

# GRADUATE STUDY IN MARRIAGE AND THE FAMILY

*A Guide to Master's and Doctoral  
Programs in the United States and Canada*

JOHN TOULIATOS

Human Sciences Publications



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John Touliatos is professor of human development and family studies at Texas Christian University. Previously he was on the faculty and served as head of the Department of Family and Child Development and director of the Child Study Center at Auburn University. He is author or co-author of approximately 150 publications and scholarly papers in human development, family relations, and education. His recent books include *Approaches to Child Study* (1983), *Research Methods in Human Ecology/Home Economics* (1988), and *Handbook of Family Measurement Techniques* (1989). He has been active in the National Council on Family Relations, as well as in state and regional affiliates, and has served as president of both the Alabama Council on Family Relations and Texas Council on Family Relations.

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## PREFACE

The purpose of *Graduate Study in Marriage and the Family* is to assist prospective graduate students and their faculty advisers in identifying and comparing available master's and doctoral programs. A directory of graduate programs in the family area has not been published since 1982. Since then new programs have developed, existing programs have been revised, and many academic departments, schools, and colleges have been reorganized and renamed. This book, which includes concise data on 121 graduate family programs in the United States and Canada, is designed to meet the need for a new guide.

*Graduate Study in Marriage and the Family* is not intended to replace graduate catalogs or the detailed information that can be obtained only from graduate units themselves. Rather, the objective of this book is to introduce students and advisers to opportunities for graduate study and to serve as a starting point in selecting an appropriate school.

To collect information for the book, graduate directories and university catalogs were consulted to identify academic units that offer courses or curricula in the family. Administrators of identified units were contacted to verify whether their department, school, or college currently offers a formal program of graduate study in the family. If so, they were asked to complete a questionnaire describing the program. Written and telephone follow-ups were employed to increase response rate and to obtain missing information on submitted questionnaires.

Program descriptions were prepared using information from the questionnaires, as well as from university catalogs, departmental brochures, graduate student handbooks, and direct contact with program representatives. Entries were then sent to the graduate units for review and updating before final editing and publication. Although original information was collected in the spring and summer of 1988, each program had an opportunity to bring information up-to-date to reflect any changes that took place during 1988-89. Therefore, with the exception of a few personnel and department name changes effective fall 1989, the data in this book are for the academic year 1988-89 unless otherwise indicated.

### Organization of the Book and Entries

The book is divided into two major sections: United States and Canada. Programs are arranged alphabetically by state or province, and alphabetically by name of institution within states or provinces. At the back of the book, a tabular supplement, Summary of Institutions and Degrees/Program Areas, lists the colleges and universities with family studies and marriage and family therapy programs, indicates whether the programs are offered at the master's and/or doctoral levels, and gives the page number where the entry can be found.

Information included in the program descriptions is summarized below. (Information not reported by the institution for a particular category is indicated by "nr.")

*University and academic unit* offering the program, including the address and telephone number.

*Program administrator*, along with his or her title.

*Director of the graduate program*. In some cases, there is more than one director, such as when a department has different coordinators for family studies and for marriage and family therapy options.

*Degrees offered* in the various family concentrations. If a master's program is exclusively nonthesis or if a nonthesis option is available, this information is noted in parentheses after the degree.

*Family-related areas of study offered*. Family specialties and their respective degrees are listed. In addition, majors offered that are closely related to the family (e.g., child/human development, human sexuality) are presented in parentheses to show relevant minor and supporting areas of study available within the unit.

*Courses offered*. The titles used here for summary purposes may not correspond exactly to the wording of course titles listed in that institution's graduate catalog.

*Degree requirements*. Because of space limitations, only basic requirements for graduation are listed for degrees offered. Readers should contact the program administrator or director of graduate studies for more details (e.g., residency requirements, time limits for completion). Most programs have helpful handbooks for prospective students that are available on request.

*Admission requirements* for each degree offered. Readers should consult the graduate unit for more information, such as relative weighting of credentials, specific background courses or undergraduate major needed for admission, procedures for making up deficiencies, special requirements for foreign students, and so on. Since all programs require a baccalaureate degree for admission, this requirement is not stated.

*Tuition* (1988-89).

*Financial assistance available.* More specific information should be obtained from the institution concerning eligibility requirements; number of awards available; average stipends for the categories of aid; number of hours that must be worked per week, if applicable; and whether full or partial tuition waivers are granted.

*Deadlines* for admission and for financial aid.

*Enrollment* figures for the academic unit and for the institution, as well as the number of students who have applied and been accepted each academic year from 1985 to 1988.

*Graduate degrees awarded* for the years 1985-88 by level of degree, where applicable.

*Faculty* in the unit, along with specific information (e.g., degree, institution and year, rank, specializations) on those identified by the graduate unit as being directly involved in the family instructional and research program.

*Additional comments*, provided by the unit, highlight its orientation, objectives, special features, accreditations, and facilities.

Degree requirements, admission requirements, and tuition costs are all subject to change.

Appreciation is expressed to Dr. Mary Jo Czaplewski, executive director of the National Council on Family Relations, and to the NCFR Publications Committee for encouraging the author to conduct the survey and publish *Graduate Study in Marriage and the Family*. The foundation provided for this book by two earlier NCFR-sponsored publications, *Student Perspectives* (1976) and *A Guide to Graduate Family Programs* (1982), is also acknowledged. Finally, special thanks are extended to the program administrators and staff members who took the time to complete questionnaires and respond to numerous other requests for information.

Although this publication is sponsored by the National Council on Family Relations, NCFR is not responsible for its content. The author and the survey respondents assume responsibility for the accuracy of information.



# UNITED STATES

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## ALABAMA

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### **AUBURN UNIVERSITY**

Department of Family and Child Development  
Auburn University, AL 36849  
(205) 844-4151

**PROGRAM ADMINISTRATOR:** Dr. Marilyn R. Bradbard (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Connie J. Salts

**DEGREES OFFERED:** MACT (nonthesis), MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and child development, MACT; family relations, marriage and family therapy (also child development), MS; family and child development, PhD

**COURSES OFFERED:** Administration of programs for children and families, child development, day care and the family, dysfunctions in marriage and family, family assessment, family systems, gender roles, the hospitalized child, human sexuality, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, social development, theories of human development

**DEGREE REQUIREMENTS:** MACT-48 quarter hours plus a one quarter's full-time supervised teaching experience in the area of specialization (nonthesis); MS-48 quarter hours, including thesis credits, or 64-72 quarter hours, including thesis and practicum credits/marriage and family therapy majors. PhD-104 quarter hours, including dissertation credits

**ADMISSION REQUIREMENTS:** Master's-GRE-V 450, GRE-Q 450, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral-GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$441/qtr., 10 hrs.; nonresident, \$1,323/qtr., 10 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships (include out-of-state tuition waiver)

**DEADLINES:** Admission-March 1; financial aid-same

**ENROLLMENT:** Family majors only-master's/doctoral, 18/5; total graduate majors in department, including family, 23; total undergraduate majors in department, 109; total university enrollment, 19,500

Applied/accepted (family majors only): 1987-88 master's: nr/8; 1986-87 master's: nr/4; 1985-86 master's: nr/4

Applied/accepted (all majors, including family): 1987-88 master's: nr/10; 1986-87 master's: nr/6; 1985-86 master's: nr/6

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: nr/4; 1986-87 master's: nr/4; 1985-86 master's: nr/6

**FACULTY:** Graduate faculty (family area/all areas), 13/16; total graduate and undergraduate faculty in department, 16

Allgood, S. (PhD, Brigham Young U, 1988; Asst. Prof.) marital adjustment, marital intimacy, remarriage, issues in marriage and family therapy

Avery, A. (PhD, Penn State U, 1975; Prof.) interpersonal/social competence, social skills training, human development intervention

Bradbard, M. (PhD, U Georgia, 1978; Prof.) day care and the family, families and work, gender-role development, child maltreatment

Duncan, S. (PhD, Purdue U, 1988; Asst. Prof.) singlehood, heterosexual competence, marital/family quality over the life cycle, family life education and evaluation

Giles, H. (PhD, U Georgia, 1986; Asst. Prof.) professional development across the life span, child abuse

Henton, J. (PhD, U Minnesota, 1970; Prof.) family violence, premarital abuse

Lamke, L. (PhD, Texas Tech U, 1979; Assoc. Prof.) androgyny and relationship functioning, gender-role development, marital adjustment

- Lindholm, B. (PhD, U Illinois, 1960; Assoc. Prof.) adoption and foster family care, children's mental health and illness, self evaluations of young children
- Mize, J. (PhD, Purdue U, 1984; Asst. Prof.) social skills training with preschool children
- Pettit, G. (PhD, Indiana U, 1983; Assoc. Prof.) children's aggression, parent-child relations
- Pittman, J. (PhD, U Georgia, 1984; Assoc. Prof.) work and the family, family policy, divorce, remarriage
- Resnick, G. (PhD, Tufts U, 1989; Asst. Prof.) child and adolescent development, parent-child relations
- Salts, C. (PhD, Florida State U, 1979; Assoc. Prof.) marriage and family therapy, divorce mediation, premarital assessment
- Smith, T. (PhD, Virginia Tech U, 1985; Asst. Prof.) stepfamilies, family cohesion, holiday depression, marriage and family therapy
- Sollie, D. (PhD, U Tennessee, 1979; Assoc. Prof.) social networks, transitions in close relationships during young adulthood, gender roles
- Vaughn, B. (PhD, U Minnesota, 1979; Prof.) social and personality development in childhood, social competence and social organization in children, social development of atypical children, children's interpersonal relationships

**ADDITIONAL COMMENTS:** The department emphasizes the integration of knowledge from various fields for the purpose of understanding and developing professional skills for careers in college teaching and research, teaching and supervision of programs for young children, parent education, marriage and family therapy, community service, cooperative extension, and business and industry. The major focus is on social/affective developmental issues, particularly the development of social competency in interpersonal relationships. Social competency issues are approached by examining both functional and dysfunctional aspects of relationships (e.g., parent-child, marital, family-caregiver-worker). The department operates a Center for Marriage and Family Therapy and a Child Study Center for training and research. The marriage and family therapy option is accredited by AAMFT. The Child Study Center is accredited by NAEYC. The PhD program in family and child development was initiated in the fall of 1988.

### **UNIVERSITY OF ALABAMA**

Department of Human Development and Family Studies  
Tuscaloosa, AL 35487  
(205) 348-6177

**PROGRAM ADMINISTRATOR:** Dr. Tommie J. Hamner (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also child life, human development)

**COURSES OFFERED:** Child development, comparative family life, family assessment, family systems, family theory, human sexuality, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 1000 or MAT 50, GPA overall 3.0 in last 60 hours, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$54/hr., 1-8 hrs.; nonresident, \$124/hr., 1-8 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission-6 weeks before semester; financial aid-none

**ENROLLMENT:** Family majors only, 2; total graduate majors in department, including family, 15; total undergraduate majors in department, 85; total university enrollment, 18,000

Applied/accepted (family majors only): 1987-88: 2/2; 1986-87: 1/1; 1985-86: 1/1

Applied/accepted (all majors, including family): 1987-88: 12/10; 1986-87: 11/10; 1985-86: 10/8

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: nr/3; 1986-87: nr/4; 1985-86: nr/3

**FACULTY:** Graduate faculty (family area/all areas), 2/6; total graduate and undergraduate faculty in department, 9

- Ladewig, B. (PhD, U Tennessee, 1982; Assoc. Prof.) family theory, dual-career families
- Stinnett, N. (PhD, Florida State U, 1967; Prof.) family strengths, family relationships

**ADDITIONAL COMMENTS:** The program offers students the opportunity to concentrate their graduate work in one of three areas: family studies, life-span development, or child life. These programs are aimed at developing research skills, stimulating independent thought, and providing up-to-date and in-depth knowledge in individual and family studies. Each major consists of a concentration in a subject matter area, research methods, and statistics. Programs may include supporting courses in related disciplines and are designed to meet special interests and career goals. Each student is required to complete a research project culminating in a thesis. The department operates a child development and infant center, as well as a psychophysiological laboratory, for research.

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## ARIZONA

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### ARIZONA STATE UNIVERSITY

Department of Family Resources and Human Development  
Tempe, AZ 85287  
(602) 965-6978

**PROGRAM ADMINISTRATOR:** Dr. Gary Peterson (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family relations (also child development)

**COURSES OFFERED:** Aging and the family, child development, comparative family life, family crises and resources, family decision making, family economics, family resource management, family systems, family theory, gender roles, interpersonal relationships, life-span human development, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 33-36 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation, completion of departmental supplementary information form

**TUITION (1988-89):** Resident, \$639/sem., 7+ hrs.; nonresident, \$2,433/sem., 12+ hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission–April 1 (fall), October 1 (spring); financial aid–May 1

**ENROLLMENT:** Family majors only, 15; total graduate majors in department, including family, 25; total undergraduate majors in department, 333; total university enrollment, 43,000

Applied/accepted (family majors only): 1987-88: 15/6; 1986-87: 10/7; 1985-86: 9/6

Applied/accepted (all majors, including family): 1987-88: 32/15; 1986-87: 33/15; 1985-86: 30/20

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 5/9; 1986-87: 3/7; 1985-86: 2/4

**FACULTY:** Graduate faculty (family area/all areas), 12/18; total graduate and undergraduate faculty in department, 18

Baker, G. (PhD, Michigan State U, 1970; Assoc. Prof.) family resource management, women's studies  
Boulin-Johnson, L. (PhD, Purdue U, 1974; Assoc. Prof.) family studies  
Christopher, S. (PhD, Oregon State U, 1982; Asst. Prof.) family studies  
Fabes, R. (PhD, Oklahoma State U, 1982; Assoc. Prof.) child development  
Griffin, W. (PhD, Texas Tech U, 1982; Asst. Prof.) marriage and family therapy  
Hoover, H. (EdD, Oklahoma State U, 1966; Prof.) family studies  
Hughston, G. (PhD, Penn State U, 1976; Assoc. Prof.) family studies  
Martin, C. (PhD, U Georgia, 1981; Asst. Prof.) human development  
Morgan, O. (PhD, U Nebraska, 1961; Prof.) family studies  
Peterson, G. (PhD, Brigham Young U, 1978; Prof.) family studies  
Roosa, M. (PhD, Michigan State U, 1976; Assoc. Prof.) child development

**ADDITIONAL COMMENTS:** The department is concerned with optimizing the quality of life for individuals and families by focusing on the processes affecting individuals and families and their interactions. The primary objective is to provide fundamental and advanced training in the application of principles of scientific investigation and human development, in the improvement of family life. The primary concern is with families and the interactions within families that affect growth, development, and well-being of individual members and total family units throughout the life span. Graduate students are expected to develop fundamental competencies to facilitate the understanding and integration of this person-environment perspective into future professional roles that deal with significant problems, opportunities, and societal issues affecting family life. Within this holistic framework, graduate programs provide specializations and opportunities to develop professional competency in teaching, research, and community interaction. There is a strong research emphasis in the department, and students can develop research skills and conduct investigations in such areas as interpersonal relationships and sexuality, patterns of marital interaction, parent-adolescent relationships, ethnic families, families in stress, emotional development of children, and aging.

### **ARIZONA STATE UNIVERSITY**

Department of Sociology  
Tempe, AZ 85287  
(602) 965-3546

**PROGRAM ADMINISTRATOR:** Dr. Leonard Gordon (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Rose Weitz

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family

**COURSES OFFERED:** Aging and the family, comparative family life, family theory, gender roles, human sexuality, marriage and the family, practicum, research methods

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits. PhD—54 semester hours (beyond master's degree), including dissertation credits; foreign language required

**ADMISSION REQUIREMENTS:** Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.2, letters of recommendation

Doctoral—GRE-V 550, GRE-Q 550, GPA overall 3.0, GPA major 3.2, letters of recommendation

**TUITION (1988-89):** Resident, \$639/sem., 12+ hrs.; nonresident, \$2,433/sem., 12+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admissions—none (March 1 preferred); financial aid—July 1

**ENROLLMENT:** Family majors only—master's/doctoral, 5/4; total graduate majors in department, including family, 35; total undergraduate majors in department, 451; total university enrollment, 43,000

Applied/accepted (family majors only): 1985-88, master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 1/3, doctoral: 7/2; 1986-87 master's: 6/3, doctoral: 8/3; 1985-86 master's: 5/3, doctoral: 7/4

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 1/3, doctoral: 1/2; 1986-87 master's: 1/2, doctoral: 2/5; 1985-86 master's: 2/5, doctoral: 0/0

**FACULTY:** Graduate faculty (family area/all areas), 4/23; total graduate and undergraduate faculty in department, 23

Benin, M. (PhD, U Nebraska, 1977; Assoc. Prof.) dual-career families  
Farber, B. (PhD, U Chicago, 1953; Prof.) family and kinship  
Kulis, S. (PhD, Columbia U, 1984; Asst. Prof.) families below the poverty line  
Laner, M. (PhD, Virginia Tech U, 1977; Assoc. Prof.) courtship and marriage

**ADDITIONAL COMMENTS:** Programs offered by the department have three primary dimensions: (1) the development of specific research and teaching emphases designed to establish the departmental program identity, (2) the maintenance of a basic curricular set of undergraduate and graduate offerings necessary for quality degree programs in the field, and (3) the provision of courses of substance and appeal to students from other departments within the College of Liberal Arts and from the professional colleges of the university. Students interested in family studies may specialize in family and kinship, including kinship mapping analyses and analyses of developmental problems throughout the family life cycle from youth to the aged. The department operates the Sociology Survey Research Laboratory to support graduate student and faculty research.

**UNIVERSITY OF ARIZONA**

Family Studies Program  
Tucson, AZ 85721  
(602) 621-7127

**PROGRAM ADMINISTRATOR:** Dr. Theodore Jacob (Program Leader)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Child development, family assessment, family resource management, family theory, life-span human development, marriage and the family, overview of family studies, parent-child relationships, practicum, research methods, theories of family economics/consumer resource management, theories of family functioning, theories of human development

**DEGREE REQUIREMENTS:** 72 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 1200, GPA major 3.0, GPA 3.0 in last 60 hours of undergraduate work or 3.25 in 12 or more hours of graduate work, strong ability and potential for behavioral science research, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$639/sem. (registration fee), 7+ hrs.; nonresident, \$639 (registration fee) plus \$1,345 (tuition)/sem.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, out-of-state tuition waivers (all assistantships)

**DEADLINES:** Admission-July 1 (fall admission only); financial aid-May 1

**ENROLLMENT:** Graduate majors in program, 8; total undergraduate majors in program, 187; total university enrollment, 34,500

Applied/accepted: new program

**GRADUATE DEGREES AWARDED:** new program

**FACULTY:** Graduate faculty (family area/all areas), 12/12; total graduate and undergraduate faculty in program, 12

Gamble, W. (PhD, Penn State U, 1985; Asst. Prof.) social and emotional development in childhood and adolescence, sibling relationships, impact of an impaired sibling on child development and family functioning

Iams, D. (PhD, Texas Woman's U, 1980; Assoc. Prof.) family financial well-being and resource management, intergenerational support systems

Jacob, T. (PhD, U Nebraska, 1969; Prof.) family influences on the development and perpetuation of psychiatric disorder, family interaction and alcoholism, family measurement techniques

Kearns, J. (PhD, Florida State U, 1966; Prof.) management and evaluation of institutional building programs in developing countries, child development

Longstreth, M. (PhD, Ohio State U, 1981; Asst. Prof.) family economics, household energy use and conservation

Redeker, N. (EdD, U Northern Colorado, 1980; Exten. Spec.) family economics and management, family economic well-being, individual and home-based entrepreneurship

Ridley, C. (PhD, Florida State U, 1969; Prof.) marital conflict and discord, development and evaluation of interventions aimed at promoting adaptive marital functioning

- Rowe, D. (PhD, U Colorado, 1977; Assoc. Prof.) genetic and environmental contributions to behavioral development during adolescence, delinquency, drug and alcohol use
- Rudd, J. (PhD, U Iowa, 1979, Assoc. Prof.) family and consumer policy, family and individual consumer information processing and decision making, consumer behavior
- Surra, C. (PhD, Penn State U, 1980; Asst. Prof.) premarital and marital relationships, predictors of stable and satisfying relationships
- Wilhelm, M. (PhD, Michigan State U, 1982; Assoc. Prof.) family financial decision making, economic stress and coping, socialization of money and financial attitudes
- Williams, F. (ThD, Boston U, 1973; Exten. Spec.) family life, families in transition, building family communication skills and family support networks

**ADDITIONAL COMMENTS:** The doctoral program in family studies offered by the School of Family and Consumer Resources was initiated in the 1988-89 academic year. Committed to representing basic and applied interests in the developmental, interpersonal, and family economics and consumer resource/management concentrations of the field, this program prepares behavioral scientists for research and teaching positions in academic and government settings. Students obtain a solid background in theoretical and methodological literatures relevant to family functioning and learn the advanced statistical techniques necessary for analysis of complex data sets. All students are broadly trained in theory and methods, notwithstanding the expectation that specialization will and should occur. A minor in an allied field, such as psychology, communication, sociology, gerontology, or economics, adds significantly to the student's educational experiences. Four family studies faculty hold joint appointments with other programs (e.g., psychology, agricultural economics).

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## ARKANSAS

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### UNIVERSITY OF ARKANSAS

Department of Home Economics  
Fayetteville, AR 72701  
(501) 575-4305

**PROGRAM ADMINISTRATOR:** Dr. Mary Margaret Whan (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Lester C. Howick

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development and family studies

**COURSES OFFERED:** Adolescent development, aging and the family, child development, comparative family life, family life education, family resource management, family systems, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GPA overall and in major 2.78 or 3.0 in last 60 hours

**TUITION (1988-89):** Resident, \$82.50/hr., 1-10 hrs.; nonresident, \$177.50/hr., 1-10 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—none; financial aid—April 1

**ENROLLMENT:** Family majors only, 20; total graduate majors in department, including family, 48; total undergraduate majors in department, 287; total university enrollment, 14,001

Applied/accepted (family majors only): 1987-88: 10/8, 1986-87: 9/6, 1985-86: 11/7

Applied/accepted (all majors, including family): 1987-88: 24/22, 1986-87: 31/23, 1985-86: 26/19

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 5/9, 1986-87: 4/8, 1985-86: 3/8

**FACULTY:** Graduate faculty (family area/all areas), 3/14; total graduate and undergraduate faculty in department, 17

Martin, S. (PhD, U South Carolina, 1975; Assoc. Prof.) child development, early childhood education  
 Papini, D. (PhD, West Virginia U, 1984; Asst. Prof.) life-span development, adolescent development, family relations  
 Roggman, L. (PhD, U Texas-Austin, 1988; Asst. Prof.) infant-parent interaction, early social development

**ADDITIONAL COMMENTS:** The human development and family studies area operates a Child Study Center and an Infant Development Center that serve as laboratories. A family studies laboratory has recently been completed and is fully equipped with the latest technology. All of these facilities are employed in the study of families with children.

## CALIFORNIA

### **ANTIOCH UNIVERSITY-LOS ANGELES**

Graduate Psychology Program  
 4800 Lincoln  
 Marina del Rey, CA 90292  
 (213) 578-1080

**PROGRAM ADMINISTRATOR:** Dr. David Unger (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling/clinical psychology

**COURSES OFFERED:** Adult development, child development, death and dying, family systems, human sexuality, life-span human development, marriage and family therapy, practicum, psychodiagnostic testing, research methods, substance abuse counseling, treatment of children

**DEGREE REQUIREMENTS:** 72 quarter hours, including practicum credits

**ADMISSION REQUIREMENTS:** Letters of recommendation, on-site interview

**TUITION (1988-89):** Resident, \$1,900/qtr., 8-12 hrs.; nonresident, same

**FINANCIAL ASSISTANCE:** Tuition waivers, loans, work study

**DEADLINES:** Admission-8 weeks before quarter; financial aid-10 weeks before quarter

**ENROLLMENT:** Family majors only, 260; total graduate majors in program, including family, 270; total undergraduate majors in program, 185; total university enrollment, 450

Applied/accepted (family majors only): 1987-88: 150/140; 1986-87: 130/120; 1985-86: 120/110

Applied/accepted (all majors, including family): 1987-88: 155/145; 1986-87: 135/125; 1985-86: 125/115

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 80/85; 1986-87: 70/75; 1985-86: 60/65

**FACULTY:** Graduate faculty (family area/all areas), 6/6; total graduate faculty in program, 12

Davis, R. (MA, Antioch U, 1976) marriage, family, and child counseling  
 Miller, C. (PhD, U South Florida, 1978) transpersonal psychology, research methods  
 Mindess, H. (PhD, U California-Los Angeles, 1948) clinical psychology, psychoanalytic and Jungian theories  
 Turek, J. (MA, Antioch U, 1978) tests and measurements, humor  
 Unger, D. (PhD, California Sch of Professional Psychology, 1977) clinical psychology, stress management, group processes

**ADDITIONAL COMMENTS:** The MA program in marriage, family, and child counseling is a six-quarter, 72-credit program designed for the working adult. Antioch welcomes diversity, encourages individuality, and subscribes to the view that practical experience and personal maturity are as important in professional training as classroom learning. The Antioch program provides a blend of theoretical knowledge, clinical

skills, and opportunity for self-expression. Eclectic in orientation and pragmatic in spirit, it prepares students for licensing as marriage, family, and child counselors and for further study at the doctoral level.

### **CALIFORNIA FAMILY STUDY CENTER**

5433 Laurel Canyon Blvd.  
North Hollywood, CA 91607  
(818) 509-5955

**PROGRAM ADMINISTRATOR:** Christine Varnes (Vice President for Academic Affairs)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Edwin S. Cox

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child therapy

**COURSES OFFERED:** Alcohol and chemical dependency training; the child and the adolescent in the family system; diagnosis, prognosis, and treatment; dysfunctions in marriage and family; family assessment; family systems; family research; family theory; group approaches to family therapy; philosophical, legal, and ethical issues in family therapy; practicum; research methods; sexual adjustment and sex therapy

**DEGREE REQUIREMENTS:** 48 semester hours, including credits for professional paper and practicum

**ADMISSION REQUIREMENTS:** GPA in upper division course work 3.0, statement of purpose, letters of recommendation

**TUITION:** Resident, \$268/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Loans

**DEADLINES:** Admission—June 30 (fall), April 15 (summer), October 15 (spring); financial aid—May 1 (fall)

**ENROLLMENT:** Graduate majors in program, 275; total enrollment at center, 275

Applied/accepted: 1987-88: 180/140; 1986-87: 180/140; 1985-86: 180/140

**GRADUATE DEGREES AWARDED:** 1987-88: 115; 1986-87: 115; 1985-86: 115

**FACULTY:** Total graduate faculty in program, 11

Azpeitia, L. (MA, Azusa Pacific U, 1978) marriage, family, and child therapy  
Cooley, C. (MA, Azusa Pacific U, 1982) marriage, family, and child therapy  
Cox, E. (PhD, U Southern California, 1982) marriage, family and child therapy  
Edmister, P. (PhD, Purdue U, 1974) child development and family relations  
Frantz, T. (PhD, Saybrook U, 1989) marriage, family, and child therapy  
Harway, M. (PhD, U Maryland, 1974) women, couples, eating disorders  
Register, E. (MA, Azusa Pacific U, 1976) marriage, family, and child therapy  
Seibt, T. (MA, Azusa Pacific U, 1976) marriage, family, and child therapy  
Varnes, C. (MA, Azusa Pacific U, 1975) marriage, family, and child therapy  
Varnes, R. (PhD, Fielding Inst, 1978) marriage, family, and child therapy  
Wexler, K. (MA, Azusa Pacific U, 1978) marriage, family, and child therapy

**ADDITIONAL COMMENTS:** The program is held in a clinical setting that allows for nontraditional approaches. It blends academics and theory with practical clinical experience. Important to students are the weekly requirements for close-range observation of clinical, experiential, and theoretical aspects of interpersonal and intrapersonal therapy. Students form their own unique theoretical position. The overriding emphasis is on a balanced approach to therapy. By adopting a "family-systems" approach, the curriculum emphasizes effective interpersonal relationships and community processes, as well as intrapersonal awareness. Clinicians from the center and visiting experts in the practice of marriage, family, child, and adolescent therapy conduct the training. A strong attraction to individuals with time constraints is the flexible, convenient schedule. Classes are scheduled in one-day blocks each week, including Saturday. This structure makes the program accessible to students who have work obligations and those who must drive long distances. A two-year MA program sequence, a four-year summer sequence, or a combination of these choices may be elected. The program is open to people of all philosophical and religious persuasions. A mature and experienced student population adds to the overall impact of the program.



**CALIFORNIA STATE UNIVERSITY-DOMINGUEZ HILLS**

Marriage, Family, and Child Counseling Program  
School of Social and Behavioral Sciences  
Carson, CA 90747  
(213) 516-3439

**PROGRAM ADMINISTRATOR:** Dr. Hal Charnofsky (Coordinator)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling

**COURSES OFFERED:** Aging and the family, child development, cross-cultural family values and behavior, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human communication, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 54 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated, although V weighted more heavily than Q), GPA overall 3.0, on-site interview, writing ability as reflected in 3-page autobiographical essay

**TUITION (1988-89):** Resident, \$342/sem., 6+ hrs.; nonresident, \$1,278/sem., 6+ hrs.

**FINANCIAL ASSISTANCE:** Scholarships, fellowships

**DEADLINES:** Admission—April 1; financial aid—one month before semester

**ENROLLMENT:** Graduate majors in program, 50; total university enrollment, 8,200

Applied/accepted: 1987-88: 55/28; 1986-87: 56/27; 1985-86: 53/27

**GRADUATE DEGREES AWARDED:** 1987-88: 21; 1986-87: 22; 1985-86: 21

**FACULTY:** Total graduate faculty in program, 8

Bohart, A. (PhD, U California-Los Angeles, 1972; Prof.) psychopathology  
Charnofsky, H. (PhD, U Southern California, 1969; Prof.) interaction process, cross-cultural psychology  
Hosokawa, F. (PhD, U California-Los Angeles, 1973; Prof.) family sociology  
Mils, M. (EdD, U Southern California, 1957; Prof.) family theory, law, ethics  
Paulhe, P. (PhD, Stanford U, 1960; Prof.) communication, family systems

**ADDITIONAL COMMENTS:** The MS program in marriage, family, and child counseling offers course work and training in all approaches to family therapy, with an emphasis on family systems. It is entirely an evening and Saturday program, catering to working professionals. It has a better than a 93% pass rate on the state licensing examination. Nearly all of the professors teaching in the program are licensed either as clinical psychologists or as MFCCs.

**CALIFORNIA STATE UNIVERSITY-LONG BEACH**

Department of Home Economics  
Long Beach, CA 90840  
(213) 985-4484

**PROGRAM ADMINISTRATOR:** Dr. Carol Kellett (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Dorothy Fornia

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family studies

**COURSES OFFERED:** Child development, family life education, family resource management, family systems, family theory, life-span human development, marriage and the family, parent education, practicum, program development and evaluation, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including credits for research project

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, letters of recommendation

**TUITION (1988-89):** Resident, \$398/sem., 8 hrs; nonresident, \$1,248/sem., 8 hrs.

**FINANCIAL ASSISTANCE:** State graduate fellowships (full-time students), CSU grants, loans

**DEADLINES:** Admission–December 1 (fall); financial aid–April 15 (fall)

**ENROLLMENT:** Family majors only, 15; total graduate majors in department, including family, 125; total undergraduate majors in department, 800; total university enrollment, 33,000

Applied/accepted (family majors only): 1987-88: 13/5; 1986-87: 3/3; 1985-86: 12/5

Applied/accepted (all majors, including family): 1987-88: 43/38; 1986-87: 40/24; 1985-86: 42/28

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 2/15; 1986-87: 1/15; 1985-86: 0/6

**FACULTY:** Graduate faculty (family area/all areas), 4/15; total graduate and undergraduate faculty in department, 35

Koval, J. (PhD, Oregon State U, 1983; Assoc. Prof.) premarital relationships, family violence, family life education  
Medora, N. (PhD, U Nebraska, 1983; Asst. Prof.) adolescent sexuality, loneliness, cross-cultural families  
Tuveson, R. (PhD, Iowa State U, 1982; Assoc. Prof.) children's friendships, parent-child relationships

**ADDITIONAL COMMENTS:** Child development and family studies (CDFS) is one of several specializations offered through the MA in home economics degree program. CDFS utilizes an ecological perspective in examining individual and family development within a social context. Emphasis is placed on the application of research to program development and evaluation within the field of family life education. Special academic interests and/or career objectives of students are considered in developing a plan of study.

### **CALIFORNIA STATE UNIVERSITY-NORTHRIDGE**

Department of Home Economics  
Northridge, CA 91330  
(818) 885-3051

**PROGRAM ADMINISTRATOR:** Dr. E. Audrey Clark (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Ann R. Stasch

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family relations and child development

**COURSES OFFERED:** Aging and the family, child development, family life education, family policy/law, family resource management, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours, including credits for research project

**ADMISSION REQUIREMENTS:** GRE-V or GRE-Q above 50th percentile or GPA overall 3.0

**TUITION (1988-89):** Resident, \$438/sem., 7+ hrs.; nonresident, \$1,530/sem., 7+ hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships

**DEADLINES:** Admission–none; financial aid–March 15 (fall)

**ENROLLMENT:** Family majors only, 10; total graduate majors in department, including family, 61; total undergraduate majors in department, 435; total university enrollment, 30,000

Applied/accepted (family majors only): 1985-88: nr/nr

Applied/accepted (all majors, including family): 1985-88: nr/nr

**GRADUATE DEGREES AWARDED** (*family majors/all majors, including family*): 1987-88: 0/4; 1986-87: 0/12; 1985-86: 0/8

**FACULTY:** Graduate faculty (family area/all areas), 5/17; total graduate and undergraduate faculty in department, 19

Blackmon, A. (PhD, U Southern California, 1982; Assoc. Prof.) prenatal, child, and human development  
Campbell, R. (PhD, Florida State U, 1960; Prof.) family studies, marriage/family/child counseling  
Clark, E. (PhD, U Southern California, 1978; Prof.) child development  
Gorelick, M. (EdD, U California-Los Angeles, 1955; Prof.) marriage/family/child counseling  
MacDonald, R. (PhD, Florida State U, 1978; Asst. Prof.) marriage/family/child counseling, human sexuality

**ADDITIONAL COMMENTS:** Family relations and child development is one of several specializations offered through the MS in home economics degree program. Flexibility of the program enables each student to pursue an individual course of study designed to strengthen competence in the area of concentration and to prepare the student for leadership in the profession. A minimum of 30 units of approved graduate course work is required and must include the completion of a thesis, project, or comprehensive examination.

### **CALIFORNIA STATE UNIVERSITY-SACRAMENTO**

Department of Psychology  
Sacramento, CA 95819  
(916) 278-6254

**PROGRAM ADMINISTRATOR:** Dr. John F. Brackmann (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Lawrence S. Meyers (Graduate Coordinator)

**DEGREES OFFERED:** MA

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling

**COURSES OFFERED:** Chemical dependency, ethics, ethnic counseling, family systems, gender roles, human sexuality, marriage and family therapy, parent-child relationships, practicum, psychopathology, research methods, testing

**DEGREE REQUIREMENTS:** 64 semester hours, including thesis and practicum credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated, although average scores for GRE-V, GRE-Q, and GRE-Psych have been 525), GPA overall 3.4, letters of recommendation

**TUITION (1988-89):** Resident, \$396/sem., 6+ hrs.; nonresident, \$1,800/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships

**DEADLINES:** Admission-March 1 (fall), November 1 (spring); financial aid-same

**ENROLLMENT:** Family majors only, 100; total graduate majors in department, including family, 200; total undergraduate majors in department, 900; total university enrollment, 29,000

Applied/accepted (family majors only): 1987-88: 75/30; 1986-87: 65/22; 1985-86: 65/18

Applied/accepted (all majors, including family): 1987-88: 90/45; 1986-87: 80/36; 1985-86: 75/27

**GRADUATE DEGREES AWARDED** (*family majors/all majors, including family*): 1987-88: 10/22; 1986-87: 12/25; 1985-86: 12/20

**FACULTY:** Graduate faculty (family area/all areas), 15/23; total graduate and undergraduate faculty in department, 33

Marrone, R. (PhD, Texas Christian U, 1968; Prof.) consciousness, gestalt, holistic health  
Marrow, J. (PhD, Florida State U, 1974; Prof.) psychology of women, women's experience of sexuality, clinical psychology  
Ries, H. (PhD, U Kentucky, 1963; Prof.) abnormal, clinical, psychotherapy, psychoanalysis  
Rogers, M. (PhD, Case Western Reserve U, 1968; Prof.) abnormal, clinical, gay/lesbian lifestyles  
Sharma, S. (PhD, U Michigan, 1956; Prof.) clinical, psychopathology, cross-cultural therapy  
Somerville, A. (PhD, Illinois Inst of Technology, 1963; Prof.) developmental, human sexuality, stress management, adult therapy  
Verdone, P. (PhD, U Chicago, 1963; Prof.) personality, counseling and psychotherapy, psychophysiology of sleep and dreams

**ADDITIONAL COMMENTS:** The MA program is designed to provide specialized scholarly training in the field of psychology. Based on a core set of requirements, students may prepare themselves for a variety of career goals. In addition to preparation for doctoral-level work, students can specialize in several areas, including that of marriage, family, and child counseling. This specialty, encompassed by the counseling psychology program, can lead to state licensure as a marriage, family, and child counselor. Students are strongly encouraged to consult with faculty advisers on a continual and intensive basis as soon as they begin their studies. The program provides considerable flexibility to meet the needs of individual students. While much of the important material is covered in regular course offerings, the department recognizes that developing certain skills or engaging in certain specialized studies requires a close working relationship between the student and the professor. This includes research activities in the laboratory, field, or library; teaching activities at both the university and high school levels; volunteer work in community mental health settings; and nonpaid industrial psychology internship placements in public sector agencies. Academic credit under individualized study or fieldwork designations is available for these purposes.

### **FULLER THEOLOGICAL SEMINARY**

Division of Marriage and Family  
Pasadena, CA 91182  
(818) 584-5335

**PROGRAM ADMINISTRATOR:** Dr. Thom Needham (Associate Dean for Marriage and Family Programs)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis), DMFT, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy, MA, DMFT, PhD; marriage and family studies, PhD

**COURSES OFFERED:** Child development, communication and relational skills, comparative family life, family assessment, family life education, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods, social ecology of the family

**DEGREE REQUIREMENTS:** MA—108 quarter hours, including practicum credits (nonthesis). DMFT—224 quarter hours, including credits for project and internship. PhD—224 quarter hours, including dissertation credits, or 224 hours, including dissertation and internship credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall 3.0

Doctoral—GRE-V 500, GRE-Q 500, but GRE-V&Q 1100; GPA overall 3.5; GPA major 3.5; letters of recommendation; on-site interview; previous clinical experience

**TUITION (1988-89):** Resident, \$122/hr. (MA), \$191.75/hr. (DMFT, PhD); nonresident, same

**FINANCIAL ASSISTANCE:** Scholarships, grants-in-aid, loans, California Graduate Fellowships

**DEADLINES:** Admission—February 15 (MA), March 15 (DMFT, PhD); financial aid—May 1

**ENROLLMENT:** Master's/doctoral, 61/11; total graduate majors in division, 72; total university enrollment, 1,683

Applied/accepted: 1987-88 master's: 97/41, doctoral: nr/11; 1986-87 master's: 82/41; 1985-86 master's: 96/41

**GRADUATE DEGREES AWARDED:** 1987-88 master's: 25; 1986-87 master's: 35; 1985-86 master's: 35

**FACULTY:** Total graduate faculty in division, 5

Balswick, J. (EdD, U Georgia, 1977; Asst. Prof.) family communication, human sexuality, family therapy

Balswick, J. (PhD, U Iowa, 1967; Prof.) family sociology, gender roles, gospel and social problems

Guernsey, D. (PhD, U Southern California, 1974; Assoc. Prof.) marriage and family relationships, theology and the family, family life education in the church

Lee, C. (PhD, Fuller Theological Sem, 1986; Asst. Prof.) marriage and family studies

Needham, T. (EdD, New Orleans Baptist Theological Sem, 1976; Assoc. Prof.) marriage and family therapy

**ADDITIONAL COMMENTS:** The Division of Marriage and Family in the Graduate School of Psychology offers three programs in marriage and family therapy. Accredited by AAMFT, the MA program includes both

theoretical and skills-oriented course work and provides students with entry-level skills. The program's two primary emphases—a family system perspective and a ministry perspective—provide a unique understanding of the mission of a Christian marriage and family therapist in the contemporary world. The DMFT program follows a practitioner-evaluator model and is intended to equip those who desire to focus on the professional, clinical practice of marriage and family therapy. The PhD program, which follows the scientist-practitioner model, prepares students for teaching and research and offers the option of developing advanced clinical and professional skills for marriage and family therapy. A PhD also is offered in marriage and family studies to prepare students to write, teach, and conduct research in the area of marriage and family ministries within church, college, university, or seminary settings. Skills in marriage and family therapy are secondary vocational objectives in this program. Course work aims to provide an understanding of the family and social systems from theological, psychological, and sociological perspectives.

**LOMA LINDA UNIVERSITY**  
Department of Sociology and Family Studies  
Loma Linda, CA 92350  
(714) 824-4547

**PROGRAM DIRECTOR:** Dr. Ian Chand (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Mary Moline (Program Coordinator, Marriage and Family Therapy)

Dr. Ian Chand (Program Coordinator, Family Life Education)

**DEGREES OFFERED:** MA (nonthesis option available), MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family life education, MA; marriage and family therapy, MS

**COURSES OFFERED:** Dissolution counseling, family assessment, family communication, family life education, family policy/law, family systems, family theory, family therapy of chemical abuse, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, premarital counseling, program development in relationship enrichment, research methods

**DEGREE REQUIREMENTS:** MA—48 quarter hours, including thesis credits; or for nonthesis option, 48 quarter hours, including credits for project; MS—72 quarter hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 1000, GPA overall 3.0, letters of recommendation, psychological assessment and on-site or telephone interviews with two clinical faculty (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$2,050/qtr., 15 hrs.; nonresident, same

**FINANCIAL ASSISTANCE:** Assistantships, scholarships, fellowships, student loans

**DEADLINES:** Admission—May 1 or February 1 (if applying for fellowship); financial aid—same

**ENROLLMENT:** Family majors only, 60; total graduate majors in department, including family, 90; total undergraduate majors in department, 60; total university enrollment, 5,000

Applied/accepted (family majors only): 1987-88: 50/20; 1986-87: 50/15; 1985-86: 50/15

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 8/nr; 1986-87: 15/nr; 1985-86: nr/nr

**FACULTY:** Graduate faculty (family area/all areas), 5/7; total graduate and undergraduate faculty in department, 12

Brandon, A. (PhD, US International U, 1980; Assoc. Prof.) marriage and family therapy, crisis intervention

Chand, I. (PhD, Penn State U, 1980; Prof.) sociology, family life education, cross-cultural issues

Haddad, A. (PhD, Penn State U, 1971; Prof.) family sociology, human sexuality

Huston, R. (PhD, US International U, 1981; Asst. Prof.) clinical psychology, child and adolescent therapy

Moline, M. (PhD, Brigham Young U, 1979, Assoc. Prof.) marriage and family therapy, family systems theory, dissolution

Naden, M. (MS, Loma Linda U, 1984; Asst. Prof.) family theory, gender issues, qualitative research methods

Yoon, W. (PhD, Louisiana State U, 1976; Prof.) research methods

**ADDITIONAL COMMENTS:** Marriage and family therapy is an interdisciplinary program accredited by AAMFT.

The program is designed to give the student a broad academic background for understanding individuals,

couples, and families and their problems and to prepare the graduate to assist clients in working through their problems. It enables the graduate to qualify for advanced internships and subsequent state licensure as a therapist; to teach college or adult education courses in marriage and family life; to direct family life programs for church or secular organizations; or to go directly into marriage, family, and child therapy practice in areas where the state license is not yet required. The family life education program has primarily a preventative orientation. Designed for community workers, teachers, and ministers, it provides the skills necessary to prepare workshops and seminars on a variety of family-related topics as well as skills for crisis intervention.

### **SAINT MARY'S COLLEGE OF CALIFORNIA**

Department of Psychology  
Moraga, CA 94575  
(415) 376-4411, ext. 300

**PROGRAM ADMINISTRATOR:** Dr. Sara Stampp (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA, MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling

**COURSES OFFERED:** Human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 53 semester hours, including thesis and practicum credits

**ADMISSION REQUIREMENTS:** GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$223 hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Loans

**DEADLINES:** Admission—July (fall), December (spring); financial aid—March 15

**ENROLLMENT:** Family majors only, 17; total graduate majors in department, including family, 29; total undergraduate majors in department, 130; total university enrollment, 3,400

Applied/accepted (family majors only): 1987-88: 8/6; 1986-87: 12/9; 1985-86: 10/10

Applied/accepted (all majors, including family): 1987-88: 14/8; 1986-87: 17/12; 1985-86: 12/10

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: nr/6; 1986-87: nr/3; 1985-86: nr/3

**FACULTY:** Graduate faculty (family area/all areas), 3/8; total graduate and undergraduate faculty in department, 11

Brooks, L. (PhD, Michigan State U, 1988; Lect.) human communication  
Chooi, F. (PhD, Graduate Theologian Union, 1985; Lect.) clinical psychology  
Jackson, J. (PhD, U California-Berkeley, 1984; Asst. Prof.) developmental psychology  
LaMon, B. (PhD, New York U, 1981; Asst. Prof.) psychobiology  
Quinn, M. (PhD, Loyola U-Chicago, 1963; Prof.) clinical psychology  
Stampp, S. (PhD, U California-Berkeley, 1972; Assoc. Prof.) child development  
Timmons, S. (PhD, U Rochester, 1962; Lect.) developmental psychology  
Wagstaffe, C. (PhD, Catholic U of America, 1960; Lect.) philosophy

**ADDITIONAL COMMENTS:** This program enables students with a bachelor's degree, though not necessarily in psychology, to deepen their understanding of the major theoretical problems central to psychology and counseling. The 32-hour core curriculum includes courses in human sexuality and in human development in the family as well as in systems and theories, research methodology, assessment of intelligence and personality, cross-cultural problems, psychopathology, communication, substance abuse, and professional ethics and the law. These offerings are supplemented by more specialized courses and practica in the marriage, family, and child counseling area. The marriage, family, and child counseling program is designed to prepare students for licensure in the state of California.

**SAN JOSE STATE UNIVERSITY**

Department of Psychology  
San Jose, CA 95192  
(408) 924-5600

**PROGRAM ADMINISTRATOR:** Dr. Frank Payne (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Ellyn Kaschak (Director, Marriage and Family Counseling Program)

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family counseling

**COURSES OFFERED:** Dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 45 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall 3.0; GPA major 3.25; statement of purpose; letters of recommendation; written description of practicum, internship, volunteer, and vocational experiences; on-site interview

**TUITION (1988-89):** Resident, \$427/sem., 6-8 hrs.; nonresident, \$427/sem., 6+ hrs., plus additional \$156 per hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, scholarships, tuition waivers

**DEADLINES:** Admission-February 1; financial aid-March 1

**ENROLLMENT:** Family majors only, 16; total graduate majors in department, including family, 60; total undergraduate majors in department, 200; total university enrollment, 24,000

Applied/accepted (family majors only): 1987-88: nr/8; 1986-87: nr/8; 1985-86: nr/8

Applied/accepted (all majors, including family): 1987-88: nr/30; 1986-87: nr/30; 1985-86: nr/30

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 8/24; 1986-87: 8/22; 1985-86: 8/20

**FACULTY:** Graduate faculty (family area/all areas), 3/6; total graduate and undergraduate faculty in department, 30

Bienenfeld, S. (PhD, Michigan State U, 1978; Assoc. Prof.) family systems, drug and alcohol abuse, psychotherapy and women  
Kaschak, E. (PhD, Ohio State U, 1974; Prof.) family systems, psychology of women, cross-cultural and ethnic issues  
Winton, C. (PhD, U California-Berkeley, 1970; Prof.) family theory, sociology

**ADDITIONAL COMMENTS:** This program is one way of meeting the educational requirements for California state licensure as a marriage, family, and child counselor. The entire process from entry into graduate school to licensure takes about 3 1/2 years. In addition to the educational requirements for licensure, one must also have 3,000 hours of acceptable supervised experience (supervised by a licensed MFCC, clinical psychologist, licensed clinical social worker, or board-certified psychiatrist) and pass the state licensure examination. Graduates of the program are employed in private practice, community mental health agencies, or in private or public service agencies. The program works with numerous agencies that provide excellent internship experience for students in the program. Very few of these agencies offer any financial compensation to the intern, however. There are two applications required for admission into the marriage and family counseling program. There is a university application, available from the Admissions Office, and there is an MFC program application available from the psychology department office. There is only one admission cycle each year.

# **UNITED STATES INTERNATIONAL UNIVERSITY**

School of Human Behavior  
San Diego, CA 92131  
(619) 693-4800

**PROGRAM ADMINISTRATOR:** Dr. Ronald Tharp (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Wayne F. Regina (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MA (nonthesis), PhD, PsyD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Dysfunctions in marriage and family, family assessment, family and society, family policy/law, family systems, family theory, human sexuality, intergenerational family therapy, life-span human development, marital enrichment techniques, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods, therapy with the chemically dependent family

**DEGREE REQUIREMENTS:** MA-75 quarter hours, including practicum credits (nonthesis). PhD-185 quarter hours, including dissertation, practicum, and internship credits; PsyD-185 quarter hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** Master's-GRE-V 550 and GRE-Q 550 or MAT 55, GPA overall 3.0, GPA major 3.3, statement of purpose, letters of recommendation, on-site interview

Doctoral-GRE-V 600 and GRE-Q 600 or MAT 60, GPA overall 3.0, GPA major 3.3, statement of purpose, letters of recommendation, on-site interview

**TUITION (1988-89):** Resident, \$170/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Assistantships, scholarships, student loans, work study

**DEADLINES:** Admission-July (fall), September (winter); financial aid-none

**ENROLLMENT:** Family majors only-master's/doctoral, 45/55; total graduate majors in school, including family, 669; total undergraduate majors in school, 85; total university enrollment, 5,000

Applied/accepted (family majors only): 1987-88 master's: 16/11, doctoral: 27/26; 1986-87 master's: 15/12, doctoral: 25/23; 1985-86 master's: 14/11, doctoral: 23/21

Applied/accepted (all majors, including family): 1987-88 master's: 26/23, doctoral: 200/178; 1986-87 master's: 24/21, doctoral: 185/166; 1985-86 master's: 22/19, doctoral: 170/153

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 13/nr, doctoral: 11/nr; 1986-87 master's: 12/49, doctoral: 52/nr; 1985-86 master's: nr/nr, doctoral: nr/nr

**FACULTY:** Graduate faculty (family area/all areas), 11/34; total graduate and undergraduate faculty in school, 34

Cone, J. (PhD, U Pittsburgh, 1985; Asst. Prof.) marriage and family therapy

Framo, J. (PhD, U Texas-Austin, 1953; Prof.) intergenerational family therapy

Freeland, D. (PhD, U Southern California, 1972; Assoc. Prof.) individual and group counseling psychology

Kramer, S. (PhD, California Sch of Professional Psychology, 1983; Asst. Prof.) intergenerational family therapy, transpersonal psychotherapy

Lawson, A. (PhD, US International U, 1988; Asst. Prof.) chemical dependency in the family

Lawson, G. (PhD, Southern Illinois U, 1975; Prof.) chemical dependency in the family, counselor education

Regina, W. (PsyD, US International U, 1982; Asst. Prof.) integrative systems, families in transition

**ADDITIONAL COMMENTS:** The marriage and family therapy program emphasizes the acquisition of a broad base of knowledge in psychology, sociology, and human behavior. It trains students in the assessment, dynamic understanding, and treatment of individuals and focuses on how individuals transact with others to form unique interactional systems. The emerging marriage and family therapist is trained to examine the broader familial/environmental context in which persons find themselves. Intended to develop skills in the assessment, interactional diagnosis, and treatment of systemically based dysfunctions in relational systems, the program is based on the belief that healing within the family creates a powerful foundation for healing within our society. USIU's program exposes students to different theories and approaches, including structural-strategic, developmental, experiential, psychodynamic, and intergenerational perspectives. Each of



these models is taught separately, however, students are trained to integrate different approaches to use in practice. The master's program is designed for students who want to be trained and licensed as marriage, family, and child counselors. Toward this end, it fulfills the state of California's academic requirements to apply for an MFCC license. The PhD and PsyD programs in marriage and family therapy are a continuation of the master's program, emphasizing a refinement of theoretical, technical, and research skills. Students in the program have the opportunity to interact with students and faculty from many other countries and cultures. This environment provides students with a greater understanding of and appreciation for the diversity between cultures.

**UNIVERSITY OF CALIFORNIA-SAN FRANCISCO**

Department of Family Health Care Nursing  
San Francisco, CA 94143  
(415) 476-4668

**PROGRAM ADMINISTRATOR:** Dr. Ida M. Martinson

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Catherine L. Gilliss

**DEGREES OFFERED:** MS, DNSc, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Clinical nurse specialist in family, pediatric, perinatal or parent-child, or women's health primary care, nurse-midwifery, MS. Family health, pediatric nursing, perinatal/women's health, DNSc, PhD

**COURSES OFFERED:** Child development, cultural issues in family health, dysfunctional families, family assessment and intervention, family policy/law, family primary care, family response to illness, family self care, family systems, family theory, human sexuality, marriage and the family, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** MS—30 quarter units, including thesis credits; or for nonthesis option, 36 quarter units plus 8 units of practica or residencies and a comprehensive exam. DNSc, PhD—minimum residence of 6 quarters during which at least 4 units are completed each quarter, successful completion of preliminary and qualifying exams, dissertation

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation, BS in nursing or equivalent from NLN-accredited program, RN licensure in California, minimum 1 year of recent professional nursing work experience

Doctoral—GRE (no minimum stated), GPA overall 3.5, statement of purpose, letters of recommendation, RN licensure, minimum of 1 year of professional nursing work experience, evidence of capacity for original research/scholarship, oral and written communication skills

**TUITION (1988-89):** Resident, \$567/qtr.; nonresident, \$2,069/qtr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, traineeships, loans

**DEADLINES:** Admission—February 1 (MS), December 1 (DNSc, PhD); financial aid—none

**ENROLLMENT:** Family majors only—master's/doctoral, 37/11; total graduate majors in department, including family, 177; total university enrollment, 3,681

Applied/accepted (family majors only): 1987-88 master's: 43/23, doctoral: nr/2; 1986-87 master's: 41/23, doctoral: nr/4; 1985-86 master's: 43/23, doctoral: nr/1

Applied/accepted (all majors, including family): 1987-88 master's: 154/82, doctoral: 15/8; 1986-87 master's: 127/72, doctoral: 22/10; 1985-86 master's: 121/67, doctoral: 20/10

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 20/82, doctoral: 1/7; 1986-87 master's: 23/79, doctoral: 1/8; 1985-86 master's: 22/66, doctoral: 0/4

**FACULTY:** Graduate faculty (family area/all areas), 10/33; total graduate faculty in department, 33

Carroll, S. (MS, SUNY-Stony Brook, 1980; Asst. Clin. Prof.) family primary care

Dreier, F. (MHS, U California-Davis, 1982; Asst. Clin. Prof.) family primary care

Gilliss, C. (DNSc, U California-San Francisco, 1983; Asst. Prof.) family nursing care, family and illness  
 Gortner, S. (PhD, U California-Berkeley, 1964; Prof.) recovery from cardiac surgery  
 Hallburg, J. (PhD, U California-Berkeley, 1969; Prof.) chronic illness  
 McLain, B. (EdD, U San Francisco, 1985; Assoc. Clin. Prof.) primary care and collaborative role development  
 Rambo, M. (MS, U California-San Francisco, 1985; Asst. Clin. Prof.) homelessness and primary care  
 Rankin, S. (PhD, U California-San Francisco, 1988; Asst. Clin. Prof.) diabetes and the family, women as family caregivers  
 Trinclisti, B. (MS, U California-San Francisco, 1983; Asst. Clin. Prof.) Native American health and primary care  
 Ventura, J. (PhD, U Wisconsin, 1980; Asst. Prof.) transition to parenthood

**ADDITIONAL COMMENTS:** This program is one of two in the country directed at family nursing. As such, it is a leading center for development of theory and research methods in family nursing. Housed on a graduate health sciences campus, the program has considerable biomedical and social science resources. The program is accredited by the National League for Nursing.

### UNIVERSITY OF SOUTHERN CALIFORNIA

Department of Sociology  
 Los Angeles, CA 90089  
 (213) 743-2658

**PROGRAM ADMINISTRATOR:** Dr. Carlfred Broderick (Acting Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Jon Miller

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and the family, marriage and family therapy

**COURSES OFFERED:** Aging and the family, child therapy, comparative family life, couples therapy, divorce and remarriage, dysfunctions in marriage and family, ethnic and gender issues in family therapy, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods, substance abuse and the family

**DEGREE REQUIREMENTS:** 60 semester hours, including dissertation credits, or 72 semester hours, including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$412/unit; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission-May 1; financial aid-February 1

**ENROLLMENT:** Family majors only, 19; total graduate majors in department, including family, 80; total undergraduate majors in department, 90; total university enrollment, 27,139

Applied/accepted (family majors only): 1987-88: 8/4; 1986-87: nr/4; 1985-86: nr/3

Applied/accepted (all majors, including family): 1987-88: 32/12; 1986-87: 29/25; 1985-86: 31/29

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 0/7; 1986-87: 3/7; 1985-86: 3/7

**FACULTY:** Graduate faculty (family area/all areas), 7/19; total graduate and undergraduate faculty in department, 23

Ahrons, C. (PhD, U Wisconsin, 1973; Prof.) binuclear families, marriage and family therapy  
 Borstein, I. (PhD, Illinois Inst of Technology, 1969; Instr.) diagnosis and treatment, family systems  
 Broderick, C. (PhD, Cornell U, 1956; Prof.) family, marriage and family therapy  
 Davis, J. (MD, Coll of Medicine and Dentistry of New Jersey, 1978; Asst. Clin. Prof.) medical aspects of relationship therapy, drug abuse  
 Lasswell, M. (MA, U Southern California, 1952; Instr.) clinical training, marriage and family counseling  
 Lasswell, T. (PhD, U Southern California, 1953; Prof.) marriage and family therapy, stratification  
 Taylor, A. (PhD, U Southern California, 1965; Instr.) clinical training, marriage and family counseling

**ADDITIONAL COMMENTS:** The marriage and family therapy program is accredited by AAMFT and is designed to meet the course requirements for both the AAMFT clinical membership and California MFC licensure. Students must take core courses in sociology as well as in the clinical area and must pass qualifying examinations in each area. The result is an unusually marketable combination of academic, research, and clinical skills. The clinical philosophy of the department is eclectic, tailored in some degree to the particular interests and talents of the trainee. The department has its own clinical training facility but also arranges placement opportunities for advanced students who deserve more formal training in a specialty area such as child treatment or substance abuse programs. Although no master's degree is offered in the family area, family majors may obtain a nonthesis master's degree after passing doctoral examinations.

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## COLORADO

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### COLORADO STATE UNIVERSITY

Department of Human Development and Family Studies  
Fort Collins, CO 80523  
(303) 491-5558

**PROGRAM ADMINISTRATOR:** Dr. Raymond Yang (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Alicia S. Cook

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, marriage and family therapy (also human development)

**COURSES OFFERED:** Adolescence, aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family policy/law, family resource management, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 33 semester hours, including thesis credits, or 67 semester hours including thesis, practicum, and internship credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, telephone interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$92.20/hr.; nonresident \$245.20/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, hourly assistance

**DEADLINES:** Admission-February 15; financial aid-same

**ENROLLMENT:** Family majors only, 26; total graduate majors in department including family, 30; total undergraduate majors in department, 450; total university enrollment, 18,000

Applied/accepted (family majors only): 1987-88: 20/7; 1985-87: nr/nr

Applied/accepted (all majors, including family): 1987-88: 25/12; 1986-87: 23/13; 1985-86: 20/13

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: nr/5; 1986-87: nr/8; 1985-86: nr/4

**FACULTY:** Graduate faculty (family area/all areas), 15/17; total graduate and undergraduate faculty in department, 18

Barber, C. (PhD, Penn State U, 1978; Assoc. Prof.) intergenerational family relationships  
Barrett, K. (PhD, U Denver, 1983; Asst. Prof.) infancy  
Bigner, J. (PhD, Florida State U, 1970; Prof.) parenting, developmental social psychology  
Cook, A. (PhD, Arizona State U, 1985; Prof.) family stress and coping, grief loss  
Fetsch, R. (PhD, U Wyoming, 1979; Asst. Prof.) family stress and coping, work and family  
Fritz, J. (PhD, Cornell U, 1977; Assoc. Prof.) cognitive development, childhood socialization

Guest, R. (PhD, Northwestern U, 1979; Asst. Prof.) marriage and family therapy  
 Jacobsen, R. (PhD, U Oregon, 1968; Prof.) family sociology, marriage  
 Kreutzer, J. (MS, Colorado State U, 1974; Asst. Prof.) adolescence  
 Maslin, C. (PhD, Indiana U, 1981; Asst. Prof.) parenting  
 MacPhee, D. (PhD, U North Carolina-Chapel Hill, 1983; Asst. Prof.) infancy parenting  
 McCornack, B. (MS, Wayne State U, 1971; Asst. Prof.) early childhood education  
 Morgan, G. (PhD, Cornell U, 1965; Prof.) mastery motivation  
 Oltjenbruns, K. (MHE, Colorado State U, 1974; Asst. Prof.) death and dying, grief and loss  
 Pasley, B. (EdD, Indiana U, 1974; Assoc. Prof.) divorce/remarriage/stepparenting  
 Turner, J. (PhD, Penn State U, 1970; Prof.) human development, marriage and family, marriage and family therapy  
 Yang, R. (PhD, Cornell U, 1971; Prof.) infancy

**ADDITIONAL COMMENTS:** Entering students design an individually structured program of study under the direction of a graduate committee. This program includes five required core courses and specialized work in one of three major program emphases: (1) family studies, (2) marriage and family therapy, or (3) life-span human development (including developmental assessment and intervention). Students with an emphasis on life-span human development may develop a focus on a particular age range (such as infancy/toddlerhood, adolescence, or adulthood). The department has a preschool/day-care center and a toddler program that are available for research purposes. In addition there is a family therapy clinic with specially designed rooms and there are research rooms for child and family observation. A developmental assessment laboratory is under development. Students have access to computer facilities in the College of Applied Sciences.

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## CONNECTICUT

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### **FAIRFIELD UNIVERSITY**

Marriage and Family Therapy Program  
 Graduate School of Education and Allied Professions  
 Fairfield, CT 06430  
 (203) 254-4000

**PROGRAM ADMINISTRATOR:** Dr. Anthony Rotatori (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Linda Terry (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Aging and the family; child development; couples therapy; divorce, single parenting, and remarriage; family and individual intervention with substance abuse; family assessment; family intergenerational relationships; family systems; family theory; gender roles; human sexuality; intervention in structural and strategic family therapy; life-span human development; marriage and the family; marriage and family therapy; practicum; research methods

**ADMISSION REQUIREMENTS:** GPA overall 2.67, statement of purpose, letters of recommendation, on-site interview

**DEGREE REQUIREMENTS:** 54 semester hours, including practicum and internship credits

**TUITION (1988-89):** Resident, \$180/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships

**DEADLINES:** Admission–October 15 (spring), March 15 (summer, fall), June 15 (fall); financial aid–varies

**ENROLLMENT:** Family majors only, 45; total graduate majors in school, including family, 771; total university enrollment, 5,000

Applied/accepted (family majors only): 1987-88: 20/15; 1986-87: 15/10; 1985-86: 10/8

**GRADUATE DEGREES AWARDED (family majors only):** 1987-88: 5; 1985-87: new program

**FACULTY:** Graduate faculty (family area/all areas), 2/19

Preli, R. (PhD, Virginia Tech U, 1987; Asst. Prof.) marriage and family therapy, alcoholism and the family

Terry, L. (EdD, U Massachusetts, 1985; Asst. Prof.) marriage and family therapy, eating disorders and the family, gender and family therapy

**ADDITIONAL COMMENTS:** The curriculum follows guidelines set forth by AAMFT. Completion of the program leads to eligibility for associate membership in AAMFT and, on completion of additional relevant clinical experience and supervision, for Connecticut certification in marriage and family therapy.

**SOUTHERN CONNECTICUT STATE UNIVERSITY**

Department of Marriage and Family Therapy

New Haven, CT 06515

(203) 397-4689

**PROGRAM ADMINISTRATOR:** Dr. Barbara Lynch (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MFT (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Child development, dysfunctions in marriage and family, family assessment, family of origin, family policy/law, family systems, family theory, family therapy in the schools, gender roles, gestalt family therapy, human sexuality, issues in divorce, life-span human development, marital systems, marriage and the family, marriage and family therapy, practicum, research methods, substance abuse and families

**DEGREE REQUIREMENTS:** 69 semester hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** GPA overall 2.5, letters of recommendation, on-site interview

**TUITION (1988-89):** Resident, \$803/sem., 9+ hrs.; nonresident, \$1,933/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, loans

**DEADLINES:** Admission-April 15; financial aid-none

**ENROLLMENT:** Graduate majors in department, 60; total university enrollment, 10,000

Applied/accepted: 1987-88: 35/15; 1986-87: 40/20; 1985-86: nr/nr

**GRADUATE DEGREES AWARDED:** 1987-88: 13; 1986-87: 13; 1985-86: 13

**FACULTY:** Total graduate faculty in department, 8

Alderfer, C. (MS, Southern Connecticut State U, 1980; Asst. Prof.) marriage and family therapy, strategic/systemic, gender

Freeman, R. (MFT, Southern Connecticut State U, 1982; Instr.) marriage and family therapy supervision

Golden, D. (MS, Southern Connecticut State U, 1979; Instr.) gestalt

Ledder, R. (MFT, Southern Connecticut State U, 1981; Instr.) marriage and family therapy supervision

Lynch, B. (MS, Southern Connecticut State U, 1974; Prof.) marriage and family therapy supervision, couple systems

Lynch, J. (MS, Southern Connecticut State U, 1976; Assoc. Prof.) marriage and family therapy supervision, gestalt, addictive systems

Wheeler, D. (MFT, Southern Connecticut State U, 1986; Instr.) gestalt

Yeager, B. (MFT, Southern Connecticut State U, 1983; Instr.) marriage and family therapy supervision, gestalt

**ADDITIONAL COMMENTS:** In 1988, this AAMFT-approved program was moved from the Department of Counseling and School Psychology and granted the status of a free standing department within the School of Social Work and Human Services. Specific core courses are centered on a thorough understanding of the theory and practice of structural family therapy, with other major theories of marriage and family therapy providing a comprehensive background. A required one-year consecutive concentration in gestalt therapy gives the student experiential, theoretical, and practical knowledge in working with individuals and groups from a present-centered active model. One thousand hours of clinical experience are accrued in outside clinical placements and in directly supervised practice in the department's Family Therapy Clinic located on campus. General professional requirements are flexible and consistent with the student's background and AAMFT requirements.

### **UNIVERSITY OF BRIDGEPORT**

Department of Counseling and Human Resources  
Bridgeport, CT 06601  
(203) 576-4175

**PROGRAM ADMINISTRATOR:** Dr. Dominic J. DiMattia (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Gerald M. Arndt (Coordinator, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also counseling the aging)

**COURSES OFFERED:** Addictive issues and the family, aging and the family, child development, comparative family life, couples therapy, dysfunctions in marriage and family, families in crisis, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 51 hours, including credits for master's project and practicum

**ADMISSION REQUIREMENTS:** GPA overall 2.5, statement of purpose, letters of recommendation, on-site interview

**TUITION (1988-89):** Resident, \$215/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships

**DEADLINES:** Admission-April 15; financial aid-April 30

**ENROLLMENT:** Family majors only, 58; total graduate majors in department, including family, 227; total undergraduate majors in department, 80; total university enrollment, 5,343

Applied/accepted (family majors only): 1987-88: 25/19; 1986-87: 27/13; 1985-86: 30/18

Applied/accepted (all majors, including family): 1987-88: 135/99; 1986-87: 97/60; 1985-86: 132/97

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 10/45; 1986-87: 10/48; 1985-86: 9/45

**FACULTY:** Graduate faculty (family area/all areas), 4/13; total graduate and undergraduate faculty in department, 24

Arndt, G. (EdD, U Rochester, 1969; Prof.) marriage and family, counseling

DiMattia, D. (EdD, U Massachusetts, 1969; Prof.) rational-emotive therapy, marriage and family

Dunne, H. (PhD, Union Graduate Sch, 1982; Adj. Prof.) marriage and family therapy

Mostel, S. (PhD, Inst for Advanced Study of Human Sexuality, 1987; Adj. Prof.) sexology, human sexuality

**ADDITIONAL COMMENTS:** The MS program in marriage and family therapy, accredited by AAMFT, is an interdisciplinary approach that utilizes resources and faculty from the Department of Counseling and Human Resources and the Department of Psychology. It emphasizes both theory and clinical applications. Students gain a knowledge of and an ability to apply a variety of theoretical orientations and intervention strategies. The program comprises didactic, applied, experiential, and clinical experiences. The students' clinical experiences begin early and continue throughout the program. Students are exposed to a variety of counseling situations, including premarital, marital, family, divorce, and sexual counseling. A Sixth Year Professional Diploma in marriage and family therapy is available for students who hold a master's degree and show evidence of ability to profit from further study.

### **UNIVERSITY OF CONNECTICUT**

School of Family Studies  
Storrs, CT 06268  
(203) 486-4633, ext. 4721

**PROGRAM ADMINISTRATOR:** Dr. Martha R. Fowlkes (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Ronald M. Sabatelli

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also child studies, gerontology, human development, social policies), MA; family studies, PhD

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours plus practicum credits. PhD—minimum of 24 semester hours (beyond master's degree) plus dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.25, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V 500 and GRE-Q 500 or MAT (no minimum stated), GPA 3.5 in previous graduate work, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$865/sem., 9+ hrs.; nonresident, \$2,510/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—April 15; financial aid—March 15

**ENROLLMENT:** Family majors only—master's/doctoral, 30/24; total graduate majors in school, including family, 62; total undergraduate majors in school, 500; total university enrollment, 24,000

Applied/accepted (family majors only): 1987-88 master's: 50/14, doctoral: 23/4; 1986-87 master's: 46/9, doctoral: 20/2; 1985-86 master's: 46/14, doctoral: 26/3

Applied/accepted (all majors, including family): 1987-88 master's: 54/17, doctoral: 23/4; 1986-87 master's: 47/10, doctoral: 20/2; 1985-86 master's: 49/14, doctoral: 26/3

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 10/12, doctoral: 1/1; 1986-87 master's: 14/14, doctoral: 2/2; 1985-86 master's: 14/16, doctoral: 2/2

**FACULTY:** Graduate faculty (family area/all areas), 12/15; total graduate and undergraduate faculty in school, 18

Anderson, S. (PhD, Kansas State U, 1982; Assoc. Prof.) family therapy  
Bell-Scott, P. (PhD, U Tennessee, 1976; Assoc. Prof.) women's studies  
Blank, T. (PhD, Columbia U, 1976; Assoc. Prof.) close personal relationships  
Brown, I. Q. (PhD, Harvard U, 1962; Assoc. Prof.) family history  
Dreyer, A. (PhD, U Minnesota, 1954; Prof.) family interaction  
Fowlkes, M. (PhD, U Massachusetts, 1977; Assoc. Prof.) women and work  
Humphrey, F. (EdD, U Pennsylvania, 1965; Assoc. Prof.) marriage therapy  
Murry, V. (PhD, U Missouri-Columbia, 1987; Asst. Prof.) family stress  
Nahemow, L. (PhD, Columbia U, 1964; Prof.) family gerontology  
Nass, G. (PhD, U Iowa, 1964; Assoc. Prof.) conflict and role theory  
Ryder, R. G. (PhD, U Michigan, 1961; Prof.) dyadic intimacy  
Sabatelli, R. (PhD, U Connecticut, 1980; Assoc. Prof.) close personal relationships  
Wisensale, S. (PhD, Brandeis U, 1983; Asst. Prof.) public policy

**ADDITIONAL COMMENTS:** Students may select a program of study that emphasizes various aspects of life-span human development, family relations, social and cultural forces that influence individuals and families, and/or the social services that support families. Areas of specialization within the program include child and adolescent development, adult development and aging, family and intimate relations, and marriage and family therapy. The program in marriage and family therapy is accredited by AAMFT.

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## DELAWARE

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### UNIVERSITY OF DELAWARE

Department of Individual and Family Studies  
Newark, DE 19716  
(302) 451-2969

**PROGRAM ADMINISTRATOR:** Dr. Donald Peters (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Hester R. Stewart

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Life-span development/family life (also infancy, early and middle childhood, adulthood, gerontology), MS; family studies, PhD

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family policy/law, family systems, family theory, life-span human development, marriage and family therapy, research methods

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits. PhD—72 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 1050, GPA overall 2.5, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1050, GPA overall 2.5, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$143/hr.; nonresident, \$350/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—February 1 (PhD), December 1, February 1, April 1 (MS); financial aid—March 1

**ENROLLMENT:** Family majors only—master's/doctoral, 19/30; total graduate majors in department, including family, 41; total undergraduate majors in department, 280; total university enrollment, 18,600

Applied/accepted (family majors only): 1987-88 master's: 7/6, doctoral: 4/2; 1985-87 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 19/15, doctoral: 4/2; 1985-87 master's and doctoral: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 3/3, doctoral: 1/1; 1985-87 master's and doctoral: nr/nr

**FACULTY:** Graduate faculty (family area/all areas), 4/16; total graduate and undergraduate faculty in department, 24

Conway, K. (PhD, Kansas State U, 1980; Asst. Prof.) life-span development, gerontology  
Deiner, P. (PhD, Penn State U, 1971; Assoc. Prof.) exceptional children and their families, children and families in crises  
Ferrari, M. (PhD, Rutgers U, 1982; Assoc. Prof.) pediatric psychology, child chronic illness, family research and therapy  
Hareven, T. (PhD, Ohio State U, 1965; Prof.) historical perspectives of the family, work and family  
Hyson, M. (PhD, Bryn Mawr U, 1979; Asst. Prof.) emotional development, day care, psychological stress  
Klinzing, D. (PhD, Penn State U, 1970; Assoc. Prof.) hospitalized children, child development, communication  
Liprie, M. (PhD, Ohio State U, 1971; Assoc. Prof.) home economics education, family futures  
Murphy, L. (PhD, Ohio State U, 1969; Prof.) home economics education, family  
Palkovitz, R. (PhD, Rutgers U, 1980; Asst. Prof.) father involvement in child rearing, parental development  
Peters, D. (PhD, Stanford U, 1968; Prof.) early childhood development and services, staff development  
Settles, B. (PhD, Ohio State U, 1964; Prof.) family care, family theory, family life education  
Shade, D. (PhD, North Carolina A&T U, 1984; Asst. Prof.) child development, children/families and technology  
Steinmetz, S. (PhD, Case Western Reserve U, 1975; Prof.) methodology, family violence, gender roles  
Stewart, H. (PhD, Southern Illinois U, 1971; Assoc. Prof.) home economics education, work and family  
Unger, D. (PhD, U South Carolina, 1985; Asst. Prof.) child and family therapy, teenage pregnancy, pediatric psychology



**ADDITIONAL COMMENTS:** The doctoral program in family studies concentrates on the interdisciplinary study of problems, issues, and development of individuals and families over the life span. The program emphasizes processes of family adjustment and relationships between the family and society. The curriculum prepares researchers, scholars, and leaders in family studies for positions in universities, human service agencies, other educational institutions, and human resources and personnel departments in industry. Areas of specialization in the master's program in life-span development include family life and selected developmental areas of study, such as infancy, early and middle childhood, adulthood, and gerontology. Program emphases are available to prepare professionals for the administration, teaching, and supervision of programs for infants, young children, and the elderly. The program trains students to work with families in crisis and with exceptional people. Students are encouraged to engage in interdisciplinary studies with such departments as sociology, psychology, education, and urban affairs.

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## FLORIDA

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### **FLORIDA STATE UNIVERSITY**

Department of Family, Child, and Consumer Sciences  
Tallahassee, FL 32306  
(904) 644-3217

**PROGRAM ADMINISTRATOR:** Dr. Ron L. Mullis (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family relations (also child development, consumer economics, housing), MS; family relations (also child development), PhD

**COURSES OFFERED:** Adolescent development, aging and the family, child development, comparative family life, families with handicapped members, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, issues related to child care, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS–30 semester hours, including thesis credits; or for nonthesis option, 33 semester hours, including credits for special project. PhD–64 semester hours (beyond master's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's–GRE-V&Q 1000 or GPA overall 3.0 in last 60 hours of undergraduate work, statement of purpose, letters of recommendation

Doctoral–GRE-V&Q 1000 or GPA overall 3.0 in last 60 hours of undergraduate work and in previous graduate work, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$65/hr.; nonresident, \$190/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission–30 days before semester; financial aid–April 1

**ENROLLMENT:** Family majors only–master's/doctoral, 16/24; total graduate majors in department, including family, 81; total undergraduate majors in department, 67; total university enrollment, 25,000

Applied/accepted (family majors only): 1987-88 master's: 5/4, doctoral: 5/3; 1986-87 master's: 5/5, doctoral: 8/7; 1985-86 master's: 6/3, doctoral: 5/3

Applied/accepted (all majors, including family): 1987-88 master's: 11/10, doctoral: 32/19; 1986-87 master's: 9/9, doctoral: 29/25; 1985-86 master's: 16/9, doctoral: 29/19

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 6/10, doctoral: 12/13; 1986-87 master's: 5/12, doctoral: 4/5; 1985-86 master's: 4/7, doctoral: 4/4

**FACULTY:** Graduate faculty (family area/all areas), 8/13; total graduate and undergraduate faculty in department, 13

Baillie, S. (PhD, Virginia Tech U, 1986; Asst. Prof.) family housing  
 Cornille, T. (PhD, Florida State U, 1981; Asst. Prof.) family relations and therapy  
 Darling, C. (PhD, Michigan State U, 1979; Assoc. Prof.) family relations and child development  
 Goldsmith, E. (PhD, Michigan State U, 1977; Assoc. Prof.) family economics  
 Hicks, M. (PhD, Penn State U, 1966; Prof.) family relations and therapy  
 Hill, W. (PhD, U North Carolina-Greensboro, 1981; Asst. Prof.) family relations and therapy  
 Krantz, M. (PhD, Penn State U, 1969; Assoc. Prof.) child development  
 Mohr, L. (PhD, Syracuse U, 1966; Prof.) family economics  
 Mullis, R. (PhD, Iowa State U, 1978; Prof.) child development, parenting  
 Rapp, D. (PhD, Florida State U, 1960; Prof.) human development  
 Readdick, C. (PhD, Florida State U, 1988; Asst. Prof.) human development  
 Walters, C. (PhD, Ohio State U, 1983; Asst. Prof.) human development  
 Zongker, C. (EdD, Texas Tech U, 1973; Assoc. Prof.) family relations, therapy, human development

**ADDITIONAL COMMENTS:** The program is designed to prepare individuals for professional careers in education, business, and government as well as health and social service agencies. Departmental facilities for education, training, and research include the Child Development Laboratory and the Marriage and Family Therapy Center. Research focuses on improving conditions affecting physiological, psychological, and sociological development and on improving consumer competence, family resource use, and the quality of community services that enrich family life. The department participates in the Interdivisional Doctoral Program in Marriage and the Family, which offers sequences in marriage and family therapy, teaching, and research.

### **FLORIDA STATE UNIVERSITY**

Interdivisional Doctoral Program in Marriage and the Family  
 Tallahassee, FL 32306  
 (904) 644-1588

**PROGRAM ADMINISTRATORS:** Dr. Marie Osmond (Co-director/Sociology)  
 Dr. Stanley Witkin (Co-director/Social Work)  
 Dr. Calvin Zongker (Co-director/Family, Child, and Consumer Sciences)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Charles Figley (Coordinator, Marriage and Family Therapy Program)  
 Dr. Marie Osmond (Coordinator, Family Sociology Program)

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family sociology, marriage and family therapy

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 94 semester hours (beyond master's degree), including dissertation credits, or 106 semester hours (beyond master's degree), including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V&Q 1000, GPA overall 3.0, letters of recommendation, master's degree in appropriate area, autobiographical sketch, on-site interview and 2 years of counseling experience (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$65/hr.; nonresident, \$190/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission—none; financial aid—same

**ENROLLMENT:** Total graduate majors in program, 47; total university enrollment, 25,000

Applied/accepted: 1987-88: 45/15; 1986-87: 45/15; 1985-86: 45/15

**GRADUATE DEGREES AWARDED:** 1987-88: 8; 1986-87: 14; 1985-86: 11

**FACULTY:** Total graduate faculty in program, 20

Baker, C. (MSW, Tulane U, 1972; Asst. Prof.) ethnic, cultural, and minority issues for black families  
 Bardill, D.R. (PhD, Smith Coll, 1967; Prof.) social work, marriage and family therapy  
 Bellingham, B. (PhD, U Pennsylvania, 1983; Asst. Prof.) family and kinship, childhood and youth socialization  
 Cornille, T. (PhD, Florida State U, 1981; Asst. Prof.) family relations and therapy  
 Darling, C. (PhD, Michigan State U, 1979; Assoc. Prof.) family relations and child development  
 Figley, C. (PhD, Penn State U, 1979; Prof.) marriage and family therapy  
 Hicks, M. (PhD, Penn State U, 1966; Prof.) family relations and therapy  
 Hill, W. (PhD, U North Carolina-Greensboro, 1981; Asst. Prof.) family relations and therapy  
 Hurn, J. (PhD, U Illinois, 1985; Asst. Prof.) single-parent families, treatment of children and families  
 Krantz, M. (PhD, Penn State U, 1969; Assoc. Prof.) child development  
 Mazza, N. (PhD, Florida State U, 1981; Asst. Prof.) social work, counseling and human systems  
 Montgomery, D. (PhD, Washington U, 1976; Assoc. Prof.) social work  
 Osmond, M. (PhD, Florida State U, 1973; Assoc. Prof.) marriage and family, research methods  
 Padavic, I. (PhD, U Michigan, 1987; Asst. Prof.) work and family linkages, black families  
 Quadagno, J. (PhD, U Kansas, 1976; Prof.) social gerontology  
 Smith, T.E. (PhD, U Washington, 1982; Assoc. Prof.) social work, marriage and family therapy  
 Tolbert, C. (PhD, U Georgia 1980; Assoc. Prof.) social stratification, economy and society, family  
 Witkin, S. (PhD, U Wisconsin, 1976; Assoc. Prof.) clinical evaluation of couples and families, philosophy of science and marriage and family research  
 Zongker, C. (EdD, Texas Tech U, 1973; Assoc. Prof.) family relations, therapy, human development

**ADDITIONAL COMMENTS:** The Interdivisional Program in Marriage and the Family is one of the oldest and most unique programs in its field, dating back to 1950. Approximately one hundred seventy-five doctorates have been granted by the program. Its uniqueness comes from the opportunities for blending marriage and family therapy, research, and family studies into one terminal degree—the PhD. Students who complete the program have a variety of career options, depending on the emphasis incorporated in their academic planning. A survey has revealed that most graduates of this program are employed by universities to teach and to conduct research in the area of marriage and family. An increasing number of recent graduates are involved in clinical practice. Two tracks form the basis for the program. Entering students select the emphasis that best meets their professional objectives. The family sociology track prepares an individual to become a scientist/educator in the marriage and family field. The family therapy track develops expertise in marriage and family therapy. The nature of the Interdivisional Program, however, also prepares the therapist to conduct research, to write, and to teach at the university level. Three academic units are represented in the Interdivisional Program: the Department of Family, Child, and Consumer Sciences, the School of Social Work, and the Department of Sociology. While students take courses in all three disciplines, students in the family therapy track take their concentration of course work in the School of Social Work and the Department of Family, Child, and Consumer Sciences. The family therapy program is accredited by AAMFT.

### UNIVERSITY OF FLORIDA

Department of Sociology  
 Gainesville, FL 92611  
 (904) 392-0265

**PROGRAM ADMINISTRATOR:** Dr. Felix M. Berardo (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Ronald L. Akers

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family sociology (also social gerontology)

**COURSES OFFERED:** Aging and the family, comparative family life, family research, family systems, family theory, gender roles, human sexuality, marriage and the family, research methods, work and family

**DEGREE REQUIREMENTS:** MA—31 semester hours, including thesis credits; or for nonthesis option, 37 semester hours. PhD—90 semester hours, including dissertation credits, foreign language required

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$66.11/hr.; nonresident, \$191.06/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—two months before semester; financial aid—February 15

**ENROLLMENT:** Family majors only—master's/doctoral, 7/5; total graduate majors in department, including family, 39; total undergraduate majors in department, 200; total university enrollment, 35,000

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 25/12, doctoral: 10/4; 1986-87 master's: 30/24, doctoral: 18/10; 1985-86 master's: 24/17, doctoral: 20/15

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 1/3, doctoral: 1/1; 1986-87 master's: 1/6, doctoral: 3/8; 1985-86 master's: 2/5, doctoral: 1/2

**FACULTY:** Graduate faculty (family area/all areas), 7/20; total graduate and undergraduate faculty in department, 21

Berardo, F. (PhD, Florida State U, 1965; Prof.) family, aging, sociology of death

Bock, W. (PhD, Iowa State U, 1961; Prof.) religion, family, theory

Gubrium, J. (PhD, Wayne State U, 1970; Prof.) aging, qualitative, social psychology

Lee, G. (PhD, U Minnesota, 1973; Prof.) family, aging

Marsiglio, W. (PhD, Ohio State U, 1987; Asst. Prof.) human sexuality, fertility, gender

Scanzoni, J. (PhD, U Oregon, 1964; Prof.) family, gender, social psychology

Secombe, K. (PhD, Washington State U, 1985; Asst. Prof.) family and aging, medical sociology

Shehan, C. (PhD, Penn State U, 1981; Assoc. Prof.) family, work, gender

Vera, H. (PhD, U Kansas, 1974; Assoc. Prof.) occupations, marriage and family

**ADDITIONAL COMMENTS:** Because of its faculty, the department considers itself as one of the strongest family sociology programs in the country. The major emphasis of this program is giving students a solid background in research, methods, and theory. The objective is to produce qualified PhDs who can become leaders in the field.

## GEORGIA

### GEORGIA STATE UNIVERSITY

Department of Psychology

Atlanta, GA 30303

(404) 651-2283

**PROGRAM ADMINISTRATOR:** Dr. Duane M. Rumbaugh (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Walter F. Daves

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Clinical child and family psychology/clinical psychology

**COURSES OFFERED:** Child development, family assessment, family life education, family systems, family theory, marriage and the family, prevention and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 120 quarter hours, including practicum, internship, and dissertation credits

**ADMISSION REQUIREMENTS:** Statement of purpose, letters of recommendation, on-site interview

**TUITION (1988-89):** Resident, \$33.50/hr.; nonresident, \$115.50/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission—December 1; financial aid—none

**ENROLLMENT:** Family majors only, 35; total graduate majors in department, including family, 216; total undergraduate majors in department, 600; total university enrollment, 22,000

Applied/accepted (family majors only): 1987-88: 64/7; 1985-87: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: nr/nr, doctoral: 153/16; 1985-87 master's and doctoral: nr/nr

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88: 5/17, 1986-87: 8/17, 1985-86: 0/18

**FACULTY:** Graduate faculty (family area/all areas), 8/28; total graduate and undergraduate faculty in department, 29

Adamson, L. (PhD, U California-Berkeley, 1977; Assoc. Prof.) communication development, infancy, developmental theories

Ayllon, T. (PhD, U Houston, 1959; Prof.) child/family behavior therapy, behavioral medicine, applied behavior analysis

Bakeman, R. (PhD, U Texas-Austin, 1973; Prof.) social development of infants and toddlers, observational methodology and data analysis

Floyd, B. (PhD, Ohio State U, 1984; Asst. Prof.) parent-child interactions, stress-related disorders in children, pediatric health psychology

Foster, M. (PhD, George Peabody Coll, 1973; Assoc. Prof.) clinical child, chronic health conditions, family systems and therapy

Jurkovic, G. (PhD, U Texas-Austin, 1975; Assoc. Prof.) clinical child and developmental psychology, behavioral and family systems therapy, crime and delinquency, therapy process and outcome research

L'Abate, L. (PhD, Duke U, 1956; Prof.) family psychology, theory testing, prevention and interventions

Morris, R. (PhD, U Florida, 1982; Assoc. Prof.) developmental and clinical neuropsychology, developmental disabilities and psychopathology, health psychology

**ADDITIONAL COMMENTS:** The clinical child and family psychology program is a doctoral specialty area within the clinical psychology program, which is accredited by APA. Only after obtaining a basic grounding in psychology do students specialize further in clinical child or family psychology. For example, those with an interest in family psychology take additional course work in such areas as personality development in marriage and family, family law, human sexuality, and sociology of the family. The clinical child and family psychology specialization is unique because of the diversity of perspectives represented (e.g., systems, behavioral, dynamic, developmental, neuropsychological) and the ongoing efforts among faculty and students to integrate these perspectives in course work, research, and clinical supervision. Students are involved in structured experiences with nonclinical populations as a basis for their clinical work, as well as in clinically relevant research using a variety of methods (e.g., group, observational, single case).

### UNIVERSITY OF GEORGIA

Department of Child and Family Development

Athens, GA 30602

(404) 542-4831

**PROGRAM ADMINISTRATOR:** Dr. Sharon Price (Acting Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Richard C. Endsley

**DEGREES OFFERED:** MHE (nonthesis), MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** See Additional Comments section.

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family in historical perspective, family life education, family policy/law, family systems, family theory, gender roles, hospitalized child and the family, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MHE-55 quarter hours, including credits for special project (nonthesis); MS-45 quarter hours, including thesis credits. PhD-115 quarter hours, including dissertation credits, or 145 quarter hours, including dissertation and practicum credits/marriage and family therapy; master's thesis or equivalent required

**ADMISSION REQUIREMENTS:** Master's-GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation

Doctoral-GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, GPA 3.5 in master's program, statement of purpose, letters of recommendation, master's degree, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$590/qtr.; nonresident, \$1,770/qtr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission–August 15; financial aid–February 15 (university-wide assistantships) or March 15 (departmental assistantships)

**ENROLLMENT:** Family majors only–master's/doctoral, 13/32; total graduate majors in department, including family, 45; total undergraduate majors in department, 150; total university enrollment, 27,000

Applied/accepted (family majors only): 1987-88 master's: 25/12, doctoral: 35/15; 1986-87 master's: 25/10, doctoral: 25/15; 1985-86 master's: 20/10, doctoral: 20/10

Applied/accepted (all majors, including family): 1985-88 master's and doctoral: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: nr/6, doctoral: nr/5; 1986-87 master's: nr/4, doctoral: nr/5; 1985-86 master's: nr/3, doctoral: nr/4

**FACULTY:** Graduate faculty (family area/all areas), 15/16; total graduate and undergraduate faculty in department, 16

Brody, G. (PhD, U Arizona, 1976; Prof.) sibling relationships, marital quality  
 Dumka, L. (PhD, Purdue U, 1989; Asst. Prof.) marriage and family therapy  
 Endsley, R. (PhD, U Iowa, 1964; Prof.) role of day care on children and families, career development  
 Gale, J. (PhD, Texas Tech U, 1989; Asst. Prof.) marriage and family therapy  
 Halverson, C. (PhD, Syracuse U, 1966; Prof.) parent-child relations, gender-role development  
 Hobbs, D. (PhD, Penn State U, 1960; Assoc. Prof.) marriage and family therapy  
 Martin, P. (PhD, Penn State U, 1985; Asst. Prof.) development in families, family gerontology  
 Paguio, L. (EdD, U Georgia, 1980; Asst. Prof.) cross-cultural studies of parenting values  
 Price, S. (PhD, Iowa State U, 1969; Prof.) divorce, families and work  
 Quinn, W. (PhD, Virginia Tech U, 1980; Assoc. Prof.) marriage and family therapy, adolescence and intergenerational family relationships  
 Skeen, P. (EdD, U Georgia, 1976; Assoc. Prof.) parent-child relationships  
 Stevens, J., Jr. (PhD, Peabody Coll/Vanderbilt U, 1969; Prof.) child development, early childhood education  
 Stoneman, Z. (PhD, George Peabody Coll, 1975; Prof.) families with handicapped children  
 Wallinga, C. (PhD, Iowa State U, 1984; Asst. Prof.) families with hospitalized children  
 Walters, J. (PhD, Florida State U, 1954; Prof. Emer.) family development, human sexuality  
 Walters, L. (PhD, U Georgia, 1978; Assoc. Prof.) families as interactive systems, marriage and family therapy

**ADDITIONAL COMMENTS:** The department is oriented to provide an education that integrates knowledge and professional practice from the fields of child development and family studies. The objectives are to train professionals capable of generating knowledge about individual and family development over the life span, and to train professionals capable of providing the necessary educational, counseling, and advocacy services required for children and families to function more effectively. Degrees are not distinguished by being majors in such areas as child or family. At the master's level, suggested concentrations are defined in terms of career options (e.g., family development specialist, cooperative extension, preschool teaching), but the particular program of study varies from student to student. A similar pattern holds at the doctoral level, except that students specializing in marriage and family therapy pursue a specific program of study to meet AAMFT guidelines. The department has facilities and opportunities for observational, clinical, and research experiences with infants and children in day care, nursery school, and Headstart as well as with couples and families seeking counseling. The doctoral-level program in marriage and family therapy is accredited by AAMFT.

### **VALDOSTA STATE COLLEGE**

Department of Sociology, Anthropology, and Criminal Justice  
 Valdosta, GA 31698  
 (912) 333-5943

**PROGRAM ADMINISTRATOR:** Dr. Louis Levy (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. John H. Curtis

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family sociology

**COURSES OFFERED:** Aging and the family, comparative family life, family assessment, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods, social and personality organization

**DEGREE REQUIREMENTS:** 50 quarter hours

**ADMISSION REQUIREMENTS:** GRE-V&Q 700 or MAT 27, GPA overall 2.2

**TUITION (1988-89):** Resident, \$459/qtr., 12+ hrs.; nonresident, \$1,193/qtr., 12+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, tuition waivers

**DEADLINES:** Admission–none; financial aid–May 1

**ENROLLMENT:** Family majors only, 27; total graduate majors in department, including family, 62; total undergraduate majors in department, 450; total university enrollment, 7,000

Applied/accepted (family majors only): 1987-88: 28/27; 1986-87: 16/14; 1985-86: 12/12

Applied/accepted (all majors, including family): 1987-88: 62/53; 1986-87: 51/49; 1985-86: 46/44

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 10/16; 1986-87: 9/18; 1985-86: 9/14

**FACULTY:** Graduate faculty (family area/all areas), 5/11; total graduate and undergraduate faculty in department, 15

Curtis, J. (PhD, Florida State U, 1971; Prof.) family sociology, family therapy

Harrison, J. (MS, Valdosta State College, 1985; Adj. Inst.) diagnosis and assessment

Macheski, G. (PhD, Michigan State U, 1986; Asst. Prof.) family sociology

McCollister, M. (MS, American Technological U, 1979; Instr.) family sociology

Weldy, R. (MS, Valdosta State Coll, 1986; Instr.) family outpatient therapy

**ADDITIONAL COMMENTS:** The marriage and family therapy program is being expanded to meet student demands. A Family Therapy Clinic (under a recently organized Family Institute) is being developed, and practicum placements with various social- and health- related agencies are being arranged. An additional faculty member with AAMFT clinical membership has been requested. A program leading to a post-master's certificate in family therapy, initiated in September 1987, requires a four-course sequence and a 50-week practicum. Plans are underway to seek AAMFT accreditation for the postdegree program. Deadline is July 1 for September admission to this program (enrollment limited to 15 students).

## IDAHO

### UNIVERSITY OF IDAHO

School of Home Economics

Moscow, ID 83843

(208) 885-6546

**PROGRAM ADMINISTRATOR:** Dr. Peggy J. Pletcher (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and consumer economics, child development/family relations

**COURSES OFFERED:** Child development, family life education, family resource management, family systems, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 34 semester hours, including credits for research project

**ADMISSION REQUIREMENTS:** GRE or MAT (no minimum stated), GPA overall 2.78, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$691/sem., 8+ hrs.; nonresident, \$1,691/sem., 8+ hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships

**DEADLINES:** Admission–none; financial aid–March 1

**ENROLLMENT:** Family majors only, 6; total graduate majors in school, including family, 15; total undergraduate majors in school, 150; total university enrollment, 7,500

Applied/accepted (family majors only): 1987-88: 2/2; 1986-87: 2/2; 1985-86: 3/2

Applied/accepted (all majors, including family): 1987-88: 5/5; 1986-87: 4/3; 1985-86: 3/2

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 2/3; 1986-87: 2/4; 1985-86: 3/5

**FACULTY:** Graduate faculty (family area/all areas), 3/12; total graduate and undergraduate faculty in school, 18

Fletcher, J. (EdD, Auburn U, 1978; Asst. Prof.) child development

Wanamaker, N. (PhD, Virginia Tech U, 1986; Assoc. Prof.) family relations

Williams, D. (PhD, Ohio State U, 1971; Prof.) gerontology

**ADDITIONAL COMMENTS:** The MS in home economics allows students interested in family studies to concentrate in child development/family relations or family and consumer economics. Students choosing either of those options complete individualized programs that include theoretical, research, and applied courses. A practicum is required in the child development/family relations specialization. The School of Home Economics operates a child development laboratory for research and teaching.

## ILLINOIS

### ***EASTERN ILLINOIS UNIVERSITY***

School of Home Economics

Charleston, IL 61920

(217) 581-6076

**PROGRAM ADMINISTRATOR:** Dr. Joyce Crouse (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Ruth Dow

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relations

**COURSES OFFERED:** Addictions and the family, adolescence and the family, aging and the family, child development, comparative family life, disadvantaged family, families in crisis, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 32 semester hours

**ADMISSION REQUIREMENTS:** GPA overall 2.5, GPA major 2.5

**TUITION (1988-89):** Resident, \$1085.85/sem., 12 hrs.; nonresident, \$2,760.85/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships

**DEADLINES:** Admission–June 30; financial aid–March 1

**ENROLLMENT:** Family majors only, 6; total graduate majors in school, including family, 48; total undergraduate majors in school, 502; total university enrollment, 10,200

Applied/accepted (family majors only): 1987-88: 8/6; 1986-87: 7/5; 1985-86: 6/5

Applied/accepted (all majors, including family): 1987-88: 43/39; 1986-87: 37/32; 1985-86: 39/38



**GRADUATE DEGREES AWARDED** (*family majors/all majors, including family*): 1987-88: 3/24; 1986-87: 4/28; 1985-86: 2/23

**FACULTY:** Graduate faculty (family area/all areas), 6/10; total graduate and undergraduate faculty in school, 19

Bieler, B. (PhD, Penn State U, 1976; Assoc. Prof.) child development  
Campanis, L. (PhD, Penn State U, 1981; Asst. Prof.) child development  
Crouse, J. (PhD, Southern Illinois U, 1969; Prof.) aging, public policy, administration  
Gosselin, L. (EdD, Temple U, 1977; Assoc. Prof.) child development  
Ozier, J. (PhD, Florida State U, 1979; Prof.) child development, parent education  
Slavik, J. (PhD, Florida State U, 1980; Asst. Prof.) child development, family relations

**ADDITIONAL COMMENTS:** The School of Home Economics offers an MS in home economics with a concentration in child development and family relations. All students complete a 9-hour core in home economics (Current Issues and Trends, Administration and Supervision in Home Economics, and Research Methods) in addition to 21-23 semester hours in child development/family relations and related areas, depending on their interests and needs. An infant development laboratory supports the instructional and research programs. Home economics also cooperates with other academic units on campus to offer an MA in gerontology.

**NORTHERN ILLINOIS UNIVERSITY**  
Department of Human and Family Resources  
DeKalb, IL 60115  
(815) 753-1543

**PROGRAM ADMINISTRATOR:** Dr. Earl Goodman (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Applied family and child studies, marital and family therapy

**COURSES OFFERED:** Aging and the family, the atypical family, behavioral assessment, child development, dysfunctions in marriage and family, family resource management, family systems, family theory, family with adolescents, infant development in the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits, or 45 semester hours, including thesis and practicum credits/marital and family therapy majors; for nonthesis options, 30 semester hours, including credits for project, or 45 semester hours, including credits for project and practicum/marital and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V&Q 800, GPA overall 2.75, statement of purpose, letters of recommendation, on-site interview (marital and family therapy majors only)

**TUITION (1988-89):** Resident, \$49.50/hr.; nonresident, \$148.50/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission-June 1 (fall), November 1 (spring), April 1 (summer); financial aid-May 1

**ENROLLMENT:** Family majors only, 42; total graduate majors in department, including family, 100; total undergraduate majors in department, 575; total university enrollment, 25,000

Applied/accepted (family majors only): 1987-88: 27/25; 1986-87: 15/15; 1985-86: 19/17

**GRADUATE DEGREES AWARDED** (*family majors/all majors, including family*): 1987-88: nr/nr; 1986-87: 8/15; 1985-86: 10/17

**FACULTY:** Graduate faculty (family area/all areas), 11/19; total graduate and undergraduate faculty in department, 23

Atkinson, B. (PhD, Texas Tech U, 1985; Asst. Prof.) family therapy for substance abuse  
Burnett, A. (EdD, Columbia U, 1964; Assoc. Prof.) early family influence on development  
Cassidy, D. (PhD, U Illinois, 1986; Asst. Prof.) memory development, gender roles

Chibucos, T. (PhD, Michigan State U, 1974; Assoc. Prof.) nature of childhood, social policy  
 Goodman, E. (EdD, Columbia U, 1962; Prof.) family therapy  
 Heath, A. (PhD, Purdue U, 1981; Asst. Prof.) supervision of therapy, evaluation of continuing education  
 Keim, R. (PhD, Florida State U, 1971; Assoc. Prof.) parent education  
 Martin, M. (PhD, U Georgia, 1979; Assoc. Prof.) child abuse and neglect, rural family stress  
 Myers, B. (PhD, U Illinois, 1984; Asst. Prof.) professional issues in early childhood education  
 Pritchard, M. (PhD, Purdue U, 1984; Asst. Prof.) family economics and financial counseling  
 Smart, L. (PhD, U Connecticut, 1979; Asst. Prof.) family stress, adolescent substance use

**ADDITIONAL COMMENTS:** A plan of study is developed cooperatively by the student and an adviser. In addition to taking the required courses, the student may focus on an individualized area of interest through the selection of courses within and outside the department. Completion of the applied family and child studies program prepares the student for secondary and college teaching as well as programming and administration in family social services and child development settings in community and government agencies, including youth work, gerontological programming, child life programs in hospitals, infant and child care programs, family support services, and family life and parent education. The specialization in marital and family therapy emphasizes the practical application of a developmental and systemic model to the treatment of dysfunctional relationships and requires 500 supervised clinical contact hours. Theory and research are integrated, with clinical training under the direction of AAMFT-approved supervisors. Applicants are required to be admitted to the graduate program in applied family and child studies before applying for the specialization in marital and family therapy. The marital and family therapy program is accredited by AAMFT.

**UNIVERSITY OF ILLINOIS**  
 Division of Human Development and Family Ecology  
 Urbana, IL 61801  
 (217) 333-3869

**PROGRAM ADMINISTRATOR:** Dr. Judy DeLoache (Division Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Reed Larson

**DEGREES OFFERED:** MA (nonthesis option available), MS (nonthesis option available), MS/MSW, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy, MS/MSW; family studies (also human development), MA, MS, PhD

**COURSES OFFERED:** Aging and the family, American families, child development, comparative family life, critical transitions, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** MA, MS—32 semester hours, including thesis credits; or for nonthesis option, 36 semester hours; MS/MSW—88 semester hours, including thesis and internship credits. PhD—64 semester hours (beyond master's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V 500, GRE-Q 500, GPA overall 4.0 (5-point scale), GPA major 4.0, letters of recommendation

Doctoral—GRE-V 525, GRE-Q 525, GPA overall 4.25 (5-point scale), GPA major 4.25, letters of recommendation

**TUITION (1988-89):** Resident, \$1,170/sem., 12 hrs.; nonresident, \$3,510/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—February 15; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 8/3; total graduate majors in division, including family, 25; total undergraduate majors in division, 100; total university enrollment, 36,000

Applied/accepted (family majors only): 1987-88 master's: 6/5; 1986-87 master's: 7/6; 1985-86 master's: 9/7

Applied/accepted (all majors, including family): 1987-88 master's: 14/8; 1986-87 master's: 19/10; 1985-86 master's: 15/10

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 4/7; 1986-87 master's: 3/4; 1985-86 master's: 2/7

**FACULTY:** Graduate faculty (family area/all areas), 6/11; total graduate and undergraduate faculty in division, 12

Hughes, R. (PhD, U Texas-Austin, 1980; Assoc. Prof.) family support systems, single-parent families, family life education  
 Kramer, L. (PhD, U Illinois, 1988; Asst. Prof.) sibling relationships, adoption, marital and family therapy  
 Larson, R. (PhD, U Chicago, 1979; Assoc. Prof.) adolescence, gerontology, family  
 Peterson, J. (PhD, U Hawaii, 1974; Assoc. Prof.) household studies, adult sibling relationships  
 Salamon, S. (PhD, U Illinois, 1974; Prof.) family interaction, rural farm and ethnic families

**ADDITIONAL COMMENTS:** The faculty is multidisciplinary, with backgrounds in anthropology, human development, sociology, and psychology. Students receive training in basic disciplinary and interdisciplinary areas and can combine human development and family ecology courses with study in other nationally ranked university units. The Department of Human Development and Family Ecology, well known for observational research in natural settings, also has a family observation laboratory equipped with an audio and video monitoring system. Graduate students have free access to the university's outstanding resources in its large library system and computer network. The doctoral program was initiated in 1988.

## INDIANA

### **BUTLER UNIVERSITY**

Division of Counseling, Marital and Family Therapy,  
 and School of Psychology  
 Indianapolis, IN 46208  
 (317) 283-9329

**PROGRAM ADMINISTRATOR:** Dr. Paul R. Coleman (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Mariellen Griffith (Director, Marital and Family Therapy Program)

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marital and family therapy

**COURSES OFFERED:** Addictions and substance abuse counseling, child development, the divorce process, dysfunctions in marriage and family, ethics and professional issues in marital and family therapy, family assessment, gender roles, human sexuality, interventions in marital and family therapy, life-span human development, marriage and the family, practicum, research methods, systems and communication theories

**DEGREE REQUIREMENTS:** 46 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 875 or MAT 40, GPA overall 2.5, statement of purpose, on-site interview, personalty assessment

**TUITION:** Resident, \$125/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, scholarships

**DEADLINES:** Admission-June 30; financial aid-July 1

**ENROLLMENT:** Family majors only, 45; total graduate majors in division, including family, 100; total university enrollment, 4,000

Applied/accepted (family majors only): 1987-88: 25/15; 1986-87: 25/15; 1985-86 25/15

**GRADUATE DEGREES AWARDED (family majors only):** 1987-88: 13; 1986-87: 13; 1985-86: 12

**FACULTY:** Graduate faculty (family area/all areas), 3/13; total graduate faculty in division, 13

Coleman, P. (PhD, Michigan State U, 1974; Assoc. Prof.) marital and family therapy, personality theory, assessment  
 Goodman, R. (EdD, Coll William and Mary, 1981; Asst. Prof.) marital and family therapy, clinical supervision  
 Griffith, M. (EdD, Ball State U, 1976; Assoc. Prof.) marital and family therapy, divorce, ethics

**ADDITIONAL COMMENTS:** The AAMFT-approved program in marital and family therapy trains individuals to assist families to become more fully functioning. The techniques taught are those that help family members develop accurate appraisals of themselves and their relationships, facilitate their emotional growth, and expand their behavioral repertoire. The program contrasts with the traditional curriculum that focuses on individual maladjustment and abnormal behavior. Systems theory provides the primary theoretical framework for the program. The curriculum is organized from an interdisciplinary perspective, utilizing experiences in the fields of psychology and sociology. Students are thus encouraged to work toward the development of their own personal theory of marital and family therapy.

**INDIANA STATE UNIVERSITY**  
 Department of Home Economics  
 Terre Haute, IN 47809  
 (812) 237-3298

**PROGRAM ADMINISTRATOR:** Dr. Frederica L. Kramer (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family life, family economics and home management

**COURSES OFFERED:** Child development, child and family, disadvantaged child and family, family life education in school and community, family resource management, gender roles, infant development, life-span human development, marriage and the family, practicum

**DEGREE REQUIREMENTS:** 32 semester hours, including thesis credits; or for nonthesis option, 32 semester hours

**ADMISSION REQUIREMENTS:** GRE-V 450, GRE-Q 450, GPA overall 2.5, GPA 3.0 in previous graduate work

**TUITION (1988-89):** Resident, \$143/hr.; nonresident, \$158.50/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—none; financial aid—4-6 weeks before semester

**ENROLLMENT:** Family majors only, 3; total graduate majors in department, including family, 32; total undergraduate majors in department, 275; total university enrollment, 11,525

Applied/accepted (family majors only): 1987-88: 10/8; 1986-87: 10/9; 1985-86: 10/7

Applied/accepted (all majors, including family): 1987-88: 51/37; 1986-87: 53/43; 1985-86: 46/36

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 1/13; 1986-87: 1/8; 1985-86: 2/10

**FACULTY:** Graduate faculty (family area/all areas), 3/8; total graduate and undergraduate faculty in department, 16

Brosnan, M. (PhD, Purdue U, 1973; Assoc. Prof.) parent education, child development

Fowler, B. (PhD, U South Carolina, 1962; Prof.) counseling, guidance

Kruetz, B. (PhD, Michigan State U, 1978; Asst. Prof.) family economics, home management

**ADDITIONAL COMMENTS:** A distinctive feature of the child development and family relations program is the individual attention given to each student. The department's parent-cooperative facility provides opportunities for research in child development and family dynamics.

**INDIANA STATE UNIVERSITY**

Department of Counseling  
Terre Haute, IN 47809  
(812) 237-2870

**PROGRAM ADMINISTRATOR:** Dr. Reece Chaney (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Elizabeth Schilson (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Child development, dysfunctions in marriage and family, ethics and legalities in marriage and family therapy, families in later life, family systems, family theory, human sexuality, internship, life-span human development, marriage and the family, marriage and family therapy, multicultural counseling, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 53 semester hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 900, GPA overall 2.75, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$78.50/hr.; nonresident, \$93.00/hr.

**FINANCIAL ASSISTANCE:** Assistantships, scholarships

**DEADLINES:** Admission-February 15; financial aid-same

**ENROLLMENT:** Family majors only, 19; total graduate majors in department, including family, 151; total university enrollment, 11,500

Applied/accepted (family majors only): 1987-88: 40/9; 1986-87: 25/8; 1985-86: 22/8

**GRADUATE DEGREES AWARDED (family majors only):** 1987-88: 6; 1986-87: 7; 1985-86: 8

**FACULTY:** Graduate faculty (family area/all areas), 4/8; total graduate faculty in department, 8

Chaney, R. (PhD, Ohio U, 1968; Prof.) family therapy Horne, A. (PhD, Southern Illinois U, 1971; Prof.) marriage and family therapy  
Passmore, L. (PhD, U Missouri-Columbia, 1968; Prof.) marriage and family therapy  
Schilson, E. (PhD, Ohio U, 1981; Prof.) marriage and family therapy

**ADDITIONAL COMMENTS:** The MS program in marriage and family therapy requires a minimum of 53 semester hours of course work and 500 hours of face-to-face direct-client-contact therapy with couples and families (with 100 of the hours under faculty supervision). The program may require up to 57 semester hours, depending on the number of hours of Counseling 793 (Supervised Field Work) taken. With the adviser's consent, 15 hours of the course work may be completed in supporting areas outside the department. Recommendation for granting the MS degree requires the completion of prescribed course work with a minimum grade point average of 3.0. Although it is sometimes possible for a student who has transferred up to 12 hours from another program to complete the program in less time, a typical course of study necessitates two full calendar years.

**INDIANA UNIVERSITY**

Department of Applied Health Science  
Bloomington, IN 47405  
(812) 855-2429

**PROGRAM ADMINISTRATOR:** Dr. John Seffrin (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. William L. Yarber

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development/family studies

**COURSES OFFERED:** Child development, crises in family development, family law, human sexuality, marriage and the family, marriage and family therapy, parent education, parent-child relations, research methods, teaching sex education, women's health

**DEGREE REQUIREMENTS:** 35 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA (no minimum stated), statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$82.10/hr.; nonresident, \$229.79/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, fellowships

**DEADLINES:** Admission—none; financial aid—March 1

**ENROLLMENT:** Family majors only, 3; total graduate majors in department, including family, 40; total undergraduate majors in department, 135; total university enrollment, 31,000

Applied/accepted (family majors only): 1987-88: 0/0, 1986-87: 2/0, 1985-86: 0/0

**GRADUATE DEGREES AWARDED (family majors only):** 1987-88: 0; 1986-87: 1; 1985-86: 0

**FACULTY:** Graduate faculty (family area/all areas), 2/10; total graduate and undergraduate faculty in department, 12

Billingham, R. (PhD, Virginia Tech U, 1979; Assoc. Prof.) gender identity, courtship, parent-child relations, effects of divorce on children

Gilbert, K. (PhD, Purdue U, 1987; Asst. Prof.) family development, family stress, gender, bereavement, naturalistic inquiry

Yarber, W. (HSD, Indiana U, 1973; Prof.) human sexuality, AIDS awareness among adolescents

**ADDITIONAL COMMENTS:** One of several master's and doctoral programs in the department, the existing program in general human development/family studies is being restructured to have a more specific focus on child and family advocacy. This revitalized program, which will require a minimum two-year commitment, is expected to include a combination of child and family courses as well as practica in family advocacy environments such as guardian ad litem and family mediation.

### **PURDUE UNIVERSITY**

Department of Child Development and Family Studies  
West Lafayette, IN 47906  
(317) 494-2932

**PROGRAM ADMINISTRATOR:** Dr. Wallace Denton (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Douglas Sprenkle

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, marriage and family therapy (also child development), MS, PhD

**COURSES OFFERED:** Aging and the family, child development, comparative family life, families and addictions, families and stress, family behavioral assessment, family life education, family policy/law, family systems, family theory development, gender roles, human sexuality, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—for research option, 36 semester hours, including thesis credits, or 42 semester hours, including thesis and practicum credits/ marriage and family therapy majors; for professional option, 42 semester hours, including thesis credits, or 48 semester hours, including thesis and practicum credits/marriage and family therapy majors. PhD—88-91 semester hours, including dissertation credits, or 97-113 semester hours, including dissertation, practicum, and internship credits/marriage and family therapy

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, statement of purpose, letters of recommendation, autobiographical statement and personal interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1000, statement of purpose, letters of recommendation, autobiographical statement and personal interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$958/sem., 8+ hrs.; nonresident, \$2,900/sem., 8+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission-January 15 (fall), October 15 (spring); financial aid-January 15

**ENROLLMENT:** Family majors only-master's/doctoral, 20/15; total graduate majors in department, including family, 84; total undergraduate majors in department, 180; total university enrollment, 33,174

Applied/accepted (family majors only): 1987-88 master's: 16/8, doctoral: 5/2; 1985-87 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 65/14, doctoral: 35/10; 1985-87 master's and doctoral: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 9/13, doctoral: 4/6; 1986-87 master's: 4/7, doctoral: 2/6; 1985-86 master's: 5/11, doctoral: 0/7

**FACULTY:** Graduate faculty (family area/all areas), 11/18; total graduate and undergraduate faculty in department, 18

Altergott, K. (PhD, U Minnesota, 1980; Asst. Prof.) family relations, gerontology, time use, social networks

Compton, N. (PhD, U Maryland, 1962; Prof.) family ecosystem, well-being in aging

Denton, W. (EdD, Columbia U, 1958; Prof.) marriage and family therapy

Jurich, J. (PhD, Purdue U, 1986; Asst. Prof.) pregnancy/stress, family at mid-life, family networks

Kerckhoff, R. (PhD, Ohio State U, 1952; Prof.) family law, family at mid-life

Lewis, R. (PhD, U Minnesota, 1969; Prof.) couple development, marital quality, addictions and families

McCollum, E. (PhD, Kansas State U, 1986; Asst. Prof.) marriage and family therapy

Nelson, T. (PhD, U Iowa, 1987; Asst. Prof.) marriage and family therapy

Piercy, F. (PhD, U Florida, 1975; Prof.) marriage and family therapy

Sprenkle, D. (PhD, U Minnesota, 1975; Prof.) marriage and family therapy

Targ, D. (PhD, Purdue U, 1976; Assoc. Prof.) families and work, farm families, women's studies

**ADDITIONAL COMMENTS:** The objective of the family studies program is to prepare students as family scholars and professionals. Graduates may seek to conduct or to apply research, to teach in or out of university settings, or to serve families directly. The program in family studies combines course work, research experiences, and professional opportunities. Courses emphasize contemporary perspectives on the marriage and the family, individual and family development, theoretical and methodological advances in the field, the child in the family, and marriage and family intervention. Special topics that can be explored by students include addictions and families, family gerontology, and cross-cultural study of families. Students often take courses in sociology, psychology, and statistics. The doctoral program in marriage and family therapy is accredited by AAMFT.

### UNIVERSITY OF NOTRE DAME

Department of Sociology

Notre Dame, IN 46556

(219) 239-6463

**PROGRAM ADMINISTRATOR:** Dr. Andrew Weigert (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Lincoln Johnson

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Sociology of the family

**COURSES OFFERED:** Aging and the family, comparative family life, family development, family problem solving, family theory, gender roles, life-span human development, marriage and the family, research methods

**DEGREE REQUIREMENTS:** MA-30 semester hours, including thesis credits; or for non-thesis option, 30 semester hours. PhD-72 semester hours, including dissertation credits; foreign language required

**ADMISSION REQUIREMENTS:** Master's-GRE-V 500, GRE-Q 500, but GRE-V&Q 1100; statement of purpose; letters of recommendation

Doctoral-GRE-V 500, GRE-Q 500, but GRE-V&Q 1100; statement of purpose; letters of recommendation

**TUITION (1988-89):** Resident, \$5,102.50/sem., 9 hrs.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition scholarships

**DEADLINES:** Admission-February 15; financial aid-March 1

**ENROLLMENT:** Family majors only-master's/doctoral, 0/3; total graduate majors in department, including family, 32; total undergraduate majors in department, 52; total university enrollment, 9,800

Applied/accepted (family majors only): 1987-88 master's: 1/0, doctoral: 4/2; 1986-87 master's: 0/0, doctoral: 4/3; 1985-86 master's: 1/1, doctoral: 0/0

Applied/accepted (all majors, including family): 1987-88 master's: 10/1, doctoral: 34/16; 1986-87 master's: 7/3, doctoral: 28/17; 1985-86 master's: 5/2, doctoral: 9/4

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 0/4, doctoral: 1/3; 1986-87 master's: 0/4, doctoral: 1/6; 1985-86 master's: 2/6, doctoral: 0/4

**FACULTY:** Graduate faculty (family area/all areas), 3/15; total graduate and undergraduate faculty in department, 17

Aldous, J. (PhD, U Minnesota, 1963; Prof.) family development, gender roles, policy, aging

Glass, J. (PhD, U Wisconsin, 1983; Asst. Prof.) methods, gender roles, aging

Klein, D. (PhD, U Minnesota, 1978; Assoc. Prof.) family development, theory, methods, problem solving

**ADDITIONAL COMMENTS:** The family program is offered as one area/field within a regular sociology department. General training is required in theory, methods/statistics, social organization, and social psychology. Students may specialize in any research area relevant to sociology of marriage and the family. Small seminars and intensive contact with faculty and with research projects are emphasized. Students pursuing advanced degrees in any department may participate in a concentration of study in individual and family development, co-sponsored by the sociology and psychology departments. All students are expected to teach at some point and are given special training in teaching methods.

## IOWA

**IOWA STATE UNIVERSITY**  
Department of Family Environment  
Ames, IA 50011  
(515) 294-6316

**PROGRAM ADMINISTRATOR:** Dr. Dianne C. Draper (Acting Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Tahira K. Hira

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family economics and management, family studies (also financial counseling, housing), MS; family environment, marital and family therapy, PhD

**COURSES OFFERED:** Advanced family economics theory, aging and the family, comparative family life, cultural foundations of family life, dysfunctions in marriage and family, energy in the residential environment, family policy/law, family resource management, family systems, family theory, family violence, financial aid services, housing, life-span human development, management within the family, marriage and family therapy, practicum, pragmatics of human communication, research methods, stress and crisis intervention, technology and the family

**DEGREE REQUIREMENTS:** MS-31 semester hours, including thesis credits, or 31 semester hours, including thesis and practicum credits/financial counseling majors. PhD-85 semester hours, including dissertation credits, or 85 semester hours, including dissertation and practicum credits, plus a one academic year internship/marital and family therapy majors



**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (recommended for marital and family therapy majors only)

**TUITION (1988-89):** Resident, \$1,010/sem., 9 hrs.; nonresident, \$2,860/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—July 1; financial aid—February 1

**ENROLLMENT:** Family majors only—master's/doctoral, 21/18; total graduate majors in department including family, 49; total undergraduate majors in department, 97; total university enrollment, 25,000

Applied/accepted (family majors only): 1987-88 master's: 5/5, doctoral: 5/5; 1986-87 master's: 8/8, doctoral: 8/8; 1985-86 master's: 7/7, doctoral: 7/5

Applied/accepted (all majors, including family): 1987-88 master's: 9/9, doctoral: 9/9; 1986-87 master's: 12/10, doctoral: 10/8; 1985-86 master's: 11/11, doctoral: 11/9

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 1/1, doctoral: 1/2; 1986-87 master's: 2/2, doctoral: 2/4; 1985-86 master's: 5/8, doctoral: 3/8

**FACULTY:** Graduate faculty (family area/all areas), 12/16; total graduate and undergraduate faculty in department, 24

Allen, C. (PhD, U New Hampshire, 1980; Assoc. Prof.) family interaction, family theory  
Cole, C. (PhD, Iowa State U, 1973; Assoc. Prof.) family theory, variant family forms and lifestyles  
Draper, D. (PhD, U Missouri-Columbia, 1968; Prof.) child development  
Enders, L. (PhD, Iowa State U, 1982; Asst. Prof.) marital and family therapy, individual and the family  
Fletcher, C. (PhD, Iowa State U, 1983; Assoc. Prof.) family resource management, gerontology  
Hira, T. (PhD, U Missouri-Columbia, 1976; Prof.) family and consumer economics, personal finance  
Jeries, N. (PhD, U Illinois, 1973; Assoc. Prof.) family and consumer economics  
Joanning, H. (PhD, U Iowa, 1973; Assoc. Prof.) family therapy  
Mercier, J. (PhD, Iowa State U, 1980; Assoc. Prof.) individual and family, gerontology  
Meredith, N. (PhD, Iowa State U, 1972; Assoc. Prof.) individual and family  
Molgaard, V. (PhD, Iowa State U, 1985; Asst. Prof.) family development  
Norem, R. (PhD, U Minnesota, 1979; Assoc. Prof.) international development, family stress  
Pickett, M. (PhD, Iowa State U, 1958; Prof.) housing  
Rippie, E. (PhD, Iowa State U, 1958; Assoc. Prof.) family and consumer law  
Schwieder, E. (PhD, Iowa State U, 1966; Prof.) individual and family development  
Strong, J. (PhD, Oregon State U, 1974; Assoc. Prof.) interpersonal communication, marriage and family counseling  
Volker, C. (PhD, Iowa State U, 1985; Asst. Prof.) family and resource management  
Weltha, D. (PhD, Iowa State U, 1969; Assoc. Prof.) intrafamily relationships, communication  
Winter, M. (PhD, Penn State U, 1970; Prof.) management and family economic behavior  
Yearns, M. (PhD, Iowa State U, 1984; Assoc. Prof.) housing

**ADDITIONAL COMMENTS:** The department consists of three related academic disciplines that are concerned with the family and the environment within which it operates—family studies, family economics and management, and housing. Students may also take an additional emphasis in marital and family therapy. The department recently established a Family Therapy Clinic that is available to serve the university and the community. Students who are at the practicum level of their doctoral studies in marital and family therapy serve as staff therapists at the clinic. Those students who are not at the practicum level are required to observe the work of therapists in training. The marital and family therapy program is seeking AAMFT accreditation. The Department of Family Environment will merge with the Department of Child Development in July 1990.

**IOWA STATE UNIVERSITY**  
Department of Sociology and Anthropology  
Ames, IA 50011  
(515) 294-2506

**PROGRAM ADMINISTRATOR:** Dr. G. R. Klonglan (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Motoko Lee

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family, aging, and the life course

**COURSES OFFERED:** Aging, comparative sociology, contemporary research in the family, gender roles, marriage and family therapy, research methods, sociology of life cycle

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits. PhD—72 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall 3.0, upper 50% of graduating class, letters of recommendation

Doctoral—GRE (no minimum stated), GPA 3.5 overall in previous graduate work, letters of recommendation, master's thesis

**TUITION (1988-89):** Resident, \$1,010/sem., 9 hrs.; nonresident, \$2,860/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships

**DEADLINES:** Admission—none; financial aid—March 1 (preferred for fall aid)

**ENROLLMENT:** Family majors only—master's/doctoral, 1/7; total graduate majors in department, including family, 88; total undergraduate majors in department, 238; total university enrollment, 25,000

Applied/accepted (family majors only): 1987-88 master's: 5/1, doctoral: 9/5; 1985-87 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 32/31, doctoral: 46/44; 1986-87 master's: 30/26, doctoral: 40/38; 1985-86 master's: nr/nr, doctoral: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: nr/7, doctoral: nr/5; 1986-87 master's: nr/10, doctoral: nr/10; 1985-86 master's: nr/13, doctoral: nr/13

**FACULTY:** Graduate faculty (family area/all areas), 7/39; total graduate and undergraduate faculty in department, 39

Conger, R. (PhD, U. Washington, 1976; Prof.) social development, behavioral interaction in families, observational methods

Goudy, W. (PhD, Purdue U, 1970; Prof.) gerontology, research methods

Hoyt, D. (PhD, U Nebraska, 1980; Assoc. Prof.) gerontology, research methods

Keith, P. (PhD, St. Louis U, 1969; Prof.) aging and the family, gender roles

Schafer, R. (PhD, Penn State U, 1971; Prof.) social psychology, family

Simons, R. (PhD, Florida State U, 1974; Prof.) deviance, family

Whitbeck, L. (PhD, Washington State U, 1986; Asst. Prof.) family, social psychology

**ADDITIONAL COMMENTS:** The department offers concentrations in most areas of sociology, including family, aging, and the life course. Although students are expected to engage in independent and/or group research under the direction of faculty members, preparation for the graduate degree is not confined to activity on research projects or formal class work. Students work toward intellectual independence while developing an integrated grasp of the field. The integration of materials from courses and research activities is a primary goal of the MS thesis and PhD dissertation.

### UNIVERSITY OF IOWA

Department of Home Economics

Iowa City, IA 52242

(319) 335-0484

**PROGRAM ADMINISTRATOR:** Dr. Carolyn W. Lara-Braud (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis option available), MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family science

**COURSES OFFERED:** Adolescence and the family, aging and the family, child development, family life education, family resource management, family theory, human sexuality, life-span human development, marriage and the family, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** MA, MS—30 semester hours, including thesis; or for nonthesis option, 38 semester hours, including credits for special projects

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$1,010/sem., 9 hrs.; nonresident, \$2,860/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—February 1; financial aid—March 15

**ENROLLMENT:** Family majors only, 4; total graduate majors in department, including family, 12; total undergraduate majors in department, 150; total university enrollment, 28,000

Applied/accepted (family majors only): 1987-88: 2/2; 1986-87: 1/1; 1985-86: 3/2

Applied/accepted (all majors, including family): 1987-88: 7/4; 1986-87: 5/3; 1985-86: 10/7

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 1/4; 1986-87: 3/9; 1985-86: 1/7

**FACULTY:** Graduate faculty (family area/all areas), 4/11; total graduate and undergraduate faculty in department, 11

Atkinson, A. (PhD, U Iowa, 1982; Asst. Prof.) child development

Dorfman, L. (PhD, U Iowa, 1978; Prof.) aging

Fethke, C. (PhD, U Iowa, 1971; Assoc. Prof.) family economics

Margolin, L. (PhD, U Nebraska, 1985; Asst. Prof.) adolescence, family violence

**ADDITIONAL COMMENTS:** Students interested in family science may specialize in such areas as aging, family violence, and child care. Courses are offered that lead to family life certification.

### UNIVERSITY OF NORTHERN IOWA

Department of Home Economics

Cedar Falls, IA 50614

(319) 273-2814

**PROGRAM ADMINISTRATOR:** Dr. Ronald Chung (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Marilyn Story

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family services

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family life education, family policy/law, family resource management, gender roles, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis and practicum credits; or for nonthesis option, 30 semester hours, including credits for a research project and practicum

**ADMISSION REQUIREMENTS:** GRE-V&Q above 25th percentile, GPA overall 3.0, GPA major 3.0, letters of recommendation

**TUITION (1988-89):** Resident, \$938/sem., 9+ hrs.; nonresident, \$2,395/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships

**DEADLINES:** Admission—one month before semester; Financial aid—March 1

**ENROLLMENT:** Family majors only, 5; total graduate majors in department, including family, 11; total undergraduate majors in department, 242; total university enrollment, 11,431

Applied/accepted (family majors only): 1987-88: 4/4; 1986-87: 2/2; 1985-86: 0/0

Applied/accepted (all majors, including family): 1987-88: 5/5; 1986-87: 6/4; 1985-86: 2/1

**GRADUATE DEGREES AWARDED** (*family majors/all majors, including family*): 1987-88: 5/7; 1986-87: 0/0; 1985-86: 3/3

**FACULTY:** Graduate faculty (family area/all areas), 4/11; total graduate and undergraduate faculty in department, 15

Franken, M. (EdD, Drake U, 1976; Assoc. Prof.) counseling, personnel services, guidance, home economics education  
 Pershing, B. (PhD, Iowa State U, 1975; Assoc. Prof.) consumer studies, home management, home economics education  
 Story, M. (PhD, Michigan State U, 1967; Prof.) family/interpersonal relationships, human sexuality  
 Wells, J. (PhD, U Connecticut, 1978; Assoc. Prof.) family studies, human sexuality, counseling, child development

**ADDITIONAL COMMENTS:** The MA program in family services is designed to prepare students for human services positions in agency, educational, and business settings. The program emphasizes both preventative methods and intervention strategies for working with individuals and families. Course work includes core courses in individual and family development, family life and human sexuality, and research methods as well as planned electives in the student's choice of specialization. Each student also completes a supervised practicum and research project or thesis.

## KANSAS

### **FRIENDS UNIVERSITY**

Division of Education and Behavioral Sciences  
 Wichita, KS 67213  
 (316) 261-5800

**PROGRAM ADMINISTRATOR:** Dr. H. Bruce Quantic (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. J. Phillip Stanberry (Coordinator of Family Studies/Therapy Program)

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, family therapy

**COURSES OFFERED:** Comparative family life, directed study in marriage and family ministries, dysfunctions in marriage and family, family assessment, family dynamics and theology, family life education, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 36 semester hours; or 45 semester hours, including practicum credits/family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V&Q 900 or MAT 50, GPA overall 3.0, GPA major 3.0, letters of recommendation, personality assessment, on-site interview

**TUITION (1988-89):** Resident, \$171.25/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Payment plans

**DEADLINES:** Admission–none; financial aid–same

**ENROLLMENT:** Family majors only, 42; total graduate majors in division, including family, 128; total undergraduate majors in division, 994; total university enrollment, 1,122

Applied/accepted (family majors only): 1987-88: 17/15; 1986-87: 32/27; 1985-86 master's: nr/nr

Applied/accepted (all majors, including family): 1987-88: 88/79; 1986-87: 80/69; 1985-86: nr/nr

**GRADUATE DEGREES AWARDED** (*family majors/all majors, including family*): 1987-88: 16/37; 1985-87: nr/nr

**FACULTY:** Graduate faculty (family area/all areas), 4/49; total graduate and undergraduate faculty in division, 53

Allan, B. (MS, U Houston, 1968; Assoc. Prof.) family studies, assessment  
 Schulz, D. (PhD, U Nebraska, 1986; Assoc. Prof.) family studies, marital therapy

Stanberry, A. (PhD, Kansas State U, 1987; Asst. Prof) child development, developmental psychology

Stanberry, J. (EdD, Southwestern Baptist Theological Sem, 1976; Assoc. Prof.) family systems, family therapy, human sexuality, research

**ADDITIONAL COMMENTS:** The graduate program has two options. Option I is a 36-hour family studies track. Option II is a 45-hour family therapy track with a clinical component that consists of 500 supervised hours of marriage and/or family therapy practice. Course work is offered in 8-week modules, with students taking one course per module. After completion of the first eight modules, students are reviewed before they proceed with the program.

### **KANSAS STATE UNIVERSITY**

Department of Human Development and Family Studies  
Manhattan, KS 66506  
(913) 532-5510

**PROGRAM ADMINISTRATOR:** Dr. John P. Murray (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Robert H. Poresky

**DEGREES OFFERED:** MS (nonthesis options available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family life education and consultation, human development and family studies general option, marriage and family therapy (also adolescence and youth, life-span human development), MS; family life education and consultation, marriage and family therapy (also life-span human development), PhD

**COURSES OFFERED:** Adult development and aging; aging and the family; child development; comparative family life; dysfunctions in marriage and family; family assessment; family crisis; family life education; family policy/law; family resource management; family survey research; family systems; family theory; gender roles; human sexuality; infant behavior and development; life-span human development; loss, grief, and bereavement; marriage and the family; marriage and family therapy; parent-child interaction; parent education; practicum; program evaluation; research methods; single-parent and reconstituted families; transitions to adulthood

**DEGREE REQUIREMENTS:** MS-30 semester hours, including thesis credits, or 54 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 36 semester hours, including practicum credits, or 48 semester hours, including practicum credits/marriage and family therapy majors. PhD-90 semester hours, including dissertation credits, or 90 semester hours, including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's-GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview recommended (marriage and family therapy majors only)

Doctoral-GRE or MAT (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$800.65/sem., 7+ hrs.; nonresident, \$2,015.65/sem., 7+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission-February 1; financial aid-January 15

**ENROLLMENT:** Family majors only-master's/doctoral, 20/6; total graduate majors in department, including family, 78; total undergraduate majors in department, 197; total university enrollment, 18,000

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: nr/27, doctoral: nr/21; 1986-87 master's: nr/58, doctoral: nr/23; 1985-86 master's: nr/53, doctoral: nr/35

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 9/14, doctoral: 2/21; 1986-87 master's: 5/14, doctoral: nr/nr; 1985-86 master's: nr/nr, doctoral: nr/nr

**FACULTY:** Graduate faculty (family area/all areas), 8/15; total graduate and undergraduate faculty in department, 33

Balk, D. (PhD, U Illinois, 1981; Asst. Prof.) program evaluation, adult development, adolescence  
 Barnes, H. (PhD, U Minnesota, 1985; Asst. Prof.) family life education, parent-adolescent communication, marital and family therapy  
 Bergen, M. (PhD, Kansas State U, 1972; Assoc. Prof.) family relationships, human sexuality, stepfamilies  
 Bollman, S. (PhD, Iowa State U, 1966; Prof.) family theory, delivery of human service programs, research methodology  
 Coulson, L. (PhD, U Missouri-Columbia, 1988; Asst. Prof.) family finance and financial behavior, dual wage-earner families, public policy  
 Jurich, A. (PhD, Penn State U, 1972; Prof.) adolescence, family, marriage and family therapy  
 McNeil, J. (PhD, Kansas State U, 1980; Asst. Prof.) life-span human development, death and the family  
 Miller, R. (PhD, U Southern California, 1989; Asst. Prof.) marriage and family therapy, gerontology, rural sociology  
 Murray, A. (PhD, Macquarie U, 1977; Assoc. Prof.) infancy, neonatal development, child development and social policy  
 Murray, J. (PhD, Catholic U of America, 1970; Prof.) impact of television on children, child development and social policy  
 Poresky, R. (PhD, Cornell U, 1969; Assoc. Prof.) child development, assessment, child-rearing environments  
 Prather, C. (PhD, Kansas State U, 1987; Asst. Prof.) family economics, family-based business  
 Russell, C. (PhD, U Minnesota, 1975; Prof.) family studies, marriage and family therapy  
 Scheidt, R. (PhD, U Nebraska, 1973; Assoc. Prof.) adult development and aging, environment-behavior interactions  
 Schumm, W. (PhD, Purdue U, 1979; Assoc. Prof.) family theory, measurement and evaluation, family studies  
 Wanska, S. (PhD, U Wisconsin, 1977; Assoc. Prof.) early childhood education, cognitive development  
 Wright, D. (PhD, U Georgia, 1985; Asst. Prof.) marriage and family therapy, post-divorce family life, parenting

**ADDITIONAL COMMENTS:** History is one of the many strengths of family studies at KSU. The family focus in this department started in 1928 in the Department of Child Welfare and Euthenics. In 1955 the department name changed to Family and Child Development and then to Human Development and Family Studies in 1985 to reflect a merger with the Department of Family Economics and a broad interest in individual and family development throughout the life cycle. The graduate program in human development and family studies is one of only two AAMFT-accredited programs in the nation that offer both an MS and a PhD in marriage and family therapy. The program, developed in 1977, has been accredited since 1983. The family life education and consultation program, one of the first established in the country, also offers both an MS and a PhD and is one of five universities in the nation to offer both degrees in this specialization. The KSU Family Resource Center, founded by department faculty in 1972, was renamed the Family Center in 1977 and established as an official Kansas Board of Regents Center in 1981. The center serves as a resource center to the university, the local community, and the state of Kansas as well as a focal point for training in both family life education and marriage and family therapy.

### **UNIVERSITY OF KANSAS**

Department of Human Development and Family Life  
 Lawrence, KS 66045  
 (913) 864-4840

**PROGRAM ADMINISTRATOR:** Dr. James A. Sherman (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Althea Huston

**DEGREES OFFERED:** MA, MHD (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family (also developmental and child psychology)

**COURSES OFFERED:** Aging and the family, child development, family assessment, family policy, gender roles, law, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—30 semester hours, including thesis credits; MHD—36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including credits for paper. PhD—no minimum number of semester hours, dissertation required

**ADMISSION REQUIREMENTS:** Master's—GPA overall 3.0, statement of purpose, letters of recommendation, research and practicum experience

Doctoral—GPA overall 3.0, statement of purpose, letters of recommendation, research and practicum experience

**TUITION (1988-89):** Resident, \$809.50/sem., 6+ hrs.; nonresident, \$2,024.50/sem., 6+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers (teaching assistants only)

**DEADLINES:** Admission-February 15; financial aid-same

**ENROLLMENT:** Family majors only-master's/doctoral, 3/nr; total graduate majors in department, including family, 125; total undergraduate majors in department, 150; total university enrollment, 28,500

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 27/9, doctoral: 45/13; 1986-87 master's: 27/16, doctoral: 43/9; 1985-86 master's: 23/23, doctoral: 43/15

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88 master's: nr/25, doctoral: nr/16; 1986-87 master's: nr/35, doctoral: nr/21; 1985-86 master's: nr/17, doctoral: nr/11

**FACULTY:** Graduate faculty (family area/all areas), 3/25; total graduate and undergraduate faculty in department, 25

Huston, A. (PhD, U Minnesota, 1965; Prof.) gender-role development

Sheldon, J. (PhD, JD, U Kansas, 1979; Assoc. Prof.) family law, family therapy

Wolf, M. (PhD, Arizona State U, 1963; Prof.) marriage and family relationships

**ADDITIONAL COMMENTS:** The PhD program in developmental and child psychology requires students to display professional competencies in research, in writing, in evaluating and analyzing research, and in teaching. With their advisers, students develop individual plans of study that will help them display these professional competencies in areas of research that meet their long-term goals. Students interested in conducting research on family issues should request a description of faculty interests from the department and, when applying to the graduate program, should indicate a desire to be advised by a faculty member who has primary research interests in family issues. Current faculty interests include family law, family therapy, marriage and family relationships, and gender-role development.

## KENTUCKY

### UNIVERSITY OF KENTUCKY

Department of Family Studies

Lexington, KY 40506

(606) 257-7750

**PROGRAM ADMINISTRATOR:** Dr. Gregory Brock (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Raymond E. Forgue

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family development, family economics and management (also individual development within the family)

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family housing issues, family life education, family policy/law, family resource management, family stress and therapeutic intervention, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, socialization in the family

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits; or for nonthesis options, 30 semester hours, or 48 semester hours, including practicum credits/family therapy

**ADMISSION REQUIREMENTS:** GRE-V 400, GRE-Q 400, but GRE-V&Q 900; GPA overall 2.5; GPA major 3.0; statement of purpose; letters of recommendation

**TUITION (1988-89):** Resident, \$726/sem., 9 hrs.; nonresident, \$2,086/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission-July 1 (fall), December 1 (spring), April 1 (summer); financial aid-April 1 (fall), October 1 (spring)

**ENROLLMENT:** Family majors only, 35; total graduate majors in department, including family, 42; total undergraduate majors in department, 80; total university enrollment, 22,000

Applied/accepted (family majors only): 1987-88: 25/20, 1986-87: 24/19, 1985-86: 19/17

Applied/accepted (all majors, including family): 1985-88: nr/nr

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88: 12/nr, 1987-87: 10/nr, 1985-86: 11/nr

**FACULTY:** Graduate faculty (family area/all areas), 8/13; total graduate and undergraduate faculty in department, 17

Barclay, L. (PhD, Stanford U, 1969; Prof.) life-span development  
 Botkin, D. (PhD, U Tennessee, 1963; Assoc. Prof.) family relations  
 Brock, G. (PhD, Penn State U, 1978; Assoc. Prof.) family relations/therapy  
 Crosby, J. (PhD, Syracuse U, 1970; Prof.) family relations/therapy  
 Edmondson, M. (PhD, U Tennessee, 1982; Assoc. Prof.) family economics  
 Flashman, R. (PhD, Ohio State U, 1976; Assoc. Prof.) family resource management  
 Forgue, R. (PhD, Virginia Tech U, 1980; Assoc. Prof.) consumer economics  
 Meszaros, P. (PhD, U Maryland, 1977; Prof.) consumer economics, home economics administration  
 Payne, D. (EdD, Indiana U, 1965; Assoc. Prof.) life-span development  
 Quick, S. (PhD, Florida State U, 1975; Assoc. Prof.) family and individual development  
 Perch, K. (PhD, Kansas State U, 1982; Asst. Prof.) family economics and management  
 Townley, L. (PhD, U Missouri-Columbia, 1984; Asst. Prof.) child development, early childhood education, child/caregiver stress  
 Weeks, O. (PhD, U North Carolina-Greensboro, 1972; Prof.) family relations/therapy

**ADDITIONAL COMMENTS:** The department emphasizes the family in its various forms and functions. The primary purpose is to prepare professionals to be knowledgeable in the field and to have the ability to work with individuals and families on an applied level in a variety of settings. The department puts an emphasis on providing graduate students with experiences working with families and individuals through an early childhood laboratory, family therapy practica, or family financial counseling and family life education services. The family therapy program, an option of the family development major, is currently seeking AAMFT accreditation. Three members of the faculty are AAMFT-approved supervisors. All faculty are active in their respective professional organizations. The department is dependent on and committed to an interdisciplinary approach.

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## LOUISIANA

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### LOUISIANA STATE UNIVERSITY

School of Human Ecology  
 Baton Rouge, LA 70893  
 (504) 388-2281

**PROGRAM ADMINISTRATOR:** Dr. Neva F. Olsen (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family science (also child development, consumer science)

**COURSES OFFERED:** Adolescent and the family, aging and the family, child development, the consumer in the economy, dysfunctions in marriage and family, family dynamics, family financial counseling, family life education, family policy/law, family resource management, family systems, family theory, gender roles, life-span human development, management of family resources, marriage and the family, parent-child relationships, parent education, parent involvement in early childhood education, practicum, research methods, work and the family

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, letters of recommendation



**TUITION (1988-89):** Resident, \$870/sem., 9+ hrs.; nonresident, \$2,470/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships

**DEADLINES:** Admission—July 1 (fall), November 1 (spring), May 1 (summer); financial aid—same

**ENROLLMENT:** Family majors only, 14; total graduate majors in school, including family, 43; total undergraduate majors in school, 650; total university enrollment, 25,026

Applied/accepted (family majors only): 1987-88: 13/13; 1986-87: 10/10; 1985-86: 19/19

Applied/accepted (all majors, including family): 1987-88: 44/42; 1986-87: 33/28; 1985-86: 34/31

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 4/6; 1986-87: 5/17; 1985-86: 4/12

**FACULTY:** Graduate faculty (family area/all areas), 5/17; total graduate and undergraduate faculty in school, 26

Burts, D. (PhD, U Southern Mississippi, 1982; Assoc. Prof.) child development

Draughn, P. (PhD, Florida State U, 1978; Assoc. Prof.) family science

Hart, C. (PhD, Purdue U, 1987; Asst. Prof.) child development

Hildreth, G. (PhD, Michigan State U, 1973; Prof.) family science

Lawrence, F. (PhD, Florida State U, 1977; Assoc. Prof.) consumer science

**ADDITIONAL COMMENTS:** The family, child, and consumer science program within the School of Home Economics at LSU develops the intellectual and professional capacities of students through instruction and research. Development of effective alternatives for maintaining and enriching quality of life amidst social change and upheaval, complex consumer choices, information overload, and the demise of long-standing traditional lifestyles offer students challenges for current and future research. Students interested in the family area work toward a master's degree in home economics with concentration in family science or consumer science. Research facilities include a child development laboratory for 3- and 4-year-olds and family and consumer science research rooms equipped with a small library, graduate student desks, and computers.

### **NORTHEAST LOUISIANA UNIVERSITY**

Marriage and Family Counseling Program

College of Education

Monroe, LA 71209

(318) 342-2056

**PROGRAM ADMINISTRATOR:** Dr. Don W. Locke (Assistant Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Comparative family life, dysfunctions in marriage and family, family assessment, family policy/law, family systems, gender roles, human sexuality, interpersonal communication, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 54 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 900, GPA overall 2.8, autobiographical statement, on-site interview

**TUITION (1988-89):** Resident, \$609/sem., 9 hrs.; nonresident, \$1,284/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—April 1 (or until class is filled); financial aid—none

**ENROLLMENT:** Graduate majors in program, 32; total university enrollment, 10,450

Applied/accepted: 1987-88: 22/14; 1986-87: 23/15; 1985-86: 23/15

**GRADUATE DEGREES AWARDED:** 1987-88: 10; 1986-87: 11; 1985-86: 11

**FACULTY:** Graduate faculty (family area/all areas), 4/8; total graduate faculty in program, 8

Boyle, D. (PhD, Brigham Young U, 1978; Assoc. Prof.) substance abuse  
 Canfield, B. (PhD, East Texas State U, 1983; Asst. Prof.) family development, advanced procedures  
 Gaushell, W. (EdD, U Houston, 1978; Asst. Prof.) ethics, advanced theory, computer  
 Lawson, D. (PhD, U North Texas, 1981; Assoc. Prof.) marriage and family therapy, human sexuality  
 Locke, D. (EdD, U Mississippi, 1968; Prof.) theory and practice, group therapy  
 Pryor, C. (EdD, Northern Illinois U, 1973; Assoc. Prof.) introductory counseling, career counseling  
 Willson, M. (EdD, Northeast Louisiana U, 1978; Instr.) basic communication skills  
 Woodham, L. (PhD, East Texas State U, 1989; Asst. Prof.) marriage and family therapy, human growth and development

**ADDITIONAL COMMENTS:** The AAMFT-approved marriage and family counseling program has a systemic orientation and is designed to achieve a balance of theory and practice. The program has been developed so that graduates can pursue AAMFT clinical membership on completion of the degree. A Marriage and Family Counseling Center staffed by advanced interns serves the community.

## MAINE

**UNIVERSITY OF MAINE**  
 School of Human Development  
 Orono, ME 04469  
 (207) 581-3118

**PROGRAM ADMINISTRATOR:** Dr. Richard Cook (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Robert M. Milardo

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relationships

**COURSES OFFERED:** Aging and the family, child development, family assessment, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, women's development

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), statement of purpose, letters of recommendation, interview recommended

**TUITION (1988-89):** Resident, \$61/hr.; nonresident, \$179/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers, work study

**DEADLINES:** Admission–May 1 (fall); financial aid–same

**ENROLLMENT:** Family majors only, 20; total graduate majors in school, including family, nr; total undergraduate majors in school, 455; total university enrollment, 11,000

Applied/accepted (family majors only): 1987-88: 20/5; 1986-87: 20/5; 1985-86: 20/5

**GRADUATE DEGREES AWARDED (family majors only):** 1987-88: 3; 1986-87: 4; 1985-86: 4

**FACULTY:** Graduate faculty (family area/all areas), 5/11; total graduate and undergraduate faculty in school, 15

Baranowski, M. (PhD, Penn State U, 1979; Assoc. Prof.) adolescent and adult development, stress  
 Birnbaum, D. (PhD, Carleton U, 1979; Assoc. Prof.) women's development, gender roles  
 Caron, S. (PhD, Syracuse U, 1987; Asst. Prof.) human sexuality, sexual violence, AIDS  
 Milardo, R. (PhD, Penn State U, 1982; Assoc. Prof.) social psychology of close relationships, social networks, family violence  
 Schilmoeller, G. (PhD, U Kansas, 1977; Assoc. Prof.) adolescent parenting, parent education, learning in preschool children

**ADDITIONAL COMMENTS:** Students in the area of child development and family relationships, in close consultation with their adviser, develop a program of study that takes into account their goals and uses the

expertise of the faculty. The program encourages independent thinking and the rigorous study of critically important areas of inquiry (e.g., parent-child interactions, emotional and social development, the child in preschool setting, adult development) and the application of theory (e.g., social learning, feminist theory). Students are encouraged to include courses from related academic areas in their programs of study. Although students have diverse backgrounds, they typically have a fundamental education in one of the social sciences and an elementary understanding of research procedures and methods.

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## MARYLAND

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### UNIVERSITY OF MARYLAND

Department of Family and Community Development  
College Park, MD 20742  
(301) 454-2142

**PROGRAM ADMINISTRATOR:** Dr. Andrew Billingsley (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Roger H. Rubin

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** General family studies, marriage and family therapy

**COURSES OFFERED:** Aging and the family, comparative family life, consumer problems, disabled persons in the family and community, dysfunctions in marriage and family, family and community advocacy, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, intergenerational aspects of family living, marriage and the family, marriage and family therapy, parent-child relationships, personal and family finance, practicum, program evaluation, program planning, research methods, sex therapy, violence in the family

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits, or 45 semester hours, including thesis and practicum credits/marriage and family therapy majors; for nonthesis options, 30 semester hours, including credits for one or more scholarly papers, or 45 semester hours, including credits for a scholarly paper and practicum/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE or GMAT 1000 (on two of three sections), GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$99/hr; nonresident, \$176/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers, work study

**DEADLINES:** Admission-May 1 or August 1 (fall), October 1 or December 1 (spring), January 15 (fall) for marriage and family therapy majors; financial aid-March 1

**ENROLLMENT:** Graduate majors in department, 80; total undergraduate majors in department, 180; total university enrollment, 38,000

Applied/accepted: 1987-88: 40/30; 1986-87: 43/32; 1985-86: 36/28

**GRADUATE DEGREES AWARDED:** 1987-88: 10; 1986-87: 8; 1985-86: 9

**FACULTY:** Graduate faculty, 13; total graduate and undergraduate faculty in department, 13

Anderson, E. (PhD, Penn State U, 1978; Asst. Prof.) family policy, decision making, dual careers  
Billingsley, A. (PhD, Brandeis U, 1964; Prof.) social policy  
Churaman, C. (EdD, Penn State U, 1969; Prof.) consumer affairs, family finance, home management  
Epstein, N. (PhD, U California-Los Angeles, 1974; Assoc. Prof.) family therapy, sexual problems, cognitive therapy  
Gaylin, N. (PhD, U Chicago, 1965; Prof.) family therapy, creativity, research methodology  
Koblinsky, S. (PhD, Oregon State U, 1977; Prof.) child development, family life and parent education, school-age child care  
Leslie, L. (PhD, Penn State U, 1982; Asst. Prof.) family therapy, family theory, premarital dyads  
Millstein, F. (MS, U Maryland, 1977; Instr.) family therapy, child rearing, dyadic relationships

Myricks, N. (JD, Howard U, 1970; Assoc. Prof.) American family law, children's legal rights, counseling psychology, education law  
 Randolph, S. (PhD, U Michigan, 1981; Asst. Prof.) parent-child interaction, social policy, program evaluation  
 Rubin, R. (PhD, Penn State U, 1970; Assoc. Prof.) interpersonal lifestyles, family theory, black families  
 Werlinich, C. (PhD, U Maryland, 1983; Instr.) family therapy, family theory, management of clinical services

**ADDITIONAL COMMENTS:** The department is devoted to describing, explaining, and improving the quality of life in urban, suburban, and rural areas by means of interdisciplinary research, education, community outreach, and public service. The curriculum places special emphasis on the family and the community as mediating structures in determining life quality. The approach is holistic, i.e., human ecology. Departmental graduate training prepares students for jobs in research centers; consulting firms; voluntary organizations; federal, state, and local governments; international organizations; and private practice. The marriage and family therapy curriculum is accredited by AAMFT. The department operates a Family Service Center to provide therapy for hundreds of families each year and also has a Family Research Center for research purposes.

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## MICHIGAN

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### *EASTERN MICHIGAN UNIVERSITY*

Department of Human, Environmental, and Consumer Sciences  
 Ypsilanti, MI 48197  
 (303) 487-1217

**PROGRAM ADMINISTRATOR:** Dr. Elizabeth A. Rhodes (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Duane Laws

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and child development

**COURSES OFFERED:** Aging and the family, child development, comparative family life, drug abuse and families, dysfunctions in marriage and family, family in crisis, family life education, family policy/law, family resource management, family systems, family theory, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours

**ADMISSION REQUIREMENTS:** GPA overall 2.5, GPA major 2.75, letters of recommendation

**TUITION (1988-89):** Resident, \$69.75/hr.; nonresident, \$163/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission—60 days before semester; financial aid—same (for graduate assistantships)

**ENROLLMENT:** Family majors only, 30; total graduate majors in department, including family, 126; total undergraduate majors in department, 550; total university enrollment, 25,000

Applied/accepted (family majors only): 1987-88: nr/nr; 1986-87: 8/8; 1985-86 master's: 10/10

Applied/accepted (all majors, including family): 1987-88: nr/nr; 1986-87: 38/38; 1985-86: 38/38

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 5/18, 1986-87: 4/24, 1985-86: 10/15

**FACULTY:** Graduate faculty (family area/all areas), 3/11; total graduate and undergraduate faculty in department, 20

Barber, B. (MA, Eastern Michigan U, 1968; Asst. Prof.) family life education  
 Krieger, M. (PhD, U Michigan, 1978; Assoc. Prof.) consumer home economics education  
 Laws, D. (EdD, Columbia U, 1964; Prof.) marriage, aging, wellness  
 Meis, R. (EdD, Penn State U, 1967; Prof.) consumer home economics education

Nagy, M. (PhD, Michigan State U, 1976; Assoc. Prof.) consumer economics, aging  
Reichbach, G. (PhD, U Michigan, 1986; Asst. Prof.) consumer affairs  
Williston, J. (PhD, U Michigan, 1983; Assoc. Prof.) child and family development

**ADDITIONAL COMMENTS:** The graduate program is designed to provide a broad philosophy of the field of human, environmental, and consumer resources, with in-depth concentration in family and child development. The interpretation of current research and theory is an integral part of the family and child specialty. The program enhances the student's ability to utilize knowledge and interpersonal skills in contributing to the psychological, physiological, social, and economic development of individuals and families. A child development laboratory, which houses a licensed preschool and a parent education program, is available for observation and participation experiences. It is possible for students to complete the master's degree on a part-time basis through evening classes.

### **EASTERN MICHIGAN UNIVERSITY**

Department of Sociology  
Ypsilanti, MI 48197  
(313) 487-0012

**PROGRAM ADMINISTRATOR:** Dr. Jay Weinstein (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Patricia Ryan

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family, family interaction

**COURSES OFFERED:** Family systems, family theory, gender roles, practicum, research methods

**DEGREE REQUIREMENTS:** 31 semester hours, including thesis credits; or for nonthesis option, 31 semester hours plus two essays on approved topics based on papers completed in graduate courses

**ADMISSION REQUIREMENTS:** GPA overall 2.5, GPA major 3.0

**TUITION (1988-89):** Resident, \$75.25/hr.; nonresident, \$179/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission-June 15; financial aid-May 31

**ENROLLMENT:** Family majors only, 2; total graduate majors in department, including family, 40, total undergraduate majors in department, 244; total university enrollment, 24,000

Applied/accepted (family majors only): 1987-88: 3/2; 1986-87: 0/0; 1985-86: 0/0

Applied/accepted (all majors, including family) 1987-88: 25/12; 1986-87: 15/10; 1985-86: 13/10

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 0/8; 1986-87: 0/4; 1985-86: 0/4

**FACULTY:** Graduate faculty (family area/all areas), 5/8; total graduate and undergraduate faculty in department, 18

Kersten, L. (PhD, Wayne State U, 1968; Prof.) family, religion  
Richmond-Abbott, M. (PhD, Florida State U, 1973; Prof.) family, gender roles  
Ryan, P. (PhD, U Michigan, 1968; Prof.) social organization, population  
Sinclair, K. (PhD, Brown U, 1976; Prof.) anthropology  
Warren, B. (PhD, U Michigan, 1970; Prof.) population, social organization

**ADDITIONAL COMMENTS:** The family program provides students with a core concentration in sociology with the family as a specialty area. Emphasis is on providing the student with a variety of theoretical perspectives for studying the family as one of the major social institutions, and for developing a variety of quantitative and qualitative research methods that can be used in applied settings. In addition to basic graduate-level courses in sociological theory, research methods, and statistics, students complete 12 hours in the family, including an internship on a research project or with an agency where students practice the skills they have learned. Many students choose to work on interdisciplinary projects with the Institute for the Study of Children and Families. Students completing the program usually enter advanced graduate programs or careers in applied family research or family program evaluation.

**MICHIGAN STATE UNIVERSITY**  
 Department of Family and Child Ecology  
 East Lansing, MI 48824  
 (517) 355-7680

**PROGRAM ADMINISTRATOR:** Dr. Robert J. Griffore (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis option available), MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family economics and management, family studies (also child development), MA; community service, MS; family ecology, PhD.

**COURSES OFFERED:** Adult development, aging and the family, child development, child development across cultures, communication and family crisis, death and dying, family policy/law, family resource management, family systems, family theory, family transitions, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA, MS—45 quarter hours, including thesis credits; or for nonthesis option, 45 quarter hours. PhD—no minimum number of quarter hours; dissertation required

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated) only if GPA is 2.5-2.9, GPA overall 3.0 in last two years of undergraduate work for regular admission, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall 3.0 in last two years of undergraduate work for regular admission, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$82.75/hr.; nonresident, \$162.25/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission—60 days before quarter; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 32/46; total graduate majors in department, including family, 120; total undergraduate majors in department, 360; total university enrollment, 42,695

Applied/accepted (family majors only): 1987-88 master's: 24/19, doctoral: 15/8; 1986-87 master's: 17/11, doctoral: 8/7; 1985-86 master's: 22/17, doctoral: 4/2

Applied/accepted (all majors, including family): 1987-88 master's: 69/47, doctoral: 15/8; 1986-87 master's: 63/43, doctoral: 8/7; 1985-86 master's: 64/50, doctoral: 4/2

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 5/13, doctoral: 7/7; 1986-87 master's: 10/17, doctoral: 2/2; 1985-86 master's: 5/18, doctoral: 6/6

**FACULTY:** Graduate faculty (family area/all areas), 18/37; total graduate and undergraduate faculty in department, 37

- Ames, B. (PhD, Kansas State U, 1977; Assoc. Prof.) aging, ecological approach to study of families, work and family, women's issues  
 Andrews, M. (PhD, Michigan State U, 1975; Assoc. Prof.) program evaluation, family and farming systems, human development, women in development  
 Bobbitt, N. (EdD, U Illinois, 1969; Prof.) family ecosystems, home economics education, community services  
 Boger, R. (PhD, U Texas-Austin, 1966; Prof.) child and school psychology, parent-child transaction  
 Borland, D. (PhD, Texas Woman's U, 1977; Assoc. Prof.) family and marital relationships, human sexuality  
 Bristol, M. (PhD, Michigan State U, 1983; Asst. Prof.) ecological approach to human development, infant development, parent-child interactions  
 Brown, J. (PhD, Michigan State U, 1982; Asst. Prof.) family relations, parent-child interaction, family life education  
 Bubolz, M. (PhD, Purdue U, 1963; Prof.) sociology of the family, human ecology  
 Fergus, E. (PhD, Michigan State U, 1973; Assoc. Prof.) alternative family forms, community services  
 Gladhart, P. (PhD, Cornell U, 1973; Assoc. Prof.) family resource economics, international development, role of women in economic development  
 Griffore, R. (PhD, Michigan State U, 1976, Prof.) human development  
 Hildebrand, V. (PhD, Texas Woman's U, 1970; Prof.) child development, early childhood education, cross-cultural children and families, family studies  
 Keefe, D. (PhD, U Georgia, 1972; Asst. Prof.) family and consumer economics, quality of family life  
 Keith, J. (PhD, Michigan State U, 1977; Assoc. Prof.) family studies, adolescent development  
 Kostelnik, M. (PhD, Penn State U, 1978; Assoc. Prof.) human development, family studies  
 Luster, T. (PhD, Cornell U, 1985; Asst. Prof.) ecology of human development, parent-child relationships

Melcer, D. (PhD, U Texas-Austin, 1966; Prof.) family development, marriage and family therapy  
 Miller, J. (PhD, U Maryland, 1974; Prof.) family studies, human development and education  
 Nelson, C. (PhD, Michigan State U, 1985; Asst. Prof.) human development, family relationships  
 Nelson, L. (PhD, Michigan State U, 1963; Prof.) family ecosystems, family resource management, ethnographic methods in family research  
 Phenice, L. (PhD, Michigan State U, 1978; Assoc. Prof.) human development in ecosystems, minority families  
 Schiamberg, L. (PhD, U Illinois, 1970; Prof.) human development, later adulthood and aging  
 Schlater, J. (PhD, Cornell U, 1957; Prof.) family economics and management, human values  
 Soderman, A. (PhD, Michigan State U, 1979; Assoc. Prof.) human development  
 Walker, R. (PhD, Purdue U, 1978; Assoc. Prof.) consumer/family economics, personal finance  
 Whiren, A. (PhD, Michigan State U, 1976; Prof.) early childhood education, day care, play, program design  
 Youatt, J. (PhD, Michigan State U, 1983; Assoc. Prof.) family life education, home economics education

**ADDITIONAL COMMENTS:** The department is concerned with human development and with the interaction of individuals and family members throughout the life cycle as they interact with their environment. All graduate programs are individually arranged and highly integrative in nature. New child development laboratories provide opportunities for applied and research experiences.

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## MINNESOTA

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### UNIVERSITY OF MINNESOTA

Department of Sociology  
 Minneapolis, MN 55455  
 (612) 624-4300

**PROGRAM ADMINISTRATOR:** Dr. Joseph Galaskiewicz (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Joel I. Nelson

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family (also gender and sexuality)

**COURSES OFFERED:** Aging and the family, comparative family life, family systems, family theory, gender roles, human sexuality, marriage and the family, research methods, work-family linkages

**DEGREE REQUIREMENTS:** MA—44 quarter hours, including thesis credits; or for nonthesis option, 44 quarter hours, including research project. PhD—60 quarter hours plus dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), statement of purpose, letters of recommendation, copy of term paper written in English

Doctoral—GRE (no minimum stated), statement of purpose, letters of recommendation, copy of term paper written in English

**TUITION (1988-89):** Resident, \$886.60/qr., 7-15 hrs.; nonresident, \$1,777.20/qr., 7-15 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—April 25; financial aid—January 15

**ENROLLMENT:** Family majors only—master's/doctoral, nr/15; total graduate majors in department, including family, 111; total undergraduate majors in department, 400; total university enrollment, 56,000

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1985-88 master's and doctoral: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: nr/6, doctoral: nr/7; 1986-87 master's: nr/4, doctoral: nr/6; 1985-86 master's: nr/3, doctoral: nr/4

**FACULTY:** Graduate faculty (family area/all areas), 6/30; total graduate and undergraduate faculty in department, 30

Brewer, R. (PhD, Indiana U, 1976; Asst. Prof.) political/racial inequality, economy and society, women  
 Laslett, B. (PhD, U Chicago, 1969; Prof.) historical, family, gender, ideas



Leik, R. (PhD, U Wisconsin, 1960; Prof.) mathematical models, methods and statistics, family, social psychology  
 Marini, M. (PhD, Johns Hopkins U, 1974; Prof.) demographics, general social system theories  
 Mortimer, J. (PhD, U Michigan, 1972; Prof.) work-family linkages, aging and development, social structure and personality  
 Reiss, I. (PhD, Penn State U, 1953; Prof.) family, human sexuality, gender roles, theory construction

**ADDITIONAL COMMENTS:** Studies in social organization, social psychology, sociological theory, and statistics and research methodology provide background for more advanced work in family studies. Individual programs can be developed in other related specialties, such as gender and sexuality. Training for students interested in both academic and applied employment is generally available.

**UNIVERSITY OF MINNESOTA**  
 Division of Home Economics Education  
 College of Education  
 St. Paul, MN 55108  
 (612) 624-3010

**PROGRAM ADMINISTRATOR:** Dr. Ruth G. Thomas (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Jerry McClelland

**DEGREES OFFERED:** MA (nonthesis option available), MEd (nonthesis), EdD, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family life education, parent education

**COURSES OFFERED:** Family life education, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—44 quarter hours, including thesis credits; or for nonthesis option, 44 quarter hours, including credits for research project; MEd—45 quarter hours (nonthesis). PhD, EdD—124 quarter hours, including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—MAT 40th percentile, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—MAT 40th percentile, GPA overall 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$891/qtr., 7-15 hrs.; nonresident, \$1,782/qtr., 7-15 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, administrative assistantships

**DEADLINES:** Admission—6 weeks before quarter; financial aid—none

**ENROLLMENT:** Family majors only—master's/doctoral, 120/25; total graduate majors in division, including family, 150; total undergraduate majors in division, 20; total university enrollment, 56,000

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 50/47, doctoral: 9/7; 1986-87 master's: 34/33, doctoral: 9/6; 1985-86 master's: 12/10, doctoral: 5/3

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 11/15, doctoral: 1/2; 1986-87 master's: 10/12, doctoral: 2/3; 1985-86 master's: 10/12, doctoral: 2/3

**FACULTY:** Graduate faculty (family area/all areas), 6/6; total graduate and undergraduate faculty in division, 6

Cooke, B. (PhD, U Minnesota, 1987; Res. Assoc.) parent education, higher-order thinking skills  
 McClelland, J. (PhD, Iowa State U, 1980; Assoc. Prof.) international home economics education, family life education  
 Plihal, J. (PhD, U Chicago, 1982; Assoc. Prof.) alternative research methods, equity, home economics teacher education, family life education  
 Rossmann, M. (PhD, U Minnesota, 1977; Assoc. Prof.) evaluation of family life education, home economics teacher education  
 Smith, M. (PhD, U Minnesota, 1983; Asst. Prof.) cooperative extension and emerging educational technologies  
 Thomas, R. (PhD, U Minnesota, 1977; Assoc. Prof.) higher-order thinking skills, inter-organizational cooperation, parent education

**ADDITIONAL COMMENTS:** The mission of the division is (1) to develop, test, and disseminate educational concepts, processes, services, systems, and products leading to improvement in home economics and family life education programs and (2) to prepare educational leaders through programs, courses, and other means to serve the general public and various specific audiences. The division seeks to further develop the following



characteristics in its graduates: a sense of commitment to values that enhance healthy family life and to helping others learn about families; the ability to use theories, principles, and concepts to educate people about families; the use of reasoning and knowledge in ethical ways to determine defensible positions, conclusions, policies, and other decisions; a clear expression of ideas in written and oral communication; the ability to develop new knowledge by using various research approaches; and the capability to provide leadership in educating individuals about family life. Although the University of Minnesota is one of the largest public institutions in the nation, the graduate student and faculty community within the division experience a strong sense of commitment to mutual growth and development. Special efforts are underway to recruit more minority and international students. Several research and teaching assistantship opportunities are available.

### **UNIVERSITY OF MINNESOTA**

Family Social Science Department  
St. Paul, MN 55108  
(612) 625-1900

**PROGRAM ADMINISTRATOR:** Dr. David H. Olson (Acting Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Pauline Boss

**DEGREES OFFERED:** MA (nonthesis option available), MA/MSW (nonthesis), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family social science and social work, MA/MSW; family economics, family financial management, family life education, family relationships, family and social policy, marriage and family therapy (also gerontology, human sexuality), MA, PhD

**COURSES OFFERED:** Aging and the family, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—45 quarter hours, including thesis credits; or for nonthesis option, 45 quarter hours, including credits for research project; MA/MSW—103 quarter hours, including practicum credits (nonthesis). PhD—90 quarter hours, including dissertation credits, or 90 quarter hours, including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1100, GPA overall 3.2, statement of purpose, letters of recommendation, description of activities related to family professions, sample of writing, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1100, GPA 3.2 overall in undergraduate work, GPA 3.5 in previous graduate work, statement of purpose, letters of recommendation, description of activities related to family professions, sample of writing, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$886.60/qtr., 7-15 hrs.; nonresident, \$1,777.20/qtr., 7-15 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—December 15 (fall); financial aid—same

**ENROLLMENT:** Master's/doctoral, 20/60; total graduate majors in department, 80; total undergraduate majors in department, 206; total university enrollment, 56,000

Applied/accepted: 1987-88 master's: 29/2, doctoral: 33/6; 1986-87 master's: 34/9, doctoral: 25/4; 1985-86 master's: 29/5, doctoral: 26/9

**GRADUATE DEGREES AWARDED:** 1987-88 master's: 5, doctoral: 5; 1986-87 master's: 8, doctoral: 7; 1985-86 master's: 4, doctoral: 6

**FACULTY:** Graduate faculty (family area/all areas), 15/17; total graduate and undergraduate faculty in department, 19

Bauer, J. (PhD, U Illinois, 1981; Assoc. Prof.) family resource management  
Boss, P. (PhD, U Wisconsin, 1975; Prof.) family theory, therapy, stress

Danes, S. (PhD, Iowa State U, 1986; Asst. Prof.) family finance, management, stress  
 Detzner, D. (PhD, U Minnesota, 1977; Assoc. Prof.) aging, health  
 Doherty, W. (PhD, U Connecticut, 1978; Assoc. Prof.) relationships, marriage and family therapy/health  
 Gage, M. (PhD, Cornell U, 1961; Prof.) family economics, financial management counseling  
 Goodman, W. (PhD, Purdue U, 1978; Assoc. Prof.) chemical abuse counseling  
 Hogan, M. (PhD, Michigan State U, 1976; Prof.) family resource management, decision making  
 Maddock, J. (PhD, U Chicago, 1979; Assoc. Prof.) human sexuality/therapy  
 Needle, R. (PhD, Penn State U, 1973; Assoc. Prof.) research methods, stress, health  
 Olson, D. (PhD, Penn State U, 1967; Prof.) family assessment/research/theory  
 Rettig, K. (PhD, Michigan State U, 1986; Assoc. Prof.) resource and financial management  
 Rosenblatt, P. (PhD, Northwestern U, 1967; Prof.) social psychology and anthropology, grief  
 Stum, M. (PhD, U Wisconsin, 1988; Asst. Prof.) economics, aging  
 Zimmerman, S. (PhD, U Minnesota, 1977; Prof.) family policy, research

**ADDITIONAL COMMENTS:** Family Social Science, an interdisciplinary department that provides an integrated program of study, uses the knowledge and methods of social science to examine the family as a social system in interaction with its environment. The department offers the MA and PhD, as well as a joint MA/MSW in family social science/social work for students interested in specializing in marriage and family therapy. Programs are designed to give students depth and breadth of knowledge in family theory, research, and practice; increased self-awareness and interpersonal sensitivity; and specific knowledge and skills in one or more areas of concentration. These goals are achieved through course work in family social science and related fields, apprenticeships with faculty, field experiences, independent study, and supervised independent research. The doctoral-level marriage and family therapy program is accredited by AAMFT.

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## MISSISSIPPI

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### UNIVERSITY OF SOUTHERN MISSISSIPPI

Family Life Studies Program  
 Hattiesburg, MS 39406  
 (601) 266-4691

**PROGRAM ADMINISTRATOR:** Dr. Mary Ann Holston (Coordinator)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Robert Van Aller

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy, family relations (also child development, interdisciplinary gerontology)

**COURSES OFFERED:** Aging and the family, assessment of handicapped children, child development, early marriage adjustment, families of the developmentally disabled, family life education, family resource management, family sexuality, family systems, family theory, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits; or for nonthesis options, 30 semester hours or 51 semester hours, including practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V&Q 850, GPA 2.5 in last 60 hours, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$842/sem., 11-19 hrs.; nonresident, \$1,433/sem., 11-19 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission—July 1; financial aid—March 15 (May 15 for assistantships)

**ENROLLMENT:** Family majors only, 18; total graduate majors in program, including family, 25; total undergraduate majors in program, 56; total university enrollment, 11,000

Applied/accepted (family majors only): 1985-88: nr/nr

Applied/accepted (all majors, including family): 1985-88: nr/nr

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88: 4/8; 1986-87: 2/13; 1985-86: 2/12

**FACULTY:** Graduate faculty (family area/all areas), 4/5; total graduate and undergraduate faculty in program, 7

Holston, M. (PhD, Florida State U, 1983; Asst. Prof.) family therapy

Smith, D. (PhD, U Tennessee, 1985; Asst. Prof.) child development

Rowland V. (PhD, Oklahoma State U, 1983; Asst. Prof.) family economics and management

**ADDITIONAL COMMENTS:** The program offers the MS degree in family life studies with concentrations in family relations, marriage and family therapy, child development, and interdisciplinary gerontology. Students completing the two-year marriage and family therapy program receive 500 hours of supervision from an AAMFT-approved supervisor. Additional hours of supervised clinical practice are required to meet standards for AAMFT clinical membership. The marriage and family therapy program is currently seeking AAMFT accreditation. Among the laboratory facilities managed by the family program are the Center for Child Development, which enrolls 112 children, and the Hattiesburg Senior Services Center, which is a day-care service for both well and frail elderly.

## MISSOURI

### UNIVERSITY OF MISSOURI-COLUMBIA

Department of Human Development and Family Studies

Columbia, MO 65211

(314) 882-4035

**PROGRAM ADMINISTRATOR:** Dr. Marilyn Coleman (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis), MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also administration of human services programs, early childhood development, life-span development, medical child development), MA, MS; family studies, human development and family studies (also child development), PhD

**COURSES OFFERED:** Aging and the family, child and family advocacy, the black family, child development, dysfunctions in marriage and family, family assessment, family systems, family theory, life-span human development, marriage and the family, multicultural study of children and families, parent-child relationships, parent education, practicum, remarriage and stepfamilies, research methods

**DEGREE REQUIREMENTS:** MA-36 semester hours (nonthesis), MS-36 semester hours, including thesis credits. PhD-no minimum number of semester hours; dissertation required

**ADMISSION REQUIREMENTS:** Master's-GRE-V&Q 800, GPA overall 3.0 in last 60 hours, statement of purpose, letters of recommendation

Doctoral-GRE-V&Q 800, GPA overall 3.0 in last 60 hours, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$897/sem., 12 hrs.; nonresident, \$2,345/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission-none; financial aid-same

**ENROLLMENT:** Family majors only-master's/doctoral, 2/11; total graduate majors in department, including family, 36; total undergraduate majors in department, 140; total university enrollment, 22,796

Applied/accepted (family majors only): 1987-88 master's: nr/0, doctoral: nr/3; 1986-87 master's: nr/1, doctoral: nr/1; 1985-86 master's: nr/1, doctoral: nr/2

Applied/accepted (all majors, including family): 1987-88 master's: nr/4, doctoral: nr/4; 1986-87 master's: nr/5, doctoral: nr/2; 1985-86 master's: nr/9, doctoral: nr/3

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88 master's: 2/3, doctoral: 3/6; 1986-87 master's: 1/4, doctoral: 2/3; 1985-86 master's: 0/1, doctoral: 1/2

**FACULTY:** Graduate faculty (family area/all areas), 4/9; total graduate and undergraduate faculty in department, 12

Bryant, L. (PhD, U Missouri-Columbia, 1986; Asst. Prof.) black families, family structure stereotypes  
 Coleman, M. (EdD, U Missouri-Columbia, 1975; Prof.) remarriage, stepfamilies, gender roles, family structure stereotypes  
 DeLuccie, M. (PhD, Kansas State U, 1987; Asst. Prof.) child development, parenting  
 Ganong, L. (PhD, U Missouri-Columbia, 1977; Assoc. Prof.) remarriage, stepfamilies, gender roles, family structure stereotypes  
 Imig, D. (PhD, Michigan State U, 1971; Assoc. Prof.) family stress, health status and family interaction  
 Typpo, M. (PhD, U Missouri-Columbia, 1972; Asst. Prof.) families and alcoholism, family violence  
 Gray, M. (PhD, Michigan State U, 1980; Assoc. Prof.) child development

**ADDITIONAL COMMENTS:** The focus is on individual development (infants through elderly) in the context of the family. Departmental programs emphasize the life-span approach to the individual and the family. A unique strength of the program is the presence of six ongoing child care service models housed in the department. Also featured are an active public advocacy by students and faculty for legislation and social policies affecting families and a flexible PhD program specifically designed by an interdisciplinary committee to meet students' educational/career objectives.

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## MONTANA

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**MONTANA STATE UNIVERSITY**  
 Unit of Human Development and Counseling  
 Department of Health and Human Development  
 Bozeman, MT 59717  
 (406) 994-3240

**PROGRAM ADMINISTRATOR:** Dr. Janis Bullock (Unit Director)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Dick Horswill

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family science, marriage and family therapy

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family life education, family policy/law, family resource management, family systems, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 56 quarter hours, including thesis credits/child development and family science majors; or for nonthesis options, 56 quarter hours/child development and family science majors, or 72 quarter hours, including practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V 350, GRE-Q 350, but GRE-V&Q 900; GPA overall 3.0; GPA major 3.2; statement of purpose; letters of recommendation

**TUITION (1988-89):** Resident, \$435/qtr., 12-18 hrs.; nonresident, \$1,041/qtr., 12-18 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships

**DEADLINES:** Admission–April 1; financial aid–May 1

**ENROLLMENT:** Family majors only, 15; total graduate majors in unit, including family, 40; total undergraduate majors in unit, 90; total university enrollment, 10,000

Applied/accepted (family majors only): 1987-88: 12/6; 1986-87: 10/6; 1985-86: 8/6

Applied/accepted (all majors, including family): 1987-88: 15/10; 1986-87: 10/9; 1985-86: 9/8

**GRADUATE DEGREES AWARDED** (*family majors/all majors, including family*): 1987-88: 6/8; 1986-87: 6/7; 1985-86: 6/8

**FACULTY:** Graduate faculty (family area/all areas), 4/6; total graduate and undergraduate faculty in department, 10

Bullock, J. (PhD, Oregon State U, 1987; Asst. Prof.) parent-child interaction, family systems, social development of children  
 Horswill, R. (EdD, U Wyoming, 1970; Assoc. Prof.) counseling, counseling theories, counseling the elderly, assessment  
 Marotz-Baden, R. (PhD, U Minnesota, 1970; Prof.) work and family, rural families  
 Osborn, S. (PhD, U Tennessee, 1986; Asst. Prof.) parent-child interaction, child care policy  
 Ptacek, C. (PhD, U Southern California, 1987; Asst. Prof.) marriage and family therapy  
 Waldo, M. (PhD, U Utah, 1979; Asst. Prof.) counseling psychology, group counseling, interventions for domestic violence

**ADDITIONAL COMMENTS:** There are two family-related specializations available: (1) child development and family science and (2) marriage and family therapy. The unit emphasizes a life-span approach to individual and family development and the application of theory to practice. The clinical program, which follows AAMFT guidelines, integrates systemic approaches to marriage and family therapy. Interdisciplinary study is encouraged.

## NEBRASKA

### UNIVERSITY OF NEBRASKA

Department of Human Development and the Family  
 Lincoln, NE 68583  
 (402) 472-1650

**PROGRAM ADMINISTRATOR:** Dr. William H. Meredith (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. George Rowe

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family life education, family rehabilitation, family wellness, marriage and family therapy (also child development)

**COURSES OFFERED:** Aging and the family, assessment of the young child, child development, comparative family life, contemporary issues in human development and the family, dysfunctions in marriage and family, family life education, family policy/law, family systems, family theory, fundamentals of rehabilitation, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis options, 36 semester hours, including credits for research project, or 45 semester hours, including credits for research project and practicum/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$68.35/hr; nonresident, \$153.35/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission–November 1, March 1, July 1; financial aid– April 15

**ENROLLMENT:** Family majors only, 76; total graduate majors in department, including family, 105; total undergraduate majors in department, 320; total university enrollment, 24,000

Applied/accepted (family majors only): 1987-88: 17/15; 1986-87: 42/37; 1985-86: 40/37

Applied/accepted (all majors, including family): 1987-88: 27/25; 1986-87: 51/45; 1985-86: 57/54

**GRADUATE DEGREES AWARDED** (*family majors/all majors, including family*): 1987-88: 26/35; 1986-87: 24/32; 1985-86: 25/34

**FACULTY:** Graduate faculty (family area/all areas), 10/16; total graduate and undergraduate faculty in department, 21

Abbott, D. (PhD, U Georgia, 1983; Assoc. Prof.) family strengths, special needs families  
 DeFraen, J. (PhD, U Wisconsin, 1975; Assoc. Prof.) family strengths, families in crises  
 Kimmons, L. (PhD, Florida State U, 1979; Asst. Prof.) gender roles, dual careers, family strengths  
 Knaub, P. (PhD, U Nebraska, 1975; Prof.) parent-child relationships, work and family  
 Lingren, H. (PhD, Iowa State U, 1967; Prof.) family strengths, single lifestyles  
 Meredith, B. (PhD, U Nebraska, 1983; Assoc. Prof.) family strengths, cross-cultural family adaptation  
 Rowe, G. (PhD, Florida State U, 1966; Assoc. Prof.) gerontology, family strengths  
 Smith, C. (PhD, Brigham Young U, 1980; Assoc. Prof.) marriage and family therapy, the therapeutic process  
 Van Zandt, S. (MS, U Nebraska, 1966; Assoc. Prof.) gerontology, widowhood, middle years  
 Woodward, J. (PhD, U Nebraska, 1957; Prof.) loneliness, coping

**ADDITIONAL COMMENTS:** The department is a comprehensive life-span human development program grounded in family science. Its mission is to prepare professionals to help individuals and families throughout the family life cycle, to enhance individual development, and to strengthen family well-being. Graduate programs encompass two primary areas of emphasis: family science (family life education, marriage and family therapy, family wellness) and life-span development (child development/early childhood education, gerontology, family rehabilitation). Each area consists of a core of required courses, research and applied experiences, and specialized elective classes. Departmental resources include the Ruth Staples Child Development Laboratory, Angelene Anderson Children's Garden, Center for Family Strengths, Center for Independent Living, and Cedars Home for Children.

### **UNIVERSITY OF NEBRASKA**

Department of Sociology  
 Lincoln, NE 68588  
 (402) 472-3631

**PROGRAM ADMINISTRATOR:** Dr. Lynn K. White (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Jay Corzine; Dr. J. Allen Williams (Coordinator, Family Study Group)

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family

**COURSES OFFERED:** Child development, dysfunctions in marriage and family, family policy/law, family theory, gender roles, human sexuality, marriage and the family, practicum, research methods

**DEGREE REQUIREMENTS:** MA—30 semester hours, including thesis credits. PhD—90 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, letters of recommendation, samples of written work  
 Doctoral—GRE-V&Q 1000, letters of recommendation, samples of written work

**TUITION (1988-89):** Resident, \$64.50/hr.; nonresident, \$156.75/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—one month before semester; financial aid—February 15

**ENROLLMENT:** Family majors only—master's/doctoral, 2/4; total graduate majors in department, including family, 38; total undergraduate majors in department, 100; total university enrollment, 24,000

Applied/accepted (family majors only): 1987-88 master's: nr/1, doctoral: nr/1; 1986-87 master's: nr/1, doctoral: nr/2; 1985-86 master's: nr/1, doctoral: nr/1

Applied/accepted (all majors, including family): 1987-88 master's: nr/2, doctoral: nr/3; 1986-87 master's: nr/3, doctoral: nr/4; 1985-86 master's: nr/2, doctoral: nr/3

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 1/3, doctoral: 1/2; 1986-87 master's: 0/3, doctoral: 0/1; 1985-86 master's: 0/4, doctoral: 2/5

**FACULTY:** Graduate faculty (family area/all areas), 6/17; total graduate and undergraduate faculty in department, 17

Amato, P. (PhD, James Cook U, 1984; Asst. Prof.) family, social psychology  
Booth, A. (PhD, U Nebraska, 1966; Prof.) family, policy evaluation  
Brinkerhoff, D. (PhD, U Washington, 1976; Assoc. Prof.) family, institutions  
Johnson, D. (PhD, Vanderbilt U, 1971; Prof.) quantitative methods, family  
White, L. (PhD, U Washington, 1975; Prof.) family, demography  
Williams, J., Jr. (PhD, U North Carolina-Chapel Hill, 1963; Prof.) family, minorities

**ADDITIONAL COMMENTS:** The sociology department at the University of Nebraska-Lincoln offers a research-oriented family studies program. The program's features include the opportunity to work closely with active research scholars, the availability of state and national family datasets, biweekly meetings of faculty/student family study groups, extensive one-on-one student/faculty interaction, and an emphasis on predegree publication. The family studies program is very flexible and allows the student to combine family with areas such as aging, social psychology, and sex and gender.

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## NEW HAMPSHIRE

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**UNIVERSITY OF NEW HAMPSHIRE**  
Department of Family and Consumer Studies  
Durham, NH 03824  
(603) 862-2146

**PROGRAM ADMINISTRATOR:** Dr. Larry Hansen (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Kristine Baber

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, marriage and family therapy (also child studies, consumer studies)

**COURSES OFFERED:** American families in poverty, child development, family policy/law, family resource management, family systems, family theory, human sexuality, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 40-44 semester hours, including thesis credits, or 46 semester hours, including thesis and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 3.0, statement of purpose, letters of recommendation, on-site or telephone interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$1,185/sem., 9-16 hrs.; nonresident, \$3,475/sem., 9-16 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, tuition waivers

**DEADLINES:** Admission–December 1 (spring), April 1 (summer), July 1 (fall); financial aid–February 15

**ENROLLMENT:** Family majors only, 11; total graduate majors in department, including family, 13; total undergraduate majors in department, 120; total university enrollment, 10,500

Applied/accepted (family majors only): 1985-88: nr/nr

Applied/accepted (all majors, including family): 1985-88: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1985-88: nr/nr

**FACULTY:** Graduate faculty (family area/all areas), 5/8; total graduate and undergraduate faculty in department, 9

Baber, K. (PhD, U Connecticut, 1983; Asst. Prof.) research methods, human sexuality  
Dolan, E. (PhD, Virginia Tech U, 1980; Assoc. Prof.) family economics, family law  
Frankel, B. (PhD, Purdue U, 1988; Asst. Prof.) marriage and family therapy  
Hansen, L. (PhD, Florida State U, 1973; Assoc. Prof.) marriage and family therapy

Kalinowski, M. (EdD, U Massachusetts, 1976; Assoc. Prof.) sexual abuse, child care  
 Messier, V. (PhD, Penn State U, 1973; Assoc. Prof.) life-span development, child/family advocacy  
 Tobin, J. (PhD, U Chicago, 1983; Asst. Prof.) human development, child care  
 Wang, H. (PhD, Cornell U, 1989; Asst. Prof.) consumer studies, use of computers in family research

**ADDITIONAL COMMENTS:** The goal of the program is to provide students with an understanding of theory and methods relevant to child, family, and consumer studies. Each student develops a specialization consistent with the department's philosophy of family advocacy. A core curriculum provides students with an understanding of the general departmental orientation and enables students to develop skills and resources to design and implement research proposals. All students are expected to become involved in the teaching and research activities of the department, particularly in their areas of specialization.

### **UNIVERSITY OF NEW HAMPSHIRE**

Department of Sociology and Anthropology

Durham, NH 08824

(603) 862-2500

**PROGRAM ADMINISTRATOR:** Dr. Peter Dodge (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Kirk Williams

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family

**COURSES OFFERED:** Aging and the family, family interaction, family intervention, family policy/law, family theory, gender roles, human sexuality, men and violence against women, research methods, seminar on violence in the family, sociology of the family

**DEGREE REQUIREMENTS:** Master's—24 semester hours plus thesis credits. PhD—60 semester hours plus dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA (B minimum/calibrated for quality of institution), statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA (B minimum/calibrated for quality of institution), master's degree

**TUITION (1988-89):** Resident, \$1,185/sem. 9-16 hrs.; nonresident, \$3,475/sem., 9-16 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, instructorships, tuition waivers

**DEADLINES:** Admission—April 1 (fall), December 1 (spring) for guaranteed consideration; financial aid—February 1

**ENROLLMENT:** Family majors only—master's/doctoral, nr/4; total graduate majors in department, including family, 47; total undergraduate majors in department, 225; total university enrollment, 10,500

Applied/accepted (family majors only): 1987-88 doctoral: 0/0, 1986-87 doctoral: 0/0, 1985-86 doctoral: 1/1

Applied/accepted (all majors, including family): 1987-88 master's: 18/8, doctoral: 1/1; 1986-87 master's: 12/6, doctoral: 1/1; 1985-86 master's: 16/12, doctoral: 2/2

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: nr/7, doctoral: 1/1; 1986-87 master's: nr/4, doctoral: 0/1; 1985-86 master's: nr/2, doctoral: 3/5

**FACULTY:** Graduate faculty (family area/all areas), 2/11; total graduate and undergraduate faculty in department, 16

Pillemer, K. (PhD, Brandeis U, 1985; Asst. Prof.) aging, family, social psychology, medical sociology

Straus, M. (PhD, U Wisconsin, 1956; Prof.) family, violence in the family, methodology, comparative institutional analysis

**ADDITIONAL COMMENTS:** The graduate program in sociology of the family operates in collaboration with the Family Research Laboratory. The laboratory conducts research on many aspects of the family, particularly physical and sexual abuse of children, spouses, and elderly family members. Graduate students in the



department can participate in these projects. There are usually two or three research assistantships associated with these projects, with stipends and tuition remission at the same rate as teaching assistantships.

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## NEW JERSEY

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### **MONTCLAIR STATE COLLEGE**

Department of Home Economics  
Upper Montclair, NJ 07043  
(201) 893-4171

**PROGRAM ADMINISTRATOR:** Dr. Elaine Flint (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Margaret Mukherjee  
Dr. Karen Todd (Graduate Adviser/Deputy Chair)

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and child studies, family life education (also consumer studies/home management)

**COURSES OFFERED:** Child development, comparative family life, family life education, family policy/law, family resource management, inner-city family, interdisciplinary study of the family, marriage and the family, marriage and family therapy, parent-child relationships, parent education, research methods

**DEGREE REQUIREMENTS:** 33-34 semester hours, including thesis credits; or for nonthesis option, 33-34 semester hours, including credits for research project

**ADMISSION REQUIREMENTS:** GRE-V 400 and GRE-Q 400 or GRE V&Q 875 if GPA 2.67-2.9 in last 2 years or in major, GRE-V 500 and GRE-Q 500 or GRE- V&Q 1000 if GPA below 2.67, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$97.50/hr.; nonresident, \$119.50/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission–August 1; financial aid–March 25

**ENROLLMENT:** Family majors only, 5; total graduate majors in department, including family, 30; total undergraduate majors in department, 600; total university enrollment, 10,000

Applied/accepted (family majors only): 1987-88: nr/5; 1986-87: nr/3; 1985-86: nr/2

Applied/accepted (all majors, including family): 1987-88: nr/26; 1986-87: nr/23; 1985-86: nr/20

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 0/5; 1986-87: 1/3; 1985-86: 0/2

**FACULTY:** Graduate faculty (family area/all areas), 4/10; total graduate and undergraduate faculty in department, 16

Bernstein, J. (EdD, New York U, 1978; Assoc. Prof.) family life education

Jaisinghani, V. (PhD, Iowa State U, 1968; Assoc. Prof.) family sociology, research methods

Norris, N. (EdD, New York U, 1978; Asst. Prof.) family dynamics, child development

Todd, K. (PhD, U Iowa, 1965; Prof.) family counseling, human development

**ADDITIONAL COMMENTS:** The graduate program is based on the philosophy that home economics is an integrative profession which emphasizes the study of people in transaction with their proximal material and social environment. It is also a profession committed to improving the quality of life through identification of needs, development of life skills, and involvement in social action to enhance individual and family life. Two family faculty are National Council on Family Relations Certified Family Life Educators.

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## NEW MEXICO

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**UNIVERSITY OF NEW MEXICO**  
 Department of Counseling and Family Studies  
 Albuquerque, NM 87131  
 (505) 277-4316

**PROGRAM ADMINISTRATOR:** Dr. Virginia Shipman (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Darrell Anderson

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also counseling)

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family and public law, family interaction, family resource management, family systems, family theory, gender roles, human sexuality, marriage and the family, marriage and family life education, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 38 semester hours, including thesis credits; or for nonthesis option, 38 semester hours

**ADMISSION REQUIREMENTS:** GPA (no minimum stated), letters of recommendation, statement of purpose

**TUITION:** Resident, \$53/hr.; nonresident, \$190.50/hr

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—March 15 (summer or fall), September 30 (spring); financial aid—March 15

**ENROLLMENT:** Family majors only, 30; total graduate majors in department, including family, 180; total undergraduate majors in department, 40; total university enrollment, 24,158

Applied/accepted (family majors only): 1987-88: 8/6; 1986-87: 10/8; 1985-86: 10/8

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 3/43; 1986-87: 2/nr; 1985-86: 3/nr

**FACULTY:** Graduate faculty (family area/all areas), 6/15; total graduate and undergraduate faculty in department, 15

Engelbrecht, G. (PhD, Arizona State U, 1972; Prof.) multicultural children and families  
 Olson, P. (PhD, Oregon State U, 1984; Asst. Prof.) family resource management  
 Shipman, V. (PhD, U Pittsburgh, 1960; Prof.) child development, evaluation  
 Smith, M. (PhD, Colorado State U, 1977; Prof.) family resource management  
 Smith, R. (EdD, Oklahoma State U, 1974; Assoc. Prof.) family interaction, marriage and family counseling  
 Turner, P. (PhD, U Texas-Austin, 1974; Prof.) family policy, parent-child relations, child development

**ADDITIONAL COMMENTS:** The department, formed by a recent merger between the former Department of Counselor Education and the Department of Family Studies, is committed to the development of programs that enhance individual and family strengths by following interdisciplinary and ecological approaches. It emphasizes individual development, interpersonal relationships, and family functioning through the components of education, research, and service. Programs are designed to prepare students for a variety of career options, including family specialists and others concerned with facilitating families as educators and learners, counselors in community agencies or schools, and classroom teachers. The department sponsors a preschool at the Manzanita Center on campus that provides students the opportunity to observe the behavior of preschool children. Also offered at the Manzanita Center is a counselor training program that provides counseling services to students and the general public under the direct supervision of department faculty members. Graduate students participate as counselors in the program. Research training and participation is available for those students interested in careers in academic fields related to human development, family management, counseling psychology, and related areas.

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**NEW YORK**

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**COLUMBIA UNIVERSITY**  
Department of Family and Community Education  
Teachers College/Columbia University  
New York, NY 10027  
(212) 678-3185

**PROGRAM ADMINISTRATOR:** Dr. Herve Varenne (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis), EdM (nonthesis), EdD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and community education

**COURSES OFFERED:** Communication and families, comparative family life, family life education, family systems, family theory, gender roles, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA-32 semester hours (nonthesis); EdM-60 semester hours (nonthesis). EdD-90 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** Master's-statement of purpose, letters of recommendation

Doctoral-statement of purpose; letters of recommendation; on-site interview, if possible

**TUITION (1988-89):** Resident, \$345/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Scholarships

**DEADLINES:** Admission-none; financial aid-February 1

**ENROLLMENT:** Master's/doctoral, 40/80; total graduate majors in department, 120; total university enrollment, 4,000

Applied/accepted: 1987-88 master's: 10/8, doctoral: 20/15; 1985-87 master's and doctoral: nr/nr

**GRADUATE DEGREES AWARDED:** 1987-88 master's: 6, doctoral: 8; 1986-87 master's: 9, doctoral: 9; 1985-86 master's: 8, doctoral: 11

**FACULTY:** Total graduate faculty in department, 4

Byers, P. (PhD, Columbia U, 1972; Assoc. Prof.) family and social change, communication and family  
Leichter, H. (PhD, Harvard U, 1959; Prof.) television and family  
McDermott, R. (PhD, Stanford U, 1971; Prof.) communication and family  
Varenne, H. (PhD, U Chicago, 1972; Prof.) cross-cultural study of families

**ADDITIONAL COMMENTS:** The department is founded on the premise that education proceeds through many institutions-families, day-care centers, churches and synagogues, libraries, museums, parks, clinics, businesses, prisons, and community agencies in addition to schools, colleges, and universities-and that individuals learn from many significant others in their social networks-parents, siblings, grandparents, peers, clergy, school teachers, and other professionals. The assumption is that those working in any particular educative institution need to understand the ways in which education proceeds in other educative institutions and settings as well as the processes of linkage and mediation among educative institutions. Courses offered for both major and nonmajor students include courses (1) that define the domain of family and community education, incorporating basic assumptions and issues within the field; (2) that develop the theory of family and community education, drawing on basic concepts in the behavioral sciences and other disciplines; and (3) that address special problems, roles, and functions in family and community education. The department also offers field work, internships, and a variety of research opportunities both through course work and through the research projects of the Elbenwood Center for the Study of the Family as Educator.

# **CORNELL UNIVERSITY**

Department of Human Development and Family Studies  
Ithaca, NY 14853  
(607) 255-7620

**PROGRAM ADMINISTRATOR:** Dr. George Suci (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Steven Cornelius

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development and family studies (also developmental psychology)

**COURSES OFFERED:** Aging and the family, child and adult development, the family in historical perspective, family theory and research, gender roles, personality and social development, research methods

**DEGREE REQUIREMENTS:** MA—minimum of two semesters of satisfactory residency plus thesis. PhD—minimum of six semesters of satisfactory residency plus dissertation

**ADMISSION REQUIREMENTS:** Master's—GRE-V 600, GRE-Q 600, GPA overall 3.3, GPA major 3.3, statement of purpose, letters of recommendation

Doctoral—GRE-V 600, GRE-Q 600, GPA overall 3.3, GPA major 3.3, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$3,020/sem.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers, NIMH traineeships

**DEADLINES:** Admission—January 15; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 2/5; total graduate majors in department, including family, 33; total undergraduate majors in department, 398; total university enrollment, 18,598

Applied/accepted (family majors only): 1987-88 master's: 0/0, doctoral: 12/3; 1986-87 master's: 0/0, doctoral: 13/1; 1985-86 master's: 4/0, doctoral: 18/7

Applied/accepted (all majors, including family): 1987-88 master's: 5/0, doctoral: 55/23; 1986-87 master's: 7/1, doctoral: 53/15; 1985-86 master's: 11/1, doctoral: 47/24

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 2/8, doctoral: 2/8; 1986-87 master's: 2/6, doctoral: 2/8; 1985-86 master's: 2/4, doctoral: 3/9

**FACULTY:** Graduate faculty (family area/all areas), 9/37; total graduate and undergraduate faculty in department, 40

Bayer, H. (PhD, Cornell U, 1955; Prof.) parent-child interaction  
Bronfenbrenner, U. (PhD, U Michigan, 1942; Prof.) family systems as a context of development, child and family policy  
Brumberg, J. (PhD, U Virginia, 1978; Assoc. Prof.) historical studies of the family  
Cochran, M. (PhD, U Michigan, 1973; Assoc. Prof.) cross-cultural study of family support systems  
Harding, J. (PhD, Harvard U, 1943; Prof.) aging and family  
Moen, P. (PhD, U Minnesota, 1978; Assoc. Prof.) life-course sociology, work and the family  
Thornton, M. (PhD, U Michigan, 1983; Asst. Prof.) interracial/international marriage  
Wethington, E. (PhD, U Michigan, 1987; Asst. Prof.) family environments, social support, mental health

**ADDITIONAL COMMENTS:** The department offers two general majors. The major in developmental psychology focuses on individual development and on the way in which individual development is affected by various influences. The major in human development and family studies emphasizes the systematic study of the interrelationships among the individual, the family, and the larger society. More specialized training is provided in five "areas of concentration": cognitive development, developmental psychopathology, the ecology of human development, family studies and the life course, and social and personality development. In addition, students may specialize in development during a particular age range or in a particular context, or they may emphasize a life-span approach. Research models range from the laboratory-experimental methods of research on infant language acquisition to field interview studies of family stresses and support systems, complex analyses of large data banks on changes in families over long time spans, and direct

observation of children and families in natural contexts. The program places heavy emphasis on research training, and students are expected to become actively involved in research at least by the end of the first year. The program prepares graduates for careers in academic life and in a range of programs involving community agencies or private enterprises.

**NEW YORK UNIVERSITY**  
Department of Educational Psychology  
New York, NY 10003  
(212) 998-5360

**PROGRAM ADMINISTRATOR:** Dr. Ronald C. Leslie (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Ester S. Buchholz (Coordinator, Parenthood Program)

**DEGREES OFFERED:** MA

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Psychology of parenthood

**COURSES OFFERED:** Child development, emotional disturbances in childhood, emotional and sexual development, family life education, field work experiences, parent-child relationships, psychological research in infancy, psychology of parenthood

**DEGREE REQUIREMENTS:** 34 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GPA overall 2.5, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

**TUITION (1988-89):** Resident, \$340/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Tuition scholarships, work study

**DEADLINES:** Admission—none; financial aid—none

**ENROLLMENT:** Family majors only, nr; total graduate majors in department, including family, nr; total undergraduate majors in department, nr; total university enrollment, 34,000

Applied/accepted: 1987-88: 7/3; 1986-87: 6/3; 1985-86: 8/3

**GRADUATE DEGREES AWARDED:** 1987-88: 1; 1986-87: 2; 1985-86: 3

**FACULTY:** Graduate faculty (family area/all areas), 1/20; total graduate and undergraduate faculty in department, 20

Buchholz, E. (PhD, New York U, 1968; Assoc. Prof.) clinical psychology, parenthood

**ADDITIONAL COMMENTS:** The department offers an MA degree program in the psychology of parenthood to full-time or part-time students. The purpose of the program is to provide a systematic understanding of the parental role in order to prepare professionals to work with parents in a variety of settings. The curriculum is interdisciplinary and combines relevant theoretical knowledge with appropriate field experiences. The specific aims are to (1) provide relevant and scientifically gathered data on parenthood; (2) give recognition and status to parenthood—an appreciation not only of the parent role but also the role of leading and guiding the next generation; (3) begin to consolidate and expand psychological-biological, sociological, and anthropological theories on parenthood; and (4) build skills for working with the multidimensional tasks of parenthood. Graduates of this program are qualified to work with parents in community agencies and schools as well as to serve as consultants to institutions developing parent programs. Moreover, this program is a subspecialty for parents and teachers who are interested in furthering their knowledge and skills in this area.

**SYRACUSE UNIVERSITY**  
 Department of Child, Family, and Community Studies  
 Syracuse, NY 13244  
 (315) 443-2757

**PROGRAM ADMINISTRATOR:** Dr. Harlan London (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Jaipaul Roopnarine (Chair, Graduate Committee)

**DEGREES OFFERED:** MA (nonthesis), MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child and family studies, marriage and family therapy, MA; child and family studies, MS, PhD.

**COURSES OFFERED:** Child development, critical incidents in family development, dysfunctions in marriage and family, family assessment, family crisis, family policy/law, family systems, family theory, family variations, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—36 semester hours (nonthesis) or 45 semester hours, including practicum/marriage and family therapy majors (nonthesis); MS—30 semester hours, including thesis credits. PhD—90 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview recommended

**TUITION (1988-89):** Resident, \$289/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—none; financial aid—February 1

**ENROLLMENT:** Master's/doctoral, 73/38; total graduate majors in department, including family, 111; total undergraduate majors in department, 163; total university enrollment, 20,559

Applied/accepted (all majors, including family): 1987-88 master's: nr/8, doctoral: nr/3; 1986-87 master's: nr/7, doctoral: nr/10; 1985-86 master's: nr/5, doctoral: nr/5

**GRADUATE DEGREES AWARDED (all majors, including family):** 1987-88 master's: 9, doctoral: 4; 1986-87 master's: 14, doctoral: 5; 1985-86 master's: 7, doctoral: 8

**FACULTY:** Graduate faculty (family area/all areas), 7/12; total graduate and undergraduate faculty in department, 17

Blumberg, P. (EdD, Syracuse U, 1978; Asst. Prof.) marriage and family therapy  
 Bodine, G. (PhD, Syracuse U, 1973; Asst. Prof.) sociology of the family, family crises, family theories  
 Honig, A. (PhD, Syracuse U, 1976; Prof.) child development  
 London, H. (PhD, Syracuse U, 1976; Assoc. Prof.) black families, ethnicity  
 Macklin, E. (PhD, Cornell U, 1973; Assoc. Prof.) marriage and family therapy  
 New, R. (EdD, Harvard U, 1984; Asst. Prof.) early childhood education  
 Pickett, R. (PhD, Syracuse U, 1963; Prof.) family history, family health  
 Roberts, J. (EdD, Columbia U, 1970; Prof.) gender roles, family violence  
 Roopnarine, J. (PhD, U Wisconsin, 1980; Assoc. Prof.) child development  
 Stone-Fish, L. (PhD, Purdue U, 1985; Asst. Prof.) marriage and family therapy  
 Wynn, R. (PhD, Syracuse U, 1977; Prof.) research methods, divorce, child development

**ADDITIONAL COMMENTS:** The department features an interdisciplinary faculty with training and advanced degrees in such areas as developmental psychology, educational psychology, clinical psychology, social psychology, history, sociology, early childhood education, gerontology, social science, anthropology, marriage and family therapy, women's studies, and psycholinguistics. The graduate program in child and family studies integrates theory and practice from these fields with a major emphasis in child development, family studies, early childhood education, women's studies, or family therapy. The MA program in marriage and family therapy is accredited by AAMFT. The major goal of the programs is to facilitate understanding of the development of the individual over the life span in the context of the family and the broader community.

Participation in child care centers, counseling settings, and research programs gives the students supervised firsthand experiences of applying and integrating theory.

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## NORTH CAROLINA

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### ***EAST CAROLINA UNIVERSITY***

Department of Child Development and Family Relations  
Greenville, NC 27858  
(919) 757-6908

**PROGRAM ADMINISTRATOR:** Dr. Edward Mel Markowski (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS, MSHE (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relations, marriage and family therapy

**COURSES OFFERED:** Aging and the family, child development, exceptional families, family assessment, family crises and resources, family life education, family resource management, family systems, family theory, gender roles, hospitalized child, infancy intervention, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS–30 semester hours, including thesis credits; MSHE–34 semester hours, including practicum credits (nonthesis), or 45 semester hours, including practicum credits/marriage and family therapy majors (nonthesis)

**ADMISSION REQUIREMENTS:** GRE-V 400 and GRE-Q 400 or MAT 35, GPA overall 2.5, GPA major 3.0, GPA overall senior year 3.0, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$439/sem., 9+ hrs.; nonresident, \$2,358/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission–June 1; financial aid–same

**ENROLLMENT:** Graduate majors in department, 52; total undergraduate majors in department, 111; total university enrollment, 15,000

Applied/accepted: 1987-88: 11/10; 1986-87: 9/9; 1985-86: 8/8

**GRADUATE DEGREES AWARDED:** 1987-88: 7; 1986-87: 8; 1985-86: 6

**FACULTY:** Graduate faculty (family area/all areas), 7/7; total graduate and undergraduate faculty in department, 8

Dosser, D. (PhD, U Georgia, 1981; Assoc. Prof.) marriage and family therapy  
Green, S. (PhD, Texas Tech U, 1989; Asst. Prof.) marriage and family therapy  
Love, N. (PhD, Florida State U, 1970; Prof.) marriage and family therapy  
Markowski, E. (PhD, Florida State U, 1973; Prof.) marriage and family therapy  
Rollins, J. (PhD, U Tennessee, 1979; Prof.) family crises, family life education  
Shea, J. (PhD, U North Carolina-Greensboro, 1973; Assoc. Prof.) gender roles, gerontology  
Snow, C. (PhD, U North Carolina-Greensboro, 1971; Prof.) children and infancy intervention  
Teleki, J. (PhD, Oklahoma State U, 1972; Assoc. Prof.) child development, parenting

**ADDITIONAL COMMENTS:** The department features a flexible program. All students take child development theories, family system theories, and 9 hours in an area of specialization. Specializations include but are not limited to family life education, marriage and family therapy, gerontology, child care administration, and hospitalized children. Students may select a 30-hour thesis program, a 34-hour internship program, or a 45-hour marriage and family therapy program. A limited number of graduate assistantships are available, with students serving as teachers in the preschool education program, as staff in a children's hospital, and as teaching and/or research assistants. Facilities are excellent.

**EAST CAROLINA UNIVERSITY**  
 Department of Sociology and Anthropology  
 Greenville, NC 27858  
 (919) 757-6883

**PROGRAM ADMINISTRATOR:** Dr. John Maiolo (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Paul Tschetter  
 Dr. David Knox (Director, Marriage Counseling Program)

**DEGREES OFFERED:** MA (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family, marriage counseling

**COURSES OFFERED:** Gender roles, human sexuality, marriage and the family, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 39 semester hours, including thesis credits, or 45 semester hours, including thesis and practicum credits/marriage counseling majors; or for nonthesis options, 39 semester hours, including practicum credits, or 45 semester hours, including practicum credits/marriage counseling majors

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 2.0, GPA major 2.5

**TUITION (1988-89):** Resident, \$439/sem., 9+ hrs.; nonresident, \$2,358/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission–August 15, financial aid–same

**ENROLLMENT:** Family majors only, 2; total graduate majors in department, including family, 15; total undergraduate majors in department, 80; total university enrollment, 14,000

Applied/accepted (family majors only): 1987-88: 1/1; 1986-87: 2/1; 1985-86: nr/nr

Applied/accepted (all majors, including family) 1987-88: 5/5; 1986-87: 6/4; 1985-86: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 0/4; 1986-87: 1/4, 1985-86: 1/4

**FACULTY:** Graduate faculty (family area/all areas), 3/18; total graduate and undergraduate faculty in department, 22

Knox, D. (PhD, Florida State U, 1969; Prof.) marriage, family counseling

Reiser, C. (PhD, North Carolina State U, 1981; Assoc. Prof.) gender roles, marriage/family

Schultz, M. (PhD, Southern Illinois U, 1980; Asst. Prof.) marriage/family, social change

**ADDITIONAL COMMENTS:** The MA program in sociology develops professional competency in the analytical, methodological, and statistical skills in sociology. The program offers concentrations in marriage and family, marriage counseling, deviance, and social organization. Students receive a master's-level exposure to sociology that prepares them for further graduate education, community college teaching, or employment in the private or public sector. Students who complete the marriage counseling program receive up to 300 hours of supervised counseling experience.

**NORTH CAROLINA STATE UNIVERSITY**  
 Department of Sociology  
 Raleigh, NC 27695  
 (919) 737-3180

**PROGRAM ADMINISTRATOR:** Dr. Luther B. Otto (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Elizabeth M. Suval

**DEGREES OFFERED:** MS, MSoc (nonthesis), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family



**COURSES OFFERED:** Family theory, gender roles, research methods

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits; MSoc—36 semester hours, including practicum credits (nonthesis). PhD—48 semester hours plus dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$461/sem., 9+ hrs.; nonresident, \$2,438/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—June 10 (fall); financial aid—March 15 (fall)

**ENROLLMENT:** Family majors only—master's/doctoral, nr/4; total graduate majors in department, including family, 53; total undergraduate majors in department, 525; total university enrollment, 26,000

Applied/accepted (family majors only): 1987-88 master's: nr/nr, doctoral: 1/1; 1986-87 master's: nr/nr, doctoral: nr/nr; 1985-86 master's: 1/1, doctoral: 1/1

Applied/accepted (all majors, including family): 1987-88 master's: 18/15, doctoral: 19/19; 1986-87 master's: 12/11, doctoral: 13/13; 1985-86 master's: 20/18, doctoral: 19/19

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 0/4, doctoral: 2/4; 1986-87 master's: 1/4, doctoral: 2/4; 1985-86 master's: 0/1, doctoral: 0/4

**FACULTY:** Graduate faculty (family area/all areas), 5/34; total graduate and undergraduate faculty in department, 38

Atkinson, M. (PhD, Washington State U, 1980; Assoc. Prof.) family, aging, gender, quantitative methods

Risman, B. (PhD, U Washington, 1984; Asst. Prof.) family, gender and sociology, social strategies

Troost, K. (PhD, U Minnesota, 1976; Assoc. Prof.) family, social psychology, Japanese society, education

Thompson, M. (PhD, U Wisconsin, 1982; Assoc. Prof.) family, medical sociology, structure and personality

Uzzell, O. (PhD, Ohio State U, 1958; Prof.) family, social organization, social psychology

**ADDITIONAL COMMENTS:** At North Carolina State University, the graduate concentration in the family from the sociological perspective focuses on the study of families as social institutions. As they gain expertise in theory and research, students learn how the family is shaped by structural variables, how individual members interact within a family context, and how choices about family roles may change other social institutions. Gender and age stratification provide a major focus of the program. Students have the opportunity to work with faculty with diverse interests. At the master's level, students may choose either a thesis degree or a practicum with project paper. At the doctoral level, students select two areas of concentration. The department's strengths include several areas that are complementary to the family, such as social organization, social psychology, and demography.

### **UNIVERSITY OF NORTH CAROLINA-GREENSBORO**

Department of Child Development and Family Relations

Greensboro, NC 27412

(919) 334-5307

**PROGRAM ADMINISTRATOR:** Dr. Dale C. Farran (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Hyman Rodman

**DEGREES OFFERED:** MEd (nonthesis) MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child and family policy, family economic behavior, family life education, family relations, parent education (also child development, gerontology)

**COURSES OFFERED:** Aging and the family, child development, child and family ecology, comparative family life, contemporary family, divorce and remarriage, family decision-making processes, family life education, family in the middle years, family policy/law, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods, social and economic problems of the family, teaching family life

**DEGREE REQUIREMENTS:** MEd-36 semester hours (nonthesis); MS-33 semester hours, including thesis credits. PhD-66 semester hours (beyond master's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's-GRE-V&Q 1000, GPA overall and in major (no minimum stated), statement of purpose, letters of recommendation

Doctoral-GRE-V&Q 1000, GPA overall and in major (no minimum stated), statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$564/sem., 9+ hrs.; nonresident, \$2,365/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission-February 1 (fall), October 1 (spring); financial aid-same

**ENROLLMENT:** Family majors only-master's/doctoral, 25/38; total graduate majors in department, including family, 84; total undergraduate majors in department, 167; total university enrollment, 11,700

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 23/16, doctoral: 23/10; 1986-87 master's: 25/6, doctoral: 23/6; 1985-86 master's: 25/16, doctoral: 28/11

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: nr/11, doctoral: nr/5; 1986-87 master's: nr/14, doctoral: nr/5; 1985-86 master's: nr/8, doctoral: nr/10

**FACULTY:** Graduate faculty (family area/all areas), 11/20; total graduate and undergraduate faculty in department, 20

- Culp, R. (PhD, JD, U Kansas, 1973; Assoc. Prof.) infant development, parent-child interaction, family law, parenting, at-risk infants  
 Dilworth-Anderson, P. (PhD, Northwestern U, 1975; Prof.) intergenerational relations, black family life, support systems between elderly parents and adult children, competence and coping in the family  
 Dollahite, D. (PhD, U Minnesota, 1988; Asst. Prof.) family resource management, social and economic decision making, farm and rural stress, theory and measurement of marital and family relationship quality  
 Kivett, V. (PhD, U North Carolina-Greensboro, 1976; Prof.) social gerontology, rural aging, family gerontology  
 Morgan, M. (PhD, U Missouri-Columbia, 1980; Assoc. Prof.) women's roles, work-family linkages and life experiences of rural women, feminist and ecological approaches to the study of families  
 Powers, E. (PhD, Ohio State U, 1968; Prof.) gerontology, gender roles, research methods  
 Robins, E. (PhD, Penn State U, 1985; Asst. Prof.) relationship development, dating and courtship, early years of marriage, research methods  
 Rodman, H. (PhD, Harvard U, 1957; Prof.) family policy, families in comparative perspective, children in self-care arrangements  
 Shoffner, S. (PhD, U North Carolina-Greensboro, 1976; Asst. Prof.) life plans of low income rural youth, marital-family communication, dual-career couples, women's leadership  
 Smith, R. (PhD, U North Carolina-Greensboro, 1968; Prof.) adult development, family life education, moral reasoning, remarriage, qualitative methodology  
 Voss, J. (EdD, U Nebraska, 1968; Prof.) gender roles, attitudes toward parenthood, adolescence, family interaction

**ADDITIONAL COMMENTS:** Programs of study are multidisciplinary, calling for a synthesis of knowledge from the social and behavioral sciences and for analyses of social context and policy determinants of child and family behavior. Graduate course work focuses on children and families as they relate to friendship and kinship networks, media and technological innovations, formal and informal educational systems, work and recreation, human service systems, and economic, religious, and health systems. Graduate students have considerable flexibility in tailoring their studies to special interests and career goals. Broad areas of concentration include child development, early childhood education, parent education, family relations, family life education, and family economic behavior. Within these general areas of concentration students focus on more specific topics of study. Most students working on theses and dissertations will select a research problem in their faculty adviser's general area of expertise. The department also administers the Child Care Education Program, which enrolls 100 preschool children in two centers. These centers serve as laboratory facilities for the study of children and their families. Parent education groups offer students opportunities for working with adults in programs dealing with parent-child and family relations. Excellent library and computer services are available.

**WESTERN CAROLINA UNIVERSITY**

Department of Home Economics  
Cullowhee, NC 28723  
(704) 227-7272

**PROGRAM ADMINISTRATOR:** Dr. Noelle Kehrberg (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Davia Allen

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Aging and the family, child development, family systems, marriage and the family, parent education, practicum

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA 3.0 in last 60 semester hours, letters of recommendation

**TUITION (1988-89):** Resident, \$216/sem., 9-15 hrs.; nonresident, \$1,966/sem., 9-15 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships

**DEADLINES:** Admission–none; financial aid–same

**ENROLLMENT:** Family majors only, 2; total graduate majors in department, including family, 25; total undergraduate majors in department, 250; total university enrollment, 6,000

Applied/accepted (family majors only): new program

Applied/accepted (all majors, including family): 1985-88: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 0/3; 1986-87: 0/4; 1985-86: 0/8

**FACULTY:** Graduate faculty (family area/all areas), 2/5; total graduate and undergraduate faculty in department, 11

Allen, D. (PhD, U South Carolina, 1973; Assoc. Prof.) family, child development  
Hall, J. (PhD, U Tennessee, 1985; Asst. Prof.) home economics

**ADDITIONAL COMMENTS:** The MS degree in home economics with a concentration in family studies is a new program in the department. The objective of this systems-oriented program is to prepare students to understand the total family system as they provide professional services to families or individuals.

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**NORTH DAKOTA**

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**NORTH DAKOTA STATE UNIVERSITY**

Department of Child Development and Family Science  
Fargo, ND 58105  
(701) 237-8268

**PROGRAM ADMINISTRATOR:** Dr. Gregory F. Sanders (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family economics, family science, marriage and family therapy (also child development/human development, gerontology)

**COURSES OFFERED:** Adolescents, adult development and aging, child development, dysfunctions in marriage and family, family assessment, family economics, family life education, family policy/law, family resource management, family systems, family therapy techniques, family theory, human sexuality, life-span human development, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 45 quarter hours, including thesis credits, or 75 quarter hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 45 quarter hours, including credits for master's paper, or 75 quarter hours, including credits for master's paper and practicum/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$44.50/hr.; nonresident, \$105.50/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission–none; financial aid–June 1

**ENROLLMENT:** Family majors only, 22; total graduate majors in department, including family, 30; total undergraduate majors in department, 210; total university enrollment, 10,000

Applied/accepted (family majors only): 1987-88: 26/11; 1985-87: nr/nr

Applied/accepted (all majors, including family): 1987-88: 32/14; 1985-87: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 5/8; 1986-87: 4/7; 1985-86: nr/nr

**FACULTY:** Graduate faculty (family area/all areas), 10/10; total graduate and undergraduate faculty in department, 13

Hanson, R. (PhD, U California-Chico, 1980; Assoc. Prof.) divorce, marriage  
 Legler, J. (PhD, Oregon State U, 1988; Asst. Prof.) family financial planning  
 Light, H. (PhD, Michigan State U, 1976; Prof.) farm families, special needs  
 Mehrotra, J. (PhD, Virginia Tech U, 1987; Asst. Prof.) child development  
 Mullis, A. (PhD, Iowa State U, 1978; Assoc. Prof.) parenting, family life education  
 Sanders, G. (PhD, U Georgia, 1983; Assoc. Prof.) family strengths, later-life families  
 Stewart, K. (PhD, U Minnesota, 1988; Asst. Prof.) marriage and family therapy  
 Valentine, L. (PhD, Brigham Young U, 1988; Asst. Prof.) marriage and family therapy

**ADDITIONAL COMMENTS:** The graduate program offers a broad background in both human development and family science. Family therapy training, following AAMFT guidelines, is also available. Faculty credentials include training in divorce mediation, family strengths, and family therapy. Special facilities include the Family Studies Institute, which provides a setting for family therapy training, family financial counseling, and special workshops in family life education. Graduate students receive live and video supervision of their work with families.

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## OHIO

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**BOWLING GREEN UNIVERSITY**  
 Department of Applied Human Ecology  
 Bowling Green, OH 43403  
 (419) 372-2026

**PROGRAM ADMINISTRATOR:** Dr. Deanna J. Radeloff (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Ronald Russell

**DEGREES OFFERED:** MHE (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, human development and family studies, marriage and family therapy (also child development)

**COURSES OFFERED:** Affective development, aging and the family, child development, dual-career families, dysfunctions in marriage and family, ethics of family counseling, familial interaction, family assessment, family and consumer economics, family life education, family life of minority groups, family resource management, family systems, family theory, foundations of gender therapy, human sexuality, infancy, marital interaction, marriage and the family, marriage and family therapy, reconstituted family, parent-child relationships, parent education, practicum, research methods, single-parent families

**DEGREE REQUIREMENTS:** 37 semester hours, including thesis credits; or for nonthesis option, 37 semester hours, including credits for professional projects and field experience

**ADMISSION REQUIREMENTS:** GRE-V 400, GRE-Q 400, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$1,235/sem., 11+ hrs.; nonresident, \$2,610/sem., 11 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—none (May 1 preferred for fall enrollment); financial aid—none

**ENROLLMENT:** Family majors only, 30; total graduate majors in department, including family, 76; total undergraduate majors in department, 675; total university enrollment, 16,125

Applied/accepted (family majors only): 1987-88: 13/13; 1986-87: 11/10; 1985-86: 9/9

Applied/accepted (all majors, including family) 1987-88: 19/17; 1986-87: 16/15; 1985-86: 14/14

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 2/7; 1986-87: 5/10; 1985-86: 8/15

**FACULTY:** Graduate faculty (family area/all areas), 7/14; total graduate and undergraduate faculty in department, 24

Campbell, K. (PhD, Purdue U, 1976; Assoc. Prof.) marriage therapy, family studies

Forisha, B. (PhD, U Maryland, 1976; Assoc. Prof.) family therapy

Kilmer, S. (PhD, Stanford U, 1974; Prof.) child development

Radeloff, D. (PhD, U Michigan, 1978; Assoc. Prof.) child development

Russell, R. (PhD, Penn State U, 1975; Assoc. Prof.) human development, family studies

Weis, D. (PhD, Purdue U, 1977; Asst. Prof.) family studies, human sexuality

**ADDITIONAL COMMENTS:** Graduate students enrolled in the Master of Home Economics (MHE) degree program in the Department of Home Economics may specialize in a variety of fields, such as family studies, family life education, marriage and family counseling, and human development. Research or applied degree options are available. Students in marriage and family therapy pursue a dual-degree option leading to an MHE and to an MA in guidance and counseling that is offered by the Department of Educational Foundations and Inquiry.

**KENT STATE UNIVERSITY**  
School of Family and Consumer Studies  
Kent, OH 44242  
(216) 672-2197

**PROGRAM ADMINISTRATOR:** Dr. Karen Arms (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Individual/family studies

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family life education, family resource management, gender roles, life-span human development, parent-child relationships, practicum, research methods, studies in child rearing

**DEGREE REQUIREMENTS:** 32 semester hours, including thesis credits; or for nonthesis option, 32 semester hours, including credits for research project

**ADMISSION REQUIREMENTS:** GPA overall 2.75, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident \$1,402/sem., 12-18 hrs.; nonresident \$2,502/sem., 12-18 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—none; financial aid—same

**ENROLLMENT:** Family majors only, 10; total graduate majors in school, including family, 42; total undergraduate majors in school, 514; total university enrollment, 22,700

Applied/accepted (family majors only): 1987-88: 12/10; 1986-87: 10/8; 1985-86: 2/2

Applied/accepted (all majors, including family): 1987-88: 54/29; 1986-87: 44/21; 1985-86: 33/15

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 3/15; 1986-87: 7/17; 1985-86: 3/10

**FACULTY:** Graduate faculty (family area/all areas), 4/9; total graduate and undergraduate faculty in school, 13

Arms, K. (PhD, Kent State U, 1974; Assoc. Prof.) family studies

Dellmann-Jenkins, M. (PhD, U Wisconsin, 1982; Assoc. Prof.) family studies

Lambert, D. (PhD, Kent State U, 1987; Asst. Prof.) family studies

Richardson, R. (PhD, Penn State U, 1984; Asst. Prof.) family studies

**ADDITIONAL COMMENTS:** Course work focuses on interdisciplinary study in the areas of family process, human development, gerontology, parent-child dynamics, and sociocultural perspectives of individual and family development. Students who choose the thesis option are required to take courses in statistics and research methodology. The program prepares graduates for positions as family life specialists, administrators in gerontological programs, human development and family relations instructors in junior and four-year colleges, and cooperative extension specialists in family life.

### **MIAMI UNIVERSITY**

Department of Home Economics and Consumer Sciences

Oxford, OH 45056

(513) 529-4900

**PROGRAM ADMINISTRATOR:** Dr. Charles B. Hennon (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Mary Link

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family, family life education (also child development)

**COURSES OFFERED:** Aging and the family, comparative family life, divorce and remarriage, elderly and the family/delivery of services, family life education, family policy/law, family resource management, family stress, family systems, family theory, research methods, rural families

**DEGREE REQUIREMENTS:** 32 semester hours, including thesis credits; or for nonthesis option, 35 semester hours, including credits for research study

**ADMISSION REQUIREMENTS:** GPA overall 2.75, letters of recommendation

**TUITION (1988-89):** Resident, \$1,145.50/sem., 12 hours; nonresident, \$2,882.50/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships, graduate research awards

**DEADLINES:** Admission—March 1 (fall), October 1 (spring); financial aid—March 1.

**ENROLLMENT:** Family majors only, 12; total graduate majors in department, including family, 17; total undergraduate majors in department, 450; total university enrollment, 15,000

Applied/accepted (family majors only): 1987-88: 15/12; 1986-87: 18/11; 1985-86: 10/8

Applied/accepted (all majors, including family): 1987-88: 17/15; 1986-87: 20/12; 1985-86: 18/15

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 5/7; 1986-87: 6/8; 1985-86: 3/5

**FACULTY:** Graduate faculty (family area/all areas), 5/17; total graduate and undergraduate faculty in department, 17

Ade-Ridder, L. (PhD, Florida State U, 1983; Asst. Prof.) marriage relationships, divorce, sexuality, parenting, women's roles, family counseling

Brubaker, T. (PhD, Iowa State U, 1976; Prof.) later-life families, long-term family care giving, division of household labor

Evans, C. (PhD, Ohio State U 1978; Asst. Prof.) family life education, methodology and pedagogy, minority education, evaluation and equity in education

Hennon, C. (PhD, Case Western Reserve U, 1973; Prof.) family systems and stress, rural families, family life education, family roles and allocation of resources

Link, M. (EdD, Ball State U, 1976; Assoc. Prof.) parenting, grandparenting, curriculum development for family life education and children's programs

**ADDITIONAL COMMENTS:** Degree options permit flexibility in program design, small classes, and the opportunity to interact closely with faculty, who represent a wide diversity of academic training, experience, expertise, and interests. The program stresses the importance of research and the practical application of knowledge within the chosen field of study. Graduates are prepared to enter the job market in a number of areas, or to enroll in doctoral programs. The curriculum allows each student to select one of three options for study in addition to a required core of courses (statistics, research techniques, and family theory). Through research, education, and public service, the Family and Child Studies Center addresses social issues that impact on children and families. The center provides opportunities for students to participate in research or in educational programs for young children through its child studies laboratory. The center houses the editorial offices of *Family Relations* and *Lifestyles: Family and Economic Issues*.

### OHIO STATE UNIVERSITY

Department of Family Relations and Human Development

Columbus, OH 43210

(614) 292-7705

**PROGRAM ADMINISTRATOR:** Dr. Albert J. Davis (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Shirley L. O'Bryant

**DEGREES OFFERED:** MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family science (also human development), MS; family science, marriage and family therapy (also human development), PhD

**COURSES OFFERED:** Administration of agencies serving families and children, adolescents in families, aging and the family, child abuse and neglect, child development, children and families under stress, culturally diverse families, divorce and remarriage, dysfunctions in marriage and family, family assessment, family systems, family theory, life-span human development, marriage and the family, marriage and family therapy, men in families, parent-child relationships, parent education, practicum, research methods, women in families

**DEGREE REQUIREMENTS:** MS—45 quarter hours, including thesis credits; or for nonthesis option, 50 quarter hours, including credits for independent project. PhD—90 quarter hours (beyond master's degree), including dissertation credits, or 90 quarter hours, including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q&A (no minimum stated); GPA overall 3.0; statement of purpose; letters of recommendation; autobiographical statement; on-site interview, if possible

Doctoral—GRE V&Q&A (no minimum stated); GPA overall 3.5; statement of purpose; letters of recommendation; autobiographical statement; on-site interview, if possible

**TUITION (1988-89):** Resident, \$893/qtr., 10+ hrs.; nonresident, \$2,256/qtr., 10+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers, administrative associate traineeships

**DEADLINES:** Admission—February 1 (autumn); financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 10/20; total graduate majors in department, including family, 60; total undergraduate majors in department, 270; total university enrollment, 50,000



Applied/accepted (family majors only): 1987-88 master's: 4/3, doctoral: 9/7; 1986-87 master's: 14/8, doctoral: 12/8; 1985-86 master's: 11/6, doctoral: 10/5

Applied/accepted (all majors, including family): 1987-88 master's: 10/9, doctoral: 18/11; 1986-87 master's: 13/11, doctoral: 19/15; 1985-86 master's: 11/7, doctoral: 21/14

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88 master's: 4/8, doctoral: 3/5; 1986-87 master's: 5/9, doctoral: 0/0; 1985-86 master's: 4/9, doctoral: 3/3

**FACULTY:** Graduate faculty (family area/all areas), 8/13; total graduate and undergraduate faculty in department, 13

Beckham, K. (PhD, U Georgia, 1986; Asst. Prof.) adult development, family relations, middle and later life, extension programming  
 Bolig, R. (PhD, Ohio State U, 1980; Assoc. Prof.) family/children under stress, hospitalized children  
 Davis, A. (PhD, Penn State U, 1969; Assoc. Prof.) parent-child relationships, fatherhood  
 Hock, E. (PhD, Ohio State U, 1971; Prof.) maternal employment, mother-father-child interaction  
 Leigh, G. (PhD, Brigham Young U, 1980; Assoc. Prof.) family dynamics, marriage and family therapy  
 McKenry, P. (PhD, U Tennessee, 1976; Prof.) family crises, adolescent development, gender roles  
 O'Bryant, S. (PhD, U Texas-Austin, 1975; Assoc. Prof.) family gerontology, women in families, widowhood  
 Weddle, K. (PhD, U Tennessee, 1982; Asst. Prof.) culturally diverse families, parent-infant relations

**ADDITIONAL COMMENTS:** The instructional, research, and service programs of the department are focused on the nature and process of family and human development across the life span, the dynamics of marital and parent-child relationships, and the conditions in the family, community, and society that enhance, support, and impede individual development and family life. Students interested in family relations will find opportunities to study family dynamics, parenting, marriage and family therapy, families in crisis or with special needs, and family gerontology. The department's day-care program and infant-toddler laboratory, the Nisonger Center for Mental Retardation, the OSU Child Care Center, the Children's Hospital, and several local family clinics are among the many settings where observation, research, and training are available.

### OHIO STATE UNIVERSITY

Department of Sociology  
 Columbus, OH 43210  
 (614) 292-8472

**PROGRAM ADMINISTRATOR:** Dr. Saad Z. Nagi (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Richard J. Lundman

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family (also aging, gender, human development)

**COURSES OFFERED:** Aging and the family, child development, comparative family life, family systems, family theory, gender roles, life-span human development, marriage and the family, research methods

**DEGREE REQUIREMENTS:** MA—66 quarter hours, including thesis credits. PhD—90 quarter hours (beyond master's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE 50th percentile, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE 50th percentile, GPA overall 3.3, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$893/qtr., 10+ hrs.; nonresident, \$2,256/qtr., 10+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—August 15 (autumn), December 1 (winter), March 1 (spring), June 1 (summer); financial aid—March 1

**ENROLLMENT:** Family majors only—master's/doctoral, nr/13; total graduate majors in department, including family, 99; total undergraduate majors in department, 120; total university enrollment, 50,000

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr



Applied/accepted (all majors, including family): 1987-88 master's: 104/45, doctoral: 26/3; 1986-87 master's: 90/40, doctoral: 29/10; 1985-86 master's: 63/27, doctoral: 32/9

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88 master's: 0/16, doctoral: 1/10; 1986-87 master's: 0/6, doctoral: 2/13; 1985-86 master's: 0/13, doctoral: 0/4

**FACULTY:** Graduate faculty (family area/all areas), 2/32; total graduate and undergraduate faculty in department, 29

Houseknecht, S. (PhD, Penn State U, 1977; Assoc. Prof.) family, comparative institutional analysis, fertility

Menaghan, E. (PhD, U Chicago, 1978; Assoc. Prof.) family, social gerontology, sociology of the life course, quantitative methodology

**ADDITIONAL COMMENTS:** In addition to sound training in sociology generally, and in sociology of the family in particular, the department strongly encourages its students to read papers at national meetings and submit papers to refereed journals before completing their PhDs. It is the department's belief that even modest success in these scholarly activities greatly increases placement at first-rate universities and colleges.

### **OHIO UNIVERSITY**

School of Home Economics

Athens, OH 45701

(614) 593-2880

**PROGRAM ADMINISTRATOR:** Dr. Judy Matthews (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Joan A. Yuhas

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family life

**COURSES OFFERED:** Aging and the family, child development, death and dying, family development, family life education, one-parent family, parent-child relationships, parent education, pluralistic lifestyles, principles of family consulting, research methods

**DEGREE REQUIREMENTS:** 45 quarter hours, including thesis credits; or for nonthesis option, 50 quarter hours

**ADMISSION REQUIREMENTS:** GRE-V 420 and GRE-Q 450 or MAT 50, GPA overall 2.7, GPA 3.0 in last 90 quarter hours, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$876/qtr., 9-18 hrs.; nonresident, \$1,726/qtr., 9-18 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships

**DEADLINES:** Admission—none; financial aid—same

**ENROLLMENT:** Family majors only, 5; total graduate majors in school, including family, 20; total undergraduate majors in school, 380; total university enrollment, 17,000

Applied/accepted (family majors only): 1987-88: 3/3; 1986-87: 4/4; 1985-86: 4/4

Applied/accepted (all majors including family): 1987-88: 10/12; 1986-87: 8/10; 1985-86: 6/7

**GRADUATE DEGREES AWARDED** (family majors/all majors including family): 1987-88: 3/7; 1986-87: 4/10; 1985-86: 5/8

**FACULTY:** Graduate faculty (family area/all areas), 4/12; total graduate and undergraduate faculty in school, 14

Baasel, P. (PhD, Ohio U, 1968; Asst. Prof.) family structures/dynamics, child development

King, M. (EdD, U Massachusetts, 1980; Assoc. Prof.) social policy, child development, early childhood education

Stricklin, E. (PhD, Boston U, 1964; Assoc. Prof.) family dynamics, marriage and family counseling, gerontology

Varner, J. (EdD, West Virginia U, 1986; Asst. Prof.) family studies, consumer economics/home management, community service, adult education

**ADDITIONAL COMMENTS:** Graduate students in the family area have the opportunity to work in the Child Development Center and the Independent Living Skills Center as well as with service agencies in the community. Faculty and graduate students are involved in research with young children, independent living, elderly populations, gender issues, and child and family issues.

**UNIVERSITY OF AKRON**  
 Department of Counseling and Special Education  
 Akron, OH 44325  
 (216) 375-7777

**PROGRAM ADMINISTRATOR:** Dr. Ted Gloeckler (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. John Zarski (Director, Marriage and Family Therapy Training Program)

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also clinical/community counseling)

**COURSES OFFERED:** Assessment and research in marriage and family therapy, counseling practice, group counseling, group testing in counseling, internship, marital therapy, marriage and family therapy, practicum, systems theory in family therapy

**DEGREE REQUIREMENTS:** MA—59 semester hours, including credits for thesis, practicum, and internship; or for nonthesis option, 59 semester hours, including practicum and internship credits. PhD—120 semester hours, including dissertation and internship credits

**ADMISSION REQUIREMENTS:** Master's—MAT (no minimum stated), GPA overall 2.75 or GPA in last 60 hours 3.0, letters of recommendation, autobiographical statement, on-site interview.

Doctoral—GRE (no minimum stated), GPA overall 3.25 or GPA in last year of master's program 3.5, letters of recommendation, autobiographical statement, on-site interview, master's degree

**TUITION (1988-89):** Resident, \$78.75/hr.; nonresident, \$141.75/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission—January 30 (fall); financial aid—March 15

**ENROLLMENT:** Family majors only—master's/doctoral, 30/8; total graduate majors in department, including family, 260; total university enrollment, 27,695

Applied/accepted (family majors only): 1987-88 master's: 40/15, doctoral: 15/5; 1986-87 master's: 35/15; 1985-86 master's: 35/15

**GRADUATE DEGREES AWARDED (family majors only):** 1987-88 master's: 3, doctoral: 0; 1985-87 master's and doctoral: new program

**FACULTY:** Graduate faculty (family area/all areas), 2/18; total graduate faculty in department, 18

Zarski, J. (PhD, Ohio U, 1976; Prof.) marriage and family therapy, chronic illness and the family

Zygmund, M. (PhD, Purdue U, 1985; Asst. Prof.) marriage and family therapy, violence in the family, adult survivors of incest

**ADDITIONAL COMMENTS:** Clinical training begins during the second year of the master's program. Students typically have completed the majority of their course work before beginning practicum. Several supervision models are used, including case conference, live supervision with immediate feedback (phone-in or call-out), live supervision with delayed feedback, small group supervision, and videotape review. In practicum, each student receives both individual and group supervision. In the internship setting, supervision is primarily individual. The ratio of supervision (individual and group combined) to client contact hours is approximately 1:5. The caseload of each student during practicum is typically 5 to 6 cases per week. During internship, students are required to be in the agency at least 24 hours per week. In order to meet the 500 hour direct client contact requirement, they are usually involved in at least 12 to 16 hours of direct therapy per week. In addition, students are required to see as many marriage and family clients as individual and group clients. Interprofessional experiences for trainees are provided in a variety of ways. For example, the clinic sponsors workshops that the students attend for a nominal fee. In the past, workshop topics have included legal and ethical issues in counseling, crisis intervention, the psychological treatment of young adolescents, and child sexual abuse.

**UNIVERSITY OF AKRON**  
School of Home Economics and Family Ecology  
Akron, OH 44325  
(216) 375-7721

**PROGRAM ADMINISTRATOR:** Dr. Mary C. Rainey (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Barbara Heinzerling

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family development (also child development, child life)

**COURSES OFFERED:** Adolescent development in family context, aging and the family, child development, conceptual frameworks in family ecology, developmental parent-child interaction, family crisis, family law, family life education, family policy, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage, and the family, parent-education, research methods

**DEGREE REQUIREMENTS:** 40 semester hours, including thesis credits; or for nonthesis option, 40 semester hours, including internship credits

**ADMISSION REQUIREMENTS:** GPA overall 2.75, GPA major 2.75, letters of recommendation

**TUITION (1988-89):** Resident, \$78.75/hr.; nonresident, \$141.75/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission—6 weeks before registration; financial aid— March 15

**ENROLLMENT:** Family majors only, 30; total graduate majors in school, including family, 60; total undergraduate majors in school, 495; total university enrollment, 27,695

Applied/accepted (family majors only): 1987-88: 6/6; 1986-87: 5/5; 1985-86: 7/7

Applied/accepted (all majors, including family): 1987-88: 20/17; 1986-87: 10/10; 1985-86: 9/9

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 3/5; 1986-87: 3/6; 1985-86: 4/7

**FACULTY:** Graduate faculty (family area/all areas), 6/12; total graduate and undergraduate faculty in school, 27

Armstrong, B. (PhD, Ohio State U, 1970; Prof.) gerontology  
Chandler, F. (PhD, Texas Woman's U, 1970; Prof.) child development  
Clemminshaw, H. (PhD, Kent State U, 1977; Prof.) child life  
Fleming, V. (PhD, Kent State U, 1983; Prof.) home economics education  
Heckroth, J. (EdD, U South Dakota, 1983; Assoc. Prof.) family management  
Heinzerling, B. (JD, U Akron, 1979; Assoc. Prof.) family law  
Rainey, M. (PhD, Michigan State U, 1971; Prof.) family policy  
Williams, J. (MS, U Akron, 1972; Assoc. Prof.) family management  
Witt, D. (PhD, Texas Tech U, 1983; Assoc. Prof.) family theory

**ADDITIONAL COMMENTS:** The family development program offers a standard course of study, but students may also choose from a number of specialty areas outside the school (e.g., divorce mediation, family therapy, education). Students are encouraged to develop both an applied and a research orientation.

**UNIVERSITY OF CINCINNATI**  
Department of Sociology  
Cincinnati, OH 45221  
(513) 556-4700

**PROGRAM ADMINISTRATOR:** Dr. Paula J. Dubeck (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. William E. Feinberg

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family

**COURSES OFFERED:** Child development, family systems, family theory, gender roles, marriage and the family, parent-child relationships, relationships within families, research methods, socialization, youth and society

**DEGREE REQUIREMENTS:** 135 quarter hours, including dissertation credits; foreign language or computer skills required

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$1,312/qtr., 12-15 hrs.; nonresident, \$2,580/qtr., 12-15 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission-February 1; financial aid-February 1

**ENROLLMENT:** Family majors only, nr; total graduate majors in department, including family, 20; total undergraduate majors in department, 60; total university enrollment, 33,000

Applied/accepted (family majors only): 1985-88: nr/nr

Applied/accepted (all majors, including family): 1987-88: 11/6; 1986-87: 11/5; 1985-86: 10/6

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: nr/2; 1986-87: nr/0; 1985-86: nr/2

**FACULTY:** Graduate faculty (family area/all areas), 5/9; total graduate and undergraduate faculty in department, 13

Carlton-Ford, S. (PhD, U Minnesota, 1986; Asst. Prof.) youth and family, family interrelationships

Collins, P. (PhD, Brandeis U, 1984; Assoc. Prof.) black family, mothers and daughters

Lundgren, D. (PhD, U Michigan, 1968; Prof.) male-female relations, social structure and personality

Quarm, D. (PhD, U Michigan, 1977; Assoc. Prof.) family power, gender

Vannoy, D. (PhD, U Cincinnati, 1971; Prof.) family, dual-earner couples, gender

**ADDITIONAL COMMENTS:** The doctoral program is designed to prepare students for both academic and non-academic careers. The program provides a mastery of basic theoretical perspectives and issues, research tools, and competence in selected fields within the discipline, such as social psychology, human ecology/demography, and social organization (which includes family studies). Although specialization in the family continues as part of the social organization program, the family area is being further developed to allow specialization in work and the family. The Center for the Study of Work and Family, drawing on faculty from sociology, education, nursing, and other areas, has been established to support the instructional and research objectives of this new specialty. Future recruitment of faculty will be directed toward strengthening the development of this work-family interdependence focus. The small size of the department allows students individually tailored, specialized, and intensive research-oriented experiences. Sociology prides itself on the individual attention it is able to give its students and on the employment success students have traditionally enjoyed upon completion.

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## OKLAHOMA

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### OKLAHOMA STATE UNIVERSITY

Department of Family Relations and Child Development  
Stillwater, OK 74078  
(405) 744-5057

**PROGRAM ADMINISTRATOR:** Dr. Dave Fournier (Acting Head)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis options available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family relations, marriage and family therapy (also child development, gerontology), MS; family relations (also child development), PhD

**COURSES OFFERED:** Aging and the family, child development, comparative family life, family assessment, family systems, family theory, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits, or 49 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 36 semester hours, including credits for a creative component, or 49 semester hours, including practicum credits/marriage and family therapy majors. PhD—60 semester hours (beyond master's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V 400, GRE-Q 400, but GRE-V&Q 900; GRE-A (no minimum stated); GPA overall 3.0; GPA major 3.0; statement of purpose; letters of recommendation; professional experience; sample of writing; article critique

Doctoral—GRE-V 400, GRE-Q 400, but GRE-V&Q 1000; GRE-A (no minimum stated); GPA overall 3.0; GPA major 3.0; statement of purpose; letters of recommendation; professional experience; sample of writing; article critique

**TUITION (1988-89):** Resident, \$47.50/hr.; nonresident, \$159.50/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—March 1 (November 1 for early admission); financial aid—February 1

**ENROLLMENT:** Family majors only—master's/doctoral, 25/13; total graduate majors in department, including family, 80; total undergraduate majors in department, 212; total university enrollment, 21,000

Applied/accepted (family majors only): 1987-88 master's: 21/9, doctoral: 9/3; 1986-87 master's: 25/13, doctoral: 2/0; 1985-86 master's: nr/nr, doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 45/23, doctoral: 20/4; 1986-87 master's: 38/22, doctoral: 11/6; 1985-86 master's: nr/nr, doctoral: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 10/17, doctoral: 2/2; 1986-87 master's: 3/8, doctoral: 2/4; 1985-86 master's: 7/11, doctoral: 4/6

**FACULTY:** Graduate faculty (family area/all areas), 7/12; total graduate and undergraduate faculty in department, 19.

Fournier, D. (PhD, U Minnesota, 1979; Assoc. Prof.) premarital/marital relationships, diagnostic methodology

Hendrix, C. (PhD, Kansas State U, 1989; Asst. Prof.) marriage and family therapy

Henry, C. (PhD, U Tennessee, 1984; Asst. Prof.) family stress, parental satisfaction

Matthews, W. (PhD, Oklahoma State U, 1983; Asst. Prof.) family stress, chemical dependency

Mickle, L. (PhD, Oklahoma State U, 1985; Asst. Prof.) stepparenting

Murphy, K. (PhD, Oklahoma State U, 1984; Asst. Prof.) human sexuality

Weber, J. (PhD, Oklahoma State U, 1981; Assoc. Prof.) gerontology, family violence

**ADDITIONAL COMMENTS:** The departmental focus on "personal and interpersonal competence" via a family system perspective is clearly consistent with the mission to enable individuals and families to maintain productive and meaningful lifestyles during periods of change in social, economic, and technical conditions and as those individuals and families progress through the life span. Throughout the instructional program, the emphasis is on learning not just to answer questions but also to ask questions. Among the departmental emphases in the family area are family safety and security, premarital/marital and family relationships, and competence among the elderly. The relatively new \$2 million Family and Child Sciences Center houses the Child Development Laboratories, serving families of infants through five-year-olds, and the Marriage and Family Therapy Clinic. The lab school is accredited by NAEYC. Several contracts with state agencies provide opportunities for students to get involved in numerous research activities, especially those related to family violence. Approximately 90% of full-time students receive financial aid.

### **OKLAHOMA STATE UNIVERSITY**

Department of Sociology  
Stillwater, OK 74078  
(405) 624-6104

**PROGRAM ADMINISTRATOR:** Dr. Charles Edgley (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Richard Dodder

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family (also gerontology)

**COURSES OFFERED:** Alternative choices to traditional marriage, comparative family life, gender roles, marriage and the family, research methods

**DEGREE REQUIREMENTS:** MS–30 semester hours, including thesis credits. PhD–60 semester hours (beyond master's degree), including dissertation credits; foreign language required

**ADMISSION REQUIREMENTS:** Master's–GRE-V 400+, GRE-Q 400+, but GRE-V&Q 1000; GPA overall 3.0; GPA major 3.0; statement of purpose; letters of recommendation

Doctoral–GRE-V 400+, GRE-Q 400+, but GRE-V&Q 1000; GPA overall 3.0; GPA major 3.0; statement of purpose; letters of recommendation

**TUITION (1988-89):** Resident, \$39.50/hr.; nonresident, \$103.70/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission–July 15; financial aid–March 15

**ENROLLMENT:** Family majors only–master's/doctoral, 8/1; total graduate majors in department, including family, 47; total undergraduate majors in department, 200; total university enrollment, 21,000

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1985-88 master's and doctoral: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 0/4, doctoral: 0/2; 1986-87 master's: 0/5, doctoral: 1/2; 1985-86 master's: 0/3, doctoral: 0/1

**FACULTY:** Graduate faculty (family area/all areas), 2/14; total graduate and undergraduate faculty in department, 14

Hynson, L. (PhD, U Tennessee, 1972; Assoc. Prof.) courtship, organization, international stability

Kiser, K. (PhD, Ohio State U, 1975; Assoc. Prof.) child rearing, gender roles, divorce, cross-sex friendship

**ADDITIONAL COMMENTS:** Like all students in the sociology program, those interested in the family area take basic work in sociological theory, research methodology, and statistics. However, students choosing the family as a specialty complete additional courses, such as gender roles, sexuality, and cross-cultural comparisons. Some of these related offerings are available in the Departments of Psychology, Family Relations and Child Development, and Applied Behavioral Studies. Graduate students are expected to have an active research agenda and to teach or to assist in teaching courses sometime during their graduate work.

## **OREGON**

### **OREGON HEALTH SCIENCES UNIVERSITY**

Department of Family Nursing  
Portland, OR 97201  
(503) 279-8382

**PROGRAM ADMINISTRATOR:** Dr. Pam Hellings

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Sheryl Boyd

**DEGREES OFFERED:** MS**FAMILY-RELATED AREAS OF STUDY OFFERED:** Aging family, childbearing family, childrearing family**COURSES OFFERED:** Aging and the family, blended family, family assessment, family health and illness, family systems, family theory, research methods**DEGREE REQUIREMENTS:** 45 quarter hours, including thesis credits**ADMISSION REQUIREMENTS:** GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation**TUITION (1988-89):** Resident, \$1,029/qtr., 9 hrs.; nonresident, \$1,484/qtr., 9 hrs.**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, traineeships**DEADLINES:** Admission-February 15; financial aid-March 1**ENROLLMENT:** Family majors only, 40; total graduate majors in department, including family, 120; total university enrollment, 1,310

Applied/accepted (family majors only): 1987-88: 20/14; 1986-87: 27/20; 1985-86: nr/17

Applied/accepted (all majors, including family): 1985-88: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1985-88: nr/nr**FACULTY:** Graduate faculty (family area/all areas), 18/30; total graduate faculty in department, 30

Archbold, P. (DNsc, U California-San Francisco, 1980; Prof.) aging family  
Boyd, S. (PhD, Texas Woman's U, 1980; Assoc. Prof.) father's role in the family, transition to parenthood  
Brown, M. (PhD, U Colorado, 1971; Prof.) childrearing family, primary care  
Burns, C. (MN, Oregon Health Sciences U, 1978; Assoc. Prof.) childrearing family, primary care  
Curry, M. (DNsc, U California-San Francisco, 1979; Prof.) childrearing family, women's health care  
Hanson, S. (PhD, U Washington, 1979; Prof.) education, family theory, single parenthood  
Hellings, P. (PhD, U Oregon, 1984; Assoc. Prof.) child and family development, primary care  
Howe, C. (DNsc, U California-San Francisco, 1981; Assoc. Prof.) childbearing family, women's health care, nurse-midwifery  
Imle, M. (PhD, U Arizona, 1983; Assoc. Prof.) childbearing family  
Julian, D. (MN, U Washington, 1966; Assoc. Prof.) childrearing family  
Kirschling, J. (DNsc, Indiana U, 1984; Assoc. Prof.) aging family  
Kodadek, S. (PhD, U Illinois, 1985; Assoc. Prof.) childrearing family  
Stewart, B. (PhD, Purdue U, 1969; Prof.) psychology, measurement

**ADDITIONAL COMMENTS:** The department offers course work to prepare family nurse specialists who focus on a specific phase of the family life cycle or who focus on the family across the life cycle. Three life-cycle specialties are offered: childbearing family, childrearing family, and aging family. Within these, four nurse practitioner options are also available: women's health care nurse practitioner, pediatric nurse practitioner, family nurse practitioner, and nurse-midwife practitioner. Nurses who complete the graduate program are prepared to assume positions as consultants, educators, managers, and practitioners and/or clinicians in nursing and health care programs. Currently, several research projects are underway in the department, including family coping strategies with childhood chronic illness, family caregiving in frail older persons, family and work, single parent families, concerns of expectant parents, premenstrual syndrome, terminal care and bereavement, and perceptions of success in breast-feeding.

**OREGON STATE UNIVERSITY**

Department of Human Development and Family Sciences  
Corvallis, OR 97331  
(503) 737-4765

**PROGRAM ADMINISTRATOR:** Dr. Geraldine Olson (Acting Head)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Alexis Walker**DEGREES OFFERED:** MA (nonthesis), MS, PhD**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also human development)

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—62 quarter hours (nonthesis); MS—56 quarter hours, including thesis credits. PhD—143 quarter hours, including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V 400, GRE-Q 400, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V 400, GRE-Q 400, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$760/qtr., 9-16 hrs.; nonresident, \$1,213/qtr., 9-16 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—none; financial aid—March 1

**ENROLLMENT:** Family majors only—master's/doctoral, 3/10; total graduate majors in department, including family, 29; total undergraduate majors in department, 72; total university enrollment, 16,000

Applied/accepted (family majors only): 1987-88 master's: 2/1, doctoral: 6/3; 1986-87 master's: 3/2, doctoral: 6/4; 1985-86 master's: 5/3, doctoral: 5/3

Applied/accepted (all majors, including family): 1987-88 master's: 9/5, doctoral: 13/9; 1986-87 master's: 8/6, doctoral: 12/9; 1985-86 master's: 9/4, doctoral: 10/7

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 1/1, doctoral: 3/5, 1986-87 master's: 1/2, doctoral: 4/8; 1985-86 master's: 2/3, doctoral: 4/7

**FACULTY:** Graduate faculty (family area/all areas), 6/8; total graduate and undergraduate faculty in department, 10

Doescher, S. (Oregon State U, 1986; Asst. Prof.) prosocial development, teacher training

Moran, P. (PhD, Cornell U, 1989; Asst. Prof.) adolescent development, developmental psychopathology

Pratt, C. (PhD, U Oregon, 1974; Prof.) families and aging, stress coping in families

Richards, L. (PhD, Cornell U, 1987; Asst. Prof.) single-parent mothers, intergenerational relationships

Sugawara, A. (PhD, Oregon State U, 1971; Prof.) gender-role socialization

Vuchinich, S. (PhD, U Michigan, 1975; Assoc. Prof.) marriage, family and child development, social psychology, statistical analysis

Walker, A. (PhD, Penn State U, 1979; Assoc. Prof.) intergenerational relationships, gender and families

Zvonkovic, A. (PhD, Penn State U, 1986; Asst. Prof.) marriage relationships, socioeconomic influences on families

**ADDITIONAL COMMENTS:** The content of each graduate program is individual and depends on the overall academic background of the student and his/her future plans. All graduate students, however, must have some course work in the department in the following areas: theoretical frameworks, research methods, program development and evaluation, and certain basic courses and practicum experiences related to children and their families. In addition, the department requires one term of graduate-level statistics or its equivalent for students at the master's level, and three terms of graduate-level statistics and one additional research skills course for PhD students. A master's degree in human development, family studies, early childhood education or a closely allied field is the minimum requirement for consideration in the doctoral programs. Additionally, a thesis research project must have been completed during the master's program. Only in very rare instances research or writing experiences other than thesis will be accepted as a substitute. If a student has completed a nonthesis master's program, he or she must enroll in and complete the MS requirements with thesis in the department before being considered for the PhD program.



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**PENNSYLVANIA**

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**HAHNEMANN UNIVERSITY**

Family Therapy Program  
Department of Mental Health Sciences  
MS 905/1427 Vine St.  
Philadelphia, PA 19102  
(215) 246-5109

**PROGRAM ADMINISTRATOR:** Dr. Bruce Lackie (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MFT

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Child development, comparative family life, creative arts and family treatment, dysfunctions in marriage and family, family assessment, family in literature, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 48 semester hours, including thesis and practicum credits

**ADMISSION REQUIREMENTS:** GRE or MAT (no minimum stated), letters of recommendation, on-site interview, autobiographical statement

**TUITION (1988-89):** Resident, \$3,675/sem., 10+ hrs; nonresident, same

**FINANCIAL ASSISTANCE:** Minority scholarships

**DEADLINES:** Admission-July 15; financial aid-September 1

**ENROLLMENT:** Graduate majors in program, 45; total university enrollment, 1,373

Applied/accepted: 1987-88: 25/16; 1985-87: nr/nr

**GRADUATE DEGREES AWARDED:** 1987-88: 15; 1985-87: nr/nr

**FACULTY:** Total graduate faculty in program, 18

Aponte, H. (MSW, Fordham U, 1959; Assoc. Prof.) low income and minority groups, family therapy, ecological

Barr, J. (MSS, Smith Coll, 1951; Assoc. Prof.) individual, couple, and family therapy

Boszormenyi-Nagy, I. (MD, U Budapest, 1944; Prof.) family therapy, contextual

Bullrich, S. (PhD, U Belgrano, 1980; Asst. Prof.) clinical psychology, individual and family therapy, strategic

Gottlieb, D. (PhD, Heed U, 1976; Asst. Prof.) family of origin, family therapy, symbolic/experiential

Lackie, B. (PhD, Rutgers U, 1982; Asst. Prof.) family in literature, family of origin, object relations, Shakespearean

Rose-Itkoff, C. (MFT, Hahnemann U, 1982; Asst. Prof.) family therapy, socio-cultural

**ADDITIONAL COMMENTS:** Offered by the Department of Mental Sciences, this AAMFT-accredited Master of Family Therapy degree program has a pluralistic orientation, with all major schools of therapy represented. The educational experience consists of conceptual learning about family therapy in general and family relational dynamics, evaluation and therapy in particular; supervised clinical learning from working with families with a wide variety of presenting problems as well as racial, ethnic, and socioeconomic backgrounds; and contextual learning about a variety of professional settings in which family therapy as well as family-based consultation and supervision are key features of this experience. During the second year, all students must complete a thesis based on investigative research. The degree can be earned in two years full time or three years part time.

**LASALLE UNIVERSITY**  
 Graduate Program in Pastoral Counseling  
 20th St. and Olney Ave.  
 Philadelphia, PA 19141  
 (215) 951-1350

**PROGRAM ADMINISTRATOR:** Dr. Leo M. Van Everbroeck (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also psycho-pastoral counseling)

**COURSES OFFERED:** Family systems, human sexuality, marriage and the family, marriage and family therapy, practicum, theology of contemporary marriage

**DEGREE REQUIREMENTS:** 54 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 500 and GRE-Q 500 or MAT (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$228/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** None

**DEADLINES:** Admission—none

**ENROLLMENT:** Family majors only, 65; total graduate majors in program, including family, 76; total university enrollment, 6,400

Applied/accepted (family majors only): 1987-88: 26/19; 1986-87: 25/15; 1985-86: 25/17

Applied/accepted (all majors, including family): 1987-88: 32/24; 1986-87: 30/25; 1985-86: 35/25

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 17/26; 1986-87: 18/24; 1985-86: 17/25

**FACULTY:** Graduate faculty (family area/all areas), 4/10; total graduate faculty in program, 14

Krasner, B. (PhD, Temple U, 1975; Adj. Prof.) family therapy  
 Leville, G. (PhD, U Ottawa, 1967; Adj. Prof.) marriage therapy  
 Smith, J. (EdD, Temple U, 1967; Assoc. Prof.) marriage and family therapy  
 Van Everbroeck, L. (DMin, Eastern Baptist Theological Sem, 1984; Prof.) marriage and family

**ADDITIONAL COMMENTS:** The purpose of the concentration in marital and family therapy is to prepare students to become counselors in the specialized field of marital and family relations. As a specialization within the pastoral counseling program, the marital and family training program is based on a holistic view of the person and is designed for anyone who seeks education in counseling that is informed by a sensitive understanding of the faith orientation in people's lives. Since the curriculum follows the guidelines of AAMFT, students completing the program will have a sound background for the training and experience needed to qualify for AAMFT clinical membership.

**PENNSYLVANIA STATE UNIVERSITY**  
 Department of Individual and Family Studies  
 University Park, PA 16802  
 (814) 863-0241

**PROGRAM ADMINISTRATOR:** Dr. Charles Super (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Lynne Feagans

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family development (also human development intervention, individual development)

**COURSES OFFERED:** Aging and the family, child development, communities and families, comparative family life, developmental problems in childhood and adolescence, dysfunctions in marriage and family, family assessment, family participation and involvement in child services, family policy/law, family resource management, family systems, family theory, filial relationship modification, gender roles, the helping relationship, life-span human development, marriage and the family, marriage and family therapy, modifying conjugal life, parent-child relationships, parent education, practicum, program development in family relationships, research methods

**DEGREE REQUIREMENTS:** MS-30 semester hours, including thesis credits. PhD-no minimum number of semester hours; dissertation required

**ADMISSION REQUIREMENTS:** Master's-GRE-V 600, GRE-Q 600, GPA overall 3.0, GPA major 3.0, letters of recommendation, autobiographical sketch, samples of scientific writing

Doctoral-GRE-V 600, GRE-Q 600, GPA overall 3.0, GPA major 3.0, letters of recommendation, autobiographical sketch, samples of scientific writing

**TUITION (1988-89):** Resident, \$1,925/sem., 12+ hrs.; nonresident, \$3,847/sem., 12+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, traineeships, tuition waivers

**DEADLINES:** Admission-February 15; financial aid-none

**ENROLLMENT:** Family majors only-master's/doctoral, nr/nr; total graduate majors in department, including family, 96; total undergraduate majors in department, 297; total university enrollment, 37,100

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: nr/nr, doctoral: 85/17; 1986-87 master's: nr/nr, doctoral: 84/19; 1985-86 master's: nr/nr, doctoral: 70/20

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: nr/4, doctoral: nr/5; 1986-87 master's: nr/17, doctoral: nr/6; 1985-86 master's: nr/7, doctoral: nr/10

**FACULTY:** Graduate faculty (family area/all areas), nr/34; total graduate and undergraduate faculty in department, 36

Barry, K. (PhD, U California-Berkeley, 1982; Assoc. Prof.) gender relations, historical and structural transformations in the family and feminist sociology, biography and the social construction of subjectivity

Belsky, J. (PhD, Cornell U, 1978; Prof.) transition to parenthood, early childrearing years

Birkel, R. (PhD, U Virginia, 1984; Asst. Prof.) societal and family response to dependent members, history of organized and informal systems of care

Burgess, R. (PhD, Washington U, 1969; Prof.) violence in families, social competence in family and peer relations

Burton, L. (PhD, U Southern California, 1985; Asst. Prof.) adulthood and aging, multigeneration minority families

Crockett, L. (PhD, U Chicago, 1986; Asst. Prof.) adolescent development and adjustment, gender differences and roles

Crouter, A. (PhD, Cornell U, 1982; Assoc. Prof.) work-family relationship, children's social development

D'Augelli, A. (PhD, U Connecticut, 1972; Assoc. Prof.) informal helping processes and systems, evaluation of interventions for individual and family development

Draper, P. (PhD, Harvard U, 1972; Assoc. Prof.) cross-cultural variation in child development and family organization

Dunn, J. (PhD, Cambridge U, 1976; Prof.) sibling relationships, communication, and social understanding in early childhood

Engel, D. (PhD, U North Carolina-Chapel Hill, 1986; Asst. Prof.) family demography, maternal employment

Estes, D. (PhD, U Michigan, 1986; Asst. Prof.) conceptual development during childhood

Feagans, L. (PhD, U Michigan, 1975; Prof.) children at risk for school failure, day care, teenage pregnancy

Ford, D. (PhD, Penn State U, 1955; Prof.) life-span personality/social development, development of emotions and morality

Games, P. (PhD, U Iowa, 1957; Prof.) statistics, research methods

Guerney, B. (PhD, Penn State U, 1956; Prof.) assessment of therapy, coping and relationship skills

Guerney, L. (PhD, Penn State U, 1956; Assoc. Prof.) parent-child relationship enhancement therapy and research, evaluation and research

Harkness, S. (PhD, Harvard U, 1975; Assoc. Prof.) cultural influences on human development, health in family communities, field research

Hood, K. (PhD, Temple U, 1983; Asst. Prof.) aggressive and assertive behavior in relation to physiology and evolution

Lago, D. (PhD, Penn State U, 1977; Asst. Prof.) adult development and aging, animals as social supports for people

Lerner, J. (PhD, Penn State U, 1980; Asst. Prof.) normal child development, maternal employment and child development

Lerner, R. (PhD, CUNY, 1971; Prof.) personality and social development in children

McClearn, G. (PhD, U Wisconsin, 1954; Prof.) behavioral genetics

McHale, S. (PhD, U North Carolina-Chapel Hill, 1979; Assoc. Prof.) children's social and nonsocial activities in and outside of the family context

Nesselrode, J. (PhD, U Illinois, 1967; Prof.) statistics, research methods

Petersen, A. (PhD, U Chicago, 1973; Prof.) early adolescence, developmental methodology  
 Plomin, R. (PhD, U Texas-Austin, 1974; Prof.) cognitive development, temperament, health-related behaviors  
 Rovine, M. (PhD, Penn State U, 1982; Asst. Prof.) environmental psychology, structural modeling  
 Schaie, K. (PhD, U Washington, 1956; Prof.) cognitive and personality development from young adulthood to old age, test construction  
 Smyer, M. (PhD, Duke U, 1977; Prof.) clinical and community psychology of aging, evaluation of health-related interventions  
 Stifter, C. (PhD, U Maryland, 1986; Asst. Prof.) biological bases of infant behavior  
 Super, C. (PhD, Harvard U, 1972; Prof.) cultural regulation of development in infancy and childhood and of parental functioning, intervention programs for child mental health and nutritional adequacy  
 Vondracek, F. (PhD, Penn State U, 1968; Assoc. Prof.) career development across the life span  
 Von Eye, A. (PhD, U Trier, 1976; Prof.) memory development in adulthood, nonparametric statistical methods  
 Willis, S. (PhD, U Texas-Austin, 1972; Assoc. Prof.) cognitive decline in later adulthood, gender differences in adult cognitive abilities  
 Zarit, S. (PhD, U Chicago, 1972; Prof.) programs for dependent elders and their families, stress of caregivers

**ADDITIONAL COMMENTS:** To use their prior education and experience most effectively and to serve their scholarly and professional goals within the objectives of the program, students design their programs individually. However, every student is expected to cultivate a solid multidisciplinary base of knowledge in human development, to acquire competence in methodologies for empirical study appropriate to the field, and to develop in-depth competence within one of three broad program areas: family development, individual development, human development intervention. The graduate program does not admit terminal master's students.

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## RHODE ISLAND

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### UNIVERSITY OF RHODE ISLAND

Department of Human Development, Counseling, and Family Studies  
 Kingston, RI 02881  
 (401) 792-2150

**PROGRAM ADMINISTRATOR:** Dr. Stewart Cohen (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Gwenneth Rae (Human Development and Family Studies)  
 Dr. Peter E. Maynard (Marriage and Family Therapy)

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development and family studies, marriage and family therapy

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, families under stress, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, women and therapy

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis options, 30 semester hours, including credits for research project, or 60 semester hours, including practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, letters of recommendation, on-site interview and clinical experience (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$875/sem., 9-15 hrs.; nonresident, \$1,966/sem., 9-15 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships

**DEADLINES:** Admission—April 15 (summer, fall), November 15 (spring); financial aid—April 15 (summer, fall), November 15 (spring)

**ENROLLMENT:** Family majors only, 16; total graduate majors in department, including family, 68; total undergraduate majors in department, 435; total university enrollment, 12,200

Applied/accepted (family majors only): 1987-88: 20/12; 1986-87: 12/11; 1985-86: 19/11

Applied/accepted (all majors, including family): 1987-88: 52/30; 1986-87: 47/30; 1985-86: 42/28

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88: 14/nr; 1986-87: 17/nr; 1985-86: 16/nr

**FACULTY:** Graduate faculty (family area/all areas), 8/14; total graduate and undergraduate faculty in department, 18

Christner, A. (PhD, U Massachusetts, 1983; Asst. Prof.) consumer affairs  
Clark, P. (ScD, Harvard U, 1979; Assoc. Prof.) gerontology  
Cohen, S. (PhD, Purdue U, 1967; Prof.) child development  
Fitzelle, G. (PhD, Cornell U, 1952; Prof.) family therapy  
Gunning, T. (EdD, Boston U, 1966; Assoc. Prof.) counseling  
Horm-Wingerd, D. (PhD, Virginia Tech U, 1986; Asst. Prof.) child development  
Maynard, P. (PhD, SUNY-Buffalo, 1969; Prof.) family therapy  
Rae, G. (EdD, U California-Los Angeles, 1972; Prof.) human development, family therapy  
Richmond, J. (PhD, U Florida, 1982; Asst. Prof.) counseling/college personnel  
Schaffran, J. (PhD, U Iowa, 1971; Assoc. Prof.) counseling/college personnel  
Schroeder, K. (PhD, U Connecticut, 1977; Asst. Prof.) human development  
Spence, D. (PhD, U Oregon, 1965; Prof.) gerontology

**ADDITIONAL COMMENTS:** The department offers two family-related concentrations at the master's level. The human development and family studies program is designed for students interested in professional careers in such areas as day care, early childhood education, and gerontology. The marriage and family therapy program, which received a full five-year accreditation from AAMFT in 1985, prepares students for careers in clinical practice. There is a strong commitment to a systemic family approach, particularly using a brief strategic mode. The department maintains a Family Therapy Clinic, where about 40 cases per week are seen. The clinic has one-way mirrors and video equipment for supervision and training of graduate students. Students also do some practica and supervised internship work in cooperating community agencies. The marriage and family therapy program is located in the Transition Center, a facility that contains faculty offices and the Family Therapy Clinic.

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## SOUTH DAKOTA

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### ***SOUTH DAKOTA STATE UNIVERSITY***

Department of Child Development and Family Relationships  
Brookings, SD 57007  
(605) 688-6418

**PROGRAM ADMINISTRATOR:** Judy Branum (Acting Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Edna Page Anderson (Dean, College of Home Economics)

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also human development)

**COURSES OFFERED:** Aging and the family, child development, child development theory and application, comparative family life, dysfunctions in marriage and family, family systems, family theory, gender roles, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 35 semester hours, including internship credits

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, letters of recommendation

**TUITION (1988-89):** Resident, \$48.50/hr.; nonresident, \$94/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships

**DEADLINES:** Admission–none; financial aid–March 1

**ENROLLMENT:** Family majors only, 2; total graduate majors in department, including family, 12; total undergraduate majors in department, 150; total university enrollment, 7,000

Applied/accepted (family majors only): 1987-88: 4/4; 1986-87: 2/2; 1985-86: 1/1

Applied/accepted (all majors, including family): 1985-88: nr/nr

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88: 0/3; 1986-87: 0/3; 1985-86: 0/4

**FACULTY:** Graduate faculty (family area/all areas), 3/4; total graduate and undergraduate faculty in department, 9

Branum, J. (MS, South Dakota State U, 1977; Asst. Prof.) child development, early childhood education

Quoss, B. (PhD, Oklahoma State U, 1988; Asst. Prof.) family relations, family stress

Richardson, J. (EdD, Penn State U, 1969; Prof.) family therapy, family interaction

Sorenson, R. (PhD, Florida State U, 1983; Asst. Prof.) human development, family relations

**ADDITIONAL COMMENTS:** Students interested in the family pursue the master of science degree in home economics with a concentration in family studies. Coordinated by the dean of the College of Home Economics, this program requires three core courses (Seminar in Home Economics; Research Methods in Home Economics; and either Thesis in Home Economics, Internship, or Individual Research and Study), a minimum of nine hours in child development and family relations (excluding the thesis, an internship, or individual research and study), and supporting courses from departments within or outside of the College of Home Economics.

## TENNESSEE

### UNIVERSITY OF TENNESSEE

Department of Child and Family Studies

Knoxville, TN 37916

(615) 974-5316

**PROGRAM ADMINISTRATOR:** Dr. Connie Steele (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Cheryl Buehler

**DEGREES OFFERED:** MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family science (also child development)

**COURSES OFFERED:** Child development, family assessment, family life education, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marital dyad, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS-34 semester hours, including thesis credits; or for nonthesis option, 34 semester hours, including practicum credits. PhD-78 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** Master's-GRE-V&Q 850, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral-GRE-V&Q 1000, GPA overall 3.25, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$150/hr.; nonresident, \$250/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships, tuition waivers

**DEADLINES:** Admission-none; financial aid-February 15

**ENROLLMENT:** Family majors only-master's/doctoral, 10/16; total graduate majors department, including family, 51; total undergraduate majors in department, 202; total university enrollment, 25,000

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1985-88 master's and doctoral: nr/nr

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88 master's: 3/6, doctoral: 1/2; 1986-87 master's: 1/5, doctoral: 3/5; 1985-86 master's: 2/4, doctoral: 1/4

**FACULTY:** Graduate faculty (family area/all areas), 5/13; total graduate and undergraduate faculty in department, 15

Allen, J. (PhD, Purdue U, 1982; Assoc. Prof.) child development, children and stress  
 Barber, B. (PhD, Brigham Young U, 1987; Asst. Prof.) family studies, parent-adolescent relationships  
 Blinn, L. (PhD, Ohio State U, 1983; Asst. Prof.) family studies  
 Buehler, C. (PhD, U Minnesota, 1983; Asst. Prof.) divorce, family stress, single parenting, marriage, remarriage  
 Catron, C. (EdD, Peabody Coll/Vanderbilt U, 1981; Campus Child Care Dir.) child development  
 Cunningham, J. (PhD, Michigan State U, 1973; Prof.) human development, methodology, child passenger safety  
 Fox, G. L. (PhD, U Michigan, 1970; Prof.) parent-adolescent sexual communication, family demography  
 Moran, J. (PhD, Oklahoma State U, 1978; Prof.) child development  
 Nordquist, V. (PhD, U Tennessee, 1970; Prof.) child development  
 Smith, D. (PhD, Oklahoma State U, 1989; Asst. Prof.) child development, early childhood education  
 Steele, C. (EdD, Texas Tech U, 1973; Prof.) child development, early childhood education, marriage and family therapy  
 Tagano, D. (PhD, Virginia Tech U, 1981; Asst. Prof.) child development  
 Towardosz, S. (PhD, U Kansas, 1974; Prof.) child development  
 White-Blanton, P. (EdD, U Tennessee, 1972; Prof.) social support, dual-career families, divorce, human sexuality

**ADDITIONAL COMMENTS:** Programs are structured to give students the opportunity to develop skills necessary for professional achievement in basic and applied research settings, in higher education, and in public and private organizations. The strength of the graduate program is a product of three major components: the integration of child development and family studies within the context of home economics and related areas, a concentration in child development or family studies, and an emphasis on becoming proficient producers and consumers of research. Major emphases of the master's programs include in-depth concentrations in either child development or family science and the application of theory and research. Major emphases of the doctoral program are specialization within a selected area of child development or family science and the acquisition and use of research skills. The department is guided by the belief that a doctoral program that is concurrently specialized and integrative in nature reflects the complexity of the disciplinary subject matter, provides a broader context to formulate theoretical questions, and broadens the empirical literature for addressing those questions.

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## TEXAS

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**ABILENE CHRISTIAN UNIVERSITY**  
 Department of Home Economics/Family Studies  
 Abilene, TX 79699  
 (915) 674-2091

**PROGRAM ADMINISTRATOR:** Dr. Marianna Y. Rasco (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Aging and the family, child development, family assessment, family communication, family ministry, family resource management, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, sex therapy

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 450; GRE-Q 450; GPA overall 3.0; GPA major 3.0; statement of purpose; letters of recommendation; on-site interview, if possible

**TUITION (1988-89):** Resident, \$110/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission–March 1; financial aid–June 1

**ENROLLMENT:** Graduate majors in department, 7; total undergraduate majors in department, 160; total university enrollment, 4,200

Applied/accepted: 1987-88: 4/3; 1986-87: 4/3; 1985-86: 4/3

**GRADUATE DEGREES AWARDED:** 1987-88: 2; 1986-87: 3; 1985-86: 3

**FACULTY:** Graduate faculty, 2; total graduate and undergraduate faculty in department, 5

Kelly, D. (PhD, Ohio State U, 1965; Prof.) family finance

Rasco, M. (PhD, Texas Tech U, 1982; Assoc. Prof.) family, child development

**ADDITIONAL COMMENTS:** The MS degree in family studies is a 36-hour program designed to prepare individuals to fulfill personal and professional roles in community agencies and services, the church, and in the field of education/program planning for prevention and enrichment. It also provides background courses for advanced graduate work relating to the family in its various forms and functions. The curriculum, which includes courses offered by other units on campus (College of Biblical Studies, Sociology, Psychology, Social Work, Marriage and Family Institute), is designed for students who desire an in-depth study of marriage and the family but who do not plan to become certified family therapists. The program provides a variety of learning experiences that will enable the student to deal effectively with family groups, children, adolescents, parents, and community organizations in an environment of social change. The emphasis of family studies at Abilene Christian is the development and maintenance of strong families.

### **ABILENE CHRISTIAN UNIVERSITY**

Marriage and Family Institute

Abilene, TX 79699

(915) 673-6061

**PROGRAM ADMINISTRATOR:** Dr. Tom Milholland (Clinical Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MMFT (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Child development, family assessment, family systems, family theory, human sexuality, life-span human development, marriage and family therapy, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 450, GRE-Q 450, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview, psychological assessment, evidence of high moral standards

**TUITION (1988-89):** Resident, \$110/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, scholarships

**DEADLINES:** Admission-April 15; financial aid-April 1

**ENROLLMENT:** Graduate majors in program, 32; total university enrollment, 4,200

Applied/accepted: 1987-88: nr/18; 1986-87: nr/16; 1985-86: nr/13

**GRADUATE DEGREES AWARDED:** 1987-88: 16; 1986-87: 13; 1985-86: 13

**FACULTY:** Total graduate faculty in program, 3

Faulkner, P. (EdD, Southwestern Baptist Theological Sem, 1968; Prof.) pastoral counseling

Hinson, W. (PhD, U Mississippi, 1982; Assoc. Prof.) psychology

Milholland, T. (PhD, Texas Tech U, 1979; Prof.) marriage and family, therapy

**ADDITIONAL COMMENTS:** This two-year, AAMFT-accredited program is designed to develop therapists with a Christian perspective. It exposes students to major schools of thought in the field of marriage and family therapy and requires 500 client hours and 100 hours of supervision. Graduates of the program must demonstrate proficiency in structural and strategic therapy.



**HARDIN-SIMMONS UNIVERSITY**

Department of Psychology  
Drawer Z, HSU Station  
Abilene, TX 79698  
(915) 670-1531

**PROGRAM ADMINISTRATOR:** Dr. Joe Darnall (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. J. Paul Sorrels

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family ministry, family psychology

**COURSES OFFERED:** Child development, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and family therapy, parent-child relationships, parent education, practicum, premarital and marital therapy, psychological aspects of gerontology, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum credits/family ministry majors, or 54 semester hours, including practicum credits/family psychology majors

**ADMISSION REQUIREMENTS:** Either GRE-V 50th percentile, GPA overall 2.7, GPA 3.0 in upper division courses, or GPA 3.0 in specific prerequisite courses; statement of purpose; on-site interview

**TUITION (1988-89):** Resident, \$147/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships, loans

**DEADLINES:** Admission—none; financial aid—June 1

**ENROLLMENT:** Graduate majors in department, 35; total undergraduate majors in department, 100; total university enrollment, 2,000

Applied/accepted: 1987-88: 15/11; 1986-87: 15/12; 1985-86: 7/5

**GRADUATE DEGREES AWARDED:** 1987-88: 2; 1986-87: 3; 1985-86: 1

**FACULTY:** Total graduate faculty in department, 3; total undergraduate and graduate faculty in department, 6

Darnall, J. (PhD, Baylor U, 1966; Prof.) research methods

Russell, R. (PhD, Texas A&M U, 1983; Asst. Prof.) marriage and family therapy

Sorrels, J. (PhD, Texas Woman's U, 1978; Prof.) marriage and family therapy, group dynamics

**ADDITIONAL COMMENTS:** The MA in family ministry is designed to develop the knowledge and skills to intervene, when needed, in marital and family relationships. This interdisciplinary program includes course work in marriage and family therapy, family life education and enrichment, theology, and religion. The MA program in family psychology is designed to prepare students for job opportunities in clinical settings that involve therapeutic services to families, couples, and individuals. Students receive training in marriage and family counseling techniques, assessment, and traditional psychological methods. Both programs feature closely supervised clinical experience through the Family Psychology Center, a counseling service of Hardin-Simmons University for the community. Up-to-date procedures and equipment are used by highly qualified clinical supervisors and faculty.

**OUR LADY OF THE LAKE UNIVERSITY**

Counseling Psychology/Marriage and Family Therapy Program  
411 SW 24th Street  
San Antonio, TX 78285  
(512) 434-1054

**PROGRAM ADMINISTRATOR:** Dr. Glen T. Gardner (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also counseling psychology, professional counseling)

**COURSES OFFERED:** Child development, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and family therapy, normal family processes across cultures, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 54 semester hours, including thesis and practicum credits; or for nonthesis option, 48 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 425 and GRE-Q 425 or MAT 30, GPA overall 2.5, GPA major 3.0, letters of recommendation, on-site interview

**TUITION (1988-89):** Resident, \$177/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships

**DEADLINES:** Admission—60 days before semester; financial aid—same

**ENROLLMENT:** Family majors only, 50; total graduate majors in program, including family, 70; total university enrollment, 2,200

Applied/accepted (family majors only): 1987-88: 17/13; 1986-87: 15/10; 1985-86: nr/nr

Applied/accepted (all majors, including family): 1987-88: 20/15; 1986-87: 17/13; 1985-86: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 8/10; 1986-87: 5/6; 1985-86: 3/3

**FACULTY:** Graduate faculty (family area/all areas), 3/4; total graduate faculty in program, 7

Gardner, G. (PhD, U Southern Mississippi, 1974; Assoc. Prof.) family theory and practice  
 Peterson, N. (EdD, U Cincinnati, 1978; Asst. Prof.) group and family processes, testing  
 Taylor, V. (PhD, Texas Tech U, 1984; Asst. Prof.) family theory and supervision

**ADDITIONAL COMMENTS:** This AAMFT-accredited program, offered in the School of Education and Clinical Studies, has a heavily "pure" systems orientation. The objective of the counseling psychology/marriage and family therapy program is to teach students how to do high-level clinical work through a supervision-intensive and teamwork-oriented approach to learning. The program operates its own community clinic where students provide services under the tutelage of one of eight experienced clinicians. Facilities are available for one-way observation, inter-room communication, and videotaping.

**SAINT MARY'S UNIVERSITY**  
 Department of Counseling and Human Services  
 San Antonio, TX 78284  
 (512) 436-3226

**PROGRAM ADMINISTRATOR:** Dr. Ronald C. Mellen (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Rick Bruhn (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Family systems, human sexuality, life-span human development, marriage and family life development, marriage and family therapy, parent-child relationships, practicum, professional and ethical issues, psychopathology, research methods

**DEGREE REQUIREMENTS:** 48 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE or MAT (no minimum stated), GPA (no minimum stated), statement of purpose, letters of recommendation, on-site interview

**TUITION (1988-89):** Resident, \$200/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, fellowships

**DEADLINES:** Admission—none; financial aid—March 15

**ENROLLMENT:** Family majors only, 45; total graduate majors in department, including family, 110; total university enrollment, 3,818

Applied/accepted (family majors only): 1987-88: 30/26; 1986-87: 25/18; 1985-86: 30/23

Applied/accepted (all majors, including family): 1987-88: 125/93; 1986-87: 200/178; 1985-86: 175/140

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 6/28; 1986-87: 9/37; 1985-86: 7/29

**FACULTY:** Graduate faculty (family area/all areas), 6/12; total graduate faculty in department, 12

Bruhn, R. (EdD, East Texas State U, 1982; Asst. Prof.) marriage and family therapy

Luther, G. (PhD, U Illinois, 1972; Assoc. Prof.) marriage and family therapy

**ADDITIONAL COMMENTS:** The AAMFT-approved program combines an intensive theoretical background with in-depth clinical training in marriage and family therapy. Course work and clinical experiences are integrated in a manner that will help students formulate their personal approach to marriage and family therapy. The program encourages students to study a variety of approaches to marital and family therapy and to integrate these models with their own unique frame of reference. In addition, emphasis is placed on students' abilities to demonstrate their own personal growth and development. Courses are offered in the evening to allow employed students to pursue the program at their own pace.

### **TEXAS TECH UNIVERSITY**

Department of Human Development and Family Studies

Lubbock, TX 79409

(806) 742-3000

**PROGRAM ADMINISTRATOR:** Dr. Nancy J. Bell (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Jean P. Scott

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also human development), MS; family studies, marriage and family therapy (also human development), PhD

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family assessment, family systems, family theory, gender roles, human sexuality, issues and research in family studies, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent-child and peer relationships, parent education, practicum, program development, relationship development, research methods, seminar in parent-child relationship enhancement, seminar in premarital and marital intervention, socialization processes

**DEGREE REQUIREMENTS:** MS—39 semester hours, including thesis credits. PhD—75 semester hours, including dissertation credits, or 75 semester hours, including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V 500, GRE-Q 500, GPA overall 3.2, statement of purpose, letters of recommendation

Doctoral—GRE-V 500, GRE-Q 500, GPA overall 3.5, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$16/hr.; nonresident, \$120/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission—March 15; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 18/34; total graduate majors in department, including family, 80; total undergraduate majors in department, 450; total university enrollment, 23,000

Applied/accepted (family majors only): 1987-88 master's: 11/8, 1987-88 doctoral: 12/2; 1986-87 master's: 14/4, 1986-87 doctoral: 9/3; 1985-86 master's: 22/5, 1985-86 doctoral: 7/5

Applied/accepted (all majors, including family): 1987-88 master's: 16/10, doctoral: 40/9; 1986-87 master's: 20/7, doctoral: 38/14; 1985-86 master's: 30/8, doctoral: 45/9

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88 master's: 2/3; doctoral: 3/5; 1986-87 master's: 2/3, doctoral: 2/13; 1985-86 master's: 3/7, doctoral: 4/4

**FACULTY:** Graduate faculty (family area/all areas), 12/17; total graduate and undergraduate faculty in department, 21

Anderson, E. (PhD, U Virginia, 1989; Asst. Prof.) human development, adolescent social development  
 Becvar, D. (PhD, St. Louis U, 1983; Asst. Prof.) marriage and family therapy  
 Becvar, R. (PhD, U Minnesota, 1969; Prof.) marriage and family therapy  
 Bell, N. (PhD, Northwestern U, 1973; Prof.) human development, family studies  
 Bobele, M. (PhD, U Houston, 1975; Asst. Prof.) marriage and family therapy  
 Brown-Standridge, M. (PhD, Purdue U, 1985; Asst. Prof.) marriage and family therapy  
 Crawford, D. (PhD, Penn State U, 1988; Asst. Prof.) family studies  
 Fischer, J. (PhD, U Colorado, 1973; Prof.) family studies, human development  
 Jorgensen, S. (PhD, U Minnesota, 1976; Prof.) family studies  
 Munsch, J. (PhD, Cornell U, 1989; Asst. Prof.) human development, adolescent coping processes  
 Scott, J. (PhD, U North Carolina-Greensboro, 1979; Assoc. Prof.) family studies, gerontology  
 Wampler, K. (PhD, Purdue U, 1979; Prof.) marriage and family therapy, behavior problems in children, family measurement  
 Wampler, R. (PhD, U Pennsylvania, 1970; Asst. Prof.) eating disorders, adult psychopathology

**ADDITIONAL COMMENTS:** The department brings together scholars with a mutual interest in the study of individual and family developmental processes across the life span. United in their adherence to multidisciplinary study, faculty in these programs work together to foster the understanding of individuals and families from a variety of perspectives. Individuals are seen as developing within multiple interdependent contexts. Research and teaching activities in human development and family studies focus on promoting optimal growth and development for individuals and families, enriching personal and interpersonal development, preventing developmental and interactional dysfunction, and remediating dysfunctional family and interpersonal relations. The purpose of the department is to provide a dynamic setting for undergraduate and graduate education for traditional and nontraditional students, for the design and execution of empirical research, and for the delivery of services to individuals and families.

### TEXAS WOMAN'S UNIVERSITY

Department of Family Sciences

Denton, TX 76204

(817) 898-2685

**PROGRAM ADMINISTRATOR:** Dr. Ron Fannin (Acting Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA, MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Home and family living, marriage and family counseling (also child development, consumer sciences, housing and household equipment)

**COURSES OFFERED:** Adolescents in the family, American family crises, child development, child guidance, family of origin, family policy/law, family resource management, family systems, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, research methods, substance abuse

**DEGREE REQUIREMENTS:** MA, MS—30 semester hours, including thesis credits, or 60-62 semester hours, including thesis and practicum credits/marriage and family counseling majors. PhD—60 semester hours (beyond master's degree), including dissertation credits, or 85 semester hours (beyond master's degree), including dissertation and practicum credits/marriage and family counseling majors; foreign language or computer science required

**ADMISSION REQUIREMENTS:** Master's—GRE within last 5 years (no minimum stated), statement of purpose, letters of recommendation, on-site interview

Doctoral-GRE within last 5 years (no minimum stated), statement of purpose, letters of recommendation, on-site interview

**TUITION (1988-89):** Resident, \$16/hr.; nonresident, \$120/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships

**DEADLINES:** Admission-March, July, October (for following semester); financial aid-April, July, November (for following semester)

**ENROLLMENT:** Family majors only-master's/doctoral, 50/150; total graduate majors in department, including family, 261; total undergraduate majors in department, 60; total university enrollment, 8,000

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1985-88 master's and doctoral: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 7/8, doctoral: 14/20; 1986-87 master's: 7/9, doctoral: 10/12; 1985-86 master's: 9/11, doctoral: 3/7

**FACULTY:** Graduate faculty (family area/all areas), 8/10; total graduate and undergraduate faculty in department, 13

Anderson, W. (EdD, East Texas State U, 1981; Asst. Prof.) family of origin, family counseling  
Barr, J. (PhD, Texas Tech U, 1986; Asst. Prof.) family systems, substance abuse  
Chenoweth, L. (PhD, Texas A&M U, 1980; Prof.) parenting, family development, women's studies  
Engelbrecht, J. (PhD, Oklahoma State U, 1983; Asst. Prof.) work and family  
Evenson, M. (PhD, U Arizona, 1980; Assoc. Prof.) marriage and family therapy  
Fannin, R. (PhD, U Florida, 1975; Assoc. Prof.) life-span development, infant development  
Goldsmith, E. (EdD, Oklahoma State U, 1977; Assoc. Prof.) creativity, child development  
Jennings, G. (EdD, Oklahoma State U, 1974; Prof.) sexuality, statistics  
Tate, D. (PhD, Texas Woman's U, 1975; Assoc. Prof.) work and family, corporate child care  
Thomas, F. (PhD, Texas Tech U, 1988; Asst. Prof.) marriage and family therapy

**ADDITIONAL COMMENTS:** The Texas Woman's University is committed to educating women and to providing an environment that fosters the advancement of women. A newly established merger between the former Department of Family and Consumer Studies and the Department of Counselor Education and Personnel Services, this department strives to instill in students an understanding of the strengths of families and an appreciation of the role of families in individual development and in the enhancement of society. Faculty work to assure that each student holds a comprehensive understanding of human development throughout the life cycle, an in-depth knowledge of important theories in family studies, the ability to utilize research to formulate theory, and specialized competencies appropriate to that student's professional goals and expectations. The program is designed to meet the individual needs of students by having much class interaction.

### **UNIVERSITY OF HOUSTON-CLEAR LAKE**

Behavioral Sciences Program  
School of Human Sciences and Humanities  
Houston, TX 77058  
(713) 488-9310

**PROGRAM ADMINISTRATOR:** Dr. Wayne Miller (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Cheryl R. Rampage (Director of Family Therapy Training Program)

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family therapy (also clinical psychology)

**COURSES OFFERED:** Addictions of the family, aging and the family, child development, comparative family life, family assessment, family life cycle, family systems, family theory, feminist therapy, human sexuality, life-span human development, life-work planning, marriage and the family, marriage and family therapy, networking, practicum, psychology of women, psychopathology, research methods

**DEGREE REQUIREMENTS:** 49 semester hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** GPA overall 3.25, statement of purpose, letters of recommendation, work experience, on-site interview

**TUITION (1988-89):** Resident, \$409/sem., 12 hrs.; nonresident, \$1,657/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Scholarships

**DEADLINES:** Admission-January 25; financial aid-none

**ENROLLMENT:** Family majors only, 48; total graduate majors in program, including family, 300; total undergraduate majors in program, 350; total university enrollment, 6,825

Applied/accepted (family majors only): 1987-88: 66/20; 1986-87: 57/20; 1985-86: 46/20

Applied/accepted (all majors, including family): 1985-88: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 18/75; 1986-87: 17/70; 1985-86: 17/60

**FACULTY:** Graduate faculty (family area/all areas), 5/24; total graduate and undergraduate faculty in program, 24

Bell, L. (PhD, Duke U, 1973; Assoc. Prof.) family therapy, family of origin, cross-cultural

Rampage, C. (PhD, Loyola U-Chicago, 1978; Assoc. Prof.) feminism, family therapy, adoptive families

Rueveni, U. (PhD, Michigan State U, 1966; Prof.) family therapy, networking

**ADDITIONAL COMMENTS:** This AAMFT-accredited marriage and family therapy training program is offered through the behavioral sciences program in the School of Human Sciences and Humanities. Academic course work and clinical training prepare students for careers as professional family therapists. The entire program takes two years to complete for full-time students, three to four years for part-time students. Graduates will have met the academic requirements for AAMFT clinical membership. In the first-year practicum, students meet one evening each week to see families and observe other students' work. Live supervision is provided on each case. During the second year of training, students are placed at an off-campus internship site, where they work for approximately 24 hours each week for an entire year. The family therapy program at UH-Clear Lake also has been designated as the model master's-level training program by the Coordinating Board of the Texas College and University System.

### UNIVERSITY OF TEXAS

Division of Child Development and Family Relationships

Department of Home Economics

Austin, TX 78712

(512) 471-4682

**ADMINISTRATOR:** Dr. Harold D. Grotevant (Division Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Ted L. Huston

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relationships

**COURSES OFFERED:** Adolescent development in the family, adoptive family relationships, child development, children and families in crises, family assessment, family life education, family systems, family theory, gender roles, infant development in the family, marriage and the family, marital relationships, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** MA-30 semester hours, including thesis credits. PhD-no minimum number of semester hours; dissertation required

**ADMISSION REQUIREMENTS:** Master's-GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral-GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$313.10/sem., 10 hrs.; nonresident, \$1,353.10/sem., 10 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, reduction from out-of-state tuition to in-state tuition rate for some assistantships

**DEADLINES:** Admission–February 1; financial aid–same

**ENROLLMENT:** Master's/doctoral, 12/12; total graduate majors in division, 24; total undergraduate majors in division, 75; total university enrollment, 50,100

Applied/accepted: 1987-88 master's: 23/7, doctoral: 17/6; 1986-87 master's: 1985-86 master's: nr/nr

**GRADUATE DEGREES AWARDED:** 1987-88 master's: 3; 1986-87 master's: 3; 1985-86 master's: 3

**FACULTY:** Graduate faculty (family area/all areas), 11/12; total graduate and undergraduate faculty in division, 16

Dix, T. (PhD, Northwestern U, 1980; Asst. Prof.) parent-child relationships  
 Gilbert, L. (PhD, U Texas-Austin, 1970; Prof.) parenting in dual-career families  
 Glenn, N. (PhD, U Texas-Austin, 1962; Prof.) family-marital relationships  
 Grotevant, H. (PhD, U Minnesota, 1977; Prof.) adolescence  
 Hazen-Swann, N. (PhD, U Minnesota, 1979; Assoc. Prof.) early childhood development  
 Huston, T. (PhD, SUNY-Albany, 1972; Prof.) relationships  
 Jacobvitz, D. (PhD, U Minnesota, 1987; Asst. Prof.) parenting  
 Knapp, M. (PhD, Penn State U, 1966; Prof.) nonverbal communication in human relationships

**ADDITIONAL COMMENTS:** Established in 1987-88, the program leading to the PhD in child development and family relationships is designed to prepare individuals for positions in research, teaching, and administrative positions in colleges and universities and for positions in research, government, and other public and private settings. The focus is on research concerning the interplay between individual development and family relationships. Development of the individual is considered within the contexts of the family, peer group, community, and culture. The family is studied as a system of relationships, with attention given to roles, communication, conflict resolution and negotiation, and family members' perceptions of each other and their family. The program emphasizes the investigation of the family and other social processes that contribute to competence and optimal development in individuals from birth to maturity and on how such competencies, once developed, are reflected in interpersonal relationships and family interactions. Faculty from counseling psychology, sociology, and speech communication, as well as child development and family relationships, contribute to the program. The division has a child and family laboratory and a marital and family interaction laboratory for training and research, as well as a CDFR Reference Room containing a noncirculating collection of over 500 books and 20 journals.

## UTAH

### BRIGHAM YOUNG UNIVERSITY

Department of Family Sciences  
 Provo, UT 84602  
 (801) 378-2069

**PROGRAM ADMINISTRATOR:** Dr. Robert F. Stahmann (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Russell Crane (Marriage and Family Therapy)  
 Dr. J. Joel Moss (Family Science)  
 Dr. J. Craig Peery (Human Development)

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family life education, family resource management, marriage and family therapy, (also human development), MS; family studies/interdepartmental, marriage and family development, marriage and family therapy (also human development), PhD

**COURSES OFFERED:** Child development, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family resource management, family systems, family theory, human sexuality, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—36 semester hours, including thesis credits, or 55 semester hours, including thesis and practicum credits/marriage and family therapy majors. PhD—72 semester hours, including dissertation credits, plus skill requirement; or 80 semester hours, including dissertation and practicum credits, plus skill requirement/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview after initial review (marriage and family therapy majors only)

Doctoral—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview after initial review (marriage and family therapy majors only)

**TUITION (1988-89):** LDS\* member, \$995/sem., 9+ hrs.; non-LDS member, \$1,490/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition scholarships

**DEADLINES:** Admission—February 1; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 15/9; total graduate majors in department, including family, 78; total undergraduate majors in department, 600; total university enrollment, 27,000

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 41/16, doctoral: 17/5; 1986-87 master's: 37/11, doctoral: 21/10; 1985-86 master's: 40/16, doctoral: 25/10

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: nr/12, doctoral: nr/8; 1986-87 master's: nr/14, doctoral: nr/5; 1985-86 master's: nr/12, doctoral: nr/6

**FACULTY:** Graduate faculty (family area/all areas), 13/23; total graduate and undergraduate faculty in department, 27

Allred, G. (EdD, U Oregon, 1966; Prof.) birth issues/impact on relationships  
 Bahr, K. (PhD, Michigan State U, 1970; Asst. Prof.) home management, family  
 Beutler, I. (PhD, Purdue U, 1974; Assoc. Prof.) family resource management  
 Burr, W. (PhD, U Minnesota, 1967; Prof.) development and application of theories in family sciences  
 Cahoon, O. (EdD, Penn State U, 1970; Prof.) child development, early childhood education  
 Crane, R. (PhD, Brigham Young U, 1979; Assoc. Prof.) marriage therapy and divorce  
 Draper, T. (PhD, Emory U, 1976; Assoc. Prof.) children and technology, men, children  
 Edwards, K. (PhD, Cornell U, 1969; Prof.) consumer economics and family law  
 Feinauer, L. (PhD, Brigham Young U, 1981; Assoc. Prof.) family violence, aging families  
 Galbraith, R. (PhD, Northwestern U, 1975; Prof.) children's intelligence and memory  
 Harper, J. (PhD, U Minnesota, 1979; Assoc. Prof.) marital and family therapy, family relationships  
 Holman, T. (PhD, Brigham Young U, 1981; Assoc. Prof.) premarital and marital factors relating to later marital quality and stability  
 Hoopes, M. (PhD, U Minnesota, 1969; Prof.) birth order and the family, multigenerational families  
 Larsen, J. (PhD, U Utah, 1963; Prof.) effects of preschool, teacher training, care and education of young children, parent/provider training  
 McKee, T. (PhD, Brigham Young U, 1973; Assoc. Prof.) language acquisition and duolingual parenting  
 Mead, D. (EdD, U Oregon, 1969; Prof.) marriage and family therapy  
 Moss, J. (PhD, U North Carolina-Chapel Hill, 1961; Prof.) family life education, family in the later years  
 Olson, T. (PhD, Florida State U, 1974; Prof.) philosophy of family science, quality family relationships  
 Peery, J. (PhD, Columbia U, 1973; Prof.) human development, personality and social development  
 Poduska, B. (PhD, Brigham Young U, 1983; Asst. Prof.) family resource management, family interaction  
 Stahmann, R. (PhD, U Utah, 1967; Prof.) premarital counseling, marital/sexual/family therapy  
 Taylor, B. (PhD, Brigham Young U, 1971; Prof.) curriculum development and teacher training for early childhood education  
 Vance, B. (PhD, Stanford U, 1967; Prof.) family life education

**ADDITIONAL COMMENTS:** Each of the different specialties in the department offers the student an opportunity to design a program that will permit development in the specific emphasis desired. The marriage and family therapy program, which is accredited by AAMFT, is, of necessity, highly structured. Each student completes 500 hours of supervised counseling in excellent facilities in the Comprehensive Clinic Building adjacent to campus. This prepares the student for licensure in most states that require a license. An interdepartmental PhD in family studies is offered in cooperation with the Department of Sociology.

\*LDS = The Church of Jesus Christ of Latter-day Saints



**BRIGHAM YOUNG UNIVERSITY**  
Interdepartmental Family Studies Doctoral Program  
Provo, UT 84602  
(801) 378-6026

**PROGRAM ADMINISTRATOR:** Dr. Bruce Chadwick (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Aging and the family, child development, family assessment, family life education, family policy/law, family resource management, family theory, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** No minimum number of semester hours; dissertation required (see Additional Comments section)

**ADMISSION REQUIREMENTS:** GRE-V 400, GRE-Q 400, GPA overall 3.0, GPA major 3.0, letters of recommendation

**TUITION (1988-89):** LDS member, \$995/sem., 9+ hrs.; non-LDS member, \$1,490/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission-February 1; financial aid-same

**ENROLLMENT:** Graduate majors in program, 13; total university enrollment, 27,000

Applied/accepted: 1987-88: 7/5; 1986-87: 8/6; 1985-86: 6/6

**GRADUATE DEGREES AWARDED:** 1987-88: 5; 1986-87: 3; 1985-86: 4

**FACULTY:** Total graduate faculty in program, 15

Albrecht, S. (PhD, Washington State U, 1970; Prof.) social psychology, research methods  
Bahr, H. (PhD, U Texas-Austin, 1965; Prof.) urban problems  
Bahr, K. (PhD, Michigan State U, 1970; Asst. Prof.) home management and family  
Bahr, S. (PhD, Washington State U, 1972; Prof.) family sociology, deviance, law  
Beutler, I. (PhD, Purdue U, 1974; Assoc. Prof.) family economics  
Burr, W. (PhD, U Minnesota, 1967; Prof.) development and application of theories in family science  
Chadwick, B. (PhD, Washington U, 1967; Prof.) social psychology, research methods  
England J. (PhD, U Pittsburgh, 1971; Prof.) mathematical sociology, small groups  
Galbraith, R. (PhD, Northwestern U, 1975; Prof.) experimental psychology  
Johnson, B. (PhD, U North Carolina-Chapel Hill, 1977; Assoc. Prof.) medical sociology, statistics, research methods  
Kunz, P. (PhD, U Michigan, 1967; Prof.) family, population  
Moss, J. (PhD, U North Carolina-Chapel Hill, 1961; Prof.) family life education, family in the later years  
Olson, T. (PhD, Florida State U, 1974; Prof.) philosophy of family science, quality family relationships  
Rollins, B. (PhD, Cornell, U, 1961; Prof.) family, socialization, research methods  
Thomas, D. (PhD, U Minnesota, 1968; Prof.) family relations, child development  
Vance, B. (PhD, Stanford U, 1967; Prof.) family life education

**ADDITIONAL COMMENTS:** The family studies program is offered jointly by the sociology and family sciences departments. Students must major in one of these two departments, and completion of the course of study results in a PhD in sociology or in family sciences. The doctorate is awarded on the basis of competence rather than on the completion of certain courses or of a planned program of study. Competency areas include family theory, research methods, statistics, and educational methods. Competencies unique to the sociology option are sociological theory and one additional area, such as social organization, social psychology, deviant behavior, race and ethnic relations, or demography and human ecology. Competencies unique to the family sciences option are child development, marriage and family therapy, family life education, and family resource management. In addition, students are required to gain experience in undergraduate teaching and to collaborate with selected faculty in research. Graduates find positions in sociology departments, family social science departments, medical and nursing schools, extension services, family service organizations, and family impact organizations.

**UNIVERSITY OF UTAH**  
 Department of Family and Consumer Studies  
 Salt Lake City, UT 84112  
 (801)581-6521

**PROGRAM ADMINISTRATOR:** Dr. Colleen C. Caputo (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Cathleen Zick

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family ecology

**COURSES OFFERED:** Aging and the family, aging and the life course, child development, comparative family life, family policy, families and the economic/political environment, families and the physical environment, families and the social environment, family crisis, family ecology, family theory, gender roles, life-span human development, marriage and families in middle and later life, marriage and the family, parent-child relationships, parent education, research methods

**DEGREE REQUIREMENTS:** 45 quarter hours, including thesis credits

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$500/qtr., 12 hrs.; nonresident, \$1,373/qtr., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, scholarships, tuition waivers

**DEADLINES:** Admission—March 1, August 1; financial aid—same

**ENROLLMENT:** Graduate majors in department, 12; total undergraduate majors in department, 202; total university enrollment, 22,641

Applied/accepted: 1987-88: nr/nr; 1986-87: nr/nr

**GRADUATE DEGREES AWARDED:** 1987-88: 2/2

**FACULTY:** Graduate faculty (family area/all areas), 17/17; total graduate and undergraduate faculty in department, 19

Adams, A. (PhD, U Utah, 1975; Assoc. Prof.) family ecology, family-school relationships, minority group families.  
 Altman, I. (PhD, U Maryland, 1957; Prof.) social and environmental psychology, human behavior and physical environments  
 Brown, B. (PhD, U Utah, 1982; Asst. Prof.) applications of social and environmental psychology to privacy regulation  
 Brownlee, J. (PhD, Georgia State U, 1979; Asst. Prof.) normative social developmental psychology, ecological assessment of families  
 Burton, J. (PhD, U Connecticut, 1970; Assoc. Prof.) consumer protection, legislation and education  
 Caputo, C. (PhD, Iowa State U, 1975; Assoc. Prof.) teaching strategies, curriculum development, food behavior  
 Herrin, D. (PhD, Brigham Young U, 1983; Asst. Prof.) family and feminist theory, home/family/work roles  
 Joesch, J. (PhD, Cornell U, 1988; Asst. Prof.) family economics, family policy  
 Lloyd, S. (PhD, Oregon State U, 1982; Asst. Prof.) relationship development/conflict, premarital and marital violence  
 Martinez, E. (PhD, Michigan State U, 1984; Asst. Prof.) minority group families, family-school relationships  
 Mayer, R. (PhD, U California-Berkeley, 1978; Assoc. Prof.) family consumer behavior, consumer socialization, consumer policy  
 Smith, K. (PhD, Cornell U, 1982; Asst. Prof.) family demography, aging and social epidemiology  
 Tufts, D. (PhD, Cornell U, 1986; Asst. Prof.) food economics, intrafamily resource allocation  
 Wright, C. PhD, Oregon State U, 1984; Asst. Prof.) parent-child relationships, family's influence on creativity  
 Wright, S. (PhD, Oregon State U, 1986; Asst. Prof.) adult development and aging, family relationships in later life  
 Zick, C. (PhD, Cornell U, 1982; Asst. Prof.) family economics, household production, consumer policy

**ADDITIONAL COMMENTS:** Family ecology is the examination of the behavior of families in the context of the multiple environments in which they live. Initiated in autumn 1986, the two-year master's program in family ecology trains students in the theories of family ecology as well as the methods and tools of ecological research. The program emphasizes the study of the physical, social, economic, and political forces that interact with the family unit. Course work particularly emphasizes using an ecological framework to investigate issues relating to family policy.

**UTAH STATE UNIVERSITY**  
Department of Family and Human Development  
Logan, UT 84322  
(801) 750-1501/1526

**PROGRAM ADMINISTRATOR:** Dr. Jay D. Schvaneveldt (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and human development

**COURSES OFFERED:** Adolescence, child development, family systems, family theory, gender roles, life-span human development, infancy, marriage and the family, marriage and family therapy, moral development and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—45 quarter hours, including thesis credits. PhD—92 quarter hours (beyond master's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000 or MAT 37, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, background experience

Doctoral—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, background experience.

**TUITION (1988-89):** Resident, \$416/qtr., 12 hrs.; nonresident, \$1,129/qtr., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—none; financial aid—April 1

**ENROLLMENT:** Master's/doctoral, 46/12; total graduate majors in department, 58; total undergraduate majors in department, 200; total university enrollment, 12,500

Applied/accepted (family majors only): 1987-88 master's: 23/18, doctoral: 12/6; 1986-87 master's: 20/15, doctoral: 10/4; 1985-86 master's: 17/13

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: nr/8; 1986-87 master's: nr/7; 1985-86 master's: nr/8

**FACULTY:** Graduate faculty (family area/all areas), 6/9; total graduate and undergraduate faculty in department, 11

Adams, G. (PhD, Penn State U, 1975; Prof.) adolescent development, interpersonal relations across the life span

Jenson, G. (PhD, Utah State U, 1974; Prof.) rural families, parent education, marriage enrichment

Lee, T. (PhD, Virginia Tech U, 1982; Asst. Prof.) parent-adolescent relationships, parent education, family life education

Miller, B. (PhD, U Minnesota, 1975; Prof.) adolescent sexuality, parenting and pregnancy, marital satisfaction and adjustment

Openshaw, D. (PhD, Brigham Young U, 1978; Assoc. Prof.) marriage and family therapy, child custody evaluation, parent/family life education

Schvaneveldt, J. (PhD, Florida State U, 1964; Prof.) marriage and family relations, sibling relationships, family rituals

**ADDITIONAL COMMENTS:** The main goal of the graduate program is to provide advanced training for individuals wishing to study human development, families, and the interplay between individual and family development with other social institutions. Currently there are three emphases within the family and human development major: (1) infancy and childhood, (2) adolescence and youth, and (3) marriage and family. The graduate programs are structured to provide students with an integration of empirical research training, practicum experience, and theoretical knowledge. Students receive a strong theoretical base in family and human development as well as training in computer use, research methods, and statistics. Practicum experiences are also arranged for all students.

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## VIRGINIA

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### VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Department of Family and Child Development

Blacksburg, VA 24061

(703) 231-4794

**PROGRAM ADMINISTRATOR:** Dr. Jay Mancini (Acting Head)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, marriage and family therapy (also adult development and aging, child development), MS, PhD.

**COURSES OFFERED:** Aging and the family, child development, developmental perspectives on child therapy, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits, or 48 semester hours, including thesis and practicum credits/marriage and family therapy majors; for nonthesis option, 48 semester hours, including practicum credits/marriage and family therapy majors. PhD—90 semester hours, including dissertation credits, or 90 semester hours, including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 900, GPA overall 3.0, statement of purpose, letters of recommendation, experience in the field, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1000, GPA overall 3.5, statement of purpose, letters of recommendation, experience in the field, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$1,305/sem., 9+ hrs.; nonresident, \$1,494/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—February 1; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 7/12; total graduate majors in department, including family, 115; total undergraduate majors in department, 260; total university enrollment, 22,700

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 24/10, 1987-88 doctoral: 41/22; 1985-87 master's and doctoral: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 5/16, doctoral: 5/14; 1986-87 master's: nr/6, doctoral: nr/4; 1985-86 master's: 4/8, doctoral: 3/10

**FACULTY:** Graduate faculty (family area/all areas), 14/19; total graduate and undergraduate faculty in department, 20

Allen, K. (PhD, Syracuse U, 1984; Assoc. Prof.) life history, aging  
 Arditti, J. (PhD, U North Carolina-Greensboro, 1988; Asst. Prof.) fathering, family policy, research methodology, human services  
 Bird, G. (PhD, Oklahoma State U, 1981; Assoc. Prof.) dual-career families  
 Dail, P. (PhD, U Wisconsin, 1983; Asst. Prof.) poverty, homelessness  
 Fu, V. (PhD, U North Carolina-Greensboro, 1974; Prof.) child development, family and child therapy  
 Keller, J. (PhD, Florida State U, 1969; Prof.) marriage and family therapy  
 Little, L. (PhD, U Kentucky, 1981; Assoc. Prof.) marriage and family therapy  
 Mancini, J. (PhD, U North Carolina-Greensboro, 1977; Assoc. Prof.) support systems for aged  
 Maxwell, J. (PhD, Florida State U, 1967; Prof.) marriage and family  
 Protinsky, H. (PhD, Florida State U, 1973; Prof.) marriage and family therapy  
 Sporakowski, M. (PhD, Florida State U, 1965; Prof.) human sexuality, marriage and family therapy  
 Stith, S. (PhD, Kansas State U, 1986; Asst. Prof.) marriage and family therapy

Travis, S. (PhD, Virginia Tech U, 1984; Assoc. Prof.) social gerontology, family health care  
Wilson, S. (PhD, U Tennessee, 1985; Assoc. Prof.) family relations, life-span human development

**ADDITIONAL COMMENTS:** This program is planned to provide thorough preparation in the research and theory of human development as an applied behavioral science. Family studies provides a systematic approach to observing, understanding, and analyzing marital and family relationships and organizations. The program leads to a research and teaching degree designed to prepare students for college teaching or agency administration. The MS program in marriage and family therapy is offered only at the Northern Virginia Graduate Center in Falls Church, and the PhD program in marriage and family therapy is offered at the Blacksburg campus. Both programs are accredited by AAMFT.

**VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY**

Department of Sociology  
Blacksburg, VA 24061  
(703) 961-6878

**PROGRAM ADMINISTRATOR:** Dr. Alan E. Bayer (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Mark Wardell

**DEGREES OFFERED:** MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family

**COURSES OFFERED:** Aging and the family, comparative family life, family theory, gender roles, marriage and the family, parent-child relationships, research methods

**DEGREE REQUIREMENTS:** MS-30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours. PhD-90 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** Master's-GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral-GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$1,305/sem., 9+ hrs.; nonresident, \$1,494/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission-August 15; financial aid-March 1

**ENROLLMENT:** Family majors only-master's/doctoral, 3/3; total graduate majors in department, including family, 29; total undergraduate majors in department, 125; total university enrollment, 22,700

Applied/accepted (family majors only): 1987-88 master's: nr/nr, doctoral: nr/3; 1985-87 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 35/5, doctoral: 25/11; 1986-87 master's: 9/nr, doctoral: 9/nr; 1985-86 master's: 15/nr, doctoral: 9/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 2/5, doctoral: 1/2; 1986-87 master's: nr/5, doctoral: nr/2; 1985-86 master's: nr/3, doctoral: nr/3

**FACULTY:** Graduate faculty (family area/all areas), 6/21; total graduate and undergraduate faculty in department, 25

Bayer, A. (PhD, Florida State U, 1965; Prof.) sociology of the family  
Calasanti, T. (PhD, U Kentucky, 1987; Asst. Prof.) family and aging, gender roles, women and work  
Demo, D. (PhD, Cornell U, 1981; Asst. Prof.) socialization, parent-child relationships  
Dudley, C. (PhD, U Oregon, 1969; Assoc. Prof.) sociology of the family, social organizations  
Edwards, J. (PhD, U Nebraska, 1965; Prof.) marriage and divorce, marital instability, family change  
McAuley, J. (PhD, Penn State U, 1974; Adj. Prof.) family and aging

**ADDITIONAL COMMENTS:** The resident graduate student-faculty ratio is maintained at approximately two-to-one, thereby providing extensive individual attention and assistance. The program of study is designed by the student in consultation with his or her advisory committee. In addition to courses offered in the sociology

department, courses offered in the family and child development, gerontology, and psychology programs may be applied toward degree requirements. Computing facilities are exceptional; the department has a research lab with six personal computers and access to an IBM supercomputer. Sociology is affiliated with the Inter-University Consortium for Political and Social Research.

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## WASHINGTON

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### **CENTRAL WASHINGTON UNIVERSITY**

Department of Home Economics  
Ellensburg, WA 98926  
(509) 963-2766

**PROGRAM ADMINISTRATOR:** Dr. David Gee (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Aging and the family, comparative family life, family life education, family theory, human sexuality, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 45 quarter hours, including thesis

**ADMISSION REQUIREMENTS:** GPA 3.0 overall and in major in last 90 quarter hours, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$621/qtr., 10-18 hrs.; nonresident, \$1,851/qtr., 10-18 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships

**DEADLINES:** Admission—July 1 (fall), October 1 (winter), January 1 (spring), April 1 (summer); financial aid—April 1 (fall) and same as admission deadlines for other quarters, if aid is available

**ENROLLMENT:** Family majors only, 2; total graduate majors in department, including family, 10; total undergraduate majors in department, 81; total university enrollment, 6,500

Applied/accepted (family majors only): 1985-88: nr/nr

Applied/accepted (all majors, including family): 1987-88: 15/6; 1986-87: 4/3; 1985-86: 4/3

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 1/3; 1986-87: 1/3; 1985-86: 0/3

**FACULTY:** Graduate faculty (family area/all areas), 1/6; total graduate and undergraduate faculty in department, 9

Ponzetti, J. (PhD, Oregon State U, 1983; Asst. Prof.) relationship development and dissolution, family wellness, men in families, family life education

**ADDITIONAL COMMENTS:** The MS in home economics and family studies with a concentration in the family is interdisciplinary in nature, requiring course work in such areas as psychology, sociology, and anthropology as well as in home economics. This approach provides the student with the most comprehensive appreciation and understanding of contemporary families from various scholarly perspectives.

### **WASHINGTON STATE UNIVERSITY**

Department of Child and Family Studies  
Pullman, WA 99164  
(509) 335-3773

**PROGRAM ADMINISTRATOR:** Dr. Rodney M. Cate (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Dorothy Price

**DEGREES OFFERED:** MA**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also child development, consumer studies)**COURSES OFFERED:** Child development, divorce, dysfunctions in marriage and family, family policy/law, family and poverty, family resource management, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, practicum, relationship development, research methods**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation**TUITION (1988-89):** Resident, \$1,300/sem., 10+ hrs.; nonresident, \$3,237/sem., 10+ hrs.**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers**DEADLINES:** Admission-March 1; financial aid-same**ENROLLMENT:** Family majors only, 6; total graduate majors in department, including family, 17; total undergraduate majors in department, 80; total university enrollment, 15,500

Applied/accepted (family majors only): 1987-88: 4/2; 1986-87: nr/nr; 1985-86: nr/nr

Applied/accepted (all majors, including family): 1987-88: 10/7; 1986-87: nr/nr; 1985-86: nr/nr

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 2/5; 1986-87: nr/nr; 1985-86: nr/nr**FACULTY:** Graduate faculty (family area/all areas), 3/6; total graduate and undergraduate faculty in department, 10

Cate, R. (PhD, Penn State U, 1979; Prof.) premarital relationships

Day, R. (PhD, Brigham Young U, 1979; Assoc. Prof.) teen pregnancy, divorce

Ray, M. (PhD, U Chicago, 1965; Assoc. Prof.) family crises

**ADDITIONAL COMMENTS:** Programs of study can be designed by students and advisers to meet individual needs and professional goals and can include an internship. An interdisciplinary PhD, offered through the Graduate School, may include the Department of Child and Family Studies plus at least two other academic departments.**WASHINGTON STATE UNIVERSITY**

Department of Sociology

Pullman, WA 99164

(509) 335-4595

**PROGRAM ADMINISTRATOR:** Dr. Marilyn Ihinger-Tallman (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Mark Stafford**DEGREES OFFERED:** MA (nonthesis option available), PhD**FAMILY-RELATED AREAS OF STUDY OFFERED:** Sociology of the family**COURSES OFFERED:** Aging and the family, comparative family life, family policy/law, gender roles, practicum, research methods, socialization, social organization of the family, social psychology of the family**DEGREE REQUIREMENTS:** MA-30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours, including credits for paper/terminal master's only. PhD-72 semester hours, including dissertation credits**ADMISSION REQUIREMENTS:** Master's-GRE-V&Q 1100, GPA overall 3.3, statement of purpose, letters of recommendation

Doctoral-GRE-V&amp;Q 1100, GPA overall 3.5, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$1,732/sem., 10+ hrs.; nonresident, \$4,810/sem., 10+ hrs.



**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission–July 30; financial aid–March 30

**ENROLLMENT:** Family majors only–master's/doctoral, 5/7; total graduate majors in department, including family, 48; total undergraduate majors in department, 110; total university enrollment, 16,278

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: 14/8, doctoral: 41/8; 1986-87 master's: 16/9, doctoral: 21/4; 1985-86 master's: 15/9, doctoral: 26/6

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: 0/5, doctoral: 1/3; 1986-87 master's: 1/9, doctoral: 2/5; 1985-86 master's: 2/5, doctoral: 1/5

**FACULTY:** Graduate faculty (family area/all areas), 4/24; total graduate and undergraduate faculty in department, 28

Gecas, V. (PhD, U Minnesota, 1969; Prof.) social psychology, family, socialization

Ihinger-Tallman, M. (PhD, U Minnesota, 1977; Assoc. Prof.) family/marriage, gender roles, social psychology

Stets, J. (PhD, Indiana U, 1987; Asst. Prof.) family, domestic violence, social psychology, gender roles

Tallman, I. (PhD, Stanford U, 1963; Prof.) family, small groups, theory

**ADDITIONAL COMMENTS:** Family sociology is one of the traditional strengths of the PhD program. Students learn state-of-the-art statistics and methods and are well-trained in theory as well as substantive family content. The orientation of the graduate program is flexibility. Students have leeway in designing their own programs of study: study of the family can be combined with methods and statistics, social psychology, socialization, gender roles, religion, etc. Within the family area, specialities such as social policy and law, aging, and demography are available. The department has well-equipped small group laboratories for experimental and interpersonal interaction observational research. The department also works closely with the Social and Economic Research Center, which is nationally recognized for its computerized telephone interview and mail survey capabilities. The center has recently developed the capacity for conducting surveys by personal interview. Students can gain invaluable experience working in the center during their graduate years and can utilize its services for their own theses or dissertations. Computer terminals in the Data Processing Center are available for graduate student use.

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## WISCONSIN

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### UNIVERSITY OF WISCONSIN-MADISON

Department of Child and Family Studies

Madison, WI 53706

(608) 263-2381

**PROGRAM ADMINISTRATOR:** Dr. Joseph T. Lawton (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Frank Hooper

**DEGREES OFFERED:** MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also human development)

**COURSES OFFERED:** Aging and the family, child development, current issues in family living, dysfunctions in marriage and family, educational role of the family in early childhood development, family assessment, family life course, family life education, family systems, family theory, gender roles, impact of the young child on the family system, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS–30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours. PhD–70 semester hours (beyond master's degree), including dissertation credits



**ADMISSION REQUIREMENTS:** Master's-GRE (no minimum stated), GPA overall 2.75, statement of purpose, letters of recommendation

Doctoral-GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$163.75/hr.; nonresident, \$485.25/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission-January 15 (late applications considered); financial aid-January 15

**ENROLLMENT:** Family majors only-master's/doctoral, 16/8; total graduate majors in department, including family, 40; total undergraduate majors in department, 155; total university enrollment, 45,000

Applied/accepted (family majors only): 1985-88 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1987-88 master's: nr/nr, doctoral: 17/13; 1986-87 master's: nr/nr, doctoral: 15/9; 1985-86 master's: nr/nr, doctoral: 18/9

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88 master's: nr/nr, doctoral: nr/nr; 1986-87 master's: nr/4, doctoral: nr/2; 1985-86 master's: nr/3, doctoral: nr/7

**FACULTY:** Graduate faculty (family area/all areas), 5/15; total graduate and undergraduate faculty in department, 15

Bergen, E. (PhD, Brown U, 1988; Asst. Prof.) family, gender roles, social stratification

Crohan, S. (PhD, U Michigan, 1988; Asst. Prof.) family conflict-related behavior and marital well-being

Krokoff, L. (PhD, U Illinois, 1984; Asst. Prof.) marital interaction, communication

McCubbin, H. (PhD, U Wisconsin, 1970; Prof.) stress, coping, social supports

Thompson, L. (PhD, Penn State U, 1981; Assoc. Prof.) intergenerational study of mothers and daughters, feminist resources for applied family studies

**ADDITIONAL COMMENTS:** Two assumptions are basic to the philosophy and organization of the program. First, the development of individuals can only be understood within a social context, of which the family system is an essential component. Second, the functioning of the family system can only be understood within a larger societal context. Through course work focusing on family processes and the development of individuals within the context of the family, students analyze theoretical models and empirical research related to development through all stages of life. The program includes course work and research training in individual development and the family as well as in statistics and research methodology.

### UNIVERSITY OF WISCONSIN-STOUT

Marriage and Family Therapy Program  
School of Education and Human Services  
Menomonie, WI 54751  
(715) 232-2404

**PROGRAM ADMINISTRATOR:** Dr. Charles Barnard (Director, Marriage and Family Therapy Program)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Aging and the family, alcoholism and family systems intervention, child development, comparative family life, dual-career families, dysfunctions in marriage and family, family assessment, family life education, family life issues, family policy/law, family resource management, family systems, family theory, fatherhood, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including thesis and practicum credits

**ADMISSION REQUIREMENTS:** GPA overall 2.25, GPA major 2.5, letters of recommendation, work/life experiences, on-site interview

**TUITION (1988-89):** Resident, \$1,010.84/sem., 9+ hrs.; nonresident, \$2,008.94/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, fellowships

**DEADLINES:** Admission–March 15; financial aid–April 15

**ENROLLMENT:** Graduate majors in program, 24; total university enrollment, 7,500

Applied/accepted: 1987-88: 72/12; 1986-87: 87/12; 1985-86: 69/12

**GRADUATE DEGREES AWARDED:** 1987-88: 11; 1986-87: 12; 1985-86: 12

**FACULTY:** Total graduate faculty in program, 9

Barnard, C. (EdD, U Wyoming, 1972; Prof.) marriage and family therapy

Cook, D. (EdD, Indiana U, 1959; Prof.) marriage and family therapy

Hines, M. (PhD, U Minnesota, 1978; Assoc. Prof.) marriage and family therapy

Williams, J. (PhD, Penn State U, 1974; Prof.) marriage and family therapy

**ADDITIONAL COMMENTS:** The AAMFT-accredited program focuses on the general systems orientation to marital and family therapy. Overall exposure includes several approaches that assist a trainee in specializing in an orientation that fits his or her individual style. These orientations include behavioral, communication, gestalt, structural, and family of origin. Four faculty supervisors compose the core staff of the MFT program, with three possessing approved supervisor status with AAMFT. Other professionals are part of an adjunct staff. Through involvement with these faculty, the student is exposed to a wide range of theory and application. The intent is to present a comprehensive approach that allows the student freedom to utilize various perspectives. No one particular orientation is followed at all times. In conjunction with the master's degree training, the program includes the Marriage and Family Therapy Service, which offers a wide variety of services to community and campus clientele. Counseling services are geared toward individuals, couples, and families covering the full range of the socioeconomic spectrum. The service is provided by MFT trainees, with direct consultation from the program supervisors. An on-going referral system includes area social service agencies, ministers, physicians, attorneys, school personnel, and court systems.

# CANADA

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## ALBERTA

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### **UNIVERSITY OF ALBERTA**

Department of Family Studies  
Edmonton, Alberta T6G 2E7  
Canada  
(403) 432-5771

**PROGRAM ADMINISTRATOR:** Dr. Jason P. Montgomery (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Norah Keating

**DEGREES OFFERED:** MSc

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family life education, general family studies (also consumer studies)

**COURSES OFFERED:** Family communication, family crisis, family intervention program development and evaluation, family life education, family theory, human sexuality, marriage and the family, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 27 credits plus thesis

**ADMISSION REQUIREMENTS:** statement of purpose, letters of recommendation

**TUITION (1988-89):** Resident, \$1,244/yr. (Category A) or \$1,866/yr. (Category B); nonresident, resident tuition plus additional 50%

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—April 15 (fall), October 15 (spring); financial aid—April 15

**ENROLLMENT:** Family majors only, 30; total graduate majors in department, including family, 30; total undergraduate majors in department, 485; total university enrollment, 27,000

Applied/accepted (family majors only): 1987-88: 30/10; 1986-87: 25/8; 1985-86: 20/7

**GRADUATE DEGREES AWARDED:** 1987-88: 8; 1986-87: 6; 1985-86: 7

**FACULTY:** Graduate faculty, 8; total graduate and undergraduate faculty in department, 8

Badir, D. R. (MSc, U London, 1963; Prof.) family decision making

Fast, J. (PhD, Cornell U, 1989; Asst. Prof.) consumer studies

Hurlbut, N. (PhD, U Wisconsin, 1977; Asst. Prof.) aging and family

Keating, N. (PhD, Syracuse U, 1978; Prof.) women's work careers and retirement, human development

Kieren, D. (PhD, U Minnesota, 1966; Prof.) marital and family problem solving, stress

Montgomery, J. P. (PhD, U Massachusetts, 1973; Prof.) family communication, government policy and family life

Munro, B. (PhD, U Alberta, 1982; Asst. Prof.) parent-child relationships, rural families

Murray, E. (PhD, Penn State U, 1968; Prof.) women and families

**ADDITIONAL COMMENTS:** The department provides courses and research expertise dealing with human development, family development, family functioning, family life education, and consumer studies. Both basic and applied research are conducted by faculty members and students in the department. Students in the MSc program in general family studies receive a background in family research and theory as well as in family crisis, family communication, and marital and family dynamics. Students in the family life education program receive a background in family research and theory, family life education, program planning and evaluation, and human sexuality. Students in the consumer studies program receive a background in theory and research relating to intrafamily resource allocation and the interaction of individuals and families with the marketplace. A practicum course is provided to integrate theory and practice. In addition to these specializations, a limited number of students may take a series of courses in marriage and family therapy offered by the Departments of Family Studies and Educational Psychology; completion of these courses can lead toward AAMFT certification. A PhD program may be arranged by special permission.

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**BRITISH COLUMBIA**


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**UNIVERSITY OF BRITISH COLUMBIA**

Division of Family Science  
 School of Family and Nutritional Sciences  
 Vancouver, British Columbia V6T 1W5  
 Canada  
 (604) 228-2502

**PROGRAM ADMINISTRATOR:** Dr. Daniel Perlman (Director, School of Family and Nutritional Sciences)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Margaret Arcus

**DEGREES OFFERED:** MA

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Directed studies, family theory, research methods

**DEGREE REQUIREMENTS:** 15 units plus thesis

**ADMISSION REQUIREMENTS:** Statement of purpose, letters of recommendation, first-class standing in six units and second-class standing in third and fourth courses prerequisite to the program

**TUITION (1988-89):** Resident, \$1,778 (Cdn.)/1st yr., 9 units (\$1,427/2nd yr., 9 units); nonresident, same

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, SSHRC fellowship (Canadian citizens)

**DEADLINES:** Admission-March 1 (February 1, if financial aid required); financial aid-February 1

**ENROLLMENT:** Family majors only, 6; total graduate majors in school, including family, 16; total undergraduate majors in school, 275; total university enrollment, 27,000

Applied/accepted (family majors only): 1987-88: 6/0; 1986-87: 8/3; 1985-86: 10/3

Applied/accepted (all majors, including family): 1985-88: nr/nr

**GRADUATE DEGREES AWARDED** (family majors/all majors, including family): 1987-88: 2/6; 1986-87: 2/nr; 1985-86: nr/nr

**FACULTY:** Graduate faculty (family area/all areas), 7/13; total graduate and undergraduate faculty in school, 23

Arcus, M. (PhD, Iowa State U, 1968; Assoc. Prof.) family life education, family value socialization

Johnson, P. (PhD, Ohio State U, 1978; Asst. Prof.) women and work, unemployment and families, family resource management

Perlman, P. (PhD, Claremont Graduate Sch, 1971; Prof.) development of relationships, loneliness

Rogers, R. (PhD, U Minnesota, 1962; Prof.) family theory, family careers, midlife and aging families

White, J. (PhD, U Alberta, 1980; Assoc. Prof.) marital interaction, family careers, measurement

**ADDITIONAL COMMENTS:** The MA program in family studies is intended to equip graduates with the competency to advance knowledge. It is interdisciplinary, stressing work in the behavioral sciences relevant to life-span human development in a family context. Emphasis is placed on studying nonpathological families in the Canadian setting. Established in 1984, the program is limited to 10 students or less. It is located in a relatively new building that provides graduate students and faculty with excellent office space, a reading room, an interaction laboratory, closed-circuit television and other audio-visual facilities, and mainframe and microcomputer facilities.

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**MANITOBA**

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**UNIVERSITY OF MANITOBA**

Department of Family Studies  
Winnipeg, Manitoba R3T 2N2  
Canada  
(204) 474-9225

**PROGRAM ADMINISTRATOR:** Dr. Gordon Barnes (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MSc

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family, family economics and management (also child development)

**COURSES OFFERED:** Aging and the family, child development, family assessment, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 18 credit hours plus thesis

**ADMISSION REQUIREMENTS:** GPA overall 3.0, letters of recommendation

**TUITION (1988-89):** Resident, \$1,558/1st yr. (Cdn.), and \$161/2nd yr. re-registration fee; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission-June 1 (non-Canadians), August 1 (Canadians); financial aid-varies

**ENROLLMENT:** Family majors only, 30; total graduate majors in department, including family, 36; total undergraduate majors in department, 240; total university enrollment, 22,000

Applied/accepted (family majors only): 1987-88: 10/7; 1986-8: 6/5; 1985-86: 5/4

Applied/accepted (all majors, including family): 1987-88: 18/11; 1986-87: 15/8; 1985-86: 8/5

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: nr/4; 1986-87: nr/4; 1985-86: nr/3

**FACULTY:** Graduate faculty (family area/all areas), 8/24; total graduate and undergraduate faculty in department, 38

Barnes, G. (PhD, York U, 1977; Prof.) personality development, measurement, cross-cultural psychology

Berg, D. (PhD, U Alberta, 1973; Assoc. Prof.) changing gender roles, family relationships

Berry, R. (PhD, Purdue U, 1981; Prof.) consumer behavior, family economic behavior, consumer credit, financial counseling

Bond, J. (PhD, Purdue U, 1972; Assoc. Prof.) family support of elderly, adjustment to retirement, prediction of death

Brockman, L. (PhD, Cornell U, 1966; Prof.) quality child care, competence and mastery motivation in infants and toddlers

Harvey, C. (PhD, Washington State U, 1973; Assoc. Prof.) family management, widowhood, intergenerational relationships

Kingsbury, N. (PhD, U North Carolina-Greensboro, 1983; Asst. Prof.) gender roles, family and work, decision making, communication

Stewart-Mallin, D. (MCP, U Manitoba, 1984; Prof.) shelter needs of families, Canadian housing policy, environmental design and perception

**ADDITIONAL COMMENTS:** The family throughout the life cycle provides the focus for study, teaching, and research within the department. Since acquiring an advanced degree in family studies involves the application of principles from a wide range of disciplines, some breadth of knowledge in psychology, sociology, economics, and/or anthropology is generally required of entering graduate students. The MSc program involves both course work and a research thesis. The program normally requires two terms of full-time course work plus approximately six months to a year for completion of the thesis requirement. Within the requirements of minimum credit hours and minimum grade levels, the graduate program is very flexible and students are typically able to design programs suited to their career aspirations. The graduate curriculum offers unique courses on an annual basis, courses that are responsive to current foci within

society and/or are in response to student requests. Thesis research may range from conventional research designs to investigations in the form of content analysis, model development, and/or program development. The department operates both a nursery school and an infant laboratory as research settings for students.

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## ONTARIO

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### **UNIVERSITY OF GUELPH**

Department of Family Studies  
Guelph, Ontario N1G 2W1  
Canada  
(519) 824-4120, ext. 6321

**PROGRAM ADMINISTRATOR:** Dr. J. E. Miles (Acting Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. M. K. McKim

**DEGREES OFFERED:** MSc (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family relations and human development/family roles and relations, marriage and family therapy, socialization and parent-child relations (also human sexuality, infant and early childhood services, social gerontology)

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, professional issues, research methods

**DEGREE REQUIREMENTS:** 18-24 credits plus thesis; or for nonthesis option, 33 credits plus paper and practicum/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA overall B, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1988-89):** Resident, \$496 (Cdn.)/sem., full time; nonresident, \$2,704 (Cdn.)/sem., full time

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships

**DEADLINES:** Admission-February 1; financial aid-varies

**ENROLLMENT:** Family majors only, 11; total graduate majors in department, including family, 31; total undergraduate majors in department, 858; total university enrollment, 13,117

Applied/accepted (family majors only): 1987-88: 58/5; 1986-87: 60/8; 1985-86: 50/7

Applied/accepted (all majors, including family): 1987-88: 93/10; 1986-87: 90/12; 1985-86: 85/10

**GRADUATE DEGREES AWARDED (family majors/all majors, including family):** 1987-88: 7/10; 1986-87: 4/7; 1985-86: 8/10

**FACULTY:** Graduate faculty (family area/all areas), 18/24; total graduate and undergraduate faculty in department, 25

Barham, R. (PhD, U Alberta, 1961; Prof.) behavioral treatment of educational disabilities, human learning/education

Brophy, K. (PhD, U Illinois, 1969; Asst. Prof.) curriculum development in early childhood education, social interaction of toddlers and preschoolers

Daly, K. (PhD, McMaster U, 1987; Asst. Prof.) adoptive relationships, family/work roles, family planning

Fine, M. (EdD, East Texas State U, 1982; Asst. Prof.) marriage and family therapy, family of origin experiences and adult functioning, family therapy training

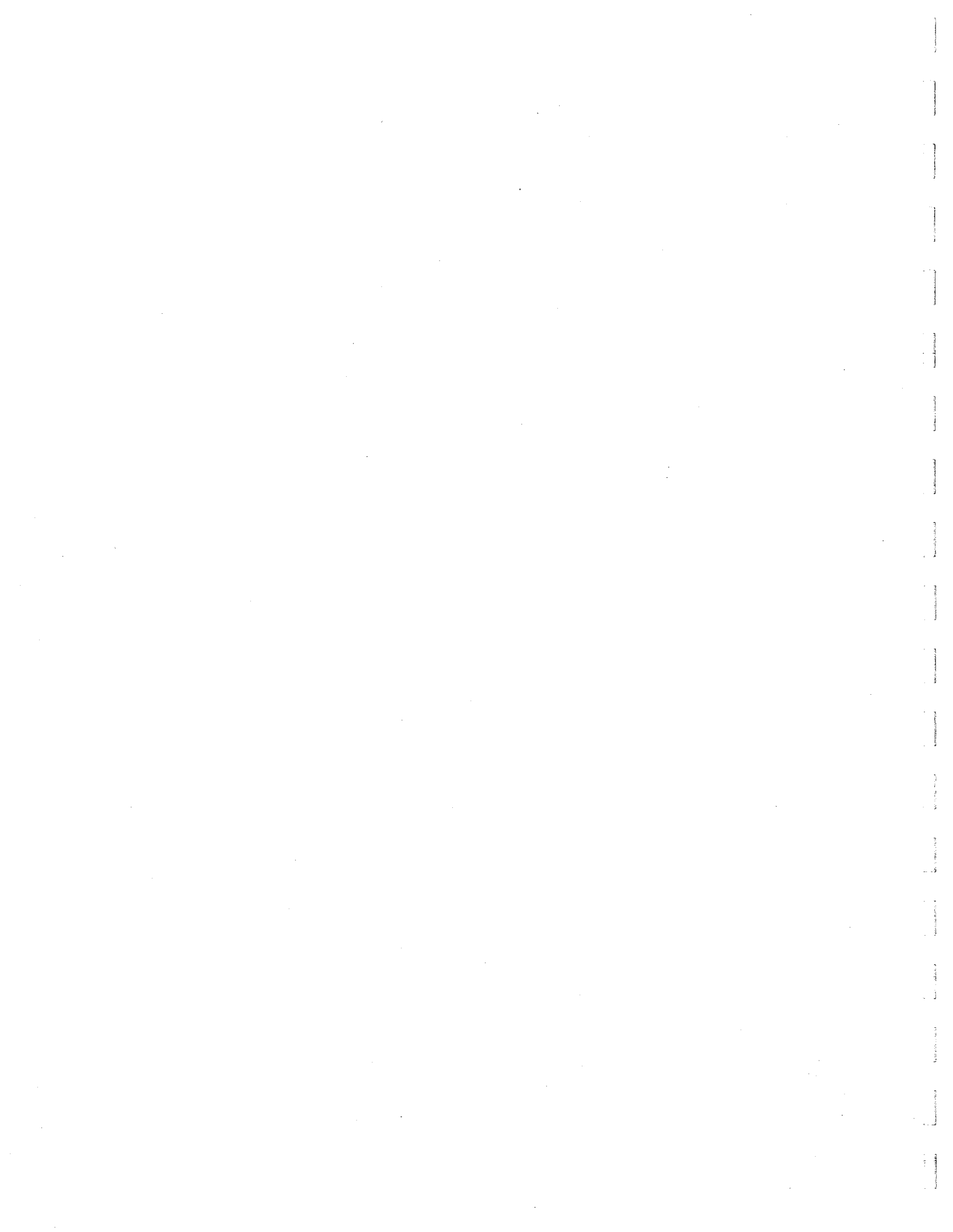
Globerman, J. (PhD, U Toronto, 1987; Asst. Prof.) social gerontology, aging and family relations, social and health policy, health care systems and health professionals

Guldner, C. (ThD, U Iliff, 1969; Assoc. Prof.) marital and family therapy, premarital and neomarital counseling, well family functioning, supervision theories and methodologies

Herold, E. (PhD, Iowa State U, 1970; Prof.) human sexuality, family planning, sex education

- Kawash, G. (PhD, Syracuse U, 1967; Assoc. Prof.) development of self-esteem in childhood, family factors in preventive health behavior, vulnerable and invulnerable children
- Kuczynski, L. (PhD, U Toronto, 1979; Asst. Prof.) parent-child interaction, parental socialization and child-rearing practices
- Lero, D. (PhD, Purdue U, 1974; Assoc. Prof.) child day care, child abuse, parent-child relations
- Lollis, S. (PhD, U Waterloo, 1985; Asst. Prof.) peer relationships, sibling relationships, parent-child relationships, conflict
- McKim, M. (PhD, Carleton U, 1977; Assoc. Prof.) social and emotional development in infancy, infant care, pregnancy and early parenthood, parent-infant intervention
- Martin-Matthews, A. (PhD, McMaster U, 1980; Assoc. Prof.) gerontology, support systems of widowed women, adjustment to retirement
- Miles, J. (PhD, Penn State U, 1967; Assoc. Prof.) family studies
- Myers-Avis, J. (PhD, Purdue U, 1986; Assoc. Prof.) marital and family therapy, gender issues in family therapy and supervision, gender relationships in marriage and the family
- Norris, J. (PhD, U Waterloo, 1979; Assoc. Prof.) gerontology, social development and competence in adulthood, grandparenting
- Ryan, B. (PhD, U Alberta, 1971; Assoc. Prof.) children's school problems as expressions of family system processes, reinforcement processes
- Tari, A. (PhD, U Alberta, 1971; Asst. Prof.) exceptional child in the family, autism, parent-child relationships
- Tindale, J. (PhD, York U, 1980; Assoc. Prof.) gerontology, generational relationships, social policy for an aging population

**ADDITIONAL COMMENTS:** The family relations and human development graduate program is committed to the study, generation, and application of research on family dynamics and individual development within the context of the family across the life course. Students are expected to undertake a program of study that develops a broad and sophisticated understanding of normal and dysfunctional development and family functioning. The aim is to prepare scholars and professionals with a perspective that is not only multidisciplinary but that also integrates theory, research, and the application of knowledge for the enhancement of individual and family development. The faculty represents a variety of academic backgrounds and professional expertise encompassing child development, sociology, psychology, early childhood education, family relations, gerontology, social work, and marriage and family therapy. The department has asked for approval to extend the MSc program in family relations and human development so that doctoral study may be possible beginning as early as September 1990.





# SUMMARY OF INSTITUTIONS AND DEGREES/PROGRAM AREAS

|  | Master's          |                                 | Doctorate         |                                 |
|--|-------------------|---------------------------------|-------------------|---------------------------------|
|  | Family<br>Studies | Marriage<br>& Family<br>Therapy | Family<br>Studies | Marriage<br>& Family<br>Therapy |
| <b>UNITED STATES</b>   |                   |                                 |                   |                                 |
| <b>ALABAMA</b>   |                   |                                 |                   |                                 |
| Auburn U. (page 1)   | X                 | X*                              | X†                |                                 |
| U. of Alabama (2)  | X                 |                                 |                   |                                 |
| <b>ARIZONA</b>   |                   |                                 |                   |                                 |
| Arizona State U. (3)   |                   |                                 |                   |                                 |
| Dept. of Family Resources and<br>Human Development             | X                 |                                 |                   |                                 |
| Dept. of Sociology   | X                 |                                 | X                 |                                 |
| U. of Arizona (5)  |                   |                                 | X                 |                                 |
| <b>ARKANSAS</b>  |                   |                                 |                   |                                 |
| U. of Arkansas (6)   | X†                |                                 |                   |                                 |
| <b>CALIFORNIA</b>  |                   |                                 |                   |                                 |
| Antioch U.-Los Angeles (7)                                     |                   | X                               |                   |                                 |
| California Family Study Center (8)                             |                   | X                               |                   |                                 |
| California State U.-Dominguez Hills (9)                        |                   | X                               |                   |                                 |
| California State U.-Long Beach (9)                             | X†                |                                 |                   |                                 |
| California State U.-Northridge (10)                            | X†                |                                 |                   |                                 |
| California State U.-Sacramento (11)                            |                   | X                               |                   |                                 |
| Fuller Theological Seminary (12)                               |                   | X*                              | X                 | X                               |
| Loma Linda U. (13)   | X                 | X*                              |                   |                                 |
| Saint Mary's College of California (14)                        |                   | X                               |                   |                                 |
| San Jose State U. (15)   |                   | X                               |                   |                                 |
| United States International U. (16)                            |                   | X                               |                   | X                               |
| U. of California-San Francisco (17)                            | X                 |                                 | X                 |                                 |
| U. of Southern California (18)                                 |                   |                                 | X                 | X*                              |
| <b>COLORADO</b>  |                   |                                 |                   |                                 |
| Colorado State U. (19)   | X                 | X                               |                   |                                 |
| <b>CONNECTICUT</b>   |                   |                                 |                   |                                 |
| Fairfield U. (20)  |                   | X                               |                   |                                 |
| Southern Connecticut State U. (21)                             |                   | X*                              |                   |                                 |
| U. of Bridgeport (22)  |                   | X*                              |                   |                                 |
| U. of Connecticut (22)   |                   | X*                              | X                 |                                 |
| <b>DELAWARE</b>  |                   |                                 |                   |                                 |
| U. of Delaware (24)  | X                 |                                 | X                 |                                 |
| <b>FLORIDA</b>   |                   |                                 |                   |                                 |
| Florida State U. (25)  |                   |                                 |                   |                                 |
| Dept. of Family, Child, and<br>Consumer Sciences               | X                 |                                 | X                 |                                 |
| Interdivisional Doctoral Program<br>in Marriage and the Family |                   |                                 | X                 | X*                              |
| U. of Florida (27)   | X                 |                                 | X                 |                                 |
| <b>GEORGIA</b>   |                   |                                 |                   |                                 |
| Georgia State U. (28)  |                   |                                 | X                 |                                 |
| U. of Georgia (29)   | X                 |                                 | X                 | X*                              |

\* AAMFT approved

† Program title combines family with other area (e.g., family and child development, child development and family relations)

|   | Master's          |                                 | Doctorate         |                                 |
|---|-------------------|---------------------------------|-------------------|---------------------------------|
|   | Family<br>Studies | Marriage<br>& Family<br>Therapy | Family<br>Studies | Marriage<br>& Family<br>Therapy |
| Valdosta State College (30)                             | X                 |                                 |                   |                                 |
| <b>IDAHO</b>  |                   |                                 |                   |                                 |
| U. of Idaho (31)  | X†                |                                 |                   |                                 |
| <b>ILLINOIS</b>   |                   |                                 |                   |                                 |
| Eastern Illinois U. (32)                                | X†                |                                 |                   |                                 |
| Northern Illinois U. (33)                               | X†                | X*                              |                   |                                 |
| U. of Illinois (34)                                     | X                 | X                               | X                 |                                 |
| <b>INDIANA</b>  |                   |                                 |                   |                                 |
| Butler U. (35)  |                   | X*                              |                   |                                 |
| Indiana State U. (36)                                   |                   |                                 |                   |                                 |
| Dept. of Home Economics                                 | X†                |                                 |                   |                                 |
| Dept. of Counseling                                     |                   | X                               |                   |                                 |
| Indiana U. (37)   | X†                |                                 |                   |                                 |
| Purdue U. (38)  | X                 | X                               | X                 | X*                              |
| U. of Notre Dame (39)                                   | X                 |                                 | X                 |                                 |
| <b>IOWA</b>   |                   |                                 |                   |                                 |
| Iowa State U. (40)                                      |                   |                                 |                   |                                 |
| Dept. of Family Environment                             | X                 | X                               | X                 | X                               |
| Dept. of Sociology and<br>Anthropology                  | X                 |                                 | X                 |                                 |
| U. of Iowa (42)   | X                 |                                 |                   |                                 |
| U. of Northern Iowa (43)                                | X                 |                                 |                   |                                 |
| <b>KANSAS</b>   |                   |                                 |                   |                                 |
| Friends U. (44)   | X                 | X                               |                   |                                 |
| Kansas State U. (45)                                    | X                 | X*                              | X                 | X*                              |
| U. of Kansas (46)                                       | X                 |                                 | X                 |                                 |
| <b>KENTUCKY</b>   |                   |                                 |                   |                                 |
| U. of Kentucky (47)                                     | X                 | X                               |                   |                                 |
| <b>LOUISIANA</b>  |                   |                                 |                   |                                 |
| Louisiana State U. (48)                                 | X                 |                                 |                   |                                 |
| Northeast Louisiana U. (49)                             |                   | X*                              |                   |                                 |
| <b>MAINE</b>  |                   |                                 |                   |                                 |
| U. of Maine (50)  | X†                |                                 |                   |                                 |
| <b>MARYLAND</b>   |                   |                                 |                   |                                 |
| U. of Maryland (51)                                     | X                 | X*                              |                   |                                 |
| <b>MICHIGAN</b>   |                   |                                 |                   |                                 |
| Eastern Michigan U. (52)                                |                   |                                 |                   |                                 |
| Dept. of Human, Environmental,<br>and Consumer Sciences | X†                |                                 |                   |                                 |
| Dept. of Sociology                                      | X                 |                                 |                   |                                 |
| Michigan State U. (54)                                  | X                 |                                 | X                 |                                 |
| <b>MINNESOTA</b>  |                   |                                 |                   |                                 |
| U. of Minnesota (55)                                    |                   |                                 |                   |                                 |
| Dept. of Sociology                                      | X                 |                                 | X                 |                                 |
| Division of Home Economics<br>Education                 | X                 |                                 | X                 |                                 |
| Family Social Science Dept.                             | X                 | X                               | X                 | X*                              |
| <b>MISSISSIPPI</b>                                      |                   |                                 |                   |                                 |
| U. of Southern Mississippi (58)                         | X                 | X                               |                   |                                 |
| <b>MISSOURI</b>   |                   |                                 |                   |                                 |
| U. of Missouri-Columbia (59)                            | X                 |                                 | X                 |                                 |

|  | Master's          |                                 | Doctorate         |                                 |
|--|-------------------|---------------------------------|-------------------|---------------------------------|
|  | Family<br>Studies | Marriage<br>& Family<br>Therapy | Family<br>Studies | Marriage<br>& Family<br>Therapy |
| <b>MONTANA</b>                                     |                   |                                 |                   |                                 |
| Montana State U. (60)                              | X†                | X                               |                   |                                 |
| <b>NEBRASKA</b>                                    |                   |                                 |                   |                                 |
| U. of Nebraska (61)                                |                   |                                 |                   |                                 |
| Dept. of Human Development<br>and the Family       | X                 | X                               |                   |                                 |
| Dept. of Sociology                                 | X                 |                                 | X                 |                                 |
| <b>NEW HAMPSHIRE</b>                               |                   |                                 |                   |                                 |
| U. of New Hampshire (63)                           |                   |                                 |                   |                                 |
| Dept. of Family and Consumer<br>Studies            | X                 | X                               |                   |                                 |
| Dept. of Sociology and<br>Anthropology             | X                 |                                 | X                 |                                 |
| <b>NEW JERSEY</b>                                  |                   |                                 |                   |                                 |
| Montclair State College (65)                       | X                 |                                 |                   |                                 |
| <b>NEW MEXICO</b>                                  |                   |                                 |                   |                                 |
| U. of New Mexico (66)                              | X                 |                                 |                   |                                 |
| <b>NEW YORK</b>                                    |                   |                                 |                   |                                 |
| Columbia U. (67)                                   | X                 |                                 | X                 |                                 |
| Cornell U. (68)                                    | X†                |                                 | X†                |                                 |
| New York U. (69)                                   | X                 |                                 |                   |                                 |
| Syracuse U. (70)                                   | X†                | X*                              | X†                |                                 |
| <b>NORTH CAROLINA</b>                              |                   |                                 |                   |                                 |
| East Carolina U. (71)                              |                   |                                 |                   |                                 |
| Dept. of Child Development and<br>Family Relations | X†                | X                               |                   |                                 |
| Dept. of Sociology and<br>Anthropology             | X                 | X                               |                   |                                 |
| North Carolina State U. (72)                       | X                 |                                 | X                 |                                 |
| U. of North Carolina-Greensboro (73)               | X                 |                                 | X                 |                                 |
| Western Carolina U. (75)                           | X                 |                                 |                   |                                 |
| <b>NORTH DAKOTA</b>                                |                   |                                 |                   |                                 |
| North Dakota State U. (75)                         | X                 | X                               |                   |                                 |
| <b>OHIO</b>  |                   |                                 |                   |                                 |
| Bowling Green U. (76)                              | X                 | X                               |                   |                                 |
| Kent State U. (77)                                 | X†                |                                 |                   |                                 |
| Miami U. (78)                                      | X                 |                                 |                   |                                 |
| Ohio State U. (79)                                 |                   |                                 |                   |                                 |
| Dept. of Family Relations and<br>Human Development | X                 |                                 | X                 | X                               |
| Dept. of Sociology                                 | X                 |                                 | X                 |                                 |
| Ohio U. (81)                                       | X†                |                                 |                   |                                 |
| U. of Akron (82)                                   |                   |                                 |                   |                                 |
| Dept. of Counseling and Special<br>Education       |                   | X                               |                   |                                 |
| School of Home Economics and<br>Family Ecology     | X                 |                                 |                   |                                 |
| U. of Cincinnati (83)                              |                   |                                 | X                 |                                 |

|  | Master's          |                                 | Doctorate         |                                 |
|--|-------------------|---------------------------------|-------------------|---------------------------------|
|  | Family<br>Studies | Marriage<br>& Family<br>Therapy | Family<br>Studies | Marriage<br>& Family<br>Therapy |
| <b>OKLAHOMA</b>                                      |                   |                                 |                   |                                 |
| Oklahoma State U. (84)                               |                   |                                 |                   |                                 |
| Dept. of Family Relations and<br>Child Development   | X                 | X                               | X                 |                                 |
| Dept. of Sociology                                   | X                 |                                 | X                 |                                 |
| <b>OREGON</b>  |                   |                                 |                   |                                 |
| Oregon Health Sciences U. (86)                       | X                 |                                 |                   |                                 |
| Oregon State U. (87)                                 | X                 |                                 | X                 |                                 |
| <b>PENNSYLVANIA</b>                                  |                   |                                 |                   |                                 |
| Hahnemann U. (89)                                    |                   | X*                              |                   |                                 |
| LaSalle U. (90)                                      |                   | X                               |                   |                                 |
| Pennsylvania State U. (90)                           | X                 |                                 | X                 |                                 |
| <b>RHODE ISLAND</b>                                  |                   |                                 |                   |                                 |
| U. of Rhode Island (92)                              | X†                | X*                              |                   |                                 |
| <b>SOUTH DAKOTA</b>                                  |                   |                                 |                   |                                 |
| South Dakota State U. (93)                           | X                 |                                 |                   |                                 |
| <b>TENNESSEE</b>                                     |                   |                                 |                   |                                 |
| U. of Tennessee (94)                                 | X                 |                                 | X                 |                                 |
| <b>TEXAS</b>   |                   |                                 |                   |                                 |
| Abilene Christian U. (95)                            |                   |                                 |                   |                                 |
| Dept. of Home Economics/<br>Family Studies           | X                 |                                 |                   |                                 |
| Marriage and Family Institute                        |                   | X*                              |                   |                                 |
| Hardin-Simmons U. (97)                               | X                 | X                               |                   |                                 |
| Our Lady of the Lake U. (97)                         |                   | X*                              |                   |                                 |
| Saint Mary's U. (98)                                 |                   | X*                              |                   |                                 |
| Texas Tech U. (99)                                   | X                 |                                 | X                 | X*                              |
| Texas Woman's U. (100)                               | X                 | X                               | X                 | X                               |
| U. of Houston-Clear Lake (101)                       |                   | X*                              |                   |                                 |
| U. of Texas (102)                                    | X†                |                                 | X†                |                                 |
| <b>UTAH</b>  |                   |                                 |                   |                                 |
| Brigham Young U. (103)                               |                   |                                 |                   |                                 |
| Dept. of Family Sciences                             | X                 | X*                              | X                 | X*                              |
| Interdepartmental Family Studies<br>Doctoral Program |                   |                                 | X                 |                                 |
| U. of Utah (106)                                     | X                 |                                 |                   |                                 |
| Utah State U. (107)                                  | X†                |                                 | X†                |                                 |
| <b>VIRGINIA</b>                                      |                   |                                 |                   |                                 |
| Virginia Polytechnic Institute and<br>State U. (108) |                   |                                 |                   |                                 |
| Dept. of Family and Child<br>Development             | X                 | X*                              | X                 | X*                              |
| Dept. of Sociology                                   | X                 |                                 | X                 |                                 |
| <b>WASHINGTON</b>                                    |                   |                                 |                   |                                 |
| Central Washington U. (110)                          | X                 |                                 |                   |                                 |
| Washington State U. (110)                            |                   |                                 |                   |                                 |
| Dept. of Child and Family<br>Studies                 | X                 |                                 |                   |                                 |
| Dept. of Sociology                                   | X                 |                                 | X                 |                                 |

|                               | Master's          |                                 | Doctorate         |                                 |
|-------------------------------|-------------------|---------------------------------|-------------------|---------------------------------|
|                               | Family<br>Studies | Marriage<br>& Family<br>Therapy | Family<br>Studies | Marriage<br>& Family<br>Therapy |
| <b>WISCONSIN</b>              |                   |                                 |                   |                                 |
| U. of Wisconsin-Madison (112) | X                 |                                 | X                 |                                 |
| U. of Wisconsin-Stout (113)   |                   | X*                              |                   |                                 |
| <b>CANADA</b>                 |                   |                                 |                   |                                 |
| <b>ALBERTA</b>                |                   |                                 |                   |                                 |
| U. of Alberta (115)           | X                 |                                 |                   |                                 |
| <b>BRITISH COLUMBIA</b>       |                   |                                 |                   |                                 |
| U. of British Columbia (116)  | X                 |                                 |                   |                                 |
| <b>MANITOBA</b>               |                   |                                 |                   |                                 |
| U. of Manitoba (117)          | X                 |                                 |                   |                                 |
| <b>ONTARIO</b>                |                   |                                 |                   |                                 |
| U. of Guelph (118)            | X                 | X                               |                   |                                 |