)  
E-mail: [sberg@briercrest.ca](mailto:sberg@briercrest.ca)

Research: Marriage & family therapy; postmodernism; Native American Individuals & Families.

Schnare, Tony (M.A., Briercrest Seminary, 1992)  
E-mail: [tschnare@briercrest.ca](mailto:tschnare@briercrest.ca)



Unit II

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# Program Indices

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# ALPHABETICAL BY INSTITUTION

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- ABILENE CHRISTIAN U (page 215)  
 ALLIANT INTERNATIONAL U–IRVINE (17)  
 ALLIANT INTERNATIONAL U–LOS ANGELES (18)  
 ALLIANT INTERNATIONAL U–SACRAMENTO (18)  
 ALLIANT INTERNATIONAL U–SAN DIEGO (19)  
 ALLIANT INTERNATIONAL U–SAN FRANCISCO (19)  
 AMERICAN PUBLIC U SYSTEM (241)  
 ANDERSON U (85)  
 ANDREWS U (119)  
 ANTIOCH U–NEW ENGLAND (153)  
 ANTIOCH U–SANTA BARBARA (20)  
 ANTIOCH U–SEATTLE (237)  
 APPALACHIAN STATE U (167)  
 ARGOSY U–DENVER (45)  
 ARGOSY U–HAWAII (71)  
 ARGOSY U–SARASOTA (57)  
 ARGOSY U–TAMPA (57)  
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 ASHLAND U (175)  
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 AZUSA PACIFIC U (21)  
 BALL STATE U (85)  
 BARRY U (58)  
 BETHEL SEMINARY–SAN DIEGO (22)  
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 BRIGHAM YOUNG U (227)  
 CALIFORNIA BAPTIST U (22)  
 CALIFORNIA LUTHERAN U (23)  
 CALIFORNIA POLYTECHNIC STATE U (23)  
 CALIFORNIA STATE U–BAKERSFIELD (24)  
 CALIFORNIA STATE U–FRESNO (24)  
 CALIFORNIA STATE U–LONG BEACH (25)  
 CALIFORNIA STATE U–LOS ANGELES (26, 27)  
 CALIFORNIA STATE U–NORTHRIDGE (27, 28)  
 CALIFORNIA STATE U–SACRAMENTO (29)  
 CAMPBELL U (167)  
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 CENTRAL CONNECTICUT STATE U (49)  
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 CHRISTIAN THEOLOGICAL SEMINARY (86)  
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 CONCORDIA U–SAINT PAUL (130)  
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 CONVERSE COLLEGE (207)  
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 FRIENDS U (95)  
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 GEORGE FOX U (189)  
 GEORGIA SOUTHERN U (65)  
 GEORGIA STATE U (66)  
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 GREAT LAKES CHRISTIAN COLLEGE (121)  
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 U OF WYOMING (249)  
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 WASHINGTON STATE U (239)  
 WAYNE STATE U (125)  
 WEBER STATE U (231)  
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 WESTERN MICHIGAN U (126)  
 WESTERN SEMINARY–PORTLAND (193)  
 WESTERN SEMINARY–SACRAMENTO (42)  
 WESTERN SEMINARY–SAN JOSE (42)

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# ACCREDITATIONS & CERTIFICATIONS

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## **Certified Family Life Educator (CFLE)**

National Council on Family Relations  
3989 Central Avenue, NE, #550  
Minneapolis, MN 55421

Phone: (888) 781-9331

Fax: (763) 781-9348

Web: [www.ncfr.org/cfle](http://www.ncfr.org/cfle)

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National Council on Family Relations (NCFR) sponsors the only national program to certify family life educators. The Certified Family Life Educator (CFLE) program recognizes individuals with skills and knowledge appropriate for enriching individual and family life. It includes knowledge about how families work; the interrelationship of families and society; human growth and development throughout the life span; the physiological and psychological aspects of human sexuality; the impact of money and time management on daily family life; the importance and value of parent education; the effects of policy and legislation on families; ethical considerations in professional conduct; and a solid understanding and knowledge of how to teach and/or develop curriculum for what are often sensitive and personal issues. The following institutions have CFLE certified programs:

### **UNDERGRADUATE**

ABILENE CHRISTIAN U  
AMERICAN PUBLIC UNIVERSITY SYSTEM  
ANDERSON U  
ANDREWS U  
ASHLAND U  
AUBURN U  
BALL STATE U  
BOWLING GREEN STATE U  
BRIGHAM YOUNG U  
CALIFORNIA STATE U—LONG BEACH  
CALIFORNIA STATE U—SACRAMENTO  
CENTRAL WASHINGTON U  
CONCORDIA U—ANN ARBOR  
CONCORDIA U—NEBRASKA  
CONCORDIA U—SAINT PAUL  
CROSSROADS COLLEGE  
EAST CAROLINA U  
FLORIDA STATE U  
GEORGIA SOUTHERN U  
GREAT LAKES CHRISTIAN COLLEGE  
HARDING U  
HERITAGE BAPTIST U  
INDIANA U OF PENNSYLVANIA  
KANSAS STATE U  
KENT STATE U  
LOUISIANA TECH U  
LUBBOCK CHRISTIAN U  
MCNEESE STATE U  
MESSIAH COLLEGE  
MIAMI U (OHIO)  
MIDDLE TENNESSEE STATE U  
MINNESOTA STATE U—MANKATO  
MISSISSIPPI STATE U  
MISSISSIPPI U FOR WOMEN  
MONTANA STATE U - BOZEMAN  
NORTHERN ILLINOIS U  
NORTHWEST MISSOURI STATE U  
OHIO STATE U  
PURDUE U  
QUEENS COLLEGE—CITY U OF NEW YORK  
SAMFORD U

SOUTH DAKOTA STATE U  
SOUTHEAST MISSOURI STATE U  
SOUTHWESTERN COLLEGE  
SPRING ARBOR U  
STATE U OF NEW YORK COLLEGE—ONEONTA  
SYRACUSE U  
TEXAS STATE U—SAN MARCOS  
TEXAS TECH U  
TEXAS WOMAN'S U  
TOWSON U  
UNION U  
U OF ALABAMA  
U OF BRITISH COLUMBIA  
U OF CENTRAL OKLAHOMA  
U OF DETROIT MERCY  
U OF FLORIDA  
U OF GEORGIA  
U OF HAWAII—MANOA  
U OF KENTUCKY  
U OF MAINE  
U OF MINNESOTA  
U OF NEBRASKA—KEARNEY  
U OF NEBRASKA  
U OF NEVADA—RENO  
U OF NEW HAMPSHIRE—DURHAM  
U OF NEW MEXICO—ALBUQUERQUE  
U OF NORTH TEXAS  
U OF NORTHERN IOWA  
U OF PRINCE EDWARD ISLAND  
U OF SOUTHERN MISSISSIPPI  
U OF TENNESSEE  
U OF TEXAS  
U OF UTAH  
U OF WISCONSIN—MADISON  
U OF WISCONSIN—STEVENS POINT  
U OF WISCONSIN—STOUT  
U OF WYOMING  
UTAH STATE U  
VIRGINIA TECH U  
WARNER PACIFIC COLLEGE  
WEBER STATE U  
WEST VIRGINIA U  
WESTERN BAPTIST COLLEGE  
WESTERN MICHIGAN U

### **GRADUATE**

ANDREWS U  
BRIGHAM YOUNG U  
CONCORDIA U—SAINT PAUL  
FULLER THEOLOGICAL SEMINARY  
KANSAS STATE U  
KENT STATE U  
LOMA LINDA U  
LUBBOCK CHRISTIAN U  
MIAMI U (OHIO)  
TEXAS WOMAN'S U  
U OF CENTRAL OKLAHOMA  
U OF KENTUCKY  
U OF NEW MEXICO  
U OF NORTH TEXAS  
U OF TENNESSEE  
WESTERN MICHIGAN U

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**Commission on Accreditation of Marriage and Family Therapy Education (COAMFTE)**

American Association of Marriage & Family Therapy  
112 South Alfred Street  
Alexandria, VA 22314

Phone: (703) 838-9808

Fax: (703) 838-9805

Web: [www.aamft.org/resources/Online\\_Directories/coamfte.htm](http://www.aamft.org/resources/Online_Directories/coamfte.htm)

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Since 1978, the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) has worked cooperatively with its parent organization, the American Association of Marriage and Family Therapy (AAMFT) as the accrediting body for training programs in marriage and family therapy throughout the United States and Canada. Specialized accreditation of marriage and family therapy programs is a public service that aims to 1) encourage programs to continue their own self-study and development; and 2) indicate that programs are meeting established standards and their own stated objectives. The following institutions have COAMFTE accredited programs:

ABILENE CHRISTIAN U  
ALLIANT INTERNATIONAL U – IRVINE  
ALLIANT INTERNATIONAL U – LOS ANGELES  
ALLIANT INTERNATIONAL U – SACRAMENTO  
ALLIANT INTERNATIONAL U – SAN DIEGO  
ANTIOCH U - NEW ENGLAND  
ANTIOCH U – SEATTLE  
APPALACHIAN STATE U  
AUBURN U  
BRIGHAM YOUNG U  
CENTRAL CONNECTICUT STATE U  
CHAPMAN U  
CHRISTIAN THEOLOGICAL SEMINARY  
COLORADO STATE U  
CONVERSE COLLEGE  
DREXEL U  
EAST CAROLINA U  
FAIRFIELD U  
FLORIDA STATE U  
FOREST INSTITUTE  
FRIENDS U  
FRIENDS U – LENEXA  
HARDING U  
HOPE INTERNATIONAL U  
IONA COLLEGE  
IOWA STATE U  
KANSAS STATE U  
LASALLE U  
LOMA LINDA U  
LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY  
MERCER U  
MICHIGAN STATE U  
NORTH DAKOTA STATE U  
NORTHERN ILLINOIS U  
NORTHWESTERN U  
NOVA SOUTHEASTERN U  
OHIO STATE U  
OKLAHOMA STATE U  
PACIFIC LUTHERAN U  
PURDUE U  
PURDUE U – CALUMET  
REFORMED THEOLOGICAL SEMINARY  
SAINT CLOUD STATE U  
SAINT JOSEPH COLLEGE  
SAINT MARY’S U – MINNESOTA  
SAINT MARY’S U  
SAN DIEGO STATE U  
SEATTLE PACIFIC U  
SETON HALL U  
SETON HILL U

SOUTHERN CONNECTICUT STATE U  
SYRACUSE U  
TEXAS TECH U  
U OF AKRON  
U OF CONNECTICUT  
U OF GEORGIA  
U OF GUELPH  
U OF HOUSTON – CLEAR LAKE  
U OF KENTUCKY  
U OF LOUISIANA – MONROE  
U OF LOUISVILLE  
U OF MARYLAND  
U OF MASSACHUSETTS – BOSTON  
U OF MINNESOTA  
U OF NEVADA – LAS VEGAS  
U OF NEBRASKA  
U OF NEW HAMPSHIRE  
U OF OREGON  
U OF RHODE ISLAND  
U OF ROCHESTER  
U OF SAN DIEGO  
U OF SOUTHERN MISSISSIPPI  
U OF WINNIPEG  
U OF WISCONSIN – STOUT  
UTAH STATE U  
VALDOSTA STATE U  
VIRGINIA TECH U  
VIRGINIA TECH U – FALLS CHURCH

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**Council for Accreditation of Counseling and Related Educational Programs (CACREP)**

American Counseling Association  
5999 Stevenson Avenue, 4<sup>th</sup> Floor  
Alexandria, VA 22304

Phone: (800) 347-6647 x301

Fax: (703) 823-0252

Web: [www.cacrep.org](http://www.cacrep.org)

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The Council for Accreditation of Counseling and Related Educational Programs (CACREP) was formed in 1981. Formed as a corporate affiliate of the American Counseling Association (ACA), CACREP’s mission coincides with that of ACA—to promote the advancement of quality educational program offerings. Schools with programs accredited by CACREP have accepted their responsibility to provide quality training programs. Accreditation is a powerful tool for self-evaluation and improvement; CACREP accredited programs are encouraged to make continual evaluations and revisions to remain current. The following institutions have Marriage and Family Counseling/ Therapy programs accredited by CACREP:

BARRY U	OUR LADY OF HOLY CROSS COLLEGE
CALIFORNIA POLYTECHNIC STATE U	SAN FRANCISCO STATE U
CALIFORNIA STATE U – FRESNO	SOUTHEASTERN LOUISIANA U
CALIFORNIA STATE U – LOS ANGELES	SOUTHERN ILLINOIS U
CALIFORNIA STATE U – NORTHRIDGE	STETSON U
CALIFORNIA STATE U – SACRAMENTO	TEXAS A&M U – CORPUS CHRISTI
CAPELLA U	TEXAS STATE U – SAN MARCOS
COLLEGE OF WILLIAM AND MARY	U OF AKRON
DUQUESNE U	U OF COLORADO – DENVER
GENEVA COLLEGE	U OF FLORIDA
GOVERNORS STATE U	U OF LOUISIANA – MONROE
IDAHO STATE U	U OF NEVADA – LAS VEGAS
INDIANA WESLEYAN U	U OF NEVADA – RENO
MISSISSIPPI COLLEGE	U OF NORTH CAROLINA – GREENSBORO
MONTANA STATE U	U OF NORTHERN COLORADO
NORTHEASTERN ILLINOIS U	U OF SOUTH CAROLINA
NORTHWEST NAZARENE U	WESTERN KENTUCKY U



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# AREAS OF STUDY

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## **ADDICTIONS COUNSELING**

### UNDERGRADUATE

FROSTBURG STATE UNIVERSITY  
STEVENS UNIVERSITY

## **ADMINISTRATION & TRAINING**

### UNDERGRADUATE

UNIVERSITY OF NORTH TEXAS

## **ADMINISTRATION OF PROGRAMS**

### UNDERGRADUATE

PORTLAND STATE UNIVERSITY

## **ADOLESCENCE & YOUTH**

### UNDERGRADUATE

UNIVERSITY OF ALABAMA

### MASTERS

UTAH STATE UNIVERSITY

## **ADOLESCENT CERTIFICATE**

### UNDERGRADUATE

WASHINGTON STATE UNIVERSITY

## **ADOLESCENT DEVELOPMENT**

### MASTERS

UNIVERSITY OF NEW HAMPSHIRE

## **ADULT DEVELOPMENT & AGING**

### UNDERGRADUATE

PENNSYLVANIA STATE UNIVERSITY  
PENNSYLVANIA STATE UNIVERSITY–FAYETTE  
PENNSYLVANIA STATE UNIVERSITY–MONT ALTO  
UNIVERSITY OF CONNECTICUT

### MASTERS

UNIVERSITY OF CONNECTICUT  
UTAH STATE UNIVERSITY

### DOCTORAL

UNIVERSITY OF CONNECTICUT  
VIRGINIA TECH U

## **ADULT DEVELOPMENT, FAMILIES, & WELL-BEING**

### UNDERGRADUATE

UNIVERSITY OF GUELPH

## **AGING**

### UNDERGRADUATE

UNIVERSITY OF WYOMING

### MASTERS

UNIVERSITY OF WYOMING

## **APPLIED FAMILY & CHILD STUDIES**

### UNDERGRADUATE

NORTHERN ILLINOIS UNIVERSITY

### MASTERS

NORTHERN ILLINOIS UNIVERSITY

## **APPLIED PROFESSIONAL STUDIES**

### MASTERS

DEPAUL UNIVERSITY

## **ART THERAPY**

### MASTERS

PHILLIPS GRADUATE INSTITUTE

## **BIRTH THROUGH KINDERGARTEN**

### UNDERGRADUATE

EAST CAROLINA UNIVERSITY  
UNIVERSITY OF NORTH CAROLINA–GREENSBORO

### MASTERS

EAST CAROLINA UNIVERSITY

## **BIRTH THROUGH PRE-KINDERGARTEN**

### UNDERGRADUATE

WEST VIRGINIA UNIVERSITY

## **BIRTH THROUGH GRADE 5**

### UNDERGRADUATE

UNIVERSITY OF GEORGIA

## **CAREER COUNSELING**

### DOCTORAL

OAKLAND UNIVERSITY

## **CASE MANAGEMENT**

### UNDERGRADUATE

KENT STATE UNIVERSITY

## **CFLE EMPHASIS**

### UNDERGRADUATE

UNIVERSITY OF GEORGIA

## **CHILD & ADOLESCENT COUNSELING**

### DOCTORAL

OAKLAND UNIVERSITY

## **CHILD & ADOLESCENT DEVELOPMENT**

### UNDERGRADUATE

UNIVERSITY OF ILLINOIS

### MASTERS

UNIVERSITY OF CONNECTICUT

### DOCTORAL

UNIVERSITY OF CONNECTICUT  
VIRGINIA TECH U

## **CHILD & ADOLESCENT DEVELOPMENT IN THE FAMILY**

### UNDERGRADUATE

UNIVERSITY OF NORTH CAROLINA–GREENSBORO

## **CHILD & FAMILY DEVELOPMENT**

### UNDERGRADUATE

GEORGIA SOUTHERN UNIVERSITY  
UNIVERSITY OF CENTRAL MISSOURI  
UNIVERSITY OF GEORGIA

### MASTERS

CALIFORNIA STATE UNIVERSITY–LOS ANGELES  
UNIVERSITY OF AKRON  
UNIVERSITY OF GEORGIA

### DOCTORAL

UNIVERSITY OF GEORGIA

## **CHILD & FAMILY PSYCHOLOGY**

### UNDERGRADUATE

FROSTBURG STATE UNIVERSITY

## **CHILD & FAMILY SCIENCES**

### UNDERGRADUATE

SAN FRANCISCO STATE UNIVERSITY

## **CHILD & FAMILY SERVICES**

### UNDERGRADUATE

OKLAHOMA STATE UNIVERSITY  
PURDUE UNIVERSITY—CALUMET

### MASTERS

OKLAHOMA STATE UNIVERSITY

## **CHILD & FAMILY STUDIES**

### UNDERGRADUATE

ASHLAND UNIVERSITY  
NORTHWEST MISSOURI STATE UNIVERSITY  
STATE UNIVERSITY OF NEW YORK—ONEONTA  
UNIVERSITY OF PRINCE EDWARD ISLAND

### MASTERS

UNIVERSITY OF SOUTHERN MISSISSIPPI  
UNIVERSITY OF TENNESSEE

## **CHILD & PARENTING PRACTITIONER/CHILD LIFE SPECIALIST**

### UNDERGRADUATE

OKLAHOMA STATE UNIVERSITY

## **CHILD & YOUTH STUDIES**

### UNDERGRADUATE

UNIVERSITY OF WYOMING

## **CHILD ADVOCACY & FAMILY POLICY**

### UNDERGRADUATE

UNIVERSITY OF NEW HAMPSHIRE

### MASTERS

UNIVERSITY OF NEW HAMPSHIRE

## **CHILD CARE ADMINISTRATION**

### UNDERGRADUATE

OKLAHOMA STATE UNIVERSITY

## **CHILD DEVELOPMENT**

### UNDERGRADUATE

CALIFORNIA STATE UNIVERSITY—LOS ANGELES  
CAMPBELL UNIVERSITY  
CENTRAL MICHIGAN UNIVERSITY  
HARDING UNIVERSITY  
MICHIGAN STATE UNIVERSITY  
NORTH DAKOTA STATE UNIVERSITY  
SOUTHEAST MISSOURI STATE UNIVERSITY  
SYRACUSE UNIVERSITY  
TEXAS WOMAN'S UNIVERSITY  
UNIVERSITY OF AKRON  
UNIVERSITY OF ARKANSAS  
UNIVERSITY OF CENTRAL OKLAHOMA  
UNIVERSITY OF MISSOURI  
UNIVERSITY OF SOUTHERN MISSISSIPPI  
UNIVERSITY OF TENNESSEE  
WEBER STATE UNIVERSITY  
WESTERN MICHIGAN UNIVERSITY

### MASTERS

IOWA STATE UNIVERSITY  
LOUISIANA STATE UNIVERSITY  
MICHIGAN STATE UNIVERSITY  
SAN DIEGO STATE UNIVERSITY  
SOUTHEAST MISSOURI STATE UNIVERSITY  
SYRACUSE UNIVERSITY  
TEXAS WOMAN'S UNIVERSITY  
TEXAS WOMAN'S UNIVERSITY  
UNIVERSITY OF MISSOURI  
UNIVERSITY OF NEW HAMPSHIRE

### DOCTORAL

FLORIDA STATE UNIVERSITY  
IOWA STATE UNIVERSITY

LOUISIANA STATE UNIVERSITY  
MICHIGAN STATE UNIVERSITY  
SYRACUSE UNIVERSITY  
TEXAS WOMAN'S UNIVERSITY

## **CHILD DEVELOPMENT & FAMILY RELATIONS**

### UNDERGRADUATE

INDIANA UNIVERSITY OF PENNSYLVANIA

### MASTERS

EAST CAROLINA UNIVERSITY

## **CHILD DEVELOPMENT & FAMILY SCIENCE**

### MASTERS

NORTH DAKOTA STATE UNIVERSITY

## **CHILD DEVELOPMENT & FAMILY STUDIES**

### UNDERGRADUATE

CALIFORNIA STATE UNIVERSITY—LONG BEACH  
MIDDLE TENNESSEE STATE UNIVERSITY

### MASTERS

WEST VIRGINIA UNIVERSITY

## **CHILD DEVELOPMENT EDUCATION**

### UNDERGRADUATE

SAMFORD UNIVERSITY

## **CHILD DEVELOPMENT SPECIALIST**

### UNDERGRADUATE

SAN DIEGO STATE UNIVERSITY

## **CHILD DEVELOPMENT/EARLY CHILDHOOD EDUCATION**

### UNDERGRADUATE

UNIVERSITY OF NEBRASKA

### MASTERS

UNIVERSITY OF NEBRASKA

## **CHILD DEVELOPMENT/ELEMENTARY EDUCATION**

### UNDERGRADUATE

NORTH DAKOTA STATE UNIVERSITY

## **CHILD LIFE**

### UNDERGRADUATE

EAST CAROLINA UNIVERSITY  
TOWSON UNIVERSITY  
UNIVERSITY OF ALABAMA  
UNIVERSITY OF GEORGIA  
UNIVERSITY OF SOUTHERN MISSISSIPPI  
UNIVERSITY OF UTAH

### MASTERS

LOMA LINDA UNIVERSITY  
TEXAS STATE UNIVERSITY—SAN MARCOS  
UNIVERSITY OF GEORGIA  
UNIVERSITY OF MISSOURI

## **CHILD LIFE & FAMILY STUDIES**

### UNDERGRADUATE

LOUISIANA TECH UNIVERSITY

## **CHILD LIFE SPECIALIST**

### UNDERGRADUATE

HARDING UNIVERSITY  
MONTCLAIR STATE UNIVERSITY  
UNIVERSITY OF AKRON  
UNIVERSITY OF MISSOURI

### MASTERS

ILLINOIS STATE UNIVERSITY

**CHILD LIFE, ADMINISTRATION & FAMILY COLLABORATION**

MASTERS  
TOWSON UNIVERSITY

**CHILD SETTINGS**

UNDERGRADUATE  
UNIVERSITY OF RHODE ISLAND

**CHILD STUDIES**

UNDERGRADUATE  
WESTERN KENTUCKY UNIVERSITY

**CHILD STUDIES & CHILD LIFE**

UNDERGRADUATE  
MISSISSIPPI STATE UNIVERSITY

**CHILD, ADOLESCENT, & FAMILY PSYCHOLOGY**

DOCTORAL  
SPALDING UNIVERSITY

**CHILD, ADOLESCENT, & FAMILY STUDIES**

UNDERGRADUATE  
CALIFORNIA STATE UNIVERSITY–BAKERSFIELD

**CHILD, ADULT, & FAMILY SERVICES**

UNDERGRADUATE  
IOWA STATE UNIVERSITY

**CHILD, FAMILY & CONSUMER STUDIES**

UNDERGRADUATE  
UNIVERSITY OF IDAHO

**CHILD, YOUTH & FAMILY STUDIES/MASS COMM.**

UNDERGRADUATE  
UNIVERSITY OF NEBRASKA

**CHILD, YOUTH, & FAMILY**

UNDERGRADUATE  
UNIVERSITY OF GUELPH

**CHILDHOOD & ADOLESCENCE**

UNDERGRADUATE  
UNIVERSITY OF CONNECTICUT

**CHILDREN, YOUTH, & FAMILY**

UNDERGRADUATE  
PENNSYLVANIA STATE UNIVERSITY–FAYETTE  
PENNSYLVANIA STATE UNIVERSITY–MONT ALTO

**CHILDREN, YOUTH & FAMILIES**

MASTERS  
BRANDEIS UNIVERSITY

**CHILDREN/YOUTH/FAMILY**

UNDERGRADUATE  
PENNSYLVANIA STATE UNIVERSITY

**CLINICAL COUNSELING**

MASTERS  
UNIVERSITY OF NORTHERN COLORADO

**CLINICAL FAMILY PSYCHOLOGY**

DOCTORAL  
ANTIOCH UNIVERSITY–SANTA BARBARA

**CLINICAL PSYCHOLOGY**

MASTERS  
ANTIOCH UNIVERSITY–SANTA BARBARA  
SAN JOSE STATE UNIVERSITY  
DOCTORAL  
ALLIANT INTERNATIONAL UNIVERSITY–SAN FRAN.

**CLINICAL PSYCHOLOGY WITH MFT EMPHASIS**

MASTERS  
VANGUARD UNIVERSITY OF SOUTHERN CALIFORNIA

**CLINICAL/COUNSELING PSYCHOLOGY**

MASTERS  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY

**COLLEGE COUNSELING & HIGHER EDUCATION STUDENT AFFAIRS**

MASTERS  
UNIVERSITY OF DELAWARE

**COMMUNICATION SCIENCES & DISORDERS**

UNDERGRADUATE  
KANSAS STATE UNIVERSITY  
MASTERS  
KANSAS STATE UNIVERSITY

**COMMUNITY & AGENCY COUNSELING**

MASTERS  
OAKLAND UNIVERSITY

**COMMUNITY COUNSELING**

MASTERS  
JOHN BROWN UNIVERSITY  
NORTHWEST NAZARENE UNIVERSITY  
OUR LADY OF HOLY CROSS COLLEGE  
SAINT MARY’S UNIVERSITY  
SOUTHEASTERN LOUISIANA UNIVERSITY

**COMMUNITY COUNSELING/MFT**

MASTERS  
SONOMA STATE UNIVERSITY

**COMMUNITY COUNSELING–ADDICTION COUNSELING**

MASTERS  
SOUTHEASTERN LOUISIANA UNIVERSITY

**COMMUNITY DIVERSITY**

UNDERGRADUATE  
UNIVERSITY OF WYOMING

**COMMUNITY ECOLOGY**

UNDERGRADUATE  
UNIVERSITY OF WYOMING

**COMMUNITY HUMAN SERVICES**

UNDERGRADUATE  
PENNSYLVANIA STATE UNIVERSITY–BRANDYWINE  
PENNSYLVANIA STATE UNIVERSITY–MONT ALTO  
PENNSYLVANIA STATE U–WORTHINGTON SCRANTON

**COMMUNITY NUTRITION**

UNDERGRADUATE  
UNIVERSITY OF WYOMING

**COMMUNITY SERVICES**

MASTERS  
MICHIGAN STATE UNIVERSITY

**COMMUNITY STUDIES & OUTREACH**

DOCTORAL

UNIVERSITY OF ILLINOIS

**COMMUNITY, FAMILY, & ADDICTION SERVICES**

UNDERGRADUATE

TEXAS TECH UNIVERSITY

**CONSUMER AFFAIRS**

UNDERGRADUATE

SOUTH DAKOTA STATE UNIVERSITY

**CONSUMER ECONOMICS**

MASTERS

UTAH STATE UNIVERSITY

**COUNSELING**

MASTERS

LOMA LINDA UNIVERSITY  
SANTA CLARA UNIVERSITY  
SETON HALL UNIVERSITY  
WESTERN SEMINARY—PORTLAND

**COUNSELING & STUDENT SERVICES**

MASTERS

CALIFORNIA STATE UNIVERSITY—FRESNO

**COUNSELING PSYCHOLOGY**

MASTERS

FROSTBURG STATE UNIVERSITY  
SANTA CLARA UNIVERSITY  
UNIVERSITY OF SAN FRANCISCO

DOCTORAL

SETON HALL UNIVERSITY  
UNIVERSITY OF OREGON

**COUNSELING/FAMILY THERAPY**

MASTERS

LUBBOCK CHRISTIAN UNIVERSITY

**COUNSELING/PROFESSIONAL COUNSELING**

MASTERS

SETON HALL UNIVERSITY

**COUNSELING—INTERCULTURAL STUDIES**

MASTERS

WESTERN SEMINARY—PORTLAND

**COUNSELING—PASTORAL COUNSELING**

MASTERS

WESTERN SEMINARY—PORTLAND

**COUNSELOR EDUCATION**

DOCTORAL

UNIVERSITY OF NORTH CAROLINA—GREENSBORO

**COUNSELOR EDUCATION & SUPERVISION**

DOCTORAL

SAINT MARY'S UNIVERSITY

**COUPLE & FAMILY COUNSELING**

DOCTORAL

OAKLAND UNIVERSITY

MASTERS

UNIVERSITY OF NORTH CAROLINA—GREENSBORO

**COUPLE & FAMILY COUNSELING/THERAPY**

MASTERS

NORTHEASTERN ILLINOIS UNIVERSITY

**COUPLE & FAMILY THERAPY**

MASTERS

ANTIOCH UNIVERSITY—SEATTLE  
NORTH DAKOTA STATE UNIVERSITY  
UNIVERSITY OF COLORADO—DENVER  
UNIVERSITY OF GUELPH  
UNIVERSITY OF MARYLAND

DOCTORAL

DREXEL UNIVERSITY

**COUPLES & FAMILY**

MASTERS

UNIVERSITY OF NORTHERN COLORADO

**COUPLES & FAMILY THERAPY**

MASTERS

IOWA STATE UNIVERSITY  
UNIVERSITY OF OREGON

**CRIMINAL JUSTICE**

UNDERGRADUATE

ANDERSON UNIVERSITY

**DEVELOPMENT & FAMILY STUDIES**

MASTERS

UNIVERSITY OF NORTH TEXAS

**DEVELOPMENTAL & FAMILY SCIENCE**

MASTERS

OKLAHOMA STATE UNIVERSITY

**DEVELOPMENTAL PSYCHOLOGY**

UNDERGRADUATE

UNIVERSITY OF DETROIT MERCY  
WARNER PACIFIC COLLEGE

**DEVELOPMENTAL SCIENCE**

DOCTORAL

UNIVERSITY OF ALABAMA

**DEVELOPMENTAL STUDIES**

MASTERS

PURDUE UNIVERSITY

DOCTORAL

PURDUE UNIVERSITY

**DISABILITY STUDIES**

UNDERGRADUATE

PURDUE UNIVERSITY—CALUMET

**DUAL CONCENTRATION ADOLESCENCE & FAMILY STUDIES**

UNDERGRADUATE

UNIVERSITY OF ALABAMA

**DUAL OBJECTIVE WITH EARLY CHILDHOOD EDUCATION**

UNDERGRADUATE

AUBURN UNIVERSITY

**EARLY & MIDDLE CHILDHOOD**

UNDERGRADUATE

MONTCLAIR STATE UNIVERSITY

## **EARLY CARE & EDUCATION**

### UNDERGRADUATE

COLUMBIA COLLEGE  
UNIVERSITY OF NORTH CAROLINA–GREENSBORO

## **EARLY CHILD DEVELOPMENT & EDUCATION**

### UNDERGRADUATE

OHIO STATE UNIVERSITY

### MASTERS

OHIO STATE UNIVERSITY

### DOCTORAL

OHIO STATE UNIVERSITY

## **EARLY CHILDCARE & EDUCATION**

### UNDERGRADUATE

PENNSYLVANIA STATE UNIVERSITY–FAYETTE

## **EARLY CHILDHOOD**

### UNDERGRADUATE

MONTCLAIR STATE UNIVERSITY  
UNIVERSITY OF TEXAS

### MASTERS

LOUISIANA STATE UNIVERSITY

## **EARLY CHILDHOOD & FAMILY STUDIES**

### UNDERGRADUATE

CALIFORNIA STATE UNIVERSITY–BAKERSFIELD

### MASTERS

CALIFORNIA STATE UNIVERSITY–BAKERSFIELD

## **EARLY CHILDHOOD ADMINISTRATION**

### MASTERS

LOUISIANA TECH UNIVERSITY

## **EARLY CHILDHOOD DEVELOPMENT**

### UNDERGRADUATE

PURDUE UNIVERSITY–CALUMET  
UNIVERSITY OF ALABAMA

### MASTERS

UNIVERSITY OF WYOMING

## **EARLY CHILDHOOD DEVELOPMENT & EDUCATION**

### UNDERGRADUATE

OREGON STATE UNIVERSITY  
UNIVERSITY OF IDAHO

## **EARLY CHILDHOOD DEVELOPMENT & INTERVENTION**

### UNDERGRADUATE

UNIVERSITY OF NORTH TEXAS

## **EARLY CHILDHOOD EDUCATION**

### UNDERGRADUATE

IOWA STATE UNIVERSITY  
KANSAS STATE UNIVERSITY  
MONTANA STATE UNIVERSITY  
OHIO UNIVERSITY  
OKLAHOMA STATE UNIVERSITY  
PORTLAND STATE UNIVERSITY  
SAINT CLOUD STATE UNIVERSITY  
SOUTH DAKOTA STATE UNIVERSITY  
TEXAS TECH UNIVERSITY  
UNIVERSITY OF MAINE  
UNIVERSITY OF NEVADA–RENO  
UNIVERSITY OF UTAH  
UTAH STATE UNIVERSITY

### MASTERS

IOWA STATE UNIVERSITY  
KANSAS STATE UNIVERSITY  
MONTANA STATE UNIVERSITY

OHIO UNIVERSITY  
OKLAHOMA STATE UNIVERSITY  
TEXAS WOMAN’S UNIVERSITY  
UNIVERSITY OF NORTH TEXAS

### DOCTORAL

IOWA STATE UNIVERSITY  
UNIVERSITY OF NORTH TEXAS

## **EARLY CHILDHOOD EDUCATION & EXCEPTIONAL NEEDS**

### UNDERGRADUATE

PURDUE UNIVERSITY

## **EARLY CHILDHOOD EDUCATION & CARE CERTIFICATE**

### UNDERGRADUATE

WASHINGTON STATE UNIVERSITY

## **EARLY CHILDHOOD EDUCATION & SPECIAL EDUCATION**

### UNDERGRADUATE

UNIVERSITY OF DELAWARE

## **EARLY CHILDHOOD SPECIAL EDUCATION**

### MASTERS

SAINT CLOUD STATE UNIVERSITY

### DOCTORAL

IOWA STATE UNIVERSITY

## **EARLY CHILDHOOD STUDIES**

### UNDERGRADUATE

NORTHERN ILLINOIS UNIVERSITY

## **EARLY INTERVENTION**

### UNDERGRADUATE

PURDUE UNIVERSITY

### MASTERS

UNIVERSITY OF SOUTHERN MISSISSIPPI

## **EDUCATION**

### MASTERS

UNIVERSITY OF MINNESOTA

## **EDUCATION SPECIALIST IN MARRIAGE & FAMILY THERAPY**

### POST-MASTERS

THE COLLEGE OF NEW JERSEY

## **EDUCATIONAL PSYCHOLOGY**

### MASTERS

TARLETON STATE UNIVERSITY

## **ELEMENTARY EDUCATION**

### UNDERGRADUATE

PORTLAND STATE UNIVERSITY

## **FAMILIES & PERSONAL RELATIONSHIPS**

### UNDERGRADUATE

UNIVERSITY OF TEXAS

## **FAMILIES & SOCIETY**

### UNDERGRADUATE

UNIVERSITY OF TEXAS

## **FAMILIES IN SOCIETY**

### UNDERGRADUATE

PORTLAND STATE UNIVERSITY

**FAMILY & CHILD**

UNDERGRADUATE

BALL STATE UNIVERSITY

MASTERS

BALL STATE UNIVERSITY

**FAMILY & CHILD DEVELOPMENT**

UNDERGRADUATE

SOUTHERN VIRGINIA UNIVERSITY

TEXAS STATE UNIVERSITY–SAN MARCOS

MASTERS

LOUISIANA TECH UNIVERSITY

**FAMILY & CHILD DEVELOPMENT W/TEACHER  
CERTIFICATION**

UNDERGRADUATE

TEXAS STATE UNIVERSITY–SAN MARCOS

**FAMILY & CHILD SCIENCE**

UNDERGRADUATE

NEW MEXICO STATE UNIVERSITY

MASTERS

NEW MEXICO STATE UNIVERSITY

**FAMILY & CHILD SCIENCES**

UNDERGRADUATE

FLORIDA STATE UNIVERSITY

MASTERS

FLORIDA STATE UNIVERSITY

**FAMILY & CHILD STUDIES**

UNDERGRADUATE

MCNEESE STATE UNIVERSITY

NORTHERN ILLINOIS UNIVERSITY

MASTERS

MIAMI UNIVERSITY

TEXAS STATE UNIVERSITY–SAN MARCOS

UNIVERSITY OF CENTRAL OKLAHOMA

**FAMILY & CHILD STUDIES/DEVELOPMENT**

UNDERGRADUATE

SOUTH DAKOTA STATE UNIVERSITY

**FAMILY & COMMUNITY**

UNDERGRADUATE

UNIVERSITY OF NORTH TEXAS

**FAMILY & COMMUNITY SETTINGS**

UNDERGRADUATE

UNIVERSITY OF RHODE ISLAND

**FAMILY & CONSUMER EDUCATION**

UNDERGRADUATE

UNIVERSITY OF WISCONSIN–STEVENS POINT

**FAMILY & CONSUMER SCI. W/SPECIALIZATION IN  
FAMILY STUDIES**

MASTERS

CENTRAL WASHINGTON UNIVERSITY

**FAMILY & CONSUMER SCIENCE**

UNDERGRADUATE

EAST CAROLINA UNIVERSITY

MASTERS

ILLINOIS STATE UNIVERSITY

**FAMILY & CONSUMER SCIENCE EDUCATION**

MASTERS

UNIVERSITY OF KENTUCKY

**FAMILY & CONSUMER SCIENCES**

UNDERGRADUATE

MICHIGAN STATE UNIVERSITY

OREGON STATE UNIVERSITY

QUEENS COLLEGE

TEXAS WOMAN'S UNIVERSITY

UTAH STATE UNIVERSITY

MASTERS

CALIFORNIA STATE UNIVERSITY–NORTHBRIDGE

EAST CAROLINA UNIVERSITY

SAN FRANCISCO STATE UNIVERSITY

SOUTH DAKOTA STATE UNIVERSITY

UNIVERSITY OF IDAHO

UNIVERSITY OF WYOMING

**FAMILY & CONSUMER SCIENCES EDUCATION**

UNDERGRADUATE

ASHLAND UNIVERSITY

CAMPBELL UNIVERSITY

INDIANA STATE UNIVERSITY

MESSIAH COLLEGE

MISSISSIPPI STATE UNIVERSITY

OHIO UNIVERSITY

SOUTH DAKOTA STATE UNIVERSITY

UNIVERSITY OF ARIZONA

UNIVERSITY OF MISSOURI

UNIVERSITY OF NEBRASKA

WESTERN KENTUCKY UNIVERSITY

MASTERS

UNIVERSITY OF ARIZONA

**FAMILY & CONSUMER SCIENCES TEACHER  
CERTIFICATION**

UNDERGRADUATE

WASHINGTON STATE UNIVERSITY

**FAMILY & CONSUMER SERVICES**

UNDERGRADUATE

UNIVERSITY OF WYOMING

**FAMILY & DEVELOPMENTAL STUDIES**

MASTERS

COLORADO STATE UNIVERSITY

**FAMILY & GENDER**

DOCTORAL

MICHIGAN STATE UNIVERSITY

**FAMILY & HUMAN DEVELOPMENT**

MASTERS

UTAH STATE UNIVERSITY

DOCTORAL

ARIZONA STATE UNIVERSITY

**FAMILY & HUMAN SERVICES**

UNDERGRADUATE

JOHN BROWN UNIVERSITY

TOWSON UNIVERSITY

UNIVERSITY OF OREGON

**FAMILY & SOCIETY: SOCIAL POLICY & PLANNING**

UNDERGRADUATE

UNIVERSITY OF CONNECTICUT

**FAMILY & YOUTH STUDIES**UNDERGRADUATE

WEST VIRGINIA UNIVERSITY

**FAMILY & SOCIAL SERVICES**UNDERGRADUATE

BOWLING GREEN STATE UNIVERSITY

**FAMILY COMMUNITY SERVICES**UNDERGRADUATEEAST CAROLINA UNIVERSITY  
MICHIGAN STATE UNIVERSITY**FAMILY CONSUMER SCIENCES**UNDERGRADUATE

SOUTHEASTERN LOUISIANA UNIVERSITY

**FAMILY CONSUMER SCIENCES TEACHER EDUCATION**UNDERGRADUATE

UNIVERSITY OF AKRON

**FAMILY DEVELOPMENT**UNDERGRADUATE

UNIVERSITY OF AKRON

**FAMILY DEVELOPMENT SPECIALIST**UNDERGRADUATE

SAN DIEGO STATE UNIVERSITY

**FAMILY ECOLOGY**UNDERGRADUATE

UNIVERSITY OF WYOMING

MASTERS

UNIVERSITY OF UTAH

**FAMILY ECOLOGY & PRACTICE**MASTERS

UNIVERSITY OF WYOMING

**FAMILY FINANCE**MASTERS

UTAH STATE UNIVERSITY

**FAMILY FINANCE & HOUSING POLICY**UNDERGRADUATE

IOWA STATE UNIVERSITY

**FAMILY FINANCIAL PLANNING**MASTERSNORTH DAKOTA STATE UNIVERSITY  
UNIVERSITY OF NEBRASKA**FAMILY LIFE & CHILD DEVELOPMENT**UNDERGRADUATE

MINNESOTA STATE UNIVERSITY–MANKATO

**FAMILY LIFE & HUMAN SEXUALITY MINOR**UNDERGRADUATE

CENTRAL MICHIGAN UNIVERSITY

**FAMILY LIFE & PARENTING EDUCATION**MASTERS

UNIVERSITY OF NORTH CAROLINA–GREENSBORO

**FAMILY LIFE EDUCATION**UNDERGRADUATECONCORDIA UNIVERSITY–SAINT PAUL  
GREAT LAKES CHRISTIAN COLLEGE

HARDING UNIVERSITY

KENT STATE UNIVERSITY

SPRING ARBOR UNIVERSITY

UNIVERSITY OF DETROIT MERCY

UNIVERSITY OF UTAH

MASTERS

CONCORDIA UNIVERSITY–SAINT PAUL

LUBBOCK CHRISTIAN UNIVERSITY

UNIVERSITY OF NEW MEXICO

WESTERN MICHIGAN UNIVERSITY

**FAMILY LIFE EDUCATION & CONSULTATION**MASTERS

KANSAS STATE UNIVERSITY

DOCTORAL

KANSAS STATE UNIVERSITY

**FAMILY LIFE EDUCATOR**UNDERGRADUATE

OKLAHOMA STATE UNIVERSITY

**FAMILY LIFE MINISTRY**UNDERGRADUATE

CONCORDIA UNIVERSITY–ANN ARBOR

**FAMILY MEDIATION**MASTERS

UNIVERSITY OF MISSOURI

**FAMILY POLICY**MASTERS

IOWA STATE UNIVERSITY

DOCTORAL

IOWA STATE UNIVERSITY

**FAMILY PSYCHOLOGY**MASTERS

HARDIN-SIMMONS UNIVERSITY

DOCTORAL

AZUSA PACIFIC UNIVERSITY

SETON HALL UNIVERSITY

**FAMILY RELATIONS**UNDERGRADUATE

CAMPBELL UNIVERSITY

UNIVERSITY OF SOUTHERN MISSISSIPPI

MASTERS

UNIVERSITY OF NEW MEXICO

**FAMILY RELATIONS & HUMAN DEVELOPMENT**MASTERS

UNIVERSITY OF GUELPH

DOCTORAL

UNIVERSITY OF GUELPH

**FAMILY RELATIONSHIPS**UNDERGRADUATE

ILLINOIS STATE UNIVERSITY

**FAMILY RELATIONSHIPS: SERVICES & COUNSELING**UNDERGRADUATE

UNIVERSITY OF CONNECTICUT

**FAMILY RESOURCES**UNDERGRADUATE

UNIVERSITY OF HAWAII–MANOA

## **FAMILY SCIENCE**

### UNDERGRADUATE

ANDERSON UNIVERSITY  
NORTH DAKOTA STATE UNIVERSITY  
UNIVERSITY OF KENTUCKY  
UNIVERSITY OF MARYLAND  
UNIVERSITY OF NEBRASKA  
UNIVERSITY OF PRINCE EDWARD ISLAND

### MASTERS

LOUISIANA STATE UNIVERSITY  
MONTANA STATE UNIVERSITY  
OHIO STATE UNIVERSITY  
UNIVERSITY OF NEBRASKA

### DOCTORAL

OHIO STATE UNIVERSITY  
OKLAHOMA STATE UNIVERSITY  
UNIVERSITY OF MARYLAND  
UNIVERSITY OF MINNESOTA

## **FAMILY SERVICES**

### UNDERGRADUATE

MONTCLAIR STATE UNIVERSITY  
UNIVERSITY OF NORTHERN IOWA

## **FAMILY SOCIAL SCIENCE**

### UNDERGRADUATE

UNIVERSITY OF MINNESOTA

### MASTERS

UNIVERSITY OF MINNESOTA

## **FAMILY SOCIAL SCIENCES**

### UNDERGRADUATE

UNIVERSITY OF MANITOBA

### MASTERS

UNIVERSITY OF MANITOBA

## **FAMILY SOCIOLOGY**

### MASTERS

UNIVERSITY OF NORTH TEXAS

## **FAMILY STUDIES**

### UNDERGRADUATE

ABILENE CHRISTIAN UNIVERSITY  
ANDREWS UNIVERSITY  
BRESCHIA UNIVERSITY COLLEGE  
CALIFORNIA STATE UNIVERSITY—NORTHRIDGE  
CALIFORNIA STATE UNIVERSITY—SACRAMENTO  
CENTRAL MICHIGAN UNIVERSITY  
CENTRAL WASHINGTON UNIVERSITY  
COLUMBIA COLLEGE  
LUBBOCK CHRISTIAN UNIVERSITY  
MIAMI UNIVERSITY  
MISSISSIPPI STATE UNIVERSITY  
MISSISSIPPI UNIVERSITY FOR WOMEN  
MONTANA STATE UNIVERSITY  
MOUNT SAINT VINCENT UNIVERSITY  
OHIO STATE UNIVERSITY  
OHIO UNIVERSITY  
SAMFORD UNIVERSITY  
SOUTHEAST MISSOURI STATE UNIVERSITY  
SOUTHERN ADVENTIST UNIVERSITY  
SOUTHWESTERN COLLEGE  
SYRACUSE UNIVERSITY  
TEXAS WOMAN'S UNIVERSITY  
UNION UNIVERSITY  
UNIVERSITY OF ALABAMA  
UNIVERSITY OF BRITISH COLUMBIA  
UNIVERSITY OF ILLINOIS  
UNIVERSITY OF MAINE  
UNIVERSITY OF MISSOURI  
UNIVERSITY OF NEBRASKA—KEARNEY

UNIVERSITY OF NORTH CAROLINA—GREENSBORO  
UNIVERSITY OF TENNESSEE  
WEBER STATE UNIVERSITY  
WESTERN KENTUCKY UNIVERSITY  
WESTERN MICHIGAN UNIVERSITY

### MASTERS

BOWLING GREEN STATE UNIVERSITY  
CONCORDIA UNIVERSITY—SEWARD  
FULLER THEOLOGICAL SEMINARY  
LOMA LINDA UNIVERSITY  
MICHIGAN STATE UNIVERSITY  
OHIO UNIVERSITY  
PURDUE UNIVERSITY  
SAINT CLOUD STATE UNIVERSITY  
SOUTHEAST MISSOURI STATE UNIVERSITY  
SPRING ARBOR UNIVERSITY  
SYRACUSE UNIVERSITY  
TEXAS WOMAN'S UNIVERSITY  
UNIVERSITY OF ALABAMA  
UNIVERSITY OF KENTUCKY  
UNIVERSITY OF MISSOURI  
UNIVERSITY OF RHODE ISLAND

### DOCTORAL

BOWLING GREEN STATE UNIVERSITY  
FLORIDA STATE UNIVERSITY  
IOWA STATE UNIVERSITY  
LOMA LINDA UNIVERSITY  
LOUISIANA STATE UNIVERSITY  
MICHIGAN STATE UNIVERSITY  
PENNSYLVANIA STATE UNIVERSITY  
PURDUE UNIVERSITY  
SYRACUSE UNIVERSITY  
TEXAS WOMAN'S UNIVERSITY  
UNIVERSITY OF KENTUCKY  
UNIVERSITY OF MISSOURI  
UNIVERSITY OF NEW MEXICO  
VIRGINIA TECH U

## **FAMILY STUDIES & CHILD DEVELOPMENT**

### UNDERGRADUATE

ARIZONA STATE UNIVERSITY

### MASTERS

ARIZONA STATE UNIVERSITY

## **FAMILY STUDIES & EDUCATION**

### MASTERS

CONCORDIA UNIVERSITY—WISCONSIN

## **FAMILY STUDIES & GERONTOLOGY**

### MASTERS

MOUNT SAINT VINCENT UNIVERSITY

## **FAMILY STUDIES & HUMAN DEVELOPMENT**

### UNDERGRADUATE

UNIVERSITY OF ARIZONA

### MASTERS

UNIVERSITY OF WISCONSIN—STOUT

### DOCTORAL

UNIVERSITY OF ARIZONA

## **FAMILY STUDIES CERTIFICATE**

### UNDERGRADUATE

WASHINGTON STATE UNIVERSITY

## **FAMILY STUDIES/SOCIAL SERVICES**

### UNDERGRADUATE

REINHARDT COLLEGE



**FAMILY SUPPORT / PROVISIONAL**UNDERGRADUATE

UNIVERSITY OF NEW HAMPSHIRE

**FAMILY SYSTEMS & RELATIONS**DOCTORAL

UNIVERSITY OF CONNECTICUT

**FAMILY THERAPY**MASTERS

ARIZONA STATE UNIVERSITY  
 DREXEL UNIVERSITY  
 FRIENDS UNIVERSITY  
 FRIENDS UNIVERSITY—LENEXA  
 GEORGE FOX UNIVERSITY  
 MERCER UNIVERSITY  
 TEXAS WOMAN'S UNIVERSITY  
 UNIVERSITY OF HOUSTON—CLEAR LAKE  
 UNIVERSITY OF MASSACHUSETTS—BOSTON

DOCTORAL

TEXAS WOMAN'S UNIVERSITY  
 UNIVERSITY OF MIAMI

**FAMILY, CHILD, & CONSUMER SCIENCE**UNDERGRADUATE

LOUISIANA STATE UNIVERSITY

**FAMILY, CONSUMER, & DEVELOPMENT**UNDERGRADUATE

UTAH STATE UNIVERSITY

**FAMILY, HEALTH, & LIFE COURSE**UNDERGRADUATE

GEORGIA STATE UNIVERSITY

MASTERS

GEORGIA STATE UNIVERSITY

DOCTORAL

GEORGIA STATE UNIVERSITY

**FAMILY, YOUTH & COMMUNITY**UNDERGRADUATE

CROSSROADS COLLEGE

DOCTORAL

UNIVERSITY OF MINNESOTA

**FAMILY, YOUTH, & COMMUNITY SCIENCES**UNDERGRADUATE

UNIVERSITY OF FLORIDA

**GENDER & SEXUALITY**DOCTORAL

GEORGIA STATE UNIVERSITY

**GENDER & SOCIETY**MASTERS

GEORGIA STATE UNIVERSITY

**GENERAL FAMILY STUDIES**UNDERGRADUATE

UNIVERSITY OF NEW MEXICO

**GENERAL FAMILY STUDIES & HUMAN SERVICES**UNDERGRADUATE

KANSAS STATE UNIVERSITY

**GENERAL HUMAN SCIENCES**UNDERGRADUATE

FLORIDA STATE UNIVERSITY

**GERONTOLOGY**UNDERGRADUATE

GEORGIA STATE UNIVERSITY  
 KENT STATE UNIVERSITY  
 MONTCLAIR STATE UNIVERSITY  
 MOUNT SAINT VINCENT UNIVERSITY  
 OKLAHOMA STATE UNIVERSITY  
 OREGON STATE UNIVERSITY  
 PURDUE UNIVERSITY—CALUMET  
 UNIVERSITY OF CENTRAL OKLAHOMA

MASTERS

CONCORDIA UNIVERSITY—SEWARD  
 KENT STATE UNIVERSITY  
 NORTH DAKOTA STATE UNIVERSITY  
 OKLAHOMA STATE UNIVERSITY

**GERONTOLOGY CERTIFICATE**UNDERGRADUATE

WASHINGTON STATE UNIVERSITY

**GERONTOLOGY MINOR**UNDERGRADUATE

CENTRAL MICHIGAN UNIVERSITY

**GRADUATE CERTIFICATE IN GERONTOLOGY**MASTERS

CENTRAL MICHIGAN UNIVERSITY

**HDFS & LAW**MASTERS

UNIVERSITY OF MISSOURI

**HDFS & SOCIAL WORK**UNDERGRADUATE

UNIVERSITY OF MISSOURI

**HEALTH BEHAVIOR W/CONCENTRATION IN HDFS**DOCTORAL

INDIANA UNIVERSITY

**HOME & FAMILY LIVING**UNDERGRADUATE

BRIGHAM YOUNG UNIVERSITY

**HOSPITAL CHILD LIFE SPECIALIST**UNDERGRADUATE

CONCORDIA UNIVERSITY—ANN ARBOR

**HOUSING POLICY & ISSUES**MASTERS

UTAH STATE UNIVERSITY

**HUMAN & COMMUNITY RESOURCES**MASTERS

UNIVERSITY OF WISCONSIN—STEVENS POINT

**HUMAN DEV., FAMILY SCIENCES, & RURAL SOCIOLOGY**MASTERS

UNIVERSITY OF ARKANSAS

**HUMAN DEVELOPMENT**UNDERGRADUATE

BRIGHAM YOUNG UNIVERSITY  
 ILLINOIS STATE UNIVERSITY  
 UNIVERSITY OF MISSOURI  
 UNIVERSITY OF NORTH TEXAS  
 UNIVERSITY OF TEXAS  
 WARNER PACIFIC COLLEGE  
 WASHINGTON STATE UNIVERSITY

MASTERS

OHIO STATE UNIVERSITY  
UNIVERSITY OF ALABAMA  
UNIVERSITY OF MAINE  
UNIVERSITY OF MISSOURI  
VIRGINIA TECH U  
WASHINGTON STATE UNIVERSITY

DOCTORAL

OHIO STATE UNIVERSITY  
OKLAHOMA STATE UNIVERSITY  
UTAH STATE UNIVERSITY

**HUMAN DEVELOPMENT & FAMILY LIFE**

UNDERGRADUATE

INDIANA STATE UNIVERSITY

**HUMAN DEVELOPMENT & FAMILY RELATIONS**

UNDERGRADUATE

UNIVERSITY OF NEW MEXICO

**HUMAN DEVELOPMENT & FAMILY SCIENCE**

UNDERGRADUATE

MESSIAH COLLEGE

MASTERS

UNIVERSITY OF TEXAS

DOCTORAL

UNIVERSITY OF TEXAS

**HUMAN DEVELOPMENT & FAMILY SCIENCES**

UNDERGRADUATE

UNIVERSITY OF TEXAS

MASTERS

OREGON STATE UNIVERSITY

DOCTORAL

OREGON STATE UNIVERSITY

**HUMAN DEVELOPMENT & FAMILY STUDIES**

UNDERGRADUATE

AUBURN UNIVERSITY  
BOWLING GREEN STATE UNIVERSITY  
COLORADO STATE UNIVERSITY  
INDIANA UNIVERSITY  
TEXAS TECH UNIVERSITY  
UNIVERSITY OF ALABAMA  
UNIVERSITY OF NEVADA—RENO  
UNIVERSITY OF UTAH  
UNIVERSITY OF WISCONSIN  
UNIVERSITY OF WISCONSIN—STOUT  
WARNER PACIFIC COLLEGE

MASTERS

AUBURN UNIVERSITY  
CENTRAL MICHIGAN UNIVERSITY  
INDIANA UNIVERSITY  
IOWA STATE UNIVERSITY  
KENT STATE UNIVERSITY  
PURDUE UNIVERSITY—CALUMET  
TEXAS TECH UNIVERSITY  
UNIVERSITY OF DELAWARE  
UNIVERSITY OF NEVADA—RENO  
UNIVERSITY OF WISCONSIN

DOCTORAL

AUBURN UNIVERSITY  
PENNSYLVANIA STATE UNIVERSITY  
TEXAS TECH UNIVERSITY  
UNIVERSITY OF DELAWARE  
UNIVERSITY OF ILLINOIS  
UNIVERSITY OF WISCONSIN

**HUMAN DEVELOPMENT COUNSELING**

MASTERS

SAINT LOUIS UNIVERSITY

**HUMAN DEVELOPMENT IN FAMILIES**

MASTERS

UNIVERSITY OF NEW MEXICO

**HUMAN DEVELOPMENT MINOR**

UNDERGRADUATE

CENTRAL MICHIGAN UNIVERSITY

**HUMAN ECOLOGY**

DOCTORAL

UNIVERSITY OF TENNESSEE  
UNIVERSITY OF WYOMING

**HUMAN SCIENCES**

DOCTORAL

UNIVERSITY OF NEBRASKA

**HUMAN SERVICES**

UNDERGRADUATE

OREGON STATE UNIVERSITY  
UNIVERSITY OF DELAWARE  
UNIVERSITY OF NEVADA—LAS VEGAS  
VIRGINIA TECH U

MASTERS

UNIVERSITY OF MISSOURI

**HUMAN SERVICES ADMINISTRATION**

UNDERGRADUATE

STEVENSON UNIVERSITY

**HUMAN/CHILD DEVELOPMENT**

DOCTORAL

UNIVERSITY OF MISSOURI

**INDIVIDUAL & FAMILY DEVELOPMENT**

UNDERGRADUATE

UNIVERSITY OF NEW HAMPSHIRE

**INFANCY & CHILDHOOD**

MASTERS

UTAH STATE UNIVERSITY

**INFANT MENTAL HEALTH**

MASTERS

ARIZONA STATE UNIVERSITY

**INTERDISCIPLINARY STUDIES**

DOCTORAL

UNIVERSITY OF MANITOBA

**INTERDISCIPLINARY STUDIES IN ED. & DEV. IN BIRTH-KINDERGARDEN**

MASTERS

UNIVERSITY OF NORTH CAROLINA—GREENSBORO

**INTERNATIONAL DEVELOPMENT**

UNDERGRADUATE

UNIVERSITY OF WYOMING

**INTERNATIONAL WORKER**

UNDERGRADUATE

PORTLAND STATE UNIVERSITY

**LIFE SPAN / FAMILY STUDIES**

UNDERGRADUATE

UNIVERSITY OF ARKANSAS

## **LIFE SPAN HUMAN DEVELOPMENT**

### MASTERS

KANSAS STATE UNIVERSITY

### DOCTORAL

KANSAS STATE UNIVERSITY

## **LIFE SPAN HUMAN SERVICES**

### UNDERGRADUATE

PENNSYLVANIA STATE UNIVERSITY–ALTOONA

PENNSYLVANIA STATE UNIVERSITY–FAYETTE

## **LIFESPAN**

### UNDERGRADUATE

PENNSYLVANIA STATE UNIVERSITY

## **LIFESPAN DEVELOPMENTAL SCIENCE**

### UNDERGRADUATE

PENNSYLVANIA STATE UNIVERSITY

## **LIFESPAN HUMAN SERVICES**

### UNDERGRADUATE

PENNSYLVANIA STATE UNIVERSITY

PENNSYLVANIA STATE UNIVERSITY–DUBOIS

## **LIFESPAN STUDIES**

### MASTERS

IOWA STATE UNIVERSITY

### DOCTORAL

IOWA STATE UNIVERSITY

## **MARITAL & FAMILY THERAPY**

### MASTERS

BETHEL SEMINARY–ST. PAUL

FULLER THEOLOGICAL SEMINARY

KUTZTOWN UNIVERSITY OF PENNSYLVANIA

LOMA LINDA UNIVERSITY

SOUTHERN NAZARENE UNIVERSITY

UNIVERSITY OF SAN DIEGO

UNIVERSITY OF SOUTHERN CALIFORNIA

WESTERN SEMINARY–SACRAMENTO

WESTERN SEMINARY–SAN JOSE

### DOCTORAL

LOMA LINDA UNIVERSITY

## **MARITAL, COUPLE, & FAMILY COUNSELING/THERAPY**

### MASTERS

CAPELLA UNIVERSITY

STETSON UNIVERSITY

## **MARITAL, COUPLE, FAMILY COUNSELING**

### MASTERS

IDAHO STATE UNIVERSITY

## **MARITAL, COUPLE, FAMILY COUNSELING & THERAPY**

### MASTERS

BARRY UNIVERSITY

### DOCTORAL

BARRY UNIVERSITY

## **MARRIAGE & FAMILY**

### UNDERGRADUATE

UNIVERSITY OF CENTRAL OKLAHOMA

## **MARRIAGE & FAMILY COUNSELING**

### MASTERS

BRIERCREST SEMINARY

CALIFORNIA STATE UNIVERSITY–LOS ANGELES

GOVERNORS STATE UNIVERSITY

MISSISSIPPI COLLEGE

MONTANA STATE UNIVERSITY

NORTHWEST NAZARENE UNIVERSITY

OUR LADY OF HOLY CROSS COLLEGE

SOUTHERN ILLINOIS UNIVERSITY

UNIVERSITY OF FLORIDA

UNIVERSITY OF MOBILE

### DOCTORAL

UNIVERSITY OF FLORIDA

## **MARRIAGE & FAMILY COUNSELING/THERAPY**

### MASTERS

UNIVERSITY OF AKRON

UNIVERSITY OF SOUTH CAROLINA

### DOCTORAL

UNIVERSITY OF AKRON

## **MARRIAGE & FAMILY PSYCHOLOGY**

### MASTERS

WAYNE STATE UNIVERSITY

## **MARRIAGE & FAMILY RELATIONS**

### DOCTORAL

UTAH STATE UNIVERSITY

## **MARRIAGE & FAMILY RELATIONSHIPS**

### MASTERS

UTAH STATE UNIVERSITY

## **MARRIAGE & FAMILY SERVICES**

### MASTERS

UNIVERSITY OF ILLINOIS

## **MARRIAGE & FAMILY STUDIES**

### UNDERGRADUATE

BRIGHAM YOUNG UNIVERSITY

## **MARRIAGE & FAMILY THERAPY**

### MASTERS

ABILENE CHRISTIAN UNIVERSITY

ALLIANT INTERNATIONAL UNIVERSITY–IRVINE

ALLIANT INTERNATIONAL UNIVERSITY–LOS ANGELES

ALLIANT INTERNATIONAL UNIVERSITY–SACRAMENTO

ALLIANT INTERNATIONAL UNIVERSITY–SAN DIEGO

ANTIOCH UNIVERSITY – NEW ENGLAND

APPALACHIAN STATE UNIVERSITY

ARGOSY UNIVERSITY–DENVER

ARGOSY UNIVERSITY–HAWAII

ARGOSY UNIVERSITY–SARASOTA

ARGOSY UNIVERSITY–TAMPA

ARGOSY UNIVERSITY–TWIN CITIES

AUBURN UNIVERSITY

AZUSA PACIFIC UNIVERSITY

BETHEL SEMINARY–SAN DIEGO

BRIGHAM YOUNG UNIVERSITY

CALIFORNIA BAPTIST UNIVERSITY

CALIFORNIA LUTHERAN UNIVERSITY

CALIFORNIA STATE UNIVERSITY–FRESNO

CALIFORNIA STATE UNIVERSITY–NORTHIDGE

CENTRAL CONNECTICUT STATE UNIVERSITY

CHAPMAN UNIVERSITY

CHRISTIAN THEOLOGICAL SEMINARY

COLORADO STATE UNIVERSITY

CONVERSE COLLEGE

DUQUESNE UNIVERSITY

EAST CAROLINA UNIVERSITY

EDGEWOOD COLLEGE

FAIRFIELD UNIVERSITY

HARDING UNIVERSITY

HOFSTRA UNIVERSITY

HOPE INTERNATIONAL UNIVERSITY

INDIANA WESLEYAN UNIVERSITY  
 IONA COLLEGE  
 IOWA STATE UNIVERSITY  
 JOHN BROWN UNIVERSITY  
 JOHNSON BIBLE COLLEGE  
 KANSAS STATE UNIVERSITY  
 KEAN UNIVERSITY  
 LA SALLE UNIVERSITY  
 LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY  
 MICHIGAN STATE UNIVERSITY  
 NEW MEXICO STATE UNIVERSITY  
 NORTHWESTERN UNIVERSITY  
 NOVA SOUTHEASTERN UNIVERSITY  
 OKLAHOMA BAPTIST UNIVERSITY  
 OKLAHOMA STATE UNIVERSITY  
 PACIFIC LUTHERAN UNIVERSITY  
 PFEIFFER UNIVERSITY  
 PURDUE UNIVERSITY–CALUMET  
 SAINT JOSEPH COLLEGE  
 SAINT MARY’S UNIVERSITY  
 SAINT MARY’S UNIVERSITY OF MINNESOTA  
 SAN DIEGO STATE UNIVERSITY  
 SAN FRANCISCO STATE UNIVERSITY  
 SEATTLE PACIFIC UNIVERSITY  
 SETON HALL UNIVERSITY  
 SETON HILL UNIVERSITY  
 SIOUX FALLS SEMINARY  
 SOUTHEASTERN LOUISIANA UNIVERSITY  
 SOUTHERN CONNECTICUT STATE UNIVERSITY  
 SPRINGFIELD COLLEGE  
 ST. THOMAS UNIVERSITY  
 SYRACUSE UNIVERSITY  
 TARLETON STATE UNIVERSITY  
 TEXAS TECH UNIVERSITY  
 UNIVERSITY OF ALABAMA  
 UNIVERSITY OF CONNECTICUT  
 UNIVERSITY OF KENTUCKY  
 UNIVERSITY OF LA VERNE  
 UNIVERSITY OF LOUISIANA–MONROE  
 UNIVERSITY OF LOUISVILLE  
 UNIVERSITY OF MIAMI  
 UNIVERSITY OF NEBRASKA  
 UNIVERSITY OF NEVADA–LAS VEGAS  
 UNIVERSITY OF NEW HAMPSHIRE  
 UNIVERSITY OF RHODE ISLAND  
 UNIVERSITY OF ROCHESTER  
 UNIVERSITY OF SAN FRANCISCO  
 UNIVERSITY OF SOUTHERN MISSISSIPPI  
 UNIVERSITY OF WINNIPEG  
 UNIVERSITY OF WISCONSIN–STOUT  
 UTAH STATE UNIVERSITY  
 VALDOSTA STATE UNIVERSITY  
 VIRGINIA TECH U–FALLS CHURCH  
 WESTERN KENTUCKY UNIVERSITY  
 WESTERN MICHIGAN UNIVERSITY

DOCTORAL

ANTIOCH UNIVERSITY – NEW ENGLAND  
 ALLIANT INTERNATIONAL UNIVERSITY–IRVINE  
 ALLIANT INTERNATIONAL UNIVERSITY–SACRAMENTO  
 ALLIANT INTERNATIONAL UNIVERSITY–SAN DIEGO  
 ARGOSY UNIVERSITY–DENVER  
 ARGOSY UNIVERSITY–TWIN CITIES  
 BRIGHAM YOUNG UNIVERSITY  
 FLORIDA STATE UNIVERSITY  
 IOWA STATE UNIVERSITY  
 KANSAS STATE UNIVERSITY  
 MICHIGAN STATE UNIVERSITY  
 NOVA SOUTHEASTERN UNIVERSITY  
 OHIO STATE UNIVERSITY  
 PURDUE UNIVERSITY  
 SAINT LOUIS UNIVERSITY  
 SAINT MARY’S UNIVERSITY

SYRACUSE UNIVERSITY  
 TEXAS TECH UNIVERSITY  
 UNIVERSITY OF CONNECTICUT  
 UNIVERSITY OF GEORGIA  
 UNIVERSITY OF LOUISIANA–MONROE  
 UNIVERSITY OF MINNESOTA  
 VIRGINIA TECH U

**MARRIAGE & FAMILY THERAPY & COUNSELING**

MASTERS

REFORMED THEOLOGICAL SEMINARY

**MARRIAGE & FAMILY THERAPY CERTIFICATE**

MASTERS

SAINT JOSEPH COLLEGE

**MARRIAGE & FAMILY THERAPY–ART THERAPY**

MASTERS

PHILLIPS GRADUATE INSTITUTE

**MARRIAGE & FAMILY THERAPY–CHILD THERAPY**

MASTERS

PHILLIPS GRADUATE INSTITUTE

**MARRIAGE & FAMILY THERAPY–CO-OCCURRING DISORDERS**

MASTERS

PHILLIPS GRADUATE INSTITUTE

**MARRIAGE & FAMILY THERAPY–LATINO FAMILY THERAPY**

MASTERS

PHILLIPS GRADUATE INSTITUTE

**MARRIAGE & FAMILY THERAPY–SCHOOL COUNSELING**

MASTERS

PHILLIPS GRADUATE INSTITUTE

**MARRIAGE AND FAMILY THERAPY**

MASTERS

NORTHERN ILLINOIS UNIVERSITY

**MARRIAGE, FAMILY & CHILD COUNSELING**

MASTERS

CALIFORNIA STATE UNIVERSITY–SACRAMENTO  
 MENNONITE BROTHERS BIBLICAL SEMINARY

**MARRIAGE, FAMILY, & HUMAN DEVELOPMENT**

MASTERS

BRIGHAM YOUNG UNIVERSITY

DOCTORAL

BRIGHAM YOUNG UNIVERSITY

**MATERNAL & CHILD HEALTH**

DOCTORAL

UNIVERSITY OF MARYLAND

**MEDICAL FAMILY THERAPY**

DOCTORAL

EAST CAROLINA UNIVERSITY  
 UNIVERSITY OF AKRON

**MENTAL HEALTH COUNSELING**

MASTERS

BARRY UNIVERSITY  
 HARDING UNIVERSITY  
 MISSISSIPPI COLLEGE  
 MONTANA STATE UNIVERSITY

SAINT MARY'S UNIVERSITY  
SPRINGFIELD COLLEGE  
STETSON UNIVERSITY  
UNIVERSITY OF MIAMI

### **MFT & ADDICTION STUDIES CERTIFICATE**

MASTERS  
WESTERN SEMINARY—SAN JOSE

### **MFT & COMMUNITY COUNSELING**

MASTERS  
JOHN BROWN UNIVERSITY

### **MIDDLE CHILDHOOD DEVELOPMENT & EDUCATION**

UNDERGRADUATE  
OHIO STATE UNIVERSITY

### **NONPROFIT LEADERSHIP**

UNDERGRADUATE  
TOWSON UNIVERSITY

### **PARENT EDUCATION CERTIFICATE**

CERTIFICATE  
UNIVERSITY OF MINNESOTA

### **PARENT EDUCATION & SUPPORT**

MASTERS  
DEPAUL UNIVERSITY

### **PBC FAMILY PROFESSIONAL COLLABORATION**

MASTERS  
TOWSON UNIVERSITY

### **PERSONAL FINANCIAL PLANNING**

UNDERGRADUATE  
KANSAS STATE UNIVERSITY  
MASTERS  
KANSAS STATE UNIVERSITY

### **PLAY THERAPY**

MASTERS  
UNIVERSITY OF AKRON  
DOCTORAL  
UNIVERSITY OF AKRON

### **PREK THROUGH GRADE 5**

UNDERGRADUATE  
UNIVERSITY OF GEORGIA

### **PRE-PROFESSIONAL/PRE-MED/PRE-LAW**

UNDERGRADUATE  
OKLAHOMA STATE UNIVERSITY

### **PRESCHOOL-3RD GRADE TEACHER CERTIFICATION**

UNDERGRADUATE  
WASHINGTON STATE UNIVERSITY

### **PROFESSIONAL CHILD DEVELOPMENT**

UNDERGRADUATE  
UNIVERSITY OF WYOMING

### **PROFESSIONAL COUNSELING**

MASTERS  
GEORGE FOX UNIVERSITY  
JOHNSON BIBLE COLLEGE  
TARLETON STATE UNIVERSITY  
TEXAS STATE UNIVERSITY—SAN MARCOS  
WESTERN KENTUCKY UNIVERSITY

### **PROFESSIONAL STUDIES**

MASTERS  
UNIVERSITY OF MINNESOTA

### **PSYCHOLOGICAL STUDIES**

MASTERS  
SETON HALL UNIVERSITY

### **RACE & URBAN STUDIES**

MASTERS  
GEORGIA STATE UNIVERSITY  
DOCTORAL  
GEORGIA STATE UNIVERSITY

### **REHABILITATION COUNSELING**

MASTERS  
CALIFORNIA STATE UNIVERSITY—FRESNO

### **RELIGIOUS EDUCATION – PROFESSIONAL**

UNDERGRADUATE  
HERITAGE BAPTIST COLLEGE

### **RESEARCH & COUNSELING**

MASTERS  
UNIVERSITY OF MIAMI

### **SCHOOL BASED FAMILY COUNSELING**

MASTERS  
CALIFORNIA STATE UNIVERSITY—LOS ANGELES

### **SCHOOL COUNSELING**

MASTERS  
BARRY UNIVERSITY  
GEORGE FOX UNIVERSITY  
JOHN BROWN UNIVERSITY  
LUBBOCK CHRISTIAN UNIVERSITY  
MISSISSIPPI COLLEGE  
NORTHWEST NAZARENE UNIVERSITY  
OAKLAND UNIVERSITY  
OUR LADY OF HOLY CROSS COLLEGE  
SAINT LOUIS UNIVERSITY  
SETON HALL UNIVERSITY  
SONOMA STATE UNIVERSITY  
SOUTHEASTERN LOUISIANA UNIVERSITY  
STETSON UNIVERSITY  
UNIVERSITY OF NORTHERN COLORADO  
WESTERN KENTUCKY UNIVERSITY

### **SCHOOL PSYCHOLOGY**

MASTERS  
GEORGE FOX UNIVERSITY  
UNIVERSITY OF SAN FRANCISCO

### **SERVICES TO CHILDREN**

UNDERGRADUATE  
TOWSON UNIVERSITY

### **SEXUALITY, MARRIAGE, & FAMILY STUDIES**

UNDERGRADUATE  
UNIVERSITY OF WATERLOO

### **SOCIAL POLICY**

DOCTORAL  
BRANDEIS UNIVERSITY

### **SOCIAL SYSTEMS & RELATIONS**

MASTERS  
UNIVERSITY OF CONNECTICUT

## **SOCIAL WORK**

### UNDERGRADUATE

ANDERSON UNIVERSITY  
SOUTHERN ADVENTIST UNIVERSITY  
WARNER PACIFIC COLLEGE

## **SOCIOLOGY**

### UNDERGRADUATE

ANDERSON UNIVERSITY  
IOWA STATE UNIVERSITY  
MICHIGAN STATE UNIVERSITY  
UNION UNIVERSITY  
UNIVERSITY OF BRITISH COLUMBIA  
UNIVERSITY OF CINCINNATI

### MASTERS

IOWA STATE UNIVERSITY  
STATE UNIVERSITY OF NEW YORK–BUFFALO  
UNIVERSITY OF BRITISH COLUMBIA  
UNIVERSITY OF CINCINNATI

### DOCTORAL

STATE UNIVERSITY OF NEW YORK–BUFFALO  
UNIVERSITY OF BRITISH COLUMBIA  
UNIVERSITY OF CINCINNATI  
UNIVERSITY OF MINNESOTA

## **SOCIOLOGY OF FAMILIES**

### DOCTORAL

IOWA STATE UNIVERSITY

## **SOCIOLOGY OF FAMILY**

### DOCTORAL

UNIVERSITY OF NORTH TEXAS

## **SPECIAL NEEDS: EARLY INTERVENTION/SCHOOL AGE**

### UNDERGRADUATE

PORTLAND STATE UNIVERSITY

## **STUDENT AFFAIRS**

### MASTERS

WESTERN KENTUCKY UNIVERSITY

## **TEACHER LICENSURE**

### MASTERS

UNIVERSITY OF MINNESOTA

## **WOMEN'S STUDIES CERTIFICATE**

### MASTERS

UNIVERSITY OF HOUSTON–CLEAR LAKE

## **WORK & FAMILY**

### MASTERS

UNIVERSITY OF NORTH TEXAS

## **YOUNG CHILD / EARLY CHILDHOOD EDUCATION**

### UNDERGRADUATE

UNIVERSITY OF NEW HAMPSHIRE

## **YOUTH & FAMILY STUDIES**

### UNDERGRADUATE

CORBAN COLLEGE

## **YOUTH DEVELOPMENT**

### UNDERGRADUATE

KENT STATE UNIVERSITY

### MASTERS

KANSAS STATE UNIVERSITY  
MICHIGAN STATE UNIVERSITY  
UNIVERSITY OF NEBRASKA

## **YOUTH STUDIES**

### UNDERGRADUATE

MISSISSIPPI STATE UNIVERSITY

## **YOUTH WORKER**

### UNDERGRADUATE

PORTLAND STATE UNIVERSITY

## **YOUTH, ADULT, & FAMILY SERVICES**

### UNDERGRADUATE

PURDUE UNIVERSITY

UNIT III

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# Faculty Indices

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# ALPHABETICAL BY NAME

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ABBOTT, DOUGLAS – U of Nebraska  
 ABDI, CAWO – U of Minnesota  
 ABELL, ELLEN E. – Auburn U  
 ABRAHAM, KONDOOR – St. Thomas U  
 ACOCK, ALAN C. – Oregon State U  
 ADAMS, GERALD – U of Guelph  
 ADAMS, JEROME – U of Rhode Island  
 ADAMS, JIMI – Arizona State U  
 ADAMS, KATHLEEN – Argosy U–Twin Cities  
 ADAMS, MARY ANN – U of Southern Mississippi  
 ADAMS, REBECCA A. – Ball State U  
 ADAMS, SUSAN A. – Texas Woman's U  
 ADAMSONS, KARI L. – U of Connecticut  
 ADELMAN, ROBERT – State U of New York–Buffalo  
 ADLER, BARBARA J. – Concordia U–Ann Arbor  
 ADLER-BAEDER, FRANCESCA M. – Auburn U  
 AGADJANIAN, VICTOR – Arizona State U  
 AGHAYAN, CAROL – Louisiana State U  
 AHLQUIST, SANDRA – Warner Pacific Col  
 AINSWORTH, JAMES W. – Georgia State U  
 AKERS, ALYCE S. – California State U–Northridge  
 ALDARONDO, ETIONY – U of Miami  
 ALDERFER, CHARLEEN – The Col of New Jersey  
 ALDWIN, CAROLYN – Oregon State U  
 ALLEMAGNE, KEVIN – Edgewood Col  
 ALLEN, KATHERINE R. – Virginia Tech U  
 ALLEN, VIRGINIA B. – Idaho State U  
 ALLGOOD, SCOT M. – Utah State U  
 ALLTUCKER, KEVIN – U of Oregon  
 ALMEIDA, DAVID – Penn State U  
 ALONZO, DANIEL J. – Phillips Graduate Institute  
 ALTER, ELLEN S. – Northwestern U  
 ALWIN, DUANE – Penn State U  
 AMATEA, ELLEN S. – U of Florida  
 AMATO, PAUL R. – Penn State U  
 AMES, BARBARA D. – Michigan State U  
 AMINZADE, RONALD – U of Minnesota  
 ANASURI, SADGUNA D. – U of Wisconsin–Stout  
 ANDERSEN, JAN D. – Utah State U  
 ANDERSON, DOUGLAS – Sioux Falls Sem  
 ANDERSON, EDWARD R. – U of Texas  
 ANDERSON, ELAINE A. – U of Maryland  
 ANDERSON, JANA – Hope International U  
 ANDERSON, JARED – Kansas State U  
 ANDERSON, JULIUS W. – Illinois State U  
 ANDERSON, KELLY – East Carolina U  
 ANDERSON, REBECCA – Edgewood Col  
 ANDERSON, SHAYNE – U of Connecticut  
 ANDERSON, STEPHEN A. – U of Connecticut  
 ANDERSON, TRISH – Concordia U–Saint Paul  
 ANDERSON-NATHE, BEN – Portland State U  
 ANDRES, MARY – U of Southern California  
 ANDREWS, DAVID W. – Ohio State U  
 ANDREWS, JENNIFER – Loma Linda U  
 ANGERA, JEFFREY – Central Michigan U  
 AQUILINO, WILLIAM – U of Wisconsin–Madison  
 ARCHULETA, KRISTY – Kansas State U  
 ARDITI, JORGE – State U of New York–Buffalo  
 ARDITTI, JOYCE A. – Virginia Tech U  
 ARDIZZONE, JOHN – Northwestern U  
 ARELLANO-MORALES, LETICIA M. – U of La Verne  
 ARMSTRONG, JOYCE – Texas Woman's U  
 AROKIASAMY, CHARLES – California State U–Fresno  
 ASAY, SYLVIA – U of Nebraska–Kearney  
 ASCIONE, DEBORAH B. – Utah State U  
 ASHBOURNE, LYNDIA – U of Guelph  
 ASKEW, JULIE – Hofstra U  
 ATILES, JULIA – U of Georgia  
 ATKINS, LADONNA – U of Central Oklahoma  
 ATKINSON, BRENT J. – Northern Illinois U  
 ATWOOD, JOAN D. – Hofstra U  
 AUSTIN, ANN M.B. – Utah State U  
 AUSTIN, JAMES F. – U of Akron  
 AVIS, JOAN – U of San Francisco  
 AXELMAN, MICHAEL – Santa Clara U  
 BABER, KRISTINE M. – U of New Hampshire  
 BACHAY, JUDITH B. – St. Thomas U  
 BACIGALUPE, GONZALO – U of Massachusetts–Boston  
 BAERWALD, JEFFREY – Santa Clara U  
 BAILEY, DEBORAH C. – Central Michigan U  
 BAILEY, GARRY P. – Oklahoma Baptist U  
 BAILEY, MELINDA – Edgewood Col  
 BAILEY, SANDY – Montana State U  
 BAILEY, WILLIAM – U of Arkansas  
 BALES, DIANE W. – U of Georgia  
 BALLARD, MARY BROWN – Southeastern Louisiana U  
 BALLARD, SHARON M. – East Carolina U  
 BALSWICK, JACK O. – Fuller Theol Sem  
 BALSWICK, JUDITH K. – Fuller Theol Sem  
 BAMACA, MAYRA – Penn State U  
 BAMWINE, PATRICK – Union U  
 BAPTIST, JOYCE – Kansas State U  
 BARBER, BRIAN K. – U of Tennessee  
 BARGERSTOCK-OYLER, LOLENE K. – Anderson University  
 BARLIEB, DEBORAH – Kutztown U of Pennsylvania  
 BARNES, HOWARD L. – U of Northern Iowa  
 BARNETT, ROSEMARY V. – U of Florida  
 BARNETTE, KELLY – Tarleton State U  
 BARONI, LISA K. – Iona Col  
 BARRETT, KAREN CAPLOVITZ – Colorado State U  
 BARRIGA, ALVARO Q. – Seton Hill U  
 BARRY, ELAINE S. – Penn State U–Fayette  
 BARRY, KEVIN – Iona Col  
 BARTLE-HARING, SUZANNE – Ohio State U  
 BASS, BRENDA L. – U of Northern Iowa  
 BATES, ANDREA – Western Sem–Sacramento  
 BAUER, JEAN W. – U of Minnesota  
 BAUGH, EBONI J. – U of Florida  
 BAUMGARTNER, JENNIFER – Louisiana State U  
 BAYLEY, BRUCE – American Public U System  
 BEACHAM, ABBIE O. – Spalding U  
 BEALE, CHARLES – U of Delaware  
 BEAN, ROY – Brigham Young U  
 BEARDEN, STEVE – George Fox U  
 BEASLEY, JOHN J. – Georgia Southern U  
 BEASLEY, LORI – U of Central Oklahoma  
 BEATON, JOHN M. – U of Guelph  
 BEAUCHAMP, BARBARA – Spalding U  
 BEAVER, ALISA S. – U of Massachusetts–Boston  
 BECK, PAM – Sioux Falls Sem  
 BECKENBACH, JOHN – Texas State U–San Marcos  
 BECKERT, TROY E. – Utah State U  
 BEDELL, MILISSA – Hope International U  
 BEHRENDT, LINDA S. – Indiana State U  
 BEHRENS, KAZUKO – Texas Tech U  
 BEITIN, BEN – Seton Hall U  
 BELCH, CHERYL – Heritage Baptist Col  
 BELL, NANCY – Texas Tech U  
 BELL-SCOTT, PATRICIA – U of Georgia  
 BENNETT, AMY – Concordia U–Ann Arbor  
 BENSHOFF, JAMES M. – U of North Carolina–Greensboro  
 BENSLEY, D. ALAN – Frostburg State U  
 BENSON, KRISTEN – North Dakota State U  
 BENSON, MARGARET S. – Penn State U–Altoona

BENSON, MARK J. – Virginia Tech U  
 BERARDI, ANNA – George Fox U  
 BERG, SAM – Briercrest Sem  
 BERGANDI, THOMAS – Spalding U  
 BERGLUND, DOROTHY – Mississippi U for Women  
 BERGMAN, MARVIN M. – Concordia U–Seward  
 BERGMAN, SHIRLEY A. – Concordia U–Seward  
 BERMUDEZ, MARIA – U of Georgia  
 BERNHARDT, PAUL C. – Frostburg State U  
 BERNSTEIN, PAUL – Duquesne U  
 BERREY, ELLEN – State U of New York–Buffalo  
 BERRY, RUTH E. – U of Manitoba  
 BEUTLER, IVAN F. – Brigham Young U  
 BEVILL, JIMMIE THOMAS – U of Mobile  
 BHATI, KULDHIR – U of Akron  
 BIAN, YANJIE – U of Minnesota  
 BIENENFELD, SHEILA – San Jose State U  
 BILLINGHAM, ROBERT E. – Indiana U  
 BILLINGSLEY, ANDREW – U of Maryland  
 BIRCH, LEANN L. – Penn State U  
 BIRD, JAMES A. – Weber State U  
 BIRINGEN, ZEYNEP – Colorado State U  
 BISCHOF, GARY H. – Western Michigan U  
 BISCHOFF, RICHARD – U of Nebraska  
 BISHOP, ALEXANDER – Oklahoma State U  
 BISHOP, JOHN – U of Delaware  
 BLACK, DANIELLE – Northwestern U  
 BLACK, LINDA – U of Northern Colorado  
 BLACKWELL, ANN P. – U of Southern Mississippi  
 BLAIR, SAMPSON LEE – State U of New York–Buffalo  
 BLAISURE, KAREN R. – Western Michigan U  
 BLANCHARD, AMY – Antioch U–New England  
 BLANDO, JOHN A. – San Francisco State U  
 BLANK, THOMAS O. – U of Connecticut  
 BLANKEMEYER, MAUREEN – Kent State U  
 BLANTON, PRISCILLA W. – U of Tennessee  
 BLEDSOE, TED S. – Azusa Pacific U  
 BLIESZNER, ROSEMARY – Virginia Tech U  
 BLOW, ADRIAN – Michigan State U  
 BLUME, LIBBY BALTER – U of Detroit Mercy  
 BLUME, THOMAS W. – Oakland U  
 BLUNK, ELIZABETH – Texas State U–San Marcos  
 BOGENSCHNEIDER, KAREN – U of Wisconsin–Madison  
 BOKEMEIER, JANET – Michigan State U  
 BOLKAN, CORY – Washington State U  
 BOLTON, ELIZABETH B. – U of Florida  
 BOND, JR., JOHN B. – U of Manitoba  
 BONNER, KIERAN M. – U of Waterloo  
 BONOMI, AMY E. – Ohio State U  
 BOOTH, ALAN – Penn State U  
 BORDEN, LYNNE – U of Arizona  
 BORDERE, TASHEL C. – U of Central Missouri  
 BORDERS, L. DIANNE – U of North Carolina–Greensboro  
 BORTZ, SHARRON – Campbell U  
 BOSS, PAULINE G. – U of Minnesota  
 BOST, KELLY – U of Illinois  
 BOUCOUVALAS, MARCIE – Virginia Tech U  
 BOUDREAUX, CHARLES A. – Mississippi Col  
 BOUGHAN, MARK – Heritage Baptist Col  
 BOWER, DON – U of Georgia  
 BOWERS, FREDALENE B. – Indiana U of Pennsylvania  
 BOWERS, JAN – Central Washington U  
 BOWERS, SUSAN P. – Northern Illinois U  
 BOYCE, LISA – Utah State U  
 BOYD, BRENDA – Washington State U  
 BOYD, MARILYN – U of Winnipeg  
 BOYD, TOMMIE V. – Nova Southeastern U  
 BOYD-SOISSON, ERIN F. – Messiah Col  
 BOYLE, ELIZABETH H. – U of Minnesota  
 BOYLE, REBECCA A. – U of Akron  
 BRADBURN, ISABEL – Virginia Tech U  
 BRADFORD, KAY – Utah State U  
 BRADLEY, BRENT – U of Houston–Clear Lake  
 BRADLEY, MEGAN E. – Frostburg State U  
 BRADLEY, PETER – Texas Woman's U  
 BRADLEY, ROBERT – Arizona State U  
 BRAND, MICHAEL – Oklahoma Baptist U  
 BRANDON, DENISE J. – U of Tennessee  
 BRANDT, MARIELLE A. – California State U–Sacramento  
 BRANSCUM, SHELBA Y. – Southeast Missouri State U  
 BRATTELL, MARLYS – North Dakota State U  
 BRAUN, BONNIE – U of Maryland  
 BRAZIL, WAYNE – Hope International U  
 BREDEHOFT, DAVID J. – Concordia U–Saint Paul  
 BREHM, BARBARA L. – East Carolina U  
 BREITKREUZ, RHONDA – U of Alberta  
 BRENNAN, MARK A. – U of Florida  
 BREUNLIN, DOUGLAS C. – Northwestern U  
 BRIMHALL, ANDREW – Saint Louis U  
 BRITNER, PRESTON A. – U of Connecticut  
 BRITTON, KATHRYN – Saint Joseph Col  
 BROADBENT, JEFFREY – U of Minnesota  
 BROCK, GREG – U of Kentucky  
 BROCK, LINDA – Texas Woman's U  
 BRODBECK, CAROLYN – Chapman U  
 BRODY, GENE H. – U of Georgia  
 BROKAW, DAVID W. – Azusa Pacific U  
 BROMAN, CLIFFORD L. – Michigan State U  
 BROOKE, CORLICE PETERSEN – Iowa State U  
 BROOKES, SHEILA J. – U of Southern Mississippi  
 BROOKS, STEPHANIE – Drexel U  
 BROPHY, KATHY – U of Guelph  
 BROPHY-HERB, HOLLY E. – Michigan State U  
 BROSI, MATTHEW – Oklahoma State U  
 BROSI, WHITNEY – Oklahoma State U  
 BROTHERSON, MARY JANE – Iowa State U  
 BROTHERSON, SEAN – North Dakota State U  
 BROWN, BARBARA – U of Utah  
 BROWN, EDNA – U of Connecticut  
 BROWN, JASON D. – U of Manitoba  
 BROWN, JOSEPH – U of Louisville  
 BROWN, KIM – California State U–Bakersfield  
 BROWN, STEPHEN – Alliant International U  
 BROWN, SUSAN L. – Bowling Green State U  
 BROWN, TIFFANY – Montclair State U  
 BROWNRIDGE, DOUGLAS A. – U of Manitoba  
 BROWNSON, KENNETH C. – American Public U System  
 BROXTON, NANCY – Western Sem–San Jose  
 BRUMFIELD, JOE – Harding U  
 BRYANT, CHALALANDRA M. – Penn State U  
 BUB, KRISTEN L. – Auburn U  
 BUCK, JOYCE L. – Weber State U  
 BUCKLEY, AMY – Spalding U  
 BUCKLEY, MAUREEN A. – Sonoma State U  
 BUCKLEY, RHONDA – Texas Woman's U  
 BUDD, PHILIP R. – Southern Nazarene U  
 BUEHLER, CHERYL – U of North Carolina–Greensboro  
 BUELL, MARTHA – U of Delaware  
 BUETTNER, CYNTHIA K. – Ohio State U  
 BUI, NGOC – U of La Verne  
 BULLETTE, ROBIN D. – Alliant International U  
 BULLS, JOI – U of North Carolina–Greensboro  
 BUMPUS, MATTHEW – Washington State U  
 BURCH-RAGAN, KELLY – Western Kentucky U  
 BURGESS, ANNE M. – U of Southern Mississippi  
 BURGESS, ELISABETH O. – Georgia State U  
 BURG, LEAH – Oregon State U  
 BURKE, MONICA – Western Kentucky U  
 BURNETT, CHRISTOPHER F. – Nova Southeastern U  
 BURNETT, KENT F. – U of Miami  
 BURNHAM, MELISSA M. – U of Nevada–Reno  
 BURNS, ROBERT A. – Iona Col  
 BURRIS, CHRIS – U of Waterloo  
 BURSON-POLSTON, MARY JANE – U of Texas

BURTON, JOHN – U of Utah  
 BURWELL, STEPHANIE – U of Georgia  
 BUSBY, DEAN – Brigham Young U  
 BUSH, KEVIN R. – Miami U  
 BUSSOLARI, CORI – U of San Francisco  
 BUSTRUM, JOY M. – Azusa Pacific U  
 BUTLER, EMILY A. – U of Arizona  
 BUTLER, MARK – Brigham Young U  
 BUZZI, BARBARA MCCORMICK – St. Thomas U  
 BYARS, JONNA – Lubbock Christian U  
 CABELLO, BEVERLY – California State U–Northridge  
 CALAHAN, CHARLES – Purdue U  
 CALDERA, YVONNE – Texas Tech U  
 CALDWELL, BENJAMIN – Alliant International U–Sacramento  
 CALDWELL, KAREN – Appalachian State U  
 CALKINS, SUSAN – U of North Carolina–Greensboro  
 CALLAGHAN, GLENN M. – San Jose State U  
 CALLOWAY, PAULINE F. – Campbell U  
 CALMES, PAUL – Oklahoma Baptist U  
 CALVERT, JOAN M. – Central Connecticut State U  
 CAMARENA, PHAME – Central Michigan U  
 CAMPBELL, S. CRAIG – Weber State U  
 CAMPBELL, WENDY – Western Sem–Sacramento  
 CAMPLIN, DAVID – Hope International U  
 CANTACESSI, RAQUEL – Hope International U  
 CANTELON, LINDA – U of Winnipeg  
 CANTRELL, CECILIA H. – Georgia State U  
 CANTRELL, JOYCE – Kansas State U  
 CARD, NOEL A. – U of Arizona  
 CAREY, LILIA – Hope International U  
 CARLISLE, EDITH – Mississippi Col  
 CARLSON, JON – Governors State U  
 CARLSON, THOMAS – North Dakota State U  
 CARLTON, NANCY – California State U–Sacramento  
 CARLTON-FORD, STEVEN – U of Cincinnati  
 CARMACK, JOHN – John Brown U  
 CARMACK, JOHN V. – John Brown U  
 CAROLAN, MARSHA – Michigan State U  
 CARON, SANDRA L. – U of Maine  
 CARPENTER, WAYNE – Springfield Col  
 CARROLL, ELIZABETH B. – East Carolina U  
 CARROLL, JASON – Brigham Young U  
 CARROLL, SUZANNE – Tarleton State U  
 CARROLL, SUZY – Southern Connecticut State U  
 CARTER, D. BRUCE – Syracuse U  
 CARTER, MICHAEL J. – California State U–Los Angeles  
 CASEY-CANNON, SHANNON – Alliant International U–San Fran.  
 CASH, LINDA – Lubbock Christian U  
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro  
 CASILE, WILLIAM J. – Duquesne U  
 CASPI, JONATHAN – Montclair State U  
 CASSIDY, DEBORAH – U of North Carolina–Greensboro  
 CAST, ALICIA D. – Iowa State U  
 CAULFIELD, RICK – U of Hawaii–Manoa  
 CEGLIAN, CINDI PENOR – South Dakota State U  
 CHABOT, JENNIFER M. – Ohio U  
 CHAMBERS, ANTHONY – Northwestern U  
 CHAND, IAN – Loma Linda U  
 CHAND, MATRI – Mercer U  
 CHANDLER, KRISTIE – Samford U  
 CHANEY, CASSANDRA – Louisiana State U  
 CHANG, I. JOYCE – U of Central Missouri  
 CHANG, MINOA – Bethel Sem–San Diego  
 CHARNOFSKY, STANLEY – California State U–Northridge  
 CHATELAIN, RANDY S. – Weber State U  
 CHAUMONT, TARA T. – McNeese State U  
 CHEANG, MICHAEL – U of Hawaii–Manoa  
 CHEEK, CHERYL – Penn State U–Mont Alto  
 CHEN, DORA W. – U of New Hampshire  
 CHENG, WAN-JUO – Iona Col  
 CHERRY, RALPH L. – Purdue U–Calumet  
 CHESIR-TERAN, DANIEL – Montclair State U  
 CHESNUT, LAURA – Louisiana Tech U  
 CHEUNG, STEPHEN – Azusa Pacific U  
 CHIBUCOS, THOMAS R. – Bowling Green State U  
 CHIU, EDDIE – Western Sem–San Jose  
 CHRISTENSEN, DANA – U of Louisville  
 CHRISTIAN, CHRISTOPHER – California Lutheran U  
 CHRISTOPHER, F. SCOTT – Arizona State U  
 CHRISTOPHER, JOHN – Montana State U  
 CHRONISTER, KRISTA – U of Oregon  
 CHUANG, SUSAN – U of Guelph  
 CHUNG, GRACE – Montclair State U  
 CHUNG, RUTH – U of Southern California  
 CHURCHILL, SUSAN – U of Nebraska  
 CICHY, KELLY – Kent State U  
 CIPRIANI-PRICE, MARY – Bethel Sem–San Diego  
 CLARK, GINGER – U of Southern California  
 CLARKE, DEMARQUIS – Seton Hill U  
 CLARKE, DIANA – U of Winnipeg  
 CLAUSS, BARBARA A. – Indiana State U  
 CLEVELAND, H. HARRINGTON – Penn State U  
 CLOSE, DANIEL – U of Oregon  
 COARD, STEPHANIE – U of North Carolina–Greensboro  
 COATSWORTH, J. DOUGLAS – Penn State U  
 COBAS, JOSE – Arizona State U  
 COHEN, RALPH S. – Central Connecticut State U  
 COLBERT, KAREN – Iowa State U  
 COLE, CHARLES – U of Louisiana–Monroe  
 COLE, PATRICIA M. – Nova Southeastern U  
 COLEMAN, MARILYN – U of Missouri  
 COLEMAN, MICK – U of Georgia  
 COLEMAN, PRISCILLA – Bowling Green State U  
 COLLIER, NOELLE R. – Texas Woman's U  
 COLLINS, GARY G. – California Baptist U  
 COLLINS, LINDA M. – Penn State U  
 COLLINS, SHARON K. – Anderson University  
 COLVIN, JAN – Louisiana Tech U  
 COLWELL, MALINDA – Texas Tech U  
 COMSTOCK, DANA L. – Saint Mary's U  
 CONE, JAN – Alliant International U  
 CONG, ZHEN – Texas Tech U  
 CONNER, THOMAS – Michigan State U  
 CONNOLLY, COLLEEN – Texas State U–San Marcos  
 CONNORS, DIANNA – Loma Linda U  
 CONSOLI, ANDRES – San Francisco State U  
 COOK, CAROL J. – Louisville Presbyterian Theol Sem  
 COOK, CHRISTINE – Iowa State U  
 COOK, IRENE – California State U–Bakersfield  
 COOK, JERRY – California State U–Sacramento  
 COOK, SUSAN – Western Sem–Sacramento  
 COOKE, BETTY – U of Minnesota  
 COONEY, TERESA M. – U of Missouri  
 COPELAND, LORI – Hardin-Simmons U  
 COPELAND, THOMAS V. – Hardin-Simmons U  
 CORNILLE, THOMAS – Florida State U  
 COSTA, GINA – Towson U  
 COTTLE, NATE R. – U of North Texas  
 COULSON, ANN – Kansas State U  
 COVEY, MARTIN A. – Spring Arbor U  
 COX, MICHELLE – George Fox U  
 COX, RONALD – Oklahoma State U  
 COYLE, SUZANNE M. – Christian Theol Sem  
 COYNE, SARAH – Brigham Young U  
 CRAFT, SHONDA – U of Minnesota  
 CRAIG, RICHARD D. – Northwest Nazarene U  
 CRANDALL, SALLY J. – Penn State U–Dubois  
 CRANE, RUSSELL – Brigham Young U  
 CRASE, SEDAHLIA JASPER – Iowa State U  
 CRAWFORD, DUANE – Texas Tech U  
 CREADY, CYNTHIA – U of North Texas  
 CREWS, JUDITH A. – Idaho State U  
 CRISS, MICHAEL – Oklahoma State U  
 CROCKETT, SHAREN – Harding U  
 CRON, ELYCE A. – Oakland U

CROSBIE-BURNETT, MARGARET – U of Miami  
 CROSBY, DANIELLE – U of North Carolina–Greensboro  
 CROSSWHITE, JENNIFER – U of Nebraska–Kearney  
 CROUTER, ANN C. – Penn State U  
 CUI, MING – Florida State U  
 CULEN, GERALD R. – U of Florida  
 CUMMINS, PETER N. – Johnson Bible Col  
 CUNNINGHAM, JO LYNN – U of Tennessee  
 CUPPETT, BARBARA B. – Northern Illinois U  
 CURNAN, SUSAN P. – Brandeis U  
 CURRAN, MELISSA A. – U of Arizona  
 CURRY, DALE H. – Kent State U  
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama  
 CZECHOWSKY, JAN – Heritage Baptist Col  
 D'AUGELLI, ANTHONY R. – Penn State U  
 DA, WEI WEI – Brescia U Col  
 DAHBANY, AVIVAH – Seton Hall U  
 DAHL, CARLA M – Bethel Sem–St. Paul  
 DAKIN, TIMOTHY – Western Sem–Sacramento  
 DALLA, ROCHELLE – U of Nebraska  
 DALY, KERRY – U of Guelph  
 DAMON, JOHN – Reformed Theol Sem  
 DANES, SHARON M. – U of Minnesota  
 DANIELS, ANN MICHELLE – South Dakota State U  
 DANIELS, HARRY M. – U of Florida  
 DANNISON, LINDA L. – Western Michigan U  
 DARKO, JESSIE – U of Missouri  
 DARLING, CAROL A. – Florida State U  
 DASH, NICOLE – U of North Texas  
 DAUGHERTY, RENEE A. – Oklahoma State U  
 DAVENTPORT, BECKY R. – Saint Mary's U  
 DAVID, PAUL – Antioch U–Seattle  
 DAVID, SEAN – Alliant International U–Sacramento  
 DAVIDSON, CAROL – Hope International U  
 DAVIDSON, DANA H. – U of Hawaii–Manoa  
 DAVIS, JONATHAN C. – Samford U  
 DAVIS, JUDY D. – Phillips Graduate Institute  
 DAVIS, PHILLIP W. – Georgia State U  
 DAVIS, TOMEKA – Georgia State U  
 DAY, RANDALL – Brigham Young U  
 DAY, TOM L. – Weber State U  
 DAYNE, NANCY L. – California State U–Fresno  
 DE REUS, LEE ANN – Penn State U–Altoona  
 DEAL, JAMES E. – North Dakota State U  
 DEAN, JONATHAN – Central Connecticut State U  
 DEFRAIN, JOHN – U of Nebraska  
 DEGUZMAN, MARIA – U of Nebraska  
 DEKRUYF, LORI – George Fox U  
 DEL CAMPO, ROBERT L. – New Mexico State U  
 DELARA, THOM – Syracuse U  
 DELGADILLO, LUCY – Utah State U  
 DELLAMATTERA, JULIE N. – U of Maine  
 DELLANO, CLAUDIA – Phillips Graduate Institute  
 DELMONICO, DAVID – Duquesne U  
 DELUCCIE, MARY F. – Kansas State U  
 DEMARIS, ALFRED – Bowling Green State U  
 DEMO, DAVID H. – U of North Carolina–Greensboro  
 DEMPSEY, KEITH – George Fox U  
 DERINGER, NANCY – U of Idaho  
 DERSCHIED, LINDA E. – Northern Illinois U  
 DESAI, PRITI P. – East Carolina U  
 DESCARTES, LARA – Brescia U Col  
 DESCARTES, LARA J. – U of Connecticut  
 DESLAURIERS, JOANN – Oklahoma State U  
 DESMARAI, KAREN M. – U of Akron  
 DEVALL, ESTHER L. – New Mexico State U  
 DEVEREAUX, MATTHEW J. – U of Tennessee  
 DIAMOND, KAREN E. – Purdue U  
 DICARLO, CYNTHIA – Louisiana State U  
 DICKEY, BRYCE – Western Michigan U  
 DICKIE, IDA – Spalding U  
 DICKSON, LAURA – U of Southern Mississippi

DICKSON, SHANNON – California State U–Sacramento  
 DIDIER, JACQUELINE – Southeastern Louisiana U  
 DIEHL, DAVID C. – U of Florida  
 DIEHL, MANFRED – Colorado State U  
 DIENER, MARISSA – U of Utah  
 DIENHART, ANNA – U of Guelph  
 DILLON, SANDRA J. – U of Texas  
 DILWORTH, JENNIE E. – Georgia Southern U  
 DILWORTH-BART, JANEAN – U of Wisconsin–Madison  
 DINKMEYER, DON – Western Kentucky U  
 DIVERSI, MARCELO – Washington State U  
 DIX, TED – U of Texas  
 DOBBS, JENNIFER – Purdue U  
 DOHERTY, MARYANNE – U of Alberta  
 DOHERTY, WILLIAM J. – U of Minnesota  
 DOLAN, ELIZABETH M. – U of New Hampshire  
 DOLBIN-MACNAB, MEGAN – Virginia Tech U  
 DOLL, KEVIN C. – U of Wisconsin–Stout  
 DOLLAHITE, DAVID C. – Brigham Young U  
 DOMINGUEZ, RITA Q. – Northwestern U  
 DONALDSON, DEL – Sioux Falls Sem  
 DONNELLY, DENISE A. – Georgia State U  
 DONORFIO, LAURA – U of Connecticut  
 DOOLITTLE, MARK – Sonoma State U  
 DOSMAN, DONNA – U of Alberta  
 DOSSER, DAVID A. – East Carolina U  
 DOTTERER, ARYN – Purdue U  
 DOUGHTY, LIZ – Idaho State U  
 DOVE, LINDA – Western Michigan U  
 DOWD, DUANE A. – Louisiana Tech U  
 DOWNING-MATIBAG, TERESA – Iowa State U  
 DOWNS, LOUIS – California State U–Sacramento  
 DOYLE, KARNA J. – Concordia U–Ann Arbor  
 DRAPER, DIANNE – Iowa State U  
 DRAPER, THOMAS – Brigham Young U  
 DRUMM, RENE' – Southern Adventist U  
 DRYSDALE, MAUREEN – U of Waterloo  
 DUBA, JILL D. – Western Kentucky U  
 DUBECK, PAULA J. – U of Cincinnati  
 DUECK, ALVIN C. – Fuller Theol Sem  
 DUMKA, LARRY – Arizona State U  
 DUNCAN, KAREN A. – U of Manitoba  
 DUNCAN, STEPHEN – Brigham Young U  
 DUPREE, JARED – U of Houston–Clear Lake  
 DURRANT, JOAN E. – U of Manitoba  
 DWORKIN, JODI – U of Minnesota  
 DWORKIN, SARI H. – California State U–Fresno  
 DWYER, TIMOTHY F. – Northwestern U  
 DYKES, HEATHER – Southeastern Louisiana U  
 DYSLIN, CHRISTOPHER – Governors State U  
 EATON, HOLLI M. – Azusa Pacific U  
 EBATA, AARON T. – U of Illinois  
 ECHEVARRIA-DOAN, SILVIA – U of Florida  
 ECKLUND, KATHRYN – California State U–Sacramento  
 EDENFIELD, CYNTHIA – Georgia Southern U  
 EDGELL, PENNY – U of Minnesota  
 EDWARDS, ANNE B. – Purdue U–Calumet  
 EDWARDS, CAROLYN P. – U of Nebraska  
 EDWARDS, JASON H. – Frostburg State U  
 EDWARDS, JEFFRY – Northeastern Illinois U  
 EDWARDS, KERI L. – Illinois State U  
 EDWARDS, SCOTT – Seattle Pacific U  
 EDWARDS, TODD – U of San Diego  
 EELTINK, CATHARINA – Barry U  
 EGGEBEEN, DAVID – Penn State U  
 EGGEBEEN, DAVID J. – Penn State U  
 EGHAN, FELICIA – Mount Saint Vincent U  
 EIDELMAN, STEVEN M. – U of Delaware  
 EIFERT, GEORG – Chapman U  
 ELICKER, JAMES – Purdue U  
 ELIFSON, KIRK W. – Georgia State U  
 ELLINGTON, VIRGINIA – U of Kentucky

- ELLIS, BRUCE J. – U of Arizona  
 ELLIS, CYRUS – Governors State U  
 EL-SHEIKH, MONA M. – Auburn U  
 EMERY, BETH – Middle Tennessee State U  
 ENDERS, LINDA E. – U of Alabama  
 ENGEL, JOHN W. – U of Hawaii–Manoa  
 ENGLUND, LYNN – U of Minnesota  
 EOVALDI, MARINA – Northwestern U  
 EPSTEIN, NORMAN B. – U of Maryland  
 ERATH, STEPHEN A. – Auburn U  
 ERICKSEN, SUSAN L. – Utah State U  
 ERISMAN, MARVIN D. – Azusa Pacific U  
 ESHBAUGH, ELAINE M. – U of Northern Iowa  
 ESKOW, KAREN GOLDRICH – Towson U  
 ESPY, TRACY – Pfeiffer U  
 ESSA, EVA – U of Nevada–Reno  
 ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas  
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U  
 ESTRADA, ANA – U of San Diego  
 ESTRADA, DIANE – U of Colorado–Denver  
 EVANS, DAVE – Kansas State U  
 EVANS, KATHY M. – U of South Carolina  
 EVANS, WILLIAM P. – U of Nevada–Reno  
 EWERS, KRISTEN – Western Sem–Sacramento  
 EWING, VICKI C. – Azusa Pacific U  
 FABER, ANTHONY J. – Southeast Missouri State U  
 FABES, RICHARD – Arizona State U  
 FABIAN, PETER – Edgewood Col  
 FADOWLSKI, RICHARD – U of North Carolina–Greensboro  
 FAIRGRIEVE, LORI A. – Northwest Nazarene U  
 FALCONIER, MARIANA – Virginia Tech U  
 FALK, AUDREY – Towson U  
 FALL, KEVIN – Texas State U–San Marcos  
 FAN, JESSIE – U of Utah  
 FANELLI, JOSEPH – Syracuse U  
 FANG, SHI-RUEI SHERRY – Northern Illinois U  
 FANNIN, RONALD A. – Texas Woman's U  
 FARKAS, GEORGE – Penn State U  
 FARMER, FRANK L. – U of Arkansas  
 FARRELL, ANNE F. – U of Connecticut  
 FARRELL, MICHAEL P. – State U of New York–Buffalo  
 FARRELLY, MARGARET – Seton Hall U  
 FAST, JANET – U of Alberta  
 FAULK, ELLEN – Phillips Graduate Institute  
 FAZIO, JOHN – Warner Pacific Col  
 FEE, JENNIFER – Vanguard U of Southern California  
 FEES, BRONWYN S. – Kansas State U  
 FEIGENBAUM, RHODA – Kean U  
 FEINAUER, LESLIE – Brigham Young U  
 FEIT, STEPHEN S. – Idaho State U  
 FELDMAN, DAVID B. – Santa Clara U  
 FELIX, ROBIN – Hope International U  
 FENG, DU – Texas Tech U  
 FERNANDEZ, M. SYLVIA – Barry U  
 FERRARI, MICHAEL – U of Delaware  
 FERRER, MILLIE – U of Florida  
 FETSCH, ROBERT J. – Colorado State U  
 FEW, APRIL L. – Virginia Tech U  
 FIALA, SAMUEL – Tarleton State U  
 FIDLER, DEBORAH J. – Colorado State U  
 FIELDS, JOYCE W. – Columbia Col  
 FIESE, BARBARA H. – U of Illinois  
 FIFE, STEPHEN – U of Nevada–Las Vegas  
 FINCHAM, FRANK D. – Florida State U  
 FINE, MARK – U of Missouri  
 FINGER, DENNIS – Kean U  
 FINGERMAN, KAREN – Purdue U  
 FIRESTONE, JEAN – Northwestern U  
 FISCHER, JUDITH – Texas Tech U  
 FISHER, DENISE – Harding U  
 FISHER, GLORIA – Mississippi Col  
 FISHER, NANCY A. – Anderson University  
 FITZGERALD, MARGARET – North Dakota State U  
 FITZPATRICK, JACKI – Texas Tech U  
 FLASHMAN, ROBERT H. – U of Kentucky  
 FLEMING, WM. MICHAEL – U of Northern Iowa  
 FLETCHER, ANNE – U of North Carolina–Greensboro  
 FLETCHER, CYNTHIA NEEDLES – Iowa State U  
 FLETCHER, JANICE W. – U of Idaho  
 FLEURY-STEINER, RUTH E. – U of Delaware  
 FLORES, ELENA – U of San Francisco  
 FLORES, JOSÉ LUIS – Phillips Graduate Institute  
 FLOWERS, JOHN – Chapman U  
 FOGARTY, KATE – U of Florida  
 FOLEY, PAMELA – Seton Hall U  
 FOLTZ, LOU – Warner Pacific Col  
 FONG, GRACE F. – U of Hawaii–Manoa  
 FORDHAM-JACOBS, TERESA – California State U–Northridge  
 FORMAN, DAVID R. – U of Connecticut  
 FORREST, LINDA M. – U of Oregon  
 FOSTER, DAVID – Reformed Theol Sem  
 FOUTS, HILLARY N. – U of Tennessee  
 FOWERS, BLAINE J. – U of Miami  
 FOX, CURTIS – Loma Linda U  
 FOX, GREER L. – U of Tennessee  
 FRANKEL, BARBARA R. – U of New Hampshire  
 FRANKS, MELISSA M. – Purdue U  
 FRANYO-EHLERS, GIGI – Stevenson U  
 FREDERICK, THOMAS V. – Hope International U  
 FREDRICKSON, KIM – Western Sem–Sacramento  
 FREELAND, DARRYL – Alliant International U  
 FREEMAN, BRENDA J. – Northwest Nazarene U  
 FRENCH, DORAN – Purdue U  
 FREUDENBURG, BENJAMIN F. – Concordia U–Ann Arbor  
 FRIAS, LARISSA V. – Western Michigan U  
 FRIEDMAN, GREG B. A. – Northwestern U  
 FRIESEN, DELORES – Mennonite Brethren Biblical Sem  
 FRISBIE, SHAUNA – Lubbock Christian U  
 FRISCO, MICHELLE – Penn State U  
 FROM, ALLISON – Spalding U  
 FROST, JULIEANNA – Concordia U–Ann Arbor  
 FROUM, ARYN G. – Northwestern U  
 FRUHAUF, CHRISTINE A. – Colorado State U  
 FU, VICTORIA R. – Virginia Tech U  
 FUERTH, KATHERINE – Barry U  
 FUGATE, JANET – Western Kentucky U  
 FURROW, JAMES L. – Fuller Theol Sem  
 FUTRIS, TED G. – U of Georgia  
 GABLE, SARA – U of Missouri  
 GABLER, GLORIA J. – Southwestern Col  
 GAGER, CONSTANCE T. – Montclair State U  
 GAINES-HANKS, NORMA – U of Delaware  
 GALBRAITH, ANNE – Phillips Graduate Institute  
 GALBRAITH, RICHARD – Brigham Young U  
 GALE, JERRY – U of Georgia  
 GALLAGHER, KAREN – Virginia Tech U  
 GALLANT, J. PAUL – Nova Southeastern U  
 GALLIN, RITA – Michigan State U  
 GALWAY, M. ALISON – Virginia Tech U  
 GAMEL-MCCORMICK, MICHAEL T. – U of Delaware  
 GANONG, LAWRENCE – U of Missouri  
 GARASKY, STEVEN – Iowa State U  
 GARCIA, JOHN L. – Texas State U–San Marcos  
 GARCIA, JUAN C. – California State U–Fresno  
 GARCIA, MARY – Washington State U  
 GARCIA, ROBERT G. – Kansas State U  
 GARCIA-REID, PAULINE – Montclair State U  
 GARDNER, BRANDT C. – Oklahoma State U  
 GARDNER, NAN – Edgewood Col  
 GAREY, ANITA ILTA – U of Connecticut  
 GARNER, CURTIS M. – Northwest Nazarene U  
 GATZKE-KOPP, LISA – Penn State U  
 GAUGHEN, SUZANNE – California State U–Sacramento  
 GAUSHELL, W. HARPER – U of Louisiana–Monroe  
 GAVAZZI, STEPHEN M. – Ohio State U  
 GAYLIN, NED L. – U of Maryland

- GEASLER, MARGIE – Western Michigan U  
 GEHART, DIANE R. – California State U–Northridge  
 GEHRKE, LYNN – Concordia U–Saint Paul  
 GENTHNER, GLENDON – Concordia U–Ann Arbor  
 GENTZLER, YVONNE S. – U of Minnesota  
 GERARD, JEAN – Bowling Green State U  
 GERDS, CARL – Concordia U–Ann Arbor  
 GERHARDT, CLARA E. – Samford U  
 GERNANT, RENE B. – Concordia U–Seward  
 GERRARD, BRIAN – U of San Francisco  
 GERSON, MICHAEL J. – California Lutheran U  
 GERSTORF, DENNIS – Penn State U  
 GERTEIS, JOSEPH – U of Minnesota  
 GESELL, BRENDA – Vanguard U of Southern California  
 GEST, SCOTT D. – Penn State U  
 GEWIRTZ, ABIGAIL H. – U of Minnesota  
 GIBBONS, ALLISON Y. – McNeese State U  
 GIBSON, DONNA M. – U of South Carolina  
 GIL, DAVID G. – Brandeis U  
 GILBERT, KATHLEEN R. – Indiana U  
 GILKERSON, DEANNA – South Dakota State U  
 GILL, DAN – Northwestern U  
 GILLMAN, SALLY – South Dakota State U  
 GILLUM, NERISSA L. – Texas Woman's U  
 GIORDAN-SCHOCK, ANGIE – California State U–Northridge  
 GLASSMAN, MICHAEL J. – Ohio State U  
 GLOTZER, RICHARD – U of Akron  
 GLOVER, REBECCA J. – U of North Texas  
 GODLSCHMIDT, PETE – California State U–Northridge  
 GODUKA, IVY N. – Central Michigan U  
 GOFF, JAMIE – Abilene Christian U  
 GOLD, JOSHUA M. – U of South Carolina  
 GOLDFARB, KATIA PAZ – Montclair State U  
 GOLDMAN, JANE A. – U of Connecticut  
 GOLDMAN, MICHAEL – U of Minnesota  
 GOLDSHEIDER, FRANCES – U of Maryland  
 GOLDSTEIN, AVERY E. – California State U–Fresno  
 GOLDSTEIN, SARA – Montclair State U  
 GOLDSTEIN, SHAYNA – Northwestern U  
 GOLFMAN, ROSALYN – U of Winnipeg  
 GOMORI, MARIA – U of Winnipeg  
 GONZALEZ, DAVID – U of Northern Colorado  
 GOODE, KATIE – Hope International U  
 GOODELL, JUDY – U of San Francisco  
 GOODMAN, WILLIAM J. – U of Minnesota  
 GOODWIN, MEGAN P. – Central Michigan U  
 GORDON, LISA – Northwestern U  
 GORDON, PHILIP B. – Indiana U of Pennsylvania  
 GORMAN, PATRICIA – Saint Joseph Col  
 GOSLING, ANNE – Syracuse U  
 GOTTDIENER, MARK – State U of New York–Buffalo  
 GOTTFRIED, ADELE ESKELES – California State U–Northridge  
 GOWAN, TERESA – U of Minnesota  
 GRABLE, JOHN E. – Kansas State U  
 GRAMES, HEATH A. – U of Southern Mississippi  
 GRANBY, FELITA Y. – Iona Col  
 GRANFIELD, ROBERT – State U of New York–Buffalo  
 GRANT, BRIAN – Christian Theol Sem  
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U  
 GRAVES, NICOLE – South Dakota State U  
 GRAY, LIZABETH – Oregon State U  
 GRAYMAN, NYASHA – U of Delaware  
 GREAVES, KATHY – Oregon State U  
 GREDER, KIMBERLY – Iowa State U  
 GREEN, ROBERT-JAY – Alliant International U–San Fran.  
 GREEN, SHELLEY K – Nova Southeastern U  
 GREENBERG, MARK T. – Penn State U  
 GREGG, JENNIFER – San Jose State U  
 GREGGAIN, ELIZABETH – Washington State U  
 GREGOIRE, JOCELYN – Duquesne U  
 GREGORY, DONALD G. – Reinhardt Col  
 GREIF, MEREDITH J. – Georgia State U  
 GRENINGER, SUSAN – U of Texas  
 GRIFFIN, WILLIAM – Arizona State U  
 GRIFFORE, ROBERT – Michigan State U  
 GRINDEMAN, DANN – Phillips Graduate Institute  
 GRODSKY, ERIC – U of Minnesota  
 GROOMS, SCOTT – Hope International U  
 GROSS, KEVIN H. – East Carolina U  
 GROSS, PAT – Central Washington U  
 GROTEVANT, HAROLD D. – U of Minnesota  
 GRUTZMACHER, STEPHANIE – U of Maryland  
 GUTE, GARY G. – U of Northern Iowa  
 GUTERMAN, JEFFREY T. – Barry U  
 GUTTER, MICHAEL S. – U of Florida  
 HAAS, STEVEN – Arizona State U  
 HABBEN, CHRISTOPHER – Friends U  
 HADDOCK, SHELLEY – Colorado State U  
 HADLEY, DENISE – Western Sem–Sacramento & San Jose  
 HAGEN, CAROL – U of North Texas  
 HAHN, ANDREW – Brandeis U  
 HALEMAN, DIANA – U of Kentucky  
 HALL, ALICE H. – Georgia Southern U  
 HALL, DIANE – Towson U  
 HALL, SCOTT S. – Ball State U  
 HALLAM, RENA A. – U of Tennessee  
 HALLIBURTON, AMY – Oklahoma State U  
 HALSTEAD, JACKIE L. – Abilene Christian U  
 HAMILTON, JOANNE COHEN – Kutztown U of Pennsylvania  
 HAMLET, HELEN S. – Kutztown U of Pennsylvania  
 HAMMERLI, BARBARA – Kansas State U  
 HAMON, RAEANN R. – Messiah Col  
 HAMPTON, CARL – Northwestern U  
 HAN, MYAE – U of Delaware  
 HANDY, DEBORAH – Washington State U  
 HANISH, LAURA – Arizona State U  
 HANNA, NICHOLAS J. – Duquesne U  
 HANS, JASON D. – U of Kentucky  
 HANSON, CHARLES – California State U–Northridge  
 HARACH, LORI – U of Alberta  
 HARDESTY, JENNIFER – U of Illinois  
 HARDIN, MICHAEL – Lubbock Christian U  
 HARDY, MELISSA A. – Penn State U  
 HARE, JANETTE M. – U of Wisconsin–Stout  
 HARGRAVE, TERRY D. – Fuller Theol Sem  
 HARKNESS, SARA – U of Connecticut  
 HARPEL, TAMMY – Louisiana Tech U  
 HARPER, JAMES – Brigham Young U  
 HARPER, MELANIE C. – Saint Mary's U  
 HARRAWOOD, LAURA – Idaho State U  
 HARREL-SMITH, JERRY-ANN – California State U–Northridge  
 HARRIS, STEVEN T. – Texas Tech U  
 HARRIST, AMANDA W. – Oklahoma State U  
 HART, CRAIG – Brigham Young U  
 HART, SYBIL – Texas Tech U  
 HARTMAN, BRUCE W. – Seton Hall U  
 HARTMANN, DOUGLAS – U of Minnesota  
 HARVEY, CAROL D.H. – U of Manitoba  
 HARVEY, DONALD – Trevecca Nazarene U  
 HARVEY, REBECCA G. – Seton Hill U  
 HARWAY, MICHELE – Antioch U–Santa Barbara  
 HASS-COHEN, NOAH – Phillips Graduate Institute  
 HASTINGS, SUSAN – Hope International U  
 HATTON, ERIN – State U of New York–Buffalo  
 HAUG, INGEBORG – Fairfield U  
 HAUN, CAROLE J. – Weber State U  
 HAWKINS, ALAN J. – Brigham Young U  
 HAWKINS, GARY W. – Spring Arbor U  
 HAWLEY, DALE R. – U of Wisconsin–Stout  
 HAY, GEORGE – Our Lady of Holy Cross Col  
 HAYES, MELLONIE – Mercer U  
 HAYFORD, SARAH – Arizona State U  
 HAYNES, DEBORAH – Montana State U  
 HAYNES-LAWRENCE, DARBI – Western Kentucky U

- HAZEN-SWANN, NANCY L. – U of Texas  
 HEALTH, PHYLLIS A. – Central Michigan U  
 HEATH, CLAUDIA J. – U of Kentucky  
 HEATH, HARRIET – Depaul U  
 HECKER, LORNA L. – Purdue U–Calumet  
 HEGDE, ARCHANA – East Carolina U  
 HEGLAND, SUSAN – Iowa State U  
 HEIDEN, LYNDIA – San Jose State U  
 HEKTNER, JOEL – North Dakota State U  
 HELM, HEATHER – U of Northern Colorado  
 HELMS, HEATHER – U of North Carolina–Greensboro  
 HENDERSON, TAMMY – Oklahoma State U  
 HENDRIX, CHARLES C. – Oklahoma State U  
 HENNON, CHARLES B. – Miami U  
 HENRY, CAROLYN S. – Oklahoma State U  
 HENRY, MARY E. – Montclair State U  
 HERNANDEZ, BARBARA – Loma Linda U  
 HERNANDEZ, DAPHNE – Penn State U  
 HERNANDEZ-REIF, MARIA – U of Alabama  
 HERR, KATHRYN – Montclair State U  
 HERRICK, MARGARET A. – Kutztown U of Pennsylvania  
 HERRIN, DON – U of Utah  
 HERRING, ANGEL – U of Southern Mississippi  
 HERTLEIN, KATHERINE M. – U of Nevada–Las Vegas  
 HESTENES, LINDA – U of North Carolina–Greensboro  
 HETHERINGTON, JOSH – Northwestern U  
 HIBEL, JAMES – Nova Southeastern U  
 HICKMON, ADRIAN – Harding U  
 HIGGINBOTHAM, BRIAN I. – Utah State U  
 HIGHT, TERRY – Reformed Theol Sem  
 HILGERS, MELANIE – Kansas State U  
 HILL, ADAM – Sonoma State U  
 HILL, E. JEFFREY – Brigham Young U  
 HILL, GARY R. – Northwestern U  
 HILL, LAURA – Washington State U  
 HILL, NICOLE – Idaho State U  
 HILL, WAYNE – East Carolina U  
 HILLMAN, STEPHEN B. – Wayne State U  
 HILTON, JEANNE M. – U of Nevada–Reno  
 HINSON, WAYMON R. – Abilene Christian U  
 HINTON, WILLIAM JEFF – U of Southern Mississippi  
 HIRA, TAHIRA K. – Iowa State U  
 HIRSCHLEIN, BEULAH M. – Oklahoma State U  
 HOAG, LINDA A. – Kansas State U  
 HOCKADAY, CATHY – Iowa State U  
 HODGSON, JENNIFER L. – East Carolina U  
 HOFER, SCOTT M. – Oregon State U  
 HOFFERTH, SANDRA L. – U of Maryland  
 HOFFMAN, ALAN – Wayne State U  
 HOFFMAN, STEVE – State U of New York–Buffalo  
 HOGAN, JANICE M. – U of Minnesota  
 HOKODA, AUDREY – San Diego State U  
 HOLLIST, CODY S. – U of Nebraska  
 HOLMAN, THOMAS B. – Brigham Young U  
 HOLMES, ERIN – Brigham Young U  
 HOLMES, TAWNI – U of Central Oklahoma  
 HOLSHOUSER, BILLIE – Southeast Missouri State U  
 HOMER, LINDA E. – Texas State U–San Marcos  
 HOOD, KATHRYN E. – Penn State U  
 HOOK, JENNIFER – Penn State U  
 HOOKER, KAREN – Oregon State U  
 HOOVER, LUANN – Kansas State U  
 HOPE, GERDE K. – Michigan State U  
 HORAN-BUSSEY, PAMELA – Northwestern U  
 HOSHINO, JANICE – Antioch U–Seattle  
 HOSIER, AMY – U of Kentucky  
 HOSSAIN, ZIARAT – U of New Mexico  
 HOUSKAMP, BETH M. – Azusa Pacific U  
 HOVESTADT, ALAN J. – Western Michigan U  
 HOWARD, MARJORIE L. – Azusa Pacific U  
 HOWELL, CHRISTINA S. – California State U–Bakersfield  
 HSU, HUI-CHIN – U of Georgia  
 HUBBARD, DORIS – Loma Linda U  
 HUBBARD, ROBERT E. – Johnson Bible Col  
 HUBBS-TAIT, LAURA – Oklahoma State U  
 HUDDLESTON-CASAS, CATHERINE – U of Nebraska  
 HUDSON, CARMEN J. – U of Alabama  
 HUEBNER, ANGELA – Virginia Tech U  
 HUENEGART, DOUGLAS – Loma Linda U  
 HUFNAGEL, PAMELA P. – Penn State U–Dubois  
 HUGHES, JR., ROBERT – U of Illinois  
 HUGHES, KERE – Iowa State U  
 HUGHEY, AARON W. – Western Kentucky U  
 HULL, KATHLEEN – U of Minnesota  
 HUMBLE, ÁINE M. – Mount Saint Vincent U  
 HUMPHRIES, JANIE – Louisiana Tech U  
 HUNTER, ANDREA – U of North Carolina–Greensboro  
 HUNTS, HOLLY – Montana State U  
 HURLEY, JAMES – Reformed Theol Sem  
 HUSTON, ALETHA C. – U of Texas  
 HUSTON, TED L. – U of Texas  
 HUTCHINSON, LORRAINE K. – Western Sem–San Jose  
 HYNES, KATHRYN – Penn State U  
 IGATOW, GABE – U of North Texas  
 ISABELLA, RUSS – U of Utah  
 ISPA, JEAN – U of Missouri  
 ISRAELSEN, CRAIG L. – Brigham Young U  
 IVEY, DAVID – Texas Tech U  
 JA, DAVIS YING – Alliant International U–San Fran.  
 JACKSON, GREGORY – California State U–Northridge  
 JACKSON, SHELLY A. – Texas Woman's U  
 JACOB, JENET – Brigham Young U  
 JACOBS, NOEL – Southern Nazarene U  
 JACOBSON, LAUREN P. – Penn State U–Altoona  
 JACOBVITZ, DEBORAH – U of Texas  
 JAHROMI, LAUDAN – Arizona State U  
 JAMSEK, MARY – U of Texas  
 JANKOSKI, JO ANN – Penn State U–Fayette  
 JANSON, GREGORY – Ohio U  
 JARDINE, CINDY – U of Alberta  
 JARRETT, ROBIN – U of Illinois  
 JARROTT, SHANNON E. – Virginia Tech U  
 JAYAKODY, RUKMALIE – Penn State U  
 JEFFRIES, CAROLYN – California State U–Northridge  
 JENNINGS, GLEN – Texas Woman's U  
 JEON, HYUN-JOO – U of Alabama  
 JERPAK, MICHAEL – Crossroads Col  
 JESKE, J. OSCAR – Oklahoma Baptist U  
 JOEST, KAREN – State U of New York–Oneonta  
 JOHANNES, ELAINE – Kansas State U  
 JOHNS, PAUL – Messiah Col  
 JOHNSON, BRIAN – U of Northern Colorado  
 JOHNSON, CHRISTINE – Oklahoma State U  
 JOHNSON, DAVID R. – Penn State U  
 JOHNSON, DEBBIE – Southeastern Louisiana U  
 JOHNSON, DEBORAH – Michigan State U  
 JOHNSON, DURELL – Penn State U–Worthington Scranton  
 JOHNSON, ELIZABETH – U of Tennessee  
 JOHNSON, ERIC – Drexel U  
 JOHNSON, JULIE M. – U of Nebraska  
 JOHNSON, LEE – U of Georgia  
 JOHNSON, MICHAEL P. – Penn State U  
 JOHNSON, NAN – Michigan State U  
 JOHNSON, PHYLLIS – U of British Columbia  
 JOHNSON, SCOTT – Virginia Tech U  
 JOHNSON, SUSAN – Alliant International U  
 JOHNSTON, JAN – Oklahoma State U  
 JOLLEY, PATRICIA D. – U of Texas  
 JONES, GINA M. – Penn State U–Fayette  
 JONES, KATHERINE – Mississippi Col  
 JONES, RANDALL M. – Utah State U  
 JONES-NICOL, DORIS – California State U–Northridge  
 JORDAN, VALERIE – U of La Verne  
 JORGENSEN, STEPHEN R. – U of Missouri  
 JOYNER, KARA – Bowling Green State U

JUDKINS, BROOKE – Indiana U of Pennsylvania  
 JUERGENS, HELENA BARROQUEIRO. – Edgewood Col  
 JURICH, ANTHONY P. – Kansas State U  
 KADIN, STEVEN – Antioch U–Santa Barbara  
 KAESTLE, CHRISTINE – Virginia Tech U  
 KALER, NANCY – North Dakota State U  
 KALINOWSKI, MICHAEL F. – U of New Hampshire  
 KAMENSKY, EDEY B. – Northwestern U  
 KAMP DUSH, CLAIRE – Ohio State U  
 KANG, TAI S. – State U of New York–Buffalo  
 KARAKURT, GUNNUR – Texas Tech U  
 KARAM, ELI – U of Louisville  
 KASCHAK, ELLYN – San Jose State U  
 KATSIKAS, STEVE – Spalding U  
 KAY, BRUCE C. – Western Sem–Portland  
 KAZURA, KERRY L. – U of New Hampshire  
 KEATING, NORAH – U of Alberta  
 KEEFE, JANICE M. – Mount Saint Vincent U  
 KEELING, MARGARET – Virginia Tech U  
 KEHM, VAL – California State U–Los Angeles  
 KEHRES, IRENE – Syracuse U  
 KEILEY, MARGARET K. – Auburn U  
 KEIPER, VAL – Concordia U–Wisconsin  
 KELCOURSE, FELICITY B. – Christian Theol Sem  
 KELLER, JULIE – U of Wisconsin–Stevens Point  
 KELLETT, CAROL E. – Kansas State U  
 KELLY, ERIN – U of Minnesota  
 KELLY, MAUREEN E. – U of Arizona  
 KEMP, CANDACE L. – Georgia State U  
 KENNEDY, AMY E. – West Virginia U  
 KENNEDY, MARTI – Montclair State U  
 KENNEY, CATHERINE – Bowling Green State U  
 KENNEY, KELLEY R. – Kutztown U of Pennsylvania  
 KERESKY, SHOSHANA D. – U of Oregon  
 KERNES, JERRY L. – U of La Verne  
 KERPELMAN, JENNIFER L. – Auburn U  
 KERSTIN, ROGER S. – U of Manitoba  
 KESSEL, SAMUEL – U of Maryland  
 KETRING, SCOTT A. – Auburn U  
 KIERNAN, KATHLEEN – U of Winnipeg  
 KIHM, HOLLY – Southeastern Louisiana U  
 KILLIAN, TIMOTHY S. – U of Arkansas  
 KIM, HYUNGSOO – U of Kentucky  
 KIM, HYUNJIN – Oklahoma State U  
 KIM, JINHEE – U of Maryland  
 KIM, JUNG HA – Georgia State U  
 KIM, KEE JEONG – Virginia Tech U  
 KIM, SU YEONG – U of Texas  
 KIMBALL, LISA – U of Minnesota  
 KING WEST, ERIN – Phillips Graduate Institute  
 KING, VALARIE – Penn State U  
 KINSMAN, JAYNE – Northwestern U  
 KIRK, JEFF – Tarleton State U  
 KISLER, TIFFANI – U of Rhode Island  
 KITT, KARROL – U of Texas  
 KIYUNA, RONALD S. – California State U–Fresno  
 KLAU, ELENA – San Jose State U  
 KLEIN, SHIRLEY R. – Brigham Young U  
 KLEIST, DAVID M. – Idaho State U  
 KLERMAN, LORRAINE V. – Brandeis U  
 KLINE, PEGGY – Western Sem–San Jose  
 KLINE, SCOTT – U of Waterloo  
 KLOW, DAVID – Northwestern U  
 KNIGHTS, MICHELLE V. – Messiah Col  
 KNOBLOCH-FEDDERS, LYNN – Northwestern U  
 KNOKE, DAVID – U of Minnesota  
 KNOX, CHARLENE – East Carolina U  
 KNUDSON-MARTIN, CARMEN – Loma Linda U  
 KOBLINSKY, SALLY A. – U of Maryland  
 KOEPKE, LESLIE A. – U of Wisconsin–Stout  
 KOERNER, SUSAN SILVERBERG – U of Arizona  
 KOHNKE, KEVIN J. – Concordia U–Seward  
 KOPERA-FRYE, KAREN – U of Nevada–Reno  
 KOSKELA, ROBERT – Edgewood Col  
 KOSTELECKY, KYLE L. – Iowa State U  
 KOVAL, JAMES – California State U–Fresno  
 KOWALESKI-JONES, LORI – U of Utah  
 KRAFCHICK, JENNIFER – Central Washington U  
 KRAMER, LAURIE – U of Illinois  
 KRANTZ, MURRAY – Florida State U  
 KREFMAN, KAREN – Northwestern U  
 KRISHNAKUMAR, AMBIKA – Syracuse U  
 KRISHNAN, UMA D. – New Mexico State U  
 KRONENFELD, JENNIE – Arizona State U  
 KROPP, JERRI J. – Georgia Southern U  
 KRUSHINSKI, MAURA – Duquesne U  
 KUCZYNSKI, LEON – U of Guelph  
 KUEHL, BRUCE P. – U of Wisconsin–Stout  
 KULIS, STEPHEN – Arizona State U  
 KULKOSKY, SARAH – Texas Tech U  
 KUTERBACH, JIM – Penn State U–Dubois  
 KUVALANKA, KATHERINE A. – Miami U  
 KWAN, KWONG-LIEM (KARL) – San Francisco State U  
 KWON, SOO AH – U of Illinois  
 LADD, BECKY – Arizona State U  
 LADD, GARY – Arizona State U  
 LADD, LINDA D. – Texas Woman's U  
 LAFLIN, MOLLY – Bowling Green State U  
 LAGO, DANIEL J. – Penn State U–Altoona  
 LAHEY, SUSAN M. – Trevecca Nazarene U  
 LAJJA-RODRIGUEZ, WILDA – California State U–Northridge  
 LAM, SARAH – California State U–Fresno  
 LAMB, EDWARD – Southern Adventist U  
 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U  
 LAMKE, LEANNE K. – Auburn U  
 LAMPTON, CAREY – John Brown U  
 LANDALE, NANCY S. – Penn State U  
 LANDRY-MEYER, LAURA – Bowling Green State U  
 LANE, MONA – Oklahoma State U  
 LANGENKAMP, AMY G. – Georgia State U  
 LANGSTON, KIMBERLY – Northwestern U  
 LANIGAN, JANE – Washington State U  
 LAPARO, KAREN – U of North Carolina–Greensboro  
 LAPIERRE, COADY – Tarleton State U  
 LAROSSA, RALPH E. – Georgia State U  
 LARSON, DALE G. – Santa Clara U  
 LARSON, JEFF – Brigham Young U  
 LARSON, KEN – Western Sem–Sacramento  
 LARSON, MARSHA – U of Wisconsin–Stevens Point  
 LARSON, REED – U of Illinois  
 LARSON-MCKAY, CARY – California State U–Bakersfield  
 LARZELERE, ROBERT – Oklahoma State U  
 LATAILLADE, JASLEAN – U of Maryland  
 LATTY, CHRISTOPHER R. – Central Michigan U  
 LAUGHLIN, MARTHA J. – Valdosta State U  
 LAURENT, MICHAEL – California State U–Northridge  
 LAWHON, TOMMIE C. – U of North Texas  
 LAWLESS, ELLIOT – Hope International U  
 LAWRENCE, ADAIR – Washington State U  
 LAWRENCE, FRANCES – Louisiana State U  
 LAWSON, ANN – Alliant International U  
 LAWSON, ERMA – U of North Texas  
 LE ROUX, PIETER – U of Rochester  
 LE, THAO N. – Colorado State U  
 LEACH, LAUREN – Northwest Missouri State U  
 LEBOW, JAY – Northwestern U  
 LEE, CAMERON – Fuller Theol Sem  
 LEE, DEBBIESIU – U of Miami  
 LEE, GARY R. – Bowling Green State U  
 LEE, HYUN-JEONG – U of Florida  
 LEE, KRISTEN S. – State U of New York–Buffalo  
 LEE, ROBERT – Florida State U  
 LEE, SANDRA – Seton Hall U  
 LEE, SONG – California State U–Fresno



- LEE, SOYOUNG – U of New Mexico  
 LEE, SUN-A – Georgia Southern U  
 LEE, THOMAS R. – Utah State U  
 LEE, YOUN MI – Mississippi U for Women  
 LEERKES, ESTHER – U of North Carolina–Greensboro  
 LEFKOWITZ, EVA S. – Penn State U  
 LEFLORE, LARRY – Texas Woman's U  
 LEITE, RANDY – Bowling Green State U  
 LEMPERS, JACQUES D. – Iowa State U  
 LEONE, JANEL – Syracuse U  
 LERO, DONNA – U of Guelph  
 LESLIE, LEIGH A. – U of Maryland  
 LETIECQ, BETHANY – Montana State U  
 LEVENSON, MICHAEL R. – Oregon State U  
 LEVIN, AL – California State U–Sacramento  
 LEWCZYK, KATHY – Hope International U  
 LEWIS, BRIAN L. – U of Miami  
 LEWIS, DENISE C. – U of Georgia  
 LEWIS, JEFFREY – U of Wisconsin–Madison  
 LEWIS, TODD F. – U of North Carolina–Greensboro  
 LI, CUITING – U of Wisconsin–Stevens Point  
 LIANG, CHRISTOPHER T. H. – U of La Verne  
 LIBAL, KATHRYN – U of Connecticut  
 LIBI, MICHELLE – Argosy U–Twin Cities  
 LIEBLER, CAROLYN – U of Minnesota  
 LIGHTFOOT, CYNTHIA – Penn State U–Brandywine  
 LIM, BEN KOCK-HONG – Bethel Sem–San Diego  
 LIM, JI-YOUNG – Miami U  
 LIM, SOH-LEONG – San Diego State U  
 LIMKE, ALICIA – Southern Nazarene U  
 LIN, I-FEN – Bowling Green State U  
 LINDAUER, SHELLEY L.K. – Utah State U  
 LINDERS, ANNULA – U of Cincinnati  
 LINDSTROM, LAUREN – U of Oregon  
 LINFIELD, KEN – Spalding U  
 LINVER, MIRIAM – Montclair State U  
 LINVILLE, DEANNA – U of Oregon  
 LIPINSKI, BARBARA – Antioch U–Santa Barbara  
 LISONBEE, JARED – Washington State U  
 LITZKE, CHERYL – Drexel U  
 LIU, HUI (CATHY) – Michigan State U  
 LIVINGSTON, STEVE E. – Mercer U  
 LLERAS, CHRISTY – U of Illinois  
 LLOYD, KATHLEEN – Oregon State U  
 LO, YAFEN – California State U–Los Angeles  
 LOCKE, DOUG – Western Sem–Sacramento  
 LOGAN, ENID – U of Minnesota  
 LOGAN, KEN – Western Sem–Sacramento  
 LOGUE, MARY ELLIN – U of Maine  
 LOHMAN, BRENDA J. – Iowa State U  
 LOLLIS, SUSAN – U of Guelph  
 LONG, EDGAR C. J. – Central Michigan U  
 LONG, PATRICIA, J. – U of La Verne  
 LONGMORE, MONICA – Bowling Green State U  
 LOPEZ, EDWARD – California State U–Los Angeles  
 LOPEZ-CHARLES, LAURIE – U of Massachusetts–Boston  
 LOPEZ-LEVERS, LISA – Duquesne U  
 LORD, DANIEL – Friends U  
 LOVING, TIMOTHY J. – U of Texas  
 LOWE, WALTER J. – Antioch U–New England  
 LOWN, JEAN M. – Utah State U  
 LUCAS, SUE W. – Hardin-Simmons U  
 LUCEY, CHRISTOPHER – California State U–Fresno  
 LUNDELL, AMY JO – U of Minnesota  
 LUNDGREN, DAVID C. – U of Cincinnati  
 LUNKENHEIMER, ERIKA – Colorado State U  
 LURIE, RACHEL – Northwestern U  
 LUSTER, THOMAS – Michigan State U  
 LUZE, GAYLE J. – Iowa State U  
 LYLE, RANDALL R. – Saint Mary's U  
 LYNCH, BARBARA J. – Southern Connecticut State U  
 LYNCH, J. EDWARD – Southern Connecticut State U  
 LYNESS, KEVIN P. – Antioch U–New England  
 LYON, K. BRYNOLF – Christian Theol Sem  
 MACDERMID, SHELLEY M. – Purdue U  
 MACDONALD, DON – Seattle Pacific U  
 MACDONALD, MAURICE – Iowa State U  
 MACDONALD, RICHARD – California State U–Northridge  
 MACMARTIN, CLARE – U of Guelph  
 MACMILLAN, ROSS – U of Minnesota  
 MACMURRAY, BRUCE K. – Anderson University  
 MACPHEE, DAVID – Colorado State U  
 MACTAVISH, KATHERINE – Oregon State U  
 MADATHIL, JAYMALA – Sonoma State U  
 MADDEN, MARY – U of Maine  
 MADDOCK, JAMES W. – U of Minnesota  
 MADDUX, ESTHER M. – Kansas State U  
 MAGGIO, LAURA M. – Springfield Col  
 MAGGS, JENNIFER L. – Penn State U  
 MAGISTRO, CYNTHIA A. – Seton Hill U  
 MAGNUSON, SANDY – U of Northern Colorado  
 MAINES, CAROLE M. – John Brown U  
 MAITLAND, SCOTT – U of Guelph  
 MALAT, JENNIFER – U of Cincinnati  
 MALIA, JULIA A. – U of Tennessee  
 MALMQUIST, CARL – U of Minnesota  
 MALONEBEACH, EILEEN E. – Central Michigan U  
 MANCINI, JAY A. – Virginia Tech U  
 MANN, MICHAEL – Mississippi Col  
 MANNING, WENDY D. – Bowling Green State U  
 MANOCK, DAVID – George Fox U  
 MANOOGIAN, MARGARET – Ohio U  
 MAOLA, JOSEPH F. – Duquesne U  
 MARCHAND-REILLY, JENNIFER – Penn State U–Mont Alto  
 MARCHI, ISABELA – Northwestern U  
 MARGRETT, JENNIFER – Iowa State U  
 MARING, ELISABETH F. – U of Maryland  
 MARINOBLE, RITA – California State U–Sacramento  
 MARKHAM, MELINDA – Kansas State U  
 MARKS, LOREN – Louisiana State U  
 MARKS, NADINE – U of Wisconsin–Madison  
 MARKSTROM, CAROL – West Virginia U  
 MARTIN, BARBARA – Reformed Theol Sem  
 MARTIN, CAROL – Arizona State U  
 MARTIN, MOLLY – Penn State U  
 MARTIN, PETER – Iowa State U  
 MARTIN, SALLY S. – U of Nevada–Reno  
 MARTIN, SUE S. – U of Arkansas  
 MARTINELLI, LISA M. – Towson U  
 MARTINEZ, MIGUEL – California State U–Sacramento  
 MARTINI, MARY – U of Hawaii–Manoa  
 MARYSOL, ASENSIO – U of Connecticut  
 MASLAR, MICHAEL – Northwestern U  
 MASON, CYNTHIA – Western Kentucky U  
 MASSARELLI, THOMAS – Seton Hall U  
 MASSEY, LAURA – Montana State U  
 MASSEY, ROBERT F. – Seton Hall U  
 MASUO, DIANE M. – U of Hawaii–Manoa  
 MATHERS, ALEX – Ashland U  
 MATHESON, JENNIFER – Colorado State U  
 MATSUI, WESLEY TAK – Seton Hall U  
 MATTHEWS, LIONEL – Andrews U  
 MAUDE, SUSAN P. – Iowa State U  
 MAUME, DAVID J. – U of Cincinnati  
 MAURER, TRENT W. – Georgia Southern U  
 MAYER, ROBERT – U of Utah  
 MAZDYAZNI, FERESHTEH – Phillips Graduate Institute  
 MBITO, MICHAEL N. – Anderson University  
 MBITO, NJOROGI M. – Messiah Col  
 MCBREEN, EDNA L. – U of Connecticut  
 MCBRIDE MURRAY, VELMA – U of Georgia  
 MCBRIDE, BRENT – U of Illinois  
 MCCARROLL, ELIZABETH – Texas Woman's U  
 MCCARTY, MICHAEL E. – Texas Tech U  
 MCCLELLAN, GLENN – Vanguard U of Southern California

MCCLELLAND, MEGAN – Oregon State U  
 MCCOLLUM, ERIC – Virginia Tech U  
 MCCOMBIE, SALLY M. – Indiana U of Pennsylvania  
 MCCORD, DOMONIQUE F. – Northwestern U  
 MCCULLOCH, B. JAN – U of Minnesota  
 MCDANIEL, SUSAN – U of Rochester  
 MCDANIEL, SUSAN – U of Utah  
 MCDANIEL, SUSAN – U of Alberta  
 MCDERMOTT, DANA – Depaul U  
 McDONALD, ARLYS NORCROSS – Bethel Sem–San Diego  
 MCELWAIN, NANCY – U of Illinois  
 MCFADDEN, JOAN R. – Ball State U  
 MCFADDEN, JOHN – U of South Carolina  
 MCGEORGE, CHRISTIE A. – Saint Joseph Col  
 MCGRAW, LORI – Oregon State U  
 MCGUIRE, JENIFER – Washington State U  
 MCHALE, SUSAN M. – Penn State U  
 MCMAHON, KATHY A. – Saint Joseph Col  
 MCMAHON, ROBERT C. – U of Miami  
 McMILLON, GAIL – Southeastern Louisiana U  
 McREYNOLDS, JACKIE – Washington State U  
 MCSWAIN, SANDRA J. – Kutztown U of Pennsylvania  
 MCWEY, LENORE M. – Florida State U  
 McWHIRTER, BENEDICT – U of Oregon  
 McWHIRTER, ELLEN – U of Oregon  
 MEDORA, NILUFER – California State U–Fresno  
 MEEK, GREGORY – Barry U  
 MEIER, ANN – U of Minnesota  
 MEIER, SUSAN – Kansas State U  
 MEINHOLD, JANA L. – Portland State U  
 MELBY, JANET NIEUWSMA – Iowa State U  
 MELE, CHRISTOPHER – State U of New York–Buffalo  
 MELNICK, JANET – Penn State U–Worthington Scranton  
 MELSON, GAIL F. – Purdue U  
 MELTON, LES L. – California State U–Fresno  
 MELVIN, YVETTE – Phillips Graduate Institute  
 MENIVAR, CECILIA – Arizona State U  
 MEREDITH, WILLIAM H. – Kansas State U  
 MERLINI, VIRGINIA – Reinhardt Col  
 MERRILL, CHLOE D. – Weber State U  
 MERTEN, MICHAEL – Oklahoma State U  
 MERTZ GARCIA, JANE – Kansas State U  
 MESZAROUS, PEGGY S. – Virginia Tech U  
 METCALF, LINDA – Texas Woman's U  
 MEYER, CYNTHIA – U of Minnesota  
 MEYER, SALLY – Kansas State U  
 MEYERS, PAT – Corban Col  
 MEYERS, RICHARD W. – Corban Col  
 MICHAEL, PHYLLIS E. – Warner Pacific Col  
 MICHAEL, RAND – George Fox U  
 MIELING, GAIL – Southern Illinois U  
 MIGNONE, JAVIER – U of Manitoba  
 MIKULSKI, ARIANA – Arizona State U  
 MILARDO, ROBERT M. – U of Maine  
 MILHAUSEN, ROBIN – U of Guelph  
 MILLAR, JOHN – U of Winnipeg  
 MILLER, BOBBI – Saint Louis U  
 MILLER, BRENT C. – Utah State U  
 MILLER, CYNTHIA K. – Ball State U  
 MILLER, DONELYN C. – Western Sem–San Jose  
 MILLER, ELIZABETH J. – Northern Illinois U  
 MILLER, JOHN K. – U of Oregon  
 MILLER, JULIA R. – Michigan State U  
 MILLER, MARIANNE – Alliant International U  
 MILLER, MARK – Western Sem–San Jose  
 MILLER, MICHELLE – Western Sem–San Jose  
 MILLER, RICHARD B. – Brigham Young U  
 MILLIREN, ALAN – Governors State U  
 MILLS, ROSEMARY S.L. – U of Manitoba  
 MILLS, STEVEN – Florida State U  
 MIMBS, CHERYL – U of Kentucky  
 MINATREA, NERESA – Western Kentucky U

MINYARD-WIDMANN, MICHELLE – Loma Linda U  
 MITCHELL, RIE ROGERS – California State U–Northridge  
 MITCHELL-KAY, SASCHA – San Diego State U  
 MITTAL, MONA – Syracuse U  
 MIYAKE, STEPHANIE A. – Azusa Pacific U  
 MIZE, JACQUELYN – Auburn U  
 MIZE, LESLYE KING – U of Houston–Clear Lake  
 MOBLEY, A. KEITH – U of North Carolina–Greensboro  
 MOEN, PHYLLIS – U of Minnesota  
 MOILANEN, KRISTIN L. – West Virginia U  
 MOKHTARI, MANOUCHEHR – U of Maryland  
 MOLENAAR, PETER – Penn State U  
 MOLINE, MARY E. – Loma Linda U  
 MONK, GERALD – San Diego State U  
 MONTANARI, SIMONA – California State U–Los Angeles  
 MONTANEZ, MARCEL – New Mexico State U  
 MONTGOMERY, ALESIA – Michigan State U  
 MONTGOMERY, ALVIN – Our Lady of Holy Cross Col  
 MONTILLA, R. ESTEBAN – Saint Mary's U  
 MOON, EAGLE D. – California State U–Northridge  
 MOORE, AMI – U of North Texas  
 MOORE, BRENDA – State U of New York–Buffalo  
 MOORE, KELLY – U of Cincinnati  
 MOORE, LEWIS L. – Harding U  
 MOORE, LIN – Texas Woman's U  
 MOORE, TAMI – U of Nebraska–Kearney  
 MORALES, EDUARDO – Alliant International U–San Fran.  
 MORAN, MARY JANE – U of Tennessee  
 MORAN, PATRICIA – Oregon State U  
 MORENO, JOSEPH KELLY – California Polytechnic State U  
 MORENO, ROBERT P. – Syracuse U  
 MORETTI, PAT – Santa Clara U  
 MORGAIN, CAROL A. – Portland State U  
 MORGAN RUSSELL, ELIZABETH – Texas State U–San Marcos  
 MORGAN, DAVID – Spalding U  
 MORGAN, KARI M. – U of Wyoming  
 MORGAN, MARY – U of North Carolina–Greensboro  
 MORIARTY, CATHY – American Public U System  
 MORRIS, AMANDA – Oklahoma State U  
 MORRIS, HEIDI – Abilene Christian U  
 MORRIS, NANCY – Ashland U  
 MORRISON, GEORGE S. – U of North Texas  
 MORRISON, JOHNETTA – U of Missouri  
 MORRISON, MARY – Texas State U–San Marcos  
 MORRISON, NANCY C. – Saint Louis U  
 MORTIMER, JEYLAN – U of Minnesota  
 MOSELEY, PAULINE – Tarleton State U  
 MOSEMAN, CINDY – Ashland U  
 MOSES, MARK – U of New Hampshire  
 MOSLEY, EMMA C. – Duquesne U  
 MOSQUEDA-JONES, JACKIE – Concordia U–Saint Paul  
 MOWERY, ROBYN L. – U of Kentucky  
 MOXLEY, VIRGINIA M. – Kansas State U  
 MOYERS, TIMOTHY – Vanguard U of Southern California  
 MOYLAN, J. ANN – California State U–Sacramento  
 MROCZEK, DANIEL K. – Purdue U  
 MULGREW, JACK – Appalachian State U  
 MULLIS, ANN K. – Florida State U  
 MULLIS, RONALD L. – Florida State U  
 MULROY, MAUREEN T. – U of Connecticut  
 MULSOW, MIRIAM – Texas Tech U  
 MUMBOWER, RONALD – Reformed Theol Sem  
 MUNRO, BRENDA – U of Alberta  
 MURDOCK, JENNIFER – U of Northern Colorado  
 MURO, JOEL – Texas Woman's U  
 MURPHY, MEGAN J. – Iowa State U  
 MURRAY, ANN D. – Kansas State U  
 MURRAY, CHRISTINE E. – U of North Carolina–Greensboro  
 MURRAY, COLLEEN I. – U of Nevada–Reno  
 MURRAY, MARESA J. – Indiana U  
 MURRAY, SUSAN E. – Andrews U  
 MURRELL, DAWN – Bowling Green State U

MURTAUGH, MICHAEL – Frostburg State U  
 MUZA, ROBIN A. – U of Wisconsin–Stout  
 MYER, RICK A. – Duquesne U  
 MYERS, JANE E. – U of North Carolina–Greensboro  
 MYERS-BOWMAN, KAREN S. – Kansas State U  
 MYERS-WALLS, JUDITH A. – Purdue U  
 MYRICKS, NOEL – U of Maryland  
 NALBONE, DAVID P. – Purdue U–Calumet  
 NASH, BRENDA – Spalding U  
 NATRAJAN, RAJESWARI – Alliant International U  
 NAWYN, STEPHANIE – Michigan State U  
 NEAL, RACHEL A. – Western Kentucky U  
 NEEDHAM, JUDITH G. – Western Sem–San Jose  
 NELSON GOFF, BRIANA S. – Kansas State U  
 NELSON, DAVID – Brigham Young U  
 NELSON, DEBRA – Washington State U  
 NELSON, FAROL ANN G. – Utah State U  
 NELSON, JENNIFER – Friends U  
 NELSON, LARRY – Brigham Young U  
 NELSON, MARK – Montana State U  
 NELSON, NANCY – Edgewood Col  
 NELSON, THORANA S. – Utah State U  
 NELSON, TIMOTHY – Friends U  
 NERY, KAREN – Campbell U  
 NESERUK, OLENA – Montclair State U  
 NEWELL, DANIEL – Loma Linda U  
 NG, KIT S. – Kean U  
 NGUYEN, HUONG – Brandeis U  
 NICHOLS, LAURIE – South Dakota State U  
 NIEHUIS, SYLVIA – Texas Tech U  
 NIEVAR, ANGELA – U of North Texas  
 NIGRELLI, CHRISTINA – California State U–Fresno  
 NILSEN, WENDY – U of Rochester  
 NIMMO, JOHN W. – U of New Hampshire  
 NIMS, DONALD – Western Kentucky U  
 NIXON, DEBRA A. – Nova Southeastern U  
 NJUE, JANE ROSE – Northern Illinois U  
 NORDQUIST, VEY M. – U of Tennessee  
 NORMAN, MARILYN N. – U of Florida  
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U  
 NORTON, MARIA – Utah State U  
 NSIAH-JEFFERSON, LAURIE – Brandeis U  
 O'BOYLE, MICHAEL – Texas Tech U  
 O'BRIEN, MARION – U of North Carolina–Greensboro  
 O'CONNER, NANCY – Kansas State U  
 O'HALLORAN, SEAN – U of Northern Colorado  
 ODEGAARD, JASON – Hope International U  
 OH, INSOO – U of South Carolina  
 OHANNESSIAN, CHRISTINE M. – U of Delaware  
 OKAGAKI, LYNN – Purdue U  
 OLIVER, GARY – John Brown U  
 OLKIN, RHODA – Alliant International U–San Fran.  
 OLSEN, KAELEN – Utah State U  
 OLSON, DAVID H. – U of Minnesota  
 OLSON, G. KEITH – Bethel Sem–San Diego  
 OLSON, PAMELA – U of New Mexico  
 OLSON, PATRICIA D. – U of Minnesota  
 OLSON, TERRANCE – Brigham Young U  
 ONAGA, ESTHER – Michigan State U  
 OPENSHAW, D. KIM – Utah State U  
 ORAVECZ, LINDA, M. – Towson U  
 OROPESA, R. SALVADOR – Penn State U  
 OSBORN, JAN – California State U–Sacramento  
 OSBORNE, SANDY – Montana State U  
 OSCARMAN, RENEE – South Dakota State U  
 OSTEEEN, Sissy – Oklahoma State U  
 OSWALD, RAMONA F – U of Illinois  
 OVERHOLSER, BRAD – Hope International U  
 OWENS, TRAVIS H. – Western Sem–Sacramento  
 OWN, MING-CHI E. – Saint Cloud State U  
 PACKER-WILLIAMS, CATHERINE – U of South Carolina  
 PAGE, JOSHUA – U of Minnesota  
 PALERMO, FRANCISCO – Colorado State U  
 PALKOVITZ, ROB – U of Delaware  
 PALLOCK, LINDA L. – Kent State U  
 PALMER, LAURA – Seton Hall U  
 PANKOW, DEBB – North Dakota State U  
 PAPP, LAUREN – U of Wisconsin–Madison  
 PARIS, CYNTHIA L. – U of Delaware  
 PARK, B. C. BEN – Penn State U–Dubois  
 PARK, LISA – U of Minnesota  
 PARKER, JULIE C. – U of Southern Mississippi  
 PARMAR, PARIMDER – Penn State U–Worthington Scranton  
 PARR, PATRICIA E. – U of Akron  
 PARRA-CARDONA, JOSE RUBEN – Michigan State U  
 PARRISH, STEPHEN – Concordia U–Ann Arbor  
 PASLEY, KAY – Florida State U  
 PASSMAN, CAROL A. – American Public U System  
 PATRICK, SHAWN – Texas State U–San Marcos  
 PATTERSON, JO ELLEN – U of San Diego  
 PATTERSON, TERENCE – U of San Francisco  
 PAVEL-ALVAREZ, BARBARA – West Virginia U  
 PAVKOV, THOMAS W. – Purdue U–Calumet  
 PAY, LISSA D. – Anderson University  
 PEDROTTI, JENNIFER T. – California Polytechnic State U  
 PEEPLES, VICTORIA D. – U of Alabama  
 PEET, SUSAN – Bowling Green State U  
 PELA, CAROLYN – Southwestern Col  
 PELLOW, DAVID – U of Minnesota  
 PENDRY, PATRICIA – Washington State U  
 PENHALLEGON, PHILIP – Concordia U–Ann Arbor  
 PENNY LIGHT, TRACY – U of Waterloo  
 PENSE, KEN – Western Sem–Sacramento  
 PERKINS, ROBERT – Central Washington U  
 PERKINS, SUSAN – Northwest Nazarene U  
 PERLMAN, DANIEL – U of North Carolina–Greensboro  
 PERLMUTTER, MORTON – Edgewood Col  
 PERNICE-DUCA, FRANCESCA – Wayne State U  
 PEROSA, LINDA M. – U of Akron  
 PEROSA, SANDRA L. – U of Akron  
 PETERSON, BRENNAN – Chapman U  
 PETERSON, CARLA – Iowa State U  
 PETERSON, COLLEEN M. – U of Nevada–Las Vegas  
 PETERSON, F. RYAN – U of Central Missouri  
 PETERSON, GARY W. – Miami U  
 PETERSON, KAREN – Washington State U  
 PETERSON, KEVIN H. – Frostburg State U  
 PETRILL, STEPHEN A. – Ohio State U  
 PETTINELLI, J. DOUGLAS – Saint Louis U  
 PETTIT, GREGORY S. – Auburn U  
 PETTY, KAREN – Texas Woman's U  
 PHENICE, LILLIAN – Michigan State U  
 PHILIPP, KEN – Western Sem–Sacramento  
 PHILLIPS, RANDALL W. – Union U  
 PICKERING, LLOYD E. – U of Southern Mississippi  
 PIERCE, KENT A. – Purdue U–Calumet  
 PIERCE, SARAH – Louisiana State U  
 PIERCY, FRED P. – Virginia Tech U  
 PIERCY, KATHLEEN W. – Utah State U  
 PIETRAFACE, MARJORIE – State U of New York–Oneonta  
 PINCUS, DAVID – Chapman U  
 PINSOF, WILLIAM M. – Northwestern U  
 PIOTROWSKI, CAROLINE C. – U of Manitoba  
 PITTINSKY, MATTHEW – Arizona State U  
 PITTMAN, EUGENIA – Washington State U  
 PITTMAN, JR., JOE F. – Auburn U  
 PITTS, MICHAEL J. – Northwest Nazarene U  
 PLANCK, SUZANNE – U of Idaho  
 PLATT, JASON J. – Alliant International U  
 PLECK, ELIZABETH – U of Illinois  
 PLECK, JOSEPH – U of Illinois  
 PLIHAI, JANE – U of Minnesota  
 POE, DON P. – Pfeiffer U  
 POEHLMANN, JULIE – U of Wisconsin–Madison  
 PONCIANO, LESLIE – California State U–Los Angeles

PONZETTI, JAMES J. – U of British Columbia  
 PORTER, CHRIS – Brigham Young U  
 PORTER, NATALIE – Alliant International U–San Fran.  
 PORTEUS, JONATHAN – California State U–Sacramento  
 POSADA, GERMAN – Purdue U  
 POULSEN, SHRUTI – U of Colorado–Denver  
 POWELL, DOUGLAS R. – Purdue U  
 POWER, THOMAS – Washington State U  
 PRAWITZ, AIMEE D. – Northern Illinois U  
 PRELI, RONA – Fairfield U  
 PREYDE, MICHELE – U of Guelph  
 PRICE, BETH – U of Idaho  
 PRICE, CHRISTINE – Montclair State U  
 PRILLELTENSKY, ORA – U of Miami  
 PRINS, ANNABEL – San Jose State U  
 PROCHASKA-CUE, KATHLEEN – U of Nebraska  
 PROKOS, ANASTASIA H. – Iowa State U  
 PROULX, CHRISTINE – U of Missouri  
 PROUT LYNESS, ANNE M. – Antioch U–New England  
 PUMPHREY, ANITA – Louisiana Tech U  
 PUOPOLO, MINDY – California Lutheran U  
 QIU, WEI – Weber State U  
 QUACH, ANDREW – Towson U  
 QUARM, DAISY – U of Cincinnati  
 QUATMAN, TERI – Santa Clara U  
 QUEENER, JOHN E. – U of Akron  
 QUEK, KAREN – Seattle Pacific U  
 QUIETT, JEFFERY S. – U of Mobile  
 QUINN, SUSAN – Southeastern Louisiana U  
 RACKLEY, JAMES VANN – Harding U  
 RADECKI-BUSH, CATHERINE – Antioch U–Santa Barbara  
 RADEN, DAVID – Purdue U–Calumet  
 RADINA, M. ELISE – Miami U  
 RADUNOVICH, HEIDI – U of Florida  
 RAFFAELLI, MARCELA – U of Illinois  
 RAIKES, HELEN – U of Nebraska  
 RALSTON, PENNY – Florida State U  
 RAM, NILAM – Penn State U  
 RAMBO, ANNE HEARON – Nova Southeastern U  
 RAMOS-SANCHEZ, LUCILA – Santa Clara U  
 RAMPAGE, CHERYL – Northwestern U  
 RAMSEUR, CHARLOTTE – Central Connecticut State U  
 RANA, RYAN – John Brown U  
 RANDALL, BRANDY A. – North Dakota State U  
 RANDOLPH, SUZANNE M. – U of Maryland  
 RANGE, LILLIAN M. – Our Lady of Holy Cross Col  
 RANKIN, CAROL – California State U–Fresno  
 RANSBURG, DAVID – Northwestern U  
 RAPANO, JOHN V. – Penn State U–Fayette  
 RATHBUN, STEVEN – Friends U  
 RATHUNDE, KEVIN – U of Utah  
 RATLIFF, DAN. A. – Saint Mary's U  
 RAUER, AMY J. – Auburn U  
 RAVERT, RUSSELL – U of Missouri  
 RAY, WENDEL A. – U of Louisiana–Monroe  
 RAZZA, RACHEL – Syracuse U  
 READDICK, CHRISTINE A. – Florida State U  
 REDEKOP, FRED J. – Kutztown U of Pennsylvania  
 REDMOND-MATZ, TRINA – Frostburg State U  
 REHBEIN, RANDY – U of Winnipeg  
 REHM, MARSHA L. – Florida State U  
 REICHEL, TERA – Edgewood Col  
 REID, JOSEPH – Argosy U–Twin Cities  
 REID, LESLEY WILLIAMS – Georgia State U  
 REID, ROBERT – Montclair State U  
 REIFMAN, ALAN – Texas Tech U  
 REIMER, KEVIN S. – Azusa Pacific U  
 REIS, JANET – U of Illinois  
 REISBIG, ALLISON J. – U of Nebraska  
 REISER, MARK – Arizona State U  
 REISNER, ANN – U of Illinois  
 REITZES, DONALD C. – Georgia State U

REMPEL, JOHN – U of Waterloo  
 RESLER, ROSE – U of Akron  
 RESTORI, ALBERTO – California State U–Northridge  
 RETTIG, KATHRYN D. – U of Minnesota  
 REYNOLDS, CYNTHIA A. – U of Akron  
 RICHARDS, LESLIE – Oregon State U  
 RICHARDS, VALERIE – Western Sem–San Jose  
 RICHARDSON, REGINALD – Northwestern U  
 RICHARDSON, RHONDA A. – Kent State U  
 RICHARDSON, WILLIAM – Reformed Theol Sem  
 RIDLEY, CARL A. – U of Arizona  
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut  
 RIGGS, BARBARA A. – Indiana Wesleyan U  
 RILEY, DAVE – U of Wisconsin–Madison  
 RITBLATT, SHULAMIT N. – San Diego State U  
 RITCHEY, P. NEAL – U of Cincinnati  
 ROARK, BRET M. – Oklahoma Baptist U  
 ROATEN, GAIL – Texas State U–San Marcos  
 ROBERTO, KAREN A. – Virginia Tech U  
 ROBERTS, LINDA J. – U of Wisconsin–Madison  
 ROBERTS, THOMAS W. – San Diego State U  
 ROBERTSON, BETTY A. – McNeese State U  
 ROBERTSON, MICHELLE – Friends U  
 ROBILA, MIHAELA – Queens Col  
 ROBINSON, BETH – Lubbock Christian U  
 ROBINSON, CLYDE – Brigham Young U  
 ROBINSON, JOANN L. – U of Connecticut  
 ROBINSON, ROBERT – Springfield Col  
 ROBINSON-ZANARTU, CAROL – San Diego State U  
 ROBLES, WILDER – U of Manitoba  
 RODEHEAVER, DANIEL G. – U of North Texas  
 RODGERS, KATHLEEN BOYCE – Washington State U  
 RODRIGUEZ, ARIEL – Southern Virginia U  
 ROE, JACQUELINE – Bowling Green State U  
 ROGERS, JAMES R. – U of Akron  
 ROGERS, RICHARD R. – U of La Verne  
 ROGGMAN, LORI A. – Utah State U  
 ROHDE-BROWN, JULIET – Antioch U–Santa Barbara  
 ROHNER, RONALD P. – U of Connecticut  
 ROHRBAUGH, MICHAEL J. – U of Arizona  
 ROJAS-FLORES, LISSETH – Fuller Theol Sem  
 ROLLING, PEGGY C. – Southeastern Louisiana U  
 ROMIG, CHUCK – John Brown U  
 ROOPNARING, JAIPPAUL L. – Syracuse U  
 ROOSA, MARK – Arizona State U  
 ROPER, SUSANNE – Brigham Young U  
 ROSALES, ROCIO – U of La Verne  
 ROSE, DAVID B. – Mennonite Brethren Biblical Sem  
 ROSE, KATHERINE K. – Texas Woman's U  
 ROSE, NEAL – U of Winnipeg  
 ROSE, TRACEY – Oklahoma State U  
 ROSENBLATT, PAUL C. – U of Minnesota  
 ROSENKOETTER, SHARON – Oregon State U  
 ROTHaupt, JEANNE W. – U of Wisconsin–Stout  
 ROTHSTEIN-FISCH, CARRIE – California State U–Northridge  
 ROUSE-ARNETT, MARLO T. – Georgia Southern U  
 ROVINE, MICHAEL J. – Penn State U  
 ROY, KEVIN – U of Maryland  
 RUBALCAVA, LUIS – California State U–Northridge  
 RUBIN, LAWRENCE C. – St. Thomas U  
 RUBIN, ROGER H. – U of Maryland  
 RUBINO, JEROME M. – Iona Col  
 RUBINOWITZ, LINDA – Northwestern U  
 RUDES, JIM – Barry U  
 RUDY, DUANE – U of Missouri  
 RUEL, ERIN – Georgia State U  
 RUETER, MARTHA A. – U of Minnesota  
 RUIZ, ELIZABETH – Governors State U  
 RUMSEY, BRUCE D. – Argosy U–Denver  
 RUPPER, MICHELLE – U of Nebraska  
 RUSSELL, CANDYCE S. – Kansas State U  
 RUSSELL, DANIEL – Iowa State U

- RUSSELL, ROGER – Hardin-Simmons U  
 RUSSELL, STEPHEN T. – U of Arizona  
 RUSSELL, WILLIAM P. – Northwestern U  
 RUSSO, THERESA J. – State U of New York–Oneonta  
 RYE, B.J. – U of Waterloo  
 SAARNI, CAROLYN – Sonoma State U  
 SAATHOFF-WELLS, TARA – Central Michigan U  
 SABATELLI, RONALD M. – U of Connecticut  
 SACCO-BENE, CHRISTINE – Barry U  
 SAHIN, VOLKAN – Weber State U  
 SALAFIA, ELIZABETH BLODGETT – North Dakota State U  
 SALARI, SONIA – U of Utah  
 SALT, ROBERT E. – U of Wisconsin–Stout  
 SAMAHA, JOEL – U of Minnesota  
 SANCHEZ, LAURA A. – Bowling Green State U  
 SANDAGE, STEVEN J. – Bethel Sem–St. Paul  
 SANDERS, GREGORY F. – North Dakota State U  
 SANDS, BILLIE LOU – San Francisco State U  
 SANDS, TOVAH – California State U–Northridge  
 SANIE, ANDRES – Phillips Graduate Institute  
 SANO, YOSHIE – Washington State U  
 SANTONE, BARBARA A. – La Salle U  
 SARIGIANI, PAMELA – Central Michigan U  
 SAVELSBERG, JOACHIM – U of Minnesota  
 SAVLA, TINA – Virginia Tech U  
 SAXE, LEONARD – Brandeis U  
 SCHAEFER, DAVID – Arizona State U  
 SCHANDLER, STEVEN – Chapman U  
 SCHEIDT, RICK J. – Kansas State U  
 SCHEPISI, ILA – Virginia Tech U  
 SCHIAMBERG, LAWRENCE B. – Michigan State U  
 SCHILMOELLER, GARY – U of Maine  
 SCHIMMEL, DENNIS – Edgewood Col  
 SCHLEE, BETHANNE – Indiana State U  
 SCHLOSSER, LEWIS – Seton Hall U  
 SCHMIDT, ERIC – Texas State U–San Marcos  
 SCHMIDT, MARIA K. – Indiana U  
 SCHMIEGE, CYNTHIA – U of Idaho  
 SCHMITZ, STEPHANIE – U of Miami  
 SCHNARE, TONY – Briercrest Sem  
 SCHNEIDER, BARBARA – Michigan State U  
 SCHOEN, ROBERT – Penn State U  
 SCHOPPE-SULLIVAN, SARAH J. – Ohio State U  
 SCHRADER, SANDRA S. – Central Connecticut State U  
 SCHRAMM, DAVID – U of Missouri  
 SCHULZ, CHARLES – Concordia U–Ann Arbor  
 SCHULZE, PAMELA – U of Akron  
 SCHUMM, WALTER R. – Kansas State U  
 SCHURMAN, RACHEL – U of Minnesota  
 SCHVANEVELDT, JAY D. – Utah State U  
 SCHVANEVELDT, PAUL L. – Weber State U  
 SCHWAB, JACQUELINE E. – Penn State U–Mont Alto  
 SCHWARTZ, ROBERT – U of Akron  
 SCHWARZBAUM, SARA – Northeastern Illinois U  
 SCHWEGLER, ANDRIA – Tarleton State U  
 SCHWEINGRUBER, DAVID S. – Iowa State U  
 SCHWERTFEGER, KAMI – Oklahoma State U  
 SCOFIELD, JASON – U of Alabama  
 SCOTT, JEAN PEARSON – Texas Tech U  
 SCOTT, MARIA – Anderson University  
 SCOTT, RONALD – Chapman U  
 SCOTT, SHERYN T. – Azusa Pacific U  
 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro  
 SEARS, KAYE – U of Central Oklahoma  
 SEERY, BRENDA – Penn State U–Worthington Scranton  
 SEGURA, THERESA – Northeastern Illinois U  
 SELBY, MICHAEL J. – California Polytechnic State U  
 SELF, PATRICIA A. – Oklahoma State U  
 SELLERS, DEBRA – Kansas State U  
 SELLERS, TINA S. – Seattle Pacific U  
 SENSTOCK, TRACY D. – Argosy U–Denver  
 SERAFINI, TONI – U of Waterloo  
 SEROVICH, JULIANNE M. – Ohio State U  
 SETTERSTEN, RICHARD – Oregon State U  
 SETTLES, BARBARA – U of Delaware  
 SEWARD, RUDY RAY – U of North Texas  
 SHAFFER, TAMMY – Western Kentucky U  
 SHAM CHOY, CLAIRE – California State U–Fresno  
 SHAPIRO, ALYSON – Arizona State U  
 SHAPIRO, CONSTANCE H. – U of Illinois  
 SHAPIRO, JERROLD LEE – Santa Clara U  
 SHAPIRO, SHAUNA L. – Santa Clara U  
 SHARMA, RYAN – Antioch U–Santa Barbara  
 SHARP, ELIZABETH – Texas Tech U  
 SHARP, ERIN H. – Mississippi State U  
 SHATZ, KAREN – Barry U  
 SHAW, RICHARD – George Fox U  
 SHEEHAN, NANCY W. – U of Connecticut  
 SHEELEY, VERNON – Western Kentucky U  
 SHEERAN, LINDA – Oklahoma State U  
 SHEFF, ELISABETH – Georgia State U  
 SHENASSA, EDMOND D. – U of Maryland  
 SHERIF TRASK, BAHIRA – U of Delaware  
 SHERRARD, PETER A.D. – U of Florida  
 SHI, LIN – Northern Illinois U  
 SHIELDS, CLEVELAND – Purdue U  
 SHILTS, LEE G. – Nova Southeastern U  
 SHIPMAN, VIRGINIA – U of New Mexico  
 SHOEMAKER, SANDY – Mercer U  
 SHOOSHTARI, SHAHIN – U of Manitoba  
 SHOUP OLSEN, CHARLOTTE – Kansas State U  
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro  
 SHREFFLER, KARINA – Oklahoma State U  
 SHULMAN, JULIE – Sonoma State U  
 SHUTA, RICHARD J. – Concordia U–Ann Arbor  
 SIKORA, DORIS – Western Kentucky U  
 SILITSKY, CINDY – St. Thomas U  
 SILVER, STACY – Penn State U  
 SILVERTHORN, BRANDON C. – Alliant International U  
 SILVEY, LE ANNE E. – Michigan State U  
 SIMMONS, LEIGH ANN – U of Kentucky  
 SIMON, MERRIL – California State U–Northridge  
 SIMONDS, WENDY – Georgia State U  
 SIMONS, LESLIE G. – U of Georgia  
 SIMPKINS, SANDRA – Arizona State U  
 SIMPSON, CHERYL – Loma Linda U  
 SIMPSON, ROBERT – George Fox U  
 SINGARAVELU, HELMA D. – Saint Louis U  
 SINGER, MURIEL – Kean U  
 SINGER, SANDRA M. – Purdue U–Calumet  
 SINGLETON, ALLISON KAY – Southeastern Louisiana U  
 SINKO, ANN L. – Central Connecticut State U  
 SKIBBE, LORI E. – Michigan State U  
 SKINNER, DENISE A. – U of Wisconsin–Stout  
 SKLAR, BOB – Hope International U  
 SKOGRAND, LINDA – Utah State U  
 SKRYPNEK, BERNA – U of Alberta  
 SLESNICK, NATASHA – Ohio State U  
 SLOTTEN, CAROLYN – Miami U  
 SLOUTSKY, VLADIMIR M. – Ohio State U  
 SMALL, STEPHEN A. – U of Wisconsin–Madison  
 SMALLEY, GREG – John Brown U  
 SMART, LAURA S. – Northern Illinois U  
 SMETHURST, LEAH H. – Northwestern U  
 SMIT, ANN B. – Kansas State U  
 SMITH, ADINA – Montana State U  
 SMITH, ANITA – U of Georgia  
 SMITH, CHARLES A. – Kansas State U  
 SMITH, CHERYLL A. – Antioch U–Santa Barbara  
 SMITH, CONNIE JO – Western Kentucky U  
 SMITH, CRAIG W. – Saint Louis U  
 SMITH, CYNTHIA L. – Virginia Tech U  
 SMITH, DELORES E. – U of Tennessee  
 SMITH, DOUG – Texas Tech U  
 SMITH, EMILIE P. – Penn State U  
 SMITH, GREGORY C. – Kent State U

SMITH, H. DAN – California State U–Fresno  
 SMITH, JOHN A – La Salle U  
 SMITH, JOHN E. – Seton Hall U  
 SMITH, KAREN – Campbell U  
 SMITH, KEN – U of Utah  
 SMITH, MALCOM – U of New Hampshire  
 SMITH, SUZANNA D. – U of Florida  
 SMITH, SUZANNE – Washington State U  
 SMITH, THOMAS A. – Auburn U  
 SMITH-MAHDI, JACKQUICE – U of North Texas  
 SNIDER, SHARLA L. – Texas Woman's U  
 SNYDER, ANASTASIA R. – Ohio State U  
 SOFFA, SARA J. – Edgewood Col  
 SOFTAS–NALL, LIA – U of Northern Colorado  
 SOLHEIM, CATHERINE A. – U of Minnesota  
 SOLLIE, DONNA L. – Auburn U  
 SOLOMON, ALEXANDRA H. – Northwestern U  
 SOLORZANO, ARMANDO – U of Utah  
 SON, SEUNG-HEE – Purdue U  
 SORELL, GWENDOLYN – Texas Tech U  
 SORI, CATHERINE – Governors State U  
 SORTE, JOANNE – Oregon State U  
 SOUTHERLY, BILL – Frostburg State U  
 SOUTO-MANNING, MARIANA – U of Georgia  
 SPARKS, JACQUELINE – U of Rhode Island  
 SPEICE, JENNY – U of Rochester  
 SPERANZA, HALLIE – U of Texas  
 SPINRAD, TRACY – Arizona State U  
 SPRANGER, MICHAEL – U of Florida  
 SPRENKLE, DOUGLAS – Purdue U  
 SPRINGER, PAUL R. – U of Nebraska  
 ST. JEAN, PETER – State U of New York–Buffalo  
 STAKIC, DJURADJ – Penn State U–Brandywine  
 STANSBURY, KATHY E. – Michigan State U  
 STASSER, DOROTHY – Southern Nazarene U  
 STEELE, LAURA L. – Hope International U  
 STEVENSON, STANLEY – Southern Adventist U  
 STEWARD, PEARL – Montclair State U  
 STEWART, SUSAN D. – Iowa State U  
 STICKLE, FRED – Western Kentucky U  
 STIFTER, CYNTHIA A. – Penn State U  
 STILES, STEVEN – Western Sem–San Jose  
 STINCHFIELD, TRACY A. – Southern Illinois U  
 STINNETT, NANCY L – U of Alabama  
 STINNETT, NICK – U of Alabama  
 STITH, SANDRA – Kansas State U  
 STOGNER, CATHERINE – Middle Tennessee State U  
 STOLZ, HEIDI E. – U of Tennessee  
 STOLZER, JEANNE – U of Nebraska–Kearney  
 STONE FISH, LINDA – Syracuse U  
 STONE, LINDA – Towson U  
 STORMSHAK, BETH – U of Oregon  
 STRAIN, LAUREL – U of Alberta  
 STREET, DEBRA – State U of New York–Buffalo  
 STRONG, LESLIE, D. – Central Connecticut State U  
 STROZIER, MELTON – Mercer U  
 STUART, TROY – Southeastern Louisiana U  
 STUM, MARLENE S. – U of Minnesota  
 STURM, DEBBIE C. – U of South Carolina  
 SUBRAMANI, SURENDRA – U of Oregon  
 SULLIVAN, DEBORAH – Arizona State U  
 SULLIVAN, DEBORAH – Ashland U  
 SUMMERFIELD, GALE – U of Illinois  
 SUPER, CHARLES M. – U of Connecticut  
 SUPPLE, ANDREW – U of North Carolina–Greensboro  
 SURRA, CATHERINE R – U of Texas  
 SUTTON, JANA – U of Louisiana–Monroe  
 SWANSON, ANNE – Hope International U  
 SWANSON, PATRICIA – Iowa State U  
 SWARTZ, TERESA – U of Minnesota  
 SWEATT, LISA I – California Polytechnic State U  
 SWEENEY, DANIEL – George Fox U

SWINKER, MARY E. – Indiana U of Pennsylvania  
 SWISHER, MARILYN E. – U of Florida  
 SWISHER, RAYMOND – Bowling Green State U  
 SWISHER, THOMAS – Stevenson U  
 TAKIGIKU, SUSAN – U of Arkansas  
 TANIGUCHI, NARUMI – Alliant International U  
 TARVER BEHRING, SHARI – California State U–Northridge  
 TAUBE, DANIEL – Alliant International U–San Fran.  
 TAUSSIG, DAVID E. – Northwestern U  
 TAYLOR, ALAN C. – East Carolina U  
 TAYLOR, ANGELA R. – U of Arizona  
 TAYLOR, BRENT A. – San Diego State U  
 TAYLOR, JAN C. – Mississippi State U  
 TAYLOR, MICHAEL O. – Portland State U  
 TEMPLETON, BOWDEN – Mercer U  
 TERRY, LINDA L. – Central Connecticut State U  
 TERZYNSKI, JOHN P. – American Public U System  
 TETI, DOUGLAS M. – Penn State U  
 THERESA, PAULETTE – Phillips Graduate Institute  
 THIESEN, NORM L. – Western Sem–Portland  
 THOMAS, DOUG – Hardin-Simmons U  
 THOMAS, ROBERTA S. – Azusa Pacific U  
 THOMAS, RUTH – U of Minnesota  
 THOMAS, VOLKER – Purdue U  
 THOMPSON, DAVID – Kansas State U  
 THOMPSON-SARD, CHERYL – Seton Hall U  
 THORNBURG, KATHY – U of Missouri  
 THORNGREN, JILL – Montana State U  
 TIMM, TINA – Michigan State U  
 TINDALE, JOSEPH – U of Guelph  
 TINGLE, CARROLL – U of Alabama  
 TISDALE, THERESA C. – Azusa Pacific U  
 TITUS, THOMAS T. – Spalding U  
 TODAHL, JEFF – U of Oregon  
 TODD, CHRISTINE M – U of Georgia  
 TOEWS, MICHELLE – Texas State U–San Marcos  
 TONREY, DONNA – La Salle U  
 TOPHAM, GLADE – Oklahoma State U  
 TORGES, CYNTHIA – North Dakota State U  
 TORQUATI, JULIA – U of Nebraska  
 TORRES, NAYDA I. – U of Florida  
 TORRES-GREGORY, MARU – Northwestern U  
 TORRIE, MARGARET – Iowa State U  
 TOWNSEND, LOREN L. – Louisville Presbyterian Theol Sem  
 TOWNSEND, RICK L. – Johnson Bible Col  
 TRAMMEL, ALI – Kansas State U  
 TRAUTNER, MARY NELL – State U of New York–Buffalo  
 TREJOS-CASTILLO, ELIZABETH – Texas Tech U  
 TRINITAPOLI, JENNY – Arizona State U  
 TROOP-GORDON, WENDY – North Dakota State U  
 TU, HUIFANG – U of Tennessee  
 TUCKER, CORINNA J. – U of New Hampshire  
 TUDGE, JONATHAN – U of North Carolina–Greensboro  
 TUGGLE, LEWIS S. – American Public U System  
 TUREEN, RICHARD M. – Barry U  
 TURNER, DARRYL A. – Northwestern U  
 TURNER, JEAN – U of Guelph  
 TURNER, JEAN M. – U of Arkansas  
 TURNER, JOSEPHINE – U of Florida  
 TURNER, REBECCA – Alliant International U–San Fran.  
 TURNER, WILLIAM L. – U of Minnesota  
 TUVESON, RICHARD V. – California State U–Fresno  
 TWARDOSZ, SANDARA – U of Tennessee  
 TWOHEY-JACOBS, JOAN – U of La Verne  
 TYE, NATALIE B. – U of Central Missouri  
 UGGEN, CHRISTOPHER – U of Minnesota  
 UMAÑA-TAYLOR, ADRIANA J. – Arizona State U  
 UNGER, DONALD – U of Delaware  
 UPDEGRAFF, KIMBERLY – Arizona State U  
 UTTAL, LYNET – U of Wisconsin–Madison  
 VAIL, ANN – U of Kentucky  
 VAILLANCOURT, KOURTNEY – New Mexico State U

- VALENCIA, ALBERT – California State U–Fresno  
 VALIENTE, CARLOS – Arizona State U  
 VAN EEDEN-MOOREFIELD, BRAD M. – Central Michigan U  
 VANIN, CHRISTINA – U of Waterloo  
 VANLEEUEWEN, CHARLENE A. – U of Prince Edward Island  
 VANNEST, JANET L. – Spring Arbor U  
 VARGAS, LUIS – Alliant International U  
 VASCONCELLOS, PAUL – Concordia U–Seward  
 VAUGHN, BRIAN E. – Auburn U  
 VAZSONYI, ALEXANDER T. – Auburn U  
 VERDU, MARY ELLEN – Virginia Tech U  
 VEREEN, LINWOOD – Idaho State U  
 VILLALBA, JOSE A. – U of North Carolina–Greensboro  
 VILLARRUEL, FRANCISCO A. – Michigan State U  
 VINCENTI, VIRGINIA B. – U of Wyoming  
 VIRAMONTEZ, RUBEN ANGUANO – Bowling Green State U  
 VITTRUP, BRIGITTE – Texas Woman’s U  
 VON BANK, HEATHER – Minnesota State U–Mankato  
 VONDRACEK, FRED W. – Penn State U  
 VUCHINICH, SAMUEL – Oregon State U  
 WADE, CHRISTINE E. – U of Wyoming  
 WAGES, STEVEN A. – Abilene Christian U  
 WAGMILLER, ROBERT – State U of New York–Buffalo  
 WAGNER, AMY C. – Northwestern U  
 WAGNER, BUDDY – Mississippi Col  
 WAKEMAN, STEWART – U of Winnipeg  
 WALCHESKI, MICHAEL J. – Concordia U–Saint Paul  
 WALKER, ALEXIS J. – Oregon State U  
 WALKER, ELIZABETH J. – Louisville Presbyterian Theol Sem  
 WALKER, JOYCE A. – U of Minnesota  
 WALKER, KATHLEEN K. – Kent State U  
 WALKER, LAURA – Brigham Young U  
 WALKER, RANDALL – Loma Linda U  
 WALKER, SHEILA – Western Sem–Sacramento  
 WALKER, SUSAN K. – U of Minnesota  
 WALL, STERLING – U of Wisconsin–Stevens Point  
 WALLIN, JACQUELINE – U of Maryland  
 WALLER, BYRON – Governors State U  
 WALLINGA, CHARLOTTE – U of Georgia  
 WALTERS, CONNOR – Illinois State U  
 WALTERS, LYNDA H. – U of Georgia  
 WAMPLER, KAREN S. – Michigan State U  
 WAMPLER, RICHARD S. – Michigan State U  
 WANDSCHNEIDER, MARY – Washington State U  
 WANG, LINNA – Alliant International U  
 WARASH, BARBARA – West Virginia U  
 WARD, CHRIS – Oregon State U  
 WARD, DAVID B. – Pacific Lutheran U  
 WARD, ROB – Mississippi Col  
 WARFIELD, MARJI E. – Brandeis U  
 WARMBROD, MARY – U of Winnipeg  
 WARNER, KATE L. – Valdosta State U  
 WARNOCK, KRESHA A. – Ball State U  
 WARREN, JOHN ROBERT – U of Minnesota  
 WARREN, KELLY – U of Oregon  
 WATSON, DYANE – Syracuse U  
 WATSON, MARLENE F. – Drexel U  
 WATSON, WILLIAM – U of Rochester  
 WEAVER, SHANNON E. – U of Connecticut  
 WEBB, FARRELL J. – Kansas State U  
 WEBBER, JANE – Seton Hall U  
 WEBER, ELSA K. – Purdue U–Calumet  
 WEEKS, GERALD R. – U of Nevada–Las Vegas  
 WEEKS, LORI E. – U of Prince Edward Island  
 WEIGEL, RANDOLPH R. – U of Wyoming  
 WEIGOLD, INGRID – U of Akron  
 WEINER, ANNE – U of Akron  
 WEINER, LAURI – Stevenson U  
 WEIR, KYLE – California State U–Fresno  
 WEISFELD, CAROL C. – U of Detroit Mercy  
 WEISS, MICHELE L. – Northwestern U  
 WELSH, ROBERT K. – Azusa Pacific U  
 WELTSCH, BARBARA – Kansas State U  
 WENZEL, DAVID – Western Sem–San Jose & Portland  
 WERLINICH, CAROL A. – U of Maryland  
 WERNER, NICOLE – Washington State U  
 WERNER, PAUL D. – Alliant International U–San Fran.  
 WERNER-WILSON, RONALD J. – U of Kentucky  
 WEST, CHARLES K. – U of Southern Mississippi  
 WESTER, KELLY L. – U of North Carolina–Greensboro  
 WETCHLER, JOSEPH L. – Purdue U–Calumet  
 WEXLER, KATHARINE – Phillips Graduate Institute  
 WHAN, MARY MARGARET – U of Arkansas  
 WHEELER, HAROLD W. – Mississippi Col  
 WHERRY, JEFFREY – Texas Tech U  
 WHITE, CAROLYN – Our Lady of Holy Cross Col  
 WHITE, JAMES – U of British Columbia  
 WHITE, JERRE L. – Vanguard U of Southern California  
 WHITEMAN, SHAWN D. – Purdue U  
 WHITING, JASON B. – Texas Tech U  
 WHITING, RICHARD A. – Springfield Col  
 WICKRAMA, K.A.S. – Iowa State U  
 WICKRAMA, THULITHA – Auburn U  
 WIELING, ELIZABETH – U of Minnesota  
 WIENER, DANIEL J. – Central Connecticut State U  
 WIENS, BEV – Western Sem–San Jose & Sacramento  
 WIGGINS, MARSHA I. – U of Colorado–Denver  
 WILCOX, LYNN – California State U–Sacramento  
 WILEY, ANGELA – U of Illinois  
 WILGEN, JULIE M. – U of Delaware  
 WILHELM, MARI S. – U of Arizona  
 WILKEN, CAROLYN S. – U of Florida  
 WILKIE, SUSAN B. – Pfeiffer U  
 WILKINSON, DEANNA L. – Ohio State U  
 WILLIAMS, KAREN C. – U of Wyoming  
 WILLIAMS, LEE – U of San Diego  
 WILLIAMS, PATRICIA U. – Towson U  
 WILLIAMS, RHYS H. – U of Cincinnati  
 WILLIAMS, ROBERT A. – San Francisco State U  
 WILLIAMS, SUE – Texas State U–San Marcos  
 WILLIAMS, SUE E. – Oklahoma State U  
 WILLIAMSON, DAVID – U of North Texas  
 WILLIAMSON, DEANNA – U of Alberta  
 WILLOUGHBY, DAVID – Phillips Graduate Institute  
 WILMOTH, JOE – Mississippi State U  
 WILSON, ANN L. – South Dakota State U  
 WILSON, COLWICK – Loma Linda U  
 WILSON, ELIZABETH K. – Harding U  
 WILSON, LISA – Hope International U  
 WILSON, STEPHAN M. – Oklahoma State U  
 WINEK, JON L. – Appalachian State U  
 WISENSALE, STEVEN K. – U of Connecticut  
 WITENBORN, ANDREA – Virginia Tech U  
 WITT, DAVID D. – U of Akron  
 WITT, SUSAN D. – U of Akron  
 WLAZELEK, BRIAN – Kutztown U of Pennsylvania  
 WOHLFARTH, DEDE – Spalding U  
 WOLF, LONN – Governors State U  
 WOLF, LYNN A. – Virginia Tech U  
 WOLF, MARY ALICE – Saint Joseph Col  
 WOLFGRAM, SUSAN M. – U of Wisconsin–Stout  
 WOLFINGER, NICHOLAS – U of Utah  
 WOODHAM, LAMAR – U of Louisiana–Monroe  
 WOODS, BARBARA A. – East Carolina U  
 WOODS, REBECCA – North Dakota State U  
 WOOLLEY, SCOTT R. – Alliant International U  
 WOOTON, H. RAY – Saint Mary’s U  
 WORDEN, LYNN J. – U of Delaware  
 WORTHAM, BRIAN – Tarleton State U  
 WORTHY, SHERI L. – Mississippi State U  
 WRIGHT, CHERYL – U of Utah  
 WRIGHT, DARLENE – Governors State U  
 WRIGHT, DAVID – U of Georgia  
 WYATT, MARLA – Central Washington U  
 WYCOFF, SUSAN – California State U–Sacramento  
 XIA, YAN (RUTH) – U of Nebraska

XIE, CHARLINE XIAOLIN – Northern Illinois U  
XIONG, ZHA BLONG – U of Minnesota  
YABIKU, SCOTT – Arizona State U  
YANCEY, GEORGE – U of North Texas  
YANCURA, LORIENA – U of Hawaii–Manoa  
YANCY, PATRICIA S. – Southeast Missouri State U  
YANG, JANG-AE – Northwest Missouri State U  
YANG, JULIA – Governors State U  
YANG, RAYMOND K. – Colorado State U  
YAURE, ROBIN G – Penn State U–Mont Alto  
YAZEDJIAN, ANI – Texas State U–San Marcos  
YBANEZ, KATHY – Texas State U–San Marcos  
YEATTS, DALE E. – U of North Texas  
YEE, BARBARA W.K. – U of Hawaii–Manoa  
YESKO, CYNTHIA – Northwestern U  
YODER, KEVIN – U of North Texas  
YOO, BRANDON – Arizona State U  
YOON, EUNJU – California State U–Fresno  
YOON, JINA – Wayne State U  
YORGASON, JEREMY – Brigham Young U  
YORK, CHARLES D. – Pacific Lutheran U  
YOUNG, ANDY – Lubbock Christian U  
YOUNG, BETTY – Minnesota State U–Mankato  
YOUNG, JENNIFER R. – Ball State U  
YOUNG, MARGARET – Washington State U  
YOUNG, PAULA R. – Northwestern U  
YOUNGBLADE, LISE M – Colorado State U  
YU, ZHOU – U of Utah  
ZAFIROVSKI, MILAN – U of North Texas  
ZAGELBAUM, ADAM – Governors State U  
ZAGELBAUM, ADAM – Sonoma State U  
ZARIT, STEVE H. – Penn State U  
ZEECE, PAULINE – U of Nebraska  
ZELDIN, SHEPHERD – U of Wisconsin–Madison  
ZELMAN, DIANE – Alliant International U–San Fran.  
ZEPEDA, MARLENE – California State U–Los Angeles  
ZHAN, HEYING JENNY – Georgia State U  
ZHANG, ZHENMEI – Michigan State U  
ZHAO, BAOMEI – U of Akron  
ZICK, CATHLEEN – U of Utah  
ZIMMERMAN, SHIRLEY L. – U of Minnesota  
ZIMMERMAN, TONI S. – Colorado State U  
ZINBARG, RICHARD E. – Northwestern U  
ZLUTNICK, STEVEN – U of San Francisco  
ZUIKER, VIRGINIA S. – U of Minnesota  
ZVONKOVIC, ANISA – Texas Tech U  
ZYGER, ROBYN S. – U of Maryland



# ALUMNI DIRECTORY

Note: \*\*\* = Year Unknown

## A.T. STILL U OF HEALTH SCIENCES

2003 GARCIA, ROBERT G. – Kansas State U

## ABILENE CHRISTIAN U

1991 HUBBARD, ROBERT E. – Johnson Bible Col

## ACADIA U

\*\*\*\* BOUGHAN, MARK – Heritage Baptist Col

## ADELPHI U

1996 WELTSCH, BARBARA – Kansas State U  
1999 ROJAS-FLORES, LISSETH – Fuller Theol Sem  
\*\*\*\* THOMPSON-SARD, CHERYL – Seton Hall U

## ADLER SCHOOL OF PROF. PSYCH.

1990 CARLSON, JON – Governors State U  
\*\*\*\* ANDERSON, TRISH – Concordia U–Saint Paul

## ALBERT EINSTEIN COLLEGE OF MEDICINE

1974 KESSEL, SAMUEL – U of Maryland

## ALLIANT INTERNATIONAL U

1995 GROOMS, SCOTT – Hope International U  
2002 LOGAN, KEN – Western Sem–Sacramento  
2004 CALDWELL, BENJAMIN – Alliant International U–Sacramento  
2006 STEELE, LAURA L. – Hope International U

## AMERICAN BAPTIST SEMINARY

\*\*\*\* STILES, STEVEN – Western Sem–San Jose

## AMERICAN COLLEGE

1987 BROWNSON, KENNETH C. – American Public U System

## AMERICAN U

1974 MYRICKS, NOEL – U of Maryland  
1988 BENSHOFF, JAMES M. – U of North Carolina–Greensboro

## ANDOVER NEWTON THEOL. SEM.

1982 HAUG, INGEBORG – Fairfield U

## ANDREWS U

2003 STEVENSON, STANLEY – Southern Adventist U

## ANTIOCH U-NEW ENGLAND

1998 MCMAHON, KATHY A. – Saint Joseph Col

## ANTIOCH U-NEW ENGLAND

1998 KERESKY, SHOSHANA D. – U of Oregon

## APPALACHIAN STATE U

2001 BENSON, KRISTEN – North Dakota State U

## ARGOSY U

\*\*\*\* CARROLL, SUZY – Southern Connecticut State U

## ARIZONA STATE U

1992 MCWHIRTER, BENEDICT – U of Oregon  
1992 MCWHIRTER, ELLEN – U of Oregon  
1998 BECKERT, TROY E. – Utah State U  
2001 KERNES, JERRY L. – U of La Verne

2003 TWOHEY-JACOBS, JOAN – U of La Verne  
2003 VALIENTE, CARLOS – Arizona State U  
2005 LEE, DEBBIESIU – U of Miami  
2006 KISLER, TIFFANI – U of Rhode Island  
2008 BAMACA, MAYRA – Penn State U  
2008 PALERMO, FRANCISCO – Colorado State U  
\*\*\*\* CLARK, GINGER – U of Southern California  
\*\*\*\* HAN, MYAE – U of Delaware

## ASBURY THEOL. SEM.

1979 HAWKINS, GARY W. – Spring Arbor U

## AUBURN U

1978 FLETCHER, JANICE W. – U of Idaho  
1988 MORGAN, DAVID – Spalding U  
1994 FITZPATRICK, JACKI – Texas Tech U  
1994 KERPELMAN, JENNIFER L. – Auburn U  
1995 BOST, KELLY – U of Illinois  
1995 KAZURA, KERRY L. – U of New Hampshire  
2000 COLWELL, MALINDA – Texas Tech U  
2002 CRISS, MICHAEL – Oklahoma State U  
2003 HARACH, LORI – U of Alberta  
2004 LISONBEE, JARED – Washington State U  
2005 BUCKLEY, RHONDA – Texas Woman's U  
2005 CROSSWHITE, JENNIFER – U of Nebraska–Kearney  
2005 HIGGINBOTHAM, BRIAN I. – Utah State U  
2005 PICKERING, LLOYD E. – U of Southern Mississippi  
2006 TREJOS-CASTILLO, ELIZABETH – Texas Tech U  
2007 SCHRAMM, DAVID – U of Missouri  
\*\*\*\* WALL, STERLING – U of Wisconsin–Stevens Point

## AURORA U

\*\*\*\* LANGSTON, KIMBERLY – Northwestern U

## AZUSA PACIFIC U

1975 FLORES, JOSÉ LUIS – Phillips Graduate Institute  
1978 WEXLER, KATHARINE – Phillips Graduate Institute  
1982 MILLER, DONELYN C. – Western Sem–San Jose  
1987 LOCKE, DOUG – Western Sem–Sacramento  
1988 OVERHOLSER, BRAD – Hope International U  
2002 EATON, HOLLI M. – Azusa Pacific U  
2006 BLEDSOE, TED S. – Azusa Pacific U  
\*\*\*\* MOYERS, TIMOTHY – Vanguard U of Southern California

## BALL STATE U

1968 MILLER, CYNTHIA K. – Ball State U  
1984 SOFTAS–NALL, LIA – U of Northern Colorado  
1985 BERGANDI, THOMAS – Spalding U  
1996 YOUNG, JENNIFER R. – Ball State U  
1999 ZAGELBAUM, ADAM – Governors State U  
\*\*\*\* ZAGELBAUM, ADAM – Sonoma State U

## BARRY U

1996 BACHAY, JUDITH B. – St. Thomas U  
1997 BUZZI, BARBARA MCCORMICK – St. Thomas U

## BAYLOR U

1978 VASCONCELLOS, PAUL – Concordia U–Seward  
1992 CHEUNG, STEPHEN – Azusa Pacific U  
\*\*\*\* GARNER, CURTIS M. – Northwest Nazarene U

## BETHEL THEOL. SEM.

2001 JOHNS, PAUL – Messiah Col

## BIOLA U

- 1978 THIESEN, NORM L. – Western Sem–Portland  
 1982 OWENS, TRAVIS H. – Western Sem–Sacramento  
 1985 BUDD, PHILIP R. – Southern Nazarene U  
 1985 WATSON, WILLIAM – U of Rochester  
 1993 ANDERSON, DOUGLAS – Sioux Falls Sem  
 1994 WHITE, JERRE L. – Vanguard U of Southern California  
 1996 LARSON, KEN – Western Sem–Sacramento  
 1997 TISDALE, THERESA C. – Azusa Pacific U  
 1999 WELSH, ROBERT K. – Azusa Pacific U  
 2003 BUSTRUM, JOY M. – Azusa Pacific U  
 \*\*\*\* FEE, JENNIFER – Vanguard U of Southern California  
 \*\*\*\* SMALLEY, GREG – John Brown U

## BOSTON COLLEGE

- 1995 BUCKLEY, MAUREEN A – Sonoma State U  
 1996 VANIN, CHRISTINA – U of Waterloo  
 2005 HERNANDEZ, DAPHNE – Penn State U

## BOSTON U

- 1981 HUBBS-TAIT, LAURA – Oklahoma State U  
 1984 LORD, DANIEL – Friends U  
 2004 FALK, AUDREY – Towson U  
 \*\*\*\* MROCZEK, DANIEL K. – Purdue U

## BOWLING GREEN STATE U

- 2000 MOORE, AMI – U of North Texas  
 2000 STEWART, SUSAN D. – Iowa State U  
 2003 GOLDSTEIN, SARA – Montclair State U

## BRANDEIS U

- 1964 BILLINGSLEY, ANDREW – U of Maryland  
 1973 PLECK, ELIZABETH – U of Illinois  
 1983 WISENSALE, STEVEN K. – U of Connecticut  
 1991 WARFIELD, MARJI E. – Brandeis U  
 \*\*\*\* HAHN, ANDREW – Brandeis U  
 \*\*\*\* NSIAH-JEFFERSON, LAURIE – Brandeis U

## BRIERCREST SEMINARY

- 1992 SCHNARE, TONY – Briercress Sem

## BRIGHAM YOUNG U

- 1977 DAY, RANDALL – Brigham Young U  
 1978 OPENSHAW, D. KIM – Utah State U  
 1978 PETERSON, GARY W. – Miami U  
 1979 CRANE, RUSSELL – Brigham Young U  
 1979 MOLINE, MARY E. – Loma Linda U  
 1980 CHRISTENSEN, DANA – U of Louisville  
 1981 FEINAUER, LESLIE – Brigham Young U  
 1981 HOLMAN, THOMAS B. – Brigham Young U  
 1983 CHATELAIN, RANDY S. – Weber State U  
 1983 HERRIN, DON – U of Utah  
 1988 ALLGOOD, SCOT M. – Utah State U  
 1990 BUSBY, DEAN – Brigham Young U  
 1995 ISRAELSEN, CRAIG L. – Brigham Young U  
 1997 BEAN, ROY – Brigham Young U  
 2002 BRADFORD, KAY – Utah State U  
 2002 STOLZ, HEIDI E. – U of Tennessee  
 2004 FIFE, STEPHEN – U of Nevada–Las Vegas  
 2004 HOLLIST, CODY S. – U of Nebraska  
 2005 GRAMES, HEATH A. – U of Southern Mississippi  
 \*\*\*\* CRAIG, RICHARD D. – Northwest Nazarene U  
 \*\*\*\* SMITH, CRAIG W. – Saint Louis U  
 \*\*\*\* WANG, LINNA – Alliant International U

## BRIGHAM YOUNG U

- 1987 BARBER, BRIAN K. – U of Tennessee

## BROWN U

- 1993 SCOTT, MARIA – Anderson University

## BRYN MAWR COLLEGE

- \*\*\*\* HEATH, HARRIET – Depaul U

## CALIFORNIA COAST U

- 2002 HUTCHINSON, LORRAINE K. – Western Sem–San Jose

## CALIFORNIA FAMILY STUDY CENTER

- 1990 DAVIS, JUDY D. – Phillips Graduate Institute

## CALIFORNIA GRADUATE INSTITUTE

- 1981 GERSON, MICHAEL J. – California Lutheran U  
 1991 MCCLELLAN, GLENN – Vanguard U of Southern California

## CALIFORNIA GRADUATE SCHOOL OF FAMILY PSYCH.

- 1989 KADIN, STEVEN – Antioch U–Santa Barbara

## CALIFORNIA SCHOOL OF PROF. PSYCH.

- 1999 CHANG, MINOA – Bethel Sem–San Diego

## CALIFORNIA SCHOOL OF PROF. PSYCH.–BERKELEY

- 1979 SCOTT, RONALD – Chapman U

## CALIFORNIA SCHOOL OF PROF. PSYCH.–FRESNO

- 1991 ROSE, DAVID B. – Mennonite Brethren Biblical Sem

## CALIFORNIA SCHOOL OF PROF. PSYCH.–LA

- 1996 CHIU, EDDIE – Western Sem–San Jose

## CALIFORNIA SCHOOL OF PROFESSIONAL PSYCH.

- \*\*\*\* SIMPSON, ROBERT – George Fox U

## CALIFORNIA STATE U

- 1981 THOMAS, DOUG – Hardin-Simmons U

## CALIFORNIA STATE U–FULLERTON

- 1986 THOMAS, ROBERTA S. – Azusa Pacific U  
 1994 LEWCZYK, KATHY – Hope International U  
 2002 SKLAR, BOB – Hope International U

## CALIFORNIA STATE U–LONG BEACH

- 2001 NIGRELLI, CHRISTINA – California State U–Fresno  
 2003 DAYNE, NANCY L. – California State U–Fresno  
 2004 MELTON, LES L. – California State U–Fresno

## CALIFORNIA STATE U–NORTHRIDGE

- \*\*\*\* FORDHAM-JACOBS, TERESA – California State U–Northridge

## CALIFORNIA U OF PENNSYLVANIA

- 1980 RAPANO, JOHN V. – Penn State U–Fayette

## CAMBRIDGE U (UK)

- 1973 HURLEY, JAMES – Reformed Theol Sem

## CAPELLA U

- 2004 ALLEMAGNE, KEVIN – Edgewood Col  
 2004 MURRAY, SUSAN E. – Andrews U  
 2008 TUGGLE, LEWIS S. – American Public U System

## CARLETON U

- 2003 DICKIE, IDA – Spalding U

## CASE WESTERN RESERVE U

- 1971 AUSTIN, JAMES F. – U of Akron  
 1975 BREUNLIN, DOUGLAS C. – Northwestern U  
 1995 PETRILL, STEPHEN A. – Ohio State U

# CASE-WESTERN RESERVE U

1973 HENNON, CHARLES B. – Miami U

# CENTRAL CONNECTICUT STATE U

2000 RAMSEUR, CHARLOTTE – Central Connecticut State U  
2005 DEAN, JONATHAN – Central Connecticut State U

# CENTRAL MICHIGAN U

1993 VANNESST, JANET L. – Spring Arbor U

# CHICAGO SCHOOL OF PROFESSIONAL PSYCH.

\*\*\*\* MASLAR, MICHAEL – Northwestern U

# CITY U OF NEW YORK

1975 GOTTFRIED, ADELE ESKELES – California State U–Northridge  
1976 MASSEY, ROBERT F. – Seton Hall U  
1977 JORDAN, VALERIE – U of La Verne  
1990 SIMONDS, WENDY – Georgia State U  
1992 GLASSMAN, MICHAEL J. – Ohio State U

# CLAREMONT GRADUATE U

1971 PERLMAN, DANIEL – U of North Carolina–Greensboro  
1978 DAVIDSON, DANA H. – U of Hawaii–Manoa  
1999 LARSON-MCKAY, CARY – California State U–Bakersfield  
2000 NALBONE, DAVID P. – Purdue U–Calumet  
2005 HARREL-SMITH, JERRY-ANN – California State U–Northridge

# CLARK U

1993 WILEY, ANGELA – U of Illinois

# COLGATE ROCHESTER

1979 FABIAN, PETER – Edgewood Col

# COLLEGE OF WILLIAM & MARY

1987 STONE, LINDA – Towson U  
2004 SACCO-BENE, CHRISTINE – Barry U  
\*\*\*\* MEEK, GREGORY – Barry U

# COLORADO STATE U

1979 BURSON-POLSTON, MARY JANE – U of Texas  
1984 MERRILL, CHLOE D. – Weber State U  
2001 HADDOCK, SHELLEY – Colorado State U  
2007 KRAFCHICK, JENNIFER – Central Washington U

# COLUMBIA U

1976 BLANK, THOMAS O. – U of Connecticut  
1984 KULIS, STEPHEN – Arizona State U  
1988 BARRY, KEVIN – Iona Col  
1994 MARYSOL, ASENSIO – U of Connecticut  
1997 COARD, STEPHANIE – U of North Carolina–Greensboro  
1997 GEWIRTZ, ABIGAIL H. – U of Minnesota  
1999 REID, ROBERT – Montclair State U  
2008 PITTSKY, MATTHEW – Arizona State U

# CONCORDIA SEMINARY–ST. LOUIS

\*\*\*\* PENHALLEGON, PHILIP – Concordia U–Ann Arbor

# CONCORDIA U–SAINT PAUL

2003 MOSQUEDA-JONES, JACKIE – Concordia U–Saint Paul

# CONCORDIA U–SEWARD

2004 FREUDENBURG, BENJAMIN F. – Concordia U–Ann Arbor

# CORNELL U

1971 YANG, RAYMOND K. – Colorado State U  
1973 FARKAS, GEORGE – Penn State U  
1976 ISPA, JEAN – U of Missouri  
1978 SHAPIRO, CONSTANCE H. – U of Illinois  
1981 DEMO, DAVID H. – U of North Carolina–Greensboro

1981 POE, DON P. – Pfeiffer U  
1982 CROUTER, ANN C. – Penn State U  
1982 MCBREEN, EDNA L. – U of Connecticut  
1982 ROBINSON, JOANN L. – U of Connecticut  
1982 SMITH, KEN – U of Utah  
1982 ZICK, CATHLEEN – U of Utah  
1983 ZELDIN, SHEPHERD – U of Wisconsin–Madison  
1984 OKAGAKI, LYNN – Purdue U  
1984 SMALL, STEPHEN A. – U of Wisconsin–Madison  
1985 LUSTER, THOMAS – Michigan State U  
1985 RILEY, DAVE – U of Wisconsin–Madison  
1986 TUDGE, JONATHAN – U of North Carolina–Greensboro  
1987 RICHARDS, LESLIE – Oregon State U  
1988 HUNTER, ANDREA – U of North Carolina–Greensboro  
1989 MORAN, PATRICIA – Oregon State U  
1990 ZLUTNICK, STEVEN – U of San Francisco  
1992 FAST, JANET – U of Alberta  
1994 HUNTS, HOLLY – Montana State U  
1996 HAYNES, DEBORAH – Montana State U  
2000 DIEHL, DAVID C. – U of Florida  
2004 LEE, KRISTEN S. – State U of New York–Buffalo  
2005 HYNES, KATHRYN – Penn State U  
2007 KULKOFISKY, SARAH – Texas Tech U

# DALHOUSIE U

1996 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U

# DEPAUL U

1993 ALTER, ELLEN S. – Northwestern U

# DREW U

1981 HAY, GEORGE – Our Lady of Holy Cross Col  
2005 SCHEPISI, ILA – Virginia Tech U  
\*\*\*\* SHUTA, RICHARD J. – Concordia U–Ann Arbor

# DUKE U

1976 SULLIVAN, DEBORAH – Arizona State U  
1985 SMITH, KAREN – Campbell U  
1994 RUSSELL, STEPHEN T. – U of Arizona  
\*\*\*\* FIRESTONE, JEAN – Northwestern U

# DUQUESNE U

1988 MAGISTRO, CYNTHIA A. – Seton Hill U  
2002 STINCHFIELD, TRACY A. – Southern Illinois U  
2004 JANKOSKI, JO ANN – Penn State U–Fayette  
2004 KRUSHINSKI, MAURA – Duquesne U  
\*\*\*\* GREGOIRE, JOCELYN – Duquesne U

# EAST CAROLINA U

2008 BLANCHARD, AMY – Antioch U–New England  
\*\*\*\* ANDERSON, KELLY – East Carolina U  
\*\*\*\* KNOX, CHARLENE – East Carolina U

# EAST TENNESSEE STATE U

1997 CUMMINS, PETER N. – Johnson Bible Col

# EDGEWOOD COLLEGE

1999 GARDNER, NAN – Edgewood Col  
2003 REICHEL, TERA – Edgewood Col

# EMORY U

1976 DRAPER, THOMAS – Brigham Young U  
1997 DESAI, PRITI P. – East Carolina U  
2008 DAVIS, TOMEKA – Georgia State U

# FIELDING GRADUATE U

1995 FAZIO, JOHN – Warner Pacific Col  
\*\*\*\* ROHDE-BROWN, JULIET – Antioch U–Santa Barbara

## FINCH U

\*\*\*\* YOUNG, PAULA R. – Northwestern U

## FLORIDA INTERNATIONAL U

1994 HERNANDEZ-REIF, MARIA – U of Alabama  
1999 ZAFIROVSKI, MILAN – U of North Texas  
2002 DASH, NICOLE – U of North Texas

## FLORIDA STATE U

1964 SCHVANEVELDT, JAY D. – Utah State U  
1967 STINNETT, NICK – U of Alabama  
1969 RIDLEY, CARL A. – U of Arizona  
1971 MULGREW, JACK – Appalachian State U  
1972 AMATEA, ELLEN S. – U of Florida  
1972 OLSON, TERRANCE – Brigham Young U  
1974 HUDSON, CARMEN J. – U of Alabama  
1975 DEL CAMPO, ROBERT L. – New Mexico State U  
1975 STRONG, LESLIE, D. – Central Connecticut State U  
1976 BOLTON, ELIZABETH B. – U of Florida  
1977 LAWRENCE, FRANCES – Louisiana State U  
1978 MACDONALD, RICHARD – California State U–Northridge  
1980 BOUCOUVALAS, MARCIE – Virginia Tech U  
1981 CORNILLE, THOMAS – Florida State U  
1982 KOEPKE, LESLIE A. – U of Wisconsin–Stout  
1983 ADAMS, MARY ANN – U of Southern Mississippi  
1983 ANDREWS, DAVID W. – Ohio State U  
1983 FIELDS, JOYCE W. – Columbia Col  
1984 FERRER, MILLIE – U of Florida  
1984 LEFLORE, LARRY – Texas Woman's U  
1988 GALLANT, J. PAUL – Nova Southeastern U  
1989 LIVINGSTON, STEVE E. – Mercer U  
1989 READDICK, CHRISTINE A. – Florida State U  
1991 RITBLATT, SHULAMIT N. – San Diego State U  
1994 EELTINK, CATHARINA – Barry U  
1995 TODAHL, JEFF – U of Oregon  
1996 STREET, DEBRA – State U of New York–Buffalo  
2001 PROKOS, ANASTASIA H. – Iowa State U  
2002 MCWEY, LENORE M. – Florida State U  
2002 WAGES, STEVEN A. – Abilene Christian U  
2005 BAUGH, EBONI J. – U of Florida  
2007 CHAND, MATRI – Mercer U  
2007 HAYES, MELLONIE – Mercer U  
\*\*\*\* BULLS, JOI – U of North Carolina–Greensboro  
\*\*\*\* SCHLEE, BETHANNE – Indiana State U

## FORDHAM U

1998 BAERWALD, JEFFREY – Santa Clara U  
2003 GARCIA-REID, PAULINE – Montclair State U  
\*\*\*\* FEIGENBAUM, RHODA – Kean U

## FORT HAYS STATE U

1998 HILGERS, MELANIE – Kansas State U

## FREE U–BERLIN, GERMANY

2004 GERSTORF, DENNIS – Penn State U

## FULLER GRADUATE SCHOOL OF PSYCH.

2001 GABLER, GLORIA J. – Southwestern Col

## FULLER THEOL. SEM.

1978 DAKIN, TIMOTHY – Western Sem–Sacramento  
1983 BROKAW, DAVID W. – Azusa Pacific U  
1987 LEE, CAMERON – Fuller Theol Sem  
1989 TOWNSEND, RICK L. – Johnson Bible Col  
1990 CAMPBELL, WENDY – Western Sem–Sacramento  
1990 HOUSKAMP, BETH M. – Azusa Pacific U  
1993 HOWARD, MARJORIE L. – Azusa Pacific U  
1995 SCOTT, SHERYN T. – Azusa Pacific U  
1997 BERARDI, ANNA – George Fox U  
1997 COOK, SUSAN – Western Sem–Sacramento

1997 SHAW, RICHARD – George Fox U  
1998 ANDERSON, JANA – Hope International U  
2001 BRADLEY, BRENT – U of Houston–Clear Lake  
2001 REIMER, KEVIN S. – Azusa Pacific U  
2003 MANOCK, DAVID – George Fox U  
2004 FREDERICK, THOMAS V. – Hope International U

## GAMMON THEOL. SEM.

2000 WALKER, ELIZABETH J. – Louisville Presbyterian Theol Sem

## GEORGE FOX U

1986 MEYERS, RICHARD W. – Corban Col  
1996 KAY, BRUCE C. – Western Sem–Portland  
2003 LAWLESS, ELLIOT – Hope International U

## GEORGE WASHINGTON U

1987 TURNER, REBECCA – Alliant International U–San Fran.  
\*\*\*\* KENNEY, KELLEY R. – Kutztown U of Pennsylvania

## GEORGETOWN COLLEGE

1986 ELLINGTON, VIRGINIA – U of Kentucky

## GEORGIA SOUTHERN U

1998 EDENFIELD, CYNTHIA – Georgia Southern U

## GEORGIA STATE U

1978 RANGE, LILLIAN M. – Our Lady of Holy Cross Col  
1979 WEEKS, GERALD R. – U of Nevada–Las Vegas  
1986 RICHARDSON, WILLIAM – Reformed Theol Sem  
1990 EDWARDS, JASON H. – Frostburg State U  
1993 KIM, JUNG HA – Georgia State U  
1997 JACKSON, SHELLY A. – Texas Woman's U  
2000 GREGORY, DONALD G. – Reinhardt Col

## GONZAGA U

2002 PITTMAN, EUGENIA – Washington State U

## GRADUATE THEOL. UNION–BERKELY

1986 TOWNSEND, LOREN L. – Louisville Presbyterian Theol Sem

## HAHNEMANN U

1985 LITZKE, CHERYL – Drexel U  
1987 TAUBE, DANIEL – Alliant International U–San Fran.

## HARDIN-SIMMONS U

\*\*\*\* PERKINS, SUSAN – Northwest Nazarene U

## HARVARD U

1962 KLERMAN, LORRAINE V. – Brandeis U  
1972 SUPER, CHARLES M. – U of Connecticut  
1973 PLECK, JOSEPH – U of Illinois  
1974 EDWARDS, CAROLYN P. – U of Nebraska  
1975 HARKNESS, SARA – U of Connecticut  
1982 BROADBENT, JEFFREY – U of Minnesota  
1996 KEILEY, MARGARET K. – Auburn U  
2000 SHENASSA, EDMOND D. – U of Maryland  
2002 MOON, EAGLE D. – California State U–Northridge  
2008 BUB, KRISTEN L. – Auburn U

## HEBREW UNION COLLEGE

1982 ROSE, NEAL – U of Winnipeg

## HEED U

1981 ROBINSON, ROBERT – Springfield Col  
\*\*\*\* LYNCH, BARBARA J. – Southern Connecticut State U  
\*\*\*\* LYNCH, J. EDWARD – Southern Connecticut State U

# HOFFSTRA U

1992 FARRELL, ANNE F. – U of Connecticut

# HOPE INTERNATIONAL U

1993 BRAZIL, WAYNE – Hope International U  
1993 CANTACESSI, RAQUEL – Hope International U  
1996 CAMPLIN, DAVID – Hope International U  
2003 CAREY, LILIA – Hope International U  
2003 WILSON, LISA – Hope International U  
2004 FELIX, ROBIN – Hope International U  
2005 GOODE, KATIE – Hope International U  
2005 ODEGAARD, JASON – Hope International U  
2006 BEDELL, MELISSA – Hope International U  
2008 DAVIDSON, CAROL – Hope International U

# IDAHO STATE U

1999 THORNGREN, JILL – Montana State U

# INDIANA U

1972 BAILEY, MELINDA – Edgewood Col  
1972 HILLMAN, STEPHEN B. – Wayne State U  
1973 BROWN, JOSEPH – U of Louisville  
1974 PASLEY, KAY – Florida State U  
1977 REITZES, DONALD C. – Georgia State U  
1980 HARDY, MELISSA A. – Penn State U  
1984 PETTIT, GREGORY S. – Auburn U  
1985 FRIESEN, DELORES – Mennonite Brethren Biblical Sem  
1986 COLLINS, SHARON K. – Anderson University  
1994 SCHMIDT, MARIA K. – Indiana U  
2004 RAVERT, RUSSELL – U of Missouri  
\*\*\*\* HARTMAN, BRUCE W. – Seton Hall U  
\*\*\*\* HAYNES-LAWRENCE, DARBI – Western Kentucky U  
\*\*\*\* MILHAUSEN, ROBIN – U of Guelph

# INDIANA U OF PENNSYLVANIA

1992 BURNETT, CHRISTOPHER F. – Nova Southeastern U

# INDIANA U-PURDUE U

1989 BARGERSTOCK-OYLER, LOLENE K. – Anderson University  
1989 PAY, LISSA D. – Anderson University

# IONA COLLEGE

1997 BARONI, LISA K. – Iona Col  
1997 GRANBY, FELITA Y. – Iona Col

# IOWA STATE U

1972 CRASE, SEDAHLIA JASPER – Iowa State U  
1973 COLE, CHARLES – U of Louisiana-Monroe  
1978 BOKEMEIER, JANET – Michigan State U  
1978 MULLIS, ANN K. – Florida State U  
1978 MULLIS, RONALD L. – Florida State U  
1980 PETERSON, KAREN – Washington State U  
1981 AUSTIN, ANN M.B. – Utah State U  
1981 HEATH, CLAUDIA J. – U of Kentucky  
1981 RAIKES, HELEN – U of Nebraska  
1982 TUVESON, RICHARD V. – California State U-Fresno  
1983 FLETCHER, CYNTHIA NEEDLES – Iowa State U  
1984 WALLINGA, CHARLOTTE – U of Georgia  
1985 WEIGEL, RANDOLPH R. – U of Wyoming  
1986 DANES, SHARON M. – U of Minnesota  
1986 ZEECE, PAULINE – U of Nebraska  
1988 MELBY, JANET NIEUWSMA – Iowa State U  
1988 SWANSON, PATRICIA – Iowa State U  
1990 MALIA, JULIA A. – U of Tennessee  
1991 RUETER, MARTHA A. – U of Minnesota  
1992 LYLE, RANDALL R. – Saint Mary's U  
1992 WICKRAMA, K.A.S. – Iowa State U  
1993 GILKERSON, DEANNA – South Dakota State U  
1996 JOHNSON, CHRISTINE – Oklahoma State U  
1997 ANGERA, JEFFREY – Central Michigan U  
1997 FITZGERALD, MARGARET – North Dakota State U

1997 HODGSON, JENNIFER L. – East Carolina U  
1997 KOSTELECKY, KYLE L. – Iowa State U  
1997 LUZE, GAYLE J. – Iowa State U  
1997 WIELING, ELIZABETH – U of Minnesota  
1998 FEES, BRONWYN S. – Kansas State U  
1998 HOCKADAY, CATHY – Iowa State U  
1998 KIM, KEE JEONG – Virginia Tech U  
1999 SIMONS, LESLIE G. – U of Georgia  
2000 CARLSON, THOMAS – North Dakota State U  
2000 GREDER, KIMBERLY – Iowa State U  
2000 HALSTEAD, JACKIE L. – Abilene Christian U  
2003 CUI, MING – Florida State U  
2003 GUTE, GARY G. – U of Northern Iowa  
2004 DAVENTPORT, BECKY R. – Saint Mary's U  
2004 JEON, HYUN-JOO – U of Alabama  
2005 BISHOP, ALEXANDER – Oklahoma State U  
2005 ESHBAUGH, ELAINE M. – U of Northern Iowa  
2005 MERTEN, MICHAEL – Oklahoma State U  
2005 NJUE, JANE ROSE – Northern Illinois U  
2007 CHENG, WAN-JUO – Iona Col  
2007 FISHER, DENISE – Harding U  
\*\*\*\* ADAMS, KATHLEEN – Argosy U-Twin Cities  
\*\*\*\* ENDERS, LINDA E. – U of Alabama  
\*\*\*\* STICKLE, FRED – Western Kentucky U  
\*\*\*\* YODER, KEVIN – U of North Texas

# JACKSON STATE U

\*\*\*\* DAMON, JOHN – Reformed Theol Sem

# JAMES COOK U-AUSTRALIA

1983 AMATO, PAUL R. – Penn State U

# JEFFERSON MEDICAL COLLEGE

1986 BATES, ANDREA – Western Sem-Sacramento

# KANSAS STATE U

1973 PETTINELLI, J. DOUGLAS – Saint Louis U  
1976 DANNISON, LINDA L. – Western Michigan U  
1976 MEIER, SUSAN – Kansas State U  
1977 MOXLEY, VIRGINIA M. – Kansas State U  
1978 AMES, BARBARA D. – Michigan State U  
1978 HOOVER, LUANN – Kansas State U  
1981 ANDERSON, STEPHEN A. – U of Connecticut  
1983 HAMMERLI, BARBARA – Kansas State U  
1985 O'CONNER, NANCY – Kansas State U  
1986 CANTRELL, JOYCE – Kansas State U  
1986 MCCOLLUM, ERIC E. – Virginia Tech U-Falls Church  
1986 PIERCE, KENT A. – Purdue U-Calumet  
1986 STITH, SANDRA – Kansas State U  
1987 BURGESS, ANNE M. – U of Southern Mississippi  
1987 DELUCCIE, MARY F. – Kansas State U  
1989 HENDRIX, CHARLES C. – Oklahoma State U  
1991 RUSSO, THERESA J. – State U of New York-Oneonta  
1993 FURROW, JAMES L. – Fuller Theol Sem  
1993 SHOUP OLSEN, CHARLOTTE – Kansas State U  
1995 PETERSON, COLLEEN M. – U of Nevada-Las Vegas  
1995 RATHBUN, STEVEN – Friends U  
1998 JOHNSON, LEE – U of Georgia  
1998 YANG, JANG-AE – Northwest Missouri State U  
1999 DANIELS, ANN MICHELLE – South Dakota State U  
1999 KETRING, SCOTT A. – Auburn U  
1999 THOMPSON, DAVID – Kansas State U  
2002 WALKER, KATHLEEN K. – Kent State U  
2004 SELLERS, DEBRA – Kansas State U  
2004 SMITH, MALCOM – U of New Hampshire  
2006 SMITH, DOUG – Texas Tech U  
2007 DUPREE, JARED – U of Houston-Clear Lake  
2007 REISBIG, ALLISON J. – U of Nebraska  
2008 ARCHULETA, KRISTY – Kansas State U  
\*\*\*\* BOWERS, JAN – Central Washington U  
\*\*\*\* CALAHAN, CHARLES – Purdue U  
\*\*\*\* JOHANNES, ELAINE – Kansas State U

## KENT STATE U

- 1970 ROHRBAUGH, MICHAEL J. – U of Arizona  
 1991 GOLD, JOSHUA M. – U of South Carolina  
 1996 REYNOLDS, CYNTHIA A. – U of Akron  
 1997 CURRY, DALE H. – Kent State U  
 1997 DELMONICO, DAVID – Duquesne U  
 1997 LUCEY, CHRISTOPHER – California State U–Fresno  
 1999 MOSEMAN, CINDY – Ashland U  
 2000 HILL, ADAM – Sonoma State U  
 2001 LOPEZ-LEVERS, LISA – Duquesne U  
 \*\*\*\* DUBA, JILL D. – Western Kentucky U  
 \*\*\*\* FRANKS, MELISSA M. – Purdue U  
 \*\*\*\* LEWIS, TODD F. – U of North Carolina–Greensboro  
 \*\*\*\* WESTER, KELLY L. – U of North Carolina–Greensboro

## KENTUCKY STATE U

- 1990 LAWSON, ERMA – U of North Texas

## KINGS SEMINARY

- 2004 SWANSON, ANNE – Hope International U

## KYOTO U–JAPAN

- 2000 KIM, HYUNGSOO – U of Kentucky

## LASALLE U

- 2002 TONREY, DONNA – La Salle U

## LEHIGH U

- \*\*\*\* SMITH, JOHN E. – Seton Hall U  
 \*\*\*\* WLAZELEK, BRIAN – Kutztown U of Pennsylvania

## LOMA LINDA U

- 1992 HUBBARD, DORIS – Loma Linda U  
 2004 QUEK, KAREN – Seattle Pacific U  
 2005 VARGAS, LUIS – Alliant International U

## LOUISIANA STATE U

- 1994 PRAWITZ, AIMEE D. – Northern Illinois U  
 1998 AGHAYAN, CAROL – Louisiana State U  
 2006 KIHM, HOLLY – Southeastern Louisiana U  
 2007 NESERUK, OLENA – Montclair State U

## LOUISIANA TECH U

- \*\*\*\* CHESNUT, LAURA – Louisiana Tech U  
 \*\*\*\* PUMPHREY, ANITA – Louisiana Tech U

## LOUISIANA–MONROE U

- \*\*\*\* RANA, RYAN – John Brown U

## LOYLA MARYMOUNT U

- \*\*\*\* GALBRAITH, ANNE – Phillips Graduate Institute  
 \*\*\*\* KING WEST, ERIN – Phillips Graduate Institute

## LOYOLA COLLEGE

- 1994 WENZEL, DAVID R. – Western Sem–Portland  
 2008 SWISHER, THOMAS – Stevenson U  
 \*\*\*\* WENZEL, DAVID – Western Sem–San Jose

## LOYOLA OF CHICAGO

- 1977 McDERMOTT, DANA – Depaul U

## LOYOLA U

- \*\*\*\* EIDELMAN, STEVEN M. – U of Delaware

## LOYOLA U–CHICAGO

- 1989 RAMPAGE, CHERYL – Northwestern U  
 1999 SWEATT, LISA I – California Polytechnic State U  
 2001 WALLER, BYRON – Governors State U  
 2002 MCCLELLAND, MEGAN – Oregon State U

- \*\*\*\* DOMINGUEZ, RITA Q. – Northwestern U

## MACQUARIE U

- 1978 MURRAY, ANN D. – Kansas State U

## MARQUETTE U

- 1988 ANDERSON, REBECCA – Edgewood Col  
 2002 PINCUS, DAVID – Chapman U

## MARYWOOD U

- 2000 MELNICK, JANET – Penn State U–Worthington Scranton

## McGILL U

- 2001 KLINE, SCOTT – U of Waterloo

## McMASTER U

- 1987 DALY, KERRY – U of Guelph  
 2003 KEMP, CANDACE L. – Georgia State U

## McNEESE STATE U

- 1990 CHAUMONT, TARA T. – McNeese State U

## MEMPHIS STATE U

- 1988 SELBY, MICHAEL J. – California Polytechnic State U

## MIAMI INST. OF PSYCH.

- \*\*\*\* ABRAHAM, KONDOOR – St. Thomas U

## MIAMI U

- 1984 MAGGIO, LAURA M. – Springfield Col  
 \*\*\*\* KNOBLOCH-FEDDERS, LYNNE – Northwestern U

## MICHIGAN STATE U

- 1972 McDONALD, ARLYS NORCROSS – Bethel Sem–San Diego  
 1973 CUNNINGHAM, JO LYNN – U of Tennessee  
 1974 CHIBUCOS, THOMAS R. – Bowling Green State U  
 1974 MELSON, GAIL F. – Purdue U  
 1975 GREEN, ROBERT-JAY – Alliant International U–San Fran.  
 1975 ONAGA, ESTHER – Michigan State U  
 1975 WILSON, ANN L. – South Dakota State U  
 1976 GRIFFORE, ROBERT – Michigan State U  
 1976 HOGAN, JANICE M. – U of Minnesota  
 1978 BIENENFELD, SHEILA – San Jose State U  
 1978 PHENICE, LILLIAN – Michigan State U  
 1979 DARLING, CAROL A. – Florida State U  
 1979 GALLIN, RITA – Michigan State U  
 1979 WANDSCHNEIDER, MARY – Washington State U  
 1980 RETTIG, KATHRYN D. – U of Minnesota  
 1980 ROOSA, MARK – Arizona State U  
 1982 WILHELM, MARI S. – U of Arizona  
 1984 MACDONALD, DON – Seattle Pacific U  
 1987 GODUKA, IVY N. – Central Michigan U  
 1990 SMITH, EMILIE P. – Penn State U  
 1992 FANG, SHI-RUEI SHERRY – Northern Illinois U  
 1994 GOLDFARB, KATIA PAZ – Montclair State U  
 1995 PERLMUTTER, MORTON – Edgewood Col  
 1996 COVEY, MARTIN A. – Spring Arbor U  
 1997 SILVEY, LE ANNE E/ – Michigan State U  
 1998 CHABOT, JENNIFER M. – Ohio U  
 2000 ARELLANO-MORALES, LETICIA M. – U of La Verne  
 2000 FLEURY-STEINER, RUTH E. – U of Delaware  
 2000 NGUYEN, HUONG – Brandeis U  
 2000 VIRAMONTEZ, RUBEN ANGUANO – Bowling Green State U  
 2001 BAILEY, DEBORAH C. – Central Michigan U  
 2001 MURRAY, MARESA J. – Indiana U  
 2001 WHITING, JASON B. – Texas Tech U  
 2003 NIEVAR, ANGELA – U of North Texas  
 2004 BROSI, MATTHEW – Oklahoma State U  
 2004 BROSI, WHITNEY – Oklahoma State U  
 2004 GOFF, JAMIE – Abilene Christian U

- 2004 MONTANEZ, MARCEL – New Mexico State U  
2005 LATTY, CHRISTOPHER R. – Central Michigan U  
2005 PERNICE-DUCA, FRANCESCA – Wayne State U  
2005 SILVERTHORN, BRANDON C. – Alliant International U  
2007 WATSON, DYANE – Syracuse U  
\*\*\*\* BEHRENDT, LINDA S. – Indiana State U  
\*\*\*\* COX, RONALD – Oklahoma State U  
\*\*\*\* DOYLE, KARNA J. – Concordia U–Ann Arbor  
\*\*\*\* SANDS, BILLIE LOU – San Francisco State U

# **MIDWESTERN THEOL. SEM.**

- 1978 MICHAEL, RAND – George Fox U

# **MISSISSIPPI COLLEGE**

- 1980 CARROLL, ELIZABETH B. – East Carolina U

# **MISSISSIPPI STATE U**

- 1991 COMSTOCK, DANA L. – Saint Mary's U  
2003 HINTON, WILLIAM JEFF – U of Southern Mississippi  
\*\*\*\* JONES, KATHERINE – Mississippi Col  
\*\*\*\* MORIARTY, CATHY – American Public U System

# **MONTANA STATE U**

- 1990 MASSEY, LAURA – Montana State U

# **NEW ORLEANS BAPTIST THEOL. SEM.**

- 1984 BEVILL, JIMMIE THOMAS – U of Mobile  
1985 BOUDREAUX, CHARLES A. – Mississippi Col  
1999 QUIETT, JEFFERY S. – U of Mobile

# **NEW SCHOOL FOR SOCIAL RESEARCH**

- 1994 MELE, CHRISTOPHER – State U of New York–Buffalo  
\*\*\*\* LEE, SANDRA – Seton Hall U

# **NEW YORK U**

- 1989 HENRY, MARY E. – Montclair State U  
2005 CHESIR-TERAN, DANIEL – Montclair State U  
\*\*\*\* GRAYMAN, NYASHA – U of Delaware

# **NORTH AMERICAN BAPTIST SEMINARY**

- 2000 BECK, PAM – Sioux Falls Sem

# **NORTH CAROLINA STATE U**

- 1968 CALLOWAY, PAULINE F. – Campbell U  
1989 NERY, KAREN – Campbell U  
2006 WRIGHT, DARLENE – Governors State U  
\*\*\*\* LEE, SONG – California State U–Fresno

# **NORTH TEXAS STATE UNIVERSITY**

- 1983 FREDRICKSON, KIM – Western Sem–Sacramento

# **NORTHEASTERN U**

- 1989 GRANFIELD, ROBERT – State U of New York–Buffalo

# **NORTHERN CALIFORNIA GRADUATE UNIVERSITY**

- 2001 WIENS, BEV – Western Sem–San Jose & Sacramento

# **NORTHERN ILLINOIS U**

- 1973 HOVESTADT, ALAN J. – Western Michigan U  
1988 HUGHEY, AARON W. – Western Kentucky U  
1991 EDWARDS, JEFFRY – Northeastern Illinois U  
1995 SCHWARZBAUM, SARA – Northeastern Illinois U  
1997 DYSLIN, CHRISTOPHER – Governors State U  
2002 BECKENBACH, JOHN – Texas State U–San Marcos  
2002 PATRICK, SHAWN – Texas State U–San Marcos

# **NORTHWESTERN U**

- 1962 ROSENBLATT, PAUL C. – U of Minnesota  
1967 HUENERGARDT, DOUGLAS – Loma Linda U

- 1972 SAMAHA, JOEL – U of Minnesota  
1973 BELL, NANCY – Texas Tech U  
1973 DUBECK, PAULA J. – U of Cincinnati  
1974 LEBOW, JAY – Northwestern U  
1974 POWELL, DOUGLAS R. – Purdue U  
1975 GALBRAITH, RICHARD – Brigham Young U  
1977 EOVALDI, MARINA – Northwestern U  
1979 SCHNEIDER, BARBARA – Michigan State U  
1980 DIX, TED – U of Texas  
1988 JOHNSON, DEBORAH – Michigan State U  
1989 RUBINOWITZ, LINDA – Northwestern U  
1989 ZINBARG, RICHARD E. – Northwestern U  
1991 PAVKOV, THOMAS W. – Purdue U–Calumet  
1992 SETTERSTEN, RICHARD – Oregon State U  
1994 YESKO, CYNTHIA – Northwestern U  
1995 RUIZ, ELIZABETH – Governors State U  
1997 LURIE, RACHEL – Northwestern U  
1998 PARK, LISA – U of Minnesota  
1998 PELLOW, DAVID – U of Minnesota  
1999 ROY, KEVIN – U of Maryland  
2001 HULL, KATHLEEN – U of Minnesota  
2008 BERREY, ELLEN – State U of New York–Buffalo  
2008 HOFFMAN, STEVE – State U of New York–Buffalo  
2008 PENDRY, PATRICIA – Washington State U  
\*\*\*\* GILL, DAN – Northwestern U  
\*\*\*\* GOLDSTEIN, SHAYNA – Northwestern U  
\*\*\*\* HETHERINGTON, JOSH – Northwestern U  
\*\*\*\* KINSMAN, JAYNE – Northwestern U  
\*\*\*\* KLOW, DAVID – Northwestern U  
\*\*\*\* KREFMAN, KAREN – Northwestern U  
\*\*\*\* RANSBURG, DAVID – Northwestern U  
\*\*\*\* SOLOMON, ALEXANDRA H. – Northwestern U  
\*\*\*\* TURNER, DARRYL A. – Northwestern U  
\*\*\*\* WEISS, MICHELE L. – Northwestern U

# **NOVA SOUTHEASTERN U**

- 1989 RAMBO, ANNE HEARON – Nova Southeastern U  
1989 RAY, WENDEL A. – U of Louisiana–Monroe  
1992 GUTERMAN, JEFFREY T. – Barry U  
1992 TUREEN, RICHARD M. – Barry U  
1993 COLE, PATRICIA M. – Nova Southeastern U  
1993 RUDES, JIM – Barry U  
1998 LAUGHLIN, MARTHA J. – Valdosta State U  
1998 LOPEZ-CHARLES, LAURIE – U of Massachusetts–Boston  
1998 SINGER, MURIEL – Kean U  
1998 WARNER, KATE L. – Valdosta State U  
2000 BOYD, TOMMIE V. – Nova Southeastern U  
2000 NIXON, DEBRA A. – Nova Southeastern U  
2002 SPARKS, JACQUELINE – U of Rhode Island  
\*\*\*\* SHATZ, KAREN – Barry U  
\*\*\*\* SMITH, CONNIE JO – Western Kentucky U  
\*\*\*\* TORRES-GREGORY, MARU – Northwestern U

# **NOVA U**

- 1989 RUBIN, LAWRENCE C. – St. Thomas U  
2001 SILITSKY, CINDY – St. Thomas U

# **OHIO STATE U**

- 1967 CROCKETT, SHAREN – Harding U  
1972 MCFADDEN, JOAN R. – Ball State U  
1973 MATHERS, ALEX – Ashland U  
1974 CANTRELL, CECILIA H. – Georgia State U  
1974 DIAMOND, KAREN E. – Purdue U  
1974 KASCHAK, ELLYN – San Jose State U  
1976 FLASHMAN, ROBERT H. – U of Kentucky  
1977 HEGLAND, SUSAN – Iowa State U  
1977 TORRES, NAYDA I. – U of Florida  
1978 JOHNSON, PHYLLIS – U of British Columbia  
1982 COOK, CHRISTINE – Iowa State U  
1982 KELLY, MAUREEN E. – U of Arizona  
1983 FINE, MARK – U of Missouri  
1983 MORRIS, NANCY – Ashland U

1983 WALTERS, CONNOR – Illinois State U  
 1984 MURRAY, COLLEEN I. – U of Nevada–Reno  
 1987 GARASKY, STEVEN – Iowa State U  
 1988 HERR, KATHRYN – Montclair State U  
 1988 NICHOLS, LAURIE – South Dakota State U  
 1988 SULLIVAN, DEBORAH – Ashland U  
 1988 YANG, JULIA – Governors State U  
 1993 DUNCAN, KAREN A. – U of Manitoba  
 1993 FAN, JESSIE – U of Utah  
 1993 SILVER, STACY – Penn State U  
 1995 BOWERS, SUSAN P. – Northern Illinois U  
 1996 KOWALESKI-JONES, LORI – U of Utah  
 1997 BAMWINE, PATRICK – Union U  
 1997 ZUIKER, VIRGINIA S. – U of Minnesota  
 1998 MARCHAND-REILLY, JENNIFER – Penn State U–Mont Alto  
 1999 AINSWORTH, JAMES W. – Georgia State U  
 1999 LANDRY-MEYER, LAURA – Bowling Green State U  
 1999 LEITE, RANDY – Bowling Green State U  
 1999 OLSON, PATRICIA D. – U of Minnesota  
 2000 BUSH, KEVIN R. – Miami U  
 2000 GUTTER, MICHAEL S. – U of Florida  
 2000 LOHMAN, BRENDA J. – Iowa State U  
 2001 TOEWS, MICHELLE – Texas State U–San Marcos  
 2002 GIORDAN-SCHOCK, ANGIE – California State U–Northridge  
 2002 SLOTTEN, CAROLYN – Miami U  
 2004 BUETTNER, CYNTHIA K. – Ohio State U  
 2004 KRISHNAN, UMA D. – New Mexico State U  
 2006 ADAMS, JIMI – Arizona State U  
 2006 CRAFT, SHONDA – U of Minnesota  
 2006 LIM, JI-YOUNG – Miami U  
 2006 WOODS, BARBARA A. – East Carolina U  
 \*\*\*\* BARRIGA, ALVARO Q. – Seton Hill U  
 \*\*\*\* GORDON, LISA – Northwestern U  
 \*\*\*\* GORDON, PHILIP B. – Indiana U of Pennsylvania  
 \*\*\*\* SETTLES, BARBARA – U of Delaware  
 \*\*\*\* VAIL, ANN – U of Kentucky

## OHIO U

1979 MOSES, MARK – U of New Hampshire  
 2000 JANSON, GREGORY – Ohio U  
 2002 HILL, NICOLE – Idaho State U  
 \*\*\*\* BERNSTEIN, PAUL – Duquesne U  
 \*\*\*\* BISHOP, JOHN – U of Delaware

## OKLAHOMA BAPTIST U

\*\*\*\* ESTES, D. CHRISTOPHER – Oklahoma Baptist U

## OKLAHOMA STATE U

1970 STASSER, DOROTHY – Southern Nazarene U  
 1972 STINNETT, NANCY L. – U of Alabama  
 1974 JENNINGS, GLEN – Texas Woman's U  
 1978 HIRSCHLEIN, BEULAH M. – Oklahoma State U  
 1978 SEARS, KAYE – U of Central Oklahoma  
 1980 WILLIAMS, SUE – Texas State U–San Marcos  
 1983 FABES, RICHARD – Arizona State U  
 1984 WILLIAMS, SUE E. – Oklahoma State U  
 1989 DAUGHERTY, RENEE A. – Oklahoma State U  
 1989 LANE, MONA – Oklahoma State U  
 1989 SMITH, DELORES E. – U of Tennessee  
 1993 MCMILLON, GAIL – Southeastern Louisiana U  
 1994 BRUMFIELD, JOE – Harding U  
 1996 BEASLEY, LORI – U of Central Oklahoma  
 1996 BLANKEMEYER, MAUREEN – Kent State U  
 2001 HOLMES, TAWN – U of Central Oklahoma  
 2002 ATKINS, LADONNA – U of Central Oklahoma  
 2003 NEAL, RACHEL A. – Western Kentucky U  
 2003 SHEERAN, LINDA – Oklahoma State U  
 2004 SMITH-MAHDI, JACKQUICE – U of North Texas  
 2005 WILMOTH, JOE – Mississippi State U  
 \*\*\*\* OSTEE, SISSY – Oklahoma State U

## OPEN INTERNATIONAL U

1998 GOMORI, MARIA – U of Winnipeg

## OREGON STATE U

1977 KOBLINSKY, SALLY A. – U of Maryland  
 1982 CHRISTOPHER, F. SCOTT – Arizona State U  
 1983 LINDAUER, SHELLEY L.K. – Utah State U  
 1983 PONZETTI, JAMES J. – U of British Columbia  
 1984 OLSON, PAMELA – U of New Mexico  
 1984 WRIGHT, CHERYL – U of Utah  
 1985 GRINDEMAN, DANN – Phillips Graduate Institute  
 1985 HILTON, JEANNE M. – U of Nevada–Reno  
 1986 HARE, JANETTE M. – U of Wisconsin–Stout  
 1986 MASUO, DIANE M. – U of Hawaii–Manoa  
 1987 EMERY, BETH – Middle Tennessee State U  
 1987 LONG, EDGAR C. J. – Central Michigan U  
 1989 LADD, LINDA D. – Texas Woman's U  
 1990 SORTE, JOANNE – Oregon State U  
 1992 MARTIN, SALLY S. – U of Nevada–Reno  
 1994 BEARDEN, STEVE – George Fox U  
 1994 SCHMIEGE, CYNTHIA – U of Idaho  
 1995 CHANG, I. JOYCE – U of Central Missouri  
 1996 BAILEY, SANDY – Montana State U  
 1999 HENDERSON, TAMMY – Oklahoma State U  
 2000 BROTHERRSON, SEAN – North Dakota State U  
 2000 GREAVES, KATHY – Oregon State U  
 2001 MANOOGIAN, MARGARET – Ohio U  
 2002 MCGRAW, LORI – Oregon State U  
 2003 HUMBLE, AINE M. – Mount Saint Vincent U  
 2005 MEINHOLD, JANA L. – Portland State U  
 2005 SANO, YOSHIE – Washington State U  
 2006 BOLKAN, CORY – Washington State U  
 2007 COX, MICHELLE – George Fox U  
 2007 DEKRUYF, LORI – George Fox U  
 2008 DEMPSEY, KEITH – George Fox U  
 2008 LLOYD, KATHLEEN – Oregon State U  
 \*\*\*\* KOVAL, JAMES – California State U–Fresno

## OXFORD U

1980 FINCHAM, FRANK D. – Florida State U

## PACIFIC GRADUATE SCHOOL

1999 RICHARDS, VALERIE – Western Sem–San Jose

## PACIFIC OAKS COLLEGE

1987 WILLIAMS, KAREN C. – U of Wyoming

## PALMER SEMINARY

1983 BERG, SAM – Briarcrest Sem

## PALMER THEOL. SEM. OF EASTERN U

2007 BELCH, CHERYL – Heritage Baptist Col

## PENN STATE U

1968 VONDRACEK, FRED W. – Penn State U  
 1969 KRANTZ, MURRAY – Florida State U  
 1970 RUBIN, ROGER H. – U of Maryland  
 1971 OLSON, DAVID H. – U of Minnesota  
 1972 HOFFMAN, ALAN – Wayne State U  
 1972 JURICH, ANTHONY P. – Kansas State U  
 1975 ADAMS, GERALD – U of Guelph  
 1977 JOHNSON, NAN – Michigan State U  
 1977 LAGO, DANIEL J. – Penn State U–Altoona  
 1978 BROCK, GREG – U of Kentucky  
 1979 ANDERSON, ELAINE A. – U of Maryland  
 1979 AQUILINO, WILLIAM – U of Wisconsin–Madison  
 1979 WALKER, ALEXIS J. – Oregon State U  
 1980 CHAND, IAN – Loma Linda U  
 1980 SURRA, CATHERINE R. – U of Texas  
 1981 VINCENTI, VIRGINIA B. – U of Wyoming



- 1982 BLIESZNER, ROSEMARY – Virginia Tech U  
1982 CRANDALL, SALLY J. – Penn State U–Dubois  
1982 LESLIE, LEIGH A. – U of Maryland  
1982 MILARDO, ROBERT M. – U of Maine  
1982 ROVINE, MICHAEL J. – Penn State U  
1982 SORELL, GWENDOLYN – Texas Tech U  
1984 RICHARDSON, RHONDA A. – Kent State U  
1985 HOOKER, KAREN – Oregon State U  
1985 MARTIN, PETER – Iowa State U  
1986 GENTZLER, YVONNE S. – U of Minnesota  
1986 ISABELLA, RUSS – U of Utah  
1987 EBATA, AARON T. – U of Illinois  
1987 EGHAN, FELICIA – Mount Saint Vincent U  
1987 ZVONKOVIC, ANISA – Texas Tech U  
1988 COONEY, TERESA M. – U of Missouri  
1988 CRAWFORD, DUANE – Texas Tech U  
1989 EVANS, KATHY M. – U of South Carolina  
1989 MACDERMID, SHELLEY M. – Purdue U  
1989 SARIGIANI, PAMELA – Central Michigan U  
1990 BENSON, MARGARET S. – Penn State U–Altoona  
1990 CAMARENA, PHAME – Central Michigan U  
1990 HAWKINS, ALAN J. – Brigham Young U  
1990 YOUNGBLADE, LISE M. – Colorado State U  
1991 BLAIR, SAMPSON LEE – State U of New York–Buffalo  
1991 DIEHL, MANFRED – Colorado State U  
1991 MALONEBEACH, EILEEN E. – Central Michigan U  
1992 OHANNESSIAN, CHRISTINE M. – U of Delaware  
1993 GABLE, SARA – U of Missouri  
1993 JACOBSON, LAUREN P. – Penn State U–Altoona  
1993 PIOTROWSKI, CAROLINE C. – U of Manitoba  
1994 SCHWAB, JACQUELINE E. – Penn State U–Mont Alto  
1995 FARMER, FRANK L. – U of Arkansas  
1995 STORMSHAK, BETH – U of Oregon  
1995 TUCKER, CORINNA J. – U of New Hampshire  
1996 SEERY, BRENDA – Penn State U–Worthington Scranton  
1997 EDWARDS, ANNE B. – Purdue U–Calumet  
1997 MAITLAND, SCOTT – U of Guelph  
1997 REDMOND-MATZ, TRINA – Frostburg State U  
1997 SPINRAD, TRACY – Arizona State U  
1997 UPDEGRAFF, KIMBERLY – Arizona State U  
1998 BROWN, SUSAN L. – Bowling Green State U  
1999 JARROTT, SHANNON E. – Virginia Tech U  
1999 SNYDER, ANASTASIA R. – Ohio State U  
2000 BRENNAN, MARK A. – U of Florida  
2000 BUMPUS, MATTHEW – Washington State U  
2000 HELMS, HEATHER – U of North Carolina–Greensboro  
2000 ROE, JACQUELINE – Bowling Green State U  
2003 LEONE, JANEL – Syracuse U  
2003 LLERAS, CHRISTY – U of Illinois  
2003 ZHANG, ZHENMEI – Michigan State U  
2004 JAHROMI, LAUDAN – Arizona State U  
2004 WHITEMAN, SHAWN D. – Purdue U  
2005 KAMP DUSH, CLAIRE – Ohio State U  
2005 RAZZA, RACHEL – Syracuse U  
2006 ERATH, STEPHEN A. – Auburn U  
2006 GREIF, MEREDITH J. – Georgia State U  
2006 SHARP, ERIN H. – Mississippi State U  
2007 CICHY, KELLY – Kent State U  
2007 OH, INSOO – U of South Carolina  
2007 WICKRAMA, THULITHA – Auburn U  
\*\*\*\* BARLIEB, DEBORAH – Kutztown U of Pennsylvania  
\*\*\*\* DOTTERER, ARYN – Purdue U  
\*\*\*\* HERRICK, MARGARET A. – Kutztown U of Pennsylvania  
\*\*\*\* LARZELERE, ROBERT – Oklahoma State U  
\*\*\*\* SHREFFLER, KARINA – Oklahoma State U

# PEPPERDINE U

- 1987 WILLOUGHBY, DAVID – Phillips Graduate Institute  
1999 PUPOLO, MINDY – California Lutheran U

# PHILLIPS GRADUATE INSTITUTE

- 1993 FAULK, ELLEN – Phillips Graduate Institute

# PHILLIPS GRADUATE INSTITUTE

- 1994 EWING, VICKI C. – Azusa Pacific U  
1994 THERESA, PAULETTE – Phillips Graduate Institute  
1997 MAZDYAZNI, FERESHTEH – Phillips Graduate Institute  
1998 MELVIN, YVETTE – Phillips Graduate Institute  
2004 DELLANO, CLAUDIA – Phillips Graduate Institute  
2008 ALONZO, DANIEL J. – Phillips Graduate Institute  
2008 HASS-COHEN, NOAH – Phillips Graduate Institute  
\*\*\*\* MIYAKE, STEPHANIE A. – Azusa Pacific U  
\*\*\*\* SANIE, ANDRES – Phillips Graduate Institute

# PITTSBURG STATE U

- 1998 TRAMMEL, ALI – Kansas State U

# PORTLAND STATE U

- 1978 CHERRY, RALPH L. – Purdue U–Calumet  
1985 AHLQUIST, SANDRA – Warner Pacific Col  
1999 SPRANGER, MICHAEL – U of Florida  
2002 TAYLOR, MICHAEL O. – Portland State U

# PRATT INSTITUTE

- 2002 MARTINELLI, LISA M. – Towson U

# PRINCETON THEOL. SEM.

- 1984 COYLE, SUZANNE M. – Christian Theol Sem  
1994 COOK, CAROL J. – Louisville Presbyterian Theol Sem

# PRINCETON U

- 1961 MILLAR, JOHN – U of Winnipeg  
1968 LEE, ROBERT – Florida State U  
2000 KELLY, ERIN – U of Minnesota  
2002 KENNEY, CATHERINE – Bowling Green State U

# PROFESSIONAL SCHOOL OF PSYCH.

- 1998 PHILIPP, KEN – Western Sem–Sacramento

# PURDUE U

- 1972 BOND, JR., JOHN B. – U of Manitoba  
1972 SMITH, CHARLES A. – Kansas State U  
1974 BEUTLER, IVAN F. – Brigham Young U  
1974 LERO, DONNA – U of Guelph  
1978 GOODMAN, WILLIAM J. – U of Minnesota  
1978 KITT, KARROL – U of Texas  
1979 MADDUX, ESTHER M. – Kansas State U  
1979 MYERS-WALLS, JUDITH A. – Purdue U  
1979 SCHUMM, WALTER R. – Kansas State U  
1979 WAMPLER, KAREN S. – Michigan State U  
1981 BERRY, RUTH E. – U of Manitoba  
1981 SOUTHERLY, BILL – Frostburg State U  
1981 YORK, CHARLES D. – Pacific Lutheran U  
1984 MIZE, JACQUELYN – Auburn U  
1985 STONE FISH, LINDA – Syracuse U  
1987 GILBERT, KATHLEEN R. – Indiana U  
1987 HART, CRAIG – Brigham Young U  
1987 SALT, ROBERT E. – U of Wisconsin–Stout  
1987 SHIELDS, CLEVELAND – Purdue U  
1987 WETCHLER, JOSEPH L. – Purdue U–Calumet  
1988 DUNCAN, STEPHEN – Brigham Young U  
1988 FRANKEL, BARBARA R. – U of New Hampshire  
1988 RIGGS, BARBARA A. – Indiana Wesleyan U  
1988 WHAN, MARY MARGARET – U of Arkansas  
1988 WILKEN, CAROLYN S. – U of Florida  
1989 DUMKA, LARRY – Arizona State U  
1990 ADAMS, JEROME – U of Rhode Island  
1990 ADAMS, REBECCA A. – Ball State U  
1990 GOLDSTEIN, AVERY E. – California State U–Fresno  
1990 SENSTOCK, TRACY D. – Argosy U–Denver  
1991 WILLIAMS, LEE – U of San Diego  
1992 HECKER, LORNA L. – Purdue U–Calumet  
1993 BISCHOFF, RICHARD – U of Nebraska  
1994 CLAUS, BARBARA A. – Indiana State U

1994 ECHEVARRIA-DOAN, SILVIA – U of Florida  
 1994 HESTENES, LINDA – U of North Carolina–Greensboro  
 1994 HSU, HUI-CHIN – U of Georgia  
 1994 MYERS-BOWMAN, KAREN S. – Kansas State U  
 1994 OSCARMAN, RENEE – South Dakota State U  
 1995 DWYER, TIMOTHY F. – Northwestern U  
 1996 BURG, LEAH – Oregon State U  
 1996 PORTER, CHRIS – Brigham Young U  
 1996 PROUT LYNESS, ANNE M. – Antioch U–New England  
 1997 DE REUS, LEE ANN – Penn State U–Altoona  
 1998 LYNESS, KEVIN P. – Antioch U–New England  
 1999 BISCHOF, GARY H. – Western Michigan U  
 1999 BLOW, ADRIAN – Michigan State U  
 1999 TIMM, TINA – Michigan State U  
 2000 MILLS, STEVEN – Florida State U  
 2000 NELSON, TIMOTHY – Friends U  
 2000 NILSEN, WENDY – U of Rochester  
 2000 SORI, CATHERINE – Governors State U  
 2001 LOVING, TIMOTHY J. – U of Texas  
 2002 TAKIGIKU, SUSAN – U of Arkansas  
 2003 DAVIS, JONATHAN C. – Samford U  
 2003 HALL, SCOTT S. – Ball State U  
 2003 NELSON, JENNIFER – Friends U  
 2003 POULSEN, SHRUTI – U of Colorado–Denver  
 2004 DOLBIN-MACNAB, MEGAN – Virginia Tech U  
 2004 HARPEL, TAMMY – Louisiana Tech U  
 2004 NATRAJAN, RAJESWARI – Alliant International U  
 2005 ROSE, KATHERINE K. – Texas Woman's U  
 2006 TU, HUIFANG – U of Tennessee  
 2007 FABER, ANTHONY J. – Southeast Missouri State U  
 2007 LOWE, WALTER J. – Antioch U–New England  
 2007 WITTENBORN, ANDREA K. – Virginia Tech U–Falls Church  
 2008 FRIAS, LARISSA V. – Western Michigan U  
 2008 HOPE, GERDE K. – Michigan State U  
 2008 KARAKURT, GUNNUR – Texas Tech U  
 2008 KARAM, ELI – U of Louisville  
 \*\*\*\* ROMIG, CHUCK – John Brown U

#### REFORMED THEOL. SEM.

1989 MARTIN, BARBARA – Reformed Theol Sem

#### REGENT U

2008 LAHEY, SUSAN M. – Trevecca Nazarene U

#### RUTGERS U

1982 FERRARI, MICHAEL – U of Delaware  
 1997 JOHNSON, ERIC – Drexel U  
 1980 PALKOVITZ, ROB – U of Delaware  
 2001 DILWORTH-BART, JANEAN – U of Wisconsin–Madison  
 \*\*\*\* BENSLEY, D. ALAN – Frostburg State U  
 \*\*\*\* FINGER, DENNIS – Kean U

#### SAINT JOHN'S U

1971 BURNS, ROBERT A. – Iona Col

#### SAINT JOSEPH COL.

1990 BRITTON, KATHRYN – Saint Joseph Col

#### SAINT LOUIS U

1989 MORRISON, NANCY C. – Saint Louis U

#### SAINT MARY'S U

1998 CONNOLLY, COLLEEN – Texas State U–San Marcos

#### SAN JOSE STATE U

2004 MILLER, MICHELLE – Western Sem–San Jose

#### SANTA CLARA U

1978 MILLER, MARK – Western Sem–San Jose

#### SAYBROOK GRAD. SCHOOL & RESEARCH CENTER

1990 DAVID, PAUL – Antioch U–Seattle  
 2005 GENTHNER, GLENN DON – Concordia U–Ann Arbor  
 2005 NEEDHAM, JUDITH G. – Western Sem–San Jose

#### SEATTLE PACIFIC U

1991 SELLERS, TINA S. – Seattle Pacific U

#### SETON HALL U

\*\*\*\* FARRELLY, MARGARET – Seton Hall U  
 \*\*\*\* FOLEY, PAMELA – Seton Hall U  
 \*\*\*\* MASSARELLI, THOMAS – Seton Hall U  
 \*\*\*\* WEBBER, JANE – Seton Hall U

#### SMITH COLLEGE OF SOCIAL WORK

1983 TAUSSIG, DAVID E. – Northwestern U

#### SOUTH DAKOTA STATE U

1997 CEGLIAN, CINDI PENOR – South Dakota State U  
 2002 GRAVES, NICOLE – South Dakota State U  
 2002 PANKOW, DEBB – North Dakota State U

#### SOUTH DAKOTA U

1979 MEYER, SALLY – Kansas State U

#### SOUTH ILLINOIS U

1986 FISHER, NANCY A. – Anderson University

#### SOUTHEAST MISSOURI STATE U

1999 HOLSHOUSER, BILLIE – Southeast Missouri State U

#### SOUTHERN CONNECTICUT STATE U

1988 SINKO, ANN L. – Central Connecticut State U

#### SOUTHERN ILLINOIS U

1974 SEWARD, RUDY RAY – U of North Texas  
 1986 BRANSCUM, SHELBA Y. – Southeast Missouri State U  
 1988 AROKIASAMY, CHARLES – California State U–Fresno  
 1990 FERNANDEZ, M. SYLVIA – Barry U  
 1994 CULEN, GERALD R. – U of Florida  
 1995 KLEIST, DAVID M. – Idaho State U  
 1998 SINGARAVELU, HELMA D. – Saint Louis U  
 \*\*\*\* MIELING, GAIL – Southern Illinois U  
 \*\*\*\* PHILLIPS, RANDALL W. – Union U  
 \*\*\*\* RANKIN, CAROL – California State U–Fresno

#### SOUTHERN LOUISIANA U

1969 MONTGOMERY, ALVIN – Our Lady of Holy Cross Col

#### SOUTHWESTERN BAPTIST THEOL. SEM.

1969 JESKE, J. OSCAR – Oklahoma Baptist U  
 1981 STROZIER, MELTON – Mercer U

#### SOUTHWESTERN U

\*\*\*\* MUMBOWER, RONALD – Reformed Theol Sem

#### SPALDING U

1998 WOHLFARTH, DEDE – Spalding U  
 2000 BEAUCHAMP, BARBARA – Spalding U  
 2000 FROM, ALLISON – Spalding U

#### ST. JOHN'S U

2004 CARD, NOEL A. – U of Arizona

#### ST. MARY'S U

2003 COLLIER, NOELLE R. – Texas Woman's U

**ST. MARY'S U OF MINNESOTA**

1993 CUPPETT, BARBARA B. – Northern Illinois U

**ST. MARY'S U–SAN ANTONIO**

1997 GEHART, DIANE R. – California State U–Northridge

**STANFORD U**

1964 ROHNER, RONALD P. – U of Connecticut  
1965 CONNER, THOMAS – Michigan State U  
1978 DUECK, ALVIN C. – Fuller Theol Sem  
1983 CROSBIE-BURNETT, MARGARET – U of Miami  
1984 BURNETT, KENT F. – U of Miami  
1985 GARCIA, JUAN C. – California State U–Fresno  
1990 BLANDO, JOHN A. – San Francisco State U  
1990 QUATMAN, TERI – Santa Clara U  
1995 MORENO, ROBERT P. – Syracuse U  
1996 BOYLE, ELIZABETH H. – U of Minnesota  
2002 CASEY-CANNON, SHANNON – Alliant International U–San Fran.  
2003 IGATOW, GABE – U of North Texas  
2004 BUTLER, EMILY A. – U of Arizona

**STATE U OF NEW JERSEY**

1998 WILKINSON, DEANNA L. – Ohio State U

**STATE U OF NEW YORK**

1997 CASPI, JONATHAN – Montclair State U

**STATE U OF NEW YORK–ALBANY**

1972 HUSTON, TED L. – U of Texas  
1990 BIAN, YANJIE – U of Minnesota  
1993 SALARI, SONIA – U of Utah  
1995 PRINS, ANNABEL – San Jose State U

**STATE U OF NEW YORK–BUFFALO**

1979 REIS, JANET – U of Illinois  
1983 PEROSA, LINDA M. – U of Akron  
1983 PEROSA, SANDRA L. – U of Akron

**STATE U OF NEW YORK–STONY BROOK**

1990 POSADA, GERMAN – Purdue U

**STATE U OF NEW YORK–STONY BROOK**

1973 GOTTDIENER, MARK – State U of New York–Buffalo  
1984 ATWOOD, JOAN D. – Hofstra U  
1989 ARDITI, JORGE – State U of New York–Buffalo  
1998 LINDERS, ANNULA – U of Cincinnati

**SYRACUSE U**

1975 DELARA, THOM – Syracuse U  
1977 KEATING, NORAH – U of Alberta  
1980 FANELLI, JOSEPH – Syracuse U  
1981 HIBEL, JAMES – Nova Southeastern U  
1984 ALLEN, KATHERINE R. – Virginia Tech U  
1986 CARON, SANDRA L. – U of Maine  
1986 PLATT, JASON J. – Alliant International U  
1987 JACOBVITZ, DEBORAH – U of Texas  
1987 MORRISON, JHNETTA – U of Missouri  
1988 CARPENTER, WAYNE – Springfield Col  
1990 JAMSEK, MARY – U of Texas  
1992 HOSSAIN, ZIARAT – U of New Mexico  
1995 POEHLMANN, JULIE – U of Wisconsin–Madison  
1996 BROPHY-HERB, HOLLY E. – Michigan State U  
1996 HARRIS, STEVEN T. – Texas Tech U  
1998 ESPY, TRACY – Pfeiffer U  
2002 ROBILA, MIHAELA – Queens Col  
2004 BROWN, TIFFANY – Montclair State U  
2004 KEHRES, IRENE – Syracuse U  
2005 DAVID, SEAN – Alliant International U–Sacramento  
2007 HARVEY, REBECCA G. – Seton Hill U

\*\*\*\* PARK, B. C. BEN – Penn State U–Dubois

**TEMPLE U**

1967 SMITH, JOHN A. – La Salle U  
1983 HOOD, KATHRYN E. – Penn State U  
1986 MATSUI, WESLEY TAK – Seton Hall U  
1994 FLETCHER, ANNE – U of North Carolina–Greensboro  
2000 MORRIS, AMANDA – Oklahoma State U  
\*\*\*\* DAHBANY, AVIVAH – Seton Hall U

**TEXAS A&M**

1983 RUSSELL, ROGER – Hardin-Simmons U  
1989 WOODHAM, LAMAR – U of Louisiana–Monroe  
1998 YOON, JINA – Wayne State U  
1999 LAPIERRE, COADY – Tarleton State U  
2000 LAJJA-RODRIGUEZ, WILDA – California State U–Northridge  
2002 CREADY, CYNTHIA – U of North Texas  
2006 WOODS, REBECCA – North Dakota State U

**TEXAS A&M–COMMERCE**

1993 PETTY, KAREN – Texas Woman's U  
2000 ADAMS, SUSAN A. – Texas Woman's U  
2006 DOUGHTY, LIZ – Idaho State U  
\*\*\*\* MOSELEY, PAULINE – Tarleton State U

**TEXAS A&M–CORPUS CHRISTI**

2004 ROATEN, GAIL – Texas State U–San Marcos  
2004 YBANEZ, KATHY – Texas State U–San Marcos  
2006 MONTILLA, R. ESTEBAN – Saint Mary's U

**TEXAS SOUTHERN U**

2003 SHAFFER, TAMMY – Western Kentucky U

**TEXAS STATE U**

1994 YANCEY, GEORGE – U of North Texas

**TEXAS TECH U**

1976 MORALES, EDUARDO – Alliant International U–San Fran.  
1979 LAMKE, LEANNE K. – Auburn U  
1979 WILGEN, JULIE M. – U of Delaware  
1980 LARSON, JEFF – Brigham Young U  
1982 GRIFFIN, WILLIAM – Arizona State U  
1983 CASH, LINDA – Lubbock Christian U  
1983 WITT, DAVID D. – U of Akron  
1984 ROBERTO, KAREN A. – Virginia Tech U  
1985 ATKINSON, BRENT J. – Northern Illinois U  
1987 BAILEY, WILLIAM – U of Arkansas  
1987 BLUME, LIBBY BALTER – U of Detroit Mercy  
1987 BLUME, THOMAS W. – Oakland U  
1987 KUEHL, BRUCE P. – U of Wisconsin–Stout  
1988 GLOVER, REBECCA J. – U of North Texas  
1988 GREEN, SHELLEY K. – Nova Southeastern U  
1989 GALE, JERRY – U of Georgia  
1989 TURNER, JEAN M. – U of Arkansas  
1992 RATLIFF, DAN. A. – Saint Mary's U  
1993 KENNEDY, MARTI – Montclair State U  
1994 COPELAND, THOMAS V. – Hardin-Simmons U  
1994 LAMPTON, CAREY – John Brown U  
1995 WOOLLEY, SCOTT R. – Alliant International U  
1996 BUTLER, MARK – Brigham Young U  
1996 ROARK, BRET M. – Oklahoma Baptist U  
1997 ROBINSON, BETH – Lubbock Christian U  
1997 WORTHY, SHERI L. – Mississippi State U  
1998 NELSON GOFF, BRIANA S. – Kansas State U  
1999 BYARS, JONNA – Lubbock Christian U  
1999 SHI, LIN – Northern Illinois U  
2000 LIM, BEN KOCK-HONG – Bethel Sem–San Diego  
2001 DOWD, DUANE A. – Louisiana Tech U  
2001 FRISBIE, SHAUNA – Lubbock Christian U  
2002 LIM, SOH-LEONG – San Diego State U  
2002 MITTAL, MONA – Syracuse U

2003 MCCARROLL, ELIZABETH – Texas Woman's U  
 2003 MILLER, MARIANNE – Alliant International U  
 2003 TOPHAM, GLADE – Oklahoma State U  
 2003 YOUNG, ANDY – Lubbock Christian U  
 2004 GARDNER, BRANDT C. – Oklahoma State U  
 2004 HARDIN, MICHAEL – Lubbock Christian U  
 2004 PARRA-CARDONA, JOSE RUBEN – Michigan State U  
 2005 KEELING, MARGARET – Virginia Tech U  
 2006 TANIGUCHI, NARUMI – Alliant International U  
 2006 WARD, DAVID B. – Pacific Lutheran U  
 2007 SPRINGER, PAUL R. – U of Nebraska  
 2007 WEIGOLD, INGRID – U of Akron  
 \*\*\*\* BRIMHALL, ANDREW – Saint Louis U  
 \*\*\*\* MILLER, BOBBI – Saint Louis U  
 \*\*\*\* SCHWERDTFEGER, KAMI – Oklahoma State U

#### TEXAS WOMAN'S U

1966 LAWHON, TOMMIE C. – U of North Texas  
 1979 TAYLOR, JAN C. – Mississippi State U  
 1983 MOORE, LIN – Texas Woman's U  
 1987 HUMPHRIES, JANIE – Louisiana Tech U  
 1989 HARGRAVE, TERRY D. – Fuller Theol Sem  
 1993 METCALF, LINDA – Texas Woman's U  
 1995 ARMSTRONG, JOYCE – Texas Woman's U  
 1996 CARMACK, JOHN – John Brown U  
 1996 CARMACK, JOHN V. – John Brown U  
 1996 SNIDER, SHARLA L. – Texas Woman's U  
 1998 DILWORTH, JENNIE E. – Georgia Southern U  
 1999 BROCK, LINDA – Texas Woman's U  
 2002 COPELAND, LORI – Hardin-Simmons U  
 2002 LANIGAN, JANE – Washington State U  
 2003 COLVIN, JAN – Louisiana Tech U  
 2003 DRUMM, RENE' – Southern Adventist U  
 \*\*\*\* NG, KIT S. – Kean U

#### TEXAS WOMEN'S U

1981 ROBERTSON, BETTY A. – McNeese State U  
 1987 MIZE, LESLYE KING – U of Houston–Clear Lake  
 1993 GIBBONS, ALLISON Y. – McNeese State U  
 2006 ANASURI, SADGUNA D. – U of Wisconsin–Stout  
 2008 MORRIS, HEIDI – Abilene Christian U

#### TOWSON U

2003 COSTA, GINA – Towson U

#### TUFTS U

1995 HART, SYBIL – Texas Tech U  
 1997 WILLIAMS, PATRICIA U. – Towson U

#### TULANE U

2000 REID, LESLEY WILLIAMS – Georgia State U

#### U OF AKRON

1993 ROGERS, JAMES R. – U of Akron  
 1994 PARR, PATRICIA E. – U of Akron  
 1995 QUEENER, JOHN E. – U of Akron  
 1995 WITT, SUSAN D. – U of Akron  
 1998 PASSMAN, CAROL A. – American Public U System  
 \*\*\*\* BOYLE, REBECCA A. – U of Akron  
 \*\*\*\* DESMARAI, KAREN M. – U of Akron  
 \*\*\*\* MAOLA, JOSEPH F. – Duquesne U  
 \*\*\*\* RESLER, ROSE – U of Akron

#### U OF ALABAMA

1993 TINGLE, CARROLL – U of Alabama  
 1999 PEEPLES, VICTORIA D. – U of Alabama  
 2000 HOWELL, CHRISTINA S. – California State U–Bakersfield  
 2000 SAATHOFF-WELLS, TARA – Central Michigan U  
 2001 ADELMAN, ROBERT – State U of New York–Buffalo  
 2005 ANDERSON, JULIUS W. – Illinois State U

#### U OF ALBERTA

1977 MCDANIEL, SUSAN – U of Utah  
 1980 WHITE, JAMES – U of British Columbia  
 1983 MUNRO, BRENDA – U of Alberta  
 1995 WILLIAMSON, DEANNA – U of Alberta  
 1999 BROWN, JASON D. – U of Manitoba  
 2005 BREITKREUZ, RHONDA – U of Alberta  
 \*\*\*\* DOSMAN, DONNA – U of Alberta  
 \*\*\*\* JARDINE, CINDY – U of Alberta

#### U OF ARIZONA

1972 OLSON, G. KEITH – Bethel Sem–San Diego  
 1976 BRODY, GENE H. – U of Georgia  
 1984 JONES, RANDALL M. – Utah State U  
 1986 ROGERS, RICHARD R. – U of La Verne  
 1993 MOORE, KELLY – U of Cincinnati  
 1994 TORQUATI, JULIA – U of Nebraska  
 1995 HUEBNER, ANGELA – Virginia Tech U–Falls Church  
 1995 VAZSONYI, ALEXANDER T. – Auburn U  
 1996 BASS, BRENDA L. – U of Northern Iowa  
 1996 DALLA, ROCHELLE – U of Nebraska  
 1998 CLEVELAND, H. HARRINGTON – Penn State U  
 1998 LINVER, MIRIAM – Montclair State U  
 2002 SHAPIRO, SHAUNA L. – Santa Clara U  
 2003 MCGUIRE, JENIFER – Washington State U  
 2006 SCHAEFER, DAVID – Arizona State U  
 2006 TRAUTNER, MARY NELL – State U of New York–Buffalo  
 2007 LEE, SUN-A – Georgia Southern U  
 \*\*\*\* GROSS, PAT – Central Washington U

#### U OF ARKANSAS

1995 KATSIKAS, STEVE – Spalding U  
 2001 MAINES, CAROLE M. – John Brown U  
 2003 SCOFIELD, JASON – U of Alabama

#### U OF BELGRADE

1980 STAKIC, DJURADJ – Penn State U–Brandywine

#### U OF BRITISH COLUMBIA

1984 JOHNSON, SUSAN – Alliant International U

#### U OF CALGARY

2001 DRYSDALE, MAUREEN – U of Waterloo

#### U OF CALIFORNIA-BERKELEY

2002 MONTGOMERY, ALESIA – Michigan State U

#### U OF CALIFORNIA-BERKELEY

1972 SCHOEN, ROBERT – Penn State U  
 1976 AVIS, JOAN – U of San Francisco  
 1976 WERNER, PAUL D. – Alliant International U–San Fran.  
 1977 FOLTZ, LOU – Warner Pacific Col  
 1977 LARSON, DALE G. – Santa Clara U  
 1978 MAYER, ROBERT – U of Utah  
 1979 DOOLITTLE, MARK – Sonoma State U  
 1987 BIRINGEN, ZEYNEP – Colorado State U  
 1993 GAREY, ANITA ILTA – U of Connecticut  
 1997 BRADBURN, ISABEL – Virginia Tech U  
 2003 GOWAN, TERESA – U of Minnesota  
 2004 MITCHELL-KAY, SASCHA – San Diego State U  
 2005 BEHRENS, KAZUKO – Texas Tech U  
 2005 KWON, SOO AH – U of Illinois  
 2007 PAGE, JOSHUA – U of Minnesota  
 \*\*\*\* SAARNI, CAROLYN – Sonoma State U

#### U OF CALIFORNIA-DAVIS

1992 MENJIVAR, CECILIA – Arizona State U  
 2000 LEWIS, JEFFREY – U of Wisconsin–Madison  
 2001 BURNHAM, MELISSA M. – U of Nevada–Reno  
 2003 KIM, SU YEONG – U of Texas

- 2004 LE, THAO N. – Colorado State U  
 2004 YANCURA, LORIENA – U of Hawaii–Manoa  
 \*\*\*\* LAM, SARAH – California State U–Fresno

# U OF CALIFORNIA–IRVINE

- 1987 LEVENSON, MICHAEL R. – Oregon State U

# U OF CALIFORNIA–LOS ANGELES

- 1969 MITCHELL, RIE ROGERS – California State U–Northridge  
 1974 EPSTEIN, NORMAN B. – U of Maryland  
 1979 DAVIS, PHILLIP W. – Georgia State U  
 1979 HANSON, CHARLES – California State U–Northridge  
 1980 RUSSELL, DANIEL – Iowa State U  
 1983 ROTHSTEIN-FISCH, CARRIE – California State U–Northridge  
 1984 ZEPEDA, MARLENE – California State U–Los Angeles  
 1985 SMITH, CHERYLL A. – Antioch U–Santa Barbara  
 1990 EVANS, WILLIAM P. – U of Nevada–Reno  
 1990 STANSBURY, KATHY E. – Michigan State U  
 1992 CABELLO, BEVERLY – California State U–Northridge  
 1992 JACKSON, GREGORY – California State U–Northridge  
 1993 CARTER, MICHAEL J. – California State U–Los Angeles  
 1997 GODLSCHMIDT, PETE – California State U–Northridge  
 1998 LEFKOWITZ, EVA S. – Penn State U  
 1998 WOLFINGER, NICHOLAS – U of Utah  
 2001 FIDLER, DEBORAH J. – Colorado State U  
 \*\*\*\* JEFFRIES, CAROLYN – California State U–Northridge

# U OF CALIFORNIA–RIVERSIDE

- 1998 RESTORI, ALBERTO – California State U–Northridge  
 2000 SIMPKINS, SANDRA – Arizona State U

# U OF CALIFORNIA–SAN DIEGO

- 1997 HARTMANN, DOUGLAS – U of Minnesota  
 2001 SWARTZ, TERESA – U of Minnesota

# U OF CALIFORNIA–SAN FRANCISCO

- 1982 ALDWIN, CAROLYN – Oregon State U

# U OF CALIFORNIA–SANTA BARBARA

- 1981 OLKIN, RHODA – Alliant International U–San Fran.  
 1994 CHUNG, RUTH – U of Southern California  
 1994 CONSOLI, ANDRES – San Francisco State U  
 2000 RAMOS-SANCHEZ, LUCILA – Santa Clara U

# U OF CALIFORNIA–SANTA CRUZ

- 1993 UTTAL, LYNET – U of Wisconsin–Madison  
 1994 GOLDMAN, MICHAEL – U of Minnesota

# U OF CENTRAL LANCASHIRE

- 2004 COYNE, SARAH – Brigham Young U

# U OF CENTRAL MISSOURI

- 2004 TYE, NATALIE B. – U of Central Missouri

# U OF CHICAGO

- 1965 GAYLIN, NED L. – U of Maryland  
 1971 GRANT, BRIAN – Christian Theol Sem  
 1971 MADDOCK, JAMES W. – U of Minnesota  
 1972 ZARIT, STEVE H. – Penn State U  
 1976 WALLEN, JACQUELINE – U of Maryland  
 1979 LARSON, REED – U of Illinois  
 1979 WEISFELD, CAROL C. – U of Detroit Mercy  
 1980 REISER, MARK – Arizona State U  
 1981 PLIHAL, JANE – U of Minnesota  
 1982 LYON, K. BRYNOLF – Christian Theol Sem  
 1984 MARTINI, MARY – U of Hawaii–Manoa  
 1985 JARRETT, ROBIN – U of Illinois  
 1987 MOORE, BRENDA – State U of New York–Buffalo  
 1989 RATHUNDE, KEVIN – U of Utah  
 1990 RAFFAELLI, MARCELA – U of Illinois

- 1995 EDGELL, PENNY – U of Minnesota  
 1996 HEKTNER, JOEL – North Dakota State U  
 1997 JOYNER, KARA – Bowling Green State U  
 1999 AXELMAN, MICHAEL – Santa Clara U  
 2002 ST. JEAN, PETER – State U of New York–Buffalo  
 2003 WAGMILLER, ROBERT – State U of New York–Buffalo  
 \*\*\*\* MCCORD, DOMONIQUE F. – Northwestern U

# U OF COLORADO

- 1973 FISCHER, JUDITH – Texas Tech U  
 1975 SINGER, SANDRA M. – Purdue U–Calumet  
 2005 SHEFF, ELISABETH – Georgia State U

# U OF COLORADO–DENVER

- \*\*\*\* WARNOCK, KRESHA A. – Ball State U

# U OF CONNECTICUT

- 1970 BURTON, JOHN – U of Utah  
 1972 D'AUGELLI, ANTHONY R. – Penn State U  
 1978 DOHERTY, WILLIAM J. – U of Minnesota  
 1979 SMART, LAURA S. – Northern Illinois U  
 1980 SABATELLI, RONALD M. – U of Connecticut  
 1983 BABER, KRISTINE M. – U of New Hampshire  
 1990 BARTLE-HARING, SUZANNE – Ohio State U  
 1991 GAVAZZI, STEPHEN M. – Ohio State U  
 1996 DONORFIO, LAURA – U of Connecticut  
 2000 SCHULZE, PAMELA – U of Akron  
 2002 PARMAR, PARIMDER – Penn State U–Worthington Scranton  
 2004 MERLINI, VIRGINIA – Reinhardt Col

# U OF DELAWARE

- 1981 PORTER, NATALIE – Alliant International U–San Fran.  
 1983 HUFNAGEL, PAMELA P. – Penn State U–Dubois  
 1985 RADECKI-BUSH, CATHERINE – Antioch U–Santa Barbara  
 1997 GAINES-HANKS, NORMA – U of Delaware  
 1998 FRANYO-EHLERS, GIGI – Stevenson U  
 2000 HALLAM, RENA A. – U of Tennessee  
 2002 MARKS, LOREN – Louisiana State U  
 2002 WORDEN, LYNN J. – U of Delaware  
 2003 STEWARD, PEARL – Montclair State U  
 2007 KNIGHTS, MICHELLE V. – Messiah Col  
 2008 QIU, WEI – Weber State U

# U OF DENVER

- 1982 YEE, BARBARA W.K. – U of Hawaii–Manoa  
 1984 BARRETT, KAREN CAPLOVITZ – Colorado State U  
 \*\*\*\* SHARMA, RYAN – Antioch U–Santa Barbara

# U OF DUBUQUE THEOL. SEM.

- 1982 DONALDSON, DEL – Sioux Falls Sem

# U OF FLORIDA

- 1975 FANNIN, RONALD A. – Texas Woman's U  
 1975 PIERCY, FRED P. – Virginia Tech U  
 1978 MYERS, JANE E. – U of North Carolina–Greensboro  
 1981 DINKMEYER, DON – Western Kentucky U  
 1981 LEWIS, BRIAN L. – U of Miami  
 1982 DEMARIS, ALFRED – Bowling Green State U  
 1982 SWISHER, MARILYN E. – U of Florida  
 1984 BORDERS, L. DIANNE – U of North Carolina–Greensboro  
 1990 DONNELLY, DENISE A. – Georgia State U  
 1991 BARNETT, ROSEMARY V. – U of Florida  
 1993 WIGGINS, MARSHA I. – U of Colorado–Denver  
 1997 ESTRADA, DIANE – U of Colorado–Denver  
 1997 SCHWARTZ, ROBERT – U of Akron  
 1999 SANDS, TOVAH – California State U–Northridge  
 2002 VILLALBA, JOSE A. – U of North Carolina–Greensboro  
 2004 MURRAY, CHRISTINE E. – U of North Carolina–Greensboro  
 \*\*\*\* BURCH-RAGAN, KELLY – Western Kentucky U

## U OF FRANKFURT–GERMANY

\*\*\*\* EIFERT, GEORG – Chapman U

## U OF GEORGIA

1973 HAUN, CAROLE J. – Weber State U  
 1977 BALSWICK, JUDITH K. – Fuller Theol Sem  
 1978 WALTERS, LYNDIA H. – U of Georgia  
 1981 DOSSER, DAVID A. – East Carolina U  
 1981 MARTIN, CAROL – Arizona State U  
 1983 ABBOTT, DOUGLAS – U of Nebraska  
 1983 KROPP, JERRI J. – Georgia Southern U  
 1983 SANDERS, GREGORY F. – North Dakota State U  
 1984 COLEMAN, MICK – U of Georgia  
 1984 MILLER, ELIZABETH J. – Northern Illinois U  
 1984 PITTMAN, JR., JOE F. – Auburn U  
 1984 ROBERTS, THOMAS W. – San Diego State U  
 1985 WRIGHT, DAVID – U of Georgia  
 1986 MOYLAN, J. ANN – California State U–Sacramento  
 1987 DEAL, JAMES E. – North Dakota State U  
 1988 SMITH, SUZANNA D. – U of Florida  
 1989 BOWER, DON – U of Georgia  
 1990 DEVAL, ESTHER L. – New Mexico State U  
 1991 BOYD, BRENDA – Washington State U  
 1991 SEROVICH, JULIANNE M. – Ohio State U  
 1991 SHOEMAKER, SANDY – Mercer U  
 1992 LONG, PATRICIA, J. – U of La Verne  
 1992 RITCHEY, P. NEAL – U of Cincinnati  
 1992 RODEHEAVER, DANIEL G. – U of North Texas  
 1992 ROPER, SUSANNE – Brigham Young U  
 1993 WERNER-WILSON, RONALD J. – U of Kentucky  
 1994 SMITH, ANITA – U of Georgia  
 1996 PRICE, CHRISTINE – Montclair State U  
 1996 SMITH, SUZANNE – Washington State U  
 1997 CHURCHILL, SUSAN – U of Nebraska  
 1998 MULSOW, MIRIAM – Texas Tech U  
 1998 SMITH, ADINA – Montana State U  
 1999 FEW, APRIL L. – Virginia Tech U  
 2001 ROUSE-ARNETT, MARLO T. – Georgia Southern U  
 2002 MURPHY, MEGAN J. – Iowa State U  
 2004 MOWERY, ROBYN L. – U of Kentucky  
 2004 SAVLA, TINA – Virginia Tech U  
 2004 SIMMONS, LEIGH ANN – U of Kentucky  
 2005 FOGARTY, KATE – U of Florida  
 2005 SOUTO-MANNING, MARIANA – U of Georgia  
 2006 ASKEW, JULIE – Hofstra U  
 2006 PACKER-WILLIAMS, CATHERINE – U of South Carolina  
 2007 ANDERSON, SHAYNE – U of Connecticut  
 2007 LEE, YOUN MI – Mississippi U for Women  
 2007 PETERSON, F. RYAN – U of Central Missouri  
 2008 TEMPLETON, BOWDEN – Mercer U  
 \*\*\*\* HAMILTON, JOANNE COHEN – Kutztown U of Pennsylvania

## U OF GUELPH

1994 KIERNAN, KATHLEEN – U of Winnipeg  
 1995 DIENHART, ANNA – U of Guelph  
 1997 KEEFE, JANICE M. – Mount Saint Vincent U  
 1999 MACMARTIN, CLARE – U of Guelph  
 2006 SERAFINI, TONI – U of Waterloo  
 2007 ROBLES, WILDER – U of Manitoba  
 \*\*\*\* ASHBORNE, LYNDIA – U of Guelph

## U OF HAWAII–MANOA

1991 FONG, GRACE F. – U of Hawaii–Manoa  
 1998 CHEANG, MICHAEL – U of Hawaii–Manoa

## U OF HOUSTON

1978 GAUSHELL, W. HARPER – U of Louisiana–Monroe  
 1986 MOKHTARI, MANOUCHEHR – U of Maryland  
 2001 BARRY, ELAINE S. – Penn State U–Fayette  
 \*\*\*\* PALMER, LAURA – Seton Hall U

## U OF IDAHO

1995 LAWRENCE, ADAIR – Washington State U  
 2005 DERINGER, NANCY – U of Idaho  
 \*\*\*\* PITTS, MICHAEL J. – Northwest Nazarene U

## U OF ILLINOIS

1969 BROPHY, KATHY – U of Guelph  
 1970 SCHIAMBERG, LAWRENCE B. – Michigan State U  
 1972 MILLIREN, ALAN – Governors State U  
 1973 GRENINGER, SUSAN – U of Texas  
 1977 TORRIE, MARGARET – Iowa State U  
 1978 RALSTON, PENNY – Florida State U  
 1979 HOAG, LINDA A. – Kansas State U  
 1980 POWER, THOMAS – Washington State U  
 1981 BAUER, JEAN W. – U of Minnesota  
 1984 ROBERTS, LINDA J. – U of Wisconsin–Madison  
 1984 TAYLOR, ANGELA R. – U of Arizona  
 1986 CASSIDY, DEBORAH – U of North Carolina–Greensboro  
 1989 KRAMER, LAURIE – U of Illinois  
 1990 MAUDE, SUSAN P. – Iowa State U  
 1993 HOKODA, AUDREY – San Diego State U  
 1993 WEBER, ELSA K. – Purdue U–Calumet  
 1994 LEACH, LAUREN – Northwest Missouri State U  
 1995 NORMAN, MARILYN N. – U of Florida  
 1996 DIENER, MARISSA – U of Utah  
 1997 BORDEN, LYNNE – U of Arizona  
 1997 EDWARDS, KERI L. – Illinois State U  
 1998 DIVERSI, MARCELO – Washington State U  
 1998 KLAU, ELENA – San Jose State U  
 1998 LADD, BECKY – Arizona State U  
 1999 LINFIELD, KEN – Spalding U  
 1999 SCHWEINGRUBER, DAVID S. – Iowa State U  
 2001 MAC TAVISH, KATHERINE – Oregon State U  
 2002 DWORKIN, JODI – U of Minnesota  
 2002 TROOP-GORDON, WENDY – North Dakota State U  
 2003 BAUMGARTNER, JENNIFER – Louisiana State U  
 2003 GILLMAN, SALLY – South Dakota State U  
 2003 MAURER, TRENT W. – Georgia Southern U  
 2003 SCHOPPE-SULLIVAN, SARAH J. – Ohio State U  
 2003 YAZEDJIAN, ANI – Texas State U–San Marcos  
 2005 CHANEY, CASSANDRA – Louisiana State U  
 2006 CHUNG, GRACE – Montclair State U

## U OF ILLINOIS–CHICAGO

1976 RUSSELL, WILLIAM P. – Northwestern U  
 1987 FIESE, BARBARA H. – U of Illinois  
 1997 HANISH, LAURA – Arizona State U  
 2003 RUEL, ERIN – Georgia State U  
 \*\*\*\* HAMPTON, CARL – Northwestern U  
 \*\*\*\* RICHARDSON, REGINALD – Northwestern U

## U OF IOWA

1967 BALSWICK, JACK O. – Fuller Theol Sem  
 1978 DANIELS, HARRY M. – U of Florida  
 1987 NELSON, THORANA S. – Utah State U  
 1988 MACMURRAY, BRUCE K. – Anderson University  
 1991 DERSCHIED, LINDA E. – Northern Illinois U  
 2000 OWN, MING-CHI E. – Saint Cloud State U  
 2002 FORMAN, DAVID R. – U of Connecticut  
 2006 MIKULSKI, ARIANA – Arizona State U  
 \*\*\*\* REDEKOP, FRED J. – Kutztown U of Pennsylvania

## U OF KANSAS

1969 ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas  
 1971 SELF, PATRICIA A. – Oklahoma State U  
 1974 TWARDOSZ, SANDARA – U of Tennessee  
 1977 SCHILMOELLER, GARY – U of Maine  
 1983 O'BRIEN, MARION – U of North Carolina–Greensboro  
 1984 MICHAEL, PHYLLIS E. – Warner Pacific Col  
 1985 BROTHERTON, MARY JANE – Iowa State U  
 1990 CALDERA, YVONNE – Texas Tech U

- 1991 ROSENKOETTER, SHARON – Oregon State U  
1995 BURRIS, CHRIS – U of Waterloo  
1999 HUGHES, KERE – Iowa State U  
2000 ZHAN, HEYING JENNY – Georgia State U  
2002 JACOBS, NOEL – Southern Nazarene U  
2003 PEDROTTI, JENNIFER T. – California Polytechnic State U  
\*\*\*\* FELDMAN, DAVID B. – Santa Clara U

# U OF KENTUCKY

- 1996 MASON, CYNTHIA – Western Kentucky U  
1998 HALEMAN, DIANA – U of Kentucky  
1998 NASH, BRENDA – Spalding U  
2004 ZHAO, BAOMEI – U of Akron  
2005 LEWIS, DENISE C. – U of Georgia  
2006 HOSIER, AMY – U of Kentucky

# U OF LA VERNE

- 1995 MINYARD-WIDMANN, MICHELLE – Loma Linda U

# U OF LOUISIANA

- 2003 ROBERTSON, MICHELLE – Friends U

# U OF LOUISIANA–MONROE

- 2002 SUTTON, JANA – U of Louisiana–Monroe  
\*\*\*\* BARNETTE, KELLY – Tarleton State U

# U OF LOUISVILLE

- 1970 TITUS, THOMAS T. – Spalding U  
2000 BEACHAM, ABBIE O. – Spalding U  
2003 BUCKLEY, AMY – Spalding U

# U OF MAINE

- 2000 MADDEN, MARY – U of Maine  
2006 DELLAMATTERA, JULIE N. – U of Maine

# U OF MANITOBA

- 1981 WAKEMAN, STEWART – U of Winnipeg  
1985 BOYD, MARILYN – U of Winnipeg  
1994 CLARKE, DIANA – U of Winnipeg  
1999 BROWNRIDGE, DOUGLAS A. – U of Manitoba  
2003 MIGNONE, JAVIER – U of Manitoba  
2003 SHOOSHTARI, SHAHIN – U of Manitoba

# U OF MARYLAND

- 1974 HARWAY, MICHELE – Antioch U–Santa Barbara  
1974 MILLER, JULIA R. – Michigan State U  
1977 MESZAROUS, PEGGY S. – Virginia Tech U  
1978 ZYGER, ROBYN S. – U of Maryland  
1980 SMIT, ANN B. – Kansas State U  
1981 MULROY, MAUREEN T. – U of Connecticut  
1983 WERLINICH, CAROL A. – U of Maryland  
1985 LAFLIN, MOLLY – Bowling Green State U  
1987 STIFTER, CYNTHIA A. – Penn State U  
1988 MCBRIDE, BRENT – U of Illinois  
1990 CALKINS, SUSAN – U of North Carolina–Greensboro  
1991 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro  
1992 WEINER, LAURI – Stevenson U  
1998 CHEN, DORA W. – U of New Hampshire  
1999 LETIECQ, BETHANY – Montana State U  
2000 NELSON, LARRY – Brigham Young U  
2004 ORAVECZ, LINDA, M. – Towson U  
2004 YAURE, ROBIN G – Penn State U–Mont Alto  
2005 FALCONIER, MARIANA – Virginia Tech U  
2005 LIANG, CHRISTOPHER T. H. – U of La Verne  
2006 KENNEDY, AMY E. – West Virginia U  
2006 KUVALANKA, KATHERINE A. – Miami U  
2006 MARING, ELISABETH F. – U of Maryland  
2007 GRUTZMACHER, STEPHANIE – U of Maryland  
2008 HALL, DIANE – Towson U  
2008 QUACH, ANDREW – Towson U

- \*\*\*\* BLACK, DANIELLE – Northwestern U  
\*\*\*\* SCHLOSSER, LEWIS – Seton Hall U  
\*\*\*\* SMETHURST, LEAH H. – Northwestern U

# U OF MARYLAND–BALTIMORE

- 1989 ESKOW, KAREN GOLDRICH – Towson U  
1998 BRADLEY, MEGAN E. – Frostburg State U

# U OF MASSACHUSETTS

- 1972 KALINOWSKI, MICHAEL F. – U of New Hampshire  
1973 SHERRARD, PETER A.D. – U of Florida  
1980 WHITING, RICHARD A. – Springfield Col  
1984 LOGUE, MARY ELLIN – U of Maine  
1985 TERRY, LINDA L. – Central Connecticut State U  
1988 WILLIAMS, RHYS H. – U of Cincinnati  
1989 GORMAN, PATRICIA – Saint Joseph Col  
1989 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut  
1991 ALDERFER, CHARLEEN – The Col of New Jersey  
1992 ALDARONDO, ETIONY – U of Miami  
1992 NIMMO, JOHN W. – U of New Hampshire  
1995 BACIGALUPE, GONZALO – U of Massachusetts–Boston  
1996 CHRISTIAN, CHRISTOPHER – California Lutheran U  
1997 BEAVER, ALISA S. – U of Massachusetts–Boston  
1999 CALVERT, JOAN M. – Central Connecticut State U  
2002 BENNETT, AMY – Concordia U–Ann Arbor  
\*\*\*\* DOBBS, JENNIFER – Purdue U  
\*\*\*\* WOLF, MARY ALICE – Saint Joseph Col

# U OF MEMPHIS

- 1987 MYER, RICK A. – Duquesne U  
1990 WILSON, ELIZABETH K. – Harding U  
\*\*\*\* SHULMAN, JULIE – Sonoma State U

# U OF MIAMI–FLORIDA

- \*\*\*\* MARCHI, ISABELA – Northwestern U

# U OF MICHIGAN

- 1968 LUNDGREN, DAVID C. – U of Cincinnati  
1970 FOX, GREER L. – U of Tennessee  
1972 KNOKE, DAVID – U of Minnesota  
1972 MORTIMER, JEYLAN – U of Minnesota  
1974 JOHNSON, MICHAEL P. – Penn State U  
1974 MACDONALD, MAURICE – Iowa State U  
1975 BIRCH, LEANN L. – Penn State U  
1975 VUCHINICH, SAMUEL – Oregon State U  
1977 QUARM, DAISY – U of Cincinnati  
1978 AMINZADE, RONALD – U of Minnesota  
1980 RUBALCAVA, LUIS – California State U–Northridge  
1981 GERDS, CARL – Concordia U–Ann Arbor  
1981 RANDOLPH, SUZANNE M. – U of Maryland  
1984 BROMAN, CLIFFORD L. – Michigan State U  
1985 ARDIZZONE, JOHN – Northwestern U  
1986 SUMMERFIELD, GALE – U of Illinois  
1989 REIFMAN, ALAN – Texas Tech U  
1992 SHREENIWAS, SUDHA – U of North Carolina–Greensboro  
1993 FINGERMAN, KAREN – Purdue U  
1995 ELLIS, BRUCE J. – U of Arizona  
1996 JAYAKODY, RUKMALIE – Penn State U  
1997 WILSON, COLWICK – Loma Linda U  
1999 MCELWAIN, NANCY – U of Illinois  
2000 MALAT, JENNIFER – U of Cincinnati  
2002 BROWN, EDNA – U of Connecticut  
2002 DESCARTES, LARA – Brescia U Col  
2002 DESCARTES, LARA J. – U of Connecticut  
2002 YABIKU, SCOTT – Arizona State U  
2005 LOGAN, ENID – U of Minnesota  
2006 JOHNSON, ELIZABETH – U of Tennessee  
2006 LUNKENHEIMER, ERIKA – Colorado State U  
2006 RAUER, AMY J. – Auburn U  
2006 SON, SEUNG-HEE – Purdue U  
\*\*\*\* FROUM, ARYN G. – Northwestern U

\*\*\*\* TORGES, CYNTHIA – North Dakota State U

## U OF MINNESOTA

1959 MALMQUIST, CARL – U of Minnesota  
 1965 HUSTON, ALETHA C – U of Texas  
 1966 KANG, TAI S. – State U of New York–Buffalo  
 1973 LEE, GARY R. – Bowling Green State U  
 1974 SPRENKLE, DOUGLAS – Purdue U  
 1975 MILLER, BRENT C. – Utah State U  
 1975 RUSSELL, CANDYCE S. – Kansas State U  
 1976 JORGENSEN, STEPHEN R. – U of Missouri  
 1976 LEMPERS, JACQUES D. – Iowa State U  
 1977 GROTEVANT, HAROLD D. – U of Minnesota  
 1977 THOMAS, RUTH – U of Minnesota  
 1977 WARMBROD, MARY – U of Winnipeg  
 1977 ZIMMERMAN, SHIRLEY L. – U of Minnesota  
 1978 ENGEL, JOHN W. – U of Hawaii–Manoa  
 1978 MOEN, PHYLLIS – U of Minnesota  
 1979 BROOKE, CORLICE PETERSEN – Iowa State U  
 1979 HARPER, JAMES – Brigham Young U  
 1979 VAUGHN, BRIAN E. – Auburn U  
 1981 PETERSON, CARLA – Iowa State U  
 1981 SKRYPNEK, BERNA – U of Alberta  
 1983 BUEHLER, CHERYL – U of North Carolina–Greensboro  
 1983 CAULFIELD, RICK – U of Hawaii–Manoa  
 1983 SKINNER, DENISE A. – U of Wisconsin–Stout  
 1984 BENSON, MARK J. – Virginia Tech U  
 1984 TODD, CHRISTINE M – U of Georgia  
 1985 BARNES, HOWARD L. – U of Northern Iowa  
 1986 CARLTON-FORD, STEVEN – U of Cincinnati  
 1987 HAZEN-SWANN, NANCY L. – U of Texas  
 1987 REHM, MARSHA L. – Florida State U  
 1988 COOKE, BETTY – U of Minnesota  
 1988 DOLLAHITE, DAVID C. – Brigham Young U  
 1988 MEYER, CYNTHIA – U of Minnesota  
 1989 SKOGRAND, LINDA – Utah State U  
 1990 MORGAIN, CAROL A. – Portland State U  
 1990 SOLHEIM, CATHERINE A. – U of Minnesota  
 1990 THOMAS, VOLKER – Purdue U  
 1991 COATSWORTH, J. DOUGLAS – Penn State U  
 1991 ELICKER, JAMES – Purdue U  
 1991 HAWLEY, DALE R. – U of Wisconsin–Stout  
 1991 LUNDELL, AMY Jo – U of Minnesota  
 1993 WALKER, JOYCE A. – U of Minnesota  
 1994 DAHL, CARLA M – Bethel Sem–St. Paul  
 1994 WEBB, FARRELL J. – Kansas State U  
 1995 GEST, SCOTT D. – Penn State U  
 1998 BALES, DIANE W. – U of Georgia  
 1998 OSWALD, RAMONA F – U of Illinois  
 1999 NELSON, DAVID – Brigham Young U  
 2000 WERNER, NICOLE – Washington State U  
 2000 XIONG, ZHA BLONG – U of Minnesota  
 2001 CARROLL, JASON – Brigham Young U  
 2002 BEATON, JOHN M. – U of Guelph  
 2002 HUDDLESTON-CASAS, CATHERINE – U of Nebraska  
 2003 HERNANDEZ, BARBARA – Loma Linda U  
 2003 MCGEORGE, CHRISTIE – North Dakota State U  
 2004 DOLL, KEVIN C. – U of Wisconsin–Stout  
 2004 GEHRKE, LYNN – Concordia U–Saint Paul  
 2005 ANDERSON-NATHE, BEN – Portland State U  
 2005 ENGLUND, LYNN – U of Minnesota  
 2005 WOLFGRAM, SUSAN M. – U of Wisconsin–Stout  
 2006 JERPAK, MICHAEL – Crossroads Col  
 2006 YOO, BRANDON – Arizona State U  
 2007 ANDERSON, JARED – Kansas State U  
 2007 JACOB, JENET – Brigham Young U  
 2007 KIMBALL, LISA – U of Minnesota  
 \*\*\*\* REID, JOSEPH – Argosy U–Twin Cities  
 \*\*\*\* YOON, EUNJU – California State U–Fresno

## U OF MISSISSIPPI

1976 WAGNER, BUDDY – Mississippi Col  
 1978 CARLISLE, EDITH – Mississippi Col  
 1982 HINSON, WAYMON R. – Abilene Christian U  
 1996 BLACKWELL, ANN P. – U of Southern Mississippi  
 \*\*\*\* FISHER, GLORIA – Mississippi Col

## U OF MISSOURI

1968 DRAPER, DIANNE – Iowa State U  
 1973 THORNBURG, KATHY – U of Missouri  
 1975 COLEMAN, MARILYN – U of Missouri  
 1975 FUGATE, JANET – Western Kentucky U  
 1976 HIRA, TAHIRA K. – Iowa State U  
 1977 GANONG, LAWRENCE – U of Missouri  
 1979 BRAUN, BONNIE – U of Maryland  
 1980 KELLETT, CAROL E. – Kansas State U  
 1980 MORGAN, MARY – U of North Carolina–Greensboro  
 1981 WARD, CHRIS – Oregon State U  
 1987 MCBRIDE MURRAY, VELMA – U of Georgia  
 1988 COULSON, ANN – Kansas State U  
 1988 MCREYNOLDS, JACKIE – Washington State U  
 1993 KEIPER, VAL – Concordia U–Wisconsin  
 1998 MANN, MICHAEL – Mississippi Col  
 1998 WILLIAMS, ROBERT A. – San Francisco State U  
 2000 WEAVER, SHANNON E. – U of Connecticut  
 2001 HARDESTY, JENNIFER – U of Illinois  
 2001 KILLIAN, TIMOTHY S. – U of Arkansas  
 2001 UMAÑA-TAYLOR, ADRIANA J. – Arizona State U  
 2002 BORDERE, TASHEL C. – U of Central Missouri  
 2002 KOHNKE, KEVIN J. – Concordia U–Seward  
 2002 RADINA, M. ELISE – Miami U  
 2003 BROOKES, SHEILA J. – U of Southern Mississippi  
 2003 SHARP, ELIZABETH – Texas Tech U  
 2004 HALLIBURTON, AMY – Oklahoma State U  
 2004 HANS, JASON D. – U of Kentucky  
 2005 MARKHAM, MELINDA – Kansas State U  
 2008 ROSALES, ROCIO – U of La Verne

## U OF MISSOURI–ST. LOUIS

1984 COHEN, RALPH S. – Central Connecticut State U

## U OF MONTANA

\*\*\*\* MURTAUGH, MICHAEL – Frostburg State U

## U OF MOSCOW & RUSSIAN ACADEMY OF EDUCATION

1986 SLOUTSKY, VLADIMIR M. – Ohio State U

## U OF NEBRASKA

1966 BOOTH, ALAN – Penn State U  
 1970 BERGMAN, MARVIN M. – Concordia U–Seward  
 1973 SCHEIDT, RICK J. – Kansas State U  
 1979 FRIEDMAN, GREG B. A. – Northwestern U  
 1981 MOORE, LEWIS L. – Harding U  
 1982 BERGMAN, SHIRLEY A. – Concordia U–Seward  
 1983 MEDORA, NILUFER – California State U–Fresno  
 1983 MEREDITH, WILLIAM H. – Kansas State U  
 1984 JOHNSON, JULIE M. – U of Nebraska  
 1985 DWORKIN, SARI H. – California State U–Fresno  
 1988 PROCHASKA-CUE, KATHLEEN – U of Nebraska  
 1992 OLIVER, GARY – John Brown U  
 1993 IVEY, DAVID – Texas Tech U  
 1994 XIE, CHARLINE XIAOLIN – Northern Illinois U  
 1995 MOORE, TAMI – U of Nebraska–Kearney  
 1996 KWAN, KWONG-LIEM (KARL) – San Francisco State U  
 1998 ASAY, SYLVIA – U of Nebraska–Kearney  
 1998 GERNANT, RENE B. – Concordia U–Seward  
 1999 JOHNSON, DURELL – Penn State U–Worthington Scranton  
 2000 BUI, NGOC – U of La Verne  
 2000 XIA, YAN (RUTH) – U of Nebraska  
 2001 RUPPER, MICHELLE – U of Nebraska  
 2002 RANDALL, BRANDY A. – North Dakota State U



- 2002 STOLZER, JEANNE – U of Nebraska–Kearney  
 2004 DEGUZMAN, MARIA – U of Nebraska  
 2005 MOILANEN, KRISTIN L. – West Virginia U  
 2005 WALKER, LAURA – Brigham Young U

# U OF NEVADA–RENO

- 1994 NELSON, MARK – Montana State U  
 1998 CALLAGHAN, GLENN M. – San Jose State U  
 1999 CREWS, JUDITH A. – Idaho State U  
 2000 VEREEN, LINWOOD – Idaho State U  
 2004 GREGG, JENNIFER – San Jose State U

# U OF NEW HAMPSHIRE

- 1975 LAROSSA, RALPH E. – Georgia State U  
 1998 MORAN, MARY JANE – U of Tennessee

# U OF NEW MEXICO

- 1996 SLESNICK, NATASHA – Ohio State U  
 1997 BERGLUND, DOROTHY – Mississippi U for Women

# U OF NEW ORLEANS

- 1994 WILKIE, SUSAN B. – Pfeiffer U  
 1995 BALLARD, MARY BROWN – Southeastern Louisiana U  
 1995 LAPARO, KAREN – U of North Carolina–Greensboro  
 2002 WHITE, CAROLYN – Our Lady of Holy Cross Col  
 2003 DICARLO, CYNTHIA – Louisiana State U

# U OF NEW SOUTH WALES

- 1973 GERRARD, BRIAN – U of San Francisco

# U OF NORTH CAROLINA

- 1974 BRADLEY, ROBERT – Arizona State U  
 1976 HOFFERTH, SANDRA L. – U of Maryland  
 1976 KRONENFELD, JENNIE – Arizona State U  
 1977 MANCINI, JAY A. – Virginia Tech U  
 1979 MCDANIEL, SUSAN – U of Rochester  
 1979 McHALE, SUSAN M. – Penn State U  
 1983 MACPHEE, DAVID – Colorado State U  
 1983 MAUME, DAVID J. – U of Cincinnati  
 1986 EGGEBEEN, DAVID – Penn State U  
 1986 EGGEBEEN, DAVID J. – Penn State U  
 1987 SCHMITZ, STEPHANIE – U of Miami  
 1988 BORTZ, SHARRON – Campbell U  
 1990 LIGHTFOOT, CYNTHIA – Penn State U–Brandywine  
 1999 GERTEIS, JOSEPH – U of Minnesota  
 1999 SWISHER, RAYMOND – Bowling Green State U  
 2001 SMITH, CYNTHIA L. – Virginia Tech U  
 2006 KAESTLE, CHRISTINE – Virginia Tech U

# U OF NORTH CAROLINA–CHARLOTTE

- 2008 STURM, DEBBIE C. – U of South Carolina

# U OF NORTH CAROLINA–GREENSBORO

- 1974 FU, VICTORIA R. – Virginia Tech U  
 1979 SCOTT, JEAN PEARSON – Texas Tech U  
 1980 PATTERSON, JO ELLEN – U of San Diego  
 1981 HILL, WAYNE – East Carolina U  
 1982 ROBINSON, CLYDE – Brigham Young U  
 1985 HEALTH, PHYLLIS A. – Central Michigan U  
 1988 ARDITTI, JOYCE A. – Virginia Tech U  
 1988 MCCULLOCH, B. JAN – U of Minnesota  
 1991 CURTNER-SMITH, MARY ELIZABETH – U of Alabama  
 1991 WOOTON, H. RAY – Saint Mary's U  
 1992 BREHM, BARBARA L. – East Carolina U  
 1993 PIERCE, SARAH – Louisiana State U  
 1994 CASHWELL, CRAIG S. – U of North Carolina–Greensboro  
 1996 BUELL, MARTHA – U of Delaware  
 1999 ADLER-BAEDER, FRANCESCA M. – Auburn U  
 1999 HALL, ALICE H. – Georgia Southern U  
 1999 SCHVANEVELDT, PAUL L. – Weber State U  
 2005 GIBSON, DONNA M. – U of South Carolina

- 2005 GILLUM, NERISSA L. – Texas Woman's U  
 2005 HARPER, MELANIE C. – Saint Mary's U  
 2005 HEGDE, ARCHANA – East Carolina U  
 2005 VAN EEDEN-MOOREFIELD, BRAD M. – Central Michigan U  
 2006 ADAMSONS, KARI L. – U of Connecticut  
 2006 PROULX, CHRISTINE – U of Missouri  
 \*\*\*\* FUTRIS, TED G. – U of Georgia  
 \*\*\*\* MADATHIL, JAYMALA – Sonoma State U  
 \*\*\*\* MOBLEY, A. KEITH – U of North Carolina–Greensboro

# U OF NORTH DAKOTA

- 2003 BRATTELI, MARLYS – North Dakota State U  
 \*\*\*\* KALER, NANCY – North Dakota State U

# U OF NORTH TEXAS

- 1985 HOMEYER, LINDA E. – Texas State U–San Marcos  
 1996 CHANDLER, KRISTIE – Samford U  
 1996 SWEENEY, DANIEL – George Fox U  
 1997 FALL, KEVIN – Texas State U–San Marcos  
 1997 SCHMIDT, ERIC – Texas State U–San Marcos  
 2000 HAGEN, CAROL – U of North Texas  
 2004 MURO, JOEL – Texas Woman's U  
 2006 MORRISON, MARY – Texas State U–San Marcos

# U OF NORTHERN COLORADO

- 1977 SMITH, H. DAN – California State U–Fresno  
 2002 RUMSEY, BRUCE D. – Argosy U–Denver

# U OF NOTRE DAME

- 2005 PAPP, LAUREN – U of Wisconsin–Madison  
 \*\*\*\* SALAFIA, ELIZABETH BLODGETT – North Dakota State U

# U OF OKLAHOMA

- 1978 CALMES, PAUL – Oklahoma Baptist U  
 2006 LIMKE, ALICIA – Southern Nazarene U  
 \*\*\*\* BAILEY, GARRY P. – Oklahoma Baptist U  
 \*\*\*\* ROSE, TRACEY – Oklahoma State U

# U OF ONTARIO

- 1999 SHAM CHOY, CLAIRE – California State U–Fresno

# U OF OREGON

- 1977 CLOSE, DANIEL – U of Oregon  
 1980 SIMPSON, CHERYL – Loma Linda U  
 1997 WARREN, KELLY – U of Oregon  
 2000 LINDSTROM, LAUREN – U of Oregon  
 2000 SUBRAMANI, SURENDRA – U of Oregon  
 2003 ALLTUCKER, KEVIN – U of Oregon  
 2003 CHRONISTER, KRISTA – U of Oregon

# U OF PACIFIC

- 1989 KIYUNA, RONALD S. – California State U–Fresno  
 1995 VALENCIA, ALBERT – California State U–Fresno

# U OF PENNSYLVANIA

- 1970 WAMPLER, RICHARD S. – Michigan State U  
 1971 GOLDSHEIDER, FRANCES – U of Maryland  
 1986 BROOKS, STEPHANIE – Drexel U  
 1993 KING, VALARIE – Penn State U  
 1995 GAGER, CONSTANCE T. – Montclair State U  
 2005 HAYFORD, SARAH – Arizona State U  
 \*\*\*\* GIL, DAVID G. – Brandeis U  
 \*\*\*\* HAMLET, HELEN S. – Kutztown U of Pennsylvania  
 \*\*\*\* PARIS, CYNTHIA L. – U of Delaware  
 \*\*\*\* SHERIF TRASK, BAHIRA – U of Delaware

# U OF PITTSBURGH

- 1960 SHIPMAN, VIRGINIA – U of New Mexico  
 1969 MORRISON, GEORGE S. – U of North Texas  
 1976 SAXE, LEONARD – Brandeis U

1979 JONES-NICOL, DORIS – California State U–Northridge  
 1985 CONE, JAN – Alliant International U  
 1991 BRODBECK, CAROLYN – Chapman U  
 1991 ROBINSON-ZAÑARTU, CAROL – San Diego State U  
 2006 JONES, GINA M. – Penn State U–Fayette  
 \*\*\*\* BOWERS, FREDALENE B. – Indiana U of Pennsylvania  
 \*\*\*\* MOSLEY, EMMA C. – Duquesne U

#### U OF PRETORIA–SOUTH AFRICA

1975 GERHARDT, CLARA E. – Samford U

#### U OF PRINCE EDWARD ISLAND

2003 VANLEEUEWEN, CHARLENE A. – U of Prince Edward Island

#### U OF ROCHESTER

1979 LADD, GARY – Arizona State U  
 1983 SMITH, GREGORY C. – Kent State U  
 \*\*\*\* CHUANG, SUSAN – U of Guelph

#### U OF SAN FRANCISCO

1983 PATTERSON, TERENCE – U of San Francisco  
 1986 GOODELL, JUDY – U of San Francisco  
 1991 KLINE, PEGGY – Western Sem–San Jose  
 1992 MORETTI, PAT – Santa Clara U  
 2000 HADLEY, DENISE – Western Sem– San Jose & Sacramento  
 2001 BUSSOLARI, CORI – U of San Francisco

#### U OF SOUTH AFRICA

1987 LE ROUX, PIETER – U of Rochester

#### U OF SOUTH ALABAMA

1996 MERTZ GARCIA, JANE – Kansas State U

#### U OF SOUTH CAROLINA

1970 MCFADDEN, JOHN – U of South Carolina  
 1975 MARTIN, SUE S. – U of Arkansas  
 1996 MINATREA, NERESA – Western Kentucky U  
 \*\*\*\* UNGER, DONALD – U of Delaware

#### U OF SOUTH DAKOTA

1981 ALLEN, VIRGINIA B. – Idaho State U

#### U OF SOUTH FLORIDA

\*\*\*\* FUERTH, KATHERINE – Barry U

#### U OF SOUTHERN CALIFORNIA

1965 CHARNOFSKY, STANLEY – California State U–Northridge  
 1966 BROWN, STEPHEN – Alliant International U  
 1972 FREELAND, DARRYL – Alliant International U  
 1976 SCHANDLER, STEVEN – Chapman U  
 1980 SCHRADER, SANDRA S. – Central Connecticut State U  
 1981 ERISMAN, MARVIN D. – Azusa Pacific U  
 1982 AKERS, ALYCE S. – California State U–Northridge  
 1982 O'BOYLE, MICHAEL – Texas Tech U  
 1983 COLLINS, LINDA M. – Penn State U  
 1987 KNUDSON-MARTIN, CARMEN – Loma Linda U  
 1988 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U  
 1989 MILLER, RICHARD B. – Brigham Young U  
 1990 SIMON, MERRIL – California State U–Northridge  
 1992 WINEK, JON L. – Appalachian State U  
 1994 HOFER, SCOTT M. – Oregon State U  
 1995 AGADJANIAN, VICTOR – Arizona State U  
 1995 FENG, DU – Texas Tech U  
 1997 BURGESS, ELISABETH O. – Georgia State U  
 1997 LAURENT, MICHAEL – California State U–Northridge  
 2000 WEIR, KYLE – California State U–Fresno  
 2001 TAYLOR, BRENT A. – San Diego State U  
 2003 GATZKE-KOPP, LISA – Penn State U  
 2004 YU, ZHOU – U of Utah  
 2005 NAWYN, STEPHANIE – Michigan State U  
 \*\*\*\* FAIRGRIEVE, LORI A. – Northwest Nazarene U

\*\*\*\* LIPINSKI, BARBARA – Antioch U–Santa Barbara

#### U OF SOUTHERN ILLINOIS

2004 HARRAWOOD, LAURA – Idaho State U

#### U OF SOUTHERN MISSISSIPPI

1982 WHERRY, JEFFREY – Texas Tech U  
 1999 PARKER, JULIE C. – U of Southern Mississippi  
 1999 WARD, ROB – Mississippi Col  
 2000 HERRING, ANGEL – U of Southern Mississippi  
 2001 YANCY, PATRICIA S. – Southeast Missouri State U  
 2003 DICKSON, LAURA – U of Southern Mississippi  
 \*\*\*\* BURKE, MONICA – Western Kentucky U

#### U OF ST. THOMAS

\*\*\*\* LIBI, MICHELLE – Argosy U–Twin Cities

#### U OF SUSSEX

2006 ABDI, CAWO – U of Minnesota

#### U OF SYDNEY

2001 DA, WEI WEI – Brescia U Col

#### U OF TENNESSEE

1969 LAMB, EDWARD – Southern Adventist U  
 1970 NORDQUIST, VEY M. – U of Tennessee  
 1972 BLANTON, PRISCILLA W. – U of Tennessee  
 1976 BELL-SCOTT, PATRICIA – U of Georgia  
 1979 SOLLIE, DONNA L. – Auburn U  
 1984 HENRY, CAROLYN S. – Oklahoma State U  
 1986 OSBORNE, SANDY – Montana State U  
 1991 HARRIST, AMANDA W. – Oklahoma State U  
 1997 FOX, CURTIS – Loma Linda U  
 1997 KRISHNAKUMAR, AMBIKA – Syracuse U  
 2000 BALLARD, SHARON M. – East Carolina U  
 2000 BRANDON, DENISE J. – U of Tennessee  
 2000 DEVEREAUX, MATTHEW J. – U of Tennessee  
 2000 GERARD, JEAN – Bowling Green State U  
 2004 MBITO, MICHAEL N. – Anderson University  
 2004 MBITO, NJOROGE M. – Messiah Col  
 \*\*\*\* SIKORA, DORIS – Western Kentucky U  
 \*\*\*\* WILSON, STEPHAN M. – Oklahoma State U

#### U OF TEXAS

1967 COBAS, JOSE – Arizona State U  
 1969 WIENER, DANIEL J. – Central Connecticut State U  
 1980 HUGHES, JR., ROBERT – U of Illinois  
 1986 BLUNK, ELIZABETH – Texas State U–San Marcos  
 1986 LUCAS, SUE W. – Hardin-Simmons U  
 1987 DILLON, SANDRA J. – U of Texas  
 1987 FOWERS, BLAINE J. – U of Miami  
 1988 ROGGMAN, LORI A. – Utah State U  
 1991 JOLLEY, PATRICIA D. – U of Texas  
 1991 MORGAN RUSSELL, ELIZABETH – Texas State U–San Marcos  
 1991 SPERANZA, HALLIE – U of Texas  
 1992 CHRISTOPHER, JOHN – Montana State U  
 1996 BRYANT, CHALALANDRA M. – Penn State U  
 2000 CROSBY, DANIELLE – U of North Carolina–Greensboro  
 2001 FRISCO, MICHELLE – Penn State U  
 2001 NIEHUIS, SYLVIA – Texas Tech U  
 2002 BOYD-SOISSON, ERIN F. – Messiah Col  
 2003 COTTLE, NATE R. – U of North Texas  
 2004 CURRAN, MELISSA A. – U of Arizona  
 2006 HOLMES, ERIN – Brigham Young U  
 2007 LANGENKAMP, AMY G. – Georgia State U  
 2007 TRINITAPOLI, JENNY – Arizona State U  
 2007 VITTRUP, BRIGITTE – Texas Woman's U  
 2008 LIU, HUI (CATHY) – Michigan State U

# U OF TEXAS-ARLINGTON

- 1986 DICKEY, BRYCE – Western Michigan U  
\*\*\*\* JOHNSTON, JAN – Oklahoma State U

# U OF TOLEDO

- 1995 CRON, ELYCE A. – Oakland U

# U OF TORONTO

- 1979 KUCZYNSKI, LEON – U of Guelph  
1995 MILLS, ROSEMARY S.L. – U of Manitoba  
1998 KERSTIN, ROGER S. – U of Manitoba  
1998 MACMILLAN, ROSS – U of Minnesota  
1998 PRILLELTENSKY, ORA – U of Miami  
2000 RUDY, DUANE – U of Missouri  
\*\*\*\* STRAIN, LAUREL – U of Alberta

# U OF TRIER (GERMANY)

- 1982 SAVELSBERG, JOACHIM – U of Minnesota

# U OF UTAH

- 1983 BROWN, BARBARA – U of Utah  
1987 BIRD, JAMES A. – Weber State U  
1988 MORENO, JOSEPH KELLY – California Polytechnic State U  
1990 KLEIN, SHIRLEY R. – Brigham Young U  
1992 ESTRADA, ANA – U of San Diego  
\*\*\*\* BERNHARDT, PAUL C. – Frostburg State U

# U OF UTRECHT

- 1981 MOLENAAR, PETER – Penn State U

# U OF VERMONT

- 1984 TETI, DOUGLAS M. – Penn State U  
2002 LEERKES, ESTHER – U of North Carolina-Greensboro

# U OF VICTORIA

- 1993 ALMEIDA, DAVID – Penn State U  
1993 MAGGS, JENNIFER L. – Penn State U

# U OF VIRGINIA

- 1978 GREENBERG, MARK T. – Penn State U  
1980 CARTER, D. BRUCE – Syracuse U  
1989 ANDERSON, EDWARD R. – U of Texas  
1996 BRITNER, PRESTON A. – U of Connecticut  
2000 ELLIS, CYRUS – Governors State U  
2003 SCHULZ, CHARLES – Concordia U-Ann Arbor  
2006 RAM, NILAM – Penn State U  
2006 SKIBBE, LORI E. – Michigan State U  
\*\*\*\* CHAMBERS, ANTHONY – Northwestern U  
\*\*\*\* WAGNER, AMY C. – Northwestern U

# U OF WAIKATO

- \*\*\*\* MONK, GERALD – San Diego State U

# U OF WASHINGTON

- 1979 FORREST, LINDA M. – U of Oregon  
1981 JA, DAVIS YING – Alliant International U-San Fran.  
1987 LANDALE, NANCY S. – Penn State U  
1987 OROPESA, R. SALVADOR – Penn State U  
1999 LATAILLADE, JASLEAN – U of Maryland  
2001 LIBAL, KATHRYN – U of Connecticut  
2004 BONOMI, AMY E. – Ohio State U  
2004 SHAPIRO, ALYSON – Arizona State U  
2006 HOOK, JENNIFER – Penn State U

# U OF WATERLOO

- 1970 SHAPIRO, JERROLD LEE – Santa Clara U  
1985 LOLLIS, SUSAN – U of Guelph  
1987 REMPEL, JOHN – U of Waterloo  
2003 PENNY LIGHT, TRACY – U of Waterloo

# U OF WEST FLORIDA

- \*\*\*\* DESLAURIERS, JOANN – Oklahoma State U

# U OF WESTERN ONTARIO

- 1998 RYE, B.J. – U of Waterloo

# U OF WINDSOR

- 1988 DURRANT, JOAN E. – U of Manitoba

# U OF WINNIPEG

- 1995 CANTELON, LINDA – U of Winnipeg  
1998 REHBEIN, RANDY – U of Winnipeg

# U OF WISCONSIN

- 1972 ALWIN, DUANE – Penn State U  
1973 KOSKELA, ROBERT – Edgewood Col  
1973 MCMAHON, ROBERT C. – U of Miami  
1974 RADEN, DAVID – Purdue U-Calumet  
1975 BOSS, PAULINE G. – U of Minnesota  
1975 DEFRAIN, JOHN – U of Nebraska  
1976 GOLDMAN, JANE A. – U of Connecticut  
1976 SHEEHAN, NANCY W. – U of Connecticut  
1980 ROOPNARING, JAIPAL L. – Syracuse U  
1981 TARVER BEHRING, SHARI – California State U-Northridge  
1984 COLBERT, KAREN – Iowa State U  
1985 TERZYNSKI, JOHN P. – American Public U System  
1986 KOERNER, SUSAN SILVERBERG – U of Arizona  
1986 SOLORZANO, ARMANDO – U of Utah  
1987 REISNER, ANN – U of Illinois  
1988 STUM, MARLENE S. – U of Minnesota  
1989 ZELMAN, DIANE – Alliant International U-San Fran.  
1990 BOGENSCHNEIDER, KAREN – U of Wisconsin-Madison  
1990 MARKS, NADINE – U of Wisconsin-Madison  
1990 VILLARRUEL, FRANCISCO A. – Michigan State U  
1991 PELA, CAROLYN – Southwestern Col  
1992 MANNING, WENDY D. – Bowling Green State U  
1992 SANCHEZ, LAURA A. – Bowling Green State U  
1993 SCHURMAN, RACHEL – U of Minnesota  
1995 RODGERS, KATHLEEN BOYCE – Washington State U  
1995 UGGEN, CHRISTOPHER – U of Minnesota  
1996 FLEMING, WM. MICHAEL – U of Northern Iowa  
1996 WALKER, SUSAN K. – U of Minnesota  
1997 LIN, I-FEN – Bowling Green State U  
1998 MORGAN, KARI M. – U of Wyoming  
1998 WARREN, JOHN ROBERT – U of Minnesota  
2000 SUPPLE, ANDREW – U of North Carolina-Greensboro  
2001 LIEBLER, CAROLYN – U of Minnesota  
2002 GRODSKY, ERIC – U of Minnesota  
2003 MARTIN, MOLLY – Penn State U  
2003 MEIER, ANN – U of Minnesota  
2003 PALLOCK, LINDA L. – Kent State U  
2004 HAAS, STEVEN – Arizona State U  
2006 JUERGENS, HELENA BARROQUEIRO. – Edgewood Col  
2006 SOFFA, SARA J. – Edgewood Col  
2007 HATTON, ERIN – State U of New York-Buffalo  
2008 BHATI, KULDHAR – U of Akron  
2008 SEGURA, THERESA – Northeastern Illinois U  
2008 VON BANK, HEATHER – Minnesota State U-Mankato  
\*\*\*\* KIM, HYUNJIN – Oklahoma State U  
\*\*\*\* SCHIMMEL, DENNIS – Edgewood Col

# U OF WISCONSIN-STOUT

- 1988 MUZA, ROBIN A. – U of Wisconsin-Stout

# U OF WYOMING

- 1979 FETSCH, ROBERT J. – Colorado State U  
2005 ROTHaupt, JEANNE W – U of Wisconsin-Stout  
2008 WADE, CHRISTINE E. – U of Wyoming  
\*\*\*\* FREEMAN, BRENDA J. – Northwest Nazarene U  
\*\*\*\* SHEELEY, VERNON – Western Kentucky U

## UNION INST. & U

- 1999 NELSON, NANCY – Edgewood Col  
 \*\*\*\* FROST, JULIEANNA – Concordia U–Ann Arbor

## UNION THEOL. SEM.

- 1989 ANDREWS, JENNIFER – Loma Linda U  
 1998 KELCOURSE, FELICITY B. – Christian Theol Sem

## UNITED STATES INTERNATIONAL U

- 1975 COLLINS, GARY G. – California Baptist U  
 1988 LAWSON, ANN – Alliant International U  
 1991 GOLFMAN, ROSALYN – U of Winnipeg  
 1994 HOSHINO, JANICE – Antioch U–Seattle  
 2000 BULLETTE, ROBIN D. – Alliant International U

## UTAH STATE U

- 1973 BUCK, JOYCE L. – Weber State U  
 1976 NELSON, FAROL ANN G. – Utah State U  
 1978 DAY, TOM L. – Weber State U  
 1978 ESSA, EVA – U of Nevada–Reno  
 1979 CAMPBELL, S. CRAIG – Weber State U  
 1988 MARKSTROM, CAROL – West Virginia U  
 1990 ASCIONE, DEBORAH B. – Utah State U  
 1993 YOUNG, MARGARET – Washington State U  
 1995 ERICKSEN, SUSAN L. – Utah State U  
 1995 HILL, E. JEFFREY – Brigham Young U  
 1996 STOGNER, CATHERINE – Middle Tennessee State U  
 1999 BOYCE, LISA – Utah State U  
 2000 ANDERSEN, JAN D. – Utah State U  
 2000 CHEEK, CHERYL – Penn State U–Mont Alto  
 2000 DELGADILLO, LUCY – Utah State U  
 2000 RODRIGUEZ, ARIEL – Southern Virginia U  
 2001 NORTON, MARIA – Utah State U  
 2002 BAYLEY, BRUCE – American Public U System  
 2003 COOK, JERRY – California State U–Sacramento  
 2003 OLSEN, KAELEN – Utah State U  
 2004 EVANS, DAVE – Kansas State U

## VANDERBILT U

- 1972 JOHNSON, DAVID R. – Penn State U  
 1973 ELIFSON, KIRK W. – Georgia State U  
 1984 NIMS, DONALD – Western Kentucky U  
 1990 GARCIA, JOHN L. – Texas State U–San Marcos  
 1993 MCCARTY, MICHAEL E. – Texas Tech U  
 1998 HILL, LAURA – Washington State U

## VANDERBILT U

- 1993 WILLIAMSON, DAVID – U of North Texas

## VANGUARD U OF SOUTHERN CALIFORNIA

- 2002 HASTINGS, SUSAN – Hope International U  
 \*\*\*\* GESELL, BRENDA – Vanguard U of Southern California

## VILLANOVA U

- 1970 RUBINO, JEROME M. – Iona Col  
 1983 CIPRIANI-PRICE, MARY – Bethel Sem–San Diego

## VIRGINIA COMMONWEALTH U

- 1980 VERDU, MARY ELLEN – Virginia Tech U  
 1995 GAMEL-MCCORMICK, MICHAEL T. – U of Delaware  
 1997 SANDAGE, STEVEN J – Bethel Sem–St. Paul  
 \*\*\*\* HIGHT, TERRY – Reformed Theol Sem

## VIRGINIA STATE U

- 1984 YEATTS, DALE E. – U of North Texas

## VIRGINIA TECH U

- 1978 BEASLEY, JOHN J. – Georgia Southern U  
 1979 BILLINGHAM, ROBERT E. – Indiana U  
 1979 LOWN, JEAN M. – Utah State U

- 1980 DOLAN, ELIZABETH M. – U of New Hampshire  
 1982 LEE, THOMAS R. – Utah State U  
 1983 HARVEY, DONALD – Trevecca Nazarene U  
 1984 GOODWIN, MEGAN P. – Central Michigan U  
 1985 SMITH, THOMAS A. – Auburn U  
 1986 WHEELER, HAROLD W. – Mississippi Col  
 1987 PRELI, RONA – Fairfield U  
 1987 WATSON, MARLENE F. – Drexel U  
 1988 CALDWELL, KAREN – Appalachian State U  
 1988 HAMON, RAEANN R. – Messiah Col  
 1988 SHILTS, LEE G. – Nova Southeastern U  
 1988 YOUNG, BETTY – Minnesota State U–Mankato  
 1990 GEASLER, MARGIE – Western Michigan U  
 1990 TURNER, WILLIAM L. – U of Minnesota  
 1991 ATILES, JULIA – U of Georgia  
 1991 JOHNSON, SCOTT – Virginia Tech U  
 1991 ZIMMERMAN, TONI S. – Colorado State U  
 1992 BLAISURE, KAREN R. – Western Michigan U  
 1992 BLAISURE, KAREN R. – Western Michigan U  
 1993 HICKMON, ADRIAN – Harding U  
 1993 RACKLEY, JAMES VANN – Harding U  
 1994 WEST, CHARLES K. – U of Southern Mississippi  
 1995 CAROLAN, MARSHA – Michigan State U  
 1995 GOSLING, ANNE – Syracuse U  
 1995 SPEICE, JENNY – U of Rochester  
 1996 BRADLEY, PETER – Texas Woman's U  
 1996 EDWARDS, TODD – U of San Diego  
 1996 MILLER, JOHN K. – U of Oregon  
 1996 MIMBS, CHERYL – U of Kentucky  
 1996 PIERCY, KATHLEEN W. – Utah State U  
 1997 GRABLE, JOHN E. – Kansas State U  
 1998 GALWAY, M. ALISON – Virginia Tech U  
 1998 WEEKS, LORI E. – U of Prince Edward Island  
 1999 HABBEN, CHRISTOPHER – Friends U  
 2000 KIM, JINHEE – U of Maryland  
 2001 EDWARDS, SCOTT – Seattle Pacific U  
 2002 BAPTIST, JOYCE – Kansas State U  
 2002 BERMUDEZ, MARIA – U of Georgia  
 2002 BURWELL, STEPHANIE – U of Georgia  
 2003 BEITIN, BEN – Seton Hall U  
 2003 FRUHAUF, CHRISTINE A. – Colorado State U  
 2003 JOEST, KAREN – State U of New York–Oneonta  
 2003 LINVILLE, DEANNA – U of Oregon  
 2003 PETERSON, BRENNAN – Chapman U  
 2003 YORGASON, JEREMY – Brigham Young U  
 2004 HERTLEIN, KATHERINE M. – U of Nevada–Las Vegas  
 2004 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U  
 2005 LEE, HYUN-JEONG – U of Florida  
 2005 MATHESON, JENNIFER – Colorado State U  
 2006 LEE, SOYOUNG – U of New Mexico  
 2006 VAILLANCOURT, KOURTNEY – New Mexico State U  
 \*\*\*\* MCSWAIN, SANDRA J – Kutztown U of Pennsylvania  
 \*\*\*\* TAYLOR, ALAN C. – East Carolina U

## WALDEN U

- 2006 BROWN, KIM – California State U–Bakersfield

## WASHINGTON STATE U

- 1971 ACOCK, ALAN C. – Oregon State U  
 1973 HARVEY, CAROL D.H. – U of Manitoba  
 1985 GRAY, LIZABETH – Oregon State U  
 1991 LONGMORE, MONICA – Bowling Green State U  
 1992 NELSON, DEBRA – Washington State U  
 1993 ABELL, ELLEN E. – Auburn U  
 1994 GARCIA, MARY – Washington State U  
 1998 CAST, ALICIA D. – Iowa State U  
 1999 GREGGAIN, ELIZABETH – Washington State U  
 2000 HANDY, DEBORAH – Washington State U  
 2002 FOUTS, HILLARY N. – U of Tennessee  
 2005 DOWNING-MATIBAG, TERESA – Iowa State U

# **WATERLOO LUTHERAN SEM.**

2008 CZECHOWSKY, JAN – Heritage Baptist Col

# **WAYNE STATE U**

1991 PARRISH, STEPHEN – Concordia U–Ann Arbor  
 1992 KOPERA-FRYE, KAREN – U of Nevada–Reno  
 1993 ADLER, BARBARA J. – Concordia U–Ann Arbor  
 1996 MATTHEWS, LIONEL – Andrews U  
 1999 MARGRETT, JENNIFER – Iowa State U

# **WEST CHESTER U**

1979 SANTONE, BARBARA A – La Salle U

# **WEST VIRGINIA U**

1973 FEIT, STEPHEN S. – Idaho State U  
 1987 PAVEL-ALVAREZ, BARBARA – West Virginia U  
 1988 HEIDEN, LYNDY – San Jose State U  
 1989 EL-SHEIKH, MONA M. – Auburn U  
 1989 PETERSON, KEVIN H. – Frostburg State U  
 1990 WARASH, BARBARA – West Virginia U  
 1998 COLEMAN, PRISCILLA – Bowling Green State U  
 \*\*\*\* PIETRAFACE, MARJORIE – State U of New York–Oneonta

# **WESTERN MICHIGAN U**

1978 CONNORS, DIANNA – Loma Linda U  
 1988 DOVE, LINDA – Western Michigan U  
 1998 WALCHESKI, MICHAEL J. – Concordia U–Saint Paul

# **WESTERN OREGON STATE U**

1984 MEYERS, PAT – Corban Col

# **WESTERN SEMINARY**

1998 BROXTON, NANCY – Western Sem–San Jose  
 2001 EWERS, KRISTEN – Western Sem–Sacramento

# **WHEATON COLLEGE**

\*\*\*\* FOSTER, DAVID – Reformed Theol Sem

# **WILLIAM AND MARY**

\*\*\*\* BEALE, CHARLES – U of Delaware

# **WRIGHT INSTITUTE**

1992 FLORES, ELENA – U of San Francisco

# **WRIGHT STATE U**

\*\*\*\* ANDRES, MARY – U of Southern California

# **YALE U**

1969 FARRELL, MICHAEL P. – State U of New York–Buffalo  
 1976 WOLF, LONN – Governors State U  
 \*\*\*\* CURNAN, SUSAN P. – Brandeis U

# **YORK U**

1975 PINSOFF, WILLIAM M. – Northwestern U  
 1980 TINDALE, JOSEPH – U of Guelph  
 1987 BONNER, KIERAN M. – U of Waterloo  
 1988 TURNER, JEAN – U of Guelph



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# FACULTY RESEARCH INTERESTS

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## ABUSE & NEGLECT

(See also: *Sexual Abuse*)

AHLQUIST, SANDRA – Warner Pacific Col  
 ALLTUCKER, KEVIN – U of Oregon  
 BERGLUND, DOROTHY – Mississippi U for Women  
 BRATTELL, MARLYS – North Dakota State U  
 BRITNER, PRESTON A. – U of Connecticut  
 BROOKES, SHEILA J. – U of Southern Mississippi  
 BROWNRIDGE, DOUGLAS A. – U of Manitoba  
 BUCKLEY, RHONDA – Texas Woman's U  
 CAROLAN, MARSHA – Michigan State U  
 CHANG, I. JOYCE – U of Central Missouri  
 CHRISTENSEN, DANA – U of Louisville  
 CLOSE, DANIEL – U of Oregon  
 DAMON, JOHN – Reformed Theol Sem  
 DURRANT, JOAN E. – U of Manitoba  
 GRIFFORE, ROBERT – Michigan State U  
 HAYNES-LAWRENCE, DARBI – Western Kentucky U  
 JOHNSON, LEE – U of Georgia  
 KADIN, STEVEN – Antioch U–Santa Barbara  
 KERSTIN, ROGER S. – U of Manitoba  
 KETRING, SCOTT A. – Auburn U  
 KUEHL, BRUCE P. – U of Wisconsin–Stout  
 LEE, YOUN MI – Mississippi U for Women  
 LIPINSKI, BARBARA – Antioch U–Santa Barbara  
 MCCORD, DOMONIQUE F. – Northwestern U  
 MCWEY, LENORE M. – Florida State U  
 NEAL, RACHEL A. – Western Kentucky U  
 NILSEN, WENDY – U of Rochester  
 ROBERTO, KAREN A. – Virginia Tech U  
 SCHIAMBERG, LAWRENCE B. – Michigan State U  
 SCHWERDTFEGER, KAMI – Oklahoma State U  
 SLOTTEN, CAROLYN – Miami U  
 SWEATT, LISA I – California Polytechnic State U  
 TAUBE, DANIEL – Alliant International U–San Fran.  
 TUVESON, RICHARD V. – California State U–Fresno  
 WEST, CHARLES K. – U of Southern Mississippi

## ACCULTURATION

(See also: *Cultural Issues; Immigrant Families*)

ANASURI, SADGUNA D. – U of Wisconsin–Stout  
 BEAUCHAMP, BARBARA – Spalding U  
 CHUANG, SUSAN – U of Guelph  
 FALCONIER, MARIANA K. – Virginia Tech U–Falls Church  
 LEE, SONG – California State U–Fresno  
 LEE, SOYOUNG – U of New Mexico  
 LIM, SOH-LEONG – San Diego State U  
 LUSTER, THOMAS – Michigan State U  
 NGUYEN, HUONG – Brandeis U  
 RUDY, DUANE – U of Missouri  
 SAATHOFF-WELLS, TARA – Central Michigan U  
 UMAÑA-TAYLOR, ADRIANA J. – Arizona State U  
 YEE, BARBARA W.K. – U of Hawaii–Manoa  
 YOON, EUNJU – California State U–Fresno

## ADDICTIONS

(See also: *Drugs & Alcohol; Sexual Addiction; Substance Abuse*)

ADAMS, JEROME – U of Rhode Island  
 BARRIGA, ALVARO Q. – Seton Hill U  
 BERRY, RUTH E. – U of Manitoba  
 BLUME, THOMAS W. – Oakland U  
 BUTLER, MARK – Brigham Young U  
 CORNILLE, THOMAS – Florida State U  
 DELMONICO, DAVID – Duquesne U  
 FISCHER, JUDITH – Texas Tech U  
 HARACH, LORI – U of Alberta

HASS-COHEN, NOAH – Phillips Graduate Institute  
 HAYES, MELLONIE – Mercer U  
 HICKMON, ADRIAN – Harding U  
 HINSON, WAYMON R. – Abilene Christian U  
 LITZKE, CHERYL – Drexel U  
 LUCAS, SUE W. – Hardin-Simmons U  
 MATHESON, JENNIFER – Colorado State U  
 MCMAHON, ROBERT C. – U of Miami  
 MUNRO, BRENDA – U of Alberta  
 PRELI, RONA – Fairfield U  
 RANKIN, CAROL – California State U–Fresno  
 TUGGLE, LEWIS S. – American Public U System  
 WINEK, JON L. – Appalachian State U

## ADHD

EDWARDS, JASON H. – Frostburg State U  
 HEIDEN, LYNDY – San Jose State U  
 MULSOW, MIRIAM – Texas Tech U  
 RUSSELL, ROGER – Hardin-Simmons U

## ADOLESCENT DEVELOPMENT

(See also: *Human Development; Lifespan Development*)

BABER, KRISTINE M. – U of New Hampshire  
 BAMACA, MAYRA – Penn State U  
 BELL, NANCY – Texas Tech U  
 BENSON, MARK J. – Virginia Tech U  
 BIRCH, LEANN L. – Penn State U  
 BLAIR, SAMPSON LEE – State U of New York–Buffalo  
 BORDEN, LYNNE – U of Arizona  
 BOWER, DON – U of Georgia  
 BUSH, KEVIN R. – Miami U  
 CARLTON-FORD, STEVEN – U of Cincinnati  
 CARTER, D. BRUCE – Syracuse U  
 CHESIR-TERAN, DANIEL – Montclair State U  
 CHUNG, GRACE – Montclair State U  
 COOK, JERRY – California State U–Sacramento  
 CUI, MING – Florida State U  
 DEMO, DAVID H. – U of North Carolina–Greensboro  
 DIVERSI, MARCELO – Washington State U  
 DOTTERER, ARYN – Purdue U  
 DRYSDALE, MAUREEN – U of Waterloo  
 DWORKIN, JODI – U of Minnesota  
 EBATA, AARON T. – U of Illinois  
 ELLIS, BRUCE J. – U of Arizona  
 FLETCHER, ANNE – U of North Carolina–Greensboro  
 FOX, CURTIS – Loma Linda U  
 FURROW, JAMES L. – Fuller Theol Sem  
 GAVAZZI, STEPHEN M. – Ohio State U  
 GERARD, JEAN – Bowling Green State U  
 GIORDAN-SCHOCK, ANGIE – California State U–Northridge  
 GROTEVANT, HAROLD D. – U of Minnesota  
 HEALTH, PHYLLIS A. – Central Michigan U  
 HUEBNER, ANGELA – Virginia Tech U  
 JACOBSON, LAUREN P. – Penn State U–Altoona  
 JARRETT, ROBIN – U of Illinois  
 JOEST, KAREN – State U of New York–Oneonta  
 JONES, RANDALL M. – Utah State U  
 JORGENSEN, STEPHEN R. – U of Missouri  
 JURICH, ANTHONY P. – Kansas State U  
 KERPELMAN, JENNIFER L. – Auburn U  
 KIM, KEE JEONG – Virginia Tech U  
 KIM, SU YEONG – U of Texas  
 KLAU, ELENA – San Jose State U  
 KOERNER, SUSAN SILVERBERG – U of Arizona  
 KRISHNAN, UMA D. – New Mexico State U  
 KUTERBACH, JIM – Penn State U–Dubois  
 KWON, SOO AH – U of Illinois

LARSON, REED – U of Illinois  
 LE, THAO N. – Colorado State U  
 LIGHTFOOT, CYNTHIA – Penn State U–Brandywine  
 LYNESS, KEVIN P. – Antioch U–New England  
 MAGGS, JENNIFER L. – Penn State U  
 MBITO, MICHAEL N. – Anderson University  
 McHALE, SUSAN M. – Penn State U  
 MEIER, ANN – U of Minnesota  
 MERTEN, MICHAEL – Oklahoma State U  
 MILLER, JULIA R. – Michigan State U  
 MOILANEN, KRISTIN L. – West Virginia U  
 MULLIS, RONALD L. – Florida State U  
 MURRAY, COLLEEN I. – U of Nevada–Reno  
 NJUE, JANE ROSE – Northern Illinois U  
 OHANNESSIAN, CHRISTINE M. – U of Delaware  
 PALLOCK, LINDA L. – Kent State U  
 QUATMAN, TERI – Santa Clara U  
 RAFFAELLI, MARCELA – U of Illinois  
 RATHUNDE, KEVIN – U of Utah  
 RAVERT, RUSSELL – U of Missouri  
 RICHARDSON, REGINALD – Northwestern U  
 RODGERS, KATHLEEN BOYCE – Washington State U  
 RUETER, MARTHA A. – U of Minnesota  
 RUSSELL, STEPHEN T. – U of Arizona  
 SCHIAMBERG, LAWRENCE B. – Michigan State U  
 SCHWAB, JACQUELINE E – Penn State U–Mont Alto  
 SIMPKINS, SANDRA – Arizona State U  
 SUPPLE, ANDREW – U of North Carolina–Greensboro  
 UMAÑA-TAYLOR, ADRIANA J. – Arizona State U  
 UPDEGRAFF, KIMBERLY – Arizona State U  
 VAZSONYI, ALEXANDER T. – Auburn U  
 VILLARRUEL, FRANCISCO A. – Michigan State U  
 WALKER, LAURA – Brigham Young U  
 WALTERS, LYNDA H. – U of Georgia  
 WILKINSON, DEANNA L. – Ohio State U  
 WILSON, STEPHAN M. – Oklahoma State U  
 YOUNGBLADE, LISE M – Colorado State U  
 ZELDIN, SHEPHERD – U of Wisconsin–Madison

## ADOLESCENT PARENTING

(See also: *Parenting*)

ESHBAUGH, ELAINE M. – U of Northern Iowa  
 FUTRIS, TED G. – U of Georgia  
 HEALTH, PHYLLIS A. – Central Michigan U  
 HUGHES, KERE – Iowa State U  
 ISABELLA, RUSS – U of Utah  
 KLIERMAN, LORRAINE V. – Brandeis U  
 LUSTER, THOMAS – Michigan State U  
 TOEWS, MICHELLE – Texas State U–San Marcos

## ADOLESCENT PREGNANCY

(See also: *Pregnancy, Birth, & Related Issues*)

ESHBAUGH, ELAINE M. – U of Northern Iowa  
 ISABELLA, RUSS – U of Utah  
 JORGENSEN, STEPHEN R. – U of Missouri  
 KLIERMAN, LORRAINE V. – Brandeis U  
 LAFLIN, MOLLY – Bowling Green State U  
 MCGUIRE, JENIFER – Washington State U  
 MEDORA, NILUFER – California State U–Fresno  
 MILLER, BRENT C. – Utah State U  
 ORAVECZ, LINDA, M. – Towson U  
 SENSTOCK, TRACY D. – Argosy U–Denver  
 UNGER, DONALD – U of Delaware

## ADOLESCENT RELATIONSHIPS

(See also: *Close Relationships; Dating Relationships; Peer Relationships*)

FUTRIS, TED G. – U of Georgia  
 JURICH, ANTHONY P. – Kansas State U  
 KERPELMAN, JENNIFER L. – Auburn U  
 KRISHNAN, UMA D. – New Mexico State U  
 LONGMORE, MONICA – Bowling Green State U  
 LYNCH, BARBARA J. – Southern Connecticut State U

MADDEN, MARY – U of Maine  
 MEREDITH, WILLIAM H. – Kansas State U  
 NASH, BRENDA – Spalding U  
 NEAL, RACHEL A. – Western Kentucky U  
 PETTIT, GREGORY S. – Auburn U  
 PITTMAN, JR., JOE F. – Auburn U  
 RAVERT, RUSSELL – U of Missouri  
 ROATEN, GAIL – Texas State U–San Marcos  
 SMITH, EMILIE P. – Penn State U

## ADOLESCENT SEXUALITY

(See also: *Sexuality*)

ABBOTT, DOUGLAS – U of Nebraska  
 ADAMS, MARY ANN – U of Southern Mississippi  
 ANGERA, JEFFREY – Central Michigan U  
 BROOKE, CORLICE PETERSEN – Iowa State U  
 CARON, SANDRA L. – U of Maine  
 CHRISTENSEN, DANA – U of Louisville  
 D'AUGELLI, ANTHONY R. – Penn State U  
 ELLIS, BRUCE J. – U of Arizona  
 FLORES, ELENA – U of San Francisco  
 GREEN, SHELLEY K – Nova Southeastern U  
 JORGENSEN, STEPHEN R. – U of Missouri  
 KLIERMAN, LORRAINE V. – Brandeis U  
 KOHNKE, KEVIN J. – Concordia U–Seward  
 LATTY, CHRISTOPHER R. – Central Michigan U  
 LEFKOWITZ, EVA S. – Penn State U  
 MEDORA, NILUFER – California State U–Fresno  
 MILHAUSEN, ROBIN – U of Guelph  
 MILLER, BRENT C. – Utah State U  
 MOILANEN, KRISTIN L. – West Virginia U  
 MUNRO, BRENDA – U of Alberta  
 NEAL, RACHEL A. – Western Kentucky U  
 OPENSHAW, D. KIM – Utah State U  
 RAFFAELLI, MARCELA – U of Illinois  
 RODGERS, KATHLEEN BOYCE – Washington State U  
 ROUSE-ARNETT, MARLO T. – Georgia Southern U  
 VAILLANCOURT, KOURTNEY – New Mexico State U  
 WERNER-WILSON, RONALD J. – U of Kentucky

## ADOLESCENTS

ADAMS, GERALD – U of Guelph  
 ALLTUCKER, KEVIN – U of Oregon  
 ALTER, ELLEN S. – Northwestern U  
 ANDERSON-NATHE, BEN – Portland State U  
 AXELMAN, MICHAEL – Santa Clara U  
 BARBER, BRIAN K. – U of Tennessee  
 BARNES, HOWARD L. – U of Northern Iowa  
 BAYLEY, BRUCE – American Public U System  
 BECKERT, TROY E. – Utah State U  
 BLACK, DANIELLE – Northwestern U  
 BORDEN, LYNNE – U of Arizona  
 BOYD-SOISSON, ERIN F. – Messiah Col  
 BRADFORD, KAY – Utah State U  
 BROMAN, CLIFFORD L. – Michigan State U  
 BROOKS, STEPHANIE – Drexel U  
 BUEHLER, CHERYL – U of North Carolina–Greensboro  
 CAMARENA, PHAME – Central Michigan U  
 CASEY-CANNON, SHANNON – Alliant International U–San Fran.  
 CLEVELAND, H. HARRINGTON – Penn State U  
 COLLINS, LINDA M. – Penn State U  
 CROSSWHITE, JENNIFER – U of Nebraska–Kearney  
 CURNAN, SUSAN P. – Brandeis U  
 DAMON, JOHN – Reformed Theol Sem  
 DEGUZMAN, MARIA – U of Nebraska  
 DEMO, DAVID H. – U of North Carolina–Greensboro  
 DRYSDALE, MAUREEN – U of Waterloo  
 EVANS, WILLIAM P. – U of Nevada–Reno  
 FANELLI, JOSEPH – Syracuse U  
 FARRELL, MICHAEL P. – State U of New York–Buffalo  
 FISCHER, JUDITH – Texas Tech U  
 FLEMING, WM. MICHAEL – U of Northern Iowa  
 FRISCO, MICHELLE – Penn State U



GALE, JERRY – U of Georgia  
 GERARD, JEAN – Bowling Green State U  
 GERSON, MICHAEL J. – California Lutheran U  
 GIBSON, DONNA M. – U of South Carolina  
 GOLDSTEIN, AVERY E. – California State U–Fresno  
 HAHN, ANDREW – Brandeis U  
 HENRY, CAROLYN S. – Oklahoma State U  
 HERNANDEZ, DAPHNE – Penn State U  
 HERR, KATHRYN – Montclair State U  
 HETHERINGTON, JOSH – Northwestern U  
 HIGHT, TERRY – Reformed Theol Sem  
 HILL, GARY R. – Northwestern U  
 HILL, NICOLE – Idaho State U  
 HINTON, WILLIAM JEFF – U of Southern Mississippi  
 HOWARD, MARJORIE L. – Azusa Pacific U  
 JOHANNES, ELAINE – Kansas State U  
 JOHNSON, DURELL – Penn State U–Worthington Scranton  
 JORGENSEN, STEPHEN R. – U of Missouri  
 JOYNER, KARA – Bowling Green State U  
 KAESTLE, CHRISTINE – Virginia Tech U  
 KRISHNAKUMAR, AMBIKA – Syracuse U  
 LANGSTON, KIMBERLY – Northwestern U  
 LEE, THOMAS R. – Utah State U  
 LEMPERS, JACQUES D. – Iowa State U  
 LIM, JI-YOUNG – Miami U  
 LIM, SOH-LEONG – San Diego State U  
 LINVER, MIRIAM – Montclair State U  
 LOHMAN, BRENDA J. – Iowa State U  
 LURIE, RACHEL – Northwestern U  
 MACMARTIN, CLARE – U of Guelph  
 MACTAVISH, KATHERINE – Oregon State U  
 MARING, ELISABETH F. – U of Maryland  
 MARKSTROM, CAROL – West Virginia U  
 MBITO, NJOROGI M. – Messiah Col  
 MCWHIRTER, BENEDICT – U of Oregon  
 MORAN, PATRICIA – Oregon State U  
 MUNRO, BRENDA – U of Alberta  
 PANKOW, DEBB – North Dakota State U  
 PETERSON, GARY W. – Miami U  
 PICKERING, LLOYD E. – U of Southern Mississippi  
 PIERCY, FRED P. – Virginia Tech U  
 PINSON, WILLIAM M. – Northwestern U  
 RANSBURG, DAVID – Northwestern U  
 REID, ROBERT – Montclair State U  
 ROJAS-FLORES, LISSETH – Fuller Theol Sem  
 RUSSELL, WILLIAM P. – Northwestern U  
 SALAFIA, ELIZABETH BLODGETT – North Dakota State U  
 SCHVANEVELDT, PAUL L. – Weber State U  
 SERAFINI, TONI – U of Waterloo  
 SLOTTEN, CAROLYN – Miami U  
 SMITH, DELORES E. – U of Tennessee  
 SMITH, MALCOM – U of New Hampshire  
 SOLOMON, ALEXANDRA H. – Northwestern U  
 TAUSSIG, DAVID E. – Northwestern U  
 TUCKER, CORINNA J. – U of New Hampshire  
 TURNER, REBECCA – Alliant International U–San Fran.  
 VON BANK, HEATHER – Minnesota State U–Mankato  
 VUCHINICH, SAMUEL – Oregon State U  
 WAMPLER, RICHARD S. – Michigan State U  
 WETCHLER, JOSEPH L. – Purdue U–Calumet  
 XIA, YAN (RUTH) – U of Nebraska  
 XIONG, ZHA BLONG – U of Minnesota  
 YAZEDJIAN, ANI – Texas State U–San Marcos  
 YESKO, CYNTHIA – Northwestern U  
 ZINBARG, RICHARD E. – Northwestern U

## ADOPTION

ALDERFER, CHARLEEN – The Col of New Jersey  
 BORDERS, L. DIANNE – U of North Carolina–Greensboro  
 BRITNER, PRESTON A. – U of Connecticut  
 DALY, KERRY – U of Guelph  
 EOVALDI, MARINA – Northwestern U  
 FANELLI, JOSEPH – Syracuse U

FRIEDMAN, GREG B. A. – Northwestern U  
 GILLUM, NERISSA L. – Texas Woman's U  
 GORMAN, PATRICIA – Saint Joseph Col  
 GROTEVANT, HAROLD D. – U of Minnesota  
 KELCOURSE, FELICITY B. – Christian Theol Sem  
 LESLIE, LEIGH A. – U of Maryland  
 LINVILLE, DEANNA – U of Oregon  
 MILLER, BOBBI – Saint Louis U  
 MORRISON, MARY – Texas State U–San Marcos  
 PETTINELLI, J. DOUGLAS – Saint Louis U  
 RAMPAGE, CHERYL – Northwestern U  
 SENSTOCK, TRACY D. – Argosy U–Denver  
 WALLIN, JACQUELINE – U of Maryland  
 WEIR, KYLE – California State U–Fresno  
 WOLFGAM, SUSAN M. – U of Wisconsin–Stout

## ADULT CHILD-PARENT RELATIONSHIPS

(See also: *Adult Children; Parent-Child Relationships*)

AMES, BARBARA D. – Michigan State U  
 ANDERSON, EDWARD R. – U of Texas  
 AQUILINO, WILLIAM – U of Wisconsin–Madison  
 AXELMAN, MICHAEL – Santa Clara U  
 BOUDREAUX, CHARLES A. – Mississippi Col  
 COONEY, TERESA M. – U of Missouri  
 DANNISON, LINDA L. – Western Michigan U  
 EOVALDI, MARINA – Northwestern U  
 FRIAS, LARISSA V. – Western Michigan U  
 FRIEDMAN, GREG B. A. – Northwestern U  
 HINTON, WILLIAM JEFF – U of Southern Mississippi  
 LEFKOWITZ, EVA S. – Penn State U  
 MANOOGIAN, MARGARET – Ohio U  
 MCCULLOCH, B. JAN – U of Minnesota  
 MIZE, LESLYE KING – U of Houston–Clear Lake  
 NEAL, RACHEL A. – Western Kentucky U  
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U  
 PHENICE, LILLIAN – Michigan State U  
 PIERCY, KATHLEEN W. – Utah State U  
 RITBLATT, SHULAMIT N. – San Diego State U  
 ROBERTS, THOMAS W. – San Diego State U  
 ROOPNARING, JAIPAUL L. – Syracuse U  
 SOLLIE, DONNA L. – Auburn U

## ADULT CHILDREN

(See also: *Adult Child-Parent Relationships*)

CHABOT, JENNIFER M. – Ohio U  
 MYERS, JANE E. – U of North Carolina–Greensboro  
 PINSON, WILLIAM M. – Northwestern U  
 TAUSSIG, DAVID E. – Northwestern U  
 ZYGER, ROBYN S. – U of Maryland

## ADULT DEVELOPMENT & AGING

(See also: *Aging Issues; Human Development; Lifespan Development*)

ALMEIDA, DAVID – Penn State U  
 AMES, BARBARA D. – Michigan State U  
 AVIS, JOAN – U of San Francisco  
 BISHOP, ALEXANDER – Oklahoma State U  
 BLANK, THOMAS O. – U of Connecticut  
 BLIESZNER, ROSEMARY – Virginia Tech U  
 BOUCOUVALAS, MARCIE – Virginia Tech U  
 BROSI, WHITNEY – Oklahoma State U  
 BROWN, EDNA – U of Connecticut  
 BROWN, KIM – California State U–Bakersfield  
 BURGESS, ANNE M. – U of Southern Mississippi  
 CHEEK, CHERYL – Penn State U–Mont Alto  
 CICHY, KELLY – Kent State U  
 DIEHL, MANFRED – Colorado State U  
 DOLL, KEVIN C. – U of Wisconsin–Stout  
 FINGERMAN, KAREN – Purdue U  
 FRUHAUF, CHRISTINE A. – Colorado State U  
 GERSTORF, DENNIS – Penn State U  
 GOODELL, JUDY – U of San Francisco  
 HARDY, MELISSA A. – Penn State U  
 HEATH, HARRIET – Depaul U

HILTON, JEANNE M. – U of Nevada–Reno  
 HOSIER, AMY – U of Kentucky  
 JORDAN, VALERIE – U of La Verne  
 LAGO, DANIEL J. – Penn State U–Altoona  
 LANDRY-MEYER, LAURA – Bowling Green State U  
 LE, THAO N. – Colorado State U  
 LEVENSON, MICHAEL R. – Oregon State U  
 LOVING, TIMOTHY J. – U of Texas  
 LUCAS, SUE W. – Hardin-Simmons U  
 MACDERMID, SHELLEY M. – Purdue U  
 MALONEBEACH, EILEEN E. – Central Michigan U  
 MANOOGIAN, MARGARET – Ohio U  
 MARGRETT, JENNIFER – Iowa State U  
 MOON, EAGLE D. – California State U–Northridge  
 NORTON, MARIA – Utah State U  
 OSBORNE, SANDY – Montana State U  
 PIERCY, KATHLEEN W. – Utah State U  
 RAPANO, JOHN V. – Penn State U–Fayette  
 RAUER, AMY J. – Auburn U  
 ROBERTO, KAREN A. – Virginia Tech U  
 SCHEIDT, RICK J. – Kansas State U  
 SCHIAMBERG, LAWRENCE B. – Michigan State U  
 SCHMIEGE, CYNTHIA – U of Idaho  
 SHEEHAN, NANCY W. – U of Connecticut  
 SMITH, GREGORY C. – Kent State U  
 TORGES, CYNTHIA – North Dakota State U  
 YANCURA, LORIENA – U of Hawaii–Manoa  
 YEE, BARBARA W.K. – U of Hawaii–Manoa  
 ZARIT, STEVE H. – Penn State U

## AFRICAN AMERICAN INDIVIDUALS & FAMILIES

(See also: *Minorities; Racial & Ethnic Issues*)

BEAUCHAMP, BARBARA – Spalding U  
 BELL-SCOTT, PATRICIA – U of Georgia  
 BILLINGSLEY, ANDREW – U of Maryland  
 BROWN, EDNA – U of Connecticut  
 BROWN, TIFFANY – Montclair State U  
 BRYANT, CHALALANDRA M. – Penn State U  
 CHANEY, CASSANDRA – Louisiana State U  
 EGHAN, FELICIA – Mount Saint Vincent U  
 FEW, APRIL L. – Virginia Tech U  
 HINSON, WAYMON R. – Abilene Christian U  
 HUNTER, ANDREA – U of North Carolina–Greensboro  
 JARRETT, ROBIN – U of Illinois  
 LATAILLADE, JASLEAN – U of Maryland  
 LAURENT, MICHAEL – California State U–Northridge  
 MARKS, LOREN – Louisiana State U  
 MURRAY, MARESA J. – Indiana U  
 NSIAH-JEFFERSON, LAURIE – Brandeis U  
 PLECK, ELIZABETH – U of Illinois  
 RANDOLPH, SUZANNE M. – U of Maryland  
 ROUSE-ARNETT, MARLO T. – Georgia Southern U  
 RUBIN, ROGER H. – U of Maryland  
 SHAM CHOY, CLAIRE – California State U–Fresno  
 STEWARD, PEARL – Montclair State U  
 TURNER, WILLIAM L. – U of Minnesota  
 WALKER, ELIZABETH J. – Louisville Presbyterian Theol Sem  
 WILLIAMS, ROBERT A. – San Francisco State U

## AGGRESSION

(See also: *Family Violence; Intimate Partner Violence; Violence*)

CARD, NOEL A. – U of Arizona  
 GOLDSTEIN, SARA – Montclair State U  
 HANISH, LAURA – Arizona State U  
 HOKODA, AUDREY – San Diego State U  
 HOOD, KATHRYN E. – Penn State U  
 KEHRES, IRENE – Syracuse U  
 NELSON, DAVID – Brigham Young U  
 SELBY, MICHAEL J. – California Polytechnic State U  
 SMITH, MALCOM – U of New Hampshire  
 WERNER, NICOLE – Washington State U  
 YOON, JINA – Wayne State U

## AGING ISSUES

(See also: *Adult Development & Aging; Dementia; Human Development; Later Life Individuals & Families; Lifespan Development; Older Adults*)

ADAMS, SUSAN A. – Texas Woman's U  
 ALWIN, DUANE – Penn State U  
 BEASLEY, JOHN J. – Georgia Southern U  
 BERGMAN, SHIRLEY A. – Concordia U–Seward  
 BOND, JR., JOHN B. – U of Manitoba  
 BOYD, TOMMIE V. – Nova Southeastern U  
 BRANSCUM, SHELBA Y. – Southeast Missouri State U  
 BROCK, LINDA – Texas Woman's U  
 BURGESS, ELISABETH O. – Georgia State U  
 CHEANG, MICHAEL – U of Hawaii–Manoa  
 CHERRY, RALPH L. – Purdue U–Calumet  
 CONG, ZHEN – Texas Tech U  
 CONNER, THOMAS – Michigan State U  
 COX, MICHELLE – George Fox U  
 DA, WEI WEI – Brescia U Col  
 DIEHL, MANFRED – Colorado State U  
 DOSMAN, DONNA – U of Alberta  
 EOVALDI, MARINA – Northwestern U  
 FAST, JANET – U of Alberta  
 FENG, DU – Texas Tech U  
 FERRARI, MICHAEL – U of Delaware  
 FIELDS, JOYCE W. – Columbia Col  
 FRANKS, MELISSA M. – Purdue U  
 FRIEDMAN, GREG B. A. – Northwestern U  
 GERNANT, RENE B. – Concordia U–Seward  
 GREGOIRE, JOCELYN – Duquesne U  
 HARE, JANETTE M. – U of Wisconsin–Stout  
 HOFER, SCOTT M. – Oregon State U  
 JOHNSON, NAN – Michigan State U  
 KANG, TAI S. – State U of New York–Buffalo  
 KEMP, CANDACE L. – Georgia State U  
 KERSTIN, ROGER S. – U of Manitoba  
 KILLIAN, TIMOTHY S. – U of Arkansas  
 LAGO, DANIEL J. – Penn State U–Altoona  
 LEE, GARY R. – Bowling Green State U  
 LEE, KRISTEN S. – State U of New York–Buffalo  
 LEWIS, DENISE C. – U of Georgia  
 LIN, I-FEN – Bowling Green State U  
 MAITLAND, SCOTT – U of Guelph  
 MALONEBEACH, EILEEN E. – Central Michigan U  
 MARKS, NADINE – U of Wisconsin–Madison  
 MARTIN, PETER – Iowa State U  
 MCCULLOCH, B. JAN – U of Minnesota  
 MOEN, PHYLLIS – U of Minnesota  
 NORTON, MARIA – Utah State U  
 RAPANO, JOHN V. – Penn State U–Fayette  
 REITZES, DONALD C. – Georgia State U  
 SCHANDLER, STEVEN – Chapman U  
 SCOTT, JEAN PEARSON – Texas Tech U  
 SELLERS, DEBRA – Kansas State U  
 SETTERSTEN, RICHARD – Oregon State U  
 SHAPIRO, JERROLD LEE – Santa Clara U  
 SHEEHAN, NANCY W. – U of Connecticut  
 SHOOSHTARI, SHAHIN – U of Manitoba  
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro  
 SMITH, KEN – U of Utah  
 STRAIN, LAUREL – U of Alberta  
 STREET, DEBRA – State U of New York–Buffalo  
 TINDALE, JOSEPH – U of Guelph  
 WILGEN, JULIE M. – U of Delaware  
 WISENSALE, STEVEN K. – U of Connecticut  
 YEATTS, DALE E. – U of North Texas  
 YOUNG, MARGARET – Washington State U  
 ZHAN, HEYING JENNY – Georgia State U

## ALTERNATIVE FAMILIES

CROSBIE-BURNETT, MARGARET – U of Miami  
 FABER, ANTHONY J. – Southeast Missouri State U  
 GODUKA, IVY N. – Central Michigan U

GOODMAN, WILLIAM J. – U of Minnesota  
 HARE, JANETTE M. – U of Wisconsin–Stout  
 HARVEY, REBECCA G. – Seton Hill U  
 MEYER, CYNTHIA – U of Minnesota  
 RYE, B.J. – U of Waterloo

### ANXIETY

BLEDSE, TED S. – Azusa Pacific U  
 BRODBECK, CAROLYN – Chapman U  
 BUCKLEY, AMY – Spalding U  
 EIFERT, GEORG – Chapman U  
 EPSTEIN, NORMAN B. – U of Maryland  
 FEE, JENNIFER – Vanguard U of Southern California  
 GARCIA, JOHN L. – Texas State U–San Marcos  
 GILL, DAN – Northwestern U  
 KAMENSKY, EDEY B. – Northwestern U  
 MURO, JOEL – Texas Woman's U  
 PRINS, ANNABEL – San Jose State U  
 RUBINOWITZ, LINDA – Northwestern U  
 SHARMA, RYAN – Antioch U–Santa Barbara  
 WELSH, ROBERT K. – Azusa Pacific U  
 YBANEZ, KATHY – Texas State U–San Marcos  
 YOUNG, PAULA R. – Northwestern U  
 ZINBARG, RICHARD E. – Northwestern U

### ARAB INDIVIDUALS & FAMILIES

(See also: *Immigrant Families; International Families*)

BEITIN, BEN – Seton Hall U

### ASIAN INDIVIDUALS & FAMILIES

(See also: *Immigrant Families; International Families*)

ABRAHAM, KONDOOR – St. Thomas U  
 CHEUNG, STEPHEN – Azusa Pacific U  
 CHUNG, GRACE – Montclair State U  
 DA, WEI WEI – Brescia U Col  
 FANG, SHI-RUEI SHERRY – Northern Illinois U  
 GALLIN, RITA – Michigan State U  
 JA, DAVIS YING – Alliant International U–San Fran.  
 KIM, JUNG HA – Georgia State U  
 KOEPKE, LESLIE A. – U of Wisconsin–Stout  
 KRISHNAN, UMA D. – New Mexico State U  
 KWAN, KWONG-LIEM (KARL) – San Francisco State U  
 LE, THAO N. – Colorado State U  
 LEE, DEBBIESIU – U of Miami  
 LEE, KRISTEN S. – State U of New York–Buffalo  
 LIANG, CHRISTOPHER T. H. – U of La Verne  
 LIM, SOH-LEONG – San Diego State U  
 MATSUI, WESLEY TAK – Seton Hall U  
 PARK, LISA – U of Minnesota  
 QUACH, ANDREW – Towson U  
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro  
 XIONG, ZHA BLONG – U of Minnesota  
 YANG, JANG-AE – Northwest Missouri State U  
 YEE, BARBARA W.K. – U of Hawaii–Manoa  
 YOO, BRANDON – Arizona State U  
 ZHAN, HEYING JENNY – Georgia State U  
 ZHANG, ZHENMEI – Michigan State U

### ASSESSMENT

ALLGOOD, SCOT M. – Utah State U  
 AUSTIN, JAMES F. – U of Akron  
 BAERWALD, JEFFREY – Santa Clara U  
 BROKAW, DAVID W. – Azusa Pacific U  
 CRON, ELYCE A. – Oakland U  
 ESTRADA, ANA – U of San Diego  
 FUGATE, JANET – Western Kentucky U  
 GIBSON, DONNA M. – U of South Carolina  
 GOLD, JOSHUA M. – U of South Carolina  
 GREEN, ROBERT-JAY – Alliant International U–San Fran.  
 GUTERMAN, JEFFREY T. – Barry U  
 HALLAM, RENA A. – U of Tennessee  
 HUGHES, KERE – Iowa State U  
 IVEY, DAVID – Texas Tech U

JACKSON, GREGORY – California State U–Northridge  
 JONES-NICOL, DORIS – California State U–Northridge  
 KROPP, JERRI J. – Georgia Southern U  
 KWAN, KWONG-LIEM (KARL) – San Francisco State U  
 LAJIA-RODRIGUEZ, WILDA – California State U–Northridge  
 LEVENSON, MICHAEL R. – Oregon State U  
 MACPHEE, DAVID – Colorado State U  
 MAUDE, SUSAN P. – Iowa State U  
 MYERS, JANE E. – U of North Carolina–Greensboro  
 OLSON, DAVID H. – U of Minnesota  
 PEROSA, LINDA M. – U of Akron  
 PEROSA, SANDRA L. – U of Akron  
 PETERSON, CARLA – Iowa State U  
 RESTORI, ALBERTO – California State U–Northridge  
 SCOTT, RONALD – Chapman U  
 SELBY, MICHAEL J. – California Polytechnic State U  
 SIMPSON, CHERYL – Loma Linda U  
 THOMAS, DOUG – Hardin-Simmons U  
 THOMAS, VOLKER – Purdue U  
 TODAHL, JEFF – U of Oregon  
 TORRIE, MARGARET – Iowa State U  
 WERNER, PAUL D. – Alliant International U–San Fran.

### AT-RISK INDIVIDUALS & FAMILIES

ANDERSON, ELAINE A. – U of Maryland  
 BABER, KRISTINE M. – U of New Hampshire  
 BROPHY, KATHY – U of Guelph  
 BROTHERTON, MARY JANE – Iowa State U  
 CHANG, I. JOYCE – U of Central Missouri  
 CUNNINGHAM, JO LYNN – U of Tennessee  
 DEL CAMPO, ROBERT L. – New Mexico State U  
 DEVAL, ESTHER L. – New Mexico State U  
 DURRANT, JOAN E. – U of Manitoba  
 EL-SHEIKH, MONA M. – Auburn U  
 FALK, AUDREY – Towson U  
 FOX, GREER L. – U of Tennessee  
 GERARD, JEAN – Bowling Green State U  
 GEWIRTZ, ABIGAIL H. – U of Minnesota  
 GREENBERG, MARK T. – Penn State U  
 HARRIST, AMANDA W. – Oklahoma State U  
 HAYNES-LAWRENCE, DARBI – Western Kentucky U  
 HILLMAN, STEPHEN B. – Wayne State U  
 HOCKADAY, CATHY – Iowa State U  
 HOOD, KATHRYN E. – Penn State U  
 HOPE, GERDE K. – Michigan State U  
 HOWELL, CHRISTINA S. – California State U–Bakersfield  
 JANSON, GREGORY – Ohio U  
 JOEST, KAREN – State U of New York–Oneonta  
 KADIN, STEVEN – Antioch U–Santa Barbara  
 KOBLINSKY, SALLY A. – U of Maryland  
 KUEHL, BRUCE P. – U of Wisconsin–Stout  
 LE, THAO N. – Colorado State U  
 MANCINI, JAY A. – Virginia Tech U  
 MARING, ELISABETH F. – U of Maryland  
 MCCLELLAND, MEGAN – Oregon State U  
 MCWHIRTER, BENEDICT – U of Oregon  
 MONTANEZ, MARCEL – New Mexico State U  
 MURRAY, SUSAN E. – Andrews U  
 ONAGA, ESTHER – Michigan State U  
 ORAVECZ, LINDA, M. – Towson U  
 PARKER, JULIE C. – U of Southern Mississippi  
 PARRA-CARDONA, JOSE RUBEN – Michigan State U  
 PAVKOV, THOMAS W. – Purdue U–Calumet  
 PETTIT, GREGORY S. – Auburn U  
 RAVERT, RUSSELL – U of Missouri  
 RESTORI, ALBERTO – California State U–Northridge  
 ROOSA, MARK – Arizona State U  
 SANDS, TOVAH – California State U–Northridge  
 STORMSHAK, BETH – U of Oregon  
 WEIGEL, RANDOLPH R. – U of Wyoming  
 YANG, JULIA – Governors State U  
 YANG, RAYMOND K. – Colorado State U  
 YOUNGBLADE, LISE M. – Colorado State U

## ATTACHMENT

(See also: *Parent-Child Relationships*)

BEHRENS, KAZUKO – Texas Tech U  
 BIRINGEN, ZEYNEP – Colorado State U  
 BLUNK, ELIZABETH – Texas State U–San Marcos  
 BOYD-SOISSON, ERIN F. – Messiah Col  
 BRADBURN, ISABEL – Virginia Tech U  
 BRITNER, PRESTON A. – U of Connecticut  
 CURRAN, MELISSA A. – U of Arizona  
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama  
 DOLL, KEVIN C. – U of Wisconsin–Stout  
 ELICKER, JAMES – Purdue U  
 EL-SHEIKH, MONA M. – Auburn U  
 GRANT, BRIAN – Christian Theol Sem  
 HARACH, LORI – U of Alberta  
 HERRING, ANGEL – U of Southern Mississippi  
 HILL, WAYNE – East Carolina U  
 ISABELLA, RUSS – U of Utah  
 JOHNS, PAUL – Messiah Col  
 KELCOURSE, FELICITY B. – Christian Theol Sem  
 KNIGHTS, MICHELLE V. – Messiah Col  
 LANGSTON, KIMBERLY – Northwestern U  
 LEERKES, ESTHER – U of North Carolina–Greensboro  
 LIMKE, ALICIA – Southern Nazarene U  
 LITZKE, CHERYL – Drexel U  
 McELWAIN, NANCY – U of Illinois  
 MIYAKE, STEPHANIE A. – Azusa Pacific U  
 MORETTI, PAT – Santa Clara U  
 MOYLAN, J. ANN – California State U–Sacramento  
 NASH, BRENDA – Spalding U  
 NIEVAR, ANGELA – U of North Texas  
 PEROSA, LINDA M. – U of Akron  
 PETTINELLI, J. DOUGLAS – Saint Louis U  
 POSADA, GERMAN – Purdue U  
 PUOPOLO, MINDY – California Lutheran U  
 QUATMAN, TERI – Santa Clara U  
 RADECKI-BUSH, CATHERINE – Antioch U–Santa Barbara  
 READDICK, CHRISTINE A. – Florida State U  
 REIMER, KEVIN S. – Azusa Pacific U  
 ROGGMAN, LORI A. – Utah State U  
 ROHNER, RONALD P. – U of Connecticut  
 SAATHOFF-WELLS, TARA – Central Michigan U  
 SKRYPNEK, BERNA – U of Alberta  
 SMITH, MALCOM – U of New Hampshire  
 STOLZER, JEANNE – U of Nebraska–Kearney  
 TETI, DOUGLAS M. – Penn State U  
 TIMM, TINA – Michigan State U  
 TISDALE, THERESA C. – Azusa Pacific U  
 TURNER, REBECCA – Alliant International U–San Fran.  
 TUVESON, RICHARD V. – California State U–Fresno  
 VAUGHN, BRIAN E. – Auburn U  
 WEBER, ELSA K. – Purdue U–Calumet  
 WILLIAMS, SUE – Texas State U–San Marcos  
 WITENBORN, ANDREA – Virginia Tech U

## CAREER ISSUES

DOSSER, DAVID A. – East Carolina U  
 FIRESTONE, JEAN – Northwestern U  
 LINDSTROM, LAUREN – U of Oregon  
 McWHIRTER, ELLEN – U of Oregon  
 SIMON, MERRIL – California State U–Northridge  
 ZAGELBAUM, ADAM – Governors State U

## CAREGIVING

BIRINGEN, ZEYNEP – Colorado State U  
 BOSS, PAULINE G. – U of Minnesota  
 BRATTELL, MARLYS – North Dakota State U  
 CHEANG, MICHAEL – U of Hawaii–Manoa  
 CONG, ZHEN – Texas Tech U  
 DONORFIO, LAURA – U of Connecticut  
 DOSMAN, DONNA – U of Alberta  
 EDWARDS, ANNE B. – Purdue U–Calumet

ELICKER, JAMES – Purdue U  
 FAST, JANET – U of Alberta  
 FELDMAN, DAVID B. – Santa Clara U  
 FRUHAUF, CHRISTINE A. – Colorado State U  
 GALWAY, M. ALISON – Virginia Tech U  
 HARREL-SMITH, JERRY-ANN – California State U–Northridge  
 HERRING, ANGEL – U of Southern Mississippi  
 HOOKER, KAREN – Oregon State U  
 HOSIER, AMY – U of Kentucky  
 JARROTT, SHANNON E. – Virginia Tech U  
 KEATING, NORAH – U of Alberta  
 KERSTIN, ROGER S. – U of Manitoba  
 KOERNER, SUSAN SILVERBERG – U of Arizona  
 LADD, LINDA D. – Texas Woman's U  
 LANDRY-MEYER, LAURA – Bowling Green State U  
 MALIA, JULIA A. – U of Tennessee  
 MALONEBEACH, EILEEN E. – Central Michigan U  
 MCGEORGE, CHRISTIE – North Dakota State U  
 PIERCY, KATHLEEN W. – Utah State U  
 SAVLA, TINA – Virginia Tech U  
 SELLERS, DEBRA – Kansas State U  
 SHEEHAN, NANCY W. – U of Connecticut  
 SMITH, GREGORY C. – Kent State U  
 STREET, DEBRA – State U of New York–Buffalo  
 TWARDOSZ, SANDARA – U of Tennessee  
 UTTAL, LYNET – U of Wisconsin–Madison  
 WALKER, ALEXIS J. – Oregon State U  
 WARNOCK, KRESHA A. – Ball State U  
 WEEKS, LORI E. – U of Prince Edward Island  
 YANCURA, LORIENA – U of Hawaii–Manoa  
 ZARIT, STEVE H. – Penn State U

## CHILD CARE

ABELL, ELLEN E. – Auburn U  
 BAILEY, SANDY – Montana State U  
 BENSON, MARGARET S. – Penn State U–Altoona  
 BLACKWELL, ANN P. – U of Southern Mississippi  
 BOWERS, SUSAN P. – Northern Illinois U  
 BRADLEY, ROBERT – Arizona State U  
 BROOKES, SHEILA J. – U of Southern Mississippi  
 BROWN, KIM – California State U–Bakersfield  
 BUELL, MARTHA – U of Delaware  
 BUETTNER, CYNTHIA K. – Ohio State U  
 CASSIDY, DEBORAH – U of North Carolina–Greensboro  
 DELUCCIE, MARY F. – Kansas State U  
 DEVEREAUX, MATTHEW J. – U of Tennessee  
 DICKSON, LAURA – U of Southern Mississippi  
 ELICKER, JAMES – Purdue U  
 FEES, BRONWYN S. – Kansas State U  
 FLETCHER, JANICE W. – U of Idaho  
 FUGATE, JANET – Western Kentucky U  
 GABLE, SARA – U of Missouri  
 GAMEL-McCORMICK, MICHAEL T. – U of Delaware  
 GOLDMAN, JANE A. – U of Connecticut  
 GOODWIN, MEGAN P. – Central Michigan U  
 HAGEN, CAROL – U of North Texas  
 HALL, ALICE H. – Georgia Southern U  
 HALLAM, RENA A. – U of Tennessee  
 HAYNES-LAWRENCE, DARBI – Western Kentucky U  
 HEGDE, ARCHANA – East Carolina U  
 HESTENES, LINDA – U of North Carolina–Greensboro  
 HOWELL, CHRISTINA S. – California State U–Bakersfield  
 HUSTON, ALETHA C. – U of Texas  
 JEON, HYUN-JOO – U of Alabama  
 LAPARO, KAREN – U of North Carolina–Greensboro  
 LERO, DONNA – U of Guelph  
 MARTIN, SALLY S. – U of Nevada–Reno  
 MCBRIDE, BRENT – U of Illinois  
 MIZE, JACQUELYN – Auburn U  
 MORRISON, GEORGE S. – U of North Texas  
 MORRISON, JOHNETTA – U of Missouri  
 NIEVAR, ANGELA – U of North Texas

O'BRIEN, MARION – U of North Carolina–Greensboro  
 READDICK, CHRISTINE A. – Florida State U  
 ROE, JACQUELINE – Bowling Green State U  
 ROSE, KATHERINE K. – Texas Woman's U  
 RUPPER, MICHELLE – U of Nebraska  
 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro  
 THORNBURG, KATHY – U of Missouri  
 TODD, CHRISTINE M. – U of Georgia  
 TUVESON, RICHARD V. – California State U–Fresno  
 VERDU, MARY ELLEN – Virginia Tech U  
 WARNOCK, KRESHA A. – Ball State U  
 WHITE, JAMES – U of British Columbia

## CHILD CUSTODY

(See also: *Divorce*)

LEBOW, JAY – Northwestern U  
 MASSEY, LAURA – Montana State U  
 SENSTOCK, TRACY D. – Argosy U–Denver  
 TAYLOR, MICHAEL O. – Portland State U

## CHILD DEVELOPMENT

(See also: *Early Childhood Development; Human Development; Infant & Toddler Development; Lifespan Development*)

ANASURI, SADGUNA D. – U of Wisconsin–Stout  
 AUSTIN, ANN M.B. – Utah State U  
 BARRETT, KAREN CAPLOVITZ – Colorado State U  
 BARRY, ELAINE S. – Penn State U–Fayette  
 BIRINGEN, ZEYNEP – Colorado State U  
 BLACKWELL, ANN P. – U of Southern Mississippi  
 BLUME, LIBBY BALTER – U of Detroit Mercy  
 BOYCE, LISA – Utah State U  
 BOYD-SOISSON, ERIN F. – Messiah Col  
 BRADLEY, ROBERT – Arizona State U  
 BRODY, GENE H. – U of Georgia  
 BUCKLEY, MAUREEN A. – Sonoma State U  
 CALKINS, SUSAN – U of North Carolina–Greensboro  
 CALLOWAY, PAULINE F. – Campbell U  
 CARLTON-FORD, STEVEN – U of Cincinnati  
 CARTER, D. BRUCE – Syracuse U  
 CAULFIELD, RICK – U of Hawaii–Manoa  
 CHIBUCOS, THOMAS R. – Bowling Green State U  
 COARD, STEPHANIE – U of North Carolina–Greensboro  
 COLWELL, MALINDA – Texas Tech U  
 COYNE, SARAH – Brigham Young U  
 CRANDALL, SALLY J. – Penn State U–Dubois  
 CRISS, MICHAEL – Oklahoma State U  
 CROUTER, ANN C. – Penn State U  
 DANIELS, ANN MICHELLE – South Dakota State U  
 DAVIDSON, DANA H. – U of Hawaii–Manoa  
 DERSCHIED, LINDA E. – Northern Illinois U  
 DEVAL, ESTHER L. – New Mexico State U  
 DEVEREAUX, MATTHEW J. – U of Tennessee  
 DIENER, MARISSA – U of Utah  
 DILWORTH-BART, JANEAN – U of Wisconsin–Madison  
 DOTTERER, ARYN – Purdue U  
 DOVE, LINDA – Western Michigan U  
 DRAPER, THOMAS – Brigham Young U  
 ELICKER, JAMES – Purdue U  
 EL-SHEIKH, MONA M. – Auburn U  
 FABLES, RICHARD – Arizona State U  
 FERRARI, MICHAEL – U of Delaware  
 FLETCHER, ANNE – U of North Carolina–Greensboro  
 FLETCHER, JANICE W. – U of Idaho  
 FONG, GRACE F. – U of Hawaii–Manoa  
 FORMAN, DAVID R. – U of Connecticut  
 FOUTS, HILLARY N. – U of Tennessee  
 FRIAS, LARISSA V. – Western Michigan U  
 GABLE, SARA – U of Missouri  
 GEST, SCOTT D. – Penn State U  
 GOLDMAN, JANE A. – U of Connecticut  
 GOODWIN, MEGAN P. – Central Michigan U  
 GOTTFRIED, ADELE ESKELES – California State U–Northridge  
 GROTEVANT, HAROLD D. – U of Minnesota

HAN, MYAE – U of Delaware  
 HANISH, LAURA – Arizona State U  
 HARKNESS, SARA – U of Connecticut  
 HERNANDEZ-REIF, MARIA – U of Alabama  
 HOPE, GERDE K. – Michigan State U  
 HOUSKAMP, BETH M. – Azusa Pacific U  
 HUBBS-TAIT, LAURA – Oklahoma State U  
 HUFNAGEL, PAMELA P. – Penn State U–Dubois  
 HUSTON, ALETHA C. – U of Texas  
 ISABELLA, RUSS – U of Utah  
 ISPA, JEAN – U of Missouri  
 KAZURA, KERRY L. – U of New Hampshire  
 KIM, KEE JEONG – Virginia Tech U  
 KNIGHTS, MICHELLE V. – Messiah Col  
 KOBLINSKY, SALLY A. – U of Maryland  
 KRISHNAKUMAR, AMBIKA – Syracuse U  
 LADD, BECKY – Arizona State U  
 LADD, GARY – Arizona State U  
 LEWIS, JEFFREY – U of Wisconsin–Madison  
 LOGUE, MARY ELLIN – U of Maine  
 LUSTER, THOMAS – Michigan State U  
 MARTIN, CAROL – Arizona State U  
 MBITO, MICHAEL N. – Anderson University  
 MCHALE, SUSAN M. – Penn State U  
 MORENO, ROBERT P. – Syracuse U  
 MORRIS, AMANDA – Oklahoma State U  
 MORRISON, JOHNETTA – U of Missouri  
 NELSON, FAROL ANN G. – Utah State U  
 NIGRELLI, CHRISTINA – California State U–Fresno  
 OKAGAKI, LYNN – Purdue U  
 PETRILL, STEPHEN A. – Ohio State U  
 PETTINELLI, J. DOUGLAS – Saint Louis U  
 PIERCE, SARAH – Louisiana State U  
 POSADA, GERMAN – Purdue U  
 POWELL, DOUGLAS R. – Purdue U  
 RAZZA, RACHEL – Syracuse U  
 ROBINSON, CLYDE – Brigham Young U  
 RUPPER, MICHELLE – U of Nebraska  
 SAARNI, CAROLYN – Sonoma State U  
 SARIGIANI, PAMELA – Central Michigan U  
 SCHILMOELLER, GARY – U of Maine  
 SCHMIDT, MARIA K. – Indiana U  
 SCHULZE, PAMELA – U of Akron  
 SCOFIELD, JASON – U of Alabama  
 SHIPMAN, VIRGINIA – U of New Mexico  
 SLOUTSKY, VLADIMIR M. – Ohio State U  
 SMITH, CYNTHIA L. – Virginia Tech U  
 SPERANZA, HALLIE – U of Texas  
 SUPER, CHARLES M. – U of Connecticut  
 TAYLOR, ANGELA R. – U of Arizona  
 THORNBURG, KATHY – U of Missouri  
 TORQUATI, JULIA – U of Nebraska  
 TROOP-GORDON, WENDY – North Dakota State U  
 TUDGE, JONATHAN – U of North Carolina–Greensboro  
 TUVESON, RICHARD V. – California State U–Fresno  
 VALIENTE, CARLOS – Arizona State U  
 VITTRUP, BRIGITTE – Texas Woman's U  
 WADE, CHRISTINE E. – U of Wyoming  
 WAGMILLER, ROBERT – State U of New York–Buffalo  
 WALKER, LAURA – Brigham Young U  
 WALLINGA, CHARLOTTE – U of Georgia  
 WILLIAMS, PATRICIA U. – Towson U  
 WITT, SUSAN D. – U of Akron  
 WOHLFARTH, DEDE – Spalding U  
 WRIGHT, CHERYL – U of Utah

## CHILD SUPPORT

(See also: *Divorce*)

GARASKY, STEVEN – Iowa State U  
 HANS, JASON D. – U of Kentucky  
 PERNICE-DUCA, FRANCESCA – Wayne State U  
 RETTIG, KATHRYN D. – U of Minnesota

## CHILD WELFARE

BRITNER, PRESTON A. – U of Connecticut  
 BROOKES, SHEILA J. – U of Southern Mississippi  
 BURNETT, CHRISTOPHER F. – Nova Southeastern U  
 CURRY, DALE H. – Kent State U  
 DURRANT, JOAN E. – U of Manitoba  
 GABLE, SARA – U of Missouri  
 HIBEL, JAMES – Nova Southeastern U  
 JAYAKODY, RUKMALIE – Penn State U  
 KALINOWSKI, MICHAEL F. – U of New Hampshire  
 KING, VALARIE – Penn State U  
 KLERMAN, LORRAINE V. – Brandeis U  
 LIBAL, KATHRYN – U of Connecticut  
 NASH, BRENDA – Spalding U  
 TAYLOR, MICHAEL O. – Portland State U  
 THORNBURG, KATHY – U of Missouri

## CHILDHOOD INJURIES

BOWER, DON – U of Georgia  
 KROPP, JERRI J. – Georgia Southern U  
 NIGRELLI, CHRISTINA – California State U–Fresno

## CHILDREN

(See also: *Adolescents; Early Childhood; Infants & Toddlers; Adult Children*)

ALLTUCKER, KEVIN – U of Oregon  
 ALTER, ELLEN S. – Northwestern U  
 BRADLEY, MEGAN E. – Frostburg State U  
 BREHM, BARBARA L. – East Carolina U  
 CRISS, MICHAEL – Oklahoma State U  
 CURNAN, SUSAN P. – Brandeis U  
 DAVIDSON, DANA H. – U of Hawaii–Manoa  
 DELLAMATTERA, JULIE N. – U of Maine  
 DESAI, PRITI P. – East Carolina U  
 ESTRADA, ANA – U of San Diego  
 FOSTER, DAVID – Reformed Theol Sem  
 GABLE, SARA – U of Missouri  
 GALLANT, J. PAUL – Nova Southeastern U  
 GILL, DAN – Northwestern U  
 GOLDFARB, KATIA PAZ – Montclair State U  
 HASS-COHEN, NOAH – Phillips Graduate Institute  
 HEKTNER, JOEL – North Dakota State U  
 HIGHT, TERRY – Reformed Theol Sem  
 HILL, NICOLE – Idaho State U  
 HOFFERTH, SANDRA L. – U of Maryland  
 HOWARD, MARJORIE L. – Azusa Pacific U  
 ISPA, JEAN – U of Missouri  
 JOHNSON, DEBORAH – Michigan State U  
 KNOX, CHARLENE – East Carolina U  
 LANGSTON, KIMBERLY – Northwestern U  
 LINVER, MIRIAM – Montclair State U  
 LURIE, RACHEL – Northwestern U  
 LUZE, GAYLE J. – Iowa State U  
 MACTAVISH, KATHERINE – Oregon State U  
 MCCLELLAND, MEGAN – Oregon State U  
 MITCHELL-KAY, SASCHA – San Diego State U  
 MORAN, PATRICIA – Oregon State U  
 MORRISON, JONNETTA – U of Missouri  
 MYRICKS, NOEL – U of Maryland  
 NATRAJAN, RAJESWARI – Alliant International U  
 NIGRELLI, CHRISTINA – California State U–Fresno  
 PETERSON, CARLA – Iowa State U  
 PREYDE, MICHELE – U of Guelph  
 RAIKES, HELEN – U of Nebraska  
 RAMBO, ANNE HEARON – Nova Southeastern U  
 RESTORI, ALBERTO – California State U–Northridge  
 REYNOLDS, CYNTHIA A. – U of Akron  
 ROATEN, GAIL – Texas State U–San Marcos  
 ROE, JACQUELINE – Bowling Green State U  
 ROJAS-FLORES, LISSETH – Fuller Theol Sem  
 RUBIN, LAWRENCE C. – St. Thomas U  
 SORTE, JOANNE – Oregon State U

STONE FISH, LINDA – Syracuse U  
 STORMSHAK, BETH – U of Oregon  
 SWEATT, LISA I – California Polytechnic State U  
 THORNBURG, KATHY – U of Missouri  
 TOPHAM, GLADE – Oklahoma State U  
 TU, HUIFANG – U of Tennessee  
 WALKER, KATHLEEN K. – Kent State U  
 WALLINGA, CHARLOTTE – U of Georgia  
 WHITE, JERRE L. – Vanguard U of Southern California  
 WOHLFARTH, DEDE – Spalding U  
 YESKO, CYNTHIA – Northwestern U

## CHILDREN'S LITERATURE

(See also: *Literacy*)

BORTZ, SHARRON – Campbell U  
 DICKSON, LAURA – U of Southern Mississippi  
 NIGRELLI, CHRISTINA – California State U–Fresno  
 OWN, MING-CHI E. – Saint Cloud State U  
 RAIKES, HELEN – U of Nebraska  
 RITBLATT, SHULAMIT N. – San Diego State U  
 SMITH, CHARLES A. – Kansas State U  
 ZEECE, PAULINE – U of Nebraska

## CHRONIC ILLNESS

(See also: *Health & Families*)

ANDERSON, JULIUS W. – Illinois State U  
 BARTLE-HARING, SUZANNE – Ohio State U  
 BLANK, THOMAS O. – U of Connecticut  
 BUSSOLARI, CORI – U of San Francisco  
 CONE, JAN – Alliant International U  
 FELDMAN, DAVID B. – Santa Clara U  
 KRONENFELD, JENNIE – Arizona State U  
 MAGGIO, LAURA M. – Springfield Col  
 PARKER, JULIE C. – U of Southern Mississippi  
 PARR, PATRICIA E. – U of Akron  
 PETERSON, COLLEEN M. – U of Nevada–Las Vegas  
 PROUT LYNESS, ANNE M. – Antioch U–New England  
 RAVERT, RUSSELL – U of Missouri  
 ROBERTO, KAREN A. – Virginia Tech U  
 ROPER, SUSANNE – Brigham Young U  
 RUSSELL, CANDYCE S. – Kansas State U  
 SHOOSHTARI, SHAHIN – U of Manitoba  
 TAUSSIG, DAVID E. – Northwestern U  
 WHITE, JERRE L. – Vanguard U of Southern California

## CLINICAL TRAINING & SUPERVISION

(See also: *Counseling; Counselor Education; Marriage & Family Therapy; Therapy*)

ADAMS, JEROME – U of Rhode Island  
 BALSWICK, JUDITH K. – Fuller Theol Sem  
 BENSHOFF, JAMES M. – U of North Carolina–Greensboro  
 BENSON, KRISTEN – North Dakota State U  
 BORDERS, L. DIANNE – U of North Carolina–Greensboro  
 BRADFORD, KAY – Utah State U  
 BROKAW, DAVID W. – Azusa Pacific U  
 BURNETT, KENT F. – U of Miami  
 CARROLL, SUZY – Southern Connecticut State U  
 COLE, PATRICIA M. – Nova Southeastern U  
 CREWS, JUDITH A. – Idaho State U  
 CURRY, DALE H. – Kent State U  
 DOOLITTLE, MARK – Sonoma State U  
 EDWARDS, TODD – U of San Diego  
 EVANS, KATHY M. – U of South Carolina  
 FEIT, STEPHEN S. – Idaho State U  
 FERNANDEZ, M. SYLVIA – Barry U  
 FORREST, LINDA M. – U of Oregon  
 FOWERS, BLAINE J. – U of Miami  
 GALLANT, J. PAUL – Nova Southeastern U  
 GOLD, JOSHUA M. – U of South Carolina  
 GORMAN, PATRICIA – Saint Joseph Col  
 GRANT, BRIAN – Christian Theol Sem  
 HABBEN, CHRISTOPHER – Friends U  
 HALSTEAD, JACKIE L. – Abilene Christian U

HARRAWOOD, LAURA – Idaho State U  
 HIBEL, JAMES – Nova Southeastern U  
 HINTON, WILLIAM JEFF – U of Southern Mississippi  
 HOMEYER, LINDA E. – Texas State U–San Marcos  
 KADIN, STEVEN – Antioch U–Santa Barbara  
 KUEHL, BRUCE P. – U of Wisconsin–Stout  
 LIBI, MICHELLE – Argosy U–Twin Cities  
 LOWE, WALTER J. – Antioch U–New England  
 MCMAHON, ROBERT C. – U of Miami  
 MIYAKE, STEPHANIE A. – Azusa Pacific U  
 MURPHY, MEGAN J. – Iowa State U  
 NELSON, JENNIFER – Friends U  
 PARR, PATRICIA E. – U of Akron  
 PATTERSON, JO ELLEN – U of San Diego  
 PORTER, NATALIE – Alliant International U–San Fran.  
 PRELI, RONA – Fairfield U  
 PROUT LYNESS, ANNE M. – Antioch U–New England  
 QUEENER, JOHN E. – U of Akron  
 RAMBO, ANNE HEARON – Nova Southeastern U  
 RATLIFF, DAN. A. – Saint Mary's U  
 RUBINOWITZ, LINDA – Northwestern U  
 RUSSELL, CANDYCE S. – Kansas State U  
 SCOTT, SHERYN T. – Azusa Pacific U  
 SHILTS, LEE G. – Nova Southeastern U  
 SMITH, THOMAS A. – Auburn U  
 SOFTAS–NALL, LIA – U of Northern Colorado  
 SORI, CATHERINE – Governors State U  
 SPARKS, JACQUELINE – U of Rhode Island  
 STINCHFIELD, TRACY A. – Southern Illinois U  
 WAMPLER, RICHARD S. – Michigan State U  
 WARD, DAVID B. – Pacific Lutheran U  
 WEST, CHARLES K. – U of Southern Mississippi  
 WILLIAMS, LEE – U of San Diego  
 WOHLFARTH, DEDE – Spalding U  
 WOLF, LONN – Governors State U  
 YBANEZ, KATHY – Texas State U–San Marcos

### CLOSE RELATIONSHIPS

(See also: *Adolescent Relationships; Interpersonal Relationships; Intimate Relationships; Family Relationships; Peer Relationships*)

COTTLE, NATE R. – U of North Texas  
 CUI, MING – Florida State U  
 CURRAN, MELISSA A. – U of Arizona  
 DOLL, KEVIN C. – U of Wisconsin–Stout  
 FINCHAM, FRANK D. – Florida State U  
 FINE, MARK – U of Missouri  
 FINGERMAN, KAREN – Purdue U  
 HINTON, WILLIAM JEFF – U of Southern Mississippi  
 JORGENSEN, STEPHEN R. – U of Missouri  
 KUEHL, BRUCE P. – U of Wisconsin–Stout  
 LOLLIS, SUSAN – U of Guelph  
 PERLMAN, DANIEL – U of North Carolina–Greensboro  
 PROULX, CHRISTINE – U of Missouri  
 RANDALL, BRANDY A. – North Dakota State U  
 REMPEL, JOHN – U of Waterloo  
 RIDLEY, CARL A. – U of Arizona  
 SCHMIEGE, CYNTHIA – U of Idaho  
 ZVONKOVIC, ANISA – Texas Tech U

### COHABITATION

BROWN, SUSAN L. – Bowling Green State U  
 HALL, SCOTT S. – Ball State U  
 LANDALE, NANCY S. – Penn State U  
 MANNING, WENDY D. – Bowling Green State U  
 SCHOEN, ROBERT – Penn State U  
 WHITE, JAMES – U of British Columbia

### COMMITMENT

BRYANT, CHALALANDRA M. – Penn State U  
 JOHNSON, MICHAEL P. – Penn State U

### COMMUNICATION

BAILEY, GARRY P. – Oklahoma Baptist U

BALLARD, SHARON M. – East Carolina U  
 DEVEREAUX, MATTHEW J. – U of Tennessee  
 FUERTH, KATHERINE – Barry U  
 GALLANT, J. PAUL – Nova Southeastern U  
 GARCIA, ROBERT G. – Kansas State U  
 GARDNER, BRANDT C. – Oklahoma State U  
 HOAG, LINDA A. – Kansas State U  
 JESKE, J. OSCAR – Oklahoma Baptist U  
 KLOW, DAVID – Northwestern U  
 LEFKOWITZ, EVA S. – Penn State U  
 MCDANIEL, SUSAN – U of Rochester  
 PIERCY, FRED P. – Virginia Tech U  
 RUETER, MARTHA A. – U of Minnesota  
 SHILTS, LEE G. – Nova Southeastern U  
 SMIT, ANN B. – Kansas State U  
 SPEICE, JENNY – U of Rochester  
 WELTSCH, BARBARA – Kansas State U

### COMMUNITIES & FAMILIES

AINSWORTH, JAMES W. – Georgia State U  
 BACHAY, JUDITH B. – St. Thomas U  
 BEATON, JOHN M. – U of Guelph  
 BORDEN, LYNNE – U of Arizona  
 BROWN, BARBARA – U of Utah  
 BROWN, JASON D. – U of Manitoba  
 COVEY, MARTIN A. – Spring Arbor U  
 DOHERTY, WILLIAM J. – U of Minnesota  
 ESKOW, KAREN GOLDRICH – Towson U  
 FALK, AUDREY – Towson U  
 GAYLIN, NED L. – U of Maryland  
 GOLDFARB, KATIA PAZ – Montclair State U  
 HIRSCHLEIN, BEULAH M. – Oklahoma State U  
 JACOBSON, LAUREN P. – Penn State U–Altoona  
 KOBLINSKY, SALLY A. – U of Maryland  
 KWON, SOO AH – U of Illinois  
 LEE, SOYOUNG – U of New Mexico  
 MACTAVISH, KATHERINE – Oregon State U  
 MANCINI, JAY A. – Virginia Tech U  
 MARING, ELISABETH F. – U of Maryland  
 MELE, CHRISTOPHER – State U of New York–Buffalo  
 MERTEN, MICHAEL – Oklahoma State U  
 MULROY, MAUREEN T. – U of Connecticut  
 NIMMO, JOHN W. – U of New Hampshire  
 QUACH, ANDREW – Towson U  
 RANDOLPH, SUZANNE M. – U of Maryland  
 REISNER, ANN – U of Illinois  
 ROOSA, MARK – Arizona State U  
 SHOUP OLSEN, CHARLOTTE – Kansas State U  
 SNIDER, SHARLA L. – Texas Woman's U  
 ST. JEAN, PETER – State U of New York–Buffalo  
 STURM, DEBBIE C. – U of South Carolina  
 SWISHER, RAYMOND – Bowling Green State U  
 TAYLOR, MICHAEL O. – Portland State U  
 WEIGEL, RANDOLPH R. – U of Wyoming  
 WILLIAMS, PATRICIA U. – Towson U  
 ZELDIN, SHEPHERD – U of Wisconsin–Madison

### CONFLICT

(See also: *Conflict Management & Resolution; Family Conflict*)

BREUNLIN, DOUGLAS C. – Northwestern U  
 DOMINGUEZ, RITA Q. – Northwestern U  
 DWYER, TIMOTHY F. – Northwestern U  
 EOVALDI, MARINA – Northwestern U  
 FIELDS, JOYCE W. – Columbia Col  
 FINGERMAN, KAREN – Purdue U  
 FRIEDMAN, GREG B. A. – Northwestern U  
 GARDNER, BRANDT C. – Oklahoma State U  
 GERARD, JEAN – Bowling Green State U  
 GOLDSTEIN, SHAYNA – Northwestern U  
 JOHNSON, DURELL – Penn State U–Worthington Scranton  
 JOHNSON, ERIC – Drexel U  
 KINSMAN, JAYNE – Northwestern U  
 KREFMAN, KAREN – Northwestern U

KRISHNAN, UMA D. – New Mexico State U  
 LOLLIS, SUSAN – U of Guelph  
 RAMBO, ANNE HEARON – Nova Southeastern U  
 RAMPAGE, CHERYL – Northwestern U  
 RICHARDSON, REGINALD – Northwestern U  
 RIDLEY, CARL A. – U of Arizona  
 SELBY, MICHAEL J. – California Polytechnic State U  
 SMETHURST, LEAH H. – Northwestern U  
 TORRES-GREGORY, MARU – Northwestern U  
 VUCHINICH, SAMUEL – Oregon State U  
 WEISS, MICHELE L. – Northwestern U

## CONFLICT MANAGEMENT & RESOLUTION

(See also: *Conflict; Family Mediation*)

ANDERSON, SHAYNE – U of Connecticut  
 ANDERSON, STEPHEN A. – U of Connecticut  
 BREUNLIN, DOUGLAS C. – Northwestern U  
 CHEN, DORA W. – U of New Hampshire  
 DAVID, PAUL – Antioch U–Seattle  
 DUPREE, JARED – U of Houston–Clear Lake  
 EIFERT, GEORG – Chapman U  
 ERISMAN, MARVIN D. – Azusa Pacific U  
 HAMPTON, CARL – Northwestern U  
 JANKOSKI, JO ANN – Penn State U–Fayette  
 KAZURA, KERRY L. – U of New Hampshire  
 MALIA, JULIA A. – U of Tennessee  
 MCWHIRTER, BENEDICT – U of Oregon  
 MEYERS, PAT – Corban Col  
 MONK, GERALD – San Diego State U  
 O'CONNER, NANCY – Kansas State U  
 TUREEN, RICHARD M. – Barry U  
 TURNER, DARRYL A. – Northwestern U

## COUNSELING

(See also: *Couples Therapy; Marriage & Family Therapy; Premarital Counseling; Therapy*)

ALLEN, VIRGINIA B. – Idaho State U  
 AVIS, JOAN – U of San Francisco  
 BEALE, CHARLES – U of Delaware  
 BENSHOFF, JAMES M. – U of North Carolina–Greensboro  
 BISHOP, JOHN – U of Delaware  
 BRUMFIELD, JOE – Harding U  
 BUCKLEY, MAUREEN A. – Sonoma State U  
 CARLSON, JON – Governors State U  
 CARTER, MICHAEL J. – California State U–Los Angeles  
 DOUGHTY, LIZ – Idaho State U  
 ENGEL, JOHN W. – U of Hawaii–Manoa  
 FINGER, DENNIS – Kean U  
 GERRARD, BRIAN – U of San Francisco  
 GIBSON, DONNA M. – U of South Carolina  
 GOLD, JOSHUA M. – U of South Carolina  
 GOTTFRIED, ADELE ESKELES – California State U–Northridge  
 GREEN, SHELLEY K. – Nova Southeastern U  
 HANSON, CHARLES – California State U–Northridge  
 HARRAWOOD, LAURA – Idaho State U  
 HICKMON, ADRIAN – Harding U  
 HINTON, WILLIAM JEFF – U of Southern Mississippi  
 JONES-NICOL, DORIS – California State U–Northridge  
 KLEIST, DAVID M. – Idaho State U  
 KUEHL, BRUCE P. – U of Wisconsin–Stout  
 LARSON, DALE G. – Santa Clara U  
 LAURENT, MICHAEL – California State U–Northridge  
 MCFADDEN, JOAN R. – Ball State U  
 MCFADDEN, JOHN – U of South Carolina  
 MEEK, GREGORY – Barry U  
 MONK, GERALD – San Diego State U  
 MOORE, LEWIS L. – Harding U  
 MURO, JOEL – Texas Woman's U  
 MYER, RICK A. – Duquesne U  
 MYERS, JANE E. – U of North Carolina–Greensboro  
 NELSON, MARK – Montana State U  
 OH, INSOO – U of South Carolina  
 PARRA-CARDONA, JOSE RUBEN – Michigan State U

RACKLEY, JAMES VANN – Harding U  
 REDMOND-MATZ, TRINA – Frostburg State U  
 RUBALCAVA, LUIS – California State U–Northridge  
 SANDS, TOVAH – California State U–Northridge  
 SINGARAVELU, HELMA D. – Saint Louis U  
 SMITH, ADINA – Montana State U  
 SWEATT, LISA I. – California Polytechnic State U  
 THORNGREN, JILL – Montana State U  
 VILLALBA, JOSE A. – U of North Carolina–Greensboro  
 WIGGINS, MARSHA I. – U of Colorado–Denver  
 YANG, JULIA – Governors State U

## COUNSELOR EDUCATION

(See also: *Clinical Training & Supervision*)

CHRISTOPHER, JOHN – Montana State U  
 COLLIER, NOELLE R. – Texas Woman's U  
 CREWS, JUDITH A. – Idaho State U  
 FEIT, STEPHEN S. – Idaho State U  
 FERNANDEZ, M. SYLVIA – Barry U  
 GRAYMAN, NYASHA – U of Delaware  
 JANSON, GREGORY – Ohio U  
 KLEIST, DAVID M. – Idaho State U  
 LAHEY, SUSAN M. – Trevecca Nazarene U  
 MITCHELL, RIE ROGERS – California State U–Northridge  
 MOBLEY, A. KEITH – U of North Carolina–Greensboro  
 MURRAY, CHRISTINE E. – U of North Carolina–Greensboro  
 MURTAUGH, MICHAEL – Frostburg State U  
 ROATEN, GAIL – Texas State U–San Marcos  
 ROGERS, RICHARD R. – U of La Verne  
 SACCO-BENE, CHRISTINE – Barry U  
 SCHMIDT, ERIC – Texas State U–San Marcos  
 SCHWARTZ, ROBERT – U of Akron  
 SENSTOCK, TRACY D. – Argosy U–Denver  
 SHILTS, LEE G. – Nova Southeastern U  
 STINCHFIELD, TRACY A. – Southern Illinois U  
 VEREEN, LINWOOD – Idaho State U  
 VILLALBA, JOSE A. – U of North Carolina–Greensboro  
 WEST, CHARLES K. – U of Southern Mississippi  
 YBANEZ, KATHY – Texas State U–San Marcos

## COUPLE EDUCATION

(See also: *Marriage Enrichment & Education; Premarital Counseling*)

ADLER-BAEDER, FRANCESCA M. – Auburn U  
 ANGERA, JEFFREY – Central Michigan U  
 BLAISURE, KAREN R. – Western Michigan U  
 CARLSON, JON – Governors State U  
 FETSCH, ROBERT J. – Colorado State U  
 HALL, SCOTT S. – Ball State U  
 SHOUP OLSEN, CHARLOTTE – Kansas State U

## COUPLE RELATIONSHIPS

(See also: *Dating Relationships; Interpersonal Relationships; Intimate Relationships; Marital Relationships; Premarital Relationships*)

AMATEA, ELLEN S. – U of Florida  
 ANDERSON, SHAYNE – U of Connecticut  
 ANGERA, JEFFREY – Central Michigan U  
 BOYD, TOMMIE V. – Nova Southeastern U  
 BRADLEY, BRENT – U of Houston–Clear Lake  
 BREUNLIN, DOUGLAS C. – Northwestern U  
 CARLSON, JON – Governors State U  
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro  
 COLE, PATRICIA M. – Nova Southeastern U  
 CONNOLLY, COLLEEN – Texas State U–San Marcos  
 DOMINGUEZ, RITA Q. – Northwestern U  
 DWYER, TIMOTHY F. – Northwestern U  
 EPSTEIN, NORMAN B. – U of Maryland  
 FABER, ANTHONY J. – Southeast Missouri State U  
 FALCONIER, MARIANA – Virginia Tech U  
 FINCHAM, FRANK D. – Florida State U  
 FIRESTONE, JEAN – Northwestern U  
 FITZPATRICK, JACKI – Texas Tech U  
 FLEURY-STEINER, RUTH E. – U of Delaware  
 FUTRIS, TED G. – U of Georgia



GARDNER, BRANDT C. – Oklahoma State U  
 GOLDSTEIN, SHAYNA – Northwestern U  
 GREEN, SHELLEY K. – Nova Southeastern U  
 HELMS, HEATHER – U of North Carolina–Greensboro  
 HETHERINGTON, JOSH – Northwestern U  
 HILL, WAYNE – East Carolina U  
 HURLEY, JAMES – Reformed Theol Sem  
 JOHNSON, ERIC – Drexel U  
 KINSMAN, JAYNE – Northwestern U  
 KLOW, DAVID – Northwestern U  
 KREFMAN, KAREN – Northwestern U  
 LEBOW, JAY – Northwestern U  
 LONG, EDGAR C. J. – Central Michigan U  
 LYNCH, BARBARA J. – Southern Connecticut State U  
 MASSEY, ROBERT F. – Seton Hall U  
 MOLINE, MARY E. – Loma Linda U  
 OLSON, DAVID H. – U of Minnesota  
 PASLEY, KAY – Florida State U  
 PINSON, WILLIAM M. – Northwestern U  
 RANSBURG, DAVID – Northwestern U  
 REMPEL, JOHN – U of Waterloo  
 RITBLATT, SHULAMIT N. – San Diego State U  
 RUBINO, JEROME M. – Iona Col  
 RUSSELL, WILLIAM P. – Northwestern U  
 SABATELLI, RONALD M. – U of Connecticut  
 SMETHURST, LEAH H. – Northwestern U  
 SOLOMON, ALEXANDRA H. – Northwestern U  
 THOMAS, ROBERTA S. – Azusa Pacific U  
 TORRES-GREGORY, MARU – Northwestern U  
 VAN EEDEN-MOOREFIELD, BRAD M. – Central Michigan U  
 WAGES, STEVEN A. – Abilene Christian U  
 WAMPLER, KAREN S. – Michigan State U  
 WARD, DAVID B. – Pacific Lutheran U  
 WEISS, MICHELE L. – Northwestern U  
 WIGGINS, MARSHA I. – U of Colorado–Denver

## COUPLES THERAPY

(See also: *Counseling; Marriage & Family Therapy; Premarital Counseling; Sex Therapy; Therapy*)

ANDERSON, SHAYNE – U of Connecticut  
 ARCHULETA, KRISTY – Kansas State U  
 ATWOOD, JOAN D. – Hofstra U  
 BARTLE-HARING, SUZANNE – Ohio State U  
 BLOW, ADRIAN – Michigan State U  
 BRADLEY, BRENT – U of Houston–Clear Lake  
 BURWELL, STEPHANIE – U of Georgia  
 CALDWELL, BENJAMIN – Alliant International U–Sacramento  
 CHRISTENSEN, DANA – U of Louisville  
 CIPRIANI-PRICE, MARY – Bethel Sem–San Diego  
 COLE, CHARLES – U of Louisiana–Monroe  
 CORNILLE, THOMAS – Florida State U  
 DAVID, PAUL – Antioch U–Seattle  
 DONALDSON, DEL – Sioux Falls Sem  
 FALCONIER, MARIANA K. – Virginia Tech U–Falls Church  
 FINCHAM, FRANK D. – Florida State U  
 FOWERS, BLAINE J. – U of Miami  
 FURROW, JAMES L. – Fuller Theol Sem  
 GALE, JERRY – U of Georgia  
 HAUG, INGEBORG – Fairfield U  
 HECKER, LORNA L. – Purdue U–Calumet  
 HERTLEIN, KATHERINE M. – U of Nevada–Las Vegas  
 HUENERGARDT, DOUGLAS – Loma Linda U  
 IVEY, DAVID – Texas Tech U  
 JURICH, ANTHONY P. – Kansas State U  
 LAHEY, SUSAN M. – Trevecca Nazarene U  
 LATAILLADE, JASLEAN – U of Maryland  
 LYNCH, BARBARA J. – Southern Connecticut State U  
 LYNES, KEVIN P. – Antioch U–New England  
 MANOCK, DAVID – George Fox U  
 MCCOLLUM, ERIC E. – Virginia Tech U–Falls Church  
 MIZE, LESLYE KING – U of Houston–Clear Lake  
 MOSES, MARK – U of New Hampshire  
 MURRAY, CHRISTINE E. – U of North Carolina–Greensboro

NELSON GOFF, BRIANA S. – Kansas State U  
 PARR, PATRICIA E. – U of Akron  
 PETERSON, BRENNAN – Chapman U  
 REID, JOSEPH – Argosy U–Twin Cities  
 ROBERTS, THOMAS W. – San Diego State U  
 RUDES, JIM – Barry U  
 RUSSELL, ROGER – Hardin-Simmons U  
 SCHWARZBAUM, SARA – Northeastern Illinois U  
 SPRENKLE, DOUGLAS – Purdue U  
 TANIGUCHI, NARUMI – Alliant International U  
 TUREEN, RICHARD M. – Barry U  
 TURNER, JEAN – U of Guelph  
 WEEKS, GERALD R. – U of Nevada–Las Vegas  
 WETCHLER, JOSEPH L. – Purdue U–Calumet  
 WILLIAMS, LEE – U of San Diego

## COURTSHIP

(See also: *Dating Relationships; Mate Selection; Premarital Relationships*)

BULLETTE, ROBIN D. – Alliant International U  
 WITT, SUSAN D. – U of Akron  
 WOOLLEY, SCOTT R. – Alliant International U

## CRIMINAL JUSTICE & FAMILIES

ARDITTI, JOYCE A. – Virginia Tech U  
 DICKIE, IDA – Spalding U  
 DURRANT, JOAN E. – U of Manitoba  
 GAVAZZI, STEPHEN M. – Ohio State U  
 HOWARD, MARJORIE L. – Azusa Pacific U  
 JOHNSON, ERIC – Drexel U  
 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U  
 PAGE, JOSHUA – U of Minnesota  
 REID, LESLEY WILLIAMS – Georgia State U  
 SAMAHA, JOEL – U of Minnesota  
 VILLARRUEL, FRANCISCO A. – Michigan State U  
 WARNER, KATE L. – Valdosta State U

## CRISES

(See also: *Stress & Coping*)

FOX, CURTIS – Loma Linda U  
 GILBERT, KATHLEEN R. – Indiana U  
 HANSON, CHARLES – California State U–Northridge  
 HAYNES-LAWRENCE, DARBI – Western Kentucky U  
 KADIN, STEVEN – Antioch U–Santa Barbara  
 LUCEY, CHRISTOPHER – California State U–Fresno  
 MYER, RICK A. – Duquesne U  
 ROSE, DAVID B. – Mennonite Brethren Biblical Sem

## CROSS-CULTURAL COMPARISON

(See also: *Arab Individuals & Families; Asian Individuals & Families; Cultural Issues; Hispanic/Latino Individuals & Families; International Families*)

BARBER, BRIAN K. – U of Tennessee  
 BARRETT, KAREN CAPLOVITZ – Colorado State U  
 BEAUCHAMP, BARBARA – Spalding U  
 BLANKEMEYER, MAUREEN – Kent State U  
 DAVIDSON, DANA H. – U of Hawaii–Manoa  
 DIENER, MARISSA – U of Utah  
 DOWNING-MATIBAG, TERESA – Iowa State U  
 DURRANT, JOAN E. – U of Manitoba  
 EPSTEIN, NORMAN B. – U of Maryland  
 FOLTZ, LOU – Warner Pacific Col  
 HARKNESS, SARA – U of Connecticut  
 HART, CRAIG – Brigham Young U  
 HENNON, CHARLES B. – Miami U  
 KIM, SU YEONG – U of Texas  
 LEE, SOYOUNG – U of New Mexico  
 LIM, JI-YOUNG – Miami U  
 MARTINI, MARY – U of Hawaii–Manoa  
 MILLER, RICHARD B. – Brigham Young U  
 MURRAY, COLLEEN I. – U of Nevada–Reno  
 NELSON, DAVID – Brigham Young U  
 NESERUK, OLENA – Montclair State U

PETERSON, GARY W. – Miami U  
 ROOPNARING, JAIPAUL L. – Syracuse U  
 SCHULZE, PAMELA – U of Akron  
 SCHVANEVELDT, PAUL L. – Weber State U  
 SCOTT, RONALD – Chapman U  
 SHERIF TRASK, BAHIRA – U of Delaware  
 SILVEY, LE ANNE E. – Michigan State U  
 SMITH, DELORES E. – U of Tennessee  
 SUPER, CHARLES M. – U of Connecticut  
 VAZSONYI, ALEXANDER T. – Auburn U  
 WEISFELD, CAROL C. – U of Detroit Mercy  
 WIELING, ELIZABETH – U of Minnesota  
 WILSON, STEPHAN M. – Oklahoma State U  
 YOON, EUNJU – California State U–Fresno

## CULTURAL ISSUES

(See also: *Acculturation; Cross-Cultural Comparison; Immigrant Families; Multicultural Issues; Racial & Ethnic Issues*)

ANASURI, SADGUNA D. – U of Wisconsin–Stout  
 ARMSTRONG, JOYCE – Texas Woman's U  
 BACHAY, JUDITH B. – St. Thomas U  
 BEATON, JOHN M. – U of Guelph  
 BEAUCHAMP, BARBARA – Spalding U  
 BEAVER, ALISA S. – U of Massachusetts–Boston  
 BROWN, TIFFANY – Montclair State U  
 BUSH, KEVIN R. – Miami U  
 CALMES, PAUL – Oklahoma Baptist U  
 CHAND, MATRI – Mercer U  
 CHRISTIAN, CHRISTOPHER – California Lutheran U  
 CHUANG, SUSAN – U of Guelph  
 COARD, STEPHANIE – U of North Carolina–Greensboro  
 COX, RONALD – Oklahoma State U  
 DEGUZMAN, MARIA – U of Nebraska  
 DWORKIN, SARI H. – California State U–Fresno  
 EDWARDS, CAROLYN P. – U of Nebraska  
 ENGEL, JOHN W. – U of Hawaii–Manoa  
 GARCIA, JUAN C. – California State U–Fresno  
 GEHART, DIANE R. – California State U–Northridge  
 GILBERT, KATHLEEN R. – Indiana U  
 GLASSMAN, MICHAEL J. – Ohio State U  
 HARKNESS, SARA – U of Connecticut  
 HAYES, MELLONIE – Mercer U  
 HEALTH, PHYLLIS A. – Central Michigan U  
 HECKER, LORNA L. – Purdue U–Calumet  
 HELMS, HEATHER – U of North Carolina–Greensboro  
 IGATOW, GABE – U of North Texas  
 JACKSON, SHELLY A. – Texas Woman's U  
 JOHNSON, DEBORAH – Michigan State U  
 JONES-NICOL, DORIS – California State U–Northridge  
 KASCHAK, ELLYN – San Jose State U  
 KIM, SU YEONG – U of Texas  
 KOEPKE, LESLIE A. – U of Wisconsin–Stout  
 KUVALANKA, KATHERINE A. – Miami U  
 LARSON-MCKAY, CARY – California State U–Bakersfield  
 LAURENT, MICHAEL – California State U–Northridge  
 LEE, SONG – California State U–Fresno  
 LEWIS, JEFFREY – U of Wisconsin–Madison  
 LIBI, MICHELLE – Argosy U–Twin Cities  
 LOPEZ-CHARLES, LAURIE – U of Massachusetts–Boston  
 MACPHEE, DAVID – Colorado State U  
 MANOCK, DAVID – George Fox U  
 MARKSTROM, CAROL – West Virginia U  
 MEDORA, NILUFER – California State U–Fresno  
 MICHAEL, RAND – George Fox U  
 MILLER, MARIANNE – Alliant International U  
 MURO, JOEL – Texas Woman's U  
 NIXON, DEBRA A. – Nova Southeastern U  
 PALLOCK, LINDA L. – Kent State U  
 PEDROTTI, JENNIFER T. – California Polytechnic State U  
 PHENICE, LILLIAN – Michigan State U  
 POSADA, GERMAN – Purdue U  
 RADINA, M. ELISE – Miami U

REDMOND-MATZ, TRINA – Frostburg State U  
 REIMER, KEVIN S. – Azusa Pacific U  
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut  
 ROBILA, MIHAELA – Queens Col  
 RUDY, DUANE – U of Missouri  
 SCHWARZBAUM, SARA – Northeastern Illinois U  
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro  
 SILVEY, LE ANNE E. – Michigan State U  
 SKOGRAND, LINDA – Utah State U  
 SUBRAMANI, SURENDRA – U of Oregon  
 SUPER, CHARLES M. – U of Connecticut  
 SUPPLE, ANDREW – U of North Carolina–Greensboro  
 SWEATT, LISA I. – California Polytechnic State U  
 TANIGUCHI, NARUMI – Alliant International U  
 THOMAS, VOLKER – Purdue U  
 TU, HUIFANG – U of Tennessee  
 TUDGE, JONATHAN – U of North Carolina–Greensboro  
 VARGAS, LUIS – Alliant International U  
 VIRAMONTEZ, RUBEN ANGUANO – Bowling Green State U  
 VITTRUP, BRIGITTE – Texas Woman's U  
 WALLEN, JACQUELINE – U of Maryland  
 WANG, LINNA – Alliant International U  
 WILLIAMS, ROBERT A. – San Francisco State U  
 WOLFGAM, SUSAN M. – U of Wisconsin–Stout

## DATING RELATIONSHIPS

(See also: *Adolescent Relationships; Courtship; Interpersonal Relationships; Intimate Relationships; Mate Selection; Premarital Relationships*)

CARON, SANDRA L. – U of Maine  
 CHRISTOPHER, F. SCOTT – Arizona State U  
 KERPELMAN, JENNIFER L. – Auburn U  
 LAMKE, LEANNE K. – Auburn U  
 MEDORA, NILUFER – California State U–Fresno  
 NELSON, JENNIFER – Friends U  
 NELSON, TIMOTHY – Friends U  
 TUVESON, RICHARD V. – California State U–Fresno

## DAY CARE

CASSIDY, DEBORAH – U of North Carolina–Greensboro  
 DELUCCIE, MARY F. – Kansas State U  
 GALWAY, M. ALISON – Virginia Tech U  
 HEGLAND, SUSAN – Iowa State U  
 MORRISON, JOHNETTA – U of Missouri  
 RUPPER, MICHELLE – U of Nebraska

## DEATH & DYING

(See also: *Loss & Bereavement; Widow(er)hood*)

BLANDO, JOHN A. – San Francisco State U  
 BOND, JR., JOHN B. – U of Manitoba  
 BORDERE, TASHL C. – U of Central Missouri  
 BURRIS, CHRIS – U of Waterloo  
 BUSSOLARI, CORI – U of San Francisco  
 BUZZI, BARBARA MCCORMICK – St. Thomas U  
 CANTRELL, CECILIA H. – Georgia State U  
 EDWARDS, ANNE B. – Purdue U–Calumet  
 GILBERT, KATHLEEN R. – Indiana U  
 HARE, JANETTE M. – U of Wisconsin–Stout  
 HARRAWOOD, LAURA – Idaho State U  
 LYON, K. BRYNOLF – Christian Theol Sem  
 MOON, EAGLE D. – California State U–Northridge  
 MURRAY, COLLEEN I. – U of Nevada–Reno  
 PRICE, CHRISTINE – Montclair State U  
 WHITE, JERRE L. – Vanguard U of Southern California

## DECISION MAKING

BOKEMEIER, JANET – Michigan State U  
 DANES, SHARON M. – U of Minnesota  
 DIEHL, MANFRED – Colorado State U  
 GRABLE, JOHN E. – Kansas State U  
 HILL, WAYNE – East Carolina U  
 HOGAN, JANICE M. – U of Minnesota  
 LATTY, CHRISTOPHER R. – Central Michigan U

PANKOW, DEBB – North Dakota State U  
 TURNER, WILLIAM L. – U of Minnesota  
 VONDRACEK, FRED W. – Penn State U

## DELINQUENCY

(See also: *Deviant Behavior; Problem Behavior*)

ALLTUCKER, KEVIN – U of Oregon  
 BAYLEY, BRUCE – American Public U System  
 EVANS, WILLIAM P. – U of Nevada–Reno  
 GOLDSTEIN, AVERY E. – California State U–Fresno  
 HEKTNER, JOEL – North Dakota State U  
 HERNANDEZ, DAPHNE – Penn State U  
 LIM, JI-YOUNG – Miami U  
 RADEN, DAVID – Purdue U–Calumet  
 SMITH, EMILIE P. – Penn State U  
 ST. JEAN, PETER – State U of New York–Buffalo  
 WILKINSON, DEANNA L. – Ohio State U  
 WILLIAMS, ROBERT A. – San Francisco State U  
 XIONG, ZHA BLONG – U of Minnesota

## DEMENTIA

(See also: *Aging Issues; Older Adults*)

DOLL, KEVIN C. – U of Wisconsin–Stout  
 GALWAY, M. ALISON – Virginia Tech U  
 JARROTT, SHANNON E. – Virginia Tech U  
 KERSTIN, ROGER S. – U of Manitoba  
 NORTON, MARIA – Utah State U  
 SHOOSHTARI, SHAHIN – U of Manitoba  
 ZARIT, STEVE H. – Penn State U

## DEPRESSION

(See also: *Mental Illness & Families*)

CALLAGHAN, GLENN M. – San Jose State U  
 EPSTEIN, NORMAN B. – U of Maryland  
 ESHBAUGH, ELAINE M. – U of Northern Iowa  
 FORMAN, DAVID R. – U of Connecticut  
 GARCIA, JOHN L. – Texas State U–San Marcos  
 GILL, DAN – Northwestern U  
 HERNANDEZ-REIF, MARIA – U of Alabama  
 KAMENSKY, EDEY B. – Northwestern U  
 LEBOW, JAY – Northwestern U  
 MARCHAND-REILLY, JENNIFER – Penn State U–Mont Alto  
 NORTON, MARIA – Utah State U  
 RUBINOWITZ, LINDA – Northwestern U  
 WITTENBORN, ANDREA K. – Virginia Tech U–Falls Church  
 YOUNG, PAULA R. – Northwestern U  
 ZINBARG, RICHARD E. – Northwestern U

## DEVELOPMENTAL PSYCHOLOGY

(See also: *Child Development; Human Development; Lifespan Development*)

ANDERSON, JULIUS W. – Illinois State U  
 BARRIGA, ALVARO Q. – Seton Hill U  
 BARRY, ELAINE S. – Penn State U–Fayette  
 CRISS, MICHAEL – Oklahoma State U  
 ELLIS, BRUCE J. – U of Arizona  
 EL-SHEIKH, MONA M. – Auburn U  
 FAZIO, JOHN – Warner Pacific Col  
 FOLTZ, LOU – Warner Pacific Col  
 KEILEY, MARGARET K. – Auburn U  
 MONTANEZ, MARCEL – New Mexico State U  
 PETRILL, STEPHEN A. – Ohio State U  
 RUDY, DUANE – U of Missouri  
 SCOFIELD, JASON – U of Alabama  
 SINGER, SANDRA M. – Purdue U–Calumet  
 SLOUTSKY, VLADIMIR M. – Ohio State U  
 STANSBURY, KATHY E. – Michigan State U  
 SUPER, CHARLES M. – U of Connecticut  
 TAUBE, DANIEL – Alliant International U–San Fran.

## DEVELOPMENTAL THEORIES

(See also: *Theory*)

BROOKE, CORLICE PETERSEN – Iowa State U

COPELAND, THOMAS V. – Hardin-Simmons U  
 DRAPER, DIANNE – Iowa State U  
 HOUSKAMP, BETH M. – Azusa Pacific U  
 KELCOURSE, FELICITY B. – Christian Theol Sem  
 LARSON, REED – U of Illinois  
 LEVENSON, MICHAEL R. – Oregon State U  
 PETERSON, CARLA – Iowa State U  
 READDICK, CHRISTINE A. – Florida State U  
 ROHNER, RONALD P. – U of Connecticut  
 SORELL, GWENDOLYN – Texas Tech U  
 TUDGE, JONATHAN – U of North Carolina–Greensboro

## DEVIANT BEHAVIOR

(See also: *Delinquency; Problem Behavior*)

BURRIS, CHRIS – U of Waterloo  
 DAVIS, PHILLIP W. – Georgia State U  
 ELIFSON, KIRK W. – Georgia State U  
 GRANFIELD, ROBERT – State U of New York–Buffalo  
 KEILEY, MARGARET K. – Auburn U  
 PAGE, JOSHUA – U of Minnesota  
 PICKERING, LLOYD E. – U of Southern Mississippi  
 SHEFF, ELISABETH – Georgia State U  
 SMITH-MAHDI, JACKQUICE – U of North Texas  
 SWISHER, RAYMOND – Bowling Green State U

## DISABILITY

(See also: *Special Needs Individuals & Families*)

CLOSE, DANIEL – U of Oregon  
 DIAMOND, KAREN E. – Purdue U  
 FARRELL, ANNE F. – U of Connecticut  
 FERRARI, MICHAEL – U of Delaware  
 FIDLER, DEBORAH J. – Colorado State U  
 FRANKEL, BARBARA R. – U of New Hampshire  
 GAMEL-MCCORMICK, MICHAEL T. – U of Delaware  
 GARCIA, ROBERT G. – Kansas State U  
 HESTENES, LINDA – U of North Carolina–Greensboro  
 HOAG, LINDA A. – Kansas State U  
 JEON, HYUN-JOO – U of Alabama  
 JOHNSON, NAN – Michigan State U  
 MERTZ GARCIA, JANE – Kansas State U  
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U  
 OLKIN, RHODA – Alliant International U–San Fran.  
 SACCO-BENE, CHRISTINE – Barry U  
 SCHILMOELLER, GARY – U of Maine  
 SINGER, SANDRA M. – Purdue U–Calumet  
 SMIT, ANN B. – Kansas State U  
 UNGER, DONALD – U of Delaware  
 WARFIELD, MARJI E. – Brandeis U  
 WEIGEL, RANDOLPH R. – U of Wyoming  
 WELTSCH, BARBARA – Kansas State U

## DIVERSITY

(See also: *Cultural Issues; Multicultural Issues; Racial & Ethnic Issues*)

ALDARONDO, ETIONY – U of Miami  
 ALLEN, KATHERINE R. – Virginia Tech U  
 ANDERSON-NATHE, BEN – Portland State U  
 BEAN, ROY – Brigham Young U  
 BENSON, KRISTEN – North Dakota State U  
 BROWN, JASON D. – U of Manitoba  
 CALDERA, YVONNE – Texas Tech U  
 CAMARENA, PHAME – Central Michigan U  
 CHANG, MINOA – Bethel Sem–San Diego  
 DE REUS, LEE ANN – Penn State U–Altoona  
 DEL CAMPO, ROBERT L. – New Mexico State U  
 DONNELLY, DENISE A. – Georgia State U  
 DOUGHTY, LIZ – Idaho State U  
 FEW, APRIL L. – Virginia Tech U  
 FOX, CURTIS – Loma Linda U  
 GOFF, JAMIE – Abilene Christian U  
 GRAYMAN, NYASHA – U of Delaware  
 GRIFFORE, ROBERT – Michigan State U  
 HARVEY, REBECCA G. – Seton Hill U  
 HASS-COHEN, NOAH – Phillips Graduate Institute

HENDERSON, TAMMY – Oklahoma State U  
 JONES, GINA M. – Penn State U–Fayette  
 KELLETT, CAROL E. – Kansas State U  
 KULIS, STEPHEN – Arizona State U  
 LAHEY, SUSAN M. – Trevecca Nazarene U  
 LAURENT, MICHAEL – California State U–Northridge  
 LEE, DEBBIESIU – U of Miami  
 LEE, SUN-A – Georgia Southern U  
 LIBI, MICHELLE – Argosy U–Twin Cities  
 LIM, BEN KOCK-HONG – Bethel Sem–San Diego  
 MEYER, CYNTHIA – U of Minnesota  
 MOORE, TAMI – U of Nebraska–Kearney  
 MORGAN, MARY – U of North Carolina–Greensboro  
 MURPHY, MEGAN J. – Iowa State U  
 NIMMO, JOHN W. – U of New Hampshire  
 NIXON, DEBRA A. – Nova Southeastern U  
 NSIAH-JEFFERSON, LAURIE – Brandeis U  
 PEDROTTI, JENNIFER T. – California Polytechnic State U  
 PRELI, RONA – Fairfield U  
 RALSTON, PENNY – Florida State U  
 REHM, MARSHA L. – Florida State U  
 REID, JOSEPH – Argosy U–Twin Cities  
 ROBILA, MIHAELA – Queens Col  
 RUBIN, ROGER H. – U of Maryland  
 SACCO-BENE, CHRISTINE – Barry U  
 SHERIF TRASK, BAHIRA – U of Delaware  
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro  
 SMITH, SUZANNE – Washington State U  
 STEWARD, PEARL – Montclair State U  
 SUBRAMANI, SURENDRA – U of Oregon  
 TARVER BEHRING, SHARI – California State U–Northridge  
 VAILLANCOURT, KOURTNEY – New Mexico State U  
 WALLEN, JACQUELINE – U of Maryland  
 YOO, BRANDON – Arizona State U  
 ZIMMERMAN, TONI S. – Colorado State U

## DIVORCE

(See also: *Child Custody; Child Support; Relationship Dissolution*)

AMATO, PAUL R. – Penn State U  
 ANDERSON, EDWARD R. – U of Texas  
 ARDITTI, JOYCE A. – Virginia Tech U  
 ATWOOD, JOAN D. – Hofstra U  
 AUSTIN, JAMES F. – U of Akron  
 BAILEY, SANDY – Montana State U  
 BEARDEN, STEVE – George Fox U  
 BILLINGHAM, ROBERT E. – Indiana U  
 BLAISURE, KAREN R. – Western Michigan U  
 BOOTH, ALAN – Penn State U  
 BRIMHALL, ANDREW – Saint Louis U  
 BROWN, EDNA – U of Connecticut  
 BROWN, JOSEPH – U of Louisville  
 BUZZI, BARBARA MCCORMICK – St. Thomas U  
 CHABOT, JENNIFER M. – Ohio U  
 CHARNOFSKY, STANLEY – California State U–Northridge  
 COLEMAN, MARILYN – U of Missouri  
 DEMO, DAVID H. – U of North Carolina–Greensboro  
 EOVALDI, MARINA – Northwestern U  
 EWING, VICKI C. – Azusa Pacific U  
 FINCHAM, FRANK D. – Florida State U  
 FINE, MARK – U of Missouri  
 FRIEDMAN, GREG B. A. – Northwestern U  
 FROUM, ARYN G. – Northwestern U  
 GAGER, CONSTANCE T. – Montclair State U  
 GANONG, LAWRENCE – U of Missouri  
 HANS, JASON D. – U of Kentucky  
 HARDESTY, JENNIFER – U of Illinois  
 HENNON, CHARLES B. – Miami U  
 HUGHES, JR., ROBERT – U of Illinois  
 KOERNER, SUSAN SILVERBERG – U of Arizona  
 LANDALE, NANCY S. – Penn State U  
 LEBOW, JAY – Northwestern U  
 LEITE, RANDY – Bowling Green State U

LIVINGSTON, STEVE E. – Mercer U  
 MASSEY, LAURA – Montana State U  
 MILARDO, ROBERT M. – U of Maine  
 PIERCY, KATHLEEN W. – Utah State U  
 RETTIG, KATHRYN D. – U of Minnesota  
 ROHDE-BROWN, JULIET – Antioch U–Santa Barbara  
 SCHMIEGE, CYNTHIA – U of Idaho  
 SCHOEN, ROBERT – Penn State U  
 SCHRAMM, DAVID – U of Missouri  
 SHOUP OLSEN, CHARLOTTE – Kansas State U  
 TAUSSIG, DAVID E. – Northwestern U  
 TOEWS, MICHELLE – Texas State U–San Marcos  
 WAGNER, AMY C. – Northwestern U  
 WEAVER, SHANNON E. – U of Connecticut  
 WOLFINGER, NICHOLAS – U of Utah

## DRUGS & ALCOHOL

(See also: *Addictions; Substance Abuse*)

AROKIASAMY, CHARLES – California State U–Fresno  
 BAERWALD, JEFFREY – Santa Clara U  
 BRAND, MICHAEL – Oklahoma Baptist U  
 BROMAN, CLIFFORD L. – Michigan State U  
 FORDHAM-JACOBS, TERESA – California State U–Northridge  
 GRANFIELD, ROBERT – State U of New York–Buffalo  
 HEKTNER, JOEL – North Dakota State U  
 LATTY, CHRISTOPHER R. – Central Michigan U  
 MAGGS, JENNIFER L. – Penn State U  
 MCMAHON, ROBERT C. – U of Miami  
 MEYERS, PAT – Corban Col  
 MITTAL, MONA – Syracuse U  
 PIERCE, KENT A. – Purdue U–Calumet  
 PIERCY, FRED P. – Virginia Tech U  
 REID, LESLEY WILLIAMS – Georgia State U  
 ROBERTS, LINDA J. – U of Wisconsin–Madison  
 RUEL, ERIN – Georgia State U  
 SCHANDLER, STEVEN – Chapman U  
 SCHMIDT, ERIC – Texas State U–San Marcos  
 TUGGLE, LEWIS S. – American Public U System  
 WILLIAMS, ROBERT A. – San Francisco State U  
 WITT, DAVID D. – U of Akron  
 ZYGER, ROBYN S. – U of Maryland

## EARLY CHILDHOOD

(See also: *Children; Infants & Toddlers*)

BIRD, JAMES A. – Weber State U  
 CASSIDY, DEBORAH – U of North Carolina–Greensboro  
 DELUCCIE, MARY F. – Kansas State U  
 DESLAURIERS, JOANN – Oklahoma State U  
 DOBBS, JENNIFER – Purdue U  
 GABLE, SARA – U of Missouri  
 GOODWIN, MEGAN P. – Central Michigan U  
 HAGEN, CAROL – U of North Texas  
 HALL, ALICE H. – Georgia Southern U  
 HALLIBURTON, AMY – Oklahoma State U  
 KIM, HYUNJIN – Oklahoma State U  
 LANE, MONA – Oklahoma State U  
 LANIGAN, JANE – Washington State U  
 MOORE, LIN – Texas Woman's U  
 MORRISON, JOHNETTA – U of Missouri  
 NIGRELLI, CHRISTINA – California State U–Fresno  
 OWN, MING-CHI E. – Saint Cloud State U  
 QIU, WEI – Weber State U  
 PARIS, CYNTHIA L. – U of Delaware  
 ROBINSON, CLYDE – Brigham Young U  
 ROSE, TRACEY – Oklahoma State U  
 ROSENKOETTER, SHARON – Oregon State U  
 SHEERAN, LINDA – Oklahoma State U  
 SMITH, CHARLES A. – Kansas State U  
 WALLINGA, CHARLOTTE – U of Georgia

**EARLY CHILDHOOD DEVELOPMENT**

(See also: *Child Development; Human Development; Lifespan Development*)

AXELMAN, MICHAEL – Santa Clara U  
 BARRY, ELAINE S. – Penn State U–Fayette  
 BROPHY-HERB, HOLLY E. – Michigan State U  
 BUELL, MARTHA – U of Delaware  
 BURNHAM, MELISSA M. – U of Nevada–Reno  
 DELLAMATTERA, JULIE N. – U of Maine  
 DELUCCIE, MARY F. – Kansas State U  
 FEES, BRONWYN S. – Kansas State U  
 GOODWIN, MEGAN P. – Central Michigan U  
 HAZEN-SWANN, NANCY L. – U of Texas  
 HEGLAND, SUSAN – Iowa State U  
 HESTENES, LINDA – U of North Carolina–Greensboro  
 HOOVER, LUANN – Kansas State U  
 KENNEDY, AMY E. – West Virginia U  
 LAPARO, KAREN – U of North Carolina–Greensboro  
 LINDAUER, SHELLEY L.K. – Utah State U  
 MEIER, SUSAN – Kansas State U  
 MORRISON, GEORGE S. – U of North Texas  
 PALERMO, FRANCISCO – Colorado State U  
 PARMAR, PARIMDER – Penn State U–Worthington Scranton  
 READDICK, CHRISTINE A. – Florida State U  
 RUSSO, THERESA J. – State U of New York–Oneonta  
 SMITH, CHARLES A. – Kansas State U  
 SORTE, JOANNE – Oregon State U  
 TETI, DOUGLAS M. – Penn State U  
 TYE, NATALIE B. – U of Central Missouri  
 WARNOCK, KRESHA A. – Ball State U  
 WEBER, ELSA K. – Purdue U–Calumet  
 WILLIAMS, KAREN C. – U of Wyoming

**EARLY CHILDHOOD EDUCATION**

(See also: *Head Start; Schools & Families*)

ABELL, ELLEN E. – Auburn U  
 ANDERSON, KELLY – East Carolina U  
 ATILES, JULIA – U of Georgia  
 BAUMGARTNER, JENNIFER – Louisiana State U  
 BENSON, MARGARET S. – Penn State U–Altoona  
 BOWERS, SUSAN P. – Northern Illinois U  
 BOYD, BRENDA – Washington State U  
 BRADLEY, ROBERT – Arizona State U  
 BREHM, BARBARA L. – East Carolina U  
 BROOKES, SHEILA J. – U of Southern Mississippi  
 BROWN, KIM – California State U–Bakersfield  
 BUB, KRISTEN L. – Auburn U  
 BUELL, MARTHA – U of Delaware  
 BURNHAM, MELISSA M. – U of Nevada–Reno  
 BURSON-POLSTON, MARY JANE – U of Texas  
 CASSIDY, DEBORAH – U of North Carolina–Greensboro  
 CHEN, DORA W. – U of New Hampshire  
 COLBERT, KAREN – Iowa State U  
 COLEMAN, MICK – U of Georgia  
 DANIELS, ANN MICHELLE – South Dakota State U  
 DAVIDSON, DANA H. – U of Hawaii–Manoa  
 DELLAMATTERA, JULIE N. – U of Maine  
 DELUCCIE, MARY F. – Kansas State U  
 DICKSON, LAURA – U of Southern Mississippi  
 EDWARDS, CAROLYN P. – U of Nebraska  
 ELICKER, JAMES – Purdue U  
 ESSA, EVA – U of Nevada–Reno  
 FALK, AUDREY – Towson U  
 FARKAS, GEORGE – Penn State U  
 FEES, BRONWYN S. – Kansas State U  
 FLETCHER, JANICE W. – U of Idaho  
 GAMEL-MCCORMICK, MICHAEL T. – U of Delaware  
 GILKERSON, DEANNA – South Dakota State U  
 GOLDMAN, JANE A. – U of Connecticut  
 GOODWIN, MEGAN P. – Central Michigan U  
 HALLAM, RENA A. – U of Tennessee  
 HAMMERLI, BARBARA – Kansas State U

HAN, MYAE – U of Delaware  
 HEGDE, ARCHANA – East Carolina U  
 HEGLAND, SUSAN – Iowa State U  
 HERRING, ANGEL – U of Southern Mississippi  
 HESTENES, LINDA – U of North Carolina–Greensboro  
 HOWELL, CHRISTINA S. – California State U–Bakersfield  
 HUFNAGEL, PAMELA P. – Penn State U–Dubois  
 HUGHES, KERE – Iowa State U  
 LAPARO, KAREN – U of North Carolina–Greensboro  
 LINDAUER, SHELLEY L.K. – Utah State U  
 LISONBEE, JARED – Washington State U  
 LOGUE, MARY ELLIN – U of Maine  
 MITCHELL-KAY, SASCHA – San Diego State U  
 MOORE, LIN – Texas Woman's U  
 MORAN, MARY JANE – U of Tennessee  
 MORRISON, GEORGE S. – U of North Texas  
 MORRISON, MARY – Texas State U–San Marcos  
 MULLIS, ANN K. – Florida State U  
 NELSON, FAROL ANN G. – Utah State U  
 NIMMO, JOHN W. – U of New Hampshire  
 OWN, MING-CHI E. – Saint Cloud State U  
 PARIS, CYNTHIA L. – U of Delaware  
 PARMAR, PARIMDER – Penn State U–Worthington Scranton  
 PETERSON, KAREN – Washington State U  
 READDICK, CHRISTINE A. – Florida State U  
 ROBERTS, THOMAS W. – San Diego State U  
 ROBINSON, JOANN L. – U of Connecticut  
 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro  
 SHIPMAN, VIRGINIA – U of New Mexico  
 SOUTO-MANNING, MARIANA – U of Georgia  
 SPERANZA, HALLIE – U of Texas  
 TORQUATI, JULIA – U of Nebraska  
 TRAMMEL, ALI – Kansas State U  
 TYE, NATALIE B. – U of Central Missouri  
 WARASH, BARBARA – West Virginia U  
 WARNOCK, KRESHA A. – Ball State U  
 WEBER, ELSA K. – Purdue U–Calumet  
 WORDEN, LYNN J. – U of Delaware

**EATING BEHAVIOR**

BIRCH, LEANN L. – Penn State U  
 BRADBURN, ISABEL – Virginia Tech U  
 BUTLER, EMILY A. – U of Arizona  
 CASEY-CANNON, SHANNON – Alliant International U–San Fran.  
 CHABOT, JENNIFER M. – Ohio U  
 EIFERT, GEORG – Chapman U  
 FIESE, BARBARA H. – U of Illinois  
 FLETCHER, JANICE W. – U of Idaho  
 KAMENSKY, EDY B. – Northwestern U  
 LURIE, RACHEL – Northwestern U  
 MERTZ GARCIA, JANE – Kansas State U  
 MORENO, JOSEPH KELLY – California Polytechnic State U  
 QIU, WEI – Weber State U  
 SALAFIA, ELIZABETH BLODGETT – North Dakota State U

**EMOTIONS**

AUSTIN, JAMES F. – U of Akron  
 BARRETT, KAREN CAPLOVITZ – Colorado State U  
 BRADLEY, BRENT – U of Houston–Clear Lake  
 BROPHY-HERB, HOLLY E. – Michigan State U  
 BUTLER, EMILY A. – U of Arizona  
 CAST, ALICIA D. – Iowa State U  
 COLWELL, MALINDA – Texas Tech U  
 FINGERMAN, KAREN – Purdue U  
 GILLUM, NERISSA L. – Texas Woman's U  
 HILL, LAURA – Washington State U  
 JOHNSON, SUSAN – Alliant International U  
 KENNEDY, AMY E. – West Virginia U  
 KNIGHTS, MICHELLE V. – Messiah Col  
 LADD, LINDA D. – Texas Woman's U  
 LEERKES, ESTHER – U of North Carolina–Greensboro  
 MCCARROLL, ELIZABETH – Texas Woman's U  
 MORRIS, AMANDA – Oklahoma State U

RAM, NILAM – Penn State U  
 ROBINSON, JOANN L. – U of Connecticut  
 SAARNI, CAROLYN – Sonoma State U  
 SHAPIRO, SHAUNA L. – Santa Clara U  
 SPINRAD, TRACY – Arizona State U  
 STANSBURY, KATHY E. – Michigan State U  
 STIFTER, CYNTHIA A. – Penn State U  
 VALIENTE, CARLOS – Arizona State U  
 VAUGHN, BRIAN E. – Auburn U  
 WILHELM, MARI S. – U of Arizona  
 WITTENBORN, ANDREA K. – Virginia Tech U–Falls Church  
 WOOLLEY, SCOTT R. – Alliant International U

## ETHICAL ISSUES

(See also: *Professional Issues & Ethics*)

ADAMS, REBECCA A. – Ball State U  
 ANDERSON-NATHE, BEN – Portland State U  
 BABER, KRISTINE M. – U of New Hampshire  
 BROCK, GREG – U of Kentucky  
 BRODBECK, CAROLYN – Chapman U  
 CHAND, IAN – Loma Linda U  
 FOWERS, BLAINE J. – U of Miami  
 GLOVER, REBECCA J. – U of North Texas  
 GUTERMAN, JEFFREY T. – Barry U  
 HALSTEAD, JACKIE L. – Abilene Christian U  
 HARE, JANETTE M. – U of Wisconsin–Stout  
 HARRIS, STEVEN T. – Texas Tech U  
 HECKER, LORNA L. – Purdue U–Calumet  
 HILL, ADAM – Sonoma State U  
 HOVESTADT, ALAN J. – Western Michigan U  
 JESKE, J. OSCAR – Oklahoma Baptist U  
 KLINE, SCOTT – U of Waterloo  
 MAGISTRO, CYNTHIA A. – Seton Hill U  
 MOWERY, ROBYN L. – U of Kentucky  
 OKAGAKI, LYNN – Purdue U  
 OLSON, TERRANCE – Brigham Young U  
 PATTERSON, TERENCE – U of San Francisco  
 PETERSON, COLLEEN M. – U of Nevada–Las Vegas  
 VANIN, CHRISTINA – U of Waterloo  
 VERDU, MARY ELLEN – Virginia Tech U  
 WIGGINS, MARSHA I. – U of Colorado–Denver  
 WILSON, ANN L. – South Dakota State U

## FAMILIES & HOUSEHOLDS

ABDI, CAWO – U of Minnesota  
 GOLDSHEIDER, FRANCES – U of Maryland  
 RANSBURG, DAVID – Northwestern U  
 SOLOMON, ALEXANDRA H. – Northwestern U

## FAMILY & CONSUMER SCIENCES EDUCATION

GENTZLER, YVONNE S. – U of Minnesota  
 HUNTS, HOLLY – Montana State U  
 MCFADDEN, JOAN R. – Ball State U  
 WOODS, BARBARA A. – East Carolina U

## FAMILY BUSINESSES

(See also: *Work & Families*)

COLE, PATRICIA M. – Nova Southeastern U  
 DANES, SHARON M. – U of Minnesota  
 DUNCAN, KAREN A. – U of Manitoba  
 ERISMAN, MARVIN D. – Azusa Pacific U  
 FIRESTONE, JEAN – Northwestern U  
 FITZGERALD, MARGARET – North Dakota State U  
 HAYNES, DEBORAH – Montana State U  
 MASUO, DIANE M. – U of Hawaii–Manoa  
 RANSBURG, DAVID – Northwestern U  
 SHAPIRO, JERROLD LEE – Santa Clara U  
 SPRENKLE, DOUGLAS – Purdue U  
 WEIGEL, RANDOLPH R. – U of Wyoming  
 ZUIKER, VIRGINIA S. – U of Minnesota

## FAMILY CONFLICT

(See also: *Conflict; Conflict Management & Resolution; Intimate Partner Violence*)

ANDERSON, SHAYNE – U of Connecticut  
 BERMUDEZ, MARIA – U of Georgia  
 BRADFORD, KAY – Utah State U  
 CHUNG, GRACE – Montclair State U  
 CURNAN, SUSAN P. – Brandeis U  
 EL-SHEIKH, MONA M. – Auburn U  
 FETSCH, ROBERT J. – Colorado State U  
 LETIECQ, BETHANY – Montana State U  
 PIOTROWSKI, CAROLINE C. – U of Manitoba

## FAMILY DEMOGRAPHY

AGADJANIAN, VICTOR – Arizona State U  
 BROCK, LINDA – Texas Woman's U  
 EGGBEEN, DAVID J. – Penn State U  
 FRISCO, MICHELLE – Penn State U  
 GILLUM, NERISSA L. – Texas Woman's U  
 HAAS, STEVEN – Arizona State U  
 HAYFORD, SARAH – Arizona State U  
 JOHNSON, NAN – Michigan State U  
 KENNEY, CATHERINE – Bowling Green State U  
 LANDALE, NANCY S. – Penn State U  
 LEITE, RANDY – Bowling Green State U  
 MANNING, WENDY D. – Bowling Green State U  
 MARTIN, MOLLY – Penn State U  
 MENIVAR, CECILIA – Arizona State U  
 MOORE, AMI – U of North Texas  
 OROPESA, R. SALVADOR – Penn State U  
 RITCHEY, P. NEAL – U of Cincinnati  
 SANCHEZ, LAURA A. – Bowling Green State U  
 SCHOEN, ROBERT – Penn State U  
 SHREFFLER, KARINA – Oklahoma State U  
 SNYDER, ANASTASIA R. – Ohio State U  
 STEWART, SUSAN D. – Iowa State U  
 TRINITAPOLI, JENNY – Arizona State U  
 WEBB, FARRELL J. – Kansas State U  
 YABIKU, SCOTT – Arizona State U  
 YU, ZHOU – U of Utah  
 ZHANG, ZHENMEI – Michigan State U

## FAMILY DEVELOPMENT

BALSWICK, JACK O. – Fuller Theol Sem  
 BUCKLEY, MAUREEN A. – Sonoma State U  
 CALMES, PAUL – Oklahoma Baptist U  
 COATSWORTH, J. DOUGLAS – Penn State U  
 COPELAND, THOMAS V. – Hardin-Simmons U  
 DWORKIN, JODI – U of Minnesota  
 DWYER, TIMOTHY F. – Northwestern U  
 ENGEL, JOHN W. – U of Hawaii–Manoa  
 HETHERINGTON, JOSH – Northwestern U  
 KNOBLOCH-FEDDERS, LYNNE – Northwestern U  
 KRISHNAKUMAR, AMBIKA – Syracuse U  
 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U  
 MARCHI, ISABELA – Northwestern U  
 MEINHOLD, JANA L. – Portland State U  
 PETTINELLI, J. DOUGLAS – Saint Louis U  
 SCHULZE, PAMELA – U of Akron  
 TAYLOR, BRENT A. – San Diego State U

## FAMILY DYNAMICS

ANDERSON, SHAYNE – U of Connecticut  
 ARMSTRONG, JOYCE – Texas Woman's U  
 BARNES, HOWARD L. – U of Northern Iowa  
 BERGLUND, DOROTHY – Mississippi U for Women  
 BRANSCUM, SHELBA Y. – Southeast Missouri State U  
 CHEUNG, STEPHEN – Azusa Pacific U  
 FALCONIER, MARIANA – Virginia Tech U  
 FREELAND, DARRYL – Alliant International U  
 GAVAZZI, STEPHEN M. – Ohio State U  
 HAMON, RAEANN R. – Messiah Col

HENRY, CAROLYN S. – Oklahoma State U  
 LAWHON, TOMMIE C. – U of North Texas  
 LEE, YOUN MI – Mississippi U for Women  
 LOHMAN, BRENDA J. – Iowa State U  
 LYNESS, KEVIN P. – Antioch U–New England  
 MATTHEWS, LIONEL – Andrews U  
 PEROSA, LINDA M. – U of Akron  
 QUACH, ANDREW – Towson U  
 ROBERTS, THOMAS W. – San Diego State U  
 ROHRBAUGH, MICHAEL J. – U of Arizona  
 RUBINO, JEROME M. – Iona Col  
 SCHOPPE-SULLIVAN, SARAH J. – Ohio State U  
 SKINNER, DENISE A. – U of Wisconsin–Stout  
 STEWART, SUSAN D. – Iowa State U  
 SWEATT, LISA I – California Polytechnic State U

## FAMILY FINANCES & ECONOMICS

(See also: *Family Resource Management*)

ADELMAN, ROBERT – State U of New York–Buffalo  
 AMES, BARBARA D. – Michigan State U  
 ANDERSEN, JAN D. – Utah State U  
 ARCHULETA, KRISTY – Kansas State U  
 BAUER, JEAN W. – U of Minnesota  
 BEASLEY, JOHN J. – Georgia Southern U  
 BERRY, RUTH E. – U of Manitoba  
 BOKEMEIER, JANET – Michigan State U  
 CANTRELL, JOYCE – Kansas State U  
 CHEANG, MICHAEL – U of Hawaii–Manoa  
 COULSON, ANN – Kansas State U  
 DANES, SHARON M. – U of Minnesota  
 DOLAN, ELIZABETH M. – U of New Hampshire  
 DOSMAN, DONNA – U of Alberta  
 DUNCAN, KAREN A. – U of Manitoba  
 EVANS, DAVE – Kansas State U  
 FALCONIER, MARIANA – Virginia Tech U  
 FAST, JANET – U of Alberta  
 FITZGERALD, MARGARET – North Dakota State U  
 FLETCHER, CYNTHIA NEEDLES – Iowa State U  
 GRABLE, JOHN E. – Kansas State U  
 HEATH, CLAUDIA J. – U of Kentucky  
 HIRA, TAHIRA K. – Iowa State U  
 HUDDLESTON-CASAS, CATHERINE – U of Nebraska  
 KIM, HYUNGSOO – U of Kentucky  
 KIM, JINHEE – U of Maryland  
 LAWRENCE, FRANCES – Louisiana State U  
 LEACH, LAUREN – Northwest Missouri State U  
 LOWN, JEAN M. – Utah State U  
 MACDONALD, MAURICE – Iowa State U  
 MADDUX, ESTHER M. – Kansas State U  
 MASUO, DIANE M. – U of Hawaii–Manoa  
 MAYER, ROBERT – U of Utah  
 MCBREEN, EDNA L. – U of Connecticut  
 MOKHTARI, MANOUCHEHR – U of Maryland  
 PANKOW, DEBB – North Dakota State U  
 PRAWITZ, AIMEE D. – Northern Illinois U  
 PROCHASKA-CUE, KATHLEEN – U of Nebraska  
 SOLHEIM, CATHERINE A. – U of Minnesota  
 STREET, DEBRA – State U of New York–Buffalo  
 STUM, MARLENE S. – U of Minnesota  
 SUMMERFIELD, GALE – U of Illinois  
 SWANSON, PATRICIA – Iowa State U  
 WAGMILLER, ROBERT – State U of New York–Buffalo  
 ZHAO, BAOMEI – U of Akron  
 ZUIKER, VIRGINIA S. – U of Minnesota

## FAMILY FUNCTIONING

ANDERSON, EDWARD R – U of Texas  
 ANDERSON, JULIUS W. – Illinois State U  
 ARMSTRONG, JOYCE – Texas Woman's U  
 ATWOOD, JOAN D. – Hofstra U  
 ESKOW, KAREN GOLDRICH – Towson U  
 FLORES, ELENA – U of San Francisco  
 MARGRETT, JENNIFER – Iowa State U

PARR, PATRICIA E. – U of Akron  
 VUCHINICH, SAMUEL – Oregon State U

## FAMILY INTERACTION

AMATEA, ELLEN S. – U of Florida  
 BALSWICK, JUDITH K. – Fuller Theol Sem  
 GREEN, ROBERT-JAY – Alliant International U–San Fran.  
 HARRIST, AMANDA W. – Oklahoma State U  
 MURRAY, ANN D. – Kansas State U  
 OLKIN, RHODA – Alliant International U–San Fran.  
 SABATELLI, RONALD M. – U of Connecticut  
 SCHOPPE-SULLIVAN, SARAH J. – Ohio State U  
 VUCHINICH, SAMUEL – Oregon State U  
 WAMPLER, KAREN S. – Michigan State U  
 WEAVER, SHANNON E. – U of Connecticut  
 WRIGHT, DAVID – U of Georgia

## FAMILY LAW

(See also: *Policy*)

ARDITTI, JOYCE A. – Virginia Tech U  
 CARROLL, ELIZABETH B. – East Carolina U  
 CHAND, IAN – Loma Linda U  
 MYRICKS, NOEL – U of Maryland  
 SALT, ROBERT E. – U of Wisconsin–Stout  
 SKINNER, DENISE A. – U of Wisconsin–Stout  
 TAUBE, DANIEL – Alliant International U–San Fran.  
 TAYLOR, MICHAEL O. – Portland State U  
 WALTERS, LYNDIA H. – U of Georgia  
 WELSH, ROBERT K. – Azusa Pacific U

## FAMILY LIFE EDUCATION

(See also: *Couple Education; Marriage Enrichment & Education; Parenting Education; Premarital Counseling; Sex Education*)

BAILEY, DEBORAH C. – Central Michigan U  
 BALLARD, SHARON M. – East Carolina U  
 BROTHERSON, SEAN – North Dakota State U  
 BURGESS, ANNE M. – U of Southern Mississippi  
 CARON, SANDRA L. – U of Maine  
 COX, RONALD – Oklahoma State U  
 DANNISON, LINDA L. – Western Michigan U  
 DARLING, CAROL A. – Florida State U  
 DICKEY, BRYCE – Western Michigan U  
 DICKSON, LAURA – U of Southern Mississippi  
 DOHERTY, MARYANNE – U of Alberta  
 DUNCAN, STEPHEN – Brigham Young U  
 EBATA, AARON T. – U of Illinois  
 ENGEL, JOHN W. – U of Hawaii–Manoa  
 FOX, CURTIS – Loma Linda U  
 HENNON, CHARLES B. – Miami U  
 HUGHES, JR., ROBERT – U of Illinois  
 KLEIN, SHIRLEY R. – Brigham Young U  
 LEE, CAMERON – Fuller Theol Sem  
 LEE, SOYOUNG – U of New Mexico  
 MARTINI, MARY – U of Hawaii–Manoa  
 MIMBS, CHERYL – U of Kentucky  
 MYERS-BOWMAN, KAREN S. – Kansas State U  
 RODRIGUEZ, ARIEL – Southern Virginia U  
 SCHRAMM, DAVID – U of Missouri  
 SCHVANEVELDT, JAY D. – Utah State U  
 SETTLES, BARBARA – U of Delaware  
 TAYLOR, ALAN C. – East Carolina U  
 THOMPSON, DAVID – Kansas State U  
 VANLEEUEWEN, CHARLENE A. – U of Prince Edward Island  
 WILGEN, JULIE M – U of Delaware

## FAMILY MEDIATION

(See also: *Conflict Management & Resolution*)

BREUNLIN, DOUGLAS C. – Northwestern U  
 CHAND, IAN – Loma Linda U  
 GALE, JERRY – U of Georgia  
 HAMPTON, CARL – Northwestern U  
 MYRICKS, NOEL – U of Maryland  
 O'CONNER, NANCY – Kansas State U

RICHARDSON, REGINALD – Northwestern U

## **FAMILY MYTHS**

ANDERSON, STEPHEN A. – U of Connecticut

CALDWELL, BENJAMIN – Alliant International U–Sacramento

## **FAMILY OBLIGATIONS**

GANONG, LAWRENCE – U of Missouri

KILLIAN, TIMOTHY S. – U of Arkansas

## **FAMILY OF ORIGIN ISSUES**

ANDERSON, STEPHEN A. – U of Connecticut

DAVID, PAUL – Antioch U–Seattle

GOODMAN, WILLIAM J. – U of Minnesota

HOSHINO, JANICE – Antioch U–Seattle

HOVESTADT, ALAN J. – Western Michigan U

LUCAS, SUE W. – Hardin-Simmons U

MORGAINE, CAROL A. – Portland State U

PINSOF, WILLIAM M. – Northwestern U

ROHNER, RONALD P. – U of Connecticut

SABATELLI, RONALD M. – U of Connecticut

STONE FISH, LINDA – Syracuse U

TANIGUCHI, NARUMI – Alliant International U

## **FAMILY PETS**

ENGEL, JOHN W. – U of Hawaii–Manoa

KROPP, JERRI J. – Georgia Southern U

MELSON, GAIL F. – Purdue U

WITT, DAVID D. – U of Akron

ZYGER, ROBYN S. – U of Maryland

## **FAMILY PROCESSES**

AXELMAN, MICHAEL – Santa Clara U

BRADLEY, BRENT – U of Houston–Clear Lake

BUTLER, MARK – Brigham Young U

CROUTER, ANN C. – Penn State U

DAY, RANDALL – Brigham Young U

GRIFFIN, WILLIAM – Arizona State U

GUTERMAN, JEFFREY T. – Barry U

HARGRAVE, TERRY D. – Fuller Theol Sem

HARPER, JAMES – Brigham Young U

KETRING, SCOTT A. – Auburn U

LAWSON, ANN – Alliant International U

MCBRIDE MURRAY, VELMA – U of Georgia

MEEK, GREGORY – Barry U

ROHRBAUGH, MICHAEL J. – U of Arizona

SABATELLI, RONALD M. – U of Connecticut

SCHRAMM, DAVID – U of Missouri

SUPPLE, ANDREW – U of North Carolina–Greensboro

UMAÑA-TAYLOR, ADRIANA J. – Arizona State U

UPDEGRAFF, KIMBERLY – Arizona State U

VALIENTE, CARLOS – Arizona State U

WHITEMAN, SHAWN D. – Purdue U

WILLIAMS, ROBERT A. – San Francisco State U

## **FAMILY PSYCHOLOGY**

CROSBIE-BURNETT, MARGARET – U of Miami

EATON, HOLLI M. – Azusa Pacific U

HARWAY, MICHELE – Antioch U–Santa Barbara

KEILEY, MARGARET K. – Auburn U

MEYER, CYNTHIA – U of Minnesota

PATTERSON, TERENCE – U of San Francisco

RUSSELL, ROGER – Hardin-Simmons U

SLESNICK, NATASHA – Ohio State U

TAUBE, DANIEL – Alliant International U–San Fran.

## **FAMILY RELATIONSHIPS**

*(See also: Adult Child-Parent Relationships; Parent-Child Relationships; Sibling Relationships)*

ALLEN, KATHERINE R. – Virginia Tech U

BALSWICK, JACK O. – Fuller Theol Sem

BLIESZNER, ROSEMARY – Virginia Tech U

BLUME, THOMAS W. – Oakland U

COLEMAN, MICK – U of Georgia

COLEMAN, PRISCILLA – Bowling Green State U

CRAWFORD, DUANE – Texas Tech U

ERATH, STEPHEN A. – Auburn U

HARACH, LORI – U of Alberta

HIGGINBOTHAM, BRIAN I. – Utah State U

HUEBNER, ANGELA – Virginia Tech U

LARSON-McKAY, CARY – California State U–Bakersfield

LATTY, CHRISTOPHER R. – Central Michigan U

LAUGHLIN, MARTHA J. – Valdosta State U

LEBOW, JAY – Northwestern U

LIU, HUI (CATHY) – Michigan State U

MARTINI, MARY – U of Hawaii–Manoa

McFADDEN, JOAN R. – Ball State U

McHALE, SUSAN M. – Penn State U

MILARDO, ROBERT M. – U of Maine

MOYERS, TIMOTHY – Vanguard U of Southern California

O'CONNER, NANCY – Kansas State U

OLSON, DAVID H. – U of Minnesota

PATRICK, SHAWN – Texas State U–San Marcos

PICKERING, LLOYD E. – U of Southern Mississippi

QUACH, ANDREW – Towson U

REMPEL, JOHN – U of Waterloo

ROBERTO, KAREN A. – Virginia Tech U

SANO, YOSHIE – Washington State U

SCHOPPE-SULLIVAN, SARAH J. – Ohio State U

SCHVANEVELDT, JAY D. – Utah State U

SERAFINI, TONI – U of Waterloo

SMITH, SUZANNE – Washington State U

STEWART, SUSAN D. – Iowa State U

STINNETT, NICK – U of Alabama

TUREEN, RICHARD M. – Barry U

VAZSONYI, ALEXANDER T. – Auburn U

WALKER, ALEXIS J. – Oregon State U

WHITEMAN, SHAWN D. – Purdue U

YOUNG, MARGARET – Washington State U

## **FAMILY RESOURCE MANAGEMENT**

*(See also: Family Finances & Economics; Time Management)*

ARCHULETA, KRISTY – Kansas State U

BERRY, RUTH E. – U of Manitoba

BEUTLER, IVAN F. – Brigham Young U

BOKEMEIER, JANET – Michigan State U

CANTRELL, JOYCE – Kansas State U

CARROLL, ELIZABETH B. – East Carolina U

CHEANG, MICHAEL – U of Hawaii–Manoa

DUNCAN, KAREN A. – U of Manitoba

EVANS, DAVE – Kansas State U

FLASHMAN, ROBERT H. – U of Kentucky

FONG, GRACE F. – U of Hawaii–Manoa

GRENINGER, SUSAN – U of Texas

HILTON, JEANNE M. – U of Nevada–Reno

HOGAN, JANICE M. – U of Minnesota

ISRAELSEN, CRAIG L. – Brigham Young U

JOHNSON, PHYLLIS – U of British Columbia

KENNEY, CATHERINE – Bowling Green State U

KIM, JINHEE – U of Maryland

KITT, KARROL – U of Texas

LOWN, JEAN M. – Utah State U

MADDUX, ESTHER M. – Kansas State U

MASUO, DIANE M. – U of Hawaii–Manoa

McBREEN, EDNA L. – U of Connecticut

McFADDEN, JOAN R. – Ball State U

OLSON, PATRICIA D. – U of Minnesota

PRAWITZ, AIMEE D. – Northern Illinois U

RETTIG, KATHRYN D. – U of Minnesota

SOLHEIM, CATHERINE A. – U of Minnesota

YOUNG, BETTY – Minnesota State U–Mankato

ZHAO, BAOMEI – U of Akron

ZUIKER, VIRGINIA S. – U of Minnesota



## FAMILY RITUALS

DUECK, ALVIN C. – Fuller Theol Sem  
 MBITO, NJORGE M. – Messiah Col  
 OSWALD, RAMONA F – U of Illinois  
 PLECK, ELIZABETH – U of Illinois  
 PONZETTI, JAMES J. – U of British Columbia  
 SCHWEINGRUBER, DAVID S. – Iowa State U  
 SEERY, BRENDA – Penn State U–Worthington Scranton

## FAMILY ROLES

CAST, ALICIA D. – Iowa State U  
 SCHOPPE-SULLIVAN, SARAH J. – Ohio State U

## FAMILY STRENGTHS

ANDERSON, JARED – Kansas State U  
 ASAY, SYLVIA – U of Nebraska–Kearney  
 DEFRAIN, JOHN – U of Nebraska  
 ECHEVARRIA-DOAN, SILVIA – U of Florida  
 KRAMER, LAURIE – U of Illinois  
 LEE, THOMAS R. – Utah State U  
 MCWEY, LENORE M. – Florida State U  
 MORGAN, KARI M. – U of Wyoming  
 NJUE, JANE ROSE – Northern Illinois U  
 SANDERS, GREGORY F. – North Dakota State U  
 SHILTS, LEE G. – Nova Southeastern U  
 STINNETT, NICK – U of Alabama  
 WALKER, KATHLEEN K. – Kent State U  
 WEIGEL, RANDOLPH R. – U of Wyoming  
 WILEY, ANGELA – U of Illinois  
 XIE, CHARLINE XIAOLIN – Northern Illinois U

## FAMILY STRUCTURE

(See also: *Single Parent Families; Stepfamilies*)

ACOCK, ALAN C. – Oregon State U  
 ATWOOD, JOAN D. – Hofstra U  
 DEMO, DAVID H. – U of North Carolina–Greensboro  
 HAYFORD, SARAH – Arizona State U  
 JAYAKODY, RUKMALIE – Penn State U  
 KAMP DUSH, CLAIRE – Ohio State U  
 MCCARROLL, ELIZABETH – Texas Woman's U  
 PASLEY, KAY – Florida State U  
 SNYDER, ANASTASIA R. – Ohio State U  
 STEWART, SUSAN D. – Iowa State U  
 WHITE, JAMES – U of British Columbia  
 ZICK, CATHLEEN – U of Utah

## FAMILY SUPPORT

BOGENSCHNEIDER, KAREN – U of Wisconsin–Madison  
 KEATING, NORAH – U of Alberta  
 SCHILMOELLER, GARY – U of Maine  
 SEROVICH, JULIANNE M. – Ohio State U  
 UNGER, DONALD – U of Delaware

## FAMILY SYSTEMS

ALTER, ELLEN S. – Northwestern U  
 AMATEA, ELLEN S. – U of Florida  
 BOYD, TOMMIE V – Nova Southeastern U  
 BRAND, MICHAEL – Oklahoma Baptist U  
 BULLETTE, ROBIN D. – Alliant International U  
 COYLE, SUZANNE M. – Christian Theol Sem  
 CREWS, JUDITH A. – Idaho State U  
 CUNNINGHAM, JO LYNN – U of Tennessee  
 CURRAN, MELISSA A. – U of Arizona  
 DUECK, ALVIN C. – Fuller Theol Sem  
 FRANKEL, BARBARA R. – U of New Hampshire  
 KNUDSON-MARTIN, CARMEN – Loma Linda U  
 LEE, CAMERON – Fuller Theol Sem  
 PERNICE-DUCA, FRANCESCA – Wayne State U  
 PHENICE, LILLIAN – Michigan State U  
 PINCUS, DAVID – Chapman U  
 SACCO-BENE, CHRISTINE – Barry U  
 SCHWERDTFEGGER, KAMI – Oklahoma State U

SETTLES, BARBARA – U of Delaware  
 SHIPMAN, VIRGINIA – U of New Mexico  
 SILITSKY, CINDY – St. Thomas U  
 TOWNSEND, LOREN L. – Louisville Presbyterian Theol Sem

## FAMILY TIME

(See also: *Time Management*)

DALY, KERRY – U of Guelph

## FAMILY VIOLENCE

(See also: *Intimate Partner Violence; Violence*)

ANDERSON, STEPHEN A. – U of Connecticut  
 BONOMI, AMY E. – Ohio State U  
 BROWNRIDGE, DOUGLAS A. – U of Manitoba  
 CONE, JAN – Alliant International U  
 DEMARIS, ALFRED – Bowling Green State U  
 FLEMING, WM. MICHAEL – U of Northern Iowa  
 FLEURY-STEINER, RUTH E. – U of Delaware  
 FOX, GREER L. – U of Tennessee  
 HARDESTY, JENNIFER – U of Illinois  
 JOHNSON, MICHAEL P. – Penn State U  
 LEONE, JANEL – Syracuse U  
 LETIECQ, BETHANY – Montana State U  
 MADDOCK, JAMES W. – U of Minnesota  
 MEREDITH, WILLIAM H. – Kansas State U  
 MILARDO, ROBERT M. – U of Maine  
 ROBERTS, LINDA J. – U of Wisconsin–Madison  
 SHIPMAN, VIRGINIA – U of New Mexico  
 SIMONS, LESLIE G. – U of Georgia  
 WARNER, KATE L. – Valdosta State U  
 WEEKS, LORI E. – U of Prince Edward Island  
 WITT, DAVID D. – U of Akron

## FARM FAMILIES

(See also: *Rural Families*)

FETSCH, ROBERT J. – Colorado State U  
 MCBREEN, EDNA L. – U of Connecticut

## FATHERS

(See also: *Parenting*)

ADAMSONS, KARI L. – U of Connecticut  
 ALMEIDA, DAVID – Penn State U  
 AMATO, PAUL R. – Penn State U  
 ANDERSON, ELAINE A. – U of Maryland  
 ANGERA, JEFFREY – Central Michigan U  
 CARLSON, THOMAS – North Dakota State U  
 COOK, JERRY – California State U–Sacramento  
 DALY, KERRY – U of Guelph  
 DAY, RANDALL – Brigham Young U  
 DEVEREAUX, MATTHEW J. – U of Tennessee  
 DIENHART, ANNA – U of Guelph  
 DOHERTY, WILLIAM J. – U of Minnesota  
 EGGBEEN, DAVID – Penn State U  
 FANNIN, RONALD A. – Texas Woman's U  
 FLEMING, WM. MICHAEL – U of Northern Iowa  
 FOX, GREER L. – U of Tennessee  
 FURROW, JAMES L. – Fuller Theol Sem  
 GOLDSHEIDER, FRANCES – U of Maryland  
 HERNANDEZ, DAPHNE – Penn State U  
 HERRING, ANGEL – U of Southern Mississippi  
 HIRSCHLEIN, BEULAH M. – Oklahoma State U  
 HOFFERTH, SANDRA L. – U of Maryland  
 HOLMES, ERIN – Brigham Young U  
 HOOK, JENNIFER – Penn State U  
 HOSSAIN, ZIARAT – U of New Mexico  
 JERPBAK, MICHAEL – Crossroads Col  
 KING, VALARIE – Penn State U  
 LEITE, RANDY – Bowling Green State U  
 LONG, EDGAR C. J. – Central Michigan U  
 LOWE, WALTER J. – Antioch U–New England  
 MAURER, TRENT W. – Georgia Southern U  
 MCBRIDE, BRENT – U of Illinois  
 MONTANEZ, MARCEL – New Mexico State U

PALKOVITZ, ROB – U of Delaware  
 PASLEY, KAY – Florida State U  
 PICKERING, LLOYD E. – U of Southern Mississippi  
 PLECK, JOSEPH – U of Illinois  
 POWELL, DOUGLAS R. – Purdue U  
 RODRIGUEZ, ARIEL – Southern Virginia U  
 RUBIN, ROGER H. – U of Maryland  
 SCHOPPE-SULLIVAN, SARAH J. – Ohio State U  
 SETTERSTEN, RICHARD – Oregon State U  
 SEWARD, RUDY RAY – U of North Texas  
 SHAPIRO, JERROLD LEE – Santa Clara U  
 TAYLOR, BRENT A. – San Diego State U

## FEMINISM

(See also: *Power Dynamics*)

ADAMS, MARY ANN – U of Southern Mississippi  
 ALLEN, KATHERINE R. – Virginia Tech U  
 BLUME, LIBBY BALTER – U of Detroit Mercy  
 BROSI, MATTHEW – Oklahoma State U  
 CAROLAN, MARSHA – Michigan State U  
 COLEMAN, MARILYN – U of Missouri  
 CROSBIE-BURNETT, MARGARET – U of Miami  
 DE REUS, LEE ANN – Penn State U–Altoona  
 FEW, APRIL L. – Virginia Tech U  
 HADDOCK, SHELLEY – Colorado State U  
 HUMBLE, ÁINE M. – Mount Saint Vincent U  
 JENNINGS, GLEN – Texas Woman's U  
 JOEST, KAREN – State U of New York–Oneonta  
 JOHNSON, MICHAEL P. – Penn State U  
 KUVALANKA, KATHERINE A. – Miami U  
 LEE, DEBBIESIU – U of Miami  
 MILLER, MARIANNE – Alliant International U  
 MORGAN, MARY – U of North Carolina–Greensboro  
 PORTER, NATALIE – Alliant International U–San Fran.  
 PROUT LYNESS, ANNE M. – Antioch U–New England  
 SAATHOFF-WELLS, TARA – Central Michigan U  
 SCOTT, SHERYN T. – Azusa Pacific U  
 WERNER-WILSON, RONALD J. – U of Kentucky  
 ZIMMERMAN, TONI S. – Colorado State U

## FORGIVENESS

BECKENBACH, JOHN – Texas State U–San Marcos  
 BUDD, PHILIP R. – Southern Nazarene U  
 FIFE, STEPHEN – U of Nevada–Las Vegas  
 HABBEN, CHRISTOPHER – Friends U  
 HARGRAVE, TERRY D. – Fuller Theol Sem  
 LIMKE, ALICIA – Southern Nazarene U  
 RACKLEY, JAMES VANN – Harding U  
 ROHDE-BROWN, JULIET – Antioch U–Santa Barbara

## FOSTER CARE

BRAND, MICHAEL – Oklahoma Baptist U  
 BRANDON, DENISE J. – U of Tennessee  
 BUEHLER, CHERYL – U of North Carolina–Greensboro  
 CRASE, SEDAHLIA JASPER – Iowa State U  
 HENDERSON, TAMMY – Oklahoma State U  
 HOWELL, CHRISTINA S. – California State U–Bakersfield  
 LEE, ROBERT – Florida State U  
 McWEY, LENORE M. – Florida State U  
 NILSEN, WENDY – U of Rochester  
 SMITH, MALCOM – U of New Hampshire  
 THOMAS, ROBERTA S. – Azusa Pacific U  
 WEIR, KYLE – California State U–Fresno  
 WHITING, JASON B. – Texas Tech U

## GAY MEN & LESBIANS

(See also: *Homosexuality; Sexual Orientation*)

SHULMAN, JULIE – Sonoma State U  
 ZYGER, ROBYN S. – U of Maryland

## GENDER ISSUES

(See also: *Gender Roles*)

ABDI, CAWO – U of Minnesota

ASKEW, JULIE – Hofstra U  
 BEAVER, ALISA S. – U of Massachusetts–Boston  
 BENSON, KRISTEN – North Dakota State U  
 BLAIR, SAMPSON LEE – State U of New York–Buffalo  
 BLANDO, JOHN A. – San Francisco State U  
 BLUME, LIBBY BALTER – U of Detroit Mercy  
 BLUME, THOMAS W. – Oakland U  
 BOKEMEIER, JANET – Michigan State U  
 BREITKREUZ, RHONDA – U of Alberta  
 BRIMHALL, ANDREW – Saint Louis U  
 CARTER, D. BRUCE – Syracuse U  
 CHARNOFSKY, STANLEY – California State U–Northridge  
 CONNOLLY, COLLEEN – Texas State U–San Marcos  
 DA, WEI WEI – Brescia U Col  
 DESCARTES, LARA J. – U of Connecticut  
 DIENHART, ANNA – U of Guelph  
 DOWNING-MATIBAG, TERESA – Iowa State U  
 DRUMM, RENE – Southern Adventist U  
 DWORKIN, SARI H. – California State U–Fresno  
 ESTRADA, DIANE – U of Colorado–Denver  
 FEIGENBAUM, RHODA – Kean U  
 GEHART, DIANE R. – California State U–Northridge  
 GOODMAN, WILLIAM J. – U of Minnesota  
 HADDOCK, SHELLEY – Colorado State U  
 HALSTEAD, JACKIE L. – Abilene Christian U  
 HELMS, HEATHER – U of North Carolina–Greensboro  
 HERR, KATHRYN – Montclair State U  
 HOOD, KATHRYN E. – Penn State U  
 HOOK, JENNIFER – Penn State U  
 HUMBLE, ÁINE M. – Mount Saint Vincent U  
 IVEY, DAVID – Texas Tech U  
 JOHNSON, MICHAEL P. – Penn State U  
 KELLY, ERIN – U of Minnesota  
 KENNEDY, MARTI – Montclair State U  
 KLAU, ELENA – San Jose State U  
 KNOBLOCH-FEDDERS, LYNNE – Northwestern U  
 KNUDSON-MARTIN, CARMEN – Loma Linda U  
 LAUGHLIN, MARTHA J. – Valdosta State U  
 LEE, KRISTEN S. – State U of New York–Buffalo  
 LESLIE, LEIGH A. – U of Maryland  
 LINDSTROM, LAUREN – U of Oregon  
 LUNDGREN, DAVID C. – U of Cincinnati  
 LYLE, RANDALL R. – Saint Mary's U  
 MADDEN, MARY – U of Maine  
 MARTIN, CAROL – Arizona State U  
 MARYSOL, ASECIO – U of Connecticut  
 MAUME, DAVID J. – U of Cincinnati  
 MEEK, GREGORY – Barry U  
 MEYER, CYNTHIA – U of Minnesota  
 MILHAUSEN, ROBIN – U of Guelph  
 MOBLEY, A. KEITH – U of North Carolina–Greensboro  
 MOON, EAGLE D. – California State U–Northridge  
 MOORE, BRENDA – State U of New York–Buffalo  
 NAWYN, STEPHANIE – Michigan State U  
 PENNY LIGHT, TRACY – U of Waterloo  
 PRICE, CHRISTINE – Montclair State U  
 PROKOS, ANASTASIA H. – Iowa State U  
 QUARM, DAISY – U of Cincinnati  
 RADINA, M. ELISE – Miami U  
 RAMPAGE, CHERYL – Northwestern U  
 RUDES, JIM – Barry U  
 SHARP, ELIZABETH – Texas Tech U  
 SHERIF TRASK, BAHIRA – U of Delaware  
 SHREENIWAS, SUDHA – U of North Carolina–Greensboro  
 SOFTAS-NALL, LIA – U of Northern Colorado  
 SOLLIE, DONNA L. – Auburn U  
 SORELL, GWENDOLYN – Texas Tech U  
 SOUTO-MANNING, MARIANA – U of Georgia  
 ST. JEAN, PETER – State U of New York–Buffalo  
 SWARTZ, TERESA – U of Minnesota  
 TARVER BEHRING, SHARI – California State U–Northridge  
 THOMAS, VOLKER – Purdue U

TRAUTNER, MARY NELL – State U of New York–Buffalo  
 TURNER, JEAN – U of Guelph  
 UTTAL, LYNET – U of Wisconsin–Madison  
 WALKER, ALEXIS J. – Oregon State U  
 WALL, STERLING – U of Wisconsin–Stevens Point  
 WATSON, MARLENE F. – Drexel U  
 WERNER-WILSON, RONALD J. – U of Kentucky  
 WITT, SUSAN D. – U of Akron  
 WOODS, REBECCA – North Dakota State U  
 ZIMMERMAN, TONI S. – Colorado State U

## GENDER ROLES

(See also: *Gender Issues*)

BALSWICK, JACK O. – Fuller Theol Sem  
 BROWN, SUSAN L. – Bowling Green State U  
 CROUTER, ANN C. – Penn State U  
 GAREY, ANITA ILTA – U of Connecticut  
 GOLDSHEIDER, FRANCES – U of Maryland  
 GREEN, ROBERT-JAY – Alliant International U–San Fran.  
 HALL, DIANE – Towson U  
 HOSSAIN, ZIARAT – U of New Mexico  
 HUNTER, ANDREA – U of North Carolina–Greensboro  
 KEELING, MARGARET – Virginia Tech U  
 LAURENT, MICHAEL – California State U–Northridge  
 LIBAL, KATHRYN – U of Connecticut  
 MADDEN, MARY – U of Maine  
 McDERMOTT, DANA – Depaul U  
 McHALE, SUSAN M. – Penn State U  
 RODRIGUEZ, ARIEL – Southern Virginia U  
 SALT, ROBERT E. – U of Wisconsin–Stout  
 SUMMERFIELD, GALE – U of Illinois  
 TUCKER, CORINNA J. – U of New Hampshire  
 WEAVER, SHANNON E. – U of Connecticut

## GERONTOLOGY

(See also: *Adult Development & Aging; Aging Issues; Older Adults*)

BISHOP, ALEXANDER – Oklahoma State U  
 BLANDO, JOHN A. – San Francisco State U  
 BLIESZNER, ROSEMARY – Virginia Tech U  
 BOLKAN, CORY – Washington State U  
 BRANSCUM, SHELBA Y. – Southeast Missouri State U  
 BROSI, WHITNEY – Oklahoma State U  
 CANTRELL, CECILIA H. – Georgia State U  
 CHERRY, RALPH L. – Purdue U–Calumet  
 CONNER, THOMAS – Michigan State U  
 COX, MICHELLE – George Fox U  
 EDWARDS, ANNE B. – Purdue U–Calumet  
 GLOVER, REBECCA J. – U of North Texas  
 HARGRAVE, TERRY D. – Fuller Theol Sem  
 HENRY, MARY E. – Montclair State U  
 HOWARD, MARJORIE L. – Azusa Pacific U  
 HUMBLE, ÁINE M. – Mount Saint Vincent U  
 JARROTT, SHANNON E. – Virginia Tech U  
 JOHNSTON, JAN – Oklahoma State U  
 KEATING, NORAH – U of Alberta  
 KEEFE, JANICE M. – Mount Saint Vincent U  
 KOPERA-FRYE, KAREN – U of Nevada–Reno  
 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U  
 LEWIS, DENISE C. – U of Georgia  
 MARGRETT, JENNIFER – Iowa State U  
 MARTIN, PETER – Iowa State U  
 MELNICK, JANET – Penn State U–Worthington Scranton  
 MERTZ GARCIA, JANE – Kansas State U  
 MYERS, JANE E. – U of North Carolina–Greensboro  
 PARK, B. C. BEN – Penn State U–Dubois  
 PRICE, CHRISTINE – Montclair State U  
 RADINA, M. ELISE – Miami U  
 RALSTON, PENNY – Florida State U  
 RAPANO, JOHN V. – Penn State U–Fayette  
 SINGER, SANDRA M. – Purdue U–Calumet  
 SMITH, GREGORY C. – Kent State U  
 SMITH, KAREN – Campbell U  
 STUM, MARLENE S. – U of Minnesota

TAYLOR, BRENT A. – San Diego State U  
 TINDALE, JOSEPH – U of Guelph  
 WEEKS, LORI E. – U of Prince Edward Island  
 WHITE, CAROLYN – Our Lady of Holy Cross Col  
 YORGASON, JEREMY – Brigham Young U

## GRANDPARENT HEADED FAMILIES

DOLBIN-MACNAB, MEGAN – Virginia Tech U

## GRANDPARENTS

BALES, DIANE W. – U of Georgia  
 BROSI, WHITNEY – Oklahoma State U  
 DANNISON, LINDA L. – Western Michigan U  
 HENDERSON, TAMMY – Oklahoma State U  
 KING, VALARIE – Penn State U  
 MURRAY, SUSAN E. – Andrews U  
 SMITH, GREGORY C. – Kent State U  
 TAYLOR, ALAN C. – East Carolina U  
 YANCURA, LORIENA – U of Hawaii–Manoa

## GROUP PROCESSES

BENSHOFF, JAMES M. – U of North Carolina–Greensboro  
 CHEUNG, STEPHEN – Azusa Pacific U  
 FARRELL, MICHAEL P. – State U of New York–Buffalo  
 GESELL, BRENDA – Vanguard U of Southern California  
 HARRAWOOD, LAURA – Idaho State U  
 LYON, K. BRYNOLF – Christian Theol Sem  
 McWHIRTER, BENEDICT – U of Oregon  
 MOLINE, MARY E. – Loma Linda U  
 MORENO, JOSEPH KELLY – California Polytechnic State U  
 SHAPIRO, JERROLD LEE – Santa Clara U  
 VEREEN, LINWOOD – Idaho State U

## HAPPINESS

BIENENFELD, SHEILA – San Jose State U  
 SANDS, BILLIE LOU – San Francisco State U

## HEAD START

(See also: *Early Childhood Education*)

ATILES, JULIA – U of Georgia  
 BENSON, MARGARET S. – Penn State U–Altoona  
 GOLDMAN, JANE A. – U of Connecticut  
 HALLAM, RENA A. – U of Tennessee  
 HOPE, GERDE K. – Michigan State U  
 HUBBS-TAIT, LAURA – Oklahoma State U  
 ISPA, JEAN – U of Missouri  
 LOGUE, MARY ELLIN – U of Maine  
 MIKULSKI, ARIANA – Arizona State U  
 MOSEMAN, CINDY – Ashland U  
 ORAVECZ, LINDA, M. – Towson U  
 PALERMO, FRANCISCO – Colorado State U  
 THORNBURG, KATHY – U of Missouri  
 ZEECE, PAULINE – U of Nebraska

## HEALTH & FAMILIES

ADAMS, JIMI – Arizona State U  
 AGADJANIAN, VICTOR – Arizona State U  
 ALMEIDA, DAVID – Penn State U  
 ANDERSON, ELAINE A. – U of Maryland  
 BACIGALUPE, GONZALO – U of Massachusetts–Boston  
 BEACHAM, ABBIE O. – Spalding U  
 BISCHOF, GARY H. – Western Michigan U  
 BLANCHARD, AMY – Antioch U–New England  
 BLANK, THOMAS O. – U of Connecticut  
 BLOW, ADRIAN – Michigan State U  
 BONOMI, AMY E. – Ohio State U  
 BRAUN, BONNIE – U of Maryland  
 BROWN, EDNA – U of Connecticut  
 BURNETT, KENT F. – U of Miami  
 CALDWELL, KAREN – Appalachian State U  
 CANTRELL, CECILIA H. – Georgia State U  
 CAROLAN, MARSHA – Michigan State U  
 CHEANG, MICHAEL – U of Hawaii–Manoa

CRANE, RUSSELL – Brigham Young U  
 DARLING, CAROL A. – Florida State U  
 DESAI, PRITI P. – East Carolina U  
 DOHERTY, MARYANNE – U of Alberta  
 DONALDSON, DEL – Sioux Falls Sem  
 EDWARDS, TODD – U of San Diego  
 ELIFSON, KIRK W. – Georgia State U  
 FAN, JESSIE – U of Utah  
 FEES, BRONWYN S. – Kansas State U  
 FIESE, BARBARA H. – U of Illinois  
 FRANKS, MELISSA M. – Purdue U  
 FRISCO, MICHELLE – Penn State U  
 GODUKA, IVY N. – Central Michigan U  
 GRAMES, HEATH A. – U of Southern Mississippi  
 GREIF, MEREDITH J. – Georgia State U  
 GRIFFORE, ROBERT – Michigan State U  
 HAAS, STEVEN – Arizona State U  
 HARRIST, AMANDA W. – Oklahoma State U  
 HILL, WAYNE – East Carolina U  
 HUBBS-TAIT, LAURA – Oklahoma State U  
 JARRETT, ROBIN – U of Illinois  
 JOHNSON, DAVID R. – Penn State U  
 JOHNSON, NAN – Michigan State U  
 KAESTLE, CHRISTINE – Virginia Tech U  
 KESSEL, SAMUEL – U of Maryland  
 KLIERMAN, LORRAINE V. – Brandeis U  
 KRONENFELD, JENNIE – Arizona State U  
 KULIS, STEPHEN – Arizona State U  
 LIU, HUI (CATHY) – Michigan State U  
 MAGGS, JENNIFER L. – Penn State U  
 MARING, ELISABETH F. – U of Maryland  
 MARTIN, MOLLY – Penn State U  
 MCCULLOCH, B. JAN – U of Minnesota  
 MORGAN, KARI M. – U of Wyoming  
 MOWERY, ROBYN L. – U of Kentucky  
 MROCZEK, DANIEL K. – Purdue U  
 NSIAH-JEFFERSON, LAURIE – Brandeis U  
 ONAGA, ESTHER – Michigan State U  
 OROPESA, R. SALVADOR – Penn State U  
 OSCARMAN, RENEE – South Dakota State U  
 PATTERSON, JO ELLEN – U of San Diego  
 PENNY LIGHT, TRACY – U of Waterloo  
 PINCUS, DAVID – Chapman U  
 PIOTROWSKI, CAROLINE C. – U of Manitoba  
 POWER, THOMAS – Washington State U  
 PREYDE, MICHELE – U of Guelph  
 PROULX, CHRISTINE – U of Missouri  
 QIU, WEI – Weber State U  
 RADINA, M. ELISE – Miami U  
 RALSTON, PENNY – Florida State U  
 RANGE, LILLIAN M. – Our Lady of Holy Cross Col  
 RAUER, AMY J. – Auburn U  
 REIS, JANET – U of Illinois  
 ROBERTO, KAREN A. – Virginia Tech U  
 ROHRBAUGH, MICHAEL J. – U of Arizona  
 ROPER, SUSANNE – Brigham Young U  
 RUEL, ERIN – Georgia State U  
 RUSSELL, CANDYCE S. – Kansas State U  
 SCHMIDT, ERIC – Texas State U–San Marcos  
 SHENASSA, EDMOND D. – U of Maryland  
 SHIELDS, CLEVELAND – Purdue U  
 SHOOSHTARI, SHAHIN – U of Manitoba  
 SIMMONS, LEIGH ANN – U of Kentucky  
 SIMONDS, WENDY – Georgia State U  
 SORI, CATHERINE – Governors State U  
 SPEICE, JENNY – U of Rochester  
 SPRINGER, PAUL R. – U of Nebraska  
 STRAIN, LAUREL – U of Alberta  
 STREET, DEBRA – State U of New York–Buffalo  
 SULLIVAN, DEBORAH – Arizona State U  
 SUPER, CHARLES M. – U of Connecticut  
 TEMPLETON, BOWDEN – Mercer U

TURNER, REBECCA – Alliant International U–San Fran.  
 VILLALBA, JOSE A. – U of North Carolina–Greensboro  
 WALLEN, JACQUELINE – U of Maryland  
 WATSON, MARLENE F. – Drexel U  
 WICKRAMA, THULITHA – Auburn U  
 WILLIAMSON, DEANNA – U of Alberta  
 WILSON, COLWICK – Loma Linda U  
 YANCURA, LORIENA – U of Hawaii–Manoa  
 YEE, BARBARA W.K. – U of Hawaii–Manoa  
 YORGASON, JEREMY – Brigham Young U  
 YOUNGBLADE, LISE M. – Colorado State U  
 ZELMAN, DIANE – Alliant International U–San Fran.  
 ZHANG, ZHENMEI – Michigan State U  
 ZLUTNICK, STEVEN – U of San Francisco

## HISPANIC/LATINO INDIVIDUALS & FAMILIES

(See also: *Cross-Cultural Comparison; Immigrant Families; International Families; Migrant Families*)

ALDARONDO, ETIONY – U of Miami  
 ARELLANO-MORALES, LETICIA M. – U of La Verne  
 BERMUDEZ, MARIA – U of Georgia  
 CALDERA, YVONNE – Texas Tech U  
 COBAS, JOSE – Arizona State U  
 CONSOLI, ANDRES – San Francisco State U  
 DEL CAMPO, ROBERT L. – New Mexico State U  
 DUPREE, JARED – U of Houston–Clear Lake  
 ESTRADA, ANA – U of San Diego  
 ESTRADA, DIANE – U of Colorado–Denver  
 FLORES, ELENA – U of San Francisco  
 GARCIA, JUAN C. – California State U–Fresno  
 GARCIA-REID, PAULINE – Montclair State U  
 GOLDFARB, KATIA PAZ – Montclair State U  
 GRAMES, HEATH A. – U of Southern Mississippi  
 HOLLIST, CODY S. – U of Nebraska  
 KOEPKE, LESLIE A. – U of Wisconsin–Stout  
 MARYSOL, ASENSIO – U of Connecticut  
 MIZE, LESLYE KING – U of Houston–Clear Lake  
 MORALES, EDUARDO – Alliant International U–San Fran.  
 MORENO, ROBERT P. – Syracuse U  
 NGUYEN, HUONG – Brandeis U  
 OROPESA, R. SALVADOR – Penn State U  
 PALERMO, FRANCISCO – Colorado State U  
 RAFFAELLI, MARCELA – U of Illinois  
 ROBLES, WILDER – U of Manitoba  
 ROOSA, MARK – Arizona State U  
 ROSALES, ROCIO – U of La Verne  
 SCHVANEVELDT, PAUL L. – Weber State U  
 SCHWARZBAUM, SARA – Northeastern Illinois U  
 SNYDER, ANASTASIA R. – Ohio State U  
 TAYLOR, BRENT A. – San Diego State U  
 VILLALBA, JOSE A. – U of North Carolina–Greensboro  
 VILLARRUEL, FRANCISCO A. – Michigan State U  
 VIRAMONTEZ, RUBEN ANGUANO – Bowling Green State U  
 WIELING, ELIZABETH – U of Minnesota  
 WILLIAMS, PATRICIA U. – Towson U  
 ZEPEDA, MARLENE – California State U–Los Angeles  
 ZUIKER, VIRGINIA S. – U of Minnesota

## HISTORY OF FAMILIES

BELL-SCOTT, PATRICIA – U of Georgia  
 KELLETT, CAROL E. – Kansas State U  
 LAROSSA, RALPH E. – Georgia State U  
 PENNY LIGHT, TRACY – U of Waterloo  
 PLECK, ELIZABETH – U of Illinois

## HIV/AIDS

ADAMS, JIMI – Arizona State U  
 AGADJANIAN, VICTOR – Arizona State U  
 BALLARD, SHARON M. – East Carolina U  
 BLOW, ADRIAN – Michigan State U  
 CONE, JAN – Alliant International U  
 CRAFT, SHONDA – U of Minnesota  
 GODUKA, IVY N. – Central Michigan U

LIM, JI-YOUNG – Miami U  
 McMAHON, ROBERT C. – U of Miami  
 MOORE, AMI – U of North Texas  
 MORALES, EDUARDO – Alliant International U–San Fran.  
 PIERCY, FRED P. – Virginia Tech U  
 RAFFAELLI, MARCELA – U of Illinois  
 RANDOLPH, SUZANNE M. – U of Maryland  
 REID, ROBERT – Montclair State U  
 RYE, B.J. – U of Waterloo  
 SEROVICH, JULIANNE M. – Ohio State U  
 TIMM, TINA – Michigan State U  
 TRINITAPOLI, JENNY – Arizona State U  
 WEBB, FARRELL J. – Kansas State U

## HOMELESSNESS

BROWN, JASON D. – U of Manitoba  
 DIVERSI, MARCELO – Washington State U  
 GEWIRTZ, ABIGAIL H. – U of Minnesota  
 GLASSMAN, MICHAEL J. – Ohio State U  
 GRIFFORE, ROBERT – Michigan State U  
 HOWELL, CHRISTINA S. – California State U–Bakersfield  
 KOBLINSKY, SALLY A. – U of Maryland  
 MILLER, JULIA R. – Michigan State U  
 MUNRO, BRENDA – U of Alberta  
 ROBLES, WILDER – U of Manitoba  
 SLESNICK, NATASHA – Ohio State U  
 WITT, DAVID D. – U of Akron

## HOMOSEXUALITY

(See also: *Gay Men & Lesbians; Sexual Orientation*)

BEAUCHAMP, BARBARA – Spalding U  
 COLLIER, NOELLE R. – Texas Woman's U  
 CROSBIE-BURNETT, MARGARET – U of Miami  
 GREEN, ROBERT-JAY – Alliant International U–San Fran.  
 KERESKY, SHOSHANA D. – U of Oregon  
 KUVALANKA, KATHERINE A. – Miami U  
 MORALES, EDUARDO – Alliant International U–San Fran.  
 REISBIG, ALLISON J. – U of Nebraska  
 RYE, B.J. – U of Waterloo  
 SCOTT, RONALD – Chapman U

## HOUSING

BURTON, JOHN – U of Utah  
 COOK, CHRISTINE – Iowa State U  
 DELGADILLO, LUCY – Utah State U  
 HOSIER, AMY – U of Kentucky  
 MCFADDEN, JOAN R. – Ball State U  
 ROBLES, WILDER – U of Manitoba  
 SHEEHAN, NANCY W. – U of Connecticut  
 SHENASSA, EDMOND D. – U of Maryland  
 WEEKS, LORI E. – U of Prince Edward Island  
 YU, ZHOU – U of Utah

## HUMAN DEVELOPMENT

(See also: *Adolescent Development; Adult Development & Aging; Child Development; Early Childhood Development; Infant & Toddler Development; Lifespan Development*)

BERARDI, ANNA – George Fox U  
 CAULFIELD, RICK – U of Hawaii–Manoa  
 COMSTOCK, DANA L. – Saint Mary's U  
 COOK, CAROL J. – Louisville Presbyterian Theol Sem  
 COONEY, TERESA M. – U of Missouri  
 CUNNINGHAM, JO LYNN – U of Tennessee  
 DEAL, JAMES E. – North Dakota State U  
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U  
 GEWIRTZ, ABIGAIL H. – U of Minnesota  
 HARPER, MELANIE C. – Saint Mary's U  
 MARKHAM, MELINDA – Kansas State U  
 MARKSTROM, CAROL – West Virginia U  
 MCCLELLAND, MEGAN – Oregon State U  
 MEINHOLD, JANA L. – Portland State U  
 MONTILLA, R. ESTEBAN – Saint Mary's U  
 MORETTI, PAT – Santa Clara U

PHENICE, LILLIAN – Michigan State U  
 ROSE, DAVID B. – Mennonite Brethren Biblical Sem  
 TWARDOSZ, SANDARA – U of Tennessee  
 WALTERS, CONNOR – Illinois State U

## IDENTITY DEVELOPMENT

(See also: *Identity Issues*)

ADAMS, GERALD – U of Guelph  
 ADAMS, MARY ANN – U of Southern Mississippi  
 BABER, KRISTINE M. – U of New Hampshire  
 CAMARENA, PHAME – Central Michigan U  
 CAST, ALICIA D. – Iowa State U  
 CHEEK, CHERYL – Penn State U–Mont Alto  
 CHESIR-TERAN, DANIEL – Montclair State U  
 DE REUS, LEE ANN – Penn State U–Altoona  
 DIEHL, MANFRED – Colorado State U  
 DOLL, KEVIN C. – U of Wisconsin–Stout  
 FISHER, NANCY A. – Anderson University  
 GORMAN, PATRICIA – Saint Joseph Col  
 JACKSON, SHELLEY A. – Texas Woman's U  
 JACOBS, NOEL – Southern Nazarene U  
 JENNINGS, GLEN – Texas Woman's U  
 JOHNSON, DEBORAH – Michigan State U  
 JONES, RANDALL M. – Utah State U  
 KERPELMAN, JENNIFER L. – Auburn U  
 LIGHTFOOT, CYNTHIA – Penn State U–Brandywine  
 LIMKE, ALICIA – Southern Nazarene U  
 MULLIS, ANN K. – Florida State U  
 MULLIS, RONALD L. – Florida State U  
 PALLOCK, LINDA L. – Kent State U  
 PEROSA, LINDA M. – U of Akron  
 REIMER, KEVIN S. – Azusa Pacific U  
 RUDY, DUANE – U of Missouri  
 RUSSELL, STEPHEN T. – U of Arizona  
 SERAFINI, TONI – U of Waterloo  
 SMITH, EMILIE P. – Penn State U  
 SORELL, GWENDOLYN – Texas Tech U  
 YAZEDJIAN, ANI – Texas State U–San Marcos

## IDENTITY ISSUES

(See also: *Identity Development*)

ADAMS, SUSAN A. – Texas Woman's U  
 BLUME, THOMAS W. – Oakland U  
 DESCARTES, LARA – Brescia U Col  
 DESCARTES, LARA J. – U of Connecticut  
 DOWNING-MATIBAG, TERESA – Iowa State U  
 HADDOCK, SHELLEY – Colorado State U  
 MARKSTROM, CAROL – West Virginia U  
 PASLEY, KAY – Florida State U  
 PITTMAN, JR., JOE F. – Auburn U  
 TARVER BEHRING, SHARI – California State U–Northridge  
 WARNER, KATE L. – Valdosta State U

## IMMIGRANT FAMILIES

(See also: *Acculturation; Cultural Issues; International Families; Migrant Families*)

ADELMAN, ROBERT – State U of New York–Buffalo  
 ALDARONDO, ETIONY – U of Miami  
 BACIGALUPE, GONZALO – U of Massachusetts–Boston  
 BLUME, LIBBY BALTER – U of Detroit Mercy  
 BOYLE, ELIZABETH H. – U of Minnesota  
 CHRONISTER, KRISTA – U of Oregon  
 DA, WEI WEI – Brescia U Col  
 DALLA, ROCHELLE – U of Nebraska  
 EGHAN, FELICIA – Mount Saint Vincent U  
 GOLDFARB, KATIA PAZ – Montclair State U  
 GREIF, MEREDITH J. – Georgia State U  
 HARVEY, CAROL D.H. – U of Manitoba  
 KOEPKE, LESLIE A. – U of Wisconsin–Stout  
 LE, THAO N. – Colorado State U  
 LEE, SOYOUNG – U of New Mexico  
 MENJIVAR, CECILIA – Arizona State U  
 MORENO, ROBERT P. – Syracuse U

NAWYN, STEPHANIE – Michigan State U  
 NESERUK, OLENA – Montclair State U  
 NGUYEN, HUONG – Brandeis U  
 OLSON, PATRICIA D. – U of Minnesota  
 OROPESA, R. SALVADOR – Penn State U  
 PARRA-CARDONA, JOSE RUBEN – Michigan State U  
 RAMOS-SANCHEZ, LUCILA – Santa Clara U  
 ROBILA, MIHAELA – Queens Col  
 ROJAS-FLORES, LISSETH – Fuller Theol Sem  
 SAATHOFF-WELLS, TARA – Central Michigan U  
 WICKRAMA, K.A.S. – Iowa State U  
 XIA, YAN (RUTH) – U of Nebraska  
 XIONG, ZHA BLONG – U of Minnesota  
 YU, ZHOU – U of Utah

## INDIVIDUATION

PEROSA, LINDA M. – U of Akron

## INFANT & TODDLER DEVELOPMENT

(See also: *Child Development; Early Childhood Development*)

AKERS, ALYCE S – California State U–Northridge  
 BARRY, ELAINE S. – Penn State U–Fayette  
 BROPHY-HERB, HOLLY E. – Michigan State U  
 BURNHAM, MELISSA M. – U of Nevada–Reno  
 CALDERA, YVONNE – Texas Tech U  
 CALKINS, SUSAN – U of North Carolina–Greensboro  
 CAULFIELD, RICK – U of Hawaii–Manoa  
 DELLAMATTERA, JULIE N. – U of Maine  
 HART, SYBIL – Texas Tech U  
 HERNANDEZ-REIF, MARIA – U of Alabama  
 HOUSKAMP, BETH M. – Azusa Pacific U  
 HSU, HUI-CHIN – U of Georgia  
 ISABELLA, RUSS – U of Utah  
 JAHROMI, LAUDAN – Arizona State U  
 LEERKES, ESTHER – U of North Carolina–Greensboro  
 LOGUE, MARY ELLIN – U of Maine  
 MCCARTY, MICHAEL E. – Texas Tech U  
 MEYER, SALLY – Kansas State U  
 MORETTI, PAT – Santa Clara U  
 MURRAY, ANN D. – Kansas State U  
 NELSON, FAROL ANN G. – Utah State U  
 O'BRIEN, MARION – U of North Carolina–Greensboro  
 OLSEN, KAELEN – Utah State U  
 PENDRY, PATRICIA – Washington State U  
 ROBINSON, JOANN L. – U of Connecticut  
 RUPIPER, MICHELLE – U of Nebraska  
 SELF, PATRICIA A. – Oklahoma State U  
 SHAPIRO, ALYSON – Arizona State U  
 SLOUTSKY, VLADIMIR M. – Ohio State U  
 SPINRAD, TRACY – Arizona State U  
 STIFTER, CYNTHIA A. – Penn State U  
 TETI, DOUGLAS M. – Penn State U  
 WOODS, REBECCA – North Dakota State U  
 YANG, RAYMOND K. – Colorado State U

## INFANTS & TODDLERS

(See also: *Children; Early Childhood*)

AUSTIN, ANN M.B. – Utah State U  
 BUELL, MARTHA – U of Delaware  
 CALDERA, YVONNE – Texas Tech U  
 DELLAMATTERA, JULIE N. – U of Maine  
 DRAPER, DIANNE – Iowa State U  
 FANNIN, RONALD A. – Texas Woman's U  
 FUGATE, JANET – Western Kentucky U  
 LAPARO, KAREN – U of North Carolina–Greensboro  
 POEHLMANN, JULIE – U of Wisconsin–Madison  
 PORTER, CHRIS – Brigham Young U  
 SAATHOFF-WELLS, TARA – Central Michigan U  
 STANSBURY, KATHY E. – Michigan State U  
 WEBER, ELSA K. – Purdue U–Calumet

## INFERTILITY

(See also: *Pregnancy, Birth, & Related Issues; Reproductive Technology*)

BRADLEY, PETER – Texas Woman's U  
 DOLBIN-MACNAB, MEGAN – Virginia Tech U  
 DONALDSON, DEL – Sioux Falls Sem  
 PETERSON, BRENNAN – Chapman U  
 SHREFFLER, KARINA – Oklahoma State U

## INTERGENERATIONAL RELATIONSHIPS

(See also: *Adult Child-Parent Relationships; Parent-Child Relationships*)

ACOCK, ALAN C. – Oregon State U  
 ANASURI, SADGUNA D. – U of Wisconsin–Stout  
 BOOTH, ALAN – Penn State U  
 CALMES, PAUL – Oklahoma Baptist U  
 CICHY, KELLY – Kent State U  
 COLEMAN, MARILYN – U of Missouri  
 EGGEBEEN, DAVID – Penn State U  
 EGGEBEEN, DAVID J. – Penn State U  
 FEES, BRONWYN S. – Kansas State U  
 FRUHAUF, CHRISTINE A. – Colorado State U  
 GANONG, LAWRENCE – U of Missouri  
 GORDON, LISA – Northwestern U  
 HAMON, RAEANN R. – Messiah Col  
 HARREL-SMITH, JERRY-ANN – California State U–Northridge  
 HARVEY, CAROL D.H. – U of Manitoba  
 HUNTER, ANDREA – U of North Carolina–Greensboro  
 JARROTT, SHANNON E. – Virginia Tech U  
 KILLIAN, TIMOTHY S. – U of Arkansas  
 KOSTELECKY, KYLE L. – Iowa State U  
 LAWSON, ANN – Alliant International U  
 LEWIS, DENISE C. – U of Georgia  
 OSCARMAN, RENEE – South Dakota State U  
 PARK, B. C. BEN – Penn State U–Dubois  
 PEROSA, SANDRA L. – U of Akron  
 PONZETTI, JAMES J. – U of British Columbia  
 SAVLA, TINA – Virginia Tech U  
 SETTLES, BARBARA – U of Delaware  
 SHERIF TRASK, BAHIRA – U of Delaware  
 STOGNER, CATHERINE – Middle Tennessee State U  
 STUM, MARLENE S. – U of Minnesota  
 TINDALE, JOSEPH – U of Guelph  
 WALKER, ALEXIS J. – Oregon State U  
 WOODHAM, LAMAR – U of Louisiana–Monroe

## INTERGENERATIONAL TRANSMISSION

BURNETT, CHRISTOPHER F. – Nova Southeastern U  
 GOFF, JAMIE – Abilene Christian U  
 JACOBVITZ, DEBORAH – U of Texas  
 LEERKES, ESTHER – U of North Carolina–Greensboro

## INTERNATIONAL FAMILIES

(See also: *Arab Individuals & Families; Asian Individuals & Families; Cross-Cultural Comparison; Cultural Issues; Hispanic/Latino Individuals & Families*)

ASAY, SYLVIA – U of Nebraska–Kearney  
 FANG, SHI-RUEI SHERRY – Northern Illinois U  
 HAMON, RAEANN R. – Messiah Col  
 HOSSAIN, ZIARAT – U of New Mexico  
 LIBAL, KATHRYN – U of Connecticut  
 MALONEBEACH, EILEEN E. – Central Michigan U  
 MBITO, MICHAEL N. – Anderson University  
 MILLER, JULIA R. – Michigan State U  
 MORGAIN, CAROL A. – Portland State U  
 MORGAN, MARY – U of North Carolina–Greensboro  
 NJUE, JANE ROSE – Northern Illinois U  
 PARK, B. C. BEN – Penn State U–Dubois  
 PRICE, CHRISTINE – Montclair State U  
 SCHVANEVELDT, JAY D. – Utah State U  
 SETTLES, BARBARA – U of Delaware  
 SHERIF TRASK, BAHIRA – U of Delaware  
 SOLHEIM, CATHERINE A. – U of Minnesota  
 SUMMERFIELD, GALE – U of Illinois

TUDGE, JONATHAN – U of North Carolina–Greensboro  
 XIE, CHARLINE XIAOLIN – Northern Illinois U  
 ZHAN, HEYING JENNY – Georgia State U

### INTERPERSONAL RELATIONSHIPS

(See also: *Couple Relationships; Dating Relationships; Intimate Relationships; Marital Relationships; Premarital Relationships*)

BUTLER, EMILY A. – U of Arizona  
 CALLAGHAN, GLENN M. – San Jose State U  
 CHRISTOPHER, F. SCOTT – Arizona State U  
 CUI, MING – Florida State U  
 DANIELS, HARRY M. – U of Florida  
 DOWD, DUANE A. – Louisiana Tech U  
 DUMKA, LARRY – Arizona State U  
 EMERY, BETH – Middle Tennessee State U  
 FINE, MARK – U of Missouri  
 FUERTH, KATHERINE – Barry U  
 FURROW, JAMES L. – Fuller Theol Sem  
 GRIFFIN, WILLIAM – Arizona State U  
 LAMKE, LEANNE K. – Auburn U  
 LEE, CAMERON – Fuller Theol Sem  
 NASH, BRENDA – Spalding U  
 PETTIT, GREGORY S. – Auburn U  
 PROULX, CHRISTINE – U of Missouri  
 RADECKI-BUSH, CATHERINE – Antioch U–Santa Barbara  
 SCHAEFER, DAVID – Arizona State U  
 WICKRAMA, THULITHA – Auburn U  
 WILHELM, MARI S. – U of Arizona

### INTERRACIAL/INTERCULTURAL RELATIONSHIPS

(See also: *Cross-Cultural Comparison; Cultural Issues; Racial & Ethnic Issues*)

CHARNOFSKY, STANLEY – California State U–Northridge  
 LATAILLADE, JASLEAN – U of Maryland  
 LOPEZ-CHARLES, LAURIE – U of Massachusetts–Boston  
 MADATHIL, JAYMALA – Sonoma State U  
 PALLOCK, LINDA L. – Kent State U  
 WIELING, ELIZABETH – U of Minnesota  
 YEE, BARBARA W.K. – U of Hawaii–Manoa

### INTERVENTION

(See also: *Prevention & Early Intervention*)

BONOMI, AMY E. – Ohio State U  
 BUETTNER, CYNTHIA K. – Ohio State U  
 CARLSON, JON – Governors State U  
 COATSWORTH, J. DOUGLAS – Penn State U  
 CORNILLE, THOMAS – Florida State U  
 D'AUGELLI, ANTHONY R. – Penn State U  
 ERATH, STEPHEN A. – Auburn U  
 ESTRADA, ANA – U of San Diego  
 GAMEL-MCCORMICK, MICHAEL T. – U of Delaware  
 GEST, SCOTT D. – Penn State U  
 GREENBERG, MARK T. – Penn State U  
 HANSON, CHARLES – California State U–Northridge  
 HOPE, GERDE K. – Michigan State U  
 HUGHES, KERE – Iowa State U  
 KADIN, STEVEN – Antioch U–Santa Barbara  
 LUZE, GAYLE J. – Iowa State U  
 MCWEY, LENORE M. – Florida State U  
 MITCHELL-KAY, SASCHA – San Diego State U  
 MYER, RICK A. – Duquesne U  
 NATRAJAN, RAJESWARI – Alliant International U  
 PETERSON, CARLA – Iowa State U  
 SEROVICH, JULIANNE M. – Ohio State U  
 SHIELDS, CLEVELAND – Purdue U  
 SINGER, SANDRA M. – Purdue U–Calumet  
 SLESNICK, NATASHA – Ohio State U  
 SMALL, STEPHEN A. – U of Wisconsin–Madison  
 SMITH, EMILIE P. – Penn State U  
 STORMSHAK, BETH – U of Oregon  
 TETI, DOUGLAS M. – Penn State U  
 WAMPLER, KAREN S. – Michigan State U

### INTIMACY

ADAMS, MARY ANN – U of Southern Mississippi  
 BREUNLIN, DOUGLAS C. – Northwestern U  
 DOMINGUEZ, RITA Q. – Northwestern U  
 DWYER, TIMOTHY F. – Northwestern U  
 GOLDSTEIN, SHAYNA – Northwestern U  
 KINSMAN, JAYNE – Northwestern U  
 KLOW, DAVID – Northwestern U  
 KREFMAN, KAREN – Northwestern U  
 PROULX, CHRISTINE – U of Missouri  
 REMPEL, JOHN – U of Waterloo  
 SMETHURST, LEAH H. – Northwestern U  
 WEISS, MICHELE L. – Northwestern U

### INTIMATE PARTNER VIOLENCE

(See also: *Family Violence; Power Dynamics; Violence*)

BACIGALUPE, GONZALO – U of Massachusetts–Boston  
 BRANDON, DENISE J. – U of Tennessee  
 BROSI, MATTHEW – Oklahoma State U  
 BROWNRIDGE, DOUGLAS A. – U of Manitoba  
 BROWNRIDGE, DOUGLAS A. – U of Manitoba  
 CHRONISTER, KRISTA – U of Oregon  
 DAVIS, PHILLIP W. – Georgia State U  
 DRUMM, RENE – Southern Adventist U  
 ECHEVARRIA-DOAN, SILVIA – U of Florida  
 EMERY, BETH – Middle Tennessee State U  
 FINCHAM, FRANK D. – Florida State U  
 FLEURY-STEINER, RUTH E. – U of Delaware  
 FUERTH, KATHERINE – Barry U  
 HARWAY, MICHELE – Antioch U–Santa Barbara  
 HECKER, LORNA L. – Purdue U–Calumet  
 HOKODA, AUDREY – San Diego State U  
 KLAU, ELENA – San Jose State U  
 LATAILLADE, JASLEAN – U of Maryland  
 LEONE, JANEL – Syracuse U  
 LINVILLE, DEANNA – U of Oregon  
 LIPINSKI, BARBARA – Antioch U–Santa Barbara  
 MCCOLLUM, ERIC E. – Virginia Tech U–Falls Church  
 MURRAY, CHRISTINE E. – U of North Carolina–Greensboro  
 ORAVECZ, LINDA, M. – Towson U  
 PARR, PATRICIA E. – U of Akron  
 PIOTROWSKI, CAROLINE C. – U of Manitoba  
 PITTMAN, JR., JOE F. – Auburn U  
 RIDLEY, CARL A. – U of Arizona  
 SMITH, DOUG – Texas Tech U  
 STITH, SANDRA – Kansas State U  
 TODAHL, JEFF – U of Oregon  
 VALENCIA, ALBERT – California State U–Fresno  
 WELSH, ROBERT K. – Azusa Pacific U  
 WERLINICH, CAROL A. – U of Maryland  
 WEST, CHARLES K. – U of Southern Mississippi  
 WHITING, JASON B. – Texas Tech U

### INTIMATE RELATIONSHIPS

(See also: *Close Relationships; Couple Relationships; Dating Relationships; Family Relationships; Marital Relationships; Premarital Relationships*)

ADLER-BAEDER, FRANCESCA M. – Auburn U  
 BILLINGHAM, ROBERT E. – Indiana U  
 BROWN, TIFFANY – Montclair State U  
 DOWNING-MATIBAG, TERESA – Iowa State U  
 DUPREE, JARED – U of Houston–Clear Lake  
 GORDON, LISA – Northwestern U  
 HUSTON, TED L. – U of Texas  
 KAMP DUSH, CLAIRE – Ohio State U  
 PAPP, LAUREN – U of Wisconsin–Madison  
 QUATMAN, TERI – Santa Clara U  
 RAUER, AMY J. – Auburn U  
 SCHWEINGRUBER, DAVID S. – Iowa State U  
 SHARP, ELIZABETH – Texas Tech U  
 SURRA, CATHERINE R. – U of Texas  
 WITTENBORN, ANDREA K. – Virginia Tech U–Falls Church

## JEALOUSY

HART, SYBIL – Texas Tech U

## JEWISH INDIVIDUALS & FAMILIES

SAXE, LEONARD – Brandeis U

## LATER LIFE INDIVIDUALS & FAMILIES

(See also: *Adult Development & Aging; Older Adults*)

COONEY, TERESA M. – U of Missouri  
 DONORFIO, LAURA – U of Connecticut  
 FRANKS, MELISSA M. – Purdue U  
 HAMON, RAEANN R. – Messiah Col  
 HOSIER, AMY – U of Kentucky  
 MAITLAND, SCOTT – U of Guelph  
 SANDERS, GREGORY F. – North Dakota State U  
 SHOOSHTARI, SHAHIN – U of Manitoba  
 SMITH, GREGORY C. – Kent State U  
 TORGES, CYNTHIA – North Dakota State U  
 WALLEN, JACQUELINE – U of Maryland

## LIFE COURSE ISSUES

BURGESS, ELISABETH O. – Georgia State U  
 COONEY, TERESA M. – U of Missouri  
 DOMINGUEZ, RITA Q. – Northwestern U  
 EGGBEEN, DAVID – Penn State U  
 HARDY, MELISSA A. – Penn State U  
 HARPER, MELANIE C. – Saint Mary's U  
 HOSIER, AMY – U of Kentucky  
 HUNTER, ANDREA – U of North Carolina–Greensboro  
 JOHNSON, DAVID R. – Penn State U  
 KELLY, ERIN – U of Minnesota  
 LANGENKAMP, AMY G. – Georgia State U  
 LIEBLER, CAROLYN – U of Minnesota  
 MACMILLAN, ROSS – U of Minnesota  
 MARKS, NADINE – U of Wisconsin–Madison  
 MARTIN, PETER – Iowa State U  
 MCDANIEL, SUSAN – U of Utah  
 MEIER, ANN – U of Minnesota  
 MEINHOLD, JANA L. – Portland State U  
 MILLER, RICHARD B. – Brigham Young U  
 MOEN, PHYLLIS – U of Minnesota  
 MORTIMER, JEYLAN – U of Minnesota  
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U  
 SETTERSTEN, RICHARD – Oregon State U  
 STREET, DEBRA – State U of New York–Buffalo  
 UGGEN, CHRISTOPHER – U of Minnesota

## LIFESPAN DEVELOPMENT

(See also: *Adolescent Development; Adult Development & Aging; Child Development; Early Childhood Development; Human Development; Infant & Toddler Development*)

COLEMAN, PRISCILLA – Bowling Green State U  
 DAVIDSON, DANA H. – U of Hawaii–Manoa  
 GLOVER, REBECCA J. – U of North Texas  
 GRAVES, NICOLE – South Dakota State U  
 HOFER, SCOTT M. – Oregon State U  
 JONES-NICOL, DORIS – California State U–Northridge  
 KENNEDY, MARTI – Montclair State U  
 KOSTELECKY, KYLE L. – Iowa State U  
 MAITLAND, SCOTT – U of Guelph  
 MESZAROUS, PEGGY S. – Virginia Tech U  
 MIKULSKI, ARIANA – Arizona State U  
 MROCZEK, DANIEL K. – Purdue U  
 OSBORNE, SANDY – Montana State U  
 PALKOVITZ, ROB – U of Delaware  
 PHENICE, LILLIAN – Michigan State U  
 RAUER, AMY J. – Auburn U  
 SCHIAMBERG, LAWRENCE B. – Michigan State U  
 SPRENKLE, DOUGLAS – Purdue U

## LITERACY

(See also: *Children's Literature*)

BENSON, MARGARET S. – Penn State U–Altoona  
 BOYCE, LISA – Utah State U  
 BUELL, MARTHA – U of Delaware  
 DOBBS, JENNIFER – Purdue U  
 HAN, MYAE – U of Delaware  
 HOPE, GERDE K. – Michigan State U  
 LUZE, GAYLE J. – Iowa State U  
 MARTIN, SALLY S. – U of Nevada–Reno  
 MITCHELL-KAY, SASCHA – San Diego State U  
 MORRISON, GEORGE S. – U of North Texas  
 PONZETTI, JAMES J. – U of British Columbia  
 RICHARDS, LESLIE – Oregon State U  
 SKIBBE, LORI E. – Michigan State U  
 SON, SEUNG-HEE – Purdue U  
 SOUTO-MANNING, MARIANA – U of Georgia  
 TWARDOSZ, SANDARA – U of Tennessee

## LOSS & BEREAVEMENT

(See also: *Death & Dying; Widow(er)hood*)

BLANKEMEYER, MAUREEN – Kent State U  
 BOSS, PAULINE G. – U of Minnesota  
 BOYD, TOMMIE V. – Nova Southeastern U  
 BUSSOLARI, CORI – U of San Francisco  
 DOUGHTY, LIZ – Idaho State U  
 FROUM, ARYN G. – Northwestern U  
 GERRARD, BRIAN – U of San Francisco  
 GREGOIRE, JOCELYN – Duquesne U  
 HARE, JANETTE M. – U of Wisconsin–Stout  
 HARRAWOOD, LAURA – Idaho State U  
 KAMENSKY, EDEY B. – Northwestern U  
 KERESKY, SHOSHANA D. – U of Oregon  
 LANGSTON, KIMBERLY – Northwestern U  
 LARSON, DALE G. – Santa Clara U  
 RANGE, LILLIAN M. – Our Lady of Holy Cross Col  
 ROSENBLATT, PAUL C. – U of Minnesota  
 ROTHaupt, JEANNE W. – U of Wisconsin–Stout  
 RUSSELL, WILLIAM P. – Northwestern U  
 SHAPIRO, CONSTANCE H. – U of Illinois  
 SORI, CATHERINE – Governors State U  
 TURNER, DARRYL A. – Northwestern U  
 ZYGER, ROBYN S. – U of Maryland

## LOW-INCOME FAMILIES

(See also: *Poverty; Welfare*)

BAUER, JEAN W. – U of Minnesota  
 BLEDSOE, TED S. – Azusa Pacific U  
 BRAUN, BONNIE – U of Maryland  
 BREITKREUZ, RHONDA – U of Alberta  
 COARD, STEPHANIE – U of North Carolina–Greensboro  
 CRASE, SEDAHLIA JASPER – Iowa State U  
 CURNAN, SUSAN P. – Brandeis U  
 DOLAN, ELIZABETH M. – U of New Hampshire  
 GRUTZMACHER, STEPHANIE – U of Maryland  
 ISPA, JEAN – U of Missouri  
 KIM, JINHEE – U of Maryland  
 MACTAVISH, KATHERINE – Oregon State U  
 MARTIN, MOLLY – Penn State U  
 OLSON, PATRICIA D. – U of Minnesota  
 RALSTON, PENNY – Florida State U  
 ROY, KEVIN – U of Maryland  
 SCHWARZBAUM, SARA – Northeastern Illinois U  
 SHIPMAN, VIRGINIA – U of New Mexico  
 WILLIAMSON, DEANNA – U of Alberta

## MARITAL RELATIONSHIPS

(See also: *Couple Relationships; Family Relationships; Intimate Relationships; Premarital Relationships*)

ALLGOOD, SCOT M. – Utah State U  
 ANDERSON, JARED – Kansas State U  
 ARCHULETA, KRISTY – Kansas State U



BRADLEY, PETER – Texas Woman's U  
 BRYANT, CHALALANDRA M. – Penn State U  
 BUCKLEY, RHONDA – Texas Woman's U  
 BUEHLER, CHERYL – U of North Carolina-Greensboro  
 CALDWELL, BENJAMIN – Alliant International U-Sacramento  
 CARMACK, JOHN – John Brown U  
 CARROLL, JASON – Brigham Young U  
 CAST, ALICIA D. – Iowa State U  
 COTTLE, NATE R. – U of North Texas  
 DOWD, DUANE A. – Louisiana Tech U  
 FABER, ANTHONY J. – Southeast Missouri State U  
 FOX, CURTIS – Loma Linda U  
 GAGER, CONSTANCE T. – Montclair State U  
 GARDNER, BRANDT C. – Oklahoma State U  
 GERARD, JEAN – Bowling Green State U  
 HAMON, RAEANN R. – Messiah Col  
 HARPER, JAMES – Brigham Young U  
 HARVEY, DONALD – Trevecca Nazarene U  
 HIGGINBOTHAM, BRIAN I. – Utah State U  
 HOLMAN, THOMAS B. – Brigham Young U  
 JOHNS, PAUL – Messiah Col  
 JOHNSON, CHRISTINE – Oklahoma State U  
 KRISHNAKUMAR, AMBIKA – Syracuse U  
 LARSON, JEFF – Brigham Young U  
 LIU, HUI (CATHY) – Michigan State U  
 LOVING, TIMOTHY J. – U of Texas  
 MARCHAND-REILLY, JENNIFER – Penn State U-Mont Alto  
 MARGRETT, JENNIFER – Iowa State U  
 MILLER, BRENT C. – Utah State U  
 MILLER, RICHARD B. – Brigham Young U  
 MOYERS, TIMOTHY – Vanguard U of Southern California  
 RAMPAGE, CHERYL – Northwestern U  
 RICHARDSON, REGINALD – Northwestern U  
 ROBERTS, LINDA J. – U of Wisconsin-Madison  
 SCHVANEVELDT, JAY D. – Utah State U  
 SKOGRAND, LINDA – Utah State U  
 SMITH, CRAIG W. – Saint Louis U  
 SMITH, CYNTHIA L. – Virginia Tech U  
 SOLLIE, DONNA L. – Auburn U  
 SURRA, CATHERINE R. – U of Texas  
 TORRES-GREGORY, MARU – Northwestern U  
 TUREEN, RICHARD M. – Barry U  
 WALL, STERLING – U of Wisconsin-Stevens Point  
 WEISFELD, CAROL C. – U of Detroit Mercy

## MARITAL SATISFACTION

(See also: *Marriage*)

BOOTH, ALAN – Penn State U  
 JOHNSON, DAVID R. – Penn State U  
 KREFMAN, KAREN – Northwestern U  
 MATTHEWS, LIONEL – Andrews U  
 RIGGS, BARBARA A. – Indiana Wesleyan U  
 SCHUMM, WALTER R. – Kansas State U  
 WEISFELD, CAROL C. – U of Detroit Mercy  
 WEISS, MICHELE L. – Northwestern U  
 WITT, DAVID D. – U of Akron

## MARRIAGE

(See also: *Marital Satisfaction; Marriage Education; Remarriage*)

ADAMS, REBECCA A. – Ball State U  
 ADLER-BAEDER, FRANCESCA M. – Auburn U  
 AMATO, PAUL R. – Penn State U  
 BROMAN, CLIFFORD L. – Michigan State U  
 BUSBY, DEAN – Brigham Young U  
 CHARNOFSKY, STANLEY – California State U-Northridge  
 COLE, CHARLES – U of Louisiana-Monroe  
 COOK, JERRY – California State U-Sacramento  
 FRANKS, MELISSA M. – Purdue U  
 HARGRAVE, TERRY D. – Fuller Theol Sem  
 HARVEY, DONALD – Trevecca Nazarene U  
 HELMS, HEATHER – U of North Carolina-Greensboro  
 LANDALE, NANCY S. – Penn State U  
 LAWHON, TOMMIE C. – U of North Texas

LEE, GARY R. – Bowling Green State U  
 PENDRY, PATRICIA – Washington State U  
 PROULX, CHRISTINE – U of Missouri  
 RAUER, AMY J. – Auburn U  
 SANCHEZ, LAURA A. – Bowling Green State U  
 WEISFELD, CAROL C. – U of Detroit Mercy  
 WILSON, COLWICK – Loma Linda U  
 WOLFINGER, NICHOLAS – U of Utah  
 YABIKU, SCOTT – Arizona State U

## MARRIAGE & FAMILY THERAPY

(See also: *Counseling; Couples Therapy; Medical Family Therapy; Premarital Counseling; Sex Therapy; Therapy*)

ADAMS, JEROME – U of Rhode Island  
 ALLGOOD, SCOT M. – Utah State U  
 ATKINSON, BRENT J. – Northern Illinois U  
 ATWOOD, JOAN D. – Hofstra U  
 BALSWICK, JUDITH K. – Fuller Theol Sem  
 BAPTIST, JOYCE – Kansas State U  
 BARTLE-HARING, SUZANNE – Ohio State U  
 BEARDEN, STEVE – George Fox U  
 BEATON, JOHN M. – U of Guelph  
 BENSON, KRISTEN – North Dakota State U  
 BERG, SAM – Briercrest Sem  
 BERMUDEZ, MARIA – U of Georgia  
 BISCHOF, GARY H. – Western Michigan U  
 BISCHOFF, RICHARD – U of Nebraska  
 BLOW, ADRIAN – Michigan State U  
 BOSS, PAULINE G. – U of Minnesota  
 BRADLEY, PETER – Texas Woman's U  
 BROCK, GREG – U of Kentucky  
 BROWN, STEPHEN – Alliant International U  
 BULLETTE, ROBIN D. – Alliant International U  
 BURWELL, STEPHANIE – U of Georgia  
 CALMES, PAUL – Oklahoma Baptist U  
 CARLSON, THOMAS – North Dakota State U  
 CHAND, IAN – Loma Linda U  
 CHAND, MATRI – Mercer U  
 CONE, JAN – Alliant International U  
 COYLE, SUZANNE M. – Christian Theol Sem  
 CRAFT, SHONDA – U of Minnesota  
 DAVENTPORT, BECKY R. – Saint Mary's U  
 DAVID, SEAN – Alliant International U-Sacramento  
 DEL CAMPO, ROBERT L. – New Mexico State U  
 DOHERTY, WILLIAM J. – U of Minnesota  
 EDWARDS, JASON H. – Frostburg State U  
 EDWARDS, SCOTT – Seattle Pacific U  
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U  
 EWING, VICKI C. – Azusa Pacific U  
 FOWERS, BLAINE J. – U of Miami  
 FRANKEL, BARBARA R. – U of New Hampshire  
 GALE, JERRY – U of Georgia  
 GAYLIN, NED L. – U of Maryland  
 GEHART, DIANE R. – California State U-Northridge  
 GERRARD, BRIAN – U of San Francisco  
 GOFF, JAMIE – Abilene Christian U  
 GOLD, JOSHUA M. – U of South Carolina  
 GRAMES, HEATH A. – U of Southern Mississippi  
 GRAUF-GROUNDS, CLAUDIA – Seattle Pacific U  
 GREEN, ROBERT-JAY – Alliant International U-San Fran.  
 HADDOCK, SHELLEY – Colorado State U  
 HARGRAVE, TERRY D. – Fuller Theol Sem  
 HARRIS, STEVEN T. – Texas Tech U  
 HAWLEY, DALE R. – U of Wisconsin-Stout  
 HAYES, MELLONIE – Mercer U  
 HENDRIX, CHARLES C. – Oklahoma State U  
 HILL, GARY R. – Northwestern U  
 HODGSON, JENNIFER L. – East Carolina U  
 HORAN-BUSSEY, PAMELA – Northwestern U  
 HOVESTADT, ALAN J. – Western Michigan U  
 HUENERGARDT, DOUGLAS – Loma Linda U  
 JESKE, J. OSCAR – Oklahoma Baptist U  
 JOHNS, PAUL – Messiah Col

JOHNSON, LEE – U of Georgia  
 JOHNSON, SCOTT – Virginia Tech U  
 JURICH, ANTHONY P. – Kansas State U  
 KARAKURT, GUNNUR – Texas Tech U  
 KEELING, MARGARET – Virginia Tech U  
 KETRING, SCOTT A. – Auburn U  
 KOHNKE, KEVIN J. – Concordia U–Seward  
 LAHEY, SUSAN M. – Trevecca Nazarene U  
 LATTY, CHRISTOPHER R. – Central Michigan U  
 LAWSON, ANN – Alliant International U  
 LE ROUX, PIETER – U of Rochester  
 LEE, ROBERT – Florida State U  
 LOLLIS, SUSAN – U of Guelph  
 LOWE, WALTER J. – Antioch U–New England  
 LURIE, RACHEL – Northwestern U  
 LYNCH, J. EDWARD – Southern Connecticut State U  
 MACDONALD, DON – Seattle Pacific U  
 MADDOCK, JAMES W. – U of Minnesota  
 MAGGIO, LAURA M. – Springfield Col  
 MATHESON, JENNIFER – Colorado State U  
 MCCOLLUM, ERIC – Virginia Tech U  
 MICHAEL, PHYLLIS E. – Warner Pacific Col  
 MILLER, JOHN K. – U of Oregon  
 MIYAKE, STEPHANIE A. – Azusa Pacific U  
 MOSES, MARK – U of New Hampshire  
 MOWERY, ROBYN L. – U of Kentucky  
 NATRAJAN, RAJESWARI – Alliant International U  
 NELSON GOFF, BRIANA S. – Kansas State U  
 NELSON, THORANA S. – Utah State U  
 NG, KIT S. – Kean U  
 O'CONNER, NANCY – Kansas State U  
 OLKIN, RHODA – Alliant International U–San Fran.  
 OPENSHAW, D. KIM – Utah State U  
 PETERSON, F. RYAN – U of Central Missouri  
 PIERCY, FRED P. – Virginia Tech U  
 PLATT, JASON J. – Alliant International U  
 PRELI, RONA – Fairfield U  
 QUEK, KAREN – Seattle Pacific U  
 RACKLEY, JAMES VANN – Harding U  
 RATLIFF, DAN. A. – Saint Mary's U  
 RAY, WENDEL A. – U of Louisiana–Monroe  
 REISBIG, ALLISON J. – U of Nebraska  
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut  
 ROUSE-ARNETT, MARLO T. – Georgia Southern U  
 RUBALCAVA, LUIS – California State U–Northridge  
 RUDES, JIM – Barry U  
 RUSSELL, CANDYCE S. – Kansas State U  
 SCHWERDTFEGGER, KAMI – Oklahoma State U  
 SCOTT, SHERYN T. – Azusa Pacific U  
 SELLERS, TINA S. – Seattle Pacific U  
 SHAW, RICHARD – George Fox U  
 SHI, LIN – Northern Illinois U  
 SILVERTHORN, BRANDON C. – Alliant International U  
 SMITH, THOMAS A. – Auburn U  
 SOFTAS–NALL, LIA – U of Northern Colorado  
 SORI, CATHERINE – Governors State U  
 SPARKS, JACQUELINE – U of Rhode Island  
 SPRENKLE, DOUGLAS – Purdue U  
 SPRINGER, PAUL R. – U of Nebraska  
 STONE FISH, LINDA – Syracuse U  
 STROZIER, MELTON – Mercer U  
 THOMAS, DOUG – Hardin-Simmons U  
 THOMAS, VOLKER – Purdue U  
 TOPHAM, GLADE – Oklahoma State U  
 TUREEN, RICHARD M. – Barry U  
 TURNER, JEAN – U of Guelph  
 TURNER, WILLIAM L. – U of Minnesota  
 VAILLANCOURT, KOURTNEY – New Mexico State U  
 VARGAS, LUIS – Alliant International U  
 VASCONCELLOS, PAUL – Concordia U–Seward  
 WALTERS, CONNOR – Illinois State U  
 WARNER, KATE L. – Valdosta State U

WERLINICH, CAROL A. – U of Maryland  
 WERNER-WILSON, RONALD J. – U of Kentucky  
 WEST, CHARLES K. – U of Southern Mississippi  
 WIELING, ELIZABETH – U of Minnesota  
 WILSON, COLWICK – Loma Linda U  
 WITTENBORN, ANDREA K. – Virginia Tech U–Falls Church  
 WOOLLEY, SCOTT R. – Alliant International U  
 WRIGHT, DAVID – U of Georgia  
 YORK, CHARLES D. – Pacific Lutheran U

## MARRIAGE ENRICHMENT & EDUCATION

(See also: *Couple Education; Family & Couple Enrichment; Premarital Counseling*)

ASCIONE, DEBORAH B. – Utah State U  
 CARROLL, JASON – Brigham Young U  
 COTTLE, NATE R. – U of North Texas  
 FUTRIS, TED G. – U of Georgia  
 HALL, SCOTT S. – Ball State U  
 HAWKINS, ALAN J. – Brigham Young U  
 KETRING, SCOTT A. – Auburn U  
 LARSON, JEFF – Brigham Young U  
 LONG, EDGAR C. J. – Central Michigan U  
 MICHAEL, PHYLLIS E. – Warner Pacific Col  
 MURRAY, SUSAN E. – Andrews U  
 SCHUMM, WALTER R. – Kansas State U  
 SMITH, THOMAS A. – Auburn U  
 WHITING, JASON B. – Texas Tech U  
 WILMOTH, JOE – Mississippi State U

## MATE SELECTION

(See also: *Dating Relationships; Premarital Relationships*)

ABBOTT, DOUGLAS – U of Nebraska  
 COTTLE, NATE R. – U of North Texas  
 SURRA, CATHERINE R – U of Texas

## MEASUREMENT

(See also: *Quantitative Methodology; Research Methodology*)

BROKAW, DAVID W. – Azusa Pacific U  
 BROWN, STEPHEN – Alliant International U  
 COLLINS, LINDA M. – Penn State U  
 HOAG, LINDA A. – Kansas State U  
 JOHNSON, DURELL – Penn State U–Worthington Scranton  
 LEE, ROBERT – Florida State U  
 LINFIELD, KEN – Spalding U  
 OLSON, DAVID H. – U of Minnesota  
 RADEN, DAVID – Purdue U–Calumet  
 REISER, MARK – Arizona State U  
 ROGERS, JAMES R. – U of Akron  
 ROVINE, MICHAEL J. – Penn State U  
 RUSSELL, DANIEL – Iowa State U  
 SCHUMM, WALTER R. – Kansas State U  
 SERAFINI, TONI – U of Waterloo  
 WAMPLER, KAREN S. – Michigan State U

## MEDICAL FAMILY THERAPY

(See also: *Marriage & Family Therapy; Therapy*)

BLANCHARD, AMY – Antioch U–New England  
 LINVILLE, DEANNA – U of Oregon  
 SMITH, CRAIG W. – Saint Louis U  
 ZELMAN, DIANE – Alliant International U–San Fran.

## MEN & FAMILIES

KLOW, DAVID – Northwestern U  
 RUSSELL, WILLIAM P. – Northwestern U  
 SHAPIRO, JERROLD LEE – Santa Clara U

## MENTAL ILLNESS & FAMILIES

RUBIN, ROGER H. – U of Maryland  
 YODER, KEVIN – U of North Texas

## MIGRANT FAMILIES

(See also: *Hispanic/Latino Families; Immigrant Families*)

ABDI, CAWO – U of Minnesota

BACIGALUPE, GONZALO – U of Massachusetts–Boston  
 CONG, ZHEN – Texas Tech U  
 GALLIN, RITA – Michigan State U  
 GARASKY, STEVEN – Iowa State U  
 PROUT LYNESS, ANNE M. – Antioch U–New England  
 TURNER, JEAN – U of Guelph

### MILITARY FAMILIES

ANDERSON, JARED – Kansas State U  
 BLAISURE, KAREN R. – Western Michigan U  
 HUEBNER, ANGELA – Virginia Tech U  
 KOBLINSKY, SALLY A. – U of Maryland  
 MOORE, BRENDA – State U of New York–Buffalo

### MINORITIES

(See also: *African American Individuals & Families; Asian Individuals & Families; Hispanic/Latino Families; Native American Individuals & Families; Racial & Ethnic Issues*)

BAMACA, MAYRA – Penn State U  
 BAPTIST, JOYCE – Kansas State U  
 DILWORTH-BART, JANEAN – U of Wisconsin–Madison  
 JANKOSKI, JO ANN – Penn State U–Fayette  
 LATAILLADE, JASLEAN – U of Maryland  
 MALONEBEACH, EILEEN E. – Central Michigan U  
 MCWHIRTER, ELLEN – U of Oregon  
 NGUYEN, HUONG – Brandeis U  
 OKAGAKI, LYNN – Purdue U  
 REID, ROBERT – Montclair State U  
 WEBB, FARRELL J. – Kansas State U  
 WOLFGRAM, SUSAN M. – U of Wisconsin–Stout

### MOTHERS

(See also: *Parenting*)

ADAMSONS, KARI L. – U of Connecticut  
 COLEMAN, PRISCILLA – Bowling Green State U  
 GAREY, ANITA ILTA – U of Connecticut  
 HSU, HUI-CHIN – U of Georgia  
 JACOB, JENET – Brigham Young U  
 STANSBURY, KATHY E. – Michigan State U

### MULTICULTURAL COUNSELING

(See also: *Counseling; Multicultural Issues*)

ALDERFER, CHARLEEN – The Col of New Jersey  
 BACHAY, JUDITH B. – St. Thomas U  
 BLEDSOE, TED S. – Azusa Pacific U  
 ESTRADA, DIANE – U of Colorado–Denver  
 EVANS, KATHY M. – U of South Carolina  
 FERNANDEZ, M. SYLVIA – Barry U  
 FLORES, ELENA – U of San Francisco  
 FUERTH, KATHERINE – Barry U  
 GRAYMAN, NYASHA – U of Delaware  
 GREGOIRE, JOCELYN – Duquesne U  
 HOSHINO, JANICE – Antioch U–Seattle  
 JACKSON, GREGORY – California State U–Northridge  
 LIANG, CHRISTOPHER T. H. – U of La Verne  
 LUCAS, SUE W. – Hardin-Simmons U  
 MCFADDEN, JOHN – U of South Carolina  
 NG, KIT S. – Kean U  
 PEDROTTI, JENNIFER T. – California Polytechnic State U  
 QUEENER, JOHN E. – U of Akron  
 RAMOS-SANCHEZ, LUCILA – Santa Clara U  
 RUBALCAVA, LUIS – California State U–Northridge  
 SCOTT, RONALD – Chapman U  
 SHAM CHOY, CLAIRE – California State U–Fresno  
 SINGARAVELU, HELMA D. – Saint Louis U  
 WIGGINS, MARSHA I. – U of Colorado–Denver  
 YANG, JULIA – Governors State U

### MULTICULTURAL ISSUES

(See also: *Acculturation; Cultural Issues; Interracial/Intercultural Relationships*)

ABRAHAM, KONDOOR – St. Thomas U  
 ADAMSONS, KARI L. – U of Connecticut

ANDERSON, JARED – Kansas State U  
 BAPTIST, JOYCE – Kansas State U  
 BORDERE, TASHEL C. – U of Central Missouri  
 BURNETT, KENT F. – U of Miami  
 CAROLAN, MARSHA – Michigan State U  
 CHEUNG, STEPHEN – Azusa Pacific U  
 CHUNG, RUTH – U of Southern California  
 ECHEVARRIA-DOAN, SILVIA – U of Florida  
 GAINES-HANKS, NORMA – U of Delaware  
 GODUKA, IVY N. – Central Michigan U  
 GRAMES, HEATH A. – U of Southern Mississippi  
 HARVEY, REBECCA G. – Seton Hill U  
 HOKODA, AUDREY – San Diego State U  
 HOSSAIN, ZIARAT – U of New Mexico  
 KEELING, MARGARET – Virginia Tech U  
 KIM, HYUNJIN – Oklahoma State U  
 LANE, MONA – Oklahoma State U  
 LIBAL, KATHRYN – U of Connecticut  
 MEREDITH, WILLIAM H. – Kansas State U  
 MILLER, BOBBI – Saint Louis U  
 PATRICK, SHAWN – Texas State U–San Marcos  
 PEDROTTI, JENNIFER T. – California Polytechnic State U  
 QUEENER, JOHN E. – U of Akron  
 RAMOS-SANCHEZ, LUCILA – Santa Clara U  
 ROSENBLATT, PAUL C. – U of Minnesota  
 ROTHSTEIN-FISCH, CARRIE – California State U–Northridge  
 SACCO-BENE, CHRISTINE – Barry U  
 SALT, ROBERT E. – U of Wisconsin–Stout  
 SHARMA, RYAN – Antioch U–Santa Barbara  
 SOUTO-MANNING, MARIANA – U of Georgia  
 THOMPSON, DAVID – Kansas State U  
 WILLIAMS, KAREN C. – U of Wyoming  
 WOLFGRAM, SUSAN M. – U of Wisconsin–Stout  
 YBANEZ, KATHY – Texas State U–San Marcos

### NATIVE AMERICAN INDIVIDUALS & FAMILIES

(See also: *Minorities*)

BERG, SAM – Briarcrest Sem  
 MARKSTROM, CAROL – West Virginia U  
 MASSEY, LAURA – Montana State U  
 ROBINSON-ZAÑARTU, CAROL – San Diego State U  
 SILVEY, LE ANNE E. – Michigan State U  
 WANG, LINNA – Alliant International U

### OLDER ADULTS

(See also: *Adult Development & Aging; Aging Issues; Later Life Individuals & Families; Retirement; Widow(er)hood*)

ALLEN, KATHERINE R. – Virginia Tech U  
 BALLARD, SHARON M. – East Carolina U  
 BLIESZNER, ROSEMARY – Virginia Tech U  
 BOND, JR., JOHN B. – U of Manitoba  
 BRATTELI, MARLYS – North Dakota State U  
 CONG, ZHEN – Texas Tech U  
 COONEY, TERESA M. – U of Missouri  
 ESHBAUGH, ELAINE M. – U of Northern Iowa  
 GOLDFARB, KATIA PAZ – Montclair State U  
 KIM, HYUNGSOO – U of Kentucky  
 MACDONALD, MAURICE – Iowa State U  
 MARTIN, PETER – Iowa State U  
 MCDERMOTT, DANA – Depaul U  
 PRICE, CHRISTINE – Montclair State U  
 SALARI, SONIA – U of Utah  
 SCHIAMBERG, LAWRENCE B. – Michigan State U  
 WISENSALE, STEVEN K. – U of Connecticut  
 ZARIT, STEVE H. – Penn State U

### PARENT-CHILD RELATIONSHIPS

(See also: *Adult Child-Parent Relationships; Family Relationships*)

ADAMS, GERALD – U of Guelph  
 AQUILINO, WILLIAM – U of Wisconsin–Madison  
 BALLARD, SHARON M. – East Carolina U  
 BARNES, HOWARD L. – U of Northern Iowa  
 BEHRENS, KAZUKO – Texas Tech U

BENSON, MARK J. – Virginia Tech U  
 BLACKWELL, ANN P. – U of Southern Mississippi  
 BOGENSCHNEIDER, KAREN – U of Wisconsin–Madison  
 BONNER, KIERAN M. – U of Waterloo  
 BOST, KELLY – U of Illinois  
 BOYCE, LISA – Utah State U  
 BRADBURN, ISABEL – Virginia Tech U  
 BUMPUS, MATTHEW – Washington State U  
 BUSH, KEVIN R. – Miami U  
 CHUANG, SUSAN – U of Guelph  
 CHURCHILL, SUSAN – U of Nebraska  
 CRISS, MICHAEL – Oklahoma State U  
 CROUTER, ANN C. – Penn State U  
 CURTNER-SMITH, MARY ELIZABETH – U of Alabama  
 DEMO, DAVID H. – U of North Carolina–Greensboro  
 DIENER, MARISSA – U of Utah  
 DIX, TED – U of Texas  
 FINGERMAN, KAREN – Purdue U  
 FORMAN, DAVID R. – U of Connecticut  
 FOUTS, HILLARY N. – U of Tennessee  
 GAYLIN, NED L. – U of Maryland  
 GOLDSTEIN, AVERY E. – California State U–Fresno  
 HARACH, LORI – U of Alberta  
 HEALTH, PHYLLIS A. – Central Michigan U  
 HENRY, CAROLYN S. – Oklahoma State U  
 HILL, LAURA – Washington State U  
 HOSSAIN, ZIARAT – U of New Mexico  
 JACOBVITZ, DEBORAH – U of Texas  
 JOHNSON, DEBORAH – Michigan State U  
 KAZURA, KERRY L. – U of New Hampshire  
 KENNEDY, AMY E. – West Virginia U  
 KENNEDY, MARTI – Montclair State U  
 KISLER, TIFFANI – U of Rhode Island  
 KOERNER, SUSAN SILVERBERG – U of Arizona  
 KUCZYNSKI, LEON – U of Guelph  
 LEE, SUN-A – Georgia Southern U  
 LEERKES, ESTHER – U of North Carolina–Greensboro  
 LEFKOWITZ, EVA S. – Penn State U  
 LIM, SOH-LEONG – San Diego State U  
 LINDAUER, SHELLEY L.K. – Utah State U  
 LINVER, MIRIAM – Montclair State U  
 LOLLIS, SUSAN – U of Guelph  
 MARCHAND-REILLY, JENNIFER – Penn State U–Mont Alto  
 MAURER, TRENT W. – Georgia Southern U  
 MBITO, MICHAEL N. – Anderson University  
 MCGUIRE, JENIFER – Washington State U  
 MELSON, GAIL F. – Purdue U  
 MIZE, JACQUELYN – Auburn U  
 MOILANEN, KRISTIN L. – West Virginia U  
 MORENO, ROBERT P. – Syracuse U  
 MORRIS, AMANDA – Oklahoma State U  
 MORRISON, MARY – Texas State U–San Marcos  
 MOYLAN, J. ANN – California State U–Sacramento  
 MURRAY, SUSAN E. – Andrews U  
 PALLOCK, LINDA L. – Kent State U  
 PARMAR, PARIMDER – Penn State U–Worthington Scranton  
 PETERSON, GARY W. – Miami U  
 PETTIT, GREGORY S. – Auburn U  
 POSADA, GERMAN – Purdue U  
 POWER, THOMAS – Washington State U  
 RICHARDSON, RHONDA A. – Kent State U  
 RILEY, DAVE – U of Wisconsin–Madison  
 RODGERS, KATHLEEN BOYCE – Washington State U  
 ROHNER, RONALD P. – U of Connecticut  
 ROJAS-FLORES, LISSETH – Fuller Theol Sem  
 RUDY, DUANE – U of Missouri  
 SARIGIANI, PAMELA – Central Michigan U  
 SCHULZE, PAMELA – U of Akron  
 SCHVANEVELDT, JAY D. – Utah State U  
 SCHVANEVELDT, PAUL L. – Weber State U  
 SELF, PATRICIA A. – Oklahoma State U  
 SHAPIRO, ALYSON – Arizona State U

SIMONS, LESLIE G. – U of Georgia  
 SIMPKINS, SANDRA – Arizona State U  
 SKRYPNEK, BERNIA – U of Alberta  
 SMALL, STEPHEN A. – U of Wisconsin–Madison  
 SMITH, CHARLES A. – Kansas State U  
 SMITH, CYNTHIA L. – Virginia Tech U  
 SORTE, JOANNE – Oregon State U  
 STIFTER, CYNTHIA A. – Penn State U  
 STOLZ, HEIDI E. – U of Tennessee  
 SUPPLE, ANDREW – U of North Carolina–Greensboro  
 TETI, DOUGLAS M. – Penn State U  
 TOPHAM, GLADE – Oklahoma State U  
 VAUGHN, BRIAN E. – Auburn U  
 VITTRUP, BRIGITTE – Texas Woman's U  
 WALLINGA, CHARLOTTE – U of Georgia  
 WALTERS, CONNOR – Illinois State U  
 WERNER, NICOLE – Washington State U  
 WITT, SUSAN D. – U of Akron  
 WOHLFARTH, DEDE – Spalding U  
 ZEPEDA, MARLENE – California State U–Los Angeles

## PARENTING

*(See also: Fathers; Mothers; Parenting Education)*

ALWIN, DUANE – Penn State U  
 ASKEW, JULIE – Hofstra U  
 BAILEY, SANDY – Montana State U  
 BASS, BRENDA L. – U of Northern Iowa  
 BENSON, MARK J. – Virginia Tech U  
 BIRCH, LEANN L. – Penn State U  
 BLACKWELL, ANN P. – U of Southern Mississippi  
 BOWER, DON – U of Georgia  
 BRADFORD, KAY – Utah State U  
 BROPHY-HERB, HOLLY E. – Michigan State U  
 BUEHLER, CHERYL – U of North Carolina–Greensboro  
 BURNS, ROBERT A. – Iona Col  
 BUSH, KEVIN R. – Miami U  
 CARLISLE, EDITH – Mississippi Col  
 CEGLIAN, CINDI PENOR – South Dakota State U  
 CHUNG, RUTH – U of Southern California  
 CLARK, GINGER – U of Southern California  
 COARD, STEPHANIE – U of North Carolina–Greensboro  
 COLBERT, KAREN – Iowa State U  
 COLWELL, MALINDA – Texas Tech U  
 COOK, JERRY – California State U–Sacramento  
 CRASE, SEDAHLIA JASPER – Iowa State U  
 CRAWFORD, DUANE – Texas Tech U  
 CUI, MING – Florida State U  
 DA, WEI WEI – Brescia U Col  
 DIENER, MARISSA – U of Utah  
 FARRELL, ANNE F. – U of Connecticut  
 FLEMING, WM. MICHAEL – U of Northern Iowa  
 FLETCHER, ANNE – U of North Carolina–Greensboro  
 FOUTS, HILLARY N. – U of Tennessee  
 FROUM, ARYN G. – Northwestern U  
 FUTRIS, TED G. – U of Georgia  
 GAUSHELL, W. HARPER – U of Louisiana–Monroe  
 GREDER, KIMBERLY – Iowa State U  
 HARKNESS, SARA – U of Connecticut  
 HAUG, INGEBORG – Fairfield U  
 HEATH, HARRIET – Depaul U  
 HERNANDEZ-REIF, MARIA – U of Alabama  
 HOCKADAY, CATHY – Iowa State U  
 LARZELERE, ROBERT – Oklahoma State U  
 LUSTER, THOMAS – Michigan State U  
 MACPHEE, DAVID – Colorado State U  
 MARTIN, SALLY S. – U of Nevada–Reno  
 MCBRIDE, BRENT – U of Illinois  
 MOILANEN, KRISTIN L. – West Virginia U  
 MYERS-WALLS, JUDITH A. – Purdue U  
 NELSON, TIMOTHY – Friends U  
 NESERUK, OLENA – Montclair State U  
 NILSEN, WENDY – U of Rochester

OKAGAKI, LYNN – Purdue U  
 OSBORNE, SANDY – Montana State U  
 PALKOVITZ, ROB – U of Delaware  
 PARRA-CARDONA, JOSE RUBEN – Michigan State U  
 PLECK, JOSEPH – U of Illinois  
 POSADA, GERMAN – Purdue U  
 RAMBO, ANNE HEARON – Nova Southeastern U  
 REID, JOSEPH – Argosy U–Twin Cities  
 RICHARDSON, RHONDA A. – Kent State U  
 RICHARDSON, WILLIAM – Reformed Theol Sem  
 ROE, JACQUELINE – Bowling Green State U  
 ROGGMAN, LORI A. – Utah State U  
 ROY, KEVIN – U of Maryland  
 RUBINOWITZ, LINDA – Northwestern U  
 SCHILMOELLER, GARY – U of Maine  
 SMITH, CHARLES A. – Kansas State U  
 SORTE, JOANNE – Oregon State U  
 STINCHFIELD, TRACY A. – Southern Illinois U  
 STOLZ, HEIDI E. – U of Tennessee  
 TIMM, TINA – Michigan State U  
 WAMPLER, RICHARD S. – Michigan State U  
 WARFIELD, MARJI E. – Brandeis U  
 WATSON, DYANE – Syracuse U  
 WILEY, ANGELA – U of Illinois  
 WOLFINGER, NICHOLAS – U of Utah  
 XIONG, ZHA BLONG – U of Minnesota  
 YAURE, ROBIN G – Penn State U–Mont Alto

## PARENTING EDUCATION

(See also: *Family Life Education; Parenting*)

ABELL, ELLEN E. – Auburn U  
 ANASURI, SADGUNA D. – U of Wisconsin–Stout  
 BLACKWELL, ANN P. – U of Southern Mississippi  
 BURGESS, ANNE M. – U of Southern Mississippi  
 BURSON-POLSTON, MARY JANE – U of Texas  
 CRASE, SEDAHLIA JASPER – Iowa State U  
 CURRY, DALE H. – Kent State U  
 DEVAL, ESTHER L. – New Mexico State U  
 FARRELL, ANNE F. – U of Connecticut  
 FONG, GRACE F. – U of Hawaii–Manoa  
 HAYNES-LAWRENCE, DARBI – Western Kentucky U  
 HOCKADAY, CATHY – Iowa State U  
 JERPBAL, MICHAEL – Crossroads Col  
 KRISHNAN, UMA D. – New Mexico State U  
 LADD, LINDA D. – Texas Woman's U  
 LANE, MONA – Oklahoma State U  
 LANIGAN, JANE – Washington State U  
 LOGUE, MARY ELLIN – U of Maine  
 LUNKENHEIMER, ERIKA – Colorado State U  
 MACPHEE, DAVID – Colorado State U  
 MARTINI, MARY – U of Hawaii–Manoa  
 MCDERMOTT, DANA – Depaul U  
 MULROY, MAUREEN T. – U of Connecticut  
 MYERS-BOWMAN, KAREN S. – Kansas State U  
 PLIHAI, JANE – U of Minnesota  
 PONZETTI, JAMES J. – U of British Columbia  
 POWELL, DOUGLAS R. – Purdue U  
 RICHARDSON, RHONDA A. – Kent State U  
 RUSSO, THERESA J. – State U of New York–Oneonta  
 SKRYPNEK, BERNA – U of Alberta  
 SMITH, ANITA – U of Georgia  
 SPERANZA, HALLIE – U of Texas  
 STOLZ, HEIDI E. – U of Tennessee  
 THOMAS, RUTH – U of Minnesota  
 WALKER, SUSAN K. – U of Minnesota  
 WHERRY, JEFFREY – Texas Tech U  
 WITT, SUSAN D. – U of Akron

## PEER RELATIONSHIPS

(See also: *Adolescent Relationships; Close Relationships*)

BOST, KELLY – U of Illinois  
 CARD, NOEL A. – U of Arizona  
 CHEN, DORA W. – U of New Hampshire

CURTNER-SMITH, MARY ELIZABETH – U of Alabama  
 ERATH, STEPHEN A. – Auburn U  
 FABLES, RICHARD – Arizona State U  
 FARRELL, MICHAEL P. – State U of New York–Buffalo  
 FLETCHER, ANNE – U of North Carolina–Greensboro  
 GEST, SCOTT D. – Penn State U  
 GOLDSTEIN, SARA – Montclair State U  
 HANISH, LAURA – Arizona State U  
 HAZEN-SWANN, NANCY L. – U of Texas  
 HEKTNER, JOEL – North Dakota State U  
 KENNEDY, AMY E. – West Virginia U  
 LADD, BECKY – Arizona State U  
 LEFKOWITZ, EVA S. – Penn State U  
 LISONBEE, JARED – Washington State U  
 MARTIN, CAROL – Arizona State U  
 MIZE, JACQUELYN – Auburn U  
 MORGAN RUSSELL, ELIZABETH – Texas State U–San Marcos  
 PERNICE-DUCA, FRANCESCA – Wayne State U  
 PETTIT, GREGORY S. – Auburn U  
 SALAFIA, ELIZABETH BLODGETT – North Dakota State U  
 SERAFINI, TONI – U of Waterloo  
 TROOP-GORDON, WENDY – North Dakota State U  
 VAUGHN, BRIAN E. – Auburn U  
 WERNER, NICOLE – Washington State U  
 YOON, JINA – Wayne State U

## PERSONALITY

LEVENSON, MICHAEL R. – Oregon State U  
 MONTILLA, R. ESTEBAN – Saint Mary's U  
 MROCZEK, DANIEL K. – Purdue U  
 RAM, NILAM – Penn State U  
 TORGES, CYNTHIA – North Dakota State U

## PLAY

(See also: *Play Therapy*)

CHURCHILL, SUSAN – U of Nebraska  
 HAN, MYAE – U of Delaware  
 PARKER, JULIE C. – U of Southern Mississippi  
 ROGGMAN, LORI A. – Utah State U  
 WEBER, ELSA K. – Purdue U–Calumet

## PLAY THERAPY

(See also: *Play; Therapy*)

DAVENTPORT, BECKY R. – Saint Mary's U  
 ERICKSEN, SUSAN L. – Utah State U  
 HILL, NICOLE – Idaho State U  
 HOMEYER, LINDA E. – Texas State U–San Marcos  
 JACKSON, SHELLY A. – Texas Woman's U  
 MARTIN, BARBARA – Reformed Theol Sem  
 MITCHELL, RIE ROGERS – California State U–Northridge  
 MORRISON, MARY – Texas State U–San Marcos  
 REYNOLDS, CYNTHIA A. – U of Akron  
 RUBIN, LAWRENCE C. – St. Thomas U  
 SWEENEY, DANIEL – George Fox U  
 WOHLFARTH, DEDE – Spalding U

## POLICY

(See also: *Family Law*)

ANDERSON, ELAINE A. – U of Maryland  
 ARDITTI, JOYCE A. – Virginia Tech U  
 BLAISURE, KAREN R. – Western Michigan U  
 BOGENSCHNEIDER, KAREN – U of Wisconsin–Madison  
 BRAUN, BONNIE – U of Maryland  
 BREITKREUZ, RHONDA – U of Alberta  
 BRITNER, PRESTON A. – U of Connecticut  
 CHERRY, RALPH L. – Purdue U–Calumet  
 CHIBUCOS, THOMAS R. – Bowling Green State U  
 COARD, STEPHANIE – U of North Carolina–Greensboro  
 COOK, CHRISTINE – Iowa State U  
 DAUGHERTY, RENEE A. – Oklahoma State U  
 DOLAN, ELIZABETH M. – U of New Hampshire  
 FARRELL, ANNE F. – U of Connecticut  
 FAST, JANET – U of Alberta

FLETCHER, CYNTHIA NEEDLES – Iowa State U  
 GARASKY, STEVEN – Iowa State U  
 GREDER, KIMBERLY – Iowa State U  
 GRUTZMACHER, STEPHANIE – U of Maryland  
 HARDY, MELISSA A. – Penn State U  
 HARKNESS, SARA – U of Connecticut  
 HATTON, ERIN – State U of New York–Buffalo  
 HAWKINS, ALAN J. – Brigham Young U  
 HENDERSON, TAMMY – Oklahoma State U  
 HENNON, CHARLES B. – Miami U  
 HERRIN, DON – U of Utah  
 HIRA, TAHIRA K. – Iowa State U  
 HOFFERTH, SANDRA L. – U of Maryland  
 HOOK, JENNIFER – Penn State U  
 HYNES, KATHRYN – Penn State U  
 JAYAKODY, RUKMALIE – Penn State U  
 KALINOWSKI, MICHAEL F. – U of New Hampshire  
 KEATING, NORAH – U of Alberta  
 KEEFE, JANICE M. – Mount Saint Vincent U  
 KESSEL, SAMUEL – U of Maryland  
 KIM, HYUNJIN – Oklahoma State U  
 KLINE, SCOTT – U of Waterloo  
 KOWALESKI-JONES, LORI – U of Utah  
 KUVALANKA, KATHERINE A. – Miami U  
 LANDRY-MEYER, LAURA – Bowling Green State U  
 LERO, DONNA – U of Guelph  
 LIBAL, KATHRYN – U of Connecticut  
 MACDONALD, MAURICE – Iowa State U  
 MCBREEN, EDNA L. – U of Connecticut  
 MELBY, JANET NIEUWSMA – Iowa State U  
 MELSON, GAIL F. – Purdue U  
 MOEN, PHYLLIS – U of Minnesota  
 MULLIS, ANN K. – Florida State U  
 PAVKOV, THOMAS W. – Purdue U–Calumet  
 RITCHEY, P. NEAL – U of Cincinnati  
 ROSENKOETTER, SHARON – Oregon State U  
 ROY, KEVIN – U of Maryland  
 RUBIN, ROGER H. – U of Maryland  
 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro  
 SETTERSTEN, RICHARD – Oregon State U  
 SETTLES, BARBARA – U of Delaware  
 SIMMONS, LEIGH ANN – U of Kentucky  
 SKINNER, DENISE A. – U of Wisconsin–Stout  
 SKRYPNEK, BERNA – U of Alberta  
 TINDALE, JOSEPH – U of Guelph  
 VERDU, MARY ELLEN – Virginia Tech U  
 VILLARRUEL, FRANCISCO A. – Michigan State U  
 WILLIAMS, SUE E. – Oklahoma State U  
 WILLIAMSON, DEANNA – U of Alberta  
 WISENSALE, STEVEN K. – U of Connecticut  
 WOLFINGER, NICHOLAS – U of Utah  
 ZELDIN, SHEPHERD – U of Wisconsin–Madison  
 ZICK, CATHLEEN – U of Utah  
 ZIMMERMAN, SHIRLEY L. – U of Minnesota

## POSTMODERNISM

ANDREWS, JENNIFER – Loma Linda U  
 BERG, SAM – Briercrest Sem  
 COYLE, SUZANNE M. – Christian Theol Sem  
 DUECK, ALVIN C. – Fuller Theol Sem  
 GALLANT, J. PAUL – Nova Southeastern U  
 GEHART, DIANE R. – California State U–Northridge  
 GUTERMAN, JEFFREY T. – Barry U  
 HIBEL, JAMES – Nova Southeastern U  
 JOHNSON, SCOTT – Virginia Tech U  
 LEE, CAMERON – Fuller Theol Sem  
 LYNCH, J. EDWARD – Southern Connecticut State U  
 MAGGIO, LAURA M. – Springfield Col  
 MEEK, GREGORY – Barry U  
 MILLER, MARIANNE – Alliant International U  
 MORRISON, NANCY C. – Saint Louis U  
 NIXON, DEBRA A. – Nova Southeastern U

SHATZ, KAREN – Barry U  
 SINGER, MURIEL – Kean U  
 WARNER, KATE L. – Valdosta State U

## POST-TRAUMATIC STRESS

(See also: *Stress & Coping; Trauma*)

BLOW, ADRIAN – Michigan State U  
 BROOKS, STEPHANIE – Drexel U  
 BUDD, PHILIP R. – Southern Nazarene U  
 BURNETT, KENT F. – U of Miami  
 GARCIA, JOHN L. – Texas State U–San Marcos  
 HOWARD, MARJORIE L. – Azusa Pacific U  
 JANKOSKI, JO ANN – Penn State U–Fayette  
 LOPEZ-CHARLES, LAURIE – U of Massachusetts–Boston  
 NELSON GOFF, BRIANA S. – Kansas State U  
 PASSMAN, CAROL A. – American Public U System  
 RAMPAGE, CHERYL – Northwestern U  
 WHERRY, JEFFREY – Texas Tech U

## POVERTY ISSUES

(See also: *Low-Income Families; Welfare*)

BUB, KRISTEN L. – Auburn U  
 DILWORTH-BART, JANEAN – U of Wisconsin–Madison  
 FLETCHER, CYNTHIA NEEDLES – Iowa State U  
 GAGER, CONSTANCE T. – Montclair State U  
 GREDER, KIMBERLY – Iowa State U  
 GRUTZMACHER, STEPHANIE – U of Maryland  
 HAHN, ANDREW – Brandeis U  
 HATTON, ERIN – State U of New York–Buffalo  
 HUSTON, ALETHA C. – U of Texas  
 JAYAKODY, RUKMALIE – Penn State U  
 LINVER, MIRIAM – Montclair State U  
 LLERAS, CHRISTY – U of Illinois  
 MBITO, MICHAEL N. – Anderson University  
 NIEVAR, ANGELA – U of North Texas  
 OLSON, PAMELA – U of New Mexico  
 PROKOS, ANASTASIA H. – Iowa State U  
 RICHARDS, LESLIE – Oregon State U  
 ROBILA, MIHAELA – Queens Col  
 ROBLES, WILDER – U of Manitoba  
 ROTHaupt, JEANNE W. – U of Wisconsin–Stout  
 SANO, YOSHIE – Washington State U  
 SCHULZE, PAMELA – U of Akron  
 SEERY, BRENDA – Penn State U–Worthington Scranton  
 STURM, DEBBIE C. – U of South Carolina  
 TERZYNSKI, JOHN P. – American Public U System  
 WILLIAMSON, DEANNA – U of Alberta

## POWER DYNAMICS

(See also: *Family Conflict; Intimate Partner Violence*)

ERISMAN, MARVIN D. – Azusa Pacific U  
 MORGAIN, CAROL A. – Portland State U  
 MURPHY, MEGAN J. – Iowa State U

## PREGNANCY, BIRTH, & RELATED ISSUES

(See also: *Adolescent Pregnancy; Infertility*)

FEE, JENNIFER – Vanguard U of Southern California  
 FITZGERALD, MARGARET – North Dakota State U  
 LINDERS, ANNULA – U of Cincinnati  
 MORRIS, HEIDI – Abilene Christian U  
 PATTERSON, JO ELLEN – U of San Diego  
 RANDOLPH, SUZANNE M. – U of Maryland  
 SCHOEN, ROBERT – Penn State U  
 SCHWERDTFEGER, KAMI – Oklahoma State U  
 SIMONDS, WENDY – Georgia State U  
 WILSON, ANN L. – South Dakota State U

## PREMARITAL COUNSELING

(See also: *Counseling; Couples Therapy; Marriage & Family Therapy; Therapy; Marriage Education*)

BAPTIST, JOYCE – Kansas State U  
 BURNS, ROBERT A. – Iona Col  
 COYLE, SUZANNE M. – Christian Theol Sem

HABBen, CHRISTOPHER – Friends U  
 JESKE, J. OSCAR – Oklahoma Baptist U  
 KINSMAN, JAYNE – Northwestern U  
 KNOBLOCH-FEDDERS, LYNNE – Northwestern U  
 MCGEORGE, CHRISTIE – North Dakota State U  
 NELSON, JENNIFER – Friends U  
 NELSON, TIMOTHY – Friends U  
 SMETHURST, LEAH H. – Northwestern U  
 WILLIAMS, LEE – U of San Diego

### **PREMARITAL RELATIONSHIPS**

(See also: *Courtship; Dating Relationships; Interpersonal Relationships; Intimate Relationships; Mate Selection*)

COTTLE, NATE R. – U of North Texas  
 HALL, SCOTT S. – Ball State U

### **PREVENTION & EARLY INTERVENTION**

(See also: *Intervention*)

BREHM, BARBARA L. – East Carolina U  
 BROOKES, SHEILA J. – U of Southern Mississippi  
 BROPHY-HERB, HOLLY E. – Michigan State U  
 BUB, KRISTEN L. – Auburn U  
 CHRONISTER, KRISTA – U of Oregon  
 COATSWORTH, J. DOUGLAS – Penn State U  
 COLBERT, KAREN – Iowa State U  
 FANNIN, RONALD A. – Texas Woman's U  
 FARRELL, ANNE F. – U of Connecticut  
 FIDLER, DEBORAH J. – Colorado State U  
 LAPARO, KAREN – U of North Carolina–Greensboro  
 LUNKENHEIMER, ERIKA – Colorado State U  
 MOYLAN, J. ANN – California State U–Sacramento  
 NIEVAR, ANGELA – U of North Texas  
 PARKER, JULIE C. – U of Southern Mississippi  
 RAIKES, HELEN – U of Nebraska  
 RAZZA, RACHEL – Syracuse U  
 ROBINSON, JOANN L. – U of Connecticut  
 ROGGMAN, LORI A. – Utah State U  
 ROOPNARING, JAIPaul L. – Syracuse U  
 SHAPIRO, ALYSON – Arizona State U  
 SKRYPNEK, BERNA – U of Alberta  
 TODAHL, JEFF – U of Oregon  
 WARFIELD, MARI E. – Brandeis U  
 WHERRY, JEFFREY – Texas Tech U

### **PROBLEM BEHAVIOR**

(See also: *Delinquency*)

ANDREWS, DAVID W. – Ohio State U  
 DELMONICO, DAVID – Duquesne U  
 GAVAZZI, STEPHEN M. – Ohio State U  
 GREENBERG, MARK T. – Penn State U  
 HOUSKAMP, BETH M. – Azusa Pacific U  
 JOHANNES, ELAINE – Kansas State U  
 JONES, RANDALL M. – Utah State U  
 MIYAKE, STEPHANIE A. – Azusa Pacific U  
 MOILANEN, KRISTIN L. – West Virginia U  
 ROHRBAUGH, MICHAEL J. – U of Arizona  
 SIMONS, LESLIE G. – U of Georgia  
 STORMSHAK, BETH – U of Oregon  
 VAZSONYI, ALEXANDER T. – Auburn U  
 WILKINSON, DEANNA L. – Ohio State U

### **PROFESSIONAL ISSUES & ETHICS**

(See also: *Ethical Issues*)

BURSON-POLSTON, MARY JANE – U of Texas  
 CARMACK, JOHN – John Brown U  
 CONSOLI, ANDRES – San Francisco State U  
 CURRY, DALE H. – Kent State U  
 DOSSER, DAVID A. – East Carolina U  
 EATON, HOLLI M. – Azusa Pacific U  
 ERISMAN, MARVIN D. – Azusa Pacific U  
 FORREST, LINDA M. – U of Oregon  
 HAUG, INGEBORG – Fairfield U  
 JORDAN, VALERIE – U of La Verne

KLINE, SCOTT – U of Waterloo  
 MORGAN, KARI M. – U of Wyoming  
 PARIS, CYNTHIA L. – U of Delaware  
 PLATT, JASON J. – Alliant International U  
 RUSSELL, ROGER – Hardin-Simmons U  
 SMITH, H. DAN – California State U–Fresno  
 TAUBE, DANIEL – Alliant International U–San Fran.  
 THOMAS, DOUG – Hardin-Simmons U  
 VANLEEUEWEN, CHARLENE A. – U of Prince Edward Island  
 VINCENTI, VIRGINIA B. – U of Wyoming  
 WESTER, KELLY L. – U of North Carolina–Greensboro  
 WILLIAMS, KAREN C. – U of Wyoming

### **PROGRAM DEVELOPMENT**

BUETTNER, CYNTHIA K. – Ohio State U  
 COLLIER, NOELLE R. – Texas Woman's U  
 DAUGHERTY, RENEE A. – Oklahoma State U  
 EATON, HOLLI M. – Azusa Pacific U  
 FALK, AUDREY – Towson U  
 GAINES-HANKS, NORMA – U of Delaware  
 GREENBERG, MARK T. – Penn State U  
 LAGO, DANIEL J. – Penn State U–Altoona  
 LEE, THOMAS R. – Utah State U  
 MAUDE, SUSAN P. – Iowa State U  
 MIMBS, CHERYL – U of Kentucky  
 ROBINSON-ZAÑARTU, CAROL – San Diego State U

### **PROGRAM EVALUATION**

ANDREWS, DAVID W. – Ohio State U  
 BACIGALUPE, GONZALO – U of Massachusetts–Boston  
 BAILEY, SANDY – Montana State U  
 BOYD, TOMMIE V. – Nova Southeastern U  
 BRANDON, DENISE J. – U of Tennessee  
 BRAUN, BONNIE – U of Maryland  
 BUETTNER, CYNTHIA K. – Ohio State U  
 BURNETT, CHRISTOPHER F. – Nova Southeastern U  
 CABELLO, BEVERLY – California State U–Northridge  
 CALAHAN, CHARLES – Purdue U  
 CORNILLE, THOMAS – Florida State U  
 CURRY, DALE H. – Kent State U  
 DEMPSEY, KEITH – George Fox U  
 FLEMING, WM. MICHAEL – U of Northern Iowa  
 HALL, DIANE – Towson U  
 HIBEL, JAMES – Nova Southeastern U  
 HILL, LAURA – Washington State U  
 JA, DAVIS YING – Alliant International U–San Fran.  
 JEON, HYUN-JOO – U of Alabama  
 LAGO, DANIEL J. – Penn State U–Altoona  
 LITZKE, CHERYL – Drexel U  
 LUNKENHEIMER, ERIKA – Colorado State U  
 MACPHEE, DAVID – Colorado State U  
 MADDEN, MARY – U of Maine  
 MAUDE, SUSAN P. – Iowa State U  
 MCGUIRE, JENIFER – Washington State U  
 MORALES, EDUARDO – Alliant International U–San Fran.  
 MULLIS, ANN K. – Florida State U  
 MULROY, MAUREEN T. – U of Connecticut  
 ONAGA, ESTHER – Michigan State U  
 PAVKOV, THOMAS W. – Purdue U–Calumet  
 PLATT, JASON J. – Alliant International U  
 SABATELLI, RONALD M. – U of Connecticut  
 SCOTT-LITTLE, CATHERINE – U of North Carolina–Greensboro  
 SMITH, THOMAS A. – Auburn U  
 STOLZ, HEIDI E. – U of Tennessee  
 TWOHEY-JACOBS, JOAN – U of La Verne  
 UNGER, DONALD – U of Delaware  
 VERDU, MARY ELLEN – Virginia Tech U  
 WERNER, NICOLE – Washington State U  
 WILKINSON, DEANNA L. – Ohio State U  
 WILLIAMS, PATRICIA U. – Towson U  
 YOUNGBLADE, LISE M. – Colorado State U

## QUALITATIVE METHODOLOGY

(See also: *Research Methodology*)

ALLEN, KATHERINE R. – Virginia Tech U  
 AMES, BARBARA D. – Michigan State U  
 ANDERSON-NATHE, BEN – Portland State U  
 BAILEY, DEBORAH C. – Central Michigan U  
 BARRY, ELAINE S. – Penn State U–Fayette  
 BENSON, KRISTEN – North Dakota State U  
 BERMUDEZ, MARIA – U of Georgia  
 BREITKREUZ, RHONDA – U of Alberta  
 BROSI, MATTHEW – Oklahoma State U  
 BROTHERRSON, MARY JANE – Iowa State U  
 BROWN, STEPHEN – Alliant International U  
 CAROLAN, MARSHA – Michigan State U  
 DAVIS, PHILLIP W. – Georgia State U  
 DONORFIO, LAURA – U of Connecticut  
 ECHEVARRIA-DOAN, SILVIA – U of Florida  
 EDGELL, PENNY – U of Minnesota  
 FEW, APRIL L. – Virginia Tech U  
 GALLANT, J. PAUL – Nova Southeastern U  
 GAREY, ANITA ILTA – U of Connecticut  
 GILBERT, KATHLEEN R. – Indiana U  
 GODUKA, IVY N. – Central Michigan U  
 GOWAN, TERESA – U of Minnesota  
 HOFFMAN, STEVE – State U of New York–Buffalo  
 JENNINGS, GLEN – Texas Woman's U  
 JOHNSTON, JAN – Oklahoma State U  
 KEMP, CANDACE L. – Georgia State U  
 KERSTIN, ROGER S. – U of Manitoba  
 LAMBERT-SHUTE, JENNIFER J. – Valdosta State U  
 LAROSSA, RALPH E. – Georgia State U  
 LAUGHLIN, MARTHA J. – Valdosta State U  
 LINFIELD, KEN – Spalding U  
 LYLE, RANDALL R. – Saint Mary's U  
 MACMARTIN, CLARE – U of Guelph  
 MADDEN, MARY – U of Maine  
 MARYSOL, ASENCIO – U of Connecticut  
 MIZE, LESLYE KING – U of Houston–Clear Lake  
 MORGAIN, CAROL A. – Portland State U  
 MYERS-BOWMAN, KAREN S. – Kansas State U  
 NALBONE, DAVID P. – Purdue U–Calumet  
 NESERUK, OLENA – Montclair State U  
 OSWALD, RAMONA F. – U of Illinois  
 PETTY, KAREN – Texas Woman's U  
 PIERCY, KATHLEEN W. – Utah State U  
 RADINA, M. ELISE – Miami U  
 RATLIFF, DAN. A. – Saint Mary's U  
 REHM, MARSHA L. – Florida State U  
 RICHARDS, LESLIE – Oregon State U  
 ROSENBLATT, PAUL C. – U of Minnesota  
 ROY, KEVIN – U of Maryland  
 SCHWEINGRUBER, DAVID S. – Iowa State U  
 SHARP, ELIZABETH – Texas Tech U  
 SHATZ, KAREN – Barry U  
 SHEFF, ELISABETH – Georgia State U  
 SILVEY, LE ANNE E. – Michigan State U  
 SINGER, MURIEL – Kean U  
 SKOGRAND, LINDA – Utah State U  
 WHITING, JASON B. – Texas Tech U  
 WILSON, COLWICK – Loma Linda U

## QUANTITATIVE METHODOLOGY

(See also: *Measurement; Research Methodology*)

AINSWORTH, JAMES W. – Georgia State U  
 ALWIN, DUANE – Penn State U  
 BROWN, STEPHEN – Alliant International U  
 BUB, KRISTEN L. – Auburn U  
 CARD, NOEL A. – U of Arizona  
 COLLINS, LINDA M. – Penn State U  
 CUI, MING – Florida State U  
 DEMARIS, ALFRED – Bowling Green State U  
 EDWARDS, ANNE B. – Purdue U–Calumet

ELIFSON, KIRK W. – Georgia State U  
 FARKAS, GEORGE – Penn State U  
 GROTEVANT, HAROLD D. – U of Minnesota  
 JARRETT, ROBIN – U of Illinois  
 JEON, HYUN-JOO – U of Alabama  
 JOHNSON, DAVID R. – Penn State U  
 KARAKURT, GUNNUR – Texas Tech U  
 KISLER, TIFFANI – U of Rhode Island  
 KNOKE, DAVID – U of Minnesota  
 KNUDSON-MARTIN, CARMEN – Loma Linda U  
 LIM, JI-YOUNG – Miami U  
 LIN, I-FEN – Bowling Green State U  
 LINFIELD, KEN – Spalding U  
 LIU, HUI (CATHY) – Michigan State U  
 MACMILLAN, ROSS – U of Minnesota  
 MERTEN, MICHAEL – Oklahoma State U  
 MOLENAAR, PETER – Penn State U  
 PIERCE, KENT A. – Purdue U–Calumet  
 RADEN, DAVID – Purdue U–Calumet  
 REID, LESLEY WILLIAMS – Georgia State U  
 REIS, JANET – U of Illinois  
 REISER, MARK – Arizona State U  
 ROVINE, MICHAEL J. – Penn State U  
 RUEL, ERIN – Georgia State U  
 RUETER, MARTHA A. – U of Minnesota  
 SCHOEN, ROBERT – Penn State U  
 SMITH, DOUG – Texas Tech U  
 VAZSONYI, ALEXANDER T. – Auburn U  
 WELSH, ROBERT K. – Azusa Pacific U  
 WICKRAMA, THULITHA – Auburn U  
 WILSON, COLWICK – Loma Linda U

## RACIAL & ETHNIC ISSUES

(See also: *African American Individuals & Families; Asian Individuals & Families; Cultural Issues; Hispanic/Latino Individuals & Families; Interracial/Intercultural Relationships; Native American Individuals & Families*)

ABRAHAM, KONDOOR – St. Thomas U  
 ADELMAN, ROBERT – State U of New York–Buffalo  
 BEITIN, BEN – Seton Hall U  
 BERREY, ELLEN – State U of New York–Buffalo  
 BLAIR, SAMPSON LEE – State U of New York–Buffalo  
 BLUME, LIBBY BALTER – U of Detroit Mercy  
 BROMAN, CLIFFORD L. – Michigan State U  
 BROOKS, STEPHANIE – Drexel U  
 BROWN, EDNA – U of Connecticut  
 BROWN, TIFFANY – Montclair State U  
 BUSTRUM, JOY M. – Azusa Pacific U  
 COBAS, JOSE – Arizona State U  
 CONSOLI, ANDRES – San Francisco State U  
 DAVIS, TOMEKA – Georgia State U  
 DESCARTES, LARA J. – U of Connecticut  
 ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas  
 EVANS, KATHY M. – U of South Carolina  
 FEW, APRIL L. – Virginia Tech U  
 GAINES-HANKS, NORMA – U of Delaware  
 GOLDSHEIDER, FRANCES – U of Maryland  
 GRAMES, HEATH A. – U of Southern Mississippi  
 GRAYMAN, NYASHA – U of Delaware  
 GREIF, MEREDITH J. – Georgia State U  
 HARTMANN, DOUGLAS – U of Minnesota  
 HUNTER, ANDREA – U of North Carolina–Greensboro  
 JANKOSKI, JO ANN – Penn State U–Fayette  
 JOHNSON, PHYLLIS – U of British Columbia  
 KASCHAK, ELLYN – San Jose State U  
 KEMP, CANDACE L. – Georgia State U  
 KIM, JUNG HA – Georgia State U  
 KOEPKE, LESLIE A. – U of Wisconsin–Stout  
 LANDALE, NANCY S. – Penn State U  
 LANGENKAMP, AMY G. – Georgia State U  
 LESLIE, LEIGH A. – U of Maryland  
 LIEBLER, CAROLYN – U of Minnesota



LLERAS, CHRISTY – U of Illinois  
 LYLE, RANDALL R. – Saint Mary's U  
 MALAT, JENNIFER – U of Cincinnati  
 MATSUI, WESLEY TAK – Seton Hall U  
 MILLER, BOBBI – Saint Louis U  
 MONTGOMERY, ALESIA – Michigan State U  
 MOORE, BRENDA – State U of New York–Buffalo  
 NIEVAR, ANGELA – U of North Texas  
 NSIAH-JEFFERSON, LAURIE – Brandeis U  
 OSCARMAN, RENEE – South Dakota State U  
 PACKER-WILLIAMS, CATHERINE – U of South Carolina  
 PAVKOV, THOMAS W. – Purdue U–Calumet  
 PELLOW, DAVID – U of Minnesota  
 REDMOND-MATZ, TRINA – Frostburg State U  
 RUSSELL, STEPHEN T. – U of Arizona  
 SHOUP OLSEN, CHARLOTTE – Kansas State U  
 SOLORZANO, ARMANDO – U of Utah  
 ST. JEAN, PETER – State U of New York–Buffalo  
 SWARTZ, TERESA – U of Minnesota  
 TAYLOR, ANGELA R. – U of Arizona  
 UTTAL, LYNET – U of Wisconsin–Madison  
 WAGMILLER, ROBERT – State U of New York–Buffalo  
 WATSON, MARLENE F. – Drexel U  
 WEBB, FARRELL J. – Kansas State U  
 WICKRAMA, THULITHA – Auburn U  
 YANCEY, GEORGE – U of North Texas  
 YOO, BRANDON – Arizona State U

## RELATIONSHIP INFIDELITY

DAVID, PAUL – Antioch U–Seattle  
 HABBEN, CHRISTOPHER – Friends U  
 NELSON, TIMOTHY – Friends U

## RELATIONSHIP ISSUES

(See also: *Adolescent Relationships; Close Relationships; Couple Relationships; Dating Relationships; Family Relationships; Interpersonal Relationships; Interracial/Intercultural Relationships; Intimate Relationships; Sibling Relationships*)

BLAISURE, KAREN R. – Western Michigan U  
 CALLAGHAN, GLENN M. – San Jose State U  
 CHARNOFSKY, STANLEY – California State U–Northridge  
 EWING, VICKI C. – Azusa Pacific U  
 KAMP DUSH, CLAIRE – Ohio State U  
 KOSTELECKY, KYLE L. – Iowa State U  
 LAMKE, LEANNE K. – Auburn U  
 MILARDO, ROBERT M. – U of Maine  
 PONZETTI, JAMES J. – U of British Columbia  
 QUATMAN, TERI – Santa Clara U  
 RUDES, JIM – Barry U  
 SALARI, SONIA – U of Utah  
 SILITSKY, CINDY – St. Thomas U  
 SNIDER, SHARLA L. – Texas Woman's U  
 THOMAS, ROBERTA S. – Azusa Pacific U  
 THORNGREN, JILL – Montana State U  
 VAN EEDEN-MOOREFIELD, BRAD M. – Central Michigan U  
 WHEELER, HAROLD W. – Mississippi Col

## RELIGION & FAMILIES

(See also: *Spirituality*)

BALSWICK, JUDITH K. – Fuller Theol Sem  
 BERGMAN, MARVIN M. – Concordia U–Seward  
 BILLINGSLEY, ANDREW – U of Maryland  
 BISHOP, ALEXANDER – Oklahoma State U  
 BRUMFIELD, JOE – Harding U  
 BURRIS, CHRIS – U of Waterloo  
 CALMES, PAUL – Oklahoma Baptist U  
 CHANEY, CASSANDRA – Louisiana State U  
 COYLE, SUZANNE M. – Christian Theol Sem  
 DOLLAHITE, DAVID C. – Brigham Young U  
 EDGELL, PENNY – U of Minnesota  
 HAWLEY, DALE R. – U of Wisconsin–Stout  
 HICKMON, ADRIAN – Harding U  
 HILL, WAYNE – East Carolina U

KEIPER, VAL – Concordia U–Wisconsin  
 KIM, JUNG HA – Georgia State U  
 KING, VALARIE – Penn State U  
 KLINE, SCOTT – U of Waterloo  
 LEE, CAMERON – Fuller Theol Sem  
 LINFIELD, KEN – Spalding U  
 MARKS, LOREN – Louisiana State U  
 MOORE, LEWIS L. – Harding U  
 NIXON, DEBRA A. – Nova Southeastern U  
 PICKERING, LLOYD E. – U of Southern Mississippi  
 SCHUMM, WALTER R. – Kansas State U  
 VANIN, CHRISTINA – U of Waterloo  
 WILLIAMS, LEE – U of San Diego  
 WILLIAMSON, DAVID – U of North Texas  
 YANCEY, GEORGE – U of North Texas

## REMARRIAGE

(See also: *Marriage; Stepfamilies*)

ADLER-BAEDER, FRANCESCA M. – Auburn U  
 BRIMHALL, ANDREW – Saint Louis U  
 CEGLIAN, CINDI PENOR – South Dakota State U  
 COLEMAN, MARILYN – U of Missouri  
 FINE, MARK – U of Missouri  
 FITZPATRICK, JACKI – Texas Tech U  
 GANONG, LAWRENCE – U of Missouri  
 HANS, JASON D. – U of Kentucky  
 HIGGINBOTHAM, BRIAN I. – Utah State U  
 MORGAN, DAVID – Spalding U  
 MORRISON, NANCY C. – Saint Louis U  
 PASLEY, KAY – Florida State U  
 SCHRAMM, DAVID – U of Missouri  
 SMITH, THOMAS A. – Auburn U  
 VAN EEDEN-MOOREFIELD, BRAD M. – Central Michigan U  
 WEAVER, SHANNON E. – U of Connecticut

## REPRODUCTIVE TECHNOLOGY

(See also: *Infertility; Pregnancy, Birth, & Related Issues*)

DOLBIN-MACNAB, MEGAN – Virginia Tech U  
 HANS, JASON D. – U of Kentucky

## RESEARCH METHODOLOGY

(See also: *Measurement; Qualitative Methodology; Quantitative Methodology*)

ACOCK, ALAN C. – Oregon State U  
 ALLEN, VIRGINIA B. – Idaho State U  
 AMATO, PAUL R. – Penn State U  
 BENSLEY, D. ALAN – Frostburg State U  
 BENSON, MARK J. – Virginia Tech U  
 BERNHARDT, PAUL C. – Frostburg State U  
 BOYD-SOISSON, ERIN F. – Messiah Col  
 BUSBY, DEAN – Brigham Young U  
 BUSH, KEVIN R. – Miami U  
 CASEY-CANNON, SHANNON – Alliant International U–San Fran.  
 CHERRY, RALPH L. – Purdue U–Calumet  
 CHESIR-TERAN, DANIEL – Montclair State U  
 CHIBUCOS, THOMAS R. – Bowling Green State U  
 COLLINS, LINDA M. – Penn State U  
 CONNER, THOMAS – Michigan State U  
 DEAL, JAMES E. – North Dakota State U  
 DIEHL, MANFRED – Colorado State U  
 GAMEL-MCCORMICK, MICHAEL T. – U of Delaware  
 GEASLER, MARGIE – Western Michigan U  
 GERRARD, BRIAN – U of San Francisco  
 GODLSCHMIDT, PETE – California State U–Northridge  
 GOLDMAN, JANE A. – U of Connecticut  
 GOLDSHEIDER, FRANCES – U of Maryland  
 GOTTFRIED, ADELE ESKELES – California State U–Northridge  
 HALL, DIANE – Towson U  
 HARDY, MELISSA A. – Penn State U  
 HEATH, CLAUDIA J. – U of Kentucky  
 HOFFERTH, SANDRA L. – U of Maryland  
 HOGAN, JANICE M. – U of Minnesota  
 HOOKER, KAREN – Oregon State U

JENNINGS, GLEN – Texas Woman's U  
 JOHNSON, CHRISTINE – Oklahoma State U  
 JONES, RANDALL M. – Utah State U  
 KEILEY, MARGARET K. – Auburn U  
 KIM, KEE JEONG – Virginia Tech U  
 LARZELERE, ROBERT – Oklahoma State U  
 LEE, DEBBIESU – U of Miami  
 LETIECQ, BETHANY – Montana State U  
 LUNKENHEIMER, ERIKA – Colorado State U  
 MAGGS, JENNIFER L. – Penn State U  
 MAITLAND, SCOTT – U of Guelph  
 MELBY, JANET NIEUWSMA – Iowa State U  
 MORGAN, DAVID – Spalding U  
 MORGAN, MARY – U of North Carolina–Greensboro  
 NALBONE, DAVID P. – Purdue U–Calumet  
 NORTON, MARIA – Utah State U  
 OHANNESSIAN, CHRISTINE M. – U of Delaware  
 PAVKOV, THOMAS W. – Purdue U–Calumet  
 PEDROTTI, JENNIFER T. – California Polytechnic State U  
 REIFMAN, ALAN – Texas Tech U  
 ROVINE, MICHAEL J. – Penn State U  
 SCHEIDT, RICK J. – Kansas State U  
 SMITH-MAHDI, JACKQUICE – U of North Texas  
 SOUTHERLY, BILL – Frostburg State U  
 STOLZ, HEIDI E. – U of Tennessee  
 VAN EEDEN-MOOREFIELD, BRAD M. – Central Michigan U  
 VUCHINICH, SAMUEL – Oregon State U  
 WARD, ROB – Mississippi Col  
 WICKRAMA, K.A.S. – Iowa State U  
 YODER, KEVIN – U of North Texas

## RESILIENCY

(See also: *Post-Traumatic Stress; Stress & Coping*)

BACHAY, JUDITH B. – St. Thomas U  
 BEITIN, BEN – Seton Hall U  
 BRADBURN, ISABEL – Virginia Tech U  
 COATSWORTH, J. DOUGLAS – Penn State U  
 CONNOLLY, COLLEEN – Texas State U–San Marcos  
 COX, RONALD – Oklahoma State U  
 CRISS, MICHAEL – Oklahoma State U  
 FELDMAN, DAVID B. – Santa Clara U  
 FIESE, BARBARA H. – U of Illinois  
 HENRY, CAROLYN S. – Oklahoma State U  
 HILTON, JEANNE M. – U of Nevada–Reno  
 KERNES, JERRY L. – U of La Verne  
 KUVALANKA, KATHERINE A. – Miami U  
 LEE, THOMAS R. – Utah State U  
 LUSTER, THOMAS – Michigan State U  
 MONTANEZ, MARCEL – New Mexico State U  
 MORRISON, NANCY C. – Saint Louis U  
 MULSOW, MIRIAM – Texas Tech U  
 MURRAY, MARESA J. – Indiana U  
 POEHLMANN, JULIE – U of Wisconsin–Madison  
 PROUT LYNESS, ANNE M. – Antioch U–New England  
 RIGGS, BARBARA A. – Indiana Wesleyan U  
 SANDS, TOVAH – California State U–Northridge  
 SARIGIANI, PAMELA – Central Michigan U  
 SKOGRAND, LINDA – Utah State U  
 STORMSHAK, BETH – U of Oregon  
 THORNGREN, JILL – Montana State U  
 UNGER, DONALD – U of Delaware  
 YANG, RAYMOND K. – Colorado State U

## RETIREMENT

(See also: *Later Life Individuals & Families; Older Adults; Work & Families*)

BLANK, THOMAS O. – U of Connecticut  
 EGHAN, FELICIA – Mount Saint Vincent U  
 GRABLE, JOHN E. – Kansas State U  
 HARDY, MELISSA A. – Penn State U

## RURAL FAMILIES

(See also: *Farm Families*)

ANDERSON, ELAINE A. – U of Maryland  
 BAUER, JEAN W. – U of Minnesota  
 BOKEMEIER, JANET – Michigan State U  
 BRAUN, BONNIE – U of Maryland  
 CHURCHILL, SUSAN – U of Nebraska  
 CONG, ZHEN – Texas Tech U  
 COOK, CHRISTINE – Iowa State U  
 DALLA, ROCHELLE – U of Nebraska  
 ESTERCHILD, ELIZABETH ALMQUIST – U of North Texas  
 GRIFFORE, ROBERT – Michigan State U  
 HENNON, CHARLES B. – Miami U  
 HINSON, WAYMON R. – Abilene Christian U  
 HOVESTADT, ALAN J. – Western Michigan U  
 JOHNSON, NAN – Michigan State U  
 KILLIAN, TIMOTHY S. – U of Arkansas  
 LAWRENCE, FRANCES – Louisiana State U  
 MACTAVISH, KATHERINE – Oregon State U  
 MANOOGIAN, MARGARET – Ohio U  
 MCCULLOCH, B. JAN – U of Minnesota  
 MORGAN, KARI M. – U of Wyoming  
 MOXLEY, VIRGINIA M. – Kansas State U  
 PROCHASKA-CUE, KATHLEEN – U of Nebraska  
 RICHARDS, LESLIE – Oregon State U  
 SCOTT, JEAN PEARSON – Texas Tech U  
 SIMMONS, LEIGH ANN – U of Kentucky  
 SMITH, CRAIG W. – Saint Louis U  
 SNYDER, ANASTASIA R. – Ohio State U  
 WHERRY, JEFFREY – Texas Tech U

## RUSSIAN INDIVIDUALS & FAMILIES

MOKHTARI, MANOUCHEHR – U of Maryland

## SCHOOLS & FAMILIES

(See also: *Early Childhood Education; Head Start; Sex Education*)

AINSWORTH, JAMES W. – Georgia State U  
 AMATEA, ELLEN S. – U of Florida  
 ATILES, JULIA – U of Georgia  
 AXELMAN, MICHAEL – Santa Clara U  
 BORDEN, LYNNE – U of Arizona  
 BUETTNER, CYNTHIA K. – Ohio State U  
 CARTER, MICHAEL J. – California State U–Los Angeles  
 DAVIS, TOMEKA – Georgia State U  
 DEKRUYF, LORI – George Fox U  
 DIVERSI, MARCELO – Washington State U  
 DOTTERER, ARYN – Purdue U  
 DRYSDALE, MAUREEN – U of Waterloo  
 ESKOW, KAREN GOLDRICH – Towson U  
 FARKAS, GEORGE – Penn State U  
 FLETCHER, JANICE W. – U of Idaho  
 FRISCO, MICHELLE – Penn State U  
 GERRARD, BRIAN – U of San Francisco  
 GEST, SCOTT D. – Penn State U  
 GILL, DAN – Northwestern U  
 GREENBERG, MARK T. – Penn State U  
 HANDY, DEBORAH – Washington State U  
 JANSON, GREGORY – Ohio U  
 LAM, SARAH – California State U–Fresno  
 LANGENKAMP, AMY G. – Georgia State U  
 LLERAS, CHRISTY – U of Illinois  
 MORGAN, DAVID – Spalding U  
 MOSEMAN, CINDY – Ashland U  
 O'BRIEN, MARION – U of North Carolina–Greensboro  
 OKAGAKI, LYNN – Purdue U  
 OLSEN, KAELIN – Utah State U  
 PACKER-WILLIAMS, CATHERINE – U of South Carolina  
 PITTSKY, MATTHEW – Arizona State U  
 RAMBO, ANNE HEARON – Nova Southeastern U  
 RAZZA, RACHEL – Syracuse U  
 REYNOLDS, CYNTHIA A. – U of Akron  
 RICHARDSON, RHONDA A. – Kent State U

ROATEN, GAIL – Texas State U–San Marcos  
 ROBINSON-ZAÑARTU, CAROL – San Diego State U  
 SCHNEIDER, BARBARA – Michigan State U  
 SHILTS, LEE G. – Nova Southeastern U  
 SIMPKINS, SANDRA – Arizona State U  
 SIMPSON, ROBERT – George Fox U  
 VILLALBA, JOSE A. – U of North Carolina–Greensboro  
 WADE, CHRISTINE E. – U of Wyoming  
 WALLINGA, CHARLOTTE – U of Georgia

## SEX EDUCATION

(See also: *Family Life Education; Schools & Families*)

ANGERA, JEFFREY – Central Michigan U  
 CALDWELL, BENJAMIN – Alliant International U–Sacramento  
 CARON, SANDRA L. – U of Maine  
 DARLING, CAROL A. – Florida State U  
 DILWORTH, JENNIE E. – Georgia Southern U  
 GREEN, SHELLEY K. – Nova Southeastern U  
 LAFLIN, MOLLY – Bowling Green State U  
 MYERS-BOWMAN, KAREN S. – Kansas State U  
 RYE, B.J. – U of Waterloo

## SEX THERAPY

(See also: *Couples Therapy; Marriage & Family Therapy; Therapy*)

ADAMS, MARY ANN – U of Southern Mississippi  
 ASKEW, JULIE – Hofstra U  
 BISCHOF, GARY H. – Western Michigan U  
 BROOKS, STEPHANIE – Drexel U  
 CHAND, MATRI – Mercer U  
 CONE, JAN – Alliant International U  
 COPELAND, THOMAS V. – Hardin-Simmons U  
 GOFF, JAMIE – Abilene Christian U  
 GREEN, SHELLEY K. – Nova Southeastern U  
 JURICH, ANTHONY P. – Kansas State U  
 TIMM, TINA – Michigan State U  
 WEEKS, GERALD R. – U of Nevada–Las Vegas  
 WETCHLER, JOSEPH L. – Purdue U–Calumet

## SEXUAL ABUSE

(See also: *Abuse & Neglect*)

BAERWALD, JEFFREY – Santa Clara U  
 BECKENBACH, JOHN – Texas State U–San Marcos  
 EWING, VICKI C. – Azusa Pacific U  
 FEINAUER, LESLIE – Brigham Young U  
 FUERTH, KATHERINE – Barry U  
 JOEST, KAREN – State U of New York–Oneonta  
 KALINOWSKI, MICHAEL F. – U of New Hampshire  
 MACMARTIN, CLARE – U of Guelph  
 METCALF, LINDA – Texas Woman's U  
 OPENSHAW, D. KIM – Utah State U  
 WHERRY, JEFFREY – Texas Tech U

## SEXUAL ADDICTION

(See also: *Addictions*)

DELMONICO, DAVID – Duquesne U

## SEXUAL ORIENTATION

(See also: *Gay Men & Lesbians; Homosexuality*)

ADAMS, REBECCA A. – Ball State U  
 CHESIR-TERAN, DANIEL – Montclair State U  
 CONNOLLY, COLLEEN – Texas State U–San Marcos  
 D'AUGELLI, ANTHONY R. – Penn State U  
 DWORKIN, SARI H. – California State U–Fresno  
 GOODMAN, WILLIAM J. – U of Minnesota  
 HARDESTY, JENNIFER – U of Illinois  
 HARVEY, REBECCA G. – Seton Hill U  
 MCGUIRE, JENIFER – Washington State U  
 OSWALD, RAMONA F. – U of Illinois  
 VAILLANCOURT, KOURTNEY – New Mexico State U  
 VAN EEDEN-MOOREFIELD, BRAD M. – Central Michigan U  
 WETCHLER, JOSEPH L. – Purdue U–Calumet

## SEXUALITY

(See also: *Adolescent Sexuality*)

ANDERSON-NATHE, BEN – Portland State U  
 ASKEW, JULIE – Hofstra U  
 BABER, KRISTINE M. – U of New Hampshire  
 BALSWICK, JACK O. – Fuller Theol Sem  
 BROCK, LINDA – Texas Woman's U  
 BURGESS, ELISABETH O. – Georgia State U  
 CARON, SANDRA L. – U of Maine  
 CHRISTOPHER, F. SCOTT – Arizona State U  
 COOK, CAROL J. – Louisville Presbyterian Theol Sem  
 CRAFT, SHONDA – U of Minnesota  
 DARLING, CAROL A. – Florida State U  
 DELMONICO, DAVID – Duquesne U  
 DONNELLY, DENISE A. – Georgia State U  
 FANELLI, JOSEPH – Syracuse U  
 GRAY, LIZABETH – Oregon State U  
 GREGOIRE, JOCELYN – Duquesne U  
 GUTE, GARY G. – U of Northern Iowa  
 HANS, JASON D. – U of Kentucky  
 HERTLEIN, KATHERINE M. – U of Nevada–Las Vegas  
 HUMBLE, AINE M. – Mount Saint Vincent U  
 JANSON, GREGORY – Ohio U  
 KISLER, TIFFANI – U of Rhode Island  
 KLINE, SCOTT – U of Waterloo  
 LAUGHLIN, MARTHA J. – Valdosta State U  
 LOHMAN, BRENDA J. – Iowa State U  
 MACDONALD, RICHARD – California State U–Northridge  
 MADDOCK, JAMES W. – U of Minnesota  
 MARYSOL, ASENSIO – U of Connecticut  
 MCBRIDE MURRAY, VELMA – U of Georgia  
 MCGUIRE, JENIFER – Washington State U  
 MEEK, GREGORY – Barry U  
 MEYER, CYNTHIA – U of Minnesota  
 MILHAUSEN, ROBIN – U of Guelph  
 OPENSHAW, D. KIM – Utah State U  
 PENNY LIGHT, TRACY – U of Waterloo  
 PUOPOLO, MINDY – California Lutheran U  
 RIDLEY, CARL A. – U of Arizona  
 RUSSELL, STEPHEN T. – U of Arizona  
 RYE, B.J. – U of Waterloo  
 SALT, ROBERT E. – U of Wisconsin–Stout  
 SHAPIRO, CONSTANCE H. – U of Illinois  
 SHEFF, ELISABETH – Georgia State U  
 SHULMAN, JULIE – Sonoma State U  
 SIMONDS, WENDY – Georgia State U  
 TIMM, TINA – Michigan State U  
 TRAUTNER, MARY NELL – State U of New York–Buffalo  
 VAILLANCOURT, KOURTNEY – New Mexico State U  
 WEBB, FARRELL J. – Kansas State U  
 WEISFELD, CAROL C. – U of Detroit Mercy  
 WILGEN, JULIE M. – U of Delaware  
 WOODHAM, LAMAR – U of Louisiana–Monroe

## SIBLING RELATIONSHIPS

(See also: *Family Relationships*)

BRANSCUM, SHELBA Y. – Southeast Missouri State U  
 BRODY, GENE H. – U of Georgia  
 CASPI, JONATHAN – Montclair State U  
 KRAMER, LAURIE – U of Illinois  
 LOLLIS, SUSAN – U of Guelph  
 MCHALE, SUSAN M. – Penn State U  
 MEINHOLD, JANA L. – Portland State U  
 MIZE, LESLYE KING – U of Houston–Clear Lake  
 PETERSON, F. RYAN – U of Central Missouri  
 PETTINELLI, J. DOUGLAS – Saint Louis U  
 PIOTROWSKI, CAROLINE C. – U of Manitoba  
 SKINNER, DENISE A. – U of Wisconsin–Stout  
 TUCKER, CORINNA J. – U of New Hampshire  
 UPDEGRAFF, KIMBERLY – Arizona State U  
 WEAVER, SHANNON E. – U of Connecticut  
 WHITEMAN, SHAWN D. – Purdue U

## **SINGLE PARENT FAMILIES**

(See also: *Family Structure*)

AMATO, PAUL R. – Penn State U  
 ARDITTI, JOYCE A. – Virginia Tech U  
 DEVAL, ESTHER L. – New Mexico State U  
 FINE, MARK – U of Missouri  
 GILLMAN, SALLY – South Dakota State U  
 LAWHON, TOMMIE C. – U of North Texas  
 MORRISON, NANCY C. – Saint Louis U  
 MULSOW, MIRIAM – Texas Tech U  
 PALKOVITZ, ROB – U of Delaware  
 SCHMIEGE, CYNTHIA – U of Idaho

## **SOCIAL CAPITAL**

FLETCHER, ANNE – U of North Carolina–Greensboro  
 HOGAN, JANICE M. – U of Minnesota  
 KEATING, NORAH – U of Alberta  
 MONTANEZ, MARCEL – New Mexico State U

## **SOCIAL CHANGE**

AMINZADE, RONALD – U of Minnesota  
 BROADBENT, JEFFREY – U of Minnesota  
 CURNAN, SUSAN P. – Brandeis U  
 GERTEIS, JOSEPH – U of Minnesota  
 GIL, DAVID G. – Brandeis U  
 GRAY, LIZABETH – Oregon State U  
 HARTMANN, DOUGLAS – U of Minnesota  
 JAYAKODY, RUKMALIE – Penn State U  
 MORGAIN, CAROL A. – Portland State U  
 ONAGA, ESTHER – Michigan State U  
 QUARM, DAISY – U of Cincinnati  
 RAPANO, JOHN V. – Penn State U–Fayette

## **SOCIAL COGNITION**

BARRIGA, ALVARO Q. – Seton Hill U  
 LAROSSA, RALPH E. – Georgia State U  
 MIZE, JACQUELYN – Auburn U  
 NALBONE, DAVID P. – Purdue U–Calumet  
 PETRILL, STEPHEN A. – Ohio State U  
 REIMER, KEVIN S. – Azusa Pacific U  
 SCOFIELD, JASON – U of Alabama  
 SLOUTSKY, VLADIMIR M. – Ohio State U

## **SOCIAL COMPETENCE**

BOST, KELLY – U of Illinois  
 BUB, KRISTEN L. – Auburn U  
 ERATH, STEPHEN A. – Auburn U  
 HARRIST, AMANDA W. – Oklahoma State U  
 HART, CRAIG – Brigham Young U  
 HAZEN-SWANN, NANCY L. – U of Texas  
 LADD, GARY – Arizona State U  
 LAMKE, LEANNE K. – Auburn U  
 SOLLIE, DONNA L. – Auburn U

## **SOCIAL DEVELOPMENT**

(See also: *Child Development*; *Early Childhood Development*; *Human Development*)

CALKINS, SUSAN – U of North Carolina–Greensboro  
 CARD, NOEL A. – U of Arizona  
 COYNE, SARAH – Brigham Young U  
 DOBBS, JENNIFER – Purdue U  
 FORMAN, DAVID R. – U of Connecticut  
 GLOVER, REBECCA J. – U of North Texas  
 GOLDSTEIN, SARA – Montclair State U  
 HARACH, LORI – U of Alberta  
 ISPA, JEAN – U of Missouri  
 KNIGHTS, MICHELLE V. – Messiah Col  
 KRANTZ, MURRAY – Florida State U  
 KUCZYNSKI, LEON – U of Guelph  
 LAWHON, TOMMIE C. – U of North Texas  
 LINDAUER, SHELLEY L. K. – Utah State U  
 MCCLELLAND, MEGAN – Oregon State U  
 MCELWAIN, NANCY – U of Illinois

MELSON, GAIL F. – Purdue U  
 NELSON, DAVID – Brigham Young U  
 NELSON, LARRY – Brigham Young U  
 PETTY, KAREN – Texas Woman's U  
 RANDALL, BRANDY A. – North Dakota State U  
 ROBLES, WILDER – U of Manitoba  
 ROGGMAN, LORI A. – Utah State U  
 SCHMIDT, MARIA K. – Indiana U  
 TAYLOR, ANGELA R. – U of Arizona  
 TU, HUIFANG – U of Tennessee  
 VAUGHN, BRIAN E. – Auburn U  
 WICKRAMA, K.A.S. – Iowa State U  
 YOON, JINA – Wayne State U

## **SOCIAL NETWORKS**

ADAMS, JIMI – Arizona State U  
 BOST, KELLY – U of Illinois  
 BRYANT, CHALALANDRA M. – Penn State U  
 HAAS, STEVEN – Arizona State U  
 KNOKE, DAVID – U of Minnesota  
 MILARDO, ROBERT M. – U of Maine  
 PITTINSKY, MATTHEW – Arizona State U  
 REIFMAN, ALAN – Texas Tech U  
 RILEY, DAVE – U of Wisconsin–Madison  
 RUSSELL, DANIEL – Iowa State U  
 SCHAEFER, DAVID – Arizona State U  
 SCOTT, JEAN PEARSON – Texas Tech U  
 SHEEHAN, NANCY W. – U of Connecticut  
 WEEKS, LORI E. – U of Prince Edward Island

## **SOCIAL PSYCHOLOGY**

BERNHARDT, PAUL C. – Frostburg State U  
 BUI, NGOC – U of La Verne  
 CARLTON-FORD, STEVEN – U of Cincinnati  
 CARTER, D. BRUCE – Syracuse U  
 CAST, ALICIA D. – Iowa State U  
 FARRELL, MICHAEL P. – State U of New York–Buffalo  
 FELDMAN, DAVID B. – Santa Clara U  
 HOFFMAN, STEVE – State U of New York–Buffalo  
 KANG, TAI S. – State U of New York–Buffalo  
 LOHMAN, BRENDA J. – Iowa State U  
 LUNDGREN, DAVID C. – U of Cincinnati  
 MCCARROLL, ELIZABETH – Texas Woman's U  
 MORTIMER, JEYLAN – U of Minnesota  
 NALBONE, DAVID P. – Purdue U–Calumet  
 RADEN, DAVID – Purdue U–Calumet  
 REITZES, DONALD C. – Georgia State U  
 REMPEL, JOHN – U of Waterloo

## **SOCIALIZATION**

BROWN, TIFFANY – Montclair State U  
 COLWELL, MALINDA – Texas Tech U  
 FORMAN, DAVID R. – U of Connecticut  
 JOHNSON, DEBORAH – Michigan State U  
 KUCZYNSKI, LEON – U of Guelph  
 LONGMORE, MONICA – Bowling Green State U  
 REITZES, DONALD C. – Georgia State U  
 SPINRAD, TRACY – Arizona State U  
 TAYLOR, ANGELA R. – U of Arizona  
 TUDGE, JONATHAN – U of North Carolina–Greensboro

## **SOCIOLOGY OF FAMILIES**

BALSWICK, JACK O. – Fuller Theol Sem  
 BLAIR, SAMPSON LEE – State U of New York–Buffalo  
 BONNER, KIERAN M. – U of Waterloo  
 CHAND, IAN – Loma Linda U  
 EGGBEEN, DAVID J. – Penn State U  
 FARRELL, MICHAEL P. – State U of New York–Buffalo  
 FIELDS, JOYCE W. – Columbia Col  
 GAREY, ANITA ILTA – U of Connecticut  
 HULL, KATHLEEN – U of Minnesota  
 KELLY, ERIN – U of Minnesota  
 KILLIAN, TIMOTHY S. – U of Arkansas

LAWSON, ERMA – U of North Texas  
 LEE, KRISTEN S. – State U of New York–Buffalo  
 LIEBLER, CAROLYN – U of Minnesota  
 LOGAN, ENID – U of Minnesota  
 MEIER, ANN – U of Minnesota  
 SCHNEIDER, BARBARA – Michigan State U  
 SMITH, EMILIE P. – Penn State U  
 SMITH, KAREN – Campbell U  
 SWARTZ, TERESA – U of Minnesota

## SPECIAL NEEDS INDIVIDUALS & FAMILIES

(See also: *Disabilities*)

AUSTIN, JAMES F. – U of Akron  
 BROPHY, KATHY – U of Guelph  
 BROTHERRSON, MARY JANE – Iowa State U  
 CALDWELL, KAREN – Appalachian State U  
 DiCARLO, CYNTHIA – Louisiana State U  
 EBATA, AARON T. – U of Illinois  
 ESKOW, KAREN GOLDRICH – Towson U  
 FIDLER, DEBORAH J. – Colorado State U  
 HOAG, LINDA A. – Kansas State U  
 HOFFMAN, ALAN – Wayne State U  
 JAHROMI, LAUDAN – Arizona State U  
 KNOX, CHARLENE – East Carolina U  
 LINDSTROM, LAUREN – U of Oregon  
 MASSEY, LAURA – Montana State U  
 NORDQUIST, VEY M. – U of Tennessee  
 NORRIS, DEBORAH MCGINN – Mount Saint Vincent U  
 ONAGA, ESTHER – Michigan State U  
 SCHILMOELLER, GARY – U of Maine  
 SKIBBE, LORI E. – Michigan State U  
 TRAMMEL, ALI – Kansas State U  
 WARFIELD, MARJI E. – Brandeis U

## SPIRITUALITY

(See also: *Religion & Families*)

BAERWALD, JEFFREY – Santa Clara U  
 BEATON, JOHN M. – U of Guelph  
 BISCHOF, GARY H. – Western Michigan U  
 BUDD, PHILIP R. – Southern Nazarene U  
 CASHWELL, CRAIG S. – U of North Carolina–Greensboro  
 DUECK, ALVIN C. – Fuller Theol Sem  
 EDWARDS, ANNE B. – Purdue U–Calumet  
 ERISMAN, MARVIN D. – Azusa Pacific U  
 GESELL, BRENDA – Vanguard U of Southern California  
 GOFF, JAMIE – Abilene Christian U  
 GOLD, JOSHUA M. – U of South Carolina  
 GOODELL, JUDY – U of San Francisco  
 GRANT, BRIAN – Christian Theol Sem  
 GREGOIRE, JOCELYN – Duquesne U  
 HALSTEAD, JACKIE L. – Abilene Christian U  
 HAY, GEORGE – Our Lady of Holy Cross Col  
 HERRING, ANGEL – U of Southern Mississippi  
 HINSON, WAYMON R. – Abilene Christian U  
 HURLEY, JAMES – Reformed Theol Sem  
 KELCOURSE, FELICITY B. – Christian Theol Sem  
 LINFIELD, KEN – Spalding U  
 LYON, K. BRYNOLF – Christian Theol Sem  
 MASSEY, ROBERT F. – Seton Hall U  
 MCCOLLUM, ERIC E. – Virginia Tech U–Falls Church  
 MORETTI, PAT – Santa Clara U  
 MOYERS, TIMOTHY – Vanguard U of Southern California  
 NIXON, DEBRA A. – Nova Southeastern U  
 PALKOVITZ, ROB – U of Delaware  
 REIMER, KEVIN S. – Azusa Pacific U  
 ROHDE-BROWN, JULIET – Antioch U–Santa Barbara  
 SALT, ROBERT E. – U of Wisconsin–Stout  
 SHOEMAKER, SANDY – Mercer U  
 STROZIER, MELTON – Mercer U  
 THOMAS, ROBERTA S. – Azusa Pacific U  
 TISDALE, THERESA C. – Azusa Pacific U  
 WATSON, WILLIAM – U of Rochester  
 WIGGINS, MARSHA I. – U of Colorado–Denver

## STEPFAMILIES

(See also: *Family Structure; Remarriage*)

ADLER-BAEDER, FRANCESCA M. – Auburn U  
 CEGLIAN, CINDI PENOR – South Dakota State U  
 COLEMAN, MARILYN – U of Missouri  
 CROSBIE-BURNETT, MARGARET – U of Miami  
 GANONG, LAWRENCE – U of Missouri  
 GILLMAN, SALLY – South Dakota State U  
 GORDON, LISA – Northwestern U  
 NELSON, TIMOTHY – Friends U  
 RIGGS, BARBARA A. – Indiana Wesleyan U  
 SCHRAMM, DAVID – U of Missouri  
 SHOUP OLSEN, CHARLOTTE – Kansas State U  
 SILVER, STACY – Penn State U  
 STEWART, SUSAN D. – Iowa State U  
 WAGNER, AMY C. – Northwestern U  
 WOLFINGER, NICHOLAS – U of Utah

## STRESS & COPING

(See also: *Crises; Post-Traumatic Stress; Resiliency*)

ALDWIN, CAROLYN – Oregon State U  
 ALMEIDA, DAVID – Penn State U  
 BISHOP, ALEXANDER – Oklahoma State U  
 BLANTON, PRISCILLA W. – U of Tennessee  
 BOSS, PAULINE G. – U of Minnesota  
 BRADBURN, ISABEL – Virginia Tech U  
 BRADLEY, MEGAN E. – Frostburg State U  
 BURNETT, KENT F. – U of Miami  
 BUSSOLARI, CORI – U of San Francisco  
 CORNILLE, THOMAS – Florida State U  
 DARLING, CAROL A. – Florida State U  
 DEVAL, ESTHER L. – New Mexico State U  
 ELLIS, BRUCE J. – U of Arizona  
 ERATH, STEPHEN A. – Auburn U  
 FALCONIER, MARIANA – Virginia Tech U  
 GARDNER, BRANDT C. – Oklahoma State U  
 GIORDAN-SCHOCK, ANGIE – California State U–Northridge  
 HAWLEY, DALE R. – U of Wisconsin–Stout  
 JACKSON, SHELLY A. – Texas Woman's U  
 JOHNSON, ERIC – Drexel U  
 KIM, JINHEE – U of Maryland  
 KOERNER, SUSAN SILVERBERG – U of Arizona  
 LADD, BECKY – Arizona State U  
 LARSON, DALE G. – Santa Clara U  
 LAWHON, TOMMIE C. – U of North Texas  
 LEMBERS, JACQUES D. – Iowa State U  
 LISONBEE, JARED – Washington State U  
 MALIA, JULIA A. – U of Tennessee  
 MCBRIDE MURRAY, VELMA – U of Georgia  
 MCMAHON, ROBERT C. – U of Miami  
 MIZE, JACQUELYN – Auburn U  
 MORAN, PATRICIA – Oregon State U  
 MOXLEY, VIRGINIA M. – Kansas State U  
 NESERUK, OLENA – Montclair State U  
 PENDRY, PATRICIA – Washington State U  
 POWER, THOMAS – Washington State U  
 RAPANO, JOHN V. – Penn State U–Fayette  
 REISBIG, ALLISON J. – U of Nebraska  
 SARIGIANI, PAMELA – Central Michigan U  
 SHAPIRO, SHAUNA L. – Santa Clara U  
 SLOTTEN, CAROLYN – Miami U  
 SMITH, CYNTHIA L. – Virginia Tech U  
 SORI, CATHERINE – Governors State U  
 STANSBURY, KATHY E. – Michigan State U  
 TAYLOR, MICHAEL O. – Portland State U  
 WICKRAMA, THULITHA – Auburn U  
 WILHELM, MARI S. – U of Arizona  
 YANCURA, LORIENA – U of Hawaii–Manoa

## SUBSTANCE ABUSE

(See also: *Addiction; Drugs & Alcohol*)

BEITIN, BEN – Seton Hall U  
 COLLINS, LINDA M. – Penn State U

FRANKEL, BARBARA R. – U of New Hampshire  
 GARCIA-REID, PAULINE – Montclair State U  
 HILL, LAURA – Washington State U  
 HILLMAN, STEPHEN B. – Wayne State U  
 JA, DAVIS YING – Alliant International U–San Fran.  
 JOHNSON, ERIC – Drexel U  
 JONES, RANDALL M. – Utah State U  
 LAWSON, ANN – Alliant International U  
 LEWIS, TODD F. – U of North Carolina–Greensboro  
 LURIE, RACHEL – Northwestern U  
 LYNESS, KEVIN P. – Antioch U–New England  
 MARING, ELISABETH F. – U of Maryland  
 MATHESON, JENNIFER – Colorado State U  
 MATSUI, WESLEY TAK – Seton Hall U  
 MCCOLLUM, ERIC – Virginia Tech U  
 METCALF, LINDA – Texas Woman's U  
 MORENO, JOSEPH KELLY – California Polytechnic State U  
 NELSON, THORANA S. – Utah State U  
 OHANNESSIAN, CHRISTINE M. – U of Delaware  
 REID, ROBERT – Montclair State U  
 REIFMAN, ALAN – Texas Tech U  
 SCHANDLER, STEVEN – Chapman U  
 TUGGLE, LEWIS S. – American Public U System  
 WHITE, CAROLYN – Our Lady of Holy Cross Col  
 XIA, YAN (RUTH) – U of Nebraska

## SUICIDE

(See also: *Loss & Bereavement*)

BLACK, DANIELLE – Northwestern U  
 LIVINGSTON, STEVE E. – Mercer U  
 LUCEY, CHRISTOPHER – California State U–Fresno  
 PARK, B. C. BEN – Penn State U–Dubois  
 RANGE, LILLIAN M. – Our Lady of Holy Cross Col  
 ROGERS, JAMES R. – U of Akron  
 RUETER, MARTHA A. – U of Minnesota  
 SILVERTHORN, BRANDON C. – Alliant International U

## TECHNOLOGY & FAMILIES

BRADLEY, PETER – Texas Woman's U  
 BUMPUS, MATTHEW – Washington State U  
 DELMONICO, DAVID – Duquesne U  
 EBATA, AARON T. – U of Illinois  
 HUGHES, JR., ROBERT – U of Illinois  
 KALINOWSKI, MICHAEL F. – U of New Hampshire  
 LANIGAN, JANE – Washington State U  
 MESZAROUS, PEGGY S. – Virginia Tech U  
 PITTINSKY, MATTHEW – Arizona State U  
 RODGERS, KATHLEEN BOYCE – Washington State U  
 RUSSO, THERESA J. – State U of New York–Oneonta  
 SHEERAN, LINDA – Oklahoma State U  
 SNIDER, SHARLA L. – Texas Woman's U  
 VANLEEUEWEN, CHARLENE A. – U of Prince Edward Island  
 WALKER, KATHLEEN K. – Kent State U  
 WERNER, NICOLE – Washington State U

## TEMPERAMENT

JAHROMI, LAUDAN – Arizona State U  
 KENNEDY, AMY E. – West Virginia U  
 PARKER, JULIE C. – U of Southern Mississippi  
 SORTE, JOANNE – Oregon State U  
 STIFTER, CYNTHIA A. – Penn State U

## THEORY

(See also: *Developmental Theories*)

ARDITI, JORGE – State U of New York–Buffalo  
 BLUME, THOMAS W. – Oakland U  
 COATSWORTH, J. DOUGLAS – Penn State U  
 COMSTOCK, DANA L. – Saint Mary's U  
 ESTES, D. CHRISTOPHER – Oklahoma Baptist U  
 FIFE, STEPHEN – U of Nevada–Las Vegas  
 FREELAND, DARRYL – Alliant International U  
 GEHART, DIANE R. – California State U–Northridge  
 GLASSMAN, MICHAEL J. – Ohio State U

GOTTDIENER, MARK – State U of New York–Buffalo  
 GUTERMAN, JEFFREY T. – Barry U  
 HOFFMAN, STEVE – State U of New York–Buffalo  
 HOGAN, JANICE M. – U of Minnesota  
 JESKE, J. OSCAR – Oklahoma Baptist U  
 JOHNS, PAUL – Messiah Col  
 MATTHEWS, LIONEL – Andrews U  
 METCALF, LINDA – Texas Woman's U  
 MOKHTARI, MANOUCHEHR – U of Maryland  
 MOLINE, MARY E. – Loma Linda U  
 MULGREW, JACK – Appalachian State U  
 PARK, LISA – U of Minnesota  
 PATTERSON, TERENCE – U of San Francisco  
 PETERSON, GARY W. – Miami U  
 PITTMAN, JR., JOE F. – Auburn U  
 RUSSELL, DANIEL – Iowa State U  
 SCHUMM, WALTER R. – Kansas State U  
 SHARMA, RYAN – Antioch U–Santa Barbara  
 SMITH-MAHDI, JACKQUICE – U of North Texas  
 THOMAS, DOUG – Hardin-Simmons U  
 WETCHLER, JOSEPH L. – Purdue U–Calumet  
 WILLIAMSON, DAVID – U of North Texas  
 ZAFIROVSKI, MILAN – U of North Texas

## THERAPY

(See also: *Counseling; Couples Therapy; Marriage & Family Therapy; Medical Family Therapy; Premarital Counseling; Sex Therapy*)

ALDARONDO, ETIONY – U of Miami  
 ANDERSON, STEPHEN A. – U of Connecticut  
 BROSI, MATTHEW – Oklahoma State U  
 CHRISTIAN, CHRISTOPHER – California Lutheran U  
 CRON, ELYCE A. – Oakland U  
 DIENHART, ANNA – U of Guelph  
 DOSSER, DAVID A. – East Carolina U  
 DUMKA, LARRY – Arizona State U  
 FELDMAN, DAVID B. – Santa Clara U  
 FLOWERS, JOHN – Chapman U  
 FREELAND, DARRYL – Alliant International U  
 GREGG, JENNIFER – San Jose State U  
 GRIFFIN, WILLIAM – Arizona State U  
 HURLEY, JAMES – Reformed Theol Sem  
 JOHNSON, SUSAN – Alliant International U  
 KEILEY, MARGARET K. – Auburn U  
 MORENO, JOSEPH KELLY – California Polytechnic State U  
 MORRISON, NANCY C. – Saint Louis U  
 NG, KIT S. – Kean U  
 O'CONNER, NANCY – Kansas State U  
 QUATMAN, TERI – Santa Clara U  
 RAY, WENDEL A. – U of Louisiana–Monroe  
 RIGAZIO-DIGILIO, SANDRA A. – U of Connecticut  
 ROTHaupt, JEANNE W. – U of Wisconsin–Stout  
 RUDES, JIM – Barry U  
 RUSSELL, CANDYCE S. – Kansas State U  
 SCOTT, SHERYN T. – Azusa Pacific U  
 SHATZ, KAREN – Barry U  
 SLESNICK, NATASHA – Ohio State U  
 SPRENKLE, DOUGLAS – Purdue U  
 VARGAS, LUIS – Alliant International U  
 WAMPLER, RICHARD S. – Michigan State U  
 WHITING, JASON B. – Texas Tech U  
 WINEK, JON L. – Appalachian State U

## TIME MANAGEMENT

(See also: *Family Resource Management*)

DUNCAN, KAREN A. – U of Manitoba  
 MOXLEY, VIRGINIA M. – Kansas State U  
 PITTMAN, JR., JOE F. – Auburn U  
 ZICK, CATHLEEN – U of Utah

## TRANSITIONS

ADAMSONS, KARI L. – U of Connecticut  
 AQUILINO, WILLIAM – U of Wisconsin–Madison  
 AVIS, JOAN – U of San Francisco

BROOKS, STEPHANIE – Drexel U  
DOMINGUEZ, RITA Q. – Northwestern U  
GARCIA, JOHN L. – Texas State U–San Marcos  
GOODELL, JUDY – U of San Francisco  
HARPER, MELANIE C. – Saint Mary's U  
HOLMES, ERIN – Brigham Young U  
HSU, HUI-CHIN – U of Georgia  
KNOBLOCH-FEDDERS, LYNNE – Northwestern U  
LANDRY-MEYER, LAURA – Bowling Green State U  
MEINHOLD, JANA L. – Portland State U  
RICHARDSON, REGINALD – Northwestern U  
ROSENKOETTER, SHARON – Oregon State U  
RUBINOWITZ, LINDA – Northwestern U  
RUSSELL, WILLIAM P. – Northwestern U  
SHARP, ELIZABETH – Texas Tech U

## TRAUMA

(See also: *Post-Traumatic Stress*)

ADAMS, SUSAN A. – Texas Woman's U  
ALDWIN, CAROLYN – Oregon State U  
BERARDI, ANNA – George Fox U  
BRODBECK, CAROLYN – Chapman U  
BUDD, PHILIP R. – Southern Nazarene U  
EWING, VICKI C. – Azusa Pacific U  
FAZIO, JOHN – Warner Pacific Col  
GESELL, BRENDA – Vanguard U of Southern California  
HANSON, CHARLES – California State U–Northridge  
HECKER, LORNA L. – Purdue U–Calumet  
JANKOSKI, JO ANN – Penn State U–Fayette  
KAMENSKY, EDEY B. – Northwestern U  
KETRING, SCOTT A. – Auburn U  
KING WEST, ERIN – Phillips Graduate Institute  
KIYUNA, RONALD S. – California State U–Fresno  
LANGSTON, KIMBERLY – Northwestern U  
LIM, BEN KOCK-HONG – Bethel Sem–San Diego  
MATSUI, WESLEY TAK – Seton Hall U  
MCDONALD, ARLYS NORCROSS – Bethel Sem–San Diego  
MITTAL, MONA – Syracuse U  
MORRISON, MARY – Texas State U–San Marcos  
NASH, BRENDA – Spalding U  
NELSON GOFF, BRIANA S. – Kansas State U  
PRINS, ANNABEL – San Jose State U  
ROJAS-FLORES, LISSETH – Fuller Theol Sem  
SCOTT, SHERYN T. – Azusa Pacific U  
SMITH, DOUG – Texas Tech U  
STURM, DEBBIE C. – U of South Carolina  
WAMPLER, KAREN S. – Michigan State U  
WHITE, CAROLYN – Our Lady of Holy Cross Col  
WIELING, ELIZABETH – U of Minnesota

## URBAN FAMILIES

ARMSTRONG, JOYCE – Texas Woman's U  
DESCARTES, LARA J. – U of Connecticut  
GOLDSTEIN, AVERY E. – California State U–Fresno  
GOTTDIENER, MARK – State U of New York–Buffalo  
KELLETT, CAROL E. – Kansas State U  
MARYSOL, ASENSIO – U of Connecticut  
MELE, CHRISTOPHER – State U of New York–Buffalo  
MONTGOMERY, ALESIA – Michigan State U  
REID, ROBERT – Montclair State U  
WAGMILLER, ROBERT – State U of New York–Buffalo  
YABIKU, SCOTT – Arizona State U  
YU, ZHOU – U of Utah

## VIOLENCE

(See also: *Aggression; Family Violence; Intimate Partner Violence; Sexual Aggression & Violence*)

BARBER, BRIAN K. – U of Tennessee  
DONNELLY, DENISE A. – Georgia State U  
FLEURY-STEINER, RUTH E. – U of Delaware  
GARCIA-REID, PAULINE – Montclair State U  
GAYLIN, NED L. – U of Maryland  
GEWIRTZ, ABIGAIL H. – U of Minnesota

GIL, DAVID G. – Brandeis U  
HARRIS, STEVEN T. – Texas Tech U  
LONG, PATRICIA, J. – U of La Verne  
MAURER, TRENT W. – Georgia Southern U  
MORENO, JOSEPH KELLY – California Polytechnic State U  
OH, INSOO – U of South Carolina  
RANDOLPH, SUZANNE M. – U of Maryland  
ROTHAUP, JEANNE W. – U of Wisconsin–Stout  
SCHWEINGRUBER, DAVID S. – Iowa State U  
SELBY, MICHAEL J. – California Polytechnic State U  
SLOTEN, CAROLYN – Miami U  
STURM, DEBBIE C. – U of South Carolina  
TOEWS, MICHELLE – Texas State U–San Marcos  
WAMPLER, RICHARD S. – Michigan State U  
WELSH, ROBERT K. – Azusa Pacific U  
WERNER, PAUL D. – Alliant International U–San Fran.  
WILKINSON, DEANNA L. – Ohio State U  
WOLFGAM, SUSAN M. – U of Wisconsin–Stout

## WELFARE

(See also: *Low-Income Families; Poverty*)

BAUER, JEAN W. – U of Minnesota  
CHIBUCOS, THOMAS R. – Bowling Green State U  
FLETCHER, CYNTHIA NEEDLES – Iowa State U  
GAGER, CONSTANCE T. – Montclair State U  
GARASKY, STEVEN – Iowa State U  
GRUTZMACHER, STEPHANIE – U of Maryland  
LAWRENCE, FRANCES – Louisiana State U  
MANOOGIAN, MARGARET – Ohio U  
RICHARDS, LESLIE – Oregon State U  
WILLIAMSON, DEANNA – U of Alberta

## WIDOW(ER)HOOD

(See also: *Death & Dying; Loss & Bereavement; Older Adults*)

HARVEY, CAROL D.H. – U of Manitoba

## WOMEN & FAMILIES

FREELAND, DARRYL – Alliant International U  
HARWAY, MICHELE – Antioch U–Santa Barbara  
KNOBLOCH-FEDDERS, LYNNE – Northwestern U  
MOORE, AMI – U of North Texas  
NELSON, JENNIFER – Friends U  
TORRES-GREGORY, MARU – Northwestern U  
WANG, LINNA – Alliant International U

## WORK & FAMILIES

(See also: *Retirement*)

ALMEIDA, DAVID – Penn State U  
AMES, BARBARA D. – Michigan State U  
BASS, BRENDA L. – U of Northern Iowa  
BERGLUND, DOROTHY – Mississippi U for Women  
BERRY, RUTH E. – U of Manitoba  
BLANTON, PRISCILLA W. – U of Tennessee  
BREITKREUZ, RHONDA – U of Alberta  
CRAWFORD, DUANE – Texas Tech U  
CROUTER, ANN C. – Penn State U  
DANES, SHARON M. – U of Minnesota  
DEL CAMPO, ROBERT L. – New Mexico State U  
DESCARTES, LARA – Brescia U Col  
DILWORTH, JENNIE E. – Georgia Southern U  
DUNCAN, KAREN A. – U of Manitoba  
FAST, JANET – U of Alberta  
GAGER, CONSTANCE T. – Montclair State U  
GALLIN, RITA – Michigan State U  
GAREY, ANITA ILTA – U of Connecticut  
GIL, DAVID G. – Brandeis U  
GOTTFRIED, ADELE ESKELES – California State U–Northridge  
HALL, SCOTT S. – Ball State U  
HATTON, ERIN – State U of New York–Buffalo  
HELMS, HEATHER – U of North Carolina–Greensboro  
HILL, E. JEFFREY – Brigham Young U  
HOFFERTH, SANDRA L. – U of Maryland  
HOOK, JENNIFER – Penn State U

HUDDLESTON-CASAS, CATHERINE – U of Nebraska  
HUMBLE, ÁINE M. – Mount Saint Vincent U  
JERPBAK, MICHAEL – Crossroads Col  
JOHNSON, PHYLLIS – U of British Columbia  
KIM, JINHEE – U of Maryland  
LERO, DONNA – U of Guelph  
MACDERMID, SHELLEY M. – Purdue U  
MAUME, DAVID J. – U of Cincinnati  
MOEN, PHYLLIS – U of Minnesota  
MORTIMER, JEYLAN – U of Minnesota  
MOXLEY, VIRGINIA M. – Kansas State U  
NICHOLS, LAURIE – South Dakota State U  
PROKOS, ANASTASIA H. – Iowa State U  
ROSE, KATHERINE K. – Texas Woman's U  
SCHMIEGE, CYNTHIA – U of Idaho  
SCHNEIDER, BARBARA – Michigan State U  
SEWARD, RUDY RAY – U of North Texas  
SHREFFLER, KARINA – Oklahoma State U  
SILVER, STACY – Penn State U  
SKINNER, DENISE A. – U of Wisconsin–Stout  
UTTAL, LYNET – U of Wisconsin–Madison  
VONDRACEK, FRED W. – Penn State U  
WAGMILLER, ROBERT – State U of New York–Buffalo  
WILEY, ANGELA – U of Illinois  
YEATTS, DALE E. – U of North Texas

### YOUNG ADULTS

BROMAN, CLIFFORD L. – Michigan State U  
BROOKE, CORLICE PETERSEN – Iowa State U  
BROWN, JASON D. – U of Manitoba  
CLEVELAND, H. HARRINGTON – Penn State U  
DOWNING-MATIBAG, TERESA – Iowa State U  
DWORKIN, JODI – U of Minnesota  
GUTE, GARY G. – U of Northern Iowa  
HILL, GARY R. – Northwestern U  
JOYNER, KARA – Bowling Green State U  
KEHRES, IRENE – Syracuse U  
KERPELMAN, JENNIFER L. – Auburn U  
LAMKE, LEANNE K. – Auburn U  
MBITO, NJORGE M. – Messiah Col  
SETTERSTEN, RICHARD – Oregon State U  
SHARP, ERIN H. – Mississippi State U  
SIMON, MERRIL – California State U–Northridge  
SOLLIE, DONNA L. – Auburn U  
VONDRACEK, FRED W. – Penn State U  
WRIGHT, DAVID – U of Georgia