

GRADUATE STUDY IN MARRIAGE AND THE FAMILY

*A Guide to Master's and Doctoral
Programs in the United States and Canada*

Third Edition

JOHN TOULIATOS

Human Sciences Publications



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Graduate Study in Marriage and the Family
Third Edition

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PREFACE

The purpose of *Graduate Study in Marriage and the Family* (Third Edition) is to assist prospective graduate students and their faculty advisers in identifying and comparing available master's and doctoral programs. Since the second edition was published in 1994, new programs have developed, existing programs have been revised or discontinued, and many academic departments, schools, and colleges have been reorganized and renamed. This book, which contains concise data on 169 graduate family programs in the United States and Canada, is designed to meet the need for an updated guide.

Graduate Study describes family programs from many different disciplines such as family and consumer sciences, sociology, psychology, education, nursing, counseling, and marriage and family therapy. In the marriage and family therapy area, it includes all COAMFTE-accredited and candidacy status, as well as all CACREP-accredited, programs.

Graduate Study is not intended to replace graduate catalogs or the detailed information that can be obtained only from graduate units themselves. Rather, the objective of this book is to introduce students and advisers to opportunities for graduate study and to serve as a starting point in selecting an appropriate school. To collect information for the book, graduate directories and university catalogs were consulted to identify academic units that offer courses or curricula in the family. Administrators of units with well-defined family programs were then contacted for more information. Administrators of programs included in the second edition were asked to update entries. In the few cases where administrators did not respond to several written and telephone requests for input, second edition entries were included without revision. Most administrators of new and old programs provided the necessary data. With the exception of tuition rates and a few personnel changes occurring after May 15, 1996, the data in this book are for the academic year 1996-97 unless otherwise indicated.

Organization of the Book and Entries

The book is divided into two major sections: United States and Canada. Programs are arranged alphabetically by state or province, and alphabetically by name of institution within states or provinces. At the back of the book, a tabular supplement, "Summary of Institutions and Degrees/Program Areas," lists the colleges and universities with family studies and marriage and family therapy programs, indicates whether the programs are offered at the master's and/or doctoral levels, provides accreditation information, and gives the page number where the entry can be found.

Information included in the program descriptions is summarized below. (In the individual entries, information not reported by the institution for a particular category is indicated by "nr.")

University and academic unit offering the program, including the address and telephone number.

Program administrator, along with his or her title.

Director of the graduate program. In some cases, there is more than one director, such as when a department has different coordinators for family studies and for marriage and family therapy options.

Degrees offered in the various family concentrations. If a master's program is exclusively nonthesis or if a nonthesis option is available, this information is noted in parentheses after the degree.

Family-related areas of study offered. Family specialties and their respective degrees are listed. In addition, majors offered that are closely related to the family (e.g., child/human development, human sexuality) are presented in parentheses to show the breadth of programs offered and possible minor and supporting areas of study available within the unit.

Courses offered. The titles used here for summary purposes may not correspond exactly to the wording of course titles listed in that institution's graduate catalog.

Degree requirements. Because of space limitations, only basic requirements for graduation are listed for degrees offered. Readers should contact the program administrator or director of graduate studies for more details (e.g., residency requirements, time limits for completion). Most programs have helpful handbooks for prospective students that are available on request.

Admission requirements for each degree offered. Readers should consult the graduate unit for more information, such as relative weighting of credentials, specific background courses or undergraduate major needed for admission, procedures for making up deficiencies, special requirements for foreign students, and so on. Since all programs require a baccalaureate degree for admission, this requirement is not stated.

Tuition (1995-96). Additional mandatory fees are not included.

Financial assistance available. More specific information should be obtained from the institution concerning eligibility requirements; number of awards available; average stipends for the categories of aid; number of hours that must be worked per week, if applicable; and whether full or partial tuition waivers are granted.

Deadlines for admission and for financial aid.

Enrollment figures for the academic unit and for the institution, as well as the percentage of applicants accepted in 1995-96.

Graduate degrees awarded in 1995-96 by level of degree, where applicable.

Faculty in the unit, along with specific information (e.g., degree, institution and year, rank, specializations) on those identified by the graduate unit as being directly involved in the family instructional and research program. Faculty with single asterisks are AAMFT clinical members, and those with double asterisks are AAMFT-approved supervisors.

Additional comments, provided by the unit, highlight its orientation, objectives, special features, accreditations, and facilities.

Degree requirements, admission requirements, and tuition costs are all subject to change.

Appreciation is expressed to Dr. Mary Jo Czaplewski, executive director of the National Council on Family Relations, and to the NCFR Publications Committee for encouraging the author to publish *Graduate Study in Marriage and the Family*. The foundation provided for this book by two earlier NCFR-sponsored publications, *Student Perspectives* (1976) and *A Guide to Graduate Family Programs* (1982), is also acknowledged. Finally, special thanks are extended to the program administrators and staff members who took the time to respond to requests for information.

Although this publication is sponsored by the National Council on Family Relations, NCFR is not responsible for its content. The author and the survey respondents assume responsibility for the accuracy of information.

UNITED STATES

ALABAMA

AUBURN UNIVERSITY

Department of Family and Child Development

Auburn University, AL 36849

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Fax: (334) 844-4515

E-mail: mbradbar@humsci.auburn.edu

PROGRAM ADMINISTRATOR: Dr. Marilyn R. Bradbard (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Joe F. Pittman

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family relations, family and consumer economics, marriage and family therapy (also child development), MS; family and child development, PhD

COURSES OFFERED: Administration of programs for children and families, child development, day care and the family, dysfunctions in marriage and family, family assessment, family systems, gender roles, the hospitalized child, human sexuality, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, social development, theories of human development

DEGREE REQUIREMENTS: MS—48 quarter hours, including thesis credits, or 64-72 quarter hours, including thesis and practicum credits/marriage and family therapy majors. PhD—92 quarter hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V 500, GRE-Q 500, GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.3, GPA overall (graduate) 3.5, statement of purpose, letters of recommendation, master's degree in related field

TUITION (1995-96): Resident, \$750/qtr., 10+ hrs.; nonresident, \$2,250/qtr., 10+ hrs.

FINANCIAL ASSISTANCE: Teaching and research assistantships (include out-of-state tuition waivers)

DEADLINES: Admission—February 1; financial aid—same

ENROLLMENT: Master's/doctoral, 32/17; total graduate majors in department, 49; total undergraduate majors in department, 200; total university enrollment, 22,550

Applicants accepted (1995-96): master's, 20% (MFT, 16%); doctoral, 14%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 12; doctoral, 8

FACULTY: Graduate faculty, 19; total graduate and undergraduate faculty in department, 22

Abell, E. (PhD, Washington State U, 1993; Asst. Prof. and Exten. Spec.) emotional development in family context, self-evaluation in families, social behavior

Avery, A. (PhD, Penn State U, 1975; Prof. and Assoc. Dean, Hum. Sci.) interpersonal/social competence, social skills training, close relationships, relationship development*

Bradbard, M. (PhD, U Georgia, 1978; Prof.) day care and the family, families and work, gender-role development, self-efficacy and career development

Cotton, J. (PhD, U Alabama-Birmingham, 1995; Asst. Prof. and Dir., Birmingham Early Learning Ctr.) developmentally appropriate practice in preschool programs, early literacy, developing teacher efficacy

Giles, H. (PhD, U Georgia, 1986; Asst. Prof.) professional career development across the life span, mentoring, child abuse, hospital child life programming

Goddard, H.E. (PhD, Utah State U, 1990; Assoc. Prof. and Exten. Spec.) parent-child relations, parenting programs, youth at-risk, attributions and cognitions in family functioning, child abuse prevention

Henton, J. (PhD, U Minnesota, 1970; Prof. and Dean, Hum. Sci.) family violence, premarital abuse*

Lamke, L. (PhD, Texas Tech U, 1979; Prof.) gender role and relationship functioning, marital adjustment, interpersonal/social competence*

Mize, J. (PhD, Purdue U, 1984; Assoc. Prof.) social skills training with preschool children
 Pettit, G. (PhD, Indiana U, 1983; Prof.) children's aggression, parent-child relations
 Pittman, J. (PhD, U Georgia, 1984; Assoc. Prof.) work and the family, family policy, divorce, remarriage
 Salts, C. (PhD, Florida State U, 1979; Prof. and Dir., Marr. Fam. Ther. Prog.) marriage and family therapy, divorce mediation, premarital assessment*
 Smith, T. (PhD, Virginia Tech U, 1985; Assoc. Prof.) stepfamilies, family cohesion, holiday depression, marriage and family therapy**
 Solheim, C.A. (PhD, U Minnesota, 1990; Asst. Prof.) family resource management, decision making, family work, family in global context
 Sollie, D. (PhD, U Tennessee-Knoxville, 1979; Prof.) social networks, transitions in close relationships during young adulthood, gender roles
 Vaughn, B. (PhD, U Minnesota, 1979; Prof.) social and personality development in childhood, social competence and social organization in children, social development of atypical children, children's interpersonal relationships
 Waddell, F.E. (PhD, Virginia Tech, 1981; Assoc. Prof. and Exten. Spec.) financial counseling and training, family resource management, family financial communication, compulsive spending remediation
 White, M.B. (PhD, Kansas State U, 1992; Asst. Prof.) marriage and family therapy, assessment, gender issues, marriage and family therapy outcome*

ADDITIONAL COMMENTS: The department emphasizes the integration of knowledge from various fields for the purpose of understanding and developing professional skills for careers in college teaching and research, teaching and supervision of programs for young children, parent education, marriage and family therapy, community service, cooperative extension, and business and industry. The major focus is on social/affective developmental issues, particularly the development of social competency in interpersonal relationships. Social competency issues are approached by examining both functional and dysfunctional aspects of relationships (e.g., parent-child, marital, family-caregiver-worker). The department operates a Center for Marriage and Family Therapy and a Child Study Center for training and research as well as the Birmingham Early Learning Center. The marriage and family therapy option is accredited by COAMFTE. The Child Study Center is accredited by NAEYC.

UNIVERSITY OF ALABAMA

Department of Human Development and Family Studies
 Tuscaloosa, AL 35487
 Phone: (205) 348-6158
 Fax: (205) 348-3789

PROGRAM ADMINISTRATOR: Dr. Becky H. Ladewig (Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies (also child life)

COURSES OFFERED: Child development, cross-cultural influences on development, family dynamics, family stress and coping, family theory, human sexuality, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE-V&Q&A 1500 or MAT 50 (unconditional admission), GPA overall 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,187/sem., 9-12 hrs.; nonresident, \$2,962/sem., 9-12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers, scholarships

DEADLINES: Admission—February 15; financial aid—same

ENROLLMENT: Graduate majors in department, 30; total undergraduate majors in department, 200; total university enrollment, 19,000

Applicants accepted (1995-96): 60%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 4

FACULTY: Graduate faculty, 6; total graduate and undergraduate faculty in department, 10

Curtner, M.E. (PhD, U North Carolina-Greensboro, 1990; Asst. Prof.) parent-child relationships, children's aggression
 Jessee, P. (U Alabama, 1989; Assoc. Prof.) children with AIDS, psychosocial care of hospitalized children
 Ladewig, B. (PhD, U Tennessee-Knoxville, 1982; Assoc. Prof.) family stress, coping, and social support
 Stinnett, N. (PhD, Florida State U, 1967; Prof.) family strengths, adolescent wellness
 Thoma, S. (PhD, U Minnesota, 1985; Assoc. Prof.) development of moral judgment during adolescence and young adulthood

ADDITIONAL COMMENTS: The program offers students the opportunity to concentrate their graduate work in one of three areas: family studies, life-span development, or child life. These programs are aimed at developing research

skills, stimulating independent thought, and providing in-depth knowledge in individual and family studies. Courses are required in a subject matter area, statistics, and research methods. Individual programs may include supporting courses in related disciplines and are designed to meet special interests and career goals. The Department of Human Development and Family Studies participates in a new PhD program in human development offered through the Department of Educational Psychology.

ARIZONA

ARIZONA STATE UNIVERSITY

Department of Family Resources and Human Development
Tempe, AZ 85287
Phone: (602) 965-6978
Fax: (602) 965-6779

PROGRAM ADMINISTRATOR: Dr. William Mermis

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science, marriage and family therapy, (also child development), MS, PhD

COURSES OFFERED: Aging and the family, child development, comparative family life, family crises and resources, family decision making, family economics, family resource management, family systems, family theory, gender roles, interpersonal relationships, life-span human development, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: MS—33-36 semester hours, including thesis credits, or 70 semester hours, including thesis and practicum credits/marriage and family therapy majors; PhD— 105 semester hours (beyond bachelor's degree), including dissertation credits, or 105 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: MS—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation, completion of departmental supplementary information form, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q&A (no minimum stated), GPA (no minimum stated), statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$939/sem., 12+ hrs.; nonresident, \$2,934/sem., 12+ hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—April 1 (fall), October 1 (spring); financial aid—May 1

ENROLLMENT: Family majors only—master's/doctoral, 15/new program; total graduate majors in department, including family, 25; total undergraduate majors in department, 333; total university enrollment, 42,040

Applicants accepted (1995-96): master's, 35% (MFT, 5%); doctoral, new program

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 8; doctoral, new program

FACULTY: Graduate faculty (family area/all areas), 12/18; total graduate and undergraduate faculty in department, 18

Boulin-Johnson, L. (PhD, Purdue U, 1974; Assoc. Prof.) family studies
Christopher, S. (PhD, Oregon State U, 1982; Asst. Prof.) family studies
Dunka, L. (PhD, Purdue U, 1982; Asst. Prof.) marriage and family therapy**
Fabes, R. (PhD, Oklahoma State U, 1982; Assoc. Prof.) child development
Griffin, W. (PhD, Texas Tech U, 1982; Asst. Prof.) marriage and family therapy**
Hoover, H. (EdD, Oklahoma State U, 1966; Prof.) family studies
Hughston, G. (PhD, Penn State U, 1976; Assoc. Prof.) family studies
Madden-Derdich, D. (PhD, Virginia Tech U, 1994; Asst. Prof.) marriage and family therapy

Martin, C. (PhD, U Georgia, 1981; Asst. Prof.) human development
 Memis, W. (PhD, Arizona State U, 1969; Prof.) family studies
 Morgan, O. (PhD, U Nebraska, 1961; Prof.) family studies
 Peterson, G. (PhD, Brigham Young U, 1978; Prof.) family studies
 Roosa, M. (PhD, Michigan State U, 1976; Assoc. Prof.) child development
 Wilson, P. (PhD, Oklahoma State U, 1986; Assoc. Prof.) family studies

ADDITIONAL COMMENTS: The department is concerned with optimizing the quality of life for individuals and families by focusing on the processes affecting individuals and families and their interactions. The primary objective is to provide fundamental and advanced training in the application of principles of scientific investigation and human development, in the improvement of family life. The primary concern is with families and the interactions within families that affect growth, development, and well-being of individual members and total family units throughout the life span. Graduate students are expected to develop fundamental competencies to facilitate the understanding and integration of this person-environment perspective into future professional roles that deal with significant problems, opportunities, and societal issues affecting family life. Within this holistic framework, graduate programs provide specializations and opportunities to develop professional competency in teaching, research, and community interaction. There is a strong research emphasis in the department, and students can develop research skills and conduct investigations in such areas as interpersonal relationships and sexuality, patterns of marital interaction, parent-adolescent relationships, ethnic families, families in stress, emotional development of children, and aging. A doctoral program was initiated in 1996, which focuses primarily on marriage and family therapy, with additional concentrations available in nonclinical aspects of family science and child development.

ARIZONA STATE UNIVERSITY

Department of Sociology
 Tempe, AZ 85287
 Phone: (602) 965-3546
 Fax: (602) 965-0064

PROGRAM ADMINISTRATOR: Dr. Robert P. Snow (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Richard Nagasawa

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family

COURSES OFFERED: Courtship and marriage, family relations across the life course, family theory, family violence, gender roles, human sexuality, practicum, research methods, statistics

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits. PhD—84 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.2, letters of recommendation

Doctoral—GRE-V 550, GRE-Q 550, GPA overall 3.0, GPA major 3.2, GPA overall (graduate) 3.5, master's degree, letters of recommendation

TUITION (1995-96): Resident, \$942/sem., 12+ hrs.; nonresident, \$3,956/sem., 12+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admissions—February 15; financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 3/5; total graduate majors in department, including family, 44; total undergraduate majors in department, 373; total university enrollment, 42,040

Applicants accepted (1995-96): master's 41%; doctoral, 44%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 3; doctoral, 2

FACULTY: Graduate faculty (family area/all areas), 6/18; total graduate and undergraduate faculty in department, 21

Benin, M. (PhD, U Nebraska-Lincoln, 1977; Assoc. Prof.) family/work issues
 Blair, S. (PhD, Penn State U, 1991; Asst. Prof.) marital quality, household labor, parent-child relations
 Keith, V. (PhD, U Kentucky, 1982; Asst. Prof.) marriage and mental health
 Kulis, S. (PhD, Columbia U, 1984; Assoc. Prof.) family relations across the life course

Laner, M. (PhD., Virginia Tech U, 1977; Prof.) courtship and marriage, courtship violence

Quian, Z. (PhD, U Pennsylvania, 1994; Asst. Prof.) family demography, marriage trends, assortative mating

ADDITIONAL COMMENTS: Students interested in family studies may specialize in areas such as courtship and marriage, family and mental health, family relations across the life course, family and work, and family violence. The department operates the Sociology Survey Research Laboratory to support graduate student and faculty research.

UNIVERSITY OF ARIZONA

School of Family and Consumer Resources

Division of Family Studies

Tucson, AZ 85721

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Fax: (602) 621-9445

E-mail: rcate@ag.arizona.edu

PROGRAM ADMINISTRATOR: Dr. Rodney Cate (Division Head and Director of School)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Child development, family assessment, family theory, life-span human development, marriage and the family, overview of family studies, parent-child relationships, practicum, research methods, theories of family functioning, theories of human development

DEGREE REQUIREMENTS: 72 semester hours, including dissertation credits

ADMISSION REQUIREMENTS: GRE-V&Q 1200, GPA major 3.0, GPA 3.0 in last 60 hours of undergraduate work or 3.25 in 12 or more hours of graduate work, strong ability and potential for behavioral science research, statement of purpose, letters of recommendation

ADMISSION (1995-96): Resident, \$975/sem., 7 or more hrs.; nonresident, \$3,989/sem., 12 or more hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, out-of-state tuition waivers (all assistantships)

DEADLINES: Admission—July 1 (fall admission only); financial aid—May 1

ENROLLMENT: Graduate majors in program, 30; total undergraduate majors in program, 500; total university enrollment, 35,000

Applicants accepted (1995-96): 25%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 8

FACULTY: Graduate faculty, 16/16; total graduate and undergraduate faculty in program, 16

Almeida, D. (PhD, U Victoria, 1993; Asst. Prof.) stress and coping in families, middle adulthood, fatherhood

Barber, B. (PhD, U Michigan, 1990; Assoc. Prof.) risk, resilience, and preventive intervention with adolescents and divorced families

Betts, S. (PhD, U Arizona, 1987; Exten. Spec.) community, family, and personal characteristics that promote or impede the healthy functioning of youth and families

Cate, R. (PhD, Penn State U, 1979; Prof.) processes and outcomes of courtship and premarital relationships, conflicts and abuse in dating relationships

Christensen, D. (PhD, U Minnesota, 1990; Asst. Prof.) stress, coping, family adjustment, and reorganization during family transitions

Gamble, W. (PhD, Penn State U, 1985; Assoc. Prof.) social and emotional development in childhood and adolescence, sibling relationships, impact of an impaired sibling on child development and family functioning

Jams, D. (PhD, Texas Woman's U, 1980; Assoc. Prof.) family financial well-being and resource management, intergenerational support systems

Kelly, M. (PhD, Ohio State U, 1982; Assoc. Prof.) teacher acquisition of information and skill

Maggs, J. (PhD, U Victoria, 1993; Asst. Prof.) adolescent social development, transition to adulthood, risk behaviors, prevention

Ridley, C. (PhD, Florida State U, 1969; Prof.) marital conflict and discord, development and evaluation of interventions aimed at promoting adaptive marital functioning

Rohrbaugh, M. (PhD, Kent State U, 1970; Prof.) family processes associated with psychological and medical problems

Rowe, D. (PhD, U Colorado-Boulder, 1977; Prof.) genetic and environmental contributions to behavioral development during adolescence, delinquency, drug and alcohol use

Silverberg, S. (PhD, U Wisconsin-Madison, 1986; Asst. Prof.) psychosocial development and well-being of adolescents and their mid-life parents

Taylor, A. (PhD, U Illinois, 1984; Assoc. Prof.) social-emotional development during early childhood and preadolescence with an emphasis on extrafamilial influences on social behavior and development

Wilhelm, M. (PhD, Michigan State U, 1982; Assoc. Prof.) family financial decision making, economic stress and coping, socialization of money and financial attitudes

Williams, F. (ThD, Boston U, 1973; Exten. Spec.) family life, families in transition, building family communication skills and family support network

ADDITIONAL COMMENTS: Committed to representing basic and applied interests in the developmental and interpersonal concentrations of the field, this program prepares behavioral scientists for research and teaching positions in academic and government settings. Students obtain a solid background in theoretical and methodological literatures relevant to family functioning and learn the advanced statistical techniques necessary for analysis of complex data sets. All students are broadly trained in theory and methods, notwithstanding the expectation that specialization will and should occur. A minor in an allied field, such as psychology, communication, sociology, gerontology, or economics, adds significantly to the student's educational experiences. Four family studies faculty hold joint appointments with other programs (e.g., psychology).

ARKANSAS

HARDING UNIVERSITY

Department of Marriage and Family Therapy
Box 2262, 990 East Center
Searcy, AR 72149
Phone: (501) 279-4347
Fax: (501) 279-4042

PROGRAM ADMINISTRATOR: Dr. Lewis L. Moore (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Family assessment, family theory, human sexuality, life-span human development, marriage and family therapy, practicum, research methods

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 2.75, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$216.50/hr.; nonresident, same

FINANCIAL ASSISTANCE: Loans

DEADLINES: Admission—February 15; financial aid—June 1

ENROLLMENT: Graduate majors in department, 25; total university enrollment, 4,000

Applicants accepted (1995-96): 90%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 15

FACULTY: Graduate faculty, 6;

Brumfield, J. (EdD, Oklahoma State U, 1995; Asst. Prof.) marriage and family therapy*

Hickman, A. (PhD, Virginia Tech U, 1993; Asst. Prof.) marriage and family therapy*

Moore, L. (PhD, U Nebraska-Lincoln, 1980; Prof.) marriage and family therapy**

Osmon, B. (PhD, Texas Woman's U, 1991; Adj. Prof.) counseling psychology, family psychology**

Pollard, C. (EdD, Baylor U, 1988; Adj. Prof.) counseling psychology

Rackley, J. (PhD, Virginia Tech U, 1993; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The MS program in marriage and family therapy, which has candidacy status with COAMFTE, is a 60-semester hour course of study offered by the College of Bible and Religion. Only full-time students are admitted to the 24-month program. Clinical experience is provided in the newly constructed McInter World Missions Center, which includes state-of-the-art counseling rooms, a video/audio control center, a student workroom equipped with computer stations, and offices.

UNIVERSITY OF ARKANSAS
School of Human Environmental Sciences
Fayetteville, AR 72701
Phone: (501) 575-4305
Fax: (501) 575-7171
E-mail: whan@comp.uark.edu

PROGRAM ADMINISTRATOR: Dr. Mary Margaret Whan (Interim Director)

DIRECTOR OF GRADUATE PROGRAM: Dr. David Hart

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies

COURSES OFFERED: Adolescent development, aging and the family, child development, comparative family life, family life education, family resource management, family systems, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods, theories of human development

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GPA overall and in major 2.70 or 3.2 in last 60 hours

TUITION (1995-96): Resident, \$136/hr., 1-10 hrs. (\$1,496/sem., 11 or more hrs.); nonresident, \$312/hr., 1-10 hrs. (\$3,432/sem., 11 or more hrs.)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—none; financial aid—April 1

ENROLLMENT: Family majors only, 16; total graduate majors in school, including family, 28; total undergraduate majors in school, 300; total university enrollment, 15,000

Applicants accepted (1995-96): 88%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 3

FACULTY: Graduate faculty (family area/all areas), 3/12; total graduate and undergraduate faculty in school, 19

Martin, S. (PhD, U South Carolina, 1975; Prof.) child development, early childhood education
Turner, M. (PhD, Texas Tech U, 1989; Asst. Prof.) aging, retirement

ADDITIONAL COMMENTS: The human development and family studies area operates a Nursery School and an Infant Development Center that serve as laboratories. A family studies laboratory has recently been completed and is fully equipped with the latest technology. All of these facilities are employed in the study of families with children.

CALIFORNIA

ANTIOCH SOUTHERN CALIFORNIA AT SANTA BARBARA

MA Clinical Psychology Program
801 Garden Street
Santa Barbara, CA 93101
Phone: (805) 962-8179
Fax: (805) 962-4786
E-mail: unger@antiochsb.edu

PROGRAM ADMINISTRATOR: Dr. David Unger

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling/clinical psychology

COURSES OFFERED: Child development, domestic violence, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, multicultural awareness, parent-child relationships, parent education, practicum, professional ethics and the law, psychological assessment, psychopathology, research methods, substance abuse

DEGREE REQUIREMENTS: 72 quarter hours, including practicum credits

ADMISSION REQUIREMENTS: Statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$3,050/sem., 12+ hrs.; nonresident, same

FINANCIAL ASSISTANCE: Scholarships, fellowships

DEADLINES: Admission—August 15 (fall), November 15 (winter); financial aid—none

ENROLLMENT: Graduate majors in program, including family, 100; total university enrollment, 225

Applicants accepted (1995-96): 75%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 75

FACULTY: Graduate faculty, 4

Keeney, T. (PhD, U Minnesota, 1968) developmental psychology

Rudestan, J. (PhD, York U, 1985) clinical psychology

Seldeen, L. (MA, Antioch-Santa Barbara, 1989) clinical psychology

Unger, D. (PhD, California Sch Prof Psych, 1977) clinical/family psychology**

ADDITIONAL COMMENTS: The MA in marriage, family and child counseling/clinical psychology is a six-quarter 72-credit program designed for the working adult. Antioch welcomes diversity, encourages individuality, and subscribes to the view that practical experience and personal maturity are as important as professional training or classroom experience. The program provides a blend of theoretical knowledge, clinical skills, and opportunity for self-expression. Eclectic in orientation and pragmatic in spirit, it prepares students for licensure as marriage, family, and child counselors and for future doctoral study.

ANTIOCH UNIVERSITY-LOS ANGELES

Graduate Psychology Program

13274 Fiji Way

Marina del Rey, CA 90292

Phone: (310) 578-1080

Fax: (310) 301-8403

PROGRAM ADMINISTRATOR: Dr. Terry Roberts (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling/clinical psychology

COURSES OFFERED: Adult development, child development, death and dying, family systems, human sexuality, life-span human development, marriage and family therapy, practicum, psychodiagnostic testing, research methods, substance abuse counseling, treatment of children

DEGREE REQUIREMENTS: 72 quarter hours, including practicum credits

ADMISSION REQUIREMENTS: Letters of recommendation, on-site interview

TUITION (1988-89): Resident, \$1,900/qtr., 8-12 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Tuition waivers, loans, work study

DEADLINES: Admission—8 weeks before quarter; financial aid—10 weeks before quarter

ENROLLMENT: Family majors only, 260; total graduate majors in program, including family, 270; total undergraduate majors in program, 185; total university enrollment, 450

Applied/accepted (family majors only): 1987-88: 150/140; 1986-87: 130/120; 1985-86: 120/110

Applied/accepted (all majors, including family): 1987-88: 155/145; 1986-87: 135/125; 1985-86: 125/115

GRADUATE DEGREES AWARDED (family majors/all majors, including family): 1987-88: 80/85; 1986-87: 70/75; 1985-86: 60/65

FACULTY: Graduate faculty (family area/all areas), 6/6; total graduate faculty in program, 12

Davis, R. (MA, Antioch U, 1976) marriage, family, and child counseling

Miller, C. (PhD, U South Florida, 1978) transpersonal psychology, research methods

Mindess, H. (PhD, U California-Los Angeles, 1948) clinical psychology, psychoanalytic and Jungian theories

Turek, J. (MA, Antioch U, 1978) tests and measurements, humor

ADDITIONAL COMMENTS: No response to requests for updated information

AZUSA PACIFIC UNIVERSITY

Department of Professional Psychology

901 E. Alosta Ave., P. O. Box 7000

Azusa, CA 91702

Phone: (818) 815-8008

Fax: (818) 815-5015

PROGRAM ADMINISTRATOR: Dr. Brian E. Eck (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Clinical psychology/marital and family therapy emphasis

COURSES OFFERED: Child development, comparative family life, dysfunctional families, family assessment, family life education, family policy/law, gender roles, marriage and the family, marriage and family therapy, parent-child relationships, practicum, substance abuse

DEGREE REQUIREMENTS: 54 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 3.0, statement of purpose, letters of recommendation, psychological assessment, on-site interview

TUITION (1995-96): Resident, \$310/hr.; nonresident, same

FINANCIAL ASSISTANCE: Loans

DEADLINES: Admission—January 17; financial aid—December 11

ENROLLMENT: Graduate majors in department, including family, 260; total university enrollment, 4,236

Applicants accepted (1995-96): 90%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 56

FACULTY: Graduate faculty, 6

Brokaw, D. (PhD, Fuller Theol Sem, 1983; Prof.) interpersonal theory and psychotherapy, marital assessment

Eck, B. (PhD, Biola U, 1991; Assoc. Prof.) theories of psychotherapy and change process, major mental illness, families of mentally ill

Erisman, M. (PhD, U Southern California, 1971; Prof.) integration

Housekamp, B. (PhD, Fuller Theol Sem, 1990; Assoc. Prof.) research methodology, child therapy, abuse

Larsen, G. (EdD, Arizona State U, 1974; Prof.) marital and family therapy

Stanton, M. (PhD, Fuller Theol Sem, 1980; Assoc. Prof.) marital therapy, substance abuse

ADDITIONAL COMMENTS: The department takes a family psychology perspective that trains therapists to focus clinical interventions on the interaction between the individual, interpersonal, and environmental factors that impact clients' lives. This perspective provides students with a broad-based clinical and theoretical foundation for responding to the complexity of human behavior. The department also takes a holistic and integrated Christian approach to the understanding of the total person as a body, mind, and spirit. A distinctive feature of the program is that theoretical and clinical training are integrated with selective interdisciplinary studies in ethics and theology. This interdisciplinary preparation enables graduates to define and treat interrelated moral, spiritual, and psycho-

logical problems. The program meets the current requirements for California licensure as a marital and family therapist.

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY-BERKELEY/ALAMEDA

1005 Atlantic Ave.
Alameda, CA 94501
Phone: (510) 523-2300
Fax: (510) 521-3678

PROGRAM ADMINISTRATOR: Dr. Natalie Porter (Dean, Academic and Professional Affairs)

DIRECTOR OF GRADUATE PROGRAM: Dr. Robert-Jay Green (Coordinator, Family/Child Psychology Emphasis)

DEGREES OFFERED: PhD, PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family/child clinical psychology

COURSES OFFERED: Aging and the family, child assessment, child/family/health psychology, child psychopathology, child therapy, couples therapy, custody evaluation/mediation, divorced and remarried families, dysfunctional families, family assessment, family policy, family systems, family violence, ethnicity and family therapy, gay lesbian families, gender roles, human sexuality, life-span human development, marriage and family therapy, men in therapy, parent-child relationships, practicum, research methods, sex therapy, substance abuse and family therapy, transition to parenthood, women and family therapy

DEGREE REQUIREMENTS: PhD—132 semester hours (beyond bachelor's degree), including dissertation and practicum credits; PsyD—114 semester hours (beyond bachelor's degree), including credits for practicum and doctoral project

ADMISSION REQUIREMENTS: GPA overall 3.0, statement of purpose, letters of recommendation, on-site or off-site (Chicago, New York) interview

TUITION (1995-96): Resident, \$7,850/sem.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, work study

DEADLINES: Admission—December 1; financial aid—same

ENROLLMENT: Family majors only, 129; total graduate majors, including family, 350; total institution enrollment, 350
Applicants accepted (1995-96): 20% (PhD); 30% (PsyD)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 30 (PhD, 15; PsyD, 15)

FACULTY: Graduate faculty (family areas/all areas), 10/35

- Chang, P. (PhD, U Southern California, 1977; Asst. Prof.) Asian families, family therapy process and outcome
Ferguson, L. (PhD, U California-Berkeley, 1957; Prof.) family life cycle, family interaction and child cognitive development, identity formation, family therapy
Gordon, D. (PhD, U California-Berkeley, 1986; Assoc. Prof.) children's play, cognitive/emotional development, teen pregnancy
Green, R.J. (PhD, Michigan State U, 1975; Prof.) family interaction and school achievement, family therapy process and outcome, family assessment, minority families**
Jenkins-Monroe, V. (PhD, California Sch Prof Psych, 1978; Asst. Prof.) African American children, adolescents, and families; forensic family psychology
Michaels, G. (PhD, U Michigan, 1981; Assoc. Prof. and Dir., Family/Child Program, CSPP Psychol Serv Ctr) developmental psychopathology, transition to parenthood, adolescent pregnancy, children of divorce
Olkin, R. (PhD, U California-Santa Barbara, 1981; Assoc. Prof.) psychosocial aspects of disability, couples and family therapy, cognitive-behavioral therapy*
Porter, N. (PhD, U Delaware, 1981; Assoc. Prof.) women in families, child abuse, family therapy supervision
Taube, D. (PhD, Hahnemann U, 1987; JD, Villanova U, 1985; Asst. Prof.) child abuse and neglect, family and child social policy, interface between clinical and legal systems
Werner, P. (PhD, U California-Berkeley, 1976; Prof.) family and personality assessment methods, gender roles, psychology of family planning

ADDITIONAL COMMENTS: CSPP offers the PhD and PsyD degrees in clinical psychology. It admits exclusively doctoral degree-objective students and awards the MA only as a preliminary to the doctorate. The family/child emphasis area is one of four specializations that students may elect. The other related specializations include multicultural-community psychology, health psychology, and psychodynamic psychology. The PhD program in clinical psychology is accredited by the American Psychological Association and focuses equally on research and clinical training. The new PsyD program focuses primarily on training for professional practice. The Berkeley

campus has its own Psychological Services Center with special treatment services in its Family Violence Institute, Institute for the Psychology of Women, and Family/Child Program. All courses and programs at CSPP are strongly infused with a multicultural perspective. CSPP is fully committed to diversity among its students, faculty, research populations, and clinical populations. Students are explicitly trained to work competently with clients of different ethnic/racial groups, social classes, genders, sexual orientations, and clients with disabilities. Out of 35 core and 75 adjunct faculty in the clinical psychology program, 10 core and 30 adjunct faculty are centrally involved in the family/child emphasis area.

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY-LOS ANGELES

1000 S. Freemont Ave.
Alhambra, CA 91803
Phone: (818) 284-2777
Fax: (818) 284-0550

PROGRAM ADMINISTRATOR: Dr. Lisa Porche-Burke (Chancellor)

DIRECTOR OF GRADUATE PROGRAM: Dr. Susan Regis (Coordinator, Individual/Family Clinical Proficiency)

DEGREES OFFERED: PhD, PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Individual and family clinical psychology

COURSES OFFERED: Aging and the family, child development, clinical interventions with children, couples therapy, family systems, family theory, family therapy with multicultural populations, gender roles, human sexuality, lifespan human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: PhD—150 semester hours (beyond bachelor's degree), including dissertation and practicum credits. PsyD—120 semester hours (beyond bachelor's degree), including credits for practicum and project

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA major 3.0, statement of purpose, on-site interview

ADDITION (1995-96): Resident, \$7,850/sem., 16 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships

DEADLINES: Admission—December 15; financial aid—same

ENROLLMENT: Family majors only, 253; total graduate majors, including family, 580; total institution enrollment, 580

Applicants accepted (1995-96): 52%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): nr

FACULTY: Graduate faculty (family areas/all areas), 14/51

Bakaly, J. (PhD, U Southern California, 1988; Asst. Prof.) stress and coping
Banerjee, L. (PhD, Virginia Tech U, 1984; Assoc. Prof.) double blind theory, therapeutic double blind, child abuse, neglect prevention
Caffaro, J. (PhD, Fielding Inst, 1989; Assoc. Prof.) family relationships, sibling relationships, sexual abuse
Carr, J. (PhD, U California-Los Angeles, 1965; Prof.) object relations, neurophysiological psychology, self psychology
Cohen, V. (PhD, U Michigan, 1981; Asst. Prof.) countertransference and interpersonal process in therapist-client relationships, psychotherapist self development, teaching clinical skills, subjective and experiential aspects of the psychotherapeutic process
Finello, K. (PhD, U Southern California, 1984; Assoc. Prof.) early identification and intervention with high-risk infants and preschoolers
Harris, L. (PhD, U California-Los Angeles, 1988; Staff Psychol.) cross-cultural issues, depression, stress and coping, eating disorders
Klos, D. (PhD, Harvard U, 1974; Prof.) interpersonal conflict resolution, assessment and intervention with couples, professional development
Kopp, R. (PhD, U Chicago, 1972; Prof.) Adlerian, development and validation of subjective measures of personality, theory development in holistic personality theories
Lott, K. (PhD, Fuller Theol Sem, 1970; Prof.) psychological assessment, neuropsychological tests
Okada, R. (PhD, California Sch Prof Psych, 1988; Staff Psychol.) Asian-American mental health and intervention
Parks, C. (PhD, U Minnesota, 1986; Assoc. Prof.) fantasies and close relationships, private speech and problem solving in adulthood, homophobia
Regis, S. (PhD, Purdue U, 1983; Prof.) family therapy outcomes, sexual dysfunction, clinical supervision*
Scavio, M. (PhD, U Iowa, 1972; Prof.) psychopharmacology, learning, memory
White, K. (PhD, U North Carolina-Chapel Hill, 1982; Assoc. Prof.) sexual and physical abuse, women's psychological development, psychodiagnostic assessment, object relations

ADDITIONAL COMMENTS: The individual and family clinical psychology proficiency (IFC) in this APA-accredited clinical psychology program offers comprehensive and in-depth training in assessment and interventions with

individuals and family systems. It prepares students to be competent individual, child, and family psychologists through a generalist curriculum involving the study of people from diverse backgrounds. Students learn assessment skills and the application of theory to clinical cases through courses in assessment, interviewing, intervention, family systems theory, and psychopathology. They also select electives and a sub-emphasis area for more advanced training. Students receive professional clinical training in a variety of mental health care settings such as psychiatric hospitals, outpatient clinics, university counseling centers, child guidance clinics, family services, and community mental health centers. Some students alter their course of study to seek full-time internships nationwide. The program is sensitive to the impact of gender, culture, and ethnicity on individuals, couples, and families.

CALIFORNIA STATE UNIVERSITY-DOMINGUEZ HILLS

Marriage, Family, and Child Counseling Program
School of Social and Behavioral Sciences

Carson, CA 90747

Phone: (310) 516-3439

Fax: (310) 516-3449

E-mail: hcharnofsky@dhu20.csudh.edu

PROGRAM ADMINISTRATOR: Dr. Hal Charnofsky (Coordinator)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling

COURSES OFFERED: Aging and the family, child development, cross-cultural family values and behavior, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human communication, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 54 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE (no minimum stated, although V weighted more heavily than Q), GPA overall 3.0, on-site interview, writing ability as reflected in 3-page autobiographical essay

TUITION (1995-96): Resident, \$577.50/sem., 1-6 hrs.; nonresident, \$577.50/sem., 1-6 hrs. plus \$246/hr.

FINANCIAL ASSISTANCE: Scholarships, fellowships

DEADLINES: Admission—April 1; financial aid—one month before semester

ENROLLMENT: Graduate majors in program, 55; total university enrollment, 9,800

Applicants accepted (1995-96): 65%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 24

FACULTY: Total graduate faculty in program, 8

Bohart, A. (PhD, U California-Los Angeles, 1972; Prof.) psychopathology, group process

Charnofsky, H. (PhD, U Southern California, 1969; Prof.) interaction process, cross-cultural sociology

Hosokawa, F. (PhD, U California-Los Angeles, 1973; Prof.) family sociology, gerontology

ADDITIONAL COMMENTS: The MS program in marriage, family, and child counseling offers course work and training in all approaches to family therapy, with an emphasis on family systems. It is entirely an evening and Saturday program, catering to working professionals. It has a better than a 93% pass rate on the state licensing examination. The program includes several faculty members from different departments (e.g., psychology, sociology, behavioral science) on a part-time basis as well as professional therapists from the community who are experts in areas such as human sexuality, law and ethics, and drug and alcohol abuse. Most of the professors teaching in the program are licensed either as clinical psychologists or as MFCCs.

CALIFORNIA STATE UNIVERSITY-FRESNO

Department of Counseling and Special Education
5005 North Maple Street
Fresno, CA 93740
Phone: (209) 278-0340
Fax: (209) 278-0404
E-mail: dans@zimmer.csufresno.edu

PROGRAM ADMINISTRATOR: Dr. H. Dan Smith (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Juan C. Garcia

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Counseling/marriage, family, and child counseling

COURSES OFFERED: Child development, dysfunctional families, family policy/law, family systems, family theory, gender roles, life-span human development, marriage and family therapy, practicum, research methods, theories and techniques of sex therapy

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q or MAT (no minimum stated), statement of purpose, letters of recommendation, psychological assessment, on-site interview (depending on review of other supporting materials)

TUITION (1995-96): Resident, \$906/sem., 7+ hrs.; nonresident, \$3,850/sem., 12 hrs.

FINANCIAL ASSISTANCE: Scholarships, fellowships, grants

DEADLINES: Admission—April 1 (fall), November 1 (spring); financial aid—March 1

ENROLLMENT: Family majors only, 70; total graduate majors in department, including family, 270; total university enrollment, 16,000

Applicants accepted (1995-96): 80%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 25

FACULTY: Graduate faculty (family area/all areas), 7/8; total graduate and undergraduate faculty in department, 8

Brewer, R. (EdD, U Arizona, 1965; Prof.) counseling, guidance
Dworkin, S. (PhD, U Nebraska-Lincoln, 1985; Prof.) psychology
Erickson, C. (PhD, Arizona State U, 1995; Asst. Prof.) counseling psychology
Garcia, J. (PhD, Stanford U, 1985; Prof.) anthropology
Kiyuna, R. (EdD, U Pacific, 1989; Assoc. Prof.) counseling psychology
Markert, L. (PhD, U California-Los Angeles, 1980; Prof.) counseling
Smith, H. (EdD, U Northern Colorado, 1977; Prof.) psychology
Stude, E. (EdD, U Southern California, 1971; Prof.) rehabilitation, counselor education

ADDITIONAL COMMENTS: The CACREP-accredited program in counseling with specialization in marriage, family, and child counseling prepares students for careers as counselors in agencies or private practice. It satisfies the approved degree title requirements for the MFCC license. The department operates the Fresno Family Counseling Center, a joint venture with the Fresno Unified School District, to support its training program and to provide family counseling services for the community.

CALIFORNIA STATE UNIVERSITY-LONG BEACH

Department of Family and Consumer Sciences
Long Beach, CA 90840
Phone: (310) 985-4485
Fax: (310) 985-4414

PROGRAM ADMINISTRATOR: Dr. Thomas W. Roberts (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Richard Tuveson

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family studies

COURSES OFFERED: Child development, family and the community, family life education, family resource management, family systems, history and theory of human development, life-span human development, family dynamics, parent education, practicum, program development and evaluation, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including credits for research project

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA last 60 hrs. 3.0, letters of recommendation

TUITION (1995-96): Resident, \$652/sem., 1-6 hrs; nonresident, \$652/sem., 1-6 hrs. plus \$246/hr.

FINANCIAL ASSISTANCE: State graduate fellowships (full-time students), CSU grants, loans

DEADLINES: Admission—May 1 (fall); financial aid—November 1 (spring)

ENROLLMENT: Family majors only, 15; total graduate majors in department, including family, 135; total undergraduate majors in department, 650; total university enrollment, 26,000

Applicants accepted (1995-96): 80%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 2

FACULTY: Graduate faculty (family area/all areas), 4/15; total graduate and undergraduate faculty in department, 35

Goldstein, A. (PhD, Purdue U, 1990; Asst. Prof.) adolescent identity, parent education, urban families

Koval, J. (PhD, Oregon State U, 1983; Prof.) premarital relationships, family violence, family life education

Medora, N. (PhD, U Nebraska-Lincoln, 1983; Prof.) adolescent sexuality, loneliness, cross-cultural families

Tuveson, R. (PhD, Iowa State U, 1982; Assoc. Prof.) children's friendships, family dynamics, marital expectations

ADDITIONAL COMMENTS: Child development and family studies (CDFS) is one of several specializations offered through the MA in family and consumer sciences degree program. CDFS utilizes an ecological perspective in examining individual and family development within a social context. Emphasis is placed on the application of research to program development and evaluation within the field of family life education. Special academic interests and/or career objectives of students are considered in developing a plan of study.

CALIFORNIA STATE UNIVERSITY-NORTHRIDGE

Marriage, Family, and Child Counseling Program
Department of Educational Psychology and Counseling

Northridge, CA 91330

Phone: (818) 885-2557

Fax: (818) 885-2544

E-mail: michael.auer@csun.edu

PROGRAM ADMINISTRATOR: Dr. Michael Auer (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Doris Jones

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling

COURSES OFFERED: Adult development, child development, couples therapy, dysfunctional families, family assessment, family policy/law, human sexuality, life-span human development, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA 3.0 overall or GRE-V&Q&A or MAT 50th percentile, statement of purpose, letters of recommendation, on-site interview, background with multicultural populations

TUITION (1995-96): Resident, \$652/sem., 1-6 hrs.; nonresident, \$652/sem., 1-6 hrs., plus \$246/hr.

FINANCIAL ASSISTANCE: Scholarships, work study

DEADLINES: Admission—March 15; financial aid—March 1

ENROLLMENT: Family majors only, 91; total graduate majors in department, including family, 143; total university enrollment, 24,000

Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 6

FACULTY: Graduate faculty, 6; total graduate faculty in department, 18

Britton-del Rio, A. (PhD, U Southern California, 1973; Prof.) counseling
Chamofsky, S. (EdD, U Southern California, 1965; Prof.) family relationships
Chemoff, M. (PhD, Case Western Reserve U, 1961; Prof.) counseling
Dorsey, D. (EdD, U California-Los Angeles, 1964; Prof.) Counseling
Nisenholz, B. (EdD, U Massachusetts, 1972; Prof.) individual and group counseling
Rubalcava, L. PhD, U Michigan, 1980; Assoc. Prof.) father-daughter relationships

ADDITIONAL COMMENTS: This 60-semester hour program is accredited by CACREP. Programs are also offered at the Ventura campus.

CALIFORNIA STATE UNIVERSITY-NORTHRIDGE

Department of Family Environmental Sciences

Northridge, CA 91330

Phone: (818) 885-3051

Fax: (818) 885-4778

E-mail: alyce.blackmon@hucy.csun.edu

PROGRAM ADMINISTRATOR: Dr. Alyce Blackmon (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family relations and child development

COURSES OFFERED: Adolescence, child development, family in the future, family resource management, family strengths, family systems, infancy, intergenerational care, life-span human development, marriage and family relations, parent education, practicum, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours, including credits for project

ADMISSION REQUIREMENTS: GRE-V or GRE-Q or GRE-A above 50th percentile or GPA overall 3.0

TUITION (1995-96): Resident, \$652/sem., 1-6 hrs.; nonresident, \$652/sem., 1-6 hrs., plus \$246/hr.

FINANCIAL ASSISTANCE: Teaching assistantships

DEADLINES: Admission—none; financial aid—March 15 (fall)

ENROLLMENT: Family majors only, 25; total graduate majors in department, including family, 85; total undergraduate majors in department, 240; total university enrollment, 24,000
Applicants accepted (1995-96): 90%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 10

FACULTY: Graduate faculty (family area/all areas), 4/14; total graduate and undergraduate faculty in department, 14

Blackmon, A. (PhD, U Southern California, 1982; Prof.) prenatal, child, and human development
Clark, E. (PhD, U Southern California, 1978; Prof.) child development
Luethy, G. (PhD, Claremont Grad Sch, 1985; Asst. Prof.) child development and family studies
MacDonald, R. (PhD, Florida State U, 1978; Assoc. Prof.) marriage/family/child counseling, human sexuality

ADDITIONAL COMMENTS: Family relations and child development is one of several specializations offered through the MS in family environmental sciences degree program. Flexibility of the program enables each student to pursue an individual course of study designed to strengthen competence in the area of concentration and to prepare the student for leadership in the profession. A minimum of 30 units of approved graduate course work is required and must include the completion of a thesis, project, or comprehensive examination.

CALIFORNIA STATE UNIVERSITY-SACRAMENTO

Department of Psychology
Sacramento, CA 95819
Phone: (916) 278-6254
Fax: (916) 278-6820

PROGRAM ADMINISTRATOR: Dr. Joseph Heller (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Lawrence S. Meyers

DEGREES OFFERED: MA

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling

COURSES OFFERED: Chemical dependency, ethics, ethnic counseling, family systems, gender roles, human sexuality, marriage and family therapy, parent-child relationships, practicum, psychopathology, research methods, testing

DEGREE REQUIREMENTS: 64 semester hours, including thesis and practicum credits

ADMISSION REQUIREMENTS: GRE (no minimum stated, although average scores for GRE-V, GRE-Q, and GRE-Psych have been 550), GPA overall 3.4, letters of recommendation

TUITION (1995-96): Resident, \$963/sem., 6+ hrs.; nonresident, \$963/sem., 6+ hrs. plus \$246/hr.

FINANCIAL ASSISTANCE: Teaching assistantships

DEADLINES: Admission—March 1 (fall), November 1 (spring); financial aid—same

ENROLLMENT: Family majors only, 80; total graduate majors in department, including family, 200; total undergraduate majors in department, 1,200; total university enrollment, 22,000

Applicants accepted (1995-96): 70%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 10

FACULTY: Graduate faculty (family area/all areas), 8/26; total graduate and undergraduate faculty in department, 26

Berrigan, L. (PhD, Washington U, 1986; Asst. Prof.) psychodynamic psychotherapy, assessment, research
Marrone, R. (PhD, Texas Christian U, 1968; Prof.) consciousness, gestalt, holistic health
Marrow, J. (PhD, Florida State U, 1974; Prof.) psychology of women, women's experience of sexuality, clinical psychology
Ries, H. (PhD, U Kentucky, 1963; Prof.) abnormal, clinical, psychotherapy, psychoanalysis
Rogers, M. (PhD, Case Western Reserve U, 1968; Prof.) abnormal, clinical, gay/lesbian lifestyles
Somerville, A. (PhD, Illinois Inst of Technology, 1963; Prof.) developmental, human sexuality, stress management, adult therapy
Verdone, P. (PhD, U Chicago, 1963; Prof.) personality, counseling and psychotherapy, psychophysiology of sleep and dreams

ADDITIONAL COMMENTS: The MA program is designed to provide specialized scholarly training in the field of psychology. Based on a core set of requirements, students may prepare themselves for a variety of career goals. In addition to preparation for doctoral-level work, students can specialize in several areas, including that of marriage, family, and child counseling. This specialty, encompassed by the counseling psychology program, can lead to state licensure as a marriage, family, and child counselor. Students are strongly encouraged to consult with faculty advisers on a continual and intensive basis as soon as they begin their studies. The program provides considerable flexibility to meet the needs of individual students. While much of the important material is covered in regular course offerings, the department recognizes that developing certain skills or engaging in certain specialized studies requires a close working relationship between the student and the professor. This includes research activities in the laboratory, field, or library; teaching activities at both the university and high school levels; volunteer work in community mental health settings; and nonpaid industrial psychology internship placements in public sector agencies. Academic credit under individualized study or fieldwork designations is available for these purposes.

FULLER THEOLOGICAL SEMINARY

Division of Marriage and Family
Pasadena, CA 91101
Phone: (818) 584-5330
Fax: (818) 792-7259

PROGRAM ADMINISTRATOR: Dr. Thom Needham (Associate Dean for Marriage and Family Programs)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis), MA (nonthesis), DMFT, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy, MS, MA, DMFT, PhD; family studies, PhD

COURSES OFFERED: Addiction and family treatment, assessment, biblical studies/theology, child and family development, crisis intervention, cultural and ethnic issues, divorced and reconstituted families, gender and sexuality, internship, marital enrichment, marriage and family therapy, medical issues, moral foundations of personal life, parent education and guidance, practicum, professional and family law, psychopathology, report writing, research methods

DEGREE REQUIREMENTS: MS and MA—120 quarter hours, including practicum credits (nonthesis). DMFT—243 quarter hours (beyond bachelor's degree), including credits for project and internship. PhD—263 quarter hours (beyond bachelor's degree), including dissertation credits/family studies majors, or 271 hours (beyond bachelor's degree), including dissertation and internship credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000 or MAT 65, GPA overall 3.0

Doctoral—GRE-V 500, GRE-Q 500, but GRE-V&Q 1100, or MAT 70; GPA overall (undergraduate and graduate) 3.5; GPA major (undergraduate and graduate) 3.5; master's degree; letters of recommendation; on-site interview; previous clinical experience

TUITION (1995-96): Resident, \$200/hr. (MS, MA), \$310.50/hr. (DMFT, PhD); nonresident, same

FINANCIAL ASSISTANCE: Scholarships, grants-in-aid, loans, California Graduate Fellowships

DEADLINES: Admission—February 15 (MS), April 15 (MA), March 15 (DMFT, PhD); financial aid—May 15

ENROLLMENT: Master's/doctoral, 93/61; total graduate majors in division, 154; total institution enrollment, 3,088

Applicants accepted (1995-96): master's, 35%; doctoral, 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 25; doctoral, 5

FACULTY: Total graduate faculty in division, 11

Balswick, J. (EdD, U Georgia, 1977; Assoc. Prof.) family communication, human sexuality, family therapy**

Balswick, J. (PhD, U Iowa, 1967; Prof.) family sociology, gender roles, gospel and social problems

Furrow, J. (PhD, Kansas State U, 1993; Asst. Prof.) marriage and family therapy

Guy, J. (PhD, Fuller Theol Sem, 1981; Prof.) clinical psychology, self psychology, professional development, burnout

Hunt, R. (PhD, Texas Christian U, 1965; Prof.) marriage, family, and psychology**

Kim, Y.S.E. (PhD, Tubingen U, 1985; Assoc. Prof.) family therapy, Korean family therapy, social science, social work

Lee, C. (PhD, Fuller Theol Sem, 1986; Assoc. Prof.) marriage and family studies

Needham, T. (EdD, New Orleans Baptist Theol Sem, 1976; Assoc. Prof.) marriage and family therapy, assessment, moral and ethical development**

Stoop, D. (PhD, U Southern California, 1977; Assoc. prof.) clinical psychology, family development, spirituality, family therapy

Strength, J. (PhD, Biola U, 1992; Asst. Prof.) marriage and family therapy*

Taylor, J. (PhD, Michigan State U, 1968; Assoc. Prof.) marriage and family therapy

ADDITIONAL COMMENTS: The Division of Marriage and Family in the Graduate School of Psychology offers four programs in marriage and family therapy. Accredited by COAMFTE, the MS program includes both theoretical and skills-oriented course work and provides students with entry-level skills. The MA program, offered at Fuller in Northern California, also provides students with entry-level skills. The programs' primary emphases—a family system perspective and a ministry perspective—provide a unique understanding of the mission of a Christian marriage and family therapist in the contemporary world. The DMFT program follows a practitioner-evaluator model and is intended to train those who wish to focus on the professional, clinical practice of marriage and family therapy. The PhD program, which follows the scientist-practitioner model, prepares students for teaching and research and offers the option of developing advanced clinical and professional skills for marriage and family therapy. A PhD also is offered in family studies to prepare students to write, teach, and conduct research in the area

of marriage and family ministries within church, college, university, or seminary settings. Course work aims to provide an understanding of the family and social systems from theological, psychological, and sociological perspectives.

LOMA LINDA UNIVERSITY

Department of Counseling and Family Sciences

Loma Linda, CA 92350

Phone: (909) 824-4547

Fax: (909) 824-4859

E-mail: bjones@ccmail.llu.edu

PROGRAM DIRECTOR: Dr. Ronald G. Huston (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Ronald G. Huston (Program Coordinator, Marriage and Family Therapy)

Ms. Lucille J. Chilson (Program Coordinator, Family Studies)

DEGREES OFFERED: MA (nonthesis option available), MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, MA; marriage and family therapy, MS

COURSES OFFERED: Family assessment, family communication, family life education, family policy/law, family systems, family theory, family therapy of chemical abuse, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, premarital counseling, program development in relationship enrichment, research methods

DEGREE REQUIREMENTS: MA—50 quarter hours, including thesis credits; or for nonthesis option, 50 quarter hours, including credits for project; MS—78 quarter hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q&A 1500, GPA overall 3.0, letters of recommendation, psychological assessment, on-site or telephone interviews with two clinical faculty (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$4,225/qtr., 13 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Assistantships, scholarships, fellowships, student loans

DEADLINES: Admission—June 1 or March 1 (if applying for fellowship); financial aid—same

ENROLLMENT: Family majors only, 30; total graduate majors in department, including family, 60; total undergraduate majors in department, 60; total university enrollment, 5,000

Applicants accepted (1995-96): 60% (MFT, 60%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 22

FACULTY: Graduate faculty (family area/all areas), 4/4; total graduate and undergraduate faculty in department, 14

Brandon, A. (PhD, US International U, 1980; Assoc. Prof.) marriage and family therapy, brief therapy, sex therapy, law and ethics**

Chand, I. (PhD, Penn State U, 1980; Prof.) sociology, family life education, cross-cultural issues

Chilson, L. (MS, Loma Linda U, 1990; Asst. Prof.)

Huston, R. (PhD, US International U, 1981; Asst. Prof.) clinical psychology, child and adolescent therapy, family studies, marriage and family therapy**

ADDITIONAL COMMENTS: Marriage and family therapy is an interdisciplinary program accredited by COAMFTE.

The program is designed to give the student a broad academic background for understanding individuals, couples, and families and their problems and to prepare the graduate to assist clients in working through their problems. It enables the graduate to qualify for advanced internships and subsequent state licensure as a therapist; to teach college or adult education courses in marriage and family life; to direct family life programs for church or secular organizations; or to go directly into marriage, family, and child therapy practice in areas where the state license is not yet required. The family life education program has primarily a preventative orientation. Designed for community workers, teachers, and ministers, it provides the skills necessary to prepare workshops and seminars on a variety of family-related topics as well as skills for crisis intervention. Certificates are also offered by the department in drug and alcohol counseling, family counseling, and family life education.

LOYOLA MARYMOUNT UNIVERSITY

Department of Psychology
Marriage, Family, and Child Therapy Program
Loyola Blvd. at West 80th Street
Los Angeles, CA 90045
Phone: (310) 338-2982
Fax: (310) 338-7726
E-mail: lbernard@lmumail.lmu.edu

PROGRAM ADMINISTRATOR: Dr. Renee Harrangue (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Larry C. Bernard

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child therapy (also chemical dependency counseling, general counseling)

COURSES OFFERED: Alcohol and drug dependency, child and adolescent therapy, child development, cross-cultural and nonsexist counseling, family assessment, family systems, family theory, group process and therapy, human sexuality, law and ethics, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, psychopathology, research methods

DEGREE REQUIREMENTS: 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (telephone interview/out-of-state applicants)

TUITION (1995-96): Resident, \$420/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, scholarships

DEADLINES: Admission—April 15; financial aid—same

ROLLMENT: Family majors only, 52; total graduate majors in department, including family, 66; total undergraduate majors in department, 218; total university enrollment, 4,994

Applicants accepted (1995-96): 10%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 16

FACULTY: Graduate faculty (family areas/all areas), 4/10; total graduate and undergraduate faculty in department, 13

Abe-Kim, J. (PhD, U California-Los Angeles, 1992; Asst. Prof.) cross-cultural psychology, social psychology
Barrett, R. (PhD, U Pittsburgh, 1977; Assoc. Prof.) cross-cultural counseling, bereavement
Bernard, L. (PhD, U Southern California, 1980; Assoc. Prof.) marriage, family child, systems therapy
Fitzgerald, M.C. (PhD, US International U, 1982; Asst. Prof.) chemical dependency counseling
Gilbert, R. (PhD, U California-Los Angeles, 1982; Assoc. Prof.) marital and family therapy, development
Grills, C. (PhD, U California-Los Angeles, 1985; Assoc. Prof.) cross-cultural counseling, chemical dependency
Harrangue, R. (PhD, Catholic U, 1965; Prof.) general counseling
Machon, R. (PhD, U Southern California, 1986; Assoc. Prof.) psychopathology, assessment
Mills, M. (PhD, U California-Santa Barbara, 1983; Assoc. Prof.) general counseling, gender issues
O'Sullivan, M. (PhD, U St. Louis, 1983; Assoc. Prof.) psychopathology, assessment, community
Swenson, L. (PhD, Wayne State U, 1969; Prof.) law and ethics
Walsh, R.P. (PhD, U Minnesota, 1973; Prof.) research methods

ADDITIONAL COMMENTS: The 48-hour marriage, family, and child therapy program satisfies all educational requirements for the marriage, family, and child license in California. In this rigorous academic program designed to prepare students for clinical practice, students receive their experience and supervision in community agencies throughout the Los Angeles metropolitan area. Students must pass an oral and a written comprehensive exam that is modeled after the California state exam. There are also two additional counseling tracks in the department. One is general counseling psychology for those who plan to go on to doctoral programs, and the other is chemical dependency counseling, which meets the requirements for a certificate from the California Association of Alcohol and Drug Abuse Counselors (CAADAC).

PHILLIPS GRADUATE INSTITUTE

5455 Balboa Blvd.
Encino, CA 91316
Phone: (818) 509-5959
Fax: (818) 386-5699
E-mail: stover@ix.netcom.com

PROGRAM ADMINISTRATOR: Christine Varnes (Vice President for Academic Affairs)

DIRECTOR OF GRADUATE PROGRAM: Dr. Edwin S. Cox (President)

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child therapy

COURSES OFFERED: Alcohol and chemical dependency training; the child and the adolescent in the family system; diagnosis, prognosis, and treatment; dysfunctions in marriage and family; family assessment; family systems; family research; family theory; group approaches to family therapy; philosophical, legal, and ethical issues in family therapy; practicum; research methods; sexual adjustment and sex therapy

DEGREE REQUIREMENTS: 48 or 60 semester hours, including credits for professional paper and practicum

ADMISSION REQUIREMENTS: GPA overall (upper division courses) 3.0, statement of purpose, letters of recommendation, on-site interview (as determined by admissions documents)

TUITION (1995-96): Resident, \$400/hr.; nonresident, same

FINANCIAL ASSISTANCE: Loans, scholarships

DEADLINES: Admission—July 15 (fall), June 15 (summer), January 1 (spring); financial aid—May 1 (fall)

ENROLLMENT: Graduate majors in program, 280; total enrollment at center, 280

Applicants accepted (1995-96): 75%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 145

FACULTY: Total graduate faculty in program, 13

Andrews, J. (PhD, Union Inst, 1989) marriage, family, and child therapy**
Carlson, K. (MA, California Family Study Ctr, 1990) marriage and family therapy
Cox, E. (PhD, U Southern California, 1982) marriage, family and child therapy**
Edmister, P. (PhD, Purdue U, 1974) child development and family relations*
Flores, J. (MA, Azusa Pacific U, 1975) marriage, family, and child therapy**
Frantz, T. (PhD, Saybrook Inst, 1989) marriage, family, and child therapy**
Harway, M. (PhD, U Maryland, 1974) women, couples, eating disorders*
Seibt, T. (MA, Azusa Pacific U, 1976) marriage, family, and child therapy**
Shelton, M. (MSW, U Iowa, 1979) social work**
Stover, M. (MLS, U California-Berkeley, 1988) library science*
Varnes, C. (MA, Azusa Pacific U, 1975) marriage, family, and child therapy*
Varnes, R. (PhD, Fielding Inst, 1978) marriage, family, and child therapy**
Wexler, K. (MA, Azusa Pacific U, 1978) marriage, family, and child therapy**

ADDITIONAL COMMENTS: Formerly the California Family Study Center, the Phillips Graduate Institute provides a clinical setting that allows for nontraditional approaches. It blends academics and theory with practical clinical experience. Important to students are the weekly requirements for close-range observation of clinical, experiential, and theoretical aspects of interpersonal and intrapersonal therapy. Students form their own unique theoretical position. The overriding emphasis is on a balanced approach to therapy. By adopting a "family-systems" approach, the curriculum emphasizes effective interpersonal relationships and community processes, as well as intrapersonal awareness. Clinicians from the center and visiting experts in the practice of marriage, family, child, and adolescent therapy conduct the training. A strong attraction to individuals with time constraints is the flexible, convenient schedule. Classes are scheduled in one-day blocks each week, including Saturday. This structure makes the program accessible to students who have work obligations and those who must drive long distances. A two-year MA program sequence (beginning fall or winter), a four-year summer sequence, or a combination of these choices may be elected. A 48 or 60 hour master's degree is available. The latter allows students to develop a specialty in one of the institute's advanced clinical programs. The marriage, family, and child therapy program is open to people of all philosophical and religious persuasions. A mature and experienced student population adds to the overall impact of the program.

SAINT MARY'S COLLEGE OF CALIFORNIA

Department of Psychology
Moraga, CA 94575
Phone: (415) 376-4411, ext. 300

PROGRAM ADMINISTRATOR: Dr. Jack Arnold (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. James Temple

DEGREES OFFERED: MA, MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling

COURSES OFFERED: Human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

DEGREE REQUIREMENTS: 52 semester hours, including thesis and practicum credits

ADMISSION REQUIREMENTS: GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$370/hr.; nonresident, same

FINANCIAL ASSISTANCE: Loans

DEADLINES: Admission—June (fall), November (spring); financial aid—March 15

ENROLLMENT: Family majors only, 25; total graduate majors in department, including family, 40; total undergraduate majors in department, 250; total institution enrollment, 2,500

Applicants accepted (1995-96): 33%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 5

FACULTY: Graduate faculty (family area/all areas), 4/6; total graduate and undergraduate faculty in department, 10

Brooks, L. (PhD, Michigan State U, 1988; Lect.) human communication
LaMon, B. (PhD, New York U, 1981; Asst. Prof.) psychobiology
Quinn, M. (PhD, Loyola U-Chicago, 1963; Prof.) clinical psychology
Stampp, S. (PhD, U California-Berkeley, 1972; Assoc. Prof.) child development
Wagstaffe, C. (PhD, Catholic U of America, 1960; Lect.) philosophy

ADDITIONAL COMMENTS: This program enables students with a bachelor's degree, though not necessarily in psychology, to deepen their understanding of the major theoretical problems central to psychology and counseling. The 32-hour core curriculum includes courses in human sexuality and in human development in the family as well as in systems and theories, research methodology, assessment of intelligence and personality, cross-cultural problems, psychopathology, communication, substance abuse, and professional ethics and the law. These offerings are supplemented by more specialized courses and practica in the marriage, family, and child counseling area. The marriage, family, and child counseling program is designed to prepare students for licensure in the state of California.

SAN FRANCISCO STATE UNIVERSITY

Department of Counseling
1600 Holloway Ave., BH 524
San Francisco, CA 94132
Phone: (415) 338-2005
Fax: (415) 338-0594
E-mail: ez@sfsu.edu

PROGRAM ADMINISTRATOR: Dr. Gene Zwillinger (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling (also gerontological counseling, rehabilitation counseling)

COURSES OFFERED: Aging and the family, alcohol and substance abuse, child development, family assessment,

family systems, family theory, interviewing process, group counseling process, human sexuality, law and ethics in counseling, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

DEGREE REQUIREMENTS: 60 semester hours, including practicum and fieldwork credits

ADMISSION REQUIREMENTS: GPA overall 2.5, GPA major 2.5, letters of recommendation, experience with underrepresented groups, participation in orientation before admission (if applicant lives within 100 miles of university)

TUITION (1995-96): Resident, \$919/sem., 7 or more hrs.; nonresident, same plus \$246/hr.

FINANCIAL ASSISTANCE: Scholarships

DEADLINES: Admission—February 15 (fall); financial aid—August 10

ENROLLMENT: Family majors only, 150; total graduate majors in department, including family, 450; total university enrollment, 27,000

Applicants accepted (1995-96): 65%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 50

FACULTY: Graduate faculty (family areas/all areas), 7/14

Batha, J. (MS, San Francisco State U, 1974; Lect.) marriage, family, and child counseling

Chope, R. (PhD, U Minnesota, 1974; Prof.) career counseling

Cummings, R. (PhD, U California-Berkeley, 1962; Prof.) college counseling

Falik, L. (PhD, Wayne State U, 1966; Prof.) marriage, family, and child counseling

Hittner, A. (PhD, U California-Berkeley, 1979; Prof.) school counseling; marriage, family, and child counseling

Lee, W. (PhD, U Oregon, 1979; Assoc. Prof.) college counseling; marriage, family, and child counseling

Smith, P. (EdD, Stanford U, 1974; Assoc. Prof.) career counseling; marriage, family, and child counseling

ADDITIONAL COMMENTS: The master of science degree in counseling with a concentration in marriage, family, and child counseling is a 60-hour program leading to eligibility to sit for the marriage, family, and child counseling license for the state of California. Students who choose this CACREP-accredited course of study will focus on counseling individuals, couples, and families regarding relationship issues. Students completing this degree option will have covered the academic content areas required by the Board of Behavioral Science Examiners (BBSE).

SAN JOSE STATE UNIVERSITY

Department of Psychology

San Jose, CA 95192

Phone: (408) 924-5600

Fax: (408) 924-5605

PROGRAM ADMINISTRATOR: Dr. Robert Cooper (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. John S. Kelly (Coordinator, MS Clinical/Counseling Program)

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Clinical psychology/marriage and family counseling (also counseling psychology)

COURSES OFFERED: Applied research methods; chemical dependency; child, elder, and spousal abuse; clinical assessment; counseling techniques; family assessment and intervention techniques; fieldwork/clinical practicum; gender and ethnic issues in counseling and therapy; human sexuality; life-span development; marriage and family therapy; methods of psychotherapy; professional ethics and law; psychopathology

DEGREE REQUIREMENTS: 51 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 3.0; GPA major 3.0; statement of purpose; letters of recommendation; written description of practicum, internship, volunteer, and vocational experiences; on-site interview

TUITION (1995-96): Resident, \$792/sem., 6.1 or more units; nonresident, \$792/sem., plus additional \$246/unit.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, scholarships, tuition waivers

DEADLINES: Admission—February 1; financial aid—March 1

ENROLLMENT: Clinical psychology/marriage and family counseling majors, 25; total graduate majors in department, including family, 60; total undergraduate majors in department, 800; total university enrollment, 26,000

Applicants accepted (1995-96): 30%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 12

FACULTY: Graduate faculty (family area/all areas), 4/15; total graduate and undergraduate faculty in department, 45

Abreu, J. (PhD, U California-Santa Barbara, 1995; Asst. Prof.) cross-cultural counseling, influence of racial stereotypes on counselor behavior
Alessandri, M. (PhD, Rutgers U, 1992; Asst. Prof.) child clinical psychology, autism, developmental disabilities, child psychopathology
Bienenfeld, S. (PhD, Michigan State U, 1978; Prof.) family systems, drug and alcohol abuse, psychotherapy and women
Heiden, L. (PhD, West Virginia U, 1988; Assoc. Prof.) adult psychopathology, health psychology, behavioral medicine
Kaschak, E. (PhD, Ohio State U, 1974; Prof.) family systems, psychology of women and gender, cross-cultural and ethnic issues
Kelly, J. (PhD, U Portland, 1965; Prof.) professional ethics and law, adult and child clinical assessment, group psychotherapy
Winton, C. (PhD, U California-Berkeley, 1970; Prof.) family theory, sociology

ADDITIONAL COMMENTS: This program is one way of meeting the educational requirements for California state licensure as a marriage, family, and child counselor. The entire process from entry into graduate school to licensure takes about 3 1/2 years. In addition to the educational requirements for licensure, one must also have 3,000 hours of acceptable supervised experience (supervised by a licensed MFCC, clinical psychologist, licensed clinical social worker, or board-certified psychiatrist) and pass the state licensure examination. Graduates of the program are employed in independent practice, community mental health agencies, or in private or public service agencies. The program works with numerous agencies that provide excellent internship experiences for students in the program. These agencies typically do not offer any financial compensation to the intern. There are two applications required for admission into the clinical psychology/marriage and family counseling program. There is a university application, available from the institution's Admissions Office, and there is a program application available from the psychology department office. There is only one admission cycle each year.

SONOMA STATE UNIVERSITY

Department of Counseling
Rohnert Park, CA 94928
Phone: (707) 664-2544
Fax: (707) 664-3920/2505
E-mail: suefoley@sonoma.edu

PROGRAM ADMINISTRATOR: Dr. John Casey (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage, family, and child counseling

COURSES OFFERED: Adult development, child development, chemical dependency, cross-cultural awareness in counseling, family law and professional ethics, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, psychological assessment, research methods, sex and relationship counseling

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 3.0, statement of purpose, autobiography, letters of recommendation, on-site interview (videotape/out-of-state applicants)

TUITION (1995-96): Resident, \$732/sem., 1-6 hrs. (\$1,065/sem., 7+ hrs.); nonresident, same plus additional \$246/hr.

FINANCIAL ASSISTANCE: Scholarships, fellowships

DEADLINES: Admission—December 15 (fall); financial aid—March 1

ENROLLMENT: Family majors only, 74; total graduate majors in department, including family, 111; total university enrollment, 5,900

Applicants accepted (1995-96): 33%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 30

FACULTY: Graduate faculty (family areas/all areas), 3/5

Alvarez, W. (PhD, Cornell U, 1994; Asst Prof.) child development, migrant families, cross-cultural

Doolittle, M. (PhD, U California-Berkeley, 1979; Prof.) law and ethics, sexuality

Nekich, J. (PhD, Stanford U, 1995; Asst. Prof.) group processess, marriage and family therapy, adult development

Saami, C. (PhD, U California-Berkeley, 1971; Prof.) child development, research design

ADDITIONAL COMMENTS: The program in marriage, family, and child counseling relies heavily on interpersonal skill training and field experience. This orientation begins during the first semester and culminates with an intensive supervised internship in some aspect of counseling, and permits the integration of theoretical constructs and research appraisal with practical application during the second year. The department assists students in obtaining field placements relevant to their projected professional goals. Special characteristics of the program include the following: early observation of, and involvement in, actual counseling settings; development of a core of knowledge and experience in both individual and group counseling theory and practice; encouragement in the maintenance and development of individual counseling styles; and commitment to self-exploration and personal growth through participation in peer counseling, individual counseling, and group experiences. This aspect of the program is seen as crucial to the development of adequate counseling skills and is given special consideration by the faculty as part of its evaluation of student readiness to undertake internship responsibilities. In sum, there is emphasis in this program on theory, practical experience, and personal exploration—rather than on just one facet of professional preparation. The effort is to establish in the student a sound foundation for a lifetime of continued professional growth—a foundation which permits confident movement into an entry-level counseling position, but which does not pretend more. Within the compass of a 60-hour program, the faculty sees such a goal as attainable and eminently worthwhile.

UNITED STATES INTERNATIONAL UNIVERSITY

Department of Psychology and Family Studies

San Diego, CA 92131

Phone: (619) 635-4754

Fax: (619) 635-4585

PROGRAM ADMINISTRATOR: Dr. Janice W. Cone (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Jim Ewing

DEGREES OFFERED: MA (nonthesis), PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also chemical dependency), MA; marriage and family therapy (also chemical dependency, pastoral care and counseling), PsyD

COURSES OFFERED: Dysfunctions in marriage and family, ethnicity and the family, family assessment, family and society, family policy/law, family systems, family theory, human sexuality, intergenerational family therapy, life-span human development, marital enrichment techniques, marriage and the family, marriage and family therapy, parent-child relationships, personality and affect, practicum, psychological assessment survey, psychopathology, research methods, theories of psychotherapy, therapy with the chemically dependent family

DEGREE REQUIREMENTS: MA—73 quarter hours, including practicum credits. PsyD—156 quarter hours, including practicum and internship credits

ADMISSION REQUIREMENTS: Master's—GRE or MAT (no minimum stated), GPA overall 3.0, GPA major 3.3, statement of purpose, letters of recommendation, on-site interview

Doctoral—GRE or MAT (no minimum stated), GPA overall 3.0, GPA major 3.3, GPA graduate 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$300/hr. (MA), \$400/hr. (PsyD); nonresident, same

FINANCIAL ASSISTANCE: Assistantships, scholarships, student loans, work study

DEADLINES: Admission—July (fall), September (winter), April (summer); financial aid—none

ENROLLMENT: Family majors only—master's/doctoral, 32/68; total graduate majors in department, including family, 310; total undergraduate majors in department, 30; total university enrollment, 1,200

Applicants accepted (1995-96): master's, 86%; doctoral, 83%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 20; doctoral, 20

FACULTY: Graduate faculty (family area/all areas), 5/18; total graduate and undergraduate faculty in department, 23

Cone, J. (PhD, U Pittsburgh, 1985; Asst. Prof.) marriage and family therapy*
Ewing, J. (PhD, St. Louis U, 1972; Prof.) marriage and family therapy, pastoral care and counseling*
Framo, J. (PhD, U Texas-Austin, 1953; Prof.) intergenerational family therapy**
Freeland, D. PhD, U Southern California, 1972; Assoc. Prof.) individual and group counseling psychology
Lawson, A. (PhD, US International U, 1988; Asst. Prof.) chemical dependency in the family*
Lawson, G. (PhD, Southern Illinois U, 1975; Prof.) chemical dependency in the family, counselor education*
Wooley, S. (PhD, Texas Tech U, 1995; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The marriage and family therapy program emphasizes the acquisition of a broad base of knowledge in psychology, sociology, and human behavior. It trains students in the assessment, dynamic understanding, and treatment of individuals and focuses on how individuals transact with others to form unique interactional systems. The emerging marriage and family therapist is trained to examine the broader familial/environmental context in which persons find themselves. Intended to develop skills in the assessment, interactional diagnosis, and treatment of systemically based dysfunctions in relational systems, the program is based on the belief that healing within the family creates a powerful foundation for healing within our society. USIU's program exposes students to different theories and approaches, including structural-strategic, developmental, experiential, psychodynamic, and intergenerational perspectives. Each of these models is taught separately; however, students are trained to integrate different approaches in practice. The master's program is designed for students who want to become licensed as marriage, family, and child counselors. Toward this end, it fulfills the state of California's academic requirements to apply for an MFCC license. The PsyD program in marriage and family therapy is a continuation of the master's program, emphasizing a refinement of theoretical, technical, and research skills. It fulfills the state of California academic requirements for licensure in psychology. Students in the program have the opportunity to interact with students and faculty from many other countries and cultures. This environment provides students with a greater understanding of and appreciation for the diversity between cultures.

UNIVERSITY OF CALIFORNIA-SAN FRANCISCO

Department of Family Health Care Nursing

San Francisco, CA 94143

Phone: (415) 476-4668

Fax: (415) 753-2161

PROGRAM ADMINISTRATOR: Dr. Catherine Gilliss

DIRECTOR OF GRADUATE PROGRAM: Dr. Catherine Chesla

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Advanced practice degree in pediatric, perinatal and family or women's primary health care; nurse-midwifery, MS. Family health, pediatric nursing, perinatal/women's health, PhD

COURSES OFFERED: Child development, cultural issues in family health, family assessment and intervention, family primary care, family response to illness, family self care, family systems, family theory, human sexuality, marriage and the family, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: MS—30 quarter hours, including thesis credits; or for nonthesis option, 36 quarter hours plus 8 hours of practica or residencies and a comprehensive exam (additional requirements for nurse practitioner credential). PhD—minimum of 50 quarter hours beyond master's degree plus dissertation credits, minimum residence of 6 quarters during which at least 4 hours are completed each quarter

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation, BS in nursing or equivalent from NLN-accredited program, RN licensure in California

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation, master's degree in nursing, RN licensure, evidence of capacity for original research/scholarship, oral and written communication skills

TUITION (1995-96): Resident, \$4,178/yr.; nonresident, \$11,877/yr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, traineeships, loans

DEADLINES: Admission—February 1 (MS), December 1 (PhD); financial aid—none

ENROLLMENT: Family majors only—master's/doctoral, 60/6; total graduate majors in department, including family, 66; total university enrollment, 3,681

Applicants accepted (1995-96): master's, 37%; doctoral, 53%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 59; doctoral, 6

FACULTY: Graduate faculty (family area/all areas), 10/33; total graduate faculty in department, 33

Bernal de Pheils, P. (MS, U California-Berkeley, 1988; Asst. Clin. Prof.) women's health, family nursing
 Burns, A. (MS, U California-San Francisco, 1989; Asst. Clin. Prof.) family primary care
 Chesla, C. (DNsc, U California-San Francisco, 1988; Asst. Prof.) family and health, family nursing intervention, family responses to chronic illness
 Faust, S. (MN, U Washington, 1982; Assoc. Clin. Prof.) family primary care
 Gilliss, C. (DNsc, U California-San Francisco, 1983; Prof.) family nursing care, family and illness
 Humphreys, J. (PhD, Wayne State U, 1989; Asst. Prof.), family violence, family nursing
 Lommel, L. (MS, U California-San Francisco, 1984; U California-Berkeley, 1988; Asst. Clin. Prof.) women's health, family nursing
 Okamoto, N. (MS, U California-San Francisco, 1971; Asst. Clin. Prof.) gerontologic primary care
 Scarr, E. (MS, U California-San Francisco, 1986; Asst. Clin. Prof.) family nursing, women's health
 Shea, S. (MS, U California-San Francisco, 1991; Asst. Clin. Prof.) family primary care

ADDITIONAL COMMENTS: This program is one of the few graduate nursing programs directed at family nursing. As such, it is a leading center for development of theory and research methods in family nursing. Housed on a graduate health sciences campus, the program has considerable biomedical and social science resources. The program is accredited by the National League for Nursing.

UNIVERSITY OF SAN DIEGO

Marriage and Family Therapy Program

Alcala Park, San Diego, CA 92110

Phone: (619) 260-4538

Fax: (619) 260-6835

E-mail: grads@acusd.edu

PROGRAM ADMINISTRATOR: Dr. JoEllen Patterson

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Drug, alcohol abuse, and other addictions; ethnicity and gender issues; dysfunctional families; family assessment; family values, ethics, and law; family systems; family theory; human sexuality; life-span human development; marriage and the family; marriage and family therapy; psychopathology; practicum; research methods; treatment of child/adolescent problems

DEGREE REQUIREMENTS: 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q or MAT 50th percentile, GPA overall 3.0, statement of purpose, letters of recommendation, psychological assessment (MMPI), on-site interview

TUITION (1995-96): Resident \$505/hr.; nonresident, same

FINANCIAL ASSISTANCE: Scholarships, fellowships, loans

DEADLINES: Admission—June 15/priority, August 22 (fall) or November 15/priority, January 17 (spring); financial aid—varies

ENROLLMENT: Family majors only, 86; total university enrollment, 6,000

Applicants accepted (1995-96): 30%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 42

FACULTY: Graduate faculty, 9

Bischoff, R. (PhD, Purdue U, 1993; Asst. Prof.) marriage and family therapy**
 Patterson, J.E. (PhD, U North Carolina-Greensboro, 1981; Assoc. Prof.) marriage and family therapy**
 Williams, L. (PhD, Purdue U, 1991; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: Accredited by COAMFTE, this intensive two-year program provides the student with a broad spectrum of family therapy theoretical orientations including intergenerational, structural, strategic, experiential, behavioral, and functional. Emphasis is on facilitating the well-being of the family system and its members. Students are encouraged to attain the best fit between established approaches and a personalized therapy style. Attention to issues of gender, race, class, ethnicity and culture underlies all aspects of the program. A low faculty-to-student ratio allows for support throughout the training and development process. The marriage and family therapy program, in collaboration with the School of Nursing and Sharp HealthCare's newly developed family medicine residency programs, has proposed a three-year project to establish a family therapy clinic based on physician-therapist-nurse collaboration. The clinic will provide effective, outpatient mental health services to individuals, couples, families, and children, using holistic interventions that take both biological and psychological factors into account. It will be staffed by family medicine residents, nursing students, and marriage and family therapy practicum students. In addition to providing an interdisciplinary team approach to patient care, the clinic will serve as a research and training center to explore and develop therapeutic interventions.

UNIVERSITY OF SAN FRANCISCO

Counseling Psychology Department
2130 Fulton Street
San Francisco, CA 94117
Phone: (415) 666-6868
Fax: (415) 666-2677

PROGRAM ADMINISTRATOR: Dr. Larry Palmatier (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family, child development, dysfunctional families, ethics, family assessment, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, psychopathology, research methods

DEGREE REQUIREMENTS: 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 2.5, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$553/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, grants, loans, tuition waivers

DEADLINES: Admission—August 1; financial aid—May 1

ENROLLMENT: Family majors only, 42; total graduate majors in department, including family, 142; total university enrollment, 8,500

Applicants accepted (1995-96): 63%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 77

FACULTY: Graduate faculty (family areas/all areas), 4/8

Flores, E. (PhD, Wright Inst, 1992; Asst. Prof.) family process, adolescent risk behaviors, adolescent sexuality
Gerrard, B. (PhD, U Toronto, 1974; Assoc. Prof.) family therapy, school-based family therapy, research methods
Palmatier, L. (PhD, U Utah, 1972; Prof.) marital and family interactional therapy, short-term directive problem-solving, crisis consultation
Patterson, T. (EdD, U San Francisco, 1983; Assoc. Prof.) couple and family therapy, behavior therapy*
Soo-Hoo, T. (PhD, U California-Berkeley, 1978; Asst. Prof.) multicultural psychology and counseling, family therapy

ADDITIONAL COMMENTS: The MA program in marriage and family therapy fulfills the academic requirements for licensure in California and draws upon the rich resources in the San Francisco Bay area for fieldwork training. Specialists in clinical practice areas relevant to the curriculum serve as adjuncts to the core faculty. The department also offers the EdD in counseling psychology.

UNIVERSITY OF SOUTHERN CALIFORNIA

Department of Sociology
Los Angeles, CA 90089
Phone: (213) 740-3533
Fax: (213) 740-3535
E-mail: uscsosci@usc.edu

PROGRAM ADMINISTRATOR: Dr. Barry Glassner (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Eun M. Kim

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and the family, marriage and family therapy

COURSES OFFERED: Aging and the family, child therapy, comparative family life, couples therapy, divorce and remarriage, dysfunctions in marriage and family, ethnic and gender issues in family therapy, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods, substance abuse and the family

DEGREE REQUIREMENTS: 60 semester hours, including dissertation credits, or 72 semester hours, including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GRE-A 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$614/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—May 1; financial aid—January 15

ENROLLMENT: Family majors only, 26; total graduate majors in department, including family, 90; total undergraduate majors in department, 160; total university enrollment, 28,000

Applicants accepted (1995-95): 25% (MFT, 12%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 5

FACULTY: Graduate faculty (family area/all areas), 5/21; total graduate and undergraduate faculty in department, 21

Ahrons, C. (PhD, U Wisconsin-Madison, 1973; Prof.) binuclear families, marriage and family therapy**

Bengston, V. (PhD, U Chicago, 1967; Prof.) sociology of age, family sociology, social problems

Biblarz, T. (PhD, U Washington, 1992; Asst. Prof.) family demography, stratification and social mobility, statistics

Borstein, I. (PhD, Illinois Inst of Technology, 1969; Instr.) diagnosis and treatment, family systems*

Broderick, C. (PhD, Cornell U, 1956; Prof.) family, marriage and family therapy **

Hondagneu-Sotelo, P. (PhD, U California-Berkeley, 1990; Asst. Prof.) immigration, sex, and gender; race and ethnicity

Kaplan, E. (PhD, U California-Berkeley, 1988; Asst. Prof.) race and ethnic relations, gender, social inequality, childhood, qualitative methodology

Lasswell, M. (MA, U Southern California, 1952; Instr.) clinical training, marriage and family counseling**

Taylor, A. (PhD, U Southern California, 1965; Instr.) clinical training, marriage and family counseling**

ADDITIONAL COMMENTS: The marriage and family therapy program is accredited by COAMFTE and is designed to meet the course requirements for both the AAMFT clinical membership and California MFC licensure. Students must take core courses in sociology as well as in the clinical area and must pass qualifying examinations in each area. The result is an unusually marketable combination of academic, research, and clinical skills. The clinical philosophy of the department is eclectic, tailored in some degree to the particular interests and talents of the trainee. The department has its own clinical training facility but also arranges placement opportunities for advanced students who deserve more formal training in a specialty area such as child treatment or substance abuse programs. Although no master's degree is offered in the family area, family majors may obtain a nonthesis master's degree after passing doctoral examinations.

COLORADO

COLORADO STATE UNIVERSITY

Department of Human Development and Family Studies
Fort Collins, CO 80523
Phone: (970) 491-5558
Fax: (970) 491-7975

PROGRAM ADMINISTRATOR: Dr. Raymond K. Yang (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. David MacPhee

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, marriage and family therapy (also human development)

COURSES OFFERED: Adolescence, adult development, aging and the family, child development, comparative family life, developmental theory, dysfunctions in marriage and family, family and developmental assessment, family systems, family theory, grief and loss, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, program planning and evaluation, research methods

DEGREE REQUIREMENTS: 40 semester hours, including thesis credits, or 68 semester hours including thesis, practicum, and internship credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V&Q&A (no minimum stated but 1500 preferred), GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$104/hr.; nonresident \$382/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, hourly assistance

DEADLINES: Admission—January 15; financial aid—same

ENROLLMENT: Family majors only, 26; total graduate majors in department including family, 30; total undergraduate majors in department, 450; total university enrollment, 21,000

Applicants accepted (1995-96): 17% (MFT, 13%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 19

FACULTY: Graduate faculty (family area/all areas), 13/16; total graduate and undergraduate faculty in department, 19

Abkarian, G. (PhD, SUNY-Buffalo, 1975; Prof.) language development
Barber, C. (PhD, Penn State U, 1978; Prof.) intergenerational family relationships, aging
Barrett, K. (PhD, U Denver, 1983; Assoc. Prof.) infancy
Bigner, J. (PhD, Florida State U, 1970; Prof.) parenting
Cook, A. (PhD, Arizona State U, 1975; Prof.) family stress and coping, grief/loss
Fetsch, R. (PhD, U Wyoming, 1979; Prof.) family stress and coping, work and family*
Fritz, J. (PhD, Cornell U, 1977; Prof.) cognitive development, childhood socialization
Grogan, J. (PhD, Virginia Tech U, 1991; Affil. Fac.) marriage and family therapy**
Jacobsen, R. (PhD, U Oregon, 1968; Prof. Emer.) family sociology, marriage
Kreutzer, J. (PhD, Colorado State U, 1991; Assoc. Prof.) adolescence
MacPhee, D. (PhD, U North Carolina-Chapel Hill, 1983; Assoc. Prof.) infancy, parenting
Mazzoni, D. (PhD, Colorado State U, 1991; Asst. Prof.) human developmental biology
Morgan, G. (PhD, Cornell U, 1965; Prof.) infancy
Oltjenbruns, K. (PhD, U Colorado-Boulder, 1990; Assoc. Prof.) death and dying, grief and loss
Pfaffly, C. (PhD, Virginia Tech U, 1992; Affil. Fac.) marriage and family therapy**
Turner, J. (PhD, Penn State U, 1970; Prof.) human development, marriage and family, marriage and family therapy**
Werner-Wilson, R. (PhD, U Georgia, 1993; Asst. Prof.) marriage and family therapy**
Yang, R. (PhD, Cornell U, 1971; Prof.) infancy
Zimmerman, T. (PhD, Virginia Tech U, 1990; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: Entering students design an individually structured program of study under the direction of a graduate committee. This program includes five required core courses and specialized work in one of three

major program emphases: (1) individual and family programming, with an emphasis on prevention and intervention services, (2) marriage and family therapy, or (3) developmental processes, focusing on the integration of research and theory. The master's-level marriage and family therapy program is accredited by COAMFTE. Departmental faculty have research strengths in four areas or cognates: development of self in social context, grief and loss, intergenerational relationships, and risk factors in development. Thus, a student's program of study includes courses in a particular stage of the life span, one of the three program emphases, and research experiences in one or more of the research cognates. The department has a preschool center and a toddler program that are available for research purposes. In addition, there is a family therapy clinic with specially designed rooms, there are research rooms for child and family observation, and there is a developmental assessment laboratory. Students have access to computer facilities in the College of Applied Human Sciences.

UNIVERSITY OF COLORADO-DENVER

Division of Counseling Psychology and Counselor Education
Campus Box 106, P.O. Box 173364
Denver, CO 80217
Phone: (303) 556-8367

PROGRAM ADMINISTRATOR: Dr. Robert L. Smith (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Patricia Stevens-Smith

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also community/agency counseling)

COURSES OFFERED: Adult-child relationships, agency counseling, career development, dysfunctional families, family assessment, family health and pathology, family life education, family policy/law, family systems, family theory, group dynamics, human sexuality, life-span human development, marriage and the family, marriage and family therapy, multicultural counseling, parent-child relationships, practicum, research methods, substance abuse counseling

DEGREE REQUIREMENTS: 63 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 2.75, GPA major 2.75, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-95): Resident, \$564/3-hr. course; nonresident, \$2,055/3-hr. course

FINANCIAL ASSISTANCE: Research assistantships

DEADLINES: Admission—June 1 (fall), October 1 (spring), April 1 (summer); financial aid—nr

ENROLLMENT: Family majors only, 60; total graduate majors in department, including family, 200; total university enrollment, 12,000

Applicants accepted (1995-96): 20%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 15

FACULTY: Graduate faculty (family areas/all areas), 3/7; total graduate faculty in division, 7

Smith, R. (PhD, U Michigan, 1972; Prof.) family therapy, human resources, developmental systems**

Stevens-Smith, P. (PhD, Mississippi State U, 1990; Asst. Prof.) family therapy, gender issues, feminist family therapy**

Strandburg, W. (PhD, Arizona State U, 1971; Adj. Prof.) group counseling*

Todd, T. (PhD, Texas Tech U, 1985; Adj. Prof.) family therapy*

Wiggins-Frame, M. (PhD, U Florida, 1993; Asst. Prof.) family counseling*

ADDITIONAL COMMENTS: The overall philosophy of the CACREP-accredited program is to provide master's-level counselors with academic, professional, and personal credentials to perform effectively as marriage and family therapists. Through course work and practica, students are expected to develop a theoretical and philosophical base as a rationale for counseling, understand professional problems/issues/ethical concerns, develop individual counseling skills, learn group facilitation skills, understand group behavior, understand career development and the psychology of careers, become proficient in measurement and evaluation procedures, develop professional counseling expertise under supervision, experience personal growth and professional development, and respect cultural

differences and interact with children/adults accordingly. The marriage and family therapy program includes three faculty, two with AAMFT-supervisory status, and three additional adjunct faculty.

UNIVERSITY OF NORTHERN COLORADO

Division of Professional Psychology

Greeley, CO 80639

Phone: (970) 351-2731

Fax: (970) 351-2312

PROGRAM ADMINISTRATOR: Dr. Ellis Copeland (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. William Walsh

DEGREES OFFERED: MA (nonthesis), PhD, EdD, PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy/agency counseling

COURSES OFFERED: Family counseling in schools, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—68 semester hours, including practicum credits. PhD—100 semester hours (beyond bachelor's degree), including dissertation and practicum credits. EdD—100 semester hours (beyond bachelor's degree), including dissertation and practicum credits. PsyD—100 semester hours (beyond bachelor's degree), including practicum credits

ADMISSION REQUIREMENTS: Master's—GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview, two years of professional counseling experience

Doctoral—GRE-V&Q&A 1500, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview, two years of professional counseling experience

TUITION (1995-96): Resident, \$1,081.50/sem., 9-18 hrs.; nonresident, \$4,114/sem., 9-18 hrs.

FINANCIAL ASSISTANCE: Research assistantships, tuition waivers, loans

DEADLINES: Admission—January 1 (doctoral), February 1 (master's); financial aid—at acceptance

ENROLLMENT: Family majors only, 60; total graduate majors in department, including family, 310; total university enrollment, 10,000

Applicants accepted (1995-96): master's, 30%; doctoral, 10%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 20

FACULTY: Graduate faculty (family areas/all areas), 2/14

Softas-Nall, L. (PhD, Ball State U, 1983; Asst. Prof.) marriage and family therapy*

Walsh, W. (PhD, U Wyoming, 1971; Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: Marriage and family training is an emphasis in all of the division's degree programs. The MA in agency counseling/marriage and family therapy emphasis is a formal degree. Students in other degree programs take MFT courses and often work extensively in marriage and family therapy in their off-campus internships. The marriage and family therapy emphasis at the master's level is accredited by CACREP, and all of the courses are recognized by AAMFT for clinical membership. Hours taken under the supervision of the AAMFT-approved supervisor on the staff count toward AAMFT membership. The division supports an on-campus treatment clinic with mirrors and VTR that serves the community. An additional focus is training and program development for family counseling in schools.

CONNECTICUT

CENTRAL CONNECTICUT STATE UNIVERSITY

Department Health and Human Service Professions
Marriage and Family Therapy Program
New Britain, CT 06050
Phone: (860) 832-2122
Fax: (860) 832-2109
E-mail: cohenr@ccsua.ctstateu.edu

PROGRAM ADMINISTRATOR: Dr. Ralph Cohen (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Couples theory; dynamics of group behavior; dysfunctional family processes; ethics; existential, experiential, and psychodynamic family therapies; families in context: gender and cultural perspectives; family life cycle; family systems; family theory; individual counseling; internship; life-span human development; marriage and family therapy; practicum; research methods; structural-strategic and behavioral family therapies; systemic interventions in school settings, systemic perspectives on mental disorders

DEGREE REQUIREMENTS: 63 semester hours, including thesis and practicum credits; or for nonthesis option, 60 semester hours, including credits for practicum and capstone/master's project

ADMISSION REQUIREMENTS: GPA overall 2.7 for conditional admission, pending completion of 15 hours of prerequisite course work with an average of B or higher; statement of purpose; letters of recommendation

TUITION (1995-96): Resident, \$1,850/sem., 9+ hrs.; nonresident, \$4,386/sem., 9 hrs.

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships, grants

DEADLINES: Admission—none; financial aid—same

ENROLLMENT: Family majors only, 130; total graduate majors in department, including family, 400; total university enrollment, 14,000

Applicants accepted (1995-96): 100%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 20

FACULTY: Graduate faculty (family areas/all areas), 2/5; total graduate faculty in department, 5

Cohen, R. (PhD, U Missouri-St. Louis, 1984; Asst. Prof.) marriage and family therapy, structural-strategic, Ericksonian**
Wiener, D. (PhD, U Texas-Austin, 1969; Assoc. Prof.) clinical psychology**

ADDITIONAL COMMENTS: A candidate for accreditation by COAMFTE, the program features an integrative model called meta-frameworks, which encompasses all of the major models of marriage and family therapy and includes the individual in the system. Three years of full-time study are required for completion of the MS.

FAIRFIELD UNIVERSITY

Marriage and Family Therapy Department
Fairfield, CT 06430
Phone: (203) 254-4000, Ext. 2475
Fax: (203) 254-4241

PROGRAM ADMINISTRATOR: Dr. Rona Preli (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family; child development; couples therapy; divorce, single parenting, and remarriage; ethics; family and individual intervention with substance abuse; family assessment; family intergenerational relationships; family systems; family theory; gender roles; human sexuality; internship; intervention in structural and strategic family therapy; life-span human development; marriage and the family; marriage and family therapy; multicultural issues; parents and families of disabled individuals; practicum; research methods; theories of counseling and psychotherapy

ADMISSION REQUIREMENTS: GPA overall 2.67, statement of purpose, letters of recommendation, on-site interview

DEGREE REQUIREMENTS: 54 semester hours, including practicum and internship credits

TUITION (1995-96): Resident, \$305/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships

DEADLINES: Admission—October 15 (spring), February 15 (summer), June 15 (fall); financial aid—varies

ENROLLMENT: Graduate majors in department, 84; total university enrollment, 4,777

Applicants accepted (1995-96): 40%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 8

FACULTY: Graduate faculty, 2

Haug, I. (DMin, Andover Newton Theol Sch, 1982; Asst. Prof.) marriage and family therapy**

Preli, R. (PhD, Virginia Tech U, 1987; Assoc. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: Completion of this COAMFTE-accredited program prepares students to pursue associate membership in AAMFT and, on completion of additional relevant clinical experience and supervision, Connecticut licensure in marriage and family therapy.

SOUTHERN CONNECTICUT STATE UNIVERSITY

Department of Marriage and Family Therapy

New Haven, CT 06515

Phone: (203) 397-4689

Fax: (203) 392-6415

PROGRAM ADMINISTRATOR: Dr. Barbara Lynch (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MFT (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Child development, dysfunctions in marriage and family, family assessment, family of origin, family policy/law, family systems, family theory, family therapy in the schools, gender roles, gestalt family therapy, human sexuality, issues in divorce, life-span human development, marital systems, marriage and the family, marriage and family therapy, practicum, research methods, substance abuse and families

DEGREE REQUIREMENTS: 69 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GPA overall 2.5, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$1,780/sem., 9+ hrs.; nonresident, \$4,316/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, loans

DEADLINES: Admission—April 15; financial aid—none

ENROLLMENT: Graduate majors in department, 60; total university enrollment, 10,000

Applicants accepted (1995-96): 75%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 12

FACULTY: Total graduate faculty in department, 7

Dickey, M. (PhD, Yale U, 1993; Asst. Prof.) family systems, ethical and legal issues, family assessment
 Freeman, R. (MFT, Southern Connecticut State U, 1982; Instr.) marriage and family therapy supervision**
 Ledder, R. (MFT, Southern Connecticut State U, 1981; Instr.) marriage and family therapy supervision**
 Lynch, B. (MS, Southern Connecticut State U, 1974; Prof.) marriage and family therapy supervision, couple systems, family of origin**
 Lynch, J. (MS, Southern Connecticut State U, 1976; Assoc. Prof.) marriage and family therapy supervision, gestalt, addictive systems, structural family therapy**
 Yeager, B. (MFT, Southern Connecticut State U, 1983; Instr.) marriage and family therapy supervision, gestalt**

ADDITIONAL COMMENTS: In this COAMFTE-accredited program, specific core courses are centered on an understanding of the theory and practice of structural family therapy, with other major theories of marriage and family therapy providing a comprehensive background. A required one-year consecutive concentration in gestalt therapy gives the student experiential, theoretical, and practical knowledge in working with individuals and groups from a present-centered active model. Seven hundred and fifty hours of clinical experience are accrued in outside clinical placements and in directly supervised practice in the department's Family Therapy Clinic located on campus. Two additional AAMFT-approved supervisors with adjunct appointments assist full-time faculty with clinical supervision. General professional requirements are flexible and consistent with the student's background, AAMFT requirements, and Connecticut licensing requirements.

SAINT JOSEPH COLLEGE

Marriage and Family Therapy Program
 West Hartford, CT 06117
 Phone: (860) 232-4571
 Fax: (860) 231-1691

PROGRAM ADMINISTRATOR: Dr. Catherine Kikoski (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Communication and systems theory, counseling the addicted, divorce and remarriage, ethics and professional issues, family assessment, family law, family interventions, family theory, family therapy in a different voice, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, psychopathology, research methods, use of family sculpture in therapy

DEGREE REQUIREMENTS: 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: MAT 45-48; GPA overall 2.7; statement of purpose; letters of recommendation; on-site interview; successful completion of 6 graduate credits, 3 of which must be COUN 560: Communications and Systems Theory (fall semester only)

TUITION (1995-96): Resident, \$336/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships

DEADLINES: Admission—November 30, April 30; financial aid—April 30

ENROLLMENT: Graduate majors in program, 65; total university enrollment, 1,700

Applicants accepted (1995-96): 75%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 15

FACULTY: Graduate faculty, 2

Goman, P. (EdD, U Massachusetts-Amherst, 1989; Asst. Prof.) marriage and family therapy, community psychology**
 Kikoski, C. (EdD, U Massachusetts-Amherst, 1980; Assoc. Prof.) marriage and family therapy, counseling psychology, cross-cultural psychology**

ADDITIONAL COMMENTS: The program's basic orientation is the "general systems" paradigm within which students are exposed to structural, strategic and systemic approaches, in addition to the other major modalities of the discipline. There are two resident faculty with AAMFT-approved supervisor designation and eight additional adjunct faculty in off-campus practicum sites. The latter include seven AAMFT-approved supervisors and one with state licensure. Trainees are encouraged to select and specialize in that approach which best fits their own clinical style. The program, which is accredited by COAMFTE, emphasizes a broad blend of theory and therapeutic approaches, with the primary goal of training competent clinicians in the field of marriage and family therapy.

UNIVERSITY OF CONNECTICUT

School of Family Studies
Storrs, CT 06269
Phone: (860) 486-4720, 4721
Fax: (860) 486-3452
E-mail: blank@uconnvm.uconn.edu

PROGRAM ADMINISTRATOR: Dr. Steven Wisensale (Interim Dean)

DIRECTOR OF GRADUATE PROGRAM: Thomas O. Blank

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also child studies, gerontology, human development, social policies), MA; family studies, marriage and family therapy, PhD

COURSES OFFERED: Aging and the family, child development, dysfunctions in marriage and family, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours plus practicum credits/marriage and family therapy majors. PhD—minimum of 24 semester hours (beyond master's degree) plus dissertation credits or minimum of 39 semester hours (beyond master's degree) plus dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.25, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V 500 and GRE-Q 500 and MAT (no minimum stated), GPA 3.5 overall (graduate), statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$2,756/sem., 9+ hrs.; nonresident, \$6,593/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 15 (fall), November 1 (spring); financial aid—March 15

ENROLLMENT: Master's/doctoral, 41/34; total graduate majors in school, 75; total undergraduate majors in school, 500; total university enrollment, 24,000

Applicants accepted (1995-96): master's, 30% (MFT, 21%); doctoral, 10% (MFT, 5%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 13; doctoral, 1

FACULTY: Graduate faculty, 16; total graduate and undergraduate faculty in school, 16

Anderson, S. (PhD, Kansas State U, 1982; Prof.) family therapy**
Blank, T. (PhD, Columbia U, 1976; Prof.) close personal relationships, gerontology
Brown, I. Q. (PhD, Harvard U, 1962; Assoc. Prof.) family history
Corsini, D. (PhD, U Minnesota, 1967; Assoc. Prof.) child development, psychology
Goldman, J. (PhD, U Wisconsin-Madison, 1976; Assoc. Prof.) child development
Nahemow, L. (PhD, Columbia U, 1964; Prof.) family gerontology, clinical psychology
O'Neil, J. (PhD, U Maryland, 1975; Prof.) family studies, gender studies
Rigazio-DiGilio, S. (PhD, U Massachusetts-Amherst, 1989; Asst. Prof.) family therapy, counseling psychology**
Ryder, R. G. (PhD, U Michigan, 1961; Prof.) dyadic intimacy, marriage and family therapy**
Sabatelli, R. (PhD, U Connecticut, 1980; Prof.) close personal relationships, family studies
Sheehan, N. (PhD, U Wisconsin-Madison, 1976; Assoc. Prof.) gerontology
Thomas, L. (PhD, U Chicago, 1968; Prof.) human development, gerontology
Wisensale, S. (PhD, Brandeis U, 1983; Assoc. Prof.) public policy, gerontology

ADDITIONAL COMMENTS: Students may select a program of study that emphasizes various aspects of life-span human development, family relations, social and cultural forces that influence individuals and families, and/or the social services that support families. Areas of specialization within the program include child and adolescent development, adult development and aging, family and intimate relations, and marriage and family therapy. The master's and doctoral programs in marriage and family therapy are accredited by COAMFTE.

DELAWARE

UNIVERSITY OF DELAWARE

Department of Individual and Family Studies
Newark, DE 19716
Phone: (302) 831-2969
Fax: (302) 831-8776
E-mail: robin.palkovitz@mvs.udel.edu

PROGRAM ADMINISTRATOR: Dr. Marion C. Hyson (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Mary Lou Liprie

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Individual and family studies, MS; family studies, PhD

COURSES OFFERED: Child development, diversity in family systems, families and institutions, family crisis and coping, family systems, family theory, gerontology, life-span human development, research issues and designs

DEGREE REQUIREMENTS: MS—37 semester hours, including thesis credits. PhD—72 semester hours, including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1050, GPA overall 3.0, GPA major 3.25, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1050, GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.25, GPA overall (graduate) 3.0, GPA major (graduate) 3.5, master's degree, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,845/sem., 9 hrs.; nonresident, \$5,110/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 1 (PhD), December 1, February 1 (MS); financial aid—February 1

ENROLLMENT: Family majors only—master's/doctoral, 26/19; total graduate majors in department, including family, 45; total undergraduate majors in department, 352; total university enrollment, 21,000

Applicants accepted (1995-96): master's, 28%; doctoral, 32%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 6; doctoral, 5

FACULTY: Graduate faculty, 19; total graduate and undergraduate faculty in department, 22

Bertera, E. (PhD, Bryn Mawr Coll, 1990; Asst. Prof.) aging, minority health and social support
Bould, S. (PhD, Bryn Mawr Coll, 1973; Assoc. Prof.) social stratification, economic work
Camasso, A. (PhD, Penn State U, 1983; Dir., Adult Day Care Ctr.) aging, adult day care
Cavanaugh, J. (PhD, U Notre Dame, 1978; Prof.) memory, aging, developmental psychology, Alzheimer's disease
Conway-Turner, K. (PhD, Kansas State U, 1980; Assoc. Prof.) life-span development, gerontology, human sexuality
Cooney, T. (PhD, Penn State U, 1988; Assoc. Prof.) human development, family relationships, aging
Deiner, P. (PhD, Penn State U, 1971; Prof.) exceptional children and their families, children and families in crises
Ferrari, M. (PhD, Rutgers U, 1982; Assoc. Prof.) pediatric psychology, child chronic illness, family research and therapy
Gamel-McCormick, M. (PhD, Virginia Commonwealth U, 1995; Asst. Prof.) early intervention, school and family counseling
Hareven, T. (PhD, Ohio State U, 1965; Prof.) comparative family studies, family history, aging and the life course
Hyson, M. (PhD, Bryn Mawr Coll, 1979; Assoc. Prof.) emotional development, day care, psychological stress
Klinzing, D. (PhD, Penn State U, 1970; Prof.) hospitalized children, child development, medical communication
Liprie, M. (PhD, Ohio State U, 1971; Assoc. Prof.) home economics education, adolescent development
Palkovitz, R. (PhD, Rutgers U, 1980; Assoc. Prof.) parental development, father-child relations, life-span development
Peters, D. (PhD, Stanford U, 1968; Prof.) early childhood development and services, staff development
Settles, B. (PhD, Ohio State U, 1964; Prof.) family care, family theory, cost and quality issues in family care
Shade, D. (PhD, U North Carolina-Greensboro, 1984; Assoc. Prof.) child development, children/families and technology
Sussman, M. (PhD, Yale U, 1951; Prof. Emer.) behavioral research in life-course transitions, aging, family and organizational systems
Unger, D. (PhD, U South Carolina, 1985; Assoc. Prof.) child and family intervention, teenage pregnancy, social support and family coping

ADDITIONAL COMMENTS: The doctoral program in family studies concentrates on the interdisciplinary study of problems, issues, and development of individuals and families over the life span. The program emphasizes pro-

cesses of family adjustment and relationships between the family and society. The curriculum prepares researchers, scholars, and leaders in family studies for positions in universities, human service agencies, other educational institutions, and human resources and personnel departments in industry. Areas of specialization in the master's program in individual and family studies include applied family studies, early childhood development/education, and gerontology. Program emphases are available to prepare professionals for the administration, teaching, and supervision of programs for infants, young children, and the elderly. The program trains students to work with families in crisis and with exceptional people. Students are encouraged to engage in interdisciplinary studies with such departments as sociology, psychology, education, and urban affairs.

FLORIDA

FLORIDA STATE UNIVERSITY

Department of Family and Child Sciences

Tallahassee, FL 32306

Phone: (904) 644-3217

Fax: (904) 644-3439

E-mail: czongker@mailers.fsu.edu

PROGRAM ADMINISTRATOR: Dr. Calvin E. Zongker (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family relations (also child development), MS; family relations (also child development), PhD

COURSES OFFERED: Adolescent development, aging and the family, child development, comparative family life, families with handicapped members, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, gender roles, human sexuality, issues related to child care, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits; or for nonthesis option, 33 semester hours, including credits for special project. PhD—64 semester hours (beyond master's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000 or GPA overall 3.0 in last 60 hours of undergraduate work, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000 or GPA overall 3.0 in last 60 hours of undergraduate work and in previous graduate work, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$111.25/hr.; nonresident, \$364.87/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—30 days before semester; financial aid—April 1

ENROLLMENT: Family majors only—master's/doctoral, 25/28; total graduate majors in department, including family, 75; total undergraduate majors in department, 364; total university enrollment, 30,268

Applicants accepted (1995-96): master's, 40%; doctoral, 40%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 12; doctoral, 4

FACULTY: Graduate faculty (family area/all areas), 6/13; total graduate and undergraduate faculty in department, 13

Comille, T. (PhD, Florida State U, 1981; Assoc. Prof.) family relations and therapy**

Darling, C. (PhD, Michigan State U, 1979; Prof.) family relations and child development

Hicks, M. (PhD, Penn State U, 1966; Prof.) family relations and therapy**

Hill, W. (PhD, U North Carolina-Greensboro, 1981; Assoc. Prof.) family relations and therapy**

Mullis, R. (PhD, Iowa State U, 1978; Prof.) child development, parenting

Zongker, C. (EdD, Texas Tech U, 1973; Assoc. Prof.) family relations, therapy, human development*

ADDITIONAL COMMENTS: The program is designed to prepare individuals for professional careers in education, business, and government as well as health and social service agencies. Departmental facilities for education, training, and research include the Child Development Laboratory and the Marriage and Family Therapy Center. Research focuses on improving conditions affecting physiological, psychological, and sociological development and on improving the quality of community services that enrich family life. The department participates in the interdivisional doctoral program in marriage and family.

FLORIDA STATE UNIVERSITY

Interdivisional Doctoral Program in Marriage and Family

Tallahassee, FL 32306

Phone: (904) 644-1588; 644-0699

Fax: (904) 644-4804

PROGRAM ADMINISTRATORS: Dr. Penny Ralston

Dr. Dean Montgomery

DIRECTOR OF GRADUATE PROGRAM: Dr. Mary Hicks

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Developmental theories of marriage and family therapy, family assessment, family policy/law, family systems, family theory, family therapy supervision, gender roles, human sexuality, life-span human development, marriage and family therapy, practicum, research methods, systems evaluation, theories of brief therapy

DEGREE REQUIREMENTS: 85 semester hours (beyond master's degree), including dissertation and practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, letters of recommendation, master's degree in appropriate area, autobiographical sketch, on-site interview

TUITION (1995-96): Resident, \$111.25/hr.; nonresident, \$364.87/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—none; financial aid—same

ENROLLMENT: Total graduate majors in program, 25; total university enrollment, 30,268

Applicants accepted (1995-96): 32%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 7

FACULTY: Total graduate faculty in program, 12

Abell, N. (PhD, Florida State U, 1986; Assoc. Prof.) HIV/AIDS, caregiving, social support groups, family stress and coping, measurement and scale development*

Bardill, D.R. (PhD, Smith Coll, 1967; Prof.) social work, marriage and family therapy**

Brown-Standridge, M. (PhD, Purdue U, 1986; Assoc. Prof.) brief family treatment, clinical supervision, systems modeling, process research**

Comille, T. (PhD, Florida State U, 1981; Assoc. Prof.) family therapy, addictions, social support**

Darling, C. (PhD, Michigan State U, 1979; Prof.) human sexuality, family crises, parent-child relations, work and family

Figley, C. (PhD, Penn State U, 1974; Prof.) traumatic stress, crisis intervention, clinical supervision/training**

Hicks, M. (PhD, Penn State U, 1966; Prof.) addictions, violence, family dynamics**

Hill, W. (PhD, U North Carolina-Greensboro, 1981; Assoc. Prof.) family therapy, decision making, adult attachment**

Mazza, N. (PhD, Florida State U, 1981; Assoc. Prof.) family social work, poetry therapy, brief treatment*

Mullis, R. (PhD, Iowa State U, 1976; Prof.) parent-child relations, adolescent development, child care

Smith, T.E. (PhD, U Washington, 1982; Assoc. Prof.) mental health, substance abuse, social work research**

Vinton, L. (PhD, U Wisconsin-Madison, 1987; Asst. Prof.) domestic violence, aging*

ADDITIONAL COMMENTS: The interdivisional program in marriage and family is one of the oldest and most unique programs in its field, dating back to 1950. Approximately 185 doctorates have been granted by the program. Its uniqueness comes from the opportunities for blending marriage and family therapy, research, and family studies into one terminal degree—the PhD. Students who complete the program have a variety of career options. A survey

has revealed that most graduates of this program are employed by universities to teach and to conduct research in the area of marriage and family. An increasing number of recent graduates are involved in clinical practice. The program helps develop expertise in marriage and family therapy, research, practice, and training/supervision. Two academic units are represented in the interdivisional program: the College of Human Sciences and the School of Social Work. Students take courses in both units. The program is accredited by COAMFTE.

NOVA SOUTHEASTERN UNIVERSITY

Department of Family Therapy
3301 College Avenue
Ft. Lauderdale, FL 33314
Phone: (954) 424-5700
Fax: (954) 424-5711
E-mail: sss@nsu.acast.nova.edu

PROGRAM ADMINISTRATOR: Dr. Ronald J. Chenail (Dean, School of Social and Systemic Studies)

DIRECTORS OF GRADUATE PROGRAM: Dr. Anne H. Rambo (Director, Master's Program in Family Therapy)
Dr. Lee Shilts (Director, Doctoral Program in Family Therapy)

DEGREES OFFERED: MS (nonthesis), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family therapy (also dispute resolution, family business, medical family therapy)

COURSES OFFERED: Clinical practice in marriage and family therapy; critical issues in systems theory; diversity in development; family assessment; family systems; human sexuality; individual and group psychotherapy; legal, ethical, and professional issues; marriage and family therapy; philosophical foundations of systemic approaches to therapy; practicum; research methods; theories of personality and psychopathology

DEGREE REQUIREMENTS: MS—48 semester hours, including practicum credits. PhD—111 semester hours (beyond bachelor's degree), including dissertation and practicum credits

ADMISSION REQUIREMENTS: Master's—GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

Doctoral—GPA overall (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$345/hr. (master's) or \$485/hr. (doctoral); nonresident, same

FINANCIAL ASSISTANCE: Clinical and research assistantships, grants, loans, work-study (MS)

DEADLINES: Admission—March 15; financial aid—May 1

ENROLLMENT: Master's/doctoral, 105/70; total graduate majors in department, 175; total university enrollment, 13,941

Applicants accepted (1995-96): master's 70%; doctoral, 70%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 24; doctoral, 11

FACULTY: Total graduate faculty in department, 9

Bacigalupe, G. (EdD, U Massachusetts-Amherst, 1994; Asst. Prof.) multicultural diversity*
Bumett, C. (PsyD, Indiana U-Pennsylvania, 1992; Asst. Prof.) multigenerational therapies*
Chenail, R. (PhD, NOVA U, 1988; Dean) qualitative inquiry**
Cole, P. (PhD, NOVA U, 1992; Asst. Prof.) family business**
Flemons, D. (PhD, NOVA U, 1988; Assoc. Prof.) writing as inquiry, Ericksonian therapy**
Green, S. (PhD, Texas Tech U, 1988; Asst. Prof.) supervision and training**
Muchnick, S. (PhD, St. Louis U, 1984; Asst. Prof.) family systems health care**
Rambo, A. (PhD, NOVA U, 1989; Assoc. Prof.) language skills in therapy**
Shilts, L. (PhD, Virginia Tech U, 1988; Assoc. Prof.) solution-focused therapies**
Weiss, M. (PhD, NOVA U, 1993; Asst. Prof.) medical family therapy**

ADDITIONAL COMMENTS: The MS program in family therapy, which has candidacy status with COAMFTE (1993-98), is committed to clinical excellence. Students receive intensive, closely supervised clinical experience at the institution's family therapy clinic and off campus at a wide variety of internship sites. The program fulfills all the academic requirements for state licensure in Florida and for clinical membership in AAMFT, although additional

post-master's experience is required for both credentials. Students in the doctoral-level family therapy program study qualitative research methodologies and receive two years of live supervision in clinical practice. Elective courses are available that help students fulfill many of the academic requirements for licensure in Florida and other states as a marriage and family therapist. During the program, students may also fulfill the academic requirements for becoming a clinical member and approved supervisor in AAMFT. The program's supervision class has been approved by the Commission on Supervision of AAMFT.

STETSON UNIVERSITY

Department of Counseling
Box 8419
DeLand, FL 32720
Phone: (904) 822-7075
Fax: (904) 822-7388
E-mail: myoung3000@aol.com

PROGRAM ADMINISTRATOR: Dr. Mark E. Young (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Lynn Long (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also mental health counseling)

COURSES OFFERED: Evaluation and assessment; family systems; group processes; human relations methods; internship; legal, ethical, and professional issues; life-span human development; marriage and relationship counseling; marriage and the family; marriage and family psychotherapy; multicultural counseling and psychosocial theory; practicum; research methods; sexuality counseling

DEGREE REQUIREMENTS: 48 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, on-site interview

TUITION (1995-96): Resident, \$1,680/sem., 6 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Guaranteed student loans, tuition reduction for nonprofit workers

DEADLINES: Admission—variable; financial aid—none

ENROLLMENT: Family majors only, 25; total graduate majors in department, including family, 50; total university enrollment, 2,500

Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 12

FACULTY: Graduate faculty (family areas/all areas), 1/3

Long, L. (PhD, U Florida, 1990; Asst. Prof.) marriage and family therapy*

Shyers, L. (PhD, U Florida, 1992; Adj. Prof.) counselor education

Wright, J. (EdD, U Georgia, 1969; Assoc. Prof.) marriage and family therapy**

Young, M. (PhD, Ohio U, 1985; Assoc. Prof.) mental health

ADDITIONAL COMMENTS: The program in marriage and family therapy is designed to train therapists for roles in community agencies, family treatment centers, and private practice settings. Its basic orientation is family systems. Of the required 48 hours, 27 are considered core courses, 9 are earned in practicum and internship, and 12 are taken in a specialty area. A portfolio is required in lieu of a comprehensive examination during the last semester of course work.

UNIVERSITY OF FLORIDA

Department of Sociology
Gainesville, FL 32611
Phone: (352) 392-0265
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PROGRAM ADMINISTRATOR: Dr. John H. Scanzoni (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Leonard Beeghley

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Sociology of families (also social gerontology)

COURSES OFFERED: Aging and family, comparative family life, family research, family systems, family theory, gender roles, human sexuality, marriage and family, research methods, work and family

DEGREE REQUIREMENTS: MA—36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits; foreign language required

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate and graduate) 3.0, GPA major (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation, master's degree in a related field

TUITION (1995-96): Resident, \$1,305/sem., 12 hrs.; nonresident, \$4,341/sem., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 15; financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 5/9; total graduate majors in department, including family, 62; total undergraduate majors in department, 236; total university enrollment, 38,000

Applicants accepted (1995-96): master's, 6%; doctoral, 6%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 1; doctoral, 2

FACULTY: Graduate faculty (family area/all areas), 6/22; total graduate and undergraduate faculty in department, 22

Beeghley, L. (PhD, U California-Riverside, 1974; Prof.) gender
Berardo, F. (PhD, Florida State U, 1965; Prof.) family, aging, sociology of death
Gubrium, J. (PhD, Wayne State U, 1970; Prof.) aging, qualitative, social psychology
Lee, G. (PhD, U Minnesota, 1973; Prof.) family, aging
Marsiglio, W. (PhD, Ohio State U, 1987; Assoc. Prof.) human sexuality, fertility, gender
Scanzoni, J. (PhD, U Oregon, 1964; Prof.) families, gender, social psychology
Secombe, K. (PhD, Washington State U, 1985; Assoc. Prof.) family and aging, medical sociology
Shehan, C. (PhD, Penn State U, 1981; Assoc. Prof.) family, work, gender
Vera, H. (PhD, U Kansas, 1974; Assoc. Prof.) occupations, marriage and family
Zsembik, B. (PhD, U Texas-Austin, 1988; Asst. Prof.) population, race/ethnicity, gerontology

ADDITIONAL COMMENTS: Because of its faculty, the department considers itself as one of the strongest sociology of families programs in the country. The major emphasis of this program is giving students a solid background in research, methods, and theory. The objective is to produce qualified PhDs who can become leaders in the field.

GEORGIA

GEORGIA STATE UNIVERSITY

Department of Psychology
Atlanta, GA 30303
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E-mail: psymaf.panther.gsu.edu

PROGRAM ADMINISTRATOR: Dr. Robin Morris (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Fran Morris

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Clinical child and family psychology/clinical psychology

COURSES OFFERED: Child development, child and family assessment, family systems theory, family therapy, marital interventions, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 200 quarter hours (beyond bachelor's degree), including practicum, internship, and dissertation credits

ADMISSION REQUIREMENTS: GRE (no minimum stated), GPA (no minimum stated), statement of purpose, letters of recommendation, autobiography, on-site interview

TUITION (1995-96): Resident, \$44.50/hr.; nonresident, \$159.50/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—December 1; financial aid—none

ENROLLMENT: Graduate majors in department, including family, 120; total undergraduate majors in department, 700; total university enrollment, 25,000

Applicants accepted (1995-96): 4%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): nr

FACULTY: Graduate faculty (family area/all areas), 6/30; total graduate and undergraduate faculty in department, 32

Adamson, L. (PhD, U California-Berkeley, 1977; Assoc. Prof.) communication development, infancy, developmental theories

Ayllon, T. (PhD, U Houston, 1959; Prof.) child/family behavior therapy, behavioral medicine, applied behavior analysis

Foster, M. (PhD, George Peabody Coll, 1973; Assoc. Prof.) clinical child, chronic health conditions, family systems and therapy**

Jurkovic, G. (PhD, U Texas-Austin, 1975; Assoc. Prof.) clinical child and developmental psychology, behavioral and family systems therapy, crime and delinquency, therapy process and outcome research**

Morris, M. (PhD, U Florida, 1986) developmental and clinical neuropsychology, social and affective behavior, learning disorders

Morris, R. (PhD, U Florida, 1982; Prof.) developmental and clinical neuropsychology, developmental disabilities and psychopathology, health psychology

ADDITIONAL COMMENTS: Research and clinical intervention with children and families continue to be significant areas of emphasis within the department. Doctoral programs in clinical psychology, community psychology, and developmental psychology each provide possible pathways for students interested in preparing themselves for research and/or applied careers in the area of marriage and the family. The APA-accredited clinical psychology program offers a variety of opportunities for training in family systems treatment and research. Courses in family systems therapy, marital therapy, and human sexuality are available as well as seminars and extensive opportunities for research and clinical supervision. A diversity of perspectives are represented (e.g., systems, behavioral, dynamic, developmental, neuropsychological), and attention is paid in course work, supervision, and research to integration of perspectives. All first-year students receive research assistantships and in-state tuition status.

UNIVERSITY OF GEORGIA

Department of Child and Family Development
Athens, GA 30602
Phone: (706) 542-4831
Fax: (706) 542-4389
E-mail: sprice@fes.uga.edu

PROGRAM ADMINISTRATOR: Dr. Sharon Price (Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MHE (nonthesis), MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Life-span development, MHE, MS; life-span development, marriage and family therapy, PhD

COURSES OFFERED: Adolescent development, aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family in historical perspective, family life education, family policy/law, family systems, family theory, gender roles, hospitalized child and the family, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MHE—55 quarter hours, including credits for special project; MS—55 quarter hours, including thesis credits. PhD—115 quarter hours (beyond bachelor's degree), including dissertation credits, or 165 quarter hours (beyond bachelor's degree), including dissertation, practicum, and internship credits/marriage and family therapy majors (Doctoral students who have not completed a thesis in their master's-level studies must complete a thesis or its equivalent before approval of their dissertation prospectus.)

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation, statement of purpose
Doctoral—GRE-V&Q 1000, GPA overall and major (undergraduate) 3.0, GPA major 3.0, GPA overall and major (graduate) 3.5, statement of purpose, letters of recommendation, master's degree, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$784/qtr., 15 hrs.; nonresident, \$1,266/qtr., 15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—January 15 (fall/marriage and family therapy majors), February 15 (fall); financial aid—February 1 (assistantships)

ENROLLMENT: Master's/doctoral, 11/44; total graduate majors in department, including family, 55; total undergraduate majors in department, 272; total university enrollment, 30,149

Applicants accepted (1995-96): master's, 9%; doctoral, 20% (MFT, 10%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 5, doctoral, 17

FACULTY: Graduate faculty, 17; total graduate and undergraduate faculty in department, 18

Bell-Scott, P. (PhD, U Tennessee-Knoxville, 1976; Prof.) adolescence, black families, women's studies, life-span development
Brody, G. (PhD, U Arizona, 1976; Res. Prof.) sibling relationships, marital quality, parent and child development outcomes
Coleman, M. (PhD, U Georgia, 1984; Assoc. Prof.) latchkey children, child care, gender roles, recreation and families
Endsley, R. (PhD, U Iowa, 1964; Prof. and Assoc. Dean) role of day care on children and families, career development, children's curiosity
Gale, J. (PhD, Texas Tech U, 1989; Asst. Prof.) hypnosis and family therapy, substance abuse, couple therapy, adolescence and stress**
Halverson, C. (PhD, Syracuse U, 1966; Prof.) parent-child relations, temperament, gender differences and gender-role development over the life span
Long, J. (PhD, Virginia Tech U, 1989; Asst. Prof.) families with Alzheimer's member, relationship provisions, marriage and family therapy supervision**
Murry, V.M. (PhD, U Missouri-Columbia, 1987; Asst. Prof.) family process; family stress, coping, and adaptation, human sexuality
Paguio, L. (EdD, U Georgia, 1980; Assoc. Prof.) hospitalized children, children's creativity, preschool education
Price, S. (PhD, Iowa State U, 1969; Prof.) families and divorce, remarriage**
Quinn, W. (PhD, Virginia Tech U, 1980; Assoc. Prof. and Dir., MFT Prog.) systemic models of marriage and family therapy, adolescence and intergenerational family relationships, illness and families**
Skeen, P. (EdD, U Georgia, 1976; Prof.) parent-child relationships, human-animal bonding, cross-national study of families
Steglin, D. (PhD, U Florida, 1983; Asst. Prof. and Dir., McPhaul Child Dev Ctr) child development
Stoneman, Z. (PhD, George Peabody Coll, 1975; Prof. and Dir., Univ. Affil. Prog.) families with handicapped children, child development outcomes
Wallinga, C. (PhD, Iowa State U, 1984; Assoc. Prof.) families with hospitalized children, children's development of responsibility, human-animal bond
Walters, L. (PhD, U Georgia, 1978; Prof.) adolescent development, sexuality, and pregnancy; families and law; cross-national study of families

ADDITIONAL COMMENTS: The goal of this department is to provide an educational experience that promotes the integration of knowledge and professional practice from the fields of child development and family science. Objectives are to prepare researchers and scholars to generate knowledge about individual and family development and behavior over the life span, as well as to educate professionals who will provide educational, counseling, and advocacy services needed for children and families to function more effectively. Some master's students intend to pursue a PhD and are encouraged to begin the development of specific substantive expertise as well as research skills; others plan to seek employment upon completion and are encouraged to follow suggested course concentrations defined in terms of career options. At the doctoral level, some students specialize in marriage and family therapy and follow a specific program of study to meet AAMFT guidelines. The department has facilities and opportunities for observational, clinical, and research experiences with infants and children in day care, nursery school, and Headstart as well as with couples and families seeking counseling. The doctoral program in marriage and family therapy is accredited by COAMFTE; there is no marriage and family therapy program at the master's level.

VALDOSTA STATE UNIVERSITY

Department of Sociology, Anthropology, and Criminal Justice
Valdosta, GA 31698
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PROGRAM ADMINISTRATOR: Dr. Steven Margase (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. John H. Curtis

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family sociology

COURSES OFFERED: Aging and the family, comparative family life, family assessment, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods, social and personality organization

DEGREE REQUIREMENTS: 50 quarter hours

ADMISSION REQUIREMENTS: GRE-V&Q 800 or MAT 44, GPA overall 2.5

TUITION (1995-96): Resident, \$629/qtr., 12+ hrs.; nonresident, \$1,699/qtr., 12+hrs.

FINANCIAL ASSISTANCE: Research assistantships, tuition waivers

DEADLINES: Admission—none; financial aid—May 1

ENROLLMENT: Family majors only, 62; total graduate majors in department, including family, 92; total undergraduate majors in department, 620; total university enrollment, 9,700

Applicants accepted (1995-96): 90%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 18

FACULTY: Graduate faculty (family area/all areas), 3/11; total graduate and undergraduate faculty in department, 17

Curtis, J. (PhD, Florida State U, 1971; Prof.) family sociology, family therapy**

Macheski, G. (PhD, Michigan State U, 1986; Asst. Prof.) family sociology

Meyers, T. C. (MA, Florida State U, 1985; Asst. Prof.) family sociology, family therapy

ADDITIONAL COMMENTS: The family sociology concentration requires 30 hours in the family area, in addition to a 20-hour sociology core. The marriage and family therapy program is being expanded to meet student demands. Practicum placements with various social- and health-related agencies are arranged. An additional faculty member with AAMFT clinical membership has been requested. The program leading to a departmental post-master's certificate in family therapy requires a five-course sequence and a 50-week practicum. Deadline is July 1 for September admission to this program (enrollment limited to 11 students).

IDAHO

UNIVERSITY OF IDAHO

School of Family and Consumer Sciences
Moscow, ID 83844
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Fax: (208) 885-5751
E-mail: famcon@novell.uidaho.edu

PROGRAM ADMINISTRATOR: Dr. Suzanne Loker (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and consumer economics, family life education, child development/family relations

COURSES OFFERED: Family resource management; intellectual foundations in family and consumer studies; issues in work and the family; parent-child relationships; practicum; program development in child, family, and consumer studies; research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 34 semester hours, including credits for research project

ADMISSION REQUIREMENTS: GRE or MAT (no minimum stated), GPA overall 2.78, GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,080/sem., 9-16 hrs.; nonresident, \$3,770/sem., 9-16 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships

DEADLINES: Admission—none; financial aid—March 1

ENROLLMENT: Family majors only, 8; total graduate majors in school, including family, 16; total undergraduate majors in school, 212; total university enrollment, 9,903

Applicants accepted (1995-96): 66%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 6

FACULTY: Graduate faculty (family area/all areas), 6/9; total graduate and undergraduate faculty in school, 11

Fletcher, J. (EdD, Auburn U, 1978; Asst. Prof.) child development
Fox, L. (PhD, Oregon State U, 1995; Assoc. Ext. Prof.) family economics
Junk, V. (PhD, U Idaho, 1986; Assoc. Prof.) personal finance, consumer education
Vail, A. (PhD, Ohio State U, 1991; Asst. Prof.) teacher education
Wanamaker, N. (PhD, Virginia Tech U, 1986; Assoc. Prof.) family relations
Williams, D. (PhD, Ohio State U, 1971; Ext. Prof.) gerontology

ADDITIONAL COMMENTS: The MS in family and consumer sciences allows students interested in family studies to concentrate in child development/family relations, family life education, or family and consumer economics. Students choosing any of those options complete individualized programs that include theoretical, research, and applied courses. A practicum is required in the child development/family relations specialization. The School of Family and Consumer Sciences operates a child development laboratory for research and teaching.

ILLINOIS

EASTERN ILLINOIS UNIVERSITY

School of Family and Consumer Sciences

Charleston, IL 61920

Phone: (217) 581-6076

Fax: (217) 581-6090

PROGRAM ADMINISTRATOR: Dr. Martha S. Brown (Acting Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Ruth Dow

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family relations (also gerontology)

COURSES OFFERED: Addictions and the family, adolescence and the family, aging and the family, child development, comparative family life, disadvantaged family, families in crisis, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 32 semester hours

ADMISSION REQUIREMENTS: GPA overall 2.5, GPA major 2.5

TUITION (1995-96): Resident, \$1,038/sem., 12-16 hrs.; nonresident, \$3,114/sem., 12-16 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships

DEADLINES: Admission—June 30; financial aid—March 1

ENROLLMENT: Family majors only, 6; total graduate majors in school, including family, 48; total undergraduate majors in school, 502; total university enrollment, 10,200

Applicants accepted (1995-96): 100%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 5

FACULTY: Graduate faculty (family area/all areas), 6/10; total graduate and undergraduate faculty in school, 19

Campanis, L. (PhD, Penn State U, 1981; Asst. Prof.) child development, aging, administration

Gosselin, L. (EdD, Temple U, 1977; Assoc. Prof.) child development

Murphy, F. (PhD, Texas Woman's U, 1990; Assoc. Prof.) child development, parent education

Ozier, J. (PhD, Florida State U, 1979; Prof.) child development, parent education

Slavik, J. (PhD, Florida State U, 1980; Asst. Prof.) child development, family relations

ADDITIONAL COMMENTS: The School of Family and Consumer Sciences offers an MS in family and consumer sciences with a concentration in child development and family relations. All students complete a 9-hour core (Current Issues and Trends, Administration and Supervision in Family and Consumer Sciences, and Research Methods) in addition to 21-23 semester hours in child development/family relations and related areas, depending on their interests and needs. An infant development laboratory supports the instructional and research programs. Family and consumer sciences also cooperates with other academic units on campus to offer an MA in gerontology.

ILLINOIS SCHOOL OF PROFESSIONAL PSYCHOLOGY-CHICAGO

Family Psychology Program

20 S. Clark Street, 3rd Floor

Chicago, IL 60603

Phone: (312) 201-0200

Fax: (312) 201-1907

PROGRAM ADMINISTRATOR: Dr. Marc Lubin (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. James D. McHolland

DEGREES OFFERED: PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family psychology

COURSES OFFERED: Child, adolescent, and adult development; comparative family life; couples therapy; dysfunctional families; family assessment; family systems; family theory; gender roles; marriage and the family; marriage and family therapy; population diversity; practicum; research methods

DEGREE REQUIREMENTS: 108 semester hours (beyond bachelor's degree), including practicum credits

ADMISSION REQUIREMENTS: GPA overall (undergraduate and graduate) 3.3, GPA major (undergraduate and graduate) 3.5, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$4,512/trimester, 12 hrs.; nonresident, same

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, fellowships

DEADLINES: Admission—January 15; financial aid—same

ENROLLMENT: Family majors only, 56; total graduate majors in school, including family, 587

Applicants accepted (1995-96): 10%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 1

FACULTY: Graduate faculty (family areas/all areas), 4/30

Benson, K. (PsyD, Illinois Sch Prof Psych, 1992; Assoc. Fac.) substance abuse

McHolland, J. (PhD, Northwestern U, 1965; Core Fac.) conflict and couples/families**

Rastogi, M. (PhD, Texas Tech U, 1995; Core Fac.) gender issues, cross-cultural*

ADDITIONAL COMMENTS: Initiated in 1991, the family psychology minor program is integrative eclectic in its orientation. Within the APA-accredited PsyD program, all students are required to complete courses in child, adolescent, and adult development; family systems; and client-centered behavioral and psychoanalytic therapy. Objectives of the family psychology program are to prepare students in assessment, intervention, and supervision for work with families, couples, and individuals. Course and practicum experiences deliberately integrate gender, ethnic/racial, sexual orientation, and other issues of diversity into assessment, alliance formation, and intervention.

ILLINOIS STATE UNIVERSITY

Department of Family and Consumer Sciences

Normal, IL 61790

Phone: (309) 438-2517

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E-mail: cley@ilstu.edu

PROGRAM ADMINISTRATOR: Dr. Connie J. Ley (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Jean Memken

DEGREES OFFERED: MS (nonthesis option available), MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family relations, family resource management (also child development, child life specialist, gerontology)

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, family assessment, family life education, family policy/law, family resource management, family systems, family theory, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 32 semester hours, including thesis credits; or for nonthesis option, 39 semester hours

ADMISSION REQUIREMENTS: GRE-V 420, GPA overall 2.8, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,152.90/sem., 9 hrs.; nonresident, \$2,704.90/sem., 9 hrs.

FINANCIAL ASSISTANCE: Graduate assistantships, tuition waivers

DEADLINES: Admission—July 31; financial aid—June 30

ENROLLMENT: Family majors only, 3; total graduate majors in department, including family, 20; total undergraduate

majors in department, 400; total university enrollment, 21,000

Applicants accepted (1995-96): 80%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 2

FACULTY: Graduate faculty (family areas/all areas), 3/11; total graduate and undergraduate faculty in department, 18

Canabal, M. (PhD, U Illinois, 1988; Assoc. Prof.) family mediation, conflict resolution

Gentry, D. (EdD, Illinois State U, 1990; Assoc. Prof.) female-headed households, minority families, later-life families

Power, M. (PhD, U Illinois, 1985; Assoc. Prof.) hard-to-place adoptions

ADDITIONAL COMMENTS: The graduate program in family and consumer sciences at Illinois State University is based upon a conceptual framework that defines the field from a generalist perspective, and yet recognizes the areas of specialization found in the profession. This framework considers family and consumer sciences as a profession and as an applied science that is concerned with generating and disseminating knowledge that advocates the well-being of individuals and families. The program has three fundamental purposes: the development of an effective learning community in which all individuals appreciate and add to the store of human knowledge through research, the preparation of leaders who will have the knowledge and skills to contribute to society, and the effective utilization of resources and innovative methods which enable students to anticipate and to cope with the demands of a changing society. Students are encouraged to engage in research activities that increase their knowledge base of individual and family development and to acquire skills that enable them to become advocates for the well-being of individuals and families.

LOYOLA UNIVERSITY-CHICAGO

Department of Counseling Psychology

Interdisciplinary Family Studies Program

1041 Ridge Road

Wilmette, IL 60091

Phone: (847) 853-3300

Fax: (847) 353-3375

E-mail: chardin@it.luc.edu

PROGRAM ADMINISTRATOR: Dr. Steven Brown (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Carol Harding

DEGREES OFFERED: MEd (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Aging and the family, child development, comparative family life, family communication, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 36 semester hours, including credits for field experience

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA major, 3.3, statement of purpose, letters of recommendation

TUITION (1995-95): Resident, \$368/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, scholarships

DEADLINES: Admission—August 1 (fall), December 1 (spring); financial aid—same

ENROLLMENT: Family majors only, 25; total graduate majors in department, including family, 150; total university enrollment, 15,000

Applicants accepted (1995-96): 80%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 4

FACULTY: Graduate faculty (family areas/all areas), 10; total graduate and undergraduate faculty in department, 10

Harding, C. (PhD, U Delaware, 1981; Prof.) human development, educational psychology

McDermott-Murphy, D. (PhD, Loyola U-Chicago, 1977; Asst. Prof.) parent education

Quinnan, E. (PhD, U Connecticut, 1994; Asst. Prof.) marriage and family therapy

ADDITIONAL COMMENTS: One of several master's and doctoral programs offered by the Department of Counseling Psychology, the interdisciplinary MEd program in family studies has a life-span developmental orientation. This new and expanding program prepares students for a variety of family-related professions and is designed to meet the requirements for the National Council on Family Relations Certified Family Life Educator (CFLE) designation and to provide a foundation for additional course work leading to AAMFT clinical membership. Family studies can also be a nine-hour minor for the department's PhD programs in counseling psychology and for doctoral programs in other units on campus.

NORTHERN ILLINOIS UNIVERSITY

Department of Human and Family Resources

DeKalb, IL 60115

Phone: (815) 753-1543

Fax: (815) 753-1321

E-mail: mpritchard@niu.edu

PROGRAM ADMINISTRATOR: Dr. Mary E. Pritchard (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Robert Keim

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Applied family and child studies, marital and family therapy

COURSES OFFERED: Aging and the family, atypical family, child abuse and neglect, child behavioral assessment, dysfunctions in marriage and family, family resource management, family relationships, family with adolescents, infant development in the family, internship, marriage and family therapy, parent-child relationships, parent education, practicum, professional issues in marriage and family therapy, readings, research methods, theoretical foundations of family therapy, theories of child development

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis options, 30 semester hours, or 45 semester hours, including credits for practicum/marital and family therapy majors

ADMISSION REQUIREMENTS: GPA overall 2.75, statement of purpose, letters of recommendation, on-site interview (marital and family therapy majors only)

TUITION (1995-96): Resident, \$87.65/hr.; nonresident, \$262.95/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—February 15 (fall/marital and family therapy majors only), June 1 (fall), November 1 (spring), April 1 (summer); financial aid—May 1

ENROLLMENT: Family majors only, 57; total graduate majors in department, including family, 90; total undergraduate majors in department, 505; total university enrollment, 24,000

Applicants accepted (1995-96): 70% (MFT, 33%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 20

FACULTY: Graduate faculty (family area/all areas), 11/19; total graduate and undergraduate faculty in department, 22

Andrews, M. (MS, No. Illinois U, 1975; Fam. Ctr. Coord.) family therapy, families and disabilities**

Atkinson, B. (PhD, Texas Tech U, 1985; Assoc. Prof.) family therapy**

Bowers, S. (PhD, Ohio State U, 1995; Asst. Prof.) family day care, families and child care in rural environments, caregiving across the life span

Derscheid, L. (PhD, U Iowa, 1991; Asst. Prof.) affective development, day care effects, day care administration

Fang, S. (PhD, Michigan State U, 1992; Asst. Prof.) ethnic families and children, parent-child interaction

Keim, R. (PhD, Florida State U, 1971; Prof.) parent education, career development

Martin, M. (PhD, U Georgia, 1979; Prof.) child abuse and neglect, rural family stress

Norrell, J. (PhD, U Georgia, 1984; Asst. Prof.) cognitive and relational development of college students, religion and families, pro-family policies in higher education

Prawatz, A. (PhD, Louisiana State U, 1994; Asst. Prof.) consumer satisfaction with housing for the elderly, consumer decision making, consumer complaint processes

Pritchard, M. (PhD, Purdue U, 1984; Assoc. Prof.) family economics and financial counseling

Smart, L. (PhD, U Connecticut, 1979; Assoc. Prof.) family stress, infant death and pregnancy loss

Wark, L. (PhD, Purdue U, 1990; Asst. Prof.) qualitative research methods and analysis, interpersonal boundaries, family therapy**

ADDITIONAL COMMENTS: A plan of study is developed cooperatively by the student and an adviser. In addition to taking the required courses, the student may focus on an individualized area of interest through the selection of courses within and outside the department. Concentrations outside the department include gerontology and women studies. Completion of the applied family and child studies program prepares the student for secondary and college teaching as well as programming and administration in family social services and child development settings in community and government agencies, including youth work, gerontological programming, child life programs in hospitals, infant and child care programs, family support services, and family life and parent education. The specialization in marital and family therapy emphasizes the practical application of systemic models to the treatment of a wide range of human problems and requires 500 supervised clinical contact hours. Theory and research are integrated, with clinical training under the direction of AAMFT-approved supervisors. Applicants are required to be admitted to the graduate program in applied family and child studies before applying for the specialization in marital and family therapy. The marital and family therapy program is accredited by COAMFTE.

NORTHWESTERN UNIVERSITY

School of Education and Social Policy

The Family Institute

Evanston, IL 60208

Phone: (708) 908-7285

Fax: (708) 733-0390

PROGRAM ADMINISTRATOR: Dr. Roy Pea (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Cheryl Rampage

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marital and family therapy

COURSES OFFERED: Child development, family life cycle, family systems, family theory, gender roles, life-span human development, marriage and family therapy, practicum, professional and ethical standards, psychopathology, research methods

DEGREE REQUIREMENTS: 18 quarter hours plus practicum credits

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.25, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$1,367/course; nonresident, same

FINANCIAL ASSISTANCE: Loans

DEADLINES: Admission—May 1; financial aid—July 1

ENROLLMENT: Family majors only, 11; total graduate majors in school, including family, 150; total undergraduate majors in school, 300; total university enrollment, 16,000

Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 7

FACULTY: Graduate faculty (family areas/all areas), 5/40; total graduate and undergraduate faculty in school, 50

Breunlin, D. (MSSA, Case Western Reserve U, 1975; Assoc. Prof.) family therapy**

Osborne, J. (PhD, Syracuse U, 1995; Asst. Prof.) family therapy**

Pinsof, W. (PhD, York U, 1975; Prof.) clinical psychology**

Rampage, C. (PhD, Loyola U-Chicago, 1978; Asst. Prof.) family therapy**

Wasner, J. (PhD, U Michigan, 1993; Lect.) family therapy*

Weigel-Foy, C. (MSW, U Illinois, 1980; Lect.) family therapy**

ADDITIONAL COMMENTS: The MS in marital and family therapy is an integrative program designed to provide world class education by offering courses taught by outstanding scholars and clinicians in the field. Accredited by COAMFTE, the program emphasizes the practical application of theory through intensive, supervised clinical therapy experience. All clinical training is provided at The Family Institute, a premier clinical training facility.

SOUTHERN ILLINOIS UNIVERSITY

Department of Educational Psychology and Special Education
Carbondale, IL 62901
(618) 536-7763

PROGRAM ADMINISTRATOR: Dr. John Pohlmann (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Lyle J. White

DEGREES OFFERED: MEd (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family counseling

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: MEd—60 semester hours, including thesis and practicum credits; or for nonthesis option, 60 semester hours, including credits for practicum and paper. PhD—78 semester hours (beyond bachelor's degree), including dissertation and practicum credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q (no minimum stated), GPA overall 2.7, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q (no minimum stated), GPA overall (undergraduate) 2.7, GPA overall (graduate) 3.0, master's degree, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$1,274/sem., 12 hrs.; nonresident, \$3,128/sem., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—MEd (none), PhD (November 1, February 1); financial aid—November 15

ENROLLMENT: Family majors only—master's/doctoral, 20/8; total graduate majors in department, including family, 270; total university enrollment, 23,000

Applicants accepted (1995-96): master's, 95%; doctoral, 80%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 5; doctoral, 1

FACULTY: Graduate faculty (family area/all areas), 3/7

Baeza, J. (PhD, U Iowa, 1989; Asst. Prof.) marriage and family, cross-cultural issues, hypnotherapy

Daniel, M. (PhD, U Iowa, 1978; Prof.) nonlinear assessment, chaos theory, family influences on adolescent career decisions**

White, L. (PhD, U Iowa, 1988; Assoc. Prof.) social constructionism, supervision, family-based treatment of emotionally disturbed youth**

ADDITIONAL COMMENTS: The counselor education program is part of an interdisciplinary department which includes human growth and learning, statistics and measurement, and special education and is accredited by CACREP for marriage and family counseling, community, and school counseling at the master's level and counselor education at the doctoral level. Studies in marriage and family counseling are offered as part of both the master's and doctoral programs. Students have the opportunity to train with students from other mental health disciplines (e.g., clinical and counseling psychology) in an interdisciplinary Clinical Center which provides for live supervision from an AAMFT-approved supervisor and utilizes modern equipment. Students participate in faculty research and design and execute their own research projects, and, at the doctoral level, receive advanced training in the supervision of marriage and family counselors. Although the program is not accredited by COAMFTE, sufficient course work is available both within and outside the department to allow students to meet AAMFT membership requirements.

UNIVERSITY OF ILLINOIS

Department of Human and Community Development
 Urbana, IL 61801
 Phone: (217) 333-3869
 Fax: (217) 333-9061
 E-Mail: n-crick@uxl.cso.uiuc.edu

PROGRAM ADMINISTRATOR: Dr. Constance Shapiro (Director)

DIRECTOR OF GRADUATE PROGRAM: Dr. Nicki R. Crick

DEGREES OFFERED: MS (nonthesis option available), MS/MSW, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family services/therapy, MS/MSW; family studies (also human development), MS, PhD

COURSES OFFERED: Aging and the family, American families, child development, comparative family life, critical transitions, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: MS—32 semester hours, including thesis credits; or for nonthesis option, 36 semester hours; MS/MSW—88 semester hours, including thesis and internship credits. PhD—100 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA overall 4.0 (5-point scale), GPA major 4.0, letters of recommendation

Doctoral—GRE-V 525, GRE-Q 525, GPA overall and major (undergraduate) 4.3 (5-point scale), GPA overall and major (graduate) 4.3, letters of recommendation

TUITION (1995-96): Resident, \$1,710/sem., 12 hrs.; nonresident, \$4,737/sem., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 15; financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 22/7; total graduate majors in division, including family, 35; total undergraduate majors in division, 160; total university enrollment, 40,000

Applicants accepted (1995-96): master's, 25% (MFT, 32%); doctoral, 25%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 10; doctoral, 2

FACULTY: Graduate faculty (family area/all areas), 8/15; total graduate and undergraduate faculty in division, 15

Cloud, K. (EdD, Harvard U, 1986; Assoc. Prof.) women, families in international development

Kramer, L. (PhD, U Illinois, 1988; Asst. Prof.) sibling relationships, adoption, marital and family therapy*

Larson, R. (PhD, U Chicago, 1979; Assoc. Prof.) adolescence, gerontology, family

Moreno, R. (PhD, Stanford U, 1993; Asst. Prof.) family socialization in Chicano families, mother-child teaching interactions

Peterson, J. (PhD, U Hawaii, 1974; Assoc. Prof.) household studies, adult sibling relationships

Salamon, S. (PhD, U Illinois, 1974; Prof.) family interaction, rural farm and ethnic families

ADDITIONAL COMMENTS: The faculty is multidisciplinary, with backgrounds in anthropology, human development, sociology, and psychology. Students receive training in basic disciplinary and interdisciplinary areas and can combine human development and family courses with study in other nationally ranked university units. The Department of Human and Community Development, which is well known for observational research in natural settings, also has a family observation laboratory equipped with an audio and video monitoring system. Graduate students have free access to the university's outstanding resources in its large library system and computer network.

INDIANA

CHRISTIAN THEOLOGICAL SEMINARY

Marriage and Family Therapy Program
1000 West 42nd Street
Indianapolis, IN 46208
Phone: (317) 924-5205
Fax: (317) 923-1961
E-mail: bgrant@cts.edu

PROGRAM ADMINISTRATOR: Dr. Brian W. Grant (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family, comparative family life, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

DEGREE REQUIREMENTS: 69 semester hours, including credits for practicum and integrative paper

ADMISSION REQUIREMENTS: GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$189/hr.; nonresident, same

FINANCIAL ASSISTANCE: None

DEADLINES: Admission—March 1

ENROLLMENT: Family majors only, 47; total institution enrollment, 346

Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS: 10

FACULTY: Graduate faculty, 4

Grant, B. (PhD, U Chicago, 1971; Prof.) object relations, family history, intergenerational**

Helmeke, K. (MDiv, Princeton Theol Sem; Asst. Prof.) narrative therapy**

Kelcourse, F. (MMin, Earlham Coll, 1981; MPhil, Union Theol Sem, 1994; Asst. Prof.) psychoanalysis, analytical psychology, intersubjective theory*

Lyon, K. (PhD, U Chicago, 1983; Assoc. Prof.) gerontology, affect theory, practical theology

ADDITIONAL COMMENTS: The 69-hour marriage and family therapy program includes 24 hours of religious studies. Though situated in a liberal Christian educational community, its mission extends to persons of all faiths and seeks to be sensitive to cultural, ethnic, and gender diversity. Accredited by COAMFTE, the program emphasizes the combination of intrapsychic and systemic issues, especially object relations theory and self psychology, feminist theory, and theological understandings. Focus is on development of an intense student community and on fostering clinical competence and personal change in students, faculty, and clients. Because most students are employed full-time, the typical student requires about five years to complete the program.

INDIANA STATE UNIVERSITY

Department of Counseling
Terre Haute, IN 47809
Phone: (812) 237-2870
Fax: (812) 237-4348

PROGRAM ADMINISTRATOR: Dr. Lawrence Beymer (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Reece Chaney (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Child development, dysfunctions in marriage and family, ethics and legalities in marriage and family therapy, families in later life, family systems, family theory, group counseling, human sexuality, internship, life-span human development, marriage and the family, marriage and family therapy, multicultural counseling, parent-child relationships, psychological appraisal in marriage and family therapy, psychopathology, sociology of the family, practicum, research methods, techniques of counseling

DEGREE REQUIREMENTS: 60 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GRE-V&Q&A 1500, GPA overall 2.75, statement of purpose, resume, letters of recommendation

TUITION (1995-96): Resident, \$125.50/hr.; nonresident, \$284.50/hr.

FINANCIAL ASSISTANCE: Assistantships, scholarships

DEADLINES: Admission—February 15; financial aid—same

ENROLLMENT: Family majors only, 16; total graduate majors in department, including family, 150; total university enrollment, 11,300

Applicants accepted (1995-96): 15%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 8

FACULTY: Graduate faculty (family area/all areas), 3/11; total graduate faculty in department, 11

Chaney, R. (PhD, Ohio U, 1968; Prof.) marriage and family therapy**

Passmore, L. (PhD, U Missouri-Columbia, 1968; Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The MS program in marriage and family therapy requires a minimum of 60 semester hours of course work and 500 hours of face-to-face direct-client-contact therapy with couples and families (with 100 of the hours under faculty supervision). The COAMFTE-accredited program, which involves two years of full-time study, includes 24 months of practica and internship beginning with observation of couples and families in therapy the first week in the program. The first year of practicum is conducted primarily in the department's Marriage and Family Therapy Clinic. In the second year, students are placed off campus in various internship sites. Recommendation for granting the MS degree requires the completion of prescribed course work with a minimum grade point average of 3.0 and 500 hours of direct client contact, with a minimum of 100 hours of faculty supervision.

INDIANA STATE UNIVERSITY

Department of Family and Consumer Sciences
Terre Haute, IN 47809
Phone: (812) 237-3298
Fax: (812) 237-3304
E-mail: hekramer@ruby.indstate.edu

PROGRAM ADMINISTRATOR: Dr. Frederica L. Kramer (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family life

COURSES OFFERED: Child development, child and family, disadvantaged child and family, family life education in school and community, family resource management, gender roles, infant development, life-span human development, marriage and the family, practicum

DEGREE REQUIREMENTS: 32 semester hours, including thesis credits; or for nonthesis option, 32 semester hours

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 2.5, GPA 3.0 in previous graduate work

TUITION (1995-96): Resident, \$1,464/sem., 10-17.5 hrs. nonresident, \$3,612/sem., 10-17.5 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—none; financial aid—4-6 weeks before semester

ENROLLMENT: Family majors only, 1; total graduate majors in department, including family, 17; total undergraduate majors in department, 254; total university enrollment, 11,300

Applicants accepted (1995-96): 100%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 4

FACULTY: Graduate faculty (family area/all areas), 1/8; total graduate and undergraduate faculty in department, 16

Brosnan, M. (PhD, Purdue U, 1973; Assoc. Prof.) parent education, child development

Clauss, B. (PhD, Purdue U, 1995; Asst. Prof.) family relations

ADDITIONAL COMMENTS: A distinctive feature of the child development and family relations program is the individual attention given to each student. The department's parent-cooperative facility provides opportunities for research in child development and family dynamics.

INDIANA UNIVERSITY

Department of Applied Health Science

Bloomington, IN 47405

Phone: (812) 855-2429

Fax: (812) 855-3936

PROGRAM ADMINISTRATOR: Dr. James Crowe (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Mohammad Torabi

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development/family science

COURSES OFFERED: Child development, crises in family development, families and health, family systems, human sexuality, issues in human development and family studies, research methods, teaching sex education, theories of child development, women's health

DEGREE REQUIREMENTS: 35 semester hours, including thesis credits; or for nonthesis option, 35 semester hours, including special project

ADMISSION REQUIREMENTS: GRE-V&Q&A (one of the three scores must be 600+, and two of the three scores must be above the mean for the year taken), GPA overall 2.8, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$133.35/hr.; nonresident, \$388.40/hr.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, fellowships

DEADLINES: Admission—none; financial aid—February 1

ENROLLMENT: Family majors only, 4; total graduate majors in department, including family, 50; total undergraduate majors in department, 194; total university enrollment, 34,000

Applicants accepted (1995-96): 100%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 2

FACULTY: Graduate faculty (family area/all areas), 3/15; total graduate and undergraduate faculty in department, 17

Billingham, R. (PhD, Virginia Tech U, 1979; Assoc. Prof.) gender identity, courtship, parent-child relations, effects of divorce on children
 Gilbert, K. (PhD, Purdue U, 1987; Assoc. Prof.) family development, family stress, gender, bereavement, naturalistic inquiry
 Yarber, W. (HSD, Indiana U, 1973; Prof.) human sexuality, AIDS awareness among adolescents

ADDITIONAL COMMENTS: One of several master's and doctoral programs in the Department of Applied Health Science, the master's degree program in human development/family science incorporates a consideration of the relationship between the family and a multifaceted understanding of health (i.e., physical, mental, social). Students enrolled in the doctoral program may take an internal minor in human development/family science. HD/FS also serves as a minor area for the EdS degree in marriage and family counseling offered by the Department of Counseling and Educational Psychology.

INDIANA UNIVERSITY

Department of Counseling and Educational Psychology
 Marriage and Family Counseling Track
 Bloomington, IN 47405
 Phone: (812) 856-8300 or (317) 274-6815
 Fax: (317) 274-6864
 E-mail: flip@indyvax.iupui.edu

PROGRAM ADMINISTRATOR: Dr. Floyd Robison (Coordinator, Marriage and Family Counseling Track)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: EdS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Counseling and counselor education/marriage and family counseling track

COURSES OFFERED: Aging, child development, dysfunctional families, emotional development, family development, family life education, family policy/law, family systems, family theory, group counseling, human sexuality, individual appraisal, internship, learning and cognition, life-span human development, marriage and family therapy, parent education, practicum, professional issues in marriage and family counseling, research methods, sex therapy

DEGREE REQUIREMENTS: 66 semester hours, including credits for practicum, internship, and project

ADMISSION REQUIREMENTS: GRE-V&Q&A 1500, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): \$133.35/hr.; nonresident, \$388.40/hr.

FINANCIAL ASSISTANCE: Graduate assistantships

DEADLINES: Admission—July 1 (fall), November 1 (spring), April 1 (summer); financial aid—February 1

ENROLLMENT: Family majors only, 10; total graduate majors in department, including family, 110; total university enrollment, 34,000
 Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 2

FACULTY: Graduate faculty (family area/all areas), 4/12; total graduate faculty in department, 12

Bell, A. (PhD, Columbia U, 1967; Prof.) human sexuality and sex therapy, marital development and therapy, object relations and experiential therapeutic strategies

Robison, F. (PhD, Indiana U, 1982; Assoc. Prof.) cognitive-behavioral interventions in family counseling, family communication styles, parenting assessment and intervention

Stockton, R. (EdD, Ball State U, 1968; Prof.) experiential family counseling processes and development, applications of microskills approach to marriage and family counselor preparation

Tracy, M. (PhD, U Michigan, 1969; Assoc. Prof.) methods of family counselor supervision, applications of systems principles in family counseling

ADDITIONAL COMMENTS: The EdS program in counseling and counselor education/marriage and family counseling track is offered collaboratively by the Departments of Counseling and Educational Psychology (School of Education) and Applied Health Science (School of Health, Physical Education, and Recreation). The track is based on the Bloomington campus, with course work also offered on the Indianapolis campus. Admission to the EdS program is a prerequisite for admission to the MFC track. Through classroom, practicum, and internship experiences, the curriculum integrates clinical and developmental perspectives on assessment, conceptualization, and treatment of couples and families. The program also stresses the integration of conceptual, intervention, and scholarship skills

through the students' completion of a research or creative scholarly project prior to graduation. The faculty represent a range of theoretical perspectives and professional backgrounds.

PURDUE UNIVERSITY

Department of Child Development and Family Studies
West Lafayette, IN 47907
Phone: (317) 494-2932
Fax: (317) 494-0503

PROGRAM ADMINISTRATOR: Dr. Douglas Powell (Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, marriage and family therapy (also child development), MS, PhD

COURSES OFFERED: Aging and the family, child development, comparative family life, families and addictions, families and stress, family behavioral assessment, family life education, family systems, family theory development, gender roles, human sexuality, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—for research option, 36 semester hours, including thesis credits, or 42 semester hours, including thesis and practicum credits/marriage and family therapy majors; for professional option, 42 semester hours, including thesis credits, or 48 semester hours, including thesis and practicum credits/marriage and family therapy majors. PhD—88-91 semester hours (beyond bachelor's degree), including dissertation credits, or 97-113 semester hours (beyond bachelor's degree), including dissertation, practicum, and internship credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall and major (no minimum stated), statement of purpose, letters of recommendation, autobiographical statement, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1000, GPA overall and major (no minimum stated), master's degree, statement of purpose, letters of recommendation, autobiographical statement, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$1,528/sem., 8 hrs.; nonresident, \$5,064/sem., 8 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—January 10 (fall), financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 9/44; total graduate majors in department, including family, 86; total undergraduate majors in department, 336; total university enrollment, 36,000

Applicants accepted (1995-96): master's, 14% (MFT, 3%); doctoral, 31% (MFT, 17%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 5; doctoral, 10

FACULTY: Graduate faculty (family area/all areas), 10/18; total graduate and undergraduate faculty in department, 18

Altergott, K. (PhD, U Minnesota, 1980; Assoc. Prof.) family, marital interaction across the life course, social networks, aging and mental health, gender
Choice, P. (PhD, Auburn U, 1995; Asst. Prof.) stay/leave decision-making processes in abusive relationships, premarital relationship commitment and dissolution, intergenerational transmission of wife battering

Fontes, L. (PhD, U Massachusetts-Amherst, 1992; Asst. Prof.) qualitative research, cultural issues in family violence and therapy, child sexual abuse, constructivism, families and Asperger syndrome

Jurich, J. (PhD, Purdue U, 1986; Assoc. Prof.) pregnancy/stress, family at midlife, family networks

Lewis, R. (PhD, U Minnesota, 1969; Prof.) couple development, marital quality, addictions and families*

MacDermid, S. (PhD, Penn State U, 1990; Asst. Prof.) work and family relationships (particularly in small businesses), adult development during midlife (particularly women), data management of family research

Piercy, F. (PhD, U Florida, 1975; Prof.) marriage and family therapy**

Sprenkle, D. (PhD, U Minnesota, 1975; Prof.) marriage and family therapy**

Targ, D. (PhD, Purdue U, 1976; Assoc. Prof.) families and work, farm families, women's studies, adult children and dependent parents

Thomas, V. (PhD, U Minnesota, 1990, Asst. Prof.) marriage and family assessment, marriage and family therapy supervision, ethical issues in marriage and family therapy, outcome research, grief issues and couple relationships**

ADDITIONAL COMMENTS: The field of family studies is a multidisciplinary investigation of families. The graduate program in family studies provides a background in research, theory, and application for those preparing for teaching, research, and service careers. Emphasis in the PhD and in the master's research option is on theory and research. The master's professional option focuses on application. Areas of study include recent theoretical and methodological innovations in family studies, family development throughout the life cycle, children and the marital relationship, families in middle age and later life, family stress and coping, marriage and family enrichment, women's and men's roles in the family, and human sexuality. The doctoral program in marriage and family therapy is accredited by COAMFTE.

PURDUE UNIVERSITY-CALUMET

Department of Behavioral Sciences
Marriage and Family Therapy Program
Hammond, IN 46323
Phone: (219) 989-2384
Fax: (219) 989-2777

PROGRAM ADMINISTRATOR: Dr. Rose E. Ray (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Joseph L. Wetchler (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Family assessment, family systems, gender roles, human sexuality, marriage and the family, marriage and family therapy, practicum, research methods

DEGREE REQUIREMENTS: 60 semester hours, including thesis and practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$108.50/hr.; nonresident, \$246.75/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—March 8 (fall); financial aid—none

ENROLLMENT: Total graduate majors, 20; total university enrollment, 9,418

Applicants accepted (1995-96): 22%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 5

FACULTY: Graduate faculty, 9

Cherry, R. (PhD, U Minnesota, 1983; Assoc. Prof.) gerontology, family studies
Hecker, L. (PhD, Purdue U, 1991; Asst. Prof.) marriage and family therapy, gender and culture, family theory, ethics and professional issues**
Kirkpatrick, D. (PhD, Rutgers U, 1963; Prof.) research methods, phobias, human sexuality
Niedner, D. (PhD, Illinois Inst of Technology, 1983; Asst. Prof.) research methods, human sexuality, psychopathology
Pavkov, T. (PhD, Northwestern U, 1991; Asst. Prof.) research methods, mental health and society
Prebis, J. (PhD, U Chicago, 1970; Assoc. Prof.) life-span development, gerontology, death and dying
Ray, R. (PhD, Baylor U, 1970; Prof.) research methods, human sexuality
Trepper, T. (PhD, U Oregon, 1978; Prof.) human sexuality, incest, marriage and family therapy, substance abuse**
Wetchler, J. (PhD, Purdue U, 1987; Assoc. Prof.) marriage and family therapy, clinical supervision, substance abuse, family theory**

ADDITIONAL COMMENTS: The Department of Behavioral Sciences offers a master's degree in child development and family studies with a specialization in marriage and family therapy. The program, which is accredited by COAMFTE, prepares graduates who are trained in a variety of systemic orientations and are versed in the three-pronged approach of theory, research, and practice.

UNIVERSITY OF NOTRE DAME

Department of Sociology
Notre Dame, IN 46556
Phone: (219) 631-6463
Fax: (219) 631-4268
E-mail: soc.1@nd.edu

PROGRAM ADMINISTRATOR: Dr. Richard A. Williams (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. David Hachen

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Sociology of the family

COURSES OFFERED: Aging and the family, comparative family life, family development, family policy, family problem solving, family theory, gender roles, research methods, work and families

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits. PhD—72 semester hours, including dissertation credits

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, but GRE-V&Q 1100; GRE specialty exam in sociology encouraged (total of three GRE components 1600); statement of purpose; letters of recommendation

TUITION (1995-96): Resident, \$8,855/sem., 9+ hrs.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, full tuition scholarships

DEADLINES: Admission—none; financial aid—February 1

ENROLLMENT: Family majors only, 10; total graduate majors in department, including family, 47; total undergraduate majors in department, 175; total university enrollment, 10,700

Applicants accepted (1995-96): master's, 0%; doctoral, 0%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 0; doctoral, 2

FACULTY: Graduate faculty (family area/all areas), 2/23; total graduate and undergraduate faculty in department, 23

Aldous, J. (PhD, U Minnesota, 1963; Prof.) family development, gender roles, policy, aging

Sorensen, J. (PhD, Stanford U, 1995; Asst. Prof.) organizations and environment, labor markets and careers, stratification theory and economic sociology, research design and methods

Klein, D. (PhD, U Minnesota, 1978; Assoc. Prof.) family development, theory, methods, problem solving

ADDITIONAL COMMENTS: The family program is offered as one area/field within a regular sociology department. General training is required in theory, methods/statistics, social organization, and social psychology. Students may specialize in any research area relevant to sociology of marriage and the family. Small seminars and intensive contact with faculty and with research projects are emphasized. Most students are expected to teach at some point and are given special training in teaching methods. Full tuition scholarships are granted to 95% of all students accepted in the program. Although students without master's degrees are expected to earn the MA while in residence, it is not treated as a terminal degree and students are not encouraged to apply for or work only toward the MA.

IOWA

IOWA STATE UNIVERSITY

Department of Human Development and Family Studies

Ames, IA 50011

Phone: (515) 294-6316

Fax: (515) 294-2502

PROGRAM ADMINISTRATORS: Dr. Maurice MacDonald (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Joyce M. Mercier

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family resource management/housing, family studies, human development and family studies (also child development, early childhood education, life-span studies), MS; marriage and family therapy, family resource management/housing, family studies, human development and family studies (also child development, early childhood education, life-span studies), PhD

COURSES OFFERED: Adolescent development; adult development; aging and intergenerational relations; characteristics of giftedness; child development; consumer dynamics; cross-cultural perspectives on children, youth, and family life; cybernetics of cybernetics; developmental assessment; disabilities in children; family across the life cycle; family economics; family financial counseling; family policy/law; family resource management; family violence; housing; internship; language and perceptual development of children; marriage and family interaction; marital and family therapy; parent-child relations; parent education; practicum; research methods; social and emotional development of children; stress and family crisis intervention; theories of human and family development; time and human resources

DEGREE REQUIREMENTS: MS—31-34 semester hours, including thesis credits, or 33 semester hours, including thesis and practicum credits/financial counseling majors. PhD—72 semester hours (beyond bachelor's degree) including dissertation credits, or 98 semester hours (beyond bachelor's degree), including dissertation and practicum credits, plus a one academic year internship/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation, student information sheet

Doctoral—GRE (no minimum stated), GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, student information sheet, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$1,417/sem., 9 hrs.; nonresident, \$4,172/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, PACE awards, tuition waivers

DEADLINES: Admission—July 1; financial aid—February 1

ENROLLMENT: Family majors only—master's/doctoral, 27/31; total graduate majors in department including family, 124; total undergraduate majors in department, 489; total university enrollment, 24,600

Applicants accepted (1995-96): master's, 60%; doctoral, 40% (MFT, 21%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 13; doctoral, 12

FACULTY: Graduate faculty (family area/all areas), 9/27; total graduate and undergraduate faculty in department, 45

Allen, C. (PhD, U New Hampshire, 1980; Prof.) family violence, couple relationships

Brotherson, M. (PhD, U Kansas, 1985; Assoc. Prof.) family policy, intervention

Cole, C. (PhD, Iowa State U, 1973; Assoc. Prof.) marital adjustment and quality**

Cook, C. (PhD, Ohio State U, 1982; Assoc. Prof.) housing, public policy

Cruse, S. (PhD, Iowa State U, 1971; Prof.) parenting, parent education, teen pregnancy

Crull, S. (PhD, Iowa State U, 1979; Asst. Prof.) social and economic aspects of housing

Dail, P. (PhD, U Wisconsin-Madison, 1983; Assoc. Prof.) socially and economically disadvantaged families

Draper, D. (PhD, U Missouri-Columbia, 1968; Prof.) child development, giftedness, infant behavior, public policy

Enders, L. (PhD, Iowa State U, 1982; Asst. Prof.) marital and family therapy, chemical dependency**

Fletcher, C. (PhD, Iowa State U, 1983; Assoc. Prof.) family economic well-being
 Garasky, S. (PhD, Ohio State U, 1987; Asst. Prof.) single-parent families, child support and welfare
 Hegland, S. (PhD, Ohio State U, 1977; Assoc. Prof.) child development, early intervention programs
 Herwig, J. (PhD, Purdue U, 1978; Assoc. Prof.) learning strategies of young children
 Hira, T. (PhD, U Missouri-Columbia, 1976; Prof.) family financial decision making
 Joanning, H. (PhD, U Iowa, 1973; Assoc. Prof.) family therapy, process and outcome research in family therapy**
 Lempers, J. (PhD, U Minnesota, 1976; Prof.) stress and development, adolescence
 Martin, P. (PhD, Penn State U, 1985; PhD, U Bonn, 1985; Prof.) gerontology, adaptation of the oldest-old
 MacDonald, M. (PhD, U Michigan, 1974; Prof.) family economics and public policy
 McBride, S. (PhD, Ohio State U, 1983; Assoc. Prof.) children with special needs
 McMurray-Schwarz, P. (PhD, Ohio State U, 1992; Asst. Prof.) child development, early childhood education
 Mercier, J. (PhD, Iowa State U, 1980; Prof.) gerontology, intergenerational relations
 Peterson, C. (PhD, U Minnesota, 1991; Asst. Prof.) program evaluation, children with special needs
 Stockdale, D. (PhD, Iowa State U, 1972; Univ. Prof.) parent-child relations, teen pregnancy, parenting
 Thieman, A. (PhD, Iowa State U, 1982; Asst. Prof.) life-span development, perceptual and cognitive processes across the life span
 Volker, C. (PhD, Iowa State U, 1985; Assoc. Prof.) household production, economics of aging
 Winter, M. (PhD, Penn State U, 1970; Prof.) family resource management in the United States and Latin America

ADDITIONAL COMMENTS: The department offers master's and doctoral majors in human development and family studies as well as minor work for students in other departments. Within human development and family studies, students may specialize in family resource management/housing, family studies, child development, early childhood education, early childhood special education, and life span studies for the MS, and all of these areas plus marriage and family therapy for the PhD. The therapy program is accredited by COAMFTE. The Department of Human Development and Family Studies also offers course work and other experiences leading to National Council on Family Relations certification as family life educator (CFLE). The department cooperates in interdepartmental minors in housing and gerontology. Applicants are expected to have completed a related undergraduate program with basic courses in one or more of the following areas: child/human development, family studies, education, psychology, sociology, and economics. Additional prerequisites may be required depending on area of specialization. Although general guidelines for graduate study in human development and family studies are available, the student's program of study committee is responsible for determining specific requirements for individual programs.

IOWA STATE UNIVERSITY

Department of Sociology
 Ames, IA 50011
 Phone: (515) 294-6484
 Fax: (515) 294-2303
 E-mail: jhuggard@iastate.edu

PROGRAM ADMINISTRATOR: Dr. Willis J. Goudy (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Motoko Lee

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family, aging, and the life course

COURSES OFFERED: Aging, comparative sociology, contemporary research in the family, current topics in family and life course, gender roles, marriage and family therapy, research methods, sociology of life cycle, youth and society

DEGREE REQUIREMENTS: 72 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: GRE (no minimum stated), GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree/thesis, letters of recommendation

TUITION (1995-96): Resident, \$1,417/sem., 9 hrs.; nonresident, \$4,172/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships

DEADLINES: Admission—November 1 (spring), March 1 (summer or fall); financial aid—March 1 (preferred for fall aid)

ENROLLMENT: Family majors only, 7; total graduate majors in department, including family, 70; total undergraduate majors in department, 367; total university enrollment, 23,116

Applicants accepted (1995-96): 86%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 6

FACULTY: Graduate faculty (family area/all areas), 10/36; total graduate and undergraduate faculty in department, 36

Bruton, B. (PhD, U Missouri-Columbia, 1970; Prof.) teaching sociology, instructional development, youth, life cycle, inequality
 Conger, R. (PhD, U Washington, 1976; Prof.) social development, behavioral interaction in families, observational methods
 Hoyt, D. (PhD, U Nebraska-Lincoln, 1980; Assoc. Prof.) gerontology, research methods
 Keith, P. (PhD, St. Louis U, 1969; Prof.) aging and the family, gender roles
 Litt, J. (PhD, U Pennsylvania, 1988; Asst. Prof.) family
 Lorenz, F. (PhD, Iowa State U, 1980; Assoc. Prof.) methods and statistics, modeling, family processes
 Rogers, S. (PhD, Ohio State U, 1993; Asst. Prof.) family interaction, child development
 Schafer, R. (PhD, Penn State U, 1971; Prof.) social psychology, family
 Simons, R. (PhD, Florida State U, 1974; Prof.) deviance, family
 Whitbeck, L. (PhD, Washington State U, 1986; Asst. Prof.) family, social psychology

ADDITIONAL COMMENTS: The department offers concentrations in most areas of sociology, including family, aging, and the life course. PhD students specialize in two of these areas. Although students are expected to engage in independent and/or group research under the direction of faculty members, preparation for the graduate degree is not confined to activity on research projects or formal class work. Students work toward intellectual independence while developing an integrated grasp of the field. The integration of materials from courses and research activities is a primary goal of the MS thesis and PhD dissertation.

UNIVERSITY OF IOWA

Department of Sociology

Iowa City, IA 52252

Phone: (319) 335-2502

Fax: (319) 335-2509

E-mail: jennifer-glass@uiowa.edu

PROGRAM ADMINISTRATOR: Dr. Ross Matsueda (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Charles W. Mueller

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Gender and family studies

COURSES OFFERED: Comparative family life, dysfunctional families, family policy/law, gender roles, marriage and the family, research methods

DEGREE REQUIREMENTS: MA—38 semester hours, including thesis credits. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1100, GPA overall 3.25, GPA major 3.25, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1100, GPA overall (undergraduate and graduate) 3.25, GPA major (undergraduate and graduate) 3.25, master's degree, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,417/sem., 9 hrs.; nonresident, \$4,501/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—30 days before semester begins; financial aid—February 1 (fall)

ENROLLMENT: Family majors only—master's/doctoral, 2/3; total graduate majors in department, including family, 50; total undergraduate majors in department, 450; total university enrollment, 27,000

Applicants accepted (1995-96): master's, 20%; doctoral, 20%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 1; doctoral, new program

FACULTY: Graduate faculty, (family area/all areas), 5/19; total graduate and undergraduate faculty in department, 19

Glass, J. (PhD, U Wisconsin-Madison, 1983; Assoc. Prof.) work and family life, gender stratification, labor markets
 Hao, L. (PhD, U Chicago, 1990; Asst. Prof.) family and public policy; income, poverty, and welfare
 Pope, H. (PhD, U Michigan, 1963; Assoc. Prof.) social gerontology, family, human development
 Simon, R. (PhD, Indiana U, 1992; Asst. Prof.) social psychology, stress and mental health, emotion
 Wieting, S. (PhD, U Minnesota, 1971; Assoc. Prof.) family, research methods, popular culture

ADDITIONAL COMMENTS: The gender and family program focuses on the interrelationships between gender identities and family functioning. It is grounded in the belief that contemporary debates about the origins and consequences of gender stratification in society are crucial for understanding the structure and interactions of modern families. Courses and seminars examine the interrelationships between family and other major social institutions and social forces—work and economic change, government policy, schools, neighborhoods, etc. The program emphasizes extensive training in theory, methods, and statistical analysis and prepares students for research careers in family sociology and public policy. Students move from course work in the earlier stages of training to strong mentoring relationships with faculty, who routinely include graduate students in their research programs. Specialization in gender and family studies is available at both the master's and doctoral levels.

KANSAS

FRIENDS UNIVERSITY

Division of Education and Behavioral Sciences
Wichita, KS 67213
Phone: (316) 261-5800
Fax: (316) 262-1998

PROGRAM ADMINISTRATOR: Dr. H. Bruce Quantic (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Daniel R. Lord

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family development and education, family therapy

COURSES OFFERED: Administration of preventive programming; counseling and group skills; family assessment; family ecology; family intervention resources; family life education; family systems; family theory; gender roles; human sexuality; life-span human development; marriage and the family; marriage and family therapy; models of family functioning; practicum; professional issues, ethics, and law; psychopathology and systemic therapies; research methods; therapy with the child-focused family, treating abuse in the family

DEGREE REQUIREMENTS: 30 semester hours; or 46 semester hours, including practicum credits/family therapy majors

ADMISSION REQUIREMENTS: GRE-V&Q 900 or MAT 50 (preferred), GPA overall 2.75, GPA major 3.0, letters of recommendation, statement of purpose, brief autobiography, personality assessment, on-site interview

TUITION (1995-96): Resident, \$280/hr.; nonresident, same

FINANCIAL ASSISTANCE: Payment plans

DEADLINES: Admission—none; financial aid—same

ENROLLMENT: Family majors only, 60; total graduate majors in division, including family, 128; total undergraduate majors in division, 994; total university enrollment, 1,800

Applicants accepted (1995-96): 80% (MFT, 50%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 32

FACULTY: Graduate faculty (family area/all areas), 4/49; total graduate and undergraduate faculty in division, 53

Allan, B. (MS, U Houston, 1968; Assoc. Prof.) family development
Lord, D. (PhD, Boston U, 1984; Assoc. Prof.) family therapy**
Rathbun, S. (PhD, Kansas State U, 1994; Assoc. Prof.) family therapy**
Sloan, D. (MSFT, Friends U, 1989; Instr.) family therapy**
Winter, G. (PhD, U Connecticut, 1994; Asst. Prof.) family therapy**

ADDITIONAL COMMENTS: The marriage and family graduate program in the Division of Education and Behavioral Sciences offers two options. The MS in family development and education applies family systems theory and prevention programming to meet the needs of professionals involved in service settings, persons seeking competence in family life education and prevention program development, and individuals in ministry settings respon-

sible for the care of families across generations. Students complete 30 credit hours through 11 academic courses and a master's project in a 21-month schedule. The MS in family therapy provides academic and clinical training for marriage and family therapists. Students complete the 46-credit-hour program through 12 academic courses and 10 credit hours of clinical training over a 24-month period. This program is accredited by COAMFTE. The Center on Family Living, serves as a training facility for both the family development and education and the marriage and family therapy programs.

KANSAS STATE UNIVERSITY

School of Family Studies and Human Services

Manhattan, KS 66506

Phone: (913) 532-5510

Fax: (913) 532-5505

E-mail: fshs@ksuvm.ksu.edu

PROGRAM ADMINISTRATOR: Dr. John P. Murray (Director)

DIRECTOR OF GRADUATE ADMISSIONS: Dr. Robert Poresky

DEGREES OFFERED: MS (nonthesis options available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family life education and consultation, human development and family studies general option, marriage and family therapy (also adolescence and youth, communication sciences and disorders, life-span human development), MS; family life education and consultation, marriage and family therapy (also life-span human development), PhD

COURSES OFFERED: Adult development and aging; aging and the family; child development; clinical research in communication sciences and disorders, comparative family life; dysfunctions in marriage and family; estate planning for families, family assessment; family crisis; family life education; family policy/law; family resource management; family survey research; family systems; family theory; gender roles; human sexuality; infant behavior and development; language development, life-span human development; loss, grief, and bereavement; marriage and the family; marriage and family therapy; parent-child interaction; neuropathologies of speech, parent education practicum; program evaluation; research methods; single-parent and reconstituted families; transitions to adulthood

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits, or 54 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 36 semester hours, including practicum credits, or 48 semester hours, including practicum credits/marriage and family therapy majors. PhD—90 semester hours, including dissertation credits, or 90 semester hours, including dissertation and practicum credits/marriage and family therapy majors (No more than 30 hours of a previous master's degree may count toward the doctorate.)

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation (on-site interview recommended for marriage and family therapy majors only)

Doctoral—GRE (no minimum stated), GPA overall and major (undergraduate) 3.0, GPA overall and major (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$1,059/sem., 7+ hrs.; nonresident, \$3,498/sem., 7+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—February 1; financial aid—January 15

ENROLLMENT: Family majors only—master's/doctoral, 56/29; total graduate majors in school, including family, 145; total undergraduate majors in school, 400; total university enrollment, 25,000

Applicants accepted (1995-96): master's, 60%; doctoral, 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 20; doctoral, 7

FACULTY: Graduate faculty (family area/all areas), 9/24; total graduate and undergraduate faculty in department, 30

Balk, D. (PhD, U Illinois, 1981; Prof.) program evaluation, adult development, adolescence

Bergen, M. (PhD, Kansas State U, 1972; Assoc. Prof.) family relationships, human sexuality, stepfamilies

Bollman, S. (PhD, Iowa State U, 1966; Prof. and Dir., Family Center) family theory, delivery of human service programs, research methodology
 Bradshaw, M. (PhD, Kansas State U, 1978; Assoc. Prof. and Exten. Spec.) wellness, self-care, safety
 Coulson, L. (PhD, U Missouri-Columbia, 1988; Assoc. Prof.) family finance and financial behavior, dual wage earner families, public policy
 DeLuccie, M. (PhD, Kansas State U, 1987; Asst. Prof.) early childhood development, parent-child interaction, parent education
 Hoag, L. (PhD, U Illinois-Champaign, 1979; Assoc. Prof.) communicative competence in argumentative communication device users, voice disorders
 Jones, J. (PhD, Oklahoma State U, 1987; Assoc. Prof. and Exten. Spec.) family financial management, dual-earner families
 Jurich, A. (PhD, Penn State U, 1972; Prof.) adolescence, family, marriage and family therapy, family crisis**
 Miller, R. (PhD, U Southern California, 1989; Assoc. Prof.) marriage and family therapy, gerontology, rural sociology**
 Moxley, V. (PhD, Kansas State U, 1977; Prof.) rural families, work-family interactions
 Murray, A. (PhD, Macquarie U, 1977; Assoc. Prof.) infancy, neonatal development, child development and social policy
 Murray, J. (PhD, Catholic U of America, 1970; Prof.) impact of television on children, child development and social policy
 Poresky, R. (PhD, Cornell U, 1969; Assoc. Prof.) child development research and theory, assessment, child-rearing environments
 Rainbolt, H. (PhD, Indiana U, 1965; Assoc. Prof.) hearing assessment, hearing conservation, hearing loss in musicians
 Russell, C. (PhD, U Minnesota, 1975; Prof.) family studies, marriage and family therapy**
 Scheidt, R. (PhD, U Nebraska-Lincoln, 1973; Prof.) adult development and aging, environment-behavior interactions
 Schumm, W. (PhD, Purdue U, 1979; Prof.) family theory, measurement and evaluation, family studies, premarital counseling
 Smit, A. (PhD, U Maryland, 1980; Assoc. Prof.) child phonological development, intervention strategies for phonological disorders, intelligibility in speakers of English as a second language
 Smith, C. (PhD, Purdue U, 1972; Prof. and Exten. Spec.) early childhood development, parent-child relations, informal helping skills
 Walker, D. (PhD, U California-Davis, 1975; Assoc. Prof. and Exten. Spec.) human resources, time management, consumer economics
 Webb, F. (PhD, U Minnesota, 1994; Asst. Prof.) family research methodologies, family social theory, family diversity, human sexuality
 Wilken, C. (PhD, Purdue U, 1988; Assoc. Prof. and Exten. Spec.) adult development and aging, home care for adults, Alzheimer's disease
 Wright, D. (PhD, U Georgia, 1985; Assoc. Prof.) marriage and family therapy, post-divorce family life, parenting, stepfamilies**

ADDITIONAL COMMENTS: History is one of the many strengths of family studies at KSU. The university's family focus started in 1928 with establishment of the Department of Child Welfare and Euthenics. In 1955, the department name changed to Family and Child Development and then to Human Development and Family Studies in 1985 to reflect a merger with the Department of Family Economics and a broad interest in individual and family development throughout the life cycle. In 1995, the unit was renamed the School of Family Studies and Human Services to reflect the inclusion of communication sciences and disorders. The graduate program in human development and family studies is one of only three COAMFTE-accredited programs in the nation that offer both an MS and a PhD in marriage and family therapy. The program, developed in 1977, has been accredited since 1983. The family life education and consultation program, one of the first established in the country, also offers both an MS and a PhD and is one of five universities in the nation to offer both degrees in this specialization. The KSU Family Resource Center, founded by department faculty in 1972, was renamed the Family Center in 1977 and established as an official Kansas Board of Regents Center in 1981. The center serves as a resource center to the university, the local community, and the state of Kansas as well as a focal point for training in both family life education and marriage and family therapy. In 1994, the department opened a new center, the Galichia Institute for Gerontology and Family Studies, to provide a focus for research and outreach in aging. In 1997, the school will open an Institute for Child Studies.

UNIVERSITY OF KANSAS

Department of Human Development and Family Life

Lawrence, KS 66045

Phone: (913) 864-4840

Fax: (913) 864-5202

E-mail: social@kuhub.cc.uncans.edu

PROGRAM ADMINISTRATOR: Dr. James A. Sherman (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Aletha Huston

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family (also developmental and child psychology)

COURSES OFFERED: Child development, family assessment, family policy, gender roles, law, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits. PhD—no minimum number of semester hours; dissertation required

ADMISSION REQUIREMENTS: Master's—GPA overall 3.0, statement of purpose, letters of recommendation, research and practicum experience

Doctoral—GPA overall (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation, research and practicum experience

TUITION (1995-96): Resident, \$124/hr.; nonresident, \$328/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers (teaching assistants only)

DEADLINES: Admission—February 15; financial aid—February 1

ENROLLMENT: Family majors only—master's/doctoral, 6/4; total graduate majors in department, including family, 145; total undergraduate majors in department, 250; total university enrollment, 29,000

Applicants accepted (1995-96): master's, 15%; doctoral, 15%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 1; doctoral, 1

FACULTY: Graduate faculty (family area/all areas), 5/27; total graduate and undergraduate faculty in department, 30

Huston, A. (PhD, U Minnesota, 1965; Prof.) public policy, child care

O'Brien, M. (PhD, U Kansas, 1983; Assoc. Prof.) parent-child relationships, parenting, child care

Sheldon, J. (PhD, JD, U Kansas, 1979; Prof.) family law, family therapy

Sherman, J. (PhD, U Washington, 1964; Prof.) community programs for mentally retarded, intervention for autistic persons, family enhancement

Wolf, M. (PhD, Arizona State U, 1963; Prof.) marriage and family relationships

Zanolli, K. (PhD, U Tennessee-Knoxville, 1990; Asst. Prof.) social behavior of children, parent training

ADDITIONAL COMMENTS: The PhD program in developmental and child psychology requires students to develop professional competencies in research, in writing, in evaluating and analyzing research, and in teaching. With their advisers, students prepare individual plans of study that will help them achieve these professional competencies in areas of research that meet their long-term goals. Students interested in conducting research on family issues should request a description of faculty interests from the department and, when applying to the graduate program, should indicate a desire to be advised by a faculty member who has primary research interests in family issues. Current faculty interests include family law, family therapy, marriage and family relationships, and gender-role development.

KENTUCKY

LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY

Marriage and Family Therapy Program

1044 Alta Vista Rd.

Louisville, KY 40205

Phone: (502) 895-3411

Fax: (502) 895-1086

PROGRAM ADMINISTRATOR: Dr. David Steere (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MAMFT (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family, child development, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 57 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall B+, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$210/hr.; nonresident, same

FINANCIAL ASSISTANCE: Tuition waivers

DEADLINES: Admission—April 1; financial aid—assessed upon admission

ENROLLMENT: Graduate majors, 27; total institution enrollment, 160

Applicants accepted (1995-96): 100%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 16

FACULTY: Graduate faculty, 12

Carter, G., Jr. (DMin, Union-Virginia, 1972; Prof.) marriage and family therapy**
Comerford, J. (CSJ, Loyola U-Chicago, 1982; Adj. Prof.) marriage and family therapy**
Fontenot, N. (MSW, U Louisville, 1969; Adj. Prof.) marriage and family therapy
Hoedeman, R. (PhD, Southern Baptist Sem, 1986; Adj. Prof.) marriage and family therapy*
Lentz, J. (DMin, Louisville Presbyterian Theological Sem, 1978; Adj. Prof.) marriage and family therapy*
Lindsey, C. (MA, Western Kentucky U, 1976; Adj. Prof.) marriage and family therapy**
Oliver, A. (DMin, Southern Baptist Sem, 1984; Adj. Prof.) marriage and family therapy*
Ragland, J. (DMin, Louisville Presbyterian Theological Sem, 1988; Adj. Prof.) marriage and family therapy*
Ramsay, N. (PhD, Vanderbilt U, 1987; Prof.) marriage and family therapy
Robbins, T. (PhD, Florida State U, 1993; Adj. Prof.) marriage and family therapy*
Steere, D. (PhD, Union-New York, 1966; Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: This COAMFTE-accredited program is designed to train pastors and others with similar theological/spiritual commitments to become marriage and family therapists. The 57-hour program includes 45 hours in marriage and family therapy and 12 hours in theology. Clinical assignments for the practicum requirement are in participating centers from the surrounding community and are selected in terms of each candidate's experience and needs. The program interfaces the theological and systemic traditions within a professional identity as a marriage and family therapist. People enter the program from diverse backgrounds with various life experiences. Whether one comes from a lay background or enters the program through the MDiv degree with a theological education, both laypersons and pastors are conversant with a faith and belief system that has compelled their attention and motivated them to help others as marriage and family therapists. Each of these groups tend to find both theological and systemic thinking fully compatible with their professional choice.

SPALDING UNIVERSITY

Department of Psychology
851 S. 4th Street
Louisville, KY 40203
Phone: (502) 585-7127
Fax: (502) 585-7156

PROGRAM ADMINISTRATOR: Dr. Thomas Titus

DIRECTOR OF GRADUATE PROGRAM: Dr. Barbara Williams (Director, Clinical Training)

DEGREES OFFERED: PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Clinical psychology (family psychology emphasis)

COURSES OFFERED: Advanced abnormal psychology, applied developmental psychology, clinical child psychopathology, crisis intervention, couples therapy, family theory, fundamentals of family psychology, group psychotherapy, health psychology, internship, issues in family therapy, learning theory, life-span human development, marriage and family therapy, practicum, psychological assessment, psychopathology in families, research methods, theories of personality

DEGREE REQUIREMENTS: 132 semester hours (beyond bachelor's degree), including credits for practicum, internship, and dissertation

ADMISSION REQUIREMENTS: GRE-V&Q&A 1550, GPA overall (undergraduate) 3.25, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$430/hr.; nonresident, same

FINANCIAL ASSISTANCE: Tuition waivers, loans

DEADLINES: Admission—February 14; financial aid—same

ENROLLMENT: Total graduate majors in department, 130; total undergraduate majors in department, 30; total university enrollment, 1,300

Applicants accepted (1995-96): 23%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 16

FACULTY: Graduate faculty (family areas/all areas), 2/17; total graduate and undergraduate faculty in department, 17

Cooksey, J. (PhD, U Louisville, 1974; Assoc. Prof.) family systems, clinical psychology

Williams, B. (PhD, U Houston, 1973; Prof.) family systems, clinical psychology**

ADDITIONAL COMMENTS: The APA-accredited doctor of psychology program has a biopsychosocial systems orientation and emphasizes a systems/family perspective. The program is highly structured, requiring four three-hour courses in family psychology and allowing no electives. To permit daytime employment, all courses are offered in the evening (5:30-8:00 p.m.). Courses are offered fall, spring, and summer, and students must take a minimum of five courses a year.

UNIVERSITY OF KENTUCKY

Department of Family Studies

Lexington, KY 40506

Phone: (606) 257-7750

Fax: (502) 257-3212

E-mail: fam004@ukcc.uky.edu

PROGRAM ADMINISTRATOR: Dr. Ray Forgue (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Darla Botkin

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, marriage and family therapy (also early childhood education)

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family housing issues, family life education, family policy/law, family resource management, family stress and therapeutic intervention, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, socialization in the family

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits; or for nonthesis options, 36 semester hours, or 54 semester hours, including practicum credits/family therapy

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 2.5, GPA major 3.0, statement of goals, letters of recommendation

TUITION (1995-96): Resident, \$1,240/sem., 9 hrs.; nonresident, \$3,720/sem., 9 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, fellowships, tuition scholarships

DEADLINES: Admission—January 15 (fall/marriage and family therapy majors only), February 15 (fall), August 1 (spring); financial aid—April 1 (fall), October 1 (spring)

ENROLLMENT: Family majors only, 45; total graduate majors in department, including family, 56; total undergraduate majors in department, 170; total university enrollment, 24,000

Applicants accepted (1995-96): 75% (MFT, 33%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 20

FACULTY: Graduate faculty (family area/all areas), 5/15; total graduate and undergraduate faculty in department, 17

Botkin, D. (PhD, U Tennessee-Knoxville, 1983; Assoc. Prof.) family relations/therapy*

Brock, G. (PhD, Penn State U, 1978; Assoc. Prof.) family relations/therapy**

Crum, R. (MS, U Kentucky, 1980; Assoc. Prof.) early childhood education

Edwards, C. (PhD, Harvard U, 1974; Prof.) early childhood education, cross-cultural social development

Flashman, R. (PhD, Ohio State U, 1976; Exten. Prof.) family resource management

Forgue, R. (PhD, Virginia Tech U, 1980; Assoc. Prof.) consumer economics

Hayhoe, C. (PhD, U Arizona, 1994; Asst. Prof.) family economics and management

Lee, J. (PhD, U Illinois, 1995; Asst. Prof.) early childhood education

McCullough, J. (PhD, U North Carolina-Greensboro, 1988; Asst. Prof.) gerontology

- Payne, D. (EdD, Indiana U, 1965; Assoc. Prof.) life-span development
 Quick, D. (PhD, Ohio State U, 1989; Assoc. Prof.) early childhood education, family relations
 Quick, S. (PhD, Florida State U, 1975; Exten. Prof.) family and individual development
 Routt, M. (MS, U Kentucky, 1979; Assoc. Prof.) early childhood education, infant/child development
 Townley, L. (PhD, U Missouri-Columbia, 1984; Assoc. Prof.) child development, early childhood education, child/caregiver stress
 Turner, W. (PhD, Virginia Tech U, 1990; Asst. Prof.) family relations/therapy, black families**
 Weeks, O. (PhD, U North Carolina-Greensboro, 1972; Prof.) family relations/therapy**
 Wilson, S. (PhD, U Tennessee-Knoxville, 1985; Assoc. Prof.) human development, family relations/therapy

ADDITIONAL COMMENTS: The department emphasizes the family in its various forms and functions. The primary purpose is to prepare professionals to be knowledgeable in the field and to have the ability to work with individuals and families on an applied level in a variety of settings. The department puts an emphasis on providing graduate students with experiences working with families and individuals through an early childhood laboratory, family therapy practica, or family financial counseling and family life education services. The family therapy program is accredited by COAMFTE. Three members of the faculty are AAMFT-approved supervisors. All faculty are active in their respective professional organizations. The department is dependent on and committed to an interdisciplinary approach.

LOUISIANA

LOUISIANA STATE UNIVERSITY

School of Human Ecology
 Baton Rouge, LA 70893
 Phone: (504) 388-2281
 Fax: (504) 388-2697

PROGRAM ADMINISTRATOR: Dr. Billie Collier (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science (also child development, consumer science, family resource management)

COURSES OFFERED: Adolescent and the family, adulthood and aging, apprenticeship in family service agencies, child development and the family, child guidance and behavior, consumer in the economy, divorce and remarriage, infant behavior and development, family dynamics, family financial counseling, family in a consumer society, family life education, family policy/law, family resource management, family stress and coping, housing fundamentals, life-span human development, management of family resources, marriage and the family, methods of teaching nursery school and kindergarten, parent involvement in early childhood education, practicum, research methods, systems in housing, theories in family science, theories of child development, work and family

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits. PhD—80 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation, on-site or telephone interview

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, letters of recommendation, on-site or telephone interview

TUITION (1995-96): Resident, \$1,317/sem., 9+ hrs.; nonresident, \$2,967/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships

DEADLINES: Admission—May 1 (fall), October 15 (spring), May 15 (summer); financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 17/4; total graduate majors in school, including family, 61; total undergraduate majors in school, 333; total university enrollment, 25,897

Applicants accepted (1995-96): master's, 80%; doctoral, 65%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 1; doctoral, 1

FACULTY: Graduate faculty (family area/all areas), 7/18; total graduate and undergraduate faculty in school, 26

Burts, D. (PhD, U Southern Mississippi, 1982; Assoc. Prof.) child development
 Cantwell, M. (PhD, Ohio State U, 1989; Asst. Prof.) consumer science
 Draughn, P. (PhD, Florida State U, 1978; Prof.) family science
 Garrison, E. (PhD, Iowa State U, 1990; Asst. Prof.) family science/management
 Lawrence, F. (PhD, Florida State U, 1977; Prof.) consumer science
 Monroe, P. (PhD, U Georgia, 1985; Assoc. Prof.) family science
 Pierce, S. (PhD, U North Carolina-Greensboro, 1993; Asst. Prof.) child development

ADDITIONAL COMMENTS: The family, child, and consumer sciences program within the School of Human Ecology at LSU offers opportunities for the intellectual and professional growth of students through instruction and research. Development of effective alternatives for maintaining and enriching quality of life amidst social change and upheaval, complex consumer choices, information overload, and the evolution of long-standing traditional lifestyles offers challenges to students for current and future research. Students interested in the family may earn a master's or a doctoral degree in human ecology with concentration in family science, consumer science, aging, family resource management, child development, or nursery school/kindergarten. Research facilities include a child development laboratory for 3- and 4-year-olds and family and consumer science research rooms equipped with a small library, and computers.

LOUISIANA TECH UNIVERSITY

College of Human Ecology

Ruston, LA 71272

Phone: (318) 257-3727

Fax: (318) 257-4014

E-mail: gilley@hec.latech.edu

PROGRAM ADMINISTRATOR: Dr. Jeanne M. Gilley (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Nancy Tolman

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family life education, human development and family studies

COURSES OFFERED: Aging and the family, child development, dysfunctional families, family life education, family resource management, family systems, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including credits for research project

ADMISSION REQUIREMENTS: GRE-V+GRE-Q+GRE-A+(200 x GPA) = 1800, GPA overall 2.5

TUITION (1995-96): Resident, \$758/qr., 8+ hrs.; nonresident, \$1,423/qr., 8+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—July 25, October 24, January 30, May 10; financial aid—March 1

ENROLLMENT: Family majors only, 20; total graduate majors in college, including family, 121; total undergraduate majors in college, 325; total university enrollment, 9,667

Applicants accepted (1995-96): 92%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 8

FACULTY: Graduate faculty (family areas/all areas), 3/12; total graduate and undergraduate faculty in college, 23

Gamer, B. (PhD, U North Carolina-Greensboro, 1989; Asst. Prof.) early intervention, infant/toddler development
 Gilley, J. (PhD, Texas Woman's U, 1969; Prof.) child development
 Humphries, J. (EdD, East Texas State U, 1986; Assoc. Prof.) child development, parent-child relations

ADDITIONAL COMMENTS: There are two interdisciplinary tracks in the family area: family life education and human development and family studies. A family systems perspective enables students to focus on interactions within families and other environments, examine relationship functioning, and understand how professionals work

with families. Faculty supervised practica, which enable students to develop skills as family life educators, emphasize parent education and marital enrichment. The college's Center for Children and Families provides research opportunities through practica and supervised independent study.

OUR LADY OF HOLY CROSS COLLEGE

Graduate Program in Education
4123 Woodland Drive
New Orleans, LA 70131
Phone: (504) 394-7744
Fax: (504) 391-2421

PROGRAM ADMINISTRATOR: Dr. Judith G. Miranti (Dean)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Advanced abnormal behavior, appraisal, child development, counseling strategies for parent-child relations, dysfunctional families, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods, social ecology, techniques of counseling, theories of counseling, theory and practice of group counseling

DEGREE REQUIREMENTS: 60 semester hours, including thesis and practicum credits

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$220/hr.; nonresident, same

FINANCIAL ASSISTANCE: Scholarships, loans

DEADLINES: Admission—August 1; financial aid—April 15

ENROLLMENT: Family majors only, 67; total graduate majors in program, including family, 89; total undergraduate majors in program, 1,339; total institution enrollment, 1,400

Applicants accepted (1995-96): 95%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 9

FACULTY: Graduate faculty (family areas/all areas), 6/9; total graduate and undergraduate faculty in program, 9

Cesar, P. (EdD, East Texas State U, 1988; Asst. Prof.) marriage and family therapy*
Clifford, M. (DSW, Tulane U, 1988; Instr.) marriage and family therapy, group therapy substance abuse**
Hay, G. (DMin, Drew U, 1981; Asst. Prof.) marriage and family therapy**
Hollingsworth, D. (PhD, U New Orleans, 1995; Instr.) agency counseling*
Miranti, J. (EdD, U Nevada-Reno, 1981; Prof.) child and family, therapy*
Watts, G. (EdD, Virginia Tech U, 1989; Asst. Prof.) career counseling

ADDITIONAL COMMENTS: In keeping with the stated philosophy of Our Lady of Holy Cross College, the graduate program in education seeks to integrate further growth and professional competency and to develop those qualities of leadership essential to living and contributing to life in a democratic society. Furthermore, the graduate program emphasizes the Catholic heritage and the Christian understanding of service and justice—what one learns intellectually and acquires professionally one shares with and gives to others. The program's design enables graduates to foster development of the total person on the level at which they teach, counsel, or administer. It specifically enhances students' knowledge and skills in their selected academic areas and prepares them for leadership roles in education and for clinical practice. Success in this program is based not only on completing the required course work, but also on demonstrated comprehensive knowledge of the student's chosen specialization and skills in the research process.

NORTHEAST LOUISIANA UNIVERSITY

Marriage and Family Therapy Program

College of Education

Monroe, LA 71209

Phone: (318) 342-1246

Fax: (318) 342-1240

E-mail: edwoodham@alpha.nlu.edu

PROGRAM ADMINISTRATOR: Dr. Lamar Woodham (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Human sexuality, internship, life-span human development, maladaptive behaviors, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods, substance abuse, supervision

DEGREE REQUIREMENTS: MA—66 semester hours, including internship credits. PhD—69 semester hours (beyond master's degree), including practicum, internship, and dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 900, GPA overall 2.8, autobiographical statement, on-site interview

Doctoral—GRE V&Q 1000, GPA 3.5 (graduate), letters of recommendation, autobiographical statement, relevant work experience, master's degree in appropriate area, on-site interview

TUITION (1995-96): Resident, \$964.75/sem., 9 hrs.; nonresident, \$2,134.75/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—March 1 (or until class is filled); financial aid—none

ENROLLMENT: Master's/doctoral, 28/15; total university enrollment, 11,500

Applicants accepted (1995-96): master's, 50%; doctoral, 30%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 12; doctoral, new program

FACULTY: Graduate faculty, 7

Becvar, R. (PhD, U Minnesota, 1969; Prof.) theory, research**

Canfield, B. (PhD, East Texas State U, 1983; Assoc. Prof.) family development, advanced procedures**

Cage, B. (PhD, Iowa State U, 1968; Prof.) research, statistics

Gaushell, W. (EdD, U Houston, 1978; Assoc. Prof.) ethics, advanced theory**

Ray, W. (PhD, NOVA U, 1989; Assoc. Prof.) theory, research**

Thigpen, S. (PhD, U North Texas, 1984; Assoc. Prof.) assessment, family development*

Woodham, L. (PhD, East Texas State U, 1989; Assoc. Prof.) marriage and family therapy, human sexuality**

ADDITIONAL COMMENTS: The program has a systemic orientation and is designed to achieve a balance of theory and practice. The COAMFTE- and CACREP-accredited master's program has been developed so that graduates can pursue AAMFT clinical membership and state licensure on completion of the degree. The doctoral program, initiated in fall 1996, prepares graduates for careers as teachers/scholars, researchers, supervisors, and seniors clinicians. A Marriage and Family Therapy Center staffed by advanced interns serves the community.

MAINE

UNIVERSITY OF MAINE

Department of Human Development and Family Studies

Orono, ME 04469

Phone: (207) 581-3118

Fax: (207) 581-3120

E-mail: caron@maine.maine.edu

PROGRAM ADMINISTRATOR: Dr. Gary Schilmoeller (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Sandra L. Caron**DEGREES OFFERED:** MS**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relationships**COURSES OFFERED:** Aging and the family, child development, family assessment, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, women's development**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits**ADMISSION REQUIREMENTS:** GRE (no minimum stated), statement of purpose, letters of recommendation (interview recommended)**TUITION (1995-96):** Resident, \$1,512/sem., 9 hrs.; nonresident, \$4,284/sem., 9 hrs.**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers, work study**DEADLINES:** Admission—May 1 (fall); financial aid—same**ENROLLMENT:** Family majors only, 20; total undergraduate majors in department, 200; total university enrollment, 11,000

Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 4**FACULTY:** Graduate faculty (family area/all areas), 5/6; total graduate and undergraduate faculty in department, 7

Baranowski, M. (PhD, Penn State U, 1979; Assoc. Prof.) adolescent and adult development, stress

Caron, S. (PhD, Syracuse U, 1986; Assoc. Prof.) human sexuality, sexual violence, AIDS

Csavinsky, B. (DEd, Penn State, 1976; Assoc. Prof.) home economics education

Milardo, R. (PhD, Penn State U, 1982; Assoc. Prof.) social psychology of close relationships, social networks, family violence

Schilmoeller, G. (PhD, U Kansas, 1977; Assoc. Prof.) adolescent parenting, parent education, learning in preschool children

Schomaker, P. (PhD, Michigan State U, 1961; Assoc. Prof.) consumer economics, housing

ADDITIONAL COMMENTS: Students in the area of child development and family relationships, in close consultation with their adviser, develop a program of study that takes into account their goals and uses the expertise of the faculty. The program encourages independent thinking and the rigorous study of critically important areas of inquiry (e.g., parent-child interactions, emotional and social development, the child in preschool setting, adult development) and the application of theory (e.g., social learning, feminist theory). Students are encouraged to include courses from related academic areas in their programs of study. Although students have diverse backgrounds, they typically have a fundamental education in one of the social sciences and an elementary understanding of research procedures and methods.

MARYLAND

UNIVERSITY OF MARYLAND

Department of Family Studies
College Park, MD 20742
Phone: (301) 454-2142
Fax: (301) 314-9161

PROGRAM ADMINISTRATOR: Dr. Sally Koblinsky (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Norman Epstein

DEGREES OFFERED: MS (nonthesis options available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, marriage and family therapy, MS; family studies/health education, PhD

COURSES OFFERED: Ethnicity and family service delivery, family and community advocacy, family crisis and intervention, family economics, family life education, family mediation, family policy, family services and human service organizations, family systems, family theory, gender issues, human sexuality, intergenerational issues, marriage and family therapy, parent-child relationships, practicum, program evaluation, program planning, research methods, sex therapy, violence in the family, work and family programs

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits, or 60 semester hours, including thesis and practicum credits/marriage and family therapy majors; for nonthesis options, 30 semester hours, or 60 semester hours, including practicum credits/marriage and family therapy majors. PhD—55 semester hours (beyond master's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, statement of personal and professional purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.3, master's degree, statement of personal and professional purpose, letters of recommendation

TUITION (1995-96): Resident, \$230/hr.; nonresident, \$375/hr.

FINANCIAL ASSISTANCE: Graduate assistantships, fellowships, work study

DEADLINES: Admission—February 1 (fall/marriage and family therapy majors only), March 1 (fall), November 1 (spring); financial aid—March 1

ENROLLMENT: Graduate majors in department, 50; total undergraduate majors in department, 250; total university enrollment, 38,000

Applicants accepted (1995-96): master's, 35% (MFT, 35%); doctoral, 30%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 10; doctoral, new program

FACULTY: Graduate faculty, 12; total graduate and undergraduate faculty in department, 13

Anderson, E. (PhD, Penn State U, 1978; Assoc. Prof.) family policy, decision making, high-risk families
Billingsley, A. (PhD, Brandeis U, 1964; Prof.) social policy, African-American families
Epstein, N. (PhD, U California-Los Angeles, 1974; Prof.) depression, marital problems, cognitive therapy*
Gaylin, N. (PhD, U Chicago, 1965; Prof.) family therapy, creativity, research methodology**
Koblinsky, S. (PhD, Oregon State U, 1977; Prof.) homeless children, family life education, school-age child care
Leslie, L. (PhD, Penn State U, 1982; Assoc. Prof.) employment and family stress, gender issues, social support**
Millstein, F. (MS, U Maryland, 1977; Instr.) family therapy, child development**
Mokhtari, M. (PhD, U Houston, 1986; Assoc. Prof.) family economics, research, statistics, computers
Myricks, N. (JD, Howard U, 1970; EdD, American U, 1974; Assoc. Prof.) family law, children's legal rights, mediation
Randolph, S. (PhD, U Michigan, 1981; Assoc. Prof.) African-American mother-child interaction, aging, program evaluation
Rubin, R. (PhD, Penn State U, 1970; Assoc. Prof.) interpersonal lifestyles, family theory, African-American families
Wallen, J. (PhD, U Chicago, 1976; Assoc. Prof.) substance abuse, effects of community violence, work and family programs
Werlinich, C. (PhD, U Maryland, 1983; Instr.) family therapy, family theory, management of clinical services**

ADDITIONAL COMMENTS: The department has a strong commitment to describe, to explain, and then to improve the quality of family life by means of applied research, education, therapy, social program management, policy analysis, and advocacy. The approach is interdisciplinary, emphasizing individual, interpersonal, and social change. Professional education is based on a systems or ecological approach, combining within a single program the fundamental concerns of a number of interrelated fields, including family science, marriage and family therapy, human service program management, and family economics. The departmental course of study leads students to careers as policy analysts, lobbyists, therapists, program directors, program evaluators, educators, and researchers. Graduates pursue their careers in public, nonprofit, and private sectors. The marriage and family therapy program is accredited by COAMFTE. The department operates a Family Service Center which provides therapy for hundreds of families each year and also has a Family Research Center for research purposes. Offered jointly with the Department of Health Education, the recently developed PhD program integrates the areas of health and family theory, research methodology, policy, programs, and family relationships. It addresses issues of societal need, including the areas of ethnic families, high-risk families, family health, family stress and coping, and the planning, implementation, and evaluation of family policies and programs.

MASSACHUSETTS

SPRINGFIELD COLLEGE

Department of Psychology
 Marriage and Family Therapy Program
 Springfield, MA 01109
 Phone: (413) 748-3472
 Fax: (413) 748-3854

PROGRAM ADMINISTRATOR: Dr. Rick Paar (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Laura M. Maggio (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MS (nonthesis option available), MEd (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Alcoholism and the family, child development, couples therapy, family life cycle, human sexuality, marriage and family therapy, practicum, professional studies in marriage and family therapy, psychopathology, research methods, rituals in families, separation and loss, strategic family therapy, structural family therapy, systemic family therapy

DEGREE REQUIREMENTS: MS—60 semester hours, including thesis and practicum credits; or for nonthesis option, 64 semester hours, including practicum credits and completion of research/statistics sequence. MEd—64 semester hours

ADMISSION REQUIREMENTS: GPA overall 2.5, GPA major 2.5, statement of purpose, letters of recommendation, on-site interview (telephone interview, if necessary)

TUITION (1995-96): Resident, \$389/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—February 1; financial aid—April 1

ENROLLMENT: Family majors only, 29; total graduate majors in department, including family, 128; total institution enrollment, 3,000

Applicants accepted (1995-96): 70%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 10

FACULTY: Graduate faculty, 3

Carpenter, W. (PhD, Syracuse U, 1968; Adj. Prof.) marriage and family therapy*
 Knapp, T. (MDiv, Concordia Theol Sem, 1983; Adj. Prof.) marriage and family therapy

Maggio, L. (PhD, Miami U, 1984; Assoc. Prof.) marriage and family therapy*

Whiting, R. (EdD, U Massachusetts-Amherst, 1980; Assoc. Prof.) marriage and family therapy*

ADDITIONAL COMMENTS: Springfield College's marriage and family therapy program provides specialized training in the rapidly expanding field of marriage and family therapy. Offering master's degrees (MS and MEd) and a 32-hour Certificate of Advanced Study for persons with master's degrees in a related field, the program is designed for students beginning graduate careers as well as for professionals wishing to expand their current clinical and theoretical knowledge base. The program offers courses that provide students with an opportunity to gain a comprehensive understanding of family therapy, and training in the skills necessary for the provision of marriage and family therapy in a variety of settings. Graduates include psychotherapists, clergy, mental health workers, and educators.

UNIVERSITY OF MASSACHUSETTS-AMHERST

Department of Consumer Studies

Amherst, MA 01002

Phone: (413) 545-2391

Fax: (413) 545-4410

E-mail: mpj@constudy.umas.edu

PROGRAM ADMINISTRATOR: Dr. Sheila Mammen (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Patricia Warner

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and community studies

COURSES OFFERED: Family life education, family policy/law, family resource management, family systems, family theory, gender roles, marriage and the family, parent-child relationships, parent education, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE-V 550, GRE-Q 550, GPA overall 3.2, GPA major 3.3, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,400/sem., 12 hrs.; nonresident, \$4,000/sem., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—March 1; financial aid—same

ENROLLMENT: Family majors only, 6; total graduate majors in department, including family, 15; total undergraduate majors in department, 220; total university enrollment, 25,000

Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 3

FACULTY: Graduate faculty (family areas/all areas), 4/8; total graduate and undergraduate faculty in department, 10

Alhabeeb, M. (PhD, U Illinois, 1991; Asst. Prof.) family investment in children

Mammen, S. (PhD, U Missouri-Columbia, 1980; Assoc. Prof.) coping strategies of low-income families

Perry-Jenkins, M. (PhD, Penn State U, 1988; Asst. Prof.) work and family

Schumacher, W. (JCD, Gregorian U, 1961; Assoc. Prof.) adult foster care, self-help groups

ADDITIONAL COMMENTS: Featuring an ecological orientation, this program provides students with knowledge and experiences to enhance the social and economic well-being of families. Its interdisciplinary focus encourages students to pursue course work in psychology, sociology, anthropology, economics, public health, and law, in addition to core courses in family studies. Family theoretical frameworks are emphasized as they relate to family casework, educational programming, and family policy. An interdisciplinary PhD program in family studies is being developed.

MICHIGAN

EASTERN MICHIGAN UNIVERSITY

Department of Sociology, Anthropology, and Criminology

Ypsilanti, MI 48197

Phone: (313) 487-0012

Fax: (313) 487-7010

E-mail: soc_ryan@online.emich.edu

PROGRAM ADMINISTRATOR: Dr. Greg Barak (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Patricia Ryan

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Sociology of the family

COURSES OFFERED: Family systems, family violence, gender roles, research methods, supervised field experience

DEGREE REQUIREMENTS: 31 semester hours, including thesis credits; or for nonthesis option, 31 semester hours plus two essays on approved topics based on papers completed in graduate courses

ADMISSION REQUIREMENTS: GPA overall 2.5, GPA major 3.0, 12 hrs. of specific prerequisite courses in sociology

TUITION (1995-96): Resident, \$136/hr.; nonresident, \$317/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, minority assistantships, scholarships, tuition waivers

DEADLINES: Admission—April 1; financial aid—May 15

ENROLLMENT: Family majors only, 10; total graduate majors in department, including family, 40, total undergraduate majors in department, 550; total university enrollment, 25,000

Applicants accepted (1995-96): 70%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 4

FACULTY: Graduate faculty (family area/all areas), 7/21; total graduate and undergraduate faculty in department, 21

Barak, G. (PhD, U California-Berkeley, 1974; Prof.) family violence

Kersten, L. (PhD, Wayne State U, 1968; Prof.) family, religion

Richardson, B. (PhD, Cornell U, 1975; Prof.) family interaction

Richmond-Abbott, M. (PhD, Florida State U, 1973; Prof.) family, gender roles

Ryan, P. (PhD, U Michigan, 1968; Prof.) social organization, population

Sinclair, K. (PhD, Brown U, 1976; Prof.) anthropology

Warren, B. (PhD, U Michigan, 1970; Prof.) population, social organization

ADDITIONAL COMMENTS: The family program provides students with a core concentration in sociology with the family as a specialty area. Emphasis is on providing the student with a variety of theoretical perspectives for studying the family as one of the major social institutions, and for developing a variety of quantitative and qualitative research methods that can be used in applied settings. In addition to basic graduate-level courses in sociological theory, research methods, and statistics, students complete 12 hours in the family, including an internship on a research project or with an agency where students practice the skills they have learned. Many students choose to work on interdisciplinary projects with the Institute for the Study of Children and Families. Students completing the program usually enter advanced graduate programs or careers in applied family research, family program evaluation, or human service agency administration.

MICHIGAN STATE UNIVERSITY

Department of Family and Child Ecology
East Lansing, MI 48824
Phone: (517) 355-7680
Fax: (517) 432-2953

PROGRAM ADMINISTRATOR: Dr. Marjorie J. Kostelnik (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis options available), MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family economics and management, family studies, marriage and family therapy (also child development), MA; community service, MS; family science, marriage and family therapy, PhD

COURSES OFFERED: Adult development, aging and the family, child development, child development across cultures, communication and family crisis, death and dying, family policy/law, family resource management, family systems, family theory, family transitions, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA, MS—30 semester hours, including thesis credits; or for nonthesis options, 30 semester hours or 37-45 semester hours, including practicum credits/marriage and family therapy majors. PhD—approximately 90 semester hours (beyond bachelor's degree), including dissertation credits or 90 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated) only if GPA is 2.5-2.9, GPA overall/last 60 hours 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall 3.0 (undergraduate/last 60 hours and graduate), master's degree, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$426/sem.; nonresident, \$627.25/sem.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—January 15; financial aid—none

ENROLLMENT: Family majors only—master's/doctoral, 152/103; total graduate majors in department, including family, 255; total undergraduate majors in department, 470; total university enrollment, 39,743

Applicants accepted (1995-96): master's, 78% (MFT, 7%); doctoral, 22% (MFT, 2%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 85; doctoral, 8

FACULTY: Graduate faculty (family area/all areas), 15/31; total graduate and undergraduate faculty in department, 37

Ames, B. (PhD, Kansas State U, 1977; Assoc. Prof.) aging, ecological approach to study of families, family and marital relationships
Andrews, M. (PhD, Michigan State U, 1975; Prof.) program evaluation, family and farming systems, human development, women in development
Bobbitt, N. (EdD, U Illinois, 1969; Prof.) home economics education; informal, nonformal, and formal education
Boger, R. (PhD, U Texas-Austin, 1966; Prof.) child and school psychology, parent-child transaction
Carolan, M. (PhD, Virginia Tech U, 1995; Asst. Prof.) individual, group, and family therapy; human sexuality*
Griffore, R. (PhD, Michigan State U, 1976; Prof.) human development in the family, home-school relationships
Hunt, D. (PhD, Texas Woman's U, 1977; Assoc. Prof.) family and marital relationships, human sexuality, marriage and family therapy**
Imig, D. (PhD, Michigan State U, 1981; Assoc. Prof.) family relations, child development
Keefe, D. (PhD, U Georgia, 1972; Asst. Prof.) family and consumer economics, quality of family life, human resource development
Keith, J. (PhD, Michigan State U, 1977; Prof.) family studies, adolescent development
Kostelnik, M. (PhD, Penn State U, 1978; Prof.) human development, family studies, child care and development
Lee, R. (PhD, Princeton U, 1968; Asst. Prof.) individual, marriage, and family therapy; psychological testing; forensic consultation**
Lerner, R. (PhD, CUNY, 1971; Prof.) human development
Luster, T. (PhD, Cornell U, 1985; Assoc. Prof.) ecology of human development, parent-child relationships
McAdoo, H. (PhD, U Michigan, 1970; Prof.) educational psychology, child development, black families and children
Miller, J. (PhD, U Maryland, 1974; Prof.) family studies, human development and education
Onaga, E. (PhD, Michigan State U, 1973; Assoc. Prof.) alternative family forms, community services, ecological research
Phenice, L. (PhD, Michigan State U, 1978; Prof.) human development, family ecosystems, minority families
Schiamberg, L. (PhD, U Illinois, 1970; Prof.) human development, later adulthood and aging, adolescence
Soderman, A. (PhD, Michigan State U, 1979; Prof.) human development
Taylor, C. (PhD, Michigan State U, 1980; Prof.) youth and family violence prevention, youth development, youth programs
Villarruel, F. (PhD, U Wisconsin-Madison, 1990; Asst. Prof.) child and family studies, minority youth, technology, risk conditions

vonEye, A. (PhD, U Trier, 1976; Prof.) psychology, research methodology
 Walker, R. (PhD, Purdue U, 1978; Prof.) consumer/family economics, personal finance
 Whiren, A. (PhD, Michigan State U, 1976; Prof.) early childhood education, day care, play, program design
 Youatt, J. (PhD, Michigan State U, 1983; Assoc. Prof.) family life education, home economics education

ADDITIONAL COMMENTS: The department is concerned with human development and with the interaction of individuals and family members throughout the life cycle as they interact with their environment. All graduate programs are individually arranged and highly integrative in nature. Child development laboratories provide opportunities for applied and research experiences.

MINNESOTA

UNIVERSITY OF MINNESOTA

Department of Sociology
 Minneapolis, MN 55455
 Phone: (612) 624-4300
 Fax: (612) 624-7020
 E-mail: socdept@atlas.socsci.umn.edu

PROGRAM ADMINISTRATOR: Dr. William Brustein (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Jane McLeod

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family (also gender, life course, sexuality)

COURSES OFFERED: Aging and the family, comparative family life, family systems, family theory, gender roles, human sexuality, marriage and the family, research methods, work-family linkages

DEGREE REQUIREMENTS: 50 quarter hours (beyond bachelor's degree) plus dissertation credits

ADMISSION REQUIREMENTS: GRE (no minimum stated), GPA overall (graduate and undergraduate) 3.0, statement of purpose, letters of recommendation, copy of term paper written in English

TUITION (1995-96): Resident, \$1,450/qr., 7-15 hrs.; nonresident, \$3,130/qr., 7-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—March 1; financial aid—January 1

ENROLLMENT: Family majors only, 26; total graduate majors in department, including family, 110; total undergraduate majors in department, 600; total university enrollment, 56,133

Applicants accepted (1995-96): 6%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 4

FACULTY: Graduate faculty (family area/all areas), 9/25; total graduate and undergraduate faculty in department, 25

Fulton, R. (PhD, Wayne State U, 1959; Prof.) sociology of death, social stratification, AIDS
 Laslett, B. (PhD, U Chicago, 1969; Prof.) historical, family, gender, knowledge
 Leik, R. (PhD, U Wisconsin-Madison, 1960; Prof.) mathematical models, methods and statistics, family, social psychology
 Marini, M. (PhD, Johns Hopkins U, 1974; Prof.) stratification, gender, social demography, family life course, research methods
 McLeod, J. (PhD, U Michigan, 1987; Asst. Prof.) quantitative methodology, mental health and illness, social structure and personality
 Mortimer, J. (PhD, U Michigan, 1972; Prof.) work-family linkages, aging and development, social structure and personality
 Pierce, J. (PhD, U California-Berkeley, 1991; Asst. Prof.) gender, family, sociology of occupations and professions, social psychology, qualitative methods
 Reiss, I. (PhD, Penn State U, 1953; Prof.) sociology of human sexuality, gender roles and the family

ADDITIONAL COMMENTS: Studies in social organization, social psychology, sociological theory, and statistics and research methodology provide background for more advanced work in family studies. Individual programs can be developed in other related specialities, such as gender and sexuality. Training for students interested in both academic and applied employment is generally available. Although the MA may be awarded while the student is in

residence, it is typically not treated as a terminal degree. Students are encouraged to apply for and work toward the PhD and are evaluated for admission to the program on that basis.

UNIVERSITY OF MINNESOTA

Family Education Program
College of Education and Human Development
St. Paul, MN 55108
Phone: (612) 624-3010
Fax: (612) 624-3010

PROGRAM ADMINISTRATOR: Dr. Jane Plihal (Coordinator)

DIRECTOR OF GRADUATE PROGRAM: Dr. Gary Leske

DEGREES OFFERED: MA (nonthesis option available), MEd (nonthesis), EdD, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family education, parent education

COURSES OFFERED: Adult education, family education, group methods for family educators, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—44 quarter hours, including thesis credits; or for nonthesis option, 44 quarter hours, including credits for research project; MEd—45 quarter hours. PhD, EdD—124 quarter hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—MAT 50th percentile or GRE-V 450, GRE-Q 450, GRE-A 450, GPA overall 3.0, statement of purpose, resume

Doctoral—GRE-V 450, GRE-Q 450, GRE-A 450, GPA overall and major (undergraduate) 3.0, GPA overall and major (graduate) 3.25, statement of purpose, resume

TUITION (1995-96): Resident, \$1,450/qr., 7-15 hrs.; nonresident, \$3,130/qr., 7-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, administrative assistantships

DEADLINES: Admission—6 weeks before quarter; financial aid—nr

ENROLLMENT: Family majors—master's/doctoral, 165/25; total graduate majors in program, 190; total university enrollment, 56,133

Applicants accepted (1995-96): master's, 16; doctoral, 2

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 16; doctoral, 2

FACULTY: Graduate faculty, 4

McClelland, J. (PhD, Iowa State U, 1980; Assoc. Prof.) international home economics education, family education

Plihal, J. (PhD, U Chicago, 1982; Assoc. Prof.) alternative research methods, teacher education, family education, economic education

Rossmann, M. (PhD, U Minnesota, 1977; Assoc. Prof.) evaluation of family education, home economics teacher education

Thomas, R. (PhD, U Minnesota, 1977; Assoc. Prof.) higher-order thinking skills, inter-organizational cooperation, parent education

ADDITIONAL COMMENTS: The mission of the program is (1) to develop, test, and disseminate educational concepts, processes, services, systems, and products leading to improvement in family education programs and (2) to prepare educational leaders through programs, courses, and other means to serve the general public and various specific audiences. The program seeks to further develop the following characteristics in its graduates: a sense of commitment to enhancing family life and enabling others to learn about families; the ability to use theories, principles, and concepts to educate people about families; the use of reasoning and knowledge in ethical ways to determine defensible positions, conclusions, policies, and other decisions; a clear expression of ideas in written and oral communication; the ability to develop new knowledge by using various research approaches; and the capability to provide leadership in educating individuals about family life. Although the University of Minnesota is one of the largest public institutions in the nation, the graduate student and faculty community within the program experience a strong sense of commitment to mutual growth and development. Special efforts are underway to recruit more minority and international students. Several research and teaching assistantship opportunities are available.

UNIVERSITY OF MINNESOTA

Family Social Science Department

St. Paul, MN 55108

Phone: (612) 625-1900

Fax: (612) 625-4227

E-mail: lhaley@chez.che.umn.edu

PROGRAM ADMINISTRATOR: Dr. Jancie Hogan (Head)**DIRECTOR OF GRADUATE PROGRAM:** Same**DEGREES OFFERED:** MA (nonthesis option available), PhD**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family economics and resource management, family life education, family relationships, family and social policy (also gerontology), MA, PhD; marriage and family therapy, PhD**COURSES OFFERED:** Aging and the family, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods**DEGREE REQUIREMENTS:** MA—51 quarter hours, including thesis credits (Plan A); or for nonthesis option, 51 quarter hours, including credits for research project (Plan B). PhD—175 quarter hours (beyond bachelor's degree), including dissertation credits, or 175 quarter hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors**ADMISSION REQUIREMENTS:** Master's—GRE-V 550, GRE-Q 550, GPA overall 3.0, statement of purpose, letters of recommendation, description of activities and organization memberships related to family professions, sample of writing

Doctoral—GRE-V 550, GRE-Q 550, GPA overall (undergraduate) 3.0, statement of purpose, letters of recommendation, description of activities and organization memberships related to family professions, sample of writing; for marriage and family therapy majors, also on-site interview, clinical master's degree in marriage and family therapy (or other clinical training) for direct admission to the doctoral program

TUITION (1995-96): Resident, \$1,450/qr., 7-15 hrs.; nonresident, \$3,130/qr., 7-15 hrs.**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers**DEADLINES:** Admission—December 15 (fall); financial aid—same**ENROLLMENT:** Master's/doctoral, 19/41; total graduate majors in department, 60; total undergraduate majors in department, 175; total university enrollment, 56,133

Applicants accepted (1995-96): master's, 4%; doctoral, 14% (MFT, 10%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 1; doctoral, 5**FACULTY:** Graduate faculty, 16; total graduate and undergraduate faculty in department, 16

Bauer, J. (PhD, U Illinois, 1981; Assoc. Prof. and Ext. Spec.) family resource management

Boss, P. (PhD, U Wisconsin-Madison, 1975; Prof.) family theory, therapy, family stress, feminist theory, ethics, family psychology**

Colgan, P. (PhD, U Minnesota, 1990; Dir., ADCEP) counseling theory and practice, family dynamics, group theory and practice

Danes, S. (PhD, Iowa State U, 1986; Assoc. Prof. and Ext. Spec.) family finance, family management, work/family

Detzner, D. (PhD, U Minnesota, 1977; Assoc. Prof.) aging, families, cross-cultural aging and family development

Doherty, W. (PhD, U Connecticut, 1978; Prof.) family relationships, marriage and family therapy, families and health**

Goodman, W. (PhD, Purdue U, 1978; Adj. Asst. Prof.) chemical abuse and families, marriage and family therapy, group processes**

Grotevant, H. (PhD, U Minnesota, 1977; Prof.) human development in the context of the family, family interaction over the life cycle, family assessment, family research

Hogan, M. (PhD, Michigan State U, 1976; Prof.) family resource management, decision making, gender roles, family economics

Maddock, J. (PhD, U Chicago, 1979; Assoc. Prof.) human sexuality/therapy, family systems theory, family and sex education**

Olson, D. (PhD, Penn State U, 1967; Prof.) family assessment/research/therapy*

Rettig, K. (PhD, Michigan State U, 1986; Prof.) resource management, level-economic controversies, values, family decision making

Rosenblatt, P. (PhD, Northwestern U, 1967; Prof.) social psychology and anthropology of the family, grief, family theory

Stum, M. (PhD, U Wisconsin-Madison, 1988; Asst. Prof. and Ext. Spec.) family economics, social gerontology, family resource management

Zimmerman, S. (PhD, U Minnesota, 1977; Prof.) family policy, family policy research

ADDITIONAL COMMENTS: Family Social Science, a multidisciplinary department that provides an integrated program of study, uses the knowledge and methods of social science to examine the family as a social system in

interaction with its environment. The department offers the MA and PhD. Programs are designed to give students depth and breadth of knowledge in family theory, research, and practice; increased self-awareness and interpersonal sensitivity; and specific knowledge and skills in one or more areas of concentration. These goals are achieved through course work in family social science and related fields, apprenticeships with faculty, field experiences, independent study, and supervised independent research. The doctoral-level marriage and family therapy program is accredited by COAMFTE.

UNIVERSITY OF MINNESOTA

School of Nursing
308 Harvard Street SE
Minneapolis, MN 55455
Phone: (612) 624-9600
Fax: (612) 626-2359
E-mail: hanson041@maroon.tc.umn.edu

PROGRAM ADMINISTRATOR: Dr. Sandra Edwardson (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Patricia Tomlinson (Coordinator, Child and Family Nursing)

DEGREES OFFERED: MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Child and family nurse clinical specialist, family and community nurse specialist, family nurse practitioner (also pediatric nurse practitioner), MS; family nursing, PhD

COURSES OFFERED: Child development, dysfunctional families, family assessment, family interventions with special health care children, family mental health, family primary care, family systems, family theory, health policy, human sexuality, life-span human development, marriage and family therapy, parent and child relationships in health and illness, parent education, pediatric primary care, practicum, research methods

DEGREE REQUIREMENTS: MS—44 quarter hours, including thesis credits; or for nonthesis option, 44 quarter hours, including credits for project. PhD—no minimum number of quarter hours; dissertation required

ADMISSION REQUIREMENTS: Master's—GRE-V&Q (no minimum stated), GPA 3.0, bachelor's degree in nursing or NLN achievement test scores (if not a nursing major), statement of purpose, letters of recommendation, nursing license

Doctoral—GRE-V&Q (no minimum stated), GPA 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,450/qtr., 7-15 hrs.; nonresident, \$3,130/qtr., 7-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, scholarships, traineeship grants

DEADLINES: Admission—October 25 (winter, spring, or summer), December 15 (spring, summer, or fall), April 15 (summer, fall, or winter); financial aid—varies

ENROLLMENT: Family majors only—master's/doctoral, 8/8; total graduate majors in school, including family, 250; total undergraduate majors in school, 192; total university enrollment, 56,133

Applicants accepted (1995-96): master's, 43%; doctoral, 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 15; doctoral, 7

FACULTY: Graduate faculty (family areas/all areas), 7/37; total graduate and undergraduate faculty in school, 62

Bata-Jones, B. (MS, FNP, U North Dakota, 1989; Assoc. Clin. Spec.) family interventions
Bearinger, L. (PhD, U Minnesota, 1991; Asst. Prof.) health issues and interventions among adolescents
Duckett, L. (PhD, U Minnesota, 1979; Assoc. Prof.) parenting and child development
Kaas, M. (DNsc, U California-San Francisco, 1987; Asst. Prof.) older women's mental health
Lia-Hoagberg, B. (PhD, U Minnesota, 1982; Assoc. Prof.) public health interventions for mothers, children, and families
Leonard, B. (PhD, U Minnesota, 1983; Assoc. Prof.) chronic illness in childhood and adolescence
Pederson, C. (PhD, U Minnesota, 1991; Asst. Prof.) interventions with hospitalized children
Tonlinson, P. (PhD, Oregon State U, 1984; Prof.) phenomena of family health, parental attachment

ADDITIONAL COMMENTS: This program has a strong theoretical, methodological, and practice focus, as well as established interdisciplinary interdepartmental linkages with family social science, child development, and educational psychology. At the master's level, the focus is advanced practice to prepare for eligibility for certification. At

the doctoral level, the focus is research methods and theory development in family health and family nursing. The program's location in a major research institution in a large health care community provides rich academic and clinical resources. The program is accredited by the National League for Nursing.

MISSISSIPPI

REFORMED THEOLOGICAL SEMINARY

Department of Marriage and Family Therapy

5422 Clinton Blvd.

Jackson, MS 39209

Phone: (601) 922-4988, Ext. 273

Fax: (601) 922-1153

E-mail: 102167.431@compuserve.com

PROGRAM ADMINISTRATOR: Dr. James B. Hurley (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, family assessment, family life education, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 66 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q 900, statement of purpose, letters of recommendation, on site interview on request

TUITION (1995-96): Resident, \$180/hr.; nonresident, same

FINANCIAL ASSISTANCE: Scholarships

DEADLINES: Admission—February 1; financial aid—same

ENROLLMENT: Graduate majors in program, 45; total institution enrollment, 900

Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 25

FACULTY: Graduate faculty, 7

Berry, D. (PhD, Virginia Commonwealth U, 1991; Asst. Prof.) marriage and family therapy

Brown, J. (PhD, Rosemead Sch Prof Psych, 1992; Adj. Prof.) marriage and family therapy**

Berry, D. (MA, Wheaton Col, 1984; Adj. Prof.) marriage and family therapy**

Grantham, D. (PhD, New Orleans Baptist Theol Sem, 1991; Adj. Prof.) marriage and family therapy**

Hurley, J. (PhD, Florida State U, 1993; Prof.) marriage and family therapy**

Mumbower, R. (PhD, Southwestern Baptist Theol Sem, 1984; Adj. Prof.) marriage and family therapy**

Richardson, W. (PhD, Georgia State U, 1988; Assoc. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The program is designed to prepare effective practitioners and to provide a strong foundation for doctoral studies. Because it is an integral part of an evangelical seminary, the program focuses on the relationship between theology and psychology. Graduates of this COAMFTE- and ATS-accredited program are eligible for licensure as MFTs and LPCs. Dual degrees, including the MAMFT/MDiv, are also offered.

UNIVERSITY OF SOUTHERN MISSISSIPPI

Family and Consumer Studies Program

Hattiesburg, MS 39406

Phone: (601) 266-4691

Fax: (601) 266-4680

PROGRAM ADMINISTRATOR: Dr. Mary Ann Adams (Director)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Robert Van Aller**DEGREES OFFERED:** MS (nonthesis options available)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and consumer studies, marriage and family therapy**COURSES OFFERED:** Aging and the family, child development, communication and conflict, family life education, family resource management, family sexuality, family systems, family theory, life-span human development, marriage adjustment, marriage and family systems intervention, marriage and the family, marriage and family therapy, parent-child relationships, practicum, problem resolution, professional seminar in marriage and family therapy**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits or 60 semester hours, including credits for thesis and practicum/marriage and family therapy majors; or for nonthesis options, 30 semester hours or 60 semester hours, including practicum credits/marriage and family therapy majors**ADMISSION REQUIREMENTS:** GRE-V&Q 850, GPA 2.5 in last 60 hours, letters of recommendation, on-site interview (marriage and family therapy majors only)**TUITION (1995-96):** Resident, \$1,130/sem., 12 hrs.; nonresident, \$1,196/sem., 12 hrs.**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers**DEADLINES:** Admission—July 1; financial aid—March 15 (May 15 for assistantships)**ENROLLMENT:** Family majors only, 27; total graduate majors in program, including family, 27; total undergraduate majors in program, 60; total university enrollment, 11,000

Applicants accepted (1995-96): 40% (MFT, 25%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 27**FACULTY:** Graduate faculty, 5; total graduate and undergraduate faculty in program, 7

Adams, M.A. (PhD, Florida State U, 1983; Assoc. Prof.) marriage and family therapy**

Laube-Morgan, J. (PhD, Texas Woman's U, 1974; Prof.) marriage and family therapy**

Rogers, L. (MS, U Southern Mississippi, 1961; Asst. Prof.) child development

Rowland V. (PhD, Oklahoma State U, 1983; Assoc. Prof.) family economics and management

Stanberry, P. (EdD, Southern Baptist Theol Sem, 1976; Assoc. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The program offers the MS degree in family and consumer studies with concentrations in family relations, marriage and family therapy, child development, and family economics. Students completing the two-year COAMFTE-accredited marriage and family therapy program receive 500 hours of supervision from an AAMFT-approved supervisor. Additional hours of supervised clinical practice are required to meet standards for AAMFT clinical membership. Among the laboratory facilities managed by the family program are the Center for Child Development, which enrolls 112 children; the Hattiesburg Senior Services Center, which is a day-care service for both well and frail elderly; and the University Clinic for Family Therapy.

MISSOURI

SAINT LOUIS UNIVERSITY

Department of Education
Marriage and Family Therapy Program
3750 Lindell Blvd.
St. Louis, MO 63108
Phone: (314) 658-2479
Fax: (314) 977-3214

PROGRAM ADMINISTRATOR: Dr. John K. DiTiberio (Director, Marriage and Family Therapy Program)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family therapy

COURSES OFFERED: Child development, comparative family life, dysfunctional families, enrichment and prevention programs, family assessment, family life education, family systems, family theory, culture and gender issues, ethical and legal issues, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, premarital counseling, research methods, the self in theory and therapy

DEGREE REQUIREMENTS: 100 semester hours (beyond bachelor's degree), including dissertation and practicum credits

ADMISSION REQUIREMENTS: GRE-V 550, GRE-Q 450 (preferred), GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview, post-master's work experience as therapist, licensure as professional counselor (LPC)

TUITION (1995-96): Resident, \$450/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—November 1 (spring), February 1 (fall); financial aid—same

ENROLLMENT: Family majors only, 60; total graduate majors in counseling programs, including family, 120; total undergraduate majors in department, 150; total university enrollment, 11,000

Applicants accepted (1995-96): 30%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 8

FACULTY: Graduate faculty (family areas/all areas), 4/17; total graduate and undergraduate faculty in department, 21

Bonner, W. (PhD, U Illinois, 1993; Asst. Prof.) counseling psychology

Caldwell, K. (PhD, Virginia Tech U, 1988; Asst. Prof.) marriage and family therapy**

DiTiberio, J. (PhD, Michigan State U, 1976; Assoc. Prof.) counseling psychology

Morrison, N. (PhD, St. Louis U, 1989; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: An in-house practicum facility, the Family Development Center, handles individual, couple, and family referrals from the metropolitan area. A three-year grant helps target families with children at-risk in nearby public housing and supports the salary of a full-time clinic coordinator who receives referrals from the neighborhood community. The program's orientation honors individual personality growth and development within a systems context, bridging what heretofore have been opposing theoretical models. In addition to the doctoral-level marriage and family program, which satisfies course requirements for AAMFT clinical membership, the PhD is offered in counselor education, and the MA is offered in human development counseling and school counseling.

UNIVERSITY OF MISSOURI-COLUMBIA
 Department of Human Development and Family Studies
 Columbia, MO 65211
 Phone: (573) 882-4035
 Fax: (573) 884-5550
 E-mail: hdfsstep@mizzou1.missouri.edu

PROGRAM ADMINISTRATOR: Dr. Mark Fine (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Marilyn Coleman

DEGREES OFFERED: MA (nonthesis), MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also administration of human services programs, early childhood development, life-span development), MA, MS; family studies, human development and family studies (also child development), PhD

COURSES OFFERED: Adolescence, the black family, child and adolescent development, child and family advocacy, divorce, dysfunctions in marriage and family, family policy, family theories, life-span human development, marriage and the family, multicultural study of children and families, parent-child relationships, parent education, practicum, remarriage and stepfamilies, research methods, women and families

DEGREE REQUIREMENTS: MA—36 semester hours; MS—36 semester hours, including thesis credits. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall (last 60 hours) 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (last 60 undergraduate hours) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,264/sem., 9 hrs.; nonresident, \$3,750/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers for qualified students

DEADLINES: Admission—none; financial aid—February 15 (university fellowships), April 15 (assistantships)

ENROLLMENT: Family majors only—master's/doctoral, 9/14; total graduate majors in department, including family, 51; total undergraduate majors in department, 225; total university enrollment, 23,000

Applicants accepted (1995-96): master's, 50%; doctoral, 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 12; doctoral, 3

FACULTY: Graduate faculty (family area/all areas), 4/10; total graduate and undergraduate faculty in department, 13

Amett, J. (PhD, U Virginia, 1986; Assoc. Prof.) adolescent reckless behavior, adolescent musical preferences, transition from adolescence to adulthood
 Blinn Pike, L. (PhD, Ohio State U, 1983; Assoc. Prof.) at-risk youth, pregnant and parenting adolescents, visual research methods
 Coleman, M. (EdD, U Missouri-Columbia, 1975; Prof.) remarriage, stepfamilies, gender roles, family structure stereotypes, family obligations
 Demo, D. (PhD, Cornell U, 1981; Assoc. Prof.) parent-child relations, socialization, self-concept, family structure and well-being
 Fine, M. (PhD, Ohio State U, 1983; Prof.) social cognition, family processes, divorce, stepfamilies
 Ganong, L. (PhD, U Missouri-Columbia, 1977; Assoc. Prof.) remarriage, stepfamilies, gender roles, family structure stereotypes
 Ispa, J. (PhD, Cornell U, 1976; Assoc. Prof.) parent-child and teacher-child interaction, peer relationships, the family and child care in Russia
 Morrison, J. (EdD, Syracuse U, 1988; Assoc. Prof.) biracial preschool children's self-concept formation, multicultural education
 Thompson, A. (PhD, U Kentucky, 1992; Assoc. Prof.) attitudes of divorced African-American fathers, work and family
 Thornburg, K. (PhD, U Missouri-Columbia, 1973; Prof.) parent-teacher-child interrelationships associated with early child care arrangements

ADDITIONAL COMMENTS: The Department of Human Development and Family Studies provides an interdisciplinary perspective on family and individual development across the life span. The integration of knowledge from a variety of behavioral and social sciences and a strong commitment to multicultural and cross-cultural perspectives are reflected in course work, faculty research programs, and the application of scholarly knowledge to work with children and families. Faculty research programs link departmental and family theory to human experiences in the contexts of the home, the workplace, child care settings, schools, and hospitals. Students learn how individual and family development are affected by intrapersonal, social, political, and economic forces.

MONTANA

MONTANA STATE UNIVERSITY

Unit of Family Studies, Consumer Science, and Counseling
Department of Health and Human Development
Bozeman, MT 59717
Phone: (406) 994-3240
Fax: (406) 994-2013
E-mail: uhdso@msu.ocs.montana.edu

PROGRAM ADMINISTRATOR: Dr. Janis Bullock (Unit Director)

DIRECTOR OF GRADUATE PROGRAM: Dr. Sandy Osborne

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family science, marriage and family therapy

COURSES OFFERED: Aging and the family, appraisal of individuals and systems, child development, dysfunctions in marriage and family, family life education, family policy/law, family resource management, family systems, gender roles, human sexuality, individuals and families in social context, internship, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods, treating families in crisis and transition

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits/child development and family science majors; or for nonthesis options, 36 semester hours including credits for internship and professional paper/child development and family science majors, or 60 semester hours, including practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V 350, GRE-Q 350, but GRE-V&Q 900; GPA overall (last 60 hours) 3.0; statement of purpose; letters of recommendation, on-site or phone interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$1,492.60/sem., 12 hrs.; nonresident, \$3,386.20/sem., 12 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships (child development majors only)

DEADLINES: Admission—February 1; financial aid—May 1

ENROLLMENT: Family majors only, 6; total graduate majors in unit, including family, 60; total undergraduate majors in unit, 200; total university enrollment, 11,000

Applicants accepted (1995-96): 80% (MFT, 50%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 5

FACULTY: Graduate faculty (family area/all areas), 3/8; total graduate and undergraduate faculty in department, 10

Bullock, J. (PhD, Oregon State U, 1987; Assoc. Prof.) parent-child interaction, social development of children, early childhood education

Duncan, S. (PhD, Purdue U, 1988; Assoc. Prof.) family life education, marriage and family enrichment, work and family, family stress and coping, marriage preparation

Knudson-Martin, C. (PhD, U Southern California, 1987; Assoc. Prof.) marriage and family therapy supervision, systems approach to therapy, sexual and gender issues, divorce and remarriage, spirituality and counseling*

Marotz-Baden, R. (PhD, U Minnesota, 1970; Prof.) work and family, dual-career families, rural families, retirement and intergenerational asset transfer, systems approach to marriage and family therapy

Massey, L. (EdD, Montana State U, 1990; Asst. Prof.) normative and atypical development in early and middle childhood, assessment and intervention, cross-cultural issues in child development

Osborne, S. (PhD, U Tennessee-Knoxville, 1986; Assoc. Prof.) human services administration, parent-child interactions, public policy

St. George, S. (PhD, Iowa State U, 1994; Asst. Prof.) marriage and family therapy*

Warford, B. (MS, Montana State U, 1977; Adj. Inst.) administration of early childhood programs, parenting, child advocacy

Wheeler, I. (PhD, U Georgia, 1991; Asst. Prof.) counseling psychology, individual counseling, group counseling, grieving, trauma

ADDITIONAL COMMENTS: The Unit of Family Studies, Consumer Science, and Counseling offers graduate programs in child development/family science, marriage and family therapy, mental health counseling, school counseling, and family consumer sciences education/extension. The counseling programs are accredited by CACREP.

NEBRASKA

CONCORDIA COLLEGE

Graduate Program
Seward, NE 68434
Phone: (402) 643-3651
Fax: (402) 643-4073

PROGRAM ADMINISTRATOR: Dr. Shirley Bergman (Director)

DIRECTOR OF GRADUATE PROGRAM: Dr. Lee Schluckebier

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family life education/ministry

COURSES OFFERED: Dysfunctional families, family assessment, family life education, family policy/law, family resource management, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent education, research methods

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including a project or supporting courses

ADMISSION REQUIREMENTS: GPA overall 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$115/hr.; nonresident, same

FINANCIAL ASSISTANCE: Loans

DEADLINES: Admission—2 weeks before semester; financial aid—1 month before semester

ENROLLMENT: Family majors only, 55; total graduate majors in program, including family, 180; total institution enrollment, 1,014

Applicants accepted (1995-96): 100%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 5

FACULTY: Graduate faculty (family areas/all areas), 2/7; total graduate faculty, 7

Bergman, S. (PhD, U Nebraska-Lincoln, 1982; Assoc. Prof.) human development and the family, gerontology
Hennig, R. (PhD, Cornell U, 1982; Assoc. Prof.) sociology of the family, urban sociology
Vasconcellos, P. (PhD, Tulane U, 1978; Prof.) theology, marriage and family therapy*

ADDITIONAL COMMENTS: This program offers educational preparation and experience for congregational-community ministries to and with families through exploration of multiple paradigms for family ministries, development of a knowledge and skill base in family life, and development of resources and approaches for use in family life ministry. The time-tailored guided curriculum, featuring abbreviated summer sessions and discretionary time for completion of course requirements, is designed to meet the requirements for the National Council on Family Relations Certified Family Life Educator (CFLE) designation.

UNIVERSITY OF NEBRASKA-LINCOLN

Department of Family and Consumer Sciences
Lincoln, NE 68583
Phone: (402) 472-9344
Fax: (402) 472-9170

PROGRAM ADMINISTRATOR: Dr. Shirley Baugher (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Julie Johnson

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science, family economics and resource management,

marriage and family therapy (also child development/early childhood education, family and consumer sciences education)

COURSES OFFERED: Adolescent in the family, aging and the family, assessment in family therapy, assessment of the young child, child development, divorce and stepparenting, dysfunctions in marriage and family, family life education, family policy/law, family strengths, family systems, family theory, family violence, family wellness, human sexuality, infant in the family, innovative approaches to family intervention, issues and ethics for family professionals, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, treatment of human sexual dysfunction

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits, or 54 semester hours, including thesis and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500 (or GRE-V 450 and GRE-Q 450 for provisional admission), GPA overall 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$96.25/hr; nonresident, \$238/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—February 1, June 1, October 1 (February 1 only for marriage and family therapy majors); financial aid—February 1

ENROLLMENT: Total graduate majors in department, including family, 47; total undergraduate majors in department, 381; total university enrollment, 24,127

Applicants accepted (1995-96): 46% (MFT, 44%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 15

FACULTY: Graduate faculty (family area/all areas), 10/22; total graduate and undergraduate faculty in department, 24

Abbott, D. (PhD, U Georgia, 1983; Assoc. Prof.) family life education
 Baugher, S. (PhD, U Missouri-Columbia, 1982; Prof.) home economics education
 Combs, R. (PhD, Purdue U, 1977; Prof.) consumer sciences
 Craig, K. (PhD, Purdue U, 1969; Prof. and Dean) consumer sciences
 Cramer, S. (PhD, U Nebraska-Lincoln, 1980; Asst. Prof.) consumer sciences
 Davis, E. (PhD, U Missouri-Columbia, 1981; Assoc. Prof.) consumer sciences
 DeFrain, J. (PhD, U Wisconsin-Madison, 1975; Prof.) family life education
 Johnson, J. (PhD, U Nebraska-Lincoln, 1984; Assoc. Prof.) home economics education
 Jory, B. (PhD, Florida State U, 1982; Asst. Prof.) marriage and family therapy**
 Kams, J. (PhD, Purdue U, 1989; Asst. Prof.) child development, early childhood education
 King, K. (PhD, Florida State U, 1967; Assoc. Prof.) child development, early childhood education
 Lingren, H. (PhD, Iowa State U, 1967; Prof.) marriage and family therapy*
 Meredith, W. (PhD, U Nebraska-Lincoln, 1983; Prof.) family life education
 Montgomery, B. (PhD, U Wisconsin-Madison, 1995; Asst. Prof.) family and consumer sciences education
 Nealer, J. (PhD, Ohio State U, 1992; Asst. Prof.) marriage and family therapy*
 Prochaska-Cue, K. (PhD, U Nebraska, 1988; Assoc. Prof.) consumer sciences
 Rowe, G. (PhD, Florida State U, 1966; Assoc. Prof. Emer.) family life education
 Simerly, C. (EdD, U Tennessee-Knoxville, 1975; Assoc. Prof.) home economics education
 Smith, C. (PhD, Brigham Young U, 1980; Assoc. Prof.) marriage and family therapy**
 Stevens, G. (PhD, U Maryland, 1979; Assoc. Prof.) consumer sciences
 Torquati, J. (PhD, U Arizona, 1994; Asst. Prof.) child development/early childhood education
 Van Zandt, S. (MS, U Nebraska-Lincoln, 1966; Assoc. Prof. Emer.) family life education
 Zeece, P. (PhD, Iowa State U, 1986; Assoc. Prof.) child development, early childhood education

ADDITIONAL COMMENTS: Family and Consumer Sciences, which has programs on the Lincoln and Omaha campuses, is committed to the facilitation of individual and family well-being through research, teaching, and outreach. In addition to its master's programs, the department participates in an interdepartmental PhD program in Human Resources and Family Sciences that is administered by College of Human Resources and Family Sciences. FCS operates child development laboratories and the Family Resource Center. The marriage and family therapy program is accredited by COAMFTE.

UNIVERSITY OF NEBRASKA-LINCOLN

Department of Sociology
Lincoln, NE 68588
Phone: (402) 472-3631
Fax: (402) 472-6070
E-mail: pamato@unlinfo.unl.edu

PROGRAM ADMINISTRATOR: Dr. Helen Moore (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Paul Amato

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family (also aging and the life course, sex and gender)

COURSES OFFERED: Dysfunctions in marriage and family, family diversity, family policy/law, family theory, gender roles, human sexuality, marriage and the family, practicum, research methods

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), letters of recommendation, samples of written work

Doctoral—GRE (no minimum stated), letters of recommendation, samples of written work

TUITION (1995-96): Resident, \$866/sem., 9 hrs.; nonresident, \$2,142/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 15 (fall); financial aid—February 15

ENROLLMENT: Family majors only—master's/doctoral, 3/7; total graduate majors in department, including family, 56; total undergraduate majors in department, 152; total university enrollment, 24,127

Applicants accepted (1995-96): master's, 25%; doctoral, 80%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 6; doctoral, 4

FACULTY: Graduate faculty (family area/all areas), 6/17; total graduate and undergraduate faculty in department, 17

Amato, P. (PhD, James Cook U, 1984; Assoc. Prof.) family, social psychology
Brinkerhoff, D. (PhD, U Washington, 1976; Assoc. Prof.) family, social organization
Johnson, D. (PhD, Vanderbilt U, 1971; Prof.) quantitative methods, family
Rogers, S. (PhD, Ohio State U, 1993; Visit. Asst. Prof.) family
White, L. (PhD, U Washington, 1975; Prof.) family, demography, methods
Williams, J., Jr. (PhD, U North Carolina-Chapel Hill, 1963; Prof.) family, race and ethnic relations, environmental

ADDITIONAL COMMENTS: The sociology department at the University of Nebraska-Lincoln offers a research-oriented family studies program. The program's features include the opportunity to work closely with active research scholars, the availability of state and national family data sets, biweekly meetings of faculty/student family study groups, extensive one-on-one student/faculty interaction, and an emphasis on predegree publication. The family studies program is very flexible and allows the student to combine family with areas such as aging, social psychology, and sex and gender.

NEVADA

UNIVERSITY OF NEVADA-LAS VEGAS

Department of Counseling and Educational Psychology

Las Vegas, NV 89154

Phone: (702) 895-3253

Fax: (702) 895-1658

E-mail: cepfac@nevada.edu

PROGRAM ADMINISTRATOR: Dr. Paul Jones (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family counseling (also community agency counseling, rehabilitation counseling)

COURSES OFFERED: Child development, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 60 semester hours, including thesis and practicum credits; or for nonthesis option, 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 450, GRE-Q 450, GPA overall 2.75, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$84/hr.; nonresident, \$84/hr. plus \$2,150/sem.

FINANCIAL ASSISTANCE: Research assistantships, tuition waivers

DEADLINES: Admission—April 15 (summer or fall), November 15 (spring); financial aid—May 1

ENROLLMENT: Family majors only, 50; total graduate majors in department, including family, 120; total university enrollment, 19,500

Applicants accepted (1995-96): 75%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 55

FACULTY: Graduate faculty (family areas/all areas), 2/18

Emerson, S. (PhD, U Michigan, 1977; Assoc. Prof.) counseling

Sexton, T. (PhD, Florida State U, 1986; Assoc. Prof.) counseling research

ADDITIONAL COMMENTS: The orientation of the MS program in marriage and family counseling is one of putting theory into practice. The objective of this CACREP-accredited program is to prepare marriage and family practitioners for positions in a variety of community and private agencies. It features two practicum classes in the department's Client Services Center, one of which focuses on the individual and the other on families and couples. The center is a state-of-the-art training facility with live and video supervision capabilities. The Department of Counseling and Educational Psychology also offers the MS in community agency and rehabilitation counseling, and the MEd in school counseling.

UNIVERSITY OF NEVADA-RENO

Department of Counseling and Educational Psychology
 Marriage and Family Counseling Program
 Reno, NV 89557
 Phone: (702) 784-1787
 Fax: (702) 784-6298

PROGRAM ADMINISTRATOR: Dr. Marlow Smaby (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Cynthia Baldwin

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family counseling

COURSES OFFERED: Family systems, family theory, internship, life-span human development, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, sexual issues in counseling

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q (no minimum stated/depends on GPA), overall (no minimum stated), statement of purpose, letters of recommendation, two years of work experience in a related field

TUITION (1995-96): Resident, \$625/sem., 1-6 hrs.; nonresident, \$625/sem., 1-6 hrs. plus \$246/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—September 15, January 15; financial aid—before fall semester

ENROLLMENT: Family majors only, 35; total graduate majors in department, including family, 125; total university enrollment, 12,047

Applicants accepted (1995-96): 25%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 16

FACULTY: Graduate faculty (family areas/all areas), 3/8; total graduate faculty in department, 8

Baldwin, C. (PhD, U Iowa, 1984; Assoc. Prof.) marriage and family counseling

ADDITIONAL COMMENTS: The CACREP-accredited marriage and family counseling track is designed to meet course requirements for Nevada licensure. The department is moving to a new building, which will house a clinic for practica and research. The facility will feature state-of-the-art equipment for supervision and interactive teaching. The department also offers the PhD and EdD in counseling.

UNIVERSITY OF NEVADA-RENO

Department of Human Development and Family Studies
 Reno, NV 89557
 Phone: (702) 784-6490
 Fax: (702) 784-6493
 E-mail: paml@scs.unr.edu

PROGRAM ADMINISTRATOR: Dr. Virginia Haldeman (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. William Evans

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also adolescent development and youth at-risk, adult development and aging, consumer studies, early childhood development and education programs, infant development and care programs)

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, family life education, family policy/law, family resource management, family systems, gender roles, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 32 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE-V&Q (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$756/sem., 9 hrs.; nonresident, \$2,925/sem., 9 hrs. (nonresident students may apply for resident status through Admissions and Records after the first year)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, minority scholarships

DEADLINES: Admission—October 1 (fall), February 29 (spring); financial aid—May 1

ENROLLMENT: Family majors only, 8; total graduate majors in department, including family, 27; total undergraduate majors in department, 70; total university enrollment, 12,047

Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 1

FACULTY: Graduate faculty (family areas/all areas), 5/9; total graduate and undergraduate faculty in department, 11

Calder, J. (EdD, U California-Los Angeles, 1977; Asst. Prof.) etiology and treatment of alcoholism, methodological issues in survey research, attitudinal correlates of health risk behavior

Essa, E. (PhD, Utah State U, 1978; Prof.) early childhood development

Evans, W. (PhD, U California-Los Angeles, 1990; Asst. Prof.) substance abuse, marriage and family therapy, violence prevention

Haldeman, V. (EdD, Utah State U, 1980; Prof.) multiple role management

Havercamp, M. (PhD, U Michigan, 1985; Assoc. Prof.) leadership, mediation, group and organizational psychology

Hilton, J. (PhD, Oregon State U, 1985; Assoc. Prof.) child functioning in different family structures, single-parent families, family economics, management of family resources

Leigh, G. (PhD, Brigham Young U, 1980; Prof.) adolescent sexuality, affect, marriage and family therapy**

Martin, S. (PhD, Oregon State U, 1992; Assoc. Prof.) foster care, intergenerational relations

Murray, C. (PhD, Ohio State U, 1984; Assoc. Prof.) adolescence, feminism, methodological issues

Nesse, S. (PhD, Texas A&M U, 1978; Assoc. Prof.) human ecology, community leadership development, local and state policy formation; international development

ADDITIONAL COMMENTS: The Department of Human Development and Family Studies is a jointly funded unit in the College of Human and Community Sciences with strong connections to the Nevada Agricultural Experiment Station and to the Nevada Cooperative Extension System. The department emphasizes undergraduate and graduate education, research, evaluation, program development, prevention, and extension education. In addition, it operates the Child and Family Research Center, which provides high quality early childhood programs to 110 children and their families. The center offers students experience in working with children and families, and provides opportunities to participate in research projects conducted by faculty members both within and outside the department.

NEW HAMPSHIRE

ANTIOCH NEW ENGLAND GRADUATE SCHOOL

Department of Applied Psychology
Marriage and Family Therapy Program
Keene, NH 03431
Phone: (603) 357-3122
Fax: (603) 357-0718
E-mail: dwatts@antiochne.edu

PROGRAM ADMINISTRATOR: Dr. Julia Halevy (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. David S. Watts (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also counseling psychology)

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, ethnicity,

family assessment, family life education, family policy/law, family resource management, family systems, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, network intervention, oppression in larger systems, parent-child relationships, parent education, practicum, psychopathology, research methods, substance abuse, systems theory, systems therapy

DEGREE REQUIREMENTS: 64 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: Statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$20,750/entire 2-yr. program; nonresident, same

FINANCIAL ASSISTANCE: Loans, minority scholarships, work study

DEADLINES: Admission—May 1; financial aid—same

ENROLLMENT: Family majors only, 44; total graduate majors in department, including family, 271; total institution enrollment, 1,300

Applicants accepted (1995-96): 52%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 16

FACULTY: Graduate faculty (family areas/all areas), 14/56

Anderson, D. (MS, Boston U, 1967; Assoc. Fac.) marriage and family therapy**
 Donald, A. (PhD, U Cincinnati, 1981; Adj. Fac.) marriage and family therapy
 Halevy, J. (Dott Ped, U Florence-Italy, 1978; Chair) marriage and family therapy**
 Kassiss, J. (MSW, SUNY-Albany, 1977; Adj. Fac.) marriage and family therapy**
 Kurinsky, D. (EdD, U Massachusetts-Amherst, 1986; Dir, Couns. Psy. Prog.) marriage and family therapy**
 Lafleur, D. (PhD, U Massachusetts-Amherst, 1994; Assoc. Fac.) marriage and family therapy**
 Santana, E. (PhD, U Massachusetts-Amherst, 1995; Adj. Fac.) marriage and family therapy
 Stanton, B.K. (MS, Dakota State U, 1990; Adj. Fac.) marriage and family therapy*
 Tryba, H. (MA, John F Kennedy U, 1987; Assoc. Fac.) marriage and family therapy**
 Walderich, D. (MA, Antioch New England, 1991; Adj. Fac.) marriage and family therapy**
 Watts, D. (EdD, U Maine, 1973; Dir., MFT Prog.) marriage and family therapy**
 Wieland, P. (MSW, Boston U, 1986; Core Fac.) marriage and family therapy**
 Willis, C. (EdD, U Massachusetts-Amherst, 1989; Dir., Stud. Aff.) marriage and family therapy

ADDITIONAL COMMENTS: The 64-hour program leading to a master of arts degree in marriage and family therapy is designed to provide students with the academic preparation and experience to become skilled marriage and family therapists. The program is for mature individuals who wish to make a commitment to the family therapy profession. This program is a fast-paced vehicle for learning family therapy either as a brief or a long-term intervention in a variety of settings—from traditional agencies to organizational settings and private practice. Classes are generally held once a week, with occasional weekend workshops and courses. The goal of the program is to assist students in the process of becoming well-trained systems therapists through exposure to a broad range of theory as well as through practice with diverse populations. The program's curriculum reflects an emphasis on cultural, ethnic, racial, socioeconomic and lifestyle differences, which assists students in acquiring and enhancing their abilities to work with a variety of human issues. The program is accredited by COAMFTE.

UNIVERSITY OF NEW HAMPSHIRE

Department of Family Studies
 Durham, NH 03824
 Phone: (603) 862-2146
 Fax: (603) 862-3271

PROGRAM ADMINISTRATOR: Dr. Larry Hansen (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, marriage and family therapy (also child studies, consumer studies)

COURSES OFFERED: Child development, family policy/law, family resource management, family systems, family theory, human sexuality, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 40 semester hours, including thesis credits; or for nonthesis option, 50 semester hours, including practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall 3.0, statement of purpose, letters of recommendation, on-site or telephone interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$2,085/sem., 9-16 hrs.; nonresident, \$6,420/sem., 9-16 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, tuition waivers

DEADLINES: Admission—December 1 (spring), April 1 (summer or fall/marriage and family therapy majors), July 1 (fall); financial aid—February 15

ENROLLMENT: Family majors only, 4; total graduate majors in department, including family, 22; total undergraduate majors in department, 185; total university enrollment, 12,500

Applicants accepted (1995-96): nr

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 6

FACULTY: Graduate faculty (family area/all areas), 2/8; total graduate and undergraduate faculty in department, 10

Baber, K. (PhD, U Connecticut, 1983; Asst. Prof.) research methods, human sexuality
Cielinski, K. (PhD, Auburn U, 1995; Asst. Prof.) infancy, early childhood, adolescence/young adulthood
Dolan, E. (PhD, Virginia Tech U, 1980; Assoc. Prof.) family economics, consumer policy
Frankel, B. (PhD, Purdue U, 1988; Asst. Prof.) marriage and family therapy**
Hansen, L. (PhD, Florida State U, 1973; Assoc. Prof.) marriage and family therapy**
Kalinowski, M. (EdD, U Massachusetts-Amherst, 1976; Assoc. Prof.) sexual abuse, child care
Messier, V. (PhD, Penn State U, 1973; Assoc. Prof.) life-span development, child/family advocacy

ADDITIONAL COMMENTS: The goal of the program is to provide students with an understanding of theory and methods relevant to child, family, and consumer studies. Each student develops a specialization consistent with the department's philosophy of family advocacy. A core curriculum provides students with an understanding of the general departmental orientation and enables them to develop skills and resources to design and implement research proposals. All students are expected to become involved in the teaching and research activities of the department, particularly in their areas of specialization. The marriage and family therapy program is accredited by COAMFTE.

UNIVERSITY OF NEW HAMPSHIRE

Department of Sociology and Anthropology

Durham, NH 03824

Phone: (603) 862-2500

Fax: (603) 862-0178

E-mail: michael.donnelly@unh.edu

PROGRAM ADMINISTRATOR: Dr. Michael Donnelly (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family

COURSES OFFERED: Aging and the family, family interaction, family intervention, family policy/law, family theory, gender roles, human sexuality, men and violence against women, research methods, seminar on violence in the family, sociology of the family

DEGREE REQUIREMENTS: 60 semester hours (beyond master's degree) plus dissertation credits

ADMISSION REQUIREMENTS: GRE (no minimum stated), GPA (B minimum/calibrated for quality of institution), statement of purpose, letters of recommendation, master's degree

TUITION (1995-96): Resident, \$2,085/sem. 9-16 hrs.; nonresident, \$6,420/sem., 9-16 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, instructorships, project assistantships, tuition waivers

DEADLINES: Admission—April 1 (fall), December 1 (spring) for guaranteed consideration; financial aid—February 15

ENROLLMENT: Family majors only, 15; total graduate majors in department, including family, 45; total undergraduate majors in department, 275; total university enrollment, 12,500

Applicants accepted (1995-96): 60%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 3

FACULTY: Graduate faculty (family area/all areas), 4/11; total graduate and undergraduate faculty in department, 14

Finkelhor, D. (PhD, U New Hampshire, 1978; Res. Prof.) family, deviance, sexual behavior, child abuse

Garey, A. (PhD, U California-Berkeley, 1993; Asst. Prof.) sociology of motherhood

Straus, M. (PhD, U Wisconsin-Madison, 1956; Prof.) family, violence in the family, methodology, comparative institutional analysis

Turner, H. (PhD, U California-Berkeley, 1990; Asst. Prof.) family, life course, social psychology, aging

ADDITIONAL COMMENTS: The graduate program in sociology of the family operates in collaboration with the Family Research Laboratory. The laboratory conducts research on many aspects of the family, particularly physical and sexual abuse of children, spouses, and elderly family members. Graduate students in the department can participate in these projects. There are usually two or three research assistantships associated with these projects, with stipends and tuition remission at the same rate as teaching assistantships.

NEW JERSEY

MONTCLAIR STATE COLLEGE

Department of Human Ecology

Upper Montclair, NJ 07043

Phone: (201) 893-4171

Fax: (201) 655-4399

E-mail: todd@saturn.montclair.edu@wins2saturn

PROGRAM ADMINISTRATOR: Dr. Elaine Flint (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Karen Todd (Graduate Adviser/Deputy Chair)

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and child studies, family life education (also consumer studies/home management)

COURSES OFFERED: Child development, comparative family life, family life education, family policy/law, family resource management, inner-city family, interdisciplinary study of the family, marriage and the family, marriage and family therapy, parent-child relationships, parent education, research methods

DEGREE REQUIREMENTS: 33-34 semester hours, including thesis credits; or for nonthesis option, 33-34 semester hours, including credits for research project

ADMISSION REQUIREMENTS: GRE-V 400 and GRE-Q 400 or GRE V&Q 875 if GPA 2.67-2.9 in last 2 years or in major, GRE-V 500 and GRE-Q 500 or GRE-V&Q 1000 if GPA below 2.67, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$172.50/hr.; nonresident, \$214.50/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—August 1; financial aid—March 25

ENROLLMENT: Family majors only, 15; total graduate majors in department, including family, 35; total undergraduate majors in department, 800; total institution enrollment, 13,000

Applicants accepted (1995-96): 90%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 4

FACULTY: Graduate faculty (family area/all areas), 4/6; total graduate and undergraduate faculty in department, 15

Bernstein, J. (EdD, New York U, 1978; Prof.) family life education
Cote-Bonanno, J. (PhD, Seton Hall U, 1993; Asst. Prof.) child development, family therapy
Henry, M. (PhD, New York U, 1989; Asst. Prof.) family relations
Jaisinghani, V. (PhD, Iowa State U, 1968; Assoc. Prof.) family sociology, research methods
Kennedy, M. (PhD, Texas Tech U, 1992; Asst. Prof.) gender-role development, parent-child relationships, cognitive development
Silver, M. (EdD, New York U, 1982; Assoc. Prof.) child development
Todd, K. (PhD, U Iowa, 1965; Prof.) family counseling, human development

ADDITIONAL COMMENTS: The graduate program is based on the philosophy that human ecology is an integrative profession which emphasizes the study of people in transaction with their proximal material and social environment. It is also a profession committed to improving the quality of life through identification of needs, development of life skills, and involvement in social action to enhance individual and family life. Three family faculty are National Council on Family Relations Certified Family Life Educators (CFLEs).

SETON HALL UNIVERSITY

Department of Professional Psychology and Family Therapy
Marriage and Family Therapy Program
South Orange Ave.
South Orange, NJ 07079
Phone: (201) 761-9450
Fax: (201) 761-7642

PROGRAM ADMINISTRATOR: Dr. James O'Connor (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Robert F. Massey

DEGREES OFFERED: EdS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Advanced group techniques in marriage and family counseling, aging and the family, child development, ethical and legal issues in professional psychology, family assessment, family systems, family theory, human sexuality, internship, life-span human development, marriage and the family, marriage and family therapy, practicum, psychopathology, research methods, social and community psychology

DEGREE REQUIREMENTS: 39-45 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GRE-V 550, GRE-Q 550, GPA overall 3.2, GPA major 3.5, master's degree, letters of recommendation, statement of purpose, three years of counseling experience, on-site interview

TUITION (1995-96): Resident, \$416/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships

DEADLINES: Admission—April 15 (fall), October 15 (spring); financial aid—same

ENROLLMENT: Family majors only, 50; total graduate majors in department, including family, 150; total university enrollment, 8,280

Applicants accepted (1995-96): 80%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 11

FACULTY: Graduate faculty (family areas/all areas), 3/14; total graduate and undergraduate faculty in department, 14

Dunn, A. (PhD, U Denver, 1993; Asst. Prof.) marriage and family, gender and ethnicity, clinical internship
Massey, R. (PhD, CUNY, 1976; Prof.) family systems theory and techniques, clinical internship**
Schreitmuller, H. (EdD, Lehigh U, 1975; Asst. Prof.) family therapy techniques, clinical internship*

ADDITIONAL COMMENTS: The EdS program in marriage and family therapy is intended for persons who have completed a master's degree in counseling, psychology, social work, pastoral counseling, or an allied field, and who wish to pursue a career in marriage and family therapy. Its purpose is to provide students with the theoretical background and experiential training necessary to develop professional qualifications as marriage and family therapists. The program, which must be completed in five years, meets the educational requirements for licensure in the state of New Jersey. The Department of Professional Psychology and Family Therapy also offers other master's, educational specialist, and doctoral degrees.

NEW MEXICO

NEW MEXICO STATE UNIVERSITY

Family, Child, and Consumer Science Program

Las Cruces, NM 88003

Phone: (505) 646-4100

Fax: (505) 646-5263

E-mail: rdelcamp@nmsu.edu

PROGRAM ADMINISTRATOR: Dr. Mary Ellen McKay (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Robert L. DelCampo

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science, marriage and family therapy (also aging, human development)

COURSES OFFERED: Adolescent and the family, aging and the family, child development, family assessment, family crisis and rehabilitation, family mediation, family policy/law, family systems, human sexuality, infant development, marriage and the family, marriage and family therapy, parent education, practicum, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits, or 49 semester hours, including thesis and practicum credits/marriage and family therapy emphasis; for nonthesis options, 32 semester hours, or 45 semester hours, including practicum credits/marriage and family therapy emphasis

ADMISSION REQUIREMENTS: GPA overall 3.0, letters of recommendation

TUITION (1995-96): Resident, \$93/hr.; nonresident, \$93/hr. (1-6 hrs.) plus \$290.25/hr. (7 or more hrs.)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—April 1 (fall); financial aid—March 1

ENROLLMENT: Family majors only, 48; total graduate majors in department, including family, 85; total undergraduate majors in department, 65; total university enrollment, 17,500

Applicants accepted (1995-96): 85% (MFT, 40%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 9

FACULTY: Graduate faculty (family areas/all areas), 3/15; total graduate and undergraduate faculty in program, 19

DelCampo, D. (PhD, U Michigan, 1982; Assoc. Prof.) human development, family relationships

DelCampo, R. (PhD, Florida State U, 1975; Prof.) marriage and family therapy, human sexuality, family relationships, human development*

Devall, E. (PhD, U Georgia, 1990; Asst. Prof.) human development, family relationships

ADDITIONAL COMMENTS: The family, child, and consumer science program is a personalized one for students pursuing careers in teaching, research, and clinical practice. Course work focuses primarily on family science and child development and is designed to give students a solid foundation in theory, research methodology, and practice. Students interested in the marriage and family therapy specialization take courses as part of the master's program that satisfy state educational requirements for licensure as a marriage and family therapist.

UNIVERSITY OF NEW MEXICO

Family Studies Program
College of Education
Albuquerque, NM 87131
Phone: (505) 277-4535
Fax: (505) 277-8361
E-mail: pamo@unm.edu

PROGRAM ADMINISTRATOR: Dr. Pamela Olson (Coordinator)

DIRECTOR OF GRADUATE PROGRAM: Dr. Virginia Shipman

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Aging and the family, child development, dysfunctions in marriage and family, family and public law, family interaction, family resource management, family systems, family theory, gender roles, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MA—42 semester hours, including thesis credits; or for nonthesis option, 42 semester hours. PhD—103 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation

TUITION: Resident, \$91.55/hr.; nonresident, \$91.55/hr. (1-6 hrs.) plus \$256/hr. (7 or more hrs.)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—March 15 (summer or fall), September 30 (spring); financial aid—March 15

ENROLLMENT: Graduate majors in program, 62; total undergraduate majors in program, 50; total university enrollment, 30,000

Applicants accepted (1995-96): master's, 90%; doctoral, 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 6; doctoral, 1

FACULTY: Graduate faculty, 7; total graduate and undergraduate faculty in program, 7

Engelbrecht, G. (PhD, Arizona State U, 1972; Prof.) multicultural children and families
Goldfarb, K. (PhD, Michigan State U, 1994; Asst. Prof.) family ecology
Martinez, E. (PhD, Michigan State U, 1984; Asst. Prof.) family ecology
Olson, P. (PhD, Oregon State U, 1984; Asst. Prof.) family resource management
Shipman, V. (PhD, U Pittsburgh, 1960; Prof.) child development, evaluation
Smith, M. (PhD, Colorado State U, 1977; Prof.) family resource management
Smith, R. (EdD, Oklahoma State U, 1974; Assoc. Prof.) family interaction marriage and family counseling*
Turner, P. (PhD, U Texas-Austin, 1974; Prof.) family policy, parent-child relations, child development

ADDITIONAL COMMENTS: An independent unit within the College of Education, family studies is committed to the development of programs that enhance individual and family strengths by following interdisciplinary and ecological approaches. It emphasizes individual development, interpersonal relationships, and family functioning through the components of education, research, and service. Programs are designed to prepare students for a variety of careers, including family specialists and others concerned with facilitating families as educators and learners, counselors in community agencies or schools, and classroom teachers. The department sponsors a preschool at the Manzanita Center on campus that provides students an opportunity to observe preschool children. Research training and participation is available for those interested in careers in human development, family management, and related fields. The College of Education is in the process of restructuring.

NEW YORK

CORNELL UNIVERSITY

Department of Human Development and Family Studies
Ithaca, NY 14853
Phone: (607) 255-7620
Fax: (607) 255-9856
E-mail: blb5@cornell.edu

PROGRAM ADMINISTRATOR: Dr. Stephen Hamilton (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Steven Robertson

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies (also developmental psychology)

COURSES OFFERED: Aging and the family, child and adult development, the family in historical perspective, family theory and research, gender roles, personality and social development, research methods

DEGREE REQUIREMENTS: Minimum of six semesters of satisfactory residency plus dissertation

ADMISSION REQUIREMENTS: GRE-V 600, GRE-Q 600, GPA overall 3.3, GPA major 3.3, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$10,000/yr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—January 10; financial aid—same

ENROLLMENT: Family majors only, 8; total graduate majors in department, including family, 36; total undergraduate majors in department, 417; total university enrollment, 18,600

Applicants accepted (1995-96): 22%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 3

FACULTY: Graduate faculty (family area/all areas), 7/23; total graduate and undergraduate faculty in department, 29

Bronfenbrenner, U. (PhD, U Michigan, 1942; Prof. Emer.) family systems as a context of development, child and family policy

Brumberg, J. (PhD, U Virginia, 1978; Assoc. Prof.) historical studies of the family

Cochran, M. (PhD, U Michigan, 1973; Assoc. Prof.) cross-cultural study of family support systems

Haugaard, J. (PhD, U Virginia, 1990; Asst. Prof.) development in adoptive and foster families

Moen, P. (PhD, U Minnesota, 1978; Assoc. Prof.) life-course sociology, work and the family

Pillemer, K. (PhD, Brandeis U, 1985; Assoc. Prof.) sociology of the family, family care to disabled elders, family conflict and abuse

Wethington, E. (PhD, U Michigan, 1987; Asst. Prof.) family environments, social support, mental health

ADDITIONAL COMMENTS: The department offers two majors. The major in developmental psychology focuses on individual development and the ways in which it is influenced by family, peer groups, and the broader culture. The major in human development and family studies emphasizes the systematic study of the interrelationships among the individual, the family, and the larger society. More specialized training is provided in five areas of concentration: developmental psychopathology, cognitive development, social and personality development, family studies and the life course, and the ecology of human development. In addition, students may specialize in development during a particular age range or in a particular context, or they may emphasize a life-span approach. Research interests of faculty include developmental, experimental, and social psychology; sociology; and history. Research models range from the laboratory-experimental methods of research on infant language acquisition to field interview studies of family stresses and support systems, complex analyses of large data banks on changes in families over long time spans, and direct observation of children and families in natural contexts. The program places heavy emphasis on research training, and students are expected to become actively involved in research at least by the end of the first year. Graduates are prepared for careers in academic life, in departments of psychology, sociology, or human development, as well as in government agencies concerned with research or social policy, and in a range of programs involving community agencies or private enterprise. Students seeking a terminal master's degree are not admitted to the program; the MA is offered only as a preliminary to the PhD.

SYRACUSE UNIVERSITY

Department of Child and Family Studies

Syracuse, NY 13244

Phone: (315) 443-2757

Fax: (315) 443-2562

E-mail: njburgess@admin.syr.edu

PROGRAM ADMINISTRATOR: Dr. Norma Burgess (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Same**DEGREES OFFERED:** MA (nonthesis), MS, PhD**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child and family studies, marriage and family therapy, MA; child and family studies, MS; child and family studies, marriage and family therapy, PhD**COURSES OFFERED:** Child development, critical incidents in family development, dysfunctions in marriage and family, family assessment, family crisis, family policy/law, family systems, family theory, family variations, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods**DEGREE REQUIREMENTS:** MA—36 semester hours (nonthesis) or 45 semester hours, including practicum/marriage and family therapy majors (nonthesis); MS—30 semester hours, including thesis credits. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits or 90 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$503/hr.; nonresident, same**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships**DEADLINES:** Admission—January 15; financial aid—January 1**ENROLLMENT:** Master's/doctoral, 86/44; total graduate majors in department, including family, 130; total undergraduate majors in department, 163; total university enrollment, 22,000

Applicants accepted (1995-96): master's, 70% (MFT, 30%); doctoral, 70% (MFT, 75%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 6; doctoral, 1**FACULTY:** Graduate faculty (family area/all areas), 10/10; total graduate and undergraduate faculty in department, 10

Burgess, N. (PhD, North Carolina State U, 1986; Assoc. Prof.) family studies, gender
Busby, D. (PhD, Brigham Young U, 1990; Assoc. Prof.) marriage and family therapy**
Chao, R. (PhD, U California-Los Angeles; Asst. Prof.) child and family studies
Clawson, M. (PhD, Auburn U, 1996; Asst. Prof.) child studies
Hansen, T. (PhD, U Wisconsin-Madison, 1993; Asst. Prof.) family studies
Hardy, K. (PhD, Florida State U, 1980; Assoc. Prof.) marriage and family therapy**
Macklin, E. (PhD, Cornell U, 1973; Prof.) marriage and family therapy**
Roopnarine, J. (PhD, U Wisconsin-Madison, 1980; Prof.) child development
Stone-Fish, L. (PhD, Purdue U, 1985; Assoc. Prof.) marriage and family therapy**
Whitney, M. (PhD, Claremont Grad Sch, 1993; Asst. Prof.) child and family studies

ADDITIONAL COMMENTS: The department features an interdisciplinary faculty with training and advanced degrees in such areas as developmental psychology, educational psychology, clinical psychology, social psychology, history, sociology, early childhood education, gerontology, social science, anthropology, marriage and family therapy, women's studies, and psycholinguistics. The graduate program in child and family studies integrates theory and practice from these fields with a major emphasis in child development, family studies, early childhood education, women's studies, or family therapy. The MA and PhD programs in marriage and family therapy are accredited by COAMFTE. The major goal of the programs is to facilitate understanding of the development of the individual over the life span in the context of the family and the broader community.

NORTH CAROLINA

APPALACHIAN STATE UNIVERSITY

Department of Human Development and Psychological Counseling

Boone, NC 28608

Phone: (704) 262-2055

Fax: (704) 262-2128

PROGRAM ADMINISTRATOR: Dr. Lee Baruth (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Jon Winek

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also community counseling, school counseling, student development)

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctional families, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, mediation and divorce counseling, parent-child relationships, parent education, practicum, research methods, sexual abuse counseling, substance abuse and family systems, women's issues in counseling

DEGREE REQUIREMENTS: 42 semester hours, including thesis and practicum credits; or for nonthesis option, 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q (no minimum stated), GPA (no minimum stated), statement of purpose, letters of recommendation, departmental questionnaire, on-site interview

TUITION (1995-96): Resident, \$850/sem., 9 hrs.; nonresident, \$4,091/sem., 9 hrs.

FINANCIAL ASSISTANCE: Scholarships, tuition waivers

DEADLINES: Admission—February; financial aid—August 15

ENROLLMENT: Family majors only, 22; total graduate majors in department, including family, 150; total university enrollment, 12,500

Applicants accepted (1995-96): 77%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 10

FACULTY: Graduate faculty (family area/all areas), 3/16

Johnson, L. (PhD, Purdue U, 1995; Asst. Prof.) child counseling**

Mulgrew, J. (PhD, Florida State U, 1971; Prof.) gestalt**

Winek, J. (PhD, U Southern California, 1992; Asst. Prof.) gender**

ADDITIONAL COMMENTS: The program, which has candidacy status with COAMFTE, provides academic and clinical training for students who are committed to developing a knowledge base and clinical skills for marriage and family therapy. Practicum experiences are arranged at the university's Marriage, Family, and Child Treatment Clinic.

EAST CAROLINA UNIVERSITY

Department of Child Development and Family Relations
Greenville, NC 27858
Phone: (919) 757-6908
Fax: (919) 328-4276
E-mail: hejohnso@ecuvms.cis.ecu.edu

PROGRAM ADMINISTRATOR: Dr. Cynthia E. Johnson (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Helen Grove (Dean)

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family relations, marriage and family therapy (also child life, family and community services)

COURSES OFFERED: Child development theories, exceptional families, family assessment, family crises and resources, family life education, family systems, family theories and issues, gender roles, hospitalized child, human development and family relations, infancy intervention, marriage and the family, marriage and family therapy, parent education, practicum, research methods, seminar in child development, seminar in family relations

DEGREE REQUIREMENTS: MS—36 semester hours, including thesis credits, or 51 semester hours, including thesis and practicum credits/marriage and family therapy majors; for nonthesis options, 36 semester hours, including internship credits, or 45 semester hours, including practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V&Q&A 1250 or MAT 37, GPA overall 2.5, GPA major 3.0, GPA overall senior year 3.0, letters of recommendation, interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$394/sem., 9+ hrs.; nonresident, \$3,841/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers for qualified out-of-state students

DEADLINES: Admission—February 15 (fall/marriage and family therapy majors only), June 1 (fall); financial aid—March 1

ENROLLMENT: Graduate majors in department, 68; total undergraduate majors in department, 283; total university enrollment, 17,520

Applicants accepted (1995-96): 50% (MFT, 20%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 25

FACULTY: Graduate faculty (family area/all areas), 7/12; total graduate and undergraduate faculty in department, 15

Bames, H. (PhD, U Minnesota, 1985; Assoc. Prof.) marriage and family therapy, family life education*
Bohannon, J. (PhD, U Tennessee-Knoxville, 1979; Prof.) family crises, family life education
Dosser, D. (PhD, U Georgia, 1981; Assoc. Prof.) marriage and family therapy**
Johnson, C. (PhD, Ohio State U, 1980; Assoc. Prof.) family relationships, early childhood education
Markowski, E. (PhD, Florida State U, 1973; Prof.) marriage and family therapy**
Nida, R. (PhD, U North Carolina-Greensboro, 1986; Asst. Prof.) child development
Polson, M. (PhD, Purdue U, 1992; Asst. Prof.) marriage and family therapy**
Ritter, T. (PhD, Purdue U, 1994; Asst. Prof.) child life, family studies
Shea, J. (PhD, U North Carolina-Greensboro, 1973; Assoc. Prof.) gender roles, gerontology
Snow, C. (PhD, U North Carolina-Greensboro, 1971; Prof.) children and infancy intervention
Sullivan, M. (PhD, Syracuse U, 1994; Asst. Prof.) child development, parenting
Teleki, J. (PhD, Oklahoma State U, 1972; Assoc. Prof.) child development, parenting
Triebenbacher, S. (PhD, U Tennessee-Knoxville, 1991; Asst. Prof.) child development, early childhood education
Tyson-Rawson, K. (PhD, Kansas State U, 1993; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The department features a flexible program. All students take theories of child development, family theories and issues, and 12 hours in an area of specialization. Specializations include but are not limited to family life education, marriage and family therapy, gerontology, child care administration, and hospitalized children. Students may select thesis or nonthesis options in the child development and family relations program or in the COAMFTE-accredited marriage and family therapy program. A limited number of graduate assistantships are available, with students serving as teachers in the preschool education program, as staff in a children's hospital, and as teaching and/or research assistants. Facilities are excellent.

NORTH CAROLINA STATE UNIVERSITY

Department of Sociology and Anthropology

Raleigh, NC 27695

Phone: (919) 515-3180

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E-main: gradprog@server.sasw.ncsu.edu

PROGRAM ADMINISTRATOR: Dr. William B. Clifford (Head)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Michael D. Schulman**DEGREES OFFERED:** MS, MSoc (nonthesis), PhD**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family**COURSES OFFERED:** Family theory, gender roles, research methods**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits; MSoc—36 semester hours, including practicum credits. PhD—42 semester hours (beyond bachelor's degree) plus dissertation credits**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (graduate) 3.0, GPA major (graduate) 3.0, master's degree, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$869/sem., 9+ hrs.; nonresident, \$4,927/sem., 9+ hrs.**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers**DEADLINES:** Admission—April 15 (fall); financial aid—February 1 (fall)**ENROLLMENT:** Family majors only, 7; total graduate majors in department, including family, 92; total undergraduate majors in department, 309; total university enrollment, 27,000

Applicants accepted (1995-96): master's, 14%; doctoral, 25%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 1; doctoral, 0**FACULTY:** Graduate faculty (family area/all areas), 5/32; total graduate and undergraduate faculty in department, 32

Atkinson, M. (PhD, Washington State U, 1980; Assoc. Prof.) family, aging, gender, quantitative methods

Greenstein, T. (PhD, Washington State U, 1976; Asst. Prof.) family, social psychology, methods and statistics

Risman, B. (PhD, U Washington, 1984; Assoc. Prof.) family and gender

Troost, K. (PhD, U Minnesota, 1976; Assoc. Prof.) family, social psychology, Japanese society, education

ADDITIONAL COMMENTS: At North Carolina State University, the graduate concentration in the family from the sociological perspective focuses on the study of families from an inequality perspective. As they gain expertise in theory and research, students learn how the family is shaped by structural variables and how individual members interact within a family context. Gender stratification provides a major focus of the program, with the intersection of family and work emphasized. Students have the opportunity to work with faculty with diverse interests. At the master's level, students may choose to complete a thesis or a practicum with project paper. At the doctoral level, students select two areas of concentration. The department's strengths include several areas that are complementary to the family, such as social inequality and the sociology of work.**UNIVERSITY OF NORTH CAROLINA-GREENSBORO**

Department of Human Development and Family Studies

Greensboro, NC 27412

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PROGRAM ADMINISTRATOR: Dr. Edward A. Powers (Acting Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Garrett Lange**DEGREES OFFERED:** MEd (nonthesis) MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Child and family policy, family life education, family relations, parent education (also child and adolescent development, gerontology)

COURSES OFFERED: Aging and the family, child development, child and family ecology, comparative family life, contemporary family, divorce and remarriage, family decision-making processes, family in the middle years, family policy, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods, social and economic problems of the family

DEGREE REQUIREMENTS: MEd—36 semester hours; MS—38 semester hours, including thesis credits. PhD—82 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall and major (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$795/sem., 9+ hrs.; nonresident, \$4,558/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, out-of-state tuition waivers

DEADLINES: Admission—February 1 (fall); financial aid—same

ENROLLMENT: Master's/doctoral, 20/30; total graduate majors in department, including family, 50; total undergraduate majors in department, 275; total university enrollment, 12,663

Applicants accepted (1995-96): master's, 50%; doctoral, 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 8; doctoral, 5

FACULTY: Graduate faculty, 16; total graduate and undergraduate faculty in department, 16

Cassidy, D. (PhD, U Illinois, 1986; Asst. Prof. and Dir., Child Care Educa. Prog.) effects of out-of-home care on children's development, developmentally appropriate educational practices

Dilworth-Anderson, P. (PhD, Northwestern U, 1975; Prof.) intergenerational relations, black family life, support systems between elderly parents and adult children, competence and coping in the family

Farran, D. (PhD, Bryn Mawr Coll, 1975; Prof.) parent-child interactions, exceptional development, school adjustment, intervention

Hestenes, L. (PhD, Purdue U, 1994; Asst. Prof.) young children's understanding of disability, interactions in inclusive settings, early peer relationships, assessment

Kerpelman, J. (PhD, Auburn U, 1994; Asst. Prof.) young adulthood, identity development processes, close relationships, work-family interface

Kivett, V. (PhD, U North Carolina-Greensboro, 1976; Excellence Prof.) social gerontology, rural aging, minority aging, methodology

Lange, G. (PhD, Penn State U, 1970; Prof.) learning, memory, cognitive development and school-related achievement behaviors of children, family and schooling influences on cognitive development

MacKinnon-Lewis, C. (U Georgia, 1983; Assoc. Prof. and Dir., Fam. Res. Ctr.) personality and social development, parent-child interactions, single-parent families

Marshall, S. (PhD, Penn State U, 1994; Asst. Prof.) African-American child development, academic competence during adolescence and middle childhood, development of ethnic identity

Morgan, M. (PhD, U Missouri-Columbia, 1980; Assoc. Prof.) women's work and family issues in the context of the larger social environment

Pasley, B.K. (EdD, Indiana U, 1974; Assoc. Prof.) remarriage and stepparenting, family stress and coping, adolescent parenting, father involvement in post-divorce families

Powers, E. (PhD, Ohio State U, 1968; Prof.) gerontology, research methods

Rodman, H. (PhD, Harvard U, 1957; Prof.) family policy, families in comparative perspective

Shoffner, S. (PhD, U North Carolina-Greensboro, 1976; Asst. Prof.) life plans of low income rural youth, dual-career couples, women's leadership roles

Tudge, J. (PhD, Cornell U, 1986; Assoc. Prof.) children's development in social, cultural, and cross-cultural contexts; collaborative problem solving and cognitive development

Watson, J.A. (PhD, U Georgia, 1966; Prof.) developmental theory, children and technology

ADDITIONAL COMMENTS: Programs of study are multidisciplinary, calling for a synthesis of knowledge from the social and behavioral sciences and for analyses of social context and policy determinants of child and family behavior. Graduate course work focuses on children, adolescents, adults, and families as they relate to friendship and kinship networks, media and technological innovations, formal and informal educational systems, work and recreation, human service systems, and economic and health systems. Graduate students have considerable flexibility in tailoring their studies to special interests and career goals. Broad areas of concentration include child development, adolescent development, early childhood education, parent education, family relations, family policy, gerontology, and family life education. Within these general areas of concentration, students focus on more specific topics of study. Most students working on theses and dissertations will select a research problem in their faculty adviser's general area of expertise. The department also administers the Child Care Education Program, which enrolls 100 preschool children in two centers. These centers serve as laboratory facilities for the study of children and their

families. Parent education groups offer students opportunities for working with adults in programs dealing with parent-child and family relations. Excellent library and computer services are available.

NORTH DAKOTA

NORTH DAKOTA STATE UNIVERSITY

Department of Child Development and Family Science

Fargo, ND 58105

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PROGRAM ADMINISTRATOR: Dr. James E. Deal (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Michael Buxton, Dr. Laura DeHaan, Dr. Greg Sanders

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family science, marriage and family therapy (also gerontology)

COURSES OFFERED: Adolescence, adult development and aging, advanced human development, children and families across cultures, constructivist approaches to family therapy, family and social institutions, family assessment, family crises, family dynamics of aging, family systems, family therapy techniques, family theory, family wellness, human sexuality, learning and cognition, life-span human development, marriage and family therapy, parent-child relationships, practicum, research methods, social and emotional development, structural and strategic approaches to family therapy, theories of child development

DEGREE REQUIREMENTS: 35 semester hours, including thesis credits, or 60 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 38 semester hours, including credits for master's paper, or 56 semester hours, including credits for master's paper and practicum/marriage and family therapy majors

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$1,260/sem., 12+ hrs.; nonresident, \$3,197/sem., 12+ hrs. (lower for Minnesota residents)

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—April 1; financial aid—May 1

ENROLLMENT: Family majors only, 25; total graduate majors in department, including family, 36; total undergraduate majors in department, 175; total university enrollment, 10,000

Applications accepted (1995-96): 61% (MFT, 57%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 6

FACULTY: Graduate faculty (family area/all areas), 5/9; total graduate and undergraduate faculty in department, 14

Buxton, M. (PhD, U Georgia, 1993; Asst. Prof.) parenting, family therapy outcomes*

Clark, V. (PhD, Penn State U, 1984; Professor) work and family issues

DeHaan, L. (PhD, Purdue U, 1994; Asst. Prof.) adolescent development, rural poverty

Deal, J. (PhD, U Georgia, 1987; Asst. Prof.) child development in family context

Hawley, D. (PhD, U Minnesota, 1991; Asst. Prof.) family therapy, family resilience**

Light, H. (PhD, Michigan State U, 1976; Prof.) high-risk children and youth

Myers-Bowman, K. (PhD, Purdue U, 1994; Asst. Prof.) family life and parent education

Sanders, G. (PhD, U Georgia, 1983; Assoc. Prof.) family strengths, gerontology

Soderquist, J. (PhD, Brigham Young U, 1993; Asst. Prof.) effects of childhood abuse, emotional expressiveness, family resilience and hardiness, family therapy**

ADDITIONAL COMMENTS: The curriculum is designed to provide students with a comprehensive and integrated advanced study of child and family development and dynamics. The program stresses child and family development and interaction throughout the life span in a broad environmental context. The family therapy concentration is a three-year program following AAMFT guidelines and involving intensive course work the first year, course work and on-campus practicum the second year, and thesis and an off-campus practicum the third year. Special departmental facilities include the Family Therapy Center, the Center for Child Development, and the Early Childhood Training Center. Graduate assistantships and tuition waivers are available for qualified students.

OHIO

BOWLING GREEN UNIVERSITY

Department of Family and Consumer Sciences
Bowling Green, OH 43403
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E-mail: tchibuc@bgsu.edu

PROGRAM ADMINISTRATOR: Dr. Thomas R. Chibucos (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MFCS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, human development and family studies, marriage and family therapy (also child development)

COURSES OFFERED: Aging and the family, child development, children's affective development, dual-career families, dysfunctions in marriage and family, ethics of family counseling, familial interaction, family assessment, family and consumer economics, family life education, family life of minority groups, family resource management, family systems, family theory, foundations of gender therapy, human sexuality, infancy, marital interaction, marriage and the family, marriage and family therapy, reconstituted family, parent-child relationships, parent education, practicum, research methods, single-parent families

DEGREE REQUIREMENTS: 37 semester hours, including thesis credits; or for nonthesis option, 37 semester hours, including credits for professional projects and field experience

ADMISSION REQUIREMENTS: GRE-V 400, GRE-Q 400, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1995-95): Resident, \$2,409/sem., 10 hrs.; nonresident, \$4,579/sem., 10 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—none (February 1 preferred for fall enrollment); financial aid—none

ENROLLMENT: Family majors only, 24; total graduate majors in department, including family, 59; total undergraduate majors in department, 554; total university enrollment, 17,000

Applicants accepted (1995-96): 80% (MFT, 70%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 11

FACULTY: Graduate faculty (family area/all areas), 6/18; total graduate and undergraduate faculty in department, 24

Chibucos, T. (PhD, Michigan State U, 1974; Prof.) child development, family-child policy
Dumas-Hines, F. (PhD, Purdue U, 1995; Asst. Prof.) child development, minority families
Erikson, P. (PhD, Purdue U, 1977; Asst. Prof.) parent education, home economics education
Kilmer, S. (PhD, Stanford U, 1974; Prof.) child development
Northey, W. (PhD, Kansas State U, 1995; Asst. Prof.) marriage and family therapy, adolescence
Odell, M. (PhD, U Georgia, 1994; Asst. Prof.) marriage and family therapy, family development
O'Donnel, B. (PhD, Purdue U, 1994; Asst. Prof.) child development, gender socialization
Radeloff, D. (PhD, U Michigan, 1978; Assoc. Prof.) child development
Weis, D. (PhD, Purdue U, 1977; Asst. Prof.) family studies, human sexuality

ADDITIONAL COMMENTS: Graduate students enrolled in the master of family and consumer sciences (MFCS) degree program in the Department of Applied Family and Consumer Sciences may specialize in a variety of fields, such as family studies, family life education, marriage and family therapy, and human development. Research or applied degree options are available. Students in marriage and family therapy pursue a dual-degree option leading to an MFCS and to an MA in guidance and counseling that is offered by the Department of Educational Foundations and Inquiry.

KENT STATE UNIVERSITY

School of Family and Consumer Studies

Kent, OH 44242

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Fax: (216) 672-2194

E-mail: jsneed@kentvm.kent.edu

PROGRAM ADMINISTRATOR: Dr. Jeannie Sneed (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Individual/family studies (also gerontology)

COURSES OFFERED: Aging and the family, child development, dysfunctions in marriage and family, family life education, family resource management, gender roles, intergenerational caregiving, life-span human development, parent-child relationships, practicum, research methods, studies in child rearing, work and family

DEGREE REQUIREMENTS: 32 semester hours, including thesis credits (family life professional option), or 33 semester hours, including thesis credits (gerontology option); for nonthesis options/programs, 32 semester hours (family life professional) or 36 semester hours, including practicum and nonthesis project (employee assistance professional option)

ADMISSION REQUIREMENTS: GRE (no minimum stated), GPA overall 3.0, letters of recommendation

TUITION (1995-96): Resident \$2,175/sem., 11-18 hrs.; nonresident \$4,217/sem., 11-18 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, tuition waivers

DEADLINES: Admission—none; financial aid—March 31

ENROLLMENT: Family majors only, 18; total graduate majors in school, including family, 30; total undergraduate majors in school, 600; total university enrollment, 22,000

Applicants accepted (1995-96): 80%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 8

FACULTY: Graduate faculty (family area/all areas), 3/8; total graduate and undergraduate faculty in school, 14

Dellmann-Jenkins, M. (PhD, U Wisconsin-Madison, 1982; Assoc. Prof.) family studies

Richardson, R. (PhD, Penn State U, 1984; Asst. Prof.) family studies

ADDITIONAL COMMENTS: Course work focuses on interdisciplinary study in the areas of family process, human development, gerontology, parent-child dynamics, and sociocultural perspectives of individual and family development. Students who choose the thesis option are required to take courses in statistics and research methodology. The program prepares graduates for positions as family life specialists, administrators in gerontological programs, human development and family relations instructors in junior and four-year colleges, cooperative extension specialists in family life, and employment assistance professionals (EAP).

MIAMI UNIVERSITY

Department of Family Studies and Social Work
Oxford, OH 45056
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E-mail: brubaker@msmail.muohio.edu

PROGRAM ADMINISTRATOR: Dr. Anne Bailey (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Timothy Brubaker

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and child studies

COURSES OFFERED: Adolescent development in diverse families, adolescent pregnancy and parenting, aging and the family, child care administration, child maltreatment, comparative family life, divorce and remarriage, family life education, family stress, family systems and stress, family theory, marital distress and divorce, men in families, organization and supervision of child care programs, parenting theories and applications, research methods, theories of human development

DEGREE REQUIREMENTS: 34 semester hours, including thesis credits; or for nonthesis option, 34 semester hours

ADMISSION REQUIREMENTS: GPA overall 2.75; GPA major 2.75; letters of recommendation; statement of professional accomplishments, goals, and objectives

TUITION (1995-96): Resident, \$2,555/sem., 12+ hours; nonresident, \$5,157/sem., 12+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—March 1 (fall), October 1 (spring); financial aid—March 1

ENROLLMENT: Family majors only, 40; total graduate majors in department, including family, 40; total undergraduate majors in department, 120; total university enrollment, 16,000

Applicants accepted (1995-96): 78%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 12

FACULTY: Graduate faculty (family area/all areas), 8/11; total graduate and undergraduate faculty in department, 11

Bailey, A. (PhD, Ohio State U, 1979; Assoc. Prof.) family resource management, consumer behavior, family policy

Broussard, A. (PhD, Washington State U, 1986; Asst. Prof.) family relationships; research methods; gender-role socialization; services to children, youth, and families

Brubaker, T. (PhD, Iowa State U, 1976; Prof.) later-life families, research methods, family theory

Evans, C. (PhD, Ohio State U 1978; Asst. Prof.) family life education, curriculum development, minority student success in graduate education

Hennon, C. (PhD, Case Western Reserve U, 1973; Prof.) family stress, rural families, family life education, cross-cultural family studies

Hughes, D. (PhD, U Texas-Austin, 1996; Asst. Prof.) processes in close relationships, family relationships, sexuality education

Link, M. (EdD, Ball State U, 1976; Assoc. Prof.) parenting, grandparenting, curriculum development for family life education and children's programs

Lloyd, S. (PhD, Oregon State U, 1982; Prof.) family violence, courtship development and decline, feminist theory

ADDITIONAL COMMENTS: Within the family and child studies program, students may select one of three emphases. The family life education option prepares students for teaching and working in the family life education field within a community, educational, or social service setting. Course work focuses on issues about family and child development; marriage and divorce; the family life cycle; and family life education methods, ethics, and policy. The family studies option prepares students for work in the family and child area. Courses cover family interaction, family stress, later life families, family diversity, adolescence, and other topics. The child studies option prepares students for work with children and families. Courses emphasize the child as an individual, a family member, and as one who interacts within the schools and the community. Students may select courses on child care administration. All three options provide a sound foundation for additional graduate study.

OHIO STATE UNIVERSITY

Department of Family Relations and Human Development
Columbus, OH 43210
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PROGRAM ADMINISTRATOR: Dr. Albert J. Davis (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science (also human development, early childhood development/education), MS; family science, marriage and family therapy (also human development, early childhood development/education), PhD

COURSES OFFERED: Administration of agencies serving families and children, adolescents in families, aging and the family, child abuse and neglect, child development, children and families under stress, culturally diverse families, divorce and remarriage, dysfunctions in marriage and family, ethical and professional issues in marriage and family therapy, family assessment, family systems, life-span human development, marital and family theory, marriage and the family, marriage and family therapy, men in families, paradigms and methods in the study of children and their families, parent-child relationships, parent education, practicum, research methods, theories of child/human development, women in families

DEGREE REQUIREMENTS: MS—45 quarter hours, including thesis credits; or for nonthesis option, 50 quarter hours, including credits for independent project. PhD—135 quarter hours (beyond bachelor's degree), including dissertation credits, or 165 quarter hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V&Q&A (no minimum stated); GPA overall 3.0; statement of purpose; letters of recommendation; autobiographical statement; on-site interview, if possible

Doctoral—GRE V&Q&A (no minimum stated); GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.5, GPA overall (graduate) 3.5, GPA major (graduate) 3.5; master's degree; statement of purpose; letters of recommendation; autobiographical statement; on-site interview, if possible

TUITION (1995-96): Resident, \$1,494/qr., 10+ hrs.; nonresident, \$3,880/qr., 10+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, administrative associate traineeships

DEADLINES: Admission—February 1 (autumn); financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 10/20; total graduate majors in department, including family, 60; total undergraduate majors in department, 270; total university enrollment, 50,000

Applicants accepted (1995-96): master's, 60%; doctoral, 40% (MFT, 20%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 7; doctoral 5

FACULTY: Graduate faculty (family area/all areas), 5/11; total graduate and undergraduate faculty in department, 12

Andrews, D. (PhD, Florida State U, 1983; Assoc. Prof.) adolescent problem behavior, peer relations, children and sports
Arkin, C. (PhD, SUNY-Stony Brook, 1988; Asst. Prof.) stress and coping, parenting
Bartle, S. (PhD, U Connecticut, 1991; Asst. Prof.) parent-adolescent relationships, individuation and identity development*
Davis, A. (PhD, Penn State U, 1969; Assoc. Prof.) parent-child relationships, fathering
Gavazzi, S. (PhD, U Connecticut, 1990; Asst. Prof.) family/peer system differentiation and adolescent development**
Hock, E. (PhD, Ohio State U, 1971; Prof.) maternal employment, separation anxiety, depression
Hughes, R. (PhD, U Texas-Austin, 1980; Assoc. Prof.) family stress and coping, divorce, single parents, stepfamilies
Kantor, R. (EdD, Boston U, 1984; Assoc. Prof.) peer culture and social roles in preschool group care settings, literacy development
Kowalski, K. (PhD, U Arizona, 1995; Asst. Prof.) ethnic identity in young children, cognitive development
McKenry, P. (PhD, U Tennessee-Knoxville, 1976; Prof.) family crises, adolescent development, gender roles
Newman, B. (PhD, U Michigan, 1975; Prof.) parent-adolescent relationships, socioemotional development
Serovich, J. (PhD, U Georgia, 1991; Asst. Prof.) disclosure of HIV-positive status, family boundaries, intergenerational relationships*
Whaley, K. (PhD, Penn State U, 1989; Asst. Prof.) social development of infants and toddlers in group care settings

ADDITIONAL COMMENTS: The instructional, research, and service programs of the department are focused on the nature and process of family and human development across the life span, the dynamics of marital and parent-child relationships, and the conditions in the family, community, and society that enhance, support, and impede individual development and family life. Students interested in family relations will find opportunities to study family dynamics, parenting, marriage and family therapy, families in crisis or with special needs, and family gerontology. The department's Sophie Rogers Laboratory School (infant/toddler and preschool classrooms), the Marriage and Family Therapy Clinic, the Nisonger Center for Mental Retardation, the OSU Child Care Center, the Children's Hospital, and several local family clinics are among the many settings where observation, research, and training are available.

OHIO STATE UNIVERSITY

Department of Sociology
Columbus, OH 43210
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PROGRAM ADMINISTRATOR: Dr. Elizabeth G. Menaghan (Acting Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Lauren J. Krivo

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Gender, work, and family (also population, health, and life course)

COURSES OFFERED: Child and society, comparative family organization, gender, life course, research methods, sociology of the family

DEGREE REQUIREMENTS: 65 quarter hours (beyond master's degree), including dissertation credits

ADMISSION REQUIREMENTS: GRE (no minimum stated), GPA overall (graduate) 3.3, statement of purpose, letters of recommendation, master's thesis

TUITION (1995-96): Resident, \$1,494/qtr., 10+ hrs.; nonresident, \$3,980/qtr., 10+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—August 15 (autumn); financial aid—February 1 (university); March 1 (department)

ENROLLMENT: Family majors only, 20; total graduate majors in department, including family, 92; total undergraduate majors in department, 850; total university enrollment, 50,000

Applied and accepted (1995-96): 33%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 2

FACULTY: Graduate faculty (family area/all areas), 9/32; total graduate and undergraduate faculty in department, 32

Cooksey, E. (PhD, Brown U, 1988; Asst. Prof.) gender roles over the life course
Craig, P. (PhD, Yale U, 1993; Asst. Prof.) family/gender
Houseknecht, S. (PhD, Penn State U, 1977; Assoc. Prof.) family, comparative institutional analysis, fertility
Menaghan, E. (PhD, U Chicago, 1978; Prof.) sociology of the life course, quantitative methodology, work and family
Mirowsky, J. (PhD, Yale U, 1981; Prof.) gender, family, and mental health
Mott, F. (PhD, Brown U, 1972; Adj. Prof.) work and family
Parcel, T. (PhD, U Washington, 1977; Prof. and Assoc. Dean) work and family
Ross, C. (PhD, Yale U, 1980; Prof.) gender, work, and family

ADDITIONAL COMMENTS: In addition to sound training in sociology, the department strongly encourages its students to read papers at national meetings and submit papers to refereed journals before completing their PhDs because even modest success in these scholarly activities greatly increases placement at first-rate universities and colleges. Current family research and training focuses on the intersection of the study of gender, family, and economic inequality, and on linking family processes to population, health, and the life course.

OHIO UNIVERSITY

School of Human and Consumer Sciences
Athens, OH 45701
Phone: (614) 593-2880
Fax: (614) 593-0289
E-mail: matthews@ouvaxa.cats.ohiou.edu

PROGRAM ADMINISTRATOR: Dr. Judy Matthews (Director)

DIRECTOR OF GRADUATE PROGRAM: Dr. June Varner

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family life

COURSES OFFERED: Aging and the family, child development, death and dying, family development, family life education, one-parent family, parent-child relationships, parent education, pluralistic lifestyles, principles of family consulting, research methods

DEGREE REQUIREMENTS: 45 quarter hours, including thesis credits; or for nonthesis option, 50 quarter hours

ADMISSION REQUIREMENTS: GRE-V 530 and GRE-Q 550 or MAT 50, GPA overall 2.7, GPA 3.0 in last 90 quarter hours, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$4,638/qtr., 9-18 hrs.; nonresident, \$6,051/qtr., 9-18 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships

DEADLINES: Admission—none; financial aid—April 1

ENROLLMENT: Family majors only, 9; total graduate majors in school, including family, 12; total undergraduate majors in school, 419; total university enrollment, 20,000

Applicants accepted (1995-96): 85%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 6

FACULTY: Graduate faculty (family area/all areas), 4/17; total graduate and undergraduate faculty in school, 17

Hagens, H. (PhD, Michigan State U, 1993; Asst. Prof.) child development

King, M. (EdD, U Massachusetts-Amherst, 1980; Prof.) social policy, child development, early childhood education

Stricklin, E. (PhD, Boston U, 1964; Assoc. Prof.) family dynamics, marriage and family counseling, gerontology

Varner, J. (EdD, West Virginia U, 1986; Asst. Prof.) family studies, community service, adult education

ADDITIONAL COMMENTS: Graduate students in the family area have the opportunity to work in the Child Development Center as well as with service agencies in the community. Faculty and graduate students are involved in research with young children, independent living, elderly populations, gender issues, and child and family issues.

UNIVERSITY OF AKRON

Department of Counseling and Special Education
Akron, OH 44325
Phone: (216) 972-7777
Fax: (216) 972-5292

PROGRAM ADMINISTRATOR: Dr. David Weis (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. John Zarski (Director, Marriage and Family Therapy Training Program)

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also clinical/community counseling)

COURSES OFFERED: Assessment and research in marriage and family therapy, counseling practice, group counseling, group testing in counseling, individual and family development, internship, marital therapy, marriage and family therapy, practicum, systems theory in family therapy

DEGREE REQUIREMENTS: MA—60 semester hours, including credits for thesis, practicum, and internship; or for nonthesis option, 60 semester hours, including practicum and internship credits. PhD—120 semester hours (beyond bachelor's degree), including dissertation and internship credits

ADMISSION REQUIREMENTS: Master's—MAT 30-34 and GPA overall 3.0 or MAT 35 and GPA overall 2.75 (or GPA overall 3.0 last 2 years), letters of recommendation, autobiographical statement, on-site interview

Doctoral—GRE (no minimum stated), GPA overall (undergraduate) 3.25 or GPA overall (undergraduate/last 64 hours) 3.5, GPA overall (graduate) 3.25 or GPA overall (graduate/last year of master's studies) 3.5, master's degree, autobiographical statement, on-site interview

TUITION (1995-96): Resident, \$154/hr.; nonresident, \$288/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships

DEADLINES: Admission—January 30 (fall), August 15 (spring); financial aid—March 15

ENROLLMENT: Family majors only—master's/doctoral, 28/5; total graduate majors in department, including family, 300; total university enrollment, 23,000

Applicants accepted (1995-96): master's, 38%; doctoral, 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 8; doctoral, 2

FACULTY: Graduate faculty (family area/all areas), 2/18; total graduate faculty in department, 18

Parr, P. (PhD, U Akron, 1994; Asst. Prof.) marriage and family therapy, chronic illness**

Zarski, J. (PhD, Ohio U, 1976; Prof.) marriage and family therapy, chronic illness and the family**

ADDITIONAL COMMENTS: Clinical training begins during the second year of the CACREP-accredited master's program. Students typically have completed the majority of their course work before beginning practicum. Several supervision models are used, including case conference, live supervision with immediate feedback (phone-in or call-out), live supervision with delayed feedback, small group supervision, and videotape review. In practicum, each student receives both individual and group supervision. In the internship setting, supervision is primarily individual. The ratio of supervision (individual and group combined) to client contact hours is approximately 1:5. The caseload of each student during practicum is typically 5 to 6 cases per week. During internship, students are required to be in the agency at least 24 hours per week. In order to meet the 500 hour direct client contact requirement, they are usually involved in at least 12 to 16 hours of direct therapy per week. In addition, students are required to see as many marriage and family clients as individual and group clients. Interprofessional experiences for trainees are provided in a variety of ways. For example, the clinic sponsors workshops that the students attend for a nominal fee. In the past, workshop topics have included legal and ethical issues in counseling, crisis intervention, the psychological treatment of young adolescents, and child sexual abuse.

UNIVERSITY OF AKRON

School of Home Economics and Family Ecology

Akron, OH 44325

Phone: (330) 972-7721

Fax: (330) 972-4934

E-mail: dwitt@akron.edu

PROGRAM ADMINISTRATOR: Dr. V. Joanne Fleming (Director)

DIRECTOR OF GRADUATE PROGRAM: Dr. Virginia Gunn

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family development (also child development, child life)

COURSES OFFERED: Adolescent development in family context, aging and the family, child development, conceptual frameworks in family ecology, developmental parent-child interaction, family crisis, family law, family life education, family policy, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, parent-education, research methods, theories of child development

DEGREE REQUIREMENTS: 40 semester hours, including thesis credits; or for nonthesis option, 40 semester hours, including internship credits

ADMISSION REQUIREMENTS: GRE-V&Q&A 1200, GPA overall 2.75, GPA major 2.75, letters of recommendation, writing sample

TUITION (1995-96): Resident, \$154/hr.; nonresident, \$288/hr.

FINANCIAL ASSISTANCE: Graduate assistantships, minority scholarships, tuition scholarships, tuition waivers

DEADLINES: Admission—6 weeks before registration; financial aid—March 15

ENROLLMENT: Family majors only, 15; total graduate majors in school, including family, 60; total undergraduate majors in school, 450; total university enrollment, 23,000

Applicants accepted (1995-96): 67%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 6

FACULTY: Graduate faculty (family area/all areas), 7/14; total graduate and undergraduate faculty in school, 18

Brandel, I. (PhD, U Akron, 1975; Adj. Prof.) human sexuality
 Chandler, T. (PhD, Texas Woman's U, 1970; Prof.) child development, developmental theory
 Cleminshaw, H. (PhD, Kent State U, 1977; Prof.) child life, home-based intervention
 Fleming, V. (PhD, Kent State U, 1983; Prof.) vocational home economics
 Gunn, V. (PhD, U Akron, 1992; Prof.) history, historical research
 Heinzerling, B. (JD, U Akron, 1979; Assoc. Prof.) family law, consumer education
 Jacobs, N. (PhD, Ohio State U, 1980; Asst. Prof.) parenting, child development
 Rainey, M. (PhD, Michigan State U, 1971; Prof.) family policy, gerontology
 Witt, D. (PhD, Texas Tech U, 1983; Prof.) family theory, courtship and marriage, parenting, research methods
 Witt, S. (PhD, U Akron, 1995; Visit. Asst. Prof.) courtship and marriage, child development

ADDITIONAL COMMENTS: The family development program offers a standard course of study, but students may also choose from a number of specialty areas outside the school (e.g., divorce mediation, gerontology, home-based intervention, parent education, and legal/financial guidance.

UNIVERSITY OF CINCINNATI

Department of Sociology
 Cincinnati, OH 45221
 Phone: (513) 556-4700
 Fax: (513) 555-0057

PROGRAM ADMINISTRATOR: Dr. Paula J. Dubeck (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. David J. Maume

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family/work and family

COURSES OFFERED: Child development, family systems, family theory, gender roles, marriage and the family, parent-child relationships, relationships within families, research methods, separation/divorce/remarriage, socialization, youth and society

DEGREE REQUIREMENTS: 135 quarter hours (beyond bachelor's degree), including dissertation credits; methods skills required

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall (graduate) 3.0, GPA major (graduate) 3.0, master's degree, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,808/qr., 12-15 hrs.; nonresident, \$3,628/qr., 12-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 1; financial aid—February 1

ENROLLMENT: Family majors only, 6; total graduate majors in department, including family, 43; total undergraduate majors in department, 220; total university enrollment, 32,000

Applicants accepted (1995-96): 40%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 1

FACULTY: Graduate faculty (family area/all areas), 7/9; total graduate and undergraduate faculty in department, 13

Bellas, M. (PhD, U Illinois, 1993; Asst. Prof.) stratification, women in academe
 Carlton-Ford, S. (PhD, U Minnesota, 1986; Asst. Prof.) youth and family, family interrelationships
 Cubbins, L. (PhD, U Washington, 1992; Asst. Prof.) gender and families
 Maume, D. (PhD, U North Carolina-Chapel Hill, 1983; Assoc. Prof.) work and occupations
 Quarm, D. (PhD, U Michigan, 1977; Assoc. Prof.) family power, gender
 Richey, P. (PhD, U Georgia, 1972; Assoc. Prof.) migration
 Vannoy, D. (PhD, U Cincinnati, 1971; Prof.) family, dual-career couples, gender

ADDITIONAL COMMENTS: The doctoral program is designed to prepare students for both academic and non-academic careers. The program provides a mastery of basic theoretical perspectives and issues, research tools, and competence in selected fields within the discipline, such as social psychology, human ecology/demography, and social organization (which includes family studies). Although specialization in the family continues as part of the social organization program, the family area is being further developed to allow specialization in work and the family. The Kunz Center for the Study of Work and Family, drawing on faculty from sociology, education, nursing, and other areas, has been established to support the instructional and research objectives of this new specialty. Future recruitment of faculty will be directed toward strengthening the development of this work-family interdependence focus. The small size of the department allows students individually tailored, specialized, and intensive research-oriented experiences. Sociology prides itself on the individual attention it is able to give its students and on the employment success students have traditionally enjoyed upon completion.

WRIGHT STATE UNIVERSITY

Department of Human Services
 Dayton, OH 45435
 Phone: (513) 873-2075
 Fax: (513) 873-3301

PROGRAM ADMINISTRATOR: Dr. Jan La Forge (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Greg R. Bernhardt
 Dr. Stephen Fortson

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family counseling

COURSES OFFERED: Family systems, family theory, human sexuality, internship, life-span human development, marital therapy, marriage and the family

DEGREE REQUIREMENTS: 72 quarter hours, including thesis and practicum credits; or for nonthesis option, 72 quarter hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q 900 or MAT 45, GPA overall 2.8, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview, writing sample

TUITION (1995-96): Resident, \$129/hr.; nonresident, \$230/hr.

FINANCIAL ASSISTANCE: Research assistantships, graduate assistantships, fellowships, tuition waivers

DEADLINES: Admission—February 15 (spring), April 15 (summer, fall), October 15 (winter); financial aid—February 15

ENROLLMENT: Family majors only, 29; total graduate majors in department, including family, 455; total undergraduate majors in department, 133; total university enrollment, 17,000

Applicants accepted (1995-96): 74%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 7

FACULTY: Graduate faculty (family areas/all areas), 2/12; total graduate and undergraduate faculty in department, 12

Bernhardt, G. (EdD, U Northern Colorado, 1979; Prof.) counseling psychology, suicide and depression, gerontology, crisis counseling, brief-strategic counseling

Fortson, S. (PhD, U Cincinnati, 1993; Asst. Prof.) crisis counseling, marriage and family, adolescents

ADDITIONAL COMMENTS: The marriage and family counseling program prepares professional counselors to work with couples, families, individuals, children, and groups to help them deal with developmental problems and concerns. Students are eligible to pursue licensure as a counselor in the state of Ohio upon completing the program. The program emphasizes brief strategic approaches and requires a one-year internship.

OKLAHOMA

OKLAHOMA STATE UNIVERSITY

Department of Family Relations and Child Development
Stillwater, OK 74078
Phone: (405) 744-5057
Fax: (405) 744-7113
E-mail: fred-i@okway.okstate.edu

PROGRAM ADMINISTRATOR: Dr. Carolyn S. Henry (Interim Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. David G. Fournier

DEGREES OFFERED: MS (nonthesis options available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family science, marriage and family therapy (also child development), MS; family relations and child development, PhD

COURSES OFFERED: Adolescence in family, adulthood and aging, child development, ethics, family crisis, family diagnosis, family issues, family policy, family systems, family theory, marriage and the family, marriage and family therapy, practicum, premarital and family enrichment, program development and evaluation, research methods, research internship

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits, or 49 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 36 semester hours, including credits for a creative component, or 51-60 semester hours, including practicum credits/marriage and family therapy majors. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V 450, GRE-Q 450, GRE-A 450, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V 500, GRE-Q 500, GRE-A 500, master's degree, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, statement of purpose, letters of recommendation, professional experience, sample of writing, article critique

TUITION (1995-96): Resident, \$78.51/hr.; nonresident, \$227.82/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—February 15 (November 1 for early admission); financial aid—January (Friday of second week)

ENROLLMENT: Family majors only—master's/doctoral, 36/22; total graduate majors in department, including family, 94; total undergraduate majors in department, 532; total university enrollment, 26,000

Applicants accepted (1995-96): master's, 19% (MFT, 22%); doctoral, 35%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 4; doctoral, 2

FACULTY: Graduate faculty (family area/all areas), 13/21; total graduate and undergraduate faculty in department, 30

Briggs, K. (PhD, Brigham Young U, 1991; Asst. Prof.) impacts of sexual abuse on families, outcomes of marriage and family therapy training**

Couchman, G. (PhD, Oklahoma State U, 1986; Prof.) financial management, labor force participation

Culp, R. (JD, U Kansas, 1984; PhD, U Kansas, 1973; Prof.) at-risk parenting, adolescent parenting and maltreatment, infant development

Fournier, D. (PhD, U Minnesota, 1979; Prof.) premarital/marital relationships, diagnostic methodology, family assessment**

Fulton, A. (PhD, Louisiana State U, 1982; Asst. Prof.) childhood stress, adult's knowledge of child development, needs of school-age caregivers

Goss, D. (PhD, Cornell U, 1984; Prof.) family resource management, family time use, family financial management

Harriman, L. (PhD, U Illinois, 1979; Prof. and Assoc. Dean) family life education, parenting roles, marital adjustment and parenting

Hendrix, C. (PhD, Kansas State U, 1989; Assoc. Prof.) marriage and family therapy, traumatic stress**

Henry, C. (PhD, U Tennessee-Knoxville, 1984; Assoc. Prof.) adolescent/family relations, adolescent social competence, family stress and coping*

Hirschlein, B. (PhD, Oklahoma State U, 1978; Prof.) family and community services, families and disabilities, family life education

Hubbs-Tait, L. (PhD, Boston U, 1981; Assoc. Prof.) attachment across the life cycle, socioemotional development, consequences of adolescent parenting

Hurlbut, N. (PhD, U Wisconsin-Madison, 1977; Assoc. Prof.) social-cognitive development, development of self-competence, parent-child relationships, early childhood

Knaub, P. (PhD, U Nebraska-Lincoln, 1975; Prof. and Dean) family stress and coping, professional ethics education, leadership predictors

Lane, M. (PhD, Oklahoma State U, 1989; Asst. Prof.) early childhood programming, multicultural education, developmentally appropriate practice
 Murphy, K. (PhD, Oklahoma State U, 1984; Asst. Prof.) human sexuality, family and interpersonal dynamics
 Robinson, L. (PhD, U Tennessee-Knoxville, 1990; Assoc. Prof.) marriage, divorce, and intimacy
 Self, P. (PhD, U Kansas, 1971; Prof.) parent-infant interaction, infant assessment
 Weber, J. (PhD, Oklahoma State U, 1981; Assoc. Prof.) gerontology, grandparenting
 Williams, S. (PhD, Oklahoma State U, 1984; Assoc. Prof.) resource management
 Wilson, E. (PhD, Oklahoma State U, 1984; Assoc. Prof.) parenting program evaluation

ADDITIONAL COMMENTS: The department prepares students to generate, disseminate, and apply knowledge that enhances the quality of life of individuals and families. It has a 50-year history of providing quality graduate education in family relations. The marriage and family therapy program is accredited by COAMFTE. A certificate in gerontology is offered to students seeking specialization in aging.

OREGON

NORTHWEST CHRISTIAN COLLEGE

Marriage and Family Therapy Program
 828 East Eleventh Avenue
 Eugene, OR 97401
 Phone: (503) 343-1641
 Fax: (503) 343-9159

PROGRAM ADMINISTRATOR: Dr. Ruth Harmelink (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family; brief family therapy; Christian perspectives on gender, race, and environment; contemporary problems; families across the life cycle; family from biblical perspectives, family policy/law, family systems; family theory; gender roles; marriage and the family; marriage and family therapy; narrative therapy; practicum; psychotherapy; psychopathology; research methods; stress and family crisis intervention; theological and spiritual issues in therapy

DEGREE REQUIREMENTS: 72 quarter hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$228/hr.; nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, fellowships

DEADLINES: Admission—May 1; financial aid—same

ENROLLMENT: Graduate majors in program, 55; total university enrollment, 375

Applicants accepted (1995-96): 70%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 25

FACULTY: Graduate faculty, 3

Harmelink, R. (PhD, Iowa State U, 1985; Prof.) marriage and family therapy*
 Hultquist, A. (PhD, U Connecticut, 1995; Assoc. Prof.) marriage and family therapy*
 Sandifer-Stech, D. (PhD, Virginia Tech U, 1993; Assoc. Prof.) marriage and family therapy*

ADDITIONAL COMMENTS: The program is designed for students who want to become professional counselors in a variety of community settings, such as mental health centers, pastoral counseling centers, family counseling centers, social service agencies, and other day treatment centers. It is also appropriate for professionals who desire additional training. Integral to the program is its nine-month clinical internship component, which follows course work. The internship approximates the intensity of full-time clinical practice, offering opportunities to experience the full range of activities associated with clinical work and at the same time providing supervision, both on-site,

and at the college. The program meets the current requirements for Oregon licensure as a marriage and family therapist.

OREGON HEALTH SCIENCES UNIVERSITY

Department of Family Nursing
Portland, OR 97201
Phone: (503) 494-8382
Fax: (503) 494-3878

PROGRAM ADMINISTRATOR: Dr. Kathleen Potempa (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Jane Kirschling

DEGREES OFFERED: MN (nonthesis), MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family nursing

COURSES OFFERED: Advanced practice in family nursing; family experience of illness and disability during childhood and adolescence; family transitions and family health; health, illness, and families; family nursing measurement in research and practice; family nursing research design and analysis; family research issues; health promotion and the childrearing family; special topics in family nursing and childbearing; social and cultural context of family nursing; theoretical perspectives on the family

DEGREE REQUIREMENTS: MN—45 quarter hours; MS—45 quarter hours, including thesis credits. PhD—135 quarter hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree in nursing, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,925/qr., 9-15 hrs.; nonresident, \$2,903/qr., 9-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, traineeships, pre- and post-doctoral fellowships

DEADLINES: Admission—January 15; financial aid—March 1

ENROLLMENT: Family majors only—master's/doctoral, 15/15; total graduate majors in department, including family, 269; total university enrollment, 1,718

Applicants accepted (1995-96): master's, 90%; doctoral, 37%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 2; doctoral, 3

FACULTY: Graduate faculty in department, 19

Archbold, P. (DNSc, U California-San Francisco, 1980; Prof.) aging family, family caregiving
Boyd, S. (PhD, Texas Woman's U, 1980; Assoc. Prof.) father's role in the family, transition to parenthood
Brown, M. (PhD, U Colorado, 1971; Prof.) child-rearing family, primary care
Burkhardt, C. (PhD, U Colorado, 1982; Prof.) family mental health
Capuzzi, C. (PhD, Portland State U, 1986; Assoc. Prof.) family health policy
Curry, M. (DNSc, U California-San Francisco, 1979; Prof.) childbearing family, women's health care
Duncan, M. (PhD, Portland State U, 1992; Assoc. Prof.) childbearing family, aging family
Gedaly-Duff, V. (DNSc, U California-San Francisco, 1984; Asst. Prof.) family management of children's pain
Hanson, S. (PhD, U Washington, 1979; Prof.) education, family theory, single parenthood*
Heims, M. (EdD, Portland State U, 1992; Assoc. Prof.) child-rearing family, blended families, education
Hellings, P. (PhD, U Oregon, 1984; Assoc. Prof.) child and family development, primary care
Houck, G. (PhD, U Washington, 1987; Assoc. Prof.) mother-child interaction
Howe, C. (DNSc, U California-San Francisco, 1981; Assoc. Prof.) childbearing family, women's health care, nurse-midwifery
Imle, M. (PhD, U Arizona, 1983; Assoc. Prof.) childbearing family
Kendall, J. (PhD, Georgia State U, 1991; Asst. Prof.) family mental health
Kirschling, J. (DNSc, Indiana U, 1984; Assoc. Prof.) aging family, bereavement
Kodadek, S. (PhD, U Illinois, 1985; Assoc. Prof.) child-rearing family, childhood illness and disability
Limandri, B. (DNSc, U California-San Francisco, 1985; Assoc. Prof.) family violence, family therapy
Stewart, B. (PhD, Purdue U, 1969; Prof.) psychology, measurement
Tilden, V. (DNSc, U California-San Francisco, 1981; Prof.) ethics, family decision-making, family violence

ADDITIONAL COMMENTS: The family nursing graduate specialty focuses on nursing theory, research, and practice related to the care of families and individuals in the context of their families. At the master's level, family nursing focuses on advanced practice grounded in theory and research, and is directed toward improving the health and functioning of families in health, illness, and transition. At the doctoral level, family nursing focuses on research and theory development in nursing care and health care delivery to families. Pre- and post-doctoral fellowships are available through the Institutional National Research Service Award, Families in Health, Illness, and Transition, funded by the National Institute of Nursing Research, National Institutes of Health.

OREGON STATE UNIVERSITY

Department of Human Development and Family Sciences
Corvallis, OR 97331
Phone: (541) 737-4765
Fax: (541) 737-1076
E-mail: vuchinis@ccmail.orst.edu

PROGRAM ADMINISTRATOR: Dr. Alan C. Acock (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Sam Vuchinich

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also human development)

COURSES OFFERED: Aging and the family, child development, dysfunctions in marriage and family, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—56 quarter hours, including thesis credits. PhD—143 quarter hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, GPA major (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,488/qtr., 9-16 hrs.; nonresident, \$2,376/qtr., 9-16 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—January 15 (fall); financial aid—March 1

ENROLLMENT: Family majors only—master's/doctoral, 4/10; total graduate majors in department, including family, 41; total undergraduate majors in department, 328; total university enrollment, 16,000

Applicants accepted (1995-96): master's, 10%; doctoral, 20%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 5; doctoral, 3

FACULTY: Graduate faculty (family area/all areas), 3/16; total graduate and undergraduate faculty in department, 19

Acock, A. (PhD, Washington State U, 1972; Prof.) family structure, intergenerational relations, research methods
Doescher, S. (PhD, Oregon State U, 1986; Asst. Prof.) prosocial development, teacher training
Hare, J. (PhD, Oregon State U, 1986; Assoc. Prof.) family decision making in health care issues, child/adult bereavement, medical ethics
Moran, P. (PhD, Cornell U, 1989; Assoc. Prof.) adolescent development, developmental psychopathology
Pratt, C. (PhD, U Oregon, 1974; Prof.) families and aging, stress coping in families
Richards, L. (PhD, Cornell U, 1987; Asst. Prof.) single-parent mothers, intergenerational relationships
Sugawara, A. (PhD, Oregon State U, 1971; Prof.) gender-role socialization
Vuchinich, S. (PhD, U Michigan, 1975; Assoc. Prof.) marriage, family and child development, social psychology, statistical analysis
Walker, A. (PhD, Penn State U, 1979; Assoc. Prof.) intergenerational relationships, gender and families
Zvonkovic, A. (PhD, Penn State U, 1986; Assoc. Prof.) marriage relationships, socioeconomic influences on families

ADDITIONAL COMMENTS: The content of each graduate program is individual and depends on the overall academic background of the student and his/her future plans. All graduate students, however, must have some course work in the department in the following areas: theoretical frameworks, research methods/statistics, program development and evaluation, and certain basic courses and practicum experiences related to children and their families. A master's degree in human development, family studies, early childhood education or a closely allied field is the

minimum requirement for consideration in the doctoral programs. Additionally, a thesis research project must have been completed during the master's program. Only in very rare instances, research with writing experiences other than thesis will be accepted as a substitute. If a student has completed a nonthesis master's program, he or she must enroll in and complete the MS requirements with thesis in the department before being considered for the PhD program.

PORTLAND STATE UNIVERSITY

Department of Special Education and Counselor Education

Counselor Education Program

P. O. Box 751

Portland, OR 97207

Phone: (503) 725-4632

Fax: (503) 725-5599

E-mail: joel@ed.pdx.edu

PROGRAM ADMINISTRATOR: Dr. Joel Arick (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. David Capuzzi (Marriage and Family Therapy)
Dr. Carol Burden (Counseling)

DEGREES OFFERED: MA (nonthesis option available), MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Counseling/marriage and family therapy emphasis

COURSES OFFERED: Family systems, human sexuality, internship, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

DEGREE REQUIREMENTS: 88 quarter hours, including practicum credits

ADMISSION REQUIREMENTS: GRE V&Q (no minimum stated), GPA major (no minimum stated), statement of purpose, essay, letters of recommendation, on-site or telephone interview

TUITION (1995-96): Resident, \$1,729/qr., 9-16 hrs.; nonresident, \$2,873/qr., 9-16 hrs.

FINANCIAL ASSISTANCE: Research assistantships, scholarships

DEADLINES: Admission—February 1 (fall); financial aid—none

ENROLLMENT: Family majors only, 10; total graduate majors in program, including family, 90; total university enrollment, 14,000

Applicants accepted (1995-96): 33%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): new program

FACULTY: Graduate faculty (family area/all areas), 8/13; total graduate faculty in program, 13

Baur, K. (MSW, Portland State U, 1979; Adj. Prof.) human sexuality

Capuzzi, D. (PhD, Florida State U, 1968; Prof.) counseling

Hanson, S. (PhD, U Washington, 1979; Adj. Prof.) family assessment, single-parent families, marriage and family therapy

Legner, B. (EdD, Northern Illinois U, 1988; Adj. Prof.) marriage and family therapy

Michael, R. (DMin, Midwestern Baptist Theol Sem, 1978; Adj. Prof.) marriage and family therapy

Payne, T. (DPH, Tulane U, 1974; Adj. Prof.) human sexuality, domestic violence

Sandifer-Stech, D. (PhD, Virginia Tech U, 1993; Adj. Prof.) marriage and family therapy

Whitaker-Emrich, A. (PhD, U Chicago, 1974; Adj. Prof.) marriage and family therapy, substance abuse

ADDITIONAL COMMENTS: The counselor education program with a marriage and family therapy emphasis is designed for students who want to become family therapists and for human service professionals who are interested in developing more effective skills for clinical work with families. Featuring a systematic orientation, the curriculum is based on Oregon marriage and family therapy licensure guidelines. Excellent practicum facilities are available.

WESTERN EVANGELICAL SEMINARY

Marriage and Family Therapy Program

12753 SW 68th Avenue

Tigard, OR 97223

Phone: (503) 639-0559

Fax: (503) 598-4338

E-mail: wes@iclnet.org

PROGRAM ADMINISTRATOR: Dr. Randy Michael (Director)**DIRECTOR OF GRADUATE PROGRAM:** Same**DEGREES OFFERED:** MA (nonthesis option available)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy**COURSES OFFERED:** Blended families, divorce adjustment, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, interpersonal communication, life-span human development, marriage and the family, marriage and family prevention/enrichment, marriage and family therapy, parent-child relationships, parent education, practicum, psychopathology, research methods, spirituality and the family, substance abuse, transition and grief**DEGREE REQUIREMENTS:** 79 semester hours; including thesis and practicum credits; or for nonthesis option, 79 semester hours, including practicum credits**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation**TUITION (1995-96):** Resident, \$280/hr.; nonresident, same**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, loans**DEADLINES:** Admission—August 15; financial aid—May 1**ENROLLMENT:** Family majors only, 47; total graduate majors in school, including family, 185; total university enrollment, 291

Applicants accepted (1995-96): 100%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 12**FACULTY:** Graduate faculty, 5

Bearden, S. (PhD, Oregon State U, 1994; Asst. Prof.) divorce prevention and adjustment, human sexuality, research, supervision

Maher, A. (MA, Azusa Pacific U, 1990; MA, Fuller Theol Sem, 1996; Inst.) couples and family therapy, relationship assessment, stress and coping, gender and sexuality, trauma recovery*

Michael, R. (DMin, Midwestern Sem, 1978; Assoc. Prof.) marital and family therapy, prevention services, transitions, loss and grief, communication, family life cycle, supervision*

Schwanz, J. (PhD, Portland State U, 1996; Assoc. Prof.) statistics, assessment, research methods, systems science, systems applications in organizations, supervision

Shaw, R. (MA, Asbury Theol Sem, 1991; MA, Fuller Theol Sem, 1995; Instr.) marital and Bowenian family systems therapy, assessment, healthy religious experience, pastoral family, supervision

ADDITIONAL COMMENTS: The MA program was inaugurated by the Graduate School of Counseling in 1994. Guided by a systematic orientation, it helps students understand clients as spiritual, psychological, and physical beings and facilitates the development of clinical skills for intersystem intervention. Internship experiences are arranged in a variety of community settings. The program was accredited by the Northwest Association of Schools and Colleges and by the state of Oregon in 1995.

PENNSYLVANIA

LASALLE UNIVERSITY

Graduate Program in Pastoral Counseling
20th St. and Olney Ave.
Philadelphia, PA 19141
Phone: (215) 951-1350
Fax: (215) 951-1351

PROGRAM ADMINISTRATOR: Dr. John A. Smith (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also psychological counseling, family treatment of addictions)

COURSES OFFERED: Contextual family therapy, family systems, family treatment of addictions, gender and ethnic issues in psychotherapy, human sexuality, marriage and the family, marriage and family therapy, practicum, theology of contemporary marriage

DEGREE REQUIREMENTS: 54 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V 500 and GRE-Q 500 or MAT (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$397/hr.; nonresident, same

FINANCIAL ASSISTANCE: None

DEADLINES: Admission—none

ENROLLMENT: Family majors only, 70; total graduate majors in program, including family, 86; total university enrollment, 5,960

Applicants accepted (1995-96): 95%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 20

FACULTY: Graduate faculty (family area/all areas), 8/18; total graduate faculty in program, 18

Boyll, S. (PhD, Indiana State U, 1980; Adj. Prof.) counseling laboratory
Buchanan, S. (MS, U Pennsylvania, 1989; Adj. Prof.) marriage and family therapy, addictions
Chapman, R. (PhD, Syracuse U, 1994; Adj. Prof.) addictions
Conway, J. (EdD, U Massachusetts-Amherst, 1976; Adj. Prof.) counseling theories
Dematis, C. (PhD, Michigan State U, 1981; Adj. Prof.) group therapy
Devlin, J. (JCD, Lateran U, 1959; Adj. Prof.) religion and psychology, ethics
Donohue, A. (PhD, U Pennsylvania, 1986; Adj. Prof.) developmental psychology, research
Joyce, A. (DMin, Colgate Rochester Div Sch, 1982; Adj. Prof.) marriage and family therapy, contextual family therapy**
Krasner, B. (PhD, Temple U, 1975; Adj. Prof.) marriage and family therapy, contextual family therapy**
Santone, B. (MA, West Chester U, 1979; Adj. Prof.) marriage and family therapy**
Smith, J. (EdD, Temple U, 1967; Assoc. Prof.) marriage and family therapy**
Stayton, W. (ThD, Boston U, 1967; Adj. Prof.) marriage and family therapy**
Turner, N. (EdD, Temple U, 1976; Adj. Prof.) marriage and family therapy**
Van Everbroeck, L. (DMin, Eastern Baptist Theol Sem, 1984; Adj. Prof.) marriage and family therapy*

ADDITIONAL COMMENTS: The purpose of the concentration in marriage and family therapy is to prepare students to become counselors in the specialized field of marital and family relations. As a specialization within the pastoral counseling program, the marriage and family training program is based on a holistic view of the person and is designed for anyone who seeks education in counseling that is informed by a sensitive understanding of the faith orientation in people's lives. Since the curriculum follows the guidelines of AAMFT, students completing the program will have a sound background for the training and experience needed to qualify for AAMFT clinical membership.

MEDICAL COLLEGE OF PENNSYLVANIA AND HAHNEMANN UNIVERSITY

Master of Family Therapy Program
Department of Mental Health Sciences
Broad and Vine Streets
Philadelphia, PA 19102
Phone: (215) 762-6930
Fax: (215) 762-6933

PROGRAM ADMINISTRATOR: Dr. Marlene Watson (Director)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MFT (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Child development, dysfunctions in marriage and family, family assessment, family life cycle, family policy/law, family systems, family theory, gender roles, historical and sociocultural influences on family therapy, human sexuality, life-span human development, marriage and the family, marriage and family therapy, object relationships and family therapy, practicum, research methods, substance abuse

DEGREE REQUIREMENTS: 68 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE or MAT (no minimum stated), letters of recommendation, on-site interview, autobiographical statement

TUITION (1995-96): Resident, \$5,265/sem., 9 hrs; nonresident, same

FINANCIAL ASSISTANCE: None

DEADLINES: Admission—April 1

ENROLLMENT: Graduate majors in program, 45; total university enrollment, 2,500

Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 20

FACULTY: Total graduate faculty in program, 4

Boszormenyi-Nagy, I. (MD, U Budapest, 1944; Prof.) family therapy, contextual

Brooks, S. (MSW, U Pennsylvania, 1986; Asst. Prof.) marriage and family therapy; race, class, gender, and culture; domestic violence; trauma; posttraumatic stress*

Litzke, C. (MFT, Hahnemann U, 1985; Sr. Clin. Inst.) substance abuse and families, DSM-IV diagnoses and families, stepfamilies, marriage and family therapy**

Watson, M. (PhD, Virginia Tech U, 1987; Asst. Prof.) marriage and family therapy, forensic family therapy; race, class, gender, and culture; family violence**

ADDITIONAL COMMENTS: The COAMFTE-accredited program prepares students for the profession of marriage and family therapy through academic and clinical training. It is based on the conviction that all issues of health and illness exist within a relational matrix. The program exposes students to broad areas of theory and practice and emphasizes the interdependence of individual, environmental, and relational contexts, extending from family of origin (including traditional and nontraditional families) to the global community. The program is committed to training therapists to be aware of and sensitive to cultural diversity.

PENNSYLVANIA STATE UNIVERSITY

Department of Human Development and Family Studies
University Park, PA 16802
Phone: (814) 863-0241
Fax: (814) 863-7963
E-mail: mjs6@oas.psu.edu

PROGRAM ADMINISTRATOR: Dr. Leann Birch (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Lisa Crockett

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family development (also human development intervention, individual development)

COURSES OFFERED: Adolescent development, aging and the family, behavior genetics, child development, communities and families, comparative family life, developmental problems in childhood and adolescence, dysfunctions in marriage and family, family assessment, family participation and involvement in child services, family policy/law, family systems, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, program development in family relationships, research methods

DEGREE REQUIREMENTS: No minimum number of semester hours; dissertation required

ADMISSION REQUIREMENTS: GRE-V 600, GRE-Q 600 (preferred), GPA overall and major (undergraduate and graduate) 3.0, letters of recommendation, autobiographical sketch, samples of scientific writing

TUITION (1995-96): Resident, \$2,901/sem., 12+ hrs.; nonresident, \$5,974/sem., 12+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, traineeships

DEADLINES: Admission—January 15; financial aid—none

ENROLLMENT: Total graduate majors in department, 83; total undergraduate majors in department, 600; total university enrollment, 39,571

Applicants accepted (1995-96): 24%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 10

FACULTY: Graduate faculty, 32; total graduate and undergraduate faculty in department, 32

Barber, B. (PhD, U Michigan, 1990; Asst. Prof.) socialization of self-concept and long-range life goals and plans, family influences on adolescents' attitudes related to work and family roles, impact of family structure on the socialization of gender-role related values and choices, intervention in divorced-mother families

Barry, K. (PhD, U California-Berkeley, 1982; Assoc. Prof.) gender relations, historical and structural transformations in the family and feminist sociology, biography and the social construction of subjectivity

Belsky, J. (PhD, Cornell U, 1978; Prof.) interrelation of marriage, parenting, and child development, with focus on day care, child abuse, and maternal employment

Birch, L. (PhD, U Michigan, 1975; Prof.) food preferences in children, regulation of food intake in children

Booth, A. (PhD, U Nebraska-Lincoln, 1966; Prof.) divorce and remarriage, blended families, marital quality, hormones and family process, adult child-parent relations

Burgess, R. (PhD, Washington U, 1969; Prof.) violence in families and its continuity across generations, social competence in family and peer relations

Burton, L. (PhD, U Southern California, 1985; Prof.) adulthood and aging, multigeneration minority families, teen pregnancy

Collins, L. (PhD, U Southern California, 1983; Prof.) methods of analyzing longitudinal data, mathematical models of adolescent substance abuse

Comeal, S. (PhD, Penn State U, 1990; Asst. Prof.) stepchildren, research methodologies for studying the individual in depth

Crockett, L. (PhD, U Chicago, 1986; Assoc. Prof.) adolescent development and adjustment; gender differences, roles, and problem behaviors

Crouter, A. (PhD, Cornell U, 1982; Prof.) work-family relationship, children's social development

Darling, N. (PhD, Cornell U, 1990; Asst. Prof.) development of psychosocial competence in the context of relationships with parents, peers, and community adults

D'Augelli, A. (PhD, U Connecticut, 1972; Prof.) informal helping processes and systems, evaluation of interventions for individual and family development, issues in the development of gay men and lesbians, AIDS prevention research

Draper, P. (PhD, Harvard U, 1972; Prof.) cross-cultural variation in child development and family organization, biocultural bases of human sex roles, field research

Edelbrock, C. (PhD, Oregon State U, 1976; Prof.) development and psychopathology in children and adolescents, genetic influences on child psychopathology, childhood hyperactivity and conduct problems, assessment and diagnostic methods

Eggebeen, D. (PhD, U North Carolina-Chapel Hill, 1986; Assoc. Prof.) family demography, social demography of children, intergenerational support over the life course

Fingerman, K. (PhD, U Michigan, 1995; Asst. Prof.) interpersonal relationships in successful aging, intergenerational bonds, subjective perceptions of connections and social ties in later life

Harkness, S. (PhD, Harvard U, 1975; Assoc. Prof.) cultural influences on human development, health in family communities, field research

Hood, K. (PhD, Temple U, 1983; Assoc. Prof.) aggressive and assertive behavior in relation to physiology and evolution, sex differences, menstrual cycle effects and effects of selective breeding in mice and humans

McHale, S. (PhD, U North Carolina-Chapel Hill, 1979; Assoc. Prof.) family relationships and family/gender roles in childhood and adolescence, differential socialization of siblings

Manlove, E. (PhD, Penn State U, 1992; Asst. Prof.) child care and family as contexts for development, child care as an adult work setting

Plomin, R. (PhD, U Texas-Austin, 1974; Prof.) cognitive development, temperament, health-related behaviors, behavioral genetics

Reynolds, A. (PhD, U Illinois-Chicago, 1989; Asst. Prof.) family and school influences on social competence, evaluation and prevention research with children in poverty

Rovine, M. (PhD, Penn State U, 1982; Assoc. Prof.) environmental psychology, structural modeling with both continuous and discrete variables, robust analysis

Sayer, A. (EdD, Harvard U, 1992; Asst. Prof.) psychosocial and cognitive development of children and adolescents with chronic illness, growth curve modeling, cross-domain analysis of individual change over time

- Schaie, K. (PhD, U Washington, 1956; Prof.) cognitive and personality development from young adulthood to old age, test construction, research methods in the developmental sciences
- Shanahan, M. (PhD, U Minnesota, 1991; Asst. Prof.) economic factors and human development, poverty and children's well-being, mesosystem of adolescent work, cohort patterns in adult attachment
- Spanier, G. (PhD, Northwestern U, 1973; Prof.) quality and stability of marriage across the life course, family demography, family policy
- Stifter, C. (PhD, U Maryland, 1987; Assoc. Prof.) biological bases of infant emotion and behavior, behavioral-physiological correlates of colic
- Super, C. (PhD, Harvard U, 1972; Prof.) cultural regulation of development in infancy and childhood and of parental functioning, intervention programs for child mental health and nutritional adequacy
- Vemon, L. (PhD, U Michigan, 1975; Prof.) children at risk for school failure, day care, teenage pregnancy, health, communicative development, program design evaluation, teacher-pupil interaction
- Vondracek, F. (PhD, Penn State U, 1968; Prof.) career development across the life span; research settings including schools, work sites, and communities
- Willis, S. (PhD, U Texas-Austin, 1972; Prof.) cognitive decline in later adulthood, everyday problem solving, mid-life development
- Zarit, S. (PhD, U Chicago, 1972; Prof.) programs for dependent elders and their families, stress of caregivers, functioning of the oldest old, innovative models of service delivery

ADDITIONAL COMMENTS: To use their prior education and experience most effectively and to serve their scholarly and professional goals within the objectives of the program, students design their programs individually. However, every student is expected to cultivate a solid multidisciplinary base of knowledge in human development, to acquire competence in methodologies for empirical study appropriate to the field, and to develop in-depth competence within one of three broad program areas: family development, individual development, human development intervention. The graduate program does not admit terminal master's students. The MS is granted only as a preliminary to the PhD.

RHODE ISLAND

UNIVERSITY OF RHODE ISLAND

Department of Human Development, Counseling, and Family Studies
Kingston, RI 02881
Phone: (401) 792-2150
Fax: (401) 792-4020
E-mail: jadams@uriacc.uri.edu

PROGRAM ADMINISTRATOR: Dr. David Caruso (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Diane Horn-Wingerd (Human Development/Family Studies)
Dr. Peter E. Maynard (Marriage and Family Therapy)

DEGREES OFFERED: MS (nonthesis options available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies, marriage and family therapy

COURSES OFFERED: Aging and the family, child development, dysfunctions in marriage and family, families under stress, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, women and therapy

DEGREE REQUIREMENTS: 36 semester hours, including thesis credits; or for nonthesis options, 36 semester hours, including credits for research project, or 45-60 semester hours, including practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, letters of recommendation, on-site interview and clinical experience (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$3,312/sem., 9-15 hrs.; nonresident, \$8,136/sem., 9-15 hrs.

FINANCIAL ASSISTANCE: Research assistantships

DEADLINES: Admission—March 1 (fall/marriage and family therapy majors), April 15 (fall, summer), November 15 (spring); financial aid—April 15 (fall, summer), November 15 (spring)

ENROLLMENT: Family majors only, 30; total graduate majors in department, including family, 70; total undergraduate majors in department, 350; total university enrollment, 12,000

Applicants accepted (1995-96): 100% (MFT, 70%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 16

FACULTY: Graduate faculty (family area/all areas), 4/12; total graduate and undergraduate faculty in department, 16

Adams, J. (PhD, Purdue U, 1989; Asst. Prof.) family therapy**
 Caruso, D. (PhD, Cornell U, 1985; Assoc. Prof.) child development
 Clark, P. (ScD, Harvard U, 1979; Assoc. Prof.) gerontology
 Cohen, S. (PhD, Purdue U, 1967; Prof.) child development
 Horn-Wingerd, D. (PhD, Virginia Tech U, 1986; Assoc. Prof.) child development
 Maynard, P. (PhD, SUNY-Buffalo, 1969; Prof.) family therapy**
 Rae, G. (EdD, U California-Los Angeles, 1972; Prof.) human development, family therapy**
 Richmond, J. (PhD, U Florida, 1982; Asst. Prof.) counseling/college personnel
 Rolley, G. (PhD, U Rochester, 1992; Asst. Prof.) college personnel
 Schaffran, J. (PhD, U Iowa, 1971; Assoc. Prof.) counseling/college personnel

ADDITIONAL COMMENTS: The department offers two family-related concentrations at the master's level. The human development and family studies program is designed for students interested in professional careers in such areas as day care, early childhood education, and gerontology. The marriage and family therapy program, which is accredited by COAMFTE, prepares students for careers in clinical practice. There is a strong commitment to a systemic family approach, particularly using a brief strategic mode. The department maintains a Family Therapy Clinic, where about 40 cases per week are seen. The clinic has one-way mirrors and video equipment for supervision and training of graduate students. Students also do some practica and supervised internship work in cooperating community agencies. The marriage and family therapy program is located in the Transition Center, a facility that contains faculty offices and the Family Therapy Clinic.

SOUTH DAKOTA

SOUTH DAKOTA STATE UNIVERSITY

Department of Human Development, Consumer, and Family Sciences
 Brookings, SD 57007
 Phone: (605) 688-6418
 Fax: (605) 688-4888

PROGRAM ADMINISTRATOR: Dr. Mary Kay Helling (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Laurie Stenberg Nichols
 (Dean, College of Family and Consumer Sciences)

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also human development)

COURSES OFFERED: Aging and the family, child development, child development theory and application, comparative family life, dysfunctions in marriage and family, family systems, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education and family support, practicum, public policy, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 32 semester hours

ADMISSION REQUIREMENTS: GPA overall 3.0, GPA major 3.0, letters of recommendation

TUITION (1995-96): Resident, \$77.50/hr.; nonresident, \$196/hr.

FINANCIAL ASSISTANCE: Teaching assistantships, research assistantships

DEADLINES: Admission—none; financial aid—March 1

ENROLLMENT: Family majors only, 5; total graduate majors in department, including family, 20; total undergraduate

majors in department, 270; total university enrollment, 9,000

Applicants accepted (1995-96): 80%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 5

FACULTY: Graduate faculty (family area/all areas), 3/6; total graduate and undergraduate faculty in department, 14

Gilkerson, D. (PhD, Iowa State U, 1993; Asst. Prof.) child development, emergent literacy

Good, L. (PhD, U Minnesota, 1990; Assoc. Prof.) early childhood education, Vygotsky and appropriate developmental practice, parent education

Helling, M.K. (PhD, Purdue U, 1992; Asst. Prof.) parent education, early childhood education

Kluckman, D. (EdD, Oregon State U, 1976; Assoc. Prof.) secondary education, program development

Olson, L. (PhD, Kansas State U, 1985; Assoc. Prof.) family studies, family stress, elder caregiving, work and family

Stenberg Nichols, L. (PhD, Ohio State U, 1988; Prof.) family life education, work and family, gender issues, adolescent pregnancy

ADDITIONAL COMMENTS: Students interested in the family pursue the master of science degree in family and consumer sciences with a concentration in family studies. Coordinated by the dean of the College of Family and Consumer Sciences, this program requires three core courses (Seminar in Family and Consumer Sciences; Research Methods in Family and Consumer Sciences; and either Thesis in Family and Consumer Sciences, Internship, or Individual Research and Study), a minimum of nine hours in child development and family relations (excluding the thesis, an internship, or individual research and study), and supporting courses from departments within or outside the College of Family and Consumer Sciences.

TENNESSEE

MIDDLE TENNESSEE STATE UNIVERSITY

Department of Human Sciences

P. O. Box 86

Murfreesboro, TN 37132

Phone: (615) 898-2884

Fax: (615) 898-5130

E-mail: kslager@mtsu.edu

PROGRAM ADMINISTRATOR: Dr. Karla Hughes (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Janet McNaughton

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Child and family studies

COURSES OFFERED: Aging and the family, child development, dysfunctional families, families at risk, effective program management, family policy/law, family theory, marriage and the family, parent-child relationships, research methods

DEGREE REQUIREMENTS: 33 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE-V&Q 800 or MAT 35, GPA overall 2.5, undergraduate major or minor in related area

TUITION (1995-96): Resident, \$1,095/sem., 10 hrs.; nonresident, \$3,160/sem., 10 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—none; financial aid—varies

ENROLLMENT: Family majors only, 10; total graduate majors in department, including family, 18; total undergraduate majors in department, 650; total university enrollment, 17,000

Applicants accepted (1995-96): 90%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): new program

FACULTY: Graduate faculty (family area/all areas), 4/8; total graduate and undergraduate faculty in department, 17

Davidson, P. (PhD, U Tennessee-Knoxville, 1985; Assoc. Prof.) child and family stress, child development, middle childhood, family
 Emery, B. (PhD, Oregon State U, 1987; Assoc. Prof.) physical and sexual aggression in dating relationships, feminist methodology, interpersonal skills
 Stivers, M. (PhD, U Tennessee-Knoxville, 1984; Assoc. Prof.) parent-child interaction, adolescence
 Stogner, C. (PhD, Utah State U, 1996; Asst. Prof.) gerontology, intergenerational relationships

ADDITIONAL COMMENTS: The child and family studies program focuses on integrative approaches to the study of human development within the family and concentrates on relationships and family processes. Children are studied as individuals and as a part of the family unit. Emphasis is on preventive measures that facilitate effective interactions within the family and with society. Graduates qualify for positions in education, cooperative extension, and other human services.

UNIVERSITY OF TENNESSEE-KNOXVILLE

Department of Child and Family Studies

Knoxville, TN 37996

Phone: (423) 974-5316

Fax: (423) 974-2617

E-mail: pa135248@utkvml.utk.edu

PROGRAM ADMINISTRATOR: Dr. Connie Steele (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Vey Nordquist

DEGREES OFFERED: MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also child development)

COURSES OFFERED: Child development, family assessment, family life education, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marital dyad, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including practicum credits. PhD—78 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 900, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.25, master's degree, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,313/sem., 9 hrs.; nonresident, \$3,378/sem., 9 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships, tuition fee waivers

DEADLINES: Admission—none; financial aid—February 15

ENROLLMENT: Family majors only—master's/doctoral, 15/22; total graduate majors department, including family, 81; total undergraduate majors in department, 320; total university enrollment, 26,000

Applicants accepted (1995-96): master's, 20%; doctoral, 20%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 12; doctoral, 9

FACULTY: Graduate faculty (family area/all areas), 5/15; total graduate and undergraduate faculty in department, 15

Allen, J. (PhD, Purdue U, 1982; Assoc. Prof.) child development, children and stress, early childhood education
 Blanton, P. (EdD, U Tennessee-Knoxville, 1972; Prof.) social support, dual-career families, divorce, human sexuality
 Buehler, C. (PhD, U Minnesota, 1983; Prof.) divorce, family stress, single parenting, marriage, remarriage
 Catron, C. (EdD, Peabody Coll/Vanderbilt U, 1981; Asst. Prof.) child development, early childhood education
 Cunningham, J. (PhD, Michigan State U, 1973; Prof.) human development, methodology, child passenger safety
 Fox, G. L. (PhD, U Michigan, 1970; Prof.) parent-adolescent sexual communication, family demography, family violence
 Groves, M. (PhD, Virginia Tech U, 1987; Asst. Prof.) child development, early childhood education
 Malia, J. (PhD, Iowa State U, 1990; Asst. Prof.) family studies, conflict resolution
 Moran, J. (PhD, Oklahoma State U, 1978; Prof.) child development, creativity
 Morris, L. (PhD, U Tennessee-Knoxville, 1992; Asst. Prof.) human sexuality, marriage and family
 Nordquist, V. (PhD, U Tennessee-Knoxville, 1970; Prof.) child development, special needs children

Smith, D. (PhD, Oklahoma State U, 1989; Assoc. Prof.) child development, early childhood education, cross-cultural adolescence
Steele, C. (EdD, Texas Tech U, 1973; Prof.) child development, early childhood education, marriage and family therapy
Tegano, D. (PhD, Virginia Tech U, 1981; Assoc. Prof.) child development, creativity, early childhood education
Twardosz, S. (PhD, U Kansas, 1974; Prof.) child development, emergent literacy, environmental organization

ADDITIONAL COMMENTS: Programs are structured to give students the opportunity to develop skills necessary for professional achievement in basic and applied research settings, in higher education, and in public and private organizations. The strength of the graduate program is a product of three major components: the integration of child development and family studies within the context of human ecology and related areas, a concentration in child development or family studies, and an emphasis on becoming proficient producers and consumers of research. Major emphases of the master's programs include in-depth concentrations in either child development or family science and the application of theory and research. Major emphases of the doctoral program are specialization within a selected area of child development or family science and the acquisition and use of research skills. The department is guided by the belief that a doctoral program that is concurrently specialized and integrative in nature reflects the complexity of the disciplinary subject matter, provides a broader context to formulate theoretical questions, and broadens the empirical literature for addressing those questions.

UNIVERSITY OF TENNESSEE-MARTIN

Department of Human Environmental Sciences

Martin, TN 38238

Phone: (901) 587-7100

Fax: (901) 587-7109

E-mail: sbyrd@utm.edu

PROGRAM ADMINISTRATOR: Dr. Sue G. Byrd (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family relationships

COURSES OFFERED: Child development, comparative family life, family life education, family resource management, family systems, family theory, marriage and the family, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours

ADMISSION REQUIREMENTS: GRE-V&Q 650, GPA overall 2.5, admissions composite score of 400 (GPA/overall) +GRE-V&Q=1.850 or 400 (GPA/upper division) +GRE-V&Q=1.950

TUITION (1995-96): Resident, \$1,228/sem., 9+ hrs.; nonresident, \$3,312/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships, tuition waivers

DEADLINES: Admission—Two weeks before semester; financial aid—May 1 (graduate assistantships), July 1 (other)

ENROLLMENT: Family majors only, 28; total graduate majors in department, including family, 48; total undergraduate majors in department, 119; total university enrollment, 5,550

Applicants accepted (1995-96): 85%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 9

FACULTY: Graduate faculty (family areas/all areas), 2/5; total graduate and undergraduate faculty in department, 6

Hemdon, M. (PhD, U Tennessee-Knoxville, 1978; Assoc. Prof.) child development, family relationships

LeBleu, L. (PhD, Iowa State U, 1991; Asst. Prof.) child development

ADDITIONAL COMMENTS: The master of science degree in human environmental sciences is generalist in nature, with a specialization offered in child and family studies. Objectives of the program include serving the needs of students and professionals within the region, providing nontraditional scheduling and flexible time frames, and maintaining high standards of expectation for quality. Graduate assistantships are available that involve work in the university's Children's Center in the Infant Stimulation Program, designed for developmentally delayed children, or in the Parent Education Grant programs.

TEXAS

ABILENE CHRISTIAN UNIVERSITY

Department of Family and Consumer Sciences

Abilene, TX 79699

Phone: (915) 674-2091

Fax: (915) 674-2086

E-mail: mrasco@acuvax.acu.edu

PROGRAM ADMINISTRATOR: Dr. Marianna Y. Rasco (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Same**DEGREES OFFERED:** MS (nonthesis option available)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family studies (also gerontology)**COURSES OFFERED:** Aging and the family, child development, family assessment, family communication, family ministry, family resource management, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, sex therapy**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including practicum credits**ADMISSION REQUIREMENTS:** GRE-V 450; GRE-Q 450; GPA overall 3.0; GPA major 3.0; statement of purpose; letters of recommendation; on-site interview, if possible**TUITION (1995-96):** Resident, \$260/hr.; nonresident, same**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships**DEADLINES:** Admission—March 1; financial aid—June 1**ENROLLMENT:** Family majors only, 16; total graduate majors in department, including family, 30; total undergraduate majors in department, 180; total university enrollment, 4,300

Applicants accepted (1995-96): 75%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 3**FACULTY:** Graduate faculty, 3; total graduate and undergraduate faculty in department, 5

Barnard, W. (MA, St. Mary's U, 1985; Asst. Prof.) fathering, gerontology, life-span human development

Davis, B. (PhD, U Nebraska-Lincoln, 1984; Geront.-in-Res.) gerontology

O'Donnell, M. (PhD, Kansas State U, 1986; Adj. Prof.) child development, parenting

Rasco, M. (PhD, Texas Tech U, 1982; Prof.) family, child development

ADDITIONAL COMMENTS: The MS degree is a 36-hour program designed to prepare individuals to fulfill personal and professional roles in community agencies and services, the church, and in the field of education/program planning for prevention and enrichment. It also provides background courses for advanced graduate work relating to individuals and families in their various forms and functions. The curriculum, which includes courses offered by other units on campus (sociology, psychology, marriage and family therapy), is designed for students who desire an in-depth study of human development and the family but who do not plan to become certified therapists. The program provides a variety of learning experiences that will enable the student to deal effectively with family groups, children, adolescents, parents, the aged, and community organizations in an environment of social change. A primary emphasis of family and consumer sciences at Abilene Christian is the development and maintenance of strong families.

ABILENE CHRISTIAN UNIVERSITY

Department of Marriage and Family Therapy

Abilene, TX 79699

Phone: (915) 674-3778

Fax: (915) 674-3749

PROGRAM ADMINISTRATOR: Dr. Waymon R. Hinson (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Same**DEGREES OFFERED:** MMFT (nonthesis)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy**COURSES OFFERED:** Addictive disorders, child development, family assessment, family systems, family theory, human sexuality, integration of psychology and theology, life-span human development, marriage and family therapy, research methods, sexual therapy, therapy with nontraditional families**DEGREE REQUIREMENTS:** 60 semester hours, including credits for clinical internships**ADMISSION REQUIREMENTS:** GRE-V 450, GRE-Q 450, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview, psychological assessment, evidence of high moral standards**TUITION (1995-96):** Resident, \$260/hr.; nonresident, same**FINANCIAL ASSISTANCE:** Research assistantships, scholarships**DEADLINES:** Admission—April 15; financial aid—April 1**ENROLLMENT:** Graduate majors in program, 40; total university enrollment, 4,300

Applicants accepted (1995-96): 45%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 20**FACULTY:** Graduate faculty, 6

Hinson, W. (PhD, U Mississippi, 1982; Assoc. Prof.) psychology**

Milholland, T. (PhD, Texas Tech U, 1979; Prof.) marriage and family therapy**

Parish, W. (PhD, Florida State U, 1989; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: This two-year, COAMFTE-accredited program is designed to develop therapists with a Christian perspective. It exposes students to major schools of thought in the field of marriage and family therapy and requires 500 client hours and 100 hours of supervision. Graduates of the program must demonstrate proficiency in structural and strategic therapy.**HARDIN-SIMMONS UNIVERSITY**

Department of Psychology

HSU Box 16115

Abilene, TX 79698

Phone: (915) 670-1531

Fax: (915) 738-2007

PROGRAM ADMINISTRATOR: Dr. Randall J. Maurer (Head)**DIRECTOR OF GRADUATE PROGRAM:** Same**DEGREES OFFERED:** MA (nonthesis)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family ministry, family psychology**COURSES OFFERED:** Child development, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and family therapy, parent-child relationships, parent education, practicum, premarital and marital therapy, psychological aspects of gerontology, research methods**DEGREE REQUIREMENTS:** 36 semester hours, including practicum credits/family ministry majors, or 54 semester hours, including practicum credits/family psychology majors

ADMISSION REQUIREMENTS: Either GRE-V 50th percentile, GPA overall 2.7, GPA 3.0 in upper-division courses, or GPA 3.0 in specific prerequisite courses; statement of purpose; on-site interview

TUITION (1995-96): Resident, \$230/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships, loans

DEADLINES: Admission—June 1; financial aid—same

ENROLLMENT: Graduate majors in department, 35; total undergraduate majors in department, 120; total university enrollment, 2,000

Applicants accepted (1995-96): 60%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 12

FACULTY: Graduate faculty, 4; total undergraduate and graduate faculty in department, 6

Damall, J. (PhD, Baylor U, 1966; Prof.) research methods

Maurer, R. (PhD, New Orleans Baptist Sem, 1992; Asst. Prof.) marriage and family therapy

Sorrels, J. (PhD, Texas Woman's U, 1978; Prof.) marriage and family therapy, group dynamics**

Thomas, D. (PhD, US International U, 1981; Assoc. Prof.) diagnosis and treatment of mental disorders, personality development, integration of psychology and theology

ADDITIONAL COMMENTS: The MA in family ministry is designed to develop the knowledge and skills to intervene, when needed, in marital and family relationships. This interdisciplinary program includes course work in marriage and family therapy, family life education and enrichment, theology, and religion. The MA program in family psychology is designed to prepare students for job opportunities in clinical settings that involve therapeutic services to families, couples, and individuals. Students receive training in marriage and family counseling techniques, assessment, and traditional psychological methods. Both programs feature closely supervised clinical experience through the Family Psychology Center, a counseling service of Hardin-Simmons University for the community. Up-to-date procedures and equipment are used by highly qualified clinical supervisors and faculty.

OUR LADY OF THE LAKE UNIVERSITY

Counseling Psychology/Marriage and Family Therapy Program

411 SW 24th Street

San Antonio, TX 78285

Phone: (210) 431-3914

Fax: (210) 436-0824

E-mail: bievj@lake.ollusa.edu

PROGRAM ADMINISTRATOR: Dr. Joan Biever (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also counseling psychology)

COURSES OFFERED: Child development, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and family therapy, normal family processes across cultures, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE or MAT (no minimum stated), GPA overall 2.5, GPA major 3.0, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$314/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships

DEADLINES: Admission—April 1 (fall); financial aid—60 days before semester begins

ENROLLMENT: Family majors only, 40; total graduate majors in program, including family, 110; total university enrollment, 2,300

Applicants accepted (1995-96): 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 12

FACULTY: Graduate faculty (family area/all areas), 3/4; total graduate faculty in program, 7

Bobeles, M. (PhD, U Houston, 1975; Assoc. Prof.) marriage and family therapy**
Biever, J. (PhD, U Notre Dame, 1991; Assoc. Prof.) marriage and family therapy**
de las Fuentes, C. (PhD, U Texas-Austin, 1994; Asst. Prof.) group therapy, ethics
Gardner, G. (PhD, U Southern Mississippi, 1974; Prof.) family theory and practice**
Georgoulakis, J. (PhD, Kansas State U, 1982; Assoc. Prof.) assessment, research methods
Neugebauer, A. (MA, St. Mary's U, 1984; Instr.) marriage and family therapy**
Peterson, N. (EdD, U Cincinnati, 1978; Assoc. Prof.) group and family processes, testing

ADDITIONAL COMMENTS: This COAMFTE-accredited program, offered in the School of Education and Clinical Studies, has a postmodern systems orientation. The objective of the counseling psychology/marriage and family therapy program is to teach students how to do high-level clinical work through a supervision-intensive and team-work-oriented approach to learning. The program operates its own community clinic where students provide services under the tutelage of one of eight experienced clinicians. Facilities are available for one-way observation, inter-room communication, and videotaping.

SAINT MARY'S UNIVERSITY

Department of Counseling and Human Services
San Antonio, TX 78284
Phone: (210) 436-3226
Fax: (210) 431-6886
E-mail: chsdan@stmarytx.edu

PROGRAM ADMINISTRATOR: Dr. Robert Babcock (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Dan Ratliff (Director, Marriage and Family Therapy Program)

DEGREES OFFERED: MA (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Divorce and mediation, family systems, human sexuality, life-span human development, marriage and family life development, marriage and family therapy, parent-child relationships, practicum, professional and ethical issues, psychopathology, research methods

DEGREE REQUIREMENTS: MA—48 semester hours, including thesis and practicum credits; or for nonthesis option, 48 semester hours, including practicum credits. PhD—78 semester hours (beyond master's degree), including dissertation, practicum, and internship credits (students with only a bachelor's degree or a master's degree in an unrelated area are required to complete a 118 semester hour program)

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA (no minimum stated), minimum admissions composite score of 1120 (academic index=200 x GPA + GRE-V&Q&A/3), statement of purpose, letters of recommendation, on-site interview

Doctoral—GRE (no minimum stated), GPA (no minimum stated), minimum admissions composite score of 1200 for applicants with an appropriate master's degree or 1250 for applicants with only a bachelor's degree (academic index=200 x GPA graduate + GRE-V&Q&A/3), statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$326/hr. (MA), \$370/hr. (PhD); nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, fellowships, grants for qualified students

DEADLINES: Admission—March 1 (fall/PhD) April 1 (summer/MA), July 1 (fall/MA), November 1 (spring/MA); financial aid—March 15

ENROLLMENT: Family majors only master's/doctoral, 59/15; total graduate majors in department, including family, 165; total university enrollment, 4,212

Applicants accepted (1995-96): master's, 66%; doctoral, 33%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 18; doctoral, 3

FACULTY: Graduate faculty (family area/all areas), 6/12; total graduate faculty in department, 12

Luther, G. (PhD, U Illinois, 1972; Prof.) marriage and family therapy**

Lyle, R. (PhD, Iowa State U, 1993; Asst. Prof.) marriage and family therapy**

Ratliff, D. (PhD, Texas Tech U, 1992; Asst. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The program combines an intensive theoretical background with in-depth clinical training in marriage and family therapy. Course work and clinical experiences are integrated in a manner that will help students formulate their personal approach to marriage and family therapy. The program encourages students to study a variety of approaches to marital and family therapy and to integrate these models with their own unique frame of reference. In addition, emphasis is placed on students' abilities to demonstrate their own personal growth and development. Courses are offered in the evening to allow employed students to pursue the program at their own pace. The MA program is accredited by COAMFTE.

TEXAS TECH UNIVERSITY

Department of Human Development and Family Studies

Lubbock, TX 79409

Phone: (806) 742-3000

Fax: (806) 742-0285

PROGRAM ADMINISTRATOR: Dr. Judith Fischer (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Duane Crawford (Human Development/Family Studies)
Dr. Karen Wampler (Marriage and Family Therapy)

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies, MS; human development and family studies, marriage and family therapy, PhD

COURSES OFFERED: Adolescent development, aging and the family, child development, dysfunctions in marriage and family, family assessment, family problems, family systems, family theory, gender roles, human sexuality, issues and research in family studies, life-span human development, marriage and the family, marriage and family therapy, parent-child and peer relationships, parent education, practicum, program development, relationship development, research methods, risk taking, seminar in parent-child relationship enhancement, seminar in premarital and marital intervention, socialization and addiction

DEGREE REQUIREMENTS: MS—39 semester hours, including thesis credits. PhD—75 semester hours (beyond bachelor's degree), including dissertation credits, or 75 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.2, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, master's degree, GPA overall (graduate) 3.5, GPA major (graduate) 3.2, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$56/hr.; nonresident, \$199/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, tuition waivers

DEADLINES: Admission—February 1; financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 17/47; total graduate majors in department, including family, 64; total undergraduate majors in department, 1,030; total university enrollment, 26,000

Applicants accepted (1995-96): master's, 18%; doctoral, 38% (MFT, 31%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 10; doctoral, 8

FACULTY: Graduate faculty (family area/all areas), 13/15; total graduate and undergraduate faculty in department, 19

Bell, N. (PhD, Northwestern U, 1973; Prof.) human development, family studies, risk taking

Crawford, D. (PhD, Penn State U, 1988; Asst. Prof.) family studies

Fischer, J. (PhD, U Colorado-Boulder, 1973; Prof.) family studies, human development, addictions

Haley, B. (PhD, Florida State U, 1972; Prof. and Dean) young children, aging, family studies

Ivey, D. (PhD, U Nebraska-Lincoln, 1993; Asst. Prof.) marriage and family therapy*

Jorgensen, S. (PhD, U Minnesota, 1976; Prof.) family studies

Munsch, J. (PhD, Cornell U, 1989; Asst. Prof.) human development, adolescent coping processes

Profflet, S. (PhD, U Illinois, 1995; Asst. Prof.) children's social development, children's aggression
Scott, J. (PhD, U North Carolina-Greensboro, 1979; Assoc. Prof.) family studies, gerontology
Shine, S. (PhD, U Texas-Austin, 1994; Asst. Prof.) children's cognitive development, peer/parent-child interaction, early literacy
Sorell, G. (PhD, Penn State U, 1982; Assoc. Prof.) women's studies, adolescent psychosocial influences
Wampler, K. (PhD, Purdue U, 1979; Prof.) marriage and family therapy, behavior problems in children, family measurement**
Wampler, R. (PhD, U Pennsylvania, 1970; Asst. Prof.) eating disorders, adult psychopathology**

ADDITIONAL COMMENTS: The department brings together scholars with a mutual interest in the study of individual and family developmental processes across the life span. United in their adherence to multidisciplinary study, faculty in these programs work together to foster the understanding of individuals and families from a variety of perspectives. Individuals are seen as developing within multiple interdependent contexts. Research and teaching activities in human development and family studies focus on promoting optimal growth and development for individuals and families, enriching personal and interpersonal development, preventing developmental and interactional dysfunction, and remediating dysfunctional family and interpersonal relations. The purpose of the department is to provide a dynamic setting for undergraduate and graduate education for traditional and nontraditional students, for the design and execution of empirical research, and for the delivery of services to individuals and families. The doctoral marriage and family therapy program is accredited by COAMFTE.

TEXAS WOMAN'S UNIVERSITY

Department of Family Sciences
Denton, TX 76204
Phone: (817) 898-2685
Fax: (817) 898-2676
E-mail: kingsbury@venus.twu.edu

PROGRAM ADMINISTRATOR: Dr. Nancy Kingsbury (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS, MEd, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies, family therapy (also child development, consumer sciences, counseling and guidance, home economics)

COURSES OFFERED: Adolescents in the family, American family crises, child development, child guidance, family of origin, family policy/law, family resource management, family systems, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, research methods, substance abuse

DEGREE REQUIREMENTS: MS—37 semester hours, including thesis credits, or 60-62 semester hours, including thesis and practicum credits/family therapy majors. PhD—65 semester hours (beyond master's degree), including dissertation credits, or 72 semester hours (beyond master's degree), including dissertation and practicum credits/family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE V&Q 700, minimum admissions composite score (GPA last 60 hours x 200 + GRE-V&Q=1,450), on-site interview

Doctoral—GRE-V&Q 850, GPA overall (graduate) 3.5, minimum admission composite score (GPA x 200 + GRE-V&Q=1,700), master's degree, 1-2 page statement of post-master's related experience, on-site interview

TUITION (1995-96): Resident, \$52/hr.; nonresident, \$196/hr.

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships

DEADLINES: Admission—January 7 (fall), August 31 (spring); financial aid—April, July, November (for following semester)

ENROLLMENT: Family majors only—master's/doctoral, 62/70; total graduate majors in department, including family, 301; total undergraduate majors in department, 92; total university enrollment, 9,702

Applicants accepted (1995-96): master's, 96%; (MFT, 95%); doctoral, 98% (MFT, 98%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 45; doctoral, 10

FACULTY: Graduate faculty (family area/all areas), 12/17; total graduate and undergraduate faculty in department, 17

Anderson, R. (PhD, Texas Woman's U, 1988; Asst. Prof.) counseling theories, practica, children*
 Anderson, W. (EdD, East Texas State U, 1981; Assoc. Prof.) family of origin, family therapy**
 Chenoweth, L. (PhD, Texas A&M U, 1980; Prof.) parenting, family development, women's studies, resource management
 Engelbrecht, J. (PhD, Oklahoma State U, 1983; Assoc. Prof.) work and family
 Evenson, M. (PhD, U Arizona, 1980; Assoc. Prof.) counseling, women's studies**
 Fannin, R. (PhD, U Florida, 1975; Assoc. Prof.) life-span development, infant development, research methods
 Freeman, S. (PhD, U North Texas, 1984; Asst. Prof.) counseling theories, measurement, practica
 Goldsmith, E. (EdD, Oklahoma State U, 1977; Assoc. Prof.) creativity, child development, parenting
 Hildreth, G. (PhD, Michigan State U, 1973; Visit. Prof.) older adults, life-span human development, family development
 Impson, J. (PhD, U Kansas, 1974; Assoc. Prof.) family housing, elderly women and housing, research methods
 Jennings, G. (EdD, Oklahoma State U, 1974; Prof.) sexuality, statistics, family therapy, family theories
 Kingsbury, N. (PhD, U North Carolina-Greensboro, 1983; Assoc. Prof.) fertility, work and family, relationship stages
 Martin, J. (PhD, Texas Woman's U, 1985; Asst. Prof.) family life education, work and family issues, consumer sciences, home economics education
 Reynolds, J. (PhD, U South Florida, 1988; Asst. Prof.) counseling, school counseling, children
 Richards, M. (PhD, U Georgia, 1994; Asst. Prof.) family therapy, family violence, black families, family of origin*
 Thomas, F. (PhD, Texas Tech U, 1988; Assoc. Prof.) family therapy**

ADDITIONAL COMMENTS: The Texas Woman's University is committed to educating women and to providing an environment that fosters the advancement of women. A recently established merger between the former Department of Family and Consumer Studies and the Department of Counselor Education and Personnel Services, this department strives to instill in students an understanding of the strengths of families and an appreciation of the role of families in individual development and in the enhancement of society. Faculty work to assure that each student holds a comprehensive understanding of human development throughout the life cycle, an in-depth knowledge of important theories in family studies, the ability to utilize research to formulate theory, and specialized competencies appropriate to that student's professional goals and expectations.

UNIVERSITY OF CENTRAL TEXAS

Counseling Psychology Program

Killeen, TX 76540

Phone: (817) 526-8262

Fax: (817) 526-8403

PROGRAM ADMINISTRATOR: Dr. Pauline Moseley (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. John Schilhab

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy (also counseling psychology, mental health counseling)

COURSES OFFERED: Crisis intervention; cultural, minority, and gender issues; ethics; family assessment; family relationships and development; family systems; family theory; human sexuality and sexual dysfunctions; life-span human development; marriage and family therapy; personality and counseling; practicum; psychopathology; research methods

DEGREE REQUIREMENTS: 45 or 48 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GRE-V&Q 900 or MAT (no minimum stated), GPA overall and in major 2.5, statement of purpose

TUITION (1995-96): Resident, \$143/hr.; nonresident, same

FINANCIAL ASSISTANCE: Loans, grants

DEADLINES: Admission—none; financial aid—same

ENROLLMENT: Family majors only, 9; total graduate majors in department, including family, 146; total undergraduate majors in department, 60; total university enrollment, 1,015

Applicants accepted (1995-96): 100%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 3

FACULTY: Graduate faculty (family area/all areas), 1/5; total graduate and undergraduate faculty in department, 6

Spicer, S. (PhD, Texas Tech U, 1989; Asst. Prof.) counseling psychology

Skinner, B. (PhD, Texas Tech U, 1983; Assoc. Prof.) family interaction, general counseling*

ADDITIONAL COMMENTS: The marriage and family curriculum is designed primarily to prepare students for licensure as marriage and family therapists. In the 45-hour program, MFT students complete a psychology core, courses in the concentration area, electives, and practica. Students seeking to fulfill AAMFT membership requirements take an additional three hours. Other programs are available in counseling and mental health counseling that lead to licensure in the state of Texas.

UNIVERSITY OF HOUSTON-CLEAR LAKE

Family Therapy Program
School of Human Sciences and Humanities
Houston, TX 77058
Phone: (713) 283-3396
Fax: (713) 283-3405

PROGRAM ADMINISTRATOR: Dr. Shirley Paolini (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Linda Bell (Director, Family Therapy Training Program)

DEGREES OFFERED: MA (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Family therapy (also clinical psychology)

COURSES OFFERED: Aging, child development, family assessment, family life cycle, family systems, family theory, feminist therapy, human sexuality, life-span human development, life-work planning, marriage and the family, marriage and family therapy, networking, practicum, psychology of women, psychopathology, research methods

DEGREE REQUIREMENTS: 63 semester hours, including practicum and internship credits

ADMISSION REQUIREMENTS: GPA overall 3.25, statement of purpose, letters of recommendation, work experience, on-site interview

TUITION (1995-96): Resident, \$1,071/sem., 12 hrs.; nonresident, \$3,015/sem., 12 hrs.

FINANCIAL ASSISTANCE: Scholarships

DEADLINES: Admission—January 25; financial aid—none

ENROLLMENT: Total graduate majors, 70; total university enrollment, 7,195

Applicants accepted (1995-96): 45%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 18

FACULTY: Graduate faculty, 3

Bell, L. (PhD, Duke U, 1973; Prof.) family therapy, family of origin, cross cultural**

Mize, L. (PhD, Texas Woman's U, 1987; Asst. Prof.) family therapy, feminism, addictions**

ADDITIONAL COMMENTS: This COAMFTE-accredited marriage and family therapy training program is offered through the behavioral sciences program in the School of Human Sciences and Humanities. Academic course work and clinical training prepare students for careers as professional family therapists. The entire program takes three years to complete for full-time students, four to five years for part-time students. Graduates will have satisfied the academic requirements for AAMFT clinical membership and for licensing in Texas. In the first-year practicum, students meet one evening each week to see families and observe other students' work. Live supervision is provided. During the third year of training, students are placed at an off-campus internship site, where they work for approximately 24 hours each week for an entire year. The family therapy program at UH-Clear Lake, which has been designated as the model master's-level training program by the Coordinating Board of the Texas College and University System, includes three resident faculty with AAMFT supervisory status, three adjunct instructors, and 15 clinical supervisors at internship sites.

UNIVERSITY OF NORTH TEXAS
Human Development and Family Studies Program
Department of Counseling, Development, and Higher Education
Denton, TX 76205
Phone: (817) 565-2045
Fax: (817) 565-2905

PROGRAM ADMINISTRATOR: Dr. Arminta Jacobson (Coordinator)

DIRECTORS OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Human development and family studies

COURSES OFFERED: Administration of programs, child development, child life, community resources related to home and family life, infant-toddler and child assessment, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods, transitions in family living and work, urban problems in family living

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours

ADMISSION REQUIREMENTS: GRE-V&Q 800, GPA overall 2.8, GPA overall (last 60 hours) 3.0

TUITION (1995-96): Resident, \$494/sem., 9 hrs.; nonresident, \$1,593/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, scholarships

DEADLINES: Admission—July 15 (fall), December 1 (spring), May 12 (summer I), June 30 (summer II); financial aid—June 1 (fall), October 1 (spring), April 1 (summer I and II)

ENROLLMENT: Total graduate majors in program, 45; total undergraduate (child development) majors in program, 125; total university enrollment, 25,114

Applicants accepted (1995-96): 90%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 15

FACULTY: Graduate faculty, 3

Glover, R. (PhD, Texas Tech U, 1988; Asst. Prof.) human development, moral reasoning, cognitive and social-cognitive development, developmental theory

Jacobson, A. (PhD, Texas Woman's U, 1979; Assoc. Prof.) administration of preschool facilities and programs; infant, toddler, and preschool children; parenting and parent education; life-span human development; family theory

Lawhon, T. (PhD, Texas Woman's U, 1966; Prof.) life-span human development, family problems, stress, human sexuality, parenting, child life, marriage and the family

ADDITIONAL COMMENTS: The master's program in human development and family studies offered by the Department of Counseling, Development, and Higher Education prepares students for applied or research-based professional positions. The program is designed to meet the needs of professionals who wish to specialize in child development and family studies, including junior college and vocational home economics teachers, family and consumer sciences specialists in the Cooperative Extension Service, child care administrators, parent educators, and child life specialists. Each program is individually planned with the help of an adviser to meet specific needs and includes appropriate research and practicum experiences.

UNIVERSITY OF TEXAS-AUSTIN

Division of Child Development and Family Relationships
Department of Human Ecology
Austin, TX 78712
Phone: (512) 471-4682
Fax: (512) 471-5630

ADMINISTRATOR: Dr. Theodore Dix (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family relationships

COURSES OFFERED: Family interaction and development, family theory, marriage and the family, marital relationships, parent-child relationships, practicum, research methods, seminars (topics vary), theories of human development

DEGREE REQUIREMENTS: MA—41 semester hours, including thesis credits. PhD—no minimum number of semester hours; dissertation required

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$745/sem., 10 hrs.; nonresident, \$1,915/sem., 10 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, reduction from out-of-state tuition to in-state tuition rate for most assistantships (most students receive support)

DEADLINES: Admission—December 15; financial aid—same

ENROLLMENT: Master's/doctoral, 3/20; total graduate majors in division, 23; total undergraduate majors in division, 50; total university enrollment, 48,000

Applicants accepted (1995-96): master's, 15%; doctoral, 15%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 3; doctoral, 4

FACULTY: Graduate faculty, 13; total graduate and undergraduate faculty in division, 13

Daly, J. (PhD, Purdue U, 1977; Prof.) relationship maintenance
Dix, T. (PhD, Northwestern U, 1980; Assoc. Prof.) parent-child relationships
Gilbert, L. (PhD, U Texas-Austin, 1970; Prof.) parenting in dual-career families
Glenn, N. (PhD, U Texas-Austin, 1962; Prof.) family-marital relationships
Hazen-Swann, N. (PhD, U Minnesota, 1979; Assoc. Prof.) interface of parent and peer systems
Huston, T. (PhD, SUNY-Albany, 1972; Prof.) marital relationships
Jacobvitz, D. (PhD, U Minnesota, 1987; Assoc. Prof.) parenting
Knapp, M. (PhD, Penn State U, 1966; Prof.) nonverbal communication in human relationships
Langlois, J. (PhD, Louisiana State U, 1973; Prof.) attractiveness in interpersonal relations
McRoy, R. (PhD, U Texas-Austin, 1981; Prof.) adoptions and child development
Surra, C. (PhD, Penn State U, 1980; Assoc. Prof.) premarital and marital relationships

ADDITIONAL COMMENTS: The program leading to the PhD in child development and family relationships is designed to prepare individuals for positions in research, teaching, and administration in colleges and universities and for research positions in government and other public and private settings. The focus is on research concerning the interplay between individual development and family relationships. Development of the individual is considered within the contexts of the family, peer group, community, and culture. The family is studied as a system of relationships, with attention given to roles, emotions, communication, conflict resolution and negotiation, and family members' perceptions of each other and their family. The program emphasizes the investigation of the family and other social processes that contribute to competence and optimal development in individuals from birth to maturity and on how such competencies, once developed, are reflected in interpersonal relationships and family interactions. Faculty from counseling psychology, sociology, and speech communication, as well as child development and family relationships, contribute to the program. The division has a child and family laboratory, a marital and family interaction laboratory, extensive computer facilities, and a reference room containing a large collection of books and journals.

UTAH

BRIGHAM YOUNG UNIVERSITY

Department of Family Sciences

Provo, UT 84602

Phone: (801) 378-2069

Fax: (801) 378-2520

PROGRAM ADMINISTRATOR: Dr. Terrance D. Olson (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Jeffry H. Larson (Graduate Coordinator)
 Dr. Russell Crane (Marriage and Family Therapy)
 Dr. Wesley Burr (Family Sciences)
 Dr. Craig Hart (Human Development)
 Dr. Carolyn Garrison (Home Economics)

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family sciences and human development, family resource management, marriage and family therapy, (also human development), MS; family sciences and human development, marriage and family therapy, PhD

COURSES OFFERED: Child development, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family resource management, family systems, family theory, human sexuality, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: MS—36 semester hours, including thesis credits, or 55 semester hours, including thesis and practicum credits/marriage and family therapy majors. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits, plus skill requirement/family sciences majors; 66 semester hours (beyond master's degree), including dissertation credits, plus skill requirement/interdepartmental family studies majors; or 80 semester hours (beyond bachelor's degree), including dissertation and practicum credits, plus skill requirement/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA last 60 hours 3.0, statement of purpose, letters of recommendation, on-site interview after initial review

Doctoral—GRE-V 500, GRE-Q 500, GPA overall last 60 hours (undergraduate) and graduate 3.0, master's degree, statement of purpose, letters of recommendation, on-site interview after initial review

TUITION (1995-96): LDS member, \$1,435/sem., 8.5+ hrs.; non-LDS member, \$2,152/sem., 8.5+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition scholarships

DEADLINES: Admission—February 1; financial aid—same

ENROLLMENT: Family majors—master's/doctoral, 53/34; total graduate majors in department, including family, 87; total undergraduate majors in department, 1,250; total university enrollment, 27,000

Applicants accepted (1995-96): master's, 17% (MFT, 13%); doctoral, 32% (MFT, 27%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 24; doctoral, 12

FACULTY: Graduate faculty (all areas), 29; total graduate and undergraduate faculty in department, 32

Bahr, K. (PhD, Michigan State U, 1970; Asst. Prof.) home management, family
 Beutler, I. (PhD, Purdue U, 1974; Assoc. Prof.) family resource management
 Brasher, R. (PhD, Utah State U, 1969; Prof.) family and social systems, theoretical foundations of home economics, adult education
 Burr, W. (PhD, U Minnesota, 1967; Prof.) development and application of theories in family sciences
 Butler, M. (PhD, Texas Tech U, 1996; Asst. Prof.) marriage and family therapy, therapy process and outcomes*
 Crane, R. (PhD, Brigham Young U, 1979; Assoc. Prof.) marriage therapy and divorce**
 Dollahite, D. (PhD, U of Minnesota, 1988; Asst. Prof.) family resource management
 Draper, T. (PhD, Emory U, 1976; Assoc. Prof.) children and technology, men, children
 Feinauer, L. (PhD, Brigham Young U, 1981; Assoc. Prof.) family violence, aging families**
 Galbraith, R. (PhD, Northwestern U, 1975; Prof.) children's intelligence and memory

Garrison, C. (PhD, Purdue U, 1978; Asst. Prof.) household equipment and housing, adult education
 Harper, J. (PhD, U Minnesota, 1979; Assoc. Prof.) marital and family therapy, family relationships**
 Hart, C. (PhD, Purdue U, 1987; Assoc. Prof.) child development and early childhood education
 Hawkins, A. (PhD, Penn State U, 1990; Asst. Prof.) human development and family studies
 Holman, T. (PhD, Brigham Young U, 1981; Assoc. Prof.) premarital and marital factors relating to later marital quality and stability
 Klein, S. (PhD, U Utah, 1990; Asst. Prof.) cultural foundations of education, curriculum, instruction, home and family issues in secondary classrooms
 Larsen, J. (PhD, U Utah, 1963; Prof.) effects of preschool, teacher training, care and education of young children, parent/provider training
 Larson, J. (PhD, Texas Tech U, 1980; Assoc. Prof.) family science, family intervention, therapy**
 McKee, T. (PhD, Brigham Young U, 1973; Assoc. Prof.) language acquisition and bilingual parenting
 Mead, D. (EdD, U Oregon, 1969; Prof.) marriage and family therapy**
 Olsen, S. (PhD, U Georgia, 1992; Asst. Prof.) child and family development
 Olson, T. (PhD, Florida State U, 1974; Prof.) philosophy of family science, quality family relationships
 Peery, J. (PhD, Columbia U, 1973; Prof.) human development, personality and social development
 Poduska, B. (PhD, Brigham Young U, 1983; Asst. Prof.) family resource management, family interaction
 Price, A. (PhD, U Minnesota, 1963; Prof.) child psychology
 Robinson, C. (PhD, U North Carolina-Greensboro, 1982; Assoc. Prof.) child development, family relations
 Rowley, M. (PhD, Brigham Young U, 1989; Asst. Prof.) education administration in higher education
 Stahmann, R. (PhD, U Utah, 1967; Prof.) premarital counseling, marital/sexual/family therapy**
 Watson, W. (PhD, U Calgary, 1984; Assoc. Prof.) family therapy, gerontology**

ADDITIONAL COMMENTS: Each of the different specialties in the department offers the student an opportunity to design a program that will permit development in the specific emphasis desired. The marriage and family therapy program, which is accredited at the master's and doctoral levels by COAMFTE, is, of necessity, highly structured. The MFT student completes supervised counseling in excellent facilities in the Comprehensive Clinic Building adjacent to campus. This prepares the student for licensure in most states that require a license.

UNIVERSITY OF UTAH

Department of Family and Consumer Studies

Salt Lake City, UT 84112

Phone: (801) 581-6521

Fax: (801) 581-5156

E-mail: johnson@alfred.fcs.utah.edu

PROGRAM ADMINISTRATOR: Dr. Robert N. Mayer (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Colleen C. Caputo

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family ecology

COURSES OFFERED: Aging and the life course, child development, comparative family life, family policy, families and the economic/political environment, families and the physical environment, families and the social environment, family crisis, family ecology, family theory, gender roles, life-span human development, marriage and families in middle and later life, marriage and the family, parent-child relationships, parent education, research methods

DEGREE REQUIREMENTS: 45 quarter hours, including thesis credits

ADMISSION REQUIREMENTS: GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$704/qtr., 12 hrs.; nonresident, \$2,152/qtr., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, scholarships, tuition waivers

DEADLINES: Admission—March 1, August 1; financial aid—March 1

ENROLLMENT: Graduate majors in department, 20; total undergraduate majors in department, 500; total university enrollment, 27,000

Applicants accepted (1995-96): 45%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 5

FACULTY: Graduate faculty, 16; total graduate and undergraduate faculty in department, 16

Altman, I. (PhD, U Maryland, 1957; Prof.) social and environmental psychology, human behavior and physical environments
 Brown, B. (PhD, U Utah, 1982; Asst. Prof.) applications of social and environmental psychology to privacy regulation

Burton, J. (PhD, U Connecticut, 1970; Assoc. Prof.) consumer protection, legislation and education
 Caputo, C. (PhD, Iowa State U, 1975; Assoc. Prof.) teaching strategies, curriculum development, food behavior
 Fan, X. (PhD, Ohio State U, 1993; Asst. Prof.) consumer expenditure analysis, family financial management
 Herrin, D. (PhD, Brigham Young U, 1983; Assoc. Prof.) family and feminist theory, home/family/work roles
 Isabella, R. (PhD, Penn State U, 1986; Asst. Prof.) infant development, parent-child interaction, infant-mother attachment
 Masheter, C. (PhD, U Connecticut, 1988; Asst. Prof.) family communication and post-divorce relationships
 Mayer, R. (PhD, U California-Berkeley, 1978; Prof.) family consumer behavior, consumer socialization, consumer policy
 Miner, S. (PhD, SUNY-Albany, 1993; Asst. Prof.) gerontology, community participation, family relations
 Perkins, D. (PhD, New York U, 1989; Asst. Prof.) community psychology and organization, urban social issues
 Rathunde, K. (PhD, U Chicago, 1989; Asst. Prof.) family influences on adolescent talent development
 Smith, K. (PhD, Cornell U, 1982; Assoc. Prof.) family demography, aging and social epidemiology
 Solorzano, A. (PhD, U Wisconsin-Madison, 1990; Asst. Prof.) medical sociology, ethnic minority families
 Wright, C. (PhD, Oregon State U, 1984; Assoc. Prof.) parent-child relationships, family's influence on creativity
 Wright, S. (PhD, Oregon State U, 1986; Assoc. Prof.) adult development and aging, family relationships in later life
 Zick, C. (PhD, Cornell U, 1982; Assoc. Prof.) family economics, household production, consumer policy

ADDITIONAL COMMENTS: Family ecology is the examination of the behavior of families in the context of the multiple environments in which they live. The two-year master's program in family ecology trains students in the theories of family ecology as well as the methods and tools of ecological research. The program emphasizes the study of the physical, social, economic, and political forces that interact with the family unit. Course work emphasizes an ecological framework to investigate issues relating to family policy.

UTAH STATE UNIVERSITY

Department of Family and Human Development
 Logan, UT 84322
 Phone: (801) 797-1501
 Fax: (801) 797-3845
 E-mail: bmiller@fcl.usu.edu

PROGRAM ADMINISTRATOR: Dr. Brent C. Miller (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Randall M. Jones

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family and human development, marriage and family therapy, MS; family and human development, PhD

COURSES OFFERED: Adolescence, aging and the family, child development, family systems, family theory, family therapy assessment, ethics, gender roles, life-span human development, infancy, marriage and the family, marriage and family therapy, moral development and the family, parent-child relationships, parent education, practicum, research methods, treatment of sexual dysfunction

DEGREE REQUIREMENTS: MS—45 quarter hours, including thesis credits; or 75 quarter hours (minimum), including thesis and practicum credits/ marriage and family therapy majors. PhD—93 quarter hours (beyond master's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000 or MAT 43, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, background experience

Doctoral—GRE-V&Q 1000, GPA overall and major (last 90 undergraduate quarter hours) 3.0, GPA overall and major (graduate) 3.0, master's degree, statement of purpose, letters of recommendation, background experience

TUITION (1995-96): Resident, \$157/hr.; nonresident, \$458/hr.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—February 15 (admissions throughout year for exceptional cases); financial aid—February 15

ENROLLMENT: Master's/doctoral, 34/17; total graduate majors in department, 78; total undergraduate majors in department, 475; total university enrollment, 17,000

Applicants accepted (1995-96): master's, 28% (MFT, 21%); doctoral, 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 14; doctoral, 9

FACULTY: Graduate faculty (family area/all areas), 7/12; total graduate and undergraduate faculty in department, 15

- Allgood, S. (PhD, Brigham Young U, 1983; Asst. Prof.) marriage and family therapy, marital assessment, marital enrichment, family strengths**
 Jenson, G. (PhD, Utah State U, 1974; Prof.) rural families, parent education, marriage enrichment
 Lee, T. (PhD, Virginia Tech U, 1982; Asst. Prof.) parent-adolescent relationships, parent education, family life education
 Miller, B. (PhD, U Minnesota, 1975; Prof.) adolescent sexuality, parenting and pregnancy, marital satisfaction and adjustment, research methods
 Nelson, T. (PhD, U Iowa, 1987; Assoc. Prof.) gender and culture in family therapy, basic skills in family therapy, treatment of women and substance abuse**
 Openshaw, D. (PhD, Brigham Young U, 1978; Assoc. Prof.) marriage and family therapy, child custody evaluation, parent/family life education**
 Schvaneveldt, J. (PhD, Florida State U, 1964; Prof.) marriage and family relations, sibling relationships, family rituals

ADDITIONAL COMMENTS: The main goal of the graduate program is to provide advanced training for individuals wishing to study human development, families, and the interplay between individual and family development with other social institutions. Currently there are four emphases within the family and human development major: (1) infancy and childhood, (2) adolescence and youth, (3) marriage and family therapy (MS level only), and (4) marriage and family relationships. The therapy program has candidacy status with COAMFTE. A new emphasis is being developed in adult development and aging. The graduate programs are structured to provide students with an integration of empirical research training, practicum experience, and theoretical knowledge. Students receive a strong theoretical base in family and human development as well as training in computer use, research methods, and statistics. Practicum experiences are available for all students.

VIRGINIA

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Department of Family and Child Development

Blacksburg, VA 24061

Phone: (540) 231-4794

Fax: (540) 231-7012

E-mail: fcd@vtml.cc.vt.edu

PROGRAM ADMINISTRATOR: Dr. Michael Sporkowski (Acting Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also adult development and aging, child development), MS; family studies, marriage and family therapy (also adult development and aging, child development), PhD

COURSES OFFERED: Aging and the family, child development, developmental perspectives on child therapy, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits, or 90 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, experience in the field, on-site interview (marriage and family therapy majors only)

TUITION (1995-96): Resident, \$2,061/sem., 9+ hrs.; nonresident, \$3,177/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—January 2; financial aid—same

ENROLLMENT: Family majors only—master's/doctoral, 8/23; total graduate majors in department, including family, 80; total undergraduate majors in department, 500; total university enrollment, 24,000

Applicants accepted (1995-96): master's, 30%; doctoral, 40% (MFT, 18%)

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 6; doctoral, 12

FACULTY: Graduate faculty (family area/all areas), 9/16; total graduate and undergraduate faculty in department, 17

Allen, K. (PhD, Syracuse U, 1984; Assoc. Prof.) life history, aging
 Arditti, J. (PhD, U North Carolina-Greensboro, 1988; Assoc. Prof.) fathering, family policy, research methodology, human services
 Benson, M. (PhD, U Minnesota, 1984; Assoc. Prof.) children, adolescence
 Bird, G. (PhD, Oklahoma State U, 1981; Assoc. Prof.) dual-career families, interpersonal violence
 Blieszner, R. (PhD, Penn State U, 1982; Prof.) family studies, gerontology
 Buffer, L. (PhD, Ohio State U, 1977; Asst. Prof.) intergenerational issues, elder abuse, gerontology
 Fu, V. (PhD, U North Carolina-Greensboro, 1974; Prof.) child development, family and child therapy
 Johnson, S. (PhD, Virginia Tech U, 1991; Asst. Prof.) marriage and family therapy, family systems**
 Mancini, J. (PhD, U North Carolina-Greensboro, 1977; Prof.) support systems for aged, families at risk
 Meszaros, P. (PhD, U Maryland, 1977; Prof.) public/family policy formulation, quality of life indicators
 Protinsky, H. (PhD, Florida State U, 1973; Prof.) marriage and family therapy**
 Rogers, C. (PhD, U North Carolina-Greensboro, 1977; Assoc. Prof.) play, temperament, self-esteem
 Sawyers, J. (PhD, Oklahoma State U, 1979; Prof.) early childhood education, child development
 Sporakowski, M. (PhD, Florida State U, 1965; Prof.) human sexuality, marriage and family therapy, family studies**
 Stremmel, A. (PhD, Purdue U, 1989; Assoc. Prof.) early childhood education, teacher preparation

ADDITIONAL COMMENTS: This program is planned to provide thorough preparation in the research and theory of human development as an applied behavioral science. Family studies provides a systematic approach to observing, understanding, and analyzing marital and family relationships and organizations. The program leads to a research and teaching degree designed to prepare students for college teaching or agency administration. The PhD program in marriage and family therapy, which is offered only at the Blacksburg campus, is accredited by COAMFTE. (The department's COAMFTE-accredited MS program in marriage and family therapy is offered only at the Northern Virginia Graduate Center in Falls Church, Virginia.)

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Department of Family and Child Development
 Northern Virginia Graduate Center
 Falls Church, VA 22042
 Phone: (703) 698-6035
 Fax: (703) 698-4721
 E-mail: pmeneely@vt.edu

PROGRAM ADMINISTRATOR: Dr. Sandra Stith

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Constructivist approaches, diagnosis and treatment in the family context, family stress and crisis intervention, human sexuality, life-span human development, marriage and family relationships, parent-child interaction, practicum, professional seminar in marriage and family therapy (ethics), research methods, structural and strategic approaches, systems theory and family therapy

DEGREE REQUIREMENTS: 52 semester hours, including thesis and practicum credits; or for nonthesis option, 49 semester hours, including credits for practicum and project

ADMISSION REQUIREMENTS: GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

TUITION (1995-96): Resident, \$257/hr.; nonresident, \$382/hr.

FINANCIAL ASSISTANCE: Research assistantships, scholarships

DEADLINES: Admission—January 15; financial aid—same

ENROLLMENT: Graduate majors in program, 26; total center enrollment, 1,925

Applicants accepted (1995-96): 20%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 7**FACULTY:** Graduate faculty, 4

Coleman, J. (EdD, Virginia Tech U, 1993; Adj. Prof.) family stress, marriage and family therapy**
McCollum, E. (PhD, Kansas State U, 1986; Asst. Prof.) family therapy with drug abusing women**
Pearson, J. (PhD, Indiana U, 1975; Prof.) interpersonal communication, gender
Rosen, K. (EdD, Virginia Tech U, 1992; Asst. Prof.) dating violence, marriage and family therapy**
Stith, S. (PhD, Kansas State U, 1986; Assoc. Prof.) domestic violence, alcoholic male batterers, marriage and family therapy**

ADDITIONAL COMMENTS: The COAMFTE-accredited master's degree program in marriage and family therapy is offered by the Virginia Polytechnic Institute and State University's Department of Family and Child Development at the Northern Virginia Graduate Center, which is located approximately 10 miles from Washington, DC. The program is dedicated to training competent marriage and family therapists who are well-grounded theoretically and clinically. Students receive clinical training at either the on-site clinic, the Center for Family Services, or at one of several approved off-site placements. Student therapists have the opportunity to work with a variety of clients from the metropolitan Washington, DC area. In addition to the master's degree program, a 21-credit post-master's certificate program in marriage and family therapy is offered at the center for those who have a master's degree in a related counseling field. (The department's COAMFTE-accredited doctoral program in marriage and family therapy is offered only at the Blacksburg campus.)

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Department of Sociology
Blacksburg, VA 24061
Phone: (504) 231-6878
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E-mail: edwardsj@vt.edu

PROGRAM ADMINISTRATOR: Dr. John Edwards (Head)

DIRECTOR OF GRADUATE PROGRAM: Dr. Toni Calasanti

DEGREES OFFERED: MS (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family

COURSES OFFERED: Aging and the family, comparative family life, family theory, gender roles, marriage and the family, parent-child relationships, research methods

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V 500, GRE-Q 500, GPA overall (undergraduate and graduate) 3.0, GPA major (undergraduate and graduate) 3.0, master's degree/thesis, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$2,354/sem., 12 hrs.; nonresident, \$3,470/sem., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

DEADLINES: Admission—August 15; financial aid—March 1

ENROLLMENT: Family majors only—master's/doctoral, 1/2; total graduate majors in department, including family, 33; total undergraduate majors in department, 140; total university enrollment, 24,000

Applicants accepted (1995-96): master's, 20%; doctoral, 10%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 1; doctoral, 1

FACULTY: Graduate faculty (family area/all areas), 6/20; total graduate and undergraduate faculty in department, 20

Bailey, C. (PhD, Washington State U, 1986; Assoc. Prof.) gender
Bayer, A. (PhD, Florida State U, 1965; Prof.) sociology of the family
Calasanti, T. (PhD, U Kentucky, 1987; Assoc. Prof.) family and aging, gender roles, women and work
Edwards, J. (PhD, U Nebraska-Lincoln, 1965; Prof.) marriage and divorce, marital instability, family change
Kiecolt, J. (PhD, U California-Los Angeles, 1982; Assoc. Prof.) socialization, sociology of the family

ADDITIONAL COMMENTS: The resident graduate student-faculty ratio is maintained at approximately two-to-one, thereby providing extensive individual attention and assistance. The program of study is designed by the student in consultation with his or her advisory committee. In addition to courses offered in the sociology department, course offered in the family and child development, gerontology, and psychology programs may be applied toward degree requirements. Computing facilities are exceptional; the department has a research lab with six personal computers and access to an IBM supercomputer. Sociology is affiliated with the Inter-University Consortium for Political and Social Research.

WASHINGTON

CENTRAL WASHINGTON UNIVERSITY

Department of Family and Consumer Sciences

Ellensburg, WA 98926

Phone: (509) 963-2766

Fax: (509) 963-2787

PROGRAM ADMINISTRATOR: Dr. Jan Bowers (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. James Ponzetti

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Aging and the family, ethnic diversity in families, family interaction, family life education, family theory, sexuality education, parent education, principles of caregiving, research methods

DEGREE REQUIREMENTS: 45 quarter hours, including thesis credits

ADMISSION REQUIREMENTS: GPA 3.0 overall and major (last 90 quarter hours), statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,247/qtr., 10-18 hrs.; nonresident, \$3,787/qtr., 10-18 hrs.

FINANCIAL ASSISTANCE: Teaching assistantships

DEADLINES: Admission—July 1 (fall), October 1 (winter), January 1 (spring), April 1 (summer); financial aid—April 1 (fall) and same as admission deadlines for other quarters, if aid is available

ENROLLMENT: Family majors only, 3; total graduate majors in department, including family, 14; total undergraduate majors in department, 132; total university enrollment, 7,000

Applicants accepted (1995-96): 0%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 1

FACULTY: Graduate faculty (family area/all areas), 2/5; total graduate and undergraduate faculty in department, 9

Myers, R. (PhD, Brigham Young U, 1987; Asst. Prof.) marital satisfaction, family gerontology, stereotyping of elderly, later-life marriage

Ponzetti, J. (PhD, Oregon State U, 1983; Assoc. Prof.) relationship development and dissolution, intergenerational issues, family life education

ADDITIONAL COMMENTS: The MS in family and consumer sciences with a concentration in the family is interdisciplinary in nature, requiring course work in such areas as psychology, sociology, and anthropology as well as in family and consumer sciences. This approach provides the student with the most comprehensive appreciation and understanding of contemporary families from various scholarly perspectives.

PACIFIC LUTHERAN UNIVERSITY

Marriage and Family Therapy Program
Division of Social Sciences
Tacoma, WA 98447
Phone: (206) 535-7747
Fax: (206) 535-8305

PROGRAM ADMINISTRATOR: Dr. Cheryl Storm (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Charles York (Coordinator, Marriage and Family Therapy Program)

DEGREES OFFERED: MA (nonthesis option available)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Comparative marriage and family therapy, family development, human sexuality and sex therapy, life-span human development, practicum, professional studies in marriage and family therapy, psychosocial pathology, research, systems approach to marriage and family therapy

DEGREE REQUIREMENTS: 49 semester hours, including thesis and practicum credits; or for nonthesis option, 45 semester hours, including practicum credits

ADMISSION REQUIREMENTS: Autobiographical statement, letters of recommendation, on-site interview (telephone interview/out-of-state applicants)

TUITION (1995-96): Resident, \$433/hr.; nonresident, same

FINANCIAL ASSISTANCE: Graduate assistantships, scholarships, on-campus employment (e.g., positions as residence hall directors, work in clinic)

DEADLINES: Admission—January 10 (fall); financial aid—May 1

ENROLLMENT: Graduate majors in program, 40; total university enrollment, 3,500

Applicants accepted (1995-96): 30%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 16

FACULTY: Graduate faculty, 2

Storm, C. (PhD, Purdue U, 1982; Assoc. Prof.) marriage and family therapy**

York, C. (PhD, Purdue U, 1980; Assoc. Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The primary objective of this COAMFTE-accredited marriage and family therapy program is to train individuals in the scholarship and clinical practice of marriage and family therapy. It emphasizes academic study, rigorous evaluation, and direct supervision of clinical competence. Students work for two semesters as therapists in an on-campus clinic serving the community and then work two additional semesters in a community agency. The program includes three AAMFT-approved supervisors to assist in practica, in addition to three resident faculty. The curriculum complies with Washington state certification for marriage and family therapists.

SEATTLE PACIFIC UNIVERSITY

Department of Family Psychology
3307 3rd Ave. West
Seattle, WA 98119
Phone: (206) 281-2987
Fax: (206) 281-2695

PROGRAM ADMINISTRATOR: Dr. Dennis B. Guernsey (Chair)

DIRECTORS OF GRADUATE PROGRAM: Dr. Dennis B. Guernsey (Clinical Family Psychology)
Dr. Mary E. Moline (Marriage and Family Therapy)

DEGREES OFFERED: MS (nonthesis option available), PsyD

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy, MS; clinical family psychology, PsyD

COURSES OFFERED: Crisis counseling, family assessment, family policy/law, family theory, gender roles, group process/leadership, history and systems, human sexuality, life-span human development, marriage and the family, marriage and family therapy, multicultural issues, practicum, psychopathology and family systems, research methods

DEGREE REQUIREMENTS: MS—70 quarter hours, including thesis and practicum credits; or for nonthesis option, 70 quarter hours, including practicum credits. PsyD—96 quarter hours (beyond master's degree), including dissertation and internship credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 950 or MAT 35, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (telephone interview/out-of-state applicants)

Doctoral—GRE-V&Q 1100, GPA overall (graduate) 3.25 (or 3.5 last 45 qtr. hrs.), master's degree, statement of purpose, letters of recommendation, on-site interview (telephone interview/out-of-state applicants)

TUITION (1995-96): Resident, \$315/hr. (MS), \$360/hr. (PsyD); nonresident, same

FINANCIAL ASSISTANCE: Teaching assistantships, loans, pastoral discounts, matching scholarships from churches

DEADLINES: Admission—February 1 (MS), March 31 (PsyD); financial aid—May 1

ENROLLMENT: Master's/doctoral, 68/22; total graduate majors in department, 90; total university enrollment, 3,351

Applicants accepted (1995-96): master's, 62%; doctoral, 48%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 23; doctoral, new program

FACULTY: Graduate faculty, 4

Guernsey, D. (PhD, U Southern California, 1974; Prof.) psychopathology, systems theory**

Naden, M. (PhD, U Southern California, 1989; Assoc. Prof.) gender issues, Bowenian theory, qualitative research*

MacDonald, D. (PhD, Michigan State U, 1984; Prof.) professional issues, abusive systems

Moline, M. (PhD, Brigham Young U, 1979; Prof.) marital and family therapy, divorce, group therapy, systems theory and practice**

ADDITIONAL COMMENTS: The master's-level marriage and family therapy program provides quality education and training, in a distinctly Christian context, for men and women who wish to be providers of counseling and therapy services. The core curriculum and electives are based on guidelines recommended by major accrediting bodies. Graduates with post-master's degree experience are also eligible to apply for certification through the National Board for Certified Counselors and through the Washington State Department of Health. The doctoral-level clinical family psychology program trains psychologists within an intentionally Christian milieu for biopsychosocial assessment and treatment of persons in the context of their relationships. It builds upon three foundational bases: a biblical and theological understanding of personhood, an understanding of human social systems, and an understanding of research methodologies. The PsyD is a professional degree in the practitioner/evaluator tradition that prepares graduates to meet the educational requirements for state psychology licensure.

WASHINGTON STATE UNIVERSITY

Department of Human Development

Pullman, WA 99164

Phone: (509) 335-3773

Fax: (509) 335-2808

E-mail: teachman@mail.wsu.edu

PROGRAM ADMINISTRATOR: Dr. Jay Teachman (Chair)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Child development, divorce, family policy/law, family and poverty, family resource management, family theory, life-span human development, marriage and the family, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 33 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$2,374/sem., 10-18 hrs.; nonresident, \$5,947/sem., 10-18 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—March 1; financial aid—same

ENROLLMENT: Family majors only, 8; total graduate majors in department, including family, 12; total undergraduate majors in department, 250; total university enrollment, 16,000

Applicants accepted (1995-96): 70%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 3

FACULTY: Graduate faculty (family area/all areas), 5/20; total graduate and undergraduate faculty in department, 20

Day, R. (PhD, Brigham Young U, 1979; Prof.) teen pregnancy, divorce

Ray, M. (PhD, U Chicago, 1965; Assoc. Prof.) family crises

Teachman, J. (PhD, U Chicago; Prof.) family structure, policy

Carver, K. (PhD, U Maryland, 1995; Asst. Prof) family demography, adolescence

Young, M. (PhD, Utah State U, 1994; Asst. Prof.) family processes, family policy

ADDITIONAL COMMENTS: The program is designed to train students for employment in family social services, community service, and management of human development programs (e.g., day care centers, preschools, human service agencies). Individual courses of study are planned to meet a variety of student interests. An interdisciplinary PhD, offered through the Graduate School, may include the Department of Human Development and at least two other academic departments.

WASHINGTON STATE UNIVERSITY

Department of Sociology

Pullman, WA 99164

Phone: (509) 335-4595

Fax: (509) 335-6419

E-mail: flahertp@csc.wsu.edu.wsuvm1

PROGRAM ADMINISTRATOR: Dr. Marilyn Ihinger-Tallman (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Greg Hooks

DEGREES OFFERED: PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Sociology of the family

COURSES OFFERED: Aging and the family, comparative family life, family policy/law, gender roles, practicum, research methods, socialization, social organization of the family, social psychology of the family

DEGREE REQUIREMENTS: MA—30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours, including credits for paper/terminal master's only. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE-V&Q 1100, GPA overall 3.3, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1100, GPA overall and major (undergraduate) 3.3, GPA overall and major (graduate) 3.5, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$2,374/sem., 10+ hrs.; nonresident, \$5,946/sem., 10+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, tuition waivers

DEADLINES: Admission—July 30; financial aid—March 30

ENROLLMENT: Family majors only, 10; total graduate students in department, including family, 53; total undergraduate majors in department, 238; total university enrollment, 16,000

Applicants accepted (1995-96): 10%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 5

FACULTY: Graduate faculty (family area/all areas), 4/21; total graduate and undergraduate faculty in department, 27

Gecas, V. (PhD, U Minnesota, 1969; Prof.) social psychology, family, socialization

Ihinger-Tallman, M. (PhD, U Minnesota, 1977; Prof.) family/marriage, gender roles, social psychology

Stets, J. (PhD, Indiana U, 1987; Assoc. Prof.) family, domestic violence, social psychology, gender roles

Tallman, I. (PhD, Stanford U, 1963; Prof.) family, small groups, theory

ADDITIONAL COMMENTS: Family sociology is one of the traditional strengths of the PhD program. Students learn state-of-the-art statistics and methods and are well-trained in theory as well as substantive family content. The orientation of the graduate program is flexibility. Students have leeway in designing their own programs of study: study of the family can be combined with methods and statistics, social psychology, socialization, gender roles, religion, etc. The department has well-equipped small group laboratories for experimental and interpersonal interaction observational research. The department also works closely with the Social and Economic Research Center, which is nationally recognized for its computerized telephone interview and mail survey capabilities. The center has recently developed the capacity for conducting surveys by personal interview. Students can gain invaluable experience working in the center during their graduate years and can utilize its services for their own theses or dissertations. Computer terminals in the Sociology Data Processing Center are available for graduate student use.

WEST VIRGINIA

WEST VIRGINIA UNIVERSITY

Division of Family Resources

P. O. Box 6124

Morgantown, WV 26506

Phone: (304) 293-3402

Fax: (304) 293-2750

PROGRAM ADMINISTRATOR: Dr. Janice Yeager (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Wanda Franz

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Child development and family studies

COURSES OFFERED: Child development, comparative family life, family systems, family theory, gender roles, life-span human development, parent-child relationships, practicum, research methods

DEGREE REQUIREMENTS: 39 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE-V 325, GRE-Q 347, GPA overall 2.75, GPA major 3.0, statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,168/sem., 9 hrs.; nonresident, \$3,507/sem., 9 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, fellowships, tuition waivers

DEADLINES: Admission—none; financial aid—first week of classes

ENROLLMENT: Family majors only, 16; total undergraduate majors in department, 175; total university enrollment, 23,000

Applicants accepted (1995-96): 100%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 7

FACULTY: Graduate faculty, 3; total graduate and undergraduate faculty in division, 5

Franz, W. (PhD, West Virginia U, 1974; Prof.) human development

Markstrom-Adams, C. (PhD, Utah State U, 1988; Asst. Prof.) family studies

Warash, B. (EdD, West Virginia U, 1991; Assoc. Prof.) early childhood education

ADDITIONAL COMMENTS: The child development and family studies program is structured to give students a basis from which to conduct research and to work with families and children in educational and clinical settings. In addition, the program prepares students for doctoral study in child development, family studies, family life education, psychology, and counseling. Courses are supplemented with field experiences in a variety of settings, such as child development centers, hospitals, and parent education programs. Graduates are employed as child care specialists, early childhood teachers, child life educators, parent educators, and extension specialists.

WISCONSIN

UNIVERSITY OF WISCONSIN-MADISON

Department of Child and Family Studies

Madison, WI 53706

Phone: (608) 263-2381

Fax: (608) 262-5335

PROGRAM ADMINISTRATOR: Dr. Stephen Small (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Deborah Johnson

DEGREES OFFERED: MS, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Child and family studies

COURSES OFFERED: Adolescence and the family; advanced theory seminar in child and family studies; aging and the family; bridging the gap between research and practice in human development and family studies; child development and family policy; childhood and the family; development of social cognition from infancy to adulthood; educational role of the family in early childhood development; environmental factors in logical concept development; family life course: changes in roles and processes; family relationships and processes; family theory; family stress and coping; international perspectives on child and family studies; life-span social development; program development and evaluation; proseminar in child and family studies; research methods; research practicum; social cognition across the life course; theory and issues in human development

DEGREE REQUIREMENTS: MS—30 semester hours, including thesis credits. PhD—49 semester hours (beyond master's degree), including dissertation credits

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, GPA major 3.0, master's degree, statement of purpose, letters of recommendation, example of written work

TUITION (1995-96): Resident, \$2,067/sem., 8+ hrs.; nonresident, \$6,287/sem., 8+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships, merit-based tuition loans by School of Family Resources and Consumer Sciences

DEADLINES: Admission—January 15 fall; (late applications considered); financial aid—January 15

ENROLLMENT: Family majors only—master's/doctoral, 6/23; total graduate majors in department, including family, 50; total undergraduate majors in department, 153; total university enrollment, 40,924

Applicants accepted (1995-96): master's, 50%; doctoral, 50%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 4; doctoral, 7

FACULTY: Graduate faculty (family area/all areas), 6/14; total graduate and undergraduate faculty in department, 15

Aquilino, W. (PhD, Penn State U, 1979; Asst. Prof.) parent-child relations, transition to adulthood, adult child-parent relationships

Barratt, M. (PhD, U Wisconsin-Madison, 1978; Prof.) parent-infant interaction, adolescent mothers, cross-cultural studies

Black, B. (PhD, U Texas-Austin, 1986; Assoc. Prof.) parent-child interaction, children's social competence, communication

Bogensneider, K. (PhD, U Wisconsin-Madison, 1990; Asst. Prof.) adolescence, youth at risk, family policy

Bretherton, I. (PhD, Johns Hopkins U, 1975; Prof.) parent-child relations and social cognition

Johnson, D. (PhD, Northwestern U, 1988; Asst. Prof.) black parental socialization of children, development of racial identity, coping strategies

- Lawton, J. (PhD, Leeds U, 1974; Prof.) parenting and effects of instruction on young children's intellectual, language, and social development
 McCubbin, H. (PhD, U Wisconsin-Madison, 1970; Prof.) family stress, coping, social supports, health
 Marks, N. (PhD, U Wisconsin-Madison, 1990; Asst. Prof.) life course development and aging, social relationships and health, caregiving, work-family interface and well-being
 Marshall, L. (PhD, Michigan State U, 1994; PhD, U Wisconsin-Madison, 1995; Asst. Prof.) parent-child communication, development of children's communicative competencies, early intervention and classroom interaction
 Riley, D. (PhD, Cornell U, 1985; Assoc. Prof.) parent-child relationships, school-age child care, social support networks
 Roberts, L. (PhD, U Illinois, 1989; Asst. Prof.) marital interaction, family violence, alcohol and the family
 Small, S. (PhD, Cornell U, 1985; Assoc. Prof.) parenting, parent-adolescent relations, adolescent development and problems
 Thompson, L. (PhD, Penn State U, 1981; Prof.) morality of marriage and intergenerational relationships, gender in families, feminist approaches to family study

ADDITIONAL COMMENTS: Two assumptions are basic to the philosophy and organization of the program. First, the development of individuals can only be understood within a social context, of which the family system is an essential component. Second, the functioning of the family system can only be understood within a larger societal context—historical change, social class, ethnicity, and public policy. The program offers courses on development in infancy, childhood, adolescence, adulthood, and old age. Other courses focus on theory and methodology as well as on family relationships, process, and diversity. Faculty conduct basic research to understand families and their members and applied research to enhance individual and family life. Faculty bring the perspectives of many disciplines to their work. Faculty and students never lose sight, however, of connections among human development, family life, and the broader sociohistorical context.

UNIVERSITY OF WISCONSIN-STOUT

Marriage and Family Therapy Program
 School of Education and Human Services
 Menomonie, WI 54751
 Phone: (715) 232-2404
 Fax: (715) 232-2356

PROGRAM ADMINISTRATOR: Dr. Charles Barnard (Director, Marriage and Family Therapy Program)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MS (nonthesis)

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: Aging and the family, alcoholism and family systems intervention, child development, comparative family life, dual-career families, dysfunctions in marriage and family, family assessment, family life education, family life issues, family policy/law, family resource management, family systems, family theory, fatherhood, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

DEGREE REQUIREMENTS: 60 semester hours, including practicum credits

ADMISSION REQUIREMENTS: GPA overall 2.25, GPA major 2.5, letters of recommendation, work/life experiences, on-site interview

TUITION (1995-96): Resident, \$1,525.67/sem., 9+ hrs.; nonresident, \$4,646.67/sem., 9+ hrs.

FINANCIAL ASSISTANCE: Research assistantships, fellowships

DEADLINES: Admission—March 15; financial aid—April 15

ENROLLMENT: Graduate majors in program, 24; total university enrollment, 7,500

Applicants accepted (1995-96): 15%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 12

FACULTY: Graduate faculty, 9

- Barnard, C. (EdD, U Wyoming, 1972; Prof.) marriage and family therapy**
 Kuehl, B. (PhD, Texas Tech U, 1989; Assoc. Prof.) marriage and family therapy**
 Miller, B. (MS, U Wisconsin-Stout, 1984; Adj. Prof.) marriage and family therapy
 Williams, J. (PhD, Penn State U, 1974; Prof.) marriage and family therapy**

ADDITIONAL COMMENTS: The COAMFTE-accredited program focuses on the general systems orientation to marital and family therapy. Overall exposure includes several approaches that assist a trainee in specializing in an orientation that fits his or her individual style. These orientations include behavioral, communication, gestalt, structural, and family of origin. Four faculty with AAMFT-approved supervisor status comprise the core staff of the MFT program. Other professionals are part of an adjunct staff. Through involvement with these faculty, the student is exposed to a wide range of theory and application. The intent is to present a comprehensive approach that allows the student freedom to utilize various perspectives. No one particular orientation is followed at all times. In conjunction with the master's degree training, the program includes the Marriage and Family Therapy Service, which offers a variety of services to community and campus clientele. Counseling services are geared toward individuals, couples, and families covering the full range of the socioeconomic spectrum. The service is provided by MFT trainees, with direct consultation from the program supervisors. An ongoing referral system includes area social service agencies, ministers, physicians, attorneys, school personnel, and court systems.

WYOMING

UNIVERSITY OF WYOMING

Department of Home Economics
Laramie, WY 82071
Phone: (307) 766-4145
Fax: (307) 766-3379
E-mail: bquoss@uwoyo.edu

PROGRAM ADMINISTRATOR: Dr. Michael Liebman (Head)

DIRECTORS OF GRADUATE PROGRAM: Dr. Bernita Quoss
Dr. David Carson

DEGREES OFFERED: MS

FAMILY-RELATED AREAS OF STUDY OFFERED: Child and family studies

COURSES OFFERED: Behavior disorders of children and adolescents, child development, comparative family life, families of young special needs children, family assessment, family crisis, family decision making, family policy, family prevention programs, family resource management, family systems, family theory, infancy and toddlerhood, human sexuality, life-span human development, marriage and the family, multicultural education of young children, parent-child relationships, research methods

DEGREE REQUIREMENTS: 30 semester hours, including thesis credits

ADMISSION REQUIREMENTS: GRE-V&Q (no minimum stated), statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,295/sem., 9 hrs.; nonresident, \$3,662/sem., 9 hrs.

FINANCIAL ASSISTANCE: Graduate assistantships, tuition waivers

DEADLINES: Admission—none; financial aid—May 1 (fall), October 15 (spring)

ENROLLMENT: Family majors only, 10; total graduate majors in department, including family, 10; total undergraduate majors in department, 195; total university enrollment, 12,012

Applicants accepted (1995-96): 80%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 4

FACULTY: Graduate faculty (family area/all areas), 4/11; total graduate and undergraduate faculty in department, 11

Carson, D. (PhD, Texas Tech U, 1984; Prof.) child stress and coping, creativity
Quoss, B. (PhD, Oklahoma State U, 1988; Assoc. Prof.) family policy/advocacy, family stress and coping
Silliman, B. (PhD, Kansas State U, 1987; Asst. Prof.) family life education, marriage preparation
William, K. (PhD, U Wyoming, 1993; Asst. Prof.) multicultural education, early childhood education

ADDITIONAL COMMENTS: The child and family studies program focuses on the ways in which families develop and function and on the ways individuals behave and develop. These topics are considered within a broad life-span and human ecological framework. Faculty follow a developmental approach in advising and mentoring graduate students, emphasizing leadership development. The MS degree requires completion of a research study that demonstrates mastery and understanding of established principles and methods of inquiry suitable to the topic investigated. The department participates in a marriage and family therapy program with the Department of Counselor Education.

CANADA

ALBERTA

UNIVERSITY OF ALBERTA

Department of Human Ecology

Edmonton, Alberta T6G 2E7

Canada

Phone: (403) 492-5230

Fax: (403) 492-4821

E-mail: linda.mckay@ualberta.ca

PROGRAM ADMINISTRATOR: Dr. Betty Crown (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Norah Keating

DEGREES OFFERED: MSc

FAMILY-RELATED AREAS OF STUDY OFFERED: Family ecology and practice

COURSES OFFERED: Family communication, family crisis, family intervention program development and evaluation, family life education, family theory, human sexuality, marriage and the family, practicum, research methods

DEGREE REQUIREMENTS: 27 credits plus thesis

ADMISSION REQUIREMENTS: Statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$3,116.92 (first year, Sept.-April); nonresident, \$5,825.92 (first year, Sept.-April). Fees are adjusted for the following years depending on course of study.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—April 15 (fall); financial aid—same

ENROLLMENT: Family majors only, 24; total graduate majors in department, including family, 44; total undergraduate majors in department, 200; total university enrollment, 30,000

Applicants accepted (1995-96): 42%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 4

FACULTY: Graduate faculty (family areas/all areas), 7/15; total graduate and undergraduate faculty in department, 15

Fast, J. (PhD, Cornell U, 1989; Assoc. Prof.) consumer studies, family and consumer economics, consumer behavior, family resource management, public policy analysis, consumer information and education policy, economic value of non-paid work of Canadian women

Keating, N. (PhD, Syracuse U, 1978; Prof.) women's work careers and retirement, human development, rural families and the aging family, farm transfer, family support and caring for people with Alzheimer's disease

Kieren, D. (PhD, U Minnesota, 1966; Prof.) marital and family problem solving, stress, program evaluation, women's roles

Langford, N. (PhD, U Alberta, 1994; Asst. Prof.) family history, women and work

Munro, B. (PhD, U Alberta, 1983; Asst. Prof.) parent-child relationships, marriage relationships, rural families, family interaction, methods and measurement and evaluation of family programs, actual and perceived costs and benefits of working women

Poirier, M. (PhD, U Alberta, 1981; Asst. Prof.) program/curriculum development and evaluation, family life education, needs assessments and evaluation studies

Skrypnek, B. (PhD, U Minnesota, 1981; Asst. Prof.) family violence, women's labor force behavior, work-family conflict, intimacy in relationships

ADDITIONAL COMMENTS: The department provides courses and research expertise dealing with human development, family development, family functioning, family life education, and consumer studies. Both basic and applied research are conducted by faculty members and students in the department. Students in the MSc program in general family studies receive a background in family research and theory as well as in family crisis, family communication, and marital and family dynamics. Students in the family life education program receive a background in family research and theory, family life education, program planning and evaluation, and human sexuality. Students in the consumer studies program receive a background in theory and research relating to intrafamily resource allocation and the interaction of individuals and families with the marketplace. A practicum course is provided to integrate theory and practice. A PhD program may be arranged by special permission.

UNIVERSITY OF ALBERTA

Faculty of Nursing
Edmonton, Alberta T6G 2G3
Canada
Phone: (403) 492-6251
Fax: (403) 492-2551
E-mail: mallen@ua-nursing.ualberta.ca

PROGRAM ADMINISTRATOR: Dr. Marilyn Wood (Dean)

DIRECTOR OF GRADUATE PROGRAM: Dr. Phyllis Giovannetti

DEGREES OFFERED: MN, PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Nursing/family focus (also advanced neonatal intensive care nursing), MN; nursing/family focus, PhD

COURSES OFFERED: Advanced practice in community health nursing, child assessment, child development, family assessment, family systems, family theory, gender roles, health and wellness, health care ethics, human sexuality, life-span human development, parent-child relationships, practicum, research methods, social and cultural context of reproductive care

DEGREE REQUIREMENTS: MN—33 semester hours, including thesis and practicum credits. PhD—no minimum number of semester hours; dissertation required

ADMISSION REQUIREMENTS: Master's—bachelor's degree in nursing with a minimum average of 6.5/9-point scale, or 70% (last two years); letters of recommendation; two years of related professional experience (advanced neonatal intensive care nursing majors only)

Doctoral—master's degree in nursing with a minimum average of 7.0/9-point scale, or 80%; letters of recommendation

TUITION (1995-96): Resident, \$1,461/sem., 12 hrs.; nonresident, \$2,648/sem., 12 hrs.

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships

DEADLINES: Admission—varies; financial aid—same

ENROLLMENT: Total graduate majors in department, including family, 141; total undergraduate majors in department, 700; total university enrollment, 30,000

Applicants accepted (1995-96): master's, 64%; doctoral, 79%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 8; doctoral, 1

FACULTY: Graduate faculty (family areas/all areas), 10/39; total graduate and undergraduate faculty, 73

Anderson, A. (PhD, U Utah, 1993; Assoc. Prof.) family nursing, parent-infant relations
Bergum, V. (PhD, U Alberta, 1986; Prof.) mothering, ethics, women's health
Campbell, I. (MN, U Alberta, 1985; Assoc. Prof.) maternal-newborn nursing, midwifery
Drummond, J. (PhD, U British Columbia, 1992; Assoc. Prof.) infant colic, family health
Elliot, R. (PhD, Simon Fraser U, 1988; Prof.) family-child nursing, research methods
Harrison, M. (PhD, U Alberta, 1988; Prof.) social support, family nursing, parent-child relations
Koop, P. (PhD, U Alberta, 1994; Asst. Prof.) family theory, stress and coping, psychosocial oncology
O'Brien, B. (DNS, Rush U, 1990; Assoc. Prof.) midwifery, maternal-child nursing
Peters, K. (MN, U Alberta, 1984; Asst. Prof.) neonatal nursing, infant responses to the NICU environment
Relyea, J. (MPH, Johns Hopkins U, 1976; Assoc. Prof.) midwifery, maternal-infant nursing
Reutter, L. (PhD, U Alberta, 1991; Assoc. Prof.) remarried families, community health nursing

ADDITIONAL COMMENTS: The master of nursing program is designed to prepare nurses to function as advanced level practitioners in hospital, community, or educational settings. Students have the option of undertaking a Certificate in Advanced Neonatal Intensive Care Nursing in conjunction with the MN degree. A minor in nursing administration is also available. The goal of the PhD in nursing program is to educate for excellence in the development and organization of nursing knowledge. The focus is on developing and testing nursing theory, advancing and perfecting nursing knowledge, identifying nursing practice phenomena and designing practice systems relevant to the discipline of nursing, and providing leadership in these respects within the nursing profession. Doctoral programs of study are developed for students on an individual basis. Students in both the master's and doctoral programs may specialize in family health and nursing through completion of elective courses offered in nursing, human ecology, and sociology and through their thesis or dissertation research.

BRITISH COLUMBIA

UNIVERSITY OF BRITISH COLUMBIA

Division of Family Science
School of Family and Nutritional Sciences
Vancouver, British Columbia V6T 1Z4
Canada
Phone: (604) 822-2502
Fax: (604) 822-5143
E-mail: arcus@unixg.ubc.ca

PROGRAM ADMINISTRATOR: Dr. Margaret Arcus (Director, School of Family and Nutritional Sciences)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MA

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies

COURSES OFFERED: Directed studies, family development, family resource management, family theory, interaction in the family setting, research methods

DEGREE REQUIREMENTS: 30 credits plus thesis

ADMISSION REQUIREMENTS: Statement of purpose, letters of recommendation, first-class standing in 12 units (80%) and at least upper second-class standing (75%) in remaining third and fourth courses prerequisite to the program

TUITION (1995-96): Resident, \$2,279 (Cdn.)/yr., 18 credits; nonresident, same

FINANCIAL ASSISTANCE: Teaching assistantships, scholarships, SSHRC fellowship (Canadian citizens)

DEADLINES: Admission—March 1 (February 1, if financial aid required); financial aid—February 1

ENROLLMENT: Family majors only, 20; total graduate majors in school, including family, 40; total undergraduate majors in school, 400; total university enrollment, 27,000

Applicants accepted (1995-96): 60%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 3

FACULTY: Graduate faculty (family area/all areas), 6/6; total graduate and undergraduate faculty in school, 20

Arcus, M. (PhD, Iowa State U, 1968; Prof.) family life education, values and ethics

Bulcroft, R. (PhD, U Minnesota, 1989; Asst. Prof.) parent-adolescent relations, marital interaction, divorce

de Vries, B. (PhD, U British Columbia, 1988; Asst. Prof.) later-life families, bereavement, integrative complexity

Johnson, P. (PhD, Ohio State U, 1978; Assoc. Prof.) women and work, unemployment and families, family resource management

Perlman, D. (PhD, Claremont Graduate Sch, 1971; Prof.) development of relationships, loneliness

Vaines, E. (PhD, Michigan State U, 1974; Assoc. Prof.) family communication

White, J. (PhD, U Alberta, 1980; Assoc. Prof.) marital interaction, family careers, measurement

ADDITIONAL COMMENTS: The MA program in family studies is intended to equip graduates with the competency to advance knowledge. It is interdisciplinary, stressing work in the behavioral sciences relevant to life-span human development in a family context. Emphasis is placed on studying nonpathological families in the Canadian setting. The program is located in a relatively new building that provides graduate students and faculty with office space, a reading room, an interaction laboratory, closed-circuit television and other audio-visual facilities, and mainframe and microcomputer facilities.

MANITOBA

UNIVERSITY OF MANITOBA

Department of Family Studies
Faculty of Human Ecology
Winnipeg, Manitoba R3T 2N2
Canada

Phone: (204) 474-9225

Fax: (204) 275-5299

E-mail: bond@cc.umanitoba.ca

PROGRAM ADMINISTRATOR: Dr. John B. Bond, Jr. (Head)

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MSc

FAMILY-RELATED AREAS OF STUDY OFFERED: Family studies (also applied child studies)

COURSES OFFERED: Aging and the family, child development, developmental assessment, ecology of child and family, family and decision making, family in the Canadian economy, family finance, family theory, fieldwork, housing, human sexuality, intervention programs, management of family stress, research methods, socioemotional assessment of the preschool child, theories of human development

DEGREE REQUIREMENTS: 18 credit hours plus thesis

ADMISSION REQUIREMENTS: GPA overall 3.25, letters of recommendation

TUITION (1995-96): Resident, \$2,934/yr. (Cdn.) for first year (additional \$320 re-registration fee); nonresident, same

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships

DEADLINES: Admission—May 15, October 15; financial aid—varies

ENROLLMENT: Family majors only, 18; total graduate majors in department, including family, 29; total undergraduate majors in department, 213; total university enrollment, 23,286

Applicants accepted (1995-96): 66%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): 5

FACULTY: Graduate faculty (family area/all areas), 6/10; total graduate and undergraduate faculty in department, 11

Berg, D. (PhD, U Alberta, 1973; Assoc. Prof.) sex roles, qualitative research methods, family meanings and interactive patterns
Berry, R. (PhD, Purdue U, 1981; Prof.) consumer behavior, family economic behavior, consumer credit, financial counseling, farm family finances
Bond, J. (PhD, Purdue U, 1972; Prof.) family support of elderly, ethnicity and aging, elder abuse
Brockman, L. (PhD, Cornell U, 1966; Prof.) quality child care, competence and mastery motivation in infants and toddlers
Duncan, K. (PhD, Ohio State U, 1993; Asst. Prof.) family economics, time use, home-based work, consumer economics
Durrant, J. (PhD, U Windsor, 1988; Assoc. Prof.) developmental psychopathology, social cognition in children with learning and behavior problems, parental beliefs, child abuse, assessment and intervention
Harvey, C. (PhD, Washington State U, 1973; Prof.) family management, widowhood, intergenerational relationships
Higgitt, N. (PhD, U Manitoba, 1992; Asst. Prof.) housing, refugee resettlement, immigrant families, qualitative research methods
Mills, R. (PhD, U Toronto, 1985; Asst. Prof.) parent-child relations, socioemotional development, developmental psychopathology, social withdrawal
Protrowski, C. (PhD, Penn State U, 1993; Asst. Prof.) conflict in families, child development

ADDITIONAL COMMENTS: Students may specialize in family studies or applied child studies. Since acquiring an advanced degree in these areas involves the application of principles from a wide range of disciplines, some breadth of knowledge in psychology, sociology, economics, and/or anthropology is generally required of entering graduate students. The MSc program involves both course work and a research thesis. The program normally requires two terms of full-time course work plus approximately six months to a year for completion of the thesis requirement. Within the requirements of minimum credit hours and minimum grade levels, the graduate program is very flexible and students are typically able to design programs suited to their career aspirations. The graduate curriculum offers unique courses on an annual basis, courses that are responsive to current foci within society and/or are in response to student requests. Thesis research may range from conventional research designs to investigations in the form of content analysis, model development, and/or program development. The department operates both a nursery school and an infant laboratory as research and field placement settings for students in applied family studies.

UNIVERSITY OF WINNIPEG

Family Studies Program in the Faculty of Theology
Interfaith Marriage and Family Institute
515 Portage Avenue
Winnipeg, Manitoba R3B 2E9
Canada
Phone: (204) 786-9251

PROGRAM ADMINISTRATOR: Dr. Richard N. Dearing

DIRECTOR OF GRADUATE PROGRAM: Same

DEGREES OFFERED: MMFT

FAMILY-RELATED AREAS OF STUDY OFFERED: Marriage and family therapy

COURSES OFFERED: nr

DEGREE REQUIREMENTS: nr

ADMISSION REQUIREMENTS: nr

TUITION (1995-96): nr

FINANCIAL ASSISTANCE: nr

DEADLINES: nr

ENROLLMENT: nr

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): nr

FACULTY: nr

ADDITIONAL COMMENTS: Because this relatively new COAMFTE candidacy status program is currently full, the director has indicated that only Canadian applications are being accepted at this time. A complete description of the program will appear in the next edition.

ONTARIO

UNIVERSITY OF GUELPH

Department of Family Studies
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Canada
Phone: (519) 824-4120, ext. 6321
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E-mail: mshoemak@facs.uoguelph.ca

PROGRAM ADMINISTRATOR: Dr. Donna M. Woolcott (Chair)

DIRECTOR OF GRADUATE PROGRAM: Dr. Joan Norris

DEGREES OFFERED: MSc (nonthesis option available), PhD

FAMILY-RELATED AREAS OF STUDY OFFERED: Family relations and human development/family roles and relations, marriage and family therapy, socialization and parent-child relations (also human sexuality, child and adolescent development, social gerontology), MA; family relations and human development/family roles and relations, socialization and parent-child relations (also human sexuality, child and adolescent development, social gerontology), PhD

COURSES OFFERED: Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, professional issues, research methods

DEGREE REQUIREMENTS: MSc—18-24 credits plus thesis; or for nonthesis option, 33 credits plus paper and practicum/marriage and family therapy majors. PhD—12-18 credits (beyond master's degree) plus doctoral thesis

ADMISSION REQUIREMENTS: Master's—GRE (no minimum stated), GPA overall B+, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE (no minimum stated), GPA overall and major (undergraduate and graduate) B+, master's degree (with thesis), statement of purpose, letters of recommendation

TUITION (1995-96): Resident, \$1,231 (Cdn.)/sem., full time; nonresident, \$4,386 (Cdn.)/sem., full time

FINANCIAL ASSISTANCE: Research assistantships, teaching assistantships, scholarships, fellowships

DEADLINES: Admission—February 1; financial aid—varies

ENROLLMENT: Family majors only—master's/doctoral, 27/15; total graduate majors in department, including family, 63; total undergraduate majors in department, 825; total university enrollment, 13,601

Applicants accepted (1995-96): master's, 18% (MFT, 13%); doctoral, 40%

GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96): master's, 11; doctoral, 14

FACULTY: Graduate faculty (family area/all areas), 17/24; total graduate and undergraduate faculty in department, 24

Adams, G. (PhD, Penn State U, 1975; Prof.) adolescence, identity development, parent-adolescent relations

Barham, R. (PhD, U Alberta, 1961; Prof.) human learning, attentional processes, school learning problems

Brophy, K. (PhD, U Illinois, 1969; Assoc. Prof.) early childhood education, integration of special needs children, program evaluation

Daly, K. (PhD, McMaster U, 1987; Assoc. Prof.) fertility decision making, sexuality, adoption, family work roles, gender issues

Fine, M. (EdD, East Texas State U, 1982; Assoc. Prof.) marriage and family therapy, family of origin experiences and adult functioning, family therapy training**

Guldner, C. (ThD, U Iliff, 1969; Prof.) marital and family therapy, premarital and neomarital counseling, well family functioning, supervision theories and methodologies**

Herold, E. (PhD, Iowa State U, 1970; Prof.) human sexuality, family planning and AIDS prevention

Kuczynski, L. (PhD, U Toronto, 1979; Assoc. Prof.) parent-child interaction, socialization in the family and social development

Lero, D. (PhD, Purdue U, 1974; Assoc. Prof.) child care policies and child care arrangements, work and family relationships

Lollis, S. (PhD, U Waterloo, 1985; Assoc. Prof.) parent-child interaction, peer and sibling relationships

Martin-Matthews, A. (PhD, McMaster U, 1980; Prof.) gerontology, social support systems, infertility

Myers-Avis, J. (PhD, Purdue U, 1986; Prof.) gender issues in families, family therapy training, supervision and practice, woman abuse, child sexual abuse**

Norris, J. (PhD, U Waterloo, 1979; Assoc. Prof.) life-span development, gerontology, social competence

Ryan, B. (PhD, U Alberta, 1971; Assoc. Prof.) children's school problems as expressions of family system processes, reinforcement processes

Tari, A. (PhD, U Alberta, 1971; Assoc. Prof.) cross-cultural studies in child development, developmental psychopathology, autism

Tindale, J. (PhD, York U, 1980; Assoc. Prof.) gerontology, generational relationships, social policy for an aging population

Tumer, J. (PhD, York U, 1988; Asst. Prof.) couple and family therapy, migrant family experience, evolution of client-therapist relationships, gender issues**

Woolcott, D. (PhD, U Guelph, 1979; Prof.) community nutrition, nutrition education, psychosocial factors affecting nutrition behavior

ADDITIONAL COMMENTS: The family relations and human development graduate program is committed to the study, generation, and application of research on family dynamics and individual development within the context of the family across the life course. Students are expected to undertake a program of study that develops a broad and sophisticated understanding of normal and dysfunctional development and family functioning. The aim is to prepare scholars and professionals with a perspective that is not only multidisciplinary but that also integrates theory, research, and the application of knowledge for the enhancement of individual and family development. The faculty represents a variety of academic backgrounds and professional expertise encompassing child development, sociology, psychology, early childhood education, family relations, gerontology, social work, and marriage and family therapy. The marriage and family therapy program is accredited by COAMFTE.

SUMMARY OF INSTITUTIONS AND DEGREES/PROGRAM AREAS

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
UNITED STATES				
ALABAMA				
Auburn U. (page 1)	X	X ^a	X ^c	
U. of Alabama (2)	X			
ARIZONA				
Arizona State U.				
Dept. of Family Resources and Human Development (3)	X	X	X	X
Dept. of Sociology (4)	X		X	
U. of Arizona (5)			X	
ARKANSAS				
Harding University (6)		X		
U. of Arkansas (7)	X ^c			
CALIFORNIA				
Antioch Southern California- Santa Barbara (7)		X		
Antioch U.-Los Angeles (8)		X		
Azusa Pacific University (9)		X		
California School of Professional Psychology-Berkeley/Alameda (10)				X
California School of Professional Psychology-Los Angeles (11)				X
California State U.-Dominguez Hills (12)		X		
California State U.-Fresno (13)		X ^b		
California State U.-Long Beach (13)	X ^c			
California State U.-Northridge Dept. of Educational Psychology and Counseling (14)		X ^b		
Dept. of Family Environmental Sciences (15)	X ^c			
California State U.-Sacramento (16)		X		
Fuller Theological Seminary (17)		X ^a	X	X
Loma Linda U. (18)	X	X ^a		
Loyola Marymount U. (19)		X		
Phillips Graduate Institute (20)		X		
Saint Mary's College of California (21)		X		
San Francisco State U. (21)		X ^b		
San Jose State U. (22)		X		
Sonoma State U. (23)		X		
United States International U. (24)		X		X
U. of California-San Francisco (25)	X		X	
U. of San Diego (26)		X ^a		

^aaccredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)

^baccredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)

^cprogram title combines family with other area (e.g., family and child development, individual and family studies)

Note. The EdS degree in a family-related area is offered by only two institutions included in this book, Indiana University and Seton Hall University. Because there is no heading for the EdS in this table, the program is listed under the master's/marriage and family therapy heading.

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
U. of San Francisco (27)		X		
U. of Southern California (28)			X	X ^a
COLORADO				
Colorado State U. (29)	X	X ^a		
U. of Colorado-Denver (30)		X ^b		
U. of Northern Colorado (31)		X ^b		X
CONNECTICUT				
Central Connecticut State U. (32)		X		
Fairfield U. (32)		X ^a		
Southern Connecticut State U. (33)		X ^a		
Saint Joseph College (34)		X ^a		
U. of Connecticut (35)	X	X ^a	X	X ^a
DELAWARE				
U. of Delaware (36)	X ^c		X	
FLORIDA				
Florida State U.				
Dept. of Family, Child, and Consumer Sciences (37)	X		X	
Interdivisional Doctoral Program in Marriage and Family (38)				X ^a
NOVA Southeastern U. (39)		X		X
Stetson U. (40)		X		
U. of Florida (41)	X		X	
GEORGIA				
Georgia State U. (42)				X
U. of Georgia (43)	X		X	X ^a
Valdosta State University (44)	X			
IDAHO				
U. of Idaho (45)	X ^c			
ILLINOIS				
Eastern Illinois U. (46)	X ^c			
Illinois School of Professional Psychology-Chicago (46)				X
Illinois State U. (47)	X ^c			
Loyola U.-Chicago (48)	X			
Northern Illinois U. (49)	X ^c	X ^a		
Northwestern U. (50)		X ^a		
Southern Illinois U. (51)		X ^b		X
U. of Illinois (52)	X	X	X	
INDIANA				
Christian Theological Seminary (53)		X ^a		
Indiana State U.				
Dept. of Counseling (54)		X ^a		
Dept. of Family and Consumer Sciences (54)	X ^c			
Indiana U.				
Dept. of Applied Health Science (55)	X ^c			
Dept. of Counseling and Educational Psychology (56)		X (EdS)		
Purdue U. (57)	X	X	X	X ^a
Purdue U.-Calumet (58)		X ^a		
U. of Notre Dame (59)	X		X	

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
IOWA				
Iowa State U.				
Dept. of Human Development and Family Studies (60)	X		X	X ^a
Dept. of Sociology (61)			X	
University of Iowa (62)	X		X	
KANSAS				
Friends U. (63)	X	X ^a		
Kansas State U. (64)	X	X ^a	X	X ^a
U. of Kansas (65)	X		X	
KENTUCKY				
Louisville Presbyterian Theological Seminary (66)		X ^a		
Spalding U. (67)				X
U. of Kentucky (68)	X	X ^a		
LOUISIANA				
Louisiana State U. (69)	X		X	
Louisiana Tech U. (70)	X			
Our Lady of Holy Cross College (71)		X		
Northeast Louisiana U. (72)		X ^{ab}		X
MAINE				
U. of Maine (73)	X ^c			
MARYLAND				
U. of Maryland (74)	X	X ^a	X	
MASSACHUSETTS				
Springfield U. (75)		X		
U. of Massachusetts-Amherst (76)	X			
MICHIGAN				
Eastern Michigan U. (77)	X			
Michigan State U. (78)	X	X	X	X
MINNESOTA				
U. of Minnesota				
Dept. of Sociology (79)			X	
Family Education Program (80)	X		X	
Family Social Science Dept. (81)	X	X	X	X ^a
School of Nursing (82)	X		X	
MISSISSIPPI				
Reformed Theological Seminary (83)		X ^a		
U. of Southern Mississippi (84)	X	X ^a		
MISSOURI				
Saint Louis U. (85)				X
U. of Missouri-Columbia (86)	X		X	
MONTANA				
Montana State U. (87)	X ^c	X ^b		
NEBRASKA				
Concordia College (88)	X			
U. of Nebraska-Lincoln				
Dept. of Family and Consumer Sciences (88)	X	X ^a		
Dept. of Sociology (90)			X	
NEVADA				
U. of Nevada-Las Vegas (91)		X ^b		

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
U. of Nevada-Reno				
Dept. of Counseling and Educational Psychology (92)		X ^b		
Dept. of Human Development and Family Studies (92)	X			
NEW HAMPSHIRE				
Antioch New England Graduate School (93)		X ^a		
U. of New Hampshire				
Dept. of Family Studies (94)	X	X ^a		
Dept. of Sociology and Anthropology (95)			X	
NEW JERSEY				
Montclair State College (96)	X			
Seton Hall U. (97)		X (EdS)		
NEW MEXICO				
New Mexico State U. (98)	X	X		
U. of New Mexico (99)	X		X	
NEW YORK				
Cornell U. (100)			X ^c	
Syracuse U. (101)	X ^c	X ^a	X ^c	X ^a
NORTH CAROLINA				
Appalachian State U. (102)		X		
East Carolina U. (103)	X ^c	X ^a		
North Carolina State U. (104)			X	
U. of North Carolina-Greensboro (104)	X		X	
NORTH DAKOTA				
North Dakota State U. (106)	X ^c	X		
OHIO				
Bowling Green U. (107)	X	X		
Kent State U. (108)	X ^c			
Miami U. (109)	X			
Ohio State U.				
Dept. of Family Relations and Human Development (110)	X		X	X
Dept. of Sociology (111)			X	
Ohio U. (112)	X ^c			
U. of Akron				
Dept. of Counseling and Special Education (112)		X ^b		
School of Home Economics and Family Ecology (113)	X			
U. of Cincinnati (114)			X	
Wright State U. (115)		X		
OKLAHOMA				
Oklahoma State U. (116)	X	X ^a	X	
OREGON				
Northwest Christian College (117)		X		
Oregon Health Sciences U. (118)	X		X	
Oregon State U. (119)	X		X	
Portland State U. (120)		X		
Western Evangelical Seminary (121)		X		

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
PENNSYLVANIA				
LaSalle U. (122)		X		
Medical College of Pennsylvania and Hahnemann U. (123)		X ^a		
Pennsylvania State U. (123)			X	
RHODE ISLAND				
U. of Rhode Island (125)	X ^c	X ^a		
SOUTH DAKOTA				
South Dakota State U. (126)	X			
TENNESSEE				
Middle Tennessee State U. (127)	X ^c			
U. of Tennessee-Knoxville (128)	X		X	
U. of Tennessee-Martin (129)	X ^c			
TEXAS				
Abilene Christian U. Dept. of Family and Consumer Sciences (130)	X			
Dept. of Marriage and Family Therapy (131)		X ^a		
Hardin-Simmons U. (131)	X	X		
Our Lady of the Lake U. (132)		X ^a		
Saint Mary's U. (133)		X ^a		X
Texas Tech U. (134)	X ^c		X ^c	X ^a
Texas Woman's U. (135)	X	X	X	X
U. of Central Texas (136)		X		
U. of Houston-Clear Lake (137)		X ^a		
U. of North Texas (138)	X ^c			
U. of Texas-Austin (139)	X ^c		X ^c	
UTAH				
Brigham Young U. (140)	X	X ^a	X	X ^a
U. of Utah (141)	X			
Utah State U. (142)	X ^c	X	X ^c	
VIRGINIA				
Virginia Polytechnic Institute and State U. Dept. of Family and Child Development (Blacksburg) (143)	X		X	X ^a
Dept. of Family and Child Development (Falls Church) (144)		X ^a		
Dept. of Sociology (145)			X	
WASHINGTON				
Central Washington U. (146)	X			
Pacific Lutheran U. (147)		X ^a		
Seattle Pacific U. (147)		X		X
Washington State U. Dept. of Human Development (148)	X			
Dept. of Sociology (149)			X	
WEST VIRGINIA				
West Virginia U. (150)	X ^c			
WISCONSIN				
U. of Wisconsin-Madison (151)	X		X	
U. of Wisconsin-Stout (152)		X ^a		
WYOMING				
U. of Wyoming (153)	X			

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
CANADA				
ALBERTA				
U. of Alberta				
Dept. of Human Ecology (155)	X			
Faculty of Nursing (156)	X		X	
BRITISH COLUMBIA				
U. of British Columbia (157)	X			
MANITOBA				
U. of Manitoba (158)	X			
U. of Winnipeg (159)		X		
ONTARIO				
U. of Guelph (159)	X	X ^a	X	