

# GRADUATE STUDY IN MARRIAGE AND THE FAMILY

*A Guide to Master's and Doctoral  
Programs in the United States and Canada*

Fourth Edition

JOHN TOULIATOS

Human Sciences Publications



*Sponsored by  
National Council on Family Relations  
Minneapolis, Minnesota*

Graduate Study in Marriage and the Family  
Fourth Edition

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For information addresses:

Human Sciences Publications  
4221 Capilla Street  
Fort Worth, TX 76133 (USA)  
(817) 292-6758

National Council on Family Relations  
3989 Central Avenue NE, Suite 550  
Minneapolis, MN 55421 (USA)  
(612) 781-9331

Library of Congress Catalog Card Number: 96-77310  
International Standard Book Number: 1-888733-04-7  
Printed in the United States of America

# CONTENTS

Preface, ix

## *UNITED STATES*

### **ALABAMA**

Auburn University, 1  
University of Alabama, 2

### **ARIZONA**

Arizona State University  
Department of Family Resources and Human Development, 3  
Department of Sociology, 4  
University of Arizona, 5

### **ARKANSAS**

Harding University, 6  
University of Arkansas, 7

### **CALIFORNIA**

Antioch Southern California at Santa Barbara, 8  
Antioch University-Los Angeles, 9  
Azusa Pacific University, 10  
California School of Professional Psychology-Berkeley/Alameda, 11  
California School of Professional Psychology-Los Angeles, 12  
California State University-Dominguez Hills, 13  
California State University-Fresno, 14  
California State University-Long Beach, 15  
California State University-Northridge  
Department of Educational Psychology and Counseling, 16  
Department of Family Environmental Sciences, 17  
California State University-Sacramento, 17  
Fuller Theological Seminary, 18  
Loma Linda University, 19  
Loyola Marymount University, 20  
Phillips Graduate Institute, 21  
Saint Mary's College of California, 22  
San Francisco State University, 23  
San Jose State University, 24  
Sonoma State University, 25  
United States International University, 26  
University of California-San Francisco, 27  
University of San Diego, 28  
University of San Francisco, 29  
University of Southern California, 29

### **COLORADO**

Colorado State University, 30  
University of Colorado-Denver, 31  
University of Northern Colorado, 32

### **CONNECTICUT**

Central Connecticut State University, 33  
Fairfield University, 34  
Southern Connecticut State University, 35  
Saint Joseph College, 36  
University of Connecticut, 37

### **DELAWARE**

University of Delaware, 38

**FLORIDA**

- Florida State University
  - Department of Family, Child, and Consumer Sciences, **39**
  - Interdivisional Doctoral Program in Marriage and Family, **40**
- NOVA Southeastern University, **41**
- Stetson University, **42**
- University of Florida, **43**

**GEORGIA**

- Georgia State University, **44**
- University of Georgia, **45**
- Valdosta State University, **46**

**IDAHO**

- University of Idaho, **47**

**ILLINOIS**

- Adler School of Professional Psychology, **48**
- Eastern Illinois University, **49**
- Illinois School of Professional Psychology-Chicago, **49**
- Illinois State University, **50**
- Loyola University-Chicago, **51**
- Northern Illinois University, **52**
- Northwestern University, **53**
- Southern Illinois University, **54**
- University of Illinois, **55**

**INDIANA**

- Christian Theological Seminary, **56**
- Indiana State University
  - Department of Counseling, **57**
  - Department of Family and Consumer Sciences, **57**
- Indiana University
  - Department of Applied Health Science, **58**
  - Department of Counseling and Educational Psychology, **59**
- Purdue University, **60**
- Purdue University-Calumet, **61**
- University of Notre Dame, **62**

**IOWA**

- Iowa State University
  - Department of Human Development and Family Studies, **63**
  - Department of Sociology, **64**
- University of Iowa, **65**

**KANSAS**

- Friends University, **66**
- Kansas State University, **67**
- University of Kansas, **68**

**KENTUCKY**

- Lindsey Wilson College, **69**
- Louisville Presbyterian Theological Seminary, **70**
- Spalding University, **71**
- University of Kentucky, **72**

**LOUISIANA**

- Louisiana State University, **73**
- Louisiana Tech University, **74**
- Northeast Louisiana University, **75**
- Our Lady of Holy Cross College, **76**

**MAINE**

- University of Maine, **77**

**MARYLAND**

University of Maryland, 78

**MASSACHUSETTS**

Springfield College, 79

Wheelock College, 80

**MICHIGAN**

Eastern Michigan University, 81

Michigan State University, 82

Wayne State University, 83

**MINNESOTA**

University of Minnesota

Department of Sociology, 84

Department of Work, Community, and Family Education, 85

Family Social Science Department, 86

School of Nursing, 87

**MISSISSIPPI**

Reformed Theological Seminary, 88

University of Southern Mississippi, 89

**MISSOURI**

Saint Louis University, 90

University of Missouri-Columbia, 91

**MONTANA**

Montana State University, 92

**NEBRASKA**

Concordia University, 93

University of Nebraska-Lincoln

Department of Family and Consumer Sciences, 94

Department of Sociology, 95

**NEVADA**

University of Nevada-Las Vegas, 96

University of Nevada-Reno

Department of Counseling and Educational Psychology, 97

Department of Human Development and Family Studies, 97

**NEW HAMPSHIRE**

Antioch New England Graduate School, 98

University of New Hampshire

Department of Family Studies, 99

Department of Sociology and Anthropology, 100

**NEW JERSEY**

Montclair State University, 101

Seton Hall University, 102

**NEW MEXICO**

New Mexico State University, 103

University of New Mexico, 104

**NEW YORK**

Cornell University, 105

Hofstra University, 106

Iona College, 107

Syracuse University, 108

**NORTH CAROLINA**

Appalachian State University, 109

East Carolina University, 110

North Carolina State University, 111

University of North Carolina-Greensboro, 112

**NORTH DAKOTA**

North Dakota State University, 113

**OHIO**

- Bowling Green State University
  - Department of Family and Consumer Sciences, 114
  - Department of Sociology, 115
- Kent State University, 116
- Miami University, 117
- Ohio State University
  - Department of Human Development and Family Science, 118
  - Department of Sociology, 118
- Ohio University, 120
- University of Akron
  - Department of Counseling and Special Education, 120
  - School of Home Economics and Family Ecology, 121
- University of Cincinnati, 122
- Wright State University, 123

**OKLAHOMA**

- Oklahoma Baptist University, 124
- Oklahoma State University, 125

**OREGON**

- Northwest Christian College, 126
- Oregon Health Sciences University, 127
- Oregon State University, 128
- Portland State University, 129
- Western Evangelical Seminary, 130

**PENNSYLVANIA**

- Allegheny University of the Health Sciences, 131
- LaSalle University, 132
- Pennsylvania State University, 133

**RHODE ISLAND**

- University of Rhode Island, 135

**SOUTH DAKOTA**

- South Dakota State University, 136

**TENNESSEE**

- East Tennessee State University, 137
- Middle Tennessee State University, 138
- University of Tennessee-Knoxville, 138
- University of Tennessee-Martin, 140

**TEXAS**

- Abilene Christian University
  - Department of Family and Consumer Sciences, 141
  - Department of Marriage and Family Therapy, 142
- Hardin-Simmons University, 142
- Our Lady of the Lake University, 143
- Saint Mary's University, 144
- Texas Tech University, 145
- Texas Woman's University, 146
- University of Central Texas, 147
- University of Houston-Clear Lake, 148
- University of North Texas, 149
- University of Texas-Austin, 150

**UTAH**

- Brigham Young University, 151
- University of Utah, 152
- Utah State University, 153

**VIRGINIA**

Virginia Polytechnic Institute and State University

Department of Family and Child Development (Blacksburg), 154

Department of Family and Child Development (Falls Church), 156

**WASHINGTON**

Central Washington University, 157

Pacific Lutheran University, 157

Seattle Pacific University, 158

Washington State University

Department of Human Development, 159

Department of Sociology, 160

**WEST VIRGINIA**

West Virginia University, 161

**WISCONSIN**

Concordia University, 162

University of Wisconsin-Madison, 163

University of Wisconsin-Stout, 164

**WYOMING**

University of Wyoming, 165

**CANADA****ALBERTA**

University of Alberta

Department of Human Ecology, 166

Faculty of Nursing, 167

**BRITISH COLUMBIA**

University of British Columbia, 168

**MANITOBA**

University of Manitoba, 169

University of Winnipeg, 170

**ONTARIO**

University of Guelph, 171

*Summary of Institutions and Degrees/Program Areas, 173*

*Financial assistance available.* More specific information should be obtained from the institution concerning eligibility requirements; number of awards available; average stipends for the categories of aid; number of hours that must be worked per week, if applicable; and whether full or partial tuition waivers are granted.

*Deadlines* for admission and for financial aid.

*Enrollment* figures for the academic unit and for the institution, as well as the percentage of applicants accepted in 1997-98.

*Graduate degrees* awarded in 1997-98 by level of degree, where applicable.

*Faculty* in the unit, along with specific information (e.g., degree, institution and year, rank, specializations) on those identified by the graduate unit as being directly involved in the family instructional and research program. Faculty with single asterisks are AAMFT clinical members, and those with double asterisks are AAMFT approved supervisors.

*Additional comments*, provided by the unit, highlight its orientation, objectives, special features, accreditations, and facilities.

Degree requirements, admission requirements, and tuition costs are all subject to change.

Appreciation is expressed to the NCFR Publications Committee for encouraging the author to publish *Graduate Study in Marriage and the Family*. Special thanks are also extended to the program administrators and staff members who took the time to respond to requests for information. Although this publication is sponsored by the National Council on Family Relations, NCFR is not responsible for its content. The author and the survey respondents assume responsibility for the accuracy of information.



# UNITED STATES

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## ALABAMA

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### **AUBURN UNIVERSITY**

Department of Human Development and Family Studies  
Auburn University, AL 36849  
Phone: (334) 844-4151  
Fax: (334) 844-4515  
E-mail: mbradbar@humsci.auburn.edu

**PROGRAM ADMINISTRATOR:** Dr. Marilyn R. Bradbard (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Joe F. Pittman

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family relations, family and consumer economics, marriage and family therapy (also child development), MS; family and child development, PhD

**COURSES OFFERED:** Administration of programs for children and families, child development, day care and the family, dysfunctions in marriage and family, family assessment, family systems, gender roles, the hospitalized child, human sexuality, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, social development, theories of human development

**DEGREE REQUIREMENTS:** MS—48 quarter hours, including thesis credits, or 64-72 quarter hours, including thesis and practicum credits/marriage and family therapy majors. PhD—92 quarter hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V 500, GRE-Q 500, GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.3, GPA overall (graduate) 3.5, statement of purpose, letters of recommendation, master's degree in related field

**TUITION (1997-98):** Resident, \$785/qtr., 10+ hrs.; nonresident, \$2,355/qtr., 10+ hrs.

**FINANCIAL ASSISTANCE:** Teaching and research assistantships (include out-of-state tuition waivers)

**DEADLINES:** Admission—February 1; financial aid—same

**ENROLLMENT:** Master's/doctoral, 30/19; total graduate majors in department, 49; total undergraduate majors in department, 300; total university enrollment, 22,000

Applicants accepted (1997-98): master's, 61% (MFT, 16%); doctoral, 39%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 12; doctoral, 5

**FACULTY:** Graduate faculty, 17; total graduate and undergraduate faculty in department, 22

Abell, E. (PhD, Washington State U, 1993; Asst. Prof. and Exten. Spec.) emotional development in family context, self-evaluation in families, social behavior

Avery, A. (PhD, Penn State U, 1975; Prof. and Assoc. Dean, Hum. Sci.) interpersonal/social competence, social skills training, close relationships, relationship development\*

Bradbard, M. (PhD, U Georgia, 1978; Prof.) day care and the family, families and work, gender-role development, self-efficacy and career development

Giles, H. (PhD, U Georgia, 1986; Asst. Prof.) professional career development across the life span, mentoring, child abuse, hospital child life programming

Henton, J. (PhD, U Minnesota, 1970; Prof. and Dean, Hum. Sci.) family violence, premarital abuse\*

Lamke, L. (PhD, Texas Tech U, 1979; Prof.) gender role and relationship functioning, marital adjustment, interpersonal/social competence\*

Mize, J. (PhD, Purdue U, 1984; Assoc. Prof.) social skills training with preschool children

Pettit, G. (PhD, Indiana U, 1983; Prof.) children's aggression, parent-child relations

Pittman, J. (PhD, U Georgia, 1984; Prof.) work and the family, family policy, divorce, remarriage

- Salts, C. (PhD, Florida State U, 1979; Prof. and Dir., Marr. Fam. Ther. Prog.) marriage and family therapy, divorce mediation, premarital assessment\*\*
- Smith, T. (PhD, Virginia Tech U, 1985; Assoc. Prof.) stepfamilies, family cohesion, holiday depression, marriage and family therapy\*\*
- Solheim, C. (PhD, U Minnesota, 1990; Assoc. Prof.) family resource management, decision making, family work, family in global context
- Sollie, D. (PhD, U Tennessee-Knoxville, 1979; Prof.) social networks, transitions in close relationships during young adulthood, gender roles
- Vaughn, B. (PhD, U Minnesota, 1979; Prof.) social and personality development in childhood, social competence and social organization in children, social development of atypical children, children's interpersonal relationships
- Waddell, F. (PhD, Virginia Tech, 1981; Assoc. Prof. and Exten. Spec.) financial counseling and training, family resource management, family financial communication, compulsive spending remediation
- White, M. (PhD, Kansas State U, 1992; Asst. Prof.) marriage and family therapy, assessment, gender issues, marriage and family therapy outcomes\*

**ADDITIONAL COMMENTS:** The department emphasizes the integration of knowledge from various fields for the purpose of understanding and developing professional skills for careers in college teaching and research, teaching and supervision of programs for young children, parent education, marriage and family therapy, community service, cooperative extension, and business and industry. The major focus is on social/affective developmental issues, particularly the development of social competency in interpersonal relationships. Social competency issues are approached by examining both functional and dysfunctional aspects of relationships (e.g., parent-child, marital, family-caregiver-worker). The department operates a Center for Marriage and Family Therapy and a Child Study Center for training and research as well as the Birmingham Early Learning Center. The marriage and family therapy option is accredited by COAMFTE. The Child Study Center is accredited by NAEYC.

### **UNIVERSITY OF ALABAMA**

Department of Human Development and Family Studies  
Box 870158  
Tuscaloosa, AL 35487  
Phone: (205) 348-6158  
Fax: (205) 348-3789

**PROGRAM ADMINISTRATOR:** Dr. Stephen Thoma (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Mary Elizabeth Curtner-Smith

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development and family studies (also child life)

**COURSES OFFERED:** Child development, cross-cultural influences on development, family dynamics, family stress and coping, family theory, human sexuality, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE-V&Q&A 1500 or MAT 50 (unconditional admission), GPA overall 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,297/sem., 9-12 hrs.; nonresident, \$3,404/sem., 9-12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers, scholarships

**DEADLINES:** Admission—January 5; financial aid—same

**ENROLLMENT:** Graduate majors in department, 30; total undergraduate majors in department, 200; total university enrollment, 19,000

Applicants accepted (1997-98): 60%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 7

**FACULTY:** Graduate faculty, 6; total graduate and undergraduate faculty in department, 10

- Culp, A. (PhD, U Kansas, 1989; Res. Sci.) adolescent parenting, infants at risk
- Culp, R. (PhD, U Kansas, 1984; JD, U Kansas, 1973; Prof.) infant development, public policy
- Curtner-Smith, M. (PhD, U North Carolina-Greensboro, 1990; Assoc. Prof.) parent-child relations
- Jessee, P. (U Alabama, 1989; Assoc. Prof.) children with AIDS, psychosocial care of hospitalized children
- Stinnett, N. (PhD, Florida State U, 1967; Prof.) family strengths, adolescent wellness
- Thoma, S. (PhD, U Minnesota, 1985; Assoc. Prof.) development of moral judgment during adolescence and young adulthood

**ADDITIONAL COMMENTS:** The program offers students the opportunity to concentrate their graduate work in one of three areas: family studies, life-span development, or child life. These programs are aimed at developing research skills, stimulating independent thought, and providing in-depth knowledge in individual and family studies. Courses are required in a subject matter area, statistics, and research methods. Individual programs may include supporting courses in related disciplines and are designed to meet special interests and career goals. The Department of Human Development and Family Studies participates in a new PhD program in human development offered through the Department of Educational Psychology.

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## ARIZONA

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### ARIZONA STATE UNIVERSITY

Department of Family Resources and Human Development  
Tempe, AZ 85287  
Phone: (602) 965-6978  
Fax: (602) 965-6779  
E-mail: famresdev@asuvm.asu.edu

**PROGRAM ADMINISTRATOR:** Dr. Richard Fabes (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Scott Christopher

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family science, family studies, marriage and family therapy (also child development), MS, PhD

**COURSES OFFERED:** Aging and the family, child development, comparative family life, family crises and resources, family decision making, family economics, family resource management, family systems, family theory, gender roles, interpersonal relationships, life-span human development, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** MS—33-36 semester hours, including thesis credits, or 70 semester hours, including thesis and practicum credits/marriage and family therapy majors; PhD—105 semester hours (beyond bachelor's degree), including dissertation credits, or 105 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** MS—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation, completion of departmental supplementary information form, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1100, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$994/sem., 12 hrs.; nonresident, \$4,320/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission—January 15 (fall), financial aid—May 1

**ENROLLMENT:** Family majors only—master's/doctoral, 40/10; total graduate majors in department, including family, 80; total undergraduate majors in department, 333; total university enrollment, 43,000

Applicants accepted (1997-98): master's, 25% (MFT, 7%); doctoral, new program

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 8; doctoral, new program

**FACULTY:** Graduate faculty (family area/all areas), 11/16; total graduate and undergraduate faculty in department, 16

Boulin-Johnson, L. (PhD, Purdue U, 1974; Assoc. Prof.) family studies  
Christopher, S. (PhD, Oregon State U, 1982; Prof.) family studies  
Dumka, L. (PhD, Purdue U, 1982; Assoc. Prof.) marriage and family therapy\*\*  
Estrada, A. (PhD, U Utah, 1988; Assoc. Prof.) marriage and family therapy  
Fabes, R. (PhD, Oklahoma State U, 1982; Prof.) child development

Griffin, W. (PhD, Texas Tech U, 1982; Assoc. Prof.) marriage and family therapy\*\*  
 Hanish, L. (PhD, U Illinois, 1997; Asst. Prof.) child development  
 Hoover, H. (EdD, Oklahoma State U, 1966; Prof.) family studies  
 Madden-Derdich, D. (PhD, Virginia Tech U, 1994; Asst. Prof.) marriage and family therapy\*\*  
 Martin, C. (PhD, U Georgia, 1981; Prof.) child development  
 Mermis, W. (PhD, Arizona State U, 1969; Prof.) family studies  
 Morgan, O. (PhD, U Nebraska, 1961; Prof.) family studies  
 Roosa, M. (PhD, Michigan State U, 1976; Prof.) child development  
 Updegraff, K. (PhD, Penn State U, 1997; Asst. Prof.) child development  
 Wilson, P. (PhD, Oklahoma State U, 1986; Assoc. Prof.) family studies

**ADDITIONAL COMMENTS:** The department is concerned with optimizing the quality of life for individuals and families by focusing on the processes affecting individuals and families and their interactions. The primary objective is to provide fundamental and advanced training in the application of principles of scientific investigation and human development, in the improvement of family life. The primary concern is with families and the interactions within families that affect growth, development, and well-being of individual members and total family units throughout the life span. Graduate students are expected to develop fundamental competencies to facilitate the understanding and integration of this person-environment perspective into future professional roles that deal with significant problems, opportunities, and societal issues affecting family life. Within this holistic framework, graduate programs provide specializations and opportunities to develop professional competency in teaching, research, and community interaction. There is a strong research emphasis in the department, and students can develop research skills and conduct investigations in such areas as interpersonal relationships and sexuality, patterns of marital interaction, parent-adolescent relationships, ethnic families, families in stress, development of children, and parenting. A doctoral program was initiated in 1997, with a focus on marriage and family therapy, plus additional concentrations available in nonclinical aspects of family science and child development.

### **ARIZONA STATE UNIVERSITY**

Department of Sociology  
 Tempe, AZ 85287  
 Phone: (602) 965-3546  
 Fax: (602) 965-0064

**PROGRAM ADMINISTRATOR:** Dr. Gary Peterson (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Richard Nagasawa

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family

**COURSES OFFERED:** Courtship and marriage, family relations across the life course, family theory, family violence, gender roles, human sexuality, practicum, research methods, statistics

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits. PhD—84 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.2, letters of recommendation

Doctoral—GRE-V 550, GRE-Q 550, GPA overall 3.0, GPA major 3.2, GPA overall (graduate) 3.5, master's degree, letters of recommendation

**TUITION (1997-98):** Resident, \$994/sem., 12+ hrs.; nonresident, \$4,320/sem., 12+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admissions—February 15; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 6/3; total graduate majors in department, including family, 45; total undergraduate majors in department, 373; total university enrollment, 43,000

Applicants accepted (1997-98): master's 40%; doctoral, 40%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 4; doctoral, 1

**FACULTY:** Graduate faculty (family area/all areas), 8/22; total graduate and undergraduate faculty in department, 22

Benin, M. (PhD, U Nebraska-Lincoln, 1977; Assoc. Prof.) family/work issues, marital quality, family life cycle  
 Blair, S. (PhD, Penn State U, 1991; Assoc. Prof.) marital quality, household labor, parent-child relations  
 Harlan, S. (PhD, Cornell U, 1979; Assoc. Prof.) teen births, female-headed households  
 Keith, V. (PhD, U Kentucky, 1982; Assoc. Prof.) marriage and mental health  
 Kulis, S. (PhD, Columbia U, 1984; Prof.) family relations across the life course  
 Laner, M. (PhD, Virginia Tech U, 1977; Prof.) courtship and marriage, courtship violence  
 Peterson, G. (PhD, Brigham Young U, 1978; Prof.) family theory, parent-child relations, adolescence  
 Quian, Z. (PhD, U Pennsylvania, 1994; Asst. Prof.) family demography, marriage trends, assortative mating

**ADDITIONAL COMMENTS:** Students interested in family studies may specialize in areas such as courtship and marriage, family and mental health, family relations across the life course, family and work, and family violence. The department operates the Sociology Survey Research Laboratory to support graduate student and faculty research.

### **UNIVERSITY OF ARIZONA**

School of Family and Consumer Resources  
 Division of Family Studies  
 Tucson, AZ 85721  
 Phone: (602) 621-7127  
 Fax: (602) 621-9445  
 E-mail: rcate@ag.arizona.edu

**PROGRAM ADMINISTRATOR:** Dr. Rodney Cate (Division Head and Director of School)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Bonnie Barber

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Adolescent development, application of family and development theory, applied statistics, genetic basis of human traits, overview of family studies, program evaluation, research methods, theories of family functioning, theories of human development

**DEGREE REQUIREMENTS:** 72 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 1100, GPA major 3.0, GPA 3.0 in last 60 hours of undergraduate work or 3.25 in 12 or more hours of graduate work, strong ability and potential for behavioral science research, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$975/sem., 7+ hrs.; nonresident, \$3,989/sem., 12+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, out-of-state tuition waivers (all assistantships)

**DEADLINES:** Admission—March 1 (fall admission only); financial aid—May 1

**ENROLLMENT:** Graduate majors in program, 35; total undergraduate majors in program, 500; total university enrollment, 35,000

Applicants accepted (1997-98): 25%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 7

**FACULTY:** Graduate faculty, 16; total graduate and undergraduate faculty in program, 16

Almeida, D. (PhD, U Victoria, 1993; Asst. Prof.) stress and coping in families, middle adulthood, fatherhood  
 Barber, B. (PhD, U Michigan, 1990; Assoc. Prof.) risk, resilience, and preventive intervention with adolescents and divorced families  
 Betts, S. (PhD, U Arizona, 1987; Exten. Spec.) community, family, and personal characteristics that promote or impede the healthy functioning of youth and families  
 Cate, R. (PhD, Penn State U, 1979; Prof.) processes and outcomes of courtship and premarital relationships, conflicts and abuse in dating relationships  
 Christensen, D. (PhD, U Minnesota, 1990; Assoc. Prof.) stress, coping, family adjustment, and reorganization during family transitions  
 Gamble, W. (PhD, Penn State U, 1985; Assoc. Prof.) social and emotional development in childhood and adolescence, sibling relationships, impact of an impaired sibling on child development and family functioning  
 Kelly, M. (PhD, Ohio State U, 1982; Assoc. Prof.) teacher acquisition of information and skill  
 Maggs, J. (PhD, U Victoria, 1993; Asst. Prof.) adolescent social development, transition to adulthood, risk behaviors, prevention  
 Ridley, C. (PhD, Florida State U, 1969; Prof.) marital conflict and discord, development and evaluation of interventions aimed at promoting adaptive marital functioning

- Rohrbaugh, M. (PhD, Kent State U, 1970; Prof.) family processes associated with psychological and medical problems
- Rowe, D. (PhD, U Colorado-Boulder, 1977; Prof.) genetic and environmental contributions to behavioral development during adolescence, delinquency, drug and alcohol use
- Silverberg, S. (PhD, U Wisconsin-Madison, 1986; Assoc. Prof.) psychosocial development and well-being of adolescents and their mid-life parents
- Taylor, A. (PhD, U Illinois, 1984; Assoc. Prof.) social-emotional development during early childhood and preadolescence with an emphasis on extrafamilial influences on social behavior and development
- Wilhelm, M. (PhD, Michigan State U, 1982; Assoc. Prof.) family financial decision making, economic stress and coping, socialization of money and financial attitudes
- Williams, F. (ThD, Boston U, 1973; Exten. Spec.) family life, families in transition, building family communication skills and family support networks
- Wilhelm, M. (PhD, Michigan State U, 1982; Assoc. Prof.) individual and family stress, coping and resiliency

**ADDITIONAL COMMENTS:** Committed to representing basic and applied interests in the developmental and interpersonal concentrations of the field, this program prepares behavioral scientists for research and teaching positions in academic and government settings. Students obtain a solid background in theoretical and methodological literatures relevant to family functioning and learn the advanced statistical techniques necessary for analysis of complex data sets. All students are broadly trained in theory and methods, notwithstanding the expectation that specialization will and should occur. A minor in an allied field, such as psychology, communication, sociology, gerontology, or economics, adds significantly to the student's educational experiences. Four family studies faculty hold joint appointments with other programs (e.g., psychology).

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## ARKANSAS

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### *HARDING UNIVERSITY*

Department of Marriage and Family Therapy  
Box 2262, 990 East Center  
Searcy, AR 72149  
Phone: (501) 279-4347  
Fax: (501) 279-4417

**PROGRAM ADMINISTRATOR:** Dr. Lewis L. Moore (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Family assessment, family theory, human sexuality, life-span human development, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 450, GRE-Q 450, GPA overall 2.75, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$281/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Loans

**DEADLINES:** Admission—February 15; financial aid—June 1

**ENROLLMENT:** Graduate majors in department, 25; total university enrollment, 4,400

Applicants accepted (1997-98): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 9

**FACULTY:** Graduate faculty, 6;

- Brumfield, J. (EdD, Oklahoma State U, 1995; Asst. Prof.) marriage and family therapy\*
- Hickman, A. (PhD, Virginia Tech U, 1993; Asst. Prof.) marriage and family therapy\*
- Moore, L. (PhD, U Nebraska-Lincoln, 1980; Prof.) marriage and family therapy\*\*

Osmon, B. (PhD, Texas Woman's U, 1991; Adj. Prof.) counseling psychology, family psychology\*\*  
Pollard, C. (EdD, Baylor U, 1988; Adj. Prof.) counseling psychology  
Rackley, J. (PhD, Virginia Tech U, 1993; Asst. Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** The MS program in marriage and family therapy, which has candidacy status with COAMFTE, is a 60-semester hour course of study offered by the College of Bible and Religion. Only full-time students are admitted to the 24-month program. Clinical experience is provided in the newly constructed McInteer World Missions Center, which includes state-of-the-art counseling rooms, a video/audio control center, a student workroom equipped with computer stations, and offices.

### **UNIVERSITY OF ARKANSAS**

School of Human Environmental Sciences  
Fayetteville, AR 72701  
Phone: (501) 575-4305  
Fax: (501) 575-7171  
E-mail: whan@comp.uark.edu

**PROGRAM ADMINISTRATOR:** Dr. Mary Margaret Whan (Interim Director)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. David Hart

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development and family studies

**COURSES OFFERED:** Adolescent development, aging and the family, child development, comparative family life, family life education, family resource management, family systems, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods, theories of human development

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GPA overall and in major 2.70 or 3.2 in last 60 hours

**TUITION (1997-98):** Resident, \$146/hr., 1-11 hrs. (\$1,758/sem., 11 or more hrs.); nonresident, \$146/hr., 1-11 hrs, plus \$2,244 additional fees

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—none; financial aid—April 1

**ENROLLMENT:** Family majors only, 17; total graduate majors in school, including family, 22; total undergraduate majors in school, 300; total university enrollment, 15,000

Applicants accepted (1997-98): 88%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 5

**FACULTY:** Graduate faculty (family area/all areas), 3/12; total graduate and undergraduate faculty in school, 19

Dennis, S. (PhD, Utah State U, 1995; Asst. Prof.) adolescence  
Martin, S. (PhD, U South Carolina, 1975; Prof.) child development, early childhood education  
Turner, M. (PhD, Texas Tech U, 1989; Assoc. Prof.) aging, retirement

**ADDITIONAL COMMENTS:** The human development and family studies area operates a Nursery School and an Infant Development Center that serve as laboratories. A family studies laboratory is fully equipped with the latest technology. All of these facilities are employed in the study of families with children.

populations, and clinical populations. Students are explicitly trained to work competently with clients of different ethnic/racial groups, social classes, genders, sexual orientations, and clients with disabilities. Out of 35 core and 75 adjunct faculty in the clinical psychology program, 10 core and 30 adjunct faculty are centrally involved in the family/child emphasis area. For further information, visit the program's web site (<http://www.cspp.edu>).

### **CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY-LOS ANGELES**

1000 South Fremont Avenue  
Alhambra, CA 91803  
Phone: (818) 284-2777  
Fax: (818) 284-0550

**PROGRAM ADMINISTRATOR:** Dr. Lisa Porche-Burke (Chancellor)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Susan Regas (Coordinator, Individual/Family Clinical Emphasis)

**DEGREES OFFERED:** PhD, PsyD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Individual, family, and child psychology

**COURSES OFFERED:** Child assessment, child development, clinical interventions with children, couples therapy, divorce therapy, family systems, family theory, family therapy with multicultural populations, gender roles, human sexuality, infant assessment, intervention with adolescents, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, supervision in marriage and family therapy

**DEGREE REQUIREMENTS:** PhD—150 semester hours (beyond bachelor's degree), including dissertation and practicum credits. PsyD—120 semester hours (beyond bachelor's degree), including credits for practicum and project

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, statement of purpose, on-site interview

**TUITION (1997-98):** Resident, \$8,430/sem., 16 hrs.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships

**DEADLINES:** Admission—December 15; financial aid—same

**ENROLLMENT:** Family majors only, 292; total graduate majors, including family, 727; total institution enrollment, 727

Applicants accepted (1997-98): 51%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 90

**FACULTY:** Graduate faculty (family areas/all areas), 17/50

- Bakaly, J. (PhD, U Southern California, 1988; Asst. Prof.) clinical interventions with children and adolescents; treatment of depression, anxiety, and general childhood disorders\*
- Banerjee, L. (PhD, Virginia Tech U, 1985; Assoc. Prof.) double blind theory (theoretical and experimental), therapeutic double blind, child abuse/neglect prevention in severe high-risk families with small children, cross-cultural issues in family therapy, migratory and adaptational experiences of American Indian families\*
- Caffaro, J. (PhD, Fielding Inst, 1989; Assoc. Prof.) family relationships, abuse trauma, sexual abuse\*
- Cohen, V. (PhD, U Michigan, 1981; Assoc. Prof.) countertransference phenomenon and the interpersonal processes in therapist-client psychotherapy relationships; psychotherapist self-development and teaching and training of clinical skills; alternative paradigms for studying subjective and experimental aspects of the psychotherapy process
- Finello, K. (PhD, U Southern California, 1984; Assoc. Prof.) early identification and intervention with high-risk infants and preschoolers
- Harris, L. (PhD, U California-Los Angeles, 1992; Clin. Fac.) cross-cultural issues; depression; stress and coping; eating disorders\*
- Heller, T. (PhD, U California-Los Angeles, 1994; Asst. Prof.) children with attention deficit/hyperactivity disorder; behavioral, social and cognitive components of ADHD; multi-modal treatments of ADHD
- Klos, D. (PhD, Harvard U, 1974; Prof.) interpersonal conflict resolution, assessment and intervention with couples, professional development; academic administration
- Kopp, R. (PhD, U Chicago, 1972; Prof.) use of metaphor in psychotherapy, Adlerian psychology, psychotherapy integration, resolving interpersonal and intrapersonal power conflicts
- Lott, K. (PhD, Fuller Theol Sem, 1970; Prof.) psychodiagnostic assessment, clinical training, neuropsychological assessment, supervision
- Miller, R. (PhD, Illinois Inst. Tech, 1990; Asst. Prof.) cognitive processes, problem-solving, understanding clients and the change process, handling interpersonal difficulties among employees\*
- Okada, R. (PhD, California Sch Prof Psych, 1988; Clin. Fac.) Asian-American mental health and intervention
- Parks, C. (PhD, U Minnesota, 1986; Assoc. Prof.) interpersonal relations, interpersonal violence, life span cognitive development
- Regas, S. (PhD, Purdue U, 1983; Prof.) family therapy outcomes, sexual dysfunction, clinical supervision, integration of marital therapy theories\*
- Scavio, M. (PhD, U Iowa, 1972; Prof.) psychopharmacology, learning, memory



White, K. (PhD, U North Carolina, 1982; Assoc. Prof.) psychotherapy east-west, psychology and holistic medicine, naturopathy, homeopathy, oriental medicine, herbology and acupuncture, survivors of sexual and physical abuse, women's issues, object relations, self psychology, brief treatment, assessment

Whiting, J. (PhD, Fuller Theol Sem, 1981; Assoc. Prof.) couples and family therapy, forensic psychology, assessment, criminal court proceedings\*

**ADDITIONAL COMMENTS:** The individual and family clinical psychology emphasis (IFC) offers a comprehensive training program in the assessment and treatment of individual and family systems. Students learn to provide a wide range of services including individual therapy, child and adolescent therapy, couples therapy, family therapy and assessment of adults, families and children. The goal of the IFC emphasis is to prepare competent individual, family and child psychologists. This is accomplished through a broad curriculum where students learn about adults, couples, families, and children from diverse backgrounds. In the first two or three years of the IFC emphasis, students learn how to conceptualize, assess, and interview, adults, couples, families, and children. Besides a year-long Individual Psychodynamic or Cognitive Behavioral Intervention course, IFC students take a series of family systems courses. The Family Systems Theory course provides the foundation for the Family Systems Interviewing and Assessment course. This background prepares students for an advanced one-year IFC Family Systems Intervention course taken only by IFC students. A unique feature of this emphasis area is the additional clinical training with families and children combined with an excellent individually-oriented clinical psychology curriculum. After students have assimilated a broad-based life-span perspective and have a solid foundation in working with individuals, families, and children, they can select a sub-emphasis area in individual, couple, family, and child intervention for more advanced training.

### **CALIFORNIA STATE UNIVERSITY-DOMINGUEZ HILLS**

School of Social and Behavioral Sciences  
Marriage, Family, and Child Counseling Program  
Carson, CA 90747  
Phone: (310) 243-3439  
Fax: (310) 516-4268  
E-mail: hchamofsky@dhv20.csudh.edu

**PROGRAM ADMINISTRATOR:** Dr. Hal Charnofsky (Coordinator)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling

**COURSES OFFERED:** Aging and the family, child development, cross-cultural family values and behavior, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human communication, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 54 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated, although V weighted more heavily than Q), GPA overall 3.0, on-site interview, writing ability as reflected in 3-page autobiographical essay

**TUITION (1997-98):** Resident, \$577.50/sem., 1-6 hrs.; nonresident, \$577.50/sem., 1-6 hrs. plus \$246/hr.

**FINANCIAL ASSISTANCE:** Scholarships, fellowships

**DEADLINES:** Admission—April 1; financial aid—one month before semester

**ENROLLMENT:** Graduate majors in program, 55; total university enrollment, 11,000

Applicants accepted (1997-98): 65%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 24

**FACULTY:** Total graduate faculty in program, 8

Bohart, A. (PhD, U California-Los Angeles, 1972; Prof.) psychopathology, group process  
Charnofsky, H. (PhD, U Southern California, 1969; Prof.) interaction process, cross-cultural sociology  
Hosokawa, F. (PhD, U California-Los Angeles, 1973; Prof.) family sociology, gerontology

**ADDITIONAL COMMENTS:** The MS program in marriage, family, and child counseling offers course work and training in all approaches to family therapy, with an emphasis on family systems. It is entirely an evening and Saturday program, catering to working professionals. It has a better than a 93% pass rate on the state licensing examination. The program includes several faculty members from different departments (e.g., psychology, sociology, behavioral science) on a part-time basis as well as professional therapists from the community who are experts in areas such as human sexuality, law and ethics, and drug and alcohol abuse. Most of the professors teaching in the program are licensed either as clinical psychologists or as MFCCs.

### **CALIFORNIA STATE UNIVERSITY-FRESNO**

Department of Counseling and Special Education  
5005 North Maple Street  
Fresno, CA 93740  
Phone: (209) 278-0340  
Fax: (209) 278-0045  
E-mail: dans@csufresno.edu

**PROGRAM ADMINISTRATOR:** Dr. H. Dan Smith (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Ronald S. Kiyuna

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Counseling/marriage, family, and child counseling

**COURSES OFFERED:** Child development, counselor supervision, dysfunctional families, family policy/law, family systems, family theory, field practice, gender roles, life-span human development, marriage and family therapy, play therapy, practicum, professional practices, research methods, substance abuse counseling, theories and techniques of sex therapy

**DEGREE REQUIREMENTS:** 60 semester hours, including credits for practicum and thesis or project

**ADMISSION REQUIREMENTS:** GRE-V&Q or MAT (no minimum stated), statement of purpose, letters of recommendation, psychological assessment, on-site interview (depending on review of other supporting materials)

**TUITION (1997-98):** Resident, \$903/sem., 7+ hrs.; nonresident, \$3,855/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Scholarships, fellowships, grants

**DEADLINES:** Admission—none; financial aid—March 1

**ENROLLMENT:** Family majors only, 70; total graduate majors in department, including family, 270; total university enrollment, 16,000

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 27

**FACULTY:** Graduate faculty (family area/all areas), 7/8; total graduate and undergraduate faculty in department, 8

Arokiasamy, C. (PhD, Southern Illinois U, 1988; Assoc. Prof.) rehabilitation  
Dworkin, S. (PhD, U Nebraska-Lincoln, 1985; Prof.) psychology\*  
Garcia, J. (PhD, Stanford U, 1985; Prof.) anthropology  
Gehart-Brooks, D. (PhD, St Mary's U, 1997; Asst. Prof.) marriage and family therapy\*  
Kiyuna, R. (EdD, U Pacific, 1989; Assoc. Prof.) counseling psychology  
Smith, H. (EdD, U Northern Colorado, 1977; Prof.) psychology\*  
Stude, E. (EdD, U Southern California, 1971; Prof.) rehabilitation, counselor education  
Valencia, A. (EdD, U Pacific, 1995; Asst. Prof.) counseling psychology

**ADDITIONAL COMMENTS:** The CACREP-accredited program in counseling with specialization in marriage, family, and child counseling prepares students for careers as therapists in agencies or private settings. The program satisfies the approved degree title requirements for the California Marriage, Family, and Child Counselor (MFCC) license. The department operates the Fresno Family Counseling Center, a joint venture with the Fresno Unified School District, to support its training program and to provide family counseling services for the community. The department

also co-sponsors the Criminal Justice Counseling Certificate of Advanced Study in conjunction with the Criminology Department to prepare selected counseling and criminology students for counseling-related employment in the criminal justice system. For further information, visit the program's web site (<http://beaches.soehd.csufresno.edu/soehd/cse/counsped.html>).

### **CALIFORNIA STATE UNIVERSITY-LONG BEACH**

Department of Family and Consumer Sciences  
1250 Bellflower Boulevard  
Long Beach, CA 90840  
Phone: (562) 985-4484  
Fax: (562) 985-4414

**PROGRAM ADMINISTRATOR:** Dr. Thomas W. Roberts (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Richard Tuveson

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family studies

**COURSES OFFERED:** Child development, family and the community, family life education, family resource management, family systems, history and theory of human development, life-span human development, family dynamics, parent education, practicum, program development and evaluation, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including credits for research project

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA last 60 hrs. 3.0, letters of recommendation

**TUITION (1997-98):** Resident, \$590/sem., 1-6 hrs; nonresident, \$590/sem., 1-6 hrs. plus \$246/hr.

**FINANCIAL ASSISTANCE:** State graduate fellowships (full-time students), CSU grants, loans

**DEADLINES:** Admission—May 1 (fall); financial aid—November 1 (spring)

**ENROLLMENT:** Family majors only, 20; total graduate majors in department, including family, 20; total undergraduate majors in department, 145; total university enrollment, 28,000

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 4

**FACULTY:** Graduate faculty (family area/all areas), 4/15; total graduate and undergraduate faculty in department, 35

Goldstein, A. (PhD, Purdue U, 1990; Asst. Prof.) adolescent identity, parent education, urban families

Koval, J. (PhD, Oregon State U, 1983; Prof.) premarital relationships, family violence, family life education

Medora, N. (PhD, U Nebraska-Lincoln, 1983; Prof.) adolescent sexuality, loneliness, cross-cultural families

Tuveson, R. (PhD, Iowa State U, 1982; Assoc. Prof.) children's friendships, family dynamics, marital expectations

**ADDITIONAL COMMENTS:** Child development and family studies (CDFS) is one of several specializations offered through the MA in family and consumer sciences degree program. CDFS utilizes an ecological perspective in examining individual and family development within a social context. Emphasis is placed on the application of research to program development and evaluation within the field of family life education. Special academic interests and/or career objectives of students are considered in developing a plan of study.

**CALIFORNIA STATE UNIVERSITY-NORTHRIDGE**

Department of Educational Psychology and Counseling  
Marriage, Family, and Child Counseling Program  
18111 Nordhoff Street  
Northridge, CA 91330  
Phone: (818) 677-2599  
Fax: (818) 677-2544  
E-mail: michael.auer@csun.edu

**PROGRAM ADMINISTRATOR:** Dr. Michael Auer (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Doris Jones

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling

**COURSES OFFERED:** Adult development, child development, couples therapy, dysfunctional families, family assessment, family policy/law, human sexuality, life-span human development, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA 3.0 overall or GRE-V&Q&A or MAT 50th percentile, statement of purpose, letters of recommendation, on-site interview, background with multicultural populations

**TUITION (1997-98):** Resident, \$652/sem., 1-6 hrs.; nonresident, \$652/sem., 1-6 hrs., plus \$246/hr.

**FINANCIAL ASSISTANCE:** Scholarships, loans

**DEADLINES:** Admission—March 15; financial aid—March 1

**ENROLLMENT:** Family majors only, 175; total graduate majors in department, including family, 250; total university enrollment, 26,500

Applicants accepted (1997-98): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 45

**FACULTY:** Graduate faculty (family area/all areas), 9/18; total graduate faculty in department, 18

Britton-del Rio, A. (PhD, U Southern California, 1973; Prof.) counseling  
Chamofsky, S. (EdD, U Southern California, 1965; Prof.) family relationships  
Chernoff, M. (PhD, Case Western Reserve U, 1961; Prof.) counseling  
Dorsey, D. (EdD, U California-Los Angeles, 1964; Prof.) Counseling  
Hanson, C. (PhD, U California-Los Angeles, 1979; Assoc. Prof.) trauma counseling  
Mitchell, R. (PhD, U California-Los Angeles, 1969; Prof.) sand play therapy, college student counseling  
Nisenholz, B. (EdD, U Massachusetts, 1972; Prof.) individual and group counseling  
Rubalcava, L. (PhD, U Michigan, 1980; Assoc. Prof.) father-daughter relationships  
Tarver-Behring, S. (PhD, U Wisconsin-Madison, 1986; Assoc. Prof.) child counseling

**ADDITIONAL COMMENTS:** This 60-semester hour program is accredited by CACREP. Programs are also offered at the Ventura campus. For further information, visit the program's web site ([www.csun.edu](http://www.csun.edu)).

**CALIFORNIA STATE UNIVERSITY-NORTHRIDGE**

Department of Family Environmental Sciences  
Northridge, CA 91330  
Phone: (818) 885-3051  
Fax: (818) 885-4778  
E-mail: alyce.blackmon@hucy.csun.edu

**PROGRAM ADMINISTRATOR:** Dr. Alyce Blackmon (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family relations and child development

**COURSES OFFERED:** Adolescence, child development, family in the future, family resource management, family strengths, family systems, infancy, intergenerational care, life-span human development, marriage and family relations, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours, including credits for project

**ADMISSION REQUIREMENTS:** GRE-V or GRE-Q or GRE-A above 50th percentile or GPA overall 3.0

**TUITION (1997-98):** Resident, \$652/sem., 1-6 hrs.; nonresident, \$652/sem., 1-6 hrs., plus \$246/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships

**DEADLINES:** Admission—none; financial aid—March 1 (fall)

**ENROLLMENT:** Family majors only, 25; total graduate majors in department, including family, 85; total undergraduate majors in department, 240; total university enrollment, 24,000

Applicants accepted (1997-98): 90%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 10

**FACULTY:** Graduate faculty (family area/all areas), 4/14; total graduate and undergraduate faculty in department, 14

Blackmon, A. (PhD, U Southern California, 1982; Prof.) prenatal, child, and human development

Clark, E. (PhD, U Southern California, 1978; Prof.) child development

Luethy, G. (PhD, Claremont Grad Sch, 1985; Asst. Prof.) child development and family studies

MacDonald, R. (PhD, Florida State U, 1978; Assoc. Prof.) marriage/family/child counseling, human sexuality

**ADDITIONAL COMMENTS:** Family relations and child development is one of several specializations offered through the MS in family environmental sciences degree program. Flexibility of the program enables each student to pursue an individual course of study designed to strengthen competence in the area of concentration and to prepare the student for leadership in the profession. A minimum of 30 units of approved graduate course work is required and must include the completion of a thesis, project, or comprehensive examination.

**CALIFORNIA STATE UNIVERSITY-SACRAMENTO**

Department of Psychology  
Sacramento, CA 95819  
Phone: (916) 278-6254  
Fax: (916) 278-6820

**PROGRAM ADMINISTRATOR:** Dr. Arnold Golub (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Lawrence S. Meyers

**DEGREES OFFERED:** MA

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling

**COURSES OFFERED:** Chemical dependency, ethics, ethnic counseling, family systems, gender roles, human sexuality, marriage and family therapy, parent-child relationships, practicum, psychopathology, research methods, testing

**DEGREE REQUIREMENTS:** 64 semester hours, including thesis and practicum credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated, although average scores for GRE-V, GRE-Q, and GRE-Psych have been 550), GPA overall 3.4, letters of recommendation

**TUITION (1997-98):** Resident, \$963/sem., 6+ hrs.; nonresident, \$963/sem., 6+ hrs. plus \$246/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships

**DEADLINES:** Admission—March 1 (fall), November 1 (spring); financial aid—same

**ENROLLMENT:** Family majors only, 80; total graduate majors in department, including family, 200; total undergraduate majors in department, 1,200; total university enrollment, 22,000

Applicants accepted (1997-98): 70%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 10

**FACULTY:** Graduate faculty (family area/all areas), 8/26; total graduate and undergraduate faculty in department, 26

Berrigan, L. (PhD, Washington U, 1986; Asst. Prof.) psychodynamic psychotherapy, assessment, research

Marrone, R. (PhD, Texas Christian U, 1968; Prof.) consciousness, gestalt, holistic health

Marrow, J. (PhD, Florida State U, 1974; Prof.) psychology of women, women's experience of sexuality, clinical psychology

Ries, H. (PhD, U Kentucky, 1963; Prof.) abnormal, clinical, psychotherapy, psychoanalysis

Rogers, M. (PhD, Case Western Reserve U, 1968; Prof.) abnormal, clinical, gay/lesbian lifestyles

Somerville, A. (PhD, Illinois Inst of Technology, 1963; Prof.) developmental, human sexuality, stress management, adult therapy

Verdone, P. (PhD, U Chicago, 1963; Prof.) personality, counseling and psychotherapy, psychophysiology of sleep and dreams

**ADDITIONAL COMMENTS:** The MA program is designed to provide specialized scholarly training in the field of psychology. Based on a core set of requirements, students may prepare themselves for a variety of career goals. In addition to preparation for doctoral-level work, students can specialize in several areas, including that of marriage, family, and child counseling. This specialty, encompassed by the counseling psychology program, can lead to state licensure as a marriage, family, and child counselor. Students are strongly encouraged to consult with faculty advisers on a continual and intensive basis as soon as they begin their studies. The program provides considerable flexibility to meet the needs of individual students. While much of the important material is covered in regular course offerings, the department recognizes that developing certain skills or engaging in certain specialized studies requires a close working relationship between the student and the professor. This includes research activities in the laboratory, field, or library; teaching activities at both the university and high school levels; volunteer work in community mental health settings; and nonpaid industrial psychology internship placements in public sector agencies. Academic credit under individualized study or fieldwork designations is available for these purposes.

### **FULLER THEOLOGICAL SEMINARY**

Graduate School of Psychology  
Department of Marriage and Family  
180 North Oakland Avenue  
Pasadena, CA 91101  
Phone: (818) 584-5330  
Fax: (818) 792-7259

**PROGRAM ADMINISTRATOR:** Dr. James L. Furrow (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Winston E. Gooden

**DEGREES OFFERED:** MS (nonthesis), MA (nonthesis), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy, MS, MA, PhD; family studies, PhD

**COURSES OFFERED:** Addiction and family treatment, assessment, biblical studies/theology, child and family development, child and adolescent therapy, cultural and ethnic issues, divorced and reconstituted families, gender and sexuality, group therapy, internship, marital enrichment, marriage and family therapy, medical issues, moral foundations of personal life, parent education and guidance, practicum, professional and family law, psychopathology, research methods

**DEGREE REQUIREMENTS:** MS and MA—126 quarter hours, including practicum credits (nonthesis). PhD—124 quarter hours (beyond master's degree), including credits for dissertation and internship/marriage and family therapy majors. PhD—120 quarter hours (beyond master's degree), including dissertation credits/family studies majors.

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000 or MAT 65, GPA overall 3.0

Doctoral—GRE-V 500, GRE-Q 500, but GRE-V&Q 1100, or MAT 70; GPA overall (undergraduate and graduate) 3.5; GPA major (undergraduate and graduate) 3.5; master's degree; letters of recommendation; on-site interview; previous clinical experience

**TUITION (1997-98):** Resident, \$213/hr. (MS, MA), \$320/hr. (PhD); nonresident, same

**FINANCIAL ASSISTANCE:** Scholarships, grants-in-aid, loans, California Graduate Fellowships

**DEADLINES:** Admission—February 15 (MS, MA), March 15 (PhD); financial aid—May 15

**ENROLLMENT:** Master's/doctoral, 118/39; total graduate majors in division, 157; total institution enrollment, 3,088

Applicants accepted (1997-98): master's, 35%; doctoral, 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 55; doctoral, 7

**FACULTY:** Total graduate faculty in department, 11

Balswick, J. (EdD, U Georgia, 1977; Assoc. Prof.) family communication, human sexuality, family therapy\*\*

Balswick, J. (PhD, U Iowa, 1967; Prof.) family sociology, gender roles, gospel and social problems

Furrow, J. (PhD, Kansas State U, 1993; Asst. Prof.) marriage and family therapy

Guy, J. (PhD, Fuller Theol Sem, 1981; Prof.) clinical psychology, self psychology, professional development, burnout

Lee, C. (PhD, Fuller Theol Sem, 1986; Assoc. Prof.) marriage and family studies

Needham, T. (EdD, New Orleans Baptist Theol Sem, 1976; Assoc. Prof.) marriage and family therapy, assessment, moral and ethical development\*\*

Strengthen, J. (PhD, Biola U, 1992; Asst. Prof.) marriage and family therapy\*

**ADDITIONAL COMMENTS:** The Department of Marriage and Family in the Graduate School of Psychology offers four programs in marriage and family therapy. Accredited by COAMFTE, the MS program includes both theoretical and skills-oriented course work and provides students with entry-level skills. The programs' primary emphases—a family system perspective and a ministry perspective—provide a unique understanding of the mission of a Christian marriage and family therapist in the contemporary world. The PhD program, which follows the scientist-practitioner model, prepares students for teaching and research and offers the option of developing advanced clinical and professional skills for marriage and family therapy. A PhD also is offered in family studies to prepare students to write, teach, and conduct research in the area of marriage and family ministries within church, college, university, or seminary settings. Course work aims to provide an understanding of the family and social systems from theological, psychological, and sociological perspectives.

### **LOMA LINDA UNIVERSITY**

Department of Counseling and Family Sciences

Loma Linda, CA 92350

Phone: (909) 824-4547

Fax: (909) 478-4447

E-mail: bjones@ccmail.llu.edu

**PROGRAM DIRECTOR:** Dr. Ronald G. Huston (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis option available), MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, MA; marital and family therapy, MS

**COURSES OFFERED:** Family assessment, family communication, family life education, family policy/law, family systems, family theory, family therapy and chemical abuse, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, premarital counseling, program development in relationship enrichment, research methods

**DEGREE REQUIREMENTS:** MA—50 quarter hours, including thesis credits; or for nonthesis option, 50 quarter hours, including credits for project; MS—78 quarter hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall 3.0, critical essay exam, letters of recommendation, psychological assessment, on-site or telephone interviews with two clinical faculty (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$4,920/qr., 13 hrs.; nonresident, same

**FINANCIAL ASSISTANCE:** Assistantships, student loans, paid clinical placements

**DEADLINES:** Admission—June 1; financial aid—March 1

**ENROLLMENT:** Graduate majors, 60; total university enrollment, 4,000

Applicants accepted (1997-98): 60% (MFT, 60%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 22

**FACULTY:** Graduate faculty, 3

Brandon, A. (PhD, US International U, 1980; Assoc. Prof.) marriage and family therapy, brief therapy, sex therapy, law and ethics\*\*

Chand, I. (PhD, Penn State U, 1980; Prof.) sociology, family life education, cross-cultural issues, group therapy\*\*

Huston, R. (PhD, US International U, 1981; Asst. Prof.) clinical psychology, child and adolescent therapy, family studies, marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** Marital and family therapy is an interdisciplinary program accredited by COAMFTE. The program is designed to give the student a broad academic background for understanding individuals, couples, and families and their problems and to prepare the graduate to assist clients in working through their problems. It enables the graduate to qualify for advanced internships and subsequent state licensure as a therapist; to teach college or adult education courses in marriage and family life; to direct family life programs for church or secular organizations; or to go directly into marriage, family, and child therapy practice in areas where the state license is not yet required. The family life education program has primarily a preventative orientation. Designed for community workers, teachers, and ministers, it provides the skills necessary to prepare workshops and seminars on a variety of family-related topics as well as skills for crisis intervention. Certificates are also offered by the department in drug and alcohol counseling, family counseling, and family life education.

### **LOYOLA MARYMOUNT UNIVERSITY**

Department of Psychology

Marriage, Family, and Child Therapy Program

7900 Loyola Boulevard

Los Angeles, CA 90045

Phone: (310) 338-2982

Fax: (310) 338-7726

E-mail: mosulliv@lmumail.lmu.edu

**PROGRAM ADMINISTRATOR:** Dr. Renee Harrangue (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Michael J. O'Sullivan

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child therapy (also chemical dependency counseling, general counseling)

**COURSES OFFERED:** Alcohol and drug dependency, child and adolescent therapy, child development, cross-cultural and nonsexist counseling, family assessment, family systems, family theory, group process and therapy, human sexuality, law and ethics, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, psychopathology, research methods

**DEGREE REQUIREMENTS:** 48 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (telephone interview/out-of-state applicants)

**TUITION (1997-98):** Resident, \$475/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, scholarships

**DEADLINES:** Admission—April 15; financial aid—same

**ENROLLMENT:** Family majors only, 35; total graduate majors in department, including family, 49; total undergraduate majors in department, 218; total university enrollment, 6,078

Applicants accepted (1997-98): 31%



**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98): 15**

**FACULTY:** Graduate faculty (family areas/all areas), 4/10; total graduate and undergraduate faculty in department, 13

Abe-Kim, J. (PhD, U California-Los Angeles, 1992; Asst. Prof.) cross-cultural psychology, social psychology  
Barrett, R. (PhD, U Pittsburgh, 1977; Prof.) cross-cultural counseling, bereavement  
Bernard, L. (PhD, U Southern California, 1980; Assoc. Prof.) marriage, family child, systems therapy  
Fitzgerald, M.C. (PhD, US International U, 1982; Asst. Prof.) chemical dependency counseling  
Gilbert, R. (PhD, U California-Los Angeles, 1982; Prof.) marital and family therapy, development  
Grills, C. (PhD, U California-Los Angeles, 1985; Assoc. Prof.) cross-cultural counseling, chemical dependency  
Harrangue, R. (PhD, Catholic U, 1965; Prof.) general counseling  
Machon, R. (PhD, U Southern California, 1986; Assoc. Prof.) psychopathology, assessment  
Mills, M. (PhD, U California-Santa Barbara, 1983; Assoc. Prof.) general counseling, gender issues  
O'Sullivan, M. (PhD, U St. Louis, 1983; Prof.) psychopathology, assessment, community  
Swenson, L. (PhD, Wayne State U, 1969; Prof.) law and ethics  
Walsh, R.P. (PhD, U Minnesota, 1973; Prof.) research methods

**ADDITIONAL COMMENTS:** The 48-hour marriage, family, and child therapy program satisfies all educational requirements for the marriage, family, and child license in California. In this rigorous academic program designed to prepare students for clinical practice, students receive their experience and supervision in community agencies throughout the Los Angeles metropolitan area. Students must pass an oral and a written comprehensive exam that is modeled after the California state exam. There are also two additional counseling tracks in the department. One is general counseling psychology for those who plan to go on to doctoral programs, and the other is chemical dependency counseling, which meets the requirements for a certificate from the California Association of Alcohol and Drug Abuse Counselors (CAADAC).

**PHILLIPS GRADUATE INSTITUTE**

5455 Balboa Boulevard  
Encino, CA 91316  
Phone: (818) 386-5600  
Fax: (818) 386-5699

**PROGRAM ADMINISTRATOR:** Dr. Tad Goguen Frantz (Dean of Family Therapy MA Degree Programs)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Edwin S. Cox (President)

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marital and family therapy

**COURSES OFFERED:** Alcohol and chemical dependency training; the child and the adolescent in the family system; diagnosis, prognosis, and treatment; dysfunctions in marriage and family; family assessment; family systems; family research; family theory; group approaches to family therapy; philosophical, legal, and ethical issues in family therapy; practicum; research methods; sexual adjustment and sex therapy

**DEGREE REQUIREMENTS:** 48 or 60 semester hours, including credits for professional paper and practicum

**ADMISSION REQUIREMENTS:** GPA overall (upper division courses) 3.0, statement of purpose, letters of recommendation, on-site interview (as determined by admissions documents)

**TUITION (1997-98):** Resident, \$450/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Loans, scholarships

**DEADLINES:** Admission—July 15 (fall), June 15 (summer), January 1 (spring); financial aid—May 1 (fall)

**ENROLLMENT:** Graduate majors in program, 250; total enrollment at center, 250

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98): 130**

**FACULTY:** Total graduate faculty in program, 11

Andrews, J. (PhD, Union Inst, 1989) marriage, family, and child therapy\*\*  
Buttitta, D. (MA, Phillips Graduate Inst, 1992) marriage, family, and child therapy; organizational consulting  
Carlson, K. (MA, California Family Study Ctr, 1990) marriage and family therapy

Cox, E. (PhD, U Southern California, 1982) marriage, family and child therapy\*\*  
 Edmister, P. (PhD, Purdue U, 1974) child development and family relations\*  
 Flores, J. (MA, Azusa Pacific U, 1975) marriage, family, and child therapy\*\*  
 Frantz, T. (PhD, Saybrook Inst, 1989) marriage, family, and child therapy\*\*  
 Harway, M. (PhD, U Maryland, 1974) women, couples, eating disorders\*  
 Seibt, T. (MA, Azusa Pacific U, 1976) marriage, family, and child therapy\*\*  
 Stover, M. (MLS, U California-Berkeley, 1988) library science\*  
 Varnes, R. (PhD, Fielding Inst, 1978) marriage, family, and child therapy\*\*  
 Wexler, K. (MA, Azusa Pacific U, 1978) marriage, family, and child therapy\*\*

**ADDITIONAL COMMENTS:** Formerly the California Family Study Center, the Phillips Graduate Institute provides a clinical setting that allows for nontraditional approaches. It blends academics and theory with practical clinical experience. Important to students are the weekly requirements for close-range observation of clinical, experiential, and theoretical aspects of interpersonal and intrapersonal therapy. Students form their own unique theoretical position. The overriding emphasis is on a balanced approach to therapy. By adopting a "family-systems" approach, the curriculum emphasizes effective interpersonal relationships and community processes, as well as intrapersonal awareness. Clinicians from the center and visiting experts in the practice of marriage, family, child, and adolescent therapy conduct the training. A strong attraction to individuals with time constraints is the flexible, convenient schedule. Classes are scheduled in one-day blocks each week, including Saturday. This structure makes the program accessible to students who have work obligations and those who must drive long distances. A two-year MA program sequence (beginning fall or winter), a four-year summer sequence, or a combination of these choices may be elected. A 48 or 60 hour master's degree is available. The latter allows students to develop a specialty in one of the institute's advanced clinical programs. The marriage, family, and child therapy program is open to people of all philosophical and religious persuasions. A mature and experienced student population adds to the overall impact of the program. For further information, visit the program's web site (<http://www.pgi.edu>).

### **SAINT MARY'S COLLEGE OF CALIFORNIA**

Department of Psychology  
 Moraga, CA 94575  
 Phone: (925) 631-4427

**PROGRAM ADMINISTRATOR:** Dr. Nancy Struthers (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Sara Stamp

**DEGREES OFFERED:** MA, MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling

**COURSES OFFERED:** Human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 52 semester hours, including thesis and practicum credits

**ADMISSION REQUIREMENTS:** GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$420/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Loans

**DEADLINES:** Admission—June (fall), November (spring); financial aid—March 15

**ENROLLMENT:** Family majors only, 25; total graduate majors in department, including family, 40; total undergraduate majors in department, 250; total institution enrollment, 2,500

Applicants accepted (1997-98): 33%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 5

**FACULTY:** Graduate faculty (family area/all areas), 4/6; total graduate and undergraduate faculty in department, 10

Brooks, L. (PhD, Michigan State U, 1988; Lect.) human communication  
 LaMon, B. (PhD, New York U, 1981; Asst. Prof.) psychobiology  
 Stamp, S. (PhD, U California-Berkeley, 1972; Assoc. Prof.) child development  
 Wagstaffe, C. (PhD, Catholic U of America, 1960; Lect.) philosophy

**ADDITIONAL COMMENTS:** This program enables students with a bachelor's degree, though not necessarily in psychology, to deepen their understanding of the major theoretical problems central to psychology and counseling. The 32-hour core curriculum includes courses in human sexuality and in human development in the family as well as in systems and theories, research methodology, assessment of intelligence and personality, cross-cultural problems, psychopathology, communication, substance abuse, and professional ethics and the law. These offerings are supplemented by more specialized courses and practica in the marriage, family, and child counseling area. The marriage, family, and child counseling program is designed to prepare students for licensure in the state of California.

### **SAN FRANCISCO STATE UNIVERSITY**

Department of Counseling  
1600 Holloway Avenue., BH 524  
San Francisco, CA 94132  
Phone: (415) 338-2005  
Fax: (415) 338-0594  
E-mail: ez@sfsu.edu

**PROGRAM ADMINISTRATOR:** Dr. Gene Zwillinger (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling (also gerontological counseling, rehabilitation counseling)

**COURSES OFFERED:** Aging and the family, alcohol and substance abuse, child development, family assessment, family systems, family theory, interviewing process, group counseling process, human sexuality, law and ethics in counseling, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum and fieldwork credits

**ADMISSION REQUIREMENTS:** GPA overall 2.5, GPA major 2.5, letters of recommendation, experience with underrepresented groups, participation in orientation before admission (if applicant lives within 100 miles of university)

**TUITION (1997-98):** Resident, \$991/sem., 7+ hrs.; nonresident, same plus \$246/hr.

**FINANCIAL ASSISTANCE:** Scholarships

**DEADLINES:** Admission—February 15 (fall); financial aid—August 10

**ENROLLMENT:** Family majors only, 150; total graduate majors in department, including family, 450; total university enrollment, 27,000

Applicants accepted (1997-98): 33%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 70

**FACULTY:** Graduate faculty (family areas/all areas), 7/14

Chope, R. (PhD, U Minnesota, 1974; Prof.) career counseling  
Consoli, A. (PhD, U California-San Diego, 1994; Asst. Prof.) marriage, family, and child counseling  
Cummings, R. (PhD, U California-Berkeley, 1962; Prof.) college counseling  
Falik, L. (PhD, Wayne State U, 1966; Prof.) marriage, family, and child counseling  
Hittner, A. (PhD, U California-Berkeley, 1979; Prof.) school counseling; marriage, family, and child counseling  
Lee, W. (PhD, U Oregon, 1979; Prof.) college counseling; marriage, family, and child counseling  
Smith, P. (EdD, Stanford U, 1974; Assoc. Prof.) career counseling; marriage, family, and child counseling

**ADDITIONAL COMMENTS:** The master of science degree in counseling with a concentration in marriage, family, and child counseling is a 60-hour program leading to eligibility to sit for the marriage, family, and child counseling license for the state of California. Students who choose this CACREP-accredited course of study will focus on counseling individuals, couples, and families regarding relationship issues. Students completing this degree option will have covered the academic content areas required by the Board of Behavioral Science Examiners (BBSE).

# **SAN JOSE STATE UNIVERSITY**

Department of Psychology  
One Washington Square  
San Jose, CA 95192  
Phone: (408) 924-5600  
Fax: (408) 924-5605

**PROGRAM ADMINISTRATOR:** Dr. Robert Cooper (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Sheila Bienenfeld

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Clinical psychology/marriage and family counseling (also counseling psychology)

**COURSES OFFERED:** Applied research methods; chemical dependency; child, elder, and spousal abuse; clinical assessment; counseling techniques; family assessment and intervention techniques; fieldwork/clinical practicum; gender and ethnic issues in counseling and therapy; human sexuality; life-span development; marriage and family therapy; methods of psychotherapy; professional ethics and law; psychopathology

**DEGREE REQUIREMENTS:** 45 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall 3.0; GPA major 3.0; statement of purpose; letters of recommendation; written description of practicum, internship, volunteer, and vocational experiences; on-site interview

**TUITION (1997-98):** Resident, \$792/sem., 6+ units; nonresident, \$792/sem., plus additional \$246/unit.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, scholarships, tuition waivers

**DEADLINES:** Admission—January 1; financial aid—March 1

**ENROLLMENT:** Clinical psychology/marriage and family counseling majors, 25; total graduate majors in department, including family, 60; total undergraduate majors in department, 800; total university enrollment, 28,500

Applicants accepted (1997-98): 30%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 13

**FACULTY:** Graduate faculty (family area/all areas), 4/15; total graduate and undergraduate faculty in department, 45

Bienenfeld, S. (PhD, Michigan State U, 1978; Prof.) family systems, drug and alcohol abuse, psychotherapy and women  
Heiden, L. (PhD, West Virginia U, 1988; Assoc. Prof.) adult psychopathology, health psychology, behavioral medicine  
Kaschak, E. (PhD, Ohio State U, 1974; Prof.) family systems, psychology of women and gender, cross-cultural and ethnic issues  
Kelly, J. (PhD, U Portland, 1965; Prof.) professional ethics and law, adult and child clinical assessment, group psychotherapy  
Prins, A. (PhD, SUNY-Albany, 1995; Asst. Prof.) psychophysiology of anxiety disorders, consequences of trauma concealment, mental health screening in primary care.  
Winton, C. (PhD, U California-Berkeley, 1970; Prof.) family theory, sociology

**ADDITIONAL COMMENTS:** Completion of this program is one way of meeting the educational requirements for California state licensure as a marriage, family, and child counselor. The entire process from entry into graduate school to licensure takes about 3 1/2 years. In addition to the educational requirements for licensure, one must also have 3,000 hours of acceptable supervised experience (supervised by a licensed MFCC, clinical psychologist, licensed clinical social worker, or board-certified psychiatrist) and pass the state licensure examination. Graduates of the program are employed in independent practice, community mental health agencies, or in private or public service agencies. The program works with numerous agencies that provide excellent internship experiences for students in the program. These agencies typically do not offer any financial compensation to the intern. There are two applications required for admission into the clinical psychology/marriage and family counseling program. There is a university application, available from the institution's Admissions Office, and there is a program application available from the psychology department office. There is only one admission cycle each year.

**SONOMA STATE UNIVERSITY**

Department of Counseling  
1801 East Cotati Avenue  
Rohnert Park, CA 94928  
Phone: (707) 664-2544  
Fax: (707) 664-2038  
E-mail: suefoley@sonoma.edu

**PROGRAM ADMINISTRATOR:** Dr. John Casey (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling

**COURSES OFFERED:** Adult development, child development, chemical dependency, cross-cultural awareness in counseling, family law and professional ethics, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, psychological assessment, research methods, sex and relationship counseling

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall 3.0, statement of purpose, autobiography, letters of recommendation, on-site interview (videotape/out-of-state applicants)

**TUITION (1997-98):** Resident, \$732/sem., 1-6 hrs. (\$1,065/sem., 7+ hrs.); nonresident, same plus additional \$246/hr.

**FINANCIAL ASSISTANCE:** Scholarships, fellowships

**DEADLINES:** Admission—December 15 (fall); financial aid—March 1

**ENROLLMENT:** Family majors only, 74; total graduate majors in department, including family, 111; total university enrollment, 5,900

Applicants accepted (1997-98): 33%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 30

**FACULTY:** Graduate faculty (family areas/all areas), 3/5

Alvarez, W. (PhD, Cornell U, 1994; Asst Prof.) child development, migrant families, cross-cultural

Doolittle, M. (PhD, U California-Berkeley, 1979; Prof.) law and ethics, sexuality

Nekich, J. (PhD, Stanford U, 1995; Asst. Prof.) group processes, marriage and family therapy, adult development

Saami, C. (PhD, U California-Berkeley, 1971; Prof.) child development, research design

**ADDITIONAL COMMENTS:** The program in marriage, family, and child counseling relies heavily on interpersonal skill training and field experience. This orientation begins during the first semester and culminates with an intensive supervised internship in some aspect of counseling, and permits the integration of theoretical constructs and research appraisal with practical application during the second year. The department assists students in obtaining field placements relevant to their projected professional goals. Special characteristics of the program include the following: early observation of, and involvement in, actual counseling settings; development of a core of knowledge and experience in both individual and group counseling theory and practice; encouragement in the maintenance and development of individual counseling styles; and commitment to self-exploration and personal growth through participation in peer counseling, individual counseling, and group experiences. This aspect of the program is seen as crucial to the development of adequate counseling skills and is given special consideration by the faculty as part of its evaluation of student readiness to undertake internship responsibilities. In sum, there is emphasis in this program on theory, practical experience, and personal exploration—rather than on just one facet of professional preparation. The effort is to establish in the student a sound foundation for a lifetime of continued professional growth—a foundation which permits confident movement into an entry-level counseling position, but which does not pretend more. Within the compass of a 60-hour program, the faculty sees such a goal as attainable and worthwhile.

## **UNITED STATES INTERNATIONAL UNIVERSITY**

Department of Psychology and Family Studies

10455 Pomerado Road

San Diego, CA 92131

Phone: (619) 635-4754

Fax: (619) 635-4585

E-mail: swoolley@usiu.edu

**PROGRAM ADMINISTRATOR:** Dr. Janice W. Cone (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Scott Woolley

**DEGREES OFFERED:** MA (nonthesis), PsyD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marital and family therapy (also chemical dependency), MA; marital and family therapy, PsyD

**COURSES OFFERED:** Dysfunctions in marriage and family, ethnicity and the family, family assessment, family and society, family policy/law, family systems, family theory, human sexuality, intergenerational family therapy, life-span human development, marital enrichment techniques, marriage and the family, marriage and family therapy, parent-child relationships, personality and affect, practicum, psychological assessment survey, psychopathology, research methods, theories of psychotherapy, therapy with the chemically dependent family

**DEGREE REQUIREMENTS:** MA—72 quarter hours, including practicum credits. PsyD—156 quarter hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, interview

Doctoral—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, GPA graduate 3.0, statement of purpose, letters of recommendation, interview

**TUITION (1997-98):** Resident, \$345/hr. (MA), \$425/hr. (PsyD); nonresident, same

**FINANCIAL ASSISTANCE:** Assistantships, scholarships, student loans, work study

**DEADLINES:** Admission—July (fall), September (winter), April (summer); financial aid—none

**ENROLLMENT:** Family majors only—master's/doctoral, 34/66; total graduate majors in department, including family, 368; total undergraduate majors in department, 38; total university enrollment, 1,400

Applicants accepted (1997-98): master's, 84%; doctoral, 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 19; doctoral, 9

**FACULTY:** Graduate faculty (family area/all areas), 7/21; total graduate and undergraduate faculty in department, 23

Cone, J. (PhD, U Pittsburgh, 1985; Asst. Prof.) marital and family therapy\*

Ewing, J. (PhD, St. Louis U, 1972; Schol. in Res.) marital and family therapy, pastoral care and counseling\*

Framo, J. (PhD, U Texas-Austin, 1953; Disting. Prof.) intergenerational family therapy\*\*

Freeland, D. (PhD, U Southern California, 1972; Assoc. Prof.) individual and group counseling psychology

McGuigan, F. (PhD, U Southern California, 1950; Disting. Prof.) biological psychology, research

Lawson, G. (PhD, Southern Illinois U, 1975; Prof.) chemical dependency in the family, counselor education\*

Wang, L. (PhD, Brigham Young U, 1996; Asst. Prof.) marital and family therapy\*

Woolley, S. (PhD, Texas Tech U, 1995; Asst. Prof.) marital and family therapy\*\*

**ADDITIONAL COMMENTS:** The marital and family therapy program emphasizes the acquisition of a broad base of knowledge in psychology, sociology, and human behavior. It trains students in the assessment, dynamic understanding, and treatment of individuals and focuses on how individuals transact with others to form unique interactional systems. The emerging marital and family therapist is trained to examine the broader familial/environmental context in which persons find themselves. Intended to develop skills in the assessment, interactional diagnosis, and treatment of systemically based dysfunctions in relational systems, the program is based on the belief that healing within the family creates a powerful foundation for healing within our society. USIU's program exposes students to different theories and approaches, including structural-strategic, developmental, experiential, psychodynamic, and intergenerational perspectives. Each of these models is taught separately; however, students are trained to integrate different approaches in practice. The master's program is designed for students who want to become licensed as marital, family, and child counselors. Toward this end, it fulfills the state of California's academic requirements to

apply for an MFCC license. The PsyD program in marital and family therapy is a continuation of the master's program, emphasizing a refinement of theoretical, technical, and research skills. It fulfills the state of California academic requirements for licensure in psychology. Students in the program have the opportunity to interact with students and faculty from many other countries and cultures. This environment provides students with a greater understanding of and appreciation for the diversity between cultures.

### **UNIVERSITY OF CALIFORNIA-SAN FRANCISCO**

Department of Family Health Care Nursing  
San Francisco, CA 94143  
Phone: (415) 476-4668  
Fax: (415) 753-2161

**PROGRAM ADMINISTRATOR:** Dr. Brenda Roberts

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Janice Humphrey

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Advanced practice degree in pediatric, perinatal and family or women's primary health care; nurse-midwifery, MS. Family health, pediatric nursing, perinatal/women's health, PhD

**COURSES OFFERED:** Child development, cultural issues in family health, family assessment and intervention, family primary care, family response to illness, family self care, family systems, family theory, human sexuality, marriage and the family, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** MS—30 quarter hours, including thesis credits; or for nonthesis option, 36 quarter hours plus 8 hours of practica or residencies and a comprehensive exam (additional requirements for nurse practitioner credential). PhD—minimum of 50 quarter hours beyond master's degree plus dissertation credits, minimum residence of 6 quarters during which at least 4 hours are completed each quarter

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation, BS in nursing or equivalent from NLN-accredited program, RN licensure in California

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation, master's degree in nursing, RN licensure, evidence of capacity for original research/scholarship, oral and written communication skills

**TUITION (1997-98):** Resident, \$6,104/yr.; nonresident, \$15,088/yr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, traineeships, loans

**DEADLINES:** Admission—February 1 (MS), December 1 (PhD); financial aid—none

**ENROLLMENT:** Family majors only—master's/doctoral, 40/4; total graduate majors in department, including family, 131; total university enrollment, 3,681

Applicants accepted (1997-98): master's, 28%; doctoral, 53%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 21; doctoral, 4

**FACULTY:** Graduate faculty (family area/all areas), 10/33; total graduate faculty in department, 33

Bernal de Pheils, P. (MS, U California-San Francisco, 1988; Assoc. Clin. Prof.) women's health, family nursing

Chesla, C. (DNsc, U California-San Francisco, 1988; Assoc. Prof.) family and health, family nursing intervention, family responses to chronic illness

Davis, J. (MSN, U California-San Francisco, 1996; Asst. Clin. Prof.) women's health

Faust, S. (MN, U Washington, 1982; Assoc. Clin. Prof.) family primary care

Humphreys, J. (PhD, Wayne State U, 1989; Asst. Prof.), family violence, family nursing

Lommel, L. (MS, U California-San Francisco, 1984; U California-Berkeley, 1988; Assoc. Clin. Prof.) women's health, family nursing

Monasterio, E. (MSN, U California-Los Angeles, 1984; Asst. Clin. Prof.) primary ambulatory care

Okamoto, N. (MS, U California-San Francisco, 1971; Assoc. Clin. Prof.) gerontologic primary care

Scarr, E. (MS, U California-San Francisco, 1986; Asst. Clin. Prof.) family nursing, women's health

**ADDITIONAL COMMENTS:** This program is one of the few graduate nursing programs directed at family nursing. As such, it is a leading center for development of theory and research methods in family nursing. Housed on a graduate health sciences campus, the program has considerable biomedical and social science resources. The program is accredited by the National League for Nursing.

**UNIVERSITY OF SAN DIEGO**

Marriage and Family Therapy Program

Alcala Park, San Diego, CA 92110

Phone: (619) 260-4538

Fax: (619) 260-6835

E-mail: grads@ucsd.edu

**PROGRAM ADMINISTRATOR:** Dr. JoEllen Patterson

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Drug, alcohol abuse, and other addictions; ethnicity and gender issues; dysfunctional families; family assessment; family values, ethics, and law; family systems; family theory; human sexuality; life-span human development; marriage and the family; marriage and family therapy; psychopathology; practicum; research methods; treatment of child/adolescent problems

**DEGREE REQUIREMENTS:** 48 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q or MAT 50th percentile, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident \$555/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Scholarships, fellowships, loans

**DEADLINES:** Admission—May 1/priority, (fall) or November 15/priority, (spring); financial aid—May 1

**ENROLLMENT:** Family majors only, 86; total university enrollment, 7,000

Applicants accepted (1997-98): 30%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 40

**FACULTY:** Graduate faculty, 9

Bischoff, R. (PhD, Purdue U, 1993; Asst. Prof.) marriage and family therapy\*\*

Patterson, J.E. (PhD, U North Carolina-Greensboro, 1981; Assoc. Prof.) marriage and family therapy\*\*

Williams, L. (PhD, Purdue U, 1991; Asst. Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** Accredited by COAMFTE, this intensive two-year program provides the student with a broad spectrum of family therapy theoretical orientations including intergenerational, structural, strategic, experiential, behavioral, and functional. Emphasis is on facilitating the well-being of the family system and its members. Students are encouraged to attain the best fit between established approaches and a personalized therapy style. Attention to issues of gender, race, class, ethnicity and culture underlies all aspects of the program. A low faculty-to-student ratio allows for support throughout the training and development process. The marriage and family therapy program, in collaboration with the School of Nursing and Sharp HealthCare's newly developed family medicine residency programs, has proposed a three-year project to establish a family therapy clinic based on physician-therapist-nurse collaboration. The clinic will provide effective, outpatient mental health services to individuals, couples, families, and children, using holistic interventions that take both biological and psychological factors into account. It will be staffed by family medicine residents, nursing students, and marriage and family therapy practicum students. In addition to providing an interdisciplinary team approach to patient care, the clinic will serve as a research and training center to explore and develop therapeutic interventions.



**UNIVERSITY OF SAN FRANCISCO**

Counseling Psychology Department  
2130 Fulton Street  
San Francisco, CA 94117  
Phone: (415) 422-2136  
Fax: (415) 795-7779  
E-mail: [palmatierl@usfca.edu](mailto:palmatierl@usfca.edu)

**PROGRAM ADMINISTRATOR:** Dr. Larry L. Palmatier (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Dan McPherson (Coordinator, Marriage, Family, and Child Counseling Program)  
Dr. Terrence Patterson (Coordinator, PsyD Program)

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage, family, and child counseling

**COURSES OFFERED:** Alcohol and substance abuse, counseling, family law and ethics, family systems, individual and family assessment, individual and family pathology, life-span human development, marriage and family therapy, practicum, psychotherapy, research methods

**DEGREE REQUIREMENTS:** 48 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall 2.8, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$575/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, grants, loans, tuition waivers

**DEADLINES:** Admission—March 1, November 1; financial aid—May 1

**ENROLLMENT:** Family majors only, 70; total graduate majors in department, including family, 160; total university enrollment, 8,500

Applicants accepted (1997-98): 65%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 120

**FACULTY:** Graduate faculty (family areas/all areas), 5/8

Flores, E. (PhD, Wright Inst, 1992; Asst. Prof.) family process, adolescent risk behaviors, adolescent sexuality

Gerrard, B. (PhD, U Toronto, 1974; Assoc. Prof.) family therapy, school-based family therapy, research methods

Palmatier, L. (PhD, U California-Berkeley, 1969; Prof.) marital and family interactional therapy, solution-focused therapy, choice therapy, crisis consultation

Patterson, T. (EdD, U San Francisco, 1983; Assoc. Prof.) couple and family therapy, behavior therapy\*

Soo-Hoo, T. (PhD, U California-Berkeley, 1978; Asst. Prof.) multicultural psychology and counseling, family therapy

**ADDITIONAL COMMENTS:** The MA program in marriage, family, and child counseling fulfills the academic requirements for licensure in California and draws upon the rich resources in the San Francisco Bay area for fieldwork training. Specialists in clinical practice areas relevant to the curriculum serve as adjuncts to the core faculty. The department also offers the PsyD in counseling psychology (APA-approved).

**UNIVERSITY OF SOUTHERN CALIFORNIA**

Department of Sociology  
Los Angeles, CA 90089  
Phone: (213) 740-3533  
Fax: (213) 740-3535  
E-mail: [uscsosci@usc.edu](mailto:uscsosci@usc.edu)

**PROGRAM ADMINISTRATOR:** Dr. Jon Miller (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Michael A. Messner

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and the family

**COURSES OFFERED:** Aging and the family, comparative family life, family systems, family theory, gender roles, life-span human development, marriage and the family, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GRE-A 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$676/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission—May 1; financial aid—January 15

**ENROLLMENT:** Family majors only, 23; total graduate majors in department, including family, 90; total undergraduate majors in department, 160; total university enrollment, 28,000

Applicants accepted (1997-98): 45%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 4

**FACULTY:** Graduate faculty (family area/all areas), 8/20; total graduate and undergraduate faculty in department, 20

Ahrons, C. (PhD, U Wisconsin-Madison, 1973; Prof.) binuclear families, marriage and family therapy\*\*

Bengston, V. (PhD, U Chicago, 1967; Prof.) sociology of age, family sociology, social problems

Biblarz, T. (PhD, U Washington, 1992; Asst. Prof.) family demography, stratification and social mobility, statistics

Borstein, I. (PhD, Illinois Inst of Technology, 1969; Instr.) diagnosis and treatment, family systems\*

Hondagneu-Sotelo, P. (PhD, U California-Berkeley, 1990; Asst. Prof.) immigration, sex, and gender; race and ethnicity

Kaplan, E. (PhD, U California-Berkeley, 1988; Asst. Prof.) race/ethnic relations, gender, social inequality, childhood, qualitative methodology

Lasswell, M. (MA, U Southern California, 1952; Instr.) clinical training, marriage and family counseling\*\*

Taylor, A. (PhD, U Southern California, 1965; Instr.) clinical training, marriage and family counseling\*\*

**ADDITIONAL COMMENTS:** The PhD program is directed toward the training of theoretically and methodologically sophisticated sociologists who have an enduring commitment to the practice and teaching of scientific sociology. Continuing faculty involvement in research provides many opportunities for students to collaborate with faculty members and to participate in developing research projects. The marriage and family specialization involves the study of courtship, family process, power, morale, stability, role structure, and divorce.

## COLORADO

### COLORADO STATE UNIVERSITY

Department of Human Development and Family Studies

Fort Collins, CO 80523

Phone: (970) 491-5558

Fax: (970) 491-7975

E-mail: macphee@cahs.colostate.edu

**PROGRAM ADMINISTRATOR:** Dr. Raymond K. Yang (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. David MacPhee

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, marriage and family therapy (also human development)

**COURSES OFFERED:** Adolescence, adult development, aging and the family, child development, developmental theory, dysfunctions in marriage and family, family and developmental assessment, family systems, family theory, grief and loss, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, program planning and evaluation, research methods, statistics

**DEGREE REQUIREMENTS:** 40 semester hours, including thesis credits, or 68 semester hours including thesis, practicum, and internship credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V&Q&A (no minimum stated but 1500 preferred), GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$108/hr.; nonresident, \$412/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, hourly assistance

**DEADLINES:** Admission—January 15; financial aid—same

**ENROLLMENT:** Family majors only, 26; total graduate majors in department including family, 30; total undergraduate majors in department, 440; total university enrollment, 21,000

Applicants accepted (1997-98): 21% (MFT, 16%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 18

**FACULTY:** Graduate faculty (family area/all areas), 14/17; total graduate and undergraduate faculty in department, 20

Abkarian, G. (PhD, SUNY-Buffalo, 1975; Prof.) language development  
 Barber, C. (PhD, Penn State U, 1978; Prof.) intergenerational family relationships, aging  
 Barrett, K. (PhD, U Denver, 1983; Assoc. Prof.) infancy  
 Bigner, J. (PhD, Florida State U, 1970; Prof.) parenting  
 Biringen, Z. (PhD, U California-Berkeley; Asst. Prof.) infancy, attachment  
 Byers, S. (PhD, U Colorado-Boulder, 1997; Asst. Prof.) cultural displacement  
 Cook, A. (PhD, Arizona State U, 1975; Prof.) family stress and coping, grief/loss  
 Fetsch, R. (PhD, U Wyoming, 1979; Prof.) family stress and coping, work and family\*  
 Fritz, J. (PhD, Cornell U, 1977; Prof.) cognitive development, childhood socialization  
 Grogan, J. (PhD, Virginia Tech U, 1991; Affil. Fac.) marriage and family therapy\*\*  
 Kreutzer, J. (PhD, Colorado State U, 1991; Assoc. Prof.) adolescence  
 MacPhee, D. (PhD, U North Carolina-Chapel Hill, 1983; Assoc. Prof.) infancy, parenting  
 Morgan, G. (PhD, Cornell U, 1965; Prof.) infancy  
 Oltjenbruns, K. (PhD, U Colorado-Boulder, 1990; Assoc. Prof.) death and dying, grief and loss  
 Pfaffly, C. (PhD, Virginia Tech U, 1992; Affil. Fac.) marriage and family therapy\*\*  
 Starrels, M. (PhD, U Pennsylvania, 1989; Asst. Prof.) gerontology  
 Turner, J. (PhD, Penn State U, 1970; Prof.) human development, marriage and family, marriage and family therapy\*\*  
 Werner-Wilson, R. (PhD, U Georgia, 1993; Asst. Prof.) marriage and family therapy\*\*  
 Yang, R. (PhD, Cornell U, 1971; Prof.) infancy  
 Zimmerman, T. (PhD, Virginia Tech U, 1990; Assoc. Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** Entering students design an individually structured program of study under the direction of a graduate committee. This program includes five required core courses and specialized work in one of three major program emphases: (1) individual and family programming, with an emphasis on prevention and intervention services, (2) marriage and family therapy, or (3) developmental processes, focusing on the integration of research and theory. The master's- level marriage and family therapy program is accredited by COAMFTE. Departmental faculty have research strengths in four areas or cognates: development of self in social context, grief and loss, intergenerational relationships, and risk factors in development. Thus, a student's program of study includes courses in a particular stage of the life span, one of the three program emphases, and research experiences in one or more of the research cognates. The department has a preschool center and a toddler program that are available for research purposes. In addition, there is a family therapy clinic with specially designed rooms, there are research rooms for child and family observation, and there is a developmental assessment laboratory. Students have access to computer facilities in the College of Applied Human Sciences.

### **UNIVERSITY OF COLORADO-DENVER**

Division of Counseling Psychology and Counselor Education  
 Campus Box 106, P.O. Box 173364  
 Denver, CO 80217  
 Phone: (303) 556-8367  
 Fax: (303) 556-4479

**PROGRAM ADMINISTRATOR:** Dr. Robert L. Smith (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Patricia Stevens-Smith

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also community/agency counseling)

**COURSES OFFERED:** Adult-child relationships, agency counseling, career development, dysfunctional families, family assessment, family health and pathology, family life education, family policy/law, family systems, family theory, group dynamics, human sexuality, life-span human development, marriage and the family, marriage and family therapy, multicultural counseling, parent-child relationships, practicum, research methods, substance abuse counseling

**DEGREE REQUIREMENTS:** 63 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 450, GRE-Q 450, GPA overall 2.75, GPA major 2.75, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$564/3-hr. course; nonresident, \$2,055/3-hr. course

**FINANCIAL ASSISTANCE:** Research assistantships

**DEADLINES:** Admission—June 1 (fall), October 1 (spring), April 1 (summer); financial aid—nr

**ENROLLMENT:** Family majors only, 60; total graduate majors in department, including family, 200; total university enrollment, 12,000

Applicants accepted (1997-98): 20%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 15

**FACULTY:** Graduate faculty (family areas/all areas), 3/7; total graduate faculty in division, 7

Smith, R. (PhD, U Michigan, 1972; Prof.) family therapy, human resources, developmental systems\*\*

Stevens-Smith, P. (PhD, Mississippi State U, 1990; Asst. Prof.) family therapy, gender issues, feminist family therapy\*\*

Strandburg, W. (PhD, Arizona State U, 1971; Adj. Prof.) group counseling\*

Todd, T. (PhD, Texas Tech U, 1985; Adj. Prof.) family therapy\*

Wiggins-Frame, M. (PhD, U Florida, 1993; Asst. Prof.) family counseling\*

**ADDITIONAL COMMENTS:** The overall philosophy of the CACREP-accredited program is to provide master's-level counselors with academic, professional, and personal credentials to perform effectively as marriage and family therapists. Through course work and practica, students are expected to develop a theoretical and philosophical base as a rationale for counseling, understand professional problems/issues/ethical concerns, develop individual counseling skills, learn group facilitation skills, understand group behavior, understand career development and the psychology of careers, become proficient in measurement and evaluation procedures, develop professional counseling expertise under supervision, experience personal growth and professional development, and respect cultural differences and interact with children/adults accordingly. The marriage and family therapy program includes three faculty, two with AAMFT-supervisory status, and three additional adjunct faculty.

### UNIVERSITY OF NORTHERN COLORADO

Division of Professional Psychology

501 20th Street

Greeley, CO 80639

Phone: (970) 351-2731

Fax: (970) 351-2625

E-mail: walsh@edtech.unco.edu

**PROGRAM ADMINISTRATOR:** Dr. Sally Shaw (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. William Walsh

**DEGREES OFFERED:** MA (nonthesis), PhD, EdD, PsyD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy/agency counseling

**COURSES OFFERED:** Family counseling in schools, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—68 semester hours, including practicum credits. PhD—100 semester hours (beyond bachelor's degree), including dissertation and practicum credits. EdD—100 semester hours (beyond bachelor's degree), including dissertation and practicum credits. PsyD—100 semester hours (beyond bachelor's degree), including practicum credits

**ADMISSION REQUIREMENTS:** Master's—GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview, two years of professional counseling experience

Doctoral—GRE-V&Q&A 1500, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview, two years of professional counseling experience

**TUITION (1997-98):** Resident, \$1,081.50/sem., 9-18 hrs.; nonresident, \$4,114/sem., 9-18 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, tuition waivers, loans

**DEADLINES:** Admission—January 1 (doctoral), February 1 (master's); financial aid—at acceptance

**ENROLLMENT:** Family majors only, 60; total graduate majors in department, including family, 310; total university enrollment, 10,000

Applicants accepted (1997-98): master's, 30%; doctoral, 10%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 20

**FACULTY:** Graduate faculty (family areas/all areas), 2/14

Softas-Nall, L. (PhD, Ball State U, 1983; Asst. Prof.) marriage and family therapy\*

Walsh, W. (PhD, U Wyoming, 1971; Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** Marriage and family training is an emphasis in all of the division's degree programs. The MA in agency counseling/marriage and family therapy emphasis is a formal degree. Students in other degree programs take MFT courses and often work extensively in marriage and family therapy in their off-campus internships. The marriage and family therapy emphasis at the master's level is accredited by CACREP, and all of the courses are recognized by AAMFT for clinical membership. Hours taken under the supervision of the AAMFT-approved supervisor on the staff count toward AAMFT membership. The division supports an on-campus treatment clinic with mirrors and VTR that serves the community. An additional focus is training and program development for family counseling in schools.

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## CONNECTICUT

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### **CENTRAL CONNECTICUT STATE UNIVERSITY**

Department Health and Human Service Professions

Marriage and Family Therapy Program

1615 Stanley Street

New Britain, CT 06050

Phone: (860) 832-2122

Fax: (860) 832-2109

E-mail: cohenr@ccsu.edu

**PROGRAM ADMINISTRATOR:** Dr. Ralph Cohen (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Action methods in marriage and family therapy; couples theory; dynamics of group behavior; dysfunctional family processes; ethics; existential, experiential, and psychodynamic family therapies; families in context: gender and cultural perspectives; family life cycle; family systems; family theory; individual counseling; internship; life-span human development; marriage and family therapy; practicum; research methods; structural-strategic and behavioral family therapies; systemic perspectives on mental disorders

**DEGREE REQUIREMENTS:** 66 semester hours, including thesis and practicum credits; or for nonthesis option, 63 semester hours, including credits for practicum and capstone/master's project

**ADMISSION REQUIREMENTS:** GPA overall 2.7 for conditional admission, pending completion of 15 hours of prerequisite course work with an average of B or higher; statement of purpose; letters of recommendation

**TUITION (1997-98):** Resident, \$1,998/sem., 9+ hrs.; nonresident, \$4,654/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships, grants

**DEADLINES:** Admission—none; financial aid—same

**ENROLLMENT:** Family majors only, 130; total graduate majors in department, including family, 400; total university enrollment, 14,000

Applicants accepted (1997-98): 100%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 20

**FACULTY:** Graduate faculty (family areas/all areas), 2/5; total graduate faculty in department, 5

Cohen, R. (PhD, U Missouri-St. Louis, 1984; Asst. Prof.) marriage and family therapy, structural-strategic, Ericksonian\*\*

Wiener, D. (PhD, U Texas-Austin, 1969; Assoc. Prof.) marriage and family therapy, action methods\*\*

**ADDITIONAL COMMENTS:** A candidate for accreditation by COAMFTE, the program features an integrative model called meta-frameworks, which encompasses all of the major models of marriage and family therapy and includes the individual in the system. Three years of full-time study are required for completion of the MS. Part-time study is also available.

### **FAIRFIELD UNIVERSITY**

Marriage and Family Therapy Department

Fairfield, CT 06430

Phone: (203) 254-4000, Ext. 2475

Fax: (203) 254-4241

**PROGRAM ADMINISTRATOR:** Dr. Rona Preli (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Aging and the family; child development; couples therapy; divorce, single parenting, and remarriage; ethics; family and individual intervention with substance abuse; family assessment; family intergenerational relationships; family systems; family theory; gender roles; human sexuality; internship; intervention in structural and strategic family therapy; life-span human development; marriage and the family; marriage and family therapy; multicultural issues; parents and families of disabled individuals; practicum; research methods; theories of counseling and psychotherapy

**ADMISSION REQUIREMENTS:** GPA overall 2.67, statement of purpose, letters of recommendation, on-site interview

**DEGREE REQUIREMENTS:** 54 semester hours, including practicum and internship credits

**TUITION (1995-96):** Resident, \$305/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships

**DEADLINES:** Admission—October 15 (spring), February 15 (summer), June 15 (fall); financial aid—varies

**ENROLLMENT:** Graduate majors in department, 84; total university enrollment, 4,777

Applicants accepted (1995-96): 40%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96):** 8

**FACULTY:** Graduate faculty, 2

Haug, I. (DMin, Andover Newton Theol Sch, 1982; Asst. Prof.) marriage and family therapy\*\*

Preli, R. (PhD, Virginia Tech U, 1987; Assoc. Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** Completion of this COAMFTE-accredited program prepares students to pursue associate membership in AAMFT and, on completion of additional relevant clinical experience and supervision, Connecticut licensure in marriage and family therapy. (No response to requests for updated information.)

**SOUTHERN CONNECTICUT STATE UNIVERSITY**

Department of Marriage and Family Therapy

New Haven, CT 06515

Phone: (203) 392-6414

Fax: (203) 392-6441

E-mail: scsu.ctstateu.edu

**PROGRAM ADMINISTRATOR:** Dr. J. Edward Lynch (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Barbara Lynch**DEGREES OFFERED:** MFT (nonthesis)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy**COURSES OFFERED:** Child development, dysfunctions in marriage and family, family assessment, family of origin, family policy/law, family systems, family theory, family therapy in the schools, gender roles, gestalt family therapy, human sexuality, issues in divorce, life-span human development, marital systems, marriage and the family, marriage and family therapy, practicum, research methods, substance abuse and families**DEGREE REQUIREMENTS:** 69 semester hours, including practicum and internship credits**ADMISSION REQUIREMENTS:** GPA overall 2.5, letters of recommendation, on-site interview**TUITION (1997-98):** Resident, \$2,091/sem., 9+ hrs.; nonresident, \$4,833.50/sem., 9+ hrs.**FINANCIAL ASSISTANCE:** Teaching assistantships, loans**DEADLINES:** Admission—April 15; financial aid—none**ENROLLMENT:** Graduate majors in department, 60; total university enrollment, 10,000

Applicants accepted (1997-98): 75%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 12**FACULTY:** Total graduate faculty in department, 5

Freeman, R. (MFT, Southern Connecticut State U, 1982; Instr.) marriage and family therapy supervision\*\*

Ledder, R. (MFT, Southern Connecticut State U, 1981; Instr.) marriage and family therapy supervision\*\*

Lynch, B. (MS, Southern Connecticut State U, 1974; Prof.) marriage and family therapy supervision, couple systems, family of origin\*\*

Lynch, J. (MS, Southern Connecticut State U, 1976; Assoc. Prof.) marriage and family therapy supervision, gestalt, addictive systems, structural family therapy\*\*

Yeager, B. (MFT, Southern Connecticut State U, 1983; Instr.) marriage and family therapy supervision, gestalt\*\*

**ADDITIONAL COMMENTS:** In this COAMFTE-accredited program, specific core courses are centered on an understanding of the theory and practice of structural family therapy, with other major theories of marriage and family therapy providing a comprehensive background. A required one-year consecutive concentration in gestalt therapy gives the student experiential, theoretical, and practical knowledge in working with individuals and groups from a present-centered active model. Seven hundred and fifty hours of clinical experience are accrued in outside clinical placements and in directly supervised practice in the department's Family Therapy Clinic located on campus. Two additional AAMFT-approved supervisors with adjunct appointments assist full-time faculty with clinical supervision. General professional requirements are flexible and consistent with the student's background, AAMFT requirements, and Connecticut licensing requirements.

**SAINT JOSEPH COLLEGE**

Department of Marriage and Family Therapy  
1678 Asylum Avenue  
West Hartford, CT 06117  
Phone: (860) 232-4571  
Fax: (860) 231-1691  
E-mail: ckikoski@mercy.sjc.edu

**PROGRAM ADMINISTRATOR:** Dr. Catherine Kikoski (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Communication and systems theory, counseling the addicted, divorce and remarriage, ethics and professional issues, family assessment, family law, family interventions, family sculpting, family theory, family therapy in a different voice, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, psychopathology, research methods, treating addictions in the family

**DEGREE REQUIREMENTS:** 48 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** MAT 45-48; GPA overall 2.7; statement of purpose; letters of recommendation; on-site interview; successful completion of 6 graduate credits, 3 of which must be COUN 560: Communications and Systems Theory (fall semester only)

**TUITION (1997-98):** Resident, \$380/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships

**DEADLINES:** Admission—November 30, April 30; financial aid—April 30

**ENROLLMENT:** Graduate majors in program, 65; total university enrollment, 1,700

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 6

**FACULTY:** Graduate faculty, 2

Gorman, P. (EdD, U Massachusetts-Amherst, 1989; Assoc. Prof.) marriage and family therapy, community psychology\*\*

Kikoski, C. (EdD, U Massachusetts-Amherst, 1980; Prof.) marriage and family therapy, counseling psychology, cross-cultural psychology\*\*

**ADDITIONAL COMMENTS:** The program's basic orientation is the "general systems" paradigm within which students are exposed to structural, strategic and systemic approaches, in addition to the other major modalities of the discipline. There are two resident faculty with AAMFT-approved supervisor designation and eight additional adjunct faculty in off-campus practicum sites. The latter include seven AAMFT-approved supervisors and one with state licensure. Trainees are encouraged to select and specialize in that approach which best fits their own clinical style. The program, which is accredited by COAMFTE, emphasizes a broad blend of theory and therapeutic approaches, with the primary goal of training competent clinicians in the field of marriage and family therapy.



**UNIVERSITY OF CONNECTICUT**

School of Family Studies  
 Storrs, CT 06269  
 Phone: (860) 486-4720, 4721  
 Fax: (860) 486-3452  
 E-mail: blank@uconnvm.uconn.edu

**PROGRAM ADMINISTRATOR:** Dr. Charles Super (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Thomas O. Blank

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also child studies, gerontology, human development, social policies), MA; family studies, marriage and family therapy, PhD

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours plus practicum credits/marriage and family therapy majors. PhD—minimum of 24 semester hours (beyond master's degree) plus dissertation credits or minimum of 39 semester hours (beyond master's degree) plus dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.25, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V 500 and GRE-Q 500 and MAT (no minimum stated), GPA 3.5 overall (graduate), statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$2,998/sem., 9+ hrs.; nonresident, \$7,088/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—January 15 (fall), November 1 (spring); financial aid—March 15

**ENROLLMENT:** Master's/doctoral, 41/42; total graduate majors in school, 83; total undergraduate majors in school, 500; total university enrollment, 24,000

Applicants accepted (1997-98): master's, 30% (MFT, 20%); doctoral, 20% (MFT, 20%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 13; doctoral, 1

**FACULTY:** Graduate faculty, 15; total graduate and undergraduate faculty in school, 15

Anderson, S. (PhD, Kansas State U, 1982; Prof.) family therapy\*\*  
 Blank, T. (PhD, Columbia U, 1976; Prof.) close personal relationships, gerontology  
 Brown, I. Q. (PhD, Harvard U, 1962; Assoc. Prof.) family history  
 Britner, P. (PhD, U Virginia, 1996; Asst. Prof.) policy, child development  
 Goldman, J. (PhD, U Wisconsin-Madison, 1976; Assoc. Prof.) child development  
 Harkness, S. (PhD, Harvard U, 1975; Prof.) culture and child development  
 Nahemow, L. (PhD, Columbia U, 1964; Prof.) family gerontology, clinical psychology  
 O'Neil, J. (PhD, U Maryland, 1975; Prof.) family studies, gender studies  
 Rigazio-DiGilio, S. (PhD, U Massachusetts-Amherst, 1989; Asst. Prof.) family therapy, counseling psychology\*\*  
 Ryder, R. G. (PhD, U Michigan; 1961, Prof.) dyadic intimacy, marriage and family therapy\*\*  
 Sabatelli, R. (PhD, U Connecticut, 1980; Prof.) close personal relationships, family studies  
 Sheehan, N. (PhD, U Wisconsin-Madison, 1976; Assoc. Prof.) gerontology  
 Super, C. (PhD, Harvard U, 1972; Prof.) culture and human development  
 Thomas, L. (PhD, U Chicago, 1968; Prof.) human development, gerontology  
 Wisensale, S. (PhD, Brandeis U, 1983; Assoc. Prof.) public policy, gerontology

**ADDITIONAL COMMENTS:** Students may select a program of study that emphasizes various aspects of life-span human development, family relations, social and cultural forces that influence individuals and families, and/or the social services that support families. Areas of specialization within the program include child and adolescent development, adult development and aging, family and intimate relations, and marriage and family therapy. The master's and doctoral programs in marriage and family therapy are accredited by COAMFTE.

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## DELAWARE

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### *UNIVERSITY OF DELAWARE*

Department of Individual and Family Studies  
Newark, DE 19716  
Phone: (302) 831-2969  
Fax: (302) 831-8776  
E-mail: donald.unger@mvs.udel.edu

**PROGRAM ADMINISTRATOR:** Dr. Marion C. Hyson (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Donald G. Unger

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Individual and family studies, MS; family studies, PhD

**COURSES OFFERED:** Child development, diversity in family systems, families and institutions, family crisis and coping, family systems, family theory, gerontology, life-span human development, research issues and designs

**DEGREE REQUIREMENTS:** MS—37 semester hours, including thesis credits. PhD—72 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1050, GPA overall 3.0, GPA major 3.25, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1050, GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.25, GPA overall (graduate) 3.0, GPA major (graduate) 3.5, master's degree, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$2,060/sem., 9 hrs.; nonresident, \$5,875/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, public service assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—February 1, May 1, October 15; financial aid—February 1

**ENROLLMENT:** Family majors only—master's/doctoral, 17/24; total graduate majors in department, including family, 45; total undergraduate majors in department, 352; total university enrollment, 21,000

Applicants accepted (1997-98): master's, 28%; doctoral, 32%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 6; doctoral, 5

**FACULTY:** Graduate faculty, 21; total graduate and undergraduate faculty in department, 21

Bertera, E. (PhD, Bryn Mawr Coll, 1990; Asst. Prof.) aging, minority health and social support

Bould, S. (PhD, Bryn Mawr Coll, 1973; Assoc. Prof.) social stratification, economic work

Buell, M. (PhD, U North Carolina-Greensboro, 1996; Asst. Prof.) work, family, and college; emergent literature; early childhood classroom quality; teacher style

Camasso, A. (PhD, Penn State U, 1983; Dir., Adult Day Care Ctr.) aging, adult day care

Cavanaugh, J. (PhD, U Notre Dame, 1978; Prof.) memory, aging, developmental psychology, Alzheimer's disease

Conway-Turner, K. (PhD, Kansas State U, 1980; Assoc. Prof.) life-span development, gerontology, human sexuality

Curtis, K. (PhD, Temple U, 1984; Assoc. Prof.) nonprofit leadership in the voluntary sector, applied research

Deiner, P. (PhD, Penn State U, 1971; Prof.) exceptional children and their families, children and families in crises

Ferrari, M. (PhD, Rutgers U, 1982; Assoc. Prof.) pediatric psychology, child chronic illness, family research and therapy

Gamel-McCormick, M. (PhD, Virginia Commonwealth U, 1995; Asst. Prof.) early intervention, school and family counseling

Hareven, T. (PhD, Ohio State U, 1965; Prof.) comparative family studies, family history, aging and the life course

Hyson, M. (PhD, Bryn Mawr Coll, 1979; Assoc. Prof.) emotional development, day care, psychological stress

Klinzing, D. (PhD, Penn State U, 1970; Prof.) hospitalized children, child development, medical communication

Liprie, M. (PhD, Ohio State U, 1971; Assoc. Prof.) home economics education, adolescent development

Nelson, P. (EdD, Columbia U, 1978; Assoc. Prof.) family stress, family concerns, parenting

Palkovitz, R. (PhD, Rutgers U, 1980; Assoc. Prof.) parental development, father-child relations, life-span development

Peters, D. (PhD, Stanford U, 1968; Prof.) early childhood development and services, staff development

Settles, B. (PhD, Ohio State U, 1964; Prof.) family care, family theory, cost and quality issues in family care

Shade, D. (PhD, U North Carolina-Greensboro, 1984; Assoc. Prof.) child development, children/families and technology

Sussman, M. (PhD, Yale U, 1951; Prof. Emer.) behavioral research in life-course transitions, aging, family and organizational systems  
 Unger, D. (PhD, U South Carolina, 1985; Assoc. Prof.) child and family intervention, teenage pregnancy, social support and family coping

**ADDITIONAL COMMENTS:** The doctoral program in family studies concentrates on the interdisciplinary study of problems, issues, and development of individuals and families over the life span. The program emphasizes processes of family adjustment and relationships between the family and society. The curriculum prepares researchers, scholars, and leaders in family studies for positions in universities, human service agencies, other educational institutions, and human resources and personnel departments in industry. Areas of specialization in the master's program in individual and family studies include applied family studies, early childhood development/education, and gerontology. Program emphases are available to prepare professionals for the administration, teaching, and supervision of programs for infants, young children, and the elderly. The program trains students to work with families in crisis and with exceptional people. Students are encouraged to engage in interdisciplinary studies with such departments as sociology, psychology, education, and urban affairs, as well as with the Center for Community Development and Family Policy, and the Center for Disabilities Studies. For further information, visit the program's web site (<http://www.udel.edu/ifst>).

## FLORIDA

### **FLORIDA STATE UNIVERSITY**

Department of Family and Child Sciences  
 Tallahassee, FL 32306  
 Phone: (850) 644-3217  
 Fax: (850) 644-3439

**PROGRAM ADMINISTRATOR:** Dr. David Wright Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family relations (also child development), MS; family relations (also child development), PhD

**COURSES OFFERED:** Adolescent development, aging and the family, child development, comparative family life, families with handicapped members, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, gender roles, human sexuality, issues related to child care, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits; or for nonthesis option, 33 semester hours, including credits for special project. PhD—64 semester hours (beyond master's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000 or GPA overall 3.0 in last 60 hours of undergraduate work, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000 or GPA overall 3.0 in last 60 hours of undergraduate work and in previous graduate work, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$131.07/hr.; nonresident, \$436.46/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—30 days before semester; financial aid—April 1

**ENROLLMENT:** Family majors only—master's/doctoral, 25/28; total graduate majors in department, including family, 75; total undergraduate majors in department, 364; total university enrollment, 30,519

Applicants accepted (1997-98): master's, 50%; doctoral, 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 12; doctoral, 6

**FACULTY:** Graduate faculty (family area/all areas), 6/13; total graduate and undergraduate faculty in department, 13

Cornille, T. (PhD, Florida State U, 1981; Assoc. Prof.) family relations and therapy\*\*  
 Darling, C. (PhD, Michigan State U, 1979; Prof.) family relations and child development  
 Hicks, M. (PhD, Penn State U, 1966; Prof.) family relations and therapy\*\*  
 Hill, W. (PhD, U North Carolina-Greensboro, 1981; Assoc. Prof.) family relations and therapy\*\*  
 Mullis, R. (PhD, Iowa State U, 1978; Prof.) child development, parenting  
 Wright, D. (PhD, U Georgia; Prof.) marriage and family therapy, parenting, stepfamilies\*\*

**ADDITIONAL COMMENTS:** The program is designed to prepare individuals for professional careers in education, business, and government as well as health and social service agencies. Departmental facilities for education, training, and research include the Child Development Laboratory and the Marriage and Family Therapy Center. Research focuses on improving conditions affecting physiological, psychological, and sociological development and on improving the quality of community services that enrich family life. The department participates in the interdivisional doctoral program in marriage and family.

### **FLORIDA STATE UNIVERSITY**

Interdivisional Doctoral Program in Marriage and Family  
 Tallahassee, FL 32306  
 Phone: (850) 644-1588; 644-0699  
 Fax: (850) 644-4804

**PROGRAM ADMINISTRATORS:** Dr. Penny A. Ralston  
 Dr. Dianne Montgomery

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Mary Hicks

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Developmental theories of marriage and family therapy, family assessment, family policy/law, family systems, family theory, family therapy supervision, gender roles, human sexuality, life-span human development, marriage and family therapy, practicum, research methods, systems evaluation, theories of brief therapy

**DEGREE REQUIREMENTS:** 85 semester hours (beyond master's degree), including dissertation and practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 1000, GPA overall 3.0, letters of recommendation, master's degree in appropriate area, autobiographical sketch, on-site interview

**TUITION (1997-98):** Resident, \$131.07/hr.; nonresident, \$436.46/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission—none; financial aid—same

**ENROLLMENT:** Total graduate majors in program, 23; total university enrollment, 30,519

Applicants accepted (1997-98): 38%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 8

**FACULTY:** Total graduate faculty in program, 10

Abell, N. (PhD, Florida State U, 1986; Assoc. Prof.) HIV/AIDS, caregiving, social support groups, family stress and coping, measurement and scale development\*  
 Bardill, D.R. (PhD, Smith Coll, 1967; Prof.) social work, marriage and family therapy\*\*  
 Cornille, T. (PhD, Florida State U, 1981; Assoc. Prof.) family therapy, addictions, social support\*\*  
 Darling, C. (PhD, Michigan State U, 1979; Prof.) human sexuality, family crises, parent-child relations, work and family  
 Figley, C. (PhD, Penn State U, 1974; Prof.) traumatic stress, crisis intervention, clinical supervision/training\*\*  
 Hicks, M. (PhD, Penn State U, 1966; Prof.) addictions, violence, family dynamics\*\*  
 Hill, W. (PhD, U North Carolina-Greensboro, 1981; Assoc. Prof.) family therapy, decision making, adult attachment\*\*  
 Mazza, N. (PhD, Florida State U, 1981; Assoc. Prof.) family social work, poetry therapy, brief treatment\*  
 Mullis, R. (PhD, Iowa State U, 1976; Prof.) parent-child relations, adolescent development, child care  
 Smith, T.E. (PhD, U Washington, 1982; Assoc. Prof.) mental health, substance abuse, social work research\*\*

**ADDITIONAL COMMENTS:** The interdivisional program in marriage and family is one of the oldest and most unique programs in its field, dating back to 1950. Approximately 185 doctorates have been granted by the program. Its uniqueness comes from the opportunities for blending marriage and family therapy, research, and family studies into one terminal degree—the PhD. Students who complete the program have a variety of career options. A survey has revealed that most graduates of this program are employed by universities to teach and to conduct research in the area of marriage and family. An increasing number of recent graduates are involved in clinical practice. The program helps develop expertise in marriage and family therapy, research, practice, and training/supervision. Two academic units are represented in the interdivisional program: the College of Human Sciences and the School of Social Work. Students take courses in both units. The program is accredited by COAMFTE.

### **NOVA SOUTHEASTERN UNIVERSITY**

Department of Family Therapy  
3301 College Avenue  
Ft. Lauderdale, FL 33314  
Phone: (954) 262-3003  
Fax: (954) 262-3968  
E-mail: sss@nsu.acast.nova.edu

**PROGRAM ADMINISTRATOR:** Dr. Lee Shilts (Chair, Graduate Programs in Family Therapy)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Margo Weiss (Director, Master's Program in Family Therapy)  
Dr. Shelley Green (Director, Doctoral Program in Family Therapy)

**DEGREES OFFERED:** MS (nonthesis), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family therapy (also dispute resolution, family business, medical family therapy)

**COURSES OFFERED:** Clinical practice in marriage and family therapy; critical issues in systems theory; diversity in development; family assessment; family systems; human sexuality; individual and group psychotherapy; legal, ethical, and professional issues; marriage and family therapy; philosophical foundations of systemic approaches to therapy; practicum; research methods; theories of personality and psychopathology

**DEGREE REQUIREMENTS:** MS—48 semester hours, including practicum credits. PhD—91 semester hours (beyond master's degree), including dissertation and practicum credits

**ADMISSION REQUIREMENTS:** Master's—GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

Doctoral—GPA overall (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$375/hr. (master's) or \$525/hr. (doctoral); nonresident, same

**FINANCIAL ASSISTANCE:** Clinical assistantships, scholarships, grants, loans, work-study (MS)

**DEADLINES:** Admission—June 15; financial aid—July 1

**ENROLLMENT:** Master's/doctoral, 72/66; total graduate majors in department, 284; total university enrollment, 15,000

Applicants accepted (1997-98): master's 70%; doctoral, 70%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 31; doctoral, 4

**FACULTY:** Graduate faculty (family area/ all areas), 9/17; total graduate faculty in department, 16

Bacigalupe, G. (EdD, U Massachusetts-Amherst, 1994; Asst. Prof.) multicultural diversity\*  
Burnett, C. (PsyD, Indiana U-Pennsylvania, 1992; Asst. Prof.) multigenerational therapies\*  
Chenail, R. (PhD, NOVA U, 1988; Dean) qualitative inquiry\*\*  
Cole, P. (PhD, NOVA U, 1992; Asst. Prof.) family business\*\*  
Duncan, B. (PsyD, Wright State U, 1984; Assoc. Prof.) impossible cases  
Flemons, D. (PhD, NOVA U, 1988; Assoc. Prof.) writing as inquiry, Ericksonian therapy\*\*  
Green, S. (PhD, Texas Tech U, 1988; Assoc. Prof.) supervision and training\*\*  
Rambo, A. (PhD, NOVA U, 1989; Assoc. Prof.) language skills in therapy\*\*  
Shilts, L. (PhD, Virginia Tech U, 1988; Assoc. Prof.) solution-focused therapies\*\*  
Weiss, M. (PhD, NOVA U, 1993; Asst. Prof.) medical family therapy\*\*

**ADDITIONAL COMMENTS:** The COMFTE-accredited MS program in family therapy is committed to clinical excellence. Students receive intensive, closely supervised clinical experience at the institution's family therapy clinic and off campus at a wide variety of internship sites. The program fulfills all the academic requirements for state licensure in Florida and for clinical membership in AAMFT, although additional post-master's experience is required for both credentials. Students in the doctoral-level family therapy program study qualitative research methodologies and receive two years of live supervision in clinical practice. Elective courses are available that help students fulfill many of the academic requirements for licensure in Florida and other states as a marriage and family therapist. During the program, students may also fulfill the academic requirements for becoming a clinical member and approved supervisor in AAMFT. The program's supervision class has been approved by the Commission on Supervision of AAMFT.

### **STETSON UNIVERSITY**

Department of Counseling  
Box 8419  
421 North Woodland Boulevard, Unit 8389  
DeLand, FL 32720  
Phone: (904) 822-7075  
Fax: (904) 822-7388  
E-mail: myoung3000@aol.com

**PROGRAM ADMINISTRATOR:** Dr. Mark E. Young (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Lynn Long (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also mental health counseling, school counseling and family consultation)

**COURSES OFFERED:** Evaluation and assessment; family systems; group processes; human relations methods; internship; legal, ethical, and professional issues; life-span human development; marriage and relationship counseling; marriage and the family; marriage and family psychotherapy; multicultural counseling and psychosocial theory; practicum; research methods; sexuality counseling

**DEGREE REQUIREMENTS:** 48 semester hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 1000 or MAT 50, GPA overall 3.0, on-site interview

**TUITION (1997-98):** Resident, \$2,100/sem., 6 hrs. (discount for nonprofit employees); nonresident, same

**FINANCIAL ASSISTANCE:** Guaranteed student loans, tuition reduction for nonprofit workers

**DEADLINES:** Admission—variable; financial aid—none

**ENROLLMENT:** Family majors only, 25; total graduate majors in department, including family, 50; total university enrollment, 2,500

Applicants accepted (1997-98): 100% (MFT, 35%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 15

**FACULTY:** Graduate faculty (family areas/all areas), 2/3

Long, L. (PhD, U Florida, 1990; Asst. Prof.) marriage and family therapy\*  
Thomas, V. (PhD, U Florida, 1985; Asst. Prof.) marriage and family therapy\*  
Young, M. (PhD, Ohio U, 1985; Assoc. Prof.) mental health

**ADDITIONAL COMMENTS:** The program in marriage and family therapy is designed to train therapists for roles in community agencies, family treatment centers, and private practice settings. Its basic orientation is family systems. Of the required 48 hours, 27 are considered core courses, 9 are earned in practicum and internship, and 12 are taken in a specialty area. A portfolio is required in lieu of a comprehensive examination during the last semester of course work.

**UNIVERSITY OF FLORIDA**

Department of Sociology  
Gainesville, FL 32611  
Phone: (352) 392-0265  
Fax: (352) 392-6568  
E-mail: ufsoc@nervm.nerdc.ufl.edu

**PROGRAM ADMINISTRATOR:** Dr. Michael L. Radelet (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. John Henretta

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family sociology (also social gerontology)

**COURSES OFFERED:** Aging and family, comparative family life, family research, family systems, family theory, gender roles, human sexuality, marriage and family, research methods, work and family

**DEGREE REQUIREMENTS:** MA—36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits; foreign language required

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate and graduate) 3.0, GPA major (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation, master's degree in a related field

**TUITION (1997-98):** Resident, \$1,598/sem., 12 hrs.; nonresident, \$5,213/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—February 15; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 7/9; total graduate majors in department, including family, 55; total undergraduate majors in department, 600; total university enrollment, 40,000

Applicants accepted (1997-98): master's, 8%; doctoral, 8%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 3; doctoral, 3

**FACULTY:** Graduate faculty (family area/all areas), 7/22; total graduate and undergraduate faculty in department, 22

Beeghley, L. (PhD, U California-Riverside, 1974; Prof.) gender  
Berardo, F. (PhD, Florida State U, 1965; Prof.) family, aging, sociology of death  
Gubrium, J. (PhD, Wayne State U, 1970; Prof.) aging, qualitative, social psychology  
Marsiglio, W. (PhD, Ohio State U, 1987; Assoc. Prof.) human sexuality, fertility, gender  
Scanzoni, J. (PhD, U Oregon, 1964; Prof.) families, gender, social psychology  
Seccombe, K. (PhD, Washington State U, 1985; Assoc. Prof.) family and aging, medical sociology  
Shehan, C. (PhD, Penn State U, 1981; Prof.) family, work, gender  
Vera, H. (PhD, U Kansas, 1974; Prof.) occupations, marriage and family  
Zsembik, B. (PhD, U Texas-Austin, 1988; Assoc. Prof.) population, race/ethnicity, gerontology

**ADDITIONAL COMMENTS:** Because of its faculty, the department considers itself as one of the strongest sociology of families programs in the country. The major emphasis of this program is giving students a solid background in research, methods, and theory. The objective is to produce qualified PhDs who can become leaders in the field.

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## GEORGIA

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### GEORGIA STATE UNIVERSITY

Department of Sociology  
University Plaza  
Atlanta, GA 30303  
Phone: (404) 658-2285  
Fax: (404) 651-1712  
E-mail: socinfo@gsu.edu

**PROGRAM ADMINISTRATOR:** Dr. Ralph LaRossa (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Toshi Kii

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and life course

**COURSES OFFERED:** Adult socialization; aging and long-term care; aging, health, and disability; aging policy and services; birth and parenthood; death, dying, and loss; families in cross-cultural perspective; family diversity, family sociology, family studies, life course sociology, sexual and intimate violence, sexuality and society, social psychology, sociology of aging, sociology of children

**DEGREE REQUIREMENTS:** 61 semester hours (beyond master's degree), including teaching/research doctoral practicum and dissertation credits.

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GRE-A 500, GPA overall undergraduate 3.0, GPA undergraduate major 3.2, GPA overall graduate 3.5, GPA graduate major 3.5.; statement of purpose, letters of recommendation, sample of written scholarly work.

**TUITION (1997-98):** Resident, \$742.50/sem., 15 hrs; nonresident, \$2,932.50/sem., 15 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—April 1 (fall), October 1 (spring); financial aid—April 1

**ENROLLMENT:** Family majors only, 12; total graduate students in department, including family, 59; total undergraduate majors in department, 207, total university enrollment, 24,000

Applicants accepted (1997-98): 46%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 1

**FACULTY:** Graduate faculty (family area/all areas), 10/16; total undergraduate and graduate faculty in department, 17

Boles, J. (PhD, U Georgia, 1973; Prof.) sex and gender, occupations/professions, sexuality and homosexuality  
Burgess, E. (PhD, U of Southern California; 1997, Asst. Prof.) aging and life course, gender, family  
Cantrell, C. (PhD, Ohio State U, 1974; Assoc. Prof.) medical sociology, aging/social gerontology  
Davis, P. (PhD, U of California-Los Angeles; 1979, Assoc. Prof.) children and childhood, corporal punishment  
Donnelly, D. (PhD, U Florida, 1990; Asst. Prof.) family, sex and gender, quantitative methodology  
Dressel, P. (PhD, U Georgia, 1977; Prof.) sex and gender, social change  
LaRossa, R. (PhD, U New Hampshire, 1975; Prof.) family, gender, qualitative and historical methods  
Reitzes, D. (PhD, Indiana U, 1977, Prof.) social psychology, urban sociology, socialization  
Simonds, W. (PhD, CUNY, 1990; Asst. Prof.) family culture, medical sociology  
Whittington, F. (PhD, Duke U, 1975; Prof.) aging/social gerontology, medical sociology

**ADDITIONAL COMMENTS:** The department's master's and doctoral programs provide students with both a broad exposure to the discipline of sociology as well as in-depth study in special areas of expertise. The broad knowledge of sociology is obtained through course work in a variety of substantive areas, as well as through training in methodology, statistics, and theory. Most of the faculty's interest and expertise lies in two broad areas: family and life course and social conflict and inequality. At the PhD level, students choose one of these two specialties. For the family and life course specialty, students complete (in addition to the methodology, statistics, and theory courses required of all students) course work in family sociology and life course sociology; family and life course electives (e.g., birth and parenthood, aging policy and services); and other "free" electives (e.g., qualitative methods, population dynamics).



# UNIVERSITY OF GEORGIA

Department of Child and Family Development  
Athens, GA 30602  
Phone: (706) 542-4831  
Fax: (706) 542-4389  
E-mail: pskeen@fcs.uga.edu

**PROGRAM ADMINISTRATOR:** Dr. Patsy Skeen (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Sharon Price

**DEGREES OFFERED:** MHE (nonthesis), MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Life-span development, MHE, MS; life-span development, marriage and family therapy, PhD

**COURSES OFFERED:** Adolescent development, aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family in historical perspective, family life education, family policy/law, family systems, family theory, gender roles, hospitalized child and the family, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MHE—33 semester hours, including credits for special project; MS—33 semester hours, including thesis credits. PhD—75 semester hours (beyond bachelor's degree), including dissertation credits, or 99 semester hours (beyond bachelor's degree), including dissertation, practicum, and internship credits/marriage and family therapy majors (Doctoral students who have not completed a thesis in their master's-level studies must complete a thesis or its equivalent before approval of their dissertation prospectus.)

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation, statement of purpose

Doctoral—GRE-V&Q 1000, GPA overall and major (undergraduate) 3.0, GPA major 3.0, GPA overall and major (graduate) 3.5, statement of purpose, letters of recommendation, master's degree, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$1,600/sem., 12 hrs.; nonresident, \$5,000/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships

**DEADLINES:** Admission—January 1; financial aid—February 1 (assistantships)

**ENROLLMENT:** Master's/doctoral, 7/34; total graduate majors in department, including family, 55; total undergraduate majors in department, 350; total university enrollment, 30,500

Applicants accepted (1997-98): master's, 20%; doctoral, 20% (MFT, 10%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 6, doctoral, 11

**FACULTY:** Graduate faculty, 17; total graduate and undergraduate faculty in department, 18

Bell-Scott, P. (PhD, U Tennessee-Knoxville, 1976; Prof.) adolescence, black families, women's studies, narrative methodology  
Bower, D. (DPA, U Georgia, 1989; Assoc. Prof.) in-service and public education, parenting education, sexuality education, youth at risk, child safety, drug and alcohol abuse  
Brody, G. (PhD, U Arizona, 1976; Res. Prof.) sibling relationships, marital quality, parent and child development outcomes  
Coleman, M. (PhD, U Georgia, 1984; Assoc. Prof.) child care, gender roles, family policy, health and families  
Davey, A. (PhD, U Penn State U, 1997; Asst. Prof.) intergenerational relations, family caregiving, research methods  
Gale, J. (PhD, Texas Tech U, 1989; Assoc. Prof.) family therapy, mediation, adolescence and stress\*\*  
Halverson, C. (PhD, Syracuse U, 1966; Prof.) parent-child relations, temperament, gender differences and gender-role development over the life span  
Murry, V. (PhD, U Missouri-Columbia, 1987; Assoc. Prof.) family process; family stress, coping, and adaptation; human sexuality  
Paguio, L. (EdD, U Georgia, 1980; Assoc. Prof.) preschool education, cross-cultural parent-child relations  
Price, S. (PhD, Iowa State U, 1969; Prof.) older families; divorce, women, and families\*\*  
Quinn, W. (PhD, Virginia Tech U, 1980; Prof. and Dir., MFT Prog.) marriage and family therapy, adolescence and family intervention\*\*  
Skeen, P. (EdD, U Georgia, 1976; Prof.) parent-child relationships, cross-cultural study of families  
Stoneman, Z. (PhD, George Peabody Coll, 1975; Prof. and Dir., Univ. Affil. Prog.) families and children with disabilities, intervention  
Todd, C. (PhD, U Minnesota, 1985; Assoc. Prof.) child care stability and selection  
Wallinga, C. (PhD, Iowa State U, 1984; Assoc. Prof.) families with hospitalized children, children's development of responsibility, ADHD  
Walters, L. (PhD, U Georgia, 1978; Prof.) adolescent development, families and law, cross-cultural study of families

**ADDITIONAL COMMENTS:** The goal of this department is to provide an educational experience that promotes the integration of knowledge and professional practice from the fields of child development and family science. Objectives are to prepare researchers and scholars to generate knowledge about individual and family development and behavior over the life span, as well as to educate professionals who will provide educational, counseling, and advocacy services needed for children and families to function more effectively. Some master's students intend to pursue a PhD and are encouraged to begin the development of specific substantive expertise as well as research skills; others plan to seek employment upon completion and are encouraged to follow suggested course concentrations defined in terms of career options. At the doctoral level, some students specialize in marriage and family therapy and follow a specific program of study to meet AAMFT guidelines. The department has facilities and opportunities for observational, clinical, and research experiences with infants and children in day care, nursery school, and Head Start as well as with couples and families seeking counseling. The doctoral program in marriage and family therapy is accredited by COAMFTE; there is no marriage and family therapy program at the master's level.

### **VALDOSTA STATE UNIVERSITY**

Department of Sociology, Anthropology, and Criminal Justice  
1500 North Patterson Street  
Valdosta, GA 31698  
Phone: (912) 333-5456  
Fax: (912) 333-5492  
E-mail: jcurtis@valdosta.edu

**PROGRAM ADMINISTRATOR:** Dr. Michael Brooks (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. John H. Curtis

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family sociology

**COURSES OFFERED:** Aging and the family, comparative family life, family assessment, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods, social and personality organization

**DEGREE REQUIREMENTS:** 38 semester hours

**ADMISSION REQUIREMENTS:** GRE-V&Q 800 or MAT 44, GPA overall 2.5

**TUITION (1997-98):** Resident, \$629/sem., 12+ hrs.; nonresident, \$1,699/sem., 12+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, tuition waivers

**DEADLINES:** Admission—none; financial aid—May 1

**ENROLLMENT:** Family majors only, 28; total graduate majors in department, including family, 45; total undergraduate majors in department, 620; total university enrollment, 9,700

Applicants accepted (1997-98): 90%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 17

**FACULTY:** Graduate faculty (family area/all areas), 3/11; total graduate and undergraduate faculty in department, 17

Curtis, J. (PhD, Florida State U, 1971; Prof.) family sociology, family therapy\*\*

Macheski, G. (PhD, Michigan State U, 1986; Asst. Prof.) family sociology

Meyers, T. C. (PhD, Florida State U, 1985; Asst. Prof.) family sociology, family therapy

**ADDITIONAL COMMENTS:** The family sociology concentration requires 30 hours in the family area, in addition to a 20-hour sociology core. The marriage and family therapy program is being expanded to meet student demands. Practicum placements with various social- and health-related agencies are arranged. An additional faculty member with AAMFT clinical membership has been requested. The program leading to a departmental post-master's certificate in family therapy requires a five-course sequence and a 50-week practicum. Deadline is July 1 for September admission to this program (enrollment limited to 11 students).

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## IDAHO

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### **UNIVERSITY OF IDAHO**

School of Family and Consumer Sciences

Moscow, ID 83844

Phone: (208) 885-6546

Fax: (208) 885-5751

E-mail: famcon@novell.uidaho.edu

**PROGRAM ADMINISTRATOR:** Dr. Linda Fox (Interim Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and consumer economics, family life education, child development/family relations

**COURSES OFFERED:** Family resource management; intellectual foundations in family and consumer studies; issues in work and the family; parent-child relationships; practicum; program development in child, family, and consumer studies; research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 34 semester hours, including credits for research project

**ADMISSION REQUIREMENTS:** GRE or MAT (no minimum stated), GPA overall 2.78, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,241/sem., 8+ hrs.; nonresident, \$4,141/sem., 8+ hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships

**DEADLINES:** Admission—none; financial aid—March 1

**ENROLLMENT:** Family majors only, 8; total graduate majors in school, including family, 13; total undergraduate majors in school, 206; total university enrollment, 9,649

Applicants accepted (1997-98): 100%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 4

**FACULTY:** Graduate faculty (family area/all areas), 4/15; total graduate and undergraduate faculty in school, 15

Fletcher, J. (EdD, Auburn U, 1978; Assoc. Prof.) child development, child rearing, child care quality

Fox, L. (PhD, Oregon State U, 1995; Ext. Prof.) family economics, consumer affairs

Gentzler, Y. (PhD, Penn State U, 1986; Assoc. Prof.) gender/female leadership, curriculum development, family and consumer sciences education

Junk, V. (PhD, U Idaho, 1986; Assoc. Prof.) personal finance, consumer education, retirement planning, financial management

Schmiege, C. (PhD, Oregon State U, 1994; Asst. Prof.) interpersonal relationships, work and family, grandparenting, homeless families

Wanamaker, N. (PhD, Virginia Tech U, 1986; Prof.) family relations, gender roles, work and family

Williams, D. (PhD, Ohio State U, 1971; Ext. Prof.) gerontology

**ADDITIONAL COMMENTS:** The MS in family and consumer sciences allows students interested in family studies to concentrate in child development/family relations, family life education, or family and consumer economics. Students choosing any of those options complete individualized programs that include theoretical, research, and applied courses. A practicum is required in the child development/family relations specialization. The School of Family and Consumer Sciences operates a child development laboratory for research and teaching.

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## ILLINOIS

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### **ADLER SCHOOL OF PROFESSIONAL PSYCHOLOGY**

Marriage and Family Program  
65 East Wacker Place, Suite 2100  
Chicago, IL 60601  
Phone: (312) 201-5900  
Fax: (312) 201-5917  
E-mail: tct@adler.edu

**PROGRAM ADMINISTRATOR:** Dr. Thomas C. Todd (Coordinator)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis), PsyD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family counseling, MA; clinical psychology/marriage and family therapy, PsyD

**COURSES OFFERED:** Adlerian approaches to family counseling, aging and the family, child development, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, issues and ethics in marriage and family therapy, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** Master's—65 semester hours, including practicum credits. PsyD—150 semester hours (beyond bachelor's degree), including credits for practicum and dissertation

**ADMISSION REQUIREMENTS:** MA—GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

Doctoral—GPA overall 3.25 (undergraduate and graduate), GPA major 3.25 (undergraduate and graduate), statement of purpose, letters of recommendation, extemporaneous writing sample, on-site interview

**TUITION (1997-98):** Resident, \$315/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Scholarships, work study

**DEADLINES:** Admission—none; financial aid—June 15 (fall), September 15 (winter), December 15 (spring), March 15 (summer)

**ENROLLMENT:** Graduate majors—master's/doctoral, 37/15; total school enrollment, 378

Applicants accepted (1997-98): master's, 58%; doctoral, 38%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 14; doctoral, 3

**FACULTY:** Graduate faculty (family area/all areas), 5/44; total graduate faculty in school, 44

Lansky, D. (PhD, Rutgers U, 1981; Adj. Fac.) marriage and family therapy, men's issues, behavioral/health psychology\*\*  
Schneider, M. (PhD, Loyola U Chicago, 1979; Core Fac.) marriage and family therapy, narrative therapy, family-school collaboration\*  
Schwartz, D. (PhD, Northwestern U, 1991; Adj. Fac.) adolescent treatment, juvenile justice system  
Skerrett, K. (PhD, U Chicago, 1988; Adj. Fac.) family systems medicine, women's health issues  
Todd, T. (PhD, New York U, 1970; Core Fac.) marriage and family therapy, substance abuse, eating disorders, marriage and family therapy research, supervision\*\*

**ADDITIONAL COMMENTS:** This is a practitioner-oriented program designed to prepare students for clinical practice and to meet requirements for AAMFT clinical membership and state licensure in MFT. The MA in marriage and family counseling can be used as a base for the MFT specialty within the school's PsyD program in clinical psychology. Students admitted to the PsyD program can earn a certificate in marriage and family therapy. Students receive a solid foundation in Adlerian psychology and family counseling as well as comprehensive exposure to major models and new developments in the field. Prevention and psychoeducational approaches are emphasized in addition to psychotherapeutic modalities. The program is designed to be feasible for students who are employed or who commute from out-of-state. Practicum experiences are available on-site or can be developed in the student's community. For further information, visit the program's web site (<http://www.adler.edu>).

**EASTERN ILLINOIS UNIVERSITY**

School of Family and Consumer Sciences

Charleston, IL 61920

Phone: (217) 581-6076

Fax: (217) 581-6090

E-mail: cfmsb@eiu.edu

**PROGRAM ADMINISTRATOR:** Dr. Loretta Prater (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Martha Brown**DEGREES OFFERED:** MS (nonthesis option available)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relations (also gerontology)**COURSES OFFERED:** Addictions and the family, adolescence and the family, aging and the family, child development, comparative family life, disadvantaged family, families in crisis, marriage and the family, parent-child relationships, parent education, practicum, research methods**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 32 semester hours**ADMISSION REQUIREMENTS:** GPA overall 2.75, GPA major 2.75**TUITION (1997-98):** Resident, \$1,571/sem., 9-18 hrs.; nonresident, \$3,809/sem., 9-18 hrs.**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships**DEADLINES:** Admission—June 30; financial aid—March 1**ENROLLMENT:** Family majors only, 14; total graduate majors in school, including family, 62; total undergraduate majors in school, 401; total university enrollment, 11,300

Applicants accepted (1997-98): 100%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 13**FACULTY:** Graduate faculty (family area/all areas), 6/14; total graduate and undergraduate faculty in school, 21

Campanis, L. (PhD, Penn State U, 1981; Asst. Prof.) child development, aging, administration

Gosselin, L. (EdD, Temple U, 1977; Assoc. Prof.) child development

Murphy, F. (PhD, Texas Woman's U, 1990; Assoc. Prof.) child development, parent education

Ozier, J. (PhD, Florida State U, 1979; Prof.) child development, parent education

Prater, L. (PhD, U Tennessee-Knoxville, 1990; Assoc. Prof.) child and family studies

Slavik, J. (PhD, Florida State U, 1980; Asst. Prof.) child development, family relations

**ADDITIONAL COMMENTS:** The School of Family and Consumer Sciences offers an MS in family and consumer sciences with a concentration in child development and family relations. All students complete a 9-hour core (Current Issues and Trends, Research Methods, and Administration and Supervision in Family and Consumer Sciences, or Evaluation) in addition to 21-23 semester hours in child development/family relations and related areas, depending on their interests and needs. An infant development laboratory supports the instructional and research programs. Family and Consumer Sciences also administers an MA program in gerontology, in cooperation with other academic units on campus.**ILLINOIS SCHOOL OF PROFESSIONAL PSYCHOLOGY-CHICAGO**

Family Psychology Program

20 S. Clark Street, 3rd Floor

Chicago, IL 60603

Phone: (312) 201-0200

Fax: (312) 201-1907

**PROGRAM ADMINISTRATOR:** Dr. Marc Lubin (Dean)**DIRECTOR OF GRADUATE PROGRAM:** Dr. James D. McHolland**DEGREES OFFERED:** PsyD**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family psychology

**COURSES OFFERED:** Child, adolescent, and adult development; comparative family life; conflictual couples therapy; dysfunctional families; family assessment; family systems; family theory; gender roles; marriage and the family; marriage and family therapy; population diversity; practicum; research methods

**DEGREE REQUIREMENTS:** 118 semester hours (beyond bachelor's degree), including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall (undergraduate and graduate) 3.3, GPA major (undergraduate and graduate) 3.5, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$4,512/trimester, 12 hrs.; nonresident, same

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, fellowships

**DEADLINES:** Admission—January 15; financial aid—same

**ENROLLMENT:** Family majors only, 72; total graduate majors in school, including family, 649

Applicants accepted (1997-98): 30%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 1

**FACULTY:** Graduate faculty (family areas/all areas), 4/30

Fick, C. (PsyD, Illinois Sch Prof Psych, 1996; Asst. Prof.) child development  
McHolland, J. (PhD, Northwestern U, 1965; Prof.) conflict and couples/families\*\*  
Rastogi, M. (PhD, Texas Tech U, 1995; Asst. Prof.) gender issues, cross-cultural\*

**ADDITIONAL COMMENTS:** The family psychology program is integrative eclectic in its orientation. Within the APA-accredited PsyD program, all students are required to complete two courses in child, adolescent, or adult development; family systems; and to choose between client-centered, behavioral, psychoanalytic, or brief therapy. Objectives of the family psychology program are to prepare students in assessment, intervention, and supervision for work with families, couples, and individuals. Course and practicum experiences deliberately integrate gender, spirituality, ethnic/racial, sexual orientation, and other issues of diversity into assessment, alliance formation, and intervention.

### **ILLINOIS STATE UNIVERSITY**

Department of Family and Consumer Sciences  
Campus Box 5060  
Normal, IL 61790  
Phone: (309) 438-2517  
Fax: (309) 438-5037  
E-mail: cley@ilstu.edu

**PROGRAM ADMINISTRATOR:** Dr. Jan M. Shane (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Jean Memken

**DEGREES OFFERED:** MS (nonthesis option available), MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family relations, family resource management (also child development, child life specialist, gerontology)

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctional families, family assessment, family life education, family policy/law, family resource management, family systems, family theory, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 32 semester hours, including thesis credits; or for nonthesis option, 39 semester hours

**ADMISSION REQUIREMENTS:** GRE-V 420, GPA overall 2.8, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$894.60/sem., 9 hrs.; nonresident, \$2,683.80/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Graduate assistantships, tuition waivers

**DEADLINES:** Admission—March 1; financial aid—same

**ENROLLMENT:** Family majors only, 9; total graduate majors in department, including family, 40; total undergraduate majors in department, 400; total university enrollment, 20,000

Applicants accepted (1997-98): 95%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98): 2**

**FACULTY:** Graduate faculty (family areas/all areas), 3/16; total graduate and undergraduate faculty in department, 16

Canabal, M. (PhD, U Illinois, 1988; Assoc. Prof.) family mediation, conflict resolution

Gentry, D. (EdD, Illinois State U, 1990; Assoc. Prof.) female-headed households, minority families, later-life families

Power, M. (PhD, U Illinois, 1985; Assoc. Prof.) hard-to-place adoptions

**ADDITIONAL COMMENTS:** The graduate program in family and consumer sciences at Illinois State University is based upon a conceptual framework that defines the field from a generalist perspective, and yet recognizes the areas of specialization found in the profession. This framework considers family and consumer sciences as a profession and as an applied science that is concerned with generating and disseminating knowledge that advocates the well-being of individuals and families. The program has three fundamental purposes: the development of an effective learning community in which all individuals appreciate and add to the store of human knowledge through research, the preparation of leaders who will have the knowledge and skills to contribute to society, and the effective utilization of resources and innovative methods which enable students to anticipate and to cope with the demands of a changing society. Students are encouraged to engage in research activities that increase their knowledge base of individual and family development and to acquire skills that enable them to become advocates for the well-being of individuals and families.

**LOYOLA UNIVERSITY-CHICAGO**

Department of Counseling Psychology

Family Studies Program

1041 Ridge Road

Wilmette, IL 60091

Phone: (847) 853-3300

Fax: (847) 353-3375

E-mail: equinna@luc.edu

**PROGRAM ADMINISTRATOR:** Dr. Steven Brown (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Edward J. Quinnan

**DEGREES OFFERED:** MEd (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, family education, marriage and family therapy

**COURSES OFFERED:** Child development, comparative family life, counseling skills, ethical and legal issues of family and school, family communication, family life education, family systems, family theory, gender roles, field experience, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 36 semester hours, including credits for field experience/family education or family studies; 48 semester hours, including credits for practicum/marriage and family therapy

**ADMISSION REQUIREMENTS:** GPA overall 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$441/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Assistantships

**DEADLINES:** Admission—August 1 (fall), December 1 (spring), May 1 (summer); financial aid—same

**ENROLLMENT:** Family majors only, 20; total graduate majors in department, including family, 200; total university enrollment, 14,000

Applicants accepted (1997-98): 75%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98): 2**

**FACULTY:** Graduate faculty (family areas/all areas), 4/6; total graduate and undergraduate faculty in department, 10

Harding, C. (PhD, U Delaware, 1981; Prof.) human development, educational psychology

London, L. (PhD, U South Carolina, 1995; Asst. Prof.) community and clinical psychology; children, families, and culture

McDermott-Murphy, D. (PhD, Loyola U-Chicago, 1977; Asst. Prof.) parent education

Quinnan, E. (PhD, U Connecticut, 1994; Asst. Prof.) marriage and family therapy

Vera, E. (PhD, Ohio State U, 1993; Asst. Prof.) counseling psychology, family therapy, multicultural counseling

**ADDITIONAL COMMENTS:** One of several master's and doctoral programs offered by the Department of Counseling Psychology, the interdisciplinary MEd program in family studies has a life-span developmental orientation. This new and expanding program prepares students for a variety of family-related professions and is designed to meet the requirements for the National Council on Family Relations Certified Family Life Educator (CFLE) designation and to provide a foundation for additional course work leading to AAMFT clinical membership. The 48-hour marriage and family therapy track prepares students to sit for the Illinois licensing exam for marriage and family therapists. Family studies can also be a nine-hour minor for the department's PhD programs in counseling psychology and for doctoral programs in other units on campus.

**NORTHERN ILLINOIS UNIVERSITY**  
 School of Family, Consumer, and Nutrition Sciences  
 DeKalb, IL 60115  
 Phone: (815) 753-1543  
 Fax: (815) 753-1321  
 E-mail: mpritchard@niu.edu

**PROGRAM ADMINISTRATOR:** Dr. Mary E. Pritchard (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Sondra King

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Applied family and child studies, marriage and family therapy

**COURSES OFFERED:** Aging and the family, atypical family, child abuse and neglect, child behavioral assessment, dysfunctions in marriage and family, family resource management, family relationships, family stress and structural diversity, family with adolescents, infant development in the family, internship, marriage and family therapy, parent-child relationships, parent education, practicum, professional issues in marriage and family therapy, readings, research methods, theoretical foundations of family therapy, theories of child development, working with ethnically diverse children and families

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis options, 30 semester hours, or 45 semester hours, including credits for practicum/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA overall 2.75, statement of purpose, letters of recommendation; on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$95.90/hr.; nonresident, \$287.70/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission—January 15 (fall/marriage and family therapy majors only), June 1 (fall), November 1 (spring), April 1 (summer); financial aid—May 1

**ENROLLMENT:** Family majors only, 50; total graduate majors in department, including family, 93; total undergraduate majors in department, 505; total university enrollment, 22,000

Applicants accepted (1997-98): 76% (MFT, 50%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 26

**FACULTY:** Graduate faculty (family area/all areas), 12/19; total graduate and undergraduate faculty in department, 23

Andrews, M. (MS, No. Illinois U, 1975; Fam. Ctr. Coord.) family therapy, families and disabilities\*\*

Atkinson, B. (PhD, Texas Tech U, 1985; Assoc. Prof.) critical inquiry into values assumptions of psychotherapy, family therapy\*\*

Bowers, S. (PhD, Ohio State U, 1995; Asst. Prof.) family day care, families and child care in rural environments, caregiving across the life span

Derscheid, L. (PhD, U Iowa, 1991; Assoc. Prof.) affective development, day care effects, day care administration

Fang, S. (PhD, Michigan State U, 1992, Asst. Prof.) ethnic families and children, parent-child interaction, effects of poverty on children

Hutchens, L. (PhD, U Georgia, 1996; Asst. Prof.) child

Martin, M. (PhD, U Georgia, 1979; Prof.) child abuse and neglect, rural family stress, family violence, social policy

Norrell, J. (PhD, U Georgia, 1984; Assoc. Prof.) cognitive and relational development of college students, religion and families, pro-family policies in higher education

Prawitz, A. (PhD, Louisiana State U, 1994; Asst. Prof.) consumer satisfaction with housing for the elderly, consumer decision making, consumer complaint processes

Pritchard, M. (PhD, Purdue U, 1984; Prof.) family economics and financial counseling, economic socialization of adolescents

Smart, L. (PhD, U Connecticut, 1979; Assoc. Prof.) family stress, infant death and pregnancy loss

Wark, L. (PhD, Purdue U, 1990; Assoc. Prof.) qualitative research methods and analysis, interpersonal boundaries, family therapy\*\*



**ADDITIONAL COMMENTS:** A plan of study is developed cooperatively by the student and an adviser. In addition to taking the required courses, the student may focus on an individualized area of interest through the selection of courses within and outside the department. Concentrations outside the department include gerontology and women's studies. Completion of the applied family and child studies program prepares the student for secondary and college teaching as well as programming and administration in family social services and child development settings in community and government agencies, including youth work, gerontological programming, child life programs in hospitals, infant and child care programs, family support services, and family life and parent education. The specialization in marriage and family therapy emphasizes the practical application of systemic models to the treatment of a wide range of human problems and requires 500 supervised clinical contact hours. Theory and research are integrated, with clinical training under the direction of AAMFT-approved supervisors. Applicants are required to be admitted to the graduate program in applied family and child studies before applying for the specialization in marriage and family therapy. The marriage and family therapy program is accredited by COAMFTE.

### **NORTHWESTERN UNIVERSITY**

School of Education and Social Policy  
The Family Institute  
618 Library Place  
Evanston, IL 60108  
Phone: (847) 733-4300  
Fax: (847) 733-0390  
E-mail: j-pilewski@nwu.edu

**PROGRAM ADMINISTRATOR:** Dr. Penelope Peterson (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Linda Rubinowitz

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marital and family therapy

**COURSES OFFERED:** Child development, family life cycle, family systems, family theory, gender roles, history of family therapy, intimate relations, life-span human development, marriage and family therapy, practicum, professional and ethical standards, psychopathology, research methods, special problems and populations, systemic assessment

**DEGREE REQUIREMENTS:** 18 quarter units plus two-year internship

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 3.0, essays, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$1,523/unit; nonresident, same

**FINANCIAL ASSISTANCE:** Loans

**DEADLINES:** Admission—March 1; financial aid—July 1

**ENROLLMENT:** Family majors only, 27; total graduate majors in school, including family, 150; total undergraduate majors in school, 300; total university enrollment, 13,700

Applicants accepted (1997-98): 29%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 15

**FACULTY:** Graduate faculty (family areas/all areas), 15/50; total graduate and undergraduate faculty in school, 50

Breunlin, D. (MSSA, Case Western Reserve U, 1975; Assoc. Prof.) family therapy\*\*

Osborn, J. (PhD, Syracuse U, 1995; Asst. Prof.) family therapy\*\*

Pinsof, W. (PhD, York U, 1975; Prof.) clinical psychology\*\*

Rampage, C. (PhD, Loyola U-Chicago, 1978; Asst. Prof.) family therapy\*\*

Weigel-Foy, C. (MSW, U Illinois, 1980; Lect.) family therapy\*\*

**ADDITIONAL COMMENTS:** The MS in marital and family therapy is an integrative program designed to provide world class education by offering courses taught by outstanding scholars and clinicians in the field. Accredited by COAMFTE, the program emphasizes the practical application of theory through intensive, supervised clinical therapy experience. All clinical training is provided at The Family Institute, a premier clinical training facility. For further information, visit the program's web site (<http://www.nwu.edu/education/marfam/marfam-homepage.html>).

# **SOUTHERN ILLINOIS UNIVERSITY**

Department of Educational Psychology and Special Education  
 Carbondale, IL 62901  
 Phone: (618) 536-7763  
 Fax: (618) 453-7110

**PROGRAM ADMINISTRATOR:** Dr. John Pohlmann (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Lyle J. White

**DEGREES OFFERED:** MEd (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family counseling

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctional families, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** MEd—60 semester hours, including thesis and practicum credits; or for nonthesis option, 60 semester hours, including credits for practicum and paper. PhD—78 semester hours (beyond bachelor's degree), including dissertation and practicum credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q (no minimum stated), GPA overall 2.7, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000 or GPA overall (undergraduate) 2.7, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$1,576/sem., 12 hrs.; nonresident, \$3,236/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission—MEd (September 15, January 15), PhD (none); financial aid—November 15

**ENROLLMENT:** Family majors only—master's/doctoral, 20/8; total graduate majors in department, including family, 270; total university enrollment, 23,000

Applicants accepted (1997-98): master's, 95%; doctoral, 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 6; doctoral, 0

**FACULTY:** Graduate faculty (family area/all areas), 3/7

Cox, J. (PhD, Kent State U, 1996; Asst. Prof.) supervision, reflecting teams

White, L. (PhD, U Iowa, 1988; Assoc. Prof.) social constructionism, supervision, family-based treatment of emotionally disturbed youth\*\*

**ADDITIONAL COMMENTS:** The counselor education program is part of an interdisciplinary department which includes human growth and learning, statistics and measurement, and special education and is accredited by CACREP for marriage and family counseling, community, and school counseling at the master's level and counselor education at the doctoral level. Studies in marriage and family counseling are offered as part of both the master's and doctoral programs. Students have the opportunity to train with students from other mental health disciplines (e.g., clinical and counseling psychology) in an interdisciplinary Clinical Center which provides for live supervision from an AAMFT-approved supervisor and utilizes modern equipment. Students participate in faculty research and design and execute their own research projects, and, at the doctoral level, receive advanced training in the supervision of marriage and family counselors. Although the program is not accredited by COAMFTE, sufficient course work is available both within and outside the department to allow students to meet AAMFT membership requirements.

**UNIVERSITY OF ILLINOIS**

Department of Human and Community Development  
Urbana, IL 61801  
Phone: (217) 333-3869  
Fax: (217) 244-7877  
E-mail: hcd@uiuc.edu

**PROGRAM ADMINISTRATOR:** Dr. Constance Shapiro (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Laurie Kramer

**DEGREES OFFERED:** MS (nonthesis option available), MS/MSW, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family services, MS/MSW; family studies (also human development), MS, PhD

**COURSES OFFERED:** Aging and the family, American families, child development, comparative family life, critical transitions, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** MS—32 semester hours, including thesis credits; or for nonthesis option, 36 semester hours; MS/MSW—88 semester hours, including thesis and internship credits. PhD—100 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V 500, GRE-Q 500, GPA overall 3.0, letters of recommendation  
Doctoral—GRE-V 525, GRE-Q 525, GPA overall (undergraduate and graduate 3.0), letters of recommendation

**TUITION (1997-98):** Resident, \$1,885/sem., 3+ units; nonresident, \$5,222/sem., 3+ units

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—January 15; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 10/5; total graduate majors in division, including family, 40; total undergraduate majors in division, 200; total university enrollment, 40,000

Applicants accepted (1997-98): master's, 70%; doctoral, 30%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 7; doctoral, 2

**FACULTY:** Graduate faculty (family area/all areas), 11/22; total graduate and undergraduate faculty in division, 22

Bost, K. (PhD, Auburn U, 1995; Asst. Prof.) parent-child relations  
Cloud, K. (EdD, Harvard U, 1986; Assoc. Prof.) women, families in international development  
Jarrett, R. (PhD, U Chicago, 1985; Assoc. Prof.) coping in African-American families in inner-city neighborhoods  
Kramer, L. (PhD, U Illinois, 1988; Assoc. Prof.) sibling relationships, adoption, marital and family therapy\*  
Larson, R. (PhD, U Chicago, 1979; Prof.) adolescence, gerontology, family  
Moreno, R. (PhD, Stanford U, 1993; Asst. Prof.) family socialization in Chicano families, mother-child teaching interactions  
Peterson, J. (PhD, U Hawaii, 1974; Assoc. Prof.) household studies, adult sibling relationships  
Pleck, E. (PhD, Brandeis U, 1973; Assoc. Prof.) history of the American family, history of US rituals  
Pleck, J. (PhD, Harvard U, 1973; Prof.) fatherhood, applied family studies  
Salamon, S. (PhD, U Illinois, 1974; Prof.) family interaction, rural farm and ethnic families  
Shapiro, C. (PhD, Cornell U, 1978; Prof.) human sexuality and the family, pregnancy prevention

**ADDITIONAL COMMENTS:** The faculty is multidisciplinary, with backgrounds in anthropology, human development, sociology, and psychology. Students receive training in basic disciplinary and interdisciplinary areas and can combine human development and family courses with study in other nationally ranked university units. The Department of Human and Community Development, which is well known for observational research in natural settings, also has a family observation laboratory equipped with an audio and video monitoring system. Graduate students have free access to the university's outstanding resources in its large library system and computer network.

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## INDIANA

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### **CHRISTIAN THEOLOGICAL SEMINARY**

Marriage and Family Therapy Program  
1000 West 42nd Street  
Indianapolis, IN 46208  
Phone: (317) 924-5205  
Fax: (317) 931-2393  
E-mail: bgrant@cts.edu

**PROGRAM ADMINISTRATOR:** Dr. Brian W. Grant (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Aging and the family, comparative family life, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 69 semester hours, including credits for practicum and integrative paper

**ADMISSION REQUIREMENTS:** GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$200/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** None

**DEADLINES:** Admission—March 1

**ENROLLMENT:** Family majors only, 45; total institution enrollment, 400

Applicants accepted (1997-98): 70%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 8

**FACULTY:** Graduate faculty, 4

Grant, B. (PhD, U Chicago, 1971; Prof.) object relations, family history, intergenerational\*\*

Helmeke, K. (MDiv, Princeton Theol Sem; Asst. Prof.) narrative therapy\*

Kelcourse, F. (MMin, Earlham Coll, 1981; MPhil, Union Theol Sem, 1994; Asst. Prof.) psychoanalysis, analytical psychology, intersubjective theory\*

Lyon, K. (PhD, U Chicago, 1983; Assoc. Prof.) gerontology, affect theory, practical theology

**ADDITIONAL COMMENTS:** The 69-hour marriage and family therapy program includes 24 hours of religious studies. Though situated in a liberal Christian educational community, its mission extends to persons of all faiths and seeks to be sensitive to cultural, ethnic, and gender diversity. Accredited by COAMFTE, the program emphasizes the combination of intrapsychic and systemic issues, especially object relations theory and self psychology, feminist theory, and theological understandings. Focus is on development of an intense student community and on fostering clinical competence and personal change in students, faculty, and clients. Because most students are employed full-time, the typical student requires about five years to complete the program. A new building houses the practicum clinic.

**INDIANA STATE UNIVERSITY**

Department of Counseling  
Terre Haute, IN 47809  
Phone: (812) 237-2870  
Fax: (812) 237-4348

**PROGRAM ADMINISTRATOR:** Dr. William Osmon (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Reece Chaney (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Child development, dysfunctions in marriage and family, ethics and legalities in marriage and family therapy, families in later life, family systems, family theory, group counseling, human sexuality, internship, life-span human development, marriage and the family, marriage and family therapy, multicultural counseling, parent-child relationships, psychological appraisal in marriage and family therapy, psychopathology, sociology of the family, practicum, research methods, techniques of counseling

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** GRE-V&Q&A 1500, GPA overall 2.75, statement of purpose, resume, letters of recommendation

**TUITION (1997-98):** Resident, \$110/hr.; nonresident, \$320/hr.

**FINANCIAL ASSISTANCE:** Assistantships, scholarships

**DEADLINES:** Admission—February 15; financial aid—same

**ENROLLMENT:** Family majors only, 17; total graduate majors in department, including family, 150; total university enrollment, 11,300

Applicants accepted (1997-98): 25%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 9

**FACULTY:** Graduate faculty (family area/all areas), 3/10; total graduate faculty in department, 10

Chaney, R. (PhD, Ohio U, 1968; Prof.) marriage and family therapy\*\*

Passmore, L. (PhD, U Missouri-Columbia, 1968; Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** The MS program in marriage and family therapy requires a minimum of 60 semester hours of course work and 500 hours of face-to-face direct-client-contact therapy with couples and families (with 100 of the hours under faculty supervision). The COAMFTE-accredited program, which involves two years of full-time study, includes 24 months of practica and internship beginning with observation of couples and families in therapy the first week in the program. The first year of practicum is conducted primarily in the department's Marriage and Family Therapy Clinic. In the second year, students are placed off campus in various internship sites. Recommendation for granting the MS degree requires the completion of prescribed course work with a minimum grade point average of 3.0 and 500 hours of direct client contact, with a minimum of 100 hours of faculty supervision.

**INDIANA STATE UNIVERSITY**

Department of Family and Consumer Sciences  
Terre Haute, IN 47809  
Phone: (812) 237-3298  
Fax: (812) 237-3304  
E-mail: hekramer@ruby.indstate.edu

**PROGRAM ADMINISTRATOR:** Dr. Frederica L. Kramer (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family life

**COURSES OFFERED:** Child development, child and family, disadvantaged child and family, family life education in school and community, family resource management, gender roles, infant development, life-span human development, marriage and the family, practicum

**DEGREE REQUIREMENTS:** 32 semester hours, including thesis credits; or for nonthesis option, 32 semester hours

**ADMISSION REQUIREMENTS:** GRE-V 450, GRE-Q 450, GPA overall 2.5, GPA 3.0 in previous graduate work

**TUITION (1995-96):** Resident, \$1,464/sem., 10-17.5 hrs. nonresident, \$3,612/sem., 10-17.5 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—none; financial aid—4-6 weeks before semester

**ENROLLMENT:** Family majors only, 1; total graduate majors in department, including family, 17; total undergraduate majors in department, 254; total university enrollment, 11,300

Applicants accepted (1995-96): 100%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96):** 4

**FACULTY:** Graduate faculty (family area/all areas), 1/8; total graduate and undergraduate faculty in department, 16

Brosnan, M. (PhD, Purdue U, 1973; Assoc. Prof.) parent education, child development  
 Clauss, B. (PhD, Purdue U, 1995; Asst. Prof.) family relations

**ADDITIONAL COMMENTS:** A distinctive feature of the child development and family relations program is the individual attention given to each student. The department's parent-cooperative facility provides opportunities for research in child development and family dynamics. (No response to requests for updated information.)

### INDIANA UNIVERSITY

Department of Applied Health Science

Bloomington, IN 47405

Phone: (812) 855-2429

Fax: (812) 855-3936

**PROGRAM ADMINISTRATOR:** Dr. James Crowe (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. William Yarber

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development/family science

**COURSES OFFERED:** Child development, crises in family development, families and health, family systems, human sexuality, issues in human development and family studies, research methods, teaching sex education, theories of child development, women's health

**DEGREE REQUIREMENTS:** 35 semester hours, including thesis credits; or for nonthesis option, 35 semester hours, including special project

**ADMISSION REQUIREMENTS:** GPA overall 2.8 (or GRE-V&Q&A, no minimum stated), statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$147/hr.; nonresident, \$428.25/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, fellowships

**DEADLINES:** Admission—none; financial aid—February 1

**ENROLLMENT:** Family majors only, 2; total graduate majors in department, including family, 63; total undergraduate majors in department, 194; total university enrollment, 34,000

Applicants accepted (1997-98): 100%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 2

**FACULTY:** Graduate faculty (family area/all areas), 4/15; total graduate and undergraduate faculty in department, 18

Billingham, R. (PhD, Virginia Tech U, 1979; Assoc. Prof.) gender identity, courtship, parent-child relations, effects of divorce on children  
Fravel, D. (PhD, U Minnesota, 1995; Asst. Prof.) family stress, boundary ambiguity, adoption, family narratives, adult interpersonal relations, research methods  
Gilbert, K. (PhD, Purdue U, 1987; Assoc. Prof.) family development, family stress, gender, bereavement, naturalistic inquiry  
Yarber, W. (HSD, Indiana U, 1973; Prof.) human sexuality, AIDS awareness among adolescents

**ADDITIONAL COMMENTS:** One of several master's and doctoral programs in the Department of Applied Health Science, the master's degree program in human development/family science incorporates a consideration of the relationship between the family and a multifaceted understanding of health (i.e., physical, mental, social). Students enrolled in the doctoral program may take an internal minor in human development/family science. HD/FS also serves as a minor area for the EdS degree in marriage and family counseling offered by the Department of Counseling and Educational Psychology.

### **INDIANA UNIVERSITY**

Department of Counseling and Educational Psychology  
Marriage and Family Counseling Track  
Bloomington, IN 47405  
Phone: (812) 856-8300 or (317) 274-6815  
Fax: (317) 274-6864  
E-mail: flip@indyvax.iupui.edu

**PROGRAM ADMINISTRATOR:** Dr. Floyd Robison (Coordinator, Marriage and Family Counseling Track)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** EdS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Counseling and counselor education/marriage and family counseling track

**COURSES OFFERED:** Aging, child development, dysfunctional families, emotional development, family development, family life education, family policy/law, family systems, family theory, group counseling, human sexuality, individual appraisal, internship, learning and cognition, life-span human development, marriage and family therapy, parent education, practicum, professional issues in marriage and family counseling, research methods, sex therapy

**DEGREE REQUIREMENTS:** 67 semester hours, including credits for practicum, internship, and project

**ADMISSION REQUIREMENTS:** GRE-V&Q&A 1500, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** \$144.30/hr.; nonresident, \$416.30/hr.

**FINANCIAL ASSISTANCE:** Graduate assistantships

**DEADLINES:** Admission—July 1 (fall), November 1 (spring), April 1 (summer); financial aid—February 1

**ENROLLMENT:** Family majors only, 10; total graduate majors in department, including family, 120; total university enrollment, 34,000

Applicants accepted (1997-98): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 2

**FACULTY:** Graduate faculty (family area/all areas), 3/20; total graduate faculty in department, 20

Bell, A. (PhD, Columbia U, 1967; Prof.) human sexuality and sex therapy, marital development and therapy, object relations and experiential therapeutic strategies  
Robison, F. (PhD, Indiana U, 1982; Assoc. Prof.) cognitive-behavioral and systems approaches, family communication styles, parenting, child behavior problems, family assessment and diagnostic procedures  
Stockton, R. (EdD, Ball State U, 1968; Prof.) symbolic-experiential family counseling  
Tracy, M. (PhD, U Michigan, 1969; Assoc. Prof.) solution-focused and systems approaches

**ADDITIONAL COMMENTS:** The EdS program in counseling and counselor education, with concentration in marriage and family counseling, is one of several degree programs offered within the department. Through classroom, practicum, and internship experiences, the curriculum integrates clinical and developmental perspectives on assessment, conceptualization, and treatment of families. The program is located on Indiana University's core campus (which consists of both the Bloomington and Indianapolis/IUPUI campuses).

# **PURDUE UNIVERSITY**

Department of Child Development and Family Studies  
West Lafayette, IN 47907  
Phone: (765) 494-2965  
Fax: (765) 494-0503  
E-mail: harshman@cfs.purdue.edu

**PROGRAM ADMINISTRATOR:** Dr. Douglas Powell (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, marriage and family therapy (also child development), MS, PhD

**COURSES OFFERED:** Aging and the family, child development, comparative family life, families and addictions, families and stress, family behavioral assessment, family life education, family systems, family theory development, gender roles, human sexuality, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—for research option, 47 semester hours, including thesis credits, or 47 semester hours, including thesis and practicum credits/marriage and family therapy majors; for professional option, 31 semester hours, including thesis credits, or 41 semester hours, including thesis and practicum credits/marriage and family therapy majors. PhD—88-91 semester hours (beyond bachelor's degree), including dissertation credits, or 97-99 semester hours (beyond bachelor's degree), including dissertation, practicum, and internship credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall and major (no minimum stated), statement of purpose, letters of recommendation, autobiographical statement; on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1000, GPA overall and major (no minimum stated), master's degree, statement of purpose, letters of recommendation, autobiographical statement; on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$1,676/sem., 8 hrs.; nonresident, \$5,592/sem., 8 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission—January 10 (fall), financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 11/36; total graduate majors in department, including family, 74; total undergraduate majors in department, 360; total university enrollment, 34,600

Applicants accepted (1997-98): master's, 9% (MFT, 9%); doctoral, 27% (MFT, 16%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 4; doctoral, 5

**FACULTY:** Graduate faculty (family area/all areas), 10/20; total graduate and undergraduate faculty in department, 20

Choice, P. (PhD, Auburn U, 1995; Asst. Prof.) stay/leave decision-making processes in abusive relationships, premarital relationship commitment and dissolution, intergenerational transmission of wife battering

Jurich, J. (PhD, Purdue U, 1986; Assoc. Prof.) pregnancy/stress, family at midlife, family networks

Keiley, M. (EdD, Harvard U, 1996; Asst. Prof.) marriage and family therapy\*\*

MacDermid, S. (PhD, Penn State U, 1990; Asst. Prof.) work and family relationships (particularly in small businesses), adult development during midlife (particularly women), data management of family research

Piercy, F. (PhD, U Florida, 1975; Prof.) marriage and family therapy\*\*

Seery, B. (PhD, Penn State U, 1996; Asst. Prof.) women's work in families; poor, rural, women's family activities; feminist perspectives on families

Sprenkle, D. (PhD, U Minnesota, 1975; Prof.) marriage and family therapy\*\*

Targ, D. (PhD, Purdue U, 1976; Assoc. Prof.) families and work, farm families, women's studies, adult children and dependent parents

Thomas, V. (PhD, U Minnesota, 1990; Asst. Prof.) marriage and family assessment, marriage and family therapy supervision, ethical issues in marriage and family therapy, outcome research, grief issues and couple relationships\*\*

Usita, P. (PhD, Virginia Tech U, 1997; Asst. Prof.) adult parent-child relationships, family diversity, educational gerontology, women and aging



**ADDITIONAL COMMENTS:** The field of family studies is a multidisciplinary investigation of families. The graduate program in family studies provides a background in research, theory, and application for those preparing for teaching, research, and service careers. Emphasis in the PhD and in the master's research option is on theory and research. The master's professional option focuses on application. Areas of study include recent theoretical and methodological innovations in family studies, family development throughout the life cycle, children and the marital relationship, families in middle age and later life, family stress and coping, marriage and family enrichment, women's and men's roles in the family, and human sexuality. The doctoral program in marriage and family therapy is accredited by COAMFTE.

**PURDUE UNIVERSITY-CALUMET**

Department of Behavioral Sciences  
Marriage and Family Therapy Program  
2200 169th Street  
Hammond, IN 46323  
Phone: (219) 989-2384  
Fax: (219) 989-2777

**PROGRAM ADMINISTRATOR:** Dr. Dwight R. Kirkpatrick

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Joseph L. Wetchler (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Family assessment, family systems, gender roles, human sexuality, marriage and the family, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including thesis and practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$108.50/hr.; nonresident, \$246.75/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—March 1 (fall); financial aid—none

**ENROLLMENT:** Total graduate majors, 20; total university enrollment, 9,418

Applicants accepted (1997-98): 15%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 7

**FACULTY:** Graduate faculty, 9

Cherry, R. (PhD, U Minnesota, 1983; Assoc. Prof.) gerontology, family studies

Edwards, A. (PhD, Penn State U, 1997; Asst. Prof.) life-span development, gerontology, death and dying

Hecker, L. (PhD, Purdue U, 1991; Assoc. Prof.) marriage and family therapy, gender and culture, family theory, ethics and professional issues\*\*

Kirkpatrick, D. (PhD, Rutgers U, 1963; Prof.) research methods, phobias, human sexuality

Niedner, D. (PhD, Illinois Inst of Technology, 1983; Assoc. Prof.) research methods, human sexuality, psychopathology

Pavkov, T. (PhD, Northwestern U, 1991; Asst. Prof.) research methods, mental health and society

Ray, R. (PhD, Baylor U, 1970; Prof.) research methods, human sexuality

Trepper, T. (PhD, U Oregon, 1978; Prof.) human sexuality, incest, marriage and family therapy, substance abuse\*\*

Wetchler, J. (PhD, Purdue U, 1987; Prof.) marriage and family therapy, clinical supervision, substance abuse, family theory\*\*

**ADDITIONAL COMMENTS:** The Department of Behavioral Sciences offers a master's degree in child development and family studies with a specialization in marriage and family therapy. The program, which is accredited by COAMFTE, prepares graduates who are trained in a variety of systemic orientations and are versed in the three-pronged approach of theory, research, and practice.

**UNIVERSITY OF NOTRE DAME**

Department of Sociology  
Notre Dame, IN 46556  
Phone: (219) 631-6463  
Fax: (219) 631-4268  
E-mail: soc.1@nd.edu

**PROGRAM ADMINISTRATOR:** Dr. Richard A. Williams (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. David Hachen

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Sociology of the family

**COURSES OFFERED:** Aging and the family, comparative family life, family development, family policy, family problem solving, family theory, gender roles, research methods, work and families

**DEGREE REQUIREMENTS:** MA—30 semester hours, including thesis credits. PhD—72 semester hours, including dissertation credits

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, but GRE-V&Q 1100; GRE specialty exam in sociology encouraged (total of three GRE components 1600); statement of purpose; letters of recommendation

**TUITION (1997-98):** Resident, \$9,840/sem., 9+ hrs.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, full tuition scholarships

**DEADLINES:** Admission—none; financial aid—February 1

**ENROLLMENT:** Family majors only, 6; total graduate majors in department, including family, 51; total undergraduate majors in department, 320; total university enrollment, 10,275

Applicants accepted (1997-98): master's, 0%; doctoral, 0%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 0; doctoral, 1

**FACULTY:** Graduate faculty (family area/all areas), 4/23; total graduate and undergraduate faculty in department, 23

Aldous, J. (PhD, U Minnesota, 1963; Prof.) family development, gender roles, policy, aging

Cassirer, N. (PhD, Ohio State U, 1997; Asst. Prof.) social stratification, work and occupations, family, gender, statistics

Klein, D. (PhD, U Minnesota, 1978; Assoc. Prof.) family development, theory, methods, problem solving

**ADDITIONAL COMMENTS:** The family program is offered as one area/field within a regular sociology department. General training is required in theory, methods/statistics, social organization, and social psychology. Students may specialize in any research area relevant to sociology of marriage and the family. Small seminars and intensive contact with faculty and with research projects are emphasized. Most students are expected to teach at some point and are given special training in teaching methods. Full tuition scholarships are granted to 95% of all students accepted in the program. Although students without master's degrees are expected to earn the MA while in residence, it is not treated as a terminal degree and students are not encouraged to apply for or work only toward the MA.

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## IOWA

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### IOWA STATE UNIVERSITY

Department of Human Development and Family Studies

Ames, IA 50011

Phone: (515) 294-6316

Fax: (515) 294-2502

E-mail: hdfs-adm@iastate.edu

**PROGRAM ADMINISTRATORS:** Dr. Maurice MacDonald (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Susan Hegland

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family resource management/housing, family studies, human development and family studies (also child development, early childhood education, life-span studies), MS; marriage and family therapy, family resource management/housing, family studies, human development and family studies (also child development, early childhood education, life-span studies), PhD

**COURSES OFFERED:** Adolescent development; adult development; aging and intergenerational relations; characteristics of giftedness; child development; consumer dynamics; cross-cultural perspectives on children, youth, and family life; cybernetics of cybernetics; developmental assessment; disabilities in children; family across the life cycle; family economics; family financial counseling; family policy/law; family resource management; family violence; giftedness; housing; internship; language and perceptual development of children; marriage and family interaction; marital and family therapy; parent-child relations; parent education; practicum; research methods; social and emotional development of children; stress and family crisis intervention; theories of human and family development; time and human resources

**DEGREE REQUIREMENTS:** MS—30-34 semester hours, including thesis credits. PhD—72-83 semester hours (beyond bachelor's degree), including dissertation credits, or 98 semester hours (beyond bachelor's degree), including dissertation and practicum credits, plus a one academic year internship/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation, student information sheet

Doctoral—GRE (no minimum stated), GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, student information sheet, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$1,524/sem., 9 hrs.; nonresident, \$4,487/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—June 1; financial aid—January 15

**ENROLLMENT:** Family majors only—master's/doctoral, 16/37; total graduate majors in department including family, 109; total undergraduate majors in department, 489; total university enrollment, 25,384

Applicants accepted (1997-98): master's, 33%; doctoral, 23% (MFT, 19%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 5; doctoral, 8

**FACULTY:** Graduate faculty (family area/all areas), 17/27; total graduate and undergraduate faculty in department, 45

Allen, C. (PhD, U New Hampshire, 1980; Assoc. Prof.) family violence, couple relationships

Brotherson, M. (PhD, U Kansas, 1985; Assoc. Prof.) family policy, intervention

Cole, C. (PhD, Iowa State U, 1973; Assoc. Prof.) marital adjustment and quality\*\*

Cook, C. (PhD, Ohio State U, 1982; Assoc. Prof.) housing, public policy

Cruse, S. (PhD, Iowa State U, 1972; Prof.) parenting, parent education, teen pregnancy

Crull, S. (PhD, Iowa State U, 1979; Asst. Prof.) social and economic aspects of housing

Dail, P. (PhD, U Wisconsin-Madison, 1983; Assoc. Prof.) socially and economically disadvantaged families

Draper, D. (PhD, U Missouri-Columbia, 1968; Prof.) child development, giftedness, infant behavior, public policy

Enders, L. (PhD, Iowa State U, 1983; Asst. Prof.) marital and family therapy, chemical dependency\*\*

Fletcher, C. (PhD, Iowa State U, 1983; Prof.) family economics and public policy

Garasky, S. (PhD, Ohio State U, 1987; Asst. Prof.) single-parent families, child support and welfare  
 Garcia, C. (PhD, U California-Los Angeles, 1990; Asst. Prof.) cross-cultural human development, psychosocial development  
 Hegland, S. (PhD, Ohio State U, 1977; Assoc. Prof.) child development, early intervention programs  
 Herwig, J. (PhD, Purdue U, 1978; Assoc. Prof.) learning strategies of young children  
 Hira, T. (PhD, U Missouri-Columbia, 1976; Prof.) family financial decision making  
 Joanning, H. (PhD, U Iowa, 1973; Prof.) family therapy, process and outcome research in family therapy\*\*  
 Lempers, J. (PhD, U Minnesota, 1976; Prof.) stress and development, adolescence  
 Martin, P. (PhD, Penn State U, 1985; PhD, U Bonn, 1985; Prof.) gerontology, adaptation of the oldest-old  
 MacDonald, M. (PhD, U Michigan, 1974; Prof.) family economics and public policy  
 McBride, S. (PhD, Ohio State U, 1983; Assoc. Prof.) children with special needs  
 McMurray-Schwarz, P. (PhD, Ohio State U, 1992; Asst. Prof.) child development, early childhood education  
 Mercier, J. (PhD, Iowa State U, 1980; Prof.) gerontology, intergenerational relations  
 Peterson, C. (PhD, U Minnesota, 1991; Asst. Prof.) program evaluation, children with special needs  
 Stockdale, D. (PhD, Iowa State U, 1972; Univ. Prof.) parent-child relations, teen pregnancy, parenting  
 Thieman, A. (PhD, Iowa State U, 1982; Asst. Prof.) life-span development, perceptual and cognitive processes across the life span  
 Winter, M. (PhD, Penn State U, 1970; Prof.) family resource management in the United States and Latin America

**ADDITIONAL COMMENTS:** The department offers master's and doctoral majors in human development and family studies as well as minor work for students in other departments. Within human development and family studies, students may specialize in family resource management/housing, family studies, child development, early childhood education, early childhood special education, and life span studies for the MS, and all of these areas plus marriage and family therapy for the PhD. The therapy program is accredited by COAMFTE. The Department of Human Development and Family Studies also offers course work and other experiences leading to National Council on Family Relations certification as family life educator (CFLE). The department cooperates in interdepartmental minors in housing and gerontology. Applicants are expected to have completed a related undergraduate program with basic courses in one or more of the following areas: child/human development, family studies, education, psychology, sociology, and economics. Additional prerequisites may be required depending on area of specialization. Although general guidelines for graduate study in human development and family studies are available, the student's program of study committee is responsible for determining specific requirements for individual programs.

### **IOWA STATE UNIVERSITY**

Department of Sociology

Ames, IA 50011

Phone: (515) 294-6484

Fax: (515) 294-2303

E-mail: [jhuggard@iastate.edu](mailto:jhuggard@iastate.edu)

**PROGRAM ADMINISTRATOR:** Dr. Willis Goudy (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Motoko Lee

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and the life course

**COURSES OFFERED:** Aging, comparative sociology, contemporary research in the family, current topics in family and life course, gender roles, research methods, sociology of life cycle, youth and society

**DEGREE REQUIREMENTS:** 72 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree/thesis, letters of recommendation

**TUITION (1997-98):** Resident, \$1,524/sem., 9 hrs.; nonresident, \$4,448/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships

**DEADLINES:** Admission—November 1 (spring), February 1 (summer or fall); financial aid—February 1 (preferred for fall aid)

**ENROLLMENT:** Family majors only, 10; total graduate majors in department, including family, 60; total undergraduate majors in department, 350; total university enrollment, 25,384

Applicants accepted (1997-98): 60%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 6

**FACULTY:** Graduate faculty (family area/all areas), 10/36; total graduate and undergraduate faculty in department, 36

Bruton, B. (PhD, U Missouri-Columbia, 1970; Prof.) teaching sociology, instructional development, youth, life cycle, inequality  
 Conger, R. (PhD, U Washington, 1976; Prof.) social development, behavioral interaction in families, observational methods  
 Hoyt, D. (PhD, U Nebraska-Lincoln, 1980; Assoc. Prof.) gerontology, research methods  
 Keith, P. (PhD, St. Louis U, 1969; Prof.) aging and the family, gender roles  
 Litt, J. (PhD, U Pennsylvania, 1988; Asst. Prof.) family  
 Lorenz, F. (PhD, Iowa State U, 1980; Prof.) methods and statistics, modeling, family processes  
 Myers, S. (PhD, Penn State U, 1997; Asst. Prof.) family  
 Schafer, R. (PhD, Penn State U, 1971; Prof.) social psychology, family  
 Simons, R. (PhD, Florida State U, 1974; Prof.) deviance, family  
 Whitbeck, L. (PhD, Washington State U, 1986; Assoc. Prof.) family, social psychology

**ADDITIONAL COMMENTS:** The department offers concentrations in most areas of sociology, including family and the life course. PhD students specialize in two of these areas. Although students are expected to engage in independent and/or group research under the direction of faculty members, preparation for the graduate degree is not confined to activity on research projects or formal class work. Students work toward intellectual independence while developing an integrated grasp of the field. The integration of materials from courses and research activities is a primary goal of the MS thesis and PhD dissertation.

### UNIVERSITY OF IOWA

Department of Sociology  
 Iowa City, IA 52252  
 Phone: (319) 335-2502  
 Fax: (319) 335-2509  
 E-mail: soc@blue.weig.

**PROGRAM ADMINISTRATOR:** Dr. Ross Matsueda (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Charles W. Mueller

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Gender and family studies

**COURSES OFFERED:** Comparative family life, dysfunctional families, family policy/law, gender roles, marriage and the family, research methods

**DEGREE REQUIREMENTS:** MA—38 semester hours, including thesis credits. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1100, GPA overall 3.25, GPA major 3.25, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1100, GPA overall (undergraduate and graduate) 3.25, GPA major (undergraduate and graduate) 3.25, master's degree, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,524/sem., 9 hrs.; nonresident, \$4,910/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—30 days before semester begins; financial aid—February 1 (fall)

**ENROLLMENT:** Family majors only—master's/doctoral, 4/6; total graduate majors in department, including family, 49; total undergraduate majors in department, 450; total university enrollment, 27,000

Applicants accepted (1997-98): master's, 33%; doctoral, 0%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 2; doctoral, 2

**FACULTY:** Graduate faculty, (family area/all areas), 5/17; total graduate and undergraduate faculty in department, 17

Glass, J. (PhD, U Wisconsin-Madison, 1983; Assoc. Prof.) work and family life, gender stratification, labor markets  
 Hao, L. (PhD, U Chicago, 1990; Asst. Prof.) family and public policy; income, poverty, and welfare  
 Heimer, K. (PhD, U Wisconsin, 1990; Assoc. Prof.) childhood and adolescence, juvenile delinquency  
 Noonan, R. (PhD, Indiana U, 1997; Asst. Prof.) family and public policy, domestic violence  
 Pope, H. (PhD, U Michigan, 1963; Assoc. Prof.) social gerontology, family, human development  
 Simon, R. (PhD, Indiana U, 1992; Asst. Prof.) social psychology, stress and mental health, emotion  
 Wieting, S. (PhD, U Minnesota, 1971; Assoc. Prof.) family, research methods, popular culture

**ADDITIONAL COMMENTS:** The gender and family program focuses on the interrelationships between gender identities and family functioning. It is grounded in the belief that contemporary debates about the origins and consequences of gender stratification in society are crucial for understanding the structure and interactions of modern families. Courses and seminars examine the interrelationships between family and other major social institutions and social forces—work and economic change, government policy, schools, neighborhoods, etc. The program emphasizes extensive training in theory, methods, and statistical analysis and prepares students for research careers in family sociology and public policy. Students move from course work in the earlier stages of training to strong mentoring relationships with faculty, who routinely include graduate students their research programs. Specialization in gender and family studies is available at both the master's and doctoral levels.

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## KANSAS

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### ***FRIENDS UNIVERSITY***

Division of Social and Behavioral Sciences  
Wichita, KS 67213  
Phone: (316) 295-5602  
Fax: (316) 262-1998  
E-mail: dlord@friends.edu

**PROGRAM ADMINISTRATOR:** Dr. Wayne Howdeshell (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Daniel R. Lord

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family therapy

**COURSES OFFERED:** Attachment/analytic approaches; brief/solution focused approaches; cognitive/behavioral approaches; developmental perspectives of change; diagnostic assessment of psychopathology and relational functioning; ethical issues in MFT; research in MFT; foundations of MFT; intergenerational family dynamics; integration in MFT; pharmacology in mental health services; physiology, systems, and psychopathology; practicum; structural/strategic approaches; structure and process of therapy

**DEGREE REQUIREMENTS:** 46 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 900 or MAT 50 (preferred), GPA overall 3.0, letters of recommendation, statement of purpose, brief autobiography, personality assessment, on-site interview

**TUITION (1997-98):** Resident, \$320/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Payment plans

**DEADLINES:** Admission—July 1; financial aid—same

**ENROLLMENT:** Family majors only, 60; total graduate majors in division, including family, 128; total undergraduate majors in division, 994; total university enrollment, 2,600

Applicants accepted (1997-98): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 32

**FACULTY:** Graduate faculty (family area/all areas), 4/10; total graduate and undergraduate faculty in division, 10

Lord, D. (PhD, Boston U, 1984; Assoc. Prof.) family therapy\*\*

McArthur, V. (MSFT, Friends U, 1992; Instr.) family therapy\*\*

Rathbun, S. (PhD, Kansas State U, 1994; Assoc. Prof.) family therapy\*\*

Winter, G. (PhD, U Connecticut, 1994; Assoc. Prof.) family therapy\*\*

**ADDITIONAL COMMENTS:** The master of science in family therapy program in the Division of Social and Behavioral Sciences provides academic and clinical training for marriage and family therapists. Students complete the 48-credit hour degree through 15 academic courses and 10 credit hours of clinical training over a 24-month period. Courses are taken in sequence, allowing the cohort group to remain intact throughout the program. Courses occur in a five-hour block, one evening each week. Clinical internship requires completion of 1,000 hours of professional experi-

ence inclusive of 500 client contact hours concurrent with 150 hours of supervision. This program is accredited by COAMFTE. The Center on Family Living serves as an on-campus training facility offering MFT services and a specialization in intensive, in-home family therapy with high risk families. For further information, visit the program's web site ([www.friends.edu](http://www.friends.edu)).

### **KANSAS STATE UNIVERSITY**

School of Family Studies and Human Services

Manhattan, KS 66506

Phone: (913) 532-5510

Fax: (913) 532-5505

E-mail: [fshs@ksu.edu](mailto:fshs@ksu.edu)

**PROGRAM ADMINISTRATOR:** Dr. John P. Murray (Director)

**DIRECTOR OF GRADUATE ADMISSIONS:** Ms. Connie Fechter

**DEGREES OFFERED:** MS (nonthesis options available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family life education and consultation, human development and family studies general option, marriage and family therapy (also adolescence and youth, communication sciences and disorders, life-span human development), MS; family life education and consultation, marriage and family therapy (also life-span human development), PhD

**COURSES OFFERED:** Adult development and aging; aging and the family; child development; clinical research in communication sciences and disorders, comparative family life; dysfunctions in marriage and family; estate planning for families, family assessment; family crisis; family life education; family policy/law; family resource management; family survey research; family systems; family theory; gender roles; human sexuality; infant behavior and development; language development, life-span human development; loss, grief, and bereavement; marriage and the family; marriage and family therapy; parent-child interaction; neuropathologies of speech, parent education; practicum; program evaluation; research methods; single-parent and reconstituted families; transitions to adulthood

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits, or 54 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 36 semester hours, including practicum credits, or 48 semester hours, including practicum credits/marriage and family therapy majors. PhD—90 semester hours, including dissertation credits, or 90 semester hours, including dissertation and practicum credits/marriage and family therapy majors (No more than 30 hours of a previous master's degree may count toward the doctorate.)

**ADMISSION REQUIREMENTS:** Master's—GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall and major (undergraduate) 3.0, GPA overall and major (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$161.80/hr.; nonresident, \$385.35/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, general assistantships

**DEADLINES:** Admission—February 1; financial aid—January 15

**ENROLLMENT:** Family majors only—master's/doctoral, 34/29; total graduate majors in school, including family, 129; total undergraduate majors in school, 400; total university enrollment, 21,000

Applicants accepted (1997-98): master's, 60%; doctoral, 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 18; doctoral, 6

**FACULTY:** Graduate faculty (family area/all areas), 9/19; total graduate and undergraduate faculty in department, 24

Bergen, M. (PhD, Kansas State U, 1972; Assoc. Prof.) family relationships, human sexuality, stepfamilies

Bollman, S. (PhD, Iowa State U, 1966; Prof. and Dir., Family Center) family theory, delivery of human service programs, research methodology

Bradshaw, M. (PhD, Kansas State U, 1978; Assoc. Prof. and Extens. Spec.) wellness, self-care, safety

DeLuccie, M. (PhD, Kansas State U, 1987; Assoc. Prof.) early childhood development, parent-child interaction, parent education

Garcia, J. (PhD, U South Alabama, 1996; Asst. Prof.) acquired language and cognitive disorders in adults

- Hoag, L. (PhD, U Illinois-Champaign, 1979; Assoc. Prof.) communicative competence in argumentative communication device users, voice disorders
- Jones, J. (PhD, Oklahoma State U, 1987; Assoc. Prof. and Exten. Spec.) family financial management, dual-earner families
- Jurich, A. (PhD, Penn State U, 1972; Prof.) adolescence, family, marriage and family therapy, family crisis\*\*
- Miller, R. (PhD, U Southern California, 1989; Assoc. Prof.) marriage and family therapy, gerontology, rural sociology\*\*
- Moxley, V. (PhD, Kansas State U, 1977; Prof.) rural families, work-family interactions
- Murray, A. (PhD, Macquarie U, 1977; Assoc. Prof.) infancy, neonatal development, child development and social policy
- Murray, J. (PhD, Catholic U of America, 1970; Prof.) impact of television on children, child development and social policy
- Olson, C. (PhD, Kansas State U, 1993; Asst. Prof. and Ext. Spec.) family relationships, multicultural studies, diverse family systems
- Poresky, R. (PhD, Cornell U, 1969; Assoc. Prof.) child development research and theory, assessment, child-rearing environments
- Rainbolt, H. (PhD, Indiana U, 1965; Assoc. Prof.) hearing assessment, hearing conservation, hearing loss in musicians
- Russell, C. (PhD, U Minnesota, 1975; Prof.) family studies, marriage and family therapy\*\*
- Scheidt, R. (PhD, U Nebraska-Lincoln, 1973; Prof.) adult development and aging, environment-behavior interactions
- Schumm, W. (PhD, Purdue U, 1979; Prof.) family theory, measurement and evaluation, family studies, premarital counseling
- Smit, A. (PhD, U Maryland, 1980; Assoc. Prof.) child phonological development, intervention strategies for phonological disorders, intelligibility in speakers of English as a second language
- Smith, C. (PhD, Purdue U, 1972; Prof. and Exten. Spec.) early childhood development, parent-child relations, informal helping skills
- Walker, D. (PhD, U California-Davis, 1975; Prof. and Exten. Spec.) human resources, time management, consumer economics
- Ward, M. (PhD, U Memphis, 1997; Asst. Prof.) language development and disorders in infants, children and adolescents
- Webb, F. (PhD, U Minnesota, 1994; Asst. Prof.) family research methodologies, family social theory, family diversity, human sexuality
- Wilken, C. (PhD, Purdue U, 1988; Assoc. Prof. and Exten. Spec.) adult development and aging, home care for adults, Alzheimer's disease

**ADDITIONAL COMMENTS:** History is one of the many strengths of family studies at KSU. The university's family focus started in 1928 with establishment of the Department of Child Welfare and Euthenics. In 1955, the department name changed to Family and Child Development and then to Human Development and Family Studies in 1985 to reflect a merger with the Department of Family Economics and a broad interest in individual and family development throughout the life cycle. In 1995, the unit was renamed the School of Family Studies and Human Services to reflect the inclusion of communication sciences and disorders. The graduate program in family studies and human services is one of only three COAMFTE-accredited programs in the nation that offer both an MS and a PhD in marriage and family therapy. The program, developed in 1977, has been accredited since 1983. The family life education and consultation program, one of the first established in the country, also offers both an MS and a PhD and is one of five universities in the nation to offer both degrees in this specialization. The KSU Family Resource Center, founded by department faculty in 1972, was renamed the Family Center in 1977 and established as an official Kansas Board of Regents Center in 1981. The center serves as a resource center to the university, the local community, and the state of Kansas as well as a focal point for training in both family life education and marriage and family therapy. In 1994, the department opened a new center, the Galichia Institute for Gerontology and Family Studies, to provide a focus for research and outreach in aging. In 1998, the school opened an Institute for Child Studies.

### **UNIVERSITY OF KANSAS**

Department of Human Development and Family Life  
Lawrence, KS 66045  
Phone: (785) 864-4840  
Fax: (785) 864-5202  
E-mail: [hdfl@falcon.cc.ukans.edu](mailto:hdfl@falcon.cc.ukans.edu)

**PROGRAM ADMINISTRATOR:** Dr. James A. Sherman (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. John Colombo

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Developmental and child psychology/family

**COURSES OFFERED:** Child development, family assessment, law, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—30 semester hours, including thesis credits. PhD—no minimum number of semester hours; dissertation required

**ADMISSION REQUIREMENTS:** Master's—GPA overall 3.0, statement of purpose, letters of recommendation, research and practicum experience

Doctoral—GRE (recommended), GPA overall (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation, research and practicum experience



**TUITION (1997-98):** Resident, \$98/hr.; nonresident, \$321/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers/reductions (teaching assistants only)

**DEADLINES:** Admission—February 15; financial aid—February 1

**ENROLLMENT:** Family majors only—master's/doctoral, 6/4; total graduate majors in department, including family, 147; total undergraduate majors in department, 250; total university enrollment, 27,000

Applicants accepted (1997-98): master's, 15%; doctoral, 15%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 3; doctoral, 2

**FACULTY:** Graduate faculty (family area/all areas), 7/24; total graduate and undergraduate faculty in department, 25

Kirgin, K. (PhD, U Kansas, 1974; Assoc. Prof.) community-family interventions

O'Brien, M. (PhD, U Kansas, 1983; Assoc. Prof.) parent-child relationships, parenting, child care

Sheldon, J. (PhD, JD, U Kansas, 1979; Prof.) family law, family therapy

Sherman, J. (PhD, U Washington, 1964; Prof.) community programs for mentally retarded, intervention for autistic persons, family enhancement

Vernberg, E. (PhD, U Virginia, 1988; Assoc. Prof.) family and interpersonal relationships

Wolf, M. (PhD, Arizona State U, 1963; Prof.) marriage and family relationships

**ADDITIONAL COMMENTS:** The PhD program in developmental and child psychology requires students to develop professional competencies in research, in writing, in evaluating and analyzing research, and in teaching. With their advisers, students prepare individual plans of study that will help them achieve these professional competencies in areas of research that meet their long-term goals. Students interested in conducting research on family issues should request a description of faculty interests from the department and, when applying to the graduate program, should indicate a desire to be advised by a faculty member who has primary research interests in family issues. Current faculty interests include family law, family therapy, marriage and family relationships, and gender-role development. For further information, visit the program's web site (<http://falcon.cc.ukans.edu/~hdf/>).

## KENTUCKY

### **LINDSEY WILSON COLLEGE**

Department of Counseling and Human Development

201 Lindsey Wilson Street

Columbia, KY 42728

Phone: (502) 384-8150

Fax: (502) 384-8152

E-mail: [rigneyj@lindsey.edu](mailto:rigneyj@lindsey.edu)

**PROGRAM ADMINISTRATOR:** Dr. John Rigney (Chair and Director of Graduate Studies)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Sally St. George (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MEd (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy/counseling

**COURSES OFFERED:** Family systems, human sexuality, internship, life-span human development, marriage and family therapy, practicum, research methods, systemic family therapy models

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall 3.0, (last 60 hours), statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$4,077/sem., 9-12 hrs.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission—March 1 (fall); financial aid—same

**ENROLLMENT:** Family majors only, 15; total graduate majors in department, including family, 45; total undergraduate majors in department, 150; total university enrollment, 1,400

Applicants accepted (1997-98): 85%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 4

**FACULTY:** Graduate faculty (family area/all areas), 3/4; total graduate and undergraduate faculty in department, 5

Dew, B. (PhD, Ohio U, 1976; Assoc. Prof.) Adlerian therapy, marriage and family therapy\*\*

St. George, S. (PhD, Iowa State U, 1994; Assoc. Prof.) qualitative research, marriage and family therapy, social constructivism\*

Utay, J. (EdD, East Texas State U, 1991; Asst. Prof.) counselor education, marriage and family therapy

**ADDITIONAL COMMENTS:** The MEd program in marriage and family therapy is designed to prepare students for careers as therapists and to enhance the skills of bachelor's-level practitioners already in the field. Graduates of the program are eligible to sit for the national examination for certification as a Kentucky marriage and family therapist (CMFT). They also meet curricular requirements leading to membership in the American Association for Marriage and Family Therapists (AAMFT) and to certification by the National Academy for Certified Therapists, which is associated with the International Association of Marriage and Family Therapy (IAMFT).

### **LOUISVILLE PRESBYTERIAN THEOLOGICAL SEMINARY**

Marriage and Family Therapy Program

1044 Alta Vista Road

Louisville, KY 40205

Phone: (502) 895-3411

Fax: (502) 895-1086

E-mail: townsend.parti@ecunet.org

**PROGRAM ADMINISTRATOR:** Dr. Loren L. Townsend (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MAMFT (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Aging and the family, child development, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 68 semester hours, including practicum credits and theological studies

**ADMISSION REQUIREMENTS:** GPA overall B+, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$225/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Tuition waivers

**DEADLINES:** Admission—April 1(fall), October 1 (spring); financial aid—assessed upon admission

**ENROLLMENT:** Graduate majors, 30; total institution enrollment, 160

Applicants accepted (1997-98): 20%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 15

**FACULTY:** Graduate faculty, 11

Carter, G., Jr. (DMin, Union-Virginia, 1972; Prof.) marriage and family therapy\*\*

Comerford, J. (CSJ, Loyola U-Chicago, 1982; Adj. Prof.) marriage and family therapy\*\*

Fontenot, N. (MSW, U Louisville, 1969; Adj. Prof.) marriage and family therapy\*\*

Lentz, J. (DMin, Louisville Presbyterian Theological Sem, 1978; Adj. Prof.) marriage and family therapy\*\*

Lindsey, C. (MA, Western Kentucky U, 1976; Adj. Prof.) marriage and family therapy\*\*

Ragland, J. (DMin, Louisville Presbyterian Theological Sem, 1988; Adj. Prof.) marriage and family therapy\*\*

Ramsay, N. (PhD, Vanderbilt U, 1987; Prof.) marriage and family therapy\*

Robbins, T. (PhD, Florida State U, 1993; Adj. Prof.) marriage and family therapy\*\*

Townsend, L. (PhD, Theological Union, 1986; Assoc. Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** This COAMFTE-accredited program is designed to train pastors and others with similar theological/spiritual commitments to become marriage and family therapists. The 68-hour program includes 42 hours in marriage and family therapy and 26 hours in theology. Clinical assignments for the practicum requirement are in participating centers from the surrounding community and are selected in terms of each candidate's experience and needs. The program interfaces the theological and systemic traditions within a professional identity as a marriage and family therapist. People enter the program from diverse backgrounds with various life experiences. Whether one comes from a lay background or enters the program through the MDiv degree with a theological education, both laypersons and pastors are conversant with a faith and belief system that has compelled their attention and motivated them to help others as marriage and family therapists. Each of these groups tend to find both theological and systemic thinking fully compatible with their professional choice. Marriage and family therapy is the professional expression of pastoral counseling taught at Louisville Presbyterian Theological Seminary. Individuals completing the MAFT degree may choose to become certified also as pastoral counselors.

### **SPALDING UNIVERSITY**

Department of Psychology  
851 South 4th Street  
Louisville, KY 40203  
Phone: (502) 585-7127  
Fax: (502) 585-7159

**PROGRAM ADMINISTRATOR:** Dr. Thomas Titus (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Barbara Williams (Director, Clinical Training)

**DEGREES OFFERED:** PsyD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Clinical psychology (family systems psychology emphasis)

**COURSES OFFERED:** Advanced abnormal psychology, applied developmental psychology, clinical child psychopathology, crisis intervention, couples therapy, family theory, fundamentals of family psychology, group psychotherapy, health psychology, internship, issues in family therapy, learning theory, life-span human development, marriage and family therapy, practicum, psychological assessment, psychopathology in families, research methods, theories of personality

**DEGREE REQUIREMENTS:** 132 semester hours (beyond bachelor's degree), including credits for practicum, internship, and dissertation

**ADMISSION REQUIREMENTS:** GRE-V&Q&A 1550, GPA overall (undergraduate) 3.25, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$480/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Tuition waivers, loans

**DEADLINES:** Admission—January 15; financial aid—same

**ENROLLMENT:** Total graduate majors in department, 158; total undergraduate majors in department, 73; total university enrollment, 1,564

Applicants accepted (1997-98): 39%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 4

**FACULTY:** Graduate faculty (family areas/all areas), 5/23; total graduate and undergraduate faculty in department, 27

Aponte, C. (PsyD, Spalding U, 1994; Asst. Prof.) couples family therapy  
Cooksey, J. (PhD, U Louisville, 1974; Assoc. Prof.) family systems, clinical psychology  
Freudenberger, L. (PsyD, Spalding U, 1994; Asst. Prof.) child/family therapy  
Williams, B. (PhD, U Houston, 1973; Prof.) family systems, clinical psychology\*\*

**ADDITIONAL COMMENTS:** The APA-accredited doctor of psychology program has a biopsychosocial systems orientation and emphasizes a systems/family perspective. The program is highly structured, requiring four three-hour courses in family psychology and allowing no electives. To permit daytime employment, all courses are offered in the evening (5:30-8:00 p.m.). Courses are offered fall, spring, and summer, and students must take a minimum of five courses a year.

# UNIVERSITY OF KENTUCKY

Department of Family Studies  
Lexington, KY 40506  
Phone: (606) 257-7750  
Fax: (502) 257-3212  
E-mail: fam004@ukcc.uky.edu

**PROGRAM ADMINISTRATOR:** Dr. Ray Fargue (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, marriage and family therapy (also early childhood education)

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family housing issues, family life education, family policy/law, family resource management, family stress and therapeutic intervention, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, socialization in the family

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits; or for nonthesis options, 36 semester hours, or 54 semester hours, including practicum credits/family therapy

**ADMISSION REQUIREMENTS:** GRE-V 450, GRE-Q 450, GPA overall 2.75, GPA major 3.0, statement of goals, letters of recommendation

**TUITION (1997-98):** Resident, \$1,488/sem., 9 hrs.; nonresident, \$4,128/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, fellowships, tuition scholarships

**DEADLINES:** Admission—January 15 (fall/marriage and family therapy majors only), February 15 (fall), August 1 (spring); financial aid—April 1 (fall), October 1 (spring)

**ENROLLMENT:** Family majors only, 45; total graduate majors in department, including family, 59; total undergraduate majors in department, 200; total university enrollment, 24,000

Applicants accepted (1997-98): 75% (MFT, 33%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 20

**FACULTY:** Graduate faculty (family area/all areas), 7/15; total graduate and undergraduate faculty in department, 16

Botkin, D. (PhD, U Tennessee-Knoxville, 1983; Assoc. Prof.) family relations/therapy\*\*  
Brock, G. (PhD, Penn State U, 1978; Assoc. Prof.) family relations/therapy\*\*  
Crum, R. (MS, U Kentucky, 1980; Assoc. Prof.) early childhood education  
Flashman, R. (PhD, Ohio State U, 1976; Exten. Prof.) family resource management  
Fargue, R. (PhD, Virginia Tech U, 1980; Assoc. Prof.) consumer economics  
Hayhoe, C. (PhD, U Arizona, 1994; Asst. Prof.) family economics and management  
Lee, J. (PhD, U Illinois, 1995; Asst. Prof.) early childhood education  
McCullough, J. (PhD, U North Carolina-Greensboro, 1988; Asst. Prof.) gerontology  
Payne, D. (EdD, Indiana U, 1965; Assoc. Prof.) life-span development  
Quick, D. (PhD, Ohio State U, 1989; Assoc. Prof.) early childhood education, family relations  
Quick, S. (PhD, Florida State U, 1975; Exten. Prof.) family and individual development  
Routt, M. (MS, U Kentucky, 1979; Assoc. Prof.) early childhood education, infant/child development  
Townley, L. (PhD, U Missouri-Columbia, 1984; Assoc. Prof.) child development, early childhood education, child/caregiver stress  
Turner, W. (PhD, Virginia Tech U, 1990; Asst. Prof.) family relations/therapy, black families\*\*  
Weeks, O. (PhD, U North Carolina-Greensboro, 1972; Prof.) family relations/therapy\*\*  
Wilson, S. (PhD, U Tennessee-Knoxville, 1985; Assoc. Prof.) human development, family relations/therapy

**ADDITIONAL COMMENTS:** The department emphasizes the family in its various forms and functions. The primary purpose is to prepare professionals to be knowledgeable in the field and to have the ability to work with individuals and families on an applied level in a variety of settings. The department puts an emphasis on providing graduate students with experiences working with families and individuals through an early childhood laboratory, family therapy practica, or family financial counseling and family life education services. The family therapy program is accredited by COAMFTE. Three members of the faculty are AAMFT-approved supervisors. All faculty are active in their respective professional organizations. The department is dependent on and committed to an interdisciplinary approach.

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## LOUISIANA

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### **LOUISIANA STATE UNIVERSITY**

School of Human Ecology  
Baton Rouge, LA 70803  
Phone: (504) 388-2281  
Fax: (504) 388-2697  
E-mail: bcolle@unix1.sncc.lsu.edu

**PROGRAM ADMINISTRATOR:** Dr. Billie Collier (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family science (also child development, consumer science, family resource management)

**COURSES OFFERED:** Adolescent and the family, adulthood and aging, apprenticeship in family service agencies, child development and the family, child guidance and behavior, consumer in the economy, divorce and remarriage, infant behavior and development, family dynamics, family financial counseling, family in a consumer society, family life education, family policy/law, family resource management, family stress and coping, housing fundamentals, life-span human development, management of family resources, marriage and the family, methods of teaching nursery school and kindergarten, parent involvement in early childhood education, practicum, research methods, systems in housing, theories in family science, theories of child development, work and family

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits. PhD—80 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, letters of recommendation, on-site or telephone interview

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, letters of recommendation, on-site or telephone interview

**TUITION (1997-98):** Resident, \$1,340/sem., 9+ hrs.; nonresident, \$2,967/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships

**DEADLINES:** Admission—May 1 (fall), October 15 (spring), May 15 (summer); financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 11/7; total graduate majors in school, including family, 50; total undergraduate majors in school, 442; total university enrollment, 27,000

Applicants accepted (1997-98): master's, 80%; doctoral, 65%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 6; doctoral, 2

**FACULTY:** Graduate faculty (family area/all areas), 8/19; total graduate and undergraduate faculty in school, 26

Bruin, M. (PhD, Iowa State U, 1995; Asst. Prof.) consumer economics  
Burts, D. (PhD, U Southern Mississippi, 1982; Prof.) child development  
Draughn, P. (PhD, Florida State U, 1978; Prof.) family science  
Garrison, E. (PhD, Iowa State U, 1990; Asst. Prof.) family science/management  
Jambunatham, S. (PhD, Oklahoma State U, 1996; Asst. Prof.) child development  
Lawrence, F. (PhD, Florida State U, 1977; Prof.) consumer science  
Monroe, P. (PhD, U Georgia, 1985; Assoc. Prof.) family science  
Pierce, S. (PhD, U North Carolina-Greensboro, 1993; Asst. Prof.) child development

**ADDITIONAL COMMENTS:** The family, child, and consumer sciences program within the School of Human Ecology at LSU offers opportunities for the intellectual and professional growth of students through instruction and research. Development of effective alternatives for maintaining and enriching quality of life amidst social change and upheaval, complex consumer choices, information overload, and the evolution of long-standing traditional lifestyles

offers challenges to students for current and future research. Students interested in the family may earn a master's or a doctoral degree in human ecology with concentration in family science, consumer science, aging, family resource management, child development, or nursery school/kindergarten. Research facilities include a child development laboratory for 3- and 4-year-olds and family and consumer science research rooms equipped with a small library, and computers. For further information, visit the program's web site (<http://sun.huec.lsu.edu>).

### **LOUISIANA TECH UNIVERSITY**

School of Human Ecology  
P. O. Box 3167  
Ruston, LA 71272  
Phone: (318) 257-3727  
Fax: (318) 257-4014  
E-mail: pope@hec.latech.edu

**PROGRAM ADMINISTRATOR:** Dr. Janet Pope (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Nancy Tolman

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family life education, human development and family studies

**COURSES OFFERED:** Aging and the family, child development, dysfunctional families, family life education, family resource management, family systems, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including credits for research project

**ADMISSION REQUIREMENTS:** GRE-V+GRE-Q+GRE-A+(200 x GPA) = 1800, GPA overall 2.5

**TUITION (1997-98):** Resident, \$789/qtr., 8+ hrs.; nonresident, \$1,454/qtr., 8+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—July 25, October 24, January 30, May 10; financial aid—March 1

**ENROLLMENT:** Family majors only, 8; total graduate majors in school, including family, 76; total undergraduate majors in school, 296; total university enrollment, 9,546

Applicants accepted (1997-98): 90%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 1

**FACULTY:** Graduate faculty (family areas/all areas), 3/10; total graduate and undergraduate faculty in school, 23

Camp, B. (PhD, Texas Tech U, 1993; Asst. Prof.) family studies

Gamer, B. (PhD, U North Carolina-Greensboro, 1989; Assoc. Prof.) early intervention, infant/toddler development

Humphries, J. (EdD, East Texas State U, 1986; Prof.) child development, parent-child relations

**ADDITIONAL COMMENTS:** There are two interdisciplinary tracks in the family area: family life education and human development and family studies. A family systems perspective enables students to focus on interactions within families and other environments, examine relationship functioning, and understand how professionals work with families. Faculty supervised practica, which enable students to develop skills as family life educators, emphasize parent education and marital enrichment. The school's Center for Children and Families provides research opportunities through practica and supervised independent study.

**NORTHEAST LOUISIANA UNIVERSITY**

College of Education  
Marriage and Family Therapy Program  
Monroe, LA 71209  
Phone: (318) 342-1246  
Fax: (318) 343-2345  
E-mail: edgaushell@alpha.nlu.edu  
edwoodham@alpha.nlu.edu

**PROGRAM ADMINISTRATOR:** Dr. Janie Long (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Family theory, human sexuality, internship, life-span human development, maladaptive behaviors, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods, supervision

**DEGREE REQUIREMENTS:** MA—63 semester hours, including internship credits. PhD—69 semester hours (beyond master's degree), including practicum, internship, and dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 900, GPA overall 2.8, autobiographical statement, on-site interview

Doctoral—GRE V&Q 1000, GPA 3.5 (graduate), letters of recommendation, autobiographical statement, relevant work experience, master's degree in appropriate area, on-site interview

**TUITION (1997-98):** Resident, \$964.75/sem., 9 hrs.; nonresident, \$2,134.75/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, tuition waivers

**DEADLINES:** Admission—January 15 (MA), December 31 (PhD); financial aid—same

**ENROLLMENT:** Master's/doctoral, 28/15; total university enrollment, 11,500

Applicants accepted (1997-98): master's, 60%; doctoral, 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 12; doctoral, new program

**FACULTY:** Graduate faculty, 7

Canfield, B. (PhD, East Texas State U, 1983; Assoc. Prof.) family development, advanced procedures\*\*  
Cole, C. (PhD, Iowa State U, 1973; Prof.) marital adjustment and quality, marriage and family therapy\*\*  
Gaushell, W. (EdD, U Houston, 1978; Assoc. Prof.) ethics, advanced theory\*\*  
Long, J. (PhD, Virginia Tech U, 1989; Assoc. Prof.) human sexuality, marriage and family therapy, supervision\*\*  
Ray, W. (PhD, NOVA U, 1989; Assoc. Prof.) theory, research\*\*  
Thigpen, S. (PhD, U North Texas, 1984; Assoc. Prof.) assessment, family development\*  
Woodham, L. (PhD, East Texas State U, 1989; Assoc. Prof.) marriage and family therapy, human sexuality\*\*

**ADDITIONAL COMMENTS:** The program has a systemic orientation and is designed to achieve a balance of theory and practice. The COAMFTE- and CACREP-accredited master's program has been developed so that graduates can pursue AAMFT clinical membership and state licensure on completion of the degree. The doctoral program, initiated in fall 1996, prepares graduates for careers as teachers/scholars, researchers, and supervisors. A Marriage and Family Therapy Center staffed by advanced interns serves the community.

**OUR LADY OF HOLY CROSS COLLEGE**

Graduate Program in Education  
4123 Woodland Drive  
New Orleans, LA 70131  
Phone: (504) 394-7744  
Fax: (504) 391-2421  
E-mail: jgmiranti@aol.com

**PROGRAM ADMINISTRATOR:** Dr. Judith G. Miranti (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family counseling

**COURSES OFFERED:** Advanced abnormal behavior, appraisal, counseling strategies for parent-child relations, dysfunctional families, family policy/law, family systems, family theory, human growth and development, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods, social ecology, techniques of counseling, theories of counseling, theory and practice of group counseling

**DEGREE REQUIREMENTS:** 60 semester hours, including thesis and practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 450, GRE-Q 450, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$230/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Scholarships, loans

**DEADLINES:** Admission—August 1; financial aid—April 15

**ENROLLMENT:** Family majors only, 46; total graduate majors in program, including family, 89; total institution enrollment, 1,325

Applicants accepted (1997-98): 90%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 6

**FACULTY:** Graduate faculty (family areas/all areas), 6/11; total graduate and undergraduate faculty in program, 17

Ceasar, P. (EdD, East Texas State U, 1988; Asst. Prof.) marriage and family therapy\*

Clifford, M. (DSW, Tulane U, 1988; Instr.) marriage and family therapy, group therapy substance abuse\*\*

Hay, G. (DMin, Drew U, 1981; Asst. Prof.) marriage and family therapy\*\*

Miranti, J. (EdD, U Nevada-Reno, 1981; Prof.) child and family therapy\*

Watts, G. (EdD, Virginia Tech U, 1989; Asst. Prof.) career counseling

**ADDITIONAL COMMENTS:** In keeping with the stated philosophy of Our Lady of Holy Cross College, the graduate program in education seeks to integrate further growth and professional competency and to develop those qualities of leadership essential to living and contributing to life in a democratic society. Furthermore, the graduate program emphasizes the Catholic heritage and the Christian understanding of service and justice—what one learns intellectually and acquires professionally one shares with and gives to others. The program's design enables graduates to foster development of the total person on the level at which they teach, counsel, or administer. It specifically enhances students' knowledge and skills in their selected academic areas and prepares them for leadership roles in education and for clinical practice. Success in this program is based not only on completing the required course work, but also on demonstrated comprehensive knowledge of the student's chosen specialization and skills in the research process.



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## MAINE

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### **UNIVERSITY OF MAINE**

College of Education and Human Development  
Human Development and Family Studies Program  
Orono, ME 04469  
Phone: (207) 581-3118  
Fax: (207) 581-3120  
E-mail: scaron@maine.maine.edu

**PROGRAM ADMINISTRATOR:** Dr. Gary Schilmoeller (Coordinator)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Sandra L. Caron (Graduate Coordinator)

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relationships

**COURSES OFFERED:** Aging and the family, child development, family assessment, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, women's development

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), statement of purpose, letters of recommendation (interview recommended)

**TUITION (1997-98):** Resident, \$1,692/sem., 9 hrs.; nonresident, \$4,779/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers, work study

**DEADLINES:** Admission—May 1 (fall); financial aid—same

**ENROLLMENT:** Family majors only, 20; total undergraduate majors in program, 100; total university enrollment, 9,000  
Applicants accepted (1997-98): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 8

**FACULTY:** Graduate faculty (family area/all areas), 4/5; total graduate and undergraduate faculty in program, 6

Baranowski, M. (PhD, Penn State U, 1979; Assoc. Prof.) adolescent and adult development, family stress and support  
Caron, S. (PhD, Syracuse U, 1986; Assoc. Prof.) human sexuality, sexual violence, AIDS  
Milardo, R. (PhD, Penn State U, 1982; Assoc. Prof.) social psychology of close relationships, social networks, family violence  
Schilmoeller, G. (PhD, U Kansas, 1977; Assoc. Prof.) adolescent parenting, parent education, learning in preschool children  
Schomaker, P. (PhD, Michigan State U, 1961; Assoc. Prof.) consumer economics, housing

**ADDITIONAL COMMENTS:** Students in the area of child development and family relationships, in close consultation with their adviser, develop a program of study that takes into account their goals and uses the expertise of the faculty. The program encourages independent thinking and the rigorous study of critically important areas of inquiry (e.g., parent-child interactions, emotional and social development, the child in preschool setting, adult development) and the application of theory (e.g., social learning, feminist theory). Students are encouraged to include courses from related academic areas in their programs of study. Although students have diverse backgrounds, they typically have a fundamental education in one of the social sciences and an elementary understanding of research procedures and methods.

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## MARYLAND

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### UNIVERSITY OF MARYLAND

Department of Family Studies  
College Park, MD 20742  
Phone: (301) 405-3672  
Fax: (301) 314-9161  
E-mail: rr38@umail.umd.edu

**PROGRAM ADMINISTRATOR:** Dr. Sally Koblinsky (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Roger Rubin

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, marriage and family therapy, MS

**COURSES OFFERED:** Ethnicity and family service delivery, family and community advocacy, family crisis and intervention, family economics, family life education, family mediation, family policy, family services and human service organizations, family systems, family theory, gender issues, human sexuality, intergenerational issues, marriage and family therapy, parent-child relationships, practicum, program evaluation, program planning, research methods, sex therapy, violence in the family, work and family programs

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits, or 60 semester hours, including thesis and practicum credits/marriage and family therapy majors; for nonthesis options, 30 semester hours, or 60 semester hours, including practicum credits/marriage and family therapy majors.

**ADMISSION REQUIREMENTS:** GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$272/hr.; nonresident, \$400/hr.

**FINANCIAL ASSISTANCE:** Graduate assistantships, fellowships, work study

**DEADLINES:** Admission—February 15 (fall/marriage and family therapy majors only), March 15 (fall), November 15 (spring); financial aid—February 15

**ENROLLMENT:** Graduate majors in department, 60; total undergraduate majors in department, 300; total university enrollment, 38,000

Applicants accepted (1997-98): 35% (MFT, 35%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 10

**FACULTY:** Graduate faculty, 14; total graduate and undergraduate faculty in department, 15

Anderson, E. (PhD, Penn State U, 1978; Assoc. Prof.) family policy, homelessness, HIV/AIDS  
Billingsley, A. (PhD, Brandeis U, 1964; Prof.) social policy, African-American families, the black church  
Davis, J. (PhD, Howard U, 1976; Prof.) family communication, service delivery systems  
Epstein, N. (PhD, U California-Los Angeles, 1974; Prof.) depression, anxiety, marital problems, couple relationships, cognitive-behavioral therapy\*  
Gaylin, N. (PhD, U Chicago, 1965; Prof.) family therapy, creativity, research methodology, child and family mental health, community violence\*\*  
Hampton, D. (PhD, U Michigan, 1977; Prof.) spousal violence, violence prevention, family resiliency  
Koblinsky, S. (PhD, Oregon State U, 1977; Prof.) homelessness, parenting in high-risk families, community violence, child development  
Leslie, L. (PhD, Penn State U, 1982; Assoc. Prof.) ethnic families, gender issues, social support\*\*  
Millstein, F. (MS, U Maryland, 1977; Instr.) family therapy, child development\*\*  
Mokhtari, M. (PhD, U Houston, 1986; Assoc. Prof.) family economics, household behavior in transition economies  
Myricks, N. (JD, Howard U, 1970; EdD, American U, 1974; Assoc. Prof.) family law, children's legal rights, mediation  
Randolph, S. (PhD, U Michigan, 1981; Assoc. Prof.) African-American mother-child interaction, HIV/AIDS, community violence  
Rubin, R. (PhD, Penn State U, 1970; Assoc. Prof.) African-American families, family diversity, family policy  
Wallen, J. (PhD, U Chicago, 1976; Assoc. Prof.) substance abuse, effects of community violence, work and family programs  
Werlinich, C. (PhD, U Maryland, 1983; Instr.) family therapy, family theory, management of clinical services\*\*

**ADDITIONAL COMMENTS:** The department has a strong commitment to describe, to explain, and then to improve the quality of family life by means of applied research, education, therapy, social program management, policy analysis, and advocacy. The approach is interdisciplinary, emphasizing individual, interpersonal, and social change. Professional education is based on a systems or ecological approach, combining within a single program the fundamental concerns of a number of interrelated fields, including family science, marriage and family therapy, human service program management, and family economics. The departmental course of study leads students to careers as policy analysts, lobbyists, therapists, program directors, program evaluators, educators, and researchers. Graduates pursue their careers in public, nonprofit, and private sectors. The marriage and family therapy program is accredited by COAMFTE. The department operates a Family Service Center which provides therapy for hundreds of families each year and also has a Family Research Center for research purposes.

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## MASSACHUSETTS

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### ***SPRINGFIELD COLLEGE***

Department of Psychology  
Marriage and Family Therapy Program  
263 Alden Street  
Springfield, MA 01109  
Phone: (413) 748-3472  
Fax: (413) 748-3854  
E-mail: lmaggio@spfldcol.edu

**PROGRAM ADMINISTRATORS:** Dr. Barbara Mandell (Co-chair)  
Dr. Ann Moriarity (Co-chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Laura M. Maggio (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MS (nonthesis option available), MEd (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Alcoholism and the family, child development, couples therapy, family life cycle, human sexuality, marriage and family therapy, practicum, professional studies in marriage and family therapy, psychopathology, research methods, rituals in families, separation and loss, strategic family therapy, structural family therapy, systemic family therapy

**DEGREE REQUIREMENTS:** MS—60 semester hours, including thesis and practicum credits; or for nonthesis option, 60 semester hours, including practicum credits and completion of research/statistics sequence. MEd—60 semester hours

**ADMISSION REQUIREMENTS:** GPA overall 2.5, GPA major 2.5, statement of purpose, letters of recommendation, on-site interview (telephone interview, if necessary)

**TUITION (1997-98):** Resident, \$445/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—February 1; financial aid—April 1

**ENROLLMENT:** Family majors only, 20; total graduate majors in department, including family, 125; total institution enrollment, 3,000

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 7

**FACULTY:** Graduate faculty, 3

Carpenter, W. (PhD, Syracuse U, 1968; Adj. Prof.) marriage and family therapy\*

Maggio, L. (PhD, Miami U, 1984; Assoc. Prof.) marriage and family therapy\*

Whiting, R. (EdD, U Massachusetts-Amherst, 1980; Assoc. Prof.) marriage and family therapy\*

**ADDITIONAL COMMENTS:** Springfield College's marriage and family therapy program provides specialized training in the rapidly expanding field of marriage and family therapy. Offering master's degrees (MS and MEd) and a 32-hour Certificate of Advanced Study for persons with master's degrees in a related field, the program is designed for students beginning graduate careers as well as for professionals wishing to expand their current clinical and theoretical knowledge base. The program offers courses that provide students with an opportunity to gain a comprehensive understanding of family therapy, and training in the skills necessary for the provision of marriage and family therapy in a variety of settings. Graduates include psychotherapists, clergy, mental health workers, and educators.

### **WHEELOCK COLLEGE**

Human Development and Family Studies Department  
 Boston, MA 02215  
 Phone: (617) 734-5200 ext. 195  
 Fax: (617) 232-7127  
 E-mail: graduate@wheelock.edu

**PROGRAM ADMINISTRATOR:** Dr. Eleanor H. Chasdi (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family, culture and society; family support and parent education; child life and family-centered care (also child development and early childhood education, human development)

**COURSES OFFERED:** Child development; child law; comparative family life; family and school partnership; family systems; family violence; human development; life-span human development; media, culture, and society studies; moral development and education; multicultural perspectives on families; parent-child relationships; parent counseling; parent education; research methods; working with families of children with special needs; working with teen mothers and fathers

**DEGREE REQUIREMENTS:** 36 semester hours, including credits for practicum and project or field study

**ADMISSION REQUIREMENTS:** GPA overall 3.0, essay, letters of recommendation

**TUITION (1997-98):** Resident, \$500/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships, grants (based on need)

**DEADLINES:** Admission—May 1 (summer), July 1 (fall), November 1 (spring); financial aid—March 15

**ENROLLMENT:** Family majors only, 21; total graduate majors in department, including family, 74; total college enrollment, 1,200

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 29

**FACULTY:** Graduate faculty, 11

Attanucci, J. (EdD, Harvard U; Asst. Prof.) human development and family studies  
 Braun, L. (MA Columbia U; Instr.) human development and family studies  
 Cahan, E. (PhD, Yale U; Asst. Prof.) human development  
 Chasdi, E. (PhD, Harvard U; Prof.) human development  
 Coleman, V. (MS, Wheelock Coll; Instr.) childlife and family-centered care  
 Hartley, M. (MS, Wheelock Coll; Instr.) childlife and family-centered care  
 Litman, F. (MEd, Harvard U; Assoc. Prof.) parent education  
 Marchant, C. (EdD, Harvard U; Asst. Prof.) child development  
 Rubin, S. (PhD, Harvard U; Assoc. Prof.) family studies  
 Villegas-Reimers, E. (EdD, Harvard U; Assoc. Prof.) child and life-span development  
 Zambone, A. (PhD, Vanderbilt U; Instr.) child development

**ADDITIONAL COMMENTS:** The Department of Human Development and Family Studies offers five programs for students and professionals in the fields of education, health care, and the human services who want to enhance their understanding of families and in human development throughout the life cycle. The programs in family, culture, and society, in child development and early childhood education, and in human development emphasize a course of study which may culminate in an independent research project or field study. The programs in family support and parent

education and in child life and family-centered care emphasize direct services to particular groups of people and offer supervised practicum experiences in a wide variety of settings.

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## MICHIGAN

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### ***EASTERN MICHIGAN UNIVERSITY***

Department of Sociology, Anthropology, and Criminology

Ypsilanti, MI 48197

Phone: (734) 487-0374

Fax: (734) 487-7010

E-mail: soc\_ryan@online.emich.edu

**PROGRAM ADMINISTRATOR:** Dr. Joseph Rankin (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Patricia Ryan

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Sociology of the family

**COURSES OFFERED:** Family systems, family violence, gender roles, research methods, supervised field experience

**DEGREE REQUIREMENTS:** 31 semester hours, including thesis credits; or for nonthesis option, 31 semester hours plus two essays on approved topics based on papers completed in graduate courses

**ADMISSION REQUIREMENTS:** GPA overall 2.5, GPA major 3.0, 12 hrs. of specific prerequisite courses in sociology

**TUITION (1997-98):** Resident, \$145/hr.; nonresident, \$339/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, minority assistantships, scholarships, tuition waivers

**DEADLINES:** Admission—April 1; financial aid—May 15

**ENROLLMENT:** Family majors only, 10; total graduate majors in department, including family, 40, total undergraduate majors in department, 550; total university enrollment, 25,000

Applicants accepted (1997-98): 70%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 4

**FACULTY:** Graduate faculty (family area/all areas), 7/21; total graduate and undergraduate faculty in department, 21

Barak, G. (PhD, U California-Berkeley, 1974; Prof.) family violence

Kersten, L. (PhD, Wayne State U, 1968; Prof.) family, religion

Richardson, B. (PhD, Cornell U, 1975; Prof.) family interaction

Richmond-Abbott, M. (PhD, Florida State U, 1973; Prof.) family, gender roles

Ryan, P. (PhD, U Michigan, 1968; Prof.) social organization, population

Sinclair, K. (PhD, Brown U, 1976; Prof.) anthropology

Warren, B. (PhD, U Michigan, 1970; Prof.) population, social organization

**ADDITIONAL COMMENTS:** The family program provides students with a core concentration in sociology with the family as a specialty area. Emphasis is on providing the student with a variety of theoretical perspectives for studying the family as one of the major social institutions, and for developing a variety of quantitative and qualitative research methods that can be used in applied settings. In addition to basic graduate-level courses in sociological theory, research methods, and statistics, students complete 12 hours in the family, including an internship on a research project or with an agency where students practice the skills they have learned. Many students choose to work on interdisciplinary projects with the Institute for the Study of Children and Families. Students completing the program usually enter advanced graduate programs or careers in applied family research, family program evaluation, or human service agency administration.

# **MICHIGAN STATE UNIVERSITY**

Department of Family and Child Ecology  
East Lansing, MI 48824  
Phone: (517) 355-7680  
Fax: (517) 432-2953

**PROGRAM ADMINISTRATOR:** Dr. Marjorie J. Kostelnik (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis options available), MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, marriage and family therapy, home economics education and outreach (also child development), MA; community services, MS; family and child ecology, marriage and family therapy, PhD

**COURSES OFFERED:** Adult development, aging and the family, child development, child development across cultures, communication and family crisis, death and dying, family policy/law, family resource management, family systems, family theory, family transitions, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA, MS—30 semester hours, including thesis credits; or for nonthesis options, 30 semester hours or 37-45 semester hours, including practicum credits/marriage and family therapy majors. PhD—approximately 90 semester hours (beyond bachelor's degree), including dissertation credits or 90 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated) only if GPA overall 2.5-2.9 (undergraduate/last 60 hours or 90 quarter hours), statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall 3.0 (undergraduate/last 60 hours or 90 quarter hours and graduate), master's degree, statement of purpose, letters of recommendation, resume

**TUITION (1997-98):** Resident, \$421.25/sem.; nonresident, \$649.50/sem.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission—March 1, June 1, October 1, November 1 (marriage and family therapy majors only) (MA, MS); November 1 (PhD)

**ENROLLMENT:** Family majors only—master's/doctoral, 135/95; total graduate majors in department, including family, 225; total undergraduate majors in department, 750; total university enrollment, 41,545

Applicants accepted (1997-98): master's, 78% (MFT, 23%); doctoral, 67% (MFT, 23%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 35; doctoral, 10

**FACULTY:** Graduate faculty (family area/all areas), 15/31; total graduate and undergraduate faculty in department, 37

Ames, B. (PhD, Kansas State U, 1977; Prof.) aging, ecological approach to study of families, family and marital relationships

Andrews, M. (PhD, Michigan State U, 1975; Assoc. Prof.) program evaluation, family and farming systems, human development, women in development

Bobbitt, N. (EdD, U Illinois, 1969; Prof.) community services education; informal, nonformal, and formal education; family ecology

Boger, R. (PhD, U Texas-Austin, 1966; Prof.) child and school psychology, parent-child transaction, socialization, psychometrics

Borland-Hunt, D. (PhD, Texas Woman's U, 1977; Assoc. Prof.) interpersonal relationships, family and marital relationships, middle age and aging, human sexuality, marriage and family therapy\*\*

Brophy-Herb, H. (PhD, Syracuse U, 1966; Asst. Prof.) infant and toddler development, early childhood education, human development, family studies

Carolan, M. (PhD, Virginia Tech U, 1995; Asst. Prof.) individual, group, and family therapy; marginalized groups, human sexuality\*

Griffore, R. (PhD, Michigan State U, 1976; Prof.) human development in the family, home-school relationships, parenting, public policy

Imig, D. (PhD, Michigan State U, 1981; Prof.) family relations, child development

Keefe, D. (PhD, U Georgia, 1972; Asst. Prof.) family and consumer economics, quality of family life, human resource development, family theory

Keith, J. (PhD, Michigan State U, 1977; Prof. and Ext. Spec.) family studies, adolescent development

Kostelnik, M. (PhD, Penn State U, 1978; Prof.) children's social development, child care and development, public administration

Lee, R. (PhD, Princeton U, 1968; Assoc. Prof.) individual, marriage, and family therapy; psychological testing; forensic consultation\*\*

Luster, T. (PhD, Cornell U, 1985; Prof.) ecology of human development, parent-child relationships

McAdoo, H. (PhD, U Michigan, 1970; Prof.) educational psychology, child development, black families and children

Miller, J. (PhD, U Maryland, 1974; Prof.) family relations

Onaga, E. (PhD, Michigan State U, 1973; Assoc. Prof.) alternative family forms, community services, ecological research

Phenice, L. (PhD, Michigan State U, 1978; Prof.) human development, family ecosystems, minority families, cross-cultural development  
 Schiamberg, L. (PhD, U Illinois, 1970; Prof.) human development, later adulthood and aging, adolescence, infancy and toddlerhood  
 Soderman, A. (PhD, Michigan State U, 1979; Prof.) human development, child assessment, stress, early childhood education  
 Taylor, C. (PhD, Michigan State U, 1980; Prof.) youth and family violence prevention, youth development, youth programs  
 Villarruel, F. (PhD, U Wisconsin-Madison, 1990; Asst. Prof.) child and family studies, minority youth, technology, risk conditions  
 Walker, R. (PhD, Purdue U, 1978; Prof.) consumer economics and management  
 Whiren, A. (PhD, Michigan State U, 1976; Prof.) early childhood education, play, program administration, family child care  
 Youatt, J. (PhD, Michigan State U, 1983; Prof.) family life education, home economics education

**ADDITIONAL COMMENTS:** The department is concerned with human development and with the interaction of individuals and family members throughout the life cycle as they interact with their environment. A number of specializations are offered at the master's and doctoral level, including marriage and family therapy. The MA in marriage and family therapy is not considered a terminal degree but is one of several concentrations in the family and child ecology doctoral program. Both programs in marriage and family therapy are accredited by COAMFTE. All graduate programs are individually arranged and highly integrative in nature. Child development laboratories provide opportunities for applied and research experiences.

### WAYNE STATE UNIVERSITY

Division of Theoretical and Behavioral Foundations  
 Educational Psychology/Marriage and Family Psychology Program  
 Detroit, MI 48202  
 Phone: (313) 577-1618  
 Fax: (313) 577-5235  
 E-mail: ahoffman@coe.wayne.edu

**PROGRAM ADMINISTRATOR:** Dr. Alan Hoffman

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family psychology

**COURSES OFFERED:** Family law, family systems, life-span human development, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 59 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q&A 50th percentile (all parts), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$1,659/sem., 10 hrs.; nonresident, \$3,479/sem., 10 hrs.

**FINANCIAL ASSISTANCE:** Scholarships, fellowships

**DEADLINES:** Admission—April 1; financial aid—March 1

**ENROLLMENT:** Family majors only, 55; total graduate majors in program; including family, 180; total university enrollment, 33,000

Applicants accepted (1997-98): 60%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 17

**FACULTY:** Graduate faculty (family area/all areas), 2/5; total graduate faculty in department,

Hillman, S. (PhD, Indiana U, 1972; Prof.) educational psychology  
 Hoffman, A. (PhD, Penn State U, 1972; Assoc. Prof.) counseling  
 Pietrofesa, J. (PhD, U Miami, 1967; Prof.) counseling, sex counseling

**ADDITIONAL COMMENTS:** The marriage and family psychology program presents three theoretical orientations to students that may be used in clinical interventions: systems, behavioral/ cognitive, and self psychology. It prepares psychologists who are specializing in marital and family therapy but are also well trained in individual therapy with children and adults in performing psychological assessments.

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## MINNESOTA

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### *UNIVERSITY OF MINNESOTA*

Department of Sociology  
267 19th Avenue South  
Minneapolis, MN 55455  
Phone: (612) 624-4300  
Fax: (612) 624-7020  
E-mail: socdept@atlas.socsci.umn.edu

**PROGRAM ADMINISTRATOR:** Dr. William Brustein (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Jane McLeod

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family (also gender, life course)

**COURSES OFFERED:** Comparative family life, family theory, gender roles, marriage and the family, research methods, work-family linkages

**DEGREE REQUIREMENTS:** 40 semester hours (beyond bachelor's degree) plus dissertation credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA overall (graduate and undergraduate) 3.0, statement of purpose, letters of recommendation, copy of term paper written in English

**TUITION (1997-98):** Resident, \$1,440/sem., 6 hrs.; nonresident, \$2,820/sem., 6 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—March 1; financial aid—January 1

**ENROLLMENT:** Family majors only, 26; total graduate majors in department, including family, 110; total undergraduate majors in department, 521; total university enrollment, 56,133

Applicants accepted (1997-98): 6%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 3

**FACULTY:** Graduate faculty (family area/all areas), 7/26; total graduate and undergraduate faculty in department, 26

Laslett, B. (PhD, U Chicago, 1969; Prof.) historical, family, gender, knowledge

Leik, R. (PhD, U Wisconsin-Madison, 1960; Prof.) mathematical models, methods and statistics, family, social psychology

Marini, M. (PhD, Johns Hopkins U, 1974; Prof.) stratification, gender, social demography, family life course, research methods

McLeod, J. (PhD, U Michigan, 1987; Assoc. Prof.) quantitative methodology, mental health and illness, social structure and personality

Mortimer, J. (PhD, U Michigan, 1972; Prof.) work-family linkages, aging and development, social structure and personality

Pierce, J. (PhD, U California-Berkeley, 1991; Assoc. Prof.) gender, family, sociology of occupations and professions, social psychology, qualitative methods

**ADDITIONAL COMMENTS:** Studies in social organization, social psychology, sociological theory, and statistics and research methodology provide background for more advanced work in family studies. Individual programs can be developed in other related specialities, such as gender and life course. Training for students interested in both academic and applied employment is generally available. Although the MA may be awarded while the student is in residence, it is typically not treated as a terminal degree. Students are encouraged to apply for and work toward the PhD and are evaluated for admission to the program on that basis.



**UNIVERSITY OF MINNESOTA**

Department of Work, Community, and Family Education  
Family Education Program  
1954 Buford Avenue  
St. Paul, MN 55108  
Phone: (612) 624-3010  
Fax: (612) 625-2798

**PROGRAM ADMINISTRATOR:** Dr. Jane Plihal (Coordinator)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Gary Leske

**DEGREES OFFERED:** MA (nonthesis option available), MEd (nonthesis), EdD, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family education, parent education

**COURSES OFFERED:** Adult education, family education, group methods for family educators, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—33 semester hours, including thesis credits; or for nonthesis option, 33 semester hours, including credits for research project; MEd—33 semester hours. PhD, EdD—84 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—MAT 50th percentile or GRE-V 450, GRE-Q 450, GRE-A 450, GPA overall 3.0, statement of purpose, resume

Doctoral—GRE-V 450, GRE-Q 450, GRE-A 450, GPA overall and major (undergraduate) 3.0, GPA overall and major (graduate) 3.25, statement of purpose, resume

**TUITION (1997-98):** Resident, \$440/sem., 6 hrs.; nonresident, \$2,820/sem., 6 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, administrative assistantships

**DEADLINES:** Admission—6 weeks before quarter; financial aid—July 1

**ENROLLMENT:** Family majors—master's/doctoral, 165/25; total graduate majors in program, 190; total university enrollment, 56,133

Applicants accepted (1997-98): master's, 16%; doctoral, 2%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 8; doctoral, 5

**FACULTY:** Graduate faculty, 4

McClelland, J. (PhD, Iowa State U, 1980; Assoc. Prof.) parent education, teacher education, family education  
Plihal, J. (PhD, U Chicago, 1982; Assoc. Prof.) alternative research methods, teacher education, family education  
Rossmann, M. (PhD, U Minnesota, 1977; Assoc. Prof.) family education, home economics teacher education  
Thomas, R. (PhD, U Minnesota, 1977; Assoc. Prof.) higher-order thinking skills, parent education

**ADDITIONAL COMMENTS:** The mission of the program is (1) to develop, test, and disseminate educational concepts, processes, services, systems, and products leading to improvement in family education programs and (2) to prepare educational leaders through programs, courses, and other means to serve the general public and various specific audiences. The program seeks to further develop the following characteristics in its graduates: a sense of commitment to enhancing family life and enabling others to learn about families; the ability to use theories, principles, and concepts to educate people about families; the use of reasoning and knowledge in ethical ways to determine defensible positions, conclusions, policies, and other decisions; a clear expression of ideas in written and oral communication; the ability to develop new knowledge by using various research approaches; and the capability to provide leadership in educating individuals about family life. Although the University of Minnesota is one of the largest public institutions in the nation, the graduate student and faculty community within the program experience a strong sense of commitment to mutual growth and development. Special efforts are underway to recruit more minority and international students. Several research and teaching assistantship opportunities are available.

## **UNIVERSITY OF MINNESOTA**

Family Social Science Department  
1985 Buford Avenue  
St. Paul, MN 55108  
Phone: (612) 625-1900  
Fax: (612) 625-4227  
E-mail: lhaley@che2.che.umn.edu

**PROGRAM ADMINISTRATOR:** Dr. Jancie Hogan (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Kathryn Rettig

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family economics and resource management, family life education, family relationships, family and social policy, MA, PhD; marriage and family therapy, PhD

**COURSES OFFERED:** Aging and the family, comparative family life, dysfunctions in marriage and family, family assessment, family conceptual frameworks, family decision making, family life education, family policy/law, family research from economic perspectives, family resource management, family systems, family theory, family values research, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, stress

**DEGREE REQUIREMENTS:** MA—30 semester hours, including thesis credits (Plan A); or for nonthesis option, 30 semester hours, including credits for research project (Plan B). PhD—84 semester hours (beyond bachelor's degree), including dissertation credits, or 84 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V 550, GRE-Q 550, GPA overall 3.0, statement of purpose, letters of recommendation, description of activities and organization memberships related to family professions, sample of writing

Doctoral—GRE-V 550, GRE-Q 550, GPA overall (undergraduate) 3.0, statement of purpose, letters of recommendation, description of activities and organization memberships related to family professions, sample of writing; for marriage and family therapy majors, also on-site interview, clinical master's degree in marriage and family therapy (or other clinical training) for direct admission to the doctoral program

**TUITION (1997-98):** Resident, \$1,440/sem., 6 hrs.; nonresident, \$2,820/sem., 6 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—December 15 (fall); financial aid—same

**ENROLLMENT:** Master's/doctoral, 10/40; total graduate majors in department, 50; total undergraduate majors in department, 175; total university enrollment, 56,133

Applicants accepted (1997-98): master's, 4%; doctoral, 14% (MFT, 10%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 1; doctoral, 7

**FACULTY:** Graduate faculty, 16; total graduate and undergraduate faculty in department, 16

Bauer, J. (PhD, U Illinois, 1981; Assoc. Prof. and Ext. Spec.) family resource management  
Boss, P. (PhD, U Wisconsin-Madison, 1975; Prof.) family theory, therapy, family stress, feminist theory, ethics, family psychology\*\*  
Colgan, P. (PhD, U Minnesota, 1990; Dir., ADCEP) counseling theory and practice, family dynamics, group theory and practice  
Danes, S. (PhD, Iowa State U, 1986; Assoc. Prof. and Ext. Spec.) family finance, family management, work/family  
Detzner, D. (PhD, U Minnesota, 1977; Assoc. Prof.) aging, families, cross-cultural aging and family development  
Doherty, W. (PhD, U Connecticut, 1978; Prof.) family relationships, marriage and family therapy, families and health\*\*  
Goodman, W. (PhD, Purdue U, 1978; Adj. Asst. Prof.) chemical abuse and families, marriage and family therapy, group processes\*\*  
Grotevant, H. (PhD, U Minnesota, 1977; Prof.) human development in the context of the family, family interaction over the life cycle, family assessment, family research  
Hogan, M. (PhD, Michigan State U, 1976; Prof.) family resource management, decision making, gender roles, family economics  
Maddock, J. (PhD, U Chicago, 1979; Assoc. Prof.) human sexuality/therapy, family systems theory, family and sex education\*\*  
Olson, D. (PhD, Penn State U, 1967; Prof.) family assessment/research/theory\*  
Rettig, K. (PhD, Michigan State U, 1986; Prof.) resource management, level-economic controversies, values, family decision making  
Rosenblatt, P. (PhD, Northwestern U, 1967; Prof.) social psychology and anthropology of the family, grief, family theory  
Stum, M. (PhD, U Wisconsin-Madison, 1988; Asst. Prof. and Ext. Spec.) family economics, social gerontology, family resource management  
Tubbs, X. (PhD, Purdue U, 1996; Asst. Prof.) violence in the family and community, marriage and family therapy\*

Zimmerman, S. (PhD, U Minnesota, 1977; Prof.) family policy, family policy research

Zuiker, V. (PhD, Ohio State U, 1996; Asst. Prof.) family resource management, family financial management

**ADDITIONAL COMMENTS:** Family Social Science, a multidisciplinary department that provides an integrated program of study, uses the knowledge and methods of social science to examine the family as a social system in interaction with its environment. The department offers the MA and PhD. Programs are designed to give students depth and breadth of knowledge in family theory, research, and practice; increased self-awareness and interpersonal sensitivity; and specific knowledge and skills in one or more areas of concentration. These goals are achieved through course work in family social science and related fields, apprenticeships with faculty, field experiences, independent study, and supervised independent research. The doctoral-level marriage and family therapy program is accredited by COAMFTE. For further information, visit the program's web site (<http://www.che.umn.edu/fsos>).

### UNIVERSITY OF MINNESOTA

School of Nursing

308 Harvard Street SE

Minneapolis, MN 55455

Phone: (612) 624-9600

Fax: (612) 626-2359

E-mail: [hanso041@maroon.tc.umn.edu](mailto:hanso041@maroon.tc.umn.edu)

**PROGRAM ADMINISTRATOR:** Dr. Sandra Edwardson (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Ruth Lindquist (Coordinator, Child and Family Nursing)

**DEGREES OFFERED:** MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child and family nurse clinical specialist, adolescent health nursing, family and community nurse specialist, family nurse practitioner (also available with focus on children with special health care needs), MS; family nursing, PhD

**COURSES OFFERED:** Child development, dysfunctional families, family assessment, family interventions with special health care children, family mental health, family primary care, family systems, family theory, health policy, human sexuality, life-span human development, marriage and family therapy, parent and child relationships in health and illness, parent education, pediatric primary care, practicum, research methods

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours, including credits for project. PhD—no minimum number of semester hours; dissertation required

**ADMISSION REQUIREMENTS:** Master's—GPA 3.0, bachelor's degree in nursing (if not a nursing major, written documentation of knowledge in prerequisite areas), statement of purpose, letters of recommendation, nursing license  
Doctoral—GRE-V&Q (no minimum stated), GPA 3.0, statement of purpose, letters of recommendation, master's degree

**TUITION (1997-98):** Resident, \$1,660/sem., 6 hrs.; nonresident, \$2,820/sem., 6 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, scholarships, traineeship grants

**DEADLINES:** Admission—October 25 (winter, spring, or summer), December 15 (spring, summer, or fall), April 15 (summer, fall, or winter); financial aid—varies (nurse practitioner, December 15)

**ENROLLMENT:** Family majors only—master's/doctoral, 8/8; total graduate majors in school, including family, 250; total undergraduate majors in school, 210; total university enrollment, 56,133

Applicants accepted (1997-98): master's, 79%; doctoral, 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 15; doctoral, 7

**FACULTY:** Graduate faculty (family areas/all areas), 7/37; total graduate and undergraduate faculty in school, 62

Bata-Jones, B. (MS, FNP, U North Dakota, 1989; Assoc. Clin. Spec.) family interventions

Bearinger, L. (PhD, U Minnesota, 1991; Asst. Prof.) health issues and interventions among adolescents

Duckett, L. (PhD, U Minnesota, 1979; Assoc. Prof.) parenting and child development

Kaas, M. (DNsc, U California-San Francisco, 1987; Asst. Prof.) older women's mental health

Lia-Hoagberg, B. (PhD, U Minnesota, 1982; Assoc. Prof.) public health interventions for mothers, children, and families

Leonard, B. (PhD, U Minnesota, 1983; Assoc. Prof.) chronic illness in childhood and adolescence

Pederson, C. (PhD, U Minnesota, 1991; Asst. Prof.) interventions with hospitalized children  
 Tomlinson, P. (PhD, Oregon State U, 1984; Prof.) phenomena of family health, parental attachment

**ADDITIONAL COMMENTS:** This program has a strong theoretical, methodological, and practice focus, as well as established interdisciplinary interdepartmental linkages with family social science, child development, and educational psychology. At the master's level, the focus is advanced practice to prepare for eligibility for certification. At the doctoral level, the focus is research methods and theory development in family health and family nursing. The program's location in a major research institution in a large health care community provides rich academic and clinical resources. The program is accredited by the National League for Nursing. For further information, visit the program's web site ([www.nursing.umn.edu](http://www.nursing.umn.edu)).

## MISSISSIPPI

### **REFORMED THEOLOGICAL SEMINARY**

Department of Marriage and Family Therapy  
 5422 Clinton Boulevard  
 Jackson, MS 39209  
 Phone: (601) 923-6300  
 Fax: (601) 923-6303

**PROGRAM ADMINISTRATOR:** Dr. James B. Hurley (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Aging and the family, chemical dependency, child development, comparative family life, dysfunctional families, family assessment, family life education, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent child relationships, parent education, practicum, research methods, vocational counseling

**DEGREE REQUIREMENTS:** 66 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 900, statement of purpose, letters of recommendation, on site interview on request

**TUITION (1997-98):** Resident, \$2,860/sem.; nonresident, same

**FINANCIAL ASSISTANCE:** Scholarships

**DEADLINES:** Admission—February 1; financial aid—same

**ENROLLMENT:** Graduate majors in program, 45; total institution enrollment, 1,000

Applicants accepted (1997-98): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 20

**FACULTY:** Graduate faculty, 7

Brown, J. (PhD, Rosemead Sch Prof Psych, 1992; Adj. Prof.) marriage and family therapy\*\*  
 Coffield, J. (PhD, U Tennessee-Knoxville, 1997; Adj. Prof.) marriage and family therapy  
 Foster, D. (PhD, Wheaton Coll, 1984; Adj. Prof.) marriage and family therapy\*\*  
 Grantham, D. (PhD, New Orleans Baptist Theol Sem, 1991; Adj. Prof.) marriage and family therapy\*\*  
 Huffman, M. (PhD, Cornell U, 1997; Visit. Prof.) marriage and family therapy  
 Hurley, J. (PhD, Florida State U, 1993; Prof.) marriage and family therapy\*\*  
 Mumbower, R. (PhD, Southwestern Baptist Theol Sem, 1984; Adj. Prof.) marriage and family therapy\*\*  
 Richardson, W. (PhD, Georgia State U, 1988; Assoc. Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** The program is designed to prepare effective practitioners and to provide a strong foundation for doctoral studies. Because it is an integral part of an evangelical seminary, the program focuses on the

relationship between theology and psychology. Graduates of this COAMFTE- and ATS-accredited program are eligible for licensure as MFTs and LPCs. Dual degrees, including the MAMFT/MDiv, are also offered. For further information, visit the program's web site (<http://www.rts.edu>).

### **UNIVERSITY OF SOUTHERN MISSISSIPPI**

School of Family and Consumer Studies

Box 5035

Hattiesburg, MS 39406

Phone: (601) 266-4679

Fax: (601) 266-4680

**PROGRAM ADMINISTRATOR:** Dr. Anita Stamper (Director)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Patricia Sims (Marriage and Family Therapy)  
Dr. Kathy Yadrick (Family and Consumer Sciences)

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and consumer studies, marriage and family therapy

**COURSES OFFERED:** Aging and the family, child development, communication and conflict, family life education, family resource management, family sexuality, family systems, family theory, life-span human development, marriage adjustment, marriage and family systems intervention, marriage and the family, marriage and family therapy, parent-child relationships, practicum, problem resolution, professional seminar in marriage and family therapy

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits or 60 semester hours, including credits for thesis and practicum/marriage and family therapy majors; or for nonthesis options, 30 semester hours or 60 semester hours, including practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V&Q 850, GPA 2.5 in last 60 hours, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$1,259/sem., 12 hrs.; nonresident, \$1,410/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission—July 1; financial aid—March 15 (May 15 for assistantships)

**ENROLLMENT:** Family majors only, 33; total graduate majors in program, including family, 33; total undergraduate majors in program, 108; total university enrollment, 12,065

Applicants accepted (1997-98): 60% (MFT, 50%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 20

**FACULTY:** Graduate faculty (family area/all areas), 6/8; total graduate and undergraduate faculty in program, 8

Adams, M.A. (PhD, Florida State U, 1983; Assoc. Prof.) marriage and family therapy\*\*

Laube-Morgan, J. (PhD, Texas Woman's U, 1974; Prof.) marriage and family therapy\*\*

Rogers, L. (MS, U Southern Mississippi, 1961; Asst. Prof.) child development

Sims, P. (EdD, Auburn U, 1992; Asst. Prof.) marriage and family therapy\*\*

Stanberry, A. (PhD, Kansas State U, 1987; Asst. Prof.) family studies

Stanberry, P. (EdD, Southern Baptist Theol Sem, 1976; Assoc. Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** The program offers the MS degree in family and consumer studies with concentrations in family relations, marriage and family therapy, child development, and family economics. Students completing the two-year COAMFTE-accredited marriage and family therapy program receive 500 hours of supervision from an AAMFT-approved supervisor. Additional hours of supervised clinical practice are required to meet standards for AAMFT clinical membership. Among the laboratory facilities managed by the family program are the Center for Child Development, which enrolls 112 children; the Hattiesburg Senior Services Center, which is a day-care service for both well and frail elderly; and the University Clinic for Family Therapy.

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## MISSOURI

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### **SAINT LOUIS UNIVERSITY**

Department of Counseling and Family Therapy  
3750 Lindell Boulevard  
St. Louis, MO 63108  
Phone: (314) 977-2479  
Fax: (314) 977-3214  
E-mail: ditiberi@slu.edu

**PROGRAM ADMINISTRATOR:** Dr. John K. DiTiberio (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family therapy

**COURSES OFFERED:** Child development, comparative family life, dysfunctional families, enrichment and prevention programs, family assessment, family life education, family systems, family theory, culture and gender issues, ethical and legal issues, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, premarital counseling, research methods, the self in theory and therapy

**DEGREE REQUIREMENTS:** 100 semester hours (beyond bachelor's degree), including dissertation and practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 550, GRE-Q 450 (preferred), GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.5, master's degree, statement of purpose, letters of recommendation, on-site interview, post-master's work experience as therapist, licensure as professional counselor (LPC)

**TUITION (1997-98):** Resident, \$515/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—November 1 (spring), February 1 (fall); financial aid—same

**ENROLLMENT:** Family majors only, 60; total graduate majors in department, including family, 110; total university enrollment, 11,000

Applicants accepted (1997-98): 30%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 8

**FACULTY:** Graduate faculty (family areas/all areas), 4/21; total graduate faculty in department, 21

Bonner, W. (PhD, U Illinois, 1993; Asst. Prof.) counseling psychology

Caldwell, K. (PhD, Virginia Tech U, 1988; Asst. Prof.) marriage and family therapy\*\*

DiTiberio, J. (PhD, Michigan State U, 1976; Assoc. Prof.) counseling psychology

Morrison, N. (PhD, St. Louis U, 1989; Assoc. Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** An in-house practicum facility, the Family Development Center, handles individual, couple, and family referrals from the metropolitan area. A three-year grant helps target families with children at-risk in nearby public housing and supports the salary of a full-time clinic coordinator who receives referrals from the neighborhood community. The program's orientation honors individual personality growth and development within a systems context, bridging what heretofore have been opposing theoretical models. In addition to the doctoral-level marriage and family program, which satisfies course requirements for AAMFT clinical membership, the PhD is offered in counselor education, and the MA is offered in human development counseling and school counseling.

**UNIVERSITY OF MISSOURI-COLUMBIA**

Department of Human Development and Family Studies

Columbia, MO 65211

Phone: (573) 882-4035

Fax: (573) 884-5550

E-mail: mcoleman@showme.missouri.edu

**PROGRAM ADMINISTRATOR:** Dr. Mark Fine (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Marilyn Coleman**DEGREES OFFERED:** MA (nonthesis), MS, PhD**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, family mediation (also administration of human services programs, early childhood development, life-span development), MA, MS; family studies, human development and family studies (also child development), PhD**COURSES OFFERED:** Adolescence, the black family, child and adolescent development, child and family advocacy, divorce, dysfunctions in marriage and family, family policy, family theories, life-span human development, marriage and the family, multicultural study of children and families, parent-child relationships, parent education, practicum, remarriage and stepfamilies, research methods, women and families**DEGREE REQUIREMENTS:** MA—36 semester hours; MS—36 semester hours, including thesis credits. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall (last 60 hours) 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&amp;Q 1000, GPA overall (last 60 undergraduate hours) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,421/sem., 9 hrs.; nonresident, \$4,275/sem., 9 hrs.**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers for qualified students**DEADLINES:** Admission—none; financial aid—February 15 (university fellowships), April 15 (assistantships)**ENROLLMENT:** Family majors only—master's/doctoral, 12/8; total graduate majors in department, including family, 50; total undergraduate majors in department, 225; total university enrollment, 23,000

Applicants accepted (1997-98): master's, 50%; doctoral, 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 10; doctoral, 3**FACULTY:** Graduate faculty (family area/all areas), 5/10; total graduate and undergraduate faculty in department, 13

Amett, J. (PhD, U Virginia, 1986; Assoc. Prof.) adolescent reckless behavior, adolescent musical preferences, transition from adolescence to adulthood

Blinn Pike, L. (PhD, Ohio State U, 1983; Assoc. Prof.) at-risk youth, pregnant and parenting adolescents, visual research methods

Coleman, M. (EdD, U Missouri-Columbia, 1975; Prof.) remarriage, stepfamilies, gender roles, family structure stereotypes, family obligations

Cooney, T. (PhD, Penn State U, 1988; Assoc. Prof.) parent-child relationships in adulthood, family demography, aging and the life course

Fine, M. (PhD, Ohio State U, 1983; Prof.) social cognition, family processes, divorce, stepfamilies

Gable, S. (PhD, Penn State U, 1993; Asst. Prof.) adult-child relationships, professional development for child care providers

Ganong, L. (PhD, U Missouri-Columbia, 1977; Assoc. Prof.) remarriage, stepfamilies, gender roles, family structure stereotypes

Ispa, J. (PhD, Cornell U, 1976; Assoc. Prof.) parent-child and teacher-child interaction, peer relationships, the family and child care in Russia

Morrison, J. (EdD, Syracuse U, 1988; Assoc. Prof.) biracial preschool children's self-concept formation, multicultural education

Thomburg, K. (PhD, U Missouri-Columbia, 1973; Prof.) parent-teacher-child interrelationships associated with early child care arrangements

**ADDITIONAL COMMENTS:** The Department of Human Development and Family Studies provides an interdisciplinary perspective on family and individual development across the life span. The integration of knowledge from a variety of behavioral and social sciences and a strong commitment to multicultural and cross-cultural perspectives are reflected in course work, faculty research programs, and the application of scholarly knowledge to work with children and families. Faculty research programs link departmental and family theory to human experiences in the contexts of the home, the workplace, child care settings, schools, and hospitals. Students learn how individual and family development are affected by intrapersonal, social, political, and economic forces. For further information, visit the program's web site (<http://www.missouri.edu/~hdfswww>).

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## MONTANA

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### **MONTANA STATE UNIVERSITY**

Department of Health and Human Development  
Unit of Family Studies, Consumer Science, and Counseling  
Bozeman, MT 59717  
Phone: (406) 994-3240  
Fax: (406) 994-2013  
E-mail: ahdml@msu.ocs.montana.edu

**PROGRAM ADMINISTRATOR:** Dr. Janis Bullock (Unit Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family science, marriage and family therapy

**COURSES OFFERED:** Aging and the family, appraisal of individuals and systems, child development, dysfunctions in marriage and family, family life education, family policy/law, family resource management, family systems, gender roles, human sexuality, individuals and families in social context, internship, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods, treating families in crisis and transition

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits/child development and family science majors; or for nonthesis options, 36 semester hours including credits for internship and professional paper/child development and family science majors, or 60 semester hours, including practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V 350, GRE-Q 350, but GRE-V&Q 900; GPA overall (last 60 hours) 3.0; statement of purpose; letters of recommendation, on-site or phone interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$1,657.60/sem., 12 hrs.; nonresident, \$3,842.80/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships (child development majors only)

**DEADLINES:** Admission—February 1; financial aid—May 1

**ENROLLMENT:** Family majors only, 8; total graduate majors in unit, including family, 60; total undergraduate majors in unit, 200; total university enrollment, 11,500

Applicants accepted (1997-98): 80% (MFT, 50%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 5

**FACULTY:** Graduate faculty (family area/all areas), 3/8; total graduate and undergraduate faculty in department, 10

Bullock, J. (PhD, Oregon State U, 1987; Assoc. Prof.) parent-child interaction, social development of children, early childhood education

Duncan, S. (PhD, Purdue U, 1988; Assoc. Prof.) family life education, marriage and family enrichment, work and family, family stress and coping, marriage preparation

Johnson, P. (PhD, New Mexico State U, 1996; Asst. Prof.) counseling psychology

Knudson-Martin, C. (PhD, U Southern California, 1987; Assoc. Prof.) marriage and family therapy supervision, systems approach to therapy, sexual and gender issues, divorce and remarriage, spirituality and counseling\*

Marotz-Baden, R. (PhD, U Minnesota, 1970; Prof.) work and family, dual-career families, rural families, retirement and intergenerational asset transfer, systems approach to marriage and family therapy

Massey, L. (EdD, Montana State U, 1990; Assoc. Prof.) normative and atypical development in early and middle childhood, assessment and intervention, cross-cultural issues in child development

Nelson, M. (EdD, U Nevada-Reno, 1994; Asst. Prof.) school counseling

Osborne, S. (PhD, U Tennessee-Knoxville, 1986; Assoc. Prof.) human services administration, parent-child interactions, public policy

**ADDITIONAL COMMENTS:** The Unit of Family Studies, Consumer Science, and Counseling offers graduate programs in child development/family science, marriage and family therapy, mental health counseling, school counseling, and family consumer sciences education/extension. The counseling programs are accredited by CACREP.



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## NEBRASKA

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### **CONCORDIA UNIVERSITY**

Graduate Program  
800 North Columbia  
Seward, NE 68434  
Phone: (402) 643-3651  
Fax: (402) 643-4073  
E-mail: "@seward.ccsn.edu"

**PROGRAM ADMINISTRATOR:** Dr. Shirley Bergman (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Judy Preuss

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family life education/ministry

**COURSES OFFERED:** Aging and the family, chemical dependencies, dynamics of marital relations, dysfunctional families, family assessment, family life education, family policy/law, family resource management, family theory, human sexuality, life-span human development, marriage and the family, parent education, research methods

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including a project or supporting courses

**ADMISSION REQUIREMENTS:** GPA overall 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$121/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Loans

**DEADLINES:** Admission—2 weeks before semester; financial aid—1 month before semester

**ENROLLMENT:** Family majors only, 97; total graduate majors in program, including family, 294; total university enrollment, 1,214

Applicants accepted (1997-98): 99%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 8

**FACULTY:** Graduate faculty (family areas/all areas), 2/37; total graduate faculty, 37

Bergman, S. (PhD, U Nebraska-Lincoln, 1982; Assoc. Prof.) human development and the family, gerontology  
Vasconcellos, P. (PhD, Baylor U, 1978; Prof.) theology, marriage and family therapy\*

**ADDITIONAL COMMENTS:** This program offers educational preparation for congregational-community ministries through the development of a knowledge and skill base in family-science-education and work-world application of student resources. The time-tailored guided curriculum, features abbreviated summer sessions and discretionary time for completion of course requirements. The program is designed to meet the requirements for the National Council on Family Relations Certified Family Life Educator (CFLE) designation. Visiting professors, therapists, educators, specialists, and theologians provide a foundation for field-based practical approaches to family ministry.

# UNIVERSITY OF NEBRASKA-LINCOLN

Department of Family and Consumer Sciences

Lincoln, NE 68583

Phone: (402) 472-9890

Fax: (402) 472-9170

**PROGRAM ADMINISTRATOR:** Dr. Shirley Baugher (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Sheran Cramer

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family science, family economics and resource management, marriage and family therapy (also child development/early childhood education, employee assistance, family and consumer sciences education)

**COURSES OFFERED:** Adolescent in the family, aging and the family, assessment in family therapy, assessment of the young child, child development, divorce and stepparenting, dysfunctions in marriage and family, family life education, family policy/law, family strengths, family systems, family theory, family violence, family wellness, human sexuality, infant in the family, innovative approaches to family intervention, issues and ethics for family professionals, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, treatment of human sexual dysfunction

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits, or 54 semester hours, including thesis and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500 (or GRE-V 450 and GRE-Q 450 and GRE-A 450 for provisional admission), GPA overall 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$103.75/hr; nonresident, \$256.25/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—February 1, June 1, October 1 (February 1 only for marriage and family therapy majors); financial aid—February 1

**ENROLLMENT:** Family majors only, 14; total graduate majors in department, including family, 26; total undergraduate majors in department, 367; total university enrollment, 22,827

Applicants accepted (1997-98): 58% (MFT, 47%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 16

**FACULTY:** Graduate faculty (family area/all areas), 10/22; total graduate and undergraduate faculty in department, 24

Abbott, D. (PhD, U Georgia, 1983; Assoc. Prof.) family life education

Andersen, J. (PhD, Auburn U, 1996; Asst. Prof.) family science

Baugher, S. (PhD, U Missouri-Columbia, 1982; Prof.) home economics education

Combs, R. (PhD, Purdue U, 1977; Prof.) consumer sciences

Craig, K. (PhD, Purdue U, 1969; Prof. and Dean) consumer sciences

Cramer, S. (PhD, U Nebraska-Lincoln, 1980; Assoc. Prof.) consumer sciences

Dalla, R. (PhD, U Arizona, 1996; Asst. Prof.) family science

Davis, E. (PhD, U Missouri-Columbia, 1981; Assoc. Prof.) consumer sciences

DeFrain, J. (PhD, U Wisconsin-Madison, 1975; Prof.) family life education

Edwards, C. (EdD, Harvard U, 1974; Prof.) child development, early childhood education

Johnson, J. (PhD, U Nebraska-Lincoln, 1984; Prof.) home economics education

Lingren, H. (PhD, Iowa State U, 1967; Prof.) marriage and family therapy\*

Meredith, W. (PhD, U Nebraska-Lincoln, 1983; Prof.) family life education

Montgomery, B. (PhD, U Wisconsin-Madison, 1995; Asst. Prof.) family and consumer sciences education

Prochaska-Cue, K. (PhD, U Nebraska, 1988; Assoc. Prof.) consumer sciences

Rider, M. (PhD, U Missouri-Columbia, 1986; Asst. Prof.) consumer sciences

Russell, S. (PhD, Duke U, 1994; Asst. Prof.) adolescent development

Smith, C. (PhD, Brigham Young U, 1980; Assoc. Prof.) marriage and family therapy\*\*

Stevens, G. (PhD, U Maryland, 1979; Assoc. Prof.) consumer sciences

Torquati, J. (PhD, U Arizona, 1994; Asst. Prof.) child development/early childhood education

Zeece, P. (PhD, Iowa State U, 1986; Assoc. Prof.) child development, early childhood education

**ADDITIONAL COMMENTS:** Family and Consumer Sciences, which has programs on the Lincoln and Omaha campuses, is committed to the facilitation of individual and family well-being through research, teaching, and outreach. In addition to its master's programs, the department participates in an interdepartmental PhD program in Human Resources and Family Sciences that is administered by College of Human Resources and Family Sciences. FCS operates child development laboratories and the Family Resource Center. The marriage and family therapy program is accredited by COAMFTE. For further information, visit the program's web site (<http://www.unl.edu>).

### **UNIVERSITY OF NEBRASKA-LINCOLN**

Department of Sociology  
Lincoln, NE 68588  
Phone: (402) 472-3631  
Fax: (402) 472-6070  
E-mail: [williams@unlinfo.unl.edu](mailto:williams@unlinfo.unl.edu)

**PROGRAM ADMINISTRATOR:** Dr. J. Allen Williams, Jr.

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Paul Amato

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family (also aging and the life course, sex and gender)

**COURSES OFFERED:** Dysfunctions in marriage and family, family diversity, family policy/law, family theory, gender roles, human sexuality, marriage and the family, practicum, research methods

**DEGREE REQUIREMENTS:** MA—30 semester hours, including thesis credits. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), letters of recommendation, samples of written work

Doctoral—GRE (no minimum stated), letters of recommendation, samples of written work

**TUITION (1997-98):** Resident, \$934/sem., 9 hrs.; nonresident, \$2,307/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—January 15 (fall); financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 4/9; total graduate majors in department, including family, 45; total undergraduate majors in department, 152; total university enrollment, 22,827

Applicants accepted (1997-98): master's, 50%; doctoral, 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 3; doctoral, 4

**FACULTY:** Graduate faculty (family area/all areas), 6/16; total graduate and undergraduate and graduate faculty in department, 16

Amato, P. (PhD, James Cook U, 1984; Prof.) family, social psychology  
Brinkerhoff, D. (PhD, U Washington, 1976; Prof.) family, social organization  
Johnson, D. (PhD, Vanderbilt U, 1971; Prof.) quantitative methods, family  
Rogers, S. (PhD, Ohio State U, 1993; Asst. Prof.) family  
White, L. (PhD, U Washington, 1975; Prof.) family, demography, methods  
Williams, J., Jr. (PhD, U North Carolina-Chapel Hill, 1963; Prof.) family, race and ethnic relations, environmental

**ADDITIONAL COMMENTS:** The sociology department at the University of Nebraska-Lincoln offers a research-oriented family studies program. The program's features include the opportunity to work closely with active research scholars, the availability of state and national family data sets, biweekly meetings of faculty/student family study groups, extensive one-on-one student/faculty interaction, and an emphasis on predegree publication. The family studies program is very flexible and allows the student to combine family with areas such as aging, social psychology, and gender. For further information, visit the program's web site (<http://www.unl.edu>).

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## NEVADA

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### **UNIVERSITY OF NEVADA-LAS VEGAS**

Department of Counseling  
Las Vegas, NV 89154  
Phone: (702) 895-1867  
Fax: (702) 895-1869

**PROGRAM ADMINISTRATOR:** Dr. Shirley Emerson (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Jesse Brinson

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family counseling (also community counseling, rehabilitation counseling)

**COURSES OFFERED:** Child development, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including thesis and practicum credits; or for nonthesis option, 60 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 450, GRE-Q 450, GPA overall 2.75, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$93/hr.; nonresident, \$190/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, tuition waivers

**DEADLINES:** Admission—March 1; financial aid—May 1

**ENROLLMENT:** Family majors only, 105; total graduate majors in department, including family, 120; total university enrollment, 20,000

Applicants accepted (1997-98): 75%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 18

**FACULTY:** Graduate faculty (family areas/all areas), 3/7

Emerson, S. (PhD, U Michigan, 1977; Assoc. Prof.) counseling\*\*

Sexton, T. (PhD, Florida State U, 1986; Assoc. Prof.) counseling research

**ADDITIONAL COMMENTS:** The orientation of the MS program in marriage and family counseling is one of putting theory into practice. The objective of this CACREP-accredited program is to prepare marriage and family practitioners for positions in a variety of community and private agencies. It features two practicum classes in the department's Client Services Center, one of which focuses on the individual and the other on families and couples. The center is a state-of-the-art training facility with live and video supervision capabilities. The Department of Counseling and Educational Psychology also offers the MS in community and rehabilitation counseling.

**UNIVERSITY OF NEVADA-RENO**

Department of Counseling and Educational Psychology  
Marriage and Family Counseling Program  
Reno, NV 89557  
Phone: (702) 784-1787  
Fax: (702) 784-6298

**PROGRAM ADMINISTRATOR:** Dr. Marlow Smaby (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Cynthia Baldwin

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family counseling

**COURSES OFFERED:** Family systems, family theory, internship, life-span human development, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, sexual issues in counseling

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q (no minimum stated/depends on GPA), overall (no minimum stated), statement of purpose, letters of recommendation, two years of work experience in a related field

**TUITION (1997-98):** Resident, \$783/sem., 1-6 hrs.; nonresident, \$783/sem., 1-6 hrs. plus \$246/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—September 15, January 15; financial aid—before fall semester

**ENROLLMENT:** Family majors only, 35; total graduate majors in department, including family, 125; total university enrollment, 12,200

Applicants accepted (1997-98): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 16

**FACULTY:** Graduate faculty (family areas/all areas), 3/8; total graduate faculty in department, 8

Baldwin, C. (PhD, U Iowa, 1984; Assoc. Prof.) marriage and family counseling

**ADDITIONAL COMMENTS:** The CACREP-accredited marriage and family counseling track is designed to meet course requirements for Nevada licensure. The department is in a new building, which houses state-of-the-art equipment for supervision and interactive teaching. The department also offers the PhD and EdD in counselor education.

**UNIVERSITY OF NEVADA-RENO**

Department of Human Development and Family Studies  
Reno, NV 89557  
Phone: (702) 784-6490  
Fax: (702) 784-6493  
E-mail: cimurray@scs.unr.edu

**PROGRAM ADMINISTRATOR:** Dr. Eva Essa (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Colleen Murray

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also adolescent development and youth at-risk, adult development and aging, consumer studies, early childhood development and education programs, infant development and care programs)

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctional families, family life education, family policy/law, family resource management, family systems, gender roles, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 32 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE-V&Q (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$810/sem., 9 hrs.; nonresident, \$3,527/sem., 9 hrs. (nonresident students may apply for resident status through Admissions and Records after the first year)

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, minority scholarships

**DEADLINES:** Admission—October 1 (fall), February 29 (spring); financial aid—May 1

**ENROLLMENT:** Family majors only, 10; total graduate majors in department, including family, 29; total undergraduate majors in department, 88; total university enrollment, 12,200

Applicants accepted (1997-98): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98): 5**

**FACULTY:** Graduate faculty (family areas/all areas), 5/11; total graduate and undergraduate faculty in department, 11

Calder, J. (EdD, U California-Los Angeles, 1977; Asst. Prof.) etiology and treatment of alcoholism, methodological issues in survey research, attitudinal correlates of health risk behavior

Essa, E. (PhD, Utah State U, 1978; Prof.) early childhood development

Evans, W. (PhD, U California-Los Angeles, 1990; Assoc. Prof.) substance abuse, marriage and family therapy, violence prevention

Haldeman, V. (EdD, Utah State U, 1980; Prof.) multiple role management

Havercamp, M. (PhD, U Michigan, 1985; Assoc. Prof.) leadership, mediation, group and organizational psychology

Hilton, J. (PhD, Oregon State U, 1985; Assoc. Prof.) child functioning in different family structures, single-parent families, family economics, management of family resources

Leigh, G. (PhD, Brigham Young U, 1980; Prof.) prevention, parent-adolescent relations, human energy fields, marriage and family therapy\*\*

Martin, S. (PhD, Oregon State U, 1992; Assoc. Prof.) foster care, child maltreatment prevention, family literacy, parenting strengths

Murray, C. (PhD, Ohio State U, 1984; Assoc. Prof.) adolescence, feminism, methodological issues, grief and families, cross-cultural social construction of meaning

Nesse, S. (PhD, Texas A&M U, 1978; Assoc. Prof.) human ecology, community leadership development, mentoring

Sanchez, Y. (PhD, Michigan State U, 1994; Asst. Prof.) adult development and aging, elder abuse and prevention, diversity and aging

Wagh, S. (MS, U Nevada-Reno, 1989; Dir., Child & Fam Res Ctr) early childhood care and education, work and family issues

**ADDITIONAL COMMENTS:** The Department of Human Development and Family Studies is a jointly funded unit in the College of Human and Community Sciences with strong connections to the Nevada Agricultural Experiment Station and to the Nevada Cooperative Extension System. The department emphasizes undergraduate and graduate education, research, evaluation, program development, prevention, and extension education. In addition, it operates the Child and Family Research Center, which provides high quality early childhood programs to 110 children and their families. The center offers students experience in working with children and families, and provides opportunities to participate in research projects conducted by faculty members both within and outside the department.

## NEW HAMPSHIRE

### ANTIOCH NEW ENGLAND GRADUATE SCHOOL

Department of Applied Psychology  
Marriage and Family Therapy Program  
40 Avon Street  
Keene, NH 03431  
Phone: (603) 357-3122  
Fax: (603) 357-0718  
E-mail: admissions@antiochne.edu

**PROGRAM ADMINISTRATOR:** Dr. Julia Halevy (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. David S. Watts (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also counseling psychology)

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctional families, ethnicity, family assessment, family life education, family policy/law, family resource management, family systems, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, network intervention, oppression in larger systems, parent-child relationships, parent education, practicum, psychopathology, research methods, substance abuse, systems theory, systems therapy

**DEGREE REQUIREMENTS:** 64 semester hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** Statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$20,725-22,225/entire 2-yr. program; nonresident, same

**FINANCIAL ASSISTANCE:** Loans, minority scholarships, work study

**DEADLINES:** Admission—May 1; financial aid—same

**ENROLLMENT:** Family majors only, 40; total graduate majors in department, including family, 210; total institution enrollment, 1,400

Applicants accepted (1997-98): 52%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 20

**FACULTY:** Graduate faculty (family areas/all areas), 14/56

Anderson, D. (MS, Boston U, 1967; Assoc. Fac.) marriage and family therapy\*\*  
 Halevy, J. (Dott Ped, U Florence-Italy, 1978; Chair) marriage and family therapy\*\*  
 Kurinsky, D. (EdD, U Massachusetts-Amherst, 1986; Dir, Couns. Psy. Prog.) marriage and family therapy\*\*  
 Lafleur, D. (PhD, U Massachusetts-Amherst, 1994; Assoc. Fac.) marriage and family therapy\*\*  
 Santana, E. (PhD, U Massachusetts-Amherst, 1995; Adj. Fac.) marriage and family therapy  
 Stanton, B.K. (MS, Dakota State U, 1990; Adj. Fac.) marriage and family therapy\*  
 Tryba, H. (MA, John F Kennedy U, 1987; Assoc. Fac.) marriage and family therapy\*\*  
 Walderich, D. (MA, Antioch New England, 1991; Adj. Fac.) marriage and family therapy\*\*  
 Watts, D. (EdD, U Maine, 1973; Dir., MFT Prog.) marriage and family therapy\*\*  
 Wieland, P. (MSW, Boston U, 1986; Core Fac.) marriage and family therapy\*\*  
 Willis, C. (EdD, U Massachusetts-Amherst, 1989; Dir., Stud. Aff.) marriage and family therapy

**ADDITIONAL COMMENTS:** The 64-hour program leading to a master of arts degree in marriage and family therapy is designed to provide students with the academic preparation and experience to become skilled marriage and family therapists. The program is for mature individuals who wish to make a commitment to the family therapy profession. This program is a fast-paced vehicle for learning family therapy either as a brief or a long-term intervention in a variety of settings—from traditional agencies to organizational settings and private practice. Classes are generally held once a week, with occasional weekend workshops and courses. The goal of the program is to assist students in the process of becoming well-trained systems therapists through exposure to a broad range of theory as well as through practice with diverse populations. The program's curriculum reflects an emphasis on cultural, ethnic, racial, socioeconomic and lifestyle differences, which assists students in acquiring and enhancing their abilities to work with a variety of human issues. The program is accredited by COAMFTE.

### UNIVERSITY OF NEW HAMPSHIRE

Department of Family Studies

Durham, NH 03824

Phone: (603) 862-2146

Fax: (603) 862-3271

E-mail: joang@christa.unh.edu

**PROGRAM ADMINISTRATOR:** Dr. Kristine Baber (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, marriage and family therapy (also child studies, consumer studies)

**COURSES OFFERED:** Child advocacy; child development; family policy/law; family resource management; family systems; family theory; human sexuality; international perspectives on families; marriage and family therapy; parent-child relationships; practicum; race, class, and gender; research methods

**DEGREE REQUIREMENTS:** 40 semester hours, including thesis credits; or for nonthesis option, 50 semester hours, including practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 3.0, statement of purpose, letters of recommendation, on-site or telephone interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$2,085/sem., 9-16 hrs.; nonresident, \$6,420/sem., 9-16 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, tuition waivers

**DEADLINES:** Admission—December 1 (spring), March 1 (summer or fall/marriage and family therapy majors), July 1 (fall); financial aid—February 15

**ENROLLMENT:** Family majors only, 4; total graduate majors in department, including family, 25; total undergraduate majors in department, 185; total university enrollment, 12,500

Applicants accepted (1997-98): 53% (MFT, 25%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 6

**FACULTY:** Graduate faculty (family area/all areas), 3/10 total graduate and undergraduate faculty in department, 10

Baber, K. (PhD, U Connecticut, 1983; Assoc. Prof.) research methods, human sexuality\*\*  
 Cielinski, K. (PhD, Auburn U, 1995; Asst. Prof.) infancy, early childhood, adolescence/young adulthood  
 DeGenova, M. (PhD, Purdue U, 1992; Asst. Prof.) family relations, family insight through literature  
 Dolan, E. (PhD, Virginia Tech U, 1980; Assoc. Prof.) family economics, consumer policy  
 Frankel, B. (PhD, Purdue U, 1988; Asst. Prof.) marriage and family therapy\*\*  
 Hansen, L. (PhD, Florida State U, 1973; Assoc. Prof.) marriage and family therapy\*\*  
 Kalinowski, M. (EdD, U Massachusetts-Amherst, 1976; Assoc. Prof.) child care, advocacy, technology  
 Messier, V. (PhD, Penn State U, 1973; Assoc. Prof.) life-span development, child/family advocacy

**ADDITIONAL COMMENTS:** The goal of the program is to provide students with an understanding of theory and methods relevant to child, family, and consumer studies. Each student develops a specialization consistent with the department's philosophy of family advocacy. A core curriculum provides students with an understanding of the general departmental orientation and enables them to develop skills and resources to design and implement research proposals. All students are expected to become involved in the teaching and research activities of the department, particularly in their areas of specialization. The marriage and family therapy program is accredited by COAMFTE. For further information, visit the program's web site ([http://www.unh.edu/family studies](http://www.unh.edu/family_studies)).

### UNIVERSITY OF NEW HAMPSHIRE

Department of Sociology and Anthropology  
 20 College Road  
 Durham, NH 03824  
 Phone: (603) 862-2500  
 Fax: (603) 862-0178  
 E-mail: [michael.donnelly@unh.edu](mailto:michael.donnelly@unh.edu)

**PROGRAM ADMINISTRATOR:** Dr. Michael Donnelly (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Sally Ward

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family

**COURSES OFFERED:** Aging and the family, gender roles, human sexuality, men and violence against women, research methods, seminar on violence in the family, sociology of the family, special topics in the family

**DEGREE REQUIREMENTS:** 60 semester hours (beyond master's degree) plus dissertation credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA (B minimum/calibrated for quality of institution), statement of purpose, letters of recommendation, master's degree

**TUITION (1997-98):** Resident, \$2,450/sem. 9-16 hrs.; nonresident, \$6,880/sem., 9-16 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, instructorships, project assistantships, tuition waivers



**DEADLINES:** Admission—April 1 (fall), December 1 (spring) for guaranteed consideration; financial aid—February 15

**ENROLLMENT:** Family majors only, 3; total graduate majors in department, including family, 33; total undergraduate majors in department, 230; total university enrollment, 12,500

Applicants accepted (1997-98): 20%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 4

**FACULTY:** Graduate faculty (family area/all areas), 5/14; total graduate and undergraduate faculty in department, 14

Blum, L. (PhD, U California-Berkeley, 1987; Asst. Prof.) gender, family, feminist theory

Finkelhor, D. (PhD, U New Hampshire, 1978; Prof.) family, deviance, sexual behavior, child abuse

Garey, A. (PhD, U California-Berkeley, 1993; Asst. Prof.) sociology of motherhood

Straus, M. (PhD, U Wisconsin-Madison, 1956; Prof.) family, violence in the family, methodology, comparative institutional analysis

Turner, H. (PhD, U California-Berkeley, 1990; Assoc. Prof.) family, life course, social psychology, aging

**ADDITIONAL COMMENTS:** The graduate program in sociology of the family operates in collaboration with the Family Research Laboratory. The laboratory conducts research on many aspects of the family, particularly physical and sexual abuse of children, spouses, and elderly family members. Graduate students in the department can participate in these projects. There are usually two or three research assistantships associated with these projects, with stipends and tuition remission at the same rate as teaching assistantships.

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## NEW JERSEY

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### **MONTCLAIR STATE UNIVERSITY**

Department of Human Ecology

Upper Montclair, NJ 07043

Phone: (973) 655-4171

Fax: (973) 655-4399

E-mail: todd@saturn.montclair.edu@wins2saturn

**PROGRAM ADMINISTRATOR:** Dr. Elaine Flint (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Karen Todd (Graduate Adviser)

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and child studies, family life education (also consumer studies/home management)

**COURSES OFFERED:** Child development, comparative family life, family life education, family policy/law, family resource management, inner-city family, interdisciplinary study of the family, marriage and the family, marriage and family therapy, parent-child relationships, parent education, research methods

**DEGREE REQUIREMENTS:** 33-34 semester hours, including thesis credits; or for nonthesis option, 33-34 semester hours, including credits for research project

**ADMISSION REQUIREMENTS:** GRE-V 400 and GRE-Q 400 or GRE V&Q 875 if GPA 2.67-2.9 in last 2 years or in major, GRE-V 500 and GRE-Q 500 or GRE-V&Q 1000 if GPA below 2.67, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$204.35/hr.; nonresident, \$254.15/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—August 1; financial aid—March 25

**ENROLLMENT:** Family majors only, 7; total graduate majors in department, including family, 23; total undergraduate majors in department, 603; total institution enrollment, 13,000

Applicants accepted (1997-98): 90%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 3

**FACULTY:** Graduate faculty (family area/all areas), 5/9; total graduate and undergraduate faculty in department, 14

Cote-Bonanno, J. (PhD, Seton Hall U, 1993; Asst. Prof.) child development, family therapy  
 Grasse-Bachman, C. (PhD, U Delaware, 1998; Asst. Prof.) parenting, child development  
 Henry, M. (PhD, New York U, 1989; Assoc. Prof.) family relations  
 Jaisinghani, V. (PhD, Iowa State U, 1968; Prof.) family sociology, research methods  
 Kennedy, M. (PhD, Texas Tech U, 1992; Asst. Prof.) gender-role development, parent-child relationships, cognitive development  
 Todd, K. (PhD, U Iowa, 1965; Prof.) family counseling, human development

**ADDITIONAL COMMENTS:** The graduate program is based on the philosophy that human ecology is an integrative profession which emphasizes the study of people in transaction with their proximal material and social environment. It is also a profession committed to improving the quality of life through identification of needs, development of life skills, and involvement in social action to enhance individual and family life. Three family faculty are National Council on Family Relations Certified Family Life Educators (CFLEs).

### **SETON HALL UNIVERSITY**

Department of Professional Psychology and Family Therapy  
 Marriage and Family Therapy Program  
 400 South Orange Avenue  
 South Orange, NJ 07079  
 Phone: (973) 761-9450  
 Fax: (973) 275-2188

**PROGRAM ADMINISTRATOR:** Dr. John E. Smith (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Robert F. Massey

**DEGREES OFFERED:** MS (nonthesis), EdS (nonthesis), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy, MS, EdS; marriage and family, PhD

**COURSES OFFERED:** Advanced group techniques in marriage and family counseling; aging and the family; child, adolescent, and adult assessment; child development; ethical and legal issues in professional psychology; family assessment; family systems; family theory; human sexuality; internship; life-span human development; marriage and the family; marriage and family therapy; practicum; psychopathology; research methods

**DEGREE REQUIREMENTS:** MS—60 semester hours, including practicum credits. EdS—39 semester hours (beyond master's degree), including practicum and internship credits. PhD—100 semester hours (beyond master's degree), including dissertation and practicum credits

**ADMISSION REQUIREMENTS:** Masters—GRE (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation, voluntary experience with children and families, on-site or telephone interview

Specialist—GRE or MAT (no minimum stated), GPA overall (graduate) 3.25, statement of purpose, letters of recommendation, three years of counseling experience, on-site or telephone interview

Doctoral—GRE (no minimum stated), GPA overall (graduate) 3.25, statement of purpose, letters of recommendation, master's degree, writing sample, three years of counseling experience, on-site or telephone interview

**TUITION (1997-98):** Resident, \$500/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships

**DEADLINES:** Admission—none (MS, EdS), February 15 (PhD/fall); financial aid—same

**ENROLLMENT:** Family majors only—master's/specialist/doctoral, 20/18/12; total graduate majors in department, including family, 150; total university enrollment, 8,280

Applicants accepted (1997-98): master's, 75%; specialist, 75%; doctoral, 25%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 2; specialist, 7; doctoral, 4

**FACULTY:** Graduate faculty (family areas/all areas), 3/14; total graduate faculty in department, 14

Dunn, A. (PhD, U Denver, 1993; Asst. Prof.) marriage and family, gender and ethnicity, clinical internship\*  
 Massey, R. (PhD, CUNY, 1976; Prof.) family systems theory and techniques, clinical internship\*\*  
 Schreitmüller, H. (EdD, Lehigh U, 1975; Asst. Prof.) family therapy techniques, clinical internship\*

**ADDITIONAL COMMENTS:** The MS and EdS programs provide students with the theoretical background and experiential training necessary to develop professional qualifications as marriage and family therapists. The educational specialist program, which has COAMFTE candidacy status, is intended for persons who have completed a master's degree in counseling, psychology, social work, pastoral counseling, or an allied field, and who wish to pursue a career in marriage and family therapy. It meets the educational requirements for licensure in the state of New Jersey and must be completed in five years. The PhD program in marriage and family combines research, clinical practice under supervision, and course work throughout the program. Students complete a dissertation and noncredit internship. This program satisfies the academic requirements for licensure as both a psychologist and as a marriage and family therapist. The Department of Professional Psychology and Family Therapy also offers other master's, educational specialist, and doctoral degrees.

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## NEW MEXICO

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### *NEW MEXICO STATE UNIVERSITY*

Department of Family and Consumer Sciences  
Family and Child Science Program  
Las Cruces, NM 88003  
Phone: (505) 646-4100  
Fax: (505) 646-1889  
E-mail: rdelcamp@nmsu.edu

**PROGRAM ADMINISTRATOR:** Dr. Robert L. DelCampo

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and child science, marriage and family therapy

**COURSES OFFERED:** Adolescent and the family, aging and the family, child development, family assessment, family crisis and rehabilitation, family mediation, family policy/law, family systems, human sexuality, infant development, marriage and the family, marriage and family therapy, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits, or 49 semester hours, including thesis and practicum credits/marriage and family therapy emphasis; for nonthesis options, 32 semester hours, or 45 semester hours, including practicum credits/marriage and family therapy emphasis

**ADMISSION REQUIREMENTS:** GRE-V&Q&A (no minimum stated), GPA overall 3.0, letters of recommendation, letter of application, resume, interview (optional)

**TUITION (1997-98):** Resident, \$98/hr.; nonresident, \$98/hr. (1-6 hrs.) plus \$306/hr. (7+ hrs.)

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—March 1 (summer, fall), November 1 (spring); financial aid—March 1

**ENROLLMENT:** Family majors only, 55; total graduate majors in department, including family, 90; total undergraduate majors in department, 250; total university enrollment, 18,000

Applicants accepted (1997-98): 85% (MFT, 40%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 18

**FACULTY:** Graduate faculty (family areas/all areas), 3/15; total graduate and undergraduate faculty in department, 19

DelCampo, D. (PhD, U Michigan, 1982; Prof.) human development, family relationships

DelCampo, R. (PhD, Florida State U, 1975; Prof.) marriage and family therapy, human sexuality, family relationships, human development\*

Devall, E. (PhD, U Georgia, 1990; Assoc. Prof.) human development, family relationships

**ADDITIONAL COMMENTS:** The family and child science program in the Department of Family and Consumer Sciences is a personalized one for students pursuing careers in teaching, research, administration, and clinical practice. Course work focuses primarily on family science and child development and is designed to give students a solid

foundation in theory, research methodology, and practice. Students interested in the marriage and family therapy specialization take courses as part of the master's program that satisfy state educational requirements for licensure as a marriage and family therapist.

### **UNIVERSITY OF NEW MEXICO**

Division of Individual, Family, and Community Education  
 Family Studies Program  
 Albuquerque, NM 87131  
 Phone: (505) 277-4535  
 Fax: (505) 277-8361  
 E-mail: pamo@unm.edu

**PROGRAM ADMINISTRATOR:** Dr. Pamela Olson (Coordinator)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Virginia Shipman

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, human development and family relations

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family and public law, family interaction, family resource management, family systems, family theory, gender roles, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—42 semester hours, including thesis credits; or for nonthesis option, 42 semester hours. PhD—102 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation, writing sample, interview (on-site or telephone)

**TUITION (1997-98):** Resident, \$1,174.40/sem., 12+hrs.; nonresident, \$4,193/sem., 12+hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—March 15 (summer or fall), September 30 (spring); financial aid—March 15

**ENROLLMENT:** Graduate majors in program, 62; total undergraduate majors in program, 50; total university enrollment, 30,000

Applicants accepted (1997-98): master's, 90%; doctoral, 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 6; doctoral, 1

**FACULTY:** Graduate faculty, 8; total graduate and undergraduate faculty in program, 8

Bailey, S. (PhD, Oregon State U, 1997; Asst. Prof.) family relations  
 Goldfarb, K. (PhD, Michigan State U, 1994; Asst. Prof.) family ecology  
 Martinez, E. (PhD, Michigan State U, 1984; Asst. Prof.) family ecology  
 Olson, P. (PhD, Oregon State U, 1984; Asst. Prof.) family resource management  
 Shipman, V. (PhD, U Pittsburgh, 1960; Prof.) child development, evaluation  
 Smith, M. (PhD, Colorado State U, 1977; Prof.) family resource management  
 Smith, R. (EdD, Oklahoma State U, 1974; Assoc. Prof.) family interaction marriage and family counseling\*  
 Turner, P. (PhD, U Texas-Austin, 1974; Prof.) family policy, parent-child relations, child development

**ADDITIONAL COMMENTS:** An independent unit within the College of Education, family studies is committed to the development of programs that enhance individual and family strengths by following interdisciplinary and ecological approaches. It emphasizes individual development, interpersonal relationships, and family functioning through the components of education, research, and service. Programs are designed to prepare students for a variety of careers, including family specialists and others concerned with facilitating families as educators and learners, counselors in community agencies or schools, and classroom teachers. The department sponsors a preschool at the Manzanita Center on campus that provides students an opportunity to observe preschool children. Research training and participation is available for those interested in careers in human development, family management, and related fields. For further information, visit the program's web site (<http://www.unm.edu>).

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## NEW YORK

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### **CORNELL UNIVERSITY**

Department of Human Development

Ithaca, NY 14853

Phone: (607) 255-7620

Fax: (607) 255-9856

E-mail: blb5@cornell.edu

**PROGRAM ADMINISTRATOR:** Dr. Steven S. Robertson (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Moncrieff Cochran

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development and family studies (also developmental psychology)

**COURSES OFFERED:** Aging and the family, child and adult development, the family in historical perspective, family theory and research, gender roles, personality and social development, research methods

**DEGREE REQUIREMENTS:** Minimum of six semesters of satisfactory residency plus dissertation

**ADMISSION REQUIREMENTS:** GRE-V 600, GRE-Q 600, GPA overall 3.3, GPA major 3.3, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$10,000/yr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—January 10; financial aid—same

**ENROLLMENT:** Family majors only, 8; total graduate majors in department, including family, 36; total undergraduate majors in department, 417; total university enrollment, 18,600

Applicants accepted (1997-98): 22%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 3

**FACULTY:** Graduate faculty (family area/all areas), 7/23; total graduate and undergraduate faculty in department, 29

Bronfenbrenner, U. (PhD, U Michigan, 1942; Prof. Emer.) family systems as a context of development, child and family policy

Brumberg, J. (PhD, U Virginia, 1978; Assoc. Prof.) historical studies of the family

Cochran, M. (PhD, U Michigan, 1973; Assoc. Prof.) cross-cultural study of family support systems

Haugaard, J. (PhD, U Virginia, 1990; Asst. Prof.) development in adoptive and foster families

Moen, P. (PhD, U Minnesota, 1978; Assoc. Prof.) life-course sociology, work and the family

Pillemer, K. (PhD, Brandeis U, 1985; Assoc. Prof.) sociology of the family, family care to disabled elders, family conflict and abuse

Wethington, E. (PhD, U Michigan, 1987; Asst. Prof.) family environments, social support, mental health

**ADDITIONAL COMMENTS:** The department offers two majors. The major in developmental psychology focuses on individual development and the ways in which it is influenced by family, peer groups, and the broader culture. The major in human development and family studies emphasizes the systematic study of the interrelationships among the individual, the family, and the larger society. More specialized training is provided in five areas of concentration: developmental psychopathology, cognitive development, social and personality development, family studies and the life course, and the ecology of human development. In addition, students may specialize in development during a particular age range or in a particular context, or they may emphasize a life-span approach. Research interests of faculty include developmental, experimental, and social psychology; sociology; and history. Research models range from the laboratory-experimental methods of research on infant language acquisition to field interview studies of family stresses and support systems, complex analyses of large data banks on changes in families over long time spans, and direct observation of children and families in natural contexts. The program places heavy emphasis on research training, and students are expected to become actively involved in research at least by the end of the first year. Graduates are prepared for careers in academic life, in departments of psychology, sociology, or human development, as well as in government agencies concerned with research or social policy, and in a range of programs involving community agencies or private enterprise. Students seeking a terminal master's degree are not admitted to the program; the MA is offered only as a preliminary to the PhD. For further information, visit the program's web site (<http://www.human.cornell.edu/HD/hdhome.html>).

**HOFSTRA UNIVERSITY**  
 School of Education  
 Marriage and Family Therapy Program  
 Hempstead, NY 11550  
 Phone: (516) 463-5752  
 Fax: (516) 463-6503  
 E-mail: cprjda@hofstra.edu

**PROGRAM ADMINISTRATOR:** Dr. Joan D. Atwood (Coordinator, Marriage and Family Therapy Program)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Aging and the family, child development, family assessment, family life education, family systems, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 61 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 450 and GRE-Q & A 900, GPA overall 3.0, GPA major 3.0, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$430/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—none; financial aid—May 1

**ENROLLMENT:** Graduate majors in program, 45; total university enrollment, 13,000

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 18

**FACULTY:** Graduate faculty 4

Atwood, J. (PhD, SUNY-Stony Brook, 1981; Prog. Coord.) couples therapy, social construction, theory, marriage and family therapy\*\*  
 Genovese, F. (PhD, St. John's U, 1979; Adj. Asst. Prof.) bereavement, adolescence, single-parent families, marriage and family therapy\*\*  
 Mince, J. (PhD, St. John's U, 1980; Adj. Asst. Prof.) adolescence, school and family issues, marriage and family therapy\*\*  
 Simon, G. (MA, Fordham U, 1986; Clin. Superv.) families with alcohol and drug abuse, structural family therapy\*\*

**ADDITIONAL COMMENTS:** Located in the School of Education, the marriage and family therapy graduate program is one of the leading trainers of therapists in New York. Designed in accordance with AAMFT guidelines, the program exposes students to a wide range of family therapy models and requires 900 clinical supervision hours. A Marital and Family Clinic, with state of the art equipment and clinic rooms with one-way mirrors, serves as the clinical arm of the academic program, enabling students to practice therapy in a supervised environment. The program also offers the professional diploma in therapy with a specialization in marriage and family therapy, the certificate in family therapy, and the advanced certificate in sex therapy.

**IONA COLLEGE**

Department of Pastoral/Family Counseling  
715 North Avenue  
New Rochelle, NY 10801  
Phone: (914) 633-2418  
Fax: (914) 634-7710  
E-mail: khartman@iona.edu

**PROGRAM ADMINISTRATOR:** Dr. Robert A. Burns (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family counseling (also pastoral counseling)

**COURSES OFFERED:** Dynamics of the counseling interview; family assessment; fundamental concepts of psychiatry; group dynamics and processes; human sexuality; marriage, family, and friendship counseling; marriage and family therapy, parent-child relationships; personality; practicum

**DEGREE REQUIREMENTS:** 54 semester hours, including credits for practicum and project

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, psychological assessment, on-site interview

**TUITION (1997-98):** Resident, \$395/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, tuition waivers

**DEADLINES:** Admission—September 1; financial aid—January 1

**ENROLLMENT:** Family majors only, 55; total graduate majors in department, including family, 65; total university enrollment, 9,000

Applicants accepted (1997-98): 100%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 15

**FACULTY:** Graduate faculty, 6

Barry, K. (PhD, Columbia U, 1988; Asst. Prof.) measurement and evaluation

Burns, R. (PhD, St John's U, 1971; Asst. Prof.) psychology

Durfey, C. (MS, Yeshiva U, 1970; MSW, Fordham U, 1986; Adj. Asst. Prof. & Assoc. Clin. Dir.) social work administration

Feinberg, L. (PhD, U Rochester, 1957; Assoc. Prof.) psychology

Rubino, J. (MA, St John's U, 1970; Adj. Asst. Prof.) clinical psychology\*\*

Zucker, A. (MD, SUNY, 1954; Assoc. Prof.) psychiatry

**ADDITIONAL COMMENTS:** This unique and comprehensive MS program in marriage and family counseling involves a study of psychological, social, and spiritual development with practical emphasis on counseling theories. Following AAMFT guidelines and offered on an evening and weekend schedule, it usually takes three years to complete. Completion of the master's degree leads to eligibility for AAMFT associate membership. The Department of Pastoral/Family Counseling contributes to the community by providing family, marital, individual, group, vocational, and crisis counseling at its Counseling Center. The department also publishes the *Journal of Pastoral Counseling*.

# **SYRACUSE UNIVERSITY**

Department of Child and Family Studies

Syracuse, NY 13244

Phone: (315) 443-2757

Fax: (315) 443-2562

E-mail: njburgess@syr.edu

**PROGRAM ADMINISTRATOR:** Dr. Norma Burgess (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Jaipaul Roopnarine (Child and Family Studies)  
Dr. Linda Stone-Fish (Marriage and Family Therapy)

**DEGREES OFFERED:** MA (nonthesis), MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child and family studies, marriage and family therapy, MA; child and family studies, MS; child and family studies, marriage and family therapy, PhD

**COURSES OFFERED:** Child development, comparative/cross-cultural families and children, critical incidents in family development, diversity, dysfunctions in marriage and family, family assessment, family crisis, family systems, family theory, family variations, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MA—36 semester hours (nonthesis) or 45 semester hours, including practicum/marriage and family therapy majors (nonthesis); MS—30 semester hours, including thesis credits. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits or 90 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$529/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, three-year fellowships

**DEADLINES:** Admission—January 15; financial aid—January 1

**ENROLLMENT:** Master's/doctoral, 86/44; total graduate majors in department, including family, 130; total undergraduate majors in department, 163; total university enrollment, 22,000

Applicants accepted (1997-98): master's, 75% (MFT, 50%); doctoral, 60% (MFT, 30%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 12; doctoral, 4

**FACULTY:** Graduate faculty (family area/all areas), 10/10; total graduate and undergraduate faculty in department, 10

Burgess, N. (PhD, North Carolina State U, 1986; Assoc. Prof.) family studies, gender  
Busby, D. (PhD, Brigham Young U, 1990; Assoc. Prof.) marriage and family therapy\*\*  
Clawson, M. (PhD, Auburn U, 1996; Asst. Prof.) child studies  
Hardy, K. (PhD, Florida State U, 1980; Assoc. Prof.) marriage and family therapy\*\*  
Macklin, E. (PhD, Cornell U, 1973; Prof.) marriage and family therapy\*\*  
Roopnarine, J. (PhD, U Wisconsin-Madison, 1980; Prof.) child development  
Stone-Fish, L. (PhD, Purdue U, 1985; Assoc. Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** The department features an interdisciplinary faculty with training and advanced degrees in such areas as developmental psychology, educational psychology, clinical psychology, social psychology, history, sociology, early childhood education, gerontology, social science, anthropology, marriage and family therapy, women's studies, and psycholinguistics. The graduate program in child and family studies integrates theory and practice from these fields with a major emphasis in child development, family studies, early childhood education, women's studies, or family therapy. The MA and PhD programs in marriage and family therapy are accredited by COAMFTE. The major goal of the programs is to facilitate understanding of the development of the individual over the life span in the context of the family and the broader community.



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## NORTH CAROLINA

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### **APPALACHIAN STATE UNIVERSITY**

Department of Human Development and Psychological Counseling  
Boone, NC 28608  
Phone: (704) 262-2055  
Fax: (704) 262-2128

**PROGRAM ADMINISTRATOR:** Dr. Lee Baruth (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Jon Winek

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also community counseling, school counseling, student development)

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctional families, family assessment, family life education, family policy/law, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, mediation and divorce counseling, parent-child relationships, parent education, practicum, research methods, sexual abuse counseling, substance abuse and family systems, women's issues in counseling

**DEGREE REQUIREMENTS:** 42 semester hours, including thesis and practicum credits; or for nonthesis option, 48 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q (no minimum stated), GPA (no minimum stated), statement of purpose, letters of recommendation, departmental questionnaire, on-site interview

**TUITION (1997-98):** Resident, \$850/sem., 9 hrs.; nonresident, \$4,091/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Scholarships, tuition waivers

**DEADLINES:** Admission—February; financial aid—August 15

**ENROLLMENT:** Family majors only, 16; total graduate majors in department, including family, 150; total university enrollment, 12,500

Applicants accepted (1997-98): 77%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 10

**FACULTY:** Graduate faculty (family area/all areas), 3/16

Johnson, L. (PhD, Purdue U, 1995; Asst. Prof.) child counseling\*\*

Mulgrew, J. (PhD, Florida State U, 1971; Prof.) gestalt\*\*

Winek, J. (PhD, U Southern California, 1992; Asst. Prof.) gender\*\*

**ADDITIONAL COMMENTS:** The program, which has candidacy status with COAMFTE, provides academic and clinical training for students who are committed to developing a knowledge base and clinical skills for marriage and family therapy. Practicum experiences are arranged at the university's Marriage, Family, and Child Treatment Clinic.

# **EAST CAROLINA UNIVERSITY**

Department of Child Development and Family Relations  
Greenville, NC 27858  
Phone: (252) 328-6908  
Fax: (252) 328-4276  
E-mail: johnsoncy@mail.ecu.edu

**PROGRAM ADMINISTRATOR:** Dr. Cynthia E. Johnson (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Helen Grove (Dean)

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relations, marriage and family therapy (also child life, family and community services)

**COURSES OFFERED:** Child development theories, exceptional families, family assessment, family crises and resources, family life education, family systems, family theories and issues, gender roles, hospitalized child, human development and family relations, infancy intervention, marriage and the family, marriage and family therapy, parent education, practicum, research methods, seminar in child development, seminar in family relations

**DEGREE REQUIREMENTS:** MS—36 semester hours, including thesis credits, or 57 semester hours, including thesis and practicum credits/marriage and family therapy majors; for nonthesis options, 36 semester hours, including internship credits, or 51 semester hours, including practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V&Q&A 1250 or MAT 37, GPA overall 2.5, GPA major 3.0, GPA overall senior year 3.0, letters of recommendation, interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$437/sem., 9+ hrs.; nonresident, \$4,014/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers for qualified out-of-state students

**DEADLINES:** Admission—March 1; financial aid—same

**ENROLLMENT:** Family majors only, 32; total graduate majors in department, including family, 57; total undergraduate majors in department, 308; total university enrollment, 17,857

Applicants accepted (1997-98): 50% (MFT, 25%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 26

**FACULTY:** Graduate faculty (family area/all areas), 7/11; total graduate and undergraduate faculty in department, 15

Bohannon, J. (PhD, U Tennessee-Knoxville, 1979; Prof.) family crises, family life education  
Dosser, D. (PhD, U Georgia, 1981; Assoc. Prof.) marriage and family therapy\*\*  
Johnson, C. (PhD, Ohio State U, 1980; Assoc. Prof.) family relationships, early childhood education  
Markowski, E. (PhD, Florida State U, 1973; Prof.) marriage and family therapy\*\*  
McGaha, C. (PhD, U North Carolina-Greensboro, 1997; Asst. Prof.) early intervention, developmental disabilities  
Nida, R. (PhD, U North Carolina-Greensboro, 1986; Asst. Prof.) child development  
Polson, M. (PhD, Purdue U, 1992; Asst. Prof.) marriage and family therapy\*\*  
Shea, J. (PhD, U North Carolina-Greensboro, 1973; Assoc. Prof.) gerontology, family relationships  
Snow, C. (PhD, U North Carolina-Greensboro, 1971; Prof.) children and infancy intervention  
Teleki, J. (PhD, Oklahoma State U, 1972; Assoc. Prof.) child development, early childhood education  
Triebenbacher, S. (PhD, U Tennessee-Knoxville, 1991; Asst. Prof.) child development, early childhood education  
Tyson-Rawson, K. (PhD, Kansas State U, 1993; Asst. Prof.) marriage and family therapy\*

**ADDITIONAL COMMENTS:** The department features a flexible program. All students take theories of child development, family theories and issues, and 12 hours in an area of specialization. Specializations include but are not limited to family life education, marriage and family therapy, gerontology, child care administration, and hospitalized children. Students may select thesis or nonthesis options in the child development and family relations program or in the COAMFTE-accredited marriage and family therapy program. A limited number of graduate assistantships are available, with students serving as teachers in the preschool education program, as staff in a children's hospital, and as teaching and/or research assistants. Facilities are excellent.

**NORTH CAROLINA STATE UNIVERSITY**

Department of Sociology and Anthropology

Raleigh, NC 27695

Phone: (919) 515-3180

Fax: (919) 515-2610

E-main: gradprog@server.sasw.ncsu.edu

**PROGRAM ADMINISTRATOR:** Dr. William B. Clifford (Head)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Jeffrey C. Leiter**DEGREES OFFERED:** MS, MSoc (nonthesis), PhD**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family**COURSES OFFERED:** Family theory, gender roles, research methods**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits; MSoc—36 semester hours, including practicum credits. PhD—42 semester hours (beyond bachelor's degree) plus dissertation credits**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&amp;Q 1000, GPA overall (graduate) 3.0, GPA major (graduate) 3.0, master's degree, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,138/sem., 9+ hrs.; nonresident, \$5,631/sem., 9+ hrs.**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers**DEADLINES:** Admission—April 15 (fall); financial aid—February 1 (fall)**ENROLLMENT:** Family majors only—master's/doctoral, 7/15; total graduate majors in department, including family, 77; total undergraduate majors in department, 309; total university enrollment, 27,000

Applicants accepted (1997-98): master's, 30%; doctoral, 15%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 0; doctoral, 5**FACULTY:** Graduate faculty (family area/all areas), 5/32; total graduate and undergraduate faculty in department, 32

Atkinson, M. (PhD, Washington State U, 1980; Assoc. Prof.) family, aging, gender, quantitative methods

Greenstein, T. (PhD, Washington State U, 1976; Assoc. Prof.) family, social psychology, methods and statistics

Risman, B. (PhD, U Washington, 1984; Prof.) family and gender

Troost, K. (PhD, U Minnesota, 1976; Assoc. Prof.) family, social psychology, Japanese society, education

**ADDITIONAL COMMENTS:** At North Carolina State University, the graduate concentration in the family focuses on the study of families from an inequality perspective. As they gain expertise in theory and research, students learn how the family is shaped by structural variables and how individual members interact within a family context. Gender stratification provides a major focus of the program, with the intersection of family and work emphasized. Students have the opportunity to work with faculty with diverse interests. At the master's level, students may choose to complete a thesis or a practicum with project paper. At the doctoral level, students select two areas of concentration. The department's strengths include several areas that are complementary to the family, such as social inequality and the sociology of work.

# **UNIVERSITY OF NORTH CAROLINA-GREENSBORO**

Department of Human Development and Family Studies

Greensboro, NC 27412

Phone: (336) 334-5307

Fax: (336) 334-5076

E-mail: jawatson@erickson.uncg.edu

**PROGRAM ADMINISTRATOR:** Dr. David H. Demo (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. James Watson

**DEGREES OFFERED:** MEd (nonthesis) MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child and family policy, family life education, family relations, parent education (also child and adolescent development, gerontology)

**COURSES OFFERED:** Aging and the family, child development, child and family ecology, comparative family life, contemporary family, divorce and remarriage, family decision-making processes, family in the middle years, family policy, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods, social and economic problems of the family

**DEGREE REQUIREMENTS:** MEd—40 semester hours; MS—38 semester hours, including thesis credits. PhD—82 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall and major (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$977.50/sem., 12+ hrs.; nonresident, \$5,136.50/sem., 12+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, out-of-state tuition waivers

**DEADLINES:** Admission—March 31 (fall); financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 4/19; total graduate majors in department, including family, 58; total undergraduate majors in department, 333; total university enrollment, 12,663

Applicants accepted (1997-98): master's, 40%; doctoral, 60%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 10; doctoral, 11

**FACULTY:** Graduate faculty (family area/all areas), 4/10; total graduate and undergraduate faculty in department, 16

Cassidy, D. (PhD, U Illinois, 1986; Assoc. Prof. and Dir., Child Care Educa. Prog.) effects of out-of-home care on children's development, developmentally appropriate educational practices

Demo, D. (PhD, Cornell U, 1981; Prof.) family structure, family relations and children's well-being, self-concept and identity development over the life course, socialization, lesbian and gay family relations

Dilworth-Anderson, P. (PhD, Northwestern U, 1975; Prof.) intergenerational relations, black family life, support systems between elderly parents and adult children, competence and coping in the family

Fletcher, A. (PhD, Temple U, 1994; Asst. Prof.) parental and peer influences on adolescent adjustment, parent and adolescent social integration, social network closure

Hestenes, L. (PhD, Purdue U, 1994; Asst. Prof.) young children's understanding of disability, interactions in inclusive settings, early peer relationships, assessment

Kerpelman, J. (PhD, Auburn U, 1994; Asst. Prof.) young adulthood, identity development processes, close relationships, work-family interface

Kivett, V. (PhD, U North Carolina-Greensboro, 1976; Exc. Prof.) social gerontology, rural aging, minority aging, methodology

Lange, G. (PhD, Penn State U, 1970; Prof.) learning, memory, cognitive development and school-related achievement behaviors of children, family and schooling influences on cognitive development

MacKinnon-Lewis, C. (U Georgia, 1983; Assoc. Prof. and Dir., Ctr. Stud. Soc. Iss.) personality and social development, parent-child interactions, single-parent families

Morgan, M. (PhD, U Missouri-Columbia, 1980; Assoc. Prof.) women's work and family issues in the context of the larger social environment

Pasley, B. (EdD, Indiana U, 1974; Assoc. Prof.) remarriage and stepparenting, family stress and coping, adolescent parenting, father involvement in post-divorce families

Shoffner, S. (PhD, U North Carolina-Greensboro, 1976; Asst. Prof.) life plans of low income rural youth, dual-career couples, women's leadership roles

Taylor, B. (MEd, U North Carolina-Greensboro, 1992; Field Place. Coord.) developmentally appropriate practices in early childhood programs, improving quality in child care, social interactions among children with and without disabilities

Tudge, J. (PhD, Cornell U, 1986; Assoc. Prof.) children's development in social, cultural, and cross-cultural contexts; collaborative problem solving and cognitive development

Watson, J. (PhD, U Georgia, 1966; Prof.) developmental theory, children and technology

**ADDITIONAL COMMENTS:** Programs of study are multidisciplinary, calling for a synthesis of knowledge from the social and behavioral sciences and for analyses of social context and policy determinants of child and family behavior. Graduate course work focuses on children, adolescents, adults, and families as they relate to friendship and kinship networks, media and technological innovations, formal and informal educational systems, work and recreation, human service systems, and economic and health systems. Graduate students have considerable flexibility in tailoring their studies to special interests and career goals. Broad areas of concentration include child development, adolescent development, early childhood education, parent education, family relations, family policy, gerontology, and family life education. Within these general areas of concentration, students focus on more specific topics of study. Most students working on theses and dissertations will select a research problem in their faculty adviser's general area of expertise. The department also administers the Child Care Education Program, which enrolls 100 preschool children in two centers. These centers serve as laboratory facilities for the study of children and their families. Parent education groups offer students opportunities for working with adults in programs dealing with parent-child and family relations. Excellent library and computer services are available.

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## NORTH DAKOTA

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### *NORTH DAKOTA STATE UNIVERSITY*

Department of Child Development and Family Science

Fargo, ND 58105

Phone: (701) 237-8268

Fax: (701) 231-9645

E-mail: jdeal@badlands.nodak.edu

**PROGRAM ADMINISTRATOR:** Dr. James E. Deal (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Laura DeHaan  
Dr. Greg Sanders

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family science, marriage and family therapy (also gerontology)

**COURSES OFFERED:** Adolescence, adult development and aging, advanced human development, children and families across cultures, constructivist approaches to family therapy, family and social institutions, family assessment, family crises, family dynamics of aging, family systems, family therapy techniques, family theory, family wellness, human sexuality, learning and cognition, life-span human development, marriage and family therapy, parent-child relationships, practicum, research methods, social and emotional development, structural and strategic approaches to family therapy, theories of child development

**DEGREE REQUIREMENTS:** 35 semester hours, including thesis credits, or 60 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 38 semester hours, including credits for master's paper, or 56 semester hours, including credits for master's paper and practicum/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$1,260/sem., 12+ hrs.; nonresident, \$3,197/sem., 12+ hrs. (lower for Minnesota residents)

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers

**DEADLINES:** Admission—April 1; financial aid—same

**ENROLLMENT:** Family majors only, 30; total graduate majors in department, including family, 36; total undergraduate majors in department, 175; total university enrollment, 10,000

Applications accepted (1997-98): 64% (MFT, 57%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 6

**FACULTY:** Graduate faculty (family area/all areas), 6/9; total graduate and undergraduate faculty in department, 15

Clark, V. (PhD, Penn State U, 1984; Prof.) work and family issues  
 DeHaan, L. (PhD, Purdue U, 1994; Asst. Prof.) adolescent development, rural poverty  
 Deal, J. (PhD, U Georgia, 1987; Asst. Prof.) child development in family context  
 Fitzgerald, M. (PhD, Iowa State U, 1987; Asst. Prof.) birth timing and economic outcomes, family businesses  
 Hawley, D. (PhD, U Minnesota, 1991; Asst. Prof.) family therapy, family resilience\*\*  
 Light, H. (PhD, Michigan State U, 1976; Prof.) high-risk children and youth  
 Myers-Bowman, K. (PhD, Purdue U, 1994; Asst. Prof.) family life and parent education  
 Sanders, G. (PhD, U Georgia, 1983; Assoc. Prof.) family strengths, gerontology  
 Soderquist, J. (PhD, Brigham Young U, 1993; Asst. Prof.) effects of childhood abuse, emotional expressiveness, family resilience and hardiness, family therapy\*\*

**ADDITIONAL COMMENTS:** The curriculum is designed to provide students with a comprehensive and integrated advanced study of child and family development and dynamics. The program stresses child and family development and interaction throughout the life span in a broad environmental context. The three-year family therapy concentration has COAMFTE candidacy status. It involves intensive course work the first year, course work and on-campus practicum the second year, and thesis and an off-campus practicum the third year. Special departmental facilities include the Family Therapy Center, the Center for Child Development, and the Early Childhood Training Center. Graduate assistantships and tuition waivers are available for qualified students.

## OHIO

### **BOWLING GREEN STATE UNIVERSITY**

Department of Family and Consumer Sciences  
 Bowling Green, OH 43403  
 Phone: (419) 372-2026  
 Fax: (419) 372-7854  
 E-mail: tchibuc@bgnet.bgsu.edu

**PROGRAM ADMINISTRATOR:** Dr. Thomas R. Chibucos (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MFCS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development and family studies

**COURSES OFFERED:** Aging and the family, child development, children's affective development, dual-career families, dysfunctions in marriage and family, ethics of family counseling, familial interaction, family assessment, family and consumer economics, family life education, family life of minority groups, family resource management, family systems, family theory, foundations of gender therapy, human sexuality, infancy, marital interaction, marriage and the family, marriage and family therapy, reconstituted family, parent-child relationships, parent education, practicum, research methods, single-parent families

**DEGREE REQUIREMENTS:** 37 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE-V 400, GRE-Q 400, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$2,366/sem., 10 hrs.; nonresident, \$4,736/sem., 10 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—March 1 preferred for fall enrollment; financial aid—none

**ENROLLMENT:** Family majors only, 16; total graduate majors in department, including family, 55; total undergraduate majors in department, 712; total university enrollment, 17,500

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 8

**FACULTY:** Graduate faculty (family area/all areas), 9/23; total graduate and undergraduate faculty in department, 24

Chibucos, T. (PhD, Michigan State U, 1974; Prof.) child development, family-child policy  
 Dumas-Hines, F. (PhD, Purdue U, 1995; Asst. Prof.) child development, minority families  
 Erikson, P. (PhD, Purdue U, 1977; Asst. Prof.) parent education, home economics education  
 Hannan, K. (PhD, Penn State U, 1996; Asst. Prof.) welfare, infant/toddler studies  
 Kilmer, S. (PhD, Stanford U, 1974; Prof.) child development  
 Northey, W. (PhD, Kansas State U, 1995; Asst. Prof.) adolescence, evaluation  
 Odell, M. (PhD, U Georgia, 1994; Asst. Prof.) marriage and family relationships, family development  
 O'Donnel, B. (PhD, Purdue U, 1994; Asst. Prof.) child development, gender socialization  
 Weis, D. (PhD, Purdue U, 1977; Asst. Prof.) family studies, human sexuality

**ADDITIONAL COMMENTS:** Graduate students enrolled in the master of family and consumer sciences (MFCS) degree program in the Department of Family and Consumer Sciences may specialize in human development and family studies. Concentrations in HDFS include a variety of areas: early childhood, family demography, adolescence, policy studies, and evaluation. Students integrate research and education to serve children, families, and communities.

### **BOWLING GREEN STATE UNIVERSITY**

Department of Sociology  
 Bowling Green, OH 43403  
 Phone: (419) 372-2295  
 Fax: (419) 372-8306  
 E-mail: socdept@opie.bgsu.edu

**PROGRAM ADMINISTRATOR:** Dr. Gary R. Lee (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Franklin Goza

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Social psychology of the family, family demography

**COURSES OFFERED:** Aging and the family, family demography, family theory, family violence, fertility and family planning, gender roles, research methods, socialization, social psychology of marriage

**DEGREE REQUIREMENTS:** MA—30 semester hours, including thesis credits. PhD—60 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V 500, GRE-Q 500, GRE-A 500, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V 500, GRE-Q 500, GRE-A 500, GPA overall and major 3.0 (undergraduate), GPA overall and major 3.5 (graduate), statement of purpose, letters of recommendation, master's degree

**TUITION (1997-98):** Resident, \$2,881/sem., 11-18 hrs.; nonresident, \$5,388/sem., 11-18 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—One week prior to beginning of semester; financial aid—February 15

**ENROLLMENT:** Family majors only—master's/doctoral, 4/8; total graduate majors in department, including family, 52; total undergraduate majors in department, 200; total university enrollment, 17,500

Applicants accepted (1997-98): master's, 60%; doctoral, 75%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 3; doctoral, 1

**FACULTY:** Graduate faculty (family area/all areas), 4/16; total graduate and undergraduate faculty in department, 16

DeMaris, A. (PhD, U Florida, 1982; Prof.) social psychology of marriage, quantitative methods  
 Lee, G. (PhD, U Minnesota, 1973; Prof.) aging/life cycle, comparative family systems  
 Longmore, M. (PhD, Washington State U, 1991; Assoc. Prof.) social psychology of family, self-concept development  
 Manning, W. (PhD, U Wisconsin, 1992; Asst. Prof.) family demography, fertility

**ADDITIONAL COMMENTS:** The Department of Sociology offers master's and doctoral specialties in family sociology as well as in social psychology, criminology/deviant behavior, and demography. Students are provided extensive training in methods, with several seminars available in advanced quantitative methods. The family program is closely integrated with both social psychology and demography, and there are opportunities to study the role of families in

the etiology of deviant behavior. Students have many opportunities to work closely with family members on research projects. For funded students, experience as both a teaching and a research assistant is provided during the doctoral program. The department also offers training in college teaching. Plans are underway to add another graduate faculty member and to develop additional family-related courses.

**KENT STATE UNIVERSITY**  
 School of Family and Consumer Studies  
 Kent, OH 44242  
 Phone: (330) 672-2197  
 Fax: (330) 672-2194  
 E-mail: jsneed@kent.edu

**PROGRAM ADMINISTRATOR:** Dr. Jeannie Sneed (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family life professional (also gerontology)

**COURSES OFFERED:** Adolescent development, aging and the family, building family strengths, child development, dysfunctions in marriage and family, family life education, family rehabilitation, family resource management, gender roles, intergenerational family caregiving, life-span human development, parent-child relationships, practicum, research methods, studies in child rearing, work and family

**DEGREE REQUIREMENTS:** 32 semester hours, including thesis credits (family life professional option), or 33 semester hours, including thesis credits (gerontology option); for nonthesis options/programs, 32 semester hours (family life professional) or 36 semester hours, including practicum and nonthesis project

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA overall 3.0, letters of recommendation

**TUITION (1997-98):** Resident \$2,376/sem., 11-18 hrs.; nonresident \$4,606/sem., 11-18 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, tuition waivers

**DEADLINES:** Admission—none; financial aid—March 31

**ENROLLMENT:** Family majors only, 15; total graduate majors in school, including family, 30; total undergraduate majors in school, 330; total university enrollment, 21,000

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 6

**FACULTY:** Graduate faculty (family area/all areas), 4/10; total graduate and undergraduate faculty in school, 14

Blankemeyer, M. (PhD, Oklahoma State U, 1996; Asst. Prof.) maltreated children, sibling relations, parent education  
 Dellmann-Jenkins, M. (PhD, U Wisconsin-Madison, 1982; Prof.) family studies  
 Richardson, R. (PhD, Penn State U, 1984; Assoc. Prof.) family studies

**ADDITIONAL COMMENTS:** Course work focuses on interdisciplinary study in the areas of family process, human development, gerontology, parent-child dynamics, and sociocultural perspectives of individual and family development. Students who choose the thesis option are required to take courses in statistics and research methodology. The program prepares graduates for positions as family life specialists, administrators in gerontological programs, human development and family relations instructors in junior and four-year colleges, cooperative extension specialists in family life, and employment assistance professionals (EAP).



**MIAMI UNIVERSITY**

Department of Family Studies and Social Work

Oxford, OH 45056

Phone: (513) 529-5734/5

Fax: (513) 529-5743

E-mail: [familystudiesgraduateprogram@muchio.edu](mailto:familystudiesgraduateprogram@muchio.edu)**PROGRAM ADMINISTRATOR:** Dr. Anne Bailey (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Timothy Brubaker**DEGREES OFFERED:** MS (nonthesis option available)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and child studies**COURSES OFFERED:** Adolescent development in diverse families, adolescent pregnancy and parenting, aging and the family, child care administration, child maltreatment, comparative family life, divorce and remarriage, family life education, family stress, family systems and stress, family theory, marital distress and divorce, men in families, organization and supervision of child care programs, parenting theories and applications, research methods, theories of human development**DEGREE REQUIREMENTS:** 34 semester hours, including thesis credits; or for nonthesis option, 34 semester hours**ADMISSION REQUIREMENTS:** GPA overall 2.75; GPA major 2.75; letters of recommendation; statement of professional accomplishments, goals, and objectives**TUITION (1997-98):** Resident, \$2,802/sem., 12+ hours; nonresident, \$5,852/sem., 12+ hrs.**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, tuition waivers**DEADLINES:** Admission—March 1 (fall), October 1 (spring); financial aid—March 1**ENROLLMENT:** Family majors only, 40; total graduate majors in department, including family, 40; total undergraduate majors in department, 120; total university enrollment, 16,000

Applicants accepted (1997-98): 75%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 10**FACULTY:** Graduate faculty, 9; total graduate and undergraduate faculty in department, 9

Bailey, A. (PhD, Ohio State U, 1979; Prof.) family resource management, consumer behavior, family policy, family economics

Broussard, A. (PhD, Washington State U, 1986; Asst. Prof.) family relationships; research methods; gender-role socialization; services to children, youth, and families

Brubaker, E. (PhD, Ohio State U, 1982; Prof.) social work methods, gerontological social work, social service delivery to older families

Brubaker, T. (PhD, Iowa State U, 1976; Prof.) later-life families, research methods, family theory, service delivery to families

Evans, C. (PhD, Ohio State U 1978; Asst. Prof.) family life education, curriculum development, minority student success in graduate education

Hennon, C. (PhD, Case Western Reserve U, 1973; Prof.) family stress, rural families, family life education, cross-cultural family studies

Hughes, D. (PhD, U Texas-Austin, 1996; Asst. Prof.) processes in close relationships, family relationships, sexuality education

Joseph, A. (PhD, Ohio State U, 1995; Asst. Prof.) research methods, educational policy and impact on schoolchildren, school social work, social work and critical theory

Link, M. (EdD, Ball State U, 1976; Prof.) parenting, grandparenting, curriculum development for family life education and children's programs

**ADDITIONAL COMMENTS:** Within the family and child studies program, students may select one of three emphases. The family life education option prepares students for teaching and working in the family life education field within a community, educational, or social service setting. Course work focuses on issues about family and child development; marriage and divorce; the family life cycle; and family life education methods, ethics, and policy. This option has been approved by the National Council on Family Relations (NCFR) as covering the content needed for the Certified Family Life Educator (CFLE) designation. Graduates of this program may apply to NCFR for provisional CFLE status. The family studies option prepares students for work in the family and child area. Courses cover family interaction, family stress, later-life families, family diversity, adolescence, and other topics. The child studies option prepares students for work with children and families. Courses emphasize the child as an individual, a family member, and as one who interacts within the schools and the community. Students may select courses on child care administration. All three options provide a sound foundation for additional graduate study. For further information, visit the program's web site (<http://www.muohio.edu/familystudies/>).

# **OHIO STATE UNIVERSITY**

Department of Human Development and Family Science  
Columbus, OH 43210  
Phone: (614) 292-4365  
Fax: (614) 292-4365  
E-mail: davis.7@osu.edu

**PROGRAM ADMINISTRATOR:** Dr. Albert J. Davis (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Stephen Gavazzi

**DEGREES OFFERED:** MS (nonthesis option available), MEd (nonthesis), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family science (also human development, early childhood development/education), MS; family and consumer sciences teacher education, MEd; family life education, family science, marriage and family therapy (also human development, early childhood development/education), PhD

**COURSES OFFERED:** Administration of agencies serving families and children, adolescents in families, aging and the family, child abuse and neglect, child development, children and families under stress, culturally diverse families, divorce and remarriage, dysfunctions in marriage and family, ethical and professional issues in marriage and family therapy, family assessment, family systems, life-span human development, marital and family theory, marriage and the family, marriage and family therapy, men in families, paradigms and methods in the study of children and their families, parent-child relationships, parent education, practicum, research methods, theories of child/human development, women in families

**DEGREE REQUIREMENTS:** MS—45 quarter hours, including thesis credits; or for nonthesis option, 50 quarter hours, including credits for independent project. MEd—57 quarter hours, including credits for independent project and internship. PhD—135 quarter hours (beyond bachelor's degree), including dissertation credits, or 165 quarter hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q&A (no minimum stated); GPA overall 3.0; statement of purpose; letters of recommendation; autobiographical statement; on-site interview, if possible

Doctoral—GRE V&Q&A (no minimum stated); GPA overall (undergraduate) 3.0, GPA major (undergraduate) 3.5, GPA overall (graduate) 3.5, GPA major (graduate) 3.5; master's degree; statement of purpose; letters of recommendation; autobiographical statement; on-site interview, if possible

**TUITION (1997-98):** Resident, \$1,738/qr., 10+ hrs.; nonresident, \$2,762/qr., 10+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, administrative associate traineeships

**DEADLINES:** Admission—February 1 (autumn); financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 10/20; total graduate majors in department, including family, 60; total undergraduate majors in department, 450; total university enrollment, 50,000

Applicants accepted (1997-98): master's, 60%; doctoral, 25% (MFT, 30%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 10; doctoral, 4

**FACULTY:** Graduate faculty (family area/all areas), 6/14; total graduate and undergraduate faculty in department, 20

Andrews, D. (PhD, Florida State U, 1983; Assoc. Prof.) adolescent problem behavior, peer relations, children and sports  
Bartle-Haring, S. (PhD, U Connecticut, 1991; Assoc. Prof.) parent-adolescent relationships, individuation and identity development\*  
Bean, R. (PhD, Brigham Young U, 1997; Asst. Prof.) adolescent-family relationships, parenting, socioeconomically diverse families  
Burdette-Williamson, P. (PhD, Ohio State U, 1992; Asst. Prof.) family and consumer sciences teacher education  
Davis, A. (PhD, Penn State U, 1969; Assoc. Prof.) parent-child relationships, fathering  
Dohner, R. (EdD, Penn State U, 1979; Assoc. Prof.) family and consumer sciences teacher education  
Gavazzi, S. (PhD, U Connecticut, 1990; Assoc. Prof.) family/peer system differentiation and adolescent development\*\*  
Gordon-Rouse, K. (PhD, Stanford U, 1992; Asst. Prof.) children's motivation, self-concept, resiliency  
Hock, E. (PhD, Ohio State U, 1971; Prof.) maternal employment, separation anxiety, depression  
Hughes, R. (PhD, U Texas-Austin, 1980; Assoc. Prof.) family stress and coping, divorce, single parents, stepfamilies  
Kowalski, K. (PhD, U Arizona, 1995; Asst. Prof.) ethnic identity in young children, cognitive development  
Lester, J. (PhD, Ohio State U, 1974; Prof.) family and consumer sciences teacher education  
McKenry, P. (PhD, U Tennessee-Knoxville, 1976; Prof.) family crises, adolescent development, gender roles  
Meschke, L. (PhD, Penn State U, 1977; Asst. Prof.) adolescence; family, community, and adolescent risk behavior  
Newman, B. (PhD, U Michigan, 1975; Prof.) parent-adolescent relationships, socioemotional development

Serovich, J. (PhD, U Georgia, 1991; Asst. Prof.) disclosure of HIV-positive status, family boundaries, intergenerational relationships\*  
 Whaley, K. (PhD, Penn State U, 1989; Assoc. Prof.) social development of infants and toddlers in group care settings

**ADDITIONAL COMMENTS:** The instructional, research, and service programs of the department are focused on the nature and process of family and human development across the life span, the dynamics of marital and parent-child relationships, and the conditions in the family, community, and society that enhance, support, and impede individual development and family life. Students interested in family relations will find opportunities to study family dynamics, parenting, marriage and family therapy, families in crisis or with special needs, and family gerontology. The department's Sophie Rogers Laboratory School (infant/toddler and preschool classrooms), the Marriage and Family Therapy Clinic, the Nisonger Center for Mental Retardation, the OSU Child Care Center, the Children's Hospital, and several local family clinics are among the many settings where observation, research, and training are available. For further information, visit the program's web site (<http://www.hec.ohio-state.edu/hdfs>).

### **OHIO STATE UNIVERSITY**

Department of Sociology  
 Columbus, OH 43210  
 Phone: (614) 292-6681  
 Fax: (614) 292-6687  
 E-mail: [socgradinfo@osu.edu](mailto:socgradinfo@osu.edu)

**PROGRAM ADMINISTRATOR:** Dr. Elizabeth G. Menaghan (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Lauren J. Krivo

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Gender, work, and family (also population, health, and life course)

**COURSES OFFERED:** Comparative family organization, family and household demography, family and work, gender, life course, research methods, sociology of the family

**DEGREE REQUIREMENTS:** 65 quarter hours (beyond master's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA overall (graduate) 3.3, statement of purpose, letters of recommendation, writing sample

**TUITION (1997-98):** Resident, \$1,738/qr., 10+ hrs.; nonresident, \$2,762/qr., 10+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—March 1 (autumn); financial aid—January 15

**ENROLLMENT:** Family majors only, 20; total graduate majors in department, including family, 92; total undergraduate majors in department, 850; total university enrollment, 50,000

Applied and accepted (1997-98): 25%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 2

**FACULTY:** Graduate faculty (family area/all areas), 8/31; total graduate and undergraduate faculty in department, 31

Cooksey, E. (PhD, Brown U, 1988; Asst. Prof.) gender roles over the life course  
 Downey, D. (PhD, Indiana U, 1992; Asst. Prof.) family, gender, stratification  
 Houseknecht, S. (PhD, Penn State U, 1977; Assoc. Prof.) family, comparative institutional analysis, fertility  
 Menaghan, E. (PhD, U Chicago, 1978; Prof.) sociology of the life course, quantitative methodology, work and family  
 Mirowsky, J. (PhD, Yale U, 1981; Prof.) gender, family, and mental health  
 Mott, F. (PhD, Brown U, 1972; Adj. Prof.) work and family  
 Parcel, T. (PhD, U Washington, 1977; Prof.) work and family  
 Ross, C. (PhD, Yale U, 1980; Prof.) gender, work, and family

**ADDITIONAL COMMENTS:** In addition to sound training in sociology, the department strongly encourages its students to read papers at national meetings and submit papers to refereed journals before completing their PhDs because even modest success in these scholarly activities greatly increases placement at first-rate universities and colleges. Current family research and training focuses on the intersection of the study of gender, race, family, and economic inequality, and on linking family processes to population, health, and the life course. For further information, visit the program's web site (<http://www.hec.ohio-state.edu>).

### **OHIO UNIVERSITY**

School of Human and Consumer Sciences  
Athens, OH 45701  
Phone: (740) 593-2880  
Fax: (740) 593-0289  
E-mail: matthewj@oak.cats.ohiou.edu

**PROGRAM ADMINISTRATOR:** Dr. Judy Matthews (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Helen E. Hagens

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family life, family studies (also early childhood education)

**COURSES OFFERED:** Aging and the family, child development, death and dying, family development, family life education, one-parent family, parent-child relationships, parent education, pluralistic lifestyles, principles of family consulting, research methods

**DEGREE REQUIREMENTS:** 45 quarter hours, including thesis credits; or for nonthesis option, 50 quarter hours

**ADMISSION REQUIREMENTS:** GRE-V 530 and GRE-Q 550 or MAT 50, GPA overall 2.7, GPA 3.0 in last 90 quarter hours, statement of purpose, letters of recommendation, resume

**TUITION (1997-98):** Resident, \$204/hr.; nonresident, \$399/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships

**DEADLINES:** Admission—none; financial aid—April 1

**ENROLLMENT:** Family majors only, 35; total graduate majors in school, including family, 50; total undergraduate majors in school, 419; total university enrollment, 20,000

Applicants accepted (1997-98): 85%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 6

**FACULTY:** Graduate faculty (family area/all areas), 4/17; total graduate and undergraduate faculty in school, 18

Hagens, H. (PhD, Michigan State U, 1993; Asst. Prof.) child development, early childhood education, diversity  
King, M. (EdD, U Massachusetts-Amherst, 1980; Prof.) social policy, child development, early childhood education  
Stricklin, E. (PhD, Boston U, 1964; Assoc. Prof.) family dynamics, marriage and family counseling, gerontology  
Vamer, J. (EdD, West Virginia U, 1986; Asst. Prof.) family studies, community service, adult education

**ADDITIONAL COMMENTS:** Graduate students in the family area have the opportunity to work in the Child Development Center as well as with service agencies in the community. Faculty and graduate students are involved in research with young children, independent living, elderly populations, gender issues, and child and family issues.

### **UNIVERSITY OF AKRON**

Department of Counseling and Special Education  
Akron, OH 44325  
Phone: (330) 972-7777  
Fax: (330) 972-5292

**PROGRAM ADMINISTRATOR:** Dr. David Weis (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. John Zarski (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also clinical/community counseling)

**COURSES OFFERED:** Assessment and research in marriage and family therapy, counseling practice, group counseling, group testing in counseling, individual and family development, internship, marital therapy, marriage and family therapy, practicum, systems theory in family therapy

**DEGREE REQUIREMENTS:** MA—60 semester hours, including credits for thesis, practicum, and internship; or for nonthesis option, 60 semester hours, including practicum and internship credits. PhD—120 semester hours (beyond bachelor's degree), including dissertation and internship credits

**ADMISSION REQUIREMENTS:** Master's—admissions composite score [GRE-V&Q&A=1500 (GPA-1)/10=400], GPA overall 2.75 (or GPA overall 3.0 last 2 years), letters of recommendation, autobiographical statement, on-site interview

Doctoral—GRE-V&Q&A=1600 (recommended), GPA overall (undergraduate) 2.75 or GPA overall (undergraduate/last 64 hours) 3.0, GPA overall (graduate) 3.25, master's degree, statement of purpose, letters of recommendation, resume, on-site interview

**TUITION (1997-98):** Resident, \$172/hr.; nonresident, \$308/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships

**DEADLINES:** Admission—June 1 (fall), October 1 (spring); financial aid—March 15

**ENROLLMENT:** Family majors only—master's/doctoral, 28/5; total graduate majors in department, including family, 300; total university enrollment, 23,000

Applicants accepted (1997-98): master's, 38%; doctoral, 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 8; doctoral, 2

**FACULTY:** Graduate faculty (family area/all areas), 2/18; total graduate faculty in department, 18

Parr, P. (PhD, U Akron, 1994; Asst. Prof.) marriage and family therapy, chronic illness\*\*

Zarski, J. (PhD, Ohio U, 1976; Prof.) marriage and family therapy, chronic illness and the family\*\*

**ADDITIONAL COMMENTS:** Clinical training begins during the second year of the CACREP-accredited master's program. Students typically have completed the majority of their course work before beginning practicum. Several supervision models are used, including case conference, live supervision with immediate feedback (phone-in or call-out), live supervision with delayed feedback, small group supervision, and videotape review. In practicum, each student receives both individual and group supervision. In the internship setting, supervision is primarily individual. The ratio of supervision (individual and group combined) to client contact hours is approximately 1:5. The caseload of each student during practicum is typically 5 to 6 cases per week. During internship, students are required to be in the agency at least 24 hours per week. In order to meet the 500 hour direct client contact requirement, they are usually involved in at least 12 to 16 hours of direct therapy per week. In addition, students are required to see as many marriage and family clients as individual and group clients. Interprofessional experiences for trainees are provided in a variety of ways. For example, the clinic sponsors workshops that the students attend for a nominal fee. In the past, workshop topics have included legal and ethical issues in counseling, crisis intervention, the psychological treatment of young adolescents, and child sexual abuse.

### **UNIVERSITY OF AKRON**

School of Home Economics and Family Ecology

Akron, OH 44325

Phone: (330) 972-7721

Fax: (330) 972-4934

E-mail: dwitt@uakron.edu

**PROGRAM ADMINISTRATOR:** Dr. V. Joanne Fleming (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Virginia Gunn

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family development (also child development, child life)

**COURSES OFFERED:** Adolescent development in family context, aging and the family, child development, conceptual frameworks in family ecology, developmental parent-child interaction, family crisis, family law, family life education, family policy, family resource management, family systems, family theory, gender roles, human sexuality, lifespan human development, marriage and the family, parent-education, research methods, theories of child development

**DEGREE REQUIREMENTS:** 40 semester hours, including thesis credits; or for nonthesis option, 40 semester hours, including internship credits

**ADMISSION REQUIREMENTS:** GRE-V&Q&A 1200, GPA overall 2.75, letters of recommendation

**TUITION (1997-98):** Resident, \$172/hr.; nonresident, \$308/hr.

**FINANCIAL ASSISTANCE:** Graduate assistantships, minority scholarships, tuition scholarships

**DEADLINES:** Admission—6 weeks before registration; financial aid—March 15

**ENROLLMENT:** Family majors only, 15; total graduate majors in school, including family, 60; total undergraduate majors in school, 450; total university enrollment, 23,000

Applicants accepted (1997-98): 67%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 6

**FACULTY:** Graduate faculty (family area/all areas), 8/14; total graduate and undergraduate faculty in school, 18

Brandel, I. (PhD, U Akron, 1975; Adj. Prof.) human sexuality

Chandler, T. (PhD, Texas Woman's U, 1970; Prof.) child development, developmental theory

Fleming, V. (PhD, Kent State U, 1983; Prof.) vocational home economics, learning styles

Gunn, V. (PhD, U Akron, 1992; Prof.) history, historical research

Heinzerling, B. (JD, U Akron, 1979; Prof.) family law, consumer education

Kams, J. (PhD, Purdue U, 1989; Asst. Prof.) child life, infancy, child development

Karther, D. (EdD, West Virginia U, 1995; Asst. Prof.) child development, early childhood education, school-family partnerships

Rainey, M. (PhD, Michigan State U, 1971; Prof.) family policy, family management, family gerontology

Witt, D. (PhD, Texas Tech U, 1983; Prof.) family theory, courtship and marriage, parenting, research methods

Witt, S. (PhD, U Akron, 1995; Asst. Prof.) child development, parent-child interaction, gender

**ADDITIONAL COMMENTS:** The family development program offers a standard course of study, but students may also choose from a number of specialty areas outside the school (e.g., divorce mediation, gerontology, home-based intervention, parent education, and legal/financial guidance).

### **UNIVERSITY OF CINCINNATI**

Department of Sociology

Cincinnati, OH 45221

Phone: (513) 556-4700

Fax: (513) 555-0057

**PROGRAM ADMINISTRATOR:** Dr. Paula J. Dubeck (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. William Feinberg

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family/work and family

**COURSES OFFERED:** Child development, family systems, family theory, gender roles, marriage and the family, parent-child relationships, relationships within families, research methods, separation/divorce/remarriage, socialization, youth and society

**DEGREE REQUIREMENTS:** 135 quarter hours (beyond bachelor's degree), including dissertation credits; methods skills required

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall (graduate) 3.0, GPA major (graduate) 3.0, master's degree, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,924/qtr., 12-15 hrs.; nonresident, \$3,753/qtr., 12-15 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—February 1; financial aid—February 1

**ENROLLMENT:** Family majors only, 10; total graduate majors in department, including family, 42; total undergraduate majors in department, 168; total university enrollment, 35,000

Applicants accepted (1997-98): 40%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98): 3**

**FACULTY:** Graduate faculty (family area/all areas), 7/13; total graduate and undergraduate faculty in department, 13

Bellas, M. (PhD, U Illinois, 1993; Asst. Prof.) stratification, women in academe  
Carlton-Ford, S. (PhD, U Minnesota, 1986; Assoc. Prof.) youth and family, family interrelationships  
Cubbins, L. (PhD, U Washington, 1992; Asst. Prof.) gender and families  
Maume, D. (PhD, U North Carolina-Chapel Hill, 1983; Assoc. Prof.) work and occupations  
Quarm, D. (PhD, U Michigan, 1977; Assoc. Prof.) family power, gender  
Richey, P. (PhD, U Georgia, 1972; Assoc. Prof.) migration  
Vannoy, D. (PhD, U Cincinnati, 1971; Prof.) family, dual-earner couples, gender

**ADDITIONAL COMMENTS:** The doctoral program is designed to prepare students for both academic and non-academic careers. The program provides a mastery of basic theoretical perspectives and issues, research tools, and competence in selected fields within the discipline, such as social psychology, human ecology/demography, and social organization (which includes family studies). Although specialization in the family continues as part of the social organization program, the family area is being further developed to allow specialization in work and the family. The Kunz Center for the Study of Work and Family, drawing on faculty from sociology, education, nursing, and other areas, has been established to support the instructional and research objectives of this new specialty. Future recruitment of faculty will be directed toward strengthening the development of this work-family interdependence focus. The small size of the department allows students individually tailored, specialized, and intensive research-oriented experiences. Sociology prides itself on the individual attention it is able to give its students and on the employment success students have traditionally enjoyed upon completion.

**WRIGHT STATE UNIVERSITY**

Department of Human Services  
3640 Colonel Glenn Highway  
Dayton, OH 45435  
Phone: (937) 775-2075  
Fax: (937) 775-2042  
E-mail: sfortson@wright.edu  
gbernhardt@wright.edu

**PROGRAM ADMINISTRATOR:** Dr. Patrick Taricone (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Greg R. Bernhardt (Dean, College of Education and Human Services)  
Dr. Stephen Fortson (Coordinator, Marriage and Family Counseling)

**DEGREES OFFERED:** MA, MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family counseling

**COURSES OFFERED:** Family systems, family theory, human sexuality, internship, life-span human development, marital therapy, marriage and the family

**DEGREE REQUIREMENTS:** 72 quarter hours, including thesis and practicum credits; or for nonthesis option, 72 quarter hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 900 or MAT 45, GPA overall 2.8, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview, writing sample

**TUITION (1997-98):** Resident, \$148/hr.; nonresident, \$263/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, graduate assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—February 15 (spring), April 15 (summer, fall), October 15 (winter); financial aid—February 15

**ENROLLMENT:** Family majors only, 30; total graduate majors in department, including family, 455; total undergraduate majors in department, 133; total university enrollment, 16,300

Applicants accepted (1997-98): 74%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98): 8**

**FACULTY:** Graduate faculty (family areas/all areas), 2/12; total graduate and undergraduate faculty in department, 12

Bernhardt, G. (EdD, U Northern Colorado, 1979; Prof.) counseling psychology, suicide and depression, gerontology, crisis counseling, brief-strategic counseling

Fortson, S. (PhD, U Cincinnati, 1993; Asst. Prof.) crisis counseling, marriage and family, adolescents, brief therapy, multicultural counseling

**ADDITIONAL COMMENTS:** The marriage and family counseling program prepares professional counselors to work with couples, families, individuals, children, and groups to help them deal with developmental problems and concerns. Students are eligible to pursue licensure as a counselor in the state of Ohio upon completing the program. The program emphasizes brief strategic approaches and requires a one-year internship. For further information, visit the program's web site (<http://www.wright.edu>).

## OKLAHOMA

### **OKLAHOMA BAPTIST UNIVERSITY**

Graduate Studies in Marriage and Family Therapy

OBU Box 61702

Shawnee, OK 74801

Phone: (405) 878-2225

E-mail: [oscar\\_jeske@mail.okbu.edu](mailto:oscar_jeske@mail.okbu.edu)

**PROGRAM ADMINISTRATOR:** Dr. J. Oscar Jeske (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Family assessment; family psychopathology; family systems; gender and ethnicity in family therapy; human sexuality; life-span human development; marriage and family therapy; practicum; professional issues, ethics, and the law; research methods

**DEGREE REQUIREMENTS:** 45 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V + GRE-A + GPA x 200 = 1600; statement of purpose; letters of recommendation; on-site interview (if necessary)

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$275/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Student loans

**DEADLINES:** Admission—March 31; financial aid—same

**ENROLLMENT:** Graduate majors in program, 30; total university enrollment, 2,600

Applicants accepted (1997-98): 75%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 10

**FACULTY:** Graduate faculty (family area/all areas), 5/7; total graduate faculty in department, 7

Berman, W. (PhD, Indiana U, 1980; Clin. Prof.) child custody, marital therapy\*\*

Calmes, P. (PhD, U Oklahoma, 1978; Adj. Prof.) religious faith and family therapy

Campbell, M. (MA, U North Texas, 1984; Assoc. Prof.) clinical assessment, psychopathology

Doty, D. (PhD, Oklahoma State U, 1985; Clin. Prof.) marital and sex therapy, supervision\*\*

Jeske, J. (PhD, Southwestern Baptist Theol Sem, 1969; Prof.) family communication, professional ethics\*

Phipps, S. (PhD, Oklahoma State U, 1985; Clin. Prof.) family research, gender issues, blended families\*

Roark, B. (PhD, Texas Tech U, 1996; Asst. Prof.) research and statistics



**ADDITIONAL COMMENTS:** The program approaches the practice of marriage and family therapy from the Christian point of view and emphasizes Christian values. It focuses on both academic course work and supervised clinical experience with individuals, couples, and families under a variety of clinical conditions. It prepares clinicians who can work both in private and public domains, and in institutional as well as outpatient settings. Students receive intensive specialized training which gives them a firm base for becoming competent therapists who understand and are able to treat individuals and families from a systems perspective and who know how to deal with the societal and cultural forces that influence family relationships. They are exposed to a variety of theoretical paradigms used in family therapy and assisted in critically examining each of them. Students are encouraged to integrate their personal qualities with their knowledge of individual, marital and family dynamics, resources, and possibilities for change.

### **OKLAHOMA STATE UNIVERSITY**

Department of Family Relations and Child Development

Stillwater, OK 74078

Phone: (405) 744-5360

Fax: (405) 744-2800

E-mail: kimber@okway.okstate.edu

**PROGRAM ADMINISTRATOR:** Dr. David Balk (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. David G. Fournier

**DEGREES OFFERED:** MS (nonthesis options available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family science, marriage and family therapy (also child development), MS; family relations and child development, PhD

**COURSES OFFERED:** Adolescence in family, adulthood and aging, child development, ethics, family crisis, family diagnosis, family issues, family policy, family systems, family theory, marriage and the family, marriage and family therapy, practicum, premarital and family enrichment, program development and evaluation, research methods, research internship

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits, or 49 semester hours, including thesis and practicum credits/marriage and family therapy majors; or for nonthesis options, 36 semester hours, including credits for a creative component, or 51-60 semester hours, including practicum credits/marriage and family therapy majors. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V 450, GRE-Q 450, GRE-A 450, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V 500, GRE-Q 500, GRE-A 500, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, statement of purpose, letters of recommendation, master's degree, professional experience, sample of writing, article critique

**TUITION (1997-98):** Resident, \$87.41/hr.; nonresident, \$160/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—February 15 (fall), November 1 (spring); financial aid—January (Friday of second week)

**ENROLLMENT:** Family majors only—master's/doctoral, 33/22; total graduate majors in department, including family, 85; total undergraduate majors in department, 387; total university enrollment, 26,000

Applicants accepted (1997-98): master's, 19% (MFT, 22%); doctoral, 35%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 11; doctoral, 1

**FACULTY:** Graduate faculty (family area/all areas), 13/21; total graduate and undergraduate faculty in department, 30

Briggs, K. (PhD, Brigham Young U, 1991; Assoc. Prof.) impacts of sexual abuse on families, outcomes of marriage and family therapy training\*\*  
 Couchman, G. (PhD, Oklahoma State U, 1986; Prof.) financial management, labor force participation  
 Daugherty, R. (PhD, Oklahoma State U, 1989; Asst. Prof.) adult educational methods  
 Fournier, D. (PhD, U Minnesota, 1979; Prof.) premarital/marital relationships, diagnostic methodology, family assessment\*\*  
 Fulton, A. (PhD, Louisiana State U, 1982; Asst. Prof.) childhood stress, adult's knowledge of child development, needs of school-age caregivers  
 Goss, D. (PhD, Cornell U, 1984; Prof.) family resource management, family time use, family financial management  
 Harriman, L. (PhD, U Illinois, 1979; Prof. and Assoc. Dean) family life education, parenting roles, marital adjustment and parenting  
 Hendrix, C. (PhD, Kansas State U, 1989; Assoc. Prof.) marriage and family therapy, traumatic stress\*\*

Henry, C. (PhD, U Tennessee-Knoxville, 1984; Prof.) adolescent/family relations, adolescent social competence, family stress and coping\*

Hirschlein, B. (PhD, Oklahoma State U, 1978; Prof.) family and community services, families and disabilities, family life education

Hubbs-Tait, L. (PhD, Boston U, 1981; Prof.) attachment across the life cycle, socioemotional development, consequences of adolescent parenting

Knaub, P. (PhD, U Nebraska-Lincoln, 1975; Prof. and Dean) family stress and coping, professional ethics education, leadership predictors

Lane, M. (PhD, Oklahoma State U, 1989; Asst. Prof.) early childhood programming, multicultural education, developmentally appropriate practice

Murphy, K. (PhD, Oklahoma State U, 1984; Asst. Prof.) human sexuality, family and interpersonal dynamics

Norris, D. (PhD, U California-Los Angeles, 1996; Asst. Prof.) early childhood education

Robertson, J. (PhD, U Missouri-Columbia, 1994; Asst. Prof.) human and family development

Robinson, L. (PhD, U Tennessee-Knoxville, 1990; Assoc. Prof.) marriage, divorce, and intimacy

Self, P. (PhD, U Kansas, 1971; Prof.) parent-infant interaction, infant assessment

Weber, J. (PhD, Oklahoma State U, 1981; Assoc. Prof.) gerontology, grandparenting

Williams, S. (PhD, Oklahoma State U, 1984; Assoc. Prof.) resource management

Wilson, E. (PhD, Oklahoma State U, 1984; Assoc. Prof.) parenting program evaluation

**ADDITIONAL COMMENTS:** The department prepares students to generate, disseminate, and apply knowledge that enhances the quality of life of individuals and families. It has a 50-year history of providing quality graduate education in family relations. The marriage and family therapy program is accredited by COAMFTE. A certificate in gerontology is offered to students seeking specialization in aging. For further information, visit the program's web site (<http://www.okstate.edu/hes/fredhome.html>).

## OREGON

### **NORTHWEST CHRISTIAN COLLEGE**

Marriage and Family Therapy Graduate Program  
 828 East Eleventh Avenue  
 Eugene, OR 97401  
 Phone: (541) 684-7246  
 Fax: (541) 343-9159  
 E-mail: [akhultq@continet.com](mailto:akhultq@continet.com)

**PROGRAM ADMINISTRATOR:** Dr. Anna K. Hultquist (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Aging and the family; brief family therapy; Christian perspectives on gender, race, and environment; contemporary problems; families across the life cycle; family from biblical perspectives, family policy/law, family systems; family theory; gender roles; marriage and the family; marriage and family therapy; narrative therapy; practicum; psychotherapy; psychopathology; research methods; stress and family crisis intervention; theological and spiritual issues in therapy

**DEGREE REQUIREMENTS:** 72 quarter hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GRE-V&Q&A (1000 total on two of three parts) or MAT 50, statement of purpose, letters of recommendation, on-site or telephone interview

**TUITION (1997-98):** Resident, \$268/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, fellowships

**DEADLINES:** Admission—May 1; financial aid—same

**ENROLLMENT:** Graduate majors in program, 55; total university enrollment, 475

Applicants accepted (1997-98): 70%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 25

**FACULTY:** Graduate faculty, 3

Hultquist, A. (PhD, U Connecticut, 1995; Assoc. Prof.) family life education, marriage and family therapy\*\*  
 Miller, J. (PhD, Virginia Tech U, 1996; Asst. Prof.) marriage and family therapy\*\*  
 Todahl, J. (PhD, Florida State U, 1995; Asst. Prof.) marriage and family therapy\*

**ADDITIONAL COMMENTS:** The program is designed for students who want to become professional counselors in a variety of community settings, such as mental health centers, pastoral counseling centers, family counseling centers, social service agencies, and other day treatment centers. It is also appropriate for professionals who desire additional training. Integral to the program is its nine-month clinical internship component, which follows course work. The internship approximates the intensity of full-time clinical practice, offering opportunities to experience the full range of activities associated with clinical work and at the same time providing supervision, both on-site, and at the college. The program meets the current requirements for Oregon licensure as a marriage and family therapist.

### **OREGON HEALTH SCIENCES UNIVERSITY**

Department of Population-based Nursing  
 3181 SW Sam Jackson Park Road  
 Portland, OR 97201  
 Phone: (503) 494-3846  
 Fax: (503) 494-3878  
 E-mail: proginfo@ohsu.edu

**PROGRAM ADMINISTRATOR:** Dr. Kathleen Potempa (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Beverly Hoeffer

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family nursing; families in health, illness, and transition (also gerontological nursing)

**COURSES OFFERED:** Advanced practice in family nursing; family experience of illness and disability during childhood and adolescence; family transitions and family health; health, illness, and families; family nursing measurement in research and practice; family nursing research design and analysis; family research issues; health promotion and the childrearing family; special topics in family nursing and childbearing; social and cultural context of family nursing; theoretical perspectives on the family

**DEGREE REQUIREMENTS:** MS—45-73 quarter hours, including practicum credits. PhD—90-135 quarter hours (beyond bachelor's degree), including credits for practicum and dissertation

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation, eligibility for RN licensure in Oregon

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.5, GPA overall (graduate) 3.5, master's degree in nursing, statement of purpose, letters of recommendation, eligibility for RN licensure in Oregon

**TUITION (1997-98):** Resident, \$1,962/qr., 9-16 hrs.; nonresident, \$3,258/qr., 9-16 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, traineeships, pre- and post-doctoral fellowships

**DEADLINES:** Admission—January 15; financial aid—March 1

**ENROLLMENT:** Family majors only—master's/doctoral, 35/22; total graduate majors in department, including family, 210; total university enrollment, 1,718

Applicants accepted (1997-98): master's, 41%; doctoral, 39%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 5; doctoral, 1

**FACULTY:** Graduate faculty in department, 19

Archbold, P. (DNSc, U California-San Francisco, 1980; Prof.) aging family, family caregiving  
 Brown, M. (PhD, U Colorado, 1971; Prof.) child-rearing family, primary care  
 Burkhardt, C. (PhD, U Colorado, 1982; Prof.) family mental health  
 Capuzzi, C. (PhD, Portland State U, 1986; Assoc. Prof.) family health policy  
 Caton, K. (PhD, Oregon Health Sci U, 1996) community nursing, informatics  
 Curry, M. (DNSc, U California-San Francisco, 1979; Prof.) childbearing family, women's health care

Donius, M. (MN, Oregon Health Sci U, 1986) gerontological nursing  
 Duncan, M. (PhD, Portland State U, 1992; Assoc. Prof.) childbearing family, aging family  
 Gedaly-Duff, V. (DNsc, U California-San Francisco, 1984; Asst. Prof.) family management of children's pain  
 Hanson, S. (PhD, U Washington, 1979; Prof.) education, family theory, single parenthood\*  
 Heims, M. (EdD, Portland State U, 1992; Assoc. Prof.) child-rearing family, blended families, education  
 Hellings, P. (PhD, U Oregon, 1984; Assoc. Prof.) child and family development, primary care  
 Houck, G. (PhD, U Washington, 1987; Assoc. Prof.) mother-child interaction  
 Howe, C. (DNsc, U California-San Francisco, 1981; Assoc. Prof.) childbearing family, women's health care, nurse-midwifery  
 Imle, M. (PhD, U Arizona, 1983; Assoc. Prof.) childbearing family  
 Kendall, J. (PhD, Georgia State U, 1991; Asst. Prof.) family mental health  
 Kodadek, S. (PhD, U Illinois, 1985; Assoc. Prof.) child-rearing family, childhood illness and disability  
 Limandri, B. (DNsc, U California-San Francisco, 1985; Assoc. Prof.) family violence, family therapy  
 Messecar, D. (PhD, Oregon Health Sci U, 1997) family caregiving, home care, environmental modifications  
 Rasin, J. (PhD, U Maryland, 1988) gerontological nursing  
 Stewart, B. (PhD, Purdue U, 1969; Prof.) psychology, measurement  
 Tilden, V. (DNsc, U California-San Francisco, 1981; Prof.) ethics, family decision-making, family violence

**ADDITIONAL COMMENTS:** The family nursing graduate specialty focuses on nursing theory, research, and practice related to the care of families and individuals in the context of their families. At the master's level, family nursing focuses on advanced practice grounded in theory and research, and is directed toward improving the health and functioning of families in health, illness, and transition. At the doctoral level, family nursing focuses on research and theory development in nursing care and health care delivery to families. Pre- and post-doctoral fellowships are available through the Institutional National Research Service Award, Families in Health, Illness, and Transition, funded by the National Institute of Nursing Research, National Institutes of Health. The OHSU School of Nursing has four campuses situated throughout the state, with the Portland campus offering the principal graduate programs. For further information, visit the program's web site (<http://www.ohsu.edu/son/html/index.html>).

### **OREGON STATE UNIVERSITY**

Department of Human Development and Family Sciences  
 Corvallis, OR 97331  
 Phone: (541) 737-4765  
 Fax: (541) 737-1076  
 E-mail: [zvonkova@ccmail.orst.edu](mailto:zvonkova@ccmail.orst.edu)

**PROGRAM ADMINISTRATOR:** Dr. Alan C. Acock (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Anisa Zvonkovic

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also human development)

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—56 quarter hours, including thesis credits. PhD—143 quarter hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, GPA major (undergraduate and graduate) 3.0, master's degree, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,991/qtr., 9-16 hrs.; nonresident, \$3,397/qtr., 9-16 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—January 15 (fall); financial aid—March 1

**ENROLLMENT:** Family majors only—master's/doctoral, 6/9; total graduate majors in department, including family, 39; total undergraduate majors in department, 328; total university enrollment, 16,000

Applicants accepted (1997-98): master's, 12%; doctoral, 3%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 2; doctoral, 4

**FACULTY:** Graduate faculty (family area/all areas), 4/10; total graduate and undergraduate faculty in department, 14

Acock, A. (PhD, Washington State U, 1972; Prof.) family structure, intergenerational relations, research methods  
Bowman, S. (PhD, U Oregon, 1993; Asst. Prof.) geriatrics, family caregiving  
Moran, P. (PhD, Cornell U, 1989; Assoc. Prof.) adolescent development, developmental psychopathology  
Pratt, C. (PhD, U Oregon, 1974; Prof.) families and aging, stress coping in families  
Richards, L. (PhD, Cornell U, 1987; Asst. Prof.) single-parent mothers, intergenerational relationships  
Sugawara, A. (PhD, Oregon State U, 1971; Prof.) gender-role socialization  
Vuchinich, S. (PhD, U Michigan, 1975; Assoc. Prof.) marriage, family and child development, social psychology, statistical analysis  
Walker, A. (PhD, Penn State U, 1979; Assoc. Prof.) intergenerational relationships, gender and families  
Zvonkovic, A. (PhD, Penn State U, 1986; Assoc. Prof.) marriage relationships, socioeconomic influences on families

**ADDITIONAL COMMENTS:** The content of each graduate program is individual and depends on the overall academic background of the student and his/her future plans. All graduate students, however, must have some course work in the department in the following areas: theoretical frameworks, research methods/statistics, program development and evaluation, and certain basic courses and practicum experiences related to children and their families. A master's degree in human development, family studies, early childhood education or a closely allied field is the minimum requirement for consideration in the doctoral programs. Additionally, a thesis research project must have been completed during the master's program. Only in very rare instances, research with writing experiences other than thesis will be accepted as a substitute. If a student has completed a nonthesis master's program, he or she must enroll in and complete the MS requirements with thesis in the department before being considered for the PhD program.

### **PORTLAND STATE UNIVERSITY**

Department of Special and Counselor Education  
Counselor Education Program  
P. O. Box 751  
Portland, OR 97207  
Phone: (503) 725-4632  
Fax: (503) 725-5599  
E-mail: joel@ed.pdx.edu

**PROGRAM ADMINISTRATOR:** Dr. Joel Arick (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. David Capuzzi (Marriage and Family Therapy)  
Dr. Liz Wosley-George (Counseling)

**DEGREES OFFERED:** MA (nonthesis option available), MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Counseling/marriage and family therapy emphasis

**COURSES OFFERED:** Family systems, human sexuality, internship, life-span human development, marriage and the family, marriage and family therapy, practicum, research methods

**DEGREE REQUIREMENTS:** 84 quarter hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** GRE-V&Q (no minimum stated), GPA major (no minimum stated), statement of purpose, essay, letters of recommendation, on-site or telephone interview

**TUITION (1997-98):** Resident, \$1,729/qr., 9-16 hrs.; nonresident, \$2,873/qr., 9-16 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, scholarships

**DEADLINES:** Admission—February 1 (fall); financial aid—none

**ENROLLMENT:** Family majors only, 10; total graduate majors in program, including family, 90; total university enrollment, 14,000

Applicants accepted (1997-98): 33%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 2

**FACULTY:** Graduate faculty (family area/all areas), 8/13; total graduate faculty in program, 13

Baur, K. (MSW, Portland State U, 1979; Adj. Prof.) human sexuality  
Capuzzi, D. (PhD, Florida State U, 1968; Prof.) counseling

Hanson, S. (PhD, U Washington, 1979; Adj. Prof.) family assessment, single-parent families, marriage and family therapy  
 Legner, B. (EdD, Northern Illinois U, 1988; Adj. Prof.) marriage and family therapy  
 Michael, R. (DMin, Midwestern Baptist Theol Sem, 1978; Adj. Prof.) marriage and family therapy  
 Payne, T. (DPH, Tulane U, 1974; Adj. Prof.) human sexuality, domestic violence  
 Sandifer-Stech, D. (PhD, Virginia Tech U, 1993; Adj. Prof.) marriage and family therapy  
 Whitaker-Emrich, A. (PhD, U Chicago, 1974; Adj. Prof.) marriage and family therapy, substance abuse

**ADDITIONAL COMMENTS:** The counselor education program with a marriage and family therapy emphasis is designed for students who want to become family therapists and for human service professionals who are interested in developing more effective skills for clinical work with families. Featuring a systematic orientation, the curriculum is based on Oregon marriage and family therapy licensure guidelines. Excellent practicum and internship facilities are available.

### **WESTERN EVANGELICAL SEMINARY**

George Fox University  
 Marriage and Family Therapy Program  
 12753 SW 68th Avenue  
 Portland, OR 97223  
 Phone: (503) 554-6100  
 Fax: (503) 598-4338  
 E-mail: jschwanz@georgefox.edu

**PROGRAM ADMINISTRATOR:** Dr. Judith A. Schwanz (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Blended families, divorce adjustment, dysfunctional families, family assessment, family systems, family theory, gender roles, human sexuality, interpersonal communication, life-span human development, marriage and the family, marriage and family prevention/enrichment, marriage and family therapy, parent-child relationships, parent education, practicum, psychopathology, research methods, spirituality and the family, substance abuse, transition and grief

**DEGREE REQUIREMENTS:** 79 semester hours, including thesis and practicum credits; or for nonthesis option, 79 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$295/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, loans

**DEADLINES:** Admission—August 15; financial aid—May 1

**ENROLLMENT:** Family majors only, 76; total graduate majors in school, including family, 169; total institution enrollment, 256

Applicants accepted (1997-98): 95%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 25

**FACULTY:** Graduate faculty, 6

Bearden, S. (PhD, Oregon State U, 1994; Asst. Prof.) divorce prevention and adjustment, human sexuality, research, supervision  
 Maher, A. (MA, Azusa Pacific U, 1990; MA, Fuller Theol Sem, 1996; Inst.) couples and family therapy, relationship assessment, stress and coping, gender and sexuality, trauma recovery\*  
 Michael, R. (DMin, Midwestern Sem, 1978; Assoc. Prof.) marital and family therapy, prevention services, transitions, loss and grief, communication, family life cycle, supervision\*  
 Schwanz, J. (PhD, Portland State U, 1996; Assoc. Prof.) statistics, assessment, research methods, systems science, systems applications in organizations, supervision  
 Shaw, R. (MA, Asbury Theol Sem, 1991; MA, Fuller Theol Sem, 1995; Instr.) marital and Bowenian family systems therapy, assessment, healthy religious experience, pastoral family, supervision  
 Sweeney, D. (PhD, U North Texas, 1996; Asst. Prof.) play therapy, filial therapy

**ADDITIONAL COMMENTS:** Guided by a systematic orientation, the MA program in marriage and family therapy helps students understand clients as spiritual, psychological, and physical beings and facilitates the development of clinical skills for intersystem intervention. Internship experiences are arranged in a variety of community settings.

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## PENNSYLVANIA

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### **ALLEGHENY UNIVERSITY OF THE HEALTH SCIENCES**

Department of Mental Health Sciences  
Master of Family Therapy Program  
1505 Race Street, 10th Floor  
Philadelphia, PA 19102  
Phone: (215) 762-6930  
Fax: (215) 762-6933

**PROGRAM ADMINISTRATOR:** Dr. Marlene Watson (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MFT (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Child development, dysfunctions in marriage and family, family assessment, family life cycle, family policy/law, family systems, family theory, gender roles, historical and sociocultural influences on family therapy, human sexuality, life-span human development, marriage and the family, marriage and family therapy, object relationships and family therapy, practicum, research methods, substance abuse

**DEGREE REQUIREMENTS:** 68 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE or MAT (no minimum stated), letters of recommendation, on-site interview, autobiographical statement

**TUITION (1995-96):** Resident, \$5,265/sem., 9 hrs; nonresident, same

**FINANCIAL ASSISTANCE:** None

**DEADLINES:** Admission—April 1

**ENROLLMENT:** Graduate majors in program, 45; total university enrollment, 2,500

Applicants accepted (1995-96): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96):** 20

**FACULTY:** Total graduate faculty in program, 4

Boszormenyi-Nagy, I. (MD, U Budapest, 1944; Prof.) family therapy, contextual

Brooks, S. (MSW, U Pennsylvania, 1986; Asst. Prof.) marriage and family therapy; race, class, gender, and culture; domestic violence; trauma; posttraumatic stress\*

Litzke, C. (MFT, Hahnemann U, 1985; Sr. Clin. Inst.) substance abuse and families, DSM-IV diagnoses and families, stepfamilies, marriage and family therapy\*\*

Watson, M. (PhD, Virginia Tech U, 1987; Asst. Prof.) marriage and family therapy, forensic family therapy; race, class, gender, and culture; family violence\*\*

**ADDITIONAL COMMENTS:** The COAMFTE-accredited program prepares students for the profession of marriage and family therapy through academic and clinical training. It is based on the conviction that all issues of health and illness exist within a relational matrix. The program exposes students to broad areas of theory and practice and emphasizes the interdependence of individual, environmental, and relational contexts, extending from family of origin (including traditional and nontraditional families) to the global community. The program is committed to training therapists to be aware of and sensitive to cultural diversity. (No response to requests for updated information.)

**LASALLE UNIVERSITY**

Graduate Program in Pastoral Counseling  
 20th St. and Olney Avenue  
 Philadelphia, PA 19141  
 Phone: (215) 951-1350  
 Fax: (215) 951-1351

**PROGRAM ADMINISTRATOR:** Dr. John A. Smith (Director)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also psychological counseling, family treatment of addictions)

**COURSES OFFERED:** Contextual family therapy, family systems, family treatment of addictions, gender and ethnic issues in psychotherapy, human sexuality, marriage and the family, marriage and family therapy, practicum, theology of contemporary marriage

**DEGREE REQUIREMENTS:** 54 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 500 and GRE-Q 500 or MAT (no minimum stated), GPA overall 3.0, statement of purpose, letters of recommendation

**TUITION (1995-96):** Resident, \$397/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** None

**DEADLINES:** Admission—none; financial aid—NA

**ENROLLMENT:** Family majors only, 70; total graduate majors in program, including family, 86; total university enrollment, 5,960

Applicants accepted (1995-96): 95%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96):** 20

**FACULTY:** Graduate faculty (family area/all areas), 8/18; total graduate faculty in program, 18

Boyll, S. (PhD, Indiana State U, 1980; Adj. Prof.) counseling laboratory  
 Buchanan, S. (MS, U Pennsylvania, 1989; Adj. Prof.) marriage and family therapy, addictions  
 Chapman, R. (PhD, Syracuse U, 1994; Adj. Prof.) addictions  
 Conway, J. (EdD, U Massachusetts-Amherst, 1976; Adj. Prof.) counseling theories  
 Dematatis, C. (PhD, Michigan State U, 1981; Adj. Prof.) group therapy  
 Devlin, J. (JCD, Lateran U, 1959; Adj. Prof.) religion and psychology, ethics  
 Donohue, A. (PhD, U Pennsylvania, 1986; Adj. Prof.) developmental psychology, research  
 Joyce, A. (DMin, Colgate Rochester Div Sch, 1982; Adj. Prof.) marriage and family therapy, contextual family therapy\*\*  
 Krasner, B. (PhD, Temple U, 1975; Adj. Prof.) marriage and family therapy, contextual family therapy\*\*  
 Santone, B. (MA, West Chester U, 1979; Adj. Prof.) marriage and family therapy\*\*  
 Smith, J. (EdD, Temple U, 1967; Assoc. Prof.) marriage and family therapy\*\*  
 Stayton, W. (ThD, Boston U, 1967; Adj. Prof.) marriage and family therapy\*\*  
 Turner, N. (EdD, Temple U, 1976; Adj. Prof.) marriage and family therapy\*\*  
 Van Everbroeck, L. (DMin, Eastern Baptist Theol Sem, 1984; Adj. Prof.) marriage and family therapy\*

**ADDITIONAL COMMENTS:** The purpose of the concentration in marriage and family therapy is to prepare students to become counselors in the specialized field of marital and family relations. As a specialization within the pastoral counseling program, the marriage and family training program is based on a holistic view of the person and is designed for anyone who seeks education in counseling that is informed by a sensitive understanding of the faith orientation in people's lives. Since the curriculum follows the guidelines of AAMFT, students completing the program will have a sound background for the training and experience needed to qualify for AAMFT clinical membership. (No response to requests for updated information.)



**PENNSYLVANIA STATE UNIVERSITY**  
Department of Human Development and Family Studies  
University Park, PA 16802  
Phone: (814) 863-0241  
Fax: (814) 863-7963  
E-mail: mjs6@oas.psu.edu

**PROGRAM ADMINISTRATOR:** Dr. Leann Birch (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. David J. Eggebeen

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family development (also human development intervention, individual development)

**COURSES OFFERED:** Adolescent development, aging and the family, behavior genetics, child development, communities and families, comparative family life, developmental problems in childhood and adolescence, dysfunctions in marriage and family, family assessment, family participation and involvement in child services, family policy/law, family systems, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, program development in family relationships, research methods

**DEGREE REQUIREMENTS:** No minimum number of semester hours; dissertation required

**ADMISSION REQUIREMENTS:** GRE-V 600, GRE-Q 600 (preferred), GPA overall and major (undergraduate and graduate) 3.0, letters of recommendation, autobiographical sketch, samples of scientific writing

**TUITION (1997-98):** Resident, \$3,152/sem., 12 hrs.; nonresident, \$6,490/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, traineeships

**DEADLINES:** Admission—January 15; financial aid—none

**ENROLLMENT:** Graduate majors in department, 63; total undergraduate majors in department, 600; total university enrollment, 40,000

Applicants accepted (1997-98): 69%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 11

**FACULTY:** Graduate faculty, 35; total graduate and undergraduate faculty in department, 35

- Barry, K. (PhD, U California-Berkeley, 1982; Prof.) gender relations, historical and structural transformations in the family and feminist sociology, biography and the social construction of subjectivity
- Belsky, J. (PhD, Cornell U, 1978; Disting. Prof.) interrelation of marriage, parenting, and child development, with focus on day care, child abuse, and maternal employment
- Birch, L. (PhD, U Michigan, 1975; Prof.) food preferences in children, regulation of food intake in children
- Booth, A. (PhD, U Nebraska-Lincoln, 1966; Prof.) divorce and remarriage, blended families, marital quality, hormones and family process, adult child-parent relations
- Burgess, R. (PhD, Washington U, 1969; Prof.) violence in families and its continuity across generations, social competence in family and peer relations
- Burton, L. (PhD, U Southern California, 1985; Prof.) adulthood and aging, multigeneration minority families, teen pregnancy
- Cohan, C. (PhD, U California-Los Angeles, 1996; Asst. Prof.) predictors of marital satisfaction and stability, including marital interaction and negative life events
- Collins, L. (PhD, U Southern California, 1983; Prof.) methods of analyzing longitudinal data, mathematical models of adolescent substance abuse
- Comeal, S. (PhD, Penn State U, 1990; Asst. Prof.) stepchildren, research methodologies for studying the individual in depth
- Crouter, A. (PhD, Cornell U, 1982; Prof.) work-family relationship, children's social development
- Darling, N. (PhD, Cornell U, 1990; Asst. Prof.) development of psychosocial competence in the context of relationships with parents, peers, and community adults
- D'Augelli, A. (PhD, U Connecticut, 1972; Prof.) informal helping processes and systems, evaluation of interventions for individual and family development, issues in the development of gay men and lesbians, AIDS prevention research
- Draper, P. (PhD, Harvard U, 1972; Prof.) cross-cultural variation in child development and family organization, biocultural bases of human sex roles, field research

- Durbrow, E. (PhD, U Missouri-Columbia, 1993; Asst. Prof.) culture and child development, behavioral ecology, comparative education, community change, field methods, computer analysis
- Edelbrock, C. (PhD, Oregon State U, 1976; Prof.) development and psychopathology in children and adolescents, genetic influences on child psychopathology, childhood hyperactivity and conduct problems, assessment and diagnostic methods
- Eggebeen, D. (PhD, U North Carolina-Chapel Hill, 1986; Assoc. Prof.) family demography, social demography of children, intergenerational support over the life course
- Fingerman, K. (PhD, U Michigan, 1995; Asst. Prof.) interpersonal relationships in successful aging, intergenerational bonds, subjective perceptions of connections and social ties in later life
- Greenberg, M. (PhD, U Virginia, 1978; Prof.) intervention in the developmental processes in risk and non-risk populations, with emphasis on aggression, and externalizing disorders; deaf children; school-based prevention; promoting healthy social and emotional development
- Hood, K. (PhD, Temple U, 1983; Assoc. Prof.) aggressive and assertive behavior in relation to physiology and evolution, sex differences, menstrual cycle effects and effects of selective breeding in mice and humans
- Jacobs, J. (PhD, U Michigan, 1987; Assoc. Prof.) social cognitive development in middle childhood and adolescence, emphasizing judgment and decision making; parental influences on achievement choices; gender differences
- Jayakody, R. (PhD, U Michigan, 1996; Asst. Prof.) single mothers and their children; family poverty and public policy; social and economic consequences of living arrangements and family transitions
- Kurland, J. (PhD, Harvard U, 1976; Assoc. Prof.) evolution of social behavior, behavioral ecology and sociobiology, human reproductive strategies, parent-offspring interactions
- McHale, S. (PhD, U North Carolina-Chapel Hill, 1979; Prof.) family relationships and family/gender roles in childhood and adolescence, differential socialization of siblings
- Manlove, E. (PhD, Penn State U, 1992; Asst. Prof.) child care and family as contexts for development, child care as an adult work setting
- Piccinin, A. (PhD, U Southern California, 1994; Asst. Prof.) adult cognitive development, measurement and analysis of change
- Rovine, M. (PhD, Penn State U, 1982; Assoc. Prof.) environmental psychology, structural modeling with both continuous and discrete variables, robust analysis
- Sayer, A. (EdD, Harvard U, 1992; Asst. Prof.) psychosocial and cognitive development of children and adolescents with chronic illness, growth curve modeling, cross-domain analysis of individual change over time
- Schaie, K. (PhD, U Washington, 1956; Prof.) cognitive and personality development from young adulthood to old age, test construction, research methods in the developmental sciences
- Shanahan, M. (PhD, U Minnesota, 1991; Asst. Prof.) economic factors and human development, poverty and children's well-being, mesosystem of adolescent work, cohort patterns in adult attachment
- Smith, E. (DPH, U North Carolina-Chapel Hill, 1983; Assoc. Prof.) adolescent development, with a focus on the design, implementation, and evolution of interventions to prevent problem behavior
- Spanier, G. (PhD, Northwestern U, 1973; Prof.) quality and stability of marriage across the life course, family demography, family policy
- Stifter, C. (PhD, U Maryland, 1987; Assoc. Prof.) biological bases of infant emotion and behavior, behavioral-physiological correlates of colic
- Vernon, L. (PhD, U Michigan, 1975; Prof.) children at risk for school failure, day care, teenage pregnancy, health, communicative development, program design evaluation, teacher-pupil interaction
- Vondracek, F. (PhD, Penn State U, 1968; Prof.) career development across the life span; research settings including schools, work sites, and communities
- Willis, S. (PhD, U Texas-Austin, 1972; Prof.) cognitive decline in later adulthood, everyday problem solving, mid-life development
- Zarit, S. (PhD, U Chicago, 1972; Prof.) programs for dependent elders and their families, stress of caregivers, functioning of the oldest old, innovative models of service delivery

**ADDITIONAL COMMENTS:** To use their prior education and experience most effectively and to serve their scholarly and professional goals within the objectives of the program, students design their programs individually. However, every student is expected to cultivate a solid multidisciplinary base of knowledge in human development, to acquire competence in methodologies for empirical study appropriate to the field, and to develop in-depth competence within one of three broad program areas: family development, individual development, human development intervention. The graduate program does not admit terminal master's students. The MS is granted only as a preliminary to the PhD.

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## RHODE ISLAND

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### UNIVERSITY OF RHODE ISLAND

Department of Human Development and Family Studies

Kingston, RI 02881

Phone: (401) 874-2150

Fax: (401) 874-4020

E-mail: jadams@uriacc.uri.edu

**PROGRAM ADMINISTRATOR:** Dr. Jerome Schaffran (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Diane Horm-Wingerd (Human Development/Family Studies)  
Dr. Peter E. Maynard (Marriage and Family Therapy)

**DEGREES OFFERED:** MS (nonthesis options available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development and family studies, marriage and family therapy

**COURSES OFFERED:** Aging and the family, child development, dysfunctions in marriage and family, families under stress, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, women and therapy

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits; or for nonthesis options, 36 semester hours, including credits for research project, or 45-60 semester hours, including practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** GRE-V 500, GRE-Q 500, GPA overall 3.0, GPA major 3.0, letters of recommendation, on-site interview and clinical experience (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$1,681/sem., 9-12 hrs.; nonresident, \$4,690/sem., 9-12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships

**DEADLINES:** Admission—March 1 (fall/marriage and family therapy majors), April 15 (fall, summer), November 15 (spring); financial aid—April 15 (fall, summer), November 15 (spring)

**ENROLLMENT:** Family majors only, 30; total graduate majors in department, including family, 70; total undergraduate majors in department, 300; total university enrollment, 11,500

Applicants accepted (1997-98): 100% (MFT, 60%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 16

**FACULTY:** Graduate faculty (family area/all areas), 4/9; total graduate and undergraduate faculty in department, 13

Adams, J. (PhD, Purdue U, 1989; Assoc. Prof.) family therapy\*\*

Caruso, D. (PhD, Cornell U, 1985; Prof.) child development

Clark, P. (ScD, Harvard U, 1979; Prof.) gerontology

Cohen, S. (PhD, Purdue U, 1967; Prof.) child development

Douglas, K. (PhD, Indiana U, 1997; Asst. Prof.) counseling/college personnel

Horm-Wingerd, D. (PhD, Virginia Tech U, 1986; Prof.) child development

Maynard, P. (PhD, SUNY-Buffalo, 1969; Prof.) family therapy\*\*

Rae, G. (EdD, U California-Los Angeles, 1972; Prof.) human development, family therapy\*\*

Richmond, J. (PhD, U Florida, 1982; Asst. Prof.) counseling/college personnel

Schaffran, J. (PhD, U Iowa, 1971; Assoc. Prof.) counseling/college personnel

**ADDITIONAL COMMENTS:** The department offers two family-related concentrations at the master's level. The human development and family studies program is designed for students interested in professional careers in such areas as day care, early childhood education, and gerontology. The marriage and family therapy program, which is accredited by COAMFTE, prepares students for careers in clinical practice. There is a strong commitment to a systemic family approach, particularly using a brief strategic mode. The department maintains a Family Therapy Clinic, where about 40 cases per week are seen. The clinic has one-way mirrors and video equipment for supervision and training of

graduate students. Students also do some practica and supervised internship work in cooperating community agencies. The marriage and family therapy program is located in the Transition Center, a facility that contains faculty offices and the Family Therapy Clinic.

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## SOUTH DAKOTA

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### ***SOUTH DAKOTA STATE UNIVERSITY***

Department of Human Development, Consumer, and Family Sciences  
Brookings, SD 57007  
Phone: (605) 688-6418  
Fax: (605) 688-4888  
E-mail: helling@ur.sdstate.edu

**PROGRAM ADMINISTRATOR:** Dr. Mary Kay Helling (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Laurie Stenberg Nichols  
(Dean, College of Family and Consumer Sciences)

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also human development)

**COURSES OFFERED:** Aging and the family, child development, child development theory and application, comparative family life, dysfunctions in marriage and family, family systems, family theory, gender roles, life-span human development, marriage and the family, parent-child relationships, parent education and family support, practicum, public policy, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours

**ADMISSION REQUIREMENTS:** GPA overall 3.0, GPA major 3.0, letters of recommendation

**TUITION (1997-98):** Resident, \$82/hr.; nonresident, \$241.75/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships, research assistantships

**DEADLINES:** Admission—none; financial aid—March 1

**ENROLLMENT:** Family majors only, 10; total graduate majors in department, including family, 25; total undergraduate majors in department, 270; total university enrollment, 8,500

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 5

**FACULTY:** Graduate faculty (family area/all areas), 7/7; total graduate and undergraduate faculty in department, 14

Ceglian, C. (PhD, South Dakota State U, 1997; Asst. Prof.) human sexuality, stepparenting, adolescent development  
Cutter, K. (PhD, U Texas-Austin, 1995; Asst. Prof.) infant, toddler, and child development  
Eneroldsen, B. (PhD, U Minnesota, 1993; Assoc. Prof.) family resource management, retirement planning  
Gardner, S. (PhD, Texas Tech U, 1995; Asst. Prof.) marriage and family therapy, marriage education, adult attachment\*  
Gilkerson, D. (PhD, Iowa State U, 1993; Assoc. Prof.) child development, emergent literacy  
Good, L. (PhD, U Minnesota, 1990; Assoc. Prof.) early childhood education, Vygotsky and appropriate developmental practice, parent education  
Helling, M.K. (PhD, Purdue U, 1992; Assoc. Prof.) parent education, early childhood education  
Kluckman, D. (EdD, Oregon State U, 1976; Assoc. Prof.) secondary education, program development  
Oscarson, R. (PhD, Purdue U, 1994; Asst. Prof.) families, ethnicity, and health; aging  
Porter, L. (PhD, Texas Tech U, 1996; Asst. Prof.) marriage and family therapy\*  
Stenberg Nichols, L. (PhD, Ohio State U, 1988; Prof.) family life education, work and family, gender issues, adolescent pregnancy

**ADDITIONAL COMMENTS:** Students interested in the family pursue the master of science degree in family and consumer sciences with a concentration in family studies. Coordinated by the dean of the College of Family and Consumer Sciences, this program requires three core courses (Seminar in Family and Consumer Sciences; Research Methods in Family and Consumer Sciences; and either Thesis in Family and Consumer Sciences, Internship, or Individual Research and Study), a minimum of nine hours in child development and family relations (excluding the thesis, an internship, or individual research and study), and supporting courses from departments within or outside the College of Family and Consumer Sciences.

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**TENNESSEE**

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***EAST TENNESSEE STATE UNIVERSITY***

Department of Human Development and Learning  
Marriage and Family Therapy Program  
Box 70548 ETSU  
Johnson City, TN 37614  
Phone: (423) 439-4430  
Fax: (423) 439-4439

**PROGRAM ADMINISTRATOR:** Dr. Jim Bitter (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Brent Morrow

**DEGREES OFFERED:** MA, MEd (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Counseling theories, dysfunctional families, human sexuality, legal and ethical issues in counseling, life-span human development, marriage and family therapy, postmodern approaches to family therapy, practicum, research methods, treating abuse in the family

**DEGREE REQUIREMENTS:** MA—48 semester hours, including credits for practicum and thesis; MEd—49 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q&A + GPA x 400 = 2,500 admissions composite score, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$119/hr.; nonresident, \$190/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships

**DEADLINES:** Admission—April 15; financial aid—same

**ENROLLMENT:** Family majors only, 25; total graduate majors in program, including family, 85; total university enrollment, 12,000

Applicants accepted (1997-98): 60%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 10

**FACULTY:** Graduate faculty (family area/all areas), 3/6; total graduate faculty in program, 6

Bitter, J. (EdD, Idaho State U, 1975; Prof.) family therapy, Adlerian therapy

Disque, J. (PhD, Virginia Tech U, 1992; Asst. Prof.) family therapy, narrative therapy

Morrow, K. (PhD, Texas Tech U, 1986; Assoc. Prof.) family therapy, child sexual abuse

**ADDITIONAL COMMENTS:** The marriage and family therapy program is designed to prepare students to treat marital and family problems in such settings as human service agencies, mental health centers, psychiatric hospitals, and counseling agencies.

**MIDDLE TENNESSEE STATE UNIVERSITY**

Department of Human Sciences

P. O. Box 86

Murfreesboro, TN 37132

Phone: (615) 898-2884

Fax: (615) 898-5130

E-mail: kslager@mtsu.edu

**PROGRAM ADMINISTRATOR:** Dr. Karla Hughes (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Janet McNaughton**DEGREES OFFERED:** MS**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child and family studies**COURSES OFFERED:** Aging and the family, child development, dysfunctional families, families at risk, effective program management, family policy/law, family theory, marriage and the family, parent-child relationships, research methods**DEGREE REQUIREMENTS:** 33 semester hours, including thesis credits**ADMISSION REQUIREMENTS:** GRE-V&Q 800 or MAT 35, GPA overall 2.5, undergraduate major or minor in related area**TUITION (1997-98):** Resident, \$1,219/sem., 12 hrs.; nonresident, \$3,517/sem., 12 hrs.**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, tuition waivers**DEADLINES:** Admission—none; financial aid—varies**ENROLLMENT:** Family majors only, 17; total graduate majors in department, including family, 35; total undergraduate majors in department, 650; total university enrollment, 18,000

Applicants accepted (1997-98): 75%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 2**FACULTY:** Graduate faculty (family area/all areas), 4/8; total graduate and undergraduate faculty in department, 17

Davidson, P. (PhD, U Tennessee-Knoxville, 1985; Assoc. Prof.) child and family stress, child development, middle childhood, family

Emery, B. (PhD, Oregon State U, 1987; Assoc. Prof.) physical/sexual aggression in dating, feminist methodology, interpersonal skills

Stivers, M. (PhD, U Tennessee-Knoxville, 1984; Assoc. Prof.) parent-child interaction, adolescence

Stogner, C. (PhD, Utah State U, 1996; Asst. Prof.) gerontology, intergenerational relationships

**ADDITIONAL COMMENTS:** The child and family studies program focuses on integrative approaches to the study of human development within the family and concentrates on relationships and family processes. Children are studied as individuals and as a part of the family unit. Emphasis is on preventive measures that facilitate effective interactions within the family and with society. Graduates qualify for positions in education, cooperative extension, and other human services.**UNIVERSITY OF TENNESSEE-KNOXVILLE**

Department of Child and Family Studies

1215 West Cumberland Avenue

Knoxville, TN 37996

Phone: (423) 974-5316

Fax: (423) 974-2617

E-mail: avalenti@ustux.utcc.utk.edu

**PROGRAM ADMINISTRATOR:** Dr. Ernest Brewer (Acting Head)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Cheryl Buehler**DEGREES OFFERED:** MS (nonthesis option available), PhD**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also child development)

**COURSES OFFERED:** Child development, family assessment, family life education, family resource management, family systems, family theory, gender roles, human sexuality, life-span human development, marital dyad, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including practicum credits. PhD—78 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 900, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.25, master's degree, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,232/sem., 9 hrs.; nonresident, \$3,400/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships, tuition fee waivers

**DEADLINES:** Admission—none; financial aid—February 15

**ENROLLMENT:** Family majors only—master's/doctoral, 7/6; total graduate majors department, including family, 85; total undergraduate majors in department, 320; total university enrollment, 27,000

Applicants accepted (1997-98): master's, 60%; doctoral, 60%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 18; doctoral, 2

**FACULTY:** Graduate faculty (family area/all areas), 7/15; total graduate and undergraduate faculty in department, 15

Allen, J. (PhD, Purdue U, 1982; Assoc. Prof.) child development, children and stress, early childhood education  
 Blanton, P. (EdD, U Tennessee-Knoxville, 1972; Prof.) social support, dual-career families, divorce, human sexuality  
 Buehler, C. (PhD, U Minnesota, 1983; Prof.) divorce, family stress, single parenting, marriage, remarriage  
 Catron, C. (EdD, Peabody Coll/Vanderbilt U, 1981; Asst. Prof.) child development, early childhood education  
 Cunningham, J. (PhD, Michigan State U, 1973; Prof.) human development, methodology, child passenger safety  
 Fox, G. L. (PhD, U Michigan, 1970; Prof.) parent-adolescent sexual communication, family demography, family violence  
 Groves, M. (PhD, Virginia Tech U, 1987; Asst. Prof.) child development, early childhood education  
 Malia, J. (PhD, Iowa State U, 1990; Assoc. Prof.) family studies, conflict resolution  
 Moran, J. (PhD, Oklahoma State U, 1978; Prof.) child development, creativity  
 Morris, L. (PhD, U Tennessee-Knoxville, 1992; Asst. Prof.) human sexuality, marriage and family  
 Nordquist, V. (PhD, U Tennessee-Knoxville, 1970; Prof.) child development, special needs children  
 Smith, D. (PhD, Oklahoma State U, 1989; Assoc. Prof.) child development, early childhood education, cross-cultural adolescence  
 Tegano, D. (PhD, Virginia Tech U, 1981; Assoc. Prof.) child development, creativity, early childhood education  
 Twardosz, S. (PhD, U Kansas, 1974; Prof.) child development, emergent literacy, environmental organization

**ADDITIONAL COMMENTS:** Programs are structured to give students the opportunity to develop skills necessary for professional achievement in basic and applied research settings, in higher education, and in public and private organizations. The strength of the graduate program is a product of three major components: the integration of child development and family studies within the context of human ecology and related areas, a concentration in child development or family studies, and an emphasis on becoming proficient producers and consumers of research. Major emphases of the master's programs include in-depth concentrations in either child development or family science and the application of theory and research. Major emphases of the doctoral program are specialization within a selected area of child development or family science and the acquisition and use of research skills. The department is guided by the belief that a doctoral program that is concurrently specialized and integrative in nature reflects the complexity of the disciplinary subject matter, provides a broader context to formulate theoretical questions, and broadens the empirical literature for addressing those questions.

**UNIVERSITY OF TENNESSEE-MARTIN**

Department of Human Environmental Sciences

Martin, TN 38238

Phone: (901) 587-7100

Fax: (901) 587-7106

E-mail: sbyrd@utm.edu

**PROGRAM ADMINISTRATOR:** Dr. Sue G. Byrd (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Lisa LeBleu**DEGREES OFFERED:** MS (nonthesis option available)**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relationships**COURSES OFFERED:** Child development, comparative family life, family life education, family resource management, family systems, family theory, marriage and the family, parent-child relationships, parent education, practicum, research methods**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours**ADMISSION REQUIREMENTS:** GRE-V&Q 650, GPA overall 2.5, admissions composite score of 400 (GPA/overall) +GRE-V&Q=1,850 or 400 (GPA/upper division) +GRE-V&Q=1,950**TUITION (1997-98):** Resident, \$1,415/sem., 9+ hrs.; nonresident, \$3,713/sem., 9+ hrs.**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships, tuition waivers**DEADLINES:** Admission—Two weeks before semester; financial aid—May 1 (graduate assistantships), July 1 (other)**ENROLLMENT:** Family majors only, 28; total graduate majors in department, including family, 52; total undergraduate majors in department, 129; total university enrollment, 6,010

Applicants accepted (1997-98): 85%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 9**FACULTY:** Graduate faculty (family areas/all areas), 2/6; total graduate and undergraduate faculty in department, 6

Herndon, M. (PhD, U Tennessee-Knoxville, 1978; Assoc. Prof.) child development, family relationships

LeBleu, L. (PhD, Iowa State U, 1991; Asst. Prof.) child development

**ADDITIONAL COMMENTS:** The master of science degree in human environmental sciences is generalist in nature, with a specialization offered in child and family studies. Objectives of the program include serving the needs of students and professionals within the region, providing nontraditional scheduling and flexible time frames, and maintaining high standards of expectation for quality. Graduate assistantships are available that involve work in the university's Children's Center in the Infant Stimulation Program, designed for developmentally delayed children, or in the Parent Education Grant programs.



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## TEXAS

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### **ABILENE CHRISTIAN UNIVERSITY**

Department of Family and Consumer Sciences

ACU Box 28155

Abilene, TX 79699

Phone: (915) 674-2082

Fax: (915) 674-2086

E-mail: [murrahj@nicanor.acu.edu](mailto:murrahj@nicanor.acu.edu)

**PROGRAM ADMINISTRATOR:** Dr. Marianna Y. Rasco (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family studies (also gerontology)

**COURSES OFFERED:** Aging and the family, child development, family assessment, family communication, family life education and methodology, family ministry, family resource management, family systems, family theory, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods, sex therapy

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits; or for nonthesis option, 36 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V 450; GRE-Q 450; GPA overall 3.0; GPA major 3.0; statement of purpose; letters of recommendation; on-site interview, if possible

**TUITION (1997-98):** Resident, \$291/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships

**DEADLINES:** Admission—March 1; financial aid—June 1

**ENROLLMENT:** Family majors only, 23; total graduate majors in department, including family, 35; total undergraduate majors in department, 153; total university enrollment, 4,500

Applicants accepted (1997-98): 75%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 3

**FACULTY:** Graduate faculty (family area/all areas), 4/6; total graduate and undergraduate faculty in department, 10

Barnard, W. (MA, St. Mary's U, 1985; Asst. Prof.) gerontology, life-span human development

Davis, B. (PhD, U Nebraska-Lincoln, 1984; Geront.-in-Res.) gerontology

O'Donnell, M. (PhD, Kansas State U, 1986; Adj. Prof.) fathering

Pruett, C. (MS, Abilene Christian U, 1992; Instr.) gerontology

Rasco, M. (PhD, Texas Tech U, 1982; Prof.) family, child development

Wages, S. (MMFT, Abilene Christian U, 1994; Asst. Prof.) parenting, family relations, child development, gerontology

**ADDITIONAL COMMENTS:** The MS degree is a 36-hour program designed to prepare individuals to fulfill personal and professional roles in community agencies and services, the church, and in the field of education/program planning for prevention and enrichment. It also provides background courses for advanced graduate work relating to individuals and families in their various forms and functions. The curriculum, which includes courses offered by other units on campus (sociology, psychology, marriage and family therapy), is designed for students who desire an in-depth study of human development and the family but who do not plan to become certified therapists. The program provides a variety of learning experiences that will enable the student to deal effectively with family groups, children, adolescents, parents, the aged, and community organizations in an environment of social change. A primary emphasis of family and consumer sciences at Abilene Christian is the development and maintenance of strong families. For further information, visit the program's web site (<http://www.acu.edu/~murrahj>).

### **ABILENE CHRISTIAN UNIVERSITY**

Department of Marriage and Family Therapy  
 Abilene, TX 79699  
 Phone: (915) 674-3778  
 Fax: (915) 674-3749  
 E-mail: garrett@bible.acu.edu

**PROGRAM ADMINISTRATOR:** Dr. Waymon R. Hinson (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MMFT (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Addictive disorders, child development, family assessment, family systems, family theory, human sexuality, integration of psychology and theology, life-span human development, marriage and family therapy, research methods, sexual therapy, therapy with nontraditional families

**DEGREE REQUIREMENTS:** 60 semester hours, including credits for clinical internships

**ADMISSION REQUIREMENTS:** GRE-V 450, GRE-Q 450, GPA overall 3.0, statement of purpose, letters of recommendation, on-site interview, psychological assessment, evidence of high moral standards

**TUITION (1997-98):** Resident, \$291/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, scholarships

**DEADLINES:** Admission—April 15; financial aid—April 1

**ENROLLMENT:** Graduate majors in program, 40; total university enrollment, 4,500

Applicants accepted (1997-98): 45%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 20

**FACULTY:** Graduate faculty, 6

Boglin, M. (MMFT, Abilene Christian U, 1990; Asst. Prof.) marriage and family therapy  
 Hinson, W. (PhD, U Mississippi, 1982; Prof.) psychology\*\*  
 Milholland, T. (PhD, Texas Tech U, 1979; Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** This two-year, COAMFTE-accredited program is designed to develop therapists with a Christian perspective. It exposes students to major schools of thought in the field of marriage and family therapy and requires 500 client hours and 100 hours of supervision. Graduates of the program must demonstrate proficiency in structural and strategic therapy. For further information, visit the program's web site (<http://www.acu.edu>).

### **HARDIN-SIMMONS UNIVERSITY**

Department of Psychology  
 HSU Box 16115  
 Abilene, TX 79698  
 Phone: (915) 670-1531  
 Fax: (915) 670-1458

**PROGRAM ADMINISTRATOR:** Dr. Doug Thomas (Head)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Dan McGee (Director, Family Psychology)  
 Dr. Randall J. Mauer (Director, Family Ministry)

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family psychology, family ministry

**COURSES OFFERED:** Child development, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, human sexuality, life-span human development, marriage and family therapy, parent-child relationships, parent education, practicum, premarital and marital therapy, psychological aspects of gerontology, research methods

**DEGREE REQUIREMENTS:** 54 semester hours, including practicum credits/family psychology majors, or 36 semester hours, including practicum credits/family ministry majors

**ADMISSION REQUIREMENTS:** Either GRE-V 50th percentile, GPA overall 2.7, GPA 3.0 in upper-division courses, or GPA 3.0 in specific prerequisite courses; statement of purpose; on-site interview

**TUITION (1997-98):** Resident, \$260/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships, loans

**DEADLINES:** Admission—June 1; financial aid—same

**ENROLLMENT:** Graduate majors in department, 35; total undergraduate majors in department, 120; total university enrollment, 2,300

Applicants accepted (1997-98): 60%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 12

**FACULTY:** Graduate faculty, 5; total undergraduate and graduate faculty in department, 7

Copeland, T. (EdD, Texas Tech U, 1994; Asst. Prof.) developmental psychology

Damall, J. (PhD, Baylor U, 1966; Prof.) research methods

Maurer, R. (PhD, New Orleans Baptist Sem, 1992; Asst. Prof.) marriage and family therapy\*

McGee, D. (PhD, Texas Woman's U, 1984; Assoc. Prof.) marriage and family therapy, clinical sexology, sex therapy, stress-related disorders\*

Sorrels, J. (PhD, Texas Woman's U, 1978; Prof.) marriage and family therapy, group dynamics\*\*

Styles, D. (MEd, Hardin-Simmons U, 1982; Lec.) marriage and family therapy

Thomas, D. (PhD, US International U, 1981; Assoc. Prof.) diagnosis and treatment of mental disorders, personality development, integration of psychology and theology

**ADDITIONAL COMMENTS:** The MA program in family psychology is designed to prepare students for job opportunities in clinical settings that involve therapeutic services to families, couples, and individuals. It also prepares graduates for licensure (LMFT, LPC, PA). Students receive training in marriage and family counseling techniques, assessment, and traditional psychological methods. The MA in family ministry is designed to develop the knowledge and skills to intervene, when needed, in marital and family relationships. This interdisciplinary program includes course work in marriage and family therapy, family life education and enrichment, theology, and religion. Both programs feature closely supervised clinical experience through the Family Psychology Center, a counseling service of Hardin-Simmons University for the community. Up-to-date procedures and equipment are used by highly qualified clinical supervisors and faculty.

### **OUR LADY OF THE LAKE UNIVERSITY**

Counseling Psychology/Marriage and Family Therapy Program

411 SW 24th Street

San Antonio, TX 78207

Phone: (210) 431-3914

Fax: (210) 436-0824

E-mail: bievj@lake.ollusa.edu

**PROGRAM ADMINISTRATOR:** Dr. Joan Biever (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Glen Gardner

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also counseling psychology)

**COURSES OFFERED:** Child development, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family systems, family theory, gender roles, human sexuality, lifespan human development, marriage and family therapy, normal family processes across cultures, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE or MAT (no minimum stated), GPA overall 2.5, GPA major 3.0, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$353/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships

**DEADLINES:** Admission—April 1 (fall); financial aid—60 days before semester begins

**ENROLLMENT:** Family majors only, 40; total graduate majors in program, including family, 110; total university enrollment, 3,000

Applicants accepted (1997-98): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 15

**FACULTY:** Graduate faculty (family area/all areas), 4/8; total graduate faculty in program, 8

Bobeles, M. (PhD, U Houston, 1975; Assoc. Prof.) marriage and family therapy\*\*  
 Biever, J. (PhD, U Notre Dame, 1991; Assoc. Prof.) marriage and family therapy\*\*  
 de las Fuentes, C. (PhD, U Texas-Austin, 1994; Asst. Prof.) group therapy, ethics  
 Gardner, G. (PhD, U Southern Mississippi, 1974; Prof.) family theory and practice\*\*  
 Georgoulakis, J. (PhD, Kansas State U, 1982; Assoc. Prof.) assessment, research methods  
 Gonzalez, C. (PhD, Texas A&M U, 1989; Asst. Prof.) school psychology  
 Neugebauer, A. (MA, St. Mary's U, 1984; Instr.) marriage and family therapy\*\*  
 Peterson, N. (EdD, U Cincinnati, 1978; Assoc. Prof.) group and family processes, testing

**ADDITIONAL COMMENTS:** This COAMFTE-accredited program, offered in the School of Education and Clinical Studies, has a postmodern systems orientation. The objective of the counseling psychology/marriage and family therapy program is to teach students how to do high-level clinical work through a supervision-intensive and team-work-oriented approach to learning. The program operates its own community clinic where students provide services under the tutelage of one of eight experienced clinicians. Facilities are available for one-way observation, inter-room communication, and videotaping.

### **SAINT MARY'S UNIVERSITY**

Department of Counseling and Human Services  
 Marriage and Family Therapy Program  
 San Antonio, TX 78284  
 Phone: (210) 436-3226  
 Fax: (210) 431-6886  
 E-mail: chsdan@stmarytx.edu

**PROGRAM ADMINISTRATOR:** Dr. Robert Babcock (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Dan Ratliff (Director, Marriage and Family Therapy Program)

**DEGREES OFFERED:** MA (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Divorce and mediation, family systems, human sexuality, life-span human development, marriage and family life development, marriage and family therapy, parent-child relationships, practicum, professional and ethical issues, psychopathology, research methods

**DEGREE REQUIREMENTS:** MA—48 semester hours, including thesis and practicum credits; or for nonthesis option, 48 semester hours, including practicum credits. PhD—78 semester hours (beyond master's degree), including dissertation, practicum, and internship credits (students with only a bachelor's degree or a master's degree in an unrelated area are required to complete a 118 semester hour program)

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA (no minimum stated), minimum admissions composite score of 1120 (academic index=200 x GPA + GRE-V&Q&A/3), statement of purpose, letters of recommendation, on-site interview

Doctoral—GRE (no minimum stated), GPA (no minimum stated), minimum admissions composite score of 1200 for applicants with an appropriate master's degree or 1250 for applicants with only a bachelor's degree (academic index=200 x GPA graduate + GRE-V&Q&A/3), statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$326/hr. (MA), \$370/hr. (PhD); nonresident, same

**FINANCIAL ASSISTANCE:** Research assistantships, fellowships, grants (qualified students)

**DEADLINES:** Admission—March 1 (fall/PhD) April 1 (summer/MA), July 1 (fall/MA), November 1 (spring/MA); financial aid—March 15

**ENROLLMENT:** Family majors only master's/doctoral, 31/10; total graduate majors in department, including family, 120; total university enrollment, 4,212

Applicants accepted (1997-98): master's, 66%; doctoral, 33%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 18; doctoral, 3

**FACULTY:** Graduate faculty (family area/all areas), 3/12; total graduate faculty in department, 12

Lyle, R. (PhD, Iowa State U, 1993; Asst. Prof.) marriage and family therapy\*\*

Ratliff, D. (PhD, Texas Tech U, 1992; Assoc. Prof.) marriage and family therapy\*\*

Ratliff, N. (PhD, New Mexico State U, 1986; Asst. Prof.) counseling psychology, marriage and family therapy

**ADDITIONAL COMMENTS:** The program combines an intensive theoretical background with in-depth clinical training in marriage and family therapy. Course work and clinical experiences are integrated in a manner that will help students formulate their personal approach to marriage and family therapy. The program encourages students to study a variety of approaches to marital and family therapy and to integrate these models with their own unique frame of reference. In addition, emphasis is placed on students' abilities to demonstrate their own personal growth and development. Courses are offered in the evening to allow employed students to pursue the program at their own pace. The MA program is accredited by COAMFTE.

### **TEXAS TECH UNIVERSITY**

Department of Human Development and Family Studies

Lubbock, TX 79409

Phone: (806) 742-3000

Fax: (806) 742-0285

E-mail: info@hs.ttu.edu

**PROGRAM ADMINISTRATOR:** Dr. Judith Fischer (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Duane Crawford (Human Development/Family Studies)  
Dr. Karen Wampler (Marriage and Family Therapy)

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development and family studies, MS; human development and family studies, marriage and family therapy, PhD

**COURSES OFFERED:** Adolescent development, aging and the family, child development, dysfunctions in marriage and family, family assessment, family problems, family systems, family theory, gender roles, human sexuality, issues and research in family studies, life-span human development, marriage and the family, marriage and family therapy, parent-child and peer relationships, parent education, practicum, program development, relationship development, research methods, risk taking, seminar in parent-child relationship enhancement, seminar in premarital and marital intervention, socialization and addiction

**DEGREE REQUIREMENTS:** MS—36 semester hours, including thesis credits. PhD—73 semester hours (beyond bachelor's degree), including dissertation credits, or 105 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.2, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, master's degree, GPA overall (graduate) 3.5, GPA major (graduate) 3.2, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$64/hr.; nonresident, \$278/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, out-of-state tuition waivers

**DEADLINES:** Admission—February 1; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 19/48; total graduate majors in department, including family, 67; total undergraduate majors in department, 991; total university enrollment, 26,000

Applicants accepted (1997-98): master's, 18%; doctoral, 38% (MFT, 31%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 8; doctoral, 13

**FACULTY:** Graduate faculty (family area/all areas), 21/24; total graduate and undergraduate faculty in department, 24

Bell, N. (PhD, Northwestern U, 1973; Prof.) human development, family studies, risk taking  
 Caldera, Y. (PhD, U Kansas, 1990; Asst. Prof.) human development and family studies  
 Crawford, D. (PhD, Penn State U, 1988; Assoc. Prof.) family studies  
 Feng, D. (PhD, U Southern California, 1995; Asst. Prof.) human development and family studies  
 Fischer, J. (PhD, U Colorado-Boulder, 1973; Prof.) family studies, human development, addictions  
 Fitzpatrick, J. (PhD, Auburn U, 1994; Asst. Prof.) human development and family studies  
 Haley, B. (PhD, Florida State U, 1972; Prof. and Dean) young children, aging, family studies  
 Harris, S. (PhD, Syracuse U, 1995; Asst. Prof.) marriage and family therapy\*  
 Hart, S. (PhD, Tufts U, 1995; Asst. Prof.) human development and family studies  
 Ivey, D. (PhD, U Nebraska-Lincoln, 1993; Asst. Prof.) marriage and family therapy\*\*  
 Jorgensen, S. (PhD, U Minnesota, 1976; Prof.) family studies  
 Munsch, J. (PhD, Cornell U, 1989; Assoc. Prof.) human development, adolescent coping processes  
 Profilet, S. (PhD, U Illinois, 1995; Asst. Prof.) children's social development, children's aggression  
 Reifman, A. (PhD, U Michigan, 1989; Asst. Prof.) human development and family studies  
 Scott, J. (PhD, U North Carolina-Greensboro, 1979; Assoc. Prof.) family studies, gerontology  
 Shine, S. (PhD, U Texas-Austin, 1994; Asst. Prof.) children's cognitive development, peer/parent-child interaction, early literacy  
 Sorell, G. (PhD, Penn State U, 1982; Assoc. Prof.) women's studies, adolescent psychosocial influences  
 Wampler, K. (PhD, Purdue U, 1979; Prof.) marriage and family therapy, behavior problems in children, family measurement\*\*  
 Wampler, R. (PhD, U Pennsylvania, 1970; Assoc. Prof.) eating disorders, adult psychopathology\*\*  
 Ward, R. (PhD, U Wisconsin-Madison, 1997; Visit. Asst. Prof.) human development and family studies  
 Wieling, W. (PhD, Iowa State U, 1997; Asst. Prof.) marriage and family therapy\*

**ADDITIONAL COMMENTS:** The department brings together scholars with a mutual interest in the study of individual and family developmental processes across the life span. United in their adherence to multidisciplinary study, faculty in these programs work together to foster the understanding of individuals and families from a variety of perspectives. Individuals are seen as developing within multiple interdependent contexts. Research and teaching activities in human development and family studies focus on promoting optimal growth and development for individuals and families, enriching personal and interpersonal development, preventing developmental and interactional dysfunction, and remediating dysfunctional family and interpersonal relations. The purpose of the department is to provide a dynamic setting for undergraduate and graduate education for traditional and nontraditional students, for the design and execution of empirical research, and for the delivery of services to individuals and families. The doctoral marriage and family therapy program is accredited by COAMFTE. For further information, visit the program's web site (<http://www.ttu.edu/~gradsch/>).

### TEXAS WOMAN'S UNIVERSITY

Department of Family Sciences  
 Denton, TX 76204  
 Phone: (940) 898-2685  
 Fax: (940) 898-2676  
 E-mail: [f\\_2martin@twu.edu](mailto:f_2martin@twu.edu)

**PROGRAM ADMINISTRATOR:** Dr. Jennifer Martin (Interim Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies, family therapy (also child development, counseling and development)

**COURSES OFFERED:** Adolescents in the family, American family crises, child development, child guidance, family of origin, family policy/law, family resource management, family systems, family theory, family violence, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—34-37 semester hours, including thesis credits; or 58 semester hours, including thesis and practicum credits/family therapy majors; for nonthesis option, 52 semester hours, including practicum credits/family therapy majors. PhD—65 semester hours (beyond master's degree), including dissertation credits, or 72 semester hours (beyond master's degree), including dissertation and practicum credits/family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE V&Q 700, minimum admissions composite score (GPA last 60 hours x 200 + GRE-V&Q=1,450), on-site interview

Doctoral—GRE-V&Q 850, GPA overall (graduate) 3.5, minimum admission composite score (GPA x 200 + GRE-V&Q=1,700), master's degree, 1-2 page statement of post-master's related experience, on-site interview

**TUITION (1997-98):** Resident, \$73/hr.; nonresident, \$287/hr.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships

**DEADLINES:** Admission—January 7 (fall), August 31 (spring); financial aid— April, July, November (for following semester)

**ENROLLMENT:** Family majors only—master's/doctoral, 72/73; total graduate majors in department, including family, 265; total undergraduate majors in department, 92; total university enrollment, 9,400

Applicants accepted (1997-98): master's, 67% (MFT, 39%); doctoral, 82% (MFT, 76%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 45; doctoral, 10

**FACULTY:** Graduate faculty (family area/all areas), 14/18; total graduate and undergraduate faculty in department, 18

Anderson, R. (PhD, Texas Woman's U, 1988; Assoc. Prof.) counseling theories, practica, children\*

Anderson, W. (EdD, East Texas State U, 1981; Assoc. Prof.) family of origin, family therapy\*\*

Armstrong, J. (PhD, Texas Woman's U, 1995; Asst. Prof.) family studies

Chenoweth, L. (PhD, Texas A&M U, 1980; Prof.) parenting, family development, women's studies, resource management

Engelbrecht, J. (PhD, Oklahoma State U, 1983; Assoc. Prof.) work and family

Evenson, M. (PhD, U Arizona, 1980; Assoc. Prof.) counseling, women's studies\*\*

Fannin, R. (PhD, U Florida, 1975; Assoc. Prof.) life-span development, infant development, research methods

Freeman, S. (PhD, U North Texas, 1984; Assoc. Prof.) counseling theories, measurement, practica

Goldsmith, E. (EdD, Oklahoma State U, 1977; Assoc. Prof.) creativity, child development, parenting

Hildreth, G. (PhD, Michigan State U, 1973; Visit. Prof.) older adults, life-span human development, family development

Impson, J. (PhD, U Kansas, 1974; Prof.) family housing, elderly women and housing, research methods

Jennings, G. (EdD, Oklahoma State U, 1974; Prof.) sexuality, statistics, family therapy, family theories

Jones, N. (PhD, Texas Woman's U, 1996; Asst. Prof.) child development

Martin, J. (PhD, Texas Woman's U, 1985; Assoc. Prof.) family life education, work and family issues, consumer sciences, home economics education

Reynolds, J. (PhD, U South Florida, 1988; Assoc. Prof.) counseling, school counseling, children

Richards, M. (PhD, U Georgia, 1994; Asst. Prof.) family therapy, family violence, black families, family of origin\*

Thomas, F. (PhD, Texas Tech U, 1988; Assoc. Prof.) family therapy\*\*

**ADDITIONAL COMMENTS:** The Texas Woman's University is committed to educating women and to providing an environment that fosters the advancement of women. The Department of Family Sciences strives to instill in students an understanding of the strengths of families and an appreciation of the role of families in individual development and in the enhancement of society. Faculty work to assure that each student holds a comprehensive understanding of human development throughout the life cycle, an in-depth knowledge of important theories in family studies, the ability to utilize research to formulate theory, and specialized competencies appropriate to that student's professional goals and expectations. For further information, visit the program's web site (<http://www.twu.edu/edhe/famsci>).

### UNIVERSITY OF CENTRAL TEXAS

Counseling Psychology Program

Killeen, TX 76540

Phone: (254) 526-8262

Fax: (254) 526-8403

**PROGRAM ADMINISTRATOR:** Dr. Byron Skinner (Lead Faculty)

**DIRECTORS OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy (also counseling psychology, mental health counseling)

**COURSES OFFERED:** Crisis intervention; cultural, minority, and gender issues; ethics; family assessment; family relationships and development; family systems; family theory; human sexuality and sexual dysfunctions; life-span human development; marriage and family therapy; personality and counseling; practicum; psychopathology; research methods; statistics

**DEGREE REQUIREMENTS:** 48 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 900 or MAT (no minimum stated), GPA overall and in major 2.5, statement of purpose

**TUITION (1997-98):** Resident, \$148/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Loans

**DEADLINES:** Admission—none; financial aid—same

**ENROLLMENT:** Family majors only, 16; total graduate majors in department, including family, 96; total undergraduate majors in department, 60; total university enrollment, 1,113

Applicants accepted (1997-98): 100%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 9

**FACULTY:** Graduate faculty (family area/all areas), 1/5; total graduate and undergraduate faculty in department, 6

Spicer, S. (PhD, Texas Tech U, 1989; Asst. Prof.) counseling psychology

Skinner, B. (PhD, Texas Tech U, 1983; Assoc. Prof.) family interaction, general counseling\*

**ADDITIONAL COMMENTS:** The marriage and family curriculum is designed to prepare students for licensure as marriage and family therapists and to meet academic requirements for AAMFT clinical membership. MFT students complete a psychology core, courses in the concentration area, and practica. Programs are also available in counseling, psychological associate, and mental health counseling that lead to licensure in the state of Texas.

### **UNIVERSITY OF HOUSTON-CLEAR LAKE**

Family Therapy Program

School of Human Sciences and Humanities

Houston, TX 77058

Phone: (281) 283-3396

Fax: (281) 283-3405

**PROGRAM ADMINISTRATOR:** Dr. Shirley Paolini (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Linda Bell (Director, Family Therapy Training Program)

**DEGREES OFFERED:** MA (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family therapy (also clinical psychology)

**COURSES OFFERED:** Aging, child development, family assessment, family life cycle, family systems, family theory, feminist therapy, human sexuality, life-span human development, life-work planning, marriage and the family, marriage and family therapy, networking, practicum, psychology of women, psychopathology, research methods

**DEGREE REQUIREMENTS:** 63 semester hours, including practicum and internship credits

**ADMISSION REQUIREMENTS:** GPA overall 3.25, statement of purpose, letters of recommendation, work experience, on-site interview

**TUITION (1997-98):** Resident, \$1,071/sem., 12 hrs.; nonresident, \$3,015/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Scholarships

**DEADLINES:** Admission—January 25; financial aid—none

**ENROLLMENT:** Total graduate majors, 70; total university enrollment, 7,195

Applicants accepted (1997-98): 45%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 18

**FACULTY:** Graduate faculty, 3

Bell, L. (PhD, Duke U, 1973; Prof.) family therapy, family of origin, cross cultural\*\*

Killian, K. (PhD, Syracuse U, 1997; Asst. Prof.) family therapy, cultural diversity, family violence\*\*

Mize, L. (PhD, Texas Woman's U, 1987; Assoc. Prof.) family therapy, feminism, addictions\*\*



**ADDITIONAL COMMENTS:** This COAMFTE-accredited marriage and family therapy training program is offered through the behavioral sciences program in the School of Human Sciences and Humanities. Academic course work and clinical training prepare students for careers as professional family therapists. The entire program takes three years to complete for full-time students, four to five years for part-time students. Graduates will have satisfied the academic requirements for AAMFT clinical membership and for licensing in Texas. In the first-year practicum, students meet one evening each week to see families and observe other students' work. Live supervision is provided. During the third year of training, students are placed at an off-campus internship site, where they work for approximately 24 hours each week for an entire year. The family therapy program at UH-Clear Lake, which has been designated as the model master's-level training program by the Coordinating Board of the Texas College and University System, includes three resident faculty with AAMFT supervisory status, three adjunct instructors, and 15 clinical supervisors at internship sites.

### **UNIVERSITY OF NORTH TEXAS**

Department of Counseling, Development, and Higher Education  
Human Development and Family Studies Program  
Denton, TX 76203  
Phone: (940) 565-4646  
Fax: (940) 565-2905

**PROGRAM ADMINISTRATOR:** Dr. Arminta Jacobson (Coordinator)

**DIRECTORS OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Human development and family studies

**COURSES OFFERED:** Administration of programs, child development, child life, community resources related to home and family life, infant-toddler and child assessment, life-span human development, marriage and the family, parent-child relationships, parent education, practicum, research methods, transitions in family living and work, urban problems in family living

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits; or for nonthesis option, 39 semester hours

**ADMISSION REQUIREMENTS:** GRE-V&Q 800, GPA overall 2.8, GPA overall (last 60 hours) 3.0

**TUITION (1997-98):** Resident, \$494/sem., 9 hrs.; nonresident, \$1,593/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, scholarships

**DEADLINES:** Admission—July 15 (fall), December 1 (spring); financial aid—June 1 (fall), October 1 (spring)

**ENROLLMENT:** Total graduate majors in program, 45; total undergraduate (child development) majors in program, 125; total university enrollment, 26,000

Applicants accepted (1997-98): 90%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 15

**FACULTY:** Graduate faculty, 3

Glover, R. (PhD, Texas Tech U, 1988; Asst. Prof.) human development, moral reasoning, cognitive and social-cognitive development, developmental theory

Jacobson, A. (PhD, Texas Woman's U, 1979; Assoc. Prof.) administration of preschool facilities and programs; infant, toddler, and preschool children; parenting and parent education; life-span human development; family theory

Lawhon, T. (PhD, Texas Woman's U, 1966; Prof.) life-span human development, family problems, stress, human sexuality, parenting, child life, marriage and the family

**ADDITIONAL COMMENTS:** The master's program in human development and family studies offered by the Department of Counseling, Development, and Higher Education prepares students for applied or research-based professional positions. There are four emphasis areas: childhood intervention, family life education and support, human development, and leadership and training. The program is designed to meet the needs of professionals who wish to specialize in child development and family studies, including junior college and vocational home economics teachers, family and consumer sciences specialists in the Cooperative Extension Service, child care administrators, parent educators, and child life specialists. Each program is individually planned with the help of an adviser to meet specific needs and includes appropriate research and practicum experiences.

# UNIVERSITY OF TEXAS-AUSTIN

Department of Human Ecology  
Division of Child Development and Family Relationships  
Austin, TX 78712  
Phone: (512) 471-0337  
Fax: (512) 471-5844  
E-mail: hegrad@mail.utexas.edu

**ADMINISTRATOR:** Dr. Althea Huston (Division Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Catherine Surra

**DEGREES OFFERED:** MA, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child development and family relationships

**COURSES OFFERED:** Family interaction and development, family theory, marriage and the family, marital relationships, parent-child relationships, practicum, research methods, seminars (topics vary), theories of human development

**DEGREE REQUIREMENTS:** MA—41 semester hours, including thesis credits. PhD—no minimum number of semester hours; dissertation required

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate and graduate) 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,020/sem., 10 hrs.; nonresident, \$3,160/sem., 10 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, reduction from out-of-state tuition to in-state tuition rate for most assistantships

**DEADLINES:** Admission—February 1; financial aid—January 1

**ENROLLMENT:** Master's/doctoral, 1/25; total graduate majors in division, 25; total undergraduate majors in division, 150; total university enrollment, 48,000

Applicants accepted (1997-98): master's, 10%; doctoral, 10%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 6; doctoral, 4

**FACULTY:** Graduate faculty, 13; total graduate and undergraduate faculty in division, 13

Daly, J. (PhD, Purdue U, 1977; Prof.) relationship maintenance  
Dix, T. (PhD, Northwestern U, 1980; Assoc. Prof.) parent-child relationships  
Gilbert, L. (PhD, U Texas-Austin, 1970; Prof.) parenting in dual-career families  
Glenn, N. (PhD, U Texas-Austin, 1962; Prof.) family-marital relationships  
Hazen-Swann, N. (PhD, U Minnesota, 1979; Assoc. Prof.) interface of parent and peer systems  
Huston, A. (PhD, U Minnesota, 1965; Prof.) public policy and children  
Huston, T. (PhD, SUNY-Albany, 1972; Prof.) marital relationships  
Jacobvitz, D. (PhD, U Minnesota, 1987; Assoc. Prof.) parenting  
Knapp, M. (PhD, Penn State U, 1966; Prof.) nonverbal communication in human relationships  
Langlois, J. (PhD, Louisiana State U, 1973; Prof.) attractiveness in interpersonal relations  
McRoy, R. (PhD, U Texas-Austin, 1981; Prof.) adoptions and child development  
Surra, C. (PhD, Penn State U, 1980; Assoc. Prof.) premarital and marital relationships  
Wright, J. (PhD, Stanford U, 1960; Prof.) mass media and children

**ADDITIONAL COMMENTS:** The program leading to the PhD in child development and family relationships is designed to prepare individuals for positions in research, teaching, and administration in colleges and universities and for research positions in government and other public and private settings. The focus is on research concerning the interplay between individual development and family relationships. Development of the individual is considered within the contexts of the family, peer group, community, and culture. The family is studied as a system of relationships, with attention given to roles, emotions, communication, conflict resolution and negotiation, and family members' perceptions of each other and their family. The program emphasizes the investigation of the family and other social processes that contribute to competence and optimal development in individuals from birth to maturity and on how such competencies, once developed, are reflected in interpersonal relationships and family interactions. Faculty

from counseling psychology, sociology, and speech communication, as well as child development and family relationships, contribute to the program. The division has a child and family laboratory, a marital and family interaction laboratory, extensive computer facilities, and a reference room containing a large collection of books and journals.

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## UTAH

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### **BRIGHAM YOUNG UNIVERSITY**

Department of Family Sciences

Provo, UT 84602

Phone: (801) 378-2069

Fax: (801) 378-2520

**PROGRAM ADMINISTRATOR:** Dr. James M. Harper (Chair)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Craig H. Hart (Graduate Coordinator)  
Dr. Jeffry H. Larson (Marriage and Family Therapy)  
Dr. Wesley Burr (Family Sciences)  
Dr. Craig Hart (Human Development)  
Dr. Carolyn Garrison (Home Economics)

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family sciences and human development, family resource management, marriage and family therapy, (also human development), MS; family sciences and human development, marriage and family therapy, PhD

**COURSES OFFERED:** Child development, comparative family life, dysfunctions in marriage and family, family assessment, family life education, family policy/law, family resource management, family systems, family theory, human sexuality, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** MS—36 semester hours, including thesis credits, or 61 semester hours, including thesis and practicum credits/marriage and family therapy majors. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits, plus skill requirement/family sciences majors; 66 semester hours (beyond master's degree), including dissertation credits, plus skill requirement/interdepartmental family studies majors; or 80 semester hours (beyond bachelor's degree), including dissertation and practicum credits, plus skill requirement/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q (no minimum stated), GPA last 60 hours 3.0, statement of purpose, letters of recommendation, on-site interview after initial review

Doctoral—GRE-V&Q (no minimum stated), GPA overall last 60 hours (undergraduate) and graduate 3.0, master's degree, statement of purpose, letters of recommendation, on-site interview after initial review

**TUITION (1997-98):** LDS member, \$1,600/sem., 8+ hrs.; non-LDS member, \$2,560/sem., 8+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition scholarships

**DEADLINES:** Admission—January 10; financial aid—same

**ENROLLMENT:** Family majors—master's/doctoral, 45/47; total graduate majors in department, including family, 92; total undergraduate majors in department, 1,300; total university enrollment, 27,000

Applicants accepted (1997-98): master's, 27% (MFT, 9%); doctoral, 37% (MFT, 4%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 20; doctoral, 9

**FACULTY:** Graduate faculty (all areas), 26; total graduate and undergraduate faculty in department, 30

Bahr, K. (PhD, Michigan State U, 1970; Asst. Prof.) home management, family  
 Beutler, I. (PhD, Purdue U, 1974; Assoc. Prof.) family resource management  
 Burr, W. (PhD, U Minnesota, 1967; Prof.) development and application of theories in family sciences  
 Butler, M. (PhD, Texas Tech U, 1996; Asst. Prof.) marriage and family therapy, therapy process and outcomes\*  
 Christensen, M. (PhD, Utah State U, 1995; Assoc. Prof.) home economics  
 Crane, R. (PhD, Brigham Young U, 1979; Assoc. Prof.) marriage therapy and divorce\*\*  
 Dollahite, D. (PhD, U of Minnesota, 1988; Asst. Prof.) family resource management  
 Draper, T. (PhD, Emory U, 1976; Assoc. Prof.) children and technology, men, children  
 Feinauer, L. (PhD, Brigham Young U, 1981; Assoc. Prof.) family violence, aging families\*\*  
 Galbraith, R. (PhD, Northwestern U, 1975; Prof.) children's intelligence and memory  
 Garrison, C. (PhD, Purdue U, 1978; Asst. Prof.) household equipment and housing, adult education  
 Harper, J. (PhD, U Minnesota, 1979; Assoc. Prof.) marital and family therapy, family relationships\*\*  
 Hart, C. (PhD, Purdue U, 1987; Assoc. Prof.) child development and early childhood education  
 Hawkins, A. (PhD, Penn State U, 1990; Asst. Prof.) human development and family studies  
 Holman, T. (PhD, Brigham Young U, 1981; Assoc. Prof.) premarital and marital factors relating to later marital quality and stability  
 Klein, S. (PhD, U Utah, 1990; Asst. Prof.) cultural foundations of education, curriculum, instruction, home and family issues in secondary classrooms  
 Larsen, J. (PhD, U Utah, 1963; Prof.) effects of preschool, teacher training, care and education of young children, parent/provider training  
 Larson, J. (PhD, Texas Tech U, 1980; Prof.) family science, family intervention, therapy\*\*  
 McCoy, J. (PhD, U Georgia, 1992; Asst. Prof.) adolescence  
 Mead, D. (EdD, U Oregon, 1969; Prof.) marriage and family therapy\*\*  
 Olsen, S. (PhD, U Georgia, 1992; Asst. Prof.) child and family development  
 Olson, T. (PhD, Florida State U, 1974; Prof.) philosophy of family science, quality family relationships  
 Peery, J. (PhD, Columbia U, 1973; Prof.) human development, personality and social development  
 Porter, C. (PhD, Purdue U, 1996; Asst. Prof.) infancy and toddlerhood  
 Robinson, C. (PhD, U North Carolina-Greensboro, 1982; Assoc. Prof.) child development, family relations  
 Rowley, M. (PhD, Brigham Young U, 1989; Asst. Prof.) education administration in higher education  
 Stahmann, R. (PhD, U Utah, 1967; Prof.) premarital counseling, marital/sexual/family therapy\*\*  
 Watson, W. (PhD, U Calgary, 1984; Prof.) family therapy, gerontology\*\*

**ADDITIONAL COMMENTS:** Each of the different specialties in the department offers the student an opportunity to design a program that will permit development in the specific emphasis desired. The marriage and family therapy program, which is accredited at the master's and doctoral levels by COAMFTE, is, of necessity, highly structured. The MFT student completes supervised counseling in excellent facilities in the Comprehensive Clinic Building adjacent to campus. This prepares the student for licensure in most states that require a license.

### UNIVERSITY OF UTAH

Department of Family and Consumer Studies  
 225 South 1400 East  
 Salt Lake City, UT 84112  
 Phone: (801) 581-6521  
 Fax: (801) 581-5156  
 E-mail: johnson@fcs.utah.edu

**PROGRAM ADMINISTRATOR:** Dr. Cathleen Zick (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Barbara B. Brown

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family ecology

**COURSES OFFERED:** Aging and the life course, child development, comparative family life, family policy, families and the economic/political environment, families and the physical environment, families and the social environment, family crisis, family ecology, family theory, gender roles, life-span human development, marriage and families in middle and later life, marriage and the family, parent-child relationships, parent education, research methods

**DEGREE REQUIREMENTS:** 45 quarter hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$795.70/qr., 12 hrs.; nonresident, \$2,445/qr., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, scholarships, tuition waivers

**DEADLINES:** Admission—March 1, August 1; financial aid—March 1

**ENROLLMENT:** Graduate majors in department, 18; total undergraduate majors in department, 500; total university enrollment, 25,895

Applicants accepted (1997-98): 32%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98): 6**

**FACULTY:** Graduate faculty, 16; total graduate and undergraduate faculty in department, 16

Altman, I. (PhD, U Maryland, 1957; Prof.) social and environmental psychology, human behavior and physical environments  
Brown, B. (PhD, U Utah, 1982; Assoc. Prof.) applications of social and environmental psychology to privacy regulation  
Burton, J. (PhD, U Connecticut, 1970; Assoc. Prof.) consumer protection, legislation and education  
Caputo, C. (PhD, Iowa State U, 1975; Assoc. Prof.) teaching strategies, curriculum development, food behavior  
Diener, M. (PhD, U Illinois, 1996; Asst. Prof.) parent-child relationships  
Fan, X. (PhD, Ohio State U, 1993; Asst. Prof.) consumer expenditure analysis, family financial management  
Herrin, D. (PhD, Brigham Young U, 1983; Assoc. Prof.) family and feminist theory, home/family/work roles  
Isabella, R. (PhD, Penn State U, 1986; Assoc. Prof.) infant development, parent-child interaction, infant-mother attachment  
Mayer, R. (PhD, U California-Berkeley, 1978; Prof.) family consumer behavior, consumer socialization, consumer policy  
Miner, S. (PhD, SUNY-Albany, 1993; Asst. Prof.) gerontology, community participation, family relations  
Perkins, D. (PhD, New York U, 1989; Assoc. Prof.) community psychology and organization, urban social issues  
Rathunde, K. (PhD, U Chicago, 1989; Assoc. Prof.) family influences on adolescent talent development  
Smith, K. (PhD, Cornell U, 1982; Prof.) family demography, aging and social epidemiology  
Solorzano, A. (PhD, U Wisconsin-Madison, 1990; Asst. Prof.) medical sociology, ethnic minority families  
Wright, C. (PhD, Oregon State U, 1984; Assoc. Prof.) parent-child relationships, family's influence on creativity  
Zick, C. (PhD, Cornell U, 1982; Prof.) family economics, household production, consumer policy

**ADDITIONAL COMMENTS:** Family ecology is the examination of the behavior of families in the context of the multiple environments in which they live. The two-year master's program in family ecology trains students in the theories of family ecology as well as the methods and tools of ecological research. The program emphasizes the study of the physical, social, economic, and political forces that interact with the family unit. Course work emphasizes an ecological framework to investigate issues relating to family policy.

### UTAH STATE UNIVERSITY

Department of Family and Human Development

Logan, UT 84322

Phone: (801) 797-1501

Fax: (801) 797-3845

E-mail: [rjones@fcl.usu.edu](mailto:rjones@fcl.usu.edu) or [bmiller@fcl.usu.edu](mailto:bmiller@fcl.usu.edu)

**PROGRAM ADMINISTRATOR:** Dr. Brent C. Miller (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Randall M. Jones

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family and human development, marriage and family therapy, MS; family and human development, PhD

**COURSES OFFERED:** Adolescence, aging and the family, child development, family systems, family theory, family therapy assessment, ethics, gender roles, life-span human development, infancy, marriage and the family, marriage and family therapy, moral development and the family, parent-child relationships, parent education, practicum, research methods, treatment of sexual dysfunction

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits; or 51 semester hours (minimum), including thesis and practicum credits/marriage and family therapy majors. PhD—62 semester hours (beyond master's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000 or MAT 43 (at or above 40th percentile), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, relevant background experience

Doctoral—GRE-V&Q 1000 (at or above 40th percentile), GPA overall and major (last 90 undergraduate quarter hours) 3.0, GPA overall and major (graduate) 3.0, master's degree, statement of purpose, letters of recommendation, relevant background experience

**TUITION (1997-98):** Resident, \$159/hr.; nonresident, \$445/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, tuition waivers

**DEADLINES:** Admission—January 15 (admissions throughout year for exceptional cases); financial aid—January 15

**ENROLLMENT:** Master's/doctoral, 49/17; total graduate majors in department, 90; total undergraduate majors in department, 407; total university enrollment, 21,000

Applicants accepted (1997-98): master's, 71% (MFT, 26%); doctoral, 56%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 22; doctoral, 5

**FACULTY:** Graduate faculty (family area/all areas), 8/13; total graduate and undergraduate faculty in department, 13

- Allgood, S. (PhD, Brigham Young U, 1983; Asst. Prof.) marriage and family therapy, marital assessment, marital enrichment, family strengths\*\*  
 Austin, A. (PhD, Iowa State U, 1981; Prof.) child development, infancy, language development, early childhood education  
 Jenson, G. (PhD, Utah State U, 1974; Prof.) rural families, parent education, marriage enrichment  
 Jones, R. (PhD, U Arizona, 1984; Assoc. Prof.) preadolescent and adolescent development, adolescent identity, adolescent problem behaviors, prevention of substance abuse, delinquency  
 Lee, T. (PhD, Virginia Tech U, 1982; Prof.) parent-adolescent relationships, parent education, family life education  
 Lindhauer, S. (PhD, Oregon State U, 1983; Assoc. Prof.) gender-role development, socialization and social competence in young children, early childhood education  
 Miller, B. (PhD, U Minnesota, 1975; Prof.) adolescent sexuality, parenting and pregnancy, marital satisfaction and adjustment, research methods  
 Nelson, T. (PhD, U Iowa, 1987; Assoc. Prof.) gender and culture in family therapy, basic skills in family therapy, treatment of women and substance abuse\*\*  
 Openshaw, D. (PhD, Brigham Young U, 1978; Assoc. Prof.) marriage and family therapy, child custody evaluation, parent/family life education\*\*  
 Piercy, K. (PhD, Virginia Tech U, 1996; Asst. Prof.) family caregiving patterns, service utilization of older adults, family policy, qualitative methods  
 Roggman, L. (PhD, U Texas-Austin, 1988; Assoc. Prof.) social development, parent-child attachment, play behavior and child development, parenting  
 Schvaneveldt, J. (PhD, Florida State U, 1964; Prof.) marriage and family relations, sibling relationships, family rituals  
 Sorensen, S. (PhD, Penn State U, 1993; Asst. Prof.) intergenerational relationships, family caregiving, grandparenting and child/human development, women's health, research methods

**ADDITIONAL COMMENTS:** The main goal of the graduate program is to provide advanced training for individuals wishing to study human development, families, and the interplay between individual and family development with other social institutions. Currently there are four emphases within the family and human development major: (1) infancy and childhood, (2) adolescence and youth, (3) marriage and family therapy (MS level only), and (4) marriage and family relationships. The therapy program is accredited by COAMFTE. A new emphasis is being developed in adult development and aging. The graduate programs are structured to provide students with an integration of empirical research training, practicum experience, and theoretical knowledge. Students receive a strong theoretical base in family and human development as well as training in computer use, research methods, and statistics. Practicum experiences are available for all students.

## VIRGINIA

### VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Department of Family and Child Development  
 Blacksburg, VA 24061  
 Phone: (540) 231-4794  
 Fax: (540) 231-7012  
 E-mail: fcd@vt.edu

**PROGRAM ADMINISTRATOR:** Dr. Michael Sporakowski (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Janet Sawyers

**DEGREES OFFERED:** MS, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also adult development and aging, child development), MS; family studies, marriage and family therapy (also adult development and aging, child development), PhD

**COURSES OFFERED:** Aging and the family, child development, developmental perspectives on child therapy, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits. PhD—90 semester hours (beyond bachelor's degree), including dissertation credits, or 90 semester hours (beyond bachelor's degree), including dissertation and practicum credits/marriage and family therapy majors

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1000, GPA overall 3.0, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1000, GPA overall (undergraduate) 3.0, GPA overall (graduate) 3.5, master's degree, statement of purpose, letters of recommendation, experience in the field, on-site interview (marriage and family therapy majors only)

**TUITION (1997-98):** Resident, \$2,061/sem., 9+ hrs.; nonresident, \$3,177/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Assistantships (include tuition waivers)

**DEADLINES:** Admission—January 2; financial aid—same

**ENROLLMENT:** Family majors only—master's/doctoral, 4/18; total graduate majors in department, including family, 53; total undergraduate majors in department, 550; total university enrollment, 25,000

Applicants accepted (1997-98): master's, 30%; doctoral, 35% (MFT, 15%)

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 4; doctoral, 8

**FACULTY:** Graduate faculty (family area/all areas), 11/17; total graduate and undergraduate faculty in department, 17

Allen, K. (PhD, Syracuse U, 1984; Prof.) life history, aging  
 Arditti, J. (PhD, U North Carolina-Greensboro, 1988; Assoc. Prof.) fathering, family policy, research methodology, human services  
 Benson, M. (PhD, U Minnesota, 1984; Assoc. Prof.) children, adolescence  
 Bird, G. (PhD, Oklahoma State U, 1981; Assoc. Prof.) dual-career families, interpersonal violence  
 Blieszner, R. (PhD, Penn State U, 1982; Prof.) family studies, gerontology  
 Fu, V. (PhD, U North Carolina-Greensboro, 1974; Prof.) child development, family and child therapy  
 Johnson, S. (PhD, Virginia Tech U, 1991; Assoc. Prof.) marriage and family therapy, family systems\*\*  
 Mancini, J. (PhD, U North Carolina-Greensboro, 1977; Prof.) support systems for aged, families at risk  
 Meszaros, P. (PhD, U Maryland, 1977; Prof.) public/family policy formulation, quality of life indicators  
 Peterson, R. (PhD, Kansas State U, 1995; Asst. Prof.) extension family life education\*  
 Prouty, A. (PhD, Purdue U, 1996; Asst. Prof.) marriage and family therapy  
 Protinsky, H. (PhD, Florida State U, 1973; Prof.) marriage and family therapy\*\*  
 Rogers, C. (PhD, U North Carolina-Greensboro, 1977; Assoc. Prof.) play, temperament, self-esteem  
 Sawyers, J. (PhD, Oklahoma State U, 1979; Prof.) early childhood education, child development  
 Sporakowski, M. (PhD, Florida State U, 1965; Prof.) human sexuality, marriage and family therapy, family studies\*\*  
 Stremmel, A. (PhD, Purdue U, 1989; Assoc. Prof.) early childhood education, teacher preparation

**ADDITIONAL COMMENTS:** This program is planned to provide thorough preparation in the research and theory of human development as an applied behavioral science. Family studies provides a systematic approach to observing, understanding, and analyzing marital and family relationships and organizations. The program leads to a research and teaching degree designed to prepare students for college teaching or agency administration. The PhD program in marriage and family therapy, which is offered only at the Blacksburg campus, is accredited by COAMFTE. (The department's COAMFTE-accredited MS program in marriage and family therapy is offered only at the Northern Virginia Graduate Center in Falls Church, Virginia.) For further information, visit the program's web site (<http://infoserver.etl.vt.edu/~fed/fed.html>).

**VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY**

Northern Virginia Graduate Center  
Department of Family and Child Development  
Falls Church, VA 22042  
Phone: (703) 538-8460  
Fax: (703) 538-8465  
E-mail: pmeneely@vt.edu

**PROGRAM ADMINISTRATOR:** Dr. Sandra Stith

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Constructivist approaches, diagnosis and treatment in the family context, family stress and crisis intervention, human sexuality, life-span human development, marriage and family relationships, parent-child interaction, practicum, professional seminar in marriage and family therapy (ethics), research methods, structural and strategic approaches, systems theory and family therapy

**DEGREE REQUIREMENTS:** 52 semester hours, including thesis and practicum credits; or for nonthesis option, 49 semester hours, including credits for practicum and project

**ADMISSION REQUIREMENTS:** GRE-V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$257/hr.; nonresident, \$394/hr.

**FINANCIAL ASSISTANCE:** Research assistantships, scholarships

**DEADLINES:** Admission—January 15; financial aid—same

**ENROLLMENT:** Graduate majors in program, 26; total center enrollment, 1,925

Applicants accepted (1997-98): 20%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 10

**FACULTY:** Graduate faculty, 4

Coleman, J. (EdD, Virginia Tech U, 1993; Adj. Prof.) family stress, marriage and family therapy\*\*

Gil, E. (PhD, CSPP, 1982; Adj. Prof.) family play therapy\*

McCollum, E. (PhD, Kansas State U, 1986; Assoc. Prof.) family therapy with drug abusing women\*\*

Pearson, J. (PhD, Indiana U, 1975; Prof.) interpersonal communication, gender

Rosen, K. (EdD, Virginia Tech U, 1992; Assoc. Prof.) dating violence, marriage and family therapy\*\*

Stith, S. (PhD, Kansas State U, 1986; Assoc. Prof.) domestic violence, alcoholic male batterers, marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** The COAMFTE-accredited master's degree program in marriage and family therapy is offered by the Virginia Polytechnic Institute and State University's Department of Family and Child Development at the Northern Virginia Graduate Center, which is located approximately 10 miles from Washington, DC. The program is dedicated to training competent marriage and family therapists who are well-grounded theoretically and clinically. Students receive clinical training at either the on-site clinic, the Center for Family Services, or at one of several approved off-site placements. Student therapists have the opportunity to work with a variety of clients from the metropolitan Washington, DC area. In addition to the master's degree program, a 21-credit post-master's certificate program in marriage and family therapy is offered at the center for those who have a master's degree in a related counseling field. (The department's COAMFTE-accredited doctoral program in marriage and family therapy is offered only at the Blacksburg campus.)



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## WASHINGTON

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### **CENTRAL WASHINGTON UNIVERSITY**

Department of Family and Consumer Sciences  
Ellensburg, WA 98926  
Phone: (509) 963-2766  
Fax: (509) 963-2787

**PROGRAM ADMINISTRATOR:** Dr. Jan Bowers (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Joan Amby

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Aging and the family, ethnic diversity in families, family interaction, family life education, family theory, sexuality education, parent education, principles of caregiving, research methods

**DEGREE REQUIREMENTS:** 45 quarter hours, including thesis credits

**ADMISSION REQUIREMENTS:** GPA 3.0 overall and major (last 90 quarter hours), statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,347/qtr., 10-18 hrs.; nonresident, \$4,097/qtr., 10-18 hrs.

**FINANCIAL ASSISTANCE:** Teaching assistantships

**DEADLINES:** Admission—July 1 (fall), October 1 (winter), January 1 (spring), April 1 (summer); financial aid—April 1 (fall) and same as admission deadlines for other quarters, if aid is available

**ENROLLMENT:** Family majors only, 3; total graduate majors in department, including family, 50; total undergraduate majors in department, 200; total university enrollment, 7,000

Applicants accepted (1997-98): 0%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96):** 1

**FACULTY:** Graduate faculty (family area/all areas), 2/5; total graduate and undergraduate faculty in department, 9

Amby, J. (PhD, Oregon State U, 1983; Asst. Prof.) sexual relationships, consumer economics

**ADDITIONAL COMMENTS:** The MS in family and consumer sciences with a concentration in the family is interdisciplinary in nature, requiring course work in such areas as psychology, sociology, and anthropology as well as in family and consumer sciences. This approach provides the student with the most comprehensive appreciation and understanding of contemporary families from various scholarly perspectives. For further information, visit the program's web site ([www.cwu.edu/~fandcs](http://www.cwu.edu/~fandcs)).

### **PACIFIC LUTHERAN UNIVERSITY**

Department of Marriage and Family Therapy  
Tacoma, WA 98447  
Phone: (253) 535-7599  
Fax: (253) 536-5139  
E-mail: [yorke@plu.edu](mailto:yorke@plu.edu)

**PROGRAM ADMINISTRATOR:** Dr. Charles York (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MA (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Comparative marriage and family therapy, family and child development, human sexuality and sex therapy, life-span human development, narrative models, practicum, professional studies in marriage and family therapy, psychosocial pathology, research, strategic solution-focused models, systems approach to marriage and family therapy

**DEGREE REQUIREMENTS:** 49 semester hours, including thesis and practicum credits; or for nonthesis option, 45 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall 3.0, statement of purpose, letters of recommendation, invited on-site interview (telephone interview/out-of-state applicants)

**TUITION (1997-98):** Resident, \$473/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Graduate assistantships, scholarships, on-campus employment (e.g., positions as residence hall directors, work in clinic), Head Start positions

**DEADLINES:** Admission—January 31 (fall); financial aid—May 1

**ENROLLMENT:** Graduate majors in program, 36; total university enrollment, 3,500

Applicants accepted (1997-98): 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 23

**FACULTY:** Graduate faculty, 2

Storm, C. (PhD, Purdue U, 1982; Prof.) marriage and family therapy\*\*

York, C. (PhD, Purdue U, 1980; Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** The primary objective of this COAMFTE-accredited marriage and family therapy program is to train individuals in the scholarship and clinical practice of marriage and family therapy. It emphasizes academic study, rigorous evaluation, and direct supervision of clinical competence. All students receive training in conducting therapy within a managed care philosophy. Students work for two semesters as therapists in an on-campus clinic serving the community and then work two additional semesters in a community agency. The program includes five AAMFT-approved supervisors to assist in practica, in addition to three resident faculty. The curriculum complies with Washington state certification for marriage and family therapists. For further information, visit the program's web site ([www.phu.edu](http://www.phu.edu)).

### **SEATTLE PACIFIC UNIVERSITY**

School of Social and Behavioral Science  
Department of Marriage and Family Therapy  
3307 Third Avenue West  
Seattle, WA 98119  
Phone: (206) 281-2987  
Fax: (206) 281-2695

**PROGRAM ADMINISTRATOR:** Dr. Mary Moline (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Crisis counseling, family assessment, family policy/law, family theory, gender roles, group process/leadership, history and systems, human sexuality, life-span human development, marriage and the family, marriage and family therapy, multicultural issues, practicum, psychopathology and family systems, research methods

**DEGREE REQUIREMENTS:** 70 quarter hours, including thesis and practicum credits; or for nonthesis option, 70 quarter hours, including practicum credits

**ADMISSION REQUIREMENTS:** GRE-V&Q 950 or MAT 35, GPA overall 3.0 (last 45 quarter hours), statement of purpose, letters of recommendation, on-site interview (telephone interview/out-of-state applicants)

**TUITION (1997-98):** Resident, \$326/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** Teaching assistantships, loans, pastoral discounts, matching scholarships from churches

**DEADLINES:** Admission—March 1; financial aid—May 1

**ENROLLMENT:** Graduate majors in department, 68; total university enrollment, 3,321

Applicants accepted (1997-98): 79%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 24

**FACULTY:** Graduate faculty, 5

Brown, N. (PhD, Fuller Grad Sch of Psych, 1985; Prof.) assessment, personality, program evaluation, organization consultation

Naden, M. (PhD, U Southern California, 1989; Assoc. Prof.) gender issues, Bowenian theory, qualitative research\*

MacDonald, D. (PhD, Michigan State U, 1984; Prof.) professional issues, abusive systems

Moline, M. (PhD, Brigham Young U, 1979; Prof.) marital and family therapy, divorce recovery, group therapy, systems theory and practice\*\*

Uomoto, J. (PhD, Fuller Grad Sch of Psych, 1985; Prof.) biopsychosocial aspects of personality, health and medical psychology, neuropsychological assessment

**ADDITIONAL COMMENTS:** The master's program in marriage and family therapy provides quality graduate-level education and training, in a distinctly Christian context, for men and women who aspire to be effective providers of counseling and therapy services. The core curriculum and electives are based on guidelines recommended by major accrediting bodies for master's degree programs in marriage and family. The program prepares individuals for supervised service in clinical and agency mental health organizations, educational settings, and private practice. Students become skilled in providing professional therapeutic techniques in the treatment of family and individual issues. Graduates with post-master's degree experience are also eligible to apply for certification through the National Board for Certified Counselors and through the Washington State Department of Health.

### **WASHINGTON STATE UNIVERSITY**

Department of Human Development

Pullman, WA 99164

Phone: (509) 335-3773

Fax: (509) 335-2808

E-mail: teachman@mail.wsu.edu

**PROGRAM ADMINISTRATOR:** Dr. Jay Teachman (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Margaret H. Young

**DEGREES OFFERED:** MA

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Child development, divorce, family policy/law, family and poverty, family resource management, family theory, life-span human development, marriage and the family, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 33 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE V&Q 1000, GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$2,591/sem., 10-18 hrs.; nonresident, \$6,493/sem., 10-18 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—March 1; financial aid—same

**ENROLLMENT:** Graduate majors in department, 13; total undergraduate majors in department, 213; total university enrollment, 20,537

Applicants accepted (1997-98): 70%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 8

**FACULTY:** Graduate faculty (family area/all areas), 8/14; total graduate and undergraduate faculty in department, 14

Boyd, B. (PhD, Georgia, 1991; Asst. Prof.) child development, early childhood care and education  
 Day, R. (PhD, Brigham Young U, 1979; Prof.) father involvement, family process  
 Jimmerson, R. (PhD, U Wisconsin-Madison, 1977; Prof.) leadership development, evaluation  
 Mills, P. (PhD, U Washington, 1994; Asst. Prof.) child development, early childhood education, special education  
 Peterson, K. (PhD, Iowa State U, 1980; Prof.) child development, adult professional development  
 Price, D. (PhD, Michigan State U, 1964; Prof.) family economics, decision-making  
 Teachman, J. (PhD, U Chicago, 1978; Prof.) family structure, policy  
 Young, M. (PhD, Utah State U, 1994; Asst. Prof.) family process, aging

**ADDITIONAL COMMENTS:** The program is designed to train students for employment in family social services, community service, and management of human development programs (e.g., day care centers, preschools, human service agencies). Individual courses of study are planned to meet a variety of student interests. An interdisciplinary PhD, offered through the Graduate School, may include the Department of Human Development and at least two other academic departments. For further information, visit the program's web site (<http://hd.wsu.edu>).

### **WASHINGTON STATE UNIVERSITY**

Department of Sociology  
 Pullman, WA 99164  
 Phone: (509) 335-4595  
 Fax: (509) 335-6419  
 E-mail: [flahertp@csc.wsu.edu](mailto:flahertp@csc.wsu.edu) wsuvml

**PROGRAM ADMINISTRATOR:** Dr. Eugene A. Rosa (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Louis N. Gray

**DEGREES OFFERED:** PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Sociology of the family

**COURSES OFFERED:** Aging and the family, comparative family life, family policy/law, gender roles, practicum, research methods, socialization, social organization of the family, social psychology of the family

**DEGREE REQUIREMENTS:** MA—30 semester hours, including thesis credits; or for nonthesis option, 30 semester hours, including credits for paper/terminal master's only. PhD—72 semester hours (beyond bachelor's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE-V&Q 1100, GPA overall 3.3, statement of purpose, letters of recommendation

Doctoral—GRE-V&Q 1100, GPA overall and major (undergraduate) 3.3, GPA overall and major (graduate) 3.5, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$2,591/sem., 10+ hrs.; nonresident, \$6,493/sem., 10+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, tuition waivers

**DEADLINES:** Admission—July 30; financial aid—March 30

**ENROLLMENT:** Family majors only, 5; total graduate students in department, including family, 52; total undergraduate majors in department, 238; total university enrollment, 20,537

Applicants accepted (1997-98): 8%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 3

**FACULTY:** Graduate faculty (family area/all areas), 5/32; total graduate and undergraduate faculty in department, 32

Blair-Loy, M. (PhD, U Chicago, 1997; Asst. Prof.) family, social inequality, gender, work and labor markets  
 Gecas, V. (PhD, U Minnesota, 1969; Prof.) social psychology, family, socialization  
 Ihinger-Tallman, M. (PhD, U Minnesota, 1977; Prof.) family/marriage, gender roles, social psychology  
 Stets, J. (PhD, Indiana U, 1987; Assoc. Prof.) family, domestic violence, social psychology, gender roles  
 Tallman, I. (PhD, Stanford U, 1963; Prof. Emer.) family, small groups, theory

**ADDITIONAL COMMENTS:** Family sociology is one of the traditional strengths of the PhD program. Students learn state-of-the-art statistics and methods and are well-trained in theory as well as substantive family content. The orientation of the graduate program is flexibility. Students have leeway in designing their own programs of study: study of the family can be combined with methods and statistics, social psychology, socialization, gender roles, religion, etc. The department has well-equipped small group laboratories for experimental and interpersonal interaction observational research. The department also works closely with the Social and Economic Research Center, which is nationally recognized for its computerized telephone interview and mail survey capabilities. The center has recently developed the capacity for conducting surveys by personal interview. Students can gain invaluable experience working in the center during their graduate years and can utilize its services for their own theses or dissertations. Computer terminals in the Sociology Data Processing Center are available for graduate student use.

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## WEST VIRGINIA

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### **WEST VIRGINIA UNIVERSITY**

Division of Family and Consumer Sciences

P. O. Box 6124

Morgantown, WV 26506

Phone: (304) 293-3402

Fax: (304) 293-2750

E-mail: wfranz@wvu.edu

**PROGRAM ADMINISTRATOR:** Prof. Janice Yeager (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Wanda Franz

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also child development)

**COURSES OFFERED:** Child development, comparative family life, family systems, family theory, gender roles, life-span human development, parent-child relationships, practicum, research methods

**DEGREE REQUIREMENTS:** 36 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE-V 326, GRE-Q 348, GRE-A 375, GPA overall 2.76, statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,245/sem., 9 hrs.; nonresident, \$3,803/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, fellowships, tuition waivers

**DEADLINES:** Admission—April 1 (fall), October 1 (spring); financial aid—February 1

**ENROLLMENT:** Family majors only, 6; total graduate majors in department, including family, 12; total undergraduate majors in department, 175; total university enrollment, 23,000

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 4

**FACULTY:** Graduate faculty, 3; total graduate and undergraduate faculty in division, 5

Franz, W. (PhD, West Virginia U, 1974; Prof.) human development

Markstrom-Adams, C. (PhD, Utah State U, 1988; Assoc. Prof.) family studies

Warash, B. (EdD, West Virginia U, 1991; Prof.) early childhood education

**ADDITIONAL COMMENTS:** The child development and family studies program is structured to give students a basis from which to conduct research and to work with families and children in educational and clinical settings. In addition, the program prepares students for doctoral study in child development, family studies, family life education, psychology, and counseling. Courses are supplemented with field experiences in a variety of settings, such as child development centers, hospitals, and parent education programs. Graduates are employed as child care specialists, early childhood teachers, child life educators, parent educators, and extension specialists.

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## WISCONSIN

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**CONCORDIA UNIVERSITY**

Graduate Program in Education  
12800 North Lake Shore Drive  
Mequon, WI 53097  
Phone: (414) 243-4248  
Fax: (414) 243-4428  
E-mail: jwalther@bach.euw.edu

**PROGRAM ADMINISTRATOR:** Dr. John F. Walther

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis option available)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Assistance programs in family services, child development, family life education, family systems, life-span human development, marriage and the family, ministering to the family, parent-child relationships, parent education, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits; or for nonthesis option, 36 semester hours

**ADMISSION REQUIREMENTS:** GPA overall 2.75, GPA major 3.0, letters of recommendation, on-site interview

**TUITION (1997-98):** Resident, \$250/hr.; nonresident, same

**FINANCIAL ASSISTANCE:** None

**DEADLINES:** Admission—August 1 (fall), May 1 (summer), December 1 (spring); financial aid—NA

**ENROLLMENT:** Family majors only, 34; total graduate majors in school, including family, 700; total university enrollment, 4,400

Applicants accepted (1997-98): 90%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 6

**FACULTY:** Graduate faculty (family area/all areas), 3/24; total graduate faculty in program, 24

Keiper, V. (PhD, U Missouri-Columbia, 1992; Asst. Prof.) American family

Lotegelevaki, S. (PhD, Aquinas Inst, 1985; Assoc. Prof.) family development, family studies

Zietlow, P. (PhD, Ohio State U, 1989; Asst. Prof.) family development, family studies

**ADDITIONAL COMMENTS:** The family studies degree program concentrates on the family and its relationship to school and society. Approaching family theory from a Christian perspective, it is designed to develop an awareness and sensitivity to contemporary issues facing educators and families. Special emphasis is given to effective Christian methods in child nurturing techniques with a focus on building self-esteem, problem solving, motivation, and discipline.

**UNIVERSITY OF WISCONSIN-MADISON**

Department of Child and Family Studies

1300 Linden Drive

Madison, WI 53706

Phone: (608) 263-2381

Fax: (608) 262-5335

E-mail: cfsgrad@macc.wisc.edu

**PROGRAM ADMINISTRATOR:** Dr. Stephen Small (Chair)**DIRECTOR OF GRADUATE PROGRAM:** Dr. Deborah Johnson**DEGREES OFFERED:** MS, PhD**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child and family studies

**COURSES OFFERED:** Adolescence and the family; advanced theory seminar in child and family studies; aging and the family; bridging the gap between research and practice in human development and family studies; child development and family policy; childhood and the family; development of social cognition from infancy to adulthood; educational role of the family in early childhood development; environmental factors in logical concept development; family life course: changes in roles and processes; family relationships and processes; family theory; family stress and coping; international perspectives on child and family studies; life-span social development; program development and evaluation; proseminar in child and family studies; research methods; research practicum; social cognition across the life course; theory and issues in human development

**DEGREE REQUIREMENTS:** MS—30 semester hours, including thesis credits. PhD—49 semester hours (beyond master's degree), including dissertation credits

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall 3.0, GPA major 3.0, statement of purpose, letters of recommendation

Doctoral—GRE (no minimum stated), GPA overall (undergraduate and graduate) 3.0, GPA major 3.0, master's degree, statement of purpose, letters of recommendation, example of written work

**TUITION (1997-98):** Resident, \$2,345.95/sem., 8+ hrs.; nonresident, \$7,197.45/sem., 8+ hrs. (Minnesota compact, \$2,680.95/sem., 8+ hrs.)

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships, merit-based tuition loans by School of Human Ecology

**DEADLINES:** Admission—February 15 (fall; late applications considered); financial aid—January 15

**ENROLLMENT:** Master's/doctoral, 15/33; total graduate majors in department, 48; total undergraduate majors in department, 153; total university enrollment, 40,000

Applicants accepted (1997-98): master's, 50%; doctoral, 50%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 7; doctoral, 5

**FACULTY:** Graduate faculty, 13; total graduate and undergraduate faculty in department, 13

- Aquilino, W. (PhD, Penn State U, 1979; Asst. Prof.) parent-child relations, transition to adulthood, adult child-parent relationships  
 Barratt, M. (PhD, U Wisconsin-Madison, 1978; Prof.) parent-infant interaction, adolescent mothers, cross-cultural studies  
 Black, B. (PhD, U Texas-Austin, 1986; Assoc. Prof.) parent-child interaction, children's social competence, communication  
 Bogenschneider, K. (PhD, U Wisconsin-Madison, 1990; Assoc. Prof.) adolescence, youth at risk, family policy  
 Bretherton, I. (PhD, Johns Hopkins U, 1975; Prof.) parent-child relations and social cognition  
 Johnson, D. (PhD, Northwestern U, 1988; Assoc. Prof.) black parental socialization of children, development of racial identity, coping strategies  
 Lawton, J. (PhD, Leeds U, 1974; Prof.) parenting and effects of instruction on young children's intellectual, language, and social development  
 McCubbin, H. (PhD, U Wisconsin-Madison, 1970; Prof.) family stress, coping, social supports, health  
 Marks, N. (PhD, U Wisconsin-Madison, 1990; Asst. Prof.) life course development and aging, social relationships and health, caregiving, work-family interface and well-being  
 Marshall, L. (PhD, Michigan State U, 1994; PhD, U Wisconsin-Madison, 1995; Asst. Prof.) parent-child communication, development of children's communicative competencies, early intervention and classroom interaction  
 Riley, D. (PhD, Cornell U, 1985; Prof.) parent-child relationships, school-age child care, social support networks  
 Roberts, L. (PhD, U Illinois, 1989; Asst. Prof.) marital interaction, family violence, alcohol and the family  
 Small, S. (PhD, Cornell U, 1985; Prof.) parenting, parent-adolescent relations, adolescent development and problems  
 Uttal, L. (PhD, U California-Santa Cruz, 1993; Asst. Prof.), comparative studies of racial and ethnic minority women, theories of caregiving, sociology of gender and race, work and family

**ADDITIONAL COMMENTS:** Two assumptions are basic to the philosophy and organization of the program. First, the development of individuals can only be understood within a social context, of which the family system is an essential component. Second, the functioning of the family system can only be understood within a larger societal context—historical change, social class, ethnicity, and public policy. The program offers courses on development in infancy, childhood, adolescence, adulthood, and old age. Other courses focus on theory and methodology as well as on family relationships, process, and diversity. Faculty conduct basic research to understand families and their members and applied research to enhance individual and family life. Faculty bring the perspectives of many disciplines to their work. Faculty and students never lose sight, however, of connections among human development, family life, and the broader sociohistorical context.

### **UNIVERSITY OF WISCONSIN-STOUT**

College of Human Development  
Marriage and Family Therapy Program  
Menomonie, WI 54751  
Phone: (715) 232-2404  
Fax: (715) 232-2356  
E-mail: barnardc@uwstout.edu

**PROGRAM ADMINISTRATOR:** Dr. Charles Barnard (Director, Marriage and Family Therapy Program)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MS (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Aging and the family, alcoholism and family systems intervention, child development, comparative family life, dual-career families, dysfunctions in marriage and family, family assessment, family life education, family life issues, family policy/law, family resource management, family systems, family theory, fatherhood, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, parent education, practicum, research methods

**DEGREE REQUIREMENTS:** 60 semester hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall 2.25, GPA major 2.5, letters of recommendation, work/life experiences, on-site interview

**TUITION (1997-98):** Resident, \$1,799.60/sem., 9+ hrs.; nonresident, \$5,414.10/sem., 9+ hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, fellowships

**DEADLINES:** Admission—March 15; financial aid—April 15

**ENROLLMENT:** Graduate majors in program, 24; total university enrollment, 7,500

Applicants accepted (1997-98): 15%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 12

**FACULTY:** Graduate faculty (family areas/all areas), 7/11

Barnard, C. (EdD, U Wyoming, 1972; Prof.) marriage and family therapy\*\*  
Kuehl, B. (PhD, Texas Tech U, 1989; Assoc. Prof.) marriage and family therapy\*\*  
Miller, B. (MS, U Wisconsin-Stout, 1984; Adj. Prof.) marriage and family therapy\*\*  
Williams, J. (PhD, Penn State U, 1974; Prof.) marriage and family therapy\*\*

**ADDITIONAL COMMENTS:** The COAMFTE-accredited program focuses on the general systems orientation to marital and family therapy. Overall exposure includes several approaches that assist a trainee in specializing in an orientation that fits his or her individual style. These orientations include behavioral, communication, gestalt, solution/brief, narrative, structural, and family of origin. Four faculty with AAMFT-approved supervisor status comprise the core staff of the MFT program. Other professionals are part of an adjunct staff. Through involvement with these faculty, the student is exposed to a wide range of theory and application. The intent is to present a comprehensive approach that allows the student freedom to utilize various perspectives. No one particular orientation is followed at all times. The Clinical Services Center, which offers a variety of services to community and campus clientele, is used in



training. It is a fully staffed clinic which provides the training benefits of nine consultation rooms with one-way glass and color video equipment. Counseling services are geared toward individuals, couples, and families covering the full range of the socioeconomic spectrum. The service is provided by MFT trainees, with direct, live, and video-assisted supervision provided by program supervisors. An ongoing referral system includes area social service agencies, ministers, physicians, attorneys, school personnel, and court systems.

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## WYOMING

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### **UNIVERSITY OF WYOMING**

Department of Home Economics

Laramie, WY 82071

Phone: (307) 766-4145

Fax: (307) 766-3379

E-mail: bquoss@uwo.edu

**PROGRAM ADMINISTRATOR:** Dr. Michael Liebman (Head)

**DIRECTORS OF GRADUATE PROGRAM:** Dr. Bernita Quoss  
Dr. David Carson

**DEGREES OFFERED:** MS

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Child and family studies

**COURSES OFFERED:** Behavior disorders of children and adolescents, child development, comparative family life, families of young special needs children, family assessment, family crisis, family decision making, family policy, family prevention programs, family resource management, family systems, family theory, infancy and toddlerhood, human sexuality, life-span human development, marriage and the family, multicultural education of young children, parent-child relationships, research methods

**DEGREE REQUIREMENTS:** 30 semester hours, including thesis credits

**ADMISSION REQUIREMENTS:** GRE-V&Q (no minimum stated), statement of purpose, letters of recommendation

**TUITION (1995-96):** Resident, \$1,295/sem., 9 hrs.; nonresident, \$3,662/sem., 9 hrs.

**FINANCIAL ASSISTANCE:** Graduate assistantships, tuition waivers

**DEADLINES:** Admission—none; financial aid—May 1 (fall), October 15 (spring)

**ENROLLMENT:** Family majors only, 10; total graduate majors in department, including family, 10; total undergraduate majors in department, 195; total university enrollment, 12,012

Applicants accepted (1995-96): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96):** 4

**FACULTY:** Graduate faculty (family area/all areas), 4/11; total graduate and undergraduate faculty in department, 11

Carson, D. (PhD, Texas Tech U, 1984; Prof.) child stress and coping, creativity

Quoss, B. (PhD, Oklahoma State U, 1988; Assoc. Prof.) family policy/advocacy, family stress and coping

Silliman, B. (PhD, Kansas State U, 1987; Asst. Prof.) family life education, marriage preparation

William, K. (PhD, U Wyoming, 1993; Asst. Prof.) multicultural education, early childhood education

**ADDITIONAL COMMENTS:** The child and family studies program focuses on the ways in which families develop and function and on the ways individuals behave and develop. These topics are considered within a broad life-span and human ecological framework. Faculty follow a developmental approach in advising and mentoring graduate students, emphasizing leadership development. The MS degree requires completion of a research study that demonstrates mastery and understanding of established principles and methods of inquiry suitable to the topic investigated. The department participates in a marriage and family therapy program with the Department of Counselor Education. (No response to requests for updated information.)

# CANADA

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## ALBERTA

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### **UNIVERSITY OF ALBERTA**

Department of Human Ecology  
Edmonton, Alberta T6G 2E7  
Canada

Phone: (403) 492-5230

Fax: (403) 492-4821

E-mail: [hec.grad@ualberta.ca](mailto:hec.grad@ualberta.ca)

**PROGRAM ADMINISTRATOR:** Dr. Nancy Gibson (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Janet Fast

**DEGREES OFFERED:** MSc

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family ecology and practice

**COURSES OFFERED:** Families and work, family communication, family crisis, family gerontology, family health and wellness, family intervention program development and evaluation, family theory, human sexuality, marriage and the family, practicum, research methods

**DEGREE REQUIREMENTS:** 27 credits plus thesis

**ADMISSION REQUIREMENTS:** GPA overall 7.0 (9-point scale), statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$2,630 (Can.)/first year, Sept.-April; nonresident, \$5,260 (Can.)/first year, Sept.-April. Fees are adjusted for the following years depending on course of study.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships

**DEADLINES:** Admission—February 1 (fall), September 1 (January); financial aid—same

**ENROLLMENT:** Family majors only, 24; total graduate majors in department, including family, 44; total undergraduate majors in department, 200; total university enrollment, 30,000

Applicants accepted (1997-98): 60%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 11

**FACULTY:** Graduate faculty (family areas/all areas), 7/13; total graduate and undergraduate faculty in department, 13

Fast, J. (PhD, Cornell U, 1989; Assoc. Prof.) family and consumer economics, consumer behavior, public policy analysis, economic value of non-paid work

Gibson, N. (U Alberta, 1995; Assoc. Prof.) medical anthropology, community health, health of immigrant and aboriginal populations and displaced populations in west Africa, health issues and gender

Keating, N. (PhD, Syracuse U, 1978; Prof.) women's work careers and retirement, human development, rural families and the aging family, farm transfer, family support and caring for people with Alzheimer's disease

Langford, N. (PhD, U Alberta, 1994; Asst. Prof.) family history, women and work

Munro, B. (PhD, U Alberta, 1983; Assoc. Prof.) parent-child relationships, marriage relationships, rural families, family interaction, methods and measurement and evaluation of family programs, actual and perceived costs and benefits of working women

Skrypnek, B. (PhD, U Minnesota, 1981; Asst. Prof.) family violence, women's labor force behavior, work-family conflict, intimacy in relationships

**ADDITIONAL COMMENTS:** The department provides courses and research expertise dealing with human development, family development, family functioning, family life education, family economics, and consumer studies. A practicum course is provided to integrate theory and practice. Proposals for a course-based master's program and for a PhD program are currently under review.

**UNIVERSITY OF ALBERTA**

Faculty of Nursing  
Edmonton, Alberta T6G 2G3  
Canada  
Phone: (403) 492-6251  
Fax: (403) 492-2551  
E-mail: mallen@ua-nursing.ualberta.ca

**PROGRAM ADMINISTRATOR:** Dr. Marilyn Wood (Dean)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Phyllis Giovannetti

**DEGREES OFFERED:** MN, PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Nursing/family focus (also advanced neonatal intensive care nursing), MN; nursing/family focus, PhD

**COURSES OFFERED:** Advanced practice in community health nursing, child assessment, child development, family assessment, family systems, family theory, gender roles, health and wellness, health care ethics, human sexuality, life-span human development, parent-child relationships, practicum, research methods, social and cultural context of reproductive care

**DEGREE REQUIREMENTS:** MN—33 semester hours, including thesis and practicum credits. PhD—no minimum number of semester hours; dissertation required

**ADMISSION REQUIREMENTS:** Master's—bachelor's degree in nursing with a minimum average of 6.5/9-point scale, or 70% (last two years); letters of recommendation; two years of related professional experience (advanced neonatal intensive care nursing majors only)

Doctoral—master's degree in nursing with a minimum average of 7.0/9-point scale, or 80%; letters of recommendation

**TUITION (1995-96):** Resident, \$1,461/sem., 12 hrs.; nonresident, \$2,648/sem., 12 hrs.

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships

**DEADLINES:** Admission—varies; financial aid—same

**ENROLLMENT:** Total graduate majors in department, including family, 141; total undergraduate majors in department, 700; total university enrollment, 30,000

Applicants accepted (1995-96): master's, 64%; doctoral, 79%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1995-96):** master's, 8; doctoral, 1

**FACULTY:** Graduate faculty (family areas/all areas), 10/39; total graduate and undergraduate faculty, 73

Anderson, A. (PhD, U Utah, 1993; Assoc. Prof.) family nursing, parent-infant relations  
Bergum, V. (PhD, U Alberta, 1986; Prof.) mothering, ethics, women's health  
Campbell, I. (MN, U Alberta, 1985; Assoc. Prof.) maternal-newborn nursing, midwifery  
Drummond, J. (PhD, U British Columbia, 1992; Assoc. Prof.) infant colic, family health  
Elliot, R. (PhD, Simon Fraser U, 1988; Prof.) family-child nursing, research methods  
Harrison, M. (PhD, U Alberta, 1988; Prof.) social support, family nursing, parent-child relations  
Koop, P. (PhD, U Alberta, 1994; Asst. Prof.) family theory, stress and coping, psychosocial oncology  
O'Brien, B. (DNS, Rush U, 1990; Assoc. Prof.) midwifery, maternal-child nursing  
Peters, K. (MN, U Alberta, 1984; Asst. Prof.) neonatal nursing, infant responses to the NICU environment  
Relyea, J. (MPH, Johns Hopkins U, 1976; Assoc. Prof.) midwifery, maternal-infant nursing  
Reutter, L. (PhD, U Alberta, 1991; Assoc. Prof.) remarried families, community health nursing

**ADDITIONAL COMMENTS:** The master of nursing program is designed to prepare nurses to function as advanced level practitioners in hospital, community, or educational settings. Students have the option of undertaking a Certificate in Advanced Neonatal Intensive Care Nursing in conjunction with the MN degree. A minor in nursing administration is also available. The goal of the PhD in nursing program is to educate for excellence in the development and organization of nursing knowledge. The focus is on developing and testing nursing theory, advancing and perfecting nursing knowledge, identifying nursing practice phenomena and designing practice systems relevant to the discipline of nursing, and providing leadership in these respects within the nursing profession. Doctoral programs of study are developed for students on an individual basis. Students in both the master's and doctoral programs may specialize in family health and nursing through completion of elective courses offered in nursing, human ecology, and sociology and through their thesis or dissertation research. (No response to requests for updated information.)

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## BRITISH COLUMBIA

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### **UNIVERSITY OF BRITISH COLUMBIA**

School of Family and Nutritional Sciences  
Division of Family Science  
Vancouver, British Columbia V6T 1Z4  
Canada  
Phone: (604) 822-2502  
Fax: (604) 822-5143  
E-mail: blanco@unixg/ubc.ca

**PROGRAM ADMINISTRATOR:** Dr. Anne Martin-Matthews (Director, School of Family and Nutritional Sciences)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. James M. White

**DEGREES OFFERED:** MA

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies

**COURSES OFFERED:** Directed studies, family development, family resource management, family theory, interaction in the family setting, research methods

**DEGREE REQUIREMENTS:** 30 credits plus thesis

**ADMISSION REQUIREMENTS:** Statement of purpose, letters of recommendation, first-class standing in 12 units (80%) and at least upper second-class standing (75%) in remaining third and fourth courses prerequisite to the program

**TUITION (1997-98):** Resident, \$2,315 (Can.)/yr; nonresident, \$7,200 (Can.)/yr.

**FINANCIAL ASSISTANCE:** Teaching assistantships, scholarships, SSHRC fellowship (Canadian citizens)

**DEADLINES:** Admission—March 1 (February 1, if financial aid required); financial aid—February 1

**ENROLLMENT:** Family majors only, 20; total graduate majors in division, including family, 50; total undergraduate majors in division, 50; total university enrollment, 28,000

Applicants accepted (1997-98): 60%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 3

**FACULTY:** Graduate faculty (family area/all areas), 6/6; total graduate and undergraduate faculty in division, 8

Arcus, M. (PhD, Iowa State U, 1968; Prof.) family life education, values and ethics  
Bulcroft, R. (PhD, U Minnesota, 1989; Asst. Prof.) parent-adolescent relations, marital interaction, divorce  
Johnson, P. (PhD, Ohio State U, 1978; Assoc. Prof.) women and work, unemployment and families, family resource management  
Marshall, S. (PhD, U Guelph, 1998; Asst. Prof.) parent-adolescent relations  
Martin-Matthews, A. (PhD, McMaster U; Prof.) families and aging, intergenerational relations, work/family issues  
Perlman, D. (PhD, Claremont Graduate Sch, 1971; Prof.) development of relationships, loneliness  
White, J. (PhD, U Alberta, 1980; Assoc. Prof.) marital interaction, family careers, measurement

**ADDITIONAL COMMENTS:** The MA program in family studies is intended to equip graduates with the competency to advance knowledge. It is interdisciplinary, stressing work in the behavioral sciences relevant to life-span human development in a family context. Emphasis is placed on studying nonpathological families in the Canadian setting. The program is located in a relatively new building that provides graduate students and faculty with office space, a reading room, an interaction laboratory, closed-circuit television and other audio-visual facilities, and mainframe and microcomputer facilities. For further information, visit the program's web site (<http://www.ubc.ca>).

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## MANITOBA

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### UNIVERSITY OF MANITOBA

Department of Family Studies  
Faculty of Human Ecology  
Winnipeg, Manitoba R3T 2N2  
Canada  
Phone: (204) 474-9225  
Fax: (204) 474-7592  
E-mail: bond@ms.umanitoba.ca

**PROGRAM ADMINISTRATOR:** Dr. John B. Bond, Jr. (Head)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MSc

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family studies (also applied child studies)

**COURSES OFFERED:** Aging and the family, child development, developmental assessment, ecology of child and family, family and decision making, family in the Canadian economy, family finance, family theory, fieldwork, housing, human sexuality, intervention programs, management of family stress, research methods, socioemotional assessment of the preschool child, theories of human development

**DEGREE REQUIREMENTS:** 18 credit hours plus thesis

**ADMISSION REQUIREMENTS:** GPA overall 3.25, letters of recommendation

**TUITION (1997-98):** Resident, \$3,227/yr. (Can.)/first year (additional \$359 re-registration fee in subsequent years); non-resident, same

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships

**DEADLINES:** Admission—May 15, October 15; financial aid—varies

**ENROLLMENT:** Family majors only, 17; total graduate majors in department, including family, 19; total undergraduate majors in department, 151; total university enrollment, 21,391

Applicants accepted (1997-98): 80%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 5

**FACULTY:** Graduate faculty, 10; total graduate and undergraduate faculty in department, 11

Berg, D. (PhD, U Alberta, 1973; Assoc. Prof.) sex roles, qualitative research methods, family meanings and interactive patterns

Berry, R. (PhD, Purdue U, 1981; Prof.) consumer behavior, family economic behavior, consumer credit, financial counseling, farm family finances

Bond, J. (PhD, Purdue U, 1972; Prof.) family support of elderly, ethnicity and aging, elder abuse

D'Entremont, B. (PhD, Queens U, 1996; Asst. Prof.) infancy, adult-infant interaction, joint visual attention

Duncan, K. (PhD, Ohio State U, 1993; Asst. Prof.) family economics, time use, home-based work, consumer economics

Durrant, J. (PhD, U Windsor, 1988; Assoc. Prof.) developmental psychopathology, social cognition in children with learning and behavior problems, parental beliefs, child abuse, assessment and intervention

Harvey, C. (PhD, Washington State U, 1973; Prof.) family management, widowhood, intergenerational relationships

Higgitt, N. (PhD, U Manitoba, 1992; Asst. Prof.) housing, refugee resettlement, immigrant families, qualitative research methods

Mills, R. (PhD, U Toronto, 1985; Assoc. Prof.) parent-child relations, socioemotional development, developmental psychopathology, social withdrawal

Protrowski, C. (PhD, Penn State U, 1993; Asst. Prof.) conflict in families, child development

**ADDITIONAL COMMENTS:** Students may specialize in family studies or applied child studies. Since acquiring an advanced degree in these areas involves the application of principles from a wide range of disciplines, some breadth of knowledge in psychology, sociology, economics, and/or anthropology is generally required of entering graduate students. The MSc program involves both course work and a research thesis. The program normally requires two

terms of full-time course work plus approximately six months to a year for completion of the thesis requirement. Within the requirements of minimum credit hours and minimum grade levels, the graduate program is very flexible and students are typically able to design programs suited to their career aspirations. The graduate curriculum offers unique courses on an annual basis, courses that are responsive to current foci within society and/or are in response to student requests. Thesis research may range from conventional research designs to investigations in the form of content analysis, model development, and/or program development. The department operates both a nursery school and an infant laboratory as research and field placement settings for students in applied family studies.

### **UNIVERSITY OF WINNIPEG**

Faculty of Theology  
Marriage and Family Therapy Program  
515 Portage Avenue  
Winnipeg, Manitoba R3B 2E9  
Canada  
Phone: (204) 786-9251  
Fax: (204) 786-1824  
E-mail: [dearing-r@s-h.uwinnipeg.ca](mailto:dearing-r@s-h.uwinnipeg.ca)

**PROGRAM ADMINISTRATOR:** Dr. Richard N. Dearing (Director, Marriage and Family Therapy Program)

**DIRECTOR OF GRADUATE PROGRAM:** Same

**DEGREES OFFERED:** MMFTh (nonthesis)

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Marriage and family therapy

**COURSES OFFERED:** Abuse in the family, couple therapy, divorce mediation, families with adolescent children, family systems, gender roles, group theory and therapy, human sexuality, life-span human development, marriage and family therapy, marriage and family therapy as a profession, personality development, post-divorce families, practicum, predictable family transitions, research methods

**DEGREE REQUIREMENTS:** 60 credit hours, including practicum credits

**ADMISSION REQUIREMENTS:** GPA overall B+, GPA major A, statement of purpose, letters of recommendation, autobiography, language proficiency

**TUITION (1997-98):** Resident, \$133/hr. (Can.), \$80/hr. (US); nonresident \$233/hr. (Can.), \$133/hr. (US)

**FINANCIAL ASSISTANCE:** None

**DEADLINES:** Admission—Mid-March to mid-April; financial aid—NA

**ENROLLMENT:** Family majors only, 15; total graduate majors in program, including family, 90; total university enrollment, 6,000

Applicants accepted (1997-98): 30%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** 7

**FACULTY:** Graduate faculty, 10

Boyd, M. (MEd, U Manitoba, 1985) marriage and family therapy\*\*  
Cantelon, L. (MMFT, U Winnipeg, 1994) marriage and family therapy\*\*  
Dearing, R. (ThD, Iliff Sch Theol, 1970) marriage and family therapy\*\*  
Smith, D. (MMFT, U Winnipeg, 1994) marriage and family therapy

**ADDITIONAL COMMENTS:** The objectives of the marriage and family therapy program at the University of Winnipeg are (a) teaching theories and skills for working with families; (b) providing supervision for persons wishing to make full use of their personal and theoretical resources for assisting families, and (c) helping students to gain clinical membership in the American Association for Marriage and Family Therapy and/or the Canadian Association for Pastoral Education. Faculty in this AAMFT candidacy status program are family therapists, psychologists, social workers, and pastoral therapists, all of whom are committed to a family systems perspective.

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## ONTARIO

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### **UNIVERSITY OF GUELPH**

Department of Family Studies  
Guelph, Ontario N1G 2W1  
Canada  
Phone: (519) 824-4120, ext. 6321  
Fax: (519) 766-0691  
E-mail: mshoemak@facs.uoguelph.ca

**PROGRAM ADMINISTRATOR:** Dr. Donna M. Woolcott (Chair)

**DIRECTOR OF GRADUATE PROGRAM:** Dr. Bruce Ryan

**DEGREES OFFERED:** MSc (nonthesis option available), PhD

**FAMILY-RELATED AREAS OF STUDY OFFERED:** Family relations and human development/family roles and relations, marriage and family therapy, socialization and parent-child relations, MSc; family relations and human development/family roles and relations, socialization and parent-child relations, PhD

**COURSES OFFERED:** Aging and the family, child development, comparative family life, dysfunctions in marriage and family, family assessment, family policy/law, family systems, family theory, gender roles, human sexuality, life-span human development, marriage and the family, marriage and family therapy, parent-child relationships, practicum, professional issues, research methods

**DEGREE REQUIREMENTS:** MSc—18-24 credits plus thesis; or for nonthesis option, 33 credits plus paper and practicum/marriage and family therapy majors. PhD—12-18 credits (beyond master's degree) plus doctoral thesis

**ADMISSION REQUIREMENTS:** Master's—GRE (no minimum stated), GPA overall B+, statement of purpose, letters of recommendation, on-site interview (marriage and family therapy majors only)

Doctoral—GRE (no minimum stated), GPA overall and major (undergraduate and graduate) B+, master's degree (with thesis), statement of purpose, letters of recommendation

**TUITION (1997-98):** Resident, \$1,575 (Can.)/sem., full time; nonresident, \$2,333 (Can.)/sem., full time

**FINANCIAL ASSISTANCE:** Research assistantships, teaching assistantships, scholarships, fellowships

**DEADLINES:** Admission—February 1; financial aid—varies

**ENROLLMENT:** Family majors only—master's/doctoral, 28/11; total graduate majors in department, including family, 49; total undergraduate majors in department, 825; total university enrollment, 13,910

Applicants accepted (1997-98): master's, 18% (MFT, 12%); doctoral, 14%

**GRADUATE DEGREES AWARDED IN FAMILY AREAS (1997-98):** master's, 14; doctoral, 5

**FACULTY:** Graduate faculty (family area/all areas), 16/21; total graduate and undergraduate faculty in department, 21

Adams, G. (PhD, Penn State U, 1975; Prof.) adolescence, identity development, parent-adolescent relations  
Barham, R. (PhD, U Alberta, 1961; Prof.) human learning, development and education, provisions for children with special needs  
Brophy, K. (PhD, U Illinois, 1969; Assoc. Prof.) integration of special needs children, primary prevention for at-risk children and families  
Daly, K. (PhD, McMaster U, 1987; Assoc. Prof.) fatherhood, meanings of family time, adoption  
Dienhart, A. (PhD, U Guelph, 1995; Asst. Prof.) gender experience in families, fatherhood, therapy with male clients\*\*  
Fine, M. (EdD, East Texas State U, 1982; Assoc. Prof.) marriage and family therapy, intergenerational relationships, relationships and ethics\*\*  
Guldner, C. (ThD, U Iliff, 1969; Prof. Emer.) marital and family therapy, premarital and neomarital counseling, well family functioning, men's issues, supervision theories and methodologies\*\*  
Herold, E. (PhD, Iowa State U, 1970; Prof.) human sexuality, AIDS prevention  
Kuczynski, L. (PhD, U Toronto, 1979; Assoc. Prof.) parent-child interaction, socialization in the family, social development  
Lero, D. (PhD, Purdue U, 1974; Assoc. Prof.) child care, work and family issues, family policy  
Lollis, S. (PhD, U Waterloo, 1985; Assoc. Prof.) parent-child interaction, peer and sibling relationships, conflict in relationships

- Myers-Avis, J. (PhD, Purdue U, 1986; Prof.) child sexual abuse, gender and power dynamics in relationships, feminist and narrative perspectives on therapy and training, resilience
- Norris, J. (PhD, U Waterloo, 1979; Prof.) life-span development, intergenerational relations, ethnicity
- Ryan, B. (PhD, U Alberta, 1971; Prof.) effect of family's processes on achievement and social success in school; schools and children at-risk
- Tindale, J. (PhD, York U, 1980; Assoc. Prof.) gerontology, intergenerational relationships, social policy for an aging population
- Turner, J. (PhD, York U, 1988; Assoc. Prof.) couple and family therapy, migrant family experience, evolution of client-therapist relationships, gender issues\*\*
- Woolcott, D. (PhD, U Guelph, 1979; Prof.) psychosocial determinants of nutrition behavior

**ADDITIONAL COMMENTS:** The family relations and human development graduate program is committed to the study, generation, and application of research on family dynamics and individual development within the context of the family across the life course. Students are expected to undertake a program of study that develops a broad and sophisticated understanding of normal and dysfunctional development and family functioning. The aim is to prepare scholars and professionals with a perspective that is not only multidisciplinary but that also integrates theory, research, and the application of knowledge for the enhancement of individual and family development. The faculty represents a variety of academic backgrounds and professional expertise encompassing child development, sociology, psychology, early childhood education, family relations, gerontology, social work, and marriage and family therapy. The marriage and family therapy program is accredited by COAMFTE.



# SUMMARY OF INSTITUTIONS AND DEGREES/PROGRAM AREAS

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
<b>UNITED STATES</b>				
<b>ALABAMA</b>				
Auburn U. (page 1)	X	X <sup>a</sup>	X	
U. of Alabama (2)	X			
<b>ARIZONA</b>				
Arizona State U.				
Dept. of Family Resources and Human Development (3)	X	X	X	X
Dept. of Sociology (4)	X		X	
U. of Arizona (5)			X	
<b>ARKANSAS</b>				
Harding University (6)		X		
U. of Arkansas (7)	X <sup>c</sup>			
<b>CALIFORNIA</b>				
Antioch Southern California- Santa Barbara (8)		X		
Antioch U.-Los Angeles (9)		X		
Azusa Pacific University (10)		X		
California School of Professional Psychology-Berkeley/Alameda (11)				X
California School of Professional Psychology-Los Angeles (12)				X
California State U.-Dominguez Hills (13)		X		
California State U.-Fresno (14)		X <sup>b</sup>		
California State U.-Long Beach (15)	X <sup>c</sup>			
California State U.-Northridge Dept. of Educational Psychology and Counseling (16)		X <sup>b</sup>		
Dept. of Family Environmental Sciences (17)	X <sup>c</sup>			
California State U.-Sacramento (17)		X		
Fuller Theological Seminary (18)		X <sup>a</sup>	X	X
Loma Linda U. (19)	X	X <sup>a</sup>		
Loyola Marymount U. (20)		X		
Phillips Graduate Institute (21)		X		
Saint Mary's College of California (22)		X		
San Francisco State U. (23)		X <sup>b</sup>		
San Jose State U. (24)		X		

<sup>a</sup>accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)

<sup>b</sup>accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)

<sup>c</sup>program title combines family with other area (e.g., family and child development, individual and family studies)

Note. The EdS degree in a family-related area is offered by only two institutions included in this book, Indiana University and Seton Hall University. Because there is no heading for the EdS in this table, these programs are listed under the master's/marriage and family therapy heading.

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
Sonoma State U. (25)		X		
United States International U. (26)		X		X
U. of California-San Francisco (27)	X		X	
U. of San Diego (28)		X <sup>a</sup>		
U. of San Francisco (29)		X		
U. of Southern California (29)			X	
<b>COLORADO</b>				
Colorado State U. (30)	X	X <sup>a</sup>		
U. of Colorado-Denver (31)		X <sup>b</sup>		
U. of Northern Colorado (32)		X <sup>b</sup>		
<b>CONNECTICUT</b>				
Central Connecticut State U. (33)		X		
Fairfield U. (34)		X <sup>a</sup>		
Southern Connecticut State U. (35)		X <sup>a</sup>		
Saint Joseph College (36)		X <sup>a</sup>		
U. of Connecticut (37)	X	X <sup>a</sup>	X	X <sup>a</sup>
<b>DELAWARE</b>				
U. of Delaware (38)	X <sup>c</sup>		X	
<b>FLORIDA</b>				
Florida State U.				
Dept. of Family, Child, and Consumer Sciences (39)	X		X	
Interdivisional Doctoral Program in Marriage and Family (40)				X <sup>a</sup>
NOVA Southeastern U. (41)		X		X
Stetson U. (42)		X		
U. of Florida (43)	X		X	
<b>GEORGIA</b>				
Georgia State U. (44)			X	
U. of Georgia (45)	X		X	X <sup>a</sup>
Valdosta State U. (46)	X			
<b>IDAHO</b>				
U. of Idaho (47)	X <sup>c</sup>			
<b>ILLINOIS</b>				
Adler School of Professional Psychology (48)		X		X
Eastern Illinois U. (49)	X <sup>c</sup>			
Illinois School of Professional Psychology-Chicago (49)				X
Illinois State U. (50)	X <sup>c</sup>			
Loyola U.-Chicago (51)	X	X		
Northern Illinois U. (52)	X <sup>c</sup>	X <sup>a</sup>		
Northwestern University (53)		X <sup>a</sup>		
Southern Illinois U. (54)		X <sup>c</sup>		X
U. of Illinois (55)	X	X	X	
<b>INDIANA</b>				
Christian Theological Seminary (56)		X <sup>a</sup>		
Indiana State U.				
Dept. of Counseling (57)		X <sup>a</sup>		
Dept. of Family and Consumer Sciences (57)	X <sup>c</sup>			

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
Indiana U.				
Dept. of Applied Health Science (58)	X <sup>c</sup>			
Dept. of Counseling and Educational Psychology (59)		X (EdS)		
Purdue U. (60)	X	X	X	X <sup>a</sup>
Purdue U.-Calumet (61)		X <sup>a</sup>		
U. of Notre Dame (62)	X		X	
<b>IOWA</b>				
Iowa State U.				
Dept. of Human Development and Family Studies (63)	X		X	X <sup>a</sup>
Dept. of Sociology (64)			X	
U. of Iowa (65)	X		X	
<b>KANSAS</b>				
Friends U. (66)	X	X <sup>a</sup>		
Kansas State U. (67)	X	X <sup>a</sup>	X	X <sup>a</sup>
U. of Kansas (68)			X	
<b>KENTUCKY</b>				
Lindsey Wilson College (69)		X <sup>b</sup>		
Louisville Presbyterian Theological Seminary (70)		X <sup>a</sup>		
Spalding U. (71)				X
U. of Kentucky (72)	X	X <sup>a</sup>		
<b>LOUISIANA</b>				
Louisiana State U. (73)	X		X	
Louisiana Tech U. (74)	X			
Northeast Louisiana U. (75)		X <sup>ab</sup>		X
Our Lady of Holy Cross College (76)		X		
<b>MAINE</b>				
U. of Maine (77)	X <sup>c</sup>			
<b>MARYLAND</b>				
U. of Maryland (78)	X	X <sup>a</sup>		
<b>MASSACHUSETTS</b>				
Springfield College (79)		X		
Wheelock College (80)	X			
<b>MICHIGAN</b>				
Eastern Michigan U. (81)	X			
Michigan State U. (82)	X	X <sup>a</sup>	X	X <sup>a</sup>
Wayne State U. (83)		X <sup>b</sup>		
<b>MINNESOTA</b>				
U. of Minnesota				
Dept. of Sociology (84)			X	
Dept. of Work, Community, and Family Education (85)	X		X	
Family Social Science Dept. (86)	X	X	X	X <sup>a</sup>
School of Nursing (87)	X		X	
<b>MISSISSIPPI</b>				
Reformed Theological Seminary (88)		X <sup>a</sup>		
U. of Southern Mississippi (89)	X	X <sup>a</sup>		
<b>MISSOURI</b>				
Saint Louis U. (90)				X
U. of Missouri-Columbia (91)	X		X	

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
<b>MONTANA</b>				
Montana State U. (92)	X <sup>c</sup>	X <sup>b</sup>		
<b>NEBRASKA</b>				
Concordia U. (93)	X			
U. of Nebraska-Lincoln				
Dept. of Family and Consumer Sciences (94)	X	X <sup>a</sup>		
Dept. of Sociology (95)			X	
<b>NEVADA</b>				
U. of Nevada-Las Vegas (96)		X <sup>b</sup>		
U. of Nevada-Reno				
Dept. of Counseling and Educational Psychology (97)		X <sup>b</sup>		
Dept. of Human Development and Family Studies (97)	X			
<b>NEW HAMPSHIRE</b>				
Antioch New England Graduate School (98)		X <sup>a</sup>		
U. of New Hampshire				
Dept. of Family Studies (99)	X	X <sup>a</sup>		
Dept. of Sociology and Anthropology (100)			X	
<b>NEW JERSEY</b>				
Montclair State U. (101)	X			
Seton Hall U. (102)		X (MS) X (EdS)		X
<b>NEW MEXICO</b>				
New Mexico State U. (103)	X	X		
U. of New Mexico (104)	X		X	
<b>NEW YORK</b>				
Cornell U. (105)			X <sup>c</sup>	
Hofstra U. (106)		X		
Iona College (107)		X		
Syracuse U. (108)	X <sup>c</sup>	X <sup>a</sup>	X <sup>c</sup>	X <sup>a</sup>
<b>NORTH CAROLINA</b>				
Appalachian State U. (109)		X		
East Carolina U. (110)	X <sup>c</sup>	X <sup>a</sup>		
North Carolina State U. (111)			X	
U. of North Carolina-Greensboro (112)	X		X	
<b>NORTH DAKOTA</b>				
North Dakota State U. (113)	X <sup>c</sup>	X		
<b>OHIO</b>				
Bowling Green State U.				
Dept. of Family and Consumer Sciences (114)	X <sup>c</sup>			
Dept. of Sociology (115)	X		X	
Kent State U. (116)	X <sup>c</sup>			
Miami U. (117)	X			
Ohio State U.				
Dept. of Human Development and Family Science (118)	X		X	X
Dept. of Sociology (119)			X	

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
Ohio U. (120)	X <sup>c</sup>			
U. of Akron				
Dept. of Counseling and Special Education (120)	X <sup>b</sup>			
School of Home Economics and Family Ecology (121)	X			
U. of Cincinnati (122)			X	
Wright State U. (123)		X		
<b>OKLAHOMA</b>				
Oklahoma Baptist U. (124)		X		
Oklahoma State U. (125)	X	X <sup>a</sup>	X	
<b>OREGON</b>				
Northwest Christian College (126)		X		
Oregon Health Sciences U. (127)	X		X	
Oregon State U. (128)	X		X	
Portland State U. (129)		X		
Western Evangelical Seminary (130)		X		
<b>PENNSYLVANIA</b>				
Allegheny U. of the Health Sciences (131)		X <sup>a</sup>		
LaSalle U. (132)		X		
Pennsylvania State U. (133)			X	
<b>RHODE ISLAND</b>				
U. of Rhode Island (135)	X <sup>c</sup>	X <sup>a</sup>		
<b>SOUTH DAKOTA</b>				
South Dakota State U. (136)	X			
<b>TENNESSEE</b>				
East Tennessee State U. (137)		X		
Middle Tennessee State U. (138)	X <sup>c</sup>			
U. of Tennessee-Knoxville (138)	X		X	
U. of Tennessee-Martin (140)	X <sup>c</sup>			
<b>TEXAS</b>				
Abilene Christian U.				
Dept. of Family and Consumer Sciences (141)	X			
Dept. of Marriage and Family Therapy (142)		X <sup>a</sup>		
Hardin-Simmons U. (142)	X	X		
Our Lady of the Lake U. (143)		X <sup>a</sup>		
Saint Mary's U. (144)		X		X
Texas Tech U. (145)	X <sup>c</sup>		X <sup>c</sup>	X <sup>a</sup>
Texas Woman's U. (146)	X	X	X	X
U. of Central Texas (147)		X		
U. of Houston-Clear Lake (148)		X <sup>a</sup>		
U. of North Texas (149)	X <sup>c</sup>			
U. of Texas-Austin (150)	X <sup>c</sup>		X <sup>c</sup>	
<b>UTAH</b>				
Brigham Young U. (151)	X	X <sup>a</sup>	X	X <sup>a</sup>
U. of Utah (152)	X			
Utah State U. (153)	X <sup>c</sup>	X <sup>a</sup>	X <sup>c</sup>	

	Master's		Doctorate	
	Family Studies	Marriage & Family Therapy	Family Studies	Marriage & Family Therapy
<b>VIRGINIA</b>				
Virginia Polytechnic Institute and State U.				
Dept. of Family and Child Development (Blacksburg) (154)	X		X	X <sup>a</sup>
Dept. of Family and Child Development (Falls Church) (156)		X <sup>a</sup>		
<b>WASHINGTON</b>				
Central Washington U. (157)	X			
Pacific Lutheran U. (157)		X <sup>a</sup>		
Seattle Pacific U. (158)		X		X
Washington State U.				
Dept. of Human Development (159)	X			
Dept. of Sociology (160)			X	
<b>WEST VIRGINIA</b>				
West Virginia U. (161)	X <sup>c</sup>			
<b>WISCONSIN</b>				
Concordia U. (162)	X			
U. of Wisconsin-Madison (163)	X		X	
U. of Wisconsin-Stout (164)		X <sup>a</sup>		
<b>WYOMING</b>				
U. of Wyoming (165)	X			
<b>CANADA</b>				
<b>ALBERTA</b>				
U. of Alberta				
Dept. of Human Ecology (166)	X			
Faculty of Nursing (167)	X		X	
<b>BRITISH COLUMBIA</b>				
U. of British Columbia (168)	X			
<b>MANITOBA</b>				
U. of Manitoba (169)	X			
U. of Winnipeg (170)		X		
<b>ONTARIO</b>				
U. of Guelph (171)	X	X <sup>a</sup>	X	