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JOHN TOULIATOS

Human Sciences Publications



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GRADUATE STUDY IN MARRIAGE AND THE FAMILY

*A Guide to Master's and Doctoral
Programs in the United States and Canada*

Second Edition

JOHN TOULIATOS

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Minneapolis, Minnesota*

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1994

Graduate Study in Marriage and the Family
Second Edition

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PREFACE

The purpose of *Graduate Study in Marriage and the Family* (Second Edition) is to assist prospective graduate students and their faculty advisers in identifying and comparing available master's and doctoral programs. Since the first edition was published in 1989, new programs have developed, existing programs have been revised or discontinued, and many academic departments, schools, and colleges have been reorganized and renamed. This book, which includes concise data on 157 graduate family programs in the United States and Canada, is designed to meet the need for an updated guide.

Graduate Study in Marriage and the Family is not intended to replace graduate catalogs or the detailed information that can be obtained only from graduate units themselves. Rather, the objective of this book is to introduce students and advisers to opportunities for graduate study and to serve as a starting point in selecting an appropriate school. To collect information for the book, graduate directories and university catalogs were consulted to identify academic units that offer courses or curricula in the family. Administrators of units with well-defined family programs were then contacted for more information. Administrators of programs included in the first edition were asked to update entries. In the few cases where administrators did not respond to several written and telephone requests for input, first edition entries were included without revision. Most administrators of new and old programs provided the necessary data. With the exception of tuition rates and a few personnel changes occurring after May 1, 1994, the data in this book are for the academic year 1994-95 unless otherwise indicated.

Organization of the Book and Entries

The book is divided into two major sections: United States and Canada. Programs are arranged alphabetically by state or province, and alphabetically by name of institution within states or provinces. At the back of the book, a tabular supplement, "Summary of Institutions and Degrees/Program Areas," lists the colleges and universities with family studies and marriage and family therapy programs, indicates whether the programs are offered at the master's and/or doctoral levels, provides accreditation information, and gives the page number where the entry can be found.

Information included in the program descriptions is summarized below. (In the individual entries, information not reported by the institution for a particular category is indicated by "nr.")

University and academic unit offering the program, including the address and telephone number.

Program administrator, along with his or her title.

Director of the graduate program. In some cases, there is more than one director, such as when a department has different coordinators for family studies and for marriage and family therapy options.

Degrees offered in the various family concentrations. If a master's program is exclusively nonthesis or if a nonthesis option is available, this information is noted in parentheses after the degree.

Family-related areas of study offered. Family specialties and their respective degrees are listed. In addition, majors offered that are closely related to the family (e.g., child/human development, human sexuality) are presented in parentheses to show the breadth of programs offered and possible minor and supporting areas of study available within the unit.

Courses offered. The titles used here for summary purposes may not correspond exactly to the wording of course titles listed in that institution's graduate catalog.

Degree requirements. Because of space limitations, only basic requirements for graduation are listed for degrees offered. Readers should contact the program administrator or director of graduate studies for more details (e.g., residency requirements, time limits for completion). Most programs have helpful handbooks for prospective students that are available on request.

Admission requirements for each degree offered. Readers should consult the graduate unit for more information, such as relative weighting of credentials, specific background courses or undergraduate major needed for admission, procedures for making up deficiencies, special requirements for foreign students, and so on. Since all programs require a baccalaureate degree for admission, this requirement is not stated.

Tuition (1993-94). Additional mandatory fees are not included.

Financial assistance available. More specific information should be obtained from the institution concerning eligibility requirements; number of awards available; average stipends for the categories of aid; number of hours that must be worked per week, if applicable; and whether full or partial tuition waivers are granted.

Deadlines for admission and for financial aid.

Enrollment figures for the academic unit and for the institution, as well as the number of students who applied and been accepted each academic year from 1991 to 1994.

Graduate degrees awarded for the years 1991-94 by level of degree, where applicable.

Faculty in the unit, along with specific information (e.g., degree, institution and year, rank, specialization) those identified by the graduate unit as being directly involved in the family instructional and research program.

Those with single asterisks are AAMFT clinical members, and those with double asterisks are AAMFT-approved supervisors. *Additional comments*, provided by the unit, highlight its orientation, objectives, special features, accreditation and facilities.

Degree requirements, admission requirements, and tuition costs are all subject to change.

Appreciation is expressed to Dr. Mary Jo Czaplewski, executive director of the National Council on Family Relations, and to the NCFR Publications Committee for encouraging the author to publish *Graduate Study in Marriage and the Family*. The foundation provided for this book by two earlier NCFR-sponsored publications, *Student Perspectives* (1976) and *A Guide to Graduate Family Programs* (1982), is also acknowledged. Gratitude is expressed to Jana Estabrook for her capable assistance in this project. Finally, special thanks are extended to the program administrators and members who took the time to respond to requests for information.

Although this publication is sponsored by the National Council on Family Relations, NCFR is not responsible for its content. The author and the survey respondents assume responsibility for the accuracy of information.

UNITED STATES

ALABAMA

AUBURN UNIVERSITY

Department of Family and Child Development
Auburn University, AL 36849
(205) 844-4151

PROGRAM ADMINISTRATOR: Dr. Marilyn R. Bradbard (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Joe F. Pittman

DEGREES OFFERED: MACT (nonthesis), MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and child development, MACT; family relations, family and consumer economics, marriage and family therapy (also child development), MS; family and child development, PhD

COURSES OFFERED: Administration of programs for children and families, child development, day care and the family, dysfunctions in marriage and family, family assessment, family systems, gender roles, the hospitalized child, human sexuality, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, social development, theories of human development

DEGREE REQUIREMENTS: MACT—48 quarter hours plus a one quarter's full-time supervised teaching experience in the area of specialization; MS—48 quarter hours, including thesis credits, or 64-72 quarter hours, including thesis and practicum credits/marriage and family therapy majors. PhD—104 quarter hours, including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V 450, GRE-Q 450, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V 500, GRE-Q 500, GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.3, GPA overall (graduate) 3.5, statement of purpose, letters of recommendation, master's degree in related field

TUITION (1993-94): Resident, \$700/qtr., 10 hrs.; nonresident, \$2,100/qtr., 10 hrs.

FINANCIAL ASSISTANCE: Teaching and research assistantships (include out-of-state tuition waivers)

DEADLINES: Admission—February 1; financial aid—same

ENROLLMENT: Master's/doctoral, 32/17; total graduate majors in department, 49; total undergraduate majors in department, 150; total university enrollment, 21,550

Applied/accepted: 1993-94 master's: 96/15, doctoral: 11/5; 1992-93 master's: 70/8, doctoral: 14/7; 1991-92 master's: 71/16, doctoral: 6/0

GRADUATE DEGREES AWARDED: 1993-94 master's: 13, doctoral: 3; 1992-93 master's: 12, doctoral: 1; 1991-92 master's: 12, doctoral: 0

FACULTY: Graduate faculty, 19; total graduate and undergraduate faculty in department, 22

Abell, E. (PhD, Washington State U, 1993; Asst. Prof. and Exten. Spec.) emotional development in family context, self-evaluation in families, social behavior

Avery, A. (PhD, Penn State U, 1975; Prof. and Assoc. Dean, Hum. Sci.) interpersonal/social competence, social skills training, close relationships, relationship development*

Bradbard, M. (PhD, U Georgia, 1978; Prof.) day care and the family, families and work, gender-role development, self-efficacy and career development

Giles, H. (PhD, U Georgia, 1986; Asst. Prof.) professional career development across the life span, mentoring, child abuse, hospital child life programming

Goddard, H.E. (PhD, Utah State U, 1990; Asst. Prof. and Exten. Spec.) parent-child relations, parenting programs, youth at-risk, attributions and cognitions in family functioning, child abuse prevention

Henton, J. (PhD, U Minnesota, 1970; Prof. and Dean, Hum. Sci.) family violence, premarital abuse*

Lamke, L. (PhD, Texas Tech U, 1979; Assoc. Prof.) gender role and relationship functioning, marital adjustment, interpersonal/social competence*

Lindholm, B. (PhD, U Illinois, 1960; Assoc. Prof.) child behavior problems, day care homes, child self-concept

Mize, J. (PhD, Purdue U, 1984; Assoc. Prof.) social skills training with preschool children

Pettit, G. (PhD, Indiana U, 1983; Assoc. Prof.) children's aggression, parent-child relations
 Pittman, J. (PhD, U Georgia, 1984; Assoc. Prof.) work and the family, family policy, divorce, remarriage
 Salts, C. (PhD, Florida State U, 1979; Prof. and Dir., Marr. Fam. Ther. Prog.) marriage and family therapy, divorce mediation, premarital assessment**
 Smith, T. (PhD, Virginia Tech U, 1985; Assoc. Prof.) stepfamilies, family cohesion, holiday depression, marriage and family therapy**
 Solheim, C.A. (PhD, U Minnesota, 1990; Asst. Prof.) family resource management, decision making, family work, family in global context
 Sollie, D. (PhD, U Tennessee-Knoxville, 1979; Prof.) social networks, transitions in close relationships during young adulthood, gender roles
 Turner, J. (PhD, Purdue U, 1975; Prof. and Exten. Spec.) family economic well-being, family financial management
 Vaughn, B. (PhD, U Minnesota, 1979; Prof.) social and personality development in childhood, social competence and social organization in children, social development of atypical children, children's interpersonal relationships
 Waddell, F.E. (PhD, Virginia Tech, 1981; Assoc. Prof. and Exten. Spec.) financial counseling and training, family resource management, family financial communication, compulsive spending remediation
 White, M.B. (PhD, Kansas State U, 1992; Asst. Prof.) marriage and family therapy, assessment, gender issues, marriage and family therapy outcome*

ADDITIONAL COMMENTS: The department emphasizes the integration of knowledge from various fields for the purpose of understanding and developing professional skills for careers in college teaching and research, teaching and supervision of programs for young children, parent education, marriage and family therapy, community service, cooperative extension, and business and industry. The major focus is on social/affective developmental issues, particularly the development of social competency in interpersonal relationships. Social competency issues are approached by examining both functional and dysfunctional aspects of relationships (e.g., parent-child, marital, family-caregiver-worker). The department operates a Center for Marriage and Family Therapy and a Child Study Center for training and research. The marriage and family therapy option is accredited by COAMFTE. The Child Study Center is accredited by NAEYC. The PhD program in family and child development was initiated in the fall of 1988.

UNIVERSITY OF ALABAMA

Department of Human Development and Family Studies
 Tuscaloosa, AL 35487
 (205) 348-6158

PROGRAM ADMINISTRATOR: Dr. Becky H. Ladewig (Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also child life, human development)

COURSES OFFERED: Child development, cross-cultural influences on development, family dynamics, family stress and coping, family theory, human sexuality, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE-V&Q&A 1500 or MAT 50 (unconditional admission), GPA overall 3.0, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,086/sem., 9-12 hrs.; nonresident, \$2,712/sem., 9-12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers, scholarships

DEADLINES: Admission—February 15; financial aid—same

ENROLLMENT: Family majors only, 3; total graduate majors in department, including family, 13; total undergraduate majors in department, 150; total university enrollment, 19,000

Applied/accepted (family majors only): 1991-93: nr/nr

Applied/accepted (all majors, including family): 1993-94: 12/7; 1992-93: 7/5; 1991-92: 6/4

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 2/6; 1992-93: 2/5; 1991-92: 0/3

FACULTY: Graduate faculty (family area/all areas), 3/6; total graduate and undergraduate faculty in department, 11

Curtner, M.E. (PhD, U North Carolina-Greensboro, 1990; Asst. Prof.) parent-child relationships, children's aggression
 Jessee, P. (U Alabama, 1989; Asst. Prof.) children with AIDS, psychosocial care of hospitalized children
 Ladewig, B. (PhD, U Tennessee-Knoxville, 1982; Assoc. Prof.) family stress, coping, and social support
 Malone Beach, E. (PhD, Penn State U, 1991; Asst. Prof.) aging, family caregiving to dependent elders
 Stinnett, N. (PhD, Florida State U, 1967; Prof.) family strengths, adolescent wellness
 Thoma, S. (PhD, U Minnesota, 1985; Assoc. Prof.) development of moral judgment during adolescence and young adulthood

ADDITIONAL COMMENTS: The program offers students the opportunity to concentrate their graduate work in one of three areas: family studies, life-span development, or child life. These programs are aimed at developing research skills, stimulating independent thought, and providing in-depth knowledge in individual and family studies. Courses are required in a subject matter area, statistics, and research methods. Individual programs may include supporting courses in related disciplines and are designed to meet special interests and career goals. The Department of Human Development and Family Studies participates in a new PhD program in human development offered through the Department of Educational Psychology.

ARIZONA

ARIZONA STATE UNIVERSITY

Department of Family Resources and Human Development
Tempe, AZ 85287
(602) 965-6978

PROGRAM ADMINISTRATOR: Dr. Gary Peterson (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family relations (also child development)

COURSES OFFERED: Aging and the family, child development, comparative family life, family crises and resources, family decision making, family economics, family resource management, family systems, family theory, gender roles, interpersonal relationships, life-span human development, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 33-36 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation, completion of departmental supplementary information form

TUITION (1988-89): Resident, \$639/sem., 7+ hrs.; nonresident, \$2,433/sem., 12+ hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—April 1 (fall), October 1 (spring); financial aid—May 1

ENROLLMENT: Family majors only, 15; total graduate majors in department, including family, 25; total undergraduate majors in department, 333; total university enrollment, 43,000

Applied/accepted (family majors only): 1987-88: 15/6; 1986-87: 10/7; 1985-86: 9/6

Applied/accepted (all majors, including family): 1987-88: 32/15; 1986-87: 33/15; 1985-86: 30/20

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1987-88: 5/9; 1986-87: 3/7; 1985-86: 2/4

FACULTY: Graduate faculty (family area/all areas), 12/18; total graduate and undergraduate faculty in department, 18

Baker, G. (PhD, Michigan State U, 1970; Assoc. Prof.) family resource management, women's studies
Boulin-Johnson, L. (PhD, Purdue U, 1974; Assoc. Prof.) family studies
Christopher, S. (PhD, Oregon State U, 1982; Asst. Prof.) family studies
Fabes, R. (PhD, Oklahoma State U, 1982; Assoc. Prof.) child development
Griffin, W. (PhD, Texas Tech U, 1982; Asst. Prof.) marriage and family therapy
Hoover, H. (EdD, Oklahoma State U, 1966; Prof.) family studies
Hughston, G. (PhD, Penn State U, 1976; Assoc. Prof.) family studies
Martin, C. (PhD, U Georgia, 1981; Asst. Prof.) human development
Morgan, O. (PhD, U Nebraska, 1961; Prof.) family studies
Peterson, G. (PhD, Brigham Young U, 1978; Prof.) family studies
Roosa, M. (PhD, Michigan State U, 1976; Assoc. Prof.) child development

ADDITIONAL COMMENTS: No response to requests for updated information

ARIZONA STATE UNIVERSITY

Department of Sociology
Tempe, AZ 85287
(602) 965-3546

PROGRAM ADMINISTRATOR: Dr. A. Wade Smith (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Robert P. Snow

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family

COURSES OFFERED: Courtship and marriage, family relations across the life course, family theory, family violence, family/work issues, gender roles, human sexuality, practicum, research methods

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits. PhD—84 semester hours (beyond bachelor's degree), including dissertation credits; foreign language required

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.2, letters of recommendation

Doctoral—GRE-V 550, GRE-Q 550, GPA overall 3.0, GPA major 3.2, GPA overall (graduate) 3.5, master's degree, letters of recommendation

TUITION (1993-94): Resident, \$889/sem., 12+ hrs.; nonresident, \$3642/sem., 12+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admissions—February 1; financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 3/5; total graduate majors in department, including family, 42; total undergraduate majors in department, 254; total university enrollment, 40,444

Applied/accepted (all majors, including family): 1993-94 master's: 65/13, doctoral: 13/5; 1992-93 master's: 28/17, doctoral: 42/18; 1991-92 master's and doctoral: nr/nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 2/5, doctoral: 1/4; 1992-93 master's: 6/9, doctoral: 0/2; 1991-92 master's: 1/4, doctoral: 0/0

FACULTY: Graduate faculty (family area/all areas), 4/18; total graduate and undergraduate faculty in department, 20

Benin, M. (PhD, U Nebraska-Lincoln, 1977; Assoc. Prof.) family/work issues
Keith, V. (PhD, U Kentucky, 1982; Asst. Prof.) marriage and mental health
Kulis, S. (PhD, Columbia U, 1984; Assoc. Prof.) family relations across the life course
Laner, M. (PhD, Virginia Tech U, 1977; Prof.) courtship and marriage, courtship violence

ADDITIONAL COMMENTS: Programs offered by the department have three primary dimensions: (1) the development of specific research and teaching emphases designed to establish the departmental program identity, (2) the maintenance of a basic curricular set of undergraduate and graduate offerings necessary for quality degree programs in the field, and (3) the provision of courses of substance and appeal to students from other departments within the College of Liberal Arts and from the professional colleges of the university. Students interested in family studies may specialize in areas such as courtship and marriage, family and mental health, family relations across the life course, family and work, and family violence. The department operates the Sociology Survey Research Laboratory to support graduate student and faculty research.

UNIVERSITY OF ARIZONA

College of Agriculture
School of Family and Consumer Resources
Division of Family Studies
Tucson, AZ 85721
(602) 621-7127

PROGRAM ADMINISTRATOR: Dr. David C. Rowe (Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Child development, family assessment, family resource management, family theory, life-span human development, marriage and the family, overview of family studies, parent-child relationships, practicum, research methods, theories of family economics/consumer resource management, theories of family functioning, theories of human development

DEGREE REQUIREMENTS: 72 semester hours, including dissertation credits

ADMISSION REQUIREMENTS: GRE-V&Q 1200, GPA major 3.0, GPA 3.0 in last 60 hours of undergraduate work or 3.25 in 12 or more hours of graduate work, strong ability and potential for behavioral science research, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$97/hr. or \$922/sem., 7 or more hrs.; nonresident, \$308/hr. or \$3,675/sem., 12 or more hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, out-of-state tuition waivers (all assistantships)

DEADLINES: Admission—July 1 (fall admission only); financial aid—May 1

ENROLLMENT: Graduate majors in program, 30; total undergraduate majors in program, 400; total university enrollment, 35,000

Applied/accepted: 1993-94: 25/5; 1992-93: 18/6; 1991-92: 20/4

GRADUATE DEGREES AWARDED: 1993-94: 0; 1992-93: 0; 1991-92: 0

FACULTY: Graduate faculty (family area/all areas), 12/12; total graduate and undergraduate faculty in program, 12

Betts, S. (PhD, U Arizona, 1987; Exten. Spec.) community, family, and personal characteristics that promote or impede the healthy functioning of youth and families

Christensen, D. (PhD, U Minnesota, 1990; Asst. Prof.) stress, coping, family adjustment, and reorganization during family transitions

Gamble, W. (PhD, Penn State U, 1985; Asst. Prof.) social and emotional development in childhood and adolescence, sibling relationships, impact of an impaired sibling on child development and family functioning

Iams, D. (PhD, Texas Woman's U, 1980; Assoc. Prof.) family financial well-being and resource management, intergenerational support systems

Kelly, M. (PhD, Ohio State U, 1982; Assoc. Prof.) teacher acquisition of information and skill

Ridley, C. (PhD, Florida State U, 1969; Prof.) marital conflict and discord, development and evaluation of interventions aimed at promoting adaptive marital functioning

Rohrbaugh, M. (PhD, Kent State U, 1970; Prof.) family processes associated with psychological and medical problems

Rowe, D. (PhD, U Colorado-Boulder, 1977; Prof.) genetic and environmental contributions to behavioral development during adolescence, delinquency, drug and alcohol use

Silverberg, S. (PhD, U Wisconsin-Madison, 1986; Asst. Prof.) psychosocial development and well-being of adolescents and their mid-life parents

Taylor, A. (PhD, U Illinois, 1984; Assoc. Prof.) social-emotional development during early childhood and preadolescence with an emphasis on extrafamilial influences on social behavior and development

Wilhelm, M. (PhD, Michigan State U, 1982; Assoc. Prof.) family financial decision making, economic stress and coping, socialization of money and financial attitudes

Williams, F. (ThD, Boston U, 1973; Exten. Spec.) family life, families in transition, building family communication skills and family support networks

ADDITIONAL COMMENTS: The doctoral program in family studies offered by the School of Family and Consumer Resources was initiated in the 1988-89 academic year. Committed to representing basic and applied interests in the developmental, interpersonal, and family economics and consumer resource/management concentrations of the field, this program prepares behavioral scientists for research and teaching positions in academic and government settings. Students obtain a solid background in theoretical and methodological literatures relevant to family functioning and learn the advanced statistical techniques necessary for analysis of complex data sets. All students are broadly trained in theory and methods, notwithstanding the expectation that specialization will and should occur. A minor in an allied field, such as psychology, communication, sociology, gerontology, or economics, adds significantly to the student's educational experiences. Four family studies faculty hold joint appointments with other programs (e.g., psychology).

ARKANSAS

UNIVERSITY OF ARKANSAS

Department of Home Economics
Fayetteville, AR 72701
(501) 575-4305

PROGRAM ADMINISTRATOR: Dr. Mary Margaret Whan (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. David Hart

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies

COURSES OFFERED: Adolescent development, aging and the family, child development, comparative family life, family life education, family resource management, family systems, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods, theories of human development

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GPA overall and in major 2.70 or 3.2 in last 60 hours

TUITION (1993-94): Resident, \$125/hr., 1-9 hrs. (\$1,250/sem., 10 or more hrs.); nonresident, \$286/hr., 1-9 hrs. (\$2,860/sem., 10 or more hrs.)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—none; financial aid—April 1

ENROLLMENT: Family majors only, 20; total graduate majors in department, including family, 33; total undergraduate majors in department, 300; total university enrollment, 15,000

Applied/accepted (family majors only): 1993-94: 9/5, 1992-93: 5/5, 1991-92: 6/5

Applied/accepted (all majors, including family): 1993-94: 10/6; 1992-93: 6/6; 1991-92: 7/6

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 6/8, 1992-93: 4/10, 1991-92: 4/7

FACULTY: Graduate faculty (family area/all areas), 3/12; total graduate and undergraduate faculty in department, 19

Glover, R. (PhD, Texas Tech U, 1988; Asst. Prof.) middle childhood, parenting

Martin, S. (PhD, U South Carolina, 1975; Prof.) child development, early childhood education

Turner, M. (PhD, Texas Tech U, 1989; Asst. Prof.) aging, retirement

ADDITIONAL COMMENTS: The human development and family studies area operates a Nursery School and an Infant Development Center that serve as laboratories. A family studies laboratory has recently been completed and is fully equipped with the latest technology. All of these facilities are employed in the study of families with children.

CALIFORNIA

ANTIOCH UNIVERSITY-LOS ANGELES

Graduate Psychology Program
4800 Lincoln
Marina del Rey, CA 90292
(213) 578-1080

PROGRAM ADMINISTRATOR: Dr. David Unger (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling/clinical psychology

COURSES OFFERED: Adult development, child development, death and dying, family systems, human sexuality, life-span human development, marriage and family therapy, practicum, psychodiagnostic testing, research methods, substance abuse counseling, treatment of children

DEGREE REQUIREMENTS: 72 quarter hours, including practicum credits

ADMISSION REQUIREMENTS: Letters of recommendation, on-site interview

TUITION (1988-89): Resident, \$1,900/qtr., 8-12 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Tuition waivers, loans, work study

DEADLINES: Admission—8 weeks before quarter; financial aid—10 weeks before quarter

ENROLLMENT: Family majors only, 260; total graduate majors in program, including family, 270; total undergraduate majors in program, 185; total university enrollment, 450

Applied/accepted (family majors only): 1987-88: 150/140; 1986-87: 130/120; 1985-86: 120/110

Applied/accepted (all majors, including family): 1987-88: 155/145; 1986-87: 135/125; 1985-86: 125/115

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1987-88: 80/85; 1986-87: 70/75; 1985-86: 60/65

FACULTY: Graduate faculty (family area/all areas), 6/6; total graduate faculty in program, 12

Davis, R. (MA, Antioch U, 1976) marriage, family, and child counseling

Miller, C. (PhD, U South Florida, 1978) transpersonal psychology, research methods

Mindess, H. (PhD, U California-Los Angeles, 1948) clinical psychology, psychoanalytic and Jungian theories

Turek, J. (MA, Antioch U, 1978) tests and measurements, humor

Unger, D. (PhD, California Sch Prof Psych, 1977) clinical psychology, stress management, group processes

ADDITIONAL COMMENTS: No response to requests for updated information

CALIFORNIA FAMILY STUDY CENTER

5433 Laurel Canyon Blvd.
North Hollywood, CA 91607
(818) 509-5959

PROGRAM ADMINISTRATOR: Christine Varnes (Vice President for Academic Affairs)

DIRECTOR OF GRADUATE PROGRAM: Dr. Edwin S. Cox

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child therapy

COURSES OFFERED: Alcohol and chemical dependency training; the child and the adolescent in the family system; diagnosis, prognosis, and treatment; dysfunctions in marriage and family; family assessment; family systems; family research; family theory; group approaches to family therapy; philosophical, legal, and ethical issues in family therapy; practicum; research methods; sexual adjustment and sex therapy

DEGREE REQUIREMENTS: 48 semester hours, including credits for professional paper and practicum

ADMISSION REQUIREMENTS: GPA overall (upper division courses) 3.0, statement of purpose, letters of recommendation, on-site interview (as determined by admissions documents)

TUITION: Resident, \$360/hr.; nonresident, same

FINANCIAL ASSISTANCE: Loans, scholarships

DEADLINES: Admission—July 15 (fall), May 15 (summer), December 1 (spring); financial aid—May 1 (fall)

ENROLLMENT: Graduate majors in program, 272; total enrollment at center, 272

Applied/accepted: 1993-94: 189/145; 1992-93: 186/143; 1991-92: 169/130

GRADUATE DEGREES AWARDED: 1993-94: 35; 1992-93: 128; 1991-92: 117

FACULTY: Total graduate faculty in program, 13

Andrews, J. (PhD, Union Inst, 1989) marriage, family, and child therapy**
 Azpeitia, L. (MA, Azusa Pacific U, 1978) marriage, family and child therapy**
 Cox, E. (PhD, U Southern California, 1982) marriage, family and child therapy**
 Edmister, P. (PhD, Purdue U, 1974) child development and family relations*
 Flores, J. (MA, Azusa Pacific U, 1975) marriage, family, and child therapy**
 Frantz, T. (PhD, Saybrook Inst, 1989) marriage, family, and child therapy**
 Harway, M. (PhD, U Maryland, 1974) women, couples, eating disorders*
 Seibt, T. (MA, Azusa Pacific U, 1976) marriage, family, and child therapy**
 Shelton, M. (MSW, U Iowa, 1979) social work**
 Stover, M. (MLS, U California-Berkeley, 1988) library science*
 Varnes, C. (MA, Azusa Pacific U, 1975) marriage, family, and child therapy*
 Varnes, R. (PhD, Fielding Inst, 1978) marriage, family, and child therapy**
 Wexler, K. (MA, Azusa Pacific U, 1978) marriage, family, and child therapy**

ADDITIONAL COMMENTS: The COAMFTE-accredited program is held in a clinical setting that allows for nontraditional approaches. It blends academics and theory with practical clinical experience. Important to students are the weekly requirements for close-range observation of clinical, experiential, and theoretical aspects of interpersonal and intrapersonal therapy. Students form their own unique theoretical position. The overriding emphasis is on a balanced approach to therapy. By adopting a "family-systems" approach, the curriculum emphasizes effective interpersonal relationships and community processes, as well as intrapersonal awareness. Clinicians from the center and visiting experts in the practice of marriage, family, child, and adolescent therapy conduct the training. A strong attraction to individuals with time constraints is the flexible, convenient schedule. Classes are scheduled in one-day blocks each week, including Saturday. This structure makes the program accessible to students who have work obligations and those who must drive long distances. A two-year MA program sequence, a four-year summer sequence, or a combination of these choices may be elected. The program is open to people of all philosophical and religious persuasions. A mature and experienced student population adds to the overall impact of the program.

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY-BERKELEY/ALAMEDA

1005 Atlantic Ave.
 Alameda, CA 94501
 (510) 523-2300

PROGRAM ADMINISTRATOR: Dr. Lucy R. Ferguson (Dean, Academic and Professional Affairs)

DIRECTOR OF GRADUATE PROGRAM: Dr. Robert-Jay Green (Coordinator, Family/Child Psychology Emphasis)

DEGREES OFFERED: PhD, PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family/child clinical psychology

COURSES OFFERED: Aging and the family, child assessment, child/family/health psychology, child psychopathology, child therapy, couples therapy, custody evaluation/mediation, divorced and remarried families, dysfunctional families, family assessment, family policy, family systems, family violence, ethnicity and family therapy, gay lesbian families, gender roles, human sexuality, life-span human development, marriage and family therapy, men in therapy, parent-child relationships, practicum, research methods, sex therapy, substance abuse and family therapy, transition to parenthood, women and family therapy

DEGREE REQUIREMENTS: PhD—132 semester hours (beyond bachelor's degree), including dissertation and practicum credits; PsyD—114 semester hours (beyond bachelor's degree), including credits for practicum and doctoral project

ADMISSION REQUIREMENTS: GPA overall 3.0, statement of purpose, letters of recommendation, on-site or off-site (Chicago, New York) interview

TUITION (1993-94): Resident, \$7,350/sem.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, work study

DEADLINES: Admission—December 1; financial aid—same

ENROLLMENT: Family majors only, 129; total graduate majors, including family, 350; total institution enrollment, 350

Applied/accepted (family majors only): 1993-94: 200/30; 1992-93: 200/30; 1991-92: 200/30

Applied/accepted (all majors, including family): 1993-94: 550/110; 1992-93: 550/110; 1991-92: 500/90

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 20/60; 1992-93: 18/54; 1991-92: 17/51

FACULTY: Graduate faculty (family areas/all areas), 10/35

- Chang, P. (PhD, U Southern California, 1977; Asst. Prof.) Asian families, family therapy process and outcome
 Ferguson, L. (PhD, U California-Berkeley, 1957; Prof.) family life cycle, family interaction and child cognitive development, identity formation, family therapy
 Gordon, D. (PhD, U California-Berkeley, 1986; Assoc. Prof.) children's play, cognitive/emotional development, teen pregnancy
 Green, R.J. (PhD, Michigan State U, 1975; Prof.) family interaction and school achievement, family therapy process and outcome, family assessment, minority families**
 Jenkins-Monroe, V. (PhD, California Sch Prof Psych, 1978; Asst. Prof.) African American children, adolescents, and families; forensic family psychology
 Michaels, G. (PhD, U Michigan, 1981; Assoc. Prof. and Dir., Family/Child Program, CSPP Psychol Serv Ctr) developmental psychopathology, transition to parenthood, adolescent pregnancy, children of divorce
 Olkin, R. (PhD, U California-Santa Barbara, 1981; Assoc. Prof.) psychosocial aspects of disability, couples and family therapy, cognitive-behavioral therapy*
 Peck, T. (PhD, U Texas-Austin, 1972; Prof.) patterns of attachment and identity development across the life span, adolescence, psychology of gender, divorce transitions
 Taube, D. (PhD, Hahnemann U, 1987; JD, Villanova U, 1985; Asst. Prof.) child abuse and neglect, family and child social policy, interface between clinical and legal systems
 Werner, P. (PhD, U California-Berkeley, 1976; Prof.) family and personality assessment methods, gender roles, psychology of family planning

ADDITIONAL COMMENTS: CSPP offers the PhD and PsyD degrees in clinical psychology. It admits exclusively doctoral degree-objective students and awards the MA only as a preliminary to the doctorate. The family/child emphasis area is one of four specializations that students may elect. The other related specializations include multicultural-community psychology, health psychology, and psychodynamic psychology. The PhD program in clinical psychology is accredited by the American Psychological Association and focuses equally on research and clinical training. The new PsyD program focuses primarily on training for professional practice, and it will have its first accreditation review by APA in 1994. The Berkeley campus has its own Psychological Services Center with special treatment services in its Family Violence Institute, Institute for the Psychology of Women, and Family/Child Program. All courses and programs at CSPP are strongly infused with a multicultural perspective. CSPP is fully committed to diversity among its students, faculty, research populations, and clinical populations. Students are explicitly trained to work competently with clients of different ethnic/racial groups, social classes, genders, sexual orientations, and clients with disabilities. Out of 35 core and 75 adjunct faculty in the clinical psychology program, 10 core and 30 adjunct faculty are centrally involved in the family/child emphasis area.

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY-LOS ANGELES

1000 S. Fremont Ave.
 Alhambra, CA 91803
 (818) 284-2777

PROGRAM ADMINISTRATOR: Dr. Lisa Porche-Burke (Chancellor)

DIRECTOR OF GRADUATE PROGRAM: Dr. Michael Scavio (Acting Director, Individual/Family Clinical Proficiency)

DEGREES OFFERED: PhD, PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Individual and family clinical psychology

COURSES OFFERED: Aging and the family, child development, clinical interventions with children, couples therapy, family systems, family theory, family therapy with multicultural populations, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: PhD—120 semester hours (beyond bachelor's degree), including dissertation and practicum credits. PsyD—120 semester hours (beyond bachelor's degree), including credits for practicum and project

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA major 3.0, statement of purpose, on-site interview

TUITION (1993-94): Resident, \$7,350/sem., 16 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships

DEADLINES: Admission—December 15; financial aid—same

ENROLLMENT: Family majors only, 253; total graduate majors, including family, 580; total institution enrollment, 580

Applied/accepted (family majors only): 1993-94: 391/60; 1992-93: 346/57; 1991-92: 307/52

Applied/accepted (all majors, including family): 1993-94: 612/148; 1992-93: 553/155; 1991-92: 521/127

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 38/83; 1992-93: 42/96; 1991-92: 31/75

FACULTY: Graduate faculty (family areas/all areas), 14/51

Bakaly, J. (PhD, U Southern California, 1988; Staff Psychol.) stress and coping
 Banerjee, L. (PhD, Virginia Tech U, 1984; Asst. Prof.) double blind theory, therapeutic double blind, child abuse, neglect prevention
 Caffaro, J. (PhD, Fielding Inst, 1989; Asst. Prof.) family relationships, sibling relationships, sexual abuse
 Carr, J. (PhD, U California-Los Angeles, 1965; Prof.) object relations, neurophysiological psychology, self psychology
 Coreman, J. (PhD, California Sch Prof Psych, 1988; Staff Psychol.) infants at risk, sibling rivalry, adolescent suicide
 Finello, K. (PhD, U Southern California, 1984; Assoc. Prof.) early identification and intervention with high-risk infants and preschoolers
 Harris, L. (PhD, U California-Los Angeles, 1988; Staff Psychol.) cross-cultural issues, depression, stress and coping, eating disorders
 Klos, D. (PhD, Harvard U, 1974; Prof.) interpersonal conflict resolution, assessment and intervention with couples, professional development
 Kopp, R. (PhD, U Chicago, 1972; Prof.) Adlerian, development and validation of subjective measures of personality, theory development in holistic personality theories
 Okada, R. (PhD, U California-Los Angeles, 1979; Staff Psychol.) Asian-American mental health and intervention
 Parks, C. (PhD, U Minnesota, 1986; Asst. Prof.) fantasies and close relationships, private speech and problem solving in adulthood, homophobia
 Regas, S. (PhD, Purdue U, 1983; Assoc. Prof.) family therapy outcomes, sexual dysfunction, clinical supervision*
 Scavio, M. (PhD, U Iowa, 1972; Prof.) psychopharmacology, learning, memory

ADDITIONAL COMMENTS: The individual and family clinical psychology proficiency offers a comprehensive and in-depth training program in assessment and interventions with individuals and family systems. All students are required to take year-long intervention courses in family therapy and at least one of two individual therapeutic approaches: psychodynamic and/or cognitive behavioral. Other required courses include psychodiagnostic assessment, systems theory, systems assessment, clinical interviewing, training in clinical supervision, and research. Students typically choose three to four elective courses offered by the individual and family clinical psychology proficiency. These electives include sex therapy, group therapy, object relations, self-psychology, couples therapy, divorce therapy, metaphorical therapy, advanced family therapy, psychotherapy with children, psychotherapy with adolescents, gay and lesbian interventions, and advanced psychodiagnostic assessment. In addition to these electives, students may enroll in courses offered by the other tracks. Students receive professional clinical training in a variety of mental health care settings such as psychiatric hospitals, outpatient clinics, university counseling centers, child guidance clinics, family services, and community mental health centers. Some students alter their course of study to seek full-time internships nationwide. The program is sensitive to the impact of gender, culture, and ethnicity on individuals, couples, and families.

CALIFORNIA STATE UNIVERSITY-DOMINGUEZ HILLS

Marriage, Family, and Child Counseling Program
 School of Social and Behavioral Sciences
 Carson, CA 90747
 (310) 516-3439

PROGRAM ADMINISTRATOR: Dr. Hal Charnofsky (Coordinator)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling

COURSES OFFERED: Aging and the family, child development, cross-cultural family values and behavior, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human communication, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 54 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE (no minimum stated, although V weighted more heavily than Q), GPA overall 3.0, on-site interview, writing ability as reflected in 3-page autobiographical essay

TUITION (1993-94): Resident, \$894/sem., 6+ hrs.; nonresident, \$894/sem., 6+ hrs. plus \$246 additional per hr.

FINANCIAL ASSISTANCE: Scholarships, fellowships

DEADLINES: Admission—April 1; financial aid—one month before semester

ENROLLMENT: Graduate majors in program, 55; total university enrollment, 8,600

Applied/accepted: 1993-94: 80/28; 1992-93: 60/26; 1991-92: 60/26

GRADUATE DEGREES AWARDED: 1993-94: 25; 1992-93: 24; 1991-92: 23

FACULTY: Total graduate faculty in program, 8

Bohart, A. (PhD, U California-Los Angeles, 1972; Prof.) psychopathology, group process

Charnofsky, H. (PhD, U Southern California, 1969; Prof.) interaction process, cross-cultural sociology

Hosokawa, F. (PhD, U California-Los Angeles, 1973; Prof.) family sociology, gerontology

ADDITIONAL COMMENTS: The MS program in marriage, family, and child counseling offers course work and training in all approaches to family therapy, with an emphasis on family systems. It is entirely an evening and Saturday program, catering to working professionals. It has a better than a 93% pass rate on the state licensing examination. The program includes several faculty members from different departments (e.g., psychology, sociology, behavioral science) on a part-time basis as well as professional therapists from the community who are experts in areas such as human sexuality, law and ethics, and drug and alcohol abuse. Most of the professors teaching in the program are licensed either as clinical psychologists or as MFCCs.

CALIFORNIA STATE UNIVERSITY-LONG BEACH

Department of Home Economics

Long Beach, CA 90840

(213) 985-4484

PROGRAM ADMINISTRATOR: Dr. James E. Koval (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Richard Tuveson

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family studies

COURSES OFFERED: Child development, family life education, family resource management, family systems, family theory, life-span human development, marriage and the family, parent education, practicum, program development and evaluation, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including credits for research project

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA major 3.0, letters of recommendation

TUITION (1993-94): Resident, \$500.50/sem., 6 hrs; nonresident, \$1,976.50/sem., 6 hrs.

FINANCIAL ASSISTANCE: State graduate fellowships (full-time students), CSU grants, loans

DEADLINES: Admission—December 1 (fall); financial aid—April 15 (fall)

ENROLLMENT: Family majors only, 15; total graduate majors in department, including family, 135; total undergraduate majors in department, 650; total university enrollment, 26,000

Applied/accepted (family majors only): 1993-94: 10/6; 1992-93: 12/5; 1991-92: 10/5

Applied/accepted (all majors, including family): 1993-94: 30/20; 1992-93: 30/20; 1991-92: 30/20

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 3/20; 1992-93: 3/18; 1991-92: 2/15

FACULTY: Graduate faculty (family area/all areas), 4/15; total graduate and undergraduate faculty in department, 35

Goldstein, A. (PhD, Purdue U, 1990; Asst. Prof.) adolescent identity, parent education, urban families

Koval, J. (PhD, Oregon State U, 1983; Prof.) premarital relationships, family violence, family life education

Medora, N. (PhD, U Nebraska-Lincoln, 1983; Asst. Prof.) adolescent sexuality, loneliness, cross-cultural families

Tuveson, R. (PhD, Iowa State U, 1982; Assoc. Prof.) children's friendships, parent-child relationships

ADDITIONAL COMMENTS: Child development and family studies (CDFS) is one of several specializations offered through the MA in home economics degree program. CDFS utilizes an ecological perspective in examining individual and family development within a social context. Emphasis is placed on the application of research to program development and evaluation within the field of family life education. Special academic interests and/or career objectives of students are considered in developing a plan of study.

CALIFORNIA STATE UNIVERSITY-NORTHRIDGE

Department of Family Environmental Sciences
Northridge, CA 91330
(818) 885-3051

PROGRAM ADMINISTRATOR: Dr. E. Audrey Clark (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Alyce Blackmon

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family relations and child development

COURSES OFFERED: Aging and the family, child development, family life education, family policy/law, family resource management, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours, including credits for project

ADMISSION REQUIREMENTS: GRE-V or GRE-Q above 50th percentile or GPA overall 3.0

TUITION (1993-94): Resident, \$654/sem., 6.1+ hrs.; nonresident, \$654/sem., 6.1+ hrs., plus \$246/hr.

FINANCIAL ASSISTANCE: Teaching assistantships

DEADLINES: Admission—none; financial aid—March 15 (fall)

ENROLLMENT: Family majors only, 40; total graduate majors in department, including family, 100; total undergraduate majors in department, 300; total university enrollment, 27,000

Applied/accepted (family majors only): 1993-94: 13/12; 1992-93: 6/6; 1991-92: 5/3

Applied/accepted (all majors, including family): 1993-94: 59/nr; 1992-93: 48/nr; 1991-92: 54/nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 19/7; 1991-93: nr/nr

FACULTY: Graduate faculty (family area/all areas), 4/14; total graduate and undergraduate faculty in department, 14

Blackmon, A. (PhD, U Southern California, 1982; Prof.) prenatal, child, and human development

Clark, E. (PhD, U Southern California, 1978; Prof.) child development

Luethy, G. (PhD, Claremont Grad Sch, 1985; Asst. Prof.) child development and family studies

MacDonald, R. (PhD, Florida State U, 1978; Assoc. Prof.) marriage/family/child counseling, human sexuality

ADDITIONAL COMMENTS: Family relations and child development is one of several specializations offered through the MS in family environmental sciences degree program. Flexibility of the program enables each student to pursue an individual course of study designed to strengthen competence in the area of concentration and to prepare the student for leadership in the profession. A minimum of 30 units of approved graduate course work is required and must include the completion of a thesis, project, or comprehensive examination.

CALIFORNIA STATE UNIVERSITY-SACRAMENTO

Department of Psychology
Sacramento, CA 95819
(916) 278-6254

PROGRAM ADMINISTRATOR: Dr. Joseph Heller (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Lawrence S. Meyers

DEGREES OFFERED: MA

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling

COURSES OFFERED: Chemical dependency, ethics, ethnic counseling, family systems, gender roles, human sexuality, marriage and family therapy, parent-child relationships, practicum, psychopathology, research methods, testing

DEGREE REQUIREMENTS: 64 semester hours, including thesis and practicum credits

ADMISSION REQUIREMENTS: GRE (no minimum stated, although average scores for GRE-V, GRE-Q, and GRE-Psych have been 550), GPA overall 3.4, letters of recommendation

TUITION (1993-94): Resident, \$851/sem., 6+ hrs.; nonresident, \$851/sem., 6+ hrs. plus additional \$246/hr.

FINANCIAL ASSISTANCE: Teaching assistantships

DEADLINES: Admission—March 1 (fall), November 1 (spring); financial aid—same

ENROLLMENT: Family majors only, 80; total graduate majors in department, including family, 200; total undergraduate majors in department, 1,200; total university enrollment, 22,000

Applied/accepted (family majors only): 1993-94: 100/15; 1992-93: 100/15; 1991-92: 100/15

Applied/accepted (all majors, including family): 1993-94: 200/30; 1992-93: 200/30; 1991-92: 200/30

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 10/25; 1992-93: 16/30; 1991-92: 2/15

FACULTY: Graduate faculty (family area/all areas), 8/26; total graduate and undergraduate faculty in department, 26

Berrigan, L. (PhD, Washington U, 1986; Asst. Prof.) psychodynamic psychotherapy, assessment, research

Marrone, R. (PhD, Texas Christian U, 1968; Prof.) consciousness, gestalt, holistic health

Marrow, J. (PhD, Florida State U, 1974; Prof.) psychology of women, women's experience of sexuality, clinical psychology

Ries, H. (PhD, U Kentucky, 1963; Prof.) abnormal, clinical, psychotherapy, psychoanalysis

Rogers, M. (PhD, Case Western Reserve U, 1968; Prof.) abnormal, clinical, gay/lesbian lifestyles

Shama, S. (PhD, U Michigan, 1956; Prof.) clinical, psychopathology, cross-cultural therapy

Somerville, A. (PhD, Illinois Inst of Technology, 1963; Prof.) developmental, human sexuality, stress management, adult therapy

Verdone, P. (PhD, U Chicago, 1963; Prof.) personality, counseling and psychotherapy, psychophysiology of sleep and dreams

ADDITIONAL COMMENTS: The MA program is designed to provide specialized scholarly training in the field of psychology. Based on a core set of requirements, students may prepare themselves for a variety of career goals. In addition to preparation for doctoral-level work, students can specialize in several areas, including that of marriage, family, and child counseling. This specialty, encompassed by the counseling psychology program, can lead to state licensure as a marriage, family, and child counselor. Students are strongly encouraged to consult with faculty advisers on a continual and intensive basis as soon as they begin their studies. The program provides considerable flexibility to meet the needs of individual students. While much of the important material is covered in regular course offerings, the department recognizes that developing certain skills or engaging in certain specialized studies requires a close working relationship between the student and the professor. This includes research activities in the laboratory, field, or library; teaching activities at both the university and high school levels; volunteer work in community mental health settings; and nonpaid industrial psychology internship placements in public sector agencies. Academic credit under individualized study or fieldwork designations is available for these purposes.

FULLER THEOLOGICAL SEMINARY

Division of Marriage and Family
Pasadena, CA 91182
(818) 584-5330

PROGRAM ADMINISTRATOR: Dr. Thom Needham (Associate Dean for Marriage and Family Programs)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis), MA (nonthesis), DMFT, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy, MS, MA, DMFT, PhD; marriage and family studies, PhD

COURSES OFFERED: Addiction and family treatment, assessment, biblical studies/theology, child and family development, crisis intervention, cultural and ethnic issues, divorced and reconstituted families, gender and sexuality, internship, marital enrichment, marriage and family therapy, medical issues, moral foundations of personal life, parent education and guidance, practicum, professional and family law, psychopathology, report writing, research methods

DEGREE REQUIREMENTS: MS and MA--120 quarter hours, including practicum credits (nonthesis). DMT--243 quarter hours (beyond bachelor's degree), including credits for project and internship. PhD--260 quarter hours (beyond bachelor's degree), including dissertation credits/marriage and family studies majors, or 323 hours (beyond bachelor's degree), including dissertation and internship credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000 or MAT 65, GPA overall 3.0

Doctoral—GRE-V 500, GRE-Q 500, but GRE-V&Q 1100, or MAT 70; GPA overall (undergraduate and graduate) 3.5; GPA major (undergraduate and graduate) 3.5; master's degree; letters of recommendation; on-site interview; previous clinical experience

TUITION (1993-94): Resident, \$185.50/hr. (MS, MA), \$291/hr. (DMFT, PhD); nonresident, same

FINANCIAL ASSISTANCE: Scholarships, grants-in-aid, loans, California Graduate Fellowships

DEADLINES: Admission—February 15 (MS), April 15 (MA), March 15 (DMFT, PhD); financial aid—May 15

ENROLLMENT: Master's/doctoral, 93/61; total graduate majors in division, 154; total institution enrollment, 3,088

Applied/accepted: 1993-94 master's: 105/35, doctoral: 25/9; 1992-93 master's: 100/36, doctoral: 25/18; 1991-92 master's: 105/36, doctoral: 20/13

GRADUATE DEGREES AWARDED: 1993-94 master's: 33, doctoral: 5; 1992-93 master's: 32, doctoral: 3; 1991-92 master's: 20, doctoral: 4

FACULTY: Total graduate faculty in division, 7

Balswick, J. (EdD, U Georgia, 1977; Assoc. Prof.) family communication, human sexuality, family therapy**

Balswick, J. (PhD, U Iowa, 1967; Prof.) family sociology, gender roles, gospel and social problems

Hunt, R. (PhD, Texas Christian U, 1965; Prof.) marriage, family, and psychology**

Lee, C. (PhD, Fuller Theol Sem, 1986; Assoc. Prof.) marriage and family studies

Needham, T. (EdD, New Orleans Baptist Theol Sem, 1976; Assoc. Prof.) marriage and family therapy*

Strength, J. (PhD, Biola U, 1992; Asst. Prof.) marriage and family therapy*

Taylor, J. (PhD, Michigan State U, 1968; Assoc. Prof.) marriage and family therapy

ADDITIONAL COMMENTS: The Division of Marriage and Family in the Graduate School of Psychology offers four programs in marriage and family therapy. Accredited by COAMFTE, the MS program includes both theoretical and skills-oriented course work and provides students with entry-level skills. The MA program, offered at Fuller in Northern California, also provides students with entry-level skills. The programs' primary emphases—a family system perspective and a ministry perspective—provide a unique understanding of the mission of a Christian marriage and family therapist in the contemporary world. The DMFT program follows a practitioner-evaluator model and is intended to train those who wish to focus on the professional, clinical practice of marriage and family therapy. The PhD program, which follows the scientist-practitioner model, prepares students for teaching and research and offers the option of developing advanced clinical and professional skills for marriage and family therapy. A PhD also is offered in marriage and family studies to prepare students to write, teach, and conduct research in the area of marriage and family ministries within church, college, university, or seminary settings. Course work aims to provide an understanding of the family and social systems from theological, psychological, and sociological perspectives.

LOMA LINDA UNIVERSITY

Department of Sociology and Family Studies
Loma Linda, CA 92350
(714) 824-4547

PROGRAM DIRECTOR: Dr. Ian Chand (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Mary Moline (Program Coordinator, Marriage and Family Therapy)
Dr. Ian Chand (Program Coordinator, Family Life Education)

DEGREES OFFERED: MA (nonthesis option available), MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family life education, MA; marriage and family therapy, MS

COURSES OFFERED: Dissolution counseling, family assessment, family communication, family life education, family policy/law, family systems, family theory, family therapy of chemical abuse, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, premarital counseling, program development in relationship enrichment, research methods

DEGREE REQUIREMENTS: MA—48 quarter hours, including thesis credits; or for nonthesis option, 48 quarter hours, including credits for project; MS—72 quarter hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, letters of recommendation, psychological assessment and on-site or telephone interviews with two clinical faculty (marriage and family therapy majors only)

TUITION (1988-89): Resident, \$2,050/qr., 15 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Assistantships, scholarships, fellowships, student loans

DEADLINES: Admission—May 1 or February 1 (if applying for fellowship); financial aid—same

ENROLLMENT: Family majors only, 60; total graduate majors in department, including family, 90; total undergraduate majors in department, 60; total university enrollment, 5,000

Applied/accepted (family majors only): 1987-88: 50/20; 1986-87: 50/15; 1985-86: 50/15

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1987-88: 8/nr; 1986-87: 15/nr; 1985-86: nr/nr

FACULTY: Graduate faculty (family area/all areas), 5/7; total graduate and undergraduate faculty in department, 12

Brandon, A. (PhD, US International U, 1980; Assoc. Prof.) marriage and family therapy, crisis intervention

Chand, I. (PhD, Penn State U, 1980; Prof.) sociology, family life education, cross-cultural issues

Haddad, A. (PhD, Penn State U, 1971; Prof.) family sociology, human sexuality

Huston, R. (PhD, US International U, 1981; Asst. Prof.) clinical psychology, child and adolescent therapy

Moline, M. (PhD, Brigham Young U, 1979, Assoc. Prof.) marriage and family therapy, family systems theory, dissolution

Naden, M. (MS, Loma Linda U, 1984; Asst. Prof.) family theory, gender issues, qualitative research methods

Yoon, W. (PhD, Louisiana State U, 1976; Prof.) research methods

ADDITIONAL COMMENTS: No response to requests for updated information

LOYOLA MARYMOUNT UNIVERSITY

Department of Psychology
Marriage, Family, and Child Therapy Program
Loyola Blvd. at West 80th Street
Los Angeles, CA 90045
(310) 338-2982

PROGRAM ADMINISTRATOR: Dr. Renee Harrangue (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Larry C. Bernard

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child therapy (also chemical dependency counseling, general counseling)

COURSES OFFERED: Alcohol and drug dependency, child and adolescent therapy, child development, cross-cultural and nonsexist counseling, family assessment, family systems, family theory, group process and therapy, human sexuality, law and ethics, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, psychopathology, research methods

DEGREE REQUIREMENTS: 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (telephone interview/out-of-state applicants)

TUITION (1993-94): Resident, \$340/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, scholarships

DEADLINES: Admission—April 15; financial aid—same

ENROLLMENT: Family majors only, 52; total graduate majors in department, including family, 66; total undergraduate majors in department, 218; total university enrollment, 4,994

Applied/accepted (family majors only): 1993-94: 100/30; 1992-93: 70/30; 1991-92: 68/28

Applied/accepted (all majors, including family): 1993-94: 127/40; 1992-93: 80/40; 1991-92: 78/30

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 10/12; 1992-93: 11/14; 1991-92: 10/13

FACULTY: Graduate faculty (family areas/all areas), 4/10; total graduate and undergraduate faculty in department, 13

Barrett, R. (PhD, U Pittsburgh, 1977; Assoc. Prof.) cross-cultural counseling, bereavement
 Bernard, L. (PhD, U Southern California, 1980; Assoc. Prof.) marriage, family child, systems therapy
 Fitzgerald, M.C. (PhD, US International U, 1982; Asst. Prof.) chemical dependency counseling
 Gilbert, R. (PhD, U California-Los Angeles, 1982; Assoc. Prof.) marital and family therapy, development
 Grills, C. (PhD, U California-Los Angeles, 1985; Assoc. Prof.) cross-cultural counseling, chemical dependency
 Harrangue, R. (PhD, Catholic U, 1965; Prof.) general counseling
 Machon, R. (PhD, U Southern California, 1986; Assoc. Prof.) psychopathology, assessment
 Mills, M. (PhD, U California-Santa Barbara, 1983; Assoc. Prof.) general counseling, gender issues
 O'Sullivan, M. (PhD, U St. Louis, 1983; Assoc. Prof.) psychopathology, assessment, community
 Swenson, L. (PhD, Wayne State U, 1969; Prof.) law and ethics
 Walsh, R.P. (PhD, U Minnesota, 1973; Prof.) research methods

ADDITIONAL COMMENTS: The 48-hour marriage, family, and child therapy program satisfies all educational requirements for the marriage, family, and child license in California. In this rigorous academic program designed to prepare students for clinical practice, students receive their experience and supervision in community agencies throughout the Los Angeles metropolitan area. Students must pass an oral and a written comprehensive exam that is modeled after the California state exam. There are also two additional counseling tracks in the department. One is general counseling psychology for those who plan to go on to doctoral programs, and the other is chemical dependency counseling, which meets the requirements for a certificate from the California Association of Alcohol and Drug Abuse Counselors (CAADAC).

SAINT MARY'S COLLEGE OF CALIFORNIA

Department of Psychology
 Moraga, CA 94575
 (415) 376-4411, ext. 300

PROGRAM ADMINISTRATOR: Dr. Jack Arnold (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. James Temple

DEGREES OFFERED: MA, MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling

COURSES OFFERED: Human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

DEGREE REQUIREMENTS: 52 semester hours, including thesis and practicum credits

ADMISSION REQUIREMENTS: GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1988-89): Resident, \$331/hr.; nonresident, same

FINANCIAL ASSISTANCE: Loans

DEADLINES: Admission—June (fall), November (spring); financial aid—March 15

ENROLLMENT: Family majors only, 25; total graduate majors in department, including family, 40; total undergraduate majors in department, 250; total institution enrollment, 2,500

Applied/accepted (family majors only): 1993-94: 20/7; 1992-93: 27/8; 1991-92: 28/8

Applied/accepted (all majors, including family): 1993-94: 40/10; 1992-93: 36/10; 1991-92: 37/12

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 3/5; 1992-93: 4/6; 1991-92: 4/5

FACULTY: Graduate faculty (family area/all areas), 4/6; total graduate and undergraduate faculty in department, 10

Brooks, L. (PhD, Michigan State U, 1988; Lect.) human communication
 LaMon, B. (PhD, New York U, 1981; Asst. Prof.) psychobiology
 Quinn, M. (PhD, Loyola U-Chicago, 1963; Prof.) clinical psychology
 Stamp, S. (PhD, U California-Berkeley, 1972; Assoc. Prof.) child development
 Wagstaffe, C. (PhD, Catholic U of America, 1960; Lect.) philosophy

ADDITIONAL COMMENTS: This program enables students with a bachelor's degree, though not necessarily in psychology, to deepen their understanding of the major theoretical problems central to psychology and counseling. The 32-hour core curriculum includes courses in human sexuality and in human development in the family as well as in systems and theories, research methodology, assessment of intelligence and personality, cross-cultural problems, psychopathology, communication, substance abuse, and professional ethics and the law. These offerings are supplemented by more specialized courses and practica in the marriage, family, and child counseling area. The marriage, family, and child counseling program is designed to prepare students for licensure in the state of California.

SAN FRANCISCO STATE UNIVERSITY

Department of Counseling
1600 Holloway Ave., BH 316
San Francisco, CA 94132
(415) 338-2005

PROGRAM ADMINISTRATOR: Dr. Amy Hittner (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling (also gerontological counseling, rehabilitation counseling)

COURSES OFFERED: Aging and the family, alcohol and substance abuse, child development, dysfunctional families, family assessment, family systems, family theory, interviewing process, gender roles, group counseling process, human sexuality, law and ethics in counseling, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA major 3.0, letters of recommendation, experience with underrepresented groups, participation in orientation before admission (if applicant lives within 100 miles of university)

TUITION (1993-94): Resident, \$692/sem., 1-6 hrs. or \$1,070/sem., 7-18 hrs.; nonresident, same plus \$246/hr.

FINANCIAL ASSISTANCE: Scholarships

DEADLINES: Admission—February 15 (fall); financial aid—August 10

ENROLLMENT: Family majors only, 150; total graduate majors in department, including family, 1,800; total university enrollment, 27,000

Applied/accepted (family majors only): 1993-94: 250/100; 1992-93: 250/100; 1991-92: 200/90

Applied/accepted (all majors, including family): 1993-94: 300/150; 1992-93: 300/120; 1991-92: 300/90

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 60/80; 1992-93: 60/80; 1991-92: 70/100

FACULTY: Graduate faculty (family areas/all areas), 7/14

Batha, J. (MS, San Francisco State U, 1974; Lect.) marriage, family, and child counseling

Chope, R. (PhD, U Minnesota, 1974; Prof.) career counseling

Falik, L. (PhD, Wayne State U, 1966; Prof.) marriage, family, and child counseling

Hittner, A. (PhD, U California-Berkeley, 1979; Prof.) school counseling; marriage, family, and child counseling

Lee, W. (PhD, U Oregon, 1979; Assoc. Prof.) college counseling; marriage, family, and child counseling

Smith, P. (EdD, Stanford U, 1974; Assoc. Prof.) career counseling; marriage, family, and child counseling

Winfrey, J. (PhD, U Minnesota, 1963; Prof.) marriage, family, and child counseling

ADDITIONAL COMMENTS: The master of science degree in counseling with a concentration in marriage, family, and child counseling is a 60-hour program leading to eligibility to sit for the marriage, family, and child counseling license for the state of California. Students who choose this CACREP-accredited course of study will focus on counseling individuals, couples, and families regarding relationship issues. Students completing this degree option will have covered the academic content areas required by the Board of Behavioral Science Examiners (BBSE).

SAN JOSE STATE UNIVERSITY

Department of Psychology
San Jose, CA 95192
(408) 924-5600

PROGRAM ADMINISTRATOR: Dr. Ken Nishita (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Ellyn Kaschak (Director, Marriage and Family Counseling Program)

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family counseling

COURSES OFFERED: Dysfunctions in marriage and family, ethnic and cultural issues, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

DEGREE REQUIREMENTS: 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 3.0; GPA major 3.25; statement of purpose; letters of recommendation; written description of practicum, internship, volunteer, and vocational experiences; on-site interview

TUITION (1993-94): Resident, \$520/sem., 1-6 hrs. or \$796 for more than 6 hrs.; nonresident, \$520/sem., 1-6 hrs. plus additional \$246/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, scholarships, tuition waivers

DEADLINES: Admission—February 1; financial aid—March 1

ENROLLMENT: Family majors only, 20; total graduate majors in department, including family, 50; total undergraduate majors in department, 200; total university enrollment, 24,000

Applied/accepted (family majors only): 1993-94: 50/10; 1992-93: 40/10; 1991-92: nr/nr

Applied/accepted (all majors, including family): 1991-94: nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 8/50; 1992-93: 10/50; 1991-92: 10/50

FACULTY: Graduate faculty (family area/all areas), 4/15; total graduate and undergraduate faculty in department, 45

Bienenfeld, S. (PhD, Michigan State U, 1978; Assoc. Prof.) family systems, drug and alcohol abuse, psychotherapy and women

Kaschak, E. (PhD, Ohio State U, 1974; Prof.) family systems, psychology of women and gender, cross-cultural and ethnic issues

Winton, C. (PhD, U California-Berkeley, 1970; Prof.) family theory, sociology

ADDITIONAL COMMENTS: This program is one way of meeting the educational requirements for California state licensure as a marriage, family, and child counselor. The entire process from entry into graduate school to licensure takes about 3 1/2 years. In addition to the educational requirements for licensure, one must also have 3,000 hours of acceptable supervised experience (supervised by a licensed MFCC, clinical psychologist, licensed clinical social worker, or board-certified psychiatrist) and pass the state licensure examination. Graduates of the program are employed in private practice, community mental health agencies, or in private or public service agencies. The program works with numerous agencies that provide excellent internship experience for students in the program. Very few of these agencies offer any financial compensation to the intern, however. There are two applications required for admission into the marriage and family counseling program. There is a university application, available from the Admissions Office, and there is an MFC program application available from the psychology department office. There is only one admission cycle each year.

SONOMA STATE UNIVERSITY

Department of Counseling
Rohnert Park, CA 94928
(707) 664-2544

PROGRAM ADMINISTRATOR: Dr. Carolyn Saarni (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling

COURSES OFFERED: Adult development, child development, chemical dependency, cross-cultural awareness in counseling, family law and professional ethics, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, psychological assessment, research methods, sex and relationship counseling

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 3.0, statement of purpose, autobiography, letters of recommendation, on-site interview (videotape/out-of-state applicants)

TUITION (1993-94): Resident, \$570/sem., 1-6 hrs. (\$873/sem., 7+ hrs.); nonresident, same plus additional \$246/hr.

FINANCIAL ASSISTANCE: Scholarships, fellowships

DEADLINES: Admission—December 15 (fall); financial aid—March 1

ENROLLMENT: Family majors only, 74; total graduate majors in department, including family, 111; total university enrollment, 5,700

Applied/accepted (family majors only): 1993-94: 120/29; 1992-93: 144/24; 1991-92: 150/25

Applied/accepted (all majors, including family): 1993-94: 147/39; 1992-93: 184/40; 1991-92: 188/38

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: nr/28; 1992-93: nr/23; 1991-92: nr/37

FACULTY: Graduate faculty (family areas/all areas), 3/5

Doolittle, M. (PhD, U California-Berkeley, 1979; Assoc. Prof.) law and ethics, sexuality
Saarni, C. (PhD, U California-Berkeley, 1971; Prof.) child development, research design
Sharratt, S. (PhD, Southern Illinois U, 1973; Prof.) cross-cultural and feminist issues

ADDITIONAL COMMENTS: The program in marriage, family, and child counseling relies heavily on interpersonal skill training and field experience. This orientation begins during the first semester and culminates with an intensive supervised internship in some aspect of counseling, and permits the integration of theoretical constructs and research appraisal with practical application during the second year. The department assists students in obtaining field placements relevant to their projected professional goals. Special characteristics of the program include the following: early observation of, and involvement in, actual counseling settings; development of a core of knowledge and experience in both individual and group counseling theory and practice; encouragement in the maintenance and development of individual counseling styles; and commitment to self-exploration and personal growth through participation in peer counseling, individual counseling, and group experiences. This aspect of the program is seen as crucial to the development of adequate counseling skills and is given special consideration by the faculty as part of its evaluation of student readiness to undertake internship responsibilities. In sum, there is emphasis in this program on theory, practical experience, and personal exploration—rather than on just one facet of professional preparation. The effort is to establish in the student a sound foundation for a lifetime of continued professional growth—a foundation which permits confident movement into an entry-level counseling position, but which does not pretend more. Within the compass of a 60-hour program, the faculty sees such a goal as attainable and eminently worthwhile.

UNITED STATES INTERNATIONAL UNIVERSITY

Department of Psychology and Family Studies
San Diego, CA 92131
(619) 693-4800

PROGRAM ADMINISTRATOR: Dr. Janice W. Cone (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis), PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Dysfunctions in marriage and family, family assessment, family and society, family policy/law, family systems, family theory, human sexuality, intergenerational family therapy, life-span human development, marital enrichment techniques, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods, therapy with the chemically dependent family

DEGREE REQUIREMENTS: MA—75 quarter hours, including practicum credits. PsyD—185 quarter hours, including practicum and internship credits

ADMISSION REQUIREMENTS: Master's—GRE or MAT (no minimum stated), GPA overall 3.0, GPA major 3.3, statement of purpose, letters of recommendation, on-site interview

Doctoral—GRE or MAT (no minimum stated), GPA overall 3.0, GPA major 3.3, GPA graduate 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$250/hr.; nonresident, same

FINANCIAL ASSISTANCE: Assistantships, scholarships, student loans, work study

DEADLINES: Admission—July (fall), September (winter); financial aid—none

ENROLLMENT: Family majors only—master's/doctoral, 26/76; total graduate majors in department, including family, 506; total undergraduate majors in department, 44; total university enrollment, 1,500

Applied/accepted (family majors only): 1991-94 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1991-94 master's and doctoral: nr/nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1991-94 master's and doctoral: nr/nr

FACULTY: Graduate faculty (family area/all areas), 18/5; total graduate and undergraduate faculty in department, 23

Cone, J. (PhD, U Pittsburgh, 1985; Asst. Prof.) marriage and family therapy*

Framo, J. (PhD, U Texas-Austin, 1953; Prof.) intergenerational family therapy**

Freeland, D. (PhD, U Southern California, 1972; Assoc. Prof.) individual and group counseling psychology

Lawson, A. (PhD, US International U, 1988; Asst. Prof.) chemical dependency in the family*

Lawson, G. (PhD, Southern Illinois U, 1975; Prof.) chemical dependency in the family, counselor education

ADDITIONAL COMMENTS: The marriage and family therapy program emphasizes the acquisition of a broad base of knowledge in psychology, sociology, and human behavior. It trains students in the assessment, dynamic understanding, and treatment of individuals and focuses on how individuals transact with others to form unique interactional systems. The emerging marriage and family therapist is trained to examine the broader familial/environmental context in which persons find themselves. Intended to develop skills in the assessment, interactional diagnosis, and treatment of systemically based dysfunctions in relational systems, the program is based on the belief that healing within the family creates a powerful foundation for healing within our society. USIU's program exposes students to different theories and approaches, including structural-strategic, developmental, experiential, psychodynamic, and intergenerational perspectives. Each of these models is taught separately; however, students are trained to integrate different approaches in practice. The master's program is designed for students who want to become licensed as marriage, family, and child counselors. Toward this end, it fulfills the state of California's academic requirements to apply for an MFCC license. The PsyD program in marriage and family therapy is a continuation of the master's program, emphasizing a refinement of theoretical, technical, and research skills. Students in the program have the opportunity to interact with students and faculty from many other countries and cultures. This environment provides students with a greater understanding of and appreciation for the diversity between cultures.

UNIVERSITY OF CALIFORNIA-SAN FRANCISCO

Department of Family Health Care Nursing
San Francisco, CA 94143
(415) 476-4668

PROGRAM ADMINISTRATOR: Dr. Catherine Gilliss

DIRECTOR OF GRADUATE PROGRAM: Dr. Catherine Chelsa

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Advanced practice degree in pediatric, perinatal and family or women's primary health care; nurse-midwifery, MS. Family health, pediatric nursing, perinatal/women's health, PhD

COURSES OFFERED: Child development, cultural issues in family health, family assessment and intervention, family primary care, family response to illness, family self care, family systems, family theory, human sexuality, marriage and the family, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: MS—30 quarter hours, including thesis credits; or for nonthesis option, 36 quarter hours plus 8 hours of practica or residencies and a comprehensive exam (additional requirements for nurse practitioner credential). PhD—minimum of 50 quarter hours beyond master's degree plus dissertation credits, minimum residence of 6 quarters during which at least 4 hours are completed each quarter

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation, BS in nursing or equivalent from NLN-accredited program, RN licensure in California

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation, master's degree in nursing, RN licensure, evidence of capacity for original research/scholarship, oral and written communication skills

TUITION (1993-94): Resident, \$1,400/qtr.; nonresident, \$3,967/qtr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, traineeships, loans

DEADLINES: Admission—February 1 (MS), December 1 (PhD); financial aid—none

ENROLLMENT: Family majors only—master's/doctoral, 35/11; total graduate majors in department, including family, 157; total university enrollment, 3,681

Applied/accepted (family majors only): 1993-94 master's: 61/20, doctoral: 4/2; 1992-93 master's: 42/19, doctoral: 4/2; 1991-92 master's: 40/26, doctoral: 4/2

Applied/accepted (all majors, including family): 1993-94 master's: 167/71, doctoral: 13/6; 1992-93 master's: 153/72, doctoral: 25/11; 1991-92 master's: 131/81, doctoral: 18/5

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 23/60, doctoral: 2/nr; 1992-93 master's: 27/80, doctoral: 0/nr; 1991-92 master's: nr/nr, doctoral: nr/nr

FACULTY: Graduate faculty (family area/all areas), 10/33; total graduate faculty in department, 33

Burns, A. (MS, U California-San Francisco, 1989; Asst. Clin. Prof.) family primary care

Chelsa, C. (DNsc, U California-San Francisco, 1988; Asst. Prof.) family and health, family nursing intervention, family responses to chronic illness

Faust, S. (MN, U Washington, 1982; Assoc. Clin. Prof.) family primary care

Gilliss, C. (DNsc, U California-San Francisco, 1983; Prof.) family nursing care, family and illness

Gortner, S. (PhD, U California-Berkeley, 1964; Prof.) recovery from cardiac surgery

Okamoto, N. (MS, U California-San Francisco, 1971; Asst. Clin. Prof.) gerontologic primary care

Shea, S. (MS, U California-San Francisco, 1991; Asst. Clin. Prof.) family primary care

ADDITIONAL COMMENTS: This program is one of the few graduate nursing programs directed at family nursing. As such, it is a leading center for development of theory and research methods in family nursing. Housed on a graduate health sciences campus, the program has considerable biomedical and social science resources. The program is accredited by the National League for Nursing.

UNIVERSITY OF SAN DIEGO

Marriage and Family Therapy Program

Alcala Park, San Diego, CA 92110

(619) 260-4538

PROGRAM ADMINISTRATOR: Dr. JoEllen Patterson

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Drug, alcohol abuse, and other addictions; ethnicity and gender issues; dysfunctional families; family assessment; family values, ethics, and law; family systems; family theory; human sexuality; life-span human development; marriage and the family; marriage and family therapy; psychopathology; practicum; research methods; treatment of child/adolescent problems

DEGREE REQUIREMENTS: 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q or MAT 50th percentile, GPA overall 3.0, statement of purpose, letters of recommendation, psychological assessment (MMPI), on-site interview

TUITION (1993-94): Resident \$455/hr.; nonresident, same

FINANCIAL ASSISTANCE: Scholarships, fellowships, loans

DEADLINES: Admission—June 15/priority, August 22 (fall) or November 15/priority, January 17 (spring); financial aid—varies

ENROLLMENT: Family majors only, 86; total university enrollment, 6,000

Applied/accepted (family majors only): 1993-94: 128/44; 1992-93: 100/33; 1991-92: 75/24

GRADUATE DEGREES AWARDED (family majors): 1993-94: 28; 1992-93: 21; 1991-92: 16

FACULTY: Graduate faculty, 9

Bischoff, R. (PhD, Purdue U, 1993; Asst. Prof.) marriage and family therapy**

Patterson, J.E. (PhD, U North Carolina-Greensboro, 1981; Assoc. Prof.) marriage and family studies**

Williams, L. (PhD, Purdue U, 1991; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: Accredited by COAMFTE, this intensive two-year program provides the student with a broad spectrum of family therapy theoretical orientations including intergenerational, structural, strategic, experiential, behavioral, and functional. Emphasis is on facilitating the well-being of the family system and its members. Students are encouraged to attain the best fit between established approaches and a personalized therapy style. Attention to issues of gender, race, class, ethnicity and culture underlies all aspects of the program. A low faculty-to-student ratio allows for support throughout the training and development process. The marriage and family therapy program, in collaboration with the School of Nursing and Sharp HealthCare's newly developed family medicine residency programs, has proposed a three-year project to establish a family therapy clinic based on physician-therapist-nurse collaboration. The clinic will provide effective, outpatient mental health services to individuals, couples, families, and children, using holistic interventions that take both biological and psychological factors into account. It will be staffed by family medicine residents, nursing students, and marriage and family therapy practicum students. In addition to providing an interdisciplinary team approach to patient care, the clinic will serve as a research and training center to explore and develop therapeutic interventions.

UNIVERSITY OF SAN FRANCISCO

Department of Counseling and Educational Psychology

2130 Fulton Street

San Francisco, CA 94117

(415) 666-6868

PROGRAM ADMINISTRATOR: Dr. Steven Zlutnick (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family, child development, dysfunctional families, ethics, family assessment, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, psychopathology, research methods

DEGREE REQUIREMENTS: 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 2.5, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$4,920/sem., 9 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, grants, loans, tuition waivers

DEADLINES: Admission—August 1; financial aid—May 1

ENROLLMENT: Family majors only, 200; total graduate majors in department, including family, 280; total university enrollment, 8,500

Applied/accepted (family majors only): 1993-94: 55/20; 1992-93: 60/25; 1991-92: 60/24

GRADUATE DEGREES AWARDED (family majors): 1993-94: 24; 1992-93: 32; 1991-92: 30

FACULTY: Graduate faculty (family areas/all areas), 4/8

Gerrard, B. (PhD, U Toronto, 1974; Assoc. Prof.)

Patterson, T. (EdD, U San Francisco, 1983; Assoc. Prof.)*

Soo-Hoo, T. (PhD, U California-Berkeley, 1978; Asst. Prof.)

ADDITIONAL COMMENTS: The MA program in marriage and family therapy fulfills the academic requirements for licensure in California and draws upon the rich resources in the San Francisco Bay area for fieldwork training. Specialists in clinical practice areas relevant to the curriculum serve as adjuncts to the core faculty. The Department of Counseling and Educational Psychology also offers the EdD in counseling psychology.

UNIVERSITY OF SOUTHERN CALIFORNIA

Department of Sociology

Los Angeles, CA 90089

(213) 743-2658

PROGRAM ADMINISTRATOR: Dr. Carlfred Broderick (Acting Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Jon Miller

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and the family, marriage and family therapy

COURSES OFFERED: Aging and the family, child therapy, comparative family life, couples therapy, divorce and remarriage, dysfunctions in marriage and family, ethnic and gender issues in family therapy, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods, substance abuse and the family

DEGREE REQUIREMENTS: 60 semester hours, including dissertation credits, or 72 semester hours, including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1988-89): Resident, \$412/unit; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—May 1; financial aid—February 1

ENROLLMENT: Family majors only, 19; total graduate majors in department, including family, 80; total undergraduate majors in department, 90; total university enrollment, 27,139

Applied/accepted (family majors only): 1987-88: 8/4; 1986-87: nr/4; 1985-86: nr/3

Applied/accepted (all majors, including family): 1987-88: 32/12; 1986-87: 29/25; 1985-86: 31/29

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1987-88: 0/7; 1986-87: 3/7; 1985-86: 3/7

FACULTY: Graduate faculty (family area/all areas), 7/19; total graduate and undergraduate faculty in department, 23

Ahrons, C. (PhD, U Wisconsin-Madison, 1973; Prof.) binuclear families, marriage and family therapy

Borstein, I. (PhD, Illinois Inst of Technology, 1969; Instr.) diagnosis and treatment, family systems

Broderick, C. (PhD, Cornell U, 1956; Prof.) family, marriage and family therapy

Davis, J. (MD, Coll of Medicine and Dentistry of New Jersey, 1978; Asst. Clin. Prof.) medical aspects of relationship therapy, drug abuse

Lasswell, M. (MA, U Southern California, 1952; Instr.) clinical training, marriage and family counseling

Lasswell, T. (PhD, U Southern California, 1953; Prof.) marriage and family therapy, stratification

Taylor, A. (PhD, U Southern California, 1965; Instr.) clinical training, marriage and family counseling

ADDITIONAL COMMENTS: No response to requests for updated information

COLORADO

COLORADO STATE UNIVERSITY

Department of Human Development and Family Studies
Fort Collins, CO 80523
(303) 491-5558

PROGRAM ADMINISTRATOR: Dr. Raymond K. Yang (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. David MacPhee

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, marriage and family therapy (also human development)

COURSES OFFERED: Adolescence, adult development, aging and the family, child development, comparative family life, developmental theory, dysfunctions in marriage and family, family and developmental assessment, family systems, family theory, grief and loss, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, program planning and evaluation, research methods

DEGREE REQUIREMENTS: 40 semester hours, including thesis credits, or 68 semester hours including thesis, practicum, and internship credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V&Q&A (no minimum stated but 1500 preferred), GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$97/hr.; nonresident \$333/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, hourly assistance

DEADLINES: Admission—January 15; financial aid—same

ENROLLMENT: Family majors only, 26; total graduate majors in department including family, 30; total undergraduate majors in department, 450; total university enrollment, 20,000

Applied/accepted (family majors only): 1993-94: 85/10; 1992-93: 69/10; 1991-92: 42/10

Applied/accepted (all majors, including family): 1993-94: 110/15; 1992-93: 84/17; 1991-92: 53/14

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 7/15; 1992-93: 7/10; 1991-92: 9/15

FACULTY: Graduate faculty (family area/all areas), 13/16; total graduate and undergraduate faculty in department, 19

Barber, C. (PhD, Penn State U, 1978; Prof.) intergenerational family relationships, aging
Barrett, K. (PhD, U Denver, 1983; Assoc. Prof.) infancy
Bigner, J. (PhD, Florida State U, 1970; Prof.) parenting
Cook, A. (PhD, Arizona State U, 1975; Prof.) family stress and coping, grief/loss
Fetsch, R. (PhD, U Wyoming, 1979; Prof.) family stress and coping, work and family*
Fritz, J. (PhD, Cornell U, 1977; Prof.) cognitive development, childhood socialization
Gabbay, S. (PhD, U North Carolina-Greensboro, 1991; Asst. Prof.) marriage and family therapy**
Grogan, J. (PhD, Virginia Tech U, 1991; Affil. Fac.) marriage and family therapy**
Jacobsen, R. (PhD, U Oregon, 1968; Prof.) family sociology, marriage
Kreutzer, J. (PhD, Colorado State U, 1991; Assoc. Prof.) adolescence
MacPhee, D. (PhD, U North Carolina-Chapel Hill, 1983; Assoc. Prof.) infancy, parenting
McCormack, B. (MS, Wayne State U, 1971; Asst. Prof.) early childhood education
Morgan, G. (PhD, Cornell U, 1965; Prof.) infancy
Oltjenbruns, K. (PhD, U Colorado-Boulder, 1990; Assoc. Prof.) death and dying, grief and loss
Pfaffly, C. (PhD, Virginia Tech U, 1992; Affil. Fac.) marriage and family therapy**
Turner, J. (PhD, Penn State U, 1970; Prof.) human development, marriage and family, marriage and family therapy**
Yang, R. (PhD, Cornell U, 1971; Prof.) infancy
Zimmerman, T. (PhD, Virginia Tech, 1990; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: Entering students design an individually structured program of study under the direction of a graduate committee. This program includes five required core courses and specialized work in one of three major program emphases: (1) individual and family programming, with an emphasis on prevention and intervention services, (2) marriage and family therapy, or (3) developmental processes, focusing on the integration of research and theory. The master's-level marriage and family therapy program is accredited by COAMFTE. Departmental faculty have research strengths in four areas or cognates: development of self in social context, grief and loss, intergenerational relationships, and risk factors in development. Thus, a student's program of study includes courses in a particular stage of the life span, one of the three program emphases, and research experiences in one or more of the research cognates. The department has a preschool center and a toddler program which are available for research purposes. In addition, there is a family therapy clinic with specially designed rooms, and there are research rooms for child and family observation. A developmental assessment laboratory is planned. Students have access to computer facilities in the College of Applied Human Sciences.

UNIVERSITY OF COLORADO AT DENVER

Division of Counseling Psychology and Counselor Education
Campus Box 106, P.O. Box 173364
Denver, CO 80217
(303) 556-8367

PROGRAM ADMINISTRATOR: Dr. Robert L. Smith (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Patricia Stevens-Smith

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also community/agency counseling)

COURSES OFFERED: Adult-child relationships, agency counseling, career development, dysfunctional families, family assessment, family health and pathology, family life education, family policy/law, family systems, family theory, group dynamics, human sexuality, life-span human development, marriage and the family, marriage and family therapy, multicultural counseling, parent-child relationships, practicum, research methods, substance abuse counseling

DEGREE REQUIREMENTS: 63 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 2.75, GPA major 2.75, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$510/3-hr. course; nonresident, \$1,200/3-hr. course

FINANCIAL ASSISTANCE: Research assistantships

DEADLINES: Admission—June 1 (fall), October 1 (spring), April 1 (summer); financial aid—nr

ENROLLMENT: Family majors only, 60; total graduate majors in department, including family, 200; total university enrollment, 12,000

Applied/accepted (family majors only): 1993-94: 150/30; 1992-93: 147/27; 1991-92: 131/25

Applied/accepted (all majors, including family): 1993-94: 315/75; 1992-93: 300/75; 1991-92: 279/65

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 15/40; 1992-93: 11/36; 1991-92: 6/22

FACULTY: Graduate faculty (family areas/all areas), 3/7; total graduate faculty in division, 7

Smith, R. (PhD, U Michigan, 1972; Prof.) family therapy, human resources, developmental systems**

Stevens-Smith, P. (PhD, Mississippi State U, 1990; Asst. Prof.) family therapy, gender issues, feminist family therapy**

Strandburg, W. (PhD, Arizona State U, 1971; Adj. Prof.) group counseling*

Todd, T. (PhD, Texas Tech U, 1985; Adj. Prof.) family therapy*

Wiggins-Frame, M. (PhD, U Florida, 1993; Asst. Prof.) family counseling*

ADDITIONAL COMMENTS: The overall philosophy of the CACREP-accredited program is to provide master's-level counselors with academic, professional, and personal credentials to perform effectively as marriage and family therapists. Through course work and practica students are expected to develop a theoretical and philosophical base as a rationale for counseling, understand professional problems/issues/ethical concerns, develop individual counseling skills, learn group facilitation skills, understand group behavior, understand career development and the

psychology of careers, become proficient in measurement and evaluation procedures, develop professional counseling expertise under supervision, experience personal growth and professional development, and respect cultural differences and interact with children/adults accordingly. The marriage and family therapy program includes three faculty, two with AAMFT-supervisory status, and three additional adjunct faculty.

UNIVERSITY OF NORTHERN COLORADO

Division of Professional Psychology
Greeley, CO 80639
(303) 351-2731

PROGRAM ADMINISTRATOR: Dr. Judith Praul (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. William Walsh

DEGREES OFFERED: MA (nonthesis), PhD, EdD, PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy/agency counseling

COURSES OFFERED: Family counseling in schools, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—68 semester hours, including practicum credits. PhD—100 semester hours (beyond bachelor's degree), including dissertation and practicum credits. EdD—100 semester hours (beyond bachelor's degree), including dissertation and practicum credits. PsyD—100 semester hours (beyond bachelor's degree), including practicum credits

ADMISSION REQUIREMENTS: Master's—MAT 40, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview, two years of professional counseling experience

Doctoral—GRE-V&Q&A 1500, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview, two years of professional counseling experience

TUITION (1993-94): Resident, \$1,030/sem., 9+ hrs.; nonresident, \$3,740/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, tuition waivers

DEADLINES: Admission—January 1 (doctoral), February 1 (master's); financial aid—at acceptance

ENROLLMENT: Family majors only, 60; total graduate majors in department, including family, 310; total university enrollment, 10,000

Applied/accepted (family majors only): 1993-94: 35/30; 1992-93: 25/20; 1991-92: 25/20

Applied/accepted (all majors, including family): 1993-94 master's: 75/55, doctoral: 175/20; 1992-93 master's: 80/53, doctoral: 175/20; 1991-92 master's: 90/55, doctoral: 180/22

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 15/35, doctoral: 4/10; 1992-93 master's: 12/23, doctoral: 7/17; 1991-92 master's: 15/40, doctoral: 4/10

FACULTY: Graduate faculty (family areas/all areas), 2/14

Softas-Nall, L. (PhD, Ball State U, 1983; Asst. Prof.) marriage and family therapy
Walsh, W. (PhD, U Wyoming, 1971; Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: Marriage and family training is an emphasis in all of the division's degree programs. The MA in agency counseling/marriage and family therapy emphasis is a formal degree. Students in other degree programs take MFT courses and often work extensively in marriage and family therapy in their off-campus internships. The marriage and family therapy emphasis is accredited by CACREP, and all of the courses are recognized by the AAMFT for clinical membership. Hours taken under the supervision of the AAMFT-approved supervisor on the staff count toward AAMFT membership. The division supports an on-campus treatment clinic with mirrors and VTR that serves the community. An additional focus is training and program development for family counseling in schools.

CONNECTICUT

CENTRAL CONNECTICUT STATE UNIVERSITY

Department of Counselor Education and Human Services
New Britain, CT 06050
(203) 827-7226

PROGRAM ADMINISTRATOR: Dr. Catherine Cyrus (Coordinator)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also rehabilitation counseling)

COURSES OFFERED: Child development, couples theory, dynamics of group behavior, dysfunctional families, ethics, family life cycle, family systems, family theory, gender roles, human sexuality, individual counseling, internship, life-span human development, marriage and family therapy, practicum, research methods, systemic interventions in school settings, systemic perspectives on mental disorders

DEGREE REQUIREMENTS: 45 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 2.7, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$1,587/sem., 9+ hrs.; nonresident, \$3,755.50/sem., 9 hrs.

FINANCIAL ASSISTANCE: Graduate assistantships

DEADLINES: Admission—March 1; financial aid—same

ENROLLMENT: Family majors only, 75; total graduate majors in department, including family, 300; total university enrollment, 14,000

Applied/accepted (family majors only): 1993-94: 26/18; 1992-93: 30/18; 1991-92: 35/20

GRADUATE DEGREES AWARDED (family majors): 1993-94: 15; 1992-93: 12; 1991-92: 12

FACULTY: Graduate faculty (family areas/all areas), 3/5; total graduate faculty in department, 8

Cohen, R. (PhD, U Missouri-St. Louis, 1984; Asst. Prof.) marriage and family therapy, structural-strategic, Ericksonian**

Cyrus, C. (PhD, Purdue U, 1983; Asst. Prof.) marriage and family therapy, structural-strategic, Ericksonian

ADDITIONAL COMMENTS: Offered through the Department of Counselor Education and Human Services, the marriage and family therapy program is a candidate for accreditation by COAMFTE. The program's orientation is structural-strategic.

FAIRFIELD UNIVERSITY

Marriage and Family Therapy Program
Graduate School of Education and Allied Professions
Fairfield, CT 06430
(203) 254-4000

PROGRAM ADMINISTRATOR: Dr. Antonio Simoes

DIRECTOR OF GRADUATE PROGRAM: Dr. Rona Preli (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family; child development; couples therapy; divorce, single parenting, and remarriage; family and individual intervention with substance abuse; family assessment; family intergenerational relationships; family systems; family theory; gender roles; human sexuality; intervention in structural and strategic family therapy; life-span human development; marriage and the family; marriage and family therapy; practicum; research methods

ADMISSION REQUIREMENTS: GPA overall 2.67, statement of purpose, letters of recommendation, on-site interview

DEGREE REQUIREMENTS: 54 semester hours, including practicum and internship credits

TUITION (1993-94): Resident, \$280/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships

DEADLINES: Admission—October 15 (spring), February 15 (summer, fall), June 15 (fall); financial aid—varies

ENROLLMENT: Family majors only, 65; total graduate majors in school, including family, 756; total university enrollment, 4,777

Applied/accepted (family majors only): 1993-94: 38/22; 1992-93: 67/27; 1991-92: 33/17

GRADUATE DEGREES AWARDED (family majors only): 1993-94: 15; 1992-93: 8; 1991-92: 11

FACULTY: Graduate faculty (family area/all areas), 2/19

Haug, I. (DMin, Andover Newton Theol Sch, 1982; Asst. Prof.) marriage and family therapy**

Preli, R. (PhD, Virginia Tech U, 1987; Assoc. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The curriculum follows guidelines set forth by COAMFTE. Completion of the program prepares students to pursue associate membership in AAMFT and, on completion of additional relevant clinical experience and supervision, Connecticut certification in marriage and family therapy.

SOUTHERN CONNECTICUT STATE UNIVERSITY

Department of Marriage and Family Therapy

New Haven, CT 06515

(203) 397-4689

PROGRAM ADMINISTRATOR: Dr. Barbara Lynch (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MFT (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Child development, dysfunctions in marriage and family, family assessment, family of origin, family policy/law, family systems, family theory, family therapy in the schools, gender roles, gestalt family therapy, human sexuality, issues in divorce, life-span human development, marital systems, marriage and the family, marriage and family therapy, practicum, research methods, substance abuse and families

DEGREE REQUIREMENTS: 69 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GPA overall 2.5, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$1,617/sem., 9+ hrs.; nonresident, \$3,963/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, loans

DEADLINES: Admission—April 15; financial aid—none

ENROLLMENT: Graduate majors in department, 60; total university enrollment, 10,000

Applied/accepted: 1993-94: 80/25; 1992-93: 76/21; 1991-92: 110/24

GRADUATE DEGREES AWARDED: 1993-94: 15; 1992-93: 12; 1991-92: 18

FACULTY: Total graduate faculty in department, 7

Freeman, R. (MFT, Southern Connecticut State U, 1982; Instr.) marriage and family therapy supervision

Ledder, R. (MFT, Southern Connecticut State U, 1981; Instr.) marriage and family therapy supervision

Lynch, B. (MS, Southern Connecticut State U, 1974; Prof.) marriage and family therapy supervision, couple systems

Lynch, J. (MS, Southern Connecticut State U, 1976; Assoc. Prof.) marriage and family therapy supervision, gestalt, addictive systems

Yeager, B. (MFT, Southern Connecticut State U, 1983; Instr.) marriage and family therapy supervision, gestalt

ADDITIONAL COMMENTS: In 1988, this COAMFTE-approved program was moved from the Department of Counseling and School Psychology and granted the status of a free standing department within the School of Social Work and Human Services. Specific core courses are centered on an understanding of the theory and practice of structural family therapy, with other major theories of marriage and family therapy providing a comprehensive background.

A required one-year consecutive concentration in gestalt therapy gives the student experiential, theoretical, and practical knowledge in working with individuals and groups from a present-centered active model. One thousand hours of clinical experience are accrued in outside clinical placements and in directly supervised practice in the department's Family Therapy Clinic located on campus. General professional requirements are flexible and consistent with the student's background and AAMFT requirements.

SAINT JOSEPH COLLEGE
Marriage and Family Therapy Program
Counseling Institute
West Hartford, CT 06117
(203) 232-4571

PROGRAM ADMINISTRATOR: Dr. Catherine Kikoski (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Communication and systems theory, counseling the addicted, divorce and remarriage, ethics and professional issues, family assessment, family law, family interventions, family theory, gender roles, helping families cope with stress, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, psychopathology, research methods, theories of personality

DEGREE REQUIREMENTS: 45 semester hours, including practicum credits

ADMISSION REQUIREMENTS: MAT 45-48; GPA overall 2.7; statement of purpose; letters of recommendation; on-site interview; successful completion of 6 graduate credits, 3 of which must be COUN 560: Communications and Systems Theory (fall semester only)

TUITION (1993-94): Resident, \$225/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships

DEADLINES: Admission—November 30, April 30; financial aid—April 30

ENROLLMENT: Graduate majors in program, 60; total university enrollment, 1,700

Applied/accepted: 1993-94: 20/15; 1992-93: 15/8; 1991-92: 12/8

GRADUATE DEGREES AWARDED: 1993-94: 7; 1992-93: 8; 1991-92: 8

FACULTY: Graduate faculty, 2

Gorman, P. (EdD, U Massachusetts-Amherst, 1989; Asst. Prof.) marriage and family therapy, community psychology**

Kikoski, C. (EdD, U Massachusetts-Amherst, 1980; Assoc. Prof.) marriage and family therapy, counseling psychology, cross-cultural psychology**

ADDITIONAL COMMENTS: The program's basic orientation is the "general systems" paradigm within which students are exposed to structural, strategic and systemic approaches, in addition to the other major modalities of the discipline. There are two resident faculty with AAMFT-approved supervisor designation and eight additional adjunct faculty in off-campus practicum sites. The latter include seven AAMFT-approved supervisors and one with state licensure. Trainees are encouraged to select and specialize in that approach which best fits their own clinical style. The program, which is a candidate for accreditation by COAMFTE, emphasizes a broad blend of theory and therapeutic approaches, with the primary goal of training competent clinicians in the field of marriage and family therapy.

UNIVERSITY OF CONNECTICUT

School of Family Studies
Storrs, CT 06268
(203) 486-4720, ext. 4721

PROGRAM ADMINISTRATOR: Dr. Stephen Andersen (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Steven K. Wisensale

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also child studies, gerontology, human development, social policies), MA; family studies, marriage and family therapy, PhD

COURSES OFFERED: Aging and the family, child development, dysfunctions in marriage and family, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours plus practicum credits/marriage and family therapy majors. PhD—minimum of 24 semester hours (beyond master's degree) plus dissertation credits or minimum of 39 semester hours (beyond master's degree) plus dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.25, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V 500 and GRE-Q 500 and MAT (no minimum stated), GPA 3.5 overall (graduate), statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$2,139/sem., 9+ hrs.; nonresident, \$5,559/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 15 (fall), November 1 (spring); financial aid—March 15

ENROLLMENT: Master's/doctoral, 33/31; total graduate majors in school, 64; total undergraduate majors in school, 500; total university enrollment, 24,000

Applied/accepted: 1993-94 master's: 52/13, doctoral: 13/2; 1992-93 master's: 52/11, doctoral: 20/3; 1991-92 master's: 44/15, doctoral: 14/6

GRADUATE DEGREES AWARDED: 1993-94 master's: 15, doctoral: 6; 1992-93 master's: 10, doctoral: 3; 1991-92 master's: 13, doctoral: 1

FACULTY: Graduate faculty, 13; total graduate and undergraduate faculty in school, 13

Anderson, S. (PhD, Kansas State U, 1982; Prof.) family therapy**
 Blank, T. (PhD, Columbia U, 1976; Prof.) close personal relationships
 Brown, I. Q. (PhD, Harvard U, 1962; Assoc. Prof.) family history
 Corsini, D. (PhD, U Minnesota, 1967; Assoc. Prof.) child development
 Goldman, J. (PhD, U Wisconsin-Madison, 1976; Assoc. Prof.) child development
 Nahemow, L. (PhD, Columbia U, 1964; Prof.) family gerontology
 O'Neil, J. (PhD, U Maryland, 1975; Prof.) family studies
 Rigazio-DiGilio, S. (PhD, U Massachusetts-Amherst, 1989; Asst. Prof.) family therapy**
 Ryder, R. G. (PhD, U Michigan; 1961, Prof.) dyadic intimacy**
 Sabatelli, R. (PhD, U Connecticut, 1980; Prof.) close personal relationships
 Sheehan, N. (PhD, U Wisconsin-Madison, 1976; Assoc. Prof.) gerontology
 Thomas, L. (PhD, U Chicago, 1968; Prof.) human development
 Wisensale, S. (PhD, Brandeis U, 1983; Assoc. Prof.) public policy

ADDITIONAL COMMENTS: Students may select a program of study that emphasizes various aspects of life-span human development, family relations, social and cultural forces that influence individuals and families, and/or the social services that support families. Areas of specialization within the program include child and adolescent development, adult development and aging, family and intimate relations, and marriage and family therapy. The master's and doctoral programs in marriage and family therapy are accredited by COAMFTE.

DELAWARE

UNIVERSITY OF DELAWARE

Department of Individual and Family Studies
 Newark, DE 19716
 (302) 831-2969

PROGRAM ADMINISTRATOR: Dr. John Cavanaugh (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Rob Palkovitz

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Individual and family studies, MS; family studies, PhD

COURSES OFFERED: Child development, diversity in family systems, families and institutions, family crisis and coping, family systems, family theory, gerontology, life-span human development, research issues and designs

DEGREE REQUIREMENTS: MS—37 semester hours, including thesis credits. PhD—72 semester hours, including dissertation credits

ADMISSION REQUIREMENTS: GRE-V&Q 1050, GPA overall 3.0, GPA major 3.25, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1050, GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.25, GPA overall (graduate) 3.0, GPA major (graduate) 3.5, master's degree, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,775/sem., 9 hrs.; nonresident, \$4,825/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 1 (PhD), December 1, February 1 (MS); financial aid—March 1

ENROLLMENT: Family majors only—master's/doctoral, 26/19; total graduate majors in department, including family, 45; total undergraduate majors in department, 352; total university enrollment, 21,000

Applied/accepted: 1993-94 master's: 19/10, doctoral: 13/3; 1992-93 master's: 7/3, doctoral: 13/5; 1991-92 master's: 21/14, doctoral: 17/5

GRADUATE DEGREES AWARDED: 1993-94 master's: 3, doctoral: 4; 1992-93 master's: 2, doctoral: 1; 1991-92 master's: 4, doctoral: 6

FACULTY: Graduate faculty, 19; total graduate and undergraduate faculty in department, 22

Bertera, E. (PhD, Bryn Mawr Coll, 1990; Asst. Prof.) aging, minority health and social support
Bould, S. (PhD, Bryn Mawr Coll, 1973; Assoc. Prof.) social stratification, economic work
Camasso, A. (PhD, Penn State U, 1983; Dir., Adult Day Care Ctr.) aging, adult day care
Cavanaugh, J. (PhD, U Notre Dame, 1978; Prof.) memory, aging, developmental psychology, Alzheimer's disease
Conway-Turner, K. (PhD, Kansas State U, 1980; Assoc. Prof.) life-span development, gerontology, human sexuality
Cooney, T. (PhD, Penn State U, 1988; Assoc. Prof.) human development, family relationships, aging
Deiner, P. (PhD, Penn State U, 1971; Prof.) exceptional children and their families, children and families in crises
Ferrari, M. (PhD, Rutgers U, 1982; Assoc. Prof.) pediatric psychology, child chronic illness, family research and therapy
Hareven, T. (PhD, Ohio State U, 1965; Prof.) comparative family studies, family history, aging and the life course
Hyson, M. (PhD, Bryn Mawr Coll, 1979; Assoc. Prof.) emotional development, day care, psychological stress
Klinzing, D. (PhD, Penn State U, 1970; Prof.) hospitalized children, child development, medical communication
Liprie, M. (PhD, Ohio State U, 1971; Assoc. Prof.) home economics education, adolescent development
Palkovitz, R. (PhD, Rutgers U, 1980; Assoc. Prof.) parental development, father-child relations, life-span development
Peters, D. (PhD, Stanford U, 1968; Prof.) early childhood development and services, staff development
Sandall, S. (PhD, U Washington, 1986; Assoc. Prof.) special education, early childhood education, infants with special needs
Settles, B. (PhD, Ohio State U, 1964; Prof.) family care, family theory, cost and quality issues in family care
Shade, D. (PhD, U North Carolina-Greensboro, 1984; Assoc. Prof.) child development, children/families and technology
Sussman, M. (PhD, Yale U, 1951; Prof. Emer.) behavioral research in life-course transitions, aging, family and organizational systems
Unger, D. (PhD, U South Carolina, 1985; Assoc. Prof.) child and family intervention, teenage pregnancy, social support and family coping

ADDITIONAL COMMENTS: The doctoral program in family studies concentrates on the interdisciplinary study of problems, issues, and development of individuals and families over the life span. The program emphasizes processes of family adjustment and relationships between the family and society. The curriculum prepares researchers, scholars, and leaders in family studies for positions in universities, human service agencies, other educational institutions, and human resources and personnel departments in industry. Areas of specialization in the master's program in individual and family studies include applied family studies, early childhood development/education, and gerontology. Program emphases are available to prepare professionals for the administration, teaching, and supervision of programs for infants, young children, and the elderly. The program trains students to work with families in crisis and with exceptional people. Students are encouraged to engage in interdisciplinary studies with such departments as sociology, psychology, education, and urban affairs.

FLORIDA

FLORIDA STATE UNIVERSITY

Department of Family and Child Sciences
Tallahassee, FL 32306
(904) 644-3217

PROGRAM ADMINISTRATOR: Dr. Calvin E. Zongker (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Carol A. Darling

DEGREES OFFERED: MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family relations (also child development), MS; family relations (also child development), PhD

COURSES OFFERED: Adolescent development, aging and the family, child development, comparative family life, families with handicapped members, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, gender roles, human sexuality, issues related to child care, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits; or for nonthesis option, 33 semester hours, including credits for special project. PhD—64 semester hours (beyond master's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000 or GPA overall 3.0 in last 60 hours of undergraduate work, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000 or GPA overall 3.0 in last 60 hours of undergraduate work and in previous graduate work, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$111.25/hr.; nonresident, \$367.27/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—30 days before semester; financial aid—April 1

ENROLLMENT: Family majors only—master's/doctoral, 7/23; total graduate majors in department, including family, 69; total undergraduate majors in department, 231; total university enrollment, 28,700

Applied/accepted (family majors only): 1993-94 master's: 22/4, doctoral: 5/1; 1992-93 master's: 10/2, doctoral: 7/3; 1991-92 master's: 6/3, doctoral: 5/3

Applied/accepted (all majors, including family): 1993-94 master's: 42/9, doctoral: 20/4; 1992-93 master's: 39/12, doctoral: 25/8; 1991-92 master's: 21/5, doctoral: 15/8

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1991-94: nr/nr

FACULTY: Graduate faculty (family area/all areas), 10/10; total graduate and undergraduate faculty in department, 10

Cornille, T. (PhD, Florida State U, 1981; Assoc. Prof.) family relations and therapy
Darling, C. (PhD, Michigan State U, 1979; Prof.) family relations and child development
Hicks, M. (PhD, Penn State U, 1966; Prof.) family relations and therapy
Hill, W. (PhD, U North Carolina-Greensboro, 1981; Assoc. Prof.) family relations and therapy
Krantz, M. (PhD, Penn State U, 1969; Prof.) child development
Mullis, R. (PhD, Iowa State U, 1978; Prof.) child development, parenting
Rapp, D. (PhD, Florida State U, 1960; Prof.) human development
Readdick, C. (PhD, Florida State U, 1988; Asst. Prof.) human development
Walters, C. (PhD, Ohio State U, 1983; Asst. Prof.) human development
Zongker, C. (EdD, Texas Tech U, 1973; Assoc. Prof.) family relations, therapy, human development

ADDITIONAL COMMENTS: The program is designed to prepare individuals for professional careers in education, business, and government as well as health and social service agencies. Departmental facilities for education, training, and research include the Child Development Laboratory and the Marriage and Family Therapy Center. Research focuses on improving conditions affecting physiological, psychological, and sociological development and on improving the quality of community services that enrich family life. The department participates in the

interdivisional doctoral program in marriage and family, which offers sequences in marriage and family therapy, teaching, and research.

FLORIDA STATE UNIVERSITY

Interdivisional Doctoral Program in Marriage and Family
Tallahassee, FL 32306
(904) 644-1588

PROGRAM ADMINISTRATOR: Dr. Penny Ralston (Program Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Charles Figley

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family social science, family therapy

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 65 semester hours (beyond master's degree), including dissertation credits, or 85 semester hours (beyond master's degree), including dissertation and practicum credits/family therapy majors

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, letters of recommendation, master's degree in appropriate area, autobiographical sketch, on-site interview (family therapy majors only)

TUITION (1993-94): Resident, \$111.25/hr.; nonresident, \$367.37/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—none; financial aid—same

ENROLLMENT: Total graduate majors in program, 47; total university enrollment, 28,700

Applied/accepted: 1993-94: 36/5; 1992-93: 49/6; 1991-92: 46/5

GRADUATE DEGREES AWARDED: 1993-94: 7; 1992-93: 7; 1991-92: 6

FACULTY: Total graduate faculty in program, 20

Bardill, D.R. (PhD, Smith Coll, 1967; Prof.) social work, marriage and family therapy**
Bellingham, B. (PhD, U Pennsylvania, 1983; Asst. Prof.) family and kinship, childhood and youth socialization
Comille, T. (PhD, Florida State U, 1981; Asst. Prof.) family relations and therapy**
Darling, C. (PhD, Michigan State U, 1979; Assoc. Prof.) family relations and child development
Figley, C. (PhD, Penn State U, 1974; Prof.) traumatic stress, crisis, compassion fatigue, marriage and family therapy**
Hicks, M. (PhD, Penn State U, 1966; Prof.) family relations and therapy**
Hill, W. (PhD, U North Carolina-Greensboro, 1981; Asst. Prof.) family relations and therapy**
Hum, J. (PhD, U Illinois, 1985; Asst. Prof.) single-parent families, treatment of children and families
Mazza, N. (PhD, Florida State U, 1981; Asst. Prof.) social work, counseling and human systems*
Montgomery, D. (PhD, Washington U, 1976; Assoc. Prof.) social work
Osmond, M. (PhD, Florida State U, 1973; Assoc. Prof.) marriage and family, research methods
Padavic, I. (PhD, U Michigan, 1987; Asst. Prof.) work and family linkages, black families
Smith, T.E. (PhD, U Washington, 1982; Assoc. Prof.) social work, marriage and family therapy**

ADDITIONAL COMMENTS: The interdivisional program in marriage and family is one of the oldest and most unique programs in its field, dating back to 1950. Approximately 175 doctorates have been granted by the program. Its uniqueness comes from the opportunities for blending marriage and family therapy, research, and family studies into one terminal degree—the PhD. Students who complete the program have a variety of career options, depending on the emphasis incorporated in their academic planning. A survey has revealed that most graduates of this program are employed by universities to teach and to conduct research in the area of marriage and family. An increasing number of recent graduates are involved in clinical practice. The program has two majors: family social science and family therapy. The family social science major prepares an individual to become a scientist/educator in the marriage and family field. The family therapy major develops expertise in marriage and family therapy, research, practice, and training/supervision. The nature of the interdivisional program, however, also prepares both majors to conduct research, to write, and to teach at the university level. Three academic units are represented in the interdivisional program: the College of Human Sciences, the College of Social Sciences, and the School of Social Work. Students take courses in all three academic units. The family therapy program has applied for accreditation by COAMFTE.

NOVA SOUTHEASTERN UNIVERSITY

Department of Family Therapy
3301 College Avenue
Ft. Lauderdale, FL 33314
(305) 424-5700

PROGRAM ADMINISTRATOR: Dr. Ronald J. Chenail (Dean, School of Social and Systemic Studies)

DIRECTORS OF GRADUATE PROGRAM: Dr. Ann H. Rambo (Director, Master's Program in Family Therapy)
Dr. Douglas Flemons (Director, Doctoral Program in Family Therapy)

DEGREES OFFERED: MS (nonthesis), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family therapy (also dispute resolution, family systems health care)

COURSES OFFERED: Clinical practice in marriage and family therapy; critical issues in systems theory; diversity in development; family assessment; family systems; human sexuality; individual and group psychotherapy; legal, ethical, and professional issues; marriage and family therapy; philosophical foundations of systemic approaches to therapy; practicum; research methods; theories of personality and psychopathology

DEGREE REQUIREMENTS: MS—48 semester hours, including practicum credits. PhD—111 semester hours (beyond bachelor's degree), including dissertation and practicum credits

ADMISSION REQUIREMENTS: Master's—GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

Doctoral—GPA overall (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$310/hr. (master's) or \$435/hr. (doctoral); nonresident, same

FINANCIAL ASSISTANCE: Clinical and research assistantships, grants, loans, work-study (MS)

DEADLINES: Admission—March 15; financial aid—May 1

ENROLLMENT: Master's/doctoral, 65/50; total graduate majors in department, 115; total university enrollment, 12,260

Applied/accepted: 1993-94 master's: 50/35, doctoral: 30/12; 1992-93 master's: 51/30, doctoral: 26/14; 1991-92 master's: 40/24, doctoral: 30/12

GRADUATE DEGREES AWARDED: 1993-94 master's: 20, doctoral: 10; 1992-93 master's: 17, doctoral: 8; 1991-92 master's: 8, doctoral: 8

FACULTY: Total graduate faculty in department, 8

Bumett, C. (PsyD, Indiana U-Pennsylvania, 1992; Asst. Prof.) multigenerational therapies*

Chenail, R. (PhD, NOVA U, 1988; Dean) qualitative inquiry**

Cole, P. (PhD, NOVA U, 1992; Visit. Asst. Prof.) family business**

Flemons, D. (PhD, NOVA U, 1988; Assoc. Prof.) writing as inquiry, Ericksonian therapy**

Green, S. (PhD, Texas Tech U, 1988; Asst. Prof.) supervision and training**

Muchnick, S. (PhD, St. Louis U, 1984; Asst. Prof.) family systems health care**

Rambo, A. (PhD, NOVA U, 1989; Asst. Prof.) language skills in therapy**

Shilts, L. (PhD, Virginia Tech U, 1988; Asst. Prof.) solution-focused therapies

ADDITIONAL COMMENTS: The MS program in family therapy, which has candidacy status with COAMFTE (1993-98), is committed to clinical excellence. Students receive intensive, closely supervised clinical experience at the institution's family therapy clinic and off campus at a wide variety of internship sites. The program fulfills all the academic requirements for state licensure in Florida and for clinical membership in AAMFT, although additional post-master's experience is required for both credentials. Students in the doctoral-level family therapy program study qualitative research methodologies and receive two years of live supervision in clinical practice. Elective courses are available that help students fulfill many of the academic requirements for licensure in Florida and other states as a marriage and family therapist. During the program, students may also fulfill the academic requirements for becoming a clinical member and approved supervisor in AAMFT. The program's supervision class has been approved by the Commission on Supervision of AAMFT.

STETSON UNIVERSITY

Department of Counseling
Box 8419
DeLand, FL 32720
(904) 822-7075

PROGRAM ADMINISTRATOR: Dr. Mark E. Young

DIRECTOR OF GRADUATE PROGRAM: Dr. Lynn Long (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also mental health counseling)

COURSES OFFERED: Evaluation and assessment; family systems; group processes; human relations methods; internship; legal, ethical, and professional issues; life-span human development; marriage and relationship counseling; marriage and the family; marriage and family psychotherapy; multicultural counseling and psychosocial theory; practicum; research methods; sexuality counseling

DEGREE REQUIREMENTS: 48 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, on-site interview

TUITION (1993-94): Resident, \$1,530/sem., 6 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships

DEADLINES: Admission—variable; financial aid—none

ENROLLMENT: Family majors only, 25; total graduate majors in department, including family, 50; total university enrollment, 2,500

Applied/accepted (family majors only): 1993-94: 41/16; 1992-93: 37/16; 1991-92: 39/16

Applied/accepted (all majors, including family): 1993-94: 71/32; 1992-93: 65/32; 1991-92: 60/32

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 12/20; 1992-93: 12/20; 1991-92: 12/20

FACULTY: Graduate faculty (family areas/all areas), 1/3

Long, L. (PhD, U Florida, 1990; Asst. Prof.) marriage and family therapy*

Shyers, L. (PhD, U Florida, 1992; Adj. Prof.) counselor education

Wright, J. (EdD, U Georgia, 1969; Assoc. Prof.) marriage and family therapy**

Young, M. (PhD, Ohio U, 1985; Assoc. Prof.) mental health

ADDITIONAL COMMENTS: The program in marriage and family therapy is designed to train therapists for roles in community agencies, family treatment centers, and private practice settings. Its basic orientation is family systems. Of the required 48 hours, 27 are considered core courses, 9 are earned in practicum and internship, and 12 are taken in a specialty area. A comprehensive examination during the last semester of course work is also required.

UNIVERSITY OF FLORIDA

Department of Sociology
Gainesville, FL 32611
(904) 392-0265

PROGRAM ADMINISTRATOR: Dr. John H. Scanzoni (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Leonard Beeghley

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Sociology of families (also social gerontology)

COURSES OFFERED: Aging and family, comparative family life, family research, family systems, family theory, gender roles, human sexuality, marriage and family, research methods, work and family

DEGREE REQUIREMENTS: MA—31 semester hours, including thesis credits; or for nonthesis option, 37 semester hours. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits; foreign language required

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate and graduate) 3.0, GPA major (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation, master's degree in a related field

TUITION (1993-94): Resident, \$105.38/hr.; nonresident, \$358.40/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—two months before semester; financial aid—February 15

ENROLLMENT: Family majors only—master's/doctoral, 5/9; total graduate majors in department, including family, 62; total undergraduate majors in department, 236; total university enrollment, 38,000

Applied/accepted (family majors only): 1993-94 master's: 30/9, doctoral: 9/3; 1992-93 master's: 40/11, doctoral: 6/2; 1991-92 master's: 35/11, doctoral: 6/3

Applied/accepted (all majors, including family): 1993-94 master's: 51/42, doctoral: 26/12; 1992-93 master's: 61/38, doctoral: 29/14; 1991-92 master's: 46/31, doctoral: 17/12

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 6/3, doctoral: 1/3; 1992-93 master's: 4/13, doctoral: 1/4; 1991-92 master's: 4/5, doctoral: 1/1

FACULTY: Graduate faculty (family area/all areas), 6/22; total graduate and undergraduate faculty in department, 22

Berardo, F. (PhD, Florida State U, 1965; Prof.) family, aging, sociology of death
 Gubrium, J. (PhD, Wayne State U, 1970; Prof.) aging, qualitative, social psychology
 Lee, G. (PhD, U Minnesota, 1973; Prof.) family, aging
 Marsiglio, W. (PhD, Ohio State U, 1987; Assoc. Prof.) human sexuality, fertility, gender
 Scanzoni, J. (PhD, U Oregon, 1964; Prof.) families, gender, social psychology
 Seccombe, K. (PhD, Washington State U, 1985; Assoc. Prof.) family and aging, medical sociology
 Shehan, C. (PhD, Penn State U, 1981; Assoc. Prof.) family, work, gender
 Vera, H. (PhD, U Kansas, 1974; Assoc. Prof.) occupations, marriage and family
 Zsembik, B. (PhD, U Texas-Austin, 1988; Asst. Prof.) population, race/ethnicity, gerontology

ADDITIONAL COMMENTS: Because of its faculty, the department considers itself as one of the strongest sociology of families programs in the country. The major emphasis of this program is giving students a solid background in research, methods, and theory. The objective is to produce qualified PhDs who can become leaders in the field.

GEORGIA

GEORGIA STATE UNIVERSITY

Department of Psychology
 Atlanta, GA 30303
 (404) 651-2283

PROGRAM ADMINISTRATOR: Dr. Walter F. Daves (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Lauren Adamson

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Clinical child and family psychology/clinical psychology

COURSES OFFERED: Child development, family assessment, family systems, family theory, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 200 quarter hours (beyond bachelor's degree), including practicum, internship, and dissertation credits

ADMISSION REQUIREMENTS: GRE (no minimum stated), GPA (no minimum stated), statement of purpose, letters of recommendation, autobiography, on-site interview

TUITION (1993-94): Resident, \$41/hr.; nonresident, \$139.50/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—December 1; financial aid—none

ENROLLMENT: Child/family majors only, 42; total graduate majors in department, including family, 184; total undergraduate majors in department, 700; total university enrollment, 25,000

Applied/accepted (all majors, including family): 1993-94: 395/49; 1992-93: 383/35; 1991-92: 259/25

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 8/20, 1992-93: 8/20, 1991-92: 8/20

FACULTY: Graduate faculty (family area/all areas), 6/30; total graduate and undergraduate faculty in department, 32

Adamson, L. (PhD, U California-Berkeley, 1977; Assoc. Prof.) communication development, infancy, developmental theories

Ayllon, T. (PhD, U Houston, 1959; Prof.) child/family behavior therapy, behavioral medicine, applied behavior analysis

Bakeman, R. (PhD, U Texas-Austin, 1973; Prof.) social development of infants and toddlers, observational methodology and data analysis

Foster, M. (PhD, George Peabody Coll, 1973; Assoc. Prof.) clinical child, chronic health conditions, family systems and therapy**

Jurkovic, G. (PhD, U Texas-Austin, 1975; Assoc. Prof.) clinical child and developmental psychology, behavioral and family systems therapy, crime and delinquency, therapy process and outcome research**

Morris, M. (PhD, U Florida, 1986) developmental and clinical neuropsychology, social and affective behavior, learning disorders

Morris, R. (PhD, U Florida, 1982; Assoc. Prof.) developmental and clinical neuropsychology, developmental disabilities and psychopathology, health psychology

ADDITIONAL COMMENTS: The clinical child and family psychology program is a doctoral specialty area within the clinical psychology program, which is accredited by APA. Only after obtaining a basic grounding in psychology do students specialize further in clinical child or family psychology. For example, those with an interest in family psychology take additional course work in such areas as personality development in marriage and family, family law, human sexuality, and sociology of the family. The clinical child and family psychology specialization is unique because of the diversity of perspectives represented (e.g., systems, behavioral, dynamic, developmental, neuropsychological) and the ongoing efforts among faculty and students to integrate these perspectives in course work, research, and clinical supervision. Students are involved in structured experiences with nonclinical populations as a basis for their clinical work, as well as in clinically relevant research using a variety of methods (e.g., group, observational, single case).

UNIVERSITY OF GEORGIA

Department of Child and Family Development
Athens, GA 30602
(404) 542-4831

PROGRAM ADMINISTRATOR: Dr. Sharon Price (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Lynda Henley Walters

DEGREES OFFERED: MHE (nonthesis), MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Life-span development, MHE, MS; life-span development, marriage and family therapy, PhD

COURSES OFFERED: Adolescent development, aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family in historical perspective, family life education, family policy/law, family systems, family theory, gender roles, hospitalized child and the family, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MHE—55 quarter hours, including credits for special project; MS—55 quarter hours, including thesis credits. PhD—115 quarter hours (beyond bachelor's degree), including dissertation credits, or 165 quarter hours (beyond bachelor's degree), including dissertation, practicum, and internship credits/marriage and family therapy majors (Doctoral students who have not completed a thesis in their master's-level studies must complete a thesis or its equivalent before approval of their dissertation prospectus.)

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation, statement of purpose

Doctoral—GRE-V&Q 1000, GPA overall and major (undergraduate) 3.0, GPA major 3.0, GPA overall and major (graduate) 3.5, statement of purpose, letters of recommendation, master's degree, on-site interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$750/qtr., 15 hrs.; nonresident, \$1,980/qtr., 15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—January 15 (fall/marriage and family therapy majors), February 15 (fall); financial aid—February 1 (assistantships)

ENROLLMENT: Master's/doctoral, 16/37; total graduate majors in department, including family, 53; total undergraduate majors in department, 238; total university enrollment, 28,753

Applied/accepted: 1993-94 master's: 25/12, doctoral: 35/15; 1992-93 master's: 25/10, doctoral: 25/15; 1991-92 master's: 20/10, doctoral: 20/10

GRADUATE DEGREES AWARDED: 1993-94 master's: 8, doctoral: 8; 1992-93 master's: 3, doctoral: 12; 1991-92 master's: 7, doctoral: 3

FACULTY: Graduate faculty, 13; total graduate and undergraduate faculty in department, 15

Bell-Scott, P. (PhD, U Tennessee-Knoxville, 1976; Prof.) adolescence, black families, women's studies, life-span development

Brody, G. (PhD, U Arizona, 1976; Res. Prof.) sibling relationships, marital quality, parent and child development outcomes

Coleman, M. (PhD, U Georgia, 1984; Assoc. Prof.) latchkey children, child care, gender roles, recreation and families

Endsley, R. (PhD, U Iowa, 1964; Prof. and Assoc. Dean) role of day care on children and families, career development, children's curiosity

Gale, J. (PhD, Texas Tech U, 1989; Asst. Prof.) hypnosis and family therapy, substance abuse, couple therapy, adolescence and stress**

Halverson, C. (PhD, Syracuse U, 1966; Prof.) parent-child relations, temperament, gender differences and gender-role development over the life span

Long, J. (PhD, Virginia Tech U, 1989; Asst. Prof.) families with Alzheimer's member, relationship provisions, marriage and family therapy supervision**

Murry, V.M. (PhD, U Missouri-Columbia, 1987; Asst. Prof.) family process; family stress, coping, and adaptation, human sexuality

Paguio, L. (EdD, U Georgia, 1980; Assoc. Prof.) hospitalized children, children's creativity, preschool education

Price, S. (PhD, Iowa State U, 1969; Prof.) families and divorce, remarriage**

Quinn, W. (PhD, Virginia Tech U, 1980; Assoc. Prof. and Dir., MFT Prog.) systemic models of marriage and family therapy, adolescence and intergenerational family relationships, illness and families**

Skeen, P. (EdD, U Georgia, 1976; Prof.) parent-child relationships, human-animal bonding, cross-national study of families

Stoneman, Z. (PhD, George Peabody Coll, 1975; Prof. and Dir., Univ. Affil. Prog.) families with handicapped children, child development outcomes

Wallinga, C. (PhD, Iowa State U, 1984; Assoc. Prof.) families with hospitalized children, children's development of responsibility, human-animal bond

Walters, L. (PhD, U Georgia, 1978; Prof.) adolescent development, sexuality, and pregnancy; families and law; cross-national study of families

ADDITIONAL COMMENTS: The goal of this department is to provide an educational experience that promotes the integration of knowledge and professional practice from the fields of child development and family science. Objectives are to prepare researchers and scholars to generate knowledge about individual and family development and behavior over the life span, as well as to educate professionals who will provide educational, counseling, and advocacy services needed for children and families to function more effectively. Some master's students intend to pursue a PhD and are encouraged to begin the development of specific substantive expertise as well as research skills; others plan to seek employment upon completion and are encouraged to follow suggested course concentrations defined in terms of career options. At the doctoral level, some students specialize in marriage and family therapy and follow a specific program of study to meet AAMFT guidelines. The department has facilities and opportunities for observational, clinical, and research experiences with infants and children in day care, nursery school, and Headstart as well as with couples and families seeking counseling. The doctoral program in marriage and family therapy is accredited by COAMFTE; there is no marriage and family therapy program at the master's level.

VALDOSTA STATE UNIVERSITY

Department of Sociology, Anthropology, and Criminal Justice

Valdosta, GA 31698

(912) 333-5943

PROGRAM ADMINISTRATOR: Dr. Louis Levy (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. John H. Curtis

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family sociology

COURSES OFFERED: Aging and the family, comparative family life, family assessment, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods, social and personality organization

DEGREE REQUIREMENTS: 50 quarter hours

ADMISSION REQUIREMENTS: GRE-V&Q 800 or MAT 44, GPA overall 2.5

TUITION (1993-94): Resident, \$576.50/qr., 12+ hrs.; nonresident, \$1,497.50/qr., 12+hrs.

FINANCIAL ASSISTANCE: Research assistantships, tuition waivers

DEADLINES: Admission—none; financial aid—May 1

ENROLLMENT: Family majors only, 56; total graduate majors in department, including family, 92; total undergraduate majors in department, 450; total university enrollment, 8,600

Applied/accepted (family majors only): 1991-94: nr

Applied/accepted (all majors, including family): 1991-94: nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 6/13; 1992-93: 6/20; 1991-92: 9/16

FACULTY: Graduate faculty (family area/all areas), 2/11; total graduate and undergraduate faculty in department, 15

Curtis, J. (PhD, Florida State U, 1971; Prof.) family sociology, family therapy**

Macheski, G. (PhD, Michigan State U, 1986; Asst. Prof.) family sociology

ADDITIONAL COMMENTS: The marriage and family therapy program is being expanded to meet student demands. Practicum placements with various social- and health-related agencies are arranged. An additional faculty member with AAMFT clinical membership has been requested. A program leading to a departmental post-master's certificate in family therapy, initiated in September 1987, requires a five-course sequence and a 50-week practicum. Deadline is July 1 for September admission to this program (enrollment limited to 11 students).

IDAHO

UNIVERSITY OF IDAHO

School of Family and Consumer Sciences

Moscow, ID 83844

(208) 885-6546

PROGRAM ADMINISTRATOR: Dr. Suzanne Loker (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and consumer economics, family life education, child development/family relations

COURSES OFFERED: Family resource management; issues in work and the family; parent-child relationships; practicum; program development in child, family, and consumer studies education; research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 34 semester hours, including credits for research project

ADMISSION REQUIREMENTS: GRE or MAT (no minimum stated), GPA overall 2.78, GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$864/sem., 9-16 hrs.; nonresident, \$2,119/sem., 9-16 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships

DEADLINES: Admission—none; financial aid—March 1

ENROLLMENT: Family majors only, 8; total graduate majors in school, including family, 16; total undergraduate majors in school, 212; total university enrollment, 9,903

Applied/accepted (family majors only): 1993-94: 4/3; 1992-93: 3/2; 1991-92: 5/5

Applied/accepted (all majors, including family): 1993-94: 6/5; 1992-93: 5/2; 1991-92: 10/9

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 4/5; 1992-93: 5/6; 1991-92: 4/7

FACULTY: Graduate faculty (family area/all areas), 6/9; total graduate and undergraduate faculty in school, 11

Fletcher, J. (EdD, Auburn U, 1978; Asst. Prof.) child development
 Junk, V. (PhD, U Idaho, 1986; Assoc. Prof.) personal finance, consumer education
 Stenberg Nichols, L. (PhD, Ohio State U, 1988; Asst. Prof.) family life education
 Vail, A. (PhD, Ohio State U, 1991; Asst. Prof.) teacher education
 Wanamaker, N. (PhD, Virginia Tech U, 1986; Assoc. Prof.) family relations
 Williams, D. (PhD, Ohio State U, 1971; Prof.) gerontology

ADDITIONAL COMMENTS: The MS in family and consumer sciences allows students interested in family studies to concentrate in child development/family relations, family life education, or family and consumer economics. Students choosing any of those options complete individualized programs that include theoretical, research, and applied courses. A practicum is required in the child development/family relations specialization. The School of Family and Consumer Sciences operates a child development laboratory for research and teaching.

ILLINOIS

EASTERN ILLINOIS UNIVERSITY

School of Home Economics
 Charleston, IL 61920
 (217) 581-6076

PROGRAM ADMINISTRATOR: Dr. Joyce Crouse (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Ruth Dow

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family relations

COURSES OFFERED: Addictions and the family, adolescence and the family, aging and the family, child development, comparative family life, disadvantaged family, families in crisis, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 32 semester hours

ADMISSION REQUIREMENTS: GPA overall 2.5, GPA major 2.5

TUITION (1988-89): Resident, \$1085.85/sem., 12 hrs.; nonresident, \$2,760.85/sem., 12 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships

DEADLINES: Admission—June 30; financial aid—March 1

ENROLLMENT: Family majors only, 6; total graduate majors in school, including family, 48; total undergraduate majors in school, 502; total university enrollment, 10,200

Applied/accepted (family majors only): 1987-88: 8/6; 1986-87: 7/5; 1985-86: 6/5

Applied/accepted (all majors, including family): 1987-88: 43/39; 1986-87: 37/32; 1985-86: 39/38

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1987-88: 3/24; 1986-87: 4/28; 1985-86: 2/23

FACULTY: Graduate faculty (family area/all areas), 6/10; total graduate and undergraduate faculty in school, 19

Bieler, B. (PhD, Penn State U, 1976; Assoc. Prof.) child development
 Campanis, L. (PhD, Penn State U, 1981; Asst. Prof.) child development
 Crouse, J. (PhD, Southern Illinois U, 1969; Prof.) aging, public policy, administration
 Gosselin, L. (EdD, Temple U, 1977; Assoc. Prof.) child development
 Ozier, J. (PhD, Florida State U, 1979; Prof.) child development, parent education
 Slavik, J. (PhD, Florida State U, 1980; Asst. Prof.) child development, family relations

ADDITIONAL COMMENTS: No response to requests for updated information

ILLINOIS SCHOOL OF PROFESSIONAL PSYCHOLOGY

Family Psychology Program
220 S. State Street
Chicago, IL 60604
(312) 341-6500

PROGRAM ADMINISTRATOR: Dr. Marc Lubin (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. James D. McHolland

DEGREES OFFERED: PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family psychology

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, family assessment, family systems, family theory, gender roles, marriage and the family, marriage and family therapy, population diversity, practicum, research methods

DEGREE REQUIREMENTS: 108 semester hours (beyond bachelor's degree), including practicum credits

ADMISSION REQUIREMENTS: GPA overall (undergraduate and graduate) 3.3, GPA major (undergraduate and graduate) 3.5, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$3,500/trimester, 12 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, fellowships

DEADLINES: Admission—February 1; financial aid—same

ENROLLMENT: Family majors only, 62; total graduate majors in school, including family, 700

Applied/accepted (family majors only): 1993-94: 22/15; 1992-93: nr/15; 1991-92: nr/8

Applied/accepted (all majors, including family): 1993-94: 650/80; 1992-93: 600/83; 1991-92: 600/75

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 2/75; 1992-93: —/72; 1991-92: —/70

FACULTY: Graduate faculty (family areas/all areas), 4/30

Benson, K. (PsyD, Illinois Sch Prof Psych, 1992; Assoc. Fac.) substance abuse

Boies, V. (PsyD, Illinois Sch Prof Psych, 1989; Core Fac.) intimacy problems

McHolland, J. (PhD, Northwestern U, 1965; Core Fac.) conflict and couples/families*

Womack, A. (PhD, Northern Illinois U, 1987; Core Fac.) health problems and families, internal family systems

ADDITIONAL COMMENTS: Initiated in 1991, the family psychology program is integrative eclectic in its orientation. Within the APA-accredited PsyD program, all students are required to complete courses in child, adolescent, and adult development; family systems; and client-centered behavioral and psychoanalytic therapy. Objectives of the family psychology program are to prepare students in assessment, intervention, and supervision for work with families, couples, and individuals. Course and practicum experiences deliberately integrate gender, ethnic/racial, sexual orientation, and other issues of diversity into assessment, alliance formation, and intervention.

ILLINOIS STATE UNIVERSITY

Department of Home Economics
Normal, IL 61761
(309) 438-2517

PROGRAM ADMINISTRATOR: Dr. Connie J. Ley (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Jean Memken

DEGREES OFFERED: MS (nonthesis option available), MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family relations, family resource management (also child development, gerontology)

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, family assessment, family life education, family policy/law, family resource management, family systems, family theory,

life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 32 semester hours, including thesis credits; or for nonthesis option, 39 semester hours

ADMISSION REQUIREMENTS: GRE-V 420, GPA overall 2.8, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,061.90/sem., 9 hrs.; nonresident, \$2,564.90/sem., 9 hrs.

FINANCIAL ASSISTANCE: Graduate assistantships, tuition waivers

DEADLINES: Admission—July 31; financial aid—June 30

ENROLLMENT: Family majors only, 3; total graduate majors in department, including family, 20; total undergraduate majors in department, 400; total university enrollment, 21,000

Applied/accepted (family majors only): 1993-94: 0/0; 1992-93: 2/2; 1991-92: 1/1

Applied/accepted (all majors, including family): 1993-94: 10/7; 1992-93: 10/7; 1991-92: 5/3

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 1/7; 1992-93: 0/5; 1991-92: 1/7

FACULTY: Graduate faculty (family areas/all areas), 3/11; total graduate and undergraduate faculty in department, 18

Canabal, M. (PhD, U Illinois, 1988; Assoc. Prof.) family mediation, conflict resolution

Gentry, D. (EdD, Illinois State U, 1990; Assoc. Prof.) female-headed households, minority families, later-life families

Power, M. (PhD, U Illinois, 1985; Assoc. Prof.) hard-to-place adoptions

ADDITIONAL COMMENTS: The graduate program in home economics at Illinois State University is based upon a conceptual framework that defines the field of home economics from a generalist perspective, and yet recognizes the areas of specialization found in the profession. This framework considers home economics as a profession and as an applied science that is concerned with generating and disseminating knowledge that advocates the well-being of individuals and families. The program has three fundamental purposes: the development of an effective learning community in which all individuals appreciate and add to the store of human knowledge through research, the preparation of leaders who will have the knowledge and skills to contribute to society, and the effective utilization of resources and innovative methods which enable students to anticipate and to cope with the demands of a changing society. Students are encouraged to engage in research activities that increase their knowledge base of individual and family development and to acquire skills that enable them to become advocates for the well-being of individuals and families.

LOYOLA UNIVERSITY-CHICAGO

Department of Counseling and Educational Psychology
Interdisciplinary Family Studies Program
820 N. Michigan Ave.
Chicago, IL 60611
(312) 915-6024

PROGRAM ADMINISTRATOR: Dr. Jack Kavanaugh (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Carol Harding

DEGREES OFFERED: MEd (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Aging and the family, child development, comparative family life, family communication, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 36 semester hours, including credits for field experience

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA major, 3.3, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$295/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, scholarships

DEADLINES: Admission—August 1 (fall), December 1 (spring); financial aid—nr

ENROLLMENT: Family majors only, 25; total graduate majors in department, including family, 600; total undergraduate majors in department, 250; total university enrollment, 15,000

Applied/accepted (family majors only): 1993-94: 15/10; 1992-93: 10/8; 1991-92: 11/9

GRADUATE DEGREES AWARDED (family majors): 1993-94: 1; 1992-93: 0; 1991-92: 0

FACULTY: Graduate faculty (family areas/all areas), 3/17; total graduate and undergraduate faculty in department, 17

Harding, C. (PhD, U Delaware, 1981; Prof.) human development, educational psychology

McDermott-Murphy, D. (PhD, Loyola U-Chicago, 1977; Asst. Prof.) parent education

Quinnan, E. (PhD, U Connecticut, 1994; Asst. Prof.) marriage and family therapy

ADDITIONAL COMMENTS: One of several master's and doctoral programs offered by the Department of Counseling and Educational Psychology, the interdisciplinary MEd program in family studies has a life-span developmental orientation. This new and expanding program prepares students for a variety of family-related professions and is designed to meet the requirements for the National Council on Family Relations Certified Family Life Educator (CFLE) designation and to provide a foundation for additional course work leading to AAMFT clinical membership. Family studies can also be a nine-hour minor for the department's PhD programs in counseling or school psychology and for doctoral programs in other units on campus.

NORTHERN ILLINOIS UNIVERSITY

Department of Human and Family Resources

DeKalb, IL 60115

(815) 753-1543

PROGRAM ADMINISTRATOR: Dr. Mary E. Pritchard (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Laura Smart

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Applied family and child studies, marital and family therapy

COURSES OFFERED: Aging and the family, atypical family, child abuse and neglect, child behavioral assessment, dysfunctions in marriage and family, family resource management, family relationships, family with adolescents, infant development in the family, internship, marriage and family therapy, parent-child relationships, parent education, practicum, professional issues in marriage and family therapy, readings, research methods, theoretical foundations of family therapy, theories of child development

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis options, 30 semester hours, or 45 semester hours, including credits for practicum/marital and family therapy majors

ADMISSION REQUIREMENTS: GPA overall 2.75, statement of purpose, letters of recommendation, on-site interview (marital and family therapy majors only)

TUITION (1993-94): Resident, \$83.50/hr.; nonresident, \$250.50/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—February 15 (fall/marital and family therapy majors only), June 1 (fall), November 1 (spring), April 1 (summer); financial aid—May 1

ENROLLMENT: Family majors only, 57; total graduate majors in department, including family, 90; total undergraduate majors in department, 505; total university enrollment, 24,000

Applied/accepted (family majors only): 1993-94: 83/49; 1992-93: 92/61; 1991-92: 78/54

Applied/accepted (all majors, including family): 1993-94: 149/78; 1992-93: 151/89; 1991-92: 126/84

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 27/33; 1992-93: 18/28; 1991-92: 17/29

FACULTY: Graduate faculty (family area/all areas), 9/19; total graduate and undergraduate faculty in department, 22

Andrews, M. (MS, No. Illinois U, 1975) family therapy, families and disabilities**

Atkinson, B. (PhD, Texas Tech U, 1985; Assoc. Prof.) family therapy**

Derscheid, L. (PhD, U Iowa, 1991; Asst. Prof.) affective development, day care effects, day care administration

Fang, S. (PhD, Michigan State U, 1992) ethnic families and children, parent-child interaction

Keim, R. (PhD, Florida State U, 1971; Assoc. Prof.) parent education, career development
 Martin, M. (PhD, U Georgia, 1979; Prof.) child abuse and neglect, rural family stress
 Pritchard, M. (PhD, Purdue U, 1984; Assoc. Prof.) family economics and financial counseling
 Smart, L. (PhD, U Connecticut, 1979; Assoc. Prof.) family stress, infant death and pregnancy loss

ADDITIONAL COMMENTS: A plan of study is developed cooperatively by the student and an adviser. In addition to taking the required courses, the student may focus on an individualized area of interest through the selection of courses within and outside the department. Concentrations outside the department include gerontology and women's studies. Completion of the applied family and child studies program prepares the student for secondary and college teaching as well as programming and administration in family social services and child development settings in community and government agencies, including youth work, gerontological programming, child life programs in hospitals, infant and child care programs, family support services, and family life and parent education. The specialization in marital and family therapy emphasizes the practical application of systemic models to the treatment of a wide range of human problems and requires 500 supervised clinical contact hours. Theory and research are integrated, with clinical training under the direction of AAMFT-approved supervisors. Applicants are required to be admitted to the graduate program in applied family and child studies before applying for the specialization in marital and family therapy. The marital and family therapy program is accredited by COAMFTE.

NORTHWESTERN UNIVERSITY

School of Education and Social Policy
 The Family Institute
 Evanston, IL 60208
 (312) 908-7285

PROGRAM ADMINISTRATOR: Dr. Roy Pea (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Cheryl Ramage

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marital and family therapy

COURSES OFFERED: Child development, family life cycle, family systems, family theory, gender roles, life-span human development, marriage and family therapy, practicum, professional and ethical standards, psychopathology, research methods

DEGREE REQUIREMENTS: 18 quarter hours plus practicum credits

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.25, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$4,000/qtr., 9 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Loans

DEADLINES: Admission—May 1; financial aid—July 1

ENROLLMENT: Family majors only, 11; total graduate majors in school, including family, 150; total undergraduate majors in school, 300; total university enrollment, 16,000

Applied/accepted (family majors only): 1993-94: 13/7; 1992-93: 7/4; 1991-92: 6/4

GRADUATE DEGREES AWARDED (family majors): 1993-94: 4; 1992-93: 4; 1991-92: 0

FACULTY: Graduate faculty (family areas/all areas), 5/40; total graduate and undergraduate faculty in school, 50

Breunlin, D. (MSSA, Case Western Reserve U, 1975; Assoc. Prof.) family therapy**
 Pinsof, W. (PhD, York U, 1975; Prof.) clinical psychology**
 Ramage, C. (PhD, Loyola U-Chicago, 1978; Asst. Prof.) family therapy**
 Wasner, J. (PhD, U Michigan, 1993; Lect.) family therapy*
 Weigel-Foy, C. (MSW, U Illinois, 1980; Lect.) family therapy**

ADDITIONAL COMMENTS: The MS in marital and family therapy is an integrative program designed to provide world class education by offering courses taught by outstanding scholars and clinicians in the field. The program emphasizes the practical application of theory through intensive, supervised clinical therapy experience. All clinical training is provided at The Family Institute, a premier clinical training facility.

SOUTHERN ILLINOIS UNIVERSITY

Department of Educational Psychology and Special Education
Carbondale, IL 62901
(618) 536-7763

PROGRAM ADMINISTRATOR: Dr. John Pohlmann (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Lyle J. White

DEGREES OFFERED: MEd (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family counseling

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: MEd—48 semester hours, including thesis and practicum credits; or for nonthesis option, 48 semester hours, including credits for practicum and paper. PhD—78 semester hours (beyond bachelor's degree), including dissertation and practicum credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q (no minimum stated), GPA overall 2.7, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q (no minimum stated), GPA overall (undergraduate) 2.7, GPA overall (graduate) 3.0, master's degree, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$1,301/sem., 12 hrs.; nonresident, \$3,101/sem., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—MEd (none), PhD (February 1); financial aid—November 15

ENROLLMENT: Family majors only—master's/doctoral, 20/8; total graduate majors in department, including family, 270; total university enrollment, 23,000

Applied/accepted (family majors only): 1993-94 master's: 6/6, doctoral: 2/2; 1992-93 master's: 5/5, doctoral: 2/2; 1991-92 master's: 5/5, doctoral: 2/2

Applied/accepted (all majors, including family): 1993-94 master's: 30/25, doctoral: 13/9; 1992-93 master's: 30/25, doctoral: 10/8; 1991-92 master's: 30/25, doctoral: 7/4

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 5/17, doctoral: 2/10; 1992-93 master's: 4/20, doctoral: 1/8; 1991-92 master's: 3/20, doctoral: 2/10

FACULTY: Graduate faculty (family area/all areas), 3/7

Baeza, J. (PhD, U Iowa, 1989; Asst. Prof.) marriage and family, cross-cultural issues, hypnotherapy

Daniel, M. (PhD, U Iowa, 1978; Prof.) nonlinear assessment, chaos theory, family influences on adolescent career decisions*

White, L. (PhD, U Iowa, 1988; Asst. Prof.) social constructionism, supervision, family-based treatment of emotionally disturbed youth**

ADDITIONAL COMMENTS: The counselor education program is part of an interdisciplinary department which includes human growth and learning, statistics and measurement, and special education and is accredited by CACREP for community and school counseling at the master's level and counselor education at the doctoral level. Studies in marriage and family counseling are offered as part of both the master's and doctoral programs. Students have the opportunity to train with students from other mental health disciplines (e.g., clinical and counseling psychology) in an interdisciplinary Clinical Center which provides for live supervision from an AAMFT-approved supervisor and utilizes modern equipment. Students participate in faculty research and design and execute their own research projects, and, at the doctoral level, receive advanced training in the supervision of marriage and family counselors. Although the program is not COAMFTE approved, sufficient course work is available both within and outside the department to allow students to meet AAMFT membership requirements. The marriage and family counseling curriculum does follow CACREP standards and will seek accreditation in 1995 as a 60-semester hour master's program.

UNIVERSITY OF ILLINOIS

Division of Human Development and Family Studies
Urbana, IL 61801
(217) 333-3869

PROGRAM ADMINISTRATOR: Dr. Reed Larson (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Maureen Perry-Jenkins

DEGREES OFFERED: MS (nonthesis option available), MS/MSW, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family services/therapy, MS/MSW; family studies (also human development), MS, PhD

COURSES OFFERED: Aging and the family, American families, child development, comparative family life, critical transitions, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: MS—32 semester hours, including thesis credits; or for nonthesis option, 36 semester hours; MS/MSW—88 semester hours, including thesis and internship credits. PhD—100 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA overall 4.0 (5-point scale), GPA major 4.0, letters of recommendation

Doctoral—GRE-V 525, GRE-Q 525, GPA overall and major (undergraduate) 4.3 (5-point scale), GPA overall and major (graduate) 4.3, letters of recommendation

TUITION (1993-94): Resident, \$1,674/sem., 12 hrs.; nonresident, \$3,800/sem., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 15; financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 22/7; total graduate majors in division, including family, 35; total undergraduate majors in division, 160; total university enrollment, 40,000

Applied/accepted (family majors only): 1993-94 master's: 33/6, doctoral: 19/5; 1992-93 master's: 40/7, doctoral: 17/4; 1991-92 master's: 29/9, doctoral: 15/3

Applied/accepted (all majors, including family): 1993-94 master's: 41/7, doctoral: 25/7; 1992-93 master's: 40/7, doctoral: 17/4; 1991-92 master's: 29/9, doctoral: 15/3

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 5/6, doctoral: 1/1; 1992-93 master's: 6/6, doctoral: —/1; 1991-92 master's: 7/7, doctoral: —/1

FACULTY: Graduate faculty (family area/all areas), 8/15; total graduate and undergraduate faculty in division, 15

Cloud, K. (EdD, Harvard U, 1986; Assoc. Prof.) women, families in international development

Hughes, R. (PhD, U Texas-Austin, 1980; Assoc. Prof.) family support systems, single-parent families, family life education

Kramer, L. (PhD, U Illinois, 1988; Asst. Prof.) sibling relationships, adoption, marital and family therapy*

Larson, R. (PhD, U Chicago, 1979; Assoc. Prof.) adolescence, gerontology, family

Moreno, R. (PhD, Stanford U, 1993; Asst. Prof.) family socialization in Chicano families, mother-child teaching interactions

Perry-Jenkins, M. (PhD, Penn State U, 1989; Asst. Prof.) work and family, gender roles, family power

Peterson, J. (PhD, U Hawaii, 1974; Assoc. Prof.) household studies, adult sibling relationships

Salamon, S. (PhD, U Illinois, 1974; Prof.) family interaction, rural farm and ethnic families

ADDITIONAL COMMENTS: The faculty is multidisciplinary, with backgrounds in anthropology, human development, sociology, and psychology. Students receive training in basic disciplinary and interdisciplinary areas and can combine human development and family courses with study in other nationally ranked university units. The Division of Human Development and Family Studies, which is well known for observational research in natural settings, also has a family observation laboratory equipped with an audio and video monitoring system. Graduate students have free access to the university's outstanding resources in its large library system and computer network. The doctoral program was initiated in 1988.

INDIANA

CHRISTIAN THEOLOGICAL SEMINARY

Marriage and Family Therapy Program
1000 West 42nd Street
Indianapolis, IN 46208
(317) 924-5205

PROGRAM ADMINISTRATOR: Dr. Brian W. Grant (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family, comparative family life, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

DEGREE REQUIREMENTS: 69 semester hours, including credits for practicum and integrative paper

ADMISSION REQUIREMENTS: GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$1,530/sem., 9 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Fellowships, tuition waivers

DEADLINES: Admission—April 15; financial aid—same

ENROLLMENT: Family majors only, 47; total institution enrollment, 346

Applied/accepted: 1993-94: 15/10; 1992-93: 18/15; 1991-92: 17/15

GRADUATE DEGREES AWARDED: 1993-94: 7; 1992-93: 5; 1991-92: 4

FACULTY: Graduate faculty, 4

Grant, B. (PhD, U Chicago, 1971; Prof.) object relations, family history, intergenerational**

Lawler, M. (MA, Ball State U, 1968; Asst. Prof.) group, object relations, abuse**

Lyon, K. (PhD, U Chicago, 1983; Assoc. Prof.) gerontology, affect theory, practical theology

Pfafflin, U. (PhD, U Kiel-Germany, 1992; Asst. Prof.) gender issues, cross-cultural, contextual**

ADDITIONAL COMMENTS: The 69-hour marriage and family therapy program includes 24 hours of religious studies. Though situated in a liberal Christian educational community, its mission extends to persons of all faiths and seeks to be sensitive to cultural, ethnic, and gender diversity. A candidate for accreditation by COAMFTE, the program emphasizes the combination of intrapsychic and systemic issues, especially object relations theory and self psychology, feminist theory, and theological understandings. Focus is on development of an intense student community and on fostering clinical competence and personal change in students, faculty, and clients. Because most students are employed full-time, the typical student requires about five years to complete the program.

INDIANA STATE UNIVERSITY

Department of Home Economics
Terre Haute, IN 47809
(812) 237-3298

PROGRAM ADMINISTRATOR: Dr. Frederica L. Kramer (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family life

COURSES OFFERED: Child development, child and family, disadvantaged child and family, family life education in school and community, family resource management, gender roles, infant development, life-span human development, marriage and the family, practicum

DEGREE REQUIREMENTS: 32 semester hours, including thesis credits; or for nonthesis option, 32 semester hours

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 2.5, GPA 3.0 in previous graduate work

TUITION (1993-94): Resident, \$112/hr.; nonresident, \$252/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—none; financial aid—4-6 weeks before semester

ENROLLMENT: Family majors only, 1; total graduate majors in department, including family, 17; total undergraduate majors in department, 247; total university enrollment, 12,600

Applied/accepted (family majors only): 1991-94: nr/nr

Applied/accepted (all majors, including family): 1993-94: nr/nr; 1992-93: 15/nr; 1991-92: 5/nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 1/5; 1992-93: 2/7; 1991-92: 1/4

FACULTY: Graduate faculty (family area/all areas), 1/8; total graduate and undergraduate faculty in department, 16

Brosnan, M. (PhD, Purdue U, 1973; Assoc. Prof.) parent education, child development

ADDITIONAL COMMENTS: A distinctive feature of the child development and family relations program is the individual attention given to each student. The department's parent-cooperative facility provides opportunities for research in child development and family dynamics.

INDIANA STATE UNIVERSITY

Department of Counseling
Terre Haute, IN 47809
(812) 237-2870

PROGRAM ADMINISTRATOR: Dr. Lawrence Beymer (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Elizabeth Schilson (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Child development, dysfunctions in marriage and family, ethics and legalities in marriage and family therapy, families in later life, family systems, family theory, group counseling, human sexuality, internship, life-span human development, marriage and the family, marriage and family therapy, multicultural counseling, parent-child relationships, psychological appraisal in marriage and family therapy, psychopathology, sociology of the family, practicum, research methods, techniques of counseling

DEGREE REQUIREMENTS: 60 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GRE-V&Q 900, GPA overall 2.75, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$112/hr.; nonresident, \$245/hr.

FINANCIAL ASSISTANCE: Assistantships, scholarships

DEADLINES: Admission—February 15; financial aid—same

ENROLLMENT: Family majors only, 16; total graduate majors in department, including family, 151; total university enrollment, 12,600

Applied/accepted (family majors only): 1993-94: 44/8; 1992-93: 40/8; 1991-92: 35/8

GRADUATE DEGREES AWARDED (family majors only): 1993-94: 8; 1992-93: 8; 1991-92: 7

FACULTY: Graduate faculty (family area/all areas), 3/11; total graduate faculty in department, 11

Chaney, R. (PhD, Ohio U, 1968; Prof.) marriage and family therapy**

Passmore, L. (PhD, U Missouri-Columbia, 1968; Prof.) marriage and family therapy**

Schilson, E. (PhD, Ohio U, 1981; Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The MS program in marriage and family therapy requires a minimum of 60 semester hours of course work and 500 hours of face-to-face direct-client-contact therapy with couples and families (with 100

of the hours under faculty supervision). The COAMFTE-accredited program, which involves two years of full-time study, includes 24 months of practica and internship beginning with observation of couples and families in therapy the first week in the program. The first year of practicum is conducted primarily in the department's Marriage and Family Therapy Clinic, although other facilities are available. In the second year, students are placed off campus in various internship sites. Recommendation for granting the MS degree requires the completion of prescribed course work with a minimum grade point average of 3.0.

INDIANA UNIVERSITY

Department of Applied Health Science
Bloomington, IN 47405
(812) 855-2429

PROGRAM ADMINISTRATOR: Dr. James Crowe (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Mohammad Torabi

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development/family science

COURSES OFFERED: Child development, crises in family development, families and health, family systems, human sexuality, issues in human development and family studies, qualitative research methods, research methods, teaching sex education, theories of child development, women's health

DEGREE REQUIREMENTS: 35 semester hours, including thesis credits; or for nonthesis option, 35 semester hours, including special project

ADMISSION REQUIREMENTS: GRE-V&Q&A (one of the three scores must be 600+, and two of the three scores must be above the mean for the year taken), GPA overall 2.8, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$116.50/hr.; nonresident, \$336.50/hr.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, fellowships

DEADLINES: Admission—none; financial aid—February 1

ENROLLMENT: Family majors only, 0; total graduate majors in department, including family, 50; total undergraduate majors in department, 194; total university enrollment, 34,000

Applied/accepted (family majors only): 1993-94: 1/0, 1992-93: 0/0, 1991-92: 0/0

GRADUATE DEGREES AWARDED (family majors only): 1993-94: 0; 1992-93: 2; 1991-92: 0

FACULTY: Graduate faculty (family area/all areas), 3/15; total graduate and undergraduate faculty in department, 17

Billingham, R. (PhD, Virginia Tech U, 1979; Assoc. Prof.) gender identity, courtship, parent-child relations, effects of divorce on children
Gilbert, K. (PhD, Purdue U, 1987; Assoc. Prof.) family development, family stress, gender, bereavement, naturalistic inquiry
Yarber, W. (HSD, Indiana U, 1973; Prof.) human sexuality, AIDS awareness among adolescents

ADDITIONAL COMMENTS: One of several master's and doctoral programs in the Department of Applied Health Science, the master's degree program in human development/family science incorporates a consideration of the relationship between the family and a multifaceted understanding of health (i.e., physical, mental, social). Students enrolled in the doctoral program may take an internal minor in human development/family science. HD/FS also serves as a minor area for the newly created EdS degree in marriage and family counseling offered by the Department of Counseling and Educational Psychology.

INDIANA UNIVERSITY

Department of Counseling and Educational Psychology
Marriage and Family Counseling Track
Bloomington, IN 47405
(812) 856-8300, (317) 274-6815

PROGRAM ADMINISTRATOR: Dr. Floyd Robison (Coordinator, Marriage and Family Counseling Track)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: EdS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Counseling and counselor education/marriage and family counseling track

COURSES OFFERED: Aging, child development, dysfunctional families, emotional development, family development, family life education, family policy/law, family systems, family theory, group counseling, human sexuality, individual appraisal, internship, learning and cognition, life-span human development, marriage and family therapy, parent education, practicum, professional issues in marriage and family counseling, research methods, sex therapy

DEGREE REQUIREMENTS: 66 semester hours, including credits for practicum, internship, and project

ADMISSION REQUIREMENTS: GRE-V&Q&A 1500, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): \$116.50/hr.; nonresident, \$336.50/hr.

FINANCIAL ASSISTANCE: Graduate assistantships

DEADLINES: Admission—July 1 (fall), November 1 (spring), April 1 (summer); financial aid—February 1

ENROLLMENT: Family majors only, 10; total graduate majors in department, including family, 110; total university enrollment, 34,000

Applied/accepted (family majors only): 1993-94: 20/10

GRADUATE DEGREES AWARDED: new program

FACULTY: Graduate faculty (family area/all areas), 4/12; total graduate faculty in department, 12

Bell, A. (PhD, Columbia U, 1967; Prof.) human sexuality and sex therapy, marital development and therapy, object relations and experiential therapeutic strategies

Robison, F. (PhD, Indiana U, 1982; Assoc. Prof.) cognitive-behavioral interventions in family counseling, family communication styles, parenting assessment and intervention

Stockton, R. (EdD, Ball State U, 1968; Prof.) experiential family counseling processes and development, applications of microskills approach to marriage and family counselor preparation

Tracy, M. (PhD, U Michigan, 1969; Assoc. Prof.) methods of family counselor supervision, applications of systems principles in family counseling

ADDITIONAL COMMENTS: The EdS program in counseling and counselor education/marriage and family counseling track is offered collaboratively by the Departments of Counseling and Educational Psychology (School of Education) and Applied Health Science (School of Health, Physical Education, and Recreation). The track is based on the Bloomington campus, with course work also offered on the Indianapolis campus. Students are expected to have completed (or be near completion of) a master's degree in a relevant discipline prior to entering the program. Admission to the EdS program is a prerequisite for admission to the MFC track. Through classroom, practicum, and internship experiences, the curriculum integrates clinical and developmental perspectives on assessment, conceptualization, and treatment of couples and families. The program also stresses the integration of conceptual, intervention, and scholarship skills through the students' completion of a research or creative scholarly project prior to graduation. The faculty represent a range of theoretical perspectives and professional backgrounds.

PURDUE UNIVERSITY

Department of Child Development and Family Studies
West Lafayette, IN 47907
(317) 494-2932

PROGRAM ADMINISTRATOR: Dr. Douglas Powell (Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, marriage and family therapy (also child development), MS, PhD

COURSES OFFERED: Aging and the family, child development, comparative family life, families and addictions, families and stress, family behavioral assessment, family life education, family systems, family theory development, gender roles, human sexuality, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—for research option, 36 semester hours, including thesis credits, or 42 semester hours, including thesis and practicum credits/marriage and family therapy majors; for professional option, 42 se-

mester hours, including thesis credits, or 48 semester hours, including thesis and practicum credits/marriage and family therapy majors. PhD—88-91 semester hours (beyond bachelor's degree), including dissertation credits, or 97-113 semester hours (beyond bachelor's degree), including dissertation, practicum, and internship credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall and major (no minimum stated), statement of purpose, letters of recommendation, autobiographical statement, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1000, GPA overall and major (no minimum stated), master's degree, statement of purpose, letters of recommendation, autobiographical statement, on-site interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$1,348/sem., 8 hrs.; nonresident, \$4,424/sem., 8 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—January 15 (fall), October 15 (spring); financial aid—January 15

ENROLLMENT: Family majors only—master's/doctoral, 8/43; total graduate majors in department, including family, 91; total undergraduate majors in department, 316; total university enrollment, 36,000

Applied/accepted (family majors only): 1993-94 master's: 54/6, doctoral: 38/10; 1992-93 master's: 50/5, doctoral: 70/13; 1991-92 master's: 48/8, doctoral: 45/12

Applied/accepted (all majors, including family): 1993-94 master's: 81/11, doctoral: 62/20; 1992-93 master's: 89/15, doctoral: 90/20; 1991-92 master's: 95/18, doctoral: 69/19

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 3/12, doctoral: 7/8; 1992-93 master's: 5/10, doctoral: 8/10; 1991-92 master's: 4/8, doctoral: 7/7

FACULTY: Graduate faculty (family area/all areas), 8/17; total graduate and undergraduate faculty in department, 17

Altergott, K. (PhD, U Minnesota, 1980; Assoc. Prof.) family, marital interaction across the life course, social networks, aging and mental health, gender

Jurich, J. (PhD, Purdue U, 1986; Assoc. Prof.) pregnancy/stress, family at midlife, family networks

Lewis, R. (PhD, U Minnesota, 1969; Prof.) couple development, marital quality, addictions and families*

MacDermid, S. (PhD, Penn State U, 1990; Asst. Prof.) work and family relationships (particularly in small businesses), adult development during midlife (particularly women), data management of family research

Piercy, F. (PhD, U Florida, 1975; Prof.) marriage and family therapy**

Sprenkle, D. (PhD, U Minnesota, 1975; Prof.) marriage and family therapy**

Targ, D. (PhD, Purdue U, 1976; Assoc. Prof.) families and work, farm families, women's studies, adult children and dependent parents

Thomas, V. (PhD, U Minnesota, 1990; Asst. Prof.) marriage and family assessment, marriage and family therapy supervision, ethical issues in marriage and family therapy, outcome research, grief issues and couple relationships**

ADDITIONAL COMMENTS: The field of family studies is a multidisciplinary investigation of families. The graduate program in family studies provides a background in research, theory, and application for those preparing for teaching, research, and service careers. Emphasis in the PhD and in the master's research option is on theory and research. The master's professional option focuses on application. Areas of study include recent theoretical and methodological innovations in family studies, family development throughout the life cycle, children and the marital relationship, families in middle age and later life, family stress and coping, marriage and family enrichment, women's and men's roles in the family, and human sexuality. The doctoral program in marriage and family therapy is accredited by COAMFTE.

PURDUE UNIVERSITY-CALUMET

Department of Behavioral Sciences
Marriage and Family Therapy Program
Hammond, IN 46323
(219) 989-2384

PROGRAM ADMINISTRATOR: Dr. Rose E. Ray (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Joseph L. Wetchler (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Child development, family assessment, family systems, gender roles, human sexuality, marriage and the family, marriage and family therapy, practicum, research methods

DEGREE REQUIREMENTS: 60 semester hours, including thesis and practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$1,158/sem., 12 hrs.; nonresident, \$2,634/sem., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—March 8 (fall); financial aid—none

ENROLLMENT: Total graduate majors, 20; total university enrollment, 9,418

Applied/accepted (family majors only): 1993-94: 30/6; 1992-93: 22/6; 1991-92: 23/6

GRADUATE DEGREES AWARDED: 1993-94: 8; 1992-93: 4; 1991-92: 0

FACULTY: Graduate faculty, 9

Cherry, R. (PhD, U Minnesota, 1983; Assoc. Prof.) gerontology, family studies

Davis, B. (EdD, Ball State U, 1980; Assoc. Prof.) child development, early childhood development

Hecker, L. (PhD, Purdue U, 1991; Asst. Prof.) marriage and family therapy, gender and culture, family theory, ethics and professional issues**

Kirkpatrick, D. (PhD, Rutgers U, 1963; Prof.) research methods, phobias, human sexuality

Niedner, D. (PhD, Illinois Inst of Technology, 1983; Asst. Prof.) research methods, human sexuality, psychopathology

Prebis, J. (PhD, U Chicago, 1970; Assoc. Prof.) life-span development, gerontology, death and dying

Ray, R. (PhD, Baylor U, 1970; Prof.) research methods, human sexuality

Trepper, T. (PhD, U Oregon, 1978; Prof.) human sexuality, incest, marriage and family therapy, substance abuse**

Wetchler, J. (PhD, Purdue U, 1987; Assoc. Prof.) marriage and family therapy, clinical supervision, substance abuse, family theory**

ADDITIONAL COMMENTS: The Department of Behavioral Sciences offers a master's degree in child development and family studies with a specialization in marriage and family therapy. The program, which has candidacy status with COAMFTE, prepares graduates who are trained in a variety of systemic orientations and are versed in the three-pronged approach of theory, research, and practice.

UNIVERSITY OF NOTRE DAME

Department of Sociology

Notre Dame, IN 46556

(219) 631-6463

PROGRAM ADMINISTRATOR: Dr. Richard A. Williams (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Robert Fishman

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Sociology of the family

COURSES OFFERED: Aging and the family, comparative family life, family development, family policy, family problem solving, family theory, gender roles, research methods, work and families

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits. PhD—72 semester hours, including dissertation credits

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, but GRE-V&Q 1100; GRE specialty exam in sociology encouraged (total of three GRE components 1600); statement of purpose; letters of recommendation

TUITION (1993-94): Resident, \$7,835/sem., 9 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, full tuition scholarships

DEADLINES: Admission—none; financial aid—February 1

ENROLLMENT: Family majors only, 10; total graduate majors in department, including family, 47; total undergraduate majors in department, 145; total university enrollment, 10,085

Applied/accepted (family majors only): 1993-94: 13/3; 1992-93: 11/2; 1991-92: 8/1

Applied/accepted (all majors, including family): 1993-94: 74/7; 1992-93: 65/7; 1991-92: 58/9

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 1/7, doctoral: 1/6; 1992-93 master's: 1/6, doctoral: 0/2; 1991-92 master's: 2/7, doctoral: 0/6

FACULTY: Graduate faculty (family area/all areas), 3/23; total graduate and undergraduate faculty in department, 23

Aldous, J. (PhD, U Minnesota, 1963; Prof.) family development, gender roles, policy, aging

Glass, J. (PhD, U Wisconsin-Madison, 1983; Asst. Prof.) methods, gender roles, aging, work-family interface

Klein, D. (PhD, U Minnesota, 1978; Assoc. Prof.) family development, theory, methods, problem solving

ADDITIONAL COMMENTS: The family program is offered as one area/field within a regular sociology department. General training is required in theory, methods/statistics, social organization, and social psychology. Students may specialize in any research area relevant to sociology of marriage and the family. Small seminars and intensive contact with faculty and with research projects are emphasized. Most students are expected to teach at some point and are given special training in teaching methods. Full tuition scholarships are granted to 95% of all students accepted in the program. Although students without master's degrees are expected to earn the MA while in residence, it is not treated as a terminal degree and students are not encouraged to apply for or work only toward the MA.

IOWA

IOWA STATE UNIVERSITY

Department of Human Development and Family Studies

Ames, IA 50011

(515) 294-6316

PROGRAM ADMINISTRATORS: Dr. Dahlia Stockdale (Interim Chair)
Dr. Mary Winter (Interim Co-Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Joyce M. Mercier

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family resource management/housing, family studies (also child development, early childhood education, life-span studies), MS; marital and family therapy, family resource management/housing, family studies (also child development, early childhood education, life-span studies), PhD

COURSES OFFERED: Adolescent development; adult development; aging and intergenerational relations; characteristics of giftedness; child development; consumer dynamics; cross-cultural perspectives on children, youth, and family life; cybernetics of cybernetics; developmental assessment; disabilities in children; family across the life cycle; family economics; family financial counseling; family policy/law; family resource management; family violence; housing; internship; language and perceptual development of children; marital and family interaction; marital and family therapy; parent-child relations; parent education; practicum; research methods; social and emotional development of children; stress and family crisis intervention; theories of human and family development; time and human resources

DEGREE REQUIREMENTS: MS—31-34 semester hours, including thesis credits, or 33 semester hours, including thesis and practicum credits/financial counseling majors. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits, or 98 semester hours (beyond bachelor's degree), including dissertation and practicum credits, plus a one academic year internship/marital and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview (marital and family therapy majors only)

TUITION (1993-94): Resident, \$1,302/sem., 9 hrs.; nonresident, \$3,767/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, PACE awards, tuition waivers

DEADLINES: Admission—July 1; financial aid—February 1

ENROLLMENT: Family majors only—master's/doctoral, 27/31; total graduate majors in department including family, 124; total undergraduate majors in department, 1,150; total university enrollment, 25,125

Applied/accepted (family majors only): 1993-94 master's: 18/15, doctoral: 35/30; 1992-93 master's: 21/13, doctoral: 24/18; 1991-92 master's: 15/13, doctoral: 30/24

Applied/accepted (all majors, including family): 1993-94 master's: 28/23, doctoral: 36/30; 1992-93 master's: 41/33, doctoral: 40/30; 1991-92 master's: 49/42, doctoral: 43/37

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 6/7, doctoral: 4/6; 1992-93 master's: 5/20, doctoral: 5/10; 1991-92 master's: 5/16, doctoral: 5/7

FACULTY: Graduate faculty (family area/all areas), 9/27; total graduate and undergraduate faculty in department, 40

Allen, C. (PhD, U New Hampshire, 1980; Assoc. Prof.) family interaction, family theory, family violence
 Brotherson, M. (PhD, U Kansas, 1985; Asst. Prof.) early childhood education, families with children with disabilities
 Cole, C. (PhD, Iowa State U, 1973; Assoc. Prof.) family theory, variant family forms and lifestyles**
 Cook, C. (PhD, Ohio State U, 1982; Assoc. Prof.) housing, public policy
 Crase, S. (PhD, Iowa State U, 1971; Prof.) child development, family studies, early childhood education
 Dail, P. (PhD, U Wisconsin-Madison, 1983; Assoc. Prof.) social welfare, public policy, social responsibility
 Draper, D. (PhD, U Missouri-Columbia, 1968; Prof.) child development
 Enders, L. (PhD, Iowa State U, 1982; Asst. Prof.) marital and family therapy, individual and the family**
 Fletcher, C. (PhD, Iowa State U, 1983; Assoc. Prof.) family resource management, gerontology
 Garasky, S. (PhD, Ohio State U, 1987; Asst. Prof.) family economic behavior and public policy
 Hegland, S. (PhD, Ohio State U, 1977; Assoc. Prof.) child development, learning and cognitive development
 Herwig, J. (PhD, Purdue U, 1978; Assoc. Prof.) early childhood education, child development
 Hira, T. (PhD, U Missouri-Columbia, 1976; Prof.) family and consumer economics, personal finance
 Joanning, H. (PhD, U Iowa, 1973; Assoc. Prof.) family therapy**
 King, A. (PhD, Iowa State U, 1979; Assoc. Prof.) child development
 Lempers, J. (PhD, U Minnesota, 1976; Prof.) stress and development, research methods
 Martin, P. (PhD, Penn State U, 1985; PhD, U Bonn, 1985; Assoc. Prof.) individual and family, gerontology
 McBride, S. (PhD, Ohio State U, 1983; Assoc. Prof.) child development, early childhood special education
 McMurray-Schwarz, P. (PhD, Ohio State U, 1992; Asst. Prof.) child development, early childhood education
 Mercier, J. (PhD, Iowa State U, 1980; Assoc. Prof.) individual and family, gerontology
 Peterson, C. (PhD, U Minnesota, 1991; Asst. Prof.) program evaluation, children with special needs, assessment
 Stockdale, D. (PhD, Iowa State U, 1972; Prof.) child development, family relations
 Thieman, A. (PhD, Iowa State U, 1982; Asst. Prof.) life-span development
 Volker, C. (PhD, Iowa State U, 1985; Asst. Prof.) family and resource management
 Winter, M. (PhD, Penn State U, 1970; Prof.) management and family economic behavior

ADDITIONAL COMMENTS: The department offers master's and doctoral majors in human development and family studies as well as minor work for students in other departments. Within human development and family studies, students may specialize in family resource management/housing, family studies, child development, early childhood education, early childhood special education, and life span studies for the MS, and all of these areas plus marital and family therapy for the PhD. The therapy program is accredited by COAMFTE. The Department of Human Development and Family Studies also offers course work and other experiences leading to National Council on Family Relations certification as family life educator (CFLE). The department cooperates in interdepartmental minors in technology and social change, housing, and gerontology. Applicants are expected to have completed a related undergraduate program with basic courses in one or more of the following areas: child/human development, family studies, education, psychology, sociology, and economics. Additional prerequisites may be required depending on area of specialization. Although general guidelines for graduate study in human development and family studies are available, the student's program of study committee is responsible for determining specific requirements for individual programs.

IOWA STATE UNIVERSITY

Department of Sociology
 Ames, IA 50011
 (515) 294-8311

PROGRAM ADMINISTRATOR: Dr. Robert F. Meier (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Motoko Lee

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family, aging, and the life course

COURSES OFFERED: Aging, comparative sociology, contemporary research in the family, current topics in family and life course, gender roles, marriage and family therapy, research methods, sociology of life cycle, youth and society

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, upper 50% of graduating class, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree/thesis, letters of recommendation

TUITION (1993-94): Resident, \$1,302/sem., 9 hrs.; nonresident, \$3,767/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships

DEADLINES: Admission—November 1 (spring), March 1 (summer or fall); financial aid—March 1 (preferred for fall aid)

ENROLLMENT: Family majors only—master's/doctoral, nr/nr; total graduate majors in department, including family, 70; total undergraduate majors in department, 367; total university enrollment, 23,116

Applied/accepted (family majors only): 1991-91 master's and doctoral: nr

Applied/accepted (all majors, including family): 1993-94 master's: 39/23, doctoral: 26/17; 1992-93 master's: 18/16, doctoral: 25/24; 1991-92 master's: 35/22, doctoral: 19/17

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: nr/10, doctoral: nr/13; 1992-93 master's: nr/14, doctoral: nr/10; 1991-92 master's: nr/4, doctoral: nr/6

FACULTY: Graduate faculty (family area/all areas), 10/36; total graduate and undergraduate faculty in department, 36

Bruton, B. (PhD, U Missouri-Columbia, 1970; Prof.) teaching sociology, instructional development, youth, life cycle, inequality

Conger, R. (PhD, U Washington, 1976; Prof.) social development, behavioral interaction in families, observational methods

Goudy, W. (PhD, Purdue U, 1970; Prof.) gerontology, research methods

Hoyt, D. (PhD, U Nebraska-Lincoln, 1980; Assoc. Prof.) gerontology, research methods

Keith, P. (PhD, St. Louis U, 1969; Prof.) aging and the family, gender roles

Lorenz, F. (PhD, Iowa State U, 1980; Assoc. Prof.) methods and statistics, modeling, family processes

Rogers, S. (PhD, Ohio State U, 1993; Asst. Prof.) family interaction, child development

Schafer, R. (PhD, Penn State U, 1971; Prof.) social psychology, family

Simons, R. (PhD, Florida State U, 1974; Prof.) deviance, family

Whitbeck, L. (PhD, Washington State U, 1986; Asst. Prof.) family, social psychology

ADDITIONAL COMMENTS: The department offers concentrations in most areas of sociology, including family, aging, and the life course. PhD students specialize in two of these areas. Although students are expected to engage in independent and/or group research under the direction of faculty members, preparation for the graduate degree is not confined to activity on research projects or formal class work. Students work toward intellectual independence while developing an integrated grasp of the field. The integration of materials from courses and research activities is a primary goal of the MS thesis and PhD dissertation.

KANSAS

FRIENDS UNIVERSITY

Division of Education and Behavioral Sciences

Wichita, KS 67213

(316) 261-5800

PROGRAM ADMINISTRATOR: Dr. H. Bruce Quantic (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Daniel R. Lord

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family development and education, family therapy

COURSES OFFERED: Administration of preventive programming; counseling and group skills; family assessment; family ecology; family intervention resources; family life education; family systems; family theory; gender roles; human sexuality; life-span human development; marriage and the family; marriage and family therapy; models of family functioning; practicum; professional issues, ethics, and law; psychopathology and systemic therapies; research methods; therapy with the child-focused family, treating abuse in the family

DEGREE REQUIREMENTS: 30 semester hours; or 46 semester hours, including practicum credits/family therapy majors

ADMISSION REQUIREMENTS: GRE-V&Q 900 or MAT 50 (preferred), GPA overall 2.75, GPA major 3.0, letters of recommendation, statement of purpose, brief autobiography, personality assessment, on-site interview

TUITION (1993-94): Resident, \$272/hr.; nonresident, same

FINANCIAL ASSISTANCE: Payment plans

DEADLINES: Admission—none; financial aid—same

ENROLLMENT: Family majors only, 60; total graduate majors in division, including family, 128; total undergraduate majors in division, 994; total university enrollment, 1,800

Applied/accepted (family majors only): 1993-94: 37/33; 1992-93: 30/27; 1991-92 master's: 34/28

Applied/accepted (all majors, including family): 1993-94: nr/nr; 1992-93: nr/nr; 1991-92: nr/nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 16/nr; 1992-93: 20/nr; 1991-92: 19/nr

FACULTY: Graduate faculty (family area/all areas), 4/49; total graduate and undergraduate faculty in division, 53

Allan, B. (MS, U Houston, 1968; Assoc. Prof.) family development

Lord, D. (PhD, Boston U, 1984; Assoc. Prof.) family therapy**

Rathbun, S. (MS, U Northern Colorado, 1987; Asst. Prof.) family therapy

Sloan, D. (MSFT, Friends U, 1989; Instr.) family therapy*

ADDITIONAL COMMENTS: The marriage and family graduate program in the Division of Education and Behavioral Sciences offers two options. The MS in family development and education applies family systems theory and prevention programming to meet the needs of professionals involved in service settings, persons seeking competence in family life education and prevention program development, and individuals in ministry settings responsible for the care of families across generations. Students complete 30 credit hours through 11 academic courses and a master's project in a 21-month schedule. The MS in family therapy provides academic and clinical training for marriage and family therapists. Students complete the 46-credit-hour program through 12 academic courses and 10 credit hours of clinical training over a 24-month period. This program is accredited by COAMFTE. The Center on Family Living, housed in an off-campus facility a mile from the main campus, serves as a training facility for both the family development and education and the marriage and family therapy programs.

KANSAS STATE UNIVERSITY

Department of Human Development and Family Studies
Manhattan, KS 66506
(913) 532-5510

PROGRAM ADMINISTRATOR: Dr. John P. Murray (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. David Balk

DEGREES OFFERED: MS (nonthesis options available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family life education and consultation, human development and family studies general option, marriage and family therapy (also adolescence and youth, life-span human development), MS; family life education and consultation, marriage and family therapy (also life-span human development), PhD

COURSES OFFERED: Adult development and aging; aging and the family; child development; comparative family life; dysfunctions in marriage and family; family assessment; family crisis; family life education; family policy/law; family resource management; family survey research; family systems; family theory; gender roles; human sexuality; infant behavior and development; life-span human development; loss, grief, and bereavement; marriage and the family; marriage and family therapy; parent-child interaction; parent education; practicum; program evaluation; research methods; single-parent and reconstituted families; transitions to adulthood

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits, or 54 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 36 semester hours, including practicum credits, or 48 semester hours, including practicum credits/marriage and family therapy majors. PhD—90 semester hours, including dissertation credits, or 90 semester hours, including dissertation and practicum cred-

its/marriage and family therapy majors (No more than 30 hours of a previous master's degree may count toward the doctorate.)

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation (on-site interview recommended for marriage and family therapy majors only)

Doctoral—GRE (no minimum stated), GPA overall and major (undergraduate) 3.0, GPA overall and major (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$990/sem., 7+ hrs.; nonresident, \$3,269/sem., 7+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—February 1; financial aid—January 15

ENROLLMENT: Family majors only—master's/doctoral, 38/24; total graduate majors in department, including family, 120; total undergraduate majors in department, 197; total university enrollment, 20,000

Applied/accepted (family majors only): 1991-94 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1991-94 master's and doctoral: nr/nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 18/24, doctoral: 4/6; 1992-93 master's: 19/25, doctoral: 0/1; 1991-92 master's: 16/19, doctoral: 0/0

FACULTY: Graduate faculty (family area/all areas), 8/15; total graduate and undergraduate faculty in department, 25

Balk, D. (PhD, U Illinois, 1981; Asst. Prof.) program evaluation, adult development, adolescence
 Bergen, M. (PhD, Kansas State U, 1972; Assoc. Prof.) family relationships, human sexuality, stepfamilies
 Bollman, S. (PhD, Iowa State U, 1966; Prof. and Dir., Family Center) family theory, delivery of human service programs, research methodology
 Bradshaw, M. (PhD, Kansas State U, 1978; Assoc. Prof. and Exten. Spec.) wellness, self-care, safety
 Coulson, L. (PhD, U Missouri-Columbia, 1988; Asst. Prof.) family finance and financial behavior, dual wage earner families, public policy
 DeLuccie, M. (PhD, Kansas State U, 1987; Asst. Prof.) early childhood development, parent-child interaction, parent education
 Jones, J. (PhD, Oklahoma State U, 1987; Assoc. Prof. and Exten. Spec.) family financial management, dual-earner families
 Jurich, A. (PhD, Penn State U, 1972; Prof.) adolescence, family, marriage and family therapy, family crisis**
 Miller, R. (PhD, U Southern California, 1989; Asst. Prof.) marriage and family therapy, gerontology, rural sociology**
 Murray, A. (PhD, Macquarie U, 1977; Assoc. Prof.) infancy, neonatal development, child development and social policy
 Murray, J. (PhD, Catholic U of America, 1970; Prof.) impact of television on children, child development and social policy
 Poresky, R. (PhD, Cornell U, 1969; Assoc. Prof.) child development research and theory, assessment, child-rearing environments
 Russell, C. (PhD, U Minnesota, 1975; Prof.) family studies, marriage and family therapy**
 Scheidt, R. (PhD, U Nebraska-Lincoln, 1973; Assoc. Prof.) adult development and aging, environment-behavior interactions
 Schumm, W. (PhD, Purdue U, 1979; Prof.) family theory, measurement and evaluation, family studies, premarital counseling
 Smith, C. (PhD, Purdue U, 1972; Prof. and Exten. Spec.) early childhood development, parent-child relations, informal helping skills
 Walker, D. (PhD, U California-Davis, 1975; Asst. Prof. and Exten. Spec.) human resources, time management, consumer economics
 Wanska, S. (PhD, U Wisconsin-Madison, 1977; Assoc. Prof.) early childhood education, cognitive development
 Wilken, C. (PhD, Purdue U, 1988; Asst. Prof. and Exten. Spec.) adult development and aging, home care for adults, Alzheimer's disease
 Wright, D. (PhD, U Georgia, 1985; Assoc. Prof.) marriage and family therapy, post-divorce family life, parenting, stepfamilies**

ADDITIONAL COMMENTS: History is one of the many strengths of family studies at KSU. The family focus in this department started in 1928 in the Department of Child Welfare and Euthenics. In 1955 the department name changed to Family and Child Development and then to Human Development and Family Studies in 1985 to reflect a merger with the Department of Family Economics and a broad interest in individual and family development throughout the life cycle. The graduate program in human development and family studies is one of only three COAMFTE-accredited programs in the nation that offer both an MS and a PhD in marriage and family therapy. The program, developed in 1977, has been accredited since 1983. The family life education and consultation program, one of the first established in the country, also offers both an MS and a PhD and is one of five universities in the nation to offer both degrees in this specialization. The KSU Family Resource Center, founded by department faculty in 1972, was renamed the Family Center in 1977 and established as an official Kansas Board of Regents Center in 1981. The center serves as a resource center to the university, the local community, and the state of Kansas as well as a focal point for training in both family life education and marriage and family therapy. In 1994, the department opened a new center, the Galichia Institute for Gerontology and Family Studies, to provide a focus for research and outreach in aging.

UNIVERSITY OF KANSAS

Department of Human Development and Family Life
Lawrence, KS 66045
(913) 864-4840

PROGRAM ADMINISTRATOR: Dr. James A. Sherman (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Aletha Huston

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family (also developmental and child psychology)

COURSES OFFERED: Child development, family assessment, family policy, gender roles, law, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits. PhD—no minimum number of semester hours; dissertation required

ADMISSION REQUIREMENTS: Master's—GPA overall 3.0, statement of purpose, letters of recommendation, research and practicum experience

Doctoral—GPA overall (undergraduate and graduate) 3.0, master's degree/thesis, statement of purpose, letters of recommendation, research and practicum experience

TUITION (1993-94): Resident, \$1,455/sem., 6+ hrs.; nonresident, \$4,304/sem., 6+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers (teaching assistants only)

DEADLINES: Admission—February 15; financial aid—February 1

ENROLLMENT: Family majors only—master's/doctoral, 5/12; total graduate majors in department, including family, 162; total undergraduate majors in department, 150; total university enrollment, 29,000

Applied/accepted (family majors only): 1993-94 master's: 4/2, doctoral: 4/1; 1992-93 master's: 1/1, doctoral: nr/nr; 1991-92 master's: 1/1, doctoral: nr/nr

Applied/accepted (all majors, including family): 1993-94 master's: 22/10, doctoral: 56/18; 1992-93 master's: 30/17, doctoral: 61/24; 1991-92 master's: 34/17, doctoral: 59/33

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 4/29, doctoral: 2/9; 1992-93 master's: 3/23, doctoral: 3/4; 1991-92 master's: 3/21, doctoral: nr/nr

FACULTY: Graduate faculty (family area/all areas), 4/27; total graduate and undergraduate faculty in department, 30

Huston, A. (PhD, U Minnesota, 1965; Prof.) public policy, child care

O'Brien, M. (PhD, U Kansas, 1983; Assoc. Prof.) parent-child relationships, parenting, child care

Sheldon, J. (PhD, JD, U Kansas, 1979; Prof.) family law, family therapy

Wolf, M. (PhD, Arizona State U, 1963; Prof.) marriage and family relationships

Zanolli, K. (PhD, U Tennessee-Knoxville, 1990; Asst. Prof.) social behavior of children, parent training

ADDITIONAL COMMENTS: The PhD program in developmental and child psychology requires students to develop professional competencies in research, in writing, in evaluating and analyzing research, and in teaching. With their advisers, students prepare individual plans of study that will help them achieve these professional competencies in areas of research that meet their long-term goals. Students interested in conducting research on family issues should request a description of faculty interests from the department and, when applying to the graduate program, should indicate a desire to be advised by a faculty member who has primary research interests in family issues. Current faculty interests include family law, family therapy, marriage and family relationships, and gender-role development.

KENTUCKY

LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

Marriage and Family Therapy Program
1044 Alta Vista Rd.
Louisville, KY 40205
(502) 895-3411

PROGRAM ADMINISTRATOR: Dr. David Steere (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MAMFT (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family, child development, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 57 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall B+, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$195/hr.; nonresident, same

FINANCIAL ASSISTANCE: Tuition waivers

DEADLINES: Admission—April 1; financial aid—assessed upon admission

ENROLLMENT: Graduate majors, 27; total institution enrollment, 160

Applied/accepted (family majors only): 1993-94: nr/15; 1992-93: nr/16; 1991-92: nr/6

GRADUATE DEGREES AWARDED: 1993-94: 12; 1992-93: 6; 1991-92: 4

FACULTY: Graduate faculty, 12

Carter, G., Jr. (DMin, Union-Virginia, 1972; Prof.) marriage and family therapy**
Comerford, J. (CSJ, Loyola U-Chicago, 1982; Adj. Prof.) marriage and family therapy**
Fontenot, N. (MSW, U Louisville, 1969; Adj. Prof.) marriage and family therapy
Hoedeman, R. (PhD, Southern Baptist Sem, 1986; Adj. Prof.) marriage and family therapy*
Lentz, J. (DMin, Louisville Presbyterian Theological Sem, 1978; Adj. Prof.) marriage and family therapy*
Lindsey, C. (MA, Western Kentucky U, 1976; Adj. Prof.) marriage and family therapy**
Oliver, A. (DMin, Southern Baptist Sem, 1984; Adj. Prof.) marriage and family therapy*
Ragland, J. (DMin, Louisville Presbyterian Theological Sem, 1988; Adj. Prof.) marriage and family therapy*
Ramsay, N. (PhD, Vanderbilt U, 1987; Prof.) marriage and family therapy
Robbins, T. (PhD, Florida State U, 1993; Adj. Prof.) marriage and family therapy*
Steere, D. (PhD, Union-New York, 1966; Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: This COAMFTE-accredited program is designed to train pastors and others with similar theological/spiritual commitments to become marriage and family therapists. The 57-hour program includes 45 hours in marriage and family therapy and 12 hours in theology. Students enroll at the seminary for the major portion of their academic work, and utilize the occasional resources available from other institutions in the metropolitan area, principally the University of Louisville and Southern Baptist Theological Seminary. Clinical assignments for the practicum requirement are in participating centers from the surrounding community and are selected in terms of each candidate's experience and needs. The program interfaces the theological and systemic traditions within a professional identity as a marriage and family therapist. People enter the program from diverse backgrounds with various life experiences. Whether one comes from a lay background or enters the program through the MDiv degree with a theological education, both laypersons and pastors are conversant with a faith and belief system that has compelled their attention and motivated them to help others as marriage and family therapists. Each of these groups tend to find both theological and systemic thinking fully compatible with their professional choice.

SPALDING UNIVERSITY

Department of Psychology
851 S. 4th Street
Louisville, KY 40203
(502) 585-9911

PROGRAM ADMINISTRATOR: Dr. Thomas Titus

DIRECTOR OF GRADUATE PROGRAM: Dr. Barbara Williams (Director, Clinical Training)

DEGREES OFFERED: PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Clinical psychology (family psychology emphasis)

COURSES OFFERED: Advanced abnormal psychology, applied developmental psychology, clinical child psychopathology, comparative family life, crisis intervention, couples therapy, family life education, family policy/law, family systems, family theory, fundamentals of family psychology, gender roles, group psychotherapy, health psychology, human sexuality, internship, issues in family therapy, learning theory, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, psychological assessment, psychopathology in families, research methods, systems assessment, theories of personality

DEGREE REQUIREMENTS: 124 semester hours (beyond bachelor's degree), including credits for practicum, internship, and dissertation

ADMISSION REQUIREMENTS: GRE-V&Q&A 1550, GPA overall (undergraduate) 3.25, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$400/hr.; nonresident, same

FINANCIAL ASSISTANCE: Tuition waivers, loans

DEADLINES: Admission—April 27; financial aid—same

ENROLLMENT: Total graduate majors in department, 119; total undergraduate majors in department, 30; total university enrollment, 1,115

Applied/accepted (all majors, including family): 1993-94 master's: 39/18, doctoral: 137/45; 1992-93 master's: 36/23, doctoral: 51/24; 1991-92 master's: 39/32, doctoral: 28/14

GRADUATE DEGREES AWARDED: 1993-94: 9; 1992-93: 6; 1991-92: 6

FACULTY: Graduate faculty (family areas/all areas), 2/7; total graduate and undergraduate faculty in department, 7

Cooksey, J. (PhD, U Louisville, 1974; Assoc. Prof.) family systems, clinical psychology
Williams, B. (PhD, U Houston, 1973; Prof.) family systems, clinical psychology**

ADDITIONAL COMMENTS: The APA-accredited doctor of psychology program has a biopsychosocial systems orientation and emphasizes a systems/family perspective. The program is highly structured, requiring four three-hour courses in family psychology and allowing no electives. To permit daytime employment, all courses are offered in the evening (5:30-8:00 p.m.). Courses are offered fall, spring, and summer, and students must take a minimum of five courses a year.

UNIVERSITY OF KENTUCKY

Department of Family Studies
Lexington, KY 40506
(606) 257-7750

PROGRAM ADMINISTRATOR: Dr. Ray Fargue (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family development, family economics and management, marriage and family therapy (also individual development)

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family housing issues, family life education, family policy/law, family resource management, family stress

and therapeutic intervention, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, socialization in the family

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits; or for nonthesis options, 36 semester hours, or 54 semester hours, including practicum credits/family therapy

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 2.5, GPA major 3.0, statement of goals, letters of recommendation

TUITION (1993-94): Resident, \$1,239/sem., 9 hrs.; nonresident, \$3,399/sem., 9 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—January 15 (fall/marriage and family therapy majors only), February 15 (fall), August 1 (spring); financial aid—April 1 (fall), October 1 (spring)

ENROLLMENT: Family majors only, 30; total graduate majors in department, including family, 60; total undergraduate majors in department, 160; total university enrollment, 24,000

Applied/accepted (family majors only): 1993-94: 46/17; 1992-93: 20/15; 1991-92: 16/12

Applied/accepted (all majors, including family): 1993-94: 58/29; 1992-93: 31/23; 1991-92: 27/19

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 6/13; 1992-93: 5/11; 1991-92: 8/12

FACULTY: Graduate faculty (family area/all areas), 5/15; total graduate and undergraduate faculty in department, 15

Botkin, D. (PhD, U Tennessee-Knoxville, 1983; Assoc. Prof.) family relations/therapy*

Brock, G. (PhD, Penn State U, 1978; Assoc. Prof.) family relations/therapy**

Crum, R. (MS, U Kentucky, 1980; Assoc. Prof.) early childhood education

Edwards, C. (PhD, Harvard U, 1974; Prof.) early childhood education, cross-cultural social development

Flashman, R. (PhD, Ohio State U, 1976; Exten. Prof.) family resource management

Forgue, R. (PhD, Virginia Tech U, 1980; Assoc. Prof.) consumer economics

McCullough, J. (PhD, U North Carolina-Greensboro, 1988; Asst. Prof.) gerontology

Payne, D. (EdD, Indiana U, 1965; Assoc. Prof.) life-span development

Quick, D. (PhD, Ohio State U, 1989; Assoc. Prof.) early childhood education, family relations

Quick, S. (PhD, Florida State U, 1975; Exten. Prof.) family and individual development

Routt, M. (MS, U Kentucky, 1979; Assoc. Prof.) early childhood education, infant/child development

Townley, L. (PhD, U Missouri-Columbia, 1984; Assoc. Prof.) child development, early childhood education, child/caregiver stress

Turner, W. (PhD, Virginia Tech U, 1990; Asst. Prof.) family relations/therapy, black families**

Weeks, O. (PhD, U North Carolina-Greensboro, 1972; Prof.) family relations/therapy**

Wilson, S. (PhD, U Tennessee-Knoxville, 1985; Assoc. Prof.) human development, family relations/therapy

ADDITIONAL COMMENTS: The department emphasizes the family in its various forms and functions. The primary purpose is to prepare professionals to be knowledgeable in the field and to have the ability to work with individuals and families on an applied level in a variety of settings. The department puts an emphasis on providing graduate students with experiences working with families and individuals through an early childhood laboratory, family therapy practica, or family financial counseling and family life education services. The family therapy program is accredited by COAMFTE. Three members of the faculty are AAMFT-approved supervisors. All faculty are active in their respective professional organizations. The department is dependent on and committed to an interdisciplinary approach.

LOUISIANA

LOUISIANA STATE UNIVERSITY

School of Human Ecology
Baton Rouge, LA 70893
(504) 388-2281

PROGRAM ADMINISTRATOR: Dr. Billie Collier (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science (also child development, consumer science, family resource management)

COURSES OFFERED: Adolescent and the family, adulthood and aging, apprenticeship in family service agencies, child development and the family, child guidance and behavior, consumer in the economy, divorce and remarriage, infant behavior and development, family dynamics, family financial counseling, family in a consumer society, family life education, family policy/law, family resource management, housing fundamentals, life-span human development, management of family resources, marriage and the family, methods of teaching nursery school and kindergarten, parent involvement in early childhood education, practicum, research methods, systems in housing, theories of child development, work and family

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits. PhD—60 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, letters of recommendation

TUITION (1993-94): Resident, \$1,314/sem., 9+ hrs.; nonresident, \$2,964/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships

DEADLINES: Admission—May 1 (fall), October 15 (spring), May 15 (summer); financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 17/10; total graduate majors in school, including family, 54; total undergraduate majors in school, 370; total university enrollment, 25,369

Applied/accepted (family majors only): 1993-94 master's: 7/4, doctoral: 6/5; 1992-93 master's: 15/15, doctoral: 9/8; 1991-92 master's: 17/15

Applied/accepted (all majors, including family): 1993-94 master's: 19/15, doctoral: 8/7; 1992-93 master's: 46/42, doctoral: 13/12; 1991-92 master's: 47/41

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 6/15, doctoral: 1/1; 1992-93 master's: 4/9; 1991-92 master's: 10/20

FACULTY: Graduate faculty (family area/all areas), 7/18; total graduate and undergraduate faculty in school, 26

Burts, D. (PhD, U Southern Mississippi, 1982; Assoc. Prof.) child development

Cantwell, M. (PhD, Ohio State U, 1989; Asst. Prof.) consumer science

Draughn, P. (PhD, Florida State U, 1978; Prof.) family science

Garrison, E. (PhD, Iowa State U, 1990; Asst. Prof.) family science

Lawrence, F. (PhD, Florida State U, 1977; Prof.) consumer science

Monroe, P. (PhD, U Georgia, 1985; Asst. Prof.) family science

Pierce, S. (PhD, U North Carolina-Greensboro, 1993; Asst. Prof.) child development

ADDITIONAL COMMENTS: The family, child, and consumer sciences program within the School of Human Ecology at LSU offers opportunities for the intellectual and professional growth of students through instruction and research. Development of effective alternatives for maintaining and enriching quality of life amidst social change and upheaval, complex consumer choices, information overload, and the demise of long-standing traditional lifestyles offers challenges to students for current and future research. Students interested in the family may earn a master's or a doctoral degree in human ecology with concentration in family science, consumer science, family resource management, or nursery school/kindergarten. Research facilities include a child development laboratory for 3- and 4-year-olds and family and consumer science research rooms equipped with a small library, graduate student desks, and computers.

LOUISIANA TECH UNIVERSITY

College of Human Ecology

Ruston, LA 71272

(318) 257-3727

PROGRAM ADMINISTRATOR: Dr. Jeanne M. Gilley (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Nancy Tolman

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family life education, human development and family studies

COURSES OFFERED: Aging and the family, child development, dysfunctional families, family life education, family resource management, family systems, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including credits for research project

ADMISSION REQUIREMENTS: GRE-V+GRE-Q+GRE-A+(200 x GPA) = 1800, GPA overall 2.5

TUITION (1993-94): Resident, \$756/qr., 6 or more hrs.; nonresident, \$1,296/qr., 6 or more hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—August 1, November 1, February 1, May 1; financial aid—March 1

ENROLLMENT: Family majors only, 26; total graduate majors in college, including family, 124; total undergraduate majors in college, 282; total university enrollment, 10,100

Applied/accepted (family majors only): 1993-94: 26/26; 1992-93: 25/25; 1991-92: 6/6

Applied/accepted (all majors, including family): 1993-94: 134/129; 1992-93: 128/123; 1991-92: 66/62

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 8/21; 1992-93: 6/10; 1991-92: 7/12

FACULTY: Graduate faculty (family areas/all areas), 3/10; total graduate and undergraduate faculty in college, 20

Gamer, B. (PhD, U North Carolina-Greensboro, 1989; Asst. Prof.) early intervention, infant/toddler development

Gilley, J. (PhD, Texas Woman's U, 1969; Prof.) child development

Humphries, J. (EdD, East Texas State U, 1986; Assoc. Prof.) child development, parent-child relations

ADDITIONAL COMMENTS: There are two interdisciplinary tracks in the family area: family life education and human development and family studies. A family systems perspective enables students to focus on interactions within families and other environments, examine relationship functioning, and understand how professionals work with families. Faculty supervised practica, which enable students to develop skills as family life educators, emphasize parent education and marital enrichment. The college's Center for Children and Families provides research opportunities through practica and supervised independent study.

OUR LADY OF HOLY CROSS COLLEGE

Graduate Program in Education
4123 Woodland Drive
New Orleans, LA 70131
(504) 394-7744

PROGRAM ADMINISTRATOR: Dr. Judith G. Miranti (Dean)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Child development, counseling strategies for parent-child relations, dysfunctional families, family assessment, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods, theory and practice of group counseling

DEGREE REQUIREMENTS: 48 semester hours, including thesis and practicum credits

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$210/hr.; nonresident, same

FINANCIAL ASSISTANCE: Scholarships, loans

DEADLINES: Admission—August 1; financial aid—April 15

ENROLLMENT: Family majors only, 51; total graduate majors in program, including family, 84; total undergraduate majors in program, 1,320; total institution enrollment, 1,400

Applied/accepted (family majors only): 1993-94: 20/10; 1992-93: 20/10; 1991-92: 20/10

Applied/accepted (all majors, including family): 1993-94: 25/15; 1992-93: 25/15; 1991-92: 25/15

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 12/20; 1992-93: 12/12; 1991-92: 12/12

FACULTY: Graduate faculty (family areas/all areas), 6/9; total graduate and undergraduate faculty in program, 9

Clifford, M. (DSW, Tulane U, 1988; Instr.) family therapy**

Hay, G. (DMin, Drew U, 1981; Asst. Prof.) family studies, therapy**

Henry, P. (PhD, Purdue U, 1988; Asst. Prof.) marriage and family, therapy**

Miranti, J. (EdD, U Nevada-Reno, 1981; Prof.) child and family, therapy*

ADDITIONAL COMMENTS: In keeping with the stated philosophy of Our Lady of Holy Cross College, the graduate program in education seeks to integrate further growth and professional competency and to develop those qualities of leadership essential to living and contributing to life in a democratic society. Furthermore, the graduate program emphasizes the Catholic heritage and the Christian understanding of service and justice—what one learns intellectually and acquires professionally one shares with and gives to others. The program's design enables graduates to foster development of the total person on the level at which they teach, counsel, or administer. It specifically enhances students' knowledge and skills in their selected academic areas and prepares them for leadership roles in education and for clinical practice. Success in this program is based not only on completing the required course work, but also on demonstrated comprehensive knowledge of the student's chosen specialization and skills in the research process.

NORTHEAST LOUISIANA UNIVERSITY

Marriage and Family Therapy Program

College of Education

Monroe, LA 71209

(318) 342-1242

PROGRAM ADMINISTRATOR: Dr. Don W. Locke (Associate Dean)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Comparative family life, dysfunctions in marriage and family, family assessment, family policy/law, family systems, gender roles, human sexuality, interpersonal communication, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 66 semester hours, including internship credits

ADMISSION REQUIREMENTS: GRE-V&Q 900, GPA overall 2.8, autobiographical statement, on-site interview

TUITION (1993-94): Resident, \$774/sem., 9 hrs.; nonresident, \$1,744/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—March 1 (or until class is filled); financial aid—none

ENROLLMENT: Graduate majors in program, 30; total university enrollment, 11,500

Applied/accepted: 1993-94: 31/15; 1992-93: 29/15; 1991-92: 29/15

GRADUATE DEGREES AWARDED: 1993-94: 15; 1992-93: 12; 1991-92: 14

FACULTY: Graduate faculty (family area/all areas), 6/10; total graduate faculty in program, 10

Becvar, R. (PhD, U Minnesota, 1969; Prof.) theory, research**

Brantley, R. (EdD, Mississippi State U, 1990; Asst. Prof.) substance abuse

Canfield, B. (PhD, East Texas State U, 1983; Assoc. Prof.) family development, advanced procedures**

Gaushell, W. (EdD, U Houston, 1978; Assoc. Prof.) ethics, advanced theory, computer**

Locke, D. (EdD, U Mississippi, 1968; Prof.) theory and practice, group therapy**

Pryor, C. (EdD, Northern Illinois U, 1973; Assoc. Prof.) introductory counseling, career counseling
 Ray, W. (PhD, NOVA U, 1989; Assoc. Prof.) theory, research**
 Thigpen, S. (PhD, U North Texas, 1984; Assoc. Prof.) assessment, family development*
 Woodham, L. (PhD, East Texas State U, 1989; Assoc. Prof.) marriage and family therapy, human growth and development*
 Young, M. (PhD, Purdue U, 1991; Asst. Prof.) substance abuse

ADDITIONAL COMMENTS: The COAMFTE- and CACREP-accredited marriage and family therapy program has a systemic orientation and is designed to achieve a balance of theory and practice. The program has been developed so that graduates can pursue AAMFT clinical membership and state licensure on completion of the degree. A Marriage and Family Therapy Center staffed by advanced interns serves the community.

MAINE

UNIVERSITY OF MAINE

Department of Human Development and Family Studies
 Orono, ME 04469
 (207) 581-3118

PROGRAM ADMINISTRATOR: Dr. Gary Schilmoeller (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Sandra L. Caron

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family relationships

COURSES OFFERED: Aging and the family, child development, family assessment, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, women's development

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE (no minimum stated), statement of purpose, letters of recommendation (interview recommended)

TUITION (1993-94): Resident, \$116/hr.; nonresident, \$328/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers, work study

DEADLINES: Admission—May 1 (fall); financial aid—same

ENROLLMENT: Family majors only, 20; total undergraduate majors in department, 200; total university enrollment, 11,000

Applied/accepted (family majors only): 1993-94: 20/5; 1992-93: 20/5; 1991-92: 20/5

GRADUATE DEGREES AWARDED (family majors only): 1993-94: 4; 1992-93: 4; 1991-92: 4

FACULTY: Graduate faculty (family area/all areas), 5/6; total graduate and undergraduate faculty in department, 7

Baranowski, M. (PhD, Penn State U, 1979; Assoc. Prof.) adolescent and adult development, stress
 Caron, S. (PhD, Syracuse U, 1986; Asst. Prof.) human sexuality, sexual violence, AIDS
 Csavinsky, B. (DEd, Penn State, 1976; Assoc. Prof.) home economics education
 Milardo, R. (PhD, Penn State U, 1982; Assoc. Prof.) social psychology of close relationships, social networks, family violence
 Schilmoeller, G. (PhD, U Kansas, 1977; Assoc. Prof.) adolescent parenting, parent education, learning in preschool children
 Schomaker, P. (PhD, Michigan State U, 1961; Assoc. Prof.) consumer economics, housing

ADDITIONAL COMMENTS: Students in the area of child development and family relationships, in close consultation with their adviser, develop a program of study that takes into account their goals and uses the expertise of the faculty. The program encourages independent thinking and the rigorous study of critically important areas of inquiry (e.g., parent-child interactions, emotional and social development, the child in preschool setting, adult development) and the application of theory (e.g., social learning, feminist theory). Students are encouraged to include courses from related academic areas in their programs of study. Although students have diverse backgrounds, they typically have a fundamental education in one of the social sciences and an elementary understanding of research procedures and methods.

MARYLAND

UNIVERSITY OF MARYLAND

Department of Family Studies
College Park, MD 20742
(301) 454-2142

PROGRAM ADMINISTRATOR: Dr. Andrew Billingsley (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Leigh A. Leslie

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, marriage and family therapy

COURSES OFFERED: Ethnicity and family service delivery, family and community advocacy, family crisis and intervention, family economics, family life education, family mediation, family policy, family services and human service organizations, family systems, family theory, gender issues, human sexuality, intergenerational issues, marriage and family therapy, parent-child relationships, practicum, program evaluation, program planning, research methods, sex therapy, violence in the family, work and family programs

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits, or 60 semester hours, including thesis and practicum credits/marriage and family therapy majors; for nonthesis options, 30 semester hours, or 60 semester hours, including practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, statement of personal and professional purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$189/hr; nonresident, \$324/hr.

FINANCIAL ASSISTANCE: Graduate assistantships, fellowships, work study

DEADLINES: Admission—January 15 (fall/marriage and family therapy majors only), March 1 (fall), November 1 (spring); financial aid—March 1

ENROLLMENT: Graduate majors in department, 50; total undergraduate majors in department, 180; total university enrollment, 38,000

Applied/accepted: 1993-94: 50/25; 1992-93: 51/26; 1991-92: 45/20

GRADUATE DEGREES AWARDED: 1993-94: 12; 1992-93: 15; 1991-92: 10

FACULTY: Graduate faculty, 12; total graduate and undergraduate faculty in department, 13

Anderson, E. (PhD, Penn State U, 1978; Assoc. Prof.) family policy, decision making, high-risk families
Billingsley, A. (PhD, Brandeis U, 1964; Prof.) social policy, African-American families
Epstein, N. (PhD, U California-Los Angeles, 1974; Prof.) depression, sexual problems, cognitive therapy*
Gaylin, N. (PhD, U Chicago, 1965; Prof.) family therapy, creativity, research methodology**
Koblinsky, S. (PhD, Oregon State U, 1977; Prof.) homeless children, family life education, school-age child care
Leslie, L. (PhD, Penn State U, 1982; Assoc. Prof.) employment and family stress, gender issues, social support**
Millstein, F. (MS, U Maryland, 1977; Instr.) family therapy, child development**
Myricks, N. (JD, Howard U, 1970; EdD, American U, 1974; Assoc. Prof.) family law, children's legal rights, mediation
Randolph, S. (PhD, U Michigan, 1981; Asst. Prof.) African-American mother-child interaction, aging, program evaluation
Rubin, R. (PhD, Penn State U, 1970; Assoc. Prof.) interpersonal lifestyles, family theory, African-American families
Wallen, J. (PhD, U Chicago, 1976; Assoc. Prof.) substance abuse, effects of community violence, work and family programs
Werlinich, C. (PhD, U Maryland, 1983; Instr.) family therapy, family theory, management of clinical services**

ADDITIONAL COMMENTS: The department has a strong commitment to describe, to explain, and then to improve the quality of family life by means of applied research, education, therapy, social program management, policy analysis, and advocacy. The approach is interdisciplinary, emphasizing individual, interpersonal, and social change. Professional education is based on a systems or ecological approach, combining within a single program the fundamental concerns of a number of interrelated fields, including family science, marriage and family therapy, human service program management, and family economics. The departmental course of study leads students to careers as policy analysts, lobbyists, therapists, program directors, program evaluators, educators, and researchers. Graduates pursue their careers in public, nonprofit, and private sectors. The marriage and family therapy program is accredited by COAMFTE. The department operates a Family Service Center which provides therapy for hundreds of families each year and also has a Family Research Center for research purposes.

MASSACHUSETTS

SPRINGFIELD COLLEGE

Department of Psychology
Marriage and Family Therapy Program
Springfield, MA 01109
(413) 748-3472

PROGRAM ADMINISTRATOR: Dr. Rick Paar (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Laura M. Maggio (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MS (nonthesis option available), MEd (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Adult development and learning, aging and the family, child development, couples therapy, family systems, family theory, human sexuality, marriage and the family, marriage and family therapy, practicum, professional studies in marriage and family therapy, psychopathology, research methods

DEGREE REQUIREMENTS: MS—64 semester hours, including thesis and practicum credits; or for nonthesis option, 64 semester hours, including practicum credits and completion of research/statistics sequence. MEd—64 semester hours, including a portfolio or comprehensive exam

ADMISSION REQUIREMENTS: GPA overall 2.5, GPA major 2.5, statement of purpose, letters of recommendation, on-site interview (telephone interview, if necessary)

TUITION (1993-94): Resident, \$4,800/sem., 12+ hrs.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—February 1; financial aid—April 1

ENROLLMENT: Family majors only, 29; total graduate majors in department, including family, 128; total institution enrollment, 3,000

Applied/accepted (family majors only): 1993-94: 20/18; 1992-93: 17/15; 1991-92: 17/15

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: nr/nr; 1992-93: 12/64; 1991-92: 10/82

FACULTY: Graduate faculty, 3

Carpenter, W. (PhD, Syracuse U, 1968; Adj. Prof.) marriage and family therapy

Maggio, L. (PhD, Miami U, 1984; Assoc. Prof.) marriage and family therapy*

Whiting, R. (EdD, U Massachusetts-Amherst, 1980; Assoc. Prof.) marriage and family therapy

ADDITIONAL COMMENTS: Springfield College's marriage and family therapy program provides specialized training in the rapidly expanding field of marriage and family therapy. Offering master's degrees (MS and MEd) and a 32-hour Certificate of Advanced Study for persons with master's degrees in a related field, the program is designed for students beginning graduate careers as well as for professionals wishing to expand their current clinical and theoretical knowledge base. The program offers courses that provide students with an opportunity to gain a comprehensive understanding of family therapy, and training in the skills necessary for the provision of marriage and family therapy in a variety of settings. Graduates include psychotherapists, clergy, mental health workers, and educators.

UNIVERSITY OF MASSACHUSETTS-AMHERST

School of Education
School and Counseling Psychology/Family Therapy Program
360 Hills South
Amherst, MA 01003
(413) 545-3610

PROGRAM ADMINISTRATOR: Dr. Bailey Jackson (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. William Matthews

DEGREES OFFERED: MEd (nonthesis), EdD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family therapy

COURSES OFFERED: Child development, family assessment, family systems, family theory, gender roles, hypnosis, legal and ethical issues, life-span human development, marriage and family therapy, multicultural counseling, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: MEd—48 semester hours, including practicum credits. EdD—60 semester hours (beyond master's degree), including dissertation, practicum, and internship credits

ADMISSION REQUIREMENTS: Master's—GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (finalists for openings)

Doctoral—GPA overall and major (undergraduate) 3.0, GPA overall (graduate) 3.0, master's degree, statement of purpose, letters of recommendation, on-site interview (finalists for openings)

TUITION (1993-94): Resident, \$115.75/hr. (up to \$1,389/sem.); nonresident, \$357/hr. (up to \$4,283/sem.)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—January 15 (fall); financial aid—March 1

ENROLLMENT: Family majors only, nr/nr; total graduate majors in department, including family, nr; total university enrollment, 23,000

Applied/accepted (family majors only): 1991-94 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1993-94 master's: 50/25, doctoral: 150/10; 1992-93 master's: 49/25, doctoral: 160/10; 1991-92 master's: 45/25, doctoral: 155/12

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 5/18, doctoral: 2/7; 1992-93 master's: 5/20, doctoral: 3/10; 1991-92 master's: 5/15, doctoral: 4/9

FACULTY: Graduate faculty (family areas/all areas), 2/8; total graduate and undergraduate faculty in program, 20

Matthews, W. (PhD, U Connecticut, 1979; Assoc. Prof.) marriage and family therapy, hypnosis, metaphors

Roberts, J. (EdD, U Massachusetts-Amherst, 1982; Assoc. Prof.) marriage and family therapy, rituals and cultural stories, gender**

ADDITIONAL COMMENTS: The primary purpose of the school and counseling psychology program is to prepare professional psychologists/therapists, consultants, researchers, and academics to serve in public and private schools, colleges and universities, hospitals, and other social and community social agencies. The ultimate aim is the development of systematic ways to foster the learning and fulfillment of individuals and families through counseling, group processes, and institutional change. The program focuses on positive human development over the life span within a family and multicultural context and on multiperspective, systemic treatment. Students in the family therapy specialty select courses from other units throughout the university, such as psychology, sociology, human development, consumer studies, nursing, and public health, in addition to core courses and other offerings in the School of Education.

MICHIGAN

EASTERN MICHIGAN UNIVERSITY

Department of Human, Environmental, and Consumer Sciences
Ypsilanti, MI 48197
(303) 487-1217

PROGRAM ADMINISTRATOR: Dr. Elizabeth A. Rhodes (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Duane Laws

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and child development

COURSES OFFERED: Aging and the family, child development, comparative family life, drug abuse and families, dysfunctions in marriage and family, family in crisis, family life education, family policy/law, family resource

management, family systems, family theory, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours

ADMISSION REQUIREMENTS: GPA overall 2.5, GPA major 2.75, letters of recommendation

TUITION (1988-89): Resident, \$69.75/hr.; nonresident, \$163/hr.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—60 days before semester; financial aid—same (for graduate assistantships)

ENROLLMENT: Family majors only, 30; total graduate majors in department, including family, 126; total undergraduate majors in department, 550; total university enrollment, 25,000

Applied/accepted (family majors only): 1987-88: nr/nr; 1986-87: 8/8; 1985-86 master's: 10/10

Applied/accepted (all majors, including family): 1987-88: nr/nr; 1986-87: 38/38; 1985-86: 38/38

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1987-88: 5/18, 1986-87: 4/24, 1985-86: 10/15

FACULTY: Graduate faculty (family area/all areas), 3/11; total graduate and undergraduate faculty in department, 20

Barber, B. (MA, Eastern Michigan U, 1968; Asst. Prof.) family life education
Krieger, M. (PhD, U Michigan, 1978; Assoc. Prof.) consumer home economics education
Laws, D. (EdD, Columbia U, 1964; Prof.) marriage, aging, wellness
Meis, R. (EdD, Penn State U, 1967; Prof.) consumer home economics education
Nagy, M. (PhD, Michigan State U, 1976; Assoc. Prof.) consumer economics, aging
Reichbach, G. (PhD, U Michigan, 1986; Asst. Prof.) consumer affairs
Williston, J. (PhD, U Michigan, 1983; Assoc. Prof.) child and family development

ADDITIONAL COMMENTS: No response to requests for updated information

EASTERN MICHIGAN UNIVERSITY

Department of Sociology
Ypsilanti, MI 48197
(313) 487-0012

PROGRAM ADMINISTRATOR: Dr. Jay Weinstein (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Patricia Ryan

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family, family interaction

COURSES OFFERED: Family systems, family theory, gender roles, practicum, research methods

DEGREE REQUIREMENTS: 31 semester hours, including thesis credits; or for nonthesis option, 31 semester hours plus two essays on approved topics based on papers completed in graduate courses

ADMISSION REQUIREMENTS: GPA overall 2.5, GPA major 3.0

TUITION (1988-89): Resident, \$75.25/hr.; nonresident, \$179/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—June 15; financial aid—May 31

ENROLLMENT: Family majors only, 2; total graduate majors in department, including family, 40, total undergraduate majors in department, 244; total university enrollment, 24,000

Applied/accepted (family majors only): 1987-88: 3/2; 1986-87: 0/0; 1985-86: 0/0

Applied/accepted (all majors, including family) 1987-88: 25/12; 1986-87: 15/10; 1985-86: 13/10

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1987-88: 0/8; 1986-87: 0/4; 1985-86: 0/4

FACULTY: Graduate faculty (family area/all areas), 5/8; total graduate and undergraduate faculty in department, 18

Kersten, L. (PhD, Wayne State U, 1968; Prof.) family, religion
 Richmond-Abbott, M. (PhD, Florida State U, 1973; Prof.) family, gender roles
 Ryan, P. (PhD, U Michigan, 1968; Prof.) social organization, population
 Sinclair, K. (PhD, Brown U, 1976; Prof.) anthropology
 Warren, B. (PhD, U Michigan, 1970; Prof.) population, social organization

ADDITIONAL COMMENTS: No response to requests for updated information

MICHIGAN STATE UNIVERSITY

Department of Family and Child Ecology
 East Lansing, MI 48824
 (517) 355-7680

PROGRAM ADMINISTRATOR: Dr. Marjorie J. Kostelnik (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis options available), MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family economics and management, family studies, marriage and family therapy (also child development), MA; community service, MS; family science, marriage and family therapy, PhD

COURSES OFFERED: Adult development, aging and the family, child development, child development across cultures, communication and family crisis, death and dying, family policy/law, family resource management, family systems, family theory, family transitions, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA, MS—30 semester hours, including thesis credits; or for nonthesis options, 30 semester hours or 37-45 semester hours, including practicum credits/marriage and family therapy majors. PhD—approximately 90 semester hours, including dissertation credits or 90 semester hours, including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated) only if GPA is 2.5-2.9, GPA overall/last 60 hours 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall 3.0 (undergraduate/last 60 hours and graduate), master's degree, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$413.25/sem.; nonresident, \$607.50/sem.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—January 15; financial aid—none

ENROLLMENT: Family majors only—master's/doctoral, 152/103; total graduate majors in department, including family, 255; total undergraduate majors in department, 470; total university enrollment, 39,743

Applied/accepted (family majors only): 1993-94 master's: 5/4, doctoral: 18/15; 1992-93 master's: 25/15, doctoral: 50/37; 1991-92 master's: 19/12, doctoral: 46/40

Applied/accepted (all majors, including family): 1993-94 master's: 27/25, doctoral: 18/15; 1992-93 master's: 80/52, doctoral: 50/37; 1991-92 master's: 75/40, doctoral: 46/40

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 10/45, doctoral: 15/15; 1992-93 master's: 11/40, doctoral: 12/12; 1991-92 master's: 13/44, doctoral: 11/11

FACULTY: Graduate faculty (family area/all areas), 15/31; total graduate and undergraduate faculty in department, 37

Ames, B. (PhD, Kansas State U, 1977; Assoc. Prof.) aging, ecological approach to study of families, family and marital relationships
 Andrews, M. (PhD, Michigan State U, 1975; Prof.) program evaluation, family and farming systems, human development, women in development
 Bobbitt, N. (EdD, U Illinois, 1969; Prof.) home economics education; informal, nonformal, and formal education
 Boger, R. (PhD, U Texas-Austin, 1966; Prof.) child and school psychology, parent-child transaction
 Gladhart, P. (PhD, Cornell U, 1973; Assoc. Prof.) family resource economics, international development, role of women in economic development
 Griffiore, R. (PhD, Michigan State U, 1976; Prof.) human development in the family, home-school relationships
 Hildebrand, V. (PhD, Texas Woman's U, 1970; Prof.) child development, early childhood education, cross-cultural child development
 Hunt, D. (PhD, Texas Woman's U, 1977; Assoc. Prof.) family and marital relationships, human sexuality, marriage and family therapy**
 Imig, D. (PhD, Michigan State U, 1981; Assoc. Prof.) family relations, child development

Keefe, D. (PhD, U Georgia, 1972; Asst. Prof.) family and consumer economics, quality of family life, human resource development
 Keith, J. (PhD, Michigan State U, 1977; Prof.) family studies, adolescent development
 Kostelnik, M. (PhD, Penn State U, 1978; Prof.) human development, family studies, child care and development
 Lee, R. (PhD, Princeton U, 1968; Asst. Prof.) individual, marriage, and family therapy; psychological testing; forensic consultation**
 Lerner, R. (PhD, CUNY, 1971; Prof.) human development
 Luster, T. (PhD, Cornell U, 1985; Assoc. Prof.) ecology of human development, parent-child relationships
 McAdoo, H. (PhD, U Michigan, 1970; Prof.) educational psychology, child development, black families and children
 McAdoo, J. (PhD, U Michigan, 1970; Assoc. Prof.) educational psychology, black adolescent males, community services
 Miller, J. (PhD, U Maryland, 1974; Prof.) family studies, human development and education
 Onaga, E. (PhD, Michigan State U, 1973; Assoc. Prof.) alternative family forms, community services, ecological research
 Phenice, L. (PhD, Michigan State U, 1978; Prof.) human development, family ecosystems, minority families
 Schiamberg, L. (PhD, U Illinois, 1970; Prof.) human development, later adulthood and aging, adolescence
 Schlater, J. (PhD, Cornell U, 1957; Prof.) family economics and management, human values, decision making
 Soderman, A. (PhD, Michigan State U, 1979; Prof.) human development
 Walker, R. (PhD, Purdue U, 1978; Prof.) consumer/family economics, personal finance
 Whiren, A. (PhD, Michigan State U, 1976; Prof.) early childhood education, day care, play, program design
 Youatt, J. (PhD, Michigan State U, 1983; Assoc. Prof.) family life education, home economics education

ADDITIONAL COMMENTS: The department is concerned with human development and with the interaction of individuals and family members throughout the life cycle as they interact with their environment. All graduate programs are individually arranged and highly integrative in nature. New child development laboratories provide opportunities for applied and research experiences.

MINNESOTA

UNIVERSITY OF MINNESOTA

Department of Sociology
 Minneapolis, MN 55455
 (612) 624-4300

PROGRAM ADMINISTRATOR: Dr. David Ward (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Robert K. Leik

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family (also gender, life course, sexuality)

COURSES OFFERED: Aging and the family, comparative family life, family systems, family theory, gender roles, human sexuality, marriage and the family, research methods, work-family linkages

DEGREE REQUIREMENTS: MA—44 quarter hours, including thesis credits; or for nonthesis option, 44 quarter hours, including research project. PhD—50 quarter hours (beyond bachelor's degree) plus dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation, copy of term paper written in English

Doctoral—GRE (no minimum stated), GPA overall (graduate and undergraduate) 3.0, statement of purpose, letters of recommendation, copy of term paper written in English

TUITION (1993-94): Resident, \$1,195/qtr., 7-15 hrs.; nonresident, \$2,390/qtr., 7-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—March 1; financial aid—January 1

ENROLLMENT: Family majors only—master's/doctoral, 1/26; total graduate majors in department, including family, 110; total undergraduate majors in department, 600; total university enrollment, 59,889

Applied/accepted (all majors, including family): 1993-94: 171/21; 1992-93: 204/33; 1991-92: 185/26

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: nr/nr, doctoral: 1/3; 1992-93 master's: 2/6, doctoral: 4/9; 1991-92 master's: 1/3, doctoral: 3/10

FACULTY: Graduate faculty (family area/all areas), 9/25; total graduate and undergraduate faculty in department, 25

Fulton, R. (PhD, Wayne State U, 1959; Prof.) sociology of death, social stratification, AIDS
 Laslett, B. (PhD, U Chicago, 1969; Prof.) historical, family, gender, knowledge
 Leik, R. (PhD, U Wisconsin-Madison, 1960; Prof.) mathematical models, methods and statistics, family, social psychology
 Marini, M. (PhD, Johns Hopkins U, 1974; Prof.) stratification, gender, social demography, family life course, research methods
 McLeod, J. (PhD, U Michigan, 1987; Asst. Prof.) quantitative methodology, mental health and illness, social structure and personality
 Mortimer, J. (PhD, U Michigan, 1972; Prof.) work-family linkages, aging and development, social structure and personality
 Pierce, J. (PhD, U California-Berkeley, 1991; Asst. Prof.) gender, family, sociology of occupations and professions, social psychology, qualitative methods
 Reiss, I. (PhD, Penn State U, 1953; Prof.) sociology of human sexuality, gender roles and the family

ADDITIONAL COMMENTS: Studies in social organization, social psychology, sociological theory, and statistics and research methodology provide background for more advanced work in family studies. Individual programs can be developed in other related specialities, such as gender and sexuality. Training for students interested in both academic and applied employment is generally available.

UNIVERSITY OF MINNESOTA

Family Education Program
 College of Education
 St. Paul, MN 55108
 (612) 624-3010

PROGRAM ADMINISTRATOR: Dr. Marilyn Martin Rossmann (Coordinator)

DIRECTOR OF GRADUATE PROGRAM: Dr. Gary Leske

DEGREES OFFERED: MA (nonthesis option available), MEd (nonthesis), EdD, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family education, parent education

COURSES OFFERED: Adult education, family education, group methods for family educators, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—44 quarter hours, including thesis credits; or for nonthesis option, 44 quarter hours, including credits for research project; MEd—45 quarter hours. PhD, EdD—124 quarter hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—MAT 50th percentile or GRE-V&Q&A 1500, GPA overall 3.0, statement of purpose, resume

Doctoral—GRE-V&Q&A 1500, GPA overall and major (undergraduate) 3.0, GPA overall and major (graduate) 3.25, statement of purpose, resume

TUITION (1994-94): Resident, \$1,195/qtr., 7-15 hrs.; nonresident, \$2,390/qtr., 7-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, administrative assistantships

DEADLINES: Admission—6 weeks before quarter; financial aid—none

ENROLLMENT: Family majors—master's/doctoral, 120/25; total graduate majors in program, 145; total university enrollment, 59,889

Applied/accepted: 1993-94 master's: 17/13, doctoral: 4/3; 1992-93 master's: 31/24, doctoral: 7/5; 1991-92 master's: 15/12, doctoral: 5/3

GRADUATE DEGREES AWARDED: 1993-94 master's: 6, doctoral: 1; 1992-93 master's: 10, doctoral: 2; 1991-92 master's: 7, doctoral: 2

FACULTY: Graduate faculty, 7

McClelland, J. (PhD, Iowa State U, 1980; Assoc. Prof.) international home economics education, family education
 Plihal, J. (PhD, U Chicago, 1982; Assoc. Prof.) alternative research methods, teacher education, family education, economic education
 Rossmann, M. (PhD, U Minnesota, 1977; Assoc. Prof.) evaluation of family education, home economics teacher education
 Smith, M. (PhD, U Minnesota, 1983; Assoc. Prof.) cooperative extension and emerging educational technologies
 Thomas, R. (PhD, U Minnesota, 1977; Assoc. Prof.) higher-order thinking skills, inter-organizational cooperation, parent education

ADDITIONAL COMMENTS: The mission of the program is (1) to develop, test, and disseminate educational concepts, processes, services, systems, and products leading to improvement in family education programs and (2) to prepare

educational leaders through programs, courses, and other means to serve the general public and various specific audiences. The program seeks to further develop the following characteristics in its graduates: a sense of commitment to enhancing family life and enabling others to learn about families; the ability to use theories, principles, and concepts to educate people about families; the use of reasoning and knowledge in ethical ways to determine defensible positions, conclusions, policies, and other decisions; a clear expression of ideas in written and oral communication; the ability to develop new knowledge by using various research approaches; and the capability to provide leadership in educating individuals about family life. Although the University of Minnesota is one of the largest public institutions in the nation, the graduate student and faculty community within the program experience a strong sense of commitment to mutual growth and development. Special efforts are underway to recruit more minority and international students. Several research and teaching assistantship opportunities are available.

UNIVERSITY OF MINNESOTA

Family Social Science Department

St. Paul, MN 55108

(612) 625-1900

PROGRAM ADMINISTRATOR: Dr. Harold D. Grotevant (Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family economics and resource management, family life education, family relationships, family and social policy (also gerontology), MA, PhD; marriage and family therapy, PhD

COURSES OFFERED: Aging and the family, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—51 quarter hours, including thesis credits (Plan A); or for nonthesis option, 51 quarter hours, including credits for research project (Plan B). PhD—175 quarter hours (beyond bachelor's degree), including dissertation credits, or 175 quarter hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V 550, GRE-Q 550, GPA overall 3.0, statement of purpose, letters of recommendation, description of activities and organization memberships related to family professions, sample of writing

Doctoral—GRE-V 550, GRE-Q 550, GPA overall (undergraduate) 3.0, statement of purpose, letters of recommendation, description of activities and organization memberships related to family professions, sample of writing; for marriage and family therapy majors, also on-site interview, clinical master's degree in marriage and family therapy (or other clinical training) for direct admission to the doctoral program

TUITION (1993-94): Resident, \$1,195/qtr., 7-15 hrs.; nonresident, \$2,390/qtr., 7-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—December 15 (fall); financial aid—same

ENROLLMENT: Master's/doctoral, 19/41; total graduate majors in department, 60; total undergraduate majors in department, 175; total university enrollment, 59,889

Applied/accepted: 1993-94 master's: 13/0, doctoral: 31/11; 1992-93 master's: 23/2, doctoral: 22/6; 1991-92 master's: 12/5, doctoral: 29/5

GRADUATE DEGREES AWARDED: 1993-94 master's: 4, doctoral: 4; 1992-93 master's: 2, doctoral: 7; 1991-92 master's: 3, doctoral: 8

FACULTY: Graduate faculty, 16; total graduate and undergraduate faculty in department, 16

Bauer, J. (PhD, U Illinois, 1981; Assoc. Prof. and Ext. Spec.) family resource management

Boss, P. (PhD, U Wisconsin-Madison, 1975; Prof.) family theory, therapy, family stress, feminist theory, ethics, family psychology**

Colgan, P. (PhD, U Minnesota, 1990; Dir., ADCEP) counseling theory and practice, family dynamics, group theory and practice

Danes, S. (PhD, Iowa State U, 1986; Assoc. Prof. and Ext. Spec.) family finance, family management, work/family

Detzner, D. (PhD, U Minnesota, 1977; Assoc. Prof.) aging, families, cross-cultural aging and family development

Doherty, W. (PhD, U Connecticut, 1978; Prof.) family relationships, marriage and family therapy, families and health**

Gage, M. (PhD, Cornell U, 1961; Prof.) family economics, financial management counseling

- Goodman, W. (PhD, Purdue U, 1978; Adj. Asst. Prof.) chemical abuse and families, marriage and family therapy, group processes**
- Grotevant, H. (PhD, U Minnesota, 1977; Prof.) human development in the context of the family, family interaction over the life cycle, family assessment, family research
- Hogan, M. (PhD, Michigan State U, 1976; Prof.) family resource management, decision making, gender roles, family economics
- Maddock, J. (PhD, U Chicago, 1979; Assoc. Prof.) human sexuality/therapy, family systems theory, family and sex education**
- Olson, D. (PhD, Penn State U, 1967; Prof.) family assessment/research/theory*
- Rettig, K. (PhD, Michigan State U, 1986; Prof.) resource management, level-economic controversies, values, family decision making
- Rosenblatt, P. (PhD, Northwestern U, 1967; Prof.) social psychology and anthropology of the family, grief, family theory
- Stum, M. (PhD, U Wisconsin-Madison, 1988; Asst. Prof. and Ext. Spec.) family economics, social gerontology, family resource management
- Zimmerman, S. (PhD, U Minnesota, 1977; Prof.) family policy, family policy research

ADDITIONAL COMMENTS: Family Social Science, a multidisciplinary department that provides an integrated program of study, uses the knowledge and methods of social science to examine the family as a social system in interaction with its environment. The department offers the MA and PhD. Programs are designed to give students depth and breadth of knowledge in family theory, research, and practice; increased self-awareness and interpersonal sensitivity; and specific knowledge and skills in one or more areas of concentration. These goals are achieved through course work in family social science and related fields, apprenticeships with faculty, field experiences, independent study, and supervised independent research. The doctoral-level marriage and family therapy program is accredited by COAMFTE.

UNIVERSITY OF MINNESOTA

School of Nursing
308 Harvard Street SE
Minneapolis, MN 55455
(612) 624-9600

PROGRAM ADMINISTRATOR: Dr. Sandra Edwardson (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Patricia Tomlinson (Coordinator, Child and Family Nursing)

DEGREES OFFERED: MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Child and family nurse clinical specialist, family and community nurse specialist, family nurse practitioner (also pediatric nurse practitioner), MS; family nursing, PhD

COURSES OFFERED: Child development, dysfunctional families, family assessment, family interventions with special health care children, family mental health, family primary care, family systems, family theory, health policy, human sexuality, life-span human development, marriage and family therapy, parent and child relationships in health and illness, parent education, pediatric primary care, practicum, research methods

DEGREE REQUIREMENTS: MS—44 quarter hours, including thesis credits; or for nonthesis option, 44 quarter hours, including credits for project. PhD—90 quarter hours, including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q (no minimum stated), GPA (no minimum stated), bachelor's degree in nursing or NLN achievement test scores, statement of purpose, letters of recommendation, nursing license

Doctoral—GRE-V&Q (no minimum stated), GPA (no minimum stated), master's degree, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,194/qtr., 7-15 hrs.; nonresident, \$2,390/qtr., 7-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, scholarships, traineeship grants

DEADLINES: Admission—October 25 (winter, spring, or summer), December 15 (spring, summer, or fall), April 15 (summer, fall, or winter); financial aid—varies

ENROLLMENT: Family majors only—master's/doctoral, 8/8; total graduate majors in school, including family, 250; total undergraduate majors in school, 192; total university enrollment, 59,889

Applied/accepted (family majors only): 1993-94 master's: 72/51, doctoral: 3/3; 1992-93 master's: 32/20, doctoral: 2/2; 1991-92 master's: 14/12, doctoral: 3/3

Applied/accepted (all majors, including family): 1993-94 master's: 230/172, doctoral: 33/8; 1992-93 master's: 122/97, doctoral: 28/8; 1991-92 master's: 129/89, doctoral: 25/8

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 15/56, doctoral: 2/8; 1992-93 master's: 9/46, doctoral: 2/8; 1991-92 master's: 8/58, doctoral: 2/8

FACULTY: Graduate faculty (family areas/all areas), 7/37; total graduate and undergraduate faculty in school, 62

Bata-Jones, B. (MS, FNP, U North Dakota, 1989; Assoc. Clin. Spec.) family interventions
Bearinger, L. (PhD, U Minnesota, 1991; Asst. Prof.) health issues and interventions among adolescents
Burns, K. (PhD, U Texas-Austin, 1989; Asst. Prof.) stress
Duckett, L. (PhD, U Minnesota, 1979; Assoc. Prof.) parenting and child development
Gordon, V. (PhD, U Minnesota, 1976; Prof.) women's mental health
Lia-Hoagberg, B. (PhD, U Minnesota, 1982; Assoc. Prof.) public health interventions for mothers, children, and families
Leonard, B. (PhD, U Minnesota, 1983; Assoc. Prof.) chronic illness in childhood and adolescence
Pederson, C. (PhD, U Minnesota, 1991; Asst. Prof.) interventions with hospitalized children
Tomlinson, P. (PhD, Oregon State U, 1984; Prof.) phenomena of family health, parental attachment

ADDITIONAL COMMENTS: This program has a strong theoretical, methodological, and practice focus, as well as established interdisciplinary interdepartmental linkages with family social science, child development, and educational psychology. At the master's level, the focus is advanced practice to prepare for eligibility for certification. At the doctoral level, the focus is research methods and theory development in family health and family nursing. The program's location in a major research institution in a large health care community provides rich academic and clinical resources. The program is accredited by the National League for Nursing.

MISSISSIPPI

REFORMED THEOLOGICAL SEMINARY

5422 Clinton Blvd.
Jackson, MS 39209
(601) 922-9108

PROGRAM ADMINISTRATOR: Dr. James B. Hurley

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED:

DEGREE REQUIREMENTS:

ADMISSION REQUIREMENTS:

TUITION (1993-94):

FINANCIAL ASSISTANCE:

DEADLINES:

ENROLLMENT:

GRADUATE DEGREES AWARDED:

FACULTY:

ADDITIONAL COMMENTS: No response to requests for information

UNIVERSITY OF SOUTHERN MISSISSIPPI

Family and Consumer Studies Program
Hattiesburg, MS 39406
(601) 266-4691

PROGRAM ADMINISTRATOR: Dr. Mary Ann Adams (Director)

DIRECTOR OF GRADUATE PROGRAM: Dr. Robert Van Aller

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy, family and consumer studies

COURSES OFFERED: Aging and the family, child development, communication and conflict, family life education, family resource management, family sexuality, family systems, family theory, life-span human development, marriage adjustment, marriage and family systems intervention, marriage and the family, marriage and family therapy, parent-child relationships, practicum, problem resolution, professional seminar in marriage and family therapy

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits or 60 semester hours, including credits for thesis and practicum/marriage and family therapy majors; or for nonthesis options, 30 semester hours or 60 semester hours, including practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V&Q 850, GPA 2.5 in last 60 hours, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$1,130/sem., 12 hrs.; nonresident, \$1,196/sem., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—July 1; financial aid—March 15 (May 15 for assistantships)

ENROLLMENT: Family majors only, 18; total graduate majors in program, including family, 25; total undergraduate majors in program, 60; total university enrollment, 11,000

Applied/accepted (family majors only): 1993-94: 40/24; 1992-93: 25/19; 1991-92: 24/18

GRADUATE DEGREES AWARDED: 1993-94: 20; 1992-93: 20; 1991-92: 20

FACULTY: Graduate faculty, 5; total graduate and undergraduate faculty in program, 7

Adams, M.A. (PhD, Florida State U, 1983; Assoc. Prof.) marriage and family therapy**

Laube-Morgan, J. (PhD, Texas Woman's U, 1974; Prof.) marriage and family therapy**

Rogers, L. (MS, U Southern Mississippi, 1961; Asst. Prof.) child development

Rowland V. (PhD, Oklahoma State U, 1983; Assoc. Prof.) family economics and management

Stanberry, P. (EdD, Southern Baptist Theol Sem, 1976; Assoc. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The program offers the MS degree in family and consumer studies with concentrations in family relations, marriage and family therapy, child development, and family economics. Students completing the two-year COAMFTE-accredited marriage and family therapy program receive 500 hours of supervision from an AAMFT-approved supervisor. Additional hours of supervised clinical practice are required to meet standards for AAMFT clinical membership. Among the laboratory facilities managed by the family program are the Center for Child Development, which enrolls 112 children; the Hattiesburg Senior Services Center, which is a day-care service for both well and frail elderly; and the University Clinic for Family Therapy.

MISSOURI

SAINT LOUIS UNIVERSITY

Department of Education
Marriage and Family Therapy Program
3750 Lindell Blvd.
St. Louis, MO 63108
(314) 658-2479

PROGRAM ADMINISTRATOR: Dr. John K. DiTiberio (Director, Marriage and Family Therapy Program)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family therapy

COURSES OFFERED: Child development, comparative family life, dysfunctional families, enrichment and prevention programs, family assessment, family life education, family systems, family theory, culture and gender issues, ethical and legal issues, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, premarital counseling, research methods, the self in theory and therapy

DEGREE REQUIREMENTS: 100 semester hours (beyond bachelor's degree), including dissertation and practicum credits

ADMISSION REQUIREMENTS: GRE-V 550, GRE-Q 450 (preferred), GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview, post-master's work experience as therapist, licensure as professional counselor (LPC)

TUITION (1993-94): Resident, \$420/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—November 1 (spring), February 1 (fall); financial aid—same

ENROLLMENT: Family majors only, 60; total graduate majors in counseling programs, including family, 120; total undergraduate majors in department, 150; total university enrollment, 11,000

Applied/accepted (family majors only): 1993-94: 25/10; 1992-93: 20/12; 1991-92: 20/10

Applied/accepted (all majors, including family): 1993-94 master's: 25/14, doctoral: 29/12; 1992-93 master's: 28/17, doctoral: 25/15; 1991-92 master's: 27/12, doctoral: 23/12

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: —/10, doctoral: 7/8; 1992-93 master's: —/11, doctoral: 4/6; 1991-92 master's: —/20, doctoral: 8/10

FACULTY: Graduate faculty (family areas/all areas), 4/17; total graduate and undergraduate faculty in department, 21

Bonner, W. (PhD, U Illinois, 1993; Asst. Prof.) counseling psychology

Caldwell, K. (PhD, Virginia Tech U, 1988; Asst. Prof.) marriage and family therapy**

DiTiberio, J. (PhD, Michigan State U, 1976; Assoc. Prof.) counseling psychology

Morrison, N. (PhD, St. Louis U, 1989; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: A new in-house practicum facility, the Family Development Center, opened in the fall of 1993 to handle individual, couple, and family referrals from the metropolitan area. A three-year grant helps target families with children at-risk in nearby public housing and supports salaries of a full-time clinic coordinator and a social worker who makes referrals from the neighborhood community. The program's orientation honors individual personality growth and development within a systems context, bridging what heretofore have been opposing theoretical models. In addition to the doctoral-level marriage and family program, which satisfies course requirements for AAMFT clinical membership, the PhD and EdD are offered in counselor education, and the MA is offered in human development counseling and school counseling.

UNIVERSITY OF MISSOURI-COLUMBIA
Department of Human Development and Family Studies
Columbia, MO 65211
(314) 882-4035

PROGRAM ADMINISTRATOR: Dr. Kathy Thornburg (Interim Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Jean Ispa

DEGREES OFFERED: MA (nonthesis), MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also administration of human services programs, early childhood development, life-span development, child life), MA, MS; family studies, human development and family studies (also child development), PhD

COURSES OFFERED: Aging and the family, child and family advocacy, the black family, child and adolescent development, dysfunctions in marriage and family, family assessment, family systems, family theory, life-span human development, marriage and the family, multicultural study of children and families, parent-child relationships, parent education, practicum, remarriage and stepfamilies, research methods

DEGREE REQUIREMENTS: MA—36 semester hours; MS—36 semester hours, including thesis credits. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall (last 60 hours) 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (last 60 undergraduate hours) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,038/sem., 9 hrs.; nonresident, \$2,971/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—none; financial aid—February 15 (university fellowships), April 15 (assistantships)

ENROLLMENT: Family majors only—master's/doctoral, 9/14; total graduate majors in department, including family, 51; total undergraduate majors in department, 187; total university enrollment, 22,168

Applied/accepted (family majors only): 1993-94 master's: 4/3, doctoral: 6/5; 1992-93 master's: 7/6, doctoral: 3/2; 1991-92 master's: 8/7, doctoral: 4/2

Applied/accepted (all majors, including family): 1993-94 master's: 12/9, doctoral: 11/8; 1992-93 master's: 20/18, doctoral: 4/2; 1991-92 master's: 19/17, doctoral: 5/3

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 1/2, doctoral: 1/1; 1992-93 master's: 2/7, doctoral: 1/2; 1991-92 master's: 3/12, doctoral: 2/2

FACULTY: Graduate faculty (family area/all areas), 4/10; total graduate and undergraduate faculty in department, 13

Amett, J. (PhD, U Virginia, 1986; Assoc. Prof.) adolescent reckless behavior, adolescent musical preferences, transition from adolescence to adulthood
 Blinn Pike, L. (PhD, Ohio State U, 1983; Assoc. Prof.) at-risk youth, pregnant and parenting adolescents, visual research methods
 Coleman, M. (EdD, U Missouri-Columbia, 1975; Prof.) remarriage, stepfamilies, gender roles, family structure stereotypes
 DeBord, K. (PhD, Virginia Tech U, 1990; Asst. Prof.) quality child care, multiculturalism, self-esteem
 Demo, D. (PhD, Cornell U, 1981; Assoc. Prof.) parent-child relations, socialization, self-concept, family structure and well-being
 Ganong, L. (PhD, U Missouri-Columbia, 1977; Assoc. Prof.) remarriage, stepfamilies, gender roles, family structure stereotypes
 Ispa, J. (PhD, Cornell U, 1976; Assoc. Prof.) parent-child and teacher-child interaction, peer relationships, the family and child care in Russia
 Morrison, J. (EdD, Syracuse U, 1988; Asst. Prof.) biracial preschool children's self-concept formation, multicultural education
 Thompson, A. (PhD, U Kentucky, 1992; Assoc. Prof.) attitudes of divorced African-American fathers, work and family
 Thornburg, K. (PhD, U Missouri-Columbia, 1973; Prof.) parent-teacher-child interrelationships associated with early child care arrangements

ADDITIONAL COMMENTS: The Department of Human Development and Family Studies provides an interdisciplinary perspective on family and individual development across the life span. The integration of knowledge from a variety of behavioral and social sciences and a strong commitment to multicultural and cross-cultural perspectives are reflected in course work, faculty research programs, and the application of scholarly knowledge to work with children and families. Faculty research programs link departmental and family theory to human experiences in the contexts of the home, the workplace, child care settings, schools, and hospitals. Students learn how individual and family development are affected by intrapersonal, social, political, and economic forces.

MONTANA

MONTANA STATE UNIVERSITY

Unit of Human Development and Counseling
 Department of Health and Human Development
 Bozeman, MT 59717
 (406) 994-3240

PROGRAM ADMINISTRATOR: Dr. Janis Bullock (Unit Director)

DIRECTOR OF GRADUATE PROGRAM: Dr. Dick Horswill

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family science, marriage and family therapy

COURSES OFFERED: Aging and the family, appraisal of individuals and systems, child development, dysfunctions in marriage and family, family life education, family policy/law, family resource management, family systems, gender roles, human sexuality, individuals and families in social context, internship, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods, treating families in crisis and transition

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits/child development and family science majors; or for nonthesis options, 36 semester hours including credits for internship and professional paper/child development and family science majors, or 60 semester hours, including practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V 350, GRE-Q 350, but GRE-V&Q 900; GPA overall (last 60 hours) 3.0; statement of purpose; letters of recommendation

TUITION (1993-94): Resident, \$1,052.50/sem., 12 hrs.; nonresident, \$2,648.50/sem., 12 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships (child development majors only)

DEADLINES: Admission—February 1; financial aid—May 1

ENROLLMENT: Family majors only, 6; total graduate majors in unit, including family, 60; total undergraduate majors in unit, 150; total university enrollment, 10,000

Applied/accepted (family majors only): 1993-94: 5/3; 1992-93: 5/3; 1991-92: 6/4

Applied/accepted (all majors, including family): 1993-94: 37/25; 1992-93: 39/26; 1991-92: 35/24

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 3/15; 1992-93: 3/15; 1991-92: 3/15

FACULTY: Graduate faculty (family area/all areas), 3/8; total graduate and undergraduate faculty in department, 10

Bullock, J. (PhD, Oregon State U, 1987; Assoc. Prof.) parent-child interaction, social development of children, early childhood education

Duncan, S. (PhD, Purdue U, 1988; Assoc. Prof.) family life education, marriage and family enrichment, work and family, family stress and coping, marriage preparation

Horswill, R. (EdD, U Wyoming, 1970; Assoc. Prof.) counseling, practicum supervision

Knudson-Martin, C. (PhD, U Southern California, 1987; Assoc. Prof.) marriage and family therapy supervision, systems approach to therapy, sexual and gender issues, divorce and remarriage, spirituality and counseling*

Marotz-Baden, R. (PhD, U Minnesota, 1970; Prof.) work and family, dual-career families, rural families, retirement and intergenerational asset transfer, systems approach to marriage and family therapy

Massey, L. (EdD, Montana State U, 1990; Asst. Prof.) normative and atypical development in early and middle childhood, assessment and intervention, cross-cultural issues in child development

Osborne, S. (PhD, U Tennessee-Knoxville, 1986; Assoc. Prof.) human services administration, parent-child interactions, public policy

Waldo, M. (PhD, U Utah, 1979; Asst. Prof.) mental health counseling, counseling psychology, group counseling, marriage and family counseling

Warford, B. (MS, Montana State U, 1977; Adj. Inst.) administration of early childhood programs, parenting, child advocacy

Wheeler, I. (PhD, U Georgia, 1991; Asst. Prof.) counseling psychology, individual counseling, group counseling, grieving, trauma

ADDITIONAL COMMENTS: The Unit of Human Development and Counseling offers graduate programs in child development/family science, marriage and family therapy, mental health counseling, and school counseling. The counseling programs are accredited by CACREP.

NEBRASKA

CONCORDIA COLLEGE

Graduate Program
Seward, NE 68434
(402) 643-3651

PROGRAM ADMINISTRATORS: Dr. Shirley Bergman and Dr. Paul Vasconcellos (Directors)

DIRECTOR OF GRADUATE PROGRAM: Dr. Gene Oetting

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family life ministry

COURSES OFFERED: Dysfunctional families, family assessment, family life education, family policy/law, family resource management, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent education, research methods

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including a project or supporting courses

ADMISSION REQUIREMENTS: GPA overall 3.0, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$122/hr.; nonresident, same

FINANCIAL ASSISTANCE: Tuition discount (20%) for church professionals

DEADLINES: Admission—2 weeks before semester; financial aid—1 month before semester

ENROLLMENT: Family majors only, 30; total graduate majors in program, including family, 140; total institution enrollment, 980

Applied/accepted (family majors only): 1993-94: 19/19

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 1

FACULTY: Graduate faculty (family areas/all areas), 2/7; total graduate faculty, 7

Bergman, S. (PhD, U Nebraska-Lincoln, 1982; Assoc. Prof.) human development and the family, gerontology

Hennig, R. (PhD, Cornell U, 1982; Assoc. Prof.) sociology of the family, urban sociology

Vasconcellos, P. (PhD, Tulane U, 1978; Prof.) theology, marriage and family therapy*

ADDITIONAL COMMENTS: Initiated in the summer of 1992, this program offers church professionals educational preparation and experience for congregational-community ministries to and with families through exploration of multiple paradigms for family ministries, development of a knowledge and skill base in family life, and development of resources and approaches for use in family life ministry. The time-tailored guided curriculum, featuring abbreviated summer sessions and discretionary time for completion of course requirements, is designed to meet the requirements for the National Council on Family Relations Certified Family Life Educator (CFLE) designation.

UNIVERSITY OF NEBRASKA-LINCOLN

Department of Family and Consumer Sciences

Lincoln, NE 68583

(402) 472-1650

PROGRAM ADMINISTRATOR: Dr. Shirley Baugher (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Julie Johnson

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family life education, marriage and family therapy (also child development, gerontology)

COURSES OFFERED: Adolescent in the family, aging and the family, assessment in family therapy, assessment of the young child, child development, comparative family life, divorce and stepparenting, dysfunctions in marriage and family, family life education, family policy/law, family strengths, family systems, family theory, family violence, family wellness, gender roles, human sexuality, innovative approaches to family intervention, issues and ethics for family professionals, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, treatment of human sexual dysfunction

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits, or 54 semester hours, including thesis and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500 (or GRE-V 450 and GRE-Q 450 for provisional admission), GPA overall 3.0, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$81.50/hr; nonresident, \$201.25/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—February 1, June 1, October 1 (February 1 only for marriage and family therapy majors); financial aid—February 1

ENROLLMENT: Family majors only, 53; total graduate majors in department, including family, 96; total undergraduate majors in department, 276; total university enrollment, 24,127

Applied/accepted (family majors only): 1993-94: 28/12; 1991-93: nr/nr

Applied/accepted (all majors, including family): 1993-94: 34/15; 1992-93: 50/32; 1991-92: nr/nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 10/12; 1992-93: 10/18; 1991-92: 14/22

FACULTY: Graduate faculty (family area/all areas), 10/22; total graduate and undergraduate faculty in department, 24

Abbott, D. (PhD, U Georgia, 1983; Assoc. Prof.) family life education

Baugher, S. (PhD, U Missouri-Columbia, 1982; Prof.) home economics education

Combs, R. (PhD, Purdue U, 1977; Prof.) consumer sciences
 Craig, K. (PhD, Purdue U, 1969; Prof. and Dean) consumer sciences
 Cramer, S. (PhD, U Nebraska-Lincoln, 1980; Asst. Prof.) consumer sciences
 Davis, E. (PhD, U Missouri-Columbia, 1981; Assoc. Prof.) consumer sciences
 DeFraim, J. (PhD, U Wisconsin-Madison, 1975; Prof.) family life education
 Johnson, J. (PhD, U Nebraska-Lincoln, 1984; Assoc. Prof.) home economics education
 Jory, B. (PhD, Florida State U, 1982; Asst. Prof.) marriage and family therapy**
 Kams, J. (PhD, Purdue U, 1989; Asst. Prof.) child development, early childhood education
 King, K. (PhD, Florida State U, 1967; Assoc. Prof.) child development, early childhood education
 Lingren, H. (PhD, Iowa State U, 1967; Prof.) marriage and family therapy*
 Meredith, W. (PhD, U Nebraska-Lincoln, 1983; Prof.) family life education
 Prochaska-Cue, K. (PhD, U Nebraska, 1988; Assoc. Prof.) consumer sciences
 Rowe, G. (PhD, Florida State U, 1966; Assoc. Prof.) family life education
 Simerly, C. (EdD, U Tennessee-Knoxville, 1975; Assoc. Prof.) home economics education
 Smith, C. (PhD, Brigham Young U, 1980; Assoc. Prof.) marriage and family therapy**
 Stevens, G. (PhD, U Maryland, 1979; Assoc. Prof.) consumer sciences
 Van Zandt, S. (MS, U Nebraska-Lincoln, 1966; Assoc. Prof.) family life education
 Zece, P. (PhD, Iowa State U, 1986; Assoc. Prof.) child development, early childhood education

ADDITIONAL COMMENTS: The department, which has programs on the Lincoln and Omaha campuses, is committed to the facilitation of individual and family well-being through research, teaching, and outreach. It operates child development laboratories and the Family Resource Center. The marriage and family therapy program was accredited by COAMFTE in February 1994.

UNIVERSITY OF NEBRASKA-LINCOLN

Department of Sociology
 Lincoln, NE 68588
 (402) 472-3631

PROGRAM ADMINISTRATOR: Dr. Helen Moore (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. J. Allen Williams, Jr.

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family (also aging and the life course, sex and gender)

COURSES OFFERED: Dysfunctions in marriage and family, family policy/law, family theory, gender roles, human sexuality, marriage and the family, practicum, research methods

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), letters of recommendation, samples of written work

Doctoral—GRE (no minimum stated), letters of recommendation, samples of written work

TUITION (1993-94): Resident, \$81.50/hr.; nonresident, \$201.25/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 15 (fall); financial aid—February 15

ENROLLMENT: Family majors only—master's/doctoral, 3/7; total graduate majors in department, including family, 56; total undergraduate majors in department, 152; total university enrollment, 24,127

Applied/accepted (family majors only): 1993-94 master's: 6/2, doctoral: 6/2; 1992-93 master's: 6/2, doctoral: 6/2; 1991-92 master's: 6/2, doctoral: 6/2

Applied/accepted (all majors, including family): 1993-94 master's: 40/5, doctoral: 40/5; 1992-93 master's: 40/5, doctoral: 40/5; 1991-92 master's: 40/5, doctoral: 40/5

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 2/4, doctoral: 2/4; 1992-93 master's: 2/4, doctoral: 2/4; 1991-92 master's: 2/5, doctoral: 1/2

FACULTY: Graduate faculty (family area/all areas), 7/18; total graduate and undergraduate faculty in department, 18

Amato, P. (PhD, James Cook U, 1984; Assoc. Prof.) family, social psychology
 Brinkerhoff, D. (PhD, U Washington, 1976; Assoc. Prof.) family, social organization

Johnson, D. (PhD, Vanderbilt U, 1971; Prof.) quantitative methods, family
 Sanchez, L. (PhD, U Wisconsin-Madison, 1993; Asst. Prof.) family, women's studies, demography
 Spanier, G. (PhD, Northwestern U, 1973; Prof.) marriage and the family, social policy and application of family research
 White, L. (PhD, U Washington, 1975; Prof.) family, demography, methods
 Williams, J., Jr. (PhD, U North Carolina-Chapel Hill, 1963; Prof.) family, race and ethnic relations, environmental

ADDITIONAL COMMENTS: The sociology department at the University of Nebraska-Lincoln offers a research-oriented family studies program. The program's features include the opportunity to work closely with active research scholars, the availability of state and national family data sets, biweekly meetings of faculty/student family study groups, extensive one-on-one student/faculty interaction, and an emphasis on predegree publication. The family studies program is very flexible and allows the student to combine family with areas such as aging, social psychology, and sex and gender.

NEVADA

UNIVERSITY OF NEVADA-LAS VEGAS

Department of Counseling and Educational Psychology
 Las Vegas, NV 89154
 (702) 895-3253

PROGRAM ADMINISTRATOR: Dr. Wayne Lanning (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Mike Altekruze

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family counseling (also community agency counseling, rehabilitation counseling)

COURSES OFFERED: Child development, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 66 semester hours, including thesis and practicum credits; or for nonthesis option, 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 2.75, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$77.50/hr.; nonresident, \$77.50/hr. plus \$2,150/sem.

FINANCIAL ASSISTANCE: Research assistantships, tuition waivers

DEADLINES: Admission—April 15 (summer or fall), November 15 (spring); financial aid—May 1

ENROLLMENT: Family majors only, 50; total graduate majors in department, including family, 120; total university enrollment, 18,000

Applied/accepted (family majors only): 1993-94: 51/11; 1992-93: 43/18; 1991-92: 15/13

Applied/accepted (all majors, including family): 1993-94: 107/25; 1992-93: 89/42; 1991-92: 56/37

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 10/3; 1992-93: 9/24; 1991-92: 23/36

FACULTY: Graduate faculty (family areas/all areas), 2/18

Emerson, S. (PhD, U Michigan, 1977; Assoc. Prof.) counseling
 Sexton, T. (PhD, Florida State U, 1986; Assoc. Prof.) counseling research

ADDITIONAL COMMENTS: The orientation of the MS program in marriage and family counseling is one of putting theory into practice. The objective of this CACREP-accredited program is to prepare marriage and family practitioners for positions in a variety of community and private agencies. It features two practicum classes in the department's Client Services Center, one of which focuses on the individual and the other on families and couples. The center is

a state-of-the-art training facility with live and video supervision capabilities. The Department of Counseling and Educational Psychology also offers the MS in community agency and rehabilitation counseling, and the MEd in school counseling.

UNIVERSITY OF NEVADA-RENO

Department of Human Development and Family Studies
Reno, NV 89557
(702) 784-6490

PROGRAM ADMINISTRATOR: Dr. Geoffrey K. Leigh (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Colleen Murray

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also adolescent development and youth at-risk, adult development and aging, consumer studies, early childhood development and education programs, infant development and care programs)

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, family life education, family policy/law, family resource management, family systems, gender roles, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 32 semester hours, including thesis credits; or for nonthesis option, 32 semester hours, including credits for professional paper

ADMISSION REQUIREMENTS: GRE-V&Q (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$775/sem., 10 hrs.; nonresident, \$2,925/sem., 10 hrs. (nonresident students pay resident rates during the second year)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, minority scholarships

DEADLINES: Admission—none; financial aid—February 1

ENROLLMENT: Family majors only, 5; total graduate majors in department, including family, 19; total undergraduate majors in department, 84; total university enrollment, 11,643

Applied/accepted (family majors only): 1993-94: 4/1; 1992-93: 1/1; 1991-92: 4/2

Applied/accepted (all majors, including family): 1993-94: 15/5; 1992-93: 6/2; 1991-92: 20/8

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 2/5; 1992-93: 1/4; 1991-92: 1/3

FACULTY: Graduate faculty (family areas/all areas), 6/12; total graduate and undergraduate faculty in department, 15

Evans, W. (PhD, U California-Los Angeles, 1990; Asst. Prof.) substance abuse, marriage and family therapy

Haldeman, V. (EdD, Utah State U, 1980; Prof.) work, stress, personal and family financial management

Hilton, J. (PhD, Oregon State U, 1985; Assoc. Prof.) family structure, stress

Leigh, G. (PhD, Brigham Young U, 1980; Prof.) adolescent sexuality, affect, marriage and family therapy**

Martin, S. (PhD, Oregon State U, 1992; Assoc. Prof.) foster care, intergenerational relations

Murray, C. (PhD, Ohio State U, 1984; Assoc. Prof.) adolescence, feminism, methodological issues

ADDITIONAL COMMENTS: The Department of Human Development and Family Studies is a jointly funded unit in the College of Human and Community Sciences with strong connections to the Nevada Agricultural Experiment Station and to the Nevada Cooperative Extension System. The department emphasizes undergraduate and graduate education, research, evaluation, program development, prevention, and extension education. In addition, it operates the Child and Family Research Center, which provides high quality early childhood programs to about 140 children and their families. The center offers students experience in working with children and families, and provides opportunities to participate in research projects conducted by faculty members both within and outside the department.

NEW HAMPSHIRE

ANTIOCH NEW ENGLAND GRADUATE SCHOOL

Department of Applied Psychology
Marriage and Family Therapy Program
Keene, NH 03431
(603) 357-3122

PROGRAM ADMINISTRATOR: Dr. Julia Halevy (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. David S. Watts (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also counseling psychology)

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, ethnicity, family assessment, family life education, family policy/law, family resource management, family systems, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, network intervention, oppression in larger systems, parent-child relationships, parent education, practicum, psychopathology, research methods, substance abuse, systems theory, systems therapy

DEGREE REQUIREMENTS: 64 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: Statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$19,400/entire 2-yr. program; nonresident, same

FINANCIAL ASSISTANCE: Loans, minority scholarships, work study

DEADLINES: Admission—May 1; financial aid—same

ENROLLMENT: Family majors only, 34; total graduate majors in department, including family, 271; total institution enrollment, 954

Applied/accepted (family majors only): 1993-94: 40/33; 1992-93: 39/31; 1991-92: 28/28

Applied/accepted (all majors, including family): 1993-94: 249/208; 1992-93: 283/232; 1991-92: 230/201

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 15/108; 1992-93: 14/106; 1991-92: 7/94

FACULTY: Graduate faculty (family areas/all areas), 14/56

Crawford, S. (MA, Antioch New England, 1979; Assoc. Fac.) marriage and family therapy**

Halevy, J. (Dott Ped, U Florence-Italy, 1978; Chair) marriage and family therapy**

Kassis, J. (MSW, SUNY-Albany, 1977; Adj. Fac.) marriage and family therapy**

Kurinsky, D. (EdD, U Massachusetts-Amherst, 1986; Dir, Couns. Psy. Prog.) marriage and family therapy**

LaForte, J. (PhD, Union Inst, 1983; Adj. Fac.) marriage and family therapy**

Litt, B. (MFT, Hahnemann U, 1984; Assoc. Fac.) marriage and family therapy**

Murphy, M. (EdD, East Texas State U, 1983; Assoc. Fac.) marriage and family therapy**

Stanton, B.K. (MS, Dakota State U, 1990; Adj. Fac.) marriage and family therapy

Tryba, H. (MA, John F. Kennedy U, 1987; Assoc. Fac.) marriage and family therapy**

Walderich, D. (MA, Antioch New England, 1991; Adj. Fac.) marriage and family therapy*

Watts, D. (EdD, U Maine, 1973; Dir., MFT Prog.) marriage and family therapy**

Wieland, P. (MSW, Boston U, 1986; Core Fac.) marriage and family therapy**

Willis, C. (EdD, U Massachusetts-Amherst, 1989; Dir., Stud. Aff.) marriage and family therapy

Williston, S. (MSEd, U Maine, 1978; Assoc. Fac.) marriage and family therapy**

ADDITIONAL COMMENTS: The 64-hour program leading to a master of arts degree in marriage and family therapy is designed to provide students with the academic preparation and experience to become skilled marriage and family therapists. The program is for mature individuals who wish to make a commitment to the family therapy profession. This program is a fast-paced vehicle for learning family therapy either as a brief or a long-term intervention in a variety of settings—from traditional agencies to organizational settings and private practice. Classes are generally held once a week, with occasional weekend workshops and courses. The goal of the program is to assist students in the process of becoming well-trained systems therapists through exposure to a broad range of theory as well as through practice with diverse populations. The program's curriculum reflects an emphasis on cultural, ethnic, racial, socioeconomic and lifestyle differences, which assists students in acquiring and enhancing their abilities to work with a variety of human issues. The program is accredited by COAMFTE.

UNIVERSITY OF NEW HAMPSHIRE

Department of Family and Consumer Studies
Durham, NH 03824
(603) 862-2146

PROGRAM ADMINISTRATOR: Dr. Larry Hansen (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Elizabeth M. Dolan

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, marriage and family therapy (also child studies, consumer studies)

COURSES OFFERED: American families in poverty, child development, family policy/law, family resource management, family systems, family theory, human sexuality, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 40 semester hours, including thesis credits; or for nonthesis option, 50 semester hours, including practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall 3.0, statement of purpose, letters of recommendation, on-site or telephone interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$1,925/sem., 9-16 hrs.; nonresident, \$5,740/sem., 9-16 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, tuition waivers

DEADLINES: Admission—December 1 (spring), April 1 (summer) of (fall/marriage and family therapy majors), July 1 (fall); financial aid—February 15

ENROLLMENT: Family majors only, 4; total graduate majors in department, including family, 18; total undergraduate majors in department, 185; total university enrollment, 11,500

Applied/accepted (family majors only): 1993-94: 1/1; 1992-93: 3/1; 1991-92: 1/1

Applied/accepted (all majors, including family): 1993-94: 15/11; 1992-93: 14/5; 1991-92: 15/10

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 3/9; 1992-93: 0/5; 1991-92: 0/1

FACULTY: Graduate faculty (family area/all areas), 2/8; total graduate and undergraduate faculty in department, 10

Baber, K. (PhD, U Connecticut, 1983; Asst. Prof.) research methods, human sexuality
Dolan, E. (PhD, Virginia Tech U, 1980; Assoc. Prof.) family economics, consumer policy
File, N. (PhD, Purdue U, 1991; Asst. Prof.) child development, early childhood education
Frankel, B. (PhD, Purdue U, 1988; Asst. Prof.) marriage and family therapy**
Hansen, L. (PhD, Florida State U, 1973; Assoc. Prof.) marriage and family therapy**
Kalinowski, M. (EdD, U Massachusetts-Amherst, 1976; Assoc. Prof.) sexual abuse, child care
Messier, V. (PhD, Penn State U, 1973; Assoc. Prof.) life-span development, child/family advocacy
Tso, H. (PhD, Cornell U, 1989; Asst. Prof.) resource management, use of computers in family research

ADDITIONAL COMMENTS: The goal of the program is to provide students with an understanding of theory and methods relevant to child, family, and consumer studies. Each student develops a specialization consistent with the department's philosophy of family advocacy. A core curriculum provides students with an understanding of the general departmental orientation and enables them to develop skills and resources to design and implement research proposals. All students are expected to become involved in the teaching and research activities of the department, particularly in their areas of specialization.

UNIVERSITY OF NEW HAMPSHIRE

Department of Sociology and Anthropology
Durham, NH 03824
(603) 862-2500

PROGRAM ADMINISTRATOR: Dr. Sally Ward (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Cynthia M. Duncan

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family, PhD

COURSES OFFERED: Aging and the family, family interaction, family intervention, family policy/law, family theory, gender roles, human sexuality, men and violence against women, research methods, seminar on violence in the family, sociology of the family

DEGREE REQUIREMENTS: Master's—24 semester hours plus thesis credits. PhD—60 semester hours (beyond master's degree) plus dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA (B minimum/calibrated for quality of institution), statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA (B minimum/calibrated for quality of institution), master's degree

TUITION (1993-94): Resident, \$1,925/sem. 9-16 hrs.; nonresident, \$5,740/sem., 9-16 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, instructorships, tuition waivers

DEADLINES: Admission—April 1 (fall), December 1 (spring) for guaranteed consideration; financial aid—February 15

ENROLLMENT: Family majors only, 3; total graduate majors in department, including family, 39; total undergraduate majors in department, 250; total university enrollment, 12,500

Applied/accepted (family majors only): 1993-94: 1/1; 1992-93: 2/1; 1991-92: 1/1

Applied/accepted (all majors, including family): 1993-94 master's: 33/21, doctoral: 0/0; 1992-93 master's: 24/16, doctoral: 0/0; 1991-92 master's: 14/12, doctoral: 1/1

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: —/6, doctoral: 0/1; 1992-93 master's: —/8, doctoral: 0/1; 1991-92 master's: —/3, doctoral: 0/0

FACULTY: Graduate faculty (family area/all areas), 3/11; total graduate and undergraduate faculty in department, 14

Finkelhor, D. (PhD, U New Hampshire, 1978; Res. Prof.) family, deviance, sexual behavior, child abuse

Straus, M. (PhD, U Wisconsin-Madison, 1956; Prof.) family, violence in the family, methodology, comparative institutional analysis

Turner, H. (PhD, U California-Berkeley, 1990; Asst. Prof.) family, life course, social psychology, aging

ADDITIONAL COMMENTS: The graduate program in sociology of the family operates in collaboration with the Family Research Laboratory. The laboratory conducts research on many aspects of the family, particularly physical and sexual abuse of children, spouses, and elderly family members. Graduate students in the department can participate in these projects. There are usually two or three research assistantships associated with these projects, with stipends and tuition remission at the same rate as teaching assistantships.

NEW JERSEY

MONTCLAIR STATE COLLEGE

Department of Home Economics
Upper Montclair, NJ 07043
(201) 893-4171

PROGRAM ADMINISTRATOR: Dr. Elaine Flint (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Margaret Mukherjee
Dr. Karen Todd (Graduate Adviser/Deputy Chair)

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and child studies, family life education (also consumer studies/home management)

COURSES OFFERED: Child development, comparative family life, family life education, family policy/law, family resource management, inner-city family, interdisciplinary study of the family, marriage and the family, marriage and family therapy, parent-child relationships, parent education, research methods

DEGREE REQUIREMENTS: 33-34 semester hours, including thesis credits; or for nonthesis option, 33-34 semester hours, including credits for research project

ADMISSION REQUIREMENTS: GRE-V 400 and GRE-Q 400 or GRE V&Q 875 if GPA 2.67-2.9 in last 2 years or in major, GRE-V 500 and GRE-Q 500 or GRE-V&Q 1000 if GPA below 2.67, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$155.30/hr.; nonresident, \$192.50/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—August 1; financial aid—March 25

ENROLLMENT: Family majors only, 11; total graduate majors in department, including family, 30; total undergraduate majors in department, 800; total institution enrollment, 13,000

Applied/accepted (family majors only): 1993-94: nr/13; 1992-93: nr/23; 1991-92: nr/25

Applied/accepted (all majors, including family): 1993-94: nr/17; 1992-93: nr/25; 1991-92: nr/29

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 3/5; 1992-93: 1/3; 1991-92: 3/8

FACULTY: Graduate faculty (family area/all areas), 6/8; total graduate and undergraduate faculty in department, 14

Bernstein, J. (EdD, New York U, 1978; Prof.) family life education

Cote-Bonanno, J. (PhD, Seton Hall U, 1993; Asst. Prof.) child development, family therapy

Henry, M. (PhD, New York U, 1989; Asst. Prof.) family relations

Jaisinghani, V. (PhD, Iowa State U, 1968; Assoc. Prof.) family sociology, research methods

Silver, M. (EdD, New York U, 1982; Assoc. Prof.) child development

Todd, K. (PhD, U Iowa, 1965; Prof.) family counseling, human development

ADDITIONAL COMMENTS: The graduate program is based on the philosophy that home economics is an integrative profession which emphasizes the study of people in transaction with their proximal material and social environment. It is also a profession committed to improving the quality of life through identification of needs, development of life skills, and involvement in social action to enhance individual and family life. Three family faculty are National Council on Family Relations Certified Family Life Educators (CFLEs).

SETON HALL UNIVERSITY

Department of Professional Psychology and Family Therapy
Marriage and Family Therapy Program
South Orange Ave.
South Orange, NJ 07079
(201) 761-9450

PROGRAM ADMINISTRATOR: Dr. Sandra Lee (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Carole Eigen

DEGREES OFFERED: EdS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Advanced group techniques in marriage and family counseling, aging and the family, child development, ethical and legal issues in professional psychology, family assessment, family systems, family theory, human sexuality, internship, life-span human development, marriage and the family, marriage and family therapy, practicum, psychopathology, research methods, social and community psychology

DEGREE REQUIREMENTS: 36-42 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GRE-V 550, GRE-Q 550, GPA overall 3.2, GPA major 3.5, master's degree, letters of recommendation, statement of purpose, three years of counseling experience, on-site interview

TUITION (1993-94): Resident, \$381/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships

DEADLINES: Admission—April 15 (fall), October 15 (spring); financial aid—same

ENROLLMENT: Family majors only, 50; total graduate majors in department, including family, 150; total university enrollment, 8,280

Applied/accepted (family majors only): 1993-94: 30/15; 1992-93: 33/17; 1991-92: 37/18

GRADUATE DEGREES AWARDED (family majors only): 1993-94: 15; 1992-93: 17; 1991-92: 18

FACULTY: Graduate faculty (family areas/all areas), 3/12; total graduate faculty in department, 12

Eigen, C. (PhD, Seton Hall U, 1985; Asst. Prof.) marriage and family, clinical internship*

Massey, R. (PhD, CUNY, 1976; Prof.) family systems theory, practicum*

Schreitmüller, H. (EdD, Fordham U, 1978) family therapy theory and techniques*

ADDITIONAL COMMENTS: The EdS program in marriage and family therapy is intended for persons who have completed a master's degree in counseling, psychology, social work, pastoral counseling, or an allied field, and who wish to pursue a career in marriage and family therapy. Its purpose is to provide students with the theoretical background and experiential training necessary to develop professional qualifications as marriage and family therapists. The program, which must be completed in five years, meets the educational requirements for licensure in the state of New Jersey. The Department of Professional Psychology and Family Therapy also offers other master's, educational specialist, and doctoral degrees.

NEW MEXICO

NEW MEXICO STATE UNIVERSITY

Family, Child, and Consumer Science Program
Las Cruces, NM 88003
(505) 646-4100

PROGRAM ADMINISTRATOR: Dr. Lynn Robbins (Acting Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Robert L. DelCampo

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science, marriage and family therapy (also aging, human development)

COURSES OFFERED: Adolescent and the family, aging and the family, child development, family assessment, family crisis and rehabilitation, family mediation, family policy/law, family systems, human sexuality, infant development, marriage and the family, marriage and family therapy, parent education, practicum, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits, or 49 semester hours, including thesis and practicum credits/marriage and family therapy emphasis; for nonthesis options, 32 semester hours, or 45 semester hours, including practicum credits/marriage and family therapy emphasis

ADMISSION REQUIREMENTS: GPA overall 3.0, letters of recommendation

TUITION (1993-94): Resident, \$81/hr.; nonresident, \$81/hr. (1-6 hrs.) plus \$256/hr. (7 or more hrs.)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—April 1 (fall); financial aid—March 1

ENROLLMENT: Family majors only, 32; total graduate majors in department, including family, 32; total undergraduate majors in department, 65; total university enrollment, 15,500

Applied/accepted (family majors only): 1993-94: 24/20; 1992-93: 8/8; 1991-92: 8/6

GRADUATE DEGREES AWARDED (family majors only): 1993-94: 6; 1992-93: 5; 1991-92: 3

FACULTY: Graduate faculty (family areas/all areas), 3/9; total graduate and undergraduate faculty in program, 12

DelCampo, D. (PhD, U Michigan, 1982; Assoc. Prof.) human development, family relationships

DelCampo, R. (PhD, Florida State U, 1975; Prof.) marriage and family therapy, human sexuality, family relationships, human development*

Devall, E. (PhD, U Georgia, 1990; Asst. Prof.) human development, family relationships

ADDITIONAL COMMENTS: The family, child, and consumer science program is a personalized one for students pursuing careers in teaching, research, and clinical practice. Course work focuses primarily on family science and child development and is designed to give students a solid foundation in theory, research methodology, and practice. Students interested in the marriage and family therapy specialization take courses as part of the master's program that satisfy state educational requirements for licensure as a marriage and family therapist.

UNIVERSITY OF NEW MEXICO

Family Studies Program
College of Education
Albuquerque, NM 87131
(505) 277-4535

PROGRAM ADMINISTRATOR: Dr. Mary Smith (Coordinator)

DIRECTOR OF GRADUATE PROGRAM: Dr. Virginia Shipman

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Aging and the family, child development, dysfunctions in marriage and family, family and public law, family interaction, family resource management, family systems, family theory, gender roles, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—42 semester hours, including thesis credits; or for nonthesis option, 42 semester hours. PhD—103 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation

TUITION: Resident, \$81/hr.; nonresident, \$81/hr. (1-6 hrs.) plus \$256/hr. (7 or more hrs.)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—March 15 (summer or fall), September 30 (spring); financial aid—March 15

ENROLLMENT: Graduate majors in program, 62; total undergraduate majors in program, 50; total university enrollment, 30,000

Applied/accepted: 1993-94 master's: 19/14, doctoral: 17/11; 1992-93 master's: 20/14, doctoral: 12/9; 1991-92 master's: 25/14, doctoral: 10/6

GRADUATE DEGREES AWARDED: 1993-94 master's: 5, doctoral, 0; 1992-93 master's: 2, doctoral, 0; 1991-92 master's: 3, doctoral: 2

FACULTY: Graduate faculty, 7; total graduate and undergraduate faculty in program, 7

Engelbrecht, G. (PhD, Arizona State U, 1972; Prof.) multicultural children and families

Martinez, E. (PhD, Michigan State U, 1984; Asst. Prof.) family ecology

Olson, P. (PhD, Oregon State U, 1984; Asst. Prof.) family resource management

Shipman, V. (PhD, U Pittsburgh, 1960; Prof.) child development, evaluation

Smith, M. (PhD, Colorado State U, 1977; Prof.) family resource management

Smith, R. (EdD, Oklahoma State U, 1974; Assoc. Prof.) family interaction marriage and family counseling*

Turner, P. (PhD, U Texas-Austin, 1974; Prof.) family policy, parent-child relations, child development

ADDITIONAL COMMENTS: An independent unit within the College of Education, family studies is committed to the development of programs that enhance individual and family strengths by following interdisciplinary and ecological approaches. It emphasizes individual development, interpersonal relationships, and family functioning through the components of education, research, and service. Programs are designed to prepare students for a variety of careers, including family specialists and others concerned with facilitating families as educators and learners, counselors in community agencies or schools, and classroom teachers. The department sponsors a preschool at the Manzanita Center on campus that provides students an opportunity to observe preschool children. Research training and participation is available for those interested in careers in human development, family management, and related fields. The College of Education is in the process of restructuring.

NEW YORK

CORNELL UNIVERSITY

Department of Human Development and Family Studies
Ithaca, NY 14853
(607) 255-7620

PROGRAM ADMINISTRATOR: Dr. Stephen Hamilton (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. George Suci

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies (also developmental psychology)

COURSES OFFERED: Aging and the family, child and adult development, the family in historical perspective, family theory and research, gender roles, personality and social development, research methods

DEGREE REQUIREMENTS: Minimum of six semesters of satisfactory residency plus dissertation

ADMISSION REQUIREMENTS: GRE-V 600, GRE-Q 600, GPA overall 3.3, GPA major 3.3, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$4,345/sem.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—January 10; financial aid—same

ENROLLMENT: Family majors only, 6; total graduate majors in department, including family, 40; total undergraduate majors in department, 382; total university enrollment, 18,400

Applied/accepted (family majors only): 1993-94: 21/2; 1992-93: 19/3; 1991-92: 14/1

Applied/accepted (all majors, including family): 1993-94: 69/14; 1992-93: 94/15; 1991-92: 68/19

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 1/9; 1992-93: 0/2; 1991-92: 1/4

FACULTY: Graduate faculty (family area/all areas), 9/34; total graduate and undergraduate faculty in department, 37

Bronfenbrenner, U. (PhD, U Michigan, 1942; Prof.) family systems as a context of development, child and family policy

Brumberg, J. (PhD, U Virginia, 1978; Assoc. Prof.) historical studies of the family

Cochran, M. (PhD, U Michigan, 1973; Assoc. Prof.) cross-cultural study of family support systems

Haugaard, J. (PhD, U Virginia, 1990; Asst. Prof.) development in adoptive and foster families

Moen, P. (PhD, U Minnesota, 1978; Assoc. Prof.) life-course sociology, work and the family

Pillemer, K. (PhD, Brandeis U, 1985; Assoc. Prof.) sociology of the family, family care to disabled elders, family conflict and abuse

Wethington, E. (PhD, U Michigan, 1987; Asst. Prof.) family environments, social support, mental health

ADDITIONAL COMMENTS: The department offers two general majors. The major in developmental psychology focuses on individual development and on the ways in which individual development is affected by various influences. The major in human development and family studies emphasizes the systematic study of the interrelationships among the individual, the family, and the larger society. More specialized training is provided in five areas of concentration: cognitive development, developmental psychopathology, the ecology of human development, family studies and the life course, and social and personality development. In addition, students may specialize in development during a particular age range or in a particular context, or they may emphasize a life-span approach. Research models range from the laboratory-experimental methods of research on infant language acquisition to field interview studies of family stresses and support systems, complex analyses of large data banks on changes in families over long time spans, and direct observation of children and families in natural contexts. The program places heavy emphasis on research training, and students are expected to become actively involved in research at least by the end of the first year. It prepares graduates for careers in academic life and in a range of programs involving community agencies or private enterprises. Students seeking a terminal master's degree are not admitted to the program. The MA, which is offered only as a preliminary to the PhD, is granted following completion of two semesters of satisfactory residency and preparation of a thesis.

SYRACUSE UNIVERSITY

Department of Child, Family, and Community Studies
Syracuse, NY 13244
(315) 443-2757

PROGRAM ADMINISTRATOR: Dr. Harlan London (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Jaipaul Roopnarine (Chair, Graduate Committee)

DEGREES OFFERED: MA (nonthesis), MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Child and family studies, marriage and family therapy, MA; child and family studies, MS, PhD.

COURSES OFFERED: Child development, critical incidents in family development, dysfunctions in marriage and family, family assessment, family crisis, family policy/law, family systems, family theory, family variations, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—36 semester hours (nonthesis) or 45 semester hours, including practicum/marriage and family therapy majors (nonthesis); MS—30 semester hours, including thesis credits. PhD—90 semester hours, including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview recommended

TUITION (1988-89): Resident, \$289/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—none; financial aid—February 1

ENROLLMENT: Master's/doctoral, 73/38; total graduate majors in department, including family, 111; total undergraduate majors in department, 163; total university enrollment, 20,559

Applied/accepted (all majors, including family): 1987-88 master's: nr/8, doctoral: nr/3; 1986-87 master's: nr/7, doctoral: nr/10; 1985-86 master's: nr/5, doctoral: nr/5

GRADUATE DEGREES AWARDED (all majors, including family): 1987-88 master's: 9, doctoral: 4; 1986-87 master's: 14, doctoral: 5; 1985-86 master's: 7, doctoral: 8

FACULTY: Graduate faculty (family area/all areas), 7/12; total graduate and undergraduate faculty in department, 17

Blumberg, P. (EdD, Syracuse U, 1978; Asst. Prof.) marriage and family therapy
Bodine, G. (PhD, Syracuse U, 1973; Asst. Prof.) sociology of the family, family crises, family theories
Honig, A. (PhD, Syracuse U, 1976; Prof.) child development
London, H. (PhD, Syracuse U, 1976; Assoc. Prof.) black families, ethnicity
Macklin, E. (PhD, Cornell U, 1973; Assoc. Prof.) marriage and family therapy
New, R. (EdD, Harvard U, 1984; Asst. Prof.) early childhood education
Pickett, R. (PhD, Syracuse U, 1963; Prof.) family history, family health
Roberts, J. (EdD, Columbia U, 1970; Prof.) gender roles, family violence
Roopnarine, J. (PhD, U Wisconsin, 1980; Assoc. Prof.) child development
Stone-Fish, L. (PhD, Purdue U, 1985; Asst. Prof.) marriage and family therapy
Wynn, R. (PhD, Syracuse U, 1977; Prof.) research methods, divorce, child development

ADDITIONAL COMMENTS: No response to requests for updated information

NORTH CAROLINA

EAST CAROLINA UNIVERSITY

Department of Child Development and Family Relations
Greenville, NC 27858
(919) 757-6908

PROGRAM ADMINISTRATOR: Dr. Howard L. Barnes (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Helen Grove (Dean)

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family relations, marriage and family therapy (also child life, community services)

COURSES OFFERED: Aging and the family, child development, exceptional families, family assessment, family crises and resources, family life education, family resource management, family systems, family theory, gender roles, hospitalized child, infancy intervention, marriage and the family, marriage and family therapy, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—36 semester hours, including thesis credits/child development and family relations majors, or 51 semester hours, including thesis and practicum credits/marriage and family therapy majors; for nonthesis options, 35 hours, including internship credits/child development and family relations majors, or 45 hours, including practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V&Q&A 1250 or MAT 35, GPA overall 2.5, GPA major 3.0, GPA overall senior year 3.0, letters of recommendation, interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$370/sem., 9+ hrs.; nonresident, \$3,403/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—February 15 (fall/marriage and family therapy majors only), June 1 (fall); financial aid—March 1

ENROLLMENT: Graduate majors in department, 70; total undergraduate majors in department, 220; total university enrollment, 18,000

Applied/accepted (family majors only): 1993-94: 40/15; 1992-93: 35/11; 1991-92: 25/12

Applied/accepted (all majors, including family): 1993-94: 51/40; 1992-93: 45/35; 1991-92: 28/15

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 10/12; 1992-93: 8/21; 1991-92: 4/6

FACULTY: Graduate faculty (family area/all areas), 7/12; total graduate and undergraduate faculty in department, 15

Barnes, H. (PhD, U Minnesota, 1985; Assoc. Prof.) marriage and family therapy, family life education*

Bohannon, J. (PhD, U Tennessee-Knoxville, 1979; Prof.) family crises, family life education

Dosser, D. (PhD, U Georgia, 1981; Assoc. Prof.) marriage and family therapy**

Markowski, E. (PhD, Florida State U, 1973; Prof.) marriage and family therapy**

Nida, R. (PhD, U North Carolina-Greensboro, 1986; Assoc. Prof.) child development

Polson, M. (PhD, Purdue U, 1992; Asst. Prof.) marriage and family therapy**

Shea, J. (PhD, U North Carolina-Greensboro, 1973; Assoc. Prof.) gender roles, gerontology

Snow, C. (PhD, U North Carolina-Greensboro, 1971; Prof.) children and infancy intervention

Teleki, J. (PhD, Oklahoma State U, 1972; Assoc. Prof.) child development, parenting

Triebenbacher, S. (PhD, U Tennessee-Knoxville, 1991; Asst. Prof.) child development

Tyson-Rawson, K. (PhD, Kansas State U, 1993; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The department features a flexible program. All students take child development theories, family system theories, and 9 hours in an area of specialization. Specializations include but are not limited to family life education, marriage and family therapy, gerontology, child care administration, and hospitalized children. Students may select thesis or nonthesis options in the child development and family relations program or in the COAMFTE-accredited marriage and family therapy program. A limited number of graduate assistantships are available, with students serving as teachers in the preschool education program, as staff in a children's hospital, and as teaching and/or research assistants. Facilities are excellent.

NORTH CAROLINA STATE UNIVERSITY

Department of Sociology and Anthropology
Raleigh, NC 27695
(919) 515-3180

PROGRAM ADMINISTRATOR: Dr. William B. Clifford (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Michael D. Schulman

DEGREES OFFERED: MS, MSoc (nonthesis), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family, PhD

COURSES OFFERED: Family theory, gender roles, research methods

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits; MSoc—36 semester hours, including practicum credits. PhD—42 semester hours (beyond bachelor's degree) plus dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (graduate) 3.0, GPA major (graduate) 3.0, master's degree, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$713.50/sem., 9+ hrs.; nonresident, \$4,234.50/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—May 1 (fall); financial aid—February 1 (fall)

ENROLLMENT: Family majors only, 7; total graduate majors in department, including family, 92; total undergraduate majors in department, 309; total university enrollment, 27,000

Applied/accepted (family majors only): 1993-94: 0/0; 1992-93: 1/1; 1991-92: 0/0

Applied/accepted (all majors, including family): 1993-94 master's: 39/24, doctoral: 24/12; 1992-93 master's: 46/29, doctoral: 19/15; 1991-92 master's: 35/29, doctoral: 18/17

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: —/6, doctoral: 0/3; 1992-93 master's: —/3, doctoral: 0/2; 1991-92 master's: —/3, doctoral: 0/2

FACULTY: Graduate faculty (family area/all areas), 5/32; total graduate and undergraduate faculty in department, 32

Atkinson, M. (PhD, Washington State U, 1980; Assoc. Prof.) family, aging, gender, quantitative methods
Greenstein, T. (PhD, Washington State U, 1976; Asst. Prof.) family, social psychology, methods and statistics
Risman, B. (PhD, U Washington, 1984; Assoc. Prof.) family and gender
Troost, K. (PhD, U Minnesota, 1976; Assoc. Prof.) family, social psychology, Japanese society, education

ADDITIONAL COMMENTS: At North Carolina State University, the graduate concentration in the family from the sociological perspective focuses on the study of families from an inequality perspective. As they gain expertise in theory and research, students learn how the family is shaped by structural variables and how individual members interact within a family context. Gender stratification provides a major focus of the program, with the intersection of family and work emphasized. Students have the opportunity to work with faculty with diverse interests. At the master's level, students may choose to complete a thesis or a practicum with project paper. At the doctoral level, students select two areas of concentration. The department's strengths include several areas that are complementary to the family, such as social inequality and the sociology of work.

UNIVERSITY OF NORTH CAROLINA-GREENSBORO

Department of Human Development and Family Studies
Greensboro, NC 27412
(910) 334-5307

PROGRAM ADMINISTRATOR: Dr. Dale C. Farran (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Garrett Lange

DEGREES OFFERED: MEd (nonthesis) MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Child and family policy, family life education, family relations, parent education (also child and adolescent development, gerontology)

COURSES OFFERED: Aging and the family, child development, child and family ecology, comparative family life, contemporary family, divorce and remarriage, family decision-making processes, family in the middle years, family policy, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods, social and economic problems of the family

DEGREE REQUIREMENTS: MEd—36 semester hours; MS—38 semester hours, including thesis credits. PhD—82 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall and major (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$770/sem., 9+ hrs.; nonresident, \$4,062/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, out-of-state tuition waivers

DEADLINES: Admission—February 1 (fall); financial aid—same

ENROLLMENT: Master's/doctoral, 25/35; total graduate majors in department, including family, 60; total undergraduate majors in department, 235; total university enrollment, 13,781

Applied/accepted (all majors, including family): 1993-94 master's: 14/3, doctoral: 35/11; 1992-93 master's: 28/6, doctoral: 33/18; 1991-92 master's: 11/3, doctoral: 34/18

GRADUATE DEGREES AWARDED: 1993-94 master's: 7, doctoral: 9; 1992-93 master's: 3, doctoral: 4; 1991-92 master's: 3, doctoral: 7

FACULTY: Graduate faculty, 15; total graduate and undergraduate faculty in department, 15

Cassidy, D. (PhD, U Illinois, 1986; Asst. Prof. and Dir., Child Care Educa. Prog.) effects of out-of-home care on children's development, developmentally appropriate educational practices

Debaryshe, B. (PhD, SUNY-Stony Brook, 1987; Asst. Prof.) parent-child interaction, language development, social learning models of family intervention

Dilworth-Anderson, P. (PhD, Northwestern U, 1975; Prof.) intergenerational relations, black family life, support systems between elderly parents and adult children, competence and coping in the family

Farran, D. (PhD, Bryn Mawr Coll, 1975; Prof.) parent-child interactions, exceptional development, school adjustment, intervention

Gray, J. (PhD, Emory U, 1993; Asst. Prof.) parent-child-teacher interactions, perception, ecological and social aspects of academic and everyday learning

Kivett, V. (PhD, U North Carolina-Greensboro, 1976; Excellence Prof.) social gerontology, rural aging, minority aging, methodology

Lange, G. (PhD, Penn State U, 1970; Prof.) learning, memory, cognitive development and school-related achievement behaviors of children, family and schooling influences on cognitive development

MacKinnon-Lewis, C. (U Georgia, 1983; Assoc. Prof. and Dir., Fam. Res. Ctr.) personality and social development, parent-child interactions, single-parent families

Marshall, S. (PhD, Penn State U, 1994; Asst. Prof.) African-American child development, academic competence during adolescence and middle childhood, development of ethnic identity

Morgan, M. (PhD, U Missouri-Columbia, 1980; Assoc. Prof.) women's work and family issues in the context of the larger social environment

Pasley, B.K. (EdD, Indiana U, 1974; Assoc. Prof.) remarriage and stepparenting, family stress and coping, adolescent parenting, father involvement in post-divorce families

Powers, E. (PhD, Ohio State U, 1968; Prof.) gerontology, research methods

Rodman, H. (PhD, Harvard U, 1957; Prof.) family policy, families in comparative perspective

Shoffner, S. (PhD, U North Carolina-Greensboro, 1976; Asst. Prof.) life plans of low income rural youth, dual-career couples, women's leadership roles

Tudge, J. (PhD, Cornell U, 1986; Assoc. Prof.) children's development in social, cultural, and cross-cultural contexts; collaborative problem solving and cognitive development

Watson, J.A. (PhD, U Georgia, 1966; Prof.) developmental theory, children and technology

ADDITIONAL COMMENTS: Programs of study are multidisciplinary, calling for a synthesis of knowledge from the social and behavioral sciences and for analyses of social context and policy determinants of child and family behavior. Graduate course work focuses on children, adolescents, adults, and families as they relate to friendship and kinship networks, media and technological innovations, formal and informal educational systems, work and recreation, human service systems, and economic and health systems. Graduate students have considerable flexibility in tailoring their studies to special interests and career goals. Broad areas of concentration include child development, adolescent development, early childhood education, parent education, family relations, family policy, and family life education. Within these general areas of concentration students focus on more specific topics of study. Most students working on theses and dissertations will select a research problem in their faculty adviser's general area of expertise. The department also administers the Child Care Education Program, which enrolls 100 preschool children in two centers. These centers serve as laboratory facilities for the study of children and their families. Parent education groups offer students opportunities for working with adults in programs dealing with parent-child and family relations. Excellent library and computer services are available.

WESTERN CAROLINA UNIVERSITY

Department of Human Environmental Sciences

Cullowhee, NC 28723

(704) 227-7272

PROGRAM ADMINISTRATOR: Dr. Davia M. Allen (Head)**DIRECTOR OF GRADUATE PROGRAM:** Same**DEGREES OFFERED:** MS (nonthesis option available)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relations**COURSES OFFERED:** Aging and the family, child development, family systems, marriage and the family, parent education, practicum**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA 3.0 in last 60 semester hours, letters of recommendation**TUITION (1993-94):** Resident, \$359/sem., 9-15 hrs.; nonresident, \$3,195/sem., 9-15 hrs.**FINANCIAL ASSISTANCE:** Teaching assistantships**DEADLINES:** Admission—none; financial aid—same**ENROLLMENT:** Family majors only, 4; total graduate majors in department, including family, 15; total undergraduate majors in department, 180; total university enrollment, 6,000

Applied/accepted (family majors only): 1991-94: nr/nr

Applied/accepted (all majors, including family): 1991-94: nr/nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1991-94: nr/nr**FACULTY:** Graduate faculty (family area/all areas), 3/5; total graduate and undergraduate faculty in department, 11

Allen, D. (PhD, U South Carolina, 1973; Assoc. Prof.) family, child development

Hall, J. (PhD, U Tennessee-Knoxville, 1985; Asst. Prof.) family, child development

Kennedy, D. (EdD, U Tennessee-Knoxville, 1986; Assoc. Prof.) child, family

ADDITIONAL COMMENTS: The MS degree in human environmental sciences with a concentration in family studies has a systems orientation. Its objective is to prepare students to understand the total family system as they provide professional services to families or individuals.

NORTH DAKOTA

NORTH DAKOTA STATE UNIVERSITY

Department of Child Development and Family Science

Fargo, ND 58105

(701) 237-8268

PROGRAM ADMINISTRATOR: Dr. James E. Deal (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Kenneth L. Stewart**DEGREES OFFERED:** MS (nonthesis options available)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family science, marriage and family therapy (also gerontology)**COURSES OFFERED:** Adolescence, adult development and aging, advanced human development, children and families across cultures, constructivist approaches to family therapy, family and social institutions, family assessment, family crises, family dynamics of aging, family systems, family therapy techniques, family theory, family wellness, human sexuality, learning and cognition, life-span human development, marriage and family therapy, parent-child

relationships, practicum, research methods, social and emotional development, structural and strategic approaches to family therapy, theories of child development

DEGREE REQUIREMENTS: 34 semester hours, including thesis credits, or 59 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 37 semester hours, including credits for master's paper, or 55 semester hours, including credits for master's paper and practicum/marriage and family therapy majors

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$65/hr.; nonresident, \$173/hr. (lower for contiguous states)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—none; financial aid—May 1

ENROLLMENT: Family majors only, 25; total graduate majors in department, including family, 36; total undergraduate majors in department, 175; total university enrollment, 10,000

Applied/accepted (family majors only): 1991-94: nr/nr

Applied/accepted (all majors, including family): 1993-94: 14/8; 1992-93: 22/21; 1991-92: 17/15

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: nr/4; 1992-93: nr/7; 1991-92: nr/3

FACULTY: Graduate faculty (family area/all areas), 8/8; total graduate and undergraduate faculty in department, 13

Buxton, M. (PhD, U Georgia, 1993; Asst. Prof.) parenting, family therapy outcomes**

Deal, J. (PhD, U Georgia, 1987; Asst. Prof.) child development in family context

Hawley, D. (PhD, U Minnesota, 1991; Asst. Prof.) family enrichment, stress and resilience**

Light, H. (PhD, Michigan State U, 1976; Prof.) adolescence, resilience

Sanders, G. (PhD, U Georgia, 1983; Assoc. Prof.) family strengths, later-life families

Stewart, K. (PhD, U Minnesota, 1988; Asst. Prof.) marriage and family therapy, narrative family therapy**

ADDITIONAL COMMENTS: The curriculum is designed to provide students with a comprehensive and integrated advanced study of child and family development and dynamics. The program stresses child and family development and interaction throughout the life span in a broad environmental context. The family therapy concentration is a three-year program following AAMFT guidelines and involving intensive course work the first year, course work and on-campus practicum the second year, and thesis and an off-campus practicum the third year. Special departmental facilities include the Family Therapy Center, the Center for Child Development, and the Early Childhood Training Center. Graduate assistantships and tuition waivers are available for qualified students.

OHIO

BOWLING GREEN UNIVERSITY

Department of Applied Human Ecology
Bowling Green, OH 43403
(419) 372-2026

PROGRAM ADMINISTRATOR: Dr. Thomas R. Chibucos (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Patricia Cunningham

DEGREES OFFERED: MAHE (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, human development and family studies, marriage and family therapy (also child development)

COURSES OFFERED: Aging and the family, child development, children's affective development, dual-career families, dysfunctions in marriage and family, ethics of family counseling, familial interaction, family assessment, family and consumer economics, family life education, family life of minority groups, family resource management, family systems, family theory, foundations of gender therapy, human sexuality, infancy, marital interaction, mar-

riage and the family, marriage and family therapy, reconstituted family, parent-child relationships, parent education, practicum, research methods, single-parent families

DEGREE REQUIREMENTS: 37 semester hours, including thesis credits; or for nonthesis option, 37 semester hours, including credits for professional projects and field experience

ADMISSION REQUIREMENTS: GRE-V 400, GRE-Q 400, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,713/sem., 10+ hrs.; nonresident, \$1,832/sem., 10+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—none (February 1 preferred for fall enrollment); financial aid—none

ENROLLMENT: Family majors only, 25; total graduate majors in department, including family, 55; total undergraduate majors in department, 560; total university enrollment, 17,000

Applied/accepted (family majors only): 1993-94: 11/8; 1992-93: 15/10; 1991-92: 10/5

Applied/accepted (all majors, including family) 1993-94: 27/22; 1992-93: 44/35; 1991-92: 42/21

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 6/12; 1992-93: 7/14; 1991-92: 7/13

FACULTY: Graduate faculty (family area/all areas), 6/18; total graduate and undergraduate faculty in department, 24

Campbell, K. (PhD, Purdue U, 1976; Assoc. Prof.) marriage therapy, family studies**

Chibucos, T. (PhD, Michigan State U, 1974; Prof.) child development

Erikson, P. (PhD, Purdue U, 1977; Asst. Prof.) parent education, home economics education

Forisha, B. (PhD, U Maryland, 1976; Assoc. Prof.) family therapy**

Kilmer, S. (PhD, Stanford U, 1974; Prof.) child development

Radeloff, D. (PhD, U Michigan, 1978; Assoc. Prof.) child development

Russell, R. (PhD, Penn State U, 1975; Assoc. Prof.) human development, family studies*

Weis, D. (PhD, Purdue U, 1977; Asst. Prof.) family studies, human sexuality

ADDITIONAL COMMENTS: Graduate students enrolled in the master of applied human ecology (MAHE) degree program in the Department of Applied Human Ecology may specialize in a variety of fields, such as family studies, family life education, marriage and family therapy, and human development. Research or applied degree options are available. Students in marriage and family therapy pursue a dual-degree option leading to an MAHE and to an MA in guidance and counseling that is offered by the Department of Educational Foundations and Inquiry.

KENT STATE UNIVERSITY

School of Family and Consumer Studies

Kent, OH 44242

(216) 672-2197

PROGRAM ADMINISTRATOR: Dr. Jeannie Sneed (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Individual/family studies (also gerontology)

COURSES OFFERED: Aging and the family, child development, dysfunctions in marriage and family, family life education, family resource management, gender roles, intergenerational caregiving, life-span human development, parent-child relationships, practicum, research methods, studies in child rearing, work and family

DEGREE REQUIREMENTS: 32 semester hours, including thesis credits (family life professional option), or 33 semester hours, including thesis credits (gerontology option); for nonthesis options/programs, 32 semester hours (family life professional) or 36 semester hours, including practicum and nonthesis project (employee assistance professional option)

ADMISSION REQUIREMENTS: GPA overall 2.75, statement of purpose, letters of recommendation

TUITION (1993-94): Resident \$1,991.50/sem., 11-18 hrs.; nonresident \$3,861.50/sem., 11-18 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—none; financial aid—same

ENROLLMENT: Family majors only, 25; total graduate majors in school, including family, 35; total undergraduate majors in school, 630; total university enrollment, 26,000

Applied/accepted (family majors only): 1993-94: 14/8; 1992-93: 16/14; 1991-92: nr/nr

Applied/accepted (all majors, including family): 1993-94: 29/13; 1992-93: 35/28; 1991-92: nr/nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 5/10; 1992-93: 9/18; 1991-92: 6/11

FACULTY: Graduate faculty (family area/all areas), 3/8; total graduate and undergraduate faculty in school, 14

Dellmann-Jenkins, M. (PhD, U Wisconsin-Madison, 1982; Assoc. Prof.) family studies

Lambert, D. (PhD, Kent State U, 1987; Asst. Prof.) family studies

Richardson, R. (PhD, Penn State U, 1984; Asst. Prof.) family studies

ADDITIONAL COMMENTS: Course work focuses on interdisciplinary study in the areas of family process, human development, gerontology, parent-child dynamics, and sociocultural perspectives of individual and family development. Students who choose the thesis option are required to take courses in statistics and research methodology. The program prepares graduates for positions as family life specialists, administrators in gerontological programs, human development and family relations instructors in junior and four-year colleges, cooperative extension specialists in family life, and employment assistance professionals (EAP).

MIAMI UNIVERSITY

Department of Family and Consumer Sciences

Oxford, OH 45056

(513) 529-4900

PROGRAM ADMINISTRATOR: Dr. Linda Ade-Ridder (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Timothy Brubaker

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and child studies, family life education

COURSES OFFERED: Adolescent parenting and pregnancy, aging and the family, child care administration, child maltreatment, comparative family life, divorce and remarriage, elderly and the family/delivery of services, family life education, family stress, family systems, family theory, family violence, helping skills for non-counselors, organization and supervision of child care programs, research methods, rural families

DEGREE REQUIREMENTS: 32 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GPA overall 2.75; letters of recommendation; statement of professional accomplishments, goals, and objectives

TUITION (1993-94): Resident, \$2,156/sem., 12+ hours; nonresident, \$4,556/sem., 12+ hrs.

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships, graduate research awards

DEADLINES: Admission—March 1 (fall), October 1 (spring); financial aid—March 1

ENROLLMENT: Family majors only, 40; total graduate majors in department, including family, 45; total undergraduate majors in department, 385; total university enrollment, 15,000

Applied/accepted (family majors only): 1993-94: 7/5; 1992-93: 29/15; 1991-92: 33/20

Applied/accepted (all majors, including family): 1993-94: 7/5; 1992-93: 29/15; 1991-92: 33/20

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 6/8; 1992-93: 6/8; 1991-92: 6/6

FACULTY: Graduate faculty (family area/all areas), 8/19; total graduate and undergraduate faculty in department, 19

Ade-Ridder, L. (PhD, Florida State U, 1983; Prof.) marriage relationships, divorce, sexuality, parenting, women's roles, family counseling*

Bailey, A. (PhD, Ohio State U, 1979; Assoc. Prof.) family resource management, consumer affairs

Brubaker, E. (PhD, Ohio State U, 1982; Prof.) social service delivery to families in later life

Brubaker, T. (PhD, Iowa State U, 1976; Prof.) later-life families, long-term family caregiving, division of household labor

Evans, C. (PhD, Ohio State U 1978; Asst. Prof.) family life education, methodology and pedagogy, minority education, evaluation and equity in education

Hennon, C. (PhD, Case Western Reserve U, 1973; Prof.) family systems and stress, rural families, family life education, family roles and allocation of resources

Link, M. (EdD, Ball State U, 1976; Prof.) parenting, grandparenting, curriculum development for family life education and children's programs

Lloyd, S. (PhD, Oregon State U, 1982; Prof. and Assoc. Dean) family violence, courtship conflict

ADDITIONAL COMMENTS: Degree options permit flexibility in program design, small classes, and the opportunity to interact closely with faculty, who represent a wide diversity of academic training, experience, expertise, and interests. The program stresses the importance of research and the practical application of knowledge within the chosen field of study. Graduates are prepared to enter the job market in a number of areas, or to enroll in doctoral programs. The curriculum allows each student to select one of three options for study in addition to a required core of courses (statistics, research techniques, and family theory). Through research, education, and public service, the Family and Child Studies Center addresses social issues that impact on children and families. The center provides opportunities for students to participate in research or in educational programs for young children through its child studies laboratory. The Department of Family and Consumer Sciences is undergoing reorganization. A new family studies and social work unit is being created through the merger of certain family and consumer sciences programs and the university's social welfare program.

OHIO STATE UNIVERSITY

Department of Family Relations and Human Development

Columbus, OH 43210

(614) 292-7705

PROGRAM ADMINISTRATOR: Dr. Albert J. Davis (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science (also human development, early childhood development/education), MS; family science, marriage and family therapy (also human development, early childhood development/education), PhD

COURSES OFFERED: Administration of agencies serving families and children, adolescents in families, aging and the family, child abuse and neglect, child development, children and families under stress, culturally diverse families, divorce and remarriage, dysfunctions in marriage and family, ethical and professional issues in marriage and family therapy, family assessment, family systems, life-span human development, marital and family theory, marriage and the family, marriage and family therapy, men in families, paradigms and methods in the study of children and their families, parent-child relationships, parent education, practicum, research methods, theories of child/human development, women in families

DEGREE REQUIREMENTS: MS—45 quarter hours, including thesis credits; or for nonthesis option, 50 quarter hours, including credits for independent project. PhD—135 quarter hours (beyond bachelor's degree), including dissertation credits, or 165 quarter hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V&Q&A (no minimum stated); GPA overall 3.0; statement of purpose; letters of recommendation; autobiographical statement; on-site interview, if possible

Doctoral—GRE V&Q&A (no minimum stated); GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.5, GPA overall (graduate) 3.5, GPA major (graduate) 3.5; master's degree; statement of purpose; letters of recommendation; autobiographical statement; on-site interview, if possible

TUITION (1993-94): Resident, \$1,422/qtr., 10+ hrs.; nonresident, \$3,694/qtr., 10+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, administrative associate traineeships

DEADLINES: Admission—February 1 (autumn); financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 10/20; total graduate majors in department, including family, 60; total undergraduate majors in department, 270; total university enrollment, 50,000

Applied/accepted (family majors only): 1993-94 master's: 12/5, doctoral: 8/4; 1992-93 master's: 8/5, doctoral: 10/5; 1991-92 master's: 7/4, doctoral: 8/5

Applied/accepted (all majors, including family): 1993-94 master's: 33/15, doctoral: 15/10; 1992-93 master's: 48/20, doctoral: 17/5; 1991-92 master's: 20/13, doctoral: 14/4

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 5/15, doctoral: 4/10; 1992-93 master's: 2/4, doctoral: 2/6; 1991-92 master's: 2/4, doctoral: 2/5

FACULTY: Graduate faculty (family area/all areas), 5/11; total graduate and undergraduate faculty in department, 12

Arkin, C. (PhD, SUNY-Stony Brook, 1988; Asst. Prof.) stress and coping, parenting
 Bartle, S. (PhD, U Connecticut, 1991; Asst. Prof.) parent-adolescent relationships, individuation and identity development*
 Bolig, R. (PhD, Ohio State U, 1980; Assoc. Prof.) family/children under stress, hospitalized children
 Davis, A. (PhD, Penn State U, 1969; Assoc. Prof.) parent-child relationships, fathering
 Gavazzi, S. (PhD, U Connecticut, 1990; Asst. Prof.) family/peer system differentiation and adolescent development**
 Hock, E. (PhD, Ohio State U, 1971; Prof.) maternal employment, separation anxiety, depression
 Kantor, R. (EdD, Boston U, 1984; Assoc. Prof.) peer culture and social roles in preschool group care settings, literacy development
 McKenry, P. (PhD, U Tennessee-Knoxville, 1976; Prof.) family crises, adolescent development, gender roles
 Newman, B. (PhD, U Michigan, 1975; Prof.) parent-adolescent relationships, socioemotional development
 O'Bryant, S. (PhD, U Texas-Austin, 1975; Assoc. Prof.) family gerontology, women in families, widowhood
 Wark, L. (PhD, Purdue U, 1990; Asst. Prof.) boundary structures in family relationships, adolescent mothers and fathers*
 Whaley, K. (PhD, Penn State U, 1989; Asst. Prof.) social development of infants and toddlers in group care settings

ADDITIONAL COMMENTS: The instructional, research, and service programs of the department are focused on the nature and process of family and human development across the life span, the dynamics of marital and parent-child relationships, and the conditions in the family, community, and society that enhance, support, and impede individual development and family life. Students interested in family relations will find opportunities to study family dynamics, parenting, marriage and family therapy, families in crisis or with special needs, and family gerontology. The department's day-care program and infant-toddler laboratory, the Nisonger Center for Mental Retardation, the OSU Child Care Center, the Children's Hospital, and several local family clinics are among the many settings where observation, research, and training are available.

OHIO STATE UNIVERSITY

Department of Sociology
 Columbus, OH 43210
 (614) 292-6681

PROGRAM ADMINISTRATOR: Dr. Barbara Reskin (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Elizabeth G. Menaghan

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Gender, work, and family (also population, health, and life course)

COURSES OFFERED: Child and society, comparative family organization, gender, life course, research methods, sociology of the family

DEGREE REQUIREMENTS: MA—66 quarter hours, including thesis credits. PhD—90 quarter hours (beyond master's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (graduate) 3.3, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,422/qr., 10+ hrs.; nonresident, \$3,694/qr., 10+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—August 15 (autumn); financial aid—March 1

ENROLLMENT: Family majors only—master's/doctoral, nr/nr; total graduate majors in department, including family, 96; total undergraduate majors in department, 700; total university enrollment, 50,000

Applied/accepted (family majors only): 1991-94 master's and doctoral: nr/nr

Applied/accepted (all majors, including family): 1993-94 master's: 144/25, doctoral: 60/10; 1992-93 master's: nr/nr, doctoral: nr/nr; 1991-92 master's: nr/nr, doctoral: nr/nr

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: nr/nr, doctoral: nr/nr; 1992-93 master's: nr/9, doctoral: nr/8; 1991-92 master's: nr/nr, doctoral: nr/nr

FACULTY: Graduate faculty (family area/all areas), 9/32; total graduate and undergraduate faculty in department, 32

Cooksey, E. (PhD, Brown U, 1988; Asst. Prof.) gender roles over the life course
 Craig, P. (PhD, Yale U, 1993; Asst. Prof.) family/gender
 Franklin, C. (PhD, U Washington, 1969; Prof.) social psychology, gender, race
 Houseknecht, S. (PhD, Penn State U, 1977; Assoc. Prof.) family, comparative institutional analysis, fertility
 Menaghan, E. (PhD, U Chicago, 1978; Prof.) sociology of the life course, quantitative methodology, work and family
 Mirowsky, J. (PhD, Yale U, 1981; Prof.) gender, family, and mental health
 Mott, F. (PhD, Brown U, 1972; Adj. Prof.) work and family
 Parcel, T. (PhD, U Washington, 1977; Prof. and Assoc. Dean) work and family
 Ross, C. (PhD, Yale U, 1980; Prof.) gender, work, and family

ADDITIONAL COMMENTS: In addition to sound training in sociology, the department strongly encourages its students to read papers at national meetings and submit papers to refereed journals before completing their PhDs because even modest success in these scholarly activities greatly increases placement at first-rate universities and colleges. Current family research and training focuses on the intersection of the study of gender, family, and economic inequality, and on linking family processes to population, health, and the life course.

OHIO UNIVERSITY

School of Human and Consumer Sciences
 Athens, OH 45701
 (614) 593-2880

PROGRAM ADMINISTRATOR: Dr. Judy Matthews (Director)

DIRECTOR OF GRADUATE PROGRAM: Dr. June Varner

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family life

COURSES OFFERED: Aging and the family, child development, death and dying, family development, family life education, one-parent family, parent-child relationships, parent education, pluralistic lifestyles, principles of family consulting, research methods

DEGREE REQUIREMENTS: 45 quarter hours, including thesis credits; or for nonthesis option, 50 quarter hours

ADMISSION REQUIREMENTS: GRE-V 420 and GRE-Q 450 or MAT 50, GPA overall 2.7, GPA 3.0 in last 90 quarter hours, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,330/qtr., 9-18 hrs.; nonresident, \$2,624/qtr., 9-18 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships

DEADLINES: Admission—none; financial aid—same

ENROLLMENT: Family majors only, 8; total graduate majors in school, including family, 9; total undergraduate majors in school, 419; total university enrollment, 20,000

Applied/accepted (family majors only): 1993-94: 8/8; 1992-93: 5/5; 1991-92: 9/9

Applied/accepted (all majors including family): 1993-94: 9/9; 1992-93: 17/17; 1991-92: 20/20

GRADUATE DEGREES AWARDED (family majors/all majors including family): 1993-94: 3/6; 1992-93: 1/7; 1991-92: 2/5

FACULTY: Graduate faculty (family area/all areas), 4/17; total graduate and undergraduate faculty in school, 17

Hagens, H. (PhD, Michigan State U, 1993; Asst. Prof.) child development
 King, M. (EdD, U Massachusetts-Amherst, 1980; Assoc. Prof.) social policy, child development, early childhood education
 Stricklin, E. (PhD, Boston U, 1964; Assoc. Prof.) family dynamics, marriage and family counseling, gerontology
 Varner, J. (EdD, West Virginia U, 1986; Asst. Prof.) family studies, community service, adult education

ADDITIONAL COMMENTS: Graduate students in the family area have the opportunity to work in the Child Development Center and the Independent Living Skills Center as well as with service agencies in the community. Faculty and graduate students are involved in research with young children, independent living, elderly populations, gender issues, and child and family issues.

UNIVERSITY OF AKRON

Department of Counseling and Special Education
Akron, OH 44325
(216) 972-7777

PROGRAM ADMINISTRATOR: Dr. David Weis (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. John Zarski (Director, Marriage and Family Therapy Training Program)

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also clinical/community counseling)

COURSES OFFERED: Assessment and research in marriage and family therapy, counseling practice, group counseling, group testing in counseling, individual and family development, internship, marital therapy, marriage and family therapy, practicum, systems theory in family therapy

DEGREE REQUIREMENTS: MA—60 semester hours, including credits for thesis, practicum, and internship; or for nonthesis option, 60 semester hours, including practicum and internship credits. PhD—120 semester hours (beyond bachelor's degree), including dissertation and internship credits

ADMISSION REQUIREMENTS: Master's—MAT 30-34 and GPA overall 3.0 or MAT 35 and GPA overall 2.75 (or GPA overall 3.0 last 2 years), letters of recommendation, autobiographical statement, on-site interview

Doctoral—GRE (no minimum stated), GPA overall (undergraduate) 3.25 or GPA overall (undergraduate/last 64 hours) 3.5, GPA overall (graduate) 3.25 or GPA overall (graduate/last year of master's studies) 3.5, master's degree, autobiographical statement, on-site interview

TUITION (1993-94): Resident, \$139.20/hr.; nonresident, \$256.20/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—January 30 (fall), August 15 (spring); financial aid—March 15

ENROLLMENT: Family majors only—master's/doctoral, 28/5; total graduate majors in department, including family, 300; total university enrollment, 29,398

Applied/accepted (family majors only): 1993-94 master's: 40/15, doctoral: 15/7; 1992-93 master's: 40/15; 1991-92 master's: 40/15, doctoral: 15/7

GRADUATE DEGREES AWARDED (family majors only): 1993-94 master's: 8, doctoral: 3; 1992-93 master's: 4, doctoral: 3; 1991-92 master's: 5, doctoral: 2

FACULTY: Graduate faculty (family area/all areas), 2/18; total graduate faculty in department, 18

Parr, P. (PhD, U Akron, 1994; Adj. Inst.) marriage and family therapy, chronic illness**

Zarski, J. (PhD, Ohio U, 1976; Prof.) marriage and family therapy, chronic illness and the family**

ADDITIONAL COMMENTS: Clinical training begins during the second year of the master's program. Students typically have completed the majority of their course work before beginning practicum. Several supervision models are used, including case conference, live supervision with immediate feedback (phone-in or call-out), live supervision with delayed feedback, small group supervision, and videotape review. In practicum, each student receives both individual and group supervision. In the internship setting, supervision is primarily individual. The ratio of supervision (individual and group combined) to client contact hours is approximately 1:5. The caseload of each student during practicum is typically 5 to 6 cases per week. During internship, students are required to be in the agency at least 24 hours per week. In order to meet the 500 hour direct client contact requirement, they are usually involved in at least 12 to 16 hours of direct therapy per week. In addition, students are required to see as many marriage and family clients as individual and group clients. Interprofessional experiences for trainees are provided in a variety of ways. For example, the clinic sponsors workshops that the students attend for a nominal fee. In the past, workshop topics have included legal and ethical issues in counseling, crisis intervention, the psychological treatment of young adolescents, and child sexual abuse.

UNIVERSITY OF AKRON

School of Home Economics and Family Ecology
Akron, OH 44325
(216) 375-7721

PROGRAM ADMINISTRATOR: Dr. Mary C. Rainey (Director)

DIRECTOR OF GRADUATE PROGRAM: Dr. Barbara Heinzerling

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family development (also child development, child life)

COURSES OFFERED: Adolescent development in family context, aging and the family, child development, conceptual frameworks in family ecology, developmental parent-child interaction, family crisis, family law, family life education, family policy, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, parent-education, research methods

DEGREE REQUIREMENTS: 40 semester hours, including thesis credits; or for nonthesis option, 40 semester hours, including internship credits

ADMISSION REQUIREMENTS: GPA overall 2.75, GPA major 2.75, letters of recommendation

TUITION (1988-89): Resident, \$78.75/hr.; nonresident, \$141.75/hr.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—6 weeks before registration; financial aid—March 15

ENROLLMENT: Family majors only, 30; total graduate majors in school, including family, 60; total undergraduate majors in school, 495; total university enrollment, 27,695

Applied/accepted (family majors only): 1987-88: 6/6; 1986-87: 5/5; 1985-86: 7/7

Applied/accepted (all majors, including family): 1987-88: 20/17; 1986-87: 10/10; 1985-86: 9/9

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1987-88: 3/5; 1986-87: 3/6; 1985-86: 4/7

FACULTY: Graduate faculty (family area/all areas), 6/12; total graduate and undergraduate faculty in school, 27

Armstrong, B. (PhD, Ohio State U, 1970; Prof.) gerontology
Chandler, F. (PhD, Texas Woman's U, 1970; Prof.) child development
Clemishaw, H. (PhD, Kent State U, 1977; Prof.) child life
Fleming, V. (PhD, Kent State U, 1983; Prof.) home economics education
Heckroth, J. (EdD, U South Dakota, 1983; Assoc. Prof.) family management
Heinzerling, B. (JD, U Akron, 1979; Assoc. Prof.) family law
Rainey, M. (PhD, Michigan State U, 1971; Prof.) family policy
Williams, J. (MS, U Akron, 1972; Assoc. Prof.) family management
Witt, D. (PhD, Texas Tech U, 1983; Assoc. Prof.) family theory

ADDITIONAL COMMENTS: No response to requests for updated information

UNIVERSITY OF CINCINNATI

Department of Sociology
Cincinnati, OH 45221
(513) 556-4700

PROGRAM ADMINISTRATOR: Dr. Paula J. Dubeck (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. David J. Maume

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family

COURSES OFFERED: Child development, family systems, family theory, gender roles, marriage and the family, parent-child relationships, relationships within families, research methods, separation/divorce/remarriage, socialization, youth and society

DEGREE REQUIREMENTS: 135 quarter hours (beyond bachelor's degree), including dissertation credits; methods skills required

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall (graduate) 3.0, GPA major (graduate) 3.0, master's degree, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,896/qtr., 12-15 hrs.; nonresident, \$3,720/qtr., 12-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 1; financial aid—February 1

ENROLLMENT: Family majors only, 6; total graduate majors in department, including family, 43; total undergraduate majors in department, 220; total university enrollment, 32,000

Applied/accepted (family majors only): 1991-94: nr/nr

Applied/accepted (all majors, including family): 1993-94: 40/18; 1992-93: 38/18; 1991-92: 40/20

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 0/3; 1992-93: nr/5; 1991-92: nr/6

FACULTY: Graduate faculty (family area/all areas), 5/8; total graduate and undergraduate faculty in department, 13

Carlton-Ford, S. (PhD, U Minnesota, 1986; Asst. Prof.) youth and family, family interrelationships

Collins, P. (PhD, Brandeis U, 1984; Assoc. Prof.) black families, mothers and daughters

Lundgren, D. (PhD, U Michigan, 1968; Prof.) male-female relations, social structure and personality

Quarm, D. (PhD, U Michigan, 1977; Assoc. Prof.) family power, gender

Vannoy, D. (PhD, U Cincinnati, 1971; Prof.) family, dual-earner couples, gender

ADDITIONAL COMMENTS: The doctoral program is designed to prepare students for both academic and non-academic careers. The program provides a mastery of basic theoretical perspectives and issues, research tools, and competence in selected fields within the discipline, such as social psychology, human ecology/demography, and social organization (which includes family studies). Although specialization in the family continues as part of the social organization program, the family area is being further developed to allow specialization in work and the family. The Center for the Study of Work and Family, drawing on faculty from sociology, education, nursing, and other areas, has been established to support the instructional and research objectives of this new specialty. Future recruitment of faculty will be directed toward strengthening the development of this work-family interdependence focus. The small size of the department allows students individually tailored, specialized, and intensive research-oriented experiences. Sociology prides itself on the individual attention it is able to give its students and on the employment success students have traditionally enjoyed upon completion.

WRIGHT STATE UNIVERSITY

Department of Human Services

Dayton, OH 45435

(513) 873-2075

PROGRAM ADMINISTRATOR: Dr. Jan La Forge (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Greg R. Bernhardt

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family counseling

COURSES OFFERED: Family systems, family theory, human sexuality, internship, life-span human development, marital therapy, marriage and the family

DEGREE REQUIREMENTS: 72 quarter hours, including thesis and practicum credits; or for nonthesis option, 72 quarter hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 450 and GRE-Q 450 or MAT 45, GPA overall 2.8, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview, writing sample

TUITION (1993-94): Resident, \$123/hr.; nonresident, \$220/hr.

FINANCIAL ASSISTANCE: Research assistantships, graduate assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 15 (spring), April 15 (summer, fall), October 15 (winter); financial aid—February 15

ENROLLMENT: Family majors only, 23; total graduate majors in department, including family, 455; total undergraduate majors in department, 133; total university enrollment, 17,000

Applied/accepted (family majors only): 1993-94: 20/8; 1992-93: 22/6; 1991-92: 25/7

Applied/accepted (all majors, including family): 1993-94: 145/80; 1992-93: 153/78; 1991-92: 130/70

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 6/94; 1992-93: 5/87; 1991-92: 7/81

FACULTY: Graduate faculty (family areas/all areas), 2/12; total graduate and undergraduate faculty in department, 12

Bernhardt, G. (EdD, U Northern Colorado, 1979; Prof.) counseling psychology, suicide and depression, gerontology, crisis counseling, brief-strategic counseling

Fortson, S. (PhD, U Cincinnati, 1993; Asst. Prof.) crisis counseling, marriage and family, adolescents

ADDITIONAL COMMENTS: The marriage and family counseling program prepares professional counselors to work with couples, families, individuals, children, and groups to help them deal with developmental problems and concerns. Students are eligible to pursue licensure as a counselor in the state of Ohio upon completing the program. The program emphasizes brief strategic approaches and requires a one-year internship.

OKLAHOMA

OKLAHOMA STATE UNIVERSITY

Department of Family Relations and Child Development
Stillwater, OK 74078
(405) 744-5057

PROGRAM ADMINISTRATOR: Dr. Rex E. Culp (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Carolyn Henry

DEGREES OFFERED: MS (nonthesis options available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science, marriage and family therapy (also child development), MS; family relations and child development, PhD

COURSES OFFERED: Adolescence in family, adulthood and aging, child development, ethics, family crisis, family diagnosis, family issues, family policy, family systems, family theory, marriage and the family, marriage and family therapy, practicum, premarital and family enrichment, program development and evaluation, research methods, research internship

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits, or 49 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 36 semester hours, including credits for a creative component, or 51-60 semester hours, including practicum credits/marriage and family therapy majors. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V 450, GRE-Q 450, GRE-A 450, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V 450, GRE-Q 450, GRE-A 450, master's degree, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, statement of purpose, letters of recommendation, professional experience, sample of writing, article critique

TUITION (1993-94): Resident, \$78.15/hr.; nonresident, \$224.41/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—February 15 (November 1 for early admission); financial aid—January (Friday of second week)

ENROLLMENT: Family majors only—master's/doctoral, 36/22; total graduate majors in department, including family, 94; total undergraduate majors in department, 532; total university enrollment, 26,000

Applied/accepted (family majors only): 1993-94 master's: 42/17, doctoral: 13/6; 1992-93 master's: 39/17, doctoral: 12/6; 1991-92 master's: 42/17, doctoral: 12/6

Applied/accepted (all majors, including family): 1993-94 master's: 52/20, doctoral: 23/11; 1992-93 master's: 67/30, doctoral: 27/13; 1991-92 master's: 59/25, doctoral: 25/12

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 11/23, doctoral: 2/4; 1992-93 master's: 9/14, doctoral: 2/6; 1991-92 master's: 8/19, doctoral: 2/6

FACULTY: Graduate faculty (family area/all areas), 13/21; total graduate and undergraduate faculty in department, 30

Briggs, K. (PhD, Brigham Young U, 1991; Asst. Prof.) impacts of sexual abuse on families, outcomes of marriage and family therapy training**
 Couchman, G. (PhD, Oklahoma State U, 1986; Assoc. Prof.) financial management, labor force participation
 Culp, R. (JD, U Kansas, 1984; PhD, U Kansas, 1973; Prof.) at-risk parenting, adolescent parenting and maltreatment, infant development
 Fournier, D. (PhD, U Minnesota, 1979; Prof.) premarital/marital relationships, diagnostic methodology, family assessment**
 Fulton, A. (PhD, Louisiana State U, 1982; Asst. Prof.) childhood stress, adult's knowledge of child development, needs of school-age caregivers
 Goss, D. (PhD, Cornell U, 1984; Prof.) family resource management, family time use, family financial management
 Harriman, L. (PhD, U Illinois, 1979; Prof. and Assoc. Dean) family life education, parenting roles, marital adjustment and parenting
 Hendrix, C. (PhD, Kansas State U, 1989; Asst. Prof.) marriage and family therapy, traumatic stress**
 Henry, C. (PhD, U Tennessee-Knoxville, 1984; Assoc. Prof.) adolescent/family relations, adolescent social competence, family stress and coping*
 Hirschlein, B. (PhD, Oklahoma State U, 1978; Prof.) family and community services, families and disabilities, family life education
 Hubbs-Tait, L. (PhD, Boston U, 1981; Assoc. Prof.) attachment across the life cycle, socioemotional development, consequences of adolescent parenting
 Hurlbut, N. (PhD, U Wisconsin-Madison, 1977; Assoc. Prof.) social-cognitive development, development of self-competence, parent-child relationships, early childhood
 Knaub, P. (PhD, U Nebraska-Lincoln, 1975; Prof. and Dean) family stress and coping, professional ethics education, leadership predictors
 Lane, M. (PhD, Oklahoma State U, 1989; Asst. Prof.) early childhood programming, multicultural education, developmentally appropriate practice
 Murphy, K. (PhD, Oklahoma State U, 1984; Asst. Prof.) human sexuality, family and interpersonal dynamics
 Robinson, L. (PhD, U Tennessee-Knoxville, 1990; Asst. Prof.) marriage, divorce, and intimacy
 Self, P. (PhD, U Kansas, 1971; Prof.) parent-infant interaction, infant assessment
 Tomes, R. (PhD, U Nebraska-Lincoln, 1989; Asst. Prof.) early intervention, young children's cognitive development, neuromotor functioning
 Weber, J. (PhD, Oklahoma State U, 1981; Assoc. Prof.) gerontology, grandparenting
 Williams, S. (PhD, Oklahoma State U, 1984; Assoc. Prof.) resource management
 Wilson, E. (PhD, Oklahoma State U, 1984; Assoc. Prof.) parenting program evaluation

ADDITIONAL COMMENTS: The department prepares students to generate, disseminate, and apply knowledge that enhances the quality of life of individuals and families. It has a 50-year history of providing quality graduate education in family relations. The marriage and family therapy program is accredited by COAMFTE, and the child development laboratory is accredited by NAEYC's National Academy of Early Childhood Programs. A certificate in gerontology is offered to students seeking specialization in aging.

OREGON

OREGON HEALTH SCIENCES UNIVERSITY

Department of Family Nursing
 Portland, OR 97201
 (503) 494-8382

PROGRAM ADMINISTRATOR: Dr. Sheila Kodadek (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Carol Lindeman

DEGREES OFFERED: MN (nonthesis), MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family nursing

COURSES OFFERED: Advanced practice in family nursing; family management of acute and chronic illness; family transitions and health status; health, illness, and families; research methods; social and cultural context of family health care; theoretical perspectives on the family

DEGREE REQUIREMENTS: MN—45 quarter hours; MS—45 quarter hours, including thesis credits. PhD—135 quarter hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree in nursing, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,829/qr., 9-15 hrs.; nonresident, \$2,450/qr., 9-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, traineeships

DEADLINES: Admission—January 15; financial aid—March 1

ENROLLMENT: Family majors only—master's/doctoral, 36/12; total graduate majors in department, including family, 219; total university enrollment, 1,718

Applied/accepted (family majors only): 1993-94 master's: 41/26, doctoral: 8/3; 1992-93 master's: 36/14, doctoral: 5/3; 1991-92 master's: 34/12, doctoral: 4/1

GRADUATE DEGREES AWARDED: 1993-94 master's: 15, doctoral: 4; 1992-93 master's: 12, doctoral: 1; 1991-92 master's: 15, doctoral: 1

FACULTY: Graduate faculty in department, 19

Archbold, P. (DNSc, U California-San Francisco, 1980; Prof.) aging family, family caregiving
 Boyd, S. (PhD, Texas Woman's U, 1980; Assoc. Prof.) father's role in the family, transition to parenthood
 Brown, M. (PhD, U Colorado, 1971; Prof.) child-rearing family, primary care
 Burns, C. (PhD, U Oregon, 1991; Assoc. Prof.) child-rearing family, primary care
 Capuzzi, C. (PhD, Portland State U, 1986; Assoc. Prof.) family health policy
 Curry, M. (DNSc, U California-San Francisco, 1979; Prof.) childbearing family, women's health care
 Duncan, M. (PhD, Portland State U, 1992; Assoc. Prof.) childbearing family, aging family
 Gedaly-Duff, V. (DNSc, U California-San Francisco, 1984; Asst. Prof.) family management of children's pain
 Hanson, S. (PhD, U Washington, 1979; Prof.) education, family theory, single parenthood*
 Heims, M. (EdD, Portland State U, 1992; Assoc. Prof.) child-rearing family, blended families, education
 Hellings, P. (PhD, U Oregon, 1984; Assoc. Prof.) child and family development, primary care
 Houck, G. (PhD, U Washington, 1987; Assoc. Prof.) mother-child interaction
 Howe, C. (DNSc, U California-San Francisco, 1981; Assoc. Prof.) childbearing family, women's health care, nurse-midwifery
 Imle, M. (PhD, U Arizona, 1983; Assoc. Prof.) childbearing family
 Kirschling, J. (DNSc, Indiana U, 1984; Assoc. Prof.) aging family, bereavement
 Kodadek, S. (PhD, U Illinois, 1985; Assoc. Prof.) child-rearing family, childhood illness and disability
 Limandri, B. (DNSc, U California-San Francisco, 1985; Assoc. Prof.) family violence, family therapy
 Stewart, B. (PhD, Purdue U, 1969; Prof.) psychology, measurement
 Tilden, V. (DNSc, U California-San Francisco, 1981; Prof.) ethics, family decision-making, family violence

ADDITIONAL COMMENTS: The family nursing graduate specialty focuses on nursing theory, research, and practice related to the care of families and individuals in the context of their families. At the master's level, family nursing focuses on advanced practice grounded in theory and research, and is directed toward improving the health and functioning of families in health, illness, and transition. At the doctoral level, family nursing focuses on research and theory development in nursing care and health care delivery to families. Pre- and post-doctoral fellowships are available through the Institutional National Research Service Award, Research of Families in Health, Illness and Transition.

OREGON STATE UNIVERSITY

Department of Human Development and Family Sciences
 Corvallis, OR 97331
 (503) 737-4765

PROGRAM ADMINISTRATOR: Dr. Alan C. Acock (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Sam Vuchinich

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also human development)

COURSES OFFERED: Aging and the family, child development, dysfunctions in marriage and family, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—56 quarter hours, including thesis credits. PhD—143 quarter hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, GPA major (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$955/qtr., 12-21 hrs.; nonresident, \$2,635/qtr., 12-21 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—January 15 (fall); financial aid—March 1

ENROLLMENT: Family majors only—master's/doctoral, 4/10; total graduate majors in department, including family, 41; total undergraduate majors in department, 328; total university enrollment, 16,000

Applied/accepted (family majors only): 1993-94 master's: 3/1, doctoral: 5/4; 1992-93 master's: 2/1, doctoral: 8/6; 1991-92 master's: 2/2, doctoral: 5/4

Applied/accepted (all majors, including family): 1993-94 master's: 6/3, doctoral: 14/10; 1992-93 master's: 4/2, doctoral: 16/9; 1991-92 master's: 5/3, doctoral: 16/10

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 1/2, doctoral: 1/2, 1992-93 master's: 0/1, doctoral: 1/3; 1991-92 master's: 2/3, doctoral: 1/2

FACULTY: Graduate faculty (family area/all areas), 3/16; total graduate and undergraduate faculty in department, 19

Acock, A. (PhD, Washington State U, 1972; Prof.) family structure, intergenerational relations, research methods

Doescher, S. (PhD, Oregon State U, 1986; Asst. Prof.) prosocial development, teacher training

Hare, J. (PhD, Oregon State U, 1986; Assoc. Prof.) family decision making in health care issues, child/adult bereavement, medical ethics

Moran, P. (PhD, Cornell U, 1989; Asst. Prof.) adolescent development, developmental psychopathology

Pratt, C. (PhD, U Oregon, 1974; Prof.) families and aging, stress coping in families

Richards, L. (PhD, Cornell U, 1987; Asst. Prof.) single-parent mothers, intergenerational relationships

Sugawara, A. (PhD, Oregon State U, 1971; Prof.) gender-role socialization

Vuchinich, S. (PhD, U Michigan, 1975; Assoc. Prof.) marriage, family and child development, social psychology, statistical analysis

Walker, A. (PhD, Penn State U, 1979; Assoc. Prof.) intergenerational relationships, gender and families

Zvonkovic, A. (PhD, Penn State U, 1986; Asst. Prof.) marriage relationships, socioeconomic influences on families

ADDITIONAL COMMENTS: The content of each graduate program is individual and depends on the overall academic background of the student and his/her future plans. All graduate students, however, must have some course work in the department in the following areas: theoretical frameworks, research methods/statistics, program development and evaluation, and certain basic courses and practicum experiences related to children and their families. A master's degree in human development, family studies, early childhood education or a closely allied field is the minimum requirement for consideration in the doctoral programs. Additionally, a thesis research project must have been completed during the master's program. Only in very rare instances research with writing experiences other than thesis will be accepted as a substitute. If a student has completed a nonthesis master's program, he or she must enroll in and complete the MS requirements with thesis in the department before being considered for the PhD program.

PENNSYLVANIA

HAHNEMANN UNIVERSITY

Family Therapy Program
Department of Mental Health Sciences
MS 905/1427 Vine St.
Philadelphia, PA 19102
(215) 246-5109

PROGRAM ADMINISTRATOR: Dr. Bruce Lackie (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MFT

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Child development, comparative family life, creative arts and family treatment, dysfunctions in marriage and family, family assessment, family in literature, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 48 semester hours, including thesis and practicum credits

ADMISSION REQUIREMENTS: GRE or MAT (no minimum stated), letters of recommendation, on-site interview, autobiographical statement

TUITION (1988-89): Resident, \$3,675/sem., 10+ hrs; nonresident, same

FINANCIAL ASSISTANCE: Minority scholarships

DEADLINES: Admission—July 15; financial aid—September 1

ENROLLMENT: Graduate majors in program, 45; total university enrollment, 1,373

Applied/accepted: 1987-88: 25/16; 1985-87: nr/nr

GRADUATE DEGREES AWARDED: 1987-88: 15; 1985-87: nr/nr

FACULTY: Total graduate faculty in program, 18

Aponte, H. (MSW, Fordham U, 1959; Assoc. Prof.) low income and minority groups, family therapy, ecological
 Barr, J. (MSS, Smith Coll, 1951; Assoc. Prof.) individual, couple, and family therapy
 Boszormenyi-Nagy, I. (MD, U Budapest, 1944; Prof.) family therapy, contextual
 Bullrich, S. (PhD, U Belgrano, 1980; Asst. Prof.) clinical psychology, individual and family therapy, strategic
 Gottlieb, D. (PhD, Heed U, 1976; Asst. Prof.) family of origin, family therapy, symbolic/experiential
 Lackie, B. (PhD, Rutgers U, 1982; Asst. Prof.) family in literature, family of origin, object relations, Shakespearean
 Rose-Itkoff, C. (MFT, Hahnemann U, 1982; Asst. Prof.) family therapy, socio-cultural

ADDITIONAL COMMENTS: No response to requests for updated information

LASALLE UNIVERSITY
 Graduate Program in Pastoral Counseling
 20th St. and Olney Ave.
 Philadelphia, PA 19141
 (215) 951-1350

PROGRAM ADMINISTRATOR: Dr. Leo M. Van Everbroeck (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also psychological counseling, family treatment of addictions)

COURSES OFFERED: Contextual family therapy, family systems, human sexuality, marriage and the family, marriage and family therapy, practicum, theology of contemporary marriage

DEGREE REQUIREMENTS: 54 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 500 and GRE-Q 500 or MAT (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$358/hr.; nonresident, same

FINANCIAL ASSISTANCE: None

DEADLINES: Admission—none

ENROLLMENT: Family majors only, 70; total graduate majors in program, including family, 86; total university enrollment, 5,960

Applied/accepted (family majors only): 1993-94: 9/7; 1992-93: 19/15; 1991-92: 20/17

Applied/accepted (all majors, including family): 1993-94: 23/18; 1992-93: 25/19; 1991-92: 25/20

GRADUATE DEGREES AWARDED (*family majors/all majors, including family*): 1993-94: 20/25; 1992-93: 12/17; 1991-92: 12/14

FACULTY: Graduate faculty (family area/all areas), 8/18; total graduate faculty in program, 18

Buchanan, S. (MS, U Pennsylvania, 1989; Adj. Prof.) marriage and family therapy
 Joyce, A. (DMin, Colgate Rochester Div Sch, 1982; Adj. Prof.) marriage and family therapy**
 Krasner, B. (PhD, Temple U, 1975; Adj. Prof.) family therapy**
 Santone, B. (MA, West Chester U, 1979; Adj. Prof.) marriage and family therapy**
 Smith, J. (EdD, Temple U, 1967; Assoc. Prof.) marriage and family therapy**
 Stayton, W. (ThD, Boston U, 1967; Adj. Prof.) marriage and family therapy**
 Turner, N. (EdD, Temple U, 1976; Adj. Prof.) marriage and family therapy**
 Van Everbroeck, L. (DMin, Eastern Baptist Theol Sem, 1984; Prof.) marriage and family*

ADDITIONAL COMMENTS: The purpose of the concentration in marriage and family therapy is to prepare students to become counselors in the specialized field of marital and family relations. As a specialization within the pastoral counseling program, the marriage and family training program is based on a holistic view of the person and is designed for anyone who seeks education in counseling that is informed by a sensitive understanding of the faith orientation in people's lives. Since the curriculum follows the guidelines of AAMFT, students completing the program will have a sound background for the training and experience needed to qualify for AAMFT clinical membership.

PENNSYLVANIA STATE UNIVERSITY

Department of Human Development and Family Studies
 University Park, PA 16802
 (814) 863-0241

PROGRAM ADMINISTRATOR: Dr. Leann Birch (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Ann Crouter

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family development (also human development intervention, individual development)

COURSES OFFERED: Adolescent development, aging and the family, behavior genetics, child development, communities and families, comparative family life, developmental problems in childhood and adolescence, dysfunctions in marriage and family, family assessment, family participation and involvement in child services, family policy/law, family systems, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, program development in family relationships, research methods

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits. PhD—no minimum number of semester hours; dissertation required

ADMISSION REQUIREMENTS: GRE-V 600, GRE-Q 600 (preferred), GPA overall and major (undergraduate and graduate) 3.0, letters of recommendation, autobiographical sketch, samples of scientific writing

TUITION (1993-94): Resident, \$2,423/sem., 12+ hrs.; nonresident, \$4,846/sem., 12+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, traineeships

DEADLINES: Admission—January 15; financial aid—none

ENROLLMENT: Total graduate majors in department, 83; total undergraduate majors in department, 450; total university enrollment, 37,100

Applied/accepted: 1993-94: 60/18; 1992-93: 88/15; 1991-92: 65/15

GRADUATE DEGREES AWARDED: 1993-94 master's: 3, doctoral: 8; 1992-93 master's: 3, doctoral: 18; 1991-92 master's: 7, doctoral: 17

FACULTY: Graduate faculty, 32; total graduate and undergraduate faculty in department, 32

Barber, B. (PhD, U Michigan, 1990; Asst. Prof.) socialization of self-concept and long-range life goals and plans, family influences on adolescents' attitudes related to work and family roles, impact of family structure on the socialization of gender-role related values and choices, intervention in divorced-mother families
 Barry, K. (PhD, U California-Berkeley, 1982; Assoc. Prof.) gender relations, historical and structural transformations in the family and feminist sociology, biography and the social construction of subjectivity

- Belsky, J. (PhD, Cornell U, 1978; Prof.) interrelation of marriage, parenting, and child development, with focus on day care, child abuse, and maternal employment
- Birch, L. (PhD, U Michigan, 1975; Prof.) food preferences in children, regulation of food intake in children
- Booth, A. (PhD, U Nebraska-Lincoln, 1966; Prof.) divorce and remarriage, blended families, marital quality, hormones and family process, adult child-parent relations
- Burgess, R. (PhD, Washington U, 1969; Prof.) violence in families and its continuity across generations, social competence in family and peer relations
- Burton, L. (PhD, U Southern California, 1985; Prof.) adulthood and aging, multigeneration minority families, teen pregnancy
- Collins, L. (PhD, U Southern California, 1983; Prof.) methods of analyzing longitudinal data, mathematical models of adolescent substance abuse
- Cornel, S. (PhD, Penn State U, 1990; Asst. Prof.) stepchildren, research methodologies for studying the individual in depth
- Crockett, L. (PhD, U Chicago, 1986; Assoc. Prof.) adolescent development and adjustment; gender differences, roles, and problem behaviors
- Crouter, A. (PhD, Cornell U, 1982; Prof.) work-family relationship, children's social development
- D'Augelli, A. (PhD, U Connecticut, 1972; Prof.) informal helping processes and systems, evaluation of interventions for individual and family development, issues in the development of gay men and lesbians, AIDS prevention research
- Draper, P. (PhD, Harvard U, 1972; Prof.) cross-cultural variation in child development and family organization, biocultural bases of human sex roles, field research
- Dunn, J. (PhD, Cambridge U, 1976; Prof.) sibling relationships, communication, and social understanding in early childhood, using naturalistic observations
- Edelbrock, C. (PhD, Oregon State U, 1976; Prof.) development and psychopathology in children and adolescents, genetic influences on child psychopathology, childhood hyperactivity and conduct problems, assessment and diagnostic methods
- Eggebeen, D. (PhD, U North Carolina-Chapel Hill, 1986; Assoc. Prof.) family demography, social demography of children, intergenerational support over the life course
- Feagans, L. (PhD, U Michigan, 1975; Prof.) children at risk for school failure, day care, teenage pregnancy, health, communicative development, program design evaluation, teacher-pupil interaction
- Graham, J. (PhD, U Southern California, 1983; Prof.) theoretical and statistical/methodological issues of the development of human behavior
- Guerney, B. (PhD, Penn State U, 1956; Prof.) assessment of therapy, coping and relationship skills
- Harkness, S. (PhD, Harvard U, 1975; Assoc. Prof.) cultural influences on human development, health in family communities, field research
- Hood, K. (PhD, Temple U, 1983; Assoc. Prof.) aggressive and assertive behavior in relation to physiology and evolution, sex differences, menstrual cycle effects and effects of selective breeding in mice and humans
- McHale, S. (PhD, U North Carolina-Chapel Hill, 1979; Assoc. Prof.) family relationships and family/gender roles in childhood and adolescence, differential socialization of siblings
- Plomin, R. (PhD, U Texas-Austin, 1974; Prof.) cognitive development, temperament, health-related behaviors, behavioral genetics
- Reynolds, A. (PhD, U Illinois-Chicago, 1989; Asst. Prof.) family and school influences on social competence, evaluation and prevention research with children in poverty
- Rovine, M. (PhD, Penn State U, 1982; Assoc. Prof.) environmental psychology, structural modeling with both continuous and discrete variables, robust analysis
- Schaie, K. (PhD, U Washington, 1956; Prof.) cognitive and personality development from young adulthood to old age, test construction, research methods in the developmental sciences
- Silbereisen, R. (PhD, Technical U-Berlin, 1975; Prof.) personality development in adolescence and young adulthood, cross-cultural comparisons
- Smyer, M. (PhD, Duke U, 1977; Prof.) clinical and community psychology of aging, evaluation of health-related interventions
- Stifter, C. (PhD, U Maryland, 1987; Assoc. Prof.) biological bases of infant emotion and behavior, behavioral-physiological correlates of colic
- Super, C. (PhD, Harvard U, 1972; Prof.) cultural regulation of development in infancy and childhood and of parental functioning, intervention programs for child mental health and nutritional adequacy
- Susman, E. (PhD, Penn State U, 1976; Prof.) stress and coping in adolescent development, individual differences in emotional development, behavioral endocrinology, reproductive and psychological outcomes of adolescent pregnancy
- Vondracek, F. (PhD, Penn State U, 1968; Prof.) career development across the life span; research settings including schools, work sites, and communities
- Willis, S. (PhD, U Texas-Austin, 1972; Prof.) cognitive decline in later adulthood, everyday problem solving, mid-life development
- Zarit, S. (PhD, U Chicago, 1972; Prof.) programs for dependent elders and their families, stress of caregivers, functioning of the oldest old, innovative models of service delivery

ADDITIONAL COMMENTS: To use their prior education and experience most effectively and to serve their scholarly and professional goals within the objectives of the program, students design their programs individually. However, every student is expected to cultivate a solid multidisciplinary base of knowledge in human development, to acquire competence in methodologies for empirical study appropriate to the field, and to develop in-depth competence within one of three broad program areas: family development, individual development, human development intervention. The graduate program does not admit terminal master's students. The MS is granted only as a preliminary to the PhD.

RHODE ISLAND

UNIVERSITY OF RHODE ISLAND

Department of Human Development, Counseling, and Family Studies
Kingston, RI 02881
(401) 792-2150

PROGRAM ADMINISTRATOR: Dr. David Caruso (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Diane Horm-Wingerd (Human Development/Family Studies)
Dr. Peter E. Maynard (Marriage and Family Therapy)

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies, marriage and family therapy

COURSES OFFERED: Aging and the family, child development, dysfunctions in marriage and family, families under stress, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, women and therapy

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits; or for nonthesis options, 36 semester hours, including credits for research project, or 45-60 semester hours, including practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, letters of recommendation, on-site interview and clinical experience (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$1,597/sem., 9-15 hrs.; nonresident, \$3,668/sem., 9-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships

DEADLINES: Admission—March 1 (fall/marriage and family therapy majors), April 15 (fall, summer), November 15 (spring); financial aid—April 15 (fall, summer), November 15 (spring)

ENROLLMENT: Family majors only, 30; total graduate majors in department, including family, 70; total undergraduate majors in department, 400; total university enrollment, 13,000

Applied/accepted (family majors only): 1993-94: 20/15; 1992-93: 23/14; 1991-92: 27/15

Applied/accepted (all majors, including family): 1993-94: 47/30; 1992-93: 50/28; 1991-92: 49/29

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 8/20; 1992-93: 10/22; 1991-92: 11/27

FACULTY: Graduate faculty (family area/all areas), 4/12; total graduate and undergraduate faculty in department, 16

Adams, J. (PhD, Purdue U, 1989; Asst. Prof.) family therapy**
Caruso, D. (PhD, Cornell U, 1985; Assoc. Prof.) child development
Clark, P. (ScD, Harvard U, 1979; Assoc. Prof.) gerontology
Cohen, S. (PhD, Purdue U, 1967; Prof.) child development
Horm-Wingerd, D. (PhD, Virginia Tech U, 1986; Assoc. Prof.) child development
Maynard, P. (PhD, SUNY-Buffalo, 1969; Prof.) family therapy**
Rae, G. (EdD, U California-Los Angeles, 1972; Prof.) human development, family therapy**
Richmond, J. (PhD, U Florida, 1982; Asst. Prof.) counseling/college personnel
Rolley, G. (PhD, U Rochester, 1992; Asst. Prof.) college personnel
Schaffran, J. (PhD, U Iowa, 1971; Assoc. Prof.) counseling/college personnel
Schroeder, K. (PhD, U Connecticut, 1977; Asst. Prof.) human development

ADDITIONAL COMMENTS: The department offers two family-related concentrations at the master's level. The human development and family studies program is designed for students interested in professional careers in such areas as day care, early childhood education, and gerontology. The marriage and family therapy program, which received a second full five-year accreditation from COAMFTE in 1990, prepares students for careers in clinical practice. There is a strong commitment to a systemic family approach, particularly using a brief strategic mode. The department maintains a Family Therapy Clinic, where about 40 cases per week are seen. The clinic has one-

way mirrors and video equipment for supervision and training of graduate students. Students also do some practica and supervised internship work in cooperating community agencies. The marriage and family therapy program is located in the Transition Center, a facility that contains faculty offices and the Family Therapy Clinic.

SOUTH DAKOTA

SOUTH DAKOTA STATE UNIVERSITY

Department of Human Development, Consumer, and Family Sciences
Brookings, SD 57007
(605) 688-6418

PROGRAM ADMINISTRATOR: Dr. Mary Kay Helling (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Gail D. Tidemann (Acting Dean, College of Home Economics)

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also human development)

COURSES OFFERED: Aging and the family, child development, child development theory and application, comparative family life, dysfunctions in marriage and family, family systems, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, public policy, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 32 semester hours

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA major 3.0, letters of recommendation

TUITION (1993-94): Resident, \$66.40/hr.; nonresident, \$135/hr.

FINANCIAL ASSISTANCE: Teaching assistantships, research assistantships

DEADLINES: Admission—none; financial aid—March 1

ENROLLMENT: Family majors only, 5; total graduate majors in department, including family, 20; total undergraduate majors in department, 270; total university enrollment, 9,000

Applied/accepted (family majors only): 1993-94: 5/3; 1992-93: 7/5; 1991-92: 5/4

Applied/accepted (all majors, including family): 1993-94: 18/15; 1992-93: 20/16; 1991-92: 16/13

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 6/10; 1992-93: 4/8; 1991-92: 2/8

FACULTY: Graduate faculty (family area/all areas), 3/6; total graduate and undergraduate faculty in department, 14

Camarena, P. (PhD, Penn State U, 1988; Asst. Prof.) transition to adulthood, life-span development
Gilkerson, D. (PhD, Iowa State U, 1993; Asst. Prof.) child development, emergent literacy
Helling, M.K. (PhD, Purdue U, 1992; Asst. Prof.) parent education, early childhood education
Kluckman, D. (EdD, Oregon State U, 1976; Assoc. Prof.) secondary education, program development
Ostrander, D. (PhD, Oklahoma State U, 1990; Asst. Prof.) family stress, family relations
Richardson, J. (EdD, Penn State U, 1969; Prof.) family therapy, family interaction

ADDITIONAL COMMENTS: Students interested in the family pursue the master of science degree in home economics with a concentration in family studies. Coordinated by the dean of the College of Home Economics, this program requires three core courses (Seminar in Home Economics; Research Methods in Home Economics; and either Thesis in Home Economics, Internship, or Individual Research and Study), a minimum of nine hours in child development and family relations (excluding the thesis, an internship, or individual research and study), and supporting courses from departments within or outside of the College of Home Economics.

TENNESSEE

UNIVERSITY OF TENNESSEE-KNOXVILLE

Department of Child and Family Studies
Knoxville, TN 37916
(615) 974-5316

PROGRAM ADMINISTRATOR: Dr. Connie Steele (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Sandra Twardosz

DEGREES OFFERED: MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also child development)

COURSES OFFERED: Child development, family assessment, family life education, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marital dyad, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including practicum credits. PhD—78 semester hours, including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 900, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.25, master's degree, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$135/hr.; nonresident, \$332/hr.

FINANCIAL ASSISTANCE: Teaching assistantships, tuition waivers

DEADLINES: Admission—none; financial aid—February 15

ENROLLMENT: Family majors only—master's/doctoral, 12/12; total graduate majors department, including family, 57; total undergraduate majors in department, 350; total university enrollment, 25,000

Applied/accepted (family majors only): 1993-94 master's: 12/7, doctoral: 5/2; 1992-93 master's: 12/5, doctoral: 7/1; 1991-92 master's: 12/4, doctoral: 7/1

Applied/accepted (all majors, including family): 1993-94 master's: 19/5, doctoral: 10/5; 1992-93 master's: 20/15, doctoral: 12/8; 1991-92 master's: 18/7, doctoral: 7/4

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 0/13, doctoral: 2/5; 1992-93 master's: 3/12, doctoral: 4/6; 1991-92 master's: 4/15, doctoral: 1/3

FACULTY: Graduate faculty (family area/all areas), 5/15; total graduate and undergraduate faculty in department, 15

Allen, J. (PhD, Purdue U, 1982; Assoc. Prof.) child development, children and stress, early childhood education
Blanton, P. (EdD, U Tennessee-Knoxville, 1972; Prof.) social support, dual-career families, divorce, human sexuality
Buehler, C. (PhD, U Minnesota, 1983; Assoc. Prof.) divorce, family stress, single parenting, marriage, remarriage
Catron, C. (EdD, Peabody Coll/Vanderbilt U, 1981; Asst. Prof.) child development, early childhood education
Cunningham, J. (PhD, Michigan State U, 1973; Prof.) human development, methodology, child passenger safety
Fox, G. L. (PhD, U Michigan, 1970; Prof.) parent-adolescent sexual communication, family demography, family violence
Groves, M. (PhD, Virginia Tech U, 1987; Asst. Prof.) child development, early childhood education
Malia, J. (PhD, Iowa State U, 1990; Asst. Prof.) family studies, conflict resolution
McInnis, J. (PhD, Florida State U, 1972; Assoc. Prof.) home economics education, educational research
Moran, J. (PhD, Oklahoma State U, 1978; Prof.) child development, creativity
Morris, L. (PhD, U Tennessee-Knoxville, 1992; Asst. Prof.) human sexuality, marriage and family
Nordquist, V. (PhD, U Tennessee-Knoxville, 1970; Prof.) child development, special needs children
Smith, D. (PhD, Oklahoma State U, 1989; Asst. Prof.) child development, early childhood education, cross-cultural adolescence
Steele, C. (EdD, Texas Tech U, 1973; Prof.) child development, early childhood education, marriage and family therapy
Tegano, D. (PhD, Virginia Tech U, 1981; Assoc. Prof.) child development, creativity, early childhood education
Twardosz, S. (PhD, U Kansas, 1974; Prof.) child development, emergent literacy, environmental organization

ADDITIONAL COMMENTS: Programs are structured to give students the opportunity to develop skills necessary for professional achievement in basic and applied research settings, in higher education, and in public and private organizations. The strength of the graduate program is a product of three major components: the integration of child development and family studies within the context of human ecology and related areas, a concentration in child development or family studies, and an emphasis on becoming proficient producers and consumers of research. Major emphases of the master's programs include in-depth concentrations in either child development or family science and the application of theory and research. Major emphases of the doctoral program are specialization within a selected area of child development or family science and the acquisition and use of research skills. The department is guided by the belief that a doctoral program that is concurrently specialized and integrative in nature reflects the complexity of the disciplinary subject matter, provides a broader context to formulate theoretical questions, and broadens the empirical literature for addressing those questions.

UNIVERSITY OF TENNESSEE-MARTIN

Department of Human Environmental Sciences
Martin, TN 38238
(901) 587-7100

PROGRAM ADMINISTRATOR: Dr. Sue G. Byrd (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family relationships

COURSES OFFERED: Child development, comparative family life, family life education, family resource management, family systems, family theory, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours

ADMISSION REQUIREMENTS: GRE-V&Q 650, GPA overall 2.5, admissions composite score of 400 (GPA/overall) +GRE-V&Q=1,850 or 400 (GPA/upper division) +GRE-V&Q=1,950

TUITION (1993-94): Resident, \$1,143/sem., 9+ hrs.; nonresident, \$3,033/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, scholarships, tuition waivers

DEADLINES: Admission—Two weeks before semester; financial aid—May 1 (graduate assistantships), July 1 (other)

ENROLLMENT: Family majors only, 18; total graduate majors in department, including family, 27; total undergraduate majors in department, 100; total university enrollment, 5,550

Applied/accepted (family majors only): 1993-94: 10/8; 1992-93: 4/4; 1991-92: 5/5

Applied/accepted (all majors, including family): 1993-94: 15/12; 1992-93: 5/5; 1991-92: 8/8

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 4/5; 1992-93: 5/6; 1991-92: 3/4

FACULTY: Graduate faculty (family areas/all areas), 1/5; total graduate and undergraduate faculty in department, 6

Hemdon, M. (PhD, U Tennessee-Knoxville, 1978; Assoc. Prof.) child development, family relationships

ADDITIONAL COMMENTS: The master of science degree in human environmental sciences is generalist in nature, with a specialization offered in child and family studies. Objectives of the program include serving the needs of students and professionals within the region, providing nontraditional scheduling and flexible time frames, and maintaining high standards of expectation for quality. Graduate assistantships are available that involve work in the university's Children's Center or in the Infant Stimulation Program, which is designed for developmentally delayed children.

TEXAS

ABILENE CHRISTIAN UNIVERSITY

Department of Home Economics/Family Studies
Abilene, TX 79699
(915) 674-2091

PROGRAM ADMINISTRATOR: Dr. Marianna Y. Rasco (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family studies

COURSES OFFERED: Aging and the family, child development, family assessment, family communication, family ministry, family resource management, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, sex therapy

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 450; GRE-Q 450; GPA overall 3.0; GPA major 3.0; statement of purpose; letters of recommendation; on-site interview, if possible

TUITION (1993-94): Resident, \$239/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships

DEADLINES: Admission—March 1; financial aid—June 1

ENROLLMENT: Graduate majors in department, 8; total undergraduate majors in department, 80; total university enrollment, 4,000

Applied/accepted: 1991-94: nr/nr

GRADUATE DEGREES AWARDED: 1991-94: nr

FACULTY: Graduate faculty, 2; total graduate and undergraduate faculty in department, 5

O'Donnell, M. (PhD, Kansas State U, 1986; Assoc. Prof.) child development, parenting
Rasco, M. (PhD, Texas Tech U, 1982; Prof.) family, child development

ADDITIONAL COMMENTS: The MS degree in family studies is a 36-hour program designed to prepare individuals to fulfill personal and professional roles in community agencies and services, the church, and in the field of education/program planning for prevention and enrichment. It also provides background courses for advanced graduate work relating to the family in its various forms and functions. The curriculum, which includes courses offered by other units on campus (sociology, psychology, marriage and family therapy, gerontology), is designed for students who desire an in-depth study of marriage and the family but who do not plan to become certified family therapists. The program provides a variety of learning experiences that will enable the student to deal effectively with family groups, children, adolescents, parents, and community organizations in an environment of social change. The emphasis of family studies at Abilene Christian is the development and maintenance of strong families.

ABILENE CHRISTIAN UNIVERSITY

Department of Marriage and Family Therapy
Abilene, TX 79699
(915) 674-3778

PROGRAM ADMINISTRATOR: Dr. Tom Milholland (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MMFT (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Addictive disorders, child development, family assessment, family systems, family theory, human sexuality, integration of psychology and theology, life-span human development, marriage and family therapy, research methods, sexual therapy, therapy with nontraditional families

DEGREE REQUIREMENTS: 60 semester hours, including credits for clinical internships

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview, psychological assessment, evidence of high moral standards

TUITION (1993-94): Resident, \$239/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, scholarships

DEADLINES: Admission—April 15; financial aid—April 1

ENROLLMENT: Graduate majors in program, 40; total university enrollment, 4,200

Applied/accepted: 1993-94: 55/23; 1992-93: 60/20; 1991-92: 50/16

GRADUATE DEGREES AWARDED: 1993-94: 20; 1992-93: 18; 1991-92: 15

FACULTY: Total graduate faculty in program, 6

Hinson, W. (PhD, U Mississippi, 1982; Assoc. Prof.) psychology**

Milholland, T. (PhD, Texas Tech U, 1979; Prof.) marriage and family, therapy**

Parish, W. (PhD, Florida State U, 1989; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: This two-year, COAMFTE-accredited program is designed to develop therapists with a Christian perspective. It exposes students to major schools of thought in the field of marriage and family therapy and requires 500 client hours and 100 hours of supervision. Graduates of the program must demonstrate proficiency in structural and strategic therapy.

HARDIN-SIMMONS UNIVERSITY

Department of Psychology

Drawer Z, HSU Station

Abilene, TX 79698

(915) 670-1531

PROGRAM ADMINISTRATOR: Dr. Randall J. Maurer (Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family ministry, family psychology

COURSES OFFERED: Child development, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and family therapy, parent-child relationships, parent education, practicum, premarital and marital therapy, psychological aspects of gerontology, research methods

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits/family ministry majors, or 54 semester hours, including practicum credits/family psychology majors

ADMISSION REQUIREMENTS: Either GRE-V 50th percentile, GPA overall 2.7, GPA 3.0 in upper-division courses, or GPA 3.0 in specific prerequisite courses; statement of purpose; on-site interview

TUITION (1993-94): Resident, \$200/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships, loans

DEADLINES: Admission—none; financial aid—June 1

ENROLLMENT: Graduate majors in department, 45; total undergraduate majors in department, 100; total university enrollment, 2,000

Applied/accepted: 1993-94: 27/21; 1992-93: 19/12; 1991-92: 20/16

GRADUATE DEGREES AWARDED: 1993-94: 12; 1992-93: 8; 1991-92: 8

FACULTY: Total graduate faculty in department, 3; total undergraduate and graduate faculty in department, 6

Darnall, J. (PhD, Baylor U, 1966; Prof.) research methods

Maurer, R. (PhD, New Orleans Baptist Sem, 1992; Asst. Prof.) marriage and family therapy

Sorrels, J. (PhD, Texas Woman's U, 1978; Prof.) marriage and family therapy, group dynamics**

ADDITIONAL COMMENTS: The MA in family ministry is designed to develop the knowledge and skills to intervene, when needed, in marital and family relationships. This interdisciplinary program includes course work in marriage and family therapy, family life education and enrichment, theology, and religion. The MA program in family psychology is designed to prepare students for job opportunities in clinical settings that involve therapeutic services to families, couples, and individuals. Students receive training in marriage and family counseling techniques, assessment, and traditional psychological methods. Both programs feature closely supervised clinical experience through the Family Psychology Center, a counseling service of Hardin-Simmons University for the community. Up-to-date procedures and equipment are used by highly qualified clinical supervisors and faculty.

OUR LADY OF THE LAKE UNIVERSITY

Counseling Psychology/Marriage and Family Therapy Program

411 SW 24th Street

San Antonio, TX 78285

(210) 434-1054

PROGRAM ADMINISTRATOR: Dr. Joan Biever (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also counseling psychology)

COURSES OFFERED: Child development, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and family therapy, normal family processes across cultures, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE or MAT (no minimum stated), GPA overall 2.5, GPA major 3.0, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$281/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships

DEADLINES: Admission—April 1 (fall), October 1 (spring); financial aid—60 days before semester begins

ENROLLMENT: Family majors only, 40; total graduate majors in program, including family, 110; total university enrollment, 2,300

Applied/accepted (family majors only): 1993-94: 22/13; 1992-93: 19/9; 1991-92: 21/12

Applied/accepted (all majors, including family): 1993-94: 62/30; 1992-93: 57/30; 1991-92: 49/25

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 8/20; 1992-93: 16/28; 1991-92: 12/24

FACULTY: Graduate faculty (family area/all areas), 3/4; total graduate faculty in program, 7

Bobele, M. (PhD, U Houston, 1975; Assoc. Prof.) marriage and family therapy**

Biever, J. (PhD, U Notre Dame, 1991; Asst. Prof.) marriage and family therapy**

Gardner, G. (PhD, U Southern Mississippi, 1974; Prof.) family theory and practice**

Georgoulakis, J. (PhD, Kansas State U, 1982; Assoc. Prof.) assessment, research methods

Gonzalez, R. (PhD, Stanford U, 1990; Assoc. Prof.) family, life-span development

Peterson, N. (EdD, U Cincinnati, 1978; Assoc. Prof.) group and family processes, testing

ADDITIONAL COMMENTS: This COAMFTE-accredited program, offered in the School of Education and Clinical Studies, has a postmodern systems orientation. The objective of the counseling psychology/marriage and family therapy program is to teach students how to do high-level clinical work through a supervision-intensive and team-work-oriented approach to learning. The program operates its own community clinic where students provide services under the tutelage of one of eight experienced clinicians. Facilities are available for one-way observation, inter-room communication, and videotaping.

SAINT MARY'S UNIVERSITY

Department of Counseling and Human Services
San Antonio, TX 78284
(210) 436-3226

PROGRAM ADMINISTRATOR: Dr. Robert Babcock (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Dan Ratliff (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Divorce and mediation, family systems, human sexuality, life-span human development, marriage and family life development, marriage and family therapy, parent-child relationships, practicum, professional and ethical issues, psychopathology, research methods

DEGREE REQUIREMENTS: 48 semester hours, including thesis and practicum credits; or for nonthesis option, 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE (no minimum stated), GPA (no minimum stated), statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$286/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, fellowships, grants for qualified out-of-state students

DEADLINES: Admission—April 1 (summer), July 1 (fall), November 1 (spring); financial aid—March 15

ENROLLMENT: Family majors only, 60; total graduate majors in department, including family, 120; total university enrollment, 3,334

Applied/accepted (family majors only): 1993-94: 35/18; 1992-93: 35/18; 1991-92: 35/21

GRADUATE DEGREES AWARDED (family majors only): 1993-94: 12; 1992-93: 10; 1991-92: 10

FACULTY: Graduate faculty (family area/all areas), 6/12; total graduate faculty in department, 12

Luther, G. (PhD, U Illinois, 1972; Prof.) marriage and family therapy**

Lyle, R. (PhD, Iowa State U, 1993; Asst. Prof.) marriage and family therapy*

Ratliff, D. (PhD, Texas Tech U, 1992; Asst. Prof.) marriage and family therapy*

ADDITIONAL COMMENTS: The COAMFTE-accredited program combines an intensive theoretical background with in-depth clinical training in marriage and family therapy. Course work and clinical experiences are integrated in a manner that will help students formulate their personal approach to marriage and family therapy. The program encourages students to study a variety of approaches to marital and family therapy and to integrate these models with their own unique frame of reference. In addition, emphasis is placed on students' abilities to demonstrate their own personal growth and development. Courses are offered in the evening to allow employed students to pursue the program at their own pace.

TEXAS TECH UNIVERSITY

Department of Human Development and Family Studies
Lubbock, TX 79409
(806) 742-3000

PROGRAM ADMINISTRATOR: Dr. Judith Fischer (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Duane Crawford (Human Development/Family Studies)
Dr. Karen Wampler (Marriage and Family Therapy)

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies, MS; human development and family studies, marriage and family therapy, PhD

COURSES OFFERED: Adolescent development, aging and the family, child development, dysfunctions in marriage and family, family assessment, family problems, family systems, family theory, gender roles, human sexuality, issues and research in family studies, life-span human development, marriage and the family, marriage and family therapy, parent-child and peer relationships, parent education, practicum, program development, relationship de-

velopment, research methods, risk taking, seminar in parent-child relationship enhancement, seminar in premarital and marital intervention, socialization and addiction

DEGREE REQUIREMENTS: MS—39 semester hours, including thesis credits. PhD—75 semester hours, including dissertation credits, or 75 semester hours, including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.2, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, master's degree, GPA overall (graduate) 3.5, GPA major (graduate) 3.2, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$46/hr.; nonresident, \$182/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—February 1; financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 17/38; total graduate majors in department, including family, 55; total undergraduate majors in department, 930; total university enrollment, 26,000

Applied/accepted (family majors only): 1993-94 master's: 30/10, doctoral: 20/10; 1992-93 master's: 21/10, doctoral: 18/7; 1991-92 master's: 25/8, doctoral: 15/5

Applied/accepted (all majors, including family): 1993-94 master's: 30/10, doctoral: 45/20; 1992-93 master's: 21/10, doctoral: 44/18; 1991-92 master's: 25/8, doctoral: 33/11

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 4/4; doctoral: 2/6; 1992-93 master's: 3/3, doctoral: 1/4; 1991-92 master's: 3/3, doctoral: 2/4

FACULTY: Graduate faculty (family area/all areas), 10/15; total graduate and undergraduate faculty in department, 21

Anderson, E. (PhD, U Virginia, 1989; Asst. Prof.) human development, adolescent social development

Bell, N. (PhD, Northwestern U, 1973; Prof.) human development, family studies, risk taking

Crawford, D. (PhD, Penn State U, 1988; Asst. Prof.) family studies

Fischer, J. (PhD, U Colorado-Boulder, 1973; Prof.) family studies, human development, addictions

Glenn, E. (PhD, Brigham Young U, 1990; Asst. Prof.) marriage and family therapy*

Haley, B. (PhD, Florida State U, 1972; Prof. and Dean) young children, aging, family studies

Ivey, D. (PhD, U Nebraska-Lincoln, 1993; Asst. Prof.) marriage and family therapy*

Jorgensen, S. (PhD, U Minnesota, 1976; Prof.) family studies

Munsch, J. (PhD, Cornell U, 1989; Asst. Prof.) human development, adolescent coping processes

Scott, J. (PhD, U North Carolina-Greensboro, 1979; Assoc. Prof.) family studies, gerontology

Serovich, J. (PhD, U Georgia, 1991; Asst. Prof.) marriage and family therapy*

Sorell, G. (PhD, Penn State U, 1982; Assoc. Prof.) women's studies, adolescent psychosocial influences

Wampler, K. (PhD, Purdue U, 1979; Prof.) marriage and family therapy, behavior problems in children, family measurement**

Wampler, R. (PhD, U Pennsylvania, 1970; Asst. Prof.) eating disorders, adult psychopathology**

ADDITIONAL COMMENTS: The department brings together scholars with a mutual interest in the study of individual and family developmental processes across the life span. United in their adherence to multidisciplinary study, faculty in these programs work together to foster the understanding of individuals and families from a variety of perspectives. Individuals are seen as developing within multiple interdependent contexts. Research and teaching activities in human development and family studies focus on promoting optimal growth and development for individuals and families, enriching personal and interpersonal development, preventing developmental and interactional dysfunction, and remediating dysfunctional family and interpersonal relations. The purpose of the department is to provide a dynamic setting for undergraduate and graduate education for traditional and nontraditional students, for the design and execution of empirical research, and for the delivery of services to individuals and families. The doctoral marriage and family therapy program is accredited by COAMFTE.

TEXAS WOMAN'S UNIVERSITY

Department of Family Sciences

Denton, TX 76204

(817) 898-2685

PROGRAM ADMINISTRATOR: Dr. Nancy Kingsbury (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, family therapy (also child development, consumer sciences, counseling and guidance, home economics)

COURSES OFFERED: Adolescents in the family, American family crises, child development, child guidance, family of origin, family policy/law, family resource management, family systems, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, research methods, substance abuse

DEGREE REQUIREMENTS: MS—37 semester hours, including thesis credits, or 60-62 semester hours, including thesis and practicum credits/family therapy majors. PhD—65 semester hours (beyond master's degree), including dissertation credits, or 72 semester hours (beyond master's degree), including dissertation and practicum credits/family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE V&Q 700, minimum admissions composite score (GPA last 60 hours x 200 + GRE-V&Q=1,450), on-site interview

Doctoral—GRE-V&Q 900, minimum admission composite score (GPA last 60 hours x 200 + GRE-V&Q=1,700), master's degree, 1-2 page statement of post-master's related experience, on-site interview

TUITION (1993-94): Resident, \$46/hr.; nonresident, \$182/hr.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships

DEADLINES: Admission—January 7 (fall), August 31 (spring); financial aid—April, July, November (for following semester)

ENROLLMENT: Family majors only—master's/doctoral, 62/70; total graduate majors in department, including family, 301; total undergraduate majors in department, 92; total university enrollment, 9,702

Applied/accepted (family majors only): 1993-94 master's: 14/5, doctoral: 5/2; 1992-93 master's: 23/11, doctoral: 26/15; 1991-92 master's: 16/9, doctoral: 20/11

Applied/accepted (all majors, including family): 1993-94 master's: 120/47, doctoral: 13/4; 1992-93 master's: 184/103, doctoral: 57/30; 1991-92 master's: 213/124, doctoral: 61/36

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 6/36, doctoral: 12/18; 1992-93 master's: 9/39, doctoral: 14/17; 1991-92 master's: 3/33, doctoral: 11/19

FACULTY: Graduate faculty (family area/all areas), 12/17; total graduate and undergraduate faculty in department, 17

Anderson, R. (PhD, Texas Woman's U, 1988; Asst. Prof.) counseling theories, practica, children

Anderson, W. (EdD, East Texas State U, 1981; Assoc. Prof.) family of origin, family therapy**

Chenoweth, L. (PhD, Texas A&M U, 1980; Prof.) parenting, family development, women's studies, resource management

Engelbrecht, J. (PhD, Oklahoma State U, 1983; Assoc. Prof.) work and family

Evenson, M. (PhD, U Arizona, 1980; Assoc. Prof.) counseling, women's studies**

Fannin, R. (PhD, U Florida, 1975; Assoc. Prof.) life-span development, infant development, research methods

Freeman, S. (PhD, U North Texas, 1984; Asst. Prof.) counseling theories, measurement, practica

Goldsmith, E. (EdD, Oklahoma State U, 1977; Assoc. Prof.) creativity, child development, parenting

Hildreth, G. (PhD, Michigan State U, 1973; Visit. Prof.) older adults, life-span human development, family development

Impson, J. (PhD, U Kansas, 1974; Assoc. Prof.) family housing, elderly women and housing, research methods

Jennings, G. (EdD, Oklahoma State U, 1974; Prof.) sexuality, statistics, family therapy, family theories

Kingsbury, N. (PhD, U North Carolina-Greensboro, 1983; Assoc. Prof.) fertility, work and family, relationship stages

Martin, J. (PhD, Texas Woman's U, 1985; Asst. Prof.) family life education, work and family issues, consumer sciences, home economics education

Reynolds, J. (PhD, U South Florida, 1988; Asst. Prof.) counseling, school counseling, children

Thomas, F. (PhD, Texas Tech U, 1988; Asst. Prof.) family therapy**

ADDITIONAL COMMENTS: The Texas Woman's University is committed to educating women and to providing an environment that fosters the advancement of women. A recently established merger between the former Department of Family and Consumer Studies and the Department of Counselor Education and Personnel Services, this department strives to instill in students an understanding of the strengths of families and an appreciation of the role of families in individual development and in the enhancement of society. Faculty work to assure that each student holds a comprehensive understanding of human development throughout the life cycle, an in-depth knowledge of important theories in family studies, the ability to utilize research to formulate theory, and specialized competencies appropriate to that student's professional goals and expectations. The program is designed to meet the individual needs of students by having much class interaction.

UNIVERSITY OF HOUSTON-CLEAR LAKE

Behavioral Sciences Program
School of Human Sciences and Humanities
Houston, TX 77058
(713) 488-9310

PROGRAM ADMINISTRATOR: Dr. Shirley Paolini (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Linda Bell (Director of Family Therapy Training Program)

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family therapy (also clinical psychology)

COURSES OFFERED: Aging, child development, family assessment, family life cycle, family systems, family theory, feminist therapy, human sexuality, life-span human development, life-work planning, marriage and the family, marriage and family therapy, networking, practicum, psychology of women, psychopathology, research methods

DEGREE REQUIREMENTS: 64 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GPA overall 3.25, statement of purpose, letters of recommendation, work experience, on-site interview

TUITION (1993-94): Resident, \$934/sem., 12 hrs.; nonresident, \$2,254/sem., 12 hrs.

FINANCIAL ASSISTANCE: Scholarships

DEADLINES: Admission—January 25; financial aid—none

ENROLLMENT: Family majors only, 70; total graduate clinical majors in program, including family, 150; total undergraduate majors in psychology, 215; total university enrollment, 7,195

Applied/accepted (family majors only): 1993-94: 70/20; 1992-93: 75/20; 1991-92: 80/20

Applied/accepted (all clinical majors, including family): 1993-94: 180/50; 1992-93: 175/45; 1991-92: 170/40

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 18/45; 1992-93: 17/40; 1991-92: 17/39

FACULTY: Graduate faculty (family area/all areas), 3/24; total graduate and undergraduate faculty in program, 24

Bell, L. (PhD, Duke U, 1973; Prof.) family therapy, family of origin, cross cultural**

Mize, L. (PhD, Texas Woman's U, 1987; Asst. Prof.) family therapy, feminism, addictions**

Rueveni, U. (PhD, Michigan State U, 1966; Prof.) family therapy, networking**

ADDITIONAL COMMENTS: This COAMFTE-accredited marriage and family therapy training program is offered through the behavioral sciences program in the School of Human Sciences and Humanities. Academic course work and clinical training prepare students for careers as professional family therapists. The entire program takes three years to complete for full-time students, four to five years for part-time students. Graduates will have satisfied the academic requirements for AAMFT clinical membership and for licensing in Texas. In the first-year practicum, students meet one evening each week to see families and observe other students' work. Live supervision is provided. During the third year of training, students are placed at an off-campus internship site, where they work for approximately 24 hours each week for an entire year. The family therapy program at UH-Clear Lake, which has been designated as the model master's-level training program by the Coordinating Board of the Texas College and University System, includes three resident faculty with AAMFT supervisory status, three adjunct instructors, and 15 clinical supervisors at internship sites.

UNIVERSITY OF NORTH TEXAS

Department of Counseling, Development, and Higher Education
Human Development and Family Studies Program
Denton, TX 76205
(817) 565-2576

PROGRAM ADMINISTRATOR: Dr. Bobbie Wilburn (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Tommie Lawhon and Dr. Arminta Jacobson (Contact persons for Human Development and Family Studies Program)

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies

COURSES OFFERED: Aging and the family, child development, child life, community resources related to home and family life, comparative family life, dysfunctional families, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, infant-toddler assessment, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods, transitions in family living and work

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis options, 36 semester hours or 36 semester hours, including practicum credits/child life majors

ADMISSION REQUIREMENTS: GRE-V&Q 800 and GRE-V&Q&A 1200, GPA overall 2.8, GPA overall (last 60 hours) 3.0, GPA overall (graduate) 3.4

TUITION (1993-94): Resident, \$727.85/sem., 9 hrs.; nonresident, \$1,957.85/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, scholarships

DEADLINES: Admission—July 14 (fall), November 29 (spring), May 3 (summer I), June 7 (summer II); financial aid—June 1 (fall), October 1 (spring), April 1 (summer I and II)

ENROLLMENT: Total graduate majors in program, 45; total undergraduate (child development) majors in program, 125; total university enrollment, 25,759

Applied/accepted: 1993-94: 45/30; 1992-93: 30/20; 1991-92: 25/15

GRADUATE DEGREES AWARDED: 1993-94: 10; 1992-93: 8; 1991-92: 6

FACULTY: Graduate faculty (family areas/all areas), 2/8; total graduate and undergraduate faculty in department, 8

Jacobson, A. (PhD, Texas Woman's U, 1979; Assoc. Prof.) administration of preschool facilities and programs; infant, toddler, and preschool children; parenting and parent education; life-span human development; family theory

Lawhon, T. (PhD, Texas Woman's U, 1966; Prof.) life-span human development, family problems, stress, human sexuality, parenting, child life, marriage and the family

ADDITIONAL COMMENTS: The master's program in human development and family studies prepares students for applied or research-based professional positions. The program is designed to meet the needs of professionals who wish to specialize in child development and family studies, including junior college and vocational home economics teachers, home economists in the Cooperative Extension Service, child care administrators, parent educators, and child life specialists. Each program is individually planned with the help of an adviser to meet specific needs and includes appropriate research and practicum experiences.

UNIVERSITY OF TEXAS-AUSTIN

Division of Child Development and Family Relationships

Department of Home Economics

Austin, TX 78712

(512) 471-4682

ADMINISTRATOR: Dr. Catherine Surra (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Theodore Dix

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family relationships

COURSES OFFERED: Family interaction and development, family theory, marriage and the family, marital relationships, parent-child relationships, practicum, research methods, seminars (topics vary), theories of human development

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits. PhD—no minimum number of semester hours; dissertation required

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$745/sem., 10 hrs.; nonresident, \$1,915/sem., 10 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, reduction from out-of-state tuition to in-state tuition rate for some assistantships (all students receive support)

DEADLINES: Admission—February 1; financial aid—same

ENROLLMENT: Master's/doctoral, 3/20; total graduate majors in division, 23; total undergraduate majors in division, 50; total university enrollment, 48,000

Applied/accepted: 1993-94 master's: 30/5, doctoral: 36/8; 1992-93 master's: 7/1, doctoral, 30/5; 1991-92 master's: 14/2, doctoral: 23/4

GRADUATE DEGREES AWARDED: 1993-94 master's: 2, doctoral: 3; 1992-93 master's: 2, doctoral 1; 1991-92 master's: 4, doctoral: 1

FACULTY: Graduate faculty, 13; total graduate and undergraduate faculty in division, 13

Brown, J. (PhD, Penn State U, 1992; Asst. Prof.) sibling relationships
 Cook, B. (PhD, U Connecticut, 1987; Asst. Prof.) methodology
 Daly, J. (PhD, Purdue U, 1977; Prof.) relationship maintenance
 Dix, T. (PhD, Northwestern U, 1980; Assoc. Prof.) parent-child relationships
 Gilbert, L. (PhD, U Texas-Austin, 1970; Prof.) parenting in dual-career families
 Glenn, N. (PhD, U Texas-Austin, 1962; Prof.) family-marital relationships
 Hazen-Swann, N. (PhD, U Minnesota, 1979; Assoc. Prof.) interface of parent and peer systems
 Huston, T. (PhD, SUNY-Albany, 1972; Prof.) marital relationships
 Jacobvitz, D. (PhD, U Minnesota, 1987; Assoc. Prof.) parenting
 Knapp, M. (PhD, Penn State U, 1966; Prof.) nonverbal communication in human relationships
 Langlois, J. (PhD, Louisiana State U, 1973; Prof.) attractiveness in interpersonal relations
 McRoy, R. (PhD, U Texas-Austin, 1981; Prof.) adoptions and child development
 Surra, C. (PhD, Penn State U, 1980; Assoc. Prof.) premarital and marital relationships

ADDITIONAL COMMENTS: Established in 1987, the program leading to the PhD in child development and family relationships is designed to prepare individuals for positions in research, teaching, and administration in colleges and universities and for research positions in government and other public and private settings. The focus is on research concerning the interplay between individual development and family relationships. Development of the individual is considered within the contexts of the family, peer group, community, and culture. The family is studied as a system of relationships, with attention given to roles, emotions, communication, conflict resolution and negotiation, and family members' perceptions of each other and their family. The program emphasizes the investigation of the family and other social processes that contribute to competence and optimal development in individuals from birth to maturity and on how such competencies, once developed, are reflected in interpersonal relationships and family interactions. Faculty from counseling psychology, sociology, and speech communication, as well as child development and family relationships, contribute to the program. The division has a child and family laboratory, a marital and family interaction laboratory, extensive computer facilities, and a Reference Room containing a large collection of books and journals.

UTAH

BRIGHAM YOUNG UNIVERSITY

Department of Family Sciences
 Provo, UT 84602
 (801) 378-2069

PROGRAM ADMINISTRATOR: Dr. Terrance D. Olson (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Robert F. Stahmann (Graduate Coordinator)
 Dr. Russell Crane (Marriage and Family Therapy)
 Dr. Ivan F. Beutler (Family Sciences)
 Dr. Clyde C. Robinson (Human Development)
 Dr. Carolyn Garrison (Home Economics)

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family life education, family resource management, marriage and family therapy, (also home economics, human development), MS; family studies/interdepartmental, marriage

and family development, marriage and family therapy (also human development), PhD

COURSES OFFERED: Child development, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family resource management, family systems, family theory, human sexuality, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—36 semester hours, including thesis credits, or 55 semester hours, including thesis and practicum credits/marriage and family therapy majors. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits, plus skill requirement/family sciences majors; 66 semester hours (beyond master's degree), including dissertation credits, plus skill requirement/interdepartmental family studies majors; or 80 semester hours (beyond bachelor's degree), including dissertation and practicum credits, plus skill requirement/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA last 60 hours 3.0, statement of purpose, letters of recommendation, on-site interview after initial review

Doctoral—GRE-V 500, GRE-Q 500, GPA overall last 60 hours (undergraduate) and graduate 3.0, master's degree, statement of purpose, letters of recommendation, on-site interview after initial review

TUITION (1993-94): LDS member, \$1,370/sem., 8.5+ hrs.; non-LDS member, \$2,055/sem., 8.5+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition scholarships

DEADLINES: Admission—February 1; financial aid—same

ENROLLMENT: Family majors—master's/doctoral, 61/50; total graduate majors in department, including family, 111; total undergraduate majors in department, 1,120; total university enrollment, 27,000

Applied/accepted (all majors): 1993-94 master's: 85/26, doctoral: 28/6; 1992-93 master's: 80/17, doctoral: 41/7; 1991-92 master's: 58/12, doctoral: 48/22

GRADUATE DEGREES AWARDED (all majors): 1987-88 master's: 14, doctoral: 5; 1992-93 master's: 15, doctoral: 6; 1991-92 master's: 14, doctoral: 3

FACULTY: Graduate faculty (all areas), 26; total graduate and undergraduate faculty in department, 33

Allred, G. (EdD, U Oregon, 1966; Prof.) birth issues/impact on relationships
 Bahr, K. (PhD, Michigan State U, 1970; Asst. Prof.) home management, family
 Beutler, I. (PhD, Purdue U, 1974; Assoc. Prof.) family resource management
 Brasher, R. (PhD, Utah State U, 1969; Prof.) family and social systems, theoretical foundations of home economics, adult education
 Burr, W. (PhD, U Minnesota, 1967; Prof.) development and application of theories in family sciences
 Crane, R. (PhD, Brigham Young U, 1979; Assoc. Prof.) marriage therapy and divorce
 Dollahite, D. (PhD, U of Minnesota, 1988; Asst. Prof.) family resource management
 Draper, T. (PhD, Emory U, 1976; Assoc. Prof.) children and technology, men, children
 Feinauer, L. (PhD, Brigham Young U, 1981; Assoc. Prof.) family violence, aging families
 Galbraith, R. (PhD, Northwestern U, 1975; Prof.) children's intelligence and memory
 Garrison, C. (PhD, Purdue U, 1978; Asst. Prof.) household equipment and housing, adult education
 Harper, J. (PhD, U Minnesota, 1979; Assoc. Prof.) marital and family therapy, family relationships
 Hart, C. (PhD, Purdue U, 1987; Assoc. Prof.) child development and early childhood education
 Hawkins, A. (PhD, Penn State U, 1990; Asst. Prof.) human development and family studies
 Holman, T. (PhD, Brigham Young U, 1981; Assoc. Prof.) premarital and marital factors relating to later marital quality and stability
 Klein, S. (PhD, U Utah, 1990; Asst. Prof.) cultural foundations of education, curriculum, instruction, home and family issues in secondary classrooms
 Larsen, J. (PhD, U Utah, 1963; Prof.) effects of preschool, teacher training, care and education of young children, parent/provider training
 Larson, J. (PhD, Texas Tech U, 1980; Assoc. Prof.) family science, family intervention, therapy
 McKee, T. (PhD, Brigham Young U, 1973; Assoc. Prof.) language acquisition and duolingual parenting
 Mead, D. (EdD, U Oregon, 1969; Prof.) marriage and family therapy
 Olsen, S. (PhD, U Georgia, 1992; Asst. Prof.) child and family development
 Olson, T. (PhD, Florida State U, 1974; Prof.) philosophy of family science, quality family relationships
 Peery, J. (PhD, Columbia U, 1973; Prof.) human development, personality and social development
 Poduska, B. (PhD, Brigham Young U, 1983; Asst. Prof.) family resource management, family interaction
 Price, A. (PhD, U Minnesota, 1963; Prof.) child psychology
 Robinson, C. (PhD, U North Carolina-Greensboro, 1982; Assoc. Prof.) child development, family relations
 Rowley, M. (PhD, Brigham Young U, 1989; Asst. Prof.) education administration in higher education
 Stahmann, R. (PhD, U Utah, 1967; Prof.) premarital counseling, marital/sexual/family therapy
 Watson, W. (PhD, U Calgary, 1984; Assoc. Prof.) family therapy, gerontology

ADDITIONAL COMMENTS: Each of the different specialties in the department offers the student an opportunity to design a program that will permit development in the specific emphasis desired. The marriage and family therapy program, which is accredited at the master's and doctoral levels by COAMFTE, is, of necessity, highly structured. The MFT student completes supervised counseling in excellent facilities in the Comprehensive Clinic Building

adjacent to campus. This prepares the student for licensure in most states that require a license. An interdepartmental PhD in family studies is offered in cooperation with the Department of Sociology.

BRIGHAM YOUNG UNIVERSITY
Interdepartmental Family Studies Doctoral Program
Provo, UT 84602
(801) 378-6026

PROGRAM ADMINISTRATOR: Dr. Tom Holman (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Aging and the family, child development, family assessment, family life education, family policy/law, family resource management, family theory, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 80+ semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, master's degree, letters of recommendation

TUITION (1993-94): LDS member, \$1,370/sem., 8.5+ hrs.; non-LDS member, \$2,055/sem., 8.5+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 1; financial aid—same

ENROLLMENT: Graduate majors in program, 25; total university enrollment, 27,000

Applied/accepted: 1993-94: 10/3; 1992-93: 15/4; 1991-92: 25/10

GRADUATE DEGREES AWARDED: 1993-94: 5; 1992-93: 5; 1991-92: 8

FACULTY: Total graduate faculty in program, 15

Bahr, H. (PhD, U Texas-Austin, 1965; Prof.) urban problems
Bahr, K. (PhD, Michigan State U, 1970; Asst. Prof.) home management and family
Bahr, S. (PhD, Washington State U, 1972; Prof.) family sociology, deviance, law
Beutler, I. (PhD, Purdue U, 1974; Assoc. Prof.) family economics
Chadwick, B. (PhD, Washington U, 1967; Prof.) social psychology, research methods
Dollahite, D. (PhD, U Minnesota, 1988; Asst. Prof.) resource management, family relationships
England J. (PhD, U Pittsburgh, 1971; Prof.) mathematical sociology, small groups
Galbraith, R. (PhD, Northwestern U, 1975; Prof.) experimental psychology
Hawkins, A. (PhD, Penn State U, 1990; Asst. Prof.) life-span human development, family studies, research methods
Holman, T. (PhD, Brigham Young U, 1985; Assoc. Prof.) courtship, mate selection, marital quality
Johnson, B. (PhD, U North Carolina-Chapel Hill, 1977; Assoc. Prof.) medical sociology, statistics, research methods
Kunz, P. (PhD, U Michigan, 1967; Prof.) family, population
Olsen, S. (PhD, U Georgia, 1992; Asst. Prof.) child and family development
Olson, T. (PhD, Florida State U, 1974; Prof.) philosophy of family science, quality family relationships
Thomas, D. (PhD, U Minnesota, 1968; Prof.) family relations, child development

ADDITIONAL COMMENTS: The family studies program is offered jointly by the sociology and family sciences departments. Students must major in one of these two departments, and completion of the course of study results in a PhD in sociology or in family sciences. The doctorate is awarded on the basis of competence rather than on the completion of certain courses or of a planned program of study. Competency areas include family theory, research methods, statistics, and educational methods. Competencies unique to the sociology option are sociological theory and one additional area, such as social organization, social psychology, deviant behavior, race and ethnic relations, or demography and human ecology. Competencies unique to the family sciences option are child development, marriage and family therapy, family life education, and family resource management. In addition, students are required to gain experience in undergraduate teaching and to collaborate with selected faculty in research. Graduates find positions in sociology departments, family social science departments, medical and nursing schools, extension services, family service organizations, and family impact organizations.

UNIVERSITY OF UTAH

Department of Family and Consumer Studies
Salt Lake City, UT 84112
(801)581-6521

PROGRAM ADMINISTRATOR: Dr. Robert N. Mayer (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Colleen C. Caputo

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family ecology

COURSES OFFERED: Aging and the family, aging and the life course, child development, comparative family life, family policy, families and the economic/political environment, families and the physical environment, families and the social environment, family crisis, family ecology, family theory, gender roles, life-span human development, marriage and families in middle and later life, marriage and the family, parent-child relationships, parent education, research methods

DEGREE REQUIREMENTS: 45 quarter hours, including thesis credits

ADMISSION REQUIREMENTS: GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$600/qtr., 12 hrs.; nonresident, \$1,500/qtr., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, scholarships, tuition waivers

DEADLINES: Admission—March 1, August 1; financial aid—March 1

ENROLLMENT: Graduate majors in department, 22; total undergraduate majors in department, 386; total university enrollment, 25,868

Applied/accepted: 1993-94: 22/7; 1992-93: 28/11; 1991-92: 25/9

GRADUATE DEGREES AWARDED: 1993-94: 6; 1992-93: 5; 1991-92: 4

FACULTY: Graduate faculty, 16; total graduate and undergraduate faculty in department, 16

Altman, I. (PhD, U Maryland, 1957; Prof.) social and environmental psychology, human behavior and physical environments
Brown, B. (PhD, U Utah, 1982; Asst. Prof.) applications of social and environmental psychology to privacy regulation
Burton, J. (PhD, U Connecticut, 1970; Assoc. Prof.) consumer protection, legislation and education
Caputo, C. (PhD, Iowa State U, 1975; Assoc. Prof.) teaching strategies, curriculum development, food behavior
Fan, X. (PhD, Ohio State U, 1993; Asst. Prof.) consumer expenditure analysis, family financial management
Herrin, D. (PhD, Brigham Young U, 1983; Assoc. Prof.) family and feminist theory, home/family/work roles
Isabella, R. (PhD, Penn State U, 1986; Asst. Prof.) infant development, parent-child interaction, infant-mother attachment
Joesch, J. (PhD, Cornell U, 1988; Asst. Prof.) family economics, family policy
Masheter, C. (PhD, U Connecticut, 1988; Asst. Prof.) family communication and post-divorce relationships
Mayer, R. (PhD, U California-Berkeley, 1978; Prof.) family consumer behavior, consumer socialization, consumer policy
Perkins, D. (PhD, New York U, 1989; Asst. Prof.) community psychology and organization, urban social issues
Rathunde, K. (PhD, U Chicago, 1989; Asst. Prof.) family influences on adolescent talent development
Smith, K. (PhD, Cornell U, 1982; Assoc. Prof.) family demography, aging and social epidemiology
Solorzano, A. (PhD, U Wisconsin-Madison, 1990; Asst. Prof.) medical sociology, ethnic minority families
Wright, C. (PhD, Oregon State U, 1984; Assoc. Prof.) parent-child relationships, family's influence on creativity
Wright, S. (PhD, Oregon State U, 1986; Assoc. Prof.) adult development and aging, family relationships in later life
Zick, C. (PhD, Cornell U, 1982; Assoc. Prof.) family economics, household production, consumer policy

ADDITIONAL COMMENTS: Family ecology is the examination of the behavior of families in the context of the multiple environments in which they live. The two-year master's program in family ecology trains students in the theories of family ecology as well as the methods and tools of ecological research. The program emphasizes the study of the physical, social, economic, and political forces that interact with the family unit. Course work emphasizes an ecological framework to investigate issues relating to family policy.

UTAH STATE UNIVERSITY

Department of Family and Human Development
Logan, UT 84322
(801) 750-1501/1526

PROGRAM ADMINISTRATOR: Dr. Jay D. Schvaneveldt (Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and human development, marriage and family therapy, MS; family and human development, PhD

COURSES OFFERED: Adolescence, child development, family systems, family theory, gender roles, life-span human development, infancy, marriage and the family, marriage and family therapy, moral development and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—45 quarter hours, including thesis credits, or 75 quarter hours (minimum), including thesis and practicum credits/ marriage and family therapy majors. PhD—138 quarter hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000 or MAT 43 (GRE required for marriage and family therapy majors), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, background experience

Doctoral—GRE-V&Q 1000, GPA overall and major (last 90 undergraduate quarter hours) 3.0, GPA overall and major (graduate) 3.0, master's degree, statement of purpose, letters of recommendation, background experience

TUITION (1993-94): Resident, \$135/hr.; nonresident, \$371/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—February 15 (admissions throughout year for exceptional cases); financial aid—February 15

ENROLLMENT: Master's/doctoral, 34/17; total graduate majors in department, 78; total undergraduate majors in department, 475; total university enrollment, 17,000

Applied/accepted (family majors only): 1993-94 master's: 31/9, doctoral: 15/4; 1992-93 master's: 36/12, doctoral: 19/5; 1991-92 master's: 21/7, doctoral: 12/4

Applied/accepted (all majors, including family): 1993-94 master's: 37/11, doctoral: 23/5; 1992-93 master's: 47/16, doctoral: 31/9; 1991-92 master's: 31/11, doctoral: 18/7

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 7/15, doctoral: 5/7; 1992-93 master's: 5/8, doctoral: 2/2; 1991-92 master's: 9/12, doctoral: 1/1

FACULTY: Graduate faculty (family area/all areas), 8/12; total graduate and undergraduate faculty in department, 15

Allgood, S. (PhD, Brigham Young U, 1983; Asst. Prof.) marriage and family therapy, marital assessment, marital enrichment, family strengths**

Jenson, G. (PhD, Utah State U, 1974; Prof.) rural families, parent education, marriage enrichment

Lee, T. (PhD, Virginia Tech U, 1982; Asst. Prof.) parent-adolescent relationships, parent education, family life education

Miller, B. (PhD, U Minnesota, 1975; Prof.) adolescent sexuality, parenting and pregnancy, marital satisfaction and adjustment

Nelson, T. (PhD, U Iowa, 1987; Assoc. Prof.) gender and culture in family therapy, basic skills in family therapy, treatment of women and substance abuse**

Openshaw, D. (PhD, Brigham Young U, 1978; Assoc. Prof.) marriage and family therapy, child custody evaluation, parent/family life education**

Schvaneveldt, J. (PhD, Florida State U, 1964; Prof.) marriage and family relations, sibling relationships, family rituals

ADDITIONAL COMMENTS: The main goal of the graduate program is to provide advanced training for individuals wishing to study human development, families, and the interplay between individual and family development with other social institutions. Currently there are four emphases within the family and human development major: (1) infancy and childhood, (2) adolescence and youth, (3) marriage and family therapy (MS level only), and (4) marriage and family relationships. The graduate programs are structured to provide students with an integration of empirical research training, practicum experience, and theoretical knowledge. Students receive a strong theoretical base in family and human development as well as training in computer use, research methods, and statistics. Practicum experiences are available for all students.

VIRGINIA

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Department of Family and Child Development
Blacksburg, VA 24061
(703) 231-4794

PROGRAM ADMINISTRATOR: Dr. Jay Mancini (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Michael J. Sporakowski

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also adult development and aging, child development), MS; family studies, marriage and family therapy (also adult development and aging, child development), PhD

COURSES OFFERED: Aging and the family, child development, developmental perspectives on child therapy, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits, or 90 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, experience in the field, on-site interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$1,944/sem., 9+ hrs.; nonresident, \$2,871/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—January 15; financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 9/21; total graduate majors in department, including family, 85; total undergraduate majors in department, 500; total university enrollment, 23,500

Applied/accepted (family majors only): 1993-94 master's: 7/3, doctoral: 28/9; 1992-93 master's: 5/2, doctoral: 50/7; 1991-92 master's: 8/4, doctoral: 54/8

Applied/accepted (all majors, including family): 1993-94 master's: 26/10, doctoral: 36/11; 1992-93 master's: 27/9, doctoral: 53/9; 1991-92 master's: 30/12, doctoral: 58/10

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 1/5, doctoral: 3/5; 1992-93 master's: 1/4, doctoral: 5/7; 1991-92 master's: 2/2, doctoral: 6/7

FACULTY: Graduate faculty (family area/all areas), 13/20; total graduate and undergraduate faculty in department, 23

Allen, K. (PhD, Syracuse U, 1984; Assoc. Prof.) life history, aging
Arditti, J. (PhD, U North Carolina-Greensboro, 1988; Asst. Prof.) fathering, family policy, research methodology, human services
Benson, M. (PhD, U Minnesota, 1984; Assoc. Prof.) children, adolescence
Bird, G. (PhD, Oklahoma State U, 1981; Assoc. Prof.) dual-career families, interpersonal violence
Blieszner, R. (PhD, Penn State U, 1982; Assoc. Prof.) family studies, gerontology
Buffer, L. (PhD, Ohio State U, 1977; Asst. Prof.) intergenerational issues, elder abuse, gerontology
Cherian, M. (PhD, Virginia Tech U, 1992; Asst. Prof.) multicultural education, children with disabilities
Fu, V. (PhD, U North Carolina-Greensboro, 1974; Prof.) child development, family and child therapy
Johnson, S. (PhD, Virginia Tech U, 1991; Asst. Prof.) marriage and family therapy, family systems*
Keller, J. (PhD, Florida State U, 1969; Prof.) marriage and family therapy**
Mancini, J. (PhD, U North Carolina-Greensboro, 1977; Prof.) support systems for aged
Maxwell, J. (PhD, Florida State U, 1967; Prof.) marriage and family*
McAuley, J. (PhD, Penn State U, 1974; Prof.) gerontology, long-term care, public policy
Meszaros, P. (PhD, U Maryland, 1977; Prof.) public/family policy formulation, career values, quality of life indicators
Protinsky, H. (PhD, Florida State U, 1973; Prof.) marriage and family therapy**

Rogers, C. (PhD, U North Carolina-Greensboro, 1977; Assoc. Prof.) play, temperament, self-esteem
 Sawyers, J. (PhD, Oklahoma State U, 1979; Prof.) early childhood education, child development
 Sporakowski, M. (PhD, Florida State U, 1965; Prof.) human sexuality, marriage and family therapy, family studies**
 Stremmel, A. (PhD, Purdue U, 1989; Asst. Prof.) early childhood education, teacher preparation
 Travis, S. (PhD, Virginia Tech U, 1984; Assoc. Prof.) social gerontology, family health care

ADDITIONAL COMMENTS: This program is planned to provide thorough preparation in the research and theory of human development as an applied behavioral science. Family studies provides a systematic approach to observing, understanding, and analyzing marital and family relationships and organizations. The program leads to a research and teaching degree designed to prepare students for college teaching or agency administration. The PhD program in marriage and family therapy, which is offered only at the Blacksburg campus, is accredited by COAMFTE. (The department's COAMFTE-accredited MS program in marriage and family therapy is offered only at the Northern Virginia Graduate Center in Falls Church, Virginia.)

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Department of Family and Child Development
 Northern Virginia Graduate Center
 Falls Church, VA 22042
 (703) 698-6035

PROGRAM ADMINISTRATOR: Dr. Sandra Stith

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Constructivist approaches, diagnosis and treatment in the family context, family stress and crisis intervention, human sexuality, life-span human development, marriage and family relationships, parent-child interaction, practicum, professional seminar in marriage and family therapy (ethics), research methods, structural and strategic approaches, systems theory and family therapy

DEGREE REQUIREMENTS: 51 semester hours, including thesis and practicum credits; or for nonthesis option, 48 semester hours, including credits for practicum and project

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1993-94): Resident, \$224/hr.; nonresident, \$345/hr.

FINANCIAL ASSISTANCE: Research assistantships, scholarships

DEADLINES: Admission—February 1; financial aid—February 1

ENROLLMENT: Graduate majors in program, 21; total center enrollment, 1,890

Applied/accepted: 1993-94: 30/6; 1992-93: 32/6; 1991-92: 28/6

GRADUATE DEGREES AWARDED: 1993-94: 3; 1992-93: 0; 1991-92: 12

FACULTY: Graduate faculty, 4

Coleman, J. (EdD, Virginia Tech U, 1993; Adj. Prof.) family stress, marriage and family therapy*
 McCollum, E. (PhD, Kansas State U, 1986; Asst. Prof.) family therapy with drug abusing women**
 Rosen, K. (EdD, Virginia Tech U, 1992; Asst. Prof.) dating violence, marriage and family therapy**
 Stith, S. (PhD, Kansas State U, 1986; Assoc. Prof.) domestic violence, alcoholic male batterers, marriage and family therapy**

ADDITIONAL COMMENTS: The COAMFTE-accredited master's degree program in marriage and family therapy is offered by the Virginia Polytechnic Institute and State University's Department of Family and Child Development at the Northern Virginia Graduate Center, which is located approximately 10 miles from Washington, DC. The program is dedicated to training competent marriage and family therapists who are well-grounded theoretically and clinically. Students receive clinical training at either the on-site clinic, the Center for Family Services, or at one of several approved off-site placements. Student therapists have the opportunity to work with a variety of clients from the metropolitan Washington, DC area. In addition to the master's degree program, a 21-credit post-master's certificate program in marriage and family therapy is offered at the center for those who have a master's degree in a related counseling field. (The department's COAMFTE-accredited doctoral program in marriage and family therapy is offered only at the Blacksburg campus.)

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Department of Sociology
Blacksburg, VA 24061
(703) 961-6878

PROGRAM ADMINISTRATOR: Dr. Cornelia Flora (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Toni Calasanti

DEGREES OFFERED: MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family

COURSES OFFERED: Aging and the family, comparative family life, family theory, gender roles, marriage and the family, parent-child relationships, research methods

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V 500, GRE-Q 500, GPA overall (undergraduate and graduate) 3.0, GPA major (undergraduate and graduate) 3.0, master's degree/thesis, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,944/sem., 9+ hrs.; nonresident, \$2,871/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—August 15; financial aid—March 1

ENROLLMENT: Family majors only—master's/doctoral, 1/2; total graduate majors in department, including family, 33; total undergraduate majors in department, 140; total university enrollment, 24,000

Applied/accepted (family majors only): 1993-94 master's: nr/1, doctoral: nr/0; 1992-93 master's: nr/0, doctoral: nr/0; 1991-92 master's: nr/3, doctoral: nr/0

Applied/accepted (all majors, including family): 1993-94 master's: 33/21, doctoral: 21/6; 1992-93 master's: 39/21, doctoral: 15/5; 1991-92 master's: 36/19, doctoral: 13/3

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 1/3, doctoral: 0/1; 1992-93 master's: 1/2, doctoral: 0/4; 1991-92 master's: 1/6, doctoral: 0/0

FACULTY: Graduate faculty (family area/all areas), 6/20; total graduate and undergraduate faculty in department, 20

Bailey, C. (PhD, Washington State U, 1986; Assoc. Prof.) gender

Bayer, A. (PhD, Florida State U, 1965; Prof.) sociology of the family

Calasanti, T. (PhD, U Kentucky, 1987; Assoc. Prof.) family and aging, gender roles, women and work

Edwards, J. (PhD, U Nebraska-Lincoln, 1965; Prof.) marriage and divorce, marital instability, family change

Kiecolt, J. (PhD, U California-Los Angeles, 1982; Assoc. Prof.) socialization, sociology of the family

McAuley, J. (PhD, Penn State U, 1974; Adj. Prof.) family and aging

ADDITIONAL COMMENTS: The resident graduate student-faculty ratio is maintained at approximately two-to-one, thereby providing extensive individual attention and assistance. The program of study is designed by the student in consultation with his or her advisory committee. In addition to courses offered in the sociology department, courses offered in the family and child development, gerontology, and psychology programs may be applied toward degree requirements. Computing facilities are exceptional; the department has a research lab with six personal computers and access to an IBM supercomputer. Sociology is affiliated with the Inter-University Consortium for Political and Social Research.

WASHINGTON

CENTRAL WASHINGTON UNIVERSITY

Department of Home Economics-Family and Consumer Studies
Ellensburg, WA 98926
(509) 963-2766

PROGRAM ADMINISTRATOR: Dr. James Ponzetti (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Aging and the family, ethnic diversity in families, family interaction, family life education, family theory, sexuality education, parent education, principles of caregiving, research methods

DEGREE REQUIREMENTS: 45 quarter hours, including thesis credits

ADMISSION REQUIREMENTS: GPA 3.0 overall and major (last 90 quarter hours), statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$948/qtr., 10-18 hrs.; nonresident, \$2,880/qtr., 10-18 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships

DEADLINES: Admission—July 1 (fall), October 1 (winter), January 1 (spring), April 1 (summer); financial aid—April 1 (fall) and same as admission deadlines for other quarters, if aid is available

ENROLLMENT: Family majors only, 4; total graduate majors in department, including family, 14; total undergraduate majors in department, 132; total university enrollment, 7,000

Applied/accepted (family majors only): 1993-94: 1/1; 1992-93: 4/4; 1991-92: 1/1

Applied/accepted (all majors, including family): 1993-94: 4/3; 1992-93: 4/4; 1991-92: 5/3

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 1/3; 1992-93: 2/9; 1991-92: 0/4

FACULTY: Graduate faculty (family area/all areas), 2/5; total graduate and undergraduate faculty in department, 9

Myers, R. (PhD, Brigham Young U, 1987; Asst. Prof.) marital satisfaction, family gerontology, stereotyping of elderly, later-life marriage
Ponzetti, J. (PhD, Oregon State U, 1983; Assoc. Prof.) relationship development and dissolution, intergenerational issues, family life education

ADDITIONAL COMMENTS: The MS in home economics and family studies with a concentration in the family is interdisciplinary in nature, requiring course work in such areas as psychology, sociology, and anthropology as well as in home economics. This approach provides the student with the most comprehensive appreciation and understanding of contemporary families from various scholarly perspectives.

PACIFIC LUTHERAN UNIVERSITY

Division of Social Sciences
Marriage and Family Therapy Program
Tacoma, WA 98447
(206) 535-7747

PROGRAM ADMINISTRATOR: Dr. Charles York (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Cheryl Storm (Coordinator, Marriage and Family Therapy Program)

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Comparative marriage and family therapy, family development, human sexuality and sex therapy, life-span human development, practicum, professional studies in marriage and family therapy, psychosocial pathology, research, systems approach to marriage and family therapy

DEGREE REQUIREMENTS: 49 semester hours, including thesis and practicum credits; or for nonthesis option, 45 semester hours, including practicum credits

ADMISSION REQUIREMENTS: Autobiographical statement, letters of recommendation, on-site interview (telephone interview/out-of-state applicants)

TUITION (1993-94): Resident, \$416/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships, on-campus employment (e.g., positions as residence hall directors, work in clinic)

DEADLINES: Admission—February 15 (fall), October 1 (spring, depending on openings); financial aid—May 1

ENROLLMENT: Graduate majors in program, 40; total university enrollment, 3,000

Applied/accepted: 1993-94: 33/24; 1992-93: 32/24; 1991-92: nr/nr

GRADUATE DEGREES AWARDED: 1993-94: 13; 1992-93: 9; 1991-92: 12

FACULTY: Graduate faculty, 3

Keller, J. (PhD, U Illinois, 1987; Asst. Prof.) human development, social work

Storm, C. (PhD, Purdue U, 1982; Assoc. Prof.) marriage and family therapy**

York, C. (PhD, Purdue U, 1980; Assoc. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The primary objective of this COAMFTE-accredited marriage and family therapy program is to train individuals in the scholarship and clinical practice of marriage and family therapy. It emphasizes academic study, rigorous evaluation, and direct supervision of clinical competence. Students work for two semesters as therapists in an on-campus clinic serving the community and then work two additional semesters in a community agency. The program includes four AAMFT-approved supervisors to assist in practice, in addition to three resident faculty. The curriculum complies with Washington state certification for marriage and family therapists.

SEATTLE PACIFIC UNIVERSITY

School of Social and Behavioral Sciences
Department of Counseling and Family Therapy
3307 3rd Ave. West
Seattle, WA 98119
(206) 281-2987

PROGRAM ADMINISTRATOR: Dr. Martin L. Abbott (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Dennis B. Guernsey

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Counseling and family therapy

COURSES OFFERED: Crisis counseling, family assessment, family policy/law, family theory, gender roles, group process/leadership, history and systems, human sexuality, life-span human development, marriage and the family, marriage and family therapy, multicultural issues, practicum, psychopathology and family systems, research methods

DEGREE REQUIREMENTS: 70 quarter hours, including thesis and practicum credits; or for nonthesis option, 70 quarter hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q 950 or MAT 35, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (telephone interview/out-of-state applicants)

TUITION (1993-94): Resident, \$280/hr.; nonresident, same

FINANCIAL ASSISTANCE: Teaching assistantships, loans, pastoral discounts, matching scholarships from churches

DEADLINES: Admission—March 31; financial aid—May 1

ENROLLMENT: Total graduate majors in department, including family, 110; total university enrollment, 3,351

Applied/accepted (all majors, including family): 1993-94: 91/35; 1992-93: 82/33; 1991-92: 88/31

GRADUATE DEGREES AWARDED (*family majors/all majors, including family*): 1993-94: 15/32; 1992-93: nr/23; 1991-92: nr/44

FACULTY: Graduate faculty (family areas/all areas), 3/3

Guernsey, D. (PhD, U Southern California, 1974; Prof.) psychopathology, systems theory**

Naden, M. (PhD, U Southern California, 1989; Assoc. Prof.) gender issues, Bowenian theory, qualitative research*

MacDonald, D. (PhD, Michigan State U, 1984; Assoc. Prof.) professional issues, abusive systems

ADDITIONAL COMMENTS: The counseling and family therapy program follows guidelines recommended by COAMFTE and provides quality masters-level education in a distinctly Christian context. Through the selection of elective courses, students concentrate in either marriage and family therapy or community counseling, and declare their specialization at the end of the first year of study. The curriculum in marriage and family therapy, which includes valuable clinical training opportunities, prepares students for service in private practice, agencies, and educational settings.

WASHINGTON STATE UNIVERSITY

Department of Human Development

Pullman, WA 99164

(509) 335-3773

PROGRAM ADMINISTRATOR: Dr. Jay Teachman (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Child development, divorce, family policy/law, family and poverty, family resource management, family theory, life-span human development, marriage and the family, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,163/sem., 18 hrs.; nonresident, \$3,275/sem., 18 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—March 1; financial aid—same

ENROLLMENT: Family majors only—new program; total graduate majors in department, including family, new program; total undergraduate majors in department, 200; total university enrollment, 16,000

Applied/accepted (family majors only): new program

Applied/accepted (all majors, including family): new program

GRADUATE DEGREES AWARDED (*family majors/all majors, including family*): new program

FACULTY: Graduate faculty (family area/all areas), 3/20; total graduate and undergraduate faculty in department, 20

Day, R. (PhD, Brigham Young U, 1979; Assoc. Prof.) teen pregnancy, divorce

Ray, M. (PhD, U Chicago, 1965; Assoc. Prof.) family crises

Teachman, J. (PhD, U Chicago; Prof.) family structure, policy

ADDITIONAL COMMENTS: The Department of Human Development is a new academic unit formed by combining faculty from the Department of Child, Consumer, and Family Studies and the Department of Adult and Youth Education. The program is designed to train students for employment in family social services, community service, and management of human development programs (e.g., day care centers, preschools, human service agencies). Individual courses of study are planned to meet a variety of student interests. An interdisciplinary PhD, offered through the Graduate School, may include the Department of Human Development and at least two other academic departments.

WASHINGTON STATE UNIVERSITY

Department of Sociology
Pullman, WA 99164
(509) 335-4595

PROGRAM ADMINISTRATOR: Dr. Marilyn Ihinger-Tallman (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Greg Hooks

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Sociology of the family

COURSES OFFERED: Aging and the family, comparative family life, family policy/law, gender roles, practicum, research methods, socialization, social organization of the family, social psychology of the family

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours, including credits for paper/terminal master's only. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1100, GPA overall 3.3, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1100, GPA overall and major (undergraduate) 3.3, GPA overall and major (graduate) 3.5, statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$1,989/sem., 10+ hrs.; nonresident, \$4,981.50/sem., 10+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—July 30; financial aid—March 30

ENROLLMENT: Family area—master's/doctoral, 1/10; total graduate students in department, including family, 53; total undergraduate majors in department, 238; total university enrollment, 15,625

Applied/accepted (all areas, including family): 1993-94 master's: 34/4, doctoral: 22/3; 1992-93 master's: 45/7, doctoral: 15/3; 1991-92 master's: 37/8, doctoral: 31/15

GRADUATE DEGREES AWARDED (family area/all areas, including family): 1993-94 master's: 1/7, doctoral: 1/11; 1992-93 master's: 1/9, doctoral: 0/7; 1991-92 master's: 3/6, doctoral: 1/6

FACULTY: Graduate faculty (family area/all areas), 4/21; total graduate and undergraduate faculty in department, 27

Gecas, V. (PhD, U Minnesota, 1969; Prof.) social psychology, family, socialization

Ihinger-Tallman, M. (PhD, U Minnesota, 1977; Prof.) family/marriage, gender roles, social psychology

Stets, J. (PhD, Indiana U, 1987; Asst. Prof.) family, domestic violence, social psychology, gender roles

Tallman, I. (PhD, Stanford U, 1963; Prof.) family, small groups, theory

ADDITIONAL COMMENTS: Family sociology is one of the traditional strengths of the PhD program. Students learn state-of-the-art statistics and methods and are well-trained in theory as well as substantive family content. The orientation of the graduate program is flexibility. Students have leeway in designing their own programs of study: study of the family can be combined with methods and statistics, social psychology, socialization, gender roles, religion, etc. Within the family area, specialties such as social policy and law, aging, and demography are available. The department has well-equipped small group laboratories for experimental and interpersonal interaction observational research. The department also works closely with the Social and Economic Research Center, which is nationally recognized for its computerized telephone interview and mail survey capabilities. The center has recently developed the capacity for conducting surveys by personal interview. Students can gain invaluable experience working in the center during their graduate years and can utilize its services for their own theses or dissertations. Computer terminals in the Sociology Data Processing Center are available for graduate student use.

WISCONSIN

UNIVERSITY OF WISCONSIN-MADISON

Department of Child and Family Studies
Madison, WI 53706
(608) 263-2381

PROGRAM ADMINISTRATOR: Dr. Marguerite Stevenson Barratt (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Inge Bretherton

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also human development)

COURSES OFFERED: Adolescence and the family; advanced theory seminar in child and family studies; aging and the family; bridging the gap between research and practice in human development and family studies; child development and family policy; childhood and the family; development of social cognition from infancy to adulthood; educational role of the family in early childhood development; environmental factors in logical concept development; family life course: changes in roles and processes; family relationships and processes; family theory; family stress and coping; international perspectives on child and family studies; life-span social development; program development and evaluation; proseminar in child and family studies; research methods; research practicum; social cognition across the life course; theory and issues in human development

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits. PhD—49 semester hours (beyond master's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation, example of written work

TUITION (1993-94): Resident, \$221.25/hr.; nonresident, \$667.25/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, merit-based tuition loans by School of Family Resources and Consumer Sciences

DEADLINES: Admission—January 15 (late applications considered); financial aid—January 15

ENROLLMENT: Family majors only—master's/doctoral, 16/8; total graduate majors in department, including family, 55; total undergraduate majors in department, 106; total university enrollment, 40,924

Applied/accepted (family majors only): 1993-94 master's: nr/4, doctoral: nr/6; 1992-93 master's: nr/3, doctoral: nr/2; 1991-92 master's: nr/4, doctoral: nr/8

Applied/accepted (all majors, including family): 1993-94 master's: 26/17, doctoral: 20/12; 1992-93 master's: 21/12, doctoral: 27/14; 1991-92 master's: 17/12, doctoral: 24/21

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 1/4, doctoral: 2/6; 1992-93 master's: 0/0, doctoral: 1/1; 1991-92 master's: 2/13, doctoral: 1/3

FACULTY: Graduate faculty (family area/all areas), nr/13; total graduate and undergraduate faculty in department, 14

Aquilino, W. (PhD, Penn State U, 1979; Asst. Prof.) parent-child relations, transition to adulthood, adult child-parent relationships
Barratt, M. (PhD, U Wisconsin-Madison, 1978; Prof.) parent-infant interaction, adolescent mothers, cross-cultural studies
Black, B. (PhD, U Texas-Austin, 1986; Assoc. Prof.) parent-child interaction, children's social competence, communication
Bogenschneider, K. (PhD, U Wisconsin-Madison, 1990; Asst. Prof.) adolescence, youth at risk, family policy
Bretherton, I. (PhD, Johns Hopkins U, 1975; Prof.) parent-child relations and social cognition
Johnson, D. (PhD, Northwestern U, 1988; Asst. Prof.) black parental socialization of children, development of racial identity, coping strategies
Lawton, J. (PhD, Leeds U, 1974; Prof.) parenting and effects of instruction on young children's intellectual, language, and social development
McCubbin, H. (PhD, U Wisconsin-Madison, 1970; Prof.) family stress, coping, social supports, health
Riley, D. (PhD, Cornell U, 1985; Assoc. Prof.) parent-child relationships, school-age child care, social support networks
Small, S. (PhD, Cornell U, 1985; Assoc. Prof.) parenting, parent-adolescent relations, adolescent development and problems
Thompson, L. (PhD, Penn State U, 1981; Prof.) morality of marriage and intergenerational relationships, gender in families, feminist approaches to family study

ADDITIONAL COMMENTS: Two assumptions are basic to the philosophy and organization of the program. First, the development of individuals can only be understood within a social context, of which the family system is an essential component. Second, the functioning of the family system can only be understood within a larger societal context. Through course work focusing on family processes and the development of individuals within the context of the family, students analyze theoretical models and empirical research related to development through all stages of life. Students may concentrate on family studies, human development, or may combine both areas. A recent addition to the doctoral program is an option in applied research and extension. In the past four years, approximately 30 percent of applicants to the program have been admitted.

UNIVERSITY OF WISCONSIN-STOUT

Marriage and Family Therapy Program
School of Education and Human Services
Menomonie, WI 54751
(715) 232-2404

PROGRAM ADMINISTRATOR: Dr. Charles Barnard (Director, Marriage and Family Therapy Program)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family, alcoholism and family systems intervention, child development, comparative family life, dual-career families, dysfunctions in marriage and family, family assessment, family life education, family life issues, family policy/law, family resource management, family systems, family theory, fatherhood, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 2.25, GPA major 2.5, letters of recommendation, work/life experiences, on-site interview

TUITION (1993-94): Resident, \$1,312.74/sem., 9+ hrs.; nonresident, \$3,957.74/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, fellowships

DEADLINES: Admission—March 15; financial aid—April 15

ENROLLMENT: Graduate majors in program, 24; total university enrollment, 7,500

Applied/accepted: 1993-94: 87/12; 1992-93: 93/12; 1991-92: 91/12

GRADUATE DEGREES AWARDED: 1993-94: 12; 1992-93: 11; 1991-92: 12

FACULTY: Total graduate faculty in program, 9

Barnard, C. (EdD, U Wyoming, 1972; Prof.) marriage and family therapy**

Cook, D. (EdD, Indiana U, 1959; Prof.) marriage and family therapy**

Kuehl, B. (PhD, Texas Tech U, 1989; Assoc. Prof.) marriage and family therapy**

Williams, J. (PhD, Penn State U, 1974; Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The COAMFTE-accredited program focuses on the general systems orientation to marital and family therapy. Overall exposure includes several approaches that assist a trainee in specializing in an orientation that fits his or her individual style. These orientations include behavioral, communication, gestalt, structural, and family of origin. Four faculty with AAMFT-approved supervisor status comprise the core staff of the MFT program. Other professionals are part of an adjunct staff. Through involvement with these faculty, the student is exposed to a wide range of theory and application. The intent is to present a comprehensive approach that allows the student freedom to utilize various perspectives. No one particular orientation is followed at all times. In conjunction with the master's degree training, the program includes the Marriage and Family Therapy Service, which offers a variety of services to community and campus clientele. Counseling services are geared toward individuals, couples, and families covering the full range of the socioeconomic spectrum. The service is provided by MFT trainees, with direct consultation from the program supervisors. An ongoing referral system includes area social service agencies, ministers, physicians, attorneys, school personnel, and court systems.

WYOMING

UNIVERSITY OF WYOMING

Department of Home Economics
Laramie, WY 82071
(307) 766-4011

PROGRAM ADMINISTRATOR: Dr. Virginia Vincenti (Head)

DIRECTORS OF GRADUATE PROGRAM: Dr. Bernita Quoss and Dr. David Carson (Contact persons for Child and Family Studies)

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science (also child development)

COURSES OFFERED: Behavior disorders of children and adolescents, child development, comparative family life, families of young special needs children, family assessment, family crisis, family decision making, family policy, family prevention programs, family resource management, family systems, family theory, infancy and toddlerhood, human sexuality, life-span human development, marriage and the family, parent-child relationships, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE-V&Q (no minimum stated), statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$98.75/hr.; nonresident, \$246.75/hr.

FINANCIAL ASSISTANCE: Graduate assistantships, tuition waivers

DEADLINES: Admission—none; financial aid—May 1 (fall); October 15 (spring)

ENROLLMENT: Family majors only, 8; total graduate majors in department, including family, 17; total undergraduate majors in department, 70; total university enrollment, 12,012

Applied/accepted (family majors only): 1993-94: 2/2; 1992-93: 2/2; 1991-92: 1/1

Applied/accepted (all majors, including family): 1993-94: 3/2; 1992-93: 5/4; 1991-92: 4/4

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 2/4; 1992-93: 2/3; 1991-92: 1/3

FACULTY: Graduate faculty (family area/all areas), 4/12; total graduate and undergraduate faculty in department, 12

Carson, D. (PhD, Texas Tech U, 1984; Assoc. Prof.) child stress and coping, creativity

Feinman, S. (PhD, Johns Hopkins U, 1973; Prof.) social referencing, infant development

Quoss, B. (PhD, Oklahoma State U, 1988; Asst. Prof.) family policy/advocacy, family stress and coping

Silliman, B. (PhD, Kansas State U, 1987; Asst. Prof.) family life education, marriage preparation

ADDITIONAL COMMENTS: The child and family studies program focuses on the ways in which families develop and function and on the ways individuals behave and develop. These topics are considered within a broad life-span and human ecological framework. Faculty follow a developmental approach in advising and mentoring graduate students, emphasizing leadership development. The MS degree requires completion of a research study that demonstrates mastery and understanding of established principles and methods of inquiry suitable to the topic investigated.

CANADA

ALBERTA

UNIVERSITY OF ALBERTA

Department of Human Ecology
Edmonton, Alberta T6G 2E7
Canada
(403) 492-5230

PROGRAM ADMINISTRATOR: Dr. Betty Crown (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Norah Keating

DEGREES OFFERED: MSc

FAMILY-RELATED AREAS OF STUDY OFFERED: Family life education, general family studies (also consumer studies)

COURSES OFFERED: Family communication, family crisis, family intervention program development and evaluation, family life education, family theory, human sexuality, marriage and the family, practicum, research methods

DEGREE REQUIREMENTS: 27 credits plus thesis

ADMISSION REQUIREMENTS: Statement of purpose, letters of recommendation

TUITION (1993-94): Resident, \$2,713.44 (Category A or B; first year, Sept.-April); nonresident, \$5,134.44 (Category A or B; first year, Sept.-April). Fees are adjusted for the following years depending on course of study.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—April 15 (fall); financial aid—April 15

ENROLLMENT: Family majors only, 38; total graduate majors in department, including family, 56; total undergraduate majors in department, 200; total university enrollment, 27,000

Applied/accepted (family majors only): 1993-94: 13/9; 1992-93: 19/12; 1991-92: 13/9

GRADUATE DEGREES AWARDED (family majors only): 1993-94: 3; 1992-93: 3; 1991-92: 4

FACULTY: Graduate faculty (family areas/all areas), 7/15; total graduate and undergraduate faculty in department, 15

Fast, J. (PhD, Cornell U, 1989; Assoc. Prof.) consumer studies, family and consumer economics, consumer behavior, family resource management, public policy analysis, consumer information and education policy, economic value of non-paid work of Canadian women

Keating, N. (PhD, Syracuse U, 1978; Prof.) women's work careers and retirement, human development, rural families and the aging family, farm transfer, family support and caring for people with Alzheimer's disease

Kieren, D. (PhD, U Minnesota, 1966; Prof.) marital and family problem solving, stress, program evaluation, women's roles

Montgomery, J. P. (PhD, U Massachusetts-Amherst, 1973; Prof.) family communication, government policy and family life, family policy, family theory, systems theory, crisis theory, complementary/symmetry interaction, critical theory

Munro, B. (PhD, U Alberta, 1982; Asst. Prof.) parent-child relationships, marriage relationships, rural families, family interaction, methods and measurement and evaluation of family programs, actual and perceived costs and benefits of working women

Poirier, M. (PhD, U Alberta, 1981; Asst. Prof.) program/curriculum development and evaluation, family life education, needs assessments and evaluation studies

Skrypnik, B. (PhD, U Minnesota, 1981; Asst. Prof.) family violence, women's labor force behavior, work-family conflict, intimacy in relationships

ADDITIONAL COMMENTS: The department provides courses and research expertise dealing with human development, family development, family functioning, family life education, and consumer studies. Both basic and applied research are conducted by faculty members and students in the department. Students in the MSc program in general family studies receive a background in family research and theory as well as in family crisis, family communication, and marital and family dynamics. Students in the family life education program receive a background in family research and theory, family life education, program planning and evaluation, and human sexuality. Students in the consumer studies program receive a background in theory and research relating to intrafamily resource allocation and the interaction of individuals and families with the marketplace. A practicum course is provided to integrate theory and practice. A PhD program may be arranged by special permission.

UNIVERSITY OF ALBERTA

Faculty of Nursing
Edmonton, Alberta T6G 2G3
Canada
(403) 492-6251

PROGRAM ADMINISTRATOR: Dr. Marilyn Wood (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Phyllis Giovanetti

DEGREES OFFERED: MN, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Nursing/family focus (also advanced neonatal intensive care nursing, nurse-midwifery), MN; nursing/family focus, PhD

COURSES OFFERED: Advanced practice in community health nursing, child assessment, child development, family assessment, family systems, family theory, gender roles, health and wellness, health care ethics, health care of women in reproductive years, human sexuality, life-span human development, parent-child relationships, practicum, research methods, social and cultural context of reproductive care

DEGREE REQUIREMENTS: MN—33 semester hours, including thesis and practicum credits. PhD—no minimum number of semester hours; dissertation required

ADMISSION REQUIREMENTS: Master's—bachelor's degree in nursing with a minimum average of 6.5/9-point scale, or 70% (last two years); letters of recommendation, two years of related professional experience (advanced neonatal intensive care nursing and nurse-midwifery majors only)

Doctoral—master's degree in nursing with a minimum average of 7.0/9-point scale, or 80%; letters of recommendation

TUITION (1993-94): Resident, \$1,194.73/sem., 9-12 hrs.; nonresident, \$2,265.46/sem., 9-12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships

DEADLINES: Admission—varies; financial aid—varies

ENROLLMENT: Total graduate majors in department, including family, 120; total undergraduate majors in department, 700; total university enrollment, 30,000

Applied/accepted (all majors, including family): 1993-94 master's: 62/37, doctoral: 7/3; 1992-93 master's: 52/30, doctoral: 10/5; 1991-92 master's: 40/28, doctoral: 20/5

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 23, doctoral: 2; 1992-93 master's: 22, doctoral: 1; 1991-92 master's: 20, doctoral: 0

FACULTY: Graduate faculty (family areas/all areas), 10/39; total graduate and undergraduate faculty, 73

Anderson, A. (PhD, U Utah, 1993; Assoc. Prof.) fathering, parents of twins
Bergum, V. (PhD, U Alberta, 1986; Assoc. Prof.) mothering, ethics
Campbell, I. (MN, U Alberta, 1985; Asst. Prof.) nurse-midwifery
Drummond, J. (PhD, U British Columbia, 1992; Asst. Prof.) child development
Elliot, R. (PhD, Simon Fraser U, 1988; Prof.) parent-child relationships
Field, P. (PhD, U Alberta, 1980; Prof.) nurse-midwifery
Harrison, M. (PhD, U Alberta, 1988; Assoc. Prof.) family theory, families with children
O'Brien, B. (DNS, Rush U, 1990; Asst. Prof.) nurse-midwifery
Peters, K. (MN, U Alberta, 1984; Asst. Prof.) neonatal nursing
Relyea, J. (MPH, Johns Hopkins U, 1976; Asst. Prof.) nurse-midwifery

ADDITIONAL COMMENTS: The master of nursing program is designed to prepare nurses to function as advanced level practitioners in hospital, community, or educational settings. Students have the option of undertaking a Certificate in Nurse-Midwifery or a Certificate in Advanced Neonatal Intensive Care Nursing in conjunction with the MN degree. A minor in nursing administration is also available. The goal of the PhD in nursing program is to educate for excellence in the development and organization of nursing knowledge. The focus is on developing and testing nursing theory, advancing and perfecting nursing knowledge, identifying nursing practice phenomena and designing practice systems relevant to the discipline of nursing, and providing leadership in these respects within the nursing profession. Doctoral programs of study are developed for students on an individual basis. Students in both the master's and doctoral programs may specialize in family health and nursing through completion of elective courses offered in nursing, human ecology, and sociology and through their thesis or dissertation research.

BRITISH COLUMBIA

UNIVERSITY OF BRITISH COLUMBIA

Division of Family Science
School of Family and Nutritional Sciences
Vancouver, British Columbia V6T 1Z4
Canada
(604) 822-2502

PROGRAM ADMINISTRATOR: Dr. Margaret Arcus (Director, School of Family and Nutritional Sciences)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Directed studies, family development, family resource management, family theory, interaction in the family setting, research methods

DEGREE REQUIREMENTS: 30 credits plus thesis

ADMISSION REQUIREMENTS: Statement of purpose, letters of recommendation, first-class standing in 12 units (80%) and at least upper second-class standing (75%) in remaining third and fourth courses prerequisite to the program

TUITION (1993-94): Resident, \$2,027 (Cdn.)/1st yr., 18 credits (\$2,027/2nd yr., 18 credits); nonresident, same

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, SSHRC fellowship (Canadian citizens)

DEADLINES: Admission—March 1 (February 1, if financial aid required); financial aid—February 1

ENROLLMENT: Family majors only, 21; total graduate majors in school, including family, 44; total undergraduate majors in school, 384; total university enrollment, 27,000

Applied/accepted (family majors only): 1993-94: 16/11; 1992-93: 15/8; 1991-92: nr/nr

GRADUATE DEGREES AWARDED (family majors only): 1993-94: 4; 1992-93: 3; 1991-92: 1

FACULTY: Graduate faculty (family area/all areas), 6/6; total graduate and undergraduate faculty in school, 20

Arcus, M. (PhD, Iowa State U, 1968; Prof.) family life education, values and ethics

de Vries, B. (PhD, U British Columbia, 1988; Asst. Prof.) later-life families, bereavement, integrative complexity

Johnson, P. (PhD, Ohio State U, 1978; Assoc. Prof.) women and work, unemployment and families, family resource management

Perlman, D. (PhD, Claremont Graduate Sch, 1971; Prof.) development of relationships, loneliness

Vaines, E. (PhD, Michigan State U, 1974; Assoc. Prof.) family communication

White, J. (PhD, U Alberta, 1980; Assoc. Prof.) marital interaction, family careers, measurement

ADDITIONAL COMMENTS: Established in 1984, the MA program in family studies is intended to equip graduates with the competency to advance knowledge. It is interdisciplinary, stressing work in the behavioral sciences relevant to life-span human development in a family context. Emphasis is placed on studying nonpathological families in the Canadian setting. The program is located in a relatively new building that provides graduate students and faculty with office space, a reading room, an interaction laboratory, closed-circuit television and other audio-visual facilities, and mainframe and microcomputer facilities.

MANITOBA

UNIVERSITY OF MANITOBA

Department of Family Studies
Faculty of Human Ecology
Winnipeg, Manitoba R3T 2N2
Canada
(204) 474-9225

PROGRAM ADMINISTRATOR: Dr. John B. Bond, Jr. (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MSc

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also applied child studies)

COURSES OFFERED: Aging and the family, child development, developmental assessment, ecology of child and family, family and decision making, family in the Canadian economy, family finance, family theory, fieldwork, housing, human sexuality, intervention programs, management of family stress, research methods, socioemotional assessment of the preschool child, theories of human development

DEGREE REQUIREMENTS: 18 credit hours plus thesis

ADMISSION REQUIREMENTS: GPA overall 3.0, letters of recommendation

TUITION (1993-94): Resident, \$2,661/yr. (Cdn.) for first, second, and third years; additional \$290 re-registration fee; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—June 1 (non-Canadians), August 1 (Canadians); financial aid—varies

ENROLLMENT: Family majors only, 21; total graduate majors in department, including family, 32; total undergraduate majors in department, 207; total university enrollment, 25,163

Applied/accepted (all majors, including family): 1993-94: 21/11; 1992-93: 21/4; 1991-92: 21/4

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94: 4/4; 1992-93: 4/4; 1991-92: 10/10

FACULTY: Graduate faculty (family area/all areas), 6/10; total graduate and undergraduate faculty in department, 11

Berg, D. (PhD, U Alberta, 1973; Assoc. Prof.) sex roles, qualitative research methods, family meanings and interactive patterns
Berry, R. (PhD, Purdue U, 1981; Prof.) consumer behavior, family economic behavior, consumer credit, financial counseling, farm family finances
Bond, J. (PhD, Purdue U, 1972; Prof.) family support of elderly, ethnicity and aging, elder abuse
Brockman, L. (PhD, Cornell U, 1966; Prof.) quality child care, competence and mastery motivation in infants and toddlers
Duncan, K. (PhD, Ohio State U, 1993; Asst. Prof.) family economics, time use, home-based work, consumer economics
Durrant, J. (PhD, U Windsor, 1988; Asst. Prof.) developmental psychopathology, social cognition in children with learning and behavior problems, parental beliefs, child abuse, assessment and intervention
Harvey, C. (PhD, Washington State U, 1973; Prof.) family management, widowhood, intergenerational relationships
Higgitt, N. (PhD, U Manitoba, 1992; Asst. Prof.) housing, refugee resettlement, immigrant families, qualitative research methods
Mills, R. (PhD, U Toronto, 1985; Asst. Prof.) parent-child relations, socioemotional development, developmental psychopathology, social withdrawal
Protrowski, C. (PhD, Penn State U, 1993; Asst. Prof.) conflict in families, child development

ADDITIONAL COMMENTS: Students may specialize in family studies or applied child studies. Since acquiring an advanced degree in these areas involves the application of principles from a wide range of disciplines, some breadth of knowledge in psychology, sociology, economics, and/or anthropology is generally required of entering graduate students. The MSc program involves both course work and a research thesis. The program normally requires two terms of full-time course work plus approximately six months to a year for completion of the thesis requirement. Within the requirements of minimum credit hours and minimum grade levels, the graduate program is very flexible and students are typically able to design programs suited to their career aspirations. The graduate curriculum offers unique courses on an annual basis, courses that are responsive to current foci within society and/or are in response to student requests. Thesis research may range from conventional research designs to investigations in the form of content analysis, model development, and/or program development. The department operates both a nursery school and an infant laboratory as research and field placement settings for students in applied family studies.

ONTARIO

UNIVERSITY OF GUELPH

Department of Family Studies
Guelph, Ontario N1G 2W1
Canada
(519) 824-4120, ext. 6321

PROGRAM ADMINISTRATOR: Dr. Donna M. Woolcott (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Joan Norris

DEGREES OFFERED: MSc (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family relations and human development/family roles and relations, marriage and family therapy, socialization and parent-child relations (also human sexuality, child and adolescent development, social gerontology)

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, professional issues, research methods

DEGREE REQUIREMENTS: MSc—18-24 credits plus thesis; or for nonthesis option, 33 credits plus paper and practicum/marriage and family therapy majors. PhD—12-18 credits (beyond master's degree) plus doctoral thesis, or 21-27 credits (beyond master's degree) plus credits for practicum and doctoral thesis/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall B+, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE (no minimum stated), GPA overall and major (undergraduate and graduate) B+, master's degree (with thesis), statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1993-94): Resident, \$968 (Cdn.)/sem., full time; nonresident, \$4,123 (Cdn.)/sem., full time

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships

DEADLINES: Admission—February 1; financial aid—varies

ENROLLMENT: Family majors only—master's/doctoral, 27/15; total graduate majors in department, including family, 63; total undergraduate majors in department, 825; total university enrollment, 13,601

Applied/accepted (family majors only): 1993-94 master's: 70/15, doctoral: 10/5; 1992-93 master's: 57/12, doctoral: 7/4; 1991-92 master's: 50/10, doctoral: 8/6

Applied/accepted (all majors, including family): 1993-94 master's: 89/21, doctoral: 17/8; 1992-93 master's: 84/19, doctoral: 13/6; 1991-92 master's: 77/16, doctoral: 10/7

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1993-94 master's: 8/10, doctoral: 3/4; 1992-93 master's: 11/13, doctoral: nr/2; 1991-92 master's: 9/10, doctoral: nr/3

FACULTY: Graduate faculty (family area/all areas), 17/24; total graduate and undergraduate faculty in department, 24

Adams, G. (PhD, Penn State U, 1975; Prof.) adolescence, identity development, parent-adolescent relations

Barham, R. (PhD, U Alberta, 1961; Prof.) human learning, attentional processes, school learning problems

Brophy, K. (PhD, U Illinois, 1969; Assoc. Prof.) early childhood education, integration of special needs children, program evaluation

Daly, K. (PhD, McMaster U, 1987; Asst. Prof.) fertility decision making, sexuality, adoption, family work roles, gender issues

Fine, M. (EdD, East Texas State U, 1982; Assoc. Prof.) marriage and family therapy, family of origin experiences and adult functioning, family therapy training**

Guldner, C. (ThD, U Iliff, 1969; Prof.) marital and family therapy, premarital and neomarital counseling, well family functioning, supervision theories and methodologies**

Herold, E. (PhD, Iowa State U, 1970; Prof.) human sexuality, family planning and AIDS prevention

Kawash, G. (PhD, Syracuse U, 1967; Assoc. Prof.) development of self-esteem in childhood, family factors in preventive health behavior, vulnerable and invulnerable children

Kuczynski, L. (PhD, U Toronto, 1979; Assoc. Prof.) parent-child interaction, socialization in the family and social development

Lero, D. (PhD, Purdue U, 1974; Assoc. Prof.) child care policies and child care arrangements, work and family relationships

- Lollis, S. (PhD, U Waterloo, 1985; Asst. Prof.) parent-child interaction, peer and sibling relationships
Martin-Matthews, A. (PhD, McMaster U, 1980; Prof.) gerontology, social support systems, infertility
Myers-Avis, J. (PhD, Purdue U, 1986; Prof.) gender issues in families, family therapy training, supervision and practice, woman abuse, child sexual abuse**
Norris, J. (PhD, U Waterloo, 1979; Assoc. Prof.) life-span development, gerontology, social competence
Ryan, B. (PhD, U Alberta, 1971; Assoc. Prof.) children's school problems as expressions of family system processes, reinforcement processes
Tari, A. (PhD, U Alberta, 1971; Assoc. Prof.) cross-cultural studies in child development, developmental psychopathology, autism
Tindale, J. (PhD, York U, 1980; Assoc. Prof.) gerontology, generational relationships, social policy for an aging population
Turner, J. (PhD, York U, 1988; Asst. Prof.) couple and family therapy, migrant family experience, evolution of client-therapist relationships, gender issues**
Woolcott, D. (PhD, U Guelph, 1979; Assoc. Prof.) community nutrition, nutrition education, psychosocial factors affecting nutrition behavior

ADDITIONAL COMMENTS: The family relations and human development graduate program is committed to the study, generation, and application of research on family dynamics and individual development within the context of the family across the life course. Students are expected to undertake a program of study that develops a broad and sophisticated understanding of normal and dysfunctional development and family functioning. The aim is to prepare scholars and professionals with a perspective that is not only multidisciplinary but that also integrates theory, research, and the application of knowledge for the enhancement of individual and family development. The faculty represents a variety of academic backgrounds and professional expertise encompassing child development, sociology, psychology, early childhood education, family relations, gerontology, social work, and marriage and family therapy. The marriage and family therapy program is accredited by COAMFTE.

SUMMARY OF INSTITUTIONS AND DEGREES/PROGRAM AREAS

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
UNITED STATES				
ALABAMA				
Auburn U. (page 1)	X	X ^a	X ^c	
U. of Alabama (2)	X			
ARIZONA				
Arizona State U.				
Dept. of Family Resources and Human Development (3)	X			
Dept. of Sociology (4)	X		X	
U. of Arizona (4)			X	
ARKANSAS				
U. of Arkansas (6)	X ^c			
CALIFORNIA				
Antioch U.-Los Angeles (6)		X		
California Family Study Center (7)		X		
California School of Professional Psychology-Berkeley/Alameda (8)				X
California School of Professional Psychology-Los Angeles (9)				X
California State U.-Dominguez Hills (10)		X		
California State U.-Long Beach (11)	X ^c			
California State U.-Northridge (12)	X ^c			
California State U.-Sacramento (12)		X		
Fuller Theological Seminary (13)		X ^a	X	X
Loma Linda U. (14)	X	X ^a		
Loyola Marymount U. (15)		X		
Saint Mary's College of California (16)		X		
San Francisco State U. (17)		X ^b		
San Jose State U. (18)		X		
Sonoma State U. (18)		X		
United States International U. (19)		X		X
U. of California-San Francisco (20)	X		X	
U. of San Diego (21)		X ^a		
U. of San Francisco (22)		X		
U. of Southern California (23)			X	X ^a
COLORADO				
Colorado State U. (24)	X	X ^a		
U. of Colorado-Denver (25)		X ^b		
U. of Northern Colorado (26)		X ^b		X ^b
CONNECTICUT				
Central Connecticut State U. (27)		X		
Fairfield U. (27)		X		

^aaccredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)

^baccredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)

^cprogram title combines family with other area (e.g., family and child development, individual and family studies)

Note. The EdS degree in a family-related area is offered by only two institutions included in this book, Indiana University and Seton Hall University. Because there is no heading for the EdS in this table, the program is listed under the master's/marriage and family therapy heading.

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
Southern Connecticut State U. (28)		X ^a		
Saint Joseph College (29)		X		
U. of Connecticut (29)	X	X ^a	X	X ^a
DELAWARE				
U. of Delaware (30)	X ^c		X	
FLORIDA				
Florida State U.				
Dept. of Family, Child, and Consumer Sciences (32)	X		X	
Interdivisional Doctoral Program in Marriage and Family (33)			X	X
NOVA Southeastern U. (34)		X		X
Stetson U. (35)		X		
U. of Florida (35)	X		X	
GEORGIA				
Georgia State U. (36)				X
U. of Georgia (37)	X		X	X ^a
Valdosta State College (38)	X			
IDAHO				
U. of Idaho (39)	X ^c			
ILLINOIS				
Eastern Illinois U. (40)	X ^c			
Illinois School of Professional Psychology (41)				X
Illinois State U. (41)	X ^c			
Loyola U.-Chicago (42)	X			
Northern Illinois U. (43)	X ^c	X ^a		
Northwestern U. (44)		X		
Southern Illinois U. (45)		X		X
U. of Illinois (46)	X	X	X	
INDIANA				
Christian Theological Seminary (47)		X		
Indiana State U.				
Dept. of Home Economics (47)	X ^c			
Dept. of Counseling (48)		X ^a		
Indiana U.				
Dept. of Applied Health Science (49)	X ^c			
Dept. of Counseling and Educational Psychology (49)		X (EdS)		
Purdue U. (50)	X	X	X	X ^a
Purdue U.-Calumet (51)		X		
U. of Notre Dame (52)	X		X	
IOWA				
Iowa State U.				
Dept. of Human Development and Family Studies (53)	X		X	X ^a
Dept. of Sociology (54)			X	
KANSAS				
Friends U. (55)	X	X ^a		
Kansas State U. (56)	X	X ^a	X	X ^a
U. of Kansas (58)	X		X	
KENTUCKY				
Louisville Presbyterian Theological Seminary (59)		X ^a		

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
Spalding U. (60)				X
U. of Kentucky (60)	X	X ^a		
LOUISIANA				
Louisiana State U. (61)	X		X	
Louisiana Tech U. (62)	X			
Our Lady of Holy Cross College (63)		X		
Northeast Louisiana U. (64)		X ^{ab}		
MAINE				
U. of Maine (65)	X ^c			
MARYLAND				
U. of Maryland (66)	X	X ^a		
MASSACHUSETTS				
Springfield U. (67)		X		
U. of Massachusetts-Amherst (67)		X		X
MICHIGAN				
Eastern Michigan U.				
Dept. of Human, Environmental, and Consumer Sciences (68)	X ^c			
Dept. of Sociology (69)	X			
Michigan State U. (70)	X	X	X	X
MINNESOTA				
U. of Minnesota				
Dept. of Sociology (71)	X		X	
Division of Family Education (72)	X		X	
Family Social Science Dept. (73)	X	X	X	X ^a
School of Nursing (74)	X		X	
MISSISSIPPI				
Reformed Theological Seminary (75)		X ^a		
U. of Southern Mississippi (75)	X	X ^a		
MISSOURI				
Saint Louis U. (76)				X
U. of Missouri-Columbia (77)	X		X	
MONTANA				
Montana State U. (78)	X ^c	X ^b		
NEBRASKA				
Concordia College (79)	X			
U. of Nebraska-Lincoln				
Dept. of Family and Consumer Sciences (80)	X	X ^a		
Dept. of Sociology (81)			X	
NEVADA				
U. of Nevada-Las Vegas (82)		X ^b		
U. of Nevada-Reno (83)	X			
NEW HAMPSHIRE				
Antioch New England Graduate School (84)		X ^a		
U. of New Hampshire				
Dept. of Family and Consumer Studies (85)	X	X		
Dept. of Sociology and Anthropology (85)			X	
NEW JERSEY				
Montclair State College (86)	X			

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
Seton Hall U. (87)		X (EdS)		
NEW MEXICO				
New Mexico State U. (88)	X	X		
U. of New Mexico (89)	X		X	
NEW YORK				
Cornell U. (90)			X ^c	
Syracuse U. (91)	X ^c	X ^a	X	
NORTH CAROLINA				
East Carolina U. (92)	X ^c	X ^a		
North Carolina State U. (93)			X	
U. of North Carolina-Greensboro (93)	X		X	
Western Carolina U. (95)	X			
NORTH DAKOTA				
North Dakota State U. (95)	X ^c	X		
OHIO				
Bowling Green U. (96)	X	X		
Kent State U. (97)	X ^c			
Miami U. (98)	X			
Ohio State U.				
Dept. of Family Relations and Human Development (99)	X		X	X
Dept. of Sociology (100)			X	
Ohio U. (101)	X ^c			
U. of Akron				
Dept. of Counseling and Special Education (102)		X		
School of Home Economics and Family Ecology (103)	X			
U. of Cincinnati (103)			X	
Wright State U. (104)		X		
OKLAHOMA				
Oklahoma State U. (105)	X	X ^a	X	
OREGON				
Oregon Health Sciences U. (106)	X		X	
Oregon State U. (107)	X		X	
PENNSYLVANIA				
Hahnemann U. (108)		X ^a		
LaSalle U. (109)		X		
Pennsylvania State U. (110)			X	
RHODE ISLAND				
U. of Rhode Island (112)	X ^c	X ^a		
SOUTH DAKOTA				
South Dakota State U. (113)	X			
TENNESSEE				
U. of Tennessee-Knoxville (114)	X		X	
U. of Tennessee-Martin (115)	X ^c			
TEXAS				
Abilene Christian U.				
Dept. of Home Economics/ Family Studies (116)	X			
Dept. of Marriage and Family Therapy (116)		X ^a		
Hardin-Simmons U. (117)	X	X		
Our Lady of the Lake U. (118)		X ^a		

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
Saint Mary's U. (119)		X ^a		
Texas Tech U. (119)	X ^c		X ^c	X ^a
Texas Woman's U. (120)	X	X	X	X
U. of Houston-Clear Lake (122)		X ^a		
U. of North Texas (122)	X ^c			
U. of Texas-Austin (123)	X ^c		X ^c	
UTAH				
Brigham Young U.				
Dept. of Family Sciences (124)	X	X ^a	X	X ^a
Interdepartmental Family Studies Doctoral Program (126)			X	
U. of Utah (127)	X			
Utah State U. (128)	X ^c	X	X ^c	
VIRGINIA				
Virginia Polytechnic Institute and State U.				
Dept. of Family and Child Development (Blacksburg) (129)	X		X	X ^a
Dept. of Family and Child Development (Falls Church) (130)		X ^a		
Dept. of Sociology (131)			X	
WASHINGTON				
Central Washington U. (132)	X			
Pacific Lutheran U. (132)		X ^a		
Seattle Pacific U. (133)		X		
Washington State U.				
Dept. of Human Development (134)	X			
Dept. of Sociology (135)	X		X	
WISCONSIN				
U. of Wisconsin-Madison (136)	X		X	
U. of Wisconsin-Stout (137)		X ^a		
WYOMING				
U. of Wyoming (138)	X			
CANADA				
ALBERTA				
U. of Alberta				
Dept. of Human Ecology (139)	X			
Faculty of Nursing (140)	X		X	
BRITISH COLUMBIA				
U. of British Columbia (141)	X			
MANITOBA				
U. of Manitoba (142)	X			
ONTARIO				
U. of Guelph (143)	X	X ^a		